



OAK VALLEY
COLLEGE

July 1, 2021 - June 30, 2022
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Catalog covers the College degree program, policies, and services.

2759 Ayala Dr, Rialto, CA 92377 909-554-3814

info@oakvalleycollege.org www.oakvalleycollege.org

General Information

Oak Valley College - Live. Learn. Grow.

Transforming lives through applied education within a Christian community with no student loans.

Oak Valley College offers a Bachelor of Arts in Business, providing a holistic education, teaching students critical thinking, creative problem solving, communication, analytical, and business skills.

Christian teaching, principles, and service are reinforced throughout the program. Lessons challenge students to serve others and apply a Christian worldview in their daily lives.

Focused, Practical, and Personal

Oak Valley College offers high-quality interdisciplinary education, including courses in entrepreneurship and management. Students learn from real-world case studies, individual and group projects, and assignments designed to prepare them for careers in business, nonprofit management, or the ministry.

Foundation in the Liberal Arts

As a liberal arts college, students gain an appreciation for the pursuit of knowledge and lifelong learning. Following in the path of today's best teaching colleges, Oak Valley College offers small class sizes where students receive personal attention from professors who are dedicated to teaching undergraduates.

Mentoring with Christian Leaders

Students engage with Christian mentors who are leaders in business, ministry, nonprofits, and government. These professionals share their experience with students and guide them to explore a variety of career options.

Launch Pad

The Launch Pad is an immersive practical program where students develop a new product or service for a business, nonprofit, or ministry. But more than that, this multi-semester, multifaceted

experience teaches students how to approach and manage a complex project using proven strategies and approaches.

Discipleship and Integration of a Christian Worldview

Students explore Christian teaching, the application of Christian principles in everyday situations, and a commitment to serve. Theology courses help frame a deeper understanding of the Christian faith, while other courses provide lessons on faith integration.

Program Learning Outcomes

Oak Valley College achieves its mission when students master the following disciplines.

1. **Business Practice** - Defined as the core principles in business (e.g. marketing, accounting, finance, etc.) being applied to theoretical or applied situations that demonstrate a student's knowledge, passion, and comprehension of the business concepts in a situational context
2. **Written Communication** - The development and expression of ideas in writing. Written communication involves learning to work in many genres and styles. It can involve working with many different writing technologies, and mixing texts, data, and images. Written communication abilities develop through iterative experiences across the curriculum.
3. **Quantitative Literacy** - Reflects competency and comfort in working with numerical data. Strong QL skills include the ability to reason and solve quantitative problems from a wide array of authentic contexts and everyday situations, creating sophisticated arguments supported by quantitative evidence in a variety of formats using words, tables, graphs, mathematical equations, as appropriate.
4. **Biblical Literacy** - Rooted in the ability to analyze and synthesize themes, historical perspectives, and the contextual framing of Bible accounts and lessons. A Christian worldview emerges by applying that wisdom to the modern world in specific situations and circumstances using supporting evidence found in the Bible.

5. **Oral Communication** - Prepared, purposeful presentations designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behaviors.
6. **Critical Thinking** - A habit of mind characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion, sometimes characterized as deep thought, or thoughtful consideration of the problem/challenge presented.
7. **Creative Problem Solving** - Involves the capacity to combine or synthesize existing ideas, images, or expertise in original ways and the experience of thinking, reacting, and working in an imaginative way characterized by a high degree of innovation, divergent thinking, and risk taking. This is then followed by the process of designing, implementing, and evaluating a strategy to answer an open-ended problem or achieve a desired goal.
8. **Lifelong Learning** - All purposeful learning activity, undertaken on an ongoing basis with the aim of improving knowledge, skills and competence. An endeavor of higher education is to prepare students to be this type of learner by developing specific dispositions and skills described in this rubric while in school.
9. **Information Literacy** - Ability to know when there is a need for information, especially as it pertains to academic sources, and be able to identify, locate, evaluate, and effectively and responsibly use and share that information for the problem at hand.

These program outcomes are measured each semester and provide the backdrop for ongoing assessment and continuous improvement at the College.

Faculty, staff, and administration at Oak Valley College commit to:

1. Establish and enforce standards of excellence
2. Prepare the highest quality courses
3. Teach students to meet specific learning objectives aligned with the college mission, vision, and values
4. Provide individual attention to students

5. Help students grow in their knowledge
6. Apply Christian principles and service
7. Build a community of learning
8. Support a holistic educational experience
9. Use real-world work projects and case studies
10. Continuously improve operations and planning
11. Help students become active Christian disciples
12. Establish rigorous criteria to measure student learning outcomes
13. Provide resources to help students pursue personal goals
14. Create a space for students to express ideas without fear
15. Inspire academic experimentation to test theories
16. Inspire students to consider the larger world around them
17. Encourage students to do their best work

Accreditation



Oak Valley College has been recognized as a Candidate for Accreditation by WASC Senior College and University Commission (WSCUC), 985 Atlantic Avenue, Suite 100, Alameda, CA 94501, 510.748.9001. This status is a preliminary affiliation with the Commission

awarded for a maximum period of five years. Candidacy is an indication that the institution is progressing toward Accreditation. Candidacy is not Accreditation and does not ensure eventual Accreditation.

Disclosures

Oak Valley College is located at 2759 Ayala Dr., Rialto, California. Contact info@oakvalleycollege.org to schedule a tour.

Prospective students, or other interested parties, are provided a catalog upon request when visiting campus. You are encouraged to review the catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement. The catalog covers the academic year - July 1 through June 30. Prospective students and other interested parties may download the catalog at www.oakvalleycollege.org

or request a copy by email at info@oakvalleycollege.org, phone at (909) 554-3814, or in person at 2759 Ayala Dr. Rialto, CA 92377.

Oak Valley College is a private nonprofit college. The Bureau of Private Postsecondary Education (BPPE) grants approval to operate the college in the State of California, which means Oak Valley College is in compliance with state standards as set forth in the CEC and 5, CCR - CEC §94897.

This institution is provisionally approved by the Bureau of Private Postsecondary Education to offer degree programs. If this institution stops pursuing accreditation, it must:

- Become institutionally accredited by an accrediting agency recognized by the United States Department of Education, with the scope of the accreditation covering at least one degree program
- Achieve full accreditation by July 1, 2022.

If this institution stops pursuing accreditation, it must:

- Stop all enrollment in its degree programs, and
- Provide a teach-out to finish the educational program or provide a refund.

An institution that fails to comply with accreditation requirements by the required dates shall have its approval to offer degree programs automatically suspended.

Institutional Representative Initials _____ Student Initials _____
Date _____ Date _____

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834 or PO Box 980818. West Sacramento, CA 95798-0818. Telephone (888) 370-7589, (916) 574-8900, or by fax (916) 263-1897.

A student or any member of the public may file a complaint about this institution with the Bureau of Private Postsecondary Education by calling (888) 370-7589 or by completing a complaint

form, which can be obtained on the Bureau's internet Website at www.bppe.ca.gov.

Oak Valley College does not have a pending petition in bankruptcy, is not operating as a debtor in possession, and has not had a filed a petition within the preceding five years, or has had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.).

Students have the right to privacy of certain information. Oak Valley College maintains permanent records for its students. The following is considered public information and may be released or published without the student's consent: student name, date, and place of birth; major field of study; dates of attendance; degrees, honors, and awards received; most recent educational institution attended; campus address and telephone number and student assigned email address; home address and telephone number; cell phone number; participation in special academic, athletic, and recognized activities and programs, and class level.

Documents regarding Oak Valley's approval and accreditation may be requested by emailing info@oakvalleycollege.org.

Academics

Oak Valley College offers a liberal arts education with career-oriented coursework in business. Christian principles and teachings provide character education and the backdrop to pursue ethical, moral, and spiritual leadership. The value and objective of an Oak Valley College degree is to learn to apply God-given talents in the professions and be able to apply spiritual lessons to approach life, work, and service in a holistic manner.

Practitioner faculty possess a graduate degree and professional expertise in their field. Courses, typically, provide a mix of theory and applied practice, so students learn how to apply what they learn to real world examples. Faculty also teach and disciple

students to integrate Christian principles into their professional and personal lives.

Oak Valley College prepares students to apply their education to a variety of professional opportunities. A degree is not designed to prepare students for employment in a specific occupation (e.g. accounting or financial planning) and does not take the place of specific technical education, certifications, or on-the-job training. The program does not lead to certification or licensure. A degree program that is unaccredited or a degree from an unaccredited institution is not recognized for some employment positions, including, but not limited to, positions with the State of California.

Oak Valley is Title IV and CSAC eligible (Pell and Cal Grant). The unaccredited language was removed based on recommendation from BPPE upon Candidacy for Accreditation and authorization of Title IV and CSAC funding.

Objectives

Freshman and sophomore level courses provide a well-rounded education to develop confidence, independent learning, and specific skills (college-level critical thinking, writing, communication, and quantitative skills). Students are carefully monitored and supported in preparation for upper-division coursework at the junior and senior level.

Course learning outcomes are established and measured through examinations, homework assignments, presentations, projects, and other deliverables.

Juniors and seniors take more major courses to develop higher-level problem solving skills, while they explore specific business disciplines.

They synthesize their knowledge, skills, and abilities through the Launch Pad Project, where students apply these skills to a business, nonprofit, or ministry project to demonstrate how their skills have developed. Specifically, through the Launch Pad students:

- Address a well-defined business challenge
- Identify the needs of key stakeholders
- Outline scope of work required to complete the project
- Articulate tangible benefits attributable to the project
- Evaluate risks/rewards and costs/benefits
- Describe mission, culture, and competitive landscape
- Provide budget and resource requirements
- Meet deadlines

Completing the Degree

To complete the Bachelor of Arts in Business, students must complete 128 units. This includes 64 units of general education and 64 units in the major. A typical student will complete the degree in less than three years (8 semesters - 32 months). See Academic Standards for additional requirements.

General Education

General education courses expose students to the liberal arts, helping them develop critical thinking, communication, and quantitative skills, and the grounding to prepare them for more advanced coursework and the major.

Area	OVC Course	Skills Development
HIST	Early American History	Appreciation of history, critical thinking, reasoning, and communication skills
FWS	Freshman Writing Seminar	Writing and research skills, including the ability to think critically and develop and construct arguments
HS	Humanities Seminar	Appreciation for art, history, culture, and its influence on society
PHIL	Philosophical Roots of Western Civilization	Reasoning, critical thinking, communication skills, logic, and history
ECON	Econ Principles and Econ Analysis	Knowledge of capital markets, economic theory, ability to apply economic reason to decision-making, analytical skills
GOV	American Government and Politics	History, government, political discourse, democratic values, social justice, laws, ethics, and society

SCI	Scientific Principles and Practice	Scientific methodology, reasoning, critical thinking, analytical, and communication skills
MATH	Math for Economics	Math, quantitative reasoning, problem-solving, and analytical skills
THEO	Four courses	Critical thinking, religious practice, theological arguments, history, ethics
INT	Interdisciplinary seminars	Critical thinking, analytical, and communication skills
LIT	Literature	Culture, writing, and critical thinking

Business Major

The Business Major prepares students for general leadership and management skills to pursue careers in private business, nonprofits, or ministries (Dept of Labor Standard Occupational Classification - 11-0000 and 13-0000)

The major emphasizes entrepreneurship as students learn how to transform a good idea into a successful product or service. In addition, students learn effective approaches to management decision-making, including leadership principles.

Professors in the major are professionals with business experience. They provide students with insights into how to lead organizations without compromising Christian values.

The Business Major consists of 16 four-unit courses (64 units):

1. Entrepreneurship and Business Development
2. Marketing Principles and Practice
3. Financial Accounting and Reporting
4. Organizational Psychology
5. Business Communication
6. Managerial Finance
7. Business Law and Ethics
8. Marketing Plan Development
9. Statistics and Data Analysis
10. Project Management Principles and Practice
11. Human Resource Management
12. Leadership

13. Operations Management
14. Launch Pad - Business Planning and Strategy
15. Launch Pad - Ideation and Design Thinking
16. Launch Pad - Implementation and Analysis

Calendar

2021-2022 Academic Year	Date (subject to change)
New Student Orientation	August 26, 2021
First day of class (Fall)	August 30
Thanksgiving Break	November 19 - 28
Last day of classes	December 16
First day of class (Spring)	January 3, 2022
Spring Break	February 18-27
Last day of classes	April 21
First day of class (Summer)	May 2
Summer Break	July 1 - 10
Last day of classes	August 18

Student Life and Services

Student services make up a critical component of campus life and help students achieve their professional, personal and spiritual goals. The College provides access to career development, mentoring, and other services outlined below.

Housing Services

Oak Valley College has no responsibility to find or assist a student in finding housing. Renting a room or apartment near campus ranges from \$400 to \$950. For information and to request support, contact info@oakvalleycollege.org.

Facilities

The College maintains office and classroom facilities at 2759 Ayala Drive, Rialto, California. Students are instructed utilizing live lectures, textbooks, digital monitors, and the Internet.

Community Service

Students are encouraged to participate in community service or be actively involved in a service club, church, or a nonprofit organization. Community service may be paid or voluntary.

Disability Services and Accommodations

Students with a disability may request services and reasonable accommodations - www.oakvalleycollege.org/disability.

Library Services

Oak Valley College utilizes both online (ProQuest database) and physical library services from the California State University, San Bernardino. Students have access to academic journals and databases. Students must follow Library policies. A Library orientation is provided during the first semester. At that time, students may gain access to CSUSB Library services by providing proof of identification (driver's license or Oak Valley student identification) along with \$30 (cash or check) payment to CSUSB.

Academic Advising

Students meet with an academic advisor during each semester prior to midterms. Advisors help students understand academic requirements and expectations. The advisor ensures academic plans and progress are maintained and the student is counseled on how to maintain a healthy school, work, family, life balance.

Technology Resources

The College maintains a learning management and student information system, Populi, for student registration and records, and to facilitate online discussions, grading, and collaboration. Online grades and other important information are available to support student learning. Students must have access to a computer with Microsoft Office Professional, Google Docs, or other productivity suite.

Career Services

Career services are offered regularly to guide students through the phases of career planning and development. Self-assessment

tools, occupational resources, networking programs, and workshops help students explore career options and determine specific career goals. Additional services include mock interviews, strategies for conducting successful job searches, résumé writing support, and field trips to businesses. While the College does not provide formal placement services, many students have found jobs through the College's network.

Healthcare Requirements and Services

A confidential Emergency Form is required of students. This Form asks for emergency contact information, medical history or medications, and health insurance coverage, if applicable. This is necessary in case there is a medical emergency and you are in need of medical attention. Medical facilities are close by the campus. Medical history has no bearing on academic or admission decisions and will not be shared with professors or other students. The information will only be used in case of emergency.

Counseling Services

Counseling services, www.oakvalleycollege.org/counseling, are available for a modest fee to students. In some cases, you may receive limited free services. If you experience loneliness and isolation, parent/family conflict, difficulty studying, lack of concentration, challenges in interpersonal relations or communication, educational/career concerns, depression, or anxiety, you are encouraged to discuss these issues openly and, if warranted, seek medical treatment.

Admission

Oak Valley College utilizes a holistic approach to the admission process. Applications are considered based on a number of factors, including:

- Ability to perform college-level work
- High school diploma, GED, or equivalent
- Alignment with OVC's mission and values
- Desire to pursue a Bachelor of Art in Business
- Openness to explore a Christian worldview throughout college life and academics

- Ability to work well with others in a family-like culture

The admission process begins with an online application form, www.oakvalleycollege.org/apply. An interview is required and provides an opportunity to understand the degree program, learn about college requirements, and ask questions about course offerings and services.

Additional admission information, including admission policies and procedures is at www.oakvalleycollege.org/admission.

Oak Valley College, compliant with Title VI of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act (ADA) will admit qualified students of any race, color, creed, national and ethnic origin, disability, and sex, to all the rights, privileges, programs, and activities generally accorded or made available to students at the school.

International Students & English Requirement

Oak Valley does not vouch for or issue student visas for international students. All instruction is in English. Non-native English speakers must demonstrate English proficiency through passing high school senior English with a grade of C or better. Oak Valley does not provide English as a second language (ESL) training. Non-native English students may meet the standard by demonstrating proficiency at the following level:

	TOEFL paper	TOEFL computer	TOEIC	IELTS	Cambridge
Scores	550	213	760	6.5	Pass

Enrollment

Accepted students are notified by email and must complete an Enrollment Form, signed by the applicant and parent (if under 18). A nonrefundable \$250 deposit is required to enroll. Once enrolled, the student is registered in the entire program and may withdraw at any time by providing written notice by emailing info@oakvalleycollege.org.

Financial Matters

Oak Valley College offers institutional grants, as well as Federal (Pell Grant) and State (Cal Grant) Aid, which are applied automatically to the cost of attendance. Grants are not loans. No student should dismiss applying to the College because of financial need. If the student receives federal student financial aid funds, the student is entitled to a refund of the moneys not paid from federal financial aid funds.

Tuition and fees are modest at Oak Valley. Most students pay tuition with money earned from a part-time job. Each student's family should be prepared to provide personal resources to help cover the cost of education and living expenses.

Oak Valley does not provide student loans. Students receiving loans from other sources are responsible for repaying the full amount of the loan plus interest.

Students purchase required and optional texts and materials. The costs of materials vary. Information is provided at least two weeks prior to each semester. Typically, students acquire texts through Amazon or other online bookstores. Used books are acceptable (purchase the correct edition). Personal expenses for living expenses should be considered.

Payable to Oak Valley *	Fees	Description
Tuition (per semester)	\$8,000	Due each semester
Deposit (non-refundable)	\$250	Applied to tuition
Student service fee	\$40	Per semester
Equipment	\$0	No special equipment required
In-resident housing	\$0	No housing supplied
STRF (\$.50 per \$1000)	\$32	State mandated tax
Uniforms or special clothes	\$0	Not required
Monthly payment plan	\$50	Per semester (optional)
Transfer credit fees	\$0	Transferring school may charge
Official transcript	\$25	Cost to order OVC transcript
Late payment fee	\$30	Per month for late payment
Course make-up fee	\$600	Repeat or make-up missed course

Audit fee	\$500	Audit course for no credit
Not paid to Oak Valley*	Estimate	Description
Textbooks	\$400	Per semester
Supplies and materials	\$50	Per semester
Computer/software	\$400	One-time expense
Tutoring	\$25	Per hour
Library	\$30	CSU San Bernardino Library Card
Total Program Expenses*	Estimate	Description
Tuition	\$64,000	Before grants/scholarships
Student services	\$320	
Textbooks	\$3,200	
Computer/software	\$400	
Supplies/materials	\$400	
Library	\$90	

*anticipated expenses prior to any financial aid - subject to change

Refund Policy and Student's Right to Cancel

Students Right to Cancel: Institutions shall refund 100 percent of the amount paid for institutional charges, less a reasonable deposit or application fee not to exceed two hundred fifty dollars (\$250), if notice of cancellation is made through attendance at the first class session, or the seventh day after enrollment, whichever is later. Your refund includes fees for instruction only. Equipment such as computers, software, books, materials, and supplies or any other goods related to instruction offered in this Agreement is purchased directly by the student, and therefore, is not refundable by Oak Valley College

Cancellation shall occur when written notice of cancellation is delivered to the address of Oak Valley College shown on Page 1 of the Enrollment Agreement. This delivery can be by mail or hand delivery. If the notice is sent by mail, it is effective when postmarked with postage prepaid. If you cancel this Agreement, Oak Valley College will refund any money that you, the student, has paid for tuition within 45 days after your Notice of Cancellation is received.

Withdrawal from Program: You, the student, will have the right to withdraw from a program of instruction at any time. The refund policy for students who have completed 60 percent or less of the course of instruction shall be a pro rata refund. If you withdraw after the period allowed for cancellation of the Agreement, which is the first class session, or the seventh day after enrollment, whichever is later, Oak Valley College will remit a refund, less the nonrefundable enrollment fee of \$250, within 45 days following your withdrawal. You are obliged to pay only for educational services rendered. The refund shall be the amount you paid for instruction multiplied by a fraction, the numerator of which is the number of hours of instruction, which you have not received but for which you have paid, and the denominator of which is the total number of hours of instruction for which you have paid.

IF THE AMOUNT YOU HAVE PAID IS MORE THAN THE AMOUNT THAT YOU OWE FOR THE TIME YOU ATTENDED, THEN A REFUND WILL BE MADE WITHIN 45 DAYS OF WITHDRAWAL. IF THE AMOUNT THAT YOU OWE IS MORE THAN THE AMOUNT THAT YOU HAVE ALREADY PAID, THEN YOU WILL HAVE TO MAKE ARRANGEMENTS TO PAY FOR IT.

Hypothetical Refund Example: A student enrolls in a BA degree program. The student notifies the Dean on the midpoint of the semester of his/her intention to withdraw. The tuition and fees charged for that semester are \$8,000. The \$250 nonrefundable deposit is retained by the College, therefore, the tuition and fees applicable to the refund is \$8,000 (tuition and fees) - \$250 (non-refundable deposit) = \$7,750.

The refund schedule, based on the student's date of withdrawal is 50% of the fees will be refunded to the student and 50% retained by the College; 0.50 (fraction from the refund schedule as of the student's withdrawal date) \times \$7,750 = \$3,875 (amount of the fees refunded to the student). The student retention of the fees is as follows: \$8,000 (amount student paid) - \$4,125 (amount College retains) = \$3,875 (refund). The student in this example is assumed to have paid cash and received no financial aid or grants.

Enrolled or registered students who wish to withdraw either prior to or during the semester are required to complete the Application for Withdrawal. The form should be filed with the Registrar. The form provides for refund of fees, if appropriate, and an automatic withdrawal from courses without penalty (see “The W Grade”). Students should consult their academic advisor prior to submitting their formal Application for Withdrawal.

Return of Title IV Funds

This notice serves to disclose required student consumer information in regards to how withdrawals may affect your Title IV Funds.

The Higher Education Amendment of 1998 required schools to implement a Return of Title IV Refund Funds Policy when a Title IV (federal financial aid) recipient withdraws from school. A federal financial aid recipient is defined as a student who has received Title IV funds such as but not limited to Federal Pell Grant, Federal Supplemental Educational Opportunity Grant, Federal Direct Loans, Federal Perkins Loan, and Federal Direct PLUS Loan.

Title IV funds are awarded to students with the assumption that he/she will attend school for the entire term or payment period. As a federal financial aid recipient, it is important to understand that there is a unique refund schedule for your financial aid that differs from the university tuition and fee refund schedule. Students who completely withdraw from classes (withdrawing from all courses) or student who began attendance and failed to earn a passing grade in at least one course offered over an entire term or payment period (known as an Unofficial Withdrawal) are subject to the Return of Title IV refund calculation as dictated by federal regulations.

Determination of Federal Aid Earned

Earned aid is determined based on the number of calendar days the student attended classes divided by the total number of calendar days in the term. The result is a percentage of federal aid funds that the student is entitled to keep. For example, a student

who attends 20% of the term has earned 20% of the total aid value that was disbursed to their student account.

Students who withdraw from all classes prior to completing more than 60% of the semester will have their financial aid eligibility recalculated based on the percentage of the semester completed and will be required to repay any unearned financial aid they have received. For the purpose of R2T4 determination, the student's withdrawal date is:

- the date the student officially notified the College of his/her intent to withdraw; OR
- the midpoint of the semester for a student who leaves without notifying the College; OR
- the student's last date of attendance at a documented academically-related activity; OR
- the date posted by the instructor indicating the last day of attendance.

Return of Unearned Financial Aid

The total federal aid disbursed at the point of withdrawal less the earned amount constitutes the unearned aid that must be returned to the federal government. Once the school initiates the return of funds to the federal government, students will see these entries on their online student account. The total amount returned may result in the student owing the school. If a balance due is created, you now have a financial obligation with the school. A financial obligation will prohibit the student from all registration activities, receiving academic transcripts, diplomas, and/or other entitlements until it is paid. In addition, the student may be required to directly repay a portion of the Title IV funds that were received. Any repayment outstanding or unpaid will be referred to the U.S. Department of Education for collection and legal disposition.

Billing and Payments

Students are billed each semester. A \$250 nonrefundable deposit is due at time of enrollment.

Student Tuition Recovery Fund (STRF)

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834 or PO Box 980818. West Sacramento, CA 95798-0818. Telephone (888) 370-7589, (916) 574-8900.

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were

enrolled in an educational program within the 120 day period before the program was discontinued.

3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

Student Conduct

Oak Valley College follows principles of self-governance. While many principles are outlined in specific detail (e.g. Academic Honesty and Honor Code), other areas may be interpreted with some latitude. www.oakvalleycollege.org/studentconduct

Honor Code

The Honor Code provides guiding principles for behavior within the Oak Valley College community. These standards are unique to the College – www.oakvalleycollege.org/honorcode.

Academic Honesty

Integrity of scholarship is to be maintained in an academic community, and academic work is to be completed by the student to whom it is assigned. Professors will exercise care in planning and supervising academic work, so students understand the boundaries of independent academic work.

Students are expected to complete courses in compliance with all the standards outlined in the Catalog and provided by the direction of the professor.

No student shall attempt to receive a grade by means other than honest effort including, but not limited to:

- Procuring, providing, or accepting unauthorized material containing questions/answers for an exam or assignment
- Completing an exam or assignment for or by another student
- Employing aids which the professor prohibits
- Plagiarizing or copying the work of another person
- Working collaboratively when instructed to work independently
- Altering graded assignments or examinations and then resubmitting them for re-grading
- Submitting substantially the same material in more than one course without permission

Violations of Academic Honesty

When a student is suspected of committing a dishonest act, a professor, the Dean, or campus administrator should be informed. More information - www.oakvalleycollege.org/academichonesty.

Copyright

Students, faculty, and staff are subject to the Copyright Policy regarding the Fair Use of copyrighted material, use of multimedia and copyrighted works in the classroom, and information regarding the Digital Millennium Copyright Act. Info at www.oakvalleycollege.org/copyright

Statement of Nondiscrimination

Oak Valley College operates in compliance with all applicable federal and state nondiscrimination laws and regulations in conducting its programs and activities and in its employment decisions. The College may be exempt from certain provisions of laws and regulations relating to discrimination on the basis of religion. Such laws and regulations include:

1. Title VI of the Civil Rights Act of 1964, which prohibits discrimination based on race, color, and national origin in the programs and activities of the college. This policy of non-discrimination also complies with Internal Revenue Service Revenue Ruling 71-447 required for maintaining the college's tax-exempt status.
2. Title VII of the Civil Rights Act of 1964, which prohibits employment discrimination based on sex, race, religion, color, or national origin.
3. Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination on the basis of disability in the recruitment and admission of students, the recruitment and employment of faculty and staff, and the operation of its programs and activities.
4. The Americans with Disabilities Act of 1990 (Public Law 101-336), the purpose of which is to afford the disabled equal opportunity and full participation in life activities and to prohibit discrimination based on disability in employment, public service, public accommodations, telecommunications, and transportation.
5. The Age Discrimination Act of 1975, which prohibits discrimination on the basis of age in programs and activities.

6. The Age Discrimination in Employment Act of 1967, which prohibits discrimination against persons aged 40 and over regarding employment decisions.

7. Title IX of the Education Amendments of 1972, which prohibits all forms of discrimination on the basis of sex (including sexual harassment and sexual assault) in programs and activities, except where exemptions have been granted based on religious tenets.

8. The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (20 USC §1092(f)) (“Clery Act”) which requires colleges and universities to disclose information about crime on and around their campuses. This includes recent amendments to the Clery Act under the Campus SaVE Act and Violence Against Women Act, which deals with incidents of sexual assault, domestic and dating violence, and stalking.

I. Nondiscrimination Policy

Oak Valley College opposes unfair treatment of individuals based on race, color, national origin, gender, socioeconomic status, age, disability, or cultural differences whether such treatment is intentional or results from careless or insensitive behavior.

II. Sexual Misconduct Policy

Oak Valley College seeks to maintain a Christian community that provides a place for spiritual growth, work, and study free of all forms of sexual intimidation and exploitation. All students, staff, and faculty should be aware that the college is prepared to take action to prevent such intimidation and exploitation and that individuals who engage in such behavior are subject to discipline. “Sexual misconduct” can include sexual harassment, sexual violence, domestic and dating violence, and stalking.

Sexual harassment can vary with particular circumstances, but, generally, it is defined as unwelcome or offensive sexual advances, requests for sexual favors, unwanted or uninvited verbal suggestions or comments of a sexual nature, or objectionable physical contact. This includes suggestions that academic or employment reprisals or rewards will follow the refusal or granting of sexual favors or conduct that unreasonably interferes with work or academic performance or creates an intimidating,

hostile, or offensive work environment.

Sexual violence in this policy refers to physical sexual acts perpetrated without the affirmative consent of the parties or where a person is incapable of giving consent and includes, rape, sexual assault, sexual battery, sexual abuse, and sexual coercion.

Incidents of domestic violence, dating violence, and stalking are also processed under this policy.

None of these actions reflect a Christian attitude or commitment and adversely affect the working or learning environment. All forms of sexual misconduct constitute violations of the Honor Code. Any individuals engaging in such conduct may also be personally liable in legal action brought against them and/or prosecuted for criminal violations.

Pursuant to the procedures set forth in this Policy, the College will thoroughly investigate all reports of sexual misconduct and will take whatever corrective action is deemed necessary, including disciplining or discharging any individual who is found to have violated this prohibition against sexual misconduct. The reporting student or employee will be informed of the action taken. The appropriate officials will also take action to protect the reporting student or employee to prevent further misconduct or retaliation, and as appropriate, to redress any harm done. A student or employee who feels that he or she has been sexually harassed, assaulted, or the victim of domestic violence, dating violence, or stalking involving sexual assault or sexual harassment may meet with a person officially designated in this Policy to work for resolution in such situation.

Statement on Diversity

Oak Valley College is uniquely situated within a geographic region of great diversity in language, culture, ethnicity, and socio-economic status for the purpose of fulfilling its mission of biblically centered education and service. We believe it is our purpose, therefore, to create an environment in which all believers, regardless of race, color, national origin, gender, age,

economic status, or physical ability, can pursue knowledge and personal development as they strive to become all God intends them to be. Visit www.oakvalleycollege.org/diversity.

Grievance - Procedure

The Grievance Procedure ensures that students may present grievances regarding an action or inaction by a member of the College community and that the College has a consistent way of resolving those grievances in a fair and just manner. Grievances are forwarded to the Office of the President. The complainant will be notified within two business days that the grievance has been received and will be addressed through the process appropriate to the nature of the grievance, which is outlined at www.oakvalleycollege.org/grievance.

This Grievance Procedure applies to violations of academic freedom, alleged discrimination on the basis of race, color, religion, gender, age, national origin, or disability as well as problems between fellow students, faculty, or staff that are not governed by other specific policies or procedures.

The President's Office, or designee, will ask the complainant to submit the complaint in writing, providing as much detail as possible and identifying witnesses, if any. The President, or designee, shall review the facts of the case, including any recommendations and findings. The complainant, President's Office, or designee, may request to assemble a committee of three disinterested staff or faculty members, and, potentially, a student (in cases that are not sensitive to the complainant or student community) to hear the complaint. The complainant may be asked to provide evidence, direct testimony, and identify any witnesses, upon request of the committee.

The committee, if assembled, will be guided by the President, or designee, with a list of potential remedies based on the nature of the complaint. Depending on the severity of the complaint, remedies range from a reprimand to expulsion or personnel decision (for staff or faculty), or referral to local law enforcement,

if the President's Office, or designee, identifies that laws may have been broken.

In all cases, the President, or designee, and committee, if assembled, will follow the spirit of the Honor Code in approaching all matters. Please note, you may not report violations anonymously. All efforts will be made to respect your privacy and protect you from retaliation and harm in reporting a complaint.

Academic Standards

Oak Valley College is on a semester system, which consists of two semesters per academic level (e.g. freshman, sophomore, etc.) Courses carry four units of credit, unless otherwise noted.

Academic Credit and Workload

At Oak Valley College, classes meet 1.5 hours twice a week over a 16 week semester (45 hours of classroom instruction). Students are expected to spend an additional 10 hours per week reading, studying, writing, working on projects/labs, and other course activities. Students with average college ability should anticipate earning an average grade ("C") by attending all class sessions and studying 10 hours per week for each course.

For each four units of credit, students should anticipated 195 hours of work (45 hours of classwork/150 hours outside class). Each course is unique and may require more or less work.

Courses that may be applied to the degree carry course numbering 100-499. Courses numbered 100-299 are lower division. These courses are generally introductory, survey-level courses intended to provide students with an entree to the discipline and prepare for more advanced coursework or study.

Courses numbered 300-499 are designated as upper-division courses. Many of these courses require intermediate or advanced study in the field and ask students to perform higher-level analysis, synthesis, critical thinking, or problem solving.

Academic Freedom

Faculty and students are called to academic pursuits at Oak Valley College. These pursuits are aligned with the College mission and vision. There is great freedom and responsibility under the tenets of working, living, and engaging with others at Oak Valley College.

The first step in understanding the context of this may be found in the Honor Code (www.oakvalleycollege.org/honorcode). The Code provides a broad framework, with specific examples, of how we conduct ourselves within the College community.

While some items found in the Code may be construed as “rules,” the vision of the Code is to provide a context of what it means to be part of, and belong to, the Oak Valley College community.

Academic freedom is a right at Oak Valley College. Honest pursuit of knowledge and understanding is at the heart of every academic institution, and every member of the College community should be able to enjoy this right without fear of retribution. Having said that, the College is bound by its mission, vision, and values, which may be found in the Bible and codified in the College mission statement, Catalog, Honor Code, and elsewhere. Therefore, academic freedom does not extend so far as to an individual’s right to betray the College’s core identity and mission. Where an individual betrays the College in these matters, that individual may be subject to sanctions or dismissal from the College community.

Institutional Academic Freedom

Oak Valley College is an independent nonprofit Christian college. It is bound by its Bylaws, Board of Trustees, executive leadership, and local, State of California, and Federal laws. Individuals have an obligation to allow freedom of academic speech and ideas within the framework of that understanding.

From time to time, some forms of freedom may be challenged by one or more of the competing governing bodies outlined above. When this occurs, Oak Valley shall take a proactive stance to

assert its academic freedom, stating above all the freedom to exercise Christian religious convictions in such a way as to honor God and the students Oak Valley serves.

In case of a grievance. The complainant should follow Oak Valley's [Grievance Policy](#).

Course Syllabus

The course syllabus serves as a contract between the professor and students. If you are not provided a syllabus by the first class session, notify the Dean. A syllabus should contain learning outcomes, required text(s), criteria for completing homework, quizzes, exams, projects, papers, a schedule of meetings, description of content for each class session, grading criteria, and other course requirements. The professor has the latitude to alter the schedule and assignments during the course, but such revisions need to be made known to the students. If major changes are made a revised syllabus should be provided.

yAttendance and Participation

Although no course grades are based solely on attendance or participation, regular attendance and participation are critical to ensure interaction between students and professors.

Two or more unexcused absences in a row, or 10% or more of any course, may be grounds for disciplinary action, including warning, probation, suspension, or dismissal. The course syllabus will have participation standards outlined in more detail.

After two weeks of unexcused absences, you may be automatically withdrawn from the College.

Final Examinations and Projects

Comprehensive final examinations or projects are required for each course. This provides the basis for the student to demonstrate competency of the core requirements for the course. While it may be mathematically possible to pass a course without

completing a final exam or project, the professor may give an “F” grade for failing to complete the final exam or project.

Professors are asked to return all graded projects to students after final grades are submitted. Professors may retain final exams so that students do not share exam questions with students in future courses. When a professor does not return a final exam, he/she is to retain the final exams, in their entirety, for at least one semester and provide access to the graded exams in case a grade dispute arises.

Launch Pad Project

A comprehensive final project for the program, The Launch Pad, must be completed in order to graduate.

Comprehensive Final Examination

A comprehensive final examination is administered during the final semester of the program. This exam covers general education and major coursework. In areas where a student’s knowledge is identified as deficient, he/she may be asked to complete extra work to demonstrate proficiency in the area.

Honors

The Dean’s List recognizes students who maintain a grade point average of 3.5 or above in 16 graded units for any given semester.

Grading Policy and Degree Requirements

Letter grades (A-F) are provided for each course completed.

Grade	Grade Points						
A	4	B	3	C	2	D	1
A-	3.7	B-	2.7	C-	1.7	D-	.7
B+	3.3	C+	2.3	D+	1.3	F	0

Professors are expected to communicate expectations and grading criteria in each course. It is the student’s responsibility to seek guidance from the professor if grading criteria seems unclear.

To apply units of a course to the degree, a student must earn a C- (1.7) or higher. Failure to earn a C- will require that the course be repeated. A cumulative grade point average (GPA) of 2.0 in business major courses is also required. The grade point average (GPA) is computed by dividing the total number of grade points earned by the total unit value of letter-graded courses completed.

Student Copy of Final Grades

At the end of each term, final grades are posted on Oak Valley College's learning management system. Grade reports may also be mailed, upon request. Grades will usually be available ten working days after the end of final examinations.

Commencement

In order to participate in Commencement, a student must be 1) scheduled to complete at least 120 units (out of 128 units) at the time of Commencement, and 2) current on tuition payments.

Grade Appeals

Grades are often subjective in nature and students and professors may differ in the interpretation of the quality of work that has been completed. These differences do not, in and of themselves, represent grounds for appealing a grade, and the student should respect the professor's latitude in grading.

Where a student has evidence that a miscalculation has occurred, work was not properly recorded, or nonacademic criteria was used in determining a grade, an appeal should be filed - www.oakvalleycollege.org/gradeappeals.

Student Petition

In exceptional circumstances, students may request approval for variances to regulations and policies (e.g. petition for alternative to taking a final examination due to illness or extended absence). Petitions should be directed in writing (email is acceptable) to the Dean. The professor must approve the exception and may deny requests. If the petition is denied the student may be required to retake the course at a later date.

Incomplete Coursework

For students conducting research or involved in an independent project, the Incomplete “I” grade provides a means by which a course may extend over more than one term without a grade being assigned.

A student whose work is incomplete for good cause, such as illness, may also request an “I” grade. His/her request must be accompanied by documentation, such as a doctor’s note, with a specific date when he/she intends to complete the work.

To initiate the “I” grade at any time during the semester, the student and professor agree to the terms for completing the coursework and file a petition with the Registrar. The professor may approve or decline the request. Students must complete the work to remove the “I” on or before the date agreed upon. Students requesting an “I” grade during their last term before graduation may have their graduation date delayed.

Withdrawing from a Course and Late Drop

A student may withdraw from a course, without penalty, before the add/drop date of the semester. No entry for the withdrawn course appears on the transcript.

If a student withdraws after the add/drop date and before the end of the 14th week of the semester, a “W” grade is entered.

If a student withdraws after the 14th week of the semester, he/she receives a final grade reflecting the grade that was earned based on work completed. Unless arrangements have been made with the professor, failure to complete the final exam/project may result in a failing grade (F) for the course, regardless of whether the student’s overall scores may merit a higher grade.

Leaves-of-Absence and Withdrawal from the Program

Students in good standing may take a leave-of-absence for one semester by notifying the Registrar or Dean. Students on leave are

eligible to continue their studies without being readmitted to the College. When a student returns to the College, he/she should contact the Registrar for registration no later than four weeks prior to the semester.

Students who wish to withdraw permanently from the College or plan to be absent for longer than a semester should submit a request in writing or email with the Registrar or Dean. Students wishing to return to the College after withdrawing must consult an academic advisor and petition the Registrar or Dean for readmission. Students must adhere to the graduation requirements in effect at the time of readmission as outlined in the current Catalog.

Withdrawal for Absence Without Leave

If you fail to attend class for eight consecutive class days and fail to provide the College with an excuse (illness, emergency, or medical leave), you may be automatically withdrawn from the program.

Academic Probation, Suspension, and Dismissal

Students who complete a semester with a grade point average (GPA) below 2.0 (for the semester) are on Academic Probation. Once on Probation, students must complete the next semester with a GPA of 2.0 or better (for the semester) to be removed from Probation. Failure to achieve that standard is grounds for suspension and subsequent dismissal from the College.

A student must petition the Academic Review Board (ARB) to contest suspension or request reinstatement (www.oakvalleycollege.org/sapform). In order for the petition to be considered, the student must identify the cause for the poor performance and articulate how he/she will improve.

A student whose appeal is denied or fails to request reinstatement will be dismissed from the College at the end of the suspension.

Students found guilty of academic integrity or student conduct violation (including violation of the Honor Code) may be placed on Probation, suspended, or dismissed.

Satisfactory Academic Progress (SAP)

Federal regulations require that colleges and universities evaluate satisfactory academic progress (SAP) to determine your eligibility to receive financial assistance. SAP standards are defined using both quantitative and qualitative measures as well as a maximum time frame. Below are details about those measures, and additional information is at www.oakvalleycollege.org/SAP.

Quantitative Measure

As a full-time student, you must complete a minimum of 12 credits per semester (24 credits per year) to maintain your financial aid. You are provided 150% of time to complete your degree on a full-time basis, attempting a maximum of 192 units over 12 semesters using Federal Financial Aid.

Qualitative Measure

You must achieve a minimum 2.0 cumulative GPA to remain eligible.

Evaluation Periods

Financial Aid monitors SAP three times a year (after each term). Your entire academic history is considered when determining SAP status—not just semesters in which you receive financial aid.

Maximum Time Frame for Completion (Time Limits)

You have seven years from your start date to complete your degree program, inclusive of any semester(s) you take an approved leave of absence. Per the policy above, you may complete your degree by attempting a total of 192 credits over 150% of the allotted full-time schedule, or 12 semesters at full-time status. Although the 12-credit hour requirement for full-time students is the acceptable minimum standard to receive financial assistance, you must complete an average of 16 academic units per semester in order to graduate within the 100% allotted time designated for standard degree completion.

Repeating Courses

You may repeat a course only if you have not already earned a grade of A, B, C, I, or P, except where you need to fulfill a graduation requirement. You may also not repeat a course if your transcript bears two or more entries with grades of D, F, or NP. You may appeal the ARB, if necessary.

Transferability of Credits

NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION

The transferability of credits you earn at Oak Valley College is at the complete discretion of an institution to which you may seek transfer. Acceptance of the degree you earn in the education program is also at the complete discretion of the institution to which you may seek to transfer. If the degree that you earn at this institution is not accepted at the institution you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Oak Valley College to determine if your degree will transfer.

Academic Residency and Transfer Credit

Due to the nature of the cohort model at Oak Valley College, students are expected to complete all coursework (128 units) at Oak Valley College. Only by exception may transfer credit be awarded to fulfill degree requirements. Oak Valley does not maintain articulation or transfer agreements, but students may be able to transfer or articulate their credits on a case-by-case basis.

Experiential Learning/Ability-to Benefit/Articulation

There is no provision for credit for prior experiential learning. Also, Oak Valley does not accept “ability-to benefit” students. Finally, the College does not maintain formal articulation agreements with other institutions.

Auditing Courses

Students may audit a course in order to examine topics of interest. Explicit permission of the professor teaching the course and a non-refundable audit fee must be paid. Students who audit a course are required to follow College policies and are not allowed to waive the course or request a grade, retroactively.

Transcripts

Official transcripts of a student's records bear the seal of the College. Transcript requests should be directed to the Registrar. Transcripts are not issued until the student has made a written request and has made satisfactory arrangements with the Student Accounts Office in regard to payment of all College bills and fines.

Records Retention Policy

Student academic records, grades and transcripts are retained indefinitely and are available via the student information system. Institutional financial aid and Fiscal Operations Report (FISAP) and supporting records are kept for five years from the end of the award year in which the report was submitted. This includes documentation showing the total amount of money received from or on behalf of the student and the date or dates on which the money was received, or documentation specifying the amount of a refund, including the amount refunded for tuition and the amount for other itemized charges, the method of calculating the refund, the date the refund was made, and the name and address of the person or entity to which the refund was sent, as this document must be kept in the student record for a period of five years the pertinent student records described in 5, CCR section 71920 from the student's date of completion or withdrawal per 5, CCR section 71930. All other record retention information may be found here (oakvalleycollege.org/documentretention).

Course Descriptions

ACCT 301 Financial Accounting and Reporting (4 units)

Learn accounting processes and evaluate a firm's financial, operating, investing, and financing activities. Review accounting situations, financial statements, and accounting principles (GAAP).

BUS 202 Marketing Principles and Practice (4 units)

Learn principles of marketing goods and services to consumers, and product, promotion, placement, and price strategies.

BUS 203 Human Resource Management (4 units)

Examine job requirements, recruitment, selection, retention, performance management, and regulatory functions.

BUS 204 Entrepreneurship and Business Development (4 units)

Learn to convert ideas into products and services, and a business enterprise. Examine product and service lifecycle, including testing, market analysis, competitive advantage, and start-ups.

BUS 301 Business Communication (4 units)

Develop writing and presentation skills, including proposal and report writing, business presentations designed to inform and persuade, and crisis communication.

BUS 304 Business Law and Ethics (4 units)

Examine business and nonprofit law, including governance, business finance, liability, contracts, personnel, and concerns.

BUS 306 Statistics and Data Analysis (4 units)

Learn data collection concepts, data analysis, and statistical inference, including common graphical and numerical data summaries, confidence intervals, and hypothesis testing.

BUS 307 Managerial Finance (4 units)

Explore managerial finance, analyze financial statements, prepare cash flow projections, and apply financial planning tools.

BUS 401 Marketing Plan Development (4 units)

Learn to apply marketing principles and research for management decision-making and the creation of an integrated marketing plan.

BUS 402 Leadership (4 units)

Examine leadership principles and practice, including individual leadership roles, examples, and standards.

BUS 403 Project Management Principles and Practice (4 units)

Develop a disciplined approach to plan and manage a project from inception to closeout.

BUS 404 Operations Management (4 units)

Explore operations for a business, nonprofit, or ministry. Analyze best practices for system design and the supply chain.

BUS 405 Launch Pad - Strategy and Planning (4 units)

Explore strategic planning, control, change management, and leadership.

BUS 406 Launch Pad - Ideation and Design Thinking (4 units)

Learn techniques for improving the flexibility and originality of thinking and explore design thinking approaches.

BUS 408 Launch Pad - Implementation and Analysis (4 units)

Prepare the launch of a new product or service to address a strategic business goal.

ECON 101 Economic Principles and Practice (4 units)

Explore supply and demand, markets, resource allocation, economic principles, and economic behavior.

ECON 201 Economic Analysis (4 units)

Examine microeconomic concepts and theories of the firm, individual behavior, competition, and economic decision-making.

FWS 101 Freshman Writing Seminar (4 units)

Develop writing skills to inform, persuade, influence using research, analysis, critical thinking, and synthesis.

GOV 201 US Government and Politics (4 units)

Introduction to the US Constitution, government and political systems, power struggles during the Founding, federal vs state government, civil liberties, and democratic ideals.

HIST 101 Early American History (4 units)

Examination of the history of the Colonies leading up to the Constitutional Convention.

HS 301 Masterpieces of Western Art and Music (4 units)

Develop an appreciation for Western art and music, including the historical and cultural implications of the works studied.

HS 302 Humanities Seminar (4 units)

Examine Western culture and society through literature.

INT 301 Career, Relationships, and Faith (4 units)

Examine personal financial planning, marriage, family dynamics, and missional living principles.

LIT 101 Biblical Themes in Literature (4 units)

Explore Bible themes found in English literature.

MATH 101 Math for Economics (4 units)

Business math and its application to everyday situations. Creates a foundation for advanced coursework in business and economics.

PHIL 101 Philosophical Roots of Western Civilization (4 units)

Introduction to the philosophical roots of Western civilization, including philosophies of the ancient and modern world.

PSYC 101 Organizational Psychology (4 units)

Review motivation, group dynamics, and approaches to improve organizational performance using applied principles.

SCI 201 Scientific Principles and Practice (4 units)

Introduction to science and the scientific method, particularly within the context of observation-driven investigations.

THEO 101 Old Testament Survey (4 units)

Survey of Old Testament books, themes, characters and theology. Attention to the literary and historical context.

THEO 102 New Testament Survey (4 units)

Survey New Testament themes, characters, theology, literary and historical context, and teaching of Jesus and the apostles.

THEO 301 Systematic Theology (4 units)

Explore the application and limitation of deductive and inductive reasoning to Biblical lessons and themes.

THEO 302 Spiritual Formation (4 units)

Application of Christian traditions and values, including approaches to prayer, contemplation, and other daily activities.

Board of Trustees

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Terry Morrow, Faculty Chair and Professor of Theology, BA -
Corbin University, MA - Simpson University, PhD - Trinity
Theological Seminary

Bruce Rawding, Professor of Business, BA - Acadia University, BEd
and JD - Dalhousie University, MBA - University of Redlands

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Robyn Glessner, Writing Center Director

Javier Blanco, Career Center Director

Pauline Soria, Registrar

Sarahi Hidalgo, Admissions Counselor/Recruiter

Megan Hering, Manager of Student and Faculty Services