

SCHOOL CATALOG 2020-2021

Main Campus
18442 Sherman Way
Reseda CA 91335
818 578-6344

www.wbi.edu

CATALOG BEGINNING AND END DATES

July 1, 2020 –June 30, 2021

Published July 1, 2020 (Revised 2/16/2021)

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WESTERN BARBER INSTITUTE

SCHOOL CATALOG DISCLAIMER:

Welcome to Western Barber Institute, The Catalog will be available online at www.wbi.edu under Disclosures. It is your responsibility to review the catalog carefully as it contains the institutions policies and procedures. Every attempt is made to ensure accurate information. Western Barber Institute has the right to change policies and procedure as deemed necessary to best forward their programs of study and to comply with state regulations. Students agree to be subject to the policies and procedures as they are published in the most recent edition of the catalog. Changes may be made without prior notice.

COPYRIGHT INFRINGEMENT

Is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code) These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement.

Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or “statutory” damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For “willful” infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys’ fees. For details, see Title 17, United States Code, Sections 504, 505. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. For more information, please see the website of the U.S. Copyright Office at www.copyright.gov.

Peer to Peer file sharing: Students authorized to utilize the institutional electronic equipment for purposes of conducting research, practical work, writing essays, doing homework assignments or in any general use of the equipment for course related work, are strictly unauthorized to copy or distribute any copyrighted material and any violations will subject the individual violator (staff member, non-staff member or student) to civil and criminal liabilities. The first violation will be punished by removing any authorized privileged use of any institutional equipment, if the violation includes the use of individually owned equipment, the individual will not be allowed to bring in his/her personal equipment into the school premises. Second violation the staff member may be terminated or the student may be expelled from school. This decision will be taken by the school administration. The institution conducts annual evaluations of the procedures in place to prevent any violations of copyrighted materials observing the need of the students to have access to the institutional network. The institution will keep a log summarizing violation reported and disciplinary actions taken.

ALL INSTITUTIONAL, RULES AND REGULATIONS PUBLISHED IN THIS CATALOG MUST BE FOLLOWED BY ALL STUDENTS.

CATALOG BEGINNING AND END DATES

July 1, 2020 to June 30, 2021

Published July 1, 2020 (Revised 2/16/2021)

LETTER FROM THE PRESIDENT

Dear Student,

WESTERN BARBER INSTITUTE thanks you for selecting us to provide you with your desired training. You are now entering into an institution of learning that will provide you with the tools for a successful future in the beauty industry.

WESTERN BARBERINSTITUTE is dedicated to student success by enriching lives and cultivating professionals through innovative, personalized post-secondary education in a creative and inspiring environment that prepares graduates in the business skills and fiscal responsibility necessary for success in the workplace.

We pride ourselves on guiding our students to their career goals while caring for all their educational needs along the way, from cutting edge classroom instruction to hands on practical training in a salon environment. We continue this process through preparation for the state licensing exam, to job search and career assistance and beyond.

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement

It is a pleasure to have you join us at **WESTERN BARBERINSTITUTE**. My goal is to help you discover your ability to transform your life and your client's lives, with your new acquired skills. The degree of your satisfaction will depend on the effort you are willing to apply during the entire course of your training.

The entire Staff wishes you a successful career in the Barber/Beauty business world.

Sincerely,

Eric Friedland

Eric Friedland
Chief Executive Officer (CEO)

SCHOOL LOCATION/ADDRESS OF INSTRUCTION LOCATION

Western Barber Institute
18442 Sherman Way Reseda CA 91335

BPPE APPROVAL

WESTERN BARBER INSTITUTE. Is a Private Institution and is approved to operate by **The Bureau for Private Postsecondary Education (BPPE)** as a for-profit business established in the state of California. Approval to operate means compliance with state standards as set for in this chapter. The Approval does not mean that: (1) the institution or its educational programs are endorsed or recommended by the state or by the bureau. Nor that (2) the approval to operate indicates that the institution exceeds minimum state standards as set for in this chapter.

WESTERN BARBER INSTITUTE Main Campus, located at 18442 Sherman Way Reseda CA 91335, Is Accredited by the National Accrediting Commission of Career Arts & Sciences (NACCAS) 3015 Colvin Street, Alexandria VA 22314 Phone (703) 600-7600 www.naccas.org

QUESTIONS

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at Physical Address: 1747 N. Market Blvd Ste 225, Sacramento, CA 95833. PO Box 980818, West Sacramento CA, 95798-0818. www.bppe.ca.gov Toll Free Number (888) 370-7589 Phone Number (916) 431-6959 or by fax (916) 263-1897

REVIEW DOCUMENTS

As a prospective student you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the schools Performance Fact Sheet, which must be provided to you prior to signing the enrollment agreement.

COMPLAINTS

A student of any member of the public, may file a complaint about this Institution with the Bureau for Private Postsecondary Education by calling (888) 730-7589 or by completing a complaint form, which can be obtained on the bureau's Internet web site www.bppe.ca.gov.

HISTORY AND OWNERSHIP

WESTERN BARBER INSTITUTE was founded in 2015 by Mr. Eric Friedland, Western Barber Institute has established itself as a progressive and respected vocational training institution.

STUDENT RIGHTS AND RESPONSIBILITIES

THE STUDENT HAS THE RIGHT TO ASK THE SCHOOL:

1. About its programs; laboratory, and other physical facilities; and its faculty?
2. What the cost of attending is and the policy on refunds to students who drop out?
3. How the school determines whether you are making satisfactory progress and what happens if you are not?
4. What special facilities and services are available to the handicapped?

IT IS THE STUDENT'S RESPONSIBILITY TO:

1. Review and consider all the information about the school program before enrolling.

ADMINISTRATION AND BUSINESS HOURS

Applicants for Admissions may secure information Monday through Friday between 9:00 a.m. to 5:30p.m.

ADMISSIONS: Person to contact: **Mrs. Joanna Morales (818) 578-6344.**

PLACEMENT ASSISTANCE: Person to contact: **Mss. Teresa Romero (818) 578-6344**

ADMISSION POLICY

"As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement" The catalog information will assist the student to make a more educated selection of the program of study offered by this institution. **The Institution catalog, Performance Fact Sheet and disclosures are updated annually; the dates covered by the documents are stated on the cover page.**

The school does not discriminate in its employment, admission, instruction, or graduation policies on the basis of sex, age, race, color, religion, or ethnic origin, nor does it recruit students already attending or admitted to another school offering similar programs of study. The school requires that **EACH** student enrolling in the Cosmetology, Barbering, Esthetician, Manicuring, and Barbering Crossover must:

A) Provide a copy of his/her high school diploma, GED, High School Transcripts (High School Transcripts must show high school completion). California State Proficiency Test (California law require that the Certificate of Proficiency be equivalent to a high school diploma). A State Certification of home school completion is also accepted, if applicable. For students that have immigrated to the United States, and have a High School Diploma from their country, the High School Diploma must be translated into English and be evaluated to determine U.S High School Equivalency by an independent academic evaluator.

B) Students without an equivalent to a High School education may still be admitted under the Institutions Ability to Benefit (ATB) procedures by passing one of the tests approved by The Bureau for Private Postsecondary Education, and be beyond the compulsory age.

C) When applicable: Must hold a cosmetology license or have completed all the required hours to enroll in the Barbering Crossover program.

CREDIT EVALUATION

Appropriate credit will be granted for prior training of similar Courses offered by this Institution upon review and verification by School officials of its validity under the Cosmetology Act and the Board of Barbering & Cosmetology Rules and Regulations. Occasionally, a student's acceptance by the Institution will depend entirely on the Board of Barbering and Cosmetology Regulations. **The hourly fee for transfer students is \$8.00 per hour.**

TRANSFERING FROM ONE PROGRAM TO ANOTHER WITHIN THE SCHOOL

For students who change from one program of instruction to another, this institution shall grant credit for training obtained in one course that is identical to training required in another course. **Business and Profession Code section 7367**

Any student that will like to transfer to a different program offered by this Institution will go through the following steps:

1. Be withdrawn from the current program of study.
2. Be up to date with all tuition payments (a refund calculation will be performed)
3. Enrolled in the new program of study.
4. All transfer students must meet the admission requirements before transferring. If transferring to the Woodland Hills location steps 1-3 will apply.

RE-ENTRY POLICY

All students who withdraw may re-enter into the program without the loss of State Program credit hours, provided it is within 6 years from the date of their withdrawal (an institutional policy). All records of the student are stored for five (6) years only and it is the responsibility of the student to maintain all documents received from the institution. The institution reserves the right to evaluate the previous enrollment and to verify that the student was in good standing with the Institution before the student is accepted for re-enrollment.

NOTICE CONCERNING TRANSFERABILITY OF CLOCK HOURS AND CREDITS EARNED AT OUR INSTITUTION

The transferability of credits you earn at Western Barber Institute, is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the **Diploma** you earn in the Educational Program is also at the complete discretion of the institution to which you may seek to transfer. If the Diploma that you earn at this institution is not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Western Barber Institute to determine if your Diploma will transfer.

EXPERIENTIAL CREDIT

This institution does not award credit for experiential learning. This institution has not entered into an articulation or transfer agreement with any other college or university.

STUDENTS RIGHT TO CANCEL

The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first-class session (**first day of classes**), or the seventh day after enrollment (**seven days from the date when enrollment agreement was signed**), whichever is later.

Course Cancellation: a cancellation may be initiated by the student’s notice. The notice of cancellation shall be in writing and submitted directly to the **School Registrar, (Teresa Romero)** If you cancel the agreement, the school will refund any money that you paid, less any deduction for registration fee and equipment received.

REFUND POLICY: After the cancellation period, the institution provides a pro rata refund of **ALL** funds paid for tuition charges to students who have completed 60 percent or less of the period of attendance. Once more than 60 percent of the enrollment period in the entire course has elapsed (**including absences**), there will be no refund to the student. If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds. A registration fee of **\$100.00** is a **non- refundable item**. Equipment, books, supplies, tools, uniforms, kits and any other items **issued and received by the student** would not be returnable. **Once received** by the student it will belong to the student and will represent a liability to the student. Any taxes paid by the student for Supplies and Books are **Not Refundable**.

If you cancel the agreement, the school will refund any money that you paid, less any deduction for registration fee and equipment received. If you withdraw from school after the cancellation period, the refund policy will apply. If the amount that you have paid is more than the amount that you owe for the time you attended, then a refund will be made within 45 days of the official withdrawal date. If the amount that you owe is more than the amount that you have already paid, then you will have to arrange with the institution to pay that balance. Official withdrawal date is on the student’s notification or school’s determination.

School Closure: If the school closes subsequent to a student’s enrollment and before instruction in the course has begun, the school shall at its option: 1) Provide a pro rata refund; or 2) participate in a teach-out agreement.

DETERMINATION OF WITHDRAWAL FROM SCHOOL a withdrawal may be initiated by the student’s written notice or by the institution due to student’s academics or conduct, including, but not necessarily limited to, a student’s lack of attendance. The withdrawal date shall be the last date of recorded attendance. The student will be determined to have withdrawn from school on the earliest of:

The date you notify the School Registrar of your intent to withdraw. Only the School Director would be authorized to accept a notification of your intent to withdraw.
The date the school terminates your enrollment due to academic failure or for violation of its rules and policies stated in the catalog.
The date you fail to attend classes for a two-week period (14 calendar days) and fail to inform the school that you are not withdrawing.
The date you failed to return as scheduled from an approved leave of absence. The withdrawal date shall be the last date of recorded attendance. The date of the determination of withdrawal will be the scheduled date of return from LOA.

For purposes of determining a refund. A student shall be considered to have withdrawn from an educational program when he or she withdraws or is deem withdrawn in accordance with the withdrawal policy.

If you obtain a loan to pay for an educational program, you will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund.

If you default on a federal or state loan, both the following may occur:

- (1) The federal or state government or a loan guarantee agency may take action against the student including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.
- (2) You may not be eligible for any other federal student financial aid at another institution or other government financial assistance until the loan is repaid.

ATTENDANCE POLICY-ALL PROGRAMS

This Institution requires that a student attend a minimum of 67% of the schedule Instructional Hours.

SATISFACTORY ACADEMIC PROGRESS POLICY (SAP)

The Satisfactory Academic Progress Policy is consistently applied to **all** students enrolled in a NACCAS-approved program. And is consistently applied to all students enrolled in the institution programs that are attending any schedule (part-time/full time).

It is printed in the catalog to ensure that **all** students receive a copy prior to enrollment. The policy complies with the guidelines established by the National Accrediting Commission of Career Arts and Sciences (NACCAS).

Western Barber Institute, measures pace of clock hours progress at the point when the student's **scheduled clock hours** have elapsed, regardless of when the student attended them.

SAP EVALUATIONS PERIODS

EVALUATION PERIODS: all students must be in compliance with the Academic Probation and Dismissal Policy at the end of each evaluation period or term of the course.

The student's first evaluation will occur no later than mid-point of the course program.

Evaluation points occur based on the total length of the program measured in clock hours, and corresponding to the academic year of each program. The academic year for each program is 900 clock hours. Students are evaluated for Satisfactory Academic Progress at the point when the student is schedule to complete the hours in the evaluation period as follows:

Program 1. Cosmetology 1600 Clock Hours, based on a 30 hour per week attendance	
1 st Evaluation Period Ends	450 Clock Hours and 15 Weeks
2 nd Evaluation Period Ends	900 Clock Hours and 30 Weeks
3 rd Evaluation Period Ends	1250 Clock Hours and 42 Weeks
4 th Evaluation Period Ends	1600 Clock Hours and 54 Weeks

Program 2. Barbering 1500 Clock Hours of Attendance, based on a 30 hour per week attendance	
1 st Evaluation Period Ends	450 Clock Hours and 15 Weeks
2 nd Evaluation Period Ends	900 Clock Hours and 30 Weeks
3 rd Evaluation Period Ends	1200 Clock Hours and 40 Weeks
4 th Evaluation Period Ends	1600 Clock Hours and 50 Weeks

Program 3. Esthetician 600 Clock Hours of Attendance, based on a 30 hour per week attendance	
1 st Evaluation Period Ends	300 Clock Hours and 10 Weeks
2 nd Evaluation Period Ends	600 Clock Hours and 20 Weeks

Program 4. Manicuring 400 Clock Hours of Attendance, based on a 30 hour per week attendance	
1 st Evaluation Period Ends	200 Clock Hours and 7 Weeks
2 nd Evaluation Period Ends	400 Clock Hours and 14 Weeks

Program 5. Barbering Crossover 200 Clock Hours of Attendance, based on a 30 hour per week attendance	
1 st Evaluation Period Ends	100 Clock Hours and 4 Weeks
2 nd Evaluation Period Ends	200 Clock Hours and 8 Weeks

Transfer Students: Midpoint of the contracted hours or established evaluation periods, whichever comes first.

Students meeting the minimum requirements for attendance and academic progress at any evaluation point are considered to be making satisfactory progress until the next evaluation.

***ALL EVALUATIONS MUST BE COMPLETED WITHIN 7 BUSINESS DAYS FOLLOWING ESTABLISHED EVALUATION POINTS (PERIODS). All students receive a copy of their SAP report.**

ATTENDANCE PROGRESSEVALUATIONS

Students are required to attend a minimum of 67% of the hours possible based on the applicable attendance schedule in order to be considered maintaining satisfactory attendance progress. Evaluations are conducted at each evaluation point based on schedule hours to determine if the student has met the minimum requirements. The attendance percentage is determined by dividing the total hours accrued by the total number of hours scheduled. For example: 350 (accrued hours) divided by 450 (scheduled hours) = 78%. At the end of each evaluation period, the school will determine if the student has maintained at least 67% cumulative attendance since the beginning of the course which indicates that, given the same attendance rate, the student will graduate within the maximum time frame allowed.

MAXIMUM TIME FRAME

The maximum time frame in which a student must complete the educational course, does not exceed 150% of the NACCAS approved length of the education course based on 67% attendance schedule, measured in clock hours completed. This will be allowed students to complete each course and avoid withdrawal from school. Students who exceed the maximum time frame will be terminated from the program. Students will need to re-enrolled in to the program on a cash pay basis in a manner consistent with the re-enrollment provisions of the institutions admissions policy. A leave of absence will extend the contract period and the maximum time frame by the same number of days taken in the leave of absence.

***Note-** A student's contracted time may vary according to their status (full or part-time).

	MAXIMUM WEEKS	MAXIMUM SCHEDULED HOURS:
Cosmetology	40-80 weeks	2400 HOURS
Barbering	38-75 weeks	2250 HOURS
Barbering Crossover	13-20 weeks	300 HOURS
Manicuring	13-25 weeks	600 HOURS
Esthetician	20-25 weeks	900 HOURS

ACADEMIC PROGRESS EVALUATIONS

The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences.

Academic learning is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory or better. If the performance does not meet satisfactory requirements, it is not counted and the performance must be repeated. At least two comprehensive practical skills evaluations will be conducted during the course of study. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. Students must maintain a written grade average of 70%. **Students must make up failed or missed tests and incomplete assignments.** Numerical grades are considered according to the following scale:

NUMERICAL GRADES ARE CONSIDERED ACCORDING TO THE FOLLOWING SCALE:

<u>% PERCENTAGE</u>	<u>LETTER GRADE</u>	<u>DEFINITION</u>
90-100	A	EXCELLENT
80-89	B	GOOD
70-79	C	AVERAGE
69-below	D	UNSATISFACTORY

DETERMINATION OF PROGRESS STATUS

Students meeting the minimum requirements for academic and attendance at the evaluation point are considered to be making satisfactory academic progress until the next scheduled evaluation. Students will receive a hard copy of their Satisfactory Academic Progress Determination at the time of each of the evaluations. Students deemed not maintaining Satisfactory Academic Progress will be place on Warning.

WARNING

Students who fail to meet minimum requirements for attendance or academic progress are placed on warning and consider to be making satisfactory academic progress while during the warning period. The student will be advised in writing on the actions required to attain satisfactory academic progress by the nest evaluation. If at the end of the warning period, the student has still not met both the attendance and academic requirements, he/she may be placed on probation if he/she has prevailed upon appeal.

ACADEMIC PROBATION AND DISMISSAL POLICIES

The School Registrar may place a student on academic **Warning** if the student is not making satisfactory academic progress as per this Institution publish Policy. Students are evaluated on a regular basis on theory, practical and clinical work. The evaluations are measured on standard percentile basis and the percentage equated to a letter grade. The evaluation form reflects the overall attendance and academic progress of the student. Students must maintain a "C" (70%) average to maintain satisfactory academic status. If the student falls below 70% in academic and/or 67% in attendance the student will be place on academic Warning. The student under an academic warning will have one additional term to bring up or to exceed the minimum standard of the Institution. If the student has still not met progress requirement at the end of the warning period, the student will be consider not making satisfactory academic progress. At this point the student will have the option to appeal and request to be placed on probation. In order for the student to be place on probation, the student **MUST APPEL** the satisfactory academic progress decision within the next 15 days and prevail upon appeal. If at the end of the probation period the student has not met progress requirements the student will be dismiss from the program.

APPEAL PROCEDURE

The student who wishes to appeal the **Non-Satisfactory Progress Status** must initiate the process by submitting a written request with supportive documentation such as **medica, dead of a relative, an injury or illness of the student, other documents** that demonstrate the reason the student did not maintain satisfactory progress, these documents need to be submitted to the Registrar Office. This documentation must describe any circumstances that the student believes that affected his/her performance and deserves special consideration and what has change in the student's situation that will allow the achievement of satisfactory academic progress at the next evaluation. The Registrar shall evaluate the appeal within (5) business days. If the institution determines that satisfactory academic progress standards can be made by the end of the subsequent evaluation period. An individual academic plan is given to the student to make sure they will make the institutions satisfactory academic progress requirements. This plan will ensure the student will be able to meet the Institution Satisfactory Academic Progress requirements by a specific point within the maximum time frame established for the individual student. The Registrar will notify the student in writing of his/her decision and a copy of the document will be placed in the student's file

RE-ESTABLISHMENT OF SATISFACTORY ACADEMIC PROGRESS: Students may re-establish satisfactory academic progress by meeting minimum attendance and academic requirements by the end of the warning or probationary period.

TERMINATION

A Student will receive written termination notice from the Registrar Office, if she/he fails to meet attendance/Academic requirements at the end of the probationary period.

RE-ENTERING: Students accepted for re-entering into the program of study, will be placed under the same satisfactory progress status prevailing at the time of the prior withdrawal.

NONCREDIT, REMEDIAL COURSES, REPITITIONS:

Course incompleteness, repetitions and non-credit remedial course are not applicable to this institution's form of instruction. Therefore, these items have no effect upon the school's satisfactory academic progress standards.

TRANSFER HOURS: With regard to Satisfactory Academic Progress, a student's transfer hours will be counted as both attempted and earned hours for the purpose of determining when the allowable maximum time frame has been exhausted. SAP evaluation periods are based on actual contracted hours at the institution.

LEAVE OF ABSENCE POLICY

The Leave of Absence Policy is consistently applied **to all students enrolled at Western Barber Institute.**

It is printed in the catalog to ensure that **all** students receive a copy prior to enrollment.

Occasionally, students may experience extended personal, medical or other problems, which make it difficult to attend classes. The institution may allow a student under such circumstances to take a Leave of Absence (LOA) from the program. LOA must be requested in writing by the student and must be approved by the school administration. The written request must include the reason for the LOA and the **start** and end date of the leave of absence, this request needs to be sign by the student unless the student experienced any unforeseen circumstances. Leaves of Absence may be granted for up to 180 days.

The student will not be granted a LOA if the LOA, together with any additional LOAs previously granted, exceed a total of 180 days in any 12-month period. A "12-month period" begins on the first day of the students' initial leave of absence. The Institution will document the reason for its decision to approve the LOA.

Students will not be assessed additional tuition charges while on their Leave of absence and the student's enrollment agreement will be extending for the same days as the leave of absence taken before the start of the leave of absence.

A student granted a LOA that meets these criteria is not considered to have withdrawn, and no refund calculation will be required. Students **Returning** from an authorized LOA will retain all credit for clock hours and work projects completed, and will return to the academic progress status they held. Students who fail to return from a LOA or take an unapproved LOA will be withdrawn. The student's withdrawal date for the purpose of calculating a refund will be the student's last day of attendance, or the day the student notifies the school that he/she will not be returning. Students must be reasonably certain of their intent to return.

Once the student returns from an approved leave of absence the institution will extend the students maximum time frame and the contract period by the same number of days taken in the LOA. Changes to the contract period on the enrollment agreement must be initialed by all parties and an addendum must be signed and dated by all parties. The student will be given a copy of the leave of absence request and return date, and the contract addendum.

The institution may grant a LOA to a student that did not provide the request prior to the LOA due to unforeseen circumstances. In this situation the beginning date of the approved LOA would be the first date the student was unable to attend the institution due to the unexpected circumstances. The Institution will collect the request from the student at a later date and will have the student sign the LOA form.

TUITION AND FEE SCHEDULE
Effective July 1, 2020 (Revised 2/16/2021)

NOTE: Tuition Charges are itemized by Payment Period.

COURSE	TUITION	REGISTRATION FEE	SUPPLIES	BOOKS	STRF	TOTAL CHARGES	PERIOD OF ATTENDANCE	TOTAL HOURS
COSMETOLOGY	\$8,000.00	\$100.00	\$542.00	302.00	4.50	\$8,948.50	40-80	1600
BARBERING	\$7,800.00	\$100.00	\$750.00	325.00	4.50	\$8,979.50	38-75	1500
ESTHETICIAN	\$5,500.00	\$100.00	\$597.00	310.00	3.50	\$6,510.50	20-25	600
MANICURING	\$2,600.00	\$100.00	\$350.00	\$238.00	1.50	\$3,289.50	13-25	600
BARBERING CROSSOVER	\$1,800.00	\$100.00	\$155.00	\$00.00	1.00	\$2,056.00	7-13	200

WESTERN BARBER INSTITUTE. RESERVES THE RIGHT TO MAKE ANY CHANGES TO THE TUITION, THE FEES OR THE COURSE CONTENT WITHOUT PRIOR NOTICE WHEN NECESSARY. ANY CHANGES MADE, WILL NOT AFFECT ATTENDING STUDENTS.

***(The Student Tuition Recovery Fund fee is a Non-Refundable fee)**

*** = NONREFUNDABLE: Supplies:** Once USED, they are not refundable due to sanitary considerations and hygiene. Above supplies price include a current **9.50% sales tax.**

**Example of Tuition charges Itemized by Payment Period.
 Barber Program**

Itemized Charges By Payment Period	1st Payment Period	2nd Payment Period	3rd Payment Period	4th Payment Period	Total Charges for entire Course
Tuition	\$2,250.00	\$2,550.00	\$1,500.00	\$1,500.00	\$7,500.00
Registration Fee (Non-Refundable)	100.00	0	0	0	100.00
Supplies (Non-Refundable)	650.00	0	0	0	650.00
Books (Non-Refundable)	252.00	0	0	0	252.00
STRF(Non-Refundable)	0	0	0	0	0
Tax (Non-Refundable)	85.69	0	0	0	85.69

NOTE: Length of time in course depends on the number of hours a student contracts for, on a weekly basis as specified in the Enrollment Agreement.

NOTICE TO STUDENT: if you complete the program earlier than the estimated timeframe stated in the contract, the student finance package may be recalculated and this may result in higher monthly payments.

MONTHLY TUITION:

Per your Enrollment Agreement, students are responsible for making monthly tuition payments toward their tuition account. Payment is accepted in the form of personal check, cash, money orders, or credit card. Payments made after the tuition due date, will be charged a \$25.00 late fee.

EXTRA INSTRUCTION FEES: If a student reaches the expected graduation date stated on his/her contract and needs additional time to complete hours and/or operations, overtime tuition charge will be assessed for the remaining number of hours to complete times the hourly rate per program. An addendum to the enrollment contract will reflect the hours to complete and rate per hour as follows: Cosmetology \$5.00, Barbering: \$5.00, Barbering Crossover \$9.00, Manicuring \$6.50, Esthetician \$9.16

POLICIES AND PROCEDURES REGARDING FINANCIAL AID (TITLE IV)

This Institution does not provide either State or Federal Financial Aid. The school does not make loans or extend credit.

LOAN REPAYMENT

If a student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund, and that, if the student has received federal student financial aid funds, the student is entitled to a refund of the monies not paid from federal student financial aid program funds

FINANCIAL STABILITY-BANKRUPTCY HISTORY

WESTERN BARBER INSTITUTE. Have not filed for or been involved in any bankruptcy proceedings. Western Barber Institute Inc. does not have a pending petition in bankruptcy, is not operating as a debtor in possession, and has not filed a petition within the preceding five years, or has a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.).

PLACEMENT SERVICES

Job placement assistance is provided to graduates and students at no additional charge. Upon graduation, student's name is recorded in student registrar and the process of follow-up begins. When students take the licensing examination, it is recorded as a pass or fail. Students are encouraged to return for placement assistance by reviewing the listings of salons seeking employees and the requirements, salary, and other pertinent information. Students are sent on interviews and the results of these interviews are recorded in the student file. This Institution will assist students in placements as often as needed; however, the school does not guarantee placement to any student.

STRF DISCLOSURE

"76215 (a)(b) Student Tuition Recovery Fund Disclosures.

"The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program."

"It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the **Bureau for Private Postsecondary Education, 1747 North Market, Suite 225, Sacramento, CA 95833, (916) 431-6959 or (888) 370-7589.**

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollecting may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number." Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at Physical Address: 1747 North Market Suite 225, Sacramento, CA 95833. PO Box 980818, West Sacramento CA, 95798-0818. www.bppe.ca.gov Toll Free Number (888) 370-7589 Phone Number (916) 431-6959 or by fax (916) 263-1897

A student of any member of the public, may file a complaint about this Institution with the Bureau for Private Postsecondary Education by calling (888) 730-7589 or by completing a complaint form, which can be obtained on the bureau's Internet web site www.bppe.ca.gov

MISSION & OBJECTIVES ALL PROGRAMS

WESTERN BARBER INSTITUTE is dedicated to student success by enriching lives and cultivating professionals through innovative, personalized post-secondary education in a creative and inspiring environment that prepares graduates in the business skills and fiscal responsibility necessary for success in the workplace.

We pride ourselves on guiding our students to their career goals while caring for all their educational needs along the way, from cutting edge classroom instruction to hands on practical training in a salon environment. We continue this process through preparation for the state licensing exam, to job search and career assistance and beyond.

We are happy to have you visit the school and receive a copy of our School Catalog, see our facilities and meet our faculty and staff. Please consider the many advantages for our students. Our staff would be pleased to answer all your questions.

VISA RELATED SERVICES

This Institution does not admit students from other countries; therefore, no Visa related services are offered.

LANGUAGE PROFICIENCY

All courses are given in the English language only. All prospective students that are accepted for enrollment must be proficient in the English Language. Proficiency can be demonstrated by meeting our Admission requirements.

LANGUAGE OF INSTRUCTION

Instruction will be given in English Only.

FINANCIAL AID

This Institution has submitted an initial application to the Department of Education to obtain approval to participate in Title IV programs. At this moment the application is under review.

APPLYING FOR THE STATE EXAM

Registrar will apply students for their State exam. Students must meet certain requirements prior to the registrar submitting the completed documents to the State Board. Students must demonstrate the following:

- 1). Completed ALL hours and operations
- 2). Completed ALL school requirements
- 3). Be up to date with school payments
- 4). Submit all required documents to the Registrar Office.

Students may pre-apply for their State License once they have reached the required 75% of the course hours.

Program	Hours required	Amount of Pre-Application
Cosmetology	1200	134.00
Barbering	1125	134.00
Esthetician	450	124.00
Manicuring	240	119.00
Barbering Crossover	N/A	N/A

GRADING PROCEDURES AND STANDARDS FOR STUDENT ACHIEVEMENT

The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory or better. If the performance does not meet satisfactory requirements, it is not counted and the performance must be repeated. At least two comprehensive practical skills evaluations will be conducted during the course of study. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. Students must maintain a written grade average of 70%. **Students must make up failed or missed tests and incomplete assignments.** Numerical grades are considered according to the following scale:

ACADEMIC AND PRACTICAL GRADING SCALE

<u>% PERCENTAGE</u>	<u>LETTER GRADE</u>	<u>DEFINITION</u>
90-100	A	EXCELLENT
80-89	B	GOOD
70-79	C	AVERAGE
69-below	D	UNSATISFACTORY

DESCRIPTION OF THE FACILITIES & EQUIPMENT

WESTERN BARBER INSTITUTE. Facility consists of 5,483 sq. ft. air-conditioned building, which offers separate classrooms, and 'on campus' administrative and admissions offices. The Facility includes a freshmen classroom for lectures, demonstrations and practice. The facility has a large floor space extensive amenity for students enrolled in each program offered. The Laboratory area is design to simulate modern salon, barber shop, and nails shop with the sole purpose of beauty education. The school contains the professional equipment used in salons, barbershops and spas in California. All this will help our students "learn-by-doing" or "hands-on training", with modern equipment and a variety of supplies that help enhance the student's product knowledge. Students also learn reception desk skills, such as answering the telephone and operating the cash register as a required part of their training and to prepare them for this aspect of salon activity. Our objective is to help the student become "salon-ready".

In addition to our pleasant laboratory environment, the school provides the student with lockers, individual workstations and a student lounge for the students' use with eating and rest areas. Other educational and supportive features include: Student's library, testing room and three restrooms. All classes are held at the following locations. **18442 Sherman Way Reseda CA 91335**

LIBRARY RESOURCES

Our institution provides textbooks, magazines, videos and CD's for in-school use only. Students wishing to borrow any reading material from our Library will need to sign in with the Supervisor.

FIRE SAFETY DISCLOSURE

WESTERN BARBER INSTITUTE conducts fire drills every month. Fire extinguishers are serviced yearly or as needed. Our Institution is equipped with fire extinguishers throughout the whole campus.

COURSES OF STUDY

Cosmetology	The course of study for students enrolled in Cosmetology shall consist of sixteen hundred (1600) clock hours of technical Instruction and Practical operations covering all practices constitution the art of cosmetology.
Barbering	The course of study for students enrolled in Barbering shall consist of sixteen hundred (1500) clock hours of technical Instruction and Practical operations covering all practices constitution the art of Barbering.
Esthetician	The course of study for students enrolled in Esthetician shall consist of sixteen hundred (600) clock hours of technical Instruction and Practical operations covering all practices constitution the art of esthetician.
Manicuring	The course of study for students enrolled in Manicuring shall consist of sixteen hundred (400) clock hours of technical Instruction and Practical operations covering all practices constitution the art of Manicuring.
Barbering Crossover	The course of study for students enrolled in Barbering shall consist of sixteen hundred (200) clock hours of technical Instruction and Practical operations covering all practices constitution the art of Barbering.

EDUCATIONAL GOALS:

The Cosmetology, Barbering, Manicuring, Barbering Crossover and Esthetician courses are designed to prepare students for the state licensing examination, and for a professional career in their chosen field.

FRESHMAN CLASS-ENROLLMENT

The freshman curriculum for each of the courses requires a specific number of hours of classroom lectures, demonstrations, and student practice. **SEE CURRICULUMS STARTING ON PAGE 24.** The freshman class introduces basic fundamentals designed to prepare students for licensure and entry positions in a salon or other field related employment. The hours spent in the freshman class are as follows: **Cosmetology 160 Hrs. Manicuring 40 Hrs. Barbering 150 Hrs. Barbering Crossover 20 Hrs. Esthetician 60 Hrs.** WESTERN BARBER INSTITUTE considers the freshman classes to be the foundation for your future.

CALENDAR/HOLIDAYS

The School is closed on Sundays and the following holidays: **New Year's Day, Fourth of July, Labor Day, Thanksgiving Day and Christmas Day.** A 'special' holiday may be declared for emergencies or special reasons. Holidays of all religious beliefs are respected and allowed. The school offers the opportunity to catch up on hours on selected Saturdays.

ENROLLMENT & CLASS SCHEDULE

Enrollment should be completed the week prior to the desired start date. Students who enroll and complete necessary enrollment package early will receive priority for enrollment in the event their desired class is filled.

CLASS SCHEDULES FOR ALL CLASSES TAUGHT

Day Classes are held Monday – Friday	Night Classes are held Monday - Friday
8:30am – 12:30pm Part Time (20 Hrs. Per Week)	6:00pm – 10:00pm (24 Hrs. Per Week Nigh Schedule) And Saturday 8:30am – 5:00pm
8:30am – 3:00pm Full Time (30 Hrs. Per Week)	Esthetician Tuesday-Saturday 8:30am to 3:00pm when available
8:30am – 5:00pm Fulltime – When Available (40 Hrs. Per Week)	

All classes are held at 18442 Sherman Way Reseda Ca 91335.

START DATES FOR ALL CLASSES TAUGHT

Classes begin every two weeks on Monday. Please check with the admission department for class scheduling of this course. The school is open from 8:30am to 10: pm.

If the prior class falls behind in their classes, in the best interests of our students, we may postpone a class from starting. Please call the school for exact start dates.

ORIENTATION CLASS

Orientation classes for students are held prior to any new class starting. All new students, transfers and re-enrollment students are required to attend.

CHANGE OF STATUS: If a student finds they are unable to attend their scheduled hours (full or part time) they must request a change of status from the Registrar Office prior to attending more or less hours. **It is your responsibility to check with the Registrar Office to make sure any change in your attendance does not affect your school payments.**

OVER CONTRACT CHARGES:

Any student who does not complete a course within the contracted enrollment period will be charged at the same hourly rate for any additional time required for completion. If a student has remaining hours to complete after the stated over contract date on their contract, the student must pay for each additional hour past this date. The amount charged for each hour would be the same hourly rate stated on their contract for the course of study they are enrolled in. Over-contract charges are due and payable in full once the student enters the Over-contract period. It is in the sole discretion of the school to decide if a student will be able to remain in school to complete their education if they have not met their contracted hours and will be in overtime status.

Example:

Over contract date= 4/11/20
Hours as of over contract date=1500
Student is contracted for 1600 hours
Student has **100** additional hours to complete **after** over contract date
Hourly rate on contract is \$9.00 an hour. \$9.00 an hour for 100 hours=**\$900 student owes for over time charges.**

Student will not be able to clock into school if overtime charges are not paid.

Paperwork will not be released to any student until all charges are paid in full.

Over-contract dates could change or be extended for approved Leaves of Absence or Changes of Status. **Please see Leave of Absence policy.**

ACCOUNTING OF STUDENT HOURS AND OPERATIONS

All students are responsible for the accuracy of their time sheets. Students must clock in and out at the required times and record all hours of classroom attendance and operations completed on the time sheet in the appropriated space. The student must present the completed time sheet to an instructor for verification of accuracy and a signature by the instructor at the end of each day. If the time sheet is not signed by an instructor, you will not receive credit for the day's operations. Please read and adhere to the "Student Time Card Procedures" given to you during orientation. Students are not to remove time sheets from the premises at any time. Forged or altered time cards are grounds for immediate expulsion.

All time clock hours, classroom hours and operations are posted weekly using the school's computerized attendance system. The time sheets are then filed in the student's time sheet folder. Students wishing to review their time sheets with the School Registrar must make their request in writing. An appointment to review time sheets will be scheduled within seven days.

ATTENDANCE POLICY:

When it comes to student success, attendance is the key. Regular attendance not only ensures that you graduate on time but also ensures that you acquire the knowledge and experience that you need to achieve your goals. Our attendance policy requires a student to maintain a minimum of 67% attendance. Students having difficulty attending class are encouraged to immediately discuss their attendance issues with their Instructor, Registrar Officer. A student with unsatisfactory progress due to excessive absences at specified evaluation points will be held to the standards as outlined in the Satisfactory Academic Progress Policy. (Please refer to the Satisfactory Academic Progress policy in the Catalog.)

TARDINESS:

Tardiness and Clock-In Tardiness disrupts the learning environment for everyone. It is your obligation as a student and a condition of your enrollment to exercise the habit of being "on-time" for class and appointments. Please be aware that class will begin whether you are there or not. If you clock-in after your scheduled start time, you will be marked as tardy. If you are tardy, your clock hours will be rounded to the nearest quarter hour. Forgetting or neglecting to clock-in on time is not an excuse and may result in disciplinary action.

ABSENCES: are considered excused under the following circumstances: illness, death or birth in the immediate family, and other valid reasons. Excused however, does not mean you will receive hours for the time you were gone. It only means you will be allowed to re-enter the school. All excused absences are to be sustained in writing and are at the discretion of the school Director. If you have a special event to attend, a two-week notice in writing is required from the student. **If a student is absent for 14 consecutive calendar days, without notifying the School Registrar will be dropped from the program on the 14st day.**

TO MAKE UP WORK OR CLASSES MISSED, check the Class Schedule for the next date class will be given in the subject you missed and request permission from the Registrar Office to attend. Permission is required anytime a student wishes to attend school outside his/her scheduled time. Students are required to make up any missed lessons or exams due to absenteeism. It is the student's responsibility to schedule for missed work.

APPLIED EFFORT:

Notify your Instructor when you must leave the building. Always display initiative and good effort (Applied Effort) during the hours you are in School by actively participating in Technical Instruction class and working diligently on a customer, another student or on a mannequin during Practical Training. Perform your assignments as directed by your Instructors, including but not limited to your daily cleanup assignments and any scheduled exams. Attending Theory lecture *daily* is required and is a very important role in your training.

WEEKLY TIMECARD:

Students are responsible for clocking in and out daily, using the timeclock software. Make sure that an Instructor reviews all your practical operations so he or she can record them on your Applied Effort card (Student Timecard). For you to complete your state's legal requirements, your instructor must be able to keep an accurate record of your Technical Instruction Hours and Practical Training.

THE WEEKLY RECORD CARDS ARE THE PROPERTY OF THE SCHOOL AND MUST REMAIN IN THE SCHOOL AT ALL TIMES.

After clocking in you are required to maintain applied effort, personnel grooming, leaving the building, reading material not related to your training or activity not related to your training is not tolerated. If this occurs you will be asked to stop such activity or to punch out for the remainder of the day. Continued activities of this nature could result in your termination.

TIME CARD CREDIT: The following is a guideline for the instructor to issue credits. Each Theory must be initialed in the proper category. If that category is complete, the instructor may issue credit in a comparative category... The portion of the time card reflecting hours are in the Theory hours earned and any classes the instructor has demonstrated. The portion of the time card concerning operations is to be applied efforts of the students as they manually perform practical subject. Some practical operations may take longer to perform according to the student. **Note:** The following time frame is considered by The Board of Barbering & Cosmetology for each operation. **Shampoo/set = 1 1/2 hours, Scalp Treatment = 1/2 to 1-hour Permanent Wave = 2 to 2 1/2 hours, Facial = 1 1/2 to 2 hours, Manicure = 1/2-hour Hair cut = 1/2 to 1 hour. Using this scale, the Board would understandably not consider a student capable of performing more than three permanent waves per day.**

CLASS PREPAREDNESS:

It is critical that you come to school prepared for your daily lessons and assignments. Make sure you bring the books and equipment you need to perform your Technical Instruction and Practical Training assignments. Students who do not come prepared with the books and materials they need to fully participate in that day's lessons may be required to clock out until they return with the necessary books and equipment.

ATTITUDE & BEHAVIOR:

The following behavior is not permitted: use of profanity and vulgarity, behavior that causes discord in the School, extreme and willful disruption of the School environment, physical altercations, aggressive arguments, and physical abuse of another person, shouting or being discourteous to any staff member, guest or student. Western Barber Institute will not tolerate threats, harassment, discrimination or persecution of another student, staff member, or guest or campus visitor for any reason including but not limited to race, religion, age, sex, sexual orientation, disability, financial status, or country or area of origin or residence. Any of the behavior noted above is not acceptable, will result in disciplinary action, and depending on the severity of the offense(s), may result in termination of enrollment as determined by Western Barber Institute. Always treat WBI and student property with respect. If any student is found stealing or abusing School property or that of another person, that student will be terminated. Western Barber Institute has zero tolerance for theft.

DRUGS:

Alcohol and drugs have no place at Western Barber Institute or in any professional environment and are prohibited per the Drug-Free Schools and Communities Act of 1989. Any student found to be in possession or under the influence of drugs or alcohol will have their enrollment terminated immediately.

SHARING STATIONS:

Please be aware while enrolled in school, you will be sharing your station with another student. The school has a Day and a Night shift. Anytime students are making up hours, when the time goes past your shift, you will need to move to another station to accommodate the next shift coming in. For example, if you are a Day student making up hours and you stay after 2:30pm. If a night student comes in at 6pm, and you are at their designated station, you will then need to move to another station. And vice versa. If the students cannot learn to share the same station, then we cannot allow them to make up hours. Students should be cordial and courteous to their fellow peers.

ELECTRONIC DEVICES:

Cell phones must be set to vibrate during class time and may be used only outside the campus premises and only during lunch and break times. Chewing gum is not allowed during class time including Technical Instruction and Practical Training. Headphones, personal radios, CD players and iPods are not permitted during class or while performing Practical Training on the clinic floor.

LOCKERS:

You will be assigned a trolley when you start school. This LOCKER is assigned to you for your personal possessions. Western Barber Institute is not responsible for any personal items or possessions left on campus. Western Barber Institute has the right to access and inspect your Locker. If a student is dropped/cancelled from school, students have 5 business days to collect their personal belongings from their student locker. The school is not a storage facility. The school will hold the items for 30 days based on the students last day of attendance. Western Barber Institute will not be liable for items left in the locker/school after 30 days.

STUDENT UNIFORM:

The uniform policy is black pants and the WBI Lab Coat and/or school T-shirt. No hat, caps or beanies are allowed unless it's the School's apparel. All apparel must be clean (without stains) and wrinkle free.

Clothing that is too tight or too baggy (oversized pants), exposing gluteus, cleavage or abdomen is unprofessional and not permitted. Skirts should not be mini or micro-mini skirts. Skirts or culottes may not be shorter than 2 inches above the knee. No sweat pants. Shirts/blouses should not reveal midriff or cleavage or be sleeveless. No tank tops or muscle shirts are not allowed.

Shoes must be clean. Shoes should be comfortable for standing and walking. Flat, rubber-sole shoes are recommended for safety and comfort. No open toes, open heels or heels less than 1 inch in diameter or higher than 1 1/2 inches from the floor are permitted. Socks or hose must be worn with all shoes. No Sandals or flip flops are permitted.

PERSONAL SERVICE

Only chemical products furnished by the school may be used on clients. All supplies used by the students for personal services must be paid for by the student who is to receive the service. Student's immediate family members, will receive a 30% off on all services.

Students who wish to receive personal services must be maintaining minimum standards in attendance & grades, and must first be granted permission by the instructor-in-charge. Senior students may not work on freshman students or vice versa. Failure to follow policy will disqualify the student from subsequent personal services.

CHANGE OF STATUS: If a student finds they are unable to attend their scheduled hours (full or part time) they must request a change of status from the Registrar office prior to attending more or less hours. **It is your responsibility to check with the Registrar Office to make sure any change in your attendance does not affect your monthly payments.**

MANDATORY

1. All students must be clocked in by 8:40 a.m., Monday through Friday (Day Students). (Night students by 7:00pm).
2. Students arriving after 8:40 a.m. have missed morning theory, and will not be allowed to clock-in until 10:00 a.m.
3. Students, who are tardy, and missed their theory more than 5 times a month, will be counseled and if tardiness and missing theory continues will result in:
 - a. One full day suspension
 - b. (2st offence), one-week suspension
 - c. (3nd offense), withdrawal

TIMECLOCK POLICY

1. All students must use the **timeclock upon arrival, during lunch, at the end of the day and when leaving school premises.** Failure to do so will result in loss of time and one-day suspension (1st offence), 3-day suspension (2nd offence).
2. A 30 min. lunch break **must be shown on the timeclock if the student is attending more than a 6-hour day.**
3. Freshman students will take their lunches as directed by the instructor from 12:00 a.m. -12:30 p.m. Students working on the clinic floor take their lunches at 11:30 a.m. and 12:30 p.m. (on occasion lunch times may vary, as breaks are taken around your clients. Sign in every day before 10 a.m. at the front desk
4. Students are allowed a 15-minute break at 10:00 a.m. day students and at 8:30pm for night students.
5. Clocking another student or having them clock yours will result in immediate suspension or expulsion.

DRUG ABUSE PREVENTION PROGRAM

The college makes the following information available to its students, staff, and instructors. Any individual associated with **WESTERN BARBER INSTITUTE**. Who is seeking information, counseling, or assistance concerning Drug Abuse Prevention may call or visit the following agency:

MANDATORY random drug testing release form is a requirement for enrolling at this school and will be presented for signature upon admission. Student unwilling to sign release will not be admitted.

In accordance with the Drug-Free Workplace Act of 1988 (P.L. 100-690), the Drug-Free Schools and Communities Act of 1989 (P.L. 101-226) and 34 Code of Federal Regulation Part 85, Subpart F, this institution is committed to maintaining a drug-free workplace and a drug-free school. Drug and alcohol abuse can lead to liver, heart and other chronic diseases, low birth weight, birth defects and infant mortality in expectant mothers, and death. The unlawful manufacture, distribution, dispensing, possession or use of drugs, alcohol or other controlled substances at this institution is strictly prohibited. Students and employees are required, as a condition of enrollment and/or employment, to abide by this policy. To the extent allowed by local, state and federal laws, this institution will impose disciplinary action against students and employees for violating these standards of conduct. These actions may include

suspension, expulsion, and termination of employment, referral for prosecution and/or required completion of a drug or alcohol rehabilitation or similar program.

This institution, as required by federal regulation (34 CFR 85.635 and Appendix C), will report all employees convicted of a criminal drug offense occurring in the workplace to the U.S. Department of Education. Consistent with these same regulations, employees, as a condition of employment, are required to provide written notice to this institution of their conviction for a criminal drug offense occurring at the workplace within five (5) days after that conviction. In addition, students receiving Pell Grants who are convicted of a criminal drug offense during the period of enrollment for which the Pell Grant was awarded are required by federal regulation to report that conviction in writing to the:

DRUG ABUSE PREVENTION PROGRAM

**Director of Grants and Services
United States Department of Education
400 Maryland Avenue SW.
Room 3124, GSA Regional Office Bldg. #3
Washington, DC 20202-4571**

The report must be made within 10 days after the conviction.

In addition to institutional sanctions, students and employees convicted of the unlawful possession or distribution of illicit drugs or alcohol could face local, state and federal legal penalties, which include the loss of eligibility for federal financial aid, fines, imprisonment and the seizure of drug related assets. Drug awareness programs, counseling, treatment, rehabilitation and other related services are available on an ongoing basis to students and employees of this institution through: Please enter an agency's name, address, phone and fax where students and staff can be referred for drug counseling and assistance.

Entity Name	Valley Family Center
Street Address	302 S. Brand Blvd.
City, State and Zip	San Fernando CA.91340
Phone number	818-365-8588

Students and employees seeking assistance in overcoming a drug or alcohol related problems are encouraged to contact this organization.

This institution continues to make a good faith effort to provide a school and workplace free from the illicit use, possession or distribution of drugs and alcohol.

STUDENT SERVICES

Students are advised individually, as often as necessary at least every six weeks to review the student's progress and adjustment. Successful Salon Owners and Stylists are scheduled into the school regularly to give demonstration and discuss career goals, etc. with students. This activity supplements the daily advising carried out by the instructors and supervisor. Students may request additional advising sessions at any time. Students are given personal attention and assistance at every stage of training from the first day of enrollment to the day of graduation. At predetermined intervals, measuring instruments are utilized to evaluate the rate and quality of the student and progress. Remedial assignments are given when required. Particular attention is given to preparation for the Board of Barbering and Cosmetology National Examination.

STUDENT HOUSING

The institution does not have dormitory facilities under its control. The institution does not find or assist a student in finding housing **LL PROGRAMS AT THIS INSTITUTION ARE "NON-RESIDENTIAL"**

The following information is for any student that is looking for housing that is reasonable near the institution facilities:

The approximate cost for a one-bedroom apartment is **\$950.00 monthly**. Western Beauty Institute has no responsibility to find or assist a student in finding housing.

GRIEVANCE POLICY AND PROCEDURES - to include request for additional accommodations.

The school will make every attempt to resolve a grievance that is not frivolous or without merit. Grievances should first be addressed in writing to your Supervising Instructor. If your Supervising Instructor is unable to resolve the issue within 10 business days, a written letter should be addressed to the school Director and or Eric Friedland respectively. Upon receipt of a written grievance, the school will provide the student with a written response, including a summary of the school's investigation and the disposition within 30 days of receiving the grievance. If a grievance is found to be unwarranted and or is rejected, a reason for the rejection will be explained.

However, if you have any questions or problems that you cannot resolve with the school, write or call: Bureau for Private Postsecondary Education 1747 N. Market Blvd Ste 225, Sacramento CA 95833, (888)370-7589

STUDENTS RECORDS AND TRANSCRIPTS

Student records for all students are kept for six years. Transcripts are kept permanently. Students may inspect and review their educational records. To do so, a student should submit a written request identifying the specific information to be review. Should a student find, upon review that records that are inaccurate or misleading, the student may request that errors be corrected. In the event that a difference of opinion exists regarding the existence of errors, a student may ask that a meeting be held to resolve the matter. Each student file will contain student's records, including a transcript of grades earned. Copies of the official transcripts will be provided at no charge. Transcripts will only be release to the student upon receipt of a written request bearing the student's live signature. No transcripts will be issue until all tuition and other fees due the Institution are paid current. Unless other arrangements have been made.

HEALTH AND PHYSICAL CONSIDERATIONS

Generally, the professional in the beauty field must be in good physical health for he/she will be working in direct contact with patrons. In most aspects of the beauty culture field there is a great deal of standing, walking, pushing, bending and stretching, and sometimes for long periods of time. A person must consider his/her physical limitations in terms of making a career choice that involves extensive training. We promote the acceptance of students with physical limitations or disabilities if these students believe they can fulfill training demands.

PRIVACY ACT

It is the Institution's policy to carefully follow the rules applicable under the Family Educational Rights and Privacy Act. It is our intent to protect the privacy of a student's financial, academic and other school records. We will not release such information to any individual without having first received the student's written request to do so, or unless otherwise required by law.

NOTIFICATION OF RIGHTS UNDER FERPA FOR POSTSECONDARY INSTITUTIONS

The Family Educational Rights and Privacy Act (FERPA) afford eligible students certain rights with respect to their education records. (An "eligible student" under FERPA is a student who is 18 years of age or older or who attends a postsecondary institution.) These rights include:

1. The right to inspect and review the student's education records within 45 days after the day that **WESTERN BARBER INSTITUTE** receives a request for access. A student should submit to the registrar or other appropriate official, a written request that identifies the record(s) the student wishes to inspect. The school official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the school official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student's education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

A student who wishes to ask the school to amend a record should write the school official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed.

If the school decides not to amend the record as requested, the school will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to provide written consent before the university discloses personally identifiable information (PII) from the student's

education records, except to the extent that FERPA authorizes disclosure without consent.

The school discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by **WESTERN BARBER INSTITUTE** in an administrative, supervisory, academic, research, or support

Staff position (including law enforcement unit personnel and health staff); A school official also may include

A volunteer or contractor outside of the **WESTERN BARBER INSTITUTE** who performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, or collection agent or a student volunteering to assist another school official in performing his or her tasks. A school official

Has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for **WESTERN BARBER INSTITUTE**. Upon request, the school also discloses education records without consent to officials of another school in which a student seeks or intends to enroll. FERPA requires a school to make an able attempt to notify each student of these disclosures unless the school states in its annual notification that it intends to forward records on request.]

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by **WESTERN BARBER INSTITUTE**. To comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

**Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW Washington, DC 20202**

FERPA permits the disclosure of PII from students' education records, without consent of the student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the student, §99.32 of FERPA regulations requires the institution to record the disclosure. Eligible students have a right to inspect and review the record of disclosures. A postsecondary institution may disclose PII from the education records without obtaining prior written consent of the student-

- To other school officials, including teachers, within **WESTERN BARBER INSTITUTE** whom the School has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has out

sourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(J)-

(a)(1)(56)(B)(2) are met. (§99.31(a)(1)) the student's activity on their behalf. (§99.31(a)(3) and 99.35)

- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))

- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests ;(b) administer student aid programs; or(c) improve instruction. 5 6 (§99.31(a)(6))

- To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))

- To parents or guardians of dependent minors of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))

- To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))

- To appropriate officials in connection with a health or safety emergency, subject to §99.36.

- Information the school has designated as "directory information" under §99.37. (§99.31(a)(11))

- To a victim of an alleged perpetrator of a crime of violence or an on-forcible sex offense, subject to the requirements of §99.39. The disclosure may only include the final results of the disciplinary proceeding with respect to that alleged crime or offense, regardless of the finding. (§99.31(a)(13))

- To the general public, the final results of a disciplinary proceeding, subject to the requirements of §99.39, if the school determines the student is an alleged perpetrator of a crime of violence non-forcible sex offense and the student has committed a violation of the school's rules or policies with respect to the allegation made against him or her. (§99.31(a)(14))

- To parents or guardians of dependent minors of a student regarding the student's violation of any Federal, State, or local law, or of any rule or policy of the school, governing the use or possession of alcohol or a controlled substance if the school determines the student committed a disciplinary violation and the student is under the age of 21. (§99.31(a)(15)) 565656

NONDISCRIMINATION POLICY

This institution is committed to provide equal opportunities to all applicants to the programs and to all applicants for employment. Therefore, no discrimination should occur in any program or activity related to the solicitation of students or employees on the basis of race, color, religious beliefs, ethnic origin, sex, sexual orientation, marital status, pregnancy, age, disability, veteran status or any other classification that precludes a person from consideration as an individual.

ACADEMIC FREEDOM

Western Barber Institute. Is committed to assuring full academic freedom to all faculty. Confident in the qualifications and expertise of its faculty members, this institution encourages its faculty members to exercise their individual judgment regarding the content of the assigned courses, organization of topics and instructional methods, providing only that these judgments are made within the context of the course description as currently published, and providing that the instructional methods are those official sanctioned by the institution, methods for which the institution has received oversight approval. This Institution encourages instructors and students to engage in discussion and dialog. Student and faculty members alike are encouraged to freely express views, however controversial, as long as they believe it would advance understanding in their specialized area of study.

SEXUAL HARASSMENT

Western Barber Institute. Must provide a workplace and school that is free of harassment, weather it is intentional or unintentional. Employments and students will be free of harassment on the basis of race, color, religious affiliation, national origin, physical handicap, medical condition, marital status, sex or age. Harassment on the campus is illegal no matter its form. Innocently intended remarks or uninvited touching can be seen as harassment, if this institution knows of conduct to be harassment, we will take immediate and appropriate corrective action. Harassment includes, among other things, verbal, physical, sexual or visual harassment. Sexual harassment includes conditioning a promotion or benefits from sexual favors. Students and staff members are required to report to management any pertinent information in regard to possible harassment. Dismissal of both student and staff can result if allegations of harassment are proven to be true.

ACCESSIBILITY TO HANDICAPPED INDIVIDUALS

Access for handicapped students to the institution's facilities is available at the Institution. This institution does offer programs for the handicapped student depending on the physical ability of the handicapped student.

ENGLISH AS A SECOND LANGUAGE INSTRUCTION

This institution does not offer English-as-a-Second Language Instruction.

CALIFORNIA BUSINESS AND PROFESSION CODE 480

(a) A board may deny a license regulated by this code on the grounds that the applicant has one of the following (1) been convicted of a crime. A conviction within the meaning of this section means a plea of verdict of guilty or convictions following a plea of nolo contendere. Any action that the board is permitted to take following the establishment of a conviction may be taken when the time for appeal has elapsed, or the judgment of convictions has been affirmed on appeal, or when an order granting probation is made suspending the imposition of sentence, irrespective of a subsequent order under the provisions of Section 1203.4 of the Penal Code. (2) Done any act involving dishonesty, fraud or deceit with the intent to substantially benefit himself or another; or substantially injure another; or (3) done any act which if done by a licentiate of the business or profession in question, would grounds for suspension or revocation of license. The board may deny a license pursuant to this subdivision only if the crime or act is substantially related to the qualifications, functions or duties of the business or profession for which application is made. (b) Notwithstanding any other provision of this code, no person shall be denied a license solely on the basis that he has been convicted of felony if he has obtained a certificate of rehabilitation developed by the board to evaluate the rehabilitation of a person when considering the denial of a license under subdivision (a) of Section 482. (c) A board may deny a license regulated by this code on the grounds that the applicant knowingly made a false statement of fact required to be revealed in the application for such license.

VOTER REGISTRATION: We encourage students to register to vote. You can go to the following website and follow the instructions to register – http://www.sos.ca.gov/elections/elections_vr.htm. This webpage contains everything you need to know about the requirements to be allowed to vote and how to become a registered voter as well as deadlines for submission of the applications.

DISMISSAL POLICY;

Students are required to adhere to the school's rules of conduct and policies printed in the catalog, to avoid any disciplinary actions and a possible termination.

SCHOOL GUIDELINES AND DISCIPLINARY ACTIONS

Immediate Withdrawal (Termination)

1. Clocking in or out another student or having another student clock in or out for you
2. Altering or forging time cards.
3. Use of or being under the influence of drugs or alcohol in school. If a student is suspected of using drugs, the student will be required to submit to a drug test and pass prior to returning to school.
4. Causing extreme or willful disruption of school.

5. Use of ethnic, racial or sexual slurs, or abusive language toward any client, staff member or fellow student
6. Committing an obscene act or engaging in vulgarity or profanity.
7. Failure to follow one's own contract with the school.
8. Willfully not following school rules or guidelines.
9. Caused, attempted to cause, or threatened to cause physical injury to another person.
10. Possessed, sold or furnished any firearm, knife, explosive or other dangerous object.
11. Possessed, used, sold, furnished or been under the influence of any controlled substance, alcoholic beverage or intoxicant.
12. Offered, arranged or negotiated to sell any controlled substance, alcoholic beverage or intoxicant of any kind, and then sold, delivered, or otherwise furnished to any person another liquid, substance, or material in lieu of the controlled substance, alcoholic beverage or intoxicant.
13. Committed or attempted to commit robbery or extortion.
14. Caused or attempted to cause damage to school or private property.
15. Stolen or has attempted to steal school or private property.
16. Had unlawful possession of, or unlawfully offered, arranged or negotiated to sell any drug paraphernalia.
17. Disrupted school activities or otherwise defied the valid authority of school personnel.
18. Knowingly received stolen school or private property.
19. Possess an imitation firearm.
20. Committed or attempted to commit a sexual assault or committed a sexual battery.
21. Harassed, threatened or intimidated a person who is a complaining witness or is otherwise involved in a school disciplinary proceeding.
22. Aided or abetted the infliction or attempted infliction of physical injury to another person.
23. Committed sexual harassment.
24. Participated in, caused, attempted to cause or threatened to cause an act of hate violence.
25. Engaged in harassment, threats or intimidation of school or persons.
26. Made terrorist threats against school officials or property.
27. Any other misconduct the school recognizes as deserving of immediate termination.

One Week Suspension and/or Probation

1. Leaving school, class or clinic without permission of instructor and notifying the front desk.
2. Failure to have proper equipment when needed.
3. Gossiping or causing discord in school.
4. Smoking outside designated areas.
5. Receiving personal services without instructor's permission.
6. Refusing to perform an assignment, patron or otherwise.
7. Modifying customer services without consulting instructor.
8. Failure to make Satisfactory Progress.
9. Use of foul language on the clinic floor or in classrooms.

Sent Home immediately (A second violation will result in a minimum one week's suspension)

1. Improper or dirty uniform or unsatisfactory personal cleanliness (See Dress Code for proper uniform)
2. Shouting, disrupting or talking out of turn in theory class.
3. Not attending theory or State Board class
4. Not clocking out for, or returning late from, break or lunch.

Written consultation (A third violation will result in a minimum one week's suspension)

1. Failure to observe sanitary rules and regulations.
2. Use of foul language on the clinic floor or in classrooms.
3. Eating or drinking in building (except the lunchroom).
4. Entering offices without permission.
5. Failure to clean up work area or perform assigned clean up duties.
6. Failing to clock in or out properly.
7. Failure to take a lunch break at an appropriate time.
8. Showing discourtesy to anyone in school.

General

1. A third suspension constitutes termination from the school.
2. These guidelines are not all-inclusive, as there are other student violations that may require action of the school.

These guidelines may be revised at any time and will be posted on the student bulletin board

All students must call in absences to the front desk receptionist.

Visiting friends or family members **IS** not permitted on the clinic floor unless they are receiving a service.

PROGRAM CURRICULUMS

JOB OPORTUNITIES IN COSMETOLOGY (Standard Occupation Classification Code 39-5012)

A career n Cosmetology can lead to a variety of professions in the beauty industry, including Hairstylist, Nail technician, Salon or spa manager, Beautician, Wedding and Event Stylist, Makeup artist, Esthetician, School Instructor, School Owner.

COSMETOLOGY COURSE OUTLINE (1600 Hours) CIP#12.0401

The curriculum for students enrolled in a cosmetologist course shall consist of sixteen hundred (1,600) clock hours of technical instruction and practical operations covering all practices constituting the art of cosmetology pursuant to Section 7316 of the Barbering and Cosmetology Act. Technical instruction means instruction given by demonstration, lecture, classroom participation, or examination. Practical operation shall mean actual performance by the student of a complete service on another person or mannequin.

DISCRIPTION: The primary purpose of the Cosmetology Course is to train the student in the basic manipulative skills, safety judgments, proper work habits, and desirable attituded necessary to achieve competency in entry-level job skills, obtain licensure, and gainful employment in the field of Cosmetology or related career field.

OBJECTIVES: Upon completion of the course requirements, the determined graduate will be able to:

- Project a positive attitude, a sense of personal integrity, and self-confidence.
 - Practice effective communication skills, visual poise, and proper grooming.
 - Respect the need to deliver worthy service for value received in an employer-employee relationship.
 - Perform the basic manipulative skill in the areas of hair care, skin care, and nail care.
 - Perform the basic analytical skills to determine appropriate hair care, skin care, and nail care services to achieve the best total look for each client.
 - Apply academic and practical learning and related information to ensure sound judgments, decisions, and procedures.
- To ensure continued career success, the graduate will continue to learn new and current information related to skills, trends, and methods for career development in Cosmetology and related fields

REFERENCES: A comprehensive resource center of references, periodicals, books, text, audio/video, and online resources are available to support the course of study and supplement student training. Students should avail themselves of the opportunity to use these extensive materials.

TEACHING METHODS: The clock-hour education is provided through a sequential set of learning steps that address specific tasks necessary for state board preparation, graduation, and entry-level job skills. Student Salon equipment, Implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative and productive career-oriented activities, the course is presented through comprehensive lesson plans that reflect effective educational methods. Subjects are presented by means of interactive lecture, demonstration, and student participation. Audio-visual aids, guest speakers, field trips, projects, activities, and other related learning methods are incorporated throughout the course of study.

PROGRAM TOTALS: 470 HOURS OF TECHNICAL INSTRUCTION AND 1130 HOURS OF PRACTICAL TRAINING HOURS=1600

The following breakdown of technical (theory) instruction, and practical training is based on (approximate) clock hour time spent on each subject listed in the State's published curriculums. NOTE* TIME SPENT ON SOME OPERATIONS MAY VARY SLIGHTLY FROM CLIENT TO CLIENT AND/OR ON MANNIQUIN WORK

SUBJECT-UNIT AND HOURS REQUIRED	MINIMUM REQUIRED TECHNICAL INSTRUCTION (HOURS)	MINIMUM REQUIRED PRACTICAL OPERATIONS	OPERATIONS HOURS
Hairstyling: The subject of Hairstyling shall include, but is not limited to, the following techniques and procedures: Hair analysis, shampooing, finger waving, pin curling, comb outs, straightening, waving, curling with hot combs and hot curling irons and blower styling	65	240	360 HRS
Permanent Waving and Chemical Straightening: The subject of Permanent Waving and Chemical Straightening Shall Include, but is not limited to, the following techniques and procedures: Hair analysis, acid and alkaline permanent waving, chemical straightening including the use of sodium hydroxide and other base solutions	40	105	210 HRS

Hair Coloring and Bleaching: The subject of Hair Coloring and Bleaching shall include, but is not limited to, the following techniques and procedures (also including, the use of semi-permanent, demi-permanent and temporary colors): Hair analysis, predisposition and strand tests, safety precautions, formula mixing, tinting, bleaching, high and low lights, and the use of dye removers.	60	50	180 HRS
Hair Cutting: The subject of Hair Cutting shall include, but is not limited to, the following techniques and procedures: Use of scissors, razor (shaper), electrical clippers/trimmers, and thinning (tapering) shears for wet and dry cutting.	20	80	165 HRS
Laws and Regulations: The subjects of Laws and Regulations shall include, but is not limited to, the following issues: The Barbering and Cosmetology Act and the Board's Rules and Regulations.	20	0	0
Health and Safety Considerations: The subject of Health and Safety shall include, but is not limited to, the following techniques and procedures: Cosmetology chemistry including the chemical composition and purpose of cosmetic, nail, hair and skin care preparations. Elementary chemical makeup, chemical skin peels and chemical and physical changes of matter. Hazardous substances including training in chemicals and health in establishments, protection from hazardous chemicals and preventing chemical injuries, ergonomics, theory of electricity in cosmetology, bacteriology, communicable diseases, including HIV/AIDS, Hepatitis B, and staph and Material Safety Data Sheets	45	0	0
Disinfection and Sanitation: The subject of Disinfection and Sanitation shall include, but is not limited to the following techniques and procedures: Disinfection and sanitation including proper procedures to protect the health and safety of the consumer as well as the technician, proper disinfection procedures for equipment used in establishments. Disinfection shall be emphasized throughout the entire training period and must be performed before use of all instruments and equipment.	20	0	0
Anatomy and Physiology: The subjects of Anatomy and Physiology shall include, but is not limited to the following issues: Human Anatomy, Human Physiology.	15	0	0
Board Approved Health & Safety Course	100	0	0
Manual, Electrical and Chemical Facials: The subject of manual, electrical and chemical facials shall include, but is not limited to the following techniques and procedures: Manual Facials including cleansing, scientific manipulations, packs, and masks. Electrical Facials include the use of electrical modalities, dermal lights and electrical apparatus, for facials and skin care purposes; however, machines capable of producing an electrical current shall not be used to stimulate so as to contract, or for the purpose of contracting, the muscles of the body or face. Chemical Facials include chemical skin peels, packs, masks and scrubs. Training shall emphasize that only the non-living, uppermost layers of facial skin, known as the epidermis, may be removed, and only for the purpose of beautification. All practical operations must be performed in accordance with Section 992 regarding skin peeling.	25	40	100 HRS
Eyebrow Beautification and Make-up: The subject of Eyebrow Beautification shall include, but is not limited to, the following issues: Eyebrow Arching and Hair Removal, including the use of wax, tweezers, electric or manual, and depilatories for the removal of superfluous hair. The subject of Makeup shall include, but is not limited to, the following issues: skin analysis, complete and corrective makeup, lash and brow tinting, and the application of false eyelashes	25	30	50 HOURS
Manicuring and Pedicuring: The subject of Manicuring and Pedicuring shall include, but are not limited to, the following issues: Water and oil manicure, including nail analysis, and hand/foot and arm/ankle massage.	10	25	40 HOURS
Artificial Nails and Wraps: Artificial nails including acrylic: liquid and powder brush-ons, artificial nail tips and nail wraps and repairs.	25	120 Nails	25 HOURS
BOARD RECOMMENDED ADDITIONAL TRAINING History of Cosmetology, Career Opportunities, Life Skills, Communication Skills, Professional Imagine, Professional ethics, Salesmanship, Decorum, Record keeping, Client Service Records, Seeking Employment, The Resume, and Job Interview			

NOTE: The above hour requirements must be met by each student in each category in order for the earned hours to be accepted by the applicable regulatory agency for examination.

SKILLS TO BE DEVELOPED:

Learn the proper use of implements relative to all cosmetology services. Acquire the knowledge of analyzing the scalp, face, and hands prior to all services to determine any disorders. You will learn the procedures and terminology used in performing a cosmetology services, learn the application of daytime and evening make-up to include the application of individual and strip eyelashes, learn the proper procedure of manicuring to include water and oil manicure and pedicuring, learn the application of brush-on nails, nail wraps, and nail tips.

ACADEMIC PROGRESS EVALUATIONS

The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory or better. If the performance does not meet satisfactory requirements, it is not counted and the performance must be repeated. At least two comprehensive practical skills evaluations will be conducted during the course of study. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. Students must maintain a written grade average of 70%. **Students must make up failed or missed tests and incomplete assignments.**

ACADEMIC AND PRACTICAL GRADING SCALE		
<u>% PERCENTAGE</u>	<u>LETTER GRADE</u>	<u>DEFINITION</u>
90-100	A	EXCELLENT
80-89	B	GOOD
70-79	C	AVERAGE
69-below	D	UNSATISFACTORY

COMPLETION AND GRADUATION REQUIREMENTS: A student is required to complete all theory hours and practical operations described in the program of study course outline, with a minimum GPA of a "C" (70%) or better. Upon completion of all hours, theory, and practical operations in their program of study, the student will be awarded a School Diploma verifying his/her graduation. In order to ensure that the student has fully met the requirements prior to being issued a Diploma the school will conduct a final evaluation to verify that the student has completed the program and is eligible to take the California State board Exam.

LICENSING REQUIREMENTS: Applicant must be 17 years of age or older and have completed the 10th grade. A Cosmetology license will be granted by the State of CA only after the student has successfully completed and graduated from the Cosmetology course as described and passed the licensing exam with an overall average of 75%.

JOB OPPORTUNITIES IN MANICURING (Standard Occupation Classification Code 39-5092)

A career in Manicuring can lead to the following professions:

Nail Salon technicians, Spas Manicurists, Resorts Manicurist, Cruise ships Manicurist, Nail Salon Owners, Health and personal care stores, School Instructors.

MANICURING COURSE OUTLINE (400 Hours)

CIP#12.0410

The curriculum for students enrolled in a manicurist and pedicurist course shall consist of four hundred (400) clock hours of technical instruction and practical operations covering all practices of a manicurist and pedicurist. Technical instruction means instruction by demonstration, lecture, classroom participation, or examination. Practical operation means the actual performance by the student of a complete service on another person. Please note 40 hours are devoted to clinical/theory experience, which will include all phases of manicuring. Such technical instruction and practical operations shall include:

DISCRIPTION: The primary purpose of the Manicuring Course is to train the student in the basic manipulative skills, safety judgments, proper work habits, and desirable attituded necessary to achieve competency in entry-level job skills, obtain licensure, and gainful employment in the field of Manicuring or related career field.

OBJECTIVES: Upon completion of the course requirements, the determined graduate will be able to:

- Project a positive attitude, a sense of personal integrity, and self-confidence.
- Practice effective communication skills, visual poise, and proper grooming.
- Respect the need to deliver worthy service for value received in an employer-employee relationship.
- Perform the basic manipulative skill in the areas of nail care.
- Perform the basic analytical skills to determine appropriate nail care services to achieve the best total look for each client.
- Apply academic and practical learning and related information to ensure sound judgments, decisions, and procedures.

To ensure continued career success, the graduate will continue to learn new and current information related to skills, trends, and methods for career development in Manicuring and related fields.

REFERENCES: A comprehensive resource center of references, periodicals, books, text, audio/video, and online resources are available to support the course of study and supplement student training. Students should avail themselves of the opportunity to use these extensive materials.

TEACHING METHODS: The clock-hour education is provided through a sequential set of learning steps that address specific tasks necessary for state board preparation, graduation, and entry-level job skills. Student Salon equipment, Implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative and productive career-oriented activities, the course is presented through comprehensive lesson plans that reflect effective educational methods. Subjects are presented by means of interactive lecture, demonstration, and student participation. Audio-visual aids, guest speakers, field trips, projects, activities, and other related learning methods are incorporated throughout the course of study.

PROGRAM TOTALS: 160 HOURS OF TECHNICAL INSTRUCTION AND 240 HOURS OF PRACTICAL TRAINING=400

The following breakdown of technical (theory) instruction, and practical training is based on (approximate) clock hour time spent on each subject listed in the State's published curriculums. NOTE* TIME SPENT ON SOME OPERATIONS MAY VARY SLIGHTLY FROM CLIENT TO CLIENT AND/OR ON MANNIQUIN WORK

SUBJECT-UNIT AND HOURS REQUIRED	MINIMUM REQUIRED TECHNICAL INSTRUCTION (HOURS)	MINIMUM REQUIRED PRACTICAL OPERATIONS	OPERATIONS HOURS
Manicures and Pedicures: The subject of Manicures and Pedicures shall include, but is not limited to, the following techniques and procedures: Water and oil manicures including hand and arm massage, complete pedicure including foot and ankle massage, application of artificial nails including liquid, gel, and powder brush-ons, nail tips, nail wraps and repairs, and nail analysis	60	60 & 180 Nails	240
Laws and Regulations: The subjects of Laws and Regulations shall include, but is not limited to, the following issues: The Barbering and Cosmetology Act and the Board's Rules and Regulations	10	—	—

Health and Safety Considerations: The subject of Health and Safety shall include, but is not limited to, the following techniques and procedures: Chemistry pertaining to the practices of a manicurist including the chemical composition and purpose of nail care preparations. Health and Safety/Hazardous Substances, including training in chemicals and health in establishments, material safety data sheets, protection from hazardous chemicals and preventing chemical injuries, health and safety laws and agencies, ergonomics, and communicable diseases, including HIV/AIDS and Hepatitis B.	25	—	—
Disinfection and Sanitation: The subject of Disinfection and Sanitation shall include, but is not limited to, the following techniques and procedures: Procedures to protect the health and safety of the consumer as well as the technician. The ten required minimum operations shall entail performing all necessary functions for disinfecting instruments and equipment as specified in Sections 979 and 980. Disinfection shall be emphasized throughout the entire training period and must be performed before use of all instruments and equipment, with special attention given to pedicure foot spa and basin disinfection procedures detailed in Sections 980.1, 980.2 and 980.3.	20	—	—
Anatomy and Physiology: The subjects of Anatomy and Physiology shall include, but is not limited to the following issues: Bacteriology, anatomy, physiology, and nail analysis and conditions.	10	—	—
Board Approved Health & Safety Course	35	0	—

Board Recommended Additional Training:

Orientation, Career Opportunities, Life Skills, Communication Skills, Professional Image, Professional ethics, Salesmanship, Decorum, Record keeping, Client Service Records, Seeking Employment, The Resume, and Job Interview

NOTE: The above hour requirements must be met by each student in each category in order for the earned hours to be accepted by the applicable regulatory agency for examination.

SKILLS TO BE DEVELOPED: Use of proper implements relative to all manicuring, pedicuring, and artificial nail applications, develop the knowledge to recognize the various skin conditions and disorders, acquire knowledge of analyzing the hands and feet, prior to all services, Learn the proper procedures for manicuring, pedicure and artificial nails.

ACADEMIC PROGRESS EVALUATIONS

The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory or better. If the performance does not meet satisfactory requirements, it is not counted and the performance must be repeated. At least two comprehensive practical skills evaluations will be conducted during the course of study. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. Students must maintain a written grade average of 70%. **Students must make up failed or missed tests and incomplete assignments.**

ACADEMIC AND PRACTICAL GRADING SCALE		
<u>% PERCENTAGE</u>	<u>LETTER GRADE</u>	<u>DEFINITION</u>
90-100	A	EXCELLENT
80-89	B	GOOD
70-79	C	AVERAGE
69-below	D	UNSATISFACTORY

COMPLETION AND GRADUATION REQUIREMENTS: A student is required to complete all theory hours and practical operations described in the program of study course outline, with a minimum GPA of a "C" (70%) or better. Upon completion of all hours, theory, and practical operations in their program of study, the student will be awarded a School Diploma verifying his/her graduation. In order to ensure that the student has fully met the requirements prior to being issued a Diploma the school will conduct a final evaluation to verify that the student has completed the program and is eligible to take the California State board Exam.

LICENSING REQUIREMENTS: Applicant must be 17 years of age or older and have completed the 10th grade, a manicuring license will be granted by the State of California only after the student has successfully completed and graduated from the manicure course as described above and passed the manicure State Exam with an overall average of 75%.

JOB OPPORTUNITIES FOR ESTHETICIANS (Standard Occupation Classification Code 39-5094)

A career in Esthetics can lead to a variety of professions in the beauty industry, including

Esthetician/Skin Care Specialist, Medical/Paramedical Esthetician, Clinical Esthetician, Master Esthetician, Medical Spa Manager, Wax/Hair Removal Specialist, Spa Owner, School Instructor.

ESTHETICIAN COURSE OUTLINE (600 Hours) CIP#12.0409

The curriculum for students enrolled in an Esthetician course shall consist of six hundred (600) clock hours of technical instruction and practical operations covering all practices of an Esthetician, pursuant to Section 7354 of the Cosmetology Act. For the purpose of this section, technical instruction shall mean instruction by demonstration, lecture, classroom participation, or examination. Practical operation shall mean the actual performance by the student of a complete service on another person. Please note 170 hours will be devoted to clinic/theory experience, which shall include all phases of being an esthetician. Such technical instruction and practical operations shall include:

DISCRPTION: The primary purpose of the Esthetician Course is to train the student in the basic manipulative skills, safety judgments, proper work habits, and desirable attitudes necessary to achieve competency in entry-level job skills, obtain licensure, and gainful employment in the field of Esthetician or related career field.

OBJECTIVES: Upon completion of the course requirements, the determined graduate will be able to:

- Project a positive attitude, a sense of personal integrity, and self-confidence.
- Practice effective communication skills, visual poise, and proper grooming.
- Respect the need to deliver worthy service for value received in an employer-employee relationship.
- Perform the basic manipulative skill in the areas of Skin care.
- Perform the basic analytical skills to determine appropriate skin care services to achieve the best total look for each client.
- Apply academic and practical learning and related information to ensure sound judgments, decisions, and procedures.

To ensure continued career success, the graduate will continue to learn new and current information related to skills, trends, and methods for career development in Esthetician and related fields.

REFERENCES: A comprehensive resource center of references, periodicals, books, text, audio/video, and online resources are available to support the course of study and supplement student training. Students should avail themselves of the opportunity to use these extensive materials.

TEACHING METHODS: The clock-hour education is provided through a sequential set of learning steps that address specific tasks necessary for state board preparation, graduation, and entry-level job skills. Student Salon equipment, Implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative and productive career-oriented activities, the course is presented through comprehensive lesson plans that reflect effective educational methods. Subjects are presented by means of interactive lecture, demonstration, and student participation. Audio-visual aids, guest speakers, field trips, projects, activities, and other related learning methods are incorporated throughout the course of study.

PROGRAM TOTALS: 330 HOURS OF TECHNICAL INSTRUCTION AND 270 HOURS OF PRACTICAL TRAINING HOURS =600

The following breakdown of technical (theory) instruction, and practical training is based on (approximate) clock hour time spent on each subject listed in the State's published curriculums. NOTE* TIME SPENT ON SOME OPERATIONS MAY VARY SLIGHTLY FROM CLIENT TO CLIENT AND/OR ON MANNIQUIN WORK

SUBJECT-UNIT AND HOURS REQUIRED	MINIMUM REQUIRED TECHNICAL INSTRUCTION (HOURS)	MINIMUM REQUIRED PRACTICAL OPERATIONS	OPERATIONS HOURS
Manual, Electrical and Chemical Facials: The subject of manual, electrical and chemical facials shall include, but is not limited to the following techniques and procedures: Manual Facials including cleansing, scientific manipulations, packs, and masks. Electrical Facials include the use of electrical modalities, dermal lights and electrical apparatus, for facials and skin care purposes; however, machines capable of producing an electrical current shall not be used to stimulate so as to contract, or for the purpose of contracting, the muscles of the body or face. Chemical Facials include chemical skin peels, packs, masks	70	140	180

and scrubs. Training shall emphasize that only the non-living, uppermost layers of facial skin, known as the epidermis, may be removed, and only for the purpose of beautification.			
Preparation: The subject of Preparation shall include, but not be limited to the following issues: Client consultation, intake procedures, contraindications, and professionalism, client record keeping, pre-and post-operative care, CPR/AED, salon and spa skills.	15	-----	----
Laws and Regulations: The subject of Laws and Regulations shall include, but is not limited to, the following issues: The Barbering and Cosmetology Act and the Board's Rules and Regulations.	10	-----	----
Health and Safety Considerations: The subject of Health and Safety shall include, but is not limited to, the following techniques and procedures: Training in chemicals and health in establishments, material safety data sheets, protection from hazardous chemicals and preventing chemical injuries, health and safety laws and agencies, communicable diseases including HIV/AIDS and Hepatitis B. Chemical composition and purpose of cosmetic and skin care preparation. Elementary chemical makeup, chemical skin peels, physical and chemical changes of matter. Electrical current, principles of operating electrical devices, and the various safety precautions used when operating electrical equipment.	40	-----	----
Disinfection and Sanitation: The subject of Disinfection and Sanitation shall include, but is not limited to, the following techniques and procedures: Procedures to protect the health and safety of the consumer as well as the technician. Proper disinfection procedures. Disinfection shall be emphasized throughout the entire training period and must be performed before use of all instruments and equipment.	10	-----	----
Anatomy and Physiology: The subjects of Anatomy and Physiology shall include, but is not limited to the following issues: Human Anatomy, Human Physiology, Bacteriology, skin analysis and conditions.	15	-----	----
Board Approved Health & Safety Course	125	-----	----
Eyebrow Beautification: The subject of Eyebrow Beautification shall include, but is not limited to, the following issues: Eyebrow shaping and hair removal techniques, hair analysis, waxing, tweezing, manual or electrical depilatories.	25	50	50
Make-up: The subject of Make-up shall include, but is not limited to, the following issues: Skin analysis, basic and corrective application, application of false eyelashes.	20	40	40
Board recommended Additional Training Orientation, Career Opportunities, Life Skills, Communication Skills, Professional Image, Professional ethics, Salesmanship, Decorum, Record keeping, Client Service Records, Seeking Employment, The Resume, and Job Interview			

SKILLS TO BE DEVELOPED

1. Learn the proper use of implements relative to all esthetician services.
2. Acquire the knowledge of analyzing the skin prior to all services to determine any disorders.
3. Will learn the procedures and terminology used in performing all esthetician services.
4. Will learn the application of daytime and evening make-up to include the application of individual and false strip eyelashes.
5. Will learn the proper procedure of plain and electrical facials.

ACADEMIC PROGRESS EVALUATIONS

The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory or better. If the performance does not meet satisfactory requirements, it is not counted and the performance must be repeated. At least two comprehensive practical skills evaluations will be conducted during the course of study. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. Students must maintain a written grade average of 70%. **Students must make up failed or missed tests and incomplete assignments.**

<u>% PERCENTAGE</u>	<u>LETTER GRADE</u>	<u>DEFINITION</u>
90-100	A	EXCELLENT
80-89	B	GOOD
70-79	C	AVERAGE
69-below	D	UNSATISFACTORY

COMPLETION AND GRADUATION REQUIREMENTS: A student is required to complete all theory hours and practical operations described in the program of study course outline, with a minimum GPA of a "C" (70%) or better. Upon completion of all hours, theory, and practical operations in their program of study, the student will be awarded a School Diploma verifying his/her graduation. In order to ensure that the student has fully met the requirements prior to being issued a Diploma the school will conduct a final evaluation to verify that the student has completed the program and is eligible to take the California State board Exam.

LICENSING REQUIREMENTS: Applicant must be 17 years of age or older and have completed the 10th grade, An Esthetician license will be granted by the State of California only after the student has successfully completed and graduated from the Esthetician course as described above and passed the licensing exam with an overall average of 75%.

JOB OPPORTUNITIES IN BARBERING (Standard Occupational Classification Code 39-5011)

A career in Barbering can lead to a variety of profession in the beauty industry, including: Barber, Barbershop Manager, Barbershop Owner/Operator, Hairdresser, Master Barber, Men’s Hairstylist, and Celebrity Barber and School Owner.

BARBERING COURSE OUTLINE (1500 Hours) CIP #12.0402

The curriculum for students enrolled in the Barbering course shall consists of fifteen hundred (1500) hours of technical instruction and practical training covering all practices of a barber pursuant to Section 7316 of the Barbering and Cosmetology Act. For the purpose of this section, technical instruction shall mean instruction by demonstration, lecture, classroom participation, or examination: Practical operations shall mean the actual performance by the student of a complete service on another person or on a mannequin. Practical training shall mean the time it takes to perform a practical operation.

DISCRIPTION: The primary purpose of the Cosmetology Course is to train the student in the basic manipulative skills, safety judgments, proper work habits, and desirable attituded necessary to achieve competency in entry-level job skills, obtain licensure, and gainful employment in the field of Cosmetology or related career field.

OBJECTIVES: Upon completion of the course requirements, the determined graduate will be able to:

- Project a positive attitude, a sense of personal integrity, and self-confidence.
- Practice effective communication skills, visual poise, and proper grooming.
- Respect the need to deliver worthy service for value received in an employer-employee relationship.
- Perform the basic manipulative skill in the areas of hair care, skin care, and shaving.
- Perform the basic analytical skills to determine appropriate hair care, skin care, and shaving services to achieve the best total look for each client.
- Apply academic and practical learning and related information to ensure sound judgments, decisions, and procedures.

To ensure continued career success, the graduate will continue to learn new and current information related to skills, trends, and methods for career development in Barbering and related fields.

REFERENCES: A comprehensive resource center of references, periodicals, books, text, audio/video, and online resources are available to support the course of study and supplement student training. Students should avail themselves of the opportunity to use these extensive materials.

TEACHING METHODS: The clock-hour education is provided through a sequential set of learning steps that address specific tasks necessary for state board preparation, graduation, and entry-level job skills. Student Salon equipment, Implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative and productive career-oriented activities, the course is presented through comprehensive lesson plans that reflect effective educational methods. Subjects are presented by means of interactive lecture, demonstration, and student participation. Audio-visual aids, guest speakers, field trips, projects, activities, and other related learning methods are incorporated throughout the course of study.

Program Totals: 485 Hours of Technical Instruction and 1015 Hours of Practical Training Hours =1500

The following breakdown of technical (theory) instruction, and practical training is based on (approximate) clock hour time spent on each subject listed in the State’s published curriculums. NOTE* TIME SPENT ON SOME OPERATIONS MAY VARY SLIGHTLY FROM CLIENT TO CLIENT AND/OR ON MANNIQUIN WORK

SUBJECT-UNIT AND HOURS REQUIRED	MINIMUM REQUIRED TECHNICAL INSTRUCTION (HOURS)	MINIMUM REQUIRED PRACTICAL OPERATIONS	OPERATIONS HOURS
Hairstyling: The subject of hairstyling shall include, but is not limited to, the following techniques and procedures: Hair analysis, shampooing, finger waving, pin curling, com outs, straightening, waving, curling with hot combs and hot curling irons and blower styling	65	240	360
Permanent Waving and Chemical Straightening: The subject of Permanent Waving and Chemical Straightening shall include, but is not limited to, the following techniques and procedures: Hair analysis, acid and alkaline permanent waving, chemical straightening including the use of sodium hydroxide and other base solutions	40	105	210

Hair Coloring and Bleaching: The subject of Hair Coloring and Bleaching shall include, but is not limited to, the following techniques and procedures: (also including the use of semi-permanent, demi-permanent and temporary colors): Hair analysis, predisposition and strand tests, safety precautions, formula mixing, tinting bleaching, high and low lights, and the use of dye removers.	60	50	180
Hair Cutting: The subject of Haircutting shall include, but is not limited to, the following techniques and procedures: Use of scissors, razor(shaper), electrical clippers/trimmers and thinning (tapering) shears for wet and dry cutting	20	80	165
Preparation and Performance: The subject of Preparation and Performance shall include, but is not limited to, the following techniques and procedures: preparing the client's hair for shaving, assessing the condition of the client's skin, performing shaving techniques, applying after-shave antiseptic following facial services, massaging the client's face, rolling cream massages.	100	40	100
Law & Regulations: The subject of laws and regulations shall include, but is not limited to, the following issues: The Barbering and Cosmetology Act and the Board's Rule and Regulations	20	—	—
Health & Safety Considerations: Health and Safety/hazardous substances including training in chemicals and health in establishments, material safety data sheets, protection from hazardous chemicals and preventing chemical injuries, health and safety laws and agencies, bacteriology and preventing communicable diseases including HIV/AIDS and Hepatitis B.	45	—	—
Disinfection & Sanitation: The Subject of Disinfection and Sanitation shall include, but is not limited to the following techniques and Procedures: Disinfection and Sanitation including proper procedures to protect the health and safety of the consumer as well as the technician, proper disinfection procedures for equipment used in establishments. Disinfection shall be emphasized throughout the entire training period and must be performed before used of all instruments and equipment.	20	—	—
Anatomy & Physiology -human anatomy, human physiology The subject of Anatomy and Physiology shall include, but is not limited to the following issues: Human Anatomy, Physiology	15	—	—
Board Approved Health & Safety Course	100	—	—
Board Recommended Additional Training: Communication Skills shall include Professional ethics, Salesmanship, Client Record-keeping, decorum, basic tax information Relating to booth renters, Independent contractors, employees and employers,			

NOTE: The above hour requirements must be met by each student in each category in order for the earned hours to be accepted by the applicable regulatory agency for examination

SKILLS TO BE DEVELOPED:

1. Learn the proper use of implements relative to all barbering services
2. Acquire the knowledge of analyzing the scalp, and face, before all services are done, to determine any disorders.
3. Will learn the procedures and terminology used in performing all barbering y services
4. Will learn the proper procedure shaving and hair cutting
5. Will learn hair styling, hair coloring, Permanent waving etc.

ACADEMIC PROGRESS EVALUATIONS

The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory or better. If the performance does not meet satisfactory requirements, it is not counted and the performance must be repeated. At least two comprehensive practical skills evaluations will be conducted during the course of study. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. Students must maintain a written grade average of 70%. **Students must make up failed or missed tests and incomplete assignments.**

ACADEMIC AND PRACTICAL GRADING SCALE

<u>% PERCENTAGE</u>	<u>LETTER GRADE</u>	<u>DEFINITION</u>
90-100	A	EXCELLENT
80-89	B	GOOD
70-79	C	AVERAGE
69-below	D	UNSATISFACTORY

COMPLETION AND GRADUATION REQUIREMENTS: A student is required to complete all theory hours and practical operations described in the program of study course outline, with a minimum GPA of a "C" (70%) or better. Upon completion of all hours, theory, and practical operations in their program of study, the student will be awarded a School Diploma verifying his/her graduation. In order to ensure that the student has fully met the requirements prior to being issued a Diploma the school will conduct a final evaluation to verify that the student has completed the program and is eligible to take the California State board Exam.

LICENSING REQUIREMENTS: Applicant must be 17 years of age or older and have completed the 10th grade, A Barber license will be granted by the State of California only after the student has successfully completed and graduated from the Barbering course as described above and passed the licensing exam with an overall average of 75%.

A career in Barbering can lead to a variety of profession in the beauty industry, including: Barber, Barbershop Manager, Barbershop Owner/Operator, Hairdresser, Master Barber, Men's Hairstylist, and Celebrity Barber and School Owner.

BARBERING CROSOVER COURSE OUTLINE (1500 Hours) CIP #12.0402

The curriculum for students enrolled in the Barbering course shall consists of fifteen hundred (1500) hours of technical instruction and practical training covering all practices of a barber pursuant to Section 7316 of the Barbering and Cosmetology Act. For the purpose of this section, technical instruction technical instruction shall mean instruction by demonstration, lecture, classroom participation, or examination: Practical operations shall mean the actual performance by the student of a complete service on another person or on a mannequin. Practical training shall mean the time it takes to perform a practical operation.

DISCRPTION: The primary purpose of the Cosmetology Course is to train the student in the basic manipulative skills, safety judgments, proper work habits, and desirable attituded necessary to achieve competency in entry-level job skills, obtain licensure, and gainful employment in the field of Cosmetology or related career field.

OBJECTIVES: Upon completion of the course requirements, the determined graduate will be able to:

- Project a positive attitude, a sense of personal integrity, and self-confidence.
- Practice effective communication skills, visual poise, and proper grooming.
- Respect the need to deliver worthy service for value received in an employer-employee relationship.
- Perform the basic manipulative skill in the areas of hair care, skin care, and shaving.
- Perform the basic analytical skills to determine appropriate hair care, skin care, and shaving services to achieve the best total look for each client.
- Apply academic and practical learning and related information to ensure sound judgments, decisions, and procedures.

To ensure continued career success, the graduate will continue to learn new and current information related to skills, trends, and methods for career development in Barbering and related fields.

REFERENCES: A comprehensive resource center of references, periodicals, books, text, audio/video, and online resources are available to support the course of study and supplement student training. Students should avail themselves of the opportunity to use these extensive materials.

TEACHING METHODS: The clock-hour education is provided through a sequential set of learning steps that address specific tasks necessary for state board preparation, graduation, and entry-level job skills. Student Salon equipment, Implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative and productive career-oriented activities, the course is presented through comprehensive lesson plans that reflect effective educational methods. Subjects are presented by means of interactive lecture, demonstration, and student participation. Audio-visual aids, guest speakers, field trips, projects, activities, and other related learning methods are incorporated throughout the course of study.

Program Totals: 100 Hours of Technical Instruction and 100 Hours of Practical Training hours =200

The following breakdown of technical (theory) instruction, and practical training is based on (approximate) clock hour time spent on each subject listed in the State's published curriculums. NOTE* TIME SPENT ON SOME OPERATIONS MAY VARY SLIGHTLY FROM CLIENT TO CLIENT AND/OR ON MANNIQUIN WORK

SUBJECT-UNIT AND HOURS REQUIRED	MINIMUM REQUIRED TECHNICAL INSTRUCTION (HOURS)	MINIMUM REQUIRED PRACTICAL OPERATIONS	OPERATIONS HOURS
Hair/Facial shave/- Preparation and performance-preparing hair for shaving, assessing the condition of the client's skin, performing shaving	75	20	50
Facial Massage Rolling Cream: applying aftershave antiseptic following facial services, massaging the clients face, rolling cream massages	25	20	50

NOTE: The above hour requirements must be met by each student in each category in order for the earned hours to be accepted by the applicable regulatory agency for examination

The state requires that you take both the written and practical portions of the state board barbering exam in order to obtain your license. This will include subjects from you Cosmetology course such as Hair Coloring, Electricity, Anatomy, Etc.

ATTITUDES AND APPRECIATIONS TO BE DEVELOPED:

1. Be able to appreciate good workmanship common to barbering.
2. Possess a positive attitude towards the public and fellow workers.

ACADEMIC PROGRESS EVALUATIONS

The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory or better. If the performance does not meet satisfactory requirements, it is not counted and the performance must be repeated. At least two comprehensive practical skills evaluations will be conducted during the course of study. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. Students must maintain a written grade average of 70%. **Students must make up failed or missed tests and incomplete assignments.**

ACADEMIC AND PRACTICAL GRADING SCALE		
<u>% PERCENTAGE</u>	<u>LETTER GRADE</u>	<u>DEFINITION</u>
90-100	A	EXCELLENT
80-89	B	GOOD
70-79	C	AVERAGE
69-below	D	UNSATISFACTORY

COMPLETION AND GRADUATION REQUIREMENTS: A student is required to complete all theory hours and practical operations described in the program of study course outline, with a minimum GPA of a "C" (70%) or better. Upon completion of all hours, theory, and practical operations in their program of study, the student will be awarded a School Diploma verifying his/her graduation. In order to ensure that the student has fully met the requirements prior to being issued a Diploma the school will conduct a final evaluation to verify that the student has completed the program and is eligible to take the California State board Exam.

LICENSING REQUIREMENTS:

Applicant must be 17 years of age or older and have completed the 10th grade, A Barber license will be granted by the State of California only after the student has successfully completed and graduated from the Barber Crossover course as described above and passed the licensing exam with an overall average of 75%.

EQUIPMENT NEEDED FOR INSTRUCTION FOR ALL PROGRAMS OFFERED

EQUIPMENT NEEDED FOR INSTRUCTION IN THE (THEORY CLASS)

The following Equipment List will be used in the Cosmetology Instruction Program:

1. Milady Instructor Cosmetology Management Course Guide
2. Blackboard
2. Projector
3. Television and DVD player
4. Instructor Desk
5. Student's Desks
6. Milady Cosmetology Books

EQUIPMENT NEEDED FOR INSTRUCTION IN THE (PRACTICAL CLASS)

Student Station, Styling Chair, Shampoo Bowls, Dryers, Manicuring tables (Part of school's equipment)

Mannequin Heads, Manicuring kit, Blow-dryer, permanent rods, styling combs, styling brushes, cutting shears, clippers, curling iron, Makeup kit, facial kit, and Hair Color Kit, (included in student's supplies)

FACULTY

INSTRUCTOR'S NAME	QUALIFICATIONS
Sonia Mejia	Cosmetology/Esthetics & Barber Instructor: License Cosmetologist Since 08/1990 License Esthetician Since 01/2012 License Barber Since 10/2016 Cosmetology Instructor Since 2006
Corbitt Ronald	Barber/ Cosmetology Instructor: License Cosmetologist Since 1996 License Barber Since 1998 Cosmetology and Barber Instructor Since 2010
Robert Garcia	Barber/Cosmetology Instructor License Barber Since 01/2018 License Cosmetologist Since 02/2020 Barber Instructor Since 1/2019
Shaun Ferrell	Barber Instructor License Barber Since 2010 Barber Instructor Since 2019

ADMINISTRATIVE ORGANIZATION CHART

