



# **NCTI California EMS Education Programs Course Catalog**

**2023**

**January 1, 2023 – December 31, 2023**

## **NCTI**

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Roseville, CA 95747  
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[NCTI.edu](http://NCTI.edu)

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## **Mission Statement**

NCTI is dedicated to the delivery of high-quality education in the field of emergency medical services.

## **Goals and Objectives**

The NCTI faculty and staff partner with students to: achieve academic success; develop the cognitive, psychomotor, and affective skills to function as qualified entry-level healthcare professionals; and prepare the graduate to qualify for certification and/or licensure.

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### **Catalog information**

**Note:** this catalog is updated annually

**Note:** this catalog is effective January 1, 2023

**Note:** the NCTI California EMS Education Programs Course Catalog is available on the website at [ncti.edu](http://ncti.edu) or by contacting NCTI at 916-960-6284 to request a copy via mail or email.

### **Program Information Disclaimer**

From time-to-time various regulatory, accreditation or other operational requirements make changes to Program information and policies necessary. When this occurs, changes may be implemented during the term the student is enrolled or the catalog year. In this situation, the staff will work the students to meet and accommodate the new requirements.

## Message from the Chief Academic Officer

Thank you for considering an NCTI program for your education in emergency medical services. NCTI was founded in 1988 to prepare emergency medical responders of all levels. The EMS profession has grown and changed over the years: from our professional designations (EMT and Paramedic for example), equipment, and scope of practice to name a few. Our curriculum has changed and evolved as well: from the National Standard Curriculum to the National EMS Education Standards. And with the curriculum changes, at NCTI our instructional methodologies have also evolved. Our classrooms are interactive, and the learner is engaged as an active participant in the education process. All domains of learning are stressed and critical thinking and problem solving are emphasized. Knowing what, why, and when (cognitive) is reinforced with how (psychomotor) and how to interact with our patients and team members (affective). At NCTI our goal is to graduate competent practitioners who care for their patients and strive to be future leaders of their profession.

If you are interested in beginning or continuing a career in emergency medical services, talk to one of our Program Directors or Business Office and find a location and schedule that fits your needs. Best of luck in your career!



## About NCTI

Prospective students are encouraged to visit an NCTI campus and discuss personal educational and occupational plans with the Program Director prior to applying or signing an enrollment agreement. NCTI offers certificate of completion programs. NCTI partners with the Columbia Southern University in Orange Beach, AL to form consortiums that sponsor Paramedic Programs in three California locations. The Paramedic programs listed in this catalog are accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP). Articulation agreements for the Paramedic certificate completion is available for individuals interested in completing an Associate degree through Columbia Southern University. The NCTI programs currently do not qualify for federal Title IV student financial aid, though from time-to-time other private sponsorship or scholarship programs are available from EMS employers, including the NCTI parent organization, American Medical Response. In some locations, grant funding is periodically available to qualified individuals to pay for, or assist with, tuition and/or fees. Veteran education benefits are available to eligible participants.

“All information in the content of this school catalog is deemed current and correct as of the date of revision and is so certified.”

## **Diversity/discrimination statement**

NCTI and its staff and instructors do not discriminate based on race, ethnicity, gender, sexual preference, or disability. Acts of discrimination or creation of a hostile environment on the part of any student or faculty are not tolerated. NCTI strives to foster an equal and positive learning environment. Harassment in any form is not tolerated. Harassment is defined as unwelcome or unsolicited conduct that is verbally, physically, or visually expressed. Harassment includes any form of sexual harassment including unwelcome sexual advances and sexual innuendo such as touching, patting, sexually suggestive remarks, or other verbal abuse about gender, demands for sexual favors, sexual assault, or offensive material or language whether written or visual such as degrading pictures. This list is not exhaustive, and any unwelcome behavior may be considered harassment.

## **Accreditations/approvals**

The NCTI Paramedic Programs are programmatically accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

### **Commission on Accreditation of Allied Health Education Programs (CAAHEP)**

727-210-2350

[www.caahep.org](http://www.caahep.org)

### **Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP)**

Phone: 214-703-8445

[www.coaemsp.org](http://www.coaemsp.org)

NCTI partners with Columbia Southern University in Orange Beach, AL to form a Consortium Program Sponsor for the Paramedic Programs. Columbia Southern University is institutionally accredited by the Distance Education Accrediting Commission (DEAC), an accrediting body recognized by the U.S. Department of Education.

### **Distance Education Accrediting Commission**

1101 17<sup>th</sup> Street NW, Suite 808

Washington, DC 20036

202 234-5100

[deac.org](http://deac.org)

NCTI Paramedic Programs maintain an articulation agreement with Columbia Southern University for graduates to obtain college credits and an Associate of Applied Science (AAS) degree.

### **State regulatory oversight**

The local Emergency Medical Services Agency (LEMSA) approving authority for NCTI programs in the State of California include:

Sierra-Sacramento Valley EMS Agency

535 Menlo Dr

Rocklin, CA

916 625-1701

[www.ssvems.com](http://www.ssvems.com))

Riverside County EMS Authority

4210 Riverwalk Parkway, Suite 300

Riverside, CA 92505

951 358-5029

[www.Rivcoems.org](http://www.Rivcoems.org)

Alameda County EMS Authority

1000 San Leandro Blvd, Suite 200

San Leandro, CA 94577

510 618-2050

<http://ems.acgov.org/index.page>

### **Courses offered**

Courses in emergency medical care are offered through NCTI. Course frequency and offerings vary by location. Contact the NCTI Administrative Office at 888-609-6284 for course dates or visit [NCTI.edu](http://NCTI.edu). Course hours listed below are minimums and students must also attain all course competencies.

#### **Emergency Medical Technician (EMT)**

160 Hours

#### **Paramedic**

1096 Hours

The NCTI administrative offices are open Monday through Friday from 8:30 a.m. to 4:30 p.m. Pacific time. Staff and faculty are available to answer questions and process enrollments. Depending on the program and the schedule, class may be scheduled: all day; partial day; or evening hours; and may include Saturday sessions. Questions regarding enrollment or schedule can be directed to the Business or Registration Office at 916-960-6284.

NCTI observes the following holidays: New Year's Day, Memorial Day, Independence Day, Labor Day, Thanksgiving Day and the Friday following Thanksgiving, Christmas Eve day, and Christmas Day. Courses are not usually scheduled between Christmas and New Year's Day.

## **NCTI California approved locations and facilities**

### **NCTI - Roseville**

Note: The NCTI – Roseville Paramedic Program is a consortium sponsored by American Medical Response West, dba NCTI and the Columbia Southern University in Orange Beach, AL

#### **Roseville Campus/Classroom and Administrative Offices**

2995 Foothills Blvd., Suite 100

Roseville, CA 95747

Phone: 916-960-6284 Toll Free: 888-609-6284 Fax: 916-960-6296

[Click here for map](#)

### **Livermore Campus**

Note: The NCTI – Bay Area (Livermore) Paramedic Program is a consortium program sponsored by American Medical Response West, dba NCTI and Columbia Southern University in Orange Beach, AL

#### **NCTI – Bay Area (Livermore)**

7543 Southfront Road

Livermore, CA 94551

[Click here for map](#)

#### **Alternate training site**

##### **NCTI+**

2511 Garden Road. #A140

Monterey, CA 93940

[Click here for map](#)

### **NCTI - Riverside**

Note: The NCTI – Riverside Paramedic Program is a consortium sponsored by American Medical Response Ambulance Service Inc., dba NCTI and Columbia Southern University in Orange Beach, AL

#### **Riverside Campus**

895 Marlborough Ave. #100

Riverside, CA 92507

[Click here for map](#)

**Alternate training site****NCTI +**

7200 Hollister Avenue Suite 1A & 2A

Goleta, CA 93117

[Click here for map](#)

**Alternate training site****NCTI+**

240 E Hwy 246 Suite 110

Buellton, CA 93427

[Click here for map](#)

+Satellite Campus (No Administrative Student Services)

## Facilities

The educational facilities at NCTI Programs include multiple classroom and laboratory spaces that accommodate both large and small group learning activities. All NCTI facilities meet the fire and life safety standards as outlined in the California Fire Code, as well as local jurisdictional requirements.

## Equipment

NCTI maintains a large inventory of educational and medical equipment specifically designed for educating emergency medical services (EMS) personnel in today's healthcare environment. The inventory includes specialized anatomical models and interactive manikins and other devices designed to simulate the human body. Cardiac monitors and other prehospital technology are available for hands-on education. Students learn to manage the airway, ventilate patients, support vascular status, and treat shock. In the advanced programs, students initiate intravenous lines and administer medications as allowed by state and national scope of practice.

## Faculty

Instructional faculty are EMS professionals with additional education relating to instructional methodologies. NCTI selects instructors carefully and recognizes the key role they play in facilitating learning in an organized format that progressively builds towards developing competencies and student success. See Appendix A for a list of faculty and their credentials.

## Application/registration process

### Registration

In Roseville, visit the Administrative Office during regular business hours (Monday-Friday, 8:30 a.m. – 4:30 p.m.) or visit [NCTI.edu](http://NCTI.edu) to register and reserve space in the next

available class. Class size is limited, and enrollment is offered to qualified candidates on a first-come, first-served basis. Refer to the course descriptions for additional requirements. Contact the Registration Office during regular business hours to obtain an Enrollment Agreement for the EMT course or Application Packet for the Paramedic Program. All applicants must submit a completed Enrollment Agreement prior to the first class session.

### **Cancellation and withdrawal**

Enrollment may be cancelled or withdrawn by presenting a written, signed, and dated copy of the “Notice of Cancellation” to:

NCTI Business Manager  
2995 Foothills Blvd., Suite 100,  
Roseville, CA 95747

The effective date of cancellation is the date postmarked. Any refund due to the student will be processed by the school within 45 days of notification of cancellation or withdrawal

### **Course cancellation**

The Program may, at its discretion based on enrollment, cancel a scheduled course. Notification of cancellation shall be given no less than five business days before the scheduled course start date.

### **Ability to benefit**

NCTI requires that all applicants to the Emergency Medical Technician, Advanced Emergency Medical Technician, or Paramedic certificate programs possess a high school diploma or equivalent. NCTI does not offer the Ability to Benefit (ATB) exam.

### **Prerequisites**

1. Applicant must be at least 18 years of age
2. Applicant must possess a high school diploma or equivalent
3. Applicant must possess a current American Heart Association Healthcare Provider card prior to the first day of class
4. Applicant must possess health insurance
5. Applicant must complete a background check to include drug screen
6. Applicant must provide proof of required immunizations and/or titer
7. COVID full vaccination is required (number of doses dependent on the vaccine brand). Exemptions are not permitted. Boosters may be required by state or local health authorities or clinical or field internship sites.
8. Specific prerequisites may apply depending on the program selected
9. Applicant must complete required TB testing prior to attending clinical or field internship rotations

### **Tuition and fees**

Tuition tables for specific courses appear with the course descriptions later in this catalog. Additional costs include: texts, uniforms, and equipment/ diagnostic tools (I.E. stethoscope, penlight, eye protection, safety-shears). Students are also responsible for a background check and health insurance. The fees in the tables in this catalog are effective April 1, 2023. Prior to that date, refer to the 2022 catalog.

### **Tuition payment policy**

Tuition is due in full on the first day of class. The student Enrollment Agreement for the Paramedic Program indicates the payment schedule for tuition and fees for those requesting a payment plan. Fees must be paid as identified in the Agreement.

### **Refund, drop, and withdrawal policy**

An enrolled student may cancel enrollment until the end of the first-class session or the seventh day after enrollment, whichever is later, and receive a full refund of all monies paid, less the non-refundable registration fee, not to exceed \$100 for the EMT Program and \$200 for the Paramedic Program. Equipment, supplies, and materials provided by NCTI must be returned in good condition. Refunds are calculated on a prorated basis as specified in the Enrollment Agreement.

### **Financial aid**

NCTI does not provide any form of student financial aid and does not participate in any federal Title IV or state financial aid programs.

### **Veteran educational assistance**

The NCTI Paramedic programs are accredited by the Commission on the Accreditation of Allied Health Education Programs, a nationally recognized accrediting organization, and are approved by the Veterans Administration for educational benefits. The EMT course, a non-accredited program, is also approved by the Veterans Administration for educational benefits. Recertification courses are not approved for educational benefits.

## **Student resources and services**

### **Student Handbook**

The *Student Handbook* details Program policies and requirements and is provided to students upon enrollment.

### **Library**

NCTI maintains a *Virtual Library* that is available to all enrolled NCTI students. Access is available through the Program Director. <http://www.lirn.net/>.

## **Technology**

Courses include online assignments and students must possess, or have access to, an appropriate electronic device: a tablet is the preferred device. Computer availability on campus is limited: however wireless internet access is available.

## **Housing**

NCTI does not provide dormitory facilities or any type of housing service. NCTI has no responsibility to find or assist a student in finding housing. Housing is available locally at the student's sole expense.

Approximate cost for a 2-bedroom, 1 bath apartment within California can range from \$1,100 - \$3,000. Rentals can be found by searching sites such as [www.zillow.com](http://www.zillow.com).

## **Health**

Health insurance is the responsibility of the student and students must maintain health insurance throughout the Program. NCTI does not provide health services of any type. Students are required to provide evidence of health insurance and immunization for: measles, mumps, rubella; tetanus/diphtheria (Tdap); skin TB/PPD two- step process; hepatitis B; chicken pox; meningitis vaccination; and influenza vaccination.

## **Drugs and alcohol**

Students are required to complete a drug and alcohol screen as part of the background check prior to admission. The drug screen must be clear of any substance that potentially causes impairment, including marijuana/cannabis. Possession of a medical marijuana card does not provide an exemption and the applicant or student must test negative for cannabis.

## **Student counseling services**

Students are encouraged to seek academic counseling from the course Instructor or the Program Director. Counseling includes anything that may potentially impact student success in the program. The Program Director is also available to answer questions regarding employment and/or employers in the EMS industry. Students seeking professional counseling for personal issues should contact the Program Director for potential referrals.

## **Smoking**

NCTI campuses are tobacco free and smoking, other tobacco products, or electronic cigarettes are not permitted.

## **Placement**

NCTI does not operate a Placement Office, however the Program Instructors, Program Director, and staff are available to provide information on positions available in the area.

### **Special needs**

NCTI provides reasonable and appropriate accommodations for students with a documented disability. In accordance with the Americans with Disabilities Act (ADA), it is the student's responsibility to notify NCTI, in writing, of any diagnosed disability and provide the appropriately prescribed accommodations requested. **This documentation must be provided at the time of enrollment and at least 15 business days prior to the first day of the program or course.**

### **English as a second language**

NCTI does not provide instruction for English as a Second Language (ESL).

### **English language services**

NCTI instructs all programs and courses in the English language only. The courses require an advanced literacy level. English language proficiency is documented by:

- 1) The entrance exam and interview.
  - a. The entrance exam is administered in English only. The exam is a Nationally recognized and validated exam used by like programs across the country. Students successfully completing the entrance exam are deemed proficient in the English language; and
- 2) Receipt of transcripts documenting completion of high school English deemed equivalent to education provided in the United States.

### **Students from other countries**

NCTI will admit students from other countries if they can provide the documents required by the NCTI admission requirements. NCTI does not provide visa services or vouch for student status, or any associated degree currently. Applicants must possess a valid California certification as an EMT (to enroll in the AEMT program) or as an EMT or AEMT to enroll in the Paramedic Program.

## **Student academic records**

### **Transfer of credits**

NCTI will consider accepting applicable emergency medical services course transfer credits from an institution accredited by an agency recognized by the U.S. Department of Education (USDE). The evaluation of the course(s) and recommendation to accept the course work is at the discretion of the Program Director.

### **Credit for prior learning**

NCTI does not grant credit for prior experiential learning.

### **Advanced placement**

NCTI does not offer advanced placement for healthcare professionals wishing to challenge the course curricula and seek certification/licensure as an EMS provider. In all cases the standard application process and course curricula apply.

### **Records retention**

NCTI maintains school and student records for a ten-year period. Letters of confirmation of course completion or Record of Academic Achievement are retained indefinitely. Records are maintained at the Administrative Offices: 2995 Foothills Blvd., Suite 100, Roseville, CA 95747. Students may request in writing a copy of records or letter of confirmation of course completion. A handling fee may apply.

## **Academic policies and procedures**

### **Satisfactory academic progress**

NCTI requires students who are attending the Program to be making satisfactory academic progress toward the completion of the educational objectives for the program in which they are enrolled. All students must meet the minimum standards set forth in the Program's Satisfactory Academic Progress policy, or they shall be deemed not making satisfactory progress. Students eligible for specific financial aid (such as Veteran's Administration funding) may be considered ineligible by their funding source until satisfactory standards are met.

### **Satisfactory academic progress policy**

Standards for satisfactory academic progress shall be applied to all students in all courses and programs. Specific aspects of satisfactory academic progress such as attendance, grading, academic probation, leave of absence, and the consequences of failure to adhere to the standards as published are addressed in separate policies in the *Student Handbook* that contains more detailed information and should be referenced as needed.

### **Program Responsibility**

It is the responsibility of the NCTI Program Director, Lead Faculty, and Clinical Coordinator in cooperation with the assigned Educational Assistant and other administrative and business office staff, to maintain student records that allow monitoring of satisfactory academic progress.

### **Student Responsibility**

The EMS programs are challenging academic endeavors. Students must plan on dedicating study time outside the classroom. The typical expectation is two hours of study for every one hour of class time. Students are also encouraged to form study groups which can provide an opportunity to explore topics with fellow students. Equipment, supplies, and classroom space are available for practice outside of normal lab hours if scheduled with an NCTI instructor.

### **Attendance**

Student attendance and participation is necessary to complete any program. Each course varies by clock hours. Satisfactory progress towards earning a certificate means

students must meet academic and attendance requirements as identified in the course syllabus. Failure to meet this requirement will lead to dismissal. Attendance includes tardiness.

### **Grading policy**

Each course syllabus stipulates a minimum passing percentage grade. Passing scores for standardized courses, such as ACLS and PALS, are established by their national parent organizations. Students must maintain the minimum passing grade required as defined in the course syllabus to be considered making satisfactory academic progress. On-time completion of online assignments is also factored into course grading. Requirements are continuously monitored throughout the course, however students are responsible for monitoring their grades and achievement of required competencies.

In addition to the minimum passing grade requirement, the student must successfully complete the assigned clock-hours for clinical and field internship rotations during the assigned term to be considered to be making satisfactory academic progress. The competencies identified in the course syllabi and *Student Handbook* must also be met prior to graduation. These requirements will also be continuously monitored throughout the course.

### **Grading**

Excellent	90% - 100%	A
Above Average	80% - 89%	B
Average	72% - 79%	C
Unsatisfactory	< 72%	F

### **Academic probation**

A student may be placed on academic probation when the minimum grade requirement or compliance with other academic requirements are not met. Any instance of counseling and/or the progressive discipline process also initiates academic probation. During the period of academic probation student eligibility for funding is unchanged. Students on academic probation are expected to demonstrate commitment to meeting Program requirements and may be asked to participate in academic advising or tutorial sessions. Depending on the reason for probation, a specified probation period may be identified, and the student's progress will be reevaluated for satisfactory improvement. This typically occurs when the student has not met the grading policy. A student on academic probation who does not achieve the required progress or minimum grade requirement will be dismissed and will no longer be eligible for certain forms of funding. In other instances of progressive discipline, particularly related to affective domain concerns, the period of academic probation may continue throughout the Program. A student dismissed for academic reasons must apply for readmission.

**Leave of absence: Paramedic Program**

NCTI programs are designed as uninterrupted courses. If it becomes necessary to request a leave due to extenuating circumstances, such as a serious health issue, injury, or pregnancy or related medical condition, a leave of absence (LOA) may be considered by the Program Director in conjunction with the Director of Instruction. The student must be in good academic and administrative standing. A leave of absence is not available for students wishing to take a vacation, wedding activities, or other personal requests: these events should be scheduled outside of the duration of the program. In this context, the program includes the didactic, laboratory, clinical, and field internship components. The student must meet with the Program Director, provide documentation, including documentation from a qualified medical provider, and submit a written request prior to the leave of absence. The Program Director will determine if there is a reasonable expectation that the student will be able to return to the Program prior to granting the LOA. A release to return to the Program from a qualified medical provider will be required. The maximum amount of leave granted is 30 calendar days. Failure to return from an LOA on or before the specified date on the LOA request will lead to dismissal from the program.

**Incomplete policy: Paramedic Program**

An incomplete status may be considered for students who, because of illness or circumstances beyond their control, are unable to complete their course work within the term of the program. An incomplete is approved only if the student has completed at least 80 percent of the program in good academic and administrative standing and has provided acceptable evidence to the Program Director that the student is unable to continue the coursework. In this context, the program includes the didactic, laboratory, clinical, and field internship components. Incomplete status is not considered for circumstances such as desiring time away from the program to attend another training academy (fire, law enforcement, EMS, or other), a new hire orientation for any employment, seasonal firefighting, or any other situation related to change in employment. Military deployments are eligible for an incomplete status.

**Withdrawal**

Students leaving the program are advised to contact the Program Director for an exit interview prior to withdrawing or immediately after receiving a failing grade. The exit interview will establish requirements for returning to the program at a later date. Regardless of whether an exit interview is conducted, the student must officially drop the program through the Administrative Office. Failure to drop the program will result in the student receiving a grade of 'F'. Not attending class does not constitute official withdrawal. Following withdrawal, any applicable tuition refund will be processed within 45 days.

## **Termination**

A student may be terminated from a course due to excessive absenteeism, failure to meet grading criteria, inappropriate conduct or failure to meet affective behavioral expectations, violation of Program policies, unpaid tuition, falsifying application information, or academic dishonesty. The student will receive a refund according to the refund policy. Failure to attend three consecutive days of instruction, including scheduled clinical rotations or field internship, without notifying the Program will result in termination.

## **Academic honesty**

Academic honesty and integrity are essential in the healthcare professions. All students must abide by the honor code: 'We will not lie, steal, or cheat, nor tolerate among us anyone who does'. All instances of observed or suspected violation of the honor code must be reported to the Program administration.

## **Readmission**

Students who wish to reenter NCTI after withdrawing due to personal circumstances or academic dismissal must submit an application for readmission. Program policy limits the number of times an individual may enroll and re-enroll into the Paramedic Program to two attempts.

Students reapplying for **any** program after being dismissed for disciplinary reasons will be readmitted **only** at the discretion of the Program Director and the Director of Instruction.

## **Student Conduct**

The following are examples of behavior that lead to dismissal. The list is not exhaustive.

1. Any incident of intoxicated or impaired behavior
2. Possession of drugs or alcohol on school premises
3. Testing positive for a controlled or illegal substance (by Federal law)
4. Possession of weapons on school premises
5. Behavior creating a safety hazard to other individuals
6. Dishonesty pertaining to investigations, documentation, examinations, or evaluations of any type
7. Disobedient or disrespectful behavior to other students, staff, or faculty members
8. Disruptive behavior in class and failure to modify behavior when requested
9. Vulgarity or profanity during class or out-of-classroom hospital/field rotations
10. Breach of patient confidentiality/privacy
11. Falsification of documents
12. Theft or destruction of school property
13. Violation of Program policy
14. Inappropriate behavior unbecoming to an EMS professional

### **Progressive discipline**

The progressive discipline policy provides a structured corrective action process to improve and prevent a recurrence of undesirable behavior or performance issue.

Students may be counseled for any of the following: this list is not inclusive.

1. Academic performance including failure of major exams and per the retest policy.
2. Failure to complete quizzes and other assignments in the prescribed time frame.
3. Failure to maintain the cumulative grade average as identified in the course syllabus.
4. Failure to enter skill and patient contact data in Fisdap in the prescribed time frame.
5. Failure to enter clinical and field internship shift schedule in Fisdap in the prescribed time frame.
6. Any other academic performance issues.
7. Lack of progression or failure to achieve skill mastery.
8. Failure to develop competency in the management of patient care scenarios, both in simulation or clinical or field environments.
9. Any of the behaviors identified in the Student Conduct section.
10. Failure to respond to communication from the Program at any time as required by Program policy.

### **Process**

1. Verbal counseling/warnings may be in the form of discussion with one of the faculty or an instructor. There may be a counseling form documented and reviewed with the student or, at a minimum, a notation is made in the *Student Progress Note*.
2. Written counseling is documented, reviewed by program administration, and then reviewed with the student. Depending on the nature of the issue, a *Performance Improvement Plan (PIP)* may be developed with the student.
3. If a second similar incidence occurs, a second, and final counseling occurs with the same documentation process.
4. If a third similar incident occurs, the student is dismissed.
5. While the events and/or behaviors that require counseling may be disparate, they may be judged to be cumulative by the Program administration and lead to dismissal. Patterns of behavior and performance influence the progressive discipline process.
6. Some events are of such seriousness that immediate dismissal results, even without prior counseling: for example, testing positive for a controlled substance or acts of violence during any program activities.
7. Any behavior that is illegal will be reported to law enforcement.

### **Conflict resolution: grievance procedure**

NCTI desires to assist all students in finding fair and equitable solutions to problems related to their education. Issues can usually be resolved through the normal administrative structure, beginning with the course Instructor. NCTI desires prompt resolution of any grievance. Students and staff are expected to make every effort to resolve problems as they arise. This procedure does not avoid the normal channels of communication: I.E. first speak to the individual involved in the issue.

A grievance is an educational or interpersonal issue that a student believes to be unfair, inequitable, or discriminatory. A student has the right to grieve an action or decision that violated Program policies and procedures. Grades and other academic decisions cannot be grieved. This includes failure of the clinical and field internship phases of the program. The student should first attempt to resolve the issue with the individual involved. If the student is not satisfied with the result, a grievance may be filed following the steps listed below. The grievance process must be initiated within 30 days of the occurrence.

A student who has filed a grievance is expected to continue in the program until the grievance is decided unless they have been otherwise suspended or dismissed for a serious offence.

**Step 1:** A student with a complaint relating to a particular class or instructor should discuss it first with that instructor. If the complaint is not resolved satisfactorily, within ten (10) working days, the student must present the complaint as outlined in Step 2.

**Step 2:** The student must present the grievance to the Program Director. All grievances will be submitted in writing. If a satisfactory solution is not achieved within another ten (10) working days, the student may proceed with Step 3.

**Step 3:** The student may then present the grievance to the NCTI Director of Learning Administration. All documentation must be sent via mail to: NCTI, Student Appeal, 2995 Foothills Blvd., Suite 100, Roseville, CA 95747. All grievances must be submitted in writing within 30 days following completion of Step 2 and a final decision will be made within another twenty-one (21) business days business days of receipt in the Administrative Office.

### **Appeal following dismissal**

Once dismissed from a Program, a student may no longer attend any class, clinical, or field internship assignments.

A student has the right to appeal dismissal resulting from an action or decision that violated Program policies and procedures. Grades and other academic decisions cannot be appealed. This includes failure of the clinical and field internship phases of the program.

All appeals must be submitted in writing to the NCTI Director of Learning Administration. All documentation must be sent via **mail** to: NCTI, Student Appeal, 2995 Foothills Blvd., Suite 100, Roseville, CA 95747. All appeals must be submitted in writing within 30 days of the dismissal and a final decision will be made within another twenty-one (21) business days business days of receipt in the Administrative Office.

## **Graduation/completion requirements**

To successfully complete the program and be eligible to graduate, the student must have met all grading requirements and successfully completed the required number of clock-hours and all required competencies. Upon satisfactory completion of the program, students will receive a certificate of completion. All tuition and fees must be paid in full in order to receive a completion certificate. The certificate serves only as evidence that all requirements of the Program have been completed. It is not intended or implied that the certificate of course completion in any way licenses or certifies the graduate to perform skills as an emergency responder. Completion of all course requirements and attainment of the certificate of completion makes the graduate eligible to sit for licensure examination at the level of the Program completed.

All course requirements must be completed in the timeframe published for the course. It is the student's responsibility to satisfactorily complete all clinical and field internship hours and competencies within the designated period. Taking into consideration the resources available in the community, the Program faculty will work with the student to secure clinical and field placements that allow for on-time graduation.

## **Transferability of credits:**

**"NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION"**

The transferability of credits earned at NCTI is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the certificate you earn in the Emergency Medical Technician (EMT), and Paramedic Programs is also at the complete discretion of the institution to which you may seek to transfer. If the certificate that you earn at this institution is not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending NCTI to determine if your certificate will transfer.

## **Course descriptions**

### **Emergency Medical Technician (EMT)**

The primary focus of the Emergency Medical Technician is to provide basic emergency medical care and transportation for critical and emergent patients who access the emergency medical system. This individual possesses the basic knowledge and skills necessary to provide patient care and transportation. Emergency Medical Technicians function as part of a comprehensive EMS response, under medical oversight.

Emergency Medical Technicians perform interventions with the basic equipment typically found on an ambulance. The Emergency Medical Technician is a link from the scene to the emergency health care system.

## **Program goal**

To prepare competent entry-level Emergency Medical Technicians in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains.

Upon successful completion of this course, graduates are eligible to take the National Registry of EMT exam, the final step towards certification as an EMT.

## **Course Schedule**

The schedule for EMT courses varies by campus. Contact the NCTI Administrative Office for information: 916-960-6284, toll free 888-609-6284.

**Didactic Phase:** Scheduled as two eight-hour days per week; five eight-hour days per week; or two four-hour evenings per week and an eight-hour session on Saturday. Course length varies from four to ten weeks based on course schedule structure.

**Clinical and field rotations** may also be scheduled and vary by program.

## **Course completion criteria**

Completion of the EMT program is subject to following criteria:

1. Successful completion of all **major** section exams: meeting the passing score identified in the course syllabus for each exam
2. Completion of the course final exam meeting the passing score identified in the course syllabus
3. Active participation in practice sessions and successful completion of all **skills exams**, rated on a "Pass/Fail" basis
4. Compliance with all attendance requirements

## **Attendance requirements**

Students must attend at least 150 of the 160 classroom hours during the didactic phase of education. Students will be assigned make-up work for all classroom hours missed: usually in the form of written essays on the topics missed during the absence.

Tardiness is a disruption of the learning environment. Any student arriving to class more than fifteen minutes late will be docked one hour of class attendance.

Students are expected to attend class as scheduled. Absence and tardiness will be recorded at each class and the instructor will counsel students demonstrating attendance problems. Students failing to maintain satisfactory attendance, and missing more than 10 hours of classroom time, will be dropped from the program.

## **Eligibility for licensure**

In order to become an EMT, there are five (5) major steps that you will need to complete, which may vary from state to state. In California you must:

1. Meet the eligibility requirements and prerequisites for attending an EMT course, including Basic Life Support (BLS).

2. Attend and successfully complete an approved EMT course.
3. Take and pass the National Registry of Emergency Medical Technicians (NREMT) EMT compute-based exam.
4. Take and pass the National Registry of Emergency Medical Technicians (NREMT) EMT skills exams.
5. Apply and obtain for certification within two years of being issued a course completion certificate.

## Course fees

### All California Campuses

Didactic tuition and school fees	\$1,915.00
Background check/drug screen	\$139.00
Course textbooks, estimate	\$425.00
Equipment & supplies	\$70.00
Total other fees, estimate	\$634.00
<b>Total including tuition, school fees, and vendor estimates</b>	<b>\$2,549.00</b>

**The total charges the student is obligated to pay upon enrollment is \$1,915.00**

### Paramedic

**Note:** The NCTI Paramedic Programs in California adopt the same course structure and content and the following information applies to each program. The three programs are consortium programs with the following sponsorships.

**The NCTI – Bay Area (Livermore) Paramedic Program is a consortium program sponsored by American Medical Response West, dba NCTI and Columbia Southern University**

**The NCTI – Riverside Paramedic Program is a consortium sponsored by American Medical Response Ambulance Service Inc., dba NCTI and Columbia Southern University**

**The NCTI – Roseville Paramedic Program is a consortium sponsored by American Medical Response West, dba NCTI and Columbia Southern University**

The Paramedic is an allied health professional whose primary focus is to provide advanced emergency medical care for critical and emergent patients who access the emergency medical system. This individual possesses the complex knowledge and

skills necessary to provide patient care and transportation. Paramedics function as part of a comprehensive EMS response, under medical oversight. Paramedics perform interventions with the basic and advanced equipment typically found on an ambulance. The Paramedic is a link from the scene into the health care system.

### **Program goal**

To prepare competent entry-level Paramedics in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains with or without exit points at the Advanced Emergency Medical Technician and/or Emergency Medical Technician, and/or Emergency Medical Responder levels.

Upon successful completion of this course, graduates are eligible to take the National Registry of EMT exam, the final step towards licensure as a Paramedic.

The program consists of four components:

Term 1: Paramedic 101: Didactic

Paramedic 101: Lab

Term 2: Paramedic 102: Hospital Clinical

Term 3: Paramedic 103: Field Internship

### **Course structure**

The schedule for Paramedic courses varies by campus. Contact the NCTI Administrative Office for information: (916) 960-6284, toll free (888) 609-6284.

**Didactic Phase:** Scheduled as two, eight-hour instructional days per week.

**Hospital Clinical Phase:** Scheduled according to hospital availability, and typically consists of two to three days per week, pre-scheduled eight, ten or twelve-hour shifts, for a period of eight weeks. Students must be available for clinical scheduling 24 hours per week during this portion of the program.

**Field Internship Phase:** Scheduled according to Advanced Life Support (ALS) provider agency availability, typically consists of two to four days per week, pre-scheduled eight-, ten-, twelve- or twenty-four-hour shifts, for a period of sixteen to twenty weeks. Students must be available for field internship scheduling 36 hours per week during this portion of the program which is four months in length. Students are expected to complete all internship hours, including the capstone portion of the internship, in the specified number of hours with no extension.

**General Education Phase:** This is optional if students are pursuing the Associate degree path. Courses are available online through a variety of sources and can be completed prior to, concurrently, or after completion of the Paramedic Program.

### **Qualification for admission**

Applicants must be at least 18 years of age and possess a high school diploma or equivalent. Applicant must also hold National Registry of EMT certification or California EMT or AEMT certification that is current and must have a current CPR card. Students who are accepted into the program must provide proof of successfully completing an approved anatomy and physiology course which fulfills this prerequisite. Students who take anatomy & physiology at another school can submit the course syllabus for approval. Prior experience as an EMT or AEMT with an ambulance or fire service provider is preferred, but not required.

Applicants are required to complete a pre-entrance assessment and interview. A background check, which includes a drug screen, is required prior to admission. The drug screen must be negative, regardless of prescriptions the candidate/student may possess. Some clinical sites may require an additional background check and drug screen prior to clinical assignment. Some clinical sites may also request additional proof of immunity such as titers. NCTI accepts alternates per program, provided students have successfully completed the pre-entrance assessment and submitted a completed application packet.

### **Attendance requirements**

Students must attend at least 432 of the 456 classroom hours during the didactic phase of education. Students will be assigned make-up work for all classroom hours missed: usually in the form of written essays on the topics missed during the absence. Make up work does not equate to missed classroom hours.

Tardiness is a disruption of the learning environment. Any student arriving to class more than fifteen minutes late will be docked one hour of class attendance. Students are expected to attend class as scheduled. Absence and tardiness will be recorded at each class and the instructor will counsel students demonstrating attendance problems. Students failing to maintain satisfactory attendance, and missing more than 24 hours of classroom time, will be dropped from the program.

### **Eligibility for licensure**

In order to become an EMT or Paramedic, there are five (5) major steps that you will need to complete, which may vary from state to state. In California you must:

1. Meet the eligibility requirements and prerequisites for attending an EMT or Paramedic course, including Basic Life Support (BLS).
2. Attend and successfully complete an approved EMT or Paramedic course.
3. Take and pass the National Registry of Emergency Medical Technicians (NREMT) EMT or Paramedic computer-based exam.
4. Take and pass the National Registry of Emergency Medical Technicians (NREMT) EMT or Paramedic skills exams.

5. Apply and obtain for certification within two years of being issued a course completion certificate.

**Total Didactic Fees, Charges, and Expenses Breakdown**  
**Tuition effective April 1, 2023**

Enrollment fee	\$200.00
Tuition	\$10,425.00
Insurance	\$350.00
Lab fee	\$550.00
Technology fee	\$100.00
Student tuition Recovery Fund	\$25.00
<b>Sub-total</b>	<b>\$11,650.00</b>
Clinical Coordinator fee	\$400.00
Field Coordinator fee	\$350.00
Field Preceptor fee	\$1,000.00
Graduation fee	\$100.00
<b>Total tuition and school fees</b>	<b>\$13,500.00</b>

**The total charges for the current period of attendance \$13,500.00**

**The estimated total charges for the entire educational program \$14,890.00**

**Course completion and grading**

Completion of the Paramedic program is subject to the following criteria:

1. Successful completion of all section **major** exams: Fisdap unit exams specify the minimum passing grade on each exam
2. Completion of all assignments including quizzes and other assignments as specified
3. Participation in practical sessions and successful completion of all skills exams, rated on a "Pass/Fail" basis
4. Completion of the course didactic **final** cognitive exam with a minimum grade of 75%
5. Completion of the Program summative **capstone** cognitive exam with a minimum grade of 73%
6. Successful completion of the Program summative capstone practical exam
7. Successful completion of the Program summative capstone affective evaluation
8. Completion of all requirements in the Student Minimum Competency (SMC)
9. Successful completion of ACLS, PALS, and ITLS or PHTLS, according to the pre-set guidelines of the course

10. Compliance with all attendance requirements

11. Quizzes and assignments must be completed in the specified time frame as assigned.

### **Additional completion requirements**

Successful completion of the clinical portion of the education program, including a minimum of 160 hours in the hospital setting, with satisfactory completion of all required skills, patient contacts, and satisfactory completion of a final clinical evaluation by a hospital preceptor, is required. The student must also successfully complete a clinical review with a school representative prior to proceeding to the field internship. The clinical portion of the education must be completed within two months of the start of the clinical rotation.

The first one-fourth of the scheduled 480 field hours is considered field experience. Field experience is: planned, scheduled, educational student time spent on an EMS unit, which may include observation and skill development, but which does not include field internship team leading and does not contribute to the capstone field internship. During this time the Paramedic intern becomes familiar with: the EMS agency and system where the experience is occurring, the agency equipment, and the agency protocols, and develops a working relationship with the preceptor.

The remainder of the field hours comprise the capstone field internship and allows the student to develop and practice high-level decision making by integrating and applying Paramedic learning in all educational domains. During this time the student assesses and manages patients in the pre-hospital environment and progresses to the role of Team Leader.

Successful completion of the capstone field internship requires completing all identified competencies and team leads and achieving ratings of three in all categories on the final major evaluation completed by the field Preceptor. The capstone field internship can be terminated at any time based on unsatisfactory performance. The field internship portion of the education must be completed within five months of the start of the internship.

The staff at NCTI will discuss preferred clinical and field placement locations and schedules with students. However, due to the complexity of scheduling and the logistics involved, a student may not refuse or reject a clinical or field internship placement or assignment or delay the scheduling of clinical or field internship rotations. Students may not personally solicit hospitals, EMS agencies, or specific preceptors due to the political, organizational, and legal issues involved in establishing clinical internship opportunities. Failure to report to the clinical location or field agency on the assigned date and time will result in immediate dismissal from the program after the second occurrence.

The student may be dismissed at any point in the field internship for failure to show satisfactory forward progression, failure to meet requirements established in a performance improvement plan, failure to obtain satisfactory ratings by the preceptor based on number of hours completed, failure to attend internship shifts as stipulated, failure to communicate with the preceptor and program Field Internship Coordinator, or other unsatisfactory performance.

Students are required to successfully complete all components of the Paramedic Program (didactic, lab, clinical, and field internship) and the finally summative examinations in a time period not to exceed 150% of the advertised course dates, beginning with the first class day of the Paramedic Program and ending with the on-time graduation date.

### **Working while enrolled**

NCTI imposes no restrictions on students working while enrolled in the Paramedic Program. However, as mentioned previously, clinical rotations are typically scheduled three days per week with shifts of eight to twelve hours and field internship schedules are two to four days per week, in eight, ten, twelve- or twenty-four-hour shifts. It is highly unlikely that a student can work more than a limited part-time schedule while in the clinical and field internship portions of the program and should plan accordingly.

Students in the clinical and field internship phases of the program are always in a student role and are never substituted for agency staffing. The student may be paid as an employee while in the intern role but must at all times be considered a 'third rider'.

### **Outcomes**

Accredited Paramedic programs track and report outcome measures annually to the Committee on Accreditation for the Emergency Medical Services Professions. For the results for the most recent outcomes for the National Registry of EMTs certification examination, the program retention rate, and the job placement rate, visit [NCTI.edu](http://NCTI.edu) and select the program of your choice.

## **California specific requirements**

### **Approval disclosure statement**

The NCTI, 2995 Foothills Blvd., Suite 100, Roseville, CA 95747 is a private institution approved in the State of California by: the State of California, Department of Consumer Affairs (Division within the Department of Education) and the Bureau for Private Postsecondary Education (BPPE). This approval means the institution complies with the minimum standards established under applicable law for the operation of a school engaged in occupational instruction. It does not however imply any endorsement or recommendation by the state. Approval must be renewed periodically as required and is subject to continuing review. As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to

review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement and can be found at, [NCTI.edu](http://NCTI.edu).

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd. Ste 225, Sacramento, CA 95834, or P.O. Box 980818, West Sacramento, CA 95798-081; [www.bppe.ca.gov](http://www.bppe.ca.gov), toll free: 888-370-7589; or by fax: 916- 263-1897.

### **Financial condition of the Program**

NCTI has been in operation continuously without interruption since founded in 1988. As of the date of publication of this catalog, NCTI has no pending petition in bankruptcy, is not operating as a debtor in possession, has not filed a petition within the preceding five years, and has not had a petition in bankruptcy filed against it with the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C Sec. 1101 et seq.).

### **Complaints**

Students with complaints should communicate verbally or in writing to any instructor, administrator, admissions personnel, or counselor. Formal complaints submitted in writing will receive a written response from the Director of Learning Administration within 21 business days of the institution receiving the complaint. The student's participation in the complaint procedure and the disposition of a student's complaint shall not limit or waive any of the student's rights or remedies. A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling 1-888-370-7589 or by completing a complaint form, which can be obtained on the Bureau's internet web site: [www.bppe.ca.gov](http://www.bppe.ca.gov).

### **Student tuition recovery fund**

(a) A qualifying institution shall include the following statement on both its enrollment agreement and school catalog:

"The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program."

(b) In addition to the statement required under subdivision (a) of this section, a qualifying institution shall include the following statement in its school catalog: "It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd., Ste 225, Sacramento, CA 95834, (916) 574-8900 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of non-collection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

BPPE re-instated the STRF fee effective February 2021. NCTI will cover the fee for any student that started in a program in 2021.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

### **Loan repayment**

If a student obtains a loan to pay for an educational program, the student will have to repay the full amount of the loan plus interest, less the amount of any refund, and that, if the student receives federal student financial aid funds, the student is entitled to a refund of the monies not paid from federal financial aid funds.

### **Standard Occupational Classification Codes**

The United States Department of Labor's Standard Occupational Classification system has the job classifications listed for Emergency Medical Technicians and Paramedics listed as 29-2042 for Emergency Medical Technicians (EMT) and 29-2043 for Paramedics. Both an EMT and a Paramedic could also find employment in Fire Fighting and Prevention Workers, 33-2011 – Firefighter.

## Appendix A Faculty

Faculty
<b>Bay Area</b>
Stephanie Merriam, MBA, Paramedic
Alex Johnston, BSN, Paramedic
Dan Skilling, Paramedic
<b>Riverside</b>
Austin O'Toole, BS, Paramedic
Bill Jones, AD, Paramedic
Doug Saltzstein, Paramedic
<b>Roseville</b>
Scott Mc Michael, BS, Paramedic
Anna Johns, BS, Paramedic
Lindsey Bronner, Paramedic



## **Veterans Information Bulletin**

**2023**

**Name of Institution:** NCTI  
**Physical Address:** 2995 Foothills Blvd., Suite 100,  
Roseville, CA 95747  
**Mailing Address:** 2995 Foothills Blvd., Suite 100,  
Roseville, CA 95747  
**Telephone Number:** Day and night: 916 960-6284  
**Fax:** 916 960-6296

**Accreditations/Approvals**

The NCTI Paramedic Programs are programmatically accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

**Commission on Accreditation of Allied Health Education Programs (CAAHEP)**

727-210-2350

[www.caahep.org](http://www.caahep.org)

**Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP)**

Phone: 214-703-8445

[www.coaemsp.org](http://www.coaemsp.org)

Approved for the training of veterans and eligible persons under the provisions of Title 38, United States Code.

Bulletin effective January 1, 2023 through December 31, 2023

The information contained in this bulletin is true and correct in content and policy.



\_\_\_\_\_  
Signature of school official

January 1, 2023

\_\_\_\_\_  
Date

**School Governing Body, Administrators, and Faculty  
Owner**

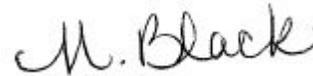
American Medical Response (A California Corporation)

**Directors**

Lori Burns, RN, MSN	Chief Academic Officer
Lena Rohrabough	Director of Learning Administration
Patricia Tritt, RN, MA	Director of Instruction

**Administrative Officials**

Charise Arthur	National Business Manager
Nicole Black	VA Certifying Official



**Faculty**

**Bay Area**

Stephanie Merriam, MBA, Paramedic  
Alex Johnston, BSN, Paramedic  
Dan Skilling, Paramedic

**Riverside**

Austin Toole, BS Paramedic  
Bill Jones, AD, Paramedic  
Doug Saltzstein, Paramedic

**Roseville**

Scot McMichael, BS, Paramedic  
Anna Johns, BS, Paramedic  
Lindsey Bronner, Paramedic

**Instructional facilities**

The educational facilities at NCTI Programs include multiple classroom and laboratory spaces that accommodate both large and small group learning activities. All NCTI facilities meet the fire and life safety standards as outlined in the California Fire Code, as well as local jurisdictional requirements.

**Roseville Campus/Classroom and Administrative Offices**

2995 Foothills Blvd., Suite 100  
Roseville, CA 95747  
Phone: 916-960-6284 Toll Free: 888-609-6284 Fax: 916-960-6296

**Livermore Campus**

7543 Southfront Road  
Livermore, CA 94551

**Monterey Campus**

2511 Garden Road. #A140  
Monterey, CA 93940

**Riverside Campus**

895 Marlborough Ave. #100  
Riverside, CA 92507

**Buellton Campus (Satellite)**

240 E Hwy 246 Suite 110  
Buellton, CA 93427

**Santa Barbara (EMT only)**

7200 Hollister Avenue Suite 1A & 2A  
Goleta, CA 93117

**Entrance requirements**

- Applicant must be at least 18 years of age
- Applicant must possess a high school diploma or equivalent
- Applicant must possess a current American Heart Association Healthcare Provider card prior to the first day of class
- Applicant must possess health insurance
- Applicant must complete a background check to include drug screen
- Applicant must provide proof of required immunizations and/or titer
- COVID full vaccination is required (number of doses dependent on the vaccine brand). Exemptions are not permitted. Boosters may be required by state or local health authorities or clinical or field internship sites.
- Specific prerequisites may apply depending on the program selected
- Applicant must complete required TB testing prior to attending clinical or field internship rotations

**Policies****Enrollment policy**

Student must register and reserve space in the next available class either in person at the Roseville Administrative office or on [www.ncti.edu](http://www.ncti.edu). Class size is limited, and enrollment is offered to qualified candidates on a first-come, first-served basis. Refer to the course descriptions for additional requirements. Contact the Registration Office during regular business hours to obtain an Enrollment Agreement for the EMT course or Application Packet for the Paramedic Program. All applicants must submit a completed Enrollment Agreement prior to the first-class session

## **Credit evaluation policy**

### **Transfer of credits**

NCTI will consider accepting applicable emergency medical services course transfer credits from an institution accredited by an agency recognized by the U.S. Department of Education (USDE). The evaluation of the course(s) and recommendation to accept the course work is at the discretion of the Program Director.

NCTI requires VA applicants to submit copies of unofficial transcripts from any previous colleges attended. NCTI will maintain a written record of the previous education and training of veterans.

### **Credit for prior learning**

NCTI does not grant credit for prior experiential learning.

### **Attendance policy**

Student attendance and participation is necessary to complete any program. Each course varies by clock hours. Satisfactory progress towards earning a certificate means students must meet academic and attendance requirements as identified in the course syllabus. Failure to meet this requirement will lead to dismissal. Attendance includes tardiness.

### **Leave of absence: Paramedic Program**

NCTI programs are designed as uninterrupted courses. If it becomes necessary to request a leave due to extenuating circumstances, such as a serious health issue, injury, or pregnancy or related medical condition, a leave of absence (LOA) may be considered by the Program Director in conjunction with the Director of Instruction. The student must be in good academic and administrative standing. A leave of absence is not available for students wishing to take a vacation, wedding activities, or other personal requests: these events should be scheduled outside of the duration of the program. In this context, the program includes the didactic, laboratory, clinical, and field internship components. The student must meet with the Program Director, provide documentation, including documentation from a qualified medical provider, and submit a written request prior to the leave of absence. The Program Director will determine if there is a reasonable expectation that the student will be able to return to the Program prior to granting the LOA. A release to return to the Program from a qualified medical provider will be required. The maximum amount of leave granted is 30 calendar days. Failure to return from an LOA on or before the specified date on the LOA request will lead to dismissal from the program.

### **Incomplete policy: Paramedic Program**

An incomplete status may be considered for students who, because of illness or circumstances beyond their control, are unable to complete their course work within the term of the program. An incomplete is approved only if the student has completed at

least 80 percent of the program in good academic and administrative standing and has provided acceptable evidence to the Program Director that the student is unable to continue the coursework. In this context, the program includes the didactic, laboratory, clinical, and field internship components. Incomplete status is not considered for circumstances such as desiring time away from the program to attend another training academy (fire, law enforcement, EMS, or other), a new hire orientation for any employment, seasonal firefighting, or any other situation related to change in employment. Military deployments are eligible for an incomplete status.

The school's grading system for each class is:

Excellent	90% - 100%	A
Above Average	80% - 89%	B
Average	72% - 79%	C
Unsatisfactory	< 72%	F

### **Satisfactory progress**

A student may be placed on academic probation when the minimum grade requirement or compliance with other academic requirements are not met. Any instance of counseling and/or the progressive discipline process also initiates academic probation. During the period of academic probation student eligibility for funding is unchanged. Students on academic probation are expected to demonstrate commitment to meeting Program requirements and may be asked to participate in academic advising or tutorial sessions. Depending on the reason for probation, a specified probation period may be identified, and the student's progress will be reevaluated for satisfactory improvement. This typically occurs when the student has not met the grading policy. A student on academic probation who does not achieve the required progress or minimum grade requirement will be dismissed and will no longer be eligible for certain forms of funding. No more than two evaluation terms of academic probation will be permitted. In other instances of progressive discipline, particularly related to affective domain concerns, the period of academic probation may continue throughout the Program. A student dismissed for academic reasons must apply for readmission.

### **Readmission**

Students who wish to reenter NCTI after withdrawing due to personal circumstances or academic dismissal must submit an application for readmission. Program policy limits the number of times an individual may enroll and re-enroll into the Paramedic Program to two attempts. Students reapplying for **any** program after being dismissed for disciplinary reasons will be readmitted **only** at the discretion of the Program Director and the Director of Instruction.

### **Conduct policy**

The following are examples of behavior that lead to dismissal. The list is not exhaustive.

1. Any incident of intoxicated or impaired behavior

2. Possession of drugs or alcohol on school premises
3. Testing positive for a controlled or illegal substance (by Federal law)
4. Possession of weapons on school premises
5. Behavior creating a safety hazard to other individuals
6. Dishonesty pertaining to investigations, documentation, examinations, or evaluations of any type
7. Disobedient or disrespectful behavior to other students, staff, or faculty members
8. Disruptive behavior in class and failure to modify behavior when requested
9. Vulgarity or profanity during class or out-of-classroom hospital/field rotations
10. Breach of patient confidentiality/privacy
11. Falsification of documents
12. Theft or destruction of school property
13. Violation of Program policy
14. Inappropriate behavior unbecoming to an EMS professional

### **Refund policy**

The student will receive a refund according to the refund policy. Any applicable tuition refund will be processed within 45 days.

### **Instructional Schedule**

Depending on the program and the schedule, class may be scheduled: all day; partial day; or evening hours; and may include Saturday sessions. See website for detailed course schedules.

NCTI observes the following holidays: New Year's Day, Diversity Day/President's Day, Memorial Day, Independence Day, Labor Day, Thanksgiving Day and the Friday following Thanksgiving, and Christmas Day. Courses are not usually scheduled between Christmas and New Year's Day.

### **Course requirements and fees**

#### **EMT**

Didactic      160 hours

#### **Course Fees**

##### **Course Fees and tuition**

Didactic tuition and school fees	\$1,915.00
Background check/drug screen	\$139.00
Course textbooks, estimate	\$425.00
Equipment & supplies	\$70.00
Total other fees, estimate	\$634.00

<b>Total including tuition, school fees, and vendor estimates</b>	<b>\$2,549.00</b>
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The total charges the student is obligated to pay upon enrollment is \$1,915.00

**Paramedic**

Didactic      456 hours  
 Clinical        160 hours  
 Field            720 hours

**Course Length and Hours:**

In the unlikely event that the student has not met the minimum course requirements during the clinical and field internship phases of the Program, additional hours may be required, based on a performance improvement plan. For the clinical experience, the total number of additional hours will not exceed 60 hours. For the field internship, the additional number of hours will not exceed 240 hours and will be assigned in two 120-hour segments. The student will be evaluated at the completion of the initial 120 assignment to determine satisfactory progress.

**Total Didactic Fees, Charges, and Expenses Breakdown**

**Tuition effective April 1, 2023**

Enrollment fee	\$200.00
Tuition	\$10,425.00
Insurance	\$350.00
Lab fee	\$550.00
Technology fee	\$100.00
Student tuition Recovery Fund	\$25.00
<b>Sub-total</b>	<b>\$11,650.00</b>
Clinical Coordinator fee	\$400.00
Field Coordinator fee	\$350.00
Field Preceptor fee	\$1,000.00
Graduation fee	\$100.00
<b>Total tuition and school fees</b>	<b>\$13,500.00</b>

**Reimbursement to veterans and eligible persons**

For information or for resolution of specific payment problems, the veteran should call the DVA nationwide toll-free number at **1-888-442-4551**.

## Veterans Information Bulletin Acknowledgement

I have received a copy of the Veterans Information Bulletin, which contains the rules, regulations, course completion requirements, and costs for the specific course in which I have enrolled.

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Print Name  
(Veteran or Eligible Person)

Signature

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Enrolled by

Date