

### SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2019 & 2020

Jazz Studies Program — Four Years

# On-Time Completion Rates (Graduation Rates) Includes data for the two calendar years prior to reporting.

Calendar Year	Number of	Students	Number of On-	On-Time
	Students Who	Available for	Time	Completion
	Began the	Graduation	Graduates	Rate
	Program			
2019	6	6	1	17%
2020	11	11	7	64%

Student's Initials:	Date:			
Initial only after you ha	eve had sufficient	time to read and	d understand t	he information.

### Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2019	6	6	1	17%
2020	11	11	2	18%

Student's Initials:	: Date:			
Initial only after y	ou have had sufficient	time to read and	understand	the information



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement
Year	Students	Graduates	Available for	Employed in	Rate %
	Who Began		Employment	the Field	Employed in
	Program				the Field
2019	6	6	0	0	0
2020	11	11	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact the Registrar at registrar@cjc.edu.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2020	0	0	0

#### **Single Position vs. Concurrent Aggregated Position**

Calendar Year	Graduates	Graduates	Total Graduates
	Employed in the	Employed in the	Employed in the
	Field in a Single	Field in Concurrent	Field
	Position	Aggregated	
		Positions	
2019	0	0	0
2020	0	0	0

Published: November 29, 2021 • Page 2 of 9



### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2020	0	0

### **Institutional Employment**

Calendar Year	Graduates Employed in the	Total Graduates Employed
	Field who are Employed by the	in the Field
	Institution, an Employer Owned	
	by the Institution, or an	
	Employer who Shares	
	Ownership with the Institution.	
2019	0	0
2020	0	0

Student's Initials	: Date:	<del></del>	
Initial only after	you have had sufficient ti	ime to read and understand the informatior	١.



# <u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2019	6	n/a	n/a	n/a	n/a
2020	11	n/a	n/a	n/a	n/a

The California Jazz Conservatory does not provide a program that leads to employment for which passage of a licensing examination is required. This reporting requirement is not applicable.

Student's Initials:	Date:
Initial only after you have ha	ad sufficient time to read and understand the information.

### Salary and Wage Information (includes data for the two calendar years prior to reporting)

### Annual salary and wages reported for graduates employed in the field.

Calenda	Graduates	Graduate	\$20,001	\$35,00	\$40,001	\$45,001	No Salary
r Year	Available	S	-	1 -	-	-	Informatio
	for	Employed	\$25,000	\$40,00	\$45,000	\$50,000	n reported
	Employmen	in Field		0			
	t						
2019	0	0	0	0	0	0	0
2020	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please contact the Registrar at registrar@cjc.edu.

Student's Initials:	Date:	
Initial only after y	ou have had sufficient time to re	ead and understand the information

Published: November 29, 2021 • Page 4 of 9



#### **Cost of Educational Program**

Total charges for the program for students completing on-time in 2019: \$79,700. Total charges for students completing on-time in 2020: \$84,500. Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _	Date:			
Initial only after yo	u have had sufficient ti	me to read and	understand '	the information

#### **Federal Student Loan Debt**

Calendar Year	Most recent	The	The average	The
	three year	percentage of	amount of	percentage of
	cohort default	enrolled	federal student	graduates who
	rate, as	students	loan debt of	took out
	reported by	receiving	graduates who	federal student
	the United	federal student	took out	loans to pay
	States	loans to pay	federal student	for this
	Department of	for this	loans at this	program.
	Education.1	program.	institution.	
2019	n/a*	32%	\$43,750	17%
2020	n/a*	38%	\$43,750	50%

Student's Initials	: Date:			
Initial only after	you have had sufficient t	ime to read and	understand	the information

Published: November 29, 2021 • Page 5 of 9

<sup>&</sup>lt;sup>1</sup> The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.



This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N Market Blvd Ste 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name – Print	
Student Signature	Date
School Official	Date



#### **Definitions**

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a
  student completes the applicable educational program are gainfully employed, whose employment
  has been reported, and for whom the institution has documented verification of employment. For
  occupations for which the state requires passing an examination, the six months period begins after
  the announcement of the examination results for the first examination available after a student
  completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

Published: November 29, 2021 • Page 7 of 9



- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

Published: November 29, 2021 • Page 8 of 9



### **Cancellation Policy**

The student has the right to cancel the **STUDENT ENROLLMENT AGREEMENT** and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. A notice of cancellation shall be in writing and submitted to the Registrar. The notice to cancel the Enrollment Agreement will be considered effective no later than the date it is received by the Registrar. Please submit the notice of cancellation to: California Jazz Conservatory, 2087 Addison Street, Berkeley, California 94704.

Refunds for students who cancel the Enrollment Agreement within the aforementioned timeframe may obtain a 100% refund of charges paid less the Registration Fee (\$50) and Enrollment Deposit (\$200).

Refunds for students who withdraw during a period of attendance are calculated as follows: Students who have completed 60 percent or less of the period of attendance shall receive a refund calculated on a pro-rata basis. Refunds shall be calculated based on the total amount owed by the student for the portion of the educational program completed as of the date of receipt of the notice of cancellation or withdrawal. If the student has received federal student financial aid funds, the student is entitled to a refund of monies not paid from federal student financial aid program funds.

Please note: A pro-rata refund shall be no less than the total amount owed by the student for the portion of the educational program provided subtracted from the amount paid by the student, calculated as follows: The amount owed equals the daily charge for the program (total institutional charge, divided by the number of days or hours in the program), multiplied by the number of days student attended, or was scheduled to attend, prior to withdrawal.

A student is not eligible for a refund who has been enrolled for more than 60 percent of the term.

The California Jazz Conservatory shall issue or credit refunds within 45 calendar days of a student's cancellation, withdrawal or completion of the program.

Upon a student's failure to pay a debt owed to the California Jazz Conservatory, permission to register for the forthcoming semester may be withheld. The California Jazz Conservatory also reserves the right to withhold a student's transcript until the debt and all costs associated with collecting it are paid in full.

Published: November 29, 2021 • Page 9 of 9



### SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2019 & 2020

Jazz Studies Program — Two Years

# On-Time Completion Rates (Graduation Rates) Includes data for the two calendar years prior to reporting.

Calendar Year	Number of	Students	Number of On-	On-Time
	Students Who	Available for	Time	Completion
	Began the	Graduation	Graduates	Rate
	Program			
2019	0	0	0	0%
2020	3	3	0	0%

Student's Initials:	Date:			
Initial only after you ha	eve had sufficient	time to read and	d understand t	he information.

### Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2019	0	0	0	0%
2020	3	3	2	67%

Student's Initials:	: Date:			
Initial only after y	ou have had sufficient	time to read and	understand	the information



### Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement
Year	Students	Graduates	Available for	Employed in	Rate %
	Who Began		Employment	the Field	Employed in
	Program				the Field
2019	0	0	0	0	0
2020	3	3	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact the Registrar at registrar@cjc.edu.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduate	Graduates	Total Graduates
	Employed in the	Employed in the	Employed in the
	Field 20-29 Hours	Field at Least 30	Field
	Per Week	Hours Per Week	
2019	0	0	0
2020	0	0	0

#### **Single Position vs. Concurrent Aggregated Position**

Calendar Year	Graduates	Graduates	Total Graduates
	Employed in the	Employed in the	Employed in the
	Field in a Single	Field in Concurrent	Field
	Position	Aggregated	
		Positions	
2019	0	0	0
2020	0	0	0

Published: November 29, 2021 • Page 2 of 9



### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2020	0	0

### **Institutional Employment**

Calendar Year	Graduates Employed in the	Total Graduates Employed
	Field who are Employed by the	in the Field
	Institution, an Employer Owned	
	by the Institution, or an	
	Employer who Shares	
	Ownership with the Institution.	
2019	0	0
2020	0	0

Student's Initials	: Date:	<del></del>	
Initial only after	you have had sufficient ti	ime to read and understand the informatior	١.



# <u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2019	0	n/a	n/a	n/a	n/a
2020	3	n/a	n/a	n/a	n/a

The California Jazz Conservatory does not provide a program that leads to employment for which passage of a licensing examination is required. This reporting requirement is not applicable.

Student's Initials:	
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### Salary and Wage Information (includes data for the two calendar years prior to reporting)

### Annual salary and wages reported for graduates employed in the field.

Calenda	Graduates	Graduate	\$20,001	\$35,00	\$40,001	\$45,001	No Salary
r Year	Available	S	-	1 -	-	-	Informatio
	for	Employed	\$25,000	\$40,00	\$45,000	\$50,000	n reported
	Employmen	in Field		0			
	t						
2019	0	0	0	0	0	0	0
2020	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please contact the Registrar at registrar@cjc.edu.

Student's Initials:	Date:			
Initial only after you h	ave had sufficient tin	ne to read and ur	nderstand the inf	formation.



#### **Cost of Educational Program**

Total charges for the program for students completing on-time in 2019: \$39,900. Total charges for students completing on-time in 2020: \$42,300. Additional charges may be incurred if the program is not completed on-time.

Student's Initials	: Date:			
Initial only after	you have had sufficient	time to read and	understand	the information

#### **Federal Student Loan Debt**

Calendar Year	Most recent	The	The average	The
	three year	percentage of	amount of	percentage of
	cohort default	enrolled	federal student	graduates who
	rate, as	students	loan debt of	took out
	reported by	receiving	graduates who	federal student
	the United	federal student	took out	loans to pay
	States	loans to pay	federal student	for this
	Department of	for this	loans at this	program.
	Education.1	program.	institution.	
2019	n/a*	32%	\$43,750	17%
2020	n/a*	38%	\$43,750	50%

Student's Initials:	: Date:			
Initial only after y	ou have had sufficient	time to read and	understand	the information

Published: November 29, 2021 • Page 5 of 9

<sup>&</sup>lt;sup>1</sup> The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.



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Student Name – Print	
Student Signature	Date
School Official	Date



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  student completes the applicable educational program are gainfully employed, whose employment
  has been reported, and for whom the institution has documented verification of employment. For
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Published: November 29, 2021 • Page 8 of 9



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Published: November 29, 2021 • Page 9 of 9