

# Catalog Home

## Welcome to the Southeastern University Undergraduate Academic Catalog

Published May 2022

The online catalog management system contains a number of features to help you quickly locate and save details about our educational programs. Whether you are a prospective student or already enrolled, you can easily see what Southeastern University has to offer!

### Catalog Icon Guide

Our catalog management system contains several helpful features to assist you:

#### **M - Main Campus Program Offerings**

When this icon is present the Major/Minor/Certificate is offered in person at our main campus in Lakeland, FL.

#### **O - Online Program Offerings**

When this icon is present the Major/Minor/Certificate is offered fully online.

#### **S - Site-based Offerings**

When this icon is present the Major/Minor/Certificate is offered through one of our Partnerships.

#### **D Dual Enrolled, Associate while attending High School**

When this icon is present the Associate Degree is an option for some

#### **Program Planner: Plan It!**

The Program Planner icon is located at the top of each major, minor, certificate, or graduate degree. Select this icon for a print-friendly version of the program requirement worksheet. Please review these requirements in consultation with an academic advisor.

#### **Add to My Personal Catalog: Save it!**

The My Personal Catalog feature allows you to save course and program information in a personal space (similar to an online shopping cart) that you can access from any computer with Internet access. All you need to get started is your e-mail address. Start creating your personal catalog by clicking on the My Personal Catalog link at the bottom of the left navigation pane. After creating an account, add courses to your favorites by selecting the star icon located on the top right of each page.

#### **Print-Friendly Format: Print It!**

Select this icon to generate a pop-up page formatted to neatly print.

#### **Help: Use It!**

Help in using the catalog is readily available by clicking the help question mark icon at the top of each page.

### Accreditation

Southeastern University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, master's, and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Southeastern University.

### **Endorsement**

Southeastern University is affiliated with the Assemblies of God and endorsed by the Alliance for AG Higher Education of the General Council of the Assemblies of God. The university is approved by the Department of Justice, Immigration, and Naturalization Service for the training of foreign students and by the State Approving Agency of the State of Florida for the training of veterans and the dependents of veterans.

### **Contact Information**

Southeastern University  
1000 Longfellow Blvd., Lakeland, FL 33801  
Main Website: [www.seu.edu](http://www.seu.edu)  
Main Email: [info@seu.edu](mailto:info@seu.edu)

### **Contents of the Undergraduate Catalog**

The Undergraduate Catalog outlines the academic programs; policies pertaining to admission, academics, complaints or appeals, and financial requirements and aid; academic services; and appropriate state authorization notifications in support of the university's deliveries, including undergraduate main campus, undergraduate online, undergraduate partner-sites, and other similar nontraditional programs. The contents of this catalog include the following:

- General Information - summary of the university's mission, vision, accreditation and endorsements, history, campus facilities, and belief statements.
- Academic Calendar - review of start and end dates for each semester, session, and delivery
- Programs of Study - listing of degree programs, delivered on our main campus, through online education, and at off-campus instructional sites of the university
- Course Descriptions - a complete repository of course descriptions
- Admission Policies - policies and procedures related to the admission of nontraditional students into online programs or at off-campus instructional sites
- Academic Policies - policies and procedures related to the student academic experience, including classifications, scheduling and registration, grading, academic degree requirements, and other similar areas of the academic experience
- Financial Policies - policies and procedures related to the financial requirements and aid available through the university or external parties
- Complaint Policies - policies and procedures related to students' rights to submit formal complaints and appeals
- Student Services - listing of available student services for students

- State Authorization - listing notification policies for states wherein the university operates off-campus instructional sites

### **Distribution of Catalog**

The Undergraduate Catalog is available to the general public and prospective and enrolled students via the University's website.

### **Change of Catalog Information**

Information provided by this catalog is subject to change without notice and does not constitute a contract between Southeastern University and a student or an applicant for admission. Material included herein is based on information available as of Fall 2022.

## **General Information**

### **Contents**

- Mission
- Vision
- Accreditation
- Endorsements
- Memberships
- Notice of Nondiscriminatory Policy Related to Students
- Board of Trustees
- History
- Campus Facilities
- What We Believe
  - Statement of Faith
  - Human Sexuality
  - Life Statement
  - Community Covenant
  - Misrepresentation Policy
  - Drug-Free School & Campus Policy

Southeastern University is a networked university with over 200 campuses across the United States and abroad.

### **Mission**

Equipping students to discover and develop their divine design to serve Christ and the world through Spirit-empowered life, learning, and leadership.

### **Vision Statement**

Southeastern University is anchored by Spirit-empowered education in a Christ-centered, student-focused learning community. Southeastern's global impact is marked by a deep commitment to transforming minds and engaging culture through the integration of faith, learning and service. Each student's divine design is nurtured and unleashed through the investment of faculty and staff, relationships within the community, the rigor of scholarship, diverse learning experiences and the discipline of spiritual formation, which propels students into a lifetime of serving the world in the Spirit of Christ.

In addition to our mission and vision statement, we hold fundamental truths about the Christian faith that include the following:

- The Scriptures are inspired by God and declare His design and plan for mankind.
- There is only one true God who is revealed in three persons: Father, Son and Holy Spirit (commonly known as the Trinity).
- Jesus Christ, as God's son, was both fully human and divine.

We are proud of our affiliation with the Assemblies of God and our Pentecostal tradition. We are also proud to be a welcoming community for students from all Christian backgrounds and denominations. Our campus includes many Baptists, Presbyterians, Methodists, etc., as well as non-denominational students. Everyone shares a strong commitment to knowing Christ and making Him known, and we celebrate our theological similarities while appreciating our differences.

## Accreditation

Southeastern University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate, baccalaureate, masters, and doctorate degrees. Questions about the accreditation of Southeastern University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website ([www.sacscoc.org](http://www.sacscoc.org)).

## Endorsements

Southeastern University is affiliated with the Assemblies of God and endorsed by the Alliance for AG Higher Education of the General Council of the Assemblies of God. The university is approved by the Department of Justice, Immigration, and Naturalization Service for the training of foreign students and by the State Approving Agency of the State of Florida for the training of veterans and the dependents of veterans.

## Memberships

American Association of Collegiate Registrars and Admissions Officers (AACRAO)

American Society of Composers, Authors and Publishers (ASCAP)

The Alliance for Assemblies of God Higher Education (The Alliance)

Association of American Colleges and Universities (AAC&U)

Association of Christian Schools International (ACSI)

Association of Departments of English

Association for General and Liberal Studies (AGLS)

Association of Institutional Research (AIR)

Broadcast Music Inc. (BMI)

Council for Christian Colleges and Universities (CCCU)

Council of Colleges of Arts and Sciences (CCAS)

Council for Independent Colleges (CIC)

Council on Higher Education Accreditation (CHEA)

Florida Association of Colleges for Teacher Education (FACTE)

Florida Association for Institutional Research (FAIR)

Florida League of Christian Schools (FLOCS)

Independent Colleges and Universities of Florida (ICUF)

National Association of Intercollegiate Athletes (NAIA)

National Association of Independent Colleges and Universities (NAICU)

National Christian College Athletic Association (NCCAA)

National Collegiate Honors Council (NCHC)

Polk Arts Alliance

Southern Association for Institutional Research (SAIR)

Other discipline-specific accreditations and licensures:

- Council on Social Work Education (CSWE)
- Accreditation Council for Business Schools and Programs (ACBSP)
- Florida Department of Education (FLDOE) - Southeastern University is approved to grant degrees that meet certification requirements for a Florida teaching credential.
- Commission on Collegiate Nursing Education (CCNE)
- Association of Theological Schools (ATS)
- Association for Biblical Higher Education

## **Notice of Nondiscriminatory Policy Related to Students**

Southeastern University does not discriminate on the basis of race, color, sex, disability, national or ethnic origin, or age in its programs and activities including, but not limited to, administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs. The following person has been designated to handle inquiries regarding the University's non-discrimination policies: Sylvia Blackmon-Roberts, Associate Vice President of Community Relations and Chief Diversity Officer - 1000 Longfellow Blvd. Lakeland, FL 33801 (863) 667-5506.

## **Board of Trustees**

- Terry Raburn, Chairman
- M. Wayne Blackburn, Vice Chairman

- John K. Jordan, Secretary
- Kent Ingle, President
- Abner Adorno
- Roger Archer
- Luke Barnett
- Tommy Barnett
- Mark Batterson
- David Docusen
- Kenneth Draughon
- Mark Jakelsky
- Steve Mason
- Ricardo Orsini
- Jeffery Portmann
- Matthew Potter
- Judy Rachels
- Terry Roberts
- Gabriel Salguero
- Bob Sandler
- Scott Williams
- Douglas Witherup
- John Wootton

## **History**

Southeastern University was founded in 1935 by Alabama District Superintendent J.C. Thames and other Southeastern District leaders. Originally named the Alabama Shield of Faith Institute, it was renamed the South-Eastern Bible Institute (SEBI) in 1936.

Guy Shields was the first president. Originally located in a former high school building in New Brockton, Alabama, the school opened its doors to students on November 4, 1935, under the direction of four faculty members. Two years later, on May 22, 1937, the first graduation exercises were held. Seventeen students received diplomas for the two-year academic program.

SEBI continued classes in New Brockton until 1940 when a decision was made to consolidate the school with Beulah Heights Bible Institute in Atlanta, Georgia. The school was known from 1940 to 1942 as the Beulah Heights South-Eastern Bible Institute. In the fall of 1942, Rev. Ralph Byrd allowed the school to relocate to his congregation at 301-7 Capital Ave., SW in Atlanta, where it then was once again named the South-Eastern Bible Institute.

In 1946, the board of directors voted to secure a permanent location for the full development of the school. A new campus location was purchased later that year in Lakeland, Florida. The Atlanta campus was sold, and development of the new site began. From 1946 to 1952, SEBI was located at the Lodwick School of Aeronautics in Lakeland. In 1952, the school moved to its present location at Longfellow Blvd.

Student body growth continued at the new central Florida campus along with the academic programs. SEBI became South-Eastern Bible College in 1956 when four-year Bachelor of Arts degree programs began. After adding education degrees, the college's board of directors changed the school name to Southeastern College of the Assemblies of God in 1977.

In 1986, Southeastern was granted regional accreditation by the Southern Association of Colleges and Schools Commission on Colleges. This accreditation was reaffirmed in 1991, 2001, 2011, and 2021.

Southeastern made a historic transition from college to university offering its first master's programs in the fall of 2005. In 2012, the university opened its first partner site. In 2014, the university began offering doctoral programs. Southeastern is now a networked university with over 200 campuses across the United States and abroad.

The campus has expanded to over twenty buildings. The university currently enrolls about 10,000 students between the main campus in Lakeland and 200 partner sites. Approximately 20,000 alumni call Southeastern their alma mater.

What began in 1935 as a Bible-training school is now the largest Assemblies of God educational institution in America, producing future Christian leaders in the fields of church ministries, education, medicine, law, business, communication, psychology, social work, literature and music.

For more information, visit the university main website.

## **Campus Facilities**

### **Location**

#### **Main Campus**

Southeastern University's main campus is located in the city of Lakeland in Polk County, Florida, the heart of citrus country. Surrounded by the beautiful lakes that characterize Central Florida, the 80-acre campus presents an attractive and picturesque scene for the students' pleasure and academic environment. The natural beauty of the lakes and citrus groves, combined with a semi-tropical atmosphere and lifestyle, makes Lakeland a delightful place to attend college and enjoy Florida winters. The average annual temperature is 72 degrees. With a population of 120,000, the greater Lakeland area is less than one hour from Florida's world renowned tourist attractions—Sea World, Busch Gardens, Epcot Center, Universal Studios and Walt Disney World. In addition, the Gulf of Mexico can be reached in an hour and the Atlantic Ocean in less than two hours.

Lakeland is centrally located between Tampa and Orlando and is easily accessible via the international airports of each city. Three major highways serve the Lakeland area: US 92, US 98, and Interstate 4.

In addition to the major tourist attractions, Central Florida's numerous lakes, parks, and miles of seashore provide many opportunities for outdoor activities. Lakeland is the winter home of the Detroit Tigers American League baseball team. With many other major league teams spending the winter in nearby cities, the baseball season gets underway earlier for local residents.

The cities of Tampa and Orlando offer excitement in professional sports in the football, baseball, basketball, and hockey arenas.

Lakeland's many lakes provide excellent water skiing and freshwater fishing. Southeastern's two lakes are Lake Bonny and Lake Holloway.

### **SEU Network**

Southeastern University partners with churches and organizations nationwide to offer degree programs and unique practical ministry experiences through extension sites and regional campuses.

## **Population**

Between all of its delivery platforms, Southeastern University has an enrollment of nearly 10,000 students. Students are enrolled at the main campus, partner sites and online.

At the undergraduate level, approximately 2,400 students are enrolled at the Lakeland campus, where students and faculty can know each other on a personal level which lends to the development of lifelong friendships. A student is more than a number; he or she is known by name. Southeastern's caring community gives personal support to individuals.

## **Academic Facilities**

The Steelman Library provides over 370,000 items, including ebooks, print books, journals, sound recordings, and videos.

The curriculum lab is a reference center for future educators. This lab is housed in the library and contains more than 5,000 volumes of children's literature, public and private school textbooks, and instructional material to aid education majors in preparing lesson plans and teaching units. Students and faculty are able to access many of the library's holdings from their residences and offices.

The Jerome E. Bolin Center, named in honor of Jerome E. Bolin, a benefactor of the university, provides a home for the Barnett College of Ministry and Theology, the television and radio studios, and classrooms.

The College of Education Building classrooms include the latest in education technology, and the building also houses a 130-seat lecture hall. Pathways School of Excellence, a private faith-based school for middle and high school-aged students with special needs is also housed in this building.

The College of Natural & Health Science Center opened a state-of-the-art health and science facility in the Fall of 2015. This building supports the General Biology, Biology Pre-Med, BSN Nursing, and Mathematics programs. In addition to supporting our science programs, this academic building also provides 14,369 square feet of additional classroom space for use with other academic programs.

Our most recently completed facility (Fall 2016), the Buena Vida complex, is a four-story, 125,000-square-foot live/learn facility that houses the following:

- College of Behavioral and Social Sciences
- College of Arts and Media
- Jannetides College of Business and Entrepreneurial Leadership
- Music practice rooms



- Choral rehearsal hall
- Fine arts program
- Graphic design and computer labs
- Food court area with national brands (added to Chick-fil-A Express, which was brought on campus in September 2014)
- Classrooms (12+)
- Faculty offices (50+)
- Student residences (the third and fourth floors of the facility house 400 students)

## What We Believe

### Doctrinal Statement

Southeastern University subscribes to the Statement of Fundamental Truths of the Assemblies of God. The university believes the Bible is the inspired and only infallible and authoritative written word of God; there is one God, eternally existent in three persons: God the Father, God the Son, and God the Holy Spirit; in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, in His personal future return to this earth in power and glory to rule a thousand years; in the Blessed Hope — the rapture of the Church at Christ's coming; the only means of being cleansed from sin is through repentance and faith in the precious blood of Christ; regeneration by the Holy Spirit is absolutely essential for personal salvation; the redemptive work of Christ on the cross provides healing of the human body in answer to believing prayer; the baptism in the Holy Spirit, according to Acts 2:4, is given to believers who ask for it; in the sanctifying power of the Holy Spirit by whose indwelling the Christian is enabled to live a holy life; in the resurrection of both the saved and the lost, the one to everlasting life and the other to everlasting damnation.

### Human Sexuality

### Biblical Foundations

Our understanding of human sexuality is derived from the following biblical principles:

- God created humans as relational beings — the only part of creation that God explicitly designed to have community with Himself (Genesis 1:26). All other forms of community are designed to reflect this relationship between divinity and humanity (Hebrews 10:24–25, 1 Corinthians 12:14, Ephesians 5:25).
- As a direct result of sin, the community between divinity and humanity was broken (Genesis 3:23–24). This brokenness has permeated into all other relationships (Genesis 4:15). Human sexuality is not exempt from the marring effects of separation from the Divine (Romans 1:21–23).
- God's intention for human sexuality is to occur between one genetic male and one genetic female within the covenant of marriage (Genesis 2:18, 21–24; Hebrews 13:4).
- All forms of sexuality outside of God's intention are a result of separation from God (1 Corinthians 6:13, 18–20) and are illegitimate moral options for the confessing Christian. In Scripture, several sexual behaviors are

expressly forbidden, which include but are not limited to fornication, adultery, incest, unnatural sexual intercourse and homosexual acts (Exodus 20:14; Leviticus 18:7–23, 20:10–21; Matthew 5:27–28; Romans 1:20–27; 1 Corinthians 6:9; Galatians 5:19; Ephesians 4:17–19; Colossians 3:5)

Into this broken world, God sent himself in the form of His only begotten Son, Jesus the Christ (John 1:1–3, 14). Through His sacrifice, Jesus became the Way to restoration of the Divine/human community (John 3:16). Until one has restored his or her relationship with God through His Son, Jesus, all other relationships — including human sexuality — will remain broken (John 14:6–7).

## **Southeastern Human Sexuality**

### **Biblical Foundations**

Our understanding of human sexuality is derived from the following biblical principles:

- God created humans as relational beings — the only part of creation that God explicitly designed to have community with Himself (Genesis 1:26). All other forms of community are designed to reflect this relationship between divinity and humanity (Hebrews 10:24–25, 1 Corinthians 12:14, Ephesians 5:25).
- As a direct result of sin, the community between divinity and humanity was broken (Genesis 3:23–24). This brokenness has permeated into all other relationships (Genesis 4:15). Human sexuality is not exempt from the marring effects of separation from the Divine (Romans 1:21–23).
- God's intention for human sexuality is to occur between one genetic male and one genetic female within the covenant of marriage (Genesis 2:18, 21–24; Hebrews 13:4).
- All forms of sexuality outside of God's intention are a result of separation from God (1 Corinthians 6:13, 18–20) and are illegitimate moral options for the confessing Christian. In Scripture, several sexual behaviors are expressly forbidden, which include but are not limited to fornication, adultery, incest, unnatural sexual intercourse and homosexual acts (Exodus 20:14; Leviticus 18:7–23, 20:10–21; Matthew 5:27–28; Romans 1:20–27; 1 Corinthians 6:9; Galatians 5:19; Ephesians 4:17–19; Colossians 3:5)

Into this broken world, God sent himself in the form of His only begotten Son, Jesus the Christ (John 1:1–3, 14). Through His sacrifice, Jesus became the Way to restoration of the Divine/human community (John 3:16). Until one has restored his or her relationship with God through His Son, Jesus, all other relationships — including human sexuality — will remain broken (John 14:6–7).

## **Southeastern Human Sexuality**

At Southeastern University, we affirm human sexuality as a gift from God, designed to serve as a mirror of one's relationship with God. We believe that God's intention for human sexuality is between one genetic male and one genetic female within the covenant of marriage (Genesis 2:18, 21–24; Hebrews 13:4).

In addition, Southeastern University supports the dignity of individual persons affirming their biological sex — understanding that any attempts to change one's God-given sexuality through elective sex-reassignment or transvestite, transgender or nonbinary "genderqueer" acts or conduct is at odds with our biblical standards, denominational affiliation and subsequently our code of conduct.

### **Our Commitment**

Therefore, we as a community commit to the following:

- Because of our values surrounding modesty, sexual purity and safety, the university has had a single-sex housing and restroom policy for undergraduates since its inception, and we will continue to maintain this tradition.
- In regard to athletics, we will continue to support our biblical understanding of affirming an individual's biological sex as the basis for athletic competition.
- As a university we will conduct our sexuality as a reflection of our relationship with God. Southeastern University pledges to guide the university community toward understanding and embracing its sexuality as a reflection of its relationship with God.
- Seeing that sin is a common struggle for all, members of the SEU community are committed to treating one another with respect and Christ-like compassion (Philippians 2:3–5). Insults, slurs and other forms of derogatory speech have no place in a Christian community (James 3:9–12).

Any deviation from a biblical standard of sexual behavior is a result of separation from God and therefore is an opportunity for repentance, grace and redemption so that as a community, we might honor one another and glorify God.

## Life Statement

Southeastern is more than a university; it is a community that transforms students. Joining this Christ-centered community obligates each student to embrace a set of core values centered on scriptural and civilized behavior. The core values of the Southeastern community are: authentic spirituality, a Christ-centered worldview, character development for ethics in life, servant leadership, academic and professional excellence, and cultural sensitivity.

## Community Covenant

- Since members of this faith-based community have voluntarily chosen to be a participant, all students are obligated to a code of scriptural and community standards and behavior.
- As a Christ-follower and member of the community of Southeastern University, I will:
  - Practice the spiritual disciplines—regular reading of God's Word, prayer, etc.
  - Understand that regular attendance at church services is expected
  - Uphold the community standards
  - Pursue integrity and practice professional ethics
  - Adhere to guidelines of dress code
  - Respect the dignity of all persons and highly value the diversity of the body of Christ
  - Respect the rights and property of others
  - Discourage bigotry, slander, and gossip among the members of the community and will refuse to engage in such behavior
  - Refrain from the possession, use or distribution of beverage alcohol (except for communion), marijuana, or other intoxicants either on or off university premises

- Refrain from the possession, use or distribution of tobacco products either on or off university premises
- Refrain from the possession, use or distribution of illegal substances and the abuse or illegal use of legal substances, including prescription and over-the-counter medications either on or off university premises
- Refrain from all sexually immoral behavior including: premarital sex; adultery; lesbian, gay, bisexual, or transgender behavior; and involvement with pornography in any form. (Biblical marriage consists only of a faithful, heterosexual union between one genetic male and one genetic female, and biblical marriage is the only legitimate and acceptable context for a sexual relationship)
- Resolve conflict according to the model in Matthew 18:15-20
- Honor the servant-leaders who watch over this community and cooperate with their leadership
- Demonstrate compassion for others and a passion for the lost as a representative of Christ

## Misrepresentation Policy

Southeastern University strives to be an institution of high integrity and is committed to providing the most accurate information through all mediums to anyone associated with the University. Southeastern University will make every effort to not engage in misrepresentation of any form as defined by the U.S. Department Regulatory Citation: 34 CFR § 668.71 (c) which defines misrepresentation as any false, erroneous or misleading statement an eligible institution, one of its representatives, or any ineligible institution, organization, or person with whom the eligible institution has an agreement to provide educational programs, or to provide marketing, advertising, recruiting or admissions services makes directly or indirectly to a student, prospective student or any member of the public, or to an accrediting agency, to a State agency, or to the Secretary. A misleading statement includes any statement that has the likelihood or tendency to deceive. A statement is any communication made in writing, visually, orally, or through other means. Misrepresentation includes the dissemination of a student endorsement or testimonial that a student gives either under duress or because the institution required the student to make such an endorsement or testimonial to participate in a program.

## Drug-Free School & Campus Policy

See the university's main website for details.

## Undergraduate 2022-23 Academic Calendar

### Fall 2022 Semester

Aug 17	New Faculty Orientation (Main Campus)
Aug 18-19	Faculty Seminar/Symposium (Main Campus)
Aug 19-20	Residence Halls Open at 8:00 a.m. (Main Campus)
Aug 19-23	New Student Orientation and Registration (Main Campus)

## Fall 2022 Semester

Aug 24	First Day of Classes (Full Semester and Session A)
Aug 30	Add/Drop Deadline (Full Semester and Session A)
Sept 5	Labor Day Holiday (no classes)
Sept 26	Course Withdrawal Deadline (Session A)
Sept 26-30	Missions Week (Main Campus)
Oct 13-14	Fall Long Weekend - No Classes (Main Campus)
Oct 17	Advising for Registration Begins (Main Campus)
Oct 18	Last Day of Classes (Session A)
Oct 19	First Day of Classes (Session B)
Oct 21	Course Withdrawal Deadline (Full Semester Courses)
Oct 22	Homecoming (Main Campus)
Oct 25	Add/Drop Deadline (Session B)
Nov 7	Registration for Spring and Summer Begins
Nov 15	Last Day to Apply for Spring Commencement
Nov 21-25	Thanksgiving Holiday (Main Campus)
Nov 24-25	Thanksgiving Holiday (Online and Partner Sites)
Dec 2	Last Day of Classes (Full Semester - Main Campus)
Dec 5-8	Final Exams Week, Monday – Thursday (Main Campus)
Dec 9	Fall Commencement
Dec 10	Residence Halls Close at 10:00 a.m. (Main Campus)
Dec 10 - Jan 10	Christmas Break (Main Campus)
Dec 15	Last Day of Classes (Full Semester Online and Partner Site and Session B)
Dec 16-Jan 10	Christmas Break (Online and Partner Site)

## Spring 2023 Semester

Jan 3	University Offices Open
Jan 8	Residence Halls Open at 1:00 p.m. (Main Campus)
Jan 8-10	New Student Orientation and Registration (Main Campus)

Jan 9	Faculty Seminar (Main Campus)
Jan 11	First Day of Classes (Full Semester and Session A)
Jan 16	Martin Luther King Holiday (no classes)
Jan 17	Add/Drop Deadline (Full Semester and Session A)
Feb 6-8	Conference
Feb 10	Course Withdrawal Deadline (Session A)
Feb 20	President's Day (no classes)
Mar 6	Course Withdrawal Deadline (Full Semester)
Mar 6	Advising for Registration Begins (Main Campus)
Mar 7	Last Day of Classes (Session A)
Mar 8	First Day of Classes (Session B)
Mar 13-17	Spring Break (Main Campus)
Mar 14	Add/Drop Deadline (Session B)
April 3	Registration for Fall Begins
April 7	Good Friday (no classes)
April 7	Course Withdrawal Deadline (Session B)
April 15	Last Day to Apply for Fall Commencement
April 21	Last Day of Classes (Full Semester Main Campus)
April 24-27	Final Exams Week, Monday – Thursday (Main Campus)
April 28	Spring Commencement, Friday at 6:30 p.m.
April 29	Residence Halls Close at 10:00 a.m. (Main Campus)
May 2	Last Day of Classes (Full Semester Online and Partner Site and Session B)

### **Summer 2023 Semester**

May 3	First Day of Classes (Full Semester and Session A)
May 9	Add/Drop Deadline (Full Semester and Session A)
May 29	Memorial Day (no classes)
June 2	Course Withdrawal Deadline (Session A)
June 27	Last Day of Classes (Session A)

June 28	First Day of Classes (Session B)
July 4	Add/Drop Deadline (Session B)
July 7	Course Withdrawal Deadline (Full Semester)
July 28	Course Withdrawal Deadline (Session B)
Aug 15	Last Day of Classes (Full Semester)
Aug 22	Last Day of Classes (Session B)

## Additional Calendars

- The above academic calendar does not apply to **students at the Highlands College Campus**. These students should reference the following link: [Highlands College Academic Calendar - 2022-2023](#).

## Programs of Study

\*Unless otherwise noted, all classes are taught in English\*

### Professional Licensure/Certification Disclosure

Federal law requires disclosure to applicants and students regarding professional licensure/certification and our programs of study. While licensure or certification may be available in your field of study, programs offered through the school of unrestricted education are not designed to lead to such licensure or certification upon graduation. The professional preparation you receive in our program may still assist you in such pursuits; however, we are unable to confirm the specific licensure and certification requirements of each state, territory, or foreign entity in which professional credentialing may be possible. If you intend to pursue such credentialing in your state or elsewhere, we advise you to contact the applicable state credentialing authority to familiarize yourself with its specific requirements and determine if our program meets its academic criteria. In addition, SEU's Center for Calling & Career ([compass@seu.edu](mailto:compass@seu.edu)) can assist you with questions in this regard and assist you in your career planning.

## Southeastern University

Welcome to the Southeastern University Academic Catalog

**The online catalog management system—acalog™—contains a number of features to help you quickly locate and save details about our educational programs. Whether you are a prospective student or already enrolled, you can easily see what Southeastern University has to offer!**

### Catalog Icon Guide

Powered by Acalog™, our catalog management system contains several helpful features to assist you:

**M - Main Campus Program Offerings**

When this icon is present the Major/Minor/Certificate is offered in person at our main campus in Lakeland, FL.

**O - Online Program Offerings**

When this icon is present the Major/Minor/Certificate is offered fully online.

**S - Site-based Offerings**

When this icon is present the Major/Minor/Certificate is offered through one of our Partnerships.

**D Dual Enrolled, Associate while attending High School**

When this icon is present the Associate Degree is an option for some

**Program Planner: Plan It!**

The Program Planner icon is located at the top of each major, minor, certificate, or graduate degree. Select this icon for a print-friendly version of the program requirement worksheet. Please review these requirements in consultation with an academic advisor.

**Add to My Personal Catalog: Save it!**

The My Personal Catalog feature allows you to save course and program information in a personal space (similar to an online shopping cart) that you can access from any computer with Internet access. All you need to get started is your e-mail address. Start creating your personal catalog by clicking on the My Personal Catalog link at the bottom of the left navigation pane. After creating an account, add courses to your favorites by selecting the star icon located on the top right of each page.

**Print-Friendly Format: Print It!**

Select this icon to generate a pop-up page formatted to neatly print.

**Help: Use It!**

Help in using the catalog is readily available by clicking the help question mark icon at the top of each page.

**Ready to Access a Catalog?**

**Use the catalog drop-down box in the upper-right-hand corner of this page to select the catalog you wish to view. Just interested in viewing the current semester catalogs? Click 2022-2023 Undergraduate Catalog or our 2022-2023 Graduate Catalog.**

**Accreditation**

**Southeastern University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, master's, and doctorate degrees. Contact the Commission on Colleges at 1866 Southern**



**Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Southeastern University.**

**Endorsement**

**Southeastern University is affiliated with the Assemblies of God and endorsed by the Alliance for AG Higher Education of the General Council of the Assemblies of God. The university is approved by the Department of Justice, Immigration, and Naturalization Service for the training of foreign students and by the State Approving Agency of the State of Florida for the training of veterans and the dependents of veterans.**

**Change of Catalog Information**

Information provided by this catalog is subject to change without notice and does not constitute a contract between Southeastern University and a student or an applicant for admission. Material included herein is based on information available as of Fall 2022.

**Contact Information**

**Southeastern University**

**1000 Longfellow Blvd., Lakeland, FL 33801**

**Main Website: [www.seu.edu](http://www.seu.edu)**

**Main Email: [info@seu.edu](mailto:info@seu.edu)**

## **Barnett College of Ministry and Theology**

The Barnett College of Ministry and Theology exists to prepare women and men for a lifetime of effective ministry, evidenced by a foundational biblical perspective, practical theology for the 21st-century context, best practices for effective ministry, and an accurate understanding of church history.

In the embattled landscape for the soul of ministry development and education, SEU's Barnett College leans in with a lens of redemption. This lens seeks to deploy students into ministry contexts who are well equipped and who are focused on seeing the redemptive and final work of Jesus Christ at work in their ministry assignment.

**Deans**

**Chris Owen, DMin**

**Dean**

Anthony Roberts, MA  
Associate Dean  
Assistant Professor of Christian Theology

## **Ministry & Theology**

### **Deans**

Chris Owen, DMin  
Dean, Barnett College of Ministry and Theology

Rev. Anthony Roberts, MA  
Associate Dean, Barnett College of Ministry and Theology

### **Chairs, Coordinators, & Faculty**

Chris Corbett, DMin  
Chair, School of Ministry & Theology  
Professor of Family Ministries

Chad Causey, PhD  
Chair, Hoskins School of Mission  
Professor of Missions

Mike Cuckler, DMiss  
Director, Doctor of Missiology Program  
Associate Professor of Practical Ministry

Melissa L. Archer, PhD  
Chair, School of Divinity  
Professor of Biblical Studies

Jim Vigil, DMin  
Director, Doctor of Ministry  
Professor of Practical Theology

Kenneth J. Archer, PhD  
Professor of Pentecostal Theology and Christian Studies

Lindsey Croston, MA  
Lecturer of Theology and Biblical Studies

Joseph Davis, PhD  
Professor of Theology and Apologetics

Charles Gaulden, DMin  
Professor of Religion

Ben Gomez, JD  
Associate Professor of Christian Studies and Theology

Chris Green, DMin, PhD  
Professor of Public Theology

Samuel S. Hemby, PhD  
Professor of Leadership

Daniel McNaughton, PhD  
Professor of Practical Ministry and Old Testament

Robert Suarez, MA  
Missionary-in-Residence

Yoon Shin, PhD  
Associate Professor of Philosophical Theology

Zachary M. Tackett, PhD  
Professor of Historical Theology

Cedrick Valrie, DMin  
Associate Professor of Practical Theology

Robby Waddell, PhD  
Professor of New Testament and Early Christian Literature

**Main Campus (Lakeland, FL)**

# **Bachelor of Arts, Multidisciplinary Studies**

The Bachelor of Arts in Multidisciplinary Studies degree program prepares students for ministry leadership—in local churches, faith-based non-profit organizations, and many other ministry contexts—through an interdisciplinary curriculum of courses in foundational core (i.e., English, psychology, math, science, etc.), Bible, theology, ministry, and experiential ministry learning. The final 36 hours of the major core requires students to complete 36 hours of another major or complete two 18-hour minors.

Bachelor of Arts, Multidisciplinary Studies (Four-Year Plan)

## **Foundational Core - 58 Credit Hours**

### **Intellectual and Practical Skills - 15 Credit Hours**

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### **Mathematics - 6 Credit Hours**

- MATH 2144 - CALCULUS I Credits: 4
- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3

## **Engaging Human Culture and the Natural World - 19 Credit Hours**

### **Historical Perspective - 3 Credit Hours**

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

### **Humanities - 3 Credit Hours**

- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- HUMS 2033 - THEATER APPRECIATION Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3

## Literature - 3 Credit Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3

## Behavioral Science - 3 Credit Hours

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

## Social Science - 3 Credit Hours

- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3

## Natural Science & Lab- Select One - 4 Credits

- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 3333 - ECOLOGY Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3

## Spiritual Formation - 15 Credit Hours

- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIBL 2623 - BIBLICAL HERMENEUTICS Credits: 3
- THEO 3023 - THEOLOGY I Credits: 3
- THEO 3133 - THEOLOGY II Credits: 3

## Personal and Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2

- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

## Ministry Major Core - 44 Credit Hours

### Biblical and Theological Studies - 15 Credit Hours

#### Select Two(2) of the Following Courses

- BINT 3213 - JESUS AND THE GOSPELS Credits: 3
- BINT 3224 - ACTS STUDIES Credits: 3
- BINT 3333 - GENERAL EPISTLES Credits: 3
- BINT 3403 - JOHANNINE LITERATURE Credits: 3
- BINT 3413 - PAULINE LITERATURE Credits: 3

#### Select Two(2) of the Following Courses

- BIOT 3343 - TORAH STUDIES Credits: 3
- BIOT 3423 - THE FORMER PROPHETS Credits: 3
- BIOT 3433 - THE LATTER PROPHETS Credits: 3
- BIOT 3543 - THE BOOK OF THE TWELVE Credits: 3
- BIOT 3843 - THE WRITINGS Credits: 3
- BIBL 4013 - JEWISH AND EARLY CHRISTIAN APOCALYP Credits: 3

### Foundational Ministry Studies - 11 Credit Hours

- PMIN 2123 - CHRISTIAN SPIRITUALITY Credits: 3
- PMIN 4043 - HOLISTIC DISCIPLEMAKING Credits: 3
- THEO 4933 - SENIOR CAPSTN INTEGRATN SEMINAR Credits: 3

## Second Major or Two Minors - 36 Credit Hours

### Total Program Hours - 120 Credit Hours

## **Bachelor of Science, Ministry: Biblical Studies**

The Bachelor of Science in Ministry: Biblical Studies degree program prepares students for ministry leadership—in local churches, faith-based non-profit organizations, and other ministry contexts—through an interdisciplinary curriculum of courses in foundational core (i.e., English, psychology, math, science, etc.), Bible, theology, ministry, and experiential ministry learning. The final 18 hours of the major core focuses on the advanced study, interpretation, and application of the Bible in ministry contexts.

## Foundational Core - 58 Credit Hours

### Intellectual and Practical Skills - 15 Credit Hours

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Select Two(2) of the Following - 6 Credit Hours

- MATH 2144 - CALCULUS I Credits: 4
- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3

## Engaging Human Culture and the Natural World - 19 Credit Hours

### Humanities - 3 Credit Hours

- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- HUMS 2033 - THEATER APPRECIATION Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3

### Literature - 3 Credit Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3

### Behavioral Science - 3 Credit Hours

- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3
- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3

### Social Science - 3 Credit Hours

- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3

### Select One(1) of the Following Plus a Lab - 4 Credits

- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 3333 - ECOLOGY Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3
- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3
- NSCI 1033 - LIFE SCIENCE Credits: 3

### Historical Perspective - 3 Credit Hours

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

### Spiritual Formation - 15 Credit Hours

- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIBL 2623 - BIBLICAL HERMENEUTICS Credits: 3
- THEO 3023 - THEOLOGY I Credits: 3
- THEO 3133 - THEOLOGY II Credits: 3

### Personal and Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

### Ministry Major Core - 44 Credit Hours

### Biblical and Theological Studies - 9 Credit Hours



- BIOT 3343 - TORAH STUDIES Credits: 3
- BINT 3213 - JESUS AND THE GOSPELS Credits: 3
- HITH 3013 - THE CHURCH FROM THE REFORMATION THROUGH THE MODERN ERA Credits: 3

### Foundational Ministry Studies - 11 Credit Hours

- PMIN 2123 - CHRISTIAN SPIRITUALITY Credits: 3
- PMIN 3133 - PREACHING I Credits: 3
- PMIN 4043 - HOLISTIC DISCIPLEMAKING Credits: 3
- PMIN 4323 - MINISTRY LEADERSHIP & ADMINISTRATIO Credits: 3

### Advanced Biblical Studies - 18 Credit Hours

- BIOT 3043 - HEBREW I Credits: 3 OR BINT 3033 GREEK I\*
- BIOT 3053 - HEBREW II Credits: 3 OR BINT 3043 GREEK II\*\*

### Select Two(2) of the Following Courses

- BIOT 3423 - THE FORMER PROPHETS Credits: 3
- BIOT 3433 - THE LATTER PROPHETS Credits: 3
- BIOT 3543 - THE BOOK OF THE TWELVE Credits: 3
- BIOT 3843 - THE WRITINGS Credits: 3
- BIBL 4013 - JEWISH AND EARLY CHRISTIAN APOCALYP Credits: 3

### Select Two(2) of the Following Courses

### Experiential Ministry Learning - 6 Credit Hours

- THEO 4933 - SENIOR CAPSTN INTEGRATN SEMINAR Credits: 3

### Minor or Electives - 18 Credit Hours

### Total Program Hours - 120 Credit Hours

\* BIOT 3043 Hebrew I is cross listed with BIOT 5043 Hebrew I and BINT 3033 Greek I is crosslisted with BINT 5013 Greek I

\*\*BIOT 3053 Hebrew II is cross listed with BIOT 5053 Hebrew II and BINT 3043 Greek II is cross listed with BINT 5023 Greek II

## **Bachelor of Science, Ministry: Children, Youth, & Family Ministries**

The Bachelor of Science in Ministry: Children, Youth, & Family Ministries degree program prepares students for ministry leadership—in local churches, faith-based non-profit organizations, and other ministry contexts—through an interdisciplinary

curriculum of courses in foundational core (i.e., English, psychology, math, science, etc.), Bible, theology, ministry, and experiential ministry learning. The final 18 hours of the major core focuses on the comprehensive study of effective family ministry ideas and practices that can be applied in a variety of ministry contexts.

Bachelor of Science, Ministry: Children, Youth, & Family Ministries Four-Year Plan

## Foundational Core - 58 Credit Hours

### Intellectual and Practical Skills - 15 Credit Hours

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Select Two(2) of the Following - 6 Credit Hours

- MATH 2144 - CALCULUS I Credits: 4
- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3

## Engaging Human Culture and the Natural World - 19 Credit Hours

### Historical Perspective - 3 Credit Hours

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

### Humanities - 3 Credit Hours

- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- HUMS 2033 - THEATER APPRECIATION Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3

## Literature - 3 Credit Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3

## Behavioral Science - 3 Credits

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

## Social Science - 3 Credit Hours

- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3

## Natural Science - Select One(1) of the following Plus Lab - 4 Credit Hours

- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 3333 - ECOLOGY Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- BIOL 1233 - BIOLOGY I Credits: 3
- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3

## Spiritual Formation - 15 Credit Hours

- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIBL 2623 - BIBLICAL HERMENEUTICS Credits: 3
- THEO 3023 - THEOLOGY I Credits: 3
- THEO 3133 - THEOLOGY II Credits: 3

## Personal and Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2

- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

## Ministry Major Core - 44 Hours

### Biblical and Theological Studies - 9 Credit Hours

- HITH 3013 - THE CHURCH FROM THE REFORMATION THROUGH THE MODERN ERA Credits: 3

### Select One(1) of the Following Courses

- BIOT 3343 - TORAH STUDIES Credits: 3
- BIOT 3423 - THE FORMER PROPHETS Credits: 3
- BIOT 3433 - THE LATTER PROPHETS Credits: 3
- BIOT 3543 - THE BOOK OF THE TWELVE Credits: 3
- BIOT 3843 - THE WRITINGS Credits: 3
- BIBL 4013 - JEWISH AND EARLY CHRISTIAN APOCALYP Credits: 3

### Select One(1) of the Following Courses

- BINT 3213 - JESUS AND THE GOSPELS Credits: 3
- BINT 3224 - ACTS STUDIES Credits: 3
- BINT 3333 - GENERAL EPISTLES Credits: 3
- BINT 3403 - JOHANNINE LITERATURE Credits: 3
- BINT 3413 - PAULINE LITERATURE Credits: 3

### Foundational Ministry Studies - 11 Credit Hours

- PMIN 2123 - CHRISTIAN SPIRITUALITY Credits: 3
- PMIN 3133 - PREACHING I Credits: 3
- PMIN 4043 - HOLISTIC DISCIPLEMAKING Credits: 3
- PMIN 4323 - MINISTRY LEADERSHIP & ADMINISTRATIO Credits: 3

### Children, Youth & Family Ministry Studies - 18 Credit Hours

- PMIN 3063 - CHILDRENS/ YOUTH MINISTRY DISCIPLES Credits: 3
- PMIN 3293 - CHILDREN'S/YOUTH MINISTRY STRATEGIE Credits: 3
- PMIN 3273 - FAMILY MINISTRY Credits: 3
- PMIN 3283 - CREATIVE COMMUNICATION IN MINISTRY Credits: 3
- PMIN 4143 - PASTORAL CARE OF FAMILIES Credits: 3
- PMIN 4153 - SPIRITUAL FORMATION OF FAMILIES Credits: 3

## Experiential Ministry Learning - 6 Credit Hours

- THEO 4933 - SENIOR CAPSTN INTEGRATN SEMINAR Credits: 3
- PMIN 4063 - MINISTERIAL INTERNSHIP Credits: 3

## Minor or General Electives - 18 Credit Hours

## Total Program Hours - 120 Credit Hours

# **Bachelor of Science, Ministry: Pastoral Ministry**

The Bachelor of Science in Ministry: Pastoral Ministry degree program prepares students for ministry leadership—in local churches, faith-based non-profit organizations, and other ministry contexts—through an interdisciplinary curriculum of courses in foundational core (i.e., English, psychology, math, science, etc.), Bible, theology, ministry, and experiential ministry learning. The final 18 hours of the major core focuses on the comprehensive study of effective pastoral ministry ideas and practices that can be applied in a variety of ministry contexts.

Bachelor of Science, Ministry: Pastoral Ministry (4-Year Plan)

## Foundational Core - 58 Credit Hours

### Intellectual and Practical Skills - 15 Credit Hours

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Mathematics: Select Two(2) of the Following - 6 Credit Hours

- MATH 2144 - CALCULUS I Credits: 4
- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3

## Engaging Human Culture and the Natural World - 19 Credit Hours

### Historical Perspective - 3 Credit Hours

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3

- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

### Humanities - 3 Credit Hours

- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- HUMS 2033 - THEATER APPRECIATION Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3

### Literature - 3 Credit Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3

### Behavioral Science - 3 Credits

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

### Social Science - 3 Credit Hours

- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3

### Select One(1) of the Following Plus a Lab(4 Credits)

- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 3333 - ECOLOGY Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- BIOL 1233 - BIOLOGY I Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3

## Spiritual Formation - 15 Credit Hours

- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- THEO 3023 - THEOLOGY I Credits: 3
- THEO 3133 - THEOLOGY II Credits: 3

## Personal and Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

## Ministry Major Core - 44 Credit Hours

### Biblical and Theological Studies - 9 Credit Hours

- HITH 3013 - THE CHURCH FROM THE REFORMATION THROUGH THE MODERN ERA Credits: 3

### Select One(1) Course Not already Taken - 3 Credit Hours

- BIOT 3343 - TORAH STUDIES Credits: 3
- BIOT 3423 - THE FORMER PROPHETS Credits: 3
- BIOT 3433 - THE LATTER PROPHETS Credits: 3
- BIOT 3543 - THE BOOK OF THE TWELVE Credits: 3
- BIOT 3843 - THE WRITINGS Credits: 3
- BIBL 4013 - JEWISH AND EARLY CHRISTIAN APOCALYP Credits: 3

### Select One(1) Course Not already Taken - 3 Credit Hours

- BINT 3213 - JESUS AND THE GOSPELS Credits: 3
- BINT 3224 - ACTS STUDIES Credits: 3
- BINT 3333 - GENERAL EPISTLES Credits: 3
- BINT 3403 - JOHANNINE LITERATURE Credits: 3
- BINT 3413 - PAULINE LITERATURE Credits: 3

## Foundational Ministry Studies - 11 Credit Hours

- PMIN 2123 - CHRISTIAN SPIRITUALITY Credits: 3
- PMIN 3133 - PREACHING I Credits: 3
- PMIN 4043 - HOLISTIC DISCIPLEMAKING Credits: 3
- PMIN 4323 - MINISTRY LEADERSHIP & ADMINISTRATIO Credits: 3

## Experiential Ministry Learning - 6 Credit Hours

- PMIN 4063 - MINISTERIAL INTERNSHIP Credits: 3
- THEO 4933 - SENIOR CAPSTN INTEGRATN SEMINAR Credits: 3

## Pastoral Ministry Studies - 18 Credit Hours

- PMIN 3233 - PREACHING II Credits: 3
- PMIN 3533 - PASTORAL THEOLOGY Credits: 3
- PMIN 3273 - FAMILY MINISTRY Credits: 3
- PMIN 4133 - PASTORAL COUNSELING I Credits: 3

## Select One(1) Course Not already Taken - 3 Credit Hours

- BIOT 3343 - TORAH STUDIES Credits: 3
- BIOT 3423 - THE FORMER PROPHETS Credits: 3
- BIOT 3433 - THE LATTER PROPHETS Credits: 3
- BIOT 3543 - THE BOOK OF THE TWELVE Credits: 3
- BIOT 3843 - THE WRITINGS Credits: 3
- BIBL 4013 - JEWISH AND EARLY CHRISTIAN APOCALYP Credits: 3

## Select One(1) Course Not already Taken - 3 Credit Hours

- BINT 3213 - JESUS AND THE GOSPELS Credits: 3
- BINT 3224 - ACTS STUDIES Credits: 3
- BINT 3333 - GENERAL EPISTLES Credits: 3
- BINT 3403 - JOHANNINE LITERATURE Credits: 3
- BINT 3413 - PAULINE LITERATURE Credits: 3

## Minor or General Electives - 18 Credit Hours

## Total Program Hours - 120 Credit Hours

## **Minor, Biblical Studies**

### Old Testament Studies- 9 Hours(Pick 3 Courses)

- BIBL 2623 - BIBLICAL HERMENEUTICS Credits: 3
- BIOT 3423 - THE FORMER PROPHETS Credits: 3
- BIOT 3433 - THE LATTER PROPHETS Credits: 3
- BIOT 3543 - THE BOOK OF THE TWELVE Credits: 3
- BIOT 3843 - THE WRITINGS Credits: 3
- BIOT 3043 - HEBREW I Credits: 3
- BIOT 3053 - HEBREW II Credits: 3
- BIBL 4013 - JEWISH AND EARLY CHRISTIAN APOCALYP Credits: 3



## New Testament Studies- 9 Hours(Pick 3 Courses)

- BINT 3224 - ACTS STUDIES Credits: 3
- BINT 3333 - GENERAL EPISTLES Credits: 3
- BINT 3403 - JOHANNINE LITERATURE Credits: 3
- BINT 3413 - PAULINE LITERATURE Credits: 3
- BINT 3033 - GREEK I Credits: 3
- BINT 3043 - GREEK II Credits: 3

Total Hours- 18 Hours

## Minor, Children, Youth, & Family Ministry

Required Courses- 18 Hours

- PMIN 3063 - CHILDRENS/ YOUTH MINISTRY DISCIPLES Credits: 3
- PMIN 3273 - FAMILY MINISTRY Credits: 3
- PMIN 3283 - CREATIVE COMMUNICATION IN MINISTRY Credits: 3
- PMIN 3293 - CHILDREN'S/YOUTH MINISTRY STRATEGIE Credits: 3
- PMIN 4143 - PASTORAL CARE OF FAMILIES Credits: 3
- PMIN 4153 - SPIRITUAL FORMATION OF FAMILIES Credits: 3

Total Hours- 18 Hours

## Minor, Pastoral Ministry

Required Courses- 18 Hours

- PMIN 3113 - LEADING TEAM-DRIVEN ORGANIZATIONS Credits: 3
- PMIN 3533 - PASTORAL THEOLOGY Credits: 3
- PMIN 4133 - PASTORAL COUNSELING I Credits: 3
- PMIN 3273 - FAMILY MINISTRY Credits: 3

Choose Two(2) Courses Not Already Taken

- BIOT 3423 - THE FORMER PROPHETS Credits: 3
- BIBL 2623 - BIBLICAL HERMENEUTICS Credits: 3
- BIOT 3433 - THE LATTER PROPHETS Credits: 3
- BIOT 3543 - THE BOOK OF THE TWELVE Credits: 3
- BIOT 3843 - THE WRITINGS Credits: 3
- BIOT 3043 - HEBREW I Credits: 3
- BIOT 3053 - HEBREW II Credits: 3
- BIBL 4013 - JEWISH AND EARLY CHRISTIAN APOCALYP Credits: 3
- BINT 3224 - ACTS STUDIES Credits: 3

- BINT 3403 - JOHANNINE LITERATURE Credits: 3
- BINT 3333 - GENERAL EPISTLES Credits: 3
- BINT 3413 - PAULINE LITERATURE Credits: 3
- BINT 3033 - GREEK I Credits: 3
- BINT 3043 - GREEK II Credits: 3

Total Hours- 18 Hours

## Online

### Associate of Ministerial Leadership (Online)

Associate of Ministerial Leadership - Two-Year Course Plan

#### Program Description

The online Associate of Ministerial Leadership degree program prepares students for ministry leadership—in local churches, faith-based non-profit organizations, and other ministry contexts—through an interdisciplinary curriculum of courses in foundational core (i.e., English, psychology, math, science, etc.), Bible, theology, ministry, and ministry practicum. Students who complete this degree program will be able to:

1. Properly use hermeneutical tools to exegete and apply the Bible in ministry contexts
2. Analyze and apply basic Christian theology in ministry contexts
3. Construct and present expository sermons in ministry contexts
4. Integrate their biblical interpretation, theological, leadership, and Christian ministry competencies in ministry contexts

Students who complete the degree program satisfy the educational requirements for Assemblies of God ministerial credentials. All courses are transferrable into the Bachelor of Science in Ministerial Leadership program.

### Foundational Core - 34 Hours

#### Intellectual and Practical Skills - 12 Hours

- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

#### Mathematics (select one):

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1223 - QUANTITATIVE REASONING Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- CTIS 3433 - DATA MANAGEMENT AND ANALYSIS Credits: 3

## Engaging Human Culture and the Natural World - 6 Hours

### Humanities Elective (select one):

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3
- PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3  
\*Required for Nevada students.

### Behavioral Science Elective (select one):

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

## Spiritual Formation - 10 Hours

### College and Christian Calling

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1

### Old Testament Studies

- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3

### New Testament Studies

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3

### Christian Studies

- THEO 3023 - THEOLOGY I Credits: 3

## Christian Responsibility - 6 Hours

- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

## Ministerial Leadership Core - 19 Credit Hours

### Biblical and Theological Studies - 6 Hours

- BIBL 2623 - BIBLICAL HERMENEUTICS Credits: 3
- THEO 3133 - THEOLOGY II Credits: 3

## Ministerial Leadership Studies – 9 Hours

- PMIN 2223 - EVANGELISM AND MISSION Credits: 3
- PMIN 3133 - PREACHING I Credits: 3
- PMIN 4043 - HOLISTIC DISCIPLEMAKING Credits: 3

## Student Ministry Practicum - 4 Hours

- PMIN 2032 - STUDENT MINISTRY PRACTICUM I Credits: 2
- PMIN 2042 - STUDENT MINISTRY PRACTICUM II Credits: 2

## General Electives - 9 Credit Hours

General Electives are any courses that do not satisfy any specific course requirements of your program and which you have not previously taken.

## Total Program Hours - 62 Credit Hours

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

# **Bachelor of Science, Ministerial Leadership: Biblical Studies (Online)**

Bachelor of Science, Ministerial Leadership: Biblical Studies (Online) Four Year Plan

### **Program Description**

The online Bachelor of Science in Ministerial Leadership – Biblical Studies track degree program prepares students for ministry leadership—in local churches, faith-based non-profit organizations, and other ministry contexts—through an interdisciplinary curriculum of courses in foundational core (i.e., English, psychology, math, science, etc.), Bible, theology, ministry, and ministry practicum. The final 18 hours of the major core focuses on the advanced study, interpretation, and application of the Bible in ministry contexts. Students who complete this degree program will be able to:

1. Properly use hermeneutical tools to exegete and apply the Bible in ministry contexts
2. Analyze and apply basic Christian theology in ministry contexts
3. Apply planning, team, financial leadership skills in ministry contexts
4. Properly use hermeneutical tools to exegete and apply the Bible in ministry contexts at an advanced level

5. Integrate their biblical interpretation, theological, leadership, and biblical studies competencies in ministry contexts

## Foundational Core - 56 Hours

### Intellectual and Practical Skills - 15 Hours

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Mathematics (select two):

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1223 - QUANTITATIVE REASONING Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- CTIS 3433 - DATA MANAGEMENT AND ANALYSIS Credits: 3

### Engaging Human Culture and the Natural World - 19 Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3

### Historical Elective (select one):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
- PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3

\*Required for Nevada students.

### Humanities Elective (select one):

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3

### Psychology Elective (select one):

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

### Social Science Elective (select one):

- SSCI 2033 - HUMANS IN SOCIETY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- BBUS 2203 - INTRODUCTION TO ECONOMICS Credits: 3

### Natural Science Elective (select one):

- NSCI 1034 - LIFE SCIENCE & LAB Credits: 4
- NSCI 2704 - INTRODUCTION TO FORENSIC SCIENCE LECTURE/LAB Credits: 4
- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4

### Spiritual Formation - 13 Hours

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- THEO 3023 - THEOLOGY I Credits: 3
- PMIN 2443 - FOUNDATIONS OF MINISTRY Credits: 3

### Christian Responsibility - 9 hours

- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3
- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

### Ministerial Leadership Core - 46 Hours

#### Biblical and Theological Studies - 15 Hours

- BIBL 2623 - BIBLICAL HERMENEUTICS Credits: 3
- BIOT 3423 - THE FORMER PROPHETS Credits: 3
- BINT 3213 - JESUS AND THE GOSPELS Credits: 3
- HITH 3013 - THE CHURCH FROM THE REFORMATION THROUGH THE MODERN ERA Credits: 3
- THEO 3133 - THEOLOGY II Credits: 3

#### Foundational Ministerial Leadership Studies – 9 Hours

- PMIN 3113 - LEADING TEAM-DRIVEN ORGANIZATIONS Credits: 3
- PMIN 3213 - STRATEGIC MINISTRY Credits: 3
- PMIN 4113 - NON-PROFIT FINANCIAL MANAGEMENT Credits: 3

#### Biblical Studies Track – 18 Hours

- BIOT 3343 - TORAH STUDIES Credits: 3
- BIOT 3433 - THE LATTER PROPHETS Credits: 3

- BIOT 3123 - HEBREW POETRY Credits: 3
- BINT 3003 - LUKE-ACTS Credits: 3
- BINT 3403 - JOHANNINE LITERATURE Credits: 3
- BINT 3413 - PAULINE LITERATURE Credits: 3

## Student Ministry Practicum - 4 Hours

- PMIN 2032 - STUDENT MINISTRY PRACTICUM I Credits: 2
- PMIN 2042 - STUDENT MINISTRY PRACTICUM II Credits: 2

## General Electives – 18 Hours

\*\*\*Online and Blended Evening students may declare and complete a minor in order to work towards completing the general elective requirement.

General Electives are any courses that do not satisfy any specific course requirements of your program and which you have not previously taken.

## Total Program Hours - 120 Hours

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

# **Bachelor of Science, Ministerial Leadership: Christian Ministry (Online)**

Bachelor of Science, Ministerial Leadership: Christian Ministry (Online) 4 Year Plan

### **Program Description**

The online Bachelor of Science in Ministerial Leadership – Christian Ministry track degree program prepares students for ministry leadership—in local churches, faith-based non-profit organizations, and other ministry contexts—through an interdisciplinary curriculum of courses in foundational core (i.e., English, psychology, math, science, etc.), Bible, theology, ministry, and ministry practicum. The final 18 hours of the major core focuses on key pastoral competencies: sharing the Christian faith, preaching, church leadership, spiritual formation, and pastoral care. Students who complete this degree program will be able to:

1. Properly use hermeneutical tools to exegete and apply the Bible in ministry contexts
2. Analyze and apply basic Christian theology in ministry contexts
3. Apply planning, team, financial leadership skills in ministry contexts
4. Construct and present expository sermons in ministry contexts
5. Integrate their biblical interpretation, theological, leadership, and biblical studies competencies in ministry contexts

Students who complete the degree program satisfy the educational requirements for Assemblies of God ministerial credentials.

## Foundational Core - 56 Hours

### Intellectual and Practical Skills - 15 Hours

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Mathematics (select two):

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1223 - QUANTITATIVE REASONING Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- CTIS 3433 - DATA MANAGEMENT AND ANALYSIS Credits: 3

### Engaging Human Culture and the Natural World - 19 Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3

### Historical Elective (select one):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
  - HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
  - HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
  - HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
  - PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3
- \*Required for Nevada students.

### Humanities Elective (select one):

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3

### Psychology Elective (select one):

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3



### Social Science Elective (select one):

- SSCI 2033 - HUMANS IN SOCIETY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- BBUS 2203 - INTRODUCTION TO ECONOMICS Credits: 3

### Natural Science Elective (select one):

- NSCI 1034 - LIFE SCIENCE & LAB Credits: 4
- NSCI 2704 - INTRODUCTION TO FORENSIC SCIENCE LECTURE/LAB Credits: 4
- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4

### Spiritual Formation - 13 Hours

- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- THEO 3023 - THEOLOGY I Credits: 3
- PMIN 2443 - FOUNDATIONS OF MINISTRY Credits: 3

### Christian Responsibility - 9 hours

- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3
- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

### Ministerial Leadership Core - 46 Hours

### Biblical and Theological Studies - 15 Hours

- BIBL 2623 - BIBLICAL HERMENEUTICS Credits: 3
- HITH 3013 - THE CHURCH FROM THE REFORMATION THROUGH THE MODERN ERA Credits: 3
- THEO 3133 - THEOLOGY II Credits: 3

### Old Testament Elective (select one):

- BIOT 3343 - TORAH STUDIES Credits: 3
- BIOT 3123 - HEBREW POETRY Credits: 3
- BIOT 3423 - THE FORMER PROPHETS Credits: 3
- BIOT 3433 - THE LATTER PROPHETS Credits: 3

### New Testament Elective (select one):

- BINT 3003 - LUKE-ACTS Credits: 3
- BINT 3213 - JESUS AND THE GOSPELS Credits: 3

- BINT 3403 - JOHANNINE LITERATURE Credits: 3
- BINT 3413 - PAULINE LITERATURE Credits: 3

## Foundational Ministerial Leadership Studies – 9 Hours

- PMIN 3113 - LEADING TEAM-DRIVEN ORGANIZATIONS Credits: 3
- PMIN 3213 - STRATEGIC MINISTRY Credits: 3
- PMIN 4113 - NON-PROFIT FINANCIAL MANAGEMENT Credits: 3

## Christian Ministry Track – 18 Hours

- PMIN 2223 - EVANGELISM AND MISSION Credits: 3
- PMIN 3133 - PREACHING I Credits: 3
- PMIN 3233 - PREACHING II Credits: 3
- PMIN 3533 - PASTORAL THEOLOGY Credits: 3
- PMIN 4043 - HOLISTIC DISCIPLEMAKING Credits: 3
- PMIN 4133 - PASTORAL COUNSELING I Credits: 3

## Student Ministry Practicum - 4 Hours

- PMIN 2032 - STUDENT MINISTRY PRACTICUM I Credits: 2
- PMIN 2042 - STUDENT MINISTRY PRACTICUM II Credits: 2

## General Electives – 18 Hours

\*\*\*Online and Blended Evening students may declare and complete a minor in order to work towards completing the general elective requirement.

General Electives are any courses that do not satisfy any specific course requirements of your program and which you have not previously taken.

## Total Program Hours - 120 Hours

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

# **Bachelor of Science, Ministerial Leadership: Humanitarian Ministry (Online)**

Bachelor of Science, Ministerial Leadership: Humanitarian Ministry (Online) Four Year Plan

### **Program Description**

The online Bachelor of Science in Ministerial Leadership – Humanitarian Ministry track degree program prepares students for ministry leadership—in local churches, faith-based non-profit organizations, and other ministry contexts—through an interdisciplinary curriculum of courses in foundational core (i.e., English, psychology, math, science, etc.), Bible, theology, ministry, and ministry practicum. The final 18 hours of the major core focus on key competencies for humanitarian/compassion ministry leadership in domestic contexts: a practical theology of compassion ministry, understanding populations who are being impacted by disaster/poverty, effectively utilizing professional mental health resources in the context of crisis, and advocating for the poor/suffering through effective interactions with governmental decision-makers. Students who complete this degree program will be able to:

1. Properly use hermeneutical tools to exegete and apply the Bible in ministry contexts
2. Analyze and apply basic Christian theology in ministry contexts
3. Apply planning, team, financial leadership skills in ministry contexts
4. Construct strategic plans for humanitarian/compassion work in various contexts
5. Integrate their biblical interpretation, theological, leadership, and biblical studies competencies in ministry contexts

## Foundational Core - 56 Hours

### Intellectual and Practical Skills - 15 Hours

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Math Electives (select two):

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1223 - QUANTITATIVE REASONING Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- CTIS 3433 - DATA MANAGEMENT AND ANALYSIS Credits: 3

### Engaging Human Culture and the Natural World - 19 Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3

### History Elective (select one):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

- PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3  
\*Required for Nevada students.

### Humanities Elective (select one):

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3

### Behavioral Science Elective (select one):

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

### Social Science Elective (select one):

- SSCI 2033 - HUMANS IN SOCIETY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- BBUS 2203 - INTRODUCTION TO ECONOMICS Credits: 3

### Natural Science Elective (select one):

- NSCI 1034 - LIFE SCIENCE & LAB Credits: 4
- NSCI 2704 - INTRODUCTION TO FORENSIC SCIENCE LECTURE/LAB Credits: 4
- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4

### Spiritual Formation - 13 Hours

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- THEO 3023 - THEOLOGY I Credits: 3
- PMIN 2443 - FOUNDATIONS OF MINISTRY Credits: 3

### Christian Responsibility - 9 Hours

- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3
- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

### Ministerial Leadership Core - 46 Hours

### Biblical and Theological Studies - 15 Hours

- BIBL 2623 - BIBLICAL HERMENEUTICS Credits: 3

- HITH 3013 - THE CHURCH FROM THE REFORMATION THROUGH THE MODERN ERA Credits: 3
- THEO 3133 - THEOLOGY II Credits: 3

### Old Testament Elective (select one):

- BIOT 3343 - TORAH STUDIES Credits: 3
- BIOT 3123 - HEBREW POETRY Credits: 3
- BIOT 3423 - THE FORMER PROPHETS Credits: 3
- BIOT 3433 - THE LATTER PROPHETS Credits: 3

### New Testament Elective (select one):

- BINT 3003 - LUKE-ACTS Credits: 3
- BINT 3213 - JESUS AND THE GOSPELS Credits: 3
- BINT 3403 - JOHANNINE LITERATURE Credits: 3
- BINT 3413 - PAULINE LITERATURE Credits: 3

### Foundational Ministerial Leadership Studies - 9 Hours

- PMIN 3113 - LEADING TEAM-DRIVEN ORGANIZATIONS Credits: 3
- PMIN 3213 - STRATEGIC MINISTRY Credits: 3
- PMIN 4113 - NON-PROFIT FINANCIAL MANAGEMENT Credits: 3

### Humanitarian Ministry Track - 18 Hours

- THEO 3013 - THEOLOGY OF COMPASSION Credits: 3
- PMIN 3043 - THE POOR AND THE SUFFERING Credits: 3
- PMIN 3053 - DOMESTIC DISASTER SERVICES Credits: 3
- PMIN 4073 - REFUGEE AND MIGRANT POPULATIONS Credits: 3
- PMIN 4083 - CRISIS PSYCHOLOGICAL MANAGEMENT Credits: 3
- PMIN 4093 - PUBLIC POLICY & ADVOCACY Credits: 3

### Student Ministry Practicum - 4 Hours

- PMIN 2032 - STUDENT MINISTRY PRACTICUM I Credits: 2
- PMIN 2042 - STUDENT MINISTRY PRACTICUM II Credits: 2

### General Electives - 18 Hours

\*\*\*Extension Site and Online students may declare and complete a minor in order to work towards completing the general elective requirement.

General Electives are any courses that do not satisfy any specific course requirements of your program and which you have not previously taken.

## Total Program Hours - 120 Hours

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

# Bachelor of Science, Ministerial Leadership: Pastoral Care & Counseling (Online)

Bachelor of Science, Ministerial Leadership: Pastoral Care & Counseling (Online) Four-Year Plan

### Program Description

The online Bachelor of Science in Ministerial Leadership – Pastoral Care & Counseling track degree program prepares students for ministry leadership—in local churches, faith-based non-profit organizations, and other ministry contexts—through an interdisciplinary curriculum of courses in foundational core (i.e., English, psychology, math, science, etc.), Bible, theology, ministry, and ministry practicum. The final 18 hours of the major core is an interdisciplinary study in psychology, counseling, and pastoral care. Students who complete this degree program will be able to:

1. Properly use hermeneutical tools to exegete and apply the Bible in ministry contexts
2. Analyze and apply basic Christian theology in ministry contexts
3. Apply planning, team, financial leadership skills in ministry contexts
4. Engage in helping pastoral relationships in ministry contexts
5. Integrate their biblical interpretation, theological, leadership, and biblical studies competencies in ministry contexts

## Foundational Core - 56 Hours

### Intellectual and Practical Skills - 15 Hours

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Mathematics (select two):

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1223 - QUANTITATIVE REASONING Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- CTIS 3433 - DATA MANAGEMENT AND ANALYSIS Credits: 3

## Engaging Human Culture and the Natural World - 19 Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3

### History Elective (select one):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
- PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3  
\*Required for Nevada students.

### Humanities Elective (select one):

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3

### Behavioral Science Elective (select one):

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

### Social Science Elective (select one):

- SSCI 2033 - HUMANS IN SOCIETY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- BBUS 2203 - INTRODUCTION TO ECONOMICS Credits: 3

### Natural Science Elective (select one):

- NSCI 1034 - LIFE SCIENCE & LAB Credits: 4
- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4
- NSCI 2704 - INTRODUCTION TO FORENSIC SCIENCE LECTURE/LAB Credits: 4

## Spiritual Formation - 13 Hours

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- THEO 3023 - THEOLOGY I Credits: 3
- PMIN 2443 - FOUNDATIONS OF MINISTRY Credits: 3

## Christian Responsibility - 9 hours

- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3
- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

## Ministerial Leadership Core - 46 Hours

### Biblical and Theological Studies - 15 Hours

- BIBL 2623 - BIBLICAL HERMENEUTICS Credits: 3
- HITH 3013 - THE CHURCH FROM THE REFORMATION THROUGH THE MODERN ERA Credits: 3
- THEO 3133 - THEOLOGY II Credits: 3

### Old Testament Elective (select one):

- BIOT 3343 - TORAH STUDIES Credits: 3
- BIOT 3123 - HEBREW POETRY Credits: 3
- BIOT 3423 - THE FORMER PROPHETS Credits: 3
- BIOT 3433 - THE LATTER PROPHETS Credits: 3

### New Testament Elective (select one):

- BINT 3003 - LUKE-ACTS Credits: 3
- BINT 3213 - JESUS AND THE GOSPELS Credits: 3
- BINT 3403 - JOHANNINE LITERATURE Credits: 3
- BINT 3413 - PAULINE LITERATURE Credits: 3

## Foundational Ministerial Leadership Studies – 9 Hours

- PMIN 3113 - LEADING TEAM-DRIVEN ORGANIZATIONS Credits: 3
- PMIN 3213 - STRATEGIC MINISTRY Credits: 3
- PMIN 4113 - NON-PROFIT FINANCIAL MANAGEMENT Credits: 3

## Pastoral Care and Counseling Track – 18 Hours

- PSYC 2133 - THEORIES OF PERSONALITY Credits: 3
- PSYC 3533 - INTRO TO COUNSLNG: THEORY & TECHN Credits: 3
- PSYC 3553 - INTRODUCTION TO CHILD ADOLSCCT COUNS Credits: 3
- PMIN 4133 - PASTORAL COUNSELING I Credits: 3
- PMIN 4233 - PASTORAL COUNSELING II Credits: 3
- PMIN 4143 - PASTORAL CARE OF FAMILIES Credits: 3

## Student Ministry Practicum - 4 Hours

- PMIN 2032 - STUDENT MINISTRY PRACTICUM I Credits: 2



- PMIN 2042 - STUDENT MINISTRY PRACTICUM II Credits: 2

## General Electives – 18 Hours

\*\*\*Online students may declare and complete a minor in order to work towards completing the general elective requirement.

General Electives are any courses that do not satisfy any specific course requirements of your program and which you have not previously taken.

## Total Program Hours - 120 Hours

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

## Certificate, Life Church Leadership (Partner Sites and Online)

### Required Courses - 6 Credit Hours

- LDRS 1003 - LEADERSHIP PRACTICUM I Credits: 3
- LDRS 1103 - LEADERSHIP PRACTICUM II Credits: 3

### Select one (1) Leadership Course - 3 Credit Hours

Choose any one (1) course with a LDRS, BPLE, BBUS, HUSV, POLS (3 - Credit Hours) prefix code.

### Total Program Hours - 9 Credit Hours

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

## Certificate, Orange Family Ministry

## Program Description

The Orange Certificate provides academic credit for family ministry leaders who have attended the Orange Conference and seek a deeper understanding of the Orange strategy by earning a certificate issued by Southeastern University. The certificate is comprised of three, eight-week online courses for undergraduate credit. Students who complete this certificate will be able to:

1. Develop a leadership mindset that guides staffing, training, resourcing, and strategic thinking
2. Articulate a strategic approach that aligns departments, synchronizes content, and values volunteers

3. Values parents and mentors as critical influencers for programming, communication, and strategic approaches

## Courses - 9 Hours

- PMIN 1103 - LEADERSHIP OF FAMILY MINISTRY Credits: 3
- PMIN 2203 - FAMILY MINISTRY STRATEGY Credits: 3
- PMIN 3303 - ELEVATING KEY FAMILY INFLUENCES Credits: 3

Total - 9 Hours

## Certificate, Practical Ministries (Online)

### Required Courses - 9 Hours

- PMIN 1001 - RELATIONAL INTELLIGENCE I Credits: 1
- PMIN 1011 - RELATIONAL INTELLIGENCE II Credits: 1
- PMIN 1021 - RELATIONAL INTELLIGENCE III Credits: 1
- PMIN 2443 - FOUNDATIONS OF MINISTRY Credits: 3
- PMIN 3113 - LEADING TEAM-DRIVEN ORGANIZATIONS Credits: 3

Total Program Hours - 9 Hours

## Minor, Bible

### Prerequisites

Enrollment in the Bible minor courses assumes that the student has completed the following prerequisite courses:

- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIBL 2623 - BIBLICAL HERMENEUTICS Credits: 3

### Required (18 credits):

- BIOT 3343 - TORAH STUDIES Credits: 3
- BIOT 3433 - THE LATTER PROPHETS Credits: 3
- BIOT 3123 - HEBREW POETRY Credits: 3
- BINT 3003 - LUKE-ACTS Credits: 3
- BINT 3403 - JOHANNINE LITERATURE Credits: 3
- BINT 3413 - PAULINE LITERATURE Credits: 3

Total Program Hours - 18 Credit Hours

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

## **Minor, Family Ministry**

### **Required Courses - 18 Hours**

- PMIN 1003 - FOUNDATIONS OF FAMILY MINISTRY Credits: 3
- PMIN 2013 - LEADERSHIP & ALIGNMENT FAM MIN Credits: 3
- PMIN 2023 - RESPONSIBLE MESSAGING FAMILY MINIST Credits: 3
- PMIN 3003 - PARENT-FOCUSED FAMILY MINISTRY Credits: 3
- PMIN 3023 - SMALL GROUP CULTURE FAMILY MINISTRY Credits: 3
- PMIN 4053 - STRATEGIC SERVICE FAMILY MINISTRY Credits: 3

### **Total Program Hours - 18 Credit Hours**

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

## **Minor, Ministerial Leadership**

### **Required Courses - 6 Credit Hours**

- PMIN 2123 - CHRISTIAN SPIRITUALITY Credits: 3
- PMIN 4023 - LEADERSHIP DEVELOPMENT Credits: 3

### **Select Four (4) Course from the Following - 12 Credit Hours**

- PMIN 2223 - EVANGELISM AND MISSION Credits: 3
- PMIN 3533 - PASTORAL THEOLOGY Credits: 3
- PMIN 3833 - ORGANIZATIONAL LEADERSHIP Credits: 3
- PMIN 4163 - PRACTICAL THEOLOGY OF THE LAITY Credits: 3
- PMIN 4323 - MINISTRY LEADERSHIP & ADMINISTRATIO Credits: 3
- PMIN 4423 - MULTIPLE-STAFF MINISTRY Credits: 3

### **Total - 18 Credit Hours**

## **Minor, Pastoral Leadership**

### **Required Courses - 18 Credit Hours**

- PMIN 3113 - LEADING TEAM-DRIVEN ORGANIZATIONS Credits: 3
- PMIN 3213 - STRATEGIC MINISTRY Credits: 3
- PMIN 3233 - PREACHING II Credits: 3

- PMIN 4043 - HOLISTIC DISCIPLEMAKING Credits: 3
- PMIN 4163 - PRACTICAL THEOLOGY OF THE LAITY Credits: 3
- PMIN 4233 - PASTORAL COUNSELING II Credits: 3

## Total Program Hours - 18 Hours

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

## Minor, Pastoral Leadership (non-Ministry and Theology Majors only)

### Required Courses – 18 Credit Hours:

- BIBL 2623 - BIBLICAL HERMENEUTICS Credits: 3
- PMIN 2223 - EVANGELISM AND MISSION Credits: 3
- PMIN 3133 - PREACHING I Credits: 3
- PMIN 4043 - HOLISTIC DISCIPLEMAKING Credits: 3
- PMIN 4133 - PASTORAL COUNSELING I Credits: 3

### Bible Elective (select one):

- BIOT 3343 - TORAH STUDIES Credits: 3
- BIOT 3123 - HEBREW POETRY Credits: 3
- BIOT 3423 - THE FORMER PROPHETS Credits: 3
- BIOT 3433 - THE LATTER PROPHETS Credits: 3
- BINT 3003 - LUKE-ACTS Credits: 3
- BINT 3213 - JESUS AND THE GOSPELS Credits: 3
- BINT 3403 - JOHANNINE LITERATURE Credits: 3
- BINT 3413 - PAULINE LITERATURE Credits: 3

## Total Hours - 18 Hours

## Minor, Worship Ministry

### Required Courses – 6 Hours:

- MUSC 1151 - WORSHIP AURAL THEORY I Credits: 1
- MUSC 1161 - WORSHIP AURAL THEORY II Credits: 1
- MUSC 1212 - WORSHIP MUSIC THEORY II Credits: 2

### Choose 12 hours from the following:

- PMIN 2333 - FOUNDATIONS FOR WORSHIP MINISTRY Credits: 3

- PMIN 4193 - WORSHIP LEADING II Credits: 3
- PMIN 4173 - THEOLOGY OF SONGWRITING Credits: 3
- PMIN 3193 - SONGWRITING FOR THE CHURCH Credits: 3
- PMIN 3143 - LIVE CHURCH PRODUCTION TECHNOLOGY Credits: 3
- PMIN 4313 - STUDIO CHURCH PRODUCTION TECHNOLOGY Credits: 3
- PMIN 3183 - CREATIVE DIRECTING FOR THE CHURCH Credits: 3
- MUSC 3013 - DIGITAL MUSIC COMPOSITION FOR WORSHIP Credits: 3
- MUAI 1121 - WORSHIP GUITAR APPLIED LESSON Credits: 1  
\*MUAI 1121 Worship Guitar Applied Lesson can each be repeated for credit up to 5 times.
- MUAK 1131 - WORSHIP PIANO APPLIED LESSON Credits: 1  
\*MUAK 1131 Worship Piano Applied Lesson can each be repeated for credit up to 5 times.
- MUAV 1141 - WORSHIP VOICE APPLIED LESSON Credits: 1  
\*MUAV 1141 Worship Voice Applied Lesson can each be repeated for credit up to 5 times.

Total Hours - 18 Hours

## Site-Based (Partnership)

## Associate of Christian Ministries (Highlands College Only)

Associate of Christian Ministries (Highlands College Only) Two-Year Course Plan

Program Description

\*Highlands College Only

The Associate in Christian Ministries degree program prepares students for ministry leadership—in local churches, faith-based non-profit organizations, and other ministry contexts—through an interdisciplinary curriculum of courses in foundational core (i.e., English, psychology, math, science, etc.), Bible, theology, ministry, and ministry practicum. Students who complete this degree program will be able to:

1. Properly use hermeneutical tools to exegete and apply the Bible in ministry contexts
2. Analyze and apply basic Christian theology in ministry contexts
3. Construct and present expository sermons in ministry contexts
4. Integrate their biblical interpretation, theological, leadership, and biblical studies competencies in ministry contexts

Foundational Core - 38 Credit Hours

Intellectual and Practical Skills - 9 Credit Hours

- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

Math Elective (select one):

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1223 - QUANTITATIVE REASONING Credits: 3

- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- CTIS 3433 - DATA MANAGEMENT AND ANALYSIS Credits: 3

## Engaging Human Culture and the Natural World - 16 Credit Hours

### Natural Science Elective (select one):

- NSCI 1034 - LIFE SCIENCE & LAB Credits: 4
- NSCI 2704 - INTRODUCTION TO FORENSIC SCIENCE LECTURE/LAB Credits: 4
- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4

### Behavioral Science Elective (select one):

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

### Social Science Elective (select one):

- SSCI 2033 - HUMANS IN SOCIETY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3

### History Elective (select one):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

### Humanities Elective (select one):

- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- HUMS 2033 - THEATER APPRECIATION Credits: 3
- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3

## Spiritual Formation - 10 Credit Hours

- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

## College and Christian Calling

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1

## Old Testament Elective

- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3

## New Testament Studies

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3

## Christian Responsibility - 3 Credit Hours

- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

## Christian Ministries Core - 12 Credit Hours

## Biblical and Theological Studies - 6 Credit Hours

- BIBL 2623 - BIBLICAL HERMENEUTICS Credits: 3
- BINT 3213 - JESUS AND THE GOSPELS Credits: 3

## Christian Ministries Studies - 6 Credit Hours

- PMIN 2223 - EVANGELISM AND MISSION Credits: 3
- PMIN 3133 - PREACHING I Credits: 3

## Ministry Practicum and General Electives - 12 Credit Hours

Highlands College students participate in on-site ministry practicums each semester and register for the PMIN 2303 Student Ministry Practicum course that can be repeated for up to 24 hours of credit. These practicums count towards the general elective requirement.

## Total Program Hours - 62 Credit Hours

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

## **Associate of Ministerial Leadership (Partner Sites)**

Associate of Ministerial Leadership (Partner Sites) Two-Year Course Plan

### Program Description

The extension site Associate of Ministerial Leadership degree program prepares students for ministry leadership—in local churches, faith-based non-profit organizations, and other ministry contexts—through an interdisciplinary curriculum of courses in foundational core (i.e., English, psychology, math, science, etc.), Bible, theology, ministry, and ministry practicum. Students who complete this degree program will be able to:

1. Properly use hermeneutical tools to exegete and apply the Bible in ministry contexts
2. Analyze and apply basic Christian theology in ministry contexts
3. Construct and present expository sermons in ministry contexts
4. Integrate their biblical interpretation, theological, leadership, and Christian ministry competencies in ministry contexts

Students who complete the degree program satisfies the educational requirements for Assemblies of God ministerial credentials. All courses are transferrable into the Bachelor of Science in Ministerial Leadership program.

## Foundational Core - 38 Hours

### Intellectual and Practical Skills - 12 Hours

- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Mathematics (select one):

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1223 - QUANTITATIVE REASONING Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- CTIS 3433 - DATA MANAGEMENT AND ANALYSIS Credits: 3

### Engaging Human Culture and the Natural World - 10 Hours

#### Humanities Elective (select one):

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
  - HUMS 2033 - THEATER APPRECIATION Credits: 3
  - HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
  - MUSC 1013 - ELEMENTS OF MUSIC Credits: 3
  - PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3
- \*Required for Nevada students.

#### Behavioral Science Elective (select one):

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

#### Natural Science Elective (select one):



- NSCI 1034 - LIFE SCIENCE & LAB Credits: 4
- NSCI 2704 - INTRODUCTION TO FORENSIC SCIENCE LECTURE/LAB Credits: 4
- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4

## Spiritual Formation - 10 Hours

### College and Christian Calling

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1

### Old Testament Studies

- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3

### New Testament Studies

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3

### Christian Studies

- THEO 3023 - THEOLOGY I Credits: 3

## Christian Responsibility - 6 Hours

- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

## Ministerial Leadership Core - 12 Credit Hours

### Biblical and Theological Studies - 6 Hours

- BIBL 2623 - BIBLICAL HERMENEUTICS Credits: 3
- THEO 3133 - THEOLOGY II Credits: 3

### Ministerial Leadership Studies – 6 Hours

- PMIN 3133 - PREACHING I Credits: 3

### Ministry Elective (select one):

- PMIN 2223 - EVANGELISM AND MISSION Credits: 3
- PMIN 4043 - HOLISTIC DISCIPLEMAKING Credits: 3

## Ministry Practicum and General Electives - 12 Credit Hours

\*Extension Site students participate in on-site ministry practicums each semester (3 hours each semester) over a two year period. These practicums count towards the general elective requirement.

## Total Program Hours - 62 Credit Hours

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

## Associate of Worship Ministries (Partner Sites)

### Program Description

The extension site Associate in Worship Ministries degree program prepares students for worship ministry leadership in local church ministries through an interdisciplinary curriculum of courses in foundational core (i.e., English, psychology, math, science, etc.), Bible, theology, worship ministry, and worship ministry practicum. Students who complete this degree will be able to:

1. Properly use hermeneutical tools to exegete and apply the Bible in ministry contexts
2. Analyze and apply basic Christian theology in ministry contexts
3. Use basic music theory and aural theory in the context of worship ministry
4. Perform two instruments (guitar, piano, and/or voice) in the context of worship ministry
5. Integrate their biblical interpretation, theological, and worship competencies in ministry contexts
6. All courses are transferrable into the Bachelor of Science in Worship Ministries program.

Associate of Worship Ministries (Partner Sites) Two-Year Course Plan

## Foundational Core - 37 Credit Hours

### Intellectual and Practical Skills - 12 Hours

- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Math Elective (select one):

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1223 - QUANTITATIVE REASONING Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- CTIS 3433 - DATA MANAGEMENT AND ANALYSIS Credits: 3

## Engaging Human Culture and the Natural World - 9 Hours

### Humanities Elective (select one):

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3

### Behavioral Science Elective (select one):

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

### Historical Perspective (select one):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
  - HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
  - HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
  - HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
  - PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3
- \*Required for Nevada students.

### Spiritual Formation - 10 Hours

#### College and Christian Calling

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1

#### Old Testament Studies

- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3

#### New Testament Studies

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3

#### Christian Studies

- THEO 3023 - THEOLOGY I Credits: 3

### Christian Responsibility - 6 Hours

- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3

### Personal Stewardship

- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3

## Worship Ministries Core - 16 Credit Hours

### Biblical and Theological Studies - 6 Hours

- BIBL 2623 - BIBLICAL HERMENEUTICS Credits: 3
- THEO 3133 - THEOLOGY II Credits: 3

### Theory Studies - 6 Hrs

- MUSC 1151 - WORSHIP AURAL THEORY I Credits: 1
- MUSC 1161 - WORSHIP AURAL THEORY II Credits: 1
- MUSC 1112 - WORSHIP MUSIC THEORY I Credits: 2
- MUSC 1212 - WORSHIP MUSIC THEORY II Credits: 2

### Applied Lessons 4 Hrs

Students will take 4 hours of applied lessons.

MUAI 1121 Worship Guitar Applied Lesson, MUAK 1131 Worship Piano Applied Lesson, and MUAV 1141 Worship Voice Applied Lesson can each be repeated for credit up to 5 times. Students should take the majority of their applied lessons in the areas where they are weakest.

## Ministry Practicum and General Electives - 8 Credit Hours

Extension Site/Regional Campus worship ministries students participate in on-site ministry practicums each semester and register for the PMIN 2442 Worship Ministry Practicum course that can be repeated for up to 16 hours of credit. These practicums count towards the general elective requirement.

## Total Program Hours - 61 Credit Hours

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

# **Bachelor of Arts, Ministerial and Theological Studies (Scandinavian School of Theology)**

### **Scandinavian School of Theology Only**

The Bachelor of Arts in Ministerial & Theological Studies degree program--offered in partnership with the Scandinavian School of Theology--prepares students for ministry leadership—in local churches, faith-based non-profit organizations, and other ministry contexts—and advanced theological studies through an interdisciplinary curriculum composed of a variety of disciplines, including ministry leadership, biblical interpretation, biblical languages, historical theology, systematic theology, math, history, language arts, and psychological studies. Students select a minor in pastoral leadership, missions/evangelism, or worship ministry to complete their degree program.

## Southeastern University General Education - 12 Hours

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3
- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3

## Choose One Minor - 18 Hours

Ministerial Leadership - Minor - 18 hrs

Pastoral Leadership - Minor - 18 hrs

Missions and Evangelism - Minor - 18 hrs

## Total Credits - 120 Hours

# **Bachelor of Science, Christian Ministry (Highlands College Only)**

Bachelor of Science, Christian Ministry (Highlands College Only) Four-Year Course Plan

## **Program Description**

The Bachelor of Science in Christian Ministry degree program prepares students for ministry leadership—in local churches, faith-based non-profit organizations, and other ministry contexts—through an interdisciplinary curriculum of courses in foundational core (i.e., English, psychology, math, science, etc.), Bible, theology, ministry, and ministry practicum. Students who complete this degree program will be able to:

1. Properly use hermeneutical tools to exegete and apply the Bible in ministry contexts
2. Analyze and apply basic Christian theology in ministry contexts
3. Construct and present expository sermons in ministry contexts
4. Develop and lead service plans for key pastoral functions (administration of the sacraments, leading funeral services, and wedding ceremonies)
5. Integrate their biblical interpretation, theological, leadership, and biblical studies competencies in ministry contexts

## Foundational Core - 56 Hours

## Intellectual and Practical Skills - 15 Hours

- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

## Math Electives (select two):

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1223 - QUANTITATIVE REASONING Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- CTIS 3433 - DATA MANAGEMENT AND ANALYSIS Credits: 3

## Engaging Human Culture and the Natural World - 19 Hours

### History Elective (select one):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

### Humanities Elective (select one):

- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- HUMS 2033 - THEATER APPRECIATION Credits: 3
- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3

### Literature Elective (select one):

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3

### Behavioral Science Elective (select one):

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

### Social Science Elective (select one):

- SSCI 2033 - HUMANS IN SOCIETY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3

### Natural Science Elective (select one):

- NSCI 1034 - LIFE SCIENCE & LAB Credits: 4
- NSCI 2704 - INTRODUCTION TO FORENSIC SCIENCE LECTURE/LAB Credits: 4
- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4

## Spiritual Formation - 13 Hours

### College and Christian Calling

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1

### Old Testament Studies

- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3

### New Testament Studies

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3

### Christian Studies

- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

### Faith Integration

- PMIN 3533 - PASTORAL THEOLOGY Credits: 3

## Christian Responsibility - 9 Hours

### Personal Stewardship

- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3

### Human Diversity

- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3

### Ethics Elective

- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

## Christian Ministries Core - 36 Credit Hours

### Biblical and Theological Studies - 15 Hours

- BIBL 2623 - BIBLICAL HERMENEUTICS Credits: 3
- BIOT 3433 - THE LATTER PROPHETS Credits: 3
- BINT 3213 - JESUS AND THE GOSPELS Credits: 3
- BINT 3413 - PAULINE LITERATURE Credits: 3
- HITH 3013 - THE CHURCH FROM THE REFORMATION THROUGH THE MODERN ERA Credits: 3

## Christian Ministries Studies - 21 Hours

- MISS 3733 - WORLD RELIGIONS Credits: 3
- PMIN 2123 - CHRISTIAN SPIRITUALITY Credits: 3
- PMIN 2223 - EVANGELISM AND MISSION Credits: 3
- PMIN 3133 - PREACHING I Credits: 3
- PMIN 3233 - PREACHING II Credits: 3
- PMIN 4133 - PASTORAL COUNSELING I Credits: 3
- PMIN 4423 - MULTIPLE-STAFF MINISTRY Credits: 3

## Ministry Practicum and General Electives - 30 Credit Hours

Highlands College students participate in on-site ministry practicums each semester and register for the PMIN 2303 Student Ministry Practicum course that can be repeated for up to 24 hours of credit. These practicums count towards the general elective requirement

## Total Program Hours - 122 Credit Hours

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

## **Bachelor of Science, Ministerial Leadership: Biblical Studies (Partner Sites)**

## **Bachelor of Science, Ministerial Leadership: Biblical Studies (Partner Sites) Four-Year Plan**

### **Program Description**

The extension site Bachelor of Science in Ministerial Leadership – Biblical Studies track degree program prepares students for ministry leadership—in local churches, faith-based non-profit organizations, and other ministry contexts—through an interdisciplinary curriculum of courses in foundational core (i.e., English, psychology, math, science, etc.), Bible, theology, ministry, and ministry practicum. The final 18 hours of the major core focuses on the advanced study, interpretation, and application of the Bible in ministry contexts. Students who complete this degree program will be able to:



1. Properly use hermeneutical tools to exegete and apply the Bible in ministry contexts
2. Analyze and apply basic Christian theology in ministry contexts
3. Apply planning, team, financial leadership skills in ministry contexts
4. Properly use hermeneutical tools to exegete and apply the Bible in ministry contexts at an advanced level
5. Integrate their biblical interpretation, theological, leadership, and biblical studies competencies in ministry contexts

Bachelor of Science, Ministerial Leadership: Biblical Studies (Partner Sites) Four-Year Plan

## Foundational Core - 58 Hours

### Intellectual and Practical Skills - 15 Hours

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Mathematics (select two):

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- CTIS 3433 - DATA MANAGEMENT AND ANALYSIS Credits: 3

### Engaging Human Culture and the Natural World - 21 Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3

### History Elective (select one):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
- PPOL 2433 - UNITED STATES & NEVADA CONSTITUTION Credits: 3

\*Required for Nevada students.

### Humanities Elective (select one):

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3

### Behavioral Science Elective (select one):

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

### Social Science Elective (select one):

- SSCI 2033 - HUMANS IN SOCIETY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- BBUS 2203 - INTRODUCTION TO ECONOMICS Credits: 3

### Natural Science - 6 Hours

- NSCI 1012 - SCIENTIFIC INVESTIGATION AND THE PURSUIT OF KNOWLEDGE Credits: 2

### Natural Science Elective (select one):

- NSCI 1034 - LIFE SCIENCE & LAB Credits: 4
- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4
- NSCI 2704 - INTRODUCTION TO FORENSIC SCIENCE LECTURE/LAB Credits: 4

### Spiritual Formation - 13 Hours

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- THEO 3023 - THEOLOGY I Credits: 3
- PMIN 2443 - FOUNDATIONS OF MINISTRY Credits: 3

### Christian Responsibility - 9 Hours

- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3
- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

### Ministerial Leadership Core - 42 Hours

### Biblical and Theological Studies - 15 Hours

- BIBL 2623 - BIBLICAL HERMENEUTICS Credits: 3
- BIOT 3423 - THE FORMER PROPHETS Credits: 3
- BINT 3213 - JESUS AND THE GOSPELS Credits: 3
- HITH 3013 - THE CHURCH FROM THE REFORMATION THROUGH THE MODERN ERA Credits: 3
- THEO 3133 - THEOLOGY II Credits: 3

### Foundational Ministerial Leadership Studies - 9 Hours

- PMIN 3113 - LEADING TEAM-DRIVEN ORGANIZATIONS Credits: 3
- PMIN 3213 - STRATEGIC MINISTRY Credits: 3
- PMIN 4113 - NON-PROFIT FINANCIAL MANAGEMENT Credits: 3

## Biblical Studies Track - 18 Hours

- BIOT 3123 - HEBREW POETRY Credits: 3
- BIOT 3343 - TORAH STUDIES Credits: 3
- BIOT 3433 - THE LATTER PROPHETS Credits: 3
- BINT 3003 - LUKE-ACTS Credits: 3
- BINT 3403 - JOHANNINE LITERATURE Credits: 3
- BINT 3413 - PAULINE LITERATURE Credits: 3

## Ministry Practicum and General Electives - 24 Hours

Extension Site/Regional Campus students participate in on-site ministry practicums each semester and register for the PMIN 2303 Student Ministry Practicum course that can be repeated for up to 24 hours of credit. These practicums count towards the general elective requirement. Extension Site/Regional Campus students may also declare and complete a minor to meet the general elective requirement.

## Total Program Hours - 124 Hours

CORE 1001 – College and Christian Calling and CORE 1503 – Personal Stewardship may be waived for students in the Pastoral Accelerator program, due to their advanced standing. These waivers would reduce the total program hours to 120.

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

# **Bachelor of Science, Ministerial Leadership: Christian Ministry (Partner Sites)**

Bachelor of Science, Ministerial Leadership: Christian Ministry (Partner Sites) Four Year Plan

## **Program Description**

The extension site Bachelor of Science in Ministerial Leadership – Christian Ministry track degree program prepares students for ministry leadership—in local churches, faith-based non-profit organizations, and other ministry contexts—through an interdisciplinary curriculum of courses in foundational core (i.e., English, psychology, math, science, etc.), Bible, theology, ministry, and ministry practicum. The final 18 hours of the major core focuses on key pastoral competencies: sharing the Christian faith, preaching, church leadership, spiritual formation, and pastoral care. Students who complete this degree program will be able to:

1. Properly use hermeneutical tools to exegete and apply the Bible in ministry contexts
2. Analyze and apply basic Christian theology in ministry contexts
3. Apply planning, team, financial leadership skills in ministry contexts
4. Construct and present expository sermons in ministry contexts
5. Integrate their biblical interpretation, theological, leadership, and biblical studies competencies in ministry contexts

Students who complete the degree program satisfy the educational requirements for Assemblies of God ministerial credentials.

Bachelor of Science, Ministerial Leadership: Christian Ministry (Partner Sites) Four Year Plan

## Foundational Core - 58 Hours

### Intellectual and Practical Skills - 15 Hours

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Mathematics (select two):

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1223 - QUANTITATIVE REASONING Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- CTIS 3433 - DATA MANAGEMENT AND ANALYSIS Credits: 3

## Engaging Human Culture and the Natural World - 21 Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3

### History Elective (select one):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
- PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3  
\*Required for Nevada students.

### Humanities Elective (select one):

- HUMS 2033 - THEATER APPRECIATION Credits: 3

- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3

### Behavioral Science Elective (select one):

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

### Social Science Elective (select one):

- SSCI 2033 - HUMANS IN SOCIETY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- BBUS 2203 - INTRODUCTION TO ECONOMICS Credits: 3

### Natural Science - 6 Hours

- NSCI 1012 - SCIENTIFIC INVESTIGATION AND THE PURSUIT OF KNOWLEDGE Credits: 2

### Natural Science Elective (select one):

- NSCI 1034 - LIFE SCIENCE & LAB Credits: 4
- NSCI 2704 - INTRODUCTION TO FORENSIC SCIENCE LECTURE/LAB Credits: 4
- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4

### Spiritual Formation - 13 Hours

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- THEO 3023 - THEOLOGY I Credits: 3
- PMIN 2443 - FOUNDATIONS OF MINISTRY Credits: 3

### Christian Responsibility - 9 Hours

- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3
- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

### Ministerial Leadership Core - 42 Hours

### Biblical and Theological Studies - 15 Hours

- BIBL 2623 - BIBLICAL HERMENEUTICS Credits: 3
- HITH 3013 - THE CHURCH FROM THE REFORMATION THROUGH THE MODERN ERA Credits: 3

- THEO 3133 - THEOLOGY II Credits: 3

### Old Testament Elective (select one):

- BIOT 3343 - TORAH STUDIES Credits: 3
- BIOT 3123 - HEBREW POETRY Credits: 3
- BIOT 3423 - THE FORMER PROPHETS Credits: 3
- BIOT 3433 - THE LATTER PROPHETS Credits: 3

### New Testament Elective (select one):

- BINT 3003 - LUKE-ACTS Credits: 3
- BINT 3213 - JESUS AND THE GOSPELS Credits: 3
- BINT 3403 - JOHANNINE LITERATURE Credits: 3
- BINT 3413 - PAULINE LITERATURE Credits: 3

### Foundational Ministerial Leadership Studies - 9 Hours

- PMIN 3113 - LEADING TEAM-DRIVEN ORGANIZATIONS Credits: 3
- PMIN 3213 - STRATEGIC MINISTRY Credits: 3
- PMIN 4113 - NON-PROFIT FINANCIAL MANAGEMENT Credits: 3

### Christian Ministry Track - 18 Hours

- PMIN 2223 - EVANGELISM AND MISSION Credits: 3
- PMIN 3133 - PREACHING I Credits: 3
- PMIN 3233 - PREACHING II Credits: 3
- PMIN 3533 - PASTORAL THEOLOGY Credits: 3
- PMIN 4043 - HOLISTIC DISCIPLEMAKING Credits: 3
- PMIN 4133 - PASTORAL COUNSELING I Credits: 3

### Ministry Practicum and General Electives - 24 Hours

Extension Site/Regional Campus students participate in on-site ministry practicums each semester and register for the PMIN 2303 Student Ministry Practicum course that can be repeated for up to 24 hours of credit. These practicums count towards the general elective requirement. Extension Site/Regional Campus students may also declare and complete a minor to meet the general elective requirement.

### Total Program Hours - 124 Hours

CORE 1001 – College and Christian Calling and CORE 1503 – Personal Stewardship may be waived for students in the Pastoral Accelerator program, due to their advanced standing. These waivers would reduce the total program hours to 120.

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

## **Bachelor of Science, Ministerial Leadership: Pastoral Care & Counseling (Partner Sites)**

Bachelor of Science, Ministerial Leadership: Pastoral Care & Counseling (Partner Sites) Four-Year Plan

### **Program Description**

The extension site Bachelor of Science in Ministerial Leadership – Pastoral Care & Counseling track degree program prepares students for ministry leadership—in local churches, faith-based non-profit organizations, and other ministry contexts—through an interdisciplinary curriculum of courses in foundational core (i.e., English, psychology, math, science, etc.), Bible, theology, ministry, and ministry practicum. The final 18 hours of the major core is an interdisciplinary study in psychology, counseling, and pastoral care. Students who complete this degree program will be able to:

1. Properly use hermeneutical tools to exegete and apply the Bible in ministry contexts
2. Analyze and apply basic Christian theology in ministry contexts
3. Apply planning, team, financial leadership skills in ministry contexts
4. Engage in helping pastoral relationships in ministry contexts
5. Integrate their biblical interpretation, theological, leadership, and biblical studies competencies in ministry contexts

### **Foundational Core - 58 Hours**

#### **Intellectual and Practical Skills - 15 Hours**

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

#### **Mathematics (select two):**

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1223 - QUANTITATIVE REASONING Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- CTIS 3433 - DATA MANAGEMENT AND ANALYSIS Credits: 3

#### **Engaging Human Culture and the Natural World - 21 Hours**

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3

### History Elective (select one):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
- PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3  
\*Required for Nevada students.

### Humanities Elective (select one):

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3

### Behavioral Science Elective (select one):

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

### Social Science Elective (select one):

- SSCI 2033 - HUMANS IN SOCIETY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3

### Natural Science - 6 Hours

- NSCI 1012 - SCIENTIFIC INVESTIGATION AND THE PURSUIT OF KNOWLEDGE Credits: 2

### Natural Science Elective (select one):

- NSCI 1034 - LIFE SCIENCE & LAB Credits: 4
- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4
- NSCI 2704 - INTRODUCTION TO FORENSIC SCIENCE LECTURE/LAB Credits: 4

### Spiritual Formation - 13 Hours

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- THEO 3023 - THEOLOGY I Credits: 3
- PMIN 2443 - FOUNDATIONS OF MINISTRY Credits: 3

### Christian Responsibility - 9 Hours

- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3



- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

## Ministerial Leadership Core - 42 Hours

### Biblical and Theological Studies - 15 Hours

- BIBL 2623 - BIBLICAL HERMENEUTICS Credits: 3
- HITH 3013 - THE CHURCH FROM THE REFORMATION THROUGH THE MODERN ERA Credits: 3
- THEO 3133 - THEOLOGY II Credits: 3

### Old Testament Elective (select one):

- BIOT 3343 - TORAH STUDIES Credits: 3
- BIOT 3123 - HEBREW POETRY Credits: 3
- BIOT 3423 - THE FORMER PROPHETS Credits: 3
- BIOT 3433 - THE LATTER PROPHETS Credits: 3

### New Testament Elective (select one):

- BINT 3003 - LUKE-ACTS Credits: 3
- BINT 3213 - JESUS AND THE GOSPELS Credits: 3
- BINT 3403 - JOHANNINE LITERATURE Credits: 3
- BINT 3413 - PAULINE LITERATURE Credits: 3

### Foundational Ministerial Leadership Studies - 9 Hours

- PMIN 3113 - LEADING TEAM-DRIVEN ORGANIZATIONS Credits: 3
- PMIN 3213 - STRATEGIC MINISTRY Credits: 3
- PMIN 4113 - NON-PROFIT FINANCIAL MANAGEMENT Credits: 3

### Pastoral Care and Counseling Track - 18 Hours

- PSYC 2133 - THEORIES OF PERSONALITY Credits: 3
- PSYC 3533 - INTRO TO COUNSLNG: THEORY & TECHN Credits: 3
- PSYC 3553 - INTRODUCTION TO CHILD ADOLSCT COUNS Credits: 3
- PMIN 4133 - PASTORAL COUNSELING I Credits: 3
- PMIN 4233 - PASTORAL COUNSELING II Credits: 3
- PMIN 4143 - PASTORAL CARE OF FAMILIES Credits: 3

### Ministry Practicum and General Electives - 24 Hours

Extension Site/Regional Campus students participate in on-site ministry practicums each semester and register for the PMIN 2303 Student Ministry Practicum course that can be repeated for up to 24 hours of credit. These practicums

count towards the general elective requirement. Extension Site/Regional Campus students may also declare and complete a minor to meet the general elective requirement.

## Total Program Hours - 124 Hours

CORE 1001 – College and Christian Calling and CORE 1503 – Personal Stewardship may be waived for students in the Pastoral Accelerator program, due to their advanced standing. These waivers would reduce the total program hours to 120.

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

## **Bachelor of Science, Ministerial Leadership: Worship Ministries (Partner Sites)**

# **Bachelor of Science, Ministerial Leadership: Worship Ministries (Partner Sites) Four-Year Plan**

## **Program Description**

The extension site Bachelor of Science in Ministerial Leadership – Worship Ministries track degree program prepares students for ministry leadership—in local churches, faith-based non-profit organizations, and other ministry contexts—through an interdisciplinary curriculum of courses in foundational core (i.e., English, psychology, math, science, etc.), Bible, theology, ministry, and ministry practicum. The final 18 hours of the BSMLW focuses on preparing students to serve as worship pastors through studies in music theory, worship leadership, music composition, sound production, and music performance. Students who complete this degree program will be able to:

1. Properly use hermeneutical tools to exegete and apply the Bible in ministry contexts
2. Analyze and apply basic Christian theology in ministry contexts
3. Apply planning, team, financial leadership skills in ministry contexts
4. Use basic music theory and aural theory in the context of worship ministry
5. Integrate their biblical interpretation, theological, leadership, and biblical studies competencies in ministry contexts

## Foundational Core - 58 Hours

## Intellectual and Practical Skills - 15 Hours

- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Mathematics (select two):

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1223 - QUANTITATIVE REASONING Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- CTIS 3433 - DATA MANAGEMENT AND ANALYSIS Credits: 3

### Engaging Human Culture and the Natural World - 21 Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3

### History Elective (select one):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

### Humanities Elective (select one):

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3

### Behavioral Science Elective (select one):

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

### Social Science Elective (select one):

- SSCI 2033 - HUMANS IN SOCIETY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3

### Natural Science - 6 Hours

- NSCI 1012 - SCIENTIFIC INVESTIGATION AND THE PURSUIT OF KNOWLEDGE Credits: 2

### Natural Science Elective (select one):

- NSCI 1034 - LIFE SCIENCE & LAB Credits: 4
- NSCI 2704 - INTRODUCTION TO FORENSIC SCIENCE LECTURE/LAB Credits: 4
- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4

## Spiritual Formation - 13 Hours

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- THEO 3023 - THEOLOGY I Credits: 3
- PMIN 2443 - FOUNDATIONS OF MINISTRY Credits: 3

## Christian Responsibility - 9 hours

- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3
- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

## Ministerial Leadership Core - 42 Hours

### Biblical and Theological Studies - 15 Hours

- BIBL 2623 - BIBLICAL HERMENEUTICS Credits: 3
- HITH 3013 - THE CHURCH FROM THE REFORMATION THROUGH THE MODERN ERA Credits: 3
- THEO 3133 - THEOLOGY II Credits: 3

### Old Testament Elective (select one):

- BIOT 3343 - TORAH STUDIES Credits: 3
- BIOT 3123 - HEBREW POETRY Credits: 3
- BIOT 3423 - THE FORMER PROPHETS Credits: 3
- BIOT 3433 - THE LATTER PROPHETS Credits: 3

### New Testament Elective (select one):

- BINT 3003 - LUKE-ACTS Credits: 3
- BINT 3213 - JESUS AND THE GOSPELS Credits: 3
- BINT 3403 - JOHANNINE LITERATURE Credits: 3
- BINT 3413 - PAULINE LITERATURE Credits: 3

## Foundational Ministerial Leadership Studies – 9 Hours

- PMIN 3113 - LEADING TEAM-DRIVEN ORGANIZATIONS Credits: 3
- PMIN 3213 - STRATEGIC MINISTRY Credits: 3
- PMIN 4113 - NON-PROFIT FINANCIAL MANAGEMENT Credits: 3

## Worship Ministries Track – 18 Hours

## Required Courses – 6 Hours:

- PMIN 3163 - WORSHIP LEADING I Credits: 3
- PMIN 4193 - WORSHIP LEADING II Credits: 3

## Choose 12 hours from the following:

(Oregon students are limited to 3000-4000 level courses.)

- PMIN 2333 - FOUNDATIONS FOR WORSHIP MINISTRY Credits: 3
- PMIN 4173 - THEOLOGY OF SONGWRITING Credits: 3
- PMIN 3193 - SONGWRITING FOR THE CHURCH Credits: 3
- PMIN 3143 - LIVE CHURCH PRODUCTION TECHNOLOGY Credits: 3
- PMIN 4313 - STUDIO CHURCH PRODUCTION TECHNOLOGY Credits: 3
- PMIN 3183 - CREATIVE DIRECTING FOR THE CHURCH Credits: 3
- MUSC 1151 - WORSHIP AURAL THEORY I Credits: 1
- MUSC 1161 - WORSHIP AURAL THEORY II Credits: 1
- MUSC 1112 - WORSHIP MUSIC THEORY I Credits: 2
- MUSC 1212 - WORSHIP MUSIC THEORY II Credits: 2
- MUSC 3013 - DIGITAL MUSIC COMPOSITION FOR WORSHIP Credits: 3
- MUAI 1121 - WORSHIP GUITAR APPLIED LESSON Credits: 1
- MUAK 1131 - WORSHIP PIANO APPLIED LESSON Credits: 1
- MUAU 1141 - WORSHIP VOICE APPLIED LESSON Credits: 1

## Ministry Practicum and General Electives – 24 Hours

Extension Site/Regional Campus students participate in on-site ministry practicums each semester and register for the PMIN 2303 Student Ministry Practicum course that can be repeated for up to 24 hours of credit. These practicums count towards the general elective requirement. Extension Site/Regional Campus students may also declare and complete a minor to meet the general elective requirement.

## Total Program Hours - 124 Hours

CORE 1001 – College and Christian Calling and CORE 1503 – Personal Stewardship may be waived for students in the Pastoral Accelerator program, due to their advanced standing. These waivers would reduce the total program hours to 120.

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

## **Certificate, Practical Ministries (Partner Sites)**

### Required Courses- 9 Hours

- PMIN 1001 - RELATIONAL INTELLIGENCE I Credits: 1

- PMIN 1011 - RELATIONAL INTELLIGENCE II Credits: 1
- PMIN 1021 - RELATIONAL INTELLIGENCE III Credits: 1
- PMIN 2443 - FOUNDATIONS OF MINISTRY Credits: 3
- PMIN 3113 - LEADING TEAM-DRIVEN ORGANIZATIONS Credits: 3

**Total Program Hours- 9 Hours**

## **Minor, Bible**

### **Prerequisites**

Enrollment in the Bible minor courses assumes that the student has completed the following prerequisite courses:

- BIBL 2623 - BIBLICAL HERMENEUTICS Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3

### **Required Courses- 18 Hours**

- BIOT 3343 - TORAH STUDIES Credits: 3
- BIOT 3433 - THE LATTER PROPHETS Credits: 3
- BIOT 3123 - HEBREW POETRY Credits: 3
- BINT 3003 - LUKE-ACTS Credits: 3
- BINT 3403 - JOHANNINE LITERATURE Credits: 3
- BINT 3413 - PAULINE LITERATURE Credits: 3

**Total Program Hours - 18 Credit Hours**

Note: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

## **Minor, Family Ministry**

### **Required Courses - 18 Hours**

- PMIN 1003 - FOUNDATIONS OF FAMILY MINISTRY Credits: 3
- PMIN 2013 - LEADERSHIP & ALIGNMENT FAM MIN Credits: 3
- PMIN 2023 - RESPONSIBLE MESSAGING FAMILY MINIST Credits: 3
- PMIN 3003 - PARENT-FOCUSED FAMILY MINISTRY Credits: 3
- PMIN 3023 - SMALL GROUP CULTURE FAMILY MINISTRY Credits: 3
- PMIN 4053 - STRATEGIC SERVICE FAMILY MINISTRY Credits: 3

**Total Program Hours- 18 Credit Hours**

Note: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

## **Minor, Pastoral Leadership**

### **Required Courses- 18 Credit Hours**

- PMIN 3113 - LEADING TEAM-DRIVEN ORGANIZATIONS Credits: 3
- PMIN 3213 - STRATEGIC MINISTRY Credits: 3
- PMIN 3233 - PREACHING II Credits: 3
- PMIN 4043 - HOLISTIC DISCIPLEMAKING Credits: 3
- PMIN 4163 - PRACTICAL THEOLOGY OF THE LAITY Credits: 3
- PMIN 4233 - PASTORAL COUNSELING II Credits: 3

### **Total Program Hours- 18 Credit Hours**

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

## **Minor, Pastoral Leadership (Non-Ministry and Theology Majors Only)**

### **Required Courses- 18 Credit Hours**

- BIBL 2623 - BIBLICAL HERMENEUTICS Credits: 3
- PMIN 2223 - EVANGELISM AND MISSION Credits: 3
- PMIN 3133 - PREACHING I Credits: 3
- PMIN 4043 - HOLISTIC DISCIPLEMAKING Credits: 3
- PMIN 4133 - PASTORAL COUNSELING I Credits: 3

### **Bible Elective (select One):**

- BINT 3003 - LUKE-ACTS Credits: 3
- BINT 3213 - JESUS AND THE GOSPELS Credits: 3
- BINT 3403 - JOHANNINE LITERATURE Credits: 3
- BINT 3413 - PAULINE LITERATURE Credits: 3
- BIOT 3343 - TORAH STUDIES Credits: 3
- BIOT 3123 - HEBREW POETRY Credits: 3
- BIOT 3423 - THE FORMER PROPHETS Credits: 3
- BIOT 3433 - THE LATTER PROPHETS Credits: 3

### **Total Hours- 18 Credit Hours**

## **Minor, Worship Ministry**

## Required Courses- 6 Hours

- MUSC 1151 - WORSHIP AURAL THEORY I Credits: 1
- MUSC 1161 - WORSHIP AURAL THEORY II Credits: 1
- MUSC 1212 - WORSHIP MUSIC THEORY II Credits: 2

## Choose 12 Hours from the Following:

- MUI 1121 - WORSHIP GUITAR APPLIED LESSON Credits: 1
- MUA 1131 - WORSHIP PIANO APPLIED LESSON Credits: 1
- MUA 1141 - WORSHIP VOICE APPLIED LESSON Credits: 1
- MUSC 3013 - DIGITAL MUSIC COMPOSITION FOR WORSHIP Credits: 3
- PMIN 2333 - FOUNDATIONS FOR WORSHIP MINISTRY Credits: 3
- PMIN 3143 - LIVE CHURCH PRODUCTION TECHNOLOGY Credits: 3
- PMIN 3183 - CREATIVE DIRECTING FOR THE CHURCH Credits: 3
- PMIN 3193 - SONGWRITING FOR THE CHURCH Credits: 3
- PMIN 4173 - THEOLOGY OF SONGWRITING Credits: 3
- PMIN 4193 - WORSHIP LEADING II Credits: 3
- PMIN 4313 - STUDIO CHURCH PRODUCTION TECHNOLOGY Credits: 3

## Total Hours- 18 Credit Hours

## Dual Enrollment

### Associate of Ministerial Leadership (Dual Enrollment)

Associate of Ministerial Leadership - Two-Year Course Plan

Southeastern University's Associate of Ministerial Leadership is an online degree that allows students to develop their knowledge of theology, the Bible, spiritual development, church ministry, leadership principles, and ecclesiastical operations. Students satisfy the credentialing requirements of ordination through the Assemblies of God as part of the program. All courses are transferable into Southeastern's Bachelor of Science in Ministerial Leadership.

## Foundational Core- 34 Hours

### Intellectual and Practical Skills- 12 Hours

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Mathematics: Select One(1) of the Following(3 Credits)

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1223 - QUANTITATIVE REASONING Credits: 3



- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- CTIS 3433 - DATA MANAGEMENT AND ANALYSIS Credits: 3

## Engaging Human Culture and the Natural World- 6 Hours

### Humanities Elective: Choose One(1) of the Following(3 Credits)

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3
- PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3

### Behavioral Science Elective: Select One(1) of the Following(3 Credits)

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

## Spiritual Formation- 10 Hours

### College and Christian Calling

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1

### Old Testament Studies

- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3

### New Testament Studies

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3

### Christian Studies

- THEO 3023 - THEOLOGY I Credits: 3

## Christian Responsibility- 6 Hours

- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

## Ministerial Leadership Core- 19 hours

## Biblical and Theological Studies- 6 Hours

- BIBL 2623 - BIBLICAL HERMENEUTICS Credits: 3
- THEO 3133 - THEOLOGY II Credits: 3

## Ministerial Leadership Studies- 9 Hours

- PMIN 2223 - EVANGELISM AND MISSION Credits: 3
- PMIN 3133 - PREACHING I Credits: 3
- PMIN 4043 - HOLISTIC DISCIPLEMAKING Credits: 3

## Student Ministry Practicum- 4 Hours

- PMIN 2032 - STUDENT MINISTRY PRACTICUM I Credits: 2
- PMIN 2042 - STUDENT MINISTRY PRACTICUM II Credits: 2

## General Electives- 9 Hours

## Total Program Hours- 62 Hours

# **Bob and Hazel Hoskins School of Mission**

### **Deans**

Chris Owen, DMin

Dean, Barnett College of Ministry and Theology

Rev. Anthony Roberts, MA

Associate Dean, Barnett College of Ministry and Theology

### **Chairs, Coordinators, & Faculty**

Chad Causey, PhD

Chair, Hoskins School of Mission

Professor of Missions

Mike Cuckler, DMiss

Director, Doctor of Missiology Program

Associate Professor of Practical Ministry

## **Main Campus (Lakeland, FL)**

# **Bachelor of Science, Ministerial Leadership: Missional Leadership**

The Bachelor of Science in Ministerial Leadership – Missional Leadership track degree program prepares students for ministry leadership—in local churches, faith-based non-profit organizations, and other ministry contexts—through an interdisciplinary

curriculum of courses in foundational core (i.e., English, psychology, math, science, etc.), Bible, theology, ministry, and ministry practicum. The final 18 hours of the major core focuses global, entrepreneurial, strategic, and innovative missional leadership skills that can be applied in variety of missional contexts (i.e., global non-profit organizations, missionary ministry, local church ministry, etc.).

Bachelor of Science, Ministerial Leadership: Missional Leadership (Four-Year Plan)

## **Foundational Core - 56 Credit Hours**

### **Spiritual Formation - 13 Credit Hours**

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 3023 - THEOLOGY I Credits: 3
- PMIN 2443 - FOUNDATIONS OF MINISTRY Credits: 3

### **Christian Responsibility - 9 Credit Hours**

- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3
- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

### **Intellectual and Practical Skills - 15 Credit Hours**

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3

### **Select Two(2) of the Following Courses**

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1223 - QUANTITATIVE REASONING Credits: 3

- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3

## Engaging Human Culture and the Natural World - 19 Credit Hours

### Historical Perspective - 3 Credit Hours

- PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3  
Nevada students only: students residing in Nevada are required to take PPOL 2433to fulfill the history elective requirement
- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

### Humanities - 3 Credit Hours

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3

### Literature - 3 Credit Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3

### Behavioral Science - 3 Credits

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

### Social Science - 3 Credit Hours

- SSCI 2033 - HUMANS IN SOCIETY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- BBUS 2203 - INTRODUCTION TO ECONOMICS Credits: 3

### Natural Science Lecture &Lab - 4 Credit Hours

- NSCI 1034 - LIFE SCIENCE & LAB Credits: 4
- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4
- CRIM 2704 - INTRODUCTION TO FORENSIC SCIENCE LECTURE/LAB Credits: 4

## Ministerial Leadership Core - 46 Credit Hours

## Biblical and Theological Studies - 15 Credit Hours

- BIBL 2623 - BIBLICAL HERMENEUTICS Credits: 3
- THEO 3133 - THEOLOGY II Credits: 3
- HITH 2413 - THE CHURCH FROM REFORMATION THROUGH THE MODERN ERA Credits: 3

### Select One(1) of the Following - 3 Credit Hours

- BIOT 3343 - TORAH STUDIES Credits: 3
- BIOT 3123 - HEBREW POETRY Credits: 3
- BIOT 3423 - THE FORMER PROPHETS Credits: 3
- BIOT 3433 - THE LATTER PROPHETS Credits: 3

### Select One(1) of the Following - 3 Credits

- BINT 2503 - LUKE-ACTS Credits: 3
- BINT 3213 - JESUS AND THE GOSPELS Credits: 3
- BINT 3403 - JOHANNINE LITERATURE Credits: 3
- BINT 3413 - PAULINE LITERATURE Credits: 3

### Foundational Ministerial Leadership Studies- 9 Credit Hours

- PMIN 3133 - PREACHING I Credits: 3
- PMIN 3213 - STRATEGIC MINISTRY Credits: 3
- PMIN 4133 - PASTORAL COUNSELING I Credits: 3

### Missional Leadership Track - 18 Credit Hours

- MISS 3013 - MISSIONAL LIFE Credits: 3
- MISS 3023 - MINISTRY INNOVATION Credits: 3
- MISS 3033 - MISSIONAL DEVELOPMENT AND IMPACT Credits:
- MISS 3043 - DIGITAL MINISTRY Credits:
- MISS 3053 - MISSIONAL COMMUNICATION Credits:
- MISS 3063 - PROJECT MANAGEMENT Credits:

### Student Ministry Practicum - 4 Credit Hours

- PMIN 2032 - STUDENT MINISTRY PRACTICUM I Credits: 2
- PMIN 2042 - STUDENT MINISTRY PRACTICUM II Credits: 2

### General Electives – 18 Credit Hours

\*Online students may declare and complete a minor in order to work towards completing the general elective requirement.

### Total Program Hours - 120 Credit Hours

## **Online**

### **Certificate, Advocacy in Global Context**

The certificate in Advocacy in Global Contexts was developed in partnership with Convoy of Hope to provide practical knowledge and skills for students called to volunteer in the area of global advocacy for migrant, refugee, and other disenfranchised groups.

#### **Required Courses - 9 Credit Hours**

- DCOM 3023 - CROSS CULTURAL COMMUNICATIONS AND COMPASSION Credits: 3

#### **Select One (1) of the Following - 3 Credit Hours**

- HUSV 4073 - REFUGEE & MIGRANT POPULATIONS Credits: 3
- PMIN 4073 - REFUGEE AND MIGRANT POPULATIONS Credits: 3

#### **Select One (1) of the Following - 3 Credit Hours**

- HUSV 4093 - PUBLIC POLICY AND ADVOCACY Credits: 3
- PMIN 4093 - PUBLIC POLICY & ADVOCACY Credits: 3

#### **Total Program - 9 Credit Hours**

### **Certificate, Biblical Disaster Response (Partner Sites and Online)**

The certificate in Biblical Disaster Response was developed in partnership with Convoy of Hope to provide practical knowledge and skills for students called to volunteer in the area of disaster relief. This specific certificate focuses on both domestic and international disaster relief preparing students to go wherever God calls them.

#### **Required Courses - 9 Credit Hours**

- HUSV 3093 - INTERNATIONAL DISASTER SERVICES Credits: 3
- THEO 3013 - THEOLOGY OF COMPASSION Credits: 3

#### **Select One (1) of the Following - 3 Credit Hours**

- HUSV 3053 - DOMESTIC DISASTER SERVICE Credits: 3
- PMIN 3053 - DOMESTIC DISASTER SERVICES Credits: 3

Total Program - 9 Credit Hours

## **Certificate, Global Perspectives of Relief**

The certificate in Global Perspectives of Relief was developed in partnership with Convoy of Hope to provide practical knowledge and skills for students called to volunteer in the area of international relief. This specific certificate focuses on international disaster relief including an understanding of the refugee population preparing students to go wherever God calls them.

Required Courses - 3 Credit Hours

- HUSV 3093 - INTERNATIONAL DISASTER SERVICES Credits: 3

Select One (1) of the Following - 3 Credit Hours

- HUSV 4073 - REFUGEE & MIGRANT POPULATIONS Credits: 3
- PMIN 4073 - REFUGEE AND MIGRANT POPULATIONS Credits: 3

Select One (1) of the Following - 3 Credit Hours

- PMIN 4083 - CRISIS PSYCHOLOGICAL MANAGEMENT Credits: 3
- PSYC 4123 - CRISIS PSYCHOLOGICAL MANAGEMENT Credits: 3

Total - 9 Credit Hours

## **Minor, Missional Leadership**

Required Courses- 18 Hours

- MISS 3013 - MISSIONAL LIFE Credits: 3
- MISS 3023 - MINISTRY INNOVATION Credits: 3
- MISS 3033 - MISSIONAL DEVELOPMENT AND IMPACT Credits:
- MISS 3043 - DIGITAL MINISTRY Credits:
- MISS 3053 - MISSIONAL COMMUNICATION Credits:
- MISS 3063 - PROJECT MANAGEMENT Credits:

Total Hours- 18 Hours

## **Site-Based (Partnership)**

### **Bachelor of Science, Ministerial Leadership: Missional Leadership (Partner Sites)**

Bachelor of Science, Ministerial Leadership: Missional Leadership, 4 Year Plan (Partner Site)

## **Minor, Missional Leadership**

### **Required Courses- 18 Hours**

- MISS 3013 - MISSIONAL LIFE Credits: 3
- MISS 3023 - MINISTRY INNOVATION Credits: 3
- MISS 3033 - MISSIONAL DEVELOPMENT AND IMPACT Credits:
- MISS 3043 - DIGITAL MINISTRY Credits:
- MISS 3053 - MISSIONAL COMMUNICATION Credits:
- MISS 3063 - PROJECT MANAGEMENT Credits:

## **Other Programs**

### **Deans**

Chris Owen, DMin

Dean, Barnett College of Ministry and Theology

Rev. Anthony Roberts, MA

Associate Dean, Barnett College of Ministry and Theology

### **Chairs, Coordinators, & Faculty**

Zachary M. Tackett, PhD

Professor of Historical Theology

## **Other Programs**

### **The Academy**

The Academy, Southeastern University's three-stage program, is approved by the General Council of the Assemblies of God and allows students to complete the academic requirements for Assemblies of God certification, licensure, and ordination. By completing the entire three-stage program, non-degree-seeking students may earn up to 18 hours of elective credits in the College of Christian Ministries and Religion, which may be applied to a Southeastern University bachelor's degree program in ministry.

## **Core**



- PMIN 104C - A/G MIN CREDENTIALING: CERTIFIED Credits: 4
- PMIN 104L - A/G MINISTERIAL CREDENTIALING: LIC MINISTER Credits: 4
- PMIN 1302 - ACADEMY PRACTICUM I Credits: 2
- PMIN 1402 - ACADEMY PRACTICUM II Credits: 2

# **Jannetides College of Business, Communication, and Leadership**

## **Mission**

The Jannetides College of Business, Communication, and Leadership is dedicated to providing high-quality, relevant, and global learning experiences that emphasize moral and ethical practices within a christ-centered environment. We prepare students with technical knowledge, essential skills, and leadership abilities that enable them to succeed in their professional and personal lives. We are committed to serving God and our stakeholders through stewardship, leadership, and scholarship.

## **Dean**

**Jeffrey B. Paul, PhD**

Dean, Jannetides College of Business, Communication, and Leadership

## **Business**

### **Dean**

Jeffrey B. Paul, PhD

Dean, Jannetides College of Business, Communication, and Leadership

### **Chairs, Coordinators, & Faculty**

R. Tim Welch

Chair, Department of Business

Professor of Legal Studies

Caleb D. Bloodworth

Director, Department of Business: Online & Sites

Assistant Professor of Finance

## **Main Campus (Lakeland, FL)**

## **Bachelor of Science, Accounting**

Bachelor of Science, Accounting (Four-Year Plan)

## **Admission to the Jannetides School of Business**

Entering students may declare business as their major, but students are not admitted until all School of Business admissions criteria has been met, and the Business Screening Committee has officially admitted the students.

### **Step 1: Application to discipline-specific major**

Students wishing to apply for admission to the School of Business must pick up an application for admission from the Jannetides Dean's Office. Students must familiarize themselves with the rules and requirements for admission, fill out the application for admission, and return the application to the Jannetides Dean's Office.

### **Step 2: Required Business Pre-core coursework with a minimum of a C- average in each course**

- BUSI 2103 Macroeconomics
- BUSI 2123 Business Communications
- BUSI 2133 Financial Accounting
- BUSI 2203 Microeconomics
- BUSI 2233 Managerial Accounting
- CTIS 2133 Data Management

### **Step 3: for Admission**

The semester a student successfully finishes the above-mentioned courses (see Step 2), he or she will complete the following:

1. Must pass the School of Business Entrance Exam (SBEE) that covers topics from BUSI 2103, 2133, 2203 and 2233
2. Must receive the MOS certification in CTIS 2133
3. Must create a portfolio of specified writings from BUSI 2123
4. Notification will be sent to the student's advisor that he or she has either passed or failed the Entrance Exam, the MOS certification, and the portfolio
  - If the student passes
    1. He or she may apply for admission to a discipline-specific major
    2. The Business Screening Committee will meet and review the student's application for admission
    3. If the committee finds that the student meets the admission requirements, notification will be sent to the student, advising that he or she may continue in the business program and reminding the student of further requirements for exit from the program
    4. A copy of the notification will be placed in the student's file
  - If the student does not pass
    1. Notification will be sent to the student's advisor that he or she may not continue in the business program at Southeastern University
    2. Students may retake the CBE at their own expense

\*\*Transfer students or those who change majors while at Southeastern University will be reviewed by the committee on a case-by-case basis after they take the SBEE.

### **Step 4: School of Business Candidate**

At the moment of admission, the student is considered a "candidate." From this point, the student must complete the requirements for the business core as well as his or her chosen discipline-specific major program and earn no less than a C- in each upper-level business/major course. The semester that the student takes BUSI 4603 Business Policies, the Comprehensive Business Exam (CBE) will be given. The student must score at the Proficient level in his or her discipline-specific major. If the student does not meet the proficiency requirement, he or she will be notified that they or will earn a Bachelor of Science in Business Studies degree. If the student meets the requirements, he or she will be notified that they can earn a Bachelor of Science in their discipline-specific major (Accounting, Finance, International Business, Management, Marketing). If a student wishes to retake the end-of-program Comprehensive Business Exam (CBE), he or she will be responsible for the cost of retaking the exam.

### **Appeal Process**

1. If the student has been denied entry into the School of Business discipline-specific major, the student may make a written appeal to the Business Screening Committee for reconsideration.
2. The student will be notified of the decision of the Business Screening Committee.

## **Admission Requirements into the School of Business Summary**

1. Enrollment as a degree-seeking student at the university
2. Successful completion with at least a C- in BUSI 2103 Macroeconomics, BUSI 2133 Financial Accounting, BUSI 2203 Microeconomics, BUSI 2233 Managerial Accounting, BUSI 2123 Business Communication, and CTIS Data Management
3. Official documentation of scores on all sections of the SBEE, including any retakes
4. MOS certification
5. Complete writing portfolio
6. Any discipline-related issues can affect the student's acceptance into the School of Business
7. Admission approval by the Business Screening Committee

### **Foundational Core - 55 Credit Hours**

#### **Intellectual and Practical Skills - 15 Credit Hours**

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3
- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3

#### **Engaging Human Culture and the Natural World - 19 Credit Hours**

##### **Natural Science with Lab: Select One (1) of the Following plus Lab (4 Credits):**

- NSCI 1023 - INTRO TO SCIENCE AND TECH Credits: 3
- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 1043 - NUTRITION SCIENCE Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- NSCI 1323 - INTRO TO ECOLOGY Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 2703 - INTRODUCTION TO FORENSIC SCIENCE Credits: 3
- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3

##### **Behavioral Science: Select One (1) of the Following (3 credits):**

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3

- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

**Social Science: Select One (1) of the Following (3 Credits):**

- BUSI 2103 - MACROECONOMICS Credits: 3

**Historical Perspective: Select One (1) of the Following (3 Credits):**

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

**Humanities: Select One (1) of the Following (3 Credits):**

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3

**Literature: Select One (1) of the Following (3 Credits):**

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

**Spiritual Formation - 12 Credit Hours**

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- BUSI 4113 - BUSINESS ETHICS Credits: 3

**Personal and Social Responsibility - 9 Credit Hours**

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

Select One (1) of the following (3 Credits):

- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3
- COMM 2733 - COMMUNICATION ETHICS Credits: 3

## Major Core - 64 Credit Hours

### Business Pre-Core - 15 Credit Hours

- BUSI 2123 - BUSINESS COMMUNICATIONS Credits: 3
- BUSI 2133 - PRINCIPLES OF FINANCIAL ACCOUNTING Credits: 3
- BUSI 2203 - MICROECONOMICS Credits: 3
- BUSI 2233 - PRINCIPLES OF MANAGERIAL ACCOUNTING Credits: 3
- CTIS 2133 - DATA MANAGEMENT ANALYSIS Credits: 3

### Business Core - 21 Credit Hours

- BUSI 3103 - PRINCIPLES OF FINANCE Credits: 3
- BUSI 3203 - PRINCIPLES OF MANAGEMENT Credits: 3
- BUSI 3303 - PRINCIPLES OF MARKETING Credits: 3
- BUSI 3403 - BUSINESS LAW I Credits: 3
- ACTG 3603 - ACCOUNTING INFORMATION SYSTEMS Credits: 3
- BUSI 4603 - BUSINESS POLICIES Credits: 3

### Accounting Core - 28 Credit Hours

- ACTG 2241 - PRE-INTERMEDIATE ACCOUNTING Credits: 1
- ACTG 3113 - INTERMEDIATE ACCOUNTING I Credits: 3
- ACTG 3123 - INTERMEDIATE ACCOUNTING II Credits: 3
- ACTG 3133 - MANAGERIAL COST ACCOUNTING Credits: 3
- ACTG 4103 - NOT-FOR-PROFIT ACCOUNTING Credits: 3
- ACTG 4113 - ADVNCD ACCNTNG - FRAMEWORK & REPORT Credits: 3
- ACTG 4123 - ADVNCD ACNTNG - ACQSITNS & CONSLDTN Credits: 3
- ACTG 4133 - FEDERAL INCOME TAXATION I Credits: 3
- ACTG 4143 - FEDERAL INCOME TAXATION II Credits: 3
- ACTG 4153 - AUDITING Credits: 3

### General Electives - 1 Credit Hour

Total Program: 120 Credit Hours

## **Bachelor of Science, Business Studies**

Bachelor of Science, Business Studies (Four-Year Plan)

# Admission to the Jannetides School of Business

Entering students may declare business as their major, but students are not admitted until all School of Business admissions criteria has been met, and the Business Screening Committee has officially admitted the students.

## **Step 1: Application to discipline-specific major**

Students wishing to apply for admission to the School of Business must pick up an application for admission from the Jannetides Dean's Office. Students must familiarize themselves with the rules and requirements for admission, fill out the application for admission, and return the application to the Jannetides Dean's Office.

## **Step 2: Required Business Pre-core coursework with a minimum of a C- average in each course**

- BUSI 2103 Macroeconomics
- BUSI 2123 Business Communications
- BUSI 2133 Financial Accounting
- BUSI 2203 Microeconomics
- BUSI 2233 Managerial Accounting
- CTIS 2133 Data Management

## **Step 3: for Admission**

The semester a student successfully finishes the above-mentioned courses (see Step 2), he or she will complete the following:

1. Must pass the School of Business Entrance Exam (SBEE) that covers topics from BUSI 2103, 2133, 2203 and 2233
2. Must receive the MOS certification in CTIS 2133
3. Must create a portfolio of specified writings from BUSI 2123 Notification will be sent to the student's advisor that he or she has either passed or failed the Entrance Exam, the MOS certification, and the portfolio
  - If the student passes
    1. He or she may apply for admission to a discipline-specific major
    2. The Business Screening Committee will meet and review the student's application for admission
    3. If the committee finds that the student meets the admission requirements, notification will be sent to the student, advising that he or she may continue in the business program and reminding the student of further requirements for exit from the program
    4. A copy of the notification will be placed in the student's file
  - If the student does not pass
    1. Notification will be sent to the student's advisor that he or she may not continue in the business program at Southeastern University
    2. Students may retake the CBE at their own expense

\*\*Transfer students or those who change majors while at Southeastern University will be reviewed by the committee on a case-by-case basis after they take the SBEE.

## **Step 4: School of Business Candidate**

At the moment of admission, the student is considered a "candidate." From this point, the student must complete the business core requirements and their chosen discipline-specific major program and earn no less than a C- in each upper-level business/major course. The semester that the student takes BUSI 4603 Business Policies, the Comprehensive Business Exam (CBE) will be given. The student must score at the Proficient level in his or her discipline-specific major. If the student does not meet the proficiency requirement, he or she will be notified that they or will earn a Bachelor of Science in Business Studies degree. If the student meets the requirements, he or she will be notified that they can earn a Bachelor of Science in their discipline-specific major (Accounting, Finance, International Business, Management, Marketing).

If a student wishes to retake the end-of-program Comprehensive Business Exam (CBE), he or she will be responsible for the cost of retaking the exam.

### **Appeal Process**

1. If the student has been denied entry into the School of Business discipline-specific major, the student may make a written appeal to the Business Screening Committee for reconsideration.
2. The student will be notified of the decision of the Business Screening Committee.

## **Admission Requirements into the School of Business Summary**

1. Enrollment as a degree-seeking student at the university
2. Successful completion with at least a C- in BUSI 2103 Macroeconomics, BUSI 2133 Financial Accounting, BUSI 2203 Microeconomics, BUSI 2233 Managerial Accounting, BUSI 2123 Business Communication, and CTIS Data Management
3. Official documentation of scores on all sections of the SBEE, including any retakes
4. MOS certification
5. Complete writing portfolio
6. Any discipline-related issues can affect the student's acceptance into the School of Business
7. Admission approval by the Business Screening Committee.

### **Foundational Core - 55 Credit Hours**

#### **Intellectual and Practical Skills - 15 Credit Hours**

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3
- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3

#### **Engaging Human Culture and the Natural World - 19 Credit Hours**

#### **Natural Science with Lab: Select One (1) of the Following plus Lab (4 Credits):**

- NSCI 1023 - INTRO TO SCIENCE AND TECH Credits: 3
- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 1043 - NUTRITION SCIENCE Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- NSCI 1323 - INTRO TO ECOLOGY Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 2703 - INTRODUCTION TO FORENSIC SCIENCE Credits: 3
- BIOL 1233 - BIOLOGY I Credits: 3

- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3

**Behavioral Science: Select One (1) of the Following (3 credits):**

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

**Social Science: Select One (1) of the Following (3 Credits):**

- BUSI 2103 - MACROECONOMICS Credits: 3

**Historical Perspective: Select One (1) of the Following (3 Credits):**

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

**Humanities: Select One (1) of the Following (3 Credits):**

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3

**Literature: Select One (1) of the Following (3 Credits):**

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

**Spiritual Formation - 12 Credit Hours**

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- BUSI 4113 - BUSINESS ETHICS Credits: 3

**Personal and Social Responsibility - 9 Credit Hours**



- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

Select One (1) of the following (3 Credits):

- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3
- COMM 2733 - COMMUNICATION ETHICS Credits: 3

## Major Core - 57 Credit Hours

### Business Pre-Core - 15 Credit Hours

- BUSI 2123 - BUSINESS COMMUNICATIONS Credits: 3
- BUSI 2133 - PRINCIPLES OF FINANCIAL ACCOUNTING Credits: 3
- BUSI 2203 - MICROECONOMICS Credits: 3
- BUSI 2233 - PRINCIPLES OF MANAGERIAL ACCOUNTING Credits: 3
- CTIS 2133 - DATA MANAGEMENT ANALYSIS Credits: 3

### Business Core - 21 Credit Hours

- BUSI 3103 - PRINCIPLES OF FINANCE Credits: 3
- BUSI 3203 - PRINCIPLES OF MANAGEMENT Credits: 3
- BUSI 3303 - PRINCIPLES OF MARKETING Credits: 3
- BUSI 3403 - BUSINESS LAW I Credits: 3
- BUSI 3513 - QUANTITATIVE METHODS Credits: 3
- BUSI 3853 - MANAGEMENT INFORMATION SYSTEMS Credits: 3
- BUSI 4603 - BUSINESS POLICIES Credits: 3

### Upper Level Business Courses - 21 Credit Hours

### General Electives - 8 Credit Hours

Total Program: 120 Credit Hours

## **Bachelor of Science, Finance**

Bachelor of Science, Finance (Four-Year Plan)

# **Admission to the Jannetides School of Business**

Entering students may declare business as their major, but students are not admitted until all School of Business admissions criteria has been met, and the Business Screening Committee has officially admitted the students.

### **Step 1: Application to discipline-specific major**

Students wishing to apply for admission to the School of Business must pick up an application for admission from the Jannetides Dean's Office. Students must familiarize themselves with the rules and requirements for admission, fill out the application for admission, and return the application to the Jannetides Dean's Office.

### **Step 2: Required Business Pre-core coursework with a minimum of a C- average in each course**

- BUSI 2103 Macroeconomics
- BUSI 2123 Business Communications
- BUSI 2133 Financial Accounting
- BUSI 2203 Microeconomics
- BUSI 2233 Managerial Accounting
- CTIS 2133 Data Management

### **Step 3: for Admission**

The semester a student successfully finishes the above-mentioned courses (see Step 2), he or she will complete the following:

1. Must pass the School of Business Entrance Exam (SBEE) that covers topics from BUSI 2103, 2133, 2203 and 223
2. Must receive the MOS certification in CTIS 2133
3. Must create a portfolio of specified writings from BUSI 2123
4. Notification will be sent to the student's advisor that he or she has either passed or failed the Entrance Exam, the MOS certification, and the portfolio
  - If the student passes
    1. He or she may apply for admission to a discipline-specific major
    2. The Business Screening Committee will meet and review the student's application for admission
    3. If the committee finds that the student meets the admission requirements, notification will be sent to the student, advising that he or she may continue in the business program and reminding the student of further requirements for exit from the program
    4. A copy of the notification will be placed in the student's file
  - If the student does not pass
    1. Notification will be sent to the student's advisor that he or she may not continue in the business program at Southeastern University
    2. Students may retake the CBE at their own expense
    3. Admission to the Jannetides

\*\*Transfer students or those who change majors while at Southeastern University will be reviewed by the committee on a case-by-case basis **after** they take the SBEE.

### **Step 4: School of Business Candidate**

At the moment of admission, the student is considered a "candidate." From this point, the student must complete the requirements for the business core as well as his or her chosen discipline-specific major program and earn no less than a C- in each upper-level business/major course. The semester that the student takes BUSI 4603 Business Policies, the Comprehensive Business Exam (CBE) will be given. The student must score at the Proficient level in his or her discipline-specific major. If the student does not meet the proficiency requirement, he or she will be notified that they or will earn a Bachelor of Science in Business Studies degree. If the student meets the requirements, he or she will be notified that they can earn a Bachelor of Science in their discipline-specific major (Accounting, Finance, International Business, Management, Marketing). If a student wishes to retake the end-of-program Comprehensive Business Exam (CBE), he or she will be responsible for the cost of retaking the exam.

### **Appeal Process**

1. If the student has been denied entry into the School of Business discipline-specific major, the student may make a written appeal to the Business Screening Committee for reconsideration.
2. The student will be notified of the decision of the Business Screening Committee.

## **Admission Requirements into the School of Business Summary**

1. Enrollment as a degree-seeking student at the university
2. Successful completion with at least a C- in BUSI 2103 Macroeconomics, BUSI 2133 Financial Accounting, BUSI 2203 Microeconomics, BUSI 2233 Managerial Accounting, BUSI
3. 2123 Business Communication, and CTIS Data Management Official documentation of scores on all sections of the SBEE, including any retakes
4. MOS certification
5. Complete writing portfolio
6. Any discipline-related issues can affect the student's acceptance into the School of Business
7. Admission approval by the Business Screening Committee.

### **Foundational Core - 55 Credit Hours**

#### **Intellectual and Practical Skills - 15 Credit Hours**

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3
- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3

#### **Engaging Human Culture and the Natural World - 19 Credit Hours**

#### **Natural Science with Lab: Select One (1) of the Following plus Lab (4 Credits):**

- NSCI 1023 - INTRO TO SCIENCE AND TECH Credits: 3
- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 1043 - NUTRITION SCIENCE Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- NSCI 1323 - INTRO TO ECOLOGY Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3

- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 2703 - INTRODUCTION TO FORENSIC SCIENCE Credits: 3
- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3

**Behavioral Science: Select One (1) of the Following (3 credits):**

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

**Social Science: Select One (1) of the Following (3 Credits):**

- BUSI 2103 - MACROECONOMICS Credits: 3

**Historical Perspective: Select One (1) of the Following (3 Credits):**

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

**Humanities: Select One (1) of the Following (3 Credits):**

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3

**Literature: Select One (1) of the Following (3 Credits):**

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

**Spiritual Formation - 12 Credit Hours**

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

- BUSI 4113 - BUSINESS ETHICS Credits: 3

## Personal and Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

Select One (1) of the following (3 Credits):

- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3
- COMM 2733 - COMMUNICATION ETHICS Credits: 3

## Major Core - 58 Credit Hours

### Business Pre-Core - 15 Credit Hours

- BUSI 2123 - BUSINESS COMMUNICATIONS Credits: 3
- BUSI 2133 - PRINCIPLES OF FINANCIAL ACCOUNTING Credits: 3
- BUSI 2203 - MICROECONOMICS Credits: 3
- BUSI 2233 - PRINCIPLES OF MANAGERIAL ACCOUNTING Credits: 3
- CTIS 2133 - DATA MANAGEMENT ANALYSIS Credits: 3

### Business Core - 21 Credit Hours

- BUSI 3103 - PRINCIPLES OF FINANCE Credits: 3
- BUSI 3203 - PRINCIPLES OF MANAGEMENT Credits: 3
- BUSI 3303 - PRINCIPLES OF MARKETING Credits: 3
- BUSI 3403 - BUSINESS LAW I Credits: 3
- BUSI 3513 - QUANTITATIVE METHODS Credits: 3
- ACTG 3603 - ACCOUNTING INFORMATION SYSTEMS Credits: 3
- BUSI 4603 - BUSINESS POLICIES Credits: 3

### Finance Core - 22 Credit Hours

- ACTG 2241 - PRE-INTERMEDIATE ACCOUNTING Credits: 1
- ACTG 3113 - INTERMEDIATE ACCOUNTING I Credits: 3
- ACTG 3123 - INTERMEDIATE ACCOUNTING II Credits: 3
- ACTG 3133 - MANAGERIAL COST ACCOUNTING Credits: 3
- FINC 3803 - INVESTMENTS Credits: 3
- FINC 3903 - INTERMEDIATE FINANCIAL MANAGEMENT Credits: 3
- FINC 4163 - FINANCIAL STATEMENT ANALYSIS Credits: 3

Select One (1) of the following (3 Credits):

- FINC 3813 - INVESTMENTS II Credits: 3
- FINC 4113 - INTERNATIONAL FINANCIAL MANAGEMENT Credits: 3

## General Electives - 7 Credit Hours

Total Program: 120 Credit Hours

# Bachelor of Science, International Business

Bachelor of Science, International Business (Four-Year Plan)

## Admission to the Jannetides School of Business

Entering students may declare business as their major, but students are not admitted until all School of Business admissions criteria have been met, and the Business Screening Committee has officially admitted the students.

### Step 1: Application to discipline-specific major

Students wishing to apply for admission to the School of Business must pick up an application for admission from the Jannetides Dean's Office. Students must familiarize themselves with the rules and requirements for admission, fill out the application for admission and return the application to the Jannetides Dean's Office.

### Step 2: Required Business Pre-core coursework with a minimum of a C- average in each course

- BUSI 2103 Macroeconomics
- BUSI 2123 Business Communications
- BUSI 2133 Financial Accounting
- BUSI 2203 Microeconomics
- BUSI 2233 Managerial Accounting
- CTIS 2133 Data Management

### Step 3: for Admission

The semester a student successfully finishes the above-mentioned courses (see Step 2), he or she will complete the following:

1. Must pass the School of Business Entrance Exam (SBEE) that covers topics from BUSI 2103, 2133, 2203 and 2233
2. Must receive the MOS certification in CTIS 2133
3. Must create a portfolio of specified writings from BUSI 2123
4. Notification will be sent to the student's advisor that he or she has either passed or failed the Entrance Exam, the MOS certification, and the portfolio
  - If the student passes
    1. He or she may apply for admission to a discipline-specific major
    2. The Business Screening Committee will meet and review the student's application for admission
    3. If the committee finds that the student meets the admission requirements, notification will be sent to the student, advising that he or she may continue in the business program and reminding the student of further requirements for exit from the program

4. A copy of the notification will be placed in the student's file
  - If the student does not pass
1. Notification will be sent to the student's advisor that he or she may not continue in the business program at Southeastern University
2. Students may retake the CBE at their own expense

\*\*Transfer students or those who change majors while at Southeastern University will be reviewed by the committee on a case-by-case basis after they take the SBEE.

#### **Step 4: School of Business Candidate**

At the moment of admission, the student is considered a "candidate." From this point, the student must complete the requirements for the business core as well as his or her chosen discipline-specific major program and earn no less than a C- in each upper-level business/major course. The semester that the student takes BUSI 4603 Business Policies, the Comprehensive Business Exam (CBE) will be given. The student must score at the Proficient level in his or her discipline-specific major. If the student does not meet the proficiency requirement, he or she will be notified that they or will earn a Bachelor of Science in Business Studies degree. If the student meets the requirements, he or she will be notified that they can earn a Bachelor of Science in their discipline-specific major (Accounting, Finance, International Business, Management, Marketing). If a student wishes to retake the end-of-program Comprehensive Business Exam (CBE), he or she will be responsible for the cost of retaking the exam.

#### **Appeal Process**

1. If the student has been denied entry into the School of Business discipline-specific major, the student may make a written appeal to the Business Screening Committee for reconsideration.
2. The student will be notified as to the decision of the Business Screening Committee.

## **Admission Requirements into the School of Business Summary**

1. Enrollment as a degree-seeking student at the university
2. Successful completion with at least a C- in BUSI 2103 Macroeconomics, BUSI 2133 Financial Accounting, BUSI 2203 Microeconomics, BUSI 2233 Managerial Accounting, BUSI 2123 Business Communication, and CTIS Data Management
3. Official documentation of scores on all sections of the SBEE, including any retakes
4. MOS certification
5. Complete writing portfolio
6. Any discipline-related issues can affect the student's acceptance into the School of Business
7. Admission approval by the Business Screening Committee.

### **Foundational Core - 55 Credit Hours**

### **Intellectual and Practical Skills - 15 Credit Hours**

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3

## Engaging Human Culture and the Natural World - 19 Credit Hours

Natural Science with Lab: Select One (1) of the Following plus Lab (4 Credits):

- NSCI 1023 - INTRO TO SCIENCE AND TECH Credits: 3
- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 1043 - NUTRITION SCIENCE Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- NSCI 1323 - INTRO TO ECOLOGY Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 2703 - INTRODUCTION TO FORENSIC SCIENCE Credits: 3
- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3

Behavioral Science: Select One (1) of the Following (3 credits):

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

Social Science: Select One (1) of the Following (3 Credits):

- BUSI 2103 - MACROECONOMICS Credits: 3

Historical Perspective: Select One (1) of the Following (3 Credits):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

Humanities: Select One (1) of the Following (3 Credits):

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3



### Literature: Select One (1) of the Following (3 Credits):

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

### Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- BUSI 4113 - BUSINESS ETHICS Credits: 3

### Personal and Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

### Select One (1) of the following (3 Credits):

- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3
- COMM 2733 - COMMUNICATION ETHICS Credits: 3

### Major Core - 52 Credit Hours

#### Business Pre-Core - 15 Credit Hours

- BUSI 2123 - BUSINESS COMMUNICATIONS Credits: 3
- BUSI 2133 - PRINCIPLES OF FINANCIAL ACCOUNTING Credits: 3
- BUSI 2203 - MICROECONOMICS Credits: 3
- BUSI 2233 - PRINCIPLES OF MANAGERIAL ACCOUNTING Credits: 3
- CTIS 2133 - DATA MANAGEMENT ANALYSIS Credits: 3

#### Business Core - 21 Credit Hours

- BUSI 3103 - PRINCIPLES OF FINANCE Credits: 3
- BUSI 3203 - PRINCIPLES OF MANAGEMENT Credits: 3
- BUSI 3303 - PRINCIPLES OF MARKETING Credits: 3
- BUSI 3403 - BUSINESS LAW I Credits: 3
- BUSI 3513 - QUANTITATIVE METHODS Credits: 3

- BUSI 3853 - MANAGEMENT INFORMATION SYSTEMS Credits: 3
- BUSI 4603 - BUSINESS POLICIES Credits: 3

## International Business Core - 26 Credit Hours

- INTL 3153 - INTERNATIONAL BUSINESS Credits: 3
- MKTG 3113 - INTERNATIONAL MARKETING Credits: 3
- FINC 4113 - INTERNATIONAL FINANCIAL MANAGEMENT Credits: 3
- INTL 4903 - INTERNATIONAL BUSINESS INTERNSHIP Credits: 3
- LDRS 3003 - CROSS-CULTURAL LEADERSHIP Credits: 3

## Select One (1) Upper Level History Course (3 Credits)

Approval by academic advisor needed

## Select One (1) of the following (3 Credits):

Elementary Language A

- LANG 1133 - AMERICAN SIGN LANGUAGE I Credits: 3
- LANG 1144 - ELEMENTARY SPANISH (A) Credits: 4
- LANG 1103 - ELEMENTARY RUSSIAN A Credits: 3
- LANG 1213 - ELEMENTARY MANDARIN A Credits: 3
- LANG 1544 - GREEK I (A) Credits: 4

## Select One (1) of the following (3 Credits):

Elementary Language B

- LANG 1233 - AMERICAN SIGN LANGUAGE II Credits: 3
- LANG 1244 - ELEMENTARY SPANISH (B) Credits: 4
- LANG 1113 - ELEMENTARY RUSSIAN B Credits: 3
- LANG 1613 - ELEMENTARY GERMAN B Credits: 3
- LANG 1413 - ELEMENTARY MANDARIN B Credits: 3
- LANG 1644 - GREEK I (B) Credits: 4

## General Electives - 3 Credit Hours

Total Program: 120 Credit Hours

# **Bachelor of Science, Management**

Bachelor of Science, Management (Four-Year Plan)

# Admission to the Jannetides School of Business

Entering students may declare business as their major, but students are not admitted until all School of Business admissions criteria have been met, and the Business Screening Committee has officially admitted the students.

## **Step 1: Application to discipline-specific major**

Students wishing to apply for admission to the School of Business must pick up an application for admission from the Jannetides Dean's Office. Students must familiarize themselves with the rules and requirements for admission, fill out the application for admission, and return the application to the Jannetides Dean's Office.

Step 2: Required Business Pre-core coursework with a minimum of a C- average in each course

- BUSI 2103 Macroeconomics
- BUSI 2123 Business Communications
- BUSI 2133 Financial Accounting
- BUSI 2203 Microeconomics
- BUSI 2233 Managerial Accounting
- CTIS 2133 Data Management

## **Step 3: for Admission**

The semester a student successfully finishes the above-mentioned courses (see Step 2), he or she will complete the following:

1. Must pass the School of Business Entrance Exam (SBEE) that covers topics from BUSI 2103, 2133, 2203 and 2233
2. Must receive the MOS certification in CTIS 2133
3. Must create a portfolio of specified writings from BUSI 2123
4. Notification will be sent to the student's advisor that he or she has either passed or failed the Entrance Exam, the MOS certification, and the portfolio
  - If the student passes
    1. He or she may apply for admission to a discipline-specific major
    2. The Business Screening Committee will meet and review the student's application for admission
    3. If the committee finds that the student meets the admission requirements, notification will be sent to the student, advising that he or she may continue in the business program and reminding the student of further requirements for exit from the program
    4. A copy of the notification will be placed in the student's file
  - If the student does not pass
    1. Notification will be sent to the student's advisor that he or she may not continue in the business program at Southeastern University
    2. Students may retake the CBE at their own expense

\*\*Transfer students or those who change majors while at Southeastern University will be reviewed by the committee on a case-by-case basis after they take the SBEE.

## **Step 4: School of Business Candidate**

At the moment of admission, the student is considered a "candidate." From this point, the student must complete the requirements for the business core as well as his or her chosen discipline-specific major program and earn no less than a C- in each upper-level business/major course. The semester that the student takes BUSI 4603 Business Policies, the Comprehensive Business Exam (CBE) will be given. The student must score at the Proficient level in his or her

discipline-specific major. If the student does not meet the proficiency requirement, he or she will be notified that they or will earn a Bachelor of Science in Business Studies degree. If the student meets the requirements, he or she will be notified that they can earn a Bachelor of Science in their discipline-specific major (Accounting, Finance, International Business, Management, Marketing). If a student wishes to retake the end-of-program Comprehensive Business Exam (CBE), he or she will be responsible for the cost of retaking the exam.

### **Appeal Process**

1. If the student has been denied entry into the School of Business discipline-specific major, the student may make a written appeal to the Business Screening Committee for reconsideration.
2. The student will be notified of the decision of the Business Screening Committee.

## **Admission Requirements into the School of Business Summary**

1. Enrollment as a degree-seeking student at the university
2. Successful completion with at least a C- in BUSI 2103 Macroeconomics, BUSI 2133 Financial Accounting, BUSI 2203 Microeconomics, BUSI 2233 Managerial Accounting, BUSI 2123 Business Communication, and CTIS Data Management
3. Official documentation of scores on all sections of the SBEE, including any retakes
4. MOS certification
5. Complete writing portfolio
6. Any discipline-related issues can affect the student's acceptance into the School of Business
7. Admission approval by the Business Screening Committee.

### **Foundational Core - 55 Credit Hours**

#### **Intellectual and Practical Skills - 15 Credit Hours**

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3
- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3

#### **Engaging Human Culture and the Natural World - 19 Credit Hours**

#### **Natural Science with Lab: Select One (1) of the Following plus Lab (4 Credits):**

- NSCI 1023 - INTRO TO SCIENCE AND TECH Credits: 3
- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 1043 - NUTRITION SCIENCE Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- NSCI 1323 - INTRO TO ECOLOGY Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3

- NSCI 2233 - ASTRONOMY Credits: 3
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 2703 - INTRODUCTION TO FORENSIC SCIENCE Credits: 3
- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3

**Behavioral Science: Select One (1) of the Following (3 credits):**

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

**Social Science: Select One (1) of the Following (3 Credits):**

- BUSI 2103 - MACROECONOMICS Credits: 3

**Historical Perspective: Select One (1) of the Following (3 Credits):**

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

**Humanities: Select One (1) of the Following (3 Credits):**

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3

**Literature: Select One (1) of the Following (3 Credits):**

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

**Spiritual Formation - 12 Credit Hours**

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3

- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- BUSI 4113 - BUSINESS ETHICS Credits: 3

## Personal and Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

Select One (1) of the following (3 Credits):

- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3
- COMM 2733 - COMMUNICATION ETHICS Credits: 3

## Major Core - 58 Credit Hours

### Business Pre-Core - 15 Credit Hours

- BUSI 2123 - BUSINESS COMMUNICATIONS Credits: 3
- BUSI 2133 - PRINCIPLES OF FINANCIAL ACCOUNTING Credits: 3
- BUSI 2203 - MICROECONOMICS Credits: 3
- BUSI 2233 - PRINCIPLES OF MANAGERIAL ACCOUNTING Credits: 3
- CTIS 2133 - DATA MANAGEMENT ANALYSIS Credits: 3

### Business Core - 21 Credit Hours

- BUSI 3103 - PRINCIPLES OF FINANCE Credits: 3
- BUSI 3203 - PRINCIPLES OF MANAGEMENT Credits: 3
- BUSI 3303 - PRINCIPLES OF MARKETING Credits: 3
- BUSI 3403 - BUSINESS LAW I Credits: 3
- BUSI 3513 - QUANTITATIVE METHODS Credits: 3
- BUSI 3853 - MANAGEMENT INFORMATION SYSTEMS Credits: 3
- BUSI 4603 - BUSINESS POLICIES Credits: 3

### Management Core - 22 Credit Hours

- INTL 3153 - INTERNATIONAL BUSINESS Credits: 3
- MNGT 3173 - HUMAN RESOURCE MANAGEMENT Credits: 3
- MNGT 3183 - ORGANIZATIONAL BEHAVIOR Credits: 3
- MNGT 4143 - LEADERSHIP, FOLLOWERSHIP & TEAMWORK Credits: 3
- BUSI 4003 - SPECIAL TOPICS IN BUSINESS Credits: 3
- BUSI 3743 - ENACTUS Credits: 3
- BUSI 4141 - BUSINESS SENIOR SEMINAR Credits: 1

Select One (1) of the following (3 Credits):

- BUSI 3533 - INTRODUCTION TO BUSINESS AS MISSION Credits: 3
- LDRS 4103 - LEADING ORGANIZATIONAL CHANGE Credits: 3
- LDRS 4013 - LEADERSHIP FORUM Credits: 3
- MKTG 4153 - E-COMMERCE Credits: 3
- MKTG 4173 - RETAIL MANAGEMENT Credits: 3

General Electives - 7 Credit Hours

Total Program: 120 Credit Hours

## **Bachelor of Science, Marketing**

Bachelor of Science, Marketing Four-Year Course Plan

## **Admission to the Jannetides School of Business**

Entering students may declare business as their major, but students are not admitted until all School of Business admissions criteria has been met, and the Business Screening Committee has officially admitted the students.

### **Step 1: Application to discipline-specific major**

Students wishing to apply for admission to the School of Business must pick up an application for admission from the Jannetides Dean's Office. Students must familiarize themselves with the rules and requirements for admission, fill out the application for admission, and return the application to the Jannetides Dean's Office.

### **Step 2: Required Business Pre-core coursework with a minimum of a C- average in each course**

- BUSI 2103 Macroeconomics
- BUSI 2123 Business Communications
- BUSI 2133 Financial Accounting
- BUSI 2203 Microeconomics
- BUSI 2233 Managerial Accounting
- CTIS 2133 Data Management

### **Step 3: for Admission**

The semester a student successfully finishes the above-mentioned courses (see Step 2), he or she will complete the following:

1. Must pass the School of Business Entrance Exam (SBEE) that covers topics from BUSI 2103, 2133, 2203 and 2233
  2. Must receive the MOS certification in CTIS 2133
  3. Must create a portfolio of specified writings from BUSI 2123
  4. Notification will be sent to the student's advisor that he or she has either passed or failed the Entrance Exam, the MOS certification, and the portfolio
- If the student passes
    1. He or she may apply for admission to a discipline-specific major
    2. The Business Screening Committee will meet and review the student's application for admission

3. If the committee finds that the student meets the admission requirements notification will be sent to the student, advising that he or she may continue in the business program and reminding the student of further requirements for exit from the program
4. A copy of the notification will be placed in the student's file
  - If the student does not pass
    1. Notification will be sent to the student's advisor that he or she may not continue in the business program at Southeastern University
    2. Students may retake the CBE at their own expense

\*\*Transfer students or those who change majors while at Southeastern University will be reviewed by the committee on a case-by-case basis after they take the SBEE.

#### **Step 4: School of Business Candidate**

At the moment of admission, the student is considered a "candidate." From this point, the student must complete the requirements for the business core as well as his or her chosen discipline-specific major program and earn no less than a C- in each upper-level business/major course. The semester that the student takes BUSI 4603 Business Policies, the Comprehensive Business Exam (CBE) will be given. The student must score at the Proficient level in his or her discipline-specific major. If the student does not meet the proficiency requirement, he or she will be notified that they or will earn a Bachelor of Science in Business Studies degree. If the student meets the requirements, he or she will be notified that they can earn a Bachelor of Science in their discipline-specific major (Accounting, Finance, International Business, Management, Marketing).

If a student wishes to retake the end-of-program Comprehensive Business Exam (CBE), he or she will be responsible for the cost of retaking the exam.

#### **Appeal Process**

1. If the student has been denied entry into the School of Business discipline-specific major, the student may make a written appeal to the Business Screening Committee for reconsideration.
2. The student will be notified of the decision of the Business Screening Committee.

## **Admission Requirements into the School of Business Summary**

1. Enrollment as a degree-seeking student at the university
2. Successful completion with at least a C- in BUSI 2103 Macroeconomics, BUSI 2133 Financial Accounting, BUSI 2203 Microeconomics, BUSI 2233 Managerial Accounting, BUSI 2123 Business Communication, and CTIS Data Management
3. Official documentation of scores on all sections of the SBEE, including any retakes
4. MOS certification
5. Complete writing portfolio
6. Any discipline-related issues can affect the student's acceptance into the School of Business
7. Admission approval by the Business Screening Committee

**Foundational Core - 55 Credit Hours**

**Intellectual and Practical Skills - 15 Credit Hours**



- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3
- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3

## Engaging Human Culture and the Natural World - 19 Credit Hours

Natural Science with Lab: Select One (1) of the Following plus Lab (4 Credits):

- NSCI 1023 - INTRO TO SCIENCE AND TECH Credits: 3
- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 1043 - NUTRITION SCIENCE Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- NSCI 1323 - INTRO TO ECOLOGY Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 2703 - INTRODUCTION TO FORENSIC SCIENCE Credits: 3
- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3

Behavioral Science: Select One (1) of the Following (3 credits):

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

Social Science: Select One (1) of the Following (3 Credits):

- BUSI 2103 - MACROECONOMICS Credits: 3

Historical Perspective: Select One (1) of the Following (3 Credits):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

Humanities: Select One (1) of the Following (3 Credits):

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3

- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3

**Literature: Select One (1) of the Following (3 Credits):**

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

**Spiritual Formation - 12 Credit Hours**

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- BUSI 4113 - BUSINESS ETHICS Credits: 3

**Personal and Social Responsibility - 9 Credit Hours**

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

**Select One (1) of the following (3 Credits):**

- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3
- COMM 2733 - COMMUNICATION ETHICS Credits: 3

**Major Core - 57 Credit Hours**

**Business Pre-Core - 15 Credit Hours**

- BUSI 2123 - BUSINESS COMMUNICATIONS Credits: 3
- BUSI 2133 - PRINCIPLES OF FINANCIAL ACCOUNTING Credits: 3
- BUSI 2203 - MICROECONOMICS Credits: 3
- BUSI 2233 - PRINCIPLES OF MANAGERIAL ACCOUNTING Credits: 3
- CTIS 2133 - DATA MANAGEMENT ANALYSIS Credits: 3

**Business Core - 21 Credit Hours**

- BUSI 3103 - PRINCIPLES OF FINANCE Credits: 3

- BUSI 3203 - PRINCIPLES OF MANAGEMENT Credits: 3
- BUSI 3303 - PRINCIPLES OF MARKETING Credits: 3
- BUSI 3403 - BUSINESS LAW I Credits: 3
- BUSI 3513 - QUANTITATIVE METHODS Credits: 3
- BUSI 3853 - MANAGEMENT INFORMATION SYSTEMS Credits: 3
- BUSI 4603 - BUSINESS POLICIES Credits: 3

## Marketing Core - 21 Credit Hours

- MKTG 3123 - CONSUMER BEHAVIOR Credits: 3
- MKTG 4133 - MARKETING RESEARCH Credits: 3
- MKTG 3133 - PROFESSIONAL SELLING Credits: 3
- MKTG 3113 - INTERNATIONAL MARKETING Credits: 3
- MKTG 4113 - ADVERTISING Credits: 3
- MKTG 4173 - RETAIL MANAGEMENT Credits: 3

Select One (1) of the following (3 Credits):

- MKTG 4123 - CHANNELS & LOGISTICS MANAGEMENT Credits: 3
- MNGT 4163 - ENTREPRENEURSHIP Credits: 3
- BUSI 3743 - ENACTUS Credits: 3
- MKTG 4153 - E-COMMERCE Credits: 3
- MKTG 4903 - MARKETING INTERNSHIP Credits: 3

## General Electives - 8 Credit Hours

Total Program: 120 Credit Hours

## **Minor, Business**

Minor Core - 18 Credit Hours

Business Courses - 18 Credit Hours

- BUSI 1003 - FOUNDATIONS OF BUSINESS Credits: 3
- BUSI 2203 - MICROECONOMICS Credits: 3
- CTIS 2333 - BUSINESS ANALYTICS I Credits: 3
- BUSI 2123 - BUSINESS COMMUNICATIONS Credits: 3

Select One (1) of the following (3 Credits):

- BUSI 1013 - INTRO TO ACCOUNTING AND FINANCE Credits: 3
- BUSI 2133 - PRINCIPLES OF FINANCIAL ACCOUNTING Credits: 3

Select One (1) of the following (3 Credits):

- BUSI 3203 - PRINCIPLES OF MANAGEMENT Credits: 3
- BUSI 3303 - PRINCIPLES OF MARKETING Credits: 3
- BUSI 3403 - BUSINESS LAW I Credits: 3

Total Program: 18 Credit Hours

## **Minor, Business as Mission**

Minor Core - 18 Credit Hours

Business Courses - 12 Credit Hours

- BUSI 1003 - FOUNDATIONS OF BUSINESS Credits: 3
- BUSI 3533 - INTRODUCTION TO BUSINESS AS MISSION Credits: 3
- MNGT 4163 - ENTREPRENEURSHIP Credits: 3

Select One (1) of the following (3 Credits):

- BUSI 1013 - INTRO TO ACCOUNTING AND FINANCE Credits: 3
- BUSI 2133 - PRINCIPLES OF FINANCIAL ACCOUNTING Credits: 3

Mission Courses - Select One (1) of the Following (3 Credits):

- MISS 2533 - MISSIONARY LIFE AND WORK Credits: 3
- MISS 3303 - WORLD VIEWS AND MISSION STRATEGY Credits: 3
- MISS 3333 - THEOLOGY OF MISSIONS Credits: 3

Practical Ministry Courses - Select One (1) of the Following (3 Credits):

- PMIN 3623 - CHURCH PLANTING AND REVITALIZATION Credits: 3
- PMIN 2223 - EVANGELISM AND MISSION Credits: 3

Total Program: 18 Credit Hours

## **Minor, Entrepreneurship**

Entrepreneurship Core - 12 Credit Hours

- BUSI 1003 - FOUNDATIONS OF BUSINESS Credits: 3
- BUSI 2203 - MICROECONOMICS Credits: 3
- MNGT 4163 - ENTREPRENEURSHIP Credits: 3

Select One (1) of the following (3 Credits):

- LDRS 4903 - LEADERSHIP INTERNSHIP Credits: 3
- MNGT 4903 - MANAGEMENT INTERNSHIP Credits: 3
- MKTG 4903 - MARKETING INTERNSHIP Credits: 3

Decision Making - Select One (1) of the Following (3 Credits):

- LDRS 2143 - CREATIVITY AND CRITICAL THINKING Credits: 3
- BBUS 3013 - DESIGN THINKING FOR BUSINESS Credits: 3
- CTIS 2133 - DATA MANAGEMENT ANALYSIS Credits: 3

Accounting, Finance: Select One (1) of the Following (3 Credits):

- BUSI 1013 - INTRO TO ACCOUNTING AND FINANCE Credits: 3
- BUSI 2133 - PRINCIPLES OF FINANCIAL ACCOUNTING Credits: 3

Total Program: 18 Credit Hours

## **Minor, Information Management and Data Analysis**

Minor Core - 18 Credit Hours

- CTIS 2333 - BUSINESS ANALYTICS I Credits: 3
- BUSI 3513 - QUANTITATIVE METHODS Credits: 3
- ACTG 3603 - ACCOUNTING INFORMATION SYSTEMS Credits: 3
- ACTG 3703 - ADVANCED ACCOUNT APPL IN EXCEL Credits: 3
- CTIS 3803 - INTRODUCTION TO DATABASES AND SQL PROGRAMMING Credits: 3
- ACTG 4163 - FINANCIAL STATEMENT ANALYSIS Credits: 3

Total Program: 18 Credit Hours

## **Minor, Not For Profit**

Nonprofit organizations meet many critical needs in our society and include organizations such as churches, social service agencies, hospitals, emergency relief organizations, and professional associations, among others. These organizations have a critical need for skilled leadership in order to accomplish their goals. Throughout their careers, many people will either work for or be involved in nonprofit organizations such as members, volunteers, advocates, fundraisers, lay leaders, and board members. The nonprofit minor [or certificate] is designed to provide those who complete the program with the basic knowledge and skills in leading people, managing resources, and complying with the legal obligations within a nonprofit organization.

Students who complete the program requirements will be able to:

1. **Discuss management theories and their practical implications to a nonprofit organization and the ideal of servant leadership.**
2. **Effectively communicate verbally and in writing in order to advocate for causes and collaborate with constituents to accomplish objectives.**
3. **Understand the diverse population served by nonprofit organizations in order to be both culturally literate and sensitive.**
4. **Analyze financial data in conjunction with economic principles in order to make informed, responsible decisions with professional excellence.**
5. **Develop budgets and establish plans to create financial sustainability.**
6. **Understand the laws that govern the actions of nonprofit organizations in order to be able to make value oriented judgments.**

## Minor Core - 18 Credit Hours

### Required - Fifteen (15) Credit Hours

- BUSI 3043 - FUND DEVELOPMENT FOR THE NONPROFIT Credits: 3
- BBUS 3403 - ESSENTIALS OF BUSINESS LAW Credits: 3

### Economics Elective - Select One (1) of the Following (3 Credits):

- BUSI 2103 - MACROECONOMICS Credits: 3
- BBUS 2203 - INTRODUCTION TO ECONOMICS Credits: 3

### Financial Elective: Select One (1) of the Following (3 Credits):

- PMIN 4113 - NON-PROFIT FINANCIAL MANAGEMENT Credits: 3

### Advocacy Elective - Select One (1) of the Following (3 Credits):

- BUSI 3053 - NONPROFIT ADVOCACY AND COLLABORATION Credits: 3
- PMIN 4093 - PUBLIC POLICY & ADVOCACY Credits: 3

### Management Elective - Select One (1) of the Following (3 Credits):

- BBUS 3203 - ESSENTIALS OF MANAGEMENT Credits: 3
- HUSV 3833 - MANAGEMENT IN HUMAN SERVICES Credits: 3
- PMIN 3113 - LEADING TEAM-DRIVEN ORGANIZATIONS Credits: 3

## Total Program: 18 Credit Hours

## Online

# **Bachelor of Business Administration (4-Year Plan) (Online)**

## **Year One**

### **Fall Semester**

- BBUS 1003 - INTRODUCTION TO BUSINESS CONCEPTS Credits: 3
- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3
- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3

### **Spring Semester**

- BBUS 1013 - FINANCIAL DECISION MAKING Credits: 3
- BBUS 2113 - BUSINESS COMMUNICATION Credits: 3
- CTIS 3433 - DATA MANAGEMENT AND ANALYSIS Credits: 3
- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3

### **Select One:**

- BBUS 1333 - SPREADSHEET FUNDAMENTALS Credits: 3
- CTIS 1333 - SPREADSHEET FUNDAMENTALS Credits: 3

## **Year Two**

### **Fall Semester**

- BBUS 2133 - ESSENTIALS OF FINANCIAL ACCOUNTING Credits: 3
- BBUS 2203 - INTRODUCTION TO ECONOMICS Credits: 3
- BBUS 2233 - ESSENTIALS OF MANAGERIAL ACCOUNTING Credits: 3
- LDRS 2123 - PRINCIPLED LEADERSHIP Credits: 3

### **Spring Semester**

- BBUS 3013 - DESIGN THINKING FOR BUSINESS Credits: 3
- BBUS 3103 - ESSENTIALS OF FINANCE Credits: 3
- BBUS 3153 - GLOBAL BUSINESS MANAGEMENT Credits: 3
- BBUS 3203 - ESSENTIALS OF MANAGEMENT Credits: 3
- BBUS 3303 - ESSENTIALS OF MARKETING Credits: 3
- BBUS 3403 - ESSENTIALS OF BUSINESS LAW Credits: 3

## **Year Three**

## Fall Semester

- BBUS 3853 - ESSENTIALS OF MANAGEMENT OF INFORMATION SYSTEMS Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

## Spring Semester

- BBUS 4113 - WORKPLACE ETHICS AND SOCIAL RESPONSIBILITY Credits: 3
- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

## Natural Science w/Lab - Select One

- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4
- NSCI 1034 - LIFE SCIENCE & LAB Credits: 4
- NSCI 2704 - INTRODUCTION TO FORENSIC SCIENCE LECTURE/LAB Credits: 4

## Year Four

### Fall Semester

#### Social Science Elective - Select One

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

#### General Elective - Select Three

#### History Elective - Select One

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
- PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3

### Spring Semester

- General Elective - Credits: 3
- BBUS 4141 - SENIOR SEMINAR Credits: 1
- BBUS 4603 - STRATEGIC MANAGEMENT Credits: 3



## Select One:

- BBUS 3143 - PROJECT MANAGEMENT Credits: 3
- BBUS 4903 - MANAGEMENT INTERNSHIP Credits: 3

## Humanities Elective - Select One

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3

# **Bachelor of Business Administration (Online)**

## Bachelor of Business Administration (4-Year Plan) (Online)

### **Program Description**

The Bachelor of Business Administration (BBA) is a general undergraduate business degree built around a common core of business courses, with 27 hours of electives, suitable to accommodate a complementary minor. This is the recognized industry standard online business degree offered by Southeastern University.

A Bachelor of Business Administration degree covers fundamental business concepts, entrepreneurship, ethical business practices, teamwork, and leadership. Students will learn to communicate professionally, develop their management proficiency, and acquire other skills necessary to advance in a career of almost any field. This online program is a total of 120 credit hours: 56 credit hours of Foundational Core courses, 18 credit hours of business pre-core, 28 credit hours of business core, 6 credit hours of business electives, and 12 credit hours of general electives. Students also have the option to add a concentration in business leadership or marketing communication.

The BBA curriculum covers the Common Professional Components (CPC) and General Knowledge and Skills as prescribed by Accreditation Council for Business Schools and Programs (ACBSP) and industry best-practices.

The BBA is the degree understood in the marketplace as a comprehensive business degree for graduates wishing to start or grow their careers in business.

## General Education Core - 56 Hours

### Intellectual and Practical Skills - 15 Hours

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3
- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3

## Engaging Human Culture and the Natural World - 19 Hours

### Historical Perspective (select one):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
- PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3  
\*Required for Nevada students.

### Humanities Elective (select one):

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3

### Literature Elective

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3

### Behavioral Science Elective (select one):

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

### Social Science Elective

- BBUS 2203 - INTRODUCTION TO ECONOMICS Credits: 3

### Natural Science Elective with lab (select one):

- NSCI 1034 - LIFE SCIENCE & LAB Credits: 4
- NSCI 2704 - INTRODUCTION TO FORENSIC SCIENCE LECTURE/LAB Credits: 4
- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4

## Spiritual Formation - 10 Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

## Christian Responsibility - 12 Hours

- BBUS 4113 - WORKPLACE ETHICS AND SOCIAL RESPONSIBILITY Credits: 3
- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3
- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

## Business Pre-Core - 21 Credit Hours

- BBUS 1003 - INTRODUCTION TO BUSINESS CONCEPTS Credits: 3
- BBUS 1013 - FINANCIAL DECISION MAKING Credits: 3
- BBUS 1333 - SPREADSHEET FUNDAMENTALS Credits: 3
- BBUS 2113 - BUSINESS COMMUNICATION Credits: 3
- BBUS 2133 - ESSENTIALS OF FINANCIAL ACCOUNTING Credits: 3
- LDRS 2123 - PRINCIPLED LEADERSHIP Credits: 3
- BBUS 2233 - ESSENTIALS OF MANAGERIAL ACCOUNTING Credits: 3

## Business Core - 28 Credit Hours

- BBUS 3013 - DESIGN THINKING FOR BUSINESS Credits: 3
- BBUS 3103 - ESSENTIALS OF FINANCE Credits: 3
- BBUS 3153 - GLOBAL BUSINESS MANAGEMENT Credits: 3
- BBUS 3203 - ESSENTIALS OF MANAGEMENT Credits: 3
- BBUS 3303 - ESSENTIALS OF MARKETING Credits: 3
- BBUS 3403 - ESSENTIALS OF BUSINESS LAW Credits: 3
- CTIS 3433 - DATA MANAGEMENT AND ANALYSIS Credits: 3
- BBUS 3853 - ESSENTIALS OF MANAGEMENT OF INFORMATION SYSTEMS Credits: 3
- BBUS 4141 - SENIOR SEMINAR Credits: 1
- BBUS 4603 - STRATEGIC MANAGEMENT Credits: 3

## Business Electives - Select One (1) of the following (3 Credits):

- BBUS 3143 - PROJECT MANAGEMENT Credits: 3
- BBUS 4903 - MANAGEMENT INTERNSHIP Credits: 3

## General Electives - 12 Credit Hours

General Electives are any courses that do not satisfy any specific course requirements of your program and which you have not previously taken.

## Total Program Hours - 120 Credit Hours

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

# **Bachelor of Business Administration, Business Leadership (Online)**

## Bachelor of Business Administration, Business Leadership (Online and Partner Sites) Four-Year Plan

### **Description:**

The Bachelor of Business Administration (BBA) with a concentration in Leadership is an undergraduate business degree built around a common core of business courses, with 12 hours of advanced courses in leadership. The BBA is the recognized industry standard online business degree offered by Southeastern.

### **Objectives:**

The curriculum covers the Common Professional Components (CPC) and General Knowledge and Skills as prescribed by Accreditation Council for Business Schools and Programs (ACBSP) and industry best practices. Students select from a variety of advanced leadership courses that emphasize soft skills and the understanding of leadership in a variety of contexts.

### **Potential Career Options:**

The BBA with an emphasis in Leadership is understood in the marketplace as a comprehensive business degree for graduates wishing to start or advance their careers as leaders in business.

## Foundational Core - 56 Hours

### Intellectual and Practical Skills - 15 Hours

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Mathematics - 6 Hours

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3

### Engaging Human Culture and the Natural World - 19 Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- BBUS 2203 - INTRODUCTION TO ECONOMICS Credits: 3 (required for the major, may not be waived)

### History Elective (select one):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3

- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
- PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3  
\*Required for Nevada students.

### Humanities Elective (select one):

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3

### Behavioral Science Elective (select one):

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

### Natural Science Elective (select one):

- NSCI 1034 - LIFE SCIENCE & LAB Credits: 4
- NSCI 2704 - INTRODUCTION TO FORENSIC SCIENCE LECTURE/LAB Credits: 4
- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4

### Spiritual Formation - 10 Hours

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

### Christian Responsibility - 12 Hours

- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3
- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3
- BBUS 4113 - WORKPLACE ETHICS AND SOCIAL RESPONSIBILITY Credits: 3

### Pre-Business Core - 21 Credit Hours

- BBUS 1003 - INTRODUCTION TO BUSINESS CONCEPTS Credits: 3
- BBUS 1013 - FINANCIAL DECISION MAKING Credits: 3
- BBUS 2113 - BUSINESS COMMUNICATION Credits: 3
- BBUS 2133 - ESSENTIALS OF FINANCIAL ACCOUNTING Credits: 3
- LDRS 2123 - PRINCIPLED LEADERSHIP Credits: 3
- BBUS 2233 - ESSENTIALS OF MANAGERIAL ACCOUNTING Credits: 3

### Select One:

- BBUS 1333 - SPREADSHEET FUNDAMENTALS Credits: 3
- CTIS 1333 - SPREADSHEET FUNDAMENTALS Credits: 3

## Business Core - 28 Credit Hours

- BBUS 3013 - DESIGN THINKING FOR BUSINESS Credits: 3
- BBUS 3103 - ESSENTIALS OF FINANCE Credits: 3
- BBUS 3153 - GLOBAL BUSINESS MANAGEMENT Credits: 3
- BBUS 3203 - ESSENTIALS OF MANAGEMENT Credits: 3
- BBUS 3303 - ESSENTIALS OF MARKETING Credits: 3
- BBUS 3403 - ESSENTIALS OF BUSINESS LAW Credits: 3
- CTIS 3433 - DATA MANAGEMENT AND ANALYSIS Credits: 3
- BBUS 3853 - ESSENTIALS OF MANAGEMENT OF INFORMATION SYSTEMS Credits: 3
- BBUS 4141 - SENIOR SEMINAR Credits: 1
- BBUS 4603 - STRATEGIC MANAGEMENT Credits: 3

## Leadership Core - 9 Credit Hours

- LDRS 3003 - CROSS-CULTURAL LEADERSHIP Credits: 3
- LDRS 3183 - ORGANIZATIONAL THEORY AND BEHAVIOR Credits: 3
- LDRS 4123 - GREAT LEADERS THROUGHOUT HISTORY Credits: 3

## General Electives - 6 Credit Hours

General Electives are any courses that do not satisfy any specific course requirements of your program and which you have not previously taken.

## Total Program Hours - 120 Credit Hours

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

# **Bachelor of Business Administration, Marketing and Communication (Online)**

Bachelor of Business Administration, Marketing & Communication (4-Year Plan) (Online + Partner Sites)

### **Description:**

The Bachelor of Business Administration (BBA) with a concentration in Marketing Communication is an undergraduate business degree built around a common core of business courses, with 15 hours of advanced courses in marketing communication. The BBA is the recognized industry standard online business degree offered by Southeastern.

### **Objectives:**

The curriculum covers the Common Professional Components (CPC) and General Knowledge and Skills as prescribed by Accreditation Council for Business Schools and Programs (ACBSP) and industry best-practices. Students select from a variety of advanced marketing communication courses that emphasize soft-skills and the understanding of marketing communication in a variety of contexts.

**Potential Career Options:**

The BBA with an emphasis in Marketing Communication is understood in the marketplace as a comprehensive business degree for graduates wishing to start or advance their careers as marketing communication in business organizations.

## Foundational Core - 56 Hours

### Intellectual and Practical Skills - 15 Hours

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Mathematics - 6 Hours

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3

### Engaging Human Culture and the Natural World - 19 Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- BBUS 2203 - INTRODUCTION TO ECONOMICS Credits: 3

### History Elective (select one):

- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3  
\*Required for Nevada students.

### Humanities Elective (select one):

- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- HUMS 2033 - THEATER APPRECIATION Credits: 3
- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3

### Behavioral Science (select one):

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3

- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

### Natural Science Elective (select one):

- NSCI 1034 - LIFE SCIENCE & LAB Credits: 4
- NSCI 2704 - INTRODUCTION TO FORENSIC SCIENCE LECTURE/LAB Credits: 4
- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4

### Spiritual Formation - 10 Hours

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

### Christian Responsibility - 12 Hours

- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3
- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3
- BBUS 4113 - WORKPLACE ETHICS AND SOCIAL RESPONSIBILITY Credits: 3

### Business Pre-Core - 18 Hours

- BBUS 1003 - INTRODUCTION TO BUSINESS CONCEPTS Credits: 3
- BBUS 1013 - FINANCIAL DECISION MAKING Credits: 3
- BBUS 2113 - BUSINESS COMMUNICATION Credits: 3
- BBUS 2133 - ESSENTIALS OF FINANCIAL ACCOUNTING Credits: 3
- LDRS 2123 - PRINCIPLED LEADERSHIP Credits: 3
- BBUS 2233 - ESSENTIALS OF MANAGERIAL ACCOUNTING Credits: 3

### Select One:

- BBUS 1333 - SPREADSHEET FUNDAMENTALS Credits: 3
- CTIS 1333 - SPREADSHEET FUNDAMENTALS Credits: 3

### Business Core - 28 Hours

- CTIS 3433 - DATA MANAGEMENT AND ANALYSIS Credits: 3
- BBUS 3103 - ESSENTIALS OF FINANCE Credits: 3
- BBUS 3153 - GLOBAL BUSINESS MANAGEMENT Credits: 3
- BBUS 3203 - ESSENTIALS OF MANAGEMENT Credits: 3
- BBUS 3303 - ESSENTIALS OF MARKETING Credits: 3
- BBUS 3403 - ESSENTIALS OF BUSINESS LAW Credits: 3
- BBUS 3853 - ESSENTIALS OF MANAGEMENT OF INFORMATION SYSTEMS Credits: 3



- BBUS 4603 - STRATEGIC MANAGEMENT Credits: 3
- BBUS 4141 - SENIOR SEMINAR Credits: 1
- BBUS 3013 - DESIGN THINKING FOR BUSINESS Credits: 3

## Marketing Communication Track - 12 Hours

- DCOM 3523 - DIGITAL LAYOUT AND DESIGN Credits: 3
- DCOM 3793 - DIGITAL MARKETING AND ANALYTICS Credits: 3
- DCOM 3823 - WEB DESIGN AND DEVELOPMENT Credits: 3

## Choose one of the following electives - 3 Hours

- DCOM 1533 - SURVEY OF DIGITAL MEDIA AND DESIGN Credits: 3
- DCOM 2023 - PHOTOGRAPHY Credits: 3
- DCOM 2423 - WRITING FOR DIGITAL MEDIA Credits: 3
- DCOM 4083 - ADVANCED DIGITAL IMAGING Credits: 3
- DCOM 4093 - ADVERTISING DESIGN Credits: 3
- DCOM 4113 - DIGITAL ILLUSTRATION Credits: 3
- DCOM 4183 - INTERNATIONAL VISUAL STORYTELLING Credits: 3

## General Electives - 3 Hours

General Electives are any courses that do not satisfy any specific course requirements of your program and which you have not previously taken.

## Total Program Hours - 120 Credit Hours

# **Bachelor of Science, Business and Professional Leadership (Online)**

Bachelor of Science, Business and Professional Leadership - Four-Year Course Plan

## **Program Description**

The Bachelor of Science in Business and Professional Leadership is an undergraduate degree that provides a combination of basic leadership theory and business managerial concepts to enable graduates to advance in their careers.

While similar, this program differs from a traditional business degree in that it assumes the student is seeking a general studies degree with an emphasis in the soft-skills and decision-making aspect of business. This major scans the most important concepts in business and organizational leadership. Students may take practicum credit for either the ministry or marketplace in lieu of general electives.

This is the degree normally understood in the marketplace to be for students ready to advance in their careers. It is also suitable for students wishing to start their careers in a business field where soft-skills, leadership potential, and experience are important.

## General Education Core - 58 Hours

### Intellectual and Practical Skills - 15 Hours

- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Mathematics (select two):

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1223 - QUANTITATIVE REASONING Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- CTIS 3433 - DATA MANAGEMENT AND ANALYSIS Credits: 3

### Engaging Human Culture and the Natural World - 21 Hours

#### Historical Perspective (select one):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
  - HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
  - HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
  - HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
  - PPOL 2413 - UNITED STATES GOVERNMENT Credits: 3
  - PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3
- \*Required for Nevada students.

#### Humanities Elective (select one):

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3

#### Literature Elective

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3

#### Behavioral Science Elective (select one):

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

#### Social Science Elective

- BBUS 2203 - INTRODUCTION TO ECONOMICS Credits: 3

### Natural Science - 6 Hours

- NSCI 1012 - SCIENTIFIC INVESTIGATION AND THE PURSUIT OF KNOWLEDGE Credits: 2

### Natural Science Elective with lab (select one):

- NSCI 1034 - LIFE SCIENCE & LAB Credits: 4
- NSCI 2704 - INTRODUCTION TO FORENSIC SCIENCE LECTURE/LAB Credits: 4
- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4

### Spiritual Formation - 10 Hours

#### College and Christian Calling

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1

#### Old Testament Studies

- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3

#### New Testament Studies

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3

#### Christian Studies

- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

### Christian Responsibility - 12 Hours

#### Personal Stewardship

- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3

#### Human Diversity

- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3

#### Ethics Elective

- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

### Faith Integration

- BBUS 4113 - WORKPLACE ETHICS AND SOCIAL RESPONSIBILITY Credits: 3

## Business & Professional Leadership Major Core - 46 Credit Hours

- BBUS 1003 - INTRODUCTION TO BUSINESS CONCEPTS Credits: 3
- BBUS 1333 - SPREADSHEET FUNDAMENTALS Credits: 3  
\*BBUS 1333 can be waived upon submission of a Microsoft Office Specialist Certificate for Excel.
- BBUS 3013 - DESIGN THINKING FOR BUSINESS Credits: 3
- BBUS 2113 - BUSINESS COMMUNICATION Credits: 3
- LDRS 2123 - PRINCIPLED LEADERSHIP Credits: 3
- LDRS 3003 - CROSS-CULTURAL LEADERSHIP Credits: 3
- LDRS 3183 - ORGANIZATIONAL THEORY AND BEHAVIOR Credits: 3
- BBUS 3203 - ESSENTIALS OF MANAGEMENT Credits: 3
- BBUS 3303 - ESSENTIALS OF MARKETING Credits: 3
- BBUS 3403 - ESSENTIALS OF BUSINESS LAW Credits: 3
- BBUS 3853 - ESSENTIALS OF MANAGEMENT OF INFORMATION SYSTEMS Credits: 3
- LDRS 4123 - GREAT LEADERS THROUGHOUT HISTORY Credits: 3
- BBUS 4603 - STRATEGIC MANAGEMENT Credits: 3
- BPLE 4141 - SENIOR PROFESSIONAL PORTFOLIO Credits: 1

### Financial Elective (select one):

- BBUS 2133 - ESSENTIALS OF FINANCIAL ACCOUNTING Credits: 3

## Business & Leadership Electives - 3 Hours

Select any one 3 credit LDRS 3XXX or 4XXX course or any BBUS 3XXX or 4XXX course that does not satisfy any specific course requirements of your program and which you have not previously taken.

## General Electives - 18 Credit Hours

General Electives are any courses that do not satisfy any specific course requirements of your program and which you have not previously taken.

\*6 credit hours of general electives must be in upper level (3000 or 4000 level) courses.

## Total Program Hours - 122 Credit Hours

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

## **Minor, Business (Online and Partner Sites)**

### Minor Core - 18 Credit Hours

### Required - Nine (9) Credit Hours

- BBUS 1003 - INTRODUCTION TO BUSINESS CONCEPTS Credits: 3
- BBUS 3203 - ESSENTIALS OF MANAGEMENT Credits: 3

Financial Elective: Select One (1) of the Following (3 Credits):

- BBUS 1013 - FINANCIAL DECISION MAKING Credits: 3
- BBUS 2133 - ESSENTIALS OF FINANCIAL ACCOUNTING Credits: 3

Select Three (3) of the Following (9 Credits):

- BBUS 1333 - SPREADSHEET FUNDAMENTALS Credits: 3
- BBUS 3013 - DESIGN THINKING FOR BUSINESS Credits: 3
- BBUS 2113 - BUSINESS COMMUNICATION Credits: 3
- BBUS 2233 - ESSENTIALS OF MANAGERIAL ACCOUNTING Credits: 3
- BBUS 3103 - ESSENTIALS OF FINANCE Credits: 3
- BBUS 3153 - GLOBAL BUSINESS MANAGEMENT Credits: 3
- BBUS 3303 - ESSENTIALS OF MARKETING Credits: 3
- BBUS 3403 - ESSENTIALS OF BUSINESS LAW Credits: 3
- BBUS 3853 - ESSENTIALS OF MANAGEMENT OF INFORMATION SYSTEMS Credits: 3

Total Program: 18 Credit Hours

## **Minor, Non Profit Management**

Required Courses - 15 Credit Hours

- BUSI 3043 - FUND DEVELOPMENT FOR THE NONPROFIT Credits: 3
- BBUS 3403 - ESSENTIALS OF BUSINESS LAW Credits: 3

Economics Elective (select one):

- BBUS 2203 - INTRODUCTION TO ECONOMICS Credits: 3

Financial Elective (select one):

- PMIN 4113 - NON-PROFIT FINANCIAL MANAGEMENT Credits: 3
- BBUS 1013 - FINANCIAL DECISION MAKING Credits: 3

Advocacy Elective (select one):

- BUSI 3053 - NONPROFIT ADVOCACY AND COLLABORATION Credits: 3
- PMIN 4093 - PUBLIC POLICY & ADVOCACY Credits: 3

Management Elective (select one) - 3 Credit Hours

- BBUS 3203 - ESSENTIALS OF MANAGEMENT Credits: 3
- HUSV 3833 - MANAGEMENT IN HUMAN SERVICES Credits: 3
- PMIN 3113 - LEADING TEAM-DRIVEN ORGANIZATIONS Credits: 3

## Total Program Hours - 18 Hours

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

## Site-Based (Partnership)

## Bachelor of Business Administration (Partner Sites)

### Program Description

The Bachelor of Business Administration (BBA) is a general undergraduate business degree built around a common core of business courses, with 27 hours of electives, suitable to accommodate a complementary minor. This is the recognized industry standard online business degree offered by Southeastern University.

A Bachelor of Business Administration degree covers fundamental business concepts, entrepreneurship, ethical business practices, teamwork, and leadership. Students will learn to communicate professionally, develop their management proficiency, and acquire other skills necessary to advance in a career of almost any field. This online program is a total of 120 credit hours: 56 credit hours of Foundational Core courses, 18 credit hours of business pre-core, 28 credit hours of business core, 6 credit hours of business electives, and 12 credit hours of general electives. Students also have the option to add a concentration in business leadership or marketing communication.

The BBA curriculum covers the Common Professional Components (CPC) and General Knowledge and Skills as prescribed by Accreditation Council for Business Schools and Programs (ACBSP) and industry best-practices.

The BBA is the degree understood in the marketplace as a comprehensive business degree for graduates wishing to start or grow their careers in business.

## General Education Core - 56 Credit Hours

### Intellectual and Practical Skills - 15 Credit Hours

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3
- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3

## Engaging Human Culture and the Natural World - 19 Credit Hours

Historical Perspective: Select One (1) of the Following (3 Credits):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3

- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
- PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3  
\*Required for Nevada students

**Humanities: Select One (1) of the Following (3 Credits):**

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3

**Literature Elective: Select One (1) of the Following (3 Credits):**

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3

**Behavioral Science Elective: Select One (1) of the Following (3 credits):**

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

**Social Science: Select One (1) of the Following (3 Credits):**

- BBUS 2203 - INTRODUCTION TO ECONOMICS Credits: 3

**Natural Science with Lab: Select One (1) of the Following plus Lab (4 Credits):**

- NSCI 1034 - LIFE SCIENCE & LAB Credits: 4
- NSCI 2704 - INTRODUCTION TO FORENSIC SCIENCE LECTURE/LAB Credits: 4
- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4

**Spiritual Formation - 10 Credit Hours**

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

**Christian Responsibility - 12 Credit Hours**

- BBUS 4113 - WORKPLACE ETHICS AND SOCIAL RESPONSIBILITY Credits: 3
- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3
- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

## Business Pre-Core - 21 Credit Hours

- BBUS 1003 - INTRODUCTION TO BUSINESS CONCEPTS Credits: 3
- BBUS 1013 - FINANCIAL DECISION MAKING Credits: 3
- BBUS 1333 - SPREADSHEET FUNDAMENTALS Credits: 3
- BBUS 2113 - BUSINESS COMMUNICATION Credits: 3
- BBUS 2133 - ESSENTIALS OF FINANCIAL ACCOUNTING Credits: 3
- LDRS 2123 - PRINCIPLED LEADERSHIP Credits: 3
- BBUS 2233 - ESSENTIALS OF MANAGERIAL ACCOUNTING Credits: 3

## Business Core - 28 Credit Hours

- BBUS 3013 - DESIGN THINKING FOR BUSINESS Credits: 3
- BBUS 3103 - ESSENTIALS OF FINANCE Credits: 3
- BBUS 3153 - GLOBAL BUSINESS MANAGEMENT Credits: 3
- BBUS 3203 - ESSENTIALS OF MANAGEMENT Credits: 3
- BBUS 3303 - ESSENTIALS OF MARKETING Credits: 3
- BBUS 3403 - ESSENTIALS OF BUSINESS LAW Credits: 3
- CTIS 3433 - DATA MANAGEMENT AND ANALYSIS Credits: 3
- BBUS 3853 - ESSENTIALS OF MANAGEMENT OF INFORMATION SYSTEMS Credits: 3
- BBUS 4141 - SENIOR SEMINAR Credits: 1
- BBUS 4603 - STRATEGIC MANAGEMENT Credits: 3

## Business Elective - Select One (1) of the Following (3 Credits):

- BBUS 3143 - PROJECT MANAGEMENT Credits: 3
- BBUS 4903 - MANAGEMENT INTERNSHIP Credits: 3

## General Electives - 12 Credit Hours

General Electives are any courses that do not satisfy any specific course requirements of your program and which you have not previously taken.

## Total Program: 120 Credit Hours

# **Bachelor of Business Administration, Business Leadership (Partner Sites)**

Bachelor of Business Administration, Business Leadership (Online and Partner Sites) Four-Year Plan

### **Description:**

The Bachelor of Business Administration (BBA) with a concentration in Leadership is an undergraduate business degree built around a common core of business courses, with 12 hours of advanced courses in leadership. The BBA is the recognized industry standard online business degree offered by Southeastern.



**Objectives:**

The curriculum covers the Common Professional Components (CPC) and General Knowledge and Skills as prescribed by Accreditation Council for Business Schools and Programs (ACBSP) and industry best practices. Students select from a variety of advanced leadership courses that emphasize soft skills and the understanding of leadership in a variety of contexts.

**Potential Career Options:**

The BBA with an emphasis in Leadership is understood in the marketplace as a comprehensive business degree for graduates wishing to start or advance their careers as leaders in business.

## Foundational Core - 56 Credit Hours

### Intellectual and Practical Skills - 15 Credit Hours

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Mathematics Elective - Select One

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3

### Engaging Human Culture and the Natural World - 19 Credit Hours

- BBUS 2203 - INTRODUCTION TO ECONOMICS Credits: 3
- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3

### History Elective - Select One

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
- PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3  
\*Required for Nevada students.

### Humanities Elective - Select One

- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3
- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3

### Behavioral Science Elective - Select One

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

### Natural Science w/Lab - Select One

- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4
- NSCI 1034 - LIFE SCIENCE & LAB Credits: 4
- NSCI 2704 - INTRODUCTION TO FORENSIC SCIENCE LECTURE/LAB Credits: 4

### Spiritual Formation - 10 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

### Christian Responsibility - 12 Credit Hours

- BBUS 4113 - WORKPLACE ETHICS AND SOCIAL RESPONSIBILITY Credits: 3
- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3
- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

### Pre-Business Core - 21 Credit Hours

- BBUS 1003 - INTRODUCTION TO BUSINESS CONCEPTS Credits: 3
- BBUS 1013 - FINANCIAL DECISION MAKING Credits: 3
- BBUS 2113 - BUSINESS COMMUNICATION Credits: 3
- BBUS 2133 - ESSENTIALS OF FINANCIAL ACCOUNTING Credits: 3
- BBUS 2233 - ESSENTIALS OF MANAGERIAL ACCOUNTING Credits: 3
- LDRS 2123 - PRINCIPLED LEADERSHIP Credits: 3

### Select One:

- BBUS 1333 - SPREADSHEET FUNDAMENTALS Credits: 3
- CTIS 1333 - SPREADSHEET FUNDAMENTALS Credits: 3

### Business Core - 28 Credit Hours

- BBUS 3013 - DESIGN THINKING FOR BUSINESS Credits: 3
- BBUS 3103 - ESSENTIALS OF FINANCE Credits: 3
- BBUS 3153 - GLOBAL BUSINESS MANAGEMENT Credits: 3
- BBUS 3203 - ESSENTIALS OF MANAGEMENT Credits: 3
- BBUS 3303 - ESSENTIALS OF MARKETING Credits: 3
- BBUS 3403 - ESSENTIALS OF BUSINESS LAW Credits: 3

- BBUS 3853 - ESSENTIALS OF MANAGEMENT OF INFORMATION SYSTEMS Credits: 3
- BBUS 4141 - SENIOR SEMINAR Credits: 1
- BBUS 4603 - STRATEGIC MANAGEMENT Credits: 3
- CTIS 3433 - DATA MANAGEMENT AND ANALYSIS Credits: 3

## Leadership Core - 9 Credit Hours

- LDRS 3003 - CROSS-CULTURAL LEADERSHIP Credits: 3
- LDRS 3183 - ORGANIZATIONAL THEORY AND BEHAVIOR Credits: 3
- LDRS 4123 - GREAT LEADERS THROUGHOUT HISTORY Credits: 3

## General Electives - 6 Credit Hours

General Electives are any courses that do not satisfy any specific course requirements of your program and which you have not previously taken.

## Total Program Hours - 120 Credit Hours

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

# **Bachelor of Business Administration, Marketing and Communication (Partner Sites)**

Bachelor of Business Administration, Marketing & Communication (4-Year Plan) (Online + Partner Sites)

### **Description:**

The Bachelor of Business Administration (BBA) with a concentration in Marketing Communication is an undergraduate business degree built around a common core of business courses, with 15 hours of advanced courses in marketing communication. The BBA is the recognized industry standard online business degree offered by Southeastern.

### **Objectives:**

The curriculum covers the Common Professional Components (CPC) and General Knowledge and Skills as prescribed by Accreditation Council for Business Schools and Programs (ACBSP) and industry best-practices. Students select from a variety of advanced marketing communication courses that emphasize soft-skills and the understanding of marketing communication in a variety of contexts.

### **Potential Career Options:**

The BBA with an emphasis in Marketing Communication is understood in the marketplace as a comprehensive business degree for graduates wishing to start or advance their careers as marketing communication in business organizations.

## Foundational Core - 56 Hours

### Intellectual and Practical Skills - 15 Hours

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3
- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3

### Engaging Human Culture and the Natural World - 19 Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- BBUS 2203 - INTRODUCTION TO ECONOMICS Credits: 3  
(Required for the major, may not be waived)

### History Elective (select one):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
- PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3  
\*Required for Nevada students.

### Humanities Elective (select one):

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3

### Behavioral Science Elective (select one):

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

### Natural Science Elective (select one):

- NSCI 1034 - LIFE SCIENCE & LAB Credits: 4
- NSCI 2704 - INTRODUCTION TO FORENSIC SCIENCE LECTURE/LAB Credits: 4
- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4

### Spiritual Formation - 10 Hours

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1

- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

### Christian Responsibility - 12 Hours

- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3
- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3
- BBUS 4113 - WORKPLACE ETHICS AND SOCIAL RESPONSIBILITY Credits: 3

### Business Pre-Core - 18 Hours

- BBUS 1003 - INTRODUCTION TO BUSINESS CONCEPTS Credits: 3
- BBUS 1013 - FINANCIAL DECISION MAKING Credits: 3
- BBUS 2113 - BUSINESS COMMUNICATION Credits: 3
- BBUS 2133 - ESSENTIALS OF FINANCIAL ACCOUNTING Credits: 3
- LDRS 2123 - PRINCIPLED LEADERSHIP Credits: 3

### Select One:

- BBUS 1333 - SPREADSHEET FUNDAMENTALS Credits: 3
- CTIS 1333 - SPREADSHEET FUNDAMENTALS Credits: 3

### Business Core - 28 Hours

- CTIS 3433 - DATA MANAGEMENT AND ANALYSIS Credits: 3
- BBUS 3013 - DESIGN THINKING FOR BUSINESS Credits: 3
- BBUS 3103 - ESSENTIALS OF FINANCE Credits: 3
- BBUS 3153 - GLOBAL BUSINESS MANAGEMENT Credits: 3
- BBUS 3203 - ESSENTIALS OF MANAGEMENT Credits: 3
- BBUS 3303 - ESSENTIALS OF MARKETING Credits: 3
- BBUS 3403 - ESSENTIALS OF BUSINESS LAW Credits: 3
- BBUS 3853 - ESSENTIALS OF MANAGEMENT OF INFORMATION SYSTEMS Credits: 3
- BBUS 4603 - STRATEGIC MANAGEMENT Credits: 3
- BBUS 4141 - SENIOR SEMINAR Credits: 1

### Marketing Communication Track - 12 Hours

- DCOM 3523 - DIGITAL LAYOUT AND DESIGN Credits: 3
- DCOM 3793 - DIGITAL MARKETING AND ANALYTICS Credits: 3
- DCOM 3823 - WEB DESIGN AND DEVELOPMENT Credits: 3

### DCOM Elective (select one):

- DCOM 1533 - SURVEY OF DIGITAL MEDIA AND DESIGN Credits: 3
- DCOM 2023 - PHOTOGRAPHY Credits: 3
- DCOM 2423 - WRITING FOR DIGITAL MEDIA Credits: 3
- DCOM 4083 - ADVANCED DIGITAL IMAGING Credits: 3
- DCOM 4093 - ADVERTISING DESIGN Credits: 3
- DCOM 4113 - DIGITAL ILLUSTRATION Credits: 3
- DCOM 4183 - INTERNATIONAL VISUAL STORYTELLING Credits: 3

## General Electives - 3 Hours

General Electives are any courses that do not satisfy any specific course requirements of your program and which you have not previously taken.

## Total Program Hours - 120 Credit Hours

# **Bachelor of Science, Business and Professional Leadership (Partner Sites)**

## **Bachelor of Science, Business and Professional Leadership - Four-Year Course Plan**

### **Program Description**

The Bachelor of Science in Business and Professional Leadership is an undergraduate degree that provides a combination of basic leadership theory and business managerial concepts to enable graduates to advance in their careers.

While similar, this program differs from a traditional business degree in that it assumes the student is seeking a general studies degree with an emphasis in the soft-skills and decision-making aspect of business. This major scans the most important concepts in business and organizational leadership. Students may take practicum credit for either the ministry or marketplace in lieu of general electives.

This is the degree normally understood in the marketplace to be for students ready to advance in their careers. It is also suitable for students wishing to start their careers in a business field where soft-skills, leadership potential, and experience are important.

## Foundational Core - 56 Credit Hours

## Intellectual and Practical Skills - 15 Credit Hours

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3

## Engaging Human Culture and the Natural World - 19 Credit Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- BBUS 2203 - INTRODUCTION TO ECONOMICS Credits: 3  
(Required for the major, may not be waived)

## Natural Science - Select One (1) of the Following (4 Credits):

- NSCI 1034 - LIFE SCIENCE & LAB Credits: 4
- NSCI 2704 - INTRODUCTION TO FORENSIC SCIENCE LECTURE/LAB Credits: 4
- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4

## Behavioral Science: Select One (1) of the Following (3 credits):

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

## Historical Perspective: Select One (1) of the Following (3 Credits):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
- PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3  
\*Required for Nevada students.

## Humanities: Select One (1) of the Following (3 Credits):

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3

## Spiritual Formation - 10 Credit Hours

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

## Personal and Social Responsibility - 12 Credit Hours

- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3
- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3

- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3
- BBUS 4113 - WORKPLACE ETHICS AND SOCIAL RESPONSIBILITY Credits: 3  
(Required for the major, may not be waived)

## Major Core - 55 Credit Hours

### Business and Leadership PreCore- 21 Credit Hours

- BBUS 1003 - INTRODUCTION TO BUSINESS CONCEPTS Credits: 3
- BBUS 1013 - FINANCIAL DECISION MAKING Credits: 3
- BBUS 1333 - SPREADSHEET FUNDAMENTALS Credits: 3
- BBUS 2113 - BUSINESS COMMUNICATION Credits: 3
- BBUS 2133 - ESSENTIALS OF FINANCIAL ACCOUNTING Credits: 3
- BBUS 2233 - ESSENTIALS OF MANAGERIAL ACCOUNTING Credits: 3
- LDRS 2123 - PRINCIPLED LEADERSHIP Credits: 3

### Business and Professional Leadership Core - 34 Credit Hours

- LDRS 3003 - CROSS-CULTURAL LEADERSHIP Credits: 3
- BBUS 3013 - DESIGN THINKING FOR BUSINESS Credits: 3
- BBUS 3103 - ESSENTIALS OF FINANCE Credits: 3
- BBUS 3153 - GLOBAL BUSINESS MANAGEMENT Credits: 3
- LDRS 3183 - ORGANIZATIONAL THEORY AND BEHAVIOR Credits: 3
- BBUS 3203 - ESSENTIALS OF MANAGEMENT Credits: 3
- BBUS 3303 - ESSENTIALS OF MARKETING Credits: 3
- BBUS 3403 - ESSENTIALS OF BUSINESS LAW Credits: 3
- BBUS 3853 - ESSENTIALS OF MANAGEMENT OF INFORMATION SYSTEMS Credits: 3
- LDRS 4123 - GREAT LEADERS THROUGHOUT HISTORY Credits: 3
- LDRS 4141 - SENIOR LEADERSHIP SEMINAR Credits: 1
- BBUS 4603 - STRATEGIC MANAGEMENT Credits: 3

## General Electives - 9 Credit Hours

General Electives are any courses that do not satisfy any specific course requirements of your program and which you have not previously taken.

\*6 credit hours of general electives must be in upper level (3000 or 4000 level) courses.

\*Extension students may participate in on-site ministerial practicums, which counts towards General Elective requirements. Students who are on the BSBPL PMIN track must take at least 15 credit hours of ministry practicum courses. Students who are on the BSBPL Business Practicum track must take at least 15 hours of business/leadership practicum courses.

### Select One (1) of the following (3 Credits):

- BBUS 3143 - PROJECT MANAGEMENT Credits: 3
- BBUS 4903 - MANAGEMENT INTERNSHIP Credits: 3



Total Program: 120 Credit Hours

## **Bachelor of Science, Business and Professional Leadership: Ministerial Leadership Practicum**

Bachelor of Science, Business and Professional Leadership: Ministerial Leadership Practicum Four-Year Course Plan

### **Program Description**

The Bachelor of Science in Business and Professional Leadership (BSBPM) is an undergraduate degree that provides a combination of basic leadership theory and business managerial concepts to enable graduates to advance in their careers.

While similar, this program differs from a traditional business degree in that it assumes the student is seeking a general studies degree with an emphasis in the soft-skills and decision-making aspect of business. This major scans the most important concepts in business and organizational leadership. Students may take practicum credit for either the ministry or marketplace in lieu of general electives.

This is the degree normally understood in the marketplace to be for students ready to advance in their careers. It is also suitable for students wishing to start their careers in a business field where soft-skills, leadership potential, and experience are important.

### **General Education Core - 58 Hours**

#### **Intellectual and Practical Skills - 15 Hours**

- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3
- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3

#### **Engaging Human Culture and the Natural World - 21 Hours**

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- BBUS 2203 - INTRODUCTION TO ECONOMICS Credits: 3  
(Required for the major, may not be waived)

#### **History Elective (select one):**

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
- PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3

\*Required for Nevada students.

### Humanities Elective (select one):

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3

### Behavioral Science Elective (select one):

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

### Natural Science - 6 Hours

- NSCI 1012 - SCIENTIFIC INVESTIGATION AND THE PURSUIT OF KNOWLEDGE Credits: 2

### Natural Science Elective (select one):

- NSCI 1034 - LIFE SCIENCE & LAB Credits: 4
- NSCI 2704 - INTRODUCTION TO FORENSIC SCIENCE LECTURE/LAB Credits: 4
- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4

### Spiritual Formation - 10 Hours

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

### Christian Responsibility - 12 Hours

- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3
- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3
- BBUS 4113 - WORKPLACE ETHICS AND SOCIAL RESPONSIBILITY Credits: 3  
(Required for the major, may not be waived)

### Business & Professional Leadership Core - 43 Credit Hours

- BBUS 1003 - INTRODUCTION TO BUSINESS CONCEPTS Credits: 3
- BBUS 1333 - SPREADSHEET FUNDAMENTALS Credits: 3  
\*BBUS 1333 can be waived upon submission of a Microsoft Office Specialist Certificate for Excel.
- BBUS 3013 - DESIGN THINKING FOR BUSINESS Credits: 3
- BBUS 2113 - BUSINESS COMMUNICATION Credits: 3
- LDRS 2123 - PRINCIPLED LEADERSHIP Credits: 3

- LDRS 3003 - CROSS-CULTURAL LEADERSHIP Credits: 3
- LDRS 3183 - ORGANIZATIONAL THEORY AND BEHAVIOR Credits: 3
- BBUS 3203 - ESSENTIALS OF MANAGEMENT Credits: 3
- BBUS 3303 - ESSENTIALS OF MARKETING Credits: 3
- BBUS 3403 - ESSENTIALS OF BUSINESS LAW Credits: 3
- BBUS 3853 - ESSENTIALS OF MANAGEMENT OF INFORMATION SYSTEMS Credits: 3
- LDRS 4123 - GREAT LEADERS THROUGHOUT HISTORY Credits: 3
- BBUS 4603 - STRATEGIC MANAGEMENT Credits: 3
- BBUS 4141 - SENIOR SEMINAR Credits: 1

### Financial Elective (select one):

- BBUS 2133 - ESSENTIALS OF FINANCIAL ACCOUNTING Credits: 3

### Ministry Practicum - 15 Credit Hours

- PMIN 2303 - STUDENT MINISTRY PRACTICUM Credits: 3  
\*Repeat course a minimum of 5 times.

### General Electives - 6 Credit Hours

General Electives are any courses that do not satisfy any specific course requirements of your program and which you have not previously taken.

### Total Program Hours - 122 Credit Hours

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

## Communication, Arts, and Design

#### Dean

Jeffrey B. Paul, PhD

Dean, Jannetides College of Business, Communication, and Leadership

#### Chair, Coordinators, & Faculty

Chad Neuman, PhD

Chair, Department of Communication, Arts, and Design

Professor of Communication, Journalism, and Digital Media

Christopher R. Clark, MFA

Associate Professor of Film Production

Saied Farisi, MFA

Associate Professor of Graphic Design and Visual Arts

Adrienne Garvey, PhD  
Associate Professor of Broadcasting and Journalism

Sheila Guzman, APR  
Assistant Professor of Public Relations

Richard Harris, EdD  
Associate Professor of Communication

Bethany Miller, MFA  
Assistant Professor of Film

Paul Stewart, PhD  
Professor of Communication

Thomas Weil, MFA  
Assistant Professor of Graphic Design and Visual Arts

## **Main Campus (Lakeland, FL)**

# **Bachelor of Arts, Communication: Broadcasting & Digital Production**

Bachelor of Arts, Communication: Broadcasting & Digital Production Four-Year Plan

### **Program Description**

The Communication degree with the track in Broadcasting & Digital Production emphasizes the principles and best practices of communication and broadcasting. The communication core focuses on effective communication, storytelling, and analysis of the mass media. The broadcasting & digital production track includes practical skills in topics such as audio and video production; radio, television, and podcasting; directing, and producing. Students critically analyze mass-mediated content; they also produce audio and video content in courses, co-curricular productions, and portfolio and capstone projects.

### **Potential Career Options**

Potential career options for those pursuing this degree include producer, director, on-air talent, broadcast/digital reporter, radio DJ, podcaster, post-production video editor, and other broadcasting- and digital production-related careers.

## **Foundational Core - 61 Credit Hours**

## **Intellectual and Practical Skills - 15 Credit Hours**

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

**Mathematics: Select Two (2) of the Following (6 Credits):**

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

**Engaging Human Culture and the Natural World - 19 Credit Hours**

**Historical Perspective: Select One (1) of the Following (3 Credits):**

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

**Humanities: Select One (1) of the Following (3 Credits):**

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3

**Literature: Select One (1) of the Following (3 Credits):**

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

**Behavior Science: Select One (1) of the Following (3 Credits):**

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

**Social Science: Select One (1) of the Following (3 Credits):**

- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3

- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3

### Natural Science with Lab: Select One (1) of the Following plus Lab (4 Credits):

- NSCI 1023 - INTRO TO SCIENCE AND TECH Credits: 3
- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 1043 - NUTRITION SCIENCE Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- NSCI 1323 - INTRO TO ECOLOGY Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 3333 - ECOLOGY Credits: 3
- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3

### Spiritual Formation - 12 Credit Hours

- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- COMM 3113 - INTEGRATING FAITH IN LANG COMM ARTS Credits: 3

### Personal and Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1
- COMM 2733 - COMMUNICATION ETHICS Credits: 3

### Intermediate Language - 6 Credit Hours

Students who demonstrate proficiency at the Intermediate B level may take 6 additional hours of General Electives. Choose 6 credit hours from the following:

- LANG 2133 - INTERMEDIATE SPANISH (A) Credits: 3
- LANG 2233 - INTERMEDIATE SPANISH (B) Credits: 3

### Major Core - 41 Credit Hours

### Communication Core - 19 Credit Hours

- COMM 2153 - WRITING FOR THE MASS MEDIA Credits: 3
- COMM 2233 - INTRODUCTION TO COMMUNICATION Credits: 3
- COMM 3533 - MASS COMMUNICATION THEORY Credits: 3
- COMM 4001 - COMMUNICATION SEMINAR Credits: 1
- COMM 4143 - STORYTELLING AND PERSUASION Credits: 3
- COMM 4533 - MASS COMMUNICATION LAW Credits: 3

Select One (1) of the following (3 Credits):

- COMM 4203 - GLOBAL COMMUNICATION Credits: 3
- COMM 4183 - INTERNATIONAL VISUAL STORYTELLING Credits: 3
- COMM 4853 - MEDIA CRITICISM Credits: 3

### Broadcasting and Digital Production - 22 Credit Hours

- COMM 2041 - VIDEO PRODUCTION WORKSHOP Credits: 1
- COMM 2113 - INTRODUCTION TO RADIO PRODUCTION Credits: 3
- COMM 2133 - INTRO TO TELEVISION PRODUCTION Credits: 3
- COMM 2613 - DIGITAL VIDEO EDITING Credits: 3
- COMM 3021 - BROADCAST PRACTICUM Credits: variable  
2 Credit Hours are Required
- COMM 3051 - RADIO PRACTICUM Credits: Variable  
1 Credit Hour is Required
- COMM 3763 - AUDIO FOR TV AND FILM Credits: 3
- COMM 4423 - BROADCASTING CAPSTONE Credits: 3

Select Three (3) Credit Hours from the Following:

- COMM 3021 - BROADCAST PRACTICUM Credits: variable  
Up to 3 Credit Hours
- COMM 3173 - PRODUCING FOR TELEVISION Credits: 1
- COMM 3183 - PODCASTING Credits: 3
- COMM 3753 - SCRIPTWRITING FOR TV AND RADIO Credits: 3
- COMM 4103 - SPECIAL TOPICS IN BROADCASTING Credits: 3
- COMM 4523 - DIRECTING FOR TELEVISION Credits: 3
- COMM 3773 - ELECTRONIC NEWS GATHERING Credits: 3

### General Electives - 18 Credit Hours

Total Program: 120 Credit Hours

## **Bachelor of Arts, Communication: Human Communication**

Bachelors of Arts, Communication: Human Communication; 4 Year Plan B

## **Program Description**

The Communication degree with the track in Human Communication emphasizes the principles and best practices of mass-mediated communication and human communication. The communication core focuses on effective communication, storytelling, and analysis of the mass media. The human communication track includes instruction and guidance in the areas of human communication, including interpersonal, intercultural, organizational, and interracial communication. Students are guided to become better public speakers, writers, and conversationalists, whether their goal is to inform, entertain, or persuade. Students analyze communication artifacts and assess their effectiveness, persuasiveness, and ethics.

## **Potential Career Options**

Potential career options for those pursuing this degree include communications consultant, motivational speaker, fundraising and development officer, non-profit director, communication manager, corporate communication coordinator, and other human communication-related careers. Graduates are equipped to improve the organizational communication of businesses, non-profit organizations, and corporations, whether in a full-time or consultant capacity. Graduates can find fulfillment by helping people communicate more effectively and ethically in an interpersonal or intercultural context.

## **Foundational Core - 55 Credit Hours**

### **Intellectual and Practical Skills - 15 Credit Hours**

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### **Mathematics: Select Two (2) of the Following (6 Credits):**

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

## **Engaging Human Culture and the Natural World - 19 Credit Hours**

### **Historical Perspective: Select One (1) of the Following (3 Credits):**

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

### **Humanities: Select One (1) of the Following (3 Credits):**

- HUMS 2033 - THEATER APPRECIATION Credits: 3



- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3

Literature: Select One (1) of the Following (3 Credits):

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

Behavior Science: Select One (1) of the Following (3 Credits):

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

Social Science: Select One (1) of the Following (3 Credits):

- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3

Natural Science with Lab: Select One (1) of the Following plus Lab (4 Credits):

- NSCI 1023 - INTRO TO SCIENCE AND TECH Credits: 3
- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 1043 - NUTRITION SCIENCE Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- NSCI 1323 - INTRO TO ECOLOGY Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 3333 - ECOLOGY Credits: 3
- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3

Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- COMM 3113 - INTEGRATING FAITH IN LANG COMM ARTS Credits: 3

## Personal and Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1
- COMM 2733 - COMMUNICATION ETHICS Credits: 3

## Intermediate Language - 6 Credit Hours

Language Requirement (Intermediate Level; Beginning Level prerequisites are placed in general electives)-6 Hrs

Students who demonstrate proficiency at the Intermediate B level may take 6 additional hours of General Electives. Choose 6 credit hours from the following:

- LANG 2133 - INTERMEDIATE SPANISH (A) Credits: 3
- LANG 2233 - INTERMEDIATE SPANISH (B) Credits: 3

## Major Core - 41 Credit Hours

### Communication Core - 19 Credit Hours

- COMM 2233 - INTRODUCTION TO COMMUNICATION Credits: 3
- COMM 2153 - WRITING FOR THE MASS MEDIA Credits: 3
- COMM 3533 - MASS COMMUNICATION THEORY Credits: 3
- COMM 4001 - COMMUNICATION SEMINAR Credits: 1
- COMM 4143 - STORYTELLING AND PERSUASION Credits: 3
- COMM 4533 - MASS COMMUNICATION LAW Credits: 3

Select One (1) of the following (3 Credits):

- COMM 4203 - GLOBAL COMMUNICATION Credits: 3
- COMM 4183 - INTERNATIONAL VISUAL STORYTELLING Credits: 3
- COMM 4853 - MEDIA CRITICISM Credits: 3

### Human Communication

- COMM 2083 - INTERPERSONAL COMMUNICATION Credits: 3
- COMM 2093 - INTERCULTURAL COMMUNICATION Credits: 3
- COMM 3193 - ORGANIZATIONAL COMMUNICATION Credits: 3
- COMM 3071 - COMMUNICATION PRACTICUM Credits: Variable

1 Credit Hour is Required

- COMM 4353 - INTERRACIAL COMMUNICATION IN THE US Credits: 3
- COMM 3553 - ADVANCED SPEECH Credits: 3

Select Two (2) of the Following (6 Credits):

- PMIN 3283 - CREATIVE COMMUNICATION IN MINISTRY Credits: 3
- COMM 3153 - INTERPRETING NARRATIVES/IDEOLOGIES Credits: 3
- COMM 4183 - INTERNATIONAL VISUAL STORYTELLING Credits: 3
- COMM 4203 - GLOBAL COMMUNICATION Credits: 3
- COMM 4633 - SPECIAL TOPICS IN COMMUNICATION Credits: 3

General Electives - 18 Credit Hours

Total Program: 120 Credit Hours

## **Bachelor of Arts, Communication: Multimedia Journalism**

Bachelor of Arts in Communication: Multimedia Journalism 4-Year Degree Plan

### **Program Description**

The Communication degree with the track in Multimedia Journalism emphasizes the principles and best practices of communication and multimedia journalism. The communication core focuses on effective communication, storytelling, and analysis of the mass media. The multimedia journalism track includes practical skills in topics such as digital design, photography, news writing and editing, and multimedia reporting. Students critically analyze mass-mediated content; they also produce journalistic content such as magazine layouts, on-location news pieces, hard news stories, and works of narrative journalism.

### **Potential Career Options**

Potential career options for those pursuing this degree include reporter, managing editor, copy editor, editor-in-chief, photojournalist, magazine layout editor, and other journalism-related careers.

Foundational Core - 61 Credit Hours

Intellectual and Practical Skills - 15 Credit Hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

Mathematics: Select Two (2) of the Following (6 Credits):

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

## Engaging Human Culture and the Natural World - 19 Credit Hours

Natural Science with Lab: Select One (1) of the Following plus Lab (4 Credits):

- NSCI 1023 - INTRO TO SCIENCE AND TECH Credits: 3
- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 1043 - NUTRITION SCIENCE Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- NSCI 1323 - INTRO TO ECOLOGY Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 3333 - ECOLOGY Credits: 3
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3
- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3

Behavior Science: Select One (1) of the Following (3 Credits):

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

Social Science: Select One (1) of the Following (3 Credits):

- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3

Historical Perspective: Select One (1) of the Following (3 Credits):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

Humanities: Select One (1) of the Following (3 Credits):

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3

Literature: Select One (1) of the Following (3 Credits):

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- COMM 3113 - INTEGRATING FAITH IN LANG COMM ARTS Credits: 3

Personal and Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1
- COMM 2733 - COMMUNICATION ETHICS Credits: 3

Intermediate Language - 6 Credit Hours

Language Requirement (Intermediate Level; Beginning Level prerequisites are placed in general electives) - 6 Hrs

Students who demonstrate proficiency at the Intermediate B level may take 6 additional hours of General Electives.

Choose 6 credit hours from the following:

- LANG 2133 - INTERMEDIATE SPANISH (A) Credits: 3
- LANG 2233 - INTERMEDIATE SPANISH (B) Credits: 3

Major Core - 41 Credit Hours

Communication Core - 19 Credit Hours

- COMM 2233 - INTRODUCTION TO COMMUNICATION Credits: 3
- COMM 2153 - WRITING FOR THE MASS MEDIA Credits: 3
- COMM 3533 - MASS COMMUNICATION THEORY Credits: 3
- COMM 4001 - COMMUNICATION SEMINAR Credits: 1
- COMM 4143 - STORYTELLING AND PERSUASION Credits: 3
- COMM 4533 - MASS COMMUNICATION LAW Credits: 3

Select One (1) of the following (3 Credits):

- COMM 4203 - GLOBAL COMMUNICATION Credits: 3
- COMM 4183 - INTERNATIONAL VISUAL STORYTELLING Credits: 3
- COMM 4853 - MEDIA CRITICISM Credits: 3

### Multimedia Journalism Track - 22 Credit Hours

- ARTV 2033 - FUNDAMENTALS OF DIGITAL DESIGN Credits: 3
- ARTV 2023 - PHOTOGRAPHY Credits: 3
- COMM 2613 - DIGITAL VIDEO EDITING Credits: 3
- COMM 3061 - MULTIMEDIA JOURNALISM PRACTICUM Credits: Variable  
1 Credit Hour is Required
- COMM 3613 - NEWS WRITING AND EDITING Credits: 3

Choose 6 Credit Hours from the Following:

- ARTV 3003 - MAGAZINE DESIGN AND PRODUCTION Credits: 3
- COMM 3061 - MULTIMEDIA JOURNALISM PRACTICUM Credits: Variable  
Up to 3 Credit Hours
- COMM 3353 - NARRATIVE JOURNALISM Credits: 3
- COMM 3773 - ELECTRONIC NEWS GATHERING Credits: 3
- COMM 4183 - INTERNATIONAL VISUAL STORYTELLING Credits: 3
- COMM 4403 - SPECIAL TOPICS IN JOURNALISM Credits: 3

### General Electives - 18 Credit Hours

Total Program: 120 Credit Hours

## **Bachelor of Arts, Communication: Public Relations**

Bachelor of Arts, Communication: Public Relations (Four-Year Plan)

### **Program Description**

The Communication degree with the track in Public Relations emphasizes the principles and best practices of communication and public relations. The communication core focuses on effective communication, storytelling, and analysis of the mass media. The public relations track includes practical skills in topics such as public relations campaigns, writing for public relations and advertising, social media management, digital design, and digital marketing and analytics. Students critically analyze mass-mediated content; they also produce public relations-focused content such as various types of press releases, public relations campaigns, and other forms of corporate communication.

### **Potential Career Options**

Potential career options for those pursuing this degree include public relations specialist, director of social media, communication manager, director of strategic communication, director of public relations, corporate communication coordinator, digital marketing specialist, and other public relations-related careers.

## **Foundational Core - 61 Credit Hours**

### **Intellectual and Practical Skills - 15 Credit Hours**

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### **Mathematics: Select Two (2) of the Following (6 Credits):**

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

## **Engaging Human Culture and the Natural World - 19 Credit Hours**

### **Natural Science with Lab: Select One (1) of the Following plus Lab (4 Credits):**

- NSCI 1023 - INTRO TO SCIENCE AND TECH Credits: 3
- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 1043 - NUTRITION SCIENCE Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- NSCI 1323 - INTRO TO ECOLOGY Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 3333 - ECOLOGY Credits: 3
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3
- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3

**Behavior Science: Select One (1) of the Following (3 Credits):**

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

**Social Science: Select One (1) of the Following (3 Credits):**

- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3

**Historical Perspective: Select One (1) of the Following (3 Credits):**

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

**Humanities: Select One (1) of the Following (3 Credits):**

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3

**Literature: Select One (1) of the Following (3 Credits):**

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

**Spiritual Formation - 12 Credit Hours**

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- COMM 3113 - INTEGRATING FAITH IN LANG COMM ARTS Credits: 3



## Personal and Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1
- COMM 2733 - COMMUNICATION ETHICS Credits: 3

## Intermediate Language - 6 Credit Hours

Language Requirement (Intermediate Level; Beginning Level prerequisites are placed in general electives) - 6 Hrs

Students who demonstrate proficiency at the Intermediate B level may take 6 additional hours of General Electives.

Choose 6 credit hours from the following:

- LANG 2133 - INTERMEDIATE SPANISH (A) Credits: 3
- LANG 2233 - INTERMEDIATE SPANISH (B) Credits: 3

## Major Core - 41 Credit Hours

### Communication Core - 19 Credit Hours

- COMM 2233 - INTRODUCTION TO COMMUNICATION Credits: 3
- COMM 2153 - WRITING FOR THE MASS MEDIA Credits: 3
- COMM 3533 - MASS COMMUNICATION THEORY Credits: 3
- COMM 4001 - COMMUNICATION SEMINAR Credits: 1
- COMM 4143 - STORYTELLING AND PERSUASION Credits: 3
- COMM 4533 - MASS COMMUNICATION LAW Credits: 3

Select One (1) of the following (3 Credits):

- COMM 4203 - GLOBAL COMMUNICATION Credits: 3
- COMM 4183 - INTERNATIONAL VISUAL STORYTELLING Credits: 3
- COMM 4853 - MEDIA CRITICISM Credits: 3

### Public Relations Track - 22 Credit Hours

- COMM 2323 - INTRODUCTION TO PUBLIC RELATIONS Credits: 3
- COMM 3193 - ORGANIZATIONAL COMMUNICATION Credits: 3
- COMM 3041 - PUBLIC RELATIONS PRACTICUM Credits: Variable  
1 Credit Hour is Required
- COMM 3323 - SOCIAL MEDIA IN PUBLIC RELATIONS Credits: 3
- COMM 3363 - WRITING FOR PUBL RELATIONS & ADVERT Credits: 3
- COMM 4373 - PUBLIC RELATIONS CAMPAIGNS Credits: 3

Choose 6 Credit Hours from the Following:

- ARTV 2023 - PHOTOGRAPHY Credits: 3
- ARTV 2033 - FUNDAMENTALS OF DIGITAL DESIGN Credits: 3
- COMM 3041 - PUBLIC RELATIONS PRACTICUM Credits: Variable  
Up to 3 Credit Hours
- COMM 3793 - DIGITAL MARKETING AND ANALYTICS Credits: 3
- COMM 4383 - PUBLIC RELATIONS CASE STUDIES Credits: 3
- COMM 4413 - SPECIAL TOPICS IN PUBLIC RELATIONS Credits: 3

## General Electives - 18 Credit Hours

## Total Program - 120 Credit Hours

# Bachelor of Arts, Communication: Sports Media

Bachelor of Arts, Communication: Sports Media (Four-Year Plan)

### Program Description

The Communication degree with the track in Sports Media emphasizes the principles and best practices of communication and sports media production. The communication core focuses on effective communication, storytelling, and analysis of the mass media. The sports media track includes practical skills in topics such as audio and video (editing and production), radio and television production, and podcasting in the context of sports media. Students critically analyze mass-mediated content; they also produce audio and video content in courses and co-curricular productions focused on sports games.

### Potential Career Options

Potential career options for those pursuing this degree include sports announcer, camera operator, producer, on-air talent, sports news reporter, anchor, and other sports media-related careers.

## Foundational Core - 61 Credit Hours

### Intellectual and Practical Skills - 15 Credit Hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Mathematics: Select Two (2) of the Following (6 Credits):

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3

- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

## Engaging Human Culture and the Natural World - 19 Credit Hours

Natural Science with Lab: Select One (1) of the Following plus Lab (4 Credits):

- NSCI 1023 - INTRO TO SCIENCE AND TECH Credits: 3
- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 1043 - NUTRITION SCIENCE Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- NSCI 1323 - INTRO TO ECOLOGY Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 3333 - ECOLOGY Credits: 3
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3
- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3

Behavior Science: Select One (1) of the Following (3 Credits):

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

Social Science: Select One (1) of the Following (3 Credits):

- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3

Historical Perspective: Select One (1) of the Following (3 Credits):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

Humanities: Select One (1) of the Following (3 Credits):

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3

- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3

### Literature: Select One (1) of the Following (3 Credits):

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

### Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- COMM 3113 - INTEGRATING FAITH IN LANG COMM ARTS Credits: 3

### Personal and Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1
- COMM 2733 - COMMUNICATION ETHICS Credits: 3

### Intermediate Language - 6 Credit Hours

Language Requirement (Intermediate Level; Beginning Level prerequisites are placed in general electives) - 6 Hrs

Students who demonstrate proficiency at the Intermediate B level may take 6 additional hours of General Electives.

Choose 6 credit hours from the following:

- LANG 2133 - INTERMEDIATE SPANISH (A) Credits: 3
- LANG 2233 - INTERMEDIATE SPANISH (B) Credits: 3

### Major Core - 41 Credit Hours

#### Communication Core - 19 Credit Hours

- COMM 2233 - INTRODUCTION TO COMMUNICATION Credits: 3
- COMM 2153 - WRITING FOR THE MASS MEDIA Credits: 3
- COMM 3533 - MASS COMMUNICATION THEORY Credits: 3

- COMM 4001 - COMMUNICATION SEMINAR Credits: 1
- COMM 4143 - STORYTELLING AND PERSUASION Credits: 3
- COMM 4533 - MASS COMMUNICATION LAW Credits: 3

Select One (1) of the following (3 Credits):

- COMM 4203 - GLOBAL COMMUNICATION Credits: 3
- COMM 4183 - INTERNATIONAL VISUAL STORYTELLING Credits: 3
- COMM 4853 - MEDIA CRITICISM Credits: 3

**Sports Media Track - 22 Credit Hours**

- COMM 2113 - INTRODUCTION TO RADIO PRODUCTION Credits: 3
- COMM 2133 - INTRO TO TELEVISION PRODUCTION Credits: 3
- COMM 2613 - DIGITAL VIDEO EDITING Credits: 3
- COMM 2041 - VIDEO PRODUCTION WORKSHOP Credits: 1
- COMM 3021 - BROADCAST PRACTICUM Credits: variable  
2 Credit Hours are Required
- COMM 3023 - SPORTS BROADCASTING I Credits: 3
- COMM 3033 - SPORTS BROADCASTING II Credits: 3
- COMM 3051 - RADIO PRACTICUM Credits: Variable  
1 Credit Hour is Required

Select Three (3) Credits from the Following:

- COMM 3183 - PODCASTING Credits: 3
- COMM 3763 - AUDIO FOR TV AND FILM Credits: 3
- COMM 4103 - SPECIAL TOPICS IN BROADCASTING Credits: 3

**General Electives - 18 Credit Hours**

**Total Program: 120 Credit Hours**

## **Bachelor of Arts, Film Production**

Bachelor of Arts Film Production Four Year Plan

### **Program Description**

The Film Production degree emphasizes the principles and best practices of film production. The film production core includes various courses related to filmmaking and storytelling, including classes on narrative, cinematography, screenwriting, and editing; students also select a few film electives (such as those focused on audio, screen acting, or

motion graphics). Students critically analyze and produce various films (including documentaries and short films), co-curricular productions, and portfolio and capstone projects in courses and for the annual film festival.

### **Potential Career Options**

Potential career options for those pursuing this degree include director, producer, director of photography (cinematographer), script supervisor, film editor, screenwriter, actor, and other film-related careers.

## **Foundational Core - 61 Credit Hours**

### **Intellectual and Practical Skills - 15 Credit Hours**

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### **Mathematics: Select Two (2) of the Following (6 Credits):**

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

## **Engaging Human Culture and the Natural World - 19 Credit Hours**

### **Natural Science with Lab: Select One (1) of the Following plus Lab (4 Credits):**

- NSCI 1023 - INTRO TO SCIENCE AND TECH Credits: 3
- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 1043 - NUTRITION SCIENCE Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- NSCI 1323 - INTRO TO ECOLOGY Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 3333 - ECOLOGY Credits: 3
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3
- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3

### **Behavior Science: Select One (1) of the Following (3 Credits):**

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

**Social Science: Select One (1) of the Following (3 Credits):**

- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3

**Historical Perspective: Select One (1) of the Following (3 Credits):**

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

**Humanities: Select One (1) of the Following (3 Credits):**

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3

**Literature: Select One (1) of the Following (3 Credits):**

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

**Spiritual Formation - 12 Credit Hours**

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- COMM 3113 - INTEGRATING FAITH IN LANG COMM ARTS Credits: 3

**Personal and Social Responsibility - 9 Credit Hours**

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1

- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1
- COMM 2733 - COMMUNICATION ETHICS Credits: 3

## Intermediate Language - 6 Credit Hours

Language Requirement (Intermediate Level; Beginning Level prerequisites are placed in general electives) - 6 Hrs

Students who demonstrate proficiency at the Intermediate B level may take 6 additional hours of General Electives.

Choose 6 credit hours from the following:

- LANG 2133 - INTERMEDIATE SPANISH (A) Credits: 3
- LANG 2233 - INTERMEDIATE SPANISH (B) Credits: 3

## Major Core - 41 Credit Hours

### Communication Core - 1 Credit Hour

- COMM 4001 - COMMUNICATION SEMINAR Credits: 1

### Film Production Concentration - 40 Hours

- COMM 1803 - INTRODUCTION TO FILM PRODUCTION Credits: 3
- COMM 2533 - NARRATIVE STRUCTURE IN FILM Credits: 3
- COMM 2613 - DIGITAL VIDEO EDITING Credits: 3
- COMM 2703 - PRODUCING FOR FILM Credits: 3
- COMM 3253 - DIRECTING FOR FILM Credits: 3
- COMM 3263 - CINEMATOGRAPHY Credits: 3
- COMM 3283 - EDITING FOR STORY Credits: 3
- COMM 3293 - CINEMATIC DESIGN Credits: 3
- COMM 3783 - FILM HISTORY Credits: 3
- COMM 3701 - FILM PRACTICUM Credits: 0.5  
2 Credit Hours are Required
- COMM 3723 - SCREENWRITING I Credits: 3
- COMM 4173 - SENIOR FILM CAPSTONE DEVELOPMENT Credits: 3
- COMM 4913 - SENIOR FILM CAPSTONE PROJECT Credits: 3

### Select Two (2) Credits of the Following:

- ARTV 3223 - MOTION GRAPHIC DESIGN Credits: 3
- COMM 1603 - SCREEN ACTING Credits: 3
- COMM 3273 - DOCUMENTARY FILM PRODUCTION Credits: 3
- COMM 3701 - FILM PRACTICUM Credits: 0.5  
Up to 2 Credit Hours
- COMM 3763 - AUDIO FOR TV AND FILM Credits: 3
- COMM 4183 - INTERNATIONAL VISUAL STORYTELLING Credits: 3
- COMM 4743 - SCREENWRITING II Credits: 3



- COMM 4463 - SPECIAL TOPICS IN FILM PRODUCTION Credits: 3
- MUSC 2093 - MUSIC FOR FILM AND TV Credits: 3

## General Electives - 18 Credit Hours

Total Program: 120 Credit Hours

# Bachelor of Arts, Graphic Design

Bachelor of Arts, Graphic Design- Four Year Plan

### Program Description

The Graphic Design degree emphasizes the principles and best practices of graphic design. The core includes courses focused on digital design, typography, color theory, web development, UI/UX design, drawing, and photography. Students also select a number of design electives, such as courses on digital imaging, advertising design, illustration, and more. Students critically analyze and produce various designs in courses, practicums, and as part of portfolio and capstone projects.

### Potential Career Options

Potential career options for those pursuing this degree include graphic designer, digital designer, UI/UX designer, web designer, photo retouching specialist, creative director, art director, layout designer, advertising designer, motion graphic artist, digital illustrator, and other graphic design-related careers.

## Foundational Core - 55 Credit Hours

### Intellectual and Practical Skills - 15 Credit Hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

Mathematics: Select Two (2) of the Following (6 Credits):

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

## Engaging Human Culture and the Natural World - 19 Credit Hours

Natural Science with Lab: Select One (1) of the Following plus Lab (4 Credits):

- NSCI 1023 - INTRO TO SCIENCE AND TECH Credits: 3

- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 1043 - NUTRITION SCIENCE Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- NSCI 1323 - INTRO TO ECOLOGY Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 3333 - ECOLOGY Credits: 3
- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3

**Behavioral Science: Select One (1) of the Following (3 credits):**

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

**Social Science: Select One (1) of the Following (3 Credits):**

- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3

**Historical Perspective: Select One (1) of the Following (3 Credits):**

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

**Humanities: Select One (1) of the Following (3 Credits):**

- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3

**Literature: Select One (1) of the Following (3 Credits):**

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

## Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- ARTV 2843 - PHILOSOPHY AND THEOLOGY OF AESTHETI Credits: 3

## Personal and Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

## Select One (1) of the following (3 Credits):

- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3
- COMM 2733 - COMMUNICATION ETHICS Credits: 3

## Intermediate Language - 6 Credit Hours

Language Requirement (Intermediate Level; Beginning Level prerequisites are placed in general electives) - 6 Hrs

Students who demonstrate proficiency at the Intermediate B level may take 6 additional hours of General Electives.

Choose 6 credit hours from the following:

- LANG 2133 - INTERMEDIATE SPANISH (A) Credits: 3
- LANG 2233 - INTERMEDIATE SPANISH (B) Credits: 3

## Major Core - 41 Credit Hours

### Design Core - 41 Credit Hours

- ARTV 1013 - DRAWING I Credits: 3
- ARTV 2023 - PHOTOGRAPHY Credits: 3
- ARTV 2033 - FUNDAMENTALS OF DIGITAL DESIGN Credits: 3
- ARTV 2043 - COLOR THEORY Credits: 3
- ARTV 2073 - INTRODUCTION TO WEB DESIGN AND DEVE Credits: 3
- ARTV 2233 - HISTORY OF GRAPHIC DESIGN Credits: 3
- ARTV 3001 - ART OR DESIGN PRACTICUM Credits: Variable  
2 Credit Hours are Required
- ARTV 3053 - UI/UX DESIGN Credits: 3
- ARTV 3073 - TYPOGRAPHY Credits: 3
- ARTV 3523 - BRANDING AND IDENTITY DESIGN Credits: 3
- ARTV 4503 - SENIOR PORTFOLIO AND EXHIBITION Credits: 3

Select Nine (9) Credits from the Following:

- ARTV 2123 - INTRODUCTION TO PRINTMAKING Credits: 3
- ARTV 3003 - MAGAZINE DESIGN AND PRODUCTION Credits: 3
- ARTV 3103 - 3-D DESIGN Credits: 3
- ARTV 3223 - MOTION GRAPHIC DESIGN Credits: 3
- ARTV 4003 - SPECIAL TOPICS IN ART OR DESIGN Credits: 3
- ARTV 4083 - ADVANCED DIGITAL IMAGING Credits: 3
- ARTV 4093 - ADVERTISING DESIGN Credits: 3
- ARTV 4113 - ADVANCED ILLUSTRATION Credits: 3
- COMM 4183 - INTERNATIONAL VISUAL STORYTELLING Credits: 3

General Electives - 18 Credit Hours

Total Program: 120 Credit Hours

## **Bachelor of Arts, Visual Arts: Digital Arts**

Bachelor of Arts, Visual Arts: Digital Arts (Four-Year Plan)

### **Program Description**

The Visual Arts degree with the Digital Arts track emphasizes the principles and best practices of the visual arts. The core includes courses focused on drawing, digital design, color theory, painting, and art history. The digital arts track includes courses on motion graphics, digital imaging, illustration, and other forms of digital art. Students critically analyze and produce various artworks in courses, practicums, junior studio, and as part of portfolio and capstone projects.

### **Potential Career Options**

Potential career options for those pursuing this degree include visual artist (with specialties in drawing or painting), motion graphic artist, font designer, photo retouching specialist, digital illustrator, photographer, and other visual arts- and digital arts-related careers.

Foundational Core - 55 Credit Hours

Intellectual and Practical Skills - 15 Credit Hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

Mathematics: Select Two (2) of the Following (6 Credits):

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

## Engaging Human Culture and the Natural World - 19 Credit Hours

Natural Science with Lab: Select One (1) of the Following plus Lab (4 Credits):

- NSCI 1023 - INTRO TO SCIENCE AND TECH Credits: 3
- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 1043 - NUTRITION SCIENCE Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- NSCI 1323 - INTRO TO ECOLOGY Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 3333 - ECOLOGY Credits: 3
- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3

Behavioral Science: Select One (1) of the Following (3 credits):

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

Social Science: Select One (1) of the Following (3 Credits):

- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3

Historical Perspective: Select One (1) of the Following (3 Credits):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

Humanities: Select One (1) of the Following (3 Credits):

- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3

Literature: Select One (1) of the Following (3 Credits):

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- ARTV 2843 - PHILOSOPHY AND THEOLOGY OF AESTHETICS Credits: 3

Personal and Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

Select One (1) of the following (3 Credits):

- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3
- COMM 2733 - COMMUNICATION ETHICS Credits: 3

Intermediate Language - 6 Credit Hours

Language Requirement (Intermediate Level; Beginning Level prerequisites are placed in general electives) - 6 Hrs

Students who demonstrate proficiency at the Intermediate B level may take 6 additional hours of General Electives.

Choose 6 credit hours from the following:

- LANG 2133 - INTERMEDIATE SPANISH (A) Credits: 3
- LANG 2233 - INTERMEDIATE SPANISH (B) Credits: 3

Major Core - 41 Credit Hours

Visual Arts Core - 29 Credit Hours

- ARTV 1013 - DRAWING I Credits: 3

- ARTV 2013 - DRAWING II Credits: 3
- ARTV 2023 - PHOTOGRAPHY Credits: 3
- ARTV 2033 - FUNDAMENTALS OF DIGITAL DESIGN Credits: 3
- ARTV 2043 - COLOR THEORY Credits: 3
- ARTV 2053 - PAINTING I Credits: 3
- ARTV 3001 - ART OR DESIGN PRACTICUM Credits: Variable  
2 Credit Hours are Required
- ARTV 3503 - MODERN & CONTEMPORARY WESTERN ART Credits: 3
- ARTV 3913 - JUNIOR STUDIO Credits: 3
- ARTV 4503 - SENIOR PORTFOLIO AND EXHIBITION Credits: 3

### Digital Arts Track - Select Twelve (12) Credit Hour from the Following:

- ARTV 3073 - TYPOGRAPHY Credits: 3
- ARTV 3223 - MOTION GRAPHIC DESIGN Credits: 3
- ARTV 4083 - ADVANCED DIGITAL IMAGING Credits: 3
- ARTV 4113 - ADVANCED ILLUSTRATION Credits: 3
- ARTV 4003 - SPECIAL TOPICS IN ART OR DESIGN Credits: 3
- COMM 4183 - INTERNATIONAL VISUAL STORYTELLING Credits: 3

### General Electives - 18 Credit Hours

Total Program: 120 Credit Hours

## **Bachelor of Arts, Visual Arts: Traditional Arts**

Bachelor of Arts, Visual Arts: Traditional Arts (Four-Year Plan)

### **Program Description**

The Visual Arts degree with the Traditional Arts track emphasizes the principles and best practices of the visual arts. The core includes courses focused on drawing, digital design, color theory, painting, and art history. The traditional arts track includes more painting and drawing courses as well as topics such as ceramics and 3-D design. Students critically analyze and produce various artworks in courses, practicums, junior studio, and as part of portfolio and capstone projects.

### **Potential Career Options**

Potential career options for those pursuing this degree include visual artist (with specialties in portrait drawing, figure drawing, or painting), 3-D artist, photographer, and other visual arts-related careers.

### Foundational Core - 55 Credit Hours

### Intellectual and Practical Skills - 15 Credit Hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

**Mathematics: Select Two (2) of the Following (6 Credits):**

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

**Engaging Human Culture and the Natural World - 19 Credit Hours**

**Natural Science with Lab: Select One (1) of the Following plus Lab (4 Credits):**

- NSCI 1023 - INTRO TO SCIENCE AND TECH Credits: 3
- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 1043 - NUTRITION SCIENCE Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- NSCI 1323 - INTRO TO ECOLOGY Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 3333 - ECOLOGY Credits: 3
- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3

**Behavioral Science: Select One (1) of the Following (3 credits):**

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

**Social Science: Select One (1) of the Following (3 Credits):**

- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3

**Historical Perspective: Select One (1) of the Following (3 Credits):**



- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

### Humanities: Select One (1) of the Following (3 Credits):

- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3

### Literature: Select One (1) of the Following (3 Credits):

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

### Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- ARTV 2843 - PHILOSOPHY AND THEOLOGY OF AESTHETI Credits: 3

### Personal and Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

### Select One (1) of the following (3 Credits):

- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3
- COMM 2733 - COMMUNICATION ETHICS Credits: 3

### Intermediate Language - 6 Credit Hours

Language Requirement (Intermediate Level; Beginning Level prerequisites are placed in general electives) - 6 Hrs

Students who demonstrate proficiency at the Intermediate B level may take 6 additional hours of General Electives.

Choose 6 credit hours from the following:

- LANG 2133 - INTERMEDIATE SPANISH (A) Credits: 3
- LANG 2233 - INTERMEDIATE SPANISH (B) Credits: 3

## Major Core - 41 Credit Hours

### Visual Arts Core - 29 Credit Hours

- ARTV 1013 - DRAWING I Credits: 3
- ARTV 2013 - DRAWING II Credits: 3
- ARTV 2023 - PHOTOGRAPHY Credits: 3
- ARTV 2033 - FUNDAMENTALS OF DIGITAL DESIGN Credits: 3
- ARTV 2043 - COLOR THEORY Credits: 3
- ARTV 2053 - PAINTING I Credits: 3
- ARTV 3001 - ART OR DESIGN PRACTICUM Credits: Variable  
2 Credit Hours Required
- ARTV 3503 - MODERN & CONTEMPORARY WESTERN ART Credits: 3
- ARTV 3913 - JUNIOR STUDIO Credits: 3
- ARTV 4503 - SENIOR PORTFOLIO AND EXHIBITION Credits: 3

### Traditional Arts Track - Select Twelve (12) Credit Hours from the Following:

- ARTV 2123 - INTRODUCTION TO PRINTMAKING Credits: 3
- ARTV 3083 - PAINTING II Credits: 3
- ARTV 3093 - FIGURE DRAWING Credits: 3
- ARTV 3103 - 3-D DESIGN Credits: 3
- ARTV 3143 - CERAMICS Credits: 3
- ARTV 4003 - SPECIAL TOPICS IN ART OR DESIGN Credits: 3

### General Electives - 18 Credit Hours

Total Program: 120 Credit Hours

## **Bachelor of Science, Communication: Broadcasting & Digital Production**

Bachelor of Science, Communication: Broadcasting & Digital Production Four-Year Plan

### **Program Description**

The Communication degree with the track in Broadcasting & Digital Production emphasizes the principles and best practices of communication and broadcasting. The communication core focuses on effective communication, storytelling, and analysis of the mass media. The broadcasting & digital production track includes practical skills in topics such as audio and video production; radio, television, and podcasting; directing, and producing. Students critically analyze mass-mediated content; they also produce audio and video content in courses, co-curricular productions, and portfolio and capstone projects.

## **Potential Career Options**

Potential career options for those pursuing this degree include producer, director, on-air talent, broadcast/digital reporter, radio DJ, podcaster, post-production video editor, and other broadcasting- and digital production-related careers.

## **Foundational Core - 55 Credit Hours**

### **Intellectual and Practical Skills - 15 Credit Hours**

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### **Mathematics: Select Two (2) of the Following (6 Credits):**

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

## **Engaging Human Culture and the Natural World - 19 Credit Hours**

### **Historical Perspective: Select One (1) of the Following (3 Credits):**

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

### **Humanities: Select One (1) of the Following (3 Credits):**

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3

### **Literature: Select One (1) of the Following (3 Credits):**

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3

- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

**Behavior Science: Select One (1) of the Following (3 Credits):**

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

**Social Science: Select One (1) of the Following (3 Credits):**

- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3

**Natural Science with Lab: Select One (1) of the Following plus Lab (4 Credits):**

- NSCI 1023 - INTRO TO SCIENCE AND TECH Credits: 3
- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 1043 - NUTRITION SCIENCE Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- NSCI 1323 - INTRO TO ECOLOGY Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 3333 - ECOLOGY Credits: 3
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3
- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3

**Spiritual Formation - 12 Credit Hours**

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- COMM 3113 - INTEGRATING FAITH IN LANG COMM ARTS Credits: 3

**Personal and Social Responsibility - 9 Credit Hours**

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1

- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1
- COMM 2733 - COMMUNICATION ETHICS Credits: 3

## Major Core - 47 Credit Hours

### Communication Core - 22 Credit Hours

- COMM 2233 - INTRODUCTION TO COMMUNICATION Credits: 3
- COMM 2153 - WRITING FOR THE MASS MEDIA Credits: 3
- COMM 3533 - MASS COMMUNICATION THEORY Credits: 3
- COMM 4001 - COMMUNICATION SEMINAR Credits: 1
- COMM 4143 - STORYTELLING AND PERSUASION Credits: 3
- COMM 4533 - MASS COMMUNICATION LAW Credits: 3
- COMM 4823 - COMMUNICATION INTERNSHIP Credits: 3

### Select One (1) of the following (3 Credits):

- COMM 4203 - GLOBAL COMMUNICATION Credits: 3
- COMM 4183 - INTERNATIONAL VISUAL STORYTELLING Credits: 3
- COMM 4853 - MEDIA CRITICISM Credits: 3

### Broadcasting and Digital Production - 25 Credit Hours

- COMM 2041 - VIDEO PRODUCTION WORKSHOP Credits: 1
- COMM 2113 - INTRODUCTION TO RADIO PRODUCTION Credits: 3
- COMM 2133 - INTRO TO TELEVISION PRODUCTION Credits: 3
- COMM 2613 - DIGITAL VIDEO EDITING Credits: 3
- COMM 3021 - BROADCAST PRACTICUM Credits: variable  
2 Credit Hours Required
- COMM 3051 - RADIO PRACTICUM Credits: Variable  
1 Credit Hour Required
- COMM 3763 - AUDIO FOR TV AND FILM Credits: 3
- COMM 4423 - BROADCASTING CAPSTONE Credits: 3

### Choose 6 Credit Hours from the Following:

- COMM 3021 - BROADCAST PRACTICUM Credits: variable  
Up to 3 Credit Hours
- COMM 3173 - PRODUCING FOR TELEVISION Credits: 1
- COMM 3183 - PODCASTING Credits: 3
- COMM 3753 - SCRIPTWRITING FOR TV AND RADIO Credits: 3
- COMM 4103 - SPECIAL TOPICS IN BROADCASTING Credits: 3
- COMM 4523 - DIRECTING FOR TELEVISION Credits: 3
- COMM 3773 - ELECTRONIC NEWS GATHERING Credits: 3

### General Electives - 18 Credit Hours

Total Program: 120 Credit Hours

## **Bachelor of Science, Communication: Human Communication**

Bachelor of Science, Communication: Human Communication (Four-Year Plan)

### **Program Description**

The Communication degree with the track in Human Communication emphasizes the principles and best practices of mass-mediated communication and human communication. The communication core focuses on effective communication, storytelling, and analysis of the mass media. The human communication track includes instruction and guidance in the areas of human communication, including interpersonal, intercultural, organizational, and interracial communication. Students are guided to become better public speakers, writers, and conversationalists, whether their goal is to inform, entertain, or persuade. Students analyze communication artifacts and assess their effectiveness, persuasiveness, and ethics.

### **Potential Career Options**

Potential career options for those pursuing this degree include communications consultant, motivational speaker, fundraising and development officer, non-profit director, communication manager, corporate communication coordinator, and other human communication-related careers. Graduates are equipped to improve the organizational communication of businesses, non-profit organizations, and corporations, whether in a full-time or consultant capacity. Graduates can find fulfillment by helping people communicate more effectively and ethically in an interpersonal or intercultural context.

## **Foundational Core - 55 Credit Hours**

### **Intellectual and Practical Skills - 15 Credit Hours**

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### **Mathematics: Select Two (2) of the Following (6 Credits):**

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

## **Engaging Human Culture and the Natural World - 19 Credit Hours**

### **Historical Perspective: Select One (1) of the Following (3 Credits):**

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

**Humanities: Select One (1) of the Following (3 Credits):**

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3

**Literature: Select One (1) of the Following (3 Credits):**

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

**Behavior Science: Select One (1) of the Following (3 Credits):**

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

**Social Science: Select One (1) of the Following (3 Credits):**

- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3

**Natural Science with Lab: Select One (1) of the Following plus Lab (4 Credits):**

- NSCI 1023 - INTRO TO SCIENCE AND TECH Credits: 3
- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 1043 - NUTRITION SCIENCE Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- NSCI 1323 - INTRO TO ECOLOGY Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3

- NSCI 2233 - ASTRONOMY Credits: 3
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 3333 - ECOLOGY Credits: 3
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3
- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3

## Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- COMM 3113 - INTEGRATING FAITH IN LANG COMM ARTS Credits: 3

## Personal and Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1
- COMM 2733 - COMMUNICATION ETHICS Credits: 3

## Major Core - 47 Credit Hours

### Communication Core - 22 Credit Hours

- COMM 2233 - INTRODUCTION TO COMMUNICATION Credits: 3
- COMM 2153 - WRITING FOR THE MASS MEDIA Credits: 3
- COMM 3533 - MASS COMMUNICATION THEORY Credits: 3
- COMM 4001 - COMMUNICATION SEMINAR Credits: 1
- COMM 4143 - STORYTELLING AND PERSUASION Credits: 3
- COMM 4533 - MASS COMMUNICATION LAW Credits: 3
- COMM 4823 - COMMUNICATION INTERNSHIP Credits: 3

### Select One (1) of the following (3 Credits):

- COMM 4203 - GLOBAL COMMUNICATION Credits: 3
- COMM 4183 - INTERNATIONAL VISUAL STORYTELLING Credits: 3
- COMM 4853 - MEDIA CRITICISM Credits: 3

### Human Communication - 25 Credit Hours

- COMM 2083 - INTERPERSONAL COMMUNICATION Credits: 3
- COMM 2093 - INTERCULTURAL COMMUNICATION Credits: 3
- COMM 3193 - ORGANIZATIONAL COMMUNICATION Credits: 3
- COMM 3071 - COMMUNICATION PRACTICUM Credits: Variable



1 Credit Hour is Required

- COMM 4353 - INTERRACIAL COMMUNICATION IN THE US Credits: 3
- COMM 3553 - ADVANCED SPEECH Credits: 3

Choose 9 Credit Hours from the Following:

- PMIN 3283 - CREATIVE COMMUNICATION IN MINISTRY Credits: 3
- COMM 3153 - INTERPRETING NARRATIVES/IDEOLOGIES Credits: 3
- COMM 4183 - INTERNATIONAL VISUAL STORYTELLING Credits: 3
- COMM 4203 - GLOBAL COMMUNICATION Credits: 3
- COMM 4633 - SPECIAL TOPICS IN COMMUNICATION Credits: 3

General Electives - 18 Credit Hours

Total Program: 120 Credit Hours

## **Bachelor of Science, Communication: Multimedia Journalism**

Bachelor of Science, Communication: Multimedia Journalism (Four Year Plan)

### **Program Description**

The Communication degree with the track in Multimedia Journalism emphasizes the principles and best practices of communication and multimedia journalism. The communication core focuses on effective communication, storytelling, and analysis of the mass media. The multimedia journalism track includes practical skills in topics such as digital design, photography, news writing and editing, and multimedia reporting. Students critically analyze mass-mediated content; they also produce journalistic content such as magazine layouts, on-location news pieces, hard news stories, and works of narrative journalism.

### **Potential Career Options**

Potential career options for those pursuing this degree include reporter, managing editor, copy editor, editor-in-chief, photojournalist, magazine layout editor, and other journalism-related careers.

Foundational Core - 55 Credit Hours

Intellectual and Practical Skills - 15 Credit Hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

Mathematics: Select Two (2) of the Following (6 Credits):

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

## Engaging Human Culture and the Natural World - 19 Credit Hours

Natural Science with Lab: Select One (1) of the Following plus Lab (4 Credits):

- NSCI 1023 - INTRO TO SCIENCE AND TECH Credits: 3
- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 1043 - NUTRITION SCIENCE Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- NSCI 1323 - INTRO TO ECOLOGY Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 3333 - ECOLOGY Credits: 3
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3
- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3

Behavioral Science: Select One (1) of the Following (3 credits):

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

Social Science: Select One (1) of the Following (3 Credits):

- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3

Historical Perspective: Select One (1) of the Following (3 Credits):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

Humanities: Select One (1) of the Following (3 Credits):

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3

Literature: Select One (1) of the Following (3 Credits):

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- COMM 3113 - INTEGRATING FAITH IN LANG COMM ARTS Credits: 3

Personal and Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1
- COMM 2733 - COMMUNICATION ETHICS Credits: 3

Major Core - 47 Credit Hours

Communication Core - 22 Credit Hours

- COMM 2233 - INTRODUCTION TO COMMUNICATION Credits: 3
- COMM 2153 - WRITING FOR THE MASS MEDIA Credits: 3
- COMM 3533 - MASS COMMUNICATION THEORY Credits: 3
- COMM 4001 - COMMUNICATION SEMINAR Credits: 1
- COMM 4143 - STORYTELLING AND PERSUASION Credits: 3
- COMM 4533 - MASS COMMUNICATION LAW Credits: 3
- COMM 4823 - COMMUNICATION INTERNSHIP Credits: 3

Select One (1) of the following (3 Credits):

- COMM 4203 - GLOBAL COMMUNICATION Credits: 3
- COMM 4183 - INTERNATIONAL VISUAL STORYTELLING Credits: 3
- COMM 4853 - MEDIA CRITICISM Credits: 3

## Multimedia Journalism Track - 25 Credit Hours

- ARTV 2033 - FUNDAMENTALS OF DIGITAL DESIGN Credits: 3
- ARTV 2023 - PHOTOGRAPHY Credits: 3
- COMM 2613 - DIGITAL VIDEO EDITING Credits: 3
- COMM 3061 - MULTIMEDIA JOURNALISM PRACTICUM Credits: Variable  
1 Credit Hour is Required
- COMM 3613 - NEWS WRITING AND EDITING Credits: 3

## Choose 9 Credit Hours from the Following:

- ARTV 3003 - MAGAZINE DESIGN AND PRODUCTION Credits: 3
- COMM 3061 - MULTIMEDIA JOURNALISM PRACTICUM Credits: Variable  
Up to 3 Credit Hours
- COMM 3353 - NARRATIVE JOURNALISM Credits: 3
- COMM 3773 - ELECTRONIC NEWS GATHERING Credits: 3
- COMM 4183 - INTERNATIONAL VISUAL STORYTELLING Credits: 3
- COMM 4403 - SPECIAL TOPICS IN JOURNALISM Credits: 3

## General Electives - 18 Credit Hours

## Total Program - 120 Credit Hours

# Bachelor of Science, Communication: Public Relations

Bachelor of Science, Communication: Public Relations (Four-Year Plan)

### Program Description

The Communication degree with the track in Public Relations emphasizes the principles and best practices of communication and public relations. The communication core focuses on effective communication, storytelling, and analysis of the mass media. The public relations track includes practical skills in topics such as public relations campaigns, writing for public relations and advertising, social media management, digital design, and digital marketing and analytics. Students critically analyze mass-mediated content; they also produce public relations-focused content such as various types of press releases, public relations campaigns, and other forms of corporate communication.

### Potential Career Options

Potential career options for those pursuing this degree include public relations specialist, director of social media, communication manager, director of strategic communication, director of public relations, corporate communication coordinator, digital marketing specialist, and other public relations-related careers.

## Foundational Core - 55 Credit Hours

### Intellectual and Practical Skills - 15 Credit Hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Mathematics: Select Two (2) of the Following (6 Credits):

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

### Engaging Human Culture and the Natural World - 19 Credit Hours

#### Natural Science with Lab: Select One (1) of the Following plus Lab (4 Credits):

- NSCI 1023 - INTRO TO SCIENCE AND TECH Credits: 3
- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 1043 - NUTRITION SCIENCE Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- NSCI 1323 - INTRO TO ECOLOGY Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 3333 - ECOLOGY Credits: 3
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3
- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3

#### Behavioral Science: Select One (1) of the Following (3 credits):

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

#### Social Science: Select One (1) of the Following (3 Credits):

- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3

- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3

#### Historical Perspective: Select One (1) of the Following (3 Credits):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

#### Humanities: Select One (1) of the Following (3 Credits):

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3

#### Literature: Select One (1) of the Following (3 Credits):

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

#### Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- COMM 3113 - INTEGRATING FAITH IN LANG COMM ARTS Credits: 3

#### Personal and Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1
- COMM 2733 - COMMUNICATION ETHICS Credits: 3

#### Major Core - 47 Credit Hours

## Communication Core - 22 Credit Hours

- COMM 2233 - INTRODUCTION TO COMMUNICATION Credits: 3
- COMM 2153 - WRITING FOR THE MASS MEDIA Credits: 3
- COMM 3533 - MASS COMMUNICATION THEORY Credits: 3
- COMM 4001 - COMMUNICATION SEMINAR Credits: 1
- COMM 4143 - STORYTELLING AND PERSUASION Credits: 3
- COMM 4533 - MASS COMMUNICATION LAW Credits: 3
- COMM 4823 - COMMUNICATION INTERNSHIP Credits: 3

Select One (1) of the following (3 Credits):

- COMM 4203 - GLOBAL COMMUNICATION Credits: 3
- COMM 4183 - INTERNATIONAL VISUAL STORYTELLING Credits: 3
- COMM 4853 - MEDIA CRITICISM Credits: 3

## Public Relations Core - 25 Credit Hours

- COMM 2323 - INTRODUCTION TO PUBLIC RELATIONS Credits: 3
- COMM 3193 - ORGANIZATIONAL COMMUNICATION Credits: 3
- COMM 3041 - PUBLIC RELATIONS PRACTICUM Credits: Variable  
1 Credit Hour is Required
- COMM 3323 - SOCIAL MEDIA IN PUBLIC RELATIONS Credits: 3
- COMM 3363 - WRITING FOR PUBL RELATIONS & ADVERT Credits: 3
- COMM 4373 - PUBLIC RELATIONS CAMPAIGNS Credits: 3

Select Nine (9) Credits from the Following:

- ARTV 2023 - PHOTOGRAPHY Credits: 3
- ARTV 2033 - FUNDAMENTALS OF DIGITAL DESIGN Credits: 3
- COMM 3041 - PUBLIC RELATIONS PRACTICUM Credits: Variable  
Up to 3 Credit Hours
- COMM 3793 - DIGITAL MARKETING AND ANALYTICS Credits: 3
- COMM 4383 - PUBLIC RELATIONS CASE STUDIES Credits: 3
- COMM 4413 - SPECIAL TOPICS IN PUBLIC RELATIONS Credits: 3

## General Electives - 18 Credit Hours

Total Program: 120 Credit Hours

## **Bachelor of Science, Communication: Sports Media**

## **Program Description**

The Communication degree with the track in Sports Media emphasizes the principles and best practices of communication and sports media production. The communication core focuses on effective communication, storytelling, and analysis of the mass media. The sports media track includes practical skills in topics such as audio and video (editing and production), radio and television production, and podcasting in the context of sports media. Students critically analyze mass-mediated content; they also produce audio and video content in courses and co-curricular productions focused on sports games.+

## **Potential Career Options**

Potential career options for those pursuing this degree include sports announcer, camera operator, producer, on-air talent, sports news reporter, anchor, and other sports media-related careers.

## **Foundational Core - 55 Credit Hours**

### **Intellectual and Practical Skills - 15 Credit Hours**

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### **Mathematics: Select Two (2) of the Following (6 Credits):**

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

### **Engaging Human Culture and the Natural World - 19 Credit Hours**

### **Natural Science with Lab: Select One (1) of the Following plus Lab (4 Credits):**

- NSCI 1023 - INTRO TO SCIENCE AND TECH Credits: 3
- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 1043 - NUTRITION SCIENCE Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- NSCI 1323 - INTRO TO ECOLOGY Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 3333 - ECOLOGY Credits: 3
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3



- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3

**Behavioral Science: Select One (1) of the Following (3 credits):**

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

**Social Science: Select One (1) of the Following (3 Credits):**

- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3

**Historical Perspective: Select One (1) of the Following (3 Credits):**

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

**Humanities: Select One (1) of the Following (3 Credits):**

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3

**Literature: Select One (1) of the Following (3 Credits):**

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

**Spiritual Formation - 12 Credit Hours**

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3

- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- COMM 3113 - INTEGRATING FAITH IN LANG COMM ARTS Credits: 3

## Personal and Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1
- COMM 2733 - COMMUNICATION ETHICS Credits: 3

## Major Core - 47 Credit Hours

### Communication Core - 22 Credit Hours

- COMM 2233 - INTRODUCTION TO COMMUNICATION Credits: 3
- COMM 2153 - WRITING FOR THE MASS MEDIA Credits: 3
- COMM 3533 - MASS COMMUNICATION THEORY Credits: 3
- COMM 4001 - COMMUNICATION SEMINAR Credits: 1
- COMM 4143 - STORYTELLING AND PERSUASION Credits: 3
- COMM 4533 - MASS COMMUNICATION LAW Credits: 3
- COMM 4823 - COMMUNICATION INTERNSHIP Credits: 3

### Select One (1) of the following (3 Credits):

- COMM 4203 - GLOBAL COMMUNICATION Credits: 3
- COMM 4183 - INTERNATIONAL VISUAL STORYTELLING Credits: 3
- COMM 4853 - MEDIA CRITICISM Credits: 3

### Sports Media Core - 25 Credit Hours

- COMM 2113 - INTRODUCTION TO RADIO PRODUCTION Credits: 3
- COMM 2133 - INTRO TO TELEVISION PRODUCTION Credits: 3
- COMM 2613 - DIGITAL VIDEO EDITING Credits: 3
- COMM 2041 - VIDEO PRODUCTION WORKSHOP Credits: 1
- COMM 3021 - BROADCAST PRACTICUM Credits: variable  
2 Credit Hours are Required
- COMM 3023 - SPORTS BROADCASTING I Credits: 3
- COMM 3033 - SPORTS BROADCASTING II Credits: 3
- COMM 3051 - RADIO PRACTICUM Credits: Variable  
1 Credit Hour is Required

### Select Six (6) Credits from the Following:

- COMM 3183 - PODCASTING Credits: 3
- COMM 3763 - AUDIO FOR TV AND FILM Credits: 3

- COMM 4103 - SPECIAL TOPICS IN BROADCASTING Credits: 3

## General Electives - 18 Credit Hours

Total Program: 120 Credit Hours

# **Bachelor of Science, Digital Design & Production: Back-End Development**

Bachelor of Science, Digital Design & Production: Back-End Development (4-Year Plan)

### **Program Description**

The Digital Design & Production degree with the track in Back-End Development emphasizes the principles and best practices of digital design and production. The 16-credit digital production core focuses on effective digital editing, development, and marketing, while the 21-credit digital design core includes various courses related to color theory, typography, digital design, and branding. The 4-credit career core includes an internship opportunity, and the 6-credit back-end development track includes courses in coding, programming, and databases. Students critically analyze and produce various digital designs, including websites, logos, photography projects, and UI/UX design projects.

## Foundational Core - 55 Credit Hours

### Intellectual and Practical Skills - 15 Credit Hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Mathematics: Select Two (2) of the Following (6 Credits):

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

## Engaging Human Culture and the Natural World - 19 Credit Hours

### Natural Science with Lab: Select One (1) of the Following plus Lab (4 Credits):

- NSCI 1023 - INTRO TO SCIENCE AND TECH Credits: 3
- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 1043 - NUTRITION SCIENCE Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3

- NSCI 1323 - INTRO TO ECOLOGY Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 3333 - ECOLOGY Credits: 3
- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3

**Behavioral Science: Select One (1) of the Following (3 credits):**

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

**Social Science: Select One (1) of the Following (3 Credits):**

- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3

**Historical Perspective: Select One (1) of the Following (3 Credits):**

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

**Humanities: Select One (1) of the Following (3 Credits):**

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3

**Literature: Select One (1) of the Following (3 Credits):**

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3

- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

### Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

### Select One (1) of the following (3 Credits):

- ARTV 2843 - PHILOSOPHY AND THEOLOGY OF AESTHETI Credits: 3
- COMM 3113 - INTEGRATING FAITH IN LANG COMM ARTS Credits: 3

### Personal and Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

### Select One (1) of the following (3 Credits):

- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3
- COMM 2733 - COMMUNICATION ETHICS Credits: 3

### Major Core - 47 Credit Hours

#### Career Core - 4 Credit Hours

- COMM 4001 - COMMUNICATION SEMINAR Credits: 1
- ARTV 4823 - DESIGN INTERNSHIP Credits: 3

#### Digital Production Core - 16 Credit Hours

- ARTV 2023 - PHOTOGRAPHY Credits: 3
- ARTV 2073 - INTRODUCTION TO WEB DESIGN AND DEVE Credits: 3
- ARTV 3001 - ART OR DESIGN PRACTICUM Credits: Variable  
1 Credit Hour is Required
- ARTV 3223 - MOTION GRAPHIC DESIGN Credits: 3
- COMM 2613 - DIGITAL VIDEO EDITING Credits: 3
- COMM 3793 - DIGITAL MARKETING AND ANALYTICS Credits: 3

#### Digital Design Core - 21 Credit Hours

- ARTV 2033 - FUNDAMENTALS OF DIGITAL DESIGN Credits: 3
- ARTV 2043 - COLOR THEORY Credits: 3
- ARTV 3003 - MAGAZINE DESIGN AND PRODUCTION Credits: 3
- ARTV 3053 - UI/UX DESIGN Credits: 3
- ARTV 3073 - TYPOGRAPHY Credits: 3
- ARTV 3523 - BRANDING AND IDENTITY DESIGN Credits: 3
- ARTV 4083 - ADVANCED DIGITAL IMAGING Credits: 3

## Back-End Development Track - 6 Credit Hours

- SDEV 1001 - CODING FROM SCRATCH Credits: 1.5
- SDEV 1031 - PROGRAMMING FOUNDATIONS - JAVA Credits: 1.5
- SDEV 2001 - DATABASE FOUNDATIONS Credits: 1.5
- SDEV 2041 - BACK-END FOUNDATIONS - JAVA Credits: 1.5

## General Electives - 18 Credit Hours

Total Program: 120 Credit Hours

# Bachelor of Science, Digital Design & Production: Digital Design

Bachelor of Science, Digital Design & Production: Digital Design (Four-Year Plan)

### Program Description

The Digital Design & Production degree with the track in Digital Design emphasizes the principles and best practices of digital design and production. The 16-credit digital production core focuses on effective digital editing, development, and marketing, while the 21-hour digital design core includes various courses related to color theory, typography, digital design, and branding. The 4-hour career core includes an internship opportunity, and students also select 6 credits of digital design electives. Students critically analyze and produce various digital designs, including websites, logos, photography projects, UI/UX design projects, and digital illustrations.

### Potential Career Options

Potential career options for those pursuing this degree include graphic designer, digital designer, UI/UX designer, video editor, web designer, photo retouching specialist, creative director, art director, layout designer, digital marketer, advertising designer, digital illustrator, and other digital design-related careers.

## Foundational Core - 55 Credit Hours

## Intellectual and Practical Skills - 15 Credit Hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3

- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

**Mathematics: Select Two (2) of the Following (6 Credits):**

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

**Engaging Human Culture and the Natural World - 19 Credit Hours**

**Natural Science with Lab: Select One (1) of the Following plus Lab (4 Credits):**

- NSCI 1023 - INTRO TO SCIENCE AND TECH Credits: 3
- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 1043 - NUTRITION SCIENCE Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- NSCI 1323 - INTRO TO ECOLOGY Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 3333 - ECOLOGY Credits: 3
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3
- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3

**Behavior Science: Select One (1) of the Following (3 Credits):**

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

**Social Science: Select One (1) of the Following (3 Credits):**

- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3

**Historical Perspective: Select One (1) of the Following (3 Credits):**

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3

- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

**Humanities: Select One (1) of the Following (3 Credits):**

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3

**Literature: Select One (1) of the Following (3 Credits):**

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

**Spiritual Formation - 12 Credit Hours**

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

**Select One (1) of the following (3 Credits):**

- ARTV 2843 - PHILOSOPHY AND THEOLOGY OF AESTHETI Credits: 3
- COMM 3113 - INTEGRATING FAITH IN LANG COMM ARTS Credits: 3

**Personal and Social Responsibility - 9 Credit Hours**

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

**Select One (1) of the following (3 Credits):**

- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3
- COMM 2733 - COMMUNICATION ETHICS Credits: 3



## Major Core - 47 Credit Hours

### Career Core - 4 Credit Hours

- COMM 4001 - COMMUNICATION SEMINAR Credits: 1
- ARTV 4823 - DESIGN INTERNSHIP Credits: 3

### Digital Production Core - 16 Credit Hours

- ARTV 2023 - PHOTOGRAPHY Credits: 3
- ARTV 2073 - INTRODUCTION TO WEB DESIGN AND DEVE Credits: 3
- ARTV 3001 - ART OR DESIGN PRACTICUM Credits: Variable  
1 Credit Hour is Required
- ARTV 3223 - MOTION GRAPHIC DESIGN Credits: 3
- COMM 2613 - DIGITAL VIDEO EDITING Credits: 3
- COMM 3793 - DIGITAL MARKETING AND ANALYTICS Credits: 3

### Digital Design Core - 21 Credit Hours

- ARTV 2033 - FUNDAMENTALS OF DIGITAL DESIGN Credits: 3
- ARTV 2043 - COLOR THEORY Credits: 3
- ARTV 3003 - MAGAZINE DESIGN AND PRODUCTION Credits: 3
- ARTV 3053 - UI/UX DESIGN Credits: 3
- ARTV 3073 - TYPOGRAPHY Credits: 3
- ARTV 3523 - BRANDING AND IDENTITY DESIGN Credits: 3
- ARTV 4083 - ADVANCED DIGITAL IMAGING Credits: 3

### Digital Design Track - Select Six (6) Credits from the Following:

- ARTV 3001 - ART OR DESIGN PRACTICUM Credits: Variable  
Up to 3 Credit Hours
- ARTV 4093 - ADVERTISING DESIGN Credits: 3
- ARTV 4113 - ADVANCED ILLUSTRATION Credits: 3
- ARTV 4003 - SPECIAL TOPICS IN ART OR DESIGN Credits: 3
- COMM 4183 - INTERNATIONAL VISUAL STORYTELLING Credits: 3

### General Electives - 18 Credit Hours

Total Program: 120 Credit Hours

## **Bachelor of Science, Digital Design & Production: Front-End Development**

## Bachelor of Science, Digital Design & Production: Front-End Development (Four-Year Plan)

### Program Description

The Digital Design & Production degree with the track in Front-End Development emphasizes the principles and best practices of digital design and production. The 16-credit digital production core focuses on effective digital editing, development, and marketing, while the 21-credit digital design core includes various courses related to color theory, typography, digital design, and branding. The 4-credit career core includes an internship opportunity, and the 6-credit front-end development track includes courses in coding, front-end frameworks, mobile apps, and responsive design. Students critically analyze and produce various digital designs, including websites, logos, photography projects, and UI/UX design projects.

### Potential Career Options

Potential career options for those pursuing this degree include graphic designer, digital designer, UI/UX designer, video editor, web designer, photo retouching specialist, creative director, art director, layout designer, digital marketer, front-end developer, and other digital design-related careers.

## Foundational Core - 55 Credit Hours

### Intellectual and Practical Skills - 15 Credit Hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Mathematics: Select Two (2) of the Following (6 Credits):

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

## Engaging Human Culture and the Natural World - 19 Credit Hours

### Natural Science with Lab: Select One (1) of the Following plus Lab (4 Credits):

- NSCI 1023 - INTRO TO SCIENCE AND TECH Credits: 3
- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 1043 - NUTRITION SCIENCE Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- NSCI 1323 - INTRO TO ECOLOGY Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3

- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 3333 - ECOLOGY Credits: 3
- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3

**Behavioral Science: Select One (1) of the Following (3 credits):**

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

**Social Science: Select One (1) of the Following (3 Credits):**

- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3

**Historical Perspective: Select One (1) of the Following (3 Credits):**

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

**Humanities: Select One (1) of the Following (3 Credits):**

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3

**Literature: Select One (1) of the Following (3 Credits):**

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

**Spiritual Formation - 12 Credit Hours**

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

Select One (1) of the following (3 Credits):

- ARTV 2843 - PHILOSOPHY AND THEOLOGY OF AESTHETI Credits: 3
- COMM 3113 - INTEGRATING FAITH IN LANG COMM ARTS Credits: 3

## Personal and Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

Select One (1) of the following (3 Credits):

- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3
- COMM 2733 - COMMUNICATION ETHICS Credits: 3

## Major Core - 47 Credit Hours

### Career Core - 4 Credit Hours

- COMM 4001 - COMMUNICATION SEMINAR Credits: 1
- ARTV 4823 - DESIGN INTERNSHIP Credits: 3

### Digital Production Core - 16 Credit Hours

- ARTV 2023 - PHOTOGRAPHY Credits: 3
- ARTV 2073 - INTRODUCTION TO WEB DESIGN AND DEVE Credits: 3
- ARTV 3001 - ART OR DESIGN PRACTICUM Credits: Variable  
1 Credit Hour Required
- ARTV 3223 - MOTION GRAPHIC DESIGN Credits: 3
- COMM 2613 - DIGITAL VIDEO EDITING Credits: 3
- COMM 3793 - DIGITAL MARKETING AND ANALYTICS Credits: 3

### Digital Design Core - 21 Credit Hours

- ARTV 2033 - FUNDAMENTALS OF DIGITAL DESIGN Credits: 3
- ARTV 2043 - COLOR THEORY Credits: 3
- ARTV 3003 - MAGAZINE DESIGN AND PRODUCTION Credits: 3
- ARTV 3053 - UI/UX DESIGN Credits: 3
- ARTV 3073 - TYPOGRAPHY Credits: 3

- ARTV 3523 - BRANDING AND IDENTITY DESIGN Credits: 3
- ARTV 4083 - ADVANCED DIGITAL IMAGING Credits: 3

## Front-End Development Track - 6 Credit Hours

- SDEV 1001 - CODING FROM SCRATCH Credits: 1.5
- SDEV 1011 - FRONT-END FOUNDATIONS Credits: 1.5
- SDEV 2021 - FRONT-END FRAMEWORKS - ANGULAR Credits: 1.5
- SDEV 3001 - MOBILE APPLICATIONS AND RESPONSIVE DESIGN Credits: 1.5

## General Electives - 18 Credit Hours

Total Program: 120 Credit Hours

# Bachelor of Science, Film Production

Bachelor of Science, Film Production (Four-Year Plan)

### Program Description

The Film Production degree emphasizes the principles and best practices of film production. The film production core includes various courses related to filmmaking and storytelling, including classes on narrative, cinematography, screenwriting, and editing; students also select a few film electives (such as those focused on audio, screen acting, or motion graphics). Students critically analyze and produce various films (including documentaries and short films), co-curricular productions, and portfolio and capstone projects in courses and for the annual film festival.

### Potential Career Options

Potential career options for those pursuing this degree include director, producer, director of photography (cinematographer), script supervisor, film editor, screenwriter, actor, and other film-related careers.

## Foundational Core - 55 Credit Hours

### Intellectual & Practical Skills - 15 Credit Hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

Mathematics Elective: Select two (2) of the following - 6 Credit Hours

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3

- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

## Engaging Human Culture and the Natural World - 19 Credit Hours

### Historical Perspective: Select one (1) of the following - 3 Credit Hours

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

### Humanities: Select one (1) of the following - 3 Credit Hours

- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3

### Literature: Select one (1) of the following - 3 Credit Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

### Behavioral Science: Select one (1) of the following - 3 Credit Hours

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

### Social Science: Select one (1) of the following - 3 Credit Hours

- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3
- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3

### Natural Science w/ Lab: Select one (1) of the following - 4 Credit Hours

- NSCI 1023 - INTRO TO SCIENCE AND TECH Credits: 3
- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 1043 - NUTRITION SCIENCE Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- BIOL 1233 - BIOLOGY I Credits: 3
- NSCI 1323 - INTRO TO ECOLOGY Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 3333 - ECOLOGY Credits: 3
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3

### Spiritual Formation - 12 Credit Hours

- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- COMM 3113 - INTEGRATING FAITH IN LANG COMM ARTS Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

### Personal & Social Responsibility - 9 Credit Hours

- COMM 2733 - COMMUNICATION ETHICS Credits: 3
- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

### Major Core - 47 Credit Hours

#### Communication Core - 4 Credit Hours

- COMM 4001 - COMMUNICATION SEMINAR Credits: 1
- COMM 4823 - COMMUNICATION INTERNSHIP Credits: 3

#### Film Production Concentration - 43 Credit Hours

- COMM 1803 - INTRODUCTION TO FILM PRODUCTION Credits: 3
- COMM 2533 - NARRATIVE STRUCTURE IN FILM Credits: 3
- COMM 2613 - DIGITAL VIDEO EDITING Credits: 3
- COMM 2703 - PRODUCING FOR FILM Credits: 3
- COMM 3253 - DIRECTING FOR FILM Credits: 3
- COMM 3263 - CINEMATOGRAPHY Credits: 3
- COMM 3283 - EDITING FOR STORY Credits: 3
- COMM 3293 - CINEMATIC DESIGN Credits: 3

- COMM 3701 - FILM PRACTICUM Credits: 0.5  
2 Credit Hours are Required
- COMM 3723 - SCREENWRITING I Credits: 3
- COMM 3783 - FILM HISTORY Credits: 3
- COMM 4173 - SENIOR FILM CAPSTONE DEVELOPMENT Credits: 3
- COMM 4913 - SENIOR FILM CAPSTONE PROJECT Credits: 3

Choose five (5) Credit Hours from the following:

- ARTV 3223 - MOTION GRAPHIC DESIGN Credits: 3
- COMM 1603 - SCREEN ACTING Credits: 3
- COMM 3273 - DOCUMENTARY FILM PRODUCTION Credits: 3
- COMM 3701 - FILM PRACTICUM Credits: 0.5  
Up to 2 Credit Hours
- COMM 3763 - AUDIO FOR TV AND FILM Credits: 3
- COMM 4183 - INTERNATIONAL VISUAL STORYTELLING Credits: 3
- COMM 4463 - SPECIAL TOPICS IN FILM PRODUCTION Credits: 3
- COMM 4743 - SCREENWRITING II Credits: 3
- MUSC 2093 - MUSIC FOR FILM AND TV Credits: 3

General Electives - 18 Credit Hours

Total Program Hours - 120

## **Bachelor of Science, Graphic Design**

Bachelor of Science, Graphic Design Four-Year Plan

### **Program Description**

The Graphic Design degree emphasizes the principles and best practices of graphic design. The core includes courses focused on digital design, typography, color theory, web development, UI/UX design, drawing, and photography. Students also select a number of design electives, such as courses on digital imaging, advertising design, illustration, and more. Students critically analyze and produce various designs in courses, practicums, and as part of portfolio and capstone projects.

### **Potential Career Options**

Potential career options for those pursuing this degree include graphic designer, digital designer, UI/UX designer, web designer, photo retouching specialist, creative director, art director, layout designer, advertising designer, motion graphic artist, digital illustrator, and other graphic design-related careers.

Foundational Core - 55 Credit Hours

Intellectual and Practical Skills - 15 Credit Hours



- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

**Mathematics: Select Two (2) of the Following (6 Credits):**

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

**Engaging Human Culture and the Natural World - 19 Credit Hours**

**Natural Science with Lab: Select One (1) of the Following plus Lab (4 Credits):**

- NSCI 1023 - INTRO TO SCIENCE AND TECH Credits: 3
- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 1043 - NUTRITION SCIENCE Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- NSCI 1323 - INTRO TO ECOLOGY Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 3333 - ECOLOGY Credits: 3
- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3

**Behavioral Science: Select One (1) of the Following (3 credits):**

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

**Social Science: Select One (1) of the Following (3 Credits):**

- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3

**Historical Perspective: Select One (1) of the Following (3 Credits):**

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

### Humanities: Select One (1) of the Following (3 Credits):

- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3

### Literature: Select One (1) of the Following (3 Credits):

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

### Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- ARTV 2843 - PHILOSOPHY AND THEOLOGY OF AESTHETI Credits: 3

### Personal and Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

### Select One (1) of the following (3 Credits):

- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3
- COMM 2733 - COMMUNICATION ETHICS Credits: 3

### Major Core - 47 Credit Hours

### Design Core - 47 Credit Hours

- ARTV 1013 - DRAWING I Credits: 3
- ARTV 2023 - PHOTOGRAPHY Credits: 3
- ARTV 2033 - FUNDAMENTALS OF DIGITAL DESIGN Credits: 3
- ARTV 2043 - COLOR THEORY Credits: 3

- ARTV 2073 - INTRODUCTION TO WEB DESIGN AND DEVE Credits: 3
- ARTV 2233 - HISTORY OF GRAPHIC DESIGN Credits: 3
- ARTV 3001 - ART OR DESIGN PRACTICUM Credits: Variable  
2 Credit Hours Required
- ARTV 3053 - UI/UX DESIGN Credits: 3
- ARTV 3073 - TYPOGRAPHY Credits: 3
- ARTV 3523 - BRANDING AND IDENTITY DESIGN Credits: 3
- ARTV 4503 - SENIOR PORTFOLIO AND EXHIBITION Credits: 3
- ARTV 4823 - DESIGN INTERNSHIP Credits: 3

Select Twelve (12) Credits from the Following:

- ARTV 2123 - INTRODUCTION TO PRINTMAKING Credits: 3
- ARTV 3003 - MAGAZINE DESIGN AND PRODUCTION Credits: 3
- ARTV 3103 - 3-D DESIGN Credits: 3
- ARTV 3223 - MOTION GRAPHIC DESIGN Credits: 3
- ARTV 4003 - SPECIAL TOPICS IN ART OR DESIGN Credits: 3
- ARTV 4083 - ADVANCED DIGITAL IMAGING Credits: 3
- ARTV 4093 - ADVERTISING DESIGN Credits: 3
- ARTV 4113 - ADVANCED ILLUSTRATION Credits: 3
- COMM 4183 - INTERNATIONAL VISUAL STORYTELLING Credits: 3

General Electives - 18 Credit Hours

Total Program: 120 Credit Hours

## **Minor, Broadcasting & Digital Production**

Minor Core - 9 Credit Hours

- COMM 2041 - VIDEO PRODUCTION WORKSHOP Credits: 1
- COMM 2113 - INTRODUCTION TO RADIO PRODUCTION Credits: 3
- COMM 2133 - INTRO TO TELEVISION PRODUCTION Credits: 3
- COMM 3021 - BROADCAST PRACTICUM Credits: variable  
2 Credit Hours Required

Electives - Select Nine (9) Credit Hours from the Following:

- COMM 2613 - DIGITAL VIDEO EDITING Credits: 3
- COMM 3173 - PRODUCING FOR TELEVISION Credits: 1
- COMM 3183 - PODCASTING Credits: 3
- COMM 3753 - SCRIPTWRITING FOR TV AND RADIO Credits: 3
- COMM 3763 - AUDIO FOR TV AND FILM Credits: 3
- COMM 3773 - ELECTRONIC NEWS GATHERING Credits: 3
- COMM 4103 - SPECIAL TOPICS IN BROADCASTING Credits: 3

- COMM 4523 - DIRECTING FOR TELEVISION Credits: 3

Total Program: 18 Credit Hours

## **Minor, Communication**

This minor requires 18 hours of courses in Communication above the 2000 level and above.

Minor Core - 18 Credit Hours

Required - Fifteen (15) Credit Hours

- COMM 2233 - INTRODUCTION TO COMMUNICATION Credits: 3
- COMM 2153 - WRITING FOR THE MASS MEDIA Credits: 3
- COMM 2733 - COMMUNICATION ETHICS Credits: 3
- COMM 3533 - MASS COMMUNICATION THEORY Credits: 3
- COMM 4533 - MASS COMMUNICATION LAW Credits: 3

Elective - Select One (1) of the Following (3 Credits):

- COMM 4143 - STORYTELLING AND PERSUASION Credits: 3
- COMM 4183 - INTERNATIONAL VISUAL STORYTELLING Credits: 3
- COMM 4203 - GLOBAL COMMUNICATION Credits: 3
- COMM 4853 - MEDIA CRITICISM Credits: 3

Total Program: 18 Credit Hours

## **Minor, Digital Design & Production**

Minor Core - 18 Credit Hours

Required - Nine (9) Credit Hours

- ARTV 2033 - FUNDAMENTALS OF DIGITAL DESIGN Credits: 3
- ARTV 2043 - COLOR THEORY Credits: 3
- ARTV 3073 - TYPOGRAPHY Credits: 3

Select Nine (9) Credit Hours from the Following:

- ARTV 2073 - INTRODUCTION TO WEB DESIGN AND DEVE Credits: 3
- ARTV 3223 - MOTION GRAPHIC DESIGN Credits: 3
- ARTV 3053 - UI/UX DESIGN Credits: 3
- ARTV 4083 - ADVANCED DIGITAL IMAGING Credits: 3

- COMM 2613 - DIGITAL VIDEO EDITING Credits: 3
- COMM 3793 - DIGITAL MARKETING AND ANALYTICS Credits: 3

Total Program: 18 Credit Hours

## **Minor, Digital Journalism**

Minor Core - 18 Credit Hours

Required - 9 Credit Hours

- ARTV 2033 - FUNDAMENTALS OF DIGITAL DESIGN Credits: 3
- COMM 2153 - WRITING FOR THE MASS MEDIA Credits: 3
- COMM 3613 - NEWS WRITING AND EDITING Credits: 3

Electives - Select Nine (9) Credit Hours from the Following:

- ARTV 2023 - PHOTOGRAPHY Credits: 3
- ARTV 3003 - MAGAZINE DESIGN AND PRODUCTION Credits: 3
- COMM 2613 - DIGITAL VIDEO EDITING Credits: 3
- COMM 3353 - NARRATIVE JOURNALISM Credits: 3
- COMM 3773 - ELECTRONIC NEWS GATHERING Credits: 3
- COMM 4183 - INTERNATIONAL VISUAL STORYTELLING Credits: 3
- COMM 4403 - SPECIAL TOPICS IN JOURNALISM Credits: 3

Total Program: 18 Credit Hours

## **Minor, Digital Production: Back-End Development**

Minor Core - 18 Credit Hours

- ARTV 2033 - FUNDAMENTALS OF DIGITAL DESIGN Credits: 3
- ARTV 2073 - INTRODUCTION TO WEB DESIGN AND DEVE Credits: 3
- ARTV 3053 - UI/UX DESIGN Credits: 3
- COMM 3793 - DIGITAL MARKETING AND ANALYTICS Credits: 3
- SDEV 1001 - CODING FROM SCRATCH Credits: 1.5
- SDEV 1031 - PROGRAMMING FOUNDATIONS - JAVA Credits: 1.5
- SDEV 2001 - DATABASE FOUNDATIONS Credits: 1.5
- SDEV 2041 - BACK-END FOUNDATIONS - JAVA Credits: 1.5

Total Program: 18 Credit Hours

## **Minor, Digital Production: Front-End Development**

## Minor Core - 18 Credit Hours

### Required - Fifteen (15) Credit Hours

- ARTV 2033 - FUNDAMENTALS OF DIGITAL DESIGN Credits: 3
- ARTV 2073 - INTRODUCTION TO WEB DESIGN AND DEVE Credits: 3
- ARTV 3053 - UI/UX DESIGN Credits: 3
- SDEV 1001 - CODING FROM SCRATCH Credits: 1.5
- SDEV 1011 - FRONT-END FOUNDATIONS Credits: 1.5
- SDEV 2021 - FRONT-END FRAMEWORKS - ANGULAR Credits: 1.5
- SDEV 3001 - MOBILE APPLICATIONS AND RESPONSIVE DESIGN Credits: 1.5

### Electives - Select Three (3) Credit Hours from the Following:

- ARTV 2043 - COLOR THEORY Credits: 3
- ARTV 3073 - TYPOGRAPHY Credits: 3
- ARTV 4083 - ADVANCED DIGITAL IMAGING Credits: 3
- ARTV 3223 - MOTION GRAPHIC DESIGN Credits: 3
- COMM 2613 - DIGITAL VIDEO EDITING Credits: 3
- COMM 3793 - DIGITAL MARKETING AND ANALYTICS Credits: 3

## Total Program: 18 Credit Hours

## **Minor, Film Production**

## Minor Core - 18 Credit Hours

### Required - Twelve (12) Credit Hours

- COMM 1803 - INTRODUCTION TO FILM PRODUCTION Credits: 3
- COMM 2533 - NARRATIVE STRUCTURE IN FILM Credits: 3
- COMM 2613 - DIGITAL VIDEO EDITING Credits: 3
- COMM 3783 - FILM HISTORY Credits: 3

### Electives - Select Six (6) Credit Hours from the Following:

- ARTV 3223 - MOTION GRAPHIC DESIGN Credits: 3
- COMM 1603 - SCREEN ACTING Credits: 3
- COMM 2703 - PRODUCING FOR FILM Credits: 3
- COMM 3253 - DIRECTING FOR FILM Credits: 3
- COMM 3263 - CINEMATOGRAPHY Credits: 3
- COMM 3723 - SCREENWRITING I Credits: 3
- COMM 3763 - AUDIO FOR TV AND FILM Credits: 3
- COMM 4463 - SPECIAL TOPICS IN FILM PRODUCTION Credits: 3

Total Program: 18 Credit Hours

## **Minor, Graphic Design**

Minor Core - 18 Credit Hours

Required - Twelve (12) Credit Hours

- ARTV 1013 - DRAWING I Credits: 3
- ARTV 2033 - FUNDAMENTALS OF DIGITAL DESIGN Credits: 3
- ARTV 2043 - COLOR THEORY Credits: 3
- ARTV 3073 - TYPOGRAPHY Credits: 3

Electives - Select Six (6) Credit Hours from the Following:

- ARTV 2073 - INTRODUCTION TO WEB DESIGN AND DEVE Credits: 3
- ARTV 3003 - MAGAZINE DESIGN AND PRODUCTION Credits: 3
- ARTV 3053 - UI/UX DESIGN Credits: 3
- ARTV 3223 - MOTION GRAPHIC DESIGN Credits: 3
- ARTV 3523 - BRANDING AND IDENTITY DESIGN Credits: 3
- ARTV 4003 - SPECIAL TOPICS IN ART OR DESIGN Credits: 3
- ARTV 4083 - ADVANCED DIGITAL IMAGING Credits: 3
- ARTV 4093 - ADVERTISING DESIGN Credits: 3
- ARTV 4113 - ADVANCED ILLUSTRATION Credits: 3
- COMM 4183 - INTERNATIONAL VISUAL STORYTELLING Credits: 3

Total Program: 18 Credit Hours

## **Minor, Human Communication**

Minor Core - 18 Credit Hours

Required - Nine (9) Credit Hours

- COMM 2083 - INTERPERSONAL COMMUNICATION Credits: 3
- COMM 2093 - INTERCULTURAL COMMUNICATION Credits: 3
- COMM 3193 - ORGANIZATIONAL COMMUNICATION Credits: 3

Electives - Select Nine (9) Credit Hours from the Following:

- COMM 3153 - INTERPRETING NARRATIVES/IDEOLOGIES Credits: 3
- COMM 3553 - ADVANCED SPEECH Credits: 3
- COMM 4183 - INTERNATIONAL VISUAL STORYTELLING Credits: 3

- COMM 4203 - GLOBAL COMMUNICATION Credits: 3
- COMM 4353 - INTERRACIAL COMMUNICATION IN THE US Credits: 3
- COMM 4633 - SPECIAL TOPICS IN COMMUNICATION Credits: 3
- PMIN 3283 - CREATIVE COMMUNICATION IN MINISTRY Credits: 3

Total Program: 18 Credit Hours

## **Minor, Multimedia Journalism**

### Minor Core

- ARTV 2033 - FUNDAMENTALS OF DIGITAL DESIGN Credits: 3
- COMM 2153 - WRITING FOR THE MASS MEDIA Credits: 3
- COMM 3613 - NEWS WRITING AND EDITING Credits: 3

Select three (3) from the following:

- ARTV 2023 - PHOTOGRAPHY Credits: 3
- ARTV 3003 - MAGAZINE DESIGN AND PRODUCTION Credits: 3
- COMM 2613 - DIGITAL VIDEO EDITING Credits: 3
- COMM 3061 - MULTIMEDIA JOURNALISM PRACTICUM Credits: Variable  
Up to 3 Credit Hours
- COMM 3353 - NARRATIVE JOURNALISM Credits: 3
- COMM 3773 - ELECTRONIC NEWS GATHERING Credits: 3
- COMM 4183 - INTERNATIONAL VISUAL STORYTELLING Credits: 3
- COMM 4403 - SPECIAL TOPICS IN JOURNALISM Credits: 3

## **Minor, Public Relations**

Minor Core - 18 Credit Hours

Required - Nine (9) Credit Hours

- COMM 2323 - INTRODUCTION TO PUBLIC RELATIONS Credits: 3
- COMM 2153 - WRITING FOR THE MASS MEDIA Credits: 3
- COMM 3363 - WRITING FOR PUBL RELATIONS & ADVERT Credits: 3

Electives - Select Nine (9) Credit Hours from the Following:

- COMM 3041 - PUBLIC RELATIONS PRACTICUM Credits: Variable  
Up to 3 Credit Hours
- COMM 3193 - ORGANIZATIONAL COMMUNICATION Credits: 3
- COMM 3323 - SOCIAL MEDIA IN PUBLIC RELATIONS Credits: 3
- COMM 3793 - DIGITAL MARKETING AND ANALYTICS Credits: 3



- COMM 4373 - PUBLIC RELATIONS CAMPAIGNS Credits: 3
- COMM 4383 - PUBLIC RELATIONS CASE STUDIES Credits: 3

Total Program: 18 Credit Hours

## **Minor, Visual Arts**

Minor Core - 18 Credit Hours

Required - Nine (9) Credit Hours

- ARTV 1013 - DRAWING I Credits: 3
- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3
- ARTV 2033 - FUNDAMENTALS OF DIGITAL DESIGN Credits: 3

Electives - Select Nine (9) Credit Hours from the Following:

- ARTV 2013 - DRAWING II Credits: 3
- ARTV 2023 - PHOTOGRAPHY Credits: 3
- ARTV 2043 - COLOR THEORY Credits: 3
- ARTV 2053 - PAINTING I Credits: 3
- ARTV 3083 - PAINTING II Credits: 3
- ARTV 3093 - FIGURE DRAWING Credits: 3
- ARTV 3103 - 3-D DESIGN Credits: 3
- ARTV 4113 - ADVANCED ILLUSTRATION Credits: 3
- COMM 4183 - INTERNATIONAL VISUAL STORYTELLING Credits: 3

Total Program: 18 Credit Hours

## **Online**

### **Bachelor of Science, Communication & Mass Media (Online)**

Bachelor of Science, Communication & Mass Media Four Year Plan (Online)

#### **Program Description**

The Communication & Mass Media degree emphasizes the principles and best practices of mass-mediated communication and human communication. The 31-credit communication core focuses on various types of communication (interpersonal, intercultural, and organizational), storytelling, and analysis of the mass media (courses including the theory, law, and the writing aspects of mass media). Students are guided to become better communicators, whether their goal is to inform, entertain, or persuade. Students also analyze communication artifacts

and assess their effectiveness, persuasiveness, and ethics. The 12 hours of broadening electives allow for students to broaden their learning and perspectives with internships and courses focused on topics including design thinking, visual storytelling, and digital marketing. Students also select 9 hours of technical skills electives related to digital design and visual communication.

### **Potential Career Options**

Potential career options for those pursuing this degree include communication consultant, communication manager, corporate communication coordinator, multimedia journalist, photojournalist, copy editor, managing editor, and other communication- and mass media-related careers. Graduates are equipped to improve the organizational communication of businesses, non-profit organizations, and corporations. Graduates can find fulfillment by helping people communicate more effectively and ethically in an interpersonal or intercultural context.

## **Foundational Core - 58 Credit Hours**

### **Intellectual and Practical Skills - 15 Credit Hours**

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### **Mathematics: Select Two (2) of the Following (6 Credits):**

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1223 - QUANTITATIVE REASONING Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- CTIS 3433 - DATA MANAGEMENT AND ANALYSIS Credits: 3

## **Engaging Human Culture and the Natural World - 21 Credit Hours**

### **Natural Science - 6 Credit Hours**

- NSCI 1012 - SCIENTIFIC INVESTIGATION AND THE PURSUIT OF KNOWLEDGE Credits: 2

### **Natural Science: Select Two (2) of the Following (6 Credits)**

- NSCI 1034 - LIFE SCIENCE & LAB Credits: 4
- NSCI 2704 - INTRODUCTION TO FORENSIC SCIENCE LECTURE/LAB Credits: 4
- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4

### **Behavioral Science: Select One (1) of the Following (3 credits):**

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

### Social Science: Select One (1) of the Following (3 Credits):

- SSCI 2033 - HUMANS IN SOCIETY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- BBUS 2203 - INTRODUCTION TO ECONOMICS Credits: 3

### Historical Perspective: Select One (1) of the Following (3 Credits):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
  - HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
  - HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
  - HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
  - PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3
- \*Required for Nevada students.

### Humanities: Select One (1) of the Following (3 Credits):

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3

### Literature: Select One (1) of the Following (3 Credits):

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3

### Spiritual Formation - 13 Credit Hours

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- DCOM 3113 - INTEGRATING FAITH IN LANG COMM ARTS Credits: 3

### Personal and Social Responsibility - 9 Credit Hours

- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3
- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

### Major Core - 52 Credit Hours

### Communication Core - 31 Credit Hours

- DCOM 2083 - INTERPERSONAL COMMUNICATION Credits: 3
- DCOM 2093 - INTERCULTURAL COMMUNICATION Credits: 3

- DCOM 2323 - INTRODUCTION TO PUBLIC RELATIONS Credits: 3
- DCOM 2423 - WRITING FOR DIGITAL MEDIA Credits: 3
- DCOM 3033 - ORGANIZATIONAL COMMUNICATION Credits: 3
- DCOM 3153 - INTERPRETING NARRATIVES/IDEOLOGIES Credits: 3
- DCOM 3333 - WRITING FOR THE MASS MEDIA Credits: 3
- DCOM 3533 - MASS COMMUNICATION THEORY Credits: 3
- DCOM 4001 - COMMUNICATION SEMINAR Credits: 1
- DCOM 4143 - STORYTELLING AND PERSUASION Credits: 3
- DCOM 4533 - MASS COMMUNICATION LAW Credits: 3

### Broadening Electives - Select Twelve (12) Credits of the Following:

- BBUS 3013 - DESIGN THINKING FOR BUSINESS Credits: 3
- DCOM 3793 - DIGITAL MARKETING AND ANALYTICS Credits: 3
- DCOM 4183 - INTERNATIONAL VISUAL STORYTELLING Credits: 3
- DCOM 4203 - GLOBAL COMMUNICATION Credits: 3
- DCOM 4213 - PUBLIC RELTS CAMPAIGNS/EVNT PLANG Credits: 3
- DCOM 4823 - COMMUNICATION INTERNSHIP Credits: 3
- DCOM 4833 - COMMUNICATION INTERNSHIP Credits: 3

### Technical Skills Electives - Select Nine (9) Credits of the Following:

- DCOM 2023 - PHOTOGRAPHY Credits: 3
- DCOM 3003 - MAGAZINE DESIGN & PRODUCTION Credits: 3
- DCOM 3523 - DIGITAL LAYOUT AND DESIGN Credits: 3
- DCOM 3823 - WEB DESIGN AND DEVELOPMENT Credits: 3

### General Electives - 10 Credit Hours

General Electives are any courses that do not satisfy any specific course requirements of your program and which you have not previously taken.

### Total Program Hours - 120 Credit Hours

## **Bachelor of Science, Digital Media & Design: Back-End Development (Online)**

Bachelor of Science, Digital Media & Design: Back-End Development (4-Year Plan)

#### **Program Description**

The Digital Media & Design degree with the track in Back-End Development emphasizes the principles and best practices of digital media and digital design. The 16-credit digital media core focuses on effective writing, visual communication, and marketing. The 30-credit digital design core includes various courses related to color theory, typography, digital design, and digital illustration. The 6-credit back-end development track includes courses on coding, programming, and databases. Students critically analyze and produce various digital designs, including websites, logos, photography projects, UI/UX design projects, and digital illustrations.

## Potential Career Options

Potential career options for those pursuing this degree include graphic designer, digital designer, UI/UX designer, digital content writer, web designer, photo retouching specialist, creative director, art director, layout designer, digital marketer, back-end developer, and other digital design-related careers.

## Foundational Core - 58 Credit Hours

### Intellectual and Practical Skills - 15 Credit Hours

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Mathematics: Select Two (2) of the Following (6 Credits):

- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1223 - QUANTITATIVE REASONING Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- CTIS 3433 - DATA MANAGEMENT AND ANALYSIS Credits: 3

## Engaging Human Culture and the Natural World - 21 Credit Hours

### Natural Science - 6 Credit Hours

- NSCI 1012 - SCIENTIFIC INVESTIGATION AND THE PURSUIT OF KNOWLEDGE Credits: 2

### Select One (1) of the following (3 Credits):

- NSCI 1034 - LIFE SCIENCE & LAB Credits: 4
- NSCI 2704 - INTRODUCTION TO FORENSIC SCIENCE LECTURE/LAB Credits: 4
- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4

### Behavioral Science: Select One (1) of the Following (3 credits):

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

### Social Science: Select One (1) of the Following (3 Credits):

- SSCI 2033 - HUMANS IN SOCIETY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- BBUS 2203 - INTRODUCTION TO ECONOMICS Credits: 3

### Historical Perspective: Select One (1) of the Following (3 Credits):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
- PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3  
\*Required for Nevada Students

### Humanities: Select One (1) of the Following (3 Credits):

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3

### Literature: Select One (1) of the Following (3 Credits):

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3

### Spiritual Formation - 13 Credit Hours

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- DCOM 3113 - INTEGRATING FAITH IN LANG COMM ARTS Credits: 3

### Personal and Social Responsibility - 9 Credit Hours

- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3
- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

### Major Core - 52 Credit Hours

#### Digital Media Core - 16 Credit Hours

- DCOM 1533 - SURVEY OF DIGITAL MEDIA AND DESIGN Credits: 3
- DCOM 2023 - PHOTOGRAPHY Credits: 3
- DCOM 2423 - WRITING FOR DIGITAL MEDIA Credits: 3
- DCOM 3333 - WRITING FOR THE MASS MEDIA Credits: 3
- DCOM 3793 - DIGITAL MARKETING AND ANALYTICS Credits: 3
- DCOM 4001 - COMMUNICATION SEMINAR Credits: 1

#### Digital Design Core - 30 Credit Hours

- DCOM 2043 - COLOR THEORY Credits: 3
- DCOM 3003 - MAGAZINE DESIGN & PRODUCTION Credits: 3
- DCOM 3073 - TYPOGRAPHY Credits: 3
- DCOM 3043 - DRAWING FOR DESIGNERS Credits: 3
- DCOM 3523 - DIGITAL LAYOUT AND DESIGN Credits: 3
- DCOM 3823 - WEB DESIGN AND DEVELOPMENT Credits: 3
- DCOM 3053 - UI/UX DESIGN Credits: 3
- DCOM 4083 - ADVANCED DIGITAL IMAGING Credits: 3
- DCOM 4093 - ADVERTISING DESIGN Credits: 3
- DCOM 4113 - DIGITAL ILLUSTRATION Credits: 3

## Back-End Development Track - 6 Credit Hours

- SDEV 1001 - CODING FROM SCRATCH Credits: 1.5
- SDEV 1031 - PROGRAMMING FOUNDATIONS - JAVA Credits: 1.5
- SDEV 2001 - DATABASE FOUNDATIONS Credits: 1.5
- SDEV 2041 - BACK-END FOUNDATIONS - JAVA Credits: 1.5

## General Electives - 10 Credit Hours

Total Program: 120 Credit Hours

# **Bachelor of Science, Digital Media & Design: Digital Design (Online)**

Bachelor of Science, Digital Media & Design: Digital Design(4-Year Plan)

### **Program Description**

The Digital Media & Design degree with the track in Digital Design emphasizes the principles and best practices of digital media and digital design. The 16-credit digital media core focuses on effective writing, visual communication, and marketing. The 30-credit digital design core includes various courses related to color theory, typography, digital design, and digital illustration. Students also select 6 credits of digital media and design electives. Students critically analyze and produce various digital designs, including websites, logos, photography projects, UI/UX design projects, and digital illustrations.

### **Potential Career Options**

Potential career options for those pursuing this degree include graphic designer, digital designer, UI/UX designer, digital content writer, web designer, photo retouching specialist, creative director, art director, layout designer, digital marketer, advertising designer, digital illustrator, and other digital design-related careers.

## Foundational Core - 58 Credit Hours

Intellectual and Practical Skills - 15 Credit Hours

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

**Mathematics: Select Two (2) of the Following (6 Credits):**

- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1223 - QUANTITATIVE REASONING Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- CTIS 3433 - DATA MANAGEMENT AND ANALYSIS Credits: 3

**Engaging Human Culture and the Natural World - 21 Credit Hours**

**Natural Science - 6 Credit Hours**

- NSCI 1012 - SCIENTIFIC INVESTIGATION AND THE PURSUIT OF KNOWLEDGE Credits: 2

**Select One (1) of the following (3 Credits):**

- NSCI 1034 - LIFE SCIENCE & LAB Credits: 4
- NSCI 2704 - INTRODUCTION TO FORENSIC SCIENCE LECTURE/LAB Credits: 4
- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4

**Behavioral Science: Select One (1) of the Following (3 credits):**

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

**Social Science: Select One (1) of the Following (3 Credits):**

- SSCI 2033 - HUMANS IN SOCIETY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- BBUS 2203 - INTRODUCTION TO ECONOMICS Credits: 3

**Historical Perspective: Select One (1) of the Following (3 Credits):**

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
- PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3

\*Required for Nevada Students

**Humanities: Select One (1) of the Following (3 Credits):**



- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3

Literature: Select One (1) of the Following (3 Credits):

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3

### Spiritual Formation - 13 Credit Hours

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- DCOM 3113 - INTEGRATING FAITH IN LANG COMM ARTS Credits: 3

### Personal and Social Responsibility - 9 Credit Hours

- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3
- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

### Major Core - 52 Credit Hours

#### Digital Media Core - 16 Credit Hours

- DCOM 3793 - DIGITAL MARKETING AND ANALYTICS Credits: 3
- DCOM 4001 - COMMUNICATION SEMINAR Credits: 1
- DCOM 3333 - WRITING FOR THE MASS MEDIA Credits: 3
- DCOM 1533 - SURVEY OF DIGITAL MEDIA AND DESIGN Credits: 3
- DCOM 2023 - PHOTOGRAPHY Credits: 3
- DCOM 2423 - WRITING FOR DIGITAL MEDIA Credits: 3

#### Digital Design Core - 30 Credit Hours

- DCOM 2043 - COLOR THEORY Credits: 3
- DCOM 3003 - MAGAZINE DESIGN & PRODUCTION Credits: 3
- DCOM 3073 - TYPOGRAPHY Credits: 3
- DCOM 3043 - DRAWING FOR DESIGNERS Credits: 3
- DCOM 3523 - DIGITAL LAYOUT AND DESIGN Credits: 3
- DCOM 3823 - WEB DESIGN AND DEVELOPMENT Credits: 3
- DCOM 3053 - UI/UX DESIGN Credits: 3
- DCOM 4083 - ADVANCED DIGITAL IMAGING Credits: 3
- DCOM 4093 - ADVERTISING DESIGN Credits: 3
- DCOM 4113 - DIGITAL ILLUSTRATION Credits: 3

## Digital Design Track - Select Six (6) Credits from the Following:

- BBUS 3013 - DESIGN THINKING FOR BUSINESS Credits: 3
- DCOM 4533 - MASS COMMUNICATION LAW Credits: 3
- DCOM 4823 - COMMUNICATION INTERNSHIP Credits: 3
- DCOM 4833 - COMMUNICATION INTERNSHIP Credits: 3
- DCOM 3533 - MASS COMMUNICATION THEORY Credits: 3
- DCOM 4143 - STORYTELLING AND PERSUASION Credits: 3
- DCOM 4183 - INTERNATIONAL VISUAL STORYTELLING Credits: 3

## General Electives - 10 Credit Hours

Total Program: 120 Credit Hours

# **Bachelor of Science, Digital Media & Design: Front-End Development (Online)**

Bachelor of Science, Digital Media & Design: Front-End Development (Online and Partner Sites) Four-Year Plan

### **Program Description**

The Digital Media & Design degree with the track in Front-End Development emphasizes the principles and best practices of digital media and digital design. The 16-credit digital media core focuses on effective writing, visual communication, and marketing. The 30-credit digital design core includes various courses related to color theory, typography, digital design, and digital illustration. The front-end development track includes courses on coding, front-end frameworks, mobile apps, and responsive design. Students critically analyze and produce various digital designs, including websites, logos, photography projects, UI/UX design projects, and digital illustrations.

### **Potential Career Options**

Potential career options for those pursuing this degree include graphic designer, digital designer, UI/UX designer, digital content writer, web designer, photo retouching specialist, creative director, art director, layout designer, digital marketer, front-end developer, and other digital design-related careers.

## Foundational Core - 58 Credit Hours

### Intellectual and Practical Skills - 15 Credit Hours

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

Mathematics: Select Two (2) of the Following (6 Credits):

- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1223 - QUANTITATIVE REASONING Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- CTIS 3433 - DATA MANAGEMENT AND ANALYSIS Credits: 3

## Engaging Human Culture and the Natural World - 21 Credit Hours

### Natural Science - 6 Credit Hours

- NSCI 1012 - SCIENTIFIC INVESTIGATION AND THE PURSUIT OF KNOWLEDGE Credits: 2

Select One (1) of the following (3 Credits):

- NSCI 1034 - LIFE SCIENCE & LAB Credits: 4
- NSCI 2704 - INTRODUCTION TO FORENSIC SCIENCE LECTURE/LAB Credits: 4
- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4

Behavioral Science: Select One (1) of the Following (3 credits):

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

Social Science: Select One (1) of the Following (3 Credits):

- SSCI 2033 - HUMANS IN SOCIETY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- BBUS 2203 - INTRODUCTION TO ECONOMICS Credits: 3

Historical Perspective: Select One (1) of the Following (3 Credits):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
- PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3

\*Required for Nevada Students

Humanities: Select One (1) of the Following (3 Credits):

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3

Literature: Select One (1) of the Following (3 Credits):

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3

## Spiritual Formation - 13 Credit Hours

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- DCOM 3113 - INTEGRATING FAITH IN LANG COMM ARTS Credits: 3

## Personal and Social Responsibility - 9 Credit Hours

- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3
- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

## Major Core - 52 Credit Hours

### Digital Media Core - 16 Credit Hours

- DCOM 1533 - SURVEY OF DIGITAL MEDIA AND DESIGN Credits: 3
- DCOM 2023 - PHOTOGRAPHY Credits: 3
- DCOM 2423 - WRITING FOR DIGITAL MEDIA Credits: 3
- DCOM 3333 - WRITING FOR THE MASS MEDIA Credits: 3
- DCOM 3793 - DIGITAL MARKETING AND ANALYTICS Credits: 3
- DCOM 4001 - COMMUNICATION SEMINAR Credits: 1

### Digital Design Core - 30 Credit Hours

- DCOM 2043 - COLOR THEORY Credits: 3
- DCOM 3003 - MAGAZINE DESIGN & PRODUCTION Credits: 3
- DCOM 3073 - TYPOGRAPHY Credits: 3
- DCOM 3043 - DRAWING FOR DESIGNERS Credits: 3
- DCOM 3523 - DIGITAL LAYOUT AND DESIGN Credits: 3
- DCOM 3823 - WEB DESIGN AND DEVELOPMENT Credits: 3
- DCOM 3053 - UI/UX DESIGN Credits: 3
- DCOM 4083 - ADVANCED DIGITAL IMAGING Credits: 3
- DCOM 4093 - ADVERTISING DESIGN Credits: 3
- DCOM 4113 - DIGITAL ILLUSTRATION Credits: 3

### Front-End Development Track - 6 Credit Hours

- SDEV 1001 - CODING FROM SCRATCH Credits: 1.5
- SDEV 1011 - FRONT-END FOUNDATIONS Credits: 1.5
- SDEV 2021 - FRONT-END FRAMEWORKS - ANGULAR Credits: 1.5

- SDEV 3001 - MOBILE APPLICATIONS AND RESPONSIVE DESIGN Credits: 1.5

General Electives - 10 Credit Hours

Total Program: 120 Credit Hours

## **Minor, Communication & Mass Media (Online)**

Minor Core - 18 Hours

Required - Nine (9) Credit Hours

- DCOM 2083 - INTERPERSONAL COMMUNICATION Credits: 3
- DCOM 2323 - INTRODUCTION TO PUBLIC RELATIONS Credits: 3
- DCOM 2423 - WRITING FOR DIGITAL MEDIA Credits: 3

DCOM Electives - Select Nine (9) Credit Hours from the Following:

- DCOM 2023 - PHOTOGRAPHY Credits: 3
- DCOM 2093 - INTERCULTURAL COMMUNICATION Credits: 3
- DCOM 3003 - MAGAZINE DESIGN & PRODUCTION Credits: 3
- DCOM 3033 - ORGANIZATIONAL COMMUNICATION Credits: 3
- DCOM 3153 - INTERPRETING NARRATIVES/IDEOLOGIES Credits: 3
- DCOM 3333 - WRITING FOR THE MASS MEDIA Credits: 3
- DCOM 3533 - MASS COMMUNICATION THEORY Credits: 3
- DCOM 4143 - STORYTELLING AND PERSUASION Credits: 3
- DCOM 4183 - INTERNATIONAL VISUAL STORYTELLING Credits: 3
- DCOM 4203 - GLOBAL COMMUNICATION Credits: 3
- DCOM 4213 - PUBLIC RELTS CAMPAIGNS/EVNT PLANG Credits: 3
- DCOM 4533 - MASS COMMUNICATION LAW Credits: 3

Total Program Hours - 18 Hours

## **Minor, Digital Media & Design, (Online)**

Minor Core - 18 Credit Hours

Required - 9 Hours

- DCOM 1533 - SURVEY OF DIGITAL MEDIA AND DESIGN Credits: 3
- DCOM 2043 - COLOR THEORY Credits: 3
- DCOM 3523 - DIGITAL LAYOUT AND DESIGN Credits: 3

## Electives - Select Nine (9) Credit Hours from the Following:

- DCOM 2023 - PHOTOGRAPHY Credits: 3
- DCOM 2423 - WRITING FOR DIGITAL MEDIA Credits: 3
- DCOM 3003 - MAGAZINE DESIGN & PRODUCTION Credits: 3
- DCOM 3043 - DRAWING FOR DESIGNERS Credits: 3
- DCOM 3053 - UI/UX DESIGN Credits: 3
- DCOM 3073 - TYPOGRAPHY Credits: 3
- DCOM 3333 - WRITING FOR THE MASS MEDIA Credits: 3
- DCOM 3793 - DIGITAL MARKETING AND ANALYTICS Credits: 3
- DCOM 3823 - WEB DESIGN AND DEVELOPMENT Credits: 3
- DCOM 4083 - ADVANCED DIGITAL IMAGING Credits: 3
- DCOM 4093 - ADVERTISING DESIGN Credits: 3
- DCOM 4113 - DIGITAL ILLUSTRATION Credits: 3
- COMM 4183 - INTERNATIONAL VISUAL STORYTELLING Credits: 3

## Total Program Hours - 18 Credit Hours

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

## **Minor, Digital Media: Back-End Development (Online)**

### Minor Core - 18 Credit Hours

#### Required - Eighteen (18) Credit Hours

- DCOM 1533 - SURVEY OF DIGITAL MEDIA AND DESIGN Credits: 3
- DCOM 3053 - UI/UX DESIGN Credits: 3
- DCOM 3793 - DIGITAL MARKETING AND ANALYTICS Credits: 3
- DCOM 3823 - WEB DESIGN AND DEVELOPMENT Credits: 3
- SDEV 1001 - CODING FROM SCRATCH Credits: 1.5
- SDEV 1031 - PROGRAMMING FOUNDATIONS - JAVA Credits: 1.5
- SDEV 2001 - DATABASE FOUNDATIONS Credits: 1.5
- SDEV 2041 - BACK-END FOUNDATIONS - JAVA Credits: 1.5

### Total Program: 18 Credit Hours

## **Minor, Digital Media: Front-End Development (Online)**

### Minor Core - 18 Credit Hours

#### Required - Fifteen (15) Credit Hours

- DCOM 1533 - SURVEY OF DIGITAL MEDIA AND DESIGN Credits: 3
- DCOM 3053 - UI/UX DESIGN Credits: 3
- DCOM 3823 - WEB DESIGN AND DEVELOPMENT Credits: 3
- SDEV 1001 - CODING FROM SCRATCH Credits: 1.5
- SDEV 1011 - FRONT-END FOUNDATIONS Credits: 1.5
- SDEV 2021 - FRONT-END FRAMEWORKS - ANGULAR Credits: 1.5
- SDEV 3001 - MOBILE APPLICATIONS AND RESPONSIVE DESIGN Credits: 1.5

Electives - Select Three (3) Credit Hours from the Following:

- DCOM 2043 - COLOR THEORY Credits: 3
- DCOM 3073 - TYPOGRAPHY Credits: 3
- DCOM 3523 - DIGITAL LAYOUT AND DESIGN Credits: 3
- DCOM 3793 - DIGITAL MARKETING AND ANALYTICS Credits: 3
- DCOM 4083 - ADVANCED DIGITAL IMAGING Credits: 3

Total Program: 18 Credit Hours

## Site-Based (Partnership)

# Bachelor of Science, Digital Media & Design: Back-End Development (Partner Sites)

Bachelor of Science, Digital Media & Design: Back-End Development (4-Year Plan)

### Program Description

The Digital Media & Design degree with the track in Back-End Development emphasizes the principles and best practices of digital media and digital design. The 16-credit digital media core focuses on effective writing, visual communication, and marketing. The 30-credit digital design core includes various courses related to color theory, typography, digital design, and digital illustration. The 6-credit back-end development track includes courses on coding, programming, and databases. Students critically analyze and produce various digital designs, including websites, logos, photography projects, UI/UX design projects, and digital illustrations.

### Potential Career Options

Potential career options for those pursuing this degree include graphic designer, digital designer, UI/UX designer, digital content writer, web designer, photo retouching specialist, creative director, art director, layout designer, digital marketer, back-end developer, and other digital design-related careers.

Foundational Core - 58 Credit Hours

Intellectual and Practical Skills - 15 Credit Hours

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

**Mathematics: Select Two (2) of the Following (6 Credits):**

- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1223 - QUANTITATIVE REASONING Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- CTIS 3433 - DATA MANAGEMENT AND ANALYSIS Credits: 3

**Engaging Human Culture and the Natural World - 21 Credit Hours**

**Natural Science - 6 Credit Hours**

- NSCI 1012 - SCIENTIFIC INVESTIGATION AND THE PURSUIT OF KNOWLEDGE Credits: 2

**Select One (1) of the following (3 Credits):**

- NSCI 1034 - LIFE SCIENCE & LAB Credits: 4
- NSCI 2704 - INTRODUCTION TO FORENSIC SCIENCE LECTURE/LAB Credits: 4
- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4

**Behavioral Science: Select One (1) of the Following (3 credits):**

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

**Social Science: Select One (1) of the Following (3 Credits):**

- SSCI 2033 - HUMANS IN SOCIETY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- BBUS 2203 - INTRODUCTION TO ECONOMICS Credits: 3

**Historical Perspective: Select One (1) of the Following (3 Credits):**

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
- PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3  
\*Required for Nevada Students

**Humanities: Select One (1) of the Following (3 Credits):**

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3



## Literature: Select One (1) of the Following (3 Credits):

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3

## Spiritual Formation - 13 Credit Hours

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- DCOM 3113 - INTEGRATING FAITH IN LANG COMM ARTS Credits: 3

## Personal and Social Responsibility - 9 Credit Hours

- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3
- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

## Major Core - 52 Credit Hours

### Digital Media Core - 16 Credit Hours

- DCOM 1533 - SURVEY OF DIGITAL MEDIA AND DESIGN Credits: 3
- DCOM 2023 - PHOTOGRAPHY Credits: 3
- DCOM 2423 - WRITING FOR DIGITAL MEDIA Credits: 3
- DCOM 3333 - WRITING FOR THE MASS MEDIA Credits: 3
- DCOM 3793 - DIGITAL MARKETING AND ANALYTICS Credits: 3
- DCOM 4001 - COMMUNICATION SEMINAR Credits: 1

### Digital Design Core - 30 Credit Hours

- DCOM 2043 - COLOR THEORY Credits: 3
- DCOM 3003 - MAGAZINE DESIGN & PRODUCTION Credits: 3
- DCOM 3073 - TYPOGRAPHY Credits: 3
- DCOM 3043 - DRAWING FOR DESIGNERS Credits: 3
- DCOM 3523 - DIGITAL LAYOUT AND DESIGN Credits: 3
- DCOM 3823 - WEB DESIGN AND DEVELOPMENT Credits: 3
- DCOM 3053 - UI/UX DESIGN Credits: 3
- DCOM 4083 - ADVANCED DIGITAL IMAGING Credits: 3
- DCOM 4093 - ADVERTISING DESIGN Credits: 3
- DCOM 4113 - DIGITAL ILLUSTRATION Credits: 3

### Back-End Development Track - 6 Credit Hours

- SDEV 1001 - CODING FROM SCRATCH Credits: 1.5

- SDEV 1031 - PROGRAMMING FOUNDATIONS - JAVA Credits: 1.5
- SDEV 2001 - DATABASE FOUNDATIONS Credits: 1.5
- SDEV 2041 - BACK-END FOUNDATIONS - JAVA Credits: 1.5

## General Electives - 10 Credit Hours

Total Program: 120 Credit Hours

# **Bachelor of Science, Digital Media & Design: Digital Design (Partner Sites)**

Bachelor of Science, Digital Media & Design: Digital Design(4-Year Plan)

### **Program Description**

The Digital Media & Design degree with the track in Digital Design emphasizes the principles and best practices of digital media and digital design. The 16-credit digital media core focuses on effective writing, visual communication, and marketing. The 30-credit digital design core includes various courses related to color theory, typography, digital design, and digital illustration. Students also select 6 credits of digital media and design electives. Students critically analyze and produce various digital designs, including websites, logos, photography projects, UI/UX design projects, and digital illustrations.

### **Potential Career Options**

Potential career options for those pursuing this degree include graphic designer, digital designer, UI/UX designer, digital content writer, web designer, photo retouching specialist, creative director, art director, layout designer, digital marketer, advertising designer, digital illustrator, and other digital design-related careers.

## Foundational Core - 58 Credit Hours

### Intellectual and Practical Skills - 15 Credit Hours

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

Mathematics: Select Two (2) of the Following (6 Credits):

- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1223 - QUANTITATIVE REASONING Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- CTIS 3433 - DATA MANAGEMENT AND ANALYSIS Credits: 3

## Engaging Human Culture and the Natural World - 21 Credit Hours

### Natural Science - 6 Credit Hours

- NSCI 1012 - SCIENTIFIC INVESTIGATION AND THE PURSUIT OF KNOWLEDGE Credits: 2

#### Select One (1) of the following (3 Credits):

- NSCI 1034 - LIFE SCIENCE & LAB Credits: 4
- NSCI 2704 - INTRODUCTION TO FORENSIC SCIENCE LECTURE/LAB Credits: 4
- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4

#### Behavioral Science: Select One (1) of the Following (3 credits):

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

#### Social Science: Select One (1) of the Following (3 Credits):

- SSCI 2033 - HUMANS IN SOCIETY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- BBUS 2203 - INTRODUCTION TO ECONOMICS Credits: 3

#### Historical Perspective: Select One (1) of the Following (3 Credits):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
  - HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
  - HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
  - HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
  - PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3
- \*Required for Nevada Students

#### Humanities: Select One (1) of the Following (3 Credits):

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3

#### Literature: Select One (1) of the Following (3 Credits):

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3

### Spiritual Formation - 13 Credit Hours

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1

- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- DCOM 3113 - INTEGRATING FAITH IN LANG COMM ARTS Credits: 3

## Personal and Social Responsibility - 9 Credit Hours

- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3
- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

## Major Core - 52 Credit Hours

### Digital Media Core - 16 Credit Hours

- DCOM 3793 - DIGITAL MARKETING AND ANALYTICS Credits: 3
- DCOM 4001 - COMMUNICATION SEMINAR Credits: 1
- DCOM 3333 - WRITING FOR THE MASS MEDIA Credits: 3
- DCOM 1533 - SURVEY OF DIGITAL MEDIA AND DESIGN Credits: 3
- DCOM 2023 - PHOTOGRAPHY Credits: 3
- DCOM 2423 - WRITING FOR DIGITAL MEDIA Credits: 3

### Digital Design Core - 30 Credit Hours

- DCOM 2043 - COLOR THEORY Credits: 3
- DCOM 3003 - MAGAZINE DESIGN & PRODUCTION Credits: 3
- DCOM 3073 - TYPOGRAPHY Credits: 3
- DCOM 3043 - DRAWING FOR DESIGNERS Credits: 3
- DCOM 3523 - DIGITAL LAYOUT AND DESIGN Credits: 3
- DCOM 3823 - WEB DESIGN AND DEVELOPMENT Credits: 3
- DCOM 3053 - UI/UX DESIGN Credits: 3
- DCOM 4083 - ADVANCED DIGITAL IMAGING Credits: 3
- DCOM 4093 - ADVERTISING DESIGN Credits: 3
- DCOM 4113 - DIGITAL ILLUSTRATION Credits: 3

### Digital Design Track - Select Six (6) Credits from the Following:

- BBUS 3013 - DESIGN THINKING FOR BUSINESS Credits: 3
- DCOM 4533 - MASS COMMUNICATION LAW Credits: 3
- DCOM 4823 - COMMUNICATION INTERNSHIP Credits: 3
- DCOM 4833 - COMMUNICATION INTERNSHIP Credits: 3
- DCOM 3533 - MASS COMMUNICATION THEORY Credits: 3
- DCOM 4143 - STORYTELLING AND PERSUASION Credits: 3
- DCOM 4183 - INTERNATIONAL VISUAL STORYTELLING Credits: 3

General Electives - 10 Credit Hours

Total Program: 120 Credit Hours

## **Bachelor of Science, Digital Media & Design: Front-End Development (Partner Sites)**

Bachelor of Science, Digital Media & Design: Front-End Development (Online and Partner Sites) Four-Year Plan

### **Program Description**

The Digital Media & Design degree with the track in Front-End Development emphasizes the principles and best practices of digital media and digital design. The 16-credit digital media core focuses on effective writing, visual communication, and marketing. The 30-credit digital design core includes various courses related to color theory, typography, digital design, and digital illustration. The front-end development track includes courses on coding, front-end frameworks, mobile apps, and responsive design. Students critically analyze and produce various digital designs, including websites, logos, photography projects, UI/UX design projects, and digital illustrations.

### **Potential Career Options**

Potential career options for those pursuing this degree include graphic designer, digital designer, UI/UX designer, digital content writer, web designer, photo retouching specialist, creative director, art director, layout designer, digital marketer, front-end developer, and other digital design-related careers.

Foundational Core - 58 Credit Hours

Intellectual and Practical Skills - 15 Credit Hours

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

Mathematics: Select Two (2) of the Following (6 Credits):

- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1223 - QUANTITATIVE REASONING Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- CTIS 3433 - DATA MANAGEMENT AND ANALYSIS Credits: 3

Engaging Human Culture and the Natural World - 21 Credit Hours

Natural Science - 6 Credit Hours

- NSCI 1012 - SCIENTIFIC INVESTIGATION AND THE PURSUIT OF KNOWLEDGE Credits: 2

Select One (1) of the following (3 Credits):

- NSCI 1034 - LIFE SCIENCE & LAB Credits: 4
- NSCI 2704 - INTRODUCTION TO FORENSIC SCIENCE LECTURE/LAB Credits: 4
- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4

Behavioral Science: Select One (1) of the Following (3 credits):

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

Social Science: Select One (1) of the Following (3 Credits):

- SSCI 2033 - HUMANS IN SOCIETY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- BBUS 2203 - INTRODUCTION TO ECONOMICS Credits: 3

Historical Perspective: Select One (1) of the Following (3 Credits):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
  - HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
  - HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
  - HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
  - PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3
- \*Required for Nevada Students

Humanities: Select One (1) of the Following (3 Credits):

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3

Literature: Select One (1) of the Following (3 Credits):

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3

Spiritual Formation - 13 Credit Hours

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- DCOM 3113 - INTEGRATING FAITH IN LANG COMM ARTS Credits: 3

## Personal and Social Responsibility - 9 Credit Hours

- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3
- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

## Major Core - 52 Credit Hours

### Digital Media Core - 16 Credit Hours

- DCOM 1533 - SURVEY OF DIGITAL MEDIA AND DESIGN Credits: 3
- DCOM 2023 - PHOTOGRAPHY Credits: 3
- DCOM 2423 - WRITING FOR DIGITAL MEDIA Credits: 3
- DCOM 3333 - WRITING FOR THE MASS MEDIA Credits: 3
- DCOM 3793 - DIGITAL MARKETING AND ANALYTICS Credits: 3
- DCOM 4001 - COMMUNICATION SEMINAR Credits: 1

### Digital Design Core - 30 Credit Hours

- DCOM 2043 - COLOR THEORY Credits: 3
- DCOM 3003 - MAGAZINE DESIGN & PRODUCTION Credits: 3
- DCOM 3073 - TYPOGRAPHY Credits: 3
- DCOM 3043 - DRAWING FOR DESIGNERS Credits: 3
- DCOM 3523 - DIGITAL LAYOUT AND DESIGN Credits: 3
- DCOM 3823 - WEB DESIGN AND DEVELOPMENT Credits: 3
- DCOM 3053 - UI/UX DESIGN Credits: 3
- DCOM 4083 - ADVANCED DIGITAL IMAGING Credits: 3
- DCOM 4093 - ADVERTISING DESIGN Credits: 3
- DCOM 4113 - DIGITAL ILLUSTRATION Credits: 3

### Front-End Development Track - 6 Credit Hours

- SDEV 1001 - CODING FROM SCRATCH Credits: 1.5
- SDEV 1011 - FRONT-END FOUNDATIONS Credits: 1.5
- SDEV 2021 - FRONT-END FRAMEWORKS - ANGULAR Credits: 1.5
- SDEV 3001 - MOBILE APPLICATIONS AND RESPONSIVE DESIGN Credits: 1.5

## General Electives - 10 Credit Hours

Total Program: 120 Credit Hours

## **Minor, Communication & Mass Media (Partner)**

Minor Core - 18 Credit Hours

## Required - Nine (9) Credit Hours

- DCOM 2083 - INTERPERSONAL COMMUNICATION Credits: 3
- DCOM 2323 - INTRODUCTION TO PUBLIC RELATIONS Credits: 3
- DCOM 2423 - WRITING FOR DIGITAL MEDIA Credits: 3

## DCOM Electives - Select Nine (9) Credit Hours from the Following:

- DCOM 2023 - PHOTOGRAPHY Credits: 3
- DCOM 2093 - INTERCULTURAL COMMUNICATION Credits: 3
- DCOM 3003 - MAGAZINE DESIGN & PRODUCTION Credits: 3
- DCOM 3033 - ORGANIZATIONAL COMMUNICATION Credits: 3
- DCOM 3153 - INTERPRETING NARRATIVES/IDEOLOGIES Credits: 3
- DCOM 3333 - WRITING FOR THE MASS MEDIA Credits: 3
- DCOM 3533 - MASS COMMUNICATION THEORY Credits: 3
- DCOM 4143 - STORYTELLING AND PERSUASION Credits: 3
- DCOM 4203 - GLOBAL COMMUNICATION Credits: 3
- DCOM 4213 - PUBLIC RELTS CAMPAIGNS/EVNT PLANG Credits: 3
- DCOM 4533 - MASS COMMUNICATION LAW Credits: 3

Total Program: 18 Credit Hours

## **Minor, Digital Media & Design (Partner)**

Minor Core - 18 Credit Hours

## Required - Nine (9) Credit Hours

- DCOM 1533 - SURVEY OF DIGITAL MEDIA AND DESIGN Credits: 3
- DCOM 2043 - COLOR THEORY Credits: 3
- DCOM 3523 - DIGITAL LAYOUT AND DESIGN Credits: 3

## Electives - Select Nine (9) Credit Hours from the Following:

- DCOM 2023 - PHOTOGRAPHY Credits: 3
- DCOM 2423 - WRITING FOR DIGITAL MEDIA Credits: 3
- DCOM 3003 - MAGAZINE DESIGN & PRODUCTION Credits: 3
- DCOM 3043 - DRAWING FOR DESIGNERS Credits: 3
- DCOM 3053 - UI/UX DESIGN Credits: 3
- DCOM 3073 - TYPOGRAPHY Credits: 3
- DCOM 3333 - WRITING FOR THE MASS MEDIA Credits: 3
- DCOM 3793 - DIGITAL MARKETING AND ANALYTICS Credits: 3
- DCOM 3823 - WEB DESIGN AND DEVELOPMENT Credits: 3
- DCOM 4083 - ADVANCED DIGITAL IMAGING Credits: 3
- DCOM 4093 - ADVERTISING DESIGN Credits: 3



- DCOM 4113 - DIGITAL ILLUSTRATION Credits: 3
- DCOM 4183 - INTERNATIONAL VISUAL STORYTELLING Credits: 3

Total Program: 18 Credit Hours

## **Minor, Digital Media: Back-End Development (Partner)**

Minor Core - 18 Credit Hours

Required - Eighteen (18) Credit Hours

- DCOM 1533 - SURVEY OF DIGITAL MEDIA AND DESIGN Credits: 3
- DCOM 3053 - UI/UX DESIGN Credits: 3
- DCOM 3793 - DIGITAL MARKETING AND ANALYTICS Credits: 3
- DCOM 3823 - WEB DESIGN AND DEVELOPMENT Credits: 3
- SDEV 1001 - CODING FROM SCRATCH Credits: 1.5
- SDEV 1031 - PROGRAMMING FOUNDATIONS - JAVA Credits: 1.5
- SDEV 2001 - DATABASE FOUNDATIONS Credits: 1.5
- SDEV 2041 - BACK-END FOUNDATIONS - JAVA Credits: 1.5

Total Program: 18 Credit Hours

## **Minor, Digital Media: Front-End Development (Partner)**

Minor Core - 18 Credit Hours

Required - Fifteen (15) Credit Hours

- DCOM 1533 - SURVEY OF DIGITAL MEDIA AND DESIGN Credits: 3
- DCOM 3053 - UI/UX DESIGN Credits: 3
- DCOM 3823 - WEB DESIGN AND DEVELOPMENT Credits: 3
- SDEV 1001 - CODING FROM SCRATCH Credits: 1.5
- SDEV 1011 - FRONT-END FOUNDATIONS Credits: 1.5
- SDEV 2021 - FRONT-END FRAMEWORKS - ANGULAR Credits: 1.5
- SDEV 3001 - MOBILE APPLICATIONS AND RESPONSIVE DESIGN Credits: 1.5

Electives - Select Three (3) Credit Hours from the Following:

- DCOM 2043 - COLOR THEORY Credits: 3
- DCOM 3073 - TYPOGRAPHY Credits: 3
- DCOM 3523 - DIGITAL LAYOUT AND DESIGN Credits: 3
- DCOM 3793 - DIGITAL MARKETING AND ANALYTICS Credits: 3
- DCOM 4083 - ADVANCED DIGITAL IMAGING Credits: 3

Total Program: 18 Credit Hours

## Professional Studies

### Main Campus (Lakeland, FL)

## Bachelor of Science, Aviation Management: Professional Pilot

Bachelor of Science, Aviation Management: Professional Pilot (Four-Year Plan)

The Bachelor of Science in Aviation Management (BSAVM) with the Professional Pilot track prepares graduates to enter the aviation workforce as aviators and entry-level managerial or administrative roles. Graduates will earn the Federal Aviation Administration (FAA) Commercial Pilot Certificate, with Single and Multi-Engine Land class ratings with an Instrument Rating, and Certified Flight Instructor Certificate.

The BS AM degree requires 120 credit hours, of which 64 are earned toward the major, including 27 credit hours earned for ground and flight training. The remaining 56 hours include general education.

Once students complete their Certified Flight Instructor Certificates, they have the opportunity to interview for employment as a flight instructor and work while they finish their degree through online courses.

The program is ideal for students desiring a full-time, residential program to prepare them for the aviation industry. Students under a F1 Visa take courses in a face-to-face or hybrid format.

## Graduates of the Bachelor of Aviation Management will be able to:

1. Demonstrate the aeronautical knowledge and pilot skills to safely operate a fixed-wing single-engine aircraft appropriate for a commercial pilot.

### Assessment:

1. 100% of students will pass the FAA Commercial Pilot Knowledge Exam with a 70% or higher on their first attempt.
  2. 80% of the students will pass the FAA Commercial Pilot Practical Exam on the first attempt. 100% will pass by no more than two attempts.
2. Demonstrate the aeronautical knowledge and pilot skills to safely operate a fixed-wing single-engine aircraft in instrument meteorological conditions.

### Assessment:

1. 100% of students will pass the FAA Instrument Rating Knowledge Exam with a 70% or higher on their first attempt.
2. 80% of the students will pass the FAA Instrument Rating Practical Exam on the first attempt. 100% will pass by no more than two attempts.

3. Demonstrate the aeronautical knowledge and principles of instruction to operate as a ground and flight instructor pilot.

Assessment:

1. 100% of students will pass the FAA Fundamentals of Instruction Knowledge Exam with a 70% or higher on their first attempt.
  2. 100% of students will pass the FAA Flight Instructor Knowledge Exam with a 70% or higher on their first attempt.
  3. 80% of the students will pass the FAA Certified Flight Instructor Practical Exam on the first attempt. 100% will pass by no more than two attempts.
4. Demonstrate enhanced skills for safe flight operations in a variety of environments.

Assessment:

1. All students will achieve 80% on a standardized rubric for an integrative assignment in the AVIM 3203: Aviation and Safety Management course.
5. Describe career paths and opportunities within the aviation industry.

Assessment:

1. All students will achieve 80% on a standardized rubric for an integrative assignment in the AVIM 4013: Aviation Practicum I course, or AVIM 4003: Regional Airline Transition course.

**Admissions Criteria:**

- High School Diploma
- Enrollment Application
- Ability to read, write, and understand English to take the Private Pilot Practical Exam
- 17 years of age to take the Private Pilot Practical Exam; 18 years of age to take the Commercial Pilot Practical Exam.
- Ability to obtain a FAA Class 2 Medical Certificate (to operate with the privileges of a Commercial Pilot Certificate)
- Ability to obtain a FAA Class 1 Medical Certificate (to operate with the privileges of a Airline Transport Certificate)
- International/non-citizens must complete additional requirements including an appropriate VISA and Transportation Security Administration (TSA) approval through the Alien Flight Student Program (AFSP).
- Students using a GI Bill must have a private pilot's certificate.

Please see the Aviation promotional page for information on additional fees associated with this program.

## Foundational Core - 55 Credit Hours

### Intellectual and Practical Skills - 15 Credit Hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

Mathematics: Select Two (2) of the Following (6 Credits):

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

## Engaging Human Culture and the Natural World - 19 Credit Hours

- AVIM 2003 - HUMAN FACTORS AND RESOURCE MANAGNT Credits: 3
- BUSI 2203 - MICROECONOMICS Credits: 3
- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3

## Historical Perspective: Select One (1) of the Following (3 Credits):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

## Humanities: Select One (1) of the Following (3 Credits):

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3

## Natural Science: Select One (1) of the Following (3 Credits)

- AVIM 1014 - AVIATION WEATHER ENVIRONMENT W/LAB Credits: 4
- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3

## Spiritual Formation - 12 Credit Hours

- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- BUSI 4113 - BUSINESS ETHICS Credits: 3

## Personal and Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

## Introduction to Ethics: Select One (1) of the Following (3 Credits):

- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3
- COMM 2733 - COMMUNICATION ETHICS Credits: 3

## Major Core - 64 Credit Hours

### Major Core - 37 hours

- BUSI 1003 - FOUNDATIONS OF BUSINESS Credits: 3
- BUSI 2123 - BUSINESS COMMUNICATIONS Credits: 3
- BUSI 3203 - PRINCIPLES OF MANAGEMENT Credits: 3
- BUSI 3303 - PRINCIPLES OF MARKETING Credits: 3
- LDRS 2123 - PRINCIPLED LEADERSHIP Credits: 3
- AVIM 1003 - INTRO TO AVIATION TRANSPORTATION Credits: 3
- AVIM 2013 - AERODYNAMICS & AIRCRAFTS SYSTEMS Credits: 3
- AVIM 3003 - US & GLOBAL AVIATION OPERATIONS Credits: 3
- AVIM 3203 - AVIATION SAFETY & MANAGEMENT Credits: 3
- AVIM 3403 - AVIATION REGULATIONS & LAWS Credits: 3
- AVIM 4141 - AVIATION MANAGEMENT CAPSTONE Credits: 1

### Accounting Elective (Select One)

- BUSI 1013 - INTRO TO ACCOUNTING AND FINANCE Credits: 3
- BUSI 2133 - PRINCIPLES OF FINANCIAL ACCOUNTING Credits: 3

### Practicum/Airline Transition Elective Select One

- AVIM 4013 - AVIATION PRACTICUM I Credits: 3
- AVIM 4003 - REGIONAL AIRLINE TRANSITION Credits: 3

## Professional Pilot - 27 Credit Hours

- AVIP 1013 - PRIVATE PILOT GROUND SCHOOL Credits: 3
- AVIP 1011 - PRIVATE PILOT FLIGHT TRAINING I Credits: 1
- AVIP 1022 - PRIVATE PILOT FLIGHT TRAINING II Credits: 2
- AVIP 2013 - INSTRUMENT RATING GROUND SCHOOL Credits: 3
- AVIP 2023 - INSTRUMENT FLIGHT TRAINING Credits: 3
- AVIP 3013 - COMMERCIAL PILOT GROUND SCHOOL Credits: 3
- AVIP 3023 - COMMERCIAL PILOT FLIGHT I FLIGHT TR Credits: 3
- AVIP 3033 - COMMERCIAL PILOT FLIGHT II FLIGHT TRAINING Credits: 3
- AVIP 4013 - CERTIFIED FLIGHT INSTRUCTOR GROUND SCHOOL Credits: 3
- AVIP 4022 - CERT FLIGHT INSTRUCTOR FLIGHT TRAIN Credits: 2

### AVIP Elective: Select One of the Following (1 Credit):

- AVIP 1001 - INTRODUCTION TO FLIGHT Credits: 1
- AVIM 1101 - INTRODUCTION TO UAS OPERATIONS, POLICY, AND REGULATIONS Credits: 1

- AVIP 4011 - ADVANCED GROUND INSTRUCTOR Credits: 1
- AVIP 4021 - INSTRUMENT GROUND INSTRUCTOR Credits: 1
- AVIP 4031 - CERT FLIGHT INST INSTR FLIGHT TRAIN Credits: 1
- AVIP 4041 - MULTI-ENGINE RATING FLIGHT TRAINING Credits: 1

General Elective - 1 credit hour

Total Program: 120 Credit Hours

## **Bachelor of Science, Legal Studies**

Bachelor of Science, Legal Studies (4-Year Plan)

Through the Legal Studies degree, students will explore the multifaceted field of law and justice. The program's core curriculum provides the framework necessary for specific areas of law. With two concentration options, students can choose from either a paralegal focus or a pre-law school emphasis. The paralegal track introduces students to the logistical aspects of a law office and basic administrative skills of a paraprofessional. The pre-law route integrates legal theory and practical application, preparing students for graduate studies. In addition, students have 25 credit hours of free electives, providing them with flexibility to pick and choose from other disciplines.

Foundation Core - 55 Hours

Intellectual and Practical Skills - 15 hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

Mathematics: Select Two (2) of the Following (6 Credits):

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

Engaging Human Culture and the Natural World - 19 Hours

Natural Science with Lab: Select One (1) of the Following plus Lab (4 Credits):

- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3

- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 3333 - ECOLOGY Credits: 3
- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3

**Behavior Science: Select One (1) of the Following (3 Credits):**

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

**Social Science: Select One (1) of the Following (3 Credits):**

- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3

**Historical Perspective: Select One (1) of the Following (3 Credits):**

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

**Humanities: Select One (1) of the Following (3 Credits):**

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3

**Literature: Select One (1) of the Following (3 Credits):**

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

**Spiritual Formation - 12 Hours**

- Faith Integration (Discipline Specific Course. See 4-Year Plan) - 3 Hours
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

### Personal and Social Responsibility - 9 Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

Ethics: Select One (1) of the Following (3 Credits):

- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3
- COMM 2733 - COMMUNICATION ETHICS Credits: 3

### Major Core - 36 Hours

- PLAW 3013 - INTRODUCTION TO LEGAL THEORY Credits: 3
- PLAW 3433 - LEGAL RESEARCH AND WRITING Credits: 3
- PLAW 3003 - LEGAL TERM AND LITIGATION PROC Credits: 3
- BUSI 3403 - BUSINESS LAW I Credits: 3
- BUSI 3413 - BUSINESS LAW II Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3
- CRIM 3403 - AMERICAN CRIMINAL COURTS Credits: 3
- CRIM 3103 - CRIMINAL JUSTICE SYSTEM Credits: 3
- POLS 2403 - UNITED STATES CONSTITUTION Credits: 3
- PLAW 4443 - ADVANCED LEGAL RESEARCH & THEORY Credits: 3
- PLAW 4903 - PRE-LAW INTERNSHIP Credits: 3
- PLAW 4243 - MOOT COURT Credits: 3

### Concentration Electives - 12 Hours

Choose one of the following concentrations:

#### Pre-Law Concentration - 12 Hours

Select Two (2) Legal Studies Approved Electives PLUS

- PLAW 3333 - LAW SCHOOL PREPARATORY COURSE Credits: 3
- PLAW 4143 - LEGAL DRAFTING Credits: 3

#### Paralegal Concentration - 12 Hour

Select Two (2) Legal Studies Approved Electives PLUS



- PLAW 4143 - LEGAL DRAFTING Credits: 3

## Legal Studies Approved Electives

- COMM 4533 - MASS COMMUNICATION LAW Credits: 3
- PLAW 4003 - SPECIAL TOPICS IN PRE-LAW Credits: 3
- PHIL 2003 - PRINCIPLES OF ETHICS Credits: 3
- PHIL 3233 - INTRODUCTION TO PHILOSOPHY Credits: 3
- CRIM 2503 - HOMICIDE INVESTIGATION Credits: 3
- CRIM 2703 - INTRODUCTION TO FORENSIC SCIENCE Credits: 3
- CRIM 3203 - SOCIOLOGY OF POLICING Credits: 3
- CRIM 3303 - JUVENILE DELINQUENCY Credits: 3
- CRIM 2223 - INTRODUCTION TO CRIME SCENE INVESTIGATION Credits: 3
- BUSI 2123 - BUSINESS COMMUNICATIONS Credits: 3
- BUSI 1013 - INTRO TO ACCOUNTING AND FINANCE Credits: 3
- MNGT 3173 - HUMAN RESOURCE MANAGEMENT Credits: 3

## Free Electives - 17 Hours

Total Program: 120 Credit Hours

# **Bachelor of Science, Organizational Leadership**

Bachelor of Science, Organizational Leadership (Main) - Four Year Plan

### **Program Description**

The Bachelor of Science in Organizational Leadership helps students learn to communicate effectively, motivate themselves and others, and be valued team members, whether followers or leaders. We strive to integrate our Christian faith in our scholarship and practice. Students combine their leadership skills with a minor of their choice or study abroad experience to pursue the path God has put before them. The degree is suitable for graduates desiring to start or advance their careers in for-profit, non-profit, and government organizations.

## Foundational Core - 55 Credit Hours

### Arts of Communication - 9 Credit Hours

- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3

### Behavioral & Social Sciences - 9 Credit Hours

**Behavioral Science: Select one (1) of the following - 3 Credit Hours**

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

**Social Science: Select one (1) of the following - 3 Credit Hours**

- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3
- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3

**Historical Perspective: Select one (1) of the following - 3 Credit Hours**

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

**Humanities & Fine Arts - 6 Credit Hours**

**Humanities Elective: Select one (1) of the following - 3 Credit Hours**

- COMM 2433 - FILM APPRECIATION Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3

**Literature Elective: Select one of the following - 3 Credit Hours**

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

**Mathematics: Select two (2) of the following - 6 Credit Hours**

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

## Natural Science w/ Lab: Select one (1) of the following - 4 Credit Hours

- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3
- NSCI 1023 - INTRO TO SCIENCE AND TECH Credits: 3
- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 1043 - NUTRITION SCIENCE Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- NSCI 1323 - INTRO TO ECOLOGY Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 2703 - INTRODUCTION TO FORENSIC SCIENCE Credits: 3

## Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BUSI 4113 - BUSINESS ETHICS Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

## Personal & Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

## Ethics: Select one (1) of the following - 3 Credit Hours

- COMM 2733 - COMMUNICATION ETHICS Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

## Major Courses - 36 Credit Hours

### Major Core - 27 Credit Hours

- LDRS 2123 - PRINCIPLED LEADERSHIP Credits: 3
- LDRS 2223 - LEADERSHIP THEORY AND PRACTICE Credits: 3
- LDRS 3003 - CROSS-CULTURAL LEADERSHIP Credits: 3
- LDRS 3033 - LEADERSHIP AND HUMAN DIVERSITY Credits: 3
- LDRS 3143 - LEADERSHIP, FOLLOWERSHIP, TEAMWORK Credits: 3
- LDRS 3183 - ORGANIZATIONAL THEORY AND BEHAVIOR Credits: 3
- LDRS 4103 - LEADING ORGANIZATIONAL CHANGE Credits: 3

- LDRS 4113 - APPLIED SERVANT LDRSP CONCEPTS Credits: 3
- LDRS 4123 - GREAT LEADERS THROUGHOUT HISTORY Credits: 3

### Major Electives: Select three (3) of the following - 9 Credit Hours

- BUSI 2123 - BUSINESS COMMUNICATIONS Credits: 3
- BUSI 3743 - ENACTUS Credits: 3
- INTL 3153 - INTERNATIONAL BUSINESS Credits: 3
- LDRS 2143 - CREATIVITY AND CRITICAL THINKING Credits: 3
- LDRS 4013 - LEADERSHIP FORUM Credits: 3
- LDRS 4903 - LEADERSHIP INTERNSHIP Credits: 3
- MNGT 3173 - HUMAN RESOURCE MANAGEMENT Credits: 3
- MNGT 4163 - ENTREPRENEURSHIP Credits: 3
- POLS 2113 - INTRODUCTION TO POLITICS Credits: 3
- POLS 2403 - UNITED STATES CONSTITUTION Credits: 3
- POLS 3123 - POLITICAL PHILOSOPHY Credits: 3
- POLS 3173 - INTERNATIONAL RELATIONS Credits: 3
- POLS 3213 - COMPARATIVE POLITICS Credits: 3

### Minor of Choice - 18 Credit Hours

Students may choose any minor of their choice.

### General Electives - 11 Credit Hours

General Electives are any courses that do not satisfy any specific course requirements of your program and which you have not previously taken.

### Total Program Hours - 120 Credit Hours

## **Bachelor of Science, Organizational Leadership: Entrepreneurial**

Bachelor of Science, Organizational Leadership: Entrepreneurial Track 4-Year Plan

#### **Program Description**

The Entrepreneurship track of the Bachelor of Science in Organizational Leadership is a general undergraduate degree that emphasizes critical thinking, problem-solving, communication, and leadership applicable in a variety of contexts and organizations.

The curriculum is built upon a broad liberal arts foundational core and includes 27 credit hours of Leadership studies, and 12 credit hours of entrepreneurship-related courses, to include a required internship in a field of interest.

The Bachelor of Science Organizational Leadership: Entrepreneurial is a great degree for students interested in solving business problems, meeting customer needs, and starting their own business.

## Foundational Core - 55 Credit Hours

### Arts of Communication - 9 Credit Hours

- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3
- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3

### Behavioral and Social Sciences - 9 Credit Hours

#### Behavior Science: Select One (1) of the Following (3 Credits):

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

#### Social Science: Select One (1) of the Following (3 Credits):

- BUSI 2103 - MACROECONOMICS Credits: 3
- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3

#### Historical Perspective: Select One (1) of the Following (3 Credits):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

### Humanities and Fine Arts - 6 Credit Hours

#### Humanities: Select One (1) of the Following (3 Credits):

- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3
- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3
- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3

**Literature: Select One (1) of the Following (3 Credits):**

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

**Mathematics: Select Two (2) of the Following (6 Credits):**

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

**Natural Science with Lab: Select One (1) of the Following plus Lab (4 Credits):**

- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3
- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- NSCI 3333 - ECOLOGY Credits: 3

**Spiritual Formation - 12 Credit Hours**

- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- BUSI 4113 - BUSINESS ETHICS Credits: 3

**Personal and Social Responsibility - 9 Credit Hours**

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

**Ethics: Select One (1) of the Following (3 Credits):**

- COMM 2733 - COMMUNICATION ETHICS Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

## Major Courses - 39 Credit Hours

### Major Core - 27 Credit Hours

- LDRS 2123 - PRINCIPLED LEADERSHIP Credits: 3
- LDRS 2223 - LEADERSHIP THEORY AND PRACTICE Credits: 3
- LDRS 3003 - CROSS-CULTURAL LEADERSHIP Credits: 3
- LDRS 3033 - LEADERSHIP AND HUMAN DIVERSITY Credits: 3
- LDRS 3143 - LEADERSHIP, FOLLOWERSHIP, TEAMWORK Credits: 3
- LDRS 3183 - ORGANIZATIONAL THEORY AND BEHAVIOR Credits: 3
- LDRS 4103 - LEADING ORGANIZATIONAL CHANGE Credits: 3
- LDRS 4113 - APPLIED SERVANT LDRSP CONCEPTS Credits: 3  
(Capstone course, take last)
- LDRS 4123 - GREAT LEADERS THROUGHOUT HISTORY Credits: 3

### Entrepreneurship Track - 12 Credit Hours

- BUSI 1003 - FOUNDATIONS OF BUSINESS Credits: 3
- LDRS 2143 - CREATIVITY AND CRITICAL THINKING Credits: 3
- MNGT 4163 - ENTREPRENEURSHIP Credits: 3
- LDRS 4903 - LEADERSHIP INTERNSHIP Credits: 3

### Minor of Choice - 18 Credit Hours

### General Electives - 9 Credit Hours

### Total Program Hours - 121 Credit Hours

## **Bachelor of Science, Sport Management: Business**

Bachelor of Science, Sport Management: Business (Four-Year Plan)

### Foundational Core - 55 Credit Hours

#### Intellectual and Practical Skills - 15 Credit Hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

Mathematics: Select Two (2) of the Following (6 Credits):

- MATH 2144 - CALCULUS I Credits: 4
- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3

## Engaging Human Culture and the Natural World - 19 Credit Hours

Natural Science with Lab: Select One (1) of the Following plus Lab (4 Credits):

- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 3333 - ECOLOGY Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3

Behavioral Science: Select One (1) of the Following (3 credits):

- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3
- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3

Social Science: Select One (1) of the Following (3 Credits):

- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- THEO 3023 - THEOLOGY I Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3

Historical Perspective: Select One (1) of the Following (3 Credits):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

Humanities: Select One (1) of the Following (3 Credits):

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3



- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3

Literature: Select One (1) of the Following (3 Credits):

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3

Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- SRMT 3603 - SPORT & SPIRITUALITY Credits: 3

Personal and Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

Select One (1) of the following (3 Credits):

- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3
- COMM 2733 - COMMUNICATION ETHICS Credits: 3

Major Core - 43 Credit Hours

- SRMT 2103 - FOUNDATIONS IN HUMAN PERFORMANCE AND SPORT STUDIES Credits: 3
- SRMT 3003 - SPORT & SOCIETY Credits: 3
- SRMT 3303 - SPORT MANAGEMENT PRACTICUM Credits: 3
- SRMT 3403 - SPORT ETHICS Credits: 3
- SRMT 4203 - INTERCOLLEGIATE ATHLETICS-WI Credits: 3
- SRMT 3103 - SPORT LAW Credits: 3
- SRMT 3203 - SPORT PSYCHOLOGY Credits: 3
- SRMT 4303 - SPORT LEADERSHIP, ORG & ADMIN Credits: 3
- SRMT 4413 - SOCIAL MEDIA, MARKET AND SALES Credits: 3
- SRMT 4503 - SPORT FINANCE Credits: 3
- SRMT 4911 - PRE-INTERSHIP SEMINAR Credits: 1

- SRMT 4909 - SPORT MANAGEMENT INTERNSHIP Credits: 9

Select One (1) of the following (3 Credits):

- SRMT 3513 - MANAGING SPORT EVENTS Credits: 3
- SRMT 3523 - SPORT FACILITY MANAGEMENT Credits: 3

**Business Core - 18 Credit Hours**

- BUSI 1003 - FOUNDATIONS OF BUSINESS Credits: 3
- BUSI 2123 - BUSINESS COMMUNICATIONS Credits: 3
- BUSI 2203 - MICROECONOMICS Credits: 3

**Business Concentration - 9 Credit Hours**

- BUSI 2103 - MACROECONOMICS Credits: 3
- BUSI 3203 - PRINCIPLES OF MANAGEMENT Credits: 3

**Accounting Elective - Select One (1) of the following (3 Credits):**

- BUSI 1013 - INTRO TO ACCOUNTING AND FINANCE Credits: 3
  - BUSI 2133 - PRINCIPLES OF FINANCIAL ACCOUNTING Credits: 3
- \*This class is strongly recommended for those wanting to pursue an MBA in the future.

**General Electives - 4 Credit Hours**

**Total Program: 120 Credit Hours**

## **Bachelor of Science, Sport Management: Coaching**

Bachelor of Science, Sport Management: Coaching (Four-Year Plan)

Students must earn a C- or above in all courses within the major core and a C- or better in Essentials of Human Anatomy & Physiology, which is the required Foundational Core, Natural Science course for this major.

**Foundational Core - 55 Credit Hours**

**Intellectual and Practical Skills - 15 Credit Hours**

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

**Mathematics: Select Two (2) of the Following (6 Credits):**

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

**Engaging Human Culture and the Natural World - 19 Credit Hours**

**Natural Science with Lab: Select One (1) of the Following plus Lab (4 Credits):**

- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3

**Behavioral Science: Select One (1) of the Following (3 credits):**

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

**Social Science: Select One (1) of the Following (3 Credits):**

- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3

**Historical Perspective: Select One (1) of the Following (3 Credits):**

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

**Humanities: Select One (1) of the Following (3 Credits):**

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3

**Literature: Select One (1) of the Following (3 Credits):**

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

### Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- SRMT 3603 - SPORT & SPIRITUALITY Credits: 3

### Personal and Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

### Select One (1) of the following (3 Credits):

- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3
- COMM 2733 - COMMUNICATION ETHICS Credits: 3

### Major Core - 43 Credit Hours

- SRMT 2103 - FOUNDATIONS IN HUMAN PERFORMANCE AND SPORT STUDIES Credits: 3
- SRMT 3003 - SPORT & SOCIETY Credits: 3
- SRMT 3303 - SPORT MANAGEMENT PRACTICUM Credits: 3
- SRMT 3403 - SPORT ETHICS Credits: 3
- SRMT 4203 - INTERCOLLEGIATE ATHLETICS-WI Credits: 3
- SRMT 3103 - SPORT LAW Credits: 3
- SRMT 3203 - SPORT PSYCHOLOGY Credits: 3
- SRMT 4303 - SPORT LEADERSHIP, ORG & ADMIN Credits: 3
- SRMT 4413 - SOCIAL MEDIA, MARKET AND SALES Credits: 3
- SRMT 4503 - SPORT FINANCE Credits: 3
- SRMT 4911 - PRE-INTERSHIP SEMINAR Credits: 1
- SRMT 4909 - SPORT MANAGEMENT INTERNSHIP Credits: 9

### Select One (1) of the following (3 Credits):

- SRMT 3513 - MANAGING SPORT EVENTS Credits: 3
- SRMT 3523 - SPORT FACILITY MANAGEMENT Credits: 3

## Coaching Core - 18 Credit Hours

- KINS 3123 - ADAPTIVE PHYSICAL EDUCATION Credits: 3
- KINS 3133 - THEORY/PRACTICE OF COACHING Credits: 3
- PEDU 3223 - ADMIN OF PHYS. ED AND ATHLETICS Credits: 3
- KINS 4533 - CARE AND PREVENTION OF INJURIES Credits: 3
- PEDU 4003 - DESIGN AND CONTENT OF TEACHING PE Credits: 3

## Select Three (3) of the Following (3 Credits):

- PEDU 3321 - COACHING FOOTBALL Credits: 1
- PEDU 3331 - COACHING BASKETBALL Credits: 1
- PEDU 3341 - COACHING BASEBALL & SOFTBALL Credits: 1
- PEDU 3351 - COACHING SOCCER Credits: 1
- PEDU 3361 - COACHING GOLF Credits: 1

## General Electives - 4 Credit Hours

## Total Program: 120 Credit Hours

# **Bachelor of Science, Sport Management: Kinesiology**

Bachelor of Science, Sports Management: Kinesiology; 4 Year Plan

Students must earn a C- or above in all courses within the major core and a C- or better in Essentials of Human Anatomy & Physiology, which is the required Foundational Core, Natural Science course for this major.

## Foundational Core - 55 Credit Hours

## Intellectual and Practical Skills - 15 Credit Hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

## Mathematics: Select Two (2) of the Following (6 Credits):

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

## Engaging Human Culture and the Natural World - 19 Credit Hours

Natural Science with Lab: Select One (1) of the Following plus Lab (4 Credits):

- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3

Behavioral Science: Select One (1) of the Following (3 credits):

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

Social Science: Select One (1) of the Following (3 Credits):

- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3

Historical Perspective: Select One (1) of the Following (3 Credits):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

Humanities: Select One (1) of the Following (3 Credits):

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3

Literature: Select One (1) of the Following (3 Credits):

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- SRMT 3603 - SPORT & SPIRITUALITY Credits: 3

## Personal and Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

Select One (1) of the following (3 Credits):

- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3
- COMM 2733 - COMMUNICATION ETHICS Credits: 3

## Major Core - 43 Credit Hours

- SRMT 2103 - FOUNDATIONS IN HUMAN PERFORMANCE AND SPORT STUDIES Credits: 3
- SRMT 3003 - SPORT & SOCIETY Credits: 3
- SRMT 3303 - SPORT MANAGEMENT PRACTICUM Credits: 3
- SRMT 3403 - SPORT ETHICS Credits: 3
- SRMT 4203 - INTERCOLLEGIATE ATHLETICS-WI Credits: 3
- SRMT 3103 - SPORT LAW Credits: 3
- SRMT 3203 - SPORT PSYCHOLOGY Credits: 3
- SRMT 4303 - SPORT LEADERSHIP, ORG & ADMIN Credits: 3
- SRMT 4413 - SOCIAL MEDIA, MARKET AND SALES Credits: 3
- SRMT 4503 - SPORT FINANCE Credits: 3
- SRMT 4911 - PRE-INTERSHIP SEMINAR Credits: 1
- SRMT 4909 - SPORT MANAGEMENT INTERNSHIP Credits: 9

Select One (1) of the following (3 Credits):

- SRMT 3513 - MANAGING SPORT EVENTS Credits: 3
- SRMT 3523 - SPORT FACILITY MANAGEMENT Credits: 3

## Kinesiology Core - 19 Credit Hours

- KINS 2203 - INTRODUCTION TO KINESIOLOGY Credits: 3
- PEDU 0601 - WEIGHT TRAINING Credits: 1
- KINS 3123 - ADAPTIVE PHYSICAL EDUCATION Credits: 3
- KINS 3303 - APPLIED BIOMECHANICS Credits: 3
- KINS 3403 - ENERGY SUPPLIES & HUMAN PERFORMANCE Credits: 3
- KINS 4403 - PHYSIOLOGY OF EXERCISE Credits: 3
- KINS 4503 - DESIGN CONTENT/PERSONAL FITNESS Credits: 3

General Electives - 3 Credit Hours

Total Program: 120 Credit Hours

## **Bachelor of Science, Sport Management: Physical Education**

Bachelor of Science, Sport Management: Physical Four Year Plan

Students must earn a C- or above in all courses within the major core and a C- or better in Essentials of Human Anatomy & Physiology, which is the required Foundational Core, Natural Science course for this major.

Foundational Core - 55 Credit Hours

Intellectual and Practical Skills - 15 Credit Hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

Mathematics: Select Two (2) of the Following (6 Credits):

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

Engaging Human Culture and the Natural World - 19 Credit Hours

Natural Science with Lab: Select One (1) of the Following plus Lab (4 Credits):

- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3

Behavioral Science: Select One (1) of the Following (3 credits):

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

Social Science: Select One (1) of the Following (3 Credits):

- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3



- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3

**Historical Perspective: Select One (1) of the Following (3 Credits):**

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

**Humanities: Select One (1) of the Following (3 Credits):**

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3

**Literature: Select One (1) of the Following (3 Credits):**

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

**Spiritual Formation - 12 Credit Hours**

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- SRMT 3603 - SPORT & SPIRITUALITY Credits: 3

**Personal and Social Responsibility - 9 Credit Hours**

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

**Select One (1) of the following (3 Credits):**

- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3
- COMM 2733 - COMMUNICATION ETHICS Credits: 3

## Major Core - 65 Credit Hours

### Professional Education Core - 33 Credit Hours

- KINS 2203 - INTRODUCTION TO KINESIOLOGY Credits: 3
- KINS 3123 - ADAPTIVE PHYSICAL EDUCATION Credits: 3
- KINS 3303 - APPLIED BIOMECHANICS Credits: 3
- SRMT 3403 - SPORT ETHICS Credits: 3
- KINS 3403 - ENERGY SUPPLIES & HUMAN PERFORMANCE Credits: 3
- KINS 3503 - EXERCISE TESTING Credits: 3
- KINS 4013 - KINESIOLOGY PRACTICUM I Credits: 3
- KINS 4203 - MOTOR CONTROL & LEARNING Credits: 3
- KINS 4403 - PHYSIOLOGY OF EXERCISE Credits: 3
- KINS 4533 - CARE AND PREVENTION OF INJURIES Credits: 3
- KINS 4023 - KINESIOLOGY PRACTICUM II Credits: 3

### Physical Education Core - 32 Credit Hours

- PEDU 0601 - WEIGHT TRAINING Credits: 1
- SRMT 2103 - FOUNDATIONS IN HUMAN PERFORMANCE AND SPORT STUDIES Credits: 3
- KINS 3133 - THEORY/PRACTICE OF COACHING Credits: 3
- SRMT 3203 - SPORT PSYCHOLOGY Credits: 3
- PEDU 3223 - ADMIN OF PHYS. ED AND ATHLETICS Credits: 3
- PEDU 4003 - DESIGN AND CONTENT OF TEACHING PE Credits: 3
- PEDU 4133 - DESIGN/CONTENT/TM SPRTS/SOCCER Credits: 3
- KINS 4503 - DESIGN CONTENT/PERSONAL FITNESS Credits: 3
- SRMT 4903 - SPORT INTERNSHIP Credits: 3

### Select Four (4) of the Following (4 Credits):

- PEDU 3321 - COACHING FOOTBALL Credits: 1
- PEDU 3331 - COACHING BASKETBALL Credits: 1
- PEDU 3341 - COACHING BASEBALL & SOFTBALL Credits: 1
- PEDU 3351 - COACHING SOCCER Credits: 1
- PEDU 3361 - COACHING GOLF Credits: 1
- PEDU 821 - SWIMMING Credits: 1

## Total Program: 120 Credit Hours

# **Bachelor of Science, Tourism & Hospitality Management**

Bachelor of Science, Tourism & Hospitality Management (4-Year Plan)

## Foundational Core - 55 Hours

### Intellectual and Practical Skills - 15 hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Mathematics: Select Two (2) of the Following (6 Credits):

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

### Engaging Human Culture and the Natural World - 19 Hours

### Natural Science with Lab: Select One (1) of the Following plus Lab (4 Credits):

- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3
- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 3333 - ECOLOGY Credits: 3

### Behavioral Science: Select One (1) of the Following (3 credits):

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

### Social Science: Select One (1) of the Following (3 Credits):

- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3

### Historical Perspective: Select One (1) of the Following (3 Credits):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

#### Humanities: Select One (1) of the Following (3 Credits):

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3

#### Literature: Select One (1) of the Following (3 Credits):

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

#### Spiritual Formation - 12 Hours

- Faith Integration (Discipline Specific Course. See 4-Year Plan) - 3 Hours
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- BUSI 4113 - BUSINESS ETHICS Credits: 3

#### Personal and Social Responsibility - 9 Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

#### Ethics: Select One (1) of the Following (3 Credits):

- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3
- COMM 2733 - COMMUNICATION ETHICS Credits: 3

#### Major Courses - 45 Hours

- BUSI 1013 - INTRO TO ACCOUNTING AND FINANCE Credits: 3
- BUSI 2203 - MICROECONOMICS Credits: 3
- BUSI 2123 - BUSINESS COMMUNICATIONS Credits: 3
- BUSI 3403 - BUSINESS LAW I Credits: 3
- THMT 3003 - RELIGIOUS TOURISM Credits: 3
- THMT 3013 - RESTAURANT MANAGEMENT Credits: 3
- THMT 3103 - TOURISM AND HOSPITALITY MARKETING Credits: 3
- THMT 3113 - PRINCIPLES OF TRAVEL AND TOURISM Credits: 3
- THMT 3313 - HOTEL AND RESORT OPERATIONS MANAGEM Credits: 3
- THMT 3323 - EVENT MANAGEMENT Credits: 3
- MNGT 3173 - HUMAN RESOURCE MANAGEMENT Credits: 3
- MNGT 4163 - ENTREPRENEURSHIP Credits: 3

## Internship - LDRS/MKGT/MNGT 4903

Select the internship that matches your major.

## Leadership Elective - Select One (1) of the Following (3 Credits):

- LDRS 3003 - CROSS-CULTURAL LEADERSHIP Credits: 3
- LDRS 3033 - LEADERSHIP AND HUMAN DIVERSITY Credits: 3

## Leadership Elective - Select One (1) of the Following (3 Credits):

- LDRS 2223 - LEADERSHIP THEORY AND PRACTICE Credits: 3
- LDRS 3143 - LEADERSHIP, FOLLOWERSHIP, TEAMWORK Credits: 3

## General Electives - 20 Hours

## Total Program Hours - 120 Credit Hours

## **Minor, Military Science**

\* Courses are taken in partnership with Florida Southern College on their campus.

## Military Science - 18 Hours

### Fall Courses

- MISL 1011 - INTRO TO THE PROFESSION OF ARMS Credits: 1
- MISL 101L - INTRO TO THE PROFESSION OF ARMS LAB Credits: 1
- MISL 2011 - LEADERSHIP & ETHICS Credits: 1
- MISL 201L - LEADERSHIP & ETHICS LAB Credits: 1
- MISL 2063 - AMERICAN MILITARY HISTORY Credits: 4
- MISL 3011 - TRAINING MANAGEMENT AND THE WARFIGHTING FUNCTIONS Credits: 3

- MISL 301L - TRAINING MNGT & WARFIGHT FUNC LB Credits: 1
- MISL 4011 - THE ARMY OFFICER Credits: 3
- MISL 401L - THE ARMY OFFICER LAB Credits: 1

## Spring Courses

- MISL 1022 - INTRO TO THE PROFESSION ARMS Credits: 1
- MISL 102L - INTRO TO THE PROFESSION ARMS LAB Credits: 1
- MISL 2022 - ARMY DOCTRINE AND DECISION MAKING Credits: 1
- MISL 202L - ARMY DOCTRINE DECISION MAKING LAB Credits: 1
- MISL 2063 - AMERICAN MILITARY HISTORY Credits: 4
- MISL 3022 - APPLIED LEADERSHIP IN SMALL UNIT OPERATIONS Credits: 3
- MISL 302L - APPLIED LEADERSHIP IN SMALL UNIT OPERATIONS LAB Credits: 1
- MISL 402L - COMPANY GRADE LEADERSHIP LAB Credits: 1

## Summer Courses

Total - 18 Hours

## **Minor, Organizational Leadership**

Select Six (6) of the Following - 18 Credit Hours:

- LDRS 2123 - PRINCIPLED LEADERSHIP Credits: 3
- LDRS 2143 - CREATIVITY AND CRITICAL THINKING Credits: 3
- LDRS 2223 - LEADERSHIP THEORY AND PRACTICE Credits: 3
- LDRS 3003 - CROSS-CULTURAL LEADERSHIP Credits: 3
- LDRS 3033 - LEADERSHIP AND HUMAN DIVERSITY Credits: 3
- LDRS 3143 - LEADERSHIP, FOLLOWERSHIP, TEAMWORK Credits: 3
- LDRS 3183 - ORGANIZATIONAL THEORY AND BEHAVIOR Credits: 3
- LDRS 4013 - LEADERSHIP FORUM Credits: 3
- LDRS 4103 - LEADING ORGANIZATIONAL CHANGE Credits: 3
- LDRS 4113 - APPLIED SERVANT LDRSP CONCEPTS Credits: 3
- LDRS 4123 - GREAT LEADERS THROUGHOUT HISTORY Credits: 3

Total Program Hours - 18 Credit Hours

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

## **Minor, Pre-Law**

In order to earn a minor in Pre-Law, students are required to take both "Introduction to the Legal Theory and Practice of Law" and "Pre-Law Internship," plus 14 additional credit hours from the selection of courses below, for a total of 18 credits. This minor in Pre-Law is not required for application to nor to be successful in law school. It is only offered as

one structured way to prepare for law school. Students should consult with their advisors to determine the best combination of majors, minors and electives to insure personal success in law school.

Other minors which may be beneficial to a student directed toward law school are Religion, Psychology, Sociology, History, Business, English, and Communication.

Also, the equivalent of a minor in Political Science is available to Southeastern students via the Council for Christian Colleges and Universities' American Studies Program in Washington, D.C. The program is competitive, however, and one must apply and be accepted to participate.

### **Pre-Law Club**

The Pre-Law Club is an association of students interested in going to law school. The club typically meets once or twice a semester to invite a local attorney to address some aspect of the profession or advice about pursuing law school.

## **Required Courses - 15 Credit Hours**

- BUSI 3403 - BUSINESS LAW I Credits: 3
- PLAW 3013 - INTRODUCTION TO LEGAL THEORY Credits: 3
- PLAW 4903 - PRE-LAW INTERNSHIP Credits: 3
- PPOL 2413 - UNITED STATES GOVERNMENT Credits: 3

## **Choose One (1) of the Following - 3 Credit Hours**

- PHIL 3233 - INTRODUCTION TO PHILOSOPHY Credits: 3

## **Total - 18 Credit Hours**

## **Minor, Sport Management**

### **Sport Management, Minor - 18 Credit Hours**

#### **Required - 9 Credit Hours**

- SRMT 2103 - FOUNDATIONS IN HUMAN PERFORMANCE AND SPORT STUDIES Credits: 3
- SRMT 3603 - SPORT & SPIRITUALITY Credits: 3
- SRMT 4303 - SPORT LEADERSHIP, ORG & ADMIN Credits: 3

#### **Management Electives - 6 Credit Hours**

#### **Select Two (2) of the Following (6 Credits):**

- SRMT 3003 - SPORT & SOCIETY Credits: 3
- SRMT 3103 - SPORT LAW Credits: 3
- SRMT 3203 - SPORT PSYCHOLOGY Credits: 3
- SRMT 3403 - SPORT ETHICS Credits: 3

- SRMT 3513 - MANAGING SPORT EVENTS Credits: 3
- SRMT 3523 - SPORT FACILITY MANAGEMENT Credits: 3

## General Electives - 3 Credit Hours

Select One (1) of the following (3 Credits):

- SRMT 4203 - INTERCOLLEGIATE ATHLETICS-WI Credits: 3
- SRMT 4403 - MARKETING & PROMO IN SPORT INDUSTRY Credits: 3
- SRMT 4503 - SPORT FINANCE Credits: 3

Total Program: 18 Credit Hours

## **Minor, Sports Media**

Minor Core - 18 Credit Hours

Required - Fifteen (15) Credit Hours

- COMM 2041 - VIDEO PRODUCTION WORKSHOP Credits: 1
- COMM 2113 - INTRODUCTION TO RADIO PRODUCTION Credits: 3
- COMM 2133 - INTRO TO TELEVISION PRODUCTION Credits: 3
- COMM 3021 - BROADCAST PRACTICUM Credits: variable
- COMM 3023 - SPORTS BROADCASTING I Credits: 3
- COMM 3033 - SPORTS BROADCASTING II Credits: 3

Electives - Select Three (3) Credit Hours from the Following:

- COMM 2613 - DIGITAL VIDEO EDITING Credits: 3
- COMM 3183 - PODCASTING Credits: 3
- COMM 3763 - AUDIO FOR TV AND FILM Credits: 3
- COMM 4103 - SPECIAL TOPICS IN BROADCASTING Credits: 3

Total Program: 18 Credit Hours

## **Minor, Tourism & Hospitality Management**

Core Courses - 18 Credit Hours

- THMT 3003 - RELIGIOUS TOURISM Credits: 3
- THMT 3013 - RESTAURANT MANAGEMENT Credits: 3
- THMT 3103 - TOURISM AND HOSPITALITY MARKETING Credits: 3
- THMT 3113 - PRINCIPLES OF TRAVEL AND TOURISM Credits: 3



- THMT 3313 - HOTEL AND RESORT OPERATIONS MANAGEM Credits: 3
- THMT 3323 - EVENT MANAGEMENT Credits: 3

Total Program: 18 Credit Hours

## Online

### **Bachelor of Science, Organizational Leadership (Online)**

Bachelor of Science, Organizational Leadership (Online) Four-Year Plan

## Program Description

The Bachelor of Science in Organizational Leadership helps students learn to communicate effectively, motivate themselves and others, and be valued team members, whether followers or leaders. We strive to integrate our Christian faith in our scholarship and practice. Students combine their leadership skills with a minor of their choice or study abroad experience to pursue the path God has put before them. The degree is suitable for graduates desiring to start or advance their careers in for-profit, non-profit, and government organizations.

Foundational Core - 56 Credit Hours

Intellectual and Practical Skills - 15 Credit Hours

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

Mathematics: Select Two (2) of the Following (6 Credits):

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1223 - QUANTITATIVE REASONING Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3

Engaging Human Culture and the Natural World - 21 Credit Hours

Natural Science with Lab: Select One (1) of the Following plus Lab (4 Credits):

- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4
- NSCI 1034 - LIFE SCIENCE & LAB Credits: 4
- NSCI 2704 - INTRODUCTION TO FORENSIC SCIENCE LECTURE/LAB Credits: 4

### Behavioral Science: Select One (1) of the Following (3 credits):

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

### Social Science: Select One (1) of the Following (3 Credits):

- BUSI 2103 - MACROECONOMICS Credits: 3
- SSCI 2033 - HUMANS IN SOCIETY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3

### Historical Perspective: Select One (1) of the Following (3 Credits):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

### Humanities: Select One (1) of the Following (3 Credits):

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3

### Literature: Select One (1) of the Following (3 Credits):

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3

### Spiritual Formation - 10 Credit Hours

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

### Personal and Social Responsibility - 12 Credit Hours

- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3
- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3
- BBUS 4113 - WORKPLACE ETHICS AND SOCIAL RESPONSIBILITY Credits: 3

### Organizational Leadership Core - 37 Credit Hours

## Required Organizational Leadership Core - 28 Credit Hours

- LDRS 2123 - PRINCIPLED LEADERSHIP Credits: 3
- LDRS 2223 - LEADERSHIP THEORY AND PRACTICE Credits: 3
- LDRS 3003 - CROSS-CULTURAL LEADERSHIP Credits: 3
- LDRS 3033 - LEADERSHIP AND HUMAN DIVERSITY Credits: 3
- LDRS 3143 - LEADERSHIP, FOLLOWERSHIP, TEAMWORK Credits: 3
- LDRS 3183 - ORGANIZATIONAL THEORY AND BEHAVIOR Credits: 3
- LDRS 4103 - LEADING ORGANIZATIONAL CHANGE Credits: 3
- LDRS 4113 - APPLIED SERVANT LDRSP CONCEPTS Credits: 3
- LDRS 4123 - GREAT LEADERS THROUGHOUT HISTORY Credits: 3
- LDRS 4141 - SENIOR LEADERSHIP SEMINAR Credits: 1

## Organizational Leadership Major Electives: Select Three (3) of the Following (9 Credits):

Select three of the following:

- BBUS 2113 - BUSINESS COMMUNICATION Credits: 3
- BBUS 3203 - ESSENTIALS OF MANAGEMENT Credits: 3
- BBUS 3143 - PROJECT MANAGEMENT Credits: 3
- PMIN 4023 - LEADERSHIP DEVELOPMENT Credits: 3
- Or any 3 credit LDRS 3XXX or 4XXX courses that do not satisfy any specific course requirements of your program and which you have not previously taken.

## Minor of Choice - 18 Credit Hours

Must choose one Minor from any discipline

## General Electives - 27 Credit Hours

General Electives are any courses that do not satisfy any specific course requirements of your program and which you have not previously taken.

## Total Program Hours - 120 Credit Hours

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

## **Certificate, Organizational Leadership (Online and Partner Sites)**

The Certificate in Leadership with multifarious courses provide learning experiences for the application of leadership practices in a unique context, including marketplace organizations, communication, human services, public administration and ministry. Students choosing this degree intend to be practitioners desiring to advance in their careers. The core provides the unique DNA of Southeastern University's mission of equipping graduates as leaders for

the church and society who have more than just an intellectual appreciation for leadership, but have mastered the skills necessary to lead in the 21st century.

## Organizational Leadership - Undergraduate - 9 Credit Hours

- LDRS 2123 - PRINCIPLED LEADERSHIP Credits: 3

Select two:

Any 6 credits of LDRS 2xxx or above, PMIN 2xxx or above, HUSV 2xxx or above, POLS 2xxx or above.

## Total Program Hours - 9 Credit Hours

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

## Minor, Organizational Leadership (Online and Partner Sites)

### Minor Core - 18 Credit Hours

Select Six (6) of the following (18 Credits):

- LDRS 2123 - PRINCIPLED LEADERSHIP Credits: 3
- LDRS 2143 - CREATIVITY AND CRITICAL THINKING Credits: 3
- LDRS 2223 - LEADERSHIP THEORY AND PRACTICE Credits: 3
- LDRS 3003 - CROSS-CULTURAL LEADERSHIP Credits: 3
- LDRS 3033 - LEADERSHIP AND HUMAN DIVERSITY Credits: 3
- LDRS 3183 - ORGANIZATIONAL THEORY AND BEHAVIOR Credits: 3
- LDRS 4013 - LEADERSHIP FORUM Credits: 3
- LDRS 4103 - LEADING ORGANIZATIONAL CHANGE Credits: 3
- LDRS 4113 - APPLIED SERVANT LDRSP CONCEPTS Credits: 3
- LDRS 4123 - GREAT LEADERS THROUGHOUT HISTORY Credits: 3

Total Program: 18 Credit Hours

## Site-Based (Partnership)

## Associate of Applied Science, Professional Pilot (Blended/Online)

Associate of Applied Science, Professional Pilot 2-Year Plan

## Program Description:

The Associate of Applied Science (AAS) in Professional Pilot prepares graduates to enter the workforce as commercial pilots as flight instructors, air taxi pilots, corporate pilots or first officers for commuter airlines. Graduates will earn the Federal Aviation Administration (FAA) Commercial Pilot Certificate, with Single and Multi-Engine Land class ratings with an Instrument Rating, Certified Flight Instructor Certificate, and either a Regional Airline Transition course or a Practicum to build flight hours and other employable skills for the aviation industry.

The AAS degree in Professional pilot requires 62 credit hours, of which 33 are earned toward the major, including 27 credit hours earned for ground and flight training. The remaining 29 hours include general education. All non-flight courses are offered in an online or blended delivery format. Students under an F1 Visa take courses in face-to-face.

This program is ideal for students who primarily desire to become professional or airline pilots and are starting with no flight experience. However, credit for prior FAA Pilot Certificates or Knowledge Exams can be awarded per policy.\*

Students who choose the accelerated flight training path will have the opportunity to interview for employment as a flight instructor and work while they finish their degrees.

### **Program Learning Outcomes:**

Graduates of the Associate of Applied Sciences in Professional Pilot will be able to:

1. Demonstrate the aeronautical knowledge and pilot skills to safely operate a fixed-wing single-engine aircraft appropriate for a commercial pilot.

Assessment:

- a. 100% of students will pass the FAA Commercial Pilot Knowledge Exam with a 70% or higher on their first attempt.
- b. 80% of the students will pass the FAA Commercial Pilot Practical Exam on the first attempt. 100% will pass by no more than two attempts.

2. Demonstrate the aeronautical knowledge and pilot skills to safely operate a fixed-wing single-engine aircraft in instrument meteorological conditions.

Assessment:

- a. 100% of students will pass the FAA Instrument Rating Knowledge Exam with a 70% or higher on their first attempt.
- b. 80% of the students will pass the FAA Instrument Rating Practical Exam on the first attempt. 100% will pass by no more than two attempts.

3. Demonstrate the aeronautical knowledge and principles of instruction to operate as a ground and flight instructor pilot.

Assessment:

- a. 100% of students will pass the FAA Fundamentals of Instruction Knowledge Exam with a 70% or higher on their first attempt.
- b. 100% of students will pass the FAA Flight Instructor Knowledge Exam with a 70% or higher on their first attempt.
- c. 80% of the students will pass the FAA Certified Flight Instructor Practical Exam on the first attempt. 100% will pass by no more than two attempts.

4. Describe career paths and pilot opportunities within the aviation industry.

Assessment:

- a. All students will achieve 80% on a standardized rubric for an integrative assignment in the AVIM 4013: Aviation Practicum I course, or AVIM 4003: Regional Airline Transition course.

**Admissions Criteria:**

- High School Diploma
- Enrollment Application
- Character Reference
- Ability to read, write, and understand English to take the Private Pilot Practical Exam
- 17 years of age to take the Private Pilot Practical Exam; 18 years of age to take the Commercial Pilot Practical Exam.
- Ability to obtain an FAA Class 2 Medical Certificate (to operate with the privileges of a Commercial Pilot Certificate).
- Ability to obtain an FAA Class 1 Medical Certificate (to operate with the privileges of an Airline Transport Certificate).
- International/non-citizens must complete additional requirements including an appropriate VISA and Transportation Security Administration (TSA) approval through the Alien Flight Student Program (AFSP).

\*The first 9 credit hours are free, then \$200 per course thereafter. If a student presents official transcripts from an accredited institution of higher education with equivalent courses, all those credits transfer at no cost. A faculty member or certified flight instructor appointed by the university may verify the currency of the credit through a review of logbook entries, oral examination, and/or flight/simulator evaluation.

Please see the Aviation promotional page for information on additional fees associated with this program.

## General Education Core - 29 Hours

### Intellectual and Practical Skills - 9 Hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3

### Math Elective (select one):

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1223 - QUANTITATIVE REASONING Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3

### Engaging Human Culture and the Natural World - 10 Hours

- AVIM 2003 - HUMAN FACTORS AND RESOURCE MANAGNT Credits: 3
- AVIM 1014 - AVIATION WEATHER ENVIRONMENT W/LAB Credits: 4
- BBUS 2203 - INTRODUCTION TO ECONOMICS Credits: 3

### Humanities Elective (select one):

- HUMS 2033 - THEATER APPRECIATION Credits: 3
  - HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
  - ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
  - HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
  - HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
  - HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
  - HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
  - MUSC 1013 - ELEMENTS OF MUSIC Credits: 3
  - PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3
- \*Required for Nevada students.

## Spiritual Formation - 7 Hours

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1

## Spiritual Formation Electives (choose two):

- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

## Christian Responsibility - 3 Hours

### Christian Responsibility Elective (choose one):

- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3
- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

## Aviation Foundation - 15 Hours

- AVIM 1003 - INTRO TO AVIATION TRANSPORTATION Credits: 3
- AVIP 1013 - PRIVATE PILOT GROUND SCHOOL Credits: 3
- AVIP 2013 - INSTRUMENT RATING GROUND SCHOOL Credits: 3
- AVIP 2023 - INSTRUMENT FLIGHT TRAINING Credits: 3

## Aviation Professional - 18 Hours

- AVIP 3013 - COMMERCIAL PILOT GROUND SCHOOL Credits: 3
- AVIP 3023 - COMMERCIAL PILOT FLIGHT I FLIGHT TR Credits: 3
- AVIP 3033 - COMMERCIAL PILOT FLIGHT II FLIGHT TRAINING Credits: 3
- AVIP 4013 - CERTIFIED FLIGHT INSTRUCTOR GROUND SCHOOL Credits: 3
- AVIP 4022 - CERT FLIGHT INSTRUCTOR FLIGT TRAIN Credits: 2

## Practicum/Airline Transition (select one):

- AVIM 4003 - REGIONAL AIRLINE TRANSITION Credits: 3
- AVIM 4013 - AVIATION PRACTICUM I Credits: 3

### AVIP Elective (select one):

- AVIM 1101 - INTRODUCTION TO UAS OPERATIONS,POLICY, AND REGULATIONS Credits: 1
- AVIP 1001 - INTRODUCTION TO FLIGHT Credits: 1
- AVIP 4011 - ADVANCED GROUND INSTRUCTOR Credits: 1
- AVIP 4021 - INSTRUMENT GROUND INSTRUCTOR Credits: 1
- AVIP 4031 - CERT FLIGHT INST INSTR FLIGHT TRAIN Credits: 1
- AVIP 4041 - MULTI-ENGINE RATING FLIGHT TRAINING Credits: 1

### Total Program Hours - 62 Hours

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

## **Bachelor of Science, Aviation Management: Professional Pilot (Partner Site)**

Bachelor of Science, Aviation Management: Professional Pilot (Online) Four-Year Plan

The Bachelor of Science in Aviation Management (BSAVP) with the Professional Pilot track prepares graduates to enter the aviation workforce as aviators and entry-level managerial or administrative roles. Graduates will earn the Federal Aviation Administration (FAA) Commercial Pilot Certificate, with Single and Multi-Engine Land class ratings with an Instrument Rating, and Certified Flight Instructor Certificate.

The BS AM degree requires 120 credit hours, of which 64 are earned toward the major, including 27 credit hours earned for ground and flight training. The remaining 56 hours include general education.

Once students complete their Certified Flight Instructor Certificates, they have the opportunity to interview for employment as a flight instructor and work while they finish their degree through online courses.

The program is ideal for students desiring a full-time, residential program to prepare them for the aviation industry. Students under a F1 Visa take courses in a face-to-face or hybrid format.

## **Graduates of the Bachelor of Aviation Management will be able to:**

1. Demonstrate the aeronautical knowledge and pilot skills to safely operate a fixed-wing single-engine aircraft appropriate for a commercial pilot.

### Assessment:

- 100% of students will pass the FAA Commercial Pilot Knowledge Exam with a 70% or higher on their first attempt.
- 80% of the students will pass the FAA Commercial Pilot Practical Exam on the first attempt. 100% will pass by no more than two attempts.



2. Demonstrate the aeronautical knowledge and pilot skills to safely operate a fixed-wing single-engine aircraft in instrument meteorological conditions.

Assessment:

- a. 100% of students will pass the FAA Instrument Rating Knowledge Exam with a 70% or higher on their first attempt.
  - b. 80% of the students will pass the FAA Instrument Rating Practical Exam on the first attempt. 100% will pass by no more than two attempts.
3. Demonstrate the aeronautical knowledge and principles of instruction to operate as a ground and flight instructor pilot.

Assessment:

- a. 100% of students will pass the FAA Fundamentals of Instruction Knowledge Exam with a 70% or higher on their first attempt.
  - b. 100% of students will pass the FAA Flight Instructor Knowledge Exam with a 70% or higher on their first attempt.
  - c. 80% of the students will pass the FAA Certified Flight Instructor Practical Exam on the first attempt. 100% will pass by no more than two attempts.
4. Demonstrate enhanced skills for safe flight operations in a variety of environments.

Assessment:

- a. All students will achieve 80% on a standardized rubric for an integrative assignment in the AVIM 3203: Aviation and Safety Management course.
5. Describe career paths and opportunities within the aviation industry.

Assessment:

- a. All students will achieve 80% on a standardized rubric for an integrative assignment in the AVIM 4013: Aviation Practicum I course, or AVIM 4003: Regional Airline Transition course.

**Admissions Criteria:**

- High School Diploma
- Enrollment Application
- Ability to read, write, and understand English to take the Private Pilot Practical Exam
- 17 years of age to take the Private Pilot Practical Exam; 18 years of age to take the Commercial Pilot Practical Exam.
- Ability to obtain a FAA Class 2 Medical Certificate (to operate with the privileges of a Commercial Pilot Certificate)
- Ability to obtain a FAA Class 1 Medical Certificate (to operate with the privileges of a Airline Transport Certificate)
- International/non-citizens must complete additional requirements including an appropriate VISA and Transportation Security Administration (TSA) approval through the Alien Flight Student Program (AFSP).
- Students using a GI Bill must have a private pilot's certificate.

Please see the Aviation promotional page for information on additional fees associated with this program.

## Foundational Core - 56 Credit Hours

## Intellectual and Practical Skills - 15 Credit Hours

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3
- BBUS 1333 - SPREADSHEET FUNDAMENTALS Credits: 3

## Mathematics (select two):

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1223 - QUANTITATIVE REASONING Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- CTIS 3433 - DATA MANAGEMENT AND ANALYSIS Credits: 3

## Engaging Human Culture and the Natural World - 19 Credit Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- AVIM 2003 - HUMAN FACTORS AND RESOURCE MANAGNT Credits: 3
- BBUS 2203 - INTRODUCTION TO ECONOMICS Credits: 3
- AVIM 1014 - AVIATION WEATHER ENVIONMENT W/LAB Credits: 4

## Historical Perspective (select one):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
  - HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
  - HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
  - HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
  - PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3
- \*Required for Nevada students.

## Humanities Elective (select one):

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3

## Spiritual Formation - 13 Credit Hours

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- BBUS 4113 - WORKPLACE ETHICS AND SOCIAL RESPONSIBILITY Credits: 3

## Christian Responsibility - 9 Credit Hours

- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3
- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

## Major Core - 64 Credit Hours

### Management Pre-Core - 12 Credit Hours

- BBUS 1003 - INTRODUCTION TO BUSINESS CONCEPTS Credits: 3
- AVIM 1003 - INTRO TO AVIATION TRANSPORTATION Credits: 3
- BBUS 1013 - FINANCIAL DECISION MAKING Credits: 3
- BBUS 2113 - BUSINESS COMMUNICATION Credits: 3

### Management Core - 25 Credit Hours

- BBUS 3203 - ESSENTIALS OF MANAGEMENT Credits: 3
- BBUS 3303 - ESSENTIALS OF MARKETING Credits: 3
- LDRS 2123 - PRINCIPLED LEADERSHIP Credits: 3
- AVIM 2013 - AERODYNAMICS & AIRCRAFTS SYSTEMS Credits: 3
- AVIM 3003 - US & GLOBAL AVIATION OPERATIONS Credits: 3
- AVIM 3203 - AVIATION SAFETY & MANAGEMENT Credits: 3
- AVIM 3403 - AVIATION REGULATIONS & LAWS Credits: 3
- AVIM 4141 - AVIATION MANAGEMENT CAPSTONE Credits: 1

### Practicum/Airline Transition (select one):

- AVIM 4013 - AVIATION PRACTICUM I Credits: 3
- AVIM 4003 - REGIONAL AIRLINE TRANSITION Credits: 3

### Professional Pilot Core - 27 Credit Hours

- AVIP 1013 - PRIVATE PILOT GROUND SCHOOL Credits: 3
- AVIP 1011 - PRIVATE PILOT FLIGHT TRAINING I Credits: 1
- AVIP 1022 - PRIVATE PILOT FLIGHT TRAINING II Credits: 2
- AVIP 2013 - INSTRUMENT RATING GROUND SCHOOL Credits: 3
- AVIP 2023 - INSTRUMENT FLIGHT TRAINING Credits: 3
- AVIP 3013 - COMMERCIAL PILOT GROUND SCHOOL Credits: 3
- AVIP 3023 - COMMERCIAL PILOT FLIGHT I FLIGHT TR Credits: 3
- AVIP 3033 - COMMERCIAL PILOT FLIGHT II FLIGHT TRAINING Credits: 3
- AVIP 4013 - CERTIFIED FLIGHT INSTRUCTOR GROUND SCHOOL Credits: 3
- AVIP 4022 - CERT FLIGHT INSTRUCTOR FLIGHT TRAIN Credits: 2

### AVIP Elective (select one):

- AVIM 1101 - INTRODUCTION TO UAS OPERATIONS,POLICY, AND REGULATIONS Credits: 1
- AVIP 1001 - INTRODUCTION TO FLIGHT Credits: 1
- AVIP 4011 - ADVANCED GROUND INSTRUCTOR Credits: 1
- AVIP 4021 - INSTRUMENT GROUND INSTRUCTOR Credits: 1
- AVIP 4031 - CERT FLIGHT INST INSTR FLIGHT TRAIN Credits: 1
- AVIP 4041 - MULTI-ENGINE RATING FLIGHT TRAINING Credits: 1

## Total Program: 120 Credit Hours

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

# **Bachelor of Science, Business and Professional Leadership: Professional Pilot (Blended/Online)**

Bachelor of Science, Business and Professional Leadership: Professional Pilot (Four-Year Plan)

The Bachelor of Science in Business and Professional leadership with the Professional Pilot track prepares graduates to enter the aviation workforce as aviators and entry-level managerial or administrative roles. Graduates will earn the Federal Aviation Administration (FAA) Commercial Pilot Certificate, with Single and Multi-Engine Land class ratings with an Instrument Rating, Certified Flight Instructor Certificate and either a Regional Airline Transition course or a Practicum to build flight hours and other employable skills for the aviation industry.

The BS BPL degree with the Professional Pilot requires 120 credit hours, of which 64 are earned toward the major, including 27 credit hours earned for ground and flight training. The remaining 56 hours include general education. All non-flight courses are offered in an online or blended delivery format.

This program is designed for students who desire to become a professional pilot and complete a business-related bachelor's degree. This option is ideal for transfer students, or students who are already flying professionally and need the flexibility of online courses to complete their degree. Credit can be awarded for students entering with prior FAA Pilot Certificates or Knowledge Exams per policy.\*

Once students complete their Certified Flight Instructor Certificates, they have the opportunity to interview for employment as a flight instructor and work while they finish their degree through online courses.

### **Admissions Criteria:**

- High School Diploma
- Enrollment Application
- Character Reference
- Ability to read, write, and understand English to take the Private Pilot Practical Exam
- 17 years of age to take the Private Pilot Practical Exam; 18 years of age to take the Commercial Pilot Practical Exam.

- Ability to obtain a FAA Class 2 Medical Certificate (to operate with the privileges of a Commercial Pilot Certificate)
- Ability to obtain a FAA Class 1 Medical Certificate (to operate with the privileges of an Airline Transport Certificate).
- International/non-citizens must complete additional requirements including an appropriate VISA and Transportation Security Administration (TSA) approval through the Alien Flight Student Program (AFSP).

\*The first 9 credit hours are free, then \$200 per course thereafter. If a student presents official transcripts from an accredited institution of higher education with equivalent courses, all those credits transfer at no cost. A faculty member or certified flight instructor appointed by the university may verify currency of the credit through review of logbook entries, oral examination, and/or flight/simulator evaluation.

Please see the Aviation promotional page for information on additional fees associated with this program.

## General Education Core - 56 Hours

### Intellectual and Practical Skills - 15 Hours

- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Mathematics (select two):

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1223 - QUANTITATIVE REASONING Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- CTIS 3433 - DATA MANAGEMENT AND ANALYSIS Credits: 3

### Engaging Human Culture and the Natural World - 19 Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- AVIM 2003 - HUMAN FACTORS AND RESOURCE MANAGNT Credits: 3
- BBUS 2203 - INTRODUCTION TO ECONOMICS Credits: 3

### History Elective (select one):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
- PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3

\*Required for Nevada students.

### Humanities Elective (select one):

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3

### Natural Science:

- AVIM 1014 - AVIATION WEATHER ENVIRONMENT W/LAB Credits: 4

### Spiritual Formation - 13 Hours

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- BBUS 4113 - WORKPLACE ETHICS AND SOCIAL RESPONSIBILITY Credits: 3

### Christian Responsibility - 9 hours

- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3
- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

### Business & Professional Leadership Core - 37 Hours

- BBUS 1003 - INTRODUCTION TO BUSINESS CONCEPTS Credits: 3
- BBUS 1333 - SPREADSHEET FUNDAMENTALS Credits: 3  
\*BBUS 1333 can be waived upon submission of a Microsoft Office Specialist Certificate for Excel.
- AVIM 1003 - INTRO TO AVIATION TRANSPORTATION Credits: 3
- BBUS 2113 - BUSINESS COMMUNICATION Credits: 3
- LDRS 2123 - PRINCIPLED LEADERSHIP Credits: 3
- BBUS 3303 - ESSENTIALS OF MARKETING Credits: 3
- AVIM 4141 - AVIATION MANAGEMENT CAPSTONE Credits: 1

### Financial Elective (select one):

- BBUS 2133 - ESSENTIALS OF FINANCIAL ACCOUNTING Credits: 3

### Global Elective (select one):

- LDRS 3003 - CROSS-CULTURAL LEADERSHIP Credits: 3
- AVIM 3003 - US & GLOBAL AVIATION OPERATIONS Credits: 3

### Management Elective (select one):

- BBUS 3203 - ESSENTIALS OF MANAGEMENT Credits: 3
- AVIM 3203 - AVIATION SAFETY & MANAGEMENT Credits: 3

### Law Elective (select one):

- AVIM 3403 - AVIATION REGULATIONS & LAWS Credits: 3
- BBUS 3403 - ESSENTIALS OF BUSINESS LAW Credits: 3

### Practicum/Airline Transition (select one):

- AVIM 4013 - AVIATION PRACTICUM I Credits: 3
- AVIM 4003 - REGIONAL AIRLINE TRANSITION Credits: 3

### Business/Leadership Elective (select one):

- AVIM 2013 - AERODYNAMICS & AIRCRAFTS SYSTEMS Credits: 3
- BBUS 3103 - ESSENTIALS OF FINANCE Credits: 3
- BBUS 3143 - PROJECT MANAGEMENT Credits: 3
- BBUS 3153 - GLOBAL BUSINESS MANAGEMENT Credits: 3
- BBUS 4603 - STRATEGIC MANAGEMENT Credits: 3
- BBUS 4903 - MANAGEMENT INTERNSHIP Credits: 3
- LDRS 3033 - LEADERSHIP AND HUMAN DIVERSITY Credits: 3
- LDRS 3183 - ORGANIZATIONAL THEORY AND BEHAVIOR Credits: 3
- LDRS 4013 - LEADERSHIP FORUM Credits: 3
- LDRS 4113 - APPLIED SERVANT LDRSP CONCEPTS Credits: 3
- LDRS 4123 - GREAT LEADERS THROUGHOUT HISTORY Credits: 3
- LDRS 3143 - LEADERSHIP, FOLLOWERSHIP, TEAMWORK Credits: 3

### Professional Pilot - 27 Hours

- AVIP 1013 - PRIVATE PILOT GROUND SCHOOL Credits: 3
- AVIP 2013 - INSTRUMENT RATING GROUND SCHOOL Credits: 3
- AVIP 2023 - INSTRUMENT FLIGHT TRAINING Credits: 3
- AVIP 3013 - COMMERCIAL PILOT GROUND SCHOOL Credits: 3
- AVIP 3023 - COMMERCIAL PILOT FLIGHT I FLIGHT TR Credits: 3
- AVIP 3033 - COMMERCIAL PILOT FLIGHT II FLIGHT TRAINING Credits: 3
- AVIP 4013 - CERTIFIED FLIGHT INSTRUCTOR GROUND SCHOOL Credits: 3
- AVIP 4022 - CERT FLIGHT INSTRUCTOR FLIGHT TRAIN Credits: 2

### AVIP Elective (select one):

- AVIM 1101 - INTRODUCTION TO UAS OPERATIONS, POLICY, AND REGULATIONS Credits: 1
- AVIP 1001 - INTRODUCTION TO FLIGHT Credits: 1
- AVIP 4011 - ADVANCED GROUND INSTRUCTOR Credits: 1
- AVIP 4021 - INSTRUMENT GROUND INSTRUCTOR Credits: 1
- AVIP 4031 - CERT FLIGHT INST INSTR FLIGHT TRAIN Credits: 1

- AVIP 4041 - MULTI-ENGINE RATING FLIGHT TRAINING Credits: 1

Total Program Hours - 120 Hours

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

## **Minor, Aviation Management**

Required - 9 Credit Hours

- AVIM 1003 - INTRO TO AVIATION TRANSPORTATION Credits: 3
- AVIP 1013 - PRIVATE PILOT GROUND SCHOOL Credits: 3
- AVIP 1011 - PRIVATE PILOT FLIGHT TRAINING I Credits: 1
- AVIP 1022 - PRIVATE PILOT FLIGHT TRAINING II Credits: 2

Aviation Electives: Select three (3) - 9 Credit Hours

Any AVIP or AVIM 2xxx or above

Total Program Hours - 18 Credit Hours

## **College of Social Sciences and Humanities**

### **Mission Statement**

The mission of the Psychology faculty at Southeastern University is to provide students with information regarding psychological processes, theories, skills, and research methods that equips them to process and understand human behavior and to share that understanding in the professional arenas in which they may serve. We are committed to establishing and maintaining an educational environment and learning experiences that integrate both faith and knowledge with the intended outcome that enables students to think critically, act compassionately, and serve consistently as they fulfill the call of God in both their personal and professional lives.

### **Dean**

Dr. Nate Pearson  
Dean, College of Behavioral and Social Sciences  
Associate Professor

## **Site-Based (Partnership)**

**Bachelor of Arts, Humanities: Classical Studies**



Year One

Fall Semester

- THEO 1003 - WESTERN THEOLOGICAL TRADITION I Credits: 3

Spring Semester

Year Two

Fall Semester

Spring Semester

Year Three

Fall Semester

Spring Semester

Year Four

Fall Semester

Select one:

Spring Semester

Select one:

Total Program Hours - 120 Credit Hours

**Bachelor of Arts, Humanities: Great Books English (4-Year Plan)**

Year One

Fall Semester

- THEO 1003 - WESTERN THEOLOGICAL TRADITION I Credits: 3

Spring Semester

Year Two

Fall Semester

Spring Semester

Year Three

Fall Semester

Spring Semester

Year Four

Fall Semester

Select one:

Spring Semester

Select one:

## **Counseling, Psychology, and Human Services**

### **Dean**

Dr. Nate Pearson

Dean, College of Behavioral and Social Sciences

Associate Professor

### **Chair, Coordinators, & Faculty**

Dr. Kristine Spinks

Chair, Department of Counseling, Psychology, and Human Services

Associate Professor of Psychology

Dr. Rosalind Goodrich

Professor of Psychology

Dr. Gloria Morrow

Associate Professor of Psychology

James Paton

Associate Professor of Psychology

Dr. Kenneth Stephens  
Program Coordinator, Human Services Programs  
Professor of Human Services

Christina Gard  
Associate Professor

## **Main Campus (Lakeland, FL)**

### **Bachelor of Science, Psychology**

Bachelor of Science, Psychology (Main) 4-Year Plan

The Bachelor of Science in Psychology degree provides students with fundamentals in psychological and integration principles. Topics of study include personality, development, abnormal psychology, research methods, and more. Students will learn to incorporate their Christian faith into their work and prepare for paraprofessional fields that require psychology or behavioral science degree. In addition, they will participate in supervised field experience and conduct and report empirical research in the field. This degree is also ideal for a student considering pursuing a master's degree in a helping profession such as counseling. This online program is a total of 123 credit hours: 56 credit hours for Foundational Core courses, 41 credit hours for psychology major core courses, 9 credit hours for psychology electives, and 17 credit hours for general electives.

The Bachelor of Science in Psychology covers the main content areas and skills recommended by the American Psychological Association for undergraduate programs. Students who achieve the program objectives will be able to apply their knowledge of human cognitive, emotional, and behavioral processes to a variety of careers that involve working with people. This program also provides the required competencies for students who wish to pursue graduate studies in psychology, counseling, and related fields.

Program Objectives:

1. Students will demonstrate competency in scientific reasoning and psychological research methods.
2. Students will demonstrate a working knowledge of psychology's key concepts and content domains.
3. Students will describe how they integrate their Christian faith and ethics with their general understanding of psychology.
4. Students will demonstrate qualities of professionalism and preparedness for a career.
5. Students will apply multicultural and cross-cultural knowledge and values to personal and professional development.

### **Foundational Core - 55 Hours**

### **Intellectual and Practical Skills - 15 Hours**

Take All Three (3) of the Following [9 Credits]:

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Mathematics: Two Courses [6 Credits]:

- MATH 1213 - COLLEGE ALGEBRA Credits: 3

### Select One (1) of the Following:

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

### Engaging Human Culture and the Natural World - 19 Hours

#### Natural Science with Lab: Take the Following Course and Lab in the Same Semester [4 Credits]:

- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3
- BIOL 133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB Credits: 1

#### Behavioral Science: Take the Following Course [3 Credits]:

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3

#### Social Science: Take the Following Course [3 Credits]:

- PSYC 2233 - MARRIAGE AND FAMILY Credits: 3

#### Historical Perspective: Select One (1) of the Following [3 Credits]:

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

#### Humanities: Select One (1) of the Following [3 Credits]:

- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- HUMS 2033 - THEATER APPRECIATION Credits: 3

- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3

### Literature: Select One (1) of the Following [3 Credits]:

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

### Spiritual Formation - 12 Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- PSYC 3443 - INTGRTN PSYCH PROFNL ETHICS CRIST Credits: 3

### Personal and Social Responsibility - 9 Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

### Psychology Major Core 44 Credits

Required Psychology Courses: Take All Twelve (12) of the Following Courses [35 credits]

- PSYC 2003 - COMMUNICATION AND CAREERS IN PSYCHOLOGY Credits: 3
- PSYC 2013 - RESEARCH METHODS IN PSYCHOLOGY Credits: 3
- PSYC 2023 - STATISTICAL METHODS IN PSYCHOLOGY Credits: 3
- PSYC 2133 - THEORIES OF PERSONALITY Credits: 3
- PSYC 2333 - DEVELOPMENTAL PSYCHOLOGY Credits: 3
- PSYC 3003 - ABNORMAL PSYCHOLOGY Credits: 3
- PSYC 3023 - CULTURAL PSYCHOLOGY Credits: 3
- PSYC 3052 - FIELD EXPERIENCE IN PSYCHOLOGY Credits: 2
- PSYC 3733 - SOCIAL PSYCHOLOGY Credits: 3
- PSYC 4033 - PHYSIOLOGICAL PSYCHOLOGY Credits: 3
- PSYC 4083 - LEARNING AND COGNITION Credits: 3

### Psychology Electives: Select Three (3) Courses [9 Credits]:

Free/General Electives - 21 credits

Total Hours - 120 credits

## **Bachelor of Science, Psychology & Criminal Justice**

Bachelor of Science, Psychology and Criminal Justice 4-Year Plan

### Program Description:

The Bachelor of Science in Psychology and Criminal Justice covers the main content areas and skills recommended by the American Psychological Association for undergraduate programs, as well as the curriculum and practical experiences needed for the administration of justice in a diverse and global society. Students who achieve the program objectives will be able to apply their knowledge of human cognitive, emotional, and behavioral processes to a variety of careers that involve working with people. They will possess a thorough understanding of criminal justice systems and theories, and the various agencies, personnel roles, and career opportunities available in the criminal justice field. This program also provides the required competencies for students who wish to pursue graduate studies in psychology, counseling, criminal justice, and related fields.

### Program Objectives:

1. Students will demonstrate competency in scientific reasoning and psychological research methods.
2. Students will demonstrate a working knowledge of psychology's key concepts and content domains.
3. Students will describe how they integrate their Christian faith and ethics with their general understanding of psychology.
4. Students will demonstrate qualities of professionalism and preparedness for a career.
5. Students will apply multicultural and cross-cultural knowledge and values to personal and professional development.
6. Criminal Justice majors will discuss the history and development of the criminal justice system and gain exposure to system professionals.
7. Criminal Justice majors will identify the relationship and interaction between the various criminal justice system components.
8. Criminal Justice majors will compare and contrast criminological theories, which attempt to explain the causes of crime.
9. Criminal Justice majors will conduct criminological research, interpret the results, and present the final information.
10. Criminal Justice majors will exhibit professional characteristics, attitudes, and competencies throughout the duration of the major.

Foundational Core - 58 Hours

## Intellectual and Practical Skills - 15 Hours

Take All Three (3) of the following [9 Credits]

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

## Mathematics: Two Courses [6 Credits]:

- MATH 1213 - COLLEGE ALGEBRA Credits: 3  
(required)

Select One (1) of the Following:

- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

## Engaging Human Culture and the Natural World - 19 Hours

Natural Science with Lab: Take the Following Course and Lab in the Same Semester [4 Credits]:

- BIOL 133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB Credits: 1
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3

Behavioral Science: Take the Following Course [3 Credits]:

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3

Social Science: Select One (1) of the Following [3 Credits]:

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3

Historical Perspective: Select One (1) of the Following [3 Credits]:

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3

- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

### Humanities: Select One (1) of the Following [3 Credits]:

- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3

### Literature: Select One (1) of the Following [3 Credits]:

- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3

### Spiritual Formation - 15 Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- PSYC 3443 - INTGRTN PSYCH PROFNL ETHICS CRIST Credits: 3
- CRIM 3503 - ETHICS IN CRIMINAL JUSTICE Credits: 3

### Personal and Social Responsibility - 9 Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

### Select One (1) of the Following [3 Credits]:

- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3
- COMM 2733 - COMMUNICATION ETHICS Credits: 3

### Psychology Major Core: Take all ten (10) of the following courses [29 Credits]



- PSYC 2003 - COMMUNICATION AND CAREERS IN PSYCHOLOGY Credits: 3
- PSYC 2013 - RESEARCH METHODS IN PSYCHOLOGY Credits: 3
- PSYC 2133 - THEORIES OF PERSONALITY Credits: 3
- PSYC 2333 - DEVELOPMENTAL PSYCHOLOGY Credits: 3
- PSYC 3003 - ABNORMAL PSYCHOLOGY Credits: 3
- PSYC 3023 - CULTURAL PSYCHOLOGY Credits: 3
- PSYC 3052 - FIELD EXPERIENCE IN PSYCHOLOGY Credits: 2
- PSYC 3733 - SOCIAL PSYCHOLOGY Credits: 3
- PSYC 4033 - PHYSIOLOGICAL PSYCHOLOGY Credits: 3
- PSYC 4083 - LEARNING AND COGNITION Credits: 3

### **Criminal Justice Major Core: Take all nine (9) of the following courses [27 Credits]**

- CRIM 2203 - CRIMINAL JUSTICE SYSTEM Credits: 3
- CRIM 2523 - VICTIMOLOGY Credits: 3
- CRIM 3203 - SOCIOLOGY OF POLICING Credits: 3
- CRIM 3303 - JUVENILE DELINQUENCY Credits: 3
- CRIM 3403 - AMERICAN CRIMINAL COURTS Credits: 3
- CRIM 3603 - CORRECTIONS AND PUNISHMENT (WI) Credits: 3
- CRIM 4203 - THEORY AND CRIMINAL JUSTICE Credits: 3
- CRIM 4303 - CRIMINAL JUSTICE SENIOR SEMINAR-WI Credits: 3
- CRIM 4403 - CRIMINAL LAW Credits: 3

### **Psychology and Criminal Justice Electives 6 Credits**

#### **Select One (1) of the Following [3 Credits]:**

- POLS 2403 - UNITED STATES CONSTITUTION Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3

#### **Select One (1) of the Following [3 Credits]:**

- PSYC 2023 - STATISTICAL METHODS IN PSYCHOLOGY Credits: 3
- CRIM 3223 - RESEARCH IN CRIM. JUSTICE Credits: 3

**Total Hours - 120 credits**

## **Minor, Psychology**

#### **Program Description:**

The Minor in Psychology provides students with a foundation in psychological concepts and skills related to human functioning.

## Required Courses - 12 Credit Hours

- PSYC 2133 - THEORIES OF PERSONALITY Credits: 3
- PSYC 2233 - MARRIAGE AND FAMILY Credits: 3
- PSYC 2333 - DEVELOPMENTAL PSYCHOLOGY Credits: 3
- PSYC 3003 - ABNORMAL PSYCHOLOGY Credits: 3

## Psychology Electives (select two) - 6 Credit Hours

Select two PSYC 2xxx level or higher courses not already taken.

## Total Credits - 18 Credit Hours

### Online

## Bachelor of Arts, Humanitarian Compassion (Online)

Bachelor of Arts, Humanitarian Compassion (Online) Four-Year Plan

The Humanitarian Compassion degree will educate and equip students to deliver and lead compassion-based care that elevates and empowers the lives of the impoverished, hungry, and hurting. This degree prepares students to deliver humanitarian care based on a foundation of God's compassion and apply Biblical theology to the practice of humanitarian care. Students learn principles to be effective in a variety of domestic and international settings, including nonprofit leadership, volunteerism, disaster response, holistic self-care, community development, public policy, partnership cultivation, and advocacy. Curriculum emphasizes best practices and real-world experience while establishing a strong academic knowledge base, and culminates with a supervised practicum with a humanitarian agency.

## Foundational Core - 53 Credit Hours

### Intellectual and Practical Skills - 15 Hours

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Mathematics - 6 Hours

- MATH 1213 - COLLEGE ALGEBRA Credits: 3 (required course)

### Math Elective (select one):

- MATH 1223 - QUANTITATIVE REASONING Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3

- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- CTIS 3433 - DATA MANAGEMENT AND ANALYSIS Credits: 3

## Engaging Human Culture and the Natural World - 19 Hours

### History Elective (select one):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
- PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3  
\*Required for Nevada students.

### Humanities Elective (select one):

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3

### Literature Elective (select one):

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3

### Behavioral Science Elective (select one):

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

### Social Science Elective (select one):

- SSCI 2033 - HUMANS IN SOCIETY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- BBUS 2203 - INTRODUCTION TO ECONOMICS Credits: 3

### Natural Science Elective (select one):

- NSCI 1034 - LIFE SCIENCE & LAB Credits: 4
- NSCI 2704 - INTRODUCTION TO FORENSIC SCIENCE LECTURE/LAB Credits: 4
- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4

## Spiritual Formation - 10 Hours

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

## Christian Responsibility - 9 Hours

- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3
- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

## Humanitarian Compassion Core - 45 Credit Hours

- THEO 3013 - THEOLOGY OF COMPASSION Credits: 3
- PMIN 3073 - NEIGHBORLINESS ACROSS DIVIDING LINE Credits: 3
- HUSV 3023 - HEALTH MANAGEMENT IN GLOBAL SETTINGS Credits: 3
- HUSV 3043 - THE POOR AND SUFFERING Credits: 3
- HUSV 3053 - DOMESTIC DISASTER SERVICE Credits: 3
- HUSV 3093 - INTERNATIONAL DISASTER SERVICES Credits: 3
- HUSV 4073 - REFUGEE & MIGRANT POPULATIONS Credits: 3
- HUSV 4093 - PUBLIC POLICY AND ADVOCACY Credits: 3
- GSCI 4003 - APPLIED SUSTAINABILITY Credits: 3
- DCOM 3023 - CROSS CULTURAL COMMUNICATIONS AND COMPASSION Credits: 3
- PSYC 4123 - CRISIS PSYCHOLOGICAL MANAGEMENT Credits: 3
- PSYC 4153 - CHILDREN AND YOUTH CRISIS Credits: 3
- LDRS 3023 - CONFLICT RESOLUTION AND NEGOTIATIONS Credits: 3
- LDRS 4033 - HUMANITARIAN COMPASSION PRACTICUM Credits: 3
- LDRS 4023 - LEADING COMPASSION PROJECTS Credits: 3

## General Electives - 22 Credit Hours

General Electives are any courses that do not satisfy any specific course requirements of your program and which you have not previously taken.

## Total Program Hours - 120 Credit Hours

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

# **Bachelor of Science & Master of Science, Human Services (3/1) (Online)**

Bachelor of Science & Master of Science, Human Services (3/1) (Four Year Plan)

This path sets students up to complete their bachelor's degree in 3 years by going to school year-round. And then upon admission into the Masters in Human Services, they will be able to complete that degree in one year with full-time attendance.

## Foundational Core - 56 Hours

### Intellectual and Practical Skills - 9 Hours

Take All Three (3) of the Following [9 Credits]:

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Mathematics: Two Courses [6 Credits]:

- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3

### Engaging Human Culture and the Natural World - 19 Hours

#### Natural Science with Lab: Take the Following Course and Lab in the Same Semester [4 Credits]:

- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4
- NSCI 1034 - LIFE SCIENCE & LAB Credits: 4
- NSCI 2704 - INTRODUCTION TO FORENSIC SCIENCE LECTURE/LAB Credits: 4

#### Behavioral Science: Take the Following Course [3 Credits]:

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3

#### Social Science: Take the Following Course [3 Credits]:

- BBUS 2203 - INTRODUCTION TO ECONOMICS Credits: 3
- SSCI 2033 - HUMANS IN SOCIETY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3

#### Historical Perspective: Select One (1) of the Following [3 Credits]:

- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3

- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3

### Humanities: Select One (1) of the Following [3 Credits]:

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3

### Literature: Select One (1) of the Following [3 Credits]:

### Spiritual Formation - 13 Hours

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

### Personal and Social Responsibility - 9 Hours

- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3
- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

### Major Core - 45 Hours

- HUSV 2013 - INTRO TO HUMAN SERVICES Credits: 3
- HUSV 2043 - CASE MANAGEMENT & INTERVENTION Credits: 3
- HUSV 2053 - HUMAN SERVICES DELIVERY Credits: 3
- HUSV 2433 - HUMN SRVCS & DVLPMT ACRS LIFE-SPAN Credits: 3
- HUSV 3033 - GROUP DYNAMICS Credits: 3
- HUSV 3063 - PROGRAM PLANNING AND EVALUATION Credits: 3
- HUSV 3073 - HUMAN SERVICES PRACTICUM AND FIELD EXPERIENCE I Credits: 3
- HUSV 3083 - HUMAN SERVICES PRACTICUM AND FIELD EXPERIENCE II Credits: 3
- HUSV 3333 - HUMAN DIVERSITY Credits: 3
- HUSV 3533 - CONFLICT RESOLUTION IN HUMAN SRVCS Credits: 3
- HUSV 4053 - RESEARCH METHODS Credits: 3

### Free/General Electives - 28 Hours

### Graduate Courses - 24 Hours

- HUSV 5033 - PROGRAM PLANNING AND EVALUATION Credits: 3
- HUSV 5043 - HISTORICAL & CONTEMPORARY ISSUES HS Credits: 3
- HUSV 5053 - LEGAL & ETHICAL ISSUES IN HUMAN SERVICES Credits: 3

- HUSV 5203 - INTEGRATION HUMAN SERVICE/THEOLOGY Credits: 3
- HUSV 5223 - HUMAN SERVICES AND THE COMMUNITY Credits: 3
- HUSV 5233 - MULTICULTURAL ISSUES IN HUMAN SERVICES Credits: 3
- HUSV 5253 - HUMAN SERVICES PRACTICUM FIELD EXPERIENCE I Credits: 3
- HUSV 5263 - HUMAN SERVICES PRACTICUM FIELD EXPERIENCE II Credits: 3

## Specialization (Choose 1) – 12-15 Hours

### Christian Ministries (15hrs)

- PMIN 5223 - FOUNDATIONAL PARTNERSHIPS AND COLLECTIVE IMPACT Credits: 3
- PMIN 5233 - MANAGING CHANGE AND CONFLICT Credits: 3
- PMIN 5243 - GRADUATE PRACTICUM I Credits: 3
- PMIN 5353 - SPIRIT-EMPOWERED DISCIPLESHIP Credits: 3
- PMIN 5373 - HOLISTIC PASTORAL COUNSELING Credits: 3

### Administration (12hrs)

- HUSV 5023 - ORGANIZATIONAL LEADERSHIP AND MANAGEMENT Credits: 3
- HUSV 5213 - ORGANIZATIONAL BEHAVIOR Credits: 3
- HUSV 5003 - HUMAN SERVICES ADMINISTRATION Credits: 3
- HUSV 5063 - GROUP DEVELOPMENT AND CHANGE IN HUMAN SERVICES Credits: 3

### Children and Family (12hrs)

- HUSV 5303 - PARENT AND CHILD RELATIONSHIP Credits: 3
- HUSV 5313 - CHILD DEVELOPMENT AGES 0-18 Credits: 3
- HUSV 5323 - CHILDREN, YOUTH, AND FAMILY SERVICES: POLICY AND PRACTICE Credits: 3
- HUSV 5333 - AT-RISK CHILDREN Credits: 3

Total Hours - 156 credits

## **Bachelor of Science, Human Services (Online)**

Bachelor of Science, Human Services (Online) Four-Year Course Plan

## **Program Description**

The Bachelor of Science in Human Services is designed for students who seek an interdisciplinary education to assist them in careers that provide integrated services to individuals and families in need of assistance, or to prepare students in pursuing graduate studies in the area of human services or related fields.

The goal of this program is to prepare or enhance students' abilities in positions that seek to improve the quality of life for those who are served, remediation of problems, meeting basic human needs, and advocating change in the systems that affect the lives of those needing assistance.

## Foundational Core - 56 Hours

### Intellectual and Practical Skills - 15 Hours

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Mathematics (select two):

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- CTIS 3433 - DATA MANAGEMENT AND ANALYSIS Credits: 3

## Engaging Human Culture and the Natural World - 19 Hours

### Natural Science Elective with lab (select one):

- NSCI 1034 - LIFE SCIENCE & LAB Credits: 4
- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4
- NSCI 2704 - INTRODUCTION TO FORENSIC SCIENCE LECTURE/LAB Credits: 4

### Behavioral Science Elective

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3

### Social Science Elective

- SSCI 2033 - HUMANS IN SOCIETY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- BBUS 2203 - INTRODUCTION TO ECONOMICS Credits: 3

### Historical Perspective (select one):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3



- PPOL 2413 - UNITED STATES GOVERNMENT Credits: 3
- PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3  
\*Required for Nevada students.

### Humanities Elective (select one):

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3

### Literature Elective

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3

### Spiritual Formation - 13 Hours

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

### Personal and Social Responsibility - 9 Hours

- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3
- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

### Major Core - 36 Hours

Required Psychology Courses: Take All Twelve (12) of the Following Courses

- HUSV 2013 - INTRO TO HUMAN SERVICES Credits: 3
- HUSV 2043 - CASE MANAGEMENT & INTERVENTION Credits: 3
- HUSV 2053 - HUMAN SERVICES DELIVERY Credits: 3
- HUSV 2433 - HUMN SRVCES & DVLPMT ACRS LIFE-SPAN Credits: 3
- HUSV 3033 - GROUP DYNAMICS Credits: 3
- HUSV 3063 - PROGRAM PLANNING AND EVALUATION Credits: 3
- HUSV 3073 - HUMAN SERVICES PRACTICUM AND FIELD EXPERIENCE I Credits: 3
- HUSV 3083 - HUMAN SERVICES PRACTICUM AND FIELD EXPERIENCE II Credits: 3
- HUSV 3333 - HUMAN DIVERSITY Credits: 3
- HUSV 3533 - CONFLICT RESOLUTION IN HUMAN SRVCS Credits: 3
- HUSV 3833 - MANAGEMENT IN HUMAN SERVICES Credits: 3
- HUSV 4053 - RESEARCH METHODS Credits: 3

### General Electives - 29 Credit Hours

General Electives are any courses that do not satisfy any specific course requirements of your program and which you have not previously taken.

## Total Program Hours - 120 Credit Hours

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

# **Bachelor of Science, Human Services: Crisis Assistance (Online)**

Bachelor of Science, Human Services: Crisis Assistance 4 Year Plan

The Crisis Assistance specialization will prepare human services practitioners to provide social services expertise and assistance to those seeking help in crisis/disasters both locally and globally.

## Foundational Core - 56 Hours

### Intellectual and Practical Skills - 15 Hours

Take All Three (3) of the Following [9 Credits]:

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Mathematics: Two Courses [6 Credits]:

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3

## Engaging Human Culture and the Natural World - 19 Hours

### Natural Science with Lab: Take the Following Course and Lab in the Same Semester [4 Credits]:

- NSCI 1034 - LIFE SCIENCE & LAB Credits: 4
- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4
- NSCI 2704 - INTRODUCTION TO FORENSIC SCIENCE LECTURE/LAB Credits: 4

### Behavioral Science: Take the Following Course [3 Credits]:

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3

### Social Science: Take the Following Course [3 Credits]:

- SSCI 2033 - HUMANS IN SOCIETY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- BBUS 2203 - INTRODUCTION TO ECONOMICS Credits: 3

### Historical Perspective: Select One (1) of the Following [3 Credits]:

- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3

### Humanities: Select One (1) of the Following [3 Credits]:

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3

### Literature: Select One (1) of the Following [3 Credits]:

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3

### Spiritual Formation - 13 Hours

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

### Personal and Social Responsibility - 9 Hours

- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3
- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

### Major Core - 45 Hours

Required Psychology Courses: Take All Twelve (12) of the Following Courses [36 credits]

- HUSV 2013 - INTRO TO HUMAN SERVICES Credits: 3
- HUSV 2043 - CASE MANAGEMENT & INTERVENTION Credits: 3

- HUSV 2053 - HUMAN SERVICES DELIVERY Credits: 3
- HUSV 3033 - GROUP DYNAMICS Credits: 3
- HUSV 3063 - PROGRAM PLANNING AND EVALUATION Credits: 3
- HUSV 3073 - HUMAN SERVICES PRACTICUM AND FIELD EXPERIENCE I Credits: 3
- HUSV 3533 - CONFLICT RESOLUTION IN HUMAN SRVCS Credits: 3
- HUSV 3023 - HEALTH MANAGEMENT IN GLOBAL SETTINGS Credits: 3
- HUSV 3043 - THE POOR AND SUFFERING Credits: 3
- HUSV 3053 - DOMESTIC DISASTER SERVICE Credits: 3
- HUSV 3093 - INTERNATIONAL DISASTER SERVICES Credits: 3
- HUSV 4073 - REFUGEE & MIGRANT POPULATIONS Credits: 3

## Free/General Electives - 28 Hours

Total Hours - 120 credits

# **Bachelor of Science, Interdisciplinary Studies: Human Services/Psychology (Online)**

Bachelor of Science, Interdisciplinary Studies: Human Services/Psychology 4- Year Plan

The Interdisciplinary Studies: Human Services and Psychology degree program combines the fields of Human Services and Psychology. Through the study of psychology students will develop a solid understanding of the human mind and behavior. And through the study of human services students will learn how to meet human needs through direct prevention and resolution of problems. Together students will gain the knowledge and skills they need to effectively understand and serve the needs of hurting people within their communities.

## Foundational Core - 56 Hours

### Intellectual and Practical Skills - 15 Hours

Take All Three (3) of the Following [9 Credits]:

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Mathematics: Two Courses [6 Credits]:

- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1223 - QUANTITATIVE REASONING Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- CTIS 3433 - DATA MANAGEMENT AND ANALYSIS Credits: 3

## Engaging Human Culture and the Natural World - 19 Hours

Natural Science with Lab: Take the Following Course and Lab in the Same Semester [4 Credits]:

- NSCI 1034 - LIFE SCIENCE & LAB Credits: 4
- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4
- NSCI 2704 - INTRODUCTION TO FORENSIC SCIENCE LECTURE/LAB Credits: 4

Behavioral Science: Take the Following Course [3 Credits]:

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3

Social Science: Take the Following Course [3 Credits]:

- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3

Historical Perspective: Select One (1) of the Following [3 Credits]:

- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3

Humanities: Select One (1) of the Following [3 Credits]:

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3

Literature: Select One (1) of the Following [3 Credits]:

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3

## Spiritual Formation - 13 Hours

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- PSYC 3433 - INTEGRATION SEMINAR PSYCH AND THEOL Credits: 3 OR HUSV 3433 Human Services and Faith Integration

## Personal and Social Responsibility - 9 Hours

- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

## Major Core - 45 Hours

- HUSV 2013 - INTRO TO HUMAN SERVICES Credits: 3
- HUSV 2043 - CASE MANAGEMENT & INTERVENTION Credits: 3
- HUSV 2053 - HUMAN SERVICES DELIVERY Credits: 3
- HUSV 3063 - PROGRAM PLANNING AND EVALUATION Credits: 3
- HUSV 3333 - HUMAN DIVERSITY Credits: 3
- PSYC 2333 - DEVELOPMENTAL PSYCHOLOGY Credits: 3  
OR HUSV 3433 &nbsp;Human services & Development Across the Lifespan
- PSYC 2013 - RESEARCH METHODS IN PSYCHOLOGY Credits: 3
- PSYC 2133 - THEORIES OF PERSONALITY Credits: 3
- PSYC 3003 - ABNORMAL PSYCHOLOGY Credits: 3
- PSYC 3733 - SOCIAL PSYCHOLOGY Credits: 3
- PSYC 4083 - LEARNING AND COGNITION Credits: 3

## Human Services/Psychology Electives: Select Three (3) Courses [9 Credits]:

Any Human Services or Psychology course that is not required above

## Free/General Electives - 19 Hours

Total Hours - 120 credits

## **Bachelor of Science, Psychology (Online)**

Bachelor of Science, Psychology - (Online) Four-Year Course Plan

The Bachelor of Science in Psychology degree provides students with fundamentals in psychological and integration principles. Topics of study include personality, development, abnormal psychology, research methods, and more. Students will learn to incorporate their Christian faith into their work and prepare for paraprofessional fields that require a psychology or behavioral science degree. In addition, they will participate in supervised field experience and conduct and report empirical research in the field. This degree is also ideal for a student considering pursuing a master's degree in a helping profession such as counseling. This online program is a total of 123 credit hours: 56 credit hours for Foundational Core courses, and 41 credit hours of psychology major core courses, 9 credit hours of psychology electives, and 17 credit hours of general electives.

The Bachelor of Science in Psychology covers the main content areas and skills recommended by the American Psychological Association for undergraduate programs. Students who achieve the program objectives will be able to

apply their knowledge of human cognitive, emotional, and behavioral processes to a variety of careers that involve working with people. This program also provides the required competencies for students who wish to pursue graduate studies in psychology, counseling, and related fields.

Program Objectives:

1. Students will demonstrate competency in scientific reasoning and psychological research methods.
2. Students will demonstrate a working knowledge of psychology's key concepts and content domains.
3. Students will describe how they integrate their Christian faith and ethics with their general understanding of psychology.
4. Students will demonstrate qualities of professionalism and preparedness for a career.
5. Students will apply multicultural and cross-cultural knowledge and values to personal and professional development.

Additional Requirements:

Potential Career Options:

- Advertising Agent
- Career Counselor
- Case Manager
- Child Care Worker
- Laboratory Assistant
- Market Researcher
- Psychiatric Technician
- Probation and Parole Officer
- Rehabilitation Specialist
- Sales Representative
- Social Service Specialist
- Teacher

## Foundational Core - 56 Hours

## Intellectual and Practical Skills - 15 Hours

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

## Mathematics - 6 Hours

- MATH 1213 - COLLEGE ALGEBRA Credits: 3 (required course)

### Math Elective (select one):

- MATH 1223 - QUANTITATIVE REASONING Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- CTIS 3433 - DATA MANAGEMENT AND ANALYSIS Credits: 3

## Engaging Human Culture and the Natural World - 19 Hours

### Natural Science Elective with lab

- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4

### Behavioral Science Elective

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3

### Social Science Elective

- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3

### Historical Perspective (select one):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
  - HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
  - HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
  - HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
  - PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3
- \*Required for Nevada students.

### Humanities Elective (select one):

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3



- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3

### Literature Elective

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3

### Spiritual Formation - 13 Hours

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- PSYC 3433 - INTEGRATION SEMINAR PSYCH AND THEOL Credits: 3

### Personal and Social Responsibility - 9 Hours

- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3
- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

### Psychology - Major Core - 45 Credit Hours

- PSYC 2003 - COMMUNICATION AND CAREERS IN PSYCHOLOGY Credits: 3
- PSYC 2013 - RESEARCH METHODS IN PSYCHOLOGY Credits: 3
- PSYC 2023 - STATISTICAL METHODS IN PSYCHOLOGY Credits: 3
- PSYC 2133 - THEORIES OF PERSONALITY Credits: 3
- PSYC 2333 - DEVELOPMENTAL PSYCHOLOGY Credits: 3
- PSYC 3003 - ABNORMAL PSYCHOLOGY Credits: 3
- PSYC 3023 - CULTURAL PSYCHOLOGY Credits: 3
- PSYC 3633 - PROFESSIONAL/ETHICAL/LEGAL ISSUES Credits: 3
- PSYC 3733 - SOCIAL PSYCHOLOGY Credits: 3
- PSYC 4033 - PHYSIOLOGICAL PSYCHOLOGY Credits: 3
- PSYC 4083 - LEARNING AND COGNITION Credits: 3

### Psychology Electives (select three) - 9 Credit Hours

- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3
- PSYC 2033 - INDUSTRIAL & ORGANIZATIONAL PSYC Credits: 3
- PSYC 3053 - PSYCHOLOGY PRACTICUM Credits: 3
- PSYC 3063 - Attitudes and Motivation in the Wor Credits: 3
- PSYC 3073 - Group Dynamics in the Workplace Credits: 3
- PSYC 3103 - MARITAL AND FAMILY THERAPY: THEORY AND TECHNIQUES Credits: 3
- PSYC 3533 - INTRO TO COUNSLNG: THEORY & TECHN Credits: 3
- PSYC 3553 - INTRODUCTION TO CHILD ADOLSCT COUNS Credits: 3
- PSYC 4043 - DIAGNOSIS, ASSESSMENT & CASE MGMT Credits: 3
- PSYC 4123 - CRISIS PSYCHOLOGICAL MANAGEMENT Credits: 3

- PSYC 4153 - CHILDREN AND YOUTH CRISIS Credits: 3

## General Electives - 19 Credit Hours

General Electives are any courses that do not satisfy any specific course requirements of your program and which you have not previously taken.

## Total Program Hours - 120 Credit Hours

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

# **Bachelor of Science, Psychology: Industrial & Organizational Concentration (Online)**

Bachelor of Science, Psychology: Industrial/Organizational Concentration (Online) Four Year Plan

The Industrial/Organizational concentration is designed both for students who would like to move directly into the workforce with a bachelor's degree as well as for those students who would like to pursue a graduate degree in Industrial/Organizational Psychology. The courses in this concentration focus on the application of psychology to the workplace and will pull from several different areas of psychology including cognitive, social, and behavioral. By completing this concentration students will also develop the critical reasoning skills that will be necessary to be successful in this field.

Potential Career Options:

- Human Resources Manager
- Staffing and Recruiting Manager
- Workforce Analyst
- Team Development Trainer or Manager
- Executive Coach
- Project Manager

## Foundational Core - 56 Credit Hours

## Intellectual and Practical Skills - 15 Hours

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Mathematics: Two Courses [6 Credits]:

- MATH 1213 - COLLEGE ALGEBRA Credits: 3  
(required)

### Math Elective (select one):

- MATH 1223 - QUANTITATIVE REASONING Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- CTIS 3433 - DATA MANAGEMENT AND ANALYSIS Credits: 3

### Engaging Human Culture and the Natural World - 19 Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 2233 - MARRIAGE AND FAMILY Credits: 3
- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4

### Natural Science with Lab: Take the Following Course and Lab in the Same Semester [4 Credits]:

- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4

### Behavioral Science: Take the Following Course [3 Credits]:

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3

### Social Science: Take the Following Course [3 Credits]:

- PSYC 2233 - MARRIAGE AND FAMILY Credits: 3

### Historical Perspective: Select One (1) of the Following [3 Credits]:

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
- PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3  
\*Required for Nevada students.

### Humanities: Select One (1) of the Following [3 Credits]:

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3

### Literature: Select One (1) of the Following [3 Credits]:

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3

### Spiritual Formation - 13 Hours

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- PSYC 3433 - INTEGRATION SEMINAR PSYCH AND THEOL Credits: 3

### Personal and Social Responsibility - 9 Hours

- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3
- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

### Psychology - Major Core - 51 Credit Hours

#### Required Psychology Courses: Take All Twelve (12) of the Following Courses [36 credits]

- PSYC 2003 - COMMUNICATION AND CAREERS IN PSYCHOLOGY Credits: 3
- PSYC 2013 - RESEARCH METHODS IN PSYCHOLOGY Credits: 3
- PSYC 2023 - STATISTICAL METHODS IN PSYCHOLOGY Credits: 3
- PSYC 2133 - THEORIES OF PERSONALITY Credits: 3
- PSYC 2333 - DEVELOPMENTAL PSYCHOLOGY Credits: 3
- PSYC 3003 - ABNORMAL PSYCHOLOGY Credits: 3
- PSYC 3023 - CULTURAL PSYCHOLOGY Credits: 3
- PSYC 3633 - PROFESSIONAL/ETHICAL/LEGAL ISSUES Credits: 3
- PSYC 3733 - SOCIAL PSYCHOLOGY Credits: 3
- PSYC 4033 - PHYSIOLOGICAL PSYCHOLOGY Credits: 3
- PSYC 4083 - LEARNING AND COGNITION Credits: 3

#### Psychology Electives: Complete Five (5) Courses [15 Credits]:

- PSYC 2033 - INDUSTRIAL & ORGANIZATIONAL PSYC Credits: 3
- PSYC 3063 - Attitudes and Motivation in the Wor Credits: 3
- PSYC 3073 - Group Dynamics in the Workplace Credits: 3
- PSYC 4523 - PERSONNEL PSYCHOLOGY Credits: 3

### General Electives – 13 Hours

General Electives are any courses that do not satisfy any specific course requirements of your program and which you have not previously taken.

## Total Program Hours - 120 Credit Hours

\*\*It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

# **Bachelor of Science, Psychology: Pre-Counseling Concentration (Online)**

Bachelor of Science, Psychology: Pre-Counseling Concentration (Online) Four-Year Plan

The pre-counseling concentration is designed for students who are planning to attend graduate school in order to pursue a career in counseling, marriage and family therapy, or guidance counseling. The courses in this concentration will provide additional education in the areas of counseling and research. Additionally, students will complete a Psychology Practicum course to provide in-person observation and exposure to the counseling environment.

## Foundational Core - 56 Credit Hours

### Intellectual and Practical Skills - 15 Hours

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Mathematics - 6 Hours

- MATH 1213 - COLLEGE ALGEBRA Credits: 3 (required course)

### Math Elective (select one):

- MATH 1223 - QUANTITATIVE REASONING Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- CTIS 3433 - DATA MANAGEMENT AND ANALYSIS Credits: 3

## Engaging Human Culture and the Natural World - 19 Hours

### Natural Science Elective (select one):

- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4

### Behavioral Science Elective (select one):

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3

### Social Science Elective (select one):

- PSYC 2233 - MARRIAGE AND FAMILY Credits: 3

### History Elective (select one):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
- PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3  
\*Required for Nevada students.

### Humanities Elective (select one):

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3

### Literature Elective (select one):

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3

### Spiritual Formation - 13 Hours

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- PSYC 3433 - INTEGRATION SEMINAR PSYCH AND THEOL Credits: 3

### Personal and Social Responsibility - 9 Hours

- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3
- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

### Psychology - Major Core - 48 Credit Hours

- PSYC 2003 - COMMUNICATION AND CAREERS IN PSYCHOLOGY Credits: 3
- PSYC 2013 - RESEARCH METHODS IN PSYCHOLOGY Credits: 3

- PSYC 2023 - STATISTICAL METHODS IN PSYCHOLOGY Credits: 3
- PSYC 2133 - THEORIES OF PERSONALITY Credits: 3
- PSYC 2333 - DEVELOPMENTAL PSYCHOLOGY Credits: 3
- PSYC 3003 - ABNORMAL PSYCHOLOGY Credits: 3
- PSYC 3023 - CULTURAL PSYCHOLOGY Credits: 3
- PSYC 3633 - PROFESSIONAL/ETHICAL/LEGAL ISSUES Credits: 3
- PSYC 3733 - SOCIAL PSYCHOLOGY Credits: 3
- PSYC 4033 - PHYSIOLOGICAL PSYCHOLOGY Credits: 3
- PSYC 4083 - LEARNING AND COGNITION Credits: 3

### Psychology Electives: Complete Four (4) Courses [12 Credits]:

- PSYC 4043 - DIAGNOSIS, ASSESSMENT & CASE MGMT Credits: 3
- PSYC 3533 - INTRO TO COUNSLNG: THEORY & TECHN Credits: 3
- PSYC 3553 - INTRODUCTION TO CHILD ADOLSCCT COUNS Credits: 3
- PSYC 3053 - PSYCHOLOGY PRACTICUM Credits: 3
- PSYC 3103 - MARITAL AND FAMILY THERAPY: THEORY AND TECHNIQUES Credits: 3

### General Electives - 16 Credit Hours

General Electives are any courses that do not satisfy any specific course requirements of your program and which you have not previously taken.

### Total Program Hours - 120 Credit Hours

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

## Certificate, Political Leadership (Online)

### Required Courses - 9 Hours

- PLDR 1011 - CIVICS 101 Credits: 1
- PLDR 1021 - THE BUREAUCRACY Credits: 1
- PLDR 1031 - THE AMERICAN CONGRESS Credits: 1
- PLDR 1041 - CIVIL DISCOURSE Credits: 1
- PLDR 1051 - CONSTITUTIONAL LAW Credits: 1
- PLDR 1061 - ADVOCACY AND LOBBYING Credits: 1
- PLDR 1071 - POLITICAL CAMPAIGNING Credits: 1
- PLDR 1081 - PRESS AND MEDIA Credits: 1
- PLDR 1091 - PRESIDENCY Credits: 1

### Total Program Hours - 9 Credit Hours

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

# **Certificate, Racial Reconciliation Studies (Main, Online and Partner Sites)**

## Program Description:

The Human Services Certificate in Racial Reconciliation will better equip the individuals with the tools to help them navigate through the many barriers (communication, inclusion, etc.) of race, racism, and reconciliation.

## Required Courses - 9 Hours

- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- PMIN 3073 - NEIGHBORLINESS ACROSS DIVIDING LINE Credits: 3
- HUSV 4023 - INTERRACIAL COMMUNICATION Credits: 3

## Total Program Hours - 9 Hours

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable program.

# **Minor, Human Services (online)**

The minor in human services provides students with a broad view of the helping profession and necessary skills, talents and duties that are required to become a generalist in the field of helping.

## Required Courses - 12 Credit Hours

- HUSV 2013 - INTRO TO HUMAN SERVICES Credits: 3
- HUSV 2043 - CASE MANAGEMENT & INTERVENTION Credits: 3
- HUSV 2053 - HUMAN SERVICES DELIVERY Credits: 3
- HUSV 3063 - PROGRAM PLANNING AND EVALUATION Credits: 3

## Human Services Electives - 6 Credit Hours

Select any two 3 credit HUSV courses that do not satisfy any specific course requirements of your program and which you have not previously taken.

## Total Program Hours - 18 Credit Hours

# **Minor, Humanitarian Compassion (Online)**

## Program Description:

The Humanitarian Compassion minor will educate and equip students to deliver and lead compassion-based care that elevates and empowers the lives of the impoverished, hungry, and hurting. This minor prepares students to deliver humanitarian care based on a foundation of God's compassion and apply Biblical theology to the practice of



humanitarian care. Students learn principles to be effective in a variety of domestic and international mission settings. Curriculum emphasizes best practices and real-world experience while establishing a strong academic knowledge base.

## Required Courses - 18 Credit Hours

- THEO 3013 - THEOLOGY OF COMPASSION Credits: 3
- HUSV 3043 - THE POOR AND SUFFERING Credits: 3  
PMIN 3043 - THE POOR AND SUFFERING
- HUSV 3053 - DOMESTIC DISASTER SERVICE Credits: 3  
PMIN 3053 - DOMESTIC DISASTER SERVICES
- HUSV 4073 - REFUGEE & MIGRANT POPULATIONS Credits: 3  
PMIN 4073 - REFUGEE & MIGRANT POPULATIONS
- HUSV 3093 - INTERNATIONAL DISASTER SERVICES Credits: 3
- PSYC 4153 - CHILDREN AND YOUTH CRISIS Credits: 3  
PMIN 4083 - CRISIS PSYCHOLOGICAL MANAGEMENT

## Total Program Hours - 18 Credit Hours

### Site-Based (Partnership)

## Bachelor of Science, Psychological Sciences (Partner Sites)

Bachelor of Science, Psychological Sciences (Partner Sites) Four-Year-Plan

The Bachelor of Science in Psychological Sciences covers the main content areas and skills recommended by the American Psychological Association for undergraduate programs. Students who achieve the program objectives will be able to apply their knowledge of human cognitive, emotional, and behavioral processes to a variety of careers that involve working with people. This program also provides the required competencies for students who wish to pursue graduate studies in psychology, counseling, and related fields.

## Foundational Core - 58 Credit Hours

### Intellectual and Practical Skills - 15 Hours

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Mathematics - 6 Hours

- MATH 1213 - COLLEGE ALGEBRA Credits: 3 (required)

### Math Elective (select one):

- MATH 1223 - QUANTITATIVE REASONING Credits: 3

- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- BBUS 2433 - DATA MANAGEMENT AND ANALYSIS Credits: 3

## Engaging Human Culture and the Natural World - 21 Hours

### Natural Science - 6 Hours

- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4
- NSCI 1012 - SCIENTIFIC INVESTIGATION AND THE PURSUIT OF KNOWLEDGE Credits: 2

### Behavioral Science Elective:

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3

### Social Science Elective:

- PSYC 2233 - MARRIAGE AND FAMILY Credits: 3

### History Elective (select one):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
- PPOL 2413 - UNITED STATES GOVERNMENT Credits: 3
- PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3

\*Required for Nevada students.

### Humanities Elective (select one):

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3

### Literature Elective:

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3

## Spiritual Formation - 13 Hours

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

- PSYC 3433 - INTEGRATION SEMINAR PSYCH AND THEOL Credits: 3

### Christian Responsibility - 9 Hours

- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3
- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

### Psychology - Major Core - 45 Credit Hours

- PSYC 2003 - COMMUNICATION AND CAREERS IN PSYCHOLOGY Credits: 3
- PSYC 2013 - RESEARCH METHODS IN PSYCHOLOGY Credits: 3
- PSYC 2023 - STATISTICAL METHODS IN PSYCHOLOGY Credits: 3
- PSYC 2133 - THEORIES OF PERSONALITY Credits: 3
- PSYC 2333 - DEVELOPMENTAL PSYCHOLOGY Credits: 3
- PSYC 3003 - ABNORMAL PSYCHOLOGY Credits: 3
- PSYC 3023 - CULTURAL PSYCHOLOGY Credits: 3
- PSYC 3633 - PROFESSIONAL/ETHICAL/LEGAL ISSUES Credits: 3
- PSYC 3733 - SOCIAL PSYCHOLOGY Credits: 3
- PSYC 4033 - PHYSIOLOGICAL PSYCHOLOGY Credits: 3
- PSYC 4083 - LEARNING AND COGNITION Credits: 3

### Psychology Electives (select three) - 9 Credit Hours

- PSYC 3053 - PSYCHOLOGY PRACTICUM Credits: 3
- PSYC 3103 - MARITAL AND FAMILY THERAPY: THEORY AND TECHNIQUES Credits: 3
- PSYC 3533 - INTRO TO COUNSLNG: THEORY & TECHN Credits: 3
- PSYC 3553 - INTRODUCTION TO CHILD ADOLSCCT COUNS Credits: 3
- PSYC 4043 - DIAGNOSIS, ASSESSMENT & CASE MGMT Credits: 3

### General Electives - 18 Credit Hours

General Electives are any courses that do not satisfy any specific course requirements of your program and which you have not previously taken.

\*6 credit hours of general electives must be in upper level (3000 or 4000 level) courses.

### Total Program Hours - 121 Credit Hours

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

## **Bachelor of Science, Psychology (Partner Sites)**

Bachelor of Science, Psychology (Partner Sites) Four-Year Plan

The Bachelor of Science in Psychology degree provides students with fundamentals in psychological and integration principles. Topics of study include personality, development, abnormal psychology, research methods, and more. Students will learn to incorporate their Christian faith into their work and prepare for paraprofessional fields that require a psychology or behavioral science degree. In addition, they will participate in supervised field experience and conduct and report empirical research in the field. This degree is also ideal for a student considering pursuing a master's degree in a helping profession such as counseling. This online program is a total of 123 credit hours: 56 credit hours for Foundational Core courses, and 41 credit hours of psychology major core courses, 9 credit hours of psychology electives, and 17 credit hours of general electives.

The Bachelor of Science in Psychology is designed for students who plan to enter more directly into the career world. The objectives of this program are expressed as follows:

1. To give students a basic foundation in psychological and integrational principles.
2. To assist students in the integration of sound psychology and their Christian faith.
3. To prepare students to serve where counseling and human relations are essential functions.
4. To prepare students for a number of paraprofessional fields requiring a psychology or behavioral science degree.
5. To prepare students for graduate programs necessary to enter their professions.

A minimum of a master's degree is required at the entry level into the field of professional psychology and counseling. The Bachelor of Science degree will prepare one for a number of paraprofessional areas.

## Foundational Core - 56 Credit Hours

### Intellectual and Practical Skills - 15 Hours

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Mathematics - 6 Hours

- MATH 1213 - COLLEGE ALGEBRA Credits: 3

### Math Elective (select one):

- MATH 1223 - QUANTITATIVE REASONING Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- CTIS 3433 - DATA MANAGEMENT AND ANALYSIS Credits: 3

## Engaging Human Culture and the Natural World - 19 Hours

### History Elective (select one):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
- PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3  
\*Required for Nevada students.

### Humanities Elective (select one):

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3

### Literature Elective:

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3

### Behavioral Science Elective:

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3

### Social Science Elective:

- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3

### Natural Science Elective:

- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4

### Spiritual Formation - 13 Hours

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- PSYC 3433 - INTEGRATION SEMINAR PSYCH AND THEOL Credits: 3

### Christian Responsibility - 9 Hours

- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3
- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

## Psychology - Major Core - 45 Credit Hours

- PSYC 2003 - COMMUNICATION AND CAREERS IN PSYCHOLOGY Credits: 3
- PSYC 2013 - RESEARCH METHODS IN PSYCHOLOGY Credits: 3
- PSYC 2023 - STATISTICAL METHODS IN PSYCHOLOGY Credits: 3
- PSYC 2133 - THEORIES OF PERSONALITY Credits: 3
- PSYC 2333 - DEVELOPMENTAL PSYCHOLOGY Credits: 3
- PSYC 3003 - ABNORMAL PSYCHOLOGY Credits: 3
- PSYC 3023 - CULTURAL PSYCHOLOGY Credits: 3
- PSYC 3633 - PROFESSIONAL/ETHICAL/LEGAL ISSUES Credits: 3
- PSYC 3733 - SOCIAL PSYCHOLOGY Credits: 3
- PSYC 4033 - PHYSIOLOGICAL PSYCHOLOGY Credits: 3
- PSYC 4083 - LEARNING AND COGNITION Credits: 3

## Psychology Electives (select three) - 9 Credit Hours

- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3
- PSYC 3053 - PSYCHOLOGY PRACTICUM Credits: 3
- PSYC 3103 - MARITAL AND FAMILY THERAPY: THEORY AND TECHNIQUES Credits: 3
- PSYC 3533 - INTRO TO COUNSLNG: THEORY & TECHN Credits: 3
- PSYC 3553 - INTRODUCTION TO CHILD ADOLSCCT COUNS Credits: 3
- PSYC 4043 - DIAGNOSIS, ASSESSMENT & CASE MGMT Credits: 3

## General Electives - 20 Credit Hours

General Electives are any courses that do not satisfy any specific course requirements of your program and which you have not previously taken.

## Total Program Hours - 121 Credit Hours

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

## Humanities and Foundational Core

### Dean

Dr. Nate Pearson  
Dean, College of Behavioral and Social Sciences  
Associate Professor

### Chair, Coordinators, & Faculty

Dr. Rustin B. Lloyd  
Chair, Department of Humanities  
Assistant Professor of History

Dr. Joshua Britt  
Assistant Professor of History

Dr. Debra A. Brown  
Associate Professor of English

Professor Marlon Dempster  
Associate Professor of Literature & Composition

Dr. N. Annette Graves  
Associate Professor of English  
Coordinator, Language, Culture, and Trade

Professor Amanda J Forrester  
Assistant Professor of Creative Writing  
Coordinator, Creative Writing

Dr. Cameron H. McNabb  
Associate Professor of English

Dr. Scott E. Morgan  
Associate Professor of English

Professor Jason R. Old  
Associate Professor of Spanish

Dr. Jorge Smith  
Assistant Professor of Political Science

## **Main Campus (Lakeland, FL)**

### **Associate of Arts, General Education (Main Campus)**

Associates of Arts, General Education, 2-Year Degree Plan

The Associate of Arts (AA) degree includes the core learning components and competencies commonly accepted as foundational for a four-year baccalaureate degree by many colleges and universities. The AA degree is designed for students who desire recognition for completing the two-year prescribed curriculum. Because many bachelor's degrees require specific prerequisites, students should verify how their AA degree and classes transfer into the intended degree. Graduates with the Associate of Arts degree will be able to:

- Demonstrate knowledge of the background, content, and themes of the biblical text
- Demonstrate oral communication skills through research, topical development, and style-specific presentations of focused material
- Demonstrate the ability to interpret, analyze, and evaluate statements, arguments, and evidence in order to construct well-supported, clearly articulated conclusions and positions
- Demonstrate problem-solving skills in a broad range of significant mathematics

**Foundational Core - 49 Credit Hours**

**Intellectual & Practical Skills - 12 Credit Hours**

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Mathematics: Select One (1) of the Following - 3 Credit Hours

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

### Engaging Human Culture & the Natural World - 19 Credit Hours

#### Natural Science with Lab: Select One Course & Lab - 4 Credit Hours

- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 123L - BIOLOGY I LAB Credits: 1
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3
- BIOL 133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB Credits: 1
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3
- CHEM 121L - INTRO TO CHEMISTRY LAB Credits: 1
- NSCI 1023 - INTRO TO SCIENCE AND TECH Credits: 3
- NSCI 102L - INTRO TO SCIENCE AND TECH LAB Credits: 1
- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 103L - LIFE SCIENCE LAB Credits: 1
- NSCI 1043 - NUTRITION SCIENCE Credits: 3
- NSCI 104L - NUTRITION SCIENCE LABORATORY Credits: 1
- NSCI 1433 - BOTANY Credits: 3
- NSCI 143L - BOTANY LAB Credits: 1
- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- NSCI 223L - ASTRONOMY LAB Credits: 1
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 243L - INVERTEBRATE & VERTEBRATE DIV LAB Credits: 1
- NSCI 3333 - ECOLOGY Credits: 3
- NSCI 333L - ECOLOGY LAB Credits: 1

#### Behavioral Science: Select One (1) of the Following - 3 Credit Hours

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

#### Social Science: Select One (1) of the Following - 3 Credit Hours



- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3
- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3

### Historical Perspective: Select One (1) of the Following - 3 Credit Hours

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

### Humanities: Select One (1) of the Following - 3 Credit Hours

- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3

### Literature: Select One (1) of the Following - 3 Credit Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

### Spiritual Formation - 12 Credit Hours

- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

### Personal & Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

## Introduction to Ethics: Select One (1) of the Following - 3 Credit Hours

- COMM 2733 - COMMUNICATION ETHICS Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

## Free Electives

Student must complete all listed required courses & the remaining course credits must be met in free electives in order to meet the total program hours.

## Total Program - 62 Credit Hours

# Bachelor of Arts, General Studies

Bachelor of Arts, General Studies Four Year Plan

## Program Description

The BS and BA in General Studies degrees are designed to allow students autonomy and choice as to their preferred areas of academic focus. Especially created for students who want a solid foundation in the liberal arts, these programs allow for a student-centered approach to degree completion. Since students must take at least eighteen hours of upper-level courses in two distinct program tracks, the General Studies programs offer a customizable and flexible approach to degree completion.

## Program Objectives

Demonstrate mastery of the Foundational Core competencies.

Exhibit content knowledge mastery in 2 areas of study.

Provide evidence of career readiness through field-based coursework.

## Foundational Core - 55 Credit Hours

## Intellectual and Practical Skills - 15 Hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

## Mathematics - 6 Credit Hours

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

## Engaging Human Culture and the Natural World - 19 Hours

### Natural Science - 4 Credit Hours

- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 3333 - ECOLOGY Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- BIOL 1233 - BIOLOGY I Credits: 3
- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3

### Behavioral Science - 3 Credit Hours

- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3
- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3

### Social Science - 3 Credit Hours

- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- BUSI 2103 - MACROECONOMICS Credits: 3

### Historical Perspective - 3 Credit Hours

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

### Humanities - 3 Credit Hours

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3

- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3

### Literature - 3 Credit Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3

### Spiritual Formation - 12 Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3  
Faith Integration (Discipline Specific Course)

### Personal and Social Responsibility - 9 Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3
- or
- COMM 2733 - COMMUNICATION ETHICS Credits: 3

### Language Requirement (Beginning Level) - 6 Hours

- LANG 1133 - AMERICAN SIGN LANGUAGE I Credits: 3
- LANG 1233 - AMERICAN SIGN LANGUAGE II Credits: 3
- LANG 1144 - ELEMENTARY SPANISH (A) Credits: 4
- LANG 1244 - ELEMENTARY SPANISH (B) Credits: 4
- LANG 1213 - ELEMENTARY MANDARIN A Credits: 3
- LANG 1413 - ELEMENTARY MANDARIN B Credits: 3
- LANG 1313 - ELEMENTARY GERMAN A Credits: 3
- LANG 1613 - ELEMENTARY GERMAN B Credits: 3
- LANG 1103 - ELEMENTARY RUSSIAN A Credits: 3
- LANG 1113 - ELEMENTARY RUSSIAN B Credits: 3
- LANG 1544 - GREEK I (A) Credits: 4
- LANG 1644 - GREEK I (B) Credits: 4

## Major Core - 41 Credit Hours

(Track 1 = 18 hours (3000-4000 level coursework) [18 Credits]

(Track 2 = 18 hours (3000-4000 level coursework) [18 Credits]

(Experiential Learning) [5 Credits]

Major Core Elective Track 1 - 3 credits

Major Core Elective Track 1 - 3 credits

Major Core Elective Track 1 - 3 credits

Major Core Elective Track 1 - 3 credits

Major Core Elective Track 1 - 3 credits

Major Core Elective Track 1 - 3 credits

Major Core Elective Track 2 - 3 credits

Major Core Elective Track 2 - 3 credits

Major Core Elective Track 2 - 3 credits

Major Core Elective Track 2 - 3 credits

Major Core Elective Track 2 - 3 credits

Major Core Elective Track 2 - 3 credits

Experiential Learning - 3 credits

Experiential Learning - 2 credits

## Free Electives - 18 Credit Hours

TOTAL PROGRAM - 120 Credit Hours

## **Bachelor of Arts, Historical & Literary Studies**

Bachelor of Arts, Historical & Literary Studies Four-Year Plan

## **Program Description**

Students in the B.A. in Historical & Literary Studies hone the skills needed to interpret pressing political, social, and cultural issues of the past and present, such as global health and disease, social relations, and problems of racial

prejudice and intolerance through the lens of one of our three discipline tracks: English, History, or Writing. In each track, students will engage with the foundational literature, research methods, and professional standards of their discipline through innovative course work and experiential learning opportunities, such as local and international internships, editorial experience, and publishing. Upon graduation, our students will have acquired a broad, college-level base of knowledge and skills for directly entering the workplace, and for providing a basis for graduate study in law, business, or other professions related to their selected track.

## Program Objectives

### **Knowledge of Texts in Context**

Graduates will demonstrate their A) cultural, B) historical and C) literary intersectional textual familiarity.

### **Performance of Analytic Methods**

Graduates will apply interpretive skills in historical and literary texts from a variety of schools of thought regarding the purposes, practices, approaches, sources, and methods of research.

### **Writing and Communication**

Graduates will curate written and spoken collections that A) respond to rhetorical situations, B) demonstrate academic research processes, C) illustrate clear and stylistic prose, and D) support ethical and empathetic discourse.

### **Faith Integration**

Graduates will appraise how their faith is enmeshed with the discipline of language, culture, history, and literary studies in A) classroom and B) experiential learning environments.

## Intellectual and Practical Skills - 15 Hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

## Select Two(2) of the Following (6 Credits):

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3

- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

## Engaging Human Culture and the Natural World - 19 Hours

### Select One(1) of the Following (plus lab) [4 Credits]:

- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 3333 - ECOLOGY Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- BIOL 1233 - BIOLOGY I Credits: 3
- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3

### Select One(1) of the Following [3 Credits]:

- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3
- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3

### Select One(1) of the Following [3 Credits]:

- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- BUSI 2103 - MACROECONOMICS Credits: 3

### Select One(1) of the Following [3 Credits]:

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

### Humanities: Select One (1) of the Following [3 Credits]:

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3

## Literature: Select One (1) of the Following [3 Credits]:

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3

## Spiritual Formation - 12 Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- HUMS 3113 - INTEGRATING FAITH IN THE HUMANITIES Credits: 3

## Personal and Social Responsibility - 9 Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

## Select One (1) of the Following [3 Credits]:

- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3
- COMM 2733 - COMMUNICATION ETHICS Credits: 3

## Language Requirement (Beginning Level) - 8 Hours

Select two (both must be the same language, part one and part two):

- LANG 1144 - ELEMENTARY SPANISH (A) Credits: 4
- LANG 1244 - ELEMENTARY SPANISH (B) Credits: 4

## Major Core - 39 Credits

### Core (9 Hours)

- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 4323 - HISTORY OF THE ENGLISH LANGUAGE Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3

### Research (3 Hours)

- HIST 2913 - HISTORIOGRAPHY Credits: 3
- ENGL 2503 - LITERARY AND CULTURAL STUDIES Credits: 3

### Experiential Learning (6 Hours)



- HIST 3671 - APPLIED HISTORY Credits: 1-3 Variable Credit
- ENGL 2553 - JOURNAL EDITING Credits: 1-3 Variable Credit
- ENGL 3203 - ENGLISH PRACTICUM Credits: 1-3 Variable Credit

### Major Core Electives Pre-1800 (3 hours HIST; 3 hours ENGL)

- HIST 3743 - HISTORY OF THE HIGH MIDDLE AGES Credits: 3
- HIST 3703 - ANCIENT GREECE Credits: 3
- HIST 3123 - AMERICAN COLONIAL HISTORY Credits: 3
- HIST 4313 - THE AMERICAN REVOLUTION Credits: 3
- HIST 3603 - HISTORY OF THE EARLY CHURCH Credits: 3
- HIST 3613 - HISTORY OF THE CRUSADES Credits: 3
- HIST 4833 - LATIN AMERICAN HISTORY Credits: 3
- HIST 3343 - EARLY MIDDLE AGES Credits: 3
- HIST 3593 - THE FRNCH REV & AGE OF NAPOLEON Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 4133 - INTRODUCTION TO SHAKESPEARE Credits: 3
- ENGL 4333 - WORLD LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3
- ENGL 4633 - SPECIAL TOPICS IN LANGUAGE & LIT Credits: 3
- ENGL 3213 - MAJOR AUTHOR STUDY Credits: 3

### Major Core Electives Post-1800 (3 hours HIST; 3 hours ENGL)

- HIST 4623 - C.S. LEWIS: HISTORY & INFLUENCE Credits: 3
- HIST 3623 - HITLER AND THE HOLOCAUST Credits: 3
- HIST 3433 - THE CIVIL WAR ERA Credits: 3
- HIST 4833 - LATIN AMERICAN HISTORY Credits: 3
- HIST 3373 - THE UNITED STATES, 1917-1945 Credits: 3
- HIST 3503 - HISTORY THROUGH POPULAR CULTURE FILM AND NOVELS Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3833 - YOUNG ADULT LITERATURE Credits: 3
- ENGL 4533 - CONTEMPORARY LIT Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 3843 - LATIN AMERICAN LITERATURE Credits: 3
- ENGL 3213 - MAJOR AUTHOR STUDY Credits: 3

Track (9 hours in History, English, or Writing) Any ENGL or HIST course 3000 or above. Must be nine hours in the same discipline

- GENERAL ELECTIVE - 3 HR ELECTIVE Credits: 3
- GENERAL ELECTIVE - 3 HR ELECTIVE Credits: 3
- GENERAL ELECTIVE - 3 HR ELECTIVE Credits: 3

Free Electives - 18 Credits

Total Hours - 120 Credits

## **Bachelor of Arts, Language, Culture, and Trade**

Bachelor of Arts, Language, Culture, and Trade (4-Year Plan)

### **Program Description**

As more and more companies and people work on a global scale, we must ensure we are preparing the workforce of tomorrow to fully understand other cultures, their languages, their histories, their religions, and more. The Department of Humanities offers a bachelor's of arts program to prime students to enter the international job market with the highest-level skills, knowledge, and professional competencies to make a global impact. The skill-based interdisciplinary Language, Culture, and Trade program will have the option to customize a concentration to suit their needs.

### **Program Objectives**

PLO 1 – Demonstrate Functional Proficiency and/or Mastery of Foreign Language(s)

Graduates of this major will demonstrate functional proficiency--Common European Framework of Reference for Languages (CEFR) B2--in a minimum of two foreign languages or a mastery of one foreign language (CEFR C1/C2).

PLO 2 – Demonstrate Intercultural Interface Skill Proficiency

Graduates of this major will demonstrate proficiency in planning, articulating, and evaluating current or proposed programs for international/intercultural environments. Measured skills must include the management of relevant data and information systems in an international/intercultural setting as well as the successful completion of an internship in an

international/intercultural setting.

PLO 3 – Demonstrate Professional Proficiency in Elected Concentration

Graduates of this major will demonstrate proficiency in the application of disciplinary concepts, principles, and skills of the chosen area of professional concentration through relevant coursework and the successful completion of an internship in an international setting.

PLO 4 – Demonstrate Understanding of Faith Integration in Professional Concentration

Graduates of this major will apply their faith in the ethical execution of all assigned tasks and responsibilities and the demonstration of Christian character in courses, internships, and cross-cultural interactions.

## Foundational Core - 55 Credit Hours

### Intellectual and Practical Skills - 15 Hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3

### Mathematics - 3 Credit Hours

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

### Engaging Human Culture and the Natural World - 19 Hours

#### Natural Science with Lab - 4 Credit Hours

- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 3333 - ECOLOGY Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- BIOL 1233 - BIOLOGY I Credits: 3
- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3

#### Behavioral Science - 3 Credit Hours

- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3
- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3

#### Social Science - 3 Credit Hours

- BUSI 2103 - MACROECONOMICS Credits: 3

#### History - 3 Credit Hours

- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3

## Humanities - 3 Credit Hours

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3

## Literature - 3 Credit Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

## Spiritual Formation - 12 Hours

- MISS 3733 - WORLD RELIGIONS Credits: 3
- HUMS 3113 - INTEGRATING FAITH IN THE HUMANITIES Credits: 3

## Select Two (2) of the Following - 6 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

## Personal and Social Responsibility - 9 Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

## Language and Culture Core - 24 Hours, 2 Study Abroad

- Language Course One - Credits: 3
- Language Course Two - Credits: 3
- Language Course Three - Credits: 3
- Language Course Four - Credits: 3
- Language OR Culture Course One - Credits: 3
- Language OR Culture Course Two - Credits: 3

- Langugae OR Culture Course Three - Credits: 3
- Language OR Culture Course Four - Credits: 3

## Skill Core - 18-19 Credit Hours

- BUSI 3853 - MANAGEMENT INFORMATION SYSTEMS Credits: 3
- CTIS 2133 - DATA MANAGEMENT ANALYSIS Credits: 3
- HUSV 3063 - PROGRAM PLANNING AND EVALUATION Credits: 3
- PLAW 3433 - LEGAL RESEARCH AND WRITING Credits: 3
- POLS 3173 - INTERNATIONAL RELATIONS Credits: 3
- or
- POLS 3213 - COMPARATIVE POLITICS Credits: 3

## Professional Development Internship (Study Abroad - Select One) - 3-4 Credit Hours)

- COMM 4823 - COMMUNICATION INTERNSHIP Credits: 3
- COMM 4833 - COMMUNICATION INTERNSHIP Credits: 3
- INTL 4903 - INTERNATIONAL BUSINESS INTERNSHIP Credits: 3
- LANG 4004 - TESOL INTERNSHIP Credits: 4
- MNGT 4903 - MANAGEMENT INTERNSHIP Credits: 3

## Professional Concentration - 15 Credit Hours

In consultation with primary [LCT] and secondary [disciplinary] advisors, select 5 courses:

- Professional Concentration Course 1 Credits: 3
- Professional Concentration Course 2 Credits: 3
- Professional Concentration Course 3 Credits: 3
- Professional Concentration Course 4 Credits: 3
- Professional Concentration Course 5 Credits: 3

## Free Electives - 1-2 Credit Hours

## TOTAL PROGRAM - 120 Credit Hours

# Bachelor of Fine Arts, Creative Writing

Bachelor of Fine Arts, Creative Writing - 4-Year Degree Plan

### Program Description

The BFA in Creative Writing equips students with the practical and technical skills that form a foundation for creative and professional writing. It prepares students for careers in writing, while inspiring the creativity that is a necessary ingredient to success. Graduates of the BFA program will demonstrate a thorough knowledge of the

writing process that can be adapted and applied in any career field. They will master the tools of the craft, as well as develop strategies for entering the workplace, publishing their creative work, and continuing to develop the art of Creative Writing.

#### **Program Objectives**

- Demonstrate a thorough knowledge of thematic development, description, and employment of literary devices suitable to the genre.
- Analyze selected texts to consider how they are structured, and read individual stories, books, or poems, analyzing them from a writer's point of view, considering tools of the craft.
- Analyze the literary market and develop strategies for publication.
- Apply revision and self-editing techniques to clarify and strengthen original writing.
- Demonstrate a mastery of the reading or recitation of literary texts in public space.
- Articulate how their faith influences and is reflected in their writing.

### **Foundational Core - 55 Credit Hours**

#### **Intellectual & Practical Skills - 15 Credit Hours**

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

#### **Mathematics: Select Two (2) of the Following - 6 Credit Hours**

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

### **Engaging Human Culture & the Natural World - 19 Credit Hours**

#### **Natural Science with Lab - Select One (1) Course & Lab from the Following - 4 Credit Hours**

- BIOL 1233 - BIOLOGY I Credits: 3

- BIOL 123L - BIOLOGY I LAB Credits: 1
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3
- BIOL 133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB Credits: 1
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3
- CHEM 121L - INTRO TO CHEMISTRY LAB Credits: 1
- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 103L - LIFE SCIENCE LAB Credits: 1
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- NSCI 143L - BOTANY LAB Credits: 1
- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- NSCI 223L - ASTRONOMY LAB Credits: 1
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 243L - INVERTEBRATE & VERTEBRATE DIV LAB Credits: 1
- NSCI 3333 - ECOLOGY Credits: 3
- NSCI 333L - ECOLOGY LAB Credits: 1

### Behavioral Science: Select One (1) of the Following - 3 Credit Hours

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

### Social Science: Select One (1) of the Following - 3 Credit Hours

- BUSI 2103 - MACROECONOMICS Credits: 3
- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3

### Historical Perspective: Select One (1) of the Following - 3 Credit Hours

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

### Humanities: Select One (1) of the Following - 3 Credit Hours

- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3

## Literature: Select One (1) of the Following - 3 Credit Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

## Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- HUMS 3113 - INTEGRATING FAITH IN THE HUMANITIES Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

## Personal & Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

## Introduction to Ethics: Select One (1) of the Following - 3 Credit Hours

- COMM 2733 - COMMUNICATION ETHICS Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

## Language Requirement (Beginning Level) - 8 Credit Hours

- LANG 1144 - ELEMENTARY SPANISH (A) Credits: 4
- LANG 1244 - ELEMENTARY SPANISH (B) Credits: 4

## Major Core - 39 Credit Hours

### Literature - 9 Credit Hours

Select any ENGL course above the 3000 level for a total of 9 credit hours.

### Writing - 15 Credit Hours

Advanced Genre Writing (Poetry, Fiction, Nonfiction) may be taken up to four times (3 Credit Hours x 4 Semesters).

### Experiential Learning - 3 Credit Hours



- ENGL 2553 - JOURNAL EDITING Credits: 1-3 Variable Credit

### Major Core Electives: Select Four (4) of the Following - 12 Credit Hours

- COMM 2153 - WRITING FOR THE MASS MEDIA Credits: 3
- COMM 2323 - INTRODUCTION TO PUBLIC RELATIONS Credits: 3
- COMM 2533 - NARRATIVE STRUCTURE IN FILM Credits: 3
- COMM 3323 - SOCIAL MEDIA IN PUBLIC RELATIONS Credits: 3
- COMM 3353 - NARRATIVE JOURNALISM Credits: 3
- COMM 3363 - WRITING FOR PUBL RELATIONS & ADVERT Credits: 3
- COMM 3613 - NEWS WRITING AND EDITING Credits: 3
- COMM 3723 - SCREENWRITING I Credits: 3
- COMM 4183 - INTERNATIONAL VISUAL STORYTELLING Credits: 3
- COMM 4743 - SCREENWRITING II Credits: 3
- ENGL 3333 - ADVANCED GRAMMAR Credits: 3
- ENGL 3433 - ADVANCED EXPOSITORY WRITING Credits: 3
- ENGL 4433 - ORAL INTERPRETATION Credits: 3
- LANG 4633 - SPECIAL TOPICS IN LANGUAGE & LIT Credits: 3

### Free Electives - 18 Credit Hours

### Total Program - 120 Credit Hours

## **Bachelor of Science, General Studies**

Bachelor of Science, General Studies (4-Year Plan)

#### **Program Description**

The BS in General Studies degree is designed to allow students autonomy and choice as to their preferred areas of academic focus. Especially created for students who want a solid foundation in the liberal arts, these programs allow for a student-centered approach to degree completion. Since students must take at least eighteen hours of upper-level courses in two distinct program tracks, the General Studies programs offer a customizable and flexible approach to degree completion.

#### **Program Objectives**

Demonstrate mastery of the Foundational Core competencies.

Exhibit content knowledge mastery in 2 areas of study.

Provide evidence of career readiness through field-based coursework.

## Foundational Core - 56 Credit Hours

### Intellectual & Practical Skills - 15 Credit Hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Mathematics: Select Two (2) of the Following - 6 Credit Hours

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

### Engaging Human Culture and the Natural World - 19 Credit Hours

### Natural Science with Lab - Select One (1) Course & Lab - 4 Credit Hours

- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 123L - BIOLOGY I LAB Credits: 1
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3
- BIOL 133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB Credits: 1
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3
- CHEM 121L - INTRO TO CHEMISTRY LAB Credits: 1
- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 103L - LIFE SCIENCE LAB Credits: 1
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- NSCI 143L - BOTANY LAB Credits: 1
- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- NSCI 223L - ASTRONOMY LAB Credits: 1
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 243L - INVERTEBRATE & VERTEBRATE DIV LAB Credits: 1
- NSCI 3333 - ECOLOGY Credits: 3
- NSCI 333L - ECOLOGY LAB Credits: 1

### Behavioral Science: Select One (1) of the Following - 3 Credit Hours

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3

- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

### Social Science: Select One (1) of the Following - 3 Credit Hours

- BUSI 2103 - MACROECONOMICS Credits: 3
- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3

### Historical Perspective: Select One (1) of the Following - 3 Credit Hours

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

### Humanities: Select One (1) of the Following - 3 Credit Hours

- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3

### Literature: Select One (1) of the Following - 3 Credit Hours

- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3

### Spiritual Formation - 12 Credit Hours

- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3

### Faith Integration: Course is Specific to Each Major - 3 Credit Hours

### Personal & Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2

- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

## Introduction to Ethics: Select One (1) of the Following - 3 Credit Hours

- COMM 2733 - COMMUNICATION ETHICS Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

## Major Core - 41 Credit Hours

Meet with an academic advisor and choose between Track 1 and Track 2.

## Free Electives - 23 Credit Hours

## Total Program - 120 Credit Hours

# Bachelor of Science, Political Science

### Bachelor of Science, Political Science Four-Year Plan

Through the Political Science degree, students will assess the internal and external constructs of American government, international aid agencies, and non-profit organizations. With a 48 credit hour core requirement, students participate in courses that outline and explore the historical, theoretical, and practical aspects of politics.. Additionally, students will work in conjunction with an assigned faculty advisor to develop a six-hour internship experience. This requirement is designed to introduce students to the experiential side of politics.

This degree seeks to prepare and equip students for careers in the private and public sectors of politics, both domestically and internationally. Upon graduation, students will have specific knowledge in identifying judicial and constitutional principles, applied skills in writing policy proposals and legislative briefs, and employment experience through internship opportunities and professional networking.

## Foundational Core - 55 Credit Hours

### Intellectual and Practical Skills - 15 Hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Mathematics - 6 Credit Hours

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3

- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

## Engaging Human Culture and the Natural World - 19 Hours

### Natural Science - 4 Credit Hours

- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 3333 - ECOLOGY Credits: 3
- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3

### Behavioral Science - 3 Credit Hours

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

### Social Science - 3 Credit Hours

- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- BUSI 2103 - MACROECONOMICS Credits: 3

### Historical Perspective - 3 Credit Hours

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

### Humanities - 3 Credit Hours

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3
- COMM 2233 - INTRODUCTION TO COMMUNICATION Credits: 3

## Literature - 3 Credit Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

## Spiritual Formation - 12 Hours

- PPOL 2013 - BIBLICAL PRINCIPLES OF GOVT AND POL Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

## Personal and Social Responsibility - 9 Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- or
- COMM 2733 - COMMUNICATION ETHICS Credits: 3

## Major Core - 48 Credit Hours

- POLS 2113 - INTRODUCTION TO POLITICS Credits: 3
- POLS 2423 - STATE AND LOCAL GOVERNMENT Credits: 3
- POLS 3213 - COMPARATIVE POLITICS Credits: 3
- POLS 3123 - POLITICAL PHILOSOPHY Credits: 3
- POLS 3173 - INTERNATIONAL RELATIONS Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3
- PPOL 4003 - SPECIAL TOPICS IN PUBLIC POLICY Credits: 3
- POLS 4163 - POLITICAL SCIENCE CAPSTONE Credits: 3

## Major Core Electives - 6 Credit Hours

- POLS 2403 - UNITED STATES CONSTITUTION Credits: 3
- POLS 3143 - THE AMERICAN PRESIDENCY Credits: 3
- HIST 3643 - CHRISTIANITY & POLITICS SINCE 1945 Credits: 3
- HIST 4733 - RONALD REAGAN & MOD AMER CONSERV Credits: 3
- PLAW 4443 - ADVANCED LEGAL RESEARCH & THEORY Credits: 3
- PLAW 3013 - INTRODUCTION TO LEGAL THEORY Credits: 3

- PLAW 3433 - LEGAL RESEARCH AND WRITING Credits: 3
- PLAW 4143 - LEGAL DRAFTING Credits: 3
- BUSI 3103 - PRINCIPLES OF FINANCE Credits: 3

Free Electives - 19 Credit Hours

TOTAL PROGRAM - 120 Credit Hours

## **Bachelor of Science, Undeclared**

Statement: Once 60 credit hours are completed, it is strongly encouraged for the student to select a standard Major.

Foundational Core - 55 Credit Hours

Intellectual & Practical Skills - 15 Credit Hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

Mathematics: Select Two (2) of the Following - 6 Credit Hours

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

Engaging Human Culture & the Natural World - 19 Credit Hours

Natural Science with Lab - Select One Course & Lab - 4 Credit Hours

- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 123L - BIOLOGY I LAB Credits: 1
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3
- BIOL 133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB Credits: 1
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3
- CHEM 121L - INTRO TO CHEMISTRY LAB Credits: 1
- NSCI 1023 - INTRO TO SCIENCE AND TECH Credits: 3
- NSCI 102L - INTRO TO SCIENCE AND TECH LAB Credits: 1
- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 103L - LIFE SCIENCE LAB Credits: 1

- NSCI 1043 - NUTRITION SCIENCE Credits: 3
- NSCI 104L - NUTRITION SCIENCE LABORATORY Credits: 1
- NSCI 1433 - BOTANY Credits: 3
- NSCI 143L - BOTANY LAB Credits: 1
- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- NSCI 223L - ASTRONOMY LAB Credits: 1
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 243L - INVERTEBRATE & VERTEBRATE DIV LAB Credits: 1
- NSCI 3333 - ECOLOGY Credits: 3
- NSCI 333L - ECOLOGY LAB Credits: 1

### Behavioral Science: Select One (1) of the Following - 3 Credit Hours

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

### Social Science: Select One (1) of the Following - 3 Credit Hours

- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3
- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3

### Historical Perspective: Select One (1) of the Following - 3 Credit Hours

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

### Humanities: Select One (1) of the Following - 3 Credit Hours

- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3

### Literature: Select One (1) of the Following - 3 Credit Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3



- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

## Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

## Faith Integration: Course is Specific to Each Major - 3 Credit Hours

## Personal & Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

## Introduction to Ethics: Select One (1) of the Following - 3 Credit Hours

- COMM 2733 - COMMUNICATION ETHICS Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

Statement: Once 60 credit hours are completed, it is strongly encouraged for the student to select a standard Major.

## **Certificate, TESOL (Teach English to Speakers of Other Languages)**

### **Program Description**

This program certifies that students who complete the designated course of study with letter grades of "C" or above are equipped with the necessary skills, knowledge, and experiences to successfully and competently teach English to speakers of other languages and assess their proficiency in comprehending and producing written and oral English.

## Total Hours Required - 19 Credit Hours

- ENGL 3333 - ADVANCED GRAMMAR Credits: 3
- LANG 2001 - TESOL FIELD EXPERIENCE Credits: 1
- LANG 2153 - TESOL METHODS AND MATERIALS Credits: 3
- LANG 3001 - TESOL FIELD EXPERIENCE Credits: 1
- LANG 3043 - PRINCIPLES AND PRACTICES OF ESL/EFL ASSESSMENT Credits: 3

- LANG 4004 - TESOL INTERNSHIP Credits: 4
  - LANG 4011 - TESOL FIELD EXPERIENCE Credits: 1
- \*EIS majors will automatically be awarded the TESOL Certificate upon successful completion of the Bachelor of Arts in English and Intercultural Studies, which includes the following courses in its degree requirements.**

## Minor, Applied Linguistics

### Program Description:

The Applied Linguistics minor enables students to develop expertise in areas such as articulatory phonetics, second language acquisition, and syntax and morphology, which support professional preparation and advancement in TESOL and provide a strong foundation for graduate study in linguistics.

### Study Abroad, Summer Institute of Linguistics, 10 Credit Hours:

- 10 weeks, May to August

Select Four (4) Language Courses from the Summer Institute of Linguistics, the University of North Dakota

**LING 450 Articulatory Phonetics (2 hours)**

**LING 455 Phonetics of Signed Languages (2 hours)**

**LING 452 Syntax and Morphology (3 hours)**

**LING 470 Introduction to Sociolinguistics and Language Development (2 hours)**

**LING 480 Learner-Directed Second Language Acquisition (3 hours)**

### Southeastern Main Campus Courses - 8 Hours \* \*\*

Select the following courses amounting to 8 hours:

**\* No more than 4 credit hours of foreign language courses may be applied to minor.**

**\*\* Foreign language credit hours applied to fulfillment of General Education credits may not be applied to the Applied Linguistics Minor**

- BIOT 1103 - BEGINNING HEBREW A Credits: 3
- CSDS 2033 - PHONETICS Credits: 3
- LANG 1544 - GREEK I (A) Credits: 4
- EDUC 4043 - APPLIED LINGUISTICS (ESOL) Credits: 3
- ENGL 3333 - ADVANCED GRAMMAR Credits: 3
- ENGL 4323 - HISTORY OF THE ENGLISH LANGUAGE Credits: 3
- LANG 2153 - TESOL METHODS AND MATERIALS Credits: 3
- LANG 1103 - ELEMENTARY RUSSIAN A Credits: 3

- LANG 1213 - ELEMENTARY MANDARIN A Credits: 3
- LANG 2001 - TESOL FIELD EXPERIENCE Credits: 1  
OR
- LANG 3001 - TESOL FIELD EXPERIENCE Credits: 1  
OR
- LANG 4011 - TESOL FIELD EXPERIENCE Credits: 1

**TOTAL PROGRAM - 18 Credit Hours**

## **Minor, Creative Writing**

**Required - 6 Credit Hours**

- ENGL 3013 - CREATIVE WRITING Credits: 3
- ENGL 4533 - CONTEMPORARY LIT Credits: 3

**Electives - 12 Credit Hours**

Select four of the following:

- COMM 3363 - WRITING FOR PUBL RELATIONS & ADVERT Credits: 3
- COMM 3723 - SCREENWRITING I Credits: 3
- COMM 4743 - SCREENWRITING II Credits: 3
- ENGL 2553 - JOURNAL EDITING Credits: 1-3 Variable Credit
- ENGL 3333 - ADVANCED GRAMMAR Credits: 3
- ENGL 4143 - ADVANCED POETRY WRITING Credits: 3
- ENGL 4153 - ADVANCED FICTION WRITING Credits: 3
- ENGL 4163 - ADVANCED CREATIVE NONFICTION Credits: 3
- ENGL 4433 - ORAL INTERPRETATION Credits: 3
- ENGL 4633 - SPECIAL TOPICS IN LANGUAGE & LIT Credits: 3

**TOTAL PROGRAM - 18 Credit Hours**

## **Minor, English**

**English - 18 Credit Hours**

This minor requires 18 hours of courses in English above the freshman level. Consult with the department chair and your academic advisor to develop a selection of courses.

## **Minor, History**

**Required - 12 Credit Hours**

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

## History Electives - 6 Credit Hours

*Select six hours of History electives.*

## TOTAL PROGRAM - 18 Credit Hours

## Minor, Latin American & Caribbean Studies

### Language Courses - 6 Credit Hours

Select two of the following:

- LANG 2133 - INTERMEDIATE SPANISH (A) Credits: 3
- LANG 2233 - INTERMEDIATE SPANISH (B) Credits: 3
- LANG 2123 - CONVERSATIONAL SPANISH Credits: 3

### Latin American Research - 12 Credit Hours

Select four of the following:

- HIST 4833 - LATIN AMERICAN HISTORY Credits: 3
- LACS 3933 - CENTRAL AMERICA Credits: 3
- LACS 4033 - LATIN AMERICAN FILM Credits: 3
- INTL 3153 - INTERNATIONAL BUSINESS Credits: 3
- LDRS 4123 - GREAT LEADERS THROUGHOUT HISTORY Credits: 3
- LDRS 3003 - CROSS-CULTURAL LEADERSHIP Credits: 3
- MISS 3733 - WORLD RELIGIONS Credits: 3
- MISS 4933 - INTERCULTURAL COMMUNICATION Credits: 3

## TOTAL PROGRAM - 18 Credit Hours

### Study Abroad Opportunities:

These courses may substitute for the equivalent language and or culture course(s) listed above

## Nicaragua Study Abroad Program (10 credit hours)

\*LANG 2133 (Study Abroad): Intermediate Spanish A (3 hours)

\*LANG 2233 (Study Abroad): Intermediate Spanish B (3 hours)

\*LANG 4034 (Study Abroad): Nicaragua Culture and Civilization (4 hours)

## **El Salvador Study Abroad Program (9 credit hours)**

\*LANG 2123 (Study Abroad): Spanish Conversation (3 hours)

See note above\*INTL 4423 (Study Abroad): Poverty and Development in Latin America (3 hours)

\*HIST 4833 (Study Abroad): Latin American History (3 hours)

## **Honduras Internship (3-6 credit hours)**

\*Special Topics Course: This program requires pre-approval from the department that is overseeing this international study experience.

## **Minor, Political History**

### **Political History - 18 Credit Hours**

Select six of the following:

- POLS 2013 - FAITH, GOVERNMENT, AND CIVIC ENGAGEMENT Credits: 3
- HIST 3643 - CHRISTIANITY & POLITICS SINCE 1945 Credits: 3
- HIST 4442 - AMERICAN CHRISTIANITY AND CULTURE SINCE 1945 Credits: 3
- HIST 4523 - THE CIVIL RIGHTS MOVEMENT Credits: 3
- HIST 4633 - THE WITNESS OF WHITAKER CHAMBERS Credits: 3
- HIST 4733 - RONALD REAGAN & MOD AMER CONSERV Credits: 3
- HIST 4833 - LATIN AMERICAN HISTORY Credits: 3

## **Minor, Political Science**

To complete a minor in Political Science, students must complete 18 credit hours from the list below.

### **Required - 12 Credit Hours**

- POLS 2113 - INTRODUCTION TO POLITICS Credits: 3
- POLS 2423 - STATE AND LOCAL GOVERNMENT Credits: 3

### **Political Science Electives - 6 Credit Hours**

## Select One(1) of the Following - 3 Credit Hours

- POLS 3173 - INTERNATIONAL RELATIONS Credits: 3

## Select One(1) of the Following - 3 Credit Hours

- POLS 3123 - POLITICAL PHILOSOPHY Credits: 3

## Minor, Spanish

### Spanish - 18 Credit Hours

This minor requires 18 hours of courses in Spanish. Consult with the department chair and your academic advisor to develop a selection of courses.

## Online

## Associate of Arts, General Education (Online, Site-Based & Dual Enrollment)

Associate of Arts, General Education (Online) Two-Year Course Plan

The Associate of Arts (AA) degree includes the core learning components and competencies commonly accepted as foundational for a four-year baccalaureate degree by many colleges and universities. The AA degree is designed for students who desire recognition for completing the two-year prescribed curriculum. Because many bachelor's degrees require specific prerequisites, students should verify how their AA degree and classes transfer into the intended degree. Graduates with the Associate of Arts degree will be able to:

Demonstrate basic knowledge of the biblical basis of Christian theology, the history of Christian traditions, and the various expressions of global Christianity.

- Articulate a biblically-based statement of Christian identity as it relates to theology, ethics, habits and practices, and vocation.
- Apply critical consideration of ethical principles and actions to their lived experiences as Christians.
- Demonstrate intellectual and practical fluency in the stewardship of God's creation, including their own health & wellness, personal & family finances, civic engagement, and the environment.
- Engage with diverse populations and belief systems.
- Demonstrate the ability to reason and develop evidence-based decisions using numerical information and to use relevant mathematical and logical methods to analyze and solve problems effectively.
- Demonstrate information literacy and critical thinking by locating and evaluating information that assists them in examining ideas and evidence before formulating an opinion or conclusion.

- Demonstrate effective written and oral communication with and response to varied audiences.
- Participate in the discourse of human cultures and their expression in the humanities (e.g. arts, history, literature).
- Evaluate the relationship between the Christian faith and the sciences (natural, behavioral, and social) and their approaches to understanding and resolving unanswered questions.

## Foundational Core - 50 Credit Hours

### Intellectual and Practical Skills - 12 Hours

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Mathematics (select one):

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1223 - QUANTITATIVE REASONING Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- CTIS 3433 - DATA MANAGEMENT AND ANALYSIS Credits: 3

## Engaging Human Culture and the Natural World - 19 Hours

### Historical Perspective (select one):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
  - HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
  - HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
  - HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
  - PPOL 2413 - UNITED STATES GOVERNMENT Credits: 3
  - PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3
- \*Required for Nevada students.

### Humanities Elective (select one):

- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- HUMS 2033 - THEATER APPRECIATION Credits: 3
- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3

### Literature Elective

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3

### Behavioral Science Elective (select one):

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

### Social Science Elective (select one)

- SSCI 2033 - HUMANS IN SOCIETY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- BBUS 2203 - INTRODUCTION TO ECONOMICS Credits: 3

### Natural Sciences with lab (select one):

- NSCI 1034 - LIFE SCIENCE & LAB Credits: 4
- NSCI 2704 - INTRODUCTION TO FORENSIC SCIENCE LECTURE/LAB Credits: 4
- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4

### Spiritual Formation - 10 Hours

#### College and Christian Calling

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1

#### Old Testament Elective

- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3

#### New Testament Elective

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3

#### Christian Studies

- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

### Christian Responsibility - 9 Hours

- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3
- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

### General Electives - 12 Credit Hours

Total - 62 Hours



# **Bachelor of Science, General Studies (Online)**

Bachelor of Science, General Studies (Online) Four-Year Plan

## **Program Description**

The BS in General Studies degree is designed to allow students autonomy and choice as to their preferred areas of academic focus. Especially created for students who want a solid foundation in the liberal arts, these programs allow for a student-centered approach to degree completion. Since students must take at least eighteen hours of upper-level courses in two distinct program tracks, the General Studies programs offer a customizable and flexible approach to degree completion.

## **Program Objectives**

Demonstrate mastery of the Foundational Core competencies.

Exhibit content knowledge mastery in 2 areas of study.

Provide evidence of career readiness through field-based coursework.

## **Foundational Core - 56 Credit Hours**

### **Intellectual and Practical Skills - 15 Hours**

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### **Math Electives (select two):**

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1223 - QUANTITATIVE REASONING Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- CTIS 3433 - DATA MANAGEMENT AND ANALYSIS Credits: 3

### **Engaging Human Culture and the Natural World - 19 Hours**

### **History Elective (select one):**

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
- PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3  
\*Required for Nevada students.

#### Humanities Elective (select one):

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3

#### Literature Elective:

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3

#### Behavioral Science Elective (select one):

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

#### Social Science Elective (select one):

- SSCI 2033 - HUMANS IN SOCIETY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- BBUS 2203 - INTRODUCTION TO ECONOMICS Credits: 3

#### Natural Science Elective (select one):

- NSCI 1034 - LIFE SCIENCE & LAB Credits: 4
- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4
- NSCI 2704 - INTRODUCTION TO FORENSIC SCIENCE LECTURE/LAB Credits: 4

#### Spiritual Formation - 13 Hours

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- \_\_\_\_ XXX3 FAITH INTEGRATION (Specific to one of the chosen disciplinary tracks in the student's program.)

#### Christian Responsibility - 9 Hours

- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3

- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

## General Studies Core - 42 Credit Hours

## General Studies Tracks - 36 Hours

Choose 36 hours of 3000 or 4000 level courses equaling to two tracks of 18 hours each in two different disciplines. Consult with your advisor on course options.

\*Experiential learning credits will first apply to the required 6 credit hours of experiential learning. If additional experiential learning credit has been earned in either the track 1 or track 2 discipline, it may be applied to the 18 hours required for that particular track.

### Track 1 - 18 Hours

Choose 18 hours of 3000 or 4000 level courses equaling to one track of 18 hours in a discipline. Consult with your advisor on course options.

### Track 2 - 18 Hours

Choose 18 hours of 3000 or 4000 level courses equaling to one track of 18 hours in a discipline. Consult with your advisor on course options.

## Experiential Learning - 5 Hours

5 hours needed. Choose 5 hours of practicum, seminar, field experience, clinical or internship in either the Track 1 or Track 2 discipline.

## General Electives - 23 Hours

General Electives are any courses that do not satisfy any specific course requirements of your program and which you have not previously taken.

## Total Program Hours - 120 Credit Hours

\*\*It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

# Social Work and Criminal Justice

### Dean

Dr. Nate Pearson

Dean, College of Behavioral and Social Sciences

Associate Professor

### **Chair, Coordinators, & Faculty**

Dr. Lisa Clifton

Chair, Department of Social Work

Program Director, Bachelor of Social Work

Dr. Jennifer Freeman-Walker

Chair, Department of Criminal Justice

Associate Professor of Criminal Justice

Dr. Jessica Felix-Jager

Program Director, Master of Social Work

Associate Professor of Social Work

Dr. Melanie Bergeron

Assistant Professor of Social Work

Erika Cuffy

BSW Field Director

Assistant Professor of Social Work

Julie Furj-Kuhn

Associate Professor of Social Work

Scott Gaffney

Assistant Professor of Social Work

Amanda McDonald

MSW Field Director

Assistant Professor of Social Work

Dr. Marleen Milner

Professor of Social

## **Main Campus (Lakeland, FL)**

### **Bachelor of Science, Criminal Justice**

Bachelor of Science, Criminal Justice (Four-Year Plan)

#### Program Description:

The Bachelor of Science Degree in Criminal Justice provides curriculum and practical experiences designed to help develop students and practitioners with critical and analytical skills to promote the administration of justice in a diverse and global society. This program equips students with a thorough understanding of criminal justice systems and theories, and the historical foundation of criminal justice. The undergraduate curriculum is designed to allow students to explore the various agencies, personnel roles, and career opportunities available in the criminal justice field. The program seeks to educate students as well as promote workforce development by targeting practitioners currently working in the criminal justice field. Students who major in criminal justice have many opportunities to further their personal and professional development.

Program Objectives:

1. Criminal Justice majors will discuss the history and development of the criminal justice system and gain exposure to system professionals.
2. Criminal Justice majors will identify the relationship and interaction between the various criminal justice system components.
3. Criminal Justice majors will compare and contrast criminological theories, which attempt to explain the causes of crime.
4. Criminal Justice majors will conduct criminological research, interpret the results, and present the final information.
5. Criminal Justice majors will exhibit professional characteristics, attitudes, and competencies throughout the duration of the major.

## Foundational Core - 55 Credit Hours

### Intellectual and Practical Skills - 15 Credit Hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Mathematics: Select Two (2) of the Following (6 Credits):

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

### Engaging Human Culture and the Natural World - 19 Credit Hours

#### Historical Perspective: Select One (1) of the Following [3 Credits]:

#### Humanities: Select One (1) of the Following [3 Credits]:

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3

#### Literature: Select One (1) of the Following [3 Credits]:

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

#### Behavioral Science: Select One (1) of the Following [3 Credits]:

- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3
- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3

#### Social Science: Select One (1) of the Following [3 Credits]:

- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3

#### Natural Science with lab: Select One (1) of the Following plus lab [4 Credits]:

- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 3333 - ECOLOGY Credits: 3
- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3

#### Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- CRIM 3503 - ETHICS IN CRIMINAL JUSTICE Credits: 3

#### Personal and Social Responsibility - 9 Credits Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

## Select One (1) of the Following [3 Credits]:

- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3
- COMM 2733 - COMMUNICATION ETHICS Credits: 3

## Criminal Justice Major Core - 36 Credit Hours

- CRIM 2203 - CRIMINAL JUSTICE SYSTEM Credits: 3
- CRIM 2523 - VICTIMOLOGY Credits: 3
- CRIM 3203 - SOCIOLOGY OF POLICING Credits: 3
- CRIM 3223 - RESEARCH IN CRIM. JUSTICE Credits: 3
- CRIM 3303 - JUVENILE DELINQUENCY Credits: 3
- CRIM 3403 - AMERICAN CRIMINAL COURTS Credits: 3
- CRIM 3603 - CORRECTIONS AND PUNISHMENT (WI) Credits: 3
- CRIM 4203 - THEORY AND CRIMINAL JUSTICE Credits: 3
- CRIM 4303 - CRIMINAL JUSTICE SENIOR SEMINAR-WI Credits: 3
- CRIM 4403 - CRIMINAL LAW Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3  
or POLS 2403 - UNITED STATES CONSTITUTION

## Criminal Justice Electives

- CRIM 2003 - CRIMINAL JUSTICE AND THE CHRISTIAN Credits: 3
- CRIM 2223 - INTRODUCTION TO CRIME SCENE INVESTIGATION Credits: 3
- CRIM 2503 - HOMICIDE INVESTIGATION Credits: 3
- CRIM 2703 - INTRODUCTION TO FORENSIC SCIENCE Credits: 3
- CRIM 3343 - CRIMINAL JUSTICE ADMINISTRATION Credits: 3
- CRIM 3703 - CRIMINOLOGY Credits: 3
- CRIM 3803 - CRITICAL ISSUES IN CRIMINAL JUSTICE Credits: 3
- CRIM 4903 - CRIMINAL JUSTICE INTERNSHIP Credits: 3

## Total Program Hours - 120 Credit Hours

# Bachelor of Science, Criminal Justice & Legal Studies

Bachelor of Science, Criminal Justice & Legal Studies Four Year Plan

### Program Description:

The Bachelor of Science Degree in Criminal Justice provides curriculum and practical experiences designed to help develop students and practitioners with critical and analytical skills to promote the administration of justice in a diverse and global society. This program equips students with a thorough understanding of criminal justice systems and theories, and the historical foundation of criminal justice. The undergraduate curriculum is designed to allow students to explore the various agencies, personnel roles, and career opportunities available in the criminal justice field. The program seeks to educate students as well as promote workforce development by targeting practitioners currently working in the criminal justice field. Students who major in criminal justice have many opportunities to further their personal and professional development.

Program Objectives:

1. Criminal Justice majors will discuss the history and development of the criminal justice system and gain exposure to system professionals.
2. Criminal Justice majors will identify the relationship and interaction between the various criminal justice system components.
3. Criminal Justice majors will compare and contrast criminological theories, which attempt to explain the causes of crime.
4. Criminal Justice majors will conduct criminological research, interpret the results, and present the final information.
5. Criminal Justice majors will exhibit professional characteristics, attitudes, and competencies throughout the duration of the major.

## Foundational Core - 55 Hours Credit Hours

### Intellectual and Practical Skills - 15 Credit Hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Mathematics: Select Two (2) of the Following (6 Credits):

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1314 - TOPICS IN MATHEMATICS WITH LAB Credits: 4
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

## Engaging Human Culture and the Natural World - 19 Credit Hours

### Historical Perspective: Select One (1) of the Following [3 Credits]:

- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3

### Humanities: Select One (1) of the Following [3 Credits]:



- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3

**Literature: Select One (1) of the Following [3 Credits]:**

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

**Behavioral Science: Select One (1) of the Following [3 Credits]:**

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3

**Social Science: Select One (1) of the Following [3 Credits]:**

- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3

**Natural Science with lab: Select One (1) of the Following plus lab [4 Credits]:**

- CRIM 270L - INTRODUCTION TO FORENSIC SCI LAB Credits: 1
- CRIM 2703 - INTRODUCTION TO FORENSIC SCIENCE Credits: 3

**Spiritual Formation - 12 Credit Hours**

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- CRIM 3503 - ETHICS IN CRIMINAL JUSTICE Credits: 3  
or PLAW 4413 - Ethics in the Legal Profession

**Personal and Social Responsibility - 9 Credit Hours**

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1

## Select One (1) of the Following [3 Credits]:

- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3
- COMM 2733 - COMMUNICATION ETHICS Credits: 3

## Criminal Justice Major Core - 33 Credit Hours

- CRIM 2203 - CRIMINAL JUSTICE SYSTEM Credits: 3
- CRIM 2523 - VICTIMOLOGY Credits: 3
- CRIM 3203 - SOCIOLOGY OF POLICING Credits: 3
- CRIM 3223 - RESEARCH IN CRIM. JUSTICE Credits: 3
- CRIM 3303 - JUVENILE DELINQUENCY Credits: 3
- CRIM 3403 - AMERICAN CRIMINAL COURTS Credits: 3
- CRIM 3603 - CORRECTIONS AND PUNISHMENT (WI) Credits: 3
- CRIM 4203 - THEORY AND CRIMINAL JUSTICE Credits: 3
- CRIM 4303 - CRIMINAL JUSTICE SENIOR SEMINAR-WI Credits: 3
- CRIM 4403 - CRIMINAL LAW Credits: 3

## Legal Studies - 33 Credit Hours

- BUSI 3403 - BUSINESS LAW I Credits: 3
- BUSI 3413 - BUSINESS LAW II Credits: 3
- PLAW 3003 - LEGAL TERM AND LITIGATION PROC Credits: 3
- PLAW 3013 - INTRODUCTION TO LEGAL THEORY Credits: 3
- PLAW 3333 - LAW SCHOOL PREPARATORY COURSE Credits: 3
- PLAW 3433 - LEGAL RESEARCH AND WRITING Credits: 3
- PLAW 4143 - LEGAL DRAFTING Credits: 3
- PLAW 4243 - MOOT COURT Credits: 3
- PLAW 4443 - ADVANCED LEGAL RESEARCH & THEORY Credits: 3
- PLAW 4903 - PRE-LAW INTERNSHIP Credits: 3

## Total Program Hours - 121 Credit Hours

# **Bachelor of Science, Criminal Justice & Organizational Leadership**

Bachelor of Science, Criminal Justice & Organizational Leadership (Four-Year Plan)

The major of Organizational Leadership and Criminal Justice provides students with a foundation for those who are interested in pursuing leadership roles during their career in the criminal justice system. Students will learn the principles of leadership and how to apply those principles in an organization. In addition, students will learn the basic components as well as various facets of the criminal justice system from those who have worked in the field.

## Foundational Core - 55 Hours

## Intellectual and Practical Skills - 15 hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

## Mathematics: Select Two (2) of the Following (6 Credits):

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

## Engaging Human Culture and the Natural World - 19 Hours

### Natural Science with Lab: Select One (1) of the Following plus Lab (4 Credits):

- CRIM 2704 - INTRODUCTION TO FORENSIC SCIENCE LECTURE/LAB Credits: 4

### Behavioral Science: Select One (1) of the Following (3 credits):

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

### Social Science: Select One (1) of the Following (3 Credits):

- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3

### Historical Perspective: Select One (1) of the Following (3 Credits):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

### Humanities: Select One (1) of the Following (3 Credits):

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3

- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3

### Literature: Select One (1) of the Following (3 Credits):

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

### Spiritual Formation - 12 Hours

- Faith Integration (Discipline Specific Course. See 4-Year Plan) - 3 Hours
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

### Personal and Social Responsibility - 9 Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

### Ethics: Select One (1) of the Following (3 Credits):

- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3
- COMM 2733 - COMMUNICATION ETHICS Credits: 3

### Organizational Leadership Core - 36 Hours

Any LDRS or CRIM course not already required for the degree may be taken.

- LDRS 2123 - PRINCIPLED LEADERSHIP Credits: 3
- LDRS 2223 - LEADERSHIP THEORY AND PRACTICE Credits: 3
- LDRS 3003 - CROSS-CULTURAL LEADERSHIP Credits: 3
- LDRS 3033 - LEADERSHIP AND HUMAN DIVERSITY Credits: 3
- LDRS 3183 - ORGANIZATIONAL THEORY AND BEHAVIOR Credits: 3
- LDRS 4103 - LEADING ORGANIZATIONAL CHANGE Credits: 3
- LDRS 4113 - APPLIED SERVANT LDRSP CONCEPTS Credits: 3
- LDRS 4123 - GREAT LEADERS THROUGHOUT HISTORY Credits: 3

### Leadership/ Criminal Justice Elective: 9 credits required

### Criminal Justice Major Core - 30 Hours

- CRIM 2523 - VICTIMOLOGY Credits: 3
- CRIM 2203 - CRIMINAL JUSTICE SYSTEM Credits: 3
- CRIM 3203 - SOCIOLOGY OF POLICING Credits: 3
- CRIM 3223 - RESEARCH IN CRIM. JUSTICE Credits: 3
- CRIM 3303 - JUVENILE DELINQUENCY Credits: 3
- CRIM 3403 - AMERICAN CRIMINAL COURTS Credits: 3
- CRIM 3603 - CORRECTIONS AND PUNISHMENT (WI) Credits: 3
- CRIM 4203 - THEORY AND CRIMINAL JUSTICE Credits: 3
- CRIM 4303 - CRIMINAL JUSTICE SENIOR SEMINAR-WI Credits: 3
- CRIM 4403 - CRIMINAL LAW Credits: 3

Total Program Hours - 121 Credit Hours

## **Bachelor of Science, Social Work & Criminal Justice**

Bachelors of Science, Social Work & Criminal Justice (Four Year-Plan)

Social workers play an important role in the criminal justice system. They help provide support for individuals and families throughout the legal process, including serving as client advocates and case managers in court, working in correctional facilities, and helping individuals maintain a reformed life after incarceration. Students with a desire to serve in this field should consider SEU's double major in social work and criminal justice.

You'll develop a solid understanding of the criminal justice system, including law enforcement, the courts, and corrections. You'll also get hands-on training in managing cases, observing and assisting clients, and completing paperwork through your field observations and internship. Following graduation, you'll be equipped to succeed and make a difference, whether you move directly into the job field or pursue additional studies at the graduate level.

The Bachelor of Social Work program at Southeastern University is accredited by the Council on Social Work Education (CSWE).

Students who complete this program are eligible to apply for our Advanced Standing MSW program.

- Specific benefits of this degree
  - Students can strengthen their employability, particularly in today's environment, and earn advanced standing in pursuit of a Master of Social Work degree. Most importantly, this educational path allows students to complete their master's degree in less time with a significant cost savings.
- What makes this program unique, especially compared to similar programs at other institutions?
  - The commitment of faculty to their students and the integration of faith and spirituality with criminal justice/social work practice.
  - The double major in social work and criminal justice provides students an opportunity to obtain expertise in criminal justice, as well as social work, within the traditional 4-year time-frame due to the unique combination of courses within the double degree.

- As students are required to meet all requirements of the social work major, coupled with criminal justice courses to complete the dual degree, students qualify for advanced standing in the Master of Social Work degree.
- List concentrations/tracks in program (if applicable) and include a brief description:
  - N/A
- Provide 4-10 possible careers that students may be able to pursue
  - Case worker in a variety of settings, such as Child Welfare, Child advocacy, Medical, Homeless shelters/agencies
  - Victim's advocate
  - Social Worker - Juvenile System
  - Social Worker - Adult Prison
  - Social Worker - Law Enforcement
  - Law Enforcement - variety of careers
  - Community Organizer
- Specific graduation requirements beyond classwork (internship/practicum hours, study abroad, thesis or capstone project, etc.)
  - 400-hour practicum in a social work/criminal justice setting
- Certifications that student qualifies for upon graduation (if applicable)
  - Child Welfare Certificate (if completing 2 additional child welfare courses and practicum in a child welfare setting)
- Any additional information that would encourage an incoming student to choose this degree
  - Students interested in law enforcement, court systems, and corrections who also desire to develop practical skills in engagement, assessment, intervention, and evaluation with individuals, families, groups, communities, and organizations would greatly benefit from this degree.

#### Career Ideas

- Conflict mediator
- Correctional counselor

- Diversion program manager
- Juvenile court liaison
- Mitigation/arbitration specialist
- Penologist
- Probation/parole officer
- Transitional case manager
- Victims advocate

## Foundational Core - 55 Credit Hours

### Intellectual and Practical Skills - 15 Credit Hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Mathematics: Select Two (2) of the Following (6 Credits):

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3

### Engaging Human Culture and the Natural World - 19 Credit Hours

#### Natural Science with lab: Select One (1) of the Following plus lab [4 Credits]:

- CRIM 2704 - INTRODUCTION TO FORENSIC SCIENCE LECTURE/LAB Credits: 4

#### Behavioral Science: Select One (1) of the Following [3 Credits]:

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3

#### Social Science: Select One (1) of the Following [3 Credits]:

- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3

#### Historical Perspective: Select One (1) of the Following [3 Credits]:

- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3

- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3

### Humanities: Select One (1) of the Following [3 Credits]:

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3

### Literature: Select One (1) of the Following [3 Credits]:

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3

### Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- SOWK 4223 - INTGRTG FAITH & SCL WRK THEORY/PAC Credits: 3

### Personal and Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

### Select One (1) of the Following [3 Credits]:

- CRIM 3503 - ETHICS IN CRIMINAL JUSTICE Credits: 3

### Criminal Justice Major Core - 24 Credit Hours

- CRIM 2203 - CRIMINAL JUSTICE SYSTEM Credits: 3
- CRIM 3203 - SOCIOLOGY OF POLICING Credits: 3
- CRIM 3303 - JUVENILE DELINQUENCY Credits: 3



- CRIM 3403 - AMERICAN CRIMINAL COURTS Credits: 3
- CRIM 3603 - CORRECTIONS AND PUNISHMENT (WI) Credits: 3
- CRIM 4203 - THEORY AND CRIMINAL JUSTICE Credits: 3
- CRIM 4303 - CRIMINAL JUSTICE SENIOR SEMINAR-WI Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3

## Social Work Major Core -47 Credit Hours

- SOWK 2013 - INTRO TO SOCIAL WORK Credits: 3
- SOWK 2021 - FIELD OBSERVATION IN HUMAN SERVICES Credits: 1
- SOWK 2053 - HUMAN BEHAVIOR & SOCIAL ENVIRON I Credits: 3
- SOWK 2063 - HUMAN BEHAVIOR & SOCIAL ENVIRON II Credits: 3
- SOWK 3033 - UNDERSTANDING HUMAN DIVERSITY Credits: 3
- SOWK 3093 - SOCIAL WELFARE POLICY Credits: 3
- SOWK 3123 - BUILDING EFFECTIVE HELPING SKILLS Credits: 3
- SOWK 3133 - GENERALIST PRACTICE W/ INDIVIDUALS Credits: 3
- SOWK 3303 - WRITING FOR SOCIAL WORK PRACTICE Credits: 3
- SOWK 3413 - MENTAL HEALTH SYSTEMS & STRATEGIES Credits: 3
- SOWK 4011 - PREPARATION FOR FIELD ED SEMINAR Credits: 2
- SOWK 4023 - GENERALIST PRACTICE WITH FAMILIES & GROUPS Credits: 3
- SOWK 4053 - RESEARCH METHODS Credits: 3
- SOWK 4123 - GENERALIST PRACTICE W/ COMMUNITIES AND ORGANIZATIONS Credits: 3
- SOWK 4114 - PRACTICUM and SEMINAR I Credits: 4
- SOWK 4124 - PRACTICUM AND SEMINAR II Credits: 4

## Total Program Hours - 126 Credit Hours

### Bachelor of Social Work

#### Bachelor of Social Work - Four Year Plan

The BSW program is fully accredited by the Council on Social Work Education (CSWE). The Council on Social Work Education (CSWE) is the national body authorized to accredit the baccalaureate and graduate-level social work programs and to assure students receive a uniform quality professional educational experience.

CSWE promotes high-quality social work education through the accreditation of programs, annual conferences for social work faculty and practitioners, professional development activities, task force work on educational programming, and the publication of several journals.

Accreditation is very important in social work education. Most states require education from an accredited baccalaureate or master's program before being eligible for licensure as a social worker. In addition, only graduates from accredited social work programs are eligible to receive "advanced standing" in graduate-level programs.

Programs seeking accreditation must comply with the Educational Policy Accreditation and Accreditation Standards (EPAS). These standards define the structure of social work education, including foundational curriculum content areas, program governance, resources, faculty and student development, and program assessment. The Southeastern Social Work Program has adopted the nine competencies required of social work graduates and added a tenth competency that addresses the unique faith orientation of the program.

Programs:

1. Bachelor of Social Work
2. Bachelor of Social Work and Criminal Justice
3. Child Welfare Certificate

Program Description:

The Bachelor's degree in Social Work prepares students for basic generalist social work practice, while the Master's degree in Social Work prepares students for more advanced practice, such as providing mental health counseling, child and family therapy, administration, and community organizing. The BSW provides a foundational curriculum for the student who is preparing for graduate study. MSW programs provide opportunities for students who have earned a BSW from an accredited program to enter graduate school with "advanced standing," shortening the course of study for the MSW.

The Bachelor's in Social Work Program at Southeastern University is designed to educate the professional entry-level social worker. This means that a student graduating from Southeastern University with a Bachelor in Social Work is prepared with the knowledge, skills, values, and ethics of the profession. The BSW graduate should be able to enter any social work setting as an employee and assume beginning social work responsibilities. The knowledge and skills students learn will empower them to promote, restore, maintain, and enhance the functioning of individuals, families, groups, organizations, and communities. The graduate will also be prepared to plan, formulate, and implement social welfare policies, services, resources, and programs.

Minimum Grade Requirements:

As part of requirements of our discipline-specific accrediting body, the Council on Social Work Education (CSWE), the undergraduate social work program requires a separate application process, in addition to declaring the social work major. Students typically apply to the social work program the Spring semester of their Sophomore year and must be admitted to the program in order to take Social Work Practice classes (SOWK 3133, 4023, 4123), Preparation for Field Education Seminar (SOWK 4011) or any Practicum course (SOWK 4114, 4124). In order to apply to the social work program, students need to:

1. Demonstrate proficiency in written language (Complete English Composition I and II with a minimum grade of C-)
2. Complete College Algebra and Life Science (or equivalent approved science credit with lab) with a minimum grade of D-
3. Complete a minimum of 40 credit hours
4. Be enrolled in or have completed SOWK 2123 and SOWK 2021 with a minimum grade of C-

5. Attain a minimum overall GPA of 2.5
6. Have no less than a "C" in any Social Work class
7. Submit a written application
8. Complete a minimum of 40 hours of volunteer work in a social service agency (completed as part of SOWK 2021)
9. Have two letters of recommendation from individuals such as a volunteer agency supervisor, minister, or other organizational setting where the student has been involved in direct contact with individuals seeking services
10. Submit a personal narrative including interests, strengths, and suitability for a career in social work

## **Program Objectives:**

# **Social Work Program Goals**

The goals of the program are as follows:

1. To equip students to engage in the planned change process with systems of all sizes within a variety of fields and practice contexts.
2. To promote identification with the social work profession, commitment to social work values and the ability to apply social work ethical principles to guide professional practice.
3. To prepare students to become change agents who think critically about social issues and policies, and are committed to advancing social justice.
4. To encourage respect for human dignity and worth, and a commitment to strengths based practice with individuals, groups, and communities from diverse populations.
5. To create a learning context that fosters critical thinking, and enables students to apply theoretical frameworks and research to practice.
6. To prepare students to integrate faith and spirituality within social work practice with sensitivity to the diversity of settings and populations of practice.

# **Social Work Program Competencies**

Graduates of the Social Work Program at Southeastern University will:

1. Demonstrate ethical and professional behavior.
2. Engage diversity and difference in practice.
3. Advance human rights and social and economic justice.

4. Engage in practice informed research and research informed practice.
5. Engage in policy practice.
6. Engage with individuals, families, groups, organizations, and communities.
7. Assess individuals, families, groups, organizations, and communities.
8. Intervene with individuals, families, groups, organizations, and communities.
9. Evaluate practice with individuals, families, groups, organizations, and communities.
10. Integrate faith and social work practice in a way that embraces diversity and is consistent with both the Christian faith and the NASW code of ethics.

## Potential Career Options:

# Social Work as a Profession

Social Work is a very diverse profession, allowing the graduate to work in a broad array of settings with many different populations. Social workers may work in a wide variety of settings and fulfill a multiplicity of functions, roles, and responsibilities. A few examples of professional careers in social work include school social work, child welfare, employment counseling, hospital social work, substance abuse counseling, adoptions, mental health counseling, juvenile court work, community organizing, geriatric social work, program administration, and individual, family, and group counseling.

Some of the settings in which a social worker may find employment include:

Advocacy Programs	Employee Assistance Programs	Neighborhood Coalition Programs
Aging Services	Home Care Agencies	Schools
Children and Youth Services	Homeless Shelters	Head Start Programs
Churches	Hospices	Substance Abuse Programs
Community Action Centers	Hospitals	
Crisis Centers	Income Maintenance Programs	
Correctional Facilities	Industry	
Criminal Justice Agencies	Legal Services Agencies	

## Foundational Core - 55 Credit Hours

### Intellectual and Practical Skills - 15 Credit Hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3
- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3

### Engaging Human Culture and the Natural World - 19 Credit Hours

#### Natural Science with lab: Select One (1) of the Following plus lab [4 Credits]:

- NSCI 1033 - LIFE SCIENCE Credits: 3
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3

#### Behavioral Science: Select One (1) of the Following [3 Credits]:

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3

#### Social Science: Select One (1) of the Following [3 Credits]:

- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3

#### Historical Perspective: Select One (1) of the Following [3 Credits]:

- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3

#### Humanities: Select One (1) of the Following [3 Credits]:

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3

### Literature: Select One (1) of the Following [3 Credits]:

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

### Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- SOWK 4223 - INTGRTG FAITH & SCL WRK THEORY/PAC Credits: 3

### Personal and Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

### Select One (1) of the Following [3 Credits]:

- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3
- COMM 2733 - COMMUNICATION ETHICS Credits: 3

### Major Core 47 Credit Hours

- SOWK 2013 - INTRO TO SOCIAL WORK Credits: 3
- SOWK 2021 - FIELD OBSERVATION IN HUMAN SERVICES Credits: 1
- SOWK 2053 - HUMAN BEHAVIOR & SOCIAL ENVIRON I Credits: 3
- SOWK 2063 - HUMAN BEHAVIOR & SOCIAL ENVIRON II Credits: 3
- SOWK 3033 - UNDERSTANDING HUMAN DIVERSITY Credits: 3
- SOWK 3093 - SOCIAL WELFARE POLICY Credits: 3
- SOWK 3123 - BUILDING EFFECTIVE HELPING SKILLS Credits: 3
- SOWK 3133 - GENERALIST PRACTICE W/ INDIVIDUALS Credits: 3
- SOWK 3413 - MENTAL HEALTH SYSTEMS & STRATEGIES Credits: 3
- SOWK 3303 - WRITING FOR SOCIAL WORK PRACTICE Credits: 3
- SOWK 4011 - PREPARATION FOR FIELD ED SEMINAR Credits: 2
- SOWK 4114 - PRACTICUM and SEMINAR I Credits: 4
- SOWK 4124 - PRACTICUM AND SEMINAR II Credits: 4
- SOWK 4023 - GENERALIST PRACTICE WITH FAMILIES & GROUPS Credits: 3
- SOWK 4053 - RESEARCH METHODS Credits: 3
- SOWK 4123 - GENERALIST PRACTICE W/ COMMUNITIES AND ORGANIZATIONS Credits: 3

## General Electives - 18 Credit Hours

## Total Program Hours - 120 Credit Hours

### **Certificate, Child Welfare**

This certificate opportunity is designed for Southeastern University undergraduate and graduate social work students who desire to advance their knowledge and skills in child welfare practice. Students must complete the following requirements to qualify upon graduation:

- Students must take the two-child welfare courses offered at Southeastern University and earn a B or higher in both classes. Course offered: Child Welfare Practice- SOWK 3083 and Child Maltreatment and Child Welfare- SOWK 3183
- Students must be placed in a child welfare-related field placement for their 400-hour practicum during their senior year.
- Students must complete the certificate request process to receive the certificate.

#### Required Course Descriptions:

##### Child Welfare Practice -SOWK 3083

Provides a framework of values, knowledge, and skills necessary to practice with vulnerable children and their families. The major focus is on social work in public child welfare in the State of Florida. The course utilizes an ecosystem perspective for understanding and assessing the special needs of at-risk children and families. Specific attention is on assessing families and children using the State of Florida's Child Welfare Practice Model and other family assessment instruments.

##### Child Maltreatment and Child Welfare- SOWK 3183

Provides students with knowledge and skills related to the theory, research, and implications of child and adolescent maltreatment for child development and well-being. Course content is presented within the context of child welfare practice and social work with children and adolescents in public agencies and programs. Issues related to children, families, and communities are covered and attention is given to working with ethnic minorities, women, LGBTQ, and persons with disabilities. Particular attention will be given to federal and state child welfare statutes including Chapter 39, Florida statutes, the Florida Administrative Code, the Child Maltreatment Index, and the range of services provided by the Department of Children and Families and other agencies.

Practicum Courses/400-hour practicum in a (child welfare-related placement) - SOWK 4114 and 4124.

Students who complete these courses will be provided instruction based on the following criteria in child welfare practice:

- Multidimensional assessment (including risk, safety, and family functioning assessments)
- Interviewing techniques (with a special focus on child interviewing)
- Historical issues and federal responses in child welfare
- Current child welfare policy
- Child development and attachment
- Child maltreatment and circumstances surrounding maltreatment
- Intervention planning and referral process (with a special focus on case planning)

Required Field Placement Options:

Students must be placed in a child welfare-related field placement for their 450-hour practicum during their senior year. The following agencies qualify as a child welfare-related field placement setting:

- Catholic Charities (Adoptions Unit)
- Child Advocacy Center
- Children's Home Society
- Department of Children and Families
- Devereux
- Florida Baptist Children's Home
- Heartland for Children
- Gulf Coast Jewish Family & Community Services
- One Hope United

Field placements are primarily located within the Department of Children and Families and Community-based Care Agencies, however, other agencies (as listed above) may qualify if the following guidelines are met:

- The agency must have a child welfare focus
- Opportunity to work directly with clients
- Opportunity to work in all phases of the child welfare process



- Opportunity to conduct an evaluation of child welfare practice
- Agency can provide an MSW supervisor possessing child welfare practice skills acquired through a minimum of two years post-master's experience for graduate placements, and a BSW or MSW supervisor possessing child welfare practice skills acquired through a minimum of two years post-graduation experience for undergraduate placements.

#### Certificate Request Process:

Students must complete the following application process to receive the child welfare certificate:

- Students must submit a certificate request form- see appendix
- Students must provide one reference letter from a child welfare-related contact
- Students must provide proof of their completion of hours at their child placement agency (copy of signed weekly field supervision hours may count)

#### Program Learning Outcomes:

1. Students will receive the necessary skills to identify various forms of maltreatment and the surrounding circumstances.
2. Students will acquire interviewing and information gathering techniques to conduct appropriate risk and safety assessments.
3. Students will receive the necessary knowledge and skills to effectively assess, participate in intervention planning and provide appropriate referrals for children and families known to the child welfare system.
4. Students will receive direct practice experience with an agency in the child welfare field.
5. Students will receive a Certificate in Child Welfare

### Total Hours Required- 14 Hours

- SOWK 4124 - PRACTICUM AND SEMINAR II Credits: 4
- SOWK 4114 - PRACTICUM and SEMINAR I Credits: 4
- SOWK 3183 - CHILD MALTREATMENT & CHILD WELFARE Credits: 3
- SOWK 3083 - CHILD WELFARE SYSTEMS Credits: 3

Total Hours- 14

## **Minor, Criminal Justice**

Criminal Justice - 18 Credit Hours

- CRIM 2203 - CRIMINAL JUSTICE SYSTEM Credits: 3
- CRIM 3203 - SOCIOLOGY OF POLICING Credits: 3
- CRIM 3303 - JUVENILE DELINQUENCY Credits: 3
- CRIM 3403 - AMERICAN CRIMINAL COURTS Credits: 3
- CRIM 3503 - ETHICS IN CRIMINAL JUSTICE Credits: 3
- CRIM 3603 - CORRECTIONS AND PUNISHMENT (WI) Credits: 3

Total Credits - 18 Credit Hours

## **Minor, Social Services**

Required Courses - 12 Credit Hours

- SOWK 2013 - INTRO TO SOCIAL WORK Credits: 3
- SOWK 2021 - FIELD OBSERVATION IN HUMAN SERVICES Credits: 1
- SOWK 2053 - HUMAN BEHAVIOR & SOCIAL ENVIRON I Credits: 3

Choose One (1) Course from the Following - 3 Credit Hours

- SOWK 2063 - HUMAN BEHAVIOR & SOCIAL ENVIRON II Credits: 3
- SOWK 3033 - UNDERSTANDING HUMAN DIVERSITY Credits: 3
- SOWK 3093 - SOCIAL WELFARE POLICY Credits: 3

Social Work Elective - 5 Credit Hours

Select five (5) credit hours from SOWK courses.

## **Online**

### **Bachelor of Science, Criminal Justice (Online)**

Bachelor of Science, Criminal Justice (Online) Four-Year Course Plan

## **Program Description**

The Bachelor of Science Degree in Criminal Justice provides curriculum and practical experiences designed to help develop students and practitioners with critical and analytical skills to promote the administration of justice in a diverse and global society. This program equips students with a thorough understanding of criminal justice systems and theories, and the historical foundation of criminal justice. The undergraduate curriculum is designed to allow students to explore the various agencies, personnel roles, and career opportunities available in the criminal justice field. The Program seeks to educate students as well as promote workforce development by targeting practitioners currently working in the criminal justice field. Students who major in criminal justice have many opportunities to further their personal and professional development.

## Foundational Core - 55 Credit Hours

### Intellectual and Practical Skills - 15 Credit Hours

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Mathematics: Select Two (2) of the Following (6 Credits):

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1223 - QUANTITATIVE REASONING Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

### Engaging Human Culture and the Natural World - 19 Credit Hours

#### Natural Science with lab: Select One (1) of the Following plus lab [4 Credits]:

- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 3333 - ECOLOGY Credits: 3
- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3

#### Behavioral Science: Select One (1) of the Following [3 Credits]:

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

#### Social Science: Select One (1) of the Following [3 Credits]:

- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3

#### Historical Perspective: Select One (1) of the Following [3 Credits]:

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

### Humanities: Select One (1) of the Following [3 Credits]:

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3

### Literature: Select One (1) of the Following [3 Credits]:

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3

### Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- CRIM 3503 - ETHICS IN CRIMINAL JUSTICE Credits: 3

### Personal and Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

### Select One (1) of the Following [3 Credits]:

- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3
- COMM 2733 - COMMUNICATION ETHICS Credits: 3

### Criminal Justice Major Core - 36 Credit Hours

- CRIM 2203 - CRIMINAL JUSTICE SYSTEM Credits: 3

- CRIM 3203 - SOCIOLOGY OF POLICING Credits: 3
- CRIM 4403 - CRIMINAL LAW Credits: 3
- CRIM 3223 - RESEARCH IN CRIM. JUSTICE Credits: 3
- CRIM 3303 - JUVENILE DELINQUENCY Credits: 3
- CRIM 3403 - AMERICAN CRIMINAL COURTS Credits: 3
- CRIM 3603 - CORRECTIONS AND PUNISHMENT (WI) Credits: 3
- CRIM 4203 - THEORY AND CRIMINAL JUSTICE Credits: 3
- CRIM 4303 - CRIMINAL JUSTICE SENIOR SEMINAR-WI Credits: 3
- PPOL 2413 - UNITED STATES GOVERNMENT Credits: 3  
or POLS 2403 - UNITED STATES CONSTITUTION

## Criminal Justice Electives - 6 Credit Hours

- CRIM 2003 - CRIMINAL JUSTICE AND THE CHRISTIAN Credits: 3
- CRIM 2223 - INTRODUCTION TO CRIME SCENE INVESTIGATION Credits: 3
- CRIM 2503 - HOMICIDE INVESTIGATION Credits: 3
- CRIM 2703 - INTRODUCTION TO FORENSIC SCIENCE Credits: 3
- CRIM 3703 - CRIMINOLOGY Credits: 3
- CRIM 3803 - CRITICAL ISSUES IN CRIMINAL JUSTICE Credits: 3
- CRIM 3343 - CRIMINAL JUSTICE ADMINISTRATION Credits: 3
- CRIM 4903 - CRIMINAL JUSTICE INTERNSHIP Credits: 3

## General Electives - 22 Credit Hours

General Electives are any courses that do not satisfy any specific course requirements of your program and which you have not previously taken.

## Total Program Hours - 120 Credit Hours

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

## Minor, Criminal Justice (Online)

### Required Courses - 18 Credit Hours

- CRIM 2003 - CRIMINAL JUSTICE AND THE CHRISTIAN Credits: 3
- CRIM 2203 - CRIMINAL JUSTICE SYSTEM Credits: 3
- CRIM 3203 - SOCIOLOGY OF POLICING Credits: 3
- CRIM 3303 - JUVENILE DELINQUENCY Credits: 3
- CRIM 3403 - AMERICAN CRIMINAL COURTS Credits: 3
- CRIM 3603 - CORRECTIONS AND PUNISHMENT (WI) Credits: 3

### Total - 18 Credit Hours

# College of Education

## **Dean**

TBA

Dean, College of Education

## **Education Preparation & Leadership**

Lisa Coscia, Ed.D.

Dean, College of Education

### **Chairs, Coordinators, & Faculty**

Emily Stegall, Ed.D.

Chair, Education and Preparation and Leadership, Undergraduate

Program Coordinator for Clinical Education

Associate Professor of Education

Sarah Yates, Ed.D.

Chair, Educator Preparation and Leadership, Graduate

Associate Professor of Education

Charles K. Smith, Ph.D.

Program Coordinator for Master of Education Leadership

Program Coordinator for Master of Educational Therapy

Professor of Education

Samuel Bennett, Ed.D.

Program Coordinator for Master of Elementary Education

Professor of Education

Lisa A. Ciganek, Ed.D.

Program Coordinator for Master of Literacy Education

Associate Professor of Education

Cynthia Campbell, Ed.D.

Associate Professor of Education

Janet Deck, Ed.D.

Professor of Education

Thomas J. Gollery, Ed.D.

Professor of Education

Joyce T. Harth, Ph.D.

Associate Professor of Education

Karen Ingle, Ed.D.  
Professor of Education

John Taylor, Ed.D.  
Assistant Professor of Education

## **Main Campus (Lakeland, FL)**

# **Bachelor of Science & Masters of Education, Exceptional Student Education 4/1**

Bachelor of Science & Masters of Education., Exceptional Student Education - 5 Year Plan

The Bachelor of Science/Master of Education in Exceptional Student Education (4+1) at Southeastern University equips students to become highly qualified and sought-after teachers in a variety of educational settings. Through the Florida state-approved 4+1 program, you'll graduate with both an undergraduate and graduate degree in education, become certified in multiple areas (exceptional student education, elementary education, and a secondary education content area of your choice), and acquire endorsements in several specialty areas (reading, autism, and English for Speakers of Other Languages). In addition to gaining four semesters of hands-on field experience, you'll learn research-based classroom techniques for teaching special-needs children with disabling conditions. Your final semester will be rounded out with full-time teaching in a local partner school, where you'll make valuable connections in the community and prepare to lead your own classroom.

## **Foundational Core - 31 Credit Hours**

### **Intellectual & Practical Skills - 15 Credit Hours**

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3

### **Engaging Human Culture & the Natural World - 16 Credit Hours**

#### **Natural Science with Lab: Select One (1) Course & Lab from the Following - 4 Credit Hours**

- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3
- CHEM 121L - INTRO TO CHEMISTRY LAB Credits: 1
- NSCI 1023 - INTRO TO SCIENCE AND TECH Credits: 3
- NSCI 102L - INTRO TO SCIENCE AND TECH LAB Credits: 1
- NSCI 1433 - BOTANY Credits: 3
- NSCI 143L - BOTANY LAB Credits: 1

#### **Behavioral Science: Select One (1) of the Following - 3 Credit Hours**

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

### Historical Perspective - 3 Credit Hours

- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

### Humanities: Select One (1) of the Following - 3 Credit Hours

- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3

### Literature: Select One (1) of the Following - 3 Credit Hours

- EDUC 3663 - LITERATURE FOR SECONDARY TEACHERS Credits: 3
- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3
- ENGL 4533 - CONTEMPORARY LIT Credits: 3

### Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- EDUC 3713 - INTEGRATION OF FAITH AND EDUCATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

### Personal & Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

### Select One (1) of the Following - 3 Credit Hours

- COMM 2733 - COMMUNICATION ETHICS Credits: 3



- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

## Professional Education - 48 Credit Hours

- EDUC 1013 - LANGUAGE ARTS FOR EDUCATORS Credits: 3
- EDUC 2123 - CONTENT & INSTRUCTIONAL DESIGN Credits: 3
- EDUC 2133 - INTRODUCTION TO EDUCATION Credits: 3
- EDUC 2233 - EDUCATIONAL PSYCHOLOGY Credits: 3
- EDUC 3353 - EMPOWERING ESOL TEACHERS: OVERVIEW Credits: 3
- EDUC 3423 - DIAG/ASMNT/EVAL OF READING Credits: 3
- EDUC 3503 - INSTRUCTIONAL TECHNOLOGY Credits: 3
- EDUC 4043 - APPLIED LINGUISTICS (ESOL) Credits: 3
- ESED 3113 - SURVEY OF THE EXCEPTIONAL LEARNER Credits: 3
- ESED 2111 - ESE FIELD STUDY 1 Credits: 1
- ESED 3211 - ESE FIELD STUDY 2 Credits: 1
- ESED 4311 - ESE FIELD STUDY 3 Credits: 1
- ESED 4411 - ESE FIELD STUDY 4 Credits: 1

## Undergraduate Specialization - 42 Credit Hours

- EDUC 3413 - INTRODUCTION TO READING Credits: 3
- EDUC 3523 - TEACHING LITERACY IN CONTENT AREAS Credits: 3
- ELED 3003 - CHILDREN'S LITERATURE & DEVELOPMENT Credits: 3
- ELED 3153 - TEACHING SOCIAL STUDIES IN ELEM SCH Credits: 3
- ELED 3173 - TEACHING MATHEMATICS PREK/ELEM SCH Credits: 3
- ELED 3213 - TEACHING LANGUAGE ARTS & FINE ARTS Credits: 3
- ELED 4423 - TEACHING SCIENCE IN THE ELEMENTARY SCHOOL Credits: 3
- ESED 3143 - INT TO LANG DEV/COMMUNICA DISORDERS Credits: 3
- ESED 4533 - BEHAVIORAL & CLASSROOM MANAGEMENT Credits: 3
- KINS 3123 - ADAPTIVE PHYSICAL EDUCATION Credits: 3
- PEDU 4003 - DESIGN AND CONTENT OF TEACHING PE Credits: 3

## Middle Grades Content Electives (6 Credit Hours) & Content Methods Sec School 6-12 (3 Credit Hours) - Choose One (1) of the Following Content Areas

### English

- EDUC 3653 - TEACHING ENGLISH IN SECONDARY SCH Credits: 3
- EDUC 3663 - LITERATURE FOR SECONDARY TEACHERS Credits: 3
- ENGL 3333 - ADVANCED GRAMMAR Credits: 3

### Math

- EDUC 4373 - TEACHING SECONDARY MATHEMATICS Credits: 3

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3

## Social Studies

- EDUC 3243 - TEACHING SOCIAL SCIENCE IN SEC SCH Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3

## Science

- EDUC 3143 - TEACHING BIOLOGY IN SECONDARY SCH Credits: 3
- NSCI 3333 - ECOLOGY Credits: 3
- BIOL 1233 - BIOLOGY I Credits: 3

## Master's Courses

- ESED 5633 - LEARNING DISABILITIES/ADHD Credits: 3
- ESED 5613 - ASSESSMENT OF ESE LEARNERS Credits: 3
- ESED 5663 - AUTISM SPECTRUM DISORDERS Credits: 3
- ESED 5643 - INTELLECTUAL DISABILITIES/GIFTED Credits: 3
- ESED 5653 - EMOTIONAL/BEHAVIORAL DISORDERS Credits: 3
- ESED 5623 - TRANSITION Credits: 3
- ESED 5533 - GIFTED EDUCATION Credits: 3
- ESED 5511 - EXCEPTIONAL STUDENT EDUCATION GRADUATE PRACTICUM Credits: 1.0
- ESED 5712 - ESE STUDENT TEACHING Credits: 12

Total Undergraduate Program - 125 Credit Hours

Total Graduate Program - 34 Credit Hours

Total Program - 159 Credit Hours

## **Bachelor of Science, Early Childhood Education**

Bachelor of Science, Early Childhood Education Four Year Plan

The Bachelor of Science in Early Childhood Education at Southeastern University equips driven students to work with young children in academic settings (pre-kindergarten through 3rd grade). Through hands-on coursework and a student-teaching internship, you'll be prepared to earn several professional certificates, enabling you to teach in public or private/Christian school settings. These include the Florida Department of Education (FLDOE) professional certification in the subject area of pre-K/primary; FLDOE endorsements in both reading and English for speakers of other languages (ESOL); and certifications from the Florida League of Christian Schools (FLOCS) and Association of Christian Schools International (ACSI).

## Foundational Core

## Intellectual & Practical Skills - 15 Credit Hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3

## Engaging Human Culture & the Natural World - 16 Credit Hours

### Natural Science with Lab: Select One Course & Lab - 4 Credit Hours

- NSCI 1023 - INTRO TO SCIENCE AND TECH Credits: 3
- NSCI 102L - INTRO TO SCIENCE AND TECH LAB Credits: 1

### Behavioral Science: Select One (1) of the Following - 3 Credit Hours

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

### Historical Perspective - 3 Credit Hours

- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

### Humanities: Select One (1) of the Following - 3 Credit Hours

- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3
- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3

### Literature: Select One (1) of the Following - 3 Credit Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3
- ENGL 4533 - CONTEMPORARY LIT Credits: 3

## Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- EDUC 3713 - INTEGRATION OF FAITH AND EDUCATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

## Personal & Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

## Select One (1) of the Following - 3 Credit Hours

- COMM 2733 - COMMUNICATION ETHICS Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

## Professional Education - 48 Credit Hours

- EDUC 3413 - INTRODUCTION TO READING Credits: 3
- EDUC 3423 - DIAG/ASMNT/EVAL OF READING Credits: 3
- EDUC 3503 - INSTRUCTIONAL TECHNOLOGY Credits: 3
- EDUC 4043 - APPLIED LINGUISTICS (ESOL) Credits: 3
- ESED 3113 - SURVEY OF THE EXCEPTIONAL LEARNER Credits: 3
- ECED 2131 - FIELD STUDY I Credits: 1
- ECED 3351 - FIELD STUDY 2 Credits: 1
- ECED 4221 - FIELD STUDY 3 Credits: 1
- ECED 4912 - STUDENT TEACHING Credits: 12

## Specialization Requirements - 21 Credit Hours

- ECED 2433 - THE CHILD DVLPMNT YOUNG CHILD 0-10 Credits: 3
- ECED 3003 - CHILDREN'S LITERATURE AND DEVELOPME Credits: 3
- ECED 3173 - METHODS OF TEACHING PREK-3 MATH Credits: 3
- ECED 3213 - METHODS OF TEACHING PREK-3 LANGUAGE ARTS AND FINE ARTS Credits: 3
- ECED 4123 - EARLY CHILDHOOD CLASSROOM/BEHV MNGM Credits: 3
- ECED 4423 - METHODS OF TEACHING PREK-3 SCIENCE Credits: 3
- EDUC 3523 - TEACHING LITERACY IN CONTENT AREAS Credits: 3

## Total Program - 121 Credit Hours

# **Bachelor of Science, Elementary Education**

Bachelor of Science, Elementary Education Four-Year Plan

The Bachelor of Science in Elementary Education at Southeastern University equips students to manage, teach, and assess learners of different ages and learning styles. Through hands-on coursework, ongoing field studies, and a student-teaching internship, you'll be prepared to step into your career with confidence. You'll also gain a strong foundation of historical perspectives, theory, and teaching methods from professors with decades of experience in the classroom, who are committed to helping you navigate today's schools as a Christian professional.

Become state certified, as well as FLOCS- and ACSI-certified (national and international).

## Foundational Core - 52 Credit Hours

### Intellectual & Practical Skills - 15 Credit Hours

### Engaging Human Culture & the Natural World - 16 Credit Hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3

### Natural Science with Lab - Select One (1) Course & Lab from the Following - 4 Credit Hours

- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 123L - BIOLOGY I LAB Credits: 1
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3
- BIOL 133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB Credits: 1
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3
- CHEM 121L - INTRO TO CHEMISTRY LAB Credits: 1
- NSCI 1023 - INTRO TO SCIENCE AND TECH Credits: 3
- NSCI 102L - INTRO TO SCIENCE AND TECH LAB Credits: 1
- NSCI 1433 - BOTANY Credits: 3
- NSCI 143L - BOTANY LAB Credits: 1

### Behavioral Science: Select One (1) of the Following - 3 Credit Hours

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

### Historical Perspective - 3 Credit Hours

- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

### Humanities - Select One (1) of the Following - 3 Credit Hours

- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3

### Literature: Select One (1) of the Following - 3 Credit Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4333 - WORLD LITERATURE Credits: 3
- ENGL 4533 - CONTEMPORARY LIT Credits: 3
- EDUC 3663 - LITERATURE FOR SECONDARY TEACHERS Credits: 3

### Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- EDUC 3713 - INTEGRATION OF FAITH AND EDUCATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

### Personal & Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

### Select One (1) of the Following - 3 Credit Hours

- COMM 2733 - COMMUNICATION ETHICS Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

### Professional Education - 48 Credit Hours

- EDUC 1013 - LANGUAGE ARTS FOR EDUCATORS Credits: 3
- EDUC 2123 - CONTENT & INSTRUCTIONAL DESIGN Credits: 3
- EDUC 2133 - INTRODUCTION TO EDUCATION Credits: 3
- EDUC 2131 - FIELD STUDY 1 Credits: 1
- EDUC 2233 - EDUCATIONAL PSYCHOLOGY Credits: 3
- EDUC 3133 - ASSESSMENT OF LEARNERS Credits: 3

- EDUC 3351 - FIELD STUDY 2 Credits: 1
- EDUC 3353 - EMPOWERING ESOL TEACHERS: OVERVIEW Credits: 3
- EDUC 3413 - INTRODUCTION TO READING Credits: 3
- EDUC 3423 - DIAG/ASMNT/EVAL OF READING Credits: 3
- EDUC 3503 - INSTRUCTIONAL TECHNOLOGY Credits: 3
- EDUC 4043 - APPLIED LINGUISTICS (ESOL) Credits: 3
- EDUC 4221 - FIELD STUDY 3 Credits: 1
- EDUC 4912 - STUDENT TEACHING Credits: 12

## Specialization Requirements - 21 Credit Hours

- EDUC 3523 - TEACHING LITERACY IN CONTENT AREAS Credits: 3
- ELED 3003 - CHILDREN'S LITERATURE & DEVELOPMENT Credits: 3
- ELED 3153 - TEACHING SOCIAL STUDIES IN ELEM SCH Credits: 3
- ELED 3173 - TEACHING MATHEMATICS PREK/ELEM SCH Credits: 3
- ELED 3213 - TEACHING LANGUAGE ARTS & FINE ARTS Credits: 3
- ELED 4333 - BEHAVIORAL&CLASSROOM MANAGEMENT ELEMENTARY Credits: 3
- ELED 4423 - TEACHING SCIENCE IN THE ELEMENTARY SCHOOL Credits: 3

## Total Program - 121 Credit Hours

## Bachelor of Science, Secondary Biology

### Bachelor of Science, Secondary Biology Four-Year Plan

The Bachelor of Science in Secondary Education (Biology concentration) at Southeastern University equips students to design lessons, dissections, and other labs to deepen their students' interest in and understanding of living organisms. Through college-level science coursework and teaching field studies, you'll develop a deep understanding of scientific concepts from microscopic to macroscopic, preparing you to pass that knowledge onto your students. Upon graduation, you'll be prepared to become state certified, as well as FLOCS and ACSI-certified (national and international). Science teachers are currently in high demand, and some states, such as Florida, even offer programs to reimburse college tuition for students who enter the field.

## Foundational Core - 27 Credit Hours

## Intellectual & Practical Skills - 15 Credit Hours

- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3

## Select Two (2) of the Following - 6 Credit Hours

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3

- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3

## Engaging Human Culture & the Natural World - 12 Credit Hours

### Behavioral Science: Select One (1) of the Following - 3 Credit Hours

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

### Historical Perspective: Select One (1) of the Following - 3 Credit Hours

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3

### Humanities: Select One (1) of the Following - 3 Credit Hours

- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- HUMS 2033 - THEATER APPRECIATION Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3

### Literature: Select One (1) of the Following - 3 Credit Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- EDUC 3663 - LITERATURE FOR SECONDARY TEACHERS Credits: 3

## Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- EDUC 3713 - INTEGRATION OF FAITH AND EDUCATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

## Personal & Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1



- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

## Professional Education - 45 Credit Hours

- EDUC 2133 - INTRODUCTION TO EDUCATION Credits: 3
- EDUC 2123 - CONTENT & INSTRUCTIONAL DESIGN Credits: 3
- EDUC 2233 - EDUCATIONAL PSYCHOLOGY Credits: 3
- EDUC 3133 - ASSESSMENT OF LEARNERS Credits: 3
- EDUC 3143 - TEACHING BIOLOGY IN SECONDARY SCH Credits: 3
- EDUC 3353 - EMPOWERING ESOL TEACHERS: OVERVIEW Credits: 3
- EDUC 3503 - INSTRUCTIONAL TECHNOLOGY Credits: 3
- EDUC 3523 - TEACHING LITERACY IN CONTENT AREAS Credits: 3
- EDUC 2131 - FIELD STUDY 1 Credits: 1
- EDUC 3351 - FIELD STUDY 2 Credits: 1
- EDUC 4221 - FIELD STUDY 3 Credits: 1
- EDUC 4912 - STUDENT TEACHING Credits: 12
- ESED 3113 - SURVEY OF THE EXCEPTIONAL LEARNER Credits: 3

## Select One Concentration - 39 to 41 Credit Hours

### Middle Grades (6-8) - 39 Credit Hours Minimum

- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 123L - BIOLOGY I LAB Credits: 1
- BIOL 1243 - BIOLOGY II Credits: 3
- BIOL 124L - BIOLOGY II LAB Credits: 1
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3
- CHEM 121L - INTRO TO CHEMISTRY LAB Credits: 1
- NSCI 1023 - INTRO TO SCIENCE AND TECH Credits: 3
- NSCI 102L - INTRO TO SCIENCE AND TECH LAB Credits: 1
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 243L - INVERTEBRATE & VERTEBRATE DIV LAB Credits: 1
- NSCI 3333 - ECOLOGY Credits: 3
- NSCI 333L - ECOLOGY LAB Credits: 1

### High School (9-12) - 41 Credit Hours Minimum

- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 123L - BIOLOGY I LAB Credits: 1
- BIOL 1243 - BIOLOGY II Credits: 3
- BIOL 124L - BIOLOGY II LAB Credits: 1
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3
- BIOL 133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB Credits: 1
- BIOL 2113 - BIOETHICS Credits: 3
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 243L - INVERTEBRATE & VERTEBRATE DIV LAB Credits: 1

## Select One or More Additional Content Areas - 16 Credit Hours

### Chemistry

- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3
- CHEM 121L - INTRO TO CHEMISTRY LAB Credits: 1
- CHEM 1533 - GENERAL CHEMISTRY I Credits: 3
- CHEM 153L - GENERAL CHEMISTRY I LAB Credits: 1
- CHEM 1633 - GENERAL CHEMISTRY II Credits: 3
- CHEM 163L - GENERAL CHEMISTRY II LAB Credits: 1
- CHEM 3133 - ORGANIC CHEMISTRY I Credits: 3
- CHEM 313L - ORGANIC CHEMISTRY I LAB Credits: 2

### Physics

- PHYS 2533 - GENERAL PHYSICS I Credits: 3
- PHYS 253L - GENERAL PHYSICS I LAB Credits: 1
- PHYS 2633 - GENERAL PHYSICS II Credits: 3
- PHYS 263L - GENERAL PHYSICS II LAB Credits: 1

### Electives - 4 Credit Hours (See Advisor)

### Earth/Space Science

- NSCI 1023 - INTRO TO SCIENCE AND TECH Credits: 3
- NSCI 102L - INTRO TO SCIENCE AND TECH LAB Credits: 1
- NSCI 1433 - BOTANY Credits: 3
- NSCI 143L - BOTANY LAB Credits: 1
- NSCI 2233 - ASTRONOMY Credits: 3
- NSCI 223L - ASTRONOMY LAB Credits: 1
- NSCI 3333 - ECOLOGY Credits: 3
- NSCI 333L - ECOLOGY LAB Credits: 1

## Select One (1) Concentration - 9 Credit Hour Minimum

### Reading Endorsement - 9 Credit Hours

- EDUC 3413 - INTRODUCTION TO READING Credits: 3
- EDUC 3423 - DIAG/ASMNT/EVAL OF READING Credits: 3
- ELED 3213 - TEACHING LANGUAGE ARTS & FINE ARTS Credits: 3

### MG Math Content - 9 Credit Hours (See Advisor)

### Reading Endorsement (Optional) - 9 Credit Hours

- EDUC 3413 - INTRODUCTION TO READING Credits: 3
- EDUC 3423 - DIAG/ASMNT/EVAL OF READING Credits: 3
- ELED 3213 - TEACHING LANGUAGE ARTS & FINE ARTS Credits: 3

## Total Program - 134 Credit Hours

# **Bachelor of Science, Secondary English w. ESOL & Reading Endorsements**

### Bachelor of Science, Secondary English Four-Year Plan

The Bachelor of Science in Secondary Education (English Concentration) at Southeastern University prepares graduates to teach 6th through 12th-grade students to become critical readers and effective writers, equipping them with knowledge of different cultures, empathy for others, and a critical perspective about themselves. Through hands-on coursework, you'll read classic British and American works along with contemporary and adolescent literature, gaining lecture and peer discussion techniques to teach these works and other relevant selections. Your degree will culminate in the completion of a semester-long student teaching internship, where you'll plan and teach the curriculum as well as manage and assess learners.

## Foundational Core - 31 Credit Hours

### Intellectual & Practical Skills - 15 Credit Hours

- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3
- ENGL 4433 - ORAL INTERPRETATION Credits: 3

### Select Two (2) of the Following

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3

## Engaging Human Culture & the Natural World - 16 Credit Hours

### Natural Science with Lab - Select One (1) Course & Lab from the Following - 4 Credit Hours

- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 123L - BIOLOGY I LAB Credits: 1
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3
- BIOL 133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB Credits: 1
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3
- CHEM 121L - INTRO TO CHEMISTRY LAB Credits: 1

- NSCI 1023 - INTRO TO SCIENCE AND TECH Credits: 3
- NSCI 102L - INTRO TO SCIENCE AND TECH LAB Credits: 1
- NSCI 1433 - BOTANY Credits: 3
- NSCI 143L - BOTANY LAB Credits: 1

### Behavioral Science: Select One (1) of the Following - 3 Credit Hours

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

### Historical Perspective: Select One (1) of the Following - 3 Credit Hours

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3

### Humanities: Select One (1) of the Following - 3 Credit Hours

- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3

### Literature: Select One (1) of the Following - 3 Credit Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3
- ENGL 4533 - CONTEMPORARY LIT Credits: 3
- EDUC 3663 - LITERATURE FOR SECONDARY TEACHERS Credits: 3

### Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- EDUC 3713 - INTEGRATION OF FAITH AND EDUCATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

### Personal & Social Responsibility - 9 Credit Hours

- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2

### Select One (1) of the Following - 3 Credit Hours

- COMM 2733 - COMMUNICATION ETHICS Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

### Professional Education - 48 Credit Hours

- EDUC 2123 - CONTENT & INSTRUCTIONAL DESIGN Credits: 3
- EDUC 2133 - INTRODUCTION TO EDUCATION Credits: 3
- EDUC 2233 - EDUCATIONAL PSYCHOLOGY Credits: 3
- EDUC 3133 - ASSESSMENT OF LEARNERS Credits: 3
- EDUC 3353 - EMPOWERING ESOL TEACHERS: OVERVIEW Credits: 3
- EDUC 3503 - INSTRUCTIONAL TECHNOLOGY Credits: 3
- EDUC 3523 - TEACHING LITERACY IN CONTENT AREAS Credits: 3
- EDUC 3653 - TEACHING ENGLISH IN SECONDARY SCH Credits: 3
- EDUC 4043 - APPLIED LINGUISTICS (ESOL) Credits: 3
- EDUC 4433 - BEHAVIORAL&CLASSROOM MANAGEMENT SECONDARY Credits: 3
- EDUC 2131 - FIELD STUDY 1 Credits: 1
- EDUC 3351 - FIELD STUDY 2 Credits: 1
- EDUC 4221 - FIELD STUDY 3 Credits: 1
- EDUC 4912 - STUDENT TEACHING Credits: 12
- ESED 3113 - SURVEY OF THE EXCEPTIONAL LEARNER Credits: 3

### Specialization Requirements - 24 Credit Hours

- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 3333 - ADVANCED GRAMMAR Credits: 3
- ENGL 3433 - ADVANCED EXPOSITORY WRITING Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 4333 - WORLD LITERATURE Credits: 3
- EDUC 3413 - INTRODUCTION TO READING Credits: 3
- EDUC 3423 - DIAG/ASMNT/EVAL OF READING Credits: 3
- ELED 3213 - TEACHING LANGUAGE ARTS & FINE ARTS Credits: 3

### Total Program - 124 Credit Hours

## **Bachelor of Science, Secondary Mathematics**

Bachelor of Science, Secondary Mathematics Four-Year Plan

The Bachelor of Science in Secondary Education (Mathematics Concentration) at Southeastern University equips students with the skills and knowledge needed to instill a strong mathematical foundation in the next generation. The

program begins with a thorough analysis of mathematical teaching methods, from fractions and algebra to calculus and trigonometry. You'll then gain a strong sense of the tools and attitudes needed to teach 6th through 12th-grade students. The degree culminates in the completion of a semester-long student teaching internship, where you'll plan and teach the curriculum as well as manage and assess learners.

## Foundational Core - 25 Credit Hours

### Intellectual & Practical Skills - 9 Credit Hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Engaging Human Culture & the Natural World - 16 Credit Hours

#### Natural Science with Lab - Select One Course & Lab - 4 Credit Hours

- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 123L - BIOLOGY I LAB Credits: 1
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3
- BIOL 133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB Credits: 1
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3
- CHEM 121L - INTRO TO CHEMISTRY LAB Credits: 1
- NSCI 1023 - INTRO TO SCIENCE AND TECH Credits: 3
- NSCI 102L - INTRO TO SCIENCE AND TECH LAB Credits: 1
- NSCI 1433 - BOTANY Credits: 3
- NSCI 143L - BOTANY LAB Credits: 1
- NSCI 1113 - INTRO TO PHYSICS Credits: 3

#### Behavioral Science: Select One (1) of the Following - 3 Credit Hours

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

#### Historical Perspective: Select One (1) of the Following - 3 Credit Hours

- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3

#### Humanities: Select One (1) of the Following - 3 Credit Hours

- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- HUMS 2033 - THEATER APPRECIATION Credits: 3

- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3

### Literature: Select One (1) of the Following - 3 Credit Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- EDUC 3663 - LITERATURE FOR SECONDARY TEACHERS Credits: 3

### Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- EDUC 3713 - INTEGRATION OF FAITH AND EDUCATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

### Personal & Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

### Select One (1) of the Following - 3 Credit Hours

- COMM 2733 - COMMUNICATION ETHICS Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

### Professional Education - 45 Credit Hours

- EDUC 2123 - CONTENT & INSTRUCTIONAL DESIGN Credits: 3
- EDUC 2133 - INTRODUCTION TO EDUCATION Credits: 3
- EDUC 2233 - EDUCATIONAL PSYCHOLOGY Credits: 3
- EDUC 3133 - ASSESSMENT OF LEARNERS Credits: 3
- EDUC 3353 - EMPOWERING ESOL TEACHERS: OVERVIEW Credits: 3
- EDUC 3503 - INSTRUCTIONAL TECHNOLOGY Credits: 3
- EDUC 3523 - TEACHING LITERACY IN CONTENT AREAS Credits: 3
- EDUC 4373 - TEACHING SECONDARY MATHEMATICS Credits: 3
- EDUC 4433 - BEHAVIORAL&CLASSROOM MANAGEMENT SECONDARY Credits: 3
- EDUC 2131 - FIELD STUDY 1 Credits: 1
- EDUC 3351 - FIELD STUDY 2 Credits: 1
- EDUC 4221 - FIELD STUDY 3 Credits: 1
- EDUC 4912 - STUDENT TEACHING Credits: 12

## Specialization Requirements - 29 Credit Hours

- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2133 - GEOMETRY Credits: 3
- MATH 2144 - CALCULUS I Credits: 4
- MATH 2244 - CALCULUS II Credits: 4

## Math Electives - 9 Credit Hours

Choose from Any MATH Prefix Above MATH 2144 (See Advisor for Assistance)

## Reading Endorsement (Optional) - 9 Credit Hours

- EDUC 3413 - INTRODUCTION TO READING Credits: 3
- EDUC 3423 - DIAG/ASMNT/EVAL OF READING Credits: 3
- ELED 3213 - TEACHING LANGUAGE ARTS & FINE ARTS Credits: 3

## Total Program - 120 Credit Hours

# **Bachelor of Science, Secondary Social Sciences**

Bachelor of Science, Secondary Social Science Education Four Year Plan

The Bachelor of Science in Secondary Education (Social Sciences concentration) at Southeastern University equips students with the skills and knowledge needed to instill an understanding and interest in history, cultural shifts, and current events in the next generation. You'll begin the program by building your exposure to relevant core curriculum with an in-depth study of history, government, economics, cultural anthropology, and other topics. You'll then gain valuable hands-on training in local middle and high school classrooms, where you'll observe experienced teachers, instruct students, and be mentored. Your degree will culminate in the completion of a semester-long student teaching internship, where you'll plan and teach the curriculum as well as manage and assess learners.

## Foundational Core - 31 Credit Hours

## Intellectual & Practical Skills - 15 Credit Hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

## Select Two (2) of the Following:

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3



- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3

## Engaging Human Culture & the Natural World - 16 Credit Hours

### Natural Science with Lab - Select One Course & Lab - 4 Credit Hours

- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 123L - BIOLOGY I LAB Credits: 1
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3
- BIOL 133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB Credits: 1
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3
- CHEM 121L - INTRO TO CHEMISTRY LAB Credits: 1
- NSCI 1023 - INTRO TO SCIENCE AND TECH Credits: 3
- NSCI 102L - INTRO TO SCIENCE AND TECH LAB Credits: 1
- NSCI 1433 - BOTANY Credits: 3
- NSCI 143L - BOTANY LAB Credits: 1

### Behavioral Science: Select One (1) of the Following - 3 Credit Hours

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

### Historical Perspective - 3 Credit Hours

- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

### Humanities: Select One (1) of the Following - 3 Credit Hours

- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3

### Literature: Select One (1) of the Following - 3 Credit Hours

- EDUC 3663 - LITERATURE FOR SECONDARY TEACHERS Credits: 3
- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3

### Personal & Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2

- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

### Select One (1) of the Following - 3 Credit Hours

- COMM 2733 - COMMUNICATION ETHICS Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

### Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- EDUC 3713 - INTEGRATION OF FAITH AND EDUCATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

### Professional Education - 48 Credit Hours

- EDUC 2123 - CONTENT & INSTRUCTIONAL DESIGN Credits: 3
- EDUC 2133 - INTRODUCTION TO EDUCATION Credits: 3
- EDUC 2233 - EDUCATIONAL PSYCHOLOGY Credits: 3
- EDUC 3133 - ASSESSMENT OF LEARNERS Credits: 3
- EDUC 3243 - TEACHING SOCIAL SCIENCE IN SEC SCH Credits: 3
- EDUC 3353 - EMPOWERING ESOL TEACHERS: OVERVIEW Credits: 3
- EDUC 3413 - INTRODUCTION TO READING Credits: 3
- EDUC 3503 - INSTRUCTIONAL TECHNOLOGY Credits: 3
- EDUC 3523 - TEACHING LITERACY IN CONTENT AREAS Credits: 3
- EDUC 4433 - BEHAVIORAL&CLASSROOM MANAGEMENT SECONDARY Credits: 3
- EDUC 2131 - FIELD STUDY 1 Credits: 1
- EDUC 3351 - FIELD STUDY 2 Credits: 1
- EDUC 4221 - FIELD STUDY 3 Credits: 1
- EDUC 4912 - STUDENT TEACHING Credits: 12
- ESED 3113 - SURVEY OF THE EXCEPTIONAL LEARNER Credits: 3

### Specialization Requirements - 27 Credit Hours

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3

### Public Policy - Select One (1)

- POLS 2403 - UNITED STATES CONSTITUTION Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3

### Economics - Select One (1)

- BUSI 2103 - MACROECONOMICS Credits: 3

### Cross-Cultural History - Select One (1)

- HIST 4523 - THE CIVIL RIGHTS MOVEMENT Credits: 3
- HIST 4533 - AFRICAN AMERICAN HISTORY Credits: 3
- HIST 4833 - LATIN AMERICAN HISTORY Credits: 3

### Upper-Level History - Select Three (3)

- HIST 3123 - AMERICAN COLONIAL HISTORY Credits: 3
- HIST 3353 - THE EMERGENCE OF MODERN AMERICA-WI 1877-1917 Credits: 3
- HIST 3373 - THE UNITED STATES, 1917-1945 Credits: 3
- HIST 3383 - THE AMERICAN REPUBLIC, 1789-1848 Credits: 3
- HIST 3433 - THE CIVIL WAR ERA Credits: 3
- HIST 4313 - THE AMERICAN REVOLUTION Credits: 3

### Reading Endorsement (Optional) - 6 Credit Hours

- ELED 3213 - TEACHING LANGUAGE ARTS & FINE ARTS Credits: 3
- EDUC 3423 - DIAG/ASMNT/EVAL OF READING Credits: 3

### Total Program - 127 Credit Hours

## Certificate, Adaptive Physical Education

With the opening of Southeastern University College of Education's lab school, Pathways School of Excellence (PSE), a unique opportunity is evident to further enhance the expertise of the candidates in our education degree programs. Because PSE will provide a full academic schedule, the students enrolled will be provided physical education as part of their day. To that end, the goal of this certificate is to provide the support for PSE students through active participation of our education candidates.

### Total Hours Required - 12 Credit Hours

- PEDU 4003 - DESIGN AND CONTENT OF TEACHING PE Credits: 3
- ESED 3113 - SURVEY OF THE EXCEPTIONAL LEARNER Credits: 3
- ESED 4533 - BEHAVIORAL & CLASSROOM MANAGEMENT Credits: 3
- KINS 3123 - ADAPTIVE PHYSICAL EDUCATION Credits: 3  
In KINS 3123, students will be required to participate in a minimum of 30 hours of field experience. The course will delineate the requirements to be met.

## Certificate, Deaf Studies

### American Sign Language - 12 Credit Hours

- LANG 1133 - AMERICAN SIGN LANGUAGE I Credits: 3
- LANG 1233 - AMERICAN SIGN LANGUAGE II Credits: 3
- LANG 2143 - AMERICAN SIGN LANGUAGE III Credits: 3
- LANG 2243 - AMERICAN SIGN LANGUAGE IV Credits: 3

## Communication Sciences and Disorders - 3 Credit Hours

- CSDS 4013 - PERSPECTIVES OF THE DEAF Credits: 3

## TOTAL PROGRAM - 15 Credit Hours

## **Certificate, Serving Individuals with Disabilities**

### Total Hours Required - 13 Credit Hours

- ESED 3143 - INT TO LANG DEV/COMMUNICA DISORDERS Credits: 3
- ESED 3113 - SURVEY OF THE EXCEPTIONAL LEARNER Credits: 3
- ESED 4533 - BEHAVIORAL & CLASSROOM MANAGEMENT Credits: 3  
This course can be substituted for EDUC 4433.
- EDUC 3133 - ASSESSMENT OF LEARNERS Credits: 3
- ESED 3111 - ESE FIELD STUDY 1 Credits: 1  
Students will be required to participate in a minimum of 30 hours of field experience in an ESE placement. The course will delineate the requirements to be met. Those requirements will be added to a checklist, signed by the professor, with a log from the classroom teacher of the field placement, as an indicator of all requirements met.

## **Minor, Early Childhood Education**

### Early Childhood Education - 18 Credit Hours

- ECED 2433 - THE CHILD DVLPMNT YOUNG CHILD 0-10 Credits: 3
- ECED 2513 - LANG LITER-BSD CUR DEVEL PRESCHOOL Credits: 3
- ECED 2523 - METHODS OF TEACHING PRESCHOOL CHLDN Credits: 3
- ECED 3323 - CHILDREN'S LITERATURE FOR PREK/PRIM Credits: 3
- ECED 2533 - PRACTICUM FOR PRESCHOOL EDUCATION Credits: 3
- ECED 4123 - EARLY CHILDHOOD CLASSROOM/BEHV MNGM Credits: 3

## **Minor, Elementary Education**

### Required - 3 Credit Hours

- EDUC 2133 - INTRODUCTION TO EDUCATION Credits: 3

### Education - 9 Credit Hours

- EDUC 2233 - EDUCATIONAL PSYCHOLOGY Credits: 3
- EDUC 2123 - CONTENT & INSTRUCTIONAL DESIGN Credits: 3
- ELED 4333 - BEHAVIORAL&CLASSROOM MANAGEMENT ELEMENTARY Credits: 3

## Electives - 6-7 Credit Hours

Select two of the following:

- EDUC 1013 - LANGUAGE ARTS FOR EDUCATORS Credits: 3
- EDUC 1023 - MATH AND SCIENCE FOR EDUCATORS Credits: 3
- EDUC 3413 - INTRODUCTION TO READING Credits: 3
- EDUC 3503 - INSTRUCTIONAL TECHNOLOGY Credits: 3

## TOTAL PROGRAM - 18-19 Credit Hours

### **Minor, Secondary Education**

#### Required - 12 Credit Hours

- EDUC 2133 - INTRODUCTION TO EDUCATION Credits: 3
- EDUC 2233 - EDUCATIONAL PSYCHOLOGY Credits: 3
- EDUC 2123 - CONTENT & INSTRUCTIONAL DESIGN Credits: 3
- EDUC 4433 - BEHAVIORAL&CLASSROOM MANAGEMENT SECONDARY Credits: 3

#### Instructor Elective - 3 Credit Hours

Select one of the following:

- EDUC 3503 - INSTRUCTIONAL TECHNOLOGY Credits: 3
- EDUC 3523 - TEACHING LITERACY IN CONTENT AREAS Credits: 3

#### Methods Course - 3-4 Credit Hours

Select one of the following methods courses, depending on your intended teaching discipline:

- EDUC 3143 - TEACHING BIOLOGY IN SECONDARY SCH Credits: 3
- EDUC 3243 - TEACHING SOCIAL SCIENCE IN SEC SCH Credits: 3
- EDUC 3323 - TEACHING MATH IN SECONDARY SCHOOL Credits: 3
- EDUC 3653 - TEACHING ENGLISH IN SECONDARY SCH Credits: 3

## TOTAL PROGRAM - 18-19 Credit Hours

### **Online**

### **Bachelor of Science, Global Education (Online)**

## Bachelor of Science, Global Education (Online) Four-Year Plan

As a global education major at Southeastern, you won't have to wait until you graduate and land a job to understand what it takes to be a teacher. Teaching is a hands-on ministry, and Southeastern believes that allowing you to practice your craft in real classrooms through ongoing field studies and student teaching is the best way to prepare you to manage, teach and assess learners of different ages and learning styles. In addition to your real-life training, you will gain a strong foundation of historical perspectives, theory and teaching methods from professors with decades of experience in the classroom. Our faculty is committed not only to equipping you with best practices and strategies but also to helping you navigate today's schools as a Christian professional.

## Foundational Core - 47 Credit Hours

### Intellectual and Practical Skills - 15 Hours

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Math Electives (select two):

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1223 - QUANTITATIVE REASONING Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- CTIS 3433 - DATA MANAGEMENT AND ANALYSIS Credits: 3

## Engaging Human Culture and the Natural World - 13 Hours

### History Elective (select one):

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
- PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3  
\*Required for Nevada students.

### Humanities Elective (select one):

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1013 - ELEMENTS OF MUSIC Credits: 3

### Social Science Elective (select one):

- SSCI 2033 - HUMANS IN SOCIETY Credits: 3

- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3

### Natural Science Elective (select one):

- NSCI 1034 - LIFE SCIENCE & LAB Credits: 4
- NSCI 2704 - INTRODUCTION TO FORENSIC SCIENCE LECTURE/LAB Credits: 4
- BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 4

### Spiritual Formation - 10 Hours

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

### Christian Responsibility - 9 Hours

- CORE 1503 - PERSONAL STEWARDSHIP Credits: 3
- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

### Major Core - 57 Hours

- EDUC 2003 - SURVEY OF GLOBAL EDUCATION Credits: 3
- EDUC 2013 - SURVEY OF TEACHING METHODS Credits: 3
- EDUC 2123 - CONTENT & INSTRUCTIONAL DESIGN Credits: 3
- EDUC 2133 - INTRODUCTION TO EDUCATION Credits: 3
- EDUC 2233 - EDUCATIONAL PSYCHOLOGY Credits: 3
- EDUC 3003 - CHILDREN'S LITERATURE AND DEVELOPMENT Credits: 3
- ESED 3113 - SURVEY OF THE EXCEPTIONAL LEARNER Credits: 3
- ESED 3143 - INT TO LANG DEV/COMMUNICA DISORDERS Credits: 3
- EDUC 3133 - ASSESSMENT OF LEARNERS Credits: 3
- EDUC 3023 - TRAUMA INFORMED TEACHING Credits: 3
- ELED 3213 - TEACHING LANGUAGE ARTS & FINE ARTS Credits: 3
- EDUC 3353 - EMPOWERING ESOL TEACHERS: OVERVIEW Credits: 3
- EDUC 3413 - INTRODUCTION TO READING Credits: 3
- EDUC 3423 - DIAG/ASMNT/EVAL OF READING Credits: 3
- EDUC 3503 - INSTRUCTIONAL TECHNOLOGY Credits: 3
- EDUC 3523 - TEACHING LITERACY IN CONTENT AREAS Credits: 3
- EDUC 3713 - INTEGRATION OF FAITH AND EDUCATION Credits: 3
- EDUC 4043 - APPLIED LINGUISTICS (ESOL) Credits: 3
- EDUC 4433 - BEHAVIORAL&CLASSROOM MANAGEMENT SECONDARY Credits: 3

### Language - 6-8 Hours

(Two successive courses in one of the following languages.)

- LANG 1133 - AMERICAN SIGN LANGUAGE I Credits: 3
- LANG 1233 - AMERICAN SIGN LANGUAGE II Credits: 3
- LANG 2143 - AMERICAN SIGN LANGUAGE III Credits: 3
- LANG 2243 - AMERICAN SIGN LANGUAGE IV Credits: 3
- LANG 1313 - ELEMENTARY GERMAN A Credits: 3
- LANG 1613 - ELEMENTARY GERMAN B Credits: 3
- LANG 2313 - INTERMEDIATE GERMAN A Credits: 3
- LANG 2343 - INTERMEDIATE GERMAN B Credits: 3
- LANG 1213 - ELEMENTARY MANDARIN A Credits: 3
- LANG 1413 - ELEMENTARY MANDARIN B Credits: 3
- LANG 2413 - INTERMEDIATE MANDARIN A Credits: 3
- LANG 2513 - INTERMEDIATE MANDARIN B Credits: 3
- LANG 1103 - ELEMENTARY RUSSIAN A Credits: 3
- LANG 1113 - ELEMENTARY RUSSIAN B Credits: 3
- LANG 2203 - INTERMEDIATE RUSSIAN A Credits: 3
- LANG 2223 - INTERMEDIATE RUSSIAN B Credits: 3
- LANG 1144 - ELEMENTARY SPANISH (A) Credits: 4
- LANG 1244 - ELEMENTARY SPANISH (B) Credits: 4
- LANG 2133 - INTERMEDIATE SPANISH (A) Credits: 3
- LANG 2233 - INTERMEDIATE SPANISH (B) Credits: 3

## International Field Study / Internship - 12 Hours

- EDUC 2141 - GLOBAL FIELD STUDY 1 Credits: 1
- EDUC 3001 - GLOBAL FIELD STUDY 2 Credits: 1
- EDUC 4001 - GLOBAL FIELD STUDY 3 Credits: 1
- EDUC 4009 - INTERNATIONAL STUDENT TEACHING Credits: 9

## Total Program Hours - 122 Credit Hours

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

# Comprehensive Post Secondary Transition

### **Dean**

TBA

Dean, College of Education

### **Chairs, Coordinators, & Faculty**

Lisa Coscia

Chair

Associate Professor of Education

Sarah Yates

Associate Chair

Assistant Professor of Education



Charles K. Smith  
Program Coordinator for Education Leadership  
Professor of Education

Emily Stegall  
Program Coordinator for Clinical Education

Assistant Professor of Education

Samuel Bennett  
Professor of Education

## **Main Campus (Lakeland, FL)**

### **Certificate, Comprehensive Post Secondary Transition**

#### **LINK Program - 8 Credit Hours**

- LKIS 542 - INTERNSHIP III Credits: 2
- LKIS 411 - INTERNSHIP II Credits: 1
- LKIS 100 - RESIDENTIAL EXPERIENCE Credits: 1
- LKES 341 - SELF-ADVOCACY II Credits: 1
- LKES 331 - SELF-ADVOCACY I Credits: 1
- LKES 221 - WORK READINESS II Credits: 1
- LKES 211 - WORK READINESS I Credits: 1

#### **Inclusive Courses - 2 Credit Hours**

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2

**Career Choice Elective: 6 Credit Hours - Meet with Advisor to Select Courses**

**Total Program - 18 Credit Hours**

## **College of Natural and Health Sciences**

### **Mission**

The mission of the College of Natural and Health Sciences is to provide a Christ-centered, experiential learning environment that prepares students to excel in their future academic and professional careers.

**Dean**

Aimee Franklin, PhD.

Dean, College of Natural and Health Sciences

Associate Professor of Science

## **Kinesiology**

**Dean**

Aimee Franklin

Dean, College of Natural and Health Sciences

Associate Professor of Science

**Chair**

TBA

### **Main Campus (Lakeland, FL)**

## **Bachelor of Science, Kinesiology: Exercise Science**

Bachelor of Science, Kinesiology: Exercise Science Four Year Plan

Students must earn a C- or above within all major core and a C- or better in Introduction to Chemistry, which is required in Foundational Core as the Natural Science course for this major.

### **Foundational Core - 55 Hours**

### **Intellectual and Practical Skills - 15 to16 Hours**

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### **Mathematical - Select Two (2) Courses from the Following**

- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4
- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3

### **Engaging Human Culture and the Natural World - 19 Hours**

### **Natural Science with Lab - 4 Credit Hours**

- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3
- CHEM 121L - INTRO TO CHEMISTRY LAB Credits: 1

## Behavioral Science

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3

## Social Science - Select One (1) Course from the Following

- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3
- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3

## Historical Perspective - Select One (1) Course from the Following

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

## Humanities - Select One (1) Course from the Following

- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3

## Literature - Select One (1) Course from the Following

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

## Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3

- SRMT 3603 - SPORT & SPIRITUALITY Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

## Personal and Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

## Ethics - Select One (1) Course

- COMM 2733 - COMMUNICATION ETHICS Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

## Major Core - 33

- KINS 2203 - INTRODUCTION TO KINESIOLOGY Credits: 3
- KINS 3303 - APPLIED BIOMECHANICS Credits: 3
- KINS 3123 - ADAPTIVE PHYSICAL EDUCATION Credits: 3
- KINS 3403 - ENERGY SUPPLIES & HUMAN PERFORMANCE Credits: 3
- KINS 3503 - EXERCISE TESTING Credits: 3
- KINS 4013 - KINESIOLOGY PRACTICUM I Credits: 3
- KINS 4023 - KINESIOLOGY PRACTICUM II Credits: 3
- KINS 4203 - MOTOR CONTROL & LEARNING Credits: 3
- KINS 4403 - PHYSIOLOGY OF EXERCISE Credits: 3
- KINS 4533 - CARE AND PREVENTION OF INJURIES Credits: 3
- SRMT 3403 - SPORT ETHICS Credits: 3

## Exercise Science - 17 credit hours

- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3
- BIOL 133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB Credits: 1
- KINS 3133 - THEORY/PRACTICE OF COACHING Credits: 3
- KINS 4503 - DESIGN CONTENT/PERSONAL FITNESS Credits: 3
- PEDU 0601 - WEIGHT TRAINING Credits: 1
- SRMT 2103 - FOUNDATIONS IN HUMAN PERFORMANCE AND SPORT STUDIES Credits: 3
- SRMT 3203 - SPORT PSYCHOLOGY Credits: 3

## General Electives - 14 to 15 Credit Hours

## Total Program Hours - 120 Hours

## **Bachelor of Science, Kinesiology: Physical Education**

## Bachelor of Science, Kinesiology: Physical Education Four Year Plan

The Kinesiology/Physical Education major is a strong choice for students interested in adaptive physical education, coaching, teaching, and developing content for physical education programs. Course topics covered include the design and content for programs in the areas of team sports, personal fitness, and weight training, as well as coaching, human performance, sport psychology, care and prevention of athletic injuries, and ethics and spirituality in sports.

### Foundational Core - 55 Credit Hours

#### Intellectual and Practical Skills - 15 Credit Hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

#### Mathematical - Select Two (2) Courses from the Following

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

#### Engaging Human Culture and the Natural World - 19 CreditHours

#### Literature - Select One (1) Course from the Following

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

#### Humanities - Select One (1) Course from the Following

- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3

#### Historical Perspective - Select One (1) Course from the Following

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

### Behavioral Science - Select One (1) Course from the Following

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

### Social Science - Select One (1) Course from the Following

- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3
- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3

### Natural Science with Lab

- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3
- BIOL 133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB Credits: 1

### Spiritual Formation - 12 Credit Hours

- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- SRMT 3603 - SPORT & SPIRITUALITY Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

### Personal and Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

### Select One (1) Course from the Following

- COMM 2733 - COMMUNICATION ETHICS Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

### Major Core - 33 Credit Hours

- KINS 2203 - INTRODUCTION TO KINESIOLOGY Credits: 3

- KINS 3123 - ADAPTIVE PHYSICAL EDUCATION Credits: 3
- KINS 3303 - APPLIED BIOMECHANICS Credits: 3
- KINS 3403 - ENERGY SUPPLIES & HUMAN PERFORMANCE Credits: 3
- KINS 3503 - EXERCISE TESTING Credits: 3
- KINS 4013 - KINESIOLOGY PRACTICUM I Credits: 3
- KINS 4023 - KINESIOLOGY PRACTICUM II Credits: 3
- KINS 4203 - MOTOR CONTROL & LEARNING Credits: 3
- KINS 4403 - PHYSIOLOGY OF EXERCISE Credits: 3
- KINS 4533 - CARE AND PREVENTION OF INJURIES Credits: 3
- SRMT 3403 - SPORT ETHICS Credits: 3

## Physical Education

- KINS 3133 - THEORY/PRACTICE OF COACHING Credits: 3
- PEDU 0601 - WEIGHT TRAINING Credits: 1
- PEDU 3223 - ADMIN OF PHYS. ED AND ATHLETICS Credits: 3
- PEDU 4003 - DESIGN AND CONTENT OF TEACHING PE Credits: 3
- PEDU 4133 - DESIGN/CONTENT/TM SPRTS/SOCCER Credits: 3
- SRMT 2103 - FOUNDATIONS IN HUMAN PERFORMANCE AND SPORT STUDIES Credits: 3
- SRMT 3203 - SPORT PSYCHOLOGY Credits: 3
- SRMT 4903 - SPORT INTERNSHIP Credits: 3

## Select Four (4) Course from the Following

- PEDU 3321 - COACHING FOOTBALL Credits: 1
- PEDU 3331 - COACHING BASKETBALL Credits: 1
- PEDU 3341 - COACHING BASEBALL & SOFTBALL Credits: 1
- PEDU 3351 - COACHING SOCCER Credits: 1
- PEDU 3361 - COACHING GOLF Credits: 1

# **Bachelor of Science, Kinesiology: Pre-Athletic Training**

Bachelor of Science, Kinesiology Pre-Athletic Training Four Year Plan

The Kinesiology/Pre-Athletic Training major will both equip you with an in-depth knowledge of the human body and how it moves, plus train you in all the necessary skills needed to perform the duties of an athletic trainer. The invaluable experience, skill sets, and knowledge found in this degree will set you well on your way to working alongside the best of the best.

## Foundational Core - 55 Credit Hours

## Intellectual and Practical Skills - 15 Credit Hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3

## Engaging Human Culture and the Natural World - 15 Credit Hours

### Natural Science - 4 Credit Hours

- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 123L - BIOLOGY I LAB Credits: 1

### Behavioral Science - 3 Credit Hours

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3

### Social Science, Select One (1) - 3 Credit Hours

- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3
- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3

### Historical Perspective, Select One (1) - 3 Credit Hours

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

### Humanities, Select One (1) - 3 Credit Hours

### Literature, Select One (1) - 3 Credit Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

### Spiritual Formation - 12 Credit Hours

- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- SRMT 3603 - SPORT & SPIRITUALITY Credits: 3



- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

## Personal and Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

## Select One (1) - 3 Credit Hours

- COMM 2733 - COMMUNICATION ETHICS Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

## Major Core - 36 Credit Hours

- KINS 2203 - INTRODUCTION TO KINESIOLOGY Credits: 3
- KINS 3123 - ADAPTIVE PHYSICAL EDUCATION Credits: 3
- KINS 3303 - APPLIED BIOMECHANICS Credits: 3
- KINS 3403 - ENERGY SUPPLIES & HUMAN PERFORMANCE Credits: 3
- KINS 3503 - EXERCISE TESTING Credits: 3
- KINS 4033 - CLINICAL KINESIOLOGY PRACTICUM II Credits: 3
- KINS 4203 - MOTOR CONTROL & LEARNING Credits: 3
- KINS 4403 - PHYSIOLOGY OF EXERCISE Credits: 3
- KINS 4533 - CARE AND PREVENTION OF INJURIES Credits: 3
- KINS 4633 - ORTHOPEDIC EVALUATION ATHL INJURIES Credits: 3
- SRMT 3303 - SPORT MANAGEMENT PRACTICUM Credits: 3
- SRMT 3403 - SPORT ETHICS Credits: 3

## Pre-Athletic Training - 26 Credit Hours

- BIOL 1243 - BIOLOGY II Credits: 3
- BIOL 124L - BIOLOGY II LAB Credits: 1
- BIOL 2083 - HUMAN ANATOMY AND PHYSIOLOGY I Credits: 3
- BIOL 208L - HUMAN ANATOMY AND PHYSIOLOGY I LAB Credits: 1
- BIOL 2183 - HUMAN ANATOMY AND PHYSIOLOGY II Credits: 3
- BIOL 218L - HUMAN ANATOMY AND PHYSIOLOGY II LAB Credits: 1
- BIOL 3703 - MEDICAL TERMINOLOGY Credits: 3
- CHEM 1533 - GENERAL CHEMISTRY I Credits: 3
- CHEM 153L - GENERAL CHEMISTRY I LAB Credits: 1
- MATH 1413 - PRECALCULUS Credits: 3
- PHYS 2533 - GENERAL PHYSICS I Credits: 3
- PHYS 253L - GENERAL PHYSICS I LAB Credits: 1

## General Elective(s) - 3 Credit Hours

Total Credit Hours - 120

## **Bachelor of Science, Kinesiology: Pre-Occupational Therapy**

Bachelor of Science, Kinesiology: Pre-Occupational Therapy 4 Year Plan

The Kinesiology/ Pre-Occupational Therapy major is a strong choice for students interested in working with children and adults with behavioral challenges, learning disabilities and special needs, as well as interest in helping these patients develop the skills needed to function in daily life.

Foundational Core - 55 Credit Hours

Intellectual and Practical Skills - 15 Credit Hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3
- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3

Engaging Human Culture and the Natural World - 19 Credit Hours

Literature, Select One (1) - 3 Credit Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

Humanities, Select One (1) - 3 Credit Hours

- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3

Historical Perspective, Select One (1) - 3 Credit Hours

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3

- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

### Social Science, Select One (1) - 3 Credit Hours

- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3
- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3

### Behavioral Science - 3 Credit Hours

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3

### Natural Science - 4 Credit Hours

- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 123L - BIOLOGY I LAB Credits: 1

### Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- SRMT 3603 - SPORT & SPIRITUALITY Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

### Personal and Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

### Select One (1) - 3 Credit Hours

- COMM 2733 - COMMUNICATION ETHICS Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

### Major Core - 33 Credit Hours

- KINS 2203 - INTRODUCTION TO KINESIOLOGY Credits: 3
- KINS 3123 - ADAPTIVE PHYSICAL EDUCATION Credits: 3
- KINS 3303 - APPLIED BIOMECHANICS Credits: 3
- KINS 3403 - ENERGY SUPPLIES & HUMAN PERFORMANCE Credits: 3
- KINS 3503 - EXERCISE TESTING Credits: 3

- KINS 4013 - KINESIOLOGY PRACTICUM I Credits: 3
- KINS 4033 - CLINICAL KINESIOLOGY PRACTICUM II Credits: 3
- KINS 4203 - MOTOR CONTROL & LEARNING Credits: 3
- KINS 4403 - PHYSIOLOGY OF EXERCISE Credits: 3
- KINS 4533 - CARE AND PREVENTION OF INJURIES Credits: 3
- SRMT 3403 - SPORT ETHICS Credits: 3

## Pre-Occupational Therapy - 24 Credit Hours

- BIOL 1243 - BIOLOGY II Credits: 3
- BIOL 124L - BIOLOGY II LAB Credits: 1
- BIOL 2083 - HUMAN ANATOMY AND PHYSIOLOGY I Credits: 3
- BIOL 208L - HUMAN ANATOMY AND PHYSIOLOGY I LAB Credits: 1
- BIOL 2183 - HUMAN ANATOMY AND PHYSIOLOGY II Credits: 3
- BIOL 218L - HUMAN ANATOMY AND PHYSIOLOGY II LAB Credits: 1
- BIOL 3703 - MEDICAL TERMINOLOGY Credits: 3
- PSYC 2133 - THEORIES OF PERSONALITY Credits: 3
- PSYC 3003 - ABNORMAL PSYCHOLOGY Credits: 3
- PSYC 2333 - DEVELOPMENTAL PSYCHOLOGY Credits: 3

## General Electives - 8 Credit Hours

## Total Credit Hours - 120

# **Bachelor of Science, Kinesiology: Pre-Physical Therapy**

Bachelor of Science, Kinesiology: Pre-Physical Therapy (Four-Year Plan)

Students must earn a C- or above in all courses within the major core and a C- or better in the following Foundational Core requirements: Natural Science, Math & Behavioral Science. While a C- is the minimum requirement for these courses, courses marked with an \* require a minimum grade of C for entrance into graduate programs. Please see your advisor if you need additional information about the graduate program minimum requirements.

## Foundational Core - 55 Credit Hours

### Intellectual and Practical Skills - 15 Credit Hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3
- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3

### Engaging Human Culture and the Natural World - 19 Credit Hours

## Natural Science - 4 Credit Hours

- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 123L - BIOLOGY I LAB Credits: 1

## Behavioral Science, Select One (1) - 3 Credit Hours

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

## Social Science, Select One (1) - 3 Credit Hours

- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3
- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3

## Historical Perspective, Select One (1) - 3 Credit Hours

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

## Humanities - Select One (1) Course from the Following

- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- ENGL 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- HUMS 2033 - THEATER APPRECIATION Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3

## Literature, Select One (1) - 3 Credit Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

## Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- SRMT 3603 - SPORT & SPIRITUALITY Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

## Personal and Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

## Select One (1) - 3 Credit Hours

- COMM 2733 - COMMUNICATION ETHICS Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

## Major Core - 33 Credit Hours

- KINS 2203 - INTRODUCTION TO KINESIOLOGY Credits: 3
- KINS 3303 - APPLIED BIOMECHANICS Credits: 3
- KINS 3403 - ENERGY SUPPLIES & HUMAN PERFORMANCE Credits: 3
- KINS 3503 - EXERCISE TESTING Credits: 3
- KINS 4013 - KINESIOLOGY PRACTICUM I Credits: 3
- KINS 4033 - CLINICAL KINESIOLOGY PRACTICUM II Credits: 3
- KINS 4203 - MOTOR CONTROL & LEARNING Credits: 3
- KINS 4403 - PHYSIOLOGY OF EXERCISE Credits: 3
- KINS 4533 - CARE AND PREVENTION OF INJURIES Credits: 3
- KINS 4633 - ORTHOPEDIC EVALUATION ATHL INJURIES Credits: 3
- SRMT 3403 - SPORT ETHICS Credits: 3

## Pre-Physical Therapy - 37 Credit Hours

- BIOL 1243 - BIOLOGY II Credits: 3
- BIOL 124L - BIOLOGY II LAB Credits: 1
- BIOL 2083 - HUMAN ANATOMY AND PHYSIOLOGY I Credits: 3
- BIOL 208L - HUMAN ANATOMY AND PHYSIOLOGY I LAB Credits: 1
- BIOL 2183 - HUMAN ANATOMY AND PHYSIOLOGY II Credits: 3
- BIOL 218L - HUMAN ANATOMY AND PHYSIOLOGY II LAB Credits: 1
- BIOL 3703 - MEDICAL TERMINOLOGY Credits: 3
- CHEM 1533 - GENERAL CHEMISTRY I Credits: 3
- CHEM 153L - GENERAL CHEMISTRY I LAB Credits: 1
- CHEM 1633 - GENERAL CHEMISTRY II Credits: 3
- CHEM 163L - GENERAL CHEMISTRY II LAB Credits: 1
- MATH 1413 - PRECALCULUS Credits: 3
- PHYS 2533 - GENERAL PHYSICS I Credits: 3

- PHYS 253L - GENERAL PHYSICS I LAB Credits: 1
- PHYS 2633 - GENERAL PHYSICS II Credits: 3
- PHYS 263L - GENERAL PHYSICS II LAB Credits: 1
- PSYC 2333 - DEVELOPMENTAL PSYCHOLOGY Credits: 3

Total Credit Hours - 125

## **Minor, Athletic Coaching**

Students may take the Athletic Coaching Core to receive the required training to credential them to accept a coaching position within the secondary education setting.

Required Courses - 15 Credit Hours

- KINS 3133 - THEORY/PRACTICE OF COACHING Credits: 3
- KINS 4533 - CARE AND PREVENTION OF INJURIES Credits: 3
- PEDU 3321 - COACHING FOOTBALL Credits: 1
- PEDU 3331 - COACHING BASKETBALL Credits: 1
- PEDU 3341 - COACHING BASEBALL & SOFTBALL Credits: 1
- PEDU 4003 - DESIGN AND CONTENT OF TEACHING PE Credits: 3
- SRMT 3203 - SPORT PSYCHOLOGY Credits: 3

Select One (1) of the Following - 3 Credit Hours

- PEDU 502 - TENNIS/RAQUETBALL Credits: 2
- PEDU 0601 - WEIGHT TRAINING Credits: 1
- PEDU 701 - BEGINNING TAEKWONDO Credits: 1
- PEDU 711 - INTERMEDIATE TAEKWONDO Credits: 1
- PEDU 3223 - ADMIN OF PHYS. ED AND ATHLETICS Credits: 3
- SRMT 2103 - FOUNDATIONS IN HUMAN PERFORMANCE AND SPORT STUDIES Credits: 3
- SRMT 3003 - SPORT & SOCIETY Credits: 3
- SRMT 3103 - SPORT LAW Credits: 3
- SRMT 3403 - SPORT ETHICS Credits: 3
- SRMT 3513 - MANAGING SPORT EVENTS Credits: 3
- SRMT 3523 - SPORT FACILITY MANAGEMENT Credits: 3
- SRMT 3603 - SPORT & SPIRITUALITY Credits: 3
- SRMT 4303 - SPORT LEADERSHIP, ORG & ADMIN Credits: 3

Total Hours - 18 Credit Hours

## **Minor, Kinesiology**

Required Courses - 13 Credit Hours

- PEDU 0601 - WEIGHT TRAINING Credits: 1
- KINS 4403 - PHYSIOLOGY OF EXERCISE Credits: 3
- KINS 3403 - ENERGY SUPPLIES & HUMAN PERFORMANCE Credits: 3
- KINS 3303 - APPLIED BIOMECHANICS Credits: 3
- KINS 2203 - INTRODUCTION TO KINESIOLOGY Credits: 3

## Select from the Following - 6 Credit Hours

- KINS 4503 - DESIGN CONTENT/PERSONAL FITNESS Credits: 3
- KINS 4533 - CARE AND PREVENTION OF INJURIES Credits: 3
- SRMT 2103 - FOUNDATIONS IN HUMAN PERFORMANCE AND SPORT STUDIES Credits: 3
- SRMT 3203 - SPORT PSYCHOLOGY Credits: 3
- SRMT 3403 - SPORT ETHICS Credits: 3
- SRMT 3603 - SPORT & SPIRITUALITY Credits: 3

Total Hours - 19 Credit Hours

## Minor, Physical Education

Physical Education - 18 Credit Hours

- PEDU 1122 - PRINCIPLES OF PHYSICAL EDUCATION Credits: 2
- PEDU 3133 - THEORY/PRACTICE COACHING Credits: 3
- PEDU 3223 - ADMIN OF PHYS. ED AND ATHLETICS Credits: 3
- PEDU 4003 - DESIGN AND CONTENT OF TEACHING PE Credits: 3
- PEDU 4533 - CARE & PREVENTION OF HUMAN INJURIES Credits: 3
- SRMT 3203 - SPORT PSYCHOLOGY Credits: 3

## Mathematics

### Dean

Aimee Franklin, Ph.D.

Dean, College of Natural and Health Sciences

Associate Professor of Science

### Chair, Coordinators, & Faculty

Jeremy M. Denton, M.Ed.

Associate Professor of Mathematics

Chair, Department of Mathematics

Berhane T. Ghaim, Ph.D.

Professor of Mathematics



TaeEun Kim, Ph.D.

Professor of Mathematics

Cody J. Tessler, M.A.

Assistant Professor of Mathematics

James A. Almand, M.S.

Assistant Professor of Mathematics

Barrett McDonald, M.S.

Assistant Professor of Mathematics

Bachelor of Science

Mathematics, Bachelor of Science

## **Main Campus (Lakeland, FL)**

### **Bachelor of Science, Mathematics**

Bachelor of Science, Mathematics - Start Year (Even) - Four Year Plan

#### **Foundational Core - 57 Credit Hours**

#### **Intellectual and Practical Skills - 17 Credit Hours**

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3
- MATH 2144 - CALCULUS I Credits: 4
- MATH 2244 - CALCULUS II Credits: 4

#### **Engaging Human Culture and the Natural World - 19 Credit Hours**

#### **Natural Science with Lab - Select One Course & Lab from the Following - 4 Credit Hours**

- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3
- BIOL 133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB Credits: 1
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3
- CHEM 121L - INTRO TO CHEMISTRY LAB Credits: 1
- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 103L - LIFE SCIENCE LAB Credits: 1
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- NSCI 143L - BOTANY LAB Credits: 1
- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3

- NSCI 2233 - ASTRONOMY Credits: 3
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 3333 - ECOLOGY Credits: 3

### Behavioral Science: Select One (1) of the Following - 3 Credit Hours

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

### Social Science: Select One (1) of the Following - 3 Credit Hours

- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3
- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3

### Historical Perspective: Select One (1) of the Following - 3 Credit Hours

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

### Humanities: Select One (1) of the Following - 3 Credit Hours

- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3

### Literature: Select One (1) of the Following - 3 Credit Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

### Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3

- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- BIOT 3223 - HEBREW WISDOM LITERATURE Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

## Personal and Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

## Select One (1) of the Following - 3 Credit Hours

- COMM 2733 - COMMUNICATION ETHICS Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

## Mathematics Major - 29 Credit Hours

- MATH 2213 - DISCRETE MATHEMATICS Credits: 3
- MATH 3044 - CALCULUS III Credits: 4
- MATH 3223 - STATISTICAL METHODS I Credits: 3
- MATH 3234 - LINEAR ALGEBRA Credits: 4
- MATH 3333 - DIFFERENTIAL EQUATIONS Credits: 3
- MATH 3733 - MATHEMATICAL COMPUTING Credits: 3
- MATH 4133 - ABSTRACT ALGEBRA Credits: 3
- MATH 4243 - INTRODUCTION TO REAL ANALYSIS Credits: 3
- MATH 4443 - MATHEMATICS CAPSTONE Credits: 3

## Mathematical Required Electives - 15 Credit Hours, Select Five (5) of the following

- CTIS 3433 - DATA MANAGEMENT AND ANALYSIS Credits: 3
- MATH 3044 - CALCULUS III Credits: 4
- MATH 3123 - PROBABILITY Credits: 3
- MATH 3223 - STATISTICAL METHODS I Credits: 3
- MATH 4314 - INTRO TO ACTUARIAL MATHEMATICS Credits: 4
- MATH 4423 - STATISTICAL METHODS II Credits: 3
- MATH 4073 - SPECIAL TOPICS IN MATHEMATICS Credits: 3

## General Electives - 15 Credit Hours

## General Electives - 15 Credit Hours

## Total Program - 120 Credit Hours

# **Bachelor of Science, Mathematics: Actuarial**

Bachelor of Science, Mathematics: Actuarial Four Year Plan (Begin Even Year)

Bachelor of Science, Mathematics: Actuarial Four Year Plan (Begin Odd Year)

## **Foundational Core - 57 Hours**

### **Intellectual and Practical Skills - 17 Credit Hours**

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3
- MATH 2144 - CALCULUS I Credits: 4
- MATH 2244 - CALCULUS II Credits: 4

### **Engaging Human Culture and the Natural World - 19 CreditHours**

### **Natural Science with Lab, Select One Course and Lab - 4 Credit Hours**

- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 123L - BIOLOGY I LAB Credits: 1
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3
- BIOL 133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB Credits: 1
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3
- CHEM 121L - INTRO TO CHEMISTRY LAB Credits: 1
- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 103L - LIFE SCIENCE LAB Credits: 1
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- NSCI 143L - BOTANY LAB Credits: 1
- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- NSCI 223L - ASTRONOMY LAB Credits: 1
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 243L - INVERTEBRATE & VERTEBRATE DIV LAB Credits: 1
- NSCI 3333 - ECOLOGY Credits: 3
- NSCI 333L - ECOLOGY LAB Credits: 1

### **Behavioral Science - Select one of the following - 3 Credit Hours**

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

### **Social Science - 3 Credit Hours**

- BUSI 2103 - MACROECONOMICS Credits: 3

### Historical Perspective - Select One (1) Course from the Following - 3 Credit Hours

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

### Humanities - Select One (1) Course from the Following - 3 Credit Hours

- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3

### Literature - Select One (1) Course from the Following - 3 Credit Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

### Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOL 3223 - LIFE ORIGINS Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

### Personal and Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

### Select One (1) of the Following - 3 Credit Hours

- COMM 2733 - COMMUNICATION ETHICS Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

## Actuary Core - 52 Credit Hours

### Mathematics Core - 34 Credit Hours

- MATH 2213 - DISCRETE MATHEMATICS Credits: 3
- MATH 3044 - CALCULUS III Credits: 4
- MATH 3223 - STATISTICAL METHODS I Credits: 3
- MATH 3234 - LINEAR ALGEBRA Credits: 4
- MATH 3333 - DIFFERENTIAL EQUATIONS Credits: 3
- MATH 3733 - MATHEMATICAL COMPUTING Credits: 3
- MATH 4314 - INTRO TO ACTUARIAL MATHEMATICS Credits: 4
- MATH 4423 - STATISTICAL METHODS II Credits: 3
- MATH 4432 - ACTUARIAL APPLICATIONS Credits: 2
- MATH 4453 - ACTUARIAL SCIENCE CAPSTONE Credits: 3

### Business Core - 18 Credit Hours

- ACTG 3703 - ADVANCED ACCOUNT APPL IN EXCEL Credits: 3
- BUSI 2133 - PRINCIPLES OF FINANCIAL ACCOUNTING Credits: 3
- BUSI 2203 - MICROECONOMICS Credits: 3
- BUSI 2233 - PRINCIPLES OF MANAGERIAL ACCOUNTING Credits: 3
- BUSI 3103 - PRINCIPLES OF FINANCE Credits: 3
- CTIS 3433 - DATA MANAGEMENT AND ANALYSIS Credits: 3

### General Electives - 11 Credit Hours

### Total Program - 120 Credit Hours

## **Bachelor of Science, Mathematics: Biostatistics**

Bachelor of Science, Mathematics: Biostatistics Four Year Plan (Begin Even Year)

Bachelor of Science, Mathematics: Biostatistics Four Year Plan (Begin Odd Year)

### Foundational Core - 57 Hours

### Intellectual and Practical Skills - 17 Credit Hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

- MATH 2244 - CALCULUS II Credits: 4

## Engaging Human Culture and the Natural World - 19 CreditHours

### Natural Science with Lab - 4 Credit Hours

- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 123L - BIOLOGY I LAB Credits: 1

### Behavioral Science - Select one - 3 Credit Hours

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

### Social Science - Select One (1) Course from the Following - 3 Credit Hours

- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3
- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3

### Historical Perspective - Select One (1) Course from the Following - 3 Credit Hours

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

### Humanities - Select One (1) Course from the Following - 3 Credit Hours

- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3

### Literature - Select One (1) Course from the Following - 3 Credit Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3

- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

## Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOL 3223 - LIFE ORIGINS Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

## Personal and Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

## Select One (1) of the Following - 3 Credit Hours

- COMM 2733 - COMMUNICATION ETHICS Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

## Biostatistics Major Core - 51 Credit Hours

- CTIS 2133 - DATA MANAGEMENT ANALYSIS Credits: 3
- MATH 2213 - DISCRETE MATHEMATICS Credits: 3
- MATH 3044 - CALCULUS III Credits: 4
- MATH 3123 - PROBABILITY Credits: 3
- MATH 3223 - STATISTICAL METHODS I Credits: 3
- MATH 3234 - LINEAR ALGEBRA Credits: 4
- MATH 3733 - MATHEMATICAL COMPUTING Credits: 3
- MATH 4223 - INTRODUCTION TO BIOSTATISTICS Credits: 3
- MATH 4423 - STATISTICAL METHODS II Credits: 3
- MATH 4463 - BIOSTATISTICS CAPSTONE Credits: 3

## Mathematical Core - 35 Credit Hours

## Natural Science Core - Select 4 courses with lab - 16 Credit Hours

- BIOL 2403 - INTRODUCTION TO MICROBIOLOGY Credits: 3
- BIOL 240L - INTRODUCTION TO MICROBIOLOGY LAB Credits: 1
- BIOL 2533 - GENERAL GENETICS Credits: 3
- BIOL 253L - GENERAL GENETICS LAB Credits: 1
- BIOL 2633 - CELL & MOLECULAR BIOLOGY Credits: 3
- CHEM 1533 - GENERAL CHEMISTRY I Credits: 3



- CHEM 153L - GENERAL CHEMISTRY I LAB Credits: 1
- NSCI 3333 - ECOLOGY Credits: 3
- NSCI 333L - ECOLOGY LAB Credits: 1

General Electives - 12 Credit Hours

Total Program - 120 Credit Hours

## **Minor, Mathematics**

Required Courses - 8 Credit Hours

- MATH 2244 - CALCULUS II Credits: 4
- MATH 2144 - CALCULUS I Credits: 4

Mathematic Electives - 10 Credit Hours

Select ten (10) hours from any mathematics courses 3000 level or higher.

Total - 18 Credit Hours

## **Natural Sciences**

### **Dean**

Aimee Franklin, PhD  
Dean, College of Natural and Health Sciences  
Associate Professor of Biology

### **Chair, Coordinators, & Faculty**

Sheila Abraham, PhD  
Chair, Department of Natural Sciences  
Professor of Biology

Patricia Adams, MS  
Assistant Professor of Chemistry

Melba Horton, PhD  
Associate Professor of Biology

Brittany McConchie, PhD  
Professor of Biology

Ralph Salvatore, PhD  
Professor of Chemistry

Todd Schraw, PhD  
Professor of Biology

Laura Soluri, DPM  
Associate Professor of Biology

Stefanie Renovales, MS, CCC-SLP  
Assistant Professor of Communication Sciences and Disorders

## **Main Campus (Lakeland, FL)**

### **Bachelor of Science, Biochemistry**

Bachelor of Science, Biochemistry (Four-Year Plan)

#### **Department of Natural Sciences Guidelines and Policies:**

1. Students are required to earn a grade of "C-" or better in all Biology, Chemistry, Math, and Physics courses.
2. Students must complete all of the Pre-Biology Core courses at Southeastern University or elsewhere with a C minus or higher to continue in this major.
3. A student who does not complete MATH 2144 Calculus I by the end of the Sophomore year (4th semester) with a grade of C minus or higher at Southeastern University or elsewhere, whether repeated or not, will not be permitted to continue in the major.
4. A student who has accumulated three (3) or more grades below C minus (including grades of WF) in any of the following Math courses (MATH 1414, MATH 2023, MATH 2144, or MATH 2244) or Chemistry courses (CHEM 1533, CHEM 1633, CHEM 2133 or CHEM 2134) taken for college credit at Southeastern University or elsewhere will not be permitted to continue in the major.

\*Courses count toward Foundational Core

### **Foundational Core - 54 Credit Hours**

#### **Intellectual and Practical Skills - 14 Credit Hours**

- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3
- MATH 2144 - CALCULUS I Credits: 4
- MATH 2244 - CALCULUS II Credits: 4

#### **Engaging Human Culture and the Natural World - 19 Credit Hours**

#### **Natural Science - 4 Credit Hours**

- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 123L - BIOLOGY I LAB Credits: 1
- BIOL 1243 - BIOLOGY II Credits: 3

- BIOL 124L - BIOLOGY II LAB Credits: 1
- CHEM 1633 - GENERAL CHEMISTRY II Credits: 3
- CHEM 163L - GENERAL CHEMISTRY II LAB Credits: 1

### Behavioral Science, Select One (1) - 3 Credit Hours

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

### Social Science, Select One (1) - 3 Credit Hours

- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3
- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3

### Historical Perspective, Select One (1) - 3 Credit Hours

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

### Humanities, Select One (1) - 3 Credit Hours

- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3

### Literature, Select One (1) - 3 Credit Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

### Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3

- BIOL 3223 - LIFE ORIGINS Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

## Personal and Social Responsibility - 9 Credit Hours

- BIOL 2113 - BIOETHICS Credits: 3
- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

## Pre-Biochemistry Core - 20 Credit Hours

- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 123L - BIOLOGY I LAB Credits: 1
- CHEM 1533 - GENERAL CHEMISTRY I Credits: 3
- CHEM 153L - GENERAL CHEMISTRY I LAB Credits: 1
- MATH 2144 - CALCULUS I Credits: 4

## Major Core - 54 Credit Hours

### Biology Core - 7 Credit Hours

- BIOL 2533 - GENERAL GENETICS Credits: 3
- BIOL 253L - GENERAL GENETICS LAB Credits: 1
- BIOL 2633 - CELL & MOLECULAR BIOLOGY Credits: 3

### Chemistry and Physics Core - 29 Credit Hours

- CHEM 2133 - ORGANIC CHEMISTRY I Credits: 3
- CHEM 213L - ORGANIC CHEMISTRY I LAB Credits: 2
- CHEM 2143 - ORGANIC CHEMISTRY II Credits: 3
- CHEM 214L - ORGANIC CHEMISTRY II LAB Credits: 2
- CHEM 3153 - PHYSICAL CHEMISTRY Credits: 3
- CHEM 3353 - BIOCHEMISTRY I Credits: 3
- CHEM 315L - PHYSICAL CHEMISTRY LAB Credits: 3
- CHEM 3363 - BIOCHEMISTRY II Credits: 3
- CHEM 336L - BIOCHEMISTRY II LAB Credits: 1
- PHYS 2533 - GENERAL PHYSICS I Credits: 3
- PHYS 253L - GENERAL PHYSICS I LAB Credits: 1
- PHYS 2633 - GENERAL PHYSICS II Credits: 3
- PHYS 263L - GENERAL PHYSICS II LAB Credits: 1

## Biochemistry Specialization - 15 Credit Hours (9 Credit Hours CHEM required)

- BIOL 3333 - HISTOLOGY Credits: 3
- BIOL 3163 - IMMUNOLOGY Credits: 3
- BIOL 333L - HISTOLOGY LAB Credits: 1
- BIOL 3703 - MEDICAL TERMINOLOGY Credits: 3
- BIOL 4013 - MICROBIOLOGY Credits: 3
- BIOL 401L - MICROBIOLOGY LAB Credits: 1
- BIOL 4133 - DEVELOPMENTAL ANATOMY (EMBRYOLOGY) Credits: 3
- BIOL 413L - DEVELOPMNTL ANATOMY LAB(EMBRYOLOGY) Credits: 1
- BIOL 4223 - PRINCIPLES OF NEUROSCIENCE Credits: 3
- CHEM 4103 - CHEMISTRY OF CANCER Credits: 3
- CHEM 3323 - INSTRUMENTAL METHODS CHEM ANALYSIS Credits: 3
- CHEM 332L - INSTRUMENTAL METHODS ANALYSIS LAB Credits: 1
- CHEM 4423 - MEDICINAL CHEMISTRY Credits: 3
- CHEM 4433 - INORGANIC & BIOINORGANIC CHEMISTRY Credits: 3
- CHEM 3033 - ANALYTICAL CHEMISTRY Credits: 3
- CHEM 303L - ANALYTICAL CHEMISTRY LAB Credits: 1
- CHEM 3203 - ENZYMOLOGY Credits: 3
- CHEM 4223 - NEUROCHEMISTRY Credits: 3

## Biochemistry Research - 3 Credit Hours

- BIOL 4033 - RESEARCH RESIDENCY PROGRAM Credits: 1-3
- BIOL 4373 - RESEARCH IN BIOLOGICAL SCIENCES Credits: 1-4 Variable
- CHEM 4373 - RESEARCH IN CHEMISTRY Credits: 1-3

## Total Credit Hours - 120

## **Bachelor of Science, Biology: Dentistry**

Bachelor of Science, Biology: Dentistry (Four-Year Plan A)

Bachelor of Science, Biology: Dentistry (Four-Year Plan B)

### **Department of Natural Sciences Guidelines and Policies:**

1. Students are required to earn a grade of "C-" or better in all Biology, Chemistry, Math, and Physics courses.
2. Students must complete all of the Pre-Biology Core courses at Southeastern University or elsewhere with a C minus or higher to continue in this major.
3. A student who does not complete MATH 2144 Calculus I by the end of the Sophomore year (4th semester) with a grade of C minus or higher at Southeastern University or elsewhere, whether repeated or not, will not be permitted to continue in the major.

4. A student who has accumulated three (3) or more grades below C minus (including grades of WF) in any of the following Math courses (MATH 1414, MATH 2023, MATH 2144, or MATH 2244) or Chemistry courses (CHEM 1533, CHEM 1633, CHEM 2133 or CHEM 2134) taken for college credit at Southeastern University or elsewhere will not be permitted to continue in the major.

\*Courses count toward Foundational Core

## Foundational Core - 56 Credit Hours

### Intellectual and Practical Skills - 16 Credit Hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

### Engaging Human Culture and the Natural World - 19 Credit Hours

#### Natural Science with Lab - 4 Credit Hours

- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 123L - BIOLOGY I LAB Credits: 1

#### Behavioral Science - Select One (1) Course from the Following - 3 Credit Hours

\*Recommended by AMCAS to take PSYC 1133 for those taking the DAT exam.

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

#### Social Science - Select One (1) Course from the Following - 3 Credit Hours

\*Recommended by AMCAS to take SSCI 2133 for those taking the DAT exam.

- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3
- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3

#### Historical Perspective - Select One (1) Course from the Following - 3 Credit Hours

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3

- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

### Humanities - Select One (1) Course from the Following - 3 Credit Hours

- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3

### Literature - Select One (1) Course from the Following - 3 Credit Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

### Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOL 3223 - LIFE ORIGINS Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

### Personal and Social Responsibility - 9 Credit Hours

- BIOL 2113 - BIOETHICS Credits: 3
- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

### Pre-Biology Core - 20 Credit Hours

- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 123L - BIOLOGY I LAB Credits: 1
- BIOL 1243 - BIOLOGY II Credits: 3
- BIOL 124L - BIOLOGY II LAB Credits: 1
- CHEM 1533 - GENERAL CHEMISTRY I Credits: 3
- CHEM 153L - GENERAL CHEMISTRY I LAB Credits: 1
- CHEM 1633 - GENERAL CHEMISTRY II Credits: 3
- CHEM 163L - GENERAL CHEMISTRY II LAB Credits: 1

- MATH 2144 - CALCULUS I Credits: 4

## Major Core - 52 Credit Hours

### Biology Core - 23 Credit Hours

- BIOL 2083 - HUMAN ANATOMY AND PHYSIOLOGY I Credits: 3
- BIOL 208L - HUMAN ANATOMY AND PHYSIOLOGY I LAB Credits: 1
- BIOL 2183 - HUMAN ANATOMY AND PHYSIOLOGY II Credits: 3
- BIOL 218L - HUMAN ANATOMY AND PHYSIOLOGY II LAB Credits: 1
- BIOL 2533 - GENERAL GENETICS Credits: 3
- BIOL 253L - GENERAL GENETICS LAB Credits: 1
- BIOL 2633 - CELL & MOLECULAR BIOLOGY Credits: 3
- BIOL 3333 - HISTOLOGY Credits: 3
- BIOL 333L - HISTOLOGY LAB Credits: 1
- BIOL 4013 - MICROBIOLOGY Credits: 3
- BIOL 401L - MICROBIOLOGY LAB Credits: 1

### Chemistry and Physics Core - 21 Credit Hours

- CHEM 3353 - BIOCHEMISTRY I Credits: 3
- CHEM 214L - ORGANIC CHEMISTRY II LAB Credits: 2
- CHEM 2143 - ORGANIC CHEMISTRY II Credits: 3
- CHEM 213L - ORGANIC CHEMISTRY I LAB Credits: 2
- CHEM 2133 - ORGANIC CHEMISTRY I Credits: 3
- PHYS 263L - GENERAL PHYSICS II LAB Credits: 1
- PHYS 2633 - GENERAL PHYSICS II Credits: 3
- PHYS 253L - GENERAL PHYSICS I LAB Credits: 1
- PHYS 2533 - GENERAL PHYSICS I Credits: 3

### Concentration in Dentistry - 5 Credit Hours Minimum

- BIOL 3163 - IMMUNOLOGY Credits: 3
- BIOL 3703 - MEDICAL TERMINOLOGY Credits: 3
- BIOL 4133 - DEVELOPMENTAL ANATOMY (EMBRYOLOGY) Credits: 3
- BIOL 413L - DEVELOPMNTL ANATOMY LAB(EMBRYOLOGY) Credits: 1
- BIOL 4223 - PRINCIPLES OF NEUROSCIENCE Credits: 3
- BIOL 4433 - DIAGNOSTIC CLINICAL FOUNDATIONS Credits: 3
- CHEM 3363 - BIOCHEMISTRY II Credits: 3
- CHEM 336L - BIOCHEMISTRY II LAB Credits: 1
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 243L - INVERTEBRATE & VERTEBRATE DIV LAB Credits: 1

### Senior Research and Capstone - 3 Credit Hours

- BIOL 4033 - RESEARCH RESIDENCY PROGRAM Credits: 1-3



- BIOL 4373 - RESEARCH IN BIOLOGICAL SCIENCES Credits: 1-4 Variable
- BIOL 4903 - SENIOR CAPSTONE COURSE Credits: 3
- CHEM 4373 - RESEARCH IN CHEMISTRY Credits: 1-3

## Total Program - 120 Credit Hours

## Bachelor of Science, Biology: Medical Sciences

Bachelor of Science, Biology: Medical Sciences 4 Year Plan A

Bachelor of Science, Biology: Medical Sciences 4 Year Plan B

### Department of Natural Sciences Guidelines and Policies:

1. Students are required to earn a grade of "C-" or better in all Biology, Chemistry, Math, and Physics courses.
2. Students must complete all of the Pre-Biology Core courses at Southeastern University or elsewhere with a C minus or higher to continue in this major.
3. A student who does not complete MATH 2144 Calculus I by the end of the Sophomore year (4th semester) with a grade of C minus or higher at Southeastern University or elsewhere, whether repeated or not, will not be permitted to continue in the major.
4. A student who has accumulated three (3) or more grades below C minus (including grades of WF) in any of the following Math courses (MATH 1414, MATH 2023, MATH 2144, or MATH 2244) or Chemistry courses (CHEM 1533, CHEM 1633, CHEM 2133 or CHEM 2134) taken for college credit at Southeastern University or elsewhere will not be permitted to continue in the major.

\*Courses count toward Foundational Core

## Foundational Core - 56 Credit Hours

### Intellectual and Practical Skills - 16 Credit Hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3
- MATH 2144 - CALCULUS I Credits: 4
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3

### Engaging Human Culture and the Natural World - 19 CreditHours

### Natural Science with Lab - 4 Credit Hours

- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 123L - BIOLOGY I LAB Credits: 1

## Behavioral Science - Select One (1) Course from the Following - 3 Credit Hours

\*Recommended by AMCAS to take PSYC 1133 for those taking the MCAT exam.

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

## Social Science - Select One (1) Course from the Following - 3 Credit Hours

\*Recommended by AMCAS to take SSCI 2133 for those taking the MCAT exam.

- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3
- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3

## Historical Perspective - Select One (1) Course from the Following - 3 Credit Hours

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

## Humanities - Select One (1) Course from the Following - 3 Credit Hours

\*Recommended by AMCAS to take HUMS 2233 for those taking the MCAT exam.

- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1233 - MUSIC THEORY II Credits: 3

## Literature - Select One (1) Course from the Following - 3 Credit Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

## Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOL 3223 - LIFE ORIGINS Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

## Personal and Social Responsibility - 9 Credit Hours

- BIOL 2113 - BIOETHICS Credits: 3
- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

## Pre-Biology Core - 20 Credit Hours

- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 123L - BIOLOGY I LAB Credits: 1
- BIOL 1243 - BIOLOGY II Credits: 3
- BIOL 124L - BIOLOGY II LAB Credits: 1
- CHEM 1533 - GENERAL CHEMISTRY I Credits: 3
- CHEM 153L - GENERAL CHEMISTRY I LAB Credits: 1
- CHEM 1633 - GENERAL CHEMISTRY II Credits: 3
- CHEM 163L - GENERAL CHEMISTRY II LAB Credits: 1
- MATH 2144 - CALCULUS I Credits: 4

## Major Core - 53 Credit Hours

### Biology Core - 15 Credit Hours

- BIOL 2083 - HUMAN ANATOMY AND PHYSIOLOGY I Credits: 3
- BIOL 208L - HUMAN ANATOMY AND PHYSIOLOGY I LAB Credits: 1
- BIOL 2183 - HUMAN ANATOMY AND PHYSIOLOGY II Credits: 3
- BIOL 218L - HUMAN ANATOMY AND PHYSIOLOGY II LAB Credits: 1
- BIOL 2533 - GENERAL GENETICS Credits: 3
- BIOL 253L - GENERAL GENETICS LAB Credits: 1
- BIOL 2633 - CELL & MOLECULAR BIOLOGY Credits: 3

### Chemistry and Physics Core - 21 Credit Hours

- CHEM 2133 - ORGANIC CHEMISTRY I Credits: 3
- CHEM 213L - ORGANIC CHEMISTRY I LAB Credits: 2
- CHEM 2143 - ORGANIC CHEMISTRY II Credits: 3
- CHEM 214L - ORGANIC CHEMISTRY II LAB Credits: 2
- CHEM 3353 - BIOCHEMISTRY I Credits: 3
- PHYS 2533 - GENERAL PHYSICS I Credits: 3

- PHYS 253L - GENERAL PHYSICS I LAB Credits: 1
- PHYS 2633 - GENERAL PHYSICS II Credits: 3
- PHYS 263L - GENERAL PHYSICS II LAB Credits: 1

## Concentration in Medical Sciences - 14 Credit Hours minimum (2 Courses must be taken with a lab)

- BIOL 3163 - IMMUNOLOGY Credits: 3
- BIOL 3333 - HISTOLOGY Credits: 3
- BIOL 333L - HISTOLOGY LAB Credits: 1
- BIOL 3703 - MEDICAL TERMINOLOGY Credits: 3
- BIOL 4013 - MICROBIOLOGY Credits: 3
- BIOL 401L - MICROBIOLOGY LAB Credits: 1
- BIOL 4133 - DEVELOPMENTAL ANATOMY (EMBRYOLOGY) Credits: 3
- BIOL 413L - DEVELOPMNTL ANATOMY LAB(EMBRYOLOGY) Credits: 1
- BIOL 4223 - PRINCIPLES OF NEUROSCIENCE Credits: 3
- CHEM 4423 - MEDICINAL CHEMISTRY Credits: 3
- BIOL 4433 - DIAGNOSTIC CLINICAL FOUNDATIONS Credits: 3
- CHEM 3363 - BIOCHEMISTRY II Credits: 3
- CHEM 336L - BIOCHEMISTRY II LAB Credits: 1

## Senior Research and Capstone - 3 Credit Hours

- BIOL 4033 - RESEARCH RESIDENCY PROGRAM Credits: 1-3
- BIOL 4373 - RESEARCH IN BIOLOGICAL SCIENCES Credits: 1-4 Variable
- BIOL 4903 - SENIOR CAPSTONE COURSE Credits: 3
- CHEM 4373 - RESEARCH IN CHEMISTRY Credits: 1-3

## Total Program - 121 Credit Hours

# Bachelor of Science, Biology: Pharmacy

Bachelor of Science, Biology: Pharmacy 4 Year Plan A

Bachelor of Science, Biology: Pharmacy 4 Year Plan B

### Department of Natural Sciences Guidelines and Policies:

1. Students are required to earn a grade of "C-" or better in all Biology, Chemistry, Math, and Physics courses.
2. Students must complete all of the Pre-Biology Core courses at Southeastern University or elsewhere with a C minus or higher to continue in this major.
3. A student who does not complete MATH 2144 Calculus I by the end of the Sophomore year (4th semester) with a grade of C minus or higher at Southeastern University or elsewhere, whether repeated or not, will not be permitted to continue in the major.

4. A student who has accumulated three (3) or more grades below C minus (including grades of WF) in any of the following Math courses (MATH 1414, MATH 2023, MATH 2144, or MATH 2244) or Chemistry courses (CHEM 1533, CHEM 1633, CHEM 2133 or CHEM 2134) taken for college credit at Southeastern University or elsewhere will not be permitted to continue in the major.

\*Courses count toward Foundational Core

## Foundational Core - 56 Credit Hours

### Intellectual and Practical Skills - 16 Credit Hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

### Engaging Human Culture and the Natural World - 19 Credit Hours

#### Natural Science with Lab - 4 Credit Hours

- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 123L - BIOLOGY I LAB Credits: 1

#### Behavioral Science - Select One (1) Course from the Following - 3 Credit Hours

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

#### Social Science - 3 Credit Hours

- BUSI 2103 - MACROECONOMICS Credits: 3

#### Historical Perspective - Select One (1) Course from the Following - 3 Credit Hours

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

#### Humanities - Select One (1) Course from the Following - 3 Credit Hours

- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- HUMS 2033 - THEATER APPRECIATION Credits: 3

- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3

### Literature - Select One (1) Course from the Following - 3 Credit Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

### Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOL 3223 - LIFE ORIGINS Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

### Personal and Social Responsibility - 9 Credit Hours

- BIOL 2113 - BIOETHICS Credits: 3
- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

### Pre-Biology Core - 20 Credit Hours

- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 123L - BIOLOGY I LAB Credits: 1
- BIOL 1243 - BIOLOGY II Credits: 3
- BIOL 124L - BIOLOGY II LAB Credits: 1
- CHEM 1533 - GENERAL CHEMISTRY I Credits: 3
- CHEM 153L - GENERAL CHEMISTRY I LAB Credits: 1
- CHEM 1633 - GENERAL CHEMISTRY II Credits: 3
- CHEM 163L - GENERAL CHEMISTRY II LAB Credits: 1
- MATH 2144 - CALCULUS I Credits: 4

### Major Core - 52 Credit Hours

### Biology Core - 25 Credit Hours

- BIOL 2083 - HUMAN ANATOMY AND PHYSIOLOGY I Credits: 3
- BIOL 208L - HUMAN ANATOMY AND PHYSIOLOGY I LAB Credits: 1
- BIOL 2183 - HUMAN ANATOMY AND PHYSIOLOGY II Credits: 3
- BIOL 218L - HUMAN ANATOMY AND PHYSIOLOGY II LAB Credits: 1
- BIOL 2533 - GENERAL GENETICS Credits: 3
- BIOL 253L - GENERAL GENETICS LAB Credits: 1
- BIOL 2633 - CELL & MOLECULAR BIOLOGY Credits: 3
- BIOL 3163 - IMMUNOLOGY Credits: 3
- BIOL 3703 - MEDICAL TERMINOLOGY Credits: 3
- BIOL 4013 - MICROBIOLOGY Credits: 3
- BIOL 401L - MICROBIOLOGY LAB Credits: 1

## Chemistry and Physics Core - 18 Credit Hours

- CHEM 2133 - ORGANIC CHEMISTRY I Credits: 3
- CHEM 213L - ORGANIC CHEMISTRY I LAB Credits: 2
- CHEM 2143 - ORGANIC CHEMISTRY II Credits: 3
- CHEM 214L - ORGANIC CHEMISTRY II LAB Credits: 2
- PHYS 2533 - GENERAL PHYSICS I Credits: 3
- PHYS 253L - GENERAL PHYSICS I LAB Credits: 1
- PHYS 2633 - GENERAL PHYSICS II Credits: 3
- PHYS 263L - GENERAL PHYSICS II LAB Credits: 1

## Concentration in Pharmacy - 6 Credit Hours Minimum

- BIOL 3333 - HISTOLOGY Credits: 3
- BIOL 333L - HISTOLOGY LAB Credits: 1
- BIOL 4223 - PRINCIPLES OF NEUROSCIENCE Credits: 3
- CHEM 3353 - BIOCHEMISTRY I Credits: 3
- CHEM 4423 - MEDICINAL CHEMISTRY Credits: 3

## Senior Research and Capstone - 3 Credit Hours

- BIOL 4033 - RESEARCH RESIDENCY PROGRAM Credits: 1-3
- BIOL 4373 - RESEARCH IN BIOLOGICAL SCIENCES Credits: 1-4 Variable
- BIOL 4903 - SENIOR CAPSTONE COURSE Credits: 3
- CHEM 4373 - RESEARCH IN CHEMISTRY Credits: 1-3

## Total Program - 120 Credit Hours

# **Bachelor of Science, Biology: Veterinary Medicine**

Bachelor of Science, Biology: Veterinary Medicine 4 Year Plan A

Bachelor of Science, Biology: Veterinary Medicine 4 Year Plan B

### **Department of Natural Sciences Guidelines and Policies:**

1. Students are required to earn a grade of "C-" or better in all Biology, Chemistry, Math, and Physics courses.
2. Students must complete all of the Pre-Biology Core courses at Southeastern University or elsewhere with a C minus or higher to continue in this major.
3. A student who does not complete MATH 2144 Calculus I by the end of the Sophomore year (4th semester) with a grade of C minus or higher at Southeastern University or elsewhere, whether repeated or not, will not be permitted to continue in the major.
4. A student who has accumulated three (3) or more grades below C minus (including grades of WF) in any of the following Math courses (MATH 1414, MATH 2023, MATH 2144, or MATH 2244) or Chemistry courses (CHEM 1533, CHEM 1633, CHEM 2133 or CHEM 2134) taken for college credit at Southeastern University or elsewhere will not be permitted to continue in the major.

\*Courses count toward Foundational Core

## **Foundational Core - 56 Credit Hours**

### **Intellectual Practical Skills - 16 Credit Hours**

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

### **Engaging Human Culture and the Natural World - 19 Credit Hours**

#### **Natural Science with Lab - 4 Credit Hours**

- BIOL 1233 - BIOLOGY I Credits: 3

#### **Behavioral Science - Select One (1) Course from the Following - 3 Credit Hours**

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

#### **Social Science - Select One (1) Course from the Following - 3 Credit Hours**

- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3
- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3



## Historical Perspective - Select One (1) Course from the Following - 3 Credit Hours

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3

## Humanities - Select One (1) Course from the Following - 3 Credit Hours

- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3

## Literature - Select One (1) Course from the Following - 3 Credit Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3
- ENGL 4533 - CONTEMPORARY LIT Credits: 3

## Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOL 3223 - LIFE ORIGINS Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

## Personal and Social Responsibility - 9 Credit Hours

- BIOL 2113 - BIOETHICS Credits: 3
- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

## Pre-Biology Core - 20 Credit Hours

- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 123L - BIOLOGY I LAB Credits: 1

- BIOL 1243 - BIOLOGY II Credits: 3
- BIOL 124L - BIOLOGY II LAB Credits: 1
- CHEM 1533 - GENERAL CHEMISTRY I Credits: 3
- CHEM 153L - GENERAL CHEMISTRY I LAB Credits: 1
- CHEM 1633 - GENERAL CHEMISTRY II Credits: 3
- CHEM 163L - GENERAL CHEMISTRY II LAB Credits: 1
- MATH 2144 - CALCULUS I Credits: 4

## Major Core - 52 Credit Hours

### Chemistry and Physics Core - 21 Credit Hours

- CHEM 2133 - ORGANIC CHEMISTRY I Credits: 3
- CHEM 213L - ORGANIC CHEMISTRY I LAB Credits: 2
- CHEM 2143 - ORGANIC CHEMISTRY II Credits: 3
- CHEM 214L - ORGANIC CHEMISTRY II LAB Credits: 2
- CHEM 3353 - BIOCHEMISTRY I Credits: 3
- PHYS 2533 - GENERAL PHYSICS I Credits: 3
- PHYS 253L - GENERAL PHYSICS I LAB Credits: 1
- PHYS 2633 - GENERAL PHYSICS II Credits: 3
- PHYS 263L - GENERAL PHYSICS II LAB Credits: 1

### Biology Core - 19 Credit Hours

- BIOL 2533 - GENERAL GENETICS Credits: 3
- BIOL 253L - GENERAL GENETICS LAB Credits: 1
- BIOL 2633 - CELL & MOLECULAR BIOLOGY Credits: 3
- BIOL 4013 - MICROBIOLOGY Credits: 3
- BIOL 401L - MICROBIOLOGY LAB Credits: 1
- BIOL 4133 - DEVELOPMENTAL ANATOMY (EMBRYOLOGY) Credits: 3
- BIOL 413L - DEVELOPMENTAL ANATOMY LAB(EMBRYOLOGY) Credits: 1
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 243L - INVERTEBRATE & VERTEBRATE DIV LAB Credits: 1

### Concentration in Veterinary Medicine - 9 Credit Hours Minimum

- BIOL 3163 - IMMUNOLOGY Credits: 3
- BIOL 3703 - MEDICAL TERMINOLOGY Credits: 3
- BIOL 4223 - PRINCIPLES OF NEUROSCIENCE Credits: 3
- CHEM 3363 - BIOCHEMISTRY II Credits: 3
- CHEM 336L - BIOCHEMISTRY II LAB Credits: 1
- NSCI 3003 - ANIMAL PHYSIOLOGY AND MOLECULAR BIO Credits: 3
- NSCI 3403 - AVIAN BIOLOGY (ORNITHOLOGY) Credits: 3
- NSCI 340L - AVIAN BIOLOGY (ORNITHOLOGY) LAB Credits: 1

### Senior Research and Capstone - 3 Credit Hours

- BIOL 4033 - RESEARCH RESIDENCY PROGRAM Credits: 1-3

- BIOL 4373 - RESEARCH IN BIOLOGICAL SCIENCES Credits: 1-4 Variable
- BIOL 4903 - SENIOR CAPSTONE COURSE Credits: 3
- CHEM 4373 - RESEARCH IN CHEMISTRY Credits: 1-3
- NSCI 4403 - SCIENCE FIELD STUDY 1 Credits: 1-3
- NSCI 4413 - SCIENCE FIELD STUDY 2 Credits: 1-3

## Total Program - 120 Credit Hours

# Bachelor of Science, Communication Sciences & Disorders

Bachelor of Science, Communication Sciences & Disorders Four-Year Plan

### Department of Natural Sciences Guidelines and Policies:

1. Students are required to earn a grade of "C-" or better in all Biology, Chemistry, Math, and Physics courses.
2. Students must complete all of the Pre-Biology Core courses at Southeastern University or elsewhere with a C minus or higher to continue in this major.
3. A student who does not complete MATH 2144 Calculus I by the end of the Sophomore year (4th semester) with a grade of C minus or higher at Southeastern University or elsewhere, whether repeated or not, will not be permitted to continue in the major.
4. A student who has accumulated three (3) or more grades below C minus (including grades of WF) in any of the following Math courses (MATH 1414, MATH 2023, MATH 2144, or MATH 2244) or Chemistry courses (CHEM 1533, CHEM 1633, CHEM 2133 or CHEM 2134) taken for college credit at Southeastern University or elsewhere will not be permitted to continue in the major.

\*Courses count toward Foundational Core

## Foundational Core - 55 Credit Hours

### Intellectual and Practical Skills - 15 Credit Hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3
- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3

### Engaging Human Culture and the Natural World - 22 Credit Hours

#### Natural Science with Lab - 4 Credit Hours

- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 123L - BIOLOGY I LAB Credits: 1

#### Behavioral Science - 3 Credit Hours

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3

### Physical Science - Select One (1) Course from the Following - 3 Credit Hours

- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- PHYS 2533 - GENERAL PHYSICS I Credits: 3

### Social Science - Select One (1) Course from the Following - 3 Credit Hours

- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3
- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3

### Historical Perspective - Select One (1) Course from the Following - 3 Credit Hours

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

### Humanities - Select One (1) Course from the Following - 3 Credit Hours

- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3

### Literature - Select One (1) Course from the Following - 3 Credit Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

### Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- CSDS 3083 - FAITH INTEGRATION IN COMMUNICATION Credits: 3

- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

## Personal and Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

## Select One (1) of the Following - 3 Credit Hours

- COMM 2733 - COMMUNICATION ETHICS Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

## Professional Core - 20 Credit Hours

- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3
- BIOL 133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB Credits: 1
- CSDS 1003 - INTRO. TO COMMUNICATION DISORDERS Credits: 3
- CSDS 2003 - ANATOMY & PHYSIOLOGY OF SPEECH & HEARING Credits: 3
- CSDS 2013 - SPEECH AND HEARING SCIENCE Credits: 3
- CSDS 2043 - CSD SEMINAR Credits: 1
- CSDS 3003 - MULTICULTURAL ASPECTS OF COMMUNICATION Credits: 3

## Select One (1) of the Following - 3 Credit Hours

- PSYC 2333 - DEVELOPMENTAL PSYCHOLOGY Credits: 3
- PSYC 2343 - CHILD & ADOLESCENT DEVELOPMENT Credits: 3

## Specialization Requirements - 27 Credit Hours

- CSDS 2023 - ARTICULATION & PHONOLOGY Credits: 3
- CSDS 2033 - PHONETICS Credits: 3
- CSDS 3073 - FLUENCY & VOICE DISORDERS Credits: 3
- CSDS 3103 - Speech and Language Disorders and Interventions Credits: 3
- CSDS 3203 - AUDIOLOGY AND AURAL REHABILITATION Credits: 3
- CSDS 4003 - NEUROLOGY OF COMMUNICATION DISORDER Credits: 3
- CSDS 4023 - CLINICAL METHODS Credits: 3
- CSDS 4033 - LANGUAGE & LITERACY Credits: 3
- CSDS 4043 - SENIOR PRACTICUM Credits: 3

## General Electives - 15 Credit Hours

Transfer students must take 12 hours as outlined by ASHA; one 3 hour course in each area of biological/behavioral sciences, social sciences, and physical sciences as well as probability and statistics. If these courses are satisfied within the general core, students may select complimentary interdisciplinary courses in areas of interest.

## Total Program - 120 Credit Hours

### **Bachelor of Science, General Biology**

Bachelor of Science, General Biology Four Year Plan A

#### **Department of Natural Sciences Guidelines and Policies:**

1. Students are required to earn a grade of "C-" or better in all Biology, Chemistry, Math, and Physics courses.
2. Students must complete all of the Pre-Biology Core courses at Southeastern University or elsewhere with a C minus or higher to continue in this major.
3. A student who does not complete MATH 2144 Calculus I by the end of the Sophomore year (4th semester) with a grade of C minus or higher at Southeastern University or elsewhere, whether repeated or not, will not be permitted to continue in the major.
4. A student who has accumulated three (3) or more grades below C minus (including grades of WF) in any of the following Math courses (MATH 1414, MATH 2023, MATH 2144, or MATH 2244) or Chemistry courses (CHEM 1533, CHEM 1633, CHEM 2133 or CHEM 2134) taken for college credit at Southeastern University or elsewhere will not be permitted to continue in the major.

\*Courses count toward Foundational Core

## Foundational Core - 56 Credit Hours

### Intellectual Practical Skills - 16 Credit Hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

### Engaging Human Culture and the Natural World - 19 Credit Hours

#### Natural Science with Lab - 4 Credit Hours

- BIOL 1233 - BIOLOGY I Credits: 3

#### Behavioral Science - Select One (1) Course from the Following - 3 Credit Hours

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

#### Social Science - Select One (1) Course from the Following - 3 Credit Hours

- BUSI 2103 - MACROECONOMICS Credits: 3

- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3
- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3

### Historical Perspective - Select One (1) Course from the Following - 3 Credit Hours

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3

### Humanities - Select One (1) Course from the Following - 3 Credit Hours

- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1233 - MUSIC THEORY II Credits: 3

### Literature - Select One (1) Course from the Following - 3 Credit Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4533 - CONTEMPORARY LIT Credits: 3

### Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOL 3223 - LIFE ORIGINS Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

### Personal and Social Responsibility - 9 Credit Hours

- BIOL 2113 - BIOETHICS Credits: 3
- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

## Pre-Biology Core - 20 Credit Hours

- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 1243 - BIOLOGY II Credits: 3
- CHEM 1533 - GENERAL CHEMISTRY I Credits: 3
- CHEM 1633 - GENERAL CHEMISTRY II Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

## Major Core - 52 Credit Hours

### Biology Core - 7 Credit Hours

- BIOL 2533 - GENERAL GENETICS Credits: 3
- BIOL 253L - GENERAL GENETICS LAB Credits: 1
- BIOL 2633 - CELL & MOLECULAR BIOLOGY Credits: 3

### Chemistry and Physics Core - 18 Credit Hours

- CHEM 2133 - ORGANIC CHEMISTRY I Credits: 3
- CHEM 213L - ORGANIC CHEMISTRY I LAB Credits: 2
- CHEM 2143 - ORGANIC CHEMISTRY II Credits: 3
- CHEM 214L - ORGANIC CHEMISTRY II LAB Credits: 2
- PHYS 2533 - GENERAL PHYSICS I Credits: 3
- PHYS 253L - GENERAL PHYSICS I LAB Credits: 1
- PHYS 2633 - GENERAL PHYSICS II Credits: 3
- PHYS 263L - GENERAL PHYSICS II LAB Credits: 1

### Biology Specialization - 18 Credit Hours Minimum (Must Include 2 Courses with Labs)

- BIOL 3163 - IMMUNOLOGY Credits: 3
- BIOL 4013 - MICROBIOLOGY Credits: 3
- BIOL 401L - MICROBIOLOGY LAB Credits: 1
- BIOL 4133 - DEVELOPMENTAL ANATOMY (EMBRYOLOGY) Credits: 3
- BIOL 413L - DEVELOPMENTAL ANATOMY LAB(EMBRYOLOGY) Credits: 1
- NSCI 1433 - BOTANY Credits: 3
- NSCI 143L - BOTANY LAB Credits: 1
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 243L - INVERTEBRATE & VERTEBRATE DIV LAB Credits: 1
- NSCI 3003 - ANIMAL PHYSIOLOGY AND MOLECULAR BIO Credits: 3
- NSCI 3333 - ECOLOGY Credits: 3
- NSCI 333L - ECOLOGY LAB Credits: 1
- NSCI 3403 - AVIAN BIOLOGY (ORNITHOLOGY) Credits: 3
- NSCI 340L - AVIAN BIOLOGY (ORNITHOLOGY) LAB Credits: 1

### General Electives - 6 Credit Hours



## Senior Research and Capstone - 3 Credit Hours

- BIOL 4373 - RESEARCH IN BIOLOGICAL SCIENCES Credits: 1-4 Variable
- BIOL 4903 - SENIOR CAPSTONE COURSE Credits: 3
- CHEM 4373 - RESEARCH IN CHEMISTRY Credits: 1-3
- NSCI 4403 - SCIENCE FIELD STUDY 1 Credits: 1-3
- NSCI 4413 - SCIENCE FIELD STUDY 2 Credits: 1-3

## Total Program - 120 Credit Hours

# Bachelor of Science, Health Science & Business

Bachelor of Science, Health Science and Business Four Year Plan

### Department of Natural Sciences Guidelines and Policies:

1. Students are required to earn a grade of "C-" or better in all Biology, Chemistry, Math, and Physics courses.
2. Students must complete all of the Pre-Biology Core courses at Southeastern University or elsewhere with a C minus or higher to continue in this major.
3. A student who does not complete MATH 2144 Calculus I by the end of the Sophomore year (4th semester) with a grade of C minus or higher at Southeastern University or elsewhere, whether repeated or not, will not be permitted to continue in the major.
4. A student who has accumulated three (3) or more grades below C minus (including grades of WF) in any of the following Math courses (MATH 1414, MATH 2023, MATH 2144, or MATH 2244) or Chemistry courses (CHEM 1533, CHEM 1633, CHEM 2133 or CHEM 2134) taken for college credit at Southeastern University or elsewhere will not be permitted to continue in the major.

\*Courses count toward Foundational Core

## Foundational Core - 55 Credit Hours

### Intellectual Practical Skills - 15 Credit Hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Mathematics - Select One (2) Courses from the Following - 6 Credit Hours (1 Course must be 2000 level)

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

## Engaging Human Culture and the Natural World - 19 Credit Hours

### Natural Science with Lab - 4 Credit Hours

- BIOL 1233 - BIOLOGY I Credits: 3

### Behavioral Science - Select One (1) Course from the Following - 3 Credit Hours

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3

### Social Science - Select One (1) Course from the Following - 3 Credit Hours

- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3
- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3

### Historical Perspective - Select One (1) Course from the Following - 3 Credit Hours

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

### Humanities - Select One (1) Course from the Following - 3 Credit Hours

- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1233 - MUSIC THEORY II Credits: 3

### Literature - Select One (1) Course from the Following - 3 Credit Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

### Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOL 3223 - LIFE ORIGINS Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

## Personal and Social Responsibility - 9 Credit Hours

- BIOL 2113 - BIOETHICS Credits: 3
- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

## Pre-Biology Core - 12 Credit Hours

- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 123L - BIOLOGY I LAB Credits: 1
- BIOL 1243 - BIOLOGY II Credits: 3
- BIOL 124L - BIOLOGY II LAB Credits: 1
- CHEM 1533 - GENERAL CHEMISTRY I Credits: 3
- CHEM 153L - GENERAL CHEMISTRY I LAB Credits: 1
- CHEM 1633 - GENERAL CHEMISTRY II Credits: 3
- CHEM 163L - GENERAL CHEMISTRY II LAB Credits: 1

## Major Core - 51 Credit Hours

### Biology Core - 7 Credit Hours

- BIOL 2533 - GENERAL GENETICS Credits: 3
- BIOL 253L - GENERAL GENETICS LAB Credits: 1
- BIOL 2633 - CELL & MOLECULAR BIOLOGY Credits: 3

### Physics Core - 8 Credit Hours

- PHYS 2533 - GENERAL PHYSICS I Credits: 3
- PHYS 253L - GENERAL PHYSICS I LAB Credits: 1
- PHYS 2633 - GENERAL PHYSICS II Credits: 3
- PHYS 263L - GENERAL PHYSICS II LAB Credits: 1

## Concentration in Health Science - 15 Credit Hours Minimum (Must Include 2 Courses with Labs)

- BIOL 2083 - HUMAN ANATOMY AND PHYSIOLOGY I Credits: 3
- BIOL 208L - HUMAN ANATOMY AND PHYSIOLOGY I LAB Credits: 1
- BIOL 2183 - HUMAN ANATOMY AND PHYSIOLOGY II Credits: 3
- BIOL 218L - HUMAN ANATOMY AND PHYSIOLOGY II LAB Credits: 1
- BIOL 3163 - IMMUNOLOGY Credits: 3

- BIOL 3333 - HISTOLOGY Credits: 3
- BIOL 333L - HISTOLOGY LAB Credits: 1
- BIOL 3703 - MEDICAL TERMINOLOGY Credits: 3
- BIOL 4013 - MICROBIOLOGY Credits: 3
- BIOL 401L - MICROBIOLOGY LAB Credits: 1
- BIOL 4133 - DEVELOPMENTAL ANATOMY (EMBRYOLOGY) Credits: 3
- BIOL 413L - DEVELOPMNTL ANATOMY LAB(EMBRYOLOGY) Credits: 1
- BIOL 4223 - PRINCIPLES OF NEUROSCIENCE Credits: 3
- BIOL 4433 - DIAGNOSTIC CLINICAL FOUNDATIONS Credits: 3
- CHEM 2133 - ORGANIC CHEMISTRY I Credits: 3
- CHEM 213L - ORGANIC CHEMISTRY I LAB Credits: 2
- CHEM 2143 - ORGANIC CHEMISTRY II Credits: 3
- CHEM 214L - ORGANIC CHEMISTRY II LAB Credits: 2
- CHEM 3353 - BIOCHEMISTRY I Credits: 3
- CHEM 3363 - BIOCHEMISTRY II Credits: 3
- CHEM 336L - BIOCHEMISTRY II LAB Credits: 1
- CHEM 4423 - MEDICINAL CHEMISTRY Credits: 3

## Business Courses - 21 Credit Hours Minimum

- BUSI 1013 - INTRO TO ACCOUNTING AND FINANCE Credits: 3
- BUSI 2203 - MICROECONOMICS Credits: 3
- BUSI 2123 - BUSINESS COMMUNICATIONS Credits: 3
- BUSI 3203 - PRINCIPLES OF MANAGEMENT Credits: 3
- BUSI 3303 - PRINCIPLES OF MARKETING Credits: 3
- BUSI 3403 - BUSINESS LAW I Credits: 3

## Select One (1) Course from the Following - 3 Credit Hours

- BUSI 3103 - PRINCIPLES OF FINANCE Credits: 3
- BUSI 3513 - QUANTITATIVE METHODS Credits: 3
- BUSI 3853 - MANAGEMENT INFORMATION SYSTEMS Credits: 3
- BUSI 4603 - BUSINESS POLICIES Credits: 3
- MKTG 3133 - PROFESSIONAL SELLING Credits: 3
- MKTG 4113 - ADVERTISING Credits: 3
- MNGT 3183 - ORGANIZATIONAL BEHAVIOR Credits: 3
- LDRS 2123 - PRINCIPLED LEADERSHIP Credits: 3
- LDRS 2223 - LEADERSHIP THEORY AND PRACTICE Credits: 3

## Business or Science Internship - Select One (1) Course from the Following - 3 Credit Hours

- BIOL 4033 - RESEARCH RESIDENCY PROGRAM Credits: 1-3
- BIOL 4373 - RESEARCH IN BIOLOGICAL SCIENCES Credits: 1-4 Variable
- CHEM 4373 - RESEARCH IN CHEMISTRY Credits: 1-3
- MKTG 4903 - MARKETING INTERNSHIP Credits: 3
- MNGT 4903 - MANAGEMENT INTERNSHIP Credits: 3

Total Program - 121 Credit Hours

## **Minor, Biology**

### Required

- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 123L - BIOLOGY I LAB Credits: 1
- BIOL 1243 - BIOLOGY II Credits: 3
- BIOL 124L - BIOLOGY II LAB Credits: 1

### Select from the following - 10-11 Credit Hours

- BIOL 2083 - HUMAN ANATOMY AND PHYSIOLOGY I Credits: 3
- BIOL 208L - HUMAN ANATOMY AND PHYSIOLOGY I LAB Credits: 1
- BIOL 2183 - HUMAN ANATOMY AND PHYSIOLOGY II Credits: 3
- BIOL 218L - HUMAN ANATOMY AND PHYSIOLOGY II LAB Credits: 1
- BIOL 2533 - GENERAL GENETICS Credits: 3
- BIOL 253L - GENERAL GENETICS LAB Credits: 1
- BIOL 2633 - CELL & MOLECULAR BIOLOGY Credits: 3
- CHEM 1533 - GENERAL CHEMISTRY I Credits: 3
- CHEM 153L - GENERAL CHEMISTRY I LAB Credits: 1
- CHEM 1633 - GENERAL CHEMISTRY II Credits: 3
- CHEM 163L - GENERAL CHEMISTRY II LAB Credits: 1
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 243L - INVERTEBRATE & VERTEBRATE DIV LAB Credits: 1
- NSCI 3333 - ECOLOGY Credits: 3
- NSCI 333L - ECOLOGY LAB Credits: 1

Total Credit Hours - 18

## **Minor, Chemistry**

### Select 17 Credit Hours at the 3000 level

- CHEM 2133 - ORGANIC CHEMISTRY I Credits: 3
- CHEM 213L - ORGANIC CHEMISTRY I LAB Credits: 2
- CHEM 2143 - ORGANIC CHEMISTRY II Credits: 3
- CHEM 214L - ORGANIC CHEMISTRY II LAB Credits: 2
- CHEM 3033 - ANALYTICAL CHEMISTRY Credits: 3
- CHEM 303L - ANALYTICAL CHEMISTRY LAB Credits: 1
- CHEM 3153 - PHYSICAL CHEMISTRY Credits: 3
- CHEM 315L - PHYSICAL CHEMISTRY LAB Credits: 3
- CHEM 3203 - ENZYMOLOGY Credits: 3
- CHEM 3323 - INSTRUMENTAL METHODS CHEM ANALYSIS Credits: 3
- CHEM 332L - INSTRUMENTAL METHODS ANALYSIS LAB Credits: 1

- CHEM 3353 - BIOCHEMISTRY I Credits: 3
- CHEM 3363 - BIOCHEMISTRY II Credits: 3
- CHEM 336L - BIOCHEMISTRY II LAB Credits: 1

### Select 3 Credit Hours at the 4000 level

- CHEM 4003 - CURRENT TOPICS IN CHEMISTRY I Credits: 3
- CHEM 4013 - CURRENT TOPICS IN CHEMISTRY II Credits: 3
- CHEM 4023 - CURRENT TOPICS IN CHEMISTRY III Credits: 3
- CHEM 4103 - CHEMISTRY OF CANCER Credits: 3
- CHEM 4223 - NEUROCHEMISTRY Credits: 3
- CHEM 4373 - RESEARCH IN CHEMISTRY Credits: 1-3
- CHEM 4423 - MEDICINAL CHEMISTRY Credits: 3
- CHEM 4433 - INORGANIC & BIOINORGANIC CHEMISTRY Credits: 3

Total Credit Hours - 20

## Minor, Communication Sciences & Disorders

### Required

- CSDS 1003 - INTRO. TO COMMUNICATION DISORDERS Credits: 3

### Select Four (4) - 15 Credit Hours

- CSDS 2023 - ARTICULATION & PHONOLOGY Credits: 3
- CSDS 2033 - PHONETICS Credits: 3
- CSDS 3013 - SPEECH DISORDERS AND INTERVENTIONS Credits: 3
- CSDS 3043 - AUDIOLOGY Credits: 3
- CSDS 3203 - AUDIOLOGY AND AURAL REHABILITATION Credits: 3

Total Credit Hours - 18

## Nursing

### Dean

Aimee Franklin  
 Dean, College of Natural and Health Sciences  
 Associate Professor of Biology

### Chair, Coordinators, & Faculty

Susan Tasker-Weaver  
 Director, Department of Nursing  
 Associate Professor of Nursing

Jeanna L. Kerchner  
Chair of Undergraduate Program  
Assistant Professor of Nursing

Kimberly L. Acevedo  
Associate Professor of Nursing

Laurie A. Pomella  
Associate Professor of Nursing

Niki M. Musick  
Assistant Professor of Nursing

Kara L. Dorsey  
Full Time Instructor of Nursing

The Pre-Licensure BSN program is designed for students who hold no professional nursing degree or license and want to become professional nurses.

Southeastern University's College of Natural and Health Sciences awards the degree of Bachelor of Science in Nursing (BSN). Upon completion of the nursing program, students meet the educational qualifications of the Florida Board of Nursing (FBON) to apply for the NCLEX-RN (national) licensure exam in the state of their choice. Students who pass this examination will then be licensed to practice professional nursing as a registered nurse (RN) by the particular state wherein they selected to take the examination.

The RN-BSN track provides registered nurses a plan of study (POS) leading to the completion of a BSN degree. This post-licensure track is designed to build on the nurse's prior knowledge from their Associate Degree in Nursing (ADN) education, including arts, sciences, and humanities courses, and enhances the nurse's knowledge and practice. Each student's POS is individualized and flexible according to their personal, professional, and educational needs, allowing students to take one or more courses every eight weeks. Students will transfer or complete lower-division courses, including arts, sciences, and humanities in any sequence preferred, prior to taking the final upper-division (NURS 4502) Nursing Capstone course. Students may integrate lower-division courses with upper-division courses as necessary.

## **Main Campus (Lakeland, FL)**

### **Bachelor of Science, Nursing**

Bachelor of Science, Nursing Four Year Plan

Equipping students to serve Christ and the world as competent professional nurses through Spirit-empowered ethical practice informed by critical thinking, life-long learning, and leadership.

The vision of the Nursing Program, also developed to reflect the vision of the University, is described below:

The Southeastern University Nursing Program will offer a professional education program that prepares students to provide excellent nursing care to individuals, families, and communities through the integration of faith, learning, and service.

Faculty will provide a Christ-centered, student-focused learning community that encourages students to grow in their role as professional nurses.

Students will gain an educational foundation that allows them to provide safe, evidence-based, and culturally competent care for all patients, with special emphasis on the underserved. They will use clinical judgment to integrate evolving technology and research findings into caring interventions that improve patients' health and support the sick and dying, their families, and communities.

Students will commit to life-long learning, rigorous scholarship, leadership, and collaborative interprofessional practice as a means of serving their communities.

## Foundational Core - 50 Credit Hours

### Intellectual and Practical Skills - 12 Credit Hours

- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3
- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3

### Engaging Human Culture and the Natural World - 19 CreditHours

#### Natural Science with Lab

- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3
- CHEM 121L - INTRO TO CHEMISTRY LAB Credits: 1

#### Behavioral Science

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 2333 - DEVELOPMENTAL PSYCHOLOGY Credits: 3

#### Social Science

- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3

### Historical Perspective - Select One (1) Course from the Following

- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3



- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

## Humanities and Literature - Select One (1) Course from the Following

- ARTV 1503 - SURVEY OF WESTERN ART Credits: 3
- COMM 2433 - FILM APPRECIATION Credits: 3
- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3
- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

## Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- NURS 2203 - FAITH INTEGRATION IN NURSING Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3

## Personal and Social Responsibility - 7 Credit Hours

- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2

## Major, Lower Division - 15 Credit Hours

- BIOL 3703 - MEDICAL TERMINOLOGY Credits: 3
- BIOL 240L - INTRODUCTION TO MICROBIOLOGY LAB Credits: 1
- BIOL 2403 - INTRODUCTION TO MICROBIOLOGY Credits: 3
- BIOL 218L - HUMAN ANATOMY AND PHYSIOLOGY II LAB Credits: 1
- BIOL 2183 - HUMAN ANATOMY AND PHYSIOLOGY II Credits: 3
- BIOL 208L - HUMAN ANATOMY AND PHYSIOLOGY I LAB Credits: 1
- BIOL 2083 - HUMAN ANATOMY AND PHYSIOLOGY I Credits: 3

## Major, Upper Division - 61 Credit Hours

- NURS 3003 - HEALTH ASSESSMENT Credits: 3
- NURS 300L - HEALTH ASSESSMENT SKILLS LAB Credits: 1
- NURS 3106 - FOUNDATIONS OF NURSING CARE Credits: 6

- NURS 310L - FOUNDATIONS OF NURSING CARE CLINIC Credits: 2
- NURS 3223 - ESSENTIALS OF PATHOPHYSIOLOGY Credits: 3
- NURS 3124 - APPLIED PHARMACOLOGY Credits: 4
- NURS 3133 - PSYCHIATRIC NURSING Credits: 3
- NURS 313L - PSYCHIATRIC NURSING CLINICAL Credits: 2
- NURS 3144 - MEDICAL-SURGICAL NURSING I Credits: 4
- NURS 314L - MEDICAL-SURGICAL NURSING I CLINICAL Credits: 3
- NURS 3153 - RESEARCH AND EVIDENCE-BASED PRACTICE Credits: 3
- NURS 4204 - MEDICAL SURGICAL NURSING II Credits: 4
- NURS 420L - MEDICAL-SURGICAL NURSING II CLINICAL Credits: 3
- NURS 4212 - CARE OF THE CHILDBEARING FAMILY Credits: 2
- NURS 421L - CARE OF THE CHILDBEARING FAMILY CLINICAL Credits: 1
- NURS 4314 - COMMUNITY NURSING AND CARE OF THE AGGREGATE Credits: 4
- NURS 431L - COMMUNITY NURSING AND CARE OF THE AGGREGATE CLINICAL Credits: 2
- NURS 4322 - PEDIATRIC NURSING Credits: 2
- NURS 432L - PEDIATRIC NURSING CLINICAL Credits: 1
- NURS 4243 - TRANSITION INTO PROFESSIONAL NURSING PRACTICE Credits: 3
- NURS 424L - TRANSITION TO PROFESSIONAL NURSING CLINICAL PRACTICE Credits: 3
- NURS 4332 - QUALITY AND SAFETY Credits: 2

Total Hours - 126 Credit Hours

## Online

### **Bachelor of Science, Nursing (RN to BSN - Online)**

Bachelor of Science, RN to BSN Program (Online) Two-Year-Plan

#### **Nursing Mission Statement and Vision**

The mission statement of the Nursing Program, written in concert with the mission statement of Southeastern University, is as follows:

Equipping students to serve Christ and the world as competent professional nurses through Spirit-empowered ethical practice informed by critical thinking, life-long learning, and leadership.

The vision of the Nursing Program, also developed to reflect the vision of the University, is described below:

The Southeastern University Nursing Program will offer a professional education program that prepares students to provide excellent nursing care to individuals, families, and communities through the integration of faith, learning, and service.

Faculty will provide a Christ-centered, student-focused learning community that encourages students to grow in their role as professional nurses.

Students will gain an educational foundation that allows them to provide safe, evidence-based and culturally competent care for all patients, with special emphasis on the underserved. They will use clinical judgment to integrate evolving technology and research findings into caring interventions that improve patients' health and support the sick and dying, their families and communities.

Students will commit to life-long learning, rigorous scholarship, leadership and collaborative interprofessional practice as a means of serving their communities.

The baccalaureate degree program in nursing at Southeastern University is accredited by the Commission on Collegiate Nursing Education (<http://www.ccnaccreditation.org>).

#### Program Learning Outcomes (PLOs)

##### I – Liberal Education

A solid base in liberal education provides the cornerstone for the practice and education of nurses

##### II – Basic Organizational & Systems Leadership for Quality Care and Patient Safety

Knowledge and skills in leadership, quality improvement, and patient safety are necessary to provide high quality health care

##### III – Scholarship for Evidenced-Based Practice

Professional nursing practice is grounded in the translation of current evidence into one's practice

##### IV – Information Management & Application of Patient Care Technology

Knowledge and skills in information management and patient care technology are critical in the delivery of quality patient care

##### V – Healthcare Policy, Finance, & Regulatory Environments

Healthcare policies, including financial and regulatory, directly & indirectly influence the nature & functioning of the healthcare system and thereby are important considerations in professional nursing practice

##### VI – Inter-professional Communication & Collaboration for Improving Patient Health Outcomes

Communication & collaboration among healthcare professionals are critical to delivering high quality and safe patient care

##### VII – Clinical Prevention & Population Health

Health promotion and disease prevention at the individual and population level are necessary to improve population health & are important components of baccalaureate generalist nursing practice

##### VIII – Professionalism and Professional Values

Professionalism and the inherent values of altruism, autonomy, human dignity, integrity, and social justice are fundamental to the discipline of nursing

##### IX – Baccalaureate Generalist Nursing Practice

The baccalaureate-graduate nurse is prepared to practice with patients, including individuals, families, groups, communities, and populations across the lifespan and across the continuum of healthcare environments.

The baccalaureate graduate understands & respects the variations of care, the increased complexity, and the increased use of healthcare resources inherent in caring for patients

These Student Learning Outcomes are consistent with the American Association of Colleges of Nursing (AACN) Essentials of Baccalaureate Education (2008) and directed the development of the course of study for both the RN to BSN Program and the Pre licensure BSN Program.

## Professional Standards of Conduct

Students in the health professions are held to standards of conduct that both differ and exceed those usually expected of college students. Nursing students are required to demonstrate clinical competency in the care of patients, adhere to the standards in the Florida Nurse Practice Act, and to follow the tenets of the American Nurses Association Code of Ethics for Nurses. Civility is expected at all times when the student interacts with peers, faculty, patients, visitors and staff.

Students will identify themselves by wearing a Southeastern University name tag when they are in a clinical setting. All students are expected to be neatly groomed and wear clean clothing that is in good repair when representing SEU.

Grievance procedure is as follows: Student must follow the policy for filing grievance according to the Academic Catalog.

Failure to follow the guidelines listed under the Professional Standards of Conduct may result in disciplinary action that could result in a verbal warning, probation, suspension or expulsion from the Nursing Program at Southeastern University. If the disciplinary action results in dismissal from a clinical experience, it will count as an absence.

## Lower Division BSN - 62 Credits

### Intellectual and Practical Skills - 12 Hours

- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3
- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3

### Engaging Human Culture and the Natural World - 25 Hours

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3
- PSYC 2333 - DEVELOPMENTAL PSYCHOLOGY Credits: 3
- SSCI 2033 - HUMANS IN SOCIETY Credits: 3
- BIOL 2083 - HUMAN ANATOMY AND PHYSIOLOGY I Credits: 3
- BIOL 2183 - HUMAN ANATOMY AND PHYSIOLOGY II Credits: 3
- BIOL 2403 - INTRODUCTION TO MICROBIOLOGY Credits: 3
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3

### General Education Electives - 12 Credits

A student will need 12 credits to either transfer in with their ADN or will need to take during their RN-BSN Program at Southeastern University. Some of the acceptable courses are listed below, but it is not an exhaustive list. Other Approved Courses by the Director of Nursing are accepted.

Select 12 credit hours of the following elective type:

Art, Music, English, History, Foreign Language, Social Sciences, Psyc, Other Approved.

- BBUS 2203 - INTRODUCTION TO ECONOMICS Credits: 3
- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3

- HUMS 2033 - THEATER APPRECIATION Credits: 3
- HUMS 2233 - INTRODUCTION TO HUMANITIES Credits: 3
- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3

## Spiritual Formation - 7 Hours

- CORE 1001 - COLLEGE AND CHRISTIAN CALLING Credits: 1
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- NURS 2203 - FAITH INTEGRATION IN NURSING Credits: 3

## Christian Responsibility - 6 Hours

- CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMUNITY Credits: 3
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

## Upper Division BSN - 30 Credits

- NURS 3203 - TRANSITION TO BSN ROLE Credits: 3
- NURS 3214 - HEALTH ASSESSMENT FOR THE RN Credits: 4
- NURS 2113 - NUTRITION FOR NURSES Credits: 3
- NURS 3013 - NURSING HISTORY AND THEORY Credits: 3
- NURS 3153 - RESEARCH AND EVIDENCE-BASED PRACTICE Credits: 3
- NURS 4332 - QUALITY AND SAFETY Credits: 2
- NURS 4415 - COMMUNITY NURSING AND POPULATION HEALTH Credits: 5
- NURS 4405 - NURSING LEADERSHIP AND MANAGEMENT FOR THE RN Credits: 5
- NURS 4502 - CAPSTONE PROJECT Credits: 2

## RN Licensure - 30 Credits

## Total Program Hours - 122 Credits

NOTE: It is the responsibility of the student to read, review, and fulfill the requirements and total hours of this degree audit for their applicable degree.

# School of Music

### **Mission**

The Southeastern University School of Music is committed to providing its students with a Christ-centered learning environment that focuses on preparing them for graduate studies in music as well as professional careers in the music field.

Drawing on the breadth and depth of expertise provided by our faculty, the School of Music offers exposure to and training in several genres and styles of music, including Western classical art music, jazz, modern pop/rock music,

traditional and contemporary worship music, and music from cultures around the world. In this it is our aim to 1) provide students with a greater awareness of the possibilities of careers within music, 2) connect seemingly disparate styles and cultures of music into a deeper yet functional understanding of the purpose of music, and 3) lead students to a greater appreciation of God's creativity and goodness through music.

We take seriously our responsibility, in Christ, to foster each student's God-given talents and gifts. Through the integration of faith and learning, it is our desire and purpose to encourage our students and assist them in realizing the call of God in their lives.

#### **Chair**

Mark A. Belfast, PhD  
Assist Dean, School of Music  
Program Coordinator for the Bachelor of Music Education (BME)  
Associate Professor of Music Education

## **Main Campus (Lakeland, FL)**

### **Bachelor of Arts, Music**

Bachelor of Arts, Music (Four-Year Plan)

You must pass all Music Department courses with a C- or higher.

The Bachelor of Arts in Music is a flexible degree program designed to give students the opportunity to pursue the skills necessary for professional work as a vocal or instrumental performer. Students in this program work closely with faculty to develop the tools to be successful in their chosen path in music. The program emphasizes pertinent and real world skills in performance, composition, recording technology, and more, all while developing a strong grasp on music theory, music history, and ear training.

Students needing developmental assistance in piano skills will be required to take class piano for three semesters or until able to pass piano proficiency exam. These courses count as elective credit. **Class Piano courses are 1 credit.**

See audit for Ensemble and Applied Lesson requirements.

### **Foundational Core - 63 Credit Hours**

#### **Intellectual and Practical Skills - 15 Credit Hours**

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

#### **Mathematics: Select Two (2) of the Following (6 Credits):**

- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4
- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3

- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3

## Engaging Human Culture and the Natural World - 19 Hours

Natural Science with lab: Select One (1) of the Following plus lab [4 Credits]:

- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 3333 - ECOLOGY Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- BIOL 1233 - BIOLOGY I Credits: 3
- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3

Behavioral Science: Select One (1) of the Following [3 Credits]:

- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3
- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3

Social Science: Select One (1) of the Following [3 Credits]:

- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3

Historical Perspective: Select One (1) of the Following [3 Credits]:

- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3

Humanities: Select One (1) of the Following [3 Credits]:

- MUSC 1103 - HISTORY OF JAZZ Credits: 3

Literature: Select One (1) of the Following [3 Credits]:

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3

- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

## Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- MUSC 2503 - INTRODUCTION TO MUSIC EDUCATION - A CHRISTIAN PERSPECTIVE Credits: 3

## Personal and Social Responsibility - 17 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1

## Select One (1) of the Following [3 Credits]:

- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3
- COMM 2733 - COMMUNICATION ETHICS Credits: 3

## Language: Select One (2) of the Following [8 Credits]:

- LANG 1144 - ELEMENTARY SPANISH (A) Credits: 4
- LANG 1244 - ELEMENTARY SPANISH (B) Credits: 4
- BINT 1544 - GREEK IA Credits: 4
- BINT 1644 - GREEK IB Credits: 4

## Major Core- 44 Credits Hours

### Fundamental Musicianship- 28 Credit Hours

- MUSC 1000 - DEPARTMENT RECITAL Credits: 0
- MUSC 1032 - INTRODUCTION TO MUSIC TECHNOLOGY Credits: 2
- MUSC 1051 - AURAL THEORY II Credits: 1
- MUSC 1041 - AURAL THEORY I Credits: 1
- MUSC 1133 - MUSIC THEORY I Credits: 3
- MUSC 1233 - MUSIC THEORY II Credits: 3
- MUSC 2041 - AURAL THEORY III Credits: 1
- MUSC 2133 - MUSIC THEORY III Credits: 3
- MUSC 2051 - AURAL THEORY IV Credits: 1
- MUSC 2233 - MUSIC THEORY IV Credits: 3
- MUSC 3222 - CONDUCTING I Credits: 2
- MUSC 3232 - CONDUCTING II Credits: 2



- MUSC 3532 - MUSIC HISTORY & LITERATURE IN THE CHURCH Credits: 2
- MUSC 3632 - MUSIC HISTORY AND LITERATURE IN THE CONCERT HALL Credits: 2
- MUSC 3732 - MUSIC HISTORY AND LITERATURE AROUND THE WORLD Credits: 2
- MUAJ 1000 - KEYBOARD PROFICIENCY EXAM Credits: 0

## Applied Lessons - 8 Credit Hours

- MUSC 4000 - SENIOR RECITAL Credits: 0

Applied Lessons at the 1000 Level [4 Credits]:

Applied Lessons at the 3000 Level [4 Credits]:

## Ensembles – 8 Credit Hours

Large Music Department Ensemble (Must be enrolled in one of the music department's large ensembles for eight semesters)

## General Electives - 13 Credit Hours

## Total Program Hours - 120 Credit Hours

# **Bachelor of Music Education**

Bachelor of Music Education: Choral (Even Four-Year Plan)

Bachelor of Music Education: Choral (Odd Four-Year Plan)

Bachelor of Music Education: Instrumental (Even Four-Year Plan)

Bachelor of Music Education: Instrumental (Odd Four-Year Plan)

The Bachelor of Music Education degree program thoroughly prepares students to teach music in elementary, middle school, and high school settings. Our rigorous curriculum requires students to develop mastery of their major instrument or voice as well as strong pedagogical knowledge of secondary instruments and keyboard. Excellent courses in musicianship, knowledge of music technology, mastery of a wide range of musical styles, as well as nearly 700 hours of hands-on practicum experiences in K–12 classrooms enables our students to earn desirable teaching positions in public and private schools. Southeastern University music education graduates receive high praise for their achievements in the classroom, and many of our graduates have earned "Teacher of the Year" accolades in their first three years of employment. Furthermore, graduates from the program have found success pursuing master's and doctoral degrees in the field.

After their sophomore year, all music education majors ought to apply for admission into the College of Education.

# **Admission to the College of Education**

Application for official admission into the College of Education (COE) must be submitted by November 30 of the sophomore year in order to be accepted for the spring or by April 30 of the sophomore year for acceptance in the fall. Students will be notified by March 1 for fall applications and October 1 for spring applications. Transfer students must submit this application during their first sophomore semester of enrollment at SEU provided they have passed all portions of the GK exam. Applications can be found on the Undergraduate Education Forum (<https://library.seu.edu/UndergradEdForum>).

Admission Requirements into the College of Education:

- Enrollment as a degree-seeking student at the university;
- No grade lower than a "C-" (70) in any religion course, professional education course, or specialization course;
- Minimum cumulative GPA of 2.5 for all general education courses. If you become ineligible to continue in your program, you may re-apply for admittance when eligibility has been re-established by making a written request to the Compliance Committee. (You may apply one more time.)
- Minimum grade of "B" (84) in Fundamentals of Speech, Oral Interpretation, or Introduction to Music Education;
- Completed personality profile (MBTI);
- Official documentation of passing scores on all sections of the GK test, including any retakes and remediation.

## Foundational Core - 45 Credit Hours

### Intellectual and Practical Skills - 12 Credit Hours

- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Mathematics: Select Two (2) of the Following (6 Credits):

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

## Engaging Human Culture and the Natural World - 17 Credit Hours

### Natural Science with lab: Select One (1) of the Following plus lab [4 Credits]:

- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 3333 - ECOLOGY Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- BIOL 1233 - BIOLOGY I Credits: 3
- NSCI 1033 - LIFE SCIENCE Credits: 3

- NSCI 1433 - BOTANY Credits: 3
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3

### Behavioral Science: Select One (1) of the Following [3 Credits]:

- EDUC 2233 - EDUCATIONAL PSYCHOLOGY Credits: 3

### Social Science: Select One (1) of the Following [3 Credits]:

- EDUC 3353 - EMPOWERING ESOL TEACHERS: OVERVIEW Credits: 3

### Historical Perspective: Select One (1) of the Following [3 Credits]:

- MUSC 3532 - MUSIC HISTORY & LITERATURE IN THE CHURCH Credits: 2

### Humanities: Select One (1) of the Following [3 Credits]:

- MUSC 3632 - MUSIC HISTORY AND LITERATURE IN THE CONCERT HALL Credits: 2

### Literature: Select One (1) of the Following [3 Credits]:

- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3

### Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- MUSC 2503 - INTRODUCTION TO MUSIC EDUCATION - A CHRISTIAN PERSPECTIVE Credits: 3

### Personal and Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2

### Major Core- 66 Credits Hours

### Fundamental Musicianship – 28 Credits Hours

- MUAJ 1000 - KEYBOARD PROFICIENCY EXAM Credits: 0
- MUAJ 1012 - CLASS PIANO I Credits: 1
- MUAJ 1022 - CLASS PIANO II Credits: 1
- MUAJ 1032 - CLASS PIANO III Credits: 1
- MUAJ 1811 - CLASS GUITAR FOR BEGINNERS Credits: 1
- MUSC 1000 - DEPARTMENT RECITAL Credits: 0
- MUSC 1032 - INTRODUCTION TO MUSIC TECHNOLOGY Credits: 2
- MUSC 1041 - AURAL THEORY I Credits: 1
- MUSC 1133 - MUSIC THEORY I Credits: 3
- MUSC 1051 - AURAL THEORY II Credits: 1
- MUSC 1233 - MUSIC THEORY II Credits: 3
- MUSC 2041 - AURAL THEORY III Credits: 1
- MUSC 2051 - AURAL THEORY IV Credits: 1
- MUSC 2133 - MUSIC THEORY III Credits: 3
- MUSC 2233 - MUSIC THEORY IV Credits: 3
- MUSC 3222 - CONDUCTING I Credits: 2
- MUSC 3232 - CONDUCTING II Credits: 2
- MUSC 3732 - MUSIC HISTORY AND LITERATURE AROUND THE WORLD Credits: 2

**Emphasis: Select one (1) of the following:**

### Choral Track

- MUSC 3812 - CHORAL METHODS Credits: 2
- MUSC 3412 - VOCAL PEDAGOGY Credits: 2
- MUSC 2132 - INTRODUCTION TO WINDS & PERCUSSION Credits: 2
- MUSC 2312 - STRING TECHNIQUES Credits: 2
- MUSC 1912 - DICTION FOR SINGERS I Credits: 2

### Instrumental Track

- MUSC 4611 - MARCHING BAND TECHNIQUES Credits: 1
- MUSC 3811 - CHORAL METHODS FOR INSTRUMENTALISTS Credits: 1
- MUSC 3311 - STRING TECHNIQUES II Credits: 1
- MUSC 3312 - PIANO PEDAGOGY Credits: 2
- MUSC 3212 - BRASS TECHNIQUES Credits: 2
- MUSC 2212 - WOODWIND TECHNIQUES Credits: 2
- MUSC 2312 - STRING TECHNIQUES Credits: 2
- MUSC 2112 - PERCUSSION TECHNIQUES Credits: 2

### Major- Specific Course - 6 Credit Hours

- MUSC 3943 - METHODS TEACHING MUSIC IN PRIM/ELEM Credits: 3
- MUSC 3953 - METHODS TEACHING MUSIC MIDDLE/SECON Credits: 3

### Applied Lessons/ Performance Core- 14 Credit Hours

- MUSC 4000 - SENIOR RECITAL Credits: 0

## Applied Lessons

Applied Lessons (four 2-credit lessons at 1000 level, and three 2-credits lessons at 3000 level) for a total of 14 credits.

Required: Applied Lessons (four 2-credit lessons at 1000 level, and three 2-credits lessons at 3000 level) : 14 credits

Required: Instrument Lab or Voice Lab (seven semesters): 0 Credits

Ensemble: 7 Credit Hours

Large Ensemble (seven semesters)

## Professional Education Core - 24 Credit Hours

- MUSC 250L - MUSIC EDUCATION LAB Credits: 0
- MUSC 4223 - MUSIC CLASSROOM MANAGEMENT SECONDARY Credits: 3
- EDUC 3133 - ASSESSMENT OF LEARNERS Credits: 3
- EDUC 3523 - TEACHING LITERACY IN CONTENT AREAS Credits: 3
- EDUC 4912 - STUDENT TEACHING Credits: 12
- ESED 3113 - SURVEY OF THE EXCEPTIONAL LEARNER Credits: 3

Total Program Hours - 135 Credit Hours

## Bachelor of Science, Commercial Music

Bachelors of Science, Commercial Music 4 Year Plan

The Commercial Music program equips students to become multi-faceted 21st century musicians. Commercial music majors take classes that will provide them with foundational knowledge in songwriting, studio recording, live sound technology, copyright law, performance, and more. The goal is to produce well-rounded contemporary musicians who are equipped to generate revenue from multiple musical sources. Potential careers include performer, live sound technician, music producer, artist management, and more.

Foundational Core - 55 Hours Credit Hours

Intellectual and Practical Skills - 15 Credit Hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

Mathematics: Select Two (2) of the Following (6 Credits):

- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3

**Select One (1) of the Following [3 Credits]:**

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4

**Engaging Human Culture and the Natural World - 19 Credit Hours**

**Natural Science with lab: Select One (1) of the Following plus lab [4 Credits]:**

- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- BIOL 1233 - BIOLOGY I Credits: 3
- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3

**Behavioral Science: Select One (1) of the Following [3 Credits]:**

- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3
- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3

**Social Science: Select One (1) of the Following [3 Credits]:**

- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- BUSI 2103 - MACROECONOMICS Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3

**Historical Perspective: Select One (1) of the Following [3 Credits]:**

- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
- HIST 1033 - WORLD CIVILIZATION TO 1600 Credits: 3
- HIST 1043 - WORLD CIVILIZATION SINCE 1600 Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3

**Humanities: Select One (1) of the Following [3 Credits]:**

- MUSC 1223 - HIP HOP AND AMERICAN CULTURE Credits: 3
- MUSC 1103 - HISTORY OF JAZZ Credits: 3
- MUSC 1003 - MUSIC APPRECIATION Credits: 3

## Literature: Select One (1) of the Following [3 Credits]:

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3733 - LITERARY THEORY Credits: 3
- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

## Spiritual Formation - 12 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE Credits: 3
- CMCN 4001 - FAITH MUSIC AND CULTURE (CMC) Credits: 3

## Personal and Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1
- BUSI 4113 - BUSINESS ETHICS Credits: 3
- BPLE 4113 - WORKPLACE ETHICS AND SOCIAL RESPONSIBILITY Credits: 3

## Major Core - 56 Credit Hours

- MUSC 1000 - DEPARTMENT RECITAL Credits: 0
- MUAJ 1000 - KEYBOARD PROFICIENCY EXAM Credits: 0
- MUAJ 1800 - GUITAR PROFICIENCY EXAM Credits: 0
- MUSC 1032 - INTRODUCTION TO MUSIC TECHNOLOGY Credits: 2
- MUSC 1041 - AURAL THEORY I Credits: 1
- MUSC 1133 - MUSIC THEORY I Credits: 3
- MUSC 1051 - AURAL THEORY II Credits: 1
- MUSC 1233 - MUSIC THEORY II Credits: 3
- MUSC 2411 - RHYTHM SECTION TECHNIQUES Credits: 1
- MUSC 3142 - AUDIO & PRODUCTION TECHNOLOGY I Credits: 2
- MUSC 315L - AUDIO AND PRODUCTION TECHNOLOGY LAB Credits: 1
- MUSC 3403 - RECORDING ARTS I Credits: 3
- MUSC 3423 - MUSIC BUSINESS SEMINAR Credits: 3
- MNGT 4163 - ENTREPRENEURSHIP Credits: 3

## Applied Lessons - 6 Credit Hours

Six semesters minimum

Applied Lesson (1000 Level Primary Instrument): 4 Credit Hours

Applied Lesson (1000 Level Secondary Instrument): 2 Credit Hours

## Ensembles – 4 Credit Hours

Four semesters minimum

Senior Project: Select One (1) of the Following according to track [Credit]:

- MUSC 4341 - MUSIC BUSNS SNR PROJCT (ARTIST TRK) Credits: 1
- MUSC 4351 - MUSIC BUSNS SEN PROJCT (EXEC TRACK) Credits: 1
- MUSC 4361 - MUSIC BUSINESS SENIOR PROJECT TECHNICAL TRACK Credits: 1

Select One (3) of the Following [3 Credits]:

- MUSC 3013 - DIGITAL MUSIC COMPOSITION FOR WORSHIP Credits: 3
- MUSC 3152 - AUDIO AND PRODUCTION TECHNOLOGY II Credits: 2
- MUSC 315L - AUDIO AND PRODUCTION TECHNOLOGY LAB Credits: 1
- MUSC 3413 - RECORDING ARTS II Credits: 3
- BUSI 1013 - INTRO TO ACCOUNTING AND FINANCE Credits: 3  
or BUSI 2133 - Principles of Financial Accounting
- BUSI 3303 - PRINCIPLES OF MARKETING Credits: 3
- BUSI 3203 - PRINCIPLES OF MANAGEMENT Credits: 3  
or COMM 3363 - Writing for Public Relations and Advertising

## Contemporary Music Center (CMC) Choose one track – 13 Credits Hours

All students are required to complete the following two courses plus one track:

- CMCN 4002 - INSIDE THE MUSIC INDUSTRY (CMC) Credits: 3
- CMCN 4003 - PRACTICUM: CMC TOUR Credits: 1

### Artist Track

- CMCN 4004 - ESSENTIALS OF SONGWRITING Credits: 3
- CMCN 4005 - STUDIO RECORDING Credits: 3
- CMCN 4006 - PERFORMANCE Credits: 3

### Business Track

- CMCN 4007 - STRATEGIC MANAGEMENT Credits: 3
- CMCN 4008 - MUSIC BUSINESS SURVEY Credits: 3
- CMCN 4009 - ADVANCED MEDIA MARKETING Credits: 3



## Technical Track

- CMCN 4011 - AUDIO ENGINEERING Credits: 3
- CMCN 4012 - CONCERT PRODUCTION Credits: 3
- CMCN 4010 - ADVANCED STUDIO RECORDING Credits: 3

## General Electives - 9 Credit Hours

## Total Hours - 120 Credit Hours

# **Bachelor of Science, Worship Studies**

Bachelor of Science, Worship Studies (Four-Year Plan)

The Worship Studies program is designed specifically for those called to serve the church through music. This program prepares students for the demands of service as a worship leader, worship pastor, music director, or other related music ministry position specifically in the instruction of various styles of contemporary and traditional music. The audio technology, music theory, instrumental, and vocal techniques taught here equip students with the skills they need to confidently fulfill various roles upon graduation.

## Foundational Core- 58 Credit Hours

### Intellectual and practical Skills- 15 Credit hours

- COMM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

### Mathematics- 6 Credit Hours

- MATH 1213 - COLLEGE ALGEBRA Credits: 3
- MATH 1323 - EXPLORATION IN MATHEMATICS Credits: 3
- MATH 1313 - TOPICS IN MATHEMATICS Credits: 3
- MATH 1413 - PRECALCULUS Credits: 3
- MATH 2144 - CALCULUS I Credits: 4
- MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS Credits: 3

## Engaging Human Culture and the Natural World - 17 Credit Hours

### Literature - 3 Credit Hours

- ENGL 2133 - INTRODUCTION TO LITERATURE Credits: 3
- ENGL 2513 - BRITISH LITERATURE I Credits: 3
- ENGL 2523 - BRITISH LITERATURE II Credits: 3
- ENGL 3633 - AMERICAN LITERATURE Credits: 3
- ENGL 3933 - AFRICAN AMERICAN LITERATURE Credits: 3

- ENGL 4343 - NATIVE AMERICAN LIT & CULTURE Credits: 3

### Humanities - 3 Credit Hours

- MUSC 3732 - MUSIC HISTORY AND LITERATURE AROUND THE WORLD Credits: 2

### Social Science - 3 Credit Hours

- BUSI 2103 - MACROECONOMICS Credits: 3
- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3
- SSCI 2233 - MARRIAGE AND FAMILY Credits: 3
- POLS 2413 - UNITED STATES GOVERNMENT Credits: 3
- POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE Credits: 3

### Behavioral Science-3 Credit Hours

- PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT Credits: 3
- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3

### Natural Science & Lab- 5 Credits

#### Select One(1) of the Following Plus a Lab(4 Credits)

- BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI Credits: 3
- NSCI 2033 - ASTRONOMY AND EARTH SCIENCE Credits: 3
- NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY Credits: 3
- NSCI 3333 - ECOLOGY Credits: 3
- NSCI 2233 - ASTRONOMY Credits: 3
- NSCI 1033 - LIFE SCIENCE Credits: 3
- NSCI 1433 - BOTANY Credits: 3
- NSCI 1113 - INTRO TO PHYSICS Credits: 3
- BIOL 1233 - BIOLOGY I Credits: 3
- CHEM 1213 - INTRO TO CHEMISTRY Credits: 3

### Historical Perspective - 3 Credit Hours

- MUSC 3532 - MUSIC HISTORY & LITERATURE IN THE CHURCH Credits: 2

### Spiritual Formation - 15 Credit Hours

- BINT 1533 - THE NEW TESTAMENT INTERPRETATION Credits: 3
- BIOT 1433 - THE OLD TESTAMENT INTERPRETATION Credits: 3
- MUSC 2543 - INTRO. TO PROFESSIONAL MUSIC LEADER Credits: 3
- THEO 3023 - THEOLOGY I Credits: 3
- THEO 3133 - THEOLOGY II Credits: 3

## Personal and Social Responsibility - 9 Credit Hours

- CORE 1122 - SEU 101: COLLEGE AND COMMUNITY Credits: 2
- CORE 1222 - SEU 102: PURPOSE AND PRACTICE Credits: 2
- CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP Credits: 1
- CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP Credits: 1
- THEO 3123 - INTRODUCTION OF ETHICS Credits: 3

## Ministry Major Core - 64 Credit Hours

### Fundamental Musicianship- 20 Credit

- MUAK 1000 - KEYBOARD PROFICIENCY EXAM Credits: 0
- MUAI 1800 - GUITAR PROFICIENCY EXAM Credits: 0
- MUSC 1000 - DEPARTMENT RECITAL Credits: 0
- MUSC 1041 - AURAL THEORY I Credits: 1
- MUSC 1133 - MUSIC THEORY I Credits: 3
- MUSC 1051 - AURAL THEORY II Credits: 1
- MUSC 1233 - MUSIC THEORY II Credits: 3
- MUSC 2041 - AURAL THEORY III Credits: 1
- MUSC 2133 - MUSIC THEORY III Credits: 3
- MUSC 2051 - AURAL THEORY IV Credits: 1
- MUSC 2233 - MUSIC THEORY IV Credits: 3
- MUSC 3222 - CONDUCTING I Credits: 2
- MUSC 4032 - COMPOSITION AND ARRANGING Credits: 2

### Select On Emphasis: 15 Credits

#### Pastoral Track -15 Credits

- BIBL 2623 - BIBLICAL HERMENEUTICS Credits: 3
- PMIN 2223 - EVANGELISM AND MISSION Credits: 3
- PMIN 3133 - PREACHING I Credits: 3
- PMIN 4043 - HOLISTIC DISCIPLEMAKING Credits: 3

#### Upper-Level Bible Course

Choose a Upper- level Bible Course worth 3 credits

#### Music Director Track -15 Credits

- THEO 3183 - THEOLOGY OF WORSHIP Credits: 3
- PMIN 3292 - SONGWRITING FOR THE CONTEMP CHURCH Credits: 3
- MUSC 3152 - AUDIO AND PRODUCTION TECHNOLOGY II Credits: 2
- MUSC 315L - AUDIO AND PRODUCTION TECHNOLOGY LAB Credits: 1
- MUSC 3403 - RECORDING ARTS I Credits: 3
- MUSC 3413 - RECORDING ARTS II Credits: 3

## Major-Specific Courses: Worship Studies - 17 Credit

- MUSC 1032 - INTRODUCTION TO MUSIC TECHNOLOGY Credits: 2
- MUSC 2021 - WORSHIP LEADING I Credits: 1
- MUSC 202L - WORSHIP LEADING I LAB Credits: 1
- MUSC 2031 - WORSHIP LEADING II Credits: 1
- MUSC 203L - WORSHIP LEADING II LAB Credits: 1
- MUSC 2411 - RHYTHM SECTION TECHNIQUES Credits: 1
- MUSC 3142 - AUDIO & PRODUCTION TECHNOLOGY I Credits: 2
- MUSC 315L - AUDIO AND PRODUCTION TECHNOLOGY LAB Credits: 1
- MUSC 4222 - HYMNOLOGY Credits: 2
- MUSC 4322 - MUSIC ADMINISTRATION/ORGANIZATION Credits: 2
- PMIN 1000 - CO-CURRICULAR WORSHIP EXPER/PARTIC Credits: 0
- PMIN 3311 - CREATIVE DIRCT/PRDCTN FOR THE CHURCH Credits: 1
- PMIN 331L - CREATIVE DRCTNG/PRODCTN FOR THE CHURCH LAB Credits: 1

## Applied Lessons/ Performance Cor- 8 Credits

Primary Instrument- Four Semesters minimum (multiple applied hours in one semester does not reduce the four semester minimum)

After the four semesters of Applied Lessons move onto Keyboard Proficiency that is required to be taken at least 4 semester minimum.

## Ensembles- 4 credits

Four semesters minimum (multiple ensembles in one semester does not reduce the four semester minimum)

## Total Hours: 120 Credits

## Certificate, Instrumental Performance

\*Permission of music faculty required before certificate can be added.

## Primary Instrument Applied Lessons - 9 Credit Hours

At least three semesters of Primary Instrument Applied Lessons at the MUAI 3XX3 level.

## Primary Instrument Lab - 0 Credit Hours

Three semesters of Primary Instrument Lab.

## Large Ensemble on Primary Instrument - 4 Credit Hours

Four semesters of Large Ensemble on Primary Instrument.

## Small Ensemble/Additional Ensemble on Primary Instrument - 2 Credit Hours

Two semesters of Small Ensemble/Additional Ensemble on Primary Instrument.

### Junior Recital - 0 Credit Hours

- MUSC 3000 - JUNIOR RECITAL Credits: 0

### Senior Recital - 0 Credit Hours

- MUSC 4000 - SENIOR RECITAL Credits: 0

Total Program - 15 Credit Hours

## **Certificate, Piano Performance**

### Piano Lab - 4 Credit Hours

Four consecutive semesters of Piano Lab MUPL 1010 for credit (to include studies of piano literature, pedagogy, improvisation, and ensemble playing).

### Applied Piano - 9 Credit Hours

At least three semesters Applied Piano at the MUAK 1103 level.

### Junior Recital - 0 Credit Hours

- MUSC 3000 - JUNIOR RECITAL Credits: 0

### Senior Recital - 0 Credit Hours

- MUSC 4000 - SENIOR RECITAL Credits: 0

Total Program - 13 Credit Hours

## **Certificate, Vocal Performance**

\*Permission of music faculty required before certificate can be added.

### Applied Lessons - 9 Credit Hours

At least three semesters of consecutive applied lessons at the MUAV 3103 level.

## Voice Lab - 4 Credit Hours

Four consecutive semesters of Voice Lab [MUVL 1010] for credit (to include studies in vocal literature, studies of performance practices, along with in-class performances).

## Vocal Pedagogy - 2 Credit Hours

- MUSC 3412 - VOCAL PEDAGOGY Credits: 2

## Dictation for Singers I - 2 Credit Hours

- MUSC 1912 - DICTION FOR SINGERS I Credits: 2

## Junior Recital - 0 Credit Hours

- MUSC 3000 - JUNIOR RECITAL Credits: 0

## Senior Recital - 0 Credit Hours

- MUSC 4000 - SENIOR RECITAL Credits: 0

## Total Program - 17 Credit Hours

## **Minor, Music**

### 18 Credits Hours

- MUSC 1041 - AURAL THEORY I Credits: 1
- MUSC 1051 - AURAL THEORY II Credits: 1
- MUSC 1133 - MUSIC THEORY I Credits: 3
- MUSC 1233 - MUSIC THEORY II Credits: 3

### Music Elective: 10 Credit Hours

## Total Program Hours - 18 Credit Hours

## **Minor, Music Composition**

### 18 Credits Hours

- MUSC 1041 - AURAL THEORY I Credits: 1
- MUSC 1133 - MUSIC THEORY I Credits: 3
- MUSC 1051 - AURAL THEORY II Credits: 1

- MUSC 1233 - MUSIC THEORY II Credits: 3
- MUSC 3013 - DIGITAL MUSIC COMPOSITION FOR WORSHIP Credits: 3
- MUSC 4032 - COMPOSITION AND ARRANGING Credits: 2
- MUSC 4211 - COMPOSITION APPLIED LESSONS Credits: 1
- MUSC 4441 - MUSIC COMPOSITION SENIOR PROJECT Credits: 1

Total Program Hours - 18 Credit Hours

## **Minor, Music Technology**

18 Credits Hours

- MUSC 1041 - AURAL THEORY I Credits: 1
- MUSC 1133 - MUSIC THEORY I Credits: 3
- MUSC 1051 - AURAL THEORY II Credits: 1
- MUSC 1233 - MUSIC THEORY II Credits: 3
- MUSC 3013 - DIGITAL MUSIC COMPOSITION FOR WORSHIP Credits: 3
- MUSC 3142 - AUDIO & PRODUCTION TECHNOLOGY I Credits: 2
- MUSC 315L - AUDIO AND PRODUCTION TECHNOLOGY LAB Credits: 1
- MUSC 3403 - RECORDING ARTS I Credits: 3

Music Elective: select one (1): 1 Credit Hour

Total Program Hours - 18 Credit Hours

## **Minor, Worship Studies**

18 Credits Hours

- MUSC 1041 - AURAL THEORY I Credits: 1
- MUSC 1133 - MUSIC THEORY I Credits: 3
- MUSC 1051 - AURAL THEORY II Credits: 1
- MUSC 1233 - MUSIC THEORY II Credits: 3
- MUSC 2021 - WORSHIP LEADING I Credits: 1
- PMIN 3292 - SONGWRITING FOR THE CONTEMP CHURCH Credits: 3
- MUSC 4222 - HYMNOLOGY Credits: 2
- MUSC 4322 - MUSIC ADMINISTRATION/ORGANIZATION Credits: 2

Applied Lessons (Primary Instrument): 2 Credit Hours

Total Program Hours - 18 Credit Hours

## **Steelman Library**

**Dean**

Amy Beatty

**Chairs, Coordinators, & Faculty**

Alisa DeBorde

Chair, Doctorate of English

Professor of English

*If you are seeking information about Steelman Library please click here.*

## **Classical Studies**

**Dean**

Amy Beatty

**Chairs, Coordinators, & Faculty**

Alisa DeBorde

Chair, Doctorate of English

Professor of English

## **Site-Based (Partnership)**

### **Associate of Arts, General Studies (CC+ Partnership)**

Foundational Core - 50 Credit Hours

Arts of Communication - 9 Credit Hours

- DCOM 1433 - FUNDAMENTALS OF SPEECH Credits: 3
- ENGL 1133 - ENGLISH COMPOSITION I Credits: 3
- ENGL 1233 - ENGLISH COMPOSITION II Credits: 3

Behavioral & Social Sciences - 9 Credit Hours

Behavioral Science - 3 Credit Hours

- PSYC 1133 - INTRODUCTION TO PSYCHOLOGY Credits: 3

Social Science - 6 Credit Hours

- SSCI 2133 - INTRODUCTION TO SOCIOLOGY Credits: 3

History & Government - 3 Credit Hours

Select one of the following:



- HIST 1013 - WESTERN CIVILIZATION TO THE 16TH CENTURY Credits: 3
- HIST 1023 - WESTERN CIVILIZATION-17TH CENTURY TO PRESENT Credits: 3
- HIST 2013 - AMERICAN HISTORY TO 1877 Credits: 3
- HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT Credits: 3
- PPOL 2413 - UNITED STATES GOVERNMENT Credits: 3
- PPOL 2433 - UNITED STATES & NEVADA CONSTITUT Credits: 3

All Nevada site students MUST take PPOL 2433 for this requirement.

## Humanities & Fine Arts - 6 Credit Hours

## Humanities & Fine Arts - 3 Credit Hours

# School of Honors

### Mission

The School of Honors at Southeastern University is devoted to cultivating within its scholars a passion for developing their personal faith and higher learning so that they may pursue truth and lead lives full of good work, serving as vibrant leaders in their professions, in Christian communities, and throughout the world in the spirit of Christ.

### Dean

Dr. Gordon Miller

### Chairs, Coordinators, & Faculty

The School of Honors consists of courses of advanced study developed specifically for incoming Honors students who have a demonstrated record of academic success prior to the start of their undergraduate studies. Courses have been developed that either fulfill specific Foundational Core requirements or enhance each student's declared major area of study.

Starting with Introduction to Honors, students take two to three Honors courses each year. Honors study at Southeastern culminates in the design, development, and completion of a major thesis project during the students' senior year.

## Other School of Honors Benefits

As a participant in the School of Honors, students may receive up to an annual \$3,000 scholarship, renewable each year students are in the program.

Beyond the scholarship, participation in the School of Honors also will equip students for graduate level research and readiness in the workplace.

In the Southeastern School of Honors, students can expect:

- A well-rounded education informed by a Biblical worldview, with attention to spiritual formation and appreciation for God's revealed truth as reflected in His creation and Word

- Nurturing to become critical thinkers with highly developed problem-solving capacities and written and oral communication skills for the successful exchange of ideas
- A learning environment where they can develop an understanding of how to analyze and synthesize a broad range of material in a scholarly manner
- A learning environment where they can develop appreciation for artistic expressions and the pursuit of knowledge through personal investigation with a focus on understanding God's design for their life and the lives of others
- Mentorship for the development of effective servant-leadership skills and commitment to service within the campus community as a means to life-long service in the church, society, and to other nations

## Applying to the School of Honors:

School of Honors participants must be full-time students (taking a minimum of 12 credits per semester) and maintain a GPA of 3.6.

If upon acceptance to Southeastern University, the student has a minimum 3.8 high school GPA (on a four-point scale) and has scored either a 1380 on the SAT or 30 on the ACT, the student is eligible to be invited to participate in the School of Honors.

If, upon acceptance to Southeastern University, students have a minimum 3.8 high school GPA (on a four-point scale) and have scored between 1290 and 1379 on the SAT or 27-29 on the ACT, they can apply to participate in the School of Honors . Admission is only open as long as space is available.

For more information about the Southeastern University School of Honors, please contact the School of Honors at [honors@seu.edu](mailto:honors@seu.edu).

School of Honors

\* In order to maintain the School of Honors scholarship, Honors students must take a designated Honors course each semester (the exception includes specific majors that require a completion of a full-semester internship in the last semester).

\*CHOICE/SEMINAR/CONTRACT ... If the student is unable to complete an Honors course in a designated semester, the Honors student has the option to take an Honors Seminar course or complete an Honors contract in a course within their major or in one of their religion courses. Students have to achieve a minimum B+ in the class and a minimum B+ on the contract requirement.

INTRO. TO HONORS ... First year Honors students should plan to take Introduction to Honors in the Fall semester.

Mandatory School of Honors Courses

- HONR 1332 - INTRODUCTION TO HONORS Credits: 2
- HONR 3002 - INTRODUCTION TO THE HONORS THESIS Credits: 2
- HONR 4012 - HONORS THESIS WRITING I Credits: 2
- HONR 4112 - HONORS THESIS WRITING II Credits: 2
- HONR 4212 - HONORS THESIS WRITING I/II Credits: 2

Choice Course Options

- HONR 1433 - HONORS FUNDAMENTALS OF SPEECH Credits: 3
- HONR 1133 - HONORS OLD TESTAMENT SURVEY Credits: 3
- HONR 1233 - HONORS NEW TESTAMENT SURVEY Credits: 3
- HONR 2011, 2021, 2031, 2041, 2051, 2061 (Course code rotates each semester) - HONORS SEMINAR Credits: 1
- CORE 3003 - THRIVING COMMUNITIES Credits: 3

## **Main Campus (Lakeland, FL)**

### **School of Honors**

#### **Mission**

The School of Honors at Southeastern University is devoted to cultivating within its scholars a passion for developing their personal faith and higher learning so that they may pursue truth and lead lives full of good work, serving as vibrant leaders in their professions, in Christian communities, and throughout the world in the spirit of Christ.

#### **Dean**

Dr. Gordon Miller

The School of Honors consists of courses of advanced study developed specifically for incoming Honors students who have a demonstrated record of academic success prior to the start of their undergraduate studies. Courses have been developed that either fulfill specific Foundational Core requirements or enhance each student's declared major area of study.

Starting with Introduction to Honors, students take two to three Honors courses each year. Honors study at Southeastern culminates in the design, development, and completion of a major thesis project during the students' senior year.

### **Other School of Honors Benefits**

As a participant in the School of Honors, students may receive up to an annual \$3,000 scholarship, renewable each year students are in the program.

Beyond the scholarship, participation in the School of Honors also will equip students for graduate level research and readiness in the workplace.

In the Southeastern School of Honors, students can expect:

- A well-rounded education informed by a Biblical worldview, with attention to spiritual formation and appreciation for God's revealed truth as reflected in His creation and Word
- Nurturing to become critical thinkers with highly developed problem-solving capacities and written and oral communication skills for the successful exchange of ideas
- A learning environment where they can develop an understanding of how to analyze and synthesize a broad range of material in a scholarly manner
- A learning environment where they can develop appreciation for artistic expressions and the pursuit of knowledge through personal investigation with a focus on understanding God's design for their life and the lives of others

- Mentorship for the development of effective servant-leadership skills and commitment to service within the campus community as a means to life-long service in the church, society, and to other nations

## Applying to the School of Honors:

School of Honors participants must be full-time students (taking a minimum of 12 credits per semester) and maintain a GPA of 3.6.

If upon acceptance to Southeastern University, the student has a minimum 3.8 high school GPA (on a four-point scale) and has scored either a 1380 on the SAT or 30 on the ACT, the student is eligible to be invited to participate in the School of Honors.

If, upon acceptance to Southeastern University, students have a minimum 3.8 high school GPA (on a four-point scale) and have scored between 1290 and 1379 on the SAT or 27-29 on the ACT, they can apply to participate in the School of Honors . Admission is only open as long as space is available.

For more information about the Southeastern University School of Honors, please contact the School of Honors at [honors@seu.edu](mailto:honors@seu.edu).

School of Honors

\* In order to maintain the School of Honors scholarship, Honors students must take a designated Honors course each semester (the exception includes specific majors that require a completion of a full-semester internship in the last semester).

\*CHOICE/SEMINAR/CONTRACT ... If the student is unable to complete an Honors course in a designated semester, the Honors student has the option to take an Honors Seminar course or complete an Honors contract in a course within their major or in one of their religion courses. Students have to achieve a minimum B+ in the class and a minimum B+ on the contract requirement.

INTRO. TO HONORS ... First year Honors students should plan to take Introduction to Honors in the Fall semester.

Mandatory School of Honors Courses

- HONR 1332 - INTRODUCTION TO HONORS Credits: 2
- HONR 3002 - INTRODUCTION TO THE HONORS THESIS Credits: 2
- HONR 4012 - HONORS THESIS WRITING I Credits: 2
- HONR 4112 - HONORS THESIS WRITING II Credits: 2
- HONR 4212 - HONORS THESIS WRITING I/II Credits: 2

Choice Course Options

- HONR 1433 - HONORS FUNDAMENTALS OF SPEECH Credits: 3
- HONR 1133 - HONORS OLD TESTAMENT SURVEY Credits: 3
- HONR 1233 - HONORS NEW TESTAMENT SURVEY Credits: 3
- HONR 2011, 2021, 2031, 2041, 2051, 2061 (Course code rotates each semester) - HONORS SEMINAR Credits: 1
- CORE 3003 - THRIVING COMMUNITIES Credits: 3

# Course Descriptions

ACAD 1000 - CONTINUATION OF ACADEMY

ACCT 3703 - ADVANCED ACCOUNTING APPLICATIONS IN EXCEL

ACTG 2241 - PRE-INTERMEDIATE ACCOUNTING

ACTG 3113 - INTERMEDIATE ACCOUNTING I

ACTG 3123 - INTERMEDIATE ACCOUNTING II

ACTG 3133 - MANAGERIAL COST ACCOUNTING

ACTG 3603 - ACCOUNTING INFORMATION SYSTEMS

ACTG 3703 - ADVANCED ACCOUNT APPL IN EXCEL

ACTG 4103 - NOT-FOR-PROFIT ACCOUNTING

ACTG 4113 - ADVNCD ACCNTNG - FRAMEWORK & REPORT

ACTG 4123 - ADVNCD ACNTNG - ACQSITNS & CONSLDTN

ACTG 4133 - FEDERAL INCOME TAXATION I

ACTG 4143 - FEDERAL INCOME TAXATION II

ACTG 4153 - AUDITING

ACTG 4163 - FINANCIAL STATEMENT ANALYSIS

ACTG 4213 - PRINCIPLES OF FORENSIC ACCOUNTING

ACTG 4903 - ACCOUNTING INTERNSHIP

ARTV 1013 - DRAWING I

ARTV 1503 - SURVEY OF WESTERN ART

ARTV 2013 - DRAWING II

ARTV 2023 - PHOTOGRAPHY

**ARTV 2033 - FUNDAMENTALS OF DIGITAL DESIGN**

**ARTV 2043 - COLOR THEORY**

**ARTV 2053 - PAINTING I**

**ARTV 2063 - FUNDAMENTALS OF INTERACTIVE DESIGN**

**ARTV 2073 - INTRODUCTION TO WEB DESIGN AND DEVE**

**ARTV 2123 - INTRODUCTION TO PRINTMAKING**

**ARTV 2233 - HISTORY OF GRAPHIC DESIGN**

**ARTV 2843 - PHILOSOPHY AND THEOLOGY OF AESTHETI**

**ARTV 3001 - ART OR DESIGN PRACTICUM**

**ARTV 3003 - MAGAZINE DESIGN AND PRODUCTION**

**ARTV 3053 - UI/UX DESIGN**

**ARTV 3073 - TYPOGRAPHY**

**ARTV 3083 - PAINTING II**

**ARTV 3093 - FIGURE DRAWING**

**ARTV 3103 - 3-D DESIGN**

**ARTV 3143 - CERAMICS**

**ARTV 3223 - MOTION GRAPHIC DESIGN**

**ARTV 3503 - MODERN & CONTEMPORARY WESTERN ART**

**ARTV 3523 - BRANDING AND IDENTITY DESIGN**

**ARTV 3913 - JUNIOR STUDIO**

**ARTV 4003 - SPECIAL TOPICS IN ART OR DESIGN**

**ARTV 4083 - ADVANCED DIGITAL IMAGING**

**ARTV 4093 - ADVERTISING DESIGN**

**ARTV 4113 - ADVANCED ILLUSTRATION**

**ARTV 4503 - SENIOR PORTFOLIO AND EXHIBITION**

**ARTV 4823 - DESIGN INTERNSHIP**

**ARTV 4833 - DESIGN INTERNSHIP**

**AVIM 1003 - INTRO TO AVIATION TRANSPORTATION**

**AVIM 1014 - AVIATION WEATHER ENVIRONMENT W/LAB**

**AVIM 1101 - INTRODUCTION TO UAS OPERATIONS,POLICY, AND REGULATIONS**

**AVIM 2003 - HUMAN FACTORS AND RESOURCE MANAGNT**

**AVIM 2013 - AERODYNAMICS & AIRCRAFTS SYSTEMS**

**AVIM 3003 - US & GLOBAL AVIATION OPERATIONS**

**AVIM 3203 - AVIATION SAFETY & MANAGEMENT**

**AVIM 3403 - AVIATION REGULATIONS & LAWS**

**AVIM 4003 - REGIONAL AIRLINE TRANSITION**

**AVIM 4013 - AVIATION PRACTICUM I**

**AVIM 4023 - AVIATION PRACTICUM II**

**AVIM 4141 - AVIATION MANAGEMENT CAPSTONE**

**AVIP ELECTIVE - CFII/MULTI ENGINE**

**AVIP 1001 - INTRODUCTION TO FLIGHT**

**AVIP 1011 - PRIVATE PILOT FLIGHT TRAINING I**

**AVIP 1013 - PRIVATE PILOT GROUND SCHOOL**

**AVIP 1022 - PRIVATE PILOT FLIGHT TRAINING II**

**AVIP 2013 - INSTRUMENT RATING GROUND SCHOOL**

**AVIP 2023 - INSTRUMENT FLIGHT TRAINING**

**AVIP 3013 - COMMERCIAL PILOT GROUND SCHOOL**

**AVIP 3023 - COMMERCIAL PILOT FLIGHT I FLIGHT TR**

**AVIP 3033 - COMMERCIAL PILOT FLIGHT II FLIGHT TRAINING**

**AVIP 4011 - ADVANCED GROUND INSTRUCTOR**

**AVIP 4013 - CERTIFIED FLIGHT INSTRUCTOR GROUND SCHOOL**

**AVIP 4021 - INSTRUMENT GROUND INSTRUCTOR**

**AVIP 4022 - CERT FLIGHT INSTRUCTOR FLIGHT TRAIN**

**AVIP 4031 - CERT FLIGHT INST INSTR FLIGHT TRAIN**

**AVIP 4041 - MULTI-ENGINE RATING FLIGHT TRAINING**

**AVIP 4051 - CERT FLIGHT INST MULTIENG FLIGHT TRN**

**BBUS 1003 - INTRODUCTION TO BUSINESS CONCEPTS**

**BBUS 1013 - FINANCIAL DECISION MAKING**

**BBUS 1023 - GENESIS SMALL BUSINESS TRAINING**

**BBUS 1330 - SPREADSHEET FUNDAMENTALS EXEMPTION**

**BBUS 1333 - SPREADSHEET FUNDAMENTALS**

**BBUS 2113 - BUSINESS COMMUNICATION**

**BBUS 2133 - ESSENTIALS OF FINANCIAL ACCOUNTING**

**BBUS 2203 - INTRODUCTION TO ECONOMICS**

**BBUS 2233 - ESSENTIALS OF MANAGERIAL ACCOUNTING**

**BBUS 2333 - DATA ANALYSIS USING SPREADSHEETS**

**BBUS 2433 - DATA MANAGEMENT AND ANALYSIS**

**BBUS 3003 - BUSINESS ANALYSIS ESSENTIALS**

**BBUS 3013 - DESIGN THINKING FOR BUSINESS**



**BBUS 3103 - ESSENTIALS OF FINANCE**

**BBUS 3143 - PROJECT MANAGEMENT**

**BBUS 3153 - GLOBAL BUSINESS MANAGEMENT**

**BBUS 3203 - ESSENTIALS OF MANAGEMENT**

**BBUS 3303 - ESSENTIALS OF MARKETING**

**BBUS 3403 - ESSENTIALS OF BUSINESS LAW**

**BBUS 3853 - ESSENTIALS OF MANAGEMENT OF INFORMATION SYSTEMS**

**BBUS 4013 - BUSINESS ANALYSIS APPLICATION**

**BBUS 4113 - WORKPLACE ETHICS AND SOCIAL RESPONSIBILITY**

**BBUS 4141 - SENIOR SEMINAR**

**BBUS 4603 - STRATEGIC MANAGEMENT**

**BBUS 4903 - MANAGEMENT INTERNSHIP**

**BIBL 1703 - INTRODUCTION TO THE BIBLE**

**BIBL 2033 - INTRODUCTION TO BIBLICAL LANGUAGES**

**BIBL 2213 - JESUS AND THE GOSPELS**

**BIBL 2623 - BIBLICAL HERMENEUTICS**

**BIBL 3043 - USE OF THE OLD TESTAMENT IN THE NEW**

**BIBL 3433 - THE WORLD OF THE HEBREW BIBLE**

**BIBL 3533 - NEW TESTAMENT LITERATURE**

**BIBL 3633 - HISTORICAL BIBLICAL GEOGRAPHY**

**BIBL 4013 - JEWISH AND EARLY CHRISTIAN APOCALYP**

**BIBL 5003 - PENTATEUCH**

**BIBL 5053 - BIBLICAL INTERPRETATION AND COMMUNICATION**

**BIBL 5063 - BIBLICAL ARCHAEOLOGY**

**BIBL 5073 - METANARRATIVE OF SCRIPTURE**

**BIBL 5163 - CAPSTONE PROJECET**

**BIBL 5223 - BIBLICAL EXPOSITION & FAITH INTEGRATION**

**BIBL 5323 - SPECIAL TOPICS IN BIBLICAL STUDIES**

**BIBL 5533 - SPECIAL TOPICS IN NEW TESTAMENT**

**BIBL 5543 - FOUNDATIONS OF OLD TESTAMENT LITERATURE AND HISTORY**

**BIBL 5553 - FOUNDATIONS OF NEW TESTAMENT LITERATURE AND HISTORY**

**BIBL 5993 - THESIS/CONTEXTUAL EDUCATION PROJECT**

**BINT 1233 - NEW TESTAMENT SURVEY**

**BINT 1533 - THE NEW TESTAMENT INTERPRETATION**

**BINT 1544 - GREEK IA**

**BINT 1644 - GREEK IB**

**BINT 2503 - LUKE-ACTS**

**BINT 2743 - GREEK IIA**

**BINT 2843 - GREEK IIB**

**BINT 3003 - LUKE-ACTS**

**BINT 3013 - THE GOSPEL OF MARK**

**BINT 3033 - GREEK I**

**BINT 3043 - GREEK II**

**BINT 3213 - JESUS AND THE GOSPELS**

**BINT 3224 - ACTS STUDIES**

**BINT 3333 - GENERAL EPISTLES**

**BINT 3403 - JOHANNINE LITERATURE**

**BINT 3413 - PAULINE LITERATURE**

**BINT 3523 - PASTORAL EPISTLES**

**BINT 3833 - I AND II CORINTHIANS**

**BINT 4133 - ROMANS**

**BINT 4323 - GENERAL EPISTLES**

**BINT 4523 - EPISTLE TO THE HEBREWS**

**BINT 4532 - READINGS IN THE GREEK NEW TESTAMENT (GREEK IIIA)**

**BINT 4632 - PRINCIPLES OF EXEGESIS**

**BINT 5013 - GREEK I**

**BINT 5023 - GREEK II**

**BINT 5033 - LUKE-ACTS**

**BINT 5043 - PASTORAL EPISTLES**

**BINT 5063 - GREEK III**

**BINT 5073 - JESUS AND THE GOSPELS**

**BINT 5083 - NEW TESTAMENT EPISTLES**

**BINT 5093 - REVELATION**

**BIOL 123L - BIOLOGY I LAB**

**BIOL 124L - BIOLOGY II LAB**

**BIOL 133L - ESSENT OF ANATOMY & PHYSIOLOGY LAB**

**BIOL 208L - HUMAN ANATOMY AND PHYSIOLOGY I LAB**

**BIOL 218L - HUMAN ANATOMY AND PHYSIOLOGY II LAB**

**BIOL 240L - INTRODUCTION TO MICROBIOLOGY LAB**

**BIOL 253L - GENERAL GENETICS LAB**

**BIOL 333L - HISTOLOGY LAB**

**BIOL 401L - MICROBIOLOGY LAB**

**BIOL 413L - DEVELOPMNTL ANATOMY LAB(EMBRYOLOGY)**

**BIOL 1233 - BIOLOGY I**

**BIOL 1243 - BIOLOGY II**

**BIOL 1333 - ESSENTIALS OF HUMAN ANATOMY & PHYSI**

**BIOL 1334 - ESSENTIALS OF HUMAN ANATOMY & PHYSI**

**BIOL 2083 - HUMAN ANATOMY AND PHYSIOLOGY I**

**BIOL 2113 - BIOETHICS**

**BIOL 2183 - HUMAN ANATOMY AND PHYSIOLOGY II**

**BIOL 2403 - INTRODUCTION TO MICROBIOLOGY**

**BIOL 2533 - GENERAL GENETICS**

**BIOL 2633 - CELL & MOLECULAR BIOLOGY**

**BIOL 3163 - IMMUNOLOGY**

**BIOL 3223 - LIFE ORIGINS**

**BIOL 3333 - HISTOLOGY**

**BIOL 3703 - MEDICAL TERMINOLOGY**

**BIOL 4013 - MICROBIOLOGY**

**BIOL 4033 - RESEARCH RESIDENCY PROGRAM**

**BIOL 4133 - DEVELOPMENTAL ANATOMY (EMBRYOLOGY)**

**BIOL 4223 - PRINCIPLES OF NEUROSCIENCE**

**BIOL 4373 - RESEARCH IN BIOLOGICAL SCIENCES**

**BIOL 4433 - DIAGNOSTIC CLINICAL FOUNDATIONS**

**BIOL 4633 - SPECIAL TOPICS IN BIOLOGY**

**BIOL 4653 - SPECIAL TOPICS IN BIOLOGY III**

**BIOL 4903 - SENIOR CAPSTONE COURSE**

**BIOT 1103 - BEGINNING HEBREW A**

**BIOT 1113 - BEGINNING HEBREW B**

**BIOT 1133 - OLD TESTAMENT SURVEY**

**BIOT 1433 - THE OLD TESTAMENT INTERPRETATION**

**BIOT 2003 - INTERMEDIATE HEBREW A**

**BIOT 2033 - ISAIAH**

**BIOT 2133 - PENTATEUCH**

**BIOT 2203 - INTERMEDIATE HEBREW B**

**BIOT 2233 - OLD TESTAMENT HISTORY**

**BIOT 3003 - GENESIS**

**BIOT 3013 - DEUTERONOMY**

**BIOT 3023 - JEREMIAH**

**BIOT 3043 - HEBREW I**

**BIOT 3053 - HEBREW II**

**BIOT 3123 - HEBREW POETRY**

**BIOT 3143 - PSALMS**

**BIOT 3223 - HEBREW WISDOM LITERATURE**

**BIOT 3343 - TORAH STUDIES**

**BIOT 3403 - HISTORY & GEOGRAPHY ANCIENT ISRAEL**

**BIOT 3423 - THE FORMER PROPHETS**

**BIOT 3433 - THE LATTER PROPHETS**

**BIOT 3543 - THE BOOK OF THE TWELVE**

**BIOT 3843 - THE WRITINGS**

**BIOT 4023 - EZEKIEL**

**BIOT 4233 - MINOR PROPHETS**

**BIOT 4532 - APOCALYPTIC LITERATURE OF OLD TEST**

**BIOT 4633 - SEMINAR IN OLD TEST STUDIES**

**BIOT 5003 - PENTATEUCH**

**BIOT 5013 - MAJOR PROPHETS**

**BIOT 5043 - HEBREW I**

**BIOT 5053 - HEBREW II**

**BIOT 5063 - THE TORAH**

**BIOT 5073 - THE PROPHETIC TRADITION**

**BIOT 5083 - PSALMS AND WISDOM LITERATURE**

**BPLE 1003 - FOUNDATIONAL CONCEPTS OF BUSINESS**

**BPLE 1013 - FINANCIAL DECISION MAKING**

**BPLE 1133 - FOUNDATIONS OF INFORMATION SYSTEMS**

**BPLE 1203 - ENTREPRENEURSHIP BOOTCAMP**

**BPLE 2003 - DESIGN THINKING**

**BPLE 2023 - BUSINESS LEADERSHIP PRACTICUM I**

**BPLE 2113 - PROFESSIONAL COMMUNICATIONS**

**BPLE 3003 - CROSS-CULTURAL LEADERSHIP**

**BPLE 3023 - BUSINESS LEADERSHIP PRACTICUM II**

**BPLE 3123 - BUSINESS LEADERSHIP PRACTICUM III**

**BPLE 3203 - MANAGEMENT CONCEPTS**

**BPLE 3303 - MARKETING CONCEPTS**

**BPLE 4013 - LEADERSHIP FORUM**

**BPLE 4023 - BUSINESS LEADERSHIP PRACTICUM IV**

**BPLE 4113 - WORKPLACE ETHICS AND SOCIAL RESPONSIBILITY**

**BPLE 4123 - BUSINESS LEADERSHIP PRACTICUM V**

**BPLE 4141 - SENIOR PROFESSIONAL PORTFOLIO**

**BPLE 4903 - INTERNSHIP**

**BPLE 4913 - PROFESSIONAL LEADERSHIP PORTFOLIO**

**BUSI 1003 - FOUNDATIONS OF BUSINESS**

**BUSI 1013 - INTRO TO ACCOUNTING AND FINANCE**

**BUSI 1903 - PERS FINANCIAL STEWARDSHIP**

**BUSI 2043 - ETHICAL BUSINESS PRACTICES**

**BUSI 2103 - MACROECONOMICS**

**BUSI 2123 - BUSINESS COMMUNICATIONS**

**BUSI 2133 - PRINCIPLES OF FINANCIAL ACCOUNTING**

**BUSI 2203 - MICROECONOMICS**

**BUSI 2233 - PRINCIPLES OF MANAGERIAL ACCOUNTING**

**BUSI 3043 - FUND DEVELOPMENT FOR THE NONPROFIT**

**BUSI 3053 - NONPROFIT ADVOCACY AND COLLABORATION**

**BUSI 3103 - PRINCIPLES OF FINANCE**

**BUSI 3203 - PRINCIPLES OF MANAGEMENT**

**BUSI 3303 - PRINCIPLES OF MARKETING**

**BUSI 3403 - BUSINESS LAW I**

**BUSI 3413 - BUSINESS LAW II**

**BUSI 3513 - QUANTITATIVE METHODS**

**BUSI 3533 - INTRODUCTION TO BUSINESS AS MISSION**

**BUSI 3743 - ENACTUS**

**BUSI 3853 - MANAGEMENT INFORMATION SYSTEMS**

**BUSI 4003 - SPECIAL TOPICS IN BUSINESS**

**BUSI 4113 - BUSINESS ETHICS**

**BUSI 4141 - BUSINESS SENIOR SEMINAR**

**BUSI 4333 - BUSINESS CO-OP**

**BUSI 4603 - BUSINESS POLICIES**

**BUSI 4903 - INTERNATIONAL BUSINESS INTERNSHIP**

**BUSI 5003 - MBA PRINCIPLES**

**BUSI 5050 - MBA ORIENTATION SEMINAR**

**BUSI 5053 - MBA FOUNDATIONS**

**BUSI 5063 - FINANCIAL ACCOUNTING**

**BUSI 5103 - BUSINESS ANALYTICS AND STATISTICS WITH SPREADSHEET APPLICATIONS**

**BUSI 5113 - MARKETING MANAGEMENT**

**BUSI 5203 - RISK MANAGEMENT AND GOVERNANCE IN BUSINESS**

**BUSI 5213 - ORGANIZATIONAL BEHAVIOR**



**BUSI 5223 - ETHCS STEWRDSHIP&LEGAL ENV BUSINESS**

**BUSI 5233 - CURRENT ISSUES IN BUSINESS**

**BUSI 5323 - INFORMATION TECHNOLOGY LEADERSHIP**

**BUSI 5333 - GLOBAL BUSINESS MANAGEMENT**

**BUSI 5413 - PROBLEM SOLVING & DECISION MAKING**

**BUSI 5436 - BUSINESS STRATEGY AND POLICY**

**BUSI 5443 - STUDY ABROAD**

**BUSI 5503 - ACCOUNTING AND FINANCE FOR MANAGERS**

**BUSI 5523 - DISNEY BUSINESS EXCELLENCE**

**BUSI 5533 - GLOBAL SOCIAL ENTREPRENEURSHIP**

**CHEM 121L - INTRO TO CHEMISTRY LAB**

**CHEM 153L - GENERAL CHEMISTRY I LAB**

**CHEM 163L - GENERAL CHEMISTRY II LAB**

**CHEM 213L - ORGANIC CHEMISTRY I LAB**

**CHEM 214L - ORGANIC CHEMISTRY II LAB**

**CHEM 303L - ANALYTICAL CHEMISTRY LAB**

**CHEM 313L - ORGANIC CHEMISTRY I LAB**

**CHEM 314L - ORGANIC CHEMISTRY II LAB**

**CHEM 315L - PHYSICAL CHEMISTRY LAB**

**CHEM 332L - INSTRUMENTAL METHODS ANALYSIS LAB**

**CHEM 336L - BIOCHEMISTRY II LAB**

**CHEM 1213 - INTRO TO CHEMISTRY**

**CHEM 1214 - INTRO TO CHEMISTRY (LECTURE & LAB)**

**CHEM 1533 - GENERAL CHEMISTRY I**

**CHEM 1633 - GENERAL CHEMISTRY II**

**CHEM 2133 - ORGANIC CHEMISTRY I**

**CHEM 2143 - ORGANIC CHEMISTRY II**

**CHEM 3033 - ANALYTICAL CHEMISTRY**

**CHEM 3133 - ORGANIC CHEMISTRY I**

**CHEM 3143 - ORGANIC CHEMISTRY II-WI**

**CHEM 3153 - PHYSICAL CHEMISTRY**

**CHEM 3203 - ENZYMOLOGY**

**CHEM 3323 - INSTRUMENTAL METHODS CHEM ANALYSIS**

**CHEM 3353 - BIOCHEMISTRY I**

**CHEM 3363 - BIOCHEMISTRY II**

**CHEM 4003 - CURRENT TOPICS IN CHEMISTRY I**

**CHEM 4013 - CURRENT TOPICS IN CHEMISTRY II**

**CHEM 4023 - CURRENT TOPICS IN CHEMISTRY III**

**CHEM 4103 - CHEMISTRY OF CANCER**

**CHEM 4223 - NEUROCHEMISTRY**

**CHEM 4373 - RESEARCH IN CHEMISTRY**

**CHEM 4423 - MEDICINAL CHEMISTRY**

**CHEM 4433 - INORGANIC & BIOINORGANIC CHEMISTRY**

**CLAS 1003 - COLLEGE SUCCESS**

**CMCN 4001 - FAITH MUSIC AND CULTURE (CMC)**

**CMCN 4002 - INSIDE THE MUSIC INDUSTRY (CMC)**

**CMCN 4003 - PRACTICUM: CMC TOUR**

**CMCN 4004 - ESSENTIALS OF SONGWRITING**

**CMCN 4005 - STUDIO RECORDING**

**CMCN 4006 - PERFORMANCE**

**CMCN 4007 - STRATEGIC MANAGEMENT**

**CMCN 4008 - MUSIC BUSINESS SURVEY**

**CMCN 4009 - ADVANCED MEDIA MARKETING**

**CMCN 4010 - ADVANCED STUDIO RECORDING**

**CMCN 4011 - AUDIO ENGINEERING**

**CMCN 4012 - CONCERT PRODUCTION**

**COMM 223L - WRITING FOR COMMUNICATION LAB**

**COMM 1433 - FUNDAMENTALS OF SPEECH**

**COMM 1603 - SCREEN ACTING**

**COMM 1803 - INTRODUCTION TO FILM PRODUCTION**

**COMM 2041 - VIDEO PRODUCTION WORKSHOP**

**COMM 2083 - INTERPERSONAL COMMUNICATION**

**COMM 2093 - INTERCULTURAL COMMUNICATION**

**COMM 2113 - INTRODUCTION TO RADIO PRODUCTION**

**COMM 2133 - INTRO TO TELEVISION PRODUCTION**

**COMM 2153 - WRITING FOR THE MASS MEDIA**

**COMM 2233 - INTRODUCTION TO COMMUNICATION**

**COMM 2241 - READINGS IN COMMUNICATION**

**COMM 2323 - INTRODUCTION TO PUBLIC RELATIONS**

**COMM 2433 - FILM APPRECIATION**

**COMM 2533 - NARRATIVE STRUCTURE IN FILM**

**COMM 2613 - DIGITAL VIDEO EDITING**

**COMM 2703 - PRODUCING FOR FILM**

**COMM 2733 - COMMUNICATION ETHICS**

**COMM 3021 - BROADCAST PRACTICUM**

**COMM 3023 - SPORTS BROADCASTING I**

**COMM 3033 - SPORTS BROADCASTING II**

**COMM 3041 - PUBLIC RELATIONS PRACTICUM**

**COMM 3051 - RADIO PRACTICUM**

**COMM 3061 - MULTIMEDIA JOURNALISM PRACTICUM**

**COMM 3071 - COMMUNICATION PRACTICUM**

**COMM 3113 - INTEGRATING FAITH IN LANG COMM ARTS**

**COMM 3153 - INTERPRETING NARRATIVES/IDEOLOGIES**

**COMM 3173 - PRODUCING FOR TELEVISION**

**COMM 3183 - PODCASTING**

**COMM 3193 - ORGANIZATIONAL COMMUNICATION**

**COMM 3253 - DIRECTING FOR FILM**

**COMM 3263 - CINEMATOGRAPHY**

**COMM 3273 - DOCUMENTARY FILM PRODUCTION**

**COMM 3283 - EDITING FOR STORY**

**COMM 3293 - CINEMATIC DESIGN**

**COMM 3323 - SOCIAL MEDIA IN PUBLIC RELATIONS**

**COMM 3353 - NARRATIVE JOURNALISM**

**COMM 3363 - WRITING FOR PUBL RELATIONS & ADVERT**

**COMM 3533 - MASS COMMUNICATION THEORY**

**COMM 3553 - ADVANCED SPEECH**

**COMM 3613 - NEWS WRITING AND EDITING**

**COMM 3701 - FILM PRACTICUM**

**COMM 3723 - SCREENWRITING I**

**COMM 3753 - SCRIPTWRITING FOR TV AND RADIO**

**COMM 3763 - AUDIO FOR TV AND FILM**

**COMM 3773 - ELECTRONIC NEWS GATHERING**

**COMM 3783 - FILM HISTORY**

**COMM 3793 - DIGITAL MARKETING AND ANALYTICS**

**COMM 4001 - COMMUNICATION SEMINAR**

**COMM 4103 - SPECIAL TOPICS IN BROADCASTING**

**COMM 4143 - STORYTELLING AND PERSUASION**

**COMM 4173 - SENIOR FILM CAPSTONE DEVELOPMENT**

**COMM 4183 - INTERNATIONAL VISUAL STORYTELLING**

**COMM 4203 - GLOBAL COMMUNICATION**

**COMM 4353 - INTERRACIAL COMMUNICATION IN THE US**

**COMM 4373 - PUBLIC RELATIONS CAMPAIGNS**

**COMM 4383 - PUBLIC RELATIONS CASE STUDIES**

**COMM 4403 - SPECIAL TOPICS IN JOURNALISM**

**COMM 4413 - SPECIAL TOPICS IN PUBLIC RELATIONS**

**COMM 4423 - BROADCASTING CAPSTONE**

**COMM 4463 - SPECIAL TOPICS IN FILM PRODUCTION**

**COMM 4523 - DIRECTING FOR TELEVISION**

**COMM 4533 - MASS COMMUNICATION LAW**

**COMM 4633 - SPECIAL TOPICS IN COMMUNICATION**

**COMM 4743 - SCREENWRITING II**

**COMM 4823 - COMMUNICATION INTERNSHIP**

**COMM 4833 - COMMUNICATION INTERNSHIP**

**COMM 4836 - COMMUNICATION INTERNSHIP**

**COMM 4853 - MEDIA CRITICISM**

**COMM 4866 - ADVANCED COMMUNICATION INTERNSHIP**

**COMM 4913 - SENIOR FILM CAPSTONE PROJECT**

**CORE 1001 - COLLEGE AND CHRISTIAN CALLING**

**CORE 1003 - LIFE U**

**CORE 1011 - CLASSICAL EDUCATION AND CHRISTIAN VOCATION**

**CORE 1101 - CLASSICAL EDUCATION AND CHRISTIAN VOCATION**

**CORE 1122 - SEU 101: COLLEGE AND COMMUNITY**

**CORE 1222 - SEU 102: PURPOSE AND PRACTICE**

**CORE 1503 - PERSONAL STEWARDSHIP**

**CORE 2013 - HUMAN DIVERSITY AND CHRISTIAN COMMU**

**CORE 2231 - SEU 201: INTENTIONAL LEADERSHIP**

**CORE 2241 - SEU 202: EXPERIENTIAL LEADERSHIP**

**CORE 3003 - CREATING THRIVING COMMUNITIES**

**CRIM 270L - INTRODUCTION TO FORENSIC SCI LAB**

**CRIM 2003 - CRIMINAL JUSTICE AND THE CHRISTIAN**

**CRIM 2103 - ETHICS IN CRIMINAL JUSTICE**

**CRIM 2203 - CRIMINAL JUSTICE SYSTEM**

**CRIM 2223 - INTRODUCTION TO CRIME SCENE INVESTIGATION**

**CRIM 2253 - INTERNATIONAL SOCIAL SERVICES**

**CRIM 2423 - CRIMINOLOGY**

**CRIM 2503 - HOMICIDE INVESTIGATION**

**CRIM 2523 - VICTIMOLOGY**

**CRIM 2703 - INTRODUCTION TO FORENSIC SCIENCE**

**CRIM 2704 - INTRODUCTION TO FORENSIC SCIENCE LECTURE/LAB**

**CRIM 3103 - CRIMINAL JUSTICE SYSTEM**

**CRIM 3203 - SOCIOLOGY OF POLICING**

**CRIM 3213 - CRIMINAL LAW**

**CRIM 3223 - RESEARCH IN CRIM. JUSTICE**

**CRIM 3303 - JUVENILE DELINQUENCY**

**CRIM 3343 - CRIMINAL JUSTICE ADMINISTRATION**

**CRIM 3403 - AMERICAN CRIMINAL COURTS**

**CRIM 3503 - ETHICS IN CRIMINAL JUSTICE**

**CRIM 3603 - CORRECTIONS AND PUNISHMENT (WI)**

**CRIM 3703 - CRIMINOLOGY**

**CRIM 3803 - CRITICAL ISSUES IN CRIMINAL JUSTICE**

**CRIM 4103 - CORRECTIONS AND PUNISHMENT**

**CRIM 4143 - HUMAN TRAFFICKING IN AMERICA**

**CRIM 4203 - THEORY AND CRIMINAL JUSTICE**

**CRIM 4303 - CRIMINAL JUSTICE SENIOR SEMINAR-WI**

**CRIM 4323 - INTERNATIONAL SOCIAL SERVICES**

**CRIM 4403 - CRIMINAL LAW**

**CRIM 4903 - CRIMINAL JUSTICE INTERNSHIP**

**CRIS 5003 - CRISIS AWARENESS**

**CRIS 5013 - CRISIS COMMUNICATION**

**CSDS 1003 - INTRO. TO COMMUNICATION DISORDERS**

**CSDS 2003 - ANATOMY & PHYSIOLOGY OF SPEECH & HEARING**

**CSDS 2013 - SPEECH AND HEARING SCIENCE**

**CSDS 2023 - ARTICULATION & PHONOLOGY**

**CSDS 2033 - PHONETICS**

**CSDS 2043 - CSD SEMINAR**

**CSDS 3003 - MULTICULTURAL ASPECTS OF COMMUNICATION**

**CSDS 3013 - SPEECH DISORDERS AND INTERVENTIONS**

**CSDS 3023 - HEARING DISORDERS & INTERVENTIONS**

**CSDS 3043 - AUDIOLOGY**

**CSDS 3053 - NEUROLOGY OF SPEECH, LANGUAGE, & HEARING**

**CSDS 3063 - DIAGNOSTIC METHODS**

**CSDS 3073 - FLUENCY & VOICE DISORDERS**

**CSDS 3083 - FAITH INTEGRATION IN COMMUNICATION**

**CSDS 3093 - TOPICS IN COMMUNICATION DISORDERS**



**CSDS 3103 - Speech and Language Disorders and Interventions**

**CSDS 3203 - AUDIOLOGY AND AURAL REHABILITATION**

**CSDS 4003 - NEUROLOGY OF COMMUNICATION DISORDER**

**CSDS 4006 - SENIOR PRACTICUM**

**CSDS 4013 - PERSPECTIVES OF THE DEAF**

**CSDS 4023 - CLINICAL METHODS**

**CSDS 4033 - LANGUAGE & LITERACY**

**CSDS 4043 - SENIOR PRACTICUM**

**CSDS 4053 - NEUROLOGY OF COMMUNICATION DISORDER**

**CSEC 1001 - SECURITY FOUNDATIONS**

**CSEC 1011 - NETWORKING FOUNDATIONS**

**CSEC 1021 - SYSTEM ADMINISTRATION**

**CSEC 2001 - NETWORK DEFENSE**

**CSEC 2011 - CRYPTOGRAPHY AND ACCESS MANAGEMENT**

**CSEC 2021 - LOGGING AND MONITORING**

**CSEC 3001 - PROGRAMMING FOUNDATIONS**

**CSEC 3011 - WEB APPLICATION SECURITY AND PROJECT MANAGEMENT**

**CSEC 3021 - THREATS AND VULNERABILITIES**

**CSEC 4004 - GROUP PROJECT - CYBER SECURITY**

**CTIS 1003 - WORD PROCESSING I**

**CTIS 1033 - INTRO TO COMPUTERS**

**CTIS 1333 - SPREADSHEET FUNDAMENTALS**

**CTIS 2133 - DATA MANAGEMENT ANALYSIS**

**CTIS 2333 - BUSINESS ANALYTICS I**

**CTIS 3433 - DATA MANAGEMENT AND ANALYSIS**

**CTIS 3613 - DATABASE MANAGEMENT SYSTEMS**

**CTIS 3803 - INTRODUCTION TO DATABASES AND SQL PROGRAMMING**

**CTIS 3833 - COMPUTER NETWORKING**

**CTIS 4153 - E-COMMERCE**

**CTIS 4213 - WEB PROGRAMMING**

**CTIS 4903 - INTERNSHIP IN COMPUTERS**

**CTIS 5003 - DATA MANAGEMENT AND ANALYSIS**

**DATA 1001 - BASIC STATISTICS**

**DATA 1011 - STATISTICAL PROGRAMMING**

**DATA 1021 - PROGRAMMING FOUNDATIONS - DATA SCIENCE**

**DATA 2001 - DATABASES**

**DATA 2011 - DATA WRANGLING AND VISUALIZATION**

**DATA 2021 - INTERMEDIATE STATISTICS**

**DATA 3001 - MACHINE LEARNING AND MODELING**

**DATA 3011 - METRICS AND DATA PROCESSING**

**DATA 3021 - INTRODUCTION TO BIG DATA**

**DATA 4004 - GROUP PROJECT - DATA SCIENCE**

**DCOM 1433 - FUNDAMENTALS OF SPEECH**

**DCOM 1533 - SURVEY OF DIGITAL MEDIA AND DESIGN**

**DCOM 2023 - PHOTOGRAPHY**

**DCOM 2043 - COLOR THEORY**

**DCOM 2083 - INTERPERSONAL COMMUNICATION**

**DCOM 2093 - INTERCULTURAL COMMUNICATION**

**DCOM 2323 - INTRODUCTION TO PUBLIC RELATIONS**

**DCOM 2423 - WRITING FOR DIGITAL MEDIA**

**DCOM 2433 - FILM APPRECIATION**

**DCOM 3003 - MAGAZINE DESIGN & PRODUCTION**

**DCOM 3023 - CROSS CULTURAL COMMUNICATIONS AND COMPASSION**

**DCOM 3033 - ORGANIZATIONAL COMMUNICATION**

**DCOM 3043 - DRAWING FOR DESIGNERS**

**DCOM 3053 - UI/UX DESIGN**

**DCOM 3073 - TYPOGRAPHY**

**DCOM 3113 - INTEGRATING FAITH IN LANG COMM ARTS**

**DCOM 3153 - INTERPRETING NARRATIVES/IDEOLOGIES**

**DCOM 3333 - WRITING FOR THE MASS MEDIA**

**DCOM 3523 - DIGITAL LAYOUT AND DESIGN**

**DCOM 3533 - MASS COMMUNICATION THEORY**

**DCOM 3793 - DIGITAL MARKETING AND ANALYTICS**

**DCOM 3823 - WEB DESIGN AND DEVELOPMENT**

**DCOM 4001 - COMMUNICATION SEMINAR**

**DCOM 4083 - ADVANCED DIGITAL IMAGING**

**DCOM 4093 - ADVERTISING DESIGN**

**DCOM 4113 - DIGITAL ILLUSTRATION**

**DCOM 4143 - STORYTELLING AND PERSUASION**

**DCOM 4183 - INTERNATIONAL VISUAL STORYTELLING**

**DCOM 4203 - GLOBAL COMMUNICATION**

**DCOM 4213 - PUBLIC RELTS CAMPAIGNS/EVNT PLANG**

**DCOM 4533 - MASS COMMUNICATION LAW**

**DCOM 4823 - COMMUNICATION INTERNSHIP**

**DCOM 4833 - COMMUNICATION INTERNSHIP**

**DCOM 4836 - COMMUNICATION INTERNSHIP**

**DMIN 7013 - THEORY & PRACTICE OF MINISTRY**

**DMIN 7023 - SPIRIT-EMPOWERED LEADERSHIP**

**DMIN 7033 - SCRIPTURE, THEOLOGY, & PRACTICE**

**DMIN 7043 - MINISTRY DEVELOPMENT AND RESEARCH**

**DMIN 8013 - CONTEXTUAL ENGAGEMENT I**

**DMIN 8020 - TURABIAN-STYLE ACADEMIC WRITING FOR GRADUATE STUDENTS**

**DMIN 8023 - CONTEXTUAL ENGAGEMENT II**

**DMIN 8113 - SPIRITUAL FORMATION AND HEALTH OF THE LEADER**

**DMIN 8123 - COMMUNICATION OF THE LEADER**

**DMIN 8133 - THE LEADER AND ORGANIZATIONAL HEALTH**

**DMIN 8143 - CULTURE, CONTEXT, AND MISSION**

**DMIN 9013 - DOCTORAL PROJECT I**

**DMIN 9020 - THE DOCTORAL PROJECT DISSERTATION**

**DMIN 9023 - DOCTORAL PROJECT II**

**DSOO 3103 - CAPSTONE GROUP PROJECT**

**DWGO 3113 - DATABASES**

**ECED 2131 - FIELD STUDY I**

**ECED 2433 - THE CHILD DVLPMNT YOUNG CHILD 0-10**

**ECED 2513 - LANG LITER-BSD CUR DEVEL PRESCHOOL**

**ECED 2523 - METHODS OF TEACHING PRESCHOOL CHLDN**

**ECED 2533 - PRACTICUM FOR PRESCHOOL EDUCATION**

**ECED 3003 - CHILDREN'S LITERATURE AND DEVELOPME**

**ECED 3173 - METHODS OF TEACHING PREK-3 MATH**

**ECED 3213 - METHODS OF TEACHING PREK-3 LANGUAGE ARTS AND FINE  
ARTS**

**ECED 3323 - CHILDREN'S LITERATURE FOR PREK/PRIM**

**ECED 3351 - FIELD STUDY 2**

**ECED 4123 - EARLY CHILDHOOD CLASSROOM/BEHV MNGM**

**ECED 4221 - FIELD STUDY 3**

**ECED 4423 - METHODS OF TEACHING PREK-3 SCIENCE**

**ECED 4912 - STUDENT TEACHING**

**EDUC 1000 - GKT MATH STUDY SKILLS**

**EDUC 1013 - LANGUAGE ARTS FOR EDUCATORS**

**EDUC 1023 - MATH AND SCIENCE FOR EDUCATORS**

**EDUC 1040 - EDUCATION SEMINAR**

**EDUC 1041 - EDUCATION SEMINAR**

**EDUC 1050 - EDUCATION SEMINAR**

**EDUC 1051 - EDUCATION SEMINAR**

**EDUC 1060 - EDUCATION SEMINAR**

**EDUC 1061 - EDUCATION SEMINAR**

**EDUC 1070 - EDUCATION SEMINAR**

**EDUC 1071 - EDUCATION SEMINAR**

**EDUC 1090 - EDUCATION SEMINAR**

**EDUC 1091 - EDUCATION SEMINAR**

**EDUC 1133 - GENERAL PSYCHOLOGY**

**EDUC 1211 - HEALTH EDUCATION II**

**EDUC 2003 - SURVEY OF GLOBAL EDUCATION**

**EDUC 2013 - SURVEY OF TEACHING METHODS**

**EDUC 2123 - CONTENT & INSTRUCTIONAL DESIGN**

**EDUC 2131 - FIELD STUDY 1**

**EDUC 2133 - INTRODUCTION TO EDUCATION**

**EDUC 2141 - GLOBAL FIELD STUDY 1**

**EDUC 2233 - EDUCATIONAL PSYCHOLOGY**

**EDUC 3001 - GLOBAL FIELD STUDY 2**

**EDUC 3003 - CHILDREN'S LITERATURE AND DEVELOPMENT**

**EDUC 3023 - TRAUMA INFORMED TEACHING**

**EDUC 3133 - ASSESSMENT OF LEARNERS**

**EDUC 3143 - TEACHING BIOLOGY IN SECONDARY SCH**

**EDUC 3243 - TEACHING SOCIAL SCIENCE IN SEC SCH**

**EDUC 3313 - TEACHING MATH IN MIDDLE GRADES**

**EDUC 3323 - TEACHING MATH IN SECONDARY SCHOOL**

**EDUC 3351 - FIELD STUDY 2**

**EDUC 3353 - EMPOWERING ESOL TEACHERS: OVERVIEW**

**EDUC 3373 - LANGUAGE & TECH OF SECONDARY MATH**

**EDUC 3413 - INTRODUCTION TO READING**

**EDUC 3423 - DIAG/ASMNT/EVAL OF READING**

**EDUC 3503 - INSTRUCTIONAL TECHNOLOGY**

**EDUC 3523 - TEACHING LITERACY IN CONTENT AREAS**

**EDUC 3653 - TEACHING ENGLISH IN SECONDARY SCH**

**EDUC 3663 - LITERATURE FOR SECONDARY TEACHERS**

**EDUC 3713 - INTEGRATION OF FAITH AND EDUCATION**

**EDUC 4001 - GLOBAL FIELD STUDY 3**

**EDUC 4009 - INTERNATIONAL STUDENT TEACHING**

**EDUC 4043 - APPLIED LINGUISTICS (ESOL)**

**EDUC 4221 - FIELD STUDY 3**

**EDUC 4373 - TEACHING SECONDARY MATHEMATICS**

**EDUC 4433 - BEHAVIORAL&CLASSROOM MANAGEMENT SECONDARY**

**EDUC 4912 - STUDENT TEACHING**

**EDUC 5013 - HUMAN DEVELOPMENT**

**EDUC 5023 - CURRICULUM & DIVERSE LEARNERS**

**EDUC 5033 - ADVANCED METHODS OF TEACHING READING AND LANGUAGE  
ARTS**

**EDUC 5053 - ADV METHODS OF TEACHING SCIENCE**

**EDUC 5063 - CLASSICAL MATHEMATICAL DIMENSIONALITY**

**EDUC 5073 - ADV METHODS OF TCHG CREATIVE ARTS**

**EDUC 5083 - ADV METHDS OF TCHING SOCIAL STUDIES**

**EDUC 5113 - EDUCATIONAL RESEARCH**

**EDUC 5153 - CURR & INST STRAT FOR ALL LEARNERS**

**EDUC 5163 - EDUCATIONAL LEADERSHIP RESEARCH**

**EDUC 5173 - ADULT AND LIFELONG LEARNING**

**EDUC 5183 - CHRISTIAN EDUCATION**

**EDUC 5193 - MEASUREMENT & ASSESSMENT IN TEACHNG**

**EDUC 5203 - EDUCATIONAL LEADERSHIP**

**EDUC 5213 - COMM SKILLS & SUPERVSN FOR ED LDRS**

**EDUC 5223 - ORGANIZATIONAL MANAGEMENT IN SCHOOLS**

**EDUC 5233 - LEARNING, ACCOUNTABILITY, & ASSESS**

**EDUC 5243 - SCHOOL FINANCE**

**EDUC 5253 - PUBLIC SCHOOL LAW FOR EDUC. LEADERS**

**EDUC 5263 - EDUCATIONAL TECH FOR SCHOOL LEADERS**

**EDUC 5276 - SUPERVISED PRACTICUM IN EDUC LDRSHP**

**EDUC 5313 - FOUNDATIONS OF EXCEPTIONAL STUDENT EDUCATION**

**EDUC 5343 - CLASSICAL EDUCATION AND THE PAIDEIA OF GOD**

**EDUC 5363 - EDUCATIONAL LEADERSHIP**

**EDUC 5373 - THE GREAT CONVERSATIONS**

**EDUC 5383 - TEACHING READING AND CHILDREN'S LITERATURE IN THE  
CLASSICAL TRADITION**

**EDUC 5393 - PEDAGOGY THESIS / CAPSTONE PROJECT**

**EDUC 5433 - RESEARCH-BASED PRACTICES OF READING AND WRITING  
INSTRUCTION**



**EDUC 5503 - ARTS AND ACADEMIC INTEGRATION SPECIAL POPULATIONS**

**EDUC 5513 - INTEGRATING DANCE AND ACADEMICS CLS**

**EDUC 5523 - INCORPORATING THEATRE ARTS INTO DAILY CURRICULUM**

**EDUC 5533 - VISUAL ART & INTERDISCIPLINARY EDUC**

**EDUC 5543 - MUSIC AND INTERDISCIPLINARY EDUC**

**EDUC 5553 - MEASUREMENT AND ASSESSMENT IN READING**

**EDUC 5563 - CONTENT AREA LITERACY AND LEARNING**

**EDUC 5573 - ORGANIZATION AND ADMINISTRATION OF LITERACY PROGRAMS**

**EDUC 5583 - ADVANCED FOUNDATIONS IN LITERACY EDUCATION**

**EDUC 6053 - ORGANIZATIONAL SYSTEMS AND MANAGEMENT**

**EDUC 6123 - American Higher Education**

**EDUC 6913 - Higher Education Law**

**EDUC 6973 - Church, State, and Higher Education**

**EDUC 6993 - GRADUATE CAPSTONES**

**EDUC 7003 - FOUNDATIONS OF RESEARCH**

**EDUC 7013 - QUALITATIVE RESEARCH**

**EDUC 7023 - QUANTITATIVE RESEARCH**

**EDUC 7033 - ADVANCED QUANTITATIVE RESEARCH**

**EDUC 7103 - Orientation and Introduction**

**EDUC 7113 - PRINCIPLES OF LEADERSHIP AND ETHICS**

**EDUC 7123 - LEARNING AND COGNITION**

**EDUC 7133 - HISTORICAL & SOCIAL FOUNDATIONS OF**

**EDUC 7143 - The Art and Science of Teaching and Mentoring**

**EDUC 7153 - CURRICULUM THEORY, CONCEPTS, DESIGN**

**EDUC 7163 - PROGRAM EVALUATION**

**EDUC 7173 - PUBLIC POLICY**

**EDUC 7323 - Advanced Qualitative Methods**

**EDUC 8003 - CURRICULUM THEORY, CONCEPTS, AND DESIGN**

**EDUC 8010 - APA-STYLE ACADEMIC WRITING FOR GRADUATE STUDENTS**

**EDUC 8013 - INSTRUCTIONAL DESIGN**

**EDUC 8023 - RESEARCH AND EVALUATION OF CURRICULUM**

**EDUC 8033 - PRACTICUM IN CURRICULUM & INSTRUCTION**

**EDUC 8043 - RESEARCH SEMINAR IN CURRICULUM & INSTRUCTION**

**EDUC 8053 - DIRECTED STUDY IN CURRICULUM AND INSTRUCTION**

**EDUC 8063 - EDUCATIONAL LAW AND POLICY**

**EDUC 8073 - SYSTEMS AND PLANNING**

**EDUC 8083 - EDUCATIONAL FINANCE**

**EDUC 8103 - LEADERSHIP FOR CONTINUOUS IMPROVEMENT**

**EDUC 8113 - HIGHER EDUCATION LEADERSHIP, ORGANIZATION, AND  
MANAGEMENT**

**EDUC 8123 - TEACHING AND LEARNING WITH STUDENTS OF POVERTY**

**EDUC 8133 - LEADERSHIP FOR DIVERSE POPULATIONS**

**EDUC 8143 - GRANT WRITING, ADMINISTRATION AND EVALUATION**

**EDUC 8183 - CHRISTIAN SCHOOL FINANCE**

**EDUC 8193 - CHRISTIAN SCHOOL OPERATIONS**

**EDUC 8203 - CHRISTIAN SCHOOL LAW AND ETHICS**

**EDUC 8213 - CHRISTIAN SCHOOL CURRICULUM AND INSTRUCTION**

**EDUC 8223 - CHRISTIAN SCHOOL HUMAN RESOURCES AND STAFF DEVELOPMENT**

**EDUC 8233 - CHRISTIAN SCHOOL LEADERSHIP PRACTICUM**

**EDUC 8243 - ORGANIZATION AND LEADERSHIP OF INSTITUTES OF HIGHER EDUCATION**

**EDUC 8253 - SUPPORTING ACADEMIC AFFAIRS AND GOVERNANCE**

**EDUC 8263 - ORGANIZATION AND INNOVATION OF STUDENT LIFE**

**EDUC 8273 - ADMINISTRATION OF SUPPORT SERVICES IN HIGHER EDUCATION**

**EDUC 8283 - PLANNING AND ADMINISTRATION OF LEGAL AND FISCAL AFFAIRS IN HIGHER EDUCATION**

**EDUC 8293 - RESEARCH AND EVALUATION IN INSTITUTIONS OF HIGHER EDUCATION**

**EDUC 8333 - EDUCATION POLICY AND SOCIAL JUSTICE**

**EDUC 9000 - COMPREHENSIVE EXAM**

**EDUC 9012 - DISSERTATION I**

**EDUC 9022 - DISSERTATION II**

**EDUC 9032 - DISSERTATION III**

**EDUC 9042 - DISSERTATION IV**

**EDUC 9052 - DISSERTATION V**

**EDUC 9062 - DISSERTATION VI**

**ELED 3003 - CHILDREN'S LITERATURE & DEVELOPMENT**

**ELED 3153 - TEACHING SOCIAL STUDIES IN ELEM SCH**

**ELED 3173 - TEACHNG MATHEMATICS PREK/ELEM SCH**

**ELED 3213 - TEACHING LANGUAGE ARTS & FINE ARTS**

**ELED 4333 - BEHAVIORAL&CLASSROOM MANAGEMENT ELEMENTARY**

**ELED 4423 - TEACHING SCIENCE IN THE ELEMENTARY SCHOOL**

**ENGL 1133 - ENGLISH COMPOSITION I**

**ENGL 1233 - ENGLISH COMPOSITION II**

**ENGL 2133 - INTRODUCTION TO LITERATURE**

**ENGL 2233 - INTRODUCTION TO HUMANITIES**

**ENGL 2303 - GREEK AND ROMAN LITERATURE**

**ENGL 2333 - ENGLISH PHONETICS**

**ENGL 2503 - LITERARY AND CULTURAL STUDIES**

**ENGL 2513 - BRITISH LITERATURE I**

**ENGL 2523 - BRITISH LITERATURE II**

**ENGL 2533 - TECHNICAL WRITING**

**ENGL 2553 - JOURNAL EDITING**

**ENGL 3013 - CREATIVE WRITING**

**ENGL 3203 - ENGLISH PRACTICUM**

**ENGL 3213 - MAJOR AUTHOR STUDY**

**ENGL 3333 - ADVANCED GRAMMAR**

**ENGL 3433 - ADVANCED EXPOSITORY WRITING**

**ENGL 3633 - AMERICAN LITERATURE**

**ENGL 3733 - LITERARY THEORY**

**ENGL 3833 - YOUNG ADULT LITERATURE**

**ENGL 3843 - LATIN AMERICAN LITERATURE**

**ENGL 3933 - AFRICAN AMERICAN LITERATURE**

**ENGL 4023 - WOMEN'S LITERATURE**

**ENGL 4066 - ENGLISH INTERCULTURAL INTERNSHIP**

**ENGL 4133 - INTRODUCTION TO SHAKESPEARE**

**ENGL 4143 - ADVANCED POETRY WRITING**

**ENGL 4153 - ADVANCED FICTION WRITING**

**ENGL 4163 - ADVANCED CREATIVE NONFICTION**

**ENGL 4323 - HISTORY OF THE ENGLISH LANGUAGE**

**ENGL 4333 - WORLD LITERATURE**

**ENGL 4343 - NATIVE AMERICAN LIT & CULTURE**

**ENGL 4433 - ORAL INTERPRETATION**

**ENGL 4533 - CONTEMPORARY LIT**

**ENGL 4633 - SPECIAL TOPICS IN LANGUAGE & LIT**

**ENGL 4823 - CAPSTONE SEMINAR FOR BFA IN CREATIVE WRITING**

**ENGL 4833 - CAPSTONE SEMINAR**

**ENGL 5013 - CLASSICAL RHETORIC**

**ENGL 5023 - RHETORICAL THEORY, CHILDREN'S LITRATURE**

**ENGL 5033 - SHORT FICTION**

**ENGL 5043 - THE NOVEL**

**ENGL 5063 - THE EPIC**

**ENGL 5073 - RHETORIC THESIS / CAPSTONE PROJECT**

**ENGL 5083 - DRAMA**

**ESED 2111 - ESE FIELD STUDY 1**

**ESED 3111 - ESE FIELD STUDY 1**

**ESED 3113 - SURVEY OF THE EXCEPTIONAL LEARNER**

**ESED 3121 - ESE FIELD STUDY 3**

**ESED 3131 - ESE FIELD STUDY 2**

**ESED 3143 - INT TO LANG DEV/COMMUNICA DISORDERS**

**ESED 3211 - ESE FIELD STUDY 2**

**ESED 4141 - FIELD STUDY 4**

**ESED 4311 - ESE FIELD STUDY 3**

**ESED 4411 - ESE FIELD STUDY 4**

**ESED 4533 - BEHAVIORAL & CLASSROOM MANAGEMENT**

**ESED 5313 - FOUNDATIONS OF EXCEPTIONAL STUDENT EDUCATION**

**ESED 5501 - ESE GRADUATE PRACTICUM**

**ESED 5511 - EXCEPTIONAL STUDENT EDUCATION GRADUATE PRACTICUM**

**ESED 5513 - DYSLEXIA**

**ESED 5523 - ORTON-GILLINGHAM METHODOLOGY**

**ESED 5533 - GIFTED EDUCATION**

**ESED 5603 - ASSESSMENT-DRIVEN INSTRUCTION FOR ESE LEARNERS**

**ESED 5613 - ASSESSMENT OF ESE LEARNERS**

**ESED 5623 - TRANSITION**

**ESED 5633 - LEARNING DISABILITIES/ADHD**

**ESED 5643 - INTELLECTUAL DISABILITIES/GIFTED**

**ESED 5653 - EMOTIONAL/BEHAVIORAL DISORDERS**

**ESED 5663 - AUTISM SPECTRUM DISORDERS**

**ESED 5673 - FRAMEWORK FOR A SUCCESSFUL INCLUSIVE CLASSROOM**

**ESED 5683 - POSITIVE BEHAVIOR SUPPORT**

**ESED 5703 - TEACHING HOW TO LEARN: DEVELOPING COGNITIVE  
COMPETENCIES LEVEL I**

**ESED 5712 - ESE STUDENT TEACHING**

**ESED 5723 - TEACHING HOW TO LEARN: DEVELOPING COGNITIVE  
COMPETENCIES LEVEL II**

**ESED 5733 - TEACHING HOW TO LEARN: DEVELOPING COGNITIVE  
COMPETENCIES LEVEL III**

**FACT 5207 - LEGAL REQUIREMENTS AND COMPONENTS OF CRIMINOLOGY**

**FACT 5307 - FRAUD INVESTIGATION AND DATA**

**FACT 5407 - CONCEPTS IN BUSINESS VALUATION**

**FACT 5508 - LITIGATION SERVICES AND CAPSTONE**

**FACU 1001 - FALL FACULTY RELEASE TIME**

**FACU 1002 - SPRING FACULTY RELEASE TIME**

**FACU 1003 - SUMMER FACULTY RELEASE TIME**

**FINC 1903 - PERSONAL FINANCE**

**FINC 3803 - INVESTMENTS**

**FINC 3813 - INVESTMENTS II**

**FINC 3903 - INTERMEDIATE FINANCIAL MANAGEMENT**

**FINC 4113 - INTERNATIONAL FINANCIAL MANAGEMENT**

**FINC 4163 - FINANCIAL STATEMENT ANALYSIS**

**FINC 4333 - ADVANCED CORPORATE FINANCE**

**FINC 4903 - FINANCE INTERNSHIP**

**FINC 5603 - INTRODUCTION TO FINANCIAL PLANNING**

**FINC 5613 - RISK MANAGEMENT & INSURANCE**

**FINC 5623 - INVESTMENTS**

**FINC 5633 - TAXATION**

**FINC 5643 - EMPLOYEE BENEFITS AND RETIREMENT PLANNING**

**FINC 5653 - PRINCIPLES OF ESTATE PLANNING**

**FINC 5663 - CAPSTONE IN FINANCIAL PLANNING**

**FIRE 1000 - NEW SEU FACULTY ORIENTATION**

**FSWO 2001 - CODING FROM SCRATCH**

**FSWO 2011 - FRONT END FOUNDATIONS**

**FSWO 2021 - JAVA PROGRAMMING FOUNDATIONS**

**FSWO 2031 - FRONT END FRAMEWORKS REACT**

**FSWO 2041 - JAVA BACK END FOUNDATIONS**

**FSWO 2051 - DATABASE FOUNDATIONS**

**FSWO 2061 - MOBILE APPS AND RESPONSIVE DESIGNS**

**FSWO 2071 - AGILE PROJECT MANAGEMENT AND CAREER**

**FSWO 2081 - DEPLOYMENT AND WEB SECURITY**

**FSWO 2121 - JAVASCRIPT PROGRAMMING FOUNDATIONS**

**FSWO 2131 - FRONT END FRAMEWORKS ANGULAR**

**FSWO 2141 - JAVASCRIPT BACK END FOUNDATIONS**

**FSWO 2221 - C# PROGRAMMING FOUNDATIONS**

**FSWO 2241 - C# BACK END FOUNDATIONS**

**FSWO 2321 - RUBY PROGRAMMING FOUNDATIONS**

**FSWO 2341 - RUBY BACK END FOUNDATIONS**



**FSWO 3093 - CAPSTONE GROUP PROJECT**

**GENERAL ELECTIVE - 1 HR ELECTIVE**

**GENERAL ELECTIVE - 2 HR ELECTIVE**

**GENERAL ELECTIVE - 3 HR ELECTIVE**

**GENERAL ELECTIVE - 3 HR ELECTIVE**

**GENERAL ELECTIVE - 3 HR ELECTIVE**

**GENERAL ELECTIVE - 3 HR ELECTIVE**

**GENERAL ELECTIVE - 3 HR ELECTIVE**

**GERN 5013 - SOCIOLOGY OF AGING**

**GERN 5033 - AGING AND DISABILITY**

**GERN 5043 - SOCIAL SERVICES ISSUES ON CARE FOR THE AGING**

**GSCI 4003 - APPLIED SUSTAINABILITY**

**GSCI 5013 - SCIENCE AND NATURAL PHILOSOPHY**

**GSCI 5023 - THE SOUL OF SCIENCE**

**GSCI 5033 - TEACHING SCIENCE IN THE CLASSICAL TRADITION**

**GSCI 5043 - WRITING AND RESEARCH IN THE SCIENCE**

**GSCI 5053 - FIELD AND LAB RESOURCES**

**GSCI 5063 - CLASSICAL SCIENTIFIC INQUIRY**

**GSCI 5073 - THESIS / CAPSTONE PROJECT**

**GSCI 5083 - DATA AND RESEARCH IN THE SCIENCES**

**HCAD 5613 - HEALTHCARE PRINCIPLES & POLICIES**

**HCAD 5623 - HEALTHCARE ORGANIZATION & GOVERNANCE**

**HCAD 5633 - HEALTHCARE ECONOMICS & FINANCE**

**HCAD 5643 - HEALTHCARE INFORMATION & TECHNOLOGY MANAGEMENT**

**HCAD 5653 - HEALTHCARE LAW, ACCREDITATIONS, & QUALITY METHODS**

**HCAD 5663 - APPLIED HEALTHCARE MANAGEMENT CAPSTONE**

**HETH 5003 - MENTAL HEALTH AND BEHAVIORAL HEALTH**

**HIST 1013 - WESTERN CIVILIZATION TO THE 16TH CENTURY**

**HIST 1023 - WESTERN CIVILIZATION-17TH CENTURY TO PRESENT**

**HIST 1033 - WORLD CIVILIZATION TO 1600**

**HIST 1043 - WORLD CIVILIZATION SINCE 1600**

**HIST 2013 - AMERICAN HISTORY TO 1877**

**HIST 2023 - AMERICAN HISTORY 1877 TO THE PRESENT**

**HIST 2913 - HISTORIOGRAPHY**

**HIST 3123 - AMERICAN COLONIAL HISTORY**

**HIST 3343 - EARLY MIDDLE AGES**

**HIST 3353 - THE EMERGENCE OF MODERN AMERICA-WI 1877-1917**

**HIST 3373 - THE UNITED STATES, 1917-1945**

**HIST 3383 - THE AMERICAN REPUBLIC, 1789-1848**

**HIST 3423 - INTRODUCTION TO ARCHAEOLOGY**

**HIST 3433 - THE CIVIL WAR ERA**

**HIST 3503 - HISTORY THROUGH POPULAR CULTURE FILM AND NOVELS**

**HIST 3513 - HISTORY OF THE OTTOMAN EMPIRE**

**HIST 3523 - HISTORY OF THE MIDDLE EAST**

**HIST 3553 - ARCHAEOLOGY FIELDWORK**

**HIST 3593 - THE FRNCH REV & AGE OF NAPOLEON**

**HIST 3603 - HISTORY OF THE EARLY CHURCH**

**HIST 3613 - HISTORY OF THE CRUSADES**

**HIST 3623 - HITLER AND THE HOLOCAUST**

**HIST 3643 - CHRISTIANITY & POLITICS SINCE 1945**

**HIST 3653 - HISTORY AND ARCHAEOLOGY OF THE ANCIENT NEAR EAST**

**HIST 3671 - APPLIED HISTORY**

**HIST 3683 - ANCIENT ROME**

**HIST 3693 - ANCIENT MESOPOTAMIA**

**HIST 3703 - ANCIENT GREECE**

**HIST 3713 - ANCIENT EGYPT**

**HIST 3723 - PUBLIC HISTORY**

**HIST 3743 - HISTORY OF THE HIGH MIDDLE AGES**

**HIST 3753 - HIST/ARCHEOL OF GRECO-ROMAN WRLD**

**HIST 3833 - RELIGION AND THE PRESIDENTS**

**HIST 4313 - THE AMERICAN REVOLUTION**

**HIST 4433 - AMERICAN RELIGIOUS HISTORY**

**HIST 4442 - AMERICAN CHRISTIANITY AND CULTURE SINCE 1945**

**HIST 4523 - THE CIVIL RIGHTS MOVEMENT**

**HIST 4533 - AFRICAN AMERICAN HISTORY**

**HIST 4623 - C.S. LEWIS: HISTORY & INFLUENCE**

**HIST 4633 - THE WITNESS OF WHITAKER CHAMBERS**

**HIST 4733 - RONALD REAGAN & MOD AMER CONSERV**

**HIST 4823 - SELECTED TOPICS IN HISTORY**

**HIST 4833 - LATIN AMERICAN HISTORY**

**HIST 4923 - HISTORY RESEARCH SEMINAR**

**HIST 5013 - WRITING AND RESEARCH IN HISTORY**

**HIST 5023 - WORLD HISTORY, ANTIQUITY-1600**

**HIST 5033 - US HISTORY IN THE CLASSICAL TRADITION**

**HIST 5043 - WORLD HISTORY, 1600-PRESENT**

**HIST 5053 - HISTORY OF CHRISTIANITY**

**HIST 5063 - PEDAGOGY OF HISTORY IN THE CLASSICAL EDUCATION  
TRADITION**

**HIST 5073 - THESIS IN HISTORY**

**HITH 2403 - THE CHURCH DURING THE PATRISTIC AND MEDIEVAL ERAS**

**HITH 2413 - THE CHURCH FROM REFORMATION THROUGH THE MODERN ERA**

**HITH 3013 - THE CHURCH FROM THE REFORMATION THROUGH THE MODERN  
ERA**

**HITH 3103 - HISTORY OF BIBLICAL INTERPRETATION**

**HITH 4303 - HISTORICAL ROOTS OF PENTECOSTALISM**

**HITH 4523 - AMERICAN CHURCH HISTORY-WI**

**HITH 5003 - SURVEY OF CHURCH HISTORY**

**HITH 5113 - EARLY AND MEDIEVAL CHURCH THOUGHT**

**HITH 5123 - HISTORICAL THEOLOGY**

**HITH 5133 - REFORMATION THROUGH MODERN THOUGHT**

**HONR 1133 - HONORS OLD TESTAMENT SURVEY**

**HONR 1233 - HONORS NEW TESTAMENT SURVEY**

**HONR 1331 - INTRODUCTION TO HONORS**

**HONR 1332 - INTRODUCTION TO HONORS**

**HONR 1433 - HONORS FUNDAMENTALS OF SPEECH**

**HONR 1503 - HONORS CHRIST CULTURE & UNIVERSITY**

**HONR 2003 - HONORS PRINCIPLES OF ETHICS**

**HONR 2011 - HONORS SEMINAR**

**HONR 2013 - HONORS BEHAVIORAL PERSONAL FINANCIAL STEWARDSHIP**

**HONR 2021 - HONORS SEMINAR**

**HONR 2031 - HONORS SEMINAR**

**HONR 2041 - HONORS SEMINAR**

**HONR 2051 - HONORS SEMINAR**

**HONR 2061 - HONORS SEMINAR**

**HONR 2133 - HONORS UNDERSTANDING HUMAN DIVERSITY**

**HONR 2223 - CITY AS TEXT**

**HONR 2233 - HISTORIC & LIT ANALYS OF 1890s**

**HONR 3002 - INTRO TO HONORS THESIS**

**HONR 3033 - HONORS UNDERSTANDING HUMAN DIVERSITY**

**HONR 3733 - HONORS WORLD RELIGIONS**

**HONR 4012 - HONORS THESIS WRITING I**

**HONR 4112 - HONORS THESIS WRITING II**

**HONR 4212 - HONORS THESIS WRITING I/II**

**HONR 4633 - HONORS HISTORY OF ENGLISH LANGUAGE**

**HUMS 1002 - HUMANITIES TRANSFER CREDIT**

**HUMS 1023 - WESTERN CULTURAL HISTORY I**

**HUMS 1033 - WESTERN CULTURAL HISTORY II**

**HUMS 2033 - THEATER APPRECIATION**

**HUMS 2203 - DRAMATIC INTERP OF ANCIENT LITERATU**

**HUMS 2233 - INTRODUCTION TO HUMANITIES**

**HUMS 2333 - ACTING I**

**HUMS 2343 - ACTING II**

**HUMS 2433 - DIALOGUE & DIVERSITY**

**HUMS 3113 - INEGRATING FAITH IN THE HUMANITIES**

**HUMS 4023 - THEATRE HISTORY**

**HUSV 2013 - INTRO TO HUMAN SERVICES**

**HUSV 2043 - CASE MANAGEMENT & INTERVENTION**

**HUSV 2053 - HUMAN SERVICES DELIVERY**

**HUSV 2433 - HUMN SRVCES & DVLPMT ACRS LIFE-SPAN**

**HUSV 3023 - HEALTH MANAGEMENT IN GLOBAL SETTINGS**

**HUSV 3033 - GROUP DYNAMICS**

**HUSV 3043 - THE POOR AND SUFFERING**

**HUSV 3053 - DOMESTIC DISASTER SERVICE**

**HUSV 3063 - PROGRAM PLANNING AND EVALUATION**

**HUSV 3073 - HUMAN SERVICES PRACTICUM AND FIELD EXPERIENCE I**

**HUSV 3083 - HUMAN SERVICES PRACTICUM AND FIELD EXPERIENCE II**

**HUSV 3093 - INTERNATIONAL DISASTER SERVICES**

**HUSV 3333 - HUMAN DIVERSITY**

**HUSV 3533 - CONFLICT RESOLUTION IN HUMAN SRVCS**

**HUSV 3833 - MANAGEMENT IN HUMAN SERVICES**

**HUSV 4023 - INTERRACIAL COMMUNICATION**

**HUSV 4053 - RESEARCH METHODS**

**HUSV 4073 - REFUGEE & MIGRANT POPULATIONS**

**HUSV 4093 - PUBLIC POLICY AND ADVOCACY**

**HUSV 5001 - PRE-INTERNSHIP**

**HUSV 5003 - HUMAN SERVICES ADMINISTRATION**

**HUSV 5023 - ORGANIZATIONAL LEADERSHIP AND MANAGEMENT**

**HUSV 5033 - PROGRAM PLANNING AND EVALUATION**

**HUSV 5043 - HISTORICAL & CONTEMPORARY ISSUES HS**

**HUSV 5053 - LEGAL & ETHICAL ISSUES IN HUMAN SERVICES**

**HUSV 5063 - GROUP DEVELOPMENT AND CHANGE IN HUMAN SERVICES**

**HUSV 5203 - INTEGRATION HUMAN SERVICE/THEOLOGY**

**HUSV 5213 - ORGANIZATIONAL BEHAVIOR**

**HUSV 5223 - HUMAN SERVICES AND THE COMMUNITY**

**HUSV 5233 - MULTICULTURAL ISSUES IN HUMAN SERVICES**

**HUSV 5253 - HUMAN SERVICES PRACTICUM FIELD EXPERIENCE I**

**HUSV 5263 - HUMAN SERVICES PRACTICUM FIELD EXPERIENCE II**

**HUSV 5303 - PARENT AND CHILD RELATIONSHIP**

**HUSV 5313 - CHILD DEVELOPMENT AGES 0-18**

**HUSV 5323 - CHILDREN, YOUTH, AND FAMILY SERVICES: POLICY AND PRACTICE**

**HUSV 5333 - AT-RISK CHILDREN**

**IDES 2002 - DESIGN PROCESS**

**IDES 2003 - HISTORY & INFLUENCES INDUSTRIAL DESIGN**

**IDES 2012 - SKETCHING FOR COMMUNICATION**

**IDES 2013 - DIGITAL TOOLS FOR INDUSTRIAL DESIGN**

**IDES 3003 - DRAWING IN DYNAMIC PERSPECTIVE I**

**IDES 3013 - DRAWING IN DYNAMIC PERSPECTIVE II**

**IDES 3014 - LANGUAGE OF LINE**

**IDES 3015 - INNOVATIVE MEDIA SYSTEMS**

**IDES 3023 - FUNDAMENTALS OF SURFACE DEVELOPMENT I**

**IDES 3024 - FUND OF SURFACE DEVELOPMENT II**

**IDES 3034 - THREE DIMENSIONAL COMPOSITION**

**IDES 3044 - THREE-DIMENSIONAL PRESENTATION**

**IDES 4011 - DESIGN PROJECT AND PRESENTATION**

**IDES 4033 - INTERIOR SPACE DESIGN**

**IDES 4043 - PROFESSIONAL & ETHICAL PRACTICES IN DESIGN**

**IDES 4053 - DESIGN PROJECT SELECTION STATEMENT RESEARCH**

**IDES 4054 - CONSUMER PRODUCT DESIGN**

**IDES 4064 - TRANSPORTATION DESIGN**

**IDES 4074 - ARCHITECTURAL/EXTERIOR SPACE DESIGN**

**INTL 3153 - INTERNATIONAL BUSINESS**

**INTL 4900 - INTERNATIONAL EXPERIENCE**

**INTL 4903 - INTERNATIONAL BUSINESS INTERNSHIP**

**KINS 2203 - INTRODUCTION TO KINESIOLOGY**



**KINS 3123 - ADAPTIVE PHYSICAL EDUCATION**

**KINS 3133 - THEORY/PRACTICE OF COACHING**

**KINS 3303 - APPLIED BIOMECHANICS**

**KINS 3403 - ENERGY SUPPLIES & HUMAN PERFORMANCE**

**KINS 3503 - EXERCISE TESTING**

**KINS 4013 - KINESIOLOGY PRACTICUM I**

**KINS 4023 - KINESIOLOGY PRACTICUM II**

**KINS 4033 - CLINICAL KINESIOLOGY PRACTICUM II**

**KINS 4203 - MOTOR CONTROL & LEARNING**

**KINS 4403 - PHYSIOLOGY OF EXERCISE**

**KINS 4503 - DESIGN CONTENT/PERSONAL FITNESS**

**KINS 4533 - CARE AND PREVENTION OF INJURIES**

**KINS 4633 - ORTHOPEDIC EVALUATION ATHL INJURIES**

**KINS 4903 - PRE-PHYSICAL THERAPY SEMINAR**

**KINS 5103 - THE SEU INSTITUTE OF SPORT MINISTRY**

**KINS 5123 - TOPICS IN KINESIOLOGY**

**KINS 5203 - SPORT LEADERSHIP**

**KINS 5233 - SPORT SCIENCE AND COACHING**

**KINS 5403 - SPORT LAW INSTITUTE OF FLORIDA**

**KINS 5543 - INNOVATION DESIGN AND SPORT BRANDING**

**KINS 5663 - PSYCHOLOGY OF HUMAN PERFORMANCE**

**KINS 5703 - ADAPTIVE KINESIOLOGY**

**KINS 5993 - GRADUATE THESIS/CAPSTONE PROJECT**

**KINS 6013 - BIOMECHANICS AND HUMAN PERFORMANCE**

**KINS 6023 - SPORTS, CULTURE, AND SOCIAL JUSTICE**

**KINS 6033 - ATHLETIC ADMINISTRATION**

**LACS 3833 - LATIN AMERICAN LITERATURE**

**LACS 3933 - CENTRAL AMERICA**

**LACS 4033 - LATIN AMERICAN FILM**

**LACS 4034 - NICARAGUA CULTURE AND CIV STDY ABR**

**LACS 4333 - LATIN AMERICAN ICONS**

**LACS 4633 - SPECIAL TOPICS IN LATIN AMERICAN AND CARIBBEAN STUDIES**

**LANG 1103 - ELEMENTARY RUSSIAN A**

**LANG 1113 - ELEMENTARY RUSSIAN B**

**LANG 1133 - AMERICAN SIGN LANGUAGE I**

**LANG 1144 - ELEMENTARY SPANISH (A)**

**LANG 1213 - ELEMENTARY MANDARIN A**

**LANG 1233 - AMERICAN SIGN LANGUAGE II**

**LANG 1244 - ELEMENTARY SPANISH (B)**

**LANG 1313 - ELEMENTARY GERMAN A**

**LANG 1413 - ELEMENTARY MANDARIN B**

**LANG 1544 - GREEK I (A)**

**LANG 1613 - ELEMENTARY GERMAN B**

**LANG 1644 - GREEK I (B)**

**LANG 2001 - TESOL FIELD EXPERIENCE**

**LANG 2013 - LATIN I**

**LANG 2023 - LATIN II**

**LANG 2041 - TESOL FIELD EXPERIENCE: LISTENING AND SPEAKING TO  
ESL/EFL LEARNERS**

**LANG 2051 - TESOL FIELD EXPERIENCE: READING AND WRITING TO ESL/EFL  
LEARNERS**

**LANG 2123 - CONVERSATIONAL SPANISH**

**LANG 2133 - INTERMEDIATE SPANISH (A)**

**LANG 2142 - TESOL METHODS AND MATERIALS FOR LISTENING AND  
SPEAKING**

**LANG 2143 - AMERICAN SIGN LANGUAGE III**

**LANG 2152 - TESOL METHODS AND MATERIALS FOR READING AND SPEAKING**

**LANG 2153 - TESOL METHODS AND MATERIALS**

**LANG 2203 - INTERMEDIATE RUSSIAN A**

**LANG 2223 - INTERMEDIATE RUSSIAN B**

**LANG 2233 - INTERMEDIATE SPANISH (B)**

**LANG 2243 - AMERICAN SIGN LANGUAGE IV**

**LANG 2313 - INTERMEDIATE GERMAN A**

**LANG 2343 - INTERMEDIATE GERMAN B**

**LANG 2413 - INTERMEDIATE MANDARIN A**

**LANG 2513 - INTERMEDIATE MANDARIN B**

**LANG 2743 - GREEK II (A)**

**LANG 2843 - GREEK II (B)**

**LANG 3001 - TESOL FIELD EXPERIENCE**

**LANG 3011 - TESOL FIELD EXPERIENCE**

**LANG 3043 - PRINCIPLES AND PRACTICES OF ESL/EFL ASSESSMENT**

**LANG 4004 - TESOL INTERNSHIP**

**LANG 4011 - TESOL FIELD EXPERIENCE**

**LANG 4322 - READINGS IN THE GREEK NEW TESTAMENT IIIA**

**LANG 4532 - PRINCIPLES OF EXEGESIS IIIB**

**LANG 4632 - GREEK III B**

**LANG 4633 - SPECIAL TOPICS IN LANGUAGE & LIT**

**LANG 5013 - LATIN GRAMMAR I**

**LANG 5023 - LATIN GRAMMAR II**

**LANG 5033 - LATIN TRANSLATION**

**LANG 5053 - LATIN LITERATURE: POETRY AND THE EPIC**

**LANG 5063 - STRUCTURE OF LANGUAGE**

**LANG 5073 - LATIN THESIS / CAPSTONE TRANSLATION PROJECT**

**LDRS 1001 - RELATIONAL INTELLIGENCE I**

**LDRS 1003 - LEADERSHIP PRACTICUM I**

**LDRS 1011 - RELATIONAL INTELLIGENCE II**

**LDRS 1013 - SUCCESS FROM THE INSIDE OUT**

**LDRS 1021 - RELATIONAL INTELLIGENCE III**

**LDRS 1103 - LEADERSHIP PRACTICUM II**

**LDRS 2003 - LEADERSHIP PRACTICUM III**

**LDRS 2013 - CAREER PLANNING**

**LDRS 2023 - ORGANIZATIONAL LEADERSHIP FOR THE YOUNG ADULT**

**LDRS 2103 - LEADERSHIP PRACTICUM IV**

**LDRS 2123 - PRINCIPLED LEADERSHIP**

**LDRS 2133 - THE ART OF SELF LEADERSHIP**

**LDRS 2143 - CREATIVITY AND CRITICAL THINKING**

**LDRS 2221 - OUTDOOR CHRISTIAN DISCIPLESHP**

**LDRS 2223 - LEADERSHIP THEORY AND PRACTICE**

**LDRS 2402 - BACKPACKING AND ENVIRONMENT - SA**

**LDRS 2412 - CAVING, SOLO, & PRIMITIVE SKILLS-SA**

**LDRS 2422 - ROCK CLIMBING - SA**

**LDRS 2432 - ICE CLIMBING AND WINTER CAMPING**

**LDRS 2443 - FAITH INTEGTN AND OUTDOOR LEADERSHP**

**LDRS 2451 - OUTDOOR LEADERSHIP MISSIONS - SA**

**LDRS 3003 - CROSS-CULTURAL LEADERSHIP**

**LDRS 3021 - INDEPENDENT LEADERSHIP STUDY**

**LDRS 3023 - CONFLICT RESOLUTION AND NEGOTIATIONS**

**LDRS 3033 - LEADERSHIP AND HUMAN DIVERSITY**

**LDRS 3113 - LEADING TEAM-DRIVEN ORGANIZATIONS**

**LDRS 3133 - FRAMEWORKS FOR COLLABORATION**

**LDRS 3143 - LEADERSHIP, FOLLOWERSHIP, TEAMWORK**

**LDRS 3183 - ORGANIZATIONAL THEORY AND BEHAVIOR**

**LDRS 3222 - CANOEING**

**LDRS 3402 - SEA KAYAKING - SA**

**LDRS 3412 - WILDERNESS FIRST RESPONDER - SA**

**LDRS 3422 - WHITEWATER RESCUE TECHNICIAN - SA AND RAFT GUIDE**

**LDRS 4013 - LEADERSHIP FORUM**

**LDRS 4023 - LEADING COMPASSION PROJECTS**

**LDRS 4033 - HUMANITARIAN COMPASSION PRACTICUM**

**LDRS 4103 - LEADING ORGANIZATIONAL CHANGE**

**LDRS 4113 - APPLIED SERVANT LDRSP CONCEPTS**

**LDRS 4123 - GREAT LEADERS THROUGHOUT HISTORY**

**LDRS 4133 - LEADING FOR INNOVATION**

**LDRS 4140 - SENIOR EXIT PORTFOLIO**

**LDRS 4141 - SENIOR LEADERSHIP SEMINAR**

**LDRS 4333 - BUSINESS CO-OP**

**LDRS 4903 - LEADERSHIP INTERNSHIP**

**LDRS 5001 - RELATIONAL INTELLIGENCE I**

**LDRS 5003 - THE ART OF SELF LEADERSHIP**

**LDRS 5011 - RELATIONAL INTELLIGENCE II**

**LDRS 5013 - LEADERSHIP FORUM**

**LDRS 5021 - RELATIONAL INTELLIGENCE III**

**LDRS 5043 - LEADERSHIP AND GOVERNANCE**

**LDRS 5063 - LEADER-MENTOR PRACTICUM**

**LDRS 5103 - THE ART AND PRACTICE OF SELF-LEADERSHIP**

**LDRS 5113 - LEADERSHIP THEORY/FRAHEWORKS**

**LDRS 5123 - SERVANT LEADERSHIP**

**LDRS 5133 - FRAMEWORKS FOR COLLABORATION**

**LDRS 5143 - LEADING WITH SOCIAL INTELLEGENGE**

**LDRS 5153 - LEADERSHIP IN CONTEXT**

**LDRS 5163 - LEADER AS STRATEGIST**

**LDRS 5173 - LEADER AS STORYTELLER**

**LDRS 5203 - LEADING FOR INNOVATION**

**LDRS 5213 - LEADERSHIP PHILOSOPHY**

**LDRS 5223 - LEADERSHIP IN HISTORY**

**LDRS 5243 - LEADERSHIP INTRODUCTION TO RESEARCH METHODS**

**LDRS 5253 - LEADERSHIP STATISTICS**

**LDRS 5263 - LEADERSHIP THESIS**

**LDRS 5303 - COACHING, MENTORING AND CONSULTING**

**LDRS 5313 - NEGOTIATION AND CONFLICT MANAGEMENT**

**LDRS 5323 - LEADING BRAND CREATION**

**LDRS 5333 - LEADING ACROSS CULTURES**

**LDRS 5343 - INNOVATION AND TECHNOLOGY**

**LDRS 5353 - BUSINESS START-UP PLAN (CAPSTONE)**

**LDRS 5403 - ORGANIZATIONAL LEADERSHIP**

**LDRS 5413 - FOLLOWERSHIP DYNAMICS**

**LDRS 5423 - LEADING TEAMS**

**LDRS 5433 - COMMUNITY LEADERSHIP DEVELOPMENT**

**LDRS 5443 - LEADERSHIP CAPSTONE**

**LDRS 5523 - APPLIED LEADERSHIP/DISNEY LEADERSHIP INSTITUTE**

**LDRS 5543 - LEADING ORGANIZATIONAL CHANGE**

**LDRS 5603 - PHILOSOPHY OF COACHING**

**LDRS 6223 - FOLLOWERSHIP**

**LDRS 6253 - TEAMWORK DYNAMICS**

**LDRS 7123 - FOUNDATIONS OF RESEARCH**

**LDRS 7213 - QUANTITATIVE RESEARCH METHODS**

**LDRS 7223 - QUALITATIVE RESEARCH METHODS**

**LDRS 7313 - ADVANCED QUANTITATIVE METHODS**

**LDRS 7323 - ADVANCED QUALITATIVE METHODS**

**LDRS 7413 - LEADERSHIP THEORY**

**LDRS 7423 - ORGANIZATIONAL SYSTEMS AND MANAGE.**

**LDRS 7433 - SITUATIONAL TRANSFORMATIONAL LDRSHP**

**LDRS 7443 - ORGANIZATIONAL CHANGE & STRATEGIES**

**LDRS 7453 - SERVANT AND AUTHENTIC LEADERSHIP**

**LDRS 7513 - ETHICAL LEADERSHIP**

**LDRS 7523 - FOLLOWERSHIP**

**LDRS 7533 - MOTIVATION AND INFLUENCE**

**LDRS 7543 - CULTURAL INTELLIGENCE**

**LDRS 7553 - TEAMWORK DYNAMICS**

**LDRS 8010 - APA-STYLE ACADEMIC WRITING FOR GRADUATE STUDENTS**

**LDRS 8113 - COACHING, CONSULTING, TEACHING, COURSE DESIGN, AND PUBLISHING**

**LDRS 8123 - CREATIVITY, CRITICAL THINKING, & DESIGN THINKING**

**LDRS 8133 - NEGOTIATION AND CONFLICT RESOLUTION**

**LDRS 8143 - ORGANIZATIONAL CULTURE AND DESIGN**



**LDRS 8153 - PLANNING AND FORECASTING**

**LDRS 8163 - ENTREPRENEURSHIP**

**LDRS 8803 - ART OF INFLUENCE**

**LDRS 8813 - ORGANIZATIONAL CHANGE AND STRATEGIES**

**LDRS 8823 - CULTURAL INTELLIGENCE IN GLOBAL LEADERSHIP**

**LDRS 8833 - FOLLOWERSHIP DYNAMICS**

**LDRS 8843 - SERVANT LEADERSHIP PRAXIS**

**LDRS 8853 - RESEARCH SEMINAR IN ORGANIZATIONAL LEADERSHIP**

**LDSL 9013 - CAPSTONE PROJECT I**

**LDSL 9023 - CAPSTONE PROJECT II**

**LDSL 9051 - CAPSTONE PROJECT CONTINUATION**

**LIBR 1001 - INTRODUCTION TO RESEARCH**

**LINK 10 - SEU 101**

**LINK 20 - CHRIST, CULTURE, AND THE UNIVERSITY**

**LINK 30 - WRITING STUDIO**

**LINK 40 - ENGLISH COMPOSITION I**

**LINK 50 - COLLEGE AND CAREER SUCCESS**

**LINK 60 - PERSONAL FINANCIAL STEWARDSHIP**

**LINK 200 - ENGLISH COMPOSITION II**

**LINK 210 - FILM APPRECIATION**

**LINK 220 - HISTORY OF JAZZ**

**LINK 230 - INTERMEDIATE ALGEBRA**

**LINK 240 - INTRO TO EDUCATION**

**LINK 250 - INTRO TO LITERATURE**

**LINK 260 - INTRO TO PSYCHOLOGY**

**LINK 270 - INTRO TO SOCIOLOGY**

**LINK 280 - LANGUAGE ARTS FOR EDUCATORS**

**LINK 290 - LIFE SCIENCE**

**LINK 300 - MATH AND SCIENCE FOR EDUCATORS**

**LINK 310 - MISSIONARY LIFE AND WORK**

**LINK 320 - NEW TESTAMENT**

**LINK 330 - OLD TESTAMENT**

**LINK 340 - PRINCIPLES OF ETHICS**

**LINK 350 - SURVEY OF CHRISTIAN THEOLOGY**

**LINK 360 - SURVEY OF EXCEPTIONAL LEARNER**

**LINK 370 - TOPICS IN MATHEMATICS**

**LINK 380 - WESTERN CIV TO THE 16TH CENTURY**

**LINK 390 - WESTERN CIVILIZATION 17 C. TO PRESEN**

**LINK 400 - JAZZ ENSEMBLE**

**LINK 410 - PERCUSSION ENSEMBLE**

**LINK 500 - LINK INTERNSHIP**

**LINK 510 - LINK INTERNSHIP**

**LINK 520 - LINK EXTERNSHIP**

**LINK 530 - LINK EXTERNSHIP**

**LKES 100 - INTRO TO TECHNOLOGY**

**LKES 101 - EMPLOYMENT SKILLS**

**LKES 102 - EMPLOYMENT SKILLS**

**LKES 200 - EMPLOYABILITY SKILLS**

**LKES 210 - SAFETY**

**LKES 211 - WORK READINESS I**

**LKES 221 - WORK READINESS II**

**LKES 300 - GETTING AROUND THE COMMUNITY**

**LKES 310 - CAREER SEMINAR**

**LKES 311 - PRE-PLACEMENT TRAINING**

**LKES 321 - PRE-PLACEMENT TRAINING**

**LKES 331 - SELF-ADVOCACY I**

**LKES 341 - SELF-ADVOCACY II**

**LKES 400 - PROFESSIONAL PORTFOLIO**

**LKES 410 - INDUSTRY SPECIFIC PROFESSIONAL DEV II**

**LKIS 100 - RESIDENTIAL EXPERIENCE**

**LKIS 101 - INDEPENDENT LIVING SKILLS**

**LKIS 102 - INDEPENDENT LIVING SKILLS**

**LKIS 110 - WORK READINESS**

**LKIS 200 - SOCIAL SKILLS**

**LKIS 210 - WORK-BASED LEARNING II**

**LKIS 300 - COMMUNICATION INCLUSION**

**LKIS 310 - RECREATIONAL & LESURE SKILLS**

**LKIS 400 - EFFECTIVE LIVING**

**LKIS 410 - INDUSTRY SPECIFIC: SPECIAL TOPICS**

**LKIS 411 - INTERNSHIP II**

**LKIS 412 - WORK-BASED LEADERSHIP 2**

**LKIS 421 - WORK-BASED LEARNING 3**

**LKIS 531 - INTERNSHIP I**

**LKIS 541 - ON THE JOB TRAINING 3**

**LKIS 542 - INTERNSHIP III**

**LPHD 9013 - DISSERTATION I**

**LPHD 9023 - DISSERTATION II**

**LPHD 9033 - DISSERTATION III**

**LPHD 9043 - DISSERTATION IV**

**LPHD 9051 - DISSERTATION CONTINUATION**

**MATH 121L - COLLEGE ALGEBRA WORKSPACE**

**MATH 131L - MATHEMATICS WORKSPACE**

**MATH 1073 - INTERMEDIATE ALGEBRA**

**MATH 1213 - COLLEGE ALGEBRA**

**MATH 1214 - COLLEGE ALGEBRA WITH LAB**

**MATH 1223 - QUANTITATIVE REASONING**

**MATH 1313 - TOPICS IN MATHEMATICS**

**MATH 1314 - TOPICS IN MATHEMATICS WITH LAB**

**MATH 1323 - EXPLORATION IN MATHEMATICS**

**MATH 1413 - PRECALCULUS**

**MATH 2023 - INTRODUCTION TO PROBABILITY AND STATISTICS**

**MATH 2133 - GEOMETRY**

**MATH 2144 - CALCULUS I**

**MATH 2213 - DISCRETE MATHEMATICS**

**MATH 2244 - CALCULUS II**

**MATH 3044 - CALCULUS III**

**MATH 3123 - PROBABILITY**

**MATH 3223 - STATISTICAL METHODS I**

**MATH 3234 - LINEAR ALGEBRA**

**MATH 3333 - DIFFERENTIAL EQUATIONS**

**MATH 3733 - MATHEMATICAL COMPUTING**

**MATH 4051 - SENIOR CAPSTONE RESEARCH**

**MATH 4073 - SPECIAL TOPICS IN MATHEMATICS**

**MATH 4133 - ABSTRACT ALGEBRA**

**MATH 4223 - INTRODUCTION TO BIOSTATISTICS**

**MATH 4243 - INTRODUCTION TO REAL ANALYSIS**

**MATH 4314 - INTRO TO ACTUARIAL MATHEMATICS**

**MATH 4423 - STATISTICAL METHODS II**

**MATH 4432 - ACTUARIAL APPLICATIONS**

**MATH 4443 - MATHEMATICS CAPSTONE**

**MATH 4453 - ACTUARIAL SCIENCE CAPSTONE**

**MATH 4463 - BIOSTATISTICS CAPSTONE**

**MATH 5013 - PHILOSOPHY OF MATHEMATICS**

**MATH 5023 - CALCULUS**

**MATH 5033 - NUMBER THEORY**

**MATH 5043 - ADVANCED GEOMETRY**

**MATH 5063 - CLASSICAL MATHEMATICS PEDAGOGY**

**MATH 5073 - MATH THESIS / CAPSTONE PROJECT**

**MATH 5083 - ALGEBRA**

**MIS 203 - MISSIONARY FIELDWORK**

**MISL 101L - INTRO TO THE PROFESSION OF ARMS LAB**

**MISL 102L - INTRO TO THE PROFESSION ARMS LAB**

**MISL 201L - LEADERSHIP & ETHICS LAB**

**MISL 202L - ARMY DOCTRINE DECISION MAKING LAB**

**MISL 301L - TRAINING MNGT & WARFIGHT FUNC LB**

**MISL 302L - APPLIED LEADERSHIP IN SMALL UNIT OPERATIONS LAB**

**MISL 401L - THE ARMY OFFICER LAB**

**MISL 402L - COMPANY GRADE LEADERSHIP LAB**

**MISL 1011 - INTRO TO THE PROFESSION OF ARMS**

**MISL 1022 - INTRO TO THE PROFESSION ARMS**

**MISL 2011 - LEADERSHIP & ETHICS**

**MISL 2022 - ARMY DOCTRINE AND DECISION MAKING**

**MISL 2063 - AMERICAN MILITARY HISTORY**

**MISL 3011 - TRAINING MANAGEMENT AND THE WARFIGHTING FUNCTIONS**

**MISL 3022 - APPLIED LEADERSHIP IN SMALL UNIT OPERATIONS**

**MISL 4002 - COMPANY GRADE LEADERSHIP**

**MISL 4011 - THE ARMY OFFICER**

**MISL 4022 - COMPANY GRADE LEADERSHIP**

**MISL 4962 - MILITARY SCIENCE DIRECTED STUDY**

**MISL 4981 - DIRECTED STUDY LEADERSHIP LAB**

**MISS 2533 - MISSIONARY LIFE AND WORK**

**MISS 2633 - HISTORY OF MISSIONS**

**MISS 3013 - MISSIONAL LIFE**

**MISS 3023 - MINISTRY INNOVATION**

**MISS 3033 - MISSIONAL DEVELOPMENT AND IMPACT**

**MISS 3043 - DIGITAL MINISTRY**

**MISS 3053 - MISSIONAL COMMUNICATION**

**MISS 3063 - PROJECT MANAGEMENT**

**MISS 3303 - WORLD VIEWS AND MISSION STRATEGY**

**MISS 3333 - THEOLOGY OF MISSIONS**

**MISS 3733 - WORLD RELIGIONS**

**MISS 4933 - INTERCULTURAL COMMUNICATION**

**MKTG 3113 - INTERNATIONAL MARKETING**

**MKTG 3123 - CONSUMER BEHAVIOR**

**MKTG 3133 - PROFESSIONAL SELLING**

**MKTG 4003 - SPECIAL TOPICS IN MARKETING**

**MKTG 4113 - ADVERTISING**

**MKTG 4123 - CHANNELS & LOGISTICS MANAGEMENT**

**MKTG 4133 - MARKETING RESEARCH**

**MKTG 4153 - E-COMMERCE**

**MKTG 4173 - RETAIL MANAGEMENT**

**MKTG 4903 - MARKETING INTERNSHIP**

**MNGT 3173 - HUMAN RESOURCE MANAGEMENT**

**MNGT 3183 - ORGANIZATIONAL BEHAVIOR**

**MNGT 4143 - LEADERSHIP, FOLLOWERSHIP & TEAMWORK**

**MNGT 4163 - ENTREPRENEURSHIP**

**MNGT 4903 - MANAGEMENT INTERNSHIP**

**MNGT 5573 - HUMAN RESOURCE MANAGEMENT**

**MUAI 101 - EUPHONIUM APPLIED LESSON**

**MUAI 102 - EUPHONIUM APPLIED LESSON**

**MUAI 103 - EUPHONIUM APPLIED LESSON**

**MUAI 202 - BASSOON APPLIED LESSON**

**MUAI 203 - BASSOON APPLIED LESSON**

**MUAI 301 - CELLO APPLIED LESSON**

**MUAI 302 - CELLO APPLIED LESSON**

**MUAI 303 - CELLO APPLIED LESSON**

**MUAI 401 - CLARINET APPLIED LESSON**

**MUAI 402 - CLARINET APPLIED LESSON**

**MUAI 403 - CLARINET APPLIED LESSON**

**MUAI 501 - FLUTE APPLIED LESSON**

**MUAI 502 - FLUTE APPLIED LESSON**

**MUAI 503 - FLUTE APPLIED LESSON**

**MUAI 601 - FRENCH HORN APPLIED LESSON**

**MUAI 602 - FRENCH HORN APPLIED LESSON**



**MUAI 603 - FRENCH HORN APPLIED LESSON**

**MUAI 801 - OBOE APPLIED LESSON**

**MUAI 802 - OBOE APPLIED LESSON**

**MUAI 901 - ORGAN APPLIED LESSON**

**MUAI 1001 - PERCUSSION APPLIED LESSON**

**MUAI 1002 - PERCUSSION APPLIED LESSON**

**MUAI 1003 - PERCUSSION APPLIED LESSON**

**MUAI 1101 - SAXOPHONE APPLIED LESSON**

**MUAI 1102 - SAXOPHONE APPLIED LESSON**

**MUAI 1103 - SAXOPHONE APPLIED LESSON**

**MUAI 1121 - WORSHIP GUITAR APPLIED LESSON**

**MUAI 1201 - STRING BASS APPLIED LESSON**

**MUAI 1202 - STRING BASS APPLIED LESSON**

**MUAI 1203 - STRING BASS APPLIED LESSON**

**MUAI 1221 - ELECTRIC BASS: APPLIED LESSON**

**MUAI 1222 - ELECTRIC BASS: APPLIED LESSON**

**MUAI 1223 - ELECTRIC BASS: APPLIED LESSON**

**MUAI 1301 - TROMBONE APPLIED LESSON**

**MUAI 1302 - TROMBONE APPLIED LESSON**

**MUAI 1303 - TROMBONE APPLIED LESSON**

**MUAI 1401 - TRUMPET APPLIED LESSON**

**MUAI 1402 - TRUMPET APPLIED LESSON**

**MUAI 1403 - TRUMPET APPLIED LESSON**

**MUAI 1501 - TUBA APPLIED LESSON**

**MUAI 1502 - TUBA APPLIED LESSON**

**MUAI 1503 - TUBA APPLIED LESSON**

**MUAI 1601 - VIOLA APPLIED LESSON**

**MUAI 1602 - VIOLA APPLIED LESSON**

**MUAI 1701 - VIOLIN APPLIED LESSON**

**MUAI 1702 - VIOLIN APPLIED LESSON**

**MUAI 1703 - VIOLIN APPLIED LESSON**

**MUAI 1800 - GUITAR PROFICIENCY EXAM**

**MUAI 1801 - GUITAR APPLIED LESSON**

**MUAI 1802 - GUITAR APPLIED LESSON**

**MUAI 1803 - GUITAR APPLIED LESSON**

**MUAI 1811 - CLASS GUITAR FOR BEGINNERS**

**MUAI 1821 - GUITAR LESSON II**

**MUAI 3001 - APPLIED INSTRUMENTAL**

**MUAI 3002 - APPLIED INSTRUMENTAL**

**MUAI 3003 - APPLIED INSTRUMENTAL**

**MUAI 3111 - OBOE APPLIED LESSON**

**MUAI 3112 - OBOE APPLIED LESSON**

**MUAI 3113 - OBOE APPLIED LESSON**

**MUAI 3121 - PERCUSSION APPLIED LESSON**

**MUAI 3122 - PERCUSSION APPLIED LESSON**

**MUAI 3123 - PERCUSSION APPLIED LESSON**

**MUAI 3131 - SAXOPHONE APPLIED LESSON**

**MUAI 3132 - SAXOPHONE APPLIED LESSON**

**MUAI 3133 - SAXOPHONE APPLIED LESSON**

**MUAI 3141 - STRING BASS APPLIED LESSON**

**MUAI 3142 - STRING BASS APPLIED LESSON**

**MUAI 3143 - STRING BASS APPLIED LESSON**

**MUAI 3151 - ELECTRIC BASS LESSON**

**MUAI 3152 - ELECTRIC BASS LESSON**

**MUAI 3153 - ELECTRIC BASS LESSON**

**MUAI 3161 - TROMBONE APPLIED LESSON**

**MUAI 3162 - TROMBONE APPLIED LESSON**

**MUAI 3163 - TROMBONE APPLIED LESSON**

**MUAI 3171 - TUBA APPLIED LESSON**

**MUAI 3172 - TUBA APPLIED LESSON**

**MUAI 3173 - TUBA APPLIED LESSON**

**MUAI 3181 - VIOLA APPLIED LESSON**

**MUAI 3182 - VIOLA APPLIED LESSON**

**MUAI 3183 - VIOLA APPLIED LESSON**

**MUAI 3191 - GUITAR APPLIED LESSON**

**MUAI 3192 - GUITAR APPLIED LESSON**

**MUAI 3192 - GUITAR APPLIED LESSON**

**MUAI 3193 - GUITAR APPLIED LESSON**

**MUAI 3201 - EUPHONIUM APPLIED LESSON**

**MUAI 3202 - EUPHONIUM APPLIED LESSON**

**MUAI 3202 - EUPHONIUM APPLIED LESSON**

**MUAI 3203 - EUPHONIUM APPLIED LESSON**

**MUAI 3301 - CELLO APPLIED LESSON**

**MUAI 3302 - CELLO APPLIED LESSON**

**MUAI 3303 - CELLO APPLIED LESSON**

**MUAI 3401 - TRUMPET APPLIED LESSON**

**MUAI 3402 - TRUMPET APPLIED LESSON**

**MUAI 3403 - TRUMPET APPLIED LESSON**

**MUAI 3501 - TUBA APPLIED LESSON**

**MUAI 3502 - TUBA APPLIED LESSON**

**MUAI 3503 - TUBA APPLIED LESSON**

**MUAI 3601 - CLARINET APPLIED LESSONS**

**MUAI 3602 - CLARINET APPLIED LESSONS**

**MUAI 3603 - CLARINET APPLIED LESSONS**

**MUAI 3701 - VIOLIN APPLIED LESSON**

**MUAI 3702 - VIOLIN APPLIED LESSON**

**MUAI 3703 - VIOLIN APPLIED LESSON**

**MUAI 3801 - FLUTE APPLIED LESSON**

**MUAI 3802 - FLUTE APPLIED LESSON**

**MUAI 3803 - FLUTE APPLIED LESSON**

**MUAI 3901 - FRENCH HORN APPLIED LESSON**

**MUAI 3902 - FRENCH HORN APPLIED LESSON**

**MUAI 3903 - FRENCH HORN APPLIED LESSON**

**MUAJ 1101 - JAZZ PIANO I**

**MUAJ 1221 - JAZZ VOCAL ENSEMBLE**

**MUAJ 1901 - JAZZ COMBO**

**MUAK 1000 - KEYBOARD PROFICIENCY EXAM**

**MUAK 1012 - CLASS PIANO I**

**MUAK 1013 - CLASS PIANO FOR THE NON-MAJOR I**

**MUAK 1022 - CLASS PIANO II**

**MUAK 1032 - CLASS PIANO III**

**MUAK 1101 - PIANO APPLIED LESSON**

**MUAK 1102 - PIANO APPLIED LESSON**

**MUAK 1103 - PIANO APPLIED LESSON**

**MUAK 1111 - PIANO LESSON II**

**MUAK 1131 - WORSHIP PIANO APPLIED LESSON**

**MUAK 3001 - APPLIED KEYBOARD**

**MUAK 3001 - APPLIED KEYBOARD**

**MUAK 3002 - APPLIED KEYBOARD**

**MUAK 3002 - APPLIED KEYBOARD**

**MUAK 3003 - APPLIED KEYBOARD**

**MUAK 3201 - PIANO APPLIED LESSON**

**MUAK 3202 - PIANO APPLIED LESSON**

**MUAK 3203 - PIANO APPLIED LESSON**

**MUAV 1011 - CLASS VOICE I**

**MUAV 1101 - VOICE APPLIED LESSON**

**MUAV 1102 - VOICE APPLIED LESSON**

**MUAV 1103 - VOICE APPLIED LESSON**

**MUAV 1111 - VOCAL LESSON II**

**MUAV 1141 - WORSHIP VOICE APPLIED LESSON**

**MUAV 3001 - APPLIED VOICE**

**MUAV 3002 - APPLIED VOICE**

**MUAV 3003 - APPLIED VOICE**

**MUIL 1010 - INSTRUMENTAL LAB**

**MUPL 1010 - PIANO LAB**

**MUSC 202L - WORSHIP LEADING I LAB**

**MUSC 203L - WORSHIP LEADING II LAB**

**MUSC 205L - MUSIC EDUCATION LAB**

**MUSC 250L - MUSIC EDUCATION LAB**

**MUSC 315L - AUDIO AND PRODUCTION TECHNOLOGY LAB**

**MUSC 1000 - DEPARTMENT RECITAL**

**MUSC 1002 - INTRODUCTION TO THEORY**

**MUSC 1003 - MUSIC APPRECIATION**

**MUSC 1010 - APPLIED MUSIC LAB**

**MUSC 1011 - STRING QUARTET & SMALL ENSEMBLES**

**MUSC 1013 - ELEMENTS OF MUSIC**

**MUSC 1023 - FOUNDATIONS OF MUSIC THEORY**

**MUSC 1031 - CHAMBER ORCHESTRA**

**MUSC 1032 - INTRODUCTION TO MUSIC TECHNOLOGY**

**MUSC 1041 - AURAL THEORY I**

**MUSC 1051 - AURAL THEORY II**

**MUSC 1052 - AURAL THEORY II**

**MUSC 1061 - AURAL THEORY II**

**MUSC 1103 - HISTORY OF JAZZ**

**MUSC 1111 - CHAMBER SINGERS**

**MUSC 1112 - WORSHIP MUSIC THEORY I**

**MUSC 1132 - MUSIC THEORY I**

**MUSC 1133 - MUSIC THEORY I**

**MUSC 1151 - WORSHIP AURAL THEORY I**

**MUSC 1161 - WORSHIP AURAL THEORY II**

**MUSC 1171 - GOSPEL CHOIR**

**MUSC 1181 - ATHLETIC PEP BAND**

**MUSC 1211 - CONCERT CHOIR**

**MUSC 1212 - WORSHIP MUSIC THEORY II**

**MUSC 1221 - GUITAR ENSEMBLE**

**MUSC 1223 - HIP HOP AND AMERICAN CULTURE**

**MUSC 1232 - MUSIC THEORY II**

**MUSC 1233 - MUSIC THEORY II**

**MUSC 1301 - PERCUSSION ENSEMBLE**

**MUSC 1401 - CONTEMPORARY BAND**

**MUSC 1411 - WIND ENSEMBLE**

**MUSC 1511 - JAZZ ENSEMBLE**

**MUSC 1611 - WOMEN'S CHORUS**

**MUSC 1811 - BRASS ENSEMBLE**

**MUSC 1912 - DICTION FOR SINGERS I**

**MUSC 1922 - DICTION FOR SINGERS II**

**MUSC 2021 - WORSHIP LEADING I**

**MUSC 2031 - WORSHIP LEADING II**

**MUSC 2041 - AURAL THEORY III**

**MUSC 2043 - MUSIC FOR COMMERCIAL MEDIA**

**MUSC 2051 - AURAL THEORY IV**

**MUSC 2093 - MUSIC FOR FILM AND TV**

**MUSC 2112 - PERCUSSION TECHNIQUES**

**MUSC 2132 - INTRODUCTION TO WINDS & PERCUSSION**

**MUSC 2133 - MUSIC THEORY III**

**MUSC 2212 - WOODWIND TECHNIQUES**

**MUSC 2233 - MUSIC THEORY IV**

**MUSC 2312 - STRING TECHNIQUES**

**MUSC 2411 - RHYTHM SECTION TECHNIQUES**

**MUSC 2412 - ELECTRONIC MUSIC COMPOSITION**

**MUSC 2503 - INTRODUCTION TO MUSIC EDUCATION - A CHRISTIAN  
PERSPECTIVE**

**MUSC 2543 - INTRO. TO PROFESSIONAL MUSIC LEADER**

**MUSC 3000 - JUNIOR RECITAL**



**MUSC 3002 - APPLIED INSTRUMENTAL**

**MUSC 3003 - APPLIED INSTRUMENTAL**

**MUSC 3003 - SPECIAL TOPICS IN MUSIC**

**MUSC 3012 - PIANO LITERATURE**

**MUSC 3013 - DIGITAL MUSIC COMPOSITION FOR WORSHIP**

**MUSC 3142 - AUDIO & PRODUCTION TECHNOLOGY I**

**MUSC 3152 - AUDIO AND PRODUCTION TECHNOLOGY II**

**MUSC 3212 - BRASS TECHNIQUES**

**MUSC 3222 - CONDUCTING I**

**MUSC 3232 - CONDUCTING II**

**MUSC 3293 - Songwriting for the Contemporary Church**

**MUSC 3311 - STRING TECHNIQUES II**

**MUSC 3312 - PIANO PEDAGOGY**

**MUSC 3403 - RECORDING ARTS I**

**MUSC 3412 - VOCAL PEDAGOGY**

**MUSC 3413 - RECORDING ARTS II**

**MUSC 3423 - MUSIC BUSINESS SEMINAR**

**MUSC 3532 - MUSIC HISTORY & LITERATURE IN THE CHURCH**

**MUSC 3632 - MUSIC HISTORY AND LITERATURE IN THE CONCERT HALL**

**MUSC 3732 - MUSIC HISTORY AND LITERATURE AROUND THE WORLD**

**MUSC 3811 - CHORAL METHODS FOR INSTRUMENTALISTS**

**MUSC 3812 - CHORAL METHODS**

**MUSC 3911 - OPERA THEATRE**

**MUSC 3943 - METHODS TEACHING MUSIC IN PRIM/ELEM**

**MUSC 3953 - METHODS TEACHING MUSIC MIDDLE/SECON**

**MUSC 4000 - SENIOR RECITAL**

**MUSC 4012 - VOCAL LITERATURE**

**MUSC 4032 - COMPOSITION AND ARRANGING**

**MUSC 4211 - COMPOSITION APPLIED LESSONS**

**MUSC 4212 - COMPOSITION APPLIED LESSONS**

**MUSC 4222 - HYMNOLOGY**

**MUSC 4223 - MUSIC CLASSROOM MANAGEMENT SECONDARY**

**MUSC 4322 - MUSIC ADMINISTRATION/ORGANIZATION**

**MUSC 4341 - MUSIC BUSNS SNR PROJCT (ARTIST TRK)**

**MUSC 4351 - MUSIC BUSNS SEN PROJCT (EXEC TRACK)**

**MUSC 4361 - MUSIC BUSINESS SENIOR PROJECT TECHNICAL TRACK**

**MUSC 4403 - MUSIC BUSINESS INTERNSHIP**

**MUSC 4441 - MUSIC COMPOSITION SENIOR PROJECT**

**MUSC 4611 - MARCHING BAND TECHNIQUES**

**MUSC 4712 - ORCHESTRATION**

**MUSC -233 - DIGITAL COMP FOR WORSHIP**

**MUVL 1010 - VOICE LAB**

**NSCI 102L - INTRO TO SCIENCE AND TECH LAB**

**NSCI 103L - LIFE SCIENCE LAB**

**NSCI 104L - NUTRITION SCIENCE LABORATORY**

**NSCI 132L - INTRO TO ECOLOGY LAB**

**NSCI 143L - BOTANY LAB**

**NSCI 223L - ASTRONOMY LAB**

**NSCI 243L - INVERTEBRATE & VERTEBRATE DIV LAB**

**NSCI 270L - INTRODUCTION TO FORENSIC SCI LAB**

**NSCI 333L - ECOLOGY LAB**

**NSCI 340L - AVIAN BIOLOGY (ORNITHOLOGY) LAB**

**NSCI 1012 - SCIENTIFIC INVESTIGATION AND THE PURSUIT OF KNOWLEDGE**

**NSCI 1023 - INTRO TO SCIENCE AND TECH**

**NSCI 1033 - LIFE SCIENCE**

**NSCI 1034 - LIFE SCIENCE & LAB**

**NSCI 1043 - NUTRITION SCIENCE**

**NSCI 1113 - INTRO TO PHYSICS**

**NSCI 1323 - INTRO TO ECOLOGY**

**NSCI 1433 - BOTANY**

**NSCI 2033 - ASTRONOMY AND EARTH SCIENCE**

**NSCI 2233 - ASTRONOMY**

**NSCI 2433 - INVERTEBRATE & VERTEBRATE DIVERSITY**

**NSCI 2703 - INTRODUCTION TO FORENSIC SCIENCE**

**NSCI 2704 - INTRODUCTION TO FORENSIC SCIENCE LECTURE/LAB**

**NSCI 3003 - ANIMAL PHYSIOLOGY AND MOLECULAR BIO**

**NSCI 3043 - AVIAN BIOLOGY (ORNITHOLOGY)**

**NSCI 3333 - ECOLOGY**

**NSCI 3403 - AVIAN BIOLOGY (ORNITHOLOGY)**

**NSCI 4403 - SCIENCE FIELD STUDY 1**

**NSCI 4413 - SCIENCE FIELD STUDY 2**

**NURS 300L - HEALTH ASSESSMENT SKILLS LAB**

**NURS 310L - FOUNDATIONS OF NURSING CARE CLINIC**

**NURS 313L - PSYCHIATRIC NURSING CLINICAL**

**NURS 314L - MEDICAL-SURGICAL NURSING I CLINICAL**

**NURS 420L - MEDICAL-SURGICAL NURSING II CLINICAL**

**NURS 421L - CARE OF THE CHILDBEARING FAMILY CLINICAL**

**NURS 424L - TRANSITION TO PROFESSIONAL NURSING CLINICAL PRACTICE**

**NURS 431L - COMMUNITY NURSING AND CARE OF THE AGGREGATE CLINICAL**

**NURS 432L - PEDIATRIC NURSING CLINICAL**

**NURS 2113 - NUTRITION FOR NURSES**

**NURS 2203 - FAITH INTEGRATION IN NURSING**

**NURS 3003 - HEALTH ASSESSMENT**

**NURS 3013 - NURSING HISTORY AND THEORY**

**NURS 3106 - FOUNDATIONS OF NURSING CARE**

**NURS 3124 - APPLIED PHARMACOLOGY**

**NURS 3133 - PSYCHIATRIC NURSING**

**NURS 3144 - MEDICAL-SURGICAL NURSING I**

**NURS 3153 - RESEARCH AND EVIDENCE-BASED PRACTICE**

**NURS 3203 - TRANSITION TO BSN ROLE**

**NURS 3214 - HEALTH ASSESSMENT FOR THE RN**

**NURS 3223 - ESSENTIALS OF PATHOPHYSIOLOGY**

**NURS 4204 - MEDICAL SURGICAL NURSING II**

**NURS 4212 - CARE OF THE CHILDBEARING FAMILY**

**NURS 4243 - TRANSITION INTO PROFESSIONAL NURSING PRACTICE**

**NURS 4314 - COMMUNITY NURSING AND CARE OF THE AGGREGATE**

**NURS 4322 - PEDIATRIC NURSING**

**NURS 4332 - QUALITY AND SAFETY**

**NURS 4405 - NURSING LEADERSHIP AND MANAGEMENT FOR THE RN**

**NURS 4415 - COMMUNITY NURSING AND POPULATION HEALTH**

**NURS 4502 - CAPSTONE PROJECT**

**NURS 5003 - ADVANCED PRACTICE ROLES IN NURSING**

**NURS 5004 - ADVANCED HEALTH ASSESSMENT, PATHOPHYSIOLOGY & PHARMACOLOGY**

**NURS 5013 - INFORMATION SYSTEMS AND TECHNOLOGY**

**NURS 5053 - ASSESSMENT & EVALUATION STRATEGIES FOR NURSING EDUCATION**

**NURS 5063 - ADVANCED NURSING PRACTICUM/CAPSTONE**

**NURS 5073 - ADVANCED LEADERSHIP AND MANAGEMENT**

**OLED 8003 - ORGANIZATIONAL SYSTEMS AND MANAGEMENT**

**OLED 8023 - CRITICAL ISSUES IN ORGANIZATIONAL LEADERSHIP**

**OLED 8033 - PRACTICUM IN ORGANIZATIONAL LEADERSHIP**

**OLED 8103 - ORGANIZATIONAL LEADERSHIP**

**OLED 8113 - HIGHER EDUCATION LEADERSHIP, ORGANIZATION, AND MANAGEMENT**

**OLED 8123 - EDUCATION POLICY AND SOCIAL JUSTICE**

**OLED 8133 - LEADERSHIP FOR DIVERSE POPULATIONS**

**OLED 8143 - GRANT WRITING, ADMIN, AND EVALUATN**

**OLED 8813 - ORGANIZATIONAL CHANGE AND STRATEGIES**

**PACO 5003 - PASTORAL COUNSELING DEATH & DYING**

**PCOU 5003 - FOUNDATIONS OF COUNSELING**

**PCOU 5013 - COUNSELING THEORIES AND PRACTICE**

**PCOU 5023 - RESEARCH METHODS**

**PCOU 5033 - GROUP THEORY AND COUNSELING**

**PCOU 5043 - COUNSELING SKILLS LAB**

**PCOU 5053 - HUMAN GROWTH AND DEVELOPMENT**

**PCOU 5063 - COMMUNITY COUNSELING**

**PCOU 5073 - PROFESSIONAL ETHICS**

**PCOU 5083 - PSYCHOPATHOLOGY: DIAGNOSIS AND TREATMENT**

**PCOU 5093 - HUMAN SEXUALITY**

**PCOU 5100 - COUNSELING PRACTICUM EXTENSION**

**PCOU 5103 - COUNSELING PRACTICUM**

**PCOU 5113 - INDIVIDUAL EVALUATION & ASSESSMENT**

**PCOU 5123 - COUNSELING SPECIAL POPULATIONS AND GROUPS**

**PCOU 5133 - CAREER AND LIFESTYLE DEVELOPMENT**

**PCOU 5143 - SUBSTANCE ABUSE COUNSELING**

**PCOU 5160 - CONTINUATION OF INTERNSHIP II**

**PCOU 5163 - PHILOS, ORG, ADMIN OF GUIDANCE SERVICES**

**PCOU 5173 - CONSULTATION FOR THE SCHOOL**

**PCOU 5183 - SPECIALIZED COUNSELING ELEM SECOND**

**PCOU 5193 - DYNAMICS OF MARRIAGE AND FAMILY SYSTEMS**

**PCOU 5203 - INTEGRATION OF COUNSELING AND CHRISTIANITY**

**PCOU 5213 - MARRIAGE AND FAMILY COUNSELING**

**PCOU 5223 - FAMILY THERAPY THEORIES AND TECHNIQUES**

**PCOU 5233 - MARRIAGE COUNSELING THEORIES AND TECHNIQUES**

**PCOU 5243 - THEORY AND PRACTICE OF EMOTIONAL FOCUSED COUPLE THERAPY**

**PCOU 5254 - SCHOOL COUNSELING INTERNSHIP I**

**PCOU 5264 - SCHOOL COUNSELING INTERNSHIP II**

**PCOU 5303 - SPECIAL TOPICS (ESOL & READING)**

**PCOU 5313 - THE ASSESSMENT AND TREATMENT OF TRAUMA**

**PCOU 5353 - INTERNSHIP I**

**PCOU 5363 - INTERNSHIP II**

**PCOU 5373 - INTERNSHIP III**

**PEDU 0502 - TENNIS/RAQUETBALL**

**PEDU 502 - TENNIS/RAQUETBALL**

**PEDU 0601 - WEIGHT TRAINING**

**PEDU 0701 - BEGINNING TAEKWONDO**

**PEDU 701 - BEGINNING TAEKWONDO**

**PEDU 0711 - INTERMEDIATE TAEKWONDO**

**PEDU 711 - INTERMEDIATE TAEKWONDO**

**PEDU 0821 - SWIMMING**

**PEDU 821 - SWIMMING**

**PEDU 0902 - AQUAFITNESS**

**PEDU 902 - AQUAFITNESS**

**PEDU 1091 - SCUBA DIVING I**

**PEDU 1122 - PRINCIPLES OF PHYSICAL EDUCATION**

**PEDU 3133 - THEORY/PRACTICE COACHING**

**PEDU 3223 - ADMIN OF PHYS. ED AND ATHLETICS**

**PEDU 3321 - COACHING FOOTBALL**

**PEDU 3331 - COACHING BASKETBALL**

**PEDU 3341 - COACHING BASEBALL & SOFTBALL**

**PEDU 3351 - COACHING SOCCER**

**PEDU 3361 - COACHING GOLF**

**PEDU 4003 - DESIGN AND CONTENT OF TEACHING PE**

**PEDU 4133 - DESIGN/CONTENT/TM SPRTS/SOCCER**

**PEDU 4533 - CARE & PREVENTION OF HUMAN INJURIES**

**PHIL 2003 - PRINCIPLES OF ETHICS**

**PHIL 2013 - INTRODUCTION TO CHRISTIAN APOLOGETICS**

**PHIL 3233 - INTRODUCTION TO PHILOSOPHY**

**PHIL 4123 - APOLOGETICS**

**PHIL 5013 - WRITING AND RESEARCH IN PHILOSOPHY**

**PHIL 5023 - METAPHYSICS**

**PHIL 5033 - EPISTEMOLOGY**

**PHIL 5043 - ETHICS**

**PHIL 5053 - LOGIC**



**PHIL 5063 - CLASSICAL PEDAGOGY OF PHILOSOPHY**

**PHIL 5073 - PHILOSOPHY THESIS / CAPSTONE PROJECT**

**PHIL 5503 - PHILOSOPHY AND THE CHRISTIAN FAITH**

**PHYS 253L - GENERAL PHYSICS I LAB**

**PHYS 263L - GENERAL PHYSICS II LAB**

**PHYS 2533 - GENERAL PHYSICS I**

**PHYS 2633 - GENERAL PHYSICS II**

**PLAW 3003 - LEGAL TERM AND LITIGATION PROC**

**PLAW 3013 - INTRODUCTION TO LEGAL THEORY**

**PLAW 3333 - LAW SCHOOL PREPARATORY COURSE**

**PLAW 3433 - LEGAL RESEARCH AND WRITING**

**PLAW 4003 - SPECIAL TOPICS IN PRE-LAW**

**PLAW 4143 - LEGAL DRAFTING**

**PLAW 4243 - MOOT COURT**

**PLAW 4413 - ETHICS IN THE LEGAL PROFESSION**

**PLAW 4443 - ADVANCED LEGAL RESEARCH & THEORY**

**PLAW 4903 - PRE-LAW INTERNSHIP**

**PLDR 1011 - CIVICS 101**

**PLDR 1021 - THE BUREAUCRACY**

**PLDR 1031 - THE AMERICAN CONGRESS**

**PLDR 1041 - CIVIL DISCOURSE**

**PLDR 1051 - CONSTITUTIONAL LAW**

**PLDR 1061 - ADVOCACY AND LOBBYING**

**PLDR 1071 - POLITICAL CAMPAIGNING**

**PLDR 1081 - PRESS AND MEDIA**

**PLDR 1091 - PRESIDENCY**

**PLDV 506P - GRADUATE PRACTICUM**

**PMCC 5003 - FOUNDATIONS OF PASTORAL CARE AND COUNSELING**

**PMCC 5013 - SPIRITUAL FORMATION FOR MINISTERS, LAY MINISTERS, AND MENTORS**

**PMCC 5023 - SELF-CARE FOR MINISTERS, LAY MINISTERS, AND MENTORS**

**PMCC 5033 - CRISIS INTERVENTION**

**PMCC 5043 - PSYCHOPATHOLOGY**

**PMCC 5053 - MARRIAGE AND FAMILY INTERVENTIONS, STRATEGIES, AND COUNSELING**

**PMCC 5063 - GROUP DYNAMICS AND TECHNIQUES**

**PMCC 5073 - PERSONALITY LEARNING THEORIES**

**PMCC 5083 - PASTORAL COUNSELING, MENTORING, AND LIFE COACHING**

**PMCC 5093 - HUMAN GROWTH AND DEVELOPMENT**

**PMCC 5103 - PRACTICUM I**

**PMCC 5203 - PRACTICUM II**

**PMIN 104C - A/G MIN CREDENTIALING: CERTIFIED**

**PMIN 104L - A/G MINISTERIAL CREDENTIALING: LIC MINISTER**

**PMIN 331L - CREATIVE DRCTNG/PRODCTN FOR THE CHURCH LAB**

**PMIN 1000 - CO-CURRICULAR WORSHIP EXPER/PARTIC**

**PMIN 1001 - RELATIONAL INTELLIGENCE I**

**PMIN 1003 - FOUNDATIONS OF FAMILY MINISTRY**

**PMIN 1011 - RELATIONAL INTELLIGENCE II**

**PMIN 1021 - RELATIONAL INTELLIGENCE III**

**PMIN 1031 - CALLED**

**PMIN 1040 - A/G MINISTERIA CREDENTIAL:ORDAINED**

**PMIN 1041 - THE BAIT OF SATAN**

**PMIN 1051 - UNDER COVER**

**PMIN 1100 - KEYBOARD PROFICIENCY EXAM FOR WORSHIP MINISTRIES  
MAJORS**

**PMIN 1103 - LEADERSHIP OF FAMILY MINISTRY**

**PMIN 1200 - GUITAR PROFICIENCY EXAM FOR WORSHIP MINISTRY MAJORS**

**PMIN 1302 - ACADEMY PRACTICUM I**

**PMIN 1402 - ACADEMY PRACTICUM II**

**PMIN 1513 - EXTENSION SITE PRACTICUM I**

**PMIN 1523 - EXTENSION SITE PRACTICUM II**

**PMIN 1542 - WORSHIP MINISTERIAL PRACTICUM I**

**PMIN 1552 - WORSHIP MINISTERIAL PRACTICUM II**

**PMIN 2013 - LEADERSHIP & ALIGNMENT FAM MIN**

**PMIN 2023 - RESPONSIBLE MESSAGING FAMILY MINIST**

**PMIN 2032 - STUDENT MINISTRY PRACTICUM I**

**PMIN 2042 - STUDENT MINISTRY PRACTICUM II**

**PMIN 2123 - CHRISTIAN SPIRITUALITY**

**PMIN 2203 - FAMILY MINISTRY STRATEGY**

**PMIN 2223 - EVANGELISM AND MISSION**

**PMIN 2303 - STUDENT MINISTRY PRACTICUM**

**PMIN 2333 - FOUNDATIONS FOR WORSHIP MINISTRY**

**PMIN 2391 - MINISTRY PRACTICUM I**

**PMIN 2392 - MINISTRY PRACTICUM II**

**PMIN 2442 - WORSHIP MINISTRY PRACTICUM**

**PMIN 2443 - FOUNDATIONS OF MINISTRY**

**PMIN 2513 - EXTENSION SITE PRACTICUM III**

**PMIN 2523 - EXTENSION SITE PRACTICUM IV**

**PMIN 2542 - WORSHIP MINISTERIAL PRACTICUM III**

**PMIN 2552 - WORSHIP MINISTERIAL PRACTICUM IV**

**PMIN 3003 - PARENT-FOCUSED FAMILY MINISTRY**

**PMIN 3023 - SMALL GROUP CULTURE FAMILY MINISTRY**

**PMIN 3043 - THE POOR AND THE SUFFERING**

**PMIN 3053 - DOMESTIC DISASTER SERVICES**

**PMIN 3063 - CHILDRENS/ YOUTH MINISTRY DISCIPLES**

**PMIN 3073 - NEIGHBORLINESS ACROSS DIVIDING LINE**

**PMIN 3083 - EVANGELIZING & DISCIPLING CHILDREN**

**PMIN 3093 - SERVICE PRODUCTION 101**

**PMIN 3103 - RELATIONAL INTELLIGENCE**

**PMIN 3113 - LEADING TEAM-DRIVEN ORGANIZATIONS**

**PMIN 3133 - PREACHING I**

**PMIN 3143 - LIVE CHURCH PRODUCTION TECHNOLOGY**

**PMIN 3163 - WORSHIP LEADING I**

**PMIN 3173 - CHURCH PRODUCTION TECHNOLOGY I**

**PMIN 3183 - CREATIVE DIRECTING FOR THE CHURCH**

**PMIN 3193 - SONGWRITING FOR THE CHURCH**

**PMIN 3213 - STRATEGIC MINISTRY**

**PMIN 3223 - CHILDREN'S MINISTRY**

**PMIN 3233 - PREACHING II**

**PMIN 3273 - FAMILY MINISTRY**

**PMIN 3283 - CREATIVE COMMUNICATION IN MINISTRY**

**PMIN 3292 - SONGWRITING FOR THE CONTEMP CHURCH**

**PMIN 3293 - CHILDREN'S/YOUTH MINISTRY STRATEGIE**

**PMIN 3303 - ELEVATING KEY FAMILY INFLUENCES**

**PMIN 3311 - CREATVE DIRCT/PRDCTN FOR THE CHURCH**

**PMIN 3513 - EXTENSION SITE PRACTICUM V**

**PMIN 3523 - EXTENSION SITE PRACTICUM VI**

**PMIN 3533 - PASTORAL THEOLOGY**

**PMIN 3542 - WORSHIP MINISTERIAL PRACTICUM V**

**PMIN 3552 - WORSHIP MINISTERIAL PRACTICUM VI**

**PMIN 3623 - CHURCH PLANTING AND REVITALIZATION**

**PMIN 3633 - PASTORAL THEOLOGY II**

**PMIN 3703 - CHILDREN'S/YOUTH MINISTRY STRATEGIE**

**PMIN 3833 - ORGANIZATIONAL LEADERSHIP**

**PMIN 3943 - MISSIONAL INTERNSHIP**

**PMIN 4013 - THE LEADER AS COMMUNICATOR**

**PMIN 4023 - LEADERSHIP DEVELOPMENT**

**PMIN 4043 - HOLISTIC DISCIPLEMAKING**

**PMIN 4053 - STRATEGIC SERVICE FAMILY MINISTRY**

**PMIN 4063 - MINISTERIAL INTERNSHIP**

**PMIN 4066 - MINISTERIAL INTERNSHIP**

**PMIN 4073 - REFUGEE AND MIGRANT POPULATIONS**

**PMIN 4083 - CRISIS PSYCHOLOGICAL MANAGEMENT**

**PMIN 4093 - PUBLIC POLICY & ADVOCACY**

**PMIN 4113 - NON-PROFIT FINANCIAL MANAGEMENT**

**PMIN 4123 - YOUTH MINISTRIES**

**PMIN 4133 - PASTORAL COUNSELING I**

**PMIN 4143 - PASTORAL CARE OF FAMILIES**

**PMIN 4153 - SPIRITUAL FORMATION OF FAMILIES**

**PMIN 4163 - PRACTICAL THEOLOGY OF THE LAITY**

**PMIN 4173 - THEOLOGY OF SONGWRITING**

**PMIN 4183 - CHURCH PRODUCTION TECHNOLOGY II**

**PMIN 4193 - WORSHIP LEADING II**

**PMIN 4201 - WORSHIP MINISTRIES CAPSTONE**

**PMIN 4233 - PASTORAL COUNSELING II**

**PMIN 4313 - STUDIO CHURCH PRODUCTION TECHNOLOGY**

**PMIN 4323 - MINISTRY LEADERSHIP & ADMINISTRATIO**

**PMIN 4423 - MULTIPLE-STAFF MINISTRY**

**PMIN 4503 - EXTENSION SITE PRACTICUM VII**

**PMIN 4513 - EXTENSION SITE PRACTICUM VIII**

**PMIN 4542 - WORSHIP MINISTERIAL PRACTICUM VII**

**PMIN 4903 - SEMINAR IN PRACTICAL MINISTRY**

**PMIN 4923 - YOUTH MINISTRY EVANGELISM & DISCIPL**

**PMIN 4943 - MISSIONAL INTERNSHIP**

**PMIN 5001 - RELATIONAL INTELLIGENCE I**

**PMIN 5011 - RELATIONAL INTELLIGENCE II**

**PMIN 5013 - FOUNDATIONS OF COUNSELING**

**PMIN 5021 - RELATIONAL INTELLIGENCE III**

**PMIN 5023 - FAMILY DYNAMICS AND MINISTRY**

**PMIN 5033 - TOPICS IN SEXUALITY, MARRIAGE AND FAMILY**

**PMIN 5043 - CRISIS INTERVENTION AND PASTORAL CARE**

**PMIN 5053 - BRIDGING MINISTRY AND CULTURE**

**PMIN 5063 - FAMILY MINISTRY LEADERSHIP**

**PMIN 5073 - ADVANCED CHURCH COMMUNICATION**

**PMIN 5083 - SPECIAL TOPICS IN LEADERSHIP**

**PMIN 5093 - SHAPING A LEADERSHIP CULTURE**

**PMIN 5103 - MINISTRY PROGRAMMING AND PRODUCTION**

**PMIN 5113 - ADMINISTRATION IN MINISTRY CONTEXTS**

**PMIN 5123 - COUNSELING SPECIAL POPULATIONS AND GROUPS**

**PMIN 5133 - PASTORAL CARE IN GRIEF, DEATH, AND DYING**

**PMIN 5142 - FOUNDATIONAL PARTNERSHIPS AND COLLECTIVE IMPACT**

**PMIN 5143 - LEADERSHIP AND LEARNING FOR NON-PROFIT ORGANIZATIONS**

**PMIN 5153 - FOUNDATIONS OF CHAPLAINCY MINISTRY**

**PMIN 5163 - COUNSELING INDIVIDUALS AND FAMILIES OF ADDICTION**

**PMIN 5173 - TOPICS IN CHRISTIAN COUNSELING**

**PMIN 5193 - CITY MISSIOLOGY AND MOVEMENTS**

**PMIN 5203 - NETWORKS, PARTNERSHIP, AND INFLUENCE**

**PMIN 5213 - HOMILETICS: METHODS OF BIBLICAL PREACHING & TEACHING**

**PMIN 5223 - FOUNDATIONAL PARTNERSHIPS AND COLLECTIVE IMPACT**

**PMIN 5233 - MANAGING CHANGE AND CONFLICT**

**PMIN 5243 - GRADUATE PRACTICUM I**

**PMIN 5253 - THEOLOGY OF COUNSELING**

**PMIN 5263 - GLOBAL MINISTRY LEADERSHIP**

**PMIN 5273 - MINISTRY INNOVATION**

**PMIN 5283 - RESEARCH & INFORMED MINISTRY**

**PMIN 5293 - GLOBAL MISSION AND CULTURE**

**PMIN 5303 - MINISTRY ENTREPRENEURSHIP**

**PMIN 5311 - RESEARCH METHODS**

**PMIN 5333 - EFFECTIVE LEADERSHIP**

**PMIN 5343 - STRATEGIC MISSIONAL LEADERSHIP**

**PMIN 5353 - SPIRIT-EMPOWERED DISCIPLESHIP**

**PMIN 5363 - COMMUNICATION AND PARTNER DEVELOPMENT**

**PMIN 5373 - HOLISTIC PASTORAL COUNSELING**

**PMIN 5383 - PASTORAL LEADERSHIP**

**PMIN 5393 - MINISTRY RESEARCH AND INNOVATION**



**PMIN 5403 - TEACHING AND TRAINING CHILDREN, YOUTH, AND ADULTS**

**PMIN 5413 - GLOBAL TRENDS IN FAMILY MINISTRY**

**PMIN 5423 - DEVELOPING DYNAMIC TEAMS AND COMMUNITY**

**PMIN 5443 - PERSPECTIVES OF CHILDREN'S MINISTRY CONTEXT**

**PMIN 5453 - SPIRITUAL FORMATION OF CHILDREN**

**PMIN 5463 - MOBILIZING VOLUNTEERS AND GENERATIONS**

**PMIN 5473 - FOUNDATIONS FOR CROSS-CULTURAL MIN**

**PMIN 5483 - PERSONAL LEADERSHIP AND CHILDREN'S MINISTRY**

**PMIN 5493 - DEVELOPING YOUTH LEADERSHIP AND CHARACTER**

**PMIN 5543 - STRATEGIC THINKING AND RESPONSIBLE MESSAGING**

**PMIN 5553 - PRACTICAL THEOLOGY**

**PMIN 5563 - FOUNDATIONS OF YOUTH MINISTRY**

**PMIN 5573 - IDENTITY, CALLING & VOCATION**

**PMIN 5583 - WORLD RELIGIONS AND GLOBAL PERSPECTIVES**

**PMIN 5593 - CHURCH GROWTH AND MULTI-SITE STRATEGIES**

**PMIN 5603 - DIGITAL MINISTRY**

**PMIN 5613 - GOVERNANCE AND RISK MANAGEMENT OF NON-PROFIT ORGANIZATIONS**

**PMIN 5633 - LEADERSHIP DEVELOPMENT**

**PMIN 5713 - SUSTAINABLE DEVELOPMENT**

**PMIN 5993 - THESIS/CONTEXTUAL EDUCATION PROJECT**

**PMIN 7013 - THEORY & PRACTICE OF MINISTRY**

**PMIN 7023 - SPIRIT-EMPOWERED LEADERSHIP**

**PMIN 7033 - SCRIPTURE THEOLOGY AND RESEARCH**

**POLS 2013 - FAITH, GOVERNMENT, AND CIVIC ENGAGEMENT**

**POLS 2113 - INTRODUCTION TO POLITICS**

**POLS 2213 - Political Economy**

**POLS 2403 - UNITED STATES CONSTITUTION**

**POLS 2413 - UNITED STATES GOVERNMENT**

**POLS 2423 - STATE AND LOCAL GOVERNMENT**

**POLS 3123 - POLITICAL PHILOSOPHY**

**POLS 3143 - THE AMERICAN PRESIDENCY**

**POLS 3173 - INTERNATIONAL RELATIONS**

**POLS 3213 - COMPARATIVE POLITICS**

**POLS 4133 - CORNERSTONE IN POLITICAL SCIENCE**

**POLS 4163 - POLITICAL SCIENCE CAPSTONE**

**PPOL 2003 - INTRODUCTION TO PUBLIC POLICY**

**PPOL 2013 - BIBLICAL PRINCIPLES OF GOVT AND POL**

**PPOL 2413 - UNITED STATES GOVERNMENT**

**PPOL 2433 - UNITED STATES & NEVADA CONSTITUT**

**PPOL 4003 - SPECIAL TOPICS IN PUBLIC POLICY**

**PSYC 1133 - INTRODUCTION TO PSYCHOLOGY**

**PSYC 1233 - PERSONAL AND SOCIAL ADJUSTMENT**

**PSYC 2003 - COMMUNICATION AND CAREERS IN PSYCHOLOGY**

**PSYC 2013 - RESEARCH METHODS IN PSYCHOLOGY**

**PSYC 2023 - STATISTICAL METHODS IN PSYCHOLOGY**

**PSYC 2033 - INDUSTRIAL & ORGANIZATIONAL PSYC**

**PSYC 2133 - THEORIES OF PERSONALITY**

**PSYC 2233 - MARRIAGE AND FAMILY**

**PSYC 2253 - INTERNATIONAL SOCIAL SERVICES**

**PSYC 2333 - DEVELOPMENTAL PSYCHOLOGY**

**PSYC 2343 - CHILD & ADOLESCENT DEVELOPMENT**

**PSYC 2353 - ADULT DEVELOPMENT AND AGING**

**PSYC 2433 - HISTORY & SYSTEMS PSYCHOLOGY**

**PSYC 3003 - ABNORMAL PSYCHOLOGY**

**PSYC 3013 - CHILD & ADOLESCENT ISSUES & INTRVTN**

**PSYC 3023 - CULTURAL PSYCHOLOGY**

**PSYC 3043 - COGNITIVE PSYCHOLOGY**

**PSYC 3052 - FIELD EXPERIENCE IN PSYCHOLOGY**

**PSYC 3053 - PSYCHOLOGY PRACTICUM**

**PSYC 3063 - Attitudes and Motivation in the Wor**

**PSYC 3073 - Group Dynamics in the Workplace**

**PSYC 3103 - MARITAL AND FAMILY THERAPY: THEORY AND TECHNIQUES**

**PSYC 3131 - FIELD EXPERIENCE II**

**PSYC 3203 - HUMAN SEXUALITY**

**PSYC 3333 - PSYCHOLOGY OF RELIGION**

**PSYC 3433 - INTEGRATION SEMINAR PSYCH AND THEOL**

**PSYC 3443 - INTGRTN PSYCH PROFNL ETHICS CRIST**

**PSYC 3533 - INTRO TO COUNSLNG: THEORY & TECHN**

**PSYC 3553 - INTRODUCTION TO CHILD ADOLSCCT COUNS**

**PSYC 3633 - PROFESSIONAL/ETHICAL/LLEGAL ISSUES**

**PSYC 3733 - SOCIAL PSYCHOLOGY**

**PSYC 3833 - SUBSTANCE ABUSE AND RECOVERY**

**PSYC 4003 - SELECTED TOPICS**

**PSYC 4033 - PHYSIOLOGICAL PSYCHOLOGY**

**PSYC 4043 - DIAGNOSIS, ASSESSMENT & CASE MGMT**

**PSYC 4073 - PSYCHOLOGY PRACTICUM**

**PSYC 4083 - LEARNING AND COGNITION**

**PSYC 4123 - CRISIS PSYCHOLOGICAL MANAGEMENT**

**PSYC 4143 - HUMAN TRAFFICKING IN AMERICA**

**PSYC 4153 - CHILDREN AND YOUTH CRISIS**

**PSYC 4233 - EXPERIMENTAL PSYCHOLOGY SENIOR RESEARCH PROJECT**

**PSYC 4323 - INTERNATIONAL SOCIAL SERVICES**

**PSYC 4523 - PERSONNEL PSYCHOLOGY**

**PSYC 4903 - CRISIS INTERVENTION**

**PSYC 4906 - PSYCHOLOGY INTERNSHIP**

**PSYC 4913 - PSYCHOLOGICAL RESEARCH EXPERIRENCE**

**PSYC 5253 - INTERNATIONAL SOCIAL SERVICES**

**RESL 5003 - RESILIENCE AND RESPONDERS**

**RESL 5013 - RESILIENCE AND COMPASSION FATIGUE**

**SAAM 1001 - PROFESSIONAL DEVELOPMENT PRACTICUM**

**SAAM 1003 - THE POLITICS OF PUBLIC POLICY**

**SAAM 1009 - INTERNSHIP**

**SAAM 1013 - CHRISTIAN POLITICAL ENGAGEMENT: CONTEMPORARY PERSPECTIVES & PRACTIC**

**SAAM 1023 - CASE STUDIES IN STRATEGIC COMMUNICATION**

**SAAM 1033 - CHRISTIAN PUBLIC ENGAGEMENT FOR COMMUNICATORS: CNTMPRY PERS & PRCT**

**SAAU 1001 - ACTIVE OUTDOOR LIFESTYLES**

**SAAU 1003 - COMPARATIVE ECONOMICS: THE VIEW FROM AUSTRALIA**

**SAAU 1013 - SOCIAL ENTREPRENEURSHIP: THE VIEW FROM INDONESIA**

**SAAU 1023 - ACTING JUSTLY: LIVING IN A MULTI-CULTURAL SOCIETY**

**SAAU 1033 - INTEGRATED INTERNATIONAL BUSINESS SEMINAR: THE VIEW FROM TAIWAN**

**SAAU 1044 - INTERNSHIP STUDY**

**SACR 1003 - PERSPECTIVES ON LATIN AMERICA**

**SACR 1006 - SPANISH ACQUISITION**

**SACR 1013 - REGIONAL STUDY TRAVEL**

**SACR 1033 - LATIN AMERICAN STUDIES CONCENTRATION**

**SACR 1043 - ADVANCED LANGUAGE & LITERATURE CONCENTRATION**

**SACR 1053 - BUSINESS FOR SUSTAINABILITY CONCENTRATION**

**SAEN 1003 - SECONDARY TUTORIAL**

**SAEN 1004 - UNDERGRADUATE RESEARCH SEMINAR**

**SAEN 1006 - PRIMARY TUTORIAL**

**SAEN 1014 - SELECTED TOPICS IN BRITISH CULTURE**

**SAEN 1024 - THESIS**

**SAEN 1034 - SELECTED TOPICS IN BRITISH CULTURE II**

**SALA 1003 - FAITH & ARTISTIC DEVELOPMENT IN FILM**

**SALA 1004 - HOLLYWOOD PRODUCTION WORKSHOP**

**SALA 1006 - INTERNSHIP: INSIDE HOLLYWOOD**

**SALA 1013 - NARRATIVE STORYTELLING**

**SALA 1023 - PROFESSIONAL ACTING FOR THE CAMERA**

**SALA 1033 - PROFESSIONAL SCREENWRITING**

**SALA 1043 - INDEPENDENT STUDY**

**SAME 1003 - ISLAMIC THOUGHT AND PRACTICE**

**SAME 1006 - INTRODUCTION TO ARABIC LANGUAGE**

**SAME 1013 - CONFLICT & CHANGE IN THE MIDDLE EAST**

**SAME 1023 - PEOPLES & CULTURES OF THE MIDDLE EAST**

**SAUG 1003 - AFRICAN LITERATURE**

**SAUG 1004 - FAITH & ACTION IN THE UGANDAN CONTEXT**

**SAUG 1006 - SOCIAL WORK PRACTICUM**

**SAUG 1013 - RELIGIONS IN CONTEMPORARY UGANDA**

**SAUG 1014 - CROSS CULTURAL PRACTICUM/GLOBAL HEALTH SEMINAR**

**SAUG 1023 - EAST AFRICAN HISTORY FROM 1800 TO INDEPENDENCE**

**SAUG 1024 - INFECTIOUS DISEASE AND EPIDEMIOLOGY**

**SAUG 1033 - EAST AFRICAN POLITICS SINCE INDEPENDENCE**

**SAUG 1043 - UCU KISWAHILI I**

**SAUG 1053 - UCU KISWAHILI II**

**SAUG 1063 - UCU LUGANDA I**

**SAUG 1073 - UCU LUGANDA II**

**SAUG 1083 - UCU HEALTH AND WELLNESS**

**SAUG 1093 - UCU UNDERSTANDING ETHICS (FROM A CHRISTIAN PERSPECTIVE)**

**SAUG 1103 - UCU UNDERSTANDING THE NEW TESTAMENT**

**SAUG 1113 - UCU UNDERSTANDING THE OLD TESTAMENT**

**SAUG 1123 - UCU UNDERSTANDING WORLDVIEWS**

**SAUG 1133 - CROSS-CULTURAL PRACTICUM**

**SAUG 1153 - MICROBIOLOGY IN THE GLOBAL HEALTH CONTEXT WITH LABORATORY**

**SAUG 1163 - GLOBAL HEALTH HUMAN NUTRITION**

**SC 373 - GENERAL MATH**

**SDEV 1001 - CODING FROM SCRATCH**

**SDEV 1011 - FRONT-END FOUNDATIONS**

**SDEV 1021 - PROGRAMMING FOUNDATIONS - C#**

**SDEV 1031 - PROGRAMMING FOUNDATIONS - JAVA**

**SDEV 1041 - PROGRAMMING FOUNDATIONS - JAVASCRIPT**

**SDEV 2001 - DATABASE FOUNDATIONS**

**SDEV 2011 - FRONT-END FRAMEWORKS - REACT**

**SDEV 2021 - FRONT-END FRAMEWORKS - ANGULAR**

**SDEV 2031 - BACK-END FOUNDATIONS - C#**

**SDEV 2041 - BACK-END FOUNDATIONS - JAVA**

**SDEV 2051 - BACK-END FOUNDATIONS - JAVASCRIPT**

**SDEV 3001 - MOBILE APPLICATIONS AND RESPONSIVE DESIGN**

**SDEV 3011 - AGILE PROJECT MANAGEMENT AND CAREER SKILLS**

**SDEV 3021 - DEPLOYMENT AND WEB SECURITY**

**SDEV 4004 - GROUP PROJECT - SOFTWARE DEVELOPER**

**SEU 1 - STUDENT SUCCESS COACHING-PR**

**SEU 1001 - STUDENT SUCCESS**

**SEU 1061 - PR COLLEGE AND CAREER SUCCESS**

**SOWK 2013 - INTRO TO SOCIAL WORK**

**SOWK 2021 - FIELD OBSERVATION IN HUMAN SERVICES**

**SOWK 2053 - HUMAN BEHAVIOR & SOCIAL ENVIRON I**

**SOWK 2063 - HUMAN BEHAVIOR & SOCIAL ENVIRON II**

**SOWK 2253 - INTERNATIONAL SOCIAL SERVICES**

**SOWK 3033 - UNDERSTANDING HUMAN DIVERSITY**

**SOWK 3083 - CHILD WELFARE SYSTEMS**

**SOWK 3093 - SOCIAL WELFARE POLICY**

**SOWK 3123 - BUILDING EFFECTIVE HELPING SKILLS**

**SOWK 3133 - GENERALIST PRACTICE W/ INDIVIDUALS**

**SOWK 3183 - CHILD MALTREATMENT & CHILD WELFARE**

**SOWK 3223 - INTERNATIONAL SOCIAL WORK PRACTICE**

**SOWK 3243 - DEATH, LOSS, AND BEREAVEMENT**

**SOWK 3303 - WRITING FOR SOCIAL WORK PRACTICE**

**SOWK 3413 - MENTAL HEALTH SYSTEMS & STRATEGIES**

**SOWK 4011 - PREPARATION FOR FIELD ED SEMINAR**

**SOWK 4012 - FIELD SEMINAR I**



**SOWK 4022 - FIELD SEMINAR II**

**SOWK 4023 - GENERALIST PRACTICE WITH FAMILIES & GROUPS**

**SOWK 4053 - RESEARCH METHODS**

**SOWK 4114 - PRACTICUM and SEMINAR I**

**SOWK 4123 - GENERALIST PRACTICE W/ COMMUNITIES AND ORGANIZATIONS**

**SOWK 4124 - PRACTICUM AND SEMINAR II**

**SOWK 4143 - HUMAN TRAFFICKING IN AMERICA**

**SOWK 4223 - INTGRTG FAITH & SCL WRK THEORY/PAC**

**SOWK 4273 - SOCIAL WORK IN THE HEALTHCARE SETTG**

**SOWK 4323 - INTERNATIONAL SOCIAL SERVICES**

**SOWK 4353 - SPORTS, SOCIAL WORK AND WELNESS**

**SOWK 4423 - SOCIAL WORK PRACTICE IN FORENSICS**

**SOWK 5013 - GENERALIST PRACTICE WITH INDIVIDUALS AND FAMILIES**

**SOWK 5014 - FIELD EXPERIENCE /SEMINAR I**

**SOWK 5021 - ACADEMIC WRITING AT THE GRADUATE LEVEL**

**SOWK 5023 - HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT**

**SOWK 5024 - FIELD EXPERIENCE/SEMINAR II**

**SOWK 5033 - GENERALIST PRACTICE WITH GROUPS, ORGANIZATIONS AND COMMUNITIES**

**SOWK 5043 - FOUNDATIONS OF SOCIAL WORK PRACTICE**

**SOWK 5053 - ENGAGING DIVERSITY AND DIFFERENCE IN PRACTICE**

**SOWK 5063 - METHODS OF SOCIAL WORK RESEARCH**

**SOWK 5073 - INTERVIEWING AND HELPING SKILLS**

**SOWK 5083 - SOCIAL WELFARE POLICY**

**SOWK 5093 - CHILD WELFARE PRACTICE**

**SOWK 5143 - HUMAN TRAFFICKING IN AMERICA**

**SOWK 5183 - CHILD MALTREATMENT AND CHILD WELFARE**

**SOWK 5213 - CLINICAL PRACTICE WITH SUBSTANCE USE DISORDERS**

**SOWK 5223 - INTERNATIONAL SOCIAL SERVICES**

**SOWK 5233 - INTERNATIONAL SOCIAL WORK PRACTICE**

**SOWK 5243 - DEATH, LOSS, AND BEREAVEMENT**

**SOWK 5253 - INTERNATIONAL SOCIAL SERVICES**

**SOWK 5273 - SOCIAL WORK IN THE HEALTHCARE SETTING**

**SOWK 5333 - PLAY THERAPY: THEORIES, TECHNIQUES AND PRACTICE SKILLS**

**SOWK 5353 - Sports, Social Work and Wellnes**

**SOWK 5523 - SOCIAL WORK PRACTICE IN FORENSICS**

**SOWK 5543 - Social Work Practice with Older Adults**

**SOWK 5613 - Psychopharmacology: Practice Through the Lifespan**

**SOWK 5643 - Practice with Veterans and Military**

**SOWK 5723 - Responses to Disasters and Crisis**

**SOWK 5803 - SOCIAL WELFARE POLICY**

**SOWK 6013 - ADVANCED CLINICAL PRACTICE WITH INDIVIDUALS**

**SOWK 6014 - FIELD EXPERIENCE/SEMINAR III**

**SOWK 6023 - ADVANCED CLINICAL PRACTICE WITH COUPLES, CHILDREN, AND FAMILIES**

**SOWK 6024 - FIELD EXPERIENCE/SEMINAR IV**

**SOWK 6033 - ADVANCED CLINICAL PRACTICE WITH GROUPS**

**SOWK 6043 - PSYCHOPATHOLOGY**

**SOWK 6053 - TRAUMA INFORMED CLINICAL PRACTICE**

**SOWK 6063 - EVALUATION OF SOCIAL WORK PRACTICE**

**SOWK 6073 - SOCIAL WORK ADMINISTRATION AND LEADERSHIP**

**SRMT 2103 - FOUNDATIONS IN HUMAN PERFORMANCE AND SPORT STUDIES**

**SRMT 3003 - SPORT & SOCIETY**

**SRMT 3103 - SPORT LAW**

**SRMT 3203 - SPORT PSYCHOLOGY**

**SRMT 3303 - SPORT MANAGEMENT PRACTICUM**

**SRMT 3403 - SPORT ETHICS**

**SRMT 3513 - MANAGING SPORT EVENTS**

**SRMT 3523 - SPORT FACILITY MANAGEMENT**

**SRMT 3603 - SPORT & SPIRITUALITY**

**SRMT 4203 - INTERCOLLEGIATE ATHLETICS-WI**

**SRMT 4303 - SPORT LEADERSHIP, ORG & ADMIN**

**SRMT 4403 - MARKETING & PROMO IN SPORT INDUSTRY**

**SRMT 4413 - SOCIAL MEDIA, MARKET AND SALES**

**SRMT 4503 - SPORT FINANCE**

**SRMT 4903 - SPORT INTERNSHIP**

**SRMT 4909 - SPORT MANAGEMENT INTERNSHIP**

**SRMT 4911 - PRE-INTERSHIP SEMINAR**

**SRMT 5103 - FOUNDATIONS OF SPORT INDUSTRY**

**SRMT 5203 - RISK MANAGEMENT AND GOVERNANCE IN SPORT**

**SRMT 5303 - FACILITY PLANNING AND MANAGEMENT IN SPORT**

**SRMT 5403 - FINANCIAL ISSUES IN SPORT**

**SRMT 5503 - ADVANCED CONCEPTS IN SPORT MARKETING**

**SRMT 5543 - INNOVATION DESIGN AND SPORT BRANDING**

**SRMT 5603 - PHILOSOPHY OF COACHING**

**SRMT 5903 - SPORT BUSINESS CAPSTONE**

**SSCI 1503 - PERSONAL STEWARDSHIP**

**SSCI 2033 - HUMANS IN SOCIETY**

**SSCI 2133 - INTRODUCTION TO SOCIOLOGY**

**SSCI 2233 - MARRIAGE AND FAMILY**

**STEC 1000 - SEU TECH PLACEHOLDER**

**STGO 2311 - PROGRAMMING FOUNDATIONS IN PYTHON**

**STGO 2341 - BASIC STATISTICS**

**STGO 2351 - STATISTICAL PROGRAMMING IN R**

**STGO 2361 - DATA WRANGLING AND VISUALIZATION**

**STGO 2371 - METRICS AND DATA PROCESSING**

**STGO 2381 - INTERMEDIATE STATISTICS**

**STGO 2401 - MACHINE LEARNING AND MODELING**

**STGO 2421 - INTRODUCTION TO BIG DATA**

**TESL 5003 - DEVELOPING LITERACY WITH ENGLISH LANGUAGE LEARNERS THROUGH APPLIED LINGUISTICS**

**TESL 5013 - FOUNDATIONS OF EDUCATING ENGLISH LANGUAGE LEARNERS AND SECOND LANGUAGE ACQUISITION**

**TESL 5023 - CROSS-CULTURAL COMMUNICATION AND EDUCATION**

**TESL 5033 - METHODS OF TEACHING ENGLISH TO ENGLISH LANGUAGE LEARNERS**

**TESL 5043 - ASSESSMENT OF ENGLISH LANGUAGE LEARNERS AND LEGISLATION OF ENGLISH FOR SPEAKERS OF OTHER LANGUAGES**

**TESL 5053 - ADVANCED GRAMMAR FOR TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES**

**THEO 1003 - WESTERN THEOLOGICAL TRADITION I**

**THEO 1023 - WESTERN CULTURAL HISTORY I**

**THEO 1033 - WESTERN CULTURAL HISTORY II**

**THEO 1313 - SURVEY OF CHRISTIAN THEOLOGY**

**THEO 1503 - CHRIST, CULTURE, AND THE UNIVERSITY**

**THEO 2003 - THEOLOGICAL ETHICS**

**THEO 2123 - CHRISTIAN THOUGHT AND PRACTICE**

**THEO 3013 - THEOLOGY OF COMPASSION**

**THEO 3023 - THEOLOGY I**

**THEO 3103 - THE BIBLE AND ETHICS**

**THEO 3123 - INTRODUCTION OF ETHICS**

**THEO 3133 - THEOLOGY II**

**THEO 3183 - THEOLOGY OF WORSHIP**

**THEO 3333 - PSYCHOLOGY OF RELIGION**

**THEO 3503 - WOMEN IN PENTECOSTAL LEADERSHIP**

**THEO 4233 - CONTEMPORARY THEOLOGY**

**THEO 4503 - GLOBAL PENTECOSTALISM**

**THEO 4823 - SPC TPC: SEMR IN THEOLOGICAL ISSUES**

**THEO 4933 - SENIOR CAPSTN INTEGRATN SEMINAR**

**THEO 5113 - THEOLOGY OF WORSHIP**

**THEO 5123 - HISTORICAL THEOLOGY**

**THEO 5133 - CONSTRUCTIVE THEOLOGY**

**THEO 5143 - PHILOSOPHICAL THEOLOGY**

**THEO 5163 - CAPSTONE PROJECT**

**THEO 5183 - CONTEMPORARY PUBLIC THEOLOGY**

**THEO 5210 - CONTINUATION OF RESEARCH/THESIS**

**THEO 5313 - PENTECOSTAL THEOLOGY**

**THEO 5503 - SHAPE OF PRACTICAL THEOLOGY**

**THEO 5513 - SPECIAL TOPICS IN THEOLOGICAL STUDIES**

**THEO 5533 - GRADUATE SYSTEMATIC THEOLOGY I**

**THEO 5543 - GRADUATE SYSTEMATIC THEOLOGY II**

**THEO 5563 - CONTEMPORARY THEOLOGY**

**THEO 5573 - THEOLOGICAL ETHICS**

**THEO 5583 - CHRISTIANITY & WORLD RELIGIONS**

**THEO 5702 - READING IN PENTECOSTAL THEOLOGY**

**THEO 5993 - THESIS/CONTEXTUAL EDUCATION PROJECT**

**THMT 3003 - RELIGIOUS TOURISM**

**THMT 3013 - RESTAURANT MANAGEMENT**

**THMT 3103 - TOURISM AND HOSPITALITY MARKETING**

**THMT 3113 - PRINCIPLES OF TRAVEL AND TOURISM**

**THMT 3313 - HOTEL AND RESORT OPERATIONS MANAGEM**

**THMT 3323 - EVENT MANAGEMENT**

**UIUX 2041 - DESIGN THINKING AND STRUCTURES**

**UIUX 2141 - CODING STRUCTURES**

**UIUX 2241 - FRONT END THEORIES AND PRACTICE**

**UIUX 2341 - RESEARCH METHODS**

**UIUX 2441 - RESEARCH DEMONSTRATIONS**

**UIUX 2541 - INTERACTION DESIGN AND PROTOTYPING**

**UIUX 2741 - PRESENTATIONS, PITCHES, AND PROPOSALS**

**UIUX 3843 - CAPSTON PROJECT**

**ZLDRS 7213 - THESIS/CONTEXTUAL EDUCATION PROJECT**

## **Admission Policies**

Admission policies for Southeastern University's programs are outlined in the below Admission Policy Manual. The policy manual outlines the admission process, application and fees, transcript, test score and documentation requirements for each student population. Unique admission policies for online, regional and extension, and certificate programs are provided.

### **Mission Statement**

Equipping students to discover and develop their divine design to serve Christ and the world through spirit-empowered life, learning and leadership.

### **Vision statement**

Southeastern University is anchored by Spirit-empowered education in a Christ-centered, student-focused learning community. Southeastern's global impact is marked by a deep commitment to transforming minds and engaging culture through the integration of faith, learning and service. Each student's divine design is nurtured and unleashed through the investment of faculty and staff, relationships within the community, the rigor of scholarship, diverse learning experiences and the discipline of spiritual formation, which propels students into a lifetime of serving the world in the spirit of Christ.

In addition to our mission and vision statement, we hold fundamental truths about the Christian faith that include the following:

The scriptures are inspired by God and declare his design and plan for mankind.

There is only one true God who is revealed in three persons: father, son and holy spirit (commonly known as the trinity).

Jesus Christ, as God's son, was both fully human and divine.

We are proud of our affiliation with the assemblies of God and our Pentecostal tradition. We are also proud to be a welcoming community for students from all Christian backgrounds and denominations. Our campus includes many Baptists, Presbyterians, Methodists, etc., as well as nondenominational students. Everyone shares a strong commitment to knowing Christ and making him known, and we celebrate our theological similarities while appreciating our differences.

## Statement of Faith

Southeastern University subscribes to the 16 Statements of Fundamental Truths of the Assemblies of God, which are as follows (condensed version):

- WE BELIEVE ... The Scriptures are Inspired by God and declare His design and plan for mankind.
- WE BELIEVE ... There is only One True God—revealed in three persons...Father, Son, and Holy Spirit (commonly known as the Trinity).
- WE BELIEVE ... In the Deity of the Lord Jesus Christ. As God's son Jesus was both human and divine.
- WE BELIEVE ... though originally good, Man Willingly Fell to Sin—ushering evil and death, both physical and spiritual, into the world.
  
- WE BELIEVE ... Every Person Can Have Restored Fellowship with God Through 'Salvation' (trusting Christ, through faith and repentance, to be our personal Savior). [1 of 4 cardinal doctrines of the A/G]
- WE BELIEVE ... and practice two ordinances—(1) Water Baptism by Immersion after repenting of one's sins and receiving Christ's gift of salvation, and (2) Holy Communion (the Lord's Supper) as a symbolic remembrance of Christ's suffering and death for our salvation.
- WE BELIEVE ... The Baptism in the Holy Spirit is a Special Experience Following Salvation that empowers believers for witnessing and effective service, just as it did in New Testament times. [1 of 4 cardinal doctrines of the A/G]
- WE BELIEVE ... The Initial Physical Evidence of the Baptism in the Holy Spirit is 'Speaking in Tongues,' as experienced on the Day of Pentecost and referenced throughout Acts and the Epistles.
- WE BELIEVE ... Sanctification Initially Occurs at Salvation and is not only a declaration that a believer is holy, but also a progressive lifelong process of separating from evil as believers continually draw closer to God and become more Christlike.
- WE BELIEVE ... The Church has a Mission to seek and save all who are lost in sin. We believe 'the Church' is the Body of Christ and consists of the people who, throughout time, have accepted God's offer of redemption (regardless of religious denomination) through the sacrificial death of His son Jesus Christ.
- WE BELIEVE ... A Divinely Called and Scripturally Ordained Leadership Ministry Serves the Church. The Bible teaches that each of us under leadership must commit ourselves to reach others for Christ, to worship Him with other believers, and to build up or edify the body of believers—the Church and to meet human need with ministries of love and compassion.
- WE BELIEVE ... Divine Healing of the Sick is a Privilege for Christians Today and is provided for in Christ's atonement (His sacrificial death on the cross for our sins). [1 of 4 cardinal doctrines of the A/G]
- WE BELIEVE... in The Blessed Hope—When Jesus Raptures His Church Prior to His Return to Earth (the second coming). At this future moment in time all believers who have died will rise from their graves and will meet the Lord in the air, and Christians who are alive will be caught up with them, to be with the Lord forever. [1 of 4 cardinal doctrines of the A/G]



- WE BELIEVE ... in The Millennial Reign of Christ when Jesus returns with His saints at His second coming and begins His benevolent rule over earth for 1,000 years. This millennial reign will bring the salvation of national Israel and the establishment of universal peace.
- WE BELIEVE ... A Final Judgment Will Take Place for those who have rejected Christ. They will be judged for their sin and consigned to eternal punishment in a punishing lake of fire.
- WE BELIEVE ... and look forward to the perfect New Heavens and a New Earth that Christ is preparing for all people, of all time, who have accepted Him. We will live and dwell with Him there forever following His millennial reign on Earth. 'And so shall we forever be with the Lord!'

## **Life Statement**

Southeastern is more than a university; it is a community that transforms students. Joining this Christ-centered community obligates each student to embrace a set of core values centered on scriptural and civilized behavior. The core values of the Southeastern community are: authentic spirituality, a Christ-centered world-view, character development for ethics in life, servant leadership, academic and professional excellence, and cultural sensitivity.

## **Community Covenant**

Since members of this faith-based community have voluntarily chosen to be a participant, all students are obligated to a code of scriptural and community standards and behavior.

As a Christ-follower and member of the community of Southeastern University, I will:

- Practice the spiritual disciplines—regular reading of God's Word, prayer, etc.
- Understand that regular attendance at church services is expected
- Uphold the community standards
- Pursue integrity and practice professional ethics
- Adhere to guidelines of dress code
- Respect the dignity of all persons and highly value the diversity of the body of Christ
- Respect the rights and property of others
- Discourage bigotry, slander, and gossip among the members of the community and will refuse to engage in such behavior
- Refrain from the possession, use or distribution of beverage alcohol (except for communion), marijuana, or other intoxicants either on or off university premises
- Refrain from the possession, use or distribution of tobacco products either on or off university premises
- Refrain from the possession, use or distribution of illegal substances and the abuse or illegal use of legal substances, including prescription and over-the-counter medications either on or off university premises
- Refrain from all sexually immoral behavior including: premarital sex; adultery; lesbian, gay, bisexual, or transgender behavior; and involvement with pornography in any form. (Biblical marriage consists only of a faithful, heterosexual union between one genetic male and one genetic female, and biblical marriage is the only legitimate and acceptable context for a sexual relationship)
- Resolve conflict according to the model in Matthew 18:15-20
- Honor the servant-leaders who watch over this community and cooperate with their leadership
- Demonstrate compassion for others and a passion for the lost as a representative of Christ

## **Human Sexuality Statement Biblical Foundations**

Our understanding of human sexuality is derived from the following biblical principles:

God created humans as relational beings — the only part of creation that God explicitly designed to have community with Himself (Genesis 1:26). All other forms of community are designed to reflect this relationship between divinity and humanity (Hebrews 10:24–25, 1 Corinthians 12:14, Ephesians 5:25).

As a direct result of sin, the community between divinity and humanity was broken (Genesis 3:23–24). This brokenness has permeated into all other relationships (Genesis 4:15). Human sexuality is not exempt from the marring effects of separation from the Divine (Romans 1:21–23).

God's intention for human sexuality is to occur between one genetic male and one genetic female within the covenant of marriage (Genesis 2:18, 21–24; Hebrews 13:4).

All forms of sexuality outside of God's intention are a result of separation from God (1 Corinthians 6:13, 18–20) and are illegitimate moral options for the confessing Christian. In Scripture, several sexual behaviors are expressly forbidden, which include but are not limited to fornication, adultery, incest, unnatural sexual intercourse and homosexual acts (Exodus 20:14; Leviticus 18:7–23, 20:10–21; Matthew 5:27–28; Romans 1:20–27; 1 Corinthians 6:9; Galatians; 5:19; Ephesians 4:17–19; Colossians 3:5)

Into this broken world, God sent himself in the form of His only begotten Son, Jesus the Christ (John 1:1–3, 14). Through His sacrifice, Jesus became the Way to restoration of the Divine/human community (John 3:16). Until one has restored his or her relationship with God through His Son, Jesus, all other relationships — including human sexuality — will remain broken (John 14:6–7).

## **Southeastern Human Sexuality**

At Southeastern University, we affirm human sexuality as a gift from God, designed to serve as a mirror of one's relationship with God. We believe that God's intention for human sexuality is between one genetic male and one genetic female within the covenant of marriage (Genesis 2:18, 21–24; Hebrews 13:4).

In addition, Southeastern University supports the dignity of individual persons affirming their biological sex — understanding that any attempts to change one's God-given sexuality through elective sex-reassignment or transvestite, transgender or nonbinary "genderqueer" acts or conduct is at odds with our biblical standards, denominational affiliation and subsequently our code of conduct.

## **Our Commitment**

Therefore, we as a community commit to the following:

Because of our values surrounding modesty, sexual purity and safety, the university has had a single-sex housing and restroom policy for undergraduates since its inception, and we will continue to maintain this tradition.

In regard to athletics, we will continue to support our biblical understanding of affirming an individual's biological sex as the basis for athletic competition.

As a university we will conduct our sexuality as a reflection of our relationship with God. Southeastern University pledges to guide the university community toward understanding and embracing its sexuality as a reflection of its relationship with God.

Seeing that sin is a common struggle for all, members of the SEU community are committed to treating one another with respect and Christ-like compassion (Philippians 2:3–5). Insults, slurs and other forms of derogatory speech have no place in a Christian community (James 3:9–12). Any deviation from a biblical standard of sexual behavior is a result of separation from God and therefore is an opportunity for repentance, grace and redemption so that as a community, we might honor one another and glorify God.

## **Misrepresentation Policy**

Southeastern University strives to be an institution of high integrity and is committed to providing the most accurate information through all mediums to anyone associated with the University. Southeastern University will make every effort to not engage in misrepresentation of any form as defined by the U.S. Department Regulatory Citation: 34 CFR § 668.71 (c) which defines misrepresentation as any false, erroneous or misleading statement an eligible institution, one of its representatives, or any ineligible institution, organization, or person with whom the eligible institution has an agreement to provide educational programs, or to provide marketing, advertising, recruiting or admissions services makes directly or indirectly to a student, prospective student or any member of the public, or to an accrediting agency, to a State agency, or to the Secretary. A misleading statement includes any statement that has the likelihood or tendency to deceive. A statement is any communication made in writing, visually, orally, or through other means. Misrepresentation includes the dissemination of a student endorsement or testimonial that a student gives either under duress or because the institution required the student to make such an endorsement or testimonial to participate in a program.

## **Drug-Free School & Campus Policy**

Southeastern University is committed to maintaining a Christ-centered and student-focused learning community that is free from alcohol, tobacco, and illegal drugs. In accordance with the University's Community Covenant as well as the Code of Student Conduct and the Employee Handbook, the possession, use, distribution, or manufacture of alcohol, tobacco, marijuana, illegal drugs, and other intoxicants by students or employees is prohibited both on and off campus. The University also prohibits abuse, misuse, and distribution of legal prescription medications.

The University's position on alcohol, tobacco, and drugs is in compliance with the Drug-Free Workplace Act of 1988 and the Drug-Free Schools and Communities Act Amendments of 1989.

## **SEU Network Admission Process**

### **Admission Process**

Southeastern considers many aspects of a student's academic and personal background when deciding admission status. Factors include your Christian character, personal recommendations, GPA, and desire and willingness to learn. No applicant will be denied admission to Southeastern University on the basis of race, color, sex, or national or ethnic origin. Southeastern does not discriminate against individuals with physical or mental disabilities who are otherwise eligible for admission to the university.

Once Southeastern has received a prospective student's completed application file, the assigned Admission Counselor will consider the application for admission.

### **Partner Site Admission Requirements**

Consistent with Southeastern University's commitment to making education rigorous and accessible, requirements for off-campus students seeking admission are succinct with that of online undergraduate requirements, that is, they must demonstrate academic achievement, aptitude, and Christian character. Additionally, test scores are requested but not required for entrance. In the event graduate degrees are offered then the same standard is held to as that of main campus graduate students.

The necessary requirements to be submitted as part of the application to a Southeastern University Partner Site include:

- Completed online application. The application for admission to any of off-campus instructional sites is found at the following link: [www.seu.edu/apply](http://www.seu.edu/apply).
- Christian Character Reference
- Biographical Essay. The essay should be a minimum of 400 words, double spaced, 12 point font.
  
- Official High School Transcripts
- SAT/ACT Scores (requested, not required)
- Official College Transcripts (if applicable)

## **Initial High School Transcripts**

An official transcript, received prior to high school graduation, can be accepted if received directly from the school. If a transcript is sent from the student opened, the transcript will be considered unofficial. Official transcripts will be required for an acceptance decision. Applicants can satisfy this requirement with one of the following documents:

The following is a list of documents accepted for high school transcript:

A high school transcript with a minimum grade point average (GPA) of 2.0 on a 4.0 scale is required for admission. If the GPA is in a format other than a weighted 4.0 scale, it will be converted into a 4.0 weighted GPA. Southeastern will only consider the GPA received on the transcript at the time of acceptance for scholarship and acceptance purposes.

The General Education Development Certificate (GED) or High School Equivalency Diploma (HSED) is accepted in place of a high school transcript if it is complete.

A home school transcript is also accepted. See home school Transcript Requirements for more information.

## **Final High School Transcript**

After the student graduates, the student's high school must send a complete official sealed final high school transcript which includes grades from the student's final semester, a final GPA, and a graduation date. Official transcripts sent prior to graduation are considered initial transcript and can be used for the acceptance process. A diploma will not be accepted to meet the transcript requirement for incoming freshman.

Final transcript must be sent in one of the following ways:

- Sent via postal mail directly to Southeastern University from the high school.
- Delivered in an envelope previously sealed by the school.
- Sent through a certified electronic system.
- The GED must be received directly from the testing center in order for this document to be considered final.

The final transcript is due to the Admission Office before classes begin.

## **Home School Transcript Requirements**

Southeastern University prides itself in being an exceptional college choice for homeschooled students, and part of our commitment to serving homeschooling families comes through the admission process. Since many homeschoolers do not study under the umbrella of a local school district or homeschooling agency, Southeastern permits families to create a transcript of the student's high school coursework. Transcripts should include all courses taken in grades nine through 12, as well as final grades. Although not required, prospective students may also want to submit a portfolio. A portfolio

typically includes a brief description of the courses you have completed and sample copies of work, such as a research paper or project, that best reflect the student's abilities. The academic recommendation should be completed by an individual who has observed the student's academic and personal progress, such as a tutor, former teacher, or employer. Academic recommendations completed by a relative will not be accepted.

## **GED (General Educational Development Test).**

The GED is accepted in place of a home school transcript. If the student's current state of residence requires a GED, the home school student must take and submit the GED.

## **Suspicion of Falsified Transcripts**

When a high school transcript is sent to the SEU Admission Office and appears to be falsified, a member of the Admission team will call said school to verify the institution and to verify the validity of the transcript. If the high school cannot verify the information or is unreachable, the state Department of Education will be contacted to verify the information.

## **Christian Character Reference**

Applicants must submit a Christian Character Reference form as part of their application. This assessment should be completed by an individual who knows the prospective student well (six months minimum required) and can provide the Admission Counselor with a candid assessment of the student's Christian maturity. References completed by a relative will not be accepted.

Southeastern University is not obligated, but may call this individual to obtain more information about the student. Phone contact with the individual may be attempted to follow up concerning academic or behavioral issues disclosed in the application process.

## **Required Essay**

Southeastern University requires prospective students to submit a 1-2 page essay using the following prompt:

"Describe the beginning and present growth of your relationship with God and how you see yourself as a good match for Southeastern's academic and spiritual environment."

## **The Academic Year**

Southeastern University operates its traditional campus-based programs on a fall and spring semester system with two summer sessions.

The fall and spring semesters are 16 weeks in length. Class sessions during the regular semesters are scheduled so that they equate to fifteen, 50-minute sessions per credit hour, although they may vary depending on the nature of the instruction and schedule. Hybrid classes, mixing online and individual study with face-to-face sessions, are also held, as well as some online delivery courses, structured for campus-based students. New, incoming students may only enter in the fall or spring semester.

The two summer sessions are intensive one-week and three-week sessions. Course delivery during summer sessions also varies, but they are designed to be comparable to the semester sessions. The academic calendar outlines the main events including the beginning and ending dates of each semester and summer sessions.

# Incentive Compensation Prohibition

Southeastern University will not provide any commission, bonus, or other incentive payment based directly or indirectly on success in securing enrollments or financial aid to any individual or entity engaged in recruiting or admission activities or in making decisions about awarding FSA program funds as specified by the Department of Education.

# Reviewing Freshmen Applications

The Admission Office will review applications after all required documents are received and have been processed through Admission Data Office. The applicant's file is prepared and accessible by the designated Admission Counselor, and/or the Director of Admission for review. Some applications are flagged for additional review by the Director of Admission. Once the decision has been made, the student will be notified of the decision in writing within two weeks.

# Acceptance Process for Freshmen

The designated Admission Counselor will review prospective student applications following completion. The following is a list of specific information that the Admission Counselor is looking for in the application:

- Check student's Immigration Status
- Church questions: they should show personal relationship with Christ and regular church attendance. If anything in the file indicates that the student does not have a personal relationship with Christ, follow up with student to get a more detailed response. File may need to be reviewed by the Director of Admission.
- Lifestyle questions should show abstinence from alcohol, tobacco or drug use. If there is use, follow up as necessary according to Southeastern University's student handbook.
- If there are items of concern in the application, follow up with the applicant or the Christian character reference to get more information about the student.
  
- Christian Character Recommendation: Student must have a non-family member that has known the applicant longer than 6 months to complete the form provided by Southeastern University admission office.
- Biographical Essay: Biographical essay is 400 words minimum, typed, double-spaced using the following prompt: "Describing the beginning and present growth of your relationship with God and how you see yourself as a good match for SEU's academic and spiritual environment". If there are any causes for concerns within the essay, then the Admission Counselor will seek approval from the Director of Admission. The Director of Admission will communicate with the Director of Student Services..
- The student must check "yes" to abide by Southeastern University's community life statement and covenant.
- Student needs a minimum GPA of 2.0.

Once a decision has been reached, the Admission Counselor will complete the following steps:

- Data Processors will change their stage in the Student Information System.
- Once the student's stage has been updated, Admission Counselor will communicate acceptance decision to the student via email.

If a student does not meet the requirements for general admission or if there are any other concerns, provisional acceptance may be granted or the file may be sent to the Director of Admission for review.

# Provisional Acceptance

## Provisional Admission

Provisional admission is available for students who do not meet the Academic Admission standards listed above. If one or more of the requirements have not been met, provisional admission may be granted on a case-by-case basis as determined by the Director of Admission.

## **Academic or Disciplinary Dismissal, Suspension, Probation, Felony**

If a student marks 'yes' on their application to having been dismissed, suspended, or placed on probation from college or high school for academic or disciplinary reasons, their Admission Counselor will communicate with the prospective student's prior school to obtain additional information relevant to their admission file.

If a student marks 'yes' on their application to having been convicted of a felony, the prospective student will be required to submit a certified criminal background check in addition to their regular admission documents. Admission Counselor will provide the student with instructions on how to complete the background check. The applicant is responsible for all costs to complete the certified criminal background check. If a prospective student has been convicted in the past, the file will be reviewed by the Director of Admission.

## **Transfer Students**

### **Definition of A Transfer Student**

If a student has earned 12.0 or more college-level credits from another institution after their high school graduation, they are considered a transfer student. This does not include remedial courses. Students who have completed at least one year with an affiliate Master's Commission, Youth with a Mission (YWAM), or Discipleship Training School (DTS) are not considered transfer students; they are considered freshmen. Though the university awards credit based on advanced standing for their experience, the content is not considered college-level. Students who have taken Post-Secondary Educational Option (PSEO) or other similar credits during high school (i.e. Advanced Placement (AP) exams, or College Level Exam Placement (CLEP) exams) are also considered freshmen.

## **Application Process**

In addition to the freshman application process, transfer students are required to submit additional pieces to be considered for acceptance. Southeastern University reserves the right to deny an applying transfer student for any of the following situations:

- The student has poor academic standing at another college or university.
- The student has previously been dismissed from another college or university.
- The student has outstanding financial obligations to another college or university.

## **College Transcripts**

Transfer students are required to submit all college transcript(s) as part of their admission application process before acceptance regardless of whether or not they want to transfer the credits. If the student is currently enrolled in classes, they must submit an unofficial copy of their transcript(s). If their college-level courses are complete, the student must submit an official copy sent from their institution. If the student attended more than one institution, an official transcript must be submitted from all institutions. The official high school transcript or scanned copy of the high school diploma will be required to verify high school completion if the applicant is transferring less than 60 college credit hours. The cumulative college GPA will be used to determine acceptance for transfer students who have earned 12 or more credits;

at least a 2.0 GPA is needed to gain acceptance. A GPA of 1.99 or lower will be submitted to the Director of Admission for further review.

## **Graduation Requirement**

In order to graduate from Southeastern University, 25% of the student's credits must be earned as local, regular credit at SEU. This policy is maintained by the Registrar's Office.

## **Transfer Credit Evaluation Process**

Students should have their official high school transcript(s) sent to the Southeastern University Admission Office for review. The Admission Office will pass the original copy of the transcript to the Registrar's Office and retain a copy for the student's admission file. The Transcript Evaluator located in the Registrar's Office will evaluate college transcript(s) and communicate the results to the student within 10 business days. Students who have questions regarding the degree audit can contact the Registrar's Office and ask for the Transcript Evaluator.

Only transcripts sent directly from the originating institution to Southeastern University can be considered official. Initial transcripts may be sent for admission purposes and to receive an initial evaluation of transferable credits.

## **Course Transfer Guidelines**

Policies and procedures for transferring credits are:

- Only grades of "C" or above are transferable.
- The course description must be equivalent to a Southeastern University course(s).
- Degrees do not transfer; courses are evaluated individually.
- Courses must be at the college level to transfer (usually with a course number "100" or higher); developmental courses will not transfer (usually with a course number "099").
- An official degree audit is done after receiving an official transcript; faxed transcripts or unofficial transcripts can be evaluated, but the evaluation is unofficial until official transcripts are received.
- The transcript cannot be a grade report.
- Official transcripts will have a seal and the signature of the Registrar.
- Courses cannot be transferred without grades (unless a "P" for "Pass" equals a C- or above); however, the grades do not transfer and therefore do not affect the student's GPA at Southeastern University.

## **CLEP, DANTEs, AP, and IB Exams**

Southeastern University accepts many CLEP, DANTEs, AP, and IB exams for credit. These transcript/score reports must be sent to the Registrar for review. Exam transfer charts and equivalency requirements for general courses can be found in the Southeastern University's Registrar's Office. The transfer requirements are subject to change and are maintained by the

Registrar's Office. Students who only complete CLEP, DANTEs, AP, or IB exams are not considered transfer students. Students are only considered as transfer students if they complete 12 or more courses at a college after high school.

## **International Students**

**Who Is Considered International?**



An international student is one who attends Southeastern on a non-immigrant F-1 visa. Students who have legal permanent residency ("green card") status through the U.S. Department of Homeland Security or who are U.S. citizens by birth but have grown up overseas may be culturally and socially "international," but for purposes of the application, enrollment and financial aid eligibility, they should follow all procedures for U.S. citizens.

The following information is specific to international students who are not a Permanent Resident or citizen of the United States and are seeking to earn a bachelor's degree as a traditional, campus-based student at Southeastern. It does not necessarily apply to graduate students or students pursuing an online program from their home countries.

Foreign students currently living in the United States under a legal visa or who have Permanent Resident status are exempt from International Student policies.

If Southeastern University will be providing immigration documentation for a foreign student to take courses in the United States, they will be considered International Students.

\*Missionary dependents are exempt from all international student policies, as their citizenship is from the United States.

## **Sending Mail and Forms**

Students will not receive postal mail from Southeastern University until they have been admitted to the university. International students will be encouraged to use the SEU website, or Admission Counselor email to download and submit information and documents until postal mail can be sent.

## **Permanent Residents**

Foreign students who have legal resident status in the United States are not considered International Students. These students are required to meet Southeastern University's traditional admission standards. These students will not require a student visa, therefore, they are not required to provide verification of funds. They may be eligible for Financial Aid and should contact the Student Financial Services Office to see if they qualify.

If English is not the applicant's first language, they may be required to submit English Certification (TOEFL) scores. The International Student Coordinator reserves the right to request that the applicant take the TOEFL before an acceptance decision will be made. This information may be used in determining acceptance.

## **Application Process**

Southeastern University welcomes students from other countries who show promise of benefiting from educational opportunities in the United States. International students must complete the same admission process as other freshmen or transfer students. It is suggested that foreign students apply for admission to SEU at least six months before the semester they wish to enroll. International student applications will not be reviewed for acceptance at Southeastern University until all of the following documents are received:

Completion and submission of the following documents are required for admission to SEU:

- Complete the online application, [www.seu.edu/apply/](http://www.seu.edu/apply/).
- Submit a biographical essay, 1 to 2 pages in length, typed and double-spaced, using the following prompt: Describe the beginning and present growth of your relationship with God and how you see yourself as a good match for Southeastern's academic and spiritual environment.
- Christian Character Assessment form: This is a recommendation form that must be completed by a spiritual mentor such as a pastor, youth leader, Bible study teacher or another person who has guided you in your faith. Assessments completed by a relative will not be accepted.

- Official high school transcript or final completion document.
- Submit scanned copy of passport.
- Submit scanned copy of any U.S. Visa
- Submit SAT, ACT or TOEFL scores.

Exception: If the prospective student is from an English-speaking country, high school or university and has a "C" or higher in their English classes, then they will not be required to submit any of these tests)

Information regarding the TOEFL can be found at the TOEFL website, [www.toefl.org](http://www.toefl.org). TEST OF ENGLISH AS A FOREIGN LANGUAGE Educational Testing Service Princeton, NJ 18540 U.S.A.

Minimum accepted scores for the TOEFL.

- Paper-based test (PBT) 540–543
- Computer-based test (CBT) 207
- Internet-based test (IBT) 76

The IELTS test as a replacement for the TOEFL. The minimum accepted score is a 6.

If applicable, submit any college/university transcript(s). If any transcript(s) are from a foreign university, a "course-by-course" transcript evaluation as offered by [www.jsilny.com](http://www.jsilny.com), [www.wes.org](http://www.wes.org) or [www.ece.org](http://www.ece.org) will be required. This evaluation will indicate to Southeastern whether or not any prior college credits can transfer to Southeastern; the evaluation also allows the Admission Office to determine if you qualify for transfer academic scholarships.

## Instructions After Acceptance

In addition to the traditional admission standards, Southeastern University requires all international students to deposit or provide documentation showing proof of sufficient funds to cover one semester's room, board, tuition and fees. International students may have a financial sponsor who will agree to be responsible for all debts acquired by the student while in this country. These requirements must be met before a Certificate of Eligibility for Student Status (Form I-20) is issued by the university. This is the student's invitation to attend University in the United States.

International students accepted to Southeastern will be eligible to receive an I-20 as an invitation to come to Southeastern University. This is the first step for a student to receive an F-1 student visa. The following steps must be completed prior to an I-20 being sent:

- The student must be accepted to Southeastern University
- The student must submit the following financial statements:
  - Form F-1: All students interested in applying to Southeastern University must have the funds available to meet the cost of an educational program in the United States. The purpose of the Financial Statement Form F-1 is to verify that the international student has the financial resources available to meet the costs of tuition, fees, room, board, incidental expenses and the cost of round trip transportation from his/her native country.
  - Verification of Personal Funds: Southeastern must have proof of funds on file in the form of an official bank statement (with a dollar figure in U.S. funds). If the student's U.S. sponsor will be funding their education, we will need the sponsor's proof of funds.
  - Sponsor: If international students do not have proof of funds, they must have a financial sponsor. This individual must complete an Affidavit of Support Form, which will be sent by Southeastern to the individual offering support. Completion of this form verifies that the sponsor will be responsible for all college and living expenses accrued by the student while living in this country that he/she cannot meet personally.
  - Deposit of Funds: All students attending Southeastern University on a student visa are required to have the equivalent to one semester's tuition or 30% of the total yearly tuition cost deposited at Southeastern before immigration papers can be completed. As soon as this amount has been deposited, an I-20 form will be completed notifying the Immigration and Naturalization Service of the applicant's transfer to Southeastern University.

## **Additional International Student Policies**

International students must fulfill the following requirements to maintain student status:

To become eligible for transfer to Southeastern from another American college, approval must be obtained from the previous school attended and U.S. Immigration and Naturalization Service. First year international students are not allowed to work off-campus. Jobs on-campus are available, but federal regulations state that students are not allowed to work more than 20 hours per week while school is in session.

Second year international students and beyond may also work on-campus or they may work off-campus through a program known as Curricular Practical Training, wherein a student would garner a job offer related to their respective major and then be allowed to work either part-time or full-time off-campus.

## **Financial Aid Policy**

International students attending Southeastern University are eligible to receive institutional aid. However, students who are not United States citizens are not eligible for federal or state financial aid.

## **Creating an I-20**

Southeastern is authorized to update student information and print an I-20 for a student with SEVIS (Student and Exchange Visitor Information System). The International Student Coordinator will be the Designated Signing Officer (DSO) with access into SEVIS records. The DSO is responsible for the input of the student's initial information into SEVIS and maintaining accurate records within SEVIS.

Once the student is added to SEVIS, the DSO will print two copies of the I-20. Both copies will be signed by the DSO, one will be placed in the student's file and the other will be sent to the student.

## **Registering for The I-901**

It is the student's responsibility to complete the following additional steps to receive their student visa:

- Fill out form I-901 online and pay \$200 processing fee at [www.ice.gov/sevis/i901/](http://www.ice.gov/sevis/i901/).
- Make an appointment with the U.S. Embassy for visa interview. (This step is not required for citizens of Canada or Bermuda. Instead, these students will take their I-20 and passport to a Port of Entry.)
- Make plans to come to the U.S. through a Port of Entry (POE). Students may need to bring their passport, I-20 and proof of financial stability to the POE. The student's I-94 will be issued at the POE which gives the student F-1 visa status.

## **Maintaining Student Visa Status**

The I-20 will be signed initially by the International Student Coordinator before it is sent to the student. It is the student's responsibility to have their I-20 signed by a DSO at Southeastern before they leave the country. Each time the I-20 is signed, the signature is only valid for one year from the date signed. It is the student's responsibility to maintain the following requirements to keep their F-1 Student Visa Status:

- The student must be enrolled in a minimum of 12 credit hours per semester.

- The student must maintain a valid passport.
- The student must maintain a minimum 2.0 GPA per semester.
- The student must have their I-20 document signed by the International Student Coordinator each year.

## **Updates in SEVIS**

Any change to the student's status, program dates, major, work eligibility, etc. must be recorded in SEVIS. It is the responsibility of the International Student Coordinator to confirm registration for the student every semester. This includes returning International Students and students that have completed their program. Any record that has not been updated in SEVIS will change to "terminated" or "completed" status and may require additional updating by the International Student Coordinator. Terminated status creates an unnecessary flag on the student's file which can hinder them when attempting to cross the border.

To access the SEVIS helpdesk, call 800-892-4829.

## **Extending A Student's Program**

If an international student requires additional time to complete their studies the student is responsible to notify the DSO. The DSO will make the needed changes in the SEVIS record, and a new I-20 will be printed and signed by the DSO for the student to be authorized to extend their program.

## **Authorization To Drop Below Full Course Load**

An international student may request to be enrolled in less than 12 credit hours for one semester, if the student has less than 12 credits hours to complete in order to graduate. This update must be added in the student's SEVIS record and a new I-20 must be printed and signed for the student by the DSO.

## **SEVIS Registration**

International students must meet with the DSO at the beginning of each semester in order to register the student in SEVIS. The student must provide the DSO with their class schedule and current I-20 document during this meeting.

For international students transferring into the university, their I-20 must be reprinted as their status has changed. Returning student do not need to reprint the I-20, but they must update the document.

## **Intent to Transfer**

An international student intending to transfer out of Southeastern University must inform the DSO of their intentions.

An international student intending to enroll in post graduate studies outside of Southeastern must also inform the DSO of their intent in order for their SEVIS record to be transferred. If an international student graduates from Southeastern University and does not inform the DSO of their intent to continue with post graduate studies at another institution within 60 days of graduation, their status will automatically change from "active" to "completed" in SEVIS. In such a case, the student will be responsible to request reinstatement through the school they are transferring to.

## **OPT and CPT Procedures**

International students must notify the DSO if they intend to work. International students are subject to the following work guidelines:

- Authorization to Work
- International students may only work on-campus.
- May work 20 hours or less per week.
- Can be full-time during official school breaks, including winter and summer breaks, as long as they register for the next semester.
- The student will need a Social Security Number to get a paycheck.  
CPT (Curricular Practical Training)
- This is the student's authorization to work off-campus.
- The position must be related to the student's major.
- Can begin the process for CPT after completion of 2 semesters.
- The student must receive authorization on their I-20 before employment begins, however they need to have an employer before the International Student Advisor can adjust the student's I-20 (the student should find a job and then request the change).
- The student cannot work more than 40 hours/week.
- If the student chooses to work full-time for 1 year, they will not be eligible for OPT.
- Approval is required in SEVIS.

OPT (Optional Practical Training) This is an optional authorization for the student to work in the United States after graduation. Length of authorization to work is limited to 12 months. Approval is required in SEVIS.

## Post-Graduation

International students are legally invited to take courses at Southeastern for a specified period of time. Once the student has graduated, they will need to depart for their home country or take action in for one of the following ways (these options may not be available to students who terminate their program):

- Apply for optional practical training (OPT), or
- Request that their SEVIS record be transferred to another school.

## Scholarship Awarding

Immediately following the acceptance of a student, the Admission Counselor will also review the student for institutional scholarships. This includes the Scholars, Honors, Merit, and Achievement scholarships for freshmen/transfer students. In Jenzabar, the awards will be documented in the awards tab and a letter will be added in the action tab.

New freshman and transfer students qualify for the listed scholarships. Re-applicants will be viewed as a transfer student while going through the admission/financial aid process.

## Federal Financial Aid Programs

Federal Financial Aid Programs: Pell Grant. Need-based. Submit Free Application for Federal Student Aid (FAFSA) as early as possible. Award varies as determined annually by the U.S. Department of Education. Federal Direct Lending Program: Subsidized, Unsubsidized, PLUS for Parents Submit Free Application for Federal Student Aid (FAFSA) as early as possible. To apply for a federal student loan, visit [www.studentloans.gov](http://www.studentloans.gov).

Amount varies by fund

A completed, accurate Free Application for Federal Student Aid (FAFSA) is required for all state funding.

## **Florida Resident Financial Aid Programs**

Florida Bright Futures Scholarships: Awarded to Florida high school graduates who demonstrate high academic achievement. State of Florida Office of Student Financial Assistance determines eligibility. Contact your high school guidance counselor for more information. –Per credit hour as established by the state

Florida EASE Grant (Formally Florida Resident Access Grant or FRAG): Tuition assistance for full-time, undergraduate Florida residents. Completed Student Information Sheet required.

Contact SEU's Office of Student Financial Services. – Award varies as determined by the state

Florida Student Assistance Grant: A need-based grant for full-time, undergraduate Florida residents. Must submit the Free Application for Federal Student Aid (FAFSA).

Florida Prepaid: A student who is eligible for the Florida Prepaid program should receive a letter from Florida Prepaid, which will direct the student to complete a transfer form. The form must be submitted to Florida Prepaid in order to authorize Southeastern University to receive payments. – Amounts vary based on program selected.

A completed, accurate Free Application for Federal Student Aid (FAFSA) is required for all state funding.

## **Other Aid**

Third-Party Scholarships:

The following sites are promising places to begin finding other kinds of scholarships and grants for which you might qualify:

- Chegg
- College Board's Scholarship Search
- Fastweb
- Federal Student Aid
- Hispanic Association of Colleges and Universities
- Scholarships.com
- Scholarship Experts
- StudentScholarships.org

Third-Party Loans:

Alternative private loans are available from a variety of lenders and are designed to help cover costs not covered by federal and institutional financial aid. You should apply for federal financial aid (FAFSA) before considering an alternative private loan. – \$500 up to total cost of education FastChoice provides a list of the university's preferred private lenders and allows current students and prospective students to apply for a private alternative loan. We encourage all students to investigate federal loan options first before making a decision.

## **Other Admission Processes**

### **Dual Enrollment**

*Program Overview*

- Southeastern University offers dual enrollment credit through on campus, online, extension site, and home schooling course options.
- Prospective dual enrolled students must be at least 16 years old and have a high school GPA of 3.0 or higher in order to enroll in dual enrollment courses.

· In applicable states, prospective dual enrollment student must qualify as an "Ability-to-Benefit" student (e.g.: CA).

- Any freshman- or sophomore-level courses (that do not require prerequisites) can be taken.
- Students can complete up to 14 credit hours per year.

#### *Admission Requirements*

- Submit the dual enrollment application.
- Submit a dual enrollment agreement form.
- Submit Ability-to-Benefit test scores.

## **Readmission of Former Students**

Former students who have not been in attendance of Southeastern University within one year, or who withdrew during a semester for any reason, must submit a formal application for readmission, along with an updated Christian Character Reference.

Re-applicants must be in good standing and receive approval from the offices of Admission, Financial Aid, Registrar, and Business Office, to return.

Re-applicants who exited in good standing are eligible to apply at any time. Former students who were suspended or dismissed (academically or socially) may apply for readmission at the end of the period of suspension. The student must write a letter of appeal and submit this letter with the other required admission documents.

The Retention Committee must evaluate students applying for readmission after a suspension or dismissal. This committee has the authority to approve or reject the readmission of any former student. The applicant will receive notification of the Committee's decision.

Former students who attended other institutions since leaving Southeastern must provide an official transcript from each institution attended. The regulations on the acceptance of transfer credit apply to any re-admitted student.

## **Non-Degree Seeking Students**

A limited number of applicants are admitted as non-degree seeking students. These are individuals who wish to take academic courses but do not wish to pursue a degree program.

This may include the following:

- Dual enrolled students;
- Public or private school teachers seeking continuing education and additional certification;
- Individuals with the maturity and background to benefit from undergraduate class work, but not planning to pursue a degree;
- Audit Students. An applicant applying for admission as an audit student must submit a Non-Degree Seeking Student Application. No record of previous academic work is required. An audit student will earn no college credit, nor will academic work be graded. Enrollment will be subject to availability of space.

- Transient Students. A student enrolled at another institution may take a course(s) at Southeastern University and transfer the credit to the other institution. To be considered as a transient student, the applicant must apply for enrollment at Southeastern University and have written permission from the Registrar of the other institution.

If an applicant is interested in our Learning Series Program, they must fill out a Student Registration form here:  
<https://www.seu.edu/non-degree-series-registration/>

\*NOTE: A student wanting to do the Learning Series Program must be at an extension that offers it.

## Aero Program

- Students interested in pursuing the Southeastern University Aviation Program will first need to fill out an interest form here: <https://www.seu.edu/academics/programs/aviation/>
- Once submitted and received, the student will receive communication from their admission counselor to submit an approval form for the Aviation Program. The approval form can be filled out and submitted here:  
[https://docs.google.com/forms/d/1ATSO2xywT3D6sEOqmJByHh6tx8-SEb\\_pD-44meu2 oDM/edit](https://docs.google.com/forms/d/1ATSO2xywT3D6sEOqmJByHh6tx8-SEb_pD-44meu2 oDM/edit)
- Once the approval form is received from the student, the student's admission counselor will wait to hear from Dr. Joe Childs, the Director of the Aviation Program, on whether or not the student is approved for the program.
- If the student is approved, the student's admission counselor will email the student with a link to submit an SEU application here: [https://portal.seu.edu/info?apply=1&category\\_id=10](https://portal.seu.edu/info?apply=1&category_id=10)
- Once the student applies and their application is received, they will be required to submit the following documents in order to be considered for admission:
  - Professional Reference Form
  - Aviation Essay of at least 400 words (prompt: In at least 400 words, Describe your spiritual journey and how you see yourself as a good match for Southeastern University's academic and spiritual environment, and why you wish to study aviation and become a professional pilot)
  - Official High School Transcript with High School Graduation Date
- Official College Transcripts (if applicable)
- Once the admission department has received all of the required admission documents, the student's admission counselor will review the student's file for acceptance and send them a letter of acceptance via email.
- Before acceptance, the student's admission counselor will consider the following:
  - Student's GPA on high school and/or college transcripts: GPA must be a 2.0 or higher. If a student's GPA is below a 2.0, a letter of appeal may be requested from the student.
  - Student's community life statement answers on their application: Student must have accepted Jesus Christ as their Lord and Savior, and agree to abide with Southeastern University's community life Statement. If a student has been dismissed from a school for academic or disciplinary reasons, an appeal letter may be requested from the student. If a student has been convicted of a felony, the student will be required to submit a background check through Southeastern University's partnership with Castle Branch. Instructions will be provided to the student from their admission counselor on how to submit the background check. The student will be required to pay for the background check.
  - The length and material in the student's essay.
  - All of these items are subject to further review.

## LKPD Program

This is an accelerated, online Criminal Justice degree program offered to Lakeland Law Enforcement/City of Lakeland employees. This program is offered at a discounted rate, allowing students to pursue their degree at only \$189 per credit hour. In addition, students can automatically earn 24 credits for police academy training, and 21 credits for practical field experience (evaluated by the Registrar's Office, and James Roberts).

- Law Enforcement/City of Lakeland Employees interested in the program must apply at [seu.edu/cityoflakeland](http://seu.edu/cityoflakeland).
- Once applied, students are required to submit the following:



- Professional Reference
- Proof of Employment (Police Photo I.D., pay stub, letter from superior, etc.)
- High School Transcripts
- Any College Transcripts
- If College transcripts do not indicate Police Academy Training, students must request that a Verification Letter be sent to our offices by their overseer. This will enable students to earn 24 credits towards their degree.

## **Graduate Level Admission Requirements (Online)**

Consistent with Southeastern University's commitment to rigorous, challenging graduate programs, students seeking admission to the Graduate Program must demonstrate academic achievement, aptitude, and Christian character. Graduate programs at Southeastern University have general admission requirements as well as specific expectations concerning entrance examinations or licensure requirements for each program. Admission decisions are made by graduate program coordinators and directors.

### **Master of Arts in Human Services**

- A bachelor's degree from a regionally accredited institution with a cumulative GPA of 3.0 or higher (official transcript required)
- A writing sample
- Three references: Academic, Professional, Personal reference form
- Background check

### **Master of Arts International Community Development**

- A bachelor's degree from a regionally accredited institution with a cumulative GPA of 3.0 or higher (official transcript required)
- Completed a prerequisite course in accounting
- A writing sample
- Three references: Academic, Professional, Personal reference form
- Background check

### **Master of Arts in Ministerial Leadership**

- A bachelor's degree from a regionally accredited institution with a cumulative GPA of 3.0 or higher (official transcript required)
- A writing sample
- Two academic or professional references
- Christian Character assessment

### **Master of Arts in Theological Studies**

- A bachelor's degree from a regionally accredited institution with a cumulative GPA of 3.0 or higher (official transcript required)

- (If lower than 3.0, the GPA for the last 60 credits will be calculated, and the applicant may be considered for provisional standing.)
- Submit one academic or professional reference
- Submit one Christian Character Assessment
- Submit a writing sample of at least five pages that is indicative of your writing and research ability to interact with scholarly sources in a critical manner.

## **Master of Arts in Family Ministry**

- A bachelor's degree with a 3.0 GPA or higher from a regionally accredited college or university (official transcript received)
- One academic or professional reference
- A Christian character assessment
- An academic writing sample of five pages or more

## **Master of Arts in Leadership**

- A bachelor's degree from a regionally accredited institution with a cumulative GPA of 3.0 or higher (official transcript required)
- Two letters of recommendation, including one from an academic or professional reference and one from a personal character reference
- Typically, you don't have to take the GRE/GMAT exams. Request more info or chat with an enrollment counselor for details.

## **Master of Business Administration**

Students are accepted into the MBA program based on evidence of their aptitude and motivation for graduate business education at Southeastern University, as well as their understanding of basic business functions. Below are the minimum basic requirements; however, admission acceptance is considered given the applicant's entire application package:

- A bachelor's degree from a regionally accredited institution with a cumulative GPA of 3.0 or above.
- A sample writing assignment addressing the prompt: Why I want to pursue an MBA at Southeastern University. The essay should address how the MBA will help the student in his or her career and how he or she can integrate Christian faith into his or her profession as a manager. The paper should include the student's full name and be 300-600 words.
- Two recommendations: An academic or a professional, and a personal/character, submitted by those providing references.
- Fulfillment of foundational knowledge requirements (see the Foundational Courses and Competencies, below). A determination of any prerequisite requirements will be made at the time of the admission decision.

Foundational Courses and Competencies for the Online MBA

(9 credit hours – waived with appropriate undergraduate preparation)

- In order to ensure student success, three foundational courses are required for students without an undergraduate degree in a business-related field. Students are also expected to be competent in Microsoft Excel prior to beginning MBA course work (Microsoft Excel Basic Certification or equivalent is the recommended minimum).

When these courses are required, admission to the online MBA program may be made on a provisional basis until the courses are completed with a B- grade or higher and prior to enrolling in BUSI 5003, the first MBA level course in the program.

- BUSI 2203 – Microeconomics
- BUSI 1013 – Introduction to Accounting and Finance, or BUSI 2233 – Principles of Managerial Accounting
- MATH 2023 – Introduction to Probability and Statistics

Note: BUSI 5003 is a prerequisite for all other courses in each track and must be completed with a B- or greater before continuing beyond the first eight weeks. Students may be approved by the MBA Director to take other courses concurrently with BUSI 5003 in their first eight-week session.

## **Master of Divinity**

- A bachelor's degree from a regionally accredited institution with a cumulative GPA of 3.0 or higher (official transcript required)
- (If lower than 3.0, the GPA for the last 60 credits will be calculated, and the applicant may be considered for provisional standing.)
- One academic or professional recommendation
- One Christian character recommendation
- A writing sample of at least five pages that is indicative of writing and research ability to interact with scholarly sources in a critical manner.

## **Master of Education in Elementary Education**

- A bachelor's degree from a regionally accredited institution with a cumulative GPA of 3.0 or higher (official transcript required)
- An essay on the topic: "Why I want to pursue my master's degree at Southeastern University"
- Two references: one professional and one personal

## **Master of Education in Educational Leadership**

- A bachelor's degree from a regionally accredited institution with a cumulative GPA of 3.0 or higher (official transcript required) or official GRE score of 300
- Have a current resume showing three years of teaching experience, along with their two most recent teacher performance evaluations
- An essay on the topic: "Why I want to pursue my master's degree at Southeastern University"
- Two references: one personal and one professional, which must come from your principal or assistant principal

## **Master of Education in Exceptional Student Education**

- A bachelor's degree from a regionally accredited institution with a cumulative GPA of 3.0 or higher (official transcript required)
- An essay on the topic: "Why I want to pursue my master's degree at Southeastern University"
- Two references: one professional and one personal

## **Master of Education in Exceptional Student Educational Therapy**

- A bachelor's degree from a regionally accredited institution with a cumulative GPA of 3.0 or higher (official transcript required)
- An essay on the topic: "Why I want to pursue my master's degree at Southeastern University"
- Two references: one professional and one personal

## **Certificate in Dyslexia Education**

- Official transcripts for a bachelor's degree from a regionally accredited college or university

## **Master of Education in Literacy Education**

- A bachelor's degree from a regionally accredited institution with a cumulative GPA of 3.0 or higher (official transcript required)
- An essay on the topic: "Why I want to pursue my master's degree at Southeastern University"
- Two references: one professional and one personal

## **Master of Education in Teaching English to Speakers of Other Languages**

- A bachelor's degree from a regionally accredited institution with a cumulative GPA of 3.0 or higher (official transcript required)
- An essay on the topic: "Why I want to pursue my master's degree at Southeastern University"
- Two references: one professional and one personal

## **Doctor of Education Admission Requirements**

- A regionally accredited graduate degree with at least a 3.0 GPA on a 4.0 scale
- A minimum of three full-time years of successful experience in a related field
- For non-native English speakers, a current TOEFL score at the mean level or higher
- Current professional vita
- A two- to three-page Christian faith statement
- A professional writing sample (minimum five pages): e.g., articles, graduate research papers/assignments, published work, etc.
- Two professional references
- Background check consent form
- Consent to comply form

Failure to meet one of these standards may not immediately disqualify a candidate depending upon the strength of the other components. For example, an applicant with a 3.5 GPA but only two years of experience may still be considered by the graduate admission committee. Other requirements are detailed on the application. Applicants are considered on a case-by-case basis, and the decision of the committee is final.

## **Undergraduate Online Admission**

Consistent with Southeastern University's commitment to making education rigorous and accessible, adult learners seeking admission to online undergraduate programs must demonstrate academic achievement, aptitude, and Christian character. Additionally, test scores are requested but not required for entrance. This holds to common practice in peer institutions.

## **Associate/Bachelor's-Level Admission Requirements**

- Official High School transcript (courses 9-12) or official GED test scores or Home Schooling documentation
- Official College transcripts from any institutions attended
- (If credits are less than 60, need Official Final High School transcript)
- Personal Reference OR Christian Character Reference form
- Required Biographical Essay
- ACT or SAT test scores (requested, not required)

## **RN to BSN Additional Requirements**

- Official College transcripts from all institutions attended
- Graduate of an NLN-accredited nursing program
- Current, unencumbered RN license in the state of Florida
- Two professional references (one from current supervisor or leader)
- Biographical essay
- Current BLS card from the American Heart Association with AED
- Proof of required immunizations
  
- Professional liability insurance
- Successful criminal background check and negative drug screen (completed within 90 days of application)

## **Certificate Admission Policy**

SEU's certificate program(s) are open enrollment. Students are registered for class concurrent to fulfilling the respective certificate admission requirements.

### **Certificate in Organizational Leadership**

- Completed online application
- Payment in full
- Official High School Transcripts
- Official College Transcripts (if applicable)

## **Students Seeking a Second Bachelor's Degree**

Any student with an earned bachelor's degree from any school including Southeastern University may apply for a second bachelor's degree. The transferring degree is evaluated on a course-by-course basis, according to the credit transfer policies described in the credit transfer policies section of this catalog. The student may have the unofficial transcript evaluated by submitting it to the Admission Counselor prior to admission. The student must complete all

degree program requirements that have not been met by transfer or other acceptable credit granting means as described in the credit transfer policies of this catalog. The student must take a minimum of 25% of the program requirements in pursuit of the second degree at Southeastern.

These students are generally admitted at the senior level, when the transferred credit was earned from a regionally accredited institution.

## **Staff Application Process**

Campus staff members are eligible to take courses at Southeastern University if they meet the requirements listed in the Staff Manual.

If an SEU staff member wants to take a class, the Admission Counselor will direct them to apply according to their status. If they have attended previously, they fill out a reapplication form. If they have not attended Southeastern University previously, they apply as a freshman or transfer student.

In order to receive the Staff Discount, the staff member must contact the Human Resources Department to request the proper documentation.

## **Staff Dependents**

Dependents of campus staff are eligible to take courses at Southeastern University if they meet all admission requirements and complete the standard admission process in addition to filing their staff dependent form with Human Resources. Admission will handle the file as an incoming student. The Director/Associate Director of Admission reserves the right to make decisions on these files.

## **Audit Students**

Audit students are student who wants to take a class but not receive any credit or grade for it. The class costs are listed below:

Audit Fee (per credit hour)

- Under 55 years of age: \$441.70
- 55 years of age and older: \$20

## **Academic Policies**

## **Contents**

- New Students
- Orientation
- The Academic Year
- Class Attendance Policy
- Credit and Transfer of Credit
- Definition of Credit Hour
- General Test Credit Parameters
- Advanced Placement (AP)

- Syllabi
- Classification of Students
- Degree Seeking
- Non-Degree Seeking
- Students Seeking a Certificate
- Student Seeking a Second Bachelor's
- Course Schedules & Registration
- Registration
- Pre-Registration
- Regular Registration
- Late Student Registration
- Add/Drop Policy
- Course Load
- Course Registration Appeals
- Semester Continuance Policy
- Directed Study Policy
- Grades & Quality Points
- GPA Calculation
- Incomplete Grades
- Grade Forgiveness Policy
- Transcripts
- Withdrawals
- Student Withdrawal from a Course
- Administrative withdrawal from a course
- From the University
- Transient Policy
- Academic Advising
- College Level Examination Program (CLEP)
- International Baccalaureate (IB) Diploma
- Credit for Military Education
- Credit by Assessment
- Prior Learning Assessment
- Transfer of Credit from Other Institutions
- General Conditions for All Credit Transfer
- Transfer Practices
- Transfer of Credit to Other Institutions
- Transfer Credit Appeals
- Degree Requirements
- Dual Major vs. Dual Degree
- Confidentiality of Student Records
- Family Educational Rights and Privacy Act (FERPA)
- Disclosure of Information in Health and Safety Emergency
- Graduation
- Application
- Senior Degree Audit Policy
- Honors
- Adornment
- Recognition of Academic Excellence
- Graduation Requirements
- Career Services
- Legal Name Change
- Constitution Day

- Academic Advisor Assignment
- Degree Audit (JICS)
- Declaration of Major
- Academic Integrity
- Academic Standing
- Academic Conditional Process
- Academic Expulsion
- Non-Academic Expulsions
- Academic Recovery
- Academic Intervention Initiative



Southeastern University is a Christ-centered institution of higher learning. The educational programs of Southeastern University are designed to foster successful academic achievement in order to equip students to discover and develop their divine design, to serve Christ and the world through Spirit-empowered life, learning, and leadership. We are committed to equipping the next generation of leaders so that they can go into the world as influential servants in their careers and their communities.

This catalog gives general information on the academic regulations and degree requirements. In upgrading all areas of the university, Southeastern University reserves the right to change the rules regulating admission, instruction, graduation and any other activity affecting the student body, including prospective students and currently enrolled students.

## **New Students**

New students must complete the Admission process before they may register for classes. New students must submit:

A high school transcript with the graduation date listed by the beginning of the semester. Transfer students with at least 60 earned credits on a college or university transcript that are eligible for transfer will not need to submit the high school transcript.

Students that are eligible for an English Composition I course waiver due to ACT/SAT test scores/high school GPA/writing sample must make up the waived credit in general elective. A waiver does not grant academic credit.

Students who have completed the admission process will receive an instructional email from the Registrar's office that includes information for new student registration. Students needing assistance may call or email the Registrar's office (phone: 863-667-5015; email: registrar@seu.edu) or the student's assigned Academic Advisor.

## **Orientation**

Upon acceptance, new students will receive a link to access the new student Next Steps virtual orientation. While receiving answers to many frequent questions along the way, students will learn about financial aid details, student support services, and how to decide and execute registration for the appropriate courses. The virtual orientation also directs students to our online bookstore where they can purchase all required textbooks and course materials they will need. This portal walks each student through all the necessary steps for a successful start.

## **The Academic Year**

### **Main Campus Programs**

Southeastern University operates its main campus-based programs on a fall and spring semester system with an optional summer semester.

The fall and spring semesters are normally 16 weeks in length. Class sessions during the regular semesters are scheduled so that they equate to 15 fifty-minute sessions per credit hour, although they may vary depending on the nature of the instruction and schedule. Hybrid classes, mixing online and individual study with face-to-face sessions, are also held, as well as some online delivery courses, structured for campus-based students.

The summer semester typically consists of study abroad and internship opportunities over a 16 week semester.

Traditional main campus students are permitted to take up to two courses via online delivery in each fall and spring semester and up to four courses in the online delivery each summer semester. Courses will be billed according to the traditional student tuition rate in the fall and spring, but the reduced online per credit hour rate will be billed in the summer term.

### **SEU Network Programs**

Southeastern University operates its online and partner site programs on a fall and spring semester system with an optional summer semester.

The fall, spring, and summer semesters are 16 weeks in length comprised of two 8 week sessions in each semester.

## **Class Attendance Policy**

Students are both expected and encouraged to attend classes regularly. The lack of attendance may affect a student's grade.

In online courses, attendance is collected in the first week when the student completes the SEU Student Acknowledgement. Failure to complete the acknowledgment will result in the student being dropped from the course. Ongoing participation in the online course is expected through class discussions, assignment submissions, synchronous sessions, and other integrated assessments. Please review the online course syllabus for details.

Students in face to face courses must complete the Student Acknowledgement in MyFire during week 1 of the course. Failure to complete the acknowledgment will result in the student being removed from the course. A student may miss a class without penalty equal to the number of times a class meets per week as follows:

- If the class meets once a week, a student may miss one class.
- If the class meets two times a week, a student may miss two classes.
- If the class meets three times a week, a student may miss three classes.

If a student's absences exceed the number of times a class meets per week, a professor may:

- Subject the student to a penalty of not more than one letter grade based on attendance alone.
- Recommend to the Registrar that a student with excessive absences be withdrawn from the course.

Working within the framework of the above guidelines, faculty will clearly articulate their attendance policy in the course syllabus.

Prolonged and/or unusual absences not covered by the policy may be appealed to the Office of the Registrar by either the professor or the student. Appeals must be submitted in writing.

## **Syllabi**

Please refer to our Academic Policies: Syllabi page.

## **Classification of Students**

A student is classified as a degree seeking or non-degree seeking student.

Undergraduate degree seeking students are classified by the number of earned semester hours of credit.

The qualifications for each class level are:

- Freshman 0 to 29 hours\*
- Sophomore 30 to 59 hours\*
- Junior 60 to 89 hours
- Senior 90+ hours

\*The associate's degree typically comprises the freshman and sophomore years and may transfer on a course-by-course basis toward a bachelor's degree. Students who earn an associate's degree typically begin a bachelor's degree as a junior.

## **Degree Seeking**

Undergraduate degree seeking students apply through Admission as degree seeking and take classes that apply to a certificate, associate's, or bachelor's degree with the intent of completing the degree program.

## **Non-Degree Seeking**

A student who is not pursuing a degree program.

- Audit status - The student is enrolled in a course for which he or she will not earn credit. A grade and credit type of AU is posted to the transcript and is not transferable for credit to another institution.
- In-service Teacher status - The Polk County teacher-employee taking courses to meet requirements for certain state certifications.
- Special status - An individual taking any course for personal or professional reasons without the intent of acquiring a degree.
- Academy Program - Students taking annual courses to obtain certification, licensing, or ordination with the Assemblies of God.
- Transient status - The student is classified as a degree candidate from another institution who enrolls for the purpose of transferring credits back to the host school. A transient student must present an official statement attesting to good standing at his/her institution, and approval of courses to be taken at Southeastern University generally in the form of a transient letter.
- Dual-Enrolment status - The high school student taking courses to gain both high school and college credit. Courses taken must be approved by the student's high school guidance counselor.

## **Students Seeking a Certificate**

Certificates are offered at the undergraduate division as standalone credentials, or, when available, integrated into a bachelor's degree program.

## **Certificates Integrated into Degree Program**

Courses required for a certificate may double count toward a full degree program. Students enrolled in both a certificate and full degree program will have both conferred at the same time even if the coursework for the certificate is completed prior to the full degree. A graduation application\* must be submitted by the deadline for timely conferral of the certificate and degree.

## **Standalone Certificates**

Courses earned in a standalone certificate may apply on a course-by-course basis toward a full degree program should the student choose to advance into a full degree program in the same division as the certificate. Courses earned in a standalone certificate may also apply on a course-by-course basis toward another certificate, should course requirements overlap. A graduation application\* must be submitted by the deadline for timely conferral of the certificate. Currently, SEU does not offer financial aid, including Title IV funding, toward a standalone certificate program. Any cost incurred as a result of taking courses for a standalone certificate must be paid in full or may be paid via an approved SEU payment plan.

*\*A graduation application fee is generated at the time of processing and payment is required prior to the release of the certificate, diploma, and official transcript.*

## **Students Seeking a Second Bachelor's Degree**

Any student with an earned bachelor's degree from any school including Southeastern University may apply for a second bachelor's degree. To qualify to earn a second bachelor's degree, the degree type must be different from the degree type that the student has already earned (a student earned a Bachelor of Science, and would like to pursue a Bachelor of Arts, for example). The transferring degree is evaluated on a course-by-course basis, according to the credit transfer policies described in the credit transfer policies section of this catalog. The student may have the unofficial transcript evaluated by submitting it to his/her Admission Counselor prior to admission. The student must complete all degree program requirements that have not been met by transfer or other acceptable credit-granting means as described in the credit transfer policies of this catalog. The student must earn a minimum of 25% of the program requirements in pursuit of the second degree at Southeastern, separately from the credits earned toward the primary degree (applicable to students transferring the first earned Bachelor's degree). Students seeking a second bachelor's degree are generally admitted at the senior level when the transferred credit was earned from a regionally accredited institution.

Students who have earned a bachelor's degree at Southeastern University and would like to return to complete an additional major within the same degree type (Bachelor of Science and Bachelor of Science, for example) - please see the section titled Dual Major.

All students seeking a second bachelor's degree should consult with Student Financial Services to learn more about financial aid options that are available for earning a second degree.

## **Course Schedules**

The class schedule is developed with the degree seeking student in mind. Certain courses are offered every semester. Others are offered during alternate semesters or as needed. The university reserves the right to regulate the number of students in a class and to cancel any class with insufficient enrollment to justify its continuance.

Students may use the add/drop period to adjust their schedules due to canceled classes without incurring fees. Students are responsible to check the website, their student web access, during the add/drop period for class cancellations and additions, room relocations, class enrollment fluctuations, and assigned faculty changes.

In registering for specific courses, students are expected to note prerequisites or other special requirements. Students are not permitted to register for courses without completing prerequisites unless special permission is obtained from the chair of the department or Dean of the college which offers the course.

The four digit numbering of courses represents the level of enrollment: freshman-1000; sophomore - 2000; junior - 3000; senior - 4000. The credit value of a course is listed with the description of the course in this catalog and appears in the Student Information System under the course offerings each term.

Appeals that concern enrollment and registration may be submitted to the Registrar.

## Registration

All degree seeking students register themselves according to advisor recommendations and the degree program 2 or 4 Year plan via the online JICS Student Information System. Instructions and assistance are available through the Office of Academic Advising or the Office of the Registrar. Technical issues should be reported to [helpdesk@seu.edu](mailto:helpdesk@seu.edu). Academic Advisors are available to students year-round by phone, email, or by appointment, as well as during Orientation.

There are three registration periods: Pre-registration, regular registration and late registration. Pre-registration is available to continuing students only. All other registration opportunities are available to newly admitted students, readmitted former students and students continuing at Southeastern.

## Pre-Registration

- Is preceded by the open advising period. Students are encouraged to discuss their academic plans with advisors. Although advisors are available to guide students in course selection and degree fulfillment, the student is ultimately responsible for his or her own educational choices, by following the four year plans and degree program schedules.
- Is scheduled based on class level for main campus undergraduate students. Seniors, athletes, ADA, ROTC, and honors students will have first registration preference. Registration is then opened to juniors, then sophomores, then freshmen and all others. This begins regular registration.

## Regular Registration

- **To qualify for regular registration, the student must complete all requirements for admission or readmission, and be accepted to the university.**

- Incoming students may register for classes after receiving registration information from the Office of the Registrar. This indicates the student has met requirements for Admission.
- New students may use registration information sent to them, to guide them in the selection of courses.
- A student should indicate their major or program of interest on their initial application. An advisor is assigned according to the indicated major or interest, or, for partner site students, an advisor is assigned according to site location.
- The student's advisor is listed in the JICS Student Information account under the Advising tab.

- Two and Four Year Plans and Audit Sheets are available on Program of Study pages. Students can find these plans at the top right side of each program page. See your advisor for assistance.
- Those requiring testing for placement, vocal or instrumental auditions, faculty advising or department chair /advisor approval will be assisted with registration during an Orientation when faculty members are on campus.

## **Late Registration**

All students are expected to complete registration prior to the first day of class. However, schedule adjustments are permitted during the add/drop period without penalty. The add/drop deadline is posted in the Academic Calendar for each term. Late registration after that deadline is permitted only by the permission of the Registrar and requires a written appeal.

All degree-seeking students register themselves according to advisor recommendations, via the online JICS Student Information System. Instructions and assistance are available through the Office of Academic Advising or the Office of the Registrar. Technical issues should be reported to [helpdesk@seu.edu](mailto:helpdesk@seu.edu). Academic Advisors are available to students year round, by phone, email or by appointment, as well as during Orientation. Faculty advisors are available to main campus students by appointment throughout each fall and spring semester.

## **Add/Drop Policy**

The add/drop period is designated as the first week of each term. Add/drop deadlines are one week after the start of the term for all courses, as designated in the Academic Calendar. Students may add, drop or make changes to their class schedule during this period. Students should see an academic advisor prior to making a scheduling change; however, the student is ultimately responsible for his or her educational choices, and following the course plan for his or her degree.

Students are required to complete the SEU Student Acknowledgement in MyFire for every course enrolled by the add/drop deadline. Students who do not complete the SEU Student Acknowledgement may be removed from the course. This does not absolve the student from the responsibility to drop from the class. The student will be charged for every class on their schedule.

The web registration permissions will be inactivated at 11:59 p.m. on the last day of the add/drop period. Failure to attend class or drop the course via your online account access is not proper procedure and may result in the recording of "F" grades. Technical difficulties on the final day of the drop/add period do not absolve the student from responsibility. Contact the Office of the Registrar for assistance.

Dropped course(s) will not appear on any permanent academic record, and full tuition refund is permitted within this period. The add/drop period ends after the first full week of classes, and no additional changes are normally permitted.

Financial Aid is based on the total number of hours a student is enrolled in on the last day of the add/drop period. Schedule adjustments are not permitted after the add/drop deadline for this reason. Registration errors may be appealed by contacting the Office of the Registrar during that same semester.

## **Course Registration Appeals**

Course drops after a semester add/drop deadline are not allowed without a written appeal from the student to the Registrar. The appeal must contain reasons that justify such an exception to the deadline. The outcome of a student appeal request will be based on the student's financial aid awarded, the point in time during the semester, and other contributing factors. A class that has been attempted cannot be dropped without an approved written appeal.

## **Course Load**

The normal academic load is 15-16 hours per semester. This enables the student to complete degree requirements in approximately four years. A student may register for up to 17 hours per semester after consultation with his or her academic advisor. To register for 18 to 21 hours, the student must have a cumulative grade point average of 3.0 or higher. The maximum course load permitted with special approval is 21 hours. Taking 18-21 hours in a semester may require the student to sign a Course Overload Request with the Office of Academic Advising.

The minimum course load for full-time classification is 12 hours per semester.

## **Main Campus Undergraduate Tuition**

The student will be billed for hours fewer than 12 and more than 17 at the regular (traditional student) credit hour tuition rate. A student enrolled in the summer sessions may not exceed a total of (6) six hours per summer session. Traditional students are allowed to take two online courses in a normal semester as part of their total 12 – 21 hours. They may take more online courses in the summer, with the total of all credits not to exceed 12 in the summer. Students in the traditional campus program must fill out the Online Course Permission form to participate in online courses.

All courses will be billed according to the traditional student tuition rate or tuition package pricing, for traditional students in the fall and spring semesters. Traditional students are billed according to the reduced online tuition rate in the summer semester.

## **Online and Partner Site Undergraduate Tuition**

The student will be billed at the regular (online or partner site) credit hour tuition rate. Partner Site students will be billed a site fee per semester in addition to tuition.

Any additional student fees applied can be viewed on the student's bill in the JICS Student Information System.

## **Semester Continuance Policy**

### **Semester Continuance: Medical**

A student may occasionally have an issue or life event that prohibits him/her from finishing a semester successfully within the 15 week or 8 week term. This Semester Continuance Policy is designed to assist a student in completing a semester of courses successfully by extending the deadline for a specified time in order to complete required coursework. Reasons can be varied and unexpected. Various triggers for continuation may be identified as medical, such as an accident resulting in an injury or hospitalization due to an unexpected illness, or emotional and psychological issues due to a personal trauma or criminal attack. A requested semester continuation for any of the above listed reasons will be coordinated by the Director of Academic and Auxiliary Services.

In order to be granted a semester continuance, a student must have successfully completed 60% of the course or courses, which is 9 weeks of a 15 week term or 5 weeks of an 8 week term, with satisfactory progress in each course under consideration for an extension of the coursework deadline.

Requests for a semester continuance are submitted to the Director of Academic and Auxiliary Services. Submission of medical or other appropriate documentation will be required. If the student has not yet completed 60% of the course and course work, it will be recommended that the student withdraw from the course. Depending on the situation and the amount of time that has been spent in the course or courses, a written appeal to drop the course or courses and financial charges or reparations of charges will be considered. The written appeal must be from the student rather than the

parent, if the student is able to write an appeal. The appeal will be reviewed by the Registrar. Southeastern University is under no obligation to drop charges for any course that has been attempted past the drop/add deadline.

Professors of each course under consideration for an extension of the deadline will be consulted. The extension will be determined and documented in writing with a definite list of expectations and the new deadline for all assignments to be submitted. Failure to finish the course work by the new deadline will result in the grade earned by the student. Again, if satisfactory progress has not been made in a course at the point of the need for continuance, the professor and the Director of Academic and Auxiliary Services will recommend the student withdraw from the course. A grade of W will be posted, which does not impact the GPA. The student may appeal to have a late withdrawal granted after the 60% mark has passed. Arrangements and notifications to Housing, Financial Aid, and other pertinent departments of the university must be made by the student.

Communication with parents or family members may take place as needed while guarding specific student academic records, based on the FERPA authorization that the student has made or not made. Protected information may include the courses in which the student is enrolled.

## **Semester Continuance: Non-Medical**

The coursework to be completed by the student will be determined by each professor based on the number of weeks that have passed and the progress made so far in each course. In order to be granted a semester continuance, a student must have successfully completed 60% of the course or courses, which is 9 weeks of a 15 week term or 5 weeks of an 8 week term, with satisfactory progress in each course under consideration for an extension of the coursework deadline. Every consideration should be given in order to assist the student to finish the course successfully within the guidelines described in the policy. The requirements for completion of the course will not be reduced or waived.

Once the Dean of Student Success has determined a course of action based on the feedback from professors or the Registrar, Semester Continuance forms will be signed by the student. Professors will be notified that the semester has been extended for the student with a definitive deadline for all work to be submitted.

The following points should be understood and communicated to the student:

- A shorter extension will result in better outcomes. Financial aid for future semesters is impacted by having Incompletes in courses when a new semester begins. If the work can be completed within 30 days, agree to that time frame; however, the student may be given up to one full semester to complete all course work.
- The student must be advised that if the deadline is not met for all course work, the grade earned will be issued. The grade for non-completion will be F.
- Professors may not be accessible in the summer, since it is not a recognized semester. Agreement should be made in advance as to when the professor will be available.

The Dean of Student Success will set a reminder to follow-up on the student's progress in courses by contacting the student and the professors, as needed. Follow-up attempts and outcomes will be documented in the student's record.

## **Directed Study**

Directed Study is a regular course taken by special arrangements under the supervision of an instructor. A student enrolled as a degree-seeking candidate may apply for Directed Study. Forms for Directed Study are available from the Office of the Registrar. Directed Study must be approved by the Academic Advisor, supervising instructor, Department Chair, Academic Dean, and Provost prior to registration.

The following apply to Directed Study registration:



- Students may earn a maximum of 12 hours through Directed Study. Of these, only six can be in their major.
- Directed Study is available only for 3000 and 4000 level courses.
- Students must have at least a 2.5 cumulative GPA and at least 64 earned credit hours (junior status) to apply.
- Registration for Directed Study must be completed during the regular registration period as stated in the academic calendar.
- Directed Study courses must be completed within one semester. Extensions must be requested and approved in the same manner established for standard courses (see university policy on incompletes).
- The regular grading scale applies to courses completed by Directed Study.
- The following additional conditions must be met for Directed Study requested in a fall, spring, or summer semester:
  - The course is required for the student's major.
  - The student has an unavoidable scheduling conflict.
  - The course will not be offered again before the student's scheduled graduation date.
  - Directed Study is restricted by faculty availability.
  - Directed Study may be utilized to pursue an area of study that can be individually designed by the professor in collaboration with the student.
  - The professor and the student should not proceed with the course of study until the registration is approved, entered, and reflected on the student's official course schedule.

## Grades and Quality Points

The following scale of letter grades is used in recording a student's academic progress:

Explanation	Grade	Explanation	Points Range	Quality Points
Outstanding (90-100)	A	Superior performance in all aspects of the course with work exemplifying the highest quality- Unquestionably prepared for subsequent courses in field.	94-100%	4.0
	A-	Superior performance in most aspects of the course; high quality work in the remainder- Unquestionably prepared for subsequent courses in field.	90-93%	3.67
Above Average	B+	High quality performance in all or most aspects of the course- Very good chance of success in subsequent courses in field.	87-89%	3.33

(80-89)	B	High quality performance in some of the course; satisfactory performance in the remainder-Good chance of success in subsequent courses in field.	84-86%	3.0
	B-	Satisfactory performance in the course-Evidence of sufficient learning to succeed in subsequent courses in field.	80-83%	2.67
	C+	Satisfactory performance in most of the course, with the remainder being somewhat substandard-Evidence of sufficient learning to succeed in subsequent courses in field with effort.	77-79%	2.33
Average (70-79)	C	Evidence of some learning but generally marginal performance-Marginal chance of success in subsequent courses in field.	74-76%	2.0
	C-	Minimal learning and substandard performance throughout the course-Doubtful chance of success in subsequent courses.	70-73%	1.67
	D+	Minimal learning and low quality performance throughout the course-Doubtful chance of success in subsequent courses.	67-69%	1.33
Below Average (60-69)	D	Very minimal learning and very low quality performance in all aspects of the course-Highly doubtful chance of success in subsequent courses in field.	64-66%	1.0
	D-	Little evidence of learning-Poor performance in all aspects of the course-Almost totally unprepared for subsequent courses in field.	60-63%	.67
No Credit (0-59)	F	Failure to meet requirements of the course-Unprepared for subsequent courses in field.	0-59%	0.0
No Credit	W	Course Withdrawal		N/A
No Credit	WF	Administrative Withdrawal		N/A
No Credit	WD	College Withdrawal		N/A
No Credit	I	Incomplete		N/A
Credit	P	Pass		N/A
No Credit	S	Satisfactory		N/A
Credit	CR	Credit		N/A

No Credit	NC	No Credit	N/A
No Credit	IP	In Progress	N/A

## GPA Calculation

Quality points are the numerical equivalent of the letter grades and are assigned for each credit hour earned as indicated by the above scale. For example, a three credit hour course with an earned A grade equals 12 quality points.

In determining a grade point average (GPA):

*Total number of quality points earned divided by total number of semester hours attempted for which quality point values are assigned = GPA.*

Grades for all attempted courses will remain on the student's permanent record. If a course is repeated, the highest of the grades will be computed in the student's grade point average (GPA). Students who wish to appeal a grade must do so within the immediate succeeding semester. Otherwise, the recorded grade is permanent and can be changed only by repeating the course. No grades, GPA or test scores may be changed or added after the degree and diploma are awarded.

## Incomplete Grades

An "I" grade indicates incomplete course work and may be recorded when a student is passing but cannot complete the course due to illness or a serious personal emergency. In order to be granted an incomplete grade, a student must have successfully completed 60% of the course, which is 9 weeks of a 15 week term or 5 weeks of an 8 week term, with satisfactory progress. The student is required to initiate consultation with the professor and the Department Chair or Dean of the college by filing a written request for an "I" grade. Supporting documentation must accompany the written request which must be submitted to both the Professor and the Department Chair or Dean of the college. An "I" may be recorded for a maximum of one semester and is not computed in the student's GPA. If an "I" is not changed by the end of the immediately succeeding semester, the grade automatically converts to an "F" and is recorded on the student's permanent record. An "F" grade is computed in the GPA. Students with an incomplete in a previous semester may not register for more than 17 hours including the current semester and the previous incomplete hours. Students should be aware that an incomplete course may hinder the award of financial aid in a subsequent semester.

## Grade Forgiveness Policy

In order to improve their knowledge of a subject and cumulative grade point average, students may elect to repeat a course in which they have earned a less than satisfactory grade, especially a "D" or an "F." The higher grade will be the grade that contributes toward the cumulative grade point average, however all attempts will be posted on the student transcript. Students may only attempt a failed course up to three (3) times total. Should the student not pass the course with three attempts, the student must complete the course via transient, or petition the Chair or Dean for a course substitution. In situations where the course needed to be repeated is no longer available or offered, a similar course may be substituted with the approval of the Dean of the college and the Registrar. A major core course in which a grade of "F" was earned at Southeastern can be repeated only at Southeastern, unless dean or department chair approval has been granted to take it elsewhere as transient. The failed course will remain on the student's transcript, even after the course has been repeated.

## Academic Integrity

Southeastern University seeks to foster a spirit of honesty and integrity in students. The University expects students at SEU to embody the same spirit of commitment to high ethical standards and academic integrity in all aspects of their participation in the program.

Therefore, any work submitted by a student must represent original work produced by that student. Any source used by a student must be documented using appropriate scholarly references and citations. The university commonly uses MLA, APA, AMA, and Turabian citation and writing styles. Students may find additional information about these general styles by clicking on the following link: [Steelman Library Citation Education and Resources](#)

"Academic dishonesty" (regardless of intention) refers to plagiarism, cheating, and fabrication (see definitions below). Should a professor suspect academic dishonesty of any kind, the professor will follow the guidelines below and will refer the student to the Academic Center for Enrichment (ACE) by submitting an Early Alert (the Early Alert link is available through JICS). The intervention will be noted in the student's file. University personnel will follow up assuring that all consequences dictated by the professor and university policy have been completed. To effectively counter academic dishonesty, professors must follow these guidelines in all instances of plagiarism and cheating. The processes stated in the Student Appeal and Complaint Policy are to be utilized should a student seek an appeal of any decision rendered under the Academic Integrity policy.

## **University Expectations**

The university maintains a high expectation of student character and ethical conduct. The university expects students to apply critical thinking to ethical standards and to appropriately use summarizing, paraphrasing, quoting, and citation of all sources according to the writing style required by the professor.

The university commonly uses MLA, APA, AMA, and Turabian citation and writing styles. Students may find additional information about these general styles by clicking on the following link: [Steelman Library Citation Education and Resources](#)

This policy applies to all coursework, assessments, and comprehensive exams.

## **Early Alert Program Appeal Process**

When there is an instance of academic dishonesty, students will be referred to the Academic Center for Enrichment for plagiarism avoidance counseling, and the student will be required to complete the Academic Integrity course in My Fire (if the plagiarism was a level 2 or higher). In the event a student desires to be removed from the course, or to appeal the outcome of the course, the following must be completed:

- The student must write a letter of appeal to the Academic Intervention Committee stating reasons as to why they want to be removed from the Academic Integrity course and/or not incur a Z grade on their transcript. Students will deliver or e-mail the letter of appeal to the program coordinator.
- The appeal will be reviewed by the Academic Intervention Committee.
- The student will be notified with the committee's decision. All decisions of the committee are final.

## **Undergraduate - Academic Dishonesty Reporting & Procedure**

In each instance of academic dishonesty, the professor will (a) contact the Academic Center for Enrichment to determine the level of the offense and the appropriate consequences according to the guidelines listed below; (b) communicate with the student to discuss the nature of his or her academic dishonesty, the academic integrity policy, and the consequences to be assigned; and (c) submit an academic dishonesty report to the Academic Center for Enrichment and, as appropriate, to the department chair or program director.

The academic dishonesty report should include:

- Name and ID number of the student
- Professor, course, and term
- Description of the academic dishonesty (plagiarism or cheating), indicating the level of offense (See Academic Levels and Outcomes Chart)
- Documentation of each step of the academic integrity procedure that has been followed
- Copy of the TurnItIn plagiarism report, if applicable
- A copy of the plagiarized work, if applicable
- Any other supporting documentation
- An indication of the consequences already assigned (See Academic Levels and Outcomes Chart for outcomes that may be determined by the professor).

## Outcomes

When an allegation of academic dishonesty has been made, the university and students will follow the process listed below to resolve the case:

1. Professors (mandatory case reporters) will submit the case to the academic integrity program facilitated by the Academic Center for Enrichment and, as applicable, to the department chair or program director.
2. The Academic Success Coordinator will contact the student to schedule a hearing to research the case. If the hearing aligns with the professor's report, the case will progress according to the outcomes assigned to the level of the case.
3. Students may appeal the findings or outcomes of a case by submitting an appeal to the Academic Integrity Committee. All decisions of the Academic Integrity Committee are final.

o The processes stated in the Student Appeal and Complaint Policy are to be utilized should a student seek an appeal of any decision rendered under the Academic Integrity policy.

If an allegation of Academic Dishonesty has been confirmed by the university, students must comply with the following policies:

- Complete an assigned Academic Integrity course (if not taken previously).
- The student must successfully complete the course prior to registering for additional courses or continuing the dissertation/capstone process.
- The Z grade annotation may be placed on the student's transcript if the Academic Integrity Course is not completed successfully.
- Students may not withdraw from a course in order to avoid consequences for academic dishonesty.
- Complete any plagiarism and ethics education/tutoring assigned by the university.
- Complete all requirements prescribed by the university according to level assigned to the individual case.

- A case may be escalated to a Level 3 at any time if the student becomes defensive or belligerent when any level of academic dishonesty is addressed.

Please refer to the Academic Levels and Outcomes Chart for additional details.

### **Undergraduate - LEVEL 1**

Level I is only used for undergraduate students. Academic Dishonesty for undergraduate students will be considered a Level 1 offense when it is the first instance of plagiarism in a student's career at Southeastern

Outcomes for a Level 1 plagiarism offense must include one or more of the following:

- Completing an Academic Integrity (AI) course that includes strategies for avoiding plagiarism and cheating.
- Failure to complete the course with a minimum of 70%, may result in a "Z" annotation on the student's transcript.
- The course must be completed prior to registration for additional courses.
- Complete any plagiarism education or tutoring assigned by the university.

Additional outcomes may include one or more of the following

- Correcting the plagiarism in the assignment for a grade.
- Receiving a grade penalty up to the total grade value of the assignment.

### **Undergraduate - LEVEL 2**

Academic Dishonesty will be considered a Level 2 offense when it is:

- The second instance of plagiarism in an undergraduate student's career at Southeastern; OR
- The first instance of cheating.

Consequences for the student for a Level 2 offense must include:

- Completing an Academic Integrity (AI) course that includes strategies for avoiding plagiarism and cheating (required if not already taken); AND
- Receiving a grade penalty in the course; AND
- Receiving a Z grade annotation (may only be removed by successful completion of the AI course with a minimum of 70% ).

Additionally, the consequences may include any or all of the following:

- Correcting the plagiarism in the assignment for a grade
- Failing the course
- In the first instance of cheating, at the discretion of the professor of the course in which cheating occurred, the student may be required to retake the academic course the next time it is offered to replace the course grade.
- Students may lose eligibility to take online courses for the remainder of their careers at Southeastern.

### **Undergraduate - LEVEL 3**

Academic Dishonesty will be considered a Level 3 offense when it is:

- The third (or higher) instance of plagiarism in an undergraduate student's career at Southeastern
- Is the second instance of cheating.

Consequences for Level 3 offenses must include the following:

- Receiving a grade penalty in the course; AND
- Completing an AI course that includes strategies for avoiding plagiarism and cheating (required if not taken previously); AND
- Receiving a Z grade annotation (required, see below);

Additionally, consequences may include any or all of the following:

- Failing the course; AND OR
- Losing eligibility to take online courses for the remainder of their careers at Southeastern; AND OR
- Expulsion from the University at the discretion of the Provost.

## **Definitions**

For the purpose of this policy,

- "professor" is defined as any person providing academic support or assessment of a student's work. These persons include course instructors, mentors, writing support professors, and members of the dissertation/capstone committee (chair, methodologist, content specialist, and third reader), and
- "submission" is defined as all coursework, comprehensive exams, as well as drafts and final versions of the dissertation/capstone projects and/or sections of the dissertation/capstone project submitted to professors and to graduate writing support.

## **Plagiarism**

Plagiarism occurs when a writer (regardless of intent) uses someone else's language, ideas, or other original material without acknowledging its source.

Plagiarism includes unattributed use of any source, in any medium, published or unpublished. Work already submitted for a grade in another course may not be resubmitted unless the professor specifically states otherwise.

Some examples of plagiarism include but not limited to:

- Quoting or paraphrasing material without attributing it to its source
- Copying segments from the work of others without giving proper credit
- Submitting as original work written entirely by someone else

The policy also applies to incidents of self-plagiarism, resubmission, or multiple submissions (the use of a single project in two or more academic settings either at Southeastern University or another academic institution). Work submitted in another course may not be resubmitted unless both professors specifically state otherwise.

Some examples of plagiarism include, but are not limited to:

- Quoting or paraphrasing material without attributing it to its source
- Copying segments from the work of others without giving proper credit
- Submitting work written by someone else
- Allowing another student to submit their work to use as his or her own when that individual had not done the work

Widely known facts do not require citation and do not count as plagiarism as long as they are communicated in the writer's own words. Ideas and observations original to the writer also do not require citation.

## Avoiding Plagiarism

Professors at Southeastern University work diligently to help students understand and avoid plagiarism. However, the responsibility ultimately rests on students to make sure their work does not contain plagiarism. Students can avoid plagiarism by properly citing and quoting, paraphrasing, and summarizing all material they use from sources.

Common forms of citation include parenthetical citations, footnotes/endnotes, and attributive statements such as "According to Smith and Rodriguez..."

Quotations include entire sentence(s), key phrase(s), or specific term(s) that match a source word for word. All quotations must be cited using the appropriate quotation format.

Paraphrases and summaries include material (usually information or ideas) taken from a source and put into a writer's own words. All paraphrased and summarized materials must completely rephrase the original source and be properly cited.

The bottom line in avoiding plagiarism is that students must clearly indicate the material in their writing is original to them and the material taken from sources.

## Cheating

Cheating is attempting to present (regardless of intent), as one's own, work that one has not performed, or using improper means to pass an examination. Examples include, but are not limited to:

- The sharing of unauthorized information regarding specific content of assignment/examinations or using books, notes or other material without the instructor's permission.
- The discussion of any aspect of the assignment/examination before all students have completed it.
- Speaking or otherwise communicating with one another in English or any other language or manner during an examination.
- Submitting work the student has not personally completed.
- Submitting of the same paper or assignment, or material portions thereof, for more than one course (except by both instructors' approval and in accordance with criteria established by each of them).



- Falsifying of research data.
- Preventing student or faculty access to course material. This includes mutilating or stealing materials provided by the university for the examination, and/or disabling and interfering with required equipment (i.g. computer equipment or databases).
- Using electronic devices such as cell phones or calculators to store/share information or materials that are not authorized by the instructor.

## **Fabrication**

Fabrication is (regardless of intent) falsification or creation of false data or information. If fabrication is discovered, the case level may be escalated at any time.

Other violations may include:

- Failing to follow any other explicit regulation or expectation announced by the instructor, and/or circulated to each student. This includes failure to use surveillance equipment or software as required by the professor. It is the responsibility of the student to confer with an instructor when procedures are unclear.
- Falsifying a signature on any official university document.
- Altering any official university document.
- Intentionally helping or attempting to help another student to violate any provision of this policy.

## **Undergraduate Z Grade Annotation**

When a professor, Academic Integrity Committee, or Academic Deans conclude that academic dishonesty has occurred (plagiarism or some other form of cheating), the following will occur:

- A report will be submitted to the Academic Integrity office for processing.
- The student will be informed of the report and the university policies that apply to the report.
- The student may submit an appeal to the Academic Integrity Committee (See Student Appeal and Complaint Policy for the complete process)
- When submitting final grades, the intervention coordinator will inform the Registrar's Office, which will affix a "Z" in front of the grade.
- The intervention coordinator will also inform the faculty and appropriate college personal involved in this process.
- The student's course grade will be preceded by the letter Z (ZB, ZC, ZD, ZF, with +/- designations as appropriate).
- The transcript key will indicate that the Z grade annotation is assigned in cases of cheating.
- If the student has withdrawn from the class in which the cheating occurred, he or she should be added back to the roster and assigned a Z grade annotation.

After the first cheating offense in the student's SEU career:

- The student may complete a required AI course, normally prior to the start of the next eight-week term.

- At the discretion of the professor of the course in which cheating occurred, the student may be required to retake the academic course the next time it is offered to replace the course grade.
- Upon receiving documentation of successful completion, with a minimum score of 70%, on the AI course and, if required, the retaken academic course, the intervention coordinator will instruct the Registrar to remove the Z from the student's transcript. After a second or subsequent cheating offenses, the Z grade annotation cannot be removed. This penalty may be requested at the professor, coordinator, chair, Academic Dean, or Academic Integrity Committee level. All requests will be processed by the Academic Integrity Office according to university policies. The processes stated in the Student Appeal and Complaint Policy are to be utilized should a student seek an appeal of any decision rendered under the Academic Integrity policy.

## Summary of Civil and Criminal Penalties for Violation of Federal Copyright Laws

Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement.

Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For "willful" infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys' fees. For details, see Title 17, United States Code, Sections 504 and 505.

Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense.

### Violation of Federal Copyright Laws

"102. Subject matter of copyright: In general

(a) Copyright protection subsists, in accordance with this title, in original works of authorship fixed in any tangible medium of expression, now known or later developed, from which they can be perceived, reproduced, or otherwise communicated, either directly or with the aid of a machine or device."

(<https://www.copyright.gov/title17/92chap1.html>).

"506. Criminal offenses

(a) Criminal Infringement.—

(1) In general.—Any person who willfully infringes a copyright shall be punished as provided under section 2319 of title 18..." (<https://www.copyright.gov/title17/92chap5.html>).

For detailed information, please see the website of the U.S. Copyright Office at [www.copyright.gov](http://www.copyright.gov).

## Transcripts

The official academic record for each student is maintained in the Office of the Registrar. Signed authorization from the student must be received before an official transcript can be released as is required by law. Students should request a transcript through the SEU website, which leads to the transcript ordering service through Credentials, Inc. Manual transcript requests are also accepted in the Office of the Registrar with cash payment or money order only. The student

may submit a transcript request in person or through the web service found on the university's website. Transcripts are normally processed within five days upon receipt of the request. A transcript cannot be released if the student has financial obligations to the university or other account holds. This includes past due payments on financial aid. Some of these hold types are listed below:

- Business Office Hold - Call 863.667.5018
- Library Fine or Property Hold - Call 863.667.5089

To order a transcript from Southeastern University's site:

- Go to [www.seu.edu](http://www.seu.edu)
- Click "Transcripts/Verifications" link under "Academics" at the bottom of the homepage
- The Office of the Registrar page will open
- Click on "Transcript Request"
- Choose the first link for ordering a transcript or the second link for checking on the status of your transcript order

The Credentials, Inc. web service will require the following information:

- Full name including maiden if married; student's current mailing address
- Social security number and date of birth
- Name and complete address for recipient of transcript
- If not automatically authorized, student's signature and date
- Number of copies requested
- Make sure you get a transcript order number after clicking the "submit" button
- Check your email or fax machine for updates on your transcript request, as you may be sent an authorization form to sign and return to us
- Payment for transcripts (\$7.00 per copy — no personal checks accepted)

A rush option is normally available, except during the Christmas holidays. To make sure all grades are included for a semester, check your Student Information account to see if the grades have been posted. Current semester grades are posted approximately two weeks after final exams end.

## **Withdrawals**

### **Withdrawal from a Course**

Students may withdraw from a course without academic penalty through the withdrawal deadline, which is notated on the academic calendar and occurs at the 60% point of the course. The official course withdrawal date will be the date the Course Withdrawal form is filed with the Office of the Registrar. A grade of "W" will be recorded on the student's record. Complete withdrawal from the university is not part of this policy. Forms for course withdrawal are available in the Office of the Registrar and on the Southeastern University website. There is no refund for a course withdrawal. Too

many "W" grades will hinder academic progress and financial aid coverage. Withdrawn courses are not covered by Veteran's benefits.

## **Administrative Withdrawal from a Course**

Professors may request an administrative withdrawal in which a "WF" grade will be recorded for students who are not actively participating or attending courses. The WF grade may be requested after the add/drop deadline and prior to the course withdrawal deadline, and does not impact the student's GPA. Students who attend and participate after the course withdrawal deadline are not eligible for an administrative withdrawal. Too many "W" type grades will hinder academic progress and financial aid coverage. Withdrawn courses are not covered by Veteran's benefits.

## **Withdrawal from the University**

A University Withdrawal occurs when a student officially communicates with the Office of Student Success and Retention that he/she wishes to withdraw from all courses and exit the institution. University Withdrawals happen after the add/drop period through the withdrawal period (60% mark of the term/semester). Upon completion of the University Withdrawal process, a grade of "WD" will be recorded for each current course as a final grade. The "WD" has no impact on a student's cumulative or term GPA.

Withdrawing from the University may impact financial aid and could result in a balance owed, as students will remain financially responsible for all tuition and fees incurred. Any refunds for which the student is eligible will be processed in accordance with the refund policy described in the Financial Information section of the catalog.

The Office of Student Success and Retention will guide students throughout the process to ensure informed decision-making. Students who wish to pursue a University Withdrawal will initiate the process by contacting the Office of Student Success and Retention by emailing [retention@seu.edu](mailto:retention@seu.edu) for assistance. Communication will be directed to the student's official @seu.edu email account. It will be the student's responsibility to check this account for information and/or documentation regarding the University Withdrawal process.

Students seeking to exit the University between semesters/terms will initiate the process by contacting the Office of Student Success and Retention by emailing [retention@seu.edu](mailto:retention@seu.edu) for assistance.

## **Transient Policy**

Transient enrollment means a degree seeking student is enrolled at a second school with the intention of transferring credits to Southeastern. A request for a transient letter from Southeastern University to the second school is required for credits to be considered for transfer. Transient letters are issued by the Office of the Registrar. Students who have earned an associate degree or 64 semester hours may not enroll at the junior college level unless they are deficient in specific general education courses. Students are responsible for the applicability of courses taken elsewhere to their Southeastern program. Students are strongly encouraged to obtain written advisor, department chair, or Academic Dean for approval for major core course transiency.

Transfer credit on the college level is accepted according to the following guidelines, from regionally accredited schools:

Up to 62 general education credits are accepted with a State of Florida AA degree in order to cover our general education core. AS and AAS degrees are evaluated on a course-by-course basis for acceptance into the general education core.

Up to 90 transfer hours can be accepted when a student comes to SEU, but there will be no other transient credits approved during the student's tenure at SEU.

Transient status is permitted for current students, with specific limitations, including the following:

- Transient credit must be taken at a regionally accredited school.
- The Transient Status form, available on the MySEU website, must be submitted and approved by the Office of the Registrar in order to consider any course for transfer while you are a student at SEU.
- Major core requirements must be completed at SEU. Any exception made must be approved by the Department Chair or Academic Dean.
- 25% of all degree programs must be completed through SEU. Once a student is accepted at SEU, a bachelor degree candidate may not take transient courses if they have transferred in and/or earned test credit for a combined 90 hours or more and an associate degree candidate may not take transient courses if they have transferred in and/or earned test credit for a combined 45 hours or more.
- Students are responsible for the applicability of courses taken elsewhere to their Southeastern program. A transient course must receive a grade of "C" (2.0 on a 4.0 scale) or above to be considered for transfer to SEU.
- Students must obtain written department chair or Academic Dean approval for financial aid coverage of the transient registration.

A student's enrollment in an SEU-approved program of study at a different college or university may be considered for the purpose of applying for financial aid assistance through SEU. Please contact the Office of the Registrar (863-667-5015) for more information, or you may contact the Student Financial Services department (863-667-5018)

## **Academic Advising**

The Office of Academic Advising provides comprehensive services to help students achieve academic success. Academic advising is an interactive process in which the advisor helps the student set and achieve academic goals and make responsible decisions consistent with degree requirements. Advising is personalized to consider the needs of each student, which may include appropriate referral services. Academic advisors serve as a guide to students along their academic journey, but it is the student's responsibility to know and meet the program requirements of their declared major.

## **Academic Advisor Assignment**

All enrolled students are assigned an academic within the Office of Academic Advising. The assigned academic advisor is based on which extension site or regional campus the student is enrolled in. Students can view their assigned academic advisors on the university's student information system (JICS).

Academic advisors will help students plan an educational program consistent with their interests and abilities, assist students by monitoring their academic progress using the JICS degree audit, advise students on course selection which moves students toward graduation, refer students to university services as needed, and help students understand university policies and procedures.

## **Degree Audit (JICS)**

All enrolled students are provided an electronic degree audit within the university's student information system (JICS). The degree audit is used as an internal document to communicate the student's degree requirements to the student, Office of Academic Advising, and Office of the Registrar.

The degree audit is a personalized document listing the student's major/minor requirements based on their declared catalog year. The audit provides up-to-date course information listing in progress, met, and unmet requirements. On a regular basis, students should utilize the JICS degree audit, as an advising tool, to assist in registration planning, track course requirements, and monitor progress toward graduation.

## **Declaration of Major**

Every student who is accepted for enrollment as a degree-seeking student should declare their major as soon as possible, for the best advisement and degree plan. Your initial indication of a major or interest in a major based upon your admission application will be honored. A student may change his/her program of study by filing a new Declaration of Major form at any time during his/her period of enrollment. Change of major may place a student under different catalog requirements, and may impact federal financial aid eligibility. Counsel from academic advisors and student financial services counselors is encouraged.

If a student chooses to declare more than one major, course credits earned may be used to meet the same requirements of both declared majors. This multiple-use policy has only one limitation and that is the student must meet the appropriate number of credit hours for his or her primary major, or major requiring the highest number of credit hours. If a student chooses to declare a major and a minor within the same discipline, a maximum of six credit hours may be applied toward both the major and the minor; twelve or more unique credit hours must be earned in the minor separate from the major.

## **Academic Standing**

Academic Standing is evaluated by the Office of the Registrar at the end of the Fall and Spring semesters. Students with a 2.0 or higher semester and cumulative GPA are considered to be in good academic standing. Students with a semester or cumulative GPA below a 2.0 are placed on academic condition status, as noted in the chart below.

## **Academic Conditional Process**

At the end of each fall and spring academic semester, the Office of the Registrar reviews student academic progress. Students that earn below a 2.0 semester GPA but retain above a 2.0 cumulative GPA will be placed on Academic Notice (AN). Students that earn below a 2.0 semester GPA and cumulative GPA will be placed on Academic Probation (P1) and will be eligible to register at a limited load of 13 credits for the upcoming semester (fall or spring). A second consecutive semester of Academic Probation (P2) is granted if the student earns a 2.0 or better semester GPA but the cumulative GPA is below a 2.0. Students on P2 will be eligible to register at a limited load of 13 credits for the upcoming semester (fall or spring). If at the end of Academic Probation (P1 or P2) a student's cumulative and semester GPA is below a 2.0, the student will be recommended for Academic Suspension (SU) for one regular semester (fall or spring). If a student is placed on academic suspension at the end of the spring semester, the student will not be eligible to register in both the summer and fall semester. Students on Academic Suspension have the option to appeal their suspension standing. If approved, the student will be permitted to return at the P2 level.

## **Academic Expulsion**

Permanent separation, or expulsion, from the University are to be decided by the Academic Condition Committee. Expulsions disallow future participation in University-wide academic programming. The Committee will review each case and make a decision. The student will be notified of the Committee's decision through email. Documentation of the expulsion will become part of the student's permanent academic record at the University. Expulsions will be considered based on factors that could include:

- repeated offense(s) of the University's Academic Integrity policy

- severe offense(s) of the University's Academic Integrity policy
- offense(s) with malicious intent or blatant disregard for the University's Academic Integrity policy
- lack of compliance/follow through with suspension sanctions

Students have the right to appeal the expulsion decision within 3 days. Appeals are submitted to the Committee then forwarded to the Provost for final decision. The student will be notified of the appeal decision through email. Documentation of the appeal decision and expulsion will become part of the student's permanent academic record at the University.

## Non-Academic Expulsions

Permanent separation, or expulsion, from the University for non-academic reasons is to be decided by the Student Development Assessment Committee. Expulsions disallow future participation in University-wide programming. The Committee will review each case and make a decision. The student will be notified of the Committee's decision either face to face, when possible or through email if necessary.

Documentation of the expulsion will become part of the student's permanent transcript record at the University.

Expulsions will be considered based on factors that could include, but are not limited to:

- repeated offense(s) of the University's Conduct/Title IX policies
- severe offense(s) of the University's Conduct/Title IX policies
- offense(s) with malicious intent or blatant disregard for the University's Conduct/Title IX policies
- lack of compliance/follow through with previous sanctions assigned.

Students have the right to appeal the expulsion decision within 3 business days. Appeals are submitted to the Committee then forwarded to the Executive Director of Student Development for final decision. The student will be notified of the appeal decision via email. Documentation of the appeal decision and expulsion will become part of the student's permanent transcript record at the University.

## Academic Recovery

<b>Level 1 -</b>	<b>Level 2 -</b>	<b>Level 3 -</b>	<b>Level 4 -</b>
<b>Academic Notice (AN Hold - does not prevent self-registration)</b>	<b>Academic Probation (P1 Hold - does prevent self-registration)</b>	<b>Academic Probation II (P2 Hold - does prevent self-registration)</b>	<b>Academic Suspension (SU Hold - the student must reapply through Admission to return)</b>
When semester GPA is less than 2.0 and the cumulative GPA is at or above a 2.0.	The first semester that the semester GPA and cumulative GPA are both below a 2.0.  If a student placed on	The P1 semester cumulative GPA is below 2.0 but the semester GPA is 2.0 or higher.  To avoid academic	If the semester and cumulative GPA is below a 2.0 by the end of Level 3 (P2), or the semester and cumulative GPA is below a 2.0 at the end

<p>Academic Notice may be repeated each semester that the cumulative GPA remains at or above 2.0 but the semester GPA is below a 2.0.</p>	<p>P1 does not earn a semester GPA of 2.0 or higher at the end of the P1 semester, they will not move on to level P2, but will be recommended for academic suspension.</p> <p>Students previously on probation (P1 or P2) that earned good standing will be placed on P1 again should the cumulative GPA fall below 2.0.</p>	<p>suspension, the student must earn a semester GPA at or above a 2.0 at the end of the P2 semester to show academic progress.</p> <p>Students with a cumulative GPA below 2.0 who are making progress with a consecutive semester GPA at or above 2.0 will not be recommended for academic suspension. In this case, the student will remain on P2 until the cumulative GPA is at or above 2.0.</p>	<p>of Level 2 (P1), the Office of the Registrar will recommend the student for academic suspension.</p> <p>Students on academic suspension will be assigned specific academic criteria they must meet in order to be eligible to reapply in a future semester to SEU.</p>
---	--	--	---

*Federal regulations require students to maintain satisfactory academic progress in order to remain eligible to receive financial aid. **Your academic probation/suspension may indicate you are also at risk for losing all or a portion of your federal, state, or institutional financial aid.** To determine if you are at risk, please contact **Student Financial Services** ([sfs@seu.edu](mailto:sfs@seu.edu)) to ensure you have all the information you need for your next steps.*

## Academic Intervention Initiative

Academic Center for Enrichment (ACE), administers a process in which students in jeopardy of failing courses or having an unsatisfactory attendance record are identified and referred. This intervention initiative occurs during the midterm of each semester. Students who are identified in the initiative will be required to participate in online tutoring for subjects that directly relate to their status and are required to contact their academic advisor.

Willingness to participate in the Academic Intervention Initiative on the part of the student will be considered in the probation/suspension process.

## Credit and Transfer of Credit

### Definition of Credit Hour

One semester credit hour will be awarded for a minimum of 750 minutes (50 minute class x 15 weeks) of formalized instruction that typically requires students to work at out-of-class assignments an average of twice the amount of time as the amount of formalized instruction (1,500 minutes). It is acknowledged that formalized instruction may take place in a variety of modes.

While awarding of semester credit hours typically occurs for instruction delivered in accordance with an institution's standard semester calendar, it may also occur for instruction that may not follow the typical pattern, as long as the criteria for awarding such credit is met. The expectation of contact time inside the classroom and student effort outside the classroom is the same in all formats of a course whether it be fully online, a hybrid or face-to-face contact with some content delivered by electronic means, or one delivered in lecture or seminar format. Courses that have less



structured classroom schedules, such as research seminars, independent studies, internships, practicums, or any other academic work leading to the award of credit hours should state clearly learning objectives, expected outcomes and workload expectations that meet the standards set forth above.

This credit hour policy applies to all courses at all levels (graduate, professional, and undergraduate) that award academic credit (i.e. any course that appears on an official transcript issued by the University) regardless of the mode of delivery including, but not limited to, self-paced, online, hybrid, lecture, seminar, and laboratory. Academic units are responsible for ensuring that credit hours are awarded only for work that meets the requirements outlined in this policy.

## **General Test Credit Parameters**

A maximum of 45 semester hours of credit may be earned through any combination of the following: AP, CLEP, IB, Military, Credit by Assessment, Credit by Examination or Specialized Training/Certification that are approved by the Registrar toward a Bachelor's degree. Students must earn 25% of their degree through Southeastern University courses, per SACSCOC regulations. The 45 hour maximum of experiential learning credit may be reduced for transfer students in order to meet their 25% coursework requirement. Please see credit hour limits for specific tests in the sections to follow.

## **Advanced Placement (AP)**

Southeastern University awards college credit to students who participated in the Advanced Placement program in high school. Students receive college credit based on credit recommendations of the Florida Articulation Coordinating Committee. Most courses with a score of three, four or five earn three college credits. No grade or quality points are assigned for awarded credit. Applicants must submit official AP scores directly from The College Board to Southeastern University for evaluation. Transcripts received from the student will not be considered official. *A maximum of 45 semester hours of credit may be earned through any combination of the following: AP, CLEP, IB, Military, Credit by Assessment, Credit by Examination or Specialized Training/Certification that are approved by the Registrar.*

## **College Level Examination Program (CLEP)**

The College Level Examination Program provides an opportunity for a student to earn college credit by examination.

Southeastern University accepts all CLEP exams listed on [www.collegeboard.com](http://www.collegeboard.com), with these exceptions:

- Intro to Educational Psychology (general elective credit only)
- College Composition Modular

For a detailed list of CLEP exams approved for credit through SEU, visit [this link](#).

### **SEU Approved CLEP Tests**

CLEP exams are offered through the SEU Testing Center. You do not have to be a Southeastern University student to utilize our Testing Center. Contact the SEU Testing Center ([testing@seu.edu](mailto:testing@seu.edu)) to schedule an appointment to take a CLEP exam. All SEU students must complete an eligibility form before an appointment can be scheduled. The form will be reviewed to determine if the student meets SEU guidelines for awarding CLEP credit. These guidelines are listed below. One form per CLEP exam must be completed.

## **SEU Guidelines for Awarding CLEP Credit**

- Official CLEP scores must be submitted to the Office of the Admission for evaluation.
- To receive credit, a minimum scaled score at or above an established national percentile must be earned on each area tested. Details are available at [www.collegeboard.com](http://www.collegeboard.com).
- To receive credit for a qualified CLEP test, a degree-seeking (Associate's or Bachelor's) SEU student must not be currently enrolled in, have completed, earned a "W" grade, or have attempted an equivalent or more advanced college-level equivalent course.
- A minimum of twenty-five percent of a college degree must be earned through Southeastern University course credit.
- Southeastern University recommends that degree-seeking students interested in CLEP credit complete the CLEP by the end of their sophomore year.
- Credit cannot be duplicated.
- For non-SEU students, please contact your host institution regarding CLEP eligibility.

## Testing Conditions

To receive credit a CLEP test must be taken before a student earns credit in a comparable college/university course or subject area. Credit cannot be duplicated. To receive credit, a minimum scaled score at or above an established national percentile must be earned on each area tested. Details are available at [www.collegeboard.com](http://www.collegeboard.com). No grade or quality points are assigned for awarded credit. *A maximum of 45 semester hours of credit may be earned through any combination of the following: AP, CLEP, IB, Military, Credit by Assessment, Credit by Examination or Specialized Training/Certification that are approved by the Registrar.*

## International Baccalaureate (IB) Diploma

Students who have received the International Baccalaureate Diploma and have earned a score of four or better in the higher level and standard level examinations may qualify for credit for subjects taken. Without the earned diploma, a score of five is required and credit is only given for higher level examinations. No grade or quality points are assigned for awarded credit. Applicants may submit official IB scores to the Office of the Registrar for evaluation. Request transcripts from [www.IBO.org](http://www.IBO.org). *A maximum of 45 semester hours of credit may be earned through any combination of the following: AP, CLEP, IB, Military, Credit by Assessment, Credit by Examination or Specialized Training/Certification that are approved by the Registrar.*

## Credit for Military Education

Veterans who have successfully completed courses in the military service training program may submit a record of the courses to Southeastern University for review. The amount of credit granted will not exceed that recommended by the American Council on Education in the "Guide to the Evaluation of Educational Experiences in the Armed Forces." No credit is awarded for technical or vocational training. No grade or quality points are assigned for awarded credit. A grade of "CR" is recorded. Students must submit an official transcript available from the military. AARTS Transcripts are for Army and Army National Guard personnel and reservists. Request transcripts from <http://aarts.army.mil/>. SMART transcripts are for Navy and Marine Corp personnel. Request transcripts from <https://www.navycollege.navy.mil/transcript.html>. *A maximum of 45 semester hours of credit may be earned through any combination of the following: AP, CLEP, IB, Military, Credit by Assessment, Credit by Examination or Specialized Training/Certification that are approved by the Registrar.*

## Credit by Assessment

Credit by Assessment is a means to gain credit for courses offered at Southeastern University by demonstrating knowledge of the course content. Students enrolled at Southeastern University who wish to attempt credit by examination or other appropriate assessments, or to challenge a course in which they are enrolled, may petition the Department Chair or Dean of the college for the opportunity to demonstrate competency in the usual material covered in the course. The petition must be approved by the Department Chair or Dean of the college. The Department Chair and/or Dean of the college will determine if a standardized test is appropriate. The testing instrument will become part of the student's academic record.

For the successful petition, the examination or assessment will be scheduled at the convenience of the Office of Testing and Proctoring Services. At the equivalent minimum grade of "C" earned on the examination or assessment, a grade of "CR" will be recorded on the student's academic record for the subject tested. Credit by Assessment fees must be paid prior to test administration/assessment evaluation. Credit by Assessment forms are available in the Office of the Registrar. *A maximum of 45 semester hours of credit may be earned through any combination of the following: AP, CLEP, IB, Military, Credit by Assessment, Credit by Examination or Specialized Training/Certification that are approved by the Registrar.*

## Prior Learning Assessment

Students with significant experience in a subject area that could possibly be aligned with a course at a college or university may be able to gain credit through the prior learning assessment process. For guidance through the process, read the document, Prior Learning Assessment Instructions and the Prior Learning Assessment Handbook, located in the SEU catalog.

At the equivalent minimum grade of "C" earned on the assessment, a grade of "CR" will be recorded on the student's academic record for the subject. Prior Learning Assessment fees must be paid prior to the credit posting to the student's transcript record. *A maximum of 45 semester hours of credit may be earned through any combination of the following: AP, CLEP, IB, Military, Credit by Assessment, Credit by Examination or Specialized Training/Certification that are approved by the Registrar.*

## Transfer of Credit from Other Institutions

Southeastern University (SEU) and the Association for Biblical Higher Education (ABHE) share a common mission of providing Christian higher education for the future leaders of the church and the wider world.

SEU has thoroughly vetted ABHE requirements for its member institutions relative to curriculum, faculty credentials, assessment, governance, student records and other standard accreditation compliance issues. SEU's provost, vice president of institutional research and effectiveness, and other accreditation and compliance team members have visited the ABHE headquarters in Orlando, Florida on two occasions, meeting with its president and chief accreditation officer at length in order to verify the equivalence of its academic quality, standards, and practices with regional SACSCOC standards. ABHE's president and other representatives of the organization have visited SEU and met with our academic and administrative teams. (ABHE's accreditation standards are attached at the link below.)

Our findings are that ABHE standards are equal to that of SACSCOC with regard to the key areas mentioned above as well as other areas such as facilities, financial reporting, strategic planning, etc. Based on our shared mission and ongoing relationship (SEU is an associate member of ABHE) as well as the quality of ABHE's standards and practices, the following statement regarding acceptance of credit from ABHE schools can be found in the SEU catalog:

Southeastern University accepts ABHE accreditation for transfer credit into SEU programs. All courses, credits, and faculty credentials must be vetted by SEU staff for approval. Southeastern University retains the right to approve or

deny acceptance of individual students into its degree programs based on its published admission criteria. Southeastern University also retains the right to approve or deny specific substitutions of courses for SEU courses.

ABHE Accreditation Standards:

<http://www.abhecoa.org/forms.abhe.org/webdocs/Institutional%20Accreditation%20Standards.pdf>

## **General Conditions for All Credit Transfer**

- New transfer students must submit an official transcript from all previous institutions by the end of the student's first semester in order to have credit transferred in.
- An official transcript must be submitted in a sealed envelope or electronically delivered from the college or university. We will not accept an opened transcript as official. Southeastern University requires all college-level work to be represented on an officially approved and sealed transcript from the originating institution in order to award credit for transferred courses.
- Credits accepted in transfer must be graded with a "C" (2.0 on a 4.0 scale) or higher.
- Courses accepted in transfer are calculated into the student's GPA.
- 25% of credit for any program must be earned at Southeastern University.
- To take credits through another institution while enrolled in a degree program at Southeastern University, a student must obtain transient approval to have credits accepted from another institution.

## **Transfer Practices**

- The Transfer Credit Practices of Designated Educational Institutions published by the American Association of Collegiate Registrars and Admission Officers is referenced.
- The university reserves the right to deny credit for specific courses from any college or university, regardless of accreditation.
- Credits earned by degree-seeking students at an institution accredited by a regional accrediting association or the Association of Biblical Education are transferred on an unconditional basis with the exception of developmental, vocational, technical, or occupational courses.
- Southeastern University will normally only accept in transfer credits earned at an institution which is regionally accredited or complies with article one of this transfer policy.
- International credits must come from a college or university recognized by the country's department of education or ministry. Credits will only be reviewed after an official transcript has been submitted to the Office of the Registrar and an evaluation has been performed by an approved independent evaluation service. Contact the Office of the Registrar for a list of approved service providers. The student is responsible for the cost of this service.
- Southeastern University does not generally accept credit given by one institution for another institution's transferred credits.
- Credits eligible for transfer will not be removed at a student's request.

## **Transfer Credit Appeals**

Transfer students have the right to appeal transfer credit decisions made by the Office of the Registrar. The student must write a letter of appeal accompanied by any additional documentation requested by the Office of the Registrar. The appeal will be reviewed by the appropriate academic department chair/college dean with additional documentation and the student will be notified of the decision rendered.

## **Transfer of Credit to Other Institutions**

The transferability of credits earned at Southeastern University is at the discretion of the receiving college, university, or other educational institution. Students considering transferring to any institution should not assume that credits earned in any program of study at Southeastern University will be accepted by the receiving institution. Similarly, the ability of a degree, certificate, diploma, or other academic credential earned at Southeastern University to satisfy an admission requirement of another institution is at the discretion of the receiving institution.

Accreditation does not guarantee credentials or credits earned at Southeastern University will be accepted by or transferred to another institution. To minimize the risk of having to repeat coursework, students should contact the receiving institution in advance for evaluation and determination of transferability of credits and/or acceptability of degrees, diplomas, or certificates earned.

## **Degree Requirements**

A candidate for the associate's or bachelor's degree must complete the required number of hours for his/her chosen degree program with an overall average grade of 2.0 in order to graduate. Various colleges and departments within the university may require a higher GPA to qualify for graduation; refer to the program of study section of the catalog for details. Each candidate for a degree must complete the required foundational education core, including 6 hours of college-level math and 6 hours of English Composition, unless ACT or SAT scores qualify the student for an exemption from English Composition I. Each candidate for a degree must complete the required foundational education core and major requirements in the selected program of study. Students seeking teacher certification must complete requirements in appropriate professional education and teaching specialization courses.

Degree requirements are based on the requirements in effect at the time the student first declares a major. Students may elect to complete the requirements in effect at the time the student first declares the major or they may elect to complete the requirements of the current catalog. The degree requirements of the current catalog must be applied for all students who are readmitted to degree seeking status and have not attended Southeastern University for two or more semesters. Students may not elect to adopt prior year catalog requirements.

Candidates for the associate's and bachelor's degree must complete 25 percent of their program of study at Southeastern University.

## **Dual Major vs. Dual Degree**

A dual major is a program of study that meets the requirements of two distinct majors in a single Bachelor's degree. The program of study consists of courses required to meet the degree requirements for each of the two majors, together with the foundational core courses needed to meet the general education requirements for the degree. The minimum number of credit hours required for a dual major equals the total number of credit hours required for the major comprising the larger number of credit hours for the degree; however, the student may be required to complete additional credit hours to fulfill the second major core when the major core exceeds the general elective core of the primary major. Students must complete both majors prior to degree conferral.

Dual major programs lead to a single Bachelor's degree when both majors are the same degree type (ie. Bachelor of Science and Bachelor of Science). Students who complete the requirements for a double major in the same degree type receive a single diploma that acknowledges both majors.

Dual major programs that lead to two Bachelor's degrees upon completion (ie. Bachelor of Science and Bachelor of Arts) will receive two separate diplomas acknowledging each major upon degree conferral.

Students enrolled in a dual major or dual degree program should consult with Student Financial Services to learn more about financial aid options that are available for earning a second major or second degree.

## **Confidentiality of Student Records**

### **Family Educational Rights and Privacy Act (FERPA)**

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level, except in certain specified circumstances. One of these exceptions permits the nonconsensual disclosure of information derived from education records to that student's parent if the student is a dependent for tax purposes. Neither the age of the student, nor the parent's status as custodial parent, is relevant to determining whether disclosure of information from the education records of eligible students to a parent without written consent is permissible under FERPA. If a student is claimed as a dependent by either parent for tax purposes, then either parent may have access under this provision, absent a court order specifically prohibiting it. Students to whom the rights have transferred are "eligible students."

- Eligible students have the right to inspect and review their education records maintained by Southeastern University. SEU is not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records.
- Eligible students have the right to request that SEU correct records which they believe to be inaccurate or misleading.
- Generally, SEU must have written permission from the student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
  - School officials with legitimate educational interest;
  - Other schools to which a student is transferring;
  - Specified officials for audit or evaluation purposes;
  - Appropriate parties in connection with financial aid to a student;
  - Organizations conducting certain studies for or on behalf of the school;
  - Accrediting organizations;
  - To comply with a judicial order or lawfully issued subpoena;
  - Appropriate officials in cases of health and safety emergencies; and
  - State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. SEU notifies students annually of their rights under FERPA.

### **Disclosure of Information in Health and Safety Emergency**

**Based on 34 FERPA CRF 99.36**, an educational agency or institution may disclose personally identifiable information from an education record to appropriate parties, including parents of an eligible student, in connection with an emergency if knowledge of the information is necessary to protect the health or safety of the student or other individuals.

SEU may include in the education records of a student appropriate information concerning disciplinary action taken against the student for conduct that posed a significant risk to the safety or well-being of that student, other students, or other members of the school community;

SEU officials may disclose appropriate information to teachers and school officials within the institution who it has been determined have legitimate educational interests in the behavior of the student; or

SEU officials may disclose appropriate information to teachers and school officials in other schools who have been determined to have legitimate educational interests in the behavior of the student.

SEU officials may take into account the totality of the circumstances pertaining to a threat to the health or safety of a student or other individuals, in making this decision. If the institution determines that there is an articulable and significant threat to the health or safety of a student or other individuals, it may disclose information from education records to any person whose knowledge of the information is necessary to protect the health or safety of the student or other individuals.

## Graduation

### Application

In order to graduate, a student must fulfill the following responsibilities by the deadlines provided by the Office of the Registrar. Students gain a thorough understanding of these requirements in published graduation documents on the SEU website and in the JICS Graduation Tab.

- Submit a graduation application
- Provide transcripts of all approved transfer courses 6 weeks before graduation
- Clear all holds
- Meet all academic, non-academic, and program-specific requirements

Students on academic probation or otherwise academically deficient will not be eligible to apply for graduation or participate in commencement until the condition of probation or deficiency is resolved.

## Senior Degree Audit Policy

Students who are within one year of graduation must file an Application for Graduation in JICS. The office of Academic Advising reviews each applicant's degree audit to determine if the student is eligible to graduate.

The degree audit, found in JICS, is an outline of degree requirements based on the catalog year that the student declared their major. The degree audit enables the student and academic advisor to assess academic progress and remaining coursework needed to fulfill specific degree requirements. The degree audit is a valuable tool to guide students with academic planning, course selection, and degree completion, and is used as the final graduation audit to ensure completion of degree requirements.

### How to complete an Application for Graduation:

1. Fill out the Graduation Application in JICS under the "Graduation" tab by the deadline established by the Office of the Registrar (April 15 for upcoming fall graduates, November 15 for upcoming spring graduates).
2. After the add/drop period and prior to the start of the B subterm of the semester the student applies to graduate, graduation applicants' individual degree audits are reviewed by the Office of Academic Advising. Applicants receive

an email from [advising@seu.edu](mailto:advising@seu.edu) confirming graduation eligibility status. If the student is in good academic standing with a 2.0 or better GPA and has 6 or fewer hours outstanding after the semester in which the student applied to graduate, the student will be eligible to participate in the commencement ceremony. If it is determined that the student is not eligible to graduate, the student will be notified by the Office of the Registrar, the graduation application is canceled, and the student should reapply for a later graduation date. All academic requirements specified on the degree audit must be completed and the student must earn a 2.0 or better cumulative GPA for degree conferral.

3. A student is not classified as a candidate for graduation until the application has been received and an official degree audit review is completed. Students who intend to graduate but miss the deadline to apply must still submit an application. In this case, the student will be ineligible to participate in the commencement ceremony.

## Honors

Honors recognition is made at commencement based on the cumulative grade point average at the end of the penultimate semester. If the grades of the final semester change a student's honors status, the correct status is noted on the official transcript.

The credit hours and quality points accumulated at previous schools accepted as transfer will be averaged with the Southeastern GPA to determine honors recognition.

A candidate for the associate's and bachelor's degree will graduate with honors as follows:

- Cum laude (honors) -cumulative grade point average of 3.50-3.74
- Magna cum laude (high honors) -cumulative grade point average of 3.75-3.89
- Summa cum laude (highest honors) -cumulative grade point average of 3.90-4.00

Grade point averages are never rounded up to the nearest whole number.

## Adornment

**Cords, medallions and stoles** are the only graduation adornments that graduates will be allowed to wear at official graduation ceremonies of Southeastern University without written approval. Requests for other forms of adornment must be submitted to the Office of the Provost no later than 21 days prior to commencement.

Honor cords should represent high academic achievement by graduates as recognized through their respective departments and colleges. Non-academic cords that have been awarded by University representatives may also be worn.

- Undergraduate-level students are allowed to wear a maximum of three honor cords, medallions or stoles for all graduation ceremonies

- Graduate-level students are to not wear any cords, medallions or stoles at graduation ceremonies

Non-academic adornment: Graduates seeking approval to wear non-academic adornment, such as cultural representations, must submit a written request and photo of themselves wearing the adornment to the Office of the Provost no later than 21 days prior to commencement in order for the request to be processed. This privilege is for graduates only. Careful consideration will be given to all requests; however, approval is not guaranteed. Guidelines for consideration include the following:

Adornment:

- Must lay flat and around neck
- Must be no more than 5" in width



- Must be of a length that is appropriate for commencement attire
- Must be consistent with SEU's message & mission
- Headdresses and/or attachments to graduation cap or gown will not be allowed
- Representation of political affiliation or controversial subject matter will not be allowed

## **Recognition of Academic Excellence**

### **Alpha Chi**

Alpha Chi is a national honor scholarship society which promotes academic achievement, ethical character, and professional advancement. Members of this society must have a GPA of 3.5 or higher, comprise no more than 10% of junior and senior classes, and be elected to the society by the faculty. Alpha Chi sponsors forums, seminars, scholarships for students, and regional and national conventions for the exchange of scholarly papers and for professional networking.

### **Alpha Phi Sigma**

Alpha Phi Sigma recognizes academic excellence of Undergraduate and Graduate students of Criminal Justice, as well as Juris Doctorate students.

The four goals of Alpha Phi Sigma are to honor and promote academic excellence, community service, educational leadership, and unity.

Alpha Phi Sigma is the only Criminal Justice Honor Society which is a certified member of the Association of College Honor Societies and affiliated with the Academy of Criminal Justice Sciences.

Southeastern University's assigned chapter name is Pi Beta Kappa. This chapter has been organized to promote the highest standards of criminal justice practice and to recognize and promote the four goals of Alpha Phi Sigma.

Student members must have declared a major in Criminal Justice and must have a cumulative grade point average of 3.5.

### **Chi Sigma Iota**

Chi Sigma Iota is an international honor society that values academic and professional excellence in counseling. Chi Sigma Iota promotes a strong professional identity through members (professional counselors, counselor educators, and students) who contribute to the realization of a healthy society by fostering wellness and human dignity. A student's invitation to join the chapter at Southeastern University – Sigma Epsilon Upsilon, distinguishes them as an individual whose accomplishments are consistent with the mission of the international organization and of the Sigma Epsilon Upsilon Chapter. Eligibility for membership is extended only to those students who "have a cumulative GPA of 3.5 or better on a scale of 4.0, are deemed promising for endorsement as a professional counselor whose ethical judgment and behavior will be exemplary" ([csi-net.org/bylaws](http://csi-net.org/bylaws), Article 4.1), and "who strive to serve Christ and the world through Spirit-empowered life, learning, and leadership" (Southeastern University Mission).

### **Dean's Honor**

Southeastern students who excel academically may qualify for the Dean's Honor List. To qualify, a student must be enrolled for 12 hours or more and attain or surpass a scholastic grade point average of 3.5 from the previous semester

of enrollment. Letters of Achievement are emailed to students who meet the criteria for Dean's honor after final grades are posted at the end of each fall and spring semester.

## **Delta Mu Delta**

Delta Mu Delta is a business honor society that recognizes and encourages academic excellence of students at qualifying colleges and universities to create a DMD community that fosters the well-being of its individual members and the business community through lifetime membership.

## **Kappa Delta Pi**

Kappa Delta Pi, an International Honor Society in Education was founded in 1911 at the University of Illinois. Organized to recognize excellence in education, membership is elected based on ideals of scholarship, high personal standards, and promise in teaching and allied professions. High academic achievement required.

## **Kappa Mu Epsilon**

Kappa Mu Epsilon is a specialized honor society in Mathematics. KME was founded in 1931 to promote the interest of mathematics among undergraduate students. Its chapters are located in colleges and universities of recognized standing which offer a strong mathematics major. The chapters' members are selected from students of mathematics and other closely related fields who have maintained standards of scholarship, have professional merit, and have attained academic distinction.

## **Military Honor Cord**

A red/white/blue cord designates faculty or graduating students who are honorably discharged U.S. veterans, are currently serving in the U.S. military (active duty, National Guard, or Reserves), or will be commissioned upon graduation.

## **Phi Alpha**

The purpose of Phi Alpha Honor Society is to provide a closer bond among students of social work and promote humanitarian goals and ideals. Phi Alpha fosters high standards of education for social workers and invites into membership those who have attained excellence in scholarship and achievement in social work.

## **PHSO**

The Pre-Health Service Organization is for those preparing for careers in the health profession. The primary objective of the organization is to take social action on campus and in the community, exhibit excellence in scholarship, provide practical field experience, and establish relationship between students committed to becoming outstanding health care professionals.

## **Psi Chi**

Psi Chi, the national honor society in psychology, promotes excellence in scholarship and advancement in the science of psychology. Qualification for membership requires the completion of three semesters, or the equivalent, of college

or university courses, completion of nine semester hours or the equivalent toward a declared major or minor in psychology, a 3.0 GPA in psychology courses, a cumulative 3.0 GPA, and rank in the upper 35% of their class in general scholarship.

## **Sigma Chi Pi**

Sigma Chi Pi, the honor society for the Alliance for Assemblies of God Christian Higher Education, accepts into membership qualified graduates from Southeastern University. Nominations for membership are restricted to no more than seven percent of the graduating class and are made by the Registrar. Qualifications for membership require a scholastic average of not less than 3.5 on a four point system, or the equivalent, approved Christian character, and diligent servant leadership.

## **Sigma Tau Delta**

Sigma Tau Delta is a recognized honor society in English. The organization was established in 1924 to confer distinction for high achievement in English language, literature, and writing. Its chapters are located in colleges and universities and is dedicated to fostering literacy and all aspects of the discipline of English.

## **University Honors Scholar**

Graduating seniors who have fulfilled extensive program requirements for the Southeastern University Honors Program, including the successful completion of an in-depth Honors Thesis, receive the designation of University Honors Scholar. They are noted by the Honors Program medallion worn at commencement.

## **Graduation Requirements**

To receive a graduate degree from Southeastern University, students must meet the minimum graduation requirements set forth by the University along with specific requirements established by the degree program. Each individual degree may specify additional requirements; the University Catalog lists these requirements under the respective degree programs.

The student is responsible to know and comply with the regulations and requirements contained in the catalog(s). Graduate academic advisors are helpful in preparing degree plans and assisting students in their degree progress, but the primary responsibility is the student's. The following are the minimum requirements for all programs:

- Completion of an approved program of study (programs are described in Programs of Study)
- For master's degree: completion of all undergraduate prerequisites or co-requisites as applicable to the program of study with a minimum cumulative grade point average of 3.0.
- Successful completion of required hours for the chosen graduate program with a minimum cumulative grade point average of 3.00 on a 4.00 scale computed on all graduate work taken at Southeastern University or transferred.
- No grade of less than C- and no more than six semester hours with the letter grade of C-, C or C+ earned at Southeastern University will be accepted as credit for any graduate degree.
- No course with the grade of less than B (3.0) will be accepted as transfer credit.
- Any course in which a grade of C- or less was received may be repeated no more than one time.

- Completion of all degree requirements, which were in effect at the time of the student's initial entrance into the program or which are currently in effect – within a period of seven years for master's programs and six years for doctoral programs.
- Approval by the graduate faculty for graduation as certified by the dean of the college in which the program is offered by completion of an approved *Graduation Degree Audit* and filing the audit report with the Registrar.
- Discharge of all financial obligations to the University. All financial holds must be cleared.
- The filing of all necessary forms including the *Application for Graduation* in accordance with the timetable provided in the program schedule.
- For master's degrees: successful completion of the graduate program's comprehensive examination(s), if any. These examinations are taken in the final semester or term of the program.
- Successful completion of the graduate program's specific thesis, dissertation, or capstone project requirements, if any, including the successful completion of the oral defense of the thesis, dissertation, or project, if required.
- Successful completion of the residency requirement, if required.

## **Career Services**

Career Services. Southeastern University's career exploration office, COMPASS: THE CENTER FOR CALLING & CAREER, exists to serve the University community – students, alumni, faculty, and staff – by providing professional recommendations and guidance related to continuing education and employment. We provide career assessments, career coaching, resume preparation, internship and job search help, professional networking and career workshops, career expos and recruiting events. These services are provided through career-focused courses, employability seminars, and group and individual sessions. Career assessment services are provided using the Myers-Briggs Type Indicator® (MBTI®), Strong Interest Inventory®, along with an online job service, Handshake platform.

## **Legal Name Changes**

Students and alumni may submit documentation of a legal name change, resulting in all educational records being updated to the new legal name, by completing the name change request in JICS. A color copy of the Social Security Card, Driver's License, or passport indicating the new name is required.

## **Constitution Day**

Pursuant to federal regulations, (Division J of Pub. L. 108-447, the Consolidated Appropriations Act, 2005," Dec. 8, 2004; 118 Stat. 2809, 3344-45 Section 111), Southeastern University sponsors a Constitution Day annually, open to students and members of the community, with political and government representatives as featured speakers. Students, faculty and staff are encouraged to attend.

## **Financial Policies**

## **Contents**

- Financial Policies
- Registration and Payment Options
- Payment Plan
- Billing
- Finance Charges
- Southeastern University's Flight Training Fees
- Refund Policy
- Withdrawals & Refunds
- Credit Balances & Refunds
- Late Payment & Termination
- Payment Requirements for Graduation
- Payment Requirements for Special Programs
- Return of Title IV Funds
- Financial Aid
- Federal Financial Aid Programs
- Financial Aid Programs for Florida Residents
- SEU Scholarships
- Other Scholarships
- Veteran Benefits
- Satisfactory Academic Progress (SAP)
- Right to Appeal Financial Aid

## **Registration and Payment Options**

### **Payment Responsibilities and Requirements**

Students who register for classes at Southeastern University assume responsibility for tuition and fees generated from that registration, including any room, meals, and miscellaneous charges, as applicable. Failure to make satisfactory financial arrangements can result in the delay of graduation, denial of registration privileges, removal from classes, withholding of transcripts, and/or referral to a collection agency. Any unauthorized balance not covered by financial aid is due and payable in full 30 days prior to the first day of class.

If a student decides not to attend the course(s) for which you are registered, it is the student's responsibility to drop the course(s) by the published add/drop date (date varies by semester) to avoid any financial liability.

Students are also responsible for past due balances on their accounts. The account balance must be paid in full before registering for a future semester.

Students may not owe a refund on any federal grant or federal loan, nor be in default on any loan or have made satisfactory arrangements to repay any defaulted loan. Students must not have borrowed in excess of the Title IV loan limits at any institution. Students agree that they will use any money received under a Title IV loan, grant, or work-study program only for expenses related to their education. Students must understand that the amount of any repayment is based on regulations published by the U.S. Department of Education.

Students whose accounts are referred to a collection agency will be liable for all reasonable collection costs, including attorney fees and other charges necessary for collection of this debt. By registering for classes, students acknowledge receipt of this information and their acceptance of the associated responsibilities.

## Payment Plans

In a continuing effort to assist the families of our students, Southeastern University has partnered with Nelnet's Campus Commerce to administer the Southeastern University payment plan as an alternative to standard payment arrangements. Families have the option to pay university-billed expenses in regular monthly payments. Parents and/or students determine how much of the expenses they wish to pay in equal monthly payments. Nelnet's payment plan system can also aid in budget planning.

The Southeastern University payment plan provides the benefits of a monthly payment plan without finance charges. The only cost is the enrollment fee to cover administrative expenses. Plans are available on a per semester basis.

## Several Payment Plans for Your Convenience

### Five-Month Plan—Fall Term

This plan is budgeted in five (5) equal monthly payments for the fall semester. The first monthly payment, plus the enrollment fee, is due by June 29th. Payments are due on the first day of each month thereafter.

### Four-Month Plan—Fall Term

This plan is budgeted in four (4) equal monthly payments for the fall semester. The first monthly payment, plus the enrollment fee, is due by July 30th. Payments are due on the first day of each month thereafter.

### Five-Month Plan—Spring Term

This plan is budgeted in five (5) equal monthly payments for the spring semester. The first monthly payment, plus the enrollment fee, is due by November 29th. Payments are due on the first day of each month thereafter.

### Four-Month Plan—Spring Term

This plan is budgeted in four (4) equal monthly payments for the spring semester. The first monthly payment, plus the enrollment fee, is due by December 30th. Payments are due on the first day of each month thereafter.

### Two- or Three-Month Plan—Summer Term

The first monthly payment, plus the enrollment fee, is due by March 30th for the three (3) month plan and by April 29th for the two (2) month plan. Payments are due on the first day of each month thereafter.

## How to Enroll

Southeastern's affordable, no interest monthly payment plans are available to all students and families, regardless of need or financial standing. There is no approval process, and the only cost required is a nominal enrollment fee. Payments must be made in U.S. dollars.

To enroll, payment plans can be signed up for by semester by going to <https://mycollegepaymentplan.com/southeastern> or through MyPortal under the Payment Plan link. Questions concerning the Southeastern University Payment Plan should be directed Student Financial Services at [sfs@seu.edu](mailto:sfs@seu.edu) or to our 3rd-party payment plan provider, Nelnet, at 1-800-609-8056.

## Direct Payments

1. Go to Southeastern website: [www.seu.edu](http://www.seu.edu)
2. Choose the Make a Payment link at the bottom of the homepage.
3. A new tab will open.
4. Enter student ID number and the student's Last Name in the User Name field. Click Login.
5. Click on Account Payment.
6. Enter the amount and follow the steps to complete your payment.

## **Billing**

Students may access their account information online. Parents may access the student's account information online with permission from the student granted via the parent portal. Students are responsible for reviewing the account online on a regular basis (monthly review is encouraged).

## **How to Review Account Balances**

1. Go to Southeastern website: [www.seu.edu](http://www.seu.edu)
2. At the top of the homepage, choose Login.
3. You will be prompted to log in. Enter your username and password to log in.
4. Choose the MyPortal (formerly JICS) - Student Info Portal
5. A new tab will open. Click on the Student Finances tab.
6. Click on My Account Balances.
7. To review account details, click on Accounts Receivable. The most recent transactions are at the top. A Beginning Balance of \$0.00 will remain at the top of the page. Your current account balance is immediately following the beginning balance.
8. To create a statement, use View My Course and Fee Statement.

## **Finance Charges**

A 1.25% finance charge is added monthly (15% annually) to any unpaid balance more than 30 days old unless the student is enrolled in an approved university payment plan.

## **Payment Requirements for Special Programs**

Students enrolled in Directed Study courses or special study programs, not a part of the regular semester, are required to make payment in full by the first day of classes. Internships are charged an internship fee and hourly tuition.

### **Summer School**

Summer school students are required to pay for summer school charges by the first day of classes.

## Food Services

Students living on campus are required to choose a meal plan. If no choice is made, the 10-meal plan will be selected for you. Meal plans are not transferable, usable beyond limits indicated, or refundable for meals not used.

## **Southeastern University's Flight and Ground Training Fees**

Courses under AVIP or AVIM have additional course fees and the cost breakdown can be found on the Aviation webpage at <https://www.seu.edu/aviation/>. University students shall be charged fees for flight and ground training delivered by the contracted vendor when enrolled in a corresponding University course.

1. Fees reflect the estimated training required for the average student to complete each course. For students that exceed the estimated cost additional flight hours and/or ground instruction will be billed at prevailing hourly rates. Fees do not include the costs of repeat FAA check-rides or knowledge exams.
2. University reserves the right to impose a fuel surcharge should fuel prices rise dramatically.
3. Students will be refunded unused flight training fees at the prevailing hourly rates if they withdraw prior to completing a course, or complete the course with fewer hours, or using less-expensive aircraft.
4. Students will be charged a \$100 fee for a no-show on a scheduled flight lesson.

## **Refund Policy**

Southeastern University is committed to providing excellent teaching and learning experiences, through face-to-face, hybrid and remote instruction. As the university has invested in instructional design of courses, their delivery and associated materials, in the event that any of the following occurrences causes or requires Southeastern University to suspend classes, move to online or remote education, close down the University campus, close on or off campus housing, or otherwise not operate the University in its normal and customary manner, the University shall not be required to provide students any refunds or credits for tuition and fees, meal plans, housing, insurance, or any other fees and costs paid to or owed to the University.

Any refunds or credits, if any, paid by or determined to be paid by the University to students, shall be deemed voluntary and not mandatory, and students shall not have any right to, claim to, or legal cause of action for any refunds or credits:

1. Federal, State of Florida, Polk County, or City of Lakeland governmental orders, ordinances or decrees;
2. Hurricanes, tornados, earthquakes, floods, fires, explosions, or other Acts of God or natural disasters of any kind;
3. Interruption of utility service or services not temporary in nature;
4. Pandemics, epidemics, or other significant outbreaks of disease;
5. Riots or insurrections;
6. Acts of terrorism;
7. Protests; or
8. Any other situation or unforeseen event, not specifically enumerated, which requires the University to take the actions set forth above.



In compliance with Nevada State Legislation (NRS 394.449), any refunds for students at the Las Vegas, Nevada Extension Site will be paid to the person or entity who paid the tuition or fees within 15 calendar days after the (a) date of cancellation by a student of his or her enrollment; (b) date of termination by the institution of the enrollment of a student; (c) last day of an authorized leave of absence if a student fails to return after the period of authorized absence; (d) last day of attendance of a student; or (e) whichever is applicable.

Please refer to the section on Tuition, Fees and Financial Aid for more information, or address specific questions to Student Financial Services.

## **Refunds of Room, Meal Plans, and Fees**

**Room:** Rooms are reserved for each student for an entire semester. After add/drop, no refund of room charges is made except in cases of withdrawal from the university, severe illness, or incapacity.

**Meal Plans:** Following the add/drop period, cancellation of a meal plan can only be made if a meal plan exemption has been approved for dietary restrictions, or if a student withdraws from the university. The meal plan will be refunded on a prorated weekly basis.

**Fees:** Course material, general, technology, and student fees are not refundable after the add/drop period for classes lasting sixteen weeks or more. For courses lasting eight weeks or less, course material, general, technology, and student fees are not refundable after calendar day 3 of the course (applicable to Session A courses. See Session B information for limitations on Session B drops).

Internship fees are not refundable after the first week of the internship.

Fees are non-refundable after the first week of classes. In some cases, state refund requirements may supersede institutional policy.

## **University Withdrawals and Refunds of Tuition**

When a student submits a written notice of withdrawal to the Admission Office or the Office of the Registrar prior to the first day of classes, a full refund (100%) of institutional charges is made. If a student withdraws from the university on or before the add/drop deadline, as defined in the academic calendar annually, tuition will be refunded according to the schedule below:

### **Sixteen Week Classes**

A course dropped the week the class begins in a 16-week semester will receive a 100% refund. During each consecutive week, the refund is reduced by 25% each week. After the third full week of classes, no refund is granted.

Example:

- Until the expiration of the add/drop period (the add/drop period typically occurs within the first week of a semester): 100% of tuition and fees
- After add/drop period, the student refund is reduced by 25% of tuition for each week thereafter.
- After the add/drop through the 2nd full week of class - 75% of tuition
- After the 2nd full week of class up to the third full week of class - 50% of tuition
- After 3rd full week of class and up to the fourth full week of class - 25% of tuition
- After the 4th full week of class: No refund

Classes lasting 8 weeks or less

Session A courses:

A course dropped up to or on the first day and for the succeeding two (2) calendar days thereafter will receive a 100% refund. After the third calendar day, the refund is reduced by 25% based on the schedule below:

- Upon commencement of the class (Day 1) and for the succeeding two (2) calendar days thereafter, the student will qualify for a 100% refund of tuition and fees.
- Calendar days 4-6: 75% of tuition
- Calendar days 7-9: 50% of tuition
- Calendar days 10-13: 25% of tuition
- After Calendar Day 13 of classes: No refund

Session B courses:

Students who begin the semester with Session B courses (who were not enrolled in Session A) may have their courses dropped up to or on the first day and for the succeeding two (2) calendar days thereafter to receive a 100% refund. After the third calendar day, no refund is given.

## **Credit Balances and Refunds**

Disbursement of financial aid occurs according to federal regulations. If a credit balance results once federal financial aid is applied to a student's account, the surplus will be refunded to the student within 14 days of the aid posting date reflected on the student account. The student may elect to have refund disbursements automatically deposited into a checking/savings account. Students who do not enroll in automatic deposit will have their refund mailed to them in the form of a check to the legal home permanent address on file or their university mailbox.

If the credit balance is caused by a Parent PLUS Loan, the refund will be issued either to the parent or the student according to the parent's preference as selected on the PLUS application.

## **Return of Federal (Title IV) Funds**

The law (34 CFR 668.22) specifies how Southeastern must determine the amount of Federal Student Aid (FSA) that a student has earned when withdrawing from school. The FSA programs covered by this law are: Federal Pell Grants, Direct Subsidized and Unsubsidized Loans, PLUS Loans, Federal Supplemental Educational Opportunity Grants (FSEOG), and, in some cases, certain state grant aid. The amount of financial assistance that a withdrawing student earns is calculated using a Return to Title IV formula. Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned.

In order for aid to be included in a Return of Title IV funds calculation a student must be fully eligible to receive these federal funds prior to their withdrawal. Funds considered as aid that could have been disbursed and, consequently, included in the Return to Title IV calculation must meet the following eligibility criteria:

- The Student Aid Report (or ISIR) must have been processed with an official EFC by the date of withdrawal,
- The student must have been making Satisfactory Academic Progress,

- For any Direct Subsidized, Unsubsidized, or PLUS Loan, the loan must have been certified by the date of withdrawal.

If the student did not receive all of the funds that s/he earned, the student may be due a post-withdrawal disbursement. If the post-withdrawal disbursement includes loan funds, Southeastern University must obtain the student's permission within 30 days of the date of determination of withdrawal before the funds can be disbursed. A student may choose to decline some or all of the loan funds so that they do not incur additional debt. Southeastern University may automatically use all or a portion of a student's post-withdrawal disbursement of Title IV funds for tuition, and room and board charges (as contracted with the University). The University needs the student's permission to use the post-withdrawal Title IV disbursement for all other school charges. If the student does not give his permission, he will be offered the funds directly; however, it may be in the student's best interest to allow the school to keep the funds to reduce his debt at the school.

A post-withdrawal disbursement to the student's account for charges incurred must be disbursed as soon as possible but no later than 45 days after the date the school determines the student's withdrawal date. A post-withdrawal disbursement made directly to the student must be disbursed as soon as possible, but no later than 45 days for grants and 45 days for loan funds.

A student's withdrawal date is:

- The date the student officially notifies the Registrar of his/her intent to withdraw; or
- The midpoint of the period for a student who leaves without notifying the institution; or
- The student's last date of attendance at a documented academically-related activity.

A student is considered to have withdrawn from a payment period or period of enrollment if the student does not complete all the days in the payment period or period of enrollment that the student was scheduled to complete.

Withdrawal from the University – official or unofficial – refers to a student's failure to complete the period of enrollment for which he or she was charged.

An official withdrawal occurs when the student notifies the Retention Specialist of his/her intent to withdraw and he/she completes the withdrawal process/form through the appropriate departments on campus. If known, the student's last date of attendance (LDA) is recorded on their withdrawal form and a Return of Title IV funds calculation is completed by the SFS office.

An unofficial withdrawal occurs when the university discovers that the student has ceased to be enrolled (i.e., is no longer attending classes) and the student did not initiate/complete the withdrawal process.

There are 2 types of unofficial withdrawals:

1. A student has not notified the school of their withdrawal due to illness, injury, personal loss, or other circumstances beyond the student's control. In this instance the withdrawal date is the date that SEU determines the student ceased attendance because of their situation.
2. The second type of unofficial withdrawal is when a student ceases attendance in all courses for any other reason. Since SEU is not required to take attendance by an outside entity, SEU is considered a school that is not required to take attendance. For these withdrawals the withdrawal date used will be the midpoint of the payment period or period of enrollment or the last date of documented attendance at an academically related activity, if known.

Since SEU may not know that a student has unofficially withdrawn in scenario 2 above until the end of the semester, funds are returned within 30 days after the end of the earlier of: the end of the payment period or period of enrollment; the academic year; or the program.

When a student has not earned at least 1 passing grade in their classes for a payment period, SEU must assume for Title IV purposes that the student has unofficially withdrawn unless it can be otherwise documented.

Students who are expelled or who take unapproved leaves of absences are considered to have withdrawn from the University. Furthermore, SEU reserves the right to request a student's withdrawal.

Under all circumstances of withdrawal from the college, the student forfeits his or her rights and privileges as a student, including the use of SEU facilities. Therefore, upon withdrawal from the college, a student living in campus housing is required to move out of campus housing immediately.

## Refund and Repayment Policy

For a student who receives federal student financial assistance (Title IV funds, including PLUS loan proceeds) or who is entitled to receive a late disbursement of federal aid and who withdraws from the college or otherwise fails to complete the period of enrollment for which he or she was charged, the refund and repayment requirements apply.

**Important Note:** Under the refund and repayment policy, the terms "refund" and "repayment" have very specific meanings. "Refund" refers to that unearned portion of institutional charges that must be returned to the financial assistance program(s) for a student who received Title IV funds. "Repayment" refers to that unearned portion of financial aid funds (excluding federal work-study and Direct loan proceeds) disbursed as cash to a student receiving Title IV funds that the student must pay back.

Refunds of allowable institutional charges and repayments of funds disbursed to cover non-institutional charges will be calculated in accordance with federal regulations and according to the particular status of the individual student, as follows:

A Return of Title IV Refund must be made if a student withdraws from all of his classes on or before the 60% point in time of the enrollment period for which the student was charged, since SEU has neither applicable state nor accrediting agency refund policies to consider in determining which calculation provides the largest refund. Allowable institutional charges are refunded to Title IV programs based on the Return of Title IV Refund percentage of the enrollment period that remains.

The percentage of Title IV aid earned shall be calculated as follows:

- Number of calendar days completed up to and including the withdrawal date divided by total calendar days in the payment period with an allowance for any scheduled breaks that are at least five (5) days long.
- The percentage of the semester completed shall be the percentage of Title IV aid earned by the student in accordance with the Return to Title IV calculation.
- The percentage of Title IV aid unearned shall be 100% minus the percent earned.
- Southeastern University must return any unearned funds within 30 days of the date of the school determination that the student withdrew.

Example: Student A started classes on September 7, 2020, as a full-time student in the Fall semester. There are a total of 95 calendar days in this hypothetical semester. Student A withdraws on September 30, 2020, attending 24 calendar days. Student A received the following Title IV aid during the Fall 2016 semester:

- \$2,000 Pell Grant
- \$1,733 (net) Direct Subsidized Loan
- \$990 (net) Direct Unsubsidized Loan

- \$4,723 total Title IV aid

Student A's earned aid is calculated by dividing the total number of days complete (24) by the total number of days in the semester, less any scheduled breaks of at least 5 days or more: Because  $24 / 95 = 0.252$ , the student has earned 25.2% of his/her Title IV aid.

Total earned aid =  $0.252 \times \$4,723 = \$1,190.20$

Total unearned aid =  $\$4,723 - \$1,190.20 = \$3,532.80$ .

SEU is required to return \$3,532.80 in Title IV funds as a result of this student's withdrawal.

Loan funds disbursed and eligible to remain on the student account must still be repaid in accordance with the terms of the promissory note. Any amount of unearned grant funds that a student must return is called an overpayment. The maximum amount of a grant overpayment that a student must repay is half of the grant funds he received or was scheduled to receive. The student must make arrangements with the University or the Department of Education to return the unearned grant funds. Within 30 days of the date the University determined the student withdrew, the University is required to notify the student of his obligation to repay grant funds. The student is required to repay the grant funds within 45 days of the earlier of: (1) the date the University sends the student notice of the overpayment, or (2) the date the school was required to notify the student of the overpayment (in the event of a late notification). The school must return the unearned aid for which the school is responsible by repaying funds to the following sources, in order, up to the total net amount disbursed from each source:

1. Unsubsidized Stafford Loan
2. Subsidized Stafford Loan
4. PLUS Loan
5. Pell Grant
6. Supplemental Educational Opportunity Grant (FSEOG)
7. Other Title IV programs

The requirements for the return of Title IV program funds when a student withdraws are separate from any refund policy for charges on the student account. Therefore, a student may still owe funds to the University to cover unpaid institutional charges. The University may also charge a student for any Title IV program funds that had to be returned. A copy of the institution's refund policy is published in the catalog and can also be obtained from the Office of Student Financial Services. If a student wishes to withdraw, he should speak with the Retention Office and complete an official Withdrawal form.

For more information, please call Student Financial Services at 863-667-5018 or email: [sfs@seu.edu](mailto:sfs@seu.edu).

## Financial Aid

Student financial assistance at Southeastern University is provided to eligible students in the form of grants, scholarships, loans and student employment. To apply for financial aid, students must submit an application for admission to Southeastern University and complete the Free Application for Federal Student Aid (FAFSA) at [fafsa.ed.gov](http://fafsa.ed.gov). Detailed procedures are available online at [seu.edu/financial](http://seu.edu/financial) or can be obtained by contacting the University's Student Financial Services Office.

The location of the university in central Florida provides students with many opportunities for part-time employment. The returns from such work, together with savings from summer employment and financial aid, enable many Southeastern students to work their way through college.

Southeastern University recommends that a prospective student contact his/her high school guidance counselor for information about ways to finance an education. Information regarding scholarships for Florida residents may be found at: [www.FloridaStudentFinancialAid.org](http://www.FloridaStudentFinancialAid.org).

## **Statement of Educational Purpose/Certification Statement of Refunds and Default**

Students may not owe a refund on any federal grant or federal loan, nor be in default on any loan or have made satisfactory arrangements to repay any defaulted loan. Students must not have borrowed in excess of the Title IV loan limits at any institution. Students agree that they will use any money they receive under a Title IV loan, grant, or work-study program only for expenses related to their study at Southeastern University. Students are responsible for repaying any funds they receive which cannot reasonably be attributed to meeting education expenses related to Southeastern University. Students must understand that the amount of any repayment is based on regulations published by the U.S. Department of Education.

## **Federal Financial Aid Programs**

### **Federal Pell Grant**

Federal Pell Grants usually are awarded only to undergraduate students who display exceptional financial need and have not earned a bachelor's, graduate, or professional degree. (In some cases, however, a student enrolled in a post baccalaureate teacher certification program might receive a Federal Pell Grant.) Students are not eligible to receive a Federal Pell Grant if they are incarcerated in a federal or state penal institution or are subject to an involuntary civil commitment upon completion of a period of incarceration for a forcible or non forcible sexual offense.

A Federal Pell Grant, unlike a loan, does not have to be repaid, except under certain circumstances.

All students applying for a Federal Pell Grant (and all other federal financial aid) must complete the Free Application for Federal Student Aid (FAFSA). Students may apply for FAFSA on the Web ([fafsa.ed.gov](http://fafsa.ed.gov)). Students will receive a Student Aid Report (SAR) Information Acknowledgment in the mail about two weeks after submitting the online FAFSA (students providing an email address will receive an email with a link to their Student Aid Record - SAR - in no more than five days.)

Based on the information in the SAR and a complete financial aid file, the Office of Student Financial Services will calculate the amount of Pell Grant (and other financial aid) to be awarded to the student.

### **Federal Supplemental Educational Opportunity Grant**

A Federal Supplemental Educational Opportunity Grant (FSEOG) is a federally funded grant program provided for undergraduate students with exceptional financial need. Priority is given to Federal Pell Grant recipients and allocated to the lowest EFC students first. The amount of the grant depends on the amount of verified need (as determined by the FAFSA) and on the availability of federal funds provided to the institution annually.

### **Federal Work-Study Program**

Federal Work-Study (FWS) is a need-based financial aid award that allows students to work on campus or with an approved off-campus employer and earn money that helps to pay for educational expenses while they are enrolled. Compensation starts at minimum wage, and the amount of work-study funding awarded depends on financial need (as

determined by the FAFSA), on the amount of other aid received, and on the availability of federal funds provided to the University. Some examples of FWS jobs at Southeastern University included: library assistant, game operations, teacher's assistant, academic tutor, and customer service representative.

FWS is not a grant, because a student must work to earn it, and it is not a loan because it does not require repayment.

## **Federal Student Loans**

### Federal Direct Subsidized and Unsubsidized Loans

- **Criteria:** Must file FAFSA and complete additional loan requirements. (entrance counseling and Master Promissory Note)
- **Repayment:** Loan repayment can be deferred until six months after student graduates or drops below half-time enrollment.
- **Origination fees** are deducted by the loan servicer from each loan prior to disbursement.

**Federal Direct SUBSIDIZED Loans** – For undergraduate students with financial need. The U.S. Department of Education generally pays the interest while a student is in school at least half time and during certain other periods. Interest rate varies from year to year but is fixed for the life of the loan. Interest does not begin accruing until a student graduates or drops below half-time attendance.

**Federal Direct UNSUBSIDIZED Loans** – For undergraduate and graduate or professional students; non-need based. Interest begins accruing as soon as the loan is disbursed, and the borrower is responsible for all interest. Interest rate varies from year to year but is fixed for the life of the loan.

### Maximum Total Award Amounts per Year (Based on Eligibility)

#### Undergraduate, Dependent Students:

- **Freshman (1-29 credit hours):** up to \$5,500 (maximum \$3,500 in subsidized loans)
- **Sophomore (30-59 credit hours):** up to \$6,500 (maximum \$4,500 in subsidized loans)
- **Junior/Senior (60+ credit hours):** up to \$7,500 (maximum \$5,500 in subsidized loans)

#### Undergraduate, Independent Students:

- **Freshmen (1-29 credit hours):** up to \$9,500 (maximum \$3,500 in subsidized loans)
- **Sophomore (30-59 credit hours):** up to \$10,500 (maximum \$4,500 in subsidized loans)
- **Junior/Senior (60+ credit hours):** up to \$12,500 (maximum \$5,500 in subsidized loans)

**Graduate/Professional Students:** \$20,500 (unsubsidized only)

### Subsidized and Unsubsidized Aggregate Loan Limits

- **Undergraduate, Dependent Students:** \$31,000 (maximum \$23,000 may be in subsidized loans)
- **Undergraduate, Independent Students:** \$57,500 (maximum \$23,000 may be in subsidized loans)

- Graduate/Professional Students: \$138,500 (maximum \$65,500 may be in subsidized loans). The graduate/professional aggregate limit includes all federal loans received for undergraduate study.

## **Federal Direct Parent Loan for Undergraduate Student (PLUS)**

Federal PLUS loans are for parents who want to borrow to help pay for their dependent student's educational expenses. These loans enable parents with good credit histories to borrow for each dependent child who is enrolled at least half-time. An origination fee is deducted by the lender from each loan prior to disbursement.

Interest rates are fixed for the life of the loan and are determined annually for new loans. Repayment begins immediately after disbursement of funds but can be deferred while the student is enrolled at least half-time. Parents have 10-25 years to repay depending on the repayment plan chosen.

Students must complete a FAFSA in order to determine the amount of the parent's eligibility for a Federal PLUS loan. The FAFSA can be completed at [fafsa.ed.gov](http://fafsa.ed.gov). To apply for a Parent PLUS loan, parents should visit [StudentLoans.gov](http://StudentLoans.gov).

## **Financial Aid Programs for Florida Residents**

### **Florida Bright Futures Scholarship Program**

Florida Bright Futures Scholarship Program provides scholarship awards to high-achieving students. Each recipient must be a Florida resident, enrolled for at least six (6) hours in an eligible Florida public or independent postsecondary educational institution, and meet all requirements of the scholarship program. Initial eligibility is determined by the Florida Office of Student Financial Assistance. Visit <http://www.floridastudentfinancialaid.org/> for additional information.

### **Florida Student Assistance Grant**

The Florida Student Assistance Grant (FSAG) provides aid to students who demonstrate financial need as evidenced by the federal system of needs analysis. In addition to demonstrating need, a student must be a U.S. citizen or permanent resident; a Florida resident for reasons other than education for no less than one year preceding the beginning of the academic year for which application is made; and, enrolled or accepted for enrollment, as a full-time undergraduate student. A FAFSA must be processed by the U.S. Department of Education by April 15th.

Contact the Office of Student Financial Services or a high school guidance counselor for information.

### **Florida Effective Access to Student Education (EASE) Grant**

The Florida Effective Access to Student Education Grant (EASE) provides tuition assistance at eligible independent non-profit Florida colleges and universities for Florida residents. The maximum award amount is specified in the General Appropriations Act. Actual award amounts depend on the level of funding and number of eligible students. Applicants must be Florida residents, enrolled full-time in a first bachelor's degree program and making satisfactory academic progress. For information or application, contact the Office of Student Financial Services.

## **Southeastern Academic Scholarship Programs**



Institutional scholarships, such as academic or departmental scholarships, are awarded to full time, Traditional, undergraduate, main campus students. Please contact the Admission Office for information regarding Academic Scholarships offered annually. Academic scholarships are awarded based on the GPA and/or test scores upon admission to the university and are renewable up to 8 consecutive full time semesters with an overall GPA of a 2.0. For more information, visit the <https://www.seu.edu/financial/undergraduate/> website.

## **Other Resources**

### **National Assemblies of God Scholarships**

These scholarships are awarded by the General Council of the Assemblies of God.

### **Third-Party Scholarships**

Applications for some third-party scholarships are available on the Financial Services webpage. Students are encouraged to seek out additional outside scholarship options on their own.

### **Alternative Loan Options**

Southeaster has partnered with FastChoice to provide a comprehensive listing of reputable Private Loan Lending companies. FastChoice makes it easy by providing students with information about private loans in an easy-to-understand format, to help a student determine which private student loan best meets their needs. More information on alternative loan options can be found on the Financial Services webpage.

### **Veterans Benefits**

Southeastern University is approved by the State Approving Agency of the State of Florida and California for the education and training of veterans and eligible dependents under public laws in effect. Students who are eligible for educational benefits under any Veterans Administration program should first apply for a Certificate of Eligibility on [evabenefits.va.gov](http://evabenefits.va.gov) and provide a copy of the form to the Student Financial Services Office. All information, instructions, and procedures are provided on the website.

Students must complete a VA Invoicing Request each year for Southeastern University to provide enrollment certification to the Veterans Administration. Students must be enrolled for 12 or more semester hours to be eligible for full-time benefits. Educational Benefits are paid based on the enrollment dates of each session or semester. For example: Eight Week courses are paid at the start of each term. These semester hours do vary and differ for our non-traditional student population. A student cannot receive educational benefits for audit courses. VA regulations require that students take courses that are applicable to their degree program, make satisfactory progress toward their degree, and maintain satisfactory attendance for the degree program as stated in the Standard of Progress. Students using VA educational benefits are required to submit all transcripts from prior higher ed institutions for evaluation of course credit. Veterans' benefits will be terminated for students who fail to make satisfactory progress or receive dismissal for academic or disciplinary reasons.

Enrollment certification is completed after the drop/add period of each term or semester, whichever is applicable to a student's delivery. The student is responsible for notifying the certifying official at Southeastern University of any enrollment changes such as withdrawal and/or dropped courses or termination of enrollment. The VA student is responsible for any overpayment of benefits resulting from a change in enrollment. The VA toll-free number is 1-888-GIBILL1 (888-442-4551).

Southeastern University also participates in the Yellow Ribbon Program.

Three Easy Steps to receiving VA benefits at Southeastern University:

1. Apply for benefits on the US Department of Veteran Affairs website.
2. Submit a copy of the Certificate of Eligibility to the VA Certifying Official in the Student Financial Services Office via email or fax (863-667-5961) .
3. Our Certifying Official will certify enrollment hours and tuition to the VA website following the drop/add period for each semester the student is enrolled.

How does a student's financial aid interact with the Post 9/11 GI Bill?

In general, only Title IV Federal Aid (Pell, SEOG, Direct loans, and PLUS loans) will not be affected by VA benefits in any way. In most cases, the student will be refunded Pell grant and/or student loans, or they will be applied toward other expenses like room and board, if applicable.

Other financial aid designated will be applied to a student's total cost of attendance. The student should not expect any refund of SEU scholarships/grants or any other financial aid source, with the exception of Title IV Federal Aid.

Southeastern University VA Representative(s):

- Natalie Wolfe, VA Certifying Official/Associate Director of SFS (nlwolfe@seu.edu)
- Joshua Breed, VA Certifying Official/Associate Director of SFS (jabreed@seu.edu)

## **Satisfactory Academic Progress (SAP) Policy**

### **Requirements & Eligibility for Financial Aid (Undergraduate)**

Students receiving federal financial aid (including Direct Student Loans and Parent PLUS loans) must maintain good academic standing with the University in order to continue eligibility for financial aid awards. To be eligible for financial aid, you must meet certain academic progress requirements as evaluated at the end of each academic year (ending the spring semester). Those requirements include: (1) credit completion ratio, (2) grade point average, and (3) maximum time frame. This policy applies to all undergraduate students enrolled in all programs. The periods included in the review include all terms in which the student was/is enrolled, even those during which the student did not receive federal student aid.

#### **1. Credit completion**

Students must successfully complete (earn) at least 67 percent (67%) of the credits they attempt in order to maintain satisfactory academic progress.

At the end of the academic year, academic progress will be determined by comparing the number of credits attempted (including any course in which a student was enrolled past the drop/add period) to those actually earned. Note: Transfer credits from another institution are included in both attempted and earned credits.

#### **2. Grade point average (GPA)**

Undergraduate students must maintain a minimum overall cumulative 2.0 grade point average (GPA). Your cumulative grade point average (GPA) will be reviewed by the Student Financial Services office at the end of the academic year (the end of the spring semester).

Treatment of Grades:

Grade	Quantitative (completion) Treatment	Qualitative (GPA) Treatment
A, B, C, D	Attempted & earned	Calculated
F	Attempted & unearned	Calculated
*I (Incomplete)	Attempted & unearned	Not calculated
W, WF, WP, WD	Attempted & unearned	Not calculated
Repeat coursework – A, B, C, D	One attempt counted toward completion	Highest grade calculated
Repeat coursework – F	Attempted & unearned until a passing grade is attained	Calculated until a passing grade is attained
CR	Attempted and earned	Not calculated
NC	Not attempted or earned	Not calculated
Pass/Fail	Pass – Attempted and earned	Not calculated
	Fail – Attempted and unearned	

\*Incomplete (I) grades will be considered in the qualitative (GPA) analysis when completed according to the provisions in the University catalog. When an incomplete grade changes to another grade notation, that change will be picked up in the next SAP review.

### 3. Maximum timeframe

Students are eligible to receive federal financial aid for a maximum of 150 percent (150%) of the published degree credits required to complete their program. For example, if an undergraduate degree program requires 120 degree credits, a student is eligible for aid up to 180 attempted credits. Students will not be eligible to receive federal student aid once they have exceeded the maximum timeframe (total attempted credits) of 150 percent of the published degree credits required to complete their program.

## Loss of Financial Aid Eligibility

A student will lose financial aid eligibility if he or she does not attain any one or more of the required components at the time of review at the end of the spring semester (annually):

- Minimum 2.0 cumulative grade point average (GPA)

- Minimum 67% overall credit completion ratio
- Maximum timeframe of 150% or less of the published degree credits required to complete your program.

Financial aid includes all Federal and State scholarships and grants, VA Benefits, Federal Work Study, and loans, including Graduate PLUS or Parent PLUS loans. Failure to meet any/all SAP requirements will deem the student ineligible for these programs.

Private loan programs and outside financial assistance that do not require a stipulation of meeting satisfactory academic progress are exceptions, and students may maintain eligibility for these types of programs dependent upon the lender's criteria.

A student may attend the university, at his or her own expense, until the student is meeting all of the required components of satisfactory academic progress and again regains federal student aid eligibility.

## **Regaining Financial Aid Eligibility**

To regain financial aid eligibility the student's transcript/record must reflect satisfactory academic progress requirements have been met. A student may regain eligibility in one of the following ways:

- Meet satisfactory academic progress requirements: Attend the university or transfer in credits from another institution at his/her own expense until the student is meeting all of the required components of this policy.
- Approved appeal: If a student failed to meet these standards due to unusual circumstances, he/she may submit an appeal by contacting the Office of Student Financial Services as outlined in the e-mail notification the student will receive providing an alert to the loss of eligibility due to not meeting satisfactory academic progress requirements. See section titled "Right to Financial Aid Appeal."
- Grade change appeal: SAP is reviewed annually at the end of the spring semester. The SAP determination is based on the final grades provided at that time. If there is a grade change that occurs after that review date, an appeal must be submitted in order for the SAP review to be recalculated. Upon recalculation, if the student is then found to be in good standing as a result of that grade change/update, the student will be eligible for aid to be reinstated so long as it is done prior to the appeal deadline outlined in their notification from SFS.

## **Notification of Satisfactory Academic Progress Deficiency**

Undergraduate students who are not meeting quantitative (completion ratio) OR qualitative (GPA) satisfactory academic progress are notified by Student Financial Services via email to their assigned SEU student email at the end of the spring semester. Loss of financial aid eligibility is effective immediately.

When a student receives notification of loss of financial aid eligibility at the end of the spring semester and is enrolled in a summer term, he or she will lose financial aid eligibility for summer term courses unless a financial aid appeal has been submitted and approved.

## **Right to Financial Aid Appeal**

A student who has not met SAP (satisfactory academic progress) requirements may appeal the loss of financial aid eligibility if the student has suffered undue hardship such as:

- Severe illness, medical condition or injury
- Death of a family member

- Traumatic life-altering event such as fire, hurricane, etc.
- Other circumstances deemed acceptable by Southeastern University

A student who wishes to appeal satisfactory academic progress status due to extenuating circumstances must submit their request to the Student Financial Services office for review. All appeals must have supporting documentation attached at the time they are submitted. Acceptable documentation is outlined on the Satisfactory Academic Progress Appeal for Continued Aid form. To submit an appeal, students must:

- Complete and submit a signed Satisfactory Academic Progress Appeal for Continued Aid form, including supporting documentation (including dates) as outlined on the form. The form is designed to address the following:
  1. what the problem was;
  2. when the problem occurred;
  3. how long the problem lasted;
  4. how this affected ability to complete coursework, and
  5. what the student is doing to prevent this from happening again.
- Attach a signed copy of the student's Academic Recovery Plan or its equivalent, depending upon program delivery method.
- Appeals and all documentation must be received by the end of the add/drop period in which the student is appealing for aid eligibility. It is to the student's benefit to submit the appeal immediately upon receiving notification of ineligibility.

Appeals are subject to committee review and are not automatically approved.

## Approved Appeals

Should an appeal request be approved, the student will be placed on financial aid probation and may receive financial aid on a probationary status for one semester as described in the academic progress agreement provided with the appeal response. Any appeal conditions will be outlined in the academic progress agreement and may include an ongoing academic plan and timeframe for which a student must meet certain requirements in order to continue to receive financial aid. If a student fails to meet the terms of the agreement or maintain satisfactory academic progress during the period of financial aid probation as assigned, the student will be notified by Student Financial Services of his or her loss of financial aid eligibility, and the loss cannot be appealed again without there being new and extenuating circumstances for consideration.

Annual limits and requirements for awards still impact a student's ability to receive funding and an approved appeal does not automatically enable a student to receive aid in a probationary semester if all funding has already been exhausted for that academic year.

A student is limited to two (2) appeals for his/her degree program. For example, if a student exhausts his/her two appeals as an undergraduate student, he/she still has two appeals as a graduate student.

## Denied Appeals

If the appeal is denied, any already awarded federal student aid funds for any upcoming or current semesters or terms will be removed making the student financially responsible and liable for tuition and fees for the term if enrolled. Due to the timing of summer courses and the completion of the SAP review there may be instances where aid was awarded

and disbursed for summer prior to being aware of the failure to meet SAP requirements. If this occurs, funding will need to be returned without an approved appeal and the student will be liable for all fees.

(NOTE: State programs have separate Academic Progress Requirements.)

## Complaint & Appeal Policies

### Contents

- Transfer Credit Appeals
- Course Appeals
- Advising/Registration/Degree Completion Appeals
- Academic Suspension Appeals
- Course Registration Appeals
- Late Registration Appeals
- Grades and Quality Points Appeals
- Financial Complaints & Appeals
- Non-Academic Appeals
- Student Disciplinary Appeals
- State-Specific Complaint Policies

Southeastern University has instituted the following procedures for student complaints and adheres to these procedures. All students are free to submit written complaints and appeals. Appeals and complaints are dealt with fairly and judiciously on a case-by-case basis. Students have the right of complaint and appeal in the following instances:

#### Transfer Credit Appeals

Transfer students have the right to appeal transfer credit decisions made by the Office of the Registrar. The student must write a letter of appeal accompanied by any additional documentation requested by the Office of the Registrar. The appeal will be reviewed by the appropriate academic department chair/college dean with additional documentation and the student will be notified of the decision rendered.

#### Course Appeals

A student who has an unresolved issue in a course after communicating with the instructor is encouraged to appeal to the Chair or Dean of the discipline of the course. If the student is unable to meet with the Chair or Dean, he/she may meet with the Registrar to receive assistance in bringing a resolution.

#### Advising/Registration/Degree Completion Appeals

A student who has an unresolved issue and has not received satisfactory answers from their assigned Faculty Academic Advisor related to degree completion, transfer of credit, advising questions or non-response, may appeal to the Executive Director of Academic Advising. A meeting appointment will be set up promptly to consider the student's unresolved issues, with the goal of successful degree completion. If the issue is still unresolved following the meeting with the Executive Director of Academic Advising, the student may appeal to the Provost for a resolution.

#### Academic Suspension Appeals

A student may appeal an academic suspension if there are valid extenuating circumstances that contributed to poor academic performance. The student must submit a complete academic suspension appeal with supporting documentation addressed to the Academic Condition Committee by the deadline provided in the notice of suspension. If the appeal is granted, the student will be permitted to continue enrollment without a period of suspension, thereby continuing enrollment on academic probation. The student must agree to a set of conditions that must be met until the student has successfully raised the cumulative G.P.A. to the minimum of 2.0. If the student fails to meet one or more of the conditions, an academic suspension dismissal notice will be issued.

## Course Registration Appeals

Course drops after a semester drop/add deadline are not permitted without a written appeal from the student to the Office of the Registrar. The appeal must contain reasons that justify such an exception to the deadline. Students may submit a course drop appeal in JICS. The outcome of a student appeal request will be based on the student's financial aid awarded, the point in time during the semester, and other contributing factors. A class that has been attempted cannot be dropped without an approved written appeal after the add/drop deadline.

## Late Registration Appeals

Late registration after the add/drop deadline is permitted only by the permission of the Registrar and requires a written appeal. Students may submit a late registration appeal in JICS.

## Grades and Quality Point Appeals

Students who wish to appeal a grade must do so within the immediate succeeding semester. Otherwise, the recorded grade is permanent. Appeals begin with the instructor, then the Department Chair over the course, then the Dean over the course, if necessary.

## Financial Complaints & Appeals

Financial problems, questions and issues regarding student accounts should be addressed to the Student Financial Services. Student complaints and appeals will be addressed promptly. Requests for problem resolution must be submitted in writing.

## Non-Academic Student Complaint/Appeal Process

Students with a complaint or problem concerning student life that is non-academic in nature should go to the Resident Director or the Office of Student Development. Financial problems, questions and issues regarding student accounts should be addressed in Student Financial Services. Student complaints and appeals will be addressed promptly. Requests for problem resolution may be submitted in writing. Students are welcome to visit the Retention Coordinator to get help with solving issues, including financial, residential, or academic when the student is unsure of where to go for a resolution.

Southeastern has a responsibility to respond quickly, equitably, and effectively when the university becomes aware of sexual misconduct and any other conduct that is motivated by sex, gender, or gender-expression that creates a hostile educational environment for Southeastern students. Southeastern is committed to prevention of all forms of sexual misconduct as well as the protection and rehabilitation of victims of such acts. Investigations of reported conduct must be impartial and reliable. Responses to reported conduct must adequately stop the behavior, prevent its recurrence, and address its effects. Southeastern University is committed to upholding Title IX of the Education Amendments of 1972

(20 U.S.C. § 1681). The Statute is an all-encompassing federal law that prohibits discrimination on the basis of sex of students and employees of educational institutions that receive federal financial assistance.

Title IX reads:

"No person in the United States, shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance..." Title IX of the Education Amendments of 1972, and its implementing regulation at 34 C.F.R. Part 106 (Title IX).

For Southeastern's full Sexual Misconduct Policy, please see [www.seu.edu/titleix](http://www.seu.edu/titleix)

## Bias Incident Reporting

Southeastern has a responsibility to respond quickly, equitably, and effectively when the university becomes aware of a bias incident and/or other conduct that creates a hostile educational environment for Southeastern students. Southeastern is committed to the prevention of all forms of misconduct as well as the protection and rehabilitation of victims of such acts. Investigations of reported conduct must be impartial and reliable. Responses to reported conduct must adequately stop the behavior, prevent its recurrence, and address its effects. The Bias Incident Response Team provides oversight of any Bias Incident policy and procedures.

The Bias Incident Response Team's purpose is to help assess whether a behavior, event or action may be bias-related, to assist in ensuring that appropriate policies, procedures and protocols are applied, to help the University take a timely and comprehensive approach to addressing incidents, and to aid in communication with the University community about incident-related concerns.

This team consist of the following individuals as needed:

- Chief Diversity Officer
- Title IX Director
- Director of Community & Student Responsibility
- Vice President of Student Development

These procedures are for non-emergency incidents only.

For emergencies, including safety concerns for members of our community:

- Dial 911, then contact the Department of Campus Safety at (863-667-5190) or [security@seu.edu](mailto:security@seu.edu), or call local police.

For health concerns:

- Contact the Student Health Center at (863.667.5180).

For gender discrimination, sexual harassment, or sexual assault:

- Contact the Title IX office at (863.667.5236) or [smpowell@seu.edu](mailto:smpowell@seu.edu).

## Student Disciplinary Appeal Process

Students have a right to appeal their disciplinary decisions:



The terms under which a student can appeal a student conduct decision is under the following circumstances:

- New information forthcoming, that could alter the decision that was made.
- Gross violation of the Student Conduct Process
- Punishment is inconsistent with the university policy.

A sanction decision that is made by their respective Resident Director will be reviewed by the Director of Student Conduct in conjunction with the Director of Residence Life.

Any sanction decision(s) that are made by the Community & Student Responsibility Office will be reviewed by the Executive Director for Student Development.

The student must fill out an online form found on MySeu in order for their appeal to be processed correctly. This form must be submitted within (24) twenty-four hours of receiving notification of the final decision letter. After the twenty-four hour window has passed, the decision will become final and is not subject to further review within the institution.

## General Complaint Policy for Extension Site and Out of State Students

Any general complaints and appeals, not outlined explicitly in the University's Complaint & Appeal Policy should be directed to the Dean of Academic & Extension Operations, including concerns related to academic coursework and faculty, technology, and other aspects of the student experience. Please direct all such concerns to SiteSupport@seu.edu.

Out-of-state (i.e., non-Florida) distance education students who are not satisfied with the institution's response should follow the steps outlined in the State-Specific Complaint Policies. Students enrolled in face-to-face courses at locations other than the main campus should refer to the state-specific complaint policies below. Out-of-state (i.e., non-Florida) distance education students must first follow the institution's complaint procedure as outlined above. If the student is not satisfied with the response, the student may file a complaint with the Office of Articulation within the Florida Department of Education at 325 West Gaines Street, Room 701, Tallahassee, Florida 32399-0400, Phone: 850-245-0427, Fax: 850-245-9010 or articulation@fldoe.org The complaint should include the following:

- Name of Student (or Complainant)
- Complainant Address
- Phone Number
- Name of Institution
- Location of the Institution (City)
- Dates of Attendance
- A full description of the problem and any other documentation that will support your claim such as enrollment agreements, correspondence, etc.

Students who have completed the internal institutional grievance process and the applicable state grievance process may appeal non-instructional complaints to the FL-SARA PRDEC Council. For additional information on the complaint process, please visit the FL-SARA Complaint Process page.

## State-Specific Complaint Policies

Listed below are additional complaint policies for the SEU Network programs categorized by states.

### Alabama

In Alabama, the Private School Licensure Division has the authority to investigate student complaints against licensed private postsecondary institutions. Students are required to complete their institution's grievance/complaint procedure prior to submitting a complaint to the Division. If the institution's resolution is not satisfactory, a student may then submit a complaint to the Division.

Complaints regarding Federal Student Aid should be addressed to the U.S. Department of Education.

The Private School Licensure complaint procedures are designed to address issues of non-compliance with Alabama Private School License rules and regulations. The procedures are not intended to be used in disputes or matters pertaining to a student's admission to or graduation from an institution or academic issues including grades, academic sanctions, transferability of credits, and/or disciplinary/conduct matters unless the student can provide documentation that the institution did not follow its published policies and procedures.

The Private School Licensure Division will not accept a complaint which is anonymous or in which the student has retained legal counsel or begun legal action.

Students must submit a complaint to the Private School Licensure Division within one year of exhausting the grievance policy with the institution unless there are mitigating circumstances, which prevent the student from doing so.

#### PROCEDURES:

- The student must submit the complaint in writing using the following link: <https://psl.asc.edu/External/Complaints.aspx> or by using the complaint form in the quick link's section. The student complaint must contain a detailed description of the claim, including dates, times, and full names of all involved, as well as a timeline of action taken by both the student and the school to resolve the matter.
- The Division will contact the institution regarding the complaint within 30 days of receipt.
- The institution will have 30 days to provide a written response that may or may not contain a resolution.
- A report or letter will be provided to the institution and student detailing corrective action, if any is necessary, or stating that the school has no violation of private school licensure policies or procedures if no violations are determined.
- If corrective action is needed the institution will have 30 days to comply or develop a plan to comply with the corrective action.
- If the institution does not comply with the corrective action the institution's Private School License may be suspended or revoked.

## Arizona

In accordance with state law, the Arizona State Board for Private Postsecondary Education is responsible for investigating student complaints against Educational institutions licensed by this Board. Pursuant to Arizona Administrative Code Rule R4-39-403, the complaint procedure is stated as follows: If the student complaint cannot be resolved after exhausting the Institution's grievance procedure, the student may file a complaint with the Arizona State Board for Private Post-Secondary Education. The student must contact the State Board for further details. The State Board address is: 1740 West Adams, Suite 3008, Phoenix, AZ 85007. Phone: 602/542-5709. Website: [ppse.az.gov/complaint](http://ppse.az.gov/complaint)

## California

A student or any member of the public may file a complaint about this institution at any time with the Bureau for Private Postsecondary Education by calling 1 (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's internet Web site, [www.bppe.ca.gov](http://www.bppe.ca.gov). For more information go to the Bureau website.

## Hawaii

Students can file complaints with the Hawaii Post-secondary Education Authorization Program, after all other resources have been exhausted. For more information on how to file a complaint go to the state website.

## Illinois

Students who wish to file a complaint with the Illinois Board of Higher Education may go to the state website or Institutional Complaint Hotline: (217) 557-7359

Illinois Board of Higher Education  
1 N. Old State Capitol Plaza, Suite 333  
Springfield, Illinois 62701-1377  
Phone: (217) 782-2551  
Fax: (217) 782-8548  
TTY: (888) 261-2881

## Kentucky

To file a complaint against a Kentucky postsecondary institution, please write a letter to the address below or submit your complaint via [cpe.ky.gov/campuses/consumer\\_complaint](http://cpe.ky.gov/campuses/consumer_complaint) and include the following information:

- Name of student (or complainant)
- Complainant address
- Email address
- Phone number
- Name of institution
- Location of institution (city)
- Dates of attendance
- A full description of the problem, any relevant documentation that will support the complaint such as correspondence, and the desired outcome.

Mailing Address: Institutional Complaints Council on Postsecondary Education, 1024 Capital Center Drive, Suite 320, Frankfort, KY 40601.

## Louisiana

The Louisiana Board of Regents will refer student complaints to the appropriate entity. Louisiana Board of Regents telephone (225) 342-4253. If the complaint pertains to potential violations of consumer protection, Board of Regents staff will direct the complainant to: Consumer Protection Division, (800) 351-4889. If the complaint discerns

discrimination, the Board of Regents will refer the complainant to: Office for Civil Rights, Dallas office, U.S. DOE, (214)661-9600 or **via email to:** OCR.Dallas@ed.gov

## Maryland

Students who wish to file a complaint with the Maryland Higher Education Commission may go to the state website.

## Minnesota

Students should first file their complaints at the institution where they are enrolled. If after following proper policy and procedures for appeals, the complaint has not been resolved, then contact the Minnesota Office of Higher Education, 1450 Energy Park Drive, Suite 350, St. Paul, MN 55108, telephone: 651-259-3975 or 1-800-657-3866 or secure fax 651-797-1664, email: [betsy.talbot@state.mn.us](mailto:betsy.talbot@state.mn.us). Website: <https://www.ohe.state.mn.us>

## Mississippi

For more information on how to file complaints with the Mississippi Institutions of Higher Learning go to the state website.

## Nevada

More information, including complaint forms, is available at the state website. Or contact: Commission on Postsecondary Education, 2800 E. St. Louis Avenue, Las Vegas, NV 89104, (PH) 702-486-7330.

## North Carolina

If students are unable to resolve a complaint through the institution's grievance procedures, they can review the Student Complaint Policy (PDF) and submit their complaint using the online complaint form at <https://studentcomplaints.northcarolina.edu/form> or to the following mailing address:

North Carolina Post-Secondary Education Complaints

c/o Student Complaints

University of North Carolina System Office

140 Friday Center Drive, Chapel Hill, NC 27515-2688

If you have questions about this process, you may email [Studentcomplaints.northcarolina.edu](mailto:Studentcomplaints.northcarolina.edu).

To file a complaint with the Consumer Protection Division of the North Carolina Department of Justice, please visit the State Attorney General's web page. North Carolina residents may call (877) 566-7226. If you live outside of North Carolina, please call (919) 716-6000.

If you choose to mail a complaint, please use the following address:

Consumer Protection  
Attorney General's Office  
Mail Service Center 9001  
Raleigh, NC 27699-9001

## Oklahoma

For information on how to file a complaint with the Oklahoma State Regents for Higher Education, go to the state website.

## South Carolina

If a student is currently living in South Carolina and is enrolled in the online learning program, please be informed of the following complaint policies in addition to the Extension Site Complaint Policy: The South Carolina Commission on Higher Education responds to formal complaints against public, independent non-profit and proprietary institutions of higher education in South Carolina. The Commission cannot review complaints related to course grades, academic sanctions, or discipline/conduct mats unless the student can prove that the institution did not comply with its policies and procedures for appeal. For further information on how to submit a complaint to the Commission go to the state website.

Mail form to:

Student Complaint, Academic Affairs  
SC Commission on Higher Education  
1122 Lady Street, Suite 300  
Columbia, SC 29201

or email to: [submitcomplaint@che.sc.gov](mailto:submitcomplaint@che.sc.gov).

## Tennessee

Students should first file their complaints at the institution where they are enrolled. If the complaint has not been resolved by the institution, any person claiming damage or loss as a result of any act or practice by this institution that may be a violation of the Title 49, Chapter 7, Part 20 or Rule Chapter 1520-01-02 may file a complaint with the Tennessee Higher Education Commission (THEC), Division of Postsecondary State Authorization (DPSA). 312 Rosa L. Parks Ave., 9<sup>th</sup> Floor, Nashville, TN 37234-1102; telephone: 615-253-8857 or email: [Julie.Woodruff@tn.gov](mailto:Julie.Woodruff@tn.gov)

## Texas

To file a complaint, follow the complaint procedures in the school's catalog. If the issue is not resolved, contact either the Texas Workforce Commission's Career School or the school's accrediting agency. Unresolved grievances can be directed to Texas Workforce Commission Career Schools and Colleges, Room 226T, 101 East 15th Street, Austin, TX 78778, (512) 936-3100, <http://www.twc.state.tx.us/partners/career-schools-colleges-resources>. If the school is not accredited by a recognized accreditor but has degree-granting authority, send a written complaint to the Coordinating Board at Texas Higher Education Coordinating Board, Academic Affairs and Research, P.O. Box 12788, Austin, TX 78711. For more information go to the state website.

## Virginia

If a student is currently living in Virginia and is enrolled in the extension site program, please be informed of the following complaint policies in addition to the Extension Site Complaint Policy: As a last resort, students may submit their complaint to the State Council of Higher Education for Virginia. Students will not be subject to unfair action or treatment by any school official as a result of filing a complaint. Please contact SCHEV at (804) 371-2285 if you have any questions about the student complaint procedure.

## Washington

The Washington Student Achievement Council (WSAC) has the authority to investigate student complaints against specific schools. WSAC may not be able to investigate every student complaint. Visit <https://www.wsac.wa.gov/student-complaints> for information regarding the WSAC complaint process.

## Student Services

### Contents

- Academic Advising
- Academic Center for Enrichment
- Academic & Auxiliary Services
- Admission
- Career Services
- Information Technology
- Registrar's Office
- Student Financial Services

## Academic Advising

Academic Advising assists students in their personal and academic development as they prepare professionally to creatively serve their world. Academic Advisors meet students where they are and support them in their collegiate journey through advising, mentoring, and modeling the integration of faith and learning. The staff recognizes that there is a critical relationship existing between academic advising and retention and is committed to placing an emphasis on promoting academic engagement, degree program completion, community involvement, leadership and success through effective student learning outcomes. This comprehensive plan focuses on the development, support, retention and graduation of students while assisting them towards the achievement of spiritual, life, academic, professional/vocational or ministry-oriented goals. The Office of Academic Advising provides various levels of support services to all extension site, regional campus, blended evening, and online students. Students at off-campus instructional sites are supported by the Office of Academic Advising.

## Academic Center for Enrichment (ACE)

The Academic Center for Enrichment (ACE) is a staff-directed learning center that serves administrators, faculty, staff, and students of Southeastern University (i.e. traditional, extension site, evening/weekend, online, and graduate). ACE offers peer-facilitators who tutor students in subject areas across the curriculum. In addition, for students that are not

local to the Lakeland campus, ACE offers online tutoring, multiple forms of distance support (e.g. email, phone, screen sharing, and etc.), and posts center resources online. Students that are local to the Lakeland campus may also use the center's facilities which offers printing, a computer lab, study space, and additional tutoring services. The goal of the Academic Center for Enrichment is to provide an encouraging environment and services that are conducive to student learning. This goal includes establishing relationships with faculty to share best practices for encouraging student learning; creating opportunities to provide learning enriched experiences for students through individual and collaborative sessions; training facilitators to meet the various learning needs of our students; and providing continuing education as well as monitoring and maintaining CRLA certification for facilitators to meet university needs and demands.

## **Office of Academic and Auxiliary Services and the Center for Testing and Proctoring**

Southeastern University is committed to ensuring equal access to all programs for people with disabilities. Program access is provided in the most integrated setting appropriate to the needs of the individual and to the maximum extent feasible. Southeastern University prohibits disability discrimination and assures equal access, including participation in all educational activities, academic programs and services.

The Office of Academic and Auxiliary Services coordinates accommodations for students with documented physical, learning, and/or psychological disabilities. For detailed information about services provided for students with disabilities at Southeastern University click [here](#). To begin the process of requesting accommodations, please call 863-667-5283 or email [adaservices@seu.edu](mailto:adaservices@seu.edu).

For more information or to schedule an exam, please call 863-667-5116 or email [testing@seu.edu](mailto:testing@seu.edu).

## **Admission**

Southeastern University encourages students to develop to their fullest potential by integrating personal faith and higher learning. In keeping with this philosophy, the Admission Committee gives consideration to Christian character, academic achievement, ability, and purpose when reviewing applicants for admission. Consideration is given to all credentials required and/or submitted. Acceptance or rejection is made after evaluation of the applicant's complete qualifications.

## **Career Services**

Southeastern University's career exploration office, COMPASS: THE CENTER FOR CALLING & CAREER, exists to serve the University community - students, alumni, faculty, and staff - by providing professional recommendations and guidance related to continuing education and employment. We provide career assessments, career coaching, resume preparation, internship and job search help, professional networking and career workshops, career expos and recruiting events. These services are provided through career-focused courses, employability seminars, and group and individual sessions. Career assessment services are provided using the Myers-Briggs Type Indicator® (MBTI®), Strong Interest Inventory®, along with an online job service, Handshake platform.

## **Information Technology**

The Information Technology Department provides Christ-centered, high quality, reliable, service-oriented technology services to students, faculty, staff, alumni and University guests. Information Technology partners with all campus departments to implement technological solutions to meet the needs of our campus community. Necessary services are accomplished through effective communication with the university community and thorough research to ensure the best possible technology solutions. Information Technology provides a simple work request process that allows users to submit their needs, which are logged and tracked to ensure resolution. The Information Technology department supports distance education and off-campus instructional site students through password resets, the technological infrastructure, and first-level support.

## Registrar's Office

The Office of the Registrar administers the following services to blended evening, extension site, online, and graduate students: student orientations, transfer of credit, transcripts of permanent records, enrollment verifications, student CRM account access,, registration of classes, course withdrawal process, graduation application and degree audits, commencement coordination, awarding of degrees and diplomas, student academic complaints and appeals process, and academic probation and suspension processes. Services are primarily rendered through electronic communication.

## Student Financial Services

The SEU Student Financial Services Department, in order to foster student success, assists students (, blended evening, extension site, online, and graduate) in discovering resources to cover the cost of education through a variety of federal, state, private, and institutional grants, scholarships, work programs, and loans. The service is provided on the telephone, via standard non-electronic correspondence, and electronically using the internet and/or e-mail. Student Financial Services supports distance education and off-campus instructional site students in the same manner as other student populations, primarily through electronic communication.

## State Authorizations

### Contents

- Alabama
- Arizona
- California
- Florida
- Georgia
- Hawaii
- Illinois
- Kentucky
- Mississippi
- Nevada
- North Carolina
- Oklahoma
- Oregon
- South Carolina
- Tennessee
- Texas



- Louisiana
- Maryland
- Minnesota
- Virginia
- Washington

Each state creates its own set of standards as to how out-of-state educational institutions can operate within that state's borders. This includes offering classes in an actual physical location as well as online. Listed below are our state compliance statements. At Southeastern, it is our goal to offer a high-quality university experience to students all across the U.S. As we continue to expand our distance education programs, we comply with state regulations and become authorized to open extension sites and offer online degree programs.

## Alabama

Southeastern University received approval from the Private School Licensure Division of the Alabama Community College System (licensure) and the Alabama Commission on Higher Education (programmatic approval) to offer the Associate of Christian Ministries and the Bachelor of Science in Christian Ministries at the Highlands College Campus (Birmingham, AL).

## Arizona

Under A.R.S. §32-3022 (E), Southeastern University is exempt from regulation by the Arizona State Board for Private Postsecondary Education and would not be regulated pursuant to A.R.S. § 32-3001 et.seq. to offer religious degrees.

## California

Southeastern University is determined to be in compliance with the requirements of Title 5, California Code of Regulations (CCR) section 71390. Therefore, Southeastern University: Nor Cal Campus is granted approval to operate under the terms of California Education Code (CEC) section 94890(a)(1) until December 5, 2022 per CEC section 94890(b). This approval is coterminous with the institution's term of accreditation granted by Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). For additional policies pertaining to the university's operations in California, please see the California Notices in this catalog.

## Florida

Southeastern University has received Florida licensure exemption from the Florida Department of Education.

## Georgia

Southeastern University is exempt from regulation by the Nonpublic Postsecondary Education Commission based on the O.C.G.A. 20-3-250.3(a)(12).

## Hawaii

Southeastern University is authorized to operate in the state of Hawaii pursuant to Hawaii Revised Statutes (HRS) §305J-12(a). Authorization by the Department of Commerce and Consumer Affairs in Hawaii shall be conditioned on the maintenance of accreditation by SEU and continuing compliance with HRS §305J-14.

## Illinois

As defined under 23 Illinois Administrative Code Section 1030.10, Southeastern University meets the description of an Institution with Limited Physical Presence in Illinois and has been granted continuous approval by the Illinois Board of Higher Education (IBHE) until such time that any one of the conditions mentioned in the code change.

## Kentucky

In accordance with KRS 164.945-.947 and 13 KAR 1:020, Southeastern University-Online is licensed by the Kentucky Council on Postsecondary Education to operate or solicit in Kentucky to offer four (4) programs: the Associate of Arts, the Associate of Ministerial Leadership, the Bachelor of Science in Ministerial Leadership, and the Bachelor of Science in Business and Professional Leadership.

In accordance with KRS 164.945-.947 and 13 KAR 1:020, Southeastern University-Florence is licensed by the Kentucky Council on Postsecondary Education to offer four (4) programs at 7 Hills Church, 6800 Hazel Court, Florence, KY 41042: the Associate of Arts, the Associate of Ministerial Leadership, the Bachelor of Science in Ministerial Leadership, and the Bachelor of Science in Business and Professional Leadership.

## Louisiana

Southeastern University is currently licensed by the Board of Regents of the State of Louisiana. Licenses are renewed by the State Board of Regents every two years. Licensed institutions have met minimal operational standards set forth by the state, but licensure does not constitute accreditation, guarantee the transferability of credit, nor signify that programs are certifiable by any professional agency or organization.

## Maryland

Maryland Higher Education Commission has determined Southeastern University to be in compliance with the requirements of the Education Article, Title 11, Subtitle 2, Annotated Code of Maryland and CCOMAR 13B.05.01 to enroll Maryland students in the fully online distance education programs, with the exemption of the bachelor's degrees in human services and nursing and the master's degrees in education and human services. The Commission's registration of the University's fully online programs is not an authorization of the institution to operate in Maryland or an approval or endorsement of the University's programs. Southeastern University has been authorized to offer the Associate of Ministerial Leadership on site at Church of the Redeemer, Gaithersburg.

## Minnesota

Southeastern University is registered with the Minnesota Office of Higher Education pursuant to sections 136A.61 to 136A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.

In compliance with Minnesota regulations and degrees standards, Southeastern University (SEU) will ensure that Minnesota residents, graduating from its programs, will meet the required degrees standards before receiving their diplomas. The Associate of Arts degrees must have a minimum of 40 general education hours, including at least five credits in communication studies and a minimum of eight credits in each of the following categories: humanities, social sciences, and natural sciences/mathematics. The SEU Associate of Arts program requires less hours in these categories, but Minnesota students are required to comply with their state standards, so they must include the additional credits as part of their 12 general electives. Records are maintained by the university to track the courses completed by Minnesota students. Students should consult the JICS website or their academic advisor for details.

The Minnesota Office of Higher Education is located at 1450 Energy Park Drive, Suite 350, St. Paul, MN 55108. Additional information may be found at [www.Ohe.state.mn.us](http://www.Ohe.state.mn.us) or by calling 651.642.0567.

## Mississippi

Southeastern University has reviewed the MCCS Federal Online/Distance Education requirements and has determined that it does not meet the criteria to establish physical presence in the state, therefore, does not need authorization for online programs from the Mississippi Commission on College Accreditation.

## Nevada

Southeastern University is licensed by the Nevada Commission on Postsecondary Education. For policies pertaining to the university's operations in Nevada, please see the Nevada Notices in this catalog.

## North Carolina

Degree programs of study offered by Southeastern University have been declared exempt from the requirements for licensure, under provisions of North Carolina General Statutes Section (G.S.) 116-15 (d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon assessment program quality under established licensing standards.

## Oklahoma

From the Oklahoma State Regents for Higher Education: Southeastern University complies with Title 70 O.S. §4103 and may operate educational programs beyond secondary education in Oklahoma.

## Oregon

For policies pertaining to the university's operations in Oregon, please see the Oregon Notices in this catalog.

## South Carolina

SEU Seacoast Campus, 757 Long Point Rd, Mt. Pleasant, SC 29467, and SEU at Christian Life Church, 2700 Bush River Rd, Columbia, SC 29210 is licensed by the South Carolina Commission on Higher Education, 1122 Lady Street,

Suite 300, Columbia, SC 29201; 803.737.2260. Licensure indicates only that minimum standards have been met. Licensure is not an endorsement or guarantee of quality and is not equal to or synonymous with accreditation by an accrediting agency recognized by the U.S. Department of Education.

For additional policies pertaining to the university's operations in South Carolina, please see the South Carolina Notices page in this catalog.

## Tennessee

Southeastern University's Lakeland, FL campus is exempt from Title 49, Chapter 7, Part 20 of the Tennessee Code and the regulations contained in Rule Chapter 1540-01-02 by the Division of Postsecondary School Authorization of the Tennessee Higher Education Commission and may offer, advertise and recruit for online programs offered within the State of Tennessee. This exemption must be renewed annually.

SEU at The Belonging Co., an extension site of Southeastern University, is authorized by the Tennessee Higher Education Commission. This authorization must be renewed each year and is based on an evaluation of minimum standards concerning quality education, ethical business practices, and fiscal responsibility.

## Texas

Southeastern University is approved and regulated by the Texas Workforce Commission on Career Schools and Colleges (Austin, TX).

Student complaints which cannot be resolved by direct negotiation with the school in accordance to its written grievance policy, may be filed with the Texas Workforce Commission (TWC), 101 East 15th Street, Rm 226&, Austin, TX 78778-0001. Students should go to TWC website to download the student complaint form. Students can also send a written complaint to the Coordinating Board at Texas Higher Education Coordinating Board, Academic Affairs and Research, P.O. Box 12788, Austin, TX 78711.

For additional policies pertaining to the university's operations in Texas, please see the Texas Notices in this catalog.

## Virginia

SEU at Crosswalk Community Church is certified to operate by the State Council of Higher Education for Virginia. Main campus address: SEU at Crosswalk Community Church, 7575 Richmond Rd, Williamsburg, VA 23188. The Williamsburg extension is approved to offer three programs: the Bachelor of Science in Ministerial Leadership, the Master of Arts in Ministerial Leadership, and the Associate of Arts.

SEU at Wave Leadership College is certified to operate by the State Council of Higher Education for Virginia. Branch campus address: SEU at Wave Leadership College, 1000 North Great Neck Rd, Virginia Beach, VA 23454. The Virginia Beach extension is approved to offer the Bachelor of Science in Ministerial Leadership.

SEU at Lifepoint Church is certified to operate by the State Council of Higher Education for Virginia. Branch campus address: SEU at Lifepoint Church, 1400 Central Park Blvd., Fredericksburg, VA 22401. The Fredericksburg extension is approved to offer the Bachelor of Science of Ministerial Leadership and the Associate of Arts.

For policies pertaining to the university's operations in Virginia, please see the Virginia Notices in this catalog.

# Washington

Southeastern University is authorized by the Washington Student Achievement Council and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree-Granting Institutions Act. This authorization is subject to periodic review and authorizes Southeastern University to specific degree programs. The Council may be contacted for a list of currently authorized programs. Authorization by the Council does not carry with it an endorsement by the Council of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the Council at P.O. Box 43430, Olympia, WA 98504-3430 or by email at [degreeauthorization@wsac.wa.gov](mailto:degreeauthorization@wsac.wa.gov).

For additional policies pertaining to the university's operations in Washington, please see the Washington Notices in this catalog.

## California Notices

## Contents

- Location
- Approval to Operate
- Description of Facilities
- Financial Status
- Catalog & School Performance Fact Sheet
- Mission & Objectives
- Notice of Transferability
- Admission Policies & Articulation Agreements
- Program Costs
- Student Rights & Responsibilities
- Student's Right to Cancel
- Participating in Federal & State Aid Programs
- Veterans Benefits
- Housing Options
- Distance Education Policies
- Faculty Qualifications
- Library Services
- Student Records
- Unresolved Questions Pertaining to the Catalog
- Retention of Student Records

## Location

Classes are held at the following locations:

- SEU at Nor Cal Campus, 1601 Coffee Rd, Modesto, CA 95355
- SEU at The Fellowship Church, 4873 Lone Tree Way, Antioch, CA 94531
- SEU at Faith Community Church, 1211 E. Badillo St., West Covina, CA 91790
- SEU at Zoe Church, 487 S. Fairfax Ave., Los Angeles, CA 90036

# Approval to Operate

Southeastern University is a private university affiliated with the Assemblies of God churches.

Southeastern University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, masters, and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or call 404-679-4500 for questions about the accreditation of Southeastern University.

Southeastern University is approved by the California Bureau for Private Postsecondary Education to operate in California in accordance to the standards as set forth in the CEC 94885 and Code of Regulations, Title 5, Chapter 3.

## Description of Facilities

SEU NorCal facilities are owned by The House, an Assembly of God Church. The regional campus is primarily located on the first floor of an educational wing, which includes 2400 square feet of administrative offices; three 1200-square-foot classrooms, each equipped with an 80-inch smart TV and a white board; and a 1200-square foot library housing seven computer workstations. Adjacent to the campus is a 2000-square-foot student union and student success center, housing SEU NorCal's largest computer lab that contains ten workstations. The students also have access to a very modern fitness facility that includes a coffee shop. As needed, additional space is available for chapels and other student events. Students have WIFI access in all of these locations. The facilities and equipment are more than adequate to ensure a positive learning environment.

The facilities at the Modesto campus are highly accessible for students with disabilities. Parking is more than adequate for students, faculty, and staff. The campus appears to be well-light with security measures in place. A security guard is also on duty at night. Adequate provision has been made for the protection of physical resources, and most importantly, the health and safety of students and employees.

Valid building permits for all mentioned areas are available upon request.

## Financial Status

Southeastern University does not have a pending petition in bankruptcy, is not operating as a debtor in possession, has not filed a petition within the preceding five years, or has not had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code.

## Review of Catalog and School Performance Fact Sheet

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

## Mission & Objectives

The mission statement for Southeastern University is provided in this catalog. Visit the General Information link on the right sidebar.

All the programs offered under Southeastern University's School of Unrestricted Education fully support SEU's primary mission of serving Christ and the world through Spirit-empowered life, learning, and leadership. Students formulate a biblical worldview alongside rigorous training in leadership principles, biblical and theological studies, practical ministries training, while receiving a robust foundation in theology, the Bible, spiritual development, church ministry, ecclesiastical operations, as well as a foundation in general education, which will position the student for utmost effectiveness as leaders in the local church and marketplace.

## Notice Concerning Transferability of Credits and Credentials Earned at Our Institution

The transferability of credits you earn at Southeastern University: Nor Cal Campus is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree, you earn in the educational program is also at the complete discretion of the institution to which you may seek to transfer. If the credits or degree that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Southeastern University: Nor Cal Campus to determine if your credits or degree will transfer. For more details on the credit transfer policy, visit the University's annual academic catalog.

## Admission Policies & Articulation Agreements

The admission policies for Southeastern University are provided in the university's catalog.

Southeastern University has not entered into an articulation or transfer agreement with any other college or university. Southeastern University does not accept application from Ability-to-Benefit students. ATB students are defined as those who do not possess a high school diploma, GED, or recognized equivalent and are beyond the California State age of compulsory school attendance.

## Program Costs

California Licensed Undergraduate Degree Programs

2 Year /4 semester Programs	Total Program Hours
Associate of Arts in General Education	62
Associate in Ministerial Leadership	62
Associate in Worship Ministry	61
Associate of Arts in Education	62

4 Year / 8 Semester Programs	Total Program Hours
Bachelor of Science in Ministerial Leadership	120
Bachelor of Science in Worship Ministry	120-124
Bachelor of Business Administration	122
Bachelor of Science in Business and Professional Leadership	122
Bachelor of Science in Communication and Mass Media	120
Bachelor of Science in Organizational Leadership	120
Bachelor of Science in Psychology	121

Based on the schedules above, the program costs are estimated as follows:

Tuition and Fees	2022-23	2023-24	2024-25	2025-26
Tuition	\$7,560	\$7,560	\$7,560	\$7,560
Site Fee (NorCal Campus)*	\$3,600	\$3,600	\$3,600	\$3,600
Technology Fee	\$300	\$300	\$300	\$300
Student Tuition Recovery Fund (non-refundable)	\$6.00	\$6.00	\$6.00	\$6.00
<b>Totals</b>	<b>\$11,466</b>	<b>\$11,466</b>	<b>\$11,466</b>	<b>\$11,466</b>

\*Site Fees for branch campuses in California:

SEU at Cornerstone Church: \$3,000    SEU at Cottonwood Church: \$2,500

SEU at Missions.Me: \$7,300            SEU at Fellowship Church: \$1,416.

SEU Thrive Campus: \$2,520            SEU at Zoe Church: \$4,000

- The 2022-23 costs are actual amounts based on set tuition and fees. The University reserves the right to increase tuition and fees following each academic year, therefore the costs for years two through four are estimates and should not be considered final. Any changes will be communicated in advance of the next academic year.

- Students should expect basic textbook and related educational costs as part of their enrollment.

- Estimated total over two years is \$21,000 and over four years is \$42,000, which is subject to change based on tuition and fee modifications.

- Effective January 1, 2015, the Student Tuition Recovery Fund (STRF) assessment rate was set at (\$0.50) per \$1,000



# Rights & Responsibilities: Student Tuition Recovery Fund

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

- The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
- You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.
- You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
- The institution has been ordered to pay a refund by the Bureau but has failed to do so.
- The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
- You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
- You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of non-collection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

## Student's Right to Cancel

Students have the right to cancel an agreement for a program of instruction, without any penalty or obligations, through attendance at the first class session or the seventh calendar day after enrollment, whichever is later. After the end of the cancellation period, they also have the right to stop school at any time; and they have the right to receive a pro rata refund if they have completed 60 percent or less of the scheduled days in the current payment period in their program through the last day of attendance.

The refund policy for Southeastern University is as follows:

- A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.
- If special circumstance arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.
- When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro-rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.
- Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.
- Fees are nonrefundable after the first week of classes.
- If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.

## **Participation in Federal & State Aid Program**

Southeastern University participates in federal financial aid programs for its NorCal Campus students. Federal financial aid programs include the Pell Grant, Direct Subsidized loans, Direct Unsubsidized Loans, Direct Parent PLUS loans, and Direct Graduate PLUS loans. To be considered for any federal aid programs, students must first complete the Free Application for Federal Student Aid (FAFSA) which determines their eligibility for all federal student aid programs. The FAFSA is a free application that determines eligibility for federal aid. To qualify, students must meet basic eligibility criteria and, for most programs, demonstrate financial need. The Pell Grant is awarded to students based on their EFC (expected family contribution) as determined by filing the FAFSA. Students who are U.S. citizens or eligible non-citizens (permanent residents) have the option of borrowing from the Federal Direct Loan (subsidized and unsubsidized) program. Students must complete the FAFSA as well as other loan requirements. Parents of dependent students who are U.S. citizens or eligible non-citizens (permanent residents) have the option of borrowing from the Federal Direct Parent PLUS Loan program. Students must complete the FAFSA as well as other loan requirements. The Direct Parent PLUS Loan is a credit-based loan and requires an application. Students must sign a Master Promissory Note (MPN) for each loan program before any loan disbursements are made. Federal aid is reevaluated each year based on the results of the FAFSA, which must be completed every year. In addition, students must make satisfactory academic progress. Consumer information is intended to provide current students, prospective students and their families with important information regarding the university. To view this important information, please visit the consumer information page.

If a student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund, and that, if the student has received federal student financial aid funds, the student is entitled to a refund of the moneys not paid from federal student financial aid program funds.

For additional details pertaining to the university's participation in federal aid programs, see the university's catalog, financial information page.

## Veterans Benefits

Southeastern University is approved by the State Approving Agency of the State of Florida for the education and training of veterans and eligible dependents under public laws in effect. Students who are eligible for educational benefits under any Veterans Administration program will find additional details on the university's catalog, financial information page.

## Housing Options

Southeastern University: Nor Cal Campus does not have dormitory facilities under its control and does not provide assistance to the student in finding housing. The availability of housing near the institution is favorable with the average cost of a home in the area at around \$325,000 and rent for a 1 bedroom apartment is approximately \$1,100.

## Distance Education Policies

Professors are expected to answer student emails within 24 hours. An automated response receipt is sent immediately upon submission of assignments through the MyFire portal. Professors are expected to post grades and feedback within a timeframe appropriate to the subject matter and no later than 7 days from assignment due date. Final grades for courses are also submitted within 7 days of the deadline.

## Faculty Qualifications

Southeastern University employs full-time or part-time faculty within California. All faculty who teach at Southeastern University meet all of the academic, scholarly, and teaching qualification set forth by our regional accreditor, The Southern Association of Colleges and Schools Commission on Colleges (SACS COC) .

Any faculty member, hired to teach courses in the Bachelor of Science in Ministerial Leadership degree must possess the following minimal qualifications.

- A master's degree in the course discipline with at least 18 graduate hours from a regionally accredited university
- Depending on the subject matter (more practical disciplines), expectations may be set for professional experience. This is established by each academic college and department.

In all cases, the university prefers to hire faculty with terminal degrees in the discipline as SEU must continually monitor the percentage of courses taught by terminally qualified faculty. Once hired, the university provides a comprehensive set of faculty training tools, including the following: (1) an initial onboarding seminar, which is offered face-to-face and via streaming service (on-demand); (2) access to best practices courses in online instruction and course development; (3) a mentor to support to provide one-on-one assistance; and (4) various handbooks and internet training systems. All faculty are required to receive adequate training, regardless of their delivery.

Due to SACS accreditation policies, we will not employ faculty who fail to meet these minimum qualifications.

# Library Services

The SEU library is well equipped to serve the needs of the programs offered at these extension sites. As of the end of the 2020-21 academic year, the library's collections included 79,902 print books, 266,721 eBooks, 4,973 videos (DVD), 2,011 online videos, and 16,655 online recordings. In addition, the library subscribes through individual subscriptions and e-journal packages to 7,034 journals. Of these journals, 97% are e-journals. In terms of databases, both EBSCO and ProQuest are platforms on which multiple disciplines are covered. In addition, the library provides more than 100 databases, many with full text availability (over 27,303 e-journal titles).

Holdings and resources specific to programs to be offered at The Belonging Co for the Associate of Arts in General Education, the Associate and Bachelor of Science in Ministerial Leadership and the Bachelor of Science in Business and Professional Leadership include the following:

	General	Ministerial	Business / Professional
Format	Education	Leadership	Leadership
eBooks	111,965	20,910	31,395
Print Books	53,522	27,122	6,114
Subscriptions	1,262	154	583

Academic Search Complete is a multidisciplinary database capable of supporting disciplinary courses in general education (Foundational Core). Other discipline specific databases for behavior and social sciences include SocIndex, PsyArticles, ScienceDirect's Social Sciences and Psychology; databases for English and literature include MLA International Bibliography Full Text and Literature Resource Center; databases for music include Classical Music Library; and history includes U.S. History Collection. The Associate and Bachelor of Science include Atla, and the Business and Professional Leadership includes Business Source Complete, ABI/Inform, and ScienceDirect's Business, Economics, and Decision Sciences.

Twelve dedicated and professional staff members (dean, five faculty librarians, four fulltime staff, and two parttime staff) provide the library's services. The five faculty librarians are reference librarians who are available to assist the students and faculty at a distance through telephone, email, video chat, video workshops, and/or consultations. Though all reference librarians are available to help distance students, one librarian (the Reference and Outreach Librarian) is specifically trained to work with distance students as a part of that position's job description.

Faculty and students may access the resources at the library and/or through online searching of the catalog and the library's databases. EZProxy makes this possible for faculty and students away from the campus. The library uses the OCLC's WorldShare Management Services (WMS) with WorldCat local serving as the library's catalog ([library.seu.edu/](http://library.seu.edu/)), and databases are easily searchable at this website. WMS also facilitates ILL where users can easily search the larger OCLC bibliographic database to locate additional sources. Users may request books from the Steelman Library's collection which are supplied by mail with postage paid return envelopes, and the library will scan and email periodical articles as requested in compliance with copyright guidelines.

Students receive guidance in the use of the library services and resources through the following means. At the request of the sites and through funding by the Extension Site Office, librarians have visited and are willing to make visits to sites to provide training. Students have electronic access to LibGuides which bring together information about resources for various programs, some courses, and other more specialized topics. A LibGuide ([library.seu.edu/distance](http://library.seu.edu/distance)) is available especially for distance learners to introduce library services and to give them online library instruction (including instructional videos). There is a LibGuide that identifies the library's databases and includes a tutorial on how to use these databases ([library.seu.edu/databases/general](http://library.seu.edu/databases/general)). The university's LMS (MyFire) has a link to the library's webpage on MyFire's Welcome Page and in each course. The library webpage

([library.seu.edu/](http://library.seu.edu/)) provides links to the catalog, databases, and other LibGuides on a variety of topics including Citation Styles ([library.seu.edu/citations](http://library.seu.edu/citations)) and Research StepbyStep ([library.seu.edu/research](http://library.seu.edu/research)).

The library makes every effort to supply extension students with the same high quality service that oncampus users receive. The library is open from 7 am – 12 am Monday through Thursday, 8:30 am – 8:30 pm on Friday, 12 pm – 8:30 pm on Saturday, and 1pm – 11 pm on Sunday. Online students can generally reach a reference librarian during the day Monday through Friday, and an evening librarian is available until 11 pm Sunday through Thursday. Weekend staff can usually help users but can forward requests to a reference librarian. The Library Dean or another librarian frequently answer research questions on weekends. A Research Request Form is available under the Services tab on the library webpage. This is a 24/7 form that sends an email to a reference librarian who will respond no later than the next open library day. Because of the university's membership in the Tampa Bay Library Consortium (TBLC), chat reference is provided through Florida's cooperative Ask a Librarian service. Even students outside of Florida may use this service as long as they are coming from one of the library's LibGuides or the library home page.

The library is not reliant upon any other library for resources relevant to the programs offered at these extension sites, and electronic databases provided by the library are not accessed through consortial or statewide groups

The SEU library is well equipped to serve the needs of the programs offered at these extension sites. As of the end of the 2020-21 academic year, the library's collections included 79,902 print books, 266,721 eBooks, 4,973 videos (DVD), 2,011 online videos, and 16,655 online recordings. In addition, the library subscribes through individual subscriptions and e-journal packages to 7,034 journals. Of these journals, 97% are e-journals. In terms of databases, both EBSCO and ProQuest are platforms on which multiple disciplines are covered. In addition, the library provides more than 100 databases, many with full text availability (over 27,303 e-journal titles).

Holdings and resources specific to programs to be offered at The Belonging Co for the Associate of Arts in General Education, the Associate and Bachelor of Science in Ministerial Leadership and the Bachelor of Science in Business and Professional Leadership include the following:

	General	Ministerial	Business / Professional
Format	Education	Leadership	Leadership
eBooks	111,965	20,910	31,395
Print Books	53,522	27,122	6,114
Subscriptions	1,262	154	583

Academic Search Complete is a multidisciplinary database capable of supporting disciplinary courses in general education (Foundational Core). Other discipline specific databases for behavior and social sciences include SocIndex, PsyArticles, ScienceDirect's Social Sciences and Psychology; databases for English and literature include MLA International Bibliography Full Text and Literature Resource Center; databases for music include Classical Music Library; and history includes U.S. History Collection. The Associate and Bachelor of Science include Atla, and the Business and Professional Leadership includes Business Source Complete, ABI/Inform, and ScienceDirect's Business, Economics, and Decision Sciences.

Twelve dedicated and professional staff members (dean, five faculty librarians, four fulltime staff, and two parttime staff) provide the library's services. The five faculty librarians are reference librarians who are available to assist the students and faculty at a distance through telephone, email, video chat, video workshops, and/or consultations. Though all reference librarians are available to help distance students, one librarian (the Reference and Outreach Librarian) is specifically trained to work with distance students as a part of that position's job description.

Faculty and students may access the resources at the library and/or through online searching of the catalog and the library's databases. EZProxy makes this possible for faculty and students away from the campus. The library uses the OCLC's WorldShare Management Services (WMS) with WorldCat local serving as the library's catalog ([library.seu.edu/](http://library.seu.edu/)), and databases are easily searchable at this website. WMS also facilitates ILL where users can easily

search the larger OCLC bibliographic database to locate additional sources. Users may request books from the Steelman Library's collection which are supplied by mail with postage paid return envelopes, and the library will scan and email periodical articles as requested in compliance with copyright guidelines.

Students receive guidance in the use of the library services and resources through the following means. At the request of the sites and through funding by the Extension Site Office, librarians have visited and are willing to make visits to sites to provide training. Students have electronic access to LibGuides which bring together information about resources for various programs, some courses, and other more specialized topics. A LibGuide ([library.seu.edu/distance](http://library.seu.edu/distance)) is available especially for distance learners to introduce library services and to give them online library instruction (including instructional videos). There is a LibGuide that identifies the library's databases and includes a tutorial on how to use these databases ([library.seu.edu/databases/general](http://library.seu.edu/databases/general)). The university's LMS (MyFire) has a link to the library's webpage on MyFire's Welcome Page and in each course. The library webpage ([library.seu.edu/](http://library.seu.edu/)) provides links to the catalog, databases, and other LibGuides on a variety of topics including Citation Styles ([library.seu.edu/citations](http://library.seu.edu/citations)) and Research StepbyStep ([library.seu.edu/research](http://library.seu.edu/research)).

The library makes every effort to supply extension students with the same high quality service that oncampus users receive. The library is open from 7 am – 12 am Monday through Thursday, 8:30 am – 8:30 pm on Friday, 12 pm – 8:30 pm on Saturday, and 1pm – 11 pm on Sunday. Online students can generally reach a reference librarian during the day Monday through Friday, and an evening librarian is available until 11 pm Sunday through Thursday. Weekend staff can usually help users but can forward requests to a reference librarian. The Library Dean or another librarian frequently answer research questions on weekends. A Research Request Form is available under the Services tab on the library webpage. This is a 24/7 form that sends an email to a reference librarian who will respond no later than the next open library day. Because of the university's membership in the Tampa Bay Library Consortium (TBLC), chat reference is provided through Florida's cooperative Ask a Librarian service. Even students outside of Florida may use this service as long as they are coming from one of the library's LibGuides or the library home page.

The library is not reliant upon any other library for resources relevant to the programs offered at these extension sites, and electronic databases provided by the library are not accessed through consortial or statewide groups.

## **Student Records**

Student data will be stored permanently by the university, including the following: the degree or certificate awarded and the date on which that degree or certificate was awarded, the courses on which the certificate or degree was based, and the grades earned by the student in each of those courses.

## **Unresolved Question Pertaining to Catalog**

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 North Market Blvd., Suite 225, Sacramento, CA 95834, at [www.bppe.ca.gov](http://www.bppe.ca.gov), and at (888) 370-7589, (916) 574-8900, or by fax at (916) 263-1897.

## **Retention of Student Records**

Student transcripts and degrees or certificates are maintained indefinitely and all other records are maintained for 5 years.

## **Texas Notices**

# Texas Notices

## Location and Facilities Description

SEU at Anchor Church, 114 1/2 East Louisiana Avenue, McKinney, TX 75069.

SEU at Celebration, 601 Westinghouse Road, Georgetown, TX 78626.

SEU at Covenant Church, 5466 East Trinity Mills Road, Carrollton, TX 75006.

SEU at Hope Fellowship, 9950 Rolator Road, Frisco, TX 75035.

SEU at One Church, 4857 W I-30, Caddo Mills, TX 75135

SEU at Oaks Church, 777 South I-35 East, Red Oak, TX 75154

SEU at Cross Mountain Church, 24891 Boerne Stage Rd, San Antonio, TX 78255

SEU at Shoreline City Church, 10715 Garland Rd, Dallas, TX 75218

SEU at The Potter's House North Dallas, 10501 E. Main St., Frisco, TX 75034

The main campus facilities description is provided in this catalog. Visit the [General Information Link](#) on the right sidebar.

## Approval to Operate

Approved and Regulated by the Texas Workforce Commission, Career Schools and Colleges, Austin, Texas.

## Mission, History and Accreditation

The mission statement, history and accreditation for Southeastern University is provided in this catalog. Visit the [General Information Link](#) on the right sidebar.

## Programs and Costs

As part of its commitment to ministerial preparation, SEU offers the church-based extension site program at a reduced tuition rate. During the 2022-23 academic year, undergraduate tuition is charged at a rate of \$339 per credit hour. Therefore, a full-time student would be charged \$4,068 per semester for 12 hours (or \$8,136 annually for 24 credit hours). Site fees, which average \$1,260 per semester (or \$2,520 annually) will be charged to the student, but this is subject to vary per site. As collected and on a predetermined schedule, this site fee is reimbursed to the site to cover various expenses. A \$175 technology fee will also be charged each semester. Beyond the tuition and fees collected annually by the university, the extension site may charge additional fees for mission trips or other approved activities; however, these additional fees must be collected by the site. Other fees for textbooks, computers, travel and educational supplies are to be assumed by the student.

Assuming a two-year plan, the total cost for the associate degree would be approximately \$22,012. Assuming a four-year plan, the total cost for bachelor degrees is approximately \$44,024

Tuition for students enrolled in graduate programs is charged at \$495 per credit hour (MBA tuition rate is \$525/credit hour). Hours required to complete programs range between 36 and 72 credit hours. Graduate students are charged a \$175 technology fee each semester.

## Student's Right to Cancel

Under the Texas Education Code, Section 132.061(f) a student who is obligated for the full tuition may request a grade of "incomplete" if the student withdraws for an appropriate reason unrelated to the student's academic status. A student receiving a grade of incomplete is allowed to re-enroll in the program during the 12-month period following the date the student withdraws and complete those incomplete subjects without payment of additional tuition.

## Library Holdings and Resources

The SEU library is well equipped to serve the needs of the programs offered at these extension sites. As of the end of the 2020-21 academic year, the library's collections included 79,902 print books, 266,721 eBooks, 4,973 videos (DVD), 2,011 online videos, and 16,655 online recordings. In addition, the library subscribes through individual subscriptions and e-journal packages to 7,034 journals. Of these journals, 97% are e-journals. In terms of databases, both EBSCO and ProQuest are platforms on which multiple disciplines are covered. In addition, the library provides more than 100 databases, many with full text availability (over 27,303 e-journal titles).

Holdings and resources specific to programs to be offered at The Belonging Co for the Associate of Arts in General Education, the Associate and Bachelor of Science in Ministerial Leadership and the Bachelor of Science in Business and Professional Leadership include the following:

	General	Ministerial	Business / Professional
Format	Education	Leadership	Leadership
eBooks	111,965	20,910	31,395
Print Books	53,522	27,122	6,114
Subscriptions	1,262	154	583

Academic Search Complete is a multidisciplinary database capable of supporting disciplinary courses in general education (Foundational Core). Other discipline specific databases for behavior and social sciences include SocIndex, PsyArticles, ScienceDirect's Social Sciences and Psychology; databases for English and literature include MLA International Bibliography Full Text and Literature Resource Center; databases for music include Classical Music Library; and history includes U.S. History Collection. The Associate and Bachelor of Science include Atla, and the Business and Professional Leadership includes Business Source Complete, ABI/Inform, and ScienceDirect's Business, Economics, and Decision Sciences.

Twelve dedicated and professional staff members (dean, five faculty librarians, four fulltime staff, and two parttime staff) provide the library's services. The five faculty librarians are reference librarians who are available to assist the students and faculty at a distance through telephone, email, video chat, video workshops, and/or consultations. Though all reference librarians are available to help distance students, one librarian (the Reference and Outreach Librarian) is specifically trained to work with distance students as a part of that position's job description.

Faculty and students may access the resources at the library and/or through online searching of the catalog and the library's databases. EZProxy makes this possible for faculty and students away from the campus. The library uses the OCLC's WorldShare Management Services (WMS) with WorldCat local serving as the library's catalog (library.seu.edu/), and databases are easily searchable at this website. WMS also facilitates ILL where users can easily



search the larger OCLC bibliographic database to locate additional sources. Users may request books from the Steelman Library's collection which are supplied by mail with postage paid return envelopes, and the library will scan and email periodical articles as requested in compliance with copyright guidelines.

Students receive guidance in the use of the library services and resources through the following means. At the request of the sites and through funding by the Extension Site Office, librarians have visited and are willing to make visits to sites to provide training. Students have electronic access to LibGuides which bring together information about resources for various programs, some courses, and other more specialized topics. A LibGuide ([library.seu.edu/distance](http://library.seu.edu/distance)) is available especially for distance learners to introduce library services and to give them online library instruction (including instructional videos). There is a LibGuide that identifies the library's databases and includes a tutorial on how to use these databases ([library.seu.edu/databases/general](http://library.seu.edu/databases/general)). The university's LMS (MyFire) has a link to the library's webpage on MyFire's Welcome Page and in each course. The library webpage ([library.seu.edu/](http://library.seu.edu/)) provides links to the catalog, databases, and other LibGuides on a variety of topics including Citation Styles ([library.seu.edu/citations](http://library.seu.edu/citations)) and Research StepbyStep ([library.seu.edu/research](http://library.seu.edu/research)).

The library makes every effort to supply extension students with the same high quality service that oncampus users receive. The library is open from 7 am – 12 am Monday through Thursday, 8:30 am – 8:30 pm on Friday, 12 pm – 8:30 pm on Saturday, and 1pm – 11 pm on Sunday. Online students can generally reach a reference librarian during the day Monday through Friday, and an evening librarian is available until 11 pm Sunday through Thursday. Weekend staff can usually help users but can forward requests to a reference librarian. The Library Dean or another librarian frequently answer research questions on weekends. A Research Request Form is available under the Services tab on the library webpage. This is a 24/7 form that sends an email to a reference librarian who will respond no later than the next open library day. Because of the university's membership in the Tampa Bay Library Consortium (TBLC), chat reference is provided through Florida's cooperative Ask a Librarian service. Even students outside of Florida may use this service as long as they are coming from one of the library's LibGuides or the library home page.

The library is not reliant upon any other library for resources relevant to the programs offered at these extension sites, and electronic databases provided by the library are not accessed through consortial or statewide groups.

## Faculty and Staff Qualifications

- SEU at Anchor Church: Jeff Jenkins, Site Director
- SEU at Celebration: Krista Clark, Site Director
- SEU at Covenant Church: Ashley Selby-Karney, Masters Education, Site Director
- April Packer, MS Communication, Adjunct Faculty
- Heather Graham, MA Counseling and Psychology, Adjunct Faculty
- SEU at Cross Mountain Church: Noah Wimberly, Site Director
- SEU at Hope Fellowship: Melanie Schultz, MA Writing Popular Fiction, Site Director
- Brock Jahnke, Master of Divinity, Adjunct Faculty
- SEU at One Church: Jimmy Tsai, Site Director
- SEU at Oaks Church: Jared Parks, Site Director
- SEU at Shoreline City Church: Ben Stokes, Site Director
- SEU at The Potter's House North Dallas: Travis Simons, Site Director

Currently, Southeastern University has not selected nor hired instructors to teach at the proposed Texas locations.

## Faculty Qualifications

Faculty hired at all extension sites must hold, at minimum, a master's degree or preferably, a terminal degree from a regionally accredited institution, with at least 18 graduate credit hours in the teaching discipline. (The primary exception relates to faculty candidates, who hold an earned master's or terminal degree from an institution, accredited by the Association for Theological Schools [ATS].) This standard is in keeping with the policies set forth by the university's regional accreditor, the Southern Association of Colleges and Schools Commission on Colleges (SACS COC), and applicable programmatic accreditors, if any. Depending on the subject matter, academic colleges and departments may set forth professional experience expectations. This is not determined by the regional or programmatic accreditors.

On-site instructors may be hired to teach practical ministry, Bible, and theology courses in the Bachelor of Science in Ministerial Leadership program.

- Examples of qualified graduate degrees for the ministerial leadership core include, but are not limited to, the following: Masters of Divinity (M.Div.), M.A. in Ministerial Leadership, Doctorate of Ministry (D.Min.), or a Doctorate of Philosophy (Ph.D.) in the field.
- Examples of qualified graduate degrees for the biblical and theological studies core include, but are not limited to, the following: Masters of Divinity (M.Div.), M.A. in Theological/Religious/Biblical Studies, Doctorate of Theology (D.Th.), or a Doctorate of Philosophy (Ph.D.) in the field.

The general education courses (e.g. mathematics, English, humanity, sciences, etc.) are taught online by a professor who is located at the Lakeland, FL campus. There may be some exceptions. In all cases, the instructor must possess a master's or terminal degree from a regionally accredited institution, with at least 18 graduate credit hours in the teaching discipline. Example qualified degrees include, but are not limited to, the following: M.A. in English for all English composition courses, M.A./M.S. in Mathematics for liberal arts mathematics courses, and M.A. in Biology for the natural sciences courses. Faculty qualifications will vary between discipline; however, the minimum requirements remain intact.

In keeping with best practices and to maintain compliance with accreditation policies, SEU will not employ faculty who fail to meet these minimum qualifications.

## School Calendar

### START AND END DATES FOR SEMESTERS

Semester/Session	Start Date	End Date
Fall, Session A	8/24/2022	10/18/2022
Fall, Session B	10/19/2022	12/15/2022
Spring, Session A	1/11/2023	3/78/2023
Spring, Session B	3/08/2023	5/02/2023

# Educational Delivery Systems

Southeastern University's Instructional Design & Technology (ID&T) team provides services related to curriculum development and management, infrastructure development and management, faculty and student training, 24/7 technical support, and online best practices consulting. The university is an active participant in ensuring the effectiveness and quality of the programs and courses that are supported by ID&T. Management of this team is the responsibility of the division of Institutional Research and Effectiveness within the university. The Director of Instructional Design & Technology directly manages the services provided by ID&T with an emphasis given to policy creation/maintenance, policy compliance, and general oversight. The Director manages ID&T on a daily basis. Online delivery through the use of a master course philosophy allows Southeastern to maintain complete control of the curriculum and assessments for the courses.

## School Holidays & Vacation Periods

The following holidays will be observed by all extension sites. Specifically, students are not required to attend face-to-face courses and/or practicum on the observed holidays. On the other hand, the online program continues through the holidays observed below unless they lie between semesters or session starts. Vacation periods are the time between each semester start.

- New Year's Day
- Martin Luther King Day
- President's Day
- Good Friday
- Memorial Day
- Independence Day
- Labor Day
- Thanksgiving Day
- Christmas Break

## Hours of Operation

Each extension site determines its own hours of operation for face to face contact with the students; contact information for each site is provided at the top of this page. Most of the classes are taken online and the hours are determined by each student as they work at their own pace within the determined parameters of the due dates for assignments and assessments. Hours of operation at Southeastern University School of Unrestricted Education are 8:30 am – 5:00 pm.

## True and Correct Statement

The information contained in this catalog is true and correct to the best of my knowledge.

Shawn Stewart, Ph.D., Dean of Academic and Extension Operations

# **Nevada Notices**

# **Nevada Notices**

## **Contents**

- Facilities Description
- Faculty
- Hours of Operation
- Indemnification
- Programs and Costs
- Refund Policy
- Standards of Academic Progress

The following SEU Extension Sites are licensed by the Nevada Commission on Postsecondary Education:

## **Facilities Description**

### **SEU at Central Church**

Central Church is located at 1001 New Beginnings Dr, Henderson NV 89011. The building has 1,172 parking spots, this includes accessible parking spots at every entrance. The facility has a total of 6 bathrooms. The First floor has 42 Women's and 32 Men's fixtures. The Second floor has 15 Women's and 11 Men's fixtures. Both floors include the appropriate amount of accessible fixtures. Three main spaces will be used for Southeastern University at Central. The first space is 4,691 square feet and with the dimension of 111' long by 43' wide with an occupancy load of 235 people. The second space is 3,708 square feet with the dimension of 84' long by 47' wide with an occupancy load of 185 people. The third space 2,370 square feet with the dimension of 55' long by 44' wide with an occupancy load of 119. The above spaces have the ability to airplay and connect computers to the TV displays, a complete PA system, a stage, and theater lighting. All of the spaces in the building have been designed to comply with the ADA requirements.

### **SEU at The Church at South Las Vegas**

The Church at South Las Vegas: is located at 3051 W Horizon Ridge Parkway, Henderson, NV 89052. The building has 220 parking spots, this includes accessible parking spots at every entrance. The facility has a total of 5 bathrooms. There are 9 Women's and 9 Men's fixtures. Two main spaces will be used for the Southeastern University program. The first space is 5,733 square feet and with the dimension of 91' long by 63' wide with an occupancy load of 600 people. The second space is 726 square feet with the dimension of 33' long by 22' wide with an occupancy load of 45 people. The above spaces have the ability to airplay and connect computers to the TV displays, a complete PA system, a stage, and theater lighting. All of the spaces in the building have been designed to comply with the ADA requirements.

# Faculty

- Rey Anasco MA
- Mike Cuckler PhD
- Reginald Ecarma PhD
- Danielle Erndt MA
- Jeffrey Hurst MA
- Kami Kolkana MEd
- Brian Kuyatt EdD
- Jeremy McCarter MA
- Carlos Molinares-Ballesteros PhD
- William Pederson DMin
- Lauren Raley MA
- Melanie Roberts MEd
- Steve Saccone MA
- Matthew Scott DMin
- Misty Seybert MA
- Shawn Stewart PhD
- William Valmyr DMin
- Grace Veach PhD
- Shawn Williams MA

# Hours of Operation

Each extension site determines its own hours of operation for face-to-face contact with the students; contact information for each site is provided at the top of this page. Most of the classes are taken online and the hours are determined by each student as they work at their own pace within the determined parameters of the due dates for assignments and assessments. Hours of operation at Southeastern University School of Unrestricted Education are 8:30 am – 5:00 pm EST, Monday through Friday.

# Indemnification

In accordance with NRS 394.441 Southeastern University is making students aware of the Account for Student Indemnification created in the Nevada State General Fund. Under NRS 394.553 if a student suffers damage due to any of the following reasons, the Account may be used to indemnify them: a) The discontinuation of operation of a postsecondary education institution licensed in the State of Nevada; or b) The violation by a postsecondary educational institution of any provision of NRS 394.383 to 394.560, inclusive, or the regulations adopted pursuant thereto.

# Programs and Costs

As part of its commitment to ministerial preparation, SEU offers the church-based extension site program at a reduced tuition rate. During the 2022-2023 academic year, tuition is charged at a rate of \$339 per credit hour. Therefore, a full-time student would be charged \$4,068 per semester for 12 hours (or \$8,136 annually for 24 credit hours). Site fees vary by site and are collected on a predetermined schedule, this site fee is reimbursed to the site to cover various expenses. Site fees at Central Christian Church are \$750 per semester (or \$1,500 annually), while Site fees at The Church at South Las Vegas are \$1,050 per semester (or \$2,100 annually). A \$175 Technology fee will also be charged each semester.

Beyond the tuition and fees collected annually by the university, the extension site may charge additional fees for mission trips or other approved activities; however, these additional fees must be collected by the site. Other fees for textbooks, computers, travel and educational supplies are to be assumed by the student.

Total Degree Cost for:	2 Yr Associate	4 Yr Bachelor
SEU at Central Christian Church	\$19,972	\$39,944
SEU at The Church at South Las Vegas	\$21,172	\$42,344

NOTE: The university may increase these rates on an annual basis and will communicate any changes in advance.

## Refund Policy

The refund policy for Southeastern University is as follows:

If Southeastern University has substantially failed to furnish the training program agreed upon in the enrollment agreement, the institution shall refund to the student all the money the student has paid.

When a student submits written notice of cancellation to the Admission Office or the Office of the Registrar prior to the first day of classes, a full refund (100%) of institutional charges is made.

If a student withdraws from the university on or before the add/drop deadline after classes have begun, a full refund (100%) of tuition are made.

When official withdrawal forms are filed in the Office of the Registrar after classes have begun, refunds of tuition are made during the first nine weeks. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro-rata basis. If a student withdraws or is expelled by the institution after the start of the training program and before the completion of more than 60 percent of the program, the institution shall refund to the student a pro rata amount of the tuition agreed upon in the enrollment agreement, minus 10 percent of the tuition agreed upon in the enrollment agreement or \$150, whichever is less, and that if the institution is accredited by a regional accrediting agency recognized by the United States Department of Education, the institution may also retain any amount paid as a nonrefundable deposit to secure a position in the program upon acceptance so long as the institution clearly disclosed to the applicant that the deposit was nonrefundable before the deposit was paid. Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

Any refunds will be paid to the to the person or entity who paid the tuition within 15 calendar days after the (a) date of cancellation by a student of his or her enrollment; (b) date of termination by the institution of the enrollment of a student; (c) last day of an authorized leave of absence if a student fails to return after the period of authorized absence; (d) or last day of attendance of a student; or (e) or whichever is applicable.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.

## Standards of Academic Progress

In accordance with NAC 394.381 (6)(e)(2), all Nevada students are subject to Financial Aid Standards of Academic Progress regardless of funding source.

## Washington Notices

## Contents

- Instructors
- Student Loan Advocate

## Instructors

Roger Archer	M.A. Ministerial Leadership	Southeastern University
Lynnsie Kramp	M.A. in Psychology: Couple & Family Therapy	Antioch University
Joshua Schiel	M.A. Theology	Whitworth University
Jayna Pettersen	M.A. Global Leadership Development	Fuller Theological Seminary
Philip Urdials	M.A. Ministerial Leadership	Southeastern University

## Student Loan Advocate

For Washington State residents seeking information and resources about student loan repayment or seeking to submit a complaint relating to your student loans or student loan servicer, please visit [www.wsac.wa.gov/loan-advocacy](http://www.wsac.wa.gov/loan-advocacy) or contact the Student Loan Advocate at [loanadvocate@wsac.wa.gov](mailto:loanadvocate@wsac.wa.gov).

# Highlands College Academic Calendar 2021-2022

## Academic Sessions

Session A	8-week Highlands College Courses
Session B	8-week Highlands College Courses

## Fall 2021 Semester

Aug 9	Course Preview Begins
Aug 23	First Day of Classes - Full Term & Session A
Aug 29	Add/Drop Deadline - Full Term & Session A
Sept 6	Labor Day (no classes)
Sept 17	Course Withdrawal Deadline - Session A ( <i>Requires Registrar Approval</i> )
Oct 8	Last Day of Classes - Session A
Oct 11	First Day of Classes - Session B
Oct 17	Add/Drop Deadline - Session B
Oct 22	Course Withdrawal Deadline - Full Term ( <i>Requires Registrar Approval</i> )
Nov 1	Registration for Spring Opens
Nov 12	Course Withdrawal Deadline - Session B ( <i>Requires Registrar Approval</i> )
Nov 15	Last Day to Apply for Spring Commencement
Nov 22-27	Thanksgiving Break
Dec 10	Last Day of Classes
Dec 10	Fall Commencement
Dec 11-Jan 9	Christmas Break

## Spring 2022 Semester

Jan 10	First Day of Classes - Full Term & Session A
Jan 16	Add/Drop Deadline - Full Term & Session A
Jan 17	MLK Day (no classes)
Feb 9	Course Withdrawal Deadline - Session A ( <i>Requires Registrar Approval</i> )



# Spring 2022 Semester

Mar 10	Last Day of Classes - Session A
Mar 14-18	Spring Break
Mar 21	First Day of Classes - Session B
Mar 22	Course Withdrawal Deadline - Full Term ( <i>Requires Registrar Approval</i> )
Mar 25	Add/Drop Deadline - Session B
Apr 4	Registration for Fall Opens
April 15	Last Day to Apply for Fall Commencement (UG)
April 21	Course Withdrawal Deadline - Session B ( <i>Requires Registrar Approval</i> )
April 29	Spring Commencement, Lakeland, FL
May 13	Last Day of Classes

## Summer 2022 Semester

May 14-Aug 19 Summer Break

## Oregon Notices

## Contents

- Faculty Qualifications
- Financial Policies
- Tuition and Fees
- Refund Schedule

## Faculty Qualifications

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

### A

**Arblaster, Winston** 2019, Adjunct Professor, College of Unrestricted Education

Degrees:

MA, University of Oregon, 2010

BA, University of Oregon, 2007

## B

**Bilynskyj, Elizabeth** 2019, Adjunct Professor, College of Unrestricted Education

Degrees:

MA, University of Notre Dame, 1979

BA, Maryville University, 1976

**Brackett, Jeremy** 2019, Adjunct Professor, College of Unrestricted Education

Degrees:

PhD, Capella University (In Progress)

MBA, Corban University, 2012

BA, New Hope Christian College, 2008

**Britt, Joshua** 2017, Adjunct Professor, College of Unrestricted Education

Degrees:

PhD, University of South Florida, 2019

MA, University of South Florida, 2014

**Buttacavoli, David** 2019, Adjunct Professor, College of Unrestricted Education

Degrees:

EdD, Biola University, 2004

MA, Western Seminary, 1985

## C

**Chase, Jeanie** 2019, Adjunct Professor, College of Unrestricted Education

Degrees:

MA, Durham University, 2016

MA, St. John's College, 2014

BA, Gutenberg College, 2010

**Cordeiro, Aaron** 2019, Adjunct Professor, College of Unrestricted Education

Degrees:

MA, Capital Seminary and Graduate School, 2018

BA, Life Pacific College, 2002

**Cordeiro, Wayne** 2019, Adjunct Professor, College of Unrestricted Education

Degrees:

DMin, Capital Seminary and Graduate School, 2018

MA, New Hope Christian College Hawaii/Pacific Rim, 2015

BS, Life Bible College, 1998

**Crum, David** 2018, Adjunct Professor, College of Unrestricted Education

Degrees:

PhD, University of the Free State, South Africa, 2018

MA, Wayland Baptist University, 2014

MA, Liberty University, 2013

BS, Tennessee Temple University, 2012

## **D**

## **E**

## **F**

**Funk, Erica** 2019, Adjunct Professor, College of Unrestricted Education

Degrees:

THD, Andersonville Theological Seminary, 2009

MBS, Andersonville Theological Seminary, 2005

MA, University of Oregon, 1998

BA, University of California, 1994

## **G**

**Grafton, Donald** 2019, Adjunct Professor, College of Unrestricted Education

Degrees:

DMin, Capital Seminary and Graduate School (In Progress)

MDiv, Regent University, 2012

BA, New Hope Christian College, 2009

**Gross, Mary** 2019, Adjunct Professor, College of Unrestricted Education

Degrees:

MSW, Portland State University, 1993

BS, University of Oregon, 1990

AS, Pacific Oaks College, 1990

## **H**

**Higashi, Guy** 2019, Adjunct Professor, College of Unrestricted Education

Degrees:

DMiss, Fuller Theological Seminary, 2011

MA, Fuller Theological Seminary, 2008

**Hoyte, Jennifer** 2018, Adjunct Professor, College of Unrestricted Education

Degrees:

PhD, Florida International University, 2017

MS, Ohio State University, 1980

BS, Ohio State University, 1979

## **I**

## **J**

**Jacobs, Kari** 2018, Adjunct Professor, College of Unrestricted Education

Degrees:

MS, University of Nebraska at Kearney, 2018

MEd, Concordia University, 2016

BA, Ashford University, 2014

**Jacobson, Lynn** 2019, Adjunct Professor, College of Unrestricted Education

Degrees:

MDiv, The King's Seminary, 2016

PhD, University of Oregon, 1992

MS, University of Oregon, 1987

MIB, United States International University, 1987

BA, Pepperdine University, 1973

**Jaskilka, Michael** 2019, Adjunct Professor, College of Unrestricted Education

Degrees:

DMin, Gordon-Conwell Seminary, 1998

ThM, Western Baptist Seminary, 1976

BA, University of Colorado, 1968

## **K**

**Kelley, Tristan** 2019, Adjunct Professor, College of Unrestricted Education

Degrees:

MDiv, George Fox Evangelical Seminary, 2013

BS, New Hope Christian College, 2008

**Kempf, Connie** 2019, Adjunct Professor, College of Unrestricted Education

Degrees:

MS, University of Oregon, 1976

BS, University of Oregon, 1972

AA, Bismark Junior College, 1970

**Kenny, Cindy** 2019, Adjunct Professor, College of Unrestricted Education

Degrees:

MMus, University of Hawaii, 1992

BMus, University of Hawaii, 1989

**Kiriakos, Leslie** 2019, Adjunct Professor, College of Unrestricted Education

Degrees:

JD, Indiana University School of Law, 1994

BS, New Mexico State University, 1990

## **L**

## **M**

**Molinares-Ballesteros, Carlos** 2018, Adjunct Professor, College of Unrestricted Education

Degrees:

PhD, University of South Florida, 2011

MS, University of Puerto Rico, 2000

BS, Universidad del Atlantico, 1992

## **N**

## **O**

## **P**

**Powers, Larry** 2019, Adjunct Professor, College of Unrestricted Education

Degrees:

MA, Fuller Theological Seminary, 1987

## **Q**

## **R**

**Rice, Brooks** 2019, Adjunct Professor, College of Unrestricted Education

Degrees:

MA, Fuller Theological Seminary, 2014

## S

**Stolk, Jonathan** 2019, Adjunct Professor, College of Unrestricted Education

Degrees:

MA, Western Seminary, 2018

BA, New Hope Christian College, 2015

**Stubbs, Sandra** 2019, Adjunct Professor, College of Unrestricted Education

Degrees:

PhD, Capella University (In Progress)

MA, Northwest Christian College, 2014

BA, Northwest Christian College, 1997

**Swindall, Amanda** 2018, Adjunct Professor, College of Unrestricted Education

Degrees:

PhD, University of Alabama at Birmingham, 2012

BS, University of Alabama, 2006

## T

## U

## V

**Veach, Grace** 2001, Department Chair, College of Unrestricted Education

Degrees:

PhD, University of South Florida, 2012

MA, University of South Florida, 2007

MA, Northern Illinois University, 1987

BA, Wheaton College, 1982

**Vermilyea, Tracy** 2019, Adjunct Professor, College of Unrestricted Education

Degrees:

PhD, University of Delaware, 1997

MS, Oregon State University, 1991

BS, Northwest Nazarene College, 1989

## **W**

**Wright, Paul** 2019, Adjunct Professor, College of Unrestricted Education

Degrees:

MA, Capital Seminary and Graduate School, 2019

BA, Northwest Christian University, 2001

## **X**

## **Y**

## **Z**

# **Financial Policies**

## **Tuition and Fees**

All degree programs offered at SEU at New Hope Christian College are expected to be completed over two years or four semesters and four years or eight semesters, respectively (including fall and spring). Based on this schedule, the program costs are estimated as follows:

	2022-23
Tuition	\$7,560
Site Fee	\$7,420



Technology Fee \$300

Total/Year \$14,800

1 The 2022-23 costs are actual amounts based on set tuition and other fees. The University reserves the right to increase the tuition and fees following each academic year; therefore, the costs for years 2-4 are estimates and should not be considered final. Any changes will be communicated in advance of the next academic year

2 Students should expect basic textbook and related educational costs as a part of their enrollment.

3 Estimated total over two years is \$29,600, and over four years is \$59,200, which is subject to change based on tuition or fee modifications.

## Refund Schedule

After classes have begun for a term, a student who submits written notice to the Admission Office or the Office of the Registrar to withdraw from a course is eligible for a partial refund through the middle week of the term. Refunds shall be based on unused instructional time and shall be prorated on a weekly basis using a semester calendar.

### Oregon Extension Sites

#### Tuition Refund Schedule

##### 8-Week Classes

1st week 90%	5th week 50%
2nd week 80%	6th week 40%
3rd week 70%	7th week 30%
4th week 60%	8th week 20%

##### 16-Week Classes

2nd week 90%	10th week 50%
4th week 80%	12th week 40%
6th week 70%	14th week 30%
8th week 60%	16th week 20%

## Academic Policies: Syllabi

### Contents

- Grading Scale
- Mission Statement
- Vision Statment
- Class Participation
- Official Email
- MyFIRE Use

- Title IX Statement
- Student Services
- Student Conduct
- Safety & Security
- Retention
- ADA
- ACE
- Technical Difficulties
- Technical Support
- Disability Statement
- Academic Honesty
- Course Evaluation
- Official Withdrawal
- Netiquette

## Grading Scale

Grade Letter	Grade Percentage
A	94 to 100%
A- (minus)	90% to 93%
B+	87% to 89%
B	84% to 86%
B- (minus)	80% to 83%
C+	77% to 79%
C	74% to 76%
C- (minus)	70% to 73%
D+	67% to 69%

D	64% to 66%
D- (minus)	60% to 63%
F	0% to 59%

# Mission Statement

Equipping students to discover and develop their divine design to serve Christ and the world through Spirit-empowered life, learning, and leadership.

# Vision Statement

Southeastern University is anchored by Spirit-empowered education in a Christ-centered, student-focused learning community. Southeastern's global impact is marked by a deep commitment to transforming minds and engaging culture through the integration of faith, learning and service. Each student's divine design is nurtured and unleashed through the investment of faculty and staff, relationships within the community, the rigor of scholarship, diverse learning experiences and the discipline of spiritual formation, which propels students into a lifetime of serving the world in the Spirit of Christ.

In addition to our mission and vision statement, we hold fundamental truths about the Christian faith that include the following:

The Scriptures are inspired by God and declare His design and plan for mankind. There is only one true God who is revealed in three persons: Father, Son and Holy Spirit (commonly known as the Trinity). Jesus Christ, as God's son, was both fully human and divine.

We are proud of our affiliation with the Assemblies of God and our Pentecostal tradition. We are also proud to be a welcoming community for students from all Christian backgrounds and denominations. Our campus includes many Baptists, Presbyterians, Methodists, etc., as well as nondenominational students. Everyone shares a strong commitment to knowing Christ and making Him known, and we celebrate our theological similarities while appreciating our differences. Refer to Human Sexuality for additional details related to What We Believe.

# Title IX Statement

Southeastern University is committed to creating an environment for every student to thrive academically spiritually and socially. An aspect of creating this culture is providing avenues for students to discuss and report any activity that may compromise this commitment.

Under a federal law known as Title IX, "no person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance" (Title IX of the Education Amendments of 1972).

While students should feel comfortable approaching faculty with issues they may be struggling with or concerns they may be having, students should know that all faculty and staff are required to report certain information about Sexual Misconduct and certain crimes to University administration, in order to help keep the University community safe, and to connect students to all of the resources and reporting options that are available.

For example, if you inform faculty or staff (in private or during class discussions) of an incident of Sexual Misconduct, that individual will keep the information as private as possible, but is required to bring it to the attention of the institution's Title IX Office. If a student would like to talk to the Title IX office directly, they can do so by e-mail at [smpowell@seu.edu](mailto:smpowell@seu.edu), by phone at 863-667-5236, or in person at Pansler U210. For more information about Title IX reporting options at Southeastern, please go to: <https://www.seu.edu/about-southeastern-university/title-ix/>.

If you are struggling with an issue that is traumatic, unusually stressful, or results in disruptive behavior, faculty and staff will likely inform the Care Team. If students would like to reach out directly to the Care Team for assistance, they can do so at the Campus Counseling Center ([https://my.seu.edu/services/counseling-health-](https://my.seu.edu/services/counseling-health-wellness-services/campus-counseling-services/)

[wellness-services/campus-counseling-services/](https://my.seu.edu/services/counseling-health-wellness-services/campus-counseling-services/)) located in Esperanza 303, by phone at 863-667-5205, or by e-mail at [care@seu.edu](mailto:care@seu.edu).

## Student Services

### Student Conduct

The office of Student Conduct believes that every student has a journey. That journey is either taken alone or with others. When you enter the disciplinary process, we assess your individual situation and connect you with resources through our campus and outside community so that they too, may journey alongside of you.

P: (863)667-5486 E: [studentconduct@seu.edu](mailto:studentconduct@seu.edu)

### Safety & Security

Campus security officers are available at the office 24 hours a day, seven days a week. You can obtain a parking permit, report suspicious behavior or request an escort across campus after dark. Questions about parking violations should be directed to this office.

P: (863)667-5190 E: [security@seu.edu](mailto:security@seu.edu)

### Retention

The Office of Student Success and Retention is committed to guiding and supporting students who may be navigating a variety of life transitions impacting their ability to continue their studies at Southeastern University.

P: (863)667-5668 E: retention@seu.edu

## **ADA**

Academic and Auxiliary Services (ADA) offers a variety of support services to increase students' academic success

P: (863)667-5286 E: adaservices@seu.edu

## **ACE**

The goal of ACE is to help you succeed academically and to enrich your learning experience. ACE personally invites you to come receive encouragement and acquire the tools you need to maximize your ability as a student at Southeastern.

P: (863)667-5137 E: ace@seu.edu

## **Class Participation**

Students are required to login regularly to the course. The instructor will monitor student activity and participation through MyFIRE. Students are also required to participate in all class activities such as discussion board posts and responses, chat, or conference sessions and group projects.

## **Official Email**

You are expected to check your SEU webmail account daily during the course term. All written correspondence between instructor and student must be handled through the SEU email system.

## **MyFIRE Use**

Please, make it a habit to always check your MyFIRE account as messages; assignments, grades, and other important related materials may be posted. It is the student's responsibility to check grades and notify your instructor

if you have questions.

## **Technical Difficulties**

Southeastern University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty that prevents students from completing a time-sensitive activity or assessment, students should report any problems to the instructor and also contact SEU's 24x7 Support Center via the various links provided on every homepage (available options: chat, email, phone). Be sure your computer system complies with all SEU Technical Requirements. These requirements are listed within MyFIRE and a Browser Checker is provided under the Need Help? drop-down to ensure the browser you are using is compatible with MyFIRE.

## Technical Support

If you have questions or need assistance, you can reach out to our 24/7 Support Center at 1-888-889-6599 or [click here](#) to submit a support ticket via email.

Note: Email response is within 24 hours.

If immediate assistance is required, please contact support via phone/chat. To chat LIVE! with a Support Representative, [click here](#).

## Disability Statement

Southeastern University is committed to the provision of reasonable accommodations for all students with learning and/or physical disabilities, as defined in Section 504 of the Rehabilitation Act of 1973 and with the American with Disabilities Act (ADA) of 1990. This legislation guarantees educational rights for the physically and learning disabled.

Students with medical diagnoses that qualify them for accommodations must contact ADA services at (863) 667-5283, or e-mail [ADAservices@seu.edu](mailto:ADAservices@seu.edu). Once medical documentation is provided and a confidential consultation is completed, the student will then be responsible to provide the director of academic and auxiliary services with a list of his or her current professors and their e-mails.

Contact with the Office of Academic and Auxiliary Services is mandatory for each new semester. For more information, visit the SEU students with disabilities page on our website.

## Academic Honesty

Plagiarism is considered a serious academic offense at Southeastern. It undermines the educational process and, when done intentionally, violates the integrity of the community.

Plagiarism occurs when a writer uses someone else's language, ideas, or other original material without acknowledging its source.\*

Plagiarism includes unattributed use of any source, in any medium, published or unpublished.

Examples of plagiarism include:

- Quoting or paraphrasing material without attributing it to its source
- Copying segments from the work of others without giving proper credit
- Submitting as original work written entirely by someone else

Widely known facts do not require citation and do not count as plagiarism so long as they are communicated in the writer's own words. Ideas and observations original to the writer also do not require citation.

Work already submitted for a grade in another course may not be resubmitted unless the professor specifically states otherwise.

For more information, visit the SEU Plagiarism page on our website.

## Course Evaluation

In order to help us to assess the effectiveness of our courses and instructors, please complete the course evaluation. If you receive a course evaluation for this course, you are required to complete it.

## Official Withdrawal

To officially withdraw from this course please contact the registrar's office.

## Netiquette

General Rules of Netiquette:

- Make your messages easier to read by making your paragraphs short and to the point.
- DO NOT SHOUT BY TYPING IN ALL CAPS.
- Utilize humor in appropriate forms. Avoid hostile, abusive, libelous, or rude comments. No vulgar, sexist, racist, biased, or other objectionable language will be tolerated.
- Reinforce others in the course (e.g., "Good presentation!" or "Thanks for the feedback."). Valid criticism is acceptably expressed in the form of thoughtful alternatives. Do not insult or "flame" others.
- Think twice and send once. The old carpenter adage to measure twice and cut once holds great value here. Once you send something not well-thought out you will find it difficult and time-consuming to recover. Think about what you want the group and the professor to think about you.
- Use spell-check and grammar-check. The little errors commonly accepted in email or text-messaging with friends and family are distracting and inappropriate in a college discussion forum.
- In an online discussion forum, debate is welcome, but be tactful in responding to others. Remember that there's a person (or a whole class) at the receiving end of your post.

- If you quote a previous post (by using the reply function for example), quote only enough to make your own point
- If you want to get in touch with only one person in the class, send a message to that individual's e-mail address, not to the entire discussion list.

## South Carolina Notices

### Contents

- Facilities and Classroom Equipment
- Faculty Qualifications

## Facilities and Classroom Equipment

Seacoast Church has two classrooms that are 462 and 2014 square feet in total, each dedicated to the program. The first classroom (21 x 22) has seating for 18-20 students utilizing tables and chairs, and a 40" flat screen projection monitor. The second classroom (53 x 38) has seating for 90 students utilizing tables and chairs, two 50" flat screen projection monitors, an AM soundboard, and the ability to run in-ear monitors. There are also six (6) individual study rooms for students that are approximately seventy to ninety square feet each. The church has ADA required parking spaces and the building, restrooms, and classrooms are ADA accessible, housed on one level. No additional educational facilities are provided at the Seacoast facility.

Christian Life Church has two auditorium classrooms that are 8350 and 4024 square feet in total, each dedicated to the program. These classrooms are equipped with chairs, three projectors and screens, as well as complete A/V equipment. The primary classrooms for the school are the Modular Classroom (27 x 40) and the Music Suite (28 x 29). The Modular Classroom utilizes seminar tables and chairs with a whiteboard and 50" flat screen projection screen for instruction. There is also a computer lab in the back of the room. It has a maximum capacity of 50 students. The Music Suite utilizes chairs only with a whiteboard and 50" flat screen projection screen for instruction. It has a capacity of 60 people. The 200 level classrooms are equipped with tables, chairs, and dry-erase boards. The capacity for these rooms is 15-20 people. The church has ADA required parking spaces and the building, restrooms, and classrooms are ADA accessible. No additional educational facilities are provided at the Christian Life Church facility.

## Faculty Qualifications

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

### A

### B

**Brown, Alexander**, Adjunct Professor, College of Unrestricted Education

Degrees:

MA, Ministerial Leadership, Southeastern University, 2018



## C

**Cabra, Sara**, Adjunct Professor, College of Unrestricted Education

Degrees:

MBA, Project Management, Capella University, 2019

BA, Experimental Psychology, University of South Carolina, 1999

**Chitty, Jackie**, Adjunct Professor, College of Unrestricted Education

Degrees:

DMin, Pastoral Theology in Practice, Gordon-Conwell Theological Seminary, 2006

MA, Biblical Studies, Assemblies of God Theological Seminary, 1978

BA, Secondary Education History, Southeastern University, 1977

**Cladovan, Brittany**, Adjunct Professor, College of Behavioral & Social Sciences

Degrees:

MA, Applied Psychology: Industrial/Organizational Psychology, Liberty University, 2020

**Coward, Ronald**, Adjunct Professor, Barnett College of Ministry & Theology

Degrees:

Master of Divinity, Southeastern Baptist Theological Seminary, 1999

DMin, Leadership and Emerging Culture, George Fox University, 2017

## D

## E

## F

## G

## H

**Henderson, James**, Adjunct Professor, Barnett College of Ministry & Theology

Degrees:

MA, Ministerial Leadership, Southeastern University, 2020

Master of Divinity, Southeastern University, 2020

**Hohm, Kelli**, Adjunct Professor, College of Unrestricted Education

Degrees:

MA, Professional Counseling, St. Cloud State University, 2006

BS, Psychology, North Central University, 1999

**Holloway, Tiffany**, Adjunct Professor, Barnett College of Ministry & Theology

Degrees:

MA, Ministerial Leadership, Southeastern University, 2020

**Hurley, Katie**, Adjunct Professor, College of Unrestricted Education

Degrees:

MEd, Educational Leadership School Administration, 2015

MS, Environmental Studies, College of Charleston, 2003

BS, Biological Sciences, North Carolina State University, 1999

## **I**

## **J**

**Jones, Martin**, Adjunct Professor, College of Unrestricted Education

Degrees:

MTh, Pastoral Ministry, Dallas Theological Seminary, 2011

JD, Law, University of Central Lancashire, 1998

## **K**

## L

## M

**Mangum-Atwood, Kimberly**, Adjunct Professor, College of Unrestricted Education

Degrees:

MA, Mass Communication, University of Georgia, 2002

BS, Business Administration, College of Charleston, 2001

BA, Communication: Corporate Communication, College of Charleston, 2001

## N

## O

## P

**Pittman, Lawrence**, Adjunct Professor, College of Unrestricted Education

Degrees:

MA, Ministerial Leadership, Southeastern University, 2017

BS, Ministerial Leadership, Southeastern University, 2016

## Q

## R

**Ray, Joshua**, Adjunct Professor, College of Unrestricted Education

Degrees:

MDiv, Church Ministries, Liberty University, 2012

**Reppard, Geoffrey**, Adjunct Professor, College of Unrestricted Education

Degrees:

MTh, Interdisciplinary: New Testament & Pastoral Ministries, Dallas Theological Seminary, 2011

BA, Pastoral Ministry, Moody Bible Institute, 2006

**Roberts, Anthony**, Assistant Professor, College of Unrestricted Education

Degrees:

MA, Theological Studies, Southeastern University, 2014

MA, Ministerial Leadership, Southeastern University, 2010

BS, Church Ministry, Southeastern University, 2009

**Roberts, Terrell**, Adjunct Professor, College of Unrestricted Education

Degrees:

DMin, Assemblies of God Theological Seminary, 2014

MA, Bible, Columbia International University, 1998

**S**

**T**

**Thornton, Angela**, Adjunct Professor, College of Unrestricted Education

Degrees:

EDS, English Education, Georgia Southern University, 2016

MA, Education: English Education, Georgia Southern University, 2012

BA, English, University of Georgia, 2000

**U**

**V**

**W**

X

Y

Z

## Virginia Notices

The courses and degree programs offered at a Southeastern University extension site in Virginia have been approved by the faculty and administration of Southeastern University. Southeastern is authorized in Virginia to offer the following programs of study: Associate of Arts in General Education (AA), Associate in Ministerial Leadership (AML), Bachelor of Science in Ministerial Leadership (BSML) and Bachelor of Science in Business and Professional Leadership (BSBPL).

The Florida Department of Education has determined that Southeastern University is exempt from licensure pursuant to section 1005.06(c) of Florida Statutes. Southeastern is a private, not-for-profit university that operates under the jurisdiction of the Department of Education and is accredited by the Southern Association of Colleges and Schools Commission on Colleges of the to grant degrees at the associate, bachelor, masters, and doctoral levels.

Any credit earned for coursework completed at a Southeastern University extension site in Virginia may be transferred to another of the school's locations outside of Virginia as part of an existing degree program offered by the school.

## DIRECTORS

Directors for degree programs offered in Virginia include:

Rustin Lloyd, Ed.D. – General Education

Anthony Roberts, M.A. – Ministerial Leadership

Caleb Bloodworth, MBA / Dr. Leroy VanWhy, Ph.D. – Business & Leadership

## Highlands College Academic Calendar - 2022-2023

### Academic Sessions

Session A                      8-week Highlands College Courses

Session B                      8-week Highlands College Courses

## Fall 2022 Semester

Aug 10                      Course Preview Begins

Aug 24                      First Day of Classes - Full Term & Session A

## Fall 2022 Semester

Aug 30	Add/Drop Deadline - Full Term & Session A
Sept 5	Labor Day (no classes)
Sept 19	Course Withdrawal Deadline - Session A ( <i>Requires Registrar Approval</i> )
Oct 7	Last Day of Classes - Session A
Oct 9	First Day of Classes - Session B
Oct 15	Add/Drop Deadline - Session B
Oct 20	Course Withdrawal Deadline - Full Term ( <i>Requires Registrar Approval</i> )
Nov 7	Registration for Spring Opens
Nov 8	Course Withdrawal Deadline - Session B ( <i>Requires Registrar Approval</i> )
Nov 15	Last Day to Apply for Spring Commencement
Nov 18-26	Thanksgiving Break
Dec 9	Last Day of Classes
Dec 9	Fall Commencement
Dec 10-Jan 10	Christmas Break

## Spring 2023 Semester

Jan 11	First Day of Classes - Full Term & Session A
Jan 16	MLK Day (no classes)
Jan 17	AddDrop Deadline - Full Term and Session A
Feb 14	Course Withdrawal Deadline - Session A ( <i>Requires Registrar Approval</i> )
Mar 10	Last Day of Classes - Session A
Mar 14-18	Spring Break
Mar 21	First Day of Classes - Session B
Mar 24	Course Withdrawal Deadline - Full Term ( <i>Requires Registrar Approval</i> )
Mar 25	Add/Drop Deadline - Session B
April 4	Registration for Fall Opens
April 15	Last Day to Apply for Fall Commencement (UG)
April 21	Course Withdrawal Deadline - Session B ( <i>Requires Registrar Approval</i> )

# Spring 2023 Semester

April 29 Spring Commencement, Lakeland, FL

May 12 Last Day of Classes

## **Summer 2023 Semester**

May 13 -Aug 22 Summer Break