

**CATALOG  
2020-2021**

# **NORTHERN CALIFORNIA BIBLE COLLEGE**



**PURSUING THE SPIRIT & THE WORD**

**Pleasanton Main Campus  
4439 Stoneridge Dr, 210  
Pleasanton, CA 94588  
phone: (925) 846-6464  
fax: (925) 846-3462  
info@ncbc.net**

**www.ncbc.net  
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## President's Welcome

My personal association with NCBC since 1971 has allowed me to become involved in the lives of numerous students who have impacted their generation for Christ. Many of our graduates have planted churches, labored on the mission field, served in staff positions at their church, or taught in one of the many venues of Christian Service. For the first 28 years, the college aimed to serve only the needs of the greater San Francisco Bay Area. A major shift in purpose occurred in 1999, when NCBC went online ([ncbc.net](http://ncbc.net)) and developed an "off-site distance-learning program." In 2004 NCBC joined with "Reasons to Believe" to offer a state-of-the-art tract of courses addressing Christian apologetics.

"Our 'off-site distance-learning center' has been designed to accommodate the working student who faces both time and distance restrictions."

Our distance-learning center has been designed to accommodate the working student or military service person who face both time and distance restrictions. With courses available on MP3, MP4, CDs, DVDs, Zoom or online, students can study at the time and place of their convenience. Commuters can listen on the way to work without having to take notes, knowing that each course comes with an extensive Course-Notebook, which contains a virtual copy of the professor's notes. Classes have been designed to avoid tedious memorization and to promote creative thinking. Self-pacing allows students to work at their own speed, while still holding to a defined schedule of completion and regular interaction via email with the instructor.

Many of our students are full-time teachers in Christian schools associated with ACSI (Association of Christian Schools International). NCBC's courses are approved by ACSI to satisfy the Certification requirements comprised of 'continuing education units' (CEUs). Throughout the past 49 years we have tried to maintain an evangelical yet contemporary approach to the study of the Bible, while believing in the present-day activity of the Holy Spirit. If you are sensing the call to increase your biblical knowledge, or perhaps 'tool-up' for a future career in ministry, Northern California Bible College can help provide you with a strong biblical foundation at a very reasonable price,

Pastor David G. Sell, President

## Statement from the Faculty Chairman

Northern California Bible College was founded with a commitment to blend the Word of God with the power of the Holy Spirit. Forty-nine years later we stand proud of our graduates who pastor churches, serve as associate pastors, function as lay-leaders, or simply work the ministries of the local church.

When young leaders arrive with fresh vision to reach their generation, our job is to install sound biblical instruction, while continuously fueling their flame! In addition to the younger generation, many of our students are midway in life, now feeling the call to tool up for the years ahead; perhaps a second career in ministry awaits them.

We also believe that God is calling His Church into a fresh worldwide revival, requiring a vast supply of workers for the awaiting harvest. However God chooses to call our students—either into churches, businesses, missions, or home Bible studies—our goal is to teach them to live out God’s word, while being equipped in the power of the Holy Spirit.

Over the last 49 years NCBC has served the needs of students from hundreds of churches and various denominations. We also serve a growing network of “distance” students located throughout the United States and abroad. Some of our most dedicated learners are presently incarcerated in the California prison system; these men and women recently came to know the Lord and are now systematically studying the Bible. It is our privilege to invest in these true servants of Christ.

In the last several years we added five San Francisco Bay Area satellite locations. Our faculty brings to the table well over 100 years of pastoral experience, along with a strong academic grounding.

If you are considering entering into a systematic study of Scripture, you will find NCBC affordable, aligned with today’s culture, doctrinally supportive of the Spirit, and rich in biblical revelation.

Dr. Daniel J. Griffiths, Faculty Chairman



“Our job is to install sound biblical instruction, while continuously fueling their flame!”

## Faculty and Administration

**DAVID G. SELL**, President of Northern California Bible College; Founding pastor of Pleasanton Community Church, Instructor – M.A., San Jose State University, Fuller Theological Seminary; B.A., San Jose State University; Th.B., Northern California Bible College; 36 years pastoral experience.

**DR. DAN GRIFFITHS**, Faculty Chairman of Northern California Bible College; Instructor, D. Min., Fuller Seminary, Pasadena, CA; M.Div., Golden Gate Seminary; B.A., San Jose State University; 42 years senior pastoral experience, Milpitas, CA.

**PASTOR ERNEST B. GENTILE**, President Emeritus of Northern Calif. Bible College, 1971-2012, Senior Pastor Emeritus of Christian Community Church, Instructor – M.A., Fuller Theological Seminary; B.A., Whitworth College; University of Washington; San Jose State University; Th.B., Northern California Bible College; Diploma, Bethel Temple School; 59 years pastoral experience; author of numerous books.

**DR. RAY ROBLES**, Chief Academic Officer/Dean of Northern Calif. Bible College; Ph.D. Theology and Philosophy. Bangor, Wales; Masters of Theological Studies, Pentecostal Theological Seminary, Bachelor of Science in Religion, Liberty University

**DR. WAYNE MANCARI**, Doctor of Ministry in Leadership from Regent University; MA in Theology from Fuller Theological Seminary; MA in Biblical Studies from Assemblies of God Theological Seminary; BA in Bible from Central Bible College; Lead pastor at Cornerstone Assembly of God, North Chesterfield, VA (1988 – 2009); Director of Branch Sites, Cathedral of Faith (2009-present).

**PASTOR GARY MORTARA**, lead pastor of Faith Fellowship, adjunct faculty, Jubilee Bible College, Golden Gate School of Theology, Patten University; Author, Radio host, conference speaker.

**LYDIA NEELEY**, Librarian. BA Vanguard University of Southern California, MLIS, Master of Library and Information Science, San Jose State University.

**ZACHARY LANGLOTZ**, Dean of Online Learning BA Sociology and MA Online Education from East Bay State University

## Board of Trustees

Richard Lietz, Mike Garcia, Kathy Stewart, Lee Wei, and David Sell.

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# Statement Of Faith

**W**e believe in the inerrancy of Scripture, realizing that the original autograph copies were **inspired by God**, containing no textual fault.  
*2 Timothy 3:16*

We believe that the Scriptures are the verbally inspired Word of God, and are the final source in all matters relating to **faith** and conduct.  
*2 Timothy 3:16; 2 Peter 1:20-21*

We believe that the one true God is revealed through the Scriptures as Father, Son, and Holy Spirit. God has manifested Himself to mankind in the person of the Lord **Jesus Christ**.  
*1 John 1:1-3; John 15:26; Matthew 28:19*

We believe that man was created good and in the **image of God** but through voluntary transgression is lost and spiritually dead.  
*Genesis 1:27; 2:16-17; 1 Corinthians 15:21-22; Romans 3:9-10*

We believe that **redemption** may be obtained only through repentance toward God and faith in the Lord Jesus Christ. There is nothing a sinner can do to save oneself--except repent and call on the name of Lord Jesus Christ.  
*Ephesians 2:8-9; Romans 3:10-24; 6:23*

We believe that **honest repentance** and faith toward Christ Jesus will produce a sanctified vessel and separation from the world of sin.  
*1 Thessalonians 4:3-8; 5:23*

We believe in water **baptism** by immersion as commanded in the Scriptures for all who repent and believe on the Lord Jesus Christ.  
*Matthew 23:19; Acts 2:38; 10:48; Rom. 6:4*

We believe in the "Baptism with the Holy Spirit" as a definite experience available to all believers, **evidenced** by power, joy, and the ability to speak in other tongues.  
*Matthew 3:11; Mk. 16:17; Acts 2:4; 11:16*

We believe in miracles, prophetic utterances, and supernatural gifts given by the **Holy Spirit** to the church today.  
*1 Corinthians 12:7-11*

We believe in the foundational ministries of the apostles, prophets, evangelists, pastors and teachers for the **church today**.  
*Ephesians 4:7-15*

We believe in New Testament order and organization for the **local church**, and in the authority of indigenous church government.  
*Titus 1:59; 1 Timothy 3:1-13; Acts 6:17*

We believe in the literal bodily return of the Lord Jesus Christ to earth again. He will return from heaven in **great glory and power**, climaxing this age with judgment on the ungodly and the resurrection and translation of the righteous.  
*Matthew 16:27; 24:30; Acts 3:20; 1 Thessalonians 4:16; 2 Thessalonians 1:7-8; 2:8; Jude 14-15; Revelation 1:7*

# Purposes and Objectives

## **Mission Statement:**

**The Mission of Northern California Bible College is to provide nationally accredited undergraduate local and distance biblical education.**

**That purpose could include any combination of the following primary objectives:**

**1.** To provide a strong grasp of the factual contents of the Bible, interpreted in a sound, scholarly, and spiritual manner.

**2.** To better understand the truths of the Bible primarily for the personal enrichment of all students.

**3.** To provide a way for students to earn either a Certificate Diploma, Associate of Arts degree, or Bachelor of Arts degree in Biblical Studies.

**4.** To prepare students for a professional calling in part or full-time ministry.

**5.** To prepare students who are Christian educators in an A.C.S.I. Elementary, Junior High, or High School to earn Continuing Education Units.

**6.** To maintain national accreditation and continue in good standing with Transnational Association of Christians Colleges and Schools (TRACS).

**7.** To create an educational model for startup Bible Colleges in foreign countries to follow, as well as help them become established as the Spirit leads.

# Program Objective

The Program Objective of Northern California Bible College is to provide the student with a wide-ranging balance of biblical education drawing from New Testament Studies, Old Testament Studies, Biblical Theology, Practical Ministry, and Hermeneutics. Hence, the earned degree is a Bachelor of Arts in the field of Biblical Studies.

Additional supportive objectives include:

1. Providing an understanding of Apologetics and Christian Counseling skills
2. Preparing students to for either a part-time or full-time career in professional ministry.
3. Enabling students already employed in Christian Education to earn “continuing education units” to satisfy their ACSI requirements.

# Philosophy of Education

Based on our conviction of the inerrancy of Scripture as found in our Statement of Faith, all teaching and learning must of necessity flow from the concepts of education found in the Bible. These include:

- The imperative of wisdom (Deuteronomy 4:6; Job 12:13; Psalm 51:6; Proverbs 2:6, 3:13)
- The need for proper instruction (Exodus 24:12; Job 33:16; Proverbs 1:7; 1 Thessalonians 4:1)
- The command for change (Romans 12:2; 2 Corinthians 3:18)
- The requirement for learning (Deuteronomy 5:1; Psalm 119:71; Jeremiah 10:2; Matthew 11:29)
- The obligation of humility (Proverbs 15:3; Philippians 2:3; 1 Peter 5:5)

Northern California Bible College is an organization that honors Jesus Christ and brings glory to God by seeking to develop individuals to perceive all aspects of their lives as a sacred calling of God.

Every lesson/course remains consistent with generally accepted biblical interpretation established by generally accepted rules of hermeneutics, as presented by Conner K.J. & Malmin K. *Interpreting the Scriptures* (1983) City Christian Publishing, Portland, Oregon



Along with the individually chosen coursework, the NCBC philosophy of education includes the idea that the shared life of the instructor is as relevant to the overall learning experience of the student than the actual content of a course. Hence, those selected to teach, be it online or on campus, must model the careful attention of their own spiritual development and humbly reveal that to the students whenever possible. Following the idea that “you teach a little by what you say, more by what you do, but most of all by who you are”, it is imperative that all NCBC employees, but particularly the instructors, make conscious efforts to reveal their personal efforts to grow in Christlikeness, whatever that may be.

## Statement of Ethical Values and Standards

It shall be the practice that all individuals, committees, instructors, Board members, and employees of Northern California Bible College (NCBC) shall conduct themselves when representing the College in a manner that follows Biblical guidelines and brings honor to Jesus Christ.

Specifically, these guidelines include but are not limited to the following:

1. Submitting to the authority of the Scriptures in all manner of faith and conduct at the control of the Holy Spirit. (2Tim. 3:16-17)
2. Honesty in communication. This includes truthfulness as well as that no relevant information shall be withheld in any communication, verbal or written.
3. Kindness and respect shall be demonstrated toward all individuals with whom any NCBC employee shall come into contact with during the fulfillment of their employment responsibilities. (Gal. 5:22)
4. All reports shall be complete, timely, accurate, and provide the information necessary for decision-making and accreditation.
5. Any employee or Board member shall self-disclose any potential conflict of interest, be it financial or personal, in respect to their affiliation with NCBC.
6. Refraining from any conduct that will reflect discredit upon the Lord and offend a weaker believer. (1Cor. 10:31)

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# Joining Efforts With “Reasons To Believe”

In 2004 a relationship was established between NCBC and Reasons to Believe (RTB) to offer a variety of apologetics classes. Some of these online courses offered through NCBC include:

## **8 Week Courses**

**Critical Thinking Skills**  
**Creation and the Bible**  
**Creation vs. Evolution**  
**Astronomy and Design**  
**Advanced Astronomy and Design**  
**World Religions and Science**

## **15 Week Courses**

**World Religions and Science**  
**Advanced Seminar on the Origin of Life**  
**Advanced Seminar on Human Origins**

For more information about courses and tuition, please visit [www.reasonsinstitute.com](http://www.reasonsinstitute.com).



Reasons to Believe was founded in 1986 for the purpose of integrating the words of the Bible with the record of nature. There is no contradiction between science properly interpreted and understood and the Bible: they mirror the same truth.

Courses taught by RTB are taken online. Each course is worth 3 units. Courses include lectures, textbooks, online interaction, and written assignments. Visit the Reasons Institute web site to find out how to register and tuition cost.

**Getting Started:**

Students may register by contacting Northern California Bible College.

Email: [info@ncbc.net](mailto:info@ncbc.net)

Phone: (925) 846-6464

Address: NCBC, 4439 Stoneridge Dr., Suite 210, Pleasanton, CA 94588

A registration packet will be sent to you. Upon NCBC receiving the Application and Course Order Form, the student will be put in contact with RTB, who will provide the log-in instructions and a brief orientation video on how to take an online course.

Students may also begin the registration process for courses offered by RTB by downloading the NCBC application from their web site. Click on the "Undergraduate" tab.

# Learning Outcomes

1. For degree-seeking students there will be evidence in their growth of biblical knowledge as well as their ability to study and search the Scriptures for themselves with a historically correct hermeneutic reflecting the NCBC statement of faith.
  2. Students will evidence spiritual growth in their personal ministry within their home/family situation, as well as their participation in serving their local faith community.
  3. All students will evidence an increased understanding of the person, actions, and manifestations of the Holy Spirit.
  4. All students, will provide evidence of a growth in their biblical knowledge as measured by the NCBC Biblical Assessment Profile at the end of their time of enrollment.
  5. Degreed students will evidence a strong ability to use an array of Bible study resources as made available in the Accordance 11 Essential suite of materials and Galaxie Journal.
  6. The assessment of the outcome of enrollment at NCBC will be done in accord with the Standards and Evaluative Criteria Section 12.2 of NCBC Comprehensive Assessment Plan.
- Substantial knowledge of the content of Scripture
  - Knowledge and skills for accurate Biblical interpretation and application to life situations
  - Students will make decisions in doctrine, life, and ministry based on the foundation of the Bible
  - Exhibit the Christian faith in contemporary culture, having developed a biblical worldview and apologetic for Christian values and conduct
  - Students will demonstrate critical thinking skills regarding issues in contemporary culture
  - Develop meaningful research and writing skills and considerable use of a suite of Bible research tools.



Proper guidance is available to each student who aims toward completing either a Bachelor of Arts in Biblical Studies, Associate of Arts in Biblical Studies, or a Certificate in Biblical Studies. Students may email or call the office to make an appointment with one of our guidance counselors. The meeting will consist of a review of all transferred credits, required courses, ministerial objectives, and courses yet to be taken to achieve the student's ultimate educational objective.

### **Associate of Arts in Biblical Studies**

The Associate of Arts in Biblical Studies degree is a two-year degree offered to students for the purpose of providing an understanding of the primary doctrines of the Bible, as well as a deep understanding of the life and ministry of Jesus Christ and a selected number of specific books of both the Old and New Testaments. General Education requirements must be completed from the college of the students' choice.

Required core classes: Life of Christ 1 and 2, Acts, Romans, Spirit of Man, Spirit of God, and The Satanic Spirit, Genesis. These eight NCBC courses are required for the Associates degree.

- General knowledge of the content of Scripture
- Knowledge and skills for accurate Biblical interpretation and application to life situations.
- Students will make decisions in doctrine, life, and ministry based on the foundation of the Bible.
- Exhibit the Christian faith in contemporary culture, having developed a biblical worldview and apologetic for Christian values and conduct.

### **Bachelor of Arts in Biblical Studies**

The Bachelor of Arts in Biblical Studies degree is a four-year degree offered to students for the purpose of providing the academic preparation for real life applications which allow students to think clearly, examine their Christian heritage, write distinctively, form a comprehensive biblical theology and worldview, and to communicate the gospel effectively. Classroom lectures and interaction, study times, and research and writing provide the challenge necessary to expand the students' biblical theology which results in a profound appreciation for creation, life, and truth. The degree program operates on a quarter system of three twelve-week terms per academic year from September through June. The Bachelor's Degree qualifies graduates to pursue further theological or ministerial training at an accredited Seminary.

Required core classes. Life of Christ 1 and 2, Acts, Romans, Spirit of Man, Spirit of God, The Satanic Spirit, Genesis, Life of David, Moses, Hermeneutics, one of the three Mental Health courses and Revelation. These 13 NCBC courses are required for the Bachelors' degree.

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# Our Typical Student

## Most of our students fall into one of the following categories:

- Currently in, or pursuing full-time ministry, while finding it necessary to complete their Bible college education on a part-time basis.
- A Christian lay-person who has a strong interest in the Bible, wanting to study in more depth than may be available at the local church level.
- A teacher in a Christian school, required to continue their biblical education by earning CEUs in order to maintain their ACSI credential.
- Enlisted in the military, often taking courses overseas.

## Students' letters speak of their experience with Off-Site Learning:

"This past summer nine of our faculty continued their biblical education at NCBC, while also earning CEUs to satisfy their requirements with A.C.S.I."

*Jeri Schall, Former Principal,  
Valley Christian Elementary, Dublin, CA*

"I want to thank you for this fascinating study. Quite honestly, I was not looking forward to listening to 24 CDs, but after the first one I was 'hooked.'"

*Kelli Mori, Modesto, CA*

"Given family and work demands, finding time to study and extend one's knowledge of the scripture is probably a large challenge for many folks, as it has been for me. But with NCBC's off-site learning program, it has allowed me the opportunity and flexibility to continue with my desire to continue studying the word of God.

All the courses taken to date have far exceeded my expectations, and the topics and lectures have been terrific. In summary, the learning has been great and having a Bible college within reach has been a major convenience. With my daily commute time to work averaging one hour each way, I have also been able to take advantage of these unproductive driving periods to listen to the lesson while I meditate on the words. Typically, I would listen to the same CD three to four times during the course of the week's driving; during the week-end time to write up the assignments."

*Samuel Cho*

# Degree Program

Northern California Bible College is a member of the Transnational Association of Christian Colleges and Schools (TRACS) [15935 Forest Road, Forest, VA 24551; Telephone: (434) 525-9539; e-mail: info@tracs.org], having been awarded Candidate Status as a Category II institution by the TRACS Accreditation Commission on April 24, 2018

This status is effective for a period of up to five years. NCBC plans to complete the accreditation process in 2021, well within the five-year deadline. TRACS is recognized by the United States Department of Education (USDOE), the Council for Higher Education Accreditation (CHEA), and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).

## **What does it mean to have received “Candidacy status” in 2018?**

Accreditation is a process that is granted in stages or at different levels. With each milestone achieved by the institution comes a recognition that the institution has achieved a certain level in that accreditation process. Candidacy (or pre-accreditation as it is sometimes called) is simply the first level of recognition in the accreditation process. Candidacy allows institutions to apply for and potentially participate in Federal Financial Aid programs and also opens the door for transferability of credits to other accredited institutions and acceptance to graduate schools. In that sense, there is very little distinction between institutions that hold “Candidate” status and “Accredited” status.

NCBC currently does not participate in federal or state financial aid programs even though NCBC is eligible to do so.

Every student that graduates from NCBC, while NCBC holds status with TRACS, graduates from an accredited institution.

## **Bachelor of Arts in Biblical Studies (B.A).**

180 quarter units are required for graduation. This is considered a four-year Bachelor of Arts degree. To receive this degree, the student must earn at least 45 quarter units in the field of general education from a private, junior college, or state university. The balance of the 135 units is taken from the curriculum offered at Northern Calif. Bible College. Up to an additional 90 quarter units in other fields can be transferred from other accredited schools, in addition to the 45 units of general education.

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### **Associate of Arts in Biblical Studies (A.A).**

90 quarter units are required for graduation. This is considered a two-year Associate of Arts degree. To receive this degree, the student must earn at least 23 units in the field of general education from a private or junior college or state university. The balance of the 67 units is taken from any four of the seven following categories: New Testament Writings, Old Testament Writings, Theological Studies, Practical Ministry, Interpretive Skills, Apologetics and Counseling Skills.

### **Certificate/Diploma in Biblical Studies**

The Certificate/Diploma in Biblical Studies program is for those persons seeking formal recognition of their commitment to systematically study the Bible, yet not pursuing a formal accredited degree. The student is required to complete any 15 of the courses offered by NCBC with full participation in the assignments and exams. The completion of the Certificate/Diploma program leads to participation in the graduation ceremony while being awarded a diploma that reads, "Certificate in Biblical Studies."

The cost for this program is about one half the tuition price for accredited classes. Students are required to also purchase all required textbooks.

A recommended course of study would include:

<b>Life of Christ 1</b>	<b>Spirit of Man</b>	<b>Old Testament Survey</b>
<b>Life of Christ 2</b>	<b>Spirit of God</b>	<b>Romans</b>
<b>Acts</b>	<b>Book of</b>	<b>Prison Epistles</b>
<b>Genesis</b>	<b>Revelation</b>	<b>Christian's Mental Health</b>
<b>Life of Moses</b>	<b>New Testament</b>	<b>Hebrews</b>
<b>Life of David</b>	<b>Survey</b>	

Should students ever choose to upgrade to "credit" status, they simply pay the difference in tuition, assuming that all the course work has been completed and they meet all graduation requirements.



### Notice to Prospective Degree Program Students

This institution is provisionally approved by the Bureau for Private Postsecondary Education to offer degree programs. To continue to offer this degree program, this institution must meet the following requirements:

- Become institutionally accredited by an accrediting agency recognized by the United States Department of Education, with the scope of the accreditation covering at least one degree program.
- Achieve accreditation candidacy or pre-accreditation, as defined in regulations, by (date two years from date of provisional approval), and full accreditation by (date five years from date of provisional approval).

If this institution stops pursuing accreditation, it must:

- Stop all enrollment in its degree programs, and
- Provide a teach-out to finish the educational program or provide a refund.

An institution that fails to comply with accreditation requirements by the required dates shall have its approval to offer degree programs automatically suspended.

Institutional Representative Initials:\_\_\_\_\_ Student Initials:\_\_\_\_\_

Date: \_\_\_\_\_

NCBC programs are not designed to lead to positions that require state licensing in California.

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# On-Site Learning Program

**One of the purposes of the on-site courses is to serve as the “recording studio” for classes which later become part of the Distance Learning curriculum.**

The majority of NCBC’s curriculum is offered at our four campuses in San Jose, Dublin, Pleasanton and San Leandro.

## **San Jose, California**

**Cathedral of Faith:** In San Jose, classes are

held at the Cathedral of Faith (Horton Youth Center, Rooms 208 & 209). The address is 2315 Canoas Garden, San Jose, 95125.

**Redemption Church:** Courses are offered each quarter in the Jr. High School room located at 161 Nortech, San Jose, 95134, just off 1st Street and Highway 237. Courses taken from Jubilee Bible College are transferrable into NCBC’s degree programs.

## **Pleasanton, California**

**The Fountain Church:** In Pleasanton, classes are held at the Fountain Church (room 230). The address is 4439 Stoneridge Dr., at the corner of Stoneridge Dr. and Santa Rita Rd (94588).

## **San Leandro, California**

**Faith Fellowship:** In San Leandro, classes are held at Faith Fellowship Church, located at 577 Manor Blvd., San Leandro, 94579

## **Live Zoom Classes**

Every live class can also be taken through Live-Zoom in the comfort of your own home. Assignments are emailed to the teacher.

Each class meets for two hours with a ten-minute break in the middle. Courses traditionally run for 12 weeks and follow the quarter system. Each quarter a different selection of courses is offered; each is listed and described in the catalog under “Description of Courses.” A course schedule is published each quarter and available upon request. New quarters begin in September, January, and April.

One of the purposes of the on-site courses is to serve as the “recording studio” for classes which later become part of the Distance Learning curriculum. Each classroom is equipped with high level audio and video equipment, and each class session is recorded. Questions asked by the students, as well as in-class discussion are always included as part of the recording. Copies of these courses are available on CD, or DVD, or MP3.

Students sign up for On-Site courses by first filling out all registration materials on Populi, NCBC’s Student Management System, and paying their one-time registration fee.

# Off-Site Distance Education

Northern California Bible College's primary focus is its Distance Learning Program. This makes it possible for students to complete their degree exclusively through distance education, made available through DVDs, CDs, MP3s, MP4s, Livestreaming, or through our online format. Students may also request course content through DVDs, CDs, MP3s, MP4s upon special request; however, the primary medium for viewing course content is livestream or online.

All six formats (DVDs, CDs, MP3s, MP4s, Livestreaming, online format) must include regular interaction with the instructor and be completed within the same 12-week timeframe of any specific quarter. Students are required to submit homework assignments via email along with comments or questions to the instructor at least twice monthly. The "open book" final exam is taken online through Populi (NCBC's student management system). NCBC instructors will respond within 7 working days to all assignments and questions.

## **All distance course video content is viewed online through Populi, NCBC's Student Management System.**

Students enrolling in distance learning will receive a login password and instructions how to download the video recorded lessons. Exams are also taken online through Populi; all assignments are emailed to their instructor and received back within 7 working days.

Students enrolled in the on-site program often find it helpful to supplement their program by adding certain distance-courses. This usually occurs when a desired course will not be taught again on campus in the immediate future.

## **ONLINE FORMAT COURSES:**

Students may take any of the available courses online. Students have access to a video and audio feed of all the lectures when taught live, and also receive a written transcript of all the lecture materials needed.

The online format is convenient and adaptable to a busy work and family schedule. For students who enjoy studying independently, this program allows you to engage in class lectures at any time through a laptop or desktop computer, or through a smart phone or tablet device. The course note outlines are provided in electronic format, or a printed version can also be purchased.





## Getting Started:

- Students enter the Registration process by logging into [nbc.net/apply](http://nbc.net/apply)
- After filling out and submitting the information, the student will receive a username and password allowing them to register for their class.
- Before registering go to [nbc.net](http://nbc.net) and scroll down to four short videos on how to register on Populi.
- Select the class of your choice and then register for that course at [nbc.populiweb.com](http://nbc.populiweb.com)
- All payments are made on Populi.
- Once payment has been received the textbook will be sent, along with login instructions to view your class.

All interactive functions between the school and student are conducted through Populi. These include registration, grades, transcript requests, inquiry of courses needed to graduate, email communications, and procedure for taking online classes.



# Financial Information

## ON-SITE AND DISTANCE COURSE TUITION:

- **Credit:** \$489 for each 3-unit class (on-site & distance)
- **Certificate:** \$324 for each 3-unit class
- **Live class audit:** \$100  
**Distance Student audit:** \$159

## ONLINE & LIVESTREAMING COURSE TUITION:

Tuition rates are the same as the above noted On-Site and Distance Course categories.

## TEXTBOOKS:

Textbooks are generally \$25.00 each; this price increases when more than one book is required.

Students who plan to graduate are required to purchase the Accordance Bible Software Packet at least two years before graduation (\$450). This requirement is waived if they already have a comparable Bible software program.

## FEES:

- **Application fee:** \$50 (one-time fee)
- **Transcript request:** \$20
- **Technology fee:** \$30 per quarter
- **Payment Plan fee:** \$20 fee enables on-site students to finance their tuition (not fees) over the duration of the quarter.

A full set of CDs or DVDs are included in distance education tuition. Additional copies of an entire course on either CDs or DVDs are available for \$75 upon request.

## Military:

All military personnel, currently enlisted or eligible for Veterans benefits are offered each course at half the tuition price, in addition to textbooks.

## STUDENT LOANS:

NCBC does not currently participate in federal or state financial aid programs and is not eligible at this time to offer student loans.

## PAYMENT SCHEDULE

All payments (live, distance or livestreaming) are made through Populi at [ncbc.populiweb.com](http://ncbc.populiweb.com). Checks and credit cards can be used to make payments on Populi. For further instruction on how to make a payment go to [ncbc.net](http://ncbc.net), scroll down to instructional video entitled, "How to make a payment."

## ON-SITE CLASSES:

- Students tuition and fees are due the second week of class.
- Students who wish to finance their tuition (not fees) can pay the \$20 Payment Plan fee and then finance their course over the duration of the quarter.

## DISTANCE CLASSES:

- All tuition and fees are to be paid in full before course materials (textbook, login information) are sent to student.
- Payments are to be made on Populi using either check or credit card. For further instruction on how to make a payment go to [ncbc.net](http://ncbc.net), scroll down to instructional video entitled, "How to make a payment."
- Upon receipt of payment the student will be sent their requested distance course (DVDs, or CDs, Course Notebook, Practice Final Exam, Supplementary book if any)

## REFUND POLICY:

Students finding it necessary to withdraw from class(es) for any reason must notify the Registrar in writing through email to [info@ncbc.net](mailto:info@ncbc.net) to receive an adjustment in charges. The date of withdrawal is the date the notification is post-marked by the US Post Office.

The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. The student is to put their request for withdrawal in writing and send it to Registrar's office. The refund will be sent out within five business days.

Once purchased, books and other materials become the property of the student. The college only makes refunds on unused, unmarked books.

An enrollee may cancel enrollment prior to or on the first day of instruction and receive a refund of all tuition paid. After the first session, the school will refund a portion of tuition paid according to the following schedule:

91.66% Before the 2nd week of instruction.  
83.33% Before the 3rd week of instruction.  
75.00% Before the 4th week of instruction.  
66.66% Before the 5th week of instruction.  
58.33% Before the 6th week of instruction.  
50.00% Before the 7th week of instruction.  
41.66% Before the 8th week of instruction.  
No refund after the 8th week of instruction.

It is your responsibility to notify the school through email of your decision to withdraw in order to receive a prorated refund. Email your notification to: [info@ncbc.net](mailto:info@ncbc.net)

## Total Charges to Complete Degree Programs (excluding books & technology fee):

Listed below are schedules of total charges for a period of attendance as well as an estimated schedule of total charges for the entire educational program. "Total charges" means the sum of institutional and noninstitutional charges.

### A.A. Degree: 45 units

\$489 (tuition per 3-unit course) x 15 = \$7335  
Total: \$7335 + books + \$50 application fee

### B.A. Degree Plan #1: 135 units needed to complete

(BA degree transferred from another school)  
\$489 (tuition per 3-unit course x 15 courses = \$7335  
Total: \$7335 + books + \$50 application fee

### B.A. Degree Plan #2: 135 units needed to complete

(BA degree transferred from another school)  
\$489 (tuition per 3-unit course x 45 courses = \$22,005  
Total: \$22,005 + books + \$50 application fee

### A.A. Degree Plan: 90 units needed to complete:

(1 year of general education transferred from another college)  
\$489 (tuition per 3-unit course x 15 courses = \$7335  
Total: \$7335 (tuition) + books + technology fee + \$50 application fee

Student pay for only one class at a time as they go.

## Student Tuition Recovery Fund Disclosures

You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all of the following applies to you:

1. You are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition either by cash, guaranteed student loans, or personal loans, and
2. Your total charges are not paid by any third-party payer such as an employer, government program or other payer unless you have a separate agreement to repay the third party.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if either of the following applies:

1. You are not a California resident, or are not enrolled in a residency program, or
2. Your total charges are paid by a third party, such as an employer, government program or other payer, and you have no separate agreement to repay the third party.”

The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by students in educational programs who are California residents, or are enrolled in a residency programs attending certain schools regulated by the Bureau for Private Postsecondary and Vocational Education.

You may be eligible for STRF if you are a California resident or are enrolled in a residency program, prepaid tuition, paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The school closed before the course of instruction was completed.
  2. The school’s failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.
  3. The school’s failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other costs.
  4. There was a material failure to comply with the Act or this Division within 30 days before the school closed or, if the material failure began earlier than 30 days prior to closure, the period determined by the Bureau.
  5. An inability after diligent efforts to prosecute, prove, and collect on a judgment against the institution for a violation of the Act.
- However, no claim can be paid to any student without a social security number or a taxpayer identification number.

**Note:** Authority cited: Sections 94803, 94877 and 94923, Education Code. Reference: Section 94923, Education Code.

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# Locations and Facilities

## **Pleasanton Campus (Main Campus)**

The main campus is located at 4439 Stoneridge Dr. in Pleasanton, Suite 210. The main cross street is Santa Rita Rd. The college is one mile south of Highway 580 from the Santa Rita exit.

## **Pleasanton Satellite Campus**

Fountain Church, Room 230

4439 Stoneridge Dr., Pleasanton, 94588

## **Redemption Church Satellite Classroom**

Jr. High Room

161 Nortech Parkway

San Jose, 95134

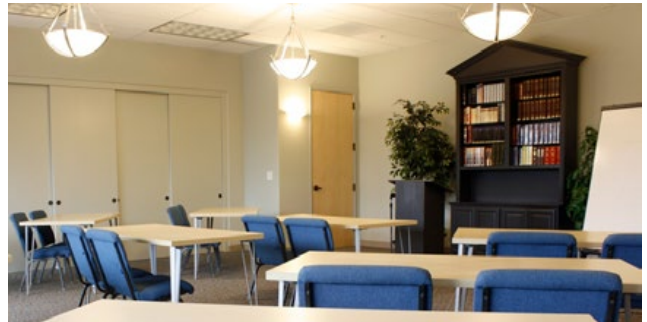
## **Cathedral of Faith Satellite Classroom**

Horton Youth Center, #209

2315 Canoas Garden, San Jose 95125

## **Faith Fellowship**

577 Manor Blvd., San Leandro, 94579



*Pleasanton Campus*

## **Library Facilities**

NCBC has agreements with two local post-secondary institutions for the on-site use of their research libraries. Western Seminary in Milpitas, and Saint Patrick's Seminary in Menlo Park have agreed to allow NCBC students access to their facilities for a small annual fee. Students seeking either the Associate or Bachelors' degree are required to purchase the Accordance Advanced suite of Bible study materials and will be able to view a training video produced by our distance librarian.

**Website:** [ncbc.net](http://ncbc.net)



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# Admissions

## ADMISSIONS REQUIREMENTS

Those who decide to take classes for college credit must have a high school diploma or have completed the high school proficiency test (GED).

All students who take the first course for credit are required to achieve at least a “C” grade, as evidence of their competency to continue with the program. Students receiving less than a “C” grade will be refunded their full tuition payment.

NCBC, in compliance with Title VI of the Civil Rights Act of 1964, Executive Order 11246 as amended, Title IX of the Education Amendments of 1972, and other federal laws and regulations, does not discriminate on the basis of race, color, national origin, gender, age, disability, or status as a veteran in the administration of any of its policies or procedures. This includes, but is not limited to admissions, employment, and educational services.

NCBC does not admit foreign students who do not already have a legitimate visa to enter the United States, and NCBC does not offer any visa services of any kind.

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

## SCHOOL RECORDS

All records required of the Reform Act of 1989 are kept on file for five years. Files are kept in the College office at 4439 Stoneridge Dr. Suite 210 Pleasanton, CA 94588. Backup copies are kept at 1049 Crellin Road, Pleasanton CA 94566. The custodian of records is David Sell, (925) 989-5098. If the school were to close at any time, all transcripts will be on file indefinitely at the Cathedral of Faith, 2315 Canoas Garden Avenue, San Jose, CA 95125 (408) 267-4691.

## TRANSCRIPTS

Official transcripts from NCBC should be requested in writing and accompanied by payment of \$20.00 per official transcript ordered. Please include the name and address of the institution or person to whom the transcript will be sent.

We work toward making the transfer of your credits successful. We believe our responsibility includes helping you every step of the way in your academic future. Our Registrar's office is always available for counseling on how to get the transfer credit you deserve when you decide to continue your education. Remember, however, that each institution has its own policies and procedures regarding acceptance of transfer credits. It is a good idea to discuss your prior training with the college or university you wish to transfer units to before enrolling. There is no guarantee credits will be accepted. NCBC provides academic guidance counseling upon request to help students know which classes they need to complete in order to fulfill their education goals. However, the school does not provide testing or placement services for graduates. This is usually done through the student's local church.

## APPLICATION FOR ADMISSION PROCEDURE

**Application to the college requires you first go to [ncbc.net/apply](http://ncbc.net/apply). Fill out the application and submit. This will begin the application process.**

4439 Stoneridge Dr. Suite 210, Pleasanton, CA 94588

**Phone:** 925-846-6464 or **Email:** [info@ncbc.net](mailto:info@ncbc.net)



1. To apply for admission to NCBC go to [ncbc.net/apply](http://ncbc.net/apply) and fill out the form and hit "submit." This will generate a username and password to be used throughout your studies at [ncbc.net](http://ncbc.net)
2. Upon filling out and submitting the application form, you will receive confirmation from Populi (NCBC's student management system) of your acceptance by means of a login code. This will enable you to then go on to Populi to register for your class(es).
3. To now register go to [ncbc.populiweb.com](http://ncbc.populiweb.com)
4. Further instruction on how to register is available at [ncbc.net](http://ncbc.net) (located at the bottom of home page)
5. Scroll down to 4 instructional videos on how to register and make your payment.

Note: all NCBC credit or Certificate students must have earned their high school diploma or GED before enrolling.

After the application has been received by the Registrar, it shall be reviewed by the Administration. The student will then be contacted by mail with a letter of acceptance. Upon receiving the letter of acceptance, the student can then enroll in courses at any time following.

## REGISTRATION

For live or livestream courses offered at any of our San Francisco Bay Area locations, students can attend the first class with no obligation to enroll. By the second class session students must make their decision to enroll by registering on Populi and paying their tuition and fees. All “fees” must be paid by the second class session. Students wishing to extend their “tuition” over a 10-week period may enroll in a Payment Plan (additional \$20. Fee).

Fees include: Course Notebook (\$25) and a quarterly Technology fee (\$30). First-time students may a one-time \$50 Application fee.

Students taking Distance Education or Online classes are responsible to pay their tuition and fees upfront before the course material is sent to them.

## TRANSFER OF CREDITS

NCBC will transfer previous college credit toward either of its two degree programs. For the two-year Associate of Arts degree, up to 45 quarter units (30 semester units) can be transferred. For the four-year degree, up to 135 quarter units (90 semester units) can be transferred.

Students who already possess a four-year degree from another college will find it easy to earn an additional four-year Bachelor degree in Biblical Studies. NCBC can transfer up to three years of qualifying prior credit, meaning that the student need only take 45 quarter units (15 classes) from NCBC to receive their additional degree. “Qualifying prior credit” means that the course work falls into on the following categories that have relevance to Christian Ministry: Psychology,

### NOTICE CONCERNING TRANSFERABILITY OF CREDITS EARNED AT NORTHERN CALIFORNIA BIBLE COLLEGE:

The transferability of credits you earn at Northern Calif. Bible College is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the A.A. and B.A. degrees you earn at Northern Calif. Bible College is also at the complete discretion of the institution to which you may seek to transfer. If the credits or degree that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Northern Calif. Bible College to determine if your credits or A.A. or B.A. degree will transfer. NCBC has no official agreements with any other schools for the articulation of transfer credits.

Sociology, Natural Science, Computer Science, Accounting, English, History, Language, Philosophy, Communication, Business, Graphic Design and Music. Students who already possess their two-year degree (or comparable amount of units) need only take 90 quarter units (30 classes) to receive their four-year degree.

NCBC does not accept credits earned through challenge exams or achievement tests, or admit students under the ability-to-benefit status. NCBC does not award credit for “prior experiential learning.” However, students who have served substantially in the following areas can take a “ministry experience” course which comes with substantial requirements: Pastoral ministry, Youth ministry, Adult ministry, Church planting, Christian education, Church administration. See page 47 for further details and assessment policies and procedures for each of these.

Students with more than 90 units, but less than 135 units can also transfer those units, assuming they meet the stated requirements:

## **TRANSFERABLE UNITS MUST:**

1. If units come from a college in California, that school must be approved by the Bureau for Private Postsecondary Education unless special arrangements have been made with the school in question.
2. If units come from a college out of the state of California, the school must be recognized by that state’s Department of Higher Education. Schools in question will be reviewed by the Academic Committee.
3. Units must be considered “general education” in nature or related to one of the social sciences. Other acceptable credits include course that touch any facet of Christian ministry such as graphic design, accounting, music, etc.
4. Be verified by the appropriate sealed transcript.



## ACCREDITATION

In 2018 Northern Calif. Bible College (NCBC) was awarded “Candidacy Status” with TRACS (Transnational Association of Christian Colleges & Schools). This accomplishment was 47 years in the making. What this means is that NCBC now became recognized as a nationally accredited college. NCBC is presently in the process of finalizing the accreditation journey by completing the final step to be done by April, 2021.

Candidacy allows institutions to apply for and potentially participate in Federal Financial Aid programs and also opens the door for transferability of credits to other accredited institutions and acceptance to graduate schools. NCBC holds official status with an agency approved by the US Department of Education.

## GENERAL EDUCATION REQUIREMENTS:

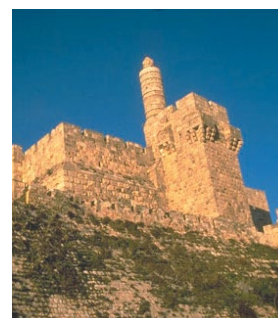
Northern California Bible College offers two Degree Programs, the Associate of Arts in Biblical Studies and the Bachelor of Arts in Biblical Studies. Within each Degree program, there is a required general education component.

General Education courses are grouped into several broad categories designed to encourage intellect and imagination of ideas and disciplines. Current and prospective students are encouraged to meet with an Academic Advisor to develop an educational plan that best fulfills their general education needs and goals.

In order for NCBC to confer a degree, students will need to have completed a minimum of 10 general educational courses (30 semester / 45 Quarter Units) within the specific categories listed below:

General Ed Category	Course Examples
English Composition (1 course)	Eng Comp, Critical Reading
Critical Thinking and Communication (2 courses)	Public Speak, Intro Logic, Debate, Writ about Lit
Natural Sciences (2 courses)	Geology, Biology, Anatomy, Oceanography
Mathematics (1 course)	Business Finance, Algebra, Stats, Math for Arts
Arts and Humanities (2 courses)	Art History, Philosophy, Religion, Spanish, Music
Social and Behavioral Sciences (2 courses)	Anthropology, Econ, Health, Psych, Sociology
American Institutions (1 course)	Political Science, History, Amer Government

The Administration of NCBC maintains the right to make substitutions in the above.



# Student Requirements

## Credit Hour

Each twelve week quarter term includes not less than 22 hours of direct instruction and not less than 14 hours of work/study outside of class. this minimum of 36 hours over a twelve-week quarter yields three credit hours.

## Equipment

Equipment and Materials used for instruction will include: tables or desks with chairs, whiteboards, projectors/screens, note-taking materials, the course notebook, audio speakers and recording machines.

## Students Taking Courses On Campus

Students enroll in live classes at one of our five live teaching sites by attending the twelve sessions (7:00 – 9:00 pm) of classroom instruction. Registration takes place on the first two nights of class. The final session is usually devoted to giv-

ing the final exam. Each quarter different courses are offered at each location. Students can also supplement their education by taking additional distance learning classes.

## Students Taking Live Courses Through Live-Stream Video

Students can also take live classes by logging into Zoom and watch the class from home or wherever they have Internet access. Students are provided a login code and password and are able to join with fellow students taking the class live.

## Students Taking Distance Education Courses

Students taking distance education courses can begin at any time but the course must be completed within the same 12-week period as a live-teaching-site class. Their communication with the professor will be substantive and frequent. Each week an email exchange will take place between the teacher and the student, reviewing assignments, discussing concepts, preparing for the final exam. Students will also engage with other distance education students taking the same class at the same time through various email exchanges set up by the professor.

Students who begin taking a live class cannot shift over to a distance education class without re-registering for the course. Applicable refunds will be granted according to the table on page 22 of the catalog.

### **Attendance Policy for On-Site Classes**

Students missing any portion of class, for whatever reason, are required to watch the lesson missed on Populi by going to the “Lessons” section connected to their class. Or, they can acquire the CD or DVD of the lesson they missed.

### **Attendance Policy for Distance Classes taken by CD or DVD**

Students are required to listen to each CD/DVD before listening to the next CD/DVD.

### **Attendance Policy for Distance Classes taken Online**

Students missing any portion of class, for whatever reason, are required to watch the lesson missed on Populi by going to the “Lessons” section connected to their class.

### **Probation and Dismissal Policies**

NCBC does not place students on any form of academic probation. Students will be subject to dismissal when the administration, upon recommendation from the faculty, determines that a student’s class conduct is disruptive or contentions to the point of preventing instruction or obstructing the learning of other students.

### **Graduation Procedure**

Students who believe they have completed the necessary requirements for graduation shall request a Graduation Requirement Assessment from the Registrar. There is a \$300 graduation fee which includes diploma, cap & gown, and expenses toward the graduation ceremony.

### **Complaints**

When one feels complaints or grievances are not addressed or resolved satisfactorily by the College, complaints can also be filed with the accrediting agency with which NCBC is affiliated, Transnational Association of Christian Colleges and Schools (TRACS). See below for contact information and website links for instructions on filing complaints. In addition, questions about accreditation and complaints in regard to accreditation policies and standards can be addressed to TRACS.

Transnational Association of Christian Schools and Colleges (TRACS)  
15935 Forest Road,  
Forest, VA 24551  
<https://tracs.org>  
(434) 525-9539  
[info@tracs.org](mailto:info@tracs.org)

# Student Services

## Academic Advisement:

The College does not ordain students or graduates or promise entrance into part or full-time ministry. Academic advising is available for students seeking to improve their performance and grade point average. Please speak with the Instructor to arrange a time to confer. Career and pastoral counseling is best accessed through your local church or professional career coaches.

## Student Grievances:

A student or any member of the public may file a complaint about the institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 toll-free or by completing a complaint form, which can be obtained on the bureau's Internet web site [www.bppe.ca.gov](http://www.bppe.ca.gov)

All instruction (and recording for Distance Education) is done exclusively in the English language. No ESL courses or translation services are provided by NCBC. Incoming students are expected to be able to read, write, and converse in the English language at a post-secondary level. TOEFL iBT (Test Of English as a Foreign Language, internet Based Test) Score of 90 out of 120 will be required.

Additionally, students may file a complaint about the institution with TRACS by calling (434) 525-9539 or by email at [info@tracs.org](mailto:info@tracs.org)

More specific information regarding complaints of discrimination and or sexual harassment may be found in the NCBC Student Handbook, pages 17 – 20. The Student handbook is available for download from the website [www.ncbc.net](http://www.ncbc.net).

## Guidance Counseling

NCBC provides academic guidance counseling upon request to help students know which classes they need to complete in order to fulfill their degree completion goals. We can also assist you with the Registration process.

## Standard Grading System

Grades are recorded by letter and grade point according to the same scale in both on-site and distance learning. This scale is listed below. Only courses with an earned grade of C- or above will count toward the completion of a degree program. Courses in which a grade of D or F is earned are recorded on transcript and are included in the determination of the grade point average (GPA).

Grade	Scores	GPA
A	93+	4.00
A-	90-92	3.66
B+	88-89	3.66
B	83-87	3.00
B-	82-80	2.66
C+	78-79	2.33
C	73-77	2.00
C-	70-72	1.66
D+	68-69	1.33
D	63-67	1.00
D-	60-62	.66
F	59 or less	.00
P	Pass	
INC	Incomplete	



## Class Conduct

NCBC students are expected and required to be courteous at all times and respectful to one another, the instructor, and the educational process of the class. Total agreement with all statements are not expected; thoughtful questions are welcomed. Individuals who create disruptions or are often contentious may be asked to restrain themselves or may not be allowed to continue their enrollment.

## Safety and Emergency

A floor plan of each classroom with exits and evacuation routes will be posted by the entrance. Students are encouraged to leave class with one another to ensure their safe arrival to each vehicle. Students should be aware of alternate exit routes in the event of an emergency.

## Leave of Absence Policy

Since enrollment in classes at NCBC is self-paced, there is no Leave of Absence policy. Students are free to enroll, or not enroll at their discretion. There is no charge or notification required should a student choose to not take a course for any period of time.

## Medical Insurance

Northern California does not offer or provide medical insurance of any kind for any student.

## The NCBC Virtual Resource Center and Student Resources Blog

NCBC doesn't have a physical library. However, we do have a collection of online and electronic resources that will continue to grow. These resources

can be anything from journals and articles, to Bible study tools, to writing and research help. Since NCBC students cannot physically "go" to the library, we have created a virtual space for students to visit that will help meet their information needs. Hence the name, Virtual Resource Center. This online space can be found on the NCBC website.

In lieu of subscriptions to online databases of knowledge, it is important for students to purchase a robust Bible study software, such as Accordance or Logos, which will provide the student with an extensive library and dynamic search and study tools. With this in mind, the purchase of either Accordance or Logos is in fact required of those wishing to graduate with a degree from NCBC and is highly encouraged for audit and non-degree students.

In addition to purchased Bible study software, the NCBC Student Resources Blog has been created as a space to assist with writing and research, computer literacy, information literacy, and offers lists of free online resources students may peruse and reference at their own discretion. The blog can be accessed via the Virtual Resource Center homepage, along with some helpful instructional videos.

## The NCBC Librarian

The librarian will provide tools and advice for becoming information literate and will help students look critically at the quality and trustworthiness of the information they have gathered, which is a crucial step in the creation of college level papers and presentations.

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# Degree Requirements

## Associate of Arts Degree: 90 Quarter Units

Students wishing to attain the Associate of Arts degree must complete the following:

24 units in General Education

Life of Christ 1 & 2, Acts, Romans, Genesis, Spirit of Man, God, and The Satanic Spirit.

45 additional units from among New Testament or Old Testament Writings, Theological Studies, Practical Ministry, Counseling Skills or Apologetics

Each three-unit course consists of twelve two-hours classes (24 clock hours), homework assignments averaging 1-2 hours per week, and a final exam. Some courses within the Practical Ministry section require up to 72 hours of supervised activity and a 1000-word paper or a thesis of up to 120 pages.

## Bachelor of Arts Degree: 180 Quarter Units

### Plan #1

Students transferring in with a qualifying B.A. degree or the equivalent of 135 qualifying quarter units are required to take 45 units of the following:

Life of Christ 1 & 2, Acts, Romans, Genesis, Spirit of Man, God, and The Satanic Spirit, Life of David, Hermeneutics, Moses, Revelation and at least one of the three Mental Health courses. The other two courses may be chosen by the student from any of the courses listed in the catalogue.

### Plan #2

Students transferring in with less than 135 qualifying units, assuming they have already completed 45 of general education, are required to take:

Life of Christ 1 & 2, Acts, Romans, Genesis, Spirit of Man, God, and The Satanic Spirit, Life of David, Hermeneutics, Moses, Revelation and at least one of the three Mental Health courses. The other courses necessary to complete a total of 180 units may be chosen from any of the courses listed in the catalogue.

## NEW TESTAMENT WRITINGS

- New Testament Survey
- Life of Christ 1
- Life of Christ 2
- Acts
- Romans
- Corinthians
- Prison Epistles
- Pastoral Ministry (Timothy & Titus)
- Hebrews
- General Epistles (James, Peter, John)
- Life of Paul 1
- Revelation

## OLD TESTAMENT WRITINGS

- Old Testament Survey
- Genesis
- Life of Moses
- Joshua, Judges, Ruth
- Life of David
- Kings of Israel
- Ezra, Nehemiah, Esther
- Psalms
- Proverbs
- Job & Ecclesiastes
- Solomon on Sex
- Daniel
- Survey of the Prophets

## THEOLOGICAL STUDIES

- Spirit of Man
- Spirit of God
- Satanic Spirit
- Understanding End Times
- The Last Shaking
- Revival History
- Introduction to the Supernatural
- Systematic Theology 1
- Biblical Theology
- The Kingdom of God



## INTERPRETIVE SKILLS

- Hermeneutics 1
- Hermeneutics 2

## PRACTICAL MINISTRY

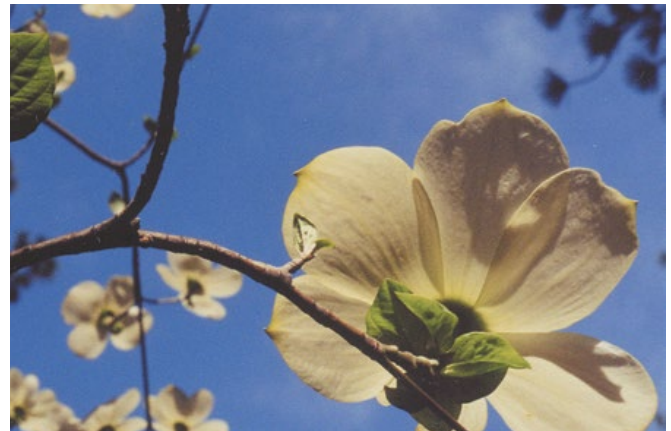
- Prophecy, Worship, Prayer & Healing
- The Prophetic Ministry
- Introduction to the Supernatural
- Kingdom Discipleship
- Spiritual Disciplines
- Foundations of Leadership
- The Making of a Leader
- Discipleship
- The Local Church
- Life Experience in Christian Education
- Life Experience in Youth Ministry
- Life Experience in Adult Ministry
- Life Experience in Church Administration
- Life Experience in Lead/Associate Pastor
- Thesis 1
- Thesis 2
- Prophetic Healing
- Spiritual Freedom
- Racial Reconciliation & the Gospel

## COUNSELING SKILLS

- The Christian's Mental Health 1
- The Christian's Mental Health 2
- The Christian's Mental Health 3
- The Christian Family
- My Identity in Christ 1
- Our Spiritual Inheritance

## APOLOGETICS

- Critical Thinking Skills 1
- Creation & the Bible
- Critical Thinking Skills 2
- Astronomy and Design
- Creation Vs. Evolution
- World Religions & Science
- Advanced Seminar on the Origin of Life
- Advanced Seminar on Human Origins
- Advanced Seminar on Astronomy and Design
- Apologetics 1



# Course Descriptions



## NEW TESTAMENT WRITINGS

### NT 101/New Testament Survey 3 units

Each book of the New Testament makes its own unique contribution to the overall construction of the New Testament. In addition to the information regarding authorship, dates, and concurrent themes, the students will gain a new appreciation for the overall unity of the New Testament.

### NT 201/Life of Christ 1 3 units

A verse-by-verse approach to the four Gospels provides a unique glimpse into the ministry and nature of Christ. The student will become familiar with historical customs of the day, prophetic fulfillments, and spiritual applications. The subject material covers the first half of Jesus' 3 1/2 year ministry.

### NT 202/Life of Christ 2 3 units

A continuation of Life of Christ 1. Special emphasis is given to the final days leading up to and including the crucifixion, resurrection, and ascension.

### NT/203/Acts 3 units

The Book of Acts shouts the excitement of an early Church alive with the mission to evangelize the world. The student relives the drama of apostolic leadership in the heat of the revival, persecution, and converting the multitudes. Practical keys to church growth are also analyzed throughout the course.

### NT 301/Romans 3 units

One cannot fully appreciate his or her salvation through Christ without understanding the Book of Romans. The course attempts to explain subjects such as justification, adoption, predestination, grace, and faith. The study also includes insights

into God's plan for Israel, the seven motivational gifts of ministry, and the circumstances surrounding the church at Rome.

### NT 302/Corinthians 3 units

1 Corinthians is one of the most practical and far reaching epistles of the Christian faith, addressing topics ranging from: spiritual mindedness, Christian love, marriage and sexuality, law suits, carnality, the resurrection, and spiritual gifts.

In 2 Corinthians Paul addresses a laundry list of accusations made against him by the church that he started and loved. These books bring us deep into the hurting heart of our beloved Apostle, while showing us how to properly handle unfair accusations.

### NT 303/Prison Epistles 3 units

The letters to the churches of Ephesus, Philippi, and Colossae, otherwise known as the Prison Epistles, contain some of Paul's deepest revelations. As we go through these key books of the New Testament we discover vital insights into the structure of the church, the mysteries of the kingdom, and the high call of each believer.

### 304/Pastoral Ministry 3 units

The study of 1 & Timothy and the epistle to Titus have been deemed the Pastoral Epistles of Paul. In these letters we discover Paul's true heart toward caring for God's people, and how he poured himself into these two younger men who would carry on after Paul was gone. In the first hour of each session we will explore these epistles verse by verse. The second hour will be devoted to a pertinent topic on the subject of pastoral ministry.

**NT 305/Hebrews****3 units**

The study through the Book of Hebrews will attempt to answer the mysterious question as to the book's authorship. From there the course focuses upon explaining each verse through each chapter, emphasizing the role of the New Testament priesthood, the supremacy and sacrifice of the Lord Jesus Christ, along with a collection of such themes as "Entering into God's Rest" and "the Hebrews Hall of Faith."

**NT 306/General Epistles****3 units**

The General Epistles include the letters by James, Peter, John and Jude, otherwise referred to as James, 1 & 2 Peter, 1,2,3 John, and Jude. The course will take the student through each of these seven epistles verse by verse. Emphasis will be given to the primary message of each writer, and how their words merge with the activity of the growing church at this time in history.

**NT 307/Life of Paul****3 units**

This course devoted to the Apostle Paul, traces his transition from "ruthless Pharisee" to "Apostle to the Gentiles." Paul's strengths, struggles, writings, and journeys take on a fresh new understanding when examined in particular detail.

**NT 308/Revelation****3 units**

The return of Christ has been called our "blessed hope." In mysterious detail, the Book of Revelation prepares the way for that final event. As much as possible, the course attempts to clarify those predicted events yet to come. When diverse interpretations occur, the strengths and weaknesses of each major view will be analyzed and evaluated.

**NT 401/The Historical Jesus****3 units**

This course addresses the challenges that come from popular culture, as well as liberal theologians concerning the historicity of Jesus' life, death and resurrection. From there, the course presents ten different sides of the person of Jesus. They range from Jesus the Son of God, to the Son of Man, the Miracle Worker, the Master Teacher, the Redeemer, the Shepherd, and finally the Savior of the world.

**OLD TESTAMENT WRITINGS****OT 101/Old Testament Survey****3 units**

This course provides the student with a necessary basic overview of the Old Testament through the era of the kings of Israel. The course examines the great themes of Scripture which originate within the book of Genesis and continue throughout the entire Old Testament. The student will also discover the genius of how the writings of so many Old Testament authors were woven together to form one magnificent work. In addition to the spiritual perspective, the student also gains a working knowledge of the history and culture of that period.

**OT 201/Genesis****3 units**

The Book of Genesis contains the beginning of each of the great themes of the Bible. The very roots of the Christian life emerge through a careful examination of original sin, Abraham's walk of faith, and the trials of Jacob and Joseph. Genesis also serves as the beginning history book of all mankind, rehearsing the creation, the flood, the dividing of the earth, and the beginning of the Hebrew people.

### **OT 202/The Life of Moses**

**3 units**

The books of Exodus and Numbers recount the amazing 40 year journey out of Egypt and through the wilderness. The course often concentrates on the peculiarities of God's dealings with Israel, and particularly His servant Moses. Through this course we discover Moses the man, who carried the heavy burden of Israel upon his shoulders.

### **OT 301/Joshua, Judges, Ruth**

**3 units**

These three books trace the history of Israel from the entrance into the promised land throughout the period of the Judges. The battles we face on a daily basis run parallel to Israel's confrontations centuries ago. Our challenge is to follow the righteous example of Israel under Joshua's leadership and avoid the foolish ways of Israel during the Judges. The book of Ruth serves as a refreshing oasis in the midst of the turmoil of the Judges.

### **OT 302/The Life of David**

**3 units**

The life of David continues to inspire believers in each generation. King David conquered his enemies, lived the ecstasies of God's presence, and with his charisma won the hearts of Israel. He also faced issues squarely without apology, always accepting the correction of God. The course promises a fresh new look into the life of a man with a heart similar to God's own heart.

### **OT 303/Kings of Israel**

**3 units**

The period of the kings of Israel abounds with color, drama, and adventure unparalleled. The victories gained through righteousness stand against the backdrop of defeats caused by sin. Each individual story offers multiple lessons for victorious Christian living.

### **OT 304/Ezra, Neh., Esther**

**3 units**

This exciting study of restoration covers the historical period surrounding Israel after returning from Babylonian captivity. This includes the rebuilding of the temple under Ezra's leadership and the wall under Nehemiah's leadership. The book of Esther is the classic drama of how Israel endured an enormous crisis through the grace of God.

### **OT 305/Psalms**

**3 units**

The course focuses upon worship to the Lord. Particular emphasis centers upon how the forms of Davidic worship serve to model corporate worship in the New Testament church. In addition, this sensitive book chronicles the agonies and ecstasies of what it means to live for God.

### **OT 306/Proverbs**

**3 units**

The book of Proverbs has a unique ability to pierce right to the heart of the issue. The wide variety of subjects include proper planning, lending money, raising children, marriage, the work ethic, and anger management, just to name a few. Having studied this book, we become better able to enter each of life's many challenges.

### **OT 307/Job & Ecclesiastes**

**3 units**

The story of Job provides biblical insight into why man encounters suffering. This unusual narrative provides important keys for counseling and illustrates the acceptable attitude while in the midst of hardship. Ecclesiastes explores the timeless vanities of life and concludes with the only answer to man's search for happiness.



**OT 308/Solomon on Sex****3 units**

The Song of Solomon serves as a biblical guide to marital intimacy. During this course the student will first come to understand the standard interpretation of this unusual addition to Solomon's wisdom literature collection. In addition to mere academics of this book, husbands and wives will come to know first hand how God has fashioned the sexual and emotional relationship that was intended for a husband and wife.

**OT 309/Daniel****3 units**

Daniel exemplifies a man of integrity who lived under the constant temptation to compromise while living in Babylon. Some of the great tales of the Bible come from this lively book. It has also been called "the apocalypse of the Old Testament." The study of the "70 Weeks Prophecy" serves as a necessary prerequisite to understanding the final events.

**OT 401/Survey of the Prophets****3 units**

This fascinating course provides the student with an overview of both the Major and Minor Prophets, all written during the time of the kings of Israel. Each prophetic book is examined as a whole, which includes a biography of the prophet, the major theme of the book, and the time and placement of the book in the overall history of Israel.

**THEOLOGICAL STUDIES****TH 101/The Spirit of Man****3 units**

This first segment of a three-part series will investigate the spiritual make-up of man. An understanding of the three major differences between

the human spirit and the soul provides important insight into our battle with the carnal nature. Particular emphasis is placed upon understanding the conscience, what happens at death, and how to distinguish between true and false guilt.

**TH 102/The Spirit of God****3 units**

This second section of a three-part series is devoted to the study of the Holy Spirit. The uniqueness of the person of the Holy Spirit is often misunderstood or simply ignored. His character, deity, and commission will receive our utmost attention. His 25 titles illustrate the diversity of His vast function in our lives. The course also attempts to answer the honest questions people have regarding the baptism and gifts of the Spirit.

**TH 103/The Satanic Spirit****3 units**

When we understand what the Bible teaches about the devil, we realize how much power and authority we actually possess over his kingdom. The course concentrates upon exposing his strategies and distinguishes his efforts from the "works of the flesh." In addition, the subject of demonology will be addressed. Within that study we will attempt to answer the question, "Can a Christian possess a demon?"

**TH 201/Understanding End Times****3 units**

This fascinating study familiarizes the student with the various theological positions on end times. The course examines such subjects as the timing of the rapture in respect to the tribulation, Daniel's 70 Week Prophecy, natural Israel, the church in the last days, events leading up to the Second Coming of Christ, and what happens afterward.

### Th 204/The Last Shaking

3 units

One of the great themes that runs through the Bible is the final harvest of souls before Jesus returns. Throughout the centuries there have been massive revivals bringing hundreds of thousands to the Lord. These pale in comparison to final ingathering just before the return of Christ. This coming season has been referred to as the fulfillment of the Feast of Tabernacles or when the former and the latter rains are poured out together. This is a “must” class for those living near the time of end!

### 301 Systematic Theology 1

3 units

The purpose of this class is to better understand the basics of our Christian faith, both for personal development and for engaging others. It is often thought that theology is only for professional theologians; however, every person is a theologian. Everyone has beliefs about God and how we relate to Him, shaping the way we behave in every sphere of life. Systematic Theology will provide an introductory study of the doctrines of God, Jesus, the Holy Spirit, man, sin, salvation, and more. Such understanding allows us to live more biblically informed in our contemporary situation.

### 302 Biblical Theology 1

3 units

The purpose of this class is to introduce students to Biblical Theology by investigating the unity of the Bible. We will discover the ongoing flow of the revelatory and redemptive process, structured around God’s major covenants, that reaches its climax in Jesus Christ. We will also learn a gospel-centered and Christocentric understanding of Scripture. All of this will be done in order to understand the necessity and implications of Biblical Theology for all ministry in the local church.

### 303 The Kingdom of God

3 units

Jesus said, “I must proclaim the good news of the kingdom of God to the other towns also, because that is why I was sent” (Luke 4.43). The central message of Jesus was indeed the Kingdom of God, and it remains at the heart of what Christians are to live and proclaim today. Being that it is a central theme in the life of Jesus, and also in the whole biblical witness, we must labor to understand its precise definition from a biblical perspective.

## INTERPRETATIVE SKILLS

### IS 201/ Hermeneutics 1

3 units

Hermeneutics is the science and artform of how to properly interpret the Bible. Universally accepted laws of interpreting Scripture are explained in detail. Such laws include: the law of context, the law of first mention, the cultural factor, the historical factor, the language gap, just to name a few. Once we understand the rules that govern how to interpret the Scripture, we increase the chances of interpreting any given scripture correctly.

### IS 202/ Hermeneutics 2

3 units

After having completed Hermeneutics 1, the student is ready to practice the principles on a variety of texts. The course is primarily aimed toward taking various texts and applying the laws of Hermeneutics in search of the intended meaning.

## PRACTICAL MINISTRY

### PM 101/Prophecy, Worship and Prayer

3 units

The course focuses upon how to develop a healthy prayer life, a vibrant heart for worship, and an ear to hear the prophetic word. The course is taught by

the Founding President of the College, Pastor Ernest Gentile, who has written three nationally distributed books on these vital subjects. DVD/CD only.

**PM 102/ Discipleship 3 units**

Jesus called us to become actual disciples, rather than simply believers. A disciple is one who strives to imitate his or her Master in thought, purpose, word, and deed. Throughout this course we will look at the basics of discipleship, along with the finer points which are often overlooked. The ultimate goal is to eventually become a “disciple maker”!

**PM 103/ Spiritual Disciplines 3 units**

The purpose of “spiritual disciplines” is the total transformation of the follower of Jesus, growing toward living life the way God intended. Christian maturity equals greater fruitfulness and usefulness, becoming conformed to the image of Christ. Through the teaching and practical applications of this course you will develop habits that will help you produce the fruits of the Spirit in abundance.

**PM 104/ Kingdom Discipleship 3 units**

The last words of Jesus before ascending to heaven were that we are “to make disciples of all nations” (Mt. 28:19-20). In order to make disciples, we must first become disciples. If you have ever said, “I wish someone had disciplined me,” then, this is the course for you. Building upon biblical insights and principles, the goal of this class is that you will become more like Christ and ready to fulfill your part in the Great Commission.

**PM 104/ Kingdom Discipleship 3 units**

Rather than a doctrinal class on the subject of healing, this course will focus upon the dynamic connection

between the prophetic and the miracles of healings. Most healings are unique to the person being healed; students will learn how to wait on God for the precise direction on how to approach their healing. Students will receive prayer in Zoom break-out rooms. Journals will also be kept in conjunction with their road to complete recovery. This approach will resemble the approach introduced by John Wimber years ago.

**PM 106 Spiritual Freedom 3 units**

This is a “hands on” class which means it uses lectures and also weekly practicums where students interact with the material and learn to apply what they are learning in life and ministry situations. In other words, it stresses hands on learning experience as well as lecture in class. This course will study the biblical truth and application of the freedom ministry to the body, soul, and spirit of a person. The student will learn about their authority in Christ, and how to minister in love and power.

**Foundations of Leadership 3 units**

Those called to leadership positions in the body of Christ will learn what is required and how one prepares for such positions. Numerous “leadership moments” will be analyzed throughout the Bible in an effort to define both strong and poor leadership. The student will also examine the various leadership titles listed throughout the New Testament.

**PM 202/Destination Leadership 3 units**

As a Christian leader it is not only important how we lead but where we lead. This course explores the importance of vision, intention, and destination within leadership amongst the Body of Christ. Of particular importance is the study of Jesus’ role in revealing the Father and restoring us back into right relationship

with him. The student will also look in depth at the process and stages of spiritual growth with respect to God's ultimate destination for His people.

### **PM 203/Homiletics** **3 units**

Learning the skills of a preacher and how to preach is the focus of this course. Students study different styles and learn the major components of the sermon. Opportunities are given to present a message and later privately review the sermon on DVD. This excellent opportunity for learning takes place in a warm, supportive atmosphere. This course is not offered through our distance learning program.

### **PM 204/Prophetic Foundations** **3 units**

The prophetic ministry is all about declaring the voice of Jesus in the realm of prophecy. This course will focus on the biblical foundation of prophetic ministry, the history of its use, and primarily, "how to prophesy." The differences between each of the three levels of prophecy will be explained. Time will also be devoted to how to judge the prophetic word, along with explanation of how spiritual gifts are imparted through prophecy.

### **PM 301/Local Church** **3 units**

This course will take a critical look at the local church from a number of different perspectives frequently overlooked. Numerous departments will be analyzed in light of what the Bible presents, while taking into consideration our present culture. This course will prove particularly helpful for those about to be part of a church-planting mission. Topics to be covered include "Local Church DNA", "Making Disciples", "The Senior Pastor", "Worship in the Church", "Children's Ministry", and "Dealing with Dissention."

### **PM 302/Experience in Christian Education**

#### **3 units**

The course is a work study, allowing the student to gain units for their active involvement in the Christian Education Dept. of their local church. The student meets with the Academic Dean to review requirements which include 72 hours of supervised activity, along with a 1000 word paper.

### **PM 303/Experience in Youth Ministry** **3 units**

The course is a work study, allowing the student to gain units for their active involvement in the Youth Dept. of their local church. The student meets with the Academic Dean to review requirements which include 72 hours of supervised activity, along with a 1000 word paper.

### **PM 304/Experience in Adult Ministry** **3 units**

The course is a work study, allowing the student to gain units for their active involvement in the Adult Education Dept. of their local church. The student meets with the Academic Dean to review requirements which include 72 hours of supervised activity, along with a 1000 word paper.

### **PM 305/Experience in Church Administration**

#### **3 units**

The course is a work study, allowing the student to gain units for their active involvement in the Administration Dept. of their local church. The student meets with the Academic Dean to review requirements which include 72 hours of supervised activity, along with a 1000 word paper.

### **PM 306/Experience in Church Planting** **3 units**

The course is a work study, allowing the student to gain units for their effort in being part of a

church plant experience. The student meets with the Academic Dean to review requirements which include 72 hours of supervised activity, along with a 1000 word paper.

**PM 307/Branch Site Pastoral Experience 3 units**

Students assisting or starting satellite branch churches from the mother church can receive life experience credit. The requirements include writing a 1000 word paper on their experience, while performing at least 72 hours of supervised activity.

**PM 401/Thesis 1 3 units**

Under the supervision of a thesis advisor, and according to a set schedule, the student will do extensive research including twenty-five or more footnotes on a subject of personal interest. This will culminate in a project between 50 – 60 pages.

**PM 402/Thesis 2 6 units**

Under the supervision of a thesis advisor, and according to a set schedule, the student will do extensive research including fifty or more footnotes on a subject of personal interest. This will culminate in a project between 100 - 120 pages.

**PM 404/ Racial Reconciliation & the Gospel 3 units**

This course aims to provide a healthy, biblical, and safe avenue for open and honest discussions about theology and practice of racial-ethnic reconciliation. God's vision is to engage the culture and change the world with the transforming Gospel of Jesus Christ. We will lay foundations for mutual understanding and building community in contexts of diversity. We will study factors and patterns of racism, racialization, and ethnocentrism in society and in the Church. Students

will develop creative solutions on the basis of God's story in Christ.

## COUNSELING SKILLS

**CS 101/The Christian's Mental Health 1**

**3 units**

This first section of a three-part series concentrates upon understanding and ministering to our emotional nature. The course provides biblical solutions to help serious Christians overcome anger, guilt, worry, fearfulness, shyness, and a lack of self-confidence. Due to its relevancy, the course has grown to become one of the most popular classes offered by the college.

**CS 102/The Christian's Mental Health 2**

**3 units**

This course is devoted to the development of self-confidence from a proper biblical perspective. When we stand fully confident in our position in Christ, the obstacles of life lose their towering effect. Some of the topics include: "Faith vs. Presumption," "Deadening the Roots of Self-doubt," "Setting and Accomplishing Realistic Goals," "Overcoming the Fear of Failure," and "Enlarging the Borders of our Life."

**CS 103/The Christian's Mental Health 3 3 units**

"Wholeness through Love" describes the theme of this quarter. Our objective is to arrive at a higher understanding and appreciation of the love of God on a personal level. This supreme revelation of God's love incites us to love those who surround our lives. Learning to give and accept love represents an ultimate human challenge, while yielding the highest rewards.

### **CS 310/The Christian Family** 3 units

This class abounds with helpful biblical insights as to how to raise a godly Christian family. We will address subjects such as raising preschoolers, elementary age children, and, of course, teenagers. Emphasis will also be placed upon the dynamics of dealing with in-laws, divorce and remarriage, blended families, the unexpected family crisis, and, finally, the “empty nest.” The main thrust of the course, however, will be all about how to make Jesus Christ the Lord of “your” family.

### **CS 311/ My Identity in Christ 1** 3 units

The reason why so many Christians suffer from low self-esteem is because they don’t know who they actually are in Christ. When our eyes open to what God’s word clearly says, we begin to see ourselves healthy, loved, and fully capable to take on life’s many challenges. Some of the subjects we’ll explore include what it means to be “more than a conqueror,” “accepted in the beloved,” “a new creation in Christ,” “able to do all things,” “fearfully and wonderfully made,” and we’re just getting started!

### **CS 313/ Our Inheritance** 3 units

This course is all about laying hold of our personal inheritance in Christ. Jesus sent Paul to “open our eyes that we might receive forgiveness of sin and our inheritance.” This course will help us to better understand what rightfully belongs to each of us in the realms of physical healing, power to overcome our carnal nature, provisions of wisdom and sustenance, and the salvation and welfare of our loved ones.

## **APOLOGETICS**

### **AP 101/Apologetics** 3 units

(1) What are the proofs of God’s existence and what are the common objections today? (2) How was scripture assembled, and why do we consider it “inspired by God?” (3) Who is Jesus? etc. The answers to these questions only scratch the surface of the depths of Christian truth that we will explore in this course.

### **AP 102/Creation & the Bible** 3 units

This 8-week online course encourages students to form an integrated interpretation of general and special revelation as it pertains to the doctrine of creation. Theological and scientific questions concerning the age of the earth are also considered. Students are equipped to share this information with their Christian friends and family.

### **AP 201/Critical Thinking Skills for the Christian** 3 units

In this intensive 8-week course, Kenneth Samples, RTB’s senior theologian, teaches what it means to love God with all your mind. The ability of Christians to effectively address the many arguments skeptics present is an ongoing challenge. This course deals with the various aspects of deductive, inductive, and abductive reasoning as they are applied to different forms of argumentation. Different ways of testing arguments and truth-claims are evaluated for validity, cogency, and strength. Students will learn to assess how arguments break down, how to recognize and categorize fallacies, and how to recognize when areas of logic are violated.

### **AP 402/Creation Vs. Evolution**

**3 units**

Many Christians wonder how to answer commonly cited evidence for evolution. This 8-week online course helps students learn how to use RTB's testable creation model approach to challenge the evolutionary paradigm. Students are equipped to share these evidences in their evangelistic efforts with unbelievers.

### **Astronomy and Design**

This 5-week online course explores introductory concepts related to the biblical and scientific data about the origin and design of the universe. A practical emphasis will be placed on using insights from astronomy and physics for apologetics and evangelism.

### **Advanced Seminar on Astronomy and Design**

This 5-week online course explores advanced topics related to the biblical and scientific data about the design of the universe. A practical emphasis will be placed on using insights from astronomy and physics for apologetics and evangelism.

### **Advanced Seminar on Human Origins**

Did humans evolve from an ancient ape-like ancestor? What does the evidence actually say? This 15-week graduate seminar taught by Dr. Fuz Rana explores the integration of the biblical account of humanity's origin with the scientific record. The most prominent biblical and scientific models for human origins will be surveyed, including young-earth creationism, old-earth creationism, theistic evolutionism, and secular evolutionism.

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833 or at [www.bppe.ca.gov](http://www.bppe.ca.gov) or by phone at (888) 370-7589 or by fax at (916) 263-1897

## **World Religions and Science**

### **Advanced Seminar on the Origin of Life**

Did life evolve through natural processes from an ancient primordial soup? What does the evidence actually say? This 15-week graduate seminar taught by Dr. Fuz Rana explores the integration of the biblical account for the origin of life with the latest scientific research. Although many sides of the origin-of-life issue will be studied, the lecturer holds to an old-earth-creation position and does not believe the scientific record supports biological evolution.

## Standards for Student Achievement

Student who complete any of the three programs offered at NCBC are expected to:

1. Obtain an above average understanding of the Old Testament, New Testament, and Basic Theology.
2. Understand the general theme of redemption which weaves through every book of the Bible.
3. Exemplify the Christian lifestyle as described in the New Testament.
4. To be capable to answer God's call to ministry, whatever that might be.
5. To always be able to give an answer for the "hope that lies within them" stating why they believe in the full inspiration of the Bible.
6. Obtain an above average understanding of the person of Jesus Christ.

## More on Experiential learning

NCBC does not award credit for anything that can be unequivocally defined as "prior experiential learning"; however, students who have served substantially in the listed areas on page 27 can take a "ministry experience" course which comes with substantial requirements:

Student pay the full standard tuition amount, Students write a 1000-word paper listing specifically what they did, what they learned through the process, when this was accomplished, mistakes that were made, and who was their supervisor at the time.

Regarding Experiential learning the validity of the requirements for ministry experience and the associated courses are solely at the discretion of NCBC and therefore no appeals will be considered.

## Professions listed by the U.S. Government that NCBC degrees may qualify you for:

Graduates from both NCBC Associates of Arts and Bachelor of Arts degrees prepare students for gainful employment in the following jobs as classified by the United States Department of Labor's Standard Occupational Classification codes (see [https://www.bls.gov/soc/2018/major\\_groups.htm#21-0000](https://www.bls.gov/soc/2018/major_groups.htm#21-0000)):

- 21-2000 Religious Workers
- 21-2010 Clergy
- 21-2011 Clergy
- Conduct religious worship and perform other spiritual functions associated with beliefs and practices of religious faith or denomination. Provide spiritual and moral guidance and assistance to members.
- 21-2020 Directors, Religious Activities and Education
- 21-2021 Directors, Religious Activities and Education
- Coordinate or design programs and conduct outreach to promote the religious education or activities of a denominational group. May provide counseling, guidance, and leadership relative to marital, health, financial, and religious problems.
- Illustrative examples: Religious Education Director, Youth Ministry Director
- 21-2090 Miscellaneous Religious Workers
- 21-2099 Religious Workers, All Other
- All religious workers not listed separately.
- Illustrative examples: Missionary



Northern California Bible College does not have a petition pending for bankruptcy, is not operating as a debtor in possession and has not filed a petition within the preceding five years or has had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code.

**Any questions a student may have regarding this catalog that have not been satisfactorily answered by NCBC may be directed to the Bureau for Private Postsecondary Education:**

1747 N. Market Blvd. Ste 225 Sacramento, CA 95834

P.O. Box 980818 West Sacramento, CA95798-0818

Web site Address: [www.bppe.ca.gov](http://www.bppe.ca.gov)

Telephone and Fax #'s: (888) 370-7589 or by fax (916) 263-1897

(916) 574-8900 or by fax (916) 263-1897

# Calendar

## **2021 Academic Calendar:**

Jan. 4-7: Winter Term

March 22-25: Winter Term finals

April 12-15: Spring Term

June 28-July 1: Spring finals

June 30-Sept 8: Summer Term

Sept. 13- Dec. 9: Fall Term (No class Nov. 22-25)

Dec. 6-9 Fall finals

## **2022 Academic Calendar:**

Jan. 3-6: Winter Term

March 21-24: Winter Term finals

April 11-14: Spring Term

June 27-June 30: Spring finals

June 29-Sept 7: Summer Term

Sept. 12- Dec. 8: Fall Term (No class Nov. 21-24)

Dec. 5-8 Fall finals



