



## COLLEGE CATALOG

**Spearheading your nursing career.**



**Lotus Medical Career College**  
1460 E. Holt Avenue Suite 176A  
Pomona, CA 91767  
(909) 625-8050 FAX (909) 625-8050  
<http://lmccpomona/gix.net>

October 23, 2015 – May 19, 2027

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## **ADMINISTRATIVE POLICIES AND PROCEDURES**

### **Statement of Philosophy**

#### ***Nurse Assistant & Home Health Aide***

The intent of NA (Nurse Assistant) curriculum is to promote quality of patient care; to provide entry-level skills for employment as a NA, and to provide awareness of opportunities/choices in health care occupations. The intent of HHA (Home Health and Aide) curriculum is to promote quality of patient care; to provide skills that was learned in NA training and additional skills learned in HHA training for employment as a HHA, and to provide awareness of opportunities/choices in home health care occupations.

#### ***Restorative Nurse Assistant***

Restorative Nursing Program (RNP) refers to “nursing interventions that promote the resident’s ability to adapt and adjust to living as independently and safely as possible. This concept actively focuses on achieving and maintaining optimal physical, mental, and psychosocial functioning. Generally, RNPs are initiated when a resident is discharged from formalized physical, occupational or speech rehabilitation therapy. A resident may also be started on an RNP when she/he is admitted to the facility with restorative needs but is not a candidate for formalized rehabilitation therapy or when a restorative need arises during a custodial stay.”

The RNP is designed to promote/improve strength, endurance, balance, and mobility.

#### ***Medical Assistant***

The intent of this curriculum is to prepare the Medical Assistant for an entry-level position in a variety of practice settings. The curriculum provides a standardized framework for educators to prepare the learner to become an effective multi-skilled member of the health team. Goals of this model curriculum include comply with regulations established by the State of California, achieve entry level competencies, which satisfy industry needs, promote lifelong learning skills, and be a tool that stimulates or enhances teaching strategies.

To achieve its threefold purpose, the NA, HHA, RNA, and MA Curriculum is based upon the following beliefs:

1. Individuals have the right to receive optimum health care delivered in a safe environment by a competent caregiver.
2. Is a deliberate, on-going, and caring process, based on scientific theories and concepts from physical and behavioral science.
3. Is a socially valued service provide to all persons of either sex, of any age and color, at any point on the health-illness continuum if they are experiencing coping difficulties.
4. Includes the role and responsibility before society to establish and maintain therapeutic relationships that support and restore health and well-being.

### **Conceptual Framework**

The conceptual framework of the curriculum is based on Maslow’s Hierarchy of Needs. The Maslow’s Hierarchy of Needs focuses on physiology, safety, protection, love, belonging, self-esteem, and self-actualization.

The additional organizing principles of caring, critical thinking/problem solving, team building, ethics, and cultural sensitivity have been integrated in with selected curriculum activities.

- Caring

The demonstration of empathy and concern for the client’s comfort and well-being. Respecting the client’s lifestyle, personal beliefs, environment, and personal property. Recognizing the importance of the client’s family, caregivers, and other relationships.

- Critical Thinking/Problem Solving

When given a problem or situation, the identification and collection of relevant information and collaboration with others to address the situation.

- Team building

Interacting effectively with members of the health care team, family, or others involved in the care of the client. Demonstrating accountability and loyalty to the team.

- Ethics

The demonstrations of honesty, confidentiality, and integrity. Recognizing the need for separation of the Certified Nurse Assistant role from one’s personal life.

- Cultural Sensitivity

The awareness of and respect for various cultural, ethnic, and religious beliefs and practices.

### **Ownership and Governance**

Lotus Medical Career College, owned by Asima Jabbar, is incorporated in the state of California as a for profit corporation, duly formed

and organized under the laws and regulations of the Secretary of State for the State of California. The Articles of Incorporation were filed with the Secretary of State.

## History

The Lotus Medical Career College (LMCC) was founded in 2015 by Asima Jabbar who recognized the demand for qualified healthcare professionals in a community where the patients are diverse and proficient care is at a deficit. LMCC is a private education institution in the city of Pomona. Lotus Medical Career College will provide a comprehensive education in the field of healthcare by offering courses that will culminate into careers in the nursing health care profession.

## Mission Statement and Objective

Reflecting our diverse and vast community, it is our mission to train, educate, and prepare multiethnic healthcare professionals. It is our objective to leverage the cultural and multilingual knowledge of individuals and to train them for a successful career in the healthcare field.

Due to the large size of the community, there is a shortage of patient-to-healthcare professional ratio as well as the number of “beds” available and less qualified healthcare professionals. It is our goal to strive to meet the medical needs of our socially diverse community by instructing and developing qualified professionals with multilingual skills and/or multiethnic understanding.

It is our intent to successfully train and prepare students by adhering to the philosophy of a “patient-centered approach.” Students completing the programs will be able to confidently demonstrate and practice requisite skills and knowledge.

## Goal and Objectives

The Nurse Assistant Program, Home Health Aide, Restorative Nursing Program, and Nurse Assistant Program have been developed to prepare the student for certification by the State of California as an entry-level worker on a health care team in a long-term care facility and at homes. The curriculum is structured to provide theory and practical application on skills needed to function as a NA, HHA, RNA, and MA.

To achieve the stated goal, the curriculum is designed to:

- Focus on the needs of learners and society at large by:
  - providing learning experiences that respond to learner interests.
  - promoting clarity and understanding of the larger world.
  - fostering development of citizenship and economic survival skills.
  - developing learners’ feelings of self-understanding and personal worth.
- Implement an NA and HHA curriculum that meets OBRA and California Title 22 Guidelines for safe and quality care in long-term care settings.
- Promote consistency in training that responds to practice as reflected in the State Certification Exam.
- Promote consistency and equity between different teaching environments.
- The intent of NA (Nurse Assistant) curriculum is to promote quality of patient care; to provide entry-level skills for employment as a NA, and to provide awareness of opportunities/choices in health care occupations.
- The intent of HHA (Home Health and Aide) curriculum is to promote quality of patient care; to provide skills that was learned in NA training and additional skills learned in HHA training for employment as a HHA, and to provide awareness of opportunities/choices in home health care occupations.
- Implement an RNP(Restorative Nurse Program) curriculum that meets CAHF (California Association of Health Facilities).
- The intent of RNP curriculum is to improve the knowledge base and clinical competencies of the Nursing Assistants and licensed/registered nursing staff. Increased performance improves resident care.
- Implement an MA (Medical Assistant) curriculum that meets BPPE (Bureau for Private Postsecondary Education).
- The intent of MA curriculum is to prepare the Medical Assistant for an entry-level position in a variety of practice settings. The curriculum provides a standardized framework for educators to prepare the learner to become an effective multi-skilled member of the health team.

Lotus Medical Career College, via the Program Director will regularly monitor and evaluate each program and course to ensure that all teaching methods as well as classroom and clinical environment adhere to the above stated Goals and Objectives.

## Campus Location:

1460 E. Holt Avenue, Suite 176A, Pomona, CA 91767  
 School Telephone # (909)625-8050 School Fax # (909) 632-1800

## **Class Location**

Class sessions will be held at 1460 E. Holt Avenue, Pomona CA 91767, Suite 176A.

Zoom class for online program.

## **Hours of Operation**

Business Office: 9:00AM-5:00PM

## **Holidays**

LMCC observes the following holidays:

- New Year's Day
- President's Day
- Memorial Day
- Independence Day
- Labor Day
- Thanksgiving Day
- Christmas Eve
- Christmas Day

## **Housing**

Lotus Medical Career College does not have any dormitory facilities. Approximate cost for one and twobedrooms around the Pomona area ranges from 900 to 1200 dollars as per Zillow. [https://www.zillow.com/homes/for\\_rent/Pomona-CA/condo.apartment.duplex.type/20008\\_rid/34.113794.-117.69147.34.01866.-117.845278\\_rect/12\\_zm/](https://www.zillow.com/homes/for_rent/Pomona-CA/condo.apartment.duplex.type/20008_rid/34.113794.-117.69147.34.01866.-117.845278_rect/12_zm/)

LMCC does not assume any responsibility for placing the students in housing, therefore students provide their ownhousing.

## **Parking**

Lotus Medical Career College has more than 100 parking spaces around the campus.

## **Approved Clinical Facilities**

### ***Nurse Assistant & Home Health Aide***

Pomona Vista Care Center

651 N Main St. Pomona, CA 91768

Phone: (909) 623-2481

<http://www.pomonavistacarecenter.com>

Chino Valley Health Care Center

2351 S Towne Ave Pomona, CA 91766

Phone: (909) 628-1245

Inland Empire Rehabilitation Center

250 West Artesia St Pomona, CA 91768

Phone: (909) 623-7100

<https://pomona-valleyrc.com/>

Claremont Care Center

219 E Foothill Blvd, Pomona, CA 91768

Phone: (909) 593-1391

<https://claremontcarecenter.com/>

### ***Medical Assistant***

Pomona Urgent Care

1749 N Garey Ave #101

Pomona, CA 91767

<https://www.pomonawalkinclinic.com/>

Southern California Medical Center  
502 W Holt Ave, Pomona, CA 91768

Phone: (909) 620-8500  
<https://scmedcenter.org/>

These sites were chosen to serve the needs of Pomona, Claremont, La Verne, Chino, Chino Hills, Montclair, Upland, San Dimas, Glendora, Walnut, Diamond Bar, Covina, West Covina, Fontana, and Rancho Cucamonga. We are located approximately next to Pomona School District and is easily accessible to the Interstate 10, 71, 57, and 210 Freeways. A bus stop location is ¼ mile from the school, making it an accessible location to all students. The campus occupies approximately 1,822 square feet of a classroom, skills lab, common library, office space and the lobby. The campus has an ample amount of parking space. The classrooms are furnished appropriately with laboratory and instructional furniture for the type of work performed.

LMCC is a private institution, and it is approved to operate by the Bureau for Private Postsecondary Education, and approval to operate means compliance with minimum state standards as set forth in the CEC and 5, CCR. A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (Toll Free: (888) 370-7589) or by completing a complaint form, which can be obtained on the bureau's internet Web site:

<http://www.bppe.ca.gov>

Any question a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd. Ste 225, Sacramento, CA 95834, [www.bppe.ca.gov](http://www.bppe.ca.gov), (888) 370-7589 or (916) 574-8900, or by fax (916) 263-1897.

The Office of Student Assistance and Relief is available to support prospective students, current students, or past students of private postsecondary educational institutions in making informed decisions, understanding their rights, and navigating available services and relief options. The office may be reached by calling (toll-free: (888) 370-7589) or by visiting: [www.osar.bppe.ca.gov](http://www.osar.bppe.ca.gov)

### **Ownership:**

**Lotus Medical Career College LMCC—an S Corporation.** A private institution. We have no pending petition in bankruptcy, nor is it operating as a debtor in possession, nor has filed a petition within the preceding five years, nor has had any petition in bankruptcy filed against LMCC within the preceding 5 years that resulted in reorganization under the Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.).

**California Department of Public Health (CDPH)  
Licensing and Certification Program  
P.O. Box 997416, MS 3301 Sacramento,  
CA 95889-7416  
Email: [cna@cdph.ca.gov](mailto:cna@cdph.ca.gov)/  
Fax: (770) 396-3790  
Website: [www.council.org/](http://www.council.org/)**

**California Association of Health Facilities (CAHF)  
2201 K St, Sacramento, CA 95816  
Telephone: (916) 441-6400  
Website: <https://www.cahf.org/>**

### **Corporate and School Administration:**

Asima Jabbar, RN-MSN-ED, Director of Nursing/CAO/CFO  
Dr. Saif Hossain MD, CEO  
Asima Jabbar, RN, MSN-ED, Office Manager  
Zahraa Ahmed, HSD, Office Administrator/ Student Coordinator  
Darlene Sanchez, HSD, CNA, Office Administrator/ Job Placement  
Ryan Del Mundo, Bachelors, Office Administrator/ Clerk  
Mariam Mohammed, HSD, Office Administrator/ Bookkeeping

### **Administration and Faculty- Qualifications**

#### ***Nurse Assistant & Home Health Aide Faculty***

Lorena L. Hossain LVN & DSD  
Asima Jabbar, RN, MSN & DSD  
Vena Baybay LVN & DSD  
Estrella Del Mundo LVN & DSD

#### ***Restorative Nurse Assistant Faculty***

Lorena L. Hossain LVN DSD  
Asima Jabbar, RN, MSN & DSD

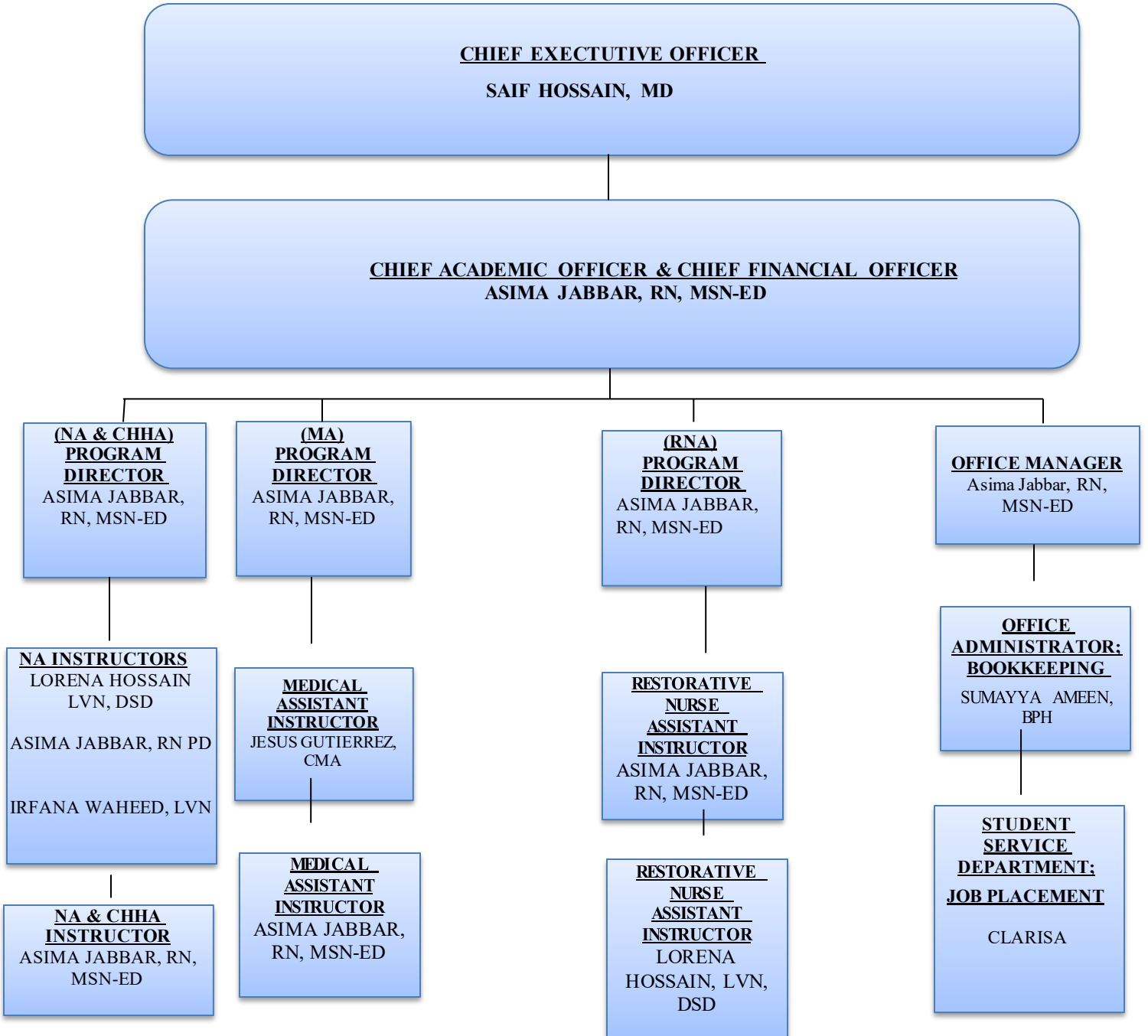
#### ***Medical Assistant***

Jesus Gutierrez, CMA  
Asima Jabbar, RN, MSN & DSD



**ADMINISTRATIVE POLICIES AND PROCEDURES**

**ORGANIZATIONAL AND MANAGEMENT CHART – LOTUS MEDICAL CAREER COLLEGE**



**ACCREDITATIONS, APPROVALS, AND MEMBERSHIPS**

LMCC is a private institution and that it is approved to operate by the following:

**The Bureau for Private Postsecondary Education (BPPE)**

1747 N. Market Blvd. Ste 225  
 Sacramento, CA 95834.  
 Phone: (916) 574-8900  
 Toll Free: (888) 370-7589  
 Main Fax: (916) 574-8900  
 Website: [www.bppe.ca.gov/](http://www.bppe.ca.gov/)

**California Department of Public Health (CDPH)**

P.O. Box 997416, MS 3301  
 Sacramento, CA 95889-7416  
 Email: [cna@cdph.ca.gov/](mailto:cna@cdph.ca.gov/)

**California Association of Health Facilities (CAHF)**

2201 K St, Sacramento, CA 95816  
 Telephone: (916) 441-6400  
 Website: <https://www.cahf.org/>

Approval to operate means compliance with state standards as set forth in the CEC and 5, CCR.

**JOB PLACEMENT**

LMCC provides job placement assistance throughout the program school year by Instructors and our job placement assistant. At LMCC, we cannot guarantee employment without the full involvement of the student and the Job Placement Assistant.

**JOB PLACEMENT ASSISTANT**

1. Orientation - an orientation session prior to the start of each class date. Students discuss program expectations, occupational outlook, career goals and aspirations.
2. Resume Writing – the resume will integrate skills and knowledge acquired at Lotus Medical Career College with previous experiences. The services offered by Lotus Medical Career College are not an obligation or guarantee of employment.
3. Interviewing Techniques – techniques include: the positive first impression, attitude, motivation, as well as what to wear and bring.
4. Job Search Techniques – areas to be covered are researching companies, web links to companies, career sites and newspapers.
5. Networking – when available students will be able to participate in job fairs and learn to network with peers
6. and potential employers.

Since building your career is a team effort involving both student and the Job Placement Assistance, LMCC cannot guarantee employment.

**JOB CLASSIFICATION CODES ACCORDING TO THE US DEPT OF LABOR’S STANDARD OCCUPATION CLASSIFICATION CODES:**

1. Nurse Assistant: 31-1131
2. Restorative Nurse Assistant: 31-1131
3. Home Health Aide: 31-1121
4. Medical Assistant: 31-9092

**STUDENT TUITION RECOVERY FUND (STRF)**

**Student Tuition Recovery Fund (STRF) Disclosure**

a) A qualifying institution shall include the following statement on both its enrollment agreement and school catalog:

“The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a

student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF, and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.”

- b) In addition to the statement required under subdivision (a) of this section, a qualifying institution shall include the following statement in its school catalog:

“It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834, (916) 574-8900 or (888) 370-7589.”

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss because of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollecting may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.”

Note: Authority cited: Sections 94803, 94877 and 94923, Education Code. Reference: Section 94923, 94924 and 94925, Education Code. [http://www.bppe.ca.gov/lawsregs/regs.shtml#\\_Toc485025224](http://www.bppe.ca.gov/lawsregs/regs.shtml#_Toc485025224)

NOTE: NOTE: As of February 2021, each qualifying institution shall collect an assessment of fifty cents (\$0.50) per one thousand dollars (\$1,000) of institutional charges, rounded to the nearest thousand dollars, from each student in an educational program who is a California resident or is enrolled in a residency program. For institutional charges of one thousand dollars (\$1,000) or less, the assessment is zero dollars (\$0).

**FACILITIES AND EQUIPMENT FOR ALL PROGRAMS**

**Facilities and Equipment**

LMCC is renting campus area from Pomona school district which is well maintained including heating and cooling, ventilation, lighting, and campus environs. LMCC maintains classrooms with tables, chairs, fan, smart board, Power Point projector, regular board, laptop, markers etc. Skills laboratory contains necessary equipment’s sufficient for instructional purposes, although NA, HHA, RNA, and MA students obtained their skills training in Hospitals. All equipment and supplies are owned by the LMCC.

Our facility is located at 1460 E. Holt Ave. Suite 176A Pomona, CA 91767.

**The equipment(s) used in LMCC are listed below and owned by LMCC:**

**Facility Equipment:**

- Filing Cabinets: 9
- Bookshelf: 1
- Side Table: 4
- Wastebasket: 5
- Fans: 2
- Student chairs: 30
- Office Desks: 7
- Office phones: 3
- Computers (laptop/desktop): 14
- Suggestion box: 1
- Central Table: 1
- Stools: 1
- Cork Boards: 5
- Clocks: 3
- Utensil Basket: 1
- Scanner: 2
- Printer: 1
- Laminator: 1
- Paper Shredder: 2
- Time Clock Machine: 1
- Pencils: 200
- Scantrons: 1000
- Paper Shredder: 2
- Label Maker: 1
- Big Binders: 25
- Large filing cabinets (5 drawers): 2
- Display cabinet: 3
- Sofa set: 1
- Desk cart: 1
- Office chairs: 11
- Flower Vases: 4
- Student desks: 15
- Cellular Phones use for business: 3
- Surveillance camera set: 1
- Fire extinguisher: 1
- Keyboards: 17
- Frames: 24
- Posters/Charts: 4
- Coffee Maker: 1
- Credit/Credit Card Machine (Clover): 1
- Printer with Fax Machine: 2
- Paper Cutter:
- Laminating Sheets: 100
- Rolodex: 1
- Label Maker: 1
- Pens: 200
- Scantron Machine: 1
- Rolodex: 1
- Copy paper rims 15
- Smart Board and projector: 1
- Computer Monitor: 14
- Television: 2
- Blu-ray/DVD Player-3
- Karaoke Machine: 1
- Samsung Sound bar: 1
- Refrigerator: 1
- Microwave: 1
- Vacuum: 1
- Telephone: 4
- Cell phone 1
- Locker cabinet sets 2
- Show Case Counters: 3
- Pens- 50
- Pencils-25
- Plenty cleaning supplies

- Computer desk: 10

**Student Use:**

Blood Pressure Kits for students: 100 (we order for students)  
 Uniforms: 500 (we order for students)  
 Shoes: 100 (we order depending on size)  
 Textbook: 50 (online/ hardcover)

Equipment listed above are used for staff, students, and guest. Our staff and students use the computers and printers daily for administrative and educational purposes. LMCC also use computers for a advertising purposes. All equipment is owned by LMCC.

**Skills Lab Inventory for All Programs:**

Gloves, Exam Latex P/S SM 100: 50

Emesis Basin: 5

Urinal: 2

Fractured bed pan: 1

Bags, Red Infectious: 1 box

Stethoscope: 5

Electric Thermometer: 3 (forehead 1)

Blood pressure cuff with stethoscope: 50

Walker: 2

Shaving kit: 1

Combs: 2

Yellow Gown (PPE): 50

Chuck: 10

Restraints (wrist): 2

Gait Belts: 4

Cane: 2

Linen: 1

Sharp Container: 1

Lotion:

Pillows: 7

Overboard table: 3

Bedside Commode: 1

IV Pole: 1

Gown: 6

Bath Blankets: 3

Gloves, Exam Nitrile LF PF MED: 50

Bath basins: 5

Bedpan: 4

Trash can with Hazardous red bad: 1

Stethoscope, teaching dual Head: 2

Gauze bandages, 4"x4", 1 YD NS 12: 4 rolls

Probe Covers, WA/Diatec: 30

Weight Scale: 2 (standing scale)

First Aid: 1

Denture with cup: 3

Toothpaste and Toothpaste: 3

Mask (PPE): 50

Patient gowns: 5

Posy Jacket: 1

Wheelchair: 1

Bed: 2

Biohazard Bag: 10

Soap: 8

Linen Hamper: 2

Adult Mannequin: 2

Ted House stocking: 3

Drainage Kits: 2

Ivy kits (bag refill): 3

Blankets: 4

Underpants Park: 1

|  |   |
|--|---|
| Food Tray: 2                                       | Mattress: 1                                 |
| Male urinal part: 1                                | Female urinal part: 1                       |
| Ace Bandage: 5                                     | Water Pitchers: 2                           |
| Abdominal Pads: 25                                 | Gauze sponges: 200                          |
| Face Towels: 20                                    | Mannequin (Baby): 2                         |
| Storage bin: 2                                     | Large towels: 10                            |
| Overboard table: 3                                 | CPR Cards: 200                              |
| CPR Books: 50                                      | Ambu bags (large): 18                       |
| Ambu bags (small): 18                              | CPR DVD Training Disc: 2                    |
| Defibrillator: 2                                   | Portable Commode: 1                         |
| CPR adult manikin: 16                              | CPR Infant manikins: 13                     |
| Gloves, Exam Latex P/S SM 100: 50                  | Gloves, Exam Nitrile LF PF MED: 50          |
| Emesis Basin: 5                                    | Bath basins: 5                              |
| Urinal: 2 Bedpan:4                                 | Fractured bed pan: 1                        |
| Trash can with Hazardous red bad: 1                | Bags, Red Infectious: 1 box                 |
| Stethoscope, teaching dual Head: 2                 | Stethoscope: 5                              |
| Gauze bandages, 4"x4", 1 YD NS 12: 4 rolls         | Electric Thermometer: 3 (forehead 1)        |
| Probe Covers, WA/Diatec: 30                        | Blood pressure cuff with stethoscope: 50    |
| Weight Scale: 2 (standing scale)                   | Walker: 2                                   |
| First Aid: 1                                       | Shaving kit: 1 Denture with cup: 3 Combs: 2 |
| Toothpaste and Toothpaste: 3 Yellow Gown (PPE): 50 | Mask (PPE): 50                              |
| Chuck: 10  | Patient gowns: 6                            |
| Restraints (wrist): 2                              | Posy Jacket: 1                              |
| Gait Belts: 4                                      | Wheelchair: 1                               |
| Cane: 2  | Bed: 2                                      |
| Linen: 1   | Biohazard Bag: 10                           |
| Sharp Container: 1 Soap:8                          | Lotion: 4                                   |
| Linen Hamper: 1                                    | Pillows: 7                                  |
| Ted House stocking: 3                              | Bedside Commode: 1                          |

|  |   |
|--|---|
| Drainage Kits: 2   | IV Pole: 1  |
| Ivy kits (bag refill): 3 Gown: 1   | Blankets: 4                                       |
| Bath Blankets: 3   | Underpants Park: 1                                |
| Food Tray: 2   | Mattress: 1                                       |
| Male urinal part: 1  | Female urinal part: 1                             |
| Ace Bandage: 5   | Water Pitchers: 2                                 |
| Abdominal Pads: 25   | Gauze sponges: 200                                |
| Face Towels: 20  | Storage bins: 2                                   |
| Large towels: 10   | Ambu bags (large): 18                             |
| Ambu bags (small): 18  | Defibrillator: 2                                  |
| Portable Commode: 2 Stretch Out Strap: 2                                   | Special Utensils (Forks/Spoons/Knives): 2 of each |
| Sock/Dressing Aid: 2 of each   | Posey Jacket: 1                                   |
| Wrist Restraints: 2  |   |
| Computer (Equipped with full Microsoft Word, and EW'R Training program): 5 |   |
| Sphygmomanometer and Stethoscope- per student                              |   |
| Exam Tables: 2   |   |
| Otoscope, Ophthalmoscope and Sphygmomanometer Diagnostic Station           |   |
| EKG Machine  |   |
| Medical Bed/Room Dividers: 2   |   |
| Peak Flow  |   |
| Audiometer   |   |
| Spirometer   |   |
| Glucometer: 3  |   |
| Hct Centrifuge   |   |
| Hgb Meter: 3   |   |
| Centrifuge Autoclave   |   |
| Surgical Equipment: (2 of each) Sterilization Equipment                    |   |
| Medical Sundry Jar: 7  |   |
| Vacutainer Tube rack: 2  |   |
| Thermometer: 4   |   |

Blood Draw Supplies- (needle, needle holder, tubes)

Sharps Container: 5

Biohazard Waste Dispenser: 2

Scale: 2

Injections Supplies (needles and syringes: 27g, 25g, 23g, 1cc and 3cc)

Cotton Balls

Gauze Gloves

Band Aid

Tongue Depressor

Otoscope Cover

Pediatric Scale (Measurement graph included)

Phlebotomy Chair Mayo Stand: 5

Blood Draw Mannequin- 2 Injection Mannequin: 2

Medication cart

Ear Drops

Face masks 1000 (including N95 mask)

Isolation gown

Catheterization kits

Tongue blades

Clean gloves

Sterile gloves boxes

Bandages and tape

Wall-mount Thermometers

Kidney basins

Staple remover kits

Walkers

Blood glucose testing equipment and supplies

Wheelchairs

Crutches

Canes

Bedside commode

EKG Machine

Blood Pressure rolling

Pediatric Scale

Infant manikin

Infrared thermometer

Medicine cart

Dressing materials: sterile 4x4s, 2x2s, Sterile Gauze

Sterile tracheostomy suctioning kits

Sharps Container

TIDI-Posey Foam Trach Tie & Tube

Biohazard Waste Dispenser

Pseudo Tablets

Adult manikin

Suction catheter



|   |  |
|---|--|
| Injections Supplies (needles and syringes:<br>27g, 25g, 23g, 1cc and 3cc) | Eye drops<br>Respiratory suction machine |
| Cotton Balls  | Water base lubricant                     |
| Isopropyl Alcohol   | (Pediatric) Nebulizer Machine            |
| Gaumard birthing mannequin  | Eye wash                                 |

Linen supplies: sheets, blankets, bedspreads, towels, washcloths, pillows, wash basins Stethoscopes and blood pressure cuffs

Syringes (all sizes) and pseudo medications for pharmacology

### **LIBRARIES AND OTHER LEARNING RESOURCES**

LMCC has an on-campus library measuring 12 x15 feet that is available for students. Students utilize this space either to learn and study and/or help prepare for the State Exam. We have 2 tables, 1 Bookshelf, and 10 chairs for student use. We have a library of books, journals, workbooks, and periodicals that are less than 10 years old. We have computer and internet access, and clinical supplies that the students can use to study, practice, and learn. The library is accessible during normal school hours from Monday through Friday between 9:00AM – 5:00PM and/or by scheduled appointment. We make these tools accessible in the house only for independent study and for classroom use.

Students will also have access to materials such as PowerPoints, eBooks, as well as handouts through their CANVAS which will be available for every program. Students will be given their own personal access to their own personal CANVAS accounts.

#### **OPTIONAL:**

LMCC students may also have additional access to online library and learning resources.

#### ***Nurse Assistant & Home Health Aide***

<http://cna.plus/>

<https://home.pearsonvue.com/getattachment/0c87d616-1cc4-4c3a-ade3-4aaab227e9c3/NNAAP%20Nurse%20Aide%20Practice%20Written%20Exam%20Packet.aspx>

#### ***Restorative Nurse Assistant***

[https://www.ca.hf.org/Portals/29/QCHF/1\\_RNP\\_Manual\\_in\\_Desktop\\_Publishing\\_Format\\_Edited112017.pdf?ver=2018-11-01-150617-770](https://www.ca.hf.org/Portals/29/QCHF/1_RNP_Manual_in_Desktop_Publishing_Format_Edited112017.pdf?ver=2018-11-01-150617-770)

#### ***Medical Assistant***

<https://www.elsevier.com/>

**Scribd** is an additional Digital Library that Lotus Medical Career College subscribes to for its students. Scribd has an ever-expanding library that includes over a million full-length titles, case studies and publications in Nursing.

**Open Online Library** is another option for the students:

At its heart, Open Library is a catalog. Some of the biggest libraries in the world ever since. They have well over 20 million editions

records online, provide access to 1.7 million scanned versions of books, and link to external sources like WorldCat and Amazon when we can. They have actual document students are looking for as they can, whether that is a scanned version courtesy of the Internet Archive, or a link to Powell's where you can purchase your own copy.

**Gutenberg** is a place to download and read thousands of free eBooks. Open Library's goal is to list *every* book -- whether in-print or out-of-print, available at a bookstore or a library, scanned or typed in as text. In other words, they provide access to all of Project Gutenberg's books, but they have hundreds of thousands of others as well.

#### **Accessing the Online Open Library**

To Access the Open Library, one must go the website <https://openlibrary.org/>

To use Open Library:

To create your Open Library digital library card account, click the “sign up” link at the top right corner of our homepage, openlibrary.org. You will be prompted to enter the following information:

**Full name:** (i.e., Jane Doe - this will be visible on your user page) **Username:** (i.e., Jane doe - must be all one word, alphanumeric only) **Password:** (your choice)  
**Email address:** (name@example.com - so they can email you if you lose your password. You must also check the box agreeing to the Open Library Terms of Use before continuing.

Click “sign up” when you are finished. You will receive an email requesting verification of your account. Click the link in the email and you will now be able to sign in and start using Open Library. If you have trouble with the signup process, please click **HELP** at the bottom of page and see information or click on contact form.

Once you are registered, click the “log in” link at the top right corner of any page. Enter your username and password. Your name will now appear as a link in the top right corner. Click on the link to display a drop-down menu; here you can edit your profile, manage your Loans, manage the Lists you create, edit your Settings, or log out.

- a) Addition materials may be accessed at the Pomona Library which is open to the public. LMCC students has access to medical reference books as well as basic nurse assistant books that they can utilize. All the books and materials are updated every 5-6 years and are well within the scope of compliance. At the library LMCC students have computer access as well as Wi-Fi. There’s no requirement for accessing the library material. If a student chooses to check out book(s), one must have a library card. To obtain a driver’s license or a State ID is needed with the most current address or recent postal mail with student’s name and current address must be submitted.

To access the Pomona Public library catalog, students may log on to:  
[www.ci.pomona.ca.us](http://www.ci.pomona.ca.us)

The Address:  
 625 South Garey Avenue  
 P.O. Box 2271 Pomona, CA 91769  
 Contact: Bruce Guter of JeffPhone: 909-620-2043  
 Fax: 909-620-3713

(a) LMCC will maintain student records as mandated by CCR 71930. In addition to permanently (indefinitely) retaining a transcript as required by section 94900(b) of the Code, LMCC will also maintain pertinent student records for a period of 5 years as described in Section 71920 from the student's date of completion or withdrawal.

**DESCRIPTION OF EDUCATIONAL PROGRAM**

LMCC provides the following programs, and each program is accredited and approved by different agencies:

| <b>Program Names:</b>                      | <b>Approved By:</b>  |
|--|--|
| <i>Nurse Assistant, 162 hours</i>          | The Bureau for Private Postsecondary Education (BPPE) & California Department of Public Health (CDPH) - Approval to operate means compliance with state standards as set forth in the CEC and 5, CCR.  |
| <i>Home Health Aide, 40 hours</i>          | The Bureau for Private Postsecondary Education (BPPE) & California Department of Public Health (CDPH) - Approval to operate means compliance with state standards as set forth in the CEC and 5, CCR.  |
| <i>Restorative Nurse Program, 16 hours</i> | The Bureau for Private Postsecondary Education (BPPE), California Department of Public Health (CDPH), & California Association of Health Facilities (CAHF) - Approval to operate means compliance with state standards as set forth in the CEC and 5, CCR. |
| <i>Medical Assistant, 500 hours</i>        | The Bureau for Private Postsecondary Education (BPPE) - Approval to operate means compliance with state standards as set forth in the CEC and 5, CCR.  |

LMCC does not have courses in degree programs accredited by an accrediting agency recognized by the United States Department of Education, as LMCC is not accredited by, and accrediting agency recognized by the United States Department of Education.

- (A) LMCC does not provide degree programs, therefore a graduate will not be eligible to sit for the applicable licensure exam in California and other states.
- (B) A degree program that is unaccredited or a degree from an unaccredited institution is not recognized for some employment positions, but not limited to, positions with the state of California.
- (C) That a student enrolled in an unaccredited institution is not eligible for federal financial aid programs as the institution does not participate in federal financial aid programs.

All courses in every LMCC program are delivered in English. Instructions are not taught in any other language but English. Most programs DO NOT require an entrance exam measuring English competency or High School Diploma or a GED. Each program varies in its enrollment requirements which may be seen in each program's individual description. Students should at least have an intermediate understanding of the English language to effectively speak and communicate in English. Applicants' English proficiency level is measured upon their interview and a form is filled by the applicant and staff member to determine if they are eligible to enter any course at LMCC.

**(1) Senate Bill No. 607 (Min, Chapter 367, Statutes of 2021)**

Pertaining to the Bureau for Private Postsecondary Education, SB 607 repealed Education Code section 94904, which required students without a high school diploma or the equivalent to successfully complete an examination prior to executing an enrollment agreement, amended section 94909 to eliminate the need to include specific admissions requirements for these students in school catalogs, and repealed section 94811 which defined "ability-to-benefit" (ATB) students.

Also, here at Lotus Medical Career College, we do not accept foreign customers and we do not provide educational services to foreign customers, nor do we provide visa services and/or vouch for student status, therefore we do not require to test anyone for English language.

**Nurse Assistant Program Description**

The nurse assistant training program at Lotus Medical Career College has one hundred (102) hours of clinical and 60 hours of theory instruction presented in the classroom under the immediate supervision of the Director of Staff Development (DSD)/ Instructor.

This program prepares the student to function as an entry-level worker on a healthcare team. Focus will be on preparing the student to provide direct care to the patient/resident; promote comfort measures; and collect, record and report data to licensed personnel. Principles of critical thinking, team membership, ethics, caring, communications, and cultural sensitivity are integrated throughout the program. The program includes classroom, laboratory, and clinical care experiences.

The Nurse Assistant Program has been developed to prepare the student for certification by the State of California as an entry-level worker on a health care team in a long-term care facility and at homes. The curriculum is structured to provide theory (must complete 17 modules and pass all the required tests) and practical application on skills needed to function as a NA.

**Program Objectives**

- Prepare a competent nurse assistant to function effectively in acute, long-term care, and ambulatory settings.
- Provide a collaborative learning environment in which the student will develop and apply principles of systematic reasoning through critical thinking.
- Guide the learner in the continuing process of personal and professional growth Program.

**Program Delivery:**

1. Residential Classroom and Clinical Instruction
2. Hybrid Learning, via in-person & online through the following platforms:
  - Zoom
  - CANVAS
  - WhatsApp
3. The first ten days will be done face-to-face on Zoom while the rest of the twenty-one days will be done at their clinical site.
4. Tests and Exams are taken on Canvas.
5. Final Exam will be given on the last day of the program.
6. Work received from students (i.e. homework) will be evaluated within 1-2 days after it has been received. Our tests program grades are online, students will have access to it right away as Canvas grades them immediately after they are done.

**The number and qualifications of the faculty needed to teach the NA educational program.**

The nurse assistant training program at Lotus Medical Career College has one hundred (102) hours of clinical training and 60 hours of theory instruction presented in the classroom. Clinical and theory training is presented under the immediate supervision of the RN for NA training only who completed the Director of Staff Development (DSD) training. The Director of Staff Development (DSD) and Instructor are terms that are synonymous. Please look below for the instructor qualifications as required by BBPE.

**Nurse Assistant – Course Description**

| Course Code | Title                            | Clock Hours | Semester Credit Hours | Course Description   |
|-------------|----------------------------------|-------------|-----------------------|--|
| NA-001      | Introduction to Nursing          | 2           | 0.10                  | Care giving an art, identifying health care settings where one can work, types of specialized hospitals, describing things that a nurse assistant may do in a hospital setting, types of residents in a nursing home, describing ways in which nurse assistants are similar in all the health care settings.   |
| NA -002     | Resident Rights/Patient Rights   | 4           | 0.20                  | Keep Resident records confidential, knocks on door before entering, pull privacy curtains during privacy care, encourage resident to make choices, explain procedures to resident.   |
| NA -003     | Interpersonal Skills             | 2           | 0.10                  | Understanding communication and how it works, using communication skills to interact with all people in care, influence a person's behavior, interact with families, and teach, describing cultural diversity and how culture may influence behavior, recognizing and respecting differences among people in care.   |
| NA -004     | Prevention and Management        | 2           | 0.10                  | Emergency and prevention of catastrophe, applying postural support (safety device), and applying soft ankle/wrist restrains as safety device, Heimlich maneuver for the conscious/unconscious resident, position of call light, demonstration of fire/disaster, use of fire extinguisher.  |
| NA -005     | Body Mechanics/Body Dynamics     | 6           | 0.30                  | Use of Gait Belt, helping the helpless resident up to the head of the bed with two assistants, turning and positioning the resident, supine, side lying, apply mask, double bagging trash/waste, assisting transfer from bed to chair/wheelchair, assisting transfer from chair/wheelchair to bed, Mechanical Lift.  |
| NA -006     | Medical Surgical Asepsis/Asepsis | 10          | 0.50                  | Understanding the need to protect the patient and nurse against cross-contamination from pathogenic organisms, compare the use of medical asepsis for low-level disinfection and surgical asepsis required for sterile procedures, situations which require the healthcare worker to wear a mask, eye protection, gown, and gloves, recognize the need to correctly dispose of sharp items and prevent needle-stick injuries, hand-washing procedure using the correct technique, how to prepare a sterile field and cleanse a surgical wound, how to apply sterile gloves, identify strategies which prevent contamination during specimen collection and emptying drainage bags, employ measures which are necessary to ensure used supplies are disposed of safely. |

|         |                         |    |      |  |
|---------|-------------------------|----|------|--|
|         |                         |    |      |  |
| NA -007 | Weights and Measures    | 2  | 0.10 | Measuring Oral Intake, measuring urinary output, measuring the height of the resident in bed, measuring, and weighing the resident using an upright scale, documents in military time.   |
| NA -008 | Patient Care Skills     | 54 | 2.70 | Bed Making Skills, Back Rub, Bed bath/partial bath, Tub bath, Shower, Occupied Bed making, Unoccupied Bed making, assist in use of urinal, assist in the use of bedpan, assisting the resident to commode/toilet, bladder retraining, bowel retraining, perineal care, assist in oral hygiene, mouth care of the unconscious resident, combing resident's hair, shampoo with shower or tub bath, medicinal shampoo, shaving with electrical shaver, shaving with razor blade, changing the clothes of residents, artificial limbs, splints, applying a behind-the-ear hearing aid, removing, cleaning and reinserting an artificial eye. |
| NA -009 | Patient Care Procedures | 27 | 1.35 | Admitting the resident, transferring the resident, discharging the resident, administering the commercially prepared cleansing enema, administering enema with tap water, soap suds, administering laxative suppository, empty urinary bag, care of resident with tubing, oxygen, gastronomy, urinary catheter, application of non- sterile dressing, application of non-legend topical ointment, antibiotic hose, elastic stocking (TED) hose, collect and identify specimen, sputum specimen, urine specimen clean catch, urine specimen: routine UA, stool specimen.  |
| NA -010 | Vital Signs             | 9  | 0.45 | Measure and Record Vital signs, Temperature, Oral, Axillary, Rectal, Electronic, Pulse Radial, Pulse Apical.   |
| NA -011 | Nutrition               | 8  | 0.40 | Assisting the resident who can feed self, verifying that the resident has been given correct dinner tray, feeding the helpless resident, use of feeding assistance device.   |
| NA -012 | Emergency Procedures    | 3  | 0.15 | Patient transfers, simple triage, wound preparation, communications  |

|                      |                            |            |             |   |
|----------------------|----------------------------|------------|-------------|---|
| NA -013              | Long Term Care Patient     | 11         | 0.55        | Health care team member's duties, Role as a Nurse Assistant, Providing Direct care, providing emotional support, participating as a team member, promoting and practicing six principles of care (Safety, Privacy, Dignity, Communication, Independence, and Infection Control).  |
| NA -014              | Rehabilitation/Restoration | 6          | 0.30        | Range of motion exercises, assisting ambulation of resident, assisting the resident to ambulate with walker.  |
| NA -015              | Observations and Charting  | 8          | 0.40        | Report appropriate information to the Charge Nurse, Document changes and residents body functions/behavior, Documents V/s Apt's timely/correctly, participate in resident care planning.  |
| NA -016              | Death and dying            | 2          | 0.10        | Palliative care, hospice care, factors that influence a person's reaction to death, five emotional stages of death, describing what is important to the persons who are dying, role in providing for the needs of a person who is dying, recognize pain and non-pain symptoms experienced at the end of life, discussing the needs of the family and friends of someone who is dying, recognizing signs of approaching death, recognizing signs that death has occurred, discussing the bereavement process for family, friends, and staff. |
| NA- 017              | Abuse                      | 6          | 0.30        | Preventing recognizing and reporting instances of resident abuse.   |
| Hours of Theory      |                            | <b>60</b>  |             |   |
| Hours of Clinical    |                            | <b>102</b> |             |   |
| Total Hours Per Week |                            | <b>27</b>  |             |   |
| <b>Total Hours</b>   |                            | <b>162</b> | <b>8.10</b> |   |

**Educational Objective**

Students admitted into this course must have successfully passed the Nurse Assistant program prior to admission. Graduates of this course will be eligible to for the Home Health Aide Certification upon successful completion of required courses.

**Home Health Aide Program Description**

Home Health Aide workers (HHA) offer in-home treatment to patients who do not require the full services offered by a hospital or extended-stay facility. HHAs are trained in patient interaction, personal care services, physical therapy, and other more specific skills as dictated by their patients' needs.

This 40-hour Home Health Aide Program prepares the Nurse Assistant (NA) to work as a Home Health Aide, providing basic care to clients and their families coping with an illness or disability in their homes, Hospitals, and other Health Care Services.

The Home Health Aide has been developed to prepare the student for certification by the State of California as an entry-level worker on a health care team in a long-term care facility and at homes. The curriculum is structured to provide theory (must complete 5 modules and pass all the required test) and practical application on skills needed to function as a HHA.

**HHA Course Objective**

- Provide personal care and other services as needed in the client's home under the direction, instruction, and supervision of a licensed nurse.
- Students enhance their personal competence and discover their value as part of the health care team.
- Meet the requirements of NA to work specifically in the home of clients and their families coping with an illness or disability.

**Program Delivery**

1. Residential Classroom and Clinical Instruction
2. Skills are done at clinical sites.
- 3.

At the completion of the program, the student will:

- Be eligible for Certification by the California Department of Public Health
- Be qualified to work in long-term health care institutions or with a home health agency.

**The number and qualifications of the faculty needed to teach the HHA educational program.**

HHA training is total of 40 hours, of which 20 hours is classroom lecture and 20 hours is clinical training. A registered nurse (RN) that met DSD/Instructor qualifications is designated as having the responsibility for the general supervision of the HHA training.

**Students To Instructor Ratio for HHA Training**

Per Title 22, §712835(m)(1), there shall be no more than 15 students assigned to each instructor at any time during clinical training and demonstration skills.

The instructor who teaches the HHA program, the RN program director, and the complete program must be approved by the California Department of Public Health prior to operating the program.

**Home Health Aide – Course Description**

| Course Code | Title   | Clock Hours | Semester Credit Hours | Course Description  |
|-------------|---|-------------|-----------------------|---|
| HHA-001     | Introduction to Aide and Agency Role                              | 2           | 0                     | Students will be able to: Explain why home care is popular, Explain purposes of home care, Describe clients who need home care, Describe contents of a policy and procedure manual, List the members of the health care team, Identify the responsibilities of the health care team, List the role and responsibilities of the home health aide, Describe the personal qualities and characteristics of home health aide, Explain the importance of confidentiality, Explain ethical and legal considerations they may encounter in the home. |
| HHA-002     | Interpretation of Medical and Social Needs of People Being Served | 5           | 0                     | Students will be able to: Describe how culture and religion affect losses and illness, discuss their feelings when a culture and religion are different from theirs, Identify and describe eight stages of growth and development. Explain how injury can affect sexuality. Explain how to deal with a sexually aggressive client. Explain how children react to illness and how to meet their emotional needs.   |
|             |   |             | 0                     | Students will be able to: Explain why personal care and elimination is different in the home, demonstrate skill for shampooing hair. Demonstrate how to dress a client with an IV, discuss guidelines for making a waterbed, discuss ways to care for client's mattress, Discuss the care of client with ileostomy/colostomy, demonstrate how to change an ostomy, discuss collecting specimens on children.<br><b>Clinical Experience:</b> Clinical learning within the Home Health Aide   |

|                             |                                     |           |          |  |
|-----------------------------|-------------------------------------|-----------|----------|--|
| HHA-003                     | Personal Care Services              | 20        |          | program is executed in cooperation with a long-term care facility. All Nurse Assistants will be supervised by the Clinical Instructor for 15 hours of Personal Care that consists of: Assisting patients with personal hygiene, assisting patient in self-care activities: Bathing-tub, shower, bed, Dressing, and undressing, Feeding, assisting with mobility: Getting in and out of bed, chair, wheelchair, toilet, Walking with or without devices, assisting with exercises as ordered and Positioning.   |
| HHA-004                     | Nutrition                           | 8         | 0        | Students will be able to: Describe six factors that affect eating and nutrition, discuss diabetic diets, explain meal management, describe special consideration in serving meals and feeding clients in the home, List guidelines for special nutrition and fluids considerations for children.<br><b>Clinical Experience</b> within this module will provide the following experiences for the students: Basic principles of diet, Meal planning and serving, Food purchasing, Food preparation, sanitation, and storage.  |
| HHA-005                     | Cleaning and Care Tasks in the Home | 5         | 0        | Students will be able to: Identify the housekeeping responsibilities of a home health aide, organize housekeeping tasks, describe four types of cleaning products and how to use them safely, clean a kitchen, bathroom, and the client's room, Describe the guidelines for care and laundry of linens.<br><b>Clinical Experience:</b> Clinical learning within the Home Health Aide program is executed in cooperation with a long-term care facility. All Nurse Assistants will be supervised by the Clinical Instructor for 2 Hours of Cleaning and Care Tasks in the Home that consists of: Home Safety Measures, Economical Cleaning materials and methods of use, Maintenance of cleanliness where dishes and food are stored, Principles of general cleanliness of environment and Handling of laundry. |
| Total Hours Per Week        |                                     | <b>40</b> |          |  |
| <b>Total Hours (1 Week)</b> |                                     | <b>40</b> | <b>0</b> |  |

**Restorative Nurse Assistant Program Description**

The Restorative Nursing Assistant (RNA) interacts with the residents and provides skill practice in activities that will improve and maintain function in physical abilities and activities of daily living (ADLs) and prevent further impairment.

Restorative Nurse Assistant (RNA) offers physical therapy and other more specific skills as dictated by their patients' needs. RNAs will knowledge and skill proactive in activities that will improve and maintain function in physical abilities and activities RNA will develop their career in long term.

The Restorative Nurse Assistant has been developed to prepare the student for certification by the State of California as an entry-level worker on a health care team in a long-term care and facility.

The curriculum is structured to provide theory and skills lab (must complete 3 modules and pass all the required test) and practical application on skills needed to function as an RNA.

**RNP Course Objective**

- Provide care for residents who require assistance with functional needs under the supervision of a licensed nurse.
- Students will recognize the need to develop career advancement programs who make up the bulk of the workforce in skilled nursing facilities.
- Meet the requirements of RNA to work specifically in the facilities with clients and their families coping with an illness or disability.



**Program Delivery**

1. Residential Classroom and Clinical Instruction
2. Skills are done in the Skills Lab in-person while lectures are done in a classroom.
3. Hybrid Learning, via in-person & online through the following platforms:
  - Zoom
  - CANVAS
  - WhatsApp
4. The first day will be done face-to-face on Zoom while the second day will be done in skills lab or online.
5. Tests and Exams are taken on Canvas.
6. Work received from students (i.e. homework) will be evaluated within 1-2 days after it has been received. Our tests program grades are online, students will have access to it right away as Canvas grades them immediately after they are done.

**The number and qualifications of the faculty needed to teach the RNA educational program.**

RNA training is a total of 16 hours of theory training. A registered nurse (VN or RN) that meets instructor qualifications is designated as having the responsibility for the general supervision of the RNA training.

**RNA Skills Training**

Learning of skills or in lab, via in-person & online through zoom and canvas.

The instructor who teaches the RNA program, the RN program director, and the complete program must be approved by the California Department of Public Health prior to operating the program.

**Restorative Nurse Program – Course Description**

| Course Code | Title                                 | Clock Hours | Semester Credit Hours | Course Description  |
|-------------|---------------------------------------|-------------|-----------------------|---|
| RNA1        | Leadership Competencies               | 1           | 1                     | Understand the scope of service of the RNP. Restorative Nursing Assistant (RNA) and Restorative Nursing Program Coordinator (RNPC) will verbalize an understanding of roles and responsibilities. Review OBRA and Title 22 regulations related to the RNP. Verbalize an understanding of admission and discharge criteria for the RNP. Review types of documentation forms. Verbalize effective leadership strategies for the RNP   |
| RNA2        | Medical Overview                      | 2           | 2                     | Understand major muscle groups. Understand All characteristics of the normal aging process. Understand common medical problems/pathologies addressed by the RNP.  |
| RNA3        | Cognition, Hearing, and Communication | 3           | 3                     | Verbalize cognitive problems for the middle stage of dementia. Verbalize the guidelines for helping cognitively impaired residents. Articulate what the best environment for working with the cognitively impaired would include. Identify cueing systems associated with Alzheimer disease. Identifying useful compensatory strategies for each stage of Alzheimer disease. Express compensatory techniques for communicating with the hearing impaired. Understand the difference between sensorineural and conductive hearing loss. Identify appropriate wear schedule for resident who is a new hearing-aid user Communication strategy associated with left hemisphere |

|      |                     |   |   |  |
|------|---------------------|---|---|--|
|      |                     |   |   | <p>damage. Communicating with right CVA residents. Identify deficits associated with right CVA residents. Understand the use of a communication board. Identify compensatory techniques for motor speech disorders.</p>  |
| RNA4 | Dysphagia & eating  | 1 | 1 | <p>Verbalizing common diagnoses associated with dysphagia. Identifying the three stages of a normal swallow. Verbalize common swallowing problems. Verbalize aspiration precautions. Demonstrate aids to facilitating a safe swallow. Identify liquid consistencies. Demonstrate safe positioning for self-feeding. Demonstrate use of adaptive devices to assist with self-feeding. Identify two anatomical sites of the larynx.</p>  |
| RNA5 | Joint Mobility      | 2 | 2 | <p>Identify the purposes for the RNA to perform range of motion. Verbalizing and demonstrating passive and active assisted range of motion for four joints. Identifying contraindications for passive range of motion exercise. Understanding the reasons for the RNA to assist in a routine exercise/ maintenance program. Verbalizing indications and contraindications for performance of routine exercise. Identify/verbalize the major muscle groups. Demonstrating one resistive exercise for the upper extremity and one for the lower extremity. Demonstrate method to reduce edema. Demonstrate correct application of a splint</p>   |
| RNA6 | ADL Training        | 1 | 1 | <p>Demonstrate lower body dressing technique with an orthopedic resident. Demonstrate upper body dressing technique with a hemiplegic resident</p>   |
| RNA7 | Functional Mobility | 6 | 6 | <p>Define therapy assist level terms (MAX, MOD, MIN, CGA, SUP, IND). Define and understand weight bearing status (NWB, TDWB, PWB, WBAT, FWB). Identifying, demonstrate and verbalize precautions for the resident with a total hip replacement and ORIF. Demonstrating safe transfer technique for the resident with total hip replacement. Device to maintain weight-bearing status and the reason for its use. Demonstrate the appropriate use of one assistive device. Demonstrate safe positioning techniques for the resident with hemiplegia in bed and wheelchair. Identify all major pressure risk areas for positioning a hemiplegic resident in bed and in a wheelchair. Demonstrate all bed mobility techniques. Demonstrate safe transfer technique for the resident with hemiplegia. Identify components of a safe partial-assist transfer from bed to wheelchair for a resident with PWB hip fracture. Demonstrate one safe assisted ambulation technique. Demonstrate slide board transfer. Demonstrate the use of the gait belt. Demonstrate wheelchair set-up and safety.</p> |

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|--------------------|-----------|-----------------|--|
| Hours of Theory    | <b>8</b>  | 8               |  |
| Hours of Skills    | <b>8</b>  | 8               |  |
| Total Days         | <b>2</b>  |                 |  |
| <b>Total Hours</b> | <b>16</b> | <b>CEU's 16</b> |  |

**Medical Assistant Program Description (500 hours)**

The Medical Assistant (MA) Program prepares multi-skilled healthcare professionals qualified to perform administrative and clinical duties and laboratory procedures. The program will be taught through lectures, laboratory, and externship training at clinical sites. This program will be a wheel program, meaning an applicant may join an on-going class and continue and complete the missed with the next class that will start.

MA's administrative are trained in keeping records, answering phone calls, order supplies, handling correspondence, bill patients, complete insurance forms and transcribe dictation. They greet patients, schedule appointments, and obtain medical histories, arrange hospital admissions, and schedule surgeries.

MA's clinical are trained assisting physicians in treating patients, taking patient medical histories, preparing patients for examinations, arranging, and caring for instruments and equipment in examination rooms. They also complete and maintain patient records, schedule appointments, and arrange hospital admissions.

**MA Course Objective**

- Administrative Students will learn to keep records, answer phone calls, order supplies, handle correspondence, bill patients, complete insurance forms and transcribe dictation. They may keep financial records, handle credit and collections, and other bookkeeping duties. They greet patients, schedule appointments, and obtain medical histories, arrange hospital admissions, and schedule surgeries.
- Students enhance their personal competence and discover their value as part of the health care team.
- Clinical Medical Assistants perform a variety of tasks such as assisting physicians in treating patients, taking patient medical histories, preparing patients for examinations, arranging, and caring for instruments and equipment in examination rooms. They also complete and maintain patient records, schedule appointments, and arrange hospital admissions.

**Program Delivery**

1. Residential Classroom and Clinical Instruction
2. Hybrid Learning, via in-person & online through the following platforms:
  - Zoom
  - CANVAS
  - WhatsApp
3. Work received from students (i.e. homework) will be evaluated within 1-2 days after it has been received. Our tests program grades are online, students will have access to it right away as Canvas grades them immediately after they are done.

**The number and qualifications of the faculty needed to teach the MA educational program:**

The Medical Assistant training is total of 500 hours, of which 400 hours will be theory/clinical and 100 hours will be externship. Any licensed nurse or Medical Assistant that meet MA qualifications is designated as having the responsibility for the general supervision of the MA training.

**Medical Assistant, 500 hours – Course Description**

| Course Code   | Title  | Clock Hours | Semester Credit Hours | Course Description   |
|---------------|--|-------------|-----------------------|--|
| <b>MA 001</b> | <b>Component 1 – Core</b>                                    |             |                       |  |
|               | <b>MODULE A: INTRODUCTION TO MEDICAL ASSISTING (15 Hrs.)</b> |             |                       |  |
|               | <b>1. History and Trends in Healthcare</b>                   | 2           | 0                     | This topic will provide the student with the basic knowledge and broad perspective of the history and current issues affecting the practice of medicine. |

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|  | <b>2. Introduction to Allied Healthcare</b>                 | 2 | 0 | Students will learn the basic knowledge and skill to understand various occupations in the health care field.  |
|  | <b>3. Role of the Medical Assistant</b>                     | 2 | 0 | This topic will cover the basic knowledge to understand the role of the Medical Assistant.   |
|  | <b>4. Law and Ethics for the Medical Assistant</b>          | 2 | 0 | Basic knowledge and skills necessary to understand the impact of law and ethics on the practice of Medical Assistants will be taught in this topic   |
|  | <b>5. Professional Communication and Service Excellence</b> | 2 | 0 | Students will learn the basic knowledge and skills for effective customer service and communication skills.  |
|  | <b>6. Cultural Competency</b>                               | 2 | 0 | This topic will prepare the student with basic knowledge of cultural competence in the health care field.  |
|  | <b>7. Study Skills and Critical Thinking</b>                | 2 | 0 | This topic will prepare the student for the student role. Major responsibilities of the Medical Assistant student will be discussed, as well as the value of high standards for the Medical Assistant student. |
|  | <b>8. Application of Math in Healthcare</b>                 | 2 | 0 | In this topic, students will cover basic math skills. Many different calculation methods will be discussed as well as different calculation skills.  |
| <b>MODULE B: TERMINOLOGY, ANATOMY &amp; PHYSIOLOGY (50 Hrs.)</b> |   |   |   |  |
|  | <b>1. Medical Terminology</b>                               | 3 | 0 | Student will learn basic knowledge to correctly use the language of medicine.  |
|  | <b>2. Overview of Anatomy and Physiology</b>                | 3 | 0 | Basic knowledge of human anatomy and physiology will be talked about in this topic   |
|  | <b>3. Musculoskeletal System</b>                            | 3 | 0 | This topic will cover the basic knowledge of the musculoskeletal system.   |
|  | <b>4. The Senses</b>  | 3 | 0 | Basic knowledge of the senses will be taught in this topic. The anatomy and physiology of the eyes, ears, nose, tongue, and skin will be discussed.  |
|  | <b>5. Nervous System</b>                                    | 3 | 0 | In this topic, students will learn the basic knowledge of the nervous system. Main divisions of the nervous system will be discussed.  |
|  | <b>6. Circulatory System</b>                                | 3 | 0 | Students will learn the basic knowledge of the cardiovascular system. The structure of the circulatory system will be covered, as well as the structure of the heart.  |
|  | <b>7. Integumentary System</b>                              | 3 | 0 | This topic will cover the basic knowledge of the integumentary system, including its functions.  |
|  | <b>8. Endocrine System</b>                                  | 3 | 0 | Basic knowledge of the endocrine system will be discussed including the function of hormones.  |

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|  | <b>9. Respiratory System</b>                                   | 3   | 0 | In this topic the basic knowledge of the respiratory system including its functions will be discussed.   |
|  | <b>10. Digestive System</b>                                    | 3   | 0 | Students will learn the basic knowledge of the digestive system. This will also cover the characteristics and functions of the major portions of the digestive system. |
|  | <b>11. Urinary System</b>                                      | 3   | 0 | Basic knowledge of the urinary system will be covered including its structure and functions.   |
|  | <b>12. Immune System</b>                                       | 3   | 0 | This topic will cover basic knowledge of the immune system. Major structures and functions of the immune system will be discussed as well.                             |
|  | <b>13. Reproductive System</b>                                 | 4   | 0 | In this topic, students will learn the basic knowledge of the reproductive system. Both male and female reproductive systems will be discussed thoroughly.             |
| <b>MODULE C: SAFETY (5 Hrs.)</b>                     |  |     |   |  |
|  | <b>1. Occupational Safety and Health Administration (OSHA)</b> | 1.5 | 0 | Students will learn the basic knowledge and skills necessary for understanding of Occupational Safety and Health Administration and its functions.                     |
|  | <b>2. Hazardous and Biohazardous Waste</b>                     | 1.5 | 0 | This topic will cover the basic knowledge and skills necessary in handling and disposing of hazardous and biohazard waste.   |
|  | <b>3. Standard Precautions</b>                                 | 1.5 | 0 | In this topic students will understand the basic knowledge and skills necessary with use of standard precautions and transmission-based precautions.                   |
|  | <b>4. Body Mechanics</b>                                       | 1.5 | 0 | Basic knowledge and skills of proper body mechanics will be addressed in this topic. This will also include the use of proper body mechanics.                          |
|  | <b>5. Fire and Disaster Preparedness</b>                       | 2   | 0 | Students will learn the basic knowledge of fire and disaster preparedness. Fire prevention measures will also be addressed.  |
| <b>MODULE D: SCREENING AND APPOINTMENTS (5 Hrs.)</b> |  |     |   |  |
|  | <b>1. Screening</b>  | 1   | 0 | This topic will cover the basic knowledge of how to screen patient calls or walk-in patients. Students will also learn how to categorize and prioritize patient needs. |
|  | <b>2. Appointments</b>   | 2   | 0 | In this topic students will learn the basic knowledge of appointment scheduling. Different types of scheduling methods will be covered.                                |
| <b>MODULE E: COMPUTERS (10 Hrs.)</b>                 |  |     |   |  |

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|  | <b>1. Introduction to Computers</b>          | 5 | 0 | Basic knowledge and skills necessary to operate all types of computer hardware and software will be discussed. Students will also learn to identify parts of a computer and computing devices.  |
|  | <b>2. Introduction to Word Processing</b>    | 5 | 0 | In this topic students will learn basic knowledge and skills necessary to use a word processing application. Students will learn to identify different word processing applications such as: Word, Works, WordPerfect, Google Docs, and Open-Source applications. |
|  | <b>3. Introduction to Spreadsheets</b>       | 5 | 0 | Students will learn the basic knowledge and skills necessary to use a spreadsheet application.  |
|  | <b>4. Internet Research</b>                  | 5 | 0 | This topic will cover the basic knowledge and skills necessary to navigate the Internet.  |
| <b>MODULE F: OFFICE EMERGENCIES &amp; CPR (5 Hrs.)</b>     |  |   |   |   |
|  | <b>1. Cardiopulmonary Resuscitation</b>      | 7 | 0 | In this topic student will learn the basic knowledge and skills to correctly evaluate cardiac arrest and/or obstructed airway, and to safely perform CPR intervention.  |
|  | <b>2. Medical Office Emergencies</b>         | 7 | 0 | Basic knowledge and skills necessary to handle emergency procedures in the medical office will be thoroughly discussed  |
| <b>MODULE G: JOB SEARCH (5 Hrs.)</b>                       |  |   |   |   |
|  | <b>1. Job Preparation and Success Skills</b> | 6 | 0 | Students will learn basic knowledge and skills necessary to obtain and maintain employment. Students will also learn how to prepare an organized plan of action for a job search.   |
| <b>MODULE H: INTRODUCTION TO HEALTH INSURANCE (5 Hrs.)</b> |  |   |   |   |
|  | <b>1. Introduction to Medical Insurance</b>  | 6 | 0 | In this topic students will learn the basic knowledge of medical insurance, including all different plans and organizations.  |
| <b>MODULE I: PERFORMANCE IMPROVEMENT (5 Hrs.)</b>          |  |   |   |   |
|  | <b>1. Performance Improvement</b>            | 2 | 0 | Student will learn the knowledge of performance improvement.  |
| <b>MODULE J: ELECTRONIC HEALTH RECORDS (10 Hrs.)</b>       |  |   |   |   |
|  | <b>1. Overview</b>                           | 3 | 0 | This topic will equip the student with knowledge of the Electronic Health Record in the form of an overview.  |

|                    | <b>2. Documentation</b>                                      | 3                  | 0                            | This topic will equip the student with knowledge of the Electronic Health Record, specifically how to document the patient visit, otherwise known as the encounter.   |
|--------------------|--|--------------------|------------------------------|---|
|                    | <b>3. Meaningful Use</b>                                     | 4                  | 0                            | This topic will equip the student with knowledge of the Electronic Health Record, specifically how to document the patient visit and include data requirements for Meaningful Use Stage 1 and 2.  |
|                    | <b>REMEDICATION</b>  | 5                  | 0                            |   |
| <b>Course Code</b> | <b>Title</b>   | <b>Clock Hours</b> | <b>Semester Credit Hours</b> | <b>Course Description</b>   |
| <b>MA 002</b>      | <b>Component 2 – Administrative</b>                          |                    |                              |   |
|                    | <b>MODULE A: INTRODUCTION TO MEDICAL ASSISTING (15 Hrs.)</b> |                    |                              |   |
|                    | <b>1. Role of the Administrative Medical Assistant</b>       | 2.5                | 0                            | In this topic student will learn the basic knowledge and skills necessary to be employed as an Administrative Medical Assistant.  |
|                    | <b>2. Role of the Receptionist</b>                           | 2.5                | 0                            | Basic knowledge and skills necessary to assist incoming and outgoing patients will be addressed in this topic.  |
|                    | <b>3. Office Equipment and Environment</b>                   | 2.5                | 0                            | Student will learn basic knowledge and skills necessary to coordinate various types of supplies, office equipment, preventative maintenance and contracts and maintain the physical office setting appropriate to accommodate patients and customers. |
|                    | <b>4. Patient Registration</b>                               | 2.5                | 0                            | This topic will cover the basic knowledge and skills necessary to register patients. Students will learn confidentiality while registering and communicating with new and established patients.   |
|                    | <b>5. Appointment Scheduling</b>                             | 2.5                | 0                            | Student will learn and understand knowledge and skills necessary to utilize scheduling systems and equipment in both a computerized and manual environment.   |
|                    | <b>6. Computer Applications</b>                              | 3.5                | 0                            | In this topic student will learn the knowledge and skills necessary to utilize a computer and computer programming appropriate for a medical office setting.  |
|                    | <b>MODULE B: MEDICAL OFFICE RECORDS (10 Hrs.)</b>            |                    |                              |   |
|                    | <b>1. Health Information Management</b>                      | 6                  | 0                            | This topic will prepare the student with basic knowledge and skills necessary to create, organize and maintain paper and electronic health records.   |

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|   | <b>2. Mail and Correspondence</b>                      | 6                  | 0                            | Basic knowledge and skills necessary to process mail and correspondence will be covered. Student will learn to identify methods and equipment needed for postage and mailing.   |
|   | <b>3. Transcription, Editing and Auditing</b>          | 6                  | 0                            | In this topic, students will learn the basic knowledge and skills necessary for medical transcription, editing, and auditing. Current changes in medical transcription job skills and competencies will also be discussed |
| <b>MODULE C: MEDICAL OFFICE FINANCES (15 Hrs.)</b>          |  |                    |                              |   |
|   | <b>1. Professional Fees, Credit &amp; Collections</b>  | 6                  | 0                            | Student will learn the basic knowledge and skills to identify criteria of establishing professional fees and customer credit; to identify the laws and regulations that affect follow-up and collection procedures.       |
|   | <b>2. Bookkeeping, Accounting and Payroll</b>          | 6                  | 0                            | This topic will prepare the student with basic knowledge and skills necessary to perform bookkeeping, accounting, and payroll operations in a medical practice or facility.   |
|   | <b>3. Banking</b>                                      | 6                  | 0                            | Basic knowledge and skills necessary to perform banking procedures will be discussed in this topic.   |
| <b>MODULE D: MEDICAL OFFICE INSURANCE BILLING (25 Hrs.)</b> |  |                    |                              |   |
|   | <b>1. Billing and Coding</b>                           | 45                 | 0                            | In this topic, students will learn the basic knowledge and skills necessary to distinguish types of insurance and insurance claims used in the medical office setting.  |
|   | <b>REMEDICATION</b>                                    | 5                  | 0                            |   |
| <b>Course Code</b>  | <b>Title</b>   | <b>Clock Hours</b> | <b>Semester Credit Hours</b> | <b>Course Description</b>   |
| <b>MA 003</b>   | <b>Component 3 – Clinical</b>                          |                    |                              |   |
| <b>MODULE A: EXAM ROOM PROCEDURES (45 Hrs.)</b>             |  |                    |                              |   |
|   | <b>1. Medical Asepsis/Infection Control</b>            | 5                  | 0                            | This topic will prepare the student with basic knowledge and skills necessary to follow the principles of infection control and to protect the client and self from risk of infection.                                    |
|   | <b>2. Patient Interview, History and Documentation</b> | 5                  | 0                            | In this topic student will learn the basic knowledge and skills necessary to interview a patient and correctly complete appropriate sections of medical history forms.  |
|   | <b>3. Patient (Screening) Intake</b>                   | 5                  | 0                            | Basic knowledge and skills concerning the theoretical and procedural requirements for assisting with patient screening and intake will be thoroughly covered in this topic  |



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|   | <b>4. Vital Signs</b>                                | 5   | 0 | This topic will provide the student with knowledge and skills concerning the anatomy and physiology, normal parameters, and theoretical and procedural requirements with taking vital signs.                          |
|   | <b>5. Height/Weight/BMI</b>                          | 5   | 0 | Student will learn the basic knowledge and skills concerning the theoretical and procedural requirements for measuring height and weight.   |
|   | <b>6. Positioning and Draping Patients</b>           | 5   | 0 | Basic knowledge and skills concerning the theoretical and procedural requirements for positioning and draping patients will be discussed in this topic.   |
|   | <b>7. Assisting with Physical Examination</b>        | 5   | 0 | In this topic student will learn the basic knowledge and skills concerning the theoretical and procedural requirements for assisting with the physical examination.   |
|   | <b>8. Wound Care</b>                                 | 5   | 0 | Students will learn the basic knowledge and skills necessary to assist with the care of minor wounds as well as the application of wound dressings.   |
| <b>MODULE B: SPECIALTY PROCEDURES (25 Hrs.)</b> |  |     |   |   |
|   | <b>1. Vision Screening</b>                           | 2.6 | 0 | This topic will provide students with basic understanding of skills necessary to perform visual screening to help with diagnosis and treatment associated with the eye or eyes and vision of patient.                 |
|   | <b>2. Auditory Screening</b>                         | 2.6 | 0 | This topic will provide students with basic understanding of skills necessary to perform auditory testing that clinicians order to help with the diagnosis and treatment associated with the ear or ears of patients. |
|   | <b>3. Spirometry</b>                                 | 2.6 | 0 | Basic knowledge and skills necessary to perform spirometry testing will be discussed in this topic. Students will learn how to perform spirometry exam correctly.   |
|   | <b>4. Electrocardiogram (EKG)</b>                    | 2.6 | 0 | Students will learn the basic knowledge and skills necessary to perform an electrocardiogram (EKG). Students will learn the Medical Assistant's role in performing an EKG.  |
|   | <b>5. Assisting with Orthopedic Procedures</b>       | 2.6 | 0 | In this topic student will learn the basic knowledge and skills necessary to assist the Physician in orthopedic procedures.   |
|   | <b>6. Assisting with Gender-Specific Examination</b> | 2.6 | 0 | This topic will prepare the student with the basic knowledge and skills to correctly understand and assist with specialty examinations of the female and male reproductive systems.                                   |

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|  | <b>7. Assisting with Ophthalmic and Otic Procedures</b>                | 2.6 | 0 | Basic knowledge and skills necessary to perform ear and eye lavage/irrigation will be discussed thoroughly in this topic.   |
|  | <b>8. Assisting with Laser/Electrosurgery</b>                          | 2.6 | 0 | Student will learn the basic knowledge and skills necessary to assist the Physicians during electrosurgical and laser surgery. Students will also understand the advantages of using electrosurgery.              |
|  | <b>9. Assisting with Sigmoidoscopy</b>                                 | 2.6 | 0 | In this topic, students will learn the basic knowledge and skills necessary to assist with colon procedures. Student will learn different conditions that may be detected with a sigmoidoscopy.                   |
|  | <b>10. Assisting with Heat and Cold Therapy</b>                        | 2.6 | 0 | In this topic, students will learn the basic knowledge and skills necessary to properly assist and instruct the patient with cold and heat therapy. Benefits of heat and cold therapy will be discussed.          |
| <b>MODULE C: PHARMACOLOGY (20 Hrs.)</b>          |  |     |   |   |
|  | <b>1. Introduction to Pharmacology</b>                                 | 8   | 0 | This topic will prepare the student with basic knowledge and skills necessary to carry out his/her role and responsibilities in administering medications to a patient.   |
|  | <b>2. Safety Guidelines for Administering Medications</b>              | 8   | 0 | Students will learn the basic knowledge required to safely administer medications in the ambulatory care setting. All routes by which medicine may be administered will be discussed.                             |
|  | <b>3. Preparing and Administering Medications</b>                      | 8   | 0 | This topic will prepare the student with necessary skills to safely prepare and administer medications.   |
| <b>MODULE D: MINOR OFFICE SURGERY (15 Hrs.)</b>  |  |     |   |   |
|  | <b>1. Medical Assistant Role</b>                                       | 5   | 0 | This topic will prepare the student with knowledge and basic skills necessary to carry out the role and responsibilities in minor office surgery.   |
|  | <b>2. Preparing and Maintaining a Sterile Field</b>                    | 5   | 0 | Basic knowledge and skills necessary to prepare and maintain the surgical area will be covered in this topic.   |
|  | <b>1. Skin Preparation and Wound Care</b>                              | 4   | 0 | In this topic students will learn the basic knowledge and skills necessary to do surgical prep and to care for post-operative wounds.   |
| <b>MODULE E: LABORATORY PROCEDURES (30 Hrs.)</b> |  |     |   |   |
|  | <b>1. Introduction to the Physician's Office Laboratory, Equipment</b> | 8   | 0 | Student will learn the basic knowledge and skills necessary to describe the purpose of the Physician office laboratory, to employ the necessary procedures and to identify the equipment used to perform testing. |

|  |  |                    |                              |   |
|--|--|--------------------|------------------------------|---|
|  | <b>and Safety</b>  |                    |                              |   |
|  | <b>2. Collecting, Processing, and Testing of Blood and Body Fluids</b> | 8                  | 0                            | In this topic, students will learn the basic knowledge and skills necessary to collect, process and perform testing on blood and body fluids in the Physician’s Office Laboratory setting.                          |
|  | <b>3. Collecting, Processing, and Testing of Urine Specimens</b>       | 8                  | 0                            | Basic knowledge and skills necessary to properly collect, process and perform testing of urine specimens will be discussed thoroughly.  |
|  | <b>4. Collecting, Processing and Testing of Microbiology Specimen</b>  | 8                  | 0                            | This topic will prepare the student with basic knowledge and skills necessary to properly collect and process microbiology specimens.   |
| <b>MODULE F: NUTRITION (5 Hrs.)</b>                |  |                    |                              |   |
|  | <b>1. Basic Nutrition</b>  | 1                  | 0                            | Student will learn and understand the basic knowledge and skills necessary to be able to assess and educate patient on nutritional diet.  |
|  | <b>2. Therapeutic Diets</b>  | 1                  | 0                            | This topic will prepare the student with basic knowledge and skills necessary to provide patient support and education related to a therapeutic diet.   |
| <b>MODULE G: PATIENT EDUCATION (5 Hrs.)</b>        |  |                    |                              |   |
|  | <b>1. The Patient and the Educational Plan</b>                         | 2                  | 0                            | In this topic students will learn the basic knowledge and skills necessary to instruct, advise and help assist a patient in creating pathways that will enable them to participate positively in their health care. |
|  | <b>REMEDICATION</b>  | 5                  | 0                            |   |
| <b>Course Code</b>                                 | <b>Title</b>   | <b>Clock Hours</b> | <b>Semester Credit Hours</b> | <b>Course Description</b>   |
| <b>MA 004</b>                                      | <b>Component 4- Emerging/ Enhanced Roles</b>                           |                    |                              |   |
| <b>MODULE A: EMERGING/ENHANCED ROLES (10 Hrs.)</b> |  |                    |                              |   |
|  | <b>1. Patient Advocacy, Liaison and Navigator</b>                      | 5                  | 0                            | Basic knowledge and skills necessary to understand the role of a patient advocate will be discussed. Students will learn and discuss the many roles of a patient advocate.  |
|  | <b>2. Professional Development and Leadership</b>                      | 5                  | 0                            | Student will learn the basic knowledge and skills necessary to identify strategies for advancement and professional development.  |

|                           |                          |            |          |  |
|---------------------------|--------------------------|------------|----------|--|
|                           | <b>3. Enhanced Roles</b> | 5          | 0        | This topic will prepare the student with basic knowledge and skills necessary to understand the duties and responsibilities of a medical scribe. |
|                           | <b>REMEDICATION</b>      | 5          | 0        |  |
|                           | <b>FINALS</b>            | 45         |          |  |
| Hours of Theory/ Clinical |                          | <b>400</b> |          |  |
| Hours of Externship       |                          | <b>100</b> |          |  |
| <b>Total Hours</b>        |                          | <b>500</b> | <b>0</b> |  |

**Externship:**

This class provides supervised “real-life” clinical experiences in an affiliated medical office facility. Students will take on the duties of entry-level medical assistant under supervision of experienced medical assistants, RNs, MDs. This unpaid externship will be at various medical offices, and hours and shifts are set by the facility. This course is graded on a pass/fail basis.

Total Length 100 hours

**PROJECTED SCHEDULE FOR ALL PROGRAMS**

| <b>NA Schedule</b> |            |            |
|--------------------|------------|------------|
|                    | 1/16/2023  | 2/28/2023  |
|                    | 3/01/2023  | 4/12/2023  |
|                    | 4/13/2023  | 5/25/2023  |
|                    | 5/30/2023  | 7/12/2023  |
|                    | 7/13/2023  | 8/24/2023  |
|                    | 8/28/2023  | 10/10/2023 |
|                    | 10/11/2023 | 11/22/2023 |
|                    | 11/27/2023 | 1/11/2024  |

| <b>HHA Schedule</b> |            |            |
|---------------------|------------|------------|
|                     | 3/1/2023   | 3/7/2023   |
|                     | 4/13/2023  | 4/19/2023  |
|                     | 5/26/2023  | 6/2/2023   |
|                     | 7/13/2023  | 7/19/2023  |
|                     | 8/25/2023  | 8/31/2023  |
|                     | 10/11/2023 | 10/17/2023 |
|                     | 11/24/2023 | 11/30/2023 |
|                     | 1/15/2024  | 1/19/2024  |

| <b>RNA Schedule</b> |           |           |
|---------------------|-----------|-----------|
|                     | 3/08/2023 | 3/9/2023  |
|                     | 4/20/2023 | 4/21/2023 |
|                     | 6/5/2023  | 6/6/2023  |
|                     | 7/20/2023 | 7/21/2023 |
|                     | 9/4/2023  | 9/5/2023  |

|  |            |            |
|--|------------|------------|
|  | 10/18/2023 | 10/19/2023 |
|  | 12/4/2023  | 12/5/2023  |
|  | 1/22/2024  | 1/23/2023  |

| <b>MA Schedule</b> |            |            |
|--------------------|------------|------------|
|                    | 10/20/2022 | 3/14/2023  |
|                    | 3/15/2023  | 7/28/2023  |
|                    | 7/31/2023  | 12/20/2023 |
|                    | 12/21/2023 | 5/14/2024  |
|                    | 5/15/2024  | 10/03/2024 |
|                    | 10/04/2024 | 2/26/2025  |

**ADMISSION POLICIES**

**Steps for Enrollment**

Potential applicants should apply to Lotus Medical Career College by visiting the institution and meeting with an Admissions Representative. The representative will give a tour of the campus, provide detailed information on the institution's programs and policies, discuss the applicant's qualifications, and assist him/her in determining the best way to meet his/her career objectives. A career profile is conducted. The applicant will also discuss tuition payments and options for financial aid. If an inquiry is made by phone, the Admissions Representative/Secretary will invite the applicant to visit the College.

Applicants may be admitted provided they are beyond the compulsory age of school attendance (18) or higher. Applicants who are 16 to 17 or under the compulsory age of school attendance may be admitted provided a parent; legal guardian or spouse of legal age is required to co-sign the enrollment agreement.

**Admission Requirements Policy for Nurse Assistant**

- a) Must submit a TB clearance, as well as COVID-19 vaccination (mandatory if clinical site requires), and Hepatitis is optional.
- b) Must complete a registration form and submit with the registration fee, copy of identification and social security card. The admission requirements, including minimum levels of prior to training.
- c) Candidate must be at least 16 years of age (parent's/guardian's signature required on
- d) application).
- e) Must have no disability to perform clinical skills or to read and understand Nursing Assistant textbook.
- f) All students complete Live Scan BCIA8016 form fingerprinting upon enrollment.
- g) Must fill out top portions (Sections I-III) of CDPH 283B application.
- h) Must meet and agree to the health exam and screening requirements: (Medical History, Physical Examination, including TB and/or chest x-ray within 90 days of starting clinical. Report signed by the MD, or Nurse Practitioner "that the student does not have a health condition that creates a hazard to self or others.
- i) Must sign Eligibility form with the counselor to assess ability to speak English language and write.

**Admission Requirements Policy for Home Health Aide**

- a) All the requirements mentioned above in NA are also required for HHA training including the items below:
- b) Must have valid CPR card.
- c) Must sign Eligibility form with the counselor to assess ability to speak English language and write.
- d) To enroll into an HHA program, applicant must pass State Competency exam for NA or may join HHA course as a consecutive class but will not receive CHHA certification by CDPH unless they pass NA state certification examination.

**Admission Requirements Policy for Restorative Nurse Assistant**

- a) Candidate must be at least 18 years of age.
- b) Candidate can be a healthcare or non-healthcare worker.
- c) Pass an interview with the counselor to determine eligibility and have eligibility form filled in by an office official.
- d) Ability to communicate effectively in English both verbally and in writing.
- e) Must sign Eligibility form with the counselor to assess ability to speak English language and write.

- f) Must complete a registration form and submit with the registration fee.

**Admission Requirements Policy for *Medical Assistant***

- a) Must be at least 18 years of age.
- b) Pass a basic Math/English (WBST) assessment test upon enrollment.
- c) Must submit a TB clearance, as well as COVID-19 vaccination (mandatory if clinical site requires), and Hepatitis is optional.
- d) Must submit a current BLS/ CPR certificate.
- e) Must complete a registration form and submit with the registration fee.

The Wonderlic Basic Skills Test (WBST) is a short form measure of cognitive ability. Cognitive ability is used to describe the level at which an individual learns, understands instructions, and solves problems.

Each Wonderlic portion of the WBST is 20 minutes timed. The math portion consists of 45 items and the English language portion consists of 50 items and incorporates a wide variety of problem types. The questions include word comparison, disarranged sentences, sentence parallelism, following directions, number comparisons, number series, analysis of geometry figures and story problems requiring either mathematics or logic solutions. The test questions are arranged in order of difficulty, beginning at a modest level, and gradually increasing.

**State Financial Aid**

Here, at Lotus Medical Career College, we also refer applicants who may qualify to obtain grants from the following programs:

**South Bay Workforce Investment Board (SBWIB)**  
 11539 Hawthorne Blvd #500, Hawthorne, CA 90250  
 Phone: (310) 970-7700  
 Consumer Information may be found here:  
<https://www.sbwib.org/>  
<https://www.sbwib.org/healthcare>  
<https://www.sbwib.org/individuals>  
<https://wioa.i-train.org/iTrain/tpd/>

**Americas Job Center**  
 1460 E Holt Ave Suite #130, Pomona, CA 91767  
 (909) 242-7999  
 Consumer Information may be found here:  
[https://edd.ca.gov/en/jobs\\_and\\_training/TCLobby/](https://edd.ca.gov/en/jobs_and_training/TCLobby/)  
<https://www.caljobs.ca.gov/>  
<https://www.ajcc.lacounty.gov/>  
<https://edd.ca.gov/en/>

The following is a few things from the WIOA checklist to be eligible for America’s Job Center

- Unemployed or Underemployed
- ID/ Driver License
- Social Security Card
- A Foster
- On Probation
- Public Assistance (I.E. EBT Card, General Relief, TANF, and Food Stamp)

There are many more locations for Americas Job center going by different counties. Applicants can search at <http://www.careeronestop.org/>

Lotus Medical Career College does not participate in federal financial aid programs.

**Official Diploma/Transcript**

Each student admitted to an undergraduate degree program, or a diploma program, shall possess a high school diploma or its equivalent, or otherwise successfully take and pass the relevant examination as required by section 94904 of the Code.

**Senate Bill No. 607 (Min, Chapter 367, Statutes of 2021)**

SB 607 makes several changes to the Department of Consumer Affairs entities. Pertaining to the Bureau for Private Postsecondary Education, SB 607 repealed Education Code section 94904, which required students without a high school diploma or equivalent to successfully complete an examination prior to executing an enrollment catalog and amended section 94909 to eliminate the need to include specific admissions requirements for these students in school catalogs and repealed section 94811 which defined “ability-to-benefit” (ATB) students.

**Pertinent Laws Newly Effective January 1, 2022**

**Change:**

Permits students without a high school diploma or the equivalent to enroll in private postsecondary institutions without having to complete the admissions prerequisite of passing an alternate entrance examination.

**Implementation:**

The Bureau will continue to: 1) monitor the existence of written standards for each educational program during licensure and 2) ensure enrolled students meet those standards through routine review of student files during compliance inspections. Effective January 1, 2022, the Bureau will no longer require a universal standard of having a high school diploma, GED, or documentation of ATB exam passage.

References to ATB exams will be eliminated from Bureau regulations in the near future.

**Requirements-Ability-to-Benefit**

- For the NA, HHA, and RNA programs, the institution only requires applicants to pass the interview with the counselor to confirm eligibility and have the eligibility form filled in and signed by an office official. They are not required to take the Wonderlic exam.
- For the MA program, the institution requires for the applicant to pass a basic Math/English assessment test (Wonderlic exam).

**Foreign Transcripts**

All academic records from countries other than the United States must be evaluated by the credential evaluation services of an agency that has published standards for membership, affiliations to national international higher education associations, and are frequently linked to and used by federal agencies, state agencies, educational institutions and employers (e.g. National Association of Credential Evaluation Services or NACES: <http://www.naces.org/members.html> and Association of International Credential Evaluators, Inc. or AICE: <http://www.aice-eval.org/members/>).

**Assessment for Admission**

LMCC retains the right to accept or reject an applicant based on the applicant’s character reference, scholastic status and/or financial status. Presuming all requirements and standards of admissions are met and the applicant is motivated and prepared to make the financial and personal commitment toward his/her chosen training program, an Enrollment agreement between the school and the applicant may be signed, the first payment may be made (prior to the first day of class, unless other arrangements are made, the student is required to pay in full: the registration fee, cost of books & equipment, and the first tuition payment) and a start date may be set.

**Felony/Misdemeanor Conviction Policy**

Prospective students who have a felony or misdemeanor conviction on their record should be aware that they may not meet applicable licensure or certification requirements and may not be able to secure employment in the field. Health care providers are entrusted with the health, safety, and welfare of patients, have access to controlled substances and confidential information, and operate in settings that require the exercise of good judgment and ethical behavior. Thus, an assessment of a student or applicant’s suitability to function in such a setting is imperative to promote the highest level of integrity in health care services.

The CDPH evaluates criminal convictions for any offense and either grants or denies criminal background clearance by reviewing evidence of good character and rehabilitation provided by applicants or information gathered by the CDPH in relation to criteria outlined in Health and Safety Code 1337.9(c).

Prospective students should also be aware that due to processing time, it is possible that a student can complete the NATP, pass the competency examination, pay tuition and testing fees, and still not obtain a background clearance. Failure to obtain background clearance prohibits students from obtaining CNA certification.

Potential students who have convictions or who have any question about their ability to obtain the Live Scan/DOJ background clearance, can request an “inquiry” with the CDPH by doing the following:

1. Fill out the top two sections of the CDPH283B form and sign applicant signature line. At the top of the form, write “CLEARANCE ONLY WITH LETTER”. The school does not fill out any information on the form.
2. Write at the top of the Live Scan Form (BCIA8016) “CLEARANCE ONLY WITH LETTER” when filling out the form at the Live Scan vendor site. The CDPH will review the Live Scan/DOJ results, determine if the individual is “cleared” or “not cleared,” and send the individual a letter explaining the results.

**Criteria For Admission**

The final determination on applicant is based on entrance proof of age depending on each program and fulfillment of admission requirements depending on each program. Each applicant is assessed individually. *School does not deny admission based on age, race, creed, color, sex, or national origin.*

**Pregnancy**

Upon confirmation of pregnancy, nursing students must present student records with a written statement from a physician indicating approval for continuation of the student’s course of study without limitations. Most medical programs require lifting patients. If a student gets pregnant in terms of life and unable to continue, school may enroll student in an upcoming cohort depending upon the space availability of the term.

**Reasonable Accommodation Policy**

Lotus Medical Career College reaffirms its policy of equal opportunity regardless of race, color, creed, religion, national origin, sex, sexual orientation, age, marital status, or disability, including intellectual disabilities. Whenever possible, reasonable accommodation

will be made for those with conditions or disabilities that might affect their learning. Prospective students should discuss their individual situation with the Admissions Representative at time of enrollment to determine whether reasonable accommodation should be made and are available at school.

**Registration for Admission Policy**

Prospective students applying for admission to LMCC programs begin the admission and enrollment process by submitting a complete and accurate enrollment agreement and contract along with the non-refundable registration fee, which is for each program as follows:

| <b>Program Name:</b>               | <b>Non-Refundable Registration Fee:</b> |
|------------------------------------|---|
| <i>Nurse Assistant</i>             | <b>\$250</b>                            |
| <i>and Home Health Aide</i>        | <b>\$250</b>                            |
| <i>Restorative Nurse Assistant</i> | <b>\$250</b>                            |
| <i>Medical Assistant</i>           | <b>\$250</b>                            |

**Pursuant: CEC 94909 (a) and 94909 (c)**

“As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.”

A electronic copy of the school catalog is located at the institution’s website <http://lmccpomona.magix.net/home.htm>, if he/she decides to enroll they are required to keep a copy given to them by Lotus Medical Career College prior to signing an enrollment agreement

An Enrollment Agreement which is later verified to contain incomplete, false, or misleading information may be grounds for dismissal. Once the contract and fee have been received by LMCC, applicants are responsible for ensuring the completion of their admission file.

LMCC will advise students regarding the documents required to begin a program of study. Students have a maximum of 7 days after the first day of class to submit all admission documentation. Students who have not submitted all documents required by the 7th day of class must withdraw until such time as they are formally admitted by LMCC.

Classes are filled on a first come, first-serve basis. The applicant initially meets with an admissions representative/secretary to discuss career opportunities and the process of enrollment.

**Assessment for Admission**

The school retains the right to accept or reject an applicant based on the applicant’s character reference, scholastic status and/or financial status. Presuming all requirements and standards of admissions are met and the applicant is motivated and prepared to make the financial and personal commitment toward his/her chosen training program, an enrollment agreement between the school and the applicant is signed, the first payment is received (the student is required to pay in full, the registration fee, cost of books & equipment and the first tuition payment prior to the first day of class unless other arrangements are made) and a start date is set. Low- or non-income applicants may apply for tuition discounts. Payment plans are available with an additional \$50 charge, this fee may be waived at the Director’s



discretion upon request by the student. This program may not include blood pressure kit, shoes, uniform, Live scan, and the state fee.

**CREDIT GRANTING**

The institution does not award credit for prior experiential learning.

**WITHDRAWAL AND REFUND INFORMATION POLICY**

**Withdrawal Policy**

Students who wish to voluntarily withdraw from the program for any reason must officially notify the school. Students who wish to withdraw should contact the Program Director or the Institute Director in writing. All students who withdraw are required to meet with the Program Director. Regardless of the circumstances of withdrawal or date of notification to the Institute, the official withdrawal date is the last date on which a student attended classes. Refunds or amount due and final grade determinations are based upon the last official class attendance. Please look below the enrollment agreement for further information on refund policy.

**Refund Policy**

The student has a right to a full refund of all charges less the amount of the registration fee, books, supplies, CPR, equipment, and the STRF Fee. If he/she cancels this agreement prior to the first-class session or the seventh day after enrollment, whichever is later. In addition, the student may withdraw from a course after instruction has started and receive a pro-rata refund for the unused portion of the tuition if you have completed 60% or less of the instruction.

The amount owed equals the daily charge for the program (total institutional charge, divided by the number of days or hours in the program), multiplied by the number of days student attended, or was scheduled to attend prior to withdrawal.

**Procedure for Refund**

If the student only completed 15 hours of a 162-hour course and paid \$2680.00 tuition, minus \$250 is non-refundable. Therefore,  $\$2430 \div 162 \text{ Hrs} = \$15$  per hour of instruction. The student will receive a refund of \$2205.00.

**REFUND POLICY FOR RNA PROGRAM**

The student has a right to a full refund of all charges less the amount of \$250.00 which includes the registration fee. If he/she cancels this agreement prior to the first-class session or the seventh day after enrollment, whichever is later. In addition, the student may withdraw from a course after instruction has started and receive a pro-rata refund for the unused portion of the tuition, if you have completed 60% or less of the instruction.

The amount owed equals the daily charge for the program (total institutional charge, divided by the number of days or hours in the program), multiplied by the number of days student attended, or was scheduled to attend prior to withdrawal.

**Procedure for Refund**

If the student only completed 10 hours of a 16-hour course and paid \$685.00 tuition, minus \$250 is non-refundable. Therefore,  $\$435 \div 16 \text{ Hrs} = \$42.81$  per hour of instruction  $\times 10 = \$428.10$ . The student will receive a refund of  $\$435 - \$428.00 = \$7.00$

**REFUND POLICY FOR MA PROGRAM**

The student has a right to a full refund of all charges less the amount of \$250.00 which includes the registration fee. If he/she cancels this agreement prior to the first-class session or the seventh day after enrollment, whichever is later. In addition, the student may withdraw from a course after instruction has started and receive a pro-rata refund for the unused portion of the tuition, if you have completed 60% or less of the instruction.

The amount owed equals the daily charge for the program (total institutional charge, divided by the number of days or hours in the program), multiplied by the number of days student attended, or was scheduled to attend prior to withdrawal.

**Procedure for Refund**

Example: If the student only completed 10 hours of a 500-hour course and paid \$19,530.00 tuition, minus \$250 is non-refundable. Therefore,  $\$19,280 \div 500 \text{ Hrs} = \$38.56$  per hour of instruction  $\times 10 = \$385.60$ . The student will receive a refund of  $\$19,280 - \$385.60 = \$18,894.00$

The school will also refund money collected for sending to a third-party course within 10 days of the day on which the refund is made, the school shall notify the student in writing of the date on which the refund was made, the amount of the refund, the method of calculating the refund, and the name and address of the entity to which the refund was sent. The school will also refund money collected for sending to a third-party course made on the student's behalf such as license or application fees except for Live Scan. If the school cancels or discontinues a course or educational program, the school will make a full refund of all charges. Refunds will be paid within 45 days of cancellation or withdrawal.

Students are responsible to pay full tuition as agreed upon admission if they complete the program. Students will be charged \$25 dollars late fee each time they delayed tuition payment for up to 3 days and there on \$50 dollars fee for every day will be charged up to 8 days. After 10 days the school has the right to drop students for non-payment. As per compliance with CEC 94920(d), the refund policy for students who have completed 60 percent or less of the period of attendance shall be a pro rata refund. If the student was referred by another agency and, in the event, the agency failed to provide tuition then student, parent/legal guardian/spouse, or responsible party is responsible for paying the tuition.

In addition, if the student borrowed loan or accepted a payment plan (extended credit), it is the student's responsibility to repay the full amount plus interest rate, less the amount refund, and that, if the student receives federal student financial aid funds, the student is entitled to a refund of the money's not paid from financialaid funds.

LMCC extending credit or lending money to an individual for institutional and non-institutional charges for an educational program shall cause any note, instrument, or other evidence of indebtedness taken in connection with that extension of credit or loan, see notice below.

**“NOTICE”**

**“YOU MAY ASSERT AGAINST THE HOLDER OF THE PROMISSORY NOTE YOU SIGNED IN ORDER TO FINANCE THE COST OF THE EDUCATION PROGRAM ALL OF THE CLAIMS AND DEFENSES THAT YOU COULD ASSERT AGAINST THIS INSTITUTION, UP TO THE AMOUNT YOU HAVE ALREADY PAID UNDER THE PROMISSORY NOTE.”**

Please read the following regarding the Federal Truth in Lending Act pursuant to Title 15 of the United States Code. <https://www2.ed.gov/policy/highered/reg/hearulemaking/2009/loans-sb-2-i4.pdf>

**If the student defaults on a federal or state loan, both the following will occur: (LMCC does not provide Federal loans at the moment.)**

- 1. The federal or state government or a loan guarantee agency may act against a student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.**
- 2. The student may not be eligible for any other federal student financial aid at another institution or other government financial assistance until the loan is repaid.**

**PROBATION POLICY**

***Nurse Assistant & Home Health Aide***

All students whose scores fall below the 75% requirement will be placed on probation. Students on probation must maintain a program grade level of 75% on all exams and final evaluations for a period of two terms. These students will arrange a remediation session with the instructor at a time other than scheduled class time.

During Theory remediation, the instructor will review the subject matter of the test which the student failed. The library is also available for the students to review books, and educational videos. The student will respond correctly to questions asked by the instructor. The student must score above a minimum of 90% to obtain a passing grade of 75%.

During Clinical remediation, the instructor will observe the student performing clinical skills in the skills lab which the student did not perform correctly in the clinical area. These skills will be reviewed with the student prior to the performance.

Following remediation, the remediation form will be completed by both the student and the instructor. Students will be charged \$50/HR. for tutoring if they exceed 150% of the program length. Tutoring is optional.

Note: If a student fails to do above mentioned requirements, the student will be dropped with the approval of the Program Director and the CAO. All this information will be documented and kept in the student file and maintained in the Program Director's office.

### ***Restorative Nurse Program***

All students whose scores fall below the 80% requirement will be placed on probation. Students on probation must maintain a program grade level of 80% on all exams and final evaluations for a period of two terms. These students will arrange a remediation session with the instructor at a time other than scheduled class time.

During Theory remediation, the instructor will review the subject matter of the test which the student failed. The library is also available for the students to review books, and educational videos. The student will respond correctly to questions asked by the instructor. The student must score above a minimum of 80% to obtain a passing grade.

During Clinical remediation, the instructor will observe the student performing clinical skills in the skills lab which the student did not perform correctly in the clinical area. These skills will be reviewed with the student prior to the performance.

Following remediation, the remediation form will be completed by both the student and the instructor. Student will be charge \$50/HR for tutoring if they exceed 150% of the program length.

Note: If a student fails to do above mentioned requirements, the student will be dropped with the approval of the Program Director and the CAO. All this information will be documented and kept in the student file and maintained in the Program Director's office.

### ***MEDICAL ASSISTANT***

All students whose scores fall below the 75% requirement will be placed on probation. Students on probation must maintain a program grade level of 75% on all exams and final evaluations for a period of two terms. These students will arrange a remediation session with the instructor at a time other than scheduled class time.

During Theory remediation, the instructor will review the subject matter of the test which the student failed. The library is also available for the students to review books, and educational videos. The student will respond correctly to questions asked by the instructor. The student must score above a minimum of 80% to obtain a passing grade of 75%.

During Clinical remediation, the instructor will observe the student performing clinical skills in the skills lab which the student did not perform correctly in the clinical area. These skills will be reviewed with the student prior to the performance.

Following remediation, the remediation form will be completed by both the student and the instructor. Student will be charge \$50/HR for tutoring if they exceed 150% of the program length.

Note: If a student fails to do above mentioned requirements, the student will be dropped with the approval of the Program Director and the CAO. All this information will be documented and kept in the student file and maintained in the Program Director's office.

### **ATTENDANCE POLICY**

Attendance is the single most critical factor for a student's success both in school and in the workplace. Lotus Medical Career College attendance policy is designed to ensure that students maintain satisfactory academic progress in all of the courses required in their program of study. Students are expected to attend all classes, be ontime to classes, remain in class for the entire duration of the class, and be an active participant in their classes.

#### **Student Attendance**

Student attendance will be taken at the beginning and end of each class and clinical training session. Excess absence can lead to a lower grade or failure. A student who misses any time is held responsible for all material presented during the absence. A student who is late by more than 5 minutes is considered tardy. Three incidents of tardiness will be considered as one absence.

Students are expected to schedule any appointments or family obligations in a way that does not conflict with scheduled class times. In case of an unavoidable emergency, the student must notify both their Instructor and the Registrar in advance of the situation. Additionally, students must notify both a designated school staff member and the Program Director when they will be absent or late to class or clinical. Students in all programs must attend 100% of the program hours to have satisfactory academic progress to graduate.

Students are responsible for tracking their own attendance and making any necessary arrangements with the school in case of emergencies. The maximum number of two consecutive excused absences that will result in students being automatically withdrawn from the program is (2) calendar days (3 tardiness is considered as one absence). Students will be terminated if they have more than one unexcused absence. Excused or unexcused absences must be made up immediately as per CDPH guidelines.

Whether the student has an excused or unexcused absence, students will be terminated from the program if they do not attend the prescribed modules required by the California Department of Public Health prior to starting their clinical.

**Procedure Attendance Records and Absences**

Attendance will be documented daily and recorded by the instructor; student absences will be documented from the date of the first meeting of the class day. Lotus Medical Career College will continue to monitor the student's attendance in accordance with the following procedure:

1. The faculty members shall report each absence by submitting the daily class roster to the Office Manager and Director of Nursing. If faculty member is at the clinical, must call Office Manager Or the program director to report the absence for morning class by 7:30 AM and for the evening class by 3:30 PM.
2. Once a student has missed one class, the faculty member shall immediately contact the student (via e-mail or phone) to remind him/her of the institution's attendance policy and the faculty member will submit the requisite reports to the office manager.
3. A student who has not met the attendance requirement by the midpoint of his/her program will be placed on probation (see probation form).

For those on probation, a committee will determine the status of the academic progress of the student. The Committee (Program Director, Instructor, and two other available administrative staff members) meeting is to establish the student's interest in continuing in the program, what work is to be made up, and whether the student should continue to be placed on academic probation. One of the following actions may be taken:

1. The Committee may determine that the student is maintaining Academic progress and may continue class on academic probation status either until the end of the module/course OR the payment period.
2. The Committee may determine that the student cannot maintain Academic progress and the student will be withdrawn from the course.

Make-up work may be required for any absence at the discretion of the instructor. The instructor has no obligation to provide make-up instruction or assignments to the students including but not limited to providing instruction on how to approach an assignment, what material was missed in class, an actual examination that the student missed due to an absence, etc. Therefore, the student must make every effort to attend classes on a regular and consistent basis. Additionally, make up work done at home cannot be used to count towards hours needed to complete the program. Theory hours must be made up prior to starting the next clinical day.

Students absent for more than 12 clock hours in a (module) course will automatically fail that module/course and will be required to repeat the module or course in its entirety. Students are responsible for keeping track of their time. Students may request a copy of their attendance at the front desk during business hours. Make up hours' availability is restricted to the designated make up day for that module and class session. If students want to receive hours for attending on make-up day, students must obtain make up form from Office Manager. The Office Manager will accept the form once it is completed by Instructor. If a student has not achieved 100% attendance by the close of the module, the student will fail the module and must repeat it. Students cannot make up tests or assignments for that module after the make-up day.

**Make-up Work Assignments**

Students are required to make up all assignments and work missed because of absences. Arrangements to take tests and/or quizzes missed because of an absence or tardy can only be made with the instructor's approval. The maximum score allowed on a makeup examination is only the passing grade, but student needs to score the remediation score according to each program. Pop- quizzes are not eligible for make-up.

**Make-Up Classes**

Any missed classes must be made up and paid for by the student (\$50.00) to progress to the next clinical day (6 hours- maximum missed hours) /earn graduate status (See attendance policy).

**Testing Policy - Failure to Complete the Program**

1. If possible, the student must inform the instructor in advance if the student will be unable to attend class on a scheduled examination day.

2. If the absence is due to illness or emergency, written verification must be submitted to the instructor to be eligible for a make-up examination.
3. Students will be permitted to retest for any grade below passing at the discretion of the instructor.
4. Make-up testing schedule is determined by each individual instructor and presented at the beginning of a class.

### **Theory Hours – Make Up Policy**

1. To be eligible for State Testing, Nursing students are required to complete all theory hours.
2. Students who miss theory hours need to make up those hours to have completed the requirements for the course or graduation.
3. Instructors and Nursing administration can assign make up work for the hours and course objectives missed. This make up work can comprise of any of the following:
4. Students need to attend campus for Theory remediation and attend clinical for clinical remediation.
5. Failure to complete assigned work may result in dismissal from the course or program.

### **Clinical Hours – Make Up Policy**

1. To be eligible for the State, nursing students are required to complete all clinical hours.
2. Students who miss clinical hours need to make up those hours in the clinical area to have completed the requirements for the course or graduation.
3. A student will be assigned with the instructor to make up the clinical hours and course objectives missed.
4. Failure to complete assigned clinical make up assignment may result in dismissal from the course or program.

### **Tardiness Policy and Procedure**

Any student who arrives later than five minutes after the scheduled start time of any class shall be considered tardy. Three tardiness are considered as one absence. Any student who leaves earlier than five minutes before the scheduled end time of any class shall be considered tardy.

If a student is excessively tardy, counseling by the Instructor/Office Manager and the Program Director will be required. Excessive tardiness is among the reasons for dismissal. Any tardiness that will lead to probation of student and non-compliance will be documented by the instructor and kept in student file. No credit for time missed is given to students who depart scheduled classes early or come to scheduled classes late.

### **Excused Absence Policy and Procedure**

For all clock-hour programs, up to 10% of the scheduled clock hours may be excused for medical or family emergencies, but still must make up. Students are strongly encouraged to inform the Office Manager by phone, email, written letter, or in person when they will be absent or late. When possible, the student is encouraged to bring documentation to the Office Manager/Student Services Personnel to justify the reason for the absence. Any absences which exceed 10% of scheduled hours are considered unexcused.

An unexcused absence is defined as an absence which results in exceeding 10% of the scheduled hours for the payment period. When a student does not contact the Office Manager/Student Services and a student is absent, Office Manager/Student Services makes every effort to contact student by phone, email or by mail. Students are encouraged to discuss the reason for the absence with the Office Manager or the Program Director to reach a possible solution to the problem which might be keeping the student from maintaining attendance. However, in consideration of privacy, School Personnel does not require the student to discuss the reason, nor supply documentation for the absence to be officially excused. (See attendance policy and procedure above)

Any absences which exceed 10% of scheduled hours must be made up to meet satisfactory completion of attended hour requirements.

### **Attendance Make Up Policy and Procedure**

The program Director is responsible for developing and implementing make-up assignments (theory and clinical).

All make-up work must be arranged between student and instructor and is done on an hour-for-hour basis with an instructor present.

The classroom theory make-up occurs and is made up prior to clinical and is supervised by an instructor available for questions and module/ course exam administration.

### **Make Up Assignments Policy and Procedure**

The program Director is responsible for developing and implementing make-up assignments (theory and clinical) and assures that it's followed through by the instructor. Make up hour form for theory and clinical will be filled out by the instructor and student with the date and assignment completed. The make form is kept with the Program Director for a period of 5 years.

Make-up work may be required for any absence at the discretion of the instructor. The instructor has no obligation to provide make-up instruction or assignments to the students including but not limited to providing instruction on how to approach an assignment, what

material was missed in class, an actual examination that the student missed due to an absence, etc. Therefore, the student must make every effort to attend classes on a regular and consistent basis. Additionally, make up work done at home cannot be used to count towards hours needed to complete the program. Theory hours must be made up prior to starting the next clinical day. Students should be available to make up hours 7 days a week between 7 am to 8 pm for clinical make up and 9 am to 10 pm for the theory make up.

Any theory make-up hour will be accommodated in the classroom or in the library between the student and the instructor for hours missed by the student. Students may see educational videos, study textbooks, and assignments given by the instructor etc. If a student must take a missed test or remediation, needs to score above the remediation score for each program for which only a passing grade according to each program will be allotted to the student. Any grade below the remediation score, after remediation will be marked as fail. Clinical absence must be made up at clinical site. All grades will be kept in the student grade book by the instructor. The program director oversees that the makeup hours are done appropriately.

### **Expulsion Policy and Procedure**

Students may be expelled from the college when their conduct is deemed unacceptable or for the following reasons:

- Failure to maintain satisfactory grades.
- Failure to achieve satisfactory clinical performance.
- Failure to represent LMCC in a professional and ethical way.
- Failure to abide by the college's rules, including attendance policy.

A non-compliance form, probation form, or drop notification form will be filled in by the instructor and further it will be followed by the Program Director. (See policy above for terminating a student)

### **Leave of Absence Policy**

LMCC does have a Leave of Absence. After the second week of class, the student may choose to withdraw from class and re-enroll within a year without paying a gain or receiving a refund.

Procedures & Policies: Any student who wishes to request a Leave of Absence (LMCC will hold their funds until re-enrollment) in the same program should first submit in writing a letter to LMCC, noting the reason for Leave of Absence and reasons for desire to re-enroll, including the approximate date at which they expect to re-enroll. Students who left in good standing and who are re-enrolling in their previous major, may be approved to re-enroll by the approval of the Program Director. Every re-enrollment request will be reviewed, and a status report will be returned to the student.

### **Withdrawal Policy**

Students who wish to voluntarily withdraw from the program for any reason must officially notify the school. Students who wish to withdraw should contact the Program Director or the Institute Director in writing. Regardless of the circumstances of withdrawal or date of notification to the Institute, the official withdrawal date is the last date on which a student attended classes. Refunds or amount due and final grade determinations are based upon the last official class attendance. Please look at the enrollment agreement for further information on refund policy.

### **Student Appeal Process**

Students who are dismissed, voluntarily withdraw for failure to maintain satisfactory progress, fail to complete the terms of probation, or withdraw for any other reason (except exceeding the maximum program completion time), may request to join the school to attend new scheduled class based upon mitigating circumstances. Such requests must be made in writing within 5 business days of the dismissal/withdrawal. Appeal considerations will be based on the student's overall attendance record, academic progress, professional development, instructors' recommendations, and the circumstances (documentation of circumstances is required) surrounding the occurrence/incident that resulted in the withdrawal or dismissal. The student should also include their plan of action to correct previous deficiencies.

Re-admission is not guaranteed. An Appeals Board made up Institute officials &/or the Program Director will review the written request and supporting materials. A decision will be made, and the student will be notified in person or in writing within 15 business days. If approved, the student must comply by the terms issued by the Appeals Board for re-entry. All decisions made by the Appeals Board &/or Program Director are final.

### **STUDENT RECORD RETENTION POLICY AND PROCEDURE**

Lotus Medical Career College maintains permanent records of students' certificate granted, date on which the certificate was granted, courses and units on which the certificate was based, and the grades earned by the student in each of those courses. LMCC maintains all other academic and financial aid student records for five years and transcripts are kept for indefinite time. A student has the right to review his or her education records, to request amendment of records, to consent to disclosures of personally identifiable information and to file complaints with the Department of Education.

A student who wishes to review or request amendment of education records should request in writing and contact the Office Manager.

**TUITION FEES**

**Total Fees, Charges, & Expenses for Nurse Assistant**

|  |                   |  |
|--|-------------------|--|
| Registration Fee   | \$250             | Non-refundable Registration Fee  |
| Tuition  | \$2680.00         | Total Tuition Charged for the program  |
| Mask, gloves, and Blood Pressure Kit   | Included          | Non- refundable Lab Supplies or Blood Pressure Kits  |
| Textbook or Learning Media   | Included          | Textbook or online will receive access to Learning Media   |
| Uniforms   | Included          | Non- refundable Uniform or other special Protective Clothing   |
| STRF Current Rate  | \$2.50 per \$1000 | Non-refundable STRF Fee (\$1)  |
| CPR  | Included          |  |
| Finger Printing (Live Scan)  | Included          |  |
| State Testing  | Not included      |  |
| <b>TOTAL PROGRAM COST FOR CNA</b><br><br>The student may withdraw from a course after instruction has started and receive a pro-rata refund for the unused portion of the tuition, if you have completed 60% or less of the instruction. This is how the charges for the “period of attendance” are calculated. More details in Refund policy below. | <b>\$2680.00</b>  | <b>Total charges of current period of attendance.</b><br><b>TOTAL CHARGES FOR THE CURRENT PERIOD OF ATTENDANCE: <u>\$2680</u>.</b><br><b>ESTIMATED TOTAL CHARGES FOR THE ENTIRE EDUCATIONAL PROGRAM: <u>\$2680 or discounted cost.</u></b> |
| Tutoring (not included)  | \$50.00/HR        |  |
| Assessment Fees for Transfer of Credit (not included)  | \$20.00           |  |

**Total Fees, Charges, & Expenses for Home Health Aide**

|   |                   |   |
|---|-------------------|---|
| Registration Fee  | \$250.00          | Non-refundable Registration Fee   |
| Tuition   | \$310.00          | Total Tuition Charged   |
| Lab Supplies or Blood Pressure Kits-included  | \$60.00           | Non- refundable Lab Supplies or Blood Pressure Kits   |
| Textbooks and other Learning Media-included   | \$80.00           | Textbook and other Learning Media   |
| Uniforms or other special Protective Clothing-included  | \$50.00           | Non- refundable Uniform or other special Protective Clothing  |
| STRF  | \$2.50 per \$1000 | Non-refundable STRF Fee (\$0)   |
| <b>Non-refundable Registration Fee (\$50) and \$700 includes textbook.</b><br><br>The student may withdraw from a course after instruction has started and receive a pro-rata refund for the unused portion of the tuition, if you have completed 60% or less of the instruction. This is how the charges for the “period of attendance” are calculated. More details in Refund policy below. | <b>\$750.00</b>   | <b>Total charges of current period of attendance.</b><br><b>TOTAL CHARGES FOR THE CURRENT PERIOD OF ATTENDANCE: <u>\$750</u></b><br><b>ESTIMATED TOTAL CHARGES FOR THE ENTIRE EDUCATIONAL PROGRAM: <u>\$750 or discounted cost;</u></b> |



**Total Fees, Charges, & Expenses for *Medical Assistant***

|   |                    |   |
|---|--------------------|---|
| Registration Fee  | \$250.00           | Non-refundable Registration Fee   |
| Tuition   | \$18,055.50        | Total Tuition Charged for the program   |
| ASA techmed starter kit (18 pcs), IV and phlebotomy kit, gloves, mask, pen light, and Blood Pressure Kits   | \$245.00           | Non- refundable Lab Supplies or Blood Pressure Kits   |
| Textbook or Learning Media  | \$150.00           | Textbook or online will receive access to Learning Media  |
| Uniform and shoes   | \$75.00            | Non- refundable Uniform or other special Protective Clothing  |
| Laptops   | \$500.00           | Laptop  |
| STRF Current Rate   | \$9.50             | Non-refundable STRF Fee (2.50 per \$1000)   |
| CPR   | \$90.00            |   |
| State Testing   | \$155.00           |   |
| <b>TOTAL PROGRAM COST FOR MA</b>  | <b>\$19,530.00</b> | <b>Total charges of current period of attendance.</b>   |
| Tutoring (not included)   | \$50.00/HR         | <b>TOTAL CHARGES FOR THE CURRENT PERIOD OF ATTENDANCE: <u>\$19,530</u>.</b>                           |
| Assessment Fees for Transfer of Credit (not included)<br><br>The student may withdraw from a course after instruction has started and receive a pro-rata refund for the eunused portion of the tuition, if you have completed 60% or less of the instruction. This is how the charges for the “period of attendance” are calculated. More details in Refund policy below. | \$25.00            | <b>ESTIMATED TOTAL CHARGES FOR THE ENTIRE EDUCATIONAL PROGRAM <u>\$19,530 or discounted cost.</u></b> |

**Total Fees, Charges, & Expenses for *Restorative Nurse Assistant***

|   |                   |   |
|---|-------------------|---|
| Registration Fee  | \$250.00          | Non-refundable Registration Fee   |
| Tuition   | \$350.00          | Total Tuition Charged for the program   |
| Textbooks and other Learning Media-included   | \$100.00          | Textbooks and other Learning Media  |
| STRF  | \$2.50 per \$1000 | Non-refundable STRF Fee (\$0)   |
| <b>TOTAL PROGRAM COST FOR RNA</b><br><br>(Non-refundable Registration Fee (\$250) and \$350 include textbook and study guide)<br><br>The student may withdraw from a course after instruction has started and receive a pro-rata refund for the unused portion of the tuition if you have completed 60% or less of the instruction. This is how the charges for the “period of attendance” are calculated. More details in Refund policy below. | <b>\$700.00</b>   | <b>Total charges of current period of attendance.</b><br><b>TOTAL CHARGES FOR THE CURRENT PERIOD OF ATTENDANCE: <u>\$700</u>.</b><br><b>ESTIMATED TOTAL CHARGES FOR THE ENTIRE EDUCATIONAL PROGRAM: <u>\$700 or discount cost</u></b> |

**\*3737. The student has the right to withdraw from the program of instruction at any time, including the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first-class session, or the seventh day after enrollment, whichever is later. To withdraw or cancel the enrollment agreement, the student must send, via email or letter, or deliver in person a written Notice of Cancellation or Letter of Withdrawal postmarked NO LATER THAN the end of: (a) the day of the first-class session or (b) the seventh day after enrollment, whichever is later. If a student cancels or withdraws within the 60% of attendance a pro-rata refund will be issued; however, if the student cancels or withdraws within the cancellation period, they are subject to a refund of 100% of the amount paid for institutional charges, less a reasonable deposit or application fee not to exceed \$250, if notice of cancellation is made through attendance at the first class session, or the seventh day after enrollment, whichever is later.**

**REFUND POLICY**

The student has the right to withdraw from the program of instruction at any time, including the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first-class session, or the seventh day after enrollment, whichever is later. To withdraw or cancel the enrollment agreement, the student must send, via email or letter, or deliver in person a written Notice of Cancellation or Letter of Withdrawal postmarked NO LATER THAN the end of: (a) the day of the first-class session or (b) the seventh day after enrollment, whichever is later.

The institution shall refund 100% of the amount paid for institutional charges, less a reasonable deposit or application fee not to exceed \$250, if notice of cancellation is made through attendance at the first-class session, or the seventh day after enrollment, whichever is later.

In addition, the student may withdraw from a course after instruction has started and receive a pro-rata refund for the unused portion of the tuition, if you have completed 60% or less of the instruction.

**The student has a right to a full refund of 100% of all charges less the amount of \$250.00 which includes the registration fee. If he/she cancels this agreement prior to the first-class session or the seventh day after enrollment, whichever is later.**

In addition, the student may withdraw from a course after instruction has started and receive a pro-rata refund for the unused portion of the tuition, if you have completed 60% or less of the instruction.

- **Prorated Amount = (Total Institutional Charge divided by number of days/hours in the program) x (Number of days student attended, or was scheduled to attend, prior to withdrawal)**

The school will also refund money collected for sending to a third-party course made on the student's behalf such as license or application fees. If the school cancels or discontinues a course or educational program, the school will make a full refund of all charges. Refunds will be paid within 45 days of cancellation or withdrawal.

However, the Student cannot return the equipment or supplies due to infection control matters. Therefore, no refund will be allowed for the equipment and supplies.

Within 10 days of the day on which the refund is made, the school shall notify the student in writing of the date on which the refund was made, the amount of the refund, the method of calculating the refund, and the name and address of the entity to which the refund was sent.

If any portion of the tuition was paid from the proceeds of a loan, the refund shall be sent to the lender or, if appropriate, to the State or Federal agency that guaranteed or insured the loan. Any amount of the refund more than the unpaid balance of the loan shall be first used to repay any Student Financial Aid Program from which the student received benefits, in proportion to the amount of the benefits received, and any remaining amount shall be paid to the student.

The school will also refund money collected for sending to a third-party course made on the student's behalf such as license or application fees except for Live Scan. If the school cancels or discontinues a course or educational program, the school will make a full refund of all charges. Refunds will be paid within 45 days of cancellation or withdrawal.

Students are responsible to pay full tuition as agreed upon admission if they complete the program. Students will be charged \$25 dollars late fee each time they delayed tuition payment for up to 3 days and there on \$50 dollars fee for every day will be charged up to 8 days. After 10 days the school has the right to drop students for non-payment. As per compliance with CEC 94920(d), the refund policy for students who have completed 60 percent or less of the period of attendance shall be a pro rata refund. If the student was referred by another agency and, in the event, the agency failed to provide tuition then the student, parent/legal guardian/spouse, or responsible party is responsible for paying the tuition.

In addition, if the student borrowed loan or accepted a payment plan (extended credit), it is the student's responsibility to repay the full amount plus interest rate, less the amount refund, and that, if the student receives federal student financial aid funds, the student is entitled to a refund of the money's not paid from federal financial aid funds.

LMCC extending credit or lending money to an individual for institutional and non-institutional charges for an educational program shall cause any note, instrument, or other evidence of indebtedness taken in connection with that extension of credit or loan, see notice below.

## **FINANCIAL ASSISTANCE**

Lotus Medical Career College offers students several options for payment. Lotus Medical Career College will make every effort to assist students to achieve their educational goals by helping them meet their financial needs.

Option 1: Full Payment of the Program/Course

Option 2: Installment Payments (5-6 payment) for the Total Program Cost (Student may request to fill a payment plan form).

Option 3: Private Loan or Career Training Loans (e.g., Sallie Mae, TFC)

Option 4: Student's Employer Reimbursement or Direct Payment

Low- or no income applicants may apply for tuition discounts. Payment plans are available with an additional \$50 charge. This program may not include blood pressure kit, shoes, uniform, Live scan, or state fee.

### **Option 2:** Payment Plan Agreement Policy

Students may request a payment plan to the counselor and must pay off last installment of the tuition one day before graduation.

To avoid delinquency and/or suspension, reschedule or talk to one of our staff members (s) and/or our program director if you are having trouble meeting the payment plan or meeting the due date.

Otherwise, we will assume that you are able to make the payment agreement at said payment amount and scheduled time.

Students are responsible to pay full tuition as agreed upon admission if they complete the program. Students will be charged \$25 dollars late fee each time they delayed tuition payment for up to 3 days and there on \$50 dollars fee for every day will be charged up to 8 days. After 10 days the school has the right to drop students for non-payment. As per compliance with CEC 94920(d), the refund policy for students who have completed 60 percent or less of the period of attendance shall be a pro rata refund. If the student was referred by another agency and, in the event, the agency failed to provide tuition then the student, parent/legal guardian/spouse, or responsible party is responsible for paying the tuition.

### **Option 3:**

A student may apply for any private loan to attend a training program at LMCC. LMCC does not have any direct involvement with student private loans or career training loans.

Students may log in to links below and investigate independently on their own risk to apply for student loans.

<https://www.tfctuition.com/students/>

<https://www.nerdwallet.com/best/loans/student-loans/private-student-loans>

**Option 4:** Employers from the community reimburse tuition at original or discounted cost to their employee if they attend training at LMCC.

## **FINANCIAL AID DISCLOSURES**

1. **Financial Aid Deadline:** Student may apply for a discount through LMCC or for financial aid through American Job Center of

California any time they decide to enroll. However, the

cut off is three business days before the first day of the program.

2. Application Process:

- a) Counseling Session with Admissions Officer
- b) Review School Catalog
- c) Meeting with Chief Financial Officer
- d) Sign and fill Enrollment Agreement and Payment Plan

3. Satisfactory Academic Progress

- a) To maintain eligibility for financial aid, students must maintain satisfactory academic progress, which means he/she must maintain the minimum GPA requirements.

**STUDENT INFORMATION AND SERVICES**

**Code of Conduct**

Lotus Medical Career College (LMCC) has every right to protect its educational purpose and its students from the irresponsible conduct of others. A violation of the code of student conduct may result in serious consequences, ranging from a warning notice, suspension, probation, or dismissal from the program.

Conduct that can subject a student to a disciplinary action, may include, but not limited to, the following:

- 1. Students will be held responsible for their actions while attending LMCC and at other facilities (such as clinical sites and field trip sites).
- 2. Dishonesty, such as cheating, plagiarism or knowingly furnishing false information to LMCC and/or in helping someone else, violates the standards of academic behavior.
- 3. Forgery, alteration or misuse of documents, records, identification materials, educational materials, internet access or LMCC property.
- 4. Obstruction or disruption of teaching, administration, disciplinary proceedings or other LMCC activities.
- 5. Theft, misuse, or damage to property on LMCC premises or clinical, and field trip property.
- 6. Unauthorized entry or use of LMCC, clinical, and/or field trip facilities and equipment.
- 7. Disorderly, indecent, or obscene conduct on LMCC's property or at clinical, or field trip site.
- 8. Physical abuse or action that threatens the health and safety of any person on LMCC's property or at a clinical site, or field trip site property.
- 9. Students may not be in possession of a weapon or create a safety hazard to others while on LMCC or clinical, and field trip property.
- 10. Possessing, consuming, or distributing any controlled substance(s), such as illegal narcotics and/or alcoholic beverages, a violation of the law or LMCC's rules and regulations, or appearing intoxicated or under the influence on such substances while on campus or at clinical, or field trip site.
- 11. Failure to comply with the verbal or written instructions of an LMCC employee acting in the performance of their duties.
- 12. Failure to comply with reasonable requests by authorized LMCC officials or representatives acting on behalf of LMCC (e.g., appointments, disciplinary meetings, investigations).
- 13. Condoning any act by another student that violates LMCC policy and LMCC's conduct expectations.
- 14. Dress that fails to meet the LMCC policy in classroom, clinical and field trip settings.
- 15. Violation of the "No Smoking" policy within the building of LMCC, clinical and field trip site.
- 16. Nondisclosure of changes in health status.
- 17. If infected, a student must show a negative test result before entering the school premises.
- 18. Must follow Covid protocol as mandated by the CDPH.

**NOTE:** Children are not permitted in the instructional areas. LMCC does not provide childcare services nor has any insurance for

children if any unusual occurrences occur.

Violation of any of the conduct guidelines listed above may result in a warning notice, suspension, probation, or termination from the program.

## **Dress Code and Personal Appearance**

After admission to the program, the student must comply with the following dress code, which is derived from concepts of asepsis, protection of the patient and professional appearance. The basic school dress policy will be followed until school uniforms are issued.

### **A. Basic school dress policy:**

At all times, each student must maintain an appropriate professional appearance.

- School uniform is to be worn at clinical sites, except when a specific clinical site requires a specific dress policy. White head scarf may be worn for religious purposes at the discretion of the Program Director.
- Make-up, hairstyles, fingernails, and jewelry must be moderate and understated.
- Students are expected to practice good personal hygiene and maintain a clean, neat appearance.
- The uniform should be laundered and free of wrinkles each time it is worn in the clinical area.
- Only nursing shoes or white nursing sneakers will be worn with white uniform. No clogs, platform shoes, open toed shoes or any other shoes are allowed. White sneakers or solid white tennis shoes without design may be worn on campus with school scrubs.
- The name badge is to be always worn on all clinical units and on campus. It must be attached to the tab on your uniform. No unauthorized emblems or tags may be affixed to the name tag.
- You are to be dressed in full uniform before pre-conference and not to change clothes until after post-conference.
- No "fanny packs" will be allowed while in uniform.
- Nothing is to be worn around the neck including jewelry, key, and pencil holders.
- Students may only wear school issued scrubs on campus.
- If unable to wear school issued scrubs to campus, the student must wear the full clinical uniform to campus.
- A white cardigan may be worn on campus or at the clinical site. If a cardigan is worn, the name badge must be attached at the collar.
- No jackets or sweatshirts are allowed at any time while in uniform.
- If needed, a White t-shirt, thermal, or turtleneck may be worn under the uniform.
- Hats and sunglasses may not be worn on campus or in the clinical facility.
- No electronic devices such as cellular phones, electronic watches, wearable technology, or pagers will be carried/used by the student in the clinical area or classroom. If an emergency arises, the school or the instructor should be called. The student will be immediately notified.

### **B. Personal Hygiene and Grooming**

- Good personal hygiene is expected.
- No gum chewing or smoking is allowed on the hospital units. All hospital "No Smoking" policies must be observed on campus and hospital units.
- Hair must be always worn off the collar and face. Hair must be secured into a bun to avoid the possibility of falling into food or onto a sterile field. Hair must not be allowed to fall onto a patient. Ponytails are not permitted. If hair is dyed it must be natural hair color.
- Make-up should be subdued.
- No perfume or cologne is allowed. Scents in hairsprays, deodorants, hand lotions, etc., this may be offensive to clients or may cause an allergic reaction.
- Fingernails should be short and clean. Acrylic nails are not allowed. Only clear nail polish may be worn.
- No facial jewelry or earrings are allowed.
- Only one plain band may be worn on one finger.
- Bracelets or necklaces may not be worn at any time.

- One watch with a second hand will be always worn
- A current CPR card must be always in the student's possession when at a clinical assignment.

**C. Required Supplies for Clinical Settings**

- Wristwatch with a second hand
- Name badge & Pen
- Stethoscope
- CPR Card

**D. Full Uniform – Female**

- **Only** schools issued white uniforms and shoes for clinical and on campus. Cover tattoos with long sleeves or bandage.
- Knee length white or natural hose or white socks may be worn with pants. Stockings with designs may not be worn.
- White or beige underwear, bra, and sweaters.
- Nails must be short and clear. Hair must be tied up above the shoulders. Jewelry: One pair of earrings for men and women.

**E. Full Uniform – Male**

- **Only** schools issued white uniforms for clinical use and School issued scrub uniforms for campus.
- White socks only.

**Tutoring and Advising Assistance**

The administration, staff, & faculty welcome the opportunity to assist students in working out solutions to problems student(s) may experience during their training. Those students with personal problems unrelated to their training will be referred to other agencies where they can receive assistance.

An open-door policy, with the faculty and staff is available to assist students. Students are encouraged to meet with their instructors to discuss any academic concerns. Program Directors or Instructors are available to provide individual assistance to students with academic needs.

Lotus Medical Career College provides tutoring assistance for students experiencing academic difficulties, and such students may be required to participate in skill reinforcement sessions outside of regular class time. Instructors make every effort to identify students in need of assistance. Students themselves, however, are encouraged to take the initiative in seeking out-of-class help and to discuss their difficulties with their instructors or Program Directors.

**Location of Tutorial Services and Educational Counseling:**

Lotus Medical Career College Campus  
 1460 E Holt Ave, Suite 176A  
 Pomona CA, 91767

Students may seek tutorial services/ educational counseling by the instructor or by the Student Services Department.

**Expert Counseling**

LMCC does not offer campus-based counseling resources for students experiencing personal problems which require professional counseling and request assistance.

However, student service coordinator can refer students to professional counseling services and local agencies. The following are a few counseling agencies near LMCC's campus location:

- Claremont Counseling & Support  
 250 W 1st St Suite 230, Claremont, CA 91711  
 (909) 624-1997
- Mindful Living Counseling Services  
 12540 10th St C, Chino, CA 91710  
 (909) 902-1868
- Healing Hope Counseling Services  
 820 N Mountain Ave Suite 105, Upland, CA 91786  
 (909) 660-3475

- L.A. Care  
696 W. Holt Ave Pomona, CA 91768  
909-620-1661

## Student Grievance Procedures and Student Rights

If a student has a grievance, a written complaint must be submitted to Lotus Medical Career College either on the institution's petition form or in letter format. The written grievance must clearly state the student's name, the nature of the complaint, the name(s) of all parties directly involved in the complaint, and any appropriate documentary evidence.

Steps towards resolution:

- Based upon the information presented in the grievance, steps toward resolution shall begin with informal discussions headed by the Program Director.
- Resolution shall be attempted first at the level of the complaint (instructor, student, staff member and student).
- If a satisfactory solution cannot be reached within a reasonable period, the grievance shall be scheduled for presentation to the Student Grievance Committee for hearing and appropriate action.
- Informal discussion between persons directly involved in a grievance is essential in the early stages of dispute and reconciliation and mutual resolution shall be encouraged at all stages of the procedure.
- If the problem or grievance cannot be resolved after exhausting the formal grievance procedures, students may report to:
  - a. Department of Consumer Affairs; The Bureau for Private Postsecondary Education, Mailing Address: P.O. Box 980818, West Sacramento, CA 95798-0818; Physical Address: 1747 N. Market Blvd. Ste 225 Sacramento, CA 95834; Telephone (toll-free): 888-370-7589; Internet address: <http://www.bppe.ca.gov>; Email [bppe@dca.ca.gov](mailto:bppe@dca.ca.gov); Fax: 916-263-1897  
and/or
  - b. The Council on Occupational Education, 7840 Roswell Road, Building 300, Suite 325, Atlanta, GA, 30350; Telephone 800-917-2081; Fax 770-396-3790; Internet address: <http://www.council.org/>

**Procedures for Official Hearings:** If informal recourse fails to resolve the grievance within a reasonable time after filing, the Program Director will schedule a Student Grievance committee meeting. The voting members of this committee shall be comprised of the Program Director and two School Officials.

A copy of the grievance shall be given in writing to the person(s) against whom the complaint is brought. The Committee shall review and consider documentary records, which relate to the case, including the grievance and its supporting documentation and any documentary evidence or statement by the person(s) against whom the complaint was filed. Committee members shall arrive at a judgment in consultation among themselves. A majority vote of such qualified members may make a recommendation, as appropriate or disciplinary actions or for changes in policy to the appropriate administrative officials.

**Recourse after hearing:** If students have exhausted these procedures and the problems have not been resolved, they have the right to contact the Bureau for Private Postsecondary Education for the State of California (BPPE) or COE. In approaching BPPE or COE with a grievance, students are encouraged to take the following steps:

1. Contact BPPE or COE offices by mail. Complaints received by phone must be accompanied by a written follow-up letter.
2. Include the following required information in the letter of complaint:
  - a. The nature of the problem.
  - b. The approximate date(s) that the problem(s) occurred,
  - c. The name(s) of the individual(s) involved in the problem(s) (within the college or other students who were involved),
  - d. Copies of important information regarding the problem(s) (facts, not rumors, lead to solutions),
  - e. Evidence demonstrating that the institution's complaint procedure was followed prior to contacting BPPE or COE. The complaint must be signed by the complainant.
3. Send the complaint to:

**Bureau for Private Postsecondary Education**

1747 N. Market Blvd. Ste 225

Sacramento, CA 95834

Telephone: (916) 574-8900., (toll-free): 888-370-7589, and Fax: (916) 574-8900 Website: [www.bppe.ca.gov](http://www.bppe.ca.gov)

Or

**Council on Occupational Education**

7840 Roswell Road, Bldg. 300, Suite 325

Atlanta, GA 30350

Telephone: (770) 396-3898, Fax: (770) 396-3790

Website: www.council.org

Lotus Medical Career College maintains a Complaint Log documenting the name of complainant, date of complaint, date of resolution, and staff member responsible for resolving the issue.

**Training Extension Policy and Procedure**

**Policy:**

*Nurse Assistant & Home Health Aide*

Students who do not complete training on graduating date (NA and HHA) due to personal reasons may obtain approval from the program director immediately to complete the program within 15 days or start a new class at full price.

*Restorative Nurse Assistant & Medical Assistant*

Students who do not complete training on graduating date (RNA & MA) due to personal reasons may obtain approval from the program director immediately to start a new class. Extension cannot be granted for these programs.

**Procedure:**

- Students need to request, in writing, to the program director their reasons for absences, not completing the course, and/or not paying tuition in full.
- The program director will analyze the student’s issues and may grant the completion of the course within 15 days of graduation date or may ask students to take a new class.
- LMCC will do their best for the students to successfully complete the NA training and take their state test within 3 months of their graduation.

**Orientation**

Each prospective new student must be on campus prior to the first day of class to complete the enrollment process and orientation.

The purpose of orientation will be to review and explain:

- All attendance and classroom policies.
- Students’ responsibility concerning preparedness for classes.
- The services provided by the school.
- The conduct expected of LMCC students and graduates in their field of study.

**ANNUAL REVIEW OF POLICY AND PROCEDURE**

**Policy**

Lotus Medical Career College updates its policy and procedures once a year and makes necessary changes with the approval of the Department Health and inform BPPE. The minimal team members to conduct the annual meeting to develop, implement, and change/update policy and procedure will be the Chief Academic Officer, the Program Director, and the instructor.

The annual Policy and procedure reviews will occur once a year in the month of February.

The data for the annual review will be generated with the input of students and staff members as well as any new updates by the CDPH.

**Procedure**

The annual meeting will be conducted by the following team members, the Chief Academic Officer, the Program Director, and the instructor. The data collected from the curriculum evaluation forms (Students-after completion of each class and instructors) and an audit form that is filled by each team member after reviewing the curriculum and policies, and any new changes and updates by Department of Health, the Program Director will have the final say to change or update the policy to improve the nursing assistant program. The Program Director after approval from



the Chief Academic Officer will inform CDPH and any involved department with any changes/updates made by the school and shall make a policy after the approval by the CDPH. Any changes in policy will be notified to all enrolled students and staff, within 10 days of approval from the CDPH which will be added in the student catalog and policy procedure binder. The binder will be kept in the Program Director's office and front office with the secretary.

The Program Director will regularly monitor and evaluate each program and course to ensure that all teaching methods as well as classroom and clinical environment adhere to the new policies.

The following provides the minimum qualifications faculty members must have to maintain employment in any/all programs at LMCC:

### **CERTIFICATE PROGRAMS**

1. Graduation from an accredited program recognized by the U.S Secretary of Education of the Council for Higher Education Accreditation or an otherwise recognized training entity (e.g., hospital-based program) in their specialty field. Additionally, the faculty member must have two years of occupational experience in the subject field in which they teach; OR
2. A minimum of three years of job-related training and experience for those instructors who are not graduates of an accredited program in the field in which they teach.
3. Hold current licenses, certifications or other designations as required by local, state, or federal laws to work in the field.

### **STAFF JOB DESCRIPTION**

**Chief Executive Officer Responsibilities:** Must have at least a baccalaureate degree and 1 years' experience with people interaction, preferably in the educational field.

The Chief Executive Officer is responsible for the overall administration of an institution, including the supervision of the Chief Academic Officer and the Chief Operating Officer. The Chief Executive Officer is often but need not to be called the President. The CEO can be a team member during annual policy review and any student grievance meeting.

**Chief Operating Officer Responsibilities:** Must have at least a baccalaureate degree and 1 years' experience with people interaction, preferably in the educational field.

The Chief Operating Officer is chiefly responsible for the administration of an institution's business operation including finance, management, personnel, and contracting for goods, services, or property. The COO can be a team member during annual policy review and any student grievance meeting.

**Chief Academic Officer Responsibilities/Administrator:** Must have at least a baccalaureate degree and 1 year experience with people interaction, preferably in educational field.

The Chief Academic Officer/Administrator operates under the CEO and is primarily responsible for the administration of the institution's academic affairs including the supervision of the faculty, development of educational program (policy) and curricula along with the Program Director, and implementation of the institution's mission, purpose, and objectives.

The administrator/Chief Academic Officer (CAO) will oversee the Nursing Assistant program every three months by conducting a staff meeting. The CAO will assure that the policy and procedures are followed through as written by the Program Director and approved by the CDPH.

The CAO will meet the program director on an ongoing basis to discuss any issues with the Nursing Assistant program, policy, and procedure. The CAO and the Program Director will make any necessary changes in the student handbook and the policies after approval from the CDPH. The CAO will oversee the performance of the Program Director. The CAO will also make sure that there is no false or misleading claims or advertisements regarding training.

### **Program Director Responsibilities**

The program director operates directly under the Chief Academic Officer/Administrator and may see only one to two NATP (Nursing Assistant Training Program) locations and will notify the CDPH details if employed by another NATP employment.

It is the responsibility of the Program Director to maintain the program Goal & Objectives as well as the program Philosophy. The Program Director is also responsible for the development of the curriculum and ensuring that the curriculum meets all DHS standards as well as Title 22 requirements. The Program Director will develop, implement and, change/updates as necessary as recommended by the State of California Department of Public Health and need of the school to provide training for Nurse Assistant Training. Any changes in the NATP will be available to the instructor and other staff members after the approval from CDPH. The Program Director will make sure that the students and the instructor are following the approved NATP by monitoring the instructors. The program Director will also evaluate the instructor's performance on the

form, which will be documented and placed in the binder.

The Program Director will be responsible for instructional staff development and overseeing the execution and application of the program lesson and objectives. The Program Director will sit in on any class or clinical rotation to monitor the performance of the instructor, the students, and the classroom or clinical environment and evaluate on the form. The Program Director will monitor compliance by conducting monthly staff meetings and by making a minimum of one classroom theory visit and one clinical visit per class. The program director will document each visit using the Instructor Theory/Clinical Visit Evaluation Form. The Program Director monitoring the instructor's theory and clinical form will be kept in the Program Director's office. The evaluation form (instructor monitoring etc.) will be maintained in the binder by the Program Director. The Program Director is responsible for developing and implementing make-up assignments.

The Program Director may oversee up to three NATP (Nursing Assistant Training Program) locations as approved by the CDPH. (See below for pp)

Additionally, it is the responsibility of the Program Director to

- Listen to the instructors
- Support the instructors to achieve success
- Help problem solve
- Give instructors timely feedback
- Listen to student's issues and solve
- Make sure all student records are kept in the binder
- Make sure that all policy and procedure is followed by staff and students
- Hire qualified staff and terminate as necessary
- Interview students for enrolling in the NATP
- Make clinical visits as necessary
- RN PD to sign after verifying student completed hours for any program
- make sure that there is no false or misleading claims or advertisements regarding training
- Make sure all forms mandated by the CDPH are followed through and accurate, 283B, BCIA 8016, 276A, 27C etc.

### **Monitoring Instructors**

The Program Director will monitor compliance by conducting staff monthly meetings with instructors to gauge program progress, address any administrative or non-administrative issues, and to set necessary direction or amendments in the program. The Program Director will ensure that the approved training schedule by the CDPH of minimum 50 hours of theory and 100 hours of clinical (skills check list) is followed through by the instructor. The Program Director will report all program and instructor reports and issues to the Chief academic officer.

The Program Director will meet with each instructor on a one-on-one basis for a minimum of three times (or as often as need be) throughout the duration of a program.

- The first meeting will take place just prior to the program starting to review lesson plans, objectives, and potential issues.
- The second meeting will take place in the middle of the program course to discuss individual progress, the progress of the class and any resolved issues.
- The third or final meeting will take place just before the program ends to discuss student pass/failure rate, individual and class performance, and overall assessment.
- Each meeting will be documented on a form and kept in the binder by the Program Director. If any action is required, that will also be documented and followed through until resolved.

The Program Director will monitor compliance by conducting monthly staff meetings and by making a minimum of one classroom theory visit and one clinical visit per class. The program director will document each visit using the Instructor Theory/Clinical Visit Evaluation Form. The Program Director monitoring the instructor's theory and clinical form will be kept in the Program Director's office.

### **Instructor Qualifications**

The following provides the minimum qualifications faculty members must have for Lotus Medical Career College programs:

- a. Minimum of a Certificate of Authorization from the Bureau for Private Postsecondary and Vocational Education and three years' experience in allied health related field and/or license required to perform related job functions, or associate degree or greater preferred.
- b. Minimum of an associate degree and/or two years of experience in allied health related field and/or license required to perform related job functions, and previous experience with a

vocational, private, or public institution is preferred.

All health professional instructors teaching the Nurse Assistant Program have been approved to teach by the Department of Health Services. Every instructor is currently licensed or registered and retains one of the following qualifications:

1. Two years of full-time experience as a licensed nurse (RN), at least one year verifiable care in hospital or SNF except pediatric training of which must be in the provision of direct patient care and services to chronically ill or elderly patients in an acute care hospital, skilled nursing facility, intermediate care facility, home care, hospice care, or other long term care setting in a nursing facility year of experience as a licensed nurse providing direct patient care in a long-term care facility plus one year of experience planning, implementing, and evaluating educational programs in nursing.  
OR
2. Prior to teaching a certification program, the instructor shall obtain completion of a course in a teaching adult, a minimum of 24 hours of continuing education (BRN approved or administered by an accredited educational institution) in planning, implementing, and evaluating educational programs in nursing  
OR
3. 1 year of verifiable experience in teaching adults OR one-year verifiable experience supervising nurse aides

The school maintains the professional record of instructors and will provide evidence of qualifications and certifications should an inquiry be made.

### **Instructor Responsibilities**

The instructor operates under the Program Director. It is the responsibility of each instructor teaching the Nurse Assistant Program to provide a comprehensive and thorough knowledge of the materials and skills sets. The instructor must evaluate each student and determine the student's qualitative and quantitative comprehension of the program in its entirety. If the instructor determines that a student is not retaining the necessary skills and/or knowledge of the program, the instructor must meet privately with the student to determine the reason for the lack of comprehension. Upon meeting with the student, the instructor must offer any additional teaching assistance or tutoring to assist the student in learning the material. If the student still does not retain the necessary skills and/or knowledge and is obviously falling behind in the coursework, the instructor is responsible for failing that student.

The instructor will input in developing, implementing, and changing/updates of the Nursing Assistant Training. The instructor will also make sure that the Secretary has helped the students fill background clearance forms and turned in to the Program Director. Instructor also could be member of Grievance Committee. In addition, instructors must make sure that students are signing and out in timely fashion in classroom and clinical. The instructor must use all necessary forms required to keep students record and evaluate as mandated by the CDPH and school policy.

The instructor also records the student's theory grades on the Individual Student Record (CDPH 276C) by the end of each week of the class. The instructor will complete the Individual Student Record 276C within one week of each student's successful completion or

withdrawal from the class. Additionally, it is the responsibility of every instructor to:

- Listen to the student
- Support the student to achieve success
- Help problem solve
- Give students timely feedback
- Be prepared to teach approved lesson plans
- Collect student's attendance
- Counsel students
- Instructor completes 276A, 276B, and 276C

### **Office Manager**

Qualification: High school graduate and computer literate. Must be a responsible person with good public speaking manners.

Secretary operates under the Program Director. The Secretary has multiple tasks and must be ready to assist all students and staff members as needed. Besides answering phone calls and assisting clients to enroll in the program appropriately as per school policy and procedure must maintain all documents and forms in binders as per policy within 5 days. During a meeting the secretary may take notes and keep all records accordingly. All students' personal information must be kept locked and must not be shared with anyone besides school staff as necessary. Report any issues directly to the program director. If there are any complaints from the students, must take written complaints and submit it to the Program Director for further evaluation. Maintained daily student's attendance, evaluations, theory grade, finger printing, CPR cards etc. in each student folder accordingly in timely fashion as per policy. Maintain student file and use check list

for file.

The Office Manager will also maintain all documents for 5 years (student's files) and the forms listed below:

1. Nurse Assistant Certification Training Program Application for Schools(CDPH 276S)
2. Nurse Assistant Training Program Skills Check List (CDPH 276A) (Sample)
3. Daily Nurse Assistant Training Program Schedule (CDPH 276 B)
4. Nurse Assistant Certification Training Program Individual Student Record(CDPH 276C)
5. CNA or HHA initial application CDPH 283B
6. Other

Student-teacher evaluation

- LOA Request by student
- Notice of probation Critical Incident Report
- Drop notification
- Director evaluating instructor for theory and clinical

**Job Placement Assistant and Admission Counselor:**

Qualification: High school graduate and computer literate. Ability to communicate effectively with participants during the job matching process via phone, email, and texting. Attend staff meetings and collaborate with other Ladders for Leaders staff members.

Orientation – assist student in orientation session prior to the start of each class date. Students and staff discuss program expectations, occupational outlook, career goals and aspirations.

Resume Writing – assist students in building resume writing and integrate skills and knowledge acquired at Lotus Medical Career College with previous experiences.

Interviewing Techniques – techniques include: the positive first impression, attitude, motivation, as well as what to wear and bring.

Job Search Techniques–assist in areas to be covered such as: researching companies, web links to companies, Career sites and newspapers.

Networking – assist in participating in participate in job fairs and learn to network with peers and potential employers.

**Admission Counselor:**

- They should have a keen understanding of college applications, and they should be able to assist students in understanding the necessary documentation needed for the application process. The counselor also must complete all forms and collect necessary documents from the participants to start the programs.
- Admission Counselor spend one-on-one time with applicants during the application process and help them applicants choose the courses that will be best suited for their career goals.
- Admission counselor will fill Eligibility form upon admission to assess applicants' proficiency in English language and knowledge about field of training they are entering. ( See sample form in binder)
- Admissions counselors will be expected to organize recruitment events for the LMCC where they promote LMCC to potential applicants and their parents. They meet with incoming students to discuss the application status and to provide them with information about financial aid if any, scholarships, programs, and majors. Counselors also need to meet with alumni and create networking systems to find promising potential applicants.

**Additional Qualifications**

Familiarity with Google drive, spreadsheets, forms, and docs Ability to work within deadlines and, at times, under pressure Effective organizational abilities and detail-oriented strong oral and written communication skills.

**Policy regarding RN Program Director (RNPD) oversight of multiple NATP locations or Outside Employment.**

**Policy:** The Program Director may oversee up to three NATP (Nursing Assistant Training Program) locations, out of the three locations one will be the original location of LMCC, second could be a satellite of LMCC, and third could be another satellite location or outside LMCC employment.

**Procedure:** The program director must seek and receive CDPH approval prior to the LMCC locations and or employment by another

NATP employer.

The NATP at LMCC requires minimum of 20 hours per week per location, provided the RNPD is fulfilling job duties required by LMCC and CDPH. The Chief Executive Officer will evaluate the RNPD's performance yearly.

The approval process for the RNPD to be employed in more than one location includes submission of the following items:

- Letter from RNPD listing names of current and proposed employers, job titles, and hours of employment per location or employer per week.
- Statements describing how RNPD will adequately accomplish all responsibilities at all locations and the validation method.

### ***Nurse Assistant Theory Training Policy***

The Nursing Assistant program implements CDPH 276B Training Schedule as approved by the Department, to ensure all modules and 60 hours are met per T22, 71835. Lotus Medical Career College has 60 theory hours.

The Nursing Assistant program is using CDPH 276C (Individual Student Record) to document theory training, using hand-written documentation. The student attendance (sign-in/sign out) sheets are maintained for all days of theory, and includes date, printed/typed name of student, student's signature (beginning and end of each theory day), and name and signature of instructor. Transcripts will be kept indefinitely at Lotus Medical Career College.

### **Procedure**

The Director of Nursing develops lesson plans and implements them along with the DSD instructors. Lesson plans developed and implemented for all theory modules are available to instructors and Department staff upon request. The instructor will maintain a daily attendance roster with student signature for the theory and clinical days accurately, then submit to the registry for record keeping. The instructor also records the student's grades on the Individual Student Record (CDPH 276C) and Skills Lab Check List (CDPH 276A) by the end of each week of the class. The instructor will complete the Individual Student Record 276C and Skills Lab Check List 276A within one week of each student's successful completion or withdrawal from the class. The Program Director and institution will make sure that all policies are followed and maintain student record appropriately for 5 years according to 5CCR 71930(b)(1) from the student's date of completion or withdrawal. All student grades and attendance are kept in the student file in the Program Director's office.

### ***Nurse Assistant Clinical Training at The Nursing Facility***

The Lotus Medical Career College (LMCC) adhere to the clinical training policies as mandated by the CDPH and they are as follows:

- Ratio of students will not (clinical setting) not exceed 15 students to 1 instructor as stated in the clinical agreement.
- The Nursing Assistant Training Program follows CDPH 283B Training Schedule, to ensure all clinical modules and 100 hours are met, per T22, 71835.
- All clinical modules have lesson plans available for Instructor use and Department review upon request.
- The Director of Nursing is responsible for developing lesson plans and implementing them together with the instructor.
- The Clinical Instructor provides immediate supervision to students and has no other duties.
- The Clinical Instructor provides demonstration of clinical skills at the nursing facility (Department approved clinical site) and

performs student return evaluations of all skills on CDPH 276A (Student Skills Checklist) at the nursing facility.

- All the skills are evaluated by the Department approved Clinical Instructor with handwritten documentation, on the date the skill was performed.
- LMCC will never waive any skill on CDPH 276A form (also listed at T22, 71835).
- LMCC will provide 100 hours or more of clinical training under immediate supervision of a department approved Instructor, in a nursing facility.
- LMCC maintains attendance sign-in/sign out sheet for every day of clinical, which minimally includes date and time of clinical, printed/typed name and signature of instructor, printed/typed name of student, and signature of student. Student attendance sheets used by NATP to verify each student completed 100 hours or more of clinical training.
- LMCC will conduct clinical training Monday to Sunday between the hours of 6 a.m. and 8 p.m.
- All Student's attendance and clinical record are kept in student file in the Program Directors' office.

**RE-ENROLLMENT POLICY**

Any student who wishes to re-enroll in the same program should first submit in writing a letter to LMCC, noting thereason for initial withdrawal and reasons for desire to re-enroll. Any student who re-enrolls must sign a new enrollment agreement at the current tuition rate.

Re-enrollment is appropriate if a student:

- Withdrew from the College
- Interrupted continuous program enrollment during class
- Had a valid leave of absence
- Plans to return for graduation

Students who left in good standing and who are re-enrolling in their previous major, may be approved to re-enroll by the approval of the Program Director. Every re-enrollment request will be reviewed, and a status report will be returned to the student.

**REINSTATEMENT POLICY**

Whether due to probation, termination, suspension or personal reasons, students who have been in any one of these conditions may be reinstated upon approval of the program director. Students must request reinstatement in writing and deliver it to LMCC. All conditions are determined on an individual basis. Please submit a request in person to an admissions representative/Secretary at school.

**VACCINATION POLICY**

For the Nurse Assistant students required Physical Exams according to the requirements of their place of externship or clinical rotation. These requirements must be cleared before a student is able to start clinical rotation. For more information regarding the requirements, please contact the school secretary.

**STUDENTS TO INSTRUCTOR RATIO**

Per Title 22, §712835(m)(1), there shall be no more than 15 students assigned to each instructor at any time during clinical training and demonstration skills.

**GRADING, ATTENDANCE, & COMPLETION POLICY**

**Final Tests, Externships & Internships**

Every program has a final test, the score is weighed into the final grade (grading policy below). There are no required internships for any of our programs, but externships is only required for the Medical Assistant program.

**Grading Policy**

Students must finish with a passing grade to pass the class. Evaluation may be measured by means of written tests, projects, reports, temp papers, and clinical performance. The final grade is a composite of all evaluation measures taken. Following are the passing grades for each program along with the passing grade when remediating:

| <b>Program:</b>                              | <b>Passing Grade:</b> | <b>Remediation Passing Grade:</b> |
|--|-----------------------|-----------------------------------|
| <i>Nurse Assistant &amp; Home Health Aid</i> | 75%                   | 90%                               |
| <i>Restorative Nurse Assistant</i>           | 80%                   | 80%                               |
| <i>Medical Assistant</i>                     | 75%                   | 80%                               |

**Grading Standards**

The grading standard is according to the following system:

***Nurse Assistant & Home Health Aide***

| <b>Grade</b> | <b>Score</b> | <b>Grade Explanation</b> | <b>Grade Point</b> |
|--------------|--------------|--------------------------|--------------------|
|--------------|--------------|--------------------------|--------------------|

|    |                |            |     |
|----|----------------|------------|-----|
| A  | 100 – 89.5%    | Excellent  | 4.0 |
| B  | 89 – 79.5%     | Very Good  | 3.0 |
| C  | 79.4 – 74.5 %  | Good       | 2.0 |
| F  | 74.4 and below | Failing    | 0   |
| CR |                | Credit     |     |
| NC |                | No Credit  |     |
| I  |                | Incomplete |     |

***Restorative Nurse Program***

| Grade | Points | Numerical Score |
|-------|--------|-----------------|
| A     | 4.0    | 96 – 100        |
| A–    | 3.67   | 90 – 95         |
| B+    | 3.33   | 87 – 89         |
| B     | 3.0    | 84 – 86         |
| B–    | 2.67   | 80 – 83         |
| F     | 0      | 0-79            |

***Medical Assistant***

| Grade | Numerical Score |
|-------|-----------------|
| A     | 96 – 100        |
| A–    | 90 – 95         |
| B+    | 87 – 89         |
| B     | 84 – 86         |
| B–    | 80 – 83         |
| C+    | 77 – 79         |
| C     | 75 – 76         |
| F     | 74 and below    |

***Clinical:***

| Grade | Score          | Grade Explanation  |
|-------|----------------|--|
| Pass  | 100            | Complete Clinical Objectives<br>Satisfactory Clinical Evaluation     |
| Fail  | 99.5 and below | Incomplete Clinical Objectives<br>Unsatisfactory Clinical Evaluation |

\*Rounded to the nearest whole number (e.g., 74.51 rounded to 75%)

“I” may be made up upon arrangement with the instructor.

These letter grades are used on transcripts and in computing grade point averages. Instructors may use plus (+) or minus (-) notations, but such notations are not used in final GPA computations. Applicants who speak English as a second language will receive letter grades, which are not included in the GPA calculation.

Additional codes include:

| Code | Explanation of Code                    |
|------|--|
| RPT  | Repeat a Course Transfer Credit/Course |
| AU   | Audit                                  |
| R    | Remediation                            |

Lotus Medical Career College does not offer long-distance education.

### **SATISFACTORY ACADEMIC PROGRESS (SAP)**

A student must maintain Satisfactory Academic Progress (SAP) to remain in training. SAP is cumulative and it includes all periods of attendance, which are counted toward the maximum time frame allotted. SAP is applied to all students equally and measured throughout each course.

The following requirements must be met for students to achieve SAP and be awarded Certificate of Completion from LMCC.

#### **Standards of Satisfactory Academic Progress (SAP) are measured using the following criteria:**

1. Grade Point Average (GPA)
2. Clock Hours Completed
3. Maximum Time Frame (MTF) for completion of educational objective

#### **To comply with the school's SAP, the student must:**

1. Maintain a cumulative grade average of 75% or higher (or a C on a letter scale)
2. Maintain satisfactory attendance.
3. Complete his/her program within the maximum time allowed (150% of the normal program length)
4. Once a student shows he/she has attempted more than 125 percent of his/her certificate clock hour requirements a student will receive a timeframe warning.

The instructor shall inform the Program Director of any student who is failing the class. The Director shall schedule a meeting with the student within a week of this notification. At the meeting, the Director shall advise the student ways to improve his/her academic performance and shall make clear other available options, such as withdrawal or leave of absence from the program.

Two (2) verbal and one written warning will be given to students prior to placing the student on one (1) week probation. A student who fails a class will be automatically placed on academic probation until he/she has brought his/her coursework back to a satisfactory level (within 1-week period) and has made-up failed class hours. A note describing this remedial action will be placed in the student's file.

The Program Director will inform the CAO of any student on probation. The Program Director will ensure that adequate counseling and support is given to any student failing his/her coursework. If improvement is not evident immediately after the terms of the probation and the reasons behind it have been made known to the student, the student will face dismissal from the school. If the Program Director determines that the conditions which caused the interruption to have been rectified, the student will be eligible to receive benefits. If improvements are made by the student, the Program Director will reinstate the student in the program of study.

Students regaining eligibility through the appeal process will be placed on probation status and will have specific requirements to meet to regain and maintain financial assistance eligibility. Students who are receiving state financial aid must also meet the SAP policy requirements to maintain their financial aid eligibility.

### **PROCEDURE FAILURE TO COMPLETE THE PROGRAM**

There are four possible results if students fail to complete the program as originally enrolled. Failure to take the appropriate steps can lead to an F in the student's permanent records. The Program Director has the final say in terminating a student. Students must make written request to the secretary to withdraw or re-enroll in the program. This written request will be then forwarded to the Program Director. The decision will be made to terminate or to enroll the student depending on the issues listed below by the committee members including the Program Director, Instructor, and one administrative staff. All written requests and decision-making documents will be kept in the student record for 5 years and a copy will be provided to the student.

### **Different Types of Incompletes**

1. **Withdrawal:** It is the student's responsibility to process an official withdrawal from class either in person or in writing to be sent to the Registrar. Students must withdraw by the end of the second week of classes, or an Incomplete will result (F).
2. **Leave of Absence/Re-Enrollment:** After the second week of class, the student may choose to withdraw from class and re-enroll within a year without paying again or receiving a refund.
3. **Incomplete:** After the second week of class, a withdrawal from class receives an incomplete grade. Incomplete grades may be made up upon arrangement with the instructor. Students are entitled to a prorated refund if fees are obtained through governmental agencies like work source or EDD etc. (see refund policy).
4. **Fail:** A student scoring below the passing grade for any program fails the course, receiving an F. These students may be readmitted the following term to strive for a higher



grade. Upon remediation students must score more than the remediation score to receive a passing grade. Clinical skills can be remediated, and students must demonstrate skill to achieve passing marks.

### **Auditing a Class, Non-Credit Courses and Repeating a Class**

LMCC does not charge for auditing a course or for any course in which a grade assigned is not used in computing requirement for graduation. This includes repeats of final average of passing grade or better and courses which are not applicable to the declared certificate/program objective. This does not apply to repeats of required courses which the student has failed.

### **Graduation Requirement**

Students enrolled into any program will be considered “graduates” after meeting the following requirements:

#### ***Nurse Assistant***

- Must achieve passing grades for the program (75% and above)
- Must maintain satisfactory attendance.
- Must have completed the program within 150% of the planned program length.
- Must be in good financial standing with the college.
- Form 283B will be given to the student upon completion of the program, if lost or made an error by the student on their form, LMCC will charge \$25 fee for a new 283B form.
- Students may take their state test with state approved vendor, school will pay \$120 only for the State fee.

#### ***Restorative Nurse Program***

- Must maintain satisfactory attendance,
- Must be in good financial standing with the college.
- Pass All 8 Post Test Checklist with an 80% or higher.
- Pass skills Competency Checklists after each skill demonstration with 100% passing score.
- Successfully passed LMCC Restorative Nursing Program Certification Final Exam
- Completion of RNP Certification Course through the Quality Care Health Foundation in California

#### ***Medical Assistant***

- Completion of hours for both theory and clinical
- Completion of module tests with passing grade of 75%
- Passing clinical with 100%.
- Must be in good financial standing with the college.

*A Certificate of Completion will be awarded to each graduate upon completion of the program.*

### **Instructional Clock Hour to Credit Conversion:**

The formula used to calculate the number of semester units is as follows:

- A semester unit equals fifteen (15) hours of lecture hours A semester unit equals thirty (30) hours of laboratory hours.
- A semester unit equals forty-five (45) hours of externship/worked-based activities.

### **A CLOCK HOUR IS DEFINED AS:**

“A period of sixty (60) minutes with minimum of fifty (50) minutes of instruction and 10 minutes are allowed for a student break.”

## **CRIMINAL BACKGROUND CLEARANCE POLICY AND PROCEDURE**

The NATP will follow instructions to maintain Criminal background policy for students as mandated by the Department of Health upon enrollment of the student.

The policy includes the following:

- LMCC have students fill out top portions (Sections I-III) of CDPH 283B application upon enrollment.
- LMCC fill out (Section IV).
- All students complete Live Scan fingerprinting upon enrollment.
- Statement that NATPs submits CDPH283B and Live Scan BCIA8016 forms to the Department’s Aide & Technician Certification Section Registry upon student enrollment.

The Program Director is responsible for submitting CDPH283B to the Department. The secretary will make sure that students fill out all

necessary forms and notify the responsible party to schedule a finger print scanning. Students will be notified by the secretary to bring important documents to complete the fingerprinting process.

The Program Director will sign CDPH283B, after student's successfully complete state and federal NATP requirements and eligible for CNA competency exams. The Program Director will review CDPH276A, CDPH27C and student attendance, sign-in sheets (including

make-up sessions) to verify successful NATP completion. LMCC will keep copies of initial CDPH283B, Live Scan BCIA8016, and signed CDPH283B in student files for 5 years in locked cabinet and maintained by the program Director and the secretary/registrar.

**Policy**

Policy. Pursuant to SB 1384 (Chapter 847, Statutes of 2014), the “Disqualifying Penal Code Sections” list can no longer be used to deny a certified nursing assistant (CNA) application and examination application (CDPH283B) or to revoke or suspend a CNA certificate. NATPs may no longer use this list to automatically disqualify applicants.

All students, however, are required to submit the CDPH 283B (CNA/HHA) application form and a Live Scan at the time of enrollment as noted in the previous section.

NATP students who submit DCPH283B application and Live Scan to DOJ and want verbal acknowledgement regarding “clearance,” may call the Aide and Technician IVR line at (916) 327-2445 and request information from the ATCS phone representative regarding clearance.

**Procedure:**

All students are required to fill in the form for fingerprinting upon admission and then the form is given to the Secretary or registrar. The secretary will check and make sure that information is accurate before turning the form to the program Director. Steps will be followed for fingerprinting as advised by the CDPH by the program Director. Any students with issues will be counseled by the Program Director and necessary action will be taken to terminate or drop the student from the program. Termination record will be maintained in the student folder with the reason for dropping the student for 5 years.

**POLICY REGARDING SCHOOL ADVERTISEMENT**

**Policy**

The NATP at LMCC will not make false or misleading claims or advertisements regarding training. The CEO and the Program Director is responsible for approving any advertisement for the school.

**Procedure**

Any time NATP changes its policy which will affect the advertisement or make a new advertisement, a meeting will be held between the CEO, the Program Director, and the administrative staff members to discuss and approve prior to printing and distributing to the public. The school administrative staff will review advertising annually and notify CDPH.

**HEALTH EXAM AND SCREENING REQUIREMENTS**

***Nurse Assistant, Home Health Aide, & Restorative Nurse Assistant***

All students must have their physical examination performed by the physician prior to the start of their clinical.

Health Screening includes the following:

- Medical History
- Physical Examination, including TB, COVID-19 vaccination, and/or chest x-ray, prior to starting the clinical.
- Report signed by the MD, or Nurse Practitioner “that the student does not have a health condition that creates a hazard to self or others”

***Medical Assistant***

Applicant must submit Tuberculin test clearance and Negative COVID-19 result. All other vaccinations requirements depend upon each clinical site.

**Procedure**

The secretary will inform the student upon enrollment regarding physical examination and provide a form. The Program Director will monitor and make sure that all students have completed their physical examination and have written documents from their physician or Nurse Practitioner. Any student who does not complete the physical examination as required by the CDPH will not be allowed to continue into the program, therefore will be terminated.

## **STUDENT ACADEMIC INTEGRITY POLICY**

All students enrolled at Lotus Medical Career College are expected to maintain ethical standards suitable for their chosen profession, as well as the highest standards of academic honesty. Students have the responsibility to each other to make known the existence of academic dishonesty to their course instructor, and then, if necessary, the school Director.

Academic dishonesty includes, but is not necessarily limited to, the following:

1. Cheating: Giving or receiving assistance unauthorized by the instructor in homework or examination. Using or attempting to use any unauthorized materials in an examination.
2. Plagiarism: Representing the ideas or language of others as one's own.
3. Falsification: Falsifying or inventing any information, data, or citation.
4. Multiple Submission: Submitting substantial portions of homework, classwork, or papers more than once for credit without the prior authorization and approval of the instructor.
5. Complicity: Facilitating any of the above actions or performing work that another student then presents as his or her assignments.
6. Interference: Interfering with the ability of another student to perform his or her assignments.
7. Students who are found to violate academic integrity policy will be referred to the Program Director for disciplinary action, up to and including termination.

### **Plagiarism**

As defined by the Council of Writing Program Administrators, plagiarism “occurs when a writer deliberately uses someone else’s language, ideas, or other original (not common knowledge) material without acknowledging its source.” (“Defining and Avoiding Plagiarism: The WPA Statement on Best Practices.” <[http:// www.wpacouncil.org/positions/WPAplagiarism.pdf](http://www.wpacouncil.org/positions/WPAplagiarism.pdf)>

Plagiarism can occur in the following ways:

- Using text from another source (e.g., websites, books, journals, newspapers, etc.) without documenting the source
- Using direct quotation from a text without quotation marks, even if the source has been cited correctly
- Paraphrasing or summarizing the ideas or text of another work without documenting the source.

## **TUITION PAYMENT**

Payment may be made with credit or credit card, with a bank charge of (2.5% to 4%), or money order payable to Lotus medical career College. Tuition payments should be made in person at the Business Office during regular office hours or mailed prior to the due date. Checks that are returned for non-sufficient funds will be assessed as a \$25 processing fee. If tuition payments by check are returned more than once for non-sufficient funds during the term of the enrollment agreement, all future payments must be paid in cash or by money order. Diploma/Certificate and Transcripts will be withheld by Lotus Medical Career College until all payments are made in full.

## **FORMS AND RETENTION**

1. All the forms are kept/maintained by the school Director, instructor, and the unit secretary. Any information pertaining to student security is kept locked by the Program Director and by the secretary.
2. The instructor and the unit secretary/registrar responsible for completing daily attendance theory/clinical sign-in sheets.
3. The instructor is responsible for completing student records (theory/clinical) weekly.
4. The timeframe for keeping records is 5 years.
5. Location where stored (locked) locked cabinet/storage room and or in the office.
6. Completion of student records during the course is instructor’s responsibility (maintaining in the student file after completion or withdrawal of the program is registrar’s responsibility) and at the completion the program Director will make sure all records are completed and maintained in the binder within 5 years by the instructor.
7. Registrars make sure that the student theory/clinical records completed prior to the Program Director signs CDPH 283B.
8. The registrar or instructor will submit via online or in mail to CDPH (CDPH 283Bs, copy of Live scan BCIA 8016, and coversheet for student roster (CDPH 2831) after first day of the class.

## **COMPETENCY EVALUATION TESTING VENDOR POLICY**

### ***Nurse Assistant***

The Nursing Assistant Training Program only refers students to CDPH approved testing vendors (Regional Testing Center) for competency evaluation exam. Students will be provided with the description of the information regarding the competency evaluation testing and contact numbers. The Program Director will be responsible for implementing and supervising the policy.

- Completion of 162 hours.
- Pass all 17 Modules with 75% or more.
- Successfully complete all skill procedures and 17 modules listed in the CDPH form 276A and 276C. These forms should be signed by the student as well as the instructor.
- Completed Live Scan
- Completed form 283B by the student and the Program Director
- Minimum age to start the training should be 16 years.

NOTE: Before being certified as a NA in the state of California, applicants are required to pass a NA certification examination. The exam includes a written multiple-choice portion, as well as a practical portion requiring the demonstration of several randomly selected NA skills.

When completed, mail your application along with testing fees to NNAAP to:

**Regional Testing Center**

Hosted at Golden West College

15744 Golden West Street -Forum I, Room 112A Huntington Beach, CA 92647

Phone: (714) 895-8708

Fax: (714) 895-8994

Website: <http://www.regionaltestingcenter.org/>

NATP and CHHA is regulated by BPPE and CDPH

**California Department of Public Health**

Licensing and Certification Program

Aide and Technician Certification Section Training Program Unit

MS 3301

P. O. Box 997416

Sacramento, CA 95899-7416

Phone: (916) 327-2445

Website: <https://www.cdph.ca.gov/>

**Bureau for Private Postsecondary Education**

1747 N. Market Blvd. Ste 225

Sacramento, CA 95834

Telephone: (916) 574-8900., (toll-free): 888-370-7589, and Fax: (916) 574-8900

Website: [www.bppe.ca.gov](http://www.bppe.ca.gov)

***Restorative Nurse Program***

The Restorative Training Program only refers students to Quality Care Health Foundations (QCHF) to receive their RNA certificate. Students will be provided with the description of the information regarding their Certification and contact numbers. The Program director will be responsible for implementing and supervising the policy.

The Following is the list of requirements for eligibility for Certificate:

- Must maintain satisfactory attendance,
- Must be in good financial standing with the college
- Pass All 8 Post Test Checklist with an 80% or higher
- Pass skills Competency Checklists after each skill demonstration with 100% passing score
- Successfully passed LMCC Restorative Nursing Program Certification Final Exam
- Completion of RNP Certification Course through the Quality Care Health Foundation in California

***Medical Assistant***

The Medical Assistant Training Program will have its students certified by The National Healthcare Association (NHA). However, the examination will be proctored at LMCC by the instructor.

The Following is the list of requirements for eligibility for Certificate:

- Graduation from this course requires completion of hours for both theory and clinical completion of module tests with passing

grade of 75%

- Must pass clinical with 100%.
- Must be in good financial standing with the college.

The Nursing Assistant Training Program at Lotus Medical Career College will never make false or misleading claims or advertisements regarding training.

Students are provided school catalog prior to the beginning of the training in physical form or electronically. For general public, school catalog can be provided in physical form, or they may look at our website” <http://lmccpomona.magix.net/home.htm>

I \_\_\_\_\_ received the catalog with school policies and procedures, I read all the school policies and I will abide by the school policies.

I received the catalog in one of the following two form:

Physical Form

Electronically

I agreed to all the school policies as stated in the student catalog.

Student signature: \_\_\_\_\_

Date: \_\_\_\_\_