



The Fab School

Catalog

Main Campus & Administrative / Corporate Headquarters

9571 Pittsburgh Avenue
Rancho Cucamonga, CA 91730

Telephone: (877) 411-9353

Website: www.thefabschool.edu

“Extended Classroom” Site

11650 Mission Park Drive, Suite #101
Rancho Cucamonga, CA 91730

A Letter from Our Founder

As a proud accredited member of the Council on Occupational Education, The Fab School shares in its core values of trustworthiness, transparency, accountability, and commitment to quality occupational training through high ethical and educational standards, and student achievement.

Since our very first Fundamentals of Fabrication class in November 2005, The Fab School has been providing students with a unique level of technical and hands-on skills required to become marketable candidates for entry-level employment in the metal fabrication and welding industry, digital design and manufacturing, and composites technologies. In fact, with the learned knowledge and skills developed as students at The Fab School, many have even started their own successful businesses in their career field of choice. Each of our programs is a blend of required participation, academics, and practical “shop” experiences; combined, these provide the necessary curriculum to be successful in a career upon graduation.

Since adding our Digital Design and Manufacturing program in 2018 and our Advanced Composites and Technologies program in 2019, we have expanded and enhanced the learning and employment opportunities for our graduates in a variety of industry-related environments.

I am very fortunate to have an instructional staff, comprised of hand-picked, top-industry professionals, who bring their own personal work experience into the classroom and shop. Our instructors have years of experience in their fields of related work. First and foremost, each one of our faculty members is focused on bringing to our learning environment true concern and determination to develop the technical knowledge and skills in each of their students.

Our designated Community Outreach Team continues to grow our attendance in the motorsports industry, as well, as career fairs, trade shows, military, events, and high schools to make known the quality of students the school seeks and the capabilities our graduates possess for employment.

As liaisons between employers and students/graduates, our Career Services department maintains a close relationship with each industry, providing graduates with opportunities for entry-level employment interviews. However, interview preparation comes first. As graduation nears our students go through a Career & Life-Skills module to help prepare them for the first step after graduation, landing a career. Resumes are built, interviewing skills are prepped, and job search techniques are fine-tuned.

I, along with our entire staff, welcome you to The Fab School.

Troy Johnson

Troy Johnson

Founder / President / C.E.O.

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THE FAB SCHOOL GENERAL INFORMATION

Note to All Prospective Students

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

State Approval Disclosure Statement

The Fab School is a private institution, approved to operate by the California Bureau for Private Postsecondary Education. Approval to operate means the institution is compliant with the minimum standards contained in the California Private Postsecondary Education Act of 2009 (as amended) and Division 7.5 of Title 5 of the California Code of Regulations. The Fab School's Approval to Operate in the State of California is based on provisions of the California Private Postsecondary Education Act (CPPEA) of 2009. The Fab School does not imply that the Bureau endorses programs, or that Bureau approval means the institution exceeds minimum state standards. The Fab School, will by operation of law, be approved until September 16, 2024. The Act is administered by the Bureau for Private Postsecondary Education under the Department of Consumer Affairs. The Bureau can be reached at P.O. Box 980818, Sacramento, CA 95798-0818, (888) 370- 7589; www.bppe.ca.gov. Copies of The Fab School's accreditations and approvals are available for inspection by contacting the school's Executive Director.

<u>Program Name</u>	<u>Total Clock Hours</u>	<u>Document Awarded at Graduation</u>
Fundamentals of Fabrication	728	Certificate *
Digital Design and Manufacturing	728	Certificate *
Advanced Composites and Technologies	172	Certificate *
Principles of Metal Fabrication	600	Certificate *

(The Advanced Composites and Technologies program is only offered at the "Extended Classroom" site at 11650 Mission Park Drive, Rancho Cucamonga, CA 91730, which has been determined to be part of the Main Campus by the Commission for Occupational Education)

* High School Diploma, G.E.D. or its equivalent documentation is required prior to enrollment.

Accreditation and Approvals

"The Fab School is accredited by the Council on Occupational Education (C.O.E.) and is entitled to the recognition and privileges resulting therefrom". C.O.E. is listed by the U.S. Department of Education as a nationally recognized accrediting agency. The Fab School's Accreditation is scheduled to expire September 16, 2024. Copies of The Fab School's accreditations and approvals are available for inspection by contacting the Executive Director at (909) 493- 3788, or by email to penney.vaughn@thefabschool.edu

Instructional Language

The institution does not offer instruction in any language other than English. English language services, including instruction such as English as a Second Language (ESL), are not offered at The Fab School. All instruction is completed in English. The Fab School's requirement for English language proficiency of its students is based upon the similar requirement for High School graduation competencies.

Completion Program

California statute requires that a student who successfully completes a program of study, having met Graduation Requirements, be awarded an appropriate Diploma or Certificate verifying that fact. The Fab School awards its program graduates a "Certificate" as an acknowledgment of their successful program completion.

Declaration Per Federal Law

The Fab School has never filed a Bankruptcy Petition, has never operated as a debtor in possession and has never had a Petition for Bankruptcy filed against it under Federal Law. Prospective students are required to visit the physical facilities of the school and to discuss personal, educational, and occupational plans with school personnel prior to enrolling or signing enrollment agreements. This school currently has available sponsored programs, government and otherwise, to provide grants and loans to pay for portions of tuition and fees for those who qualify.

Attestation Statement

All information and content in The Fab School Catalog are current and correct and is so certified as true to the best of my knowledge and belief.



Founder / President / C.E.O.

THE FAB SCHOOL ADMINISTRATION

Administrative Staff Members

Troy Johnson	Founder / President / Chief Executive Officer
Penney Vaughn	Executive Director / Chief Operating Officer
Jon Heaton	Business Development Director
April West	Accounting Manager
Angel Morfin	Lead Instructor / Chief Academic Officer
Madelyn Martinez	Administrative Assistant
Victor Angon Jr.	High School Out-reach / Industry Events Manager
Bridgett Hughes	Registrar
Jon Heaton	Career Services Coordinator
Manuel Balladares	Admissions Representative
Noah Clements	Admissions Representative
Jennifer Mabini	Financial Aid Officer / VA Certifying Official
Ernesto Rosas	Custodial / Maintenance
Jaime Melendez	Custodial / Maintenance

Faculty Members and Qualifications

All Instructors have a minimum of three years of field experience in their field of instruction. All faculty members attend continuing education in teaching methodology, professional development, and other like topics and industry events. The Fab School employs instructors who are knowledgeable and well-informed about teaching topics and applications used in the fabrication and welding industry, the digital design and manufacturing industry, or the carbon fiber technologies industry.

Angel Morfin	Instructor – Fundamentals of Fabrication	15 years of field experience
Ian Hettinga	Instructor – Fundamentals of Fabrication	33 years of field experience
Nathaniel Haugh	Instructor – Fundamentals of Fabrication	15 years of field experience
Miguel Carrillo	Instructor – Fundamentals of Fabrication	20 years of field experience
Nicholas Berlanga	Instructor – Fundamentals of Fabrication	24 years of field experience
Shawn Seidelman	Instructor – Fundamentals of Fabrication	21 years of field experience
Daniel Andrade	Instructor – Fundamentals of Fabrication	6 years of field experience
Jeff Hoskison	Instructor – Digital Design and Manufacturing	33 years of field experience
Curtis Zamora	Instructor – Digital Design and Manufacturing	25 years of field experience
German Vazquez	Instructor – Digital Design and Manufacturing	15 years of field experience
Jerad Harris	Instructor – Digital Design and Manufacturing	9 years of field experience
Lora Caric	Instructor – Digital Design and Manufacturing	6 years of field experience
Jonathan Nguyen	Instructor – Digital Design and Manufacturing	8 years of field experience
Kyle Sisson	Instructor – Advanced Composites and Technologies	10 years of field experience
Dustin Fields	Instructor – Advanced Composites and Technologies	8 years of field experience

Educational Objectives

The Fab School's educational objectives are to provide an instructional program that utilizes instructional information and materials, along with access to technology with tools and equipment used by the specific industries; to develop personal and team/group project skills; to provide students with the occupational academic and skills training required for entry-level employment in the field of metal fabrication, welding, digital design for manufacturing, and composite materials technologies; and to provide students with sound methods to best evaluate, analyze, and synthesize information in order to develop critical thinking, problem solving and communication skills in an occupational career environment.

Method of Training

The Fab School does not offer any portion of any course or courses via distance education. All instructional and shop training is completed on-site at its main campus.

2023 Scheduled Time of Classes

- **Fundamentals of Fabrication program:**
Day Classes – 28 clock hours per week
Monday, Tuesday, Wednesday & Thursday – 8:00 am – 4:00 pm, (1-hour lunch break, 12:00 pm – 1:00 pm)
- **Principles of Metal Fabrication program:**
Evening Classes – 16 clock hours per week
Monday, Tuesday, Wednesday & Thursday – 6:00 pm – 10:00 pm
- **Digital Design and Manufacturing program:**
Day Classes – 28 clock hours per week
Monday, Tuesday, Wednesday & Thursday – 8:00 am – 4:00 pm, (1-hour lunch break, 12:00 pm – 1:00 pm)
- **Advanced Composites and Technologies program:**
Day Classes – 32 clock hours per week
Monday, Tuesday, Wednesday & Thursday – 8:00 am – 5:00 pm, (1-hour lunch break, 12:00 pm – 1:00 pm)

Clock Hours Measurement

The Fab School measures academic progression in clock hours. A clock hour is a period of time consisting of a 50-to-60-minute class, lecture, or recitation in a 60-minute period; or a 50-to-60-minute faculty-supervised laboratory or shop training experience in a 60-minute period.

This policy is consistent with that which is regulated/approved by the US Department of Education (USDOE) and the Council on Occupational Education (COE).

An academic year is a period that begins on the first day of classes and ends on the last day of classes or examinations, and what is a minimum of 900 clock hours and 26 weeks for students enrolled in full-time programs.

Full/Part Time Student Status

Enrollment in the daytime schedule of the 728 clock-hour Fundamentals of Fabrication or the Digital Design and Manufacturing programs (28 clock hours per week), is considered a full-time program of enrollment by the Department of Education. As such, students enrolled in these daytime scheduled programs are considered full-time students.

Enrollment in the daytime schedule of the 172-clock hours Advance Composites and Technologies (32-clock hours per week), is considered a full-time program of enrollment by the Department of Education. As such, students enrolled in this daytime scheduled program are considered full-time students.

Enrollment in the evening schedule of the 600-clock-hour Principles of Metal Fabrication program (16 clock hours per week), is considered a part-time program of enrollment by the Department of Education. As such, students enrolled in this evening program are considered part-time students.

INSTITUTIONAL INFORMATION AND POLICIES

The Fab Schools “Mission Statement”

The Fab School provides students with the technical and hands-on skills required to become marketable candidates for entry-level employment in metal fabrication, welding, digital design and manufacturing, and carbon fiber (composites) industries.

History of The Fab School

The Fab School opened its doors to its first group of students in November of 2005 with the approval of the State of California Bureau for Private Postsecondary and Vocational Education (B.P.P.V.E.). The mission of the school has continued to train students to fill a void in the fabrication and welding industry for knowledgeable and skilled entry-level fabricators. During its now eighteen (18) years of training hundreds of entry-level fabricators and welders, the curriculum continues to embrace the hands-on approach to learning the trade. The school has and continues to employ handpicked, top industry professionals as instructors, with each instructor possessing years of field experience.

Health and Safety Plan

Any student, faculty member, and/or administrative staff member may obtain a copy of The Fab School’s 2023 Health and Safety Plan by simply visiting either the Front Desk or Executive Director’s office and requesting a copy.

Physical Description of the School

The Fab School’s Corporate Headquarters, Administrative Offices, and “Main Campus” is located at 9571 Pittsburgh Avenue, Rancho Cucamonga, CA 91730, and its “Additional Classroom” is located at 11650 Mission Park Drive, Rancho Cucamonga, CA 91730.

The Main Campus facility occupies approximately 33,000 square feet in a traditional campus facility. The Fab School’s Main Campus facility offers a unique learning environment consisting of administrative offices and staff, a spacious and relaxing student lounge, along with six (6) spacious air-conditioned classrooms where there is a focus on developing an academic perspective of fabrication and welding, as well as digital design. Each classroom is also equipped with reference texts and information specific to the subject area(s) being taught. In addition, there are six (6) large workshops (labs), specific to each module of scheduled learning including Sheet Metal, Chassis Design, MIG Welding, Advanced TIG Welding, Machine Shop, and General Fabrication to name a few. The Fab School has equipped each workshop with the latest technology and tools required in the industry to prepare our students as they begin their careers in Metal Fabrication and Welding. During a student’s training program, he or she will have use of a variety of tools and equipment that may include (but not limited to): welders, tube notchers, plasma cutters, laser cutters, mills, lathes, grinders, cold saws, chip saws, belt sanders, disc sanders, English wheels, drill presses, and other industry related machines and hand tools. In addition, shop equipment for the composites program includes but not limited to Mold (tooling), Curing oven, Vacuum Pumps, Vacuum Ports, Vacuum Gauges, Knives, Die-Grinders, Cut-off Wheels, Data loggers, Drill press, Band Saw, Various measuring tools, abrasives, Thermal Couplers, and other various shop consumables, materials, and adhesives.

The “Additional Classroom” represents approximately 6,000 square feet in a two-story building. The Fab School offers at this location, a unique training environment, and program, Advanced Composites and Technologies. The facility combines administrative offices, a student lounge area, and a large classroom/shop area for training. This Additional Classroom training facility is located within walking distance from the Main Campus. The Fab School limits the Advanced Composites and Technologies class size to no more than ten (10) students in any one class, in order to provide maximum training experience.

The Fab School limits its typical student class sizes along with one to two attending qualified instructors, in order to provide each student with the maximum opportunities for supervised learning and hands-on skill building. By design, the combined classrooms and workshop facilities will accommodate approximately 134 students at any one time. All courses are held on-site, only at the Main Campus location in Rancho Cucamonga, California.

2023 Scheduled Class Start Dates and End Dates

Classes are not conducted on a standard term basis. Classes start approximately every four to eight weeks throughout the year. The following posted Day and Evening class start dates reflect those scheduled in 2023. The Fab School reserves the right to modify this schedule as needed with appropriate prior notification to those previously enrolled and scheduled to start.

“Fundamentals of Fabrication” program

“Fundamentals of Fabrication” program

<u>Day Classes START Dates</u>	<u>Day Classes END Dates</u>	<u>Evening Classes START Dates</u>	<u>Evening Classes END Dates</u>
January 26, 2023	August 01, 2023	February 22, 2023	January 24, 2024
March 28, 2023	October 02, 2023		
May 01, 2023	November 02, 2023		
June 01, 2023	December 06, 2023		
August 03, 2023	February 14, 2024		
October 04, 2023	April 15, 2024		
November 07, 2023	May 16, 2024		
December 11, 2023	June 19, 2024		

“Principles of Metal Fabrication” program

August 07, 2023	May 07, 2024
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“Digital Design and Manufacturing” program

“Advanced Composites and Technologies” program

<u>Day Classes START Dates</u>	<u>Day Classes END Dates</u>	<u>Day Classes START Dates</u>	<u>Day Classes END Dates</u>
January 17, 2023	July 20, 2023	March 08, 2023	April 13, 2023
April 20, 2023	October 25, 2023	April 18, 2023	May 24, 2023
July 25, 2023	February 05, 2024	May 30, 2023	July 10, 2023
October 30, 2023	May 08, 2024	July 12, 2023	August 17, 2023
November 07, 2023	June 16, 2023	August 22, 2023	September 28, 2023
		October 3, 2023	November 8, 2023
		November 13, 2023	December 20, 2023

The Fab School reserves the right to postpone training in the event of natural disasters, acts of God (such as fire, flood, and earthquake), labor disputes, equipment failure, or any other cause for a maximum of 30 days. Students will be duly notified and compensated within the school’s sole discretion, if applicable. All program schedules are subject to change with respect to start and end dates. Students will be duly notified and offered the opportunity to consent as provided by law. In cases where such changes would cause undue hardship, a refund will be offered. The maximum postponement of a class start date is 90 days.

2023 School Holiday Schedule

Memorial Day - Monday, May 29, 2023

4th of July – Monday – Tuesday, July 3rd & 4th, 2023

Labor Day – Monday, September 04, 2023

Thanksgiving Day – Thursday, November 23, 2023

2023 Winter Recess Schedule – *Students will be on Winter Recess beginning Thursday, December 21, 2023, through Monday, January 01, 2024. Classes will resume on Tuesday, January 02, 2024. The Fab School reserves the right to modify this Holiday Vacation Recess Schedule with reasonable advance notice to students.*

Procedure for Enrollment

An applicant makes an appointment for an interview with an Admissions Representative. When the applicant first visits The Fab School facility, the applicant will complete a school application covering their personal, educational information and area of occupational training interest. Following a brief introduction and explanation of the school tour they are about to take; the applicant is then taken on a thorough tour of the campus. This tour includes an explanation of the school tour they are about to take; the applicant is then taken on a thorough tour of the campus. This tour includes an explanation of what goes on in each classroom and respective workshops (lab) along with a review of module subject areas, equipment, and materials.

Following the completion of the school tour, the Admissions Representative will complete the initial portion of the admissions interview, discussing the program's objectives and the applicant's career goals. Based on the stated applicant's objectives, the Admissions Representative will then have the applicant meet with the Financial Aid Representative to complete a Financial Aid Prescreen Interview. At the completion of the Financial Aid Prescreen Interview, the applicant will be returned to the Admissions Representative.

Following the Financial Aid Prescreen, the Admissions Representative will continue the admissions interview process, responding to any questions or comments about the school and the process of enrollment. The process may not continue until all questions and comments regarding the school, the facility, the program, etc., and/or any other related questions have been answered to the satisfaction of the applicant. It is the school's policy that the applicant, without pressure or intimidation, has received sufficient information to make a well-informed decision to enroll or not.

The interview may then culminate in the applicant provisionally enrolling in the Fundamentals of Fabrication program, the Digital Design and Manufacturing program, or the Advanced Composites and Technologies program, and/or the Principles of Metal Fabrication program by completing the appropriate documents, including the School Performance Fact Sheets, the Enrollment Agreement, receiving a copy of the School Catalog, and the registration and equipment fees being paid, and submitting all other required enrollment documents.

The school retains the right to accept or reject an applicant based on the applicant's interest, expectations, personal behavior/conduct, character references, and prior attendance and/or scholastic record. All fees are payable in advance unless other arrangements have been made prior to commencing classes.

Applicants residing outside of the local area or in another state, please call or write so we can send you the proper application forms. Applications must be submitted to The Fab School with the Registration Fee of \$185.00 unless other arrangements have been made. This fee is fully refundable if the school does not accept the application and/or the applicant elects not to enroll or start classes. Processing an application normally takes one to two weeks, and early submission of all applicable documents is recommended.

All applicants must arrange to be at The Fab School campus on the scheduled first day of classes for a brief New Student Orientation and class. All enrolled students are required to attend orientation. In the event a student is unable to be present during orientation, he or she must obtain provisional approval from the Executive Director. Tuition is due upon commencement of classes unless an arrangement for tuition payments is made under the various financial programs offered by The Fab School.

Admissions Policies / Requirements for Enrollment

The vocational programs offered by The Fab School are open for regular enrollment to men and women who possess, at a minimum, a high school diploma or the equivalent, and the ability to benefit from the training offered. ***Please note:*** *Any partial payment of the Registration Fee and/or failure to establish approved arrangements for payment of charges for books, equipment, tools, and tuition will not hold or secure a prospective student's position in the program's next class. It is a requirement for enrollees that he/she must meet all of the following conditions and requirements (as applicable) in order for The Fab School Administrative Official to approve their program enrollment.*

In addition, all applicants are required to:

1. Be at least seventeen (17) years old (possessing a High School Diploma or its equivalent). If seventeen years of age, the application for enrollment must include the approval and signature of a parent or eligible legal guardian.
2. Complete a personal interview with a school Admissions Representative in order to mutually determine whether the program meets the needs of the applicant.
3. Tour the facility in person prior to completing the enrollment process.

4. Supply one of the following documents:
 - A High School Diploma or Official School Transcript, as recognized by the state of residency of the student, indicating the date of Higher Education graduation. Diplomas and transcripts will be evaluated upon receipt and evaluated for validity/authenticity; or
 - A State-issued GED or equivalent; or
 - A Copy of a DD214 military record indicating the applicant is a High School graduate or equivalent; or
 - Successful completion of a degree program at the postsecondary level prior to July 01, 2012 (proven by submission of an Official Transcript from the college); or
 - Evidence of successful completion of Home-Schooling Certificate or Self-Certification, along with a copy of a Private School Affidavit as recognized by the state of original residence or approved online High School Diploma.

The Fab School reserves the right not to accept documentation deemed invalid.

5. Speak, read, and write English fluently at the level expected of a graduate of a United States High School, as The Fab School's instructional setting necessitates the use of English for educational or communication purposes. If applicable, acceptable documentation of English proficiency includes graduation from a High School, GED, successful completion of the California High School Proficiency Exam, or successful completion of a postsecondary school that teaches all non-foreign language courses in English, or an acceptable Score on the TOEFL exam of 500. The Fab School does not provide English language services, such as translators or ESL classes.
6. Provide a valid copy of government-issued identification with a picture.
7. (VETERAN ONLY) A copy of all Postsecondary Transcript(s) from other Postsecondary institutions attended by the applicant as per Veterans' Administration Policy.
8. Have an approved financial plan prior to the start of class.
9. Applicants applying for Title IV funding must have all required documents completed and submitted prior to the start of class. All discrepancies or conflicting issues/information must be resolved before the program start date.
10. The Fab School will consider a non-high school graduate and/or one who has not obtained the equivalent of a High School Diploma (such as a GED) for enrollment, provided that the applicant previously was enrolled in an accredited institution of higher education with eligibility for Federal Financial Aid and passed and passed an "Ability-to Benefit" test authorized by the US Department of Education.
11. Payment of Registration Fee, and payment arrangements for charges of books, equipment, uniform, tools, and program tuition.
12. Any applicant who chooses to disclose a history of being convicted of or pleading guilty/no contest to a violent crime, or another type of felony will be subject to further review by The Fab School Management Staff for enrollment consideration due to employment potential. This policy applies to those who have already enrolled and/or are active students. Conviction of a felony while attending and/or while awaiting your class to begin, is grounds for termination or denial of admissions.

The Fab School does not offer employment services as an incentive to enrollment. The school's Fundamentals of Fabrication, Digital Design and Manufacturing, Advanced Composites and Technologies, and Principles of Metal Fabrication programs do not lead to positions in a professional, occupational, trade, or career field, as currently known, requiring licensing in this state.

Out-of-the-Area Student Enrollment

Prospective students that are located more than 100 miles from Rancho Cucamonga, CA, Main Campus, may be considered for "Provisional Enrollment Status" provided all enrollment and financial requirements are satisfied, with the exception of the completion of a facility (campus) tour and the acceptance of their Enrollment Agreement by a designated School Official, both of which must be completed on or before the first day of scheduled class.

International Students

The Fab School is not authorized to issue the Form I-20, Certificate of Eligibility for Nonimmigrant (M-1) Student Status-For Vocational Students, not authorized to accept students wishing to attend any of our training programs under an existing M-1 Student Visa. The Fab School recommends that interested international students (authorized to enter the United States) check their Visa eligibility condition(s) to enroll in an educational or vocational training school under their permitted/temporary entrance to the U.S.

Ability to Benefit

Effective July 1, 2012, applicants who do not possess a high school diploma or an equivalent, such as a GED, or who have not completed secondary school in a home-schooled setting, and who have never been enrolled in an institution of higher education with eligibility for Federal financial aid, will not be eligible to enroll at The Fab School, nor will they have access to Title IV funding according to federal regulations. Under an "Ability-to-Benefit" condition, for eligibility to apply for admission to The Fab School and for Federal Financial Aid, those applicants without a high school diploma or the equivalent of a high school diploma (i.e., a GED), yet previously were enrolled in an institution of higher education with eligibility for Federal Financial Aid, along with having passed an "Ability-to-Benefit" test, will be considered for admission to the school.

Students no longer become eligible by only passing an approved "Ability to Benefit" test or by satisfactorily completing at least six credit hours or 225 hours of college work applicable to a degree or certificate offered by a postsecondary school.

Re-Enrollment

A prior student (previously withdrawn or terminated) who wishes to re-enroll, must submit to the Executive Director a letter requesting authorization for re-enrollment. A student who has been authorized for re-enrollment must sign a new enrollment agreement at the current tuition rate. Any previously earned tuition balance due must be paid in full before they are allowed to re-enroll unless authorized by the Executive Director. The student will be credited for any books and/or equipment that they have previously received and paid for. If an updated textbook is required, the student will incur the new textbook cost. A credit memo must be completed and documented in the student's file. A student who has been approved for re-enrollment will receive credit for all prior payments received and course work completed.

A prior applicant/student who cancelled their enrollment agreement prior to starting of their 1st class or with the allowable seventh (7th) calendar day cancellation period, and wishes to enroll once again, must email, or write to the Executive Director a letter requesting authorization to enroll. Students who previously canceled their enrollment will only be allowed to enroll one (1) additional time unless extenuating circumstances can be documented when submitting such request to the Executive Director for consideration at penney.vaughn@thefabschool.edu

Tuition and Financial Assistance

The Fab School participates in the following U.S. Department of Education's Title IV Financial Aid Programs:

- Federal Pell Grant
- Federal Direct Subsidized Stafford Loan
- Federal Direct Unsubsidized Stafford Loan
- Federal Direct PLUS Loan
- Federal Supplement Education Opportunity Grant (FSEOG)

These programs are available to those who qualify. Applications and additional information may be obtained from The Fab School's Financial Aid Department

- The "Advanced Composites and Technologies" program student is not eligible for participation in the Title IV program due to its length in clock hours (172 clock hours) as determined by the U.S. Department of Education.

For eligibility determination to apply for Federal financial aid, an applicant must possess/present a High School Diploma, or Official School Transcript, as recognized by the student's home state indicating the date of high school graduation, or a recognized, GED or equivalent. Diplomas, transcripts, and/or GEDs will be evaluated upon receipt and evaluated for valid/authenticity. The Fab School reserves the right not to accept documentation deemed invalid. Applicants are required to submit the following:

- A High School Diploma, or State-issued GED or equivalent; or
- (VETERAN APPLICANT ONLY) A copy of a DD214 military record indicating the applicant is a high school graduate or equivalent; or
- Successful completion of a degree program at the postsecondary level prior to July 1, 2012 (proven by submission of an official transcript from the college); or
- Successful completion of homeschooling officially recognized by the state of original residence or an approved online high school diploma; or
- If a copy of a High School from a foreign country is submitted, and the language of the document is not in English, then a notarized copy of a translated English version must also be submitted.

Applicants may also qualify for tuition and other financial assistance through various public and private training or re-training agencies. These agencies include The Veterans Administration; Department of Defense; California Department of Rehabilitation; Private Rehabilitation Agencies and Insurance Companies; the GAIN program; the State Employment Development Department; Workforce Investment Act; and Trad Readjustment Act. All public and private agencies have certain requirements for eligibility.

Tuition assistance may also be available through private lending institutions such as the applicant's personal bank or credit union. If a student's tuition is not covered by any of these sources, The Fab School may elect to utilize an agreed upon Payment Plan for payment of the tuition balance with the student during their period of enrollment. However, should the Payment Plan not be adhered to, the school reserves the right to suspend or terminate the student until such time as the Payment Plan can be brought to a current status. Any student payment is due on or before the first of each month. Any payment not made on or before the first of each month and later than 5 business days following the first of the month, will be subject to a \$75.00 late payment fee. The student must sign a promissory note/loan document, including required disclosures as well as detailed terms and conditions. For more information, contact the school's Financial Aid Department.

Tuition must be paid in full before participation in the formal Graduation Ceremony.

Students who fail to make prompt payments or fail to make a good-faith effort to keep their account current and in good standing may be subject to the school's disciplinary action which may include suspension or termination. Applicants and/or students who issue personal checks as a means of payment to The Fab School, which are returned by their bank for insufficient funds, are subject to an additional charge of \$25.00 to cover both bank and school administrative costs.

Students who have been dismissed for non-payment of tuition will not be re-admitted until all delinquent tuition payments have been paid in full. All credit balances over one-dollar (\$1.00) will be issued to students within fourteen (14) days after the credit balance occurs.

How to Apply for Financial Aid

All students applying for financial aid must either have been issued an FSA User ID and Password or must apply and receive your FSA User ID and Password to complete the required Free Application for Feder Student Aid (FAFSA). Information collected on the FAFSA is used by the Department of Education to calculate the Expected Family Contribution (EFC) that will determine eligibility for aid. This can be done directly via FAFSA on the web.

The FAFSA is then transmitted electronically for processing by the Central Processing System (CPS). The CPS will generate an Institutional Student Information Record (ISIR) that will provide the official EFC. The range of the EFC number will determine the student's eligibility for the Federal Pell Grant program.

A new FAFSA application is required for each award year. The award year starts July 1 and ends June 30. If enrollment extends beyond June 30 in any one year, a new FAFSA application will be required to determine eligibility for additional financial aid. The financial aid office will notify students if it is necessary to reapply.

Besides the FAFSA, it is necessary to complete all required The Fab School's Financial Aid forms. This includes additional personal information and other data needed to verify eligibility.

Students receiving a Title IV, HEA loan and/or their parents are informed that the loan information will be submitted to the National Student Loan Data System (NSLDS), and will be accessible by guaranty agencies, lenders, and institutions determined to be authorized users of the data system.

Please direct all of your questions to The Fab School Financial Aid Office by visiting or calling 1-877-411-9353 (WELD)

Verification

The Fab School verifies 100% of the financial aid applicants that the US Department of Education (USDOE) randomly selects for verification. Students may be selected for verification by either the USDOE or by the school. Verification means proving that what was reported on the FAFSA is correct. If selected, the student may be asked to verify any of the following information:

- Adjusted gross income.
- Federal income tax paid.
- Household size.
- The number of family members enrolled in postsecondary education at least half-time; and/or
- Certain untaxed income and benefits received.

The Financial Aid Representative may request certain documents in addition to a spouse's and/or parents Federal Income Tax Return. If at the time the application is processed, it is selected for verification, a Verification Worksheet will be received with the ISIR. This is to be completed and submitted to the Financial Aid Office at the school. Any inconsistent or unusual information must be verified prior to receiving Federal Student Aid. Failure to submit the needed verification information and documentation by the stated deadline may result in the cancelation of Federal Student Aid.

Private Alternative Loans

Currently, The Fab School does not participate in any private alternative loan programs.

Transfer Students – Financial Aid

There are several steps you must take when transferring Financial Aid from one school to another during the same year.

- If you have a Federal Pell Grant, you must request a duplicate of your Student Aid Report (SAR) from the Central Processor.
- This SAR must be submitted to your school. This can be done via FAFSA on the web with your PIN number.
- All Financial Aid packages at The Fab School will be dependent on what portion of Financial Aid funds have been used in the current Award Year.
- If you have a Direct Loan or a PLUS loan you will need to reapply. Contact your new Financial Aid Advisor as well as your Servicer.
- You cannot receive any Title IV funds at your new school until your Financial Aid History is reviewed on NSLDS or in certain circumstances an Overlapping Loan Period form is requested and received from the prior school.

Check with your school's Financial Aid Representative to find out what programs are available and what additional steps you must take when transferring your Financial Aid eligibility from one school to another.

Default Prevention

The Default Prevention team is available to answer any questions regarding the repayment of your student loans including by not limited to alternate repayment schedules or reduced payment options such as income-based repayment, deferments/forbearance and in limited cases, loan discharge. Additionally, the Default Prevention team will be able to assist you with obtaining an in-school deferment on any previous student loans. Please direct all your questions to the Financial Aid Office by visiting or calling 1-877-411-9353 (WELD)

Facilities and Services Available to Students with Disabilities

The Fab School does not discriminate based on disability. Students with a disability as defined under applicable law may request reasonable accommodation. All requests for reasonable accommodation must be submitted in writing to the Executive Director using the Student Intake Form and Disability Verification Form. All requests for reasonable accommodation will be acted upon immediately by the school and the student will be notified promptly of the school's decision.

The Fab School will not ask applicants or current students if they have a disability. The disclosure of a disability is voluntary on the part of the applicant/student. If an applicant/student with a disability wishes to receive academic accommodation, it is the student's responsibility to inform the Executive Director of the disability and to follow the procedures to request the academic accommodations.

Service Animals

In accordance with the Department of Justice published final regulations implementing the Americans with Disabilities Act (ADA) for Title III (public accommodations and commercial facilities), The Fab School shall follow the publication's guidance on the term "Service Animal" and the service animal provisions in the Department of Justice regulations.

- Only dogs are recognized as service animals under Title III of the ADA.
- A service animal is a dog that is individually trained to do work or perform tasks for a person with a disability.
- Title III entities must permit service animals to accompany people with disabilities in all areas where members of the public are allowed to go.
- Service animals are working animals, not pets.
- The work or task a dog has been trained to provide must be directly related to the person's disability.
- Dogs whose sole function is to provide comfort or emotional support do not qualify as service animals under the ADA.
- A service animal must be under the control of its handler. Service animals must be harnessed, leashed, or tethered, unless the individual's disability prevents using these devices or these devices interfere with the service animal's safe, effective performance of tasks.
- If a particular service animal behaves in a way that poses a direct threat to the health or safety of others, has a history of such behavior, or is not under the control of the handler, the school may determine that the service animal be excluded under the Title III ADA Regulations.
- The handler is responsible for caring for and supervising the service animal, which includes toileting, feeding, grooming and veterinary care. The Fab School is not obligated to supervise or otherwise care for a service animal.

Veteran Students

The Fab School is designated by the Veterans' Administration as a Non-College Degree (NCD) school and classified as a Non-Standard Term School. As a supplement to the general policies and procedures for students listed in The Fab School Catalog, please refer to the 'Veterans Administration – Addendum to The Fab School Catalog' for more specific information, available scholarships, and policies / procedures concerning Veterans and Active Service Members.

Acceptance of Credit for Prior Education or Experience

At the discretion of The Fab School, the school may accept the transfer of credit/hours for a postsecondary course or courses when comparable scope, time and content can be determined. The credits/hours earned at The Fab School are not considered at college level; therefore, will not automatically transfer to other institutions. Our courses are unique and specific to this school's vocational program, thus any welding, fabrication, digital design for manufacturing, or composites technologies course completed at The Fab School or other institutions will be evaluated as to transferability. However, as it has been often found in the past, while such training is helpful to the student, the academic and skill-set learning completed at other schools rarely meets the standards of performances required of the student during the training programs at The Fab School. However, any such comparable training/course with a grade of "C" (2.0) or better will be considered. No more than 75% of the credits required for a Non-degree (Certificate) program will be considered for transfer eligibility.

The school's established criteria for considering transfer credits are a systematic process of comparability, scope, time, and depth of learning application, the grade earned, and/or institutional accreditation status. Any transfer credits or clock hours will be counted as both attempted and earned credits or clock hours, if applicable.

If a credit for prior experiential learning is to be granted, the experiential learning must meet the following criteria:

- (1) (a) The prior learning is equivalent to a college or University Level of learning.
(b) The learning experience demonstrates a balance between theory and practice and.
(c) The credit considered/awarded for the prior learning experience directly relates to the student's program and is applied in satisfaction of some of the program requirements.
- (2) Each College or University Level learning experience for which credit is sought shall be documented by the student in writing.
- (3) Each College or University Learning experience shall be evaluated by faculty qualified in that specific subject area who shall ascertain (1) to what College or University Level learning the student's prior experience is equivalent to in our program and (2) how many credits toward a Certificate of Completion may be granted for that experience.

(4) The faculty evaluating the prior learning shall prepare a written report indicating all the following:

- (a) The documents in the student's record on which the faculty member relied in determining the nature of the student's prior experience.
- (b) The bases for determining that the prior experience (I) is equivalent to the school's level of required learning and (II) demonstrates a balance between theory and practice; and
- (c) The bases for determining (I) to what level of the school's training the experience is equivalent to and (II) the proper number of credits to be awarded toward the prospective program for that experience.
- (5) The amount of credit awarded for prior experiential learning shall not be related to the amount charged the student for the assessment process.

Transferability of Credit

NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION

The transferability of credits/clock hours you earn at The Fab School is at the complete discretion of another institution to which you may seek to transfer. Acceptance of the Certificate you earn in the Fundamentals of Fabrication or Digital Design and Manufacturing or Advanced Composites and Technologies or Principles of Metal Fabrication programs are also at the complete discretion of the other institution to which you may seek to transfer, you may be required to repeat some or all your coursework at the institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek transfer after attending The Fab School to determine if your clock hours or certificate will transfer.

An institution's accreditation does not guarantee that credits earned at that school or institution would be accepted for transfer by any other institution.

Transfer / Articulation Agreements

The Fab School has not entered into any transfer or articulation agreements with any other vocational school, college, or university.

Statement of Non-Discrimination

The Fab School does not deny admission or discriminate against students currently enrolled at the school based on race, color, religion, sex, age, disabilities, financial status, national origin, marital status, sexual orientation, or any other legally protected status in any of the school's activities. The Fab School will reasonably accommodate applicants and students with disabilities to the extent required by applicable law. The following person with The Fab School has been designated to handle inquiries regarding the non-discrimination policies including Title IX issues:

Penney Vaughn
Executive Director & Title IX Coordinator
9571 Pittsburgh Avenue Rancho Cucamonga,
California 91730

909-493-3788 or penney.vaughn@thefabschool.edu

For further information on notice of non-discrimination, visit the United States Department of Education Office of Civil Rights website at <http://www2.ed.gov/about/offices/list/ocr/complaintintro.html> for information and the address and phone number of the office that serves your area, or call the Customer Service Team Hotline at 800-421-3481.

Suspension and Dismissal Policy

The Fab School reserves the right to suspend or terminate the enrollment of any student whose attendance, professional conduct, or academic performance at any time, do not meet the school's standards and/or who fails to abide by the school's rules and regulations, including the Academic Review Policy and/or the Satisfactory Academic Progress Policy. Any combination of two consecutive Performance Reviews (25% and 75% benchmarks) and/or Satisfactory Academic/Attendance Progress (SAP) measurements (50% and 100% benchmarks) may result in suspension or dismissal.

STUDENT SERVICES

Student Parking

Free parking for students is available on the north side of the Main Campus building, adjacent to the school facility. Free parking is also available on the south side of the additional classroom facility. The Fab School is not responsible for parking violations, property theft, damage, etc. Please keep your vehicle locked.

Student Entrance to Building

The Fab School "Student Entrance" to the Main Campus facility is located on the north side of the building. Students will not be permitted to enter or exit through shop doors at any time, including but not limited to roll-up bay doors. Students entering the Additional Classroom facility are to enter the facility through the south facing entrance door.

Housing

Upon application submission to The Fab School, out-of-area applicants may request and will receive information about possible local housing locations. The Fab School does not offer any dormitories to students, nor do they find housing for students. No housing is owned or maintained by The Fab School. There is available housing near the institution where a student(s) may choose to rent a room, apartment, or home based on their need and/or desire. If a student needs assistance in locating local areas for housing, he or she may contact the Student Services Office for information or refer to the school's website, under Consumer Information. The Fab School does not offer roommates matching with other students. If they are interested in shared housing with other students, he or she should speak directly to other students attending the facility. In Southern California, while it is not necessary, some form of transportation is often desirable, be it a personal vehicle or use of public transportation. The apartment availability is subject to location with typical rental costs ranging from approximately \$1,200.00 for a 1 bedroom/ 1 bathroom to \$3,300.00 for 3 bedrooms/ 2 bathrooms, all within reasonable proximity of The Fab School, may be found by accessing the following websites and/or others:

<http://www.apartmentguide.com/apartment/California/Rancho-Cucamonga/>

<http://www.apartmentguide.com/apartments/California/Ontario>

<http://www.apartmentguide.com/apartments/California/Upland>

Refresher Training

Graduates who request refresher training within two (2) years of graduation must do so in writing to the Executive Director for consideration. The request must specify desired learning objectives and timeframe for the refresher training. Approval will be based on instructional availability, subject areas being taught in existing classes/workshops, and in consideration of the limited class population allowed by the school. Any charge for such training will be determined at the time of authorization for requested refresher training by the Executive Director.

Loitering / Disrupting Other Classes

Students are not permitted to loiter in classrooms or around the building at any time. If a student arrives early to class, he or she may not enter the classroom and/or workshops before his or her designated class time. Students will not be permitted in classrooms or workshops without instructor presence.

Electronic Devices and Laptop Computers in Classrooms

The use of laptop computers is allowed during the Fundamentals of Fabrication, Advanced Composites and Technologies, and Principles of Metal Fabrication program's classroom time for the purpose of notetaking only with advance administrative/instructional written approval. Please send an email to info@thefabschool.edu with a request for authorization prior to classroom usage. A laptop or any other electronic devices are not allowed during tests or quizzes.

The use of laptop computers in the Digital Design and Manufacturing program classroom (student equipment as issued) is authorized for all instructional purposes unless authorized by the instructor. The use of laptop computers for the Digital Design and Manufacturing program is an integrated learning experience through its curriculum design and application. Streaming or playing video games during scheduled class time is strictly prohibited.

Cellular phones and other electronic devices must be on silent mode and out of sight while students are in class session and in the workshops. Cell phone usage is only allowed during official break times. It is recommended that in the event of an emergency, family or friends may call the Front Office to reach a student. 909-493-3791 option '0' or 877-411-9353 (WELD) option '0'

Smoking / Chewing Tobacco / Vaping

Smoking, chewing tobacco (with a container), electronic cigarettes and vaporizers are not permitted inside the school facility. They are only allowed in the designated area outside the student lounge, on the south side of the facility. They are specifically prohibited in the classroom, workshop areas and parking lot.

Food & Liquids in the Classroom or Workshop

In order to maintain a clean, professional environment and avoid distraction, food and drinks are not allowed in the classroom (unless authorized by the instructor), labs, or workshop areas. However, students are permitted to bring bottled water with a screw on top into

the classrooms ONLY during class time. The Fab School provides a student lounge, where a refrigerator is available for students to store a meal during class and workshop hours.

Student Lounge

Students are encouraged to utilize the student lounge for breaks and lunch. Vending machines, microwave ovens, and a refrigerator are provided by The Fab School for your convenience. Students who use this area are expected to clean up after themselves and always keep the lounge area clear of trash. If at any time a student finds that a piece of equipment isn't operating (i.e., vending machines, microwaves, etc.), the student will report it to The Fab School receptionist. Every Thursday the refrigerator will be cleared of its contents. Students must remember to remove their food and container, or these items will be disposed of. Students are also prohibited from using the TV and A/C controls, only instructors or staff are permitted to do so.

Student Personal Property

The Institution bears no responsibility or obligation for any student's personal belongings that are lost, stolen or damaged on or off the school's premises or during any school activities. Additionally, the school has no responsibility with respect to any disputes arising between students or for any damage or injuries arising from theft or damage, etc.

Vaccination Policy

The Fab School does not have a requirement for students to be vaccinated.

Student Learning Resources

The Fab School is devoted to providing current, safe, and adequate learning materials and resources that meet and/or exceeds industry standards. This may include both text and media services. While fabrication, welding, digital design for manufacturing, and composites technologies do not necessarily reflect a specific broad spectrum of media services, student are encouraged to work with their instructors on availability and descriptions of all DVDs, books, periodicals, internet resources, and reference materials related to their program which are in one main classroom. The Fab School is committed to providing quality media services to their students.

Career Development and Placement Assistance

The Fab School Career Services Department employs staff members who work directly with students and employers. Students participate in Career Development throughout the course of their training as part of the general curriculum. As a student nears program completion, they will meet on an individual basis with one of the Career Services staff members to finalize employment preparation and goals.

The Career Services Representative is the liaison between graduate and employer. They are in constant communication with various owners, managers, and supervisors who are new to and familiar with our training program and will refer the graduate for employment interviews. The Fab School provides placement assistance to all graduates in "Good Standing".

During Career Development training, students are assisted in the classroom with resume preparation, filling out mock job applications, as well as tips on appropriate interviewing attire and presentation techniques to help them project a professional image during their employment interviews. They also learn how to conduct a self-directed job search strategy.

The Fab School wants you to know that due to the employment requirements of some industry employers, any previous misdemeanor conviction(s), previous felony conviction(s), or period(s) on parole may diminish or prohibit opportunities for employment with such an employer.

THE FAB SCHOOL DOES NOT GUARANTEE EMPLOYMENT FOR ITS GRADUATES

It is the final responsibility of the graduate to demonstrate to the employer, the ability to communicate their knowledge and skills which the employer is looking for during the interview. A successful job search is dependent upon a self-confident, well-prepared applicant with a pre-planned, job seeking strategy. Those graduates who demonstrate strong determination in job searching, interviewing and follow-up are most often successful in reaching their goals of employment. The Fab School is always available to assist an alumnus who contemplates a change in employment. Only graduates of The Fab School are eligible for placement assistance.

The Fab School has partnered with JobWise in creating an added value to our students, alumni, and employers. Graduates can quickly apply to jobs posted exclusively for The Fab School by uploading their resume to make available to The Fab School employers. To find out more, contact The Fab School's Career Services Department by calling us directly at 909-493-3791 or emailing to careerservices@thefabschool.edu. Visit our website for more information at <https://www.thefabschool.com/career-services/>.

Note: All graduates will be considered to need placement assistance unless the graduate submits a signed Student Waiver Form for placement assistance, along with a written explanation and supporting documentation. Graduates waiving placement assistance may still receive assistance by notifying the Career Services Department that they again wish to be active participant in employment-seeking activities.

Disclosure and Retention of Educational Records

The Fab School protects the privacy and confidentiality of all student records. The Family Rights and Privacy Act of 1974 prohibits any institution from releasing the school records or any other information about a student to any third-party without the written consent of the student, except for regulatory education agencies. However, The Fab School may disclose appropriately designated directory

information with written consent, unless you have advised the school to the contrary in accordance with The Fab School procedures. The primary purpose of directory information is to allow the school to include this type of information from your education records in certain school publications. Examples include:

- “Founder’s Award” or other recognition list; and
- Graduation Programs

If you do not want The Fab School to disclose directory information from your education records without your prior written consent, you must notify the school in writing. Students can prohibit the disclosure of directory information by completing the FERPA Revocation Form or by submitting a written request to the Executive Director. The written request should be dated and signed by the student.

The Fab School has designated the following information as directory information: Student’s name, photograph, the field of study, a period of enrollment and status, honors, and awards received.

The Fab School may also disclose student information to emergency personnel in the event of the significant health or safety emergency that presents an imminent danger or in a situation that requires the immediate need for information from education records to avert or diffuse serious threats to the safety or health of a student or other individuals. Any release will be narrowly tailored considering the immediacy, magnitude, and specificity of information concerning the emergency. Any release is temporarily limited to the period of the emergency.

Students have the right to inspect, review, and challenge information contained in their educational records file. Educational records are defined as files, materials, and documents that contain information directly related to the student and are maintained by The Fab School’s Administration. Parents of minor student(s) or parent(s) of tax dependent students may, with prior written notification from the student, inspect, review, and challenge information contained in the student’s records. Hard copies of all student records are permanently retained for a period of not less than five (5) years from the date the graduates or withdraws. These same records are scanned and indefinitely retained electronically, which includes the awarded Certificate granted, enrollment documents, financial aid documents, career services documents, coursework completed, attendance and transcript of all courses and respective earned grades on which the Certificate was based.

Student Transcript Records

Permanent transcripts of the student’s progress are maintained by the school and are available upon written request by current and former students to the Registrar. Students will receive a copy of their Official Transcript at graduation, upon request.

Constitution and Citizenship Day (September 17th)

The Fab School complies with the “Consolidated Appropriations Act, 2005.” The law states that “each educational institution that receives Federal funds for a fiscal year shall hold an education program on the United States Constitution on September 17th of such year for the students served by the educational institution.” The law requires that Constitution Day is held on September 17th of each year, commemorating September 17, 1787, signing of the Constitution. However, when September 17th falls on a Saturday, Sunday, or holiday, Constitution Day shall be held during the preceding or following week. The National Archives has a website with a scan of the US Constitution available online at http://www.archives.gov/national_archives_experience/charters/constitution.html.

ATTENDANCE POLICIES

Use of “Time Clock” Requirements

The Fab School is required to record each student’s daily clock hours of attendance. Each student will utilize a web-based application which they will install on their cell phone with a working camera on the 1st day of class. The application for clocking in and out each day is subject to usage only within The Fab School facility. All students are required to clock in and out daily (to include scheduled lunch time) when they arrive and leave the facility/campus, based upon their daily schedule for class time. Students are also required to clock out any time they leave the facility/campus for unscheduled breaks and/or to be away from the facility/campus. When returning, the student must clock back in when they return.

The Fab School understands that sometimes students may forget to clock in and/or out. However, students are required to make up any scheduled class/shop clock hours, unless authorized in writing. If it is determined that a student is falsifying their attendance time record(s), or if any other related inappropriate action is determined, it will be considered a violation of the Student Conduct Policy, and subject to enrollment termination.

Attendance Policy

It is important that The Fab School maintains a clock hour record of attendance for each student. Completion of all required 728 clock hours of attendance for the Fundamentals of Fabrication or Digital Design and Manufacturing programs, 600 clock hours for the Principles of Metal Fabrication, as well as the 172 clock hours of attendance for the Advanced Composites and Technologies program, are a mandatory part of each program’s graduation requirements.

Students are expected to be **On-Time** to class every day/evening and complete the required work (academic and workshop) to the best of their ability. Students cannot develop job skills when they are not in attendance. For circumstances where there is a difference between students receiving Title IV funds and those not receiving Title IV funds, such differences are noted in this catalog.

Key Attendance Policy Criteria:

- A student's failure to meet the program total required clock hours of attendance will result in denial of graduation eligibility status.
- The Fab School shall determine whether the day's absence will be considered as an excused or unexcused absence (based upon appropriate supportive documentation).
- In no circumstance may the total number of *excused absences exceed 10%* of the currently scheduled clock hours during any single payment period of the student's program of enrollment.
- If *unexcused absences exceed 10%* of the scheduled clock hours of attendance per enrollment pay period, the student will be subject to probation or termination.
- If at any time a student demonstrates 14 consecutive days of unexcused absences, The Fab School will consider the student has "withdrawn" from school and terminate the student's program of enrollment.
- If unexcused absences have become problematic, the student may consider requesting a "Leave of Absence" (LOA) to resolve issues which may have become an obstacle to consistently attending school.
- Re-occurring non-excused absences may result in disciplinary action, to include Probation or Termination, much as it would in an employment environment.
- Any student who is withdrawn/terminated by The Fab School, may appeal the determination by the school to be withdrawn from a given module, subject area, or program, by following the prescribed steps as identified in this School Catalog.

When a student must be absent from class, the student is expected to call the school prior to the start of class. The student is to state the class they are enrolled in, explain why they will not be in a class that day, and when the school can expect their return. Due to the nature and scope of the school's training and attendance policy, any absence is documented and reviewed based upon a case-by-case condition for "excused" versus "non-excused" determination.

Attendance Review Policy

Every student's attendance is monitored weekly for continued compliance and at each benchmark for Satisfactory Attendance Progress throughout their program of enrollment. If a student's attendance is found to be non-complaint at a given benchmark, the student will be called into a meeting with a Student Service advisor to discuss causes, impact, and possible solution to any attendance problem. Any student failing to adhere to the school's Attendance Policy and/or Satisfactory Attendance Progress will be placed on either "Attendance Notice" (24% and 75% benchmarks) or "Probation" (50% and 100% benchmarks). Any student failing to make satisfactory progress during any two (2) consecutive evaluation benchmarks will be subject to termination.

Satisfactory Attendance Progress Policy

- At the 25% benchmark of a student's program, be it the Fundamentals of Fabrication or the Digital Design and Manufacturing programs, they must have complete 182 clock hours in actual hours of attendance plus all excused absences and/or made-up clock hours. For the Principles of Metal Fabrication, they must have completed 150 clock hours in actual hours of attendance plus all excused absences and/or made-up clock hours. For the Advanced Composites and Technologies program, the student must have completed 43 clock hours in actual hours of attendance plus all excused absences and/or made-up clock hours. If a student has not completed the required 25% benchmark hours, they will be placed on "Attendance Notice". If any combination of unexcused and/or absences exceed 10% of the scheduled clock hours of attendance at the 25% program benchmark, the student will be subject to probation or termination.
- At the 50% benchmark of a student's program, be it the Fundamental of Fabrication or Digital Design and Manufacturing programs, they must have completed 364 clock hours in actual hours of attendance plus all excused absences and/or made-up clock hours. For the Principles of Metal Fabrication, they must have completed 300 clock hours in actual hours of attendance plus all excused absences and/or made-up clock hours. For the Advanced Composites and Technologies program, the student must have completed 86 clock hours in actual hours of attendance plus all excused absences and/or made-up clock hours. If any combination of unexcused and/or absences exceeds 10% of the scheduled clock hours of attendance at the 50% program benchmark, the student will be placed on "Unsatisfactory Attendance Probation", and subject to termination.
- At the 75% benchmark of a student's program, be it the Fundamentals of Fabrication or the Digital Design and Manufacturing programs, they must have complete 546 clock hours in actual hours of attendance plus all excused absences and/or made-up clock hours. For the Principles of Metal Fabrication, they must have completed 450 clock hours in actual hours of attendance plus all excused absences and/or made-up clock hours. For the Advanced Composites and Technologies program, the student must have completed 129 clock hours in actual hours of attendance plus all excused absences and/or made-up clock hours. If a student has not completed the required 75% benchmark hours, they will be placed on "Attendance Notice". If any combination of unexcused and/or absences exceeds 10% of the scheduled clock hours of attendance at the 75% program benchmark, the student will be subject to probation or termination.
- At the 100% benchmark of a student's program, be it the Fundamental of Fabrication or Digital Design and Manufacturing programs, they must have completed 728 clock hours in actual hours of attendance plus all excused absences and/or made-up clock hours. For the Principles of Metal Fabrication, they must have completed 600 clock hours in actual hours of attendance plus all excused absences and/or made-up clock hours. For the Advanced Composites and Technologies program, the student must have completed 172 clock hours in actual hours of attendance plus all excused absences and/or made-up clock hours. If any combination of unexcused and/or absences exceed 10% of the scheduled clock hours of attendance at the 100% program benchmark, the student will be placed on "Unsatisfactory Attendance Probation", and subject

to termination.

A terminated student has the right to appeal within seven (7) calendar days of termination. If a current/former student wishes to appeal against a decision made by The Fab School, an appeal must be made in writing to the Director of Education. When a student who is a financial aid Title IV program participant and has been placed on "Financial Aid Suspension", the student has three (3) days to appeal the action to the Executive Director in writing. If the appeal is upheld, financial aid eligibility will continue. If the student fails to appeal the action or the appeal is denied, the student's financial aid eligibility will be terminated. The respective impact it can have upon their eligibility for graduation.

Withdrawn from Modules

Student(s) who withdraw from The Fab School voluntarily or otherwise, before the completion of their current module, subject area, or program or enrollment, the student will be required to repeat any such identified module or subject area upon re-entry. The student will also be responsible for any charges for training materials used to repeat said module or subject area. Any student who was determined to have withdrawn by The Fab School, may appeal the determination by the school by following the prescribed Appeal steps as identified in this School Catalog.

Student Appeal Procedures (Relating to SAP Policy and the Financial Aid Suspension Status Policy Only)

A student may appeal their placement on Financial Aid Suspension Status within three (3) business days of the notification of their placement on Financial Aid Suspension status. Students may appeal if they meet the requirements to do so. Appeals may be granted for students who have extenuating circumstances that contributed to the failure to meet SAP (i.e., death in the family, injury or illness of the student or immediate family, or other special circumstances).

The Appeal must detail and document the circumstances that caused the student to not make Satisfactory Attendance Progress and what circumstances have changed that will allow the student to make Satisfactory Attendance Progress. A Satisfactory Attendance Progress Appeal Form must be completed and returned to the Financial Aid Department with any supporting documentation of extenuating circumstances.

A Satisfactory Attendance Progress Appeals Committee will review the Appeal and determine whether to grant the Appeal. If the Committee determines that good cause exists to grant the appeal, the student may then regain financial aid eligibility. Upon a successful appeal, the student will be notified in writing within 48 hours and placed on Financial Aid Probation Status. Students not receiving Title IV fund need not file an appeal and will be placed on Attendance Probation Status. At the discretion of the Appeals Committee, the student may be placed on an Attendance Plan, to assist the student in achieving Satisfactory Attendance Progress. The Attendance Plan will be specifically tailored to the student's needs and circumstances at that time.

The length of any such probation status shall continue in place for the student's remaining enrollment period, up to a maximum timeframe of 150% of the student's original enrollment period. At the end of the period of Attendance Financial Aid Probation, the student's cumulative grade point average and minimum pace of completion shall be reviewed. If the student does not achieve Satisfactory Attendance Progress or meet the requirements of the Attendance Plan by the next benchmark, the student's financial aid eligibility shall be terminated, and no appeal shall be allowed.

Early Departure from Class Policy & Procedure

If a student must depart early from a class, all such time missed shall be made up by the student within ten (10) school days to remain current with class instruction, unless other arrangements are made. Prior to departure, the student is to obtain from the Administrative Assistance, located in the Admissions Office, a Student Early Departure form Class Notification form. This form is to be completed by the student to include reason, time to be made-up, date to complete the make-up time, and the subject area of that day's work.

The completed form is to be returned to the Administrative Assistant. A copy of the form will be provided to the student, if requested. The student will then give the form copy to their instructor as a record of their early departure. Departing from class early includes, but not limited to, clocking out prior to the designated end of class, clocking out prior to the designated start of the lunch hour break and/or other scheduled times.

Tardy (Late Arrival for Class) Policy & Procedure

If a student must arrive late for class, all such time missed shall be made up by the student within ten (10) school days to remain current with class instruction, unless other arrangements are made. Prior to joining one's class, the student is to obtain from the Administrative Assistant, located in the Admissions Office, a Student Late Arrival Notification form. This form is to be completed by the student to include reason, time to be made up, date to complete the make-up time, and the subject area of that day's work. The completed form is to be returned to the Administrative Assistant. A copy of the form will be provided to the student, if requested. The student will then give the form to their instructor as a record of their late arrival. Arriving late for class includes, but not limited to, clocking in late at the designated start of class, returning late from the designated lunch hour break, and/or other scheduled times.

Absent from Class Policy & Procedure

If a student knowingly or unknowingly, will be unable to attend a future scheduled class or classes, prior to the class or classes, the student is to obtain a Student Absent from Class Notification form from the Administrative Assistant, located in the Admissions Office. The form is to be completed by the student to include the date of absence, the reason for absence, date to complete the make-up time, and the subject area of that day's work. The completed form is to be returned to the Administrative Assistant. A copy of the form will be provided to the student, if requested. The student will not be permitted to return from the known class absence until the instructor verifies prior to receipt of the form as a record of the student's future absence. All time missed from attending the class shall be made

up by the student within ten (10) school days of the day absent, to remain current with class instruction, unless other arrangements are made.

Make-up Hours / Course Work Policy & Procedure

All time missed from attending each scheduled daily (Day or Night) class time must be made up. All required make-up time will take place in the shop area only (unless directed by the instructor). Prior to making up any time, the Make-up Time Sheet must be obtained from the Administrative Assistant, located in the Admissions office or the instructor. The form is to be completed by the student as required. The form is to be submitted to the instructor for review and approval once the make-up clock hours are completed.

Any required makeup clock hours necessary to meet graduation requirements that exceed beyond that of the originally scheduled 728 clock hours of the Fundamentals of Fabrication or Digital Design and Manufacturing programs, 600 clock hours of the Principles of Metal Fabrication program, or 172 clock hours of the Advanced Composites and Technologies program, at the discretion of the school, the student will be personally responsible for all financial costs for the period of makeup time. The cost will be based upon the agreed timeframe required for instructional supervision/participation, at a rate of \$42.50 per hour, and paid in advance. **All makeup time must be completed prior to consideration for eligibility to graduate.**

It is critical that each student consistently attends all scheduled clock hours of their respective program of enrollment, first and foremost to be eligible for graduation. In addition, maintaining their rate of attendance and academic work is also an important part of meeting graduation requirements. Students are requested to make every attempt to contact the school in the event they arrive late, depart early, or not be in attendance for any scheduled school day/evening, just as they would a place of employment.

A combination of actual attendance, excused absences(s) (not to exceed 10% of each scheduled clock hours per payment period) and non-excused absent time(s) that were made-up will be given full standing and credit with respect to the evaluation of the student's maintaining of Satisfactory Progress and meeting the required clock hours of scheduled attendance for graduation from their program of enrollment.

Maximum Time Frame for Program Completion

A student must satisfactorily complete his/her program of enrollment within a maximum time frame, defined as one and one-half times the regularly scheduled program length of enrollment, as illustrated below. Leave of Absences and non-attendance termination are not computed in the maximum time frame. If the student does not complete his/her program of study within the maximum time frame, the student must be dropped from their training program.

Maximum Time Frames Allowed

<u>Program Name</u>	<u>Session</u>	<u>Weeks</u>	<u># of Clock Hours</u>	<u>Maximum Time Frame in Weeks</u>	<u>Maximum Time Frame in Clock Hours</u>
Fundamentals of Fabrication	Day	26	728	39	1,092
Principles of Metal Fabrication	Evening	37.5	600	56.25	900
Digital Design and Manufacturing	Day	26	728	39	1,092
Advanced Composites and Technologies		5.5	172	7.75	258

The maximum time a student can take to complete their program of enrollment is defined as 150% of the clock hours scheduled for their program of enrollment and the regularly scheduled class hours. In addition to meeting the required program benchmark of clock hours, a student must have achieved an earned minimum grade point average (GPA) of 70%, "C" or better.

Leave of Absence

A "Leave of Absence" (LOA) is considered a temporary interruption in a student's program of study, with the reasonable expectation that the student will return. If an LOA is needed, a student must provide the Student Service Department with a signed written request/email communication, explaining the basis of the request, the date of the request, and the expected return date.

Submission of the request does not automatically reflect the school's approval. The school has discretion in determining whether to approve an LOA, the length of the LOA, the student's return date, and any other conditions concerning the taking of the LOA that the school deems necessary.

Leave of Absence requests will be considered, respective to the student's current learning subject area, both prior to the beginning of a potential LOA, and relative to when the student requests to return based upon curriculum and program scheduling.

A student is only eligible to utilize a singular or any combination of multiple LOAs up to a maximum of 180 calendar days within a 12-month period. The school will notify the student of the terms of any proposed LOA.

The school may grant an LOA to a student who is unable to provide the request prior to the LOA timeframe due to unforeseen circumstances, such as hospitalization due to an accident. However, the school must document the reason for its decision and obtain the written request from the student at a later date. In this case, the school would determine the beginning date of the LOA to be the date the student was unable to attend school because of unforeseen circumstances.

If the student's Leave of Absence request is not approved or the student does not agree to the terms of the proposed LOA, the student will have the option of continuing their program of enrollment, or to be considered to have withdrawn from the school and having their program of enrollment terminated. If the Leave of Absence request is approved, the student may return prior to or at the end of the

Leave of Absence and resume their training without paying any additional tuition for the specified period of the LOA. This may give cause for a revised graduation date which will extend their period of enrollment beyond that of their original expected date of graduation.

A student wishing to re-enroll after a failure to return from a Leave of Absence must follow The Fab School's re-enrollment procedures outlined in the School Catalog.

A subsequent LOA (second or more) to an original LOA period of time may not exceed 30 days in length and the institution determines that the subsequent Leave of Absence is necessary due to unforeseen circumstances, and that any subsequent approved LOAs are supported by documents that the Leaves of Absence are granted for jury duty, military reasons, or circumstances covered under the Family and Medical Leave Act of 1993.

If the student is a Title IV, HEA program loan recipient, the school will explain to the student, prior to granting the Leave of Absence, the effects that the student's failure to return from a Leave of Absence may have on the student's loan repayment terms, including the exhaustion of some or all the student's grace period.

ACADEMIC POLICIES

The Fab School adheres to a strict academic policy to ensure that students maintain academic progress and success. Failure by students to maintain Satisfactory Academic Progress may result in suspension or termination. The Fab School's Satisfactory Academic Progress Policy applies to all The Fab School students, regardless of whether they are receiving Federal Title IV funds or not. For instances where there is a difference between students receiving Title IV funds and those not receiving Title IV funds, such differences will be noted in this catalog.

Academic Review Policy

At the 25% and 75% incremental benchmarks of the program, a student's academic achievement shall be reviewed. Any student failing to maintain a cumulative grade point average of 70%, "C" or better and a minimum pace of completion of 90% or better (which is the total attended clock hours divided by scheduled clock hours), shall be placed on Academic Review Status.

Students on Academic Review Status will be closely monitored, and an action plan may be instituted to assist students in obtaining and achieving academic requirements toward graduation. The length of the Review Status shall be for the period of thirty (30) business days. The Review Status period may be lengthened to provide assurance that the student achieves and maintains the required rates of academic achievement.

Satisfactory Academic Progress Policy

For a student to be considered making Satisfactory Academic Progress (SAP) at the 50% and 100% benchmarks of their enrollment period, the student must maintain a cumulative Grade Point Average of 70%, "C" or better.

If at the 50% completion benchmark that Satisfactory Academic Progress (SAP) is measured, it is determined that the student is not achieving the minimum standard of academic performance, for the Title IV program participating student, he/she shall be placed on Financial Aid Academic Warning Status for one payment period. During the Financial Aid Academic Warning Status, the student shall remain eligible for Title IV programs. Financial Aid Academic Warning Status may be returned to a status of Satisfactory Academic Progress provided the student's cumulative Grade Point Average is raised to the minimum required 70% average by the next payment period's Satisfactory Academic Progress evaluation. As a result of this status being imposed, the student will meet with Student Services to discuss the issues which may be giving cause to their less than acceptable academic performance and the respective impact it can have upon their eligibility for graduation. A Corrective Plan of Action will be established, approved by both Student Services and the student. If the student fails to maintain compliance with the plan of action, further disciplinary action will be imposed to include possible termination from their program of enrollment.

For students who are not participating in Title IV programs, he/she shall be placed on Unsatisfactory Academic Warning Status. Should an Unsatisfactory Academic Warning Status occur, the student will meet with Student Services to discuss the issues which may be giving cause to their less than acceptable academic performance and the respective impact it can have upon their eligibility for graduation. A Corrective Plan of Action will be established, approved by both Student Services and the student. If the student fails to maintain compliance with the plan of action, further disciplinary action will be imposed to include possible termination from their program of enrollment. Unsatisfactory Academic Warning Status may be returned to a status of Satisfactory Academic Progress provided the student's cumulative grade point average is raised to the minimum required 70% average and the student satisfies the minimum pace of completion prior to the next evaluation benchmark (100% benchmark).

If at the time of the next payment period's Satisfactory Academic Progress (SAP) evaluation is measured (100% completion benchmark), it is determined that the Title IV Financial Aid participating student is still not achieving the minimum standard of academic performance required by way of the cumulative grade point average, he/she shall be deemed to be ineligible for any financial aid disbursements and shall be placed on Financial Aid Suspension Status. While on Financial Aid Suspension Status, the student will be ineligible for any financial aid disbursements and any charges incurred by the student will be the sole responsibility of the student. The student has three (3) days to appeal the action to the Executive Director in writing.

If the appeal is upheld, financial aid eligibility will continue. If the student fails to appeal the action, or the appeal is denied, the student's financial aid eligibility will be terminated. The failure of the student to improve their academic status during this or any additional imposed period will result in termination.

For students who are not participating in Title IV programs when the 100% completion benchmark is reached, he/she will be placed on Unsatisfactory Academic Probation Status. The student will be required to meet with Student Services to discuss the issues which have given cause to their less than acceptable academic performance and the respective impact it will have upon their eligibility for graduation. A Corrective Plan of Action and schedule of required completion will be established, approved by both Student Services and the student. If the student fails to maintain compliance with the plan of action, further disciplinary action will be imposed to include to possibility of termination from their program of enrollment. If the student is terminated from his/her program of enrollment, the student has three (3) days to appeal the action to the Executive Director in writing. If the appeal is upheld, the student will be allowed to continue their program under strict probationary conditions. If the student fails to appeal the action or the appeal is denied, the student's enrollment will be terminated. The failure of the student to improve their academic status during this or any additional imposed period will result in termination.

Withdrawn from Modules

A student who withdraws from The Fab School voluntarily or otherwise, before the completion of their current module or subject area, the student will be required to repeat any such identified module or subject area upon re-entry. **The student will also be responsible for any charges for training materials used to repeat said module or subject area.**

A student who is withdrawn by The Fab School may appeal the determination by the school to be withdrawn from a given module or subject area by following the prescribed steps as identified in the school catalog.

The student will also be responsible for any charges for training materials used to repeat said module or subject area. A Student who is withdrawn by The Fab School may appeal the determination by the school to be withdrawn from a given module or subject area by following the prescribed steps as identified in the school catalog.

Student Appeal Procedures (Relating to SAP Policy and the Financial Aid Suspension Status Policy Only)

A student may appeal their placement on Financial Aid suspension Status within three (3) business days of the notification of their placement on Financial Aid Suspension status. Students may appeal if they meet the requirements to do so. Appeals may be granted for students who have extenuating circumstances that contributed to the failure to meet SAP (i.e., death in the family, injury or illness of the student or immediate family, or other special circumstances). The appeal must detail and document the circumstances that caused the student to not make Satisfactory Academic Progress. A Satisfactory Academic Progress Appeal Form must be completed and returned to the Financial Aid Department with any supporting documentation of extenuating circumstances.

A Satisfactory Academic Progress Appeals Committee will review the appeal and determine whether to grant the appeal. If the committee determines that a good cause exists to grant the appeal, the student may then regain financial aid eligibility. Upon a successful appeal, the student will be notified in writing within 48 hours and placed on Financial Aid Probation Status. Students not receiving Title IV fund need not file an appeal and will be placed on Academic Probation Status.

Upon the discretion of the Appeals Committee, the student may be placed on an Academic Plan, if it is deemed necessary by the Appeals Committee to assist the student in achieving Satisfactory Academic Progress. Any Academic Plan will be specifically tailored to the student’s needs and circumstances at that time.

The length of any such probation status shall continue in place for the student’s remaining enrollment period, up to a maximum timeframe of 150% of the student’s original enrollment period. At the end of the period an Academic/Financial Aid Probation, the student’s cumulative grade point average and minimum pace of completion shall be reviewed. If the student does not achieve Satisfactory Academic Progress or meet the requirements of the Academic Plan by the next benchmark, the student’s financial aid eligibility shall be terminated, and no appeal shall be allowed.

Grading Policy

The purpose of vocational education is to prepare students for employment in a determined career field. This purpose also parallels the mission of The Fab School. For this reason, consistent academic and skill-sets evaluation is administered throughout the program to measure and monitor a student’s progress for developing and meeting the minimum knowledge and skills proficiencies expected by business and industry. The Fab School utilizes a grading method that is based on academic student learning, lab/shop work, and professionalism. Students are notified of their academic/lab/workshop grading at each designated point with a subject area and their program.

A numeric grade for each module or subject area of the program is determined by the combined classroom and lab/workshop earned grades for academic learning/projects as determined by the instructor and stated in the module or subject area of the program syllabi. Please refer to the “Grading Scale” noted below:

The Fab School’s “Grading Scale”

A	= Excellent	= 90% - 100%
B	= Above Average	= 80% - 89.9%
C	= Satisfactory	= 70% - 79.9%
F	= Failed	= 00% - 69.9%
I	= Incomplete	= 00%
W	= Withdrawn from course or program / no credit / grade assigned	
N/A	= Subject area or project not applicable	

- A student achieving a cumulative GPA of 97% - 100% and a 97% to 100% attendance performance at the time of program completion shall be eligible for the status of “Founder’s Honor Roll”.
- Sponsoring agencies (third party) are mailed copies of Student Progress Reports, where permitted by the Family Education Rights and Privacy Act (FERPA), on a regular basis.

Re-occurring late coursework or make-up coursework may result in disciplinary action, to include suspension or termination.

Academic Learning Assistance in Core Subjects

It is the central objective of The Fab School to develop the hands-on skills sets of the student in fabrication, welding, manufacturing design, and composite technologies for employment in these industries. If a student should request assistance in academic or shop tutoring, as they relate to their program studies, instructors will provide additional attention and instruction as needed, outside of regularly scheduled class time at a rate of \$42.50 per hour charge, payable in advance. Students completing any such assistance are required to continue with their regular coursework and maintain Satisfactory Attendance and Academic Progress.

A Repeat of Failed Academic Subject Area(s) / Modules

Students may be required to repeat any incomplete coursework, lab work or failed subject area(s) or modules. The student will be given the opportunity to retest or submit a required project for academic credit only once. (Once either the retest or submission of a required project has been made, with either resulting in a "failed" grade for the 2nd time, the highest grade will be used in calculating the cumulative GPA for the purpose of determining graduation eligibility.) At the discretion of the school, the student will be responsible for any charges for training materials used to repeat such subject area(s) or modules.

Make-up Incomplete Subjects

It is important that students attend every scheduled class hour to ensure that he/she is able to stay current with required skill sets learning toward meeting graduation requirements. Students are requested to make every attempt to contact the school in the event they will not be in attendance for any such school day/evening class, just as they would a place of employment.

A student may be given an opportunity, at the discretion of the instructor and/or Director of Education, and subject to the availability of space, to make up incomplete academic/shop course work. The responsibility of establishing a timeframe to complete any outstanding or incomplete coursework prior to the end of a subject area or module is the responsibility of the student in cooperation with the instructor.

It is required that if a student receives an "I" (Incomplete) on any required coursework, that he/she completes the make-up coursework prior to the current module's completion. If the student does not make-up the incomplete coursework by the end of the current module, the incomplete module coursework grade will be considered an "F" and will reflect the value of "0" when calculating the student's GPA at the conclusion of the module. Students must check with their instructor to arrange all make-up (incomplete) module coursework. Students are expected to complete all scheduled/required module coursework, prior to the conclusion of each module to receive an appropriately earned cumulative grade for that module's work, which in turn, contributes toward graduation eligibility.

If a student will not meet graduation requirements due to an academic grade issue, the student will be permitted to make-up any such work in the workshop area only. In such case(s) a schedule of make-up clock hours/shop work must be established and approved by the student, instructor, and the Director of Education. When make-up clock hours/shop work is required to meet graduation requirements beyond that of the scheduled benchmark or 728 clock hours or 172 clock hours of a given program, at the discretion of the school, the student will be personally responsible for all financial costs for the period of make-up time. The cost will be based upon the agreed timeframe required for instructional supervision/participation, at an established rate of \$42.50 per hour, and paid in advance.

Once a student has repeated a module or subject area in which he/she received an original failed grade, the revised final grade will replace the original grade. (If the repeated module or subject area is graded lower than the original grade earned, then that original grade will stand.) The overall cumulative grade point average is then recalculated. The time needed to repeat the module, or modules, must be within the maximum timeframe for the original program of enrollment. The student will be given an opportunity, at the discretion of the Director of Education and instructor, subject to the availability of space, to repeat, or makeup failed coursework/shop work.

The student will be given the opportunity to retest or submit a required project for academic credit only once (Once either the retest or submission of a required project has been made, with either resulting in a "failed" grade for the 2nd time, the highest grade will be used in calculating the cumulative GPA for the purpose of determining graduation eligibility.)

However, any revised module/course grade where make-up coursework/shop work has occurred will result in an earned grade no greater than that of a "C" or 79.9%. The cumulative grade point average is then recalculated. This work shall be given full standing and credit with respect to the evaluation of the student achieving/maintaining Satisfactory Progress and meeting graduation requirements.

Students, who have been dismissed for lack of Satisfactory Academic Progress from their program of enrollment, may apply to the Executive Director, in writing, to be re-admitted to the school by following the Reinstatement Procedures outlined in this catalog.

A student may appeal the determination of Unsatisfactory Academic Progress and/or their dismissal, based upon extenuating circumstances following the Student Appeals Procedure outlined in this catalog.

SCHOOL POLICIES AND REGULATIONS

FOOD IS NOT ALLOWED IN THE CLASSROOMS OR SHOP AREA

BEVERAGES ARE ALLOWED IN CLASSROOMS ONLY IN A CAPPED CONTAINER/BOTTLE

FAMILY MEMBERS ARE NOT ALLOWED AT SCHOOL DURING YOUR CLASSES. THIS POLICY IS FOR THEIR SAFETY

Graduation Requirements

To be eligible for graduation consideration, each student must satisfy the following requirement (where applicable):

- To be eligible for graduation consideration, all specified program subject areas, to include modules, and/or courses of required evaluation, must result in a minimum overall/cumulative program GPA of 70% or better.
- Must have attended the scheduled 728, 600 or 172 clock hours for attendance for their respective program of enrollment, based upon the required actual classroom/shop training attendance, for that program.
- Make satisfactory arrangements for any remaining financial obligations to The Fab School
- All students who have received financial aid must complete a Financial Aid Exit Interview.

The Fundamentals of Fabrication, Digital Design and Manufacturing, Principles of Metal Fabrication, or the Advanced Composites and Technologies program "Completion Certificate" will be available to graduates during The Fab School's 'Graduation Ceremony', provided the above-noted requirements (as applicable) are completed and documentation submitted.

Student Dress Code for Classroom and Workshop Environments

Due to the nature of The Fab School's training, safety issues and requirements within the classrooms and workshops, the following student dress code is enforced.

Instructors and Administrators have the final say as to what apparel is acceptable for classroom or shop environments. If attire is found to be unacceptable at any time, any such inappropriate attire will have to be replaced with appropriate approved clothing or shoes.

- **Shoes** – Must be closed toe shoes only, no open toe allowed due to hazardous area/material in the workshop area (safety precaution). Work boots preferred but thick soled tennis shoes are allowed. Please make sure the tennis shoes have a solid grip on the sole.
- **Pants** – All students must wear black colored pants, not faded, frayed, tight fitted or excessively baggy. Pant legs are to be worn over the shoe or boot and not touching the ground. Undergarments must always be covered. No baggy or saggy pant appearance with belt loops maintained at waist level. "Dickies" pants are preferred.
- **Shirts** – All students must wear long or short sleeve shirts only which have been issued by The Fab School (black in color) with the school's logo, are permitted to class each day.
- **Skirts/Dresses/Shorts** – Are not permitted at any time while attending The Fab School.
- **Piercings** – Only non-dangle earrings/piercings are permitted (safety precaution).
- **Jewelry** – No dangling and/or bulky jewelry of any type is not permitted due to equipment being used in the workshops (safety precaution).
- **Non-Fab School Issue** – Students are not permitted to wear shirts that do not have The Fab School logo on them.
- **Baseball style caps** – Are permitted at the discretion of the instructor if no visible offensive or inappropriate statements, insignias, pictures, etc. type presentations. Black knot skull caps are permitted during winter months for warmth.
- **No drug or gang-related tattoos** can be visible. If a student has one, it must be covered by clothing while on campus.
- **Student Haircuts** – Must comply with safety and professional standards as determined by The Fab School. Hair is expected to be neatly groomed and off the collar. Hair must be clean, neat, and contained away from the face and eyes or pulled back from the face and eyes, so it does not pose a safety threat. Generally, this means the hair must be fastened securely to the back of the head or held away from the face in all shop situations.
- **Facial Hair** – Is to be neatly trimmed and always groomed. Individual hair style must be professional, trimmed and/or tied back for safety reasons. No scalp or hair etchings. The Founder, Director of Education, and/or Executive Director will review unresolved disputes concerning the hairstyle policy on a case-by-case basis and make a final determination.
- **Personal Hygiene** – All students must maintain proper hygiene.

Students who are dressed inappropriately will be asked to return home (an unexcused absence from class) and change into the appropriate attire as permitted and noted above. Furthermore, employers will occasionally visit the campus, sometimes unannounced. Therefore, all students will always want to look their best.

This dress code policy was established to maintain student safety while completing work in the workshop as well as to enable our students to become comfortable with the type of work-related apparel expected by most of the employers who interview and hire our graduates.

Telephones

The Fab School business telephones are not intended for personal use by students. Students are allowed to use the school's phones for emergency purposes only, and only when authorized by a staff member. Student's cell phones are to be turned off during class hours to avoid any classroom or lab/workshop disruption.

Office Equipment

Students are not allowed to use any of The Fab School's office equipment, including the copy/fax machines, without authorization from the faculty or staff members.

Copyright Infringement / Illegal Downloading / Computer Use Policy

Network and computing resources at The Fab School are provided primarily to support the school's mission of educating and training its students. Students may not use The Fab School network and computer resources in violation of The Fab School's Network and Computer Use Policy. A copy of which is available upon request by contacting the Director of Education. In addition, students may not use The Fab School's network and computing resources, not may they use their own resources on The Fab School's property that would in any way violate the Copyright Act (Title 17 United States Code); this includes illegal Peer-to-Peer (P2P) file sharing. Violations of The Fab School's Network and Computer Use Policy or any acts of copyright infringement or illegal downloading are considered grounds for disciplinary action.

Student Behavior / Conduct

The Fab School's success depends on many factors, including the quality of its instruction, the employment achievement of its graduates and the image of its student's project. The effectiveness of any training program is dependent upon the full cooperation between students, faculty, and administrative staff. The Fab School has created a professional "work-like" shop environment in which students can increase their knowledge and develop employment skills according to their professional expectations. Consequently, all students will be expected to extend their knowledge and develop employment skills according to their professional expectations.

In the event where students discredit themselves through their behavior, conduct, or coursework or discredit the school, they may be subject to disciplinary actions(s) up to and including dismissal. Learning how to communicate and dealing with a variety of people coping with frustration, time management, problem-solving, disciplining one-self professionally are just a few of the components to go into the makeup of a professional. In these and like areas, The Fab School has high standards of performance requirements because of the school's commitment to preparing our students for the highest expectations of employers.

In order to help build upon the personal qualities necessary to become a successful student and employee, the school has identified, when necessary to apply, specific Ground for Disciplinary Action(s). These actions are listed below and not to be considered limited to. The Fab School reserves the right to impose a variety of disciplinary actions, including suspension or termination from The Fab School, on any student whose behavior on campus violates professional behavior. Any such action(s) may result in the application of any one of the Grounds for Disciplinary Action conditions as noted, but not limited to. In the event an incident of unprofessional behavior or conduct is displayed by a student, the school's officials will determine, in their sole discretion, any such disciplinary action, defined or otherwise, maybe appropriately imposed regardless of whether that conduct also involves an alleged or proven violation of the law.

Grounds for Disciplinary Action

The administration of The Fab School reserves the right, in the exercise of their judgment, to dismiss a student on any of the following grounds, include, but not limited to:

- 1) Failure to abide by the rules and regulations of The Fab School.
- 2) Breach of The Fab School Enrollment Agreement.
- 3) Defacing any part of The Fab School facility and/or parking areas. This includes all classrooms and shop areas.
- 4) Disorderly conduct or disrespect that interferes with the learning process of any other student, instructor, or the general progress of the class.
- 5) Disruptive behavior, which includes but is limited to, obscene language, profanity, drawings, pictures, derogatory comments, racial or sexist remarks sleeping in class, or leaving the classroom or shop area without permission.
- 6) Unsatisfactory Academic Performance.
- 7) Failure to meet the attendance requirements at each measured benchmark (25%,50%, 75%, and 100%) of the program.
- 8) Excessive tardiness/early departure. *Excessive is 5 or more per payment period.*
- 9) Use of drugs, narcotics, alcohol (or under the influence).
- 10) Gambling or use of profanity.
- 11) Any action in violation of federal, state, or local laws on The Fab School campus.
- 12) Bullying, harassment, fighting, manufacturer bashing, threats, or other acts of violence between students or directed towards The Fab School staff.
- 13) Vandalism of The Fab School or personal property of students or staff on The Fab School campus.
- 14) Stealing or possessing stolen property on The Fab School campus.
- 15) Failure to meet Career Services Department requirements.
- 16) Failure to meet Financial Aid Department requirements.
- 17) Inappropriate professional clothing is worn during training (classroom/workshop), i.e., black pants & The Fab School shirt.
- 18) Failure to pay tuition (or any other charges) when due.
- 19) Cheating and/or plagiarism.
- 20) Falsifying The Fab School records.
- 21) Carrying a concealed or potentially dangerous weapon of any kind, to include by not limited to a knife with a blade longer than two and a half (2.5) inches or use thereof on The Fab School campus.

- 22) Instigation and/or the participation in rebellious activities against The Fab School and/or its student(s).
- 23) Solicitation, which reflects unfavorably upon The Fab School and/or its students.
- 24) Violation of The Fab School's Network and Computer Use Policy including copyright infringement and illegal downloading.
- 25) Sexual Harassment/Sexual Violence.
- 26) Misuse and/or the unauthorized use of The Fab School's tools and/or equipment.
- 27) Remaining in the workshop/lab area without the supervision of a qualified instructor.
- 28) Loitering/Disrupting other classes.
- 29) Eating & drinking (other than a closeable vessel) in the classroom and/or workshop.
- 30) Speeding, reckless driving, excessive noise in the parking area and/or around The Fab School facility
- 31) Unauthorized photography, use of audio or video recording equipment, computers, and/or cell phones in and about The Fab School facility.
- 32) Failure to utilize the designated area by The Fab School for smoking, chewing tobacco, electric cigarettes, and vaporizers.
- 33) Use of and/or storage of skateboards, mini and/or pocket bikes on The Fab School grounds (to include parking area) prohibited.
- 34) Display of gang-related hats, caps, headgear, jewelry, insignia, colors, paraphernalia, materials, apparel, clothing or attire, visible gang-related tattoos, or gang-related vehicle stickers or decals are not permitted.
- 35) Adherence to dress code and hair grooming requirements as stated in this catalog is required due to the safety issue in the training program.
- 36) Entering the building before 7:30am is prohibited unless escorted by an instructor.
- 37) Chalking or propping secured doors is strictly prohibited.
- 38) Entering or exiting the building during business hours is only allowed at the double doors on the north side of the building, the front lobby and the lunchroom door (during breaks and lunch).

A student dismissed for any reason, including unsatisfactory or unprofessional behavior or conduct as noted above, may request reinstatement as an active student into their program by following the procedure set forth under Student Appeal Procedure and Reinstatement sections in this catalog. There is special procedure for acts involving sexual harassment/sexual violence, please contact The Fab School's Executive Director for more information.

Penney Vaughn
 Executive Director & Title IX Coordinator
 9571 Pittsburgh Avenue
 Rancho Cucamonga, CA 91730
 909-493-3788 or Penney.Vaughn@thefabschool.edu

Student Appeal Procedures (Not related to the Satisfactory Academic or Attendance Progress Policies)

A student, who wishes to appeal any disciplinary action and/or decision made by an instructor or school administration (for an appeal of Financial Aid Suspension Status see the Satisfactory Academic Progress Policy), must submit a written letter to the Executive Director to be reviewed by an Appeals Board within seven (7) days of the school's disciplinary action and/or decision. Students must provide supporting documentation along with their letter to support his/her position and any mitigating circumstances that may have existed. This Appeals Board shall consist of not less than three (3) attending members. The Appeals Board shall be chaired by a School Administrator and consist of, but not be limited to, a representative from the Education Department, Financial Aid Department, and Student Services Department.

The student will be notified of the Appeals Board decision within fourteen (14) business days following the receipt of the student's appeal. The decision of the Appeals Board shall be final.

Reinstatement

A prior student requesting to be reinstated as an active student, based on a positive Appeals Board decision, must do so in writing to the Executive Director for consideration. A copy of the Appeals Board decision must be included in or attached to the reinstatement request. The Executive Director will review the request and issue a Reinstated Status declaration within (5) business days of having received the student's request, along with providing a revised schedule of classes.

A student who has been approved for reinstatement will do so with an Enrollment Agreement Addendum, if necessary, and will receive credit for all prior Fab School payments received, clock hours of attendance, and coursework completed. Any increase in the tuition, books and/or supplies will be included in the addendum agreement, if applicable.

Controlled Substance, Alcohol and Drug Abuse Policy

It is the goal of The Fab School to maintain an academic and work environment free from the use and influence of alcohol and unlawful drugs, and fully comply with the Drug-Free Schools and Communities Act Amendment 1989 and Drug-Free Workplace Act of 1988. As such, the following is The Fab School's policy and awareness program.

Being under the influence of any illicit drug or alcoholic beverage while on the job or in school poses serious risks to individuals' health and safety. Accordingly, all students and employees are informed that the unlawful manufacture, distribution, possession, or use of a

controlled substance or alcohol on the premises of the school is strictly prohibited. Employees and students violating this rule will be subject to immediate termination of employment or enrollment in school.

Alcohol and Drug Abuse Prevention:

The Fab School is committed to assisting members of our community in facing the challenges of alcohol and drug abuse; ***Education and prevention is the key.*** Please visit the following website: <http://www.adp.ca.gov/> for valuable information on the dangers of alcohol and drug abuse and how to prevent it in the first place.

Institutional Security Policies

Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act and the Violence Against Women Act

Federal regulations require every school that participates in Federal Student Financial Assistance programs to publish and distribute an annual security report that contains prescribed information relative to campus security policies and crime statistics. The report is prepared every year by the Executive Director & Title IX Coordinator. The Fab School will collect information prescribed in Section 485 (a) and (f) of the Higher Education Act (also known as the Jeanne Clery Disclosure of Campus Security and Campus Crime Statistics Act) (20 USC 1092 (a) and (f)), from all internal available resources including but not limited to filed campus crime reports and from local law enforcement agencies to compile and disseminate crime statistics. Data from the previous calendar year (January through December) will be collected for inclusion in the annual crime statistics for publication and disclosure beginning on October 1st of the subsequent year. The Fab School must disclose the number of instances in which certain specific types of crimes have occurred in any building or on any property owned or controlled by this institution which is used for activities related to the educational purpose of the institution and/or any building or property owned or controlled by student organizations recognized by this institution. The Fab School encourages accurate and prompt reporting of all crimes to campus security personnel and to the appropriate police agency. The Fab School has designated the Executive Director & Title IX Coordinator as the appropriate security personnel to report, either any criminal actions or other emergencies occurring on campus. The Executive Director & Title IX Coordinator may be contacted in person, by telephone, or by email, at 9571 Pittsburgh Avenue, Rancho Cucamonga, CA 91730; penney.vaughn@thefabschool.edu or (909)493-3788. Reports to the Executive Director must be made in person at the campus location or by telephone (909)493-3788. Any student witnessing or being a victim of any criminal offenses on campus is to report those actions to the Executive Director immediately. Prompt reporting of offenses is required to ensure the preservation of evidence for the proof of a criminal offense and for the purpose of making timely warning reports to members of the campus community.

The Fab School requires all criminal offenses that occur on campus be reported in person to the Executive Director immediately, but not later than forty-eight (48) hours after the incident. The school is required to assist in notifying authorities if the incident involves a victim who requests assistance. Anyone needing to report a crime should complete a Campus Crime Report at the office of the appropriate authorities. A copy of the report may be filed with the local authorities. The report will be reviewed for administrative action at The Fab School's next staff meeting or at an emergency meeting, if necessary. The Fab School will determine if action by the school is necessary to prevent a reoccurrence of the incident. If institutional action is necessary, notification to students will take place by bulletin on the bulletin board and a general notice distribution throughout the campus. Although the school does not offer regular scheduled crime awareness or prevention programs, this policy, which is published in The Fab School's catalog and is disclosed by general notice distribution every October 1st is designed to inform students and employees about campus security procedures and practices and to encourage students and employees to be responsible to their own security and security of others.

The Fab School Main Campus Office is open every Monday through Thursday from 8:00 am until 6:00 pm. The Facility is accessible during regularly scheduled class hours of 8:00 am to 10:00 pm Monday through Thursday. The Fab School does not have on-campus housing, nor does The Fab School employ pastors or professional counselors. Security of the campus is under the supervision of the State and local police. The school does not employ security personnel with the authority to arrest individuals. However, the school encourages its students, employees, and visitors to immediately report suspected criminal activity or other emergency response agencies by dialing "911". The school assists in notifying authorities of incidences of a criminal offense, and State and local police agencies have the right to make arrests. There is not a written Memorandum of Understanding between The Fab School and state or local police.

The Fab School offers periodically scheduled educational programs to promote the awareness and prevention of rape, acquaintance rape, and other forcible and non-forcible sex offenses. The Fab School has developed policies and procedures to follow if a sex offense occurs. As stated above, The Fab School encourages accurate and prompt reporting of all crimes to campus security personnel and to the appropriate police agencies and has designated the Executive Director & Title IX Coordinator and the Director of Education as the appropriate security personnel to report, either in person, by telephone, or by email, any criminal actions or other emergencies occurring on campus. The student has the option to notify appropriate law enforcement authorities, including campus security personnel and local police. Institutional personnel will assist the student in notifying the authorities if the student requests the assistance of institutional personnel. The school does not offer on-campus counseling, mental health, or other services for victims of sex offenses are available to students and staff by contacting the San Bernardino Sexual Assault Hotline at (909) 895-8884 or the San Bernardino Sexual Assault Services 24-hour Crisis Hotline (800) 656-4673. The institution will change a victim's academic situation after an alleged sex offense if those changes are requested by the victim and are reasonably available.

Procedures for campus disciplinary action in cases of an alleged sex offense include a formal hearing to determine facts and disciplinary action if warranted. The accuser and the accused are entitled to the same opportunities to have others present during a disciplinary proceeding.

Both the accuser and the accused must be informed of the outcome of any institutional disciplinary proceeding brought alleging a sex offense. The school will upon written request, disclose to the alleged victim of a crime of violence or a non-forcible sex offense, the results of any disciplinary hearing conducted by the school against the student who is the alleged perpetrator of the crime of offense. If the alleged victim is deceased because of the crime of offense, the school will provide the results of the disciplinary hearing to the victim's next of kin, if so requested. Compliance with this does not constitute a violation of the Family Educational Rights and Privacy Act (20 USC 1232g). Sanctions may include probation, suspension, or dismissal.

In accordance with the "Campus Sex Crimes Prevention Act" of 2000, which amends the Jacob Wetterling "Crimes Against Children and Sexually Violent Offender Registration Act", the Jeanne Clery Act and the Family Educational Rights and Privacy Act of 1974. The Fab School is providing a link to the San Bernardino County Registered Sex Offender Registry: <http://www.homefacts.com/offender/California/San-Bernardino-CountySan-Bernardino.html>

This act requires institutions of higher education to issue a statement advising the campus community where law enforcement information provided by the State concerning registered sex offender may be obtained. It also requires sex offenders already required to register in a State to provide notice of each institution of higher education in that State at which the person is employed, carries a vocation, or is a student. In the State of California convicted sex offenders must register with the "Sex Offender and Crimes Against Minors Registry" maintained by the California Department of Justice. Registry information provided under this section shall be used for the purposes of the administration of criminal justice, screening of current or prospective employees, volunteers or otherwise for the protection of the public in general and children. ***Unlawful use of the information for the purpose of intimidating or harassing another is prohibited and willful violation shall be punishable as a Class 1 misdemeanor.***

The California Department of Justice is responsible for maintaining this registry. Follow the link below to access the California Department of Justice website: <http://www.meganslaw.ca.gov/>

The school will immediately notify the campus community upon the confirmation of a significant emergency or dangerous situation involving an immediate threat to the health or safety of students and/or staff occurring on the campus.

Testing Procedures

At least twice a year the campus shall test The Fab School Fire Alarm System.

Sexual Harassment/Sexual Violence Policy and Procedures

The Fab School takes seriously issues pertaining to sexual harassment/sexual violence. If you believe that you have been the victim of sexual harassment/sexual violence that occurred on campus or was perpetrated by another The Fab School student or employee, please contact The Fab School's Executive Director/Title IX Coordinator to begin the process of investigating and hearing your claim:

Penney Vaughn
Executive Director/Title IX Coordinator
9571 Pittsburgh Ave
Rancho Cucamonga, CA 91730
909-493-3788 or penney.vaughn@thefabschool.edu

The Fab School prohibits any offenses of sexual harassment/violence including but not limited to domestic violence, dating violence, sexual assault, and stalking.

The Fab School Procedures and Proceedings Pertaining to Claims of Sexual Harassment/Violence

The following sets forth The Fab School's procedures for handling alleged charges of sexual harassment/sexual violence that occur between students, faculty, and staff in a combination thereof whether the alleged act occurred on-campus or off-campus or between students, faculty, or staff and third parties if the act occurred on-campus.

A. Definitions

- Charge: means an alleged act(s) of sexual harassment/sexual violence.
- Charging letter: a document issued by The Fab School alleging that a respondent has committed an act of sexual harassment/sexual violence.
- Complainant: the person who alleges that an act of sexual harassment/sexual violence has occurred and may include students, faculty, and the staff. A complainant may also include a third party if the alleged act of sexual harassment/sexual violence occurred on-campus and the respondent was/is a Fab School student, faculty, or staff member.
- No Findings Letter: a document issued by the school, finding that there is not sufficient evidence to proceed with a charge.
- The Preponderance of the Evidence: standard of evidence used to determine whether an act of sexual harassment/sexual violence has occurred. A person may be found to have committed an act of sexual harassment/sexual violence if the evidence presented shows that it is "more likely than not" (51% true) that the alleged act occurred.
- Respondent: the person who is charged with committing an alleged act of sexual harassment/sexual violence against the complainant.
- Response: The Respondent's formal written response to the Charging Letter submitted pursuant to the procedures outlined below; or if a No Findings Letter is issued, then the Complainant's formal written response to the Charging Letter submitted pursuant to the procedures below.

- Acts of Sexual Harassment/Violence is not limited to acts constitution sexual harassment, domestic violence, dating violence, sexual assault, stalking and all other similar acts.
- Title IX: Title IX of the Higher Education Act which prohibits discrimination based upon gender. Gender discrimination includes acts of sexual harassment/sexual violence.
- Title IX Coordinator: employee designated by The Fab School to oversee compliance with Title IX rules and regulations including overseeing the processing of charges of sexual harassment/violence.
- Title IX Case Packet: a file specific to each case involving charges of sexual harassment/sexual violence that includes but not limited to:
 - a. The Charging Letter
 - b. The Response (if any)
 - c. Witness statements and other written/photographic evidence (if any)
 - d. Written findings and decision of the Title IX Committee
 - e. Any other documentation deemed necessary by the Title IX Committee

B. Alleged Violations

An alleged violation of the Student Code of Conduct that relates to sexual harassment/sexual violence shall be forwarded to The Fab School's Title IX Coordinator:

Penney Vaughn
 Executive Director & Title IX Coordinator
 9571 Pittsburgh Ave. Rancho Cucamonga, CA 91730
 909-493-3788 penney.vaughn@thefabschool.edu

All alleged violations of the Student Code of Conduct involving sexual harassment/sexual violence shall be subject to a fair and impartial process in determining whether a violation has occurred.

C. Investigation:

- Alleged violations of the Student Code of Conduct involving sexual harassment/sexual violence shall be investigated in a prompt, thorough, impartial, and reasonable manner.
- The investigation will be conducted by the Title IX Coordinator or designee who receive training on the issues related to domestic violence, dating violence, sexual assault, and stalking and how to conduct an investigation and hearing process that protects the safety of victims and promotes accountability.
- The investigation shall gather relevant evidence, including, but not limited to, pertinent documents and statements from witnesses. Investigations will be conducted within 60 days barring any unusual complexity.
- While an alleged violation is being investigated, a student may be removed from class, campus sanctioned events, and other Fab School functions pending the investigation.
- Both parties will be given the opportunity to present written or verbal statements to the Title IX Coordinator or designee who is conducting the investigation.

D. Preliminary Decision/Notification:

- After the investigation is completed, both parties will be promptly notified of the results of the investigation in writing by certified mail United States Postal Service (USPS) and/or by any additional means which may validate proof of receipt.
- If a violation is found to have occurred a Charging Letter will be issued detailing the charges and recommending possible sanctions or other action.
- If a violation is not found to have occurred a no Findings Letter will be issued, both parties will be so notified in writing.

E. Response/Final Decision

A student who is charged with a violation of the Student Code of Conduct involving sexual harassment/sexual violence shall be given ten (10) calendar days to submit a written response to the Title IX Coordinator. Failure of a student to respond to the Charging Letter shall result in The Fab School continuing with processing the charge of alleged sexual harassment/sexual violence without input from the charged student. If no violation is found, the Complainant may submit a response in writing within ten (10) calendar days of the date of the No Findings Letter.

- A Response shall be in writing and must be submitted within ten (10) calendar days of the date of the Charging/No Findings Letter. The Title IX Coordinator may grant additional time to respond if a written request is received prior to the expiration of the ten day deadline.
- Any written, photographic, or other evidence (including witness statements) must be attached to the Response; evidence not included with the response will not be considered. Additional evidence not included with the response may be considered if a written request to consider additional evidence is submitted to the Titles IX Coordinator before the time set for any hearing in this matter.
- The Parties shall be notified of any grant of additional time for filing a response and/or the grant of any request to submit additional evidence.
- Within five (5) calendar days of receiving a response, a final decision by the Title IX Coordinator or designee shall be issued. Notice of the final decision shall be promptly issued to all parties If no response is received with the time required

by this procedure, then the preliminary decision shall become final.

F. Title IX Committee:

Upon conclusion of the investigation and the rendering of a final decision, either party may request a hearing before a Title IX Committee as set forth below within five (5) calendar days of the date of the final decision.

- The Title IX Committee composition shall be at least three impartial individuals who have no prior involvement with the parties or the investigation and shall consist of any mix of The Fab School faculty or staff.
- The Title IX Committee shall use the preponderance of the evidence standard of proof (more likely than not) to weigh the evidence and determine whether a violation occurred and what sanction, if any, is warranted.
- Upon convening, the Title IX Committee shall designate a member as the Committee Chair.
- The Title X Coordinator shall not be a member of the Committee, nor shall any individual who may have conducted or participated in the investigation. If the Committee Chairperson should determine, the Title IX Coordinator or the designee who conducted the investigation, either or both, may be called before the Committee to answer any questions about the investigation.

G. Committee Process:

- Students shall be afforded the opportunity to address the Committee to make a statement in their defense. This may be done via teleconference. Opposing parties shall separately address the committee to make a statement without the presence of the other party.
- Students are not entitled to representation by an attorney or any other third party at any point in the process. However, in accordance with the Higher Education Opportunity Act (HEOA), in cases of an alleged sex discrimination / harassment, opposing parties are entitled to have third parties present during the committee process. (Note: The third party cannot be an attorney).
- Any audio/digital or videorecording of the committee meeting is not permitted.
- The Committee members are given a Title IX Case Packet with all relevant information for the committee meeting, including any written response received from the student. In Title IX cases, the case packet will include opposing parties' statement, all evidence discovered during the investigation, and any written witness statements the parties have submitted.
- The Committee members sign a standard Confidentiality Statement for Committee Members and, after the Committee's deliberations, the case packets are collected and destroyed in order to maintain confidentiality.

H. Decision:

After considering all the evidence, the Title IX Committee shall deliver written findings and decision.

Any decision rendered by the Title IX Committee shall be pursuant to the Preponderance of the Evidence Standard. The decision shall be delivered by the United States Postal Service certified mail and/or by additional means which may validate a proof of receipt. Opposing parties will receive notice of the outcome within thirty (30) calendar days of the close of the hearing.

In accordance with the requirements under the Higher Education Opportunity Act (HEOA), upon written request, The Fab Shoo will disclose to an alleged victim of a crime of violence, or a non-forcible sex offense, the results of any disciplinary hearing conducted by the institution against the student(s) who is/are the alleged perpetrator of the crime of offense. If the alleged victim is deceased as a result of the alleged crime or offense, The Fab School will provide the results of the disciplinary hearing to the victim's next of kin, if so requested.

In accordance with the requirements under the HEOA, in cases of an alleged sex discrimination/harassment, opposing parties will be informed of the Committee's findings, including any sanction that will be imposed.

I. Sanctions:

If a violation is found, disciplinary sanctions shall be based on the seriousness of the situation and may include, but are not limited to suspension, expulsion, or that the Respondent attends sexual harassment/sexual violence training at the Respondent's expense as a precondition to continued attendance at The Fab School.

The Fab School maintains a "CRIME REPORT LOG" which is retained in the Executive Director's office. The purpose of the Crime Log is to record all criminal incidents and alleged criminal incidents that are reported to the school's management. The crime log includes specific information about criminal incidents, not crime statistics. The log contains the following increments of information concerning a reported crime.

- Nature (classification)
- Case Number
- Date/Time Reported
- Date/Time Occurred
- General Location
- Disposition

General School Crime Reporting Policies and Procedures:

- Where applicable, the rights of victims shall be preserved and the institution's responsibilities for order of protections, "no-

contact” orders, restraining orders, or similar lawful orders issued by a criminal, civil, or tribal court or by the institution, shall be applied.

- The Fab School will protect the confidentiality of victims and other necessary parties, including how the institution will complete publicly available recordkeeping, including “Clery Act” reporting and disclosures, without the inclusion of personally identifying information about the victim; and keep confidential and protective measures for the victim, as long as that confidentiality would not impair the institution’s ability to provide those measures.
- The Fab School will provide written notification to students and employees about existing counseling, health, mental health, victims, both within the institution and in the community.
- The Fab School will provide written notification to victims about options for academic, living, transportation, and working situations or protective measures. The institution must make such accommodations if the victim requests them and they are reasonably available, regardless of whether they choose to report the crime to campus police or local law enforcement.
- The institution will, in a manner that is timely and warranted, withhold as confidential, the names and other identifying information of victims, and that will aid in the prevention of similar crimes, will report to the campus community on crimes that are included in its campus crime statistics, or reported to local police agencies and of which is considered by the school to represent a threat to students and employees.

The Fab School’s ongoing prevention and awareness applications for all current students and employees includes by is not limited to 1) New Student Orientation on first day of class: 2) Orientation to newly hired employees on their first day of employment. Annually, The Fab School also reviews its policies and procedures concerning the health and safety of its students and employees. This “Health and Safety Plan” is also available on the school’s website at <https://www.thefabschool.com/consumer-information/>.

Procedures for disciplinary Actions

The Fab School will not limit the choice of advisor or presence for either the accuser or the accused in any meeting or institutional disciplinary proceeding; however, The Fab School ay establish restrictions regarding the extent to which the advisor may participate in the proceedings, if the restrictions apply equally to both parties.

Campus Crime Statistics

The following reported crime statistics occurred at The Fab School for the designated calendar year of 2019, 2020, and 2021. As of May 2019, through December 2021, The Fab School wants you to know that any reported offenses noted occurred at or adjacent to The Fab School's **Main Campus** currently located in Rancho Cucamonga, California.

ANNUAL CRIME STATISTICS Rancho Cucamonga Main Campus						
CRIMINAL CRIMES	On Campus			Public Property		
	2019	2020	2021	2019	2020	2021
Criminal Offense:						
Murder and non-negligent manslaughter	0	0	0	0	0	0
Negligent manslaughter	0	0	0	0	0	0
Forcible sex offenses	0	0	0	0	0	0
Non-forcible sex offenses	0	0	0	0	0	0
Incest	0	0	0	0	0	0
Statutory Rape	0	0	0	0	0	0
Robbery	0	0	0	0	0	0
Aggravated assault	0	0	0	0	0	0
Burglary	1	0	0	0	0	0
Motor vehicle theft (Does not include theft from a motor vehicle)	0	0	0	0	0	0
Arson	0	0	0	0	0	0
Arrests for:						
Weapons: carrying, possessing, etc.	0	0	0	0	0	0
Drug abuse violations	0	0	0	0	0	0
Liquor law violations	0	0	0	0	0	0
Referred for Disciplinary Action:						
Weapons: carrying, possessing, etc.	0	0	0	0	0	0
Drug abuse violations	0	0	0	0	0	0
Liquor law violations	0	0	0	0	0	0
Total Unfounded Crimes:						
Unfounded Crimes	0	0	0	0	0	0

ANNUAL CRIME STATISTICS Rancho Cucamonga Main Campus															
Hate Crimes	On Campus	Race	Religion	Sexual Orientation	Gender	Disability	Ethnicity / National Origin		Public Property	Race	Religion	Sexual Orientation	Gender	Disability	Ethnicity / National Origin
Murder and non-negligent manslaughter	2019	0	0	0	0	0	0		2019	0	0	0	0	0	0
	2020	0	0	0	0	0	0		2020	0	0	0	0	0	0
	2021	0	0	0	0	0	0		2021	0	0	0	0	0	0
Rape	2019	0	0	0	0	0	0		2019	0	0	0	0	0	0
	2020	0	0	0	0	0	0		2020	0	0	0	0	0	0
	2021	0	0	0	0	0	0		2021	0	0	0	0	0	0

Fondling	2019	0	0	0	0	0	0		2019	0	0	0	0	0	0
	2020	0	0	0	0	0	0		2020	0	0	0	0	0	0
	2021	0	0	0	0	0	0		2021	0	0	0	0	0	0
Non-forcible sex offenses: Incest	2019	0	0	0	0	0	0		2019	0	0	0	0	0	0
	2020	0	0	0	0	0	0		2020	0	0	0	0	0	0
	2021	0	0	0	0	0	0		2021	0	0	0	0	0	0
Non-forcible sex offenses: Statutory Rape	2019	0	0	0	0	0	0		2019	0	0	0	0	0	0
	2020	0	0	0	0	0	0		2020	0	0	0	0	0	0
	2021	0	0	0	0	0	0		2021	0	0	0	0	0	0
Robbery	2019	0	0	0	0	0	0		2019	0	0	0	0	0	0
	2020	0	0	0	0	0	0		2020	0	0	0	0	0	0
	2021	0	0	0	0	0	0		2021	0	0	0	0	0	0
Aggravated assault	2019	0	0	0	0	0	0		2019	0	0	0	0	0	0
	2020	0	0	0	0	0	0		2020	0	0	0	0	0	0
	2021	0	0	0	0	0	0		2021	0	0	0	0	0	0
Burglary	2019	0	0	0	0	0	0		2019	0	0	0	0	0	0
	2020	0	0	0	0	0	0		2020	0	0	0	0	0	0
	2021	0	0	0	0	0	0		2021	0	0	0	0	0	0
Motor vehicle theft (Does not include theft from a motor vehicle)	2019	0	0	0	0	0	0		2019	0	0	0	0	0	0
	2020	0	0	0	0	0	0		2020	0	0	0	0	0	0
	2021	0	0	0	0	0	0		2021	0	0	0	0	0	0
Arson	2019	0	0	0	0	0	0		2019	0	0	0	0	0	0
	2020	0	0	0	0	0	0		2020	0	0	0	0	0	0
	2021	0	0	0	0	0	0		2021	0	0	0	0	0	0
Simple assault	2019	0	0	0	0	0	0		2019	0	0	0	0	0	0
	2020	0	0	0	0	0	0		2020	0	0	0	0	0	0
	2021	0	0	0	0	0	0		2021	0	0	0	0	0	0
Larceny-theft	2019	0	0	0	0	0	0		2019	0	0	0	0	0	0
	2020	0	0	0	0	0	0		2020	0	0	0	0	0	0
	2021	0	0	0	0	0	0		2021	0	0	0	0	0	0
Intimidation	2019	0	0	0	0	0	0		2019	0	0	0	0	0	0
	2020	0	0	0	0	0	0		2020	0	0	0	0	0	0
	2021	0	0	0	0	0	0		2021	0	0	0	0	0	0
Destruction / damage / vandalism of property	2019	0	0	0	0	0	0		2019	0	0	0	0	0	0
	2020	0	0	0	0	0	0		2020	0	0	0	0	0	0
	2021	0	0	0	0	0	0		2021	0	0	0	0	0	0

A copy of the most current, completed Annual Crime Statistics actual report may be obtained from the Executive Director.

The Fab School does not officially recognize any student organizations; likewise, the school does not monitor and record through local police agencies any criminal activity in which students engage in at off-campus locations.

Possession of alcohol and illegal drugs on campus is prohibited, and possessions of alcohol and/or illegal drugs are grounds for disciplinary action and are subject to discipline as stated in The Fab School Catalog. Please refer to The Fab School Catalog for The Fab School's Drug and Alcohol Abuse Prevention Program.

The Fab School will collect information prescribed in Section 485 (a) and (f) of the Higher Education Act (also known as the Jeanne Clery Disclosure of Campus Security and Campus Crime Statistics Act) (20 U.S.C. 1092 (a) and (f)), from all internal available resources including but not limited to filed campus crime reports and from local law enforcement agencies to compile and disseminate crime statistics. Data from the previous calendar year (January through December) will be collected for inclusion in the annual crime statistics for publication and disclosure beginning on October 1st of the subsequent year.

Student Grievance / Complaint Procedures

Students are encouraged, always, to verbally communicate their concerns to members of the faculty and administration for amicable solutions. Students who encounter difficulties, problems, or have complaints, should first bring the matter to the attention of their instructor. If the instructor is unable to resolve the situation, the student must meet with the Student Services Representative. If the matter is still not resolved, it shall be brought to the attention of the Director of Education for resolution.

Should the grievance not be resolved, the formal procedure is as follows: A written grievance must be submitted to the Executive Director within forty-eight (48) hours of the incident. The Executive Director will verify that the student has made a verbal attempt to resolve the concern with the instructor or another staff member. If the student has followed the above steps, the Executive Director will call a Grievance Committee Hearing within seventy-two (72) hours of receipt of the report.

All documentation must be submitted with the report that is to be signed and dated. The Executive Director will chair a committee meeting that will consist of not less than three representatives of the following departments, including but not limited to:

- Education Department
- Financial Aid Department
- Student Services Department

In addition, all persons involved with the incident must be present at the time of the hearing. The committee will hear all sides and will immediately meet in the absence of those involved to review the evidence and vote on a decision. The decision of the committee will be communicated immediately.

If the decision is unacceptable to the student, the student must, within twenty-four (24) hours of the hearing, send copies of all documents and a cover letter explaining why the decision is unacceptable to the Executive Director. All complaints will be resolved within thirty (30) business days from the receipt date of the written grievance.

The Student Grievance/Complaint Procedures do not apply to complaints involving sexual harassment/sexual violence; for procedures for acts involving sexual harassment/sexual violence, please see The Fab School's Institutional Security section.

Policies and Crime Statistics contained in this catalog or at the following URL for specific procedures in the handling of claims of Sexual Harassment/Sexual Violence.

https://www.thefabschool.com/wp-content/uploads/2023/03/COMPLAINT-GRIEVANCE-APPEAL-POLICIES-PROCEDURES_2023.pdf

A student or any member of the public may file a complaint about this institution with the Bureau of Private Postsecondary Education by calling 888-370-7589 or by completing a complaint form, which can be obtained on the Bureau's website: <https://www.bppe.ca.gov/>

Schools accredited by the Council on Occupational Education must have a published procedure and operational plan for handling student complaints. If a student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Accrediting Commission. All complaints considered by the Commission must be in written form, with permission from the complainant(s) for the Commission to forward a copy of the Complaint to the school for a response. A copy of the Commission's Complaint Form is available at the school and may be obtained by a request to the Executive Director. Please direct all inquiries or concerns to Council for Occupational Education (COE): 7840 Roswell Road, building 300, Suite 325, Atlanta, Georgia 30350. Telephone 770-396-3898 or 800-917-2081; Fax 770-396-3790; or visit their website at <https://council.org/>.

PROGRAMS OF STUDY

Fundamentals of Fabrication

PROGRAM DESCRIPTION

The Fundamentals of Fabrication program is a 728-clock hour program, requiring 26 weeks of class attendance (four days per week) during the day. The Fundamentals of Fabrication program design is to provide students with the occupational training, knowledge, and skill sets required by employers for employment in the field of metal fabrication and welding. The curriculum embraces the hands-on approach to student learning, and the class size is designed to provide individualized instruction as well as group project work. Students attending day classes will develop the knowledge and full range of fabrication skill-sets necessary for entry-level employment, using the most current welding and fabrication technology.

PROGRAM OBJECTIVES

Upon successful completion of the Fundamentals of Fabrication program, graduates will have developed the fundamentals of workspace and shop safety, tape measure reading, design work calculations, and industry math practices. In addition to the classroom learning objectives, students will develop hands-on skill sets used in actual shop environments which include, and are not limited to the use of MIG welding on flat and round materials, TIG welding on flat and round materials, rosette splice, polishing, sheet metal, notching and bending, part construction, forming, pattern layout drilling, shocks, suspension basics, aluminum shaping and forming, mill and lathe operations, blocking and smoothing, chassis engineering, advanced project front suspension, rear suspension, static, along with work on a "team" project.

OCCUPATIONAL OBJECTIVES

Graduates of the Fundamentals of Fabrication program will be qualified for entry-level positions with the knowledge and skill sets to readily meet the increasing needs of the fabrication industry. Graduates of the program will be qualified for various positions in fabrication and/or welding occupations. These include but are not limited to: Metal Fabricator; Welders and other related fabrication and welding career job titles. Be advised that various employers' policies will differ as to required personal backgrounds, training, and/or experience which can contribute to employability.

These common job titles and other associated title descriptions can be found in the Dictionary of Occupational Titles, US Department of Labor; DOT: # 619.361-014; # 809.381-010; # 819.361-010; # 810.684-010; # 811.684-014; # 810.384-014; # 819.384-010, and other related fabrication and welding DOT Codes. The Standard Occupational Classifications for these job titles and other associated titled descriptions can be found in the US Department of Labor's O*Net SOC: # 51-4122.00; # 51-4121.06; # 51-2041.00; # 51-2099.00 and other related fabrication and welding career related SOC Codes.

*****This program prepares students for the American Welding Society (AWS) Welding Certification Test*****

The Fab School wants you to know that due to the employment requirements of some industry employers, any previous misdemeanor conviction(s), previous felony conviction(s), or period(s) on parole may diminish or prohibit opportunities for employment with such an employer.

CLASSES ARE CONDUCTED:

Days:

Monday, Tuesday, Wednesday, and Thursday per week, 7 clock hours per day, 8:00 am to 4:00 pm, 104 Days, 26 weeks, 728 clock hours.

TYPICAL SHOP EQUIPMENT AND MACHINERY:

TIG and MIG welders, manual lathe, manual mill, band saws, chop saws, fence post notchers, cold saws, tube notchers, tube benders, English wheel, CNC plasma cutter, CNC laser cutter, CNC brake press, blocking, smoothing, and shrinking tools, bead roller, leaf brake, stomp shear, electric shear, belt/disc sanders, and pneumatic material removal tools that includes 3-inch sander, 6-inch orbital, 3-inch cut-off, barrel sanders, and other typical equipment used in the industry.

CLASSROOM AND SHOP GRADUATION REQUIREMENTS:

To be eligible for graduation consideration, each student must satisfy the following requirements (where applicable):

- Graduate Candidate must earn a minimum overall (cumulative) program Grade Point Average (GPA) of 70.00%, "C" or greater, as a result of all coursework and shop project(s) evaluations completed.
- Graduate Candidate must complete their total required program of enrollment 728-clock hours in classroom and shop training.
- Graduate Candidate must meet a minimum benchmark of 90.0% of the *scheduled* clock hours of their program of enrollment (daily scheduled class hours ac actual attendance), NOT to include 'Make-up' clock hours.
- Graduate Candidate must have earned a passing grade (minimum 70.0%) on the "Final Exam" evaluation.

CURRICULUM OVERVIEW:

MODULE TITLE	CLOCK HOURS
MIG Welding	35
TIG Welding	35
Production / Manufacturing Project	28
Aluminum I.	35
Bending	28
Notching	21
Part Forming and Construction	56
Advanced Welding	28
Aluminum II Projects	35
Mill and Lathe Operations	35
Sheet Metal Shaping	28
Plasma Cutting	07
Bend-Tech Design Operations	35
Group Chassis Project	56
Group Motorcycle Project	35
Headers	14
Blueprint Machining I	14
Front Suspension Design	63
Welding Operations07
Steering Design	49
Blueprint Machining II	14
Rear Suspension Design	56
Career Development	07
Project Wrap-up and Final Exam	07
TOTAL PROGRAM CLOCK HOURS	728

MODULE DESCRIPTIONS

MIG Welding

35 Clock Hours

Focuses on the student developing the knowledge and skill sets involved with the basic fundamentals of welding using the MIG Welding method. Students will perform both continuous and pulse welds on both flat as well as round-tubing. During this time, the students will learn basic measuring skills and basic math involving fractions. Students are introduced to the cold saw and will learn how to make precise production type cuts. Students will be evaluated on the precision, technique, and quality of the MIG welds.

TIG Welding

35 Clock Hours

Focuses on the student developing the knowledge and skill sets involved with instruction on basic TIG welding skills. The student will perform welds on both square and round tubing and will learn how to properly disassemble and reassemble a TIG torch. Students will also be working and welding using sheet metal. Students will be evaluated on the precision, technique, and quality of their TIG welds.

Production / Manufacturing Project

28 Clock Hours

Focuses on the student utilizing precise tape measurements, cuts, and welds while building a welding bench. Students will be evaluated on the precision, technique, and quality of their MIG welds along with their completed workbench project.

Aluminum I

35 Clock Hours

Focuses on the student developing the knowledge and skill sets involved with welding thin gauge aluminum sheet metal, as well as safety and proper operation of a bead roller, stomp shear, electric shears and basic hand tools used in working with thin gauged aluminum sheet metal are explained and practiced. Students will be evaluated on their construction, precision and finishing techniques along with the overall quality of their completed trash can project.

Safety is an ongoing learning and demonstrated exercise throughout all modules within the program. As such, student learning will include general shop safety along with safety precautions utilized when using/operating each individual tool/machine they may have the occasion to use during this program.

Bending**28 Clock Hours**

Focuses on the student developing the knowledge and skill sets involved with how to properly use the Hossfeld Bender. Students are introduced to drafting and scaling in preparation for completing their corner gusset project. Students will also utilize hydraulic draw benders in completing their bending project.

Notching**21 Clock Hours**

Focuses on the student developing the knowledge and skill sets involved with tube notching. Students will also be instructed in the use of the hole saw notcher as well as how to notch tubing by hand using the belt sanders in conjunction with the band saws. Students will be evaluated on their completion of the Rosette Splice Project.

Part Forming and Construction**56 Clock Hours**

Focuses on the student developing the knowledge and skill sets involved with learning pattern layout, precision measuring, drilling techniques, proper use of leaf, box pan beaks, efficient steps to constructing a part, and an interactive shock rebuild. Students will use basic hand tools for pattern layout and the band saw to cut out all patterns. Students will use a variety of tools to finish work on all parts before bending and tacking parts together. Students will be evaluated on the completion of their A-Arm project.

Advanced MIG & TIG Welding**28 Clock Hours**

Focuses on the student developing advanced level knowledge and skill sets involved with MIG and TIG welding. Student learning will also go further in depth on the functionality of the MIG and TIG machines and their different capabilities. Student learning will involve expanding their knowledge of welding symbols and functions along with A-Arm welding and both MIG and TIG welding using round steel. Students will be evaluated on their skill sets in welding round steel.

Aluminum II Projects**35 Clock Hours**

Focuses on the student developing advanced level knowledge and skill sets involved with welding on thin sheet aluminum. Students will use the bead roller, stomp shear, electric shears and required hand tools. Students will learn how to create inside and outside contours. Students will learn proper fitment, tack welding, welding, rough and finish sanding while they complete the project. Students will be evaluated on their construction, precision and finishing techniques, along with the overall quality of their completed Vase Project.

Mill and Lathe Operations**35 Clock Hours**

Focuses on the student developing the knowledge and skill sets involved with hands-on experience working on a manual mill and lathe machines. Proper safety and operation of the manual machines will be both discussed and demonstrated. Students will learn to use dial calipers, micrometers and other precision measuring devices obtaining accuracy down to thousandths of an inch. Facing, turning, surfacing, drilling, and tapping skills will be used to create the various projects in this module such as the wheel spacer, tube transfer, and tapping block. Students will be required to identify all parts of the mill and lathe using comprehensive diagrams. Students will also be evaluated on a Wheel Spacer and Tube Transfer project.

Sheet Metal Shaping**28 Clock Hours**

Focuses on the student developing advanced level knowledge and skill sets are involved in shaping and forming thin sheet aluminum. Students will use the English wheel, bead roller, stomp shear, electric shears, and other required hand tools. Students will learn how to get precise contours while completing their project. Students will be evaluated on their design, precision and finishing techniques, along with the overall quality of their completed bowl Project.

Plasma Cutting**7 Clock Hours**

Focuses on the student developing introductory knowledge and skill sets involved with using a plasma cutter. Students will use a handheld plasma torch, learn how it works and develop skill sets using the handheld plasma torch while completing their project. Students will be evaluated on their design, precision presentation and finished the project of a metal rose.

Bend Tech Design Operations**35 Clock Hours**

Focuses on the student developing knowledge and skill sets involved in the use of Bend-Tech software program. Bend-Tech takes on an approach of designing from 3d parts for tubing design. Students will learn the uses of the Bend-Tech software in designing tubing and pipes, roll cages, handrails, bumpers, etc., which will also be the basis of their evaluation.

Safety is an ongoing student learning performance required here at The Fab School, with specific and related demonstrated exercises during all modules within this program. Therefore, each module will include for student learning, general shop safety along with safety precautions utilized when using or operating each individual tool or machine as students may have the occasion to use during this program.

Group Chassis Project**56 Clock Hours**

Focuses on the student developing knowledge and skill sets involved with different vehicle frame types, safety, and rules associated with different sanctioning bodies. Students will use Bend Tech software to aid in the design, engineering, and the production of a chassis. The group chassis project is an interactive group project and the student's participation, and contributions will be the basis of their evaluation.

Group Motorcycle Project**35 Clock Hours**

Focuses on the student developing knowledge and skill sets involved with different motorcycle frame types, safety, and rules associated with different sanctioning bodies. Students use Bend Tech software to aid in the design, engineering, and the production of a motorcycle chassis. Students will use the mill and lathe to create parts for mounting the motor and transmission on the motorcycle chassis. The group motorcycle chassis project is an interactive group project and the student's participation, and contributions will be the basis of their evaluation.

Headers**14 Clock Hours**

Focuses on the student developing knowledge and skill sets involved with the use of IC Engine Works' Header Legos in developing exhaust systems for motorcycles. Students will be evaluated based on their Header Lego Project for motorcycles.

Blueprint Machining I**14 Clock Hours**

Focuses on the student developing knowledge and skill sets involved with reading blueprints and parts machining. Students will be evaluated based on their completed Tapping Block Project.

Front Suspension Design, and Drafting & Forming**63 Clock Hours****Front Suspension Design**

The Front Suspension Design segment is dedicated to primarily to the student developing the knowledge and applicable skill sets involved with suspension theories, basic suspension terms, and suspension design to better prepare them for the advanced level suspension projects. Students will be evaluated on their suspension designs and drawings. Heavy emphasis is placed on suspension theory, alignment setups, and suspension geometry. The students will learn the steps and knowledge to create front suspensions from the ground up. The student will start by developing their list of "Knowns", then design their suspension in half scale drawings that later turn into multiple layered drawings that they can physically move to cycle their suspension and get a much better understanding of the dynamics and workings of their designed suspensions. Students will also then encounter problems and learn what needs to be done to correct or better their designs.

Drafting & Forming

The designated student learning experience called for in this segment, and as a result of both classroom and shop focuses on the student developing knowledge and skill sets involved with the drafting, use of leaf brake and box pan brake machine, forming, and construction of their project. The student will be evaluated on their design, drawing, and completed Battery Box Project

Welding Operations**7 Clock Hours**

Focuses on the student developing knowledge and skill sets involved with practical welder set and evaluated on a timed test.

Steering Design, Drafting & Tab Construction, and Bead Rolling**49 Clock Hours****Steering Design**

The Steering Design segment of this module is dedicated to the student developing the knowledge and applicable skill- sets involved with understanding the structure and mechanics of steering design. Students will be evaluated on their Steering Design Project at the conclusion of this segment of training.

Drafting & Tab Construction

The Drafting & Tab Construction segment of this module is dedicated to the student developing the knowledge and applicable skill sets involved with Tab Construction and project. The student will be evaluated on their drafting, their use of the band saw, sanding, and precise fitment in their Tabs Construction Project at the end of this segment of training.

Bead Rolling

The Bead Rolling segment of this module is dedicated to the student developing the knowledge and applicable skill sets involved with understanding the various techniques used in Bead Rolling. Bead rolling can be used for design, fitment, and art. Students will be evaluated on their Bead Rolling Project at the conclusion of this segment of training.

Safety is an ongoing student learning performance required here at The Fab School, with specific and related demonstrated exercises during all modules within this program. Therefore, each module will include for student learning, general shop safety along with safety precautions utilized when using or operating each individual tool or machine as students may have the occasion to use during this program.

Blueprint Machining II**14 Clock Hours**

Focuses on the student developing knowledge and skill sets involved with a broader and more technical reading of blueprints and parts machining. Students will use the lathe and mill to machine parts to precise tolerances to fit parts together. Students will be evaluated based on their completed their Machining Project based upon blueprint drawings.

Rear Suspension Design, and Sheet Metal Paneling**56 Clock Hours****Rear Suspension Design**

The Rear Suspension Design segment of this module is dedicated to the student developing the knowledge and skill sets involved with designing and creating rear suspensions. Heavy emphasis is placed on suspension theory, alignment setups, and suspension geometry. The students will learn the steps and knowledge to create rear suspensions from the ground up. The student will start by developing their list of "Knowns", then design their suspension in half scale drawings that later turn into multiple layered drawings that they can physically move to cycle their suspension and get a much better understanding of the dynamics and workings of their designed suspensions. Students will also then encounter problems and learn what needs to be done to correct or better their designs. Students will be evaluated based on their completed their Rear Suspension Design Project at the conclusion of this training segment.

Sheet Metal II

The Sheet Metal II segment of this module is dedicated to the student developing the knowledge and skill sets involved in how to skin a panel or vehicle with aluminum, how to use and install quick release fasteners such as Deus tabs and buttons, and how to use bead rolling techniques to make the aluminum panel a spring-loaded structure to eliminate rattling and vibration. Students will be evaluated on their completed Body Panel Project at the conclusion of this training segment.

Career Development**7 Clock Hours**

This segment of student learning focuses on the student developing the knowledge and skill sets involved with employment readiness efforts. Students will develop the skill sets to create a professional resume presentation. The student will also gain insight as to appropriate attire to be worn at an interview and develop interviewing skills. Students will also gain important skills involving employment search techniques and tracking methods commonly used during successful job hunting.

Project(s) Wrap-up and Final Exam**7 Clock Hours**

This module functions as an opportunity for students to complete any previous projects, review the program's academic learning and shop experiences, all in preparation for the program's Final Exam. Students will be evaluated based upon completion of the Fundamentals of Fabrication Final Exam.

Safety is an ongoing student learning performance required here at The Fab School, with specific and related demonstrated exercises during all modules within this program. Therefore, each module will include for student learning, general shop safety along with safety precautions utilized when using or operating each individual tool or machine as students may have the occasion to use during this program.

Digital Design and Manufacturing

PROGRAM DESCRIPTION

The “Digital Design and Manufacturing” program is a 728 Clock Hour program, requiring 26 weeks of class attendance (four days per week) during the day. The Digital Design and Manufacturing program design is to provide students with the occupational training, knowledge, and skill sets required by employers for employment in the use of CAD (Computer Aided Design) software for 3D part modeling, machining, and sheet metal cutting and forming. The curriculum embraces the hands-on approach to student learning, and the class size is designed to provide individualized instruction as well as group project work. Students attending day classes will develop the knowledge and a full range of digital designing and manufacturing skill-sets necessary for entry-level employment, using the most widely used software design technology.

PROGRAM OBJECTIVES

Upon successful completion of the Digital Design and Manufacturing program, graduates will have a greater understanding, based upon shop experiences, of the machine shop, cutting tools, measuring tools, lathe tooling, and milling tooling. Graduates will complete best-practice set-up techniques for both manual and CNC machinery which will provide them with a broader understanding, knowledge, and skills experience employers are looking for in a prospective applicant. Through hands-on learning experiences, graduates will have successfully demonstrated skill sets and capabilities in digital part design, planning, assembly modeling, blueprints and 3D modeling using CAD (Computer Aided Design) software and CAM (Computer Aided Machining) software for CNC machining and sheet metal cutting and forming. Graduates will have demonstrated a successful proficiency in the use of CAD as a design and manufacturing tool, which results in a top down, bottom up and layout part and product design methods. Graduates will have developed, through instruction and practical experiences, to conceive, design parts and assemblies while planning the machining or fabrication process through a typical workflow shop environment. Graduates will have completed a team project, that requires a working collaborative with fellow students, working in a 3D environment. As a result of student learning throughout this program, students will be capable of taking the Certified Solidworks Associate Certification Test, if they elect to do so as it is not a component of this program.

OCCUPATIONAL OBJECTIVES

Graduates of the Digital Design and Manufacturing program will be qualified for entry-level positions with the knowledge and skill sets to readily meet the increasing needs of the fabrication industry. Graduates of the program will be qualified for various positions in digital design & manufacturing-related occupations. These Career occupations include but are not limited to: Product Designer; CNC Machine Programmer / Operator; Laser and/or Press Brake Programmer / Operator; Additive Part Manufacturing Designer / Technician and other related Career job titles. Be advised that various employer policies will differ as to required personal backgrounds, training, and/or experience which can contribute to employability.

These common job titles and other associated title descriptions can be found in the Dictionary of Occupational Titles, U.S. Department of Labor; D.O.T.: # 609.362-010; # 604.362-010; # 804.281-010; # 616.260-010; # 690-685-014; # 809.381-010, and other associated and/or related titles to Digital Design & Manufacturing D.O.T. Codes. The Standard Occupational Classifications for these job titles and other associated titled descriptions can be found in the U.S. Department of Labor’s O*Net S.O.C.: # 51-4012.00; # 51-4121.06; # 51-4031.00; # 51.4035.00; # 51-4011.00; # 51-4034.00 and other associated and/ or related Career titles to Digital Design & Manufacturing related S.O.C. Codes.

****The Fab School wants you to know that due to the employment requirements of some industry employers, any previous misdemeanor conviction(s), previous felony conviction(s), or period(s) on Parole may diminish or prohibit opportunities for employment with such an employer****

CLASSES ARE CONDUCTED:

Days:

Monday, Tuesday, Wednesday, and Thursday per week, 7 clock hours per day, 8:00 a.m. to 4:00 p.m., 104 Days, 26 weeks, 728 Clock Hours

TYPICAL SHOP EQUIPMENT AND MACHINERY:

Manual lathe, CNC lathe, manual mill, CNC mill, CNC sheet & tube laser, CNC press brake, 3D printers and other typical equipment used in the industry, along with a personal laptop computer issued after seven (7) calendar days, installed with industry-related software for classroom and shop learning, and a 3D printer.

CLASSROOM AND SHOP GRADUATION REQUIREMENTS:

To be eligible for graduation consideration, each student must satisfy the following requirements (where applicable):

- Graduate Candidate must earn a minimum overall (cumulative) program Grade Point Average (GPA) of 70.00%, “C” or greater, as a result of all coursework and shop project(s) evaluations completed.
- Graduate Candidate must complete their total required program of enrollment 728-clock hours in classroom and shop training.
- Graduate Candidate must meet a minimum benchmark of 90.0% of the *scheduled* clock hours of their program of enrollment (daily scheduled class hours ac actual attendance), NOT to include ‘Make-up’ clock hours.
- Graduate Candidate must have earned a passing grade (minimum 70.0%) on the “Final Exam” evaluation.

CURRICULUM OVERVIEW:

MODULE TITLE	CLOCK HOURS
Introduction to CAD	07
Measuring / Precision	14
2D Drawing	28
3D Modeling	112
Assemblies	126
Draft / Blueprints	49
3D Printing	49
Scan Based Design / Reverse Engineering	49
Manual Machining	35
CNC Lathe	49
CNC Mill	56
Sheet Metal	42
CNC Plasma	03
CNC Laser	39
CNC Press Brake	45
Finite Element Analysis	14
Career Development	07
Solidworks CSWA Practice Test	03
Final Exam	01
Total Program Clock Hours	728

MODULE DESCRIPTIONS

Introduction to CAD

7 Clock Hours

Focuses on the student developing the knowledge and skill sets involved with becoming familiar with what CAD (Computer Aided Drafting) is, its benefits and how it is used in the industry, the different types and applicational uses of CAD in the industry, and the basic functionality of the systems and file types.

Measuring / Precision

14 Clock Hours

Focuses on the student developing the knowledge and skill sets involved with identifying and applying the many precision measuring tools used in the industry, past, and present and how they are used. Students learning will discover how they are applied in the design process and the inspection of the final manufactured part(s).

2D Drawing

28 Clock Hours

Focuses on the student developing a level of proficiency in CAD software in the 2D (Dimensional) environments. Using various exercises and practical applications, students will learn how to use different units of measurement to adjust the geometry of their project accordingly. Students will be required to complete various digital and practical projects using a 2D environment.

3D Modeling

112 Clock Hours

Focuses on the student developing the skill-sets necessary in demonstrating the working knowledge and applications of 3-dimensional concepts to create models and parts in a CAD environment. Students will be required to complete practical and digital projects along with preparing models for manufacturing.

Safety is an ongoing student learning performance required here at The Fab School, with specific and related demonstrated exercises during all modules within this program. Therefore, each module will include for student learning, general shop safety along with safety precautions utilized when using or operating each individual tool or machine as students may have the occasion to use during this program.

Assemblies**126 Clock Hours**

Focuses on the student achieving a level of proficiency in the assembly environment using CAD software. Student learning will include using different approaches and methods to design, create, and assemble projects, both digitally and practically. The student will also utilize CAD software to create different appearances of the assembly for ease of part distinction.

Drafts / Blueprints**49 Clock Hours**

Focuses on the student developing the knowledge and skill-sets through the practicality of creating Drafts and Blueprints for all projects used throughout the program. The student will develop and demonstrate skill sets in creating simple, yet detailed technical drawings. Students will demonstrate their knowledge and skills involving the setup of sheets, dimensioning and tables containing important information related to models.

3D Printing**49 Clock Hours**

Focuses on the student developing the knowledge and skill sets involved in the use of 3D printing systems used in the various segments of this industry. By applying student knowledge and skills involved in 3D modeling, students will print projects in 3D as they observe their model(s) come to life.

Scan-Based Design /Reverse Engineering**49 Clock Hours**

Focuses on the student developing knowledge and skill sets using both old techniques and new scan-based design for reverse engineering, students will learn how to recreate previously produced parts for manipulation of evolution and restoration.

Manual Machining**35 Clock Hours**

Focuses on the student developing knowledge and skill sets using manual machining methods, students will become proficient with machine processes in order to understand the metrics of CNC machines. Using various practical projects, students will use manual machines to create what will later be produced through CNC.

CNC Lathe**49 Clock Hours**

Focuses on the student developing the knowledge of manufacturing using the CNC Lathe. Students will develop skill sets involved with hands- on experience working on the CNC Lathe and discovering how it can be used to create parts in a manufacturing setting. The student will also develop knowledge and skill sets using the various cutting tools, and software along with experiencing the manual method of machining. The students will complete various practical projects.

CNC Mill**56 Clock Hours**

Focuses on the student developing the knowledge of manufacturing using the CNC Mill. Students will develop skill sets involved with hands- on experience working on the CNC Mill and discovering how it can be used to create parts in a manufacturing setting. The student will also develop knowledge and skill sets using the various cutting tools, and software along with experiencing the manual method of machining. The students will complete various practical projects.

Sheet Metal**42 Clock Hours**

Focuses on the student developing their knowledge and skill sets involved with sheet metal type environments in CAD. Students will be required to complete various practical projects along with digitally designed projects using single part and assembly environments.

Safety is an ongoing student learning performance required here at The Fab School, with specific and related demonstrated exercises during all modules within this program. Therefore, each module will include for student learning, general shop safety along with safety precautions utilized when using or operating each individual tool or machine as students may have the occasion to use during this program.

CNC Plasma / Waterjet**3 Clock Hours**

Focuses on the student developing knowledge involved in CNC Plasma and Waterjet Systems and their uses within the various manufacturing industries.

CNC Laser**39 Clock Hours**

Focuses on the student developing the knowledge of manufacturing using the CNC Laser. Students will develop skill sets involved with hands-on experience working on the CNC Laser and discovering how it can be used to create parts in a manufacturing setting. The student will also develop knowledge and skill sets using the various cutting settings and software application. The student will focus on developing their skill sets in cutting techniques and the CNC Laser programming operations. The students will complete various practical projects.

CNC Press Brake**45 Clock Hours**

Focuses on the student developing the knowledge of manufacturing using the CNC Press Brake. Students will develop skill sets involved with hands-on experience working on the CNC Press Brake and discovering how it can be used to create parts in a manufacturing setting. The student will also develop knowledge and skill sets using the CNC Press Brake software for manufacturing. The students will complete various practical projects.

Finite Element Analysis**14 Clock Hours**

Focuses on the student developing knowledge of exactly what Finite Element Analysis (FEA) is and how it is applied in the industry. The student will discover, using previously modeled parts, how to apply FEA to determine the practicality of parts to be manufactured.

Career Development**7 Clock Hours**

This segment of student learning focuses on the student developing the knowledge and skill sets involved with employment readiness efforts. Students will develop the skill sets to create a professional resume presentation. The student will also gain insight as to appropriate attire to be worn at an interview and develop interviewing skills. Students will also gain important skills involving employment search techniques and tracking methods commonly used during successful job hunting.

Solidworks CSWA Practice Test**3 Clock Hours**

The designated student learning experience during this three (3) hour specific module is a result of the collective learning experiences from the program. Throughout the program, the student has been preparing to take a non-required (optional) exam, CSWA (Certified Solidworks Associate). This "Practice Test" is an approved exact replica of what the actual CSWA Test will look like in an actual timed test setting should they choose to pursue this certifying test outside the school's designed curriculum. Students will be evaluated on their timed Practice Test outcome because of completing this test.

Final Exam**1 Clock Hours**

The designated student learning experience, a final exam, is a collection of both their classroom and shop training during the entire program. The student will be subjected to most all components and subject areas completed to ensure training was retained and the student is best prepared for the true work environment.

Safety is an ongoing student learning performance required here at The Fab School, with specific and related demonstrated exercises during all modules within this program. Therefore, each module will include for student learning, general shop safety along with safety precautions utilized when using or operating each individual tool or machine as students may have the occasion to use during this program.

Advanced Composites and Technologies

PROGRAM DESCRIPTION

The "Advanced Composites and Technologies" course length is 172 Clock Hour program, requiring 5.5 weeks of class attendance (four days per week) Monday through Thursday. The Advanced Composites and Technologies subject courses are designed to provide students with the occupational training, knowledge, and skill sets required by employers for entry-level employment in the use of Composites Manufacturing, Tool Preparation, Lamination, Wet Lay-up, Trim/Finish, Blueprints, Oven Curing, Repairs, Hysol bonding, Rivet installation, TPS Installation, Mix Ratios, and Sandwich panels consisting of core materials. The curriculum embraces the hands-on approach to student learning, and the class size is designed to promote a more individualized instruction, as well as group project work. Students will attend the day class to develop the knowledge and full range of composites manufacturing skill sets necessary for entry-level employment, using the most widely used software design technologies. Safety is an ongoing learning and demonstrated exercise throughout all course segments within the program. As such, student learning will include general shop safety along with safety precautions utilized when using or operating each individual tool or machine they may have the occasion to use throughout this program.

COURSE OBJECTIVES

Upon successful completion of the Advanced Composites and Technologies program, graduates will have a greater understanding of the entire Composites Manufacturing process. Through hands-on learning experiences, graduates will have successfully demonstrated skill sets and capabilities in composites manufacturing, tool preparation, lamination, wet lay-up, trim/finish, blueprints, oven curing, repairs, Hysol bonding, Rivet installation, TPS installation, mix ratios, and sandwich panels consisting of core materials. Graduates will complete the best shop practices for both manufacturing and repairs while completing individual projects as well as designed team projects that require a working collaboration with fellow students.

OCCUPATIONAL OBJECTIVES

Graduates of the Composites Manufacturing and Technologies program will be qualified for entry-level positions with knowledge and skill- sets to readily meet the increasing needs of Aerospace, and Automotive manufacturing industry. Graduates of the program will be qualified for various positions in Composites Manufacturing and related occupations. These career occupations include but are not limited to: Composite Assembler/Composite Bond Worker/Composite Laminator / Composite Layup/Composite Trim and Drill/Composites Technician/Composite Worker/Composite Fabricator/Composite Inspector/Oven Attendant/Composite Repairer. Be advised that various employer policies will differ as to required personal backgrounds, training, and experience which can contribute to employability.

These common job titles and other associated title descriptions can be found in the Dictionary of Occupational Titles, U.S. Department of Labor; D.O.T.: #807.381-014; #754.684-042; #754.381-018; #806.261-046; #754.684-050; #590.685-090 and other associated and /or

related career titles to Composite Manufacturing related D.O.T. Codes. The Standard Occupational Classifications for these job titles and other associated titled descriptions can be found in the U.S. Department of Labor's O*Net S.O.C.:51-2010; 51-2041; 51-2091; 51-2098; 51-4000; 51-4020; 51-4061; 51-4071; 51-4192; 51-9022; 51-9023; 51-9031; 51-9050; 51-9060; 51-9191;49-3021;49-9071

The Fab School wants you to know that due to the employment requirements of some industry employers, any previous misdemeanor conviction(s), previous felony conviction(s), or period(s) on parole may diminish or prohibit opportunities for employment with such an employer

CLASSES ARE CONDUCTED AT "EXTENDED CLASSROOM" - 11650 Mission Park Drive, Suite #101 Rancho Cucamonga, CA 91730

Days: Monday, Tuesday, Wednesday, Thursday per week, 8:00 a.m. to 5:00 p.m., 8 clock hours per day, 21.5 Days, 5.5 weeks, 172 Clock Hours

TYPICAL SHOP EQUIPMENT AND MACHINERY:

Mold (tooling), Curing oven, Vacuum Pump, Vacuum Ports, Vacuum Gauges, Knives, Die-Grinder, Cut-off Wheels, Data loggers, Drill press, Band Saw, Various measuring tools, abrasives, Thermal Couplers, and Various shop consumables, materials and adhesives.

CURRICULUM OVERVIEW:

MODULE TITLE	CLOCK HOURS
Introduction to Composites and Safety	08
Blue Print Reading	16
Composite Materials	48
Composite Factors	80
Repairs	20
TOTAL PROGRAM CLOCK HOURS	172

GRADUATION REQUIREMENTS:

To be eligible for graduation consideration, each student must satisfy the following requirements (where applicable):

- The student must successfully achieve an overall cumulative G.P.A. of 70.0% or better.
- Must have attended the required 172 classroom/shop clock hours.
- Make satisfactory arrangements for any remaining financial obligations to The Fab School.

MODULE DESCRIPTIONS

Introduction to Composites and Safety

8 Clock Hours

Focus on the student developing the knowledge and skill sets involved with becoming familiar with what Composites is, its benefits and how it is used in the industry.

Blueprint Reading

16 Clock Hours

Focus on the student developing the knowledge and skill sets involved with reading and identifying, Ply Schedule, Symmetry, Orientation, Rosette, EOP, Flag notes and General notes. Students will discover how they are applied during the manufacturing process.

Composite Materials

48 Clock Hours

Focus on the student developing the knowledge involved in various types of composite reinforcements, various weaves patterns, carbon fiber, woven cloth, and chopped strand mat (bagging materials/release agents), Adhesives (film, foam, and liquid), and various cores and ribbon direction.

Composite Factors

76 Clock Hours

Focus on the student developing the knowledge and skill set for manufacturing terms and application process which involves overlaps, vacuum bagging techniques and process, Mix, Ratios, proper storage, shelf life, pot life, cure schedule (oven, room temp), wet lay-up, vacuum bagging of wet lay-up, sealing molds, surfacing, mold preparation.

Repairs

24 Clock Hours

Focus on the student developing the knowledge and skill set involving repairs which will consist of damage detection (voids, delamination, indentations, FOD), determine type of repair, scarfing plies, identifying ply schedule, Mixing Ratios, and restore back to original design.

Safety is an ongoing learning and demonstrated exercise throughout all modules within the program. As such, student learning will include general shop safety along with safety precautions utilized when using / operating each individual tool / machine they may have the occasion to use during this program.

Principles of Metal Fabrication

PROGRAM DESCRIPTION

The "Principles of Metal Fabrication" program is a 600 Clock Hour program, requiring 37.5 weeks of class attendance (four evenings per week) during the evening. The Principles of Metal Fabrication program is designed to provide students with the occupational training, knowledge, and skill sets required by employers for employment in the field of metal fabrication and welding. The curriculum embraces the hands-on approach to student learning, and the class size is designed to provide individualized instruction as well as group project work. Students attending either day or evening classes will develop the knowledge and a full range of fabrication skill-sets necessary for entry-level employment, using the most current welding and fabrication technology.

PROGRAM OBJECTIVES

Upon successful completion of the Principles of Metal Fabrication program, graduates will have developed the basic fundamentals of workspace and shop safety, tape measure reading, design work calculations, and industry math practices. In addition to the classroom learning objectives, students will develop hands-on skill-sets used in actual shop environments which include, and are not limited to the use of MIG welding on flat and round materials, TIG welding on flat and round materials, sheet metal, notching and bending, part construction, forming, pattern layout drilling, suspension basics, aluminum shaping and forming, mill and lathe operations, blocking and smoothing, chassis engineering, along with work on a "team" project.

OCCUPATIONAL OBJECTIVES

Graduates of the Principles of Metal Fabrication program will be qualified for entry-level positions with the knowledge and skill sets to readily meet the increasing needs of the fabrication industry. Graduates of the program will be qualified for various positions in fabrication and/or welding occupations. These include but are not limited to: Metal Fabricators; Welders and other related fabrication and welding career job titles. Be advised that various employers' policies will differ as to required personal backgrounds, training, and/or experience which can contribute to employability.

These common job titles and other associated title descriptions can be found in the Dictionary of Occupational Titles, U.S. Department of Labor; D.O.T.: # 619.361-014; # 809. 381- 010; # 819.361-010; # 810.684-010; # 811.684-014; # 810.384-014; # 819.384-010, and other related fabrication and welding D.O.T. Codes. The Standard Occupational Classifications for these job titles and other associated titled descriptions can be found in the U.S. Department of Labor's O*Net S.O.C.: # 51-4122.00; # 51-4121.06; # 51-2041.00; # 51.2099.00 and other related fabrication and welding Career related S.O.C. Codes.

This program prepares students for the American Welding Society (AWS) Welding Certification Test

The Fab School wants you to know that due to the employment requirements of some industry employers, any previous misdemeanor conviction(s), previous felony conviction(s), or period(s) on parole may diminish or prohibit opportunities for employment with such an employer.

CLASSES ARE CONDUCTED:

Evenings:

Monday, Tuesday, Wednesday, and Thursday per week, 4 clock hours per evening, 6:00 p.m. to 10:00 p.m., 150 Evenings, 37.5weeks, 600 Clock Hours

TYPICAL SHOP EQUIPMENT AND MACHINERY:

TIG and MIG welders, manual lathe, manual mill, band saws, chop saws, cold saws, tube notchers, tube benders, English wheel, CNC plasma cutter, CNC laser cutter, CNC brake press, blocking, smoothing, bead roller, leaf brake, stomp shear, electric shear, belt/disc sanders, and pneumatic material removal tools that includes 3-inch sander, 6-inch orbital, 3-inch cut-off, barrel sanders, and other typical equipment used in the industry.

CURRICULUM OVERVIEW:

MODULE TITLE	CLOCK HOURS
MIG Welding	28
Production / Manufacturing Project	28
TIG Welding	28
Aluminum I	36
Bending	28
Notching	20
Part Forming and Construction I	28
Part Forming and Construction II	28
Advanced Welding	36
Aluminum II	36
Mill and Lathe Operations	36
Sheet Metal Shaping	20
Group Chassis Project	52
Group Motorcycle Project	48
Headers	20
Blueprint Machining	16
Welder Operations	08
Draft and Forming	44
Part Forming and Construction III	24
Sheet Metal Paneling	28
Career Development	04
Project Wrap-up and Final Exam	04
TOTAL PROGRAM CLOCK HOURS	600

GRADUATION REQUIREMENTS:

To be eligible for graduation consideration, each student must satisfy the following requirements (where applicable):

- The student must successfully achieve an overall cumulative G.P.A. of 70.0% or better.
- Must have attended the required 600 classroom/shop clock hours.
- Make satisfactory arrangements for any remaining financial obligations to The Fab School.
- All students who have received financial aid must complete a Financial Aid Exit Interview.

MODULE DESCRIPTIONS

MIG Welding

28 Clock Hours

Focuses on the student developing the knowledge and skill sets involved with the basic fundamentals of welding using the MIG Welding method. Students will perform both continuous and pulse welds on both flat as well as round-tubing. During this time, the students will learn basic measuring skills and basic math involving fractions. Students are introduced to the cold saw and will learn how to make precise production type cuts. Students will be evaluated on the precision, technique, and quality of their MIG welds.

Production / Manufacturing Project

28 Clock Hours

Focuses on the student utilizing precise tape measurements, cuts, and welds while building a welding bench. Students will be evaluated on the precision, technique, and quality of their MIG welds along with their completed workbench project.

During this initial module, student learning will be introduced for the required knowledge involved with general shop safety. ***Student learning and training will also include safety precautions utilized when using/operating each individual tool/machine they may have the occasion to use during this module. Safety is an ongoing learning and demonstrated exercise throughout all modules within the program.***

TIG Welding**28 Clock Hours**

Focuses on the student developing the knowledge and skill sets involved with instruction on basic TIG welding skills. The student will perform welds on both square and round tubing and will learn how to properly disassemble and reassemble a TIG torch. Students will also be working and welding using sheet metal. Students will be evaluated on the precision, technique, and quality of their TIG welds. Safety is an ongoing learning and demonstrated exercise throughout all modules within the program. As such, student learning will include general shop safety along with safety precautions utilized when using/operating each individual tool/machine they may have the occasion to use during this program.

Aluminum I**36 Clock Hours**

Focuses on the student developing the knowledge and skill sets involved with welding thin gauge aluminum sheet metal, as well as safety and proper operation of a bead roller, stomp shear, electric shears and basic hand tools used in working with thin gauged aluminum sheet metal are explained and practiced. Students will be evaluated on their construction, precision and finishing techniques along with the overall quality of their completed trash can project.

Bending**28 Clock Hours**

Focuses on the student developing the knowledge and skill sets involved with how to properly use the Hossfeld Bender. Students are introduced to drafting and scaling in preparation for completing their corner gusset project. Students will also utilize hydraulic draw benders in completing their bending project.

Notching**20 Clock Hours**

Focuses on the student developing the knowledge and skill sets involved with tube notching. Students will also be instructed in the use of the hole saw notcher as well as how to notch tubing by hand using the belt sanders in conjunction with the band saws. Students will be evaluated on their completion of the Rosette Splice Project.

Part Forming and Construction I**28 Clock Hours**

Focuses on the student developing the knowledge and skill sets involved with learning pattern layout, precision measuring, drilling techniques, proper use of leaf, box pan beaks, efficient steps to constructing a part, and an interactive shock rebuild. Students will use basic hand tools for pattern layout and the band saw to cut out all patterns. Students will use a variety of tools for finish work on all parts before bending and tacking parts together. Students will be evaluated on the completion of their A-Arm project.

Part Forming and Construction II**28 Clock Hours**

Focuses on the student developing the knowledge and skill sets involved with efficient steps to constructing a part, and an interactive shock rebuild.

Advanced Welding**36 Clock Hours**

Focuses on the student developing advanced level knowledge and skill sets involved with MIG and TIG welding. Student learning will also go further in depth into the functionality of the MIG and TIG machines and their different capabilities. Student learning will involve expanding their knowledge of welding symbols and functions along with A-Arm welding and both MIG and TIG welding using round steel. Students will be evaluated on their skill sets in welding roundsteel.

Aluminum II**36 Clock Hours**

Focuses on the student developing advanced level knowledge and skill sets involved with welding on thin sheet aluminum. Students will use the bead roller, stomp shear, electric shears and required hand tools. Students will learn how to create inside and outside contours. Students will learn proper fitment, tack welding, welding, rough and finish sanding while they complete the project. Students will be evaluated on their construction, precision and finishing techniques, along with the overall quality of their completed Vase Project.

Safety is an ongoing learning and demonstrated exercise throughout all modules within the program. As such, student learning will include general shop safety along with safety precautions utilized when using/operating each individual tool/machine they may have the occasion to use during this program.

Mill and Lathe Operations**36 Clock Hours**

Focuses on the student developing the knowledge and skill sets involved with hands-on experience working on a manual mill and lathe machines. Proper safety and operation of the manual machines will be both discussed and demonstrated. Students will learn to use dial calipers, micrometers and other precision measuring devices obtaining accuracy down to thousandths of an inch. Facing, turning, surfacing, drilling, and tapping skills will be used to create the various projects in this module such as the wheel spacer, tube transfer, and tapping block. Students will be required to identify all parts of the mill and lathe using comprehensive diagrams. Students will also be evaluated on a Wheel Spacer and Tube Transfer project.

Sheet Metal Shaping**20 Clock Hours**

Focuses on the student developing advanced level knowledge and skill sets are involved in shaping and forming thin sheet aluminum. Students will use the English wheel, bead roller, stomp shear, electric shears, and other required hand tools. Students will learn how to get precise contours while completing their project. Students will be evaluated on their design, precision and finishing techniques, along with the overall quality of their completed bowl project.

Group Chassis Project**52 Clock Hours**

Focuses on the student developing knowledge and skill sets involved with different vehicle frame types, safety, and rules associated with different sanctioning bodies. Students will use Bend Tech software to aid in the design, engineering, and the production of a chassis. The group chassis project is an interactive group project and the student's participation, and contributions will be the basis of their evaluation.

Group Motorcycle Project**48 Clock Hours**

Focuses on the student developing knowledge and skill sets involved with different motorcycle frame types, safety, and rules associated with different sanctioning bodies. Students use Bend Tech software to aid in the design, engineering, and the production of a motorcycle chassis. Students will use the mill and lathe to create parts for mounting the motor and transmission on the motorcycle chassis. The group motorcycle chassis project is an interactive group project and the student's participation, and contributions will be the basis of their evaluation.

Headers**20 Clock Hours**

Focuses on the student developing knowledge and skill sets involved with the use of IC Engine Works' Header Legos in developing exhaust systems for motorcycles. Students will be evaluated based on their Header Lego Project for motorcycles.

Blueprint Machining I**16 Clock Hours**

Focuses on the student developing knowledge and skill sets involved with reading blueprints and parts machining. Students will be evaluated based on their completed Tapping Block Project.

Welder Operations**8 Clock Hours**

Focuses on the student developing knowledge and skill sets involved with practical welder set and evaluated on a timed test.

Drafting & Forming**44 Clock Hours**

Focuses on the student developing knowledge and skill sets involved with the drafting, use of leaf brake and box pan brake machine, forming, and construction of their project. The student will be evaluated on their design, drawing, and completed Battery Box Project.

Safety is an ongoing learning and demonstrated exercise throughout all modules within the program. As such, student learning will include general shop safety along with safety precautions utilized when using/operating each individual tool/machine they may have the occasion to use during this program.

Drafting & Tab Construction

The Drafting & Tab Construction segment of this module is dedicated to the student developing the knowledge and applicable skill sets involved with Tab Construction and project. The student will be evaluated on their drafting, their use of the band saw, sanding, and precise fitment in their Tabs Construction Project at the end of this segment of training.

Bead Rolling

The Bead Rolling segment of this module is dedicated to the student developing the knowledge and applicable skill sets involved with understanding the various techniques used in Bead Rolling. Bead rolling can be used for design, fitment, and art. Students will be evaluated on their Bead Rolling Project at the conclusion of this segment of training.

Sheet Metal Paneling

28 Clock Hours

The Sheet Metal II segment of this module is dedicated to the student developing the knowledge and skill sets involved in how to skin a panel or vehicle with aluminum, how to use and install quick release fasteners such as Deus tabs and buttons, and how to use bead rolling techniques to make the aluminum panel a spring-loaded structure to eliminate rattling and vibration. Students will be evaluated on their completed Body Panel Project at the conclusion of this training segment.

Career Development

4 Clock Hours

The student will work with Career Development in Resume Writing, Job Searches, and if needed, Interview Skills.

Project(s) Wrap-up and Final Exam

4 Clock Hours

This module functions as an opportunity for students to complete any previous projects, review the program's academic learning and shop experiences, all in preparation for the program's Final Exam. Students will be evaluated based upon completion of the Fundamentals of Fabrication Final Exam.

Safety is an ongoing learning and demonstrated exercise throughout all modules within the program. As such, student learning will include general shop safety along with safety precautions utilized when using/operating each individual tool/machine they may have the occasion to use during this program.

TUITION AND FEE POLICY

All tuition and fees are payable in advance unless other arrangements have been made prior to commencing classes.

PROGRAM TITLE	TUITION COST	REGISTRATION FEE	BOOKS, EQUIPMENT & TOOLS	TOTAL COST	(State of California) Student Tuition Recovery Fund (STRF) FEE***
Fundamentals of Fabrication	\$30,940.00	\$185.00	\$375.00	\$31,500.00	\$80.00
Digital Design and Manufacturing	\$29,355.00	\$185.00	\$1,960.00 **	\$31,500.00	\$80.00
Advanced Composites and Technologies	\$7,310.00	\$185.00	\$375.00	\$7,870.00	\$20.00
Principles of Metal Fabrication	\$25,500.00	\$185.00	\$375.00	\$26,060.00	\$65.00

- You are responsible for this total amount. If you obtain a student loan to pay for this educational program, you are responsible for repaying the full amount of the loan amount plus any interest, less the amount of any refund, and that, if you receive federal student financial aid funds, you are entitled to a refund of the money not paid from federal financial aid funds.
- The Total Cost includes Tuition Cost, Registration Fee, and all Books, Equipment, Supplies, and Tools.
- Registration Fees and STRF Fees, if applicable, are due at the time of enrollment.
- Monthly attendance and/or academic progress reports are provided upon request.
- Job placement assistance is provided to graduates, which includes resume preparation, job seeking and employment search support.

** Should a student possess a personal laptop computer and/or 3D printer which meets at a minimum, the required operating system(s) of the installed on the laptop computer, charged as part of the equipment costs and provided to the student by The Fab School, as well as the operable 3D printer and it/they are presented to the school's Program Coordinator prior to or on the first day of class, The Fab School will credit the Books, Equipment & Tools charge in the amount of the current market value of the laptop and/or 3D printer.

*** The State of California established the **Student Tuition Recover Fund (STRF)** to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or are enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for the protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

ESTIMATED SCHEDULE OF TOTAL CHARGES FOR A PERIOD OF ATTENDANCE

Estimated Schedule of Total Charges for a Period of Attendance

PROGRAM TITLE	TOTAL CHARGES FOR 1 st PERIOD OF ATTENDANCE	TOTAL CHARGES FOR 2 nd PERIOD OF ATTENDANCE
Fundamentals of Fabrication	\$16,030.00	\$15,470.00
Digital Design and Manufacturing	\$16,902.50	\$14,677.50
Advanced Composites and Technologies	\$ 4,235.00	\$ 3,655.00
Principles of Metal Fabrication	\$ 13,310.00	\$ 12,750.00

The Fab School's policy of Title IV disbursements for eligible students are as follows:

- The first financial disbursements (Title IV) are made 30 days following a student's start of a given program.
- The second financial disbursement (Title IV) is based upon verification and documentation that the student has successfully

met Satisfactory Academic and Attendance Progress (SAP), reflecting a GPA minimum of 70% or better and completion of 364 clock hours for Fundamentals of Fabrication or Digital Design and Manufacturing or 300 clock hours for Principles of Metal Fabrication of actual attendance.

- The projected scheduled dates of the two disbursements are stated on the student's Enrollment Agreement.

Statement Regarding the Availability of Comparable Programs Information

Information regarding tuition, fees, and length of comparable programs may be obtained by contacting the Council on Occupational Education at 770-3963898 or 800-917-2081, or by mail to COE 7840 Roswell Road, Building 300, Suite 325, Atlanta, GA 30350.

Student Tuition Recovery Fund (STRF)

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or are enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N Market Blvd., Ste 225, Sacramento, CA 95834, 916-431-6959 or 888-370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

- The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
- You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.
- You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before the closure.
- The institution has been ordered to pay a refund by the Bureau but has failed to do so.
- The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution more than tuition and other costs.
- You have been awarded restitution, a refund, or another monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
- You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

In addition, to qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of non-collection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law. However, no claim can be paid to any student without a social security number or taxpayer identification number.

CANCELLATION, WITHDRAWAL, AND REFUND

Cancellation

Fundamentals of Fabrication, Principles of Metal Fabrication, Advanced Composites and Technologies, and Digital Design and Manufacturing Programs

An applicant requesting cancellation of his/her Enrollment Agreement after signing such agreement and making an initial payment but prior to the first day of classes is entitled to a full refund of all monies paid. All monies paid by an applicant must be refunded within thirty (30) calendar days after receipt of cancellation document and making an initial payment.

Cancellation shall occur when the student gives written notice of cancellation to the school at the campus or original enrollment. The written notice of cancellation, if given by mail, is effective when deposited in the mail properly addressed with postage prepaid. The written notice of cancellation need not take a particular form and however expressed, is effective if it indicates the student's desire not to be bound by the agreement.

A student has the right to request a cancellation on or after attending their program's initial class session though midnight of the seventh (7th) consecutive calendar day, whichever is later. The institution shall refund 100 percent of the amount paid for institutional charges and equipment charges, less a reasonable deposit or application fee not to exceed two hundred fifty dollars (\$250.00), if notice of cancellation is made through attendance at the first-class session, through the seventh day after enrollment, whichever is later.

Withdrawal

After the end of the cancellation period, the student has the right to withdraw from the school at any time and has the right to receive a pro rata refund if the student has completed sixty percent (60%) or less of the program. The amount of that refund is to be "pro-rated" according to the portion of the program not completed (period of time between first day of class through last day of attended class), less the cost of any equipment not returned in good condition and less a registration fee of one hundred eighty-five dollars (\$185.00), if applicable. If a student withdraws from a program of instruction after the period allowed for cancellation of the Agreement, the school shall remit a refund within 45 days following the student's withdrawal.

Any student wishing to officially withdraw must notify the school's Executive Director's office or the school's Registrar's office of their intent to withdraw from school. The student may inform either office by mail, telephone, fax, or email.

For the purpose of determining the amount you owe, a student shall be deemed to have withdrawn from a program of instruction when any of the following occurs:

- The student notifies the school of the student's withdrawal or of the date of the student's withdrawal, whichever is later.
- The Fab School terminates the student's enrollment as provided in the agreement.
- The student failed to attend classes for a two-week period, 14 consecutive calendar days.
- The student fails to return from a leave of absence. In this case, the date of withdrawal shall be deemed to be the last date of recorded attendance.

Date of Withdrawal / Date of Determination

The date of withdrawal, for the purpose of calculating a refund, is the student's last date of attendance. The date of determination is the earlier of the date the student officially withdraws, provides notice of cancellation, or the date the student violates academic policy. If the student ceases attendance without providing notification, the date of determination shall be no more than 14 days from the student's last day of attendance.

Institutional Refund Policy

When a student withdraws, the school must calculate a State of California pro-rata refund, which is used to determine allowable charges the school is allowed to retain. If the student has received Title IV student financial assistance funds, a "Return of Title IV Aid" calculation is used to determine the amount of Title IV aid fund a recipient is allowed to retain towards their educational costs.

Students who withdraw from their program up to and including sixty (60%) percent of a payment period will have their eligibility for aid recalculated based on the payment period completed. Title IV Aid and all other aid is viewed as one hundred (100%) percent earned after that point in time.

All amounts that the student has paid shall be deemed to have been paid for instruction unless the student has paid a specific charged for equipment set forth in the Agreement for the program of instruction.

If the school specifies in the Agreement a separate charge for equipment which the student has not obtained at the time of withdrawal, the refund also shall include the amount paid by the student that is allocable to that equipment.

For Military Service Members receiving Tuition Assistance (TA) funding, please refer to The Fab School's "Veteran Addendum" to the school's catalog for a definition of the school's policy for the "Return of Unearned Tuition Assistance Funds to the Government".

FEDERAL RETURNS OF TITLE IV POLICY

This policy shall apply to all students who receive financial aid from Title IV funds and withdraw, drop out, take an unapproved leave of absence, fail to return from an approved leave of absence or are dismissed from their programs.

The term "Title IV Funds" refers to the Federal financial aid programs authorized under the Higher Education Act of 1965 (as amended) and includes the following programs: Unsubsidized Direct Loans, Subsidized Direct Loans, Direct PLUS Loans, Federal Pell Grants, Federal SEOG.

Return of Title IV Funds: When a student officially withdraws prior to completing at least sixty percent (60%) of the payment period, the student has not "earned" all of their federal financial aid, and a Return of Title IV Funds calculation must be performed. The unearned portion (based on the percentage of the 20% payment period remaining) of the aid is returned to the lender or aid program. For example, if a student completes only 20 percent of the payment period, then he or she has failed to earn eighty percent (80%) of the Federal financial aid that was disbursed or could have been disbursed, prior to the withdrawal. If the return of the funds creates a balance due on the student account, the student will be responsible to pay the balance on their account.

Students who withdraw from their program up to and including sixty percent (60%) of a payment period will have their eligibility for aid recalculated based on the payment period completed. Title IV aid and all other aid is viewed as one hundred percent (100%) earned after that point in time.

The return amount will be calculated using the number of days the student attended in the given payment period and the total number of days in the payment period. The percentage of Title IV aid earned shall be calculated as follows:

- Number of days completed by student divided by the total number of days in the payment period equals the percentage of the payment period completed.
- Total number of days in the payment period*.
- The percentage of the payment period completed equals the percentage of Title IV Aid earned by the student.

*The total number of calendar days in a payment period shall exclude any scheduled breaks of more than five days and any approved leave of absence.

The percentage of Title IV aid unearned (i.e., to be returned to the appropriate program) shall be one hundred percent (100%) of aid disbursed minus the percent earned.

Unearned aid to be returned by the institution is the lesser of:

- A. Title IV aid disbursed minus Title IV aid earned by the student for the payment period: or
- B. Total institutional charges multiplied by the percent of unearned aid.

Returns are made to the Title IV programs in the following order within forty-five (45) calendar days of the date the school determined the student withdrew:

- Unsubsidized Direct Stafford Loans (other than PLUS loans)
- Subsidized Direct Stafford Loans
- Federal Perkins Loans
- Federal Parent (PLUS) Loans
- Direct Plus Loans
- Federal Pell Grants; and
- Federal Supplemental Opportunity Grants (SEOG)

If the student did not receive all of the funds that they earned, they may be due to a post-withdrawal disbursement. If the verification process is not completed at the time of withdrawal, this may affect the student eligibility for a post-withdrawal disbursement. If a post-withdrawal disbursement includes loan funds, the school will get the permission of the student to disburse those funds within thirty (30) calendar days.

Students may be responsible for the return of the unearned Federal student aid. Loan amounts are repaid under the terms of the promissory note. The total amount of Federal government grant(s) funding that is/are the responsibility of the student to return, may be reduced by fifty percent (50%). The student will be notified of the amount that must be returned and sent instructions on where to make these payments.

Credit balance refunds and adjusted bill will be sent to the student's home address on file with the Student Services Department following withdrawal. Students are responsible for any portion of their institutional charges that are left outstanding after Title IV funds are returned.

PROGRAM DISCLOSURES

State of California Bureau for Private Postsecondary On-Time Completion Rates

(As reported to the Bureau for Private Postsecondary Education in December 2022)

The following are The Fab School's official On-Time Completion Rates for the Fundamentals of Fabrication, the Digital Design and Manufacturing, the Advanced Composites and Technologies, and the Principles of Metal Fabrication programs for the reporting period, **January 1, 2020, through December 31, 2021**. The school's official completion rates are those which are used to determine compliance with the Bureau's requirements.

Fundamentals of Fabrication

(Program Length – 728 Clock Hours)

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	Number of On-Time Graduates ³	On-time Completion Rate ⁴
2020	31	29	29	93.50%
2021	63	63	63	100%

Digital Design and Manufacturing

(Program Length – 728 Clock Hours)

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	Number of On-Time Graduates ³	On-time Completion Rate ⁴
2020	9	9	9	100%
2021	18	17	17	94%

Advanced Composites and Technologies

(Program Length – 172 Clock Hours)

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	Number of On-Time Graduates ³	On-time Completion Rate ⁴
2020	16	16	16	100%
2021	40	40	40	100%

* ¹ "Number of Students Who Began Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who canceled during the cancellation period.

* ² "Students Available for Graduation" is the number of students who began program minus the number of students who have died, been incarcerated, or been called to active military duty.

* ³ "Number of On-time Graduates" means the number of students who completed the program within 100% of the published program length within the reporting calendar year.

* ⁴ "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

Principles of Metal Fabrication

(Program Length – 600 Clock Hours)

Calendar Year	Number of Students Who Began Program ¹	Students Available for Graduation ²	Number of On-Time Graduates ³	On-time Completion Rate ⁴
2020**	N/A	N/A	N/A	N/A
2021**	N/A	N/A	N/A	N/A

* ¹ "Number of Students Who Began Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who canceled during the cancellation period.

* ² "Students Available for Graduation" is the number of students who began program minus the number of students who have died, been incarcerated, or been called to active military duty.

* ³ "Number of On-time Graduates" means the number of students who completed the program within 100% of the published program length within the reporting calendar year.

* ⁴ "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

***"This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing can be gauged with the statistics from the Fundamentals of Fabrication program data. Information regarding general salary and placement statistics may be available from government sources or from the institution but is not equivalent to actual performance data." The first start date for this new program is August 2023. The estimated date of availability for two full years of data is December 1, 2026.

Job Placement Rates

(As reported to the Bureau for Private Postsecondary Education in December 2022)

The following is The Fab School's official graduate employment rate for the programs listed for the reporting period, January 1, 2020 through December 31, 2021. The school's official graduate employment rate is that which is used to determine compliance with the Bureau's requirements.

Fundamentals of Fabrication

(Program Length – 728 clock hours)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2020	31	29	19	17	89.47%
2021	63	63	48	44	91.66%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact The Fab School's Career Services Department at 909-493-3685 or via email at careerservices@thefabschool.edu for this listing of the employment positions.

Digital Design and Manufacturing

(Program Length – 728 clock hours)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2020	9	9	8	7	87.5%
2021	18	17	10	9	90%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact The Fab School's Career Services Department at 909-493-3685 or via email at careerservices@thefabschool.edu for this listing of the employment positions.

Job Placement Rates (con't)

Advanced Composites and Technologies

(Program Length – 172 clock hours)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2020	16	16	13	11	84.6%
2021	40	40	22	20	90.9%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact The Fab School's Career Services Department at 909-493-3685 or via email at careerservices@thefabschool.edu for this listing of the employment positions.

Principles of Metal Fabrication

(Program Length – 600 clock hours)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2020**	N/A	N/A	N/A	N/A	N/A
2021**	N/A	N/A	N/A	N/A	N/A

***“This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing can be gauged with the statistics from the Fundamentals of Fabrication program data. Information regarding general salary and placement statistics may be available from government sources or from the institution but is not equivalent to actual performance data.” The first start date for this new program is August 2023. The estimated date of availability for two full years of data is December 1, 2026.

Council on Occupational Education

Graduation Rates

(As reported to COE March 2023)

The following is The Fab School's official graduation rate for the Fundamentals of Fabrication, Digital Design and Manufacturing (728 clock hours), Advanced Composites and Technologies (172 clock hours), and Principles of Metal Fabrication (600 clock hours) for the reporting period **July 1, 2021, through June 30, 2022**. The school's official graduation rate is that which is used to determine compliance with accreditation requirements.

Fundamentals of Fabrication

(Program Length – 728 clock hours)

CAMPUS	PROGRAM	TIME FRAME	TOTAL NUMBER OF AVAILABLE STUDENTS	TOTAL GRADUATES	GRADUATION RATE
Main Campus	Fundamental of Fabrication	July 1, 2021 – June 30, 2022	172	169	98.25%

Digital Design and Manufacturing

(Program Length – 728 clock hours)

CAMPUS	PROGRAM	TIME FRAME	TOTAL NUMBER OF AVAILABLE STUDENTS	TOTAL GRADUATES	GRADUATION RATE
Main Campus	Digital Design and Manufacturing	July 1, 2021 – June 30, 2022	28	27	96.42%

Advanced Composites and Technologies

(Program Length – 172)

CAMPUS	PROGRAM	TIME FRAME	TOTAL NUMBER OF AVAILABLE STUDENTS	TOTAL GRADUATES	GRADUATION RATE
Main Campus	Advanced Composites and Technologies	July 1, 2021 – June 30, 2022	33	31	93.93%

Principles of Metal Fabrication

(Program Length – 600 clock hours)

CAMPUS	PROGRAM	TIME FRAME	TOTAL NUMBER OF AVAILABLE STUDENTS	TOTAL GRADUATES	GRADUATION RATE
Main Campus	Principles of Metal Fabrication	July 1, 2021 – June 30, 2022	N/A	N/A	N/A

***"This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing can be gauged with the statistics from the Fundamentals of Fabrication program data. Information regarding general salary and placement statistics may be available from government sources or from the institution but is not equivalent to actual performance data."

COUNCIL ON OCCUPATIONAL EDUCATION

Job Placement Rates

The following is The Fab School's official graduation rate for the Fundamentals of Fabrication, Digital Design and Manufacturing (728 clock hours), Advanced Composites and Technologies (172 clock hours), and Principles of Metal Fabrication (600 clock hours) for the reporting period **July 1, 2021, through June 30, 2022**. The school's official Job Placement rate is that which is used to determine compliance with accreditation requirements.

Fundamentals of Fabrication

(Program Length – 728 clock hours)

CAMPUS	PROGRAM	Time Frame	TOTAL AVAILABLE GRADUATES FOR EMPLOYMENT	TOTAL NUMBER OF ELIGIBLE "IN-THE-FIELD" EMPLOYED	EMPLOYMENT % RATE
Main Campus	Fundamental of Fabrication	July 1, 2021 – June 30, 2022	133	119	89.47%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact The Fab School's Career Services Department at 909-493-3685 or via email at careerservices@thefabschool.edu for this listing of the employment positions.

Digital Design and Manufacturing

(Program Length – 728 clock hours)

CAMPUS	PROGRAM	Time Frame	TOTAL AVAILABLE GRADUATES FOR EMPLOYMENT	TOTAL NUMBER OF ELIGIBLE "IN-THE-FIELD" EMPLOYED	EMPLOYMENT % RATE
Main Campus	Digital Design and Manufacturing	July 1, 2021 – June 30, 2022	25	24	95%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact The Fab School's Career Services Department at 909-493-3685 or via email at careerservices@thefabschool.edu for this listing of the employment positions.

Advanced Composites and Technologies

(Program Length – 172 clock hours)

CAMPUS	PROGRAM	Time Frame	TOTAL AVAILABLE GRADUATES FOR EMPLOYMENT	TOTAL NUMBER OF ELIGIBLE "IN-THE-FIELD" EMPLOYED	EMPLOYMENT % RATE
Main Campus	Advanced Composites and Technologies	July 1, 2021 – June 30, 2022	16	14	82%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact The Fab School's Career Services Department at 909-493-3685 or via email at careerservices@thefabschool.edu for this listing of the employment positions.

Principles of Metal Fabrication

(Program Length – 600 clock hours)

CAMPUS	PROGRAM	Time Frame	TOTAL AVAILABLE GRADUATES FOR EMPLOYMENT	TOTAL NUMBER OF ELIGIBLE "IN-THE-FIELD" EMPLOYED	EMPLOYMENT % RATE
Main Campus	Principles of Metal Fabrication	July 1, 2021 – June 30, 2022	N/A	N/A	N/A

***"This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing can be gauged with the statistics from the Fundamentals of Fabrication program data. Information regarding general salary and placement statistics may be available from government sources or from the institution but is not equivalent to actual performance data."

DEPARTMENT OF EDUCATION

Gender, Ethnicity, and Title IV Recipients Report

September 01, 2021 through August 31, 2022

Race / Ethnicity	Gender:		TOTALS
	Male	Female	
Nonresident Alien	0	0	0
Hispanic / Latino	63	0	63
American Indian or Alaska Native	3	0	3
Asian	5	0	5
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	1	1	2
White	138	4	142
Two or More Races	19	0	19
Race and Ethnicity Unknown	4	0	4
TOTALS:			239
Recipients of a Federal Pell Grant	TOTAL		87
Recipients of a Federal Direct Loan who did not receive a Federal Pell Grant	TOTAL		45
Students who received neither a Pell Grant nor a Subsidized Loan	TOTAL		108
<p style="text-align: center; font-size: small;">These data are disclosed in compliance with the Higher Education Opportunity Act Sec. 488(a)(2) amended HEA Sec. 485(a) (20 U.S.C. 1092(a)); new HEA Sec. 485(a)(4); HEOA Sec. 488(a)(3) amended HEA Sec. 485(a) (20 U.S.C. 1092(a)); added HEA Sec. 485(a)(7); 34 CFR 668.41(a)-(d), 34 CFR 668.45, 34 CFR 668.8(b)(1)(ii) October 29, 2009 FR notice (revised 34 CFR 668.45).</p>			

Completion / Graduation Rate Report

September 01, 2021 through August 31, 2022

Programs	Students Scheduled for Graduation	Actual Number of Graduates during Timeframe	Graduation/Completion % Rate
Fundamentals of Fabrication	169	166	98.20%
Digital Design and Manufacturing	38	37	97.40%
Advanced Composites and Technologies	35	33	94.30%
Principles of Metal Fabrication	N/A	N/A	N/A

THREE -YEAR COHORT DEFAULT RATE

The Fab School's most recent reported three-year cohort default rate, as reported by the US Department of Education is:

<u>2017</u>	<u>2018</u>	<u>2019</u>
10.4% ¹	9.0% ¹	1.8% ¹

¹ The Percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three (3) years of when the first payment was due. This is the most recent CDR reported by the US Department of Education.

Additional information may be found at the College Navigator website at <http://nces.ed.gov/collegenavigator/>.

STUDENT COMPLAINT / GRIEVANCE PROCEDURE

Any questions a student may have regarding this catalog that has not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd., Ste 225, Sacramento, California 95834 (PO Box 980818, West Sacramento, California 95798-0818, or phone 888-370-7589 or fax 916-263-1897, or the Bureau's website: www.bppe.ca.gov

Persons seeking to resolve problems or complaints should first contact either the instructor, Director of Education and/or Executive Director. A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling 888-370-7589 or by completing a complaint form, which can be obtained on the Bureau's website www.bppe.ca.gov

Schools accredited by the Council on Occupational Educations (COE) must have a procedure and operational plan for handling student complaints. If the student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Accrediting Council. All complaints considered by Council must be in written form, with permission from the complainant(s) for the Council to forward a copy of the complaint to the school for a response. The complainant(s) will be kept informed as to the status of the complaint as well as the final resolution by the Council. Please direct all inquiries to Council on Occupational Education, 7840 Roswell Road, building 300, Suite 325, Atlanta, GA 30350, 770-396-3898, 800-917-2081, fax 770-396-3790 or visit their website at www.council.org. A copy of the Council's Complaint Form is available at the school and may be obtained by contacting the Executive Director.

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