

## School Performance Fact Sheet: Los Angeles Calendar Years 2019 & 2020 Acting – Bachelor of Fine Arts (120 Weeks)

The Performance Fact Sheet is a document that private postsecondary and vocational schools in California, including AMDA College of the Performing Arts, are required to provide to each prospective student. This Fact Sheet includes data for the two calendar years prior to reporting.

### On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	140	140	66	47%
2020	138	138	58	42%

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STUDENT'S INITIALS      DATE

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### Job Placement Rates

Calendar Year	Number of Students Who Began The Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate (% Employed in the Field)
2019	140	66	65	44	68%
2020	138	58	56	44	79%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

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## Gainfully Employed Categories

### Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	44	44
2020	44	44

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	44
2020	0	0	44

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	44
2020	0	0	44

### Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2019	0	44
2020	0	44

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This program may result in freelance or self-employment:

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

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## License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2019	No state licensure examination is required for this program.				
2020					

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## Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2019	65	44	0	0	0	0	44
2020	56	44	0	0	0	0	44

A list of sources used to substantiate salary disclosures is available from the school. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

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## Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education <sup>1</sup>	The percentage of enrolled students in 2019/20 receiving federal student loans to pay for this program	The percentage of graduates in 2019/20 who took out federal student loans to pay for this program	The average amount of federal student loan debt of 2019/20 graduates who took out federal student loans at this institution
2019	2.3%	84%	84%	\$15,002
2020	2.5%	79.3%	75.8%	\$16,518

<sup>1</sup> The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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## Cost of Educational Program

Total charges for the Program for students completing on time in 2019: \$184,424. Total charges may be higher for students that do not complete on time.

Total charges for the Program for students completing on time in 2020: \$188,364. Total charges may be higher for students that do not complete on time.

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**I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.**

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## Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

## Student's Right To Cancel

You may cancel this Agreement and receive a refund of charges paid through attendance at the first class session or the seventh day after enrollment, whichever is later, by providing a written notice to the Director of Academic Services, AMDA College of the Performing Arts, 6305 Yucca Street, Los Angeles, CA 90028. Cancellation will occur when you give written notice of cancellation to the school at this address. This may be done by mail, email or hand delivery. The written notice of cancellation, if sent by mail, is effective as of the date of the postmark if properly addressed with postage prepaid. The written notice of cancellation does not need to take any particular form and, however expressed, it is effective if it shows that you no longer wish to be bound by this Agreement.

## School Performance Fact Sheet: Los Angeles Calendar Years 2019 & 2020 Music Theatre – Bachelor of Fine Arts (120 Weeks)

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### On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	95	95	59	62%
2020	103	103	60	58%

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### Job Placement Rates

Calendar Year	Number of Students Who Began The Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate (% Employed in the Field)
2019	95	59	57	29	51%
2020	103	60	59	38	64%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

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## Gainfully Employed Categories

### Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	28	29
2020	37	38

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	29
2020	0	0	38

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	29
2020	0	0	38

### Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2019	1	29
2020	1	38

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- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
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## License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2019	No state licensure examination is required for this program.				
2020					

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## Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2019	57	29	0	0	0	0	29
2020	59	38	0	0	0	0	38

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## Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education <sup>1</sup>	The percentage of enrolled students in 2019/20 receiving federal student loans to pay for this program	The percentage of graduates in 2019/20 who took out federal student loans to pay for this program	The average amount of federal student loan debt of 2019/20 graduates who took out federal student loans at this institution
2019	2.3%	86%	86%	\$15,002
2020	2.5%	76.1%	78.6%	\$16,518

<sup>1</sup> The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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## School Performance Fact Sheet: Los Angeles Calendar Years 2019 & 2020 Dance Theatre – Bachelor of Fine Arts (120 Weeks)

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### On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	50	50	28	56%
2020	54	54	30	56%

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### Job Placement Rates

Calendar Year	Number of Students Who Began The Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate (% Employed in the Field)
2019	50	28	28	15	54%
2020	54	30	30	19	63%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

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## Gainfully Employed Categories

### Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	15	15
2020	19	19

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	15
2020	0	0	19

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	15
2020	0	0	19

### Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2019	0	15
2020	0	19

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Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2019	No state licensure examination is required for this program.				
2020					

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## Salary and Wage Information

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Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2019	28	15	0	0	0	0	15
2020	30	19	0	0	0	0	19

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## School Performance Fact Sheet: Los Angeles Calendar Years 2019 & 2020 Performing Arts – Bachelor of Fine Arts (120 Weeks)

*The Performance Fact Sheet is a document that private postsecondary and vocational schools in California, including AMDA College of the Performing Arts, are required to provide to each prospective student. This Fact Sheet includes data for the two calendar years prior to reporting.*

### On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	72	72	64	89%
2020	110	110	60	55%

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 STUDENT'S INITIALS      DATE

**Initial only after you have had sufficient time to read and understand the information.**

### Job Placement Rates

Calendar Year	Number of Students Who Began The program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate (% Employed in the Field)
2019	72	64	64	39	61%
2020	110	60	60	41	68%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

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 STUDENT'S INITIALS      DATE

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## Gainfully Employed Categories

### Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working freelance	Total Graduates Employed in the Field
2019	39	39
2020	41	41

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	39
2020	0	0	41

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	39
2020	0	0	41

### Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2019	0	39
2020	0	41

STUDENT'S INITIALS

DATE

Initial only after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment:

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

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STUDENT'S INITIALS      \_\_\_\_\_  
DATE

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## License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2019	No state licensure examination is required for this program.				
2020					

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STUDENT'S INITIALS      \_\_\_\_\_  
DATE

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## Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2019	64	39	0	0	0	0	39
2020	69	41	0	0	0	0	41

A list of sources used to substantiate salary disclosures is available from the school. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

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STUDENT'S INITIALS      \_\_\_\_\_  
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## Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education <sup>1</sup>	The percentage of enrolled students in 2019/20 receiving federal student loans to pay for this program	The percentage of graduates in 2019/20 who took out federal student loans to pay for this program	The average amount of federal student loan debt of 2019/20 graduates who took out federal student loans at this institution
2019	2.3%	83%	90%	\$15,002
2020	2.5%	74.3%	82.5%	\$16,518

<sup>1</sup> The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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STUDENT'S INITIALS      \_\_\_\_\_  
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## Cost of Educational Program

Total charges for the Program for students completing on time in 2019: \$184,424. Total charges may be higher for students that do not complete on time.

Total charges for the Program for students completing on time in 2020: \$188,364. Total charges may be higher for students that do not complete on time.

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**I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.**

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STUDENT NAME (PLEASE PRINT)

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STUDENT SIGNATURE

\_\_\_\_\_  
DATE

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SCHOOL OFFICIAL SIGNATURE

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DATE

## Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

## Student's Right To Cancel

You may cancel this Agreement and receive a refund of charges paid through attendance at the first class session or the seventh day after enrollment, whichever is later, by providing a written notice to the Director of Academic Services, AMDA College of the Performing Arts, 6305 Yucca Street, Los Angeles, CA 90028. Cancellation will occur when you give written notice of cancellation to the school at this address. This may be done by mail, email or hand delivery. The written notice of cancellation, if sent by mail, is effective as of the date of the postmark if properly addressed with postage prepaid. The written notice of cancellation does not need to take any particular form and, however expressed, it is effective if it shows that you no longer wish to be bound by this Agreement.

## School Performance Fact Sheet: Los Angeles Calendar Years 2019 & 2020 Acting – Associate of Occupational Studies (60 Weeks)

The Performance Fact Sheet is a document that private postsecondary and vocational schools in California, including AMDA College of the Performing Arts, are required to provide to each prospective student. This Fact Sheet includes data for the two calendar years prior to reporting.

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This new program began on February 18, 2019. The estimated date of availability for two full years of data is December 2023.

### On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	N/A	N/A	N/A	N/A
2020	N/A	N/A	N/A	N/A

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STUDENT'S INITIALS

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DATE

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### Job Placement Rates

Calendar Year	Number of Students Who Began The Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate (% Employed in the Field)
2019	N/A	N/A	N/A	N/A	N/A
2020	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

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STUDENT'S INITIALS

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## Gainfully Employed Categories

### Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	N/A	N/A
2020	N/A	N/A

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	N/A	N/A	N/A
2020	N/A	N/A	N/A

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	N/A	N/A	N/A
2020	N/A	N/A	N/A

### Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2019	N/A	N/A
2020	N/A	N/A

STUDENT'S INITIALS

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This program may result in freelance or self-employment:

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- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

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STUDENT'S INITIALS      DATE

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## License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2019	No state licensure examination is required for this program.				
2020					

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STUDENT'S INITIALS      DATE

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## Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2019	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

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## Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education <sup>1</sup>	The percentage of enrolled students in 2019/20 receiving federal student loans to pay for this program	The percentage of graduates in 2019/20 who took out federal student loans to pay for this program	The average amount of federal student loan debt of 2019/20 graduates who took out federal student loans at this institution
2019	2.3%	82%	N/A	\$15,002
2020	2.5%	73.2%	N/A	\$16,518

<sup>1</sup> The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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STUDENT'S INITIALS      DATE

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## Cost of Educational Program

Total charges for the Program for students completing on time in 2019: \$94,274. Total charges may be higher for students that do not complete on time.

Total charges for the Program for students completing on time in 2020: \$98,594. Total charges may be higher for students that do not complete on time.

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STUDENT SIGNATURE

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- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
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- “First Available Exam Date” is the date for the first available exam after a student completed a program.
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- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

## Student's Right To Cancel

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## School Performance Fact Sheet: Los Angeles Calendar Years 2019 & 2020 Musical Theatre – Associate of Occupational Studies (60 Weeks)

*The Performance Fact Sheet is a document that private postsecondary and vocational schools in California, including AMDA College of the Performing Arts, are required to provide to each prospective student. This Fact Sheet includes data for the two calendar years prior to reporting.*

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This new program began on February 18, 2019. The estimated date of availability for two full years of data is December 2023.

### On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	N/A	N/A	N/A	N/A
2020	N/A	N/A	N/A	N/A

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STUDENT'S INITIALS

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DATE

**Initial only after you have had sufficient time to read and understand the information.**

### Job Placement Rates

Calendar Year	Number of Students Who Began The Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate (% Employed in the Field)
2019	N/A	N/A	N/A	N/A	N/A
2020	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

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## Gainfully Employed Categories

### Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	N/A	N/A
2020	N/A	N/A

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	N/A	N/A	N/A
2020	N/A	N/A	N/A

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	N/A	N/A	N/A
2020	N/A	N/A	N/A

### Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2019	N/A	N/A
2020	N/A	N/A

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- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
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## License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2019	No state licensure examination is required for this program.				
2020					

\_\_\_\_\_  
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## Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2019	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

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## Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education <sup>1</sup>	The percentage of enrolled students in 2019/20 receiving federal student loans to pay for this program	The percentage of graduates in 2019/20 who took out federal student loans to pay for this program	The average amount of federal student loan debt of 2019/20 graduates who took out federal student loans at this institution
2019	2.3%	76%	N/A	\$15,002
2020	2.5%	69%	N/A	\$16,518

<sup>1</sup> The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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STUDENT'S INITIALS      \_\_\_\_\_  
DATE

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## Cost of Educational Program

Total charges for the Program for students completing on time in 2019: \$94,274. Total charges may be higher for students that do not complete on time.

Total charges for the Program for students completing on time in 2020: \$98,594. Total charges may be higher for students that do not complete on time.

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- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
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- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

## Student's Right To Cancel

You may cancel this Agreement and receive a refund of charges paid through attendance at the first class session or the seventh day after enrollment, whichever is later, by providing a written notice to the Director of Academic Services, AMDA College of the Performing Arts, 6305 Yucca Street, Los Angeles, CA 90028. Cancellation will occur when you give written notice of cancellation to the school at this address. This may be done by mail, email or hand delivery. The written notice of cancellation, if sent by mail, is effective as of the date of the postmark if properly addressed with postage prepaid. The written notice of cancellation does not need to take any particular form and, however expressed, it is effective if it shows that you no longer wish to be bound by this Agreement.

## School Performance Fact Sheet: Los Angeles Calendar Years 2019 & 2020 Dance Theatre – Associate of Occupational Studies (60 Weeks)

*The Performance Fact Sheet is a document that private postsecondary and vocational schools in California, including AMDA College of the Performing Arts, are required to provide to each prospective student. This Fact Sheet includes data for the two calendar years prior to reporting.*

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This new program began on February 18, 2019. The estimated date of availability for two full years of data is December 2023.

### On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	N/A	N/A	N/A	N/A
2020	N/A	N/A	N/A	N/A

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STUDENT'S INITIALS

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DATE

**Initial only after you have had sufficient time to read and understand the information.**

### Job Placement Rates

Calendar Year	Number of Students Who Began The Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate (% Employed in the Field)
2019	N/A	N/A	N/A	N/A	N/A
2020	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

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STUDENT'S INITIALS

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DATE

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## Gainfully Employed Categories

### Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	N/A	N/A
2020	N/A	N/A

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	N/A	N/A	N/A
2020	N/A	N/A	N/A

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	N/A	N/A	N/A
2020	N/A	N/A	N/A

### Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2019	N/A	N/A
2020	N/A	N/A

STUDENT'S INITIALS

DATE

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This program may result in freelance or self-employment:

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

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STUDENT'S INITIALS      DATE

**Initial only after you have had sufficient time to read and understand the information.**

## License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2019	No state licensure examination is required for this program.				
2020					

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STUDENT'S INITIALS      DATE

**Initial only after you have had sufficient time to read and understand the information.**

## Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2019	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

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STUDENT'S INITIALS      DATE

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## Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education <sup>1</sup>	The percentage of enrolled students in 2019/20 receiving federal student loans to pay for this program	The percentage of graduates in 2019/20 who took out federal student loans to pay for this program	The average amount of federal student loan debt of 2019/20 graduates who took out federal student loans at this institution
2019	2.3%	75%	N/A	\$15,002
2020	2.5%	85.1%	N/A	\$16,518

<sup>1</sup> The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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 STUDENT'S INITIALS      DATE

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## Cost of Educational Program

Total charges for the Program for students completing on time in 2019: \$94,274. Total charges may be higher for students that do not complete on time.

Total charges for the Program for students completing on time in 2020: \$98,594. Total charges may be higher for students that do not complete on time.

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 STUDENT'S INITIALS      DATE

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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, [www.bppe.ca.gov](http://www.bppe.ca.gov), toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

**I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.**

\_\_\_\_\_  
STUDENT NAME (PLEASE PRINT)

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STUDENT SIGNATURE

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SCHOOL OFFICIAL SIGNATURE

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DATE

## Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



## Student's Right To Cancel

You may cancel this Agreement and receive a refund of charges paid through attendance at the first class session or the seventh day after enrollment, whichever is later, by providing a written notice to the Director of Academic Services, AMDA College of the Performing Arts, 6305 Yucca Street, Los Angeles, CA 90028. Cancellation will occur when you give written notice of cancellation to the school at this address. This may be done by mail, email or hand delivery. The written notice of cancellation, if sent by mail, is effective as of the date of the postmark if properly addressed with postage prepaid. The written notice of cancellation does not need to take any particular form and, however expressed, it is effective if it shows that you no longer wish to be bound by this Agreement.

## School Performance Fact Sheet: Los Angeles Calendar Years 2019 & 2020 Theatre Arts – Bachelor of Arts (120 Weeks)

The Performance Fact Sheet is a document that private postsecondary and vocational schools in California, including AMDA College of the Performing Arts, are required to provide to each prospective student. This Fact Sheet includes data for the two calendar years prior to reporting.

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This new program began on November 2, 2020. The estimated date of availability for two full years of data is December 2026.

### On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	N/A	N/A	N/A	N/A
2020	N/A	N/A	N/A	N/A

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STUDENT'S INITIALS

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DATE

**Initial only after you have had sufficient time to read and understand the information.**

### Job Placement Rates

Calendar Year	Number of Students Who Began The Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate (% Employed in the Field)
2019	N/A	N/A	N/A	N/A	N/A
2020	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

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STUDENT'S INITIALS

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DATE

**Initial only after you have had sufficient time to read and understand the information.**

## Gainfully Employed Categories

### Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	N/A	N/A
2020	N/A	N/A

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	N/A	N/A	N/A
2020	N/A	N/A	N/A

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	N/A	N/A	N/A
2020	N/A	N/A	N/A

### Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2019	N/A	N/A
2020	N/A	N/A

STUDENT'S INITIALS

DATE

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This program may result in freelance or self-employment:

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

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STUDENT'S INITIALS      DATE

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## License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2019	No state licensure examination is required for this program.				
2020					

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STUDENT'S INITIALS      DATE

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## Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2019	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

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STUDENT'S INITIALS      DATE

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## Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education <sup>1</sup>	The percentage of enrolled students in 2019/20 receiving federal student loans to pay for this program	The percentage of graduates in 2019/20 who took out federal student loans to pay for this program	The average amount of federal student loan debt of 2019/20 graduates who took out federal student loans at this institution
2019	2.3%	N/A	N/A	\$15,002
2020	2.5%	100%	N/A	\$16,518

<sup>1</sup> The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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 STUDENT’S INITIALS      DATE

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## Cost of Educational Program

Total charges for the Program for students completing on time in 2019: N/A.

Total charges for the Program for students completing on time in 2020: N/A.

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 STUDENT’S INITIALS      DATE

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\_\_\_\_\_  
STUDENT NAME (PLEASE PRINT)

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STUDENT SIGNATURE

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DATE

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SCHOOL OFFICIAL SIGNATURE

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DATE

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- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
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## School Performance Fact Sheet: Los Angeles Calendar Years 2019 & 2020 Theatre – Master of Arts (45 Weeks)

The Performance Fact Sheet is a document that private postsecondary and vocational schools in California, including AMDA College of the Performing Arts, are required to provide to each prospective student. This Fact Sheet includes data for the two calendar years prior to reporting.

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This new program began on November 2, 2020. The estimated date of availability for two full years of data is December 2023.

### On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	N/A	N/A	N/A	N/A
2020	N/A	N/A	N/A	N/A

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STUDENT'S INITIALS

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DATE

**Initial only after you have had sufficient time to read and understand the information.**

### Job Placement Rates

Calendar Year	Number of Students Who Began The Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate (% Employed in the Field)
2019	N/A	N/A	N/A	N/A	N/A
2020	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

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STUDENT'S INITIALS

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DATE

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## Gainfully Employed Categories

### Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	N/A	N/A
2020	N/A	N/A

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	N/A	N/A	N/A
2020	N/A	N/A	N/A

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	N/A	N/A	N/A
2020	N/A	N/A	N/A

### Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2019	N/A	N/A
2020	N/A	N/A

STUDENT'S INITIALS

DATE

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This program may result in freelance or self-employment:

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- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

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STUDENT'S INITIALS      DATE

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## License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2019	No state licensure examination is required for this program.				
2020					

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STUDENT'S INITIALS      DATE

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## Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2019	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

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STUDENT'S INITIALS      DATE

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## Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education <sup>1</sup>	The percentage of enrolled students in 2019/20 receiving federal student loans to pay for this program	The percentage of graduates in 2019/20 who took out federal student loans to pay for this program	The average amount of federal student loan debt of 2019/20 graduates who took out federal student loans at this institution
2019	2.3%	N/A	N/A	\$15,002
2020	2.5%	100%	N/A	\$16,518

<sup>1</sup> The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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 STUDENT’S INITIALS      DATE

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## Cost of Educational Program

Total charges for the Program for students completing on time in 2019: N/A.

Total charges for the Program for students completing on time in 2020: N/A.

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STUDENT NAME (PLEASE PRINT)

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STUDENT SIGNATURE

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SCHOOL OFFICIAL SIGNATURE

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## Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
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- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
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## School Performance Fact Sheet: Los Angeles Calendar Years 2019 & 2020 Writing for Theatre and Media – Master of Fine Arts (135 Weeks)

The Performance Fact Sheet is a document that private postsecondary and vocational schools in California, including AMDA College of the Performing Arts, are required to provide to each prospective student. This Fact Sheet includes data for the two calendar years prior to reporting.

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This new program began on November 2, 2020. The estimated date of availability for two full years of data is December 2025.

### On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	N/A	N/A	N/A	N/A
2020	N/A	N/A	N/A	N/A

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### Job Placement Rates

Calendar Year	Number of Students Who Began The Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate (% Employed in the Field)
2019	N/A	N/A	N/A	N/A	N/A
2020	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

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## Gainfully Employed Categories

### Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	N/A	N/A
2020	N/A	N/A

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	N/A	N/A	N/A
2020	N/A	N/A	N/A

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	N/A	N/A	N/A
2020	N/A	N/A	N/A

### Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2019	N/A	N/A
2020	N/A	N/A

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This program may result in freelance or self-employment:

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

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## License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2019	No state licensure examination is required for this program.				
2020					

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## Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2019	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

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## Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education <sup>1</sup>	The percentage of enrolled students in 2019/20 receiving federal student loans to pay for this program	The percentage of graduates in 2019/20 who took out federal student loans to pay for this program	The average amount of federal student loan debt of 2019/20 graduates who took out federal student loans at this institution
2019	2.3%	N/A	N/A	\$15,002
2020	2.5%	100%	N/A	\$16,518

<sup>1</sup> The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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