

“Believing in Brighter Futures”



2020 -2021 Catalog

1610 East St. Andrew Place, Suite 200 - Santa Ana, California 92705 | Phone: (714) 437-9697 | Fax (714) 437-9356

Email: info@cnicollege.edu

Website: www.cnicollege.edu

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CNI COLLEGE CORE VALUES

- Achieve the Highest Integrity at All Times
- Provide Excellence at Every Opportunity
- Practice Dignity, Respect, Humility, and Justice at All Times
- Create an Environment of Positive Forward Thinking and Fun Energy
- Contribute to the Highest Good of the Community and Employers That We Serve
- Embrace and Drive Change with Passion

MESSAGE TO STUDENTS

Dear New Student,

Welcome to CNI College! We are delighted that you have chosen CNI College as your learning institution. Everyone associated with CNI College is looking forward to working with you and providing the guidance necessary to assist you in your future endeavors.

This College Catalog has been designed to answer your questions about school policies, regulations and academic expectations. The catalog has been sent electronically to you before your orientation for you to read, review and become familiar with it.

We ask that you read the CNI College Catalog and sign the acknowledgement form given to you in the orientation packet to signify your agreement to abide by the said rules, regulations, policies, and procedures. The CNI College Catalog is also available online on the college's website at <http://cnicollege.edu/page/student-services/required-disclosures/>...then goes to a PDF link.

It is your responsibility to read and understand the rules, regulations, policies and procedures which govern CNI College. If you have any questions regarding the College Catalog please feel free to ask at the orientation.

Remember, your future begins here at CNI College. Your new profession will require you to adhere to professional standards and behavior as will CNI College during your training.

The faculty and administration wish you the very best success.

James Buffington
President/CEO, CNI College

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COLLEGE INFORMATION

HISTORY AND OWNERSHIP

CNI College was established in 1994 as a postsecondary vocational education center for allied health in Santa Ana, California. The school was moved to the City of Orange campus in 1997 in order to provide more spacious accommodations and an environment more conducive to learning. The school expanded to the Costa Mesa campus location in 2003 to continue our commitment to excellence in education. On May 4th, 2009, the main campus moved back to the City of Orange campus to house all classrooms and administrative offices in one location.

As of January 7, 2019, the campus is located at 1610 East St. Andrew Place, Suite 200, Santa Ana, CA in one state of the art building to accommodate growth and continue excellence in education.

CNI College is owned by Career Networks Institute, Incorporated, as a California Corporation and was established in 1994.

FACILITIES

CNI College is conveniently located at 1610 East St. Andrew Place, Suite 200 - Santa Ana, CA 92705. The College's facility provides approximately 52,000 square feet of classroom, laboratory and office space.

The facilities include spacious classrooms as well as fully equipped medical laboratories for Associate Degree Nursing, RN to BSN Nursing, Vocational Nursing, Surgical Technology, AOS Surgical Technology, Medical Assisting, Magnetic Resonance Imaging, AOS Magnetic Resonance Imaging as well as nursing simulation laboratories. CNI College also has skill-based laboratories and computer labs. An on-campus library with internet access is available to all CNI College students during regularly scheduled college hours. CNI College also provides assistance to the students through Career Services, Student Services, Financial Aid Advisors, Admissions Advisors, Registrars, and a full Administrative Staff.

All students have access to the Library Information Resources Network (LIRN) online library database and our Consortium Librarian Service with your their own access code. The LIRN Virtual Library Collection consists of an expanded academic database consisting of holdings from the arts and the humanities to social sciences, science and technology offering a comprehensive and high-quality service to support the colleges licensing and accreditation requirements for all of the needs of each program offered. There is a Librarian available from LIRN Monday through Friday to answer your questions via phone, online or email and will guide you with your research or questions. On the weekends you can email the Consortium Librarian Services and they will get back with you at the beginning of the week.

CNI College is contracted with St Joseph Burlew Medical Library which is a Medical Library located in the city of Orange where students may do research, study and get assistance from the Librarian during the week. Students may also communicate with the Librarian through email, online or phone. All of the Librarian service available to CNI College students are explained in the orientation before classes begin with information sheets.

The Student Union is open during school hours. The vending machines provide a variety of snacks and refreshments. Students are encouraged to use the lounges when eating and asked to respect the rights of all students for a clean environment. Smoking is prohibited within the College. Ample parking is available and twenty-four (24) hour security is in place.

In keeping with the high educational standards of CNI College, the equipment used affords the student the opportunity to develop a practical, working knowledge of the equipment and materials they will be using on the job. The campus facility and the equipment it utilizes fully comply with any and all state and local ordinances and regulations, including those requirements for fire safety, building safety, and health safety.

MISSION

CNI College is committed to providing excellent academic educational opportunities in allied health disciplines for the intellectual, social and professional development of a diverse student population. CNI is devoted to the community we serve and committed to our graduates' successful employment in the healthcare field.

INSTITUTIONAL LEARNING OUTCOMES (ILOs)

1. Demonstrate critical thinking through examination of ideas and evidence before formulating an opinion or conclusion.
2. Demonstrate effective communication skills both oral and written.
3. Demonstrate computer proficiency and literacy.
4. Demonstrate working with diverse populations and respecting their perspectives culture and socio economic status.
5. Achieve Programmatic learning outcomes of one's discipline.
6. Describe ethical standards and legal guidelines associated with one's chosen career field.

APPROVAL, ACCREDITATIONS & MEMBERSHIPS

APPROVALS:

1. Bureau for Private Postsecondary Education (BPPE), Physical Address: 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833; Mailing Address: P.O. Box 980818, West Sacramento, CA 95798-0818; (916) 431-6959 or (888)370-7589; <http://www.bppe.ca.gov> (CNI College is a private institution that is approved to operate by the Bureau for Private Postsecondary Education (BPPE))

CNI College is a private institution, approved to operate by the California Department of Consumer Affairs Bureau for Private Postsecondary Education pursuant to California Education Code Section 94302. The department's approval means that the institution and its operation comply with the standards established under the law for occupational instruction by private postsecondary educational institutions.

2. State of California Board of Vocational Nursing and Psychiatric Technicians (BVNPT), 2535 Capitol Oaks Drive, Suite 205, Sacramento, CA 95833; Phone: (916) 263-7800 Fax: (916) 263-7857 www.bvnpt.ca.gov
3. California State Approving Agency for Veterans Education, (CSAAVE) 1227 O Street, Suite 314 Sacramento, CA 95814 Phone: (916) 503-8317; Fax: (916) 653-1035; www.csaave.ca.gov/
4. State of California Board of Registered Nursing (BRN) 1747 North Market Blvd, Suite 150, Sacramento, CA 95834; (916) 322-3350 Mailing address: P.O. Box 944210, Sacramento, CA 94244-2100 <http://www.rn.ca.gov/>
5. United States Department of Education
CNI College is authorized by the U.S. Department of Education for participation in the Federal Supplemental Educational Opportunity Grants, Federal Pell Grants, and Federal Student Loans.

ACCREDITATIONS:

1. Accrediting Bureau of Health Education Schools (ABHES), Institutional Accreditation; 7777 Leesburg Pike, Suite 314; N. Falls Church, VA 22043; Phone: (703) 917-9503; Fax (703) 917-4109; info@abhes.org; www.abhes.org
The American Registry of Radiologic Technologists (ARRT) 1255 Northland Drive, St. Paul, MN 55120, Phone Number (651) 687-0048, <https://www.arrt.org/>. is approved under ABHES for CNI MRI Graduates to sit for their National Examination.
2. American Registry of Magnetic Resonance Imaging Technologists (ARMRIT) Programmatic Accreditation; 2444 NW 8th Street Delray Beach, FL Phone: (561) 450-6880 Fax: Email: (561) 256-5045; amrit@msn.com www.armrit.org
3. The baccalaureate degree program in nursing at CNI College is accredited by the Commission on Collegiate Nursing Education, 655 K Street NW, Suite 750, Washington, DC 20001, 202-887-6702

MEMBERSHIPS:

1. California Association of Private Postsecondary Schools (CAPPS) Phone: (916)447-5500; Fax: (916)440-8970 www.cappsonline.org
2. Association of Surgical Technologists (AST) Phone: (800) 637-7433; Fax: (303) 694-9169 www.ast.org
3. Better Business Bureau (BBB) Phone: (909) 825-7280; Fax(909) 825-6246 www.la.bbb.org
4. Library and Information Resources Network, Inc. (LIRN) Phone: (727) 536-0214; Fax: (727) 530-3126

FACULTY

CNI College faculty members are selected for their academic qualifications and their “real world” experience. In this way, CNI College faculty can provide a healthy balance of textbook theory and “real world” educational application to the classroom. Many of the faculty have advanced degrees, hold industry certifications, and have excelled in their particular field of endeavors. As professionals in the fields in which they teach, these faculty members bring to CNI College students the benefits of their practical professional experience.

The Director of Education oversees all of the delivery of education, Program Directors, Assistant Program Directors, Clinical Coordinators, Faculty, Theory and Clinical Instructors.

CNI COLLEGE OFFERS THE FOLLOWING PROGRAMS

Program	CIP	Credits	Clock Hours	Weeks	*	Award
MAGNETIC RESONANCE IMAGING						
TECHNOLOGIST(Eve/weekend)	51.0920	60.0	1720	61	*	Diploma
MEDICAL ASSISTING (Day)	51.0801	24.5	900	43	*	Diploma
SURGICAL TECHNOLOGY(Day)	51.0909	39.5	1100	56	*	Diploma
VOCATIONAL NURSING (Day)	51.3901	58.5	1560	52	*	Diploma

(*) This course is eligible to participate in the USDE Title IV programs

Program	CIP	Credits	Clock Hours	Weeks	*	Award
ASSOCIATE DEGREE NURSING (Day)	51.3808	115	1790	80	*	Associate of Science
RN to BSN Degree Completion Program (online)	51.3808	73	790	52	*	Degree in Nursing
AOS MRI Degree Program (Day, Eve)	51.0920	101	1746	75	*	Bachelor of Science Degree in Nursing
AOS ST Degree Program (Day, Eve)	51.0909	115	1730	65	*	Associate of Science Degree MRI
					*	Associate of Science Degree ST

STATEMENT OF NON-DISCRIMINATION

CNI College does not discriminate on the basis of race, creed, color, religion, sex, sexual orientation, gender expression, gender identity, disability, age, marital status, national origin, or Vietnam-era/disabled veteran, or on any other basis prohibited by federal or state law, in employment or in its education programs or activities.

Further, CNI College is required by Title IX of the Higher Education Act not to discriminate on the basis of sex in such a manner. Questions regarding Title IX may be referred to the School's Title IX coordinator or to the U.S. Department of Education's Office of Civil Rights ("OCR"). The School's Title IX coordinator is James K. Buffington, he may be contacted at (714) 437-9697 or by email at jbuffington@cnicollege.edu

CNI COLLEGE DIVERSITY STATEMENT

CNI College is committed to inclusiveness for all students, faculty, and administration. Diversity is not limited and includes culture, gender, ethnicity, sexual orientation, gender expression/gender identity, learning styles, and physical abilities.

CNI Core Values stress dignity, respect, humility, and justice at all times.

TITLE IX POLICY

Students, instructors, and staff are entitled to learn and work in an environment free of sexual harassment. Sexual harassment is prohibited in any School-related activity. Sexual harassment is defined as unwelcome sexual advances (including sexual violence), requests for sexual favors, and/or physical, verbal, or written conduct of a sexual nature when:

- Submission to such conduct is made explicitly or implicitly a term or condition of an individual's employment education, or participation in the School's programs or activities, or
- Submission to or rejection of such conduct by an individual is used as a basis for decisions pertaining to an individual's employment, education, or participation in the School's programs or activities, or
- Such speech or conduct is directed against another and is abusive or humiliating and persists after the objection of the person targeted by the speech or conduct or
- Such conduct would be regarded by a reasonable person as creating an intimidating, hostile, or offensive environment that substantially interferes with an individual's work, education, or participation in the School's programs or activities.

ADMINISTRATION BUSINESS HOURS

9:00 AM to 5:00 PM - Monday through Friday

SCHOOL CATALOG

Prior to enrollment CNI College will provide a prospective student with an electronic copy of the school catalog by directing them to the college's website at <http://cnicollege.edu/page/student-services/required-disclosures/> for their review and sending the students an electronic copy of the catalog.

CNI College updates this catalog annually or as needed. If any change to the educational programs, services, procedures or policies required by statute or regulatory boards will be implemented before the annual update, they will be reflected at the time they are made through supplements or inserts accompanying the catalog.

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement, is also sent electronically before orientation. We ask that you read the CNI College Catalog and sign the acknowledgement form given to you in the orientation packet to signify your agreement to abide by the said rules, regulations, policies, and procedures. It is your responsibility to read and understand the rules, regulations, policies and procedures which govern CNI College. If you have any questions regarding the College Catalog please feel free to ask at the orientation.

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

CLASS SCHEDULES

MAGNETIC RESONANCE IMAGING (MRI) TECHNOLOGIST DIPLOMA:

Modules I & II:

Thursday & Friday: 5:00 PM to 10:30 PM

Saturday: 8:30 AM to 7:00 PM

*Externship is scheduled for 40 hours per week

Modules III & IV:

Thursday & Friday: 5:00 PM to 10:30 PM

Saturday: 8:30 AM

AOS MAGNETIC RESONANCE IMAGING (MRI) TECHNOLOGIST:

Quarters 1 and 2 include required general education and online courses.

Quarter 1: COMP 101 Computer Applications meets on campus Mondays from 1:00pm - 5:00pm

ENG 101 and MTH 101 are online courses at the same time meeting weekly

Quarter 2: BIO 201 Anatomy & Physiology meets Monday, Tuesday and Wednesday from 5:00pm - 9:00pm

Quarter 3, 4, & 5: Theory and Lab Schedules will vary slightly depending on requirements.

Theory Hours - Thursday & Friday 5:00pm – 10:00pm

Saturday – 9:30am – 1:30pm (alternating)

Lab Hours - Saturday – 8:30am – 5:00pm (alternating)

Quarter 6: Schedules will vary Monday through Sunday 8 -10 hours a day depending on site.

Externship hours range from Monday through Sunday between the hours of 6:00am-11:00pm and will vary depending upon site, may be from 8 to 10 hour daily schedules. Capstone Course Classes may be weekdays, evenings, Fridays and or Saturdays depending on externship rotation. Program Director will assign the schedule. Externship requires 40 mandatory hours weekly.

Breaks must be used appropriately. Students are expected to attend the full lecture time, and return from breaks in a punctual manner. Returning from breaks late or departing the classroom before being dismissed for a break will result in disciplinary action and time lost from attendance hours.

Each student is required to attend the scheduled session that they enrolled for and will not be allowed to attend a different session without prior written approval from the Director of MRI Technology. If a student needs to change to a different session, this change will be permanent. Please note at the present time there is only one session available for classes.

MEDICAL ASSISTING:

Monday – Thursday

8:30 AM to 12:30 PM

*Externship may be up to 40 hours per week, Monday through Sunday, from 6:00am - 11:00pm

SURGICAL TECHNOLOGY DIPLOMA

Monday - Thursday

8:30 AM to 2:00 PM:

*Externship may be up to 32-40 hours per week, Monday through Sunday, 6:00am -11:00pm

AOS SURGICAL TECHNOLOGY

Quarters 1 and 2 include required general education and online courses.

Quarter 1: COMP 101 Computer Applications meets on campus Mondays from 1:00pm - 5:00pm
ENG 101 and MTH 101 are online courses at the same time weekly.

Quarter 2: BIO 201 Anatomy & Physiology meets Mondays, Tuesdays and Wednesdays from 5:00pm - 9:00pm

Quarter 3 & 4: Monday, Tuesday, Wednesday and Thursday: 7:30am - 2:00pm

Quarter 5: Monday, Tuesday, Wednesday, Thursday and Friday: 7:30am - 3:00pm

Quarter 6: Externship hours range from Monday through Sunday between the hours of 6:00am-11:00pm and will vary depending upon site. May be 8 to 10 hour daily schedules. Capstone Course Classes may be weekday evenings, Fridays and or Saturdays depending on externship rotation. Program Director will assign the schedule. Externship requires 40 mandatory hours weekly.

Breaks must be used appropriately. Students are expected to attend the full lecture time, and return from breaks in a punctual manner. Returning from breaks late or departing the classroom before being dismissed for a break will result in disciplinary action and time lost from attendance hours.

VOCATIONAL NURSING

Monday - Friday

8:30 AM to 3:00 PM and to 5:00 PM

Clinical rotations will vary from Monday through Sunday, 12 hour shifts day and night (see schedule below)

*Externships and clinical rotations are scheduled for various timeframes, Monday through Sunday, according to the needs of the specific program. Externship and clinical hours are set by the host site.

VOCATIONAL NURSING CLASS SCHEDULE

Term	Monday	Tuesday	Wednesday	Thursday	Friday
One A	8:30 am - 3:00 pm	8:30 am - 3:00 pm	8:30 am - 3:00 pm	8:30 am - 5:00 pm	8:30 am - 5:00 pm
One B *	8:30 am - 3:00 pm	8:30 am - 3:00 pm	8:30 am - 3:00 pm	8:30 am - 5:00 pm	8:30 am - 5:00 pm
Two *	6:45 am - 3:15 pm or 2:45 pm - 11:15 pm	6:45 am - 3:15 pm or 2:45 pm - 11:15 pm	8:30 am - 3:00 pm	8:30 am - 3:00 pm	8:30 am - 3:00 pm
Three *	6:45 am - 3:15 pm or 2:45 pm - 11:15 pm	6:45 am - 3:15 pm or 2:45 pm - 11:15 pm	6:45 am - 3:15 pm or 2:45 pm - 11:15 pm	6:45 am - 3:15 pm or 2:45 pm - 11:15 pm	6:45 am - 3:15 pm or 2:45 pm - 11:15 pm
Four *	8:30 am - 3:00 pm	8:30 am - 3:00 pm	6:45 am - 3:15 pm or 2:45 pm - 11:15 pm	6:45 am - 3:15 pm or 2:45 pm - 11:15 pm	6:45 am - 3:15 pm or 2:45 pm - 11:15 pm

*) Days and times for classroom, lab, and clinical activities will vary by term. To obtain exact times for classes offered, please check with the appropriate program director prior to enrollment. Student schedules may vary from term to term. Students will be notified of their schedule in advance of the next term start.

- Class times and breaks are scheduled in accordance with the Board of Vocational Nursing and Psychiatric Technician rules and regulations.
- Hours may vary depending on instructor and subject.
- Schedule is subject to change without notice as a result of changes in clinical situations and other circumstances beyond programmatic control.
- Clinical rotations may include 12 hour shifts and/or weekend shifts (e.g. 7am to 7pm)

ASSOCIATE OF SCIENCE DEGREE IN NURSING PROGRAM SCHEDULE

This schedule is subject to change

Quarters	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Quarter 1	8:30 – 6:00	8:30 – 10:30	8:30 – 12:00	*	*	*	*
Quarter 2	Online	8:30 – 6:00	Online	*	*	*	*
Quarter 3	Online	Online	8:30 – 6:00	Online	*	*	*
Quarter 4	8:30 – 4:00 Online	8:30 – 4:00	*	*	8:30 – 11:30 12:30 – 3:30	*	*
* Students are scheduled to attend Nursing Success Seminars weekly each quarter							
Quarter 5	8:30 - 1:00 2:00 - 4:15	6:30 – 3:30	6:30 – 5:00	6:30 – 3:00	6:30 – 5:00	8:00 – 4:00	*
** Students are scheduled two (2) clinical days a week + 1 Simulation (total of 4 simulations per term)							
Quarter 6	6:30 – 5:00	6:30 – 4:00	6:30 – 5:00	8:30 – 1:00 2:00 – 5:30	8:30 – 4:00	*	*

** Students are scheduled two (2) clinical days a week + 1 Simulation (total of 4 simulations per term)							
Quarter 7	8:30 – 1:00 4:00 – 6:00	6:30 – 7:00	6:30 – 7:00	6:30 – 7:00	*	6:30 – 7:00	6:30 – 5:00
** Students are scheduled two (2) clinical days a week + 1 Simulation (total of 4 simulations per term)							
Quarter 8	6:30 – 7:00	*	6:30 – 5:00	8:30 – 10:30 11:00 – 3:00	*	6:30 – 7:00	6:30 – 7:00
** Students are scheduled two (2) clinical days a week + 1 Simulation (total of 3 simulations per term) *** Students are required to attend a minimum of four (4) hours of NCLEX-RN in NSS each week							

Note: * Nursing Success Seminar schedules vary each quarter. Students are required to attend a minimum of 3.5 hours a week unless otherwise determined by their nursing instructor.

** Clinical experience depends on site availability and may be scheduled any day of the week other than theory days including weekends; days may have varying start and ending times (including evenings and nights).
Schedule may vary from Quarter to Quarter

*** Students are required to attend NCLEX-RN review each week during the eighth quarter of their program.

Please Note:

Theory, lab, and clinical activities may be scheduled any day of the week including weekends; days may have varying start and end times (including evenings and nights). Student schedules may vary from quarter to quarter. To obtain exact times for classes offered, please check with the program director prior to enrollment. Students will be notified of their schedule in advance of each quarter start.

RN TO BSN DEGREE COMPLETION PROGRAM – BACHELOR OF SCIENCE DEGREE IN NURSING

Quarters	Monday	Tuesday	Wednesday	Thursday	Friday
Quarter 1	8:30 – 4:30	8:30 – 3:10			
Quarter 2	8:30 – 3:10	8:30 – 3:10			
Quarter 3	8:30 – 1:50				
Quarter 4	8:30 – 4:30	8:30 – 4:30			
Quarter 5	8:30 – 4:30	8:30 – 3:10			
Quarter 6	8:30 – 4:30	8:30 – 4:30			
Quarter 7	8:30 – 1:50	8:30 – 4:30	*	*	*

Note: * Practicum hours depends on site availability and may be scheduled any day of the week including weekends; days may have varying start and ending times (including evenings and nights).

The RN to BSN Degree Completion Program is an online program. Days and times are for tracking participation and grading only.

Schedule may vary from Quarter to Quarter. Students will be notified of their schedule in advance of each quarter start.

SCHOOL HOLIDAYS & IN-SERVICE DAYS

2020 -2021 TENTATIVE SCHEDULE (ALL DATES SUBJECT TO CHANGE – NO SCHOOL FOR STUDENTS ON THESE DAYS)

January 1, 2020	New Year’s Day
January 2, 2020	First day of class after Winter Break
January 20, 2020	Martin Luther King, Jr. Birthday
February 17, 2020	Presidents' Day
May 25, 2020	Memorial Day
July 4, 2020	Independence Day
September 7, 2020	Labor Day
November 26 and 27, 2020	Thanksgiving Holiday
December 24, 2020 to January 3, 2021	Winter Break (No classes)
January 4, 2021	First day of school after Winter Break
* Faculty In-service Training	*Dates to be determined (Held two times a year) (Student schedules will be rescheduled due to in-services)
January 1, 2021	New Year’s Day
January 4, 2021	First day of school after Winter Break
January 18, 2021	Martin Luther King, Jr. Birthday
February 15, 2021	Presidents' Day
May 31, 2021	Memorial Day
July 4, 2021	Independence Day
September 6, 2021	Labor Day
November 25 and 26, 2021	Thanksgiving Holiday
December 24, 2021 to January 2, 2022	Winter Break (No classes)
January 3, 2022	First day of school after Winter Break
* Faculty In-service Training	*Dates to be determined (Held two times a year) (Student schedules will be rescheduled due to in-services)

ADMISSIONS

ADMISSIONS POLICY FOR APPLICANTS WITH FELONY CONVICTIONS

The College does not accept admissions applications from prospective students with felony convictions. The College does not believe that students should make a substantial investment of time, money, and potential debt if the ability to secure employment in the field of training is unlikely. If you have a felony conviction, please disclose that information to your Admissions Advisor and they can provide further assistance.

CNI College always wants to do what is in the best interest of the prospective students. Certain misdemeanors and/or convictions may prevent a student from successfully completing a program due to externship or clinical site requirements as well as securing employment, therefore, in these instances, CNI College reserves the right to deny admissions. If you have a misdemeanor please disclose that information to your Admissions Advisor so they can provide further assistance.

ADMISSIONS POLICY

1. All applicants are required to complete a potential student questionnaire form for admission.
2. Applicants to CNI College must attend an initial personal interview with a CNI College Admissions Advisor and receive a tour of the campus.
3. Applicants must be at least 17 years of age to be considered for admissions. Parents and significant others are encouraged to attend initial interview and tour.
4. A \$100 non-refundable applicant fee is required to apply for the Associate Degree Nursing program. There is no applicant fee for the other programs.
5. An applicant who is a high school graduate, who has earned a General Education Development (GED) certificate, or who has earned a foreign degree that has been credentialed for 12th grade proficiency may apply for enrollment in any of the programs offered at CNI College.
6. An applicant who is a high school graduate, who has earned a General Education Development (GED) certification, or who has earned a foreign degree that has been credentialed for 12th grade proficiency must take and pass the Wonderlic (SLE) exam. The Wonderlic is a national standardized exam recognized by the U.S. Department of Education. At the time of enrollment, the entrance exam test must have been successfully completed at the current composite score (as listed below) and dated within five (5) years of the program start date. Applicants who can provide documentation of one of the following are exempt from the entrance exam testing: SAT score of 1220 or above achieved within five years of the date of application to CNI College; ACT score of 17 or above achieved within five years of the date of application to CNI College; Verified Bachelor’s Degree or higher.
7. The minimum passing scores for exams are:

Wonderlic Scholastic Level Exam (SLE)	Minimum Score
Medical Assistant	12
Surgical Technology Diploma Program	14
AOS Surgical Technology	17
Magnetic Resonance Imaging (MRI) Technologist	16
AOS Magnetic Resonance Imaging (MRI) Technology	18
Vocational Nursing	18
TEAS VI Entrance Exam	Minimum Score
Associate Degree Nursing	60.0%
Vocational Nursing	50.0%

Applicants who fail the entrance exam must wait a minimum of 1 calendar day prior to retaking an alternative version of the exam. If the applicant fails all 3 versions of the Wonderlic exam, he/she must wait a minimum of 30 days from the last attempt prior to retesting.

Passing entrance exam scores for all programs are valid for five (5) years. In case of a student that drops from a program and subsequently returns to the same or different program or transfers from a diploma program to a degree program within three years, the reentering student may be required to retest in order to meet the current minimum testing requirements.

Some programs may have additional or different testing requirements. Please review the information provided for specific programs listed above.

8. Applicants to the Associate Degree Nursing Program must pass the TEAS VI entrance exam with a minimum score of 60.0% to be considered for admission. Applicants who test at CNI College and who do not achieve a minimum score of 60.0% on the TEAS VI entrance exam must wait a minimum of 30 days to retake the entrance exam. Applicants who test at CNI College and who do not achieve the minimum score of 60.0% on the TEAS VI entrance exam on the second attempt must wait 6 months before retaking the exam for a third time. Applicants who fail to achieve the required minimum score of 60.0% on the TEAS VI entrance exam for a third time will not be allowed to retake the entrance exam for admission to the Associate Degree Nursing Program.
9. Applicants to the Vocational Nursing Program who take the TEAS VI must pass the TEAS VI entrance exam with a minimum score of 50.0% to be considered for admission. Applicants who test at CNI College and who do not achieve a minimum score of 50.0% on the TEAS VI entrance exam must wait a minimum of 30 days to retake the entrance exam. Applicants who test at CNI College and who do not achieve the minimum score of 50.0% on the TEAS VI entrance exam on the second attempt must wait 6 months before retaking the exam for a third time. Applicants who fail to achieve the required minimum score of 50.0% on the TEAS VI entrance exam for a third time will not be allowed to retake the entrance exam for admission to the Vocational Nursing Program.
10. LVN to RN and 30 Unit options tracks admission applicant must meet all of the general requirements of the Associate of Science in Nursing Degree Program including completion of a potential student questionnaire form for admission. See LVN to RN and 30 Unit options admission requirements policy and procedures in ADN Student Handbook. Upon completion of the criteria set forth in the policy, applicants seeking admission to the program who have held a LVN licensure may apply for the LVN to RN track of the ADN Program. Acceptance into the program is based all meeting all of the criteria and **seating availability**.
11. All applicants must complete financial arrangements prior to admission. If applicable, financial aid applications must be completed.
12. All applicants must complete an Enrollment Agreement (must be signed by a parent or guardian if the applicant is under 18 years of age).
13. Documentation of any required health examinations, pathology test, and/or immunizations must be presented. In addition, full disclosure of any known medical conditions that will adversely affect the safe completion of the selected program is required.
14. Vocational Nursing, Surgical Technology, AOS Surgical Technology, Magnetic Resonance Imaging, AOS Magnetic Resonance Imaging, and Medical Assisting applicants must successfully complete all the requirements for admissions into the program as well as be accepted for Admission to the programs.
15. Certain misdemeanors and/or convictions may prevent a student from successfully completing a program due to externship or clinical site requirements; therefore in these instances, CNI College reserves the right to deny admissions.
The College does not accept admissions applications from prospective students with felony convictions. The College does not believe that students should make a substantial investment of time, money, and potential debt if the ability to secure employment in the field of training is unlikely. If you have a felony conviction or a misdemeanor please disclose that information to your Admissions Advisor and they can provide further assistance.
16. To comply with the request from community and clinical agencies the AOS and MRI Technology, Vocational Nursing, Associate Degree in Nursing, RN to BSN, and AOS and Surgical Technology and Medical Assisting programs require a background check on all eligible applicants. All candidates to these programs must obtain a background clearance prior to beginning these programs or clinical practicum. The admission advisor will provide the applicant with the information on how to

obtain this clearance at their own expense. Applicants should discuss any concern in regards to licensing eligibility, such as having a criminal background, with your admissions advisor. Any applicant who receives a positive result on a controlled substance screen during the background check process will have to re-apply for admission to the next starting cohort for the program to which he or she originally applied. As part of the re-application process the applicant will have to complete the controlled substance screen again. If the applicant tests positive a second time, he or she will be denied admission to any program at the college

17. All RN to BSN Degree Completion Program applicants must have graduated from an Associate Degree Nursing Program and have a clear current California State License to be considered for Admissions to the Program. No entrance exam is required.
18. The RN to BSN Degree Completion on-line distance education program is offered only to California residents. This program is not operating outside the institution's home state of California.
19. All applicants to distance education programs must demonstrate that they have sufficient computer skills and are competent to succeed in distance education courses. All applicants must participate in an on-line orientation designed to ensure they are familiar with the on-line environment such as the ability to participate in discussions, submit assignments using the drop box, take an exam and understand the learning management system so they can participate effectively in distance education.
20. The evidence of high school graduation or its equivalent is supplied to the institution before enrollment is completed and the student's first class or lesson begins, and as permissible may be a signed attestation of graduation.

ACCEPTANCE TO THE COLLEGE

Upon completion of the required documents for admission, the College administration will review the information and inform the applicant of his/her enrollment status.

CNI College reserves the right to deny admissions to any applicant and to change entrance requirements without prior notice.

ENGLISH AS A SECOND LANGUAGE (ESL) INSTRUCTION

CNI College does not offer ESL instruction. Students must be able to read, write, speak, understand and communicate in English. All CNI College Programs are taught in English.

REASONABLE ACCOMMODATIONS

In accordance with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act (ADA) as amended, CNI College abides by the regulation that "no otherwise handicapped individual" shall be excluded from participation in the programs and services offered by CNI College "solely by reason of the handicap." A student is eligible for consideration for accommodations and/or auxiliary aids and services if the student has a disability, has consulted with the President of the college, and is determined that the functional limitations of the disability require such accommodation, auxiliary aids and/or services.

CNI College is committed to providing reasonable accommodations including auxiliary aids and/or services to qualified individuals with a disability, unless providing such accommodations would result in undue burden or fundamentally alter the nature of the relevant program, benefit, or service of the college. To request auxiliary aids or services, please contact the President of the college in writing. Students should submit request with supporting documentation at least six (6) weeks prior to the beginning of the first day of classes or as soon as practical. Students who do not disclose or request accommodations approval before enrollment to the college may be terminated from their training program for failure to disclose to the college their needs in advance for approval.

ACADEMIC POLICIES & INFORMATION

ATTENDANCE/TARDINESS, MAKE-UP STANDARDS & ATTENDANCE PROBATION

Regular attendance and punctuality will help develop good habits necessary for successful careers. All scheduled hours of class must be attended on campus or an assigned clinical site. If a student misses a class, he or she must make up the hours and assignments, tests and quizzes missed according to each program's policies before progressing to the next module, term or quarter. All make-up hours and work must be completed on campus and submitted the same day as completed to be accepted. Students must sign in for all make-up hours and be signed off by a CNI College Official before leaving the campus. All make-up hours and assignments can be made up only after a student misses the class not prior to the absence. All students must follow the above protocol for make-up hours to receive credit.

Attendance must be maintained at an average of 66.67 percent of the scheduled attendance if the student is expected to complete the course of study within the 1.5 times of the period of time stated in the enrollment agreement.

Students are encouraged to schedule medical, dental, personal or legal appointments outside of their scheduled school hours and should notify the school if they plan to be absent. The student will still be marked absent, tardy, or as having left early if they miss class due to medical, dental, personal or legal appointments.

Absences will negatively affect the student's modular, quarter/term grade. Absences equal to or in excess of 10% of any module, quarter/term will require the student to be placed on Attendance Probation. The student would remain on probation until the end of their current module/term provided the student remains in compliance with the terms of his/her probation.

Students who have been absent from their scheduled classes for fourteen consecutive calendar days, not including scheduled school holidays, will be dropped from the training program (except those who are required to participate in military duties: Students must provide CNI COLLEGE with written documentation verifying the required military duty and length of service requested).

Students who arrive for class after the scheduled start time will receive a tardy on their attendance record. Students who leave class before the scheduled dismissal time will be marked as having left early on their attendance record. Students who accumulate a total of four late arrivals and/or early departures will accrue one day of absence on their attendance record. In addition, excessive tardiness or leaving early may lead to probation or dismissal from the College due to unprofessionalism.

Students are required to make up all assignments and work missed as a result of absence. The instructor may assign additional outside make-up work to be completed for each absence. Arrangements to take any test missed because of an absence must be made with the instructor and approved by the school administration. Retake test scores will be a minimal passing score. A student who misses externship hours will have their externship hours extended at designated site assigned by the director to complete their required hours in order to meet the objectives of the program and/or be assigned additional days during the week.

Students who have been terminated for violating the attendance policy may be reentered through the appeal process. To be eligible to reenter students must wait for one complete module, quarter or term and the course must be available with available seating. Normally approval for reentry will be granted only once.

For Associate Degree Nursing, RN to BSN, Vocational Nursing, AOS and Surgical Technology, AOS and MRI Technologist and Medical Assisting please refer to the program's student handbook for specific guidelines on attendance/tardiness and make-up standards.

ATTENDANCE STATUS

A full-time student in a semester credit program is expected to complete 24 semester credit hours in a period of not less than 30 instructional weeks. A full-time student in a quarter credit program is expected to complete 36 quarter credit hours in a period of not less than 30 instructional weeks. A three-quarter time, a half-time and a less than half-time enrollment is calculated based on the student load per semester or quarter.

A full-time student attending a clock hour program is expected to complete 900 clock hours in a period not less than 26 instructional weeks attending a minimum of 24 clock hours per week. A half-time or less than half-time enrollment is calculated based on the student work load in a payment period.

CLASS & PRACTICE HOURS – CREDIT PROCEDURE

Students at CNI College record their attendance in Course Key using the app on their phones by entering their names and time to clock IN at the start of the day, OUT for a lunch period, IN when returning to class and OUT at the end of the class day. Students will be allowed up to seven (7) minutes to sign-in and receive credit for the full quarter (1/4) hour.

Students receive credit for task/operation/project completed after each action is verified by an instructor with a backup roster for verification.

DEFINITION OF CREDIT

Semester Credits:

In semester courses, 15 lecture hours equal one unit of credit; 30 lab hours equal one unit of credit; and 45 practicum or externship hours equal one unit of credit.

Quarter Credits:

For the Associate Degree Nursing Program, RN to BSN Degree Completion Program, AOS Surgical Technology Program and AOS Magnetic Resonance Imaging Program which are quarter credit programs, 10 lecture hours equal one quarter credit; 20 science lab hours equal one quarter credit; and 30 clinical/skills lab/simulation hours equal one quarter credit.

CLOCK TO CREDIT HOUR CONVERSION

CNI College operates on a 50-minute clock hour. The College awards credit hours/unit for completion. For semesters, one unit of credit is earned for each 15 hours of lecture, 30 hours of lab or 45 hours of practical curriculum (clinical, fieldwork, or externship experience).

TRANSFER OF CREDIT

TRANSFER OF CREDIT FROM CNI COLLEGE TO OTHER COLLEGES

“Notice Concerning Transferability of Units and Degrees Earned at Our School”

Units earned in CNI’s programs will not be transferable to any other college or university. In addition, any degree, diploma or certificate earned in any of our CNI programs will not serve as a basis for obtaining a higher level degree at another college or university.

“The transferability of credits you earn at CNI College is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree, diploma or certificate you earn in any programs is also at the complete discretion of the institution to which you may seek to transfer. If the credits or degree, diploma, or certificate that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, prior to enrollment at CNI College, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending CNI College to determine if your credits or degree, diploma or certificate will transfer.”

TRANSFER OF CREDITS TO CNI COLLEGE

CNI College will consider credits earned from other institutions accredited by an agency recognized by the United States Department of Education (USDE) or the Council for Higher Education Accreditation (CHEA) provided the student can produce course descriptions from the originating institution's catalog of the units earned and the courses are comparable to those offered by CNI College. Official transcripts must also be provided by the transferring student applicant.

The institution will maintain a written record of the previous education and training of veterans and eligible persons. The record will clearly indicate that credit has been granted and a Credit Granting Form will be signed by the student and the Program Director and placed in the student's file. The Guide to the Evaluation of Educational Experiences in the Armed Services (American Council of Education) will be consulted for recommendations on transfer of credit. For Associate of Science in Nursing Degree (ADN) applicants please refer to the Associate of Science in Nursing Degree student's handbook for transfer/challenge/advance placement for military trained health healthcare personnel.

ASSOCIATE DEGREE NURSING

Transfer credit shall be granted to students who have successfully completed an equivalent course or courses from an accredited college or university.

Students may apply up to 13 transferable credits to the ADN Program within the general education curriculum. Credit for general education courses will only be granted if the courses were taken within five calendar years of the student's start date and a grade of B or above was earned. Transfer credits will not be granted for science or nursing program core curriculum.

The current requirement will be waived for nursing courses for licensed vocational nurses (LVNs) with continuous employment since graduation. Transfer Credit will not be granted for Nss 110 Computer Application or Nss 120 Nursing Success Strategies.

Prior to admission the candidate must sign a request for transfer credit form and provide the Registrar with an official transcript of record from the accredited institution(s) in which the prior courses were taken, as well as the catalog course description and/or syllabus of all course for which transfer credit is being requested. **Please refer to the Associate of Science in Nursing Degree student's handbook for policy.**

AOS MAGNETIC RESONANCE IMAGING (MRI) TECHNOLOGY

Transfer from an Accredited Institution

Transfer credit will only be granted for courses equivalent to those required in the AOS Magnetic Resonance Imaging (MRI) Technology program and that were completed at an accredited institution. Credit for general education courses will only be granted if the courses were taken within three calendar years of the student's start date and a grade of B or above was earned. Transfer credit will not be granted for COMP 101 Computer Applications or BIO 201 Anatomy and Physiology.

Prior to admission the candidate must sign a request for transfer credit form and provide the Registrar with an official transcript of record from the accredited institution(s) in which the prior courses were taken, as well as the catalog course description and/or syllabus of all courses for which transfer credit is being requested.

Transfer Credits for CNI Graduates Currently Enrolled in the MRIT Diploma Program

CNI College Graduates from the MRIT Diploma Program may qualify to enroll in the AOS Magnetic Resonance Imaging (MRI) Technology program and be able to take the General Education and Capstone courses to complete the Associate of Occupational Science degree if they are currently enrolled in the MRIT Diploma Program as of June 10, 2019, when the time of the AOS Magnetic Resonance Imaging (MRI) Technology program was launched. A review of competencies will be completed to determine if Capstone course requirements

have been met. Based upon the assessment, additional externship hours may be required to check off any scans or procedures needed to satisfy competency requirements. This will include an additional fee. CNI Graduates must have a current CPR, IV Access, and immunizations, which they are responsible for completing prior to admission into the AOS Magnetic Resonance Imaging (MRI) Technology Program. An updated background check must also be completed prior to admission to the AOS Magnetic Resonance Imaging (MRI) Technology Program. Students will be denied re-enrollment if they have demonstrated attendance, academic, and/or conduct issues indicating an inability to successfully complete a program at the college.

Transfer Credits for Former CNI Graduates of the MRIT Diploma Program

CNI College Graduates who completed the MRIT Diploma Program within the last three years and are currently working as an MRI Technologist may qualify to enroll in the AOS Magnetic Resonance Imaging (MRI) Technology program to complete the Associate of Occupational Science degree. CNI Graduates must have a current CPR, IV Access, and physical examination/immunizations, which they are responsible for completing prior to admission into the AOS Magnetic Resonance Imaging (MRI) Technology Program. An updated background check must also be completed prior to admission. Students will be denied re-enrollment if they have they have demonstrated attendance, academic, and/or conduct issues indicating an inability to successfully complete a program at the college.

- All CNI College Graduates of the MRIT Diploma Program will be required to complete all general education requirements: COMP 101, ENG 101, MTH 101, and BIO 201.
- If the CNI College Graduate of the MRIT Diploma Program is both ARMTRIT and ARRT certified, the Capstone course will not be required.
- If the CNI College Graduate of the MRIT Diploma Program is ARMTRIT certified, but not ARRT certified, the Capstone course will be required.
- If the CNI College Graduate of the MRIT Diploma Program is ARRT certified, but not ARMTRIT certified, the Capstone course will be required.
- A review of competencies will be completed to determine if additional externship hours may be required to check off any scans or procedures needed to satisfy competency/scan requirements. This will include an additional fee.

Please review the ARRT Appendix II rules and regulations regarding qualifying to sit for the ARRT exam available through the ARRT website. It is the student's responsibility to meet all ARRT rules and regulations to qualify to sit for the ARRT exam, which must be taken within three (3) years of graduation. **Please refer to the AOS MRI Degree student's handbook for policy.**

AOS SURGICAL TECHNOLOGY

Transfer from an Accredited Institution

Transfer credit will only be granted for courses equivalent to those required in the AOS Surgical Technology program and that were completed at an accredited institution. Credit for general education courses will only be granted if the courses were taken within three calendar years of the student's start date and a grade of B or above was earned. Transfer credit will not be granted for COMP 101 Computer Application.

Prior to admission the candidate must sign a request for transfer credit form and provide the Registrar with an official transcript of record from the accredited institution(s) in which the prior courses were taken, as well as the catalog course description and/or syllabus of all courses for which transfer credit is being requested.

Transfer Credits for CNI Graduates Currently Enrolled in the ST Diploma Program

CNI College Graduates from the ST Diploma program may qualify to enroll in the AOS Surgical Technology program and be able to take the General Education and Capstone courses to complete the Associate of Occupational Science degree if they are currently enrolled in the ST Diploma Program at the time of the AOS Surgical Technology program launch on June 10, 2019. A review of competencies will be completed to determine if Capstone course requirements have been met. Based upon the assessment, additional externship hours may be required to check of any procedures needed to satisfy competency/case requirements. This will include an additional fee. CNI

Graduates must have a current CPR and physical examination/immunizations, which they are responsible for completing prior to admission into the AOS Surgical Technology Program. An updated background check must also be completed prior to admission. Students will be denied re-enrollment if they have demonstrated attendance, academic, and/or conduct issues indicating an inability to successfully complete a program at the college. **Please refer to the AOS ST Degree student's handbook for policy.**

CREDIT GRANTING POLICY-VOCATIONAL NURSING

Advanced standing may be granted to students who have successfully completed a course or courses and provided documentation to demonstrate compliance with Board of Vocational Nursing and Psychiatric Technicians (BVNPT) policy.

Advanced standing may be granted for the following experience:

- Completed courses in an accredited vocational nursing or registered nursing school.
- Completed courses in an accredited Psychiatric Technician school.
- Completed courses in the Armed Services.
- Completed C.N.A. certification.
- Courses for advance standing must have been completed within the last five (5) years.
- Nursing courses will be evaluated as to content and hours appropriate to the school's curriculum.
- Students who wish advanced standing must submit all documentation including official transcripts to the Director of Nursing prior to admission.
- Students will be required to take an advanced placement exam and score a minimum of 75%.

CREDIT GRANTING PROCEDURE FOR SPECIFIC AREAS

Advanced standing may be granted for the following experience

- Completed courses in an accredited vocational or registered nursing school.
- Prior to admission students must submit all transcripts including hours and course description.
- Upon review of documentation, the Director of Nursing or Nursing Department Designee will administer both an exam and practicum to validate understanding of content of challenged portions of the curriculum.
- On successful completion of the validation, students will receive credit for the portion of the program.

Completed courses in an accredited Psychiatric Technician School.

- Prior to admission student must submit all transcripts including hours and course description showing completion of the fundamentals of the Psychiatric Technician Program.
- Upon review of documentation, the Director of Nursing or Nursing Department Designee will administer both an exam and practicum to validate the content of the (Term I) portion of the program.
- Upon successful completion of the validation, students will receive credit for term I and be placed in term II.

Completed courses in the Armed Services.

- Prior to admission the student will submit all certificates, documentation of hours served and the letter from the Commanding Officer attesting to rank and status.
- Upon review of documentation, the Director of Nursing or Nursing Department Designee will administer both an exam and practicum to validate understanding of content of the challenged portion of the curriculum.
- Student will then receive credit for the portion of the program.

Completed Certified Nursing Assistant (CNA) Certification.

- Prior to admission the student will submit proof of current certificate issued by the Department of Health Services.
- Upon review of documentation, the Director of Nursing or Nursing Department Designee will administer an exam to validate the theoretical content in term IA.
- Student will then receive credit for Term IA and will be allowed to start in VN Term IA. **Please refer to the VN student's handbook for policy.**

CREDIT GRANTING FOR CHALLENGE

Applicants with relevant knowledge and or skills acquired in a non-traditional setting including non-certified nursing assistants.

- Application must be completed 30 days prior to admission date.
- Applicants will successfully pass a written and performance examination.

- Applicant must pass a competency based objective examination for course being challenged.

Credit will be granted if the applicant meets all minimum requirements equivalent to those required of a student completing the course.

RN TO BSN PROGRAM

CNI College requires specific coursework to be completed prior to admission into the RN to BSN degree program. RNs may receive up to 107 quarter credits for an A.D.N. Degree and must possess a clear California RN License. Except for general education courses in the ADN program and all courses in the RN-BSN program (see respective handbooks), students will not receive transfer credit for courses if five or more calendar years have elapsed since the courses were completed. Students may be required to pass proficiency examinations in order to receive transfer credit for courses completed in less than five calendar years. Please refer to RN to BSN Handbook for any further information and RN to BSN Program details in this catalog. Students will be denied re-enrollment if they have demonstrated attendance, academic, and/or conduct issues indicating an inability to successfully complete a program at the college.

PROGRAM TRANSFER

Extensive procedures are followed to direct each student to the program of study best suited to his/her individual goals and abilities. However, a student may request a transfer between college programs.

Program Transfers may be granted only under special circumstances. Students are required to apply in writing to the Director of Education for any program change. Only one program transfer may be granted to each student. The student may be assessed and an additional fee for a program transfer may apply.

Not applicable to the Vocational Nursing Program or the Associate Degree Nursing Program.

CREDIT FOR EXPERIENTIAL LEARNING

CNI College does not offer credit for experiential learning for diploma programs. As applicable, previous education for all Veterans and eligible persons is evaluated for transfer credit.

In the Associate Degree Nursing Program, AOS MRI, and AOS ST Programs competency-based credit shall be granted for knowledge and/or skills acquired through experience and education. Credit shall be determined by written and, when appropriate practical examinations

Students may apply transferable credits and credits earned through challenge examination to the ADN Program.

*refer to ADN, AOS MRI and AOS ST Student Program Handbook for specific information regarding this option.

ADVANCED PLACEMENT

CNI College does not award academic credit for advance placement testing.

ARTICULATION AGREEMENTS

CNI College currently has articulation agreements with Keiser University, Kaplan University, and the University of Phoenix. This information is disclosed in Admissions and the student may make an appointment with the Dean of Student Services to discuss and answer any questions the students may have.

GRADING SYSTEM FOR MRI, ST, AOS MRI, AOS ST, & MA PROGRAMS

The grading system outlined below is used for all courses. Only letter grades are posted to the student's official College transcript. Rounding up of final grades is permitted in the CNI grading scale (i.e. if a student receives a 79.9% grade, the grade for the course is a "B").

A	=	90 – 100%	4.0	W	=	Withdrawal
B	=	80 – 89%	3.0	I	=	Incomplete

C	=	70 – 79%	2.0
F	=	< 70%	.0

Course withdrawal will not affect a student's grade point average (GPA).

ASSOCIATE DEGREE NURSING AND VOCATIONAL NURSING PROGRAM GRADING SYSTEM

A	=	90 – 100%	4.0	W	=	Withdrawal
B	=	80 – 89%	3.0	I	=	Incomplete
C	=	75 – 79%	2.0			
F	=	< 75%	.0			

RN TO BSN GRADING SYSTEM

A	=	90 – 100%	4.0	W	=	Withdrawal
B	=	80 – 89%	3.0	I	=	Incomplete
C	=	75 – 79%	2.0			
F	=	< 75%	.0			

INCOMPLETE GRADES

Incomplete grades cannot be given as a final grade and will affect the student's GPA until a final grade is assigned. However, at the end of the module or term, students may be granted a maximum extension not exceeding 7 school days to complete the course requirements. If the student does not complete the course requirement within the extension period, he/she will receive a failing grade of "F" for the module, quarter or term.

LEAVE OF ABSENCE

Occasionally, students may experience extended personal, medical or other problems, which make it difficult to attend classes. The institution may allow a student under such circumstances to take a leave of absence (LOA) from the program.

An LOA must be requested in writing by the student and must be approved by the school administration. The written request must include the start and end date of the leave of absence. A leave of absence may be granted for up to 180 days. (Leaves are limited to a total of 180 days within a 12 month period; the 12 months begin from the first day the student goes on the first leave.) Please note, Vocational Nursing students are not available to take an LOA during Term 1A, as stated in the Vocational Nursing Student Handbook.

Students will not be assessed additional tuition charges while on their leave of absence. Students returning from an authorized LOA will retain all credit for clock hours and work projects completed, and will return to the academic progress status they held.

Students who fail to return from an LOA will be considered dismissed as of the last class day of attendance. As of the same date, the loan repayment process will be initiated.

Students must be reasonably certain of their intent to return. If the student does not return as scheduled, the grace period on any student loan will revert back to the first day of the leave. In these cases the loan payment will be due as stated on the promissory note.

LOA's may also affect the scheduled progression of the student's program. If a student does not return from an LOA as scheduled, the rotation of the remaining courses may not be immediately available. Many courses have prerequisites and may not be taken without completing these requirements. LOA's are scheduled based on the student's progression in the program; CNI College will not be held liable for students who extend or alter the original LOA Contract. Students may have to wait months until the course comes around again to take and there is available seating after an LOA. CNI College cannot promise you will stay on the schedule you enrolled with.

GRADUATION AWARDS (DIPLOMA/DEGREES)

When a student has completed the graduation requirements of the course of study with a GPA (Grade Point Average) of "C" (70%/75%) or better, he/she receives a corresponding award certifying his/her graduation of the appropriate course of study. The school assists

the students in completing the necessary documents to file for the appropriate State Examination., Licensure, Graduation Awards (Diploma)

When Vocational Nursing (Diploma), Associate of Science Degree in Nursing (Associate Degree) and RN to BSN Completion Degree (BSN Degree) students complete the graduation requirements of their course of study with a GPA of “C” (75%) or better they are awarded their diploma or degree depending on their program of completion. For Associate Degree Nursing and RN to BSN programs, please refer to the program’s student handbook for specific guidelines.

COMMENCEMENT AND ADN PINNING CEREMONY

Commencement ceremonies recognize the efforts of the CNI College graduates. Upon successful completion of their programs, graduates are encouraged to attend a commencement ceremony. Graduates who choose to participate in the ceremony are required to pay a graduation fee for their cap and Gown. Graduates must also be in good financial standing with CNI College to attend the ceremony.

CNI College desires to plan a Pinning Ceremony for each of the ADN Cohorts. In order for this to take place there must be at least 80% participation from the Cohort. There is an additional charge for the Pinning Ceremony. Each student in the cohort must also pay a designated non-refundable deposit to commit to the Pinning Ceremony and be checked off with the Graduation requirements to be eligible to participate in the Pinning Ceremony. Pinning Ceremony paperwork will be distributed in Quarter 8 with all of the specifics for the Pinning Ceremony.

ADN Students must complete all of the graduation requirements as stated in the ADN Student Handbook in order to participate in the Pinning Ceremony.

GRADUATE REFRESHER COURSES

CNI College offers its graduates skill refresher courses. Courses may be audited at no additional charge, subject to space and equipment availability. The cost of any books, supplies, and/or other materials will be the responsibility of the graduate. Upon requesting a refresher course, graduates will meet with the Program Director and/or Director of Education for an assessment of the graduate’s specific needs. In order to audit the course, the graduates must have graduated from the college within the previous 12 months.

ACADEMIC PROGRESS STANDARDS

REQUIRED STUDY TIME

Typically, two hours of study time are required for each hour in class. Students are encouraged to form study groups to foster interaction and the learning process. The instructor will be available to assist those students who desire to form a studygroup.

SATISFACTORY ACADEMIC PROGRESS REQUIREMENTS (SAP)

STANDARDS

Students’ academic progress will be measured when the student has successfully completed ½ of the credits (earned a passing grade of 70% or higher in all courses) and ½ of the weeks in the program. In order to maintain satisfactory progress, students must:

- Have a Cumulative Grade Average of 70 percent or better in ST, MRI, AOS ST, AOS MRI and Medical Assisting (on a scale of 0-100 percent) or 75% or higher in Associate Degree Nursing and the RN to BSN Programs and Vocational Nursing Programs.

- Progress at a satisfactory rate toward completion of their program; at the end of the evaluation period, the student must have successfully completed 66.67% of all attendance scheduled.
- Complete the training programs within 150 percent of the published program lengths (See Maximum Completion Time).

To calculate cumulative grade point average (CGPA) the grade percentage is multiplied by the credits for the module in which the grade was received to get the total quality points for the module. The total number of quality points is added together for all modules attempted to date and divided by the total credits attempted to date to get the CGPA. Non-Punitive (Pass/Fail) grades are not used to calculate CGPA.

The rate of progress toward completion of the diploma program is calculated by dividing the cumulative number of credit hours the student has successfully completed in the program by the cumulative number of credit hours attempted by the student in the program. The cumulative number of credit hours attempted in the program includes every repeated course. The cumulative number of credit hours attempted in a program does not include remedial courses, audited courses or courses taken that are pre-requisite to the program. Transfer and proficiency/challenge exam credits are counted as both attempted and successfully completed. Credits for courses from which a student has withdrawn and received a (WF) are counted as attempted and not successfully completed.

Conditions for interruptions for unsatisfactory progress/dismissal policy and probationary period for VA students are program specific. The institution will notify the VA of any break in training in a timely manner for the VA to determine the point in time when VA educational benefits will be discontinued when the veteran or eligible person cease to make satisfactory progress. No more than two terms, quarters, semesters or modules on probation will be permitted depending on program enrolled.

EVALUATION PERIODS

Student receiving aid from Title IV Aid Programs must be in compliance with the Satisfactory Academic Progress Policy at the end of each payment period or term of the course.

If at the end of a payment period the student fails to maintain a passing grade point average or failed to successfully complete the clock hours, semester/trimester or quarter credit hours percentage required to maintain a progress level that would allow the student to complete the course within the maximum time frame in the course, as published, the student would be placed in a financial aid warning SAP status. The student will be eligible for financial aid funds for one subsequent payment period.

If at the end of a payment period following the period under financial aid warning status, the student fails to make the grade or fails to successfully complete the cumulative number of hours (clock, semester/trimester or quarter) percentage that would allow the student to complete the course of study within the maximum time frame as published, the student will be placed in an ineligible status for financial aid funds. At this point the student will be informed by the institution of his/her ineligibility for future financial aid funds. The student will also be informed of the steps to take to initiate an appeal process.

APPEAL PROCESS

The student, who wishes to appeal the non-satisfactory progress status, must initiate the process by submitting a written request to the Director of Education of the institution. The request is to be presented within (10) days of the non-satisfactory progress status determination and must describe any circumstances that the student believes affected his/her performance and deserve special consideration and the measures that the student has taken to resolve those circumstance in a manner that would not interfere his/her progress again.

The Director of Education shall evaluate the appeal within five (5) business days and notify the student in writing of his/her decision. Should the student's appeal be denied, he or she may appear before a school committee formed by representatives from the

administration, faculty and students to present his/her case. The committee shall consist of three (3) current staff members and two (2) current students as needed. They will provide a written notice to the student of its decision within three (3) business days. The decision of the committee shall be final.

If the appeal is approved, the payment period originally placed under eligibility status would be modified to a financial aid probation status. The student will be eligible for aid for the period under financial aid probation.

If at the end of the payment period under probation status, the student fails to make the grade or fails to successfully complete the cumulative number of hours (clock, semester/trimester or quarter) percentage that would allow the student to complete the course of study within the maximum time frame as published, the student will be placed in an ineligible for financial aid funds status.

REINSTATEMENT

A student that prevails upon the appeal process will be determined as making satisfactory progress. Financial aid eligibility for funds will be reinstated to the student only for that payment period under the probation status.

RE-ENROLLMENT

Students accepted for re-enrollment into the program of study will be placed under the same satisfactory progress status prevailing at the time of the prior withdrawal. Students will be denied re-enrollment if they have demonstrated attendance, academic, and/or conduct issues indicating an inability to successfully complete a program at the college.

COURSE INCOMPLETENESS

Incomplete grades cannot be given as a final grade and will affect the student's GPA until a final grade is assigned. However, at the end of the module or term, students may be granted a maximum extension not exceeding 7 school days to complete the course requirements. If the student does not complete the course requirement within the extension period, he/she will receive a failing grade of "F" for the module or term.

ACADEMIC PROBATION

If a student falls below the Satisfactory Academic Progress Standards, the student will be placed on academic probation for the duration of the next module or term. Students must satisfy the Satisfactory Academic Progress Standards by the end of the probationary period in order to remain in the program.

If the student fails to meet the Satisfactory Academic Progress Standards (grade of 70% or better) for AOS MRI, AOSST and MA Programs by the end of the probationary period the student will be terminated from the College

A Vocational Nursing Student must pass each course within the term with a grade of 75% or better. If a student fails any course within a term the student is placed on academic probation until the current term or as specified by the probation notice. The conditions of the probation notice will have specific remediation instructions to enable the student to pass the failed course. If the student fails a second course within the term the student may be dropped from the program. If the student fails to attend remediation the student may be dropped from the program. If the student fails to achieve a 75% on the failed course the student may be dropped from the program.

The Associate Degree Nursing and RN to BSN Degree Program Students must pass each course with a grade of 75% or better. The Associate Degree Nursing Student must also pass the RN Proctored Assessment in each course at a Level 2. The grade received is a composite of student performance in the theory and, where applicable, lab and/or clinical learning areas. A student must demonstrate mastery in each area to successfully pass the course. ADN students may only repeat one nursing course during the program.

Regardless of the student's rate of completion, the maximum time frame that the student will be allowed to complete his/her educational objective is one and one-half (1.5) times the normal length of the program. For example, if a program requires 30 credit hours the student may not attempt more than 45 credit hours (1.5 x 30) without completing the program. A student, enrolled in any program that exceeds the one and one-half times (1.5) of the normal length of the program will be dropped from the program.

REPEAT COURSES AND REMEDIATION PRACTICES

Unless special circumstances apply, a course may be repeated only once. The grade received on the repeated course replaces any other grade for that course in the calculation of the GPA. All final course grades will be recorded and appear on the student's transcript.

Course failures and subsequent repeats may interrupt the student's enrollment and negatively impact financial aid eligibility. Remediation of any course work must be completed within the mod missed or within 7 school days of the time assignments are due.

Vocational Nursing Students refer to the VN Student Handbook for full policy on remediation practices. A student who fails a course will be required to repeat it. In addition, repeated courses will result in additional charges.

Associate Degree Nursing Students are permitted to repeat one nursing course during the program. A student failing to comply with this policy may be removed from the program. Please refer to the ADN student handbook for full policy on remediation practices.

ACADEMIC PROGRESS APPEAL PROCEDURES

A student who wishes to be reinstated after voluntarily withdrawing or being dismissed from the College due to failure to meet satisfactory academic progress standards or any other reason, may request reinstatement or appeal the dismissal based upon exceptional mitigating circumstances. Such requests must be made in writing. Circumstances must be documented and the student must demonstrate that such circumstances had an adverse impact on the student's academic progress in the program. Unsatisfactory

An Appeals Board made up of College officials will review the written request and supporting materials. A decision will be made and the student will be notified in person or in writing. All decisions made by the Appeals Board are final.

MITIGATING CIRCUMSTANCES

For circumstances of poor health, family crisis, or other significant occurrences outside of the student's control, the student must follow the student appeals process. These circumstances must be documented by the student to demonstrate that they had an adverse impact on the student's performance.

EXTERNSHIP POLICIES

EXTERNSHIPS

Students must attend the externship site designated by CNI College.

Externships and clinical rotations are scheduled for various timeframes, Monday through Sunday, according to the needs of the specific program. Students must have satisfactory grades in all required courses as well as all classroom and lab hours completed before a student may attend their externship. The externship portion of a program may be up to 40 hours per week depending which program you are enrolled in (MRI Program must attend their externship site 40 hours per week). If a student is currently attending class on a part time schedule (less than 40 hours per week), he or she should plan attending a full time (40 hours per week) externship. Students must make necessary arrangements with their employer to arrange their work schedule to accommodate their externship schedule. AOS and Surgical Technology externship schedules may vary depending on hospital or clinical site shift availability and may be up to 32 hours per week for the diploma program and 40 hours per week for the AOS ST Program. Surgical Technology Diploma students are required to return to campus to attend a mandatory Certified Surgical Technology Review Class during their externship. Days will vary.

Students are assigned to non-compensated externship positions during the final phase of program study. This experience provides adult learners with the opportunity to continue their education under the supervision of clinical or office professionals. The student is expected to perform in an ethical, professional manner and to assist the professional in all externship matters requested. Transportation to and from the externship site will be at the student's expense.

In case of an absence, the student is required to notify both the designated supervisor at the externship site and the College staff member. Days and times of externship duties may not be changed without the written permission of the College. All externship schedules are during the day and vary from Monday through Sunday depending on the host site.

Externship site personnel, based on the standards set by the College, will evaluate the student's performance. An instructor or clinical coordinator is assigned to visit sites on a regular basis to meet with students and verify that the objectives of externship as written in CNI College's curriculum are being met. Students must satisfactorily complete the externship assignment and all applicable coursework related to the externship and submit an approved verification of time completed in order to graduate.

Program failure may result if the student is excessively absent, receives unsatisfactory evaluations by the externship supervisor, fails to complete all coursework pertaining to the externship assignment, or demonstrates unprofessional or unethical behavior during the assignment. Externship re-assignments will be evaluated on an individual basis and may require additional charges.

Important Note: Clinical and externship sites assigned by the College are final and non-negotiable. Students are expected to attend their clinical or externship assignment regardless of travel distance to the site or the site's hours of operation (usually within an hour depending on traffic). Travel distance is discussed with the students prior to enrollment. Most of the externships sites are located within an hour from the campus depending on traffic. If a student refuses a clinical or externship site assignment, he/she may be terminated from the program as unable to meet the required objectives and expected progress of the program. AOS students must attend Capstone Course during the externship portion of their program.

STUDENT WORK POLICY

During externships, the student shall not be substituted for paid personnel during the clinical component of the program. The student shall not be paid by the clinical affiliation site during the clinical component of the program.

MAXIMUM TIME FRAME

Regardless of the student's rate of completion, the maximum time frame that the student will be allowed to complete his/her educational objective is one and one-half (1.5) times the normal length of the program. For example, if a program requires 30 credit hours the student may not attempt more than 45 credit hours (1.5 x 30) without completing the program. A student, enrolled in any program that **exceeds the one and one-half times (1.5) of the normal length of the program will be dropped from the program.**

GRADUATION REQUIREMENTS

The candidate for a degree or diploma must:

1. Complete all classes (credit units and hours) with a grade point average (GPA) of at least 70% for MRI, ST, AOS MRI, AOS ST and MA Programs (on a scale of 1-100 percent). Must achieve a score of 90% or better in capstone to pass the program.
A.D.N., RN to BSN Degree and Vocational Nursing Program Students must complete all terms/systems with a 75% or better. A.D.N. students must achieve a score of 90% or higher on the ATI Exit Examination.
2. Meet all applicable clinical, clerical, classroom and laboratory skill proficiency standards.
3. Complete all clinical and externship requirements and hours, and receive satisfactory evaluations.
4. Fulfill all financial obligations to the College prior to graduation and attend Graduate and Financial Aid Exit Interviews, as applicable.

CNI College does not issue partial credit (credit units or clock hours) for programs. Programs taken must be completed in order to receive a diploma/degree.

The candidate for an Associate Degree Nursing degree must:

1. Successfully complete the 115 quarter credits in the required course work.
2. Achieve a minimum grade of 75% in all courses and a cumulative GPA of 2.5. Students must also satisfactorily complete other mandatory graded assignments, receive a satisfactory clinical evaluation, and achieve a Level 2 on the ATI RN Proctored Assessment in each nursing course. Students will be allowed to take up to two remediation examinations to achieve the Level 2 on the ATI RN Proctored Assessment.
3. Achieve a passing grade for any repeated course (1 opportunity only).
4. Satisfy clinical, lab and simulation competencies, and ATI proficiency per promotion policy.
5. Pass the ATI RN comprehensive predictor examination with a 90% predicted probability of passing the NCLEX-RN on the first attempt (in accordance with the scoring rubric of the examination). If the predicted probability of passing the licensure examination is not calculated, the required minimum score for passing is at or above the National Mean for that version of the examination. Students will be allowed to take up to two remediation examinations to achieve the required minimum passing score on the ATI RN comprehensive predictor examination.
6. Not be on probationary status for absenteeism or behavioral deficiencies.
7. Complete the program within 1½ times the planned program length.
8. Be in good standing with the College (e.g. satisfied all financial obligations).

DISMISSAL OR SUSPENSION

All students are expected to conduct themselves as responsible adults, to attend classes regularly, and to maintain a satisfactory level of academic achievement. The College reserves the right to suspend or dismiss any student who:

- Displays conduct which the faculty and administration determines to be detrimental to fellow students, other individuals, the community, or the College, as addressed in the conduct policy of this catalog.
- Uses or is under the influence of alcoholic beverages or illegal drugs on or adjacent to College property.
- Fails to maintain satisfactory academic progress.
- Fails to meet satisfactory clinical standards.
- Fails to meet school's attendance policy or standards.
- Fails to meet financial obligations to the College.
- Fails to comply with federal software piracy statutes forbidding the copying of licensed computer programs.

REPEATS

Students who have failed coursework will be required to repeat or remediate the class/course which they failed. Students repeating a course(s) will be held financially responsible for extra classes attended at CNI College. A contract addendum will be completed by the program director, submitted to financial aid for new financial obligations to be calculated, and reviewed with the student when a repeat is necessary.

DROPS

CNI College reserves the right to drop students who fail to comply with academic, attendance, financial and conduct standards of the College.

Reasons for being dropped may include, but are not limited to, the following:

- Failure to meet school's attendance policy or standards
 - 14 days of consecutive absences
 - Less than 66.67% attendance in your program of study
- Failure to maintain satisfactory academic progress
 - Less than 70% grade in two or more courses for AOS and MRI, AOS and ST and MA Programs.
 - Less than 75% grade for the Associate Degree Nursing and RN to BSN Programs or less than a Level 2 on the RN Proctored Assessments for the Associate Degree Nursing Program and not passing the clinical competencies required for course clinical evaluation
 - Less than 75% for VN Program and pass ATI with acceptable score.
- Failure to meet satisfactory clinical standards
- Failure to meet financial obligations to the College
- Conduct which the faculty and administration determines to be detrimental to fellow students, other individuals, the community, or the College, as addressed in the conduct policy of the CNI COLLEGE catalog
- Use of or being under the influence of alcoholic beverages or illegal drugs on or adjacent to College property
- Failure to comply with federal software piracy statutes forbidding the copying of licensed computer programs
- Please refer to the student's specific program handbook for additional guidelines.

STUDENT CONCERN AND GRIEVANCE PRECEDURES

If a situation arises in which a student has a concern or grievance of any kind, the following procedure is in effect.

Student Concern:

1. Discuss the concern with the appropriate instructor. All discussions are to be held before or after class or by a scheduled appointment.
2. If the concern cannot be resolved through the instructor, present the concern in writing to the Program Director, who will assist in the resolution of the concern within three (3) days.
3. Students not satisfied with the Program Director's response should schedule an appointment to discuss the concern with the Director of Education.
4. The Director of Education will meet with all pertinent parties to conduct an investigation of the concerns before a decision is reached. The Director of Education will provide the student a written decision within five (5) days based upon the information received in accordance with the policies and guidelines of the college.

Student Grievance:

1. Students may file a formal written grievance within five (5) days of being notified of the Director of Education's decision if they do not believe their concerns to be resolved.
2. Appointments with the Review Board are scheduled through the Director of Education's office. The Review Board has the responsibility for reaching a decision that is in balance with the best interests of all parties named in the complaint. The following procedure is in effect:
 - The student will be notified by the Director of Education to attend a Review Board meeting which will convene within five (5) days from receipt of the written grievance.
 - The Review Board will be composed of the President, Director of Education, Director of Operations, the appropriate Program Director or their designee and a faculty member not affiliated with the student's program.
 - The Review Board convenes with the student and any other individuals whose participation is warranted by the circumstances of the particular concern. Evidence will be presented by the student and then by all other parties involved. Minutes will be taken.
 - The Review Board will immediately meet in the absence of those involved to review the evidence and resolve the student's concern.
 - The Review Board members support the President's decision. The President's decision is final and binding.
 - The President's decision will be communicated in writing to the student within five (5) days of the Review Board Meeting.
 - For additional information, refer to the college's accrediting/approving agencies and the procedures for processing complaints of unlawful discrimination and other grievances.

Bureau for Private Postsecondary Education (BPPE), Physical Address: 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833; Mailing Address: P.O. Box 980818, West Sacramento, CA 95798-0818; (916) 431-6959 or (888) 370-7589; <http://www.bppe.ca.gov>

CNI College is a private institution, approved to operate by the California Department of Consumer Affairs Bureau for Private Postsecondary Education pursuant to California Education Code Section 94302. The department's approval means that the institution and its operation comply with the standards established under the law for occupational instruction by private postsecondary educational institutions.

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education (BPPE) by calling (888) 370-7589 toll-free or by completing a complaint form, which can be obtained on the bureau's internet web site www.bppe.ca.gov.

DISCLOSURE AND RETENTION OF STUDENT RECORDS (FERPA)

Adult students, parents of minor students, and parents of tax dependent students, have the right to inspect, review, and challenge information contained in the institution's student records. However, a staff member must be present during the process to provide clarification and/or answers to related questions raised during the review of the student's file.

Educational records are defined as files, materials, and documents that contain information directly related to the student's period of enrollment that is maintained by the institution.

CNI College will maintain student records for each student, whether or not the student completes the educational service, for a period ending five years from the last day of attendance. After this period, all records are destroyed.

The students are not entitled to inspect the financial records of their parents. Written consent from the student and/or parents is required before educational records may be disclosed to any party with the exception of accrediting commission or governmental agencies so authorized by law.

DRUG ABUSE PREVENTION PROGRAM

DRUG & ALCOHOL ABUSE POLICY STATEMENT

In accordance with the Drug-Free Workplace Act of 1988 (P.L. 100-690), the Drug-Free Schools and Communities Act of 1989 (P.L. 101-226) 34 Code of Federal Regulation Part 84, Subpart F, this institution is committed to maintaining a drug-free workplace and a drug-free school. Drug and alcohol abuse can lead to liver, heart and other chronic diseases, low birth weight, birth defects and infant mortality in expectant mothers, and death. The unlawful manufacture, distribution, dispensing, possession or use of drugs, alcohol or other controlled substances at this institution is strictly prohibited. Students and employees are required, as a condition of enrollment and/or employment, to abide by this policy.

To the extent allowed by local, state and federal laws, this institution will impose disciplinary action against students and employees for violating these standards of conduct. These actions may include suspension, expulsion, and termination of employment, referral for prosecution and/or required completion of a drug or alcohol rehabilitation or similar program.

This institution, as required by federal regulation (34 CFR 85.635 and Appendix C), will report all employees convicted of a criminal drug offense occurring in the workplace to the U.S. Department of Education. Consistent with these same regulations, employees, as a condition of employment, are required to provide written notice to this institution of their conviction for a criminal drug offense occurring at the workplace within five (5) days after that conviction. In addition, students receiving Pell Grants who are convicted of a criminal drug offense during the period of enrollment for which the Pell Grant was awarded are required by federal regulation to report that conviction in writing to the:

Director of Grants and Services
United States Department of Education
400 Maryland Avenue SW.
Room 3124, GSA Regional Office Bldg. #3
Washington, DC 20202-4571

The report must be made within 10 days after the conviction.

In addition to institutional sanctions, students and employees convicted of the unlawful possession or distribution of illicit drugs or alcohol could face local, state and federal legal penalties which include the loss of eligibility for federal financial aid, fines, imprisonment and the seizure of drug related assets.

Drug awareness programs, counseling, treatment, rehabilitation and other related services are available on an ongoing basis to students and employees of this institution through:

Entity Name	Alcoholics Anonymous Orange County Central Office
Street Address	1526 Brookhollow Dr., Ste. 75
City, State and Zip	Santa Ana, CA 92705
Phone Number	(714) 556-4555

Entity Name	Alcoholics Anonymous/OC
Street Address	1754 S. Main St
City, State and Zip	Santa Ana, CA 92707
Phone Number	(714) 541-7225

Students and employees seeking assistance in overcoming a drug or alcohol related problems are encouraged to contact this organization. This institution continues to make a good faith effort to provide a school and workplace free from the illicit use, possession or distribution of drugs and alcohol. This institution keeps track of incidents referred to the above agency or agencies and evaluates the performance of the agency every two years. A log of incidences and disciplinary actions is kept by the institutions.

RESOURCES FOR DRUG ABUSE TREATMENT

As community and governmental concern has increased, resources for and knowledge about drug treatment of drug abuse have become widely available. Many communities now have resources for drug treatment that were not in existence several years ago. Larger cities are likely to have a larger number of resources available. Generally, those resources for treatment and aid that are part of a patient's home community are most useful. This is due to ease of access and likelihood for continuing with aftercare that is so important in drug abuse treatment. Various types of resources are available:

HOSPITAL EMERGENCY ROOM

These are preferred facilities of choice when an overdose of mind-altering drugs is suspected. Since the results of overdose of many of these drugs can be life threatening, it is best to treat potential overdose situations conversely and to obtain emergency treatment with all due speed.

POLICE, FIRE & PARAMEDIC SERVICES

If a drug abuse situation appears especially dangerously based on the symptoms of the patient, it is wise to use these services to provide the quickest access to treatment. If the behavior of a suspected drug user is so disturbed or inappropriate that you fear it is out of control, use of the police and paramedic service is also appropriate.

EMERGENCY OUTPATIENT TREATMENT FACILITIES

These facilities, sometimes known as "Redi-care", "Surgi-care", differ from fully equipped hospital emergency rooms in their ability to provide a wide range of treatment options. They also cannot provide in-patient care. In serious abuse situations, use of a hospital E.R. is to be preferred.

DRUG TREATMENT CENTERS

Many types of drugs treatment centers exist. Some work on outpatient basis and others on in-patient depending on the type of abuse involved and their philosophy of treatment. It is wise to survey the community for types of treatment centers available, the kind of patients they treat, and the economics of treatment.

<http://www.hopeinstitute.org/>

<http://www.newdirectionsforwomen.com/http://www.matrixinstitute.org/>

<http://www.soberliving.com/>

<http://www.cooperfellowship.org/>

ALCOHOLICS ANONYMOUS AND SIMILAR ORGANIZATIONS

AA is a very important resource for those dealing with alcoholic problems. As mentioned earlier, similar organizations exist to cocaine abusers, COCAINE ANONYMOUS, and other drug users, Narcotics Anonymous.

These organizations are non-profit, no-cost groups run by their membership. Many of the most successful drug treatment programs are based upon AA methods. Many communities have multiple chapters of all of these organizations with multiple meetings and contact opportunities. Their important as a primary resource in drug abuse treatment cannot be overemphasized.

<http://www.oc-aa.org/>

<http://occa.info/>

COMMUNITIES AGENCIES AND SOCIAL SERVICE GROUPS

Man communities provide social service-based facilities and groups for drug treatment. Various types of treatment methods are used, depending upon the community, the range of services available, and the severity of the abuse involved. Information about such treatment resources can be obtained through community departments of social services or medical services.

<http://www.oc.ca.gov/hca/>

CHURCH GROUPS

Many churches and religious organizations have programs to aid drugs users and abusers. These groups are generally without fee. Information can be obtained through churches directly or often through community social service agencies.

RESOURCE CENTER:

The Resource Center maintain two free statewide telephone numbers (1-800-879-2772) and (1-800-662-4357) for California residents to use in their search for alcohol or other drug treatment information or publications. Request for treatment information are referred to the alcohol and other drug programs' administrative office in the county in which the caller resides. The Resource Center can also be reached from outside California by calling (916) 327-3728. The Resource Center provides non-emergency information only and does not operate a crisis line.

DRUG & ALCOHOL POLICIES & PROCEDURES

I. INTRODUCTION

CNI College prohibits the illegal and irresponsible use of alcohol and other drugs. The College will strictly enforce federal, state, and local laws, as well as its own alcohol and drug policies and procedures which support these laws. It is the responsibility of every member of the College to know the risks associated with the use and abuse of alcohol and other drugs and to assist the College in creating an environment which promotes health-enhancing attitudes and activities. This form is intended to provide information about the College's Alcohol and Other Drug policies and resources for education and treatment.

ALCOHOL AND OTHER DRUG POLICIES

- A. The primary goal of students at CNI College is to achieve academic excellence. Illegal use of alcohol and other drugs will not be tolerated. Also, irresponsible use of alcohol by persons of legal age will not be condoned.
- B. At no time will CNI College allow possession, use, and/or distribution of an illegal drug.
- C. Students, employees, and guests must adhere to federal, state and local laws and regulations. CNI College will impose disciplinary action against students and employees for violating these standards of conduct, which may include suspension, termination of employment, or completion of a drug or alcohol rehabilitation program.
- D. Brochures are available in the Student Services Department and the Human Resources Department.

- E. Information on Drug Awareness programs, counseling, treatment, and other related services are available through: **The Center for Drug Abuse Treatment and Referral Hotline: 1-800-662-HELP**
- F. Students and employees seeking assistance in overcoming drug or alcohol related problems are encouraged to contact this organization.

SUMMARY OF LEGAL SANCTIONS UNDER LOCAL, STATE, AND FEDERAL LAWS FOR ALCOHOL POSSESSION/CONSUMPTION

- A. No person may sell, furnish, give, or cause to be sold, furnished, or given away, any alcoholic beverage to a person under age 21 or to any obviously intoxicated person.
- B. No person under age 21 may purchase alcoholic beverages or possess alcoholic beverages on any street or highway or in any place open to public view.
- C. It is illegal to sell alcohol without a valid license or permit.
- D. It is unlawful for any person to drink while driving, to have an open container of alcohol in a moving vehicle, or to drive under the influence of alcohol (note: intoxication is presumed at blood levels of 0.08% or higher, and may be found with blood alcohol levels from .05% to .08 %). It is also illegal to operate a bicycle, water vessel, water ski, or aquaplane while intoxicated.
- E. All CNI College students, faculty, staff members and administrators are subject to federal, state, and local laws regarding the unlawful possession, distribution, or use of alcohol and illegal drugs.

Policies, Procedures and Sanctions for Alcohol and Other Drug

IV. PENALTIES

- A. Every person who sells, furnishes, or gives any alcoholic beverage to any person under the age of 21 years is guilty of a misdemeanor. Note: A misdemeanor is punishable by fines up to \$1,000 and /or imprisonment in the county jail for up to one year.
- B. Any person under the age of 21, who consumes any alcoholic beverage in any on-sale premises, is guilty of a misdemeanor.
- C. A fine of one thousand dollars (\$1,000), no part of which shall be suspended, shall punish any person who furnishes an alcoholic beverage to a minor, and the person shall be required to perform not less than 24 hours of community service.
- D. Any person under the age of 21 who attempts to purchase any alcoholic beverage from a licensee is guilty of an infraction and shall be punished by a fine of not more than \$100. A fine of not more than \$250 shall punish a second or subsequent violation of this section or the person shall be required to perform up to 36 hours of community service.
- E. Any person under the age of 21 who has any alcoholic beverage in his or her possession on any street or highway or in any public place is guilty of a misdemeanor.
- F. Any person under the age of 21 who presents any written, printed, or photo-static evidence of age and identity that is false, fraudulent, or not actually his or her own for the purpose of ordering, purchasing, attempting to purchase or otherwise procuring or attempting to procure, the serving of any alcoholic beverage or who has in his or her possession any false or fraudulent written, printed, or photo-static evidence of age and identity, is guilty of a misdemeanor and shall be punished by a fine of at least

\$250, no part of which shall be suspended; or the person shall be required to perform not less than 24 hours nor more than 32 hours of community service.

- G. Penalties for a first drunk-driving conviction include attending an alcohol education program, fines up to \$1,000, up to six months in jail, and a driver's license suspension up to six months. Second offenses are punishable by fines up to \$1,000, imprisonment up to one year, driver's license suspension up to 178 months, and/or a required alcohol rehabilitation program of up to 30 months, and/or a required alcohol rehabilitation program of up to 30 months. Third and fourth offenses carry similar sanctions, plus three and four year license revocations, respectively. Driving privileges are suspended for six months for refusing to submit to a blood alcohol test, for two years if there is a prior conviction within seven years, and for three years with three or more convictions within seven years

POLICIES, PROCEDURES AND SANCTIONS FOR ALCOHOL AND OTHER DRUGS

	Drugs	Schedule	Trade Or Other Names	Medical Uses	Physical Dependence	Psychological Dependence	Tolerance	Duration Of Effects (In Hours)	Usual Methods Of Administration
NARCOTICS	Opium	II, III, V	Dover's Powder, Paregoric, Parepectolin	Analgesic, antidiarrheal	High	High	Yes	3 to 6	Oral, smoked
	Morphine	II, III	Morphine, Pectoral Syrup	Analgesic, antitussiv	High	High			Oral, injected, smoked
	Codeine	II, III, V	Codeine, Empirin Compound with Codeine, Robitussin A-C	Analgesic, antitussiv	Moderate	Moderate			Oral, injected
	Heroin	I	Diacetylmorphine, Horse, Smack	Under investigation	High	High		12 to 24	Injected, sniffed, smoked
	Hydromorphon	II	Dilaudid	Analgesic					Oral, injected
	Meperidine (Pethidine)	II	Demerol, Pethadol	Analgesic					
	Methadone	II	Dolophine, Methad	Analgesic, heroin substitute					
Other Narcotics	I, II, III, IV, V	LAAM, Leritine, Levo- Dromoran, Percodan, Tussionex, Fentanyl, Darvon, Talwin, Lomotil	Analgesic, antidiarrheal, antitussive	High-Low	High-Low		Variable		
DEPRESSANTS	Chloral Hydrate	IV	Noctec, Somnos	Hypnotic	Moderate	Moderate	Possible	5 to 8	Oral
	Barbiturates	II, III, IV	Amobarbital, Phenobarbital, Butisol, Phenoxbarbital, Secobarbital, Tuinal	Anesthetic, anticonvulsant, sedative, hypnotic	High-Moderate	High-Moderate	Yes	1 to 16	Oral, Injected
	Glutethimide	III	Doriden	Sedative, hypnоти					
	Methaqualone	II	Optimil, Parest, Quaalude, Somnafac, Sopor	Sedative, hypnotic	High	High	Yes	4 to 8	Oral, Injected
	Benzodialepine s	IV	Ativan, Azene, Clonopin, Dalmane, Diazepam, Librium, Serax, Tranxene, Valium, Verstran	Anti-anxiety, anti-convulsant, sedative, hypnotic	Low	Low			
	Other Depressants	III, IV	Equanil, Miltown, Noludar, Placidyl,	Anti-anxiety, sedative, hypnotic	Moderate	Moderate			

STIMULANTS	Cocaine	II	Coke, Flake, Snow	Local anesthetic	Possible	High	Possible	1 to 2	Sniffed, injected
	Amphetamines	II, III	Biphetamine, Delcobese, Desoxyn, Dexedrine, Mediatric	Hyperkinesias, narcolepsy, weight control			Yes	2 to 4	Oral, injected
	Phenmetrazine	II	Preludin						
	Methylphenidate	II	Ritalin						
	Other Stimulants	III, IV	Adipex, Bacarate, Cylert, Didrex, Ionamin, Plegine, Presate, Sanorex, Tenuate, Tepanil, Voranil						Oral
HALUCINOGENS	LSD	I	Acid, Microdot	None	None	Degree unknown	Yes	8 to 12	Oral
	Mescaline and Peyote	I	Mesc, Buttons, Cactus						Oral, injected
	Amphetamine Variants	I	2.5-DMA, PMA, STP, MDA, MDMA, TMA, DOM, DOB		Unknown			Up to days	
	Phencyclidine	II	PCP, Angel Dust, Hog	Veterinary anestheti	Degree unknown	High		Variable	Smoked, oral, injected
	Phencyclidine Analogs	I	PCE, PCPy, TCP	None	Degree unknown	Degree unknown	Yes	Variable	Smoked, oral, injected
	Other Hallucinogens	I	Bufotenine, Ibogaine, DMT, DET, Psilocybin, Psilocyn		None		Possible		Oral, injecte, smoke, sniffed
CANNABIS	Marijuana	I	Pot, Acapulco Gold, Grass, Reefer, Sinsemilla, Thai Sticks	Under investigation	Degree unknown	Moderate	Yes	2 to 4	Smoked, oral

The College strictly enforces a zero tolerance drug and alcohol policy on campus and makes the following information available to its students, staff, and instructors. Any individual associated with CNI COLLEGE who is seeking information, counseling, or assistance concerning Drug Abuse Prevention may call or visit the above listed agencies:

CRIME AWARENESS

In compliance with the Crime Awareness and Campus Security Act of 1990 (Title II of Public Law 101-542, as amended), CNI College provides students with current campus security policies and procedures. In addition, students are provided with information on crime prevention, reporting crimes, and statistics for crimes that have occurred on the college campus.

FAMILY EDUCATION RIGHTS AND PRIVACY ACT

Also known as the Buckley Amendment, the Family Educational Rights and Privacy Act was mandated by Congress in 1974. The main points include the following:

1. Student records must be maintained for a minimum of five years, with transcripts maintained indefinitely. The student has the right to inspect academic, financial, or general records by appointment during normal College hours. The only exception is the confidential student guidance notes maintained by faculty members, the department head, or the Director of Education.
2. The College may not release nor disclose academic, personal, or financial information to outsiders (employers, agencies, or individuals) without first securing a written release from the parent or eligible student.
3. The student may not have access to financial data separately submitted by parents or guardians.
4. Once the student becomes an eligible student, the rights accorded to, and consent required of parents under this act, transfer from the parents to the student.

U.S. CONSTITUTION DAY

Senator Byrd (D-West Virginia) inserted language into Federal legislation that requires all institutions participating in Federal Funding to schedule educational programming about the U.S. Constitution every September 17 or in the same week that it falls. In the years where September 17 falls on a weekend, the programs are to be held in the preceding or following week.

COPYRIGHT PROTECTION POLICY

It is the policy of CNI College to respect the copyright protections given by federal law to owners of digital materials and software. It is against CNI College policy for faculty, staff, or students to use CNI College equipment or services to access, use, copy or otherwise reproduce, or make available to others any copyright-protected digital materials or software except as permitted under copyright law (especially with respect to "fair use") or specific license.

The software provided through CNI College for use by faculty, staff, and students may be used only on computing equipment as specified in the various software licenses.

CNI College regards violation of this policy as a serious matter, and any such violation is without its consent and is subject to disciplinary action. Repeated violations will result in loss of computing privileges, among other sanctions.

ACADEMIC TRANSCRIPTS

CNI College will provide one official transcript to each graduate at no charge. A fee of \$10.00 will be charged for each additional transcript. Official transcripts will be release to students who are current with their financial obligation. Student records may be released only to the student or his/her designee as directed by the Family Educational Rights and Privacy Act of 1974.

All Student academic records are retained, secured, and disposed of in accordance with local, state, and federal regulations. Permanent records are kept in paper form. An unofficial transcript may be requested by the student.

Student academic transcripts, which include grades, are available upon written request by the student. Transcript and diploma requests must be made in writing to the Office of the Registrar.

SCHOOL RULES AND REGULATIONS

CONDUCT

CNI College is proud of the academic standards it maintains. In today's competitive employment market, professional conduct is a crucial factor in obtaining and keeping a job. For this reason, CNI College has established guidelines for proper conduct. Emphasis is continually placed on regular attendance, promptness, honesty, and a positive attitude. Students must agree to abide by the following regulations:

1. Students will be held responsible for their actions while in attendance at the College and at other facilities during externships or clinical rotations.
2. Dishonesty on the part of any student may result in probation suspension or dismissal from the College. Dishonesty includes, but is not limited to, cheating, plagiarism, knowingly assisting another student in cheating or plagiarism, or knowingly furnishing false information to staff, faculty, administrators, or other officials.
3. Students will be held responsible for any theft or damage done to College or externship site/clinical site property and will be expected to reimburse the institution for such damage or loss.
4. Any actions that disrupt the learning opportunities of other students, including but not limited to fighting, use of profanity, harassment, cheating, and stealing will not be tolerated.
5. Students may not be under the influence of or in possession of any intoxicating beverage or drug while on College, clinical or externship property.
6. Students may not be in possession of any type of weapons or create a safety hazard to others while on College, clinical or externship property.
7. The College is a non-smoking facility. Smoking is permitted in designated areas only.
8. Animals are not permitted on the College grounds with the exception of service animals.
9. The College does not provide childcare services. Children are not permitted in the instructional areas.
10. Students must adhere to all required health and safety standards.

Violation of any of the guidelines listed above may result in probation suspension, or dismissal from CNI College.

DRESS CODE & APPEARANCE

Students must wear appropriate attire as designated by the College. This includes the full uniform required by the program in which the students are enrolled. Uniforms must be worn while on campus and at assigned externship site. A detailed dress code is provided during orientation.

Students are expected to practice good personal hygiene and maintain a clean, neat and professional appearance at all times. Make-up, hairstyles, fingernails and jewelry must be moderate and understated. No facial piercings are allowed. Any student reporting to class or an externship site inappropriately dressed will not be allowed to remain and the time missed will be recorded as an absence.

Vocational Nursing and Associate Degree Nursing Students are required to wear the designated uniforms for class and clinical sites. Please refer to the ADN and VN student handbook for further instructions and guidelines specific to and ADN Nursing Student. RN to BSN Students are required to dress as directed by their clinical site.

SEXUAL HARASSMENT/VIOLENCE PREVENTION

Sexual harassment of students or applicants in any form is unacceptable conduct that will not be tolerated. Sexual harassment includes unwelcome sexual flirtations, advances or propositions, requests for sexual favors, verbal abuse of a sexual nature, subtle pressure or request for sexual activities, unnecessary touching of an individual, graphic verbal commentaries about an individual's body, sexually degrading words, a display of sexually suggestive objects or pictures in the college, sexually explicit or offensive jokes, physical assault, and other verbal, visual, or physical conduct of a sexual nature.

No student, applicant, faculty member or other employee of CNI College shall threaten or insinuate, either explicitly or implicitly, that a student's or applicant's refusal to submit to sexual advances will adversely affect that person's application, enrollment, grades or educational experience. Similarly, no faculty member or employee shall promise, imply or grant any preferential treatment in connection with any student or applicant with the intent of rewarding for or engaging in sexual conduct.

Any student or applicant who feels that he or she is a victim of sexual harassment by any student, applicant, faculty member or other CNI College employee should bring the matter to the attention of the Program Director or Human Resource Administrator at the telephone number specified in this catalog.

Any questions about this policy or potential sexual harassment should also be brought to the attention of the above school officials. CNI College will promptly investigate all allegations of sexual harassment in as confidential a manner as possible and take appropriate corrective action, if warranted.

HEALTH & PHYSICAL CONSIDERATIONS

Generally, an Allied Health professional must be in good physical health since he/she will be working in direct contact with customers. The related fields of study require a great deal of standing, walking, pushing, bending and stretching for extended periods of time. A person must consider his/her physical limitations in terms of making a career choice that involves extensive physical demands. We promote the acceptance of students with physical limitations or disabilities if these students (their parents or physician) believe they can fulfill the training demand

EMERGENCY PREPAREDNESS PLAN

The emergency preparedness plan is available to both students and staff. It is located in the labs as well as in the Human Resources Office.

VOTING

CNI College encourages students to make necessary arrangements to vote before or after scheduled classes. Please visit the voting link on the school's website, www.CNICollege.edu, to learn more about voting and how to register to vote.

STUDENT/EMPLOYEE FRATERNIZATION

Employees of CNI College are prohibited, under any circumstances, to date or engage in any improper fraternization or undue familiarity with students, regardless of the student's age and/or regardless of whether the student may have "consented" to such conduct. Further, our employees cannot entertain students or socialize with students outside of the school environment. Similarly, any action or comment by an employee which invites romantic or sexual involvement with a student is considered highly unethical, in violation of school policy, and may result in disciplinary action by CNI College.

Inappropriate employee behavior includes, but is not limited to, flirting; making suggestive comments; dating; requests for sexual activity; physical displays of affection; giving inappropriate personal gifts; frequent personal communication with a student (via phone, e-mail, letters, notes, text messaging, etc.) unrelated to course work or official school matters; giving or accepting rides, giving or offering housing, selling or buying anything of more than nominal value, providing alcohol or drugs to students; inappropriate touching; and engaging in sexual contact and/or sexual relations.

We also expect that our students will behave in a professional manner towards faculty and staff and would follow the same guidelines as are presented here for employees. If a student witnesses or hears of an instructor or staff person's participation in an inappropriate relationship with a student, we ask that the incident be reported to the Program Director and/or Human Resource Administrator at the telephone number specified in this catalog immediately.

SAFETY & SECURITY

Students are responsible for their own security and safety and must be aware of the security and safety of others. CNI College is not responsible for any student's personal belongings that are lost, stolen, or damaged on campus, in parking lots, at clinical/externship sites, or during any college activities. Students should immediately report any medical, criminal, or other emergency occurring on campus to their Instructor, Program Director, or other CNI College employee. Upon receipt of any report of a medical or criminal emergency, CNI College will, on behalf of the student, obtain the services of medical or security professionals and appropriate. Students are encouraged to promptly and accurately report all emergencies to CNI College officials. CNI College prohibits all persons who enter CNI College property from carrying weapons of any kind regardless of whether or not the person is licensed to carry the weapon. Failure to abide by this policy will lead to dismissal from the program and CNI College.

FIELD TRIPS

CNI College does not sponsor field trips in any program offered at the college.

PREGNANCY

Students who are pregnant at the time of enrollment must provide a written authorization from their attending physician prior to starting the program. A leave of absence due to pregnancy will affect expected graduation date.

Associate Degree Nursing and RN to BSN students who are pregnant must inform their Program Director and provide a complete medical clearance from their treating physician prior to participating in skills lab and attending clinical rotation.

Note: AOS and Surgical Technology and AOS and MRI externship sites do not allow externship rotation for pregnant students. Students will need to take a leave of absence if applicable or drop from the program and then reenroll in the program after the pregnancy with a medical clearance to complete the program requirements. This is a CNI College policy and there will be no exceptions.

PROGRAM TRANSFERS

Extensive procedures are followed to direct each student to the program of study best suited to his/her individual goals and abilities.

A student may request a transfer between College programs. However, program transfers may be granted only under special circumstances. Students are required to apply in writing to the Executive Director of Education for any program change. Only one program transfer may be granted to each student. The student may be assessed an additional fee for a program transfer.

Program transfers are not applicable to the Vocational Nursing, Associate Degree Nursing or the RN to BSN Programs.

CHANGE OF SCHEDULE

Students may change their schedule on one occasion during their time at CNI College if available. The student may incur extra charges for changing schedules as not all schedules follow the same payment structure. Not all schedules will be on the same module. Switching from one schedule to another may cause a student to repeat a class or skip a class. Care should be taken when switching schedules to avoid missing required coursework.

CHANGES IN PROGRAMS OR POLICIES

CNI College has the right, at its discretion, to make reasonable changes in program requirements, program content, materials, schedules, sequence of courses in programs, or locations in the interest of improving the student's education, or where deemed necessary due to industry changes, academic scheduling, class size constraints or professional requirements.

When class size and curriculum permit, classes may be combined to provide meaningful instruction and training to contribute to the level of interaction among students. When federal, state, accreditation, or professional policy or standard changes occur; CNI College is required to make appropriate changes and will attempt to minimize the effects of any change on current students.

CNI College reserves the right to make adjustments to student schedules regardless of prerequisite requirements when it is in the best interest of the student to maintain instructional continuity within the program.

METHOD OF DELIVERY

RESIDENTIAL/ON-LINE DISTANCE LEARNING

Students enrolled in blended courses are required to participate in online course activities as outlined in each course syllabus. Blended courses at CNI College combine traditional classroom instruction with an online learning environment. Online Chat Rooms and threaded discussions provide opportunities for exciting and productive class interaction, as well as help and guidance. Chat Rooms are open for discussion with peers at any time or with instructors during office hours.

Each blended course also encourages students with interactive learning exercises and animated activities while providing an audio-visual advantage. Effective online learning requires more than simple text on a screen. Students are able to see and hear each lesson from any computer with access to the internet and the appropriate technical requirements. Students will receive notification of their grades and evaluations within 7-10 days of completion of the assignment or course. Students may have multiple ways of learning, the sights and sounds associated with blended courses add a valuable dimension to the educational experience.

Currently, with the exception of the Associate Degree Nursing and RN to BSN Programs, the AOS MRI Program and the AOS ST program the method of delivery for all diploma programs offered at CNI College is residential. All students must take the Computer Applications Course for on-line courses.

ASSOCIATE DEGREE NURSING PROGRAM/ AOS MRI, AOS ST PROGRAMS

The method of delivery for the Associate Degree Nursing Program, AOS MRI and AOS ST is residential with the exception of the general education courses, including English, Math, Psychology and Sociology, which are provided by on-line distance learning. Distance education is defined as a formal educational process using technologies to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between students and the instructor.

Students will attend an orientation before class starts which will introduce them to the technology and resources they will need for the on-line distance learning courses. Students will sign an acknowledgement that they understand their responsibilities regarding the on-line distance learning.

Prior to enrolling in the first on-line distance learning course each student will be enrolled in or have successfully complete Computer Applications. This course will provide the student with instruction and training in the use of the computer, hardware and software, the distance learning platform as well as requirements to be successful in the on-line portion of the Associate Degree Programs.

RN TO BSN PROGRAM

The RN to BSN Program is designed as an online program with the exception of the 90 hour Clinical Practicum. Each student will receive a portable electronic device which will allow access to each course, e-books required for the course and any other software required by the on-line course platform. The RN to BRN students will be required to take an on-line or on campus orientation course prior to enrolling in their on-line courses.

TECHNICAL SUPPORT AVAILABLE TO ON-LINE DISTANCE EDUCATION STUDENTS:

Patrick Dang – CNI College IT Consultant:

Available Monday through Friday 9:00am to 5:00pm (714) 437-9697

Kimberly Hoyt – CNI College Director of Education and Online Technologies

Available Monday through Friday 9:00am to 5:00pm (714) 437-9697 OR (714) 628-6782

Chris Ortiz – IT Solutions Architect

Available Monday through Friday 9:00am to 5:00pm (714) 437-9697

PEARSON HELP LINE

Technical Support: <http://247pearsoned.custhelp.com>

Phone Toll Free: Educator Phone Support: 1-888-433-8435

Phone Toll Free: Student Phone Support: [1-800-677-6337](tel:1-800-677-6337)

Technical requirements necessary for participation in distance learning. Students need to ensure that they have reliable Internet connectivity at home. CNI does have a reliable Internet connectivity on campus available to students. **Cybersecurity policy is in effect.**

Computers located in the CNI College Library/Resource Center and personal computers supplied by CNI College to all on-line distance education students will contain:

Internet Access

- MS Windows
- Microsoft Internet Explorer 6.0 or higher; 7.X preferred;

OR

- Firefox 2.X or 3.0 (Mac OS X); Safari 2.X or higher
- AJAX Enabled

Microsoft Windows: Minimum System Requirements

- Windows XP, Vista
- 64 MB RAM
- 28.8K modem (56K recommended)
- Sound Card and Speakers

At least one of the following browsers with Java enabled:

- Internet Explorer 6.0
- Internet Explorer 7.0 (recommended)
- Netscape Communicator 7.1
- Firefox 2.0
- Firefox 3.0

Macintosh OS: Minimum System Requirements

- MacOS 10.2 or higher and OS X
- 128 MB RAM
- 28.8K modem (56K recommended)
- Sound Card and Speakers

At least one of the following browsers with Java enabled (Java runtime 1.4 or higher):

- Netscape Communicator 6.2
- Netscape Communicator 7.1
- Firefox 2.0
- Firefox 3.0

COURSES OF STUDY:

MAGNETIC RESONANCE IMAGING (MRI) TECHNOLOGIST – DIPLOMA PROGRAM

CIP Code 51.0920

SOC Code 29-2034.01

Method of Delivery is Residential

All courses in this Program are taught in English.

Program length in months*15.25

Evening/Weekend Classes 61 weeks*

*Program length may vary depending on schedule.

1720 Clock Hours

60.0 Credit Units

The Magnetic Resonance Imaging (MRI) Technologist Diploma Program is a 1720 clock hour comprehensive course of study, represented by 60.0 credit units. The structure of this course combines introduction to medical/patient care skills, physics, math, medical terminology, human anatomy, cross sectional anatomy, theory, laboratory, computer skills, and a clinical externship consisting of 1000 hours.

The student is taught Magnetic Resonance Imaging Technology and learns to operate the MRI scanner to produce cross sectional images of the patient for diagnostic purposes. While technologists must be proficient in understanding the MRI system, compassion and strong patient care skills are emphasized as well as being a team member alongside the Radiologist and Physician, dedicated to providing excellence in patient treatment.

This curriculum is designed to provide qualified individuals an opportunity to acquire the knowledge, attitude and skills which will enable them to become safe and competent in MRI Technology and prepare the graduate for an entry-level position as a MRI Technologist.

Employment opportunities for the MRI Technologist as taught at CNI College are found in Medical Clinics and Imaging Centers under the supervision of a Physician and Radiologist not Hospitals.

The candidate for a diploma must:

- Complete all classes (credit units and hours) with a grade point average (GPA) of at least 70% (on a scale of 1-100 percent).
- Meet all applicable clinical, clerical, classroom and laboratory skill proficiency standards.
- Complete all clinical and externship requirements and hours, and receive satisfactory evaluations.
- Fulfill all financial obligations to the College prior to graduation and attend Graduate and Financial Aid Exit Interviews, as applicable.
- The State of California does not require nor provide a MRI certification exam or licensure at the present time. However, it is customary that employers will expect a potential employee to have at least passed a MRI National Certification Exam. Therefore it is mandatory for all CNI MRI students to take the National ARMRIT Exam before you graduate as a graduation requirement. The MRI Director will conduct a special Orientation where the process and instructions for completing this requirement program will be discussed.

Magnetic Resonance Imaging (MRI) Technologist		CLOCK HOURS			TOTAL clock hours	Total Academic Credits Awarded
Course Number	Course Titles	Lecture	Lab	Extern.		
Module I						
MRIT 101	Anatomy & Physiology I	60	0	0	60	4
MRIT 102	Anatomy & Physiology II	60	0	0	60	4
Module II						
MRIT 201	Medical Terminology	20	0	0	20	1
MRIT 202	Clinical Practice & Patient Management for MRI	20	0	0	20	1
MRIT 203	Medical Law & Ethics	10	0	0	10	0.5
MRIT 204	Pharmacology	5	15	0	20	0.5
MRIT 205	Professional Development	10	0	0	10	0.5
MRIT 206	Pathology	40	0	0	40	2.5
Module III-A						
MRIT 301	Principles and Physics of MRIT I	60	60	0	120	6
Module III-B						
MRIT 302	Principles and Physics of MRIT II	60	60	0	120	6
Module IV-A						
MRIT 401	MRIT Cross Sectional Anatomy I	60	60	0	120	6
Module IV-B						
MRIT 402	MRIT Cross Sectional Anatomy II	60	60	0	120	6
Module V						
MRIT 501	MRIT Clinical Externship	0	0	1000	1000	22
PROGRAM TOTALS		465	255	1000	1720	60.0
					Total Hours	1720

COURSE DESCRIPTIONS

MRIT 101 Anatomy & Physiology

4.0 Credit Units – (60 Lecture Hours, 0 Lab Hours)

This course is a study of the following topics and human systems: definition of anatomy and physiology, biochemistry, the cell, tissues, cellular metabolic, skin, muscle, and bone. The functions and interrelationships of these systems are studied. This course emphasizes the homeostatic nature of these systems with reference to human disease states.

MRIT 102 Anatomy & Physiology

4.0 Credit Units – (60 Lecture Hours, 0 Lab Hours)

A continuing of the systems of the human body that include: nervous system, eye and ear anatomy and function, endocrine system, blood components, circulatory system, lymphatic system, respiratory system, digestive system, urinary system and reproductive system.

MRIT 201 Medical Terminology**1.0 Credit Units – (20 Lecture Hours, 0 Lab Hours)**

This course includes an introduction to medical terminology based on anatomy and physiology. Emphasis is placed on medical word roots, combining forms, prefixes and suffixes and body structure.

MRIT 202 Patient Management for MRI**1.0 Credit Units – (20 Lecture Hours, 0 Lab Hours)**

This course is presented as a progression in competency levels through patient performance objectives and competency exams. Students can access the facilities, personnel, examinations and educational materials necessary to competently achieve content objectives. CPR will be taught. Critical thinking and communication skills are applied.

MRIT 203 Medical Law & Ethics**0.5 Credit Units – (10 Lecture Hours, 0 Lab Hours)**

This course provides a fundamental background in ethics. The historical and philosophical bases of ethics and elements of ethical behavior are discussed. The student examines a variety of ethical issues and dilemmas found in clinical practice.

MRIT 204 Pharmacology**0.5 Credit Units – (5 Lecture Hours, 15 Lab Hours)**

This course provides basic concepts of pharmacology. This section covers the theory and practice of basic techniques of venipuncture and administering diagnostic contrast agents and/or intravenous medications. The appropriate delivery of patient care during these procedures is emphasized.

MRIT 205 Professional Development**0.5 Credit Units – (10 Lecture Hours, 0 Lab Hours)**

This course provides an overview of the foundations in radiologic science and the Practitioner's role in the health care delivery system. The principles, practices and policies of the health care organization(s) are examined and discussed in addition to assessing personal strengths, career expectations, developing job search techniques and proper resume preparations with mock interviewing practicum.

MRIT 206 Pathology**2.5 Credit Units – (40 Lecture Hours, 0 Lab Hours)**

This course familiarizes the student with the common pathologies found in magnetic resonance imaging and the appearance of these pathologies in various imaging protocols. The course content is inclusive of all commonly-imaged body systems and areas.

MRIT 301 Principles & Physics of MRIT I**6.0 Credit Units – (60 Lecture Hours, 60 Lab Hours)**

This course provides the student with a comprehensive overview of MR imaging principles. The subjects are formatted in individual outlines and can be sequenced according to the Level of knowledge desired. Topics include the history of MR, nuclear MR signal production, health and safety regulations, tissue characteristics, pulse sequencing, imaging parameters/options and computer in imaging formation and medical informatics.

MRIT 302 Principles & Physics of MRIT II**6.0 Credit Units – (60 Lecture Hours, 60 Lab Hours)**

This course provides the student with a comprehensive overview of MR imaging principles. The subjects are formatted in individual outlines and can be sequenced according to the level of knowledge desired. Topics include the history of MR, nuclear MR signal production, health and safety regulations, tissue characteristics, pulse sequencing, imaging parameters/options and computer in imaging formation and medical informatics. The student will demonstrate advance application of knowledge in imaging parameters and formations.

MRIT 401 MRIT Cross Sectional Anatomy I**6.0 Credit Units – (60 Lecture Hours, 60 Lab Hours)**

This course is a study of human anatomy as seen in multiple orthogonal planes. Bones, muscle, vascular structures, organs and soft tissue of the following anatomical regions are studied: central nervous system (brain and spine), other structures in the head, soft tissue neck, musculoskeletal, cardiovascular, thorax, abdomen and pelvis.

MRIT 402 MRIT Sectional Anatomy II**6.0 Credit Units – (60 Lecture Hours, 60 Lab Hours)**

This course builds on the study of human anatomy as seen in multiple orthogonal planes. Bones, muscle, vascular structures, organs and soft tissue of the following anatomical regions are studied: central nervous system (brain and spine), other structures in the head, soft tissue neck, musculoskeletal, cardiovascular, thorax, abdomen and pelvis.

MRIT 501 MRIT Clinical Externship**22.0 Credit Units – (1000 Externship Hours)**

This course will allow the student the opportunity to practice skills necessary to obtain high quality MR images, to objectively alter protocols based on patient pathology or physical condition, and to identify image quality problems and make appropriate corrections. Clinical education is conducted at a clinical facility after or in conjunction with didactic instruction. Activities include demonstration and observation, after which the student assists in performing the activity. When a satisfactory degree of proficiency is apparent, the student will be allowed to perform the activity under direct supervision. When the instructor is satisfied with the student's proficiency, the student will proceed with performing studies under indirect supervision to gain experience and expertise in MR imaging. This course is presented with a progression in competency levels in the form of clinical performance objectives and competency exams. The student will have access to the facilities, personnel, examinations and educational material to competently achieve the course objectives.

MEDICAL ASSISTING - DIPLOMA PROGRAM

CIP Code 51.0801

SOC Code 31-9092.00

Method of Delivery is Residential

All courses in this Program are taught in English.

Program length in months*10.75

Day - 43 Weeks*

*Program length may vary depending on schedule

Cr/Clock Hrs. Instruct. Time: 720

Outside Class Hours: 180

Total Cr/Clock Hours Enrolled: 900

24.5 Credit Units

The Medical Assisting Diploma program prepares students for entry-level positions in both administrative and clinical health care environments. It is designed to prepare adult learners to meet the requirements for employment in medical offices, clinics, hospitals, and other health care environments requiring skills in medical office procedures and clinical assisting.

The program is intended for those applicants who desire a career in health services, either at the paraprofessional level or those who intend for the program to be the first step in a medical assisting career education master plan: Biller/Coder; Medical Office Receptionist; Medical Administrative Assistant; Patient Care Assistant; Rehabilitation Aide; or Medical Secretary.

Emphasis is placed on the development of competencies associated with human relations, communications, critical thinking and problem solving. Practical skills as well as the complex interactions of the medical paraprofessional with the patient's family and friends are also emphasized.

Since the format is competency based- the College employs instructional methods that incorporate adult lifelong learning theory and promotes lifelong learning. Learners are exposed to a variety of techniques designed to enhance retention of new learning.

The length of the program is 900 clock hours, represented by 24.5 credit units. The clinical aspect of the program includes 160-hour externship.

The candidate for a diploma or certificate must:

- Complete all classes (credit units and hours) with a grade point average (GPA) of at least 70% (on a scale of 1-100 percent).
- Meet all applicable clinical, clerical, classroom and laboratory skill proficiency standards.
- Complete all clinical and externship requirements and hours, and receive satisfactory evaluations.
- Must complete all assignments as outlined on the outside class hours assignment syllabus for each course.
- Fulfill all financial obligations to the College prior to graduation and attend Graduate and Financial Aid Exit Interviews, as applicable.

Although not required to work as a Medical Assistant in California, you may seek to become a CMA. To do so, you must follow the guidelines through the National Center for Competency Testing (NCCT) or the American Association of Medical Assistants (AAMA).

MEDICAL ASSISTING		CLOCK HOURS			CR/Clock Hrs. Instruct. Time	Outside Class Hours	Total Credits
COURSE NUMBER	COURSE TITLES	LECTURE	LAB	EXTERN			
MA101	Introduction to Medical Assisting	20	60	0	80	20	3.0
MA201	Introduction to Anatomy and Physiology	20	60	0	80	20	3.0
MA301	Office Environment Safety, Infection Control and Laboratory	20	60	0	80	20	3.0
MA401	Systems Control and Senses	20	60	0	80	20	3.0
MA501	Financial Management	20	60	0	80	20	3.0
MA601	Clinical Medical Assisting Duties	20	60	0	80	20	3.0
MA701	Pharmacology and Office Emergencies	20	60	0	80	20	3.0
MA801	Clinical/Externship	0	0	160	160	40	3.5
PROGRAM TOTALS		140	420	160	720	180.0	24.5
						Total Hours	900.0

COURSE DESCRIPTIONS

MA 101 Introduction to Medical Assisting

3.0 Credit Units – (20 Lecture Hours, 60 Lab Hours, 20.0 Outside Class Hours)

This module will introduce the students to the history and practice of medicine. It will present the basic concepts of medical law and ethics, communications (verbal and nonverbal and written), and telephone techniques. The module also covers the different aspects associated with medical assisting which includes the description of the office facilities, equipment and supplies, patient reception, appointment scheduling, managing medical records and medical office management. In each module students will be introduced to technology in the medical office and will meet the required competencies. Lab Practicum, Medical terminology, anatomy and physiology will also be introduced and reviewed in each module. In addition, the module presents professionalism by describing the concepts of making a commitment to your job.

MA 201 Introduction to Anatomy and Physiology

3.0 Credit Units – (20 Lecture Hours, 60 Lab Hours, 20.0 Outside Class Hours)

This module covers the introduction to anatomy and physiology, including the organizational levels of the body and medical terminology. The course also presents the definition of anatomical position, as well as the terms of body positions, body planes, directional terms, body cavities, quadrants and body regions. The module provides the concepts of the skeletal and muscular systems; their structures, functions and common disorders. It will also present the basic drugs/agents, diagnostic and lab tests associated with the musculoskeletal system. Word building skills will be incorporated within the module. Concepts of professionalism, discussing the personal traits of the health care professional is also presented. In each module students will be introduced to technology in the medical office and will meet the required competencies. Lab Practicum, Medical terminology, anatomy and physiology will also be introduced and reviewed in each module. Professionalism in dress, behavior, and attitude are presented and monitored throughout the program.

MA 301 Office Environment Safety, Infection Control and Laboratory**3.0 Credit Units – (20 Lecture Hours, 60 Lab Hours, 20.0 Outside Class Hours)**

This module covers the concepts relating to the office environment safety and measures that includes discussion of bloodborne pathogens, universal precautions, proper body mechanics and quality assurance. The module further presents concepts of infection control and clinical laboratory. Lymphatic and immune systems are also discussed. Concepts of professionalism relating to working with others will be described. In each module students will be introduced to technology in the medical office and will meet the required competencies. Lab Practicum, Medical terminology, anatomy and physiology will also be introduced and reviewed in each module. Professionalism in dress, behavior, and attitude are presented and monitored throughout the program.

MA 401 Systems Control and Senses**3.0 Credit Units – (20 Lecture Hours, 60 Lab Hours, 20.0 Outside Class Hours)**

This module presents the concepts of the nervous and integumentary systems, as well as the eye and ear. The module covers the systems' structures and functions, common disorders, drugs/agents, diagnostic and lab tests. Word building skills will be incorporated throughout the module. Additional topics for this module are psychology and patient education. Concepts of professionalism, discussing the "professionalism and your personal life" is also presented. In each module students will be introduced to technology in the medical office and will meet the required competencies. Lab Practicum, Medical terminology, anatomy and physiology will also be introduced and reviewed in each module. Professionalism in dress, behavior, and attitude are presented and monitored throughout the program.

MA 501 Financial Management**3.0 Credit Units – (20 Lecture Hours, 60 Lab Hours, 20.0 Outside Class Hours)**

This module covers the concepts of financial management, medical insurance, types and claims. The module further presents the concepts of medical coding, as well as the anatomy and physiology of the digestive and urinary systems. Concepts of professionalism relating to the practicum experience will be described. In each module students will be introduced to technology in the medical office and will meet the required competencies. Lab Practicum, Medical terminology, anatomy and physiology will also be introduced and reviewed in each module. Professionalism in dress, behavior, and attitude are presented and monitored throughout the program.

MA 601 Clinical Medical Assisting Duties**3.0 Credit Units – (20 Lecture Hours, 60 Lab Hours, 20.0 Outside Class Hours)**

This module covers the concepts of clinical medical assisting duties as they relate to vital signs, physical examinations, medical specialties, reproductive and urinary, eye and ear care and lifespan specialties. The module also presents concepts and information related to the study of anatomy and physiology of the cardiovascular and respiratory systems. Concepts of professionalism relating to career planning and employment will also be discussed. In each module students will be introduced to technology in the medical office and will meet the required competencies. Lab Practicum, Medical terminology, anatomy and physiology will also be introduced and reviewed in each module. Professionalism in dress, behavior, and attitude are presented and monitored throughout the program.

MA 701 Pharmacology and Office Emergencies**3.0 Credit Units – (20 Lecture Hours, 60 Lab Hours, 20.0 Outside Class Hours)**

This module covers the concepts of pharmacology and office emergencies. This module also presents the anatomy and physiology of the endocrine and reproductive systems. Review of professionalism, as well as the forms associated with preparation for employment will be discussed. In each module students will be introduced to technology in the medical office and will meet the required competencies. Lab Practicum, Medical terminology, anatomy and physiology will also be introduced and reviewed in each module. Professionalism in dress, behavior, and attitude are presented and monitored throughout the program.

MA 801 Clinical Externship**3.5 Credit Units – (160 Externship Hours, 40 Outside ClassHours)**

Satisfactory completion of all subject areas in compliance with established Career Networks Institute standards. On-site evaluation of skills will be performed by the physician and/or office manager in the medical facility.

SURGICAL TECHNOLOGY DIPLOMA PROGRAM

CIP Code 51.0909

SOC Code 29-2055.00

Method of Delivery is Residential

All courses in this Program are taught in English

Day

Program length in months*: 14

56 weeks*

*Program length may vary depending on schedule

1100 Clock Hours

39.5 Credit Units

The Surgical Technology Diploma Program is delivered in residence and is an 1100 hour comprehensive course of study that combines theory and clinical practice. The curriculum is designed to provide qualified individuals an opportunity to acquire the knowledge, attitudes and skills, which will enable them to become safe and competent practitioners of Surgical Technology. To become certified, graduates of the program must successfully complete the Examination conducted by the National Board of Surgical Technology and Surgical Assisting (NBSTSA).

The program prepares students for entry-level positions in a number of health care facilities including hospitals, medical centers, and public and private surgical centers. The program includes a mandatory 500 hour Surgical Technology Externship that must be completed prior to graduation. Student is expected to attend externship up to 32 hours per week depending on facility. All students must return to campus weekly for NBSTSA National Exam Review for the duration of their externship time.

The candidate for a diploma or certificate must:

- Complete all classes (credit units and hours) with a grade point average (GPA) of at least 70% (on a scale of 1-100 percent).
- Meet all applicable clinical, clerical, classroom and laboratory skill proficiency standards.
- Complete all clinical and externship requirements and hours, and receive satisfactory evaluations.
- Fulfill all financial obligations to the College prior to graduation and attend Graduate and Financial Aid Exit Interviews, as applicable.

As of August 1st, 2011, ABHES accrediting body requires that 100% of all Surgical Technology students sit for the National Board of Surgical Technology and Surgical Assisting (NBSTSA) National Certified Surgical Technologist Examination, which is administered and proctored at CNI College before the completion of the students' hours to graduate. The examination fee is included in the tuition package. The students are required to attend an orientation prior to graduation to learn more.

Programmatically accredited by the Accrediting Bureau of Health Education Schools, upon the recommendation of the Accreditation Review Committee on Education in Surgical Technology.

SURGICAL TECHNOLOGY		CLOCK HOURS			TOTAL	TOTAL
COURSE NUMBER	COURSE TITLES	LECTURE	LAB	EXTERN.	CLOCK HOURS	ACADEMIC CREDITS AWARDED
Module I						
ST 101	Anatomy & Physiology I	50	10	0	60	3.5
ST 102	Anatomy & Physiology II	50	10	0	60	3.5
Module II						
ST 201	A & P and Basic Science	15	5	0	20	1
ST 202	Medical Terminology	20	0	0	20	1
ST 203	Medical Law & Ethics	10	0	0	10	0.5
ST 204	Patient Psychology	10	0	0	10	0.5
ST 205	Disease Process & Pathophysiology	15	5	0	20	1
ST 206	Microbiology	15	5	0	20	1
ST 207	Pharmacology and Anesthesia	15	5	0	20	1
Module III						
ST 301	Introduction to ST & Asepsis	10	10	0	20	1
ST 302	Sterilization	10	10	0	20	1
ST 303	Surgical Instrumentation	10	10	0	20	1
ST 304	Biomedical Science	15	5	0	20	1
ST 305	Sutures, Staples, and Wound Healing	15	5	0	20	1
ST 306	Drains, Tubes, Catheters, Sponges, and Dressings	10	10	0	20	1
Module IV						
ST 401	General & Pediatric Surgery	15	5	0	20	1
ST 402	OB/GYN & Urology Surgery	15	5	0	20	1
ST 403	Orthopedic Surgery	15	5	0	20	1
ST 404	Neurologic Surgery	15	5	0	20	1
ST 405	Plastic & Head & Neck Surgery	15	5	0	20	1
ST 406	Vascular & Cardiothoracic Surgery	15	5	0	20	1
Module V						
ST 501	Mock Surgery I	5	25	0	30	1
ST 502	Mock Surgery II	5	25	0	30	1
ST 503	Mock Surgery III	5	25	0	30	1
ST 504	Mock Clearance	1	19	0	20	0.5
ST 505	CPR	1	4	0	5	0
ST 506	Career Development	1	4	0	5	0
Module VI						
ST 601	Surgical Technology Externship	0	0	500	500	11
PROGRAM TOTALS		378	222	500	1100	39.5
					Total Hours	1100

COURSE DESCRIPTIONS**ST 101 Anatomy and Physiology I****3.5 Credit Units – (50 Lecture Hours, 10 Lab Hours)**

This course is a study of the following topics and human systems: definition of anatomy and physiology, biochemistry, the cell, tissues, cellular metabolism, skin, muscle, and bone. The functions and interrelationships of these systems are studied. The course emphasizes the homeostatic nature of these systems with reference to human disease states. Students will go through a review process of course content in preparation for the CST exam.

ST 102 Anatomy and Physiology II**3.5 Credit Units – (50 Lecture Hours, 10 Lab Hours)**

A continuing of the systems of the human body that include: nervous system, sensory systems, eye and ear anatomy and function, blood components, circulatory system, cardiac, vascular, lymphatic system, digestive system and the endocrine system. This course emphasizes the homeostatic nature of these systems with reference to human disease states. Students will go through a review process of course content in preparation for the CST exam.

ST 201 Anatomy, Physiology, and Basic Science**1.0 Credit Units – (15 Lecture Hours, 5 Lab Hours)**

A continuing of the systems of the human body that include: respiratory system, urinary system and reproductive system. This course emphasizes the homeostatic nature of these systems with reference to human disease states. Students will go through a review process of course content in preparation for the CST exam.

ST 202 Medical Terminology**1.0 Credit Units – (20 Lecture Hours, 0 Lab Hours)**

This course includes an introduction to medical terminology based on anatomy and physiology. Emphasis is placed on medical word roots, combining forms, prefixes and suffixes and body structure. Students will go through a review process of course content in preparation for the CST exam.

ST 203 Medical Law and Ethics**0.5 Credit Units – (10 Lecture Hours, 0 Lab Hours)**

This course presents an overview of the legalities, documentation, risk management and ethical behavior associated in the surgical environment. The AMA codes of ethics and OSHA regulations as they apply to the surgical unit are covered. Discussion and understanding of the American Hospital Association's, Patient's Bill of Rights is also covered. Students will go through a review process of course content in preparation for the CST exam.

ST 204 Patient Psychology**0.5 Credit Units – (10 Lecture Hours, 0 Lab Hours)**

An introduction to the principles and concepts which are basic to understanding human behavior. A general overview of the research methods and major research findings of psychology are presented, as well as a survey of current theories used to interpret these findings. Topics covered include methodology, physiology, learning, perception, and cognitive processes, development, motivation and emotion, personality, abnormal behavior, therapy and social psychology and death and dying. Students will go through a review process of course content in preparation for the CST exam.

ST 205 Disease Processes/Pathophysiology**1.0 Credit Units – (15 Lecture Hours, 5 Lab Hours)**

This course is an introduction to the causes of disease and pathological conditions of the body and the body's response mechanisms, both adequate and inadequate. Common diagnostic and treatment modalities also will be discussed. Students will go through a review process of course content in preparation for the CST exam.

ST 206 Microbiology**1.0 Credit Units – (15 Lecture Hours, 5 Lab Hours)**

This course is a study of basic microbiology, infection control, and disease processes of the body. The principles of medical and surgical asepsis will be demonstrated. Sanitizing, disinfection, and different modes sterilization is discussed. Blood borne pathogens will be included. Students will go through a review process of course content in preparation for the CST exam.

ST 207 Pharmacology and Anesthesia**1.0 Credit Units – (15 Lecture Hours, 5 Lab Hours)**

This course is the study of drugs with emphasis on concepts related to steps in the drug cycles and side effects. Students will learn major classifications of drugs and usual drug choices for selected diseases and pathological conditions. They will learn appropriate terms, abbreviations, equivalents and math concepts in calculations of dosages. Different modes of anesthesia will be discussed. Students will go through a review process of course content in preparation for the CST exam.

ST 301 Introduction to Surgical Technology and Asepsis**1.0 Credit Units – (10 Lecture Hours, 10 Lab Hours)**

This course is designed to orient the student to surgical technology and provide a comprehensive knowledge of patient care concepts, as well as personal and professional relationships in surgical technology. It will go over preoperative routines, PACU, and perioperative case management. The scope of practice for a surgical technologist is discussed. The principles of medical and surgical asepsis will be demonstrated along with proper opening of surgical packs, growing, sterile gloving, and setting up a sterile field. It will also go over the assistant circulator role. Students will go through a review process of course content in preparation for the CST exam.

ST 302 Sterilization**1.0 Credit Units – (10 Lecture Hours, 10 Lab Hours)**

This course is a study of basic microbiology, infection control, and disease processes of the body. Sanitizing, disinfection, and different modes sterilization is discussed. Bloodborne pathogens will be reviewed. Students will go through a review process of course content in preparation for the CST exam.

ST 303 Surgical Instrumentation**1.0 Credit Units – (10 Lecture Hours, 10 Lab Hours)**

This course is designed to evaluate the students in his/her knowledge and skills in various surgical instrumentation, classifications, common names and usage. Students will go through a review process of course content in preparation for the CST exam.

ST 304 Biomedical Science**1.0 Credit Units – (15 Lecture Hours, 5 Lab Hours)**

This course introduces the student to computer hardware and software programs. Emphasis is placed on the development of word processing skills, which include techniques for creating, editing, saving and printing documents. Also includes the safety factors regarding bio-physical practices in the OR. Electricity, mechanical robotics, sterilization, chemical, heat, gases, and sounds and vibrations are some of the concerns discussed for patient safety. Students will go through a review process of course content in preparation for the CST exam.

ST 305 Sutures, Staples, and Wound Healing**1.0 Credit Units – (15 Lecture Hours, 5 Lab Hours)**

This course introduces the student to types of wounds, healing process, classification, wound management, common suture types, suture classification, usage, tissue replacement material and various types of stapling devices. Students will go through a review process of course content in preparation for the CST exam.

ST 306 Drains, Tubes, Catheters, Sponges, and Dressings**1.0 Credit Units – (10 Lecture Hours, 10 Lab Hours)**

This course introduces the student to various types of drainage systems, usage classification, surgical counts, types of dressings and sponge usage in various procedures. Transferring of patients and emergency procedures with review of vital signs and anesthesia concepts. Students will go through a review process of course content in preparation for the CST exam.

ST 401 General and Pediatric Surgery**1.0 Credit Units – (15 Lecture Hours, 5 Lab Hours)**

This course is designed to provide comprehensive knowledge and skills for specific surgical procedures in diagnostic, specimens, general and pediatric surgery for the surgical technologist. Diagnostic and surgical interventions are taught. Students will go through a review process of course content in preparation for the CST exam.

ST 402 OB/GYN and Urology Surgery**1.0 Credit Units – (15 Lecture Hours, 5 Lab Hours)**

This course is designed to provide comprehensive knowledge and skills for specific surgical procedures in diagnostic OB/GYN, and Urologic surgical procedures for the surgical technologist. Diagnosis and surgical interventions, along with specimens are taught. Students will go through a review process of course content in preparation for the CST exam.

ST 403 Orthopedic Surgery**1.0 Credit Units – (15 Lecture Hours, 5 Lab Hours)**

This course is designed to provide comprehensive knowledge and skills for specific orthopedic and oral/maxillofacial surgical procedures for the surgical technologist. Diagnosis, surgical interventions and specimens are taught. Students will go through a review process of course content in preparation for the CST exam.

ST 404 Neurologic Surgery**1.0 Credit Units – (15 Lecture Hours, 5 Lab Hours)**

This course is designed to provide comprehensive knowledge and skills for specific neurological, and ophthalmic surgical procedures for the surgical technologist. Diagnosis, surgical interventions and specimens are taught. Students will go through a review process of course content in preparation for the CST exam.

ST 405 Plastic And Head & Neck Surgery**1.0 Credit Units – (15 Lecture Hours, 5 Lab Hours)**

This course is designed to provide comprehensive knowledge and skills for specific surgical procedures in diagnostic, plastic and reconstructive, and Otorhinolaryngologic surgical procedures for the surgical technologist. Diagnosis, surgical interventions, and specimens are taught. Students will go through a review process of course content in preparation for the CST exam.

ST 406 Vascular and Cardiothoracic Surgery**1.0 Credit Units – (15 Lecture Hours, 5 Lab Hours)**

This course is designed to provide comprehensive knowledge and skills for specific surgical procedures in diagnostic, peripheral vascular and cardiothoracic surgical procedures for the surgical technologist. Diagnosis, surgical interventions, and specimens are taught. Students will go through a review process of course content in preparation for the CST exam.

ST 501 Mock Surgery I**1.0 Credit Units – (5 Lecture Hours, 25 Lab Hours)**

This course is designed to provide comprehensive knowledge and skills for specific surgical procedures in general, OB/GYN, ENT, plastic and reconstructive surgery, genitourinary surgery, orthopedic surgery, cardiothoracic surgery, and peripheral vascular surgery procedures for the Surgical Technologist. The students will implement aseptic techniques in set-ups and steps of the procedure. Students will go through a review process of course content in preparation for the CST exam.

ST 502 Mock Surgery II**1.0 Credit Units – (5 Lecture Hours, 25 Lab Hours)**

This course is designed to provide comprehensive knowledge and skills for specific surgical procedures in general, OB/GYN, ENT, plastic and reconstructive surgery, genitourinary surgery, orthopedic surgery, cardiothoracic surgery, and peripheral vascular surgery procedures for the Surgical Technologist. The students will implement aseptic technique in set-up and steps of procedure. Students will go through a review process of course content in preparation for the CST exam.

ST 503 Mock Surgery III**1.0 Credit Units – (5 Lecture Hours, 25 Lab Hours)**

This course is designed to provide comprehensive knowledge and skills for specific surgical procedures in general, OB/GYN, ENT, plastic and reconstructive surgery, genitourinary surgery, orthopedic surgery, cardiothoracic surgery, and peripheral vascular surgery procedures for the Surgical Technologist. The students will implement aseptic technique in set-ups and steps of the procedures. Students will go through a review process of course content in preparation for the CST exam.

ST 504 Mock Clearance**0.5 Credit Units – (1 Lecture Hours, 19 Lab Hours)**

This course is designed to provide comprehensive knowledge and skills for specific surgical procedures in general, OB/GYN, ENT, plastic and reconstructive surgery, genitourinary surgery, orthopedic surgery, cardiothoracic surgery, and peripheral vascular surgery procedures for the Surgical Technologist. The students will be tested on various types of procedures where the students will implement aseptic technique in set-up and steps of the procedures prior to being assigned to a clinical externship rotation. Students will go through a review process of course content in preparation for the CST exam.

ST 505 CPR**0.0 Credit Units – (1 Lecture Hours, 4 Lab Hours)**

Standard CPR, AED and First Aid material is presented and students practice techniques leading to a required certification for program completion.

St 506 Career Development**0.0 Credit Units – (1 Lecture Hours, 4 Lab Hours)**

Career Development emphasis is placed on assessing personal strengths, career expectations, developing job search techniques resume' preparation and interviewing strategies.

ST 601 Surgical Technology Externship**11.1 Credit Units – (500 Externship Hours)**

This course is conducted in an appropriate hospital/surgical facility and provides students a clinical experience with a variety of perioperative assignments. Emphasis is placed on the scrub and circulating roles of the surgical technologist including aseptic technique and basic care presentation for selected surgical procedures. Students will observe and take part in surgical procedures and learn to work as a member of the surgical team meeting all of the required caseloads and 500 externship hours. Students will attend a review class once a week (time, date, and location to be announced) to go through an extensive CST review in preparation for the National CST. All students must score 90% or above on each of the two (2) practice CST exams in order to remain eligible to sit for the CST WBT version NBSTSA exam which is conducted at CNI College. It is a graduation requirement that all students must take the CST NBSTSA exam before they are eligible to successfully graduate from the Surgical Technology Program at CNI College to be in compliance with the accreditation standard.

VOCATIONAL NURSING – DIPLOMA PROGRAM

CIP Code 51.3901

SOC Code 29-2061.00

Method of Delivery is Residential

All courses in this Program are taught in English

Full-time:

Program length in months*12 Full-time

52 weeks*

1560 clock hours

58.50 Credit units

The Vocational Nursing Diploma Program is delivered in residence and is designed to enable students to acquire the knowledge, skills, and competencies related to enhancing the health and well-being of individuals. The Vocational Nursing Student will learn basic nursing care skills to be competent in caring for acutely and chronically ill clients, with predictable health outcomes, in structured settings such as hospitals, skilled nursing facilities, a clinic, doctor's offices, long term care, corrections, home health care or for a nursing registry. Duties within the scope of practice for a vocational nurse typically include, but are not limited to, provision of basic hygienic and nursing care; measurement of vital signs; basic client assessment; documentation; performance of prescribed medical treatments; administration of prescribed medications; and, performance of non-medicated intravenous therapy and blood withdrawal (requires separate Board certification). The program has classroom instruction and required clinical experiences to prepare the student to take the National Council Licensure Examination (NCLEX-PN) for licensure as a practical or vocational nurse. Those that pass qualify for entry-level employment as Licensed Vocational Nurses. The candidate for a diploma or certificate must:

- Vocational Nursing Students must complete all terms/systems with a 75% or better. To be eligible to graduate and apply to take the NCLEX exam, Vocational Nursing students must achieve a score of 90% or higher on the ATI Exit Examination.
- Meet all applicable clinical, clerical, classroom and laboratory skill proficiency standards.
- Complete all clinical and externship requirements and hours, and receive satisfactory evaluations.
- Fulfill all financial obligations to the College prior to graduation and attend Graduate and Financial Aid Exit Interviews, as applicable. Vocational Nursing students, please refer to the program's student handbook for specific guidelines.

Passage of the NCLEX-PN exam is required for licensure as a Licensed Vocational Nurse and for employment in California.

Approved by the California Board of Vocational Nursing and Psychiatric Technicians (BVNPT).

VOCATIONAL NURSING			CLOCK HOURS			TOTAL CLOCK HOURS	TOTAL ACADEMIC CREDITS AWARDED
COURSE NUMBER	COURSE TITLES		LECTURE	LAB	CLINICAL		
Introduction to Client Centered Care 1-A							
VN 100	Introduction to Client Centered Care 1-A		100	80	0	180	9.0
Introduction to Client Centered Care 1-B							
VN 105	Introduction to Client Centered Care 1-B		68	28	96	192	7.5
TOTALS			168	108	96	372	16.5
Introduction to the Client with Healthcare Deficits II – VN 200							
VN 200 A	Life Cycles, Integumentary System		29	0	32	61	2.5
VN 200 B	Musculoskeletal System		29	0	32	61	2.5
VN 200 C	Respiratory System		43	8	48	99	4.0
VN 200 D	Cardiovascular System		43	0	48	91	3.5
VN 200 E	Gastrointestinal System		28	0	32	60	2.5
TOTALS			172	8	192	372	15.0
Introduction to the Client with Healthcare Deficits III – VN 300							
VN 300 A	Endocrine System		46	8	104	158	5.5
VN 300 B	Reproduction System		19	0	40	59	2.0
VN 300 C	Renal/Urinary System		27	0	64	91	3.0
VN 300 D	Immunology		9	0	24	33	1.0
VN 300 E	Oncology		9	0	24	33	1.0
VN 300 F	Leadership/Supervision		10	0	24	34	1.0
TOTALS			120	8	280	408	13.5
Introduction to the Client with Healthcare Deficits 4 – VN 400							
VN 400 A	Obstetrics		10	0	24	34	1.0
VN 400 B	Pediatrics		15	0	40	55	1.5
VN 400 C	Neuro/Sensory System		50	0	128	178	6.0
VN 400 D	Nursing Specialties, Rehab		23	0	48	71	2.5
VN 400 E	Senior Practicum		22	0	48	70	2.5
VN Capstone Course	VN Capstone Course		N/A	N/A	N/A	N/A	N/A
TOTALS			120	0	288	408	13.5
PROGRAM TOTALS			580	124	856	1560	58.5

COURSE DESCRIPTIONS

VN 100 Introduction to Client Centered Care 1-A

9.0 Credit Units

Term 1-A is designed to provide the student with an orientation to the college and an introduction to the role of the student nurse in the nursing profession. It includes a discussion of all the policies and procedures applicable to the program. As a fundamental course Term 1-A is intended to initiate an understanding of basic nursing skills and concepts required to assist a

client in meeting their health care needs. Concepts and skills included are growth and development, effective communication, interpersonal skills, physical assessment, documentation, safety, emergency procedures, infection control, and death and dying. Medical terminology, Orem's self-care theory and the nursing process are also introduced. An active skills lab component is integrated within the term. Term 1-A provides the framework for development of the initial skills required for all subsequent specialty areas of clinical nursing. Assessment Technologies Institute (ATI) material will be used as a tool to enhance this course subject matter. **100 Lecture Hours, 80 Lab Hours**

VN 105 Introduction to Client Centered Care 1-B

7.5 Credit Units

Term 1-B continues the fundamental concepts upon which subsequent courses in the program build. Beginning concepts of the nursing care of the surgical client (pre and post-operative), anatomy and physiology, and pharmacology are started. Applications of pharmacology including principles of medication actions and interactions both therapeutic and adverse and the basis for the study of individual medication are incorporated. Calculation of medication dosages, preparation, administration and storage is also emphasized. An active skills lab component is integrated within the term. Assessment Technologies Institute (ATI) material will be used as a tool to enhance this course subject matter. **68 Lecture Hours, 28 Lab Hours, 96 Clinical Hours**

VN 200A Life Cycles/Integumentary System

2.5 Credit Units

Life cycles of the middle adult will introduce the student to the developmental tasks associated with the adult 35-65. Physical, social, and emotional characteristics will be identified. The integumentary system will introduce the student to the anatomy and physiology of the integumentary system. The student will also be introduced to the etiology of common integumentary disorders/diseases, and the diagnosis, treatment and prevention of disease. Related pharmacological agents and nutritional needs are discussed. Assessment, emergency treatment and the complications of major burns are also identified. The unit emphasizes the nursing interventions and the psychosocial aspects for the care of the client with an integumentary disorder. Selected clinical experiences will allow the student to practice appropriate nursing skills. Assessment Technologies Institute (ATI) material will be used as a tool to enhance this course subject matter. **29 Lecture Hours, 0 Lab Hours, 32 Clinical Hours**

VN 200B Musculoskeletal System

2.5 Credit Units

The musculoskeletal system introduces the student to the anatomy and physiology of the muscles, bones and related structures. The student will also be introduced to the etiology of common musculoskeletal disorders/diseases, and the diagnosis, treatment and prevention of disease. Related pharmacological agents, nutritional needs and changes with aging are discussed. The unit emphasizes the nursing interventions and the psychosocial aspects for the care of the client with a musculoskeletal disorder. Selected clinical experiences will allow the student to practice appropriate nursing skills. Assessment Technologies Institute (ATI) material will be used as a tool to enhance this course subject matter. **29 Lecture Hours, 0 Lab Hours, 32 Clinical Hour**

VN 200C Respiratory System

4.0 Credit Units

The respiratory system introduces the student to the anatomy and physiology of the upper and lower respiratory system. The student will also be introduced to the etiology of common respiratory disorders/diseases, and the diagnosis, treatment and prevention of disease. Related pharmacological agents, oxygen precautions/interventions and nutritional needs are discussed. The unit emphasizes the nursing interventions and the psychosocial aspects for the care of the client with a respiratory disorder. Selected clinical experiences will allow the student to practice appropriate nursing skills. Assessment Technologies Institute (ATI) material will be used as a tool to enhance this course subject matter. **43 Lecture Hours, 8 Lab Hours, 48 Clinical Hours**

VN 200D Cardiovascular System

3.5 Credit Units

The cardiovascular system introduces the student to the anatomy and physiology of the heart and gives a detailed description of the blood and how it circulates through the body. The differences between veins and arteries, blood and lymph, angina and MI are delineated. The student will also be introduced to the etiology of common cardiovascular disorders/diseases, and the diagnosis, treatment and prevention of disease. Related pharmacological agents and nutritional needs are discussed. The unit emphasizes the nursing interventions and the psychosocial aspects for the care of the client with a cardiovascular disorder.

Selected clinical experiences will allow the student to practice appropriate nursing skills. Assessment Technologies Institute (ATI) material will be used as a tool to enhance this course subject matter. **43 Lecture Hours, 0 Lab Hours, 48**

Clinical Hours VN 200E Gastrointestinal System

2.5 Credit Units

The gastrointestinal system introduces the student to the anatomy and physiology of the gastrointestinal system, accessory organs and a description of the process of digestion. The student will also be introduced to the etiology of common gastrointestinal disorders/diseases, and the diagnosis, treatment and prevention of disease. Related pharmacological agents and nutritional needs are discussed. The unit emphasizes the nursing interventions and the psychosocial aspects for the care of the client with a gastrointestinal disorder. Selected clinical experiences will allow the student to practice appropriate nursing skills. Assessment Technologies Institute (ATI) material will be used as a tool to enhance this course subject matter. **28 Lecture Hours, 0 Lab Hours, 32 Clinical Hours**

VN 300A Endocrine System

5.5 Credit Units

The endocrine system introduces the student to the anatomy and physiology of the endocrine system including how hormones work on a negative feedback system and are specific to target cells/organs. The student will also be introduced to the etiology of common endocrine disorders/diseases, and diagnosis, treatment and prevention of diseases. Related pharmacological agents and nutritional needs are discussed. The unit emphasizes the nursing interventions and the psychosocial aspects for the care of the client with an endocrine disorder. Additional emphasis is placed on the care of the diabetic client, administration of insulin and signs of diabetic complications. Selected clinical experiences will allow the student to practice appropriate nursing skills. Assessment Technologies Institute (ATI) material will be used as a tool to enhance this course subject matter. **46 Lecture Hours, 8 Lab Hours, 104 Clinical Hours**

VN 300B Reproductive System

2.0 Credit Units

Life cycles of the middle adult will introduce the student to the developmental tasks associated with the adult 35-65. Physical, social, and emotional characteristics will be identified. The integumentary system will introduce the student to the anatomy and physiology of the integumentary system. The student will also be introduced to the etiology of common integumentary disorders/diseases, and the diagnosis, treatment and prevention of disease. Related pharmacological agents and nutritional needs are discussed. Assessment, emergency treatment and the complications of major burns are also identified. The unit emphasizes the nursing interventions and the psychosocial aspects for the care of the client with an integumentary disorder. Selected clinical experiences will allow the student to practice appropriate nursing skills. Assessment Technologies Institute (ATI) material will be used as a tool to enhance this course subject matter. **19 Lecture Hours, 0 Lab Hours, 40 Clinical Hours**

VN 300C Renal/Urinary System

3.0 Credit Units

The urinary system introduces the student to the anatomy and physiology of the urinary system including, the process of urine formation, fluid and electrolyte control, acid-base balance, excretion of waste products, blood pressure regulation, red blood cell production and regulation of calcium-phosphate metabolism. The student will also be introduced to the etiology of common urinary disorders/diseases, and the diagnosis, treatment and prevention of diseases. Related pharmacological agents, nutritional needs and changes with aging are discussed. The unit emphasizes the nursing interventions and the psychosocial aspects for the care of a renal failure client and the client receiving dialysis. Selected clinical experiences will allow the student to practice appropriate nursing skills. Assessment Technologies Institute (ATI) material will be used as a tool to enhance this course subject matter.

27 Lecture Hours, 0 Lab Hours, 64 Clinical Hours**VN 300D Immunology**

1.0 Credit Units

The immunology unit introduces the student to the main functions of the Immune System: to protect the body against invading organisms, to maintain homeostasis by removing damaged cells from the system and to serve as a surveillance network for recognizing and guarding against the development and growth of abnormal cells. The student will be introduced to the types of immunity and the mechanisms of the immune response. The etiology of common immune disorders/diseases, and the diagnosis, treatment and prevention of disease are also introduced. Related pharmacological agents, nutritional needs and

changes with aging are discussed. The unit emphasizes the nursing interventions and the psychosocial aspects for the care of the client with an immune disorder. Selected clinical experiences will allow the student to practice appropriate nursing skills. Assessment Technologies Institute (ATI) material will be used as a tool to enhance this course subject matter.

9 Lecture Hours, 0 Lab Hours, 24 Clinical Hours

VN 300E Oncology

1.0 Credit Units

The oncology unit introduces the student to the care of the client with cancer. The student will be introduced to the etiology of common cancers, the prevention and detection of cancer, the pathophysiology, diagnosis, and treatment of cancer. Related pharmacological agents and nutritional needs are discussed. The unit emphasizes the nursing interventions and the psychosocial aspects for the care of the client with cancer. Selected clinical experiences will allow the student to practice appropriate nursing skills. Assessment Technologies Institute (ATI) material will be used as a tool to enhance this course subject matter. **9 Lecture Hours, 0 Lab Hours, 24 Clinical Hours**

VN 300F Leadership/Supervision

1.0 Credit Units

The Leadership/Supervision unit will introduce the student to styles of leadership, approaches to nursing care, characteristics to effective leadership, developing leadership skills, the role of the LVN, assertive behavior, communication skills, mental mechanisms, and goal achievement. Assessment Technologies Institute (ATI) material will be used as a tool to enhance this course subject matter. **10 Lecture Hours, 0 Lab Hours, 24 Clinical Hour**

VN 400A Obstetrics

1.0 Credit Units

The obstetrics unit explains the physiology of conception and describes the anatomical and physiology changes that take place during pregnancy, labor and delivery, and the postpartum period. Appropriate diagnostic and nutritional requirements are discussed. The unit includes fetal development, complications of pregnancy, newborn assessment and disorders of the newborn. Special emphasis is placed on the effects of drugs and alcohol usage during pregnancy. Nursing interventions and the psychosocial aspects regarding the care of the client during pregnancy, labor and delivery, and the postpartum period are discussed. Selected clinical experiences will allow the student to practice appropriate nursing skills. Assessment Technologies Institute (ATI) material will be used as a tool to enhance this course subject matter. **10 Lecture Hours, 0 Lab Hours, 24 Clinical Hours**

VN 400B Pediatrics

1.5 Credit Units

The pediatric unit approaches the care of the client based on growth and development theory. Principles of growth and development from infancy to adolescence will be discussed. Unit content will include signs and symptoms of child abuse, common childhood diseases for each system, common pediatric procedures, related pharmacology, immunizations, nutritional needs, accident prevention, and nursing interventions. Special emphasis is placed on the impact illness has on the child as well as the family. Selected clinical experiences will allow the student to practice appropriate nursing skills. Assessment Technologies Institute (ATI) material will be used as a tool to enhance this course subject matter. **15 Lecture Hours, 0 Lab Hours, 40 Clinical Hours**

VN 400C Neurosensory System

6.0 Credit Units

The neurosensory system introduces the student to the anatomy and physiology of the neuron, the brain, the cranial nerves, the eye and the ear. The student will also be introduced to the etiology of common neurosensory disorders/diseases, and the diagnosis, treatment and prevention of disease. Related pharmacological agents and nutritional needs are discussed. The unit emphasizes the nursing interventions and the psychosocial aspects for the care of the client with a neurosensory disorder. Special emphasis is placed on the neurologic assessment and measurements. Selected clinical experiences will allow the student to practice appropriate nursing skills. Assessment Technologies Institute (ATI) material will be used as a tool to enhance this course subject matter.

50 Lecture Hours, 0 Lab Hours, 128 Clinical Hours

VN 400D Nursing Specialties/Rehabilitation

2.5 Credit Units

This unit will describe factors that influence an individual's response to change and stress. The effective use of defense mechanisms is identified. The student is expected to utilize effective therapeutic communication skills and assist the client throughout the rehabilitation process. Basic factors effecting mental health, mental health deficits, additive personalities, alcoholism, and chemical abuse are described. Related pharmacological agents and nutritional needs are discussed. Selected clinical experiences will allow the student to practice appropriate nursing skills. Assessment Technologies Institute (ATI) material will be used as a tool to enhance this course subject matter.

23 Lecture Hours, 0 Lab Hours, 48 Clinical Hours**VN 400E Senior Practicum**

2.5 Credit Units

The senior practicum explores ethical and legal aspects, negligence, malpractice, informed consent, the Nurse Practice Act and its mandates. Home health, death and dying, hospice, disaster nursing and the role of the health care team are included. Incorporated is the role transition of the student nurse to vocational nurse. Organizations relevant to the vocational nurse are discussed. Selected clinical experiences will allow the student to practice appropriate nursing skills within the scope of practice. Assessment Technologies Institute (ATI) material will be used as a tool to enhance this course subject matter.

22 Lecture Hours, 0 Lab Hours, 48 Clinical Hours**VOCATIONAL NURSING PROGRAM****NON-CREDIT NCLEX-PN PREPARATION REVIEW****OFFERED SIMUTANEOULSY WITH VN 400E (AFTER CLASS HOURS)****VN CAPSTONE COURSE**

The capstone course provides an intense review of the various nursing concepts required for the nursing licensure examination. Students are assisted in their studying and testing skills to prepare them for NCLEX success. This course will strengthen the students' ability to understand and apply nursing concepts and skills using critical thinking in clinical decision making required from an entry level professional nurse. A series of content mastery examinations will be given to students using computerized adaptive testing in preparation for a comprehensive predictability examination at the end of the course. This course will assist students in identifying areas of strengths and areas of improvement prior to sitting for the NCLEX - PN examination.

AOS MAGNETIC RESONANCE IMAGING (MRI) TECHNOLOGY

CIP Code 51.0920

SOC Code 29-2034.01

Method of delivery is blended

All courses in this Program are taught in English.

Program length in months*18.75

Evening/Weekend Classes 75 weeks*

*Program length may vary depending on Schedule.

1746 Clock Hours

101.0 Credit units



The Associate of Occupational Science Degree in Magnetic Resonance Imaging (MRI) Technology Program is a 1746 clock hour comprehensive course of study, represented by 101 quarter credits. The structure of this course combines introduction to medical/patient care skills, physics, math, medical terminology, human anatomy, cross sectional anatomy, theory, laboratory, computer skills, and a clinical externship consisting of 1000 hours.

The student is taught Magnetic Resonance Imaging Technology and learns to operate the MRI scanner to produce cross sectional images of the patient for diagnostic purposes. While technologists must be proficient in understanding the MRI system, compassion and strong patient care skills are emphasized as well as being a team member alongside the Radiologist and Physician, dedicated to providing excellence in patient treatment.

This curriculum is designed to provide qualified individuals an opportunity to acquire the knowledge, attitude and skills which will enable them to become safe and competent in MRI Technology and prepare the graduate for an entry-level position as a MRI Technologist.

Employment opportunities for the MRI Technologist are found in Medical Clinics and Imaging Centers under the supervision of a Physician and Radiologist not in Hospitals..

The candidate for an Associate of Occupational Science Degree in Magnetic Resonance Imaging (MRI) Technology Program must:

- Complete all classes (credit units and hours) with a grade point average (GPA) of at least 70% (on a scale of 1-100 percent).
- Meet all applicable clinical, clerical, classroom and laboratory skill proficiency standards.
- Complete all clinical and externship requirements and hours, and receive satisfactory evaluations.

- Fulfill all financial obligations to the College prior to graduation and attend Graduate and Financial Aid Exit Interviews, as applicable.
- The State of California does not require nor provide a MRI certification exam or licensure at the present time. However, it is customary that employers will expect a potential employee to have at least passed a MRI National Certification Exam. Therefore, the AOS MRI Technology program prepares students to sit for the National ARMRIT and/or ARRT exams by requiring satisfactory completion of a capstone course. CNI College encourages all AOS MRI students to sit for the National ARMRIT and/or ARRT exams.

AOS Magnetic Resonance Imaging (MRI) Technology		CLOCK HOURS			TOTAL CLOCK HOURS	TOTAL Academic CREDITS AWARDED
COURSE NUMBER	COURSE TITLES	LECTURE	LAB	Extern.		
Quarter 1						
COMP 101	Computer Application	40	0	0	40	4
ENG 101	Written Communication	40	0	0	40	4
MTH 101	College Mathematics	40	0	0	40	4
Quarter 2						
BIO 201	Anatomy & Physiology	120	0	0	120	12
Quarter 3						
MRIT 301	Fundamentals of Imaging Science & Healthcare	81	45	0	126	10
MRIT 302	MRI Pathology	20	0	0	20	2
Quarter 4						
MRIT 401	Principles and Physics of MRIT	120	40	0	160	14
Quarter 5						
MRIT 501	MRIT Cross Sectional Anatomy	120	40	0	160	14
Quarter 6						
MRIT 601	MRIT Clinical Externship	0	0	1000	1000	33
MRIT 602	Capstone	40	0	0	40	4
PROGRAM TOTALS		621	125	1000	1746	101
					Total hours	1746

COURSE DESCRIPTIONS

COMP 101 Computer Applications 4.0 Credit Units

This course is designed to introduce the student to the on-line learning environment and the use of technology (e.g. laptop computer, Microsoft programs, Canvas, computer based learning resources MyITlab, internet search, LIRN, academic honesty/plagiarism). Upon completion, students will be able to demonstrate proficient computer application skills permitting academic success (online and in the classroom) through the use of electronic learning resources. This course consists of a total of 40 theory hours.

ENG 101 Written Communications 4.0 Credit Units

This course reviews basic English concepts and introduces students to college level writing with an emphasis on basic grammar and composition. Students will apply their learning to a variety of writing activities emphasizing the development of paragraphs and essay.

MTH 101 College Mathematics 4.0 Credit Units

This course presents the fundamental concepts of a pre-algebra course. Students will be introduced to the concepts of whole numbers, fractions, decimals, ratio and proportion, integers, order of operations, percent, signed numbers, measurements, geometry, statistics, probability, and basic algebra concepts.

BIO 201 Anatomy & Physiology12.0 Credit Units

This course is a study of the following topics and human systems: definition of anatomy and physiology, biochemistry, the cell, tissues, cellular metabolic, skin, muscle, bone, nervous system, eye and ear anatomy and function, endocrine system, blood components, circulatory system, lymphatic system, respiratory system, digestive system, urinary system and

reproductive system. The functions and interrelationships of these systems are studied. This course emphasizes the homeostatic nature of these systems with reference to human disease states.

MRIT 301 Fundamentals of Imaging Science & Health Care10.0 Credit Units

This course provides an introduction to the fundamentals of imaging science and health care in which concepts related to medical terminology, patient management, medical law and ethics, pharmacology, CPR, and professional development are addressed. This course provides an overview of the foundations in radiologic science and the Practitioner’s role in the health care delivery system. The principles, practices and policies of the health care organization(s) are examined and discussed. This course includes an introduction to medical terminology based on anatomy and physiology. Emphasis is placed on medical word roots, combining forms, prefixes and suffixes and body structure. Patient management for MRI is presented as a progression in competency levels through patient performance objectives and competency exams. Students can access the facilities, personnel, examinations and educational materials necessary to competently achieve content objectives. CPR will be taught. Critical thinking and communication skills are applied. The fundamental background of ethics will address the historical and philosophical bases of ethics and elements of ethical behavior are discussed. The student examines a variety of ethical issues and dilemmas found in clinical practice. Pharmacology concepts cover the theory and practice of basic techniques of venipuncture and administering diagnostic contrast agents and/or intravenous medications. The appropriate delivery of patient care during these procedures is emphasized. Professional development will assess personal strengths, career expectations, developing job search techniques and proper resume preparations with mock interview practicum.

MRIT 302 MRI Pathology2.0 Credit Units

This course familiarizes the student with the common pathologies found in magnetic resonance imaging and the appearance of these pathologies in various imaging protocols. The course content is inclusive of all commonly-imaged body systems and areas.

MRIT 401 Principles & Physics of MRIT14.0 Credit Units

This course provides the student with a comprehensive overview of MR imaging principles. The subjects are formatted in individual outlines and can be sequenced according to the Level of knowledge desired. Topics include the history of MR, nuclear MR signal production, health and safety regulations, tissue characteristics, pulse sequencing, imaging parameters/options and computer in imaging formation and medical informatics. The student will demonstrate advanced application of knowledge in imaging parameters and formations. (Theory credits: 12.0; Lab Credits 2.0)

MRIT 501 MRIT Cross Sectional Anatomy14.0 Credit Units

This course is a study of human anatomy as seen in multiple orthogonal planes. Bones, muscle, vascular structures, organs and soft tissue of the following anatomical regions are studied: central nervous system (brain and spine), other structures in the head, soft tissue neck, musculoskeletal, cardiovascular, thorax, abdomen and pelvis. (Theory credits: 12.0; Lab Credits 2.0)

MRIT 601 Clinical Externship33.0 Credit Units

This course will allow the student the opportunity to practice skills necessary to obtain high quality MR images, to objectively alter protocols based on patient pathology or physical condition, and to identify image quality problems and make appropriate corrections. Clinical education is conducted at a clinical facility after or in conjunction with didactic instruction. Activities include demonstration and observation, after which the student assists in performing the activity. When a satisfactory degree of proficiency is apparent, the student will be allowed to perform the activity under direct supervision. When the instructor is satisfied with the student’s proficiency, the student will proceed with performing studies under indirect supervision to gain experience and expertise in MR imaging. This course is presented with a progression in competency levels in the form of clinical performance objectives and competency exams. The student will have access to the facilities, personnel, examinations and educational material to competently achieve the course objectives.

MRIT 602 Capstone4.0 Credit Units

This mandatory course provides the MRI-AOS Degree student with the needed continued preparation to complete the certification exam process. This course will reinforce their academic knowledge, professional accountability, independent decision making, and the critical nature of self–assessment. The completion of mock certification exam(s) is required. This capstone course will be held on Saturdays and prepares the student to sit for both of the National Certification Exams, the ARMRI and the ARRT. Completion of this course is mandatory for the Program Director to sign off the student to apply for the exams.

AOS SURGICAL TECHNOLOGY

CIP Code 51.0909

SOC Code 29-2055.00

Method of delivery: Blended

All courses in this Program are taught in English.

Program length in months*16.25, 65 weeks*

*Program length may vary depending on Schedule.

1730 Clock Hours

115 Quarter Credit units



The Associate of Occupational Science Degree in Surgical Technology Program uses a blended program delivery and consists of a 1730 hour comprehensive course of study that combines theory and clinical practice. The curriculum is designed to provide qualified individuals an opportunity to acquire the knowledge, attitudes and skills, which will enable them to become safe and competent practitioners of Surgical Technology. To become certified, candidates of the program must successfully complete the Examination conducted by the National Board of Surgical Technology and Surgical Assisting (NBSTSA). Participation of the WBT CST exam is required for graduation.

The program prepares students for entry-level positions in a number of health care facilities including hospitals, medical centers, public and private surgical centers. The program includes a mandatory 600 hour Surgical Technology Externship that must be completed prior to graduation.

The candidate for the Associate of Occupational Science Degree in Surgical Technology Program must:

- Complete all classes (credit units and hours) with a grade point average (GPA) of at least 70% (on a scale of 1-100 percent).
- Meet all applicable clinical, clerical, classroom and laboratory skill proficiency standards.
- Complete all clinical and externship requirements and hours, and receive satisfactory evaluations.
- Fulfill all financial obligations to the College prior to graduation and attend Graduate and Financial Aid Exit Interviews, as applicable.

As of August 1, 2011, ABHES accrediting body requires that 100% of all Surgical Technology students sit for the National Board of Surgical Technology and Surgical Assisting (NBSTSA) National Certified Surgical Technologist Examination, which is administered and proctored at CNI College before the completion of the students' hours to graduate. The examination fee is included in the tuition package. The students are required to attend an orientation prior to graduation to learn more.

AOS Surgical Technology		CLOCK HOURS			TOTAL CLOCK HOURS	TOTAL Academic CREDITS AWARDED
COURSE NUMBER	COURSE TITLES	LECTURE	LAB	Extern.		
Quarter 1						
COMP 101	Computer Application	40	0	0	40	4
ENG 101	Written Communication	40	0	0	40	4
MTH 101	College Mathematics	40	0	0	40	4
Quarter 2						
BIO 201	Anatomy & Physiology	120	0	0	120	12
Quarter 3						
ST 301	A & P and Basic Science	40	5	0	45	4
ST 302	Medical Terminology	40	0	0	40	4
ST 303	Medical Law & Ethics	10	0	0	10	1
ST 304	Patient Psychology	10	0	0	10	1
ST 305	Disease Process & Pathophysiology	40	5	0	45	4
ST 306	Microbiology	40	5	0	45	4
ST 307	Pharmacology and Anesthesia	40	5	0	45	4
Quarter 4						
ST 401	Introduction to ST & Asepsis	25	20	0	45	3.5
ST 402	Sterilization	25	25	0	50	3.5
ST 403	Surgical Instrumentation	25	10	0	35	3
ST 404	Biomedical Science	25	10	0	35	3
ST 405	Sutures, Staples, and Wound Healing	25	10	0	35	3
ST 406	Drains, Tubes, Catheters, Sponges, and Dressings	25	15	0	40	3
Quarter 5						
ST 501	General & Pediatric Surgery	20	10	0	30	2.5
ST 502	OB/GYN & Urology Surgery	20	10	0	30	2.5
ST 503	Orthopedic Surgery	20	10	0	30	2.5
ST 504	Neurologic Surgery	20	10	0	30	2.5
ST 505	Plastic & Head & Neck Surgery	20	10	0	30	2.5
ST 506	Vascular & Cardiothoracic Surgery	20	10	0	30	2.5
ST 507	Mock Surgery I	5	40	0	45	2.5
ST 508	Mock Surgery II	5	40	0	45	2.5
ST 509	Mock Surgery III	5	40	0	45	2.5
ST 510	Mock Clearance	1	19	0	20	1
ST 511	CPR	1	4	0	5	0
ST 512	Career Development	2	8	0	10	0.5
Quarter 6						
ST 601	Surgical Technology Externship	0	0	600	600	20
ST 602	Capstone	60	0	0	60	6
PROGRAM TOTALS		809	321	600	1730	115
Total hours						1730

COURSE DESCRIPTIONS**COMP 101 Computer Applications 4.0 Credit Units**

This course is designed to introduce the student to the on-line learning environment and the use of technology (e.g. laptop computer, Microsoft programs, Canvas, computer based learning resources MyITlab, internet search, LIRN, academic honesty/plagiarism). Upon completion, students will be able to demonstrate proficient computer application skills permitting academic success (online and in the classroom) through the use of electronic learning resources. This course consists of a total of 40 theory hours.

ENG 101 Written Communications 4.0 Credit Units

This course reviews basic English concepts and introduces students to college level writing with an emphasis on basic grammar and composition. Students will apply their learning to a variety of writing activities emphasizing the development of paragraphs and essay.

MTH 101 College Mathematics 4.0 Credit Units

This course presents the fundamental concepts of a pre-algebra course. Students will be introduced to the concepts of whole numbers, fractions, decimals, ratio and proportion, integers, order of operations, percent, signed numbers, measurements, geometry, statistics, probability, and basic algebra concepts.

BIO 201 Anatomy & Physiology12.0 Credit Units

This course is a study of the following topics and human systems: definition of anatomy and physiology, biochemistry, the cell, tissues, cellular metabolic, skin, muscle, bone, nervous system, eye and ear anatomy and function, endocrine system, blood components, circulatory system, lymphatic system, respiratory system, digestive system, urinary system and reproductive system. The functions and interrelationships of these systems are studied. This course emphasizes the homeostatic nature of these systems with reference to human disease states.

ST 301 Anatomy and Physiology and Basic Science 4.0 Credit Units

A continuing of the systems of the human body that include: respiratory system, urinary system and reproductive system. This course emphasizes the homeostatic nature of these systems with reference to human disease states. Students will go through a review process of course content in preparation for the CST exam.

ST 302 Medical Terminology4.0 Credit Units

This course includes an introduction to medical terminology based on anatomy and physiology. Emphasis is placed on medical word roots, combining forms, prefixes and suffixes and body structure. Students will go through a review process of course content in preparation for the CST exam.

ST 303 Medical Law and Ethics 1.0 Credit Units

This course presents an overview of the legalities, documentation, risk management and ethical behavior associated in the surgical environment. The AMA codes of ethics and OSHA regulations as they apply to the surgical unit are covered. Discussion and understanding of the American Hospital Association's, Patient's Bill of Rights is also covered. Students will go through a review process of course content in preparation for the CST exam.

ST 304 Patient Psychology 1.0 Credit Units

An introduction to the principles and concepts which are basic to understanding human behavior. A general overview of the research methods and major research findings of psychology are presented, as well as a survey of current theories used to interpret these findings. Topics covered include methodology, physiology, learning, perception, and cognitive processes, development, motivation and emotion, personality, abnormal behavior, therapy and social psychology and death and dying. Students will go through a review process of course content in preparation for the CST exam.

ST 305 Disease Processes/Pathophysiology 4.0 Credit Units

This course is an introduction to the causes of disease and pathological conditions of the body and the body's response mechanisms, both adequate and inadequate. Common diagnostic and treatment modalities also will be discussed. Students will go through a review process of course content in preparation for the CST exam.

ST 306 Microbiology 4.0 Credit Units

This course is a study of basic microbiology, infection control, and disease processes of the body. The principles of medical and surgical asepsis will be demonstrated. Sanitizing, disinfection, and different modes sterilization is discussed. Blood borne pathogens will be included. Students will go through a review process of course content in preparation for the CST exam.

ST 307 Pharmacology and Anesthesia 4.0 Credit Units

This course is the study of drugs with emphasis on concepts related to steps in the drug cycles and side effects. Students will learn major classifications of drugs and usual drug choices for selected diseases and pathological conditions. They will learn appropriate terms, abbreviations, equivalents and math concepts in calculations of dosages. Different modes of anesthesia will be discussed. Students will go through a review process of course content in preparation for the CST exam.

ST 401 Introduction to Surgical Technology and Asepsis 3.5 Credit Units

This course is designed to orient the student to surgical technology and provide a comprehensive knowledge of patient care concepts, as well as personal and professional relationships in surgical technology. It will go over preoperative routines, PACU, and perioperative case management. The scope of practice for a surgical technologist is discussed. The principles of medical and surgical asepsis will be demonstrated along with proper opening of surgical packs, growing, sterile gloving, and setting up a sterile field. It will also go over the assistant circulator role. Students will go through a review process of course content in preparation for the CST exam.

ST 402 Sterilization 3.5 Credit Units

This course is a study of basic microbiology, infection control, and disease processes of the body. Sanitizing, disinfection, and different modes of sterilization are discussed. Blood-borne pathogens will be reviewed. Students will go through a review process of course content in preparation for the CST exam.

ST 403 Surgical Instrumentation 3.0 Credit Units

This course is designed to evaluate the students in his/her knowledge and skills in various surgical instrumentation, classifications, common names and usage. Students will go through a review process of course content in preparation for the CST exam.

ST 404 Biomedical Science 3.0 Credit Units

This course introduces the student to computer hardware and software programs. Emphasis is placed on the development of word processing skills, which include techniques for creating, editing, saving and printing documents. Also includes the safety factors regarding bio-physical practices in the OR. Electricity, mechanical robotics, sterilization, chemical, heat, gases, and sounds and vibrations are some of the concerns discussed for patient safety. Students will go through a review process of course content in preparation for the CST exam.

ST 405 Sutures, Staples, and Wound Healing 3.0 Credit Units

This course introduces the student to types of wounds, healing process, classification, wound management, common suture types, suture classification, usage, tissue replacement material and various types of stapling devices. Students will go through a review process of course content in preparation for the CST exam.

ST 406 Drains, Tubes, Catheters, Sponges, and Dressings..... 3.0 Credit Units

This course introduces the student to various types of drainage systems, usage classification, surgical counts, types of dressings and sponge usage in various procedures. Transferring of patients and emergency procedures with review of vital signs and anesthesia concepts. Students will go through a review process of course content in preparation for the CST exam.

ST 501 General and Pediatric Surgery 2.5 Credit Units

This course is designed to provide comprehensive knowledge and skills for specific surgical procedures in diagnostic, specimens, general and pediatric surgery for the surgical technologist. Diagnostic and surgical interventions are taught. Students will go through a review process of course content in preparation for the CST exam.

ST 502 OB/GYN and Urology Surgery 2.5 Credit Units

This course is designed to provide comprehensive knowledge and skills for specific surgical procedures in diagnostic OB/GYN, and Urologic surgical procedures for the surgical technologist. Diagnosis and surgical interventions, along with specimens are taught. Students will go through a review process of course content in preparation for the CST exam.

ST 503 Orthopedic Surgery 2.5 Credit Units

This course is designed to provide comprehensive knowledge and skills for specific orthopedic and oral/maxillofacial surgical procedures for the surgical technologist. Diagnosis, surgical interventions and specimens are taught. Students will go through a review process of course content in preparation for the CST exam.

ST 504 Neurologic Surgery 2.5 Credit Units

This course is designed to provide comprehensive knowledge and skills for specific neurological, and ophthalmic surgical procedures for the surgical technologist. Diagnosis, surgical interventions and specimens are taught. Students will go through a review process of course content in preparation for the CST exam.

ST 505 Plastic and Head & Neck Surgery 2.5 Credit Units

This course is designed to provide comprehensive knowledge and skills for specific surgical procedures in diagnostic, plastic and reconstructive, and Otorhinolaryngology surgical procedures for the surgical technologist. Diagnosis, surgical interventions, and specimens are taught. Students will go through a review process of course content in preparation for the CST exam.

ST 506 Vascular and Cardiothoracic Surgery 2.5 Credit Units

This course is designed to provide comprehensive knowledge and skills for specific surgical procedures in diagnostic, peripheral vascular and cardiothoracic surgical procedures for the surgical technologist. Diagnosis, surgical interventions, and specimens are taught. Students will go through a review process of course content in preparation for the CST exam.

ST 507 Mock Surgery I 2.5 Credit Units

This course is designed to provide comprehensive knowledge and skills for specific surgical procedures in general, OB/GYN, ENT, plastic and reconstructive surgery, genitourinary surgery, orthopedic surgery, cardiothoracic surgery, and peripheral vascular surgery procedures for the Surgical Technologist. The students will implement aseptic techniques in set-ups and steps of the procedure. Students will go through a review process of course content in preparation for the CST exam.



ST 508 Mock Surgery II 2.5 Credit Units

This course is designed to provide comprehensive knowledge and skills for specific surgical procedures in general, OB/GYN, ENT, plastic and reconstructive surgery, genitourinary surgery, orthopedic surgery, cardiothoracic surgery, and peripheral vascular surgery procedures for the Surgical Technologist. The students will implement aseptic technique in set-up and steps of procedure. Students will go through a review process of course content in preparation for the CST exam.

ST 509 Mock Surgery III 2.5 Credit Units

This course is designed to provide comprehensive knowledge and skills for specific surgical procedures in general, OB/GYN, ENT, plastic and reconstructive surgery, genitourinary surgery, orthopedic surgery, cardiothoracic surgery, and peripheral vascular surgery procedures for the Surgical Technologist. The students will implement aseptic technique in set-ups and steps of the procedures. Students will go through a review process of course content in preparation for the CST exam.

ST 510 Mock Clearance 1.0 Credit Units

This course is designed to provide comprehensive knowledge and skills for specific surgical procedures in general, OB/GYN, ENT, plastic and reconstructive surgery, genitourinary surgery, orthopedic surgery, cardiothoracic surgery, and peripheral vascular surgery procedures for the Surgical Technologist. The students will be tested on various types of procedures where the students will implement aseptic technique in set-up and steps of the procedures prior to being assigned to a clinical externship rotation. Students will go through a review process of course content in preparation for the CST exam.

ST 511 CPR 0.0 Credit Units

Standard CPR, AED and First Aid material is presented and students practice techniques leading to a required certification for program completion.

ST 512 Career Development 0.5 Credit Units

Career Development emphasis is placed on assessing personal strengths, career expectations, developing job search techniques resume' preparation and interviewing strategies.

ST 601 Surgical Technology Externship20.0 Credit Units

This course is conducted in an appropriate hospital/surgical facility and provides students a clinical experience with a variety of perioperative assignments. Emphasis is placed on the scrub and circulating roles of the surgical technologist including aseptic technique and basic care presentation for selected surgical procedures. Students will observe and take part in surgical procedures and learn to work as a member of the surgical team meeting all of the required case - loads and 600 externship hours.

ST 602 Capstone6.0 Credit Units

Students will attend a capstone class covering all surgical technology concepts from anatomy and physiology and basic science through mock surgical procedures. This course will review medical terminology, medical law and ethics, patient psychology, disease processes and pathophysiology, microbiology, pharmacology and anesthesia, introduction to surgical technology and asepsis, sterilization, surgical instrumentation, biomedical science, sutures, staples, and wound healing, drains, tubes, catheters, sponges, and dressings, general pediatric surgery, OBGYN and urology surgery, orthopedic surgery, plastic, head and neck surgery, vascular surgery, CPR, and career development. This course will prepare student for the National CST exam. All students must score 90% or above on the practice CST tests in order to be registered for the NBSTSA exam.

ASSOCIATE OF SCIENCE DEGREE IN NURSING PROGRAM

CIP Code 51.3801

SOC Code 29-1141.00

Method of delivery is blended (residential and distance learning) All courses in this program are taught in English.

Full-time:

Program length in months*20; weeks 80*

*Program length may vary depending on



Schedule. 1790 clock hours

115.0 Quarter Credit units

The Associate Degree Nursing Program is delivered in residence and on-line distance learning and is designed to prepare safe and competent registered nurses (RNs) who are able to provide quality and culturally appropriate nursing care to the patients, families, and community they serve within the context of an increasing complex healthcare environment. CNI College strives to prepare future nurses to respond to the growing complexities of the healthcare delivery system and who are dedicated to the promotion of human flourishing through the provision of ethical, culturally sensitive, and evidence-based nursing practice. A societal vision of *health and well-being for all people* guides the CNI emphasis on preparing morally reflective graduates who are leaders and life-long learners.

The program has classroom instruction and required clinical experiences to prepare the student to take the National Council Licensure Examination (NCLEX-RN) for licensure as a registered nurse. Those that pass qualify for entry-level employment as Registered Nurses.

The candidate for an Associate Degree Nursing must:

- Complete all classes (credit units and hours) with a grade point average (GPA) of at least 75% (on a scale of 1-100 percent). To be eligible to graduate and apply to take the NCLEX exam, Associate Degree Nursing students must complete the ATI RN Comprehensive Predictor Examination with a minimum raw score that equates to a high probability of passing, the first time, the NCLEX-RN exam
- Fulfill all financial obligations to the College prior to graduation and attend Graduate and Financial Aid Exit Interviews, as applicable.

Passage of the NCLEX-RN exam is required for licensure and employment as a Register

ASSOCIATE OF SCIENCE DEGREE IN NURSING		CLOCK HOURS			TOTAL CLOCK HOURS	TOTAL QUARTER CREDITS AWARDED
COURSE NUMBER	COURSE TITLES	LECTURE	LAB	CLINICAL		
Quarter 1						
Bio 110	Human Anatomy	40	40	0	80	6
Nss 110	Computer Application	20	0	0	20	2
Nss 115	Nursing Success Strategies	30	0	0	30	3
TOTALS		90	40	0	130	11
Quarter 2						
Bio 120	Human Physiology	40	40	0	80	6
Mth 120	College Algebra*	50	0	0	50	5
Eng 120	Oral Communication*	40	0	0	40	4
TOTALS		130	40	0	170	15
Quarter 3						
Bio 130	Microbiology	40	40	0	80	6
Eng 130	Written Communication*	40	0	0	40	4
Eng 135	Interpersonal Communication*	20	0	0	20	2
Psy 130	Introduction to Psychology *	40	0	0	40	4
TOTALS		140	40	0	180	16
Quarter 4						
Nsg 240	Pharmacology	30	30	0	60	4
Nsg 245	Foundational Concepts of Nursing	60	60	0	120	8
Psy 140	Developmental Psychology*	40	0	0	40	4
TOTALS		130	90	0	220	16
Quarter 5						
Nsg 250	Basic Concepts of Health Alteration	40	0	120	160	8
Nsg 255	Concepts of Aging	20	0	60	80	4
Soc 150	Introduction to Sociology*	40	0	0	40	4
TOTALS		100	0	180	280	16
Quarter 6						
Nsg 260	Intermediate Health Care Concepts	40	0	120	160	8
Nsg 265	Holistic Health Concepts	30	0	90	120	6
TOTALS		70	0	210	280	14
Quarter 7						
Nsg 270	Complex Health Concepts	40	0	120	160	8
Nsg 275	Family Health Concepts	40	0	120	160	8
TOTALS		80	0	240	320	16
Quarter 8						
Nsg 280	Leadership & Management Concepts	20	0	150	170	7
Nsg 285	Capstone	40	0	0	40	4
TOTALS		60	0	150	210	11
PROGRAM TOTALS		800	210	780	1790	115

* Indicates Distance Learning Education Course

ASSOCIATE DEGREE NURSING LVN to RN Track		CLOCK HOURS			TOTAL CLOCK HOURS	TOTAL QUARTER CREDITS AWARDED	
COURSE NUMBER	COURSE TITLES	LECTURE	LAB	CLINICAL			
<p>General Education Courses: All general education courses that are considered prerequisites to ADN core nursing courses must be completed prior to enrollment to the LVN to RN Track. These courses can be transferred from other institutions. Transferred courses will be credited and be graded as "credit". Admission to the LVN to RN track is by space availability only. Student must meet the 50% residency at CNI College ADN program to be considered CNI College ADN program graduate.</p>							
Bio 110	Human Anatomy 6						
Bio 120	Human Physiology 6						
Mth 120	College Algebra 5						
Eng 120	Oral Communication				4		
Bio 130	Microbiology				6		
Eng 130	Written Communication				4		
Eng 135	Interpersonal Communication				2		
Psy 130	Introduction to Psychology				4		
Psy 140	Developmental Psychology 4						
Soc 150	Introduction to Sociology				4		
Total Credits that can be transferred						45 Quarter Credits	
<p>Transition Courses: Nss 110 (Computer application) and Nss 115 (Nursing Success Strategies) are to be taken at CNI College together with Nsg 190 as transition courses and need to be successfully passed and completed prior to enrollment to Quarter 6 of the ADN program based on space availability.</p>							
Transitional Courses for the LVN to RN track							
Nss 110	Computer Application	20	0	0	20	2	
Nss 115	Nursing Success Strategies	30	0	0	30	3	
Nsg 190	Role Transition LVN- RN Course	30	20	0	50	4	
TOTALS		80	20	0	100	9	
Quarter 6							
Nsg 260	Intermediate Health Care Concepts	40	0	120	160	8	
Nsg 265	Holistic Health Concepts	30	0	90	120	6	
TOTALS		70	0	210	280	14	
Quarter 7							
Nsg 270	Complex Health Concepts	40	0	120	160	8	
Nsg 275	Family Health Concepts	40	0	120	160	8	
TOTALS		80	0	240	320	16	
Quarter 8							

Nsg 280	Leadership & Management Concepts		20	0	150	170	7
Nsg 285	Capstone		40	0	0	40	4
TOTALS			60	0	150	210	11
PROGRAM TOTALS			290	20	600	910	50

* Indicates Distance Learning Education Courses

ASSOCIATE DEGREE NURSING 30 Unit Option		CLOCK HOURS			TOTAL CLOCK HOURS	TOTAL QUARTER CREDITS AWARDED	
COURSE NUMBER	COURSE TITLES	LECTURE	LAB	CLINICAL			
<p>Background: The 30 unit option is established by the California Board of Registered Nursing (BRN) for LVNs seeking to become eligible for a RN Licensure in California. Students choosing this option take fewer courses to be eligible for the NCLEX-RN, and these students typically do not have to repeat courses that they have already taken. The 30 unit option is only available on a space availability basis. Students considering this option may take the following courses: Nsg 260- Intermediate Health Care Concepts, Nsg 265 Holistic Health Concepts, Nsg 270 – Complex Health Concepts, and Nsg 280 – Leadership & Management Concepts. In addition, the student is strongly recommended to enroll in the transitional courses from CNI College ADN program for successful integration into the ADN program learning environment.</p>							
<p>Transition Courses: Nss 110 (Computer application) and Nss 115 (Nursing Success Strategies are to be taken at CNI College together with Nsg 190 as transition courses. Nsg 190 is strongly recommended to be completed prior to enrollment to Quarter 6 of the ADN program based on space availability. Transitional courses are not included in the calculation of required 30 unit option track. Students completing the 30 Unit option are considered non-graduates of CNI College ADN Program.</p>							
Transitional Courses for the LVN to RN track							
Nss 110	Computer Application	20	0	0	20	2	
Nss 115	Nursing Success Strategies	30	0	0	30	3	
Nsg 190	Role Transition LVN- RN Course	30	20	0	50	4	
TOTALS			80	20	0	100	9
Quarter 6							
Nsg 260	Intermediate Health Care Concepts	40	0	120	160	8	
Nsg 265	Holistic Health Concepts	30	0	90	120	6	
TOTALS			70	0	210	280	14
Quarter 7							
Nsg 270	Complex Health Concepts	40	0	120	160	8	
TOTALS			40	0	120	160	8
Quarter 8							
Nsg 280	Leadership & Management Concepts	20	0	150	170	7	
TOTALS			20	0	150	170	7
PROGRAM TOTALS			210	20	480	710	38

* Indicates Distance Learning Education Courses

COURSE DESCRIPTIONS**Quarter 1****Bio 110 Human Anatomy****6.0 Credits**

The course provides an introduction to the structure of the human body with emphasis on the organ and systems levels. The study of anatomy is presented with lecture and supportive clinical applications conducted in anatomy lab. This course consists of a total of 80 hours, 40 hours of theory and 40 hours of science lab.

Prerequisites Required: None

Nss 110 Computer Application**2.0 Credits**

This course is designed to introduce the student to the on-line learning environment and the use of technology (e.g. laptop computer, Microsoft programs, computer based learning resources (The Neighborhood, Myitlab, ATI, internet search, LIRN, academic honesty/plagiarism). Upon completion, students will be able to demonstrate proficient computer application skills permitting academic success (on-line and in the classroom) through the use of electronic learning resources. This course consists of a total of 20 theory hours.

Prerequisites Required: None

Nss 115 Nursing Success Strategies**3.0 Credits**

This course introduces the student to study skills and innovative strategies for personal and academic success. The course will assist students to further develop thinking and reasoning skills. Students will also be introduced to the concept-based approach to learning as well as the vertical and horizontal threads that are woven throughout the curriculum. This course will prepare the associate degree student for the challenge to acquire the knowledge, skills and attitudes needed to succeed in their educational goals.

This course consists of a total of 30 theory hours.

Prerequisites Required: None

Quarter 2**Bio 120 Human Physiology****6.0 Credits**

This course provides an introduction to human physiology. The foundations of physiology are explored utilizing the basic principles of physics, chemistry, cell biology and biochemistry. The laboratory component of the course emphasizes the concepts presented during class lecture.

This course consists of a total of 80 hours, 40 hours of theory and 40 hours of science lab.

Prerequisites Required: Bio 110

Mth 120 College Algebra***5.0 Credits**

This course will help students improve their math and algebra skills. Topics include linear and quadratic functions and their graphs, polynomial and rational functions and their graphs, exponential and logarithmic functions and their graphs, conic sections, sequence and series, solving system equations, matrices and determinants, counting and probability.

This course consists of a total of 50 theory hours delivered on-line in distance education.

Prerequisites Required: Nss 110

Eng 120 Oral Communication***4.0 Credits**

Oral Communication is a survey course designed to introduce the student to the basic concepts and theories in the field of communication. The course combines theoretical approaches with applied activities to provide the student with communication skills that are required in the job market. Active participation in class discussions, group and individual activities, and oral presentations are required for successful completion of this course.

This course consists of a total of 40 theory hours delivered on-line in distance education.

Prerequisites Required: Nss 110

Quarter 3**Bio 130 Microbiology****6.0 Credits**

This course is an overview of microbiology. The foundations of microbiology are presented beginning with the relationship of microbes and daily life, through the pathologic disease processes. Environmental and industrial applications for microbiology are explored as new areas of development. The laboratory component of the course emphasizes the concepts presented during class lecture.

This course consists of a total of 80 hours, 40 hours of theory and 40 hours of science lab.

Prerequisites Required: Bio 110 and Bio 120

Eng 130 Written Communication***4.0 Credits**

This course is designed to improve writing skills by teaching students to compose and revise essays using proper spelling, grammar, and mechanics. Familiarity with APA formatting, research methods and library skills are improved as students develop a comprehensive and well written research paper. At course completion, students will find their writing skills have improved and they are better equipped to write professionally.

This course consists of a total of 40 theory hours delivered on-line in distance education.

Prerequisites Required: Nss 110, Eng 120

Eng 135 Interpersonal Communication***2.0 Credits**

This course is the third required communication course and builds on the knowledge, skills, and attitudes acquired in Oral Communications (Eng 120). The focus will be on the interactive verbal/nonverbal process between individuals to assist in coping with change, developing more satisfying interpersonal relationships, and integrating new knowledge and communication



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skills. The course will prepare students for effective communication by providing the skills and strategies needed for the individuals to engage and better motivate others.

This course consists of a total of 20 theory hours delivered on-line in distance education.

Prerequisites Required: Nss 110, Eng 120

Psy 130 Introduction Psychology

4.0 Credits

This course provides the student with a general overview of the field of psychology including the scientific approach to studying basic principles of human behavior. Emphasis is placed on such topics as learning motivation, perception, feeling and emotion, intelligence, and personality. Upon completion of this course students will have a better understanding of the complexities of human behavior.

This course consists of a total of 40 theory hours delivered on-line in distance education.

Prerequisites Required: Nss 110

Quarter 4

Nsg 240 Pharmacology

4.0 Credits

This course focuses on drug classifications, actions and interactions as related to the delivery of nursing care for the biophysical and psychological concepts in the individual domain. The course also covers medication calculations and techniques for safe administration of medications and related client care. Upon completion of this course, students will be able to safely administer medications incorporating concepts of the individual, healthcare and nursing domains identified within this course.

This course consists of a total of 60 hours, 30 hours of theory and 30 hours of clinical practice in the Simulation and Skills Lab.

Prerequisites Required:

Successful completion of Bio 110, Bio 115, Bio, Nss 110 120, Mth 120, Nss 115, Psy 130, Eng 120, Eng 130, Eng 135, Psy 130, or all Quarter 1- 3 courses or transfer credit for prerequisite courses in Anatomy, Physiology, and Microbiology and for equivalent nursing courses taken within 1 calendar year of student's admission and for which a grade of B or higher was earned and/or general education courses taken within 5 calendar years of the student's admission and for which a grade of C+ was earned.

Nsg 245 Foundational Concepts of Nursing

8.0 Credits

This course provides the beginning student with the foundational and fundamental concepts upon which to build sound nursing practice. Topics include the nursing process, clinical decision making, law and ethics applicable to nursing, an overview of the healthcare system, health promotion and illness prevention, client safety, and an introduction to care of clients with system alterations. Upon completion of this course, students will be able to provide safe nursing care-incorporating concepts of the individual, health care and nursing domains identified within this course.

This course consists of a total of 120 hours, 60 hours of theory and 60 hours of clinical practice in the Simulation and Skills Lab.

Prerequisites Required: Successful completion of Bio 110, Bio 115, NSS 110, Bio 120, Mth 120, NSS 115, Psy 130, Eng 120, Eng 130, Eng 135, or quarter 1 - 3 general education courses or transfer credit for prerequisite courses in Anatomy, Physiology, and Microbiology taken within 5 calendar years of the student's admission and for which a grade of C+ was earned

Psy 140 Developmental Psychology***4.0 Credits**

This course explores the psychological development of individuals across the entire lifespan from prenatal development through the end of life. Emphasis is placed on the physical, cognitive, emotional and social developments that occur in each phase of the lifespan. The course introduces both classic and current modalities of research and explores the concepts of death, dying, and bereavement. At the completion of this course students should have an understanding of the developmental needs of individuals of all ages and developmental levels.

This course consists of a total of 40 theory hours delivered on-line in distance education.

Prerequisites Required: Nss 110, Psy 130

Quarter 5**Nsg 250 Basic Concepts of Health Alteration****8.0 Credits**

This course builds upon the student's knowledge gained in Nursing 230 and 240, challenging the student to apply what they have learned in the delivery of safe client care. Students will begin to develop care management skills, communicate effectively with clients, promote health, and provide caring interventions. Didactic topics will focus on the care needs of clients with alterations in acid-base balance, metabolism, oxygenation, infection, perfusion, comfort, elimination, fluid and electrolyte balance, mobility, cognition, and sensory perception. Upon completion of the course, students will be able to provide safe nursing care-incorporating concepts of the individual, healthcare and nursing domains identified within this course. This course consists of a total of 160 hours, 40 hours of theory and 120 hours of clinical practice in long term and sub-acute nursing facilities with the elder client experiencing chronic illness.

Prerequisites Required: Successful completion of Bio 110, Bio 115, Bio 120, Mth 120, Nss 120, Psy 130, Eng 120, Eng 130, Eng 135, Nsg 240, Psy 140, or all Quarter 1- 4 courses or transfer credit for prerequisite courses in Anatomy, Physiology, and Microbiology and for equivalent nursing courses taken within 1 calendar year of student's admission and for which a grade of B or higher was earned and/or general education courses taken within 5 calendar years of the student's admission and for which a grade of C+ was earned.

Nsg 255 Concepts of Aging**4.0 Credits**

This course provides an overview of specialized needs and health concerns related to aging. The older client will dominate nursing care as the population median age becomes older. This course makes use of unfolding case studies to introduce the student to older clients and to recognize health alterations in the older adult. Upon completion, students will be able to provide safe nursing care of the older client incorporating concepts of the individual, healthcare and nursing domains identified within this course.

This course consists of a total of 80 hours, 20 hours of theory and 60 hours of clinical practice in a variety of community-based settings that support the health and wellness of the geriatric population.

Prerequisites Required: Successful completion of Bio 110, Bio 115, Bio 120, Mth 120, Nss 120, , Psy 130, Eng 120, Eng 130, Eng 135, Nsg 240, Psy 140, or all Quarter 1- 4 courses or transfer credit for prerequisite courses in Anatomy, Physiology, and Microbiology and for equivalent nursing courses taken within 1 calendar year of student's admission and for which a grade of B or higher was earned and/or general education courses taken within 5 calendar years of the student's admission and for which a grade of C+ was earned.

Soc 150 Introduction to Sociology**4.0 Credits**

This course introduces contemporary sociology as a science and explores the relationships between individuals and recognized institutions. Research methodology and scientific problem solving is explored. Globalization and multiculturalism are introduced as newer perspectives in sociology. At the completion of the course students will have a better understanding of the factors influencing modern society.

This course consists of a total of 40 theory hours delivered on-line in distance education.

Prerequisites Required: Nss 110, Psy 130, Psy 140

Quarter 6**Nsg 260 Intermediate Health Care Concepts****8.0 Credits**

This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is placed in the classroom on intermediate concepts related to the surgical client including tissue integrity, comfort, mobility, cellular regulation, inflammation, and prevention of complications such as infection, oxygenation, or perfusion related problems. In the clinical component of this course, emphasis is placed on health-wellness-illness, clinical decision-making, caring interventions, managing care, and safety. Upon completion, students will be able to provide safe nursing care of the surgical client incorporating concepts of the individual, healthcare and nursing domains identified within this course. This course consists of a total of 160 hours, 40 hours of theory and 120 hours of clinical practice in acute care and ambulatory care settings that address health alterations in adult clients across the lifespan.

Prerequisites Required: Successful completion of Bio 110, Bio 115, Bio 120, Mth 120, Nss 120, Nsg 245, Psy 130, Eng 130, Eng 135, Nsg 240, Psy 140, Nsg 250, Nsg 255 or all Quarter 1- 5 courses or transfer credit for prerequisite courses in Anatomy, Physiology, and Microbiology and for equivalent nursing courses taken within 1 calendar year of student's admission and for which a grade of B or higher was earned and/or general education courses taken within 5 calendar years of the student's admission and for which a grade of C+ was earned.

Nsg 265 Holistic Health Concepts**6.0 Credits**

This course is designed to further develop the concepts within the three domains of individual, healthcare, and nursing. Emphasis is placed on the concepts of self, stress and coping, mood and affect, addiction behaviors, cognition, grief and loss and violence. Within these concepts, students will promote health and wellness, use professional behaviors, and provide caring interventions safely across the lifespan. Upon completion, students will be able to provide safe holistic nursing care incorporating concepts of the individual, healthcare, and nursing domains identified within this course.

The course consists of a total of 120 hours, 30 hours of theory and 90 hours of clinical practice in psychiatric and mental health acute care, primary care and community-based settings that support the health and wellness of clients with alterations in mental health.

Prerequisites Required: Successful completion of Bio 110, Bio 115, Bio 120, Mth 120, Nss 120, Nsg 245, Psy 130, Eng 130, Eng 135, Nsg 240, Psy 140, Nsg 250, Nsg 255 or all Quarter 1- 5 courses or transfer credit for prerequisite courses in Anatomy, Physiology, and Microbiology and for equivalent nursing courses taken within 1 calendar year of student's admission and for which a grade of B or higher was earned and/or general education courses taken within 5 calendar years of the student's admission and for which a grade of C+ was earned.

Quarter 7**Nsg 270 Complex Health Concepts****8.0 Credits**

This course is designed to assimilate the concepts within the three domains (individual, healthcare, and nursing) and recognize the unique needs of the client with multiple system or critical health alterations. Emphasis is placed on the concepts of perfusion, mobility, oxygenation, violence, tissue integrity, and intracranial regulation while integrating the need for caring interventions, managing care, healthcare systems, and informatics. Upon completion, students will be able to demonstrate the knowledge, skill, and attitudes necessary to provide quality, client-centered, value-driven nursing care as a graduate nurse.

This course consists of a total of 160 hours, 40 hours of theory and 120 hours of clinical practice in critical care and step down units, rehabilitative care and community-based health facilities that address complex health alterations in adult clients across the lifespan.

Prerequisites Required:

Successful completion of Bio 110, Bio 115, Bio 120, Mth 120, Nss 120, Nsg 230, Psy 130, Eng 140, Eng 145, Nsg 240, Nsg 245, Psy 140, Nsg 250, Nsg 255, Nsg 260, Nsg 265 or all Quarter 1- 6 courses or transfer credit for prerequisite courses in Anatomy, Physiology, and Microbiology and for equivalent nursing courses taken within 1 calendar year of student's admission and for which a grade of B or higher was earned and/or general education courses taken within 5 calendar years of the student's admission and for which a grade of C+ was earned

Nsg 275 Family Health Concepts**8.0 Credits**

This course develops the concepts related to care of the family including reproductive health, obstetrics, and pediatrics within the three conceptual domains of individual, healthcare and nursing. Emphasis is placed on the concepts of oxygenation, sexuality, reproduction, grief/loss, mood/affect, addiction behaviors, infection, development, health-wellness-illness, communication, caring interventions, safety, and advocacy applied to care of the family both individually and as a group. Upon completion, students will be able to provide safe nursing care incorporating the concepts identified in this course.

This course consists of a total of 160 hours, 40 hours of theory and 120 hours of clinical practice that focuses on the care of the woman, mother, child, family and fetus/infant in a variety of hospital, primary care and community-based settings.

Prerequisites Required:

Successful completion of Bio 110, Bio 115, Bio 120, Mth 120, Nss 120, Nsg 245, Psy 130, Eng 130, Eng 135, Nsg 240, Nsg 245, Psy 140, Nsg 250, Nsg 255, Soc 150, Nsg 260, Nsg 265 or all Quarter 1- 6 courses or transfer credit for prerequisite courses in Anatomy, Physiology, and Microbiology and for equivalent nursing courses taken within 1 calendar year of student's admission and for which a grade of B or higher was earned and/or general education courses taken within 5 calendar years of the student's admission and for which a grade of C+ was earned.

Quarter 8**Nsg 280 Leadership & Management Concepts****7.0 Credits**

This course is designed to synthesize the concepts within the three domains of individual, healthcare, and nursing. Emphasis is placed on the concepts of collaboration, managing care, safety, advocacy, legal issues, health policy, healthcare systems, ethics, accountability, quality improvement, and evidence-based practice in the provision of client-centered care. Upon completion,



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students will be able to provide safe, client centered, value-driven nursing care incorporating the concepts identified in this course.

This course consists of a total of 170 hours; 20 hours of theory and 150 hours of clinical preceptorship that focus on mastering the care of a team of clients, providing direct client care proficiently, and learning the variety of leadership roles and responsibilities of the staff and charge RN.

Prerequisites Required:

Successful completion of Bio 110, Bio 115, Bio 120, Mth 120, Nss 120, Nsg 245, Psy 130, Eng 130, Eng 135, Nsg 240, Nsg 245, Psy 140, Nsg 250, Nsg 255, Nsg 260, Nsg 265, Nsg 270, Nsg 275 or all Quarter 1- 7 courses or transfer credit for prerequisite courses in Anatomy, Physiology, and Microbiology and for equivalent nursing courses taken within 1 calendar year of student's admission and for which a grade of B or higher was earned and/or general education courses taken within 5 calendar years of the student's admission and for which a grade of C+ was earned.

Nsg 285 Capstone

4.0 Credits

The capstone course provides an intensive review of the various nursing concepts required for the nursing licensure examination. The student is assisted in their studying and testing skills to prepare them for NCLEX success. This course will strengthen the students' ability to understand and apply nursing concepts and skills using critical thinking in clinical decision making required from an entry level professional nurse. A series of content mastery examinations will be given to students using computerized adaptive testing in preparation for a comprehensive predictability examination at the end of the course. This course will assist students to identify areas of strength and areas of improvement prior to sitting for the NCLEX –RN Examination.

This course consists of a total of 40 theory hours.

Prerequisites Required:

Successful completion of Bio 110, Bio 115, Bio 120, Mth 120, Nss 120, Nsg 230, Psy 130, Eng 130, Eng 135, Nsg 240, Nsg 245, Psy 140, Nsg 250, Nsg 255, Nsg 260, Nsg 265, Nsg 270, Nsg 275 or all Quarter 1- 7 courses or transfer credit for prerequisite courses in Anatomy, Physiology, and Microbiology and for equivalent nursing courses taken within 1 calendar year of student's admission and for which a grade of B or higher was earned and/or general education courses taken within 5 calendar years of the student's admission and for which a grade of C+ was earned.

Additional Course Description for:**LVN to RN and 30 Unit Options Admissions Requirements Policy and Procedures****Nsg 190 – Role Transition LVN to RN**

This Role Transition Course is designed for the LVN transfer student to facilitate successful transition to the RN role. Focus is on the theory and application of concepts of physical assessment, the nursing process, critical thinking, the relationship of homeostatic mechanisms to fluids and electrolytes and nursing competencies in the professional roles of clinician, teacher, leader and advocate.

This course consists of a total of 30 theory hours and 20 hours of skills validation activities in the simulation lab. *Prerequisite:* LVN licensure

Please Note:

Theory, lab, and clinical activities may be scheduled any day of the week including weekends; days may have varying start and ending times (including evenings and nights). Student schedules may vary from quarter to quarter. To obtain exact times for classes offered, please check with the program director prior to enrollment. Students will be notified of their schedule in advance of each quarter start.

RN TO BSN DEGREE COMPLETION PROGRAM (BACHELOR OF SCIENCE DEGREE IN NURSING)

CIP Code 51.1601

SOC Code 29-1141.00

Method of Delivery is Blended (Residential and Distance)

All courses in this Program are taught in English

Program length in months 12

Full-Time 52 weeks*

790 Clock Hours

73.0 Credit Units

The CNI College RN to BSN Degree Completion Program (Bachelor of Science Degree in Nursing) courses are delivered on-line with the exception of a 90 hour community health practicum and is designed to provide students with the knowledge and professional nursing skills necessary to assist patients and clients toward an optimal level of health. CNI College strives to prepare future BSN Nurses to respond to the growing complexities of the health care delivery system and who are dedicated to the promotion of human flourishing through the provision of ethical, culturally sensitive, and evidence-based nursing practice. A societal vision of health and well-being for all people guides the CNI emphasis on preparing morally reflection graduates who are leaders and life-long learners.

The RN to BSN Degree Completion Program curriculum integrates critical thinking, decision-making, leadership and management techniques with moral, ethical and legal principles associated with providing outstanding patient care.

This program was implemented to provide an online Registered Nurse (RN) to BSN Degree Completion Program at CNI College based on the community need for a more highly educated nursing workforce. The courses that will be offered in this new program include Nursing Courses, Pathophysiology, Professional Writing and Statistics. All courses except for a community health practicum (90 hours) will be delivered online (asynchronous) using Pearson and Elsevier Digital textbooks and delivered through Canvas, an online learning management system. Digital textbooks will be available in conjunction with each online course.

Upon completion of the RN to BSN Degree Completion Program (Bachelor of Science Degree in Nursing), students will be prepared to meet the following Program Learning Outcomes:

1. Support professional generalist nursing practice with concepts and theories from the biological, physical, and social sciences.
2. Plan preventive and population focused interventions with attention to healthcare policy, regulatory environments desired outcomes, cost effectiveness, and equitable access to care.
3. Provide patient-centered care for patients and families in a variety of healthcare and community settings using reliable evidence in nursing practice.
4. Apply nursing process and critical thinking when providing holistic, patient-centered care to diverse populations.
5. Design health care education for individuals, families, and communities.
6. Demonstrate professional core values and behaviors that reflect baccalaureate nursing practice.
7. Develop effective communication style(s) in interacting with patients, families, and the interprofessional health care team.
8. Utilize organizational leadership skills to collaborate and coordinate with healthcare teams to improve patient health outcomes and ensure safe and quality care.
9. Use patient care technology and information systems effectively when providing nursing care in a variety of settings.

The candidate for the RN to BSN Degree Completion Program (Bachelor of Science Degree in Nursing):

- Complete all classes (credit units and hours) with a grade point average (GPA) of at least 75% (on a scale of 1-100 percent).
- Fulfill all financial obligations to the College prior to graduation and attend Graduate and Financial Aid Exit Interviews, as applicable.
- *Any student that applies for the program would need to meet the below noted GE requirements.

The program was designed based on the American Association of Colleges of Nursing (AACN) Essentials of Baccalaureate Education for Professional Nursing Practice (October 20, 2008). CNI College requires specific coursework to be completed prior to admission into the RN to BSN degree program. RNs will receive up to 107 quarter credits for an A.D.N. degree and associated coursework. Students who have a RN license but no degree will have specific additional education requirements to complete before admissions to this program, in addition to having a clear RN license (General Education Requirements indicated below must be completed to be admitted to this program). This program is offered in a 7.5 week quarter format (1-2 courses each quarter) and can be completed in seven (7) quarters.

- English/Communication
 - Written4 Quarter Credit Hours
 - Oral4 Quarter Credit Hours
 - Therapeutic Communication.....2 Quarter Credit Hours
- Science with Lab
 - Human Anatomy6 Quarter Credit Hours
 - Physiology/Human Biology6 Quarter Credit Hours
 - Microbiology6 Quarter Credit Hours
- College Algebra5 Quarter Credit Hours
- Social Sciences
 - Psychology4 Quarter Credit Hours
 - Sociology4 Quarter Credit Hours
 - Life Span/Development4 Quarter Credit Hours
- A.D.N. Nursing courses (32/30)62 Quarter Credit Hours
- **TOTAL.....107 Quarter Credit Hours**

*Any student that applies for the program would need to meet the above noted GE requirements

CNI RN TO BSN DEGREE REQUIREMENTS – QUARTER UNITS

- Units from A.D.N. RN Degree..... 107 Quarter Credit Hours
- General Education (course descriptions follow)9 Quarter Credit Hours
- Nursing Major Units (course descriptions follow)64 Quarter Credit Hours
- TOTAL UNITS NEEDED FOR B.S.N. DEGREE 180 Quarter Credit Hours

*THE COURSE NUMBERING SYSTEM OF THE 300 AND 400 COURSES FOR THE RN TO BSN DEGREE COMPLETION PROGRAM (BACHELOR OF SCIENCE DEGREE IN NURSING) INDICATE THEY ARE UPPER DIVISION COURSES.

RN to BSN Degree Completion Program (Bachelor of Science Degree in Nursing)			CLOCK HOURS			TOTAL CLOCK HOURS	TOTAL QUARTER CREDITS AWARDED
COURSE NUMBER	COURSE TITLES		LECTURE	LAB	PRACTICUM		
QUARTER 1							
Nsg 305	Professional Issues in Nursing		60			60	6
Eng 301	Professional Writing (GE) *		50			50	5
		TOTALS	110			110	11
QUARTER 2							
Nsg 306	Ethics in Today's Health Care		50			50	5
Nsg 307	Nursing Informatics		50			50	5
			100			100	10
QUARTER 3							
Mth 300	Statistics (GE) *		40			40	4
		TOTALS	40			40	4
QUARTER 4							
Nsg 308	Cultural Issues in Nursing		60			60	6
Nsg 309	Pathophysiology		60			60	6
		TOTALS	120			120	12
QUARTER 5							
Nsg 400	Health Assessment for the RN		60			60	6
Nsg 401	Health Promotion in Nursing		50			50	5
		TOTALS	110			110	11
QUARTER 6							
Nsg 402	Research and Evidence-Based Practice in Nursing		60			60	6
Nsg 403	Leadership and Management for Nursing		60			60	6
		TOTALS	120			120	12
QUARTER 7							
Nsg 404	Population-Based Nursing		40		90	130	7
Nsg 405	Capstone Course		60			60	6
		TOTALS	100		90	190	13
PROGRAM TOTALS			700		90	790	73

(Each Quarter is 7.5 weeks for a total of 52 weeks)

Clinical site rotations for the practicum experience will be located within a reasonable distance from the college campus.

COURSE DESCRIPTIONS**Mth 300 Statistics****4.0 Quarter Credit Hours**

This course is designed to offer students the skills necessary to interpret and critically evaluate statistics commonly used to describe, predict, and evaluate data in an information driven environment. The focus is on the conceptual understanding of how statistics can be used and how to evaluate statistical data. (College Algebra or its equivalence is a prerequisite for this course.)

ENG 301 Professional Writing**5.0 Quarter Credit Hours**

This course builds on lessons learned in English Composition I. In addition to reviewing the writing process, students learn research techniques, citation techniques, documentation formats, and critical analysis of written topics.

NSG 305 Professional Issues in Nursing**6.0 Quarter Credit Hours**

This course provides a transition for professional nurses as they begin their studies to achieve a baccalaureate of science in nursing degree. The course addresses qualities that professional nurses need to be leaders in the complex and ever-changing global health care environment. Topics include role transition, nursing history, ethical and legal issues, nursing theory, professional roles of the nurse, cultural considerations, violence in society, and advanced practice roles.

NSG 306 Ethics in Today's Health Care**5.0 Quarter Credit Hours**

As a health care professional it is important to understand the legal and ethical issues that can impact the role one has in the health care setting. This course provides an introduction to the laws that regulate the health care industry such as HIPAA, the Patient's Bill of Rights, and standard of care. In addition to the legal aspects, this course presents information on ethical and moral issues that health care professionals may encounter and encourages you to consider the impact that personal ethics and morals have on decision making.

NSG 307 Nursing Informatics**5.0 Quarter Credit Hours**

This course is the foundation for the improvement of nursing practice and patient outcomes through the application of knowledge and understanding of the history, terminology, and impact of informatics to the promotion of nursing professionalism in patient care and safety.

NSG 308 Cultural Issues in Nursing**6.0 Quarter Credit Hours**

This course focuses on culture and its impact on health care delivery at the individual, community, and system levels. This course is designed to raise awareness, to inspire action, and to open discussion of cultural issues affecting professional nursing practice.

NSG 309 Pathophysiology**6.0 Quarter Credit Hours**

This course provides a study of variations in physiologic functioning and alterations in physiologic response of body systems. The course addresses physiologic changes that will help identify alterations in body systems and their relationship to the patient's state of health. Topics include altered cell functioning, genomics, genetic disorders, risk factors, health promotion, and disease prevention.

NSG 400 Health Assessment for the RN**6.0 Quarter Credit Hours**

This course provides the RN-BSN student with the opportunity to build on knowledge and skills of performing and documenting a comprehensive health assessment of diverse individuals across the life span. Critical analysis and synthesis of assessment findings will be emphasized to aid in clinical judgment and decision making for patient care.

NSG 401 Health Promotion in Nursing**5.0 Quarter Credit Hours**

The course explores the concepts of health promotion and the application of health promotion concepts to nursing practice to enable the client to control and improve health outcomes. While focusing on methodology that is critical to developing a plan of care for clients, students will learn the rationale and techniques for using specific assessment tools, analysis of assessment data, selection of life span appropriate interventions, implementation of interventions, and measurement of resulting outcomes. Content will be focused on cultural diversity, disparity in healthcare, and social determinants that impact the client's plan of care and resulting approaches for promoting a healthier society. The use of technology and health promotion research will be explored and applied to nursing practice.

NSG 402 Research and Evidence-Based Practice in Nursing**6.0 Quarter Credit Hours**

The course explores evidence-based practice as a foundation for improved nursing practice and patient outcomes. Students will learn the history of evidence-based practice and the significant research methodologies that serve as its foundation. Students will explore the rationale for evidence-based practice and learn how to form research questions, hypotheses, and research methodologies. They will also learn about population sampling, data collection tools, and statistical analysis. Students will learn how to determine whether research is credible through the criticism of research articles, and they will be introduced to potential ethical concerns in the development of research and evidence-based practice. Emphasis will be placed on student-centered learning that will give students the opportunity to implement what they learn during the course into their nursing practice, regardless of specialty (Prerequisite: Statistics).

NSG 403 Leadership and Management for Nursing**6.0 Quarter Credit Hours**

This course provides an in-depth study of leadership and management principles as they apply to professional nursing practice. Students will explore teamwork, communication, the change process, and evidence-based practice. This course will also cover health care quality, legal policies, ethics, finance, and technology as they apply to leadership and management in nursing.

NSG 404 Population-Based Nursing**7.0 Quarter Credit Hours**

This course provides a transition for professional nurses as they begin their studies to achieve a baccalaureate of science in nursing degree. The course addresses qualities that professional nurses need to be leaders in the complex



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and ever-changing global health care environment. Topics include role transition, nursing history, ethical and legal issues, nursing theory, professional roles of the nurse, cultural considerations, violence in society, and advanced practice roles. Seven hours of child abuse/neglect training are included to provide graduate eligibility for CA Public Health Nursing (PHN) certification. Ninety (90) hours of mentor-guided clinical experience in a qualified community health services setting, such as a public health department or clinic, is also required in the practicum component of this course.

Nsg 405 Capstone Course

6.1 Quarter Credit Hours

This Capstone course is designed for RN-BSN students at the end of their program of study. It provides students with an opportunity to synthesize their knowledge of the concepts learned throughout the RN-BSN program. The primary focus is on applying this knowledge to a chosen evidence-based project that is related to an area of interest in nursing and health care.

STUDENT SERVICES:

The Student Services staff is available specifically to attend to the needs of the student body at CNI College which includes the students enrolled in distance education program and courses. Student Services will provide students with information regarding counseling, academic advising, guidance, employment assistance, financial aid as applicable, transportation, childcare, professional counseling services available within the community, as well as attend to any other special concerns which may arise while attending CNI.

DISABILITY ACCOMMODATION POLICY

In accordance with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act (ADA) as amended, CNI College abides by the regulation that “no otherwise handicapped individual” shall be excluded from participation in programs and services offered by the College “solely by reason of the handicap.” CNI College is committed to providing reasonable accommodations.

CNI College does not discriminate against individuals with a disability. Qualified Individuals with a disability may request a reasonable accommodation to allow full participation in academic or student activities, including applications for admission and financial aid. Qualified individuals with a disability who need a reasonable accommodation should use the College’s Disability Accommodation Request Form to submit the request. The form must be submitted to the College’s Disability Compliance Coordinator. College faculty or staff who become aware that a student is disabled and wants a reasonable accommodation must direct the student to speak with the College’s Disability Compliance Coordinator.

The College’s Disability Compliance Coordinator will be the single point of contact for students requesting reasonable accommodations. The Disability Compliance Coordinator is listed below with his contact information. This information may be updated via an addendum to this Catalog or via campus-wide communication.

James K. Buffington, President

Tel: (714) 437-9697

Email: jbuffington@cnicollege.edu

When a student is referred to the Disability Compliance Coordinator, the Coordinator will schedule a time to speak with the student to explain this policy. If the student asks for a reasonable accommodation, he or she will be directed to complete the Disability Accommodation Request Form. Once the Disability Compliance Coordinator receives the completed form, it will be reviewed. The student may be required to provide additional information, including information from a licensed medical provider substantiating the disability and the requested accommodation. The Disability Compliance Coordinator will coordinate the interactive process with the student to determine what reasonable accommodation is necessary to allow the student to fully participate.

If a student disagrees with or is not satisfied with the proposed reasonable accommodation, the student may appeal the decision using the College’s Grievance Policy.

DISABILITY ACCOMMODATION PROCEDURES AND SERVICES

Below are examples of some of CNI College’s Disability Procedures and Services:

- Disability records are maintained separately from student educational records to ensure confidentiality.
- Disability Coordinator(s) conducts initial intake meeting with student to review services and, if required, supporting documentation.

- Disability Coordinator(s) receives request form from student and conducts initial review and evaluation (verifies appropriate forms/documentation, verifies disability, if required, and consults with faculty, administrative departments, etc.).
 - Disability Coordinator(s) meets with student to review the request and appropriate/reasonable accommodations.
 - Disability Coordinator(s) certifies approved accommodations and continues working with student by:
 - Providing student with “Letter of Accommodation(s)”
 - Collecting student’s signed “Letter of Acknowledgement and Student Responsibility” and;
 - When available providing student with additional disability information and resources.
 - Disability Coordinator(s) may conduct follow up meetings with student to maintain up to date records and reasonable accommodations.
 - The above list of procedures and services is not all-inclusive and may be affected by the timeliness of the student request and the nature of the accommodation requests.
- ADA does not require institutions to provide accommodations that result in undue burden or fundamentally alter the nature of the course or relevant academic program. Students should submit written requests with supporting documentation, if required, at least six weeks prior to the beginning of the first day of classes or as soon as practical.

To request reasonable accommodations, please contact the Disability Compliance Coordinator on campus as stated above.

ORIENTATION

All new students attend orientation prior to the first day of class. Students will be informed of the date and time of orientation during the enrollment process. On-line distance education applicants may attend an on-line orientation to orientate them to the on-line environment and navigation of the learning management system or attend an orientation on campus.

ADVISING/TUTORING ASSISTANCE

An open-door policy is in effect, with the faculty and staff readily available to assist ground students and on-line distance education students. Students are encouraged to meet with their instructors to discuss any academic concerns. CNI College provides tutoring assistance for students experiencing academic difficulties, and such students may be required to participate in skill reinforcement sessions outside of regular class time. Instructors make every effort to identify students in need of assistance. Students, however, are urged to take the initiative to seek out-of-class help and to discuss their difficulties with their instructors or Program Director.

HOUSING

CNI College does not maintain any resident housing. The College assumes no responsibility for student housing.

CAREER GUIDANCE/CAREER SERVICES ASSISTANCE

Career Advisors are available to meet with students individually as often as necessary for placement assistance. Career Advisors are also available to assist on-line distance education students on-line or by phone or in person if they choose to come to the campus. Prospective employers are invited to the school regularly to give demonstrations and discuss career goals with the students. CNI College’s mission is to provide adult learners with the skills and technical knowledge needed for their initial employment into entry-level positions. **CNI College cannot and will not guarantee employment to anyone. The college does not represent or guarantee compensation levels to anyone.**

GUIDANCE SERVICES

CNI College provides assistance to students in solving personal or education-related problems, which may occur during the course of their education. Information regarding professional counselors and other appropriate community agencies is also available through Guidance Services.

INSURANCE

CNI College provides its students with student accident insurance covering injuries due to an accident that occurs while attending or participating in a CNI College supervised and sponsored activity. The policy is a secondary policy intended to supplement the student's own insurance and it requires the student to submit any claim to his or her own insurance carrier first. Students need to immediately report an accident or injury to their Program Director to fill out proper forms.

PARKING/SECURITY

CNI College has ample daily parking available on campus, including handicapped parking. CNI College students, faculty and staff need to park in the spaces with the green marked lines in the parking lot. Parking is also designated for CNI College guests. Twenty-four (24) hour Security is provided seven (7) days a week in the parking areas.

LIBRARY

CNI College maintains library facilities to address requirements of the programs provided at the college as well as on-line distance education students are invited to use on ground facilities or on-line resources. In addition, public institutions in the area, such as the Orange Public Library, provide our students and staff regular access to library resources. The library staff is capable of accessing on-line resources and is able to assist with electronic retrieval.

Orange Public Library
407 East Chapman Avenue
Orange, CA 92866-1509
(714) 288-2400

Burlew Medical Library
1100 W. Stewart Dr.
Orange, CA 92863-5600
(714) 771-8291

Burlew Medical Library at St. Joseph Hospital provides the following library services to all CNI College Program students:

- Use of the library space during normal business hours, Monday – Friday 8:30am to 5pm
- Use of library computers, printer and photocopier (print charges apply)
- Free WIFI access
- Use of our electronic article databases and print books and journals while in the library
- General reference consultation with the medical librarian or library staff
- Students may contact Danielle Linden, Librarian at Burlew Library via phone (714) 771-8000 ext. 17759 or email www.psjhealth.org/library

All enrolled students and staff have password enabled access to CNI College internet library which is hosted by Library Information Resources Network (LIRN) along with all Consortium Librarian Services available.

COMMENCEMENT CEREMONY

Upon successful completion of the students’ designated program, graduates are encouraged to attend a commencement ceremony, as these ceremonies are held to recognize the achievements of CNI College graduates. On-line Distance Education graduates are also invited to participate in the ceremony. Graduates who choose to participate in the ceremony are required to pay a fee for the purchase of their cap/gown and must meet the criteria as established by the college which includes meeting all financial obligations to the college in order to participate.

FINANCIAL AID INFORMATION

REQUIRED FEDERAL DISCLOSURE INFORMATION

For graduation rates, median debt of graduates completing programs, and other important information, visit www.CNICollege.edu

TUITION & FEES POLICIES

As of 01/18/2019 institutional charges for the tuition charges are posted to the student tuition account on the basis of payment period by payment period. However, registration fee, books and supplies for the entire course, will be assessed and posted in the students tuition account within the first payment period. Subsequent charges will be posted as needed. Please refer to “Tuition by Payment Period”

Medical Assisting						
1st Pay Period	2nd Pay Period	**TOTAL COURSE INSTITUTIONAL CHARGES				
9081.00	7894.00	16975.00				
Surgical Technology						
1st Pay Period	2nd Pay Period	3 RD Pay Period	**TOTAL COURSE INSTITUTIONAL CHARGES			
15453.76	13926.76	5594.48	34,975.00			
MRI Technology						
1st Pay Period	2nd Pay Period	3 RD Pay Period	4 th Pay Period	**TOTAL COURSE INSTITUTIONAL CHARGES		
11611.67	9846.67	7740.83	7740.83	34,940.00		
Vocational Nursing Program						
1st Pay Period	2nd Pay Period	3 RD Pay Period	4 th Pay Period	**TOTAL COURSE INSTITUTIONAL CHARGES		
10929.61	10504.61	7703.39	7703.39	36,841.00		
Associate Degree Nursing						
1st Pay Period	2nd Pay Period	3 RD Pay Period	4 th Pay Period	5th Pay Period	6 th Pay Period	**TOTAL COURSE INSTITUTIONAL CHARGES
19030.58	15043.86	13821.45	13821.45	7028.83	7028.83	79,975.00
Associate of Occupational Science- MRI Technology						
1st Pay Period	2nd Pay Period	3 RD Pay Period	4 th Pay Period	5th Pay Period	6 th Pay Period	**TOTAL COURSE INSTITUTIONAL CHARGES
8647.87	6472.87	8001.19	8001.19	3685.94	3685.94	38495
Associate of Occupational Science- Surgical Technology						

1st Pay Period	2 nd Pay Period	3 RD Pay Period	4 th Pay Period	5th Pay Period		<u>**TOTAL COURSE INSTITUTIONAL CHARGES</u>
9276.60	7354.60	10072.61	10072.61	1918.58		38695
RN to BSN Program						
1st Pay Period	2 nd Pay Period	3 RD Pay Period	4 th Pay Period	<u>**TOTAL COURSE INSTITUTIONAL CHARGES</u>		
5737.81	3167.81	3082.19	3082.19	15,070.00		

CAL GRANT

The State of California, through the California Student Aid Commission (CSAC); sponsors the Cal Grant A, B, and C Programs for undergraduate students.

TYPES OF CAL GRANT OFFERS

- **Cal Grant A** can be used for tuition and fees at public universities; private, non-profit, and for profit colleges. To qualify, the student must work towards obtaining a bachelor's degree. Other requirements may apply.
- **Cal Grant B** provides low-income students with a living allowance and assistance with tuition and fees. Most first-year students receive an allowance for books and living expenses. After the freshman year, Cal Grant B also helps pay tuition and fees in the same amount as a Cal Grant A. For a Cal Grant B, your coursework must be for at least one academic year. Other requirements may apply.
- **Cal Grant C** offers help pay for tuition and training costs at occupational, vocational, or technical colleges. This offer is for books, tools and equipment. You may also receive additional funds for tuition at a school other than a California Community College. To qualify, you must enroll in a vocational program that is at least four months long at a California Community College, private college, or a vocational school. Funding is available for up to two years, depending on the length of your program. Other Requirements may apply.

Cal Grant A and B Competitive Offers are for students who aren't eligible for the entitlement offers. The main difference is that these offers are not guaranteed.

Cal Grant A Competitive offers are for students with a minimum 3.0 GPA, and who are from low-and-middle- income families. These offers help pay tuition and fees at qualifying schools with academic programs that are at least two years in length. Cal Grant A only applies to the Associate of Science Degree in Nursing at CNI College.

Cal Grant B Competitive offers are for students with a minimum 2.0 GPA who are from disadvantaged and low-income families. These offers can be used for tuition, fees and access costs at qualifying schools whose programs are at least one year in length. If you get a Cal Grant B Competitive offer it can only be used for access costs in the first year. These costs include living expenses, transportation, supplies and books. Beginning with the second year, you can use your Cal Grant B Competitive offer to help pay tuition and fees at public or private four-year colleges or other qualifying schools.

REQUIREMENTS FOR A CAL GRANT

- Be a U.S. Citizen, Permanent Resident, or AB 540 Eligible
- Submit the Free Application for Federal Student Aid (FAFSA) or Dream Act Application and Cal Grant GPA Verification Form by deadline
- Are attending or going to be attending a qualifying California college
- Have not already earned a bachelor's or professional degree
- Have financial need at your college
- Have family income and assets below the ceilings

- Maintain satisfactory academic progress at your college
- Are in a program leading to an undergraduate degree or certificate
- Are enrolled at least half-time
- Have registered with the U.S. Selective Service, if required to do so (males only)
- Do not owe a refund on any state or federal grant
- Are not in default on any student loan

To renew your Cal Grant, you must re-apply for financial aid, continue to have financial need, make satisfactory academic progress, and be enrolled in at least 6 units.

DEADLINES AND APPLICATION PROCESS

The deadlines are March 2nd and September 2nd of each year for qualifying schools.

Applicants must file a FAFSA and GPA (Grade Point Average) Verification form by the deadline. A GPA verification form must be completed by your high school or by the last college you attended. GPA's are sent electronically to the California Student Aid Commission by the CNI College Financial Aid Department for students who have at least 24 degree applicable units at CNI College and have attended CNI College in the last year. It is the student's responsibility to verify with the Financial Aid Department that their GPA was sent electronically.

CAL GRANT RESOURCES

California Student Aid Commission's Phone #: 1 (888) 224-7268

[California Student Aid Commission](#)

[Cal Grant Information](#)

[WebGrants for Students](#)

[Important Facts about Your Cal Grant](#)

[Cal Grant Renewal Important Facts](#)

[Cal Grant Disqualification Fact Sheet](#)

For further information please contact the Financial Aid Department at (714) 437-9697 or e-mail us at financial_aid@cnicollege.edu.

TUITION PAYMENT

Students are encouraged to make payments electronically to TFC CREDIT CORPORATION unless alternative arrangements are made with the financial aid department. Checks that are returned for non-sufficient funds will be assessed a \$35 processing fee. If tuition payments by check are returned more than once for non-sufficient funds during the term of the enrollment agreement, all future payments must be paid in cash or by money order.

PAST DUE AMOUNT

FINANCIAL HOLDS ON UNPAID BALANCES AND REGISTRATION

Students who fail to make prompt payments or fail to make a good-faith effort to keep their account current and in good-standing, may be subject to late fees and College disciplinary action. Students who have been dismissed for non-payment of tuition will not be re-admitted until all delinquent tuition payments have been paid in full.

Upon withdrawal from the college, accounts with outstanding balances will be transferred to the financial aid office for collection. Failure to pay past-due balances will result in the account being turned over to a collection agency. When the college is forced to turn the account to collections, the student shall be responsible for all additional costs of collection including attorney fees. In the event of court action to enforce this agreement, **the student shall be responsible for paying all court costs and fees, including attorney fees and costs.**

No transcripts, official or unofficial, will be issued for a student who has an outstanding past due account.

Transcripts and diplomas will not be released if your account is not current.

FINANCIAL SUSPENSION

Students' financial accounts must always be kept current unless alternative arrangements have been approved in advance by the financial aid Office. Late payments may be assessed a late payment fee according to the terms of the student's Retail Installment Contract. Students who fail to make satisfactory arrangements or who default on their financial arrangement are subject to registration holds, book voucher holds, suspension and/or dismissal.

The reinstatement process for students who have been dismissed for financial reasons required full payment of the delinquent portion of the tuition for readmission. Official transcripts and diplomas will be withheld until the student has either paid the account in full or made satisfactory arrangements to repay.

FINANCIAL AID UNIT OF CREDIT

Students may be offered financial assistance, if eligible, based on the number of financial aid credit units they will earn. For non-degree programs, the U.S. Department of Education requires that students earn one financial aid credit unit for each 25 contact hours of instruction which includes outside preparations (example: homework). For degree programs, the units are based on total academic credits in the program. Students may obtain additional information regarding financial aid credit units from the Financial Aid Office on campus.

FINANCIAL AID – CONSUMER INFORMATION

In an effort to assist the student in making a more educated decision about enrolling, the institution provides the following disclosures on paper in the catalog on its website.

- California State Institutional Performance Fact Sheet
- Federal Disclosures
- Gainful Employment Disclosure

- Crime statistics report and procedures – Clery Act
- Constitution & Citizenship Day (Sept 17th)
- Drug and alcohol abuse policy
- FERPA
- Textbook disclosure
- GED Classes availability
- Copyright protection policy
- Voting Information

These disclosures may be completed annually and distributed on paper (requiring Signatures on forms) in the catalog as part of the financial aid section or on the school website

FINANCIAL AID MECHANISM

Financial aid is a mechanism that reduces out-of-pocket costs that the student and/or parents must pay to obtain a specific postsecondary education. Presented differently, financial aid is money made available to help students meet the cost of College attendance. Financial aid includes grants and loans. Grants do not have to be repaid. Loans usually have low interest rates that a student must repay in accordance to the individual loan program terms. Most of the loans can be arranged to require payment after a grace period of several months upon graduation, or upon the student's termination from the program or if a student's attendance falls below half time. Financial aid is offered to students who have "need". Need is the difference between the amount of money that the family will be expected to contribute to meet student costs and the cost of education at this school. If a student obtains a loan to pay for an educational program, the student will have to repay the full amount of the loan plus interest, less the amount of any refund, and that, if the student receives federal student financial aid funds, the student is entitled to a refund of the money's not paid from federal financial aid funds.

COMPLIANCE STATEMENT

The Federal Privacy Act of 1974 requires that students be notified that the disclosure of his/her social security number is mandatory. The social security number is used to verify students' identities, to process the offering of funds, the collection of funds, and the tracing of individuals who have borrowed funds from federal, state or private programs.

THE U.S. DEPARTMENT OF EDUCATION TITLE IV STUDENT FINANCIAL AID PROGRAMS

The College is approved for, and does participate in the following USDE Title IV programs intended to defray the costs of attending for those students eligible for financial aid considerations:

GRANT (FREE) AID (This aid does not have to be repaid)

- Federal PELL Grant Program (FPELL) \$6,395.00 maximum annual limit (Does not require repayment)
- Federal Supplemental Educational Opportunity Grant Program (FSEOG)* (Does not require repayment)

LOANS TO STUDENT AND/OR PARENT (THIS AID MUST BE REPAYED! THESE LOANS ARE NOT DISCHARGED BY BANKRUPTCY)

- Direct Federal Stafford LOANS
- Subsidized loans**
- Unsubsidized loans **
- Parent loans (PLUS) (Interest due from parents as last disbursement on a loan is made)

STUDENTS ARE ENCOURAGED TO KEEP THEIR LOAN DEBT AS LOW AS POSSIBLE. THESE LOANS ARE AGGRESSIVELY COLLECTED BY THE USDE AND ITS CONTRACTORS.

- INTEREST LIABILITY ON LATE PAYMENTS IS VERY EXPENSIVE.
- LACK OF PAYMENT IS VERY DAMAGING TO CREDIT HISTORY AND FUTURE BORROWING POWER.

(*) Funds are limited in nature; therefore offers are based on availability of funds at the school.

(**) Annual loan limits and based on educational levels within the course of enrollment.

Loan levels are specifically designated to the course of study at this institution. For example, if the student attended two years at a community College, but it enrolls in a course that is one academic year long without any transfer hours, the correct student level will be 1st and not 3rd loan level.

For more specific information on each program please refer to the student guides available at Student Guide: <https://studentaid.gov/h/understand-aid/how-aid-works>

Direct Loan Basics for Students: <https://studentaid.gov/h/manage-loans>

Direct Loan Basics for Parents: <https://studentaid.gov/h/manage-loans>

STUDENT ELIGIBILITY REQUIREMENTS

To be eligible for financial aid, a student must:

- Be admitted as a regular student
- Be enrolled or accepted for enrollment in an eligible program
- Be a citizen or an eligible non-citizen
- Not owe a refund on a FPELL Grant or FSEOG at any school
- Not be in default on a Perkins Loan or Stafford Loan/SLS/PLUS/Direct Loan at any school
- Have financial need
- Be making satisfactory progress (as defined by the school's policy) in the course of study
- Be registered for selective service (if a male between the age of 18-25)
- Have signed a statement of educational purpose
- Have signed a statement of updated information
- Have a High School Diploma, (or its equivalent) a GED
- Agree to use any federal student aid received solely for educational purposes

APPLICATION FOR AID, PROCEDURES & FORMS

All CNI College applicants are encouraged to schedule an appointment with the Financial Aid Officer prior to enrollment so that eligibility for financial assistance may be determined. This practice enables applicants to evaluate their options for tuition financing.

NSLDS Disclosure: Please note that any loan borrowed by the student or parent will be submitted to the National Student Loan Database System (NSLDS), and will be accessible by guaranty agencies, lenders, and schools determined to be authorized users of the data system.

Entrance/Exit Counseling: You are required to complete entrance counseling if you are a first time borrower and prior to receiving your first disbursement. To complete your Direct Loan Entrance Counseling, go to <https://studentaid.gov/h/manage-loans>, and sign in using your FSAID.

Select "Complete Entrance Counseling." Note that you can add an email address to which correspondence about your loans can be sent. For additional information go to <https://studentaid.gov/h/manage-loans>. If a student withdraws or terminates and the institution is unable to have the student complete exit counseling prior to the student's departure, the institution will send a letter to the student, requesting exit counseling to be completed at <https://studentaid.gov/h/manage-loans>.

APPLICATIONS FOR THIS INSTITUTION CONSIST OF THE FOLLOWING

FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA)

This form needs to be completed as instructed on the form. Documentation to substantiate the data entered on the form may be required by the financial aid office. Forms and assistance in completing them are available at this school during school hours. In addition to the FAFSA, the institution requires a series of forms as they apply to the individual student aid program and to the student's individual family circumstances. Website: www.fafsa.ed.gov Financial Aid.

FEDERAL PELL GRANT PROGRAM

Funds received under this program are not subject to repayment from the student.

Deadline: FAFSA applications must be received by June 30 in the year on which the application is intended for. SAR or ISIR must be submitted to the financial aid office by September 29, of the award year from which aid is requested from, or your last day of enrollment in 2020-2021, whichever comes first. A valid ISIR requires signatures of student, spouse and/or parents, when the ISIR has been corrected.

Renewal Process: A FPELL Grant offer is received for one award year (July 1 to June 30 of the following year), and is not automatically renewed for the next award year. Students must re-apply for the FPELL Grant and submit a copy of the new SAR or ISIR to the financial aid office for each award year.

Maximum Annual Offer: \$6,345.00

Disbursement: They are made based on per payment period via a check credit to the student's tuition account.

Website: www.ed.gov/programs/fpg/index.html

Maximum Lifetime Eligibility Used for Pell 600%- A student's maximum amount of Pell Eligibility is 6 scheduled offers, as measured by the percentage of "Lifetime Eligibility Used"(LEU) field in COD (one scheduled offer equals 100% LEU)

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (FSEOG)

Funds received under this program are not subject to repayment from the student.

Deadline: You may apply during the enrollment process, using the FAFSA form. The school will provide you a letter listing the amount and types of financial aid you will be offered, including the FSEOG.

Maximum Annual offer: \$4,000

Disbursement: Checks are issued to the school and credited to the student's tuition account. Priority for FSEOG funds will be given to students eligible for Pell Grant. This institution has a year-round enrollment. Therefore, funds will be offered in a manner that funds would be available to students enrolling throughout the entire year. If SEOG funds are still available, a second priority will be given to Non-Pell recipient students with the lowest Expected Family contributions enrolled during the last three months.

FEDERAL WILLIAM D. FORD DIRECT LOAN PROGRAM

Funds received from either of the loan programs are subjected to repayment from the student. Before a loan document is submitted to the USDE, students must be fully aware of the financial responsibilities under these loan programs, the rights that the student has under the individual loan program conditions, and the consequences of failing to meet the repayment obligations.

FEDERAL DIRECT SUBSIDIZED LOAN

Federal Direct Subsidized Loans are made directly to students from the U.S. Department of Education. Subsidized loans are need based. Students may borrow up to the amount of the student's cost of attendance less other expected financial assistance (not to exceed annual loan limits).

The Federal Government pay interest subsidies while the student is enrolled or during periods of deferment. Student would pay a combined origination/guaranty fee of a variable percentage but not to exceed 3% rebated directly to the U.S. Department of Education. Students may receive both subsidized and Unsubsidized loans provided the combine amount borrowed does not exceed applicable loan limits and that the student's eligibility for a subsidized Federal Stafford Loan be determined prior to determining eligibility for the Unsubsidized loan. The law also stipulates that borrowers may apply for both subsidized and unsubsidized loans using a single application and that such borrowers must be given a single repayment schedule.

Maximum Annual Offer: First level \$3,500, Second level \$4,500, Third level \$5,500 (Max aggregate \$23,000). These loans are subject to a maximum eligibility of up to 150% of the length of the program of study. Previous loans obtained could affect the student 150% eligibility.

*Note: If you receive a Direct Subsidized Loan that is first disbursed between July 1, 2012, and July 1, 2014, you will be responsible for paying any interest that accrues during your grace period. If you choose not to pay the interest that accrues during your grace period, the interest will be added to your *principal* balance.

FEDERAL DIRECT STAFFORD UNSUBSIDIZED LOAN

These loans expand the ability of the U.S. Department of Education to make "Unsubsidized" Federal Stafford Loans to students. These loans carry many of the same terms and conditions associated with subsidized Federal Stafford Loans with the following two exceptions:

- (1) Unsubsidized loans are not need based. Students may borrow up to the amount of the student's cost of attendance less other expected financial assistance (not to exceed annual loan limits).
- (2) The Federal Government does not pay interest subsidies to the lender while the student is enrolled or during periods of deferment. Interest must be paid or capitalized, i.e., added to the principal.

Deadlines: Applications need to be submitted at least 30 days before the end of the loan period for which the loan has been requested. The student is responsible in locating his or her own lender that participates in the FFEL Loan Program.

- (3) Dependent student: with Parent loan First level \$2,000, second level \$2,000, Third level \$2,000 (Max aggregate \$8,000)
- (4) Dependent student without Parent loan or independent students: First level \$6,000, Second level \$6,000; third level \$7,000 (Max aggregate \$14,000)

- (5) Disbursement: Checks are issued to the school and credited to the student's tuition account. It is the student's responsibility to submit all required forms and documentation to the financial aid office before disbursement. For additional information, log on to website:
<https://studentaid.gov/understand-aid/types/loans>

VETERANS' EDUCATION BENEFITS

CNI College degree programs are approved for training of Veterans and eligible persons under the provisions of Title 38, United States Code. Students interested in Veterans' Education Benefits should contact the Financial Aid Department. Veterans who are unsure of their eligibility should contact the Veterans Administration. Eligible students must maintain satisfactory academic progress to continue receiving educational benefits.

VETERANS ENTITLED TO EDUCATIONAL ASSISTANCE UNDER CHAPTER 31 AND CHAPTER 33

CNI College permits any covered individual* to attend and participate in program-required courses beginning on the date the individual provides the campus Financial Aid Office a certificate of eligibility for entitlement to educational assistance under Chapter 31 or 33 and ending on the earlier of the following dates:

1. The date on which payment from VA is made to the institution.
2. 90 days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility.

CNI College will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from VA under Chapter 31 or 33.

Note that this policy applies to the portion of tuition and fees expected to be paid for the term under Chapter 31 or 33. Covered individuals whose educational assistance eligibility under Chapter 31 or 33 is less than the full amount billed for tuition and required fees each term may be required to remit payment or make other satisfactory arrangements to pay the difference between the amount of the student's financial obligation and the amount of the expected VA education benefit disbursement.

*For purposes of this disclosure, a covered individual is any enrolled student who is entitled to educational assistance under Chapter 31, Veteran Vocational Rehabilitation and Employment, or Chapter 33, Post-9/11 GI Bill benefits

RETURN OF MILITARY EDUCATION BENEFITS

CNI College complies with all refund requirements established by the Department of Veterans Affairs (DVA) and the Department of Defense (DoD) for students who withdraw prior to completion of a term or payment period for which military education benefits have been received.

School Certifying Officials will notify the Department of Veterans Affairs within 30 days of the change in enrollment status along with the corresponding change in tuition, fees, and a characterization of either "non-punitive grades assigned" or "punitive grades assigned". The DVA will determine if a debt is owed either by the school or the student, based on the timing of the withdrawal.

EXTRA INSTRUCTION CHARGES

If a student reaches the expected graduation date stated on his/her contract and needs additional time to complete hours and/or operations. CNI College will extend a courtesy period of additional training limited to three weeks without assessing additional charges. Thereafter, overtime tuition charge will be assessed for the remaining number of hours to complete times the hourly rate of Associate Degree Nursing: \$42.11, RN to BSN \$15.82, AOS MRI Degree \$20.01, AOS ST Degree \$20.56, Vocational Nursing: \$20.66, Magnetic Resonance Imaging: \$19.29, Medical Assisting: \$17.54, Surgical Technology: \$30.41. An addendum to the enrollment contract will reflect the hours to complete.

OFFER CONCEPT, SELECTION OF RECIPIENTS AND PACKAGING CRITERIA

This institution does not receive enough Campus-Based funds to satisfy all the student financial needs. Therefore, the school emphasizes the SELF-HELP CONCEPT of student financial assistance.

The SELF-HELP CONCEPT is on a first-come, first-served basis when offering financial aid to eligible applicants. If the student does not wish to assume the combined debt of two or more loans, they may decline any loans offered by the school. ALL LOANS MUST BE REPAYED.

The SELF-HELP CONCEPT lists types of financial assistance in the following order:

1. Family contributions
2. Other resources
3. Federal PELL Grant
4. Self Help (Stafford and/or, PLUS Loans)

The school offers from the Federal Supplemental Educational Opportunity Grants in accordance with the following policy: The institutional participation in the Federal Educational Opportunity Grant is limited to the amount of funds given to the institution for an entire award year. (July 1 to June 30).

Due to the limited amount of funds available to the institution, it is literally impossible to offer FSEOG to all students applying for aid.

Therefore, the institutional policy to select FSEOG recipients is as follows: This institution has a continuing enrollment process in which students start may vary. In order to ensure a fair distribution of funds through the entire award year, the institution will make SEOG offers using data from the year presiding the current year, by using student enrollment, EFC and Pell Grant data to determine how to distribute the SEOG funds available.

Based on last year's data, the institution expects an enrollment of 130 new students meeting the "exceptional need" criteria to be enrolled during the 7/1/xx to 6/30/xx period. Therefore, the offers to those students will be \$500-\$1000 through the entire period. As of July 1, 2019, the first selection of SEOG recipients will be made from students with "exceptional need". Students with "exceptional need" are defined by this institution as students that have an expected family contribution (EFC) of Zero (00000) that will otherwise be eligible for the FPELL Grant Program during the same award year. If enrollment figures change, and/or additional funds become available to the institution, a second selection will be made from those students ineligible for the FPELL Grant Program with the lowest expected family contribution that enrolled during the last quarter of the award year (March to June).

Both selections will be made from students, whose file has been completed, with no issues pending regarding the students' eligibility for Federal Aid. Incomplete files will not be considered in the selection criteria due to possible lack of documentation. Offers will be made as long as funds are available throughout the award year.

DEFINITIONS RELATED TO FINANCIAL AID

The following definitions correspond to some common terms used within the financial aid terminology:

Academic Year

A period of not less than 26/30 weeks of instructional time with a minimum of 900 clock hours/24 Semester credit hours/36 Quarter credit hours of instruction for a full time student. The midpoint of the academic year shall be a minimum of 13/15 weeks and at least 450 clock hours/12 semester credit hours/36 quarter credit hours. In effect, all students enrolled in courses with an academic year scheduled to be completed in less than 26/30 weeks, regardless of the number of clock hours/Semester credit hours/Quarter Credit Hours offered, would have aid eligibility reduced in proportion to the number of weeks and hours in the course of study in relation to the academic year.

CLOCK HOUR

A period of 50 minutes of supervised instruction during a 60 minute time period.

Cost of Attendance

Institutional charges for tuition, fees, and books combined compose the cost of attendance for an academic year or less as the cost of attendance or educational budget.

CREDIT BALANCE

A credit balance occurs when tuition payments using Title IV funds have been received by the institution in excess of the amount of charges assessed to the student. Credit balances are paid within 14 business days from the day the credit balance was generated. Students must be responsible to budget their own funds and for securing that the funds are used for education related expenses.

DEPENDENT STUDENT

She/he is an individual that does not meet the independent student criteria. This student is required to submit with his/her application, student and parents' income and assets data.

DEPENDENT

She/he is an individual other than the spouse that has been supported and will continue to be supported (50% or more of that individual personal expenses) by the student and/or spouse. If that individual is and will continue to be supported by the student parent(s), that individual would be a dependent of the parent(s) NOT a dependent of the student.

EXPECTED FAMILY CONTRIBUTION (EFC)

Is the application of the U.S. Congressional formula to the student's family income and assets entered in the FAFSA and used as the calculated amount that a family is expected to contribute to offset the student cost of attendance.

FINANCIAL AID ELIGIBILITY CITIZEN/ELIGIBLE NON-CITIZEN

You must be one of the following to receive federal student aid:

- U.S. Citizen
- U.S. National
- U.S. permanent resident who has an I-551 or I-551C (Alien Registration receipt card).
- Arrival Departure Record (I-94) from the Department of Homeland Security showing one of the following designations:
 - Refugee
 - Asylum Granted
 - Parole for a minimum of one year that has not expired
 - T-Visa holder (T-1, T-2, T-3etc)
 - Cuban-Haitian entrant
 - Holder of a valid certification or eligibility letters from the Department of Human Services showing a designation of “Victim of Human Trafficking

IF YOU ARE IN THE U.S. UNDER ONE OF THE FOLLOWING CONDITIONS, YOU ARE NOT ELIGIBLE FOR FEDERAL AID:

- F1 or F2 student visa
- J1 or J2 exchange visitor visa only
- G series visa (pertaining to international organizations)

INDEPENDENT STUDENT

An individual who meets one of the following criteria:

- Were you born before January 1, 1997?
- As of today, are you married? (Separated but not divorced.)
- At the beginning of the 2020-2021 school year, will you be working on a master’s or doctorate program (such as an MA, MBA, MD, JD, PhD, EdD, graduate certificate, etc.)?
- Are you currently serving on active duty in the U.S. Armed Forces for purposes other than training?
- Are you a veteran of the U.S. Armed Forces?
- Do you have children who will receive more than half of their support from you between July 1, 2020 and June 30, 2021?
- Do you have dependents (other than your children or spouse) who live with you and who receive more than half of their support from you, now and through June 30, 2021?
- At any time since you turned age 13, were both your parents deceased, were you in foster care or were you a dependent or ward of the court?
- As determined by a court in your state of legal residence, are you or were you an emancipated minor?
- Does someone other than your parent or stepparent have legal guardianship of you, as determined by a court in your state of legal residence?
- At any time on or after July 1, 2019, did your high school or school district homeless liaison determine that you were an unaccompanied youth who was homeless?
- At any time on or after July 1, 2019, did the director of an emergency shelter or transitional housing program funded by the U.S. Department of Housing and Urban Development determine that you were an unaccompanied youth who was homeless?

- At any time on or after July 1, 2019, did the director of a runaway or homeless youth basic center or transitional living program determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?

PARENT(S)

For the purposes of the financial aid programs, “a parent” is the mother and/or father or adoptive parents, stepparent or legal guardian - not foster parents.

PAYMENT PERIOD:

450 clock hours and 13 weeks for courses of 900 hours and 26 instructional weeks or more. It is the mid-point of the program for courses of less than 900 hours and 26 weeks.

NEED

Financial need is the amount left over after subtracting the expected family contribution from your cost of attendance.

WITHDRAWALS

Students are officially withdrawn on date of notification, date terminated by the institution, date of three consecutive weeks of absences or date when the student failed to return from an approved leave of absence. The official determination date that the student is no longer enrolled in school will always be 14 calendar days from the student last record of attendance.

STUDENT TUITION RECOVERY FUND

As of February 1, 2010 the State of California, Bureau for Private Postsecondary Education (BPPE) is enforcing the Student Tuition Recovery Fund established by former Section 94944 of the Education Code, and extended by Chapter 635 of the Statutes of 2007, to continue in existence. The law requires the college to collect a fee from every new student to be remitted into Student Tuition Recovery Fund (STRF). This fund is administered by the State of California’s Bureau for Private Postsecondary Education (BPPE).

The amount of the fee for 2020 is \$0.00 per \$1,000 of tuition paid, rounded to the nearest \$1,000.

You are not required to pay the STRF fee if your tuition is funded by a third party payer, such as an employer or government program, or if you are not a California resident. You will not be eligible for payment from the STRF if you fall into these categories. California Education Code 94944 governs STRF payment eligibility.

Bureau for Private Postsecondary Education, 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, (916) 431-6959 or (888) 370-7589. [Authority Cited: CEC §94944]

"The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.



2020-2021 CATALOG

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program."

"It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.

2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.

3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.

4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.

5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.

6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.

7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of non-collection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number."

METHOD OF PAYMENT

Students are expected to contribute from their own family resources toward the student's cost of attendance. Payment plans are available from CNI College and/or, private lenders. Federal student financial aid is available to those that qualify to cover educational expenses. Financial aid may be in forms of grants (no repayment required) and student loans (must be repaid). It is the policy of this institution to request from the student whenever possible, to contribute toward their school charges by making monthly or weekly installments in accordance to their means.

It is also our policy to discourage students from borrowing loan funds unless is necessary. All estimates of available funds from financial aid will be first used to cover institutional charges; if funds remain available, they will be disbursed directly to the student. For information on the aid programs, please contact the financial aid office. The entire educational expenses need to be included in planning the student's ability to meet those expenses. All school charges must be paid in full before graduation.

DISBURSEMENT OF FUNDS POLICY:

CNI College will first confirm that the students meet the eligibility criteria before students can receive any federal or state offers. Recipients will receive no more than that which they are eligible to receive. Funds will first cover institutional charges via a direct entry into the student's account. The student will receive an offer letter by the institution of each disbursement from aid credited to the student's account. All funds in excess of any institution tuition charges such as fees, other charges are refunded to the student via check.

Once the students has accepted the offer and returned required paperwork, CNI College begins preparing financial aid funds to eligible students for disbursement. Offer amounts are generally disbursed equally over all payment periods in an academic year, with disbursements scheduled for the 1st week of each semester. (Note that undergraduate semesters are made up of two ten-week modules or terms, and for these programs, federal, state, and institutional grants and loans will be disbursed during the first week of each twenty-week semester in which the student qualifies for aid).

GRANTS (FEDERAL GRANTS, STATE GRANTS)

Grant funds are credited directly to a student's CNI College account. If excess funds remain after deducting any outstanding CNI charges, a refund will be issued via check. No Cal Grant tuition and fee payments will be issued in excess of the actual tuition and fees charged to the student, even if the student does not complete the term.

California state grants are disbursed onto student accounts as funds are approved by the California Student Aid Commission and received by the school.

Chapter 31 and Chapter 33 veteran's education benefits are paid directly to CNI College by Veteran's Administration based on enrollment certifications processed by the campus Financial Aid Office each term.

FEDERAL DIRECT STAFFORD LOANS

Federal Direct Stafford loans are disbursed in two equal amounts, usually at the beginning of the semester-with one disbursement occurring per semester. In order for your Direct Stafford Loan to disburse, students must first have done the following:

1. Returned all requested documents to the Office of Financial Aid at CNI College.
2. Accepted the Subsidized/Unsubsidized Loan offer.
3. Completed the Direct Loan Master Promissory Note (MPN) at www.studentaid.gov
4. Completed the Entrance Counseling
5. Signed an Enrollment Agreement.
6. Be making Satisfactory Academic Progress.

Once all the above requirements have been met, the loans will disburse and be credited towards any outstanding CNI College related charges. If funds remain, a refund check will be sent to your, (or your parent's, in the case of a parent PLUS loan) official mailing address, unless you have provided written authorization for CNI College to retain the funds for your next term. CNI College provides an Authorization to Retain Funds form that can be used to communicate this preference. Authorizations may be granted or rescinded at any time during your program by completing a new form or otherwise providing written instructions to the Financial Aid Office Students expecting a refund check to cover living expenses should have at least one month's worth of living expenses available prior to the start of classes to cover expenses until the refund check arrives.

OTHER SCHOLARSHIPS

Students are required to notify the Financial Aid Office of any scholarships he/she is receiving, including those offers issued by academic departments as well as offers students receive payment of directly. CNI College must include this funding with the student's other financial aid offer(s). If necessary, CNI College may adjust other offers.

Students who receive outside scholarships from their high school or community groups or private scholarships organizations should have their funds sent directly to:

*CNI College-Financial Aid Office
1610 East St. Andrew Place, Suite 200 Santa, Ana, California
92705*

CNI College will then disburse the funds directly to the student based on the donor's instructions. All outstanding CNI College charges must be settled before the funds can be released.

What delays disbursements of funds?

The following are reasons why the student's funds may not be available on the first day of classes:

- A late application submitted after the March 2 deadline.
- The student was selected for verification.
- Unresolved conflicting information on the student's financial aid application.
- Missing documents.
- Not promptly accepting the financial aid offer.
- Not completing a Direct Loan MPN.
- Not completing Entrance Counseling for Direct Loan borrowers.
- Not making Satisfactory Academic Progress towards your degree or certificate.
- Unresolved CNI College charges; for more information contact the Financial Aid Office at 714-437-9697 or email at financial_aid@cnicollege.edu
- Being in default on a student loan or owing a repayment to any Title IV financial aid program.

Who can answer further questions about Financial Aid?

- For specific questions about your financial aid call a Financial Aid Advisor at 714-437-9697 or email financial_aid@cnicollege.edu.

REFUND POLICY

CANCELLATION AND WITHDRAWAL REFUND POLICY

CNI College has a definite and written Withdrawal and Settlement Refund policy and it will apply to all terminations for any reason, by either party, did not actually start training, including student decision, course or program cancellation, or school closure. The enrollment agreement contract clearly outlines the obligation of both the College and the student. All fees are identified in the catalog and on the contract. Any non-refundable items are identified. A copy of the enrollment/contract agreement and data covering costs and payment plan will be furnished to the student before any payment is made.

Refund policy calculations are performed under two following formulas, the calculation resulting most beneficial to the student would be the one used to determine if a refund is due from the amounts paid and credited to the students tuition account:

1. California State Prorata refund calculation requirements applicable to all regular students.
2. Federal Prorata refund calculation formula applies if the student received Federal aid, is enrolled for the first time and if the student withdraws within 60% (in chronological time) of the first payment period of enrollment for which the student is being charged.
3. A school is required to determine the earned and unearned Title IV aid a student has earned as of the date the student ceased attendance based on the amount of time the student was **scheduled** to be in attendance.

If student has received federal student financial aid funds, the student is entitled to a refund of monies not paid from federal student financial aid program funds. If a student is not accepted by the school, the student is entitled to a refund of all monies except a non-refundable application fee, and monies due the student will be refunded within forty-five (45) days of official cancellation or withdrawal date.

STUDENTS RIGHT TO CANCEL AND REFUND RIGHTS

The following instances constitute an official cancellation or withdrawal, the cancellation date will be determined by the postmark on written notification, or the date said information is delivered to the school in person:

- A. A student (or in case of a student under the legal age, his/her parent or guardian) cancels his/her contract and demands his/her money back **IN WRITING**, within the seven (7) calendar days of the signing of the enrollment agreement or contract. In this case all monies collected by the school shall be refunded to student, parent/guardian except a non-refundable application fee. This policy applies regardless of whether or not the student has actually started training or;
- B. A student cancels his/her contract, **IN WRITING**, after seven (7) calendar days of signing, but prior to entering classes. In this case he/she shall be entitled to a refund of all monies paid to the school less the registration fee of \$75 and the cost of books and kit, if already received by the student or;
- C. If a student withdraws after attending classes past the seven (7) calendar day, the refund will be calculated based upon the number of hours of instruction already received up to the point of the date of the official cancellation or withdrawal notification, less the registration fee, the cost of the equipment/books and the STRF fee, if originally eligible, charged and paid to the State. Once the student receives and signs for his/her books and equipment kit those items are deemed "non-refundable".

If the amount that you have paid is more than the amount that you owe for the time you attended, then a refund will be made within 45 days of the official withdrawal date. If the amount that you owe is more than the amount



that you have already paid, then you will have to arrange with the institution to pay that balance. All calculations and refunds are performed and made in a timely manner. Official withdrawal date is on the student's notification or College's determination. All funds paid will be refunded if the student is not accepted for enrollment except a non-refundable application fee.

DETERMINATION OF OFFICIAL AND UNOFFICIAL WITHDRAWAL FROM COLLEGE

WITHDRAWALS

A student's **official** withdrawal date is determined by using one of the following:

- Official withdrawal date is on the student's notification or College's determination.
- The date the student submitted his notifies to withdraw to the Office of the financial aid.
- The date the student was expelled/dismissed from the school.
- The date of the withdrawal determination shall be the earlier of the scheduled date of return from the leave of absence of the date the student notifies the institution that the student will not be returning.

The student's **unofficial** withdrawal date is determined by using one of the following:

- The date the student died, if the student passed away during the course.
- The last date that the student attended class.
- The student must inform in a timely fashion, in person or by email if personal appearance is not possible.
- The school determines through monitoring of clock hour attendance at least every thirty (30) days.
- The student failed to attend classes for a three-week period (14 calendar days) and fail to inform the College that they are not withdrawing (allows 14 calendar days absence).

NOTE: When you have a Direct Loan and fail to return from a Leave of Absence, the grace period starts on the last day of attendance before the Leave of Absence.

If the student does not notify the College that he/she is withdrawing, formal termination shall be based on monitoring of participation determined by the institution. The withdrawal date shall be the last date of recorded attendance. For the purpose of determining the amount you owe, you shall be deemed to have withdrawn from the course on the earliest of: (a) the date you notify the Financial Aid Office of your intent to withdraw. Only the Financial Aid Office would be authorized to accept a notification of your intent to withdraw; (b) College terminates your enrollment due to academic failure or for violation of its rules and policies stated in the catalog.; (c) You fail to attend classes for a two-week period (14 calendar days) and fail to inform the College that you are not withdrawing (allows 14 calendar days absence); (d) You fail to return on schedule from an approved Leave of Absence. In this case, the withdrawal date will be the last day attended prior to the start of the approved Leave of Absence, and the institutional determination of withdrawal date will be the scheduled date of return from the approved Leave of Absence. NOTE: When you have a Direct Loan and fail to return from a Leave of Absence, the grace period starts on the last day of attendance before the Leave of Absence.

RETURN OF TITLE IV POLICY

(CNI College) determines the return of Title IV funds percentage. Institutions are required to determine the percentage of Title IV aid “earned” by the student and to return the unearned portion to the appropriate aid.

TREATMENT OF TITLE IV FUNDS IF THE STUDENT WITHDRAWS FROM THE COURSE OF STUDY

The return of Title IV funds is administered by the Financial Aid Department of CNI College. This policy applies to students who withdraw (official, unofficially) or are dismissed from enrollment at CNI College. It is separate and distinct from the CNI College policy. Therefore, the student may still owe funds to the school to cover unpaid institutional charges. The school may also attempt to collect from the student any Title IV program funds that the school was required to return. The calculated amount of the "Return of Title IV Funds" that is required for students affected by this policy are determined according to the following definitions and procedures, as prescribed by regulation. A student's withdrawal date is used to calculate the percentage of the payment period completed and is always the student's last date of attendance/clocked hours. The Institution has forty-five (45) days from the date the institution determines that the student withdrew, whether officially or unofficially to return all unearned funds for which it is responsible. Monies due a student who withdraws from the institution shall be refunded within forty-five (45) days of a determination that a student has withdrawn, whether officially or unofficially. The school is required to notify the student if they owe a repayment via written notice. The school must advise the student or parent that they have 14 calendar days from the date the school sent the notification to accept a post-withdrawal disbursement. If a response is not received from the student or parent within the permitted time frame or the student declines the funds, the school will return any earned funds that the school is holding to the Title IV programs.

Post-withdrawal disbursement must occur within 120 days of the date the student withdrew.

The Return of Title IV Funds (R2T4) regulation does not dictate the institutional refund policy, however. The calculation of Title IV funds earned by the student has no relationship to the student's incurred institutional charges. Title IV funds are offered to a student under the assumption that he/she will attend school for the entire period for which the assistance is offered. When a student withdraws from all his/her courses, for any reason including medical withdrawals, he/she may no longer be eligible for the full amount of Title IV funds that he/she was originally scheduled to receive. A school is required to determine the earned and unearned Title IV aid a student has earned as of the date the student ceased attendance based on the amount of time the student was **scheduled** to be in attendance. If the student withdraws from all his courses prior to completing over 60% of a semester, he/she may be required to repay a portion of the federal financial aid that he/she received for that term. A pro rata schedule is used to determine the amount of federal student aid funds he/she will have earned at the time of the withdrawal. Federal aid includes Federal Stafford Loan (subsidized and unsubsidized), Perkins Loans, Parent Plus Loan, Pell Grants, SEOG Grants, ACG, SMART, TEACH and any other Title IV funds. The return of funds is based upon the concept that students earn their financial aid in proportion to the amount of time in which they are enrolled. Under this reasoning, a student who withdraws in the second week of classes has earned less of his/her financial aid than a student who withdraws in the seventh week. Once 60% of the semester is completed, a student is considered to have earned all of his financial aid and will not be required to return any funds.

WITHDRAWAL BEFORE 60%:

CNI College must perform a R2T4 to determine the amount of earned aid up through the 60% point in each *payment period*. CNI College will use the Department of Education's prorata schedule to determine the amount of R2T4 funds the student **Return of Title IV Funds (R2T4) Policy CNI College** has earned at the time of withdrawal. After the 60% point in the payment period or period of enrollment, a student has earned 100% of the Title IV funds he or she was

scheduled to receive during the period. The institution must still perform a R2T4 to determine the amount of aid that the student has earned.

WITHDRAWAL AFTER 60%:

For a student who withdraws after the 60% point-in-time, there are no unearned funds. However, CNI College will still determine whether the student is eligible for a post-withdrawal disbursement. Note: CNI College has provided an example of the calculation used to determine the amount of unearned aid a student would be expected to repay based on the reported last day of attendance of the term from which a student withdraws.

THE RETURN OF TITLE IV FUNDS POLICY FOLLOWS THESE STEPS

Step 1: Student's Title IV information

(CNI) will determine: **Return of Title IV Funds (R2T4) Policy CNI College**

A) The total amount of Title IV aid disbursed (Not aid that could have been disbursed) for the semester in which the student withdrew.

A student's Title IV aid is counted as aid disbursed in the calculation if it has been applied to the student's account on or before the date the student withdrew.

B) The total amount of Title IV aid disbursed plus the Title IV aid that could have been disbursed for the semester in which the student withdrew.

Step 2: Percentage of Title IV Aid Earned:

(CNI) will calculate the percentage of Title IV aid earned as follows:

The number of calendar hours completed by the student divided by the total number of calendar hours in the period in which the student withdrew.

The total number of hours in a period shall exclude any scheduled breaks of more than five days.

Hours Attended ÷ Hours in Enrollment Period = Percentage Completed

If the calculated percentage exceeds 60%, then the student has "earned" all the Title IV aid for the enrollment period.

Step 3: Amount of Title IV Aid Earned by the Student

(CNI) will calculate the amount of Title IV Aid earned as follows:

The percentage of title IV aid earned (Step 2) multiplied by the total amount of Title IV aid disbursed or that could have been disbursed for the term in which the student withdrew (Step 1-B).

Total Aid Disbursed x Percentage Completed = Earned Aid

Step 4: Amount of Title IV Aid to be Disbursed or Returned:

If the aid already disbursed equals the earned aid, no further action is required.

If the aid already disbursed is greater than the earned aid, the difference must be returned to the appropriate Title IV aid program.

Total Disbursed Aid – Earned Aid = Unearned Aid to be Returned

If the aid already disbursed is less than the earned aid, the (CNI) will calculate a Post- Withdrawal Disbursement.

EARNED AID: Title IV aid is earned in a prorated manner on a per diem basis (clock hours) up to the 60% point in the semester. Title IV aid is viewed as 100% earned after that point in time. A copy of the worksheet used for this calculation can be requested from the financial aid director.

FEDERAL REFUND REQUIREMENTS VS STATE REFUND REQUIREMENTS

In addition to the Return of Title IV requirements for federal financial aid recipients, the College is required by the State to calculate a prorated refund for all students who have completed less than 60 percent of their period of attendance, regardless of whether or not the student received Title IV funds. However, the federal formula for Return of Title IV funds may result in a larger refund than the state refund policy. In that case, the College and/or the student must return the sum resulting in the larger of the two calculations to the appropriate Title IV program. Therefore, the student may, after Title IV funds are returned, owe a balance to the College.

REIMBURSEMENT TO VETERANS AND ELIGIBLE PERSONS

For information or for resolution of specific payment problems, Veterans should call the DVA nationwide toll free number at 1-800-827-1000.

REGISTRATION FEES, KIT, EQUIPMENT AND SUPPLIES

A registration fee not to exceed \$100 is a non-refundable item. Equipment, books, supplies, tools, uniforms, kits and any other items issued and received by the student would not be returnable. Once items are received by the student it will belong to the student and will represent a liability to the student. All extra costs such as books, equipment, graduation fees, etc., that are not included in the tuition price are stated and any non-refundable items are identified.

COURSE CANCELLATION

If a course is cancelled subsequent to a student's enrollment and before instruction in the course has begun, the College shall, at its option:

- (a) Provide a full refund of all monies paid; or
- (b) Provide completion of the course or program at a College in the neighborhood.

All course schedules are subject to change in starting and completing dates. Students will be duly notified. Students will be offered the opportunity to consent as provided by law. In cases where such changes would cause an undue hardship, a refund will be offered. The College reserves the right to withdraw a scheduled program if the registration is insufficient to make up a class. All monies paid will be refunded.

COLLEGE CLOSURE POLICY

If the College closes permanently and ceases to offer instruction **after** students have enrolled, and instruction has begun, the College will make arrangements for students and

- a. They shall be entitled to a pro-rata refund of tuition.
- b. If the program is cancelled subsequent to the student's enrollment, and **before** instruction in the program has begun, then the student shall be entitled to a full refund of all monies paid.
- c. At least 30 days prior to closing, the College shall notify the Bureau in writing of its intention to close and provide a closure plan. A list of all students who were enrolled at the time of College closure, including the amount of each pro rata refund, shall also be submitted to our accreditation agency.

COLLECTION POLICY

If the student is terminated or withdraws from College, the College shall inform the student of any balance owed to the College. The College is committed to reflect good taste and sound in using ethical business practices in connection with any collection efforts. Collection correspondence, banks, collection agencies, lawyers, or any third parties representing the institution clearly acknowledges and shall reference the College cancellation and refund policies set forth in this policy. Our College does not use our Accreditation Agency name for any type of Collections efforts. Our College does not sell or discount student's promissory notes, enrollment agreements or contracts for tuition, to any third party agencies.

VERIFICATION PROCESS

Federal regulations 34 C.F.R. Part 668, Subpart E, dated March 14, 1986 April 29, 1994, November 29, 1994 - executing legislation 20 U.S.C. 1094 governing the title IV programs require schools to be sure of certain applicant-reported data. These regulations require schools to develop written policies and procedures for verification. The school is required to make these policies available to all applicants for financial aid, as well as prospective students upon request. This procedure is part of the Admissions and Counseling process. To follow the regulations and achieve consistency governing this process, the following verification policies apply to all applicants for Title IV programs. Under the regulations, the school will not disburse FPELL or Campus-Based aid, nor certify Stafford/PLUS loan applications, until completion of verification process.

WHO MUST BE VERIFIED: The policy of this school shall be to verify those students selected by the need analysis (ISIR) system for verification.

VERIFICATION EXCLUSIONS: Applicants excluded from verification include:

- Death of the student.
- Not an aid recipient.
- The applicant is eligible to receive only unsubsidized student financial assistance. However, students selected for V4 or V5 verification should complete it in accord with the answer to DOC-Q18 on the verification Q and A page.
- Applicant verified by another school.
- Post enrollment.

Unless you have reason to believe it is inaccurate, you don't have to verify the reported FAFSA information of the parents of a **dependent** student if any of the following apply (including in cases where there is only one parent):

- Both of the parents are mentally incapacitated.
- Both parents or the custodial parent has died.
- They are residing in a country other than the United States and can't be contacted by normal means.
- They can't be located because the student does not have and cannot get their contact information.

Unless you have reason to believe it is inaccurate, you don't have to verify the reported FAFSA information of the spouse of an **independent** student if any of the following apply:

- The spouse has died.
- He is mentally incapacitated.
- He is residing in a country other than the United States and can't be contacted by normal means.
- He can't be located because the student does not have and cannot get his contact information.

REQUIRED VERIFICATION ITEMS: Examine the data items listed in 34 C.F.R. 668.56. Different data items apply to different applicants depending upon student dependency status and the Title IV programs used.

Verification tracking groups:

Students who are selected for verification will be placed in one of the following groups to determine which FAFSA information must be verified.

V1—Standard Verification Group. Students in this group must verify the following if they are tax filers:

- Adjusted gross income
- U.S. income tax paid
- Untaxed portions of IRA distributions
- Untaxed portions of pensions
- IRA deductions and payments
- Tax-exempt interest income
- Education credits
- Household size
- Number in college

Students who are not tax filers must verify the following:

- Income earned from work
- Household size
- Number in college

V4— Custom Verification Group. Students must verify high school completion status and identity/statement of educational purpose.

V5— Aggregate Verification Group. Students must verify high school completion status and identity/statement of educational purpose (SEP) in addition to the items in the Standard Verification Group

The school will assist in resolving inconsistent application information for all applicants, in agreement with requirements of 34 C.F.R. Part 688.16(f).

DOCUMENTATION REQUIRED: Student, spouse and/or parents (as applicable) IRS **tax return transcript or account transcript** for income tax forms (IRS 1040, 1040A, or 1040EZ 1040Telefile and W-2 forms). For non-tax filers a Non tax filer account transcript is required. Applicants shall complete the appropriate sections of the Verification Worksheet 2020-2021. Use the worksheets to update and for verification of data. Applicants shall follow the instructions in the Verification Worksheet. The school's financial aid officer may require/provide other appropriate forms.

TIME PERIOD FOR PROVIDING DOCUMENTATION

Applicants must provide the required documentation within 60 days from the last day of attendance or September 31, 2019, whichever is earlier.

APPLICANT RESPONSIBILITIES: To be eligible to receive Title IV funds, we require applicants to provide requested information during the time period(s) specified in these policies. Applicants must certify that the following data items are correct as listed on the original application; or, if not correct, must update the data items, as of the date of verification:

- Number of family members in the household
- Number of family members in the household now enrolled as at least half-time students on postsecondary institutions.

- Change in dependency status.

Federal PELL Grant applicants, whose dependency status changes during the Award Year must file a correction application. This process does not apply if the change occurs due to marriage.

Campus-based applicants whose dependency status changes during the Award Year must have their FC re-calculated. This process does not apply if the change occurs due to marriage.

The applicant must repay any over offer, or any offer, discovered during verification, for which he/she was not eligible.

CONSEQUENCES OF FAILURE TO PROVIDE DOCUMENTING WITHIN THE SPECIFIED TIME PERIOD(S)

If the Student cannot provide all required documentation, the school cannot complete the verification process within 60 days from the date of school request. The school must then advise applicants that they are not eligible for financial aid funds. The school then gives the applicants the following options:

The student may continue training on a cash payment basis.

The applicant must repay any over offer or any offer for which he/she was not eligible, discovered during verification.

INTERIM DISBURSEMENTS: The school may not make any interim disbursements. The student must complete verification before disbursement of any Title IV funds.

NOTIFICATION OF RESULTS OF VERIFICATION: The school shall notify the applicant of the results of the verification process within 30 days of the student's submission.

REFERRAL PROCEDURE: The school shall forward to the Secretary of Education, referral of fraud cases.

BANKRUPTCY

CNI College does not have a pending petition in bankruptcy and is operating as a debtor in possession. Nor has a petition been filed by or against CNI College within the preceding five years which resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et. seq.)

CATALOG CERTIFICATION

CNI College, Inc. certifies that the information contained in this publication is current and correct, but is subject to change without notice, and does not constitute a binding agreement on the part of CNI College, Inc.

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at P.O. Box 980818, West Sacramento, CA 95798-0818; (916) 431-6959 or (888)370-7589; <http://www.bppe.ca.gov>

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888)370-7589 or by completing a complaint form, which can be obtained on the Bureau's Internet Web site at www.bppe.ca.gov.



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LICENSING AND CREDENTIALING INFORMATION

STATE AND NATIONAL BOARD EXAMS

State and national licensing and/or certifications and registration examinations or processes are the student's responsibility. CNI College will provide students with information regarding the examinations, application processes, testing dates and locations, and fees for the required and optional examinations whenever possible. Students should be aware that all test fees, unless stated on the enrollment agreement, are in addition to the tuition paid to CNI College. Students who choose to participate in state and national licensing and/or certification or registration examinations are responsible for payments to the sponsoring organization(s).

Students are responsible for confirming their eligibility for any licensing, certification or registration. Additionally, students are encouraged to understand any changes or additional requirements that may apply to the licensure, certification or registration requirements.

LICENSURE/CERTIFICATION REQUIREMENTS

Certified Medical Assistants	Although it is not required to gain employment in California, Medical Assistants may pursue the Certified Medical Assistant (CMA) Certification. In order to pursue this credential, students must follow the guidelines through the American Association of Medical Assistants (AAMA).
Certified Surgical Technologist	Although it is not required for employment in the state of California, students will take the Certified Surgical Technologist examination as administered by the National Board of Surgical Technology and Surgical Assisting (NBSTSA). It is mandatory that all Surgical Technology students take the National Exam before they graduate.
Certified MRI Technologist	The state of California does not require nor provide a MRI certification exam or licensure at the present time. However, it is customary that employers will expect a potential employee to have at least passed a MRI National Certification Exam therefore it is mandatory that all MRI Students take the ARMRIT National Exam before they graduate and if qualified by degree take the ARRT National Exam.
Registered Nursing	In order to gain employment as a Registered Nurse, graduates must successfully pass the NCLEX-RN (National Council Licensing Examination) exam to become registered by the Board of Registered Nursing (BRN)

Public Health Nurse Certificate	The State of California requires all nurses who use the title “Public Health Nurse” to possess a CA Public Health Nurse (PHN) Certificate. This certificate is obtained through a registration process with the Board of Registered Nursing (BRN).
Licensed Vocational Nurses	In order to gain employment as a Vocational Nurse, graduates must successfully pass the NCLEX-PN (National Council Licensing Examination) exam to become a licensed by the California Board of Vocational Nursing and Psychiatric Technicians.

PROGRAMS PREPARING GRADUATES FOR A FIELD REQUIRING LICENSURE

Under California law, CNI College must take reasonable steps to ensure you are eligible for licensure if you choose a program that prepares you for a field where licensure is required. There are numerous eligibility requirements for licensure, depending on the field. Be sure to carefully read these requirements and do further research if you have any concerns about your ability to achieve licensure. Discuss any concerns with your Admissions Advisor and Program Director. If you choose to pursue training despite the fact that you may not be able to achieve licensure, you must indicate that and sign a release to that effect.

Licensure requirements for other states may vary. Students are responsible for obtaining the most recent application requirements for any state in which they intend to become employed.

<p>Certified Medical Assistant</p>	<ul style="list-style-type: none"> • Completion of a Commission on Accreditation of Allied Health Education Programs (CAAHEP) or Accrediting Bureau of Health Education Schools (ABHES) approved Medical Assisting program. CNI College meets this requirement • Submit application with application fee
<p>Certified MRI Technologist</p>	<ul style="list-style-type: none"> • Graduate of an American Registry of Magnetic Resonance Imaging Technologists (ARMRIT) approved Certification or ARRT Degree program. CNI College meets this requirement
<p>Registered Nursing</p>	<ul style="list-style-type: none"> • Be at least 17 years old; and • Graduate from an accredited high school or acceptable equivalent (furnish proof); and • Successfully complete a Board of Registered Nurses (BRN) approved Associate Degree Nursing Program. Contact the program director for application forms and instructions; and • Complete and sign the “Application for Registered Nursing Licensure” and the “Record of Conviction” form; and • Submit the required Department of Justice (DOJ) and Federal Bureau of Investigation (FBI) fingerprints. Note: A License will not be issued until the board receives the background information from DOJ. • In order to be licensed in California, applicant must submit an application fee along with the required forms to the BRN. One of these forms is called a “Record of Conviction.” • Applicants will need to be fingerprinted for the Department of Justice and FBI to process the fingerprint card. • You will also receive an application to the National Council of the State Boards of Nursing to take the National Council Licensure Examination for the Registered Nurses (NCLEX-RN). The fee to register by mail is \$200. Once you have submitted this form, you will receive an Authorization to Test and the information to take an exam. • Once you have successfully completed the NCLEX-RN, you will need to submit an application for licensure to the Board of Registered Nursing with an initial license fee.

	<ul style="list-style-type: none"> • Further information on becoming registered may be obtained on the Board of Registered Nursing, http://www.rn.ca.gov/. • Graduates must satisfy all requirements for certification at the time of Application. • Be at least 18 years old and possess a High School Diploma or Equivalent • Current CPR and AED Certification • Possess a permanent California RN License
Public Health Nurse Certificate	<ul style="list-style-type: none"> • Documentation regarding educational background • Completed Public Health Nurse Certification • Application Fee.
Licensed Vocational Nurses:	<ul style="list-style-type: none"> • Be a least 17 years old; and • Graduate from an accredited high school or acceptable equivalent (furnish proof); and • Successfully complete a Board of Vocational Nurse and Psychiatric Technician (BVNPT) approved Vocational Nursing Program. Contact The program director for application forms and instructions; and • Complete and sign the “Application for Vocational Nurse Licensure” and the “Record of Conviction” form; and • Submit the required Department of Justice (DOJ) and Federal Bureau of Investigation (FBI) fingerprints. Note: A License will not be issued until The board receives the background information from DOJ. • In order to be licensed in California, application must submit the appropriate application fee along with the required forms to the BVNPT. One of these forms is called a “Record of Conviction”. • Applicants will need to be fingerprinted for the Department of Justice and FBI to process the fingerprint card with the appropriate fee. • You will also receive an application to the National Council of the State Boards of Nursing to take the National Council of the State Boards of Nursing to take the National Council Licensure Examination for the Vocational Nurses (NCLEX-PN). You must send the appropriate fee to register by mail. Once you have submitted this form, you will receive an Authorization to Test and the information to take an exam. (ATT) • Once you have successfully completed the NCLEX-PN, you will need to submit an application for licensure to the Board of Vocational Nursing with the appropriate initial license fee. • Further information on becoming licensed may be obtained on the Board of Vocational Nursing and Psychiatric Technician website, http://www.bvnpt.ca.gov/. • Graduates must satisfy all requirements for certification at the time of Application.

CNI COLLEGE OFFICERS AND FACULTY ADDENDUM TO CATALOG

CNI COLLEGE OFFICERS	
Jim Buffington, CEO/President	
Colleen Buffington, VP/CFO	
Sylvia Bautista, VP/Director of Operations	
Patrick O'Hara, VP/ Director of Marketing	
CNI COLLEGE ADMINISTRATION AND FACULTY LISTING	
Judy Palmer, PhD, MSN, BSN, RN, PHN, Provost Doctor of Philosophy in Postsecondary Adult Education, Capella University BSN, MSN, CA State Dominguez Hills, CA Full-Time	
Kimberly Hoyt, MBA, MA, Director of Online Technologies Education Keller Graduate School, CA, California State Polytech University, Pomona, CA Full-Time	
Susan Dunn, MEd, M Psychology, Dean of Student Services University of Phoenix, Capella University Full-Time	
Kay Kenyon, Dean of Students California Lutheran University, Thousand Oaks, California; California State University San Bernardino, California Full-Time	
MEDICAL ASSISTING	
Mahmud Khokhar, MD –MA Director, CMA Full Time	Islamia University Baha Walpur
Daisy Aispuro, CMA Full Time Instructor/Clinical Coordinator	Everest College, CA
AOS/MRI TECHNOLOGY	
Mahmud Khokhar, MD, ARMRIIT- Director of AOS/MRI Technology/ Externship Coordinator/ Instructor Full Time	Islamia University Baha Walpur
Joel Gamo, MD Part Time Instructor	University of the Philippines, Philippines
Kenny Phan, ARMRIIT - MR Part time Lab Instructor	CNI College, Orange, CA
Adam Higgins, ASD-MRI, ARMRIIT - MR Part time Lab Instructor	Casa Loma College, Hawthorne, CA,
Dr. Khalid Suleman, MD Part Time Instructor	Bahauddin Zakariya University
Jorge De La Torre, R, CT, ARRT, R.T. Part Time Instructor	Orange Coast College, Costa Mesa, CA
Khalid, Khan, MD Part Time Instructor	St. Petersburg State Pediatric Medical Academy
Soumini Eapen, PhD Part Time Instructor	University Medical School of Debrecen
Craig Kobus, R, CT, ARRT, R.T. Part Time Instructor	Long Beach City College, Long Beach, CA
AOS/SURGICAL TECHNOLOGY	

Marissa Gomez, CST- Director of AOS/ Surgical. Technology/ Clinical Coordinator, Full Time	Premier Career College, Irwindale CA
Sue Fiola, CST Part Time ST Theory/ Lab Instructor	Newbridge College, Santa Ana, CA,
Rochelle Comeaux, CST Part Time Instructor	CNI College, Orange California
Pam Holmes, CST, Part Time Instructor	Santa Ana College, Santa Ana, CA, Vernon College (online) Newbridge College, Santa Ana, CA
Joe Sanchez, CST, Part Time Instructor	Newbridge College, Santa Ana, CA
AOS ST and AOS MRI General Education/ Online Instructors	
Abraam Khalil, MD, MS, Instructor, Part Time	Ains Shams University, Egypt
Meagan Jones, MS Instructor, Part Time	California State University Fullerton, CA
Chris Ortiz, BS Instructor, Part Time	University of La Verne, La Verne, CA
ASSOCIATE DEGREE NURSING	
Sasha Rarang, PhD, MSN-Ed, CCM, RN-Director of A.D.N. Program Instructor Full-Time	Lyceum Northwestern University, Mount Saint Mary's University, Capella University
Patricia Mercure, MSN, RN – Assistant Director of Nursing/ Clinical Coordinator/ Instructor Full-Time	University of Phoenix, Arizona
Monica Chamber, PhD, AGNP.FNP, RN, Director of Experiential Learning, Full time, RN to BSN Assistant Director	William Carey University, Hattiesburg, MS, Delta State University, Cleveland, MS
Mia Anderson, MSN, RN NCLEX Nursing Manger/Instructor Full time	University of the Philippines, Manilla, University of Lavallette, Isabella
Liliana Bovaird, MSN, RN NCLEX Coach/Instructor, Full Time	University of Phoenix, Arizona
Shahnaz Achackzad, FNP, MSN, RN Instructor, Part Time	Western University of Health Sciences, Pomona, CA
Chinnette Mariano, MD, MSN/EDM /RN Faculty/Nursing Department/Administrative Consultant	Grand Canyon, Arizona
Pam Boyd, MSN, RN, Instructor Part -Time	University of Phoenix, California State University of Fullerton, Pasadena City College
Simona Benson, MSN-Ed, RN Instructor, Full Time	University of Phoenix, Arizona California State University Fullerton
Denis Tamas, BSN Part Time Assistant Instructor	Inter -American University of San Juan Puerto Rico
Orfilda Gemmill, MSN RN Instructor, Part-Time	Rancho Santiago College, Santa Ana, CA, University of Phoenix, Arizona, California State University, Dominguez Hills, CA
Eduardo Mariano, MD, MSN-Ed, RN, Instructor, Part time	Grand Canyon University, AZ

Maria Mariano, MD, MSN, RN – Project Coordinator/Instructor, Part-Time	Grand Canyon University, AZ
Jill Ridens, MSN Full Time Instructor	University of Phoenix, Arizona
Claudine Todman, MSN, RN, Part Time Instructor	California State University, Fullerton, CA
Maryam Modirrousta, NPWH, RN Instructor Full-Time	Brandman University, Orange, CA
Monica Chamber, PhD, AGNP.FNP, RN, Assistant Instructor, Full time	William Carey University, Hattiesburg, MS, Delta State University, Cleveland, MS
Georgette “Gigi” Case , BSN, RN, Assistant, Instructor Full-time	West Coast University, Anaheim, CA
Katelyn Mc Grade, MSN, RN Assistant Instructor,	Cal State University, San Marcos, CA
Hazel Jabines-Maghanoy, BSN, RN Part Time Assistant Instructor	Concordia College of Nursing, Manilla Philippines
Parisa Shinkhani, MSN, RN Instructor, Part time	Islamic Azad University, Iran, American Sentinel University, Aurora CO
Huong Le, FNP, MSN, RN Instructor Part Time	Chamberlin College of Nursing, Illinois
Alaina Williams, MSN-Ed, RN, Assistant Instructor, Part time	Western Governors, Salt Lake, Utah
Mary Anne Paguio, MSN, BSN, RN, Part–Time, Assistant Instructor	University of Phoenix, Arizona University of City of Manila
Marivic Ramin, RN, BSN, PHN Assistant Instructor, Part-Time	University, of Santo Tomas, Philippines
Veronica Banania, BSN, RN Assistant Instructor, Part Time	West Coast University, Anaheim, CA
Kathleen Pecora, MSN, RN Instructor Part Time	Grand Canyon University, Arizona
Maryam Modirrousta DNP, MSN, CNM Part Time Instructor	Brandman University, Irvine, CA
Jose Tribiana, MSN, RN Assistant Instructor, Full – Time	Grand Canyon University, AZ, Dr. Carlos Lanting College of Nursing, University of the East Manila
Deidre Yarak, MSN, BSN, RN, Assistant Instructor, Full-Time	Stanbridge University, Irvine, CA
Larry Fraiser, BSN, RN Clinical Instructor, Part time	CNI College, Orange, CA
Kimberly Hoyt, MBA, Director of Education, Director of Online Technology, Full-Time, English Instructor	Keller Graduate School, CA
Donna Busarow, Ph.D. – Online Instructor Psychology Instructor, Part- Time	Capella University, Bowie State University, Campbell University
Dr. Thayer, Ed.D., Math Instructor, Part-Time	Florida Int’l University, FL
Dr. Khalid Suleman, MD – Science Instructor, Full–Time	Bahauddin Zakariya University
Andrea Proctor, MS, English Instructor, part time	California State University San Bernardino, CA BYU, Utah

Meagan Jones, MS Communication Instructor, Part time	California State University Fullerton, CA
Christine Baker, PhD, Communication Instructor, Part time	Capella University, MN, Hope University, Fullerton, CA, Tridant University, Cypress, CA, CSULA, LA, CA
Chris Ortiz, BS Instructor, Part Time	University of La Verne, La Verne, CA
RN to BSN Degree Completion Program	
Sasha Rarang, PhD, MSN, CCM, RN, Director of RN to BSN Degree Completion Program	Lyceum Northwestern University, Mount Saint Mary's University, CA, Capella University, Minn, MN
Monica Chamber, PhD, AGNP.FNP, RN, Assistant Instructor, Full time, RN to BSN Coordinator	William Carey University, Hattiesburg, MS, Delta State University, Cleveland, MS
Simona Benson, MSN, RN, Instructor Part Time	University of Phoenix, Arizona
Eduardo Mariano, MD, MSN-Ed, RN Instructor, Part Time	Grand Canyon University, Arizona
Priya Desai, RN, BSN, MSN – On Line Instructor Part-time	California State University, Dominguez Hills, CA
Maria Mariano, RN, MSN, BSN –On Line Instructor Part-time	Grand Canyon University, Arizona
Deidre L. Yarrak, MSN, BSN, RN – On-line Instructor Part-time	Stanbridge College, Irvine, California
David Smith, MSN, BSN, RNGE Instructor, Part Time	University of Washington, WA; University of Illinois, Chicago, Illinois
Liliana Bovaird, MSN, RN Instructor, Part Time	University of Phoenix, Arizona
Megan Jones, MS Communication Instructor, Part Time	California State University Fullerton, CA
Catherine Marin, MSN/NHNP, RN Instructor, RN	Azusa Pacific, CA University of Phoenix, Arizona
Claudine Todman, MSN, RN Part Time Instructor	California State University , Fullerton, CA
Jayne Barrio, FNP, MSN, RN Part Time Instructor	Duke University, North Carolina
Dr. Khalid Suleman, Science On-line Instructor Part time	Bahauddin Zakariya University
Shiva Metgalchi, PhD Part Time Instructor	Loma Linda University, CA
Vocational Nursing Program	

Sasha Rarang, PhD, MSN, CCM, RN, Director of VN Program /Instructor, Full time	Lyceum Northwestern University, Mount Saint Mary's University, CA, Capella University, Minn, MN
Maimoona Qadeer, MSN, RN Assistant Director of VN Program; Instructor, Clinical Simulation Lab Manager, Full Time	University of Phoenix, Arizona
Florian (Ian) Cases, BSN, RN Instructor, Full time	Family Clinic Colleges, Philippines
Daniel Dato-on, BSN, RN Instructor, Part time	Grand Canyon University, Arizona
Christine Vergara, RN VN Instructor, Full time	West Coast University Anaheim, CA
Mia Anderson, MSN VN Instructor, Part time	University of the Philippines, Manilla, University of Lavallette, Isabella
Jose Tribiana, BSN, RN VN Instructor, Part time	Grand Canyon University, AZ, Dr. Carlos Lanting College of Nursing, University of the East Manila
Peter Nguyen, ADN, RN Clinical Instructor, Part Time	Pierce College, Los Angeles, CA
Gina Solideo, BSN, RN Clinical Instructor, Part time	Riverside College, Bacolod City, Philippines
Rockshelle Cotecson, BSN, RN Instructor, Part Time	University of Cebu, Philippines
Marivik Ramin, BSN, RN Clinical Instructor, Part time	University, of Santo Tomas, Philippines

College Administration Addendum to Catalog**HUMAN RESOURCES:**

Fouad Malik, HR Mgr.

ACCOUNTING DEPARTMENT:

Tina Bridgewater

Tony Fernandez

VP Government Affairs/Community
Partnerships

Deborah Ogilvie

ADMINISTRATIVE ASSISTANTS:

Elly Ang, Executive Administrative Assistant

Claudia Navarro, VP/Dir. of Operations

Sally Zaragoza, VN

Gabriel Crihalmean, Simulation Lab/Skills

Lab Technician

Peter Bautista

Nourhane Elhadj, ADN Clinical

Francis Vasquez, ADN

ADMISSIONS:

Patrick O'Hara, Vice President of Marketing

Nicholas Mendoza

Patricia Sneed

Chelsea Butzer

Mahogane Davis

Kimberly Gutierrez

CAREER SERVICES:

Randy McDermott

Marissa Tjunait, Associate Director

SOCIAL MEDIA:

Shannon O'Hara

REGISTRAR:

Michelle Kubiak

Francis Vasquez, A.D.N.

FINANCIAL AID:

Raquel Carrasco, Dir. Fin. Aid

Jose Belloso, Asst. Dir. Fin. Aid

Cecilia Pichardo

Ruth Vielma

Robert Rice

Jasmin Arteaga

Omar Barrera

FRONT DESK:

Kent Su

Yadira Flores

CENTRAL SUPPLY:

Abelardo Ortega

Monica Vasquez

Oscar Munoz

TUITION SCHEDULE ADDENDUM TO CATALOG

TUITION PRICES

EFFECTIVE JANUARY 1, 2019

Diploma Program	CIP	Hours	Registration	Books, Supplies Uniforms	License/ Fees/ Tests	Technology Fee	STRF	Tuition	Total
SURGICAL TECHNOLOGY	51.0909	1100	75.00	1,205.00	247.00	0.00	0.00	33,448.00	34,975.00
MEDICAL ASSISTING	51.0801	900	75.00	1112.00	0.00	0.00	0.00	15,788.00	16,975.00
VOCATIONAL NURSING PROGRAM	51.3901	1560	75.00	1,269.00	565.00	2,705.00	0.00	32,227.00	36,841.00

Degree Program	CIP	Hours	Registration	Technology Fee	Books, Supplies Uniforms	STRF	Tuition	Total
ASSOCIATE DEGREE NURSING	51.3801	1790	75.00	2300.00	2,220.23	0.00	75,379.77	79,975.00
RN to BSN Degree Completion Program	51.1601	790	75.00	1,005.00	1,490.00	0.00	12,500.00	15,070.00
AOS MRI Degree Program	51.0920	1746	75.00	1600.00	1390.00	0.00	34,930.00	38,495.00
AOS ST Degree Program	51.0909	1730	75.00	1600.00	1205.00	0.00	35,368.00	38,695.00

EVENING & WEEKEND TUITION PRICES

DIPLOMA PROGRAM	CIP	Hours	Registration	Books, Supplies Uniforms	License, Fees and Tests	STRF	TUITION	TOTAL
MRI TECHNOLOGY	51.0920	1720	75.00	1,390.00	300.00 (License and Live Scan)	0.00	33,175.00	34,940.00

PROGRAM START DATES

PROGRAM STARTS		
AOS MRI Degree Program		
ORIENTATION	START	GRADUATION
05/28/2019	06/10/2019	12/19/2020
08/05/2019	08/19/2019	03/13/2021
10/17/2019	10/28/2019	05/22/2021
01/16/2020	01/27/2020	07/31/2021
03/19/2020	04/06/2020	10/09/2021
06/04/2020	06/15/2020	01/08/2022
08/13/2020	08/24/2020	03/19/2022
10/22/2020	11/02/2020	05/28/2022
01/21/2021	02/01/2021	08/06/2022

AOS ST Degree Program		
ORIENTATION	START	GRADUATION
05/28/2019	06/10/2019	10/17/2020
08/05/2019	08/19/2019	01/09/2021
10/17/2019	10/28/2019	02/27/2021
01/16/2020	01/27/2020	06/05/2021
03/19/2020	04/06/2020	08/14/2021
06/04/2020	06/15/2020	10/23/2021
08/13/2020	08/24/2020	01/15/2022
10/22/2020	11/02/2020	03/07/2022
01/21/2021	02/01/2021	06/06/2022

PROGRAMS STARTS VOCATIONAL NURSING		
ORIENTATION	START	GRADUATION
08/15/2019	08/26/2019	09/11/2020
TBA	TBA	TBA

ASSOCIATE DEGREE NURSING		
ORIENTATION	START	GRADUATION
02/07/2019	02/19/2019	10/18/2020
04/25/2019	05/06/2019	12/20/2020
07/11/2019	07/22/2019	03/21/2021
09/26/2019	10/07/2019	05/30/2021
12/05/2019	12/16/2019	08/06/2021
02/20/2020	03/02/2020	10/15/2021
04/30/2020	05/11/2020	12/22/2021
07/09/2020	07/20/2020	03/11/2022
09/18/2020	09/28/2020	05/20/2022
11/19/2020	12/07/2020	07/29/2022
02/18/2021	03/01/2021	10/07/2022
04/29/2021	05/10/2021	12/16/2022
07/08/2021	07/19/2021	03/05/2023
09/16/2021	09/27/2021	05/14/2023
11/22/2021	12/06/2021	07/23/2023

RN TO BSN		
ORIENTATION	START	GRADUATION
01/23/2019	02/04/2019	03/29/2020
03/20/2019	04/01/2019	05/31/2020
05/15/2019	05/28/2019	08/02/2020
07/10/2019	07/22/2019	10/04/2020
09/04/2019	09/16/2019	12/06/2020
10/29/2019	11/11/2019	02/21/2021
01/10/2020	01/21/2020	02/26/2021
03/06/2020	03/16/2020	04/23/2021
05/01/2020	05/11/2020	06/18/2021
06/26/2020	07/06/2020	08/13/2021
08/21/2020	08/31/2020	10/08/2021
10/16/2020	10/26/2020	12/03/2021
12/18/2020	1/04/2021	02/11/2022
02/19/2021	03/01/2021	04/08/2022
04/16/2021	04/26/2021	06/03/2022
06/11/2021	06/21/2021	07/29/2022
08/06/2021	08/16/2021	09/23/2022
10/01/2021	10/11/2021	11/18/2022
11/19/2021	12/06/2021	01/27/2023

PROGRAM STARTS MEDICAL ASSISTING		
ORIENTATION	START	GRADUATION
01/22/2019	01/28/2019	10/17/2019
02/18/2019	03/05/2019	11/21/2019
03/25/2019	04/09/2019	12/23/2019
04/29/2019	05/14/2019	02/14/2020
06/03/2019	06/19/2019	03/20/2020
07/08/2019	07/25/2019	04/24/2020
08/12/2019	08/29/2019	05/29/2020
09/23/2019	10/07/2019	07/03/2020
10/28/2019	11/11/2019	08/07/2020
12/02/2019	12/17/2019	10/20/2020
01/21/2020	02/04/2020	11/20/2020
02/24/2020	03/11/2020	12/20/2020
03/30/2020	04/15/2020	01/20/2021
05/04/2020	05/20/2020	02/20/2021
06/08/2020	06/25/2020	03/20/2021
07/13/2020	07/30/2020	05/20/2021
08/17/2020	09/03/2020	06/20/2021
09/28/2020	10/12/2020	07/20/2021
11/02/2020	11/16/2020	08/20/2021



1610 EAST ST. ANDREW PLACE, SUITE 200

SANTA ANA, CALIFORNIA 92705

PHONE (714) 437-9697 FAX (714) 437-9356

www.CNICollege.edu Info@CNICollege.edu