

CALIFORNIA BEAUTY COLLEGE



CATALOG

1115 15th Street Modesto, CA 95354
209-524-5184

www.calbeautycollege.edu

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MISSION AND EDUCATIONAL OBJECTIVES

CALIFORNIA BEAUTY COLLEGE is committed to offering a quality education and positive learning environment to provide all Students the knowledge, skills and inspiration for a successful beauty career.

The prime objectives of our educational programs are: to train knowledgeable, well-educated graduates who will be successful and remain employed in the beauty industry. To graduate future professionals who will function effectively at any entry-level position understanding the challenges and gratifying experiences of their clinical practice. To provide the training and skills necessary to pass the Board of Barbering and Cosmetology examinations required for a state license. Sponsor, encourage and make available continuing education to our teachers and staff. To periodically evaluate and revise our curriculum to target the growing demands of the industry.

ACCREDITATION

CALIFORNIA BEAUTY COLLEGE is accredited by:

**National Accrediting Commission of Career Arts and Sciences, Inc.
3015 Colvin St., Alexandria, VA. 22314 (703) 600-7600**

As an accredited institution, qualified Students may receive financial assistance for tuition and other costs through Title IV Financial Aid Programs.

APPROVALS

California Beauty College is licensed to operate as a private postsecondary institution in the State of California and is based on provisions of the California Private Postsecondary Education Act (CPPEA) of 2009 (California Education Code, Title 3, Division 10, Part 59, Chapter 8), which is effective January 1, 2010. The license to operate is valid until May 2023 and is based on provisions and compliance of the Bureau for Private Postsecondary Education Act of 2009, under section 94802(b) (2) which is effective January 1, 2010.

This institution is a private institution, that is licensed to operate by the bureau, and that license to operate means compliance with state standards as set forth in the CEC and 5, CCR. This institution is not implying that the Bureau endorses programs, or that Bureau approval means the institution exceeds minimum state standards.

The Bureau for Private Postsecondary Education approves the following courses:

Cosmetology	1600 Clock Hours
Cosmetology	1000 Clock Hours
Manicuring/Nail Care	400 Clock Hours 600
Manicuring/Nail Care	Clock Hours 600
102 Esthetician	Clock Hours

Class sessions will be held in residence at **1115 15th Street, Modesto CA 95354** with a facility occupancy level accommodating approximately 150 Students at any one time.

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 or by completing a complaint form, which can be obtained on the Bureau's internet web site www.bppe.ca.gov.

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at:

Mailing Address: P.O. Box 980818 West Sacramento, CA 95798-0818
Physical Address: 1747 N. Market Bl., #225 Sacramento, CA 95834
Phone: (916) 574-8900 Toll Free: (888) 370-7589 Fax: (916) 263-1897
Web site: www.bppe.ca.gov E-mail: bppe@dca.ca.gov

As a prospective student you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact sheet, which must be provided to you prior to signing an enrollment agreement.

Licensing agency: The State of California Department of Consumer Affairs – **Board of Barbering and Cosmetology** sets minimum standards for the course of study. Completing the minimum number of class clock hours, hands-on practical operations, and theory hours regulated by the Board and outlined in the Board’s Rules & Regulations, is required to qualify the future professional for licensing. The Board provides licenses to graduates upon passing their respective examination.

Board of Barbering and Cosmetology
2420 Del Paso Road, Suite 100, Sacramento, CA. 95834 (800) 952-5210

California Beauty College participates in Title IV Programs to assist qualifying students with educational expenses. This institution is recognized as an eligible institution to participate in Federal Financial Aid Programs by:

The United States Department of Education (USDE)
400 Maryland Ave., SW
Washington, DC 20202 (703) 600-7600

For information on those programs, see the financial aid section of this catalog.

California Beauty College is a provider of Cosmetology training under contract with the Stanislaus County Regional Occupational Program, Modesto City Schools. This training is provided to qualifying high school Students.

GENERAL DISCLOSURE

The institution does not have a pending petition in bankruptcy, is not operating as a debtor in possession, nor has filed a petition against it within the preceding five years, or has had a petition bankruptcy filed against it within the preceding five years that resulted in re-organization under Chapter 11 of the United States Bankruptcy Code. (11U.S.C. Sec. 1101 et seq.)

ADMISSIONS

All courses offered by **CALIFORNIA BEAUTY COLLEGE** are under the following requirements for admissions:

The school is accepting applicants for admissions as regular students who are at least 17 years of age and have a verifiable copy of a high school diploma or General Educational Development (GED) certificate, official transcripts showing completion and graduation date, or a certificate of attainment (only applicable for non-Title IV recipients), proof of attainment of an Associate’s degree or higher by providing a copy of a college transcript showing college completion or college degree, or a state issued credential for secondary institution completion if home-schooled, or have evidence that verification of a foreign student’s high school diploma has been performed by an outside agency that is qualified to translate documents into English and confirm the academic equivalence to a high school diploma and a valid Social Security card and number is required.

We do not admit Ability-To-Benefit students. We have not entered into an articulation or transfer agreement with any other college or university.

Future students are encouraged to tour the campus with an opportunity to visit classes. Before enrolling, all students receive an interview with an admissions representative to discuss enrollment qualifications, personal goals and occupational plans. Before the first day of class, students sign an enrollment agreement along with required statements and disclosures. The first day of class students will attend orientation.

California Beauty College does not recruit Students already attending or admitted to another school offering a similar program of study.

EXPERIENTIAL LEARNING

California Beauty College does not award credit for prior experiential learning.

CREDIT EVALUATION FOR PREVIOUS TRAINING

A transfer Student is accepted under certain conditions and credit for previous training from an accredited cosmetology school can be counted as attempted and completed hours and/or operations and can be issued with proper documentation to include an official transcript and proof of training, indicating program hours, technical instruction hours and practical operations. We will then compare the transcript with our curriculum requirements in theory and operations to determine what, if any, we can accept. Tuition is prorated for the remaining hours of course completion. An application fee and other kit and equipment fees will also be assessed. All admission qualifications must be met prior to acceptance. Prior satisfactory academic and attendance records are taken into consideration and the acceptance of any and/or all of the transferring hours and operations is at the discretion of the school. Prior training outside the state of California must be verified by a supplemental letter from the Board of Barbering and Cosmetology granting the number of hours and credits needed to complete the course. The contracted course length will be modified according to the transferring hours accepted by the school. The Student shall not attend classes until the enrollment process requiring the state’s letter, original Proof of Training Document and Record of Withdrawal from a previous institution and

other related and or requested documents have been received. A prior enrollment at this institution or another institution does not guarantee nor require acceptance. A Student wishing to transfer between programs at California Beauty College must receive prior approval from the school's Manager.

NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION

The transferability of credits you earn at California Beauty College is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the diploma you earn in the educational program is also at the complete discretion of the institution to which you may seek to transfer. If the credits or diploma that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending California Beauty College to determine if your credits or diploma will transfer.

RE-ENTRY POLICY

All Students who withdraw in good standing and accepted for re-enrollment by the Manager may re-enter into the course of study without the loss of credit for prior hours and operations earned during the prior enrollment. Students accepted for re-entering into the program of study, will be placed under the same satisfactory progress status and school disciplinary policies prevailing at the time of the prior withdrawal. The Student's Satisfactory Progress at re-entry is evaluated on an individual basis. If the Student transferred to another institution before returning to **California Beauty College**, those hours and operations earned at that institution would be evaluated and upon acceptance be credited to the Student for the re-enrollment period. **California Beauty College** reserves the right to reject a Student's enrollment application and prior course hours do not guarantee nor require acceptance to the college. A Student withdrawn due to unprofessional conduct and or behavior is not eligible for re-entry and is not allowed in the school or on the school premise after such a dismissal.

TRANSFER OR ARTICULATION AGREEMENTS

This institution is not entered into any transfer or articulation agreement with any other college or university that provides for the transfer of credits earned in the program of instruction.

CONSUMER DISCLOSURES

The following state boards, bureaus, departments or agencies set minimum standards and regulations for the program of studies:

- California Board of Barbering and Cosmetology
- Bureau for Private Postsecondary Education
- National Accrediting Commission of Career Arts and Sciences

A Student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling Toll Free: (888) 370-7589 or by completing a complaint form, which can be obtained on the Bureau's Internet Web site: www.bppe.ca.gov. California statute requires that the Student, who successfully completes a course of study, be awarded an appropriate diploma or certificate verifying that fact. CBC does not provide for study abroad programs.

FACILITIES / LOCATION / EQUIPMENT

California Beauty College established in 1961 has been in continuous operation and is a year round co-educational private postsecondary vocational institution dedicated to the principle of creating a spirited learning environment to give graduates a leading edge in the beauty industry. The campus is located at 1115 15th Street near downtown and the location is convenient to city bus routes. The facility is approximately 7000 square feet with an adjacent parking area. A Student salon, reception area, facial room, manicure room, business office, teacher's office, Student break room and training centers occupy the space. Demonstrations, video equipment and computers for Student written examination practice are available. Student salon equipment, kit and supplies, implements, and products are comparable to those used within the industry. CBC simulates a real salon environment to help our Students "learn-by-doing", with equipment and a variety of products and supplies that enhance the Students' practical expertise and product knowledge. The school's facilities and equipment are functional and the educational atmosphere provides an ideal setting to maintain a positive learning environment filled with inspiration for learning the profession of beauty. The Institution is wheelchair accessible and has handicapped restrooms.

HOUSING INFORMATION

The facility does not have dormitory facilities under our control; California Beauty College does not offer housing or provide assistance to Students with housing (this institution has no responsibility to find or assist a student in finding housing); however, the school is located in close proximity to residential areas and there is availability of housing located reasonably near the institution's facilities and an estimation of the approximate cost or range of cost of the housing as of January 2022 may range from \$1,200 and up; below is a link to some information regarding rentals in or near the Campus:

<https://www.libertypropertymanagement.com/rental-properties.asp>

LIBRARY AND OTHER RESOURCES

Library resources are available to include: videos, DVDs, styling books, additional reference books and current magazine publications. Resources are accessible on campus and in the administration office. Students may access the library Tuesday thru Friday 10:00am to 2:00pm. There is a check in and out system for removing the resources from the library.

ORIENTATION

Student orientation is held on the first day of class, 3 clock hours are earned. Orientation takes place on campus. The orientation provides information regarding the instructional program, course content, office policies, school facilities, campus security, and satisfactory progress information along with getting to know your fellow students. Students gain full awareness of their responsibilities by understanding the school policies and additional general rules and regulations. Orientation provides the course outlines and Student services.

ADMINISTRATIVE OFFICE/FINANCIAL AID OFFICE

Consumer Information Personnel

Personnel available for admission information, financial aid questions and answers, consumer information and institutional policies is Sue Garrick, Financial Aid Director / Manager. Office hours are Tuesday through Friday 8:30a.m. - 3:00p.m and Saturday 8:30am – 3:00pm. The direct phone number is 209 524-5184.

ADMINISTRATION AND FACULTY

CALIFORNIA BEAUTY COLLEGE is a DBA of California School of Cosmetology, Inc.

Owners: Deanna L. Mineni, William P. Mineni, Heidi Mineni, Wendy Jasper, Holly Lara, Wesley Croslow, Will Mineni

The chief officers are: Deanna Mineni, President

Heidi Mineni, Secretary/Treasurer

Administrative staff and teachers are selected for professional, enthusiastic and positive attitudes. Faculty members recognize the special responsibilities and challenges to build a solid foundation of practical and technical skills for each Student. They devote their energies to developing and improving their teaching methods and professional competence with a commitment to excellence.

Deanna Mineni and Heidi Mineni – Director

Sue Garrick – Financial Aid Director / Manager

– Front Desk/Salon Manager/Placement

The Instructors possess a State of California Board of Barbering and Cosmetology license and at least three years of industry experience. Staff has many years of teaching, continuing education and salon experience including salon ownership, management, technical stylist, and manufacturer's educator experience.

Gema Mariscal – Director of Education (Licensed Cosmetologist)

Sukari Campbell – Instructor (Licensed Esthetician and Cosmetologist)

Christina Dutra – Manicuring/Nail Care and Manicuring Nail/Care 102 Instructor (Licensed Manicurist)

Dalya Mariscal Perez – Instructor Assistant (Licensed Esthetician)

PROGRAMS OF STUDY / ENGLISH PROFICIENCY / VISA SERVICES

The Cosmetology, Esthetician and Manicuring/Nail Care and Manicuring/Nail Care 102 programs offered at California Beauty College do not have an International program and therefore we do not admit students from other countries, we do not include or offer visa services to prospective students, we do not vouch for student status nor any associated charges. All programs offered by California Beauty College are taught in English. The institution does not provide an English-as-a Second Language course.

English Proficiency Requirements: In order to successfully participate and complete college level classes, you must be able to listen, read, speak and write in the English language.

Admission may be granted to students who submit one of the following English language proficiency test results :

TOEFL (internet) 61iBT

(<https://www.ets.org/toefl/>) Please be advised that we do not offer nor provide English language services, including instruction such as ESL.

PROGRAM SCHEDULE

Cosmetology, Esthetician and Manicuring/Nail Care and Manicuring/Nail Care 102 classes start dates are posted on our website (www.calbeautycollege.edu) and we strive to start new classes start every 2-3 months per program (the Manicuring/Nail Care and Manicuring/Nail Care 102 classes we start together). For a new class it will always have classes start on Tuesdays. Class start dates are scheduled in consideration of overall Student enrollment and are subject to change as deemed necessary. **CBC** reserves the right to make changes in class schedules, course content, and curriculum as necessary due to industry changes or academic scheduling. The college reserves the right to postpone or cancel any scheduled class for which there is insufficient enrollment.

LICENSING REQUIREMENTS FOR STATE EXAMINATION

To become a licensed Cosmetologist or Nail Technician or Esthetician, a person must pass an examination given by the California Board of Barbering and Cosmetology. As of January 1, 2022 only a written examination is required. To qualify for the examination, a candidate must have at least a 10th grade education, complete the selected course hours, minimum technical hours and practical operations in a licensed Cosmetology school, and be at least 17 years of age.

State board examinations are given in Sacramento, Fresno, or Bay Area locations and the Board notifies the Student of their expected examination date. The candidate for examination must pass the written test to receive a license. A candidate passing the written examination and the Board's receipt of a 'Proof of Training' document issued by the school entitles the examinee to issuance of a state license allowing the licensee to seek employment in their career field.

CAREER OPPORTUNITIES

Cosmetology, Esthetician, and Manicuring/Nail Care and Manicuring/Nail Care 102 training offers a wide variety of career opportunities upon completion and licensing. Continuing Education is vital to these beauty industry career choices.

LICENSED COSMETOLOGIST SOC code 39-5012.00

Please review O*Net website for additional information regarding Cosmetology Occupations at www.onetonline.org

1. General cosmetology knowledge covering all areas of the "Art of Hairstyling." There are both chemical and non-chemical.
 - a. Chemical – Permanent Waving, Chemical Straightening, Hair Coloring, etc.
 - b. Non-Chemical – Hairstyling, Haircutting, Make-up Artist, Facial expert.
2. All levels of Management.
3. Education Positions
4. Merchandising Field – Sales, Buyer, Seller, etc.
5. Scientific Field – Demonstrator, Research, etc.
6. Writing Field – Promotional Writer, Beauty Editor, etc.

LICENSED MANICURING/NAIL CARE and MANICURING/NAIL CARE 102 SOC Code 39-5092.00

Please review O*Net website for additional information regarding the Manicuring/Nail Care and Manicuring/Nail Care 102 Occupation at www.onetonline.org

1. Basic knowledge of Nails, Hands, and Feet.
2. Manicuring/Nail Care in Salon using licensed skills
3. Salon / Day Spa owner/manager
3. Merchandising Field – Sales, Buyer, Seller, etc.
4. Scientific Field – Sales, Buyer, Seller, etc.
5. Writing Field – Beauty Editor, Promotional Writer, etc.

LICENSED ESTHETICIAN SOC Code 39-5094.00

Please review O*Net website for additional information regarding the Esthetician Occupation at www.onetonline.org

O*NET-SOC Description:

Provide skincare treatments to face and body to enhance an individual's appearance. Includes electrologists and laser hair removal specialists.

Sample of Reported Job Titles

Aesthetician/Lead, Clinical Esthetician/Spa	Medical Esthetician, Skin Care Specialist
Esthetician,	Skin Care Technician
Facialist	Skin Care Therapist

COSMETOLOGY PROGRAM OUTLINE

Cosmetology Curriculum

Program description: (B&P 7362.5(a); B&P 7389(a); SB803; CIP # 12.0413)

B&P 7362.5(a) states “A course in barbering or cosmetology established by a school shall consist of not less than 1,000 hours of practical and technical instruction in the practice of barbering or cosmetology...” Pursuant to B&P 7362.5(c) the curriculum for a Cosmetology course shall, at a minimum, include technical and practical instruction in the following areas: Health and Safety, Board Approved Health & Safety Course (B&P 7389(a)), Disinfection and Sanitation, Chemical Hair Services, Hairstyling Services, Skin Care, Hair Removal and Lash and Brow Beautification and Manicure and Pedicure. This course is designed to prepare the Student to take the California Board of Barbering and Cosmetology licensing examination and provide the Student with the knowledge and skills needed for an entry level position in the beauty field. Passing the State of California written examination is a requisite in order to obtain a Cosmetology License. The license is a requirement to practice as a Cosmetologist in the state of California. The institutional administration is dedicated to keeping the Cosmetology program updated and evolving with the trends, styles, and technical and practical changes of the beauty industry. Training methods, materials, techniques and innovations are updated and included in any curriculum changes as needed.

Format: As mandated by the Board of Barbering and Cosmetology technical instruction shall mean instruction by demonstration, lecture, classroom participation, or examination; practical operations shall mean the actual performance by the Student of a complete service on another person or on a mannequin. Practical training shall mean the time it takes to perform a practical operation.

Instructional methods: Lesson delivery is sequential learning addressing specific tasks, assigned practical and theory work, demonstrations, lectures, homework assignments, written and practical evaluations, and Student participation working on clients in the student salon and/or on other students and/or manikins. Student salon equipment, supplies, implements, and products are comparable to those used within the industry.

Requirements for Graduation from Cosmetology Program: Requirements for graduation is completion of 1000 clock hours (or contracted clock hours) and the minimum requirements of Technical Instruction Hours and Practical Operation Hours listed in the Curriculum. To be eligible for graduation, every student enrolled in all programs must have a satisfactory academic GPA of 70% in technical instruction classes and clinical practical operations. Complete all assigned projects. They must also have been in attendance for the required amount of clock hours as set forth in the program of instruction.

Educational Objectives:

Performance Objective

1. Acquire knowledge of laws and rules regulating the established California Cosmetology practices.
2. Acquire the knowledge of sanitation and disinfection as related to all phases of hair, skin, and nails.
3. Acquire knowledge of general theory relative to Cosmetology including anatomy, physiology, chemistry, health and safety, sanitation and disinfection, and hair and skin analysis.
4. Develop practical procedure skills to be able to gain entry level jobs.
5. Acquire business management techniques common to Cosmetology.

Skills to Be Developed

1. Learn the proper use of implements and products relative to all Cosmetology services.
2. Acquire the knowledge of analyzing the scalp, face, feet and hands before all services to determine any physical conditions and disorders.
3. Learn the procedures and terminology used in performing all Cosmetology services.
4. Learn how to perform hair removal, lash and brow beautification services.
5. Learn the proper procedure of manicuring to include manicures and pedicures.
6. Learn the application of artificial nails, nail wraps, and nail tips.

Attitudes and Appreciations to be developed

1. Be able to appreciate good workmanship common to Cosmetology.
2. Possess a positive attitude towards the public and fellow workers.
3. Appreciate honesty, integrity and gain respect for the unique characteristics and personalities of all individuals.

4. Prepare Students to actively participate in a diverse and changing classroom society to understand the challenges and gratifying experiences of the Student salon practice.

Upon completion of the contracted program clock hours, minimum technical instruction hours and practical operations, and a final written mock board along with a cleared tuition account CBC graduates receive a Proof of Training document and diploma. Students are expected to complete their course of Cosmetology on time, and in accordance to the expected contract completion date (100% attendance completes a Student who does not take a Leave of Absence in 34 weeks).

Curriculum

The curriculum for Cosmetology consists of 1000 clock hours of technical instruction and practical operations covering all practices constituting the art of cosmetology pursuant to section 7362.5(c) of the Business and Professions Code.

TECHNICAL INSTRUCTION & PRACTICAL OPERATION

Subject	Minimum Hours of Technical Instruction	Minimum Hours of Practical Operations
<p>Laws and Regulations</p> <p>The subjects of Laws and Regulations shall include, but is not limited to, The Barbering and Cosmetology Act and the Board's Rules and Regulations.</p>	30	0
<p>Health and Safety Considerations Minimum 100 hours required by Board of Barbering and Cosmetology</p> <p>One hundred hours in health and safety, which includes hazardous substances, chemical safety, safety data sheets, protection from hazardous chemicals, preventing chemical injuries, health and safety laws and regulations, and preventing communicable diseases. To be included is the Board's approved Health and Safety Course (B&P 7389(a)) which includes instruction on hazardous substances, basic labor laws, and physical and sexual awareness.</p>	100	0
Subject	Minimum Hours of Technical Instruction	Minimum Hours of Practical Operation
<p>Anatomy and Physiology</p> <p>The subjects of Anatomy and Physiology shall include, but is not limited to the following: Human Anatomy, Human Physiology.</p>	40	0

<p>Disinfection and Sanitation Minimum 100 hours required by Board of Barbering and Cosmetology</p> <p>One hundred hours in disinfection and sanitation, which includes disinfection procedures to protect the health and safety of consumers as well as the technician and proper disinfection procedures for equipment used in establishments.</p>	50	50
<p>Chemical Hair Services Minimum 200 hours required by Board of Barbering and Cosmetology which will encompass the next two rows covering Waving and Straightening and Coloring and Bleaching:</p>		
<p>Waving and Straightening</p> <p>The subjects of Waving and Straightening shall include, but is not limited to, the following techniques and procedures: hair analysis, permanent waving, chemical straightening and safety precautions.</p>	50	50
<p>Coloring and Bleaching</p> <p>The subjects of Coloring and Bleaching shall include, but is not limited to, the following techniques and procedures (also including the use of semi-permanent, demi-permanent and temporary colors): coloring, bleaching, hair analysis, predisposition and strand tests, safety precautions, formula mixing, and the use of color removers</p>	50	50
<p>Hairstyling Services Minimum 200 hours required by Board of Barbering and Cosmetology which will encompass the next two rows covering Hairstyling and Hair Cutting:</p>		
<p>Hairstyling</p> <p>The subject of Hairstyling shall include, but is not limited to, the following techniques and procedures: Hair analysis, shampooing, finger waving, arranging, blow drying, cleansing, comb outs, non-chemical straightening, curling and dressing.</p>	50	50
<p style="text-align: center;">Subject</p>	<p style="text-align: center;">Minimum Hours of Technical Instruction</p>	<p style="text-align: center;">Minimum Hours of Practical Operation</p>
<p>Hair Cutting</p> <p>The subject of Hair Cutting shall include, but is not limited to, the following techniques and procedures: cutting, use of shears, razors, electrical clippers and trimmers, and thinning shears for</p>	50	50

wet and dry cutting.		
<p>Skin Care Minimum 150 hours required by the Board of Barbering and Cosmetology</p> <p>The subject of skin care including instruction on chemical and manual facials and massaging, stimulating, exfoliating, cleansing, or beautifying the face, scalp, neck, or body by the use of hands, esthetic devices, cosmetic products, antiseptics, lotions, tonics, or creams that do not result in the ablation or destruction of the live tissue.</p>	75	75
<p>Hair Removal and Lash and Brow Beautification 50 hours required by the Board of Barbering and Cosmetology</p> <p>The subject of Hair Removal and Lash and Brow Beautification shall include, but is not limited to, instruction on tinting and perming eyelashes and brows and applying eyelashes to any person, and includes removing superfluous hair from the body of any person by use of depilatories, tweezers, sugaring, nonprescription chemicals, or waxing, or by the use of devices and appliances of any kind or description, except by the use of lasers or light waves, which are commonly known as rays.</p>	25	25
<p>Manicure and Pedicure 100 hours required by the Board of Barbering and Cosmetology</p> <p>The subjects of Manicure and Pedicure shall include, but are not limited to, water and oil manicures, hand and arm massage, foot and ankle massage, nail analysis, and artificial nail services, including, but not limited to acrylic, liquid and powder brush-ons, dip, tips, wraps and repairs.</p>	50	50
<p>Professional Development / Business Skills</p> <p>Includes Orientation and Training provided in professionalism, communication skills, client services, career awareness, salon management, seeking employment, salon management, resume, portfolio and use of social media sites for advertising.</p>	30	0

COSMETOLOGY INSTRUCTIONAL MATERIALS

The Milady's Standard Cosmetology Mindtap Beauty and Wellness ebook, 13th Edition, is issued on or before the seventh class day. Milady's Theory Workbook and Practical Workbook will be issued on or before the 6th week in the Fundamental class. Student kits of equipment and supplies are issued after satisfactorily completing the first 6 weeks in the Fundamental class. The kits contain the equipment necessary for successful completion of the course. Students are expected to maintain the kit by replacing lost or broken items. The college is not responsible for broken, lost or stolen implements, materials or equipment. Kit lists are available and can be requested from the admissions office during the enrollment process.

PROGRAM LENGTH

Students attend Tuesdays through Saturdays from 8:30am to 3:00pm which is 30 hours per week which makes the program length 34 weeks (100% attendance).

The first 10 weeks of training is called Fundamentals and the student will be engaging in theory and supervised hands-on training to prepare the students to start taking clients in week 11. Once the student is “on the floor” taking clients all work is done by the students with the instructors supervising, guiding, evaluating and assisting as needed. ALL work is supervised by Instructors.

GRADING PROCEDURES

The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic (qualitative) learning. Students are assigned both academic learning (written exams) and a number of practical evaluations. Academic learning is evaluated during each unit of study, using class quizzes, written exams and practical tests. Practical skills are evaluated according to course rubrics adopted by the school and provided to students. Students must maintain a *cumulative* academic grade average of 70% to maintain satisfactory (academic) progress. **Students may make up failed or missed tests and incomplete assignments, in accordance with the school’s published Policy for Scheduling and Grading Make-Up Work, Incomplete’s and Repetitions.** A student’s grade point average is determined by a combined average of all practical and written examinations. Individual student academic records are kept by the school. Students will be notified of any evaluation that impacts their financial aid eligibility, *if applicable*. The grading scale is listed below.

A	Excellent	90% - 100%
B	Very Good	80% - 89%
C	Satisfactory	70% - 79%
D-F	Fail/Unsatisfactory	69% & below

Students falling below the minimum GPA will have an opportunity to retake exams and complete extra assignments. If a Student misses an examination, the Student will receive a zero and must schedule a time to make-up the exam. A Student receiving a failing grade is given the opportunity to retest. Practical skill tests are given periodically. The practical examination is performance based and graded on specific guidelines including demonstration of school procedure, assignment set up, and completion of the operation following instructor’s directions. The school maintains Satisfactory evaluation reports which are reviewed with the student within 7 days of reaching 450 and 900 hours. The progress evaluation form reflects the cumulative attendance and academic progress of the student.

MANICURING/NAIL CARE PROGRAM OUTLINE

Course description: (D.O.T. # 331.674-010, CIP # 12.0499) 400 CLOCK HOURS

The Manicuring/Nail Care course of study consists of 400 clock hours covering all phases of manicuring and pedicuring mandated by the California Board of Barbering and Cosmetology.

The course is designed to prepare the Student to pass the California Board of Barbering and Cosmetology licensing examination and help the Student obtain the knowledge and skills needed for an entry level position in the beauty field. Passing the written exam is a requisite in order to obtain a Manicuring/Nail Care License (Manicurist License is the name of the license issued by the California Board of Barbering and Cosmetology). The license is a requirement to practice as a manicurist in the state of California. The institutional administration maintains as part of its daily operations a special focus toward the latest trends of the field. Training methods, materials, techniques and innovations are included in any curriculum changes.

Course format: The curriculum for Students enrolled in Manicuring/Nail Care shall consist of 400 clock hours of technical instruction and practical operations as mandated by the Board of Barbering and Cosmetology. Technical instruction hours mean instruction given by demonstration, lecture, classroom participation, working in the eBook and/or workbook and/or examinations. Practical operation shall mean actual performance by the Student of a complete service on another person or mannequin hand and/or foot.

Instructional methods: Lesson delivery is sequential learning addressing specific tasks, assigned practical and theory work, demonstration, written and practical evaluations and Student participation. Student salon equipment, implements, and products are comparable to those used in the industry.

Requirements for Graduation form Manicuring/Nail Care program: Requirements for graduation is completion of 400 hours (or contracted clock hours) and the minimum requirements of Technical Instruction Hours and Practical Operation Hours listed in the Curriculum. To be eligible for graduation, every student enrolled in all programs must have a satisfactory academic GPA of 70% in technical instruction classes and clinical practical operations. Complete all assigned projects. They must also have been in attendance for the required amount of clock hours as set forth in the program of instruction.

Educational Goals:**Performance Objective**

1. Acquire knowledge of laws and rules regulating California manicuring establishment practices.
2. Understand sterilization procedures.
3. Acquire the knowledge of general theory relative to manicuring, including anatomy, physiology, chemistry, and theory relative to practical procedures performed.
4. Acquire business management techniques common to manicuring establishment practices.

Skills to Be Developed

1. Use of proper implements relative to all manicuring, pedicuring, and artificial nails.
2. Develop the knowledge to recognize the various skin conditions and disorders.
3. Acquire practical knowledge in manicuring and pedicuring.
4. Develop the knowledge of safety precautions during a manicure, pedicure and artificial nail services.

Attitudes and Appreciations to be developed

1. Be able to appreciate good workmanship common to manicuring.
2. Possess a positive attitude towards the public and co-workers.
3. Appreciate honesty, integrity and learn self-respect. Learn to adapt to the unique characteristics of all individuals.
4. Prepare Students to actively participate in a diverse and changing classroom society to understand the challenges and gratifying experiences of their clinical practice.
5. Develop respect for open and honest feedback and training.

Course Contents:

The curriculum for the Manicuring/Nail Care course consists of 400 clock hours of technical instruction and practical operations shall, at a minimum, include the technical and practical instruction in the following area (pursuant to section 7365 of the Business and Professions Code as amended effective January 1, 2022):

100 Hours in health and safety, which includes hazardous substances, chemical safety, safety data sheets, protection from hazardous chemicals, preventing chemical injuries, health and safety laws and regulations, and preventing communicable diseases. The required subjects of instruction in Health and Safety shall be completed with the minimum number of hours of technical instruction and practical operations for each subject-matter as follows:		
Subject:	Minimum Hours of Theory Instruction	Minimum Hours of Hands On Operations
Laws and Regulations The subject of Laws and Regulations shall include, but is not limited to, the following issues: The Barbering and Cosmetology Act and the Board's Rules and Regulations.	10	0
Health and Safety Considerations The subject of Health and Safety shall include, but is not limited to anatomy, physiology, anatomy, diseases and disorders, hazardous substances, chemical safety, safety data sheets, proection from hazardous chemicals, preventing chemical injuries, health and safety laws and regulations, and preventing communicable diseases.	100	0
100 Hours in disinfection and sanitation – please see below for detailed description.		

<p>Disinfection and Sanitation The subject of Disinfection and Sanitation, which includes disinfection procedures to protect the health and safety of consumers as well as the technician and proper disinfection procedures for equipment used in establishments. The 50 required minimum operations shall entail performing all necessary functions for disinfecting instruments and equipment as specified in Sections 979 and 980. Disinfection shall be emphasized throughout the entire training period and must be performed before use of all instruments and equipment, with special attention given to pedicure foot spa and basin disinfection procedures detailed in Sections 980.1, 980.2 and 980.3.</p>	50	50
<p>150 Hours in manicure and pedicure, which includes water and oil manicures, hand and arm massage, complete pedicures, foot and ankle massafe, nail analysis, nail repairs, and application of artificial nails, liquid, gel, powder brush-ons, dip, nail tips, and wraps.</p>		
<p>Manicures/Spa The subject of Manicures/Spa shall include, but are not limited to, water and oil manicures, including nail analysis, hand and arm massage, nail repairs, application of liquid, gel and curing instruction.</p>	25	25
<p>Pedicures/Spa The subject of Pedicures/Spa shall include, but are not limited to, complete pedicures, foot and ankle massage, nail analysis, nail repairs, application of liquid, gel and curing instruction. Also, Pedicure log requirements.</p>	25	25
<p>Artificial Nails and Wraps The subject of Artificial Nails and Wraps shall include, but is not limited to, artificial nails including acrylic: liquid and powder brush-on, artificial nail tips and nail wraps and repairs.</p>	30	50
<p><u>Business Fundamentals and Professional Ethics</u></p>		
<p>Professional Development / Business Skills Includes Orientation and The subject of Professional Development/Business Skills shall include, but is not limited to, training in professional ethics, communication skills, retailing, decorum, record keeping, client service record cards, career awareness, salon management, seeking employment, front desk and other matters related to the manicuring field.</p>	10	0
<p>Field trips may take place to area spas and/or IDI located in Pleasanton, California (Dermalogica). Time is earned by participating and attending the field trips. ALL field trips must be under the direct supervision of a licensed instructor. Date, time, and description of the field trips shall be recorded on Student's daily record card.</p>		
<p>Note: Authority cited: Sections 7312, 7362 and 7365, Business and Professions Code. Reference: Sections 7316(c)(2)), 7326(d)(1), 7362, 7365 and 7389, Business and Professions Code.</p>		

LENGTH OF PROGRAM MANICURING/NAIL CARE:

400 clock hours at 30 hours per week (8:30am to 3:00pm Tuesdays through Saturdays) works out to approximately 14 weeks (based on 100% attendance rate).

MANICURING/NAIL CARE INSTRUCTIONAL TRAINING MATERIAL

The Milady's Mindtap of Nail Technology eBook is issued on or before the seventh class day. Student kits of equipment and materials are issued after within 3 to 6 weeks after start date. The kit contains the equipment necessary for successful completion of the course. The Student is provided sufficient informational material based on class subjects to reinforce their education. Students are expected to maintain the kit by replacing lost or broken articles. The college is not responsible for broken, lost or stolen implements, materials or equipment. Kit lists are available and can be requested from the admissions office during the enrollment process.

GRADING SYSTEM

The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic (qualitative) learning. Students are assigned both academic learning (written exams) and a number of practical evaluations. Academic learning is evaluated during each unit of study, using class quizzes, written exams and practical tests. Practical skills are evaluated according to course rubrics adopted by the school and provided to students. Students must maintain a *cumulative* academic grade average of 70% to maintain satisfactory (academic) progress. **Students may make up failed or missed tests and incomplete assignments, in accordance with the school's published Policy for Scheduling and Grading Make-Up Work, Incomplete's and Repetitions.** A student's grade point average is determined by a combined average of all practical and written examinations. Individual student academic records are kept by the school. Students will be notified of any evaluation that impacts their financial aid eligibility, *if applicable*. The grading scale is listed below.

A	Excellent	90% - 100%
B	Very Good	80% - 89%
C	Satisfactory	70% - 79%
D-F	Fail/Unsatisfactory	69% & below

Theory grades are based on test grades and practical assignments. Students falling below the minimum GPA will have an opportunity to make-up and re-take exams, and complete extra assignments. If a Student misses an examination, the Student will receive a zero and must schedule a time to make-up the exam. A Student receiving a failing grade is given the opportunity to re-test. Practical skill tests are given periodically, and you must complete a graded Final Fundamental Practical test before taking clients. The practical examination is performance based and graded on specific guidelines including demonstration of school procedure, assignment set up, and completion of the operation following instructor's directions. The school maintains the Final Fundamental Practical test evaluation report in the student's file. In accordance to the maximum period allowed, evaluations at 125% and 150%, will apply on those cases when the Student does not complete the program by the expected 100% point. All grades are entered into our computer software program and Students are encouraged to retake any examination to improve a failing grade.

MANICURING/NAIL CARE 102 PROGRAM OUTLINE

Course description: (D.O.T. # 331.674-010, CIP # 12.0499) 600 **CLOCK HOURS**

The Manicuring/Nail Care 102 course of study consist of 600 clock hours covering all phases of manicuring and pedicuring mandated by the California Board of Barbering and Cosmetology.

The course is designed to prepare the Student to pass the California Board of Barbering and Cosmetology licensing examination and help the Student obtain the knowledge and skills needed for an entry level position in the beauty field. Passing the exam is a requisite in order to obtain a Manicuring/Nail Care License.

The license is a requirement to practice as a cosmetologist in the state of California.

The institutional administration maintains as part of its daily operations a special focus toward the latest trends of the field. Training methods, materials, techniques and innovations are included in any curriculum changes.

Course format: The curriculum for Students enrolled in a Manicuring/Nail Care 102 shall consist of 600 clock hours of technical instruction and practical operations as mandated by the Board of Barbering and Cosmetology.

Technical instruction hours mean instruction given by demonstration, lecture, classroom participation, or examination.

Practical operation shall mean actual performance by the Student of a complete service on another person or mannequin

Instructional methods: lesson delivery is sequential learning addressing specific tasks, assigned practical and theory work, demonstration, written and practical evaluations, Student participation. Student salon equipment, implements, and products are comparable to those used in the industry.

Requirements for Graduation from Manicuring/Nail Care 102 program: Requirements for graduation is completion of 600 hours (or contracted clock hours) and the minimum requirements of Technical Instruction Hours and Practical Operation Hours listed in the Curriculum To be eligible for graduation, every student enrolled in all programs must have a satisfactory academic GPA of 70% in technical instruction classes and clinical practical operations. Complete all assigned projects. They must also have been in attendance for the required amount of clock hours as set forth in the program of instruction.

Educational Goals:

Performance Objective

1. Acquire knowledge of laws and rules regulating California Cosmetology establishment practices.
5. Understand sterilization procedures.
6. Acquire the knowledge of general theory relative to manicuring, including anatomy, physiology, chemistry, and theory relative to practical procedures performed.
7. Acquire business management techniques common to Manicuring/Nail Care.

Skills to Be Developed

1. Use of proper implements relative to all manicuring, pedicuring, and artificial nails.
2. Develop the knowledge to recognize the various skin conditions and disorders.
3. Acquire practical knowledge in manicuring and pedicuring.
4. Develop the knowledge of safety precautions during a manicure, pedicure and artificial nail services.

Attitudes and Appreciations to be developed

1. Be able to appreciate good workmanship common to manicuring.
5. Possess a positive attitude towards the public and co-workers.
6. Appreciate honesty, integrity and learn self respect. Learn to the unique characteristics of all individuals.
7. Prepare Students to actively participate in a diverse and changing classroom society to understand the challenges and gratifying experiences of their clinical practice.
5. Develop respect for open and honest inquiry.

Course Contents:

The curriculum for Manicuring/Nail Care 102 consist of 600 clock hours of technical instruction and practical operations covering all practices of a Manicuring/Nail Care pursuant to section 7316 of the Barbering and Cosmetology Act. Such technical instruction and practical operations shall include:

<p>100 Hours of Technical Instruction and Practical Training in Health and Safety The required subjects of instruction in Health and Safety shall be completed with the minimum number of hours of technical instruction and practical operations for each subject-matter as follows:</p>		
Subject:	Minimum Hours of Technical Instruction	Minimum Hours of Practical Operations
<p>Laws and Regulations The subjects of Laws and Regulations shall include, but is not limited to, the following issues: The Barbering and Cosmetology Act and the Board's Rules and Regulations.</p>	10	0
<p>Health and Safety Considerations The subject of Health and Safety shall include, but is not limited to, the following techniques and procedures: Chemistry pertaining to the practices of a Manicuring/Nail Care including the chemical composition and purpose of nail care preparations. Health and Safety/Hazardous Substances, including training in chemicals and health in establishments, material safety data sheets, protection from hazardous chemicals and preventing chemical injuries, health and safety laws and agencies, ergonomics, and communicable diseases, including HIV/AIDS and Hepatitis B.</p>	100	0

<p>Disinfection and Sanitation The subject of Disinfection and Sanitation shall include, but is not limited to, the following techniques and procedures: Procedures to protect the health and safety of the consumer as well as the technician.</p> <p>The ten required minimum operations shall entail performing all necessary functions for disinfecting instruments and equipment as specified in Sections 979 and 980. Disinfection shall be emphasized throughout the entire training period and must be performed before use of all instruments and equipment, with special attention given to pedicure foot spa and basin disinfection procedures detailed in Sections 980.1, 980.2 and 980.3.</p>	50	50
<p><u>150 Hours of Technical Instruction and Practical Training in Nail Care</u></p> <p>The required subjects of instruction in Nail Care shall be completed with the minimum hours of technical instruction and practical operations for each subject matter as follows:</p>		
<p>Manicures / Spa The subject of Manicuring shall include, but are not limited to, the following issues: Water and oil manicure, including nail analysis, and hand and arm massage.</p>	40	50
<p>Pedicures / Spa The subject of Pedicures shall include, but are not limited to, the following issues: Complete pedicures, foot and ankle massage, nail analysis, nail repairs..</p>	40	50
<p>Artificial Nails and Wraps Artificial nails including acrylic: liquid and powder brush-ons, artificial nail tips and nail wraps and repairs.</p>	50	150
<p><u>Business Fundamentals and Professional Ethics</u></p>		
<p>Professional Development / Business Skills Includes Orientation and Training provided in professional ethics, communication skills, salesmanship, decorum, record keeping, client service record cards, career awareness, salon management, seeking employment, front desk and other matters related to the manicuring field.</p>	10	0
<p>Eight (8) hours of extra credit for field trips may be applied. Such field trips must be under the direct supervision of a licensed cosmetology instructor. Date, time, and description of the field trip shall be recorded on Student's daily record card.</p>		
<p>Note: Authority cited: Sections 7312, 7362 and 7365, Business and Professions Code. Reference: Sections 7316(c)(2)), 7326(d)(1), 7362, 7365 and 7389, Business and Professions Code.</p>		

LENGTH OF PROGRAM MANICURING/NAIL CARE 102 600 Hours

Students attend Tuesdays through Saturdays 8:30am to 3:00pm (30 hours per week) which 100% on-time attendance will equate to 20 weeks.

MANICURING/NAIL CARE 102 INSTRUCTIONAL TRAINING MATERIAL

The Milady's Mindtap of Nail Technology is issued on or before the seventh class day. Student kits of equipment and materials are issued after satisfactorily completing Phase I classes. The kit contains the equipment necessary for a successful completion of the course. The Student is provided sufficient informational material based on class subjects to reinforce their education. Students are expected to maintain the kit by replacing lost or broken articles. The college is not responsible for broken, lost or stolen implements, materials or equipment. Kit lists are available and can be requested from the admissions office during the enrollment process.

GRADING SYSTEM

The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic (qualitative) learning. Students are assigned both academic learning (written exams) and a number of practical evaluations. Academic learning is evaluated during each unit of study, using class quizzes, written exams and practical tests. Practical skills are evaluated according to course rubrics adopted by the school and provided to students. Students must maintain a *cumulative* academic grade average of 70% to maintain satisfactory (academic) progress. **Students may make up failed or missed tests and incomplete assignments, in accordance with the school's published Policy for Scheduling and Grading Make-Up Work, Incomplete's and Repetitions.** A student's grade point average is determined by a combined average of all practical and written examinations. Individual student academic records are kept by the school. Students will be notified of any evaluation that impacts their financial aid eligibility, *if applicable*. The grading scale is listed below.

A	Excellent	90% - 100%
B	Very Good	80% - 89%
C	Satisfactory	70% - 79%
D-F	Fail/Unsatisfactory	69% & below

Theory grades are based on test grades and practical assignments. Students falling below the minimum GPA will have an opportunity to make-up and re-take exams, and complete extra assignments. If a Student misses an examination, the Student will receive a zero and must schedule a time to make-up the exam. A Student receiving a failing grade is given the opportunity to re-test. Practical skill tests are given periodically and at 100, and 300 hours.

The practical examination is performance based and graded on specific guidelines including demonstration of school procedure, assignment set up, and completion of the operation following instructor's directions. In accordance to the maximum period allowed, evaluations at 125% and 150%, will apply on those cases when the Student does not complete the program by the expected 100% point. The progress evaluation form reflects the cumulative attendance and academic progress of the Student. Monthly progress reports are given to Students. The grades are entered into our computer software program and Students are encouraged to retake any examination to improve a failing grade.

ESTHETICIAN OUTLINE

Program Description

Detail for CIP Code 12.0409

Title: Aesthetician/Esthetician and Skin Care Specialist.

Definition: A program that prepares individuals to cleanse, depilate, massage, and beautify the human body and to function as licensed estheticians and skin care specialists. Includes instruction in skin anatomy, physiology, and health; principles of nutrition; decontamination and infection control; health and safety; facial and body massage; body wrapping and spa treatments; temporary hair removal including waxing and tweezing; color and skin analysis; client consultation and care; applicable laws and regulations; business practices; and sometimes related alternative healing regimens.

Format: As mandated by the Board of Barbering and Cosmetology technical instruction shall mean instruction by demonstration, lecture, classroom participation, or examination; practical operations shall mean the actual performance by the Student of a complete service on another person or on a mannequin. Practical training shall mean the time it takes to perform a practical operation.

Instructional methods: Lesson delivery is sequential learning addressing specific tasks, assigned practical and theory work sheets, demonstration, written and practical evaluations, and Student participation. Student salon equipment, supplies, implements, and products are comparable to those used within the industry.

Requirements for Completion/ Graduation of Esthetician program: Requirements for graduation is completion of 600 clock hours and the minimum requirements of Technical Instruction Hours and Practical Operation Hours listed in the Curriculum To be eligible for graduation, every student enrolled in all programs must have a satisfactory academic GPA of 70% in technical instruction classes and clinical practical operations. Complete all assigned projects. They must also have been in attendance for the required amount of clock hours as set forth in the program of instruction.

Educational Goals:

Performance Objective

1. Acquire knowledge of laws and rules regulating the established California Esthetician practices.
2. Acquire the knowledge of sanitation and disinfection as related to all phases of skin care.

3. Acquire knowledge of general theory relative to Esthetician including anatomy, physiology, chemistry, health and safety, sanitation, and skin analysis.
4. Develop practical procedure skills to pass the licensing examination.
5. Acquire business management techniques common to Esthetician.

Skills to Be Developed

1. Learn the proper use of implements and products relative to all Esthetician services.
2. Acquire the knowledge of analyzing the face, and overall body skin before all services, to determine any physical conditions and disorders.
3. Learn the procedures and terminology used in performing all Esthetician services.
4. Learn the application of make-up and other facial services to include masks, cosmetic packs and the application of false eyelashes.

Attitudes and Appreciations to be developed

1. Be able to appreciate good workmanship common to Esthetician.
2. Possess a positive attitude towards the public and fellow workers.
3. Appreciate honesty, integrity and gain respect for the unique characteristics and personalities of all individuals.
4. Prepare Students to actively participate in a diverse and changing classroom society to understand the challenges and gratifying experiences of the Student salon practice.
5. Develop respect for open and honest inquiry.

Upon completion of the contracted program clock hours, minimum technical instruction hours and practical operation, and a cleared tuition account CBC graduates receive a Proof of Training document and diploma. Students are expected to complete their course of Esthetician on time, and in accordance to the expected contract completion date. 100% attendance completes a Student who does not take a Leave of Absence in 20 weeks.

Syllabus

The curriculum for Esthetician consists of 600 clock hours of technical instruction and practical operations covering all practices constituting the art of Esthetician pursuant to section 7364 of the Business and Professions Code as amended due to Senate Bill 803:

- (a) The curriculum for students enrolled in a skin care course shall consist of not less than six hundred (600) hours of technical instruction and practical training in the following areas:
 - (1) One hundred hours in health and safety, which includes hazardous substances, chemical safety, safety data sheets, protection from hazardous chemicals, preventing chemical injuries, health and safety laws and regulations, and preventing communicable diseases.
 - (2) One hundred hours in disinfection and sanitation, which includes disinfection procedures to protect the health and safety of consumers as well as the technician and proper disinfection procedures for equipment used in establishments.
 - (3) Three hundred fifty hours in skin care, which includes chemical and manual facials and massaging, stimulating, exfoliating, cleansing, or beautifying the face, scalp, neck, or body by the use of hands, esthetic devices, cosmetic products, antiseptics, lotions, tonics, or creams that do not result in the ablation or destruction of the live tissue
 - (4) Fifty hours in hair removal and lash and brow beautification, which includes tinting and perming eyelashes and brows and applying eyelashes to any person and includes removing superfluous hair from the body of any person by use of depilatories, tweezers, sugaring, nonprescription chemicals, or waxing, or by the use of devices and appliances of any kind or description, except by the use of lasers or light waves, which are commonly known as rays.
- (b) For the purpose of this section, technical instruction shall mean instruction by demonstration, lecture, classroom participation, or examination; practical operations shall mean the actual performance by the student of a complete service on another person or on a mannequin. Practical training shall mean the time it takes to perform a practical operation. Technical instruction and practical training shall include the following hours:

<p>100 Hours of Technical Instruction and Practical Training in Health and Safety The required subjects of instruction in Health and Safety shall be completed with the minimum number of hours of technical instruction and practical operations for each subject-matter as follows:</p>		
	Minimum Hours	Minimum

Subject:	of Technical Instruction	Hours of Practical Operations
Health and Safety Considerations See (1) above	100	0
Disinfection and Sanitation See (2) above	50	50
<p><u>350 Hours of Technical Instruction and Practical Training in Skin Care</u></p> <p>The required subjects of instruction in Skin Care shall be completed with the minimum hours of technical instruction and practical operations for each subject matter as follows:</p>		
Skin Care To include but is not limited to facials – chemical and manual massaging, exfoliations, masques, peels, high frequency, LED light therapies, microdermabrasion and extractions. These hours include professionalism, communication skills, client services, career awareness, salon management, seeking employment.	175	175
<p><u>50 Hours of Technical Instruction and Practical Training in Hair Removal and Lash and Brow Beautification</u></p>		
Hair Removal and Lash and Brow Beautification To include but is not limited to eyelash tinting, eyelash perming, eyelash applications, full body waxing and brow lamination.	25	25

GRADING SYSTEM

Students are evaluated on a regular basis on subject matters. The evaluations are measured on a standard percentile basis and the Academic Progress The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic (qualitative) learning. Students are assigned both academic learning (written exams) and a number of practical evaluations. Academic learning is evaluated during each unit of study, using class quizzes, written exams and practical tests. Practical skills are evaluated according to course rubrics adopted by the school and provided to students. Students must maintain a *cumulative* academic grade average of 70% to maintain satisfactory (academic) progress. **Students may make up failed or missed tests and incomplete assignments, in accordance with the school’s published Policy for Scheduling and Grading Make-Up Work, Incomplete’s and Repetitions.** A student’s grade point average is determined by a combined average of all practical and written examinations. Individual student academic records are kept by the school. Students will be notified of any evaluation that impacts their financial aid eligibility, *if applicable*. The grading scale is listed below.

A	Excellent	90% - 100%
B	Very Good	80% - 89%
C	Satisfactory	70% - 79%
D-F	Fail/Unsatisfactory	69% & below

Theory grades are based on test grades and practical assignments. Students falling below the minimum GPA will have an opportunity to make-up and re-take exams, and complete extra assignments. If a Student misses an examination, the Student will receive a zero and must schedule a time to make-up the exam. A Student receiving a failing grade is given the opportunity to re-test. Practical skill tests are given periodically.

The practical examination is performance based and graded on specific guidelines including demonstration of school procedure,

assignment set up, and completion of the operation following instructor's directions. The school maintains written evaluation reports. These are reported to the Students within 7 days of reaching 300 clock hours of the scheduled completion of the course hours. In accordance to the maximum period allowed, evaluations at 125% and 150%, will apply on those cases when the Student does not complete the program by the expected 100% point. The progress evaluation form reflects the cumulative attendance and academic progress of the Student. Monthly progress reports are given to Students. The grades are entered into our computer software program and Students are encouraged to retake any examination to improve a failing grade.

TUITION AND FEE POLICIES / TERMS OR PAYMENT

All tuition and fees are payable in advance unless other arrangements (financial aid, monthly payment plans, etc.) are made before the first day of class and so indicated on the Enrollment Agreement. Individual payment plans are available from **CBC** (monthly payments vary in accordance to the down payment and with the amount of time within the course of study and monthly payments are scheduled according to the program): Esthetician and Manicuring/Nail Care 102 programs payment plans will be 4-5 months and the total owed must be paid in full on or before the date of graduation; Cosmetology payment plans can be up to 8 months and the total owed must be paid in full on or before the date of graduation; Manicuring/Nail Care program payment plans will be 3-4 months and the total owed must be paid in full on or before the date of graduation. Students failing to make scheduled payments or not making payments are subject to dismissal or suspension until such time that the tuition account is brought to a pay as scheduled and current status. Uncollected tuition accounts more than ninety days delinquent will be sent to a collection agency and the Student is responsible for all contracted tuition, fees and overtime charges. Federal Student financial aid is available for qualifying Students and is applied towards educational expenses.

Financial aid may be in forms of grants with no repayment required upon completion of the course and loans which include a repayment plan. All estimates of available funds from financial aid are first used to cover institutional charges; if available funds remain, they will be disbursed directly to the Student if requested by the Student. For information on the aid programs, please contact the financial aid office. The entire educational expenses need to be included in planning the Student's ability to meet those expenses. Students are advised not to enroll with the assumption that federal or other funding will fulfill tuition obligations. Outstanding tuition and fee balances and other school charges must be paid in full before graduation.

TUITION AND FEE SCHEDULE / TEXTBOOKS

Total charges for the entire educational program of a 1000 clock hour Cosmetology course, 600 hour Esthetician course, 600 hour Manicuring/Nail Care 102 course and 400 clock hour Manicuring/Nail Care course shall include the cost of text books, supplies, equipment and materials.

Course name	COSMETOLOGY	MANICURING / NAIL CARE (400 Hour)
Tuition	\$11,000.00	\$ 4,400.00
Enrollment fee *	\$ 100.00	\$ 100.00
Books, Chromebook, supplies **	\$ 1,468.34	\$ 1,150.00
Kit(s) **	\$ 1,510.11	\$ 1,000.00
STRF ***	\$ 35.00	\$ 17.00
Total**	\$14,113.45	\$ 6,667.00

	MANICURING/NAIL CARE 102 (600 Hours)	ESTHETICIAN (600 Hour)
Tuition	\$ 6,600.00	\$ 6,600.00
Enrollment fee *	100.00	100.00
Books, Chromebook, supplies **	1,150.00	1,300.00
Kit(s)**	1,000.00	1,400.00
STRF ***	22.50	24.00
Total****	\$ 8,872.50	\$ 9,424.00

***(TOTAL CHARGES OBLIGATED TO PAY UPON ENROLLMENT)(Non-Refundable)**

***Non- refundable

** Estimated charges for the period of attendance and the entire program.

*** (Non-Refundable) \$2.50 for every \$1,000 rounded to the nearest \$1,000

****** TOTAL INSTITUTIONAL ESTIMATED CHARGES FOR ENTIRE EDUCATIONAL PROGRAM**

Over contract completion date, additional training program hour charges will be at \$11.00 per hour. All monies received for extra instruction prior to completion of the student contract are refunded if the student terminates prior to completion of the program.

Methods of Payment

Acceptable methods of payments are Title IV, Cash, Cashier's Check, Money Order and Personal check and California Beauty College's *Payment Plan*.

TEXTBOOKS

COSMETOLOGY:

Milady Standard Cosmetology Mindtap – 2017 – ISBN: 978-1-305-63202-8 /
Milady Online Licensing Preparation – 2017 – ISBN: 978-1-285-76979-0 /
Milady Standard Haircutting System – 2017 – ISBN: 978-1-337-27432-6 /
Milady Online Haircutting System – 2017 – ISBN: 978-1-305-49804-4 / Total for all 4: \$304.14

MANICURING / NAIL CARE and MANICURING/NAIL CARE 102:

Milady Standard Nail Technology Mindtap – 2017 - ISBN: 978-1-337-28774-6
Milady Student Online Licensing Preparation – 2017 – ISBN: 978-1-285-08061-1 / Total for 2: \$170.23

ESTHETICIAN:

Milady Standard Fundamentals Esthetician – 12th Edition, 2020 ISBN-13: #978-1 09502 MILDAY
Standard Online Licensing Preparation – 2017 – ISBN: 978-1-111-307104-2 / Total for 2: \$247.72

OVERTIME CHARGES

Enrollment in a 1000 – hour Cosmetology or a 400 / 600 – hour Manicuring/Nail Care or Manicuring/Nail Care 102 or a 600 hour Esthetician course is the contracted time as indicated on the enrollment agreement. An enrollment period is the time between the starting date and the ending date indicated by the enrollment agreement. Strive for perfect attendance. Students are expected to complete the training on time in accordance to the expected completion date on their enrollment agreement. Overtime charges begin when a Student has not completed their course hours by the enrollment agreement end date. All Students are charged their contracted hourly rate of tuition (currently \$11.00 an hour for all programs) and will pay for extra instruction hours from the enrollment agreement end date through course completion to meet graduation requirements. It is not realistic to expect to receive an education for free. The school has reserved space, equipment, and licensed instructors for each Student and program. Students should set an appointment with the office to determine their attendance status and determine if they have created extra instruction charges due to absences.

Arrangements can be made to make payments to clear the overtime tuition account. All financial obligations and charges are due and payable in advance and at least seven (7) days before graduation by means of cash, money order or cashier's check. Personal checks are not accepted. Students with outstanding tuition and or overtime tuition charges will not receive the 'Proof of Training' documents required by the Board of Barbering and Cosmetology to receive the licensing examination outcome.

STUDENT TUITION RECOVERY FUND (STRF)

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.”

(b) In addition to the statement required under subdivision (a) of this section, a qualifying institution shall include the following statement in its school catalog:

“It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Bl., #225, Sacramento, CA 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.

5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.”

Note: Authority cited: Sections 94803, 94877 and 94923, Education Code. Reference: Section 94923, 94924 and 94925, Education Code.

SCHOLARSHIPS

California Beauty College may offer Scholarships periodically. Scholarships offered are for a specific period and shall only be used for tuition allowances. All Students who enroll during that period are eligible for the scholarship. Outside scholarships are available and we encourage all students to apply for those that pertain to their field of study – two websites to check are beautyschools.org and beautychangeslives.org.

STUDENT REVIEW OF INSTITUTIONS APPROVALS POLICY

Upon request, from an applicant, Student, and/or parent the institution will show the individual the Institutions approvals. The applicant can also access the agencies listed below at their web sites for current information regarding the Institution and its approvals:

National Accrediting Commission of Career Arts and Sciences – www.naccas.org; Bureau for Private Postsecondary Education – www.bppe.ca.gov ; Board of Barbering and Cosmetology – www.barbercosmo.ca.gov

HEALTH AND PHYSICAL CONSIDERATIONS OF THE PROFESSION

Generally, the professional in the beauty field must be in good physical health since he/she will be working in direct contact with clients. In most aspects of the beauty field there is a great deal of standing, walking, pushing, bending and stretching for extended periods of time. A person must consider his/her physical limitations in terms of making a career choice that involves extensive physical demands.

INDUSTRY OVERSIGHT RESTRICTIONS

Industry Prerequisites: I understand industry prerequisites for employment (included in catalog) in the profession including, but not limited to requirements set forth by employers, physically demanding postures, professional public demeanor and continuing education.

ABILITY TO MEET REQUIREMENTS SET FORTH BY EMPLOYERS

You are in an industry that includes regulatory oversights including, manufacturer's direction for use of chemicals and discarding of products, wear masks, gloves, etc., for your protection as a provider and protect your client from injuries as well.

STUDENTS WITH DISABILITIES

California Beauty College promotes the acceptance of Students with physical limitations or disabilities if these Students (their parents or physician) believe they can fulfill the course training demands. The school complies with the provisions of Section 504 of the Rehabilitation act of 1973 and does not discriminate on the basis of disability in admission practices, clinic services or employees in its programs and function. An individual seeking admission shall be aware of the high level of manual dexterity and coordination required to benefit from the training and to attain reasonable employment placement after graduation and licensing. CBC will provide reasonable accommodations to applicants with documented disabilities who can benefit from the training and participate in the program's activities and services. The institution is equipped with handicapped parking spaces and rest rooms.

STATEMENT OF NON-DISCRIMINATION

California Beauty College does not discriminate on the basis of age, race, color, sex, religion, ethnic origin, disability, religion, veterans or national origin nor be subjected to discrimination of any kind based on the above in its policies regarding admissions, staffing, instruction, and graduation. For information regarding Non-Discrimination or to resolve complaints contact the School Manager.

GRADUATION REQUIREMENTS

COSMETOLOGY: Requirements for graduation is completion of 1000 clock hours (or contracted clock hours) and the minimum requirements of Technical Instruction Hours and Practical Operation Hours listed in the Curriculum. To be eligible for graduation, every student enrolled in all programs must have a satisfactory academic GPA of 70% in technical instruction classes and clinical practical operations. Complete all assigned projects. They must also have been in attendance for the required amount of clock hours as set forth in the program of instruction.

MANICURING/NAIL CARE: Requirements for graduation is completion of 400 hours (or contracted clock hours) and the minimum requirements of Technical Instruction Hours and Practical Operation Hours listed in the Curriculum. To be eligible for graduation, every student enrolled in all programs must have a satisfactory academic GPA of 70% in technical instruction classes and clinical practical operations. Complete all assigned projects. They must also have been in attendance for the required amount of clock hours as set forth in the program of instruction.

MANICURING/NAIL CARE 102: Requirements for graduation is completion of 600 hours (or contracted clock hours) and the minimum requirements of Technical Instruction Hours and Practical Operation Hours listed in the Curriculum To be eligible for graduation, every student enrolled in all programs must have a satisfactory academic GPA of 70% in technical instruction classes and clinical practical operations. Complete all assigned projects. They must also have been in attendance for the required amount of clock hours as set forth in the program of instruction.

ESTHETICIAN: Requirements for graduation is completion of 600 clock hours and the minimum requirements of Technical Instruction Hours and Practical Operation Hours listed in the Curriculum To be eligible for graduation, every student enrolled in all programs must have a satisfactory academic GPA of 70% in technical instruction classes and clinical practical operations. Complete all assigned projects. They must also have been in attendance for the required amount of clock hours as set forth in the program of instruction.

DIPLOMA / PROOF OF TRAINING

A diploma is awarded at fulfillment of these requirements certifying his or her graduation. To receive a 'Proof of Training' document all graduation requirements must be completed, and all financial obligation requirements must be fulfilled.

PROGRAMS LICENSING EXAMINATION COST

Course examination costs vary and the fees are scheduled by the Board of Barbering and Cosmetology. The current examination costs are obtainable from the administrative office. Fees are submitted and made payable to the Board of Barbering and Cosmetology at the time of application for examination. Additional examination fees shall include traveling expenses.

COMPENSATION

Within the hair styling, nail tech and Esthetician industry different employment compensation are offered. Independent contracting is a popular method of employment for stylist and nail technicians as it offers flexibility of hours. This is referred to as station renting, and the weekly or monthly rent will vary from salon to salon. After compiling data received from graduate and salon owner surveys, we are informed that income will be generated from commissions, wages and/or independent contracting (renting a station) within a salon.

According to the survey information, (often surveys decline to provide the requested information) we can estimate an average compensation. Commissions varied, usually ranging from 40% to 60%. Reported hourly earnings averaged \$15.50 plus tips. Salon location, size, type of services offered and the number of hours worked are factors to potential earnings. Certain salons offer health insurance and other related benefits. Success in this industry is greatly determined by the ability of the stylist or nail tech to develop and maintain a continuous clientele.

EMPLOYMENT AND PLACEMENT SERVICES

Employment assistance is available to all eligible graduates at all times and without additional charge. **This institution does not guarantee employment.** Placement assistance includes, but is not limited to, the school being contacted by local salons and/or spa owners, stylists, nail techs and past graduates seeking newly licensed individuals, leads posted through local media sources are reviewed and maintained for referrals. Staff researches all local area salons and day spas for employment opportunities. This institution does not entice prospective Students to enroll by using placement outcome statistics. **Success in securing placement within the beauty industry ultimately depends largely on the graduate's efforts and motivation.** Personal advisement is available to Students and additional training classes are presented to the Students regarding interviewing, application process, career goals, résumé writing, and salon expectations.

COUNSELING / ADVISING SERVICES

Advising is given on an individual basis and available to all Students. Career advising is provided to the Student regarding interviewing, employment opportunities and marketable skill building techniques. Students shall make an appointment to see the

appropriate staff member with advising regarding the following: financial aid status, proof of enrollment, cumulative course hours, technical instruction hour or practical operation record cards, attendance, tardiness, tuition payments, satisfactory academic progress and/or to receive overtime charges information.

Advising is available to Students that have academic, personal, or faculty concerns affecting their progress. Students will discuss concerns with the instructor in charge of the class and if further advising is necessary he/she will direct them to the appropriate person. Advising is utilized as preventive disciplinary action regarding attendance, academics and undesirable behavior. Advising sessions for all Students are held in conjunction with the satisfactory progress evaluation periods; and at other discretionary intervals during training. Students are counseled on progress and satisfactory progress, positive attitudes and professional decorum.

STUDENT SERVICES

This institution provides services to students and supports the educational mission of the institution. These services may include academic support services, academic advising, admissions, alcohol and drug education programs, career services, community service and service learning, counseling, financial aid, orientation, student discipline, and wellness programs.

ATTENDANCE POLICIES

Regular Students are enrolled and considered full-time students. Students enrolled in our Cosmetology, Manicuring/Nail Care, Manicuring/Nail Care 102 and Esthetician programs attend Tuesday – Saturday 8:30am to 3:00pm which equates to 30 hours per week. We do not offer any part-time nor flex schedules within the above-referenced programs.

CLASS HOLIDAYS

The college is closed on Sunday and Monday and the following periods: Fourth of July (if it falls on a Tuesday through Saturday), Thanksgiving Day, Christmas Day (if it falls on a Tuesday – Saturday), and New Year’s Day (if it falls on a Tuesday – Saturday). Holidays and staff development days are not included in the total course hours. A school closure may occur due to special circumstances or declared closed due to other emergency reasons.

CREDIT PROCEDURE AND CLASS SCHEDULE

Students record their attendance by using a thumb drive to electronically clock IN and OUT for classes. Students receive credit for operations completed after an instructor verifies the assignment. The daily hours and operations earned are recorded on a weekly time card. Time cards are verified daily by teachers and Students. At the end of the week, a new time card is prepared and is required for tracking prior cumulative clock hours, technical instruction and practical operations. Student’s weekly class hours are recorded on the permanent attendance record.

A typical daily schedule for Cosmetology, Esthetician, and Manicuring / Nail Care and Manicuring/Nail Care 102 Students is as follow once they are through with the Fundamental phase:

8:30AM – 3:00pm	Every Tuesday is theory day, State Board prep, hands on training with one 15 minute break and a 30 minute lunch break
8:30AM – 3:00pm	Wednesdays through Saturdays students are available to take clients on the salon floor – under supervision of instructors – and schedule permitting will dictate when they take their 15 minute break and 30 minute lunch break – if they do not have clients they are working on theory and/or hands on as assigned by the instructor

RECORD KEEPING – HOURS AND PRACTICAL OPERATIONS

Each Student is registered and uses a computer system to time in and out to class. The Student is responsible for checking in and out and attendance must be recorded each day. If a Student fails to check in or out they will not receive hours for that time. The time clock is real time and the computer records attendance and collects the data. The practical and theory work as completed by the Student is recorded on the daily record card and collected weekly to be recorded and monitored. An instructor verifies the information, signs the record card and the data is posted to the Student’s records in the computer software. California Beauty College software is designed to accumulate hours, operations, theory, and practical test results and financials for each Student. Students are given a computer generated student number when they start school and all information regarding that Student is posted to their account.

GRIEVANCE / COMPLAINT PROCEDURE

The school will make every attempt to resolve any Student’s complaint that is not frivolous or without merit. In the event a Student or other persons are seeking to resolve problems or has a grievance which cannot be resolved to his/her satisfaction with the Student’s immediate instructor, the Student should then go to the Director of Education with the grievance – this can be done verbally or in writing but should take place at the time of any issue and/or within 7 business days of the date that the act which is the subject of the grievance occurred.

Students are strongly encouraged to present all concerns specific to the grievance and give an opinion as to what action would correct the concern. The complaint will be reviewed by the Director of Education, investigated by same and a response will be presented in person to the Student as soon as possible but no later than 7 business days of receiving the complaint. The initial response may not provide for final resolution of the problem but will notify the Student of continued investigation and/or actions being taken regarding the complaint. If the complaint is of such nature that it cannot be resolved by the Director of Education, it will be referred to the Manager of the institution for review and resolution.

In cases of extreme conflict, it may be necessary to conduct an informal hearing regarding the complaint. If necessary, the Director of Education and/or the Manager will appoint a hearing committee consisting of one member selected by the school who has had no involvement in the dispute and who may also be a corporate officer, another member who may not be related to the Student filing the complaint or another Student in the school, and another member who may not be employed by the school or related to the school owners. The hearing will occur within 30 days of committee appointment. The hearing will be informal with the Student presenting his/her case followed by the school's response. The hearing committee will be allowed to ask questions of all involved parties.

Within 15 days of the hearing, the committee will prepare a report summarizing each witness' testimony and a recommended resolution for the dispute. School management shall consider the report and either accept, reject, or modify the recommendations of the committee. Corporate management shall consider the report and either accept, reject, or modify the recommendations of the committee.

However, if the issue still is unresolved and after a thorough conflict resolve of all parties and with an understanding of the responsibilities of all concerned a grievance in writing may be presented to Deanna Mineni, Director / Owner, at 1115 15th Street, Modesto, CA. 95354. The school will provide a corresponding oral or written response of the grievances within fifteen (15) business days. Evidence of final resolution of all complaints will be retained in school files in order to determine the frequency, nature, and patterns of complaints for the institution.

Unresolved complaints that have not been satisfactorily answered by the institution may be directed to the:

Bureau for Private Postsecondary Education

Mailing Address: P.O. Box 980818 West Sacramento, CA 95798-0818
Physical Address: 1747 N. Market Bl., #225 Sacramento, CA 95834
Phone: (916) 431-6959 Toll Free: (888) 370-7589 Fax: (916) 263-1897
Web site: www.bppe.ca.gov E-mail: bppe@dca.ca.gov

STUDENT'S RIGHTS AND RESPONSIBILITIES

The Student has the right to ask the school:

- The name of the school's accrediting and licensing organizations.
- About the programs, clinic practice, class structure, other physical facilities, and its faculty.
- What the cost of attendance is and the policy on refunds to Students who withdraw.
- What financial assistance is available: including information on all federal, state, local, private, and institutional financial aid programs.
- What the procedures and deadlines are for submitting applications for each available financial aid program.
- How it selects financial aid recipients.
- How it determines financial need. How much of the financial need, as determined by the school, has been met.
- To explain each type and amount of assistance indicated in the financial aid package.
- To reconsider the aid package, if a Student believes a mistake has been made, or if the enrollment or financial circumstances have changed.
- How the school determines whether a Student is making satisfactory progress and what happens if they are not.
- What special facilities and services are available to the handicapped?

It is the Student's responsibility to:

- Review and consider all the information about the school program before enrolling.
- Pay special attention to the application for Student financial aid, complete it accurately, and submit it on time to the right place. Errors can delay or prevent receiving aid.
- Know and comply with all deadlines for applying and reapplying for aid.
- Provide all documentation, corrections, and/or new information requested by either the financial aid officer or the agency to which you submitted the application.
- Notify the school of any information that has changed since you applied.
- Read, understand, and keep copies of all forms you are asked to sign.
- Understand your school's refund policy.
- Understand and comply with the enrollment status, financial charges, financial terms, time allowed to complete, refund policy, and termination procedures as specified in the contract you will be asked to sign.
- Understand that it is your responsibility and your liability when errors are made and funds for which you are not eligible or are advanced to you or credited to your school account.
- Read, understand, and agree to comply with California Beauty College's policies, satisfactory progress, rules, and

regulations.

RIGHT OF PRIVACY / DISCLOSURE AND RETENTION OF RECORDS

CEC 94900. Required Student Records (a) An institution shall maintain records of the name, address, e-mail address, and telephone number of each student who is enrolled in an educational program in that institution. (b) An institution shall maintain, for each student granted a degree or certificate by that institution, permanent records of all of the following: (1) The degree or certificate granted and the date on which that degree or certificate was granted. (2) The courses and units on which the certificate or degree was based. (3) The grades earned by the student in each of those courses. Added by Stats. 2009, Ch. 310, §6. (AB 48)

71920. Student Records. (a) The institution shall maintain a file for each student who enrolls in the institution whether or not the student completes the educational service. (b) In addition to the requirements of section 94900, the file shall contain all of the following pertinent student records: (1) Written records and transcripts of any formal education or training, testing, or experience that are relevant to the student's qualifications for admission to the institution or the institution's award of credit or acceptance of transfer credits including the following: (A) Verification of high school completion or equivalency or other documentation establishing the student's ability to do college level work, such as successful completion of an ability-to-benefit test; (B) Records documenting units of credit earned at other institutions that have been accepted and applied by the institution as transfer credits toward the student's completion of an educational program; (C) Grades or findings from any examination of academic ability or educational achievement used for admission or college placement purposes; (D) All of the documents evidencing a student's prior experiential learning upon which the institution and the faculty base the award of any credit; (2) Personal information regarding a student's age, gender, and ethnicity if that information has been voluntarily supplied by the student; (3) Copies of all documents signed by the student, including contracts, instruments of indebtedness, and documents relating to financial aid; (4) Records of the dates of enrollment and, if applicable, withdrawal from the institution, leaves of absence, and graduation; and (5) In addition to the requirements of section 94900(b) of the Code, a transcript showing all of the following: California Code of Regulations Division 7.5. Private Postsecondary Education ~ 70 ~ (A) The courses or other educational programs that were completed, or were attempted but not completed, and the dates of completion or withdrawal; (B) Credit awarded for prior experiential learning, including the course title for which credit was awarded and the amount of credit; (C) Credit for courses earned at other institutions; (D) Credit based on any examination of academic ability or educational achievement used for admission or college placement purposes; (E) The name, address, website address, and telephone number of the institution. (6) For independent study courses, course outlines or learning contracts signed by the faculty and administrators who approved the course; (7) The dissertations, theses, and other student projects submitted by graduate students; (8) A copy of documents relating to student financial aid that are required to be maintained by law or by a loan guarantee agency; (9) A document showing the total amount of money received from or on behalf of the student and the date or dates on which the money was received; (10) A document specifying the amount of a refund, including the amount refunded for tuition and the amount for other itemized charges, the method of calculating the refund, the date the refund was made, and the name and address of the person or entity to which the refund was sent; (11) Copies of any official advisory notices or warnings regarding the student's progress; and (12) Complaints received from the student. Note: Authority cited: Sections 94803 and 94877, Education Code. Reference: Sections 94885, 94900 and 94927.5, Education Code. 7

California Beauty College guarantees to protect the privacy of all Students' files unless specifically directed by the Student in accordance with the Privacy Act of 1974 – PL 93.579.

The School guarantees the Student (parent or legal guardian if the Student is under legal age or a dependent) access to their cumulative record and to provide proper supervision and interpretation of records when they are being reviewed by Students (parent or legal guardian if the Student is under legal age or a dependent). The records shall be made available to the Student (parents or legal guardian if the Student is under legal age or a dependent) upon written request, at a time convenient to the School but no more than five (5) days after the receipt of request. The Students are not entitled to inspect the financial records of their parents. California Beauty College provides adequate safeguard of Student records by complying with the Family Education Right to Privacy Act (see catalog page 44). and by observing the following procedures:

Requiring written legally authorized request from third parties desiring information

Protecting the privacy rights of Students, parents, or guardians, and staff members

Providing for copies of any information sent out of the school.

Records must be inspected in an administrative office and will not be taken to any other area of the school or leave the premises.

Authorization to release information forms are available in the School Office and signed by the Student or a parent/guardian of a minor or tax dependent Student for a specific need. All staff members are advised and knowledgeable of the procedure for release of Student information. All Students are advised on the procedure for Right to Privacy/Release of Information at the admissions interview and at orientation.

California Beauty College maintains cumulative records on campus and as a safeguard stores records off campus electronically through backup documentation. Student records are held for a period of not less than 6 years at its principle location of business within the state of California and transcripts are retained permanently.

INSTITUTION'S STANDARD FOR STUDENT ACHIEVEMENT

The National Accrediting Commission of Career Arts and Sciences (NACCAS) is our accrediting agency, and we follow the following Standards for Student Achievement:

- D1. A mission statement has been adopted by the institution and clearly identifies the institution as one preparing graduates for employment.
- D2. The mission statement is published in the institution's catalog.
- D3. The data contained in the institution's most recent NACCAS Annual Report are accurate.
- D4. The institution maintains documentation that can be verified and supports the rates of graduation, licensure/certification, and employment for the most recent Annual Report year.
- D 5. The institution is responsible for the achievement of expected and acceptable outcomes, regardless of mode of educational delivery:
 - a) Graduation rate – 50%
 - b) Pass rate on certification or state licensing examinations, if required – 70%
 - c) Placement rate of graduates – 60%

ASSESSMENT RATES AND INSTITUTIONAL OUTCOMES

Outcome rates for 2021 COMBINED COSMETOLOGY, ESTHETICIAN, MANICURING/NAIL CARE AND MANICURING/NAIL CARE 102

To help you make a decision about whether to sign-up for CBC our institution provides statistical outcomes regarding completion, licensure and placement rates according to the NACCAS annual report information as of 2021: 98% of the Students scheduled to graduate in 2021 went on to graduate; 92.31% of the Students taking the test in 2021 passed the examination and 68.09% of Students that graduated in that year found placement in Cosmetology, Esthetician and/or Manicuring/Nail Care industry related jobs.

SCHOOL POLICIES

- ❖ Absences and tardiness: students must call or text before 8:30am; Students must clock in and out on the thumb drive to track and record attendance.
- ❖ Satisfactory attendance is the responsibility of the Student. Absences and tardiness are considered unexcused time.
- ❖ Technical instruction and practical operation record cards must be checked, signed and maintained on a daily basis.
- ❖ All Students are to be in class on time and are required to participate in all class activities. If absent; each Student is responsible to make up assignments or tests.
- ❖ Students must comply with all instructions and directions given by authorized staff and teachers relative to client services and school activities.
- ❖ Reconciliation of hours: Students may request at any time a review of their attendance and record cards. No Student is allowed to remove his or her academic file or record card from the office.
- ❖ Personal Services: Students will have the opportunity to use the clinical services of another Student. Personal service compliance guidelines are reviewed in further detail once the Fundamental phase is completed.
- ❖ It is illegal to bring dangerous or unauthorized materials, such as explosives, firearms, weapons of any kind and drugs or alcohol onto school property to include but not limited to parking lot, any classroom or clinic area. The school has a zero tolerance policy and the disciplinary action is immediate termination.

CODE OF CONDUCT

Professional conduct is the expected environment at **California Beauty College**. Students must be courteous, respectful and exhibit professionalism at all times. The school has a zero tolerance policy regarding unprofessional behavior. Keep a positive attitude. Use of any type of profanity and any unprofessional behavior amongst Students, staff, guests or others is not allowed in this school, including break rooms, classrooms, clinic areas and parking lot.

A Student in violation of unprofessional behavior may be dismissed from class and/or sent home for the day. The Student is referred to the Director of Education or the Manager for further disciplinary action.

A reported infringement regarding the use of any profanity or unprofessional behavior may result in a suspension for the remainder of the day.

Violations include, but are not limited to, dishonesty, cheating, unprofessional behavior, use of any profanity, insubordination, thievery, unsatisfactory work, careless disrespectful attitude, refusal to accept a clinic service, staff or Student harassment, and poor attendance.

The school has a zero tolerance policy and will not accept verbal or physical harassment amongst students, staff and or Student salon guests. The school is committed to providing a training environment that is free of harassment.

Any extreme accounts of recognized and/or validated harassment or unprofessional conduct of any kind including verbal

harassment, derogatory comments, jokes and teasing between students, guests, and others shall be cause for immediate withdrawal for all Students implicated. The school does not recognize a not at fault explanation, and all parties concerned may be terminated.

By accepting enrollment and becoming a Student each student agrees to abide by the policies and procedures. Without limitation and /or written designated policy any Students displaying unprofessional behavior, causing discord or that may be in direct violation or wrongdoing of any school policies or rules and regulations shall receive immediate termination.

ATTENDANCE, ABSENCE, TARDY AND MAKE-UP POLICIES

Satisfactory attendance is the first priority in order to achieve success in this school. Therefore, Students are expected to attend as scheduled according to their enrollment agreement. Attendance must be maintained at an average of 67 percent of the scheduled attendance if the Student may be expected to complete the course of study within the 1.5 times of the period of time stated in the enrollment agreement.

All class absences and tardiness or leave early time is considered unexcused absences. Any absence or tardy must be reported to the school by way of calling 209-524-5184 or texting 209-502-6152 on or before 8:30am. Students clocking in after 8:30 a.m. are considered tardy and absence hours are counted in 15 minute increments (ex: you clock in at 8:35am your time is rounded to 8:45am and you now have 15 minutes of absence hours). In a clock hour program there are no “excused” absences – no matter why you are absent or tardy, you must make-up those hours (the only exception is Leave of Absence).

We encourage students to make up any absence hours and the way to make-up hours is as follows: once you are on the floor, upon completion of the Fundamental phase, IF you have absence hours, you can come in as early as 7:00am and stay until 3:30pm – so you have an opportunity to make up to 2 hours a day or 10 hours a week in make-up hours. The school opens at 7:00am and an instructor is on site – you are required to work on theory and/or hands on work which also counts toward your required theory and/or operations requirements. Continued and/or excessive absences and/or tardiness shall result in disciplinary action or termination. We do not allow students that are receiving financial aid to “get ahead in hours”: **IMPORTANT NOTICE:** If the student completes the program earlier than the estimated timeframe stated in the contract, the student’s financial aid package may be recalculated and this may result in liabilities owed by the student and/or the institution, if applicable.

Students are required to make-up lessons and exams missed due to absenteeism. However, the makeup work by the Student will not provide credit for hours or operations if not physically performed within the school premises. Any Student absent 14 calendar days, wherein we do not hear from you for 14 calendar days, shall be withdrawn.

It is the policy of this college to monitor and advise Students of excessive tardiness or absences and recommend counseling to determine possible corrective actions. Student hours and operations once properly earned are not removed from the Student’s record based on disciplinary actions by the school.

SATISFACTORY ACADEMIC PROGRESS POLICY

California Beauty College’s Satisfactory Academic Progress Policy (SAP) is consistently applied to **all** students enrolled at the school in a NACCAS approved program, regardless of their class schedule. It is printed in the catalog to ensure that **all** students receive a copy prior to enrollment. The policy complies with the guidelines established by the National Accrediting Commission of Career Arts and Sciences (NACCAS) and the federal regulations established by the United States Department of Education. California Beauty College’s Satisfactory Academic Progress Policy includes both quantitative (attendance) and qualitative (academic performance) elements that are evaluated on a cumulative basis, as explained in the policy.

Evaluation Periods

The frequency of evaluations ensures that students have had at least one evaluation by midpoint in the course. Evaluations will be performed on **actual** hours. The chart below details the evaluation points applicable to each program.

Program	Course Length	Evaluation Points
Cosmetology 1000 hours	1000 clock hours	450 actual hours and 13 weeks 900 actual hours and 26 weeks
Esthetician 600 hours	600 clock hours	300 actual hours and 8.66 weeks

Manicuring/Nail Care 102 600 hours	600 clock hours	300 actual hours and 8.66 weeks
Manicuring/Nail Care 400 hours	400 clock hours	200 actual hours and 5.75 weeks

The institution operates all programs according to a schedule of 900 clock hours and 26 weeks per academic year of instruction.

Attendance Policy – All Programs

Students are required to attend 67% of the scheduled sessions throughout their entire program. By maintaining a cumulative average attendance level of at least 67% of the scheduled hours indicated on the student's enrollment contract at the end of each evaluation period ensures that there will be completion of the student's program within 150% of the scheduled course length which is the maximum time frame in which a student must complete the course.

Attendance Progress

For a student to be deemed making satisfactory attendance progress (quantitative), the student must maintain a minimum attendance average of 67%. Evaluations are conducted at the end of each evaluation period to determine if the student has met the minimum requirements. The attendance percentage is determined by dividing the total hours accrued (clocked by the student), by the total number of hours scheduled. At the end of each evaluation period, the school will determine if the student has maintained at least 67% cumulative attendance since the beginning of the course which indicates that, given the same attendance rate, the student will graduate within the maximum time frame of one and one-half (1 ½) times the length of the course.

Academic Progress

The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic (qualitative) learning. Students are assigned both academic learning (written exams) and a number of practical evaluations. Academic learning is evaluated during each unit of study, using class quizzes, written exams and practical tests. Practical skills are evaluated according to course rubrics adopted by the school and provided to students. Students must maintain a *cumulative* academic grade average of 70% to maintain satisfactory (academic) progress. **Students may make up failed or missed tests and incomplete assignments, in accordance with the school's published Policy for Scheduling and Grading Make-Up Work, Incomplete's and Repletions.** A student's grade point average is determined by a combined average of all practical and written examinations. Individual student academic records are kept by the school. Students will be notified of any evaluation that impacts their financial aid eligibility, *if applicable*. The grading scale is listed below.

A	Excellent	90% - 100%
B	Very Good	80% - 89%
C	Satisfactory	70% - 79%
D-F	Fail/Unsatisfactory	69% & below

Maximum Time Frame

Students are required to complete the program and/or course within 150% of the published program length. **The maximum time frame permitted for transfer students who need less than the full course length will be determined based on the number of scheduled hours.** Students who exceed the maximum time frame shall be terminated from the program and permitted to re-enroll in the program on a cash-pay basis in a manner consistent with the re-enrollment provisions of the institution's admissions policy.

Program	Maximum Weeks 150%	Maximum Hours
Cosmetology 34 weeks	51 weeks	1,500 hours
Esthetician 20 weeks	30 weeks	1,500 hours
Manicuring/Nail Care 102		

600 hours 20 weeks	30 weeks	900 hours
Manicuring/Nail Care 400 hours 14 weeks	20.25 weeks	600 hours

Determination of Progress

Students who meet the minimum requirements for attendance and academics shall be considered making Satisfactory Academic Progress until the next scheduled evaluation. *Students deemed not maintaining Satisfactory Academic Progress may have their Title IV funding interrupted, if applicable, unless the student is on warning.* Students will receive a copy of their Satisfactory Academic Progress report at the time of each evaluation. All progress reports will be maintained in the student’s records and are available for review upon student request.

Warning (SAP)

Students who do not meet Satisfactory Academic Progress requirements at an Evaluation Point will be placed in the status of Warning. Students on Financial Aid Warning may continue to receive Title IV funding, if applicable, until the next scheduled evaluation. Students must meet the minimum requirements for attendance and academics by the next scheduled evaluation, to be deemed making Satisfactory Academic Progress.

Probation and Appeal for Satisfactory Academic Progress

California Beauty College’s is not presently offering SAP Probation or appeal.

Reestablishment of Satisfactory Academic Progress

Students may re-establish satisfactory academic progress and Title IV aid as applicable, by meeting minimum attendance and academic requirements by the end of the warning or probationary period.

Leaves of Absence and Re-Enrollments

If enrollment is temporarily interrupted for a Leave of Absence, the student will return to school in the same progress status as prior to the leave of absence. Hours elapsed during a leave of absence will extend the student’s contract period and maximum time frame by the same number of days taken in the leave of absence and will not be included in the student’s cumulative attendance percentage calculation. Students who withdraw prior to completion of the course and wish to re-enroll (re-enter) will return in the same satisfactory academic progress status as at the time of withdrawal.

Re-Establishment of Progress

Students not meeting Satisfactory Academic Progress standards will be notified in writing of the actions required to attain the minimum requirements for attendance and academics by the next scheduled evaluation. Students not meeting Satisfactory Academic Progress standards will need to meet cumulative attendance of 67% and an academic cumulative grade 70% by the next evaluation period to be reestablish academic progress.

Evaluation Results (SAP Reports)

All Satisfactory Academic Progress evaluations will be completed by the school within 7 school business days following the evaluation period, students will be notified of the results of their evaluation(s) either by email (electronically) or in person (paper). **The institution will notify the student of any evaluation in which the student is not meeting Satisfactory Academic Progress.**

Incompletes, Withdrawals, or Repetitions

Course incompletes, repetitions and noncredit, remedial courses do not apply to this institution. Therefore, these items have no effect upon the school’s satisfactory academic progress standards.

Access to Satisfactory Academic Progress Reports

A hard copy of each Satisfactory Academic Progress evaluation is maintained in the student’s file.

Transfer Students and SAP

Transfer Students are evaluated at the midpoint of the contracted hours or the established evaluation periods, whichever comes first.

Accepted transfer hours for students entering from another institution will be counted as both attempted and completed for the purpose of determining when the allowable maximum time frame has been exhausted.

EXCUSED AND UNEXCUSED ABSENCES

An absence is an absence at California Beauty College's, there is no contract extension for an excused absence, but the school does appreciate your calling in if you will know you will be out for scheduling salon floor appointments and staff scheduling. In the event a student is absent 14 *consecutive calendar* days, said student(s) will be dropped and are eligible, even *welcomed* to re-enroll per the terms of the re-enrollment policy.

IMAGE STANDARDS POLICY

The dress policy sets standards that promote a professional, positive and safe learning environment. Adherence to our professional image requirements is an integral part of your education, and must be a consideration of your acceptance to this program. You must agree to abide by the dress code standards and consent to appear in compliance with the dress code policy in its entirety.

Students shall dress appropriately and professionally for the scheduled activities of practical assignments in the classrooms and salon. All clothing shall be sufficient to conceal undergarments when sitting, bending, stretching, standing and performing salon services. Specific image standard policy is given to enrolled Students prior to the first day of class.

LEAVE OF ABSENCE

Occasionally, Students may experience extended personal, medical or other problems, which make it difficult to attend classes. The institution may allow a Student under such circumstances to take a Leave of Absence (LOA) from the program. All requests for LOA be submitted in advance in writing, include the reason for the student's request, and include the students' signature. The LOA must be applied for in advance of the LOA unless unforeseen circumstances prevent the student from doing so. For example, if a student were injured in a car accident and needed a few weeks to recover before returning to the school, the student would not have been able to request the LOA in advance. We may also grant a LOA to a student who did not provide the request prior to the LOA due to unforeseen circumstances if we document the reason for our decision and collect the request from the student at a later date. In the example above, the beginning date of the approved LOA would be determined by the institution to be the first date the student was unable to attend the institution because of the accident. The student must follow this policy in requesting the LOA. A student granted a LOA that meets the above criteria is not considered to have withdrawn, and no refund calculation is required at that time. The institution must extend the student's contract period by the same number of days taken the LOA. Changes to the contract period on the enrollment agreement must be initialed by all parties or an addendum must be signed and dated by all parties. The written request must include the start and end date of the leave of absence. Leaves of Absence may be granted for up to 180 days. (For financial aid recipients, leaves are limited to a total of 180 days of leave within a 12 month period, these 12 months initiate from the first day the Student goes on the first leave). Students will not be assessed additional tuition charges while on their leave of absence. Before the start of the leave of absence, Students returning from an authorized LOA will retain all credit for clock hours and work projects completed and will return to the academic progress status they held. Students who fail to return from a LOA will be considered withdrawn as of the last class day of attendance. As of the same date, the loan repayment process will be initiated. Students must be reasonably certain of their intent to return. If the Student does not return as scheduled, the grace period on any Student loan will revert to start counting from the first day of the leave. In these cases the loan payment will be due as stated on the promissory note.

TERMINATION / PROBATION

Dismissal or probation from any course of study for any Student is at the resolve of the School Director of Education, Educators and/or the Manager of the College and can result due to non-compliance of school policies, unprofessional conduct, excessive absences (14 days consecutive absences), excessive tardiness, and/or failure to meet Satisfactory Academic Progress. The withdrawn Student's tuition obligation will be in accordance with the School's refund policy.

COPYRIGHTED MATERIALS POLICY AND SANCTIONS

Unauthorized distribution of copyrighted material including peer-to-peer file sharing and the unauthorized use of the Institution's information and its technology systems may subject a Student to civil and criminal liabilities and penalties of federal copyright laws.

Students engaging in unauthorized use of copyrighted materials, including peer-to-peer file sharing, illegal downloading or unauthorized distribution of copyrighted materials using the school's information technology system may face termination from the institution. In addition, the Student may face criminal penalties as summarized below. This is not all-inclusive, and the Student needs to be aware of the severe sanction because of violating these policies.

Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code) These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement. Penalties for copyright infringement include civil and criminal

penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages of “statutory” damages affixed at not less than \$750 and not more than \$30,000 per work infringed. A court can, in its discretion, also assess costs and attorney’s fees. For details, see Title 17, United States Code, Section 504, 505. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. For more information see the Web site of the U.S. Copyright Office at www.copyright.gov.

CBC does not allow Students to use any of the institutional equipment to copy, download or distribute any copyrighted material. Computer usage is provided for educational training activities only; and any bookmarking, viewing, downloading or sending pornographic or any obscene or inappropriate material at any time is not allowed. Any Student or staff using school equipment will consent to monitoring and agree to abide by the usage policy for school computers or other equipment. All systems are password protected.

SEXUAL HARASSMENT

Sexual harassment is considered to be a sexual offense. In basic terms, sexual harassment is defined as any unwelcome advances, request for sexual favors, or other verbal or physical conduct of a sexual nature. The key is “UNWELCOME” sexual behavior. For example, a group of employees may be telling dirty jokes that are unwelcome to some employees.

There are five basic types of sexual harassment:

- Suggesting or insinuating that employment, higher grades or future promotions will be given in exchange for sexual favors.
- Demeaning language focused on gender: sexual comments about a person’s body; telling sexual jokes or stories; spreading rumors about a co-worker or fellow Student’s sex life, asking or telling about sexual fantasies, preferences or history.
- Staring at a person’s body; sexual gestures focused on body parts; giving personal, unwanted gifts; following a person; sending suggestive letters, notes, illustrations or photographs.
- Any manner or unwanted touching, including brushing up against another person suggestively or touching yourself in a sexual manner in front of others.
- A sexual-poisoned work or school environment where the atmosphere makes it difficult for an employee or Student to work or feel comfortable. This includes a wide range of behaviors and actions from displaying sexually suggestive pictures, cartoons, and illustration, to telling suggestive stories and jokes or using sexual gestures.

LEGAL GUIDELINES – HOW TO AVOID SEXUAL HARASSMENT

- Assume that none of your co-workers or fellow Students like sexual comments or gestures, and don’t say them or do them at all.
- A company’s sexual harassment policies extend to all off campus functions, as well as in the office or classroom.
- Your co-workers’ and fellow Students’ personal lives and homes are private. Don’t intrude.
- Statements or stories that demean people based on gender or sexual preference are illegal.
- Sweep generalizations based on gender or sexual persuasions are unacceptable.
- Don’t talk to co-workers or other Student about your dating, sexual or marital life.
- Compliment people only on the quality of their work, not their appearance.
- Address your co-workers, teachers or fellow Students respectfully and by their correct names only.
- Sexual storytelling and joking in the work place are unacceptable.
- Speak to a person’s eyes, not any other part of the body.
- Be respectful of the privacy of a co-worker or fellow Student’s work space.
- Displaying or sending sexual notes, photographs, illustrations or cartoons is unacceptable.
- Demeaning and degrading language and behavior based on gender or sexual persuasion is illegal.
- A handshake is an acceptable gesture. Any other touch may be sexual harassment and illegal.
- Involvement between non-married co-workers is discouraged.
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COMPLAINT PROCEDURE: If a Student or employee feels they have been harassed should report the incident and must follow the Student Grievance Procedure. Contact the Director or the Administration staff immediately so that an investigation can begin as soon as possible. California Beauty College will conduct an investigation for the purpose of determining whether prohibited harassment has occurred. Efforts will be made to ensure confidentiality to the extent consistent with the goal of conducting an appropriate investigation. Students who initiate or participate in such investigations in good faith will be protected against school related retaliation. If an investigation confirms the allegations, CBC will take prompt corrective action, which may include discipline, up to and including immediate dismissal.

SCHOOL SAFETY REQUIREMENTS

The college strives to enforce safety programs and a healthy school environment providing a safe work place. The policy of California Beauty College keeps safety, disinfection and sanitation practices a primary importance in all phases of operations. Accident prevention is an objective affecting the school and its activities.

The basic requirements consist of working safely and maintaining an accident free environment.

Guidelines are to report unsafe conditions, report any and all accidents, administer first aid as needed, immediately clean all floor spills, keep awareness, and engage in proper usage of sharp implements. Use chemicals that are properly labeled and wear

protective gloves and protective glasses as needed. After each use, all implements and equipment must be properly disinfected and sanitized. First aid instruction is presented during theory classes and is available for minor occurrences. Emergency personnel are summoned as necessary through Stanislaus County's 911 services. Written accident reports are prepared and maintained regarding any incident. Visitors are required to check in at the front desk. Securing premises and general safety practices are encouraged. Only authorized personnel have access to the business offices.

The college is locked during non-business hours and only authorized staff and other personnel are allowed on school property. The guest relations coordinator and or teachers will complete a lock up of the facility and the assigned staff will open the facility at least 30 minutes before class begins.

California Beauty College does not employ private security. The institution is not responsible for any damage or theft to any vehicle or vehicle contents. Students should not bring valuables to school. Students should lock their vehicles and leave no backpacks or purses visible to encourage break-ins. The college is not responsible for lost or stolen articles. Crime prevention and emergency safety procedures are discussed during orientation and periodically during theory classes.

EMERGENCY RESPONSE, TIMELY WARNING, AND EVACUATION PROCEDURES

In the event that a situation arises, either on or off campus, that, in the judgment of the Director of Education constitutes an ongoing or continuing threat, a campus wide timely warning will be issued. The warning will be issued to the staff and Student body in person during school hours and notification of a timely warning will be sent through the institution e-mail system. The institution has a "Safety Program" in place for evacuation of the institution in the case of an emergency or other threat. Every staff member has received emergency response training and can implement emergency evacuations. During a dangerous situation on campus the procedure used to notify staff and Students in attendance is:

CBC stay – is a lock down situation and no one leaves the building, until such time a clear warning is given.

CBC away – is the need to evacuate the building, until such time a clear warning is given.

Staff members are assigned emergency duties and will follow all emergency procedures with Students, guests and other staff. The Director of Education / or person in authority will notify the correct emergency personnel of any situation. Evacuation routes are posted throughout the school.

STUDENT'S RIGHT TO CANCEL: The student has the right to cancel the enrollment agreement for a program of instruction, without any penalty or obligation and obtain a refund of charges paid through attendance at the first class session (first day of classes), or the seventh day after enrollment (seven days from date when enrollment agreement was signed), whichever is later. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro rata refund if you have completed 60 percent or less of the scheduled hours in your program through the last day of attendance.

Cancellation: The notice of cancellation shall be in writing and submitted directly to the Financial Aid Office. Cancellation may occur when the student provides a written notice of cancellation at the following address: California Beauty College 1115 15th Street, Modesto, CA. 95354. This can be done by mail or by hand delivery. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement. A withdrawal may be initiated by the student's written notice or by the institution due to student's academics or conduct, including, but not necessarily limited to, a student's lack of attendance. If the Enrollment Agreement is cancelled by the student or the prospective student is not accepted for enrollment the school shall refund 100 percent of the amount paid for institutional charges, less a reasonable deposit or application fee not to exceed two hundred fifty dollars (\$250), if notice of cancellation is made through attendance at the first class session, or the seventh day after enrollment, whichever is later. If the program is cancelled before instruction begins the school will refund the student any money he/she paid within 30 days after the notice of cancellation is received. **Equipment:** As stated on the front page of the enrollment agreement kit(s), Books, Chromebooks and supplies are non-refundable. Once received.

Institutional Refund Policy and Procedures upon Withdrawing From School

Withdrawal from the program: This policy applies to all terminations for any reason, by either party. This policy complies with the California State mandated policy. You have the right to withdraw from a course of instruction at any time. A written notice of withdrawal may be delivered to the financial aid office in person and if sent by mail, is effective when deposited in the mail properly addressed with proper postage. The written notice of withdrawal need not take any particular form and, however expressed, it is effective if it shows that the student is withdrawing from the program. If you withdraw from the course of instruction after the period allowed for cancellation of the agreement, which is until the end of the first class session, or the seventh day after enrollment, whichever is later, the school will remit a refund, less an application fee not to exceed \$100.00 if applicable, within 45 days following your withdrawal. You are obligated to pay only for educational services rendered; kits, books and IPAD are non-refundable. If the amount that you have paid is more than the amount that you owe for the time you attended, then a refund will be made within 45 days of the official withdrawal. If the amount that you owe is more than the amount that you have already paid, then you will have to arrange to pay it. Official withdrawal date is on the student's notification or school's determination. **Withdrawal date:** Last physical date of attendance recorded in the institutional records. Return of Title IV Funds and Institutional Refund policy will use this date in their calculations as the end date of the enrollment period. **Determination of withdrawal:** The withdrawal date shall be the last date of recorded attendance. The student would be determined to have withdrawn from school on the earliest of:

1. The date the student notifies the Financial Aid Office of their intent to withdraw. Only the Financial Aid Office would be authorized to accept a notification of your intent to withdraw.
2. The date the school terminates your enrollment due to academic failure or for violation of its stated rules and policies in the catalog and student handbook.
3. The date the student failed to attend classes for a 14 day period and failed to inform the school that they are not withdrawing. In this case, the date of withdrawal shall be deemed to be the last date where physical attendance was recorded.
4. The student failed to return on schedule from an approved leave of absence.

Termination: Dismissal or probation from any course of study for any Student is at the resolve of the School Director of Education, Educators and/or the Manager of the College and can result due to non-compliance of school policies, unprofessional conduct, excessive absences (14 day consecutive absences), excessive tardiness, and/or failure to meet Satisfactory Academic Progress. The withdrawn Student's tuition obligation will be in accordance with the School's refund policy.

Withdrawal Calculations: Once the student has been determined by the institution to have withdrawn from the course of study, the institution will determine if the student received or was entitled to receive Federal Funds from the Title IV Financial aid programs available at the institution during the payment period (or enrollment period). If the answer is YES, the institution will conduct two distinctive and different calculations. Those calculations are described as follows:

Refund Policy: After the cancellation period, the institution provides a pro rata refund pursuant to section 94919(c) or 94920(d) or 94927 of the Code shall be no less than the total amount owed by the student for the portion of the educational program provided subtracted from the amount paid by the student, calculated as follows: The amount owed equals the daily charge for the program (total institutional charge, divided by the number of days or hours in the program), multiplied by the number of days student attended, or was scheduled to attend, prior to withdrawal.

Once more than 60 percent of the enrollment period in the entire program has incurred (**including absences**), there will be no refund to the student. If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

An enrollment fee of **\$100.00 is a non-refundable item**. Equipment, books, supplies, tools, uniforms, kits and any other items **issued and received by the student** would not be returnable. Once received by the student it will belong to the student and will represent a liability to the student. If you cancel the agreement, the school will refund any money that you paid, less any deduction for application fee and equipment received. If you withdraw from school after the cancellation period, the refund policy described above will apply. If the amount that you have paid is more than the amount that you owe for the time you attended, then a refund will be made within 45 days of the official withdrawal date. See Refunds section below. If the amount that you owe is more than the amount that you have already paid, then you will have to arrange with the institution to pay that balance. Official withdrawal date is based on the student's notification or school's determination.

Return of Title IV Funds: Special note to Students receiving Unsubsidized/Subsidized/PLUS/Perkins loans, ACG/National SMART/Pell/SEOG grants or other aid, if you withdraw from school prior to the completion of the equivalent to 60 percent of the workload in any given payment period, a calculation using the percentage completed will be applied to the funds received or that could have been received that will determine the amount of aid the Student earned. Unearned funds would be returned to the program in the order stated below by the school and/or the Student. Student liability to loan funds will continue to be paid in accordance to the original promissory note terms. Funds owed by the Student to the Grant programs are limited to 50% of the gross award per program received. Sample Calculation, completion of 25% of the payment period or enrollment period earns only 25% of the aid disbursed or that could have been disbursed. If applicable, this would be the first calculation to determine the amount of aid that the Student would be eligible for from the Title IV Financial Aid programs. A second calculation would take place to determine the amount earned by the institution during the period of enrollment.

This formula determines the percentage of time the Student completed of the payment period or enrollment period in a course at the time of the Student's withdrawal. This percentage is then applied to the amount of Federal Funds from the Title IV programs that the Student received or could have received in the same payment period or enrollment period. The result of this calculation is defined as earned funds. If the Student received more than the earned amount, the over payment is called unearned funds and must be returned.

Refunds: If any refunds are due based on the Return of Title IV calculation or the institutional refund policy calculation, any refunds will be made as soon as possible but not later than 45 days from the determination of withdrawal date in the order stated in section CFR 34 section 668.22. The order of payment of refunds is, 1 Unsubsidized Loans from FFELP or Direct Loan, 2 Subsidized Loans from FFELP or Direct Loan, 3 Perkins Loans, 4 PLUS (Graduate Students) FFELP or Direct Loan, 5 PLUS (Parent) FFELP or Direct Loan, 6 Pell Grant, 7 Academic Competitiveness Grant (ACG), 8 National SMART Grant, 9 Federal SEOG. If the calculation shows that the Student owes funds to the loan programs, the repayment of those funds will be in accordance to the terms on the promissory note of the respective loans. If the calculation shows that the Student owes funds to the grant programs, the liability of the Student is limited to the amount by which the original grant overpayment amount exceeds half of the total Title IV grant funds received by Student. A Student does not have to repay a grant overpayment of \$50 or less per program. These funds are due from the Student within 45 days.

If not paid in that time and if the Student has not made arrangements with the Department to pay that amount, the Student will be referred to NSLDS, a central system that will show the Student ineligible for aid until the matter is taken care of by the Student.

NOTE: If the institution was required by this calculation to return to the programs some of the funds it has collected as tuition payment, the Student's tuition account would be adjusted accordingly. Therefore, if the tuition was paid in full, but if the institution returned funds to the programs, the tuition account will show that the Student owes that amount returned by the

institution to the programs. Those refunds will be paid to the program funds in accordance to the order listed above, limited to the amount of funds that came from each aid program within 45 calendar days from the determination of withdrawal from school date.

Post Withdrawal Disbursement: If the calculation shows that the Student received less aid than what the Student earned within the payment period or enrollment period, then the Student would be notified by the institution of the amount of Grant funds used to cover institutional charges incurred by the Student, or the available amount from Grant funds for direct disbursement to the Student for other educational related expenses.

If loan funds are involved in this calculation, the institution will notify the Student or parent of the loan amount it wishes to utilize to cover educational charges, the financial aid program where the funds are coming from and the Student will be reminded of the responsibilities involved in receiving loan funds. The Student or parent in the case of PLUS will be given 14 days to respond and accept or reject part or all of the loan funds available. The institution will honor late acceptances only at the institutional discretion.

Once this calculation is finalized, the institution will then perform a **second and different calculation** using the net funds retained (original tuition payments minus amounts refunded) to determine the amount of institutional charges earned by the institution during the payment or enrollment period. That calculation is known as the institutional refund policy calculation.

OMBUDSMAN OFFICE

The following information is available for Student loan borrowers in order to contact the department's office of the Ombudsman.

Office of Ombudsman, Student Financial Assistance,
U.S. Department of Education, Room, 3012, ROB # 3
7th and D Streets, SW Washington, DC 20202
(202) 219-1547 or (877) 557-2575

STATISTICS FOR CALIFORNIA BEAUTY COLLEGE

For information regarding Student body diversity in the categories of gender and ethnicity of enrolled full-time Students who receive Federal Pell Grants and Retention rates of certificate seeking first time full-time undergraduate Students or other information regarding California Beauty College <http://nces.ed.gov> or College Navigator at <http://nces.ed.gov/collegenavigator>

FEDERAL FINANCIAL AID - GENERAL INFORMATION

Federal Financial Aid is available to those who qualify (we do not offer State Financial Aid (i.e., Cal Grants)). The Federal financial aid application for this institution is the Free Application for Federal Student Aid (FAFSA) and it must be completed by the Student who would be enrolled. Application must be completed as instructed on the form at studentaid.ed.gov. Documentation to substantiate the data entered on the form may be required by the financial aid office (called Verification). In addition to the FAFSA, the institution requires a series of forms as they apply to the individual Student aid program and to the Student's individual family circumstances. If you wish to apply for financial aid or you have questions, and need sections of the handbook clarified, contact the financial aid office at the school. A Student can apply for financial aid online at www.studentaid.ed.gov.

IMPORTANT NOTICE: If the student completes the program earlier than the estimated timeframe stated in the contract, the student's financial aid package may be recalculated and this may result in liabilities owed by the student and/or the institution, if applicable.

COMPLIANCE STATEMENT

The Federal Privacy Act of 1974 requires that Students be notified that the disclosure of his/her social security number is mandatory. The social security number is used to verify Students' identities, to process the awarding of funds, the collection of funds, and the tracing of individuals who have borrowed funds from federal, state or private programs.

FINANCIAL AID MECHANISM

Financial aid is a mechanism that reduces out-of-pocket costs that the Student and/or parents must pay to obtain a specific postsecondary education. Presented differently, financial aid is money made available to help Students meet the cost of college attendance. Financial aid may include grants and/or loans. Grants typically do not have to be repaid. Loans must be repaid. IF a student obtains a loan to pay for an educational program, the student will have to repay the full amount of the loan plus interest, less the amount of any refund, and that, if the student receives federal student financial aid funds, the student is entitled to a refund of the moneys not paid from federal financial aid funds. Subsidized and Unsubsidized Federal Loans will receive a six month grace period upon graduation or withdrawal or if the student becomes less than a part-time student before payments become due and payable; Parent PLUS Loans enter repayment within 30 days upon the student's graduation or withdrawal or if the student falls below at least a half time student. Federal Financial aid is awarded to Students who have "need". Need is the difference between the amount of money that the family will be expected to contribute to meet Student costs and the cost of education at this school.

U.S. DEPARTMENT OF EDUCATION TITLE IV FINANCIAL AID PROGRAMS

The U.S. Department of Education Title IV Student Financial Aid Programs:

The college is approved for, and does participate in the following USDE Title IV programs intended to defray the costs of attending for those Students eligible for financial aid considerations:

PELL GRANT (FREE) AID (This aid does not have to be repaid)

Federal PELL Grant Program (FPELL) \$6,345 maximum annual limit (Does not require repayment)

FEDERAL LOANS TO STUDENT AND/OR PARENT (This aid must be repaid! These loans are not typically allowed to be discharged by bankruptcy)

Subsidized loans (Interest earned while in school and during grace period is covered by the USDE)*.

Unsubsidized loans (Interest is earned while in school and during grace period). *

Parent loans (PLUS) (Interest is earned while in school and during grace period; this is a loan taken out by a parent)

STUDENTS ARE ENCOURAGED TO KEEP THEIR LOAN DEBT AS LOW AS POSSIBLE. THESE LOANS ARE AGGRESSIVELY COLLECTED BY THE USDOE AND ITS CONTRACTORS. INTEREST LIABILITY ON LATE PAYMENTS IS VERY EXPENSIVE. LACK OF PAYMENT IS VERY DAMAGING TO CREDIT HISTORY AND FUTURE BORROWING POWER.

(*)Annual loan limits and based on educational levels within the course of enrollment. Loan levels are specifically designated to the course of study at this institution. For example, if the Student attended two years at a community college, but it enrolls in a course that is one academic year long without any transfer hours, the correct Student level will be 1 and not 3rd loan level.

Financial Aid Student Eligibility Requirements

- To be eligible for financial aid, a Student must:
- Be admitted as a regular Student;
- Be enrolled or accepted for enrollment in an eligible program;
- Be a citizen or an eligible non-citizen;
- Not owe a refund on a Federal PELL Grant or FSEOG at any school;
- Not be in default on a Perkins Loan or Stafford Loan/SLS/PLUS/Direct Loan at any school;
- Have financial need;
- Be making satisfactory progress (as defined by the school's policy) in the course of study;
- Be registered for selective service (if a male between the age of 18-25);
- Have signed a statement of educational purpose;
- Have signed a statement of updated information;
- Have a High School Diploma (or its equivalent) a GED.
- Agree to use any federal Student aid received solely for educational purposes.

Application for Aid, Procedures and Forms

Financial aid applications for this institution consist of the following: Free Application for Federal Student Aid (FAFSA) which must be completed by the student at studentaid.gov. Documentation to substantiate the data entered on the form may be required by the financial aid office if the Federal Government flags the FAFSA for Verification. Assistance in completing the FAFSA are available at this school during school hours. In addition to the FAFSA, the institution may require a series of forms as they apply to the individual Federal Student aid program and to the Student's individual family circumstances. A valid FAFSA requires signatures of Student, spouse and/or parents, if applicable.

Federal Pell Grant Program: Funds received under this program are not subject to repayment from the Student.

Deadline and the dollar amount awarded is based off the results of FAFSA. Renewal Process: A PELL Grant award is received for one award year (July 1 to June 30 of the following year), and is not automatically renewed for the next award year. Students must re-apply for the PELL Grant and submit a new FAFSA to the financial aid office for each award year. Disbursement: They are made based on payment periods via a check payable to the Student or via a direct credit to the Student's tuition account.

If you apply for financial aid, you may be offered loans as part of your school's [financial aid offer](#). A [loan](#) is money you borrow and must pay back with interest.

If you decide to take out a loan, make sure you understand who is making the loan and the terms and conditions of the loan. Student loans can come from the federal government, from private sources such as a bank or financial institution, or from other organizations. Loans made by the federal government, called federal student loans, usually have more benefits than loans from banks or other private sources. Learn more about the [differences between federal and private student loans](#).

What types of federal student loans are available?

The U.S. Department of Education's [federal student loan](#) program is the [William D. Ford Federal Direct Loan \(Direct Loan\) Program](#). Under this program, the U.S. Department of Education is your [lender](#). There are four types of Direct Loans available:

- [Direct Subsidized Loans](#) are loans made to eligible undergraduate students who demonstrate [financial need](#) to help cover the costs of higher education at a college or career school.
- [Direct Unsubsidized Loans](#) are loans made to eligible undergraduate, graduate, and professional students, but eligibility is not based on financial need.
- [Direct PLUS Loans](#) are loans made to graduate or professional students and parents of dependent undergraduate students to help pay for education expenses not covered by other financial aid. Eligibility is not based on financial need, but a credit check is required. Borrowers who have an [adverse credit history](#) must meet additional requirements to qualify.
- [Direct Consolidation Loans](#) allow you to combine all of your eligible federal student loans into a single loan with a single [loan servicer](#).

Federal Direct Subsidized Loan: Federal Direct Subsidized Loans are made directly to Students from the U.S. Department of Education. Subsidized loans are need based. Students may borrow up to the amount of the Student's cost of attendance less other expected financial assistance (not to exceed annual loan limits). The Federal Government pays interest subsidies while the Student is enrolled or during periods of deferment. Student would pay a combined origination/guaranty fee of a variable percentage but not to exceed 3% rebated directly to the U.S. Department of Education. Students may receive both Subsidized and Unsubsidized loans provided the combined amount borrowed does not exceed applicable loan limits and that the Student's eligibility for a subsidized Federal Stafford Loan be determined prior to determining eligibility for the Unsubsidized loan. The law also stipulates that borrowers may apply for both subsidized and unsubsidized loans using a single application and that such borrowers must be given a single repayment schedule.

Federal Direct Stafford Unsubsidized Loan: These loans expand the ability of the U.S. Department of Education to make "Unsubsidized" Federal Stafford Loans to Students. These loans carry many of the same terms and conditions associated with subsidized Federal Stafford Loans with the following two exceptions:

- (1) Unsubsidized loans are not need based. Students may borrow up to the amount of the Student's cost of attendance less other expected financial assistance (not to exceed annual loan limits).
- (2) The Federal Government does not pay interest subsidies to the lender while the Student is enrolled or during periods of deferment. Interest must be paid or capitalized, i.e., added to the principal.

If the Student is eligible for a loan guaranteed by the federal or state government and the Student defaults on the loan, both of the following may occur: (1) The federal or state government or a loan guarantee agency may take action against the Student, including garnishing an income tax refund to which the person is entitled to reduce the balance owed on the loan; (2) The Student may not be eligible for any other federal Student financial aid at another institution or other government assistance until the loan is repaid.

Deadlines: Applications need to be submitted at least 30 days before the end of the loan period for which the loan has been requested.

Disbursement: Checks are issued to the school and credited to the Student's tuition account. It is the Student's responsibility to submit all required forms and documentation to the financial aid office before disbursement.

Determining Need: The information you report on the FAFSA form when you apply for aid, is used in a formula established by U.S. Congress that calculated your Expected Family Contribution. This institution utilizes the Free Application for Federal Student Aid (FAFSA) for Students applying for aid. This form will be processed by a contractor of the U.S. Department of Education at no cost to the Student. The results will be provided in the form of an Electronic Student Aid Report with the calculation of the Expected Family Contribution.

ENTRANCE & EXIT COUNSELING FOR STUDENT LOAN BORROWERS

ENTRANCE:

All Students who borrow a Direct Stafford Loan while attending the school must complete Entrance Counseling before funds will be certified. The counseling will provide information on:

The effect the loan has on the borrower regarding other aid to be awarded.

Understanding the Master Promissory Note.

How your loans will be disbursed

Borrower is informed of their obligation to repay all loan amounts regardless if he/she completes the program.

Explanation of the difference of the Direct Loans.

Explanation of options of repayment to avoid adverse default consequences.

Students are provided information regarding NSLDS to track and access their loan data.

EXIT:

Exit Counseling must be completed by all Students who are graduating or withdrawing from the school. If a Student is unavailable to complete at the school, a packet will be mailed to the Student for completion. The counseling will provide information on:

- The importance of always being in touch with the lender, and making payments on time.
- Choosing repayment plan options and average anticipated monthly repayment amount.
- Who to contact if you are having trouble making your payment.
- Repayment options and conditions to help with deferment or forbearance.
- Delinquency and default consequences.
- Tax benefits available to borrower.

Cost of Attendance

This institution uses the annual budgets published by the CALIFORNIA STUDENT AID COMMISSION. The estimate amount it will cost a Student to go to school during an academic year of approximately 9 months is stated below.

Elements included in the budget:	Tuition	Actual cost
	Registration Fee	Actual cost
	Books and supplies	Actual cost
Living cost allowance (monthly figures): Student living with parents		Student Living off campus
Room and board	\$5,418	\$9,720
Transportation	1,107	1,251
Personal / misc.	3,258	2,997

Award Concept, Selection of Recipients and Packaging Criteria

The SELF-HELP CONCEPT is on a first-come, first-served basis when awarding eligible applicants. If the Student does not wish to assume the combined debt of two or more loans, they may decline any loans offered by the school. ALL LOANS MUST BE REPAID. The SELF-HELP CONCEPT lists types of financial assistance in the following order:

1. Family contributions
2. Other resources
3. Federal PELL Grant
4. Self Help (Federal Loans and/or Parent PLUS Loans)

DEFINITIONS RELATED TO FINANCIAL AID

The following definitions correspond to some common terms used within the financial aid terminology:

ACADEMIC YEAR: A period of not less than 26/30 weeks of instructional time with a minimum of 900 clock hours.

The midpoint of the academic year shall be a minimum of 13/15 weeks and at least 450 clock hours.

In effect, all Students enrolled in courses with an academic year scheduled to be completed in less than 26/30 weeks, regardless of the number of clock hours/Semester credit hours/Quarter Credit Hours offered, would have aid eligibility reduced in proportion to the number of weeks and hours in the course of study in relation to the academic year.

CLOCK HOUR: A period of 50 to 60 minutes of supervised instruction during a 60 minute time period.

COST OF ATTENDANCE: Institutional charges for tuition, fee, books and supplies in addition to an estimated cost to the Student for living allowances as room, board, transportation and personal combined compose the cost of attendance for an academic year or less as the cost of attendance or educational budget.

CREDIT BALANCE: A credit balance occurs when tuition payments using Title IV funds have been received by the institution in excess of the amount of charges assessed to the Student. Credit balances are paid within 14 business days from the day the credit balance was generated. Students must be responsible for budgeting their own funds and for securing that the funds are used for education related expenses.

DEPENDENT STUDENT: She/he is an individual that does not meet the independent Student criteria. This Student is required to submit with his/her application, Student and parents' income and assets data.

DEPENDENT: She/he is an individual other than the spouse that has been supported and will continue to be supported (50% or more of that individual personal expenses) by the Student and/or spouse. If that individual is and will continue to be supported by the Student parent(s), that individual would be a dependent of the parent(s) NOT a dependent of the Student.

EXPECTED FAMILY CONTRIBUTION (EFC): Is the application of the U.S. Congressional formula to the Student's family income and assets entered in the FAFSA and used as the calculated amount that a family is expected to contribute to offset the Student cost of attendance.

FINANCIAL AID ELIGIBILITY CITIZEN/ELIGIBLE NON-CITIZEN: You must be one of the following to receive federal Student aid:

U.S. Citizen

U.S. National

U.S. permanent resident who has an I-551 or I-551C (Alien Registration receipt card).

Arrival Departure Record (I-94) from the Department of Homeland Security showing one of the following designations:

Refugee

Asylum Granted

Parole for a minimum of one year that has not expired

T-Visa holder (T-1, T-2, T-3etc)

Cuban-Haitian entrant

Holder of a valid certification or eligibility letters from the Department of Human Services showing a designation of "Victim of Human Trafficking"

IF YOU ARE IN THE U.S. UNDER ONE OF THE FOLLOWING CONDITIONS, YOU ARE NOT ELIGIBLE FOR FEDERAL AID:

F1 or F2 Student visa; J1 or J2 exchange visitor visa only; G series visa (pertaining to international organizations)

INDEPENDENT STUDENT: An individual who meets one of the following criteria:

Were you born before January 1, 1996?

As of today, are you married, separated or divorced?

As of July 1, 2020 will you be a graduate or professional Student?

Is currently serving on active duty in the U.S. Armed Forces for the purposes other than training?

Are you a veteran of the U.S. Armed Forces?

Do have children who will receive more than half of their support from you between July 1, 2020 and June 30, 2021?

Do you have dependents (other than your children or spouse) who live with you and who receive more than half of their support from you, now and through June 30, 2021?

At any time since you turned age 13, were both your parents deceased, were you in foster care or were you a dependent or ward of the court? As determined by a court in your state are you or were you an emancipated minor?

As determined by a court in your state of legal residence, are you or were you in legal guardianship?

At any time on or after July 1, 2020 did your high school or school district homeless liaison determine that you were an unaccompanied youth who was homeless?

At any time on or after July 1, 2020 did the director of an emergency shelter or transitional housing program funded by the U.S. Department of Housing and Urban Development determine that you were an unaccompanied youth who was homeless?

PARENT(S): For the purposes of the financial aid programs, "a parent" is the mother and/or father or adoptive parents, stepparent or legal guardian - not foster parents.

PAYMENT PERIOD: 450 clock hours and 13 weeks for courses of 900 hours and 26 instructional weeks or more. It is the mid-point of the program for courses of less than 900 hours and 26 weeks.

NEED: Financial need is the amount left over after subtracting the expected family contribution from your cost of attendance.

WITHDRAWALS: Students are officially withdrawn on date of notification, date terminated by the institution, date of 14 days of consecutive absences or date when the Student failed to return from an approved leave of absence.

RECOVERIES: Recoveries resulting from unearned Title IV funds are due from the Student and must be paid in accordance to the terms stated in the promissory note of the Student loans. If funds from the grants programs are still due from the Student, those funds are payable at the rate of 50%. Grant funds due from the Student must be repaid within 45 days from the Student's withdrawal date. Students may make repayment arrangements with the U.S. Department of Education within the 45 days and present proof of such arrangements to the institution. If no repayment is received nor arrangements are presented, the institution will refer the debt to the U.S. Department of Education. The Student will no longer be eligible for aid until informed by the U.S. Department of Education.

REFUNDS: If any refunds are due based on the Return of Title IV calculation or the institutional refund policy calculation, any refunds will be made as soon as possible but not later than 45 days from the determination of withdrawal date in the order stated in section CFR 34 section 668.22. The order of payment of refunds is, 1) Unsubsidized Loans from FFELP or Direct Loan, 2) Subsidized Loans from FFELP or Direct Loan, 3) Perkins Loans, 4) PLUS (Graduate Students) FFELP or Direct Loan, 5) PLUS (Parent) FFELP or Direct Loan, 6) Pell Grant, 7) Academic Competitiveness Grant (ACG), 8) National SMART Grant, 9) Federal SEOG. This order would apply in accordance to the aid programs available at the institution.

TRANSFER STUDENT: A Student who attended a Postsecondary institution before the enrollment at this institution.

VERIFICATION PROCESS: Federal regulations 34 C.F.R. Part 668, Subpart E, dated March 14, 1986 April 29, 1994, November 29, 1994 - executing legislation 20 U.S.C. 1094 governing the title IV programs require schools to be sure of certain applicant-reported data. These regulations require schools to develop written policies and procedures for verification. The school is required to make these policies available to all applicants for financial aid, as well as prospective Students upon request. This procedure is part of the Admissions and Counseling process. To follow the regulations and achieve consistency governing this process, the following verification policies apply to all applicants for Title IV programs. Under the regulations, the school will not disburse PELL Grants or Campus-Based aid, nor certify Federal Loans/PLUS loan applications, until completion of verification process.

WHO MUST BE VERIFIED: The policy of this school shall be to verify those Students selected by the need analysis (FAFSA/ISIR) system for verification.

VERIFICATION EXCLUSIONS: Applicants excluded from verification include:

- Death- Applicant dies during the award year or before the deadline for completing the verification.
- Incarceration- Applicant is incarcerated at the time the verification is to be performed.
- Certain immigration status- Applicant arrived in the U.S. during calendar years 2009 and 2010.
- Certain spouse/parent status: - Spouse or parent information is not required to be verified if the spouse or the parent is deceased, or physically incapacitated, or residing in a country other than the United States and cannot be contacted by normal means, or can

not be located because the address is unknown and can not be obtained by the applicant.

•Completed verification- If the Student completed the verification at another institution prior to transferring to this school all the following documents are provided from that school:

Letter stating that the verification process was completed

Copy of the application data that was verified, and if the Student was awarded FPELL Grant, a copy of the signed SAR/ISIR.

A completed Financial Aid transcript.

•Pacific Island residency status- Legal residents of the Trust Territory of the Pacific Islands, Guam, Samoa, and the Commonwealth of the Northern Mariana Islands.

To qualify for this exclusion the parents of a dependent Student must also be legal residents of one of these territories. Citizens of the Republic of the Marshall Islands, the Federated States of Micronesia or the Republic of Palau. To qualify for this exclusion the parents of a dependent Student must also be citizens of one of these territories. To document the basis for this exclusion, the applicable permanent mailing address

•No funds disbursed- The applicant will not receive federal aid funds,

REQUIRED VERIFICATION ITEMS: Examine the data items listed in 34 C.F.R. 668.56. Different data items apply to different applicants depending upon Student dependency status and the Title IV programs used.

Data items include:

•Total number of persons in the household.

•The number of members of household enrolled at least half-time Students in postsecondary educational institutions.

•Adjusted gross income (AGI) or adjusted gross family income (AGFI) for the base year (2010).

•U.S. income tax paid for the base year (2010).

•Certain untaxed income and benefits for the base year if certain conditions would apply include:

Social Security benefits.

Child support.

Untaxed payments to IRA or Keogh

Foreign income

Earned income credit Interest on tax free bonds

The school shall resolve inconsistent application information for all applicants, in agreement with requirements of 34 C.F.R.

Part 688.16(f).

DOCUMENTATION REQUIRED: Student, spouse and/or parents (as applicable) signed income tax forms (IRS 1040, 1040A, or 1040EZ 1040Tefile and W-2 forms). Applicants shall complete the appropriate sections of the Verification Worksheet 2020-2021. There are two different worksheets: One for dependent Students and one for independent Students. Use the worksheets to update and for verification of data. Applicants shall follow the instructions in the Verification Worksheet.

TIME PERIOD FOR PROVIDING DOCUMENTATION:

Applicants must provide the required documentation within 60 days from notification the FAFSA was selected for verification.

APPLICANT RESPONSIBILITIES: To be eligible to receive Title IV funds, we require applicants to provide requested information during the time period(s) specified in these policies. Applicants must certify that the following data items are correct as listed on the original application; or, if not correct, must update the data items, as of the date of verification:

* Number of family members in the household

* Number of family members in the household now enrolled as at least half-time Students on postsecondary institutions.

* Change in dependency status.

Federal PELL Grant applicants whose dependency status changes during the Award Year must file a correction application.

This process does not apply if the change occurs due to marriage.

Campus-based applicants whose dependency status changes during the Award Year must have their EFC re-calculated. This process does not apply if the change occurs due to marriage.

The applicant must repay any over award, or any award, discovered during verification, for which he/she was not eligible.

CONSEQUENCES OF FAILURE TO PROVIDE DOCUMENTATION WITHIN THE SPECIFIED TIME PERIOD(S): If the Student cannot provide all required documentation, the school cannot complete the verification process within 60 days from the date of the request. The school must then advise applicants that they are not eligible for financial aid funds. The school then gives the applicants the following options:

The Student may continue training on a cash payment basis. The Student may withdraw and re-enroll at no additional charge. There will be no loss of credit earned, when the Student provides all proof, and verification is complete.

The applicant must repay any over-award or any award for which he/she was not eligible, discovered during verification.

INTERIM DISBURSEMENTS: The school may not make any interim disbursements. The Student must complete verification before disbursement of any Title IV funds.

TOLERANCES: If there are non-dollar errors and if the errors in dollar items total less the \$400, there is no requirement to recalculate the Students EFC

NOTIFICATION OF RESULTS OF VERIFICATION: The school shall notify the applicant of the results of the verification process within 30 days of the Student's submission.

REFERRAL PROCEDURE: The school shall forward to the Secretary of Education, referral of fraud cases.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of Student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's education records.

These rights transfer to the Student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are eligible Students.

Parents or eligible Students have the right to inspect and review the Student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible Students to review the records. Schools may charge a fee for copies. Parents or eligible Students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible Student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible Student has the right to place a statement with the record setting forth his or her view about the contested information.

Generally, schools must have written permission from the parent or eligible Student in order to release any information from a Student's education record. However, FERPA allows schools to disclose personal identifiable information records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):

- School officials with legitimate educational interest
- Other schools to which a Student is transferring
- Appropriate parties in connection with financial aid to a Student
- Specified officials for audit or evaluation purposes
- Authorized organizations conducting certain educational research for or on behalf of the school
- Accrediting organizations including NACCAS staff, commissioners and evaluators.
- U. S. Department of Education
- To comply with a judicial order or lawfully issued subpoena
- Appropriate officials in cases of health and safety emergencies
- State and Local specified officials for audit or evaluation purposes and within a juvenile justice system, pursuant to specific state law
- Subpoenas by court order.

Some information in the Student education records are defined as directory information under FERPA and California Beauty College does not release any information described as directory information.

Schools must notify parents and eligible Students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, Student handbook, or newspaper article) is left to the discretion of each school.

For additional information, you may call 1-800-USA-LEARN (1-800-872-5327) (voice).

Individuals who use TDD may call 1-800-437-0833.

A Student has the right to file a complaint with the U.S. Department of Education concerning alleged failures by the Institution to comply with the requirements of FERPA.

The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5920
www.ed.gov/policy/ge/guid/fpco/ferpa/index.html

DRUG POLICY

California Beauty College (hereinafter referred to as this institution") has a policy of maintaining a Drug-Free Workplace. All Students and employees are hereby notified that the unlawful manufacture, distribution, dispensing, possession or use of controlled substances (drug and alcohol) is prohibited in this institution's workplace. The workplace for this institution is defined in Paragraph 2 (below).

California Beauty College identifies the need to educate Students and staff with regards to drugs in the work place and the destruction it may cause to the safety of the school. California Beauty College expects its staff and Students to be held accountable to the highest standards of implementing and following the school's Drug Policy. CBC strives to maintain a safe training environment, and a work place free of alcohol and drugs.

In compliance with the Drug-Free Workplace Act of 1988, this institution's "workplace" consists of the following location:

- a) the entire campus facility,
- b) any location used for an off-site school function, i.e. competition, hair show, graduation, etc.
- c) Students and employees must comply with the policy while off-site at any venue and as a representative of California Beauty College participating in any activities in any capacity.

Non-compliance with the terms in Paragraph 1 (above) will result in the following action being taken by this institution.

- a) Mandatory counseling, rehabilitation given by a Federal, State or local health, law enforcement, or other appropriate agency which is approved for purposes of chemical abuse counseling and rehabilitation.
- b) Notification to the proper law enforcement authorities,
- c) Termination of enrollment/employment.

All Students and employees must read, understand and sign the following statement:

- a) I understand that California Beauty College, by participating in Title IV Federal Funds Programs, must establish a policy of a Drug-Free Workplace and as a Student/employee of California Beauty College, I must acknowledge and agree to abide by the terms of Paragraph 1.
- b) I must notify the school Director of any criminal drug statute conviction of a violation occurring in the workplace not later than ten days after such conviction:

I understand that this institution has established a Drug-Free Awareness Program to inform Students and employees about:

1. The dangers of drug abuse in the workplace;
2. This institution's policy of maintaining a Drug-Free Workplace.
3. Any available drug counseling, rehabilitation and Student/employee assistance program; and
4. The penalties that may be abuse violations occurring in the workplace (see Paragraph 3 above).
5. No weapons are allowed in the school or on the school premises.

California Beauty College provides information and policies to its Students, faculty, and employees to prevent drug and alcohol abuse. The school will review its program once every two years to determine its effectiveness and to enable any updating that the law allows. This information is distributed annually; the policy is in the school catalog and employee handbook and is given to any new Students by means of the school catalog.

DRUG AND ALCOHOL PREVENTION PROGRAM NOTICE TO STUDENT AND EMPLOYEES

California Beauty College has established a Drug and Alcohol Free Awareness Program (DAFAP). The DAFAP encompasses the following four phases:

PHASE ONE

WARNING OF THE DANGERS OF DRUG AND ALCOHOL ABUSE:

Drug and alcohol use impairs memory, alertness and achievement. It erodes the capacity to perform, think and act responsibly. It may be grounds for termination of your enrollment with the institution or other legal action. SCHEDULE A specifically details the Uses and Effects as it relates to alcohol.

PHASE TWO

THIS INSTITUTION HAS A POLICY OF MAINTAINING A DRUG AND ALCOHOL FREE LEARNING ENVIRONMENT.

All Students and employees are hereby notified that the unlawful manufacture, distribution, dispensing, possession or use of illicit drugs and alcohol is prohibited in the institution's learning environment. Any Student or employee must notify the institution of any criminal drug and alcohol statute conviction for a violation occurring in the learning environment no later than five days after such conviction. In compliance with the Drug-Free Workplace Act of 1988, the institution's "workplace" consists of the following locations:

California Beauty College 1115 15th Street Modesto, CA 95354, or any "off-site" location (i.e. field trips, job placement, luncheons, meetings, etc.) where the activities are in any way related to the institution.

PHASE THREE

LISTING OF AVAILABLE LOCAL DRUG COUNSELING, REHABILITATION AND ASSISTANCE PROGRAMS

Please refer to **Schedule B.**

PHASE FOUR

NON-COMPLIANCE WITH THE TERMS OF THIS INSTITUTION'S DRUG-FREE WORKPLACE STATEMENT

Non-compliance will result in the following action being taken by this institution:

- The Student or employee would be required to actively participate in a drug or alcohol abuse assistance or rehabilitation program approved by federal, state, or local health, law enforcement or other appropriate agency. Attached SCHEDULE C contains a description of the applicable legal sanctions under local, State and Federal law for unlawful possession, use or distribution of illicit drugs and alcohol.
- Community service with one of the above stated agencies
- Termination of enrollment or employment

SCHEDULE A

ALCOHOL USES AND EFFECTS

Alcohol consumption causes a number of marked changes in behavior. Even low doses significantly impair the judgment and coordination required to drive a car safely, increasing the likelihood that the driver will be involved in an accident. Low to moderate doses of alcohol also increase the incidence of a variety of aggressive acts, including spouse and child abuse.

Moderate to high doses of alcohol cause marked impairments in higher mental functions, severely altering a person's ability to

learn and remember information.

Very high doses cause respiratory depression and death. If combined with other depressants of the central nervous system, much lower doses of alcohol will produce the effects just described.

Repeated use of alcohol can lead to dependence.

Sudden cessation of alcohol intake is likely to produce withdrawal symptoms, including severe anxiety, tremors, hallucinations, and convulsions. Alcohol withdrawal can be life-threatening. Long-term consumption of large quantities of alcohol, particularly when combined with poor nutrition, can also lead to permanent damage to vital organs such as the brain and the liver.

Mothers who drink alcohol during pregnancy may give birth to infants with fetal alcohol syndrome. These infants have irreversible physical abnormalities and mental retardation. In addition, research indicates that children of alcoholic parents are at greater risk than other youngsters of becoming alcoholics.

SCHEDULE B DRUG COUNSELING, REHABILITATION, AND ASSISTANCE PROGRAMS

Stan Works Drug Rehabilitation
251 East Hackett Road
Modesto, CA 95358
24/7 866 311-4545

Nirvana Drug and Alcohol
948 11th Street Suite 23
Modesto, CA 95354
209 5257423

Behavioral Health and Recovery Services
800 Scenic Drive
Modesto, CA 95350
Emergency 209 558-4600

SCHEDULE C

FEDERAL PENALTIES AND SANCTIONS FOR ILLEGAL POSSESSION OF A CONTROL SUBSTANCE

21 U.S.C.844 (a)

- First conviction: Up to one year imprisonment and fined at least \$1000, but not more than \$1000,000 or both.
- After one prior drug conviction: At Least 15 days in prison, not to exceed two years and fined at least \$2500, but not more than \$250,000 or both.
- After two or more prior drug convictions: At least 90 days in prison, not to exceed three years and fined at least \$5000, but not more than \$250,000 or both.
- Special sentencing provision for possession of crack cocaine: Mandatory at least five years in prison, not to exceed 20 years and find up to \$250,000 or both if:
 - a. 1st conviction and the amount of crack possessed exceed five grams.
 - b. 2nd crack conviction and the amount of crack possessed exceed three grams.
 - c. 3rd of subsequent crack conviction and the amount of crack possessed exceeds one gram.

21 U.S.C. 853 (A)(2) and 88(A)(7) – Forfeiture of personal and real property used to possess or facilities possession of a controlled substance if that offense is punishable by more than one year imprisonment. (See special sentencing provisions re: crack)

21 U.S.C. 861 – (A) (4) Forfeiture of vehicles, boats, aircraft, or any other conveyance used to transport or conceal a controlled substance.

21 U.S.C. 844a – Civil fine up to \$10,000 (pending adoption of final regulations) 21 U.S.C. 853a – Denial of Federal benefits, such as Student loans, grants, contract, and professional and commercial licenses up to one year for the first offense up to five years for second and subsequent offenses.

18 U.S.C. 922(g) – Ineligible to receive or purchase a firearm.

Miscellaneous – Revocation of certain Federal licenses and benefits .e.g. pilot licenses, public housing tenancy. Etc., are vested within the authorities of individual Federal agencies.

LOCAL PENALTIES AND SANCTIONS FOR ILLEGAL POSSESSION OF A CONTROLLED SUBSTANCE AND ALCOHOL

In addition to the aforementioned federal and the following state sanction, local ordinances generally provide for legal sanctions for unlawful possession or distribution of illicit drugs and alcohol.

STATE OF CALIFORNIA PENALTIES AND SANCTIONS FOR ILLEGAL POSSESSION OF A CONTROLLED SUBSTANCE.

BLOOD ALCOHOL LEVEL .08

- 1ST OFFENSE: Jail: From 96 hours to 6 months, Fine: From \$1,000 to \$1,600 License Suspension: 6 months
Must Complete a driving under the influence program, May be ordered to install Ignition Interlock Device, Insurance Required for Restricted Licensee.
- 2nd OFFENSE: Jail: 90 Days to 1 Year, Fine: From \$1,000 to \$1,900, License Suspension: 2 years, May apply for restricted driver's license (IID required), Must complete a driving under the influence program, Certificate required for restricted licenses.
- 3rd OFFENSE: Jail 120 days to 1 year, Fine: From \$1,000 to \$2,000, License suspension 3 years, You receive a designation as a habitual offender, May apply for restricted driver license after 1 year, Ignition Interlock Device Required, Must complete a driving under the influence program, Certificate required for restricted license. Students and employees seeking assistance in overcoming a drug or alcohol related problems are encouraged to contact this organization.

SEXUAL HARASSMENT

Sexual harassment is considered to be a sexual offense. In basic terms, sexual harassment is defined as any unwelcome advances, request for sexual favors, or other verbal or physical conduct of a sexual nature. The key is "UNWELCOME" sexual behavior. For example, a group of employees may be telling dirty jokes that are unwelcome to some employees.

There are five types of sexual harassment:

- Suggesting or insinuating that employment, higher grades or future promotions will be given in exchange for sexual favors.
- Demeaning language focused on gender: sexual comments about a person's body; telling sexual jokes or stories; spreading rumors about a co-worker or fellow Student's sex life, asking or telling about sexual fantasies, preferences or history.
- Staring at a person's body; sexual gestures focused on body parts; giving personal, unwanted gifts; following a person; sending suggestive letters, notes, illustrations or photographs.
- Any manner or unwanted touching, including brushing up against another person suggestively or touching yourself in a sexual manner in front of others.
- A sexual-poisoned work or school environment where the atmosphere makes it difficult for an employee or Student to work or feel comfortable. This includes a wide range of behaviors and actions from displaying sexually suggestive pictures, cartoons, and illustration, to telling suggestive stories and jokes or using sexual gestures.

LEGAL GUIDELINES – HOW TO AVOID SEXUAL HARASSMENT

1. Assume that none of your co-workers or fellow Students likes sexual comments or gestures, and don't say or do them at all.
2. A company's sexual harassment policies extend to all off campus functions, as well as in the office or classroom.
3. Your co-workers" and fellow Students" personal lives and homes are private. Don't intrude.
4. Statements or stories that demean people based on gender or sexual preference are illegal.
5. Generalizations based on gender or sexual persuasions are unacceptable.
6. Don't talk to co-workers or other Student about your dating, sexual or marital life.
7. Compliment people only on the quality of their work, not their appearance.
8. Address your co-workers, teachers or fellow Students respectfully and by their correct names only.
9. Sexual storytelling and joking in the work place are unacceptable.
10. Speak to a person's eyes, not any other part of the body.
11. Be respectful of the privacy of a co-worker or fellow Student's work space.
12. Displaying or sending sexual notes, photographs, illustrations or cartoons is unacceptable.
13. Demeaning and degrading language and behavior based on gender or sexual persuasion is illegal.
14. A handshake is an acceptable gesture. Any other touch may be sexual harassment and illegal.
15. Involvement between non-married co-workers is discouraged.

If a Student or employee has been the victim of any sexual offense, including sexual harassment on campus or during a school related activity, and wishes to report the offense, it is the school's policy that the offense be reported at once to the school director or administrator in charge. They must contact the Administration staff immediately so that an investigation can begin as soon as possible.

CAMPUS SECURITY

The Campus Security Act (Public Law 102-26) requires postsecondary institutions to disclose the number of instances in which certain specific types of crimes have occurred in any building or on any property owned or controlled by this institution which is used for activities related to the educational purpose of the institution and/or any building or property owned or controlled by Student organizations recognized by this institution.

Students must remember that personal safety is of utmost importance and it begins with being pro-active with regards to your surroundings at all times.

Always be aware of who and what is around you when walking on campus. Never walk alone, a staff member is available as an escort. Never carry or display large amounts of cash. Remove all articles and any valuables from your automobile such as purses, backpacks, etc. Keep your automobile locked at all times. Do not leave personal items unattended in the training center or salon.

Any person witnessing a form of criminal action, suspicious activity or any emergency should contact the Supervisor. It is the school's policy to investigate any reported complaints from Students or staff regarding on campus criminal activity, sexual offense and or sexual harassment and such incidents will be investigated and if necessary correct authorities will be notified.

CBC does not recognize any off-campus Student associations, clubs or organizations. There is no on-campus private security. Any criminal actions or incidents are reported to the Modesto Police Department.

A Campus Crime Survey Report is updated annually and a complete report is available upon request to Students, employees and applicants. In compliance with that law, the following is this institution's crime statistics for the period between 01/01/2013 and 12/31/2015.

Crimes Reported	2019	2020	2021	Location: C=Campus N=Non-campus P=Public	* Hate Crime?
Murder (Includes non-negligent manslaughter)	0	0	0	C	
Negligent manslaughter	0	0	0	C	
Sex offenses (forcible & non-forcible)	0	0	0	C	
Robberies	0	0	0	C	
Aggravated assaults	0	0	0	C	
Burglaries	0	0	0	C	
Motor Vehicle Thefts (on Campus)	0	0	1	C	
Arson	0	0	0	C	

Hate Crime Reporting--The HEOA expands hate crime statistics reported to the Department to include;

Larceny-theft	0	0	0
Simple assault	0	0	0
Intimidation	0	0	0
Vandalism	0	0	0

Number of arrests made for the following crimes	2019	2020	2021	Referred for campus disciplinary action? (Yes) (No)
Liquor Laws	0	0	0	
Drug laws	0	0	0	
Weapons Possession	0	0	0	

***Crimes of murder, manslaughter, arson, forcible rape and aggravated assault that show evidence of prejudice based on race, religion, sexual orientation, ethnicity or disability as prescribed by the Hate Crimes Statistical Act.**

INSTITUTIONAL CODE OF CONDUCT REGARDING LENDER RELATIONSHIPS & LOANS

The Higher Education Opportunity act (HEOA) requires educational institutions to develop and comply with a code of conduct that prohibits conflicts of interest for financial aid personnel [HEOA 487 (a) (25)]. All Student financial information regarding need, resources, loans and other aid shall be kept confidential and, without written Student authorization, not share with outside parties, other than the United States Department of Education (DOE), state aid agencies, lenders, servicers and guaranty agencies. The following provisions bring California Beauty College into compliance with the federal law [HEOA 487 (e)]:

I. ETHICAL PRINCIPLES

All decisions and actions made or taken by any of the Institution’s financial aid office employees or any other officers and employees who have contact with guaranty agencies or lenders (for federal or private loans) shall be consistent with the following principles:

1. **STUDENT CHOICE:** Students must be given a genuine, fair and equal opportunity to choose among and between all lenders and loans, federal and private, which choice shall not limited to those made lenders or loans made available or recommended by the Institution.
2. **STUDENT INTERESTS:** The Institution must seek to establish relationships with those lenders which offer the best benefits for Students – interest rates and fees, payment terms and services.
3. **AVOIDANCE OF CONFLICTS:** No director, officer or employee of the Institution should have any relationship – as director or employee or representative – with any lender or guaranty agency nor accept anything of value, other than taken marketing items and nominal conference refreshments, from any lender.
4. The Institution should not accept any service or thing of value from any lender or guaranty agency, other than training for financial aid staff relevant to loan processing, loan processing materials and financial literacy materials, emergency staffing services, entrance and exit counseling services conducted under the supervision of a financial aid officer of the Institution, and reimbursement of reasonable costs for domestic travel to training conferences hosted by lenders and/or guaranty agencies.
5. **INSTITUTIONAL DISCLOSURE:** If the Institution develops and uses a preferred lender list, the selection process and criteria must be disclosed in writing to Students. If any lender or guaranty agency offers to make philanthropic contributions to the Institution for institutional aid or Student financial assistance, there can be no promise of preferred status or other commitments given in exchange for or because of such contributions.
6. **STUDENT PRIVACY:** All Student financial information – about need, resources, loans and other aid – must be kept

confidential and, without written Student authorization, not shared with outside parties, other than the United States Department of Education (DOE), state aid agencies, lenders, servicers and guaranty agencies.

II. CODE OF CONDUCT: All directors, officers, employees and other representatives of the Institution (“Institutional Representatives”) are required to comply with each of the following rules in this Code of Conduct for Lender Relationships & Loans (Code”) and to also promptly inform either the Institution’s ethics officer, legal counsel or president (as directed by the Institution in writing) if they become aware of facts indicating that there may have been a violation of the Code:

1. PROHIBITED RELATIONSHIPS:

- a) No Institutional Representative shall act as an officer, employee, consultant or sales representative for any guaranty agency or lender, no financial aid officer or employee of the Institution (including any officer of the Institution with responsibility for overseeing the financial aid office and/or the Institution’s relationships with lenders) shall serve on the board of directors of a lender, and no other employee, officer and director of the Institution shall serve as an uncompensated member of the board of directors of any lender, unless such individual has confirmed in writing that he/she will abide by the Institution’s published conflict of interest policy and has obtained written permission from the ethics officer, legal counsel or president of the Institution.
- b) No financial aid officer or employee of the Institution shall serve on any advisory board for any guaranty agency or lender, nor shall any other Institutional Representative serve on such a board, unless such service has been approved in writing by the ethics officer, legal counsel or president for the Institution.

2. PROHIBITED INVESTMENTS

No Institutional Representative purchase or accept any stock bond or other equitable or legal interest in any guaranty agency or lender, nor any option to acquire such an interest, but this prohibition shall not preclude ownership in units in a mutual fund holding such stocks or bonds.

3. PROHIBITED BENEFITS TO INDIVIDUALS

No Institutional Representative shall accept any prize, gift, compensation, entertainment (including concert and sporting event tickets), meals, travel cost reimbursement or other benefit from any guaranty agency or lender (: Prohibited Benefits”), but this does not include promotional items of nominal value, conference meals and refreshments open to all attendees, and reimbursement of reasonable costs for domestic travel to attend conferences or seminars providing training on the administration of loans or to attend advisory board meetings focused on best practices. If any lender or guaranty agency attempts to offer any Institutional Representative any Prohibited Benefit, he or she shall promptly report this to the Institution’s ethics officer, legal counsel or president (WHERE REQUIRED: and to the state department of education for any state in which the Institution maintain a campus.).

4. PROHIBITED BENEFITS OR INDUCEMENTS TO INSTITUTION

The Institution shall not accept any payment or benefit of any kind from any guaranty agency or lender, including without limitation any rebate or share of revenue and any computer software or hardware (at no charge or at below market rates), as consideration for entering into a contractual relationship or for placing a lender on a preferred lender list. The Institution shall not accept from any lender any “opportunity pool,” revenue sharing arrangements or similar funding arrangements offered for use in making private loans to higher risk Students in exchange for promises or concessions by the Institution. The Institution may accept philanthropic contributions from a lender or guaranty agency, only if such contributions are made without any expectation or promise of any preferred status, advantage, recommendation, business volume, or other benefit.

5. PROHIBITED PROMOTIONS:

The Institution shall not allow its name, logo, emblem or mascot, or any other words, symbols or photographs readily associated with the Institution to be used by any guaranty agency or lender in any advertisement, publication or other communication suggesting that the Institution has endorsed loans or services offered or guaranteed by the guaranty agency or lender.

The Institution shall assure that all materials provided to Students about federal or private educational loans shall prominently identify the name of the lender.

6. PROHIBITED REPRESENTATIONS & SERVICES

The Institution shall not allow any employee, agent or representative of any lender or guaranty agency to represent himself or herself to the public, or to otherwise act, as an agent or representative of the Institution. No Institutional Representative shall represent him or herself to the public, or otherwise act, as an agent or representative of any lender or guaranty agency. The Institution generally shall not accept any assistance from a lender or guaranty agency for financial aid office or call center staffing, but may accept: staffing assistance on a short term basis in the event of a disaster creating emergency needs; entrance and exit counseling services when supervised by a financial aid officer of the Institution; and financial literacy materials not promoting any lender or guaranty agency.

7. PROHIBITED INDUCEMENTS BY INSTITUTION

Institution shall not offer or provide to any guaranty agency or lender any inducement to secure any business relationship, any particular kind of loans or scholarships, services or other benefits. This prohibition includes, but is not limited to, any promise of loan volume, preferred status, or any other advantage or benefit.

8. PREFERRED LENDER LISTS

- a. The Institution shall comply with the following requirements for any list of preferred federal or private Student loan lenders (“Lender List”) given to Students and parents:
- b. The Lender List shall include a prominent reminder that Students may choose to use a lender not on the list and

that the Institution is required to process loan documents for any eligible lender selected by Students; the Institution shall include on the financial aid webpage of its website a prominent reminder that Students are not required to use any federal or private lender recommended by the Institution, can select any other lender;

- c. The Lender List shall clearly disclose the Institution's selection process and selection criteria
- d. Criteria for selecting preferred lenders shall emphasize Student interests and benefits – competitive rates and high quality service, along with business reputation, financial strength and processing capabilities of the lender;
- e. Terms offered by preferred lenders must be equally available to all of the Institution's eligible Students;
- f. The Institution's financial aid staff shall conduct a performance review of its preferred lenders at least once every 12 months & make changes when appropriate;
- g. The Lender List shall include comparative information for listed lenders, including interest rates, origination fees & repayment terms, including all information required by the DOE's Model Disclosure Form for presentation of information required by the federal Truth in Lending Act (TILA);
- h. The Lender List shall include information on the maximum amount of federal grant and loan aid available to Students;
- i. The Lender List shall disclose all types of financial aid that may be available from the Institution;
- j. At least three unaffiliated lenders for federal loans and two unaffiliated lenders for private loans shall be listed (periodic reviews of the DOE lender affiliation webpage shall be conducted in order to determine affiliation status of all listed lenders); if one or more lenders withdraw and fewer than three unaffiliated lenders remain, then the Institution shall cease to use a preferred lender list and instead shall only offer contact information for all lenders willing to make loans;
- k. If any lender listed is affiliated to another lender on the list, such affiliation shall be disclosed on the list;
- l. No lender will be included which has offered any payments or other benefits to the Institution to seek preferred status; No lender will be included which is known to sell its loans to another lender but has not disclosed such relationship;
- m. No lender shall be included which offers prizes or other benefits to Students for applying for loans; and
- n. No lender shall be included which makes unsolicited mailings of loan applications to Students.

9. LOAN PROCESSING ARRANGEMENTS

The Institution shall not use any software or processing system or practices that create a 'default' arrangement through which a Student borrower is automatically referred to any one or more federal or private Student lenders, whether or not any such lenders have been designated by the Institution as 'preferred lenders.'

The Institution shall not use any financial aid processing or packaging practices that delay certification of borrowers choosing federal or private Student loan lenders not on the Institution's Lender List.

10. FEDERAL AND PRIVATE COMPARISONS:

If the Institution provides Students with information on loans from private lenders, it shall provide each CBC Student with a separate written reminder of the potential availability of federal Student loans and a written comparison of the principal terms of such loans to the principal terms of federal Student loans, including eligibility conditions, interest rates, origination fees, and repayment options & terms.

11. LIMITATIONS ON STUDENT INFORMATION DISCLOSURES: In the absence of a signed authorization from specific Students or parents (in the case of minors) or documentation showing that the specific Students or parents have filed an application with a specific lender, the Institution shall not disclose any information about the financial needs, resources and loan options or considerations of its Students to any prospective lender or to any other person or entity, excluding those entities and persons to which disclosure is authorized under FERPA regulatory provisions.

12. PREFERRED LENDER LIST DISCLOSURES

The Institution shall annually give written disclosure to the U.S. Secretary of Education and to Students about all lenders selected for inclusion on any Preferred Lender List published by the Institution, explaining the reasons why the lenders were selected, identifying the Student benefits they provide, and providing the Model Disclosure Form information and (If required by state law) shall provide the same written report to any state education department with oversight of the Institution.

13. PUBLICATION OF CODE

A copy of this Code shall be provided at least annually to all employees of the Institution, each of who shall be required to sign a written certification confirming that they have received and read the Code. This Code shall be posted on the Institution's website and, upon request; a paper copy of the Code shall be given to all Students either in written mailings or email notices.

California Beauty College shall not allow its name, logo, emblem, or any other words or photographs readily associated with the Institution to be used by any guaranty agency or lender in any advertisement, publication or other communication suggesting that the Institution has endorsed loans or services offered or guaranteed by the guaranty agency or lender.

The Institution shall assure that all materials provided to Students about federal or private educational loans shall prominently identify the name of the lender.

The Institution does not publish nor provide Students or parents a Preferred Lender List. This code of conduct is provided annually to all employees of the Institution, each of whom shall be required to sign a written certification confirming that they have received and read the code.

This code shall be posted on the Institution's website and, upon request; a paper copy of the code shall be given to all Students either in written mailings or e-mail notices.

VOTER REGISTRATION POLICY

California Beauty School is located in the State of California and the Department of Motor Vehicles in this state has enacted the motor vehicle/voter registration provisions of the National Voter Registration Act. In addition, a non-registered voter may apply and complete the National Voter Registration Card information online at www.sos.ca.gov/nvrc/fedform/ and then mail it to the address on the form. The application to register to vote is available at the county clerk's office

Stanislaus County Elections Office
1021 "I" Street, Suite 101
Modesto, California