



Acupuncture and Integrative Medicine College, Berkeley



STUDENT
CATALOG &
HANDBOOK

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WELCOME

CHAIRMAN'S MESSAGE

The overarching field of medicine is experiencing a remarkable paradigm shift as health practitioners move their focus away from individual organs and specific illnesses to a more holistic approach that treats both the body and the mind.

The World Health Organization (WHO) has recently launched a strategic plan to integrate traditional medicine with mainstream allopathic medicine in an effort to enhance the quality of medicine throughout the world. This “new medicine” will effect improvements in activities of daily living; quality of life; and also, quality of death. The “new medicine” will emphasize theories of mainstream medical technique while drawing on the teachings of traditional medicine, and incorporating a philosophy that underscores human happiness and welfare.

To this end, AIMC Berkley will serve as a center of influence where students, faculty, and staff can collaborate with one another to establish, define, and disseminate the “new medicine.” Please join us as we move to accomplish this important goal. Become a lifetime supporter of the “brilliance of life,” which works to enhance and maintain health with a high level of spirituality and ethics.

Sincerely,

Shuji Goto, PhD Chairman of the Board

PRESIDENT'S MESSAGE

At AIMC Berkeley, our primary commitment is to our students. With the support of a highly respected and diverse faculty, we aim to provide excellence in professional education and training in all disciplines of Acupuncture & Oriental Medicine, with special attention to the healing traditions of Japanese medicine. We offer lifetime support to our alumni with an emphasis on success after graduation and an ongoing series of high-quality international training programs with renowned instructors. In addition, we boast a community of mutual respect, support, and camaraderie that is unparalleled in the competitive world of intensive medical graduate programs. We truly are “the friendly acupuncture school.” Come see for yourself.

At AIMC Berkeley you will achieve confidence in your knowledge, skills, and patient rapport, which will in effect engender greater health and wellbeing in your own community and in the health care community at large. So, let's smile and laugh together, share our unique skills and perspectives, and challenge one another to become better, smarter, and more effective healers. I invite you to share in our community's effort to establish AIMC Berkeley as an international center for the education, promotion, and distribution of Oriental Medicine in the United States.

Sincerely,

Yasuo Tanaka, President & CEO

MISSION, VISION, STRATEGIES & VALUES

INSTITUTIONAL MISSION

The mission of Acupuncture & Integrative Medicine College (AIMC), Berkeley is to develop caring, proficient, and successful practitioners who serve our communities and the Oriental medicine profession by treating illness and promoting health and wellness. AIMC Berkeley promotes patient-centered integrative medicine focused on treating the whole person, with consideration for both traditional and contemporary medical models and other factors that influence health, wellness, and disease.

VISION

AIMC Berkeley supports the following vision:

- To serve as a center for international collaboration in the area of integrative medicine through the development of acupuncture and Oriental medicine
- To serve as a center for the promotion of health and wellness and care of the community through education, outreach, and patient care

STRATEGIES & VALUES

Japanese Medicine

AIMC Berkeley is rooted in Japanese medicine, which is known for its gentleness, its usefulness in treating sensitive patients (including seniors and children), and its high-quality, easy to use herbal remedies. AIMC Berkeley strives to maintain an ongoing international exchange of expertise by providing a true and impartial education in the foundations of Japanese medicine, along with the latest advancements and techniques. In addition to our continuing education courses in Japanese medicine and internship abroad program, our Japanese master-trained faculty round out a multitude of exciting opportunities to learn from the experts.

Integrative Medicine

Integrative Medicine is the practice of combining alternative and complementary therapies with conventional, scientific (allopathic) medicine to take advantage of the strengths of each system and to minimize the weaknesses. Integrative healing is based on a practitioner-patient relationship that works to create a diagnostic and therapeutic program by drawing from a variety of traditions, modalities, and expertise to address an individual's specific needs. Integrative Medicine treats the whole person: mind, body, and spirit. The focus is multifaceted, concerned not only with the treatment or cure of disease, but also with the underlying imbalance that causes disease, with the patient's own natural restorative capability, and with the overall value of prevention and wellness.

In the United States, the mainstream of medicine is actively broadening its definition of health and wellness to include safe and effective therapies that were formerly relegated to "alternative" or "complementary" medicine. Acupuncture and Oriental Medicine (AOM) is finding broad acceptance within the growing field of Integrative Medicine. AIMC Berkeley strives to advance the concept of Integrative Medicine in the following ways:

- By acknowledging and advancing Oriental Medicine theory and treatment modalities within the mainstream of medicine in California, the United States, and worldwide
- By providing a solid foundation for scientific medicine, including human anatomy and physiology; pharmacology; Western clinical medicine; medical terminology; pathophysiology; physical, orthopedic, and neurological examination; differential diagnosis; evidence-based research; and standards of care
- By creating clinics external to AIMC Berkeley; and by collaborating and affiliating with other, community health centers, and treatment centers in the Bay Area
- By developing practical and problem-based classes and programs in Integrative Medicine for licensed acupuncturists, medical doctors, and other health care practitioners
- By including information about the various styles of Oriental Medicine in the educational programs offered by AIMC Berkeley, such as Traditional Chinese Medicine, Japanese Medicine, Classical Chinese Medicine, Korean Hand Therapy, Five Element Acupuncture, and more
- By including the multiple modalities of Oriental Medicine, including acupuncture, moxibustion, herbology, bodywork (shiatsu, an ma, tui na), martial arts/breathing exercises (Qigong), and diet, in both the clinical education and the patient’s clinical experience

Educational Programs

AIMC offers the Master of Science in Oriental Medicine degree program and the Doctor of Acupuncture & Integrative Medicine degree program. These programs comprise the primary academic focus of AIMC Berkeley. Our faculty, curriculum, and clinical instruction promote the education and training of compassionate, successful, well-rounded practitioners; and our learner-centered, competency-based educational philosophy fosters lifelong learning and personal improvement. Accordingly, AIMC Berkeley advocates for continuing education after graduation and licensure. We provide a variety of certificate programs and Continuing Education courses, as well as classes, seminars, and workshops for professionals, students, and community members interested in enhancing their understanding of Oriental Medicine and the art of healing.

SUCCESSFUL PRACTITIONERS

AIMC Berkeley-trained practitioners are successful because they attain MSOM and/or DAIM degrees, pass state and national certification exams with high first-time pass rates, and gain licensure. Furthermore, AIMC Berkeley-trained practitioners enjoy success because they graduate from AIMC Berkeley skilled, confident, and compassionate healers who truly love what they’re doing with their lives, are happy serving in their communities, and are dedicated to making a difference in the world—one patient at a time

AFFORDABLE, PATIENT-FOCUSED HEALTHCARE

AIMC Berkeley endeavors to maintain the therapeutic treatment of patients in our community at the highest level of our activities. Our educational programs and student and professional clinics target the beneficial, effective, holistic, and compassionate treatment of individuals rather than merely the fighting of disease. AIMC Berkeley is dedicated to providing effective healthcare to under-served populations, including women, children, youth, students, the elderly, minorities, and

those who are economically disadvantaged and without access to medical insurance. Our Acupuncture & Integrative Medicine Clinic and professional Herbal Dispensary offer office visits, treatments, services, and prescriptions at below local market rates.

EDUCATIONAL OBJECTIVES

The mission of AIMC Berkeley's Master of Science in Oriental Medicine (MSOM) and Doctor of Acupuncture & Integrative Medicine (DAIM) programs are to educate students to become knowledgeable, skilled, and professional practitioners of acupuncture and Integrative medicine. Upon completion of the MSOM program, graduates of AIMC Berkeley will be able to:

- Demonstrate knowledge of the principles and practices of acupuncture and Oriental medicine
- Apply the principles and practices of acupuncture and Oriental medicine to patient care
- Describe the broad traditions in both Chinese and Japanese medicine
- Demonstrate clinical effectiveness in patient assessment, diagnosis, and treatment
- Make informed and appropriate referrals to other healthcare providers
- Practice within established ethical, legal, and professional guidelines
- Apply the principles of successful practice management

In addition, graduates of the DAIM program will be able to:

- Utilize research methodology for research projects
- Creatively synthesize the theories of traditional Chinese and Japanese medicine with a scientific viewpoint
- Collaborate with a broad range of health care providers on incorporating the modalities of Chinese and Japanese medicine in patient care

SISTER SCHOOLS

AIMC Berkeley has developed international partnerships and internship abroad programs in China and Japan as a part of ongoing collaborations with:

- GOTO College of Medical Arts and Sciences
- Tianjin University of Traditional Chinese Medicine
- Shikoku Medical College

These programs give AIMC Berkeley students the opportunity to study in China or Japan with leading international practitioners of Oriental medicine. Students are exposed to intensive clinical training and observation experiences in specialty areas such as facial acupuncture, pulse diagnosis, abdominal palpation, meridian therapy, cancer treatment, and more.

COLLEGE & COMMUNITY

History

AIMC Berkeley was established in San Francisco, California, in 1990 with donations from the Meiji Institute of Japan and its alumni. The school was called Meiji College of Oriental Medicine (MCOM), and its first class enrolled in September 1991. In January 1999, the school relocated to Berkeley, California, in order to provide its students with a higher quality facility and a better educational environment.

The year 2003 marked an emergence of the College and a renewal of vision, vitality, and vigor. Dr. Shuji Goto, esteemed Japanese educator and acupuncturist, joined the College's Board of Directors as Chairman and formally established the concept of world-class education and practice for acupuncture and integrative medicine in the United States. As a result, Meiji College became Acupuncture & Integrative Medicine College, Berkeley.

In 2011 the school welcomed a new president, Yasuo Tanaka, and in 2014 AIMC Berkeley officially adopted a revised mission and vision.

Location: Berkeley, California

AIMC Berkeley is located in the heart of Berkeley, California, a colorful and spirited community recognized around the world as a center for academic achievement, scientific exploration, free speech, and the arts. Berkeley extends from the San Francisco Bay into a forested coastal range, offering hiking and biking trails that run along the bay and up into the city's landmark regional parks. Visitors and residents alike enjoy year-round outdoor activities including rock climbing, kayaking, windsurfing, and skateboarding, and revel in the creative scene, which extends from the performing and visual to the culinary arts.

AIMC Berkeley is easily accessible by the Bay Area's excellent public transportation systems, and although on-campus housing is not available, the campus is located just a few blocks from University of California, Berkeley, and therefore enjoys proximity to a wealth of available off-campus housing and apartment options.

Our Community

AIMC Berkeley recognizes the diversity of the community it serves. The people of Berkeley, Oakland, and Alameda County comprise our societal center; however, our patients, and especially our students, are drawn from throughout the entire Bay Area, Northern and Southern California, the United States, and many other countries. The participation with and interchange between our sister schools in Japan and China broaden and deepen our alliance with and commitment to Integrative Medicine. As an academic community, AIMC Berkeley finds within itself a vibrant and dynamic society composed of patients, students, faculty, administrators, and directors.

ACCREDITATION & APPROVALS

ACCREDITATION COMMISSION FOR ACUPUNCTURE AND ORIENTAL MEDICINE

Acupuncture & Integrative Medicine College, Berkeley is institutionally accredited by the Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM), which is the recognized accrediting agency for freestanding institutions and colleges of acupuncture or Oriental medicine that offer such programs. ACAOM is located at 8941 Aztec Drive; Eden Prairie, MN 55347. Phone 952-212-2434; Fax 952-657-7068.

The Master of Science in Oriental Medicine Degree program of the Acupuncture & Integrative Medicine College, Berkeley is programmatically accredited by the Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM), which is the recognized accrediting agency for programs preparing acupuncture and Oriental medicine practitioners.

The Doctor of Acupuncture and Integrative Medicine program has received approval from ACAOM to begin enrolling students but is not yet accredited. AIMC is currently in the process of seeking pre-accreditation/accreditation.

ACAOM is located at 8941 Aztec Drive; Eden Prairie, MN 55347. Phone 952-212-2434; Fax 301-313-0912.

BUREAU FOR PRIVATE POSTSECONDARY EDUCATION

Acupuncture & Integrative Medicine College, Berkeley has been granted institutional approval from the Bureau for Private Postsecondary Education pursuant to California Education Code Section 94900. AIMC Berkeley is a private institution and is approved to grant a Master of Science in Oriental Medicine and a Doctor of Acupuncture and Integrative Medicine degree.

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400; Sacramento, CA, 95833 or PO Box 980818; West Sacramento, CA, 95798-0818.

Website www.bppe.ca.gov

Phone 888-370-7589 or 916-431-6959; Fax 916-263-1897.

AIMC Berkeley is a private institution approved to operate by the Bureau for Private Postsecondary Education. The approval to operate as a private postsecondary institution in the State of California is based on provisions of the California Private Postsecondary Education Act (CPPEA) of 2009 (California Education Code, Title 3, Division 10, Part 59, Chapter 8), which is effective January 1, 2010.

CALIFORNIA ACUPUNCTURE BOARD

AIMC Berkeley is approved by the California Acupuncture Board. This approval qualifies AIMC Berkeley graduates to sit for the California State Acupuncture Licensing Exam. California Acupuncturists are licensed under the State Department of Consumer Affairs, Board of Medical

Quality Assurance, Acupuncture Board at 1747 N. Market Blvd, Suite 180; Sacramento, CA 95834.
Phone: 916-515-5200; Fax: 916-928-2204

Licensure Requirements

The professional practice of acupuncture is regulated by law in each state. The requirements for the license are subject to change by action of the state's legislature or by the licensing body.

Completion of the MSOM and/or DAIM degree does not guarantee receipt of a license to practice or future employment.

California Acupuncture Board Education Requirements

In order to obtain a license to practice acupuncture in California, one must qualify for and then take and pass the California Acupuncture Licensing Examination (CALE), a written examination administered by the California Acupuncture Board (CAB).

There are three ways in which an individual may qualify to take the CALE:

- Complete the necessary curriculum requirements and graduate from a CAB-approved institution.
- Complete a CAB-approved tutorial program. A tutorial program is similar to an apprenticeship, where an individual learns acupuncture under the supervision and guidance of a qualified acupuncturist and supplements theoretical training with courses taken from either a CAB-approved school or an accredited institution.
- Complete a foreign education training program that is equivalent to the curriculum required at a CAB-approved school.

Per California Acupuncture Board §1399.434(e):

A board approved training program shall consist of at least 2,050 hours of didactic and laboratory training and at least 950 hours of supervised clinical instruction.

Students who successfully complete the AIMC Berkeley's MSOM or DAIM program exceed this requirement and can apply to take the exam.

LICENSURE OUTSIDE OF CALIFORNIA

AIMC Berkeley graduates are qualified to sit for the certification exams administered by the National Certification Commission of Acupuncture and Oriental Medicine (NCCAOM). Passage of the NCCAOM exam is required in all states outside of California that require a license to practice acupuncture.

Some states have additional requirements that may not be satisfied solely by completion of the AIMC Berkeley MSOM or DAIM. Check with the licensing authority in the state where you plan to practice for details.

VETERANS ADMINISTRATION

AIMC Berkeley is approved for the training of veterans and eligible persons under the provisions of Title 38, United States Code.

FACULTY

Our highly qualified faculty members are recruited for their depth of knowledge, the diversity of their skills, and their unique personal qualities. Many of our instructors are skilled practitioners who maintain successful practices and believe in the importance of disseminating their knowledge and sustaining the rich tradition of our medicine. Our didactic faculty are committed to guiding students through the exciting and challenging world of Oriental medicine and teaching them to transform theoretical education into practical application. Our clinical supervisors are committed to instructing interns in diagnosis, methodology, and prognosis, proper record-taking, and clinical judgment. All are dedicated professionals who generously share their knowledge to develop and refine our students' abilities.

Biographies

Joseph Adams, MTOM, LAc

As a second-generation acupuncturist, Joseph began learning about Chinese herbs and the meridians as a young boy. Joseph brings lifelong learning into his service as an Instructor and Clinical Supervisor at AIMC. In addition to his family heritage and formal training at Emperor's College, Joseph studied intensively with masters who helped to cultivate his orthopedic and pulse diagnostic focus. Joseph is the lineage holder for pulse systems rooted in the *Nei Jing*, *Nan Jing*, and *Mai Jing*, and was entrusted with the mission of teaching these specialized pulse-taking methods.

Joseph's orthopedic interest led him to join Kaiser's Chronic Pain Department in San Francisco, where he works as part of an integrated team. Joseph has served on the California State Oriental Medicine's Board of Directors, and volunteers as a field editor for both *CJOM* and *The American Acupuncturist*. Joseph has also published his own articles relating to health, pulse diagnosis, and Chinese philosophy.

Joseph is dedicated to the lifelong journey of furthering his own knowledge, while using innovative ways of teaching and sharing clinical experience with his students.

Nishanga Bliss, DSc, DAIM, LAc

Dr. Nishanga Bliss is a holistic doctor and educator who believes that personal and planetary health are interdependent. Dr. Bliss has taught at AIMC Berkeley since 2008 and was instrumental in creating the school's doctoral program. She has also taught at the Bauman College of Nutrition and Culinary Arts and the Maryland University of Integrative Health. She practices in AIMC's community clinic, offering nutrition consults, herbal medicine and acupuncture. Her book, *Real Food All Year: Eating Seasonal Whole Foods for Optimal Health and All-Day Energy*, weaves together her passions for sustainability, Chinese medical wisdom and culinary know-how.

Eric Brand, LAc

Eric Brand graduated from the Pacific College of Oriental Medicine (PCOM) and has extensive experience studying in mainland China and Taiwan. Fluent in Chinese language, he completed a prolonged internship at Chang Gung Memorial Hospital in Taiwan and has participated in numerous projects related to Chinese medicine translation, herbal research, and TCM politics. He is author of "A Clinician's Guide to the Use of Granule Extracts", co-author of the "Concise Chinese Materia Medica", and has edited a variety of modern and classical texts. Eric has a passion for Chinese herbal

pharmacy, and he travels extensively to study with experts in the field of herbal authentication and quality discernment. He is a TCM advisor to the American Herbal Pharmacopoeia and the Co-chair of International Affairs for the AAAOM.

David Caruso-Radin, DAIM, LAc, Dipl ABT, MQP

Professor Caruso-Radin received his DAIM from AIMC Berkeley and his Master of Science in Organizational Psychology from Baruch College in New York, New York. He studied Shiatsu and Integrated Nutrition with Paul Pitchford at the Heartwood Institute in Garberville, California, and is a nationally certified diplomate of Asian Bodywork Therapy. David trained in Medical Qigong under Suzanne Friedman at AIMC Berkeley and earned Wild Goose Qigong teacher certification from Master Hui Liu at the Wen Wu School of Martial Arts in El Cerrito, California. His practice is in Richmond, CA.

Athene Eisenhardt, MTCM, L.Ac

Athene found Chinese Medicine by way of the plant kingdom. Working professionally as a Field Botanist for Yosemite National Park led her to begin wildcrafting and using native California plants as medicine, and to study the Taoist 5 Elements in nature. She has practiced meditation, qigong and yoga for 25 years. Athene graduated from 5 Branches University with highest honors. She maintains a private practice in Oakland, CA where she offers 5 Element Acupuncture, Integrative Herbal Medicine, and Sound Healing. She recently released a full length solo sound healing album: Attunements.

Lana Farson, MSTCM, LAc

A graduate of ACTCM, Professor Farson is co-director of the Well-Balanced Center, an integrative healing clinic in Lafayette, California, with practitioners from various health care systems. Twice a year she gives tours of the UC Berkeley Botanical Garden, where there is a lovely area dedicated to Asian Medicinal Herbs.

Jody James, DAIM, LAc

Dr. James discovered the healing powers of acupuncture and energetic medicine during her recovery from a life-altering injury in 2001. Her doctorate and masters studies were both completed at AIMC-Berkeley. She has practiced in Sonoma County since 2007. A majority of her work has been in orthopedics/pain management, drug and alcohol recovery, chronic diseases, women's (reproductive) health; and, to a lesser degree, facial rejuvenation acupuncture, transgender/gay/lesbian health, and immigrant health. Her clinical experience has included community and field acupuncture, private setting, integrative medical, hospital in-patient, and out-patient recovery programs. She strives to empower people in their healing process through education, intuition and compassion. Besides really appreciating acupuncture, she has had fun as a vocalist, dancer, designer/builder and writer.

Joyce Kwok, DAIM, LAc, PT

Dr. Kwok has been practicing integrative medicine since 1997. She graduated from SUNY - Stony Brook with a degree in Physical Therapy and from Meiji College of Oriental Medicine in Berkeley with a Master's degree in Acupuncture and Chinese Medicine. She recently completed her Doctorate of Acupuncture & Integrative Medicine [DAIM] at AIMC. She specializes in orthopedic rehabilitation, pain management and health care coaching. Some major influences of Joyce's practice are Jeffrey Yuen, Richard Tan, Muscle Energy Technique and Craniosacral Therapy. She is a professor in the DAIM program and a Clinic Supervisor in AIMC's graduate program.

Barbara Martello, MSOM, LAc

Instructor Martello graduated from PCOM in San Diego. Prior to beginning her studies at PCOM, she acquired a Holistic Health Practitioner degree in Massage Therapy and more specifically Zen Shiatsu. In school, Barbara's education emphasized the Japanese expression of the art of Acupuncture. Quickly she began studying under master teachers such as Ikeda Masakazu Sensei of Japan. Her therapeutic interests include women's health, musculoskeletal complaints, allergy management, respiratory health, smoking cessation, stress management, chemo support, and digestive health. She practices in North Berkeley.

Glenn Oberman, OMD, LAc, QME

Professor Oberman is board-certified in Acupuncture Orthopedics (NBAO) and appointed as a Qualified Medical Evaluator by the State of California's Industrial Medical Council. He earned his BA from the University of California, Los Angeles (UCLA) and his MA in International Relations from the University of California, Santa Barbara (UCSB), before studying Oriental Medicine at the California Acupuncture College and later earning his Oriental Medicine Doctorate from Samra University of Oriental Medicine. Professor Oberman has served as a Director of the California State Oriental Medical Association (CSOMA), and currently practices privately in Berkeley. In addition to his many roles at AIMC Berkeley, Dr. Oberman served as the Clinic Director and oversees a specialty externship that provides acupuncture to the athletes of the University of California, Berkeley.

Hideko Pelzer, DAIM, MSOM, LAc

Professor Hideko Pelzer has been practicing Oriental medicine since 1999. She is a graduate of Meiji College (now AIMC Berkeley) as well as Tsukuba University, Japan. Pelzer has been teaching at AIMC Berkeley since 2001. For more than a decade, she has been a clinical supervisor at AIMC Berkeley's clinic and our offsite-externship at the West Berkeley Life Long Family Practice. Pelzer sees patients at AIMC Berkeley and at West Berkeley Life Long Family Practice and runs a private practice in Suisun City, CA. She has extensive experience in Japanese needling techniques, and specializes in the safe, gentle practices of both Japanese and Chinese Medicine.

Among other accomplishments, since 2005 Pelzer has organized seminars with Japanese Acupuncture Master Dr. Anryu Iwashina (Dr. Bear) who teaches Teishin, (contact needling) techniques. She holds a Second Degree Black Belt in the Japanese martial art of Aikido.

Katherine Phillips, ND

Dr. Phillips is a Naturopathic Doctor who has a passion for teaching future fellow medical professionals. She is board certified in Oregon as a primary care physician, and manages both chronic and acute conditions. She is a former elite-level athlete and has a deep knowledge base in endurance training and nutritional strategies. She earned her BS from the University of Oregon, and her ND from the National College of Naturopathic Medicine in Portland, OR.

Susan Schwendner, PhD

Dr. Schwendner possesses an extensive background of teaching a wide variety of students from junior high school to medical school. Dr. Schwendner received her PhD from the University of Michigan, Ann Arbor in Pharmacology. She has also participated in a variety of pharmaceutical research and writing projects, which includes the receipt of 14 issued patents and the completion of 40 research articles.

Jason A. Servatius, ND

Dr. Servatius is a licensed doctor of naturopathic medicine with a private practice in Berkeley. He received his doctorate of naturopathic medicine from the National College of Natural Medicine in Portland, Oregon. Subsequently, he completed a residency in family practice at a Bastyr University School of Naturopathic Medicine affiliated site in Billings, Montana. Dr. Servatius completed his BA in Sociology at the University of San Francisco in San Francisco, California. His interests include wellness, nutrition, and botanical medicine. He currently teaches Western Physical Examination.

Thomas Siemann, DAOM, LAc

Dr. Siemann has been interested in various types of medicine since very early on. He worked as an assistant nurse at a public hospital while studying in Berlin and gained an in-depth knowledge of Western medical sciences through medical studies in Italy. Thomas graduated from the Academy of Chinese Culture and Health Science with a Master's of Science Degree in Traditional Chinese Medicine (MSTCM) and from the University of East West Medicine with a Doctoral Degree in Acupuncture and Oriental Medicine (DAOM). He is licensed to practice in the state of California and undertook studies to complete his national certification as a Diplomate of Acupuncture. Thomas co-founded Getting the Point Acupuncture. While continuing to practice, he has served as Academic Dean, clinical supervisor and professor for the last 6 years.

Larry Spears, BS

Larry teaches Western Sciences here at AIMC, and he is also a certified Qi Gong Instructor. His "Beginner Qi Gong" classes were a fixture here at AIMC, allowing our clinic patients to enjoy the benefits of a Qi Gong practice.

Larry's first degree is a B. Sc. in Electronics and Electrical Engineering from Glasgow University in Scotland, majoring in Acoustics. He also holds a Specialization in Production Management from Glasgow University, joining the first cohort of their innovative M. Eng. / MBA Program, before moving to California. Larry is presently completing his M.S. in Education, specializing in Online Teaching and Learning at CSUEB (formerly CSUH). He also holds a Certificate in Online Teaching and Learning from CSUH.

Larry is also on Faculty at the Fashion Institute of Design and Merchandising (FIDM) where he teaches Chemistry, Kinesiology, Applied Statistics and Applied Math. Larry has been teaching at FIDM since January 2011, and is Vice President of FIDM's Faculty Council.

Larry's professional background is in the semiconductor industry where he was responsible for the design, construction and operational start-up of global semiconductor Wafer Fabrication Facilities in the 1980s and 1990s. Larry has several technical papers published in that field.

Larry also has careers in theater and in the music industry. His award-winning theater company, Viaduct Theater, was highly successful in San Francisco in the 1990s. And his independent record label, Raucous Records, has just been re-launched.

Suzannah Stason, MSTCM, LAc, CMQ

Suzannah is a licensed acupuncturist and certified medical qigong therapist and teacher. Suzannah is the director of the medical qigong program at AIMC and has been on the faculty since 2010. Suzannah graduated from Stanford University with a specialty in mind-body health and is dedicated to sharing the practices of self-healing, spiritual and personal growth and mind-body integration with patients, students and the public. Suzannah has an acupuncture and medical qigong clinical practice in San Francisco and teaches classes, workshops and seminars online and throughout the Bay Area.

Christine Tarradelles (Newell), DAIM., L.Ac

Professor Tarradelles received her Master of Science in Traditional Chinese Medicine from the Academy of Chinese Culture & Health Sciences (ACCHS), and has numerous certifications and experience in holistic bodywork, health care, and nutrition from both Eastern and Western approaches. She teaches Dai Yen Qigong as a certified instructor of the Wen Wu School of Martial Arts and practices privately in San Rafael, California.

Dennis von Elgg, MSTCM, LAc

Recipient of the Best Acupuncturist award from the East Bay Express newspaper, Professor Von Elgg has been practicing and teaching Oriental Medicine since 1999. He received his Master of Science in Traditional Chinese Medicine from ACTCM, and completed his post-graduate work in the International TCM program at the Chengdu University of Traditional Chinese Medicine. Professor Von Elgg practices privately in Berkeley, California.

Gary J. Wedemayer, PhD

Professor Wedemayer has a diverse range of scientific interests, having published papers in astronomy, botany, biochemistry, structural biology, statistics, genomics, DNA sequencing technology, and human physiology. His teaching experience includes General Botany, General Biology with Anatomy and Physiology, Genomics and DNA Sequencing, and Cell Biology, in addition to several other highly specialized topics. Dr. Wedemayer received a BS and an MS in Botany from the University of Wisconsin, Madison, and earned his PhD in Botany at the University of California, Berkeley (UC Berkeley). He received the Distinguished Teaching Award from UC Berkeley in 1987 for his instruction of Biology, and was awarded a post-doctoral fellowship by the Howard Hughes Medical Institute. He continues to teach Biology at UC Berkeley to the present day.

Beverly Yates, ND

Dr. Yates is a licensed doctor of naturopathic medicine with a private practice and online health business in Corte Madera, CA, and offers telemedicine. She has over 25 years of clinical experience, including IV nutritional therapy. Dr. Yates' practice focus is on chronic conditions, including heart disease (e.g. CHF, A-Fib), diabetes, sleep problems, stress issues, hormonal imbalances and gut issues and food sensitivities. She founded and led the first-ever fully accredited Naturopathic and Integrative medicine residency program in the state of California. Dr. Yates earned her BS in electrical engineering from MIT (Massachusetts Institute of Technology), and her ND from the National College of Naturopathic Medicine in Portland, OR.

Zhi-Bin “Benny” Zhang, MS (China), LAc

Professor Zhang has been practicing acupuncture for over 45 years and has published numerous books and articles on Traditional Chinese Medicine (TCM) in his native China. He earned his master's degree from Guang Zhou University of Traditional Chinese Medicine and went on to teach, practice, and conduct research in TCM at the Traditional Chinese Medicine University and Chinese Medical Hospital of Guang Dong Province for 18 years before coming to the US. Professor Zhang has been teaching at AIMC since 1997 and currently maintains a private practice in San Francisco.

Yu Ying (Emmie) Zhu, DMed (China), DTCM (China), LAc

Professor Zhu was among the top 50 medical doctors sponsored by the National Public Health Ministry of China to become the first to study Traditional Chinese Medicine (TCM) and Acupuncture in its new TCM university system. She earned her Doctor of Medicine from Shanghai First Medical University in 1953 and went on to graduate in 1961 from Inner Mongolia Medical College in TCM

and Acupuncture. With over 55 years of experience practicing internal medicine with both Chinese and Western medical backgrounds, Dr. Zhu has contributed to scholarly publications for nearly 30 years. She has been honored by the Ministry of Health in China for her achievement in Chinese Medicine, and she holds membership in the Chinese Medical Association of Internal Medicine, the Association of Traditional Chinese Medicine, and the Association of the Integration of Chinese and Western Medicine. Professor Zhu currently practices privately in San Francisco.

MASTER OF SCIENCE IN ORIENTAL MEDICINE

AIMC Berkeley offers a broad and comprehensive curriculum for the training of entry-level practitioners. The academic program consists of 2,093 lecture hours and 990 clinical hours for a total of 3,083 hours.

One unit is earned by performing one hour of in-class work per one trimester. For didactic courses: an additional two hours of out of class preparation are required for each hour of lecture/one unit of credit. For clinical courses: an additional one hour of preparation is required for every two hours of clinic/one unit of credit.

The curriculum includes coursework in Acupuncture, Oriental Medicine, Oriental Herbology, Basic Science, Integrative Clinical Medicine, Professional Ethics & Practice, and Clinical Practice and Internship. It is an academically demanding program, requiring a comprehensive understanding of new diagnostic models, complex herbal formulas, and exacting acupuncture points and meridians. Students develop acute observation skills and sensitivity to the signs and symptoms of each unique patient. These skills in identifying patterns of physical, emotional, and spiritual disharmony are an integral part of the MSOM curriculum, which also includes in-depth clinical practice. This integrative learning experience enables students to absorb the medicine completely.

Assessment instruments in curriculum courses may include written and/or practical quizzes, exams, midterms and/or final examinations, presentations, case studies, and/or written research papers. Students must receive a passing score on the first and second level comprehensive examination to enter level one and two clinical internship respectively. Graduation requirements include attaining a passing grade on final examinations in both OM 300 AOM Review and PE 230 Biomedicine Review courses.

AIMC Berkeley operates year-round on a trimester system. The MSOM curriculum is designed as a 10- trimester course of study. Students enrolled in the standard, full time program finish in three and one-third years, while the students who take a slightly lighter course load finish in four years (11 trimesters or longer).

All classes except for clinical shifts at off-campus locations are held on the AIMC Berkeley campus at 2550 Shattuck Avenue; Berkeley, CA; 94704.

MSOM PROGRAM COURSES

The following course listings and descriptions are based on the Winter 2017 curriculum.

Acupuncture		
Course ID	Course Title	Credits
AC 101	Acupuncture Channels and Points I	3.0
AC 102	Acupuncture Channels and Points II	3.0
AC 103	Acupuncture Channels and Points III	3.0
AC 104	Acupuncture Channels and Points IV	3.0
AC 110	Acupuncture Techniques I	3.0
AC 112	Acupuncture Techniques II	3.0
AC 113	Acupuncture Techniques III	3.0
Basic Sciences		
BS 013	Chemistry	2.0
BS 021	Integrative Medical Biology	2.0
BS 040	Conceptual Physics	2.0
BS 121	Anatomy & Physiology I	4.0
BS 122	Anatomy & Physiology II	4.0
BS 141	Pathophysiology I	3.0
BS 142	Pathophysiology II	3.0
BS 143	Pathophysiology III	3.0
Integrative Clinical Medicine		
IM 105	Western Medical Terminology	1.0
IM 110	Nutrition: East and West	3.0
IM 120	Western Physical Exam	3.0
IM 130	Pharmacology	3.0
IM 140	CPR/First Aid (1 day class)	0.5
IM 150	Research Methodology	2.0
IM 171	Integrative Medicine I: Orthopedics	4.0
IM 282	Integrative Medicine II	3.0
IM 283	Integrative Medicine III	3.0
IM 284	Integrative Medicine IV: Reproductive Endocrinology	3.0
IM 301	Oriental Clinical Medicine I: Internal Medicine I	3.0
IM 302	Oriental Clinical Medicine II: Gynecology	4.0
IM 303	Oriental Clinical Medicine III: Internal Medicine II	3.0
IM 304	Oriental Clinical Medicine IV: Modern Diseases	3.0
Herbology		
OH 099	Introduction to Oriental Herbs	2.0
OH 101	Oriental Herbology I	3.0
OH 102	Oriental Herbology II	3.0
OH 110	Pharmacology and Toxicology of Herbs	1.0
OH 201	Herbal Prescription I	3.0
OH 202	Herbal Prescription II	3.0

OH 203	Herbal Prescription III	3.0
OH 206	Herbal Prescription - Formula Writing and Modifications	3.0
OH 207	Prepared Formulas	2.0

Oriental Medicine

OM 100	Traditional Oriental Medicine Theory	4.0
OM 101	Chinese Medical Terminology	2.0
OM 111	Qigong I	1.0
OM 131	Oriental Medicine Bodywork I	2.0
OM 132	Oriental Medicine Bodywork II	2.0
OM 171	Diagnosis Theory I	4.0
OM 172	Diagnosis Theory II	3.0
OM 173	Diagnosis Practicum	2.0
OM 300	AOM Review	3.0
OM 303	Clinical Case Review	2.0

Professional Ethics & Practice

PE 201	Psychology, Counseling & Communication	2.0
PE 210	Ethics & Law	1.0
PE 220	Public Health & OM	2.0
PE 230	Biomedicine Review	2.0
PE 330	Practice Management	2.0

Comprehensive Exam

CE 100	Comprehensive Exam: Year 1	0.0
CE 200	Comprehensive Exam: Year 2	0.0
CE 300	Comprehensive Exam: Year 3	0.0

Clinical Practice

CP 011	Observation I: Theater	1.0
CP 012	Observation II: Grand Rounds I	1.0
CP 013	Observation II: Grand Rounds II	1.0
CP 014	Observation III: Pre-Intern Observation I	2.0
CP 111	Internship Level I	10.0 (5 shifts)
CP 211	Internship Level II	10.0 (5 shifts)
CP 251	Herb Dispensary	2.0 (1 shift)
CP 311	Internship Level III	6.0 (3 shifts)

Total Units (172.5)

Didactic	139.5
Clinic	33.0

	1st TRIMESTER	2nd TRIMESTER	3rd TRIMESTER	4th TRIMESTER	5th TRIMESTER
ACUPUNCTURE	AC 101 (3.0) Acupuncture Channels & Points I	AC 102 (3.0) Acupuncture Channels & Points II	AC 103 (3.0) Acupuncture Channels & Points III		
			AC 110 Acupuncture Techniques I (3.0)	AC 112 Acupuncture Techniques II (3.0)	AC 113 Acupuncture Techniques III (3.0)
BASIC SCIENCE			BS 021 Integrative Med. Biology (2.0)	BS 040 Conceptual Physics (2.0)	BS 013 Chemistry (2.0)
	BS 121/122 (4.0) Anatomy & Physiology I or II	BS 121/122 (4.0) Anatomy & Physiology I or II		BS 141/142/143 Pathophysiology I or II or III (3.0)	BS 141/142/143 Pathophysiology I or II or III (3.0)
INTEGRATIVE MEDICINE	IM 105 Western Medical Terminology (1.0)			IM 120 Western Physical Exam (3.0)	IM 140 CPR/FIRST AID (.5)
ORIENTAL HERBOLGY	OH 099 Intro To Oriental Herbs (2.0)	OH 101/102 Oriental Herbology I/II (3.0)	OH 101/102 Oriental Herbology I/II (3.0)	OH 201/202/203 Herbal Prescription I/II/III (3.0)	OH 201/202/203 Herbal Prescription I/II/III (3.0)
ORIENTAL MEDICINE	OM 100 Traditional Oriental Medicine Theory (4.0)	OM 171 Diagnosis Theory I (4.0)	OM 172 Diagnosis Theory II (3.0)	OM 131/132 OM Bodywork I/II (2.0)	OM 131/132 OM Bodywork I/II (2.0)
	OM 101 Chinese Medical Terminology (2.0)	OM 173 Diagnosis Practicum (2.0)	OM 111 Qigong (1.0)		
PROF. PRACTICE	This curriculum map represents an idealized course sequence. Not all courses are offered each term. Not all students will follow this sequence.				PE 210 Ethics & Law (1.0)
CLINICAL PRACTICE		CP 011 Observation I: Theater (1.0)	CP 012 Observation I: Grand Rounds I (1.0)	CP 013 Observation II: Grand Rounds II (1.0)	CP 014 Observation III: Pre-Intern Observ. (2.0)
					CP 251 Herb Dispensary (2.0)
				LEVEL I COMP EXAM	

6th TRIMESTER	7th TRIMESTER	8th TRIMESTER	9th TRIMESTER	10th TRIMESTER	
AC 104 (3.0) Acupuncture Channels & Points IV		MSOM Curriculum Map Program Total: 172.5 units, 3082.5 hrs Didactic = 139.5 units Clinic = 33 units			ACUPUNCTURE
		Blue-highlighted sequence courses can be taken in any order		Grey-highlighted sequence courses are to be taken in order	BASIC SCIENCE
BS 141/142/143 Pathophysiology I or II or III (3.0)					
IM 110 Nutrition: East & West (3.0)	IM 130 Pharmacology (3.0)	IM 150 Research Methods (2.0)			INTEGRATIVE MEDICINE
	IM 171 Integrative Orthopedics (4.0)	IM 282/283/284 Integrative Medicine I or II or III (3.0)	IM 282/283/284 Integrative Medicine I or II or III (3.0)	IM 282/283/284 Integrative Medicine I or II or III (3.0)	
	IM 301/303 OCM: Clinical Medicine I or II (3.0)	IM 302 OCM: Gynecology (4.0)	IM 301/303 OCM: Clinical Medicine I or II (3.0)	IM 304 OCM: Modern Diseases (3.0)	
OH 201/202/203 Herbal Prescription I/II/III (3.0)		OH 206 Formula Writing & Modification (3.0)	OH 207 Prepared Formulas (2.0)		ORIENTAL HERBOLOGY
		OH 110 Pharmacology & Toxic. Of Herbs (1.0)			
			OM 303 Clinical Case Review (2.0)	OM 300 AOM Review (3.0)	ORIENTAL HERBOLOGY
PE 201 Psychology, Counseling & Communication (2.0)	PE 220 Public Health (2.0)		PE 330 Practice Management (2.0)	PE 230 Biomedicine Review (2.0)	PROF. PRACTICE
CP 111 Clinic Intern: Level I (2.0)	CP 111 Clinic Intern: Level I (2.0)	CP 211 Clinic Intern: Level II (2.0)	CP 211 Clinic Intern: Level II (2.0)	CP 311 Clinic Intern: Level III (2.0)	CLINICAL PRACTICE
CP 111 Clinic Intern: Level I (2.0)	CP 111 Clinic Intern: Level I (2.0)	CP 211 Clinic Intern: Level II (2.0)	CP 211 Clinic Intern: Level II (2.0)	CP 311 Clinic Intern: Level III (2.0)	
	CP 111 Clinic Intern: Level I (2.0)		CP 211 Clinic Intern: Level II (2.0)	CP 311 Clinic Intern: Level III (2.0)	
	LEVEL II COMP EXAM			GRADUATION EXAM	

DOCTOR OF ACUPUNCTURE AND INTEGRATIVE MEDICINE

The AIMC Berkeley Professional Doctorate program builds upon the strong foundation of its Master of Science in Oriental Medicine (MSOM) curriculum. The doctorate program consists of 2,265 lecture hours and 1,071 clinical hours for a total of 3,391 hours. This will include advanced didactic and clinical training in integrative medicine practices such as: human dissection, systems-based and functional medicine, collaborative care tools and settings, laboratory and imaging diagnostics, integrative clinical practices, scholarly research and professional development.

One unit is earned by performing one hour of in-class work per one trimester. For didactic courses: an additional two hours of out of class preparation are required for each hour of lecture/one unit of credit. For clinical courses: an additional one hour of preparation is required for every two hours of clinic/one unit of credit.

The curriculum includes coursework in Acupuncture, Oriental Medicine, Oriental Herbology, Basic Science, Integrative Clinical Medicine, Professional Ethics & Practice, and Clinical Practice and Internship. It is an academically demanding program, requiring a comprehensive understanding of new diagnostic models, complex herbal formulas, scholarly research, integrative care practices and exacting acupuncture points and meridians. Students develop acute observation skills and sensitivity to the signs and symptoms of each unique patient. These skills in identifying patterns of physical, emotional, and spiritual disharmony are an integral part of the DAIM curriculum, which also includes in-depth clinical practice. This integrative learning experience enables students to absorb the medicine completely.

Assessment instruments in curriculum courses may include written and/or practical quizzes, exams, midterms and/or final examinations, presentations, case studies, and/or written research papers. Students must receive a passing score on each level clinical comprehensive examination in order to advance to the next level in clinical internship. Graduation requirements include successful completion of the doctoral thesis courses, IM 450 Doctoral Thesis and IM 550 Doctoral Research Presentation.

AIMC Berkeley operates year-round on a trimester system. The DAIM curriculum is designed as a 12 trimester course of study. Students enrolled in the standard, full time program finish in 4 years.

All classes except for clinical shifts at off-campus locations are held on the AIMC Berkeley campus at 2550 Shattuck Avenue; Berkeley, CA; 94704.

DAIM PROGRAM COURSES

The following course listings and descriptions are based on the Fall 2018 curriculum.

(Courses in bold black are doctoral level courses.)

Acupuncture		
Course ID	Course Title	Credits
AC 101	Acupuncture Channels and Points I	3.0
AC 102	Acupuncture Channels and Points II	3.0
AC 103	Acupuncture Channels and Points III	3.0
AC 104	Acupuncture Channels and Points IV	3.0
AC 110	Acupuncture Techniques I	3.0
AC 112	Acupuncture Techniques II	3.0
AC 113	Acupuncture Techniques III	3.0
Basic Science		
BS 013	Chemistry	2.0
BS 021	Integrative Medical Biology	2.0
BS 040	Conceptual Physics	2.0
BS 121	Anatomy & Physiology I	4.0
BS 122	Anatomy & Physiology II	4.0
BS 141	Pathophysiology I	3.0
BS 142	Pathophysiology II	3.0
Integrative Clinical Medicine		
IM 105	Western Medical Terminology	1.0
IM 110	Nutrition: East and West	3.0
IM 120	Western Physical Exam	3.0
IM 130	Pharmacology	3.0
IM 140	CPR/First Aid (1 day class)	0.5
IM 150	Research Methodology	2.0
IM 171	Integrative Medicine I: Orthopedics	4.0
IM 282	Integrative Medicine II	3.0
IM 283	Integrative Medicine III	3.0
IM 284	Integrative Medicine IV: Reproductive Endocrinology	3.0
IM 301	Oriental Clinical Medicine I: Internal Medicine I	3.0
IM 302	Oriental Clinical Medicine II: Gynecology	4.0
IM 303	Oriental Clinical Medicine III: Internal Medicine II	3.0
IM 304	Oriental Clinical Medicine IV: Modern Diseases	3.0
IM 410	Nutritional Strategies in Integrative Medicine	1.0
IM 450	Doctoral Research Project	1.5
IM 470	Diagnostic Studies in Clinical Practice	1.0
IM 510	Integrative Medicine in Practice	1.0
IM 550	Doctoral Research Project Presentation	1.0
IM 571	Advanced Orthopedics and Pain Management	2.5

	Herbology	
OH 099	Introduction to Oriental Herbs	2.0
OH 101	Oriental Herbology I	3.0
OH 102	Oriental Herbology II	3.0
OH 110	Pharmacology and Toxicology of Herbs	1.0
OH 201	Herbal Prescription I	3.0
OH 202	Herbal Prescription II	3.0
OH 203	Herbal Prescription III	3.0
OH 206	Herbal Prescription - Formula Writing and Modifications	3.0
OH 207	Prepared Formulas	2.0
OH 410	Advanced Integrative Herbology	2.0
	Oriental Medicine	
OM 100	Traditional Oriental Medicine Theory	4.0
OM 101	Chinese Medical Terminology	2.0
OM 111	Qigong I	1.0
OM 131	Oriental Medicine Bodywork I	2.0
OM 132	Oriental Medicine Bodywork II	2.0
OM 171	Diagnosis Theory I	4.0
OM 172	Diagnosis Theory II	3.0
OM 173	Diagnosis Practicum	2.0
OM 300	AOM Review	3.0
OM 303	Clinical Case Review	2.0
	Professional Ethics & Practice	
PE 201	Psychology, Counseling & Communications	2.0
PE 210	Ethics & Law	1.0
PE 220	Public Health & OM	2.0
PE 230	Biomedicine Review	2.0
PE 330	Practice Management	2.0
PE 521	Integrative Practice Building	1.5
	Comprehensive Exam	
CE 100	Comprehensive Exam: Year 1	0.0
CE 200	Comprehensive Exam: Year 2	0.0
CE 300	Comprehensive Exam: Year 3	0.0
	Clinical Practice	
CP 011	Observation I: Theater	1.0
CP 012	Observation II: Grand Rounds I	1.0
CP 013	Observation II: Grand Rounds II	1.0
CP 014	Observation III: Pre-Intern Observation I	2.0
CP 121	Internship Level I	10.0 (5 shifts)
CP 221	Internship Level II	10.0 (5 shifts)
CP 251	Herb Dispensary	2.0(1 shift)
CP 311	Internship Level III	6.0(3 shifts)
CP 411	Internship Level IV	2.25 (1 shift)

CP 511	Internship Level V	2.25 (1 shift)
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Total Units

Master of Science in Oriental Medicine (MSOM):

Didactic	139.5
Clinic	33.0
MSOM Total Units	172.5

Doctorate Completion Track:

Didactic	11.5
Clinic	4.5
Completion Track Total Units	16.0

Doctor of Acupuncture and Integrative Medicine (DAIM):

Didactic	151.0
Clinic	37.5
DAIM Total Units	188.5

	1st TRIMESTER	2nd TRIMESTER	3rd TRIMESTER	4th TRIMESTER	5th TRIMESTER	6th TRIMESTER
ACUPUNCTURE	AC 101 (3.0) Acupuncture Channels & Points I	AC 102 (3.0) Acupuncture Channels & Points II	AC 103 (3.0) Acupuncture Channels & Points III		AC 104 (3.0) Acupuncture Channels & Points IV	
		AC 110 Acupuncture Techniques I (3.0)	AC 112 Acupuncture Techniques II (3.0)	AC 113 Acupuncture Techniques III (3.0)		
BASIC SCIENCE			BS 021 Integrative Med. Biology (2.0)	BS 040 Conceptual Physics (2.0)	BS 013 Chemistry (2.0)	
	BS 121/122 (4.0) Anatomy & Physiology I or II	BS 121/122 (4.0) Anatomy & Physiology I or II	BS 141/142/143 Pathophysiology I or II or III (3.0)	BS 141/142/143 Pathophysiology I or II or III (3.0)	BS 141/142/143 Pathophysiology I or II or III (3.0)	
INTEGRATIVE MEDICINE	IM 105 Western Medical Terminology (1.0)			IM 120 Western Physical Exam (3.0)	IM 140 CPR/FIRST AID (.5)	IM 110 Nutrition: East & West (3.0)
						IM 171 Integrative Orthopedics (4.0)
ORIENTAL HERBOLGY	OH 099 Intro To Oriental Herbs (2.0)	OH 101/102 Oriental Herbology I/II (3.0)	OH 101/102 Oriental Herbology I/II (3.0)	OH 201/202/203 Herbal Prescription I/II/III (3.0)	OH 201/202/203 Herbal Prescription I/II/III (3.0)	OH 201/202/203 Herbal Prescription I/II/III (3.0)
ORIENTAL MEDICINE	OM 100 Traditional Oriental Medicine Theory (4.0)	OM 171 Diagnosis Theory I (4.0)	OM 172 Diagnosis Theory II (3.0)	OM 131/132 OM Bodywork I/II (2.0)	OM 131/132 OM Bodywork I/II (2.0)	
	OM 101 Chinese Medical Terminology (2.0)	OM 173 Diagnosis Practicum (2.0)	OM 111 Qigong (1.0)			
PROF. PRACTICE					PE 210 Ethics & Law (1.0)	PE 201 Psychology, Counseling & Communication (2.0)
CLINICAL PRACTICE		CP 011 Observation I: Theater (1.0)	CP 012 Observation I: Grand Rounds I (1.0)	CP 013 Observation II: Grand Rounds II (1.0)	CP 014 Observation III: Pre-Intern Observ. (2.0)	CP 111 Clinic Intern: Level I (2.0)
						CP 111 Clinic Intern: Level I (2.0)
						CP 251 Herb Dispensary (2.0)
This curriculum map represents an idealized course sequence Not all courses are offered each term. Not all students will follow this sequence.					LEVEL I COMPREHENSIVE EXAM	

7th TRIMESTER	8th TRIMESTER	9th TRIMESTER	10th TRIMESTER	11th TRIMESTER DOCTORAL-LEVEL	12th TRIMESTER DOCTORAL-LEVEL
<h2 style="margin: 0;">DAIM Curriculum Map</h2> <p style="margin: 0;">Program Total: 188.5 units (3390 hours) Didactic = 151 units (2265 hours) Clinic = 37.5 units (1125 hours)</p>					
Blue-highlighted sequence courses can be taken in any order		Grey-highlighted sequence courses are to be taken in order			
IM 130 Pharmacology (3.0)	IM 150 Research Methods (2.0)			IM 410 Nutritional Strategies in Integrative Medicine (1.0)	IM 510 Integrative Medicine in Practice (1.0)
IM 171 Integrative Orthopedics (4.0)	IM 282/283/284 Integrative Medicine I or II or III (3.0)	IM 282/283/284 Integrative Medicine I or II or III (3.0)	IM 282/283/284 Integrative Medicine I or II or III (3.0)	IM 450 Doctoral Research Project (1.5)	IM 550 Doctoral Research Project Presentation (1.0)
IM 301/303 OCM: Clinical Medicine I or II (3.0)	IM 302 OCM: Gynecology (4.0)	IM 301/303 OCM: Clinical Medicine I or II (3.0)	IM 304 OCM: Modern Diseases (3.0)	IM 470 Diagnostic Studies in Clinical Practice (1.0)	IM 571 Advanced Orthopedics & Pain Management (2.5)
	OH 206 Formula Writing & Modification (3.0)	OH 207 Prepared Formulas (2.0)		OH 410 Pharmacognosy (2.0)	
	OH 110 Pharmacology & Toxic. Of Herbs (1.0)				
		OM 303 Clinical Case Review (2.0)	OM 300 AOM Review (3.0)		
PE 220 Public Health (2.0)		PE 330 Practice Management (2.0)	PE 230 Biomedicine Review (2.0)		PE 521 Integrative Practice Building (1.5)
CP 111 Clinic Intern: Level I (2.0)	CP 211 Clinic Intern: Level II (2.0)	CP 211 Clinic Intern: Level II (2.0)	CP 311 Clinic Intern: Level III (2.0)		
CP 111 Clinic Intern: Level I (2.0)	CP 211 Clinic Intern: Level II (2.0)	CP 211 Clinic Intern: Level II (2.0)	CP 311 Clinic Intern: Level III (2.0)	CP 411 Clinic Intern Level IV (2.23)	CP 511 Clinic Intern Level V (2.23)
CP 111 Clinic Intern: Level I (2.0)		CP 211 Clinic Intern: Level II (2.0)	CP 311 Clinic Intern: Level III (2.0)		
LEVEL II COMPREHENSIVE EXAM			GRADUATION EXAM		THESIS PRESENTATION

COURSE DESCRIPTIONS

Acupuncture

Training in acupuncture begins in the first trimester with the first of four classes in the Acupuncture Channels and Points series covering the jing-luo system of channels and vessels that transport qi in the body. Students are introduced to the locations and functions of acupuncture points along the twelve regular channels, the Ren (Conception) and Du (Governing) extraordinary vessels, and the pathways, characteristics and functions of the regular channels, extraordinary vessels, muscle channels, divergent channels, and cutaneous regions.

The second trimester incorporates the art of acupuncture in the first of three classes in the Acupuncture Techniques series, which also covers moxibustion, cupping, spooning, warm needling, ear/scalp needling, and electrical stimulation (with an emphasis on safety). The first of the four-part Acupuncture Therapy series in the fourth trimester focuses on acupuncture treatment strategies. Students master classic TCM point-selection strategies, extraordinary vessels, and attend a two-class series on Japanese-style acupuncture diagnosis and treatment.

Beginning in the seventh trimester, the Oriental Clinical Medicine series (which consists of four classes) engages students in classic TCM acupuncture approaches to treating different types of medical conditions. Students review and test their acupuncture knowledge in the tenth trimester with Advanced Case Studies and AOM Review classes.

AC 101 Acupuncture Channels and Points I

3.0 units - 3 hour lecture - co: OM 100

The core acupuncture series that teaches the locations and functions of acupuncture points along the twelve regular channels, the Ren (Conception) and Du (Governing) extraordinary vessels, and the pathways, characteristics, and functions of the regular channels, extraordinary vessels, muscle channels, divergent channels, and cutaneous regions. Also presents the actions and indications of points, concepts related to the five elements, yuan-source points, luo-connecting points, xi-cleft points, alarm points, the shu-connecting points of the back, influential points, window of the sky points, and ghost points. Focuses on acupuncture channel theory and the Ren (Conception), Du (Governing), Lung, and Large Intestine channels.

AC 102 Acupuncture Channels and Points II

3.0 units - 3 hour lecture - pre: AC 101

The core acupuncture series that teaches the locations and functions of acupuncture points along the twelve regular channels, the Ren (Conception) and Du (Governing) extraordinary vessels, and the pathways, characteristics, and functions of the regular channels, extraordinary vessels, muscle channels, divergent channels, and cutaneous regions. Also presents the actions and indications of points, concepts related to the five elements, yuan-source points, luo-connecting points, xi-cleft points, alarm points, the shu-connecting points of the back, influential points, window of the sky points, and ghost points. Focuses on the Stomach, Spleen, Heart, Small Intestine, and Urinary Bladder channels.

AC 103 Acupuncture Channels and Points III

3.0 units - 3 hour lecture - pre: AC 101

The core acupuncture series that teaches the locations and functions of acupuncture points along the twelve regular channels, the Ren (Conception) and Du (Governing) extraordinary vessels, and the pathways, characteristics, and functions of the regular channels, extraordinary vessels, muscle channels, divergent channels, and cutaneous regions. Also presents the actions and indications of points, concepts related to the five elements, yuan-source points, luo-connecting points, xi-cleft points, alarm points, the shu-connecting points of the back, influential points, window of the sky points, and ghost points. Focuses on Kidney, Pericardium, Triple Burner, Gall Bladder, and Liver channels.

AC 104 Acupuncture Channels and Points IV

3.0 units - 3 hour lecture - pre: AC 101, AC 102, AC 103

The core acupuncture series that teaches the locations and functions of acupuncture points along the twelve regular channels, the Ren (Conception) and Du (Governing) extraordinary vessels, and the pathways, characteristics, and functions of the regular channels, extraordinary vessels, muscle channels, divergent channels, and cutaneous regions. Also presents the actions and indications of points, concepts related to the five elements, yuan-source points, luo-connecting points, xi-cleft points, alarm points, the shu-connecting points of the back, influential points, window of the sky points, and ghost points. Focuses on the “extra points” outside of the regular channels, including common extra points and micro-systems (auricular, scalp, nose, hand, and foot), and special points used by Master Tong.

AC 110 Acupuncture Techniques I

3.0 units - 2 hour lecture - pre: AC 101

Introduces fundamental theory, technical knowledge, and skills essential to the practice of acupuncture and other modalities of Oriental Medicine, including principles of hygiene, disinfection, sterilization, Clean Needle Technique (CNT), Occupational Safety and Health Administration (OSHA) protocol and training, cautionary measures, contraindications, and the importance of informed consent. Includes assembly of student kits; practice in needle insertion and manipulation on vegetables and silicone; and education in the following: indirect and direct moxa; suction cups (including sliding techniques); electrostimulation, various styles of needling; magnets; beads; dermal friction; and gua sha (spooning).

AC 112 Acupuncture Techniques II

3.0 units - 3 hour lecture - pre: AC 111

Incorporates exercises to improve needling and moxibustion techniques, develop protocols and methods to handle various needles, and cultivate an appropriate mentality, spirit, and mind for practice. Includes instruction in precise needling technique based on palpatory examination; methods for inducing “Qi Arrival” using both supporting and inserting hands; specialized acupuncture techniques such as the guide-tube system (Japanese-style needling); tonification and sedation techniques; Japanese-style moxibustion treatment; intradermal needling; cautions and contraindications to needling; and Clean Needle Technique (CNT) review.

AC 113 Acupuncture Techniques III

3.0 units - 3 hour lecture - pre: AC 110 & AC 112

The third course in the Acupuncture Techniques series provides instruction and practice in advanced acupuncture techniques and needle manipulation skills including warm-needle and through-and-through needling; advanced points; classic Chinese needling techniques (Yang Yi Zhou, Nei Jing); tonification and sedation; and three-edged, cutaneous, intra-dermal, and electrical stimulation.

Basic Sciences

Ideally students have completed a minimum of three (3) semester units in Chemistry, three (3) semester units in Biology, and two (2) semester Physics before beginning the DAIM program. If a student has not completed the Basic Science Requirements (BSRs), these courses may be completed prior to beginning the program or concurrently in the first year. The BSRs offered at AIMC Berkeley are conceptual in nature and concentrated on information specific to the DAIM program.

A two-part Anatomy and Physiology series begins in the first trimester, and in the fourth trimester students begin in-depth pathophysiology instruction.

The doctoral level integrates the science of anatomy with the study of acupuncture in order for students to gain a deeper understanding of their practice and be able to explain Chinese medicine concepts using the theories and terminology of Western science.

BS 013 Chemistry

2.0 units - 3 hour lecture - Prerequisites: None

Examines general concepts in organic and inorganic chemistry, biochemistry, as well as thinking processes associated with the practice of science. The course emphasizes a broad understanding of chemical events in living systems in terms of metabolism and structure-function relationships of biologically important molecules. Topics include periodic tables and atomic structures, molecular structure and bonding, chemical reactions, thermodynamics, moles/molecular weight, acid/base PH, ionic balance, gases and gas laws, solutions/solubility, and quantum dynamics.

BS 021 Integrative Medical Biology

2.0 units - 3 hour lecture - Prerequisites: None

Introduces principles of human biology with a focus on cellular systems, metabolism, body structure and function, genetics and evolution, and basic concepts in botany.

BS 040 Conceptual Physics

2.0 units - 2 hour lecture - Prerequisites: None

This course explores the basic principles of physics (thermodynamics, electricity, magnetism, and light) and applies them to the functions of the human body and the modern world. The course explores how specific concepts of physics can be used to explain aspects of anatomy, physiology, biochemistry, pathology and pharmacology. The course also examines the areas where theories of physics overlap with the philosophies of Oriental Medicine.

BS 121 Anatomy & Physiology I

4.0 units - 4 hour lecture - Prerequisites: None

Develops an integrated picture of human anatomy and physiology, including the integumentary system, membranes, skeletal system, muscular system, nervous system, the special senses, endocrine system, circulatory system, respiratory system, digestive system, urinary system, and the reproductive system. Also introduces the anatomical landmarks of bones and muscles in order to facilitate the learning of acupuncture points. *BS 121 and 122 may be taken in any sequence.

BS 122 Anatomy & Physiology II

4.0 units - 4 hour lecture - Prerequisites: None

Develops an integrated picture of human anatomy and physiology, including the integumentary system, membranes, skeletal system, muscular system, nervous system, the special senses, endocrine system, circulatory system, respiratory system, digestive system, urinary system, and the reproductive system. Also introduces the anatomical landmarks of bones and muscles in order to facilitate the learning of acupuncture points. *BS 121 and 122 may be taken in any sequence.

BS 141 Pathophysiology I

3.0 units - 3 hour lecture - pre: BS 121, BS 122

Presents pathologic mechanisms of disease and the adverse effects of disease on specific tissues and organ systems on a gross and microscopic level. Teaches fundamental terminology, concepts, and mechanisms such as cell injury and adaptation, inflammation, genetic disease, neoplasia and immunity, as well as specific organ-based diseases of the respiratory, gastrointestinal, genitourinary, musculoskeletal, cardiovascular, nervous, endocrine, liver, gall bladder, and pancreatic systems. BS 141, 142, and 143 may be taken in any sequence.

BS 142 Pathophysiology II

3.0 units - 3 hour lecture - pre: BS 121, BS 122

Presents pathologic mechanisms of disease and the adverse effects of disease on specific tissues and organ systems on a gross and microscopic level. Teaches fundamental terminology, concepts, and mechanisms such as cell injury and adaptation, inflammation, genetic disease, neoplasia and immunity, as well as specific organ-based diseases of the respiratory, gastrointestinal, genitourinary, musculoskeletal, cardiovascular, nervous, endocrine, liver, gall bladder, and pancreatic systems. BS 141, 142, and 143 may be taken in any sequence.

BS 143 Pathophysiology III

3.0 units - 3 hour lecture - pre: BS 121, BS 122

Presents pathologic mechanisms of disease and the adverse effects of disease on specific tissues and organ systems on a gross and microscopic level. Teaches fundamental terminology, concepts, and mechanisms such as cell injury and adaptation, inflammation, genetic disease, neoplasia and immunity, as well as specific organ-based diseases of the respiratory, gastrointestinal, genitourinary, musculoskeletal, cardiovascular, nervous, endocrine, liver, gall bladder, and pancreatic systems. BS 141, 142, and 143 may be taken in any sequence.

Integrative Clinical Medicine

Integrative Clinical Medicine instruction provides a solid foundation for the unification of Eastern and Western medical sciences. Students develop fluency in both medical languages and systems beginning in the first trimester with an introduction to Western Medical Terminology. The third trimester outlines both Eastern and Western approaches to nutrition.

Fourth- and fifth-trimester study extends beyond the language to focus on the procedures and methods of Western physical examination and the basics of pharmacotherapeutics, which encompasses the uses and effects of Western drugs. Students also receive training in CPR and First Aid.

In the sixth trimester students begin a four class series in Clinical Integrative Medicine and a four-class series in Oriental Clinical Medicine. Together these series provide a wide perspective on the treatment of medical conditions. Integrative Medicine focuses on diagnosis and standards of care from a biomedical perspective, with a special emphasis on referrals and “red-flag” cases. Oriental Clinical Medicine covers the diagnosis and treatment of various conditions including gynecology, obstetrics, urology, otolaryngology, gastroenterology, infectious disease, immunology, oncology, endocrinology, cardiology, respiratory disorders, neurology, pediatrics, dermatology, and ophthalmology, along with the associated Oriental Medicine patterns of disharmony.

The doctoral level finishes with six classes that dives deeper into students’ research topics as well as orthopedics and pain management.

IM 105 Western Medical Terminology

1.0 units - 1 hour lecture - Prerequisites: None

Introduces the vocabulary of Western biological science, medicine, and medical practice, including terminology related to the various tissues and systems of the human body within the context of anatomy, physiology, and pathology. Also provide s an emphasis on Greek and Latin word roots.

IM 110 Nutrition: East and West

3.0 units - 3 hour lecture - pre: OM 100

Develops an understanding of both Western and Eastern perspectives on nutrition by teaching basic nutritional concepts (including biochemistry of foods, vitamins and minerals, and physiology of digestion), proper nutrition, and common Western and Chinese medicinal foods useful in treating specific symptoms and patterns of disharmony.

IM 120 Western Physical Exam

3.0 units - 3 hour lecture - pre: BS 121, BS 122, & 3.0 from BS 141, BS 142, or BS 143

Teaches students to conduct and complete a physical examination and write a patient record accurately and concisely. Discusses differential diagnoses of commonly encountered symptoms and introduces common lab tests and diagnostic images as they relate to the physical presentation of symptoms.

IM 130 Pharmacology

3.0 units - 3 hour lecture - pre: BS 012, BS 141, BS 142, BS 143

Outlines the pharmacology of therapeutic agents, including the basic principles of drug actions. Trains students to analyze symptoms in regards to the effects and side effects of drugs, and

discusses specific drug groups affecting the central nervous system, autonomic nervous system, cardiovascular, endocrine, metabolic, and digestive systems, and treatment of infectious diseases and cancer. Also discusses the concept of drug-herb interactions, including potentiating effects, diminishing efficacy, and side effects.

IM 140 CPR/First Aid (1 day class)

0.5 units - 0.5 hour lecture - Prerequisites: None

Teaches the skills required to recognize cardiopulmonary emergencies and restore breath and pulse. Also covers the basic principles of blood-borne pathogens and first aid.

IM 150 Research Methodology

2.0 units - 2 hour lecture - pre: AC 101, AC 102, AC 103, BS 121, BS 122

Focuses on the basics of research methodology and the role of research in the practice of evidence-based medicine. Teaches the scientific basis of Oriental Medicine efficacy and prepares students to complete a literature review on an Oriental Medicine topic of their choosing.

IM 171 Integrative Medicine I: Orthopedics

4.0 units - 4 hour lecture - pre: AC 101, AC 102, AC 103, IM 120

Focuses on orthopedic and neurological assessment techniques, charting, treatment and/or referral of musculoskeletal pain and treatment modalities, including classical acupuncture points and combinations, electro-acupuncture, moxibustion, cupping, spooning (gua sha), seven-star needle and external liniments. Also discusses the use of X-rays and other relevant diagnostic images, recognition of the need for surgical intervention, and post-surgical management and recovery.

IM 282 Integrative Medicine II

3.0 units - 3 hour lecture - pre: BS 141, BS 142, BS 143, IM 120

This course focuses on the clinical presentations, diagnosis, differential diagnosis, treatment and prevention of the following conditions: Common cold, cough, asthma, epigastric pain, vomiting, abdominal pain, jaundice, hypochondriac pain, low back pain, palpitations, insomnia, diarrhea, constipation, headache, edema, painful urination, dizziness, syncope, ALOC, paralysis, and chest pain.

IM 283 Integrative Medicine III

3.0 units - 3 hour lecture - pre: BS 141, BS 142, BS 143, IM 120

This course focuses on the clinical presentations, diagnosis, differential diagnosis, treatment and prevention of the following conditions: Joint pain, impotence, depression, bipolar disorder, seizures, mouth ulcers, diabetes, obesity, pediatric seizures, pediatric malnutrition, vitamin deficiencies, urticaria, shingles, hernia, goiter and thyroid disease, nasal congestion and sinusitis, tinnitus, deafness, and toothache, as well as general cancer and end of life issues.

IM 284 Integrative Medicine IV: Reproductive Endocrinology

3.0 units - 3 hour lecture - pre: BS 141, BS 142, BS 143, IM 120

This course features a comprehensive examination of the female reproductive system including: anatomy and physiology, endocrinology, gynecological disorders, pregnancy and complications of pregnancy, as well as diagnosis and modern Western medical management of infertility in both males and females.

IM 301 Oriental Clinical Medicine I: Internal Medicine I

3.0 units - 3 hour lecture - pre: OH 201, OH 202, OH 203, OM 151, OM 152, OM 160

This course covers common cold, cough, asthma, epigastric pain, vomiting, hiccoughs, abdominal pain, jaundice, hypochondriac pain, low back pain, palpitations, insomnia, dysentery, diarrhea, constipation, headache, edema, painful urination, dizziness, syncope, wind stroke, and facial paralysis.

IM 302 Oriental Clinical Medicine II: Gynecology

4.0 units - 4 hour lecture - pre: AC 201, OH 201, OH 202, OH 203

Comprehensively examines the female reproductive system, gynecological disorders, pregnancy and complications of pregnancy. Emphasizes Chinese Medicine differential pattern diagnosis, classic acupuncture point prescriptions, and herbal formulas. Also discusses Chinese Medicine patterns of male and female infertility, as well as treatment and management.

IM 303 Oriental Clinical Medicine III: Internal Medicine II

3.0 units - 3 hour lecture - pre: OH 201, OH 202, OH 203, OM 151, OM 152, OM 160

This course covers bi syndrome, wei syndrome, impotence, depression, manic-depression, epilepsy, mouth ulcer, diabetes, obesity, shoulder pain, infantile convulsion, mumps, infantile diarrhea, infantile malnutrition, urticaria, herpes (shingles), intestinal abscess, hernia (shan Qi), goiter, sinusitis and nasal congestion, tinnitus and deafness, and toothache.

IM 304 Oriental Clinical Medicine IV: Modern Diseases

3.0 units - 3 hour lecture - pre: OH 201, OH 202, OH 203, OM 151, OM 152, OM 160

This course focuses on Western medical diseases that have been discovered in the past 50 years and/or have developed to epidemic proportions, including cancer, diabetes, hypertension, infertility, and HIV. It teaches the use of Oriental Medicine for treatment, with an emphasis on current research.

IM 410 Nutritional Strategies in Integrative Medicine

1.0 units – 1 hour lecture – pre: IM 110

Functional medicine is a perspective that integrates the most useful tools and techniques of biomedicine with the systems-based approaches of traditional medicine to improve the diagnosis and treatment of modern and functional disorders, including impaired detoxification, dysbiosis, autoimmune disorders, food allergies, immune dysfunction, chronic viral infection, endocrine imbalances and more. This class provides an overview of the systems-based approach with a focus on whole foods-based nutritional therapy.

IM 450 Doctoral Research Project

1.5 unit – 1.5 hour lecture – pre: IM 150

This course initiates the doctoral research project, in which students make a substantial contribution to clinical research and/ or scholarship in integrative medicine. The student will be able to describe a range of options for the doctoral project, including case study review, meta-analysis, clinical research study, literature review and more. Students will identify and assemble a doctoral advisory committee, submit and revise their thesis project proposal and commence their research.

IM 470 Diagnostic Studies in Clinical Practice

1.0 units – 1 hour lecture – pre: IM 120, IM 282, IM 283

This course provides a comprehensive overview and application of the role of labs in the practice of integrative medicine. Students will understand the use of lab tests and imaging in clinical practice, be able to interpret lab findings and identify needed tests, read imaging reports and work as part of an integrative care team. Students will be able to identify allopathic, functional and naturopathic perspectives on the interpretation of lab findings, as well as describe a number of options for patients to obtain lab testing.

IM 510 Integrative Medicine in Practice

1.0 units – 1 hour lecture – pre: IM 410

This class concentrates on the advanced application of research, herbal medicine, nutrition counseling and diet and lifestyle advice along with acupuncture to treat complex internal disorders in the context of collaborative care. The integrative treatment of infertility, mental disorders and addiction, autoimmune disorders, endocrine disorders and pediatric disorders will be discussed.

IM 550 Doctoral Research Project Presentation

1 unit – 1 hour lecture – pre: IM 450

Students make an original contribution to scholarship and research in the field of integrative medicine. Students carry out the doctoral project initiated in IM 550 and prepare, present and defend it to the members of their doctoral committee. They document their research in a final paper suitable for publication.

IM 571 Advanced Orthopedics and Pain Management

2.5 units – 2.5 hour lecture – pre: IM 171

This class develops the application of acupuncture for orthopedic problems and pain with the application of integrative and advanced needling techniques including trigger point acupuncture, Dr. Tan's and Master Tung's needling systems, dry needling, auriculotherapy, scalp acupuncture, electro-stimulation and more. The student will be able to incorporate the tools and techniques of allopathic neurologic and orthopedic testing to enhance patient diagnosis, treatment and case management, as well as prescribe appropriate therapeutic exercises for rehabilitation and pain management. In addition, students will be able to appropriately manage patient care within the worker's compensation system as well as modify treatment protocols and plans based on current research.

Oriental Herbology

Education in herbal medicine starts in the first trimester with an introduction to Herbology and the traditional Chinese herbal categories. The second and third trimesters detail over 350 single herbs, including their functions, indications, dosages, contraindications, temperatures, and channels entered. Classes in the fourth, fifth, and sixth trimesters educate students on how to combine single herbs to make over 150 formulae—including traditional functions, clinical indications, modifications, combinations, and contraindications—and focuses on the activity of individual herbs within the formulae. During this time students also learn about herb-drug interactions and mislabeling.

The sixth trimester Oriental Clinical Medicine series introduces students to classic and modern prescriptions for treating different types of medical conditions within orthopedics, gynecology, traumatology, and internal medicine. Students review and test their herbal knowledge in the tenth trimester with Advanced Case Studies and AOM Review classes.

This series finishes with a course where students can further practice their ability to utilize their knowledge with other medical practitioners.

OH 099 Introduction to Oriental Herbs

2.0 units - 2 hour lecture - co: OM 100

Focuses on herbs that release exterior, clear heat, cool blood, purge fire, detoxify, dry dampness, clear summer heat, dispel wind dampness, drain dampness, drain downward, transform heat and clear phlegm, alleviate wheezing, warm the interior, and alleviate food stagnation.

OH 101 Oriental Herbology I

3.0 units - 3 hour lecture – pre: OM 100, OH 100

Focuses on herbs that release exterior, clear heat, cool blood, purge fire, detoxify, dry dampness, clear summer heat, dispel wind dampness, drain dampness, drain downward, transform heat and clear phlegm, alleviate wheezing, warm the interior, and alleviate food stagnation.

OH 102 Oriental Herbology II

3.0 units - 3 hour lecture - pre: OM 100, OH 100

Focuses on herbs that regulate Qi, aromatically transform dampness, expel parasites, calm the spirit, tonify Qi, blood, yin and yang, invigorate blood, and stop bleeding, aromatically open the orifices, stop wind and tremor, astringe, and herbs that are externally applied.

OH 110 Pharmacology and Toxicology of Oriental Herbs

1.0 units - 1 hour lecture - pre: OH 101, OH 102; co: IM 130

Emphasis on pharmacognosy, pharmacology and toxicology of Oriental herbs, as well as issues related to possible herb-drug interactions, adulterations, and mislabeling.

OH 201 Herbal Prescription I

3.0 units - 3 hour lecture - pre: OH 101, OH 102, OM 151, OM 152

This course will cover introduction to Herbal Prescription, and 62 classical formulas of the following therapeutic categories: Formulas that relieve exterior, clear heat, drain downward, harmonize, treat dryness, and warm interior cold; and paired herbs in the 62 formulae. Students learn traditional functions, clinical applications, modifications and contraindications, along with the activity of individual herbs and paired herbs within each formula. Case studies illustrate patterns of disharmony, treatment principles and methods, appropriate formula prescription, and herb selection.

OH 202 Herbal Prescription II

3.0 units - 3 hour lecture - pre: OH 101, OH 102, OM 151, OM 152

This course will cover 51 formulas: The nature and actions of individual ingredients in each formula will be reviewed. Treatment-specific configurations will be focused. There will be in depth discussion on the actions, clinical applications, modifications and contraindications and paired herbs of each

formula. Case Studies will determine patterns of disharmony, treatment principles and methods, appropriate formula and herbal selection.

OH 203 Herbal Prescription III

3.0 units - 3 hour lecture - pre: OH 101, OH 102, OM 151, OM 152

This course will cover 52 formulas of the following therapeutic categories: Formulas that tonify qi, blood, yin, yang, formulas that treat food indigestion, formulas that expel dampness, formulas that promote the movement of qi, and formulas that expel parasites, and paired herbs in the 52 formulas. Students will learn traditional functions, clinical applications, modifications and contraindications, along with the activity of individual herbs and paired herbs within each formula. Case studies illustrate patterns of disharmony, treatment principles and methods, appropriate formula prescription, and herb selection.

OH 206 Herbal Prescription - Formula Writing and Modifications

3.0 units - 3 hour lecture - pre: OH 201, OH 202, OH 203

Instructs students in writing and modifying herbal prescriptions using traditional formulas, herb combinations, and customization of single herbs in an effort to better understand and utilize the ancient tradition of Chinese herbal medicine. Utilizes case studies to illustrate concepts.

OH 207 Prepared Formulas

2.0 units - 2 hour lecture - pre: OH 201, OH 202, OH 203

Students will continue to learn an overview of prepared herbal formulas including concentrated herbal powder, herbal pills, herbal tables, and topical applications that are based on classical TCM formulae and Kampo (Japanese Herbal Medicine). This course will introduce 111 prepared herbal formulas that include prescription, actions, indications and associated formulas. The course will also introduce methods of combining commonly used concentrated herbal formula powders to enhance clinical effectiveness and methods of prescription from a single concentrated herbal powder.

OH 410 Advanced Integrative Herbology

2.0 units – 2 hour lecture – pre: IM 130, OH 110

This course prepares the integrative herbalist to utilize available databases compiling herbal knowledge and research, discuss the major categories of chemical constituents of herbs and their actions, competently research herb, drug and nutrient interactions and apply this knowledge to the safe and efficacious prescription of herbal formulas. The student will be able to skillfully communicate with a range of healthcare providers about the safety, efficacy and potential interactions of herbs and herbal formulas. In addition, the student will be able to demonstrate effective counseling and educational techniques to increase compliance, safety and efficacy of herbal prescribing and improve patient outcomes.

Oriental Medicine

Oriental Medicine (OM) theory is the keystone of understanding in Oriental Medicine. Students are immersed in the study of OM theory in the first trimester with a comprehensive course that outlines its fundamental concepts. In the following trimesters students receive in-depth training in Oriental Medicine diagnosis just as they begin to practice it in concurrent clinic observation classes.

OM 100 Traditional Oriental Medicine Theory

4.0 units - 4 hour lecture - Prerequisites: None

Outlines the fundamental concepts of Oriental Medicine, including the history of healing, yin/yang theory, zang-fu organ theory, vital substances, Qi transformation, five elements theory, and the causes of internal and external disease. Also includes an introduction to diagnosis (looking, hearing and smelling, asking, and feeling) and pattern identification (eight principles, Qi/blood/body fluids, internal organ zang-fu). Utilizes case studies to illustrate concepts.

OM 101 Chinese Medical Terminology

2.0 units - 2 hour lecture - Prerequisites: None

Introduces Chinese language & culture relevant to the practice of Chinese medicine in America through conversational Mandarin, character recognition, the evolution of written Chinese, calligraphy and cultural competency.

OM 111 Qigong I

1.0 units - 1 hour lecture - co: OM 100

Introduces experiential knowledge related to Oriental Medicine energetics and the concept of Qi through Qigong and taijiquan. Teaches exercises for health maintenance and creating balance, breathing exercises for organ detoxification, and tips on how to become more centered and focused.

OM 131 Oriental Medicine Bodywork I

2.0 units - 2 hour lecture - pre: OM 100

Outlines the basic methods and principles of Tui na (including myofascial release) through lecture and hands-on practice for use as a treatment modality in clinical practice.

OM 132 Oriental Medicine Bodywork II

2.0 units - 2 hour lecture - co: OM 131

A continuation of OM 131 OM Bodywork I, students will advance their practice of Tui na and learn the hand-techniques needed to successfully practice Tui na in a clinical setting.

OM 171 Diagnosis Theory I

4.0 units - 4 hour lecture - pre: OM 100, OM 173

Discusses the methods of diagnosis to help identify patterns of imbalance and make a differential Oriental medical diagnosis. Diagnostic patterns include eight principles, Qi/blood/body fluids, internal organ zang-fu, pathogenic factors, five elements, acupuncture channel, six stages, four levels, and three burners. Utilizes case studies to illustrate concepts.

OM 172 Diagnosis Theory II

3.0 units - 3 hour lecture - pre: OM 171

Discusses the methods of diagnosis to help identify patterns of imbalance and make a differential Oriental medical diagnosis. Diagnostic patterns include eight principles, Qi/blood/body fluids, internal organ zang-fu, pathogenic factors, five elements, acupuncture channel, six stages, four levels, and three burners. Utilizes case studies to illustrate concepts.

OM 173 Diagnosis Practicum

2.0 units - 2 hour lecture - pre: OM 100, OM 171

Illustrates methods of examination—looking, hearing and smelling, asking, and feeling—with special emphasis on pulse palpation and tongue observation to identify patterns of imbalance and make a differential Oriental medical diagnosis.

OM 300 AOM Review

3.0 units - 3 hour lecture - pre: IM 301, IM 302, IM 303; co: IM 304

This course reviews the field of Oriental Medicine with the emphasis on preparation for the California Acupuncture Licensing Exam (CALE) and NCCAOM certification exams and the AOM Comprehensive Exam for this class. Test-taking skills will be developed and honed through consistent practice.

OM 303 Clinical Case Review

2.0 units - 2 hour lecture - Prerequisites: None

Through the use of case studies, students learn to correlate Chinese medicine patterns and biomedicine disease identification, integrative treatment management, referrals, and lab/ diagnostic image ordering. Advanced practice in writing and modifying herbal prescriptions, selecting acupuncture points, and making appropriate dietary and lifestyle recommendations is also gained.

Professional Ethics & Practice

This series of classes teaches students how to be successful in the workplace by developing a comprehension of and context in which students will practice medicine as primary health care providers, and the responsibilities involved therein. Included is a discussion of legal and ethical responsibilities, and an in-depth developmental study of practical counseling and communication skills.

Practice Building begins with an introduction to the professional landscape and an overview of the knowledge, skills, and attitude necessary to be successful in practice. Students are guided in the development of understanding their individual interests through role-playing, job shadowing, and public presentation, and taught how to translate their specialties and practice styles into relevant and profitable market niches. Other courses incorporate education relevant to public health and the role of Oriental Medicine in healthcare today. In Practice Management, students tackle the nuts-and-bolts of setting up and running a private practice by creating their own business plan.

PE 201 Psychology, Counseling & Communication

2.0 units - 2 hour lecture - pre: CP 012

Develops interpersonal and counseling skills relevant for primary care, with a focus on relationship as the foundation of medicine. Emphasizes management and referral of patients with psychiatric and substance use disorders, including emergent conditions and use of behavioral medicine techniques for enhancing regimen adherence and lifestyle change. Discusses general psychological principles and common disorders as defined by the DSM IV criteria, differential diagnosis, pharmacological treatments, emergency treatment, and long-term patient management.

PE 210 Ethics & Law

1.0 units - 1 hour lecture - pre: CP 012

Teaches legal and ethical issues that may arise in the clinical practice setting of a Licensed Acupuncturist, including regulatory compliance, jurisprudence, and peer review. Introduces AIMC culture and vision, professional activism, and the AIMC Berkeley practitioner oath.

PE 220 Public Health & OM

2.0 units - 2 hour lecture - pre: AC 111

Investigates Oriental Medicine and public health as it relates to community health and disease prevention while also increasing student awareness of at-risk populations, drug addictions, communicable diseases, public health alerts, and epidemiology. Includes an overview and practice of the NADA acupuncture protocol.

PE 230 Bio-Medicine Review & Comprehensive Exam

2.0 units - 2 hour lecture - pre: IM 171, IM 282, IM 283, IM 284

Features a comprehensive review of Western Clinical Medicine, including differential diagnosis, red flag signs and symptoms, emergency management of patients in the AOM setting, necessary referrals, labs and diagnostic imaging, and Biomedical standards of care. Also prepares students for the Comprehensive Exit Exam, California Acupuncture Licensing Exam (CALE), and NCCAOM certification exams.

PE 330 Practice Management

2.0 units - 2 hour lecture - Prerequisites: None

A synthesis of information gained in Practice Building and Clinical Practice, Practice Management prepares students to establish and run their own practices according to the statutes and regulations governing the practice of acupuncture in California. Students develop their own business plans and discuss front office set-up, supplies and inventory, patient files, record keeping, patient follow-up, the establishment of referral networks, practicing in interdisciplinary offices and hospitals, malpractice insurance, CPT/ICD-9 coding, billing issues, workers' compensation, personal injury, sales, and taxes.

PE 521 Integrative Practice Building

1.5 units – 1.5 hour lecture – pre: PE 330

This course exposes students to the broad scope of career and practice options in integrative medicine, and prepares them to successfully manage patient care in a variety of settings. Students will identify areas of professional weakness and explore ways to remediate them, as well as develop plans for lifelong learning. The course explores the challenges and opportunities the integrative practitioner faces in delivering and coordinating healthcare within various systems, providing collaborative care and communicating effectively with other health care practitioners. Students will practice an array of skills important to patient education, community outreach, career development and collaborative care, such as public speaking, case presentations, report writing, creating and maintaining a referral network and inter-professional communication.

Clinical Practice & Internship

The core of the AIMC Berkeley educational program is clinical practice. Students serve the public through the AIMC Berkeley Community Clinic and a variety of external clinic sites in their progression to increased responsibility from observing licensed acupuncturists to caring for patients under supervision.

Courses within the Clinical Practice Program series are taken in sequential order: Observation I – IV, Internship Level I – III, and Internship Level II – III, the latter of which includes courses in Advanced Case Studies, Herbal Dispensary, and Community Outreach Clinic.

As part of clinical practice, student interns develop and demonstrate competence in the following activities; professionalism and patient rapport, patient charting, patient interviewing, time management, nutritional counseling, physical exam technique, tongue diagnosis, pulse taking, body palpation, ortho/neuro exam, electro-acupuncture, needling: auricular, chest/abdomen, back points, scalp, face, cupping, gua sha, rice grain or cone moxa, ear seeds/tacks, safety protocols/regulations.

CP 011 Observation I: Theater

1.0 units - 30 clinic hours - pre: OM 100

This course involves observation of various aspects as a senior practitioner treats patients in the classroom setting. Students gain an overall picture of patient reception, record keeping, examination, treatment methods, and herbal prescription.

CP 012 Observation II: Grand Rounds I

1.0 units - 30 clinic hours - pre: CP 011

In the “watching and following” stage of clinical practice, students observe senior practitioners as they diagnose and treat patients in the AIMC Berkeley Community Clinic. Case studies in each session discuss various aspects related to patient care, including diagnosis, treatment principles, point selection, needling techniques and precautions, and herbal formulas. Students write progress reports, reports of findings, and letters of necessity for patients they observe.

CP 013 Observation II: Grand Rounds II

1.0 units - 30 clinic hours - pre: CP 012

In the “watching and following” stage of clinical practice, students observe senior practitioners as they diagnose and treat patients in the AIMC Berkeley Community Clinic. Case studies in each session discuss various aspects related to patient care, including diagnosis, treatment principles, point selection, needling techniques and precautions, and herbal formulas. Students write progress reports, reports of findings, and letters of necessity for patients they observe.

CP 014 Observation III: Pre-Intern Observation I

2.0 units - 60 clinic hours - pre: CP 013

During this portion of the Observation series, students apprentice with third-year student interns and assist them with the treatment and care of the Community Clinic’s patients while preparing for the AIMC Berkeley Pre-Intern Competency Examination. Students also practice on each other doing intakes, making diagnoses, formulating treatment plans, and performing acupuncture under the guidance of Clinic faculty.

CP 111 Internship I

2.0 units - 60 clinic hours - pre: AC 111-112, co: AC 113, 3.0 from OH 201-203, 6.0 from BS 141-143, IM 120, IM 140, co: PE 210 (taken either prior to CP 111 or during first term in the clinic), co: PE 201, CP 011-014, Passed CE 100 Comprehensive Exam

Students begin their internship series by interviewing patients, developing diagnosis and treatment plans, and administering treatment alongside clinical faculty. Particular attention is paid to proper examination, diagnosis, point location, needling technique, and the preparation of herbal prescriptions.

CP 211 Internship II

2.0 units -60 clinic hours - pre: AC 111, AC 112, AC 113, AC 201, BS 141, BS 142, BS 143, CP 111, IM 140, IM 171, IM 302, OH 201, OH 202, OH 203, PE 201; co: IM 130

In the intermediate and advanced stages of clinical internship, students assume more active roles in diagnosis and treatment. Although supervisors are physically present during needling and continue to assist interns in developing and refining their techniques, interns are expected to take responsibility for monitoring their patients' progress, developing and adjusting treatment plans, and accurately recording patient chart information.

CP 251 Herb Dispensary

2.0 units - 60 clinic hours - pre: AC 111, AC 112, CE 100, CP 011, CP 012, CP 013, CP 014, IM 120, IM 140, PE 210; co: AC 113, CP 111

Student Interns work in the herbal dispensary to increase knowledge and familiarity with herb categories, identification, function of herbs, and formula preparation, including dosages, modifications of formulas. In addition, student interns assist in patient education of the proper usage of herbal preparations. Interns spend time in the herbal dispensary filling raw, powdered and tablet/pill prescriptions for clinic patients. Interns learn how to stock and inventory herb products.

CP 311 Internship III

2.0 units - 60 clinic hours - pre: AC 203, AC 204, CP 211, IM 140

This course series finalizes the clinical internship. It is comprised of three (3), shifts in the Clinic. Interns interview patient, develop diagnosis and treatment plans, and administer treatment alongside a clinic supervisor. Emphasis for this series is placed on asepsis, proper examination, diagnosis, point location, and needling technique. The student begins to become more independent developing skills for treatment of patients. Clinical Supervisors are available during needling of patients and are available to assist the Intern with treatment techniques.

CP 411 Internship IV

2.25 units – 67.5 clinic hours – pre: CP 311

This course series builds on the skills attained in the previous levels of clinical internship, incorporating the additional doctoral level competencies which enable the integrative practitioner to utilize the full scope of practice of the licensed acupuncturist, including ordering and interpreting lab work and diagnostic imaging, giving effective nutrition advice and exercise counseling, collaborating with various types of practitioners in patient care and incorporating scholarship, research, evidence-based and functional medicine into practice. Clinical supervisors are available for consultation during the intake and treatment of patients.

CP 511 Internship V

2.25 units – 67.5 clinic hours – pre: CP 411

This course series builds on the skills attained in the previous levels of clinical internship, incorporating the additional doctoral level competencies which enable the integrative practitioner to utilize the full scope of practice of the licensed acupuncturist, including ordering and interpreting lab work and diagnostic imaging, giving effective nutrition advice and exercise counseling, collaborating with various types of practitioners in patient care and incorporating scholarship, research, evidence-based and functional medicine into practice. Clinical supervisors are available for consultation during the intake and treatment of patients.

Off-site Clinical Internship

In addition to clinical practice at the AIMC Berkeley Acupuncture & Integrative Medicine Clinic, intern practitioners will also have opportunities to treat patients in a variety of settings by participating in off-site clinic options

AIMC Berkeley currently maintains partnerships with four off-site clinics. The purposes of these partnerships are as follows:

1. To serve as a community resource, enabling populations ordinarily unable to access the services of the College clinic to experience the benefits of Oriental medicine
2. To broaden the patient base of our intern practitioners, allowing them the opportunity to treat a wider range of conditions

The sites currently in operation include:

- The University of California at Berkeley Student Health Services UC Berkeley Sport Medicine Clinic—Berkeley, CA
Intern practitioners treat student athletes referred by the UC Athletic Department for athletic injuries and related problems. This partnership enables our intern practitioners to treat the world class athletes at UC Berkeley., as well as it exemplifies our local prominence and gives our intern practitioners experience in a clinical setting specifically geared to orthopedic and medical issues commons among athletes. The skills taught at AIMC Berkeley and honed at the UC Berkeley Sport Medicine Clinic enabled one of our alumni, Haro Ogawa, to obtain a full- time position as the official massage therapist and acupuncturist to the 2010 and 2012 World Champion San Francisco Giants.
- The West Berkeley Family Practice—Berkeley, CA
The West Berkeley Family Practice serves a low-income population with a wide range of chronic health problems, including diabetes, hypertension, depression, substance abuse, and other issues. This location also offers a weekly ear clinic staffed by AIMC Berkeley interns.

Study Abroad

AIMC Berkeley's Study Abroad programs provide students with opportunities to travel abroad and in some programs, to visit our sister schools in China and Japan—Tianjin University of Traditional Chinese Medicine and Shikoku Medical College (for more information, see Sister Schools, above). Students will also gain intensive clinical training experiences with master practitioners. Study abroad opportunities are led by AIMC Berkeley faculty. Study at the Tianjin University of Traditional Chinese

Medicine is typically structured as a two- week excursion that incorporates intensive study and clinical observation with one-of-a-kind sightseeing, shopping, and tasting experiences. Study at Shikoku Medical College includes training in traditional and modern Japanese acupuncture skills and techniques, including meridian therapy and abdominal diagnosis. Study in Lyon, France focuses on auriculotherapy.

A Study Abroad trip is offered in the break between spring and summer terms. The destination is determined by the availability of faculty and the elective needs of the program.

AC 111 Auriculotherapy

2.0 units - 2 hour lecture - pre: AC 112

AC 210 Japanese Acupuncture Techniques - Study Abroad

2.0 units - 2 hour lecture - pre: AC 112

During a week-long intensive series of classes with practitioner at Shikoku Medical College in Shikoku, Japan, students study the theory and practice of Japanese acupuncture techniques.

CP 415 Study Abroad: Clinic Observation

1.0 units - 15 clinic hours - pre: CP 011, CP 012, CP 013

Students travel to China and observe master practitioners at the First Teaching Hospital of TCM in Tianjin, and at the Guanganmen Hospital in Beijing, as they diagnose and treat patients. Through case studies students discuss various aspects related to patient care, including diagnosis, treatment principles, point selection, needling technique and precautions, and herbal formulas.

Electives

Elective courses allow students to explore areas of personal interest in greater depth. Generally, at least one elective course is offered in each trimester. Elective course offerings are made on a rotating basis. Not every elective course will be offered in each calendar year. Electives are not a required part of the curriculum. Some recent offerings include:

- **AC 201 Acupuncture Therapy: TCM**
- **AC 203 Acupuncture Therapy: Japanese Acupuncture I**
AC 204 Acupuncture Therapy: Japanese Acupuncture II
- **OM 220 Classic Texts**

ADMISSIONS

VISITING AIMC BERKELEY

Prospective students wishing to learn more about AIMC Berkeley are invited to immerse themselves in the environment and experience the community by scheduling a visit to the College. Prospective students are encouraged to explore the campus, sit in on classes, meet faculty and current students, and have a complimentary treatment in the Acupuncture & Integrative Medicine Clinic. One-on-one and group tours are available Monday through Friday; evening and weekend tours are available upon special arrangement; and walk-ins are always welcome. All prospective students who visit AIMC Berkeley in person or attend an on-campus admissions info session will receive a tour of the campus and a comprehensive overview of your program of interest, including curriculum, class schedules, tuition, financial aid and answers to your specific questions. We also encourage you to experience an acupuncture treatment by offering you a complimentary acupuncture treatment at our clinic. We look forward to your visit!

Contact Us

For questions, more information, or to schedule a tour, please contact the Admissions Department at 510-859-1300 or admissions@aimc.edu.

ADMISSIONS REQUIREMENTS

GRADUATE PROGRAMS

AIMC Berkeley admits students to the:

1. Professional Doctorate of Acupuncture and Integrative Medicine (DAIM) program
2. Doctoral Completion program
3. Master of Science in Oriental Medicine (MSOM) program

Applicants to the MSOM program must meet the following criteria:

All MSOM applicants must have fulfilled the minimum education requirements of 60.0 semester units (equivalent to 90.0 quarter units) of undergraduate work from an accredited, degree granting institution or foreign equivalent with a cumulative GPA of 2.5 or higher. AIMC Berkeley does not accept ability-to-benefit (ATB) in place of a high school diploma or GED.

Applicants to the DAIM program must meet the following criteria:

- Completion of a minimum of 90 semester units (equivalent to 135 quarter units) of undergraduate work from an accredited, degree granting institution or foreign equivalent with a cumulative GPA of 3.0 or higher.

These additional criteria must be met for Applicants in the following situations:

Applicants to the Doctoral Completion program who are currently matriculated in the AIMC MSOM program must meet the following criteria:

- Graduate from AIMC with the MSOM degree.

Applicants to the Doctoral Completion program who are in possession of an ACAOM-accredited master's degree must meet the following criteria:

- Possession of a Master's degree in Acupuncture and Oriental Medicine

Completion of didactic and clinic coursework equivalent to the AIMC Professional Doctorate program in terms of content, rigor and credit hour requirements in all subject areas, including herbs. English Proficiency

Instruction at AIMC Berkeley will not occur in any languages other than English. Non-native speakers must provide proof of language proficiency in the form of TOEFL internet-based test results OR a transcript or diploma documenting 60.0 units at a regionally accredited college or the equivalent from an international English language based program.

This may be satisfied by scoring at least 80 on the Test of English as a Foreign Language (TOEFL) internet based test (iBT) or a level 6.5 on the International English Language Testing System (IELTS) exam; or by submitting transcripts documenting 90.0 semester units completed at an accredited English language college.

Applicants who do not satisfy this requirement may be considered for admission with English as a second language, but they must satisfy the proficiency requirement in English before beginning the clinical experience.

AIMC Berkeley's TOEFL institutional code is 8482. For details on TOEFL, visit www.ets.org/toefl.

Technical Standards for Admission to the MSOM & DAIM Programs

All applicants accepted to Acupuncture & Integrative Medicine College, Berkeley (AIMC Berkeley) must be able to meet the College's technical standards for the Master of Science in Oriental Medicine and Doctor of Acupuncture & Integrative Medicine program. Technical standards are qualities regarded as essential requirements needed to participate and complete the entire spectrum of study, training, and experiences within the program. These standards are applied in addition to the program's educational requirements.

The use of technical standards is derived from Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. These laws provide a framework for individuals with documented disabilities to request reasonable accommodations to fulfill their objectives.

Reasonable accommodations are defined as any change or modification in the way things are usually performed that enables an individual with a disability to participate as fully as possible in an educational program. An effective accommodation for a disability can ensure that an otherwise qualified student with a disability is able to perform and be assessed on their ability rather than their disability.

Candidates with documented disabilities who wish to request accommodations under the American with Disabilities Act must follow the College's procedure, which requires submitting a written request for accommodations and supporting documentation to the Student Services Specialist. The

Student Services Specialist will review the request with members of the Steering Committee in order to determine whether a reasonable accommodation can be made.

AIMC Berkeley does not discriminate against qualified individuals with disabilities in the recruitment of students or their admission to its programs, services, or activities. Any information disclosed by an applicant regarding disabilities will not adversely affect admissions decisions nor eligibility to remain enrolled.

AIMC Berkeley reserves the right to reject requests for accommodations that would fundamentally alter the nature of the College educational program, lower the academic standards, cause an undue hardship on the College or students, or endanger the health or safety of a student with a disability, other students, clinic patients, or any other member of the College community.

Students in the MSOM and DAIM program must have abilities and skills of the following five varieties:

Observation/Evaluation

A student must be able to evaluate a patient accurately at a distance and close at hand. Evaluation necessitates the functional use of the senses of vision, hearing, and somatic sensation. It is enhanced by the functional use of the sense of smell. Therefore, a student must have sufficient sense of vision, hearing, and touch to perform the customary techniques in a physical examination such as auscultation (listening with a stethoscope), palpation (feeling the pulse, feeling anatomical landmarks to locate acupuncture points, feeling various body parts such as the abdomen with the ability to discern the size, shape, and consistency of masses) and visual observation sufficient to note changes in tongue, skin and eye color as well as to use such instruments as an otoscope (magnifying device for examining the ear).

Communication

A student must be able to communicate effectively, efficiently and sensitively with patients in order to elicit information, describe changes in mood, activity, and posture, and perceive nonverbal communications. The student must be able to conduct patient interviews and record clinical histories, review diagnostic imaging and other medical reports, and make medical assessments and plans known to patients and other members of the health care team.

Motor/Strength/Coordination

A student must also be able to coordinate both gross and fine muscular movements and provide emergency treatment to patients. Students must have sufficient motor function to insert and remove acupuncture needles and to maintain a "clean field" according to accepted standards of Clean Needle Technique, and to elicit information from patients by palpation, auscultation, percussion, etc.

Students must be able to maneuver and move within the clinical setting in order to respond to urgent and emergent situations quickly, to help move and position patients as needed, and to manipulate instruments and devices in order to perform procedures (e.g., acupuncture insertion and removal, measuring blood pressure, reading pulses, moxibustion, cupping, bodywork, etc.). Students must be able to provide emergency treatment to patients such as Cardio-Pulmonary Resuscitation (CPR), and patient positional changes to maintain airway (Recovery Position) and apply direct pressure to stop bleeding.

Conceptual, Integrative & Quantitative

Students must have cognitive abilities sufficient to recall information and understand basic concepts of bioscience and medicine. Students must possess the ability to analyze patient signs and symptoms and develop a diagnosis. Students must have the diagnostic and cognitive ability to recognize warning signs of emergency conditions and respond according to accepted medical standards. Students must be able to develop a treatment plan, including appropriate modalities and frequency of treatment. Students must have sufficient cognitive ability to be able to develop appropriate acupuncture protocols and herbal formulas.

Behavioral & Social Attributes

Students must possess the emotional health required for full utilization of their intellectual abilities, the exercise of good judgment, the prompt completion of all responsibilities attendant to the diagnosis and care of patients, and the development of mature, sensitive, and effective relationships with patients. Students must be able to function under stress. Students must also be able to adapt to change, display flexibility in the face of uncertainties and stressful situations, and to independently demonstrate empathy, integrity, compassion, respect, motivation, and commitment commensurate with the habits and mannerisms of a professional training to become a successful Oriental medicine practitioner.

APPLYING TO AIMC BERKELEY

Prospective students may apply for priority consideration up to one year in advance of their anticipated start date. The standard application deadline is approximately two months in advance of the start of the term.

Applying after the standard deadline, while acceptable, may limit class and clinic shift availability. Priority and standard application deadlines are listed on www.aimc.edu/how-to-apply.

Application Checklist

1. Application for Admission
2. Application Fee(s):
 - Standard Application Fee: FOR ALL APPLICANTS: A nonrefundable fee of \$100.00 payable to AIMC Berkeley.
 - AOM Transfer Fee: ACUPUNCTURE AND ORIENTAL MEDICINE TRANSFER STUDENTS ONLY: An additional \$100.00 nonrefundable fee for transfer credit evaluation.
3. Résumé or Curriculum Vitae: Current resume or CV detailing your educational and professional background.
4. Personal Essay: MSOM applicants, submit a 500-word essay that describes the path that led you to choose Acupuncture and Oriental Medicine as a profession and includes your philosophy and goals as a healthcare professional. DAIM applicants, submit a 500 word essay on your clinical practice/experience and how you think your doctorate degree will enhance your clinical practice.

5. Official College and University Transcripts: Academic transcripts must be sent directly from the institution(s) to the attention of the Admissions Department at AIMC Berkeley by post or email: admissions@aimc.edu
6. Two Letters of Recommendation: Letters of recommendation may be sent by post or email: admissions@aimc.edu, and must bear the sender's contact information. Letters of recommendation should speak to an applicant's educational ability, professionalism, compassion, maturity, and overall ability to successfully complete the degree program and become a successful practitioner.
7. Completed Health Form
8. Government Issued Photo ID
9. ADDITIONAL REQUIREMENTS FOR INTERNATIONAL APPLICANTS ONLY:
Please see the International Applications section for more information.
 - Transcript Evaluation for non-U.S. accredited schools completed by a NACES approved organization.
 - Documentation of English Language Proficiency: International applicants may be required to demonstrate English language proficiency with a transcript from an English language-only Institution, or by providing TOEFL/iBT results.
 - Request for I-20 form.

Applicants may submit their application materials in person, through the web-based application, by fax, or by email to the following:

AIMC Berkeley Admissions Department
2550 Shattuck Avenue
Berkeley, CA 94704-2724
510-666-8248 ext. 121 (phone)
510-666-0111 (fax)
www.aimc.edu
admissions@aimc.edu (email)

VETERANS

In addition to the application requirements listed above, veterans who wish to use GI Bill educational benefits must submit transcripts of all prior college education and military or vocational training to be evaluated for transfer credit. To apply for GI Bill educational benefits, visit gibill.va.gov or call 888-442- 4551.

TRANSFER STUDENTS

Transfer Requirements

Transfer credits can only be awarded for credits earned in addition to the minimum education requirements (60.0/90.0 semester units or 90.0/135 quarter units) required for admission. All units considered for transfer must be completed through an accredited, degree-granting institution.

Transfer credit may be awarded for basic sciences, clinical medicine, case management, practice management, public health, and professional development courses completed at an accredited institution or foreign equivalent with a grade of C- or better. Credit hours earned more than 5 years prior to admission will only be accepted for transfer/advanced standing after validation that the student has retained the content, knowledge and competencies of the respective course(s). To initiate a formal assessment of transcripts for transferable coursework, students must submit official transcripts and course descriptions from all schools under consideration for transferable coursework. Transcripts documenting previous coursework must be received by week ten (10) of the first term. Transcripts submitted after this deadline will not be considered.

In order to receive transfer credit for a particular course, the course must be equivalent in content to the AIMC Berkeley course and constitute an equal or greater number of hours. Course work completed at other institutions may receive up to 50% transfer credit in specified subject areas of Acupuncture & Oriental Medicine, 25% for clinical credits, and 100% transfer credit for non-AOM courses. Students may transfer in no more than 50% of our total curriculum, and 25% of our total clinical hours. AIMC Berkeley has other transfer credit policies that may limit the school's ability to award an applicant OM transfer units. Acupuncture techniques classes that have been taken more than two years prior to applying for the program, for example, may not be eligible for credit. AIMC Berkeley has not entered into an articulation or transfer agreement with any other college or university that provides for the transfer of credits earned in the program of instruction.

Transfer credit will not be granted for College Level Examination Program (CLEP) exams or high school Advanced Placement courses. Credits earned through any other form of experiential learning—work experience, travel, continuing education, etc.—will neither count toward the prerequisite for admissions, nor will they be considered for transfer credit.

It is AIMC Berkeley's policy to make a fair and proper evaluation of all transcripts and award credits toward our program accordingly. Students are responsible for the mastery of all material taught in each AIMC Berkeley course for which transfer credit is awarded, especially with regard to the comprehensive exams, the California Acupuncture Licensing Exam (CALE), and/or the National Certification Commission for Acupuncture and Oriental Medicine (NCCAOM) exams.

Contact the Admissions Department with questions on this process, or if you would like to initiate a preliminary assessment of your current or completed coursework.

Transfer Requirements for Acupuncture and Oriental Medicine Students

Additional transfer credits may be awarded for coursework in Acupuncture and Oriental Medicine principles, theories, treatment procedures, and clinical practice. Coursework in these areas must be completed with a grade of C or better to qualify for transfer credit. Credit may be awarded for coursework completed at California Acupuncture Board-certified institutions if the coursework is equivalent in content to AIMC Berkeley courses. Transfer credit is limited to 50% credit in each

subject area except for clinic which is limited to 25%. To receive an MSOM from AIMC Berkeley, AOM transfer students are required to complete a minimum of 36 units (two trimesters) in residence and 360 hours of clinical internship at the AIMC Berkeley Community Clinic. To receive an DAIM from AIMC Berkeley, AOM transfer students are required to complete a minimum of two academic years (four trimesters) in residence. Certain transfer units may apply to clinical course work. For further details contact the Admissions Department.

Notice Concerning Transferability of Credits & Credentials Earned at Our Institution

The transferability of credits you earn at AIMC Berkeley is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree you earn in the Master of Science in Oriental and/or Doctor of Acupuncture & Integrative Medicine program is also at the complete discretion of the institution to which you may seek to transfer. If the credits or the degree that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek transfer after attending AIMC Berkeley to determine if your credits or degree will transfer.

ADMISSIONS DECISION PROCESS

Once an applicant submits the application form and fee, the Admissions Department opens a prospective student file and begins to track the status of official transcripts, letters of recommendation, application for financial aid, personal essay, resume or curriculum vitae, and any other required application materials. Once all materials are received and reviewed, an admissions interview is held with the applicant. (For international or out of state students, a phone video call interview may be scheduled.)

Following the admissions interview, the applicant's file is assessed by members of the Admissions Committee, which may be comprised of any two members of AIMC Berkeley team: The President, Clinic Director, Academic Director, and Admissions Director, and Admissions Manager for a decision.

Admissions Outcomes

Upon completion of the Admissions Committee review, notification of a decision will be sent to the applicant. The Committee's decision will be one of the following:

- Admit
- Admit provisionally
- Deny

Admit

Admitted students are expected to commence enrollment in the trimester they are admitted. They may enroll for class without restriction after meeting with an academic advisor.

Admitted students have the option of deferring entry for up to one calendar year by filing a request with the Admissions Department. Students should be aware that entry may not be available in all trimesters and should work closely with Admissions if they do not start the program as planned.

Provisional Admittance

Provisional admittance is granted to applicants with some deficiency that must be remedied or a condition to their admission that must be satisfied within a specified timeframe.

For instance, if an applicant is unable to provide an official transcript for evaluation, an official transcript may be required by a specific date (by week ten of the first term). Provisionally admitted students who do not meet the stated requirements within the specified deadline will not be permitted to continue in the program.

Deny

In such a case where the application is denied, the Committee may set conditions whereby the student may renew their application and be accepted.

The student has up to one (1) year to renew the application without paying an additional fee. After one year's time, that applicant will have to re-apply with a new fee.

New Student Orientation

The mandatory New Student Orientation is designed to make the transition into the program as smooth as possible. Students meet their new classmates, and learn useful information about financial aid, registration, administrative procedures, and academic and clinic policies. Photos for the AIMC Berkeley Student ID and class photos are taken at Orientation.

New Student Orientation takes place the first Monday of the trimester.

Housing Information

AIMC Berkeley does not have dormitory facilities under its control; however, our campus is located just a few blocks from University of California, Berkeley, and therefore enjoys proximity to a wealth of readily available off-campus housing and apartment options. As of February 2016, studio and one bedroom apartments in Berkeley average between \$1,700.00 and \$1,900.00. However, there are shared student housing options that are lower in cost. Complete cost of attendance information (an estimate of the educational expenses for a period of enrollment including tuition, loan fees, books, fees, room/board, transportation, clinic/didactic fees, and miscellaneous fees) and Berkeley rent trend data is available from the Financial Aid department. Please note that AIMC Berkeley bears no responsibility to assist a student in finding housing.

INTERNATIONAL STUDENTS

AIMC Berkeley is authorized by United States federal law to enroll F-1 non-immigrant alien students. Final authority to grant entry into the United States rests solely with the US Citizenship and Immigration Services (USCIS).

Entering the US to Attend School

Non-residents planning to study in the US will most frequently request F-1 class student status with the Embassy/Consular Office in their home country. Upon acceptance to AIMC Berkeley, international applicants need to complete the Request for I-20 form from Admissions to begin the process of obtaining student immigrant status.

Applicants Already Present in the US

New Students

Before enrolling, non-resident aliens already in the US should confirm that their current immigration status permits them to attend school. If it does not, they must change their status before enrolling.

Transfer Students

Students currently present in the US as F-1 class students at another school must contact their current international student officer and arrange to have their SEVIS record released for transfer to AIMC Berkeley. Once the record is transferred, AIMC Berkeley will issue the student a new I-20 document.

Visas

A visa is a document issued by the US Department of State (US DOS) that permits non-US citizens to request entry into the United States.

Students will need to apply for a F-1 Student Visa with the US DOS, typically at a US Embassy or Consulate in their home country. Visas are purpose-specific. This means that if you currently hold a tourist visa to enter the US as a B-class tourist, you would need to obtain a new visa to enter as an F-1 class student. After completing the International Admissions process, AIMC will issue students a Form I-20 in order for them to begin the Visa application process.

AIMC Berkeley does not provide visa services but will vouch for student status.

Proof of Financial Support

Federal regulations require incoming students to provide proof of financial support for one academic year prior to issuance of the paperwork for entry into the United States. Before an I-20 form can be issued by AIMC, international students must submit documentation that demonstrates sufficient financial resources to pay for tuition and living expenses for one academic year (two trimesters) with the Request for I-20 form.

All financial proof documentation must be official and issued directly from the student's bank or another suitable financial institution. Captured screenshots, printouts from online banking, or any unofficial documents would not be accepted. It is highly recommended that you request two copies of each of your financial proof documents from the bank(s) because you may also need to show these documents to the U.S. Immigration and Customs Officer at the time of entry into the United States.

The Registrar, who serves as the SEVIS Designated School Official, will send a properly executed I-20 document upon receipt of all required information.

I-901 Fee

A separate fee must be paid in accordance with the published policy of the USCIS.

See www.fmjfee.com to pay the I-901 Fee. Payment of this fee is generally required prior to the issuance of a visa by a U.S. State Department office.

Your Legal Name

It is very important that you list your name consistently on all official documents. It is best to use your name exactly as it appears on your passport when completing paperwork for any government agency or for legal documents, such as a lease or driver's license. Check your passport to ensure it matches the name on your I-20.

Family name is also known in the U.S. as "last name," however, in many cultures, particularly in Asia, the family name is used first. For instance, in the U.S. an example of a common name is *John Doe* or *Jane Doe* (*Doe* is the family name). In Japan, this pair might be known as *Yamada Taro* or *Yamada Hanako* (*Yamada* is the family name).

Of course, in informal settings such as classes, you may use whatever name you prefer.

Spouses and Dependents

A student's spouse and dependent children are allowed to enter the United States with F-2 status while the student is enrolled as a full time student. Please notify the school in writing if you will bring dependents into the United States with you. You must complete a supplemental Request for I-20 so that each person entering the U.S. may be issued a document.

Initial Entry

International students should have the following documentation with them at the time of initial entry into the United States:

- Valid Passport
- Valid Visa
- Form I-20
- Acceptance Letter
- Evidence of Financial Support

Students may enter the United States not more than 30 days prior to the start of the school session.

Entering the U.S. Before Receiving an I-20

If you visit the school and do not have your entry documents, be sure to indicate at the port of entry that you are a potential student. Failure to do so may result in your being admitted under a status that is not eligible for change at a later time.

Warning on Visa Waivers

If you are admitted to the United States under a visa waiver, you will be required to return to your country of origin within 90 days. No exception is possible.

Maintaining Your Immigration Status

You are solely responsible for maintaining your immigration status while present in the United States.

United States federal regulations require international students residing in the US as an F-1 class student to remain enrolled full time (minimum 12.0 units per term). It is also the student's responsibility to notify the school within 10 days of any changes in name, address, phone number, as well as enrollment or employment status and school transferring.

International students are allowed to stay in the United States for up to 60 days upon completion of the program. However, should an international student decide to withdraw from the program, the student must leave the country within 15 days from the withdrawal date.

Failure to abide by the requirements of maintaining the F class student status may result in deportation and permanent exclusion from the United States. Contact the Registrar's Office with any questions concerning your status.

Always check in with the Registrar before exiting the United States or changing enrollment status.

Extension of Stay

Students are admitted to the United States for a specific period known as the duration of status or D/S. If a student encounters difficulties which prevent timely completion, contact the Registrar prior to the expiration of the current D/S and request an extension of stay. It is extremely important to request the extension before the D/S date has passed.

Leave of Absence

International students are not allowed to take leave of absence during their first academic year except under a very unusual circumstance. However, you may take a leave of absence after your first academic year (two trimesters). You must notify the school and complete all necessary paperwork and documents with the Registrar.

Employment for International Students

It is important to remember that you must obtain authorization in order to work in the U.S. Working without authorization is a serious violation of your immigration status and may result in deportation. It is not possible to earn money to pay for school while in the United States on a student visa.

Employment opportunities for students present as F-class students are extremely limited. If authorized, International students may not work more than 20 hours per week while classes are in session. Prior to graduation, students must obtain approval for Optional Practical Training (OPT).

Work authorization is not possible under any circumstances for dependents present in F-2 status.

Post-Completion Optional Practical Training (OPT)

Upon completion of the program at AIMC Berkeley, international students may apply for Post-Completion Optional Practical Training in order to gain work experience directly related to their program of study. Post-Completion OPT allows international students to remain and work in the United States after finishing their program of study for an authorized period of up to 12 months.

To request Post-Completion OPT, see the Registrar to begin the process. Your SEVIS record will be updated and a new I-20 with your eligibility for Post-Completion OPT noted will be issued to you.

You will submit a copy of this document along with the USCIS Form I-765 Application for Employment Authorization and other required documents to the U.S. Citizenship and Immigration Services. You may begin the process up to 90 days prior to your last day of class, and you must apply before the last day of class. Your eligibility to apply for Post-Completion OPT ends on the last day of your enrollment. For more details, please visit the website www.uscis.gov under Immigration Forms.

Post-Completion OPT is granted by USCIS at their sole discretion after adjudication of the submitted documentation. Apart from certifying your eligibility, the school has no role in the process and cannot challenge the decision made by USCIS.

For any OPT requests, concerns, or inquiries, please contact the Registrar for more details.

TUITION & FEES

TUITION FOR MSOM

Didactic/Clinic Unit: \$350.00

Estimated tuition cost based for MSOM program = \$60,375

(139.5 didactic units + 33 clinic units)

ESTIMATED TOTAL CHARGES FOR THE ENTIRE EDUCATIONAL PROGRAM: \$68,930.00

This estimate includes total estimated tuition costs, required fees, required equipment and supplies, and recommended books for completing the program in the minimum time allowed (3 years) for all didactic and clinical hours held at Acupuncture & Integrative Medicine College, Berkeley, located at 2550 Shattuck Avenue; Berkeley, CA; 94704-2724.

ESTIMATED TOTAL CHARGES FOR A PERIOD OF ATTENDANCE (EQUAL TO ONE TERM IF THE PROGRAM IS COMPLETED IN 10 TERMS): \$6,893.00

TOTAL CHARGES THE STUDENT IS OBLIGATED TO PAY UPON ENROLLMENT: \$35.00

Registration Fee (non-refundable):	\$35.00
STRF Fee (non-refundable):	\$0.00

TUITION FOR DOCTORATE COMPLETION TRACK

Didactic/Clinic Unit: \$450.00

Estimated tuition cost based for Completion Track program = \$7,200.00

(11.5 didactic units + 4.5 clinic units)

ESTIMATED TOTAL CHARGES FOR THE ENTIRE EDUCATIONAL PROGRAM: \$8,205.00

This estimate includes total estimated tuition costs, required fees, required equipment and supplies, and recommended books for completing the program in the minimum time allowed (8 months) for all didactic and clinical hours held at Acupuncture & Integrative Medicine College, Berkeley, located at 2550 Shattuck Avenue; Berkeley, CA; 94704-2724.

ESTIMATED TOTAL CHARGES FOR A PERIOD OF ATTENDANCE (EQUAL TO ONE TERM IF THE PROGRAM IS COMPLETED IN 2 TERMS): \$4,102.50

TOTAL CHARGES THE STUDENT IS OBLIGATED TO PAY UPON ENROLLMENT: \$35.00

Registration Fee (non-refundable):	\$35.00
STRF Fee (non-refundable):	\$0.00

TUITION FOR DAIM

Didactic/Clinic Unit: \$350.00

Estimated tuition cost based for DAIM program = \$65,975.00

(151 didactic units + 37.5 clinic units)

ESTIMATED TOTAL CHARGES FOR THE ENTIRE EDUCATIONAL PROGRAM: \$75,180.00

This estimate includes total estimated tuition costs, required fees, required equipment and supplies, and recommended books for completing the program in the minimum time allowed (4 years) for all didactic and clinical hours held at Acupuncture & Integrative Medicine College, Berkeley, located at 2550 Shattuck Avenue; Berkeley, CA; 94704-2724.

ESTIMATED TOTAL CHARGES FOR A PERIOD OF ATTENDANCE (EQUAL TO ONE TERM IF THE PROGRAM IS COMPLETED IN 12 TERMS): \$6,265.00

TOTAL CHARGES THE STUDENT IS OBLIGATED TO PAY UPON ENROLLMENT: \$35.00

Registration Fee (non-refundable):	\$35.00
STRF Fee (non-refundable):	\$0.00

FEES

Admissions Fees

Application Fee (non-refundable):	\$100.00
AOM Transfer Evaluation Fee (non-refundable):	\$100.00
Basic Science Prerequisite Course Transfer:	No Charge
Student Tuition Recovery Fund (STRF) Fee:	\$0.00

(Based on total institutional charges; non-refundable. Subject to change by action of the California State Legislature or the Board of Private Postsecondary Education)

Registration Fees

Registration Fee (non-refundable):	\$35.00 per term
Tuition Financing Fee:	\$25.00 per occurrence

Technology Fee

(Terms 11 and 12 only):	\$50.00 per term
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Level I and Level II Supervision Fees

Level I and Level II Clinic (CP 111 and CP 211):	\$285.00 per section
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Optional Fees

Optional fees are billed to student accounts at the time of registration. See the Admin Support Specialist for a waiver form to have the fee reversed.

Student Activities Fee:	\$5.00 per term
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Late Fees

Late Tuition Fee:	\$100.00 per occurrence
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Late Registration Fee: (after the close of the Registration period)	\$100.00
Late Add Fee:	\$100.00 after the end of 2 nd week

Student Supplies Fees (Estimates Only)

Replacement Student ID Badge:	\$10.00
IM 120 Supplies/Lab Fee:	\$170.00
Clinic Malpractice Insurance:	\$75.00 per clinic term
Intern Business Cards:	\$35.00
Graduation Processing Fee:	\$250.00
Textbooks for MSOM (approximate):	\$1500.00–\$4500.00
Textbooks for Doctorate Completion Track (approx.):	\$400.00
Equipment & Uniforms:	\$250.00–\$700.00
In-resident Housing Fee:	N/A
Student ID Badge:	No Charge
Student Parking Permit:	\$95.00 per term
Student Catalog & Handbook:	No Charge
Tutoring Fee:	No Charge

Examination Fees

Comprehensive Exam (x3):	\$100.00 per occurrence
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Miscellaneous Fees

Transcript Fee:	\$15.00 per transcript
CNT Certificate Reissuance:	\$10.00
Diploma Reissuance:	\$75.00
(Rush Service Charge)	\$15.00
Grad Degree Audit Rush Fee:	\$200.00
Returned Check Fee:	\$35.00 per occurrence
Audit Unit (didactic only):	\$175.00
Postgraduate Matriculation Fee (terms 11-12 and after):	\$250.00 per term

Additional Expenses

When preparing a budget, students should consider the cost of textbooks (estimated at \$1,500.00–\$2000.00 for the program), clinic intern equipment (estimated at \$250.00–\$700.00 for the program), optional herb samples (\$125.00–\$180.00 per sample box), housing, transportation, and miscellaneous expenses.

Total Amount Calculation

THE TOTAL AMOUNT FOR ALL TUITION, FEES, CHARGES, AND SERVICES THE FULL-TIME STUDENT IS OBLIGED TO PAY FOR EDUCATIONAL SERVICES IS BASED UPON THE CURRENT TUITION AND FEE

SCHEDULES AND EXCLUSIVE OF BOOKS, PHYSICAL AND DIAGNOSTIC SUPPLIES, AND ANY OPTIONAL FEES.

Tuition Payment Policy

Tuition for each trimester is due and payable prior to the first date of that trimester. Failure to make payment by this date will result in the assessment of a \$100.00 late fee. Exceptions to this policy will be made for new students who are permitted to delay tuition payment until the first day of classes and financial aid students.

Student Tuition Recovery

The state of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by students in educational programs who are California residents, or are enrolled in a residency program attending certain schools regulated by the Bureau for Private Postsecondary Education. California law requires that, upon enrollment, a fee be assessed relative to the cost of tuition. This fee supports the Student Tuition Recovery Fund (STRF). Institutional participation is mandatory.

You may be eligible for STRF if you are a California resident or are enrolled in a residency program, prepaid tuition, paid STRF assessment, and suffered an economic loss as a result of any of the following:

1. The school closed before the course of instruction was completed.
2. The school's failure to pay refunds or charges on behalf of a student to a third party for license, fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.
3. The school's failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition costs.
4. There was a material failure to comply with the Act of Division within 30 days before the school closed or, if the material failure began earlier than 30 days prior to closure, the period determined by the Bureau.
5. An inability after diligent efforts to prosecute, prove, and collect on a judgment against the institution for an act of violence

You must pay the state-imposed assessment for the Student Tuition Recovery Fee (STRF) if all of the following applies to you:

- A. You are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all of part of your tuition either by cash, guaranteed student loans, or personal loans, and
- B. Your total charges are not paid by any third-party payer such as an employer government program or other payer unless you have a separate agreement to repay the third party. You are not eligible for protection from the STRF and you are not required to pay the STRF assessment if wither of the following applies:

1. You are not a California resident, or are not enrolled in a residence program, or
2. Your total charges are paid by a third party, such as an employer, government program or other payer, and you have no separate third party agreement.

When a school closure occurs, students may file within sixty days a claim for reimbursement from STRF for prepaid but unused tuition. Students should keep a copy of their enrollment agreements, tuition receipts, or other financial documents that can be used to support a claim for reimbursement.

For claim instructions or further information, contact the Bureau for Private Postsecondary Education; 2535 Capitol Oaks Drive, Suite 400; Sacramento CA, 95833; Phone: 916-431-6959; Email: bppe@dca.ca.gov. No claim can be paid to any student without a social security number or a taxpayer identification number.

FINANCIAL AID

AIMC Berkeley is authorized to award Title IV student financial aid to all eligible students*. The primary source of funding is the Federal Direct Loan Program, available at a fixed interest rate. Direct loans have a 6-month grace period from the point the borrower ceases at least half time enrollment. Detailed financial aid information on the various federal financial programs is available from the US Department of Education's website at studentaid.ed.gov. This site provides free information on preparing for and funding education beyond high school.

TYPES AND SOURCES OF AID

Direct Loans (Title IV)

Graduate Aid

Students who are admitted to AIMC Berkeley as graduate students (i.e., have a bachelor's degree, the equivalent of three years of undergraduate study, or 90.0 semester units) are eligible to borrow graduate-level Direct Loans. For two trimesters a student may borrow a total of \$20,500.00 from the Direct Loan Unsubsidized programs for total loan funds of \$30,750.00 per calendar year (three trimesters). The maximum graduate aggregate limit for federal loan is \$138,500 (*this may include the total amount that students may have borrowed from any previous institutions.*)

Direct Unsubsidized Loan interest does not have a grace period and accrues from the time the loan is disbursed. For loans first disbursed after July 2015 the interest rate is a fixed 5.84% and the government charges a 1.068% before July 1, 2016 and 1.710% after July 1, 2016 origination fee of the loan amount requested. Interest changes every July of the year and origination fee changes every October of the year.

Reference: <https://studentaid.ed.gov/sa/>

The Federal Budget Control Act of 2011

The subsidy component in the Federal Subsidized Stafford/Direct loan is eliminated for graduate students for loans first disbursed on or after July 1, 2012. Any Federal Subsidized Stafford/Direct Loans first disbursed prior to July 1, 2012 will retain their interest subsidy. This Act applies only to new graduate loans issued on or after July 1, 2012 (i.e., loan periods starting Fall 2012 or later).

The total amount graduate students may borrow under the Federal Stafford Loan program remains at \$20,500.00/8 months; however, all monies will be unsubsidized. The Budget Control Act also removes the authority of the Department of Education to offer any repayment incentives to Direct Loan borrowers to encourage on-time repayment of loans, including any reduction in the interest rate or origination fee, effective for loans first disbursed on or after July 1, 2012.

Undergraduate Aid

Students who do not meet the requirements of graduate status (i.e., do not have a bachelor's degree or 90.0 semester units of undergraduate course work) are eligible to borrow undergraduate Direct Loans of \$9,500.00 through the Unsubsidized Loan program. Once students have attained the 90.0 units required, they become eligible to request up to \$10,250.00 in Unsubsidized Loans.

Graduate Plus Loan

Students who require additional assistance may consider the federal credit-based Graduate PLUS Loan. This loan has a 4.292% origination fee and an interest rate of 6.84%. Please contact the Financial Aid Office for additional details on the eligibility requirements for the Graduate PLUS Loan.

Reference: <https://studentaid.ed.gov/sa/>

Work-Study

Federal work-study is based on financial need as determined by the Free Application for Federal Student Aid (FAFSA). Work-study positions include on-campus clinic reception assistants, admissions and student services representatives, administrative assistants, library assistants, herb room assistants, classroom assistants, and peer tutors. As available, AIMC Berkeley also offers limited institutional work-study that is not based on financial need. Both federal and institutional work-study students must be enrolled at least half-time at AIMC Berkeley and be able provide proof of employment eligibility in the US, as stipulated by the USCIS. Work-study students are paid hourly rates based on the type of work performed and may work up to 20 hours per week.

Contact the Financial Aid Office for job openings and more information on federal work-study.

APPLYING FOR FINANCIAL AID

1. Visit www.aimc.edu/current-students/how-to-apply-for-financial-aid/ to download the AIMC Berkeley Application for Financial Aid (AFA). Complete the form and return it to the Financial Aid Office.
2. Visit www.fafsa.ed.gov to submit your Free Application for Federal Student Aid (FAFSA). The federal code for AIMC Berkeley is 033274.
3. Once the Financial Aid Office has received the above information an award letter outlining your assistance and a loan request form will be sent. The student will need to return a signed copy of the award letter and a completed loan request form to the Financial Aid Office.
4. Once all paperwork has been received the student is at minimum conditionally accepted and federal loans will be originated.
5. Once students accept their awards, they must complete entrance counseling, as well as an online master promissory note (MPN) at www.studentloans.gov, to officially complete the financial aid award process. Please note that entrance counseling and a signed MPN are federal requirements that must be completed before funds can be disbursed.
6. Financial aid applications must be completed in a timely manner, at least one month prior to the start of a term if the financial aid is needed to pay tuition. The fee for late tuition payment is \$100.00.

Professional Judgment/Special Circumstances

If a student has special circumstances or a change in circumstances not already reflected on the FAFSA (loss of employment or untaxed income, retirement, etc.) a request can be made to review the changed circumstances by submitting a Policy Appeals Form defining the situation and providing actual figures. A student may also request to have the Cost of Attendance adjusted due to such

circumstances as medical, dental, or nursing home expenses not covered by insurance, unusually high child care costs, etc. The appropriate documentation of the unusual circumstances and/or expenses must be attached to the Policy Appeals Form and submitted to the Financial Aid Office for review before final submission to the Appeals Committee. The student will be notified in writing of the committee's decision.

ACADEMIC YEAR

An academic year for financial aid purposes is two trimesters. Annual loan and grant awards are paid in two trimesters. For example, a student who begins AIMC Berkeley in the Fall trimester receives eligibility for annual loan and grant maximums for the first and second trimesters, (first academic year). Eligibility is renewed for the third and fourth trimesters, (second academic year.) Students may potentially borrow for five two-trimester academic years while completing the program (on the 10 trimester schedule), or longer, depending on available aid.

RIGHTS AND RESPONSIBILITIES OF FINANCIAL AID RECIPIENTS

The rights and responsibilities of students receiving aid are provided in detail in the USDE Student Guide.

Mandatory Entrance and Exit Counseling

Prior to receiving a first loan disbursement at AIMC Berkeley, all recipients are required to complete the Loan Entrance Counseling at www.studentloans.gov. The Entrance Interview provides information required by federal regulation for all Federal Stafford Loan borrowers.

Upon ceasing enrollment at AIMC Berkeley either through withdrawal or graduation, all recipients are required to complete Loan Exit Counseling at www.studentloans.gov.

Maintaining Satisfactory Academic Progress (SAP)

Students receiving federal financial aid are required to maintain satisfactory academic standing in order to maintain their eligibility to receive aid.

- Minimum requirement of part-time status with 6.0 or more credits does not change.
- There is not a set amount of credits required per term or loan period beyond maintaining a part-time status of 6.0 or more credits.

The Exceptions:

- If a student is utilizing the federal graduate PLUS loan in addition to the unsubsidized loan programs the amount he/she is eligible to borrow would vary between a part-time student and a full-time student.
- Academic/College Policy: the College does require that students finish the program within eight calendar years. For detail on this restriction please consult with your academic advisor.
- Students may contact the financial aid office for their specific situations as needed or if he/she has concerns about their current or future eligibility for federal funding.

Financial Aid Appeal Procedures

If a student is found to be ineligible for federal financial aid due to unsatisfactory academic progress, the student may appeal this decision to the school's Financial Aid Officer. This should be done in writing, stating the reasons why the minimum requirements were not met and why financial aid should not be terminated. The Financial Aid Officer will review the appeal with the Appeals Committee and determine whether suspending financial aid is justified. The student will be advised in writing of the decision.

Please refer to the Academic Policies & Procedures section regarding the Federal Financial Aid and Satisfactory Academic Progress Policies.

RETURN OF TITLE IV (FEDERAL STAFFORD LOAN) FUNDS

If a federal financial aid recipient withdraws from all classes before completing 60% of the payment period (or period of enrollment), AIMC Berkeley will calculate the amount of Title IV aid the student did not earn. The amount of unearned aid equals the difference between Title IV aid that was disbursed or could have been disbursed for the payment period and the amount of Title IV aid that was earned.

Examples of the treatment of Title IV funds when a student withdraws are available from the Financial Aid Office. See the Refund section of this catalog for an example.

STUDENT LOAN REPAYMENT

If a student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund. If the student has received federal student financial aid funds, the student is entitled to a refund of the monies not paid from federal student financial aid program funds.

Repayment Options

Standard Repayment: With the standard plan, you will pay a fixed amount each month until your loans are paid in full. Your monthly payments will be at least \$50.00 and you will have up to 10 years to repay your loans.

Extended Repayment: To be eligible for the extended plan, you must have more than \$30,000.00 in Direct Loan debt, but you have 25 years to repay it. Under the extended plan you have two options: for fixed or graduated payments. Fixed payments are the same amount each month you are in repayment, as with the standard plan, while graduated payments start low and increase every two years, as with the graduated plan below.

Graduated Repayment: With this plan your payments start out low and increase every two years. The length of your repayment period will be up to ten years. If you expect your income to increase steadily over time, this plan may be right for you. Your monthly payment will never be less than the amount of interest that accrues between payments. Although your monthly payment will gradually increase, no single payment under this plan will be more than three times greater than any other payment.

Income Contingent Repayment: This plan gives you the flexibility to meet your Direct Loan obligations without causing undue financial hardship. Each year, your monthly payments will be

calculated on the basis of your adjusted gross income (AGI, plus your spouse's income if you're married), family size, and the total amount of your Direct Loans. Under the ICR plan you will pay each month the lesser of: The amount you would pay if you repaid your loan in 12 years multiplied by an income percentage factor that varies with your annual income, or 20% of your monthly discretionary income. If your payments are not large enough to cover the interest that has accumulated on your loans, the unpaid amount will be capitalized once each year. However, capitalization will not exceed 10% of the original amount you owed when you entered repayment. Interest will continue to accumulate but will no longer be capitalized. The maximum repayment period is 25 years. If you haven't fully repaid your loans after 25 years (time spent in deferment or forbearance does not count) under this plan, the unpaid portion will be discharged. You may, however, have to pay taxes on the amount that is discharged.

*AIMC, Berkeley is in the process of applying for Title IV Federal Financial Aid for the DAIM program.

CANCELLATION RIGHTS

Upon initial enrollment at AIMC Berkeley, students are required to sign an Enrollment Agreement. A student has the right to cancel the enrollment agreement at any time, and to obtain a refund as described below.

The California Bureau of Private Postsecondary Education requires that a refund of all charges paid be refunded in full through attendance at the first class session, or the seventh day after enrollment, whichever is later. AIMC Berkeley's refund policy is more generous than the BPPE requires.

CANCELING ENROLLMENT

Canceling enrollment (withdrawing) means that all services offered by the school are terminated. No fee is charged for the processing of a request to cancel enrollment.

To cancel enrollment, students must notify the Registrar. Students may not withdraw by notifying any other school office, faculty member, advisor, Dean, or member of the clinic staff. Cancellation becomes effective on the date that notice is given to the Registrar or on the date specified by the student on the Petition for Withdrawal.

Written notification on the Petition for Withdrawal is preferred. A simple statement to the effect "I am withdrawing from AIMC effective on [date]" emailed to registrar@aimc.edu is sufficient.

It is highly recommended that you contact your academic advisor prior to submitting your withdrawal notice.

Canceling Enrollment and Academic Record

If a student withdraws from AIMC Berkeley before the end of the second week of classes, the non-completed classes from the current term will not appear on the student's transcript. If a student withdraws from AIMC Berkeley after the second week of classes, a grade of "W" will appear on their transcript for all non-completed classes. If the student has already received one or more final grades for courses in the current term (e.g., short term courses), these final grades will appear on the student's transcript.

For students in the Doctoral Completion Track program, the deadline to withdraw with a full refund and no record is seven days from the first class meeting of the first weekend session. After the deadline, a grade of "W" will appear on their transcript for all non-completed classes.

Students who submit a Petition for Withdrawal at any point during the term have the option to complete courses in which they are currently enrolled. Their withdrawal date will be recorded as the last day of the term in which they complete course work.

PETITION FOR WITHDRAWAL

The Petition for Withdrawal is used to request either permanent or temporary withdrawal from enrollment at AIMC Berkeley and is the preferred method for students to cancel their enrollment. It is available on campus or by emailing the Registrar. The Petition may be hand delivered, emailed, faxed, or mailed to the attention of the Registrar at 2550 Shattuck Avenue, Berkeley, CA 94704-2724.

Permanent Withdrawal

Students not planning to return to the AIMC Berkeley degree program which they are enrolled in should check the “Permanent” withdrawal box under Type of Withdrawal on the Petition. If submitted before the end of the term, students should indicate if they will or will not complete their current classes.

Students who do not enroll for class and do not file a Petition for Withdrawal by the conclusion of the term’s add period are treated as a Permanent Withdrawal.

Former students who wish to return after requesting permanent withdrawal must complete the admissions process again. Readmission is not guaranteed. Students accepted for readmission after submission of a request for permanent withdrawal are subject to the catalog curriculum and tuition rate in place at the time of their readmission, not the period of initial enrollment. A new enrollment agreement must be signed. The maximum time limit for graduation will be calculated from the initial enrollment.

Temporary Withdrawal

Students may request a temporary withdrawal of up to one calendar year (3 trimesters). This is distinct from a Leave of Absence, which is limited to a maximum of 35 consecutive days (see below).

Students who withdraw temporarily should specify their intended term of return. Temporary withdrawal may be extended up to one calendar year (3 trimesters) from the last term in which the student completed at least one course.

Students returning after a temporary withdrawal will matriculate under the curriculum of the catalog they were enrolled under at the time they requested temporary withdrawal. Students who withdraw temporarily are still subject to the maximum time limit for graduation on degree completion.

Automatic Withdrawal Due To Lack of Attendance

The Department of Education requires that any student absent from all scheduled classes or clinic shifts for 14 or more consecutive calendar days, who has not filed for a Temporary Leave of Absence, will be automatically withdrawn from their program. The US Department of Education must be notified of the withdrawal and any unearned loan funds must be returned to the Department of Education. Return of Funds is calculated based on the student’s last date of attendance.

PETITION FOR TEMPORARY LEAVE OF ABSENCE (14-35 CONSECUTIVE DAYS)

In order to accommodate students in emergency situations, AIMC Berkeley provides a Temporary Leave of Absence for students who will need to be absent for 14–35 consecutive days due to serious illness or other compelling circumstances beyond the student’s control.

Students who know in advance that they will be absent for 14–35 consecutive days must submit this form, along with supporting documentation, to the Registrar. In the event of an unforeseen illness or emergency, students must contact the Registrar as soon as possible, and will need to complete this form and submit documentation as soon as possible, but no later than the 35th calendar day of absence.

All temporary leaves of absence are subject to review by the Academic Standards Committee. Decisions regarding the approval of a Temporary Leave of Absence will be communicated to the student within 10 business days of receipt of the form by the Registrar. As with all AIMC Berkeley policies, days when classes are not in session are not counted in the 10-day timeline.

Crisis Leave

Students need to cease attendance due to an immediate, urgent personal crisis such as a family emergency or a serious health issue should contact the Registrar at the earliest opportunity to request temporary leave.

ADMINISTRATIVE WITHDRAWAL

Administrative withdrawal is initiated by the College and will fall under one of the following headings:

Withdrawal for Non-Payment

Payment is due at the start of each enrollment period. Students who fail to make payment as described on the registration form filed each trimester may be withdrawn from school at the discretion of the President. Academic records will be held until any outstanding balance is settled.

Academic Withdraw

Students on Academic Probation who are unable to meet the terms of their action plan may be withdrawn from school by action of the Academic Standards Committee.

Dismissal

Students may be disciplined as described under Acts Subject to Discipline in this catalog. In cases where the action results in dismissal from the program, the refund will be calculated from the effective date of the dismissal or an earlier date if such action is determined to be appropriate by the Disciplinary Review Panel or the President.

Returning After Administrative Withdrawal

Students who are involuntarily withdrawn for any reason may not return until the issues surrounding their departure have been resolved. To resume study, a student must petition for permission to reapply to their program of study. A petition for permission to reapply should be sent to the Registrar. If permission is granted, the applicant must reapply as described in the Admissions section of this catalog.

REFUND POLICY

AIMC Berkeley will give a full tuition refund for students who withdraw during the first two weeks of classes.

After the second week of classes, the institution shall provide a pro rata refund tuition paid for tuition to students who have completed 60% or less of the period of attendance. If a student withdraws after having completed more than 60% of the period of attendance, no refund will be provided.

AIMC Berkeley is on a trimester system, with each trimester running for 15 weeks. The prorated refund will be as follows for regular 15 week courses:

15 Week Trimester	Prorated Tuition Refund
Week 1	100%
Week 2	100%
Week 3	80%
Week 4	73%
Week 5	66%
Week 6	60%
Week 7	53%
Week 8	46%
Week 9	40%
Week 10-15	No tuition refund

This chart assumes that the student submits the withdrawal paperwork after the class has met for the week. In cases where the withdrawal is submitted prior to the class meeting, the prior week's percentage would apply. In the case of complete withdrawal from school, the final refund will be based on classes that have not occurred at the time the withdrawal is submitted.

Doctoral Completion Track Terms, 11 & 12

AIMC Berkeley will give a full tuition refund for students who withdraw seven days from the first class meeting of the first weekend session. After the first weekend session, the institution shall provide a 50% refund for tuition paid for students who withdraw seven days from the first class meeting of the second weekend session. After the second weekend session, no refund will be provided.

The Doctoral Completion Track courses meets for four weekend sessions during the trimester, with each trimester running for 15 weeks. The professional doctorate courses are based on a cohort model. All students start on the same date and take the same courses until completion of the program. Individual courses cannot be dropped.

15 Week Trimester	Prorated Tuition Refund
7 days from the first class meeting of the first weekend session	100%
7 days from the first class meeting of the second weekend session	50%
8 days after the first class meeting of the second weekend session	No tuition refund

Classes That Meet for Less Than 15 Weeks

Refunds for courses of less than 15 weeks are calculated on the basis of the same percentages (e.g., full refund prior to the start of class and until 13% of the class meetings are complete; prorated refund until 60% of the class is complete). Classes that meet once or over a single weekend must be dropped prior to the start of the course to be eligible for refund.

Students Receiving Financial Aid

For students who receive financial aid, there may be financial aid repayment implications to canceling enrollment; therefore, students who intend to withdraw from the program

should contact the Financial Aid Office
 —Federal Student Aid Handbook, 34 CFR668.22 (b) (1).

**Important Information about Tuition Refunds for
 Students Receiving Federal Title IV Financial Aid (Stafford Loans)**

Under Department of Education rules, when aid is disbursed at the start of the term, students are considered to be “earning” aid as they continue enrollment through the term. If a student withdraws before 60% of the term is complete, the “unearned” funds for the entire disbursement must be returned to the lender.

The calculation for Return of Funds required under Title IV is completely independent of the AIMC Berkeley tuition refund policy. If a student withdraws and is entitled to a tuition refund, under Department of Education rules the AIMC Berkeley refund must be applied to the unearned funds that the school must return to the Department of Education.

Students who receive Title IV aid should be aware that withdrawal before 60% of the term is complete means that AIMC is obligated to return the full amount of the “unearned” aid to the Department of Education. Any unearned aid distributed to the student must be immediately returned to AIMC. This means that it is possible to withdraw, receive a refund, and still have a balance due after the return of funds to the lender has been calculated.

Federal Return of Funds Example

The following is a general example. A specific calculation must be done based upon the financial aid award, tuition charges, and the date the withdrawal process is initiated.

The example chart listed assumes a financial aid disbursement of \$11,000 and tuition charges of \$4,000 in a term of 105 calendar days. The amount to be returned assumes the student received a refund check of \$7,000. Determination of the amount of aid earned is based on the number of days completed divided by the number of days in the term.

The federal calculation is performed as follows:

1. Determine the aid earned based on date of withdrawal.
2. Subtract this amount from the funds disbursed to determine the amount that must be returned.
3. Calculate the AIMC Berkeley tuition refund.
4. Apply the refund to the amount to be returned to determine how much the student needs to return to AIMC.

Day student dropped below half-time	Aid Earned	College must return to lender	AIMC Tuition Refund	Amount that must be returned to AIMC
10 (Week 2)	9% \$1,100.00	\$9,900.00	100% \$4,000.00	\$5,900.00
19 (Week 3)	18% \$1,900.00	\$9,100.00	80% \$3,200.00	\$5,900.00
32 (Week 5)	30.5% \$3,050.00	\$7,950.00	66% \$2,400.00	\$5,550.00
47 (Week 7)	44.7% \$4,917.00	\$6,083.00	53% \$2,120.00	\$3,963.00

62 (Week 9)	59% \$6,490.00	\$4,510.00	40% \$1,600.00	\$2,910.00
63 (Week 9)	100% \$11,000.00	\$0.00	40% \$1,600.00	\$0.00

At the end of Week 9, the term is 60% complete. No refund is available for withdrawal after week 9 and all federal financial aid is considered fully earned after the 62nd day of a 105 day term.

Students who withdraw on or after the 63rd day of the term (the end of Week 9) are not required to return Title IV federal financial aid to AIMC Berkeley.

Please contact the Financial Aid office if you have any questions about the required return of financial aid funds.

STUDENT SERVICES

The AIMC Berkeley Student Services department provides a broad range of services to assist students in achieving their academic and career goals. In addition to providing ongoing support through completion of their program and working to ensure success after graduation, the Student Services department supports student groups and organizations and accommodates veterans and students with disabilities. Please refer to the Students page of www.aimc.edu for information and details on the services outlined below.

- **Academic Advising:** The advisor-advisee relationship is an important academic touchstone intended to improve the student didactic and clinical experience. AIMC Berkeley advisors provide students with information about degree progression and requirements, aid in understanding academic policies and procedures, and help access campus resources. First year students are encouraged to meet with their advisors once per term, prior to registration. Although advising is optional beyond the 1st year, student are welcome to schedule advising appointments if they have questions or would like additional guidance. In the final term before graduation, 4th year students should meet with their academic advisor to complete their graduation audit.
- **Campus Safety & Security:** AIMC Berkeley strives to create and maintain a safe campus environment. Reporting information required by the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (20 USC § 1092(f)) can be found on the school's website, www.aimc.edu. AIMC resources, policies and procedures regarding the Campus SaVE Act can also be found on the school's website. The Campus SaVE Act refers to the Violence Against Women Act (VAWA) amendments to the Jeanne Clery Act, which requires colleges to provide training and information about reporting, prevention, and services around rape, acquaintance rape, domestic violence, dating violence, sexual assault, and stalking.
- **Community Resources & Referrals:** A list of supportive networks, resources, and opportunities to help students gain access, information, and support can be found on the Student Services page of the AIMC website.
- **Financial Aid:** In addition to assisting students in applying for aid from federal and state governments, The Financial Aid office provides money management and sensible borrowing guidance and works to place eligible and qualified students in work-study positions. (See Financial Aid.)
- **Health Care Support Plan:** An ever expanding array of AIMC Berkeley Student Health Care Support Plan services and discounts—including reduced-priced rates for same-day booking on acupuncture treatments and Shiatsu massages, discounted Qigong exercise classes, and more—are available to current student, faculty, and staff.
- **Herb Garden:** A student-maintained herb garden is located in front of the AIMC Berkeley building on Shattuck Avenue. The herb garden provides valuable hands-on experience to students learning to identify and formulate Oriental herbs.

- **Herbal Dispensary:** AIMC Berkeley’s professionally managed herbal dispensary stocks raw herbs, granular herbs and formulas, pills and tablets, moxa, and topical ointments. Students enjoy a 30% discount on all herbal items sold in the dispensary.
- **Library & Learning Resource Center:** See Library and Learning Resources.
- **Parking Services:** The student parking lot is located at 2019 Blake Street. A current-term parking permit is required to park in the lot. Permits can be purchased from the Accounting Office for \$95 per term, and are valid for one academic trimester. All permits are sold on a first-come, first-served basis. Any vehicles parked in the lot without a permit will be towed at the owner’s expense. Street parking is available in the area surrounding campus, but students are advised to take careful note of parking time limits and street cleaning schedules to avoid citation.
- **Registrar:** The Registrar’s office maintains official records, processes registration and Add/Drop forms, and assists students with transcripts.
- **Student Council:** Student Council is the student organization representing students at AIMC Berkeley. All matriculated students are invited to participate in the council, and council activities are open to all students. Representatives meet every month internally, and host school-wide meetings every month as well. Additional Information about the Student Council can be found on the Student Services page of the AIMC website.
- **Study Abroad:** AIMC Berkeley maintains sister school relationships with teaching colleges and universities in both China (Tianjin University of Traditional Chinese Medicine) and Japan (Goto College of Medical Arts and Sciences and Shikoku Medical College). An opportunity to travel to one of the sister schools is offered every year in April. Students receive clinical training experiences with master practitioners and enjoy one-of-a-kind sightseeing, shopping, and tasting experiences. Financial Aid is available to offset travel costs.
- **Scholarships:** Scholarship opportunities for students of acupuncture and Oriental medicine become available on an ongoing basis throughout the year. Scholarship opportunities can be found on the Financial Aid page of the AIMC website.
- **Students with Disabilities:** In accordance with the Americans with Disabilities Act (ADA), reasonable and appropriate accommodations are extended to eligible students in an effort to create an equal opportunity to participate in AIMC Berkeley’s educational programs. Students requesting accommodations are required to submit proper documentation from an appropriate, licensed professional or provide education information such as an Individual Education Plan (IEP) or 504 Plan. The information should include the diagnosed condition, the treatment being provided (if any) and any recommended accommodations. The student must also meet with the Director of Student Services to discuss and complete a Disability Agreement. Reasonable accommodations are arranged on a go-forward basis once all documentation and paperwork have been submitted. Accommodations are not retroactive and cannot be applied to past exams, projects, or assignments.
- **Tutoring Program:** AIMC offers a variety of tutoring services to students in need of additional academic help. *Group* tutoring sessions are frequently offered on campus, and are open to all students at no cost, unless otherwise stated. Students wishing to receive *individual* tutoring

funded by the school must be deemed eligible to receive this free service. A student is considered eligible if any of the following apply:

- Student's cumulative GPA, or most recent term GPA, is 2.8 or below
- Student is registered as having a disability in which tutoring is an appropriate accommodation
- Student's Instructor or Academic Advisor has recommended tutoring
- Student has failed a course and seeks help with that particular course
- Other extenuating circumstances

If a student wishes to request individual tutoring, he or she should contact the Director of Student Services, who will confirm eligibility. Students who are not eligible for free tutoring services are welcome to hire any of the school's individual tutors and pay for the assistance out-of-pocket. In such cases, the tutor will determine his/her rate and the student will pay the tutor directly. AIMC is not involved in tutor-for-hire agreements and cannot intercede in such matters.

- **Veterans Services:** AIMC Berkeley is approved for the training of veterans and eligible persons under the provisions of Title 38, United States Code. Services include VA Rehabilitative and Employment Program, Military Tuition Assistance, and educational benefits covered under the Post 911 GI Bill.
- **Wireless Computer Network:** Free wireless data network services are available to all AIMC Berkeley students, faculty, and staff. Password information about the network is available in the Library.

ALUMNI

- **AIMC Berkeley Alumni Support Services:** Services include a professional online directory, discounted continuing education classes and opportunities to earn free Continuing Education units. Additional services are currently in development.

FACILITY

The facility at AIMC Berkeley was carefully designed to meet the specific needs of both a didactic and a clinical education. The 14,000 square-foot floor plan houses spacious classrooms, clinical facilities, administrative offices, a learning resource center, both student and faculty lounge areas, and parking for faculty, staff and clinic patients.

The AIMC Berkeley Acupuncture & Integrative Medicine Clinic is modern and spacious, boasting a newly renovated and fully stocked Herbal Dispensary, a large clinic consultation area, and thirteen comfortable and professional treatment rooms. Classrooms are fully equipped with teaching aids, including white boards, charts and diagrams, overhead projectors and screens, anatomical and other teaching models, LCD projectors, and additional audiovisual equipment. All of the classrooms contain desks and tables, chairs, and treatment tables for demonstration. The classroom utilized for practicum classes is equipped with 12 treatment tables.

Student supplies include acupuncture needles and related patient treatment items, herb sample kits, Western physical examination supplies, and miscellaneous items.

ACUPUNCTURE & INTEGRATIVE MEDICINE CLINIC

The AIMC Berkeley Acupuncture & Integrative Medicine Clinic offers a variety of affordable acupuncture treatments and Oriental Medical care to the public. The most economical options feature treatments performed by student interns under the direct supervision of experienced professional practitioners. AIMC Berkeley's capable interns treat a variety of conditions using private acupuncture, acupuncture in an observation setting, ear acupuncture, and Medical Qigong, which is a light-touch bodywork and series of postures, exercises, breathing techniques, and meditations designed to improve and enhance the body's natural energy. The duration and cost of each treatment varies from one to two hours, and from \$20.00 to \$30.00.

In addition to the care provided by student interns, the AIMC Berkeley Acupuncture & Integrative Medicine Clinic also offers office visits with experienced, licensed acupuncturists whose specialties include orthopedics, osteo-arthritis, fertility, OB/GYN, pediatrics, facial rejuvenation, sports injuries, smoking cessation, stress reduction, and much more. Professional practitioners customize each treatment with a personalized intake, evaluation, and the most appropriate healing modalities to address individual health concerns. The AIMC Berkeley Acupuncture & Integrative Medicine Clinic is conveniently located near downtown Berkeley and is accessible by way of mass transit. For more information, please visit www.aimc.edu or contact the Acupuncture & Integrative Medicine Clinic by phone at 510-666-8234.

FACILITY ACCESS

AIMC Berkeley is located at 2550 Shattuck Ave, Berkeley, CA 94704. Student parking is available at 2017 Blake Street, Berkeley, CA 94704. The general public can access the facility only when an appointment is made with the AIMC Berkeley Clinic or an AIMC Berkeley staff member. During operational hours AIMC Berkeley staff members monitor access to the facility. An alarmed and coded security system monitors the facility during non-operational hours.

OFF-SITE CLINIC LOCATIONS

In addition to the Clinic located on campus, instruction only is offered in the following locations for students enrolled in courses CP 212 and CP 312.

West Berkeley Family Practice
2031 6th St
Berkeley, CA 94710

University of California Berkeley
University Health Services
2222 Bancroft Way
Berkeley CA 94720

FACILITY MAINTENANCE

AIMC Berkeley Administration maintains the building and grounds with a concern for safety and security. The facility is inspected regularly, and repairs affecting safety and security are made promptly.

CHILDREN ON CAMPUS POLICY

To protect the safety of young visitors and to avoid disruptive behavior, children accompanying students, faculty, employees, patients, or visitors of AIMC Berkeley must be under the constant supervision of a responsible adult while on AIMC Berkeley property or on the site of any approved off-campus location or event. Children should not be unattended at any time. Also, children are not allowed in any clinic treatment area if they are not the patient receiving care.

- AIMC Berkeley assumes no responsibility or liability for children, nor for any accidents or injuries to children. For the purposes of this policy, a child is defined as any youth under the age of 16.
- Students, faculty, and staff are expected to arrange for their personal childcare away from the work site/learning environment. In emergency situations, if it is necessary to bring a child to the College during working hours/class or clinic time, the employee's supervisor must approve. (Students must receive written permission from AIMC Berkeley management according to the procedure below.) Sick children are not to be brought to campus.
- Children accompanying students or faculty are not permitted in classrooms, clinic areas, or other learning environments without the express written permission of appropriate AIMC Berkeley personnel: Academic Director, Clinic Director, or Director of Marketing & Student Services, Academic Advisor, Clinic Manager, or President.
- Emergency situations will be confined to caretaking emergencies and events in which a student or faculty's attendance on campus is deemed vital enough to warrant his or her attendance with a child.
- A violation of this policy may result in appropriate disciplinary action.

If an unattended child is observed on campus or in the clinic, please report the situation immediately to AIMC Berkeley administrative staff. If the parent or guardian or caregiver cannot be found in a reasonable amount of time, the situation may be referred to the Department of Social Services or other appropriate agency.

More Information

Under the Occupational Health & Safety Act, all staff, faculty, and students have a legal responsibility to ensure the safety of all persons, including children, on College premises.

Permission to bring children to campus will be granted under the following conditions:

- Circumstances are “emergency situations.” Requests by parents to bring children to campus will be treated sympathetically and no reasonable request will be refused.
- Permission should be sought with as much advance notice as possible.
- Permission is granted via a written consent form, which will be available near the registration forms in the mailboxes in the admin office and the file folders in the upstairs hallway.

CAMPUS SAFETY & SECURITY

The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act requires AIMC Berkeley to publish annually specific crime-related information. The report includes information about AIMC Berkeley’s security policies and procedures, crime prevention programs, and campus crime statistics. AIMC Berkeley makes the report available to all current students and employees, and on request, to prospective students and employees. The current report can be found on the AIMC website and posted on campus and the bulletin board outside the Herb Dispensary.

Campus Emergency Response and Evacuation Procedures

Building evacuation maps and exit signs are posted throughout the building. Exit doors are located on the East and West sides of the building. If an alarm is triggered, everyone will be immediately evacuated from the building and will be asked to follow the instructions of the evacuation team. The elevator is not to be used in the event of a fire or earthquake.

Reporting Crimes and Emergencies

Potential criminal actions and other emergencies at AIMC Berkeley can be reported directly by students, faculty, and employees by calling 9-1-1. The Berkeley Police Department can be contacted for a non-emergency at 510-981-5900. Additionally, potential criminal actions, accidents, crimes, suspicious persons, hazards, and other emergencies should be reported to the Administrative Office. Please use an Incident and/or Communication Report form to file a report. All incident reports filed with the Administrative Office are confidential and can be released only to victims and/or repartees, their representatives, and AIMC Berkeley officials, or by court order.

LIBRARY & LEARNING RESOURCES

About the Collection

AIMC Berkeley Library currently houses four book collections, totally about 2,800 books, spanning material in Oriental, Western, and Integrative Medicine. English language titles are cataloged according to the National Library of Medicine classification system. The Library also holds a copy of each required and recommended text for didactic classes.

The Reference Collection consists of almost 500 non-circulating general reference materials such as dictionaries and encyclopedias, as well as medicine-specific reference texts. Also included in this section are copies of required textbooks for student use in the Library.

The Circulating (English language) Collection consists of roughly 1,800 titles including an array of titles in acupuncture, general Chinese medicine, herbology, science, biomedicine, and alternative medicine.

AIMC Berkeley Library also provides a Japanese language collection, containing about 250 titles, and a Chinese language collection, containing approximately 260 titles containing classical and contemporary works on Oriental Medicine and Biomedicine.

AIMC Berkeley maintains a yearly budget for continued growth of the library facility and collection. The goal is to expand the scope and depth of all of the collections.

AIMC Library online catalog (OPAC): <http://opac.libraryworld.com/opac/home>

Journal Access

The Library's subscription to the database *Alt HealthWatch* includes almost 200 journals full text, including almost a dozen journals which are specifically supportive of the AIMC's TCM and Integrative Medicine program. In addition, the Library has subscriptions to the following journals in hard copy:

- North American Journal of Oriental Medicine
- Acupuncture Today
- California Journal of Oriental Medicine
- Meridians: The Journal of Acupuncture and Oriental Medicine

Book Lending, Due Dates and Fines

Students may check out circulating materials by bringing the material to the staffed Library Circulation Desk and identifying themselves. Current students have accounts in the automated Library system. Materials may be kept for two weeks and may be renewed twice if no one else has

requested the item(s). Library Staff must check out all outgoing books. Patrons may not take books out of the library without the knowledge of the Library Staff.

Reference books (including required class textbooks) are for Library or clinic use only. Clinic interns and faculty have special privilege to sign out reference and circulating books for a two-hour period for use in the Clinic. A clipboard for manual sign-out for this purpose is located at the Circulation Desk.

Books that are returned to the Library after the due date will accrue a fine of \$0.25 daily thereafter.

Patrons are responsible for replacing or paying for lost or damaged library materials. If item is not returned or replaced within 30 days of recall, a replacement charge equivalent to the retail cost of the item plus a \$20 processing fee will be added to the student's next tuition bill. Graduating students or persons withdrawing from AIMC will not be granted clearance until the matter is resolved, which may result in withheld diploma and/or transcripts.

Media Services

The Library currently holds a small audio/video collection with about 60 CDs and DVDs on acupuncture, pain management and bodywork. These items may be borrowed for two weeks and used at home or in the Library with earphones.

Computer Services

The Library currently has two computer work stations connected to a printer available for student use. These have CD/DVD play capability as well as DSL Internet connection. The whole building has wireless internet access. See Library staff for wireless security code.

Printer/Copier/Scanner

There is a printer/copier in the Library for student use. There is a charge of \$.10 per page for printing and copying. Scanning to email is free.

Library Book Requests

AIMC Berkeley would like to encourage students and faculty to request books for our collection. The Library Committee reviews book requests submitted by students and faculty before purchasing books. Books selected for purchase must be reputable works dealing with the areas of interest to the College's community, such as Acupuncture, Herbology, Alternative Medicine, and Biomedicine.

Reference Assistance

AIMC currently subscribes to *Alt HealthWatch* database for research needs. This alternative health research database focuses on the many perspectives of complementary, holistic and integrated approaches to health care and wellness. Students have campus and remote access to this database. See librarian for web address and password.

There are many internet websites that students can use to access current and authoritative information about their research topics. An example of a commonly used website is Medline. This is

an extensive bibliographic database encompassing many aspects of the medical field. It includes *PubMed Central*, which is a full-text database of journal articles.

The librarian is available to offer specialized group and individual assistance and instruction in research and information seeking using both online and print resources. The librarian is Patricia Ward, MLIS, on campus Tuesday and Wednesday from 10:00 a.m.-6:30 p.m. Please do not hesitate to contact the librarian in person, via email at pward@aimc.edu, or via telephone: (510) 666-8248 x114.

ACADEMIC POLICIES & PROCEDURES

POLICY ON PROFESSIONALISM AND PROFESSIONAL CONDUCT

Purposes of Policy

Professional conduct and professionalism are of critical importance in the health professions. Individuals seeking care and service, as well as other professionals, must be able to rely on those who work in the profession of acupuncture.

This policy establishes standards of professionalism and professional behavior for students in the Acupuncture and Integrative Medicine College of Berkeley as an academic graduation requirement.

The policy is meant to be consonant with college-wide policies regarding student conduct.

Fundamental Attributes of Professionalism

Professionalism in health care is based upon values that reflect the special nature of the healing encounter between a provider and a patient, client, or family. Individuals confronting illness, social disruption or other life-changing challenges are vulnerable, and hence they rely upon professionals to address their needs in an expert, professional manner.

The fundamental values of professionalism include, but are not limited to, moral values such as honesty, integrity and trustworthiness; values that are specific to one's profession (e.g., confidentiality, self-determination), to society (e.g., commitment to excellence), or to oneself (e.g., self-reflection); and humanistic values such as empathy and compassion. These values are described through the Practitioner's Oath, which is taken at graduation; they are the ethical foundation of the profession of acupuncture.

Standards for Professional Conduct

Professional behaviors and professionalism are critical to the effective education of students and critical to the practice of acupuncture. All students in the program are expected to demonstrate high standards of professional behavior in all educational settings, including classrooms, professional and clinical sites, and in non-educational settings. Examples of such behavior include, but are not limited to, the following:

1. Honesty and integrity:
 - a) Act with honesty and integrity in academic matters and professional relationships.
2. Trustworthiness:
 - a) Demonstrate dependability to carry out responsibilities.
3. Professional behavior:
 - a) Display professional behavior toward faculty, staff, students, patients, and other health professionals in the classroom and professional settings.
 - b) Show regard for persons in authority in classroom, clinic, and professional settings.
 - c) Exhibit fitting behavior when representing AIMC in externships and other site visits.
4. Empathy and cultural competency:

- a) Demonstrate appropriate interpersonal interaction with respect to culture, race, religion, ethnic origin, gender, and sexual orientation.
 - b) Demonstrate regard for differing values and abilities among peers, other healthcare professionals, and patients.
 - c) Demonstrate empathy and an ethic of care for all patients.
 - d) Demonstrate positive regard and respect for peers, faculty, and staff.
5. Communication:
- a) Communicate respectfully with faculty, staff, students, patients, and other professionals and with effectiveness appropriate to their level of training.
 - b) Demonstrate an appropriate level of confidence in actions and communications.
 - c) Formulate written communications with professional content and tone.
6. Punctuality:
- a) Demonstrate punctuality in academic and professional environments.
 - b) Adhere to established times for classes, professional experiences, and meetings.
 - c) Comply with established verbal and written deadlines.
 - d) Respond to requests (written, verbal, email, telephone) in a timely fashion.
 - e) Perform clinic responsibilities in a timely manner.
7. Ethical and legal standards:
- a) Demonstrate high ethical standards related to the education and practice of this medicine.
 - b) Recognize instances when one's values and motivation may be in conflict with those of the patient.
 - c) Demonstrate the legal and ethical necessity of putting the patient's best interests above our own interests.
 - d) Comply with federal, state, and institutional requirements regarding confidentiality of information (HIPAA and FERPA).
8. Social contracts:
- a) Demonstrate professional interactions with patients.
 - b) Relate to patients in a caring and compassionate manner.
9. Negotiation, compromise, and engage in conflict resolution:
- a) Demonstrate abilities in conflict resolution.
 - b) Demonstrate a respectful attitude when receiving constructive feedback.
10. Lifelong improvement and professional competence:
- a) Produce quality work in academic and professional settings.
 - b) Strive for academic and professional excellence.
 - c) Demonstrate characteristics of lifelong learning.
11. Time management and decision-making:
- a) Utilize time efficiently.

- b) Demonstrate self-direction in completing assignments.
- c) Demonstrate accountability for decisions.

12. Appearance:

- a) Maintain a professional appearance when representing AIMC. Maintain dress appropriate to classroom, clinical and professional settings.
- b) Maintain personal hygiene and grooming appropriate to the academic or professional environment.

13. Clinic requirements:

- a) Comply with student health requirements for working with patients in various health care environments.
- b) Maintain appropriate records (e.g., CPR certification, immunizations) to demonstrate professional competence.

Demonstration of professional standards is an academic requirement for graduation from the program. Severe or repeated failure to meet these standards will result in disciplinary action up to, and possibly including, dismissal.

Appendix

Attributes of Professionalism

The following attributes are meant to be representative, not inclusive.

Humanistic values

- Respect
- Empathy
- Compassion
- Non-judgment
- Genuine concern
- Subordinating self-interest
- Accommodating needs of others

Moral values

- Honesty
- Integrity
- Trustworthiness
- Beneficence

Ethical values

- Confidentiality
- Ethical conduct in professional settings

Values directed to one's self

- Self-awareness
- Commitment to excellence

Values directed to one's profession

- Autonomy and self-regulation
- Commitment to excellence

Values directed to one's society

- Commitment to social justice and equity in health care
- Commitment to playing an active role in one's community

STUDENT RIGHTS & RESPONSIBILITIES

Student Rights

AIMC Berkeley students have the right to:

- Receive an appropriate educational program
- Be informed about all policies that pertain to students
- Receive fair and reasonable treatment from those who are responsible for enforcing policies
- Attend in an academic and social climate that is conducive to learning and free from fear and violence
- Be free from harassment, threats, or intimidation (including but not limited to ethnic, racial, religious, sexual, sexual orientation) that are pervasive and create an intimidating, hostile, or offensive learning atmosphere
- A grievance procedure

Student Responsibilities

AIMC Berkeley students must take responsibility to:

- Be on time to each class; be prepared to work; bring required materials and assignments to class
- Know and follow policies and follow directions from AIMC personnel
- Be courteous and respectful to the faculty, staff, students, patients, and the general public
- Behave in such a way that it does not interfere with or disrupt the education of themselves or others
- Respect public, school, and personal property
- Report any behavior from another person that is inappropriate, not welcome, personally offensive, morale depleting, or that therefore interferes with academic effectiveness
- Read and know the Catalog and Clinical Practice Handbook rules and regulations
- Read the student notice board and other posted notices, and stay up to date on any changes to school policies

Academic Dishonesty

AIMC Berkeley requires all students to adhere to high standards of integrity in their academic work. Material submitted to fulfill academic requirements must represent a student's own efforts. Any act of academic dishonesty, such as plagiarism or cheating on examinations, is unacceptable and will result in immediate disciplinary action, including expulsion from the College.

REGISTRATION

Registration forms are available in the Administration Office. Students should submit their completed registration forms for all courses to the Registrar by 3:00 p.m. on the specified

registration deadline for the trimester. (Please refer to the Academic Calendar for applicable dates and deadlines.) There will be a \$100.00 late registration fee if the registration form is submitted to the Registrar after the deadline.

Class Changes & Cancellations

AIMC Berkeley takes every measure possible to maintain the highest quality in our academic and clinical schedule every term. AIMC Berkeley therefore reserves the right to change instructors, faculty, or courses, including the content of courses, based on its view of the needs of the acupuncture profession and/or the needs of the school. AIMC Berkeley reserves the right to cancel a class if an insufficient number of students enroll, in which case students enrolled will receive a full refund of any tuition and fees paid toward that class. AIMC Berkeley also reserves the right to suspend, cancel, or postpone a class or classes in the event of unavoidable occurrences (e.g., natural disasters, etc.) that limit access to or use of the facilities.

Adding, Dropping & Withdrawing from Classes

Adding: Classes may be added any time before the end of the second week of scheduled classes. Payment for added classes will be due no later than the first day of classes or immediately upon receipt of the request to add.

Dropping: Classes may be dropped for a full refund of tuition before the end of the second week of scheduled classes. Classes dropped within the specified time frame will not appear on a student's transcript.

Withdrawing: Classes dropped between the beginning of the third week and the last day of the ninth week of the academic calendar (60% of the term) will be recorded on the student's transcript with a grade of "W." Tuition refunds for these classes will be prorated based on the date that the drop form is received by the Registrar. Withdrawal from classes, tuition refunds, and course drop requests will not be permitted after the last day of the ninth week of the trimester, except in the case that the student is withdrawing from AIMC Berkeley or the student submits an appeal to the Academic Standards Committee that is approved.

Refunds for Withdrawing from One or More Classes: Classes dropped between the beginning of the third week and the last day of the ninth week of the academic calendar (60% of the term) will be recorded on the student's transcript with a grade of "W." Tuition refunds for these classes will be prorated based on the date that the drop form is received by the Registrar. Withdrawal from classes, tuition refunds, and course drop requests will not be permitted after the last day of the ninth week of the trimester, except in the case that the student is withdrawing from AIMC Berkeley.

Short-Term Classes

Certain didactic classes meet for a limited period during the term. Registration, adding, and dropping the class follow an alternative add/drop schedule. If the short-term class is dropped before it has started, the class will not appear on the student's transcript and the student will receive a full refund. For short-term classes dropped after the class has started but before 60% of the course duration, the student may withdraw from the course with a "W" on their transcript and a prorated refund. After 60% of the course has passed, the student is not allowed to withdraw from the course, except in the case that the student is withdrawing from AIMC Berkeley.

Auditing

Auditing of all classes is on a space-available basis.

Degree-seeking students may audit selected lecture courses with permission from the Academic Director. Students may not audit clinical practice classes under any circumstances. The fee for auditing a course is one half the cost of standard tuition. Students wishing to audit a course must indicate this on their Registration Form. Students do not receive academic credit for an audited course.

Transfer Students

Transfer students who wish to audit a class for which they have received transfer credits will be charged the following tuition:

- Practical classes: 50% of tuition
- Lecture classes: no charge.

ENROLLMENT STATUS

AIMC Berkeley defines full-time and part-time enrollment as follows:

- Full-time student: 12.0 or more credits
- Part-time student: 6.0 to 11.75 credits

Maintenance of Enrollment Status

Students are expected to enroll in all terms specified in their enrollment agreement. Students who elect to interrupt their study by not enrolling for a scheduled trimester are required to notify the school in writing by the end of the Add period. Notice by the end of the registration period is preferred.

Students who fail to register or submit a petition for temporary withdrawal by the end of the Add period for the term will be considered to have cancelled their enrollment agreement and to be permanently withdrawn. Return to the program will require completion of the admissions process. Acceptance is not guaranteed and students readmitted after canceling enrollment are subject to the degree requirements in place at the time of their return, not their initial acceptance.

Deferral of Existing Title IV loans

To be eligible to utilize any federal program a student must be registered and attending at least part time (minimum of 6.0 credits).

To defer or postpone payments on prior student loans a student must be enrolled at least part time and in a program leading to a degree or certificate.

ATTENDANCE

AIMC Berkeley believes that class attendance and participation are crucial to the academic success of its students.

Didactic Course Attendance

Students must attend 87% of all didactic course meetings, or a minimum of 13 classes in a 15 week course, to receive course credit.

Students who do not attend the required amount of course meetings must either complete a drop form to withdraw or receive an “F” grade for the course. Courses not completed due to attendance will need to be retaken for credit.

Students are responsible for all assigned course work, including material covered during absences. There is a fee for make-up tests administered outside of normal class meetings.

This policy is the minimum for all AIMC Berkeley classes. Faculty members have the option to establish a stricter standard for attendance. In addition, instructors may establish attendance policies regarding students who arrive after class has begun or leave before class is dismissed, including treating tardy arrival or early departure as an absence. Such policies will be specified on the course syllabus.

Didactic classes that fall on a scheduled holiday will not meet on that day. This is not counted as an absence. No make-up session is required for the scheduled holiday, but additional class time may be scheduled at the discretion of the instructor.

If a class is cancelled due to the instructor being absent, this will not count as an absence on the part of the student. A make-up class may be scheduled at the discretion of the College.

Clinical Practice Attendance

All AIMC Berkeley Clinical Practice courses, including all levels of Observation and Clinical Internship, require completion of 100% of the scheduled hours in order to receive credit.

Clinic shifts that fall on a scheduled holiday will not meet on that day. This is not counted as an absence. Students who are scheduled for a clinic shift that falls on a holiday are required to make up the time for the missed shift. Students must complete all 60 hours of a shift in order to receive credit for the shift.

Scheduled Absence from Clinic

Students may request time off from clinic shift by submitting a written request for absence to the Front Desk Manager at least 7 days in advance of the expected absence. All scheduled absences must be made up within the completion timetable for the term. It is strongly recommended that students schedule a make-up shift when requesting an absence.

Students in a shift scheduled on a holiday should see the Front Desk Manager to set up a make-up shift as early in the term as possible.

Unscheduled Absence from Clinic

While advanced notice for a Clinic absence is always preferred, if there is an unexpected reason for absence from clinic (e.g., illness, transportation emergency), students must contact the Front Desk as soon as you are able so that clients can be rescheduled. All clinic absences must be made up.

Excused Absence Policy

Students who miss class time due to an emergency may file an appeal with the Academic Standards Committee to consider an absence as excused. An emergency consists of a situation that is serious

in nature, unforeseen, and ultimately prevented them from being able to attend class/es such as a medical emergency, death of an immediate family member, legal issues, jury summons, etc. Appeals for excused absences should be submitted with supporting documentation from a healthcare provider, police report, or other third-party verification of the incident that the student is requesting be considered excused.

Also in the case of extraordinary or emergency circumstances, when the withdrawal deadline has passed, students may petition the ASC to permit withdrawal from the class with a grade of “W” instead of “F.”

Travel Hazards and States of Emergency

In the case of a travel hazard due to severe weather or other event, students are expected to exercise their own best judgment if traveling to the campus represents a risk to their safety.

When possible, the school may send an advisory message to students if the campus has an unscheduled closure. Depending on the specific circumstances, the College will determine if classes missed due to unscheduled closure will be treated as an excused absence, if a make-up of the class time will be scheduled, or if the cancelled class will be excluded from consideration of the absence policy. Clinic shifts cancelled due to closure must be made up in order to receive credit.

Automatic Withdrawal for Non-Attendance

The Department of Education requires that any student absent from school for 14 or more consecutive calendar days who has not filed for a Temporary Leave of Absence be automatically withdrawn from their program and the US Department of Education must be notified of the withdrawal.

MAKEUP EXAMINATION POLICIES

Make-Up Examinations

Students are expected to be present for all exams. A student may request to take a makeup exam due to an absence if the student is granted an excused absence. To be granted an excused absence, a student must meet the conditions in the “Excused Absence Policy” section of the AIMC Catalog. The makeup exam policy described here supersedes any policies on college syllabi.

The makeup exam shall be under sole discretion of the faculty and his/her decision will be final. Student must fill out the Makeup Exam and Excused Absence form. The student submits the form with supporting documentation to the Academic Standards Committee. Faculty and student will be notified of the decision after ASC review. Makeup exams must be arranged by the student with the faculty member upon receiving approval for an excused absence. There is no fee to take a makeup exam.

GRADES

AIMC Berkeley uses two types of grade scales, a standard academic letter system (“A” to “C-”) for didactic and clinical case study course work and a grade of Pass for most other clinical courses. Courses not completed satisfactorily receive a grade of “F” and do not carry credit toward graduation. Courses dropped after the end of the second week of classes remain on the student’s record with a grade of “W” indicating withdrawal from the course.

The assignment of grades in each course is determined by the course instructor.

Grade values for Calculating GPA

AIMC Berkeley uses the standard academic letter grading system in assessing student progress in course work, examinations, and final course evaluations, as follows:

Letter Grade	=	Grade Points	=	Percentage
A		4.0		94-100
A-		3.7		90-93
B+		3.3		87-89
B		3.0		83-86
B-		2.7		80-82
C+		2.3		77-79
C		2.0		73-76
C-		1.7		70-72
F		0.0		0-69
P		PASS		
I		INCOMPLETE		
W		WITHDRAWN FROM COURSE		
CR		CREDIT AWARDED FOR TRANSFER		
NC		NO CREDIT (FOR AUDITED COURSE)		

Calculation of the GPA

Student Grade Point Average (GPA) is calculated based upon the number of units completed using the grades assigned to the completed course work.

The value of the grade points of the letter grade assigned is multiplied by the number of units the course is worth. The value of the grade points for all completed courses is totaled and divided by the number of credits completed to produce an average between 0.0 and 4.0.

Courses that are dropped, assigned a grade of "W," graded on a Pass/No Pass basis, credited as transferred courses, or taken as an Audit are not included in the calculation of the GPA.

Forgiveness of Grades for Retaking a Course

Students who do not pass a required class are required to retake the course in order to graduate. Students also have the option of retaking a course if they wish to improve their grade.

When a course is retaken, the lowest grade will be excluded from the calculation of the GPA and the course will be marked as repeated on the transcript. The GPA for the term the course was originally taken in will be recalculated and the completed and retained hours and grade points for a retaken course will be excluded.

Posting of the repeat and recalculation of the GPA will not be done until a final grade for the retaken course has been entered.

Students who return to AIMC after more than five years without taking classes here may be required to retake previously completed course work. In this case, the most recent grade would supersede the earlier grade, even if the older grade is higher.

Incomplete Course Work

A grade of Incomplete does not carry value toward the calculation of GPA, but a final GPA will not be posted for resolution of SAP until incomplete grades are resolved. Incompletes are only available under extraordinary circumstances and must have approval from the class instructor. A request for an “I” grade must be made by submitting a Request for Incomplete Form to the Registrar’s Office no later than the end of the term in which the course occurs. The student must be in good Academic Standing and meeting the attendance requirement for the course to be eligible.

Didactic Grade of Incomplete

A student who receives a grade of incomplete (“I”) in any class must complete the class work by the end of the second week of the trimester following the term in which the incomplete was awarded. If there is no resolution to the incomplete grade, the grade of “I” will become an “F” and remain a part of the student’s academic record. In order to be eligible to receive an incomplete grade, the student must meet the attendance requirement for the course.

Incomplete Clinic Shifts

All clinic shifts require the completion of 60 supervised hours in the clinic. Students are required to make-up any missed clinic shifts, including shifts not held due to holiday or other closure of the clinic, not later than the second week of the following trimester. Incomplete clinic shifts are marked with a grade of “F” if the hours are not complete and paperwork submitted for the shift by this deadline. All hours and patient count from failed shifts are excluded and will not count to the total required for graduation.

Refer to the Clinic Manual and consult the Clinic Manager to schedule make-up clinic shifts. Specific rules for make-up shifts may apply to shifts that were missed without prior notice.

Change of Grade

To request a change of grade for a class, a student must request that the Registrar provide a Change of Grade Form to the course instructor. The Instructor and the Dean will sign the change form and return it to the Registrar no later than the last day of the trimester following the trimester in which the course was taken.

SATISFACTORY ACADEMIC PROGRESS POLICY

Effective July 1, 2011, Federal Financial Aid regulations require that AIMC Berkeley establish, publish and apply reasonable standards for measuring student’s satisfactory academic progress (SAP) in their educational program. The qualitative and quantitative standards used to monitor academic progress must be cumulative and must include all periods of the student’s enrollment. Student receiving Federal Financial Aid during academic program at AIMC Berkeley are required to maintain a standard of progress through the program.

Failure to meet these standards will result in the loss of financial aid until action is taken by the student to regain eligibility.

Definitions

The following definitions apply to terms used in this SAP policy:

Academic Plan: A plan, which if followed, will ensure that the student is able to meet AIMC Berkeley's satisfactory academic progress standards by a specific point in time. Students who have been placed on an academic plan must meet the modified standards of academic progress outlined in the plan or the student will be academically dismissed.

Appeal: A process by which a student who is not meeting the satisfactory academic progress standards may submit a petition to the Academic Standards Committee for reconsideration to remain in the program. A student may appeal only twice under this policy.

Completion Rate: The pace at which a student should progress in order to complete the program within maximum time frame. How the program pace (completion rate) is determined: cumulative number of credits successfully completed divided by cumulative number of attempted credits. The required pace percentage is 63%.

Academic Warning: An SAP status assigned the first time the student fails to make satisfactory academic progress.

Academic Probation: An SAP status assigned to a student who fails to make satisfactory academic progress within one trimester immediately following a term of academic warning and who has submitted a letter of appeal that has been approved.

Academic Dismissal: Action taken to end the enrollment of a student who fails to make satisfactory academic progress and who has been previously granted academic probation.

Maximum Timeframe: A period defined by the institution that is maximum length of time (based on attempted credits) permitted to complete the program.

Standards of Satisfactory Academic Progress (SAP)

- Qualitative Component (GPA): Students must maintain a cumulative grade point average of 2.5 or higher.
- Quantitative Component (completion rate or pace): Students must complete 63% of all attempted coursework.
- Earned/Attempted Credits: An earned course grade of I, F, or W will be counted as failed attempts for the quantitative SAP component. The qualitative measure is not affected by W grades.

Treatment of Transfer Credits

All credits accepted for transfer are counted as both attempted and earned for the quantitative SAP component. Transfer units are awarded as credit only and therefore do not impact the qualitative measure of the GPA.

Consequences of Not Meeting Satisfactory Academic Progress

Students who do not meet the standard for SAP will proceed as follows:

- **Academic Warning:** Academic Warning is assigned to a student who fails to meet the standards of satisfactory academic progress. The student must meet the minimum GPA and completion standards by the end of the next term in which the student enrolls. Students on Academic Warning may receive federal student aid during the term in which the warning is received.
- **Academic Probation:** Academic Probation is assigned to a student who fails to make satisfactory academic progress (cumulative GPA of 2.5 and/or 63% completion rate) within one trimester following a term of an academic warning. Students who do not meet the SAP standard may submit an appeal to the Financial Aid Office and the Academic Standards Committee to continue in the program and maintain eligibility for financial aid. The student will meet with the Academic Director to outline an academic plan to achieve the minimum GPA standard within the probation period. Approval of the plan by the ASC will allow the student to continue in the program and reinstate federal financial aid eligibility for one trimester. Students who do not meet the SAP standard for two consecutive terms (1 warning and 1 probation) lose eligibility for federal Title IV financial aid. The ASC may permit a student to remain in school for a third term while on probation.
- **Academic Dismissal:** If, after being placed on academic probation, a student fails to meet the SAP standards of a cumulative GPA of 2.5 and/or 63% completion rate and/or fails to meet the requirements of the academic plan, the student will be dismissed from the program.

Appeals may be made based on the following:

- A death in the immediate family.
- Serious injury or illness of a student or a member of the immediate family.
- Special circumstances to be reviewed on a case-by-case basis. (Students on Academic Dismissal who have not attended college for at least one calendar year may appeal based on change of circumstances.) A student whose appeal is granted will be reinstated and have financial aid awarded on a probationary basis.

Maximum Time Frame

Maximum Time Frame Dismissal: If a student fails to meet the Maximum Time Frame standards, the student will be dismissed and immediately lose financial aid eligibility.

STUDENT RECORDS & PRIVACY (FERPA)

AIMC Berkeley abides by the Amended Family Educational Rights and Privacy Act of 1974 (FERPA), and the Rules and Regulations of the U.S. Department of Education, which provide students with certain rights regarding their educational records:

- The right to inspect and review their educational records within 45 days of the day AIMC Berkeley receives a request for access
- The right to request the amendment of educational records that the student believes to be inaccurate or misleading
- The right to consent to disclosures of personally identifiable information contained in their educational records, except to the extent that FERPA authorizes disclosure without consent

- The right to file a complaint with the U.S. Department of Education concerning alleged failures by AIMC Berkeley to comply with the requirements of FERPA

The Registrar controls access to student records. Access is limited to selected administrative personnel.

AIMC Berkeley will not release a student's record to a third party, nor will it release any part of a record or any information that would allow easy identification of a student without the prior written consent of the student. The Registrar maintains a list of all parties to whom records are disclosed, along with information on the parties' legitimate educational interest in the records.

The student's right to consent to disclosures of personal information does not apply in the case of disclosure to school officials with legitimate educational interests. A school official is a person employed by AIMC Berkeley in an administrative, supervisory, academic, or support staff position; a person or company with whom AIMC Berkeley has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Directors; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official. School officials have a legitimate educational interest if they need to review educational records in order to fulfill their professional responsibilities.

Students may authorize the release of their educational records to a specified third party by filing out a Student Information Release Authorization form with the Registrar's Office. Forms must be renewed yearly. In the absence of a signed release form, it is the College's policy not to release information to any party other than the student or the school officials listed above.

AIMC Berkeley considers name, address, phone number, email address, dates of attendance, degree(s) awarded, date of degree conferral, enrollment status, date and place of birth, and major field of study to be directory information under FERPA and, as such, may be disclosed without consent to a third party upon request.

Students who wish to prevent disclosure of any or all of the above directory information must file a Non-Release of Directory Information form with the Registrar.

Students can seek enforcement of their FERPA rights by filing complaints with the AIMC President or the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Ave. S.W., Washington, DC, 20202-5920. Information about this office is available online at www.ed.gov/offices/OM/fpc.

Copies of federal regulations governing student privacy rights are available from the website named above or the Registrar's office at AIMC Berkeley. A statement on procedural steps for seeking to correct inaccurate or misleading data in student records is available from the Registrar's office.

AIMC Berkeley Policy on Student Records

1. AIMC Berkeley shall maintain, for each student who enrolls in the institution whether or not the student completes the educational program, a permanent record of a transcript documenting:
 - a) The title of the degree or certificate granted and the date on which that degree or certificate was granted

- b) The courses and units or other educational programs on which the degree or certificate was based that were completed, or were attempted but not completed, and the dates of completion or withdrawal
 - c) The grades earned by the student in each of those courses
 - d) Credit for courses earned at other institutions that have been accepted and applied by the institution as transfer credit
 - e) The name, address, website address, and telephone number of the institution
2. AIMC Berkeley, in addition to maintaining transcripts permanently, shall maintain, for each student who enrolls in the institution, whether or not the student completes the educational program, the following records for a period of five (5) years from the student's date of completion or withdrawal:
- a) Records of the dates of enrollment and, if applicable, withdrawal from the institution, leaves of absence, and graduation
 - b) Written records and transcripts of any formal education or training, testing, or experience that is relevant to the student's qualifications for admission to the institution or the institution's award of credit or acceptance of transfer credits
 - i. Verification of the completion of 60.0 undergraduate semester credits or 90.0 quarter units
 - ii. Records documenting units of any credits earned at other institutions that have been accepted and applied by the institution as transfer credits toward the student's completion of an educational program
 - c) Personal information regarding a student's age, gender, and ethnicity if that information has been voluntarily supplied by the student
 - d) Copies of all documents signed by the student, including contracts, instruments of indebtedness, and documents relating to financial aid
 - e) For independent study courses, course outlines or learning contracts signed by the faculty and administrators who approved the course
 - f) Documentation of the completion of all requirements for Clinical Internship
 - g) A copy of documents relating to student financial aid that are required to be maintained by law or by a loan guarantee agency; a document showing the total amount of money received from or on behalf of the student and the date or dates on which the money was received
 - h) A document specifying the amount of a refund, including the amount refunded for tuition and the amount for other itemized charges, the method of calculating the refund, the date the refund was made, and the name and address of the person or entity to which the refund was sent
 - i) Copies of any official advisory notices or warnings regarding the student's progress, and

- j) Any complaints received from the student

GRADUATION REQUIREMENTS

To earn the Master of Science in Oriental Medicine degree from AIMC Berkeley, students must fulfill the following requirements within eight years from the date of initial enrollment, including any and all periods of absence:

- Complete all required didactic course hours and clinical practice class hours with a minimum cumulative grade point average of 2.50 or higher.
- Receive a passing grade on all comprehensive assessment examinations including the written comprehensive examinations and demonstration of the Clinic Competency requirements for Level 1, Level 2, and Level 3 Clinic.
- Complete a minimum of 350 patient treatments at the AIMC Berkeley Community Clinic or a designated offsite clinic.
- Fulfill all financial obligations to AIMC Berkeley.

To earn a Doctor of Acupuncture and Integrative Medicine degree, students must successfully complete the Doctoral Research project in addition to requirements above.

Graduation Date and Final Completion

Degrees are posted with a date of the last day of the trimester in which the student completes the graduation requirements.

Students with outstanding requirements, such as clinic shifts that must be made up or an outstanding assignment that must be completed before a grade is posted, are required to complete all make-up and outstanding course requirements before the end of the second week of the term following the final term of enrollment.

Students who do not meet this deadline may petition for graduation upon completion of the outstanding requirement. The date of the degree will be the date on which the outstanding requirement was completed.

ADMINISTRATIVE POLICIES

TIMELINES

Throughout this catalog, the term “day” refers to a calendar day during the 45 weeks that regular classes are in session at AIMC Berkeley.

- Periods of school break between the trimesters do not count as calendar days.
- Unscheduled school closure due to emergency conditions does not count as calendar days.
- Scheduled holidays do count as calendar days. In the case when a process deadline falls on a scheduled holiday, anything required to complete the process is due at the start of business (8:30 a.m. Pacific time) on the next weekday the school is open.

GRIEVANCE POLICY AND PROCEDURES

The purpose of the grievance process is to resolve issues or disputes that a student may have with a faculty or staff member, a student, or the administrative operations and processes of the college.

The Grievance Procedures are intended to deal with a request or complaint concerning misapplication of a specific process or a violation of AIMC Berkeley policies, especially an alleged violation of the professional standards. The process may also be used with issues of campus safety and integrity in all levels of the administrative operations. It is intended to resolve issues in a timely, fair, and amicable fashion.

Definition of a Grievance

A grievance is an allegation by a student, based on specific perceptions or experiences, that there has been a misinterpretation, misapplication, deviation, or violation of published AIMC policies or appropriate administrative procedures.

The following situations may be submitted for review through the Grievance Procedure:

- Alleged violations of AIMC Berkeley Student Handbook
- Alleged violations of the college’s Professional Standards
- Unsafe or inappropriate assignment
- Unsafe or inappropriate policy application
- A repeated pattern of harassment or other inappropriate behavior

Exclusions

The following areas of requests or complaints are not subject to the Grievance Procedure. Issues concerning these areas shall be reviewed through administrative process designed to specifically address these areas:

- An issue of the compliance with Title IX’s requirements and regulations
- An academic issue such as attendance, grading, or records, including academic disciplinary actions such as academic probation or dismissal

- An issue related to payments or refunds of charges for academic or clinic registration, required fees, or charges incurred on an instance basis (e.g., library fines, late fees, or make-up/remedial test fees)
- Any issue of legally prohibited unequal treatment including but not limited to discrimination or harassment on the basis of age, sex, race, religion, color, ethnic/national origin, disability, sexual orientation, or veteran status

Definitions of the People Involved

Grievance Coordinator

The Grievance Coordinator (Director of Student Services) advises the Grievant regarding options available for resolving issues, and guides all parties through the grievance process, whether informal or formal (see below).

Grievant

The Grievant is the student who brings a complaint to the Grievance Coordinator for resolution through the Grievance Procedure.

Respondent

The Respondent is the person or persons named in the complaint by the Grievant.

The Grievance Committee

The Grievance Committee becomes involved only after the Informal Process has been completed and if the matter remains unresolved.

The Chair of the Grievance Committee shall be the President. The Chair will nominate an appropriate number of the members from the college community (a faculty and/or student member) who are deemed to be impartial in relation to the complaint and who do not have any conflicts of interest with the parties involved. If the Grievance is filed against an employee of the college, a representative from Human Resources will participate in the Committee.

Grievance Procedures

AIMC Berkeley policy requires that the Grievant shall go through the informal grievance process with the support of the Grievance Coordinator before submitting a formal grievance to the Grievance Committee.

To initiate a grievance, contact the Grievance Coordinator (Director of Student Services).

Informal Grievance Procedure

A Grievant shall notify the Grievance Coordinator of the issue, file a Complaint & Incident Form, and make a good faith effort to meet with the other party directly to resolve the issue. Either the Grievant or the Grievance Coordinator will inform the Respondent of the grievance. The Respondent, in turn, has the obligation to consider the matter seriously and to promptly cooperate with requests for information and/or meetings. In cases where either party is unwilling to meet directly with the other party, a request for a meeting with a mediator may be acceptable. The Grievance Coordinator will schedule the meeting between all parties.

The Informal Process is intended to provide an opportunity for the both Grievant and the Respondent to resolve the issue in a timely and amicable fashion. If resolution cannot be reached, the Grievant may then file a Formal Grievance.

Formal Grievance Procedure

If the Grievant is not satisfied with the outcome of the informal process, a Formal Grievance process may be initiated. A written request to pursue a Formal Grievance should be submitted to the Grievance Coordinator within 14 days of the conclusion of the informal process.

All Formal Grievances will be reviewed by the Grievance Committee. The Grievance Committee will first review a grievance to determine:

- Whether or not the submitted grievance does fit the criteria (potential policy violations) necessary for a formal process to be conducted, and
- Whether or not the submitted grievance falls under the purview of another process (Title IX, etc.).

A grievance that falls under the purview of another process will be redirected into the appropriate area for review.

If the initial review determines that the grievance falls within the purview of the Grievance Committee, the Committee will review the complaint.

Review and Decision by the Grievance Committee

The Grievance Committee will review the documentation related to the grievance and may take testimony from the Grievant, the Respondent, and witnesses. The individual who files a grievance assumes responsibility to demonstrate the validity of the complaint.

Based on the evidence presented, the Grievance Committee will render a determination on the outcome of the grievance. The college has a maximum of 45 days to investigate and reach a resolution. If it appears that a resolution will not be made within 45 days, written notification shall be given to all parties within 30 days stating that a decision will be reached after the 45 day mark. The decision will be communicated to the Grievant(s), Respondent(s), and the members of the Committee in writing.

The privacy of the all concerned parties shall be strictly protected to the highest possible level.

If no appeal is made within 14 days after a decision is rendered, the decision of the Grievance Committee will be final.

Appeals

Under certain circumstances, an appeal may be made to a determination by the Grievance Committee. Dissatisfaction with the outcome of the committee's decision does not constitute grounds for an appeal.

Appeal to the Grievance Committee

A Grievant or Respondent can appeal a decision of the Grievance Committee only if the Grievant or Respondent can provide evidence or information that was not available at the time the original

review was conducted. The new information is provided to the Grievance Committee through the Grievance Coordinator.

Appeal to the Executive Committee of the AIMC Board of Directors

If the Grievant or Respondent can provide evidence that the grievance process was not properly conducted according to the established procedures, either party may appeal the decision to the Executive Committee of the AIMC Board of Directors.

An appeal to the Board must be filed within 14 days of the Grievance Committee's decision. An appeal to the Executive Committee shall be submitted through the Secretary of the Board. The appeal will be heard by the Executive Committee of the AIMC Berkeley Board of Directors.

The Executive Committee may, at their sole discretion, determine whether the appeal will be considered by the committee, and, if it is accepted, the process they will use to review the appeal. The process and timetable will be communicated to the parties involved by the Executive Committee or their designate.

The final decision by the Executive Committee shall be rendered within 30 days of the receipt of the appeal. This decision is final.

Non-Retaliation

Students, faculty members, and staff members have a right to file a grievance without fear of retaliation. The college does not tolerate retaliation against the grievant, respondent(s), witnesses, hearing panel members, grievance coordinator, or any other individuals formally involved as parties to the grievance procedure. Any attempt to retaliate against a person for raising an issue or participating in dispute resolution under this policy is strictly prohibited. Any person who makes such an attempt will be subject to appropriate disciplinary action as outlined in the Student Catalog & Handbook under Acts Subject to Discipline.

Confidentiality

To the greatest extent possible, strict confidentiality will be maintained by all parties regarding all matters relevant to grievances. Only those parties who "need to know" will be provided with confidential details. All parties involved are legally and ethically bound to maintain absolute confidentiality with all matters pertaining to the grievance.

DISCIPLINARY PROCEDURES

Acts Subject to Discipline

AIMC Berkeley may take administrative disciplinary action against any student whose personal conduct disrupts the educational environment of the institution. Such action may be imposed for any conduct by a student that, in the opinion of the Disciplinary Committee, (i) violates the high standards of ethics expected of potential future primary health care practitioners; (ii) interferes with the rights of other students; (iii) disrupts the intended functioning of AIMC Berkeley; or (iv) violates

any of the stated policies of AIMC Berkeley, including but not limited to the following conduct or situations:

3. Practicing acupuncture, except under supervision by a Licensed acupuncturist in AIMC Berkeley classes and clinics
4. Engaging in plagiarism or using, giving, or receiving unauthorized aid, equipment, or materials during an examination or with respect to any other requirement for any class
5. Defacing, vandalizing, stealing, or removing without proper authorization any property belonging to or leased by AIMC Berkeley, or using College facilities or property for any unauthorized commercial purposes
6. Engaging in any harassment of any person, including under the provisions of the federal Title IX statute, while on the premises of AIMC Berkeley or at any function, whether or not on said premises, sponsored or conducted by AIMC Berkeley
7. Willful commission of any act in violation of local, state, or federal laws, statutes, ordinances, or codes
8. Knowingly making false statements or entries in any application for admission to AIMC Berkeley or any other document affecting College records
9. Any behavior that disrupts the educational environment or creates an unsafe environment

Reporting Violations

If a student, faculty or staff member observes a student's action that represents a serious or pervasive violation of AIMC Policy, he or she shall contact the President, Director of Student Services, Academic Dean or Clinic Dean to report the issue. A Complaint & Incident Form should be completed by the reporting party and submitted to President for review. If the observer perceives an immediate danger to health or safety, they should contact emergency personnel.

The individual in violation of AIMC policy will be required to meet with the President and/or appropriate supervisor/department head, and will be given the opportunity to provide additional information.

If the violation is a minor transgression, an effort will be made to resolve the issue in a timely and amicable fashion. If the President/supervisor feels that an effective resolution results from meeting with the student, no further action is required.

If the violation is of a more serious nature, and after meeting with the student the President and supervisor/department head determine the action warrants disciplinary action, the student will be informed of this decision according to the guidelines set forth in the section below regarding Notice & Hearing.

This process shall be performed with due considerations to the student's rights, which are stipulated in AIMC Student Catalog & Handbook.

Disciplinary Measures

Disciplinary action may include, but shall not be limited to, one or more of the following:

- Written or verbal reprimand, of which a notation or copy may be placed in the student's file
- Cancellation of an examination or course grade, denial of course credit, or both
- Probation
- Suspension
- Expulsion

Notice & Hearing Concerning Disciplinary Matters

Except in extraordinary or emergency situations, a student who is the subject of disciplinary action is entitled to written notice in advance of its imposition. The student is presumed to have received such notification: (i) if notification is hand delivered by the Administration Office staff to the student; (ii) on the third day following regular postal delivery by the Administration Office via first class, registered, or certified United States mail to the mailing address of the student as last furnished by the student to AIMC Berkeley; or (iii) college staff obtain a read receipt of electronic mail delivery to the email address of the student as last furnished by the student to AIMC Berkeley

If the student wishes to appeal the college's decision to impose disciplinary action, he or she must request a hearing by written notice to the President, hand-delivered to the Administration Office or mailed by first class, registered, or certified mail through the United States Postal Service to the correct address of the Administration Office, in either case within ten days of the student's receipt of written notification.

If the student requests a hearing in accordance with the provisions of this policy, such hearing will be held no later than ten business days after such request is received by the Administration Office. Such hearing will be held before a Disciplinary Review Panel composed of the one of the management team who will preside over the hearing, one disinterested member of the faculty selected by the Academic Standards Committee, and one disinterested student selected by the student requesting the hearing.

A final decision on the matter will be rendered by the panel, by simple majority vote, within ten days of the conclusion of the hearing, or as soon thereafter as is reasonably practicable. The decision rendered by the panel may:

- Approve the intended disciplinary action as set forth in the written notification given to the student pursuant to this policy; or
- Impose a lesser sanction; or
- Determine that no disciplinary action is warranted in the circumstances.

No other decision, action, or remedy shall be made or imposed by the Disciplinary Review Panel. The decision shall be dated and in writing and shall contain a statement of the facts found and the conclusions and decision reached. Such decision shall be final and binding on both AIMC Berkeley and the student. The student shall have no further right of appeal within AIMC Berkeley. Any sanctions imposed or approved by the panel will take effect as of the date of the written decision of the panel, unless, at the discretion of the President, a later effective date is selected.

Disciplinary Measures Imposed Where Hearing Is Not Requested

If the student does not request a hearing within the time and in the manner specified above, then AIMC Berkeley may proceed to impose the disciplinary action of which the student was notified. In such case, the disciplinary action will take effect on the tenth day following the student's presumptive receipt of written notification, unless, at the discretion of the President, a later or earlier effective date is selected.

Retroactive Disciplinary Actions and Sanctions

Notwithstanding the effective date of the disciplinary action and sanction, (i) if the sanction imposed is expulsion, suspension, or a similar discipline, so that the student would not have been present or eligible to sit for one or more examinations or to complete or receive credit for one or more courses, and (ii) if such action or sanction had actually been in effect commencing with the date of the written notification of charges and intended disciplinary action from the President, then solely for the purpose of disallowing credit for the examination(s) or course(s) concerned, such action or sanction will relate back and be deemed to have been retroactively in effect commencing with the date of such written notification from the President, and no credit will be allowed for the examination(s) or course(s).

Appeal to the Executive Committee of the AIMC Board of Directors

If the Grievant or Respondent can provide evidence that the grievance process was not properly conducted according to the established procedures, either party may appeal the decision to the Executive Committee of the AIMC Board of Directors.

An appeal to the Board must be filed within 14 days of the Student Conduct Review Committee's decision. An appeal to the Executive Committee shall be submitted through the Secretary of the Board.

The Executive Committee may at their sole discretion determine whether the appeal will be considered by the committee, and, if it is accepted, the process they will use to review the appeal. The process and timetable will be communicated to the parties involved by the Executive Committee or their designate.

The decision by the Executive Committee shall be rendered within 30 days of the receipt of the appeal. This decision is final.

COMPLAINT TO ACAOM

ACAOM is the accrediting body for the college, which has a process to monitor student complaints regarding the college's handling of the grievance process. Students who have completed the internal grievance and/or disciplinary processes at AIMC may file a complaint with ACAOM.

From the ACAOM Handbook:

ACAOM's complaint policy is not a mechanism for adjudication of disputes between individuals and programs. As such, the Commission will only consider complaints that allege violations of ACAOM Eligibility Requirements, standards, policies or procedures.

The Commission cannot, for instance, direct a program to change a grade, re-admit a student, or reinstate a faculty member. The Commission shall only entertain a complaint when it believes that the institution's policies, procedures or practices indicate that the institution may be in Policies and Procedures Handbook noncompliance with ACAOM Eligibility Requirements, standards, policies or procedures.

For details see the ACAOM website, www.acaom.org.

DRUG-FREE WORKPLACE POLICY

Pursuant to the Federal Drug-Free Workplace Act of 1988 (Public Law 101-690) and California Drug-Free Workplace Act of 1990, AIMC Berkeley prohibits the unlawful use, possession, and distribution of drugs and/or alcohol in the workplace, on school property, or as part of any school activity, as well as any other unlawful conduct involving drugs and/or alcohol.

For the purpose of this statement, the site for performance of work done in connection with grants, and thus the drug-free workplace, consists of all locations where AIMC Berkeley does business. This includes, but not limited to front reception, patient area, herb room, classrooms, clinic and treatment rooms, library, student/faculty lounge, locker halls, parking lots, bathrooms, all administrative offices, corridors, storage rooms and any space to be added in the future.

Laws Relating to Drug Violations

Any employee, faculty or student violating any of the described laws of the Health and Safety Code or the Business and Professional Code could be subject to fines and imprisonment. (For the list of violation codes associated with the unlawful manufacture, distribution, dispensing, possession or use of any controlled substance, please visit www.aimc.edu.)

Drug Conviction Notification and Imposed Sanctions

Any employee, faculty or student must notify AIMC Berkeley of any criminal drug statute conviction for a violation occurring in the workplace no later than five days after such a conviction.

- Within 30 days after receiving notice of an employee, faculty or student conviction, AIMC Berkeley will impose corrective measures on the employee, faculty, or student convicted of drug abuse violations in the workplace by:
 - k) Taking appropriate action against the employee, faculty or student up to and including expulsion or termination of employment and referral for prosecution and/or
 - l) Requiring such employee, faculty, or student to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purpose is federal, state or local health, law enforcement, or other appropriate agency.

Health Risks

The abuse of narcotics, depressant, stimulants, hallucinogens, or alcohol can cause serious detriment to a person's health. The health risks associated with the misuse of the previously mentioned drugs vary but include, and are not limited to: coma, paralysis, irreversible brain damage, tremors, fatigue, paranoia, insomnia, and possible death. Drug and alcohol abuse is extremely

harmful to a person's health, interferes with productivity and alertness, and working while under the influence of drugs or alcohol could be a danger to the employee, faculty, or student under the influence and fellow workers, faculty, and students.

Rehabilitation

AIMC Berkeley will reasonably accommodate any employee, faculty and/or students who volunteers to enter an alcohol or drug rehabilitation program, provided the reasonable accommodation does not impose undue hardship on AIMC Berkeley. Reasonable accommodation could include time off without pay or adjustment of working hours. The employee, faculty or student may use whatever sick time he/she is entitled. However, AIMC Berkeley is not obligated to offer an accommodation for any employee, faculty member, or student who has violated any of the school's policy that AIMC Berkeley's sole discretion merits termination of the relationship before asking for assistance. AIMC Berkeley will take reasonable measures to safeguard the privacy of the employee, faculty or student concerning enrollment in an alcohol or drug rehabilitation program. If an employee, faculty or student enters into a state-approved rehabilitation program, the employee shall sign an agreement with AIMC Berkeley, which will include the following:

10. Enroll in and complete a company-approved rehabilitation program at the employee's cost.
11. Execute the appropriate release of medical information forms to the company in order to monitor the compliance with the rehabilitation program.
12. Ensure the treatment facility provides the company with the necessary documentation to establish compliance.
13. Abstain from any illegal drug misconduct.
14. Acknowledge that any future violation of company drug prohibitions shall result in immediate discharge.
15. Failure to comply with any provision of the agreement shall result in immediate discharge. For information on drug abuse, addiction information and treatment centers, please visit www.aimc.edu.

NONDISCRIMINATION POLICY

AIMC Berkeley does not discriminate on the basis of race, color, national origin, gender, physical handicap, or sexual orientation in the educational programs or activities it conducts. The AIMC Berkeley Nondiscrimination, Title IX and sexual harassment policies apply to all students, faculty and staff for issues involving other employees, students, and/or third parties with contractual relationships with the college.

AIMC Berkeley is committed providing equal opportunities to men and women students in all programs. Title IX of the Education Amendments of 1972 (as amended), and the administrative regulations adopted therein prohibit discrimination on the basis of gender in education programs and activities operated by AIMC Berkeley. Such programs and activities include admission of students and employment. Inquiries concerning the application of Title IX to programs and activities at AIMC Berkeley may be referred to the Academic Director, the campus officer assigned the

administrative responsibility of reviewing such matters, or the Regional Director of the Office for Civil Rights, Region 9 50 U.N. Plaza, Room 239, San Francisco, CA 94102.

AIMC Berkeley does not discriminate on the basis of disability in admission or access to, or treatment or employment in, its programs, activities, and facilities. Sec on 504 of the Rehabilitation Act of 1973 (as amended) and the regulations adopted therein and the Americans with Disabilities Act prohibit such discrimination. The Director of Student Services has been designated to coordinate the efforts of AIMC Berkeley to comply with these Acts in implementing its regulations. Where student discrimination occurs, referral may be made to the office of the Director of Student Services. AIMC Berkeley complies with the requirements of Title VI of the Civil Rights Act of 1964 as amended by the Americans with Disabilities Act and the regulations adopted therein. No person shall, on the grounds of race, color, national origin, or disability, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program of AIMC Berkeley. Referrals may be made to office of the Director of Student Services. AIMC Berkeley does not discriminate on the basis of age, marital status, religion, or sexual orientation. Referrals may be made to the office of the Director of Student Services.

SEXUAL HARASSMENT POLICY

It is the policy of AIMC Berkeley to comply with Title IX of the Education Amendments of 1972, and the 2020 Title IX Regulations which prohibit sexual harassment and sexual violence based on gender in AIMC's educational programs and activities. In compliance with Title IX and the Campus SaVE Act, AIMC provides resources, training, and information on sexual violence, harassment, and stalking. This material, as well as the college's reporting and disciplinary procedures can be found in AIMC's [Sexual Misconduct and Title IX Resources](#) handbook. An outline of reporting procedures can also be found in the Title IX Reporting section of the Student Handbook.

It is the policy of AIMC Berkeley that no member of the community—students, faculty, administrators, staff, vendors, contractors, or third parties—may sexually harass any other member of the community. Sexual Harassment is unwelcome conduct on the basis of sex that is, sufficiently severe, persistent or pervasive that it, unreasonably interferes with, denies or limits an individual's ability to participate in or benefit from the college's educational program and/or activities, and is based on power differentials (*quid pro quo*), the creation of a hostile environment, or retaliation. While AIMC Berkeley is committed to the principles of free inquiry and free expression, discrimination and harassment identified in this policy are neither legally protected expression nor the proper exercise of academic freedom.

All members of the AIMC Berkeley community are responsible for creating a working and learning environment that is free from discrimination and harassment, including sexual harassment. It is important to contact the AIMC Berkeley Title IX Coordinator immediately if any of the following occurs:

- You believe you have been subjected to conduct or comments that may violate these policies.
- You have been told about or witnessed conduct that may violate these policies.
- You believe you have been retaliated against in violation of these policies.

AIMC provides training to all students, staff, and faculty on Sexual Harassment and Title IX regulations, laws, and procedures.

TITLE IX REPORTING

AIMC Berkeley's Title IX Coordinator is responsible for compliance and response to inquiries or complaints concerning Title IX. Please contact the Director of Student Services, (studentservices@ainmc.edu), who serves as the Title IX Coordinator, if you have a question, seek resources, or would like to report a violation.

A person may also file a complaint with the Department of Education's Office for Civil Rights regarding an alleged violation of Title IX by visiting: www2.ed.gov/about/offices/list/ocr/complaintintro.html or calling 1-800-421-3481.

If a student wishes to pursue internal action within the college, a Complaint and Incident Form should be completed and submitted to the College President or Director of Student Services. The accused also has a right to submit a counter-complaint by completing a Complaint and Incident Form.

Institutional Responsibility

Once a Complaint and Incident Form is received, The Title IX Coordinator shall meet with the complainant and inform them of the availability of supportive measures with or without the filing of a formal complaint. The process for filing a formal complaint is also explained. A formal complaint can be signed by either the complainant or Title IX Coordinator.

A complainant's wishes regarding filing a formal complaint and proceeding with a school investigation will be respected. However, a formal complaint and investigation may be initiated over the wishes of the complainant if the known circumstances indicate that such action is not unreasonable.

If a formal complaint is filed, AIMC must legally respond and initiate a formal investigation if the following conditions are met:

- The harassment or misconduct must be sufficiently severe, persistent, or pervasive and adversely affects a student's education or creates a hostile or abusive educational environment.
- The sexual misconduct occurred on campus or in the context of educational activities, such as college-owned buildings and college-sponsored trips. Off-campus housing, and educational trips outside of the United States such as study abroad programs are excluded.

If the allegations in the formal complaint do not meet the above conditions, the school must dismiss such allegations for purposes of Title IX. However, the college may still address the allegations in any manner the school deems appropriate under the school's own code of conduct.

Notification

When a formal complaint is filed and the situation warrants an investigation under Title IX regulations, written notification in electronic format or hard copy is sent to both parties outlining the charges/accusations as well as the disciplinary process. Both parties are also offered supportive

measures. The respondent is presumed innocent until/unless the hearing process proves otherwise. Both parties are informed that they should obtain an Advisor (who may be an attorney) to guide and advocate for them throughout the process. A statement of no retaliation is included in the notification.

Retaliation

Intimidation, threats, coercion, or discrimination against any individual who has made a report or complaint, testified, assisted, participated or refused to participate in Title IX investigations or proceedings is strictly prohibited. In an effort to prevent retaliation, the school will keep confidential the identity of the individual who made the report or complaint, the individual who has been reported to be the perpetrator, and any actual or potential respondent or witness.

Investigation

Once the Title IX Coordinator receives the formal complaint, the school Investigator will begin the investigatory process. The process includes fact gathering, and interviews with both parties and any witnesses. A party's medical, psychological, and similar treatment records cannot be accessed or used unless the school obtains the party's voluntary, written consent to do so. Schools must send the parties and their advisors, all the evidence obtained in the investigation and allow them at least 10 days to review and comment in writing. The investigator then prepares an investigative report that summarizes relevant evidence, in electronic format or hard copy, at least 10 days prior to informal resolution or live hearing. Each party has the right to file a written response to the investigative report.

Emergency Removal

When safety and/or time issues mandate the need for an immediate decision, the College President or other member of the Executive Committee will conduct an individualized safety and risk analysis. If the analysis determines there is an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment, the source of the threat may be removed and barred from campus and/or school functions until Informal Resolution or Hearing takes place. The respondent has an opportunity to challenge the decision immediately following removal.

Informal Resolution

AIMC may choose to offer and facilitate informal resolution options, such as mediation or restorative justice, so long as both parties give voluntary, informed, written consent. Informal resolution cannot be offered unless a formal complaint has been filed. Each party has the right to withdraw from the informal resolution process at any point and instead opt for a hearing. The informal resolution process is prohibited in allegations that involve an employee/instructor acting inappropriately against a student.

Live Hearing

Both the respondent and complainant appear at the hearing at the same time. Either party can request that the live hearing take place with the parties in separate rooms with technology that allows the decision makers and all parties to see and hear one another in real time. The hearing will be recorded or transcribed. All information gathered during the investigatory, pre-hearing, and hearing process will be taken into consideration.

- At the live hearing each party’s advisor is permitted to ask the other party and any witnesses any relevant questions, including follow-up questions and questions challenging credibility. Cross-examination is only permitted by advisors, never any of the involved parties.
- Trained decision maker(s) will determine the relevance of each question.
- The respondent and complainant will be treated with dignity, courtesy, and professionalism.
- In an effort to follow Civil rights laws, and Title IX guidelines, the college will adhere to a preponderance-of-the-evidence standard. There must be substantial evidence showing that the alleged incident/behavior is “more likely than not” to have happened in order for disciplinary action to take place.

Determination

Following the hearing, the decision maker(s) will issue a written Determination regarding responsibility. The document will include the following:

1. The allegations that could constitute sexual harassment
2. A description of the procedural steps undertaken, including notifications to parties, interviews and site visits, methods used to gather evidence, and hearings
3. Findings of fact that support the determination regarding responsibility
4. Conclusions about the application of the institution’s code of conduct to the facts
5. An explanation regarding the result of each allegation, including the determination of responsibility, any disciplinary actions against the respondent, and any remedies to be provided to the complainant
6. Statement of no retaliation
7. Procedures and bases for appeal.

The determination regarding responsibility will be sent to both parties simultaneously. The Determination is final (1) on the day the appeal deadline has passed if no appeal is filed, or (2) on the day the institution notifies the parties of the written result of an appeal, if one is filed.

Appealing

Students and employees have the right to appeal by submitting an appeal request. Appeals must be received within 5 business days of receiving the written Determination Regarding Responsibility. When an appeal is filed, the college will notify all parties in writing, identify who will hear and decide the appeal, and ensure that the appeal decider(s) is free of bias and is properly trained. Those involved in the appeal decision will not be the Title IX Coordinator, the investigator(s), or the decision maker(s) from the previous review of the case.

Both parties have the opportunity to submit written statements which will be considered before the appeal decider(s) prepare a written decision outlining the result and rationale of the appeal decision. The decision of the appeal decider/committee is final.

An appeal will be allowed if any of the following is asserted:

- Procedural irregularities affected the outcome
- New evidence that could affect the outcome

- Bias of the Title IX Coordinator, investigator or decision-maker

Penalties

The range of college penalties and sanctions shall include, but are not limited to: alteration of class or work schedule, loss of privileges, restitution, conduct probation, mandated counseling, and/or termination from school or the workplace.

Violations of the law regarding rape or sexual offenses may be subject to prosecution through both legal and civil authorities. Such legal decisions are separate from, but may supersede, any AIMC Berkeley disciplinary decisions.

Confidentiality

To the extent possible, strict confidentiality will be maintained by all parties regarding all matters relevant to a Title IX complaint. Only those parties who “need to know” will be provided with confidential details. All parties involved are legally and ethically bound to maintain absolute confidentiality with all matters pertaining to the grievance. Please be advised that all documents, testimony and any other information related to a complaint may be seen by any party directly involved.

Student disciplinary records, including any action taken under Title IX Policy, are considered educational records and are subject to FERPA. However, there are certain circumstances in which disciplinary records may be disclosed without the student's consent. Parties involved in a formal Title IX complaint will have access to all findings of the formal investigation conducted by the college, as well as other materials submitted for consideration during the live hearing process. A postsecondary institution will disclose to an alleged victim of any crime of violence or non-forcible sex offense the final results of a disciplinary proceeding conducted by the institution against the alleged perpetrator of that crime, regardless of whether the institution concluded a violation was committed. An institution may disclose to anyone—not just the victim—the final results of a disciplinary proceeding, if it determines that the student is an alleged perpetrator of a crime of violence or non-forcible sex offense, and with respect to the allegation made against him or her, the student has committed a violation of the institution's rules or policies.

BERKELEY COMMUNITY

BOARD OF DIRECTORS

Board Chair: Shuji Goto, PhD

Dr. Goto is the President of the Goto College of Medical Arts & Sciences in Tokyo, Japan. He holds a PhD in medical sociology from the Showa University School of Medicine. He brings to the College extensive knowledge in the field of acupuncture on a worldwide basis. He currently serves as Vice Chairman of the Japan Society of Acupuncture and Moxibustion (JSAM), President of the Council of Private Rehabilitation, College of Japan, and Chair of the Foundation for Training and Licensure Examination in Anma-Massage-Acupressure, Acupuncture, and Moxibustion in Japan.

Vice Chair & Secretary: Donald Lauda, PhD

Dr. Lauda holds a PhD from Iowa State University. He retired from California State University, Long Beach after nineteen years as Dean of the College of Health and Human Services. He brings to the Board extensive experience in health education, accreditation, and fundraising.

Treasurer: Dan Kenner, PhD, LAc

Dr. Kenner is a writer and consultant in alternative health care with 30 years of clinical experience in both Oriental and Naturopathic Medicine. He is author of *Botanical Medicine: A European Professional Perspective* (Paradigm, 1996), *AHCC – The Japanese Medicinal Mushroom Immune Enhancer* (Woodland, 2001) and the forthcoming *Treatment of Infections Without Antibiotics* (Holodigm, 2009), *Whole-Body Healing for Cancer Recovery: Seven Steps to Support Treatment, Boost Immunity, and Build Better Health* (New Harbinger, 2009) and *Planning Longevity* (Trédaniel, 2009). He is licensed to practice Oriental Medicine both in Japan and the U.S. and has a PhD in Naturopathic Medical Science from First National University of Naturopathic Medical Sciences. He has also conducted film and video documentation of alternative medical breakthroughs from around the world.

Haro Ogawa, MSOM, LAc, CMT, ATC

Mr. Ogawa is as the official team acupuncturist and massage therapist for the San Francisco Giants. Mr. Ogawa has an extensive sports medicine background and many years of professional experience working with multiple Japanese baseball, NBA, and NASCAR athletes. A Japanese-trained acupuncturist and certified Shiatsu therapist, his specialty utilizes the kinesiological field for manual therapy in sports medicine. Haro graduated with a Master of Science in Oriental Medicine from the Acupuncture & Integrative Medicine College, Berkeley (AIMC Berkeley), where he supervises student interns in the school's community clinic.

David Pacheco

David Pacheco is a first generation Mexican American raised in what is now called Silicon Valley. His forty-year career in education administration and legislative policy development has always strived for the betterment of all Californians. For more than a decade, he has been the Director of the California Senate Fellows (ret'd.) one of the oldest and most distinguished civic education programs in the country. He is the former Director of Communications and Intercultural Studies at UCSC Extension. He is the former Chairman of the Board for Emperor's College of Traditional Chinese Medicine, and was Vice-Chair (Edmond G. Brown was chair) of the U.S. Delegation to the International Congress on Traditional Medicine (Beijing 2000). David is the President of Pacheco

Development Associates, providing strategic planning, outcome evaluation and technical assistance to emerging health and human service organizations serving minority communities.

Fumika Tokuyama, MSOM, LAc

Mrs. Tokuyama holds a BA from Chung Hsing University in Taiwan and an MA from Japan Women’s University in Tokyo. She is an alumna of College of Oriental Medicine, and her son is an alumnus of AIMC Berkeley. Both of them are licensed acupuncturists practicing in Walnut Creek, California.

Kazuo Watanabe, BA

Mr. Watanabe holds a BA from Johns Hopkins University, Peabody Conservatory of Music. He is President and CEO of Superior Methods Research Corporation in Tokyo specializing in medical seminars. Since 1985 he serves as a medical and business management assistant to Dr. Yoshiaki Omura, Chair of the Medical Board of Manhattan, New York. Mr. Watanabe has fifteen years of experience as a board member of acupuncture schools.

STAFF

President's Office

President & CEO Yasuo Tanaka, BA

Academics & Clinic

Academic Director Thomas Siemann, DAOM, LAc
Acting Clinic Director Ana Hortillosa, MSOM, LAc
Clinic Liaison Suri Abdul Rani, MSOM, LAc
Director of Records & Advising Annie Yu, BS
Librarian Patricia Ward, MLIS
Pharmacy Director Athene Eisenhardt, MTCM, LAc

Admissions

Director of Admissions Holly Rhea, BA
Marketing Director Chelsea Broido, CMT

Student Services

Director of Student Services Robbyn Kawaguchi, Psy.D.

Administration

Admin Support Specialist Shirlin Dudonis, BA
Director of Financial Aid Victoria Labrador, MBA

Contact Information

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academicdirector@aimc.edu

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Acupuncture Clinic	510-666-8234 clinic@aimc.edu
Clinic Liaison	510-666-8248 x127 clinicliaison@aimc.edu
Financial Aid Office	510-432-0928 faofficer@aimc.edu
Front Desk	510-666-8248 info@aimc.edu
Registrar Office	510-666-8248 x123 registrar@aimc.edu
Accounting Department	510-666-8248 x123 accounting@aimc.edu

ACADEMIC CALENDAR

Summer 2020

Trimester Begins:	Monday, May 4, 2020
Last Day to Add/Drop:	Thursday, May 14, 2020
Last Day to Complete Prior Term Classes:	Saturday May 16, 2020
Academic Holiday: Memorial Day	Monday, May 25, 2020
Comprehensive Exam:	Friday, May 29, 2020
Academic Holiday: Independence Day	Saturday, July 4, 2020
Last Day to Withdraw:	Saturday, July 11, 2020
Fall 2020 Registration Opens:	Monday, June 29, 2020
Fall 2020 Registration Closes:	Thursday, July 16, 2020
Trimester Ends:	Saturday, August 15, 2020

Fall 2020

Trimester Begins:	Monday, August 31, 2020
Last Day to Add/Drop:	Thursday, September 10, 2020
Last Day to Complete Prior Term Classes:	Friday, September 11, 2020
Comprehensive Exam:	Thursday, September 24, 2020
Last Day to Withdraw:	Saturday, November 7, 2020
Academic Holiday: Thanksgiving Day	Thursday & Friday, November 26 -27, 2020
Spring 2021 Registration Opens:	Monday, October 26, 2020
Spring 2021 Registration Closes:	Thursday, November 12, 2020
Trimester Ends:	Saturday, December 12, 2020

Spring 2021

Trimester Begins:	Monday, January 4, 2021
Last Day to Add/Drop:	Thursday, January 14, 2021
Last Day to Complete Prior Term Classes:	Saturday, January 16, 2021
Comprehensive Exam:	Friday, January 29, 2021
Last Day to Withdraw:	Saturday, March 13, 2021
Summer 2021 Registration Opens:	Monday, March 2, 2021
Summer 2021 Registration Closes:	Monday, March 1, 2021
Trimester Ends:	Thursday, March 18, 2021

The AIMC campus is closed on Monday, May 25, 2020, Friday, July 3, 2020, Monday, September 7, 2020; Thursday, November 26 & Friday, November 27, 2020.

ABOUT THE AIMC BERKELEY STUDENT CATALOG & HANDBOOK

The AIMC Berkeley Student Catalog & Handbook is updated annually and made available in print and online at www.aimc.edu. If changes in educational programs, educational services, procedures, or policies required to be included in the catalog by statute or regulation are implemented before the issuance of the annually updated catalog, those changes shall be reflected at the time they are made in supplements or inserts accompanying the catalog.

The AIMC Berkeley Student Catalog & Handbook is made available to prospective students, either in print or online at www.aimc.edu, prior to their enrollment. As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

The AIMC Berkeley Student Catalog & Handbook 2020-2021 covers the following period of time: June 1, 2020 through May 31, 2021.

Addendum

While every effort has been made to ensure the completeness and correctness of this catalog, the information contained in it is subject to change. Such changes will be published as an addendum to the catalog. In the case of a conflict, the addendum always takes precedence.

MORE INFORMATION & RESOURCES

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833 or PO Box 980818, West Sacramento, CA 95798-0818. Website www.bppe.ca.gov; Phone 888-370-7589 or 916-431-6959; Fax 916-263-1897.

A student or any other member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling 888-370-7589 or by completing a complaint form, which can be obtained on the bureau's website at www.bppe.ca.gov.

AIMC Berkeley does not have a pending petition in bankruptcy, is not operating as a debtor in possession, has not filed a petition within the preceding five years, and/or has not had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.).

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