

SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Associate of Arts – 2 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	3	6	3	50%
2023	15	5	2	40%

Student's Initials	s: Date:	
Initial only after y	ou have had sufficient ti	me to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's	Initials	s:	Date:				
Initial only	after y	ou have h	ad sufficient	time to read	and unders	tand the in	formation.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	3	4	4	0	0%

This program does not lead to employment.



<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	1
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Student's Initials: _	Date:	
Initial only afte	r you have had sufficie	ent time to read and understand the information.



This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.

Student's Initials:

Date:

Initial only after you have had sufficient time to read and understand the information.

- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

	Initials:						
Initial only	after you have h	ad sufficient t	ime to read	and underst	and the info	rmation.	
License I	License Examination Passage Rates (includes data for the two calendar years prior to reporting)						
A license examination is not applicable to this program of study.							
			• • •		. 5	,	
Student's	Initials:	Date:					
Initial only	Initials: after you have h	ad sufficient t	ime to read	and underst	and the info	rmation.	
-	-						
Salar	y and Wage Inf	ormation (in	cludes data	for the two	calendar ve	ars prior to r	enortina)
<u>Juliui</u>	y and trage iii	Ollination (mix	orace data	101 1110 1110 1	<u>sarorraar yo</u>	are prior to r	oporting)
	Annual salary	and wades i	enorted fo	r araduates	s amployed	l in the field	4
Calendar	Graduates	Graduates		\$35,001	\$40,001	\$45,001	No Salary
			Ψ20,001	ψ55,001	Ψ-τυ,υυ ι	Ψ-5,001	
Year	Available for	• •	-	• • • • • • • •	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2022	4	0	0	0	0	0	0
2023	3	0	0	0	0	0	0
A list of sou	rces used to sub	stantiate salary	disclosures	is available f	rom the scho	ol. The stud	ent may also
find inform	nation at http://w	ww.edeps.org	g/ and https	:bls.gov/.			-
	•			Ū			
Student's	Initials:	Date:	Initia	al only after v	vou have ha	d sufficient 1	time to read
	Student's Initials: Date:Initial only after you have had sufficient time to read and understand the information.						
		<u>Cost</u>	of Education	<u>onal Progra</u>	<u>ım</u>		
Total charg	es for the prograr	n for students o	completing o	n-time in <u>202</u>	2: \$24,232; 2	2023: \$24,23	<u>2</u>
Additional charges may be incurred if the program is not completed on-time.							



Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2022	2.7%	32%	\$2,850	33%
2023	0.0%	47%	\$3,250	33%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

CDR reported by the U.S. Department o	f Education.
Student's Initials: Date: Initial only after you have had sufficien	nt time to read and understand the information.
	Private Postsecondary Education. Regardless of any information you cement rates, starting salaries, or license exam passage rates, this ulated pursuant to state law.
answered by the institution may be di 1747 North Market Boulevard, Suite	regarding this fact sheet that have not been satisfactorily rected to the Bureau for Private Postsecondary Education at 225, Sacramento, CA 95834, www.bppe.ca.gov , toll-free foll Free: (888) 370-7589 or by fax (916) 263-1897.
Student Name – Print	
Student Signature	Date
School Official	Date



Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
 who were scheduled to complete the program within 100% of the published program length within the
 reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the
 announcement of the examination results for the first examination available after a student completes
 an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

THE REFUND POLICY FOR SOUTHEASTERN UNIVERSITY IS AS FOLLOWS:

If Southeastern University has substantially failed to furnish the training program agreed upon in the enrollment agreement, the institution shall refund to the student all the money the student has paid.

When a student submits written notice of cancellation to the Admission Office or the Office of the Registrar prior to the first day of classes, a full refund (100%) of institutional charges is made. If a student withdraws from the university on or before the add/drop deadline after classes have begun, a full refund (100%) of tuition are made.

A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstances arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro- rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



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2022	3	6	3	50%
2023	15	5	2	40%

Student's Initials:	: Date:		
Initial only after vo	ou have had sufficient	nt time to read and understand the informa	ation.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's	Initials	s:	Date:				
Initial only	after y	ou have h	ad sufficient	time to read	and unders	tand the in	formation.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	3	4	4	0	0%
2023	15	3	3	0	0%

This program does not lead to employment.



<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	1
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

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Initial only	after you have h	nad sufficient	time to read	and underst	and the info	rmation.	
License	Examination Pa		•				r to reporting
	Alice	nse examination	on is not appi	icable to this	program of s	tuay.	
Student's Initial only	Initials: after you have h	Date: nad sufficient	time to read	and underst	tand the info	rmation.	
<u>Salar</u>	y and Wage Inf	ormation (in	cludes data	for the two	calendar ye	ars prior to I	reporting)
-	Annual salary		•				
Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2022	4	0	0	0	0	0	0
2023	3	0	0	0	0	0	0
	urces used to subs	•			rom the scho	ool. The stud	ent may also
Student's and under	Initials:stand the inform	Date:	Initia	al only after y	you have ha	d sufficient	time to read
		Cost	of Education	onal Progra	ı <u>m</u>		
_	es for the prograr charges may be i					<u>2023: \$24,23</u>	<u>2</u>
Student's	Initials: after you have h	Date:					



Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
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CDR reported by the U.S. Department of Education.				
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Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
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Initial only	after y	ou have h	ad sufficient	time to read	and unders	tand the in	formation.

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2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	1
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

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2022	0	0
2023	0	0

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Initial only	Initial only after you have had sufficient time to read and understand the information.						
<u>License l</u>	License Examination Passage Rates (includes data for the two calendar years prior to reporting) A license examination is not applicable to this program of study.						
Student's	Initials:	Date:					
Initial only	after you have h	nad sufficient t	time to read	and underst	and the info	rmation.	
<u>Salar</u>	Salary and Wage Information (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field.						
Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2022	4	0	0	0	0	0	0
2023	3	0	0	0	0	0	0
A list of sources used to substantiate salary disclosures is available from the school. The student may also find information at http://www.edeps.org/ and https:bls.gov/.							
Student's Initials: Date:Initial only after you have had sufficient time to read and understand the information.							
	Cost of Educational Program						
Total charg	Total charges for the program for students completing on-time in 2022: \$24,232; 2023: \$24,232						

Additional charges may be incurred if the program is not completed on-time.

Initial only after you have had sufficient time to read and understand the information.

Date:

Student's Initials:



Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
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- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the
 announcement of the examination results for the first examination available after a student completes
 an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

THE REFUND POLICY FOR SOUTHEASTERN UNIVERSITY IS AS FOLLOWS:

If Southeastern University has substantially failed to furnish the training program agreed upon in the enrollment agreement, the institution shall refund to the student all the money the student has paid.

When a student submits written notice of cancellation to the Admission Office or the Office of the Registrar prior to the first day of classes, a full refund (100%) of institutional charges is made. If a student withdraws from the university on or before the add/drop deadline after classes have begun, a full refund (100%) of tuition are made.

A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstances arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro- rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Associate of Arts – 2 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	3	6	3	50%
2023	15	5	2	40%

Student's Initials	s: Date:	
Initial only after y	ou have had sufficien	t time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's	Initials	s:	Date:				
Initial only	after y	ou have h	ad sufficient	time to read	and unders	tand the in	formation.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	3	4	4	0	0%
2023	15	3	3	0	0%

This program does not lead to employment.



<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	1
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Student's Initials:	Date:	
Initial only afte	er you have had suffic	ient time to read and understand the information.



This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.

Student's Initials: Date:

- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Initial only		Date:					
•	after you have h	ad sufficient t	time to read	and underst	and the info	rmation.	
<u>License l</u>	Examination Pa						<u>r to reporting)</u>
	A lice	nse examinatio	on is not appli	icable to this	program of st	tudy.	
		_					
	Initials:						
Initial only	after you have h	ad sufficient t	time to read	and underst	and the into	rmation.	
_							
<u>Salar</u>	<u>y and Wage Inf</u>	ormation (in	<u>cludes data</u>	<u>for the two (</u>	<u>calendar yea</u>	<u>ars prior to r</u>	<u>reporting)</u>
	Annual salary	and wages i	reported fo	r graduates	s employed	in the field	d
Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2022	4	0	0	0	0	0	0
				_		_	
2023	3	0	0	0	0	0	0
	•		-	ŭ	•		<u> </u>
A list of sou	3 urces used to sub- nation at http://w	stantiate salary	/ disclosures	is available f	•		-
A list of sou	rces used to sub	stantiate salary	/ disclosures	is available f	•		<u> </u>
A list of sou	urces used to substantion at http://w	stantiate salary	disclosures g/ and https	is available f :bls.gov/.	rom the scho	ol. The stud	ent may also
A list of sou find inform	rces used to sub	stantiate salary ww.edeps.org	disclosures g/ and https	is available f :bls.gov/.	rom the scho	ol. The stud	ent may also
A list of sou find inform	urces used to substantion at http://w	stantiate salary ww.edeps.org Date:	disclosures g/ and https:Initia	is available f bls.gov/.	rom the scho	ol. The stud	ent may also
A list of sou find inform	urces used to substantion at http://w	stantiate salary ww.edeps.org Date:	disclosures g/ and https:Initia	is available f :bls.gov/.	rom the scho	ol. The stud	ent may also
A list of sou find inform Student's and under	urces used to substantion at http://w	stantiate salary www.edeps.org Date: nation.	disclosures g/ and https:Initia of Education	is available f bls.gov/. Il only after y	rom the scho	ool. The stud	ent may also
A list of sou find inform Student's and under	urces used to substantion at http://w Initials: stand the inform	stantiate salary www.edeps.org Date: nation. Cost	of Education	is available f :bls.gov/. Il only after y onal Progra n-time in 202	rom the scho /ou have had m 2: \$24,232; 2	ool. The stud	ent may also

Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2022	2.7%	32%	\$2,850	33%
2023	0.0%	47%	\$3,250	33%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

CDR reported by the U.S. Department of	f Education.	
Student's Initials: Date: Initial only after you have had sufficier	nt time to read and understand the information.	
	Private Postsecondary Education. Regardless of any icement rates, starting salaries, or license exam passaculated pursuant to state law.	•
answered by the institution may be di 1747 North Market Boulevard, Suite 2	egarding this fact sheet that have not been satisfa irected to the Bureau for Private Postsecondary Ed 225, Sacramento, CA 95834, <u>www.bppe.ca.gov</u> , Foll Free: (888) 370-7589 or by fax (916) 263-189	ducation at toll-free
Student Name – Print	_	
Student Signature	Date	
School Official	Date	



Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
 who were scheduled to complete the program within 100% of the published program length within the
 reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

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When a student submits written notice of cancellation to the Admission Office or the Office of the Registrar prior to the first day of classes, a full refund (100%) of institutional charges is made.

If a student withdraws from the university on or before the add/drop deadline after classes have begun, a full refund (100%) of tuition are made.

A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstances arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro- rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Associate of Arts – 2 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	3	6	3	50%
2023	15	5	2	40%

Student's Initials	:: Date:	
Initial only after y	ou have had sufficient	time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's	Initials	s:	Date:				
Initial only	after y	ou have h	ad sufficient	time to read	and unders	tand the in	formation.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	3	4	4	0	0%

This program does not lead to employment.



<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	1
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Student's Initials:	Date:	
Initial only afte	er you have had suffic	ient time to read and understand the information.



This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initial only	Initials: after you have h	Date: nad sufficient t	time to read	and underst	and the info	rmation.	
<u>License l</u>	License Examination Passage Rates (includes data for the two calendar years prior to reporting) A license examination is not applicable to this program of study.						
Student's Initial only	Initials: after you have h	Date: nad sufficient t	time to read	and underst	and the info	rmation.	
<u>Salar</u>	Salary and Wage Information (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field.						
Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2022	4	0	0	0	0	0	0
2023	3	0	0	0	0	0	0
A list of sources used to substantiate salary disclosures is available from the school. The student may also find information at http://www.edeps.org/ and https:bls.gov/. Student's Initials: Date: Initial only after you have had sufficient time to read							
and understand the information. Cost of Educational Program							
•	es for the prograr charges may be i	n for students o	completing or	n-time in <u>202</u>	2: \$24,232; 2	2023: \$24,23	<u>2</u>
Student's	Initiale	Dato:					

Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2022	2.7%	32%	\$2,850	33%
2023	0.0%	47%	\$3,250	33%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

CDR reported by the U.S. Department of Education.	
Student's Initials: Date: Initial only after you have had sufficient time to read and u	nderstand the information.
This fact sheet is filed with the Bureau for Private Postsecondar may have relating to completion rates, placement rates, starting fact sheet contains the information as calculated pursuant to sta	salaries, or license exam passage rates, this
Any questions a student may have regarding this fact shanswered by the institution may be directed to the Bureau 1747 North Market Boulevard, Suite 225, Sacramento, Ctelephone number (916) 574-8900, Toll Free: (888) 370-	u for Private Postsecondary Education at CA 95834, www.bppe.ca.gov , toll-free
Student Name – Print	
Student Signature	Date
School Official	Date



Definitions

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A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstances arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro- rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Associate of Arts – 2 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	3	6	3	50%
2023	15	5	2	40%

Student's Initials:	: Date:		
Initial only after vo	ou have had sufficient	nt time to read and understand the informa	ation.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's	Initials	s:	Date:				
Initial only	after y	ou have h	ad sufficient	time to read	and unders	tand the in	formation.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	3	4	4	0	0%
2023	15	3	3	0	0%

This program does not lead to employment.



<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	1
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Student's Initials:	Date:	
Initial only afte	er you have had suffic	ient time to read and understand the information.



This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.

Student's Initials:

Date:

Initial only after you have had sufficient time to read and understand the information.

- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's	Initials:	Date:					
Initial only	Initials: after you have h	ad sufficient t	time to read	and underst	and the info	rmation.	
•	-						
License l	Examination Pa	assage Rates	(includes d	data for the t	wo calenda	r vears prioi	to reporting)
		nse examinatio					
					J. 1 9	,	
Student's	Initials:	Date:					
Initial only	Initials: after you have h	ad sufficient t	time to read	and underst	and the info	rmation.	
•	•						
Salar	y and Wage Inf	ormation (in	cludes data	for the two	calendar ve	ars prior to r	renortina)
<u> Oalai</u>	y and wage in	Officiation (m)	ciaacs aata	TOT THE TWO	<u>saicridar y c</u>	ars prior to i	cporung)
	Annual salary	and wages	roported fo	r araduatos	s amployed	l in the field	1
Calandar	•						
Calendar	Graduates	Graduates	⊅∠∪,∪∪ I	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	•	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2022	4	0	0	0	0	0	0
2023	3	0	0	0	0	0	0
A list of sou	irces used to sub	stantiate salary	disclosures	is available f	rom the scho	ol. The stud	ent may also
find information at http://www.edeps.org/ and https:bls.gov/.							
	•			J			
Student's	Initials:	Date:	Initia	al only after v	vou have ha	d sufficient 1	time to read
Student's Initials: Date:Initial only after you have had sufficient time to read and understand the information.							
		<u>Cost</u>	of Education	<u>onal Progra</u>	<u>ım</u>		
Total charg			1 41		0 404000		0
	jes for the program	n for students (completing of	n-time in <u>202</u>	<u>2: \$24,232; 2</u>	<u> 2023: \$24,23</u>	<u> </u>



Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2022	2.7%	32%	\$2,850	33%
2023	0.0%	47%	\$3,250	33%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

CDR reported by the U.S. Department of	f Education.
Student's Initials: Date: Initial only after you have had sufficien	nt time to read and understand the information.
	Private Postsecondary Education. Regardless of any information you cement rates, starting salaries, or license exam passage rates, this ulated pursuant to state law.
answered by the institution may be di 1747 North Market Boulevard, Suite	egarding this fact sheet that have not been satisfactorily frected to the Bureau for Private Postsecondary Education at 225, Sacramento, CA 95834, www.bppe.ca.gov , toll-free foll Free: (888) 370-7589 or by fax (916) 263-1897.
Student Name – Print	_
Student Signature	Date
School Official	Date



Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
 who were scheduled to complete the program within 100% of the published program length within the
 reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the
 announcement of the examination results for the first examination available after a student completes
 an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

THE REFUND POLICY FOR SOUTHEASTERN UNIVERSITY IS AS FOLLOWS:

If Southeastern University has substantially failed to furnish the training program agreed upon in the enrollment agreement, the institution shall refund to the student all the money the student has paid.

When a student submits written notice of cancellation to the Admission Office or the Office of the Registrar prior to the first day of classes, a full refund (100%) of institutional charges is made. If a student withdraws from the university on or before the add/drop deadline after classes have begun, a full refund (100%) of tuition are made.

A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstances arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro- rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Associate of Arts – 2 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	3	6	3	50%
2023	15	5	2	40%

Student's Initials	: Date:	
Initial only after y	ou have had sufficient	time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: ____ Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	3	4	4	0	0%

This program does not lead to employment.



<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	1
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Student's Initials:	Date:	
Initial only afte	er you have had suffic	ient time to read and understand the information.



This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's	Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.						
Initial only	Initial only after you have had sufficient time to read and understand the information.						
License Examination Passage Rates (includes data for the two calendar years prior to reporting) A license examination is not applicable to this program of study.							
Student's	Initials:	Date:					
Initial only	after you have h	nad sufficient t	time to read	and underst	and the info	rmation.	
<u>Salar</u>	Salary and Wage Information (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field.						
Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2022	4	0	0	0	0	0	0
2023	3	0	0	0	0	0	0
A list of sources used to substantiate salary disclosures is available from the school. The student may also find information at http://www.edeps.org/ and https:bls.gov/.							
	Student's Initials: Date:Initial only after you have had sufficient time to read and understand the information.						
		Cost	of Education	nal Progra	<u>ım</u>		
Total charg	es for the prograr	n for students o	completing or	n-time in <u>202</u>	2: \$24,232; 2	2023: \$24,23	<u>2</u>

Additional charges may be incurred if the program is not completed on-time.

Initial only after you have had sufficient time to read and understand the information.

Date:

Student's Initials:



Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2022	2.7%	32%	\$2,850	33%
2023	0.0%	47%	\$3,250	33%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

CDR reported by the U.S. Department of	Education.	
Student's Initials: Date: Initial only after you have had sufficier	at time to read and understand the information.	
	Private Postsecondary Education. Regardless of any information y ement rates, starting salaries, or license exam passage rates, this lated pursuant to state law.	
answered by the institution may be did 1747 North Market Boulevard, Suite 2	garding this fact sheet that have not been satisfactorily rected to the Bureau for Private Postsecondary Education at 225, Sacramento, CA 95834, www.bppe.ca.gov , toll-free oll Free: (888) 370-7589 or by fax (916) 263-1897.	
Student Name – Print		
Student Signature	Date	
School Official	Date	



Definitions

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- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
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- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

THE REFUND POLICY FOR SOUTHEASTERN UNIVERSITY IS AS FOLLOWS:

If Southeastern University has substantially failed to furnish the training program agreed upon in the enrollment agreement, the institution shall refund to the student all the money the student has paid.

When a student submits written notice of cancellation to the Admission Office or the Office of the Registrar prior to the first day of classes, a full refund (100%) of institutional charges is made.

If a student withdraws from the university on or before the add/drop deadline after classes have begun, a full refund (100%) of tuition are made.

A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstances arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro- rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Associate of Ministerial Leadership – 2 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	2	2	0	0%
2023	17	4	1	25%

Student's Initials	: Date:	
Initial only after y	ou have had sufficient time	to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's	Initials	s:	Date:				
Initial only	after y	ou have h	ad sufficient	time to read	and unders	tand the in	formation.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	2	0	0	0	0%
2023	17	4	4	^	0%

This program does not lead to employment.



<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Student's Initials:	Date:	
Initial only afte	er you have had suffic	ient time to read and understand the information.



This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.

Student's Initials:

Date:

Initial only after you have had sufficient time to read and understand the information.

- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
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- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

	Initials:						
Initial only	after you have h	ad sufficient t	ime to read	and underst	and the info	rmation.	
License I	Examination Pa	assage Rates	(includes d	data for the t	wo calenda	r years prioi	r to reporting)
	A license examination is not applicable to this program of study.						
			• • •		. 5	,	
Student's	Initials:	Date:					
Initial only	after you have h	ad sufficient t	ime to read	and underst	and the info	rmation.	
-	Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.						
Salar	y and Wage Inf	ormation (in	cludes data	for the two	calendar ve	ars prior to r	eportina)
<u>Juliui</u>	y and mage in	Ollination (mix	orace data	101 110 1110 1	<u>sarorraar yo</u>	are prior to r	operang
	Annual salary	and wades i	enorted fo	r araduates	s amployed	l in the field	4
Calendar	Graduates	Graduates		\$35,001	\$40,001	\$45,001	No Salary
Year	Available for		Ψ20,001	φοσ,σσ1 _	φ-10,001	φ-10,001	Information
i eai		• •	_ 	±40,000	* 45 000	-	
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2022	1	0	0	0	0	0	1
2023	0	0	0	0	0	0	1
A list of sou	rces used to sub	stantiate salary	disclosures	is available f	rom the scho	ol. The stud	ent may also
find inform	nation at http://w	ww.edeps.org	g/ and https	:bls.gov/.			_
	•			J			
Student's	Initials:	Date:	Initia	al only after v	vou have ha	d sufficient t	time to read
Student's Initials: Date:Initial only after you have had sufficient time to read and understand the information.							
		<u>Cost</u>	of Education	<u>onal Progra</u>	<u>m</u>		
Total charg	es for the prograr	n for students o	completing o	n-time in <u>202</u>	2: \$24,172; <mark>2</mark>	2023: \$24,17	<u>2</u>
Additional charges may be incurred if the program is not completed on-time.							



Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2022	2.7%	75%	0	0%
2023	0.0%	47%	\$11,000	100%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

CDR reported by the U.S. Department o	f Education.
Student's Initials: Date: Initial only after you have had sufficien	nt time to read and understand the information.
	Private Postsecondary Education. Regardless of any information you cement rates, starting salaries, or license exam passage rates, this ulated pursuant to state law.
answered by the institution may be di 1747 North Market Boulevard, Suite	egarding this fact sheet that have not been satisfactorily rected to the Bureau for Private Postsecondary Education at 225, Sacramento, CA 95834, www.bppe.ca.gov , toll-free foll Free: (888) 370-7589 or by fax (916) 263-1897.
Student Name – Print	-
Student Signature	Date
School Official	Date



Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
 who were scheduled to complete the program within 100% of the published program length within the
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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

THE REFUND POLICY FOR SOUTHEASTERN UNIVERSITY IS AS FOLLOWS:

If Southeastern University has substantially failed to furnish the training program agreed upon in the enrollment agreement, the institution shall refund to the student all the money the student has paid.

When a student submits written notice of cancellation to the Admission Office or the Office of the Registrar prior to the first day of classes, a full refund (100%) of institutional charges is made. If a student withdraws from the university on or before the add/drop deadline after classes have begun, a full refund (100%) of tuition are made.

A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstances arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro- rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Associate of Ministerial Leadership – 2 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	2	2	0	0%
2023	17	4	1	25%

Student's Initials	s: Date:	
Initial only after y	ou have had sufficien	t time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's	Initials	s:	Date:				
Initial only	after y	ou have h	ad sufficient	time to read	and unders	tand the in	formation.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	2	0	0	0	0%
2023	17	4	4	^	0%

This program does not lead to employment.



<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Student's Initials:	Date:	
Initial only afte	er you have had suffic	ient time to read and understand the information.



This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's	Initials:	Date:					
Initial only	Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.						
l iconeo l	License Examination Passage Rates (includes data for the two calendar years prior to reporting						
<u>Licerise i</u>		nse examinatio					to reporting
					. 0	•	
Student's	Initials: after you have h	Date:					
Initial only	after you have h	ad sufficient	time to read	and underst	and the info	rmation.	
<u>Salar</u>	y and Wage Inf	ormation (in	<u>cludes data</u>	tor the two	<u>calendar yea</u>	<u>ars prior to i</u>	<u>reporting)</u>
	Annual salary	and wages	rapartad fa	r araduatos	s omployed	l in the field	4
Calendar	Graduates		•	\$35,001			
Year	Available for		Ψ20,001	ψ33,001 -	φ -1 0,001	ψ-15,001	Information
i c ai	Employment		\$25,000	\$40,000	\$45,000	\$50,000	
2022	1	0	0	0	0	0	1
2023	0	0	0	0	0	0	1
	urces used to sub	•		•	•	_	<u> </u>
	nation at http://w	•			TOTTI THE SOLID	on The Stud	ent may also
			g, a.i.a.i.i.po	ge .,.			
Student's	Initials:	Date:	Initia	ıl only after y	you have ha	d sufficient	time to read
and under	stand the inform	nation.					
		Cost	of Education	onal Progra	m		
Total charg	Cost of Educational Program Total charges for the program for students completing on-time in 2022: \$24,172; 2023: \$24,172						
•	charges may be i		. •	·			=
		•	•	•			
Student's	Initials: after you have h	_Date:	time to read	and underes	and the info	rmation	
illitiai Olliy	anter you nave i	iau sumciem	iiiie io reau	and undersi	and the illio	minauon.	Dogo 2 o



Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2022	2.7%	75%	0	0%
2023	0.0%	47%	\$11,000	100%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

CDR reported by the U.S. Department of	f Education.	
Student's Initials: Date: Initial only after you have had sufficier	nt time to read and understand the information.	
	Private Postsecondary Education. Regardless of any icement rates, starting salaries, or license exam passaculated pursuant to state law.	•
answered by the institution may be di 1747 North Market Boulevard, Suite 2	egarding this fact sheet that have not been satisfa irected to the Bureau for Private Postsecondary Ed 225, Sacramento, CA 95834, <u>www.bppe.ca.gov</u> , Foll Free: (888) 370-7589 or by fax (916) 263-189	ducation at toll-free
Student Name – Print	_	
Student Signature	Date	
School Official	Date	



Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
 who were scheduled to complete the program within 100% of the published program length within the
 reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the
 announcement of the examination results for the first examination available after a student completes
 an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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If a student withdraws from the university on or before the add/drop deadline after classes have begun, a full refund (100%) of tuition are made.

A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstances arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro- rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Associate of Ministerial Leadership – 2 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	2	2	0	0%
2023	17	4	1	25%

Student's Initials	: Date:	
Initial only after y	ou have had sufficient	time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's	Initials	s:	Date:				
Initial only	after y	ou have h	ad sufficient	time to read	and unders	tand the in	formation.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	2	0	0	0	0%
2023	17	4	4	^	0%

This program does not lead to employment.



<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Student's Initials:	Date:	
Initial only afte	er you have had suffic	ient time to read and understand the information.



This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.

Student's Initials: Date:

- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

	Initials:						
Initial only after you have had sufficient time to read and understand the information.							
License Examination Passage Rates (includes data for the two calendar years prior to reporting)							
A license examination is not applicable to this program of study.							
						-	
Student's	Initials:	Date:					
Initial only	Initials: after you have h	nad sufficient t	time to read	and underst	and the info	rmation.	
Salar	y and Wage Inf	ormation (in	cludes data	for the two	calendar ve	ars prior to r	reporting)
	-	•					
	Annual salary	and wages i	reported fo	r graduates	s employed	l in the field	d.
Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
			. ,	. ,	. ,	. ,	_
Year	Available for	Employed	-	-	-	-	Information
Year	Available for Employment	Employed in Field	- \$25.000	- \$40.000	- \$45.000	- \$50.000	Information Reported
	Available for Employment	in Field	\$25,000	\$ 40,000	\$ 45,000	\$ 50,000	Information Reported
2022	Employment 1	in Field	0	0	0	0	
2022 2023	Employment 1 0	in Field 0 0	0	0	0	0	Reported 1 1
2022 2023 A list of sou	Employment 1 0 urces used to subs	in Field 0 0 stantiate salary	0 0 disclosures	0 0 is available f	0	0	Reported 1 1
2022 2023 A list of sou	Employment 1 0	in Field 0 0 stantiate salary	0 0 disclosures	0 0 is available f	0	0	Reported 1 1
2022 2023 A list of sou find inform	Employment 1 0 urces used to substantion at http://w	in Field 0 0 stantiate salary	0 0 / disclosures g/ and https	0 0 is available f	0 0 rom the scho	0 0 ool. The stud	Reported 1 1 ent may also
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2022 2023 A list of sou find inform	Employment 1 0 urces used to substantion at http://w	in Field 0 0 stantiate salary ww.edeps.org Date:	0 0 / disclosures g/ and https Initia	0 0 is available f	0 0 rom the scho	0 0 ool. The stud	Reported 1 1 ent may also
2022 2023 A list of sou find inform Student's and under	Employment 1 0 arces used to substantion at http://w Initials: stand the inform	in Field 0 0 stantiate salary www.edeps.org Date: nation.	0 0 disclosures g/ and httpsInitia of Educatio	0 0 is available f :bls.gov/. al only after y	0 0 rom the scho /ou have had	0 0 ool. The stud d sufficient t	Reported 1 1 ent may also time to read
2022 2023 A list of sout find inform Student's and under	Employment 1 0 urces used to substantion at http://w	in Field 0 0 stantiate salary www.edeps.org Date: nation. Cost	0 0 disclosures g/ and httpsInitia of Educatio	0 0 is available f :bls.gov/. al only after y onal Progra	0 0 rom the scho /ou have ha <u>m</u> 2: \$24,172; 2	0 0 ool. The stud d sufficient t	Reported 1 1 ent may also time to read

Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2022	2.7%	75%	0	0%
2023	0.0%	47%	\$11,000	100%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

CDR reported by the U.S. Department of	f Education.
Student's Initials: Date: Initial only after you have had sufficien	nt time to read and understand the information.
	Private Postsecondary Education. Regardless of any information yecement rates, starting salaries, or license exam passage rates, this ulated pursuant to state law.
answered by the institution may be di 1747 North Market Boulevard, Suite	egarding this fact sheet that have not been satisfactorily irected to the Bureau for Private Postsecondary Education at 225, Sacramento, CA 95834, www.bppe.ca.gov , toll-free foll Free: (888) 370-7589 or by fax (916) 263-1897.
Student Name – Print	_
Student Signature	Date
School Official	Date



Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
 who were scheduled to complete the program within 100% of the published program length within the
 reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
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 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
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- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
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A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstances arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro- rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

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SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Associate of Ministerial Leadership – 2 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	2	2	0	0%
2023	17	4	1	25%

Student's Initials	: Date:	
Initial only after y	ou have had sufficient	time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's	Initials	s:	Date:				
Initial only	after y	ou have h	ad sufficient	time to read	and unders	tand the in	formation.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	2	0	0	0	0%
2023	17	1	1	0	0%

This program does not lead to employment.



Gainfully Employed Categories (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Student's Initials:	Date:	
Initial only afte	er you have had suffic	ient time to read and understand the information.



This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.

Student's Initials: Date:

- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

	Student's Initials: Date:						
Initial only	after you have h	nad sufficient t	ime to read	and underst	and the info	rmation.	
License I	Examination Pa	assage Rates	(includes d	data for the t	wo calenda	r vears prio	r to reportina)
		nse examinatio					
					J. 1 9	,.	
Student's	Initials:	Date:					
Initial only	Initials: after you have h	nad sufficient t	ime to read	and underst	and the info	rmation.	
,	•						
Salar	y and Wage Inf	ormation (in	cludes data	for the two	calendar ve	ars prior to i	renortina)
<u> Oalai</u>	y and wage in	Officiation (III)	siddes data	TOT THE TWO	<u>saicridar y c</u>	ars prior to i	cporung)
	Annual calary	and wages	operted fo	r aradusta	omploves	l in the field	J
0-1 1	Annual salary						
Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2022	1	0	0	0	0	0	1
2023	0	0	0	0	0	0	1
A list of sou	rces used to sub	stantiate salary	disclosures	is available f	rom the scho	ol. The stud	ent may also
find inform	nation at http://w	ww.edeps.or	a/ and https	:bls.gov/.			
	•	•		Ū			
Student's	Initials:	Date:	Initia	al only after v	you have ha	d sufficient i	time to read
	Student's Initials: Date:Initial only after you have had sufficient time to read and understand the information.						
		<u>Cost</u>	of Education	<u>onal Progra</u>	<u>ım</u>		
Total charg	es for the prograr	ກ for students ເ	completing or	n-time in <u>202</u>	2: \$24,172; 2	2023: \$24,17	<u>2</u>
Additional charges may be incurred if the program is not completed on-time.							

Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2022	2.7%	75%	0	0%
2023	0.0%	47%	\$11,000	100%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

CDR reported by the U.S. Department of	Education.	
Student's Initials: Date: Initial only after you have had sufficier	et time to read and understand the information.	
	Private Postsecondary Education. Regardless of any information sement rates, starting salaries, or license exam passage rates, to alated pursuant to state law.	
answered by the institution may be did 1747 North Market Boulevard, Suite 2	garding this fact sheet that have not been satisfactorily rected to the Bureau for Private Postsecondary Education a 225, Sacramento, CA 95834, www.bppe.ca.gov , toll-free oll Free: (888) 370-7589 or by fax (916) 263-1897.	at
Student Name – Print		
Student Signature	Date	
School Official	Date	



Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
 who were scheduled to complete the program within 100% of the published program length within the
 reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

THE REFUND POLICY FOR SOUTHEASTERN UNIVERSITY IS AS FOLLOWS:

If Southeastern University has substantially failed to furnish the training program agreed upon in the enrollment agreement, the institution shall refund to the student all the money the student has paid.

When a student submits written notice of cancellation to the Admission Office or the Office of the Registrar prior to the first day of classes, a full refund (100%) of institutional charges is made. If a student withdraws from the university on or before the add/drop deadline after classes have begun, a full refund (100%) of tuition are made.

A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstances arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro- rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Associate of Ministerial Leadership – 2 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	2	2	0	0%
2023	17	4	1	25%

Student's Initials	s: Date:	
Initial only after y	ou have had sufficient time to	read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's	Initials	s:	Date:				
Initial only	after y	ou have h	ad sufficient	time to read	and unders	tand the in	formation.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	2	0	0	0	0%
2023	17	1	1	0	0%

This program does not lead to employment.



<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Student's Initials:	Date:			
Initial only after	you have had suffi	cient time to read	and understand t	he information.



This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initial only	Initials: after you have h	Date: ad sufficient t	time to read	and underst	and the info	rmation.	
<u>License l</u>	Examination Pa A lice	assage Rates nse examination					r to reporting)
Student's Initial only	Initials: after you have h	Date: ad sufficient t	ime to read	and underst	and the info	ormation.	
Salary and Wage Information (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field.							
Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2022	1	0	0	0	0	0	1
2023	0	0	0	0	0	0	1
A list of sources used to substantiate salary disclosures is available from the school. The student may also find information at http://www.edeps.org/ and https:bls.gov/. Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.							
•	es for the program	n for students o	. •	n-time in <u>202</u>	2: \$24,172; 2	2023: \$24,17	<u>2</u>
Student's	charges may be in Initials: after you have h	Date:		•		rmation.	



Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2022	2.7%	75%	0	0%
2023	0.0%	47%	\$11,000	100%

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CDR reported by the U.S. Department of	of Education.	
Student's Initials: Date: Initial only after you have had sufficien	ent time to read and understand the information.	
	Private Postsecondary Education. Regardless of any infacement rates, starting salaries, or license exam passage culated pursuant to state law.	•
answered by the institution may be di 1747 North Market Boulevard, Suite	egarding this fact sheet that have not been satisfact lirected to the Bureau for Private Postsecondary Edu 225, Sacramento, CA 95834, www.bppe.ca.gov , to Toll Free: (888) 370-7589 or by fax (916) 263-1897.	cation at
Student Name – Print	_	
Student Signature	Date	
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A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstances arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro- rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Associate of Ministerial Leadership – 2 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	2	2	0	0%
2023	17	4	1	25%

Student's Initials	: Date:	
Initial only after y	ou have had sufficient time	to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's	Initials	s:	Date:				
Initial only	after y	ou have h	ad sufficient	time to read	and unders	tand the in	formation.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	2	0	0	0	0%
2023	17	4	4	^	0%

This program does not lead to employment.



Gainfully Employed Categories (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Student's Initials:	Date:			
Initial only after	you have had suffi	cient time to read a	nd understand t	the information.



This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.

Student's Initials:

- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: Date:							
Initial only after you have had sufficient time to read and understand the information.							
License Examination Passage Rates (includes data for the two calendar years prior to reporting)							
A license examination is not applicable to this program of study.							
7 theories examination is not applicable to this program or stady.							
Student's	Initials:	Date:					
Initial only	Initials: after you have h	ad sufficient	time to read	and underst	and the info	rmation.	
,	,						
Salar	y and Wage Inf	ormation (in	cludes data	for the two	calendar ve	are prior to r	enortina)
<u>Jaiai</u>	<u>y anu waye mi</u>	Offication (III)	<u>ciuues uata</u>	TOT LITE LIVE L	<i>Jaieridai ye</i>	ars prior to r	eporarig)
	A second and assess					l !.a 4la a £ ! a l a	J
	Annual salary						
Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2022	1	0	0	0	0	0	1
2023	0	0	0	0	0	0	1
A list of sou	rces used to sub	stantiate salary	disclosures	is available f	rom the scho	ol. The stud	ent may also
find inform	nation at http://w	ww.edeps.or	g/ and https	:bls.gov/.			
	•	•		J			
Student's	Initials:	Date:	Initia	al only after y	ou have ha	d sufficient t	time to read
Student's Initials: Date:Initial only after you have had sufficient time to read and understand the information.							
and andor		iation.					
		Cost	of Education	onal Progra	<u>m</u>		
Total charg	es for the prograr	n for students o	completing or	n-time in <u>202</u>	2: \$24,172; 2	2023: \$24,17	<u>2</u>
Total charges for the program for students completing on-time in 2022: \$24,172; 2023: \$24,172 Additional charges may be incurred if the program is not completed on-time.							

Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2022	2.7%	75%	0	0%
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¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

CDR reported by the U.S. Department o	f Education.
Student's Initials: Date: Initial only after you have had sufficien	nt time to read and understand the information.
	Private Postsecondary Education. Regardless of any information you cement rates, starting salaries, or license exam passage rates, this ulated pursuant to state law.
answered by the institution may be di 1747 North Market Boulevard, Suite	regarding this fact sheet that have not been satisfactorily rected to the Bureau for Private Postsecondary Education at 225, Sacramento, CA 95834, www.bppe.ca.gov , toll-free foll Free: (888) 370-7589 or by fax (916) 263-1897.
Student Name – Print	
Student Signature	Date
School Official	Date



Definitions

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- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

THE REFUND POLICY FOR SOUTHEASTERN UNIVERSITY IS AS FOLLOWS:

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When a student submits written notice of cancellation to the Admission Office or the Office of the Registrar prior to the first day of classes, a full refund (100%) of institutional charges is made.

If a student withdraws from the university on or before the add/drop deadline after classes have begun, a full refund (100%) of tuition are made.

A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstances arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro- rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



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SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Associate of Ministerial Leadership – 2 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	2	2	0	0%
2023	17	4	1	25%

Student's Initials	s: Date:	
Initial only after y	ou have had sufficien	t time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's	Initials	s:	Date:				
Initial only	after y	ou have h	ad sufficient	time to read	and unders	tand the in	formation.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	2	0	0	0	0%
2023	17	1	1	0	0%

This program does not lead to employment.



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<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Student's Initials:	Date:	
Initial only after yo	u have had suf	ficient time to read and understand the information



Southeastern University: Zoe Church 487 S. Fairfax Avenue, Los Angeles, CA 90036 • (309) 472-5169 • www.seu.edu

This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.

Student's Initials:

Date:

Initial only after you have had sufficient time to read and understand the information.

- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

	Initials:						
Initial only	after you have h	nad sufficient t	time to read	and underst	and the info	rmation.	
Licence	Evamination Da	accada Batas	· (inaludas a	data for the t	two colondo	rvooro prio	r to roporting)
<u>License i</u>	Examination Pa	nse examinatio				-	to reporting)
	Alice	iise examinanc	л із посаррі	icable to triis	program or s	iuuy.	
Student's	Initials:	Date:					
Initial only	Initials: after you have h	nad sufficient	time to read	and underst	and the info	rmation.	
•	•						
Salar	y and Wage Inf	ormation (in	cludes data	for the two	calendar ve	ars prior to i	reporting)
		•			,	•	
	Annual salary	and wages i	reported fo	r graduates	s employed	l in the field	d.
Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2022	1	0	0	0	0	0	1
2023	0	0	0	0	0	0	1
A list of sources used to substantiate salary disclosures is available from the school. The student may also							
find information at http://www.edeps.org/ and https:bls.gov/.							
Student's Initials: Date:Initial only after you have had sufficient time to read							
and under	stand the inform	nation.					
		. .					
		Cost	of Education	onal Progra	ı m		
Total charg	es for the prograr		of Education Completing of			2023: \$24.17	2



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Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2022	2.7%	75%	0	0%
2023	0.0%	47%	\$11,000	100%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

CDR reported by the U.S. Department of	of Education.	
Student's Initials: Date: Initial only after you have had sufficien	nt time to read and understand the information.	
	Private Postsecondary Education. Regardless of any information cement rates, starting salaries, or license exam passage rates, the ulated pursuant to state law.	•
answered by the institution may be di 1747 North Market Boulevard, Suite	egarding this fact sheet that have not been satisfactorily irected to the Bureau for Private Postsecondary Education at 225, Sacramento, CA 95834, www.bppe.ca.gov , toll-free Foll Free: (888) 370-7589 or by fax (916) 263-1897.	<u>.</u>
Student Name – Print	_	
Student Signature	Date	
School Official	Date	



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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstances arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro- rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Bachelor of Business in Administration – 4 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	0	0	0	0%
2023	0	0	0	0%

Student's Initials	: Date:	
Initial only after y	ou have had sufficient time	to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's	Initials	s:	Date:				
Initial only	after y	ou have h	ad sufficient	time to read	and unders	tand the in	formation.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	0	0	0	0	0%
2022				_	• , •

This program does not lead to employment.



<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Student's Initials:	Date:	
Initial only afte	er you have had suffic	ient time to read and understand the information.



This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.

Student's Initials: Date:

- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initial only	Initials: after you have h	Date: ad sufficient (time to read	and underst	and the info	ormation.	
<u>License l</u>	Examination Pa A lice	assage Rates nse examination					r to reporting)
Student's Initial only	Initials: after you have h	Date: ad sufficient t	time to read	and underst	and the info	ormation.	
<u>Salar</u>	y and Wage Inf Annual salary	•			-	-	
Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2022	0	0	0	0	0	0	0
2023	0	0	0	0	0	0	0
	urces used to subs	•			rom the scho	ool. The stud	ent may also
	Initials: stand the inform		Initia	al only after y	you have ha	d sufficient	time to read
		Cost	of Education	onal Progra	<u>m</u>		
Total charg	es for the prograr	n for students o	completing or	n-time in <u>202</u>	<u>2: \$18,720; 2</u>	2023: \$18,87	<u>9</u>
Additional of	charges may be in	ncurred if the p	rogram is no	t completed	on-time.		

Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2022	2.7%	0%	0	0%
2023	0.0%	0%	0	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

CDR reported by the U.S. Department of	of Education.	
Student's Initials: Date: Initial only after you have had sufficier	nt time to read and understand the information.	
	Private Postsecondary Education. Regardless of any cement rates, starting salaries, or license exam passaculated pursuant to state law.	•
answered by the institution may be did 1747 North Market Boulevard, Suite 2	egarding this fact sheet that have not been satisfalirected to the Bureau for Private Postsecondary Edwards, Sacramento, CA 95834, www.bppe.ca.gov , Foll Free: (888) 370-7589 or by fax (916) 263-189	ducation at toll-free
Student Name – Print	_	
Student Signature	Date	
School Official	Date	



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- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the
 announcement of the examination results for the first examination available after a student completes
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- "Salary" is as reported by graduate or graduate's employer.
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Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Bachelor of Science in Business and Professional Leadership – 4 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	0	0	0	0%
2023	0	0	0	0%

Student's Initials	: Date:	
Initial only after y	ou have had sufficient	time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's	Initials	s:	Date:				
Initial only	after y	ou have h	ad sufficient	time to read	and unders	tand the in	formation.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	0	0	0	0	0%
2022				_	• , •

This program does not lead to employment.



<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Student's Initials:	Date:	
Initial only afte	er you have had suffic	ient time to read and understand the information.



This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.

Student's Initials: Date:

- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initial only	Initials: after you have h	Date: ad sufficient (time to read	and underst	and the info	ormation.	
<u>License l</u>	License Examination Passage Rates (includes data for the two calendar years prior to reporting) A license examination is not applicable to this program of study.						
Student's Initial only	Initials: after you have h	Date: ad sufficient t	time to read	and underst	and the info	ormation.	
<u>Salar</u>	Salary and Wage Information (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field.						
Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2022	0	0	0	0	0	0	0
2023	0	0	0	0	0	0	0
	A list of sources used to substantiate salary disclosures is available from the school. The student may also find information at http://www.edeps.org/ and https:bls.gov/.						
Student's Initials: Date:Initial only after you have had sufficient time to read and understand the information.							
		Cost	of Education	onal Progra	<u>m</u>		
Total charg	es for the prograr	n for students o	completing or	n-time in <u>202</u>	<u>2: \$18,720; 2</u>	2023: \$18,87	<u>9</u>
Additional charges may be incurred if the program is not completed on-time.							

Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2022	2.7%	0%	0	0%
2023	0.0%	0%	0	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

CDR reported by the U.S. Department of	of Education.	
Student's Initials: Date: Initial only after you have had sufficier	nt time to read and understand the information.	
	Private Postsecondary Education. Regardless of any cement rates, starting salaries, or license exam passaculated pursuant to state law.	•
answered by the institution may be did 1747 North Market Boulevard, Suite 2	egarding this fact sheet that have not been satisfalirected to the Bureau for Private Postsecondary Edwards, Sacramento, CA 95834, www.bppe.ca.gov , Foll Free: (888) 370-7589 or by fax (916) 263-189	ducation at toll-free
Student Name – Print	_	
Student Signature	Date	
School Official	Date	



Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
 who were scheduled to complete the program within 100% of the published program length within the
 reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
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- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the
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- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
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- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

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A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstances arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro- rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Bachelor of Science in Communication & Mass Media- 4 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	0	0	0	0%
2023	0	0	0	0%

Student's Initial	s: Date:	
Initial only after	you have had suffic	ient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's	Initials	s:	Date:				
Initial only	after y	ou have h	ad sufficient	time to read	and unders	tand the in	formation.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	0	0	0	0	0%
2022				_	• , •

This program does not lead to employment.



<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Student's Initials:	Date:			
Initial only after	you have had suffi	cient time to read a	nd understand t	the information.



This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.

Student's Initials: Date:

- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.							
License Examination Passage Rates (includes data for the two calendar years prior to reporting) A license examination is not applicable to this program of study.							
Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.							
<u>Salar</u>	<u>y and Wage Inf</u> Annual salary	•				·	
Calendar	Graduates	Graduates	\$20,001		\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2022	0	0	0	0	0	0	0
2023	0	0	0	0	0	0	0
A list of sources used to substantiate salary disclosures is available from the school. The student may also find information at http://www.edeps.org/ and https:bls.gov/.							
Student's Initials: Date:Initial only after you have had sufficient time to read and understand the information.							
		Cost	of Education	onal Progra	<u>m</u>		
•	es for the prograr charges may be i		. •	· · · · · · · · · · · · · · · · · · ·		2023: \$18,87	9

Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2022	2.7%	0%	0	0%
2023	0.0%	0%	0	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

CDR reported by the U.S. Department o	f Education.	
Student's Initials: Date: Initial only after you have had sufficien	nt time to read and understand the information.	
	Private Postsecondary Education. Regardless of any information cement rates, starting salaries, or license exam passage rates, to ulated pursuant to state law.	-
answered by the institution may be di 1747 North Market Boulevard, Suite	egarding this fact sheet that have not been satisfactorily rected to the Bureau for Private Postsecondary Education a 225, Sacramento, CA 95834, www.bppe.ca.gov , toll-free foll Free: (888) 370-7589 or by fax (916) 263-1897.	at
Student Name – Print	-	
Student Signature	Date	
School Official	Date	



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- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the
 announcement of the examination results for the first examination available after a student completes
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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
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- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

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A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstances arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro- rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Bachelor of Science in Ministerial Leadership – 4 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	3	3	1	33%
2023	1	0	0	0%

Student's Initials	: Date:	
Initial only after y	ou have had sufficient	time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's	Initials	s:	Date:				
Initial only	after y	ou have h	ad sufficient	time to read	and unders	tand the in	formation.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
0000	2	•	0	•	00/
2022	3	3	3	Ü	0%

This program does not lead to employment.



Gainfully Employed Categories (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Student's Initials:	Date:	
Initial only afte	er you have had suffic	ient time to read and understand the information.



This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
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Student's Initials:

Date:

Initial only after you have had sufficient time to read and understand the information.

- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's	Initials:	Date:					
Initial only	Initials: after you have h	ad sufficient t	time to read	and underst	and the info	rmation.	
	-						
License	Examination Pa	assage Rates	(includes d	data for the t	wo calenda	r vears prioi	to reporting)
		nse examinatio					
					J. 1 9	,	
Student's	Initials:	Date:					
Initial only	Initials: after you have h	ad sufficient t	time to read	and underst	and the info	rmation.	
•	•						
Salar	y and Wage Inf	ormation (in	cludes data	for the two	calendar ve	ars prior to r	enortina)
<u> </u>	y ana wago iiii	Officialion (mr	oragee gata	101 1110 1110 1	<u>saioriaar yo</u>	are prior to i	oporting)
	Annual salary	and wades i	renorted fo	r araduatos	s amployed	l in the field	4
Calendar	Graduates	Graduates		\$35,001	\$40,001		No Salary
			Ψ20,001	Ψ33,001	Ψ-10,001	Ψ-15,001	Information
Year	Available for	. ,	-	-	-	-	
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2022	1	0	0	0	0	0	0
2023	0	0	0	0	0	0	0
A list of sou	A list of sources used to substantiate salary disclosures is available from the school. The student may also						ent may also
find inforn	nation at http://w	ww.edeps.org	g/ and https	:bls.gov/.			
			-	_			
Student's	Initials:	Date:	Initia	al only after y	you have ha	d sufficient t	time to read
and understand the information.							
				<u>onal Progra</u>			
Total chard							
	es for the prograr	ກ for students ເ	completing o	n-time in <u>202</u>	<u>2: \$48,464; 2</u>	<u> 2023: \$48,46</u>	<u>4</u>



Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2022	2.7%	33%	0	33%
2023	0.0%	0%	0	0

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CDR reported by the U.S. Department of	of Education.	
Student's Initials: Date: Initial only after you have had sufficient	ent time to read and understand the information.	
	Private Postsecondary Education. Regardless of any in- acement rates, starting salaries, or license exam passage culated pursuant to state law.	•
answered by the institution may be di 1747 North Market Boulevard, Suite	regarding this fact sheet that have not been satisfact lirected to the Bureau for Private Postsecondary Edu 225, Sacramento, CA 95834, www.bppe.ca.gov , to Toll Free: (888) 370-7589 or by fax (916) 263-1897.	ucation at oll-free
Student Name – Print	_	
Student Signature	Date	
School Official	Date	



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A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstances arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

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Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Bachelor of Science in Ministerial Leadership – 4 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	3	3	1	33%
2023	1	0	0	0%

Student's Initial	s: Date:	
Initial only after	you have had suffic	ient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's	Initials	s:	Date:				
Initial only	after y	ou have h	ad sufficient	time to read	and unders	tand the in	formation.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
0000	2	•	0	•	00/
2022	3	3	3	Ü	0%

This program does not lead to employment.



<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Student's Initials:	Date:	
Initial only after y	you have had suff	ficient time to read and understand the information.



This program MAY result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initial only	Initials: after you have h	Date: ad sufficient	time to read	and underst	and the info	rmation.	
<u>License l</u>	Examination Pa A lice	assage Rates nse examination					r to reporting)
Student's Initial only	Initials: after you have h	Date: ad sufficient t	time to read	and underst	and the info	rmation.	
<u>Salar</u>	Salary and Wage Information (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field.						
Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2022	1	0	0	0	0	0	0
2023	0	0	0	0	0	0	0
find inforn	A list of sources used to substantiate salary disclosures is available from the school. The student may also find information at http://www.edeps.org/ and https:bls.gov/.						
Student's Initials: Date:Initial only after you have had sufficient time to read and understand the information.							
•	jes for the prograr charges may be ii	n for students	. •	n-time in <u>202</u>	2: \$48,464; 2	<u>2023: \$48,46</u>	<u>4</u>
Student's	Initials:	Date:					

Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2022	2.7%	33%	0	33%
2023	0.0%	0%	0	0

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

CDR reported by the U.S. Department o	Education.
Student's Initials: Date: Initial only after you have had sufficien	nt time to read and understand the information.
	Private Postsecondary Education. Regardless of any information you seement rates, starting salaries, or license exam passage rates, this ulated pursuant to state law.
answered by the institution may be di 1747 North Market Boulevard, Suite	garding this fact sheet that have not been satisfactorily rected to the Bureau for Private Postsecondary Education at 225, Sacramento, CA 95834, www.bppe.ca.gov , toll-free oll Free: (888) 370-7589 or by fax (916) 263-1897.
Student Name – Print	
Student Signature	Date
School Official	Date



Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the
 announcement of the examination results for the first examination available after a student completes
 an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

THE REFUND POLICY FOR SOUTHEASTERN UNIVERSITY IS AS FOLLOWS:

If Southeastern University has substantially failed to furnish the training program agreed upon in the enrollment agreement, the institution shall refund to the student all the money the student has paid.

When a student submits written notice of cancellation to the Admission Office or the Office of the Registrar prior to the first day of classes, a full refund (100%) of institutional charges is made.

If a student withdraws from the university on or before the add/drop deadline after classes have begun, a full refund (100%) of tuition are made.

A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstances arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro- rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Bachelor of Science in Ministerial Leadership – 4 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	3	3	1	33%
2023	1	0	0	0%

Student's Initials	s: Date:	
Initial only after y	ou have had sufficien	t time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's	Initials	s:	Date:				
Initial only	after y	ou have h	ad sufficient	time to read	and unders	tand the in	formation.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
0000	2	•	0	•	00/
2022	3	3	3	Ü	0%

This program does not lead to employment.



Gainfully Employed Categories (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Student's Initials:	Date:			
Initial only after	you have had suffi	cient time to read a	nd understand t	the information.



This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.							
Initial only	after you have r	nad sufficient t	time to read	and underst	and the info	rmation.	
l icense l	Examination Pa	assane Rates	: (includes d	lata for the t	wo calenda	r vears nrio	r to reporting)
License Examination Passage Rates (includes data for the two calendar years prior to reporting) A license examination is not applicable to this program of study.							
					3	· · · · · ·	
	Initials:						
Initial only	after you have h	nad sufficient t	time to read	and underst	and the info	rmation.	
0-1		: <i>:</i>	allaa alata	f = (
Saiar	y and Wage Inf	ormation (in	<u>ciuaes aata</u>	<u> </u>	<u>caiendar yea</u>	<u>ars prior to r</u>	<u>eporting)</u>
	Annual salary	and wages i	reported fo	r graduates	s employed	l in the field	d.
Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2022	1	0	0	0	0	0	0
2023	0	0	0	0	0	0	0
A list of sou	rces used to sub	stantiate salary	disclosures	is available f	rom the scho	ol. The stud	ent may also
find inform	nation at http://w	ww.edeps.org	g/ and https	:bls.gov/.			
	Student's Initials: Date:Initial only after you have had sufficient time to read and understand the information.						
and under	Stand the inioni	iation.					
		<u>Cost</u>	of Education	<u>onal Progra</u>	<u>m</u>		
Total charges for the program for students completing on-time in 2022: \$48,464; 2023: \$48,464							

Additional charges may be incurred if the program is not completed on-time.

Initial only after you have had sufficient time to read and understand the information.

Date:

Student's Initials:



Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2022	2.7%	33%	0	33%
2023	0.0%	0%	0	0

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

CDR reported by the U.S. Department of	of Education.		
Student's Initials: Date: Initial only after you have had sufficien	nt time to read and und	erstand the information.	
This fact sheet is filed with the Bureau for may have relating to completion rates, placated sheet contains the information as calc	cement rates, starting sa	alaries, or license exam pass	•
Any questions a student may have reanswered by the institution may be di 1747 North Market Boulevard, Suite telephone number (916) 574-8900, T	irected to the Bureau for 225, Sacramento, CA	or Private Postsecondary E . 95834, <u>www.bppe.ca.gov</u>	Education at <u>(</u> , toll-free
Student Name – Print	_		
Student Signature	_	Date	
School Official	_	Date	



Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
 who were scheduled to complete the program within 100% of the published program length within the
 reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
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- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
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- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the
 announcement of the examination results for the first examination available after a student completes
 an applicable educational program.
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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
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- "Salary" is as reported by graduate or graduate's employer.
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STUDENT'S RIGHT TO CANCEL

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A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstances arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro- rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Bachelor of Science in Ministerial Leadership – 4 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	3	3	1	33%
2023	1	0	0	0%

Student's Initials	: Date:	
Initial only after y	ou have had sufficient	time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: ____ Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
0000	2	•	0	•	00/
2022	3	3	3	Ü	0%

This program does not lead to employment.



<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Student's Initials:	Date:			
Initial only after	you have had suffi	cient time to read a	nd understand t	the information.



This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.

Ctual and a limiting a

- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's	initiais:	Date:	·····				
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Licerise		nse examination	-				r to reporting)
	71100	1130 CAUTIII IAIIC	στιστισταρρι	icable to triis	program or s	taay.	
Student's	Initials:	Date:					
Initial only	Initials: after you have h	ad sufficient	time to read	and underst	and the info	rmation.	
<u>Salar</u>	y and Wage Inf	ormation (in	<u>cludes data</u>	for the two	calendar ye	ars prior to i	reporting)
	Annual salary	and wages	reported fo	r graduates	s employed	in the field	d.
Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2022	1	0	0	0	0	0	0
2023	0	0	0	0	0	0	0
A list of sou	rces used to sub	stantiate salary	disclosures	is available f	rom the scho	ool. The stud	lent may also
find inforn	nation at http://w	ww.edeps.org	g/ and https	:bls.gov/.			
Student's	Initials:	Date:	Initia	al only after y	ou have ha	d sufficient	time to read
and under	stand the inform	nation.					
		Cost	of Education	onal Progra	m		
Total chard	es for the prograr					2023: \$48,46	4
_	charges may be in					. , -	
	,	•	5				
Student's	initiais:	Date:					

Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2022	2.7%	33%	0	33%
2023	0.0%	0%	0	0

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

CDR reported by the U.S. Department of	f Education.	
Student's Initials: Date: Initial only after you have had sufficier	nt time to read and understand the information.	
	Private Postsecondary Education. Regardless of any incement rates, starting salaries, or license exam passaculated pursuant to state law.	
answered by the institution may be di 1747 North Market Boulevard, Suite 2	egarding this fact sheet that have not been satisfactirected to the Bureau for Private Postsecondary Ed 225, Sacramento, CA 95834, www.bppe.ca.gov , Foll Free: (888) 370-7589 or by fax (916) 263-1897	ducation at toll-free
Student Name – Print	_	
Student Signature	Date	
School Official	Date	



Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
 who were scheduled to complete the program within 100% of the published program length within the
 reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
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- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the
 announcement of the examination results for the first examination available after a student completes
 an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

THE REFUND POLICY FOR SOUTHEASTERN UNIVERSITY IS AS FOLLOWS:

If Southeastern University has substantially failed to furnish the training program agreed upon in the enrollment agreement, the institution shall refund to the student all the money the student has paid.

When a student submits written notice of cancellation to the Admission Office or the Office of the Registrar prior to the first day of classes, a full refund (100%) of institutional charges is made.

If a student withdraws from the university on or before the add/drop deadline after classes have begun, a full refund (100%) of tuition are made.

A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstances arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro- rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Bachelor of Science in Ministerial Leadership – 4 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	3	3	1	33%
2023	1	0	0	0%

Student's Initials	: Date:	
Initial only after y	ou have had sufficient	time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's	Initials	s:	Date:				
Initial only	after y	ou have h	ad sufficient	time to read	and unders	tand the in	formation.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
0000	2	•	0	•	00/
2022	3	3	3	Ü	0%

This program does not lead to employment.



<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Student's Initials:	: Date: _	
Initial only af	ter you have had	sufficient time to read and understand the information.



This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Initial only	after you have h	and auticions				_	
	artor you maron	iau Sumcient	time to read	and underst	and the info	rmation.	
<u>License</u>	<u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>						
	A license examination is not applicable to this program of study.						
Student's	Initiala	Data					
Initial only	Initials: after you have h	Date:	time to read	and underes	and the infe	rmation	
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Salar	y and Wage Inf	ormation (III	<u>ciudes data</u>	ioi ine iwo i	<u>caleridar ye</u>	ars prior to i	<u>eporung)</u>
	Appual calany	and wages	ranartad fa	" aradı.ata	ampleyee	l in the field	J
0-1 1	Annual salary						
Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
		0	0	0	0	0	0
2022	1	U	J	0))	O
2022 2023	0	0	0	0	0	0	0
2023	0 urces used to sub	0	0	0	0	0	0
2023 A list of sou	J	0 stantiate salary	0 disclosures	0 is available f	0	0	0
2023 A list of sou	urces used to sub	0 stantiate salary	0 disclosures	0 is available f	0	0	0
A list of sou	urces used to sub	0 stantiate salary ww.edeps.org	0 / disclosures g/ and https	0 is available f :bls.gov/.	0 rom the scho	0 ool. The stud	0 ent may also
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2023 A list of sou find inform Student's and under	urces used to subs nation at http://w Initials: stand the inform	o stantiate salary www.edeps.org Date: nation. Cost	0 disclosures g/ and https Initia of Educatio	0 is available f :bls.gov/. al only after y onal Progra n-time in 202	0 rom the scho you have ha m 2: \$48,464; 2	0 ool. The stud d sufficient	0 ent may also time to read

Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2022	2.7%	33%	0	33%
2023	0.0%	0%	0	0

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

CDR reported by the U.S. Department of	of Education.		
Student's Initials: Date: Initial only after you have had sufficien	nt time to read and und	erstand the information.	
This fact sheet is filed with the Bureau for may have relating to completion rates, placated sheet contains the information as calc	cement rates, starting sa	alaries, or license exam pass	•
Any questions a student may have reanswered by the institution may be di 1747 North Market Boulevard, Suite telephone number (916) 574-8900, T	irected to the Bureau for 225, Sacramento, CA	or Private Postsecondary E . 95834, <u>www.bppe.ca.gov</u>	Education at <u>(</u> , toll-free
Student Name – Print	_		
Student Signature	_	Date	
School Official	_	Date	



Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
 who were scheduled to complete the program within 100% of the published program length within the
 reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
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 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the
 announcement of the examination results for the first examination available after a student completes
 an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

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A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

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When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro- rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Bachelor of Science in Ministerial Leadership – 4 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	3	3	1	33%
2023	1	0	0	0%

Student's Initials:	Date:	
Initial only after you h	ave had sufficie	ent time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's	Initials	s:	Date:				
Initial only	after y	ou have h	ad sufficient	time to read	and unders	tand the in	formation.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
0000	2	•	0	•	00/
2022	3	3	3	Ü	0%

This program does not lead to employment.



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Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Student's Initials: _	Date:	
Initial only afte	r you have had suff	icient time to read and understand the information.



This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.

Student's Initials: Date:

- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initial only	Initials: after you have h	Date: ad sufficient (time to read	and underst	and the info	rmation.	
<u>License l</u>	Examination Pa A lice	assage Rates nse examination	•				<u>r to reporting)</u>
Student's Initial only	Initials: after you have h	Date: ad sufficient t	time to read	and underst	and the info	rmation.	
<u>Salar</u>	Salary and Wage Information (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field.						
Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2022	1	0	0	0	0	0	0
2023	0	0	0	0	0	0	0
A list of sources used to substantiate salary disclosures is available from the school. The student may also find information at http://www.edeps.org/ and https:bls.gov/.							
Student's Initials: Date:Initial only after you have had sufficient time to read and understand the information.							
		Cost	of Education	onal Progra	<u>m</u>		
Total charg	es for the prograr	n for students o	completing or	n-time in <u>202</u>	<u>2: \$48,464; 2</u>	2023: \$48,46	<u>4</u>
Additional charges may be incurred if the program is not completed on-time.							

Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2022	2.7%	33%	0	33%
2023	0.0%	0%	0	0

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

CDR reported by the U.S. Department of Education.	
Student's Initials: Date: Initial only after you have had sufficient time to re-	ad and understand the information.
	secondary Education. Regardless of any information yous, starting salaries, or license exam passage rates, this ant to state law.
Any questions a student may have regarding this answered by the institution may be directed to the 1747 North Market Boulevard, Suite 225, Sacra telephone number (916) 574-8900, Toll Free: (8)	e Bureau for Private Postsecondary Education at mento, CA 95834, www.bppe.ca.gov , toll-free
Student Name – Print	
Student Signature	Date
School Official	Date



Definitions

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 completes the applicable educational program are gainfully employed, whose employment has been
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- "Salary" is as reported by graduate or graduate's employer.
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A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstances arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro- rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Bachelor of Science in Ministerial Leadership – 4 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	3	3	1	33%
2023	1	0	0	0%

Student's Initials	: Date:	
Initial only after y	ou have had sufficient	time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's	Initials	s:	Date:				
Initial only	after y	ou have h	ad sufficient	time to read	and unders	tand the in	formation.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
0000	2	•	0	•	00/
2022	3	3	3	Ü	0%

This program does not lead to employment.



<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Student's Initials:	Date:	
Initial only after yo	u have had suf	ficient time to read and understand the information



This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.							
License Examination Passage Rates (includes data for the two calendar years prior to reporting) A license examination is not applicable to this program of study.							
Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.							
Salary and Wage Information (includes data for the two calendar years prior to reporting)							
	Annual salary						
Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2022	1	0	0	0	0	0	0
2023	0	0	0	0	0	0	0
A list of sources used to substantiate salary disclosures is available from the school. The student may also							
find information at http://www.edeps.org/ and https:bls.gov/.							
Student's Initials: Date:Initial only after you have had sufficient time to read and understand the information.							
Cost of Educational Program Total charges for the program for students completing on-time in 2022: \$48,464; 2023: \$48,464							

Additional charges may be incurred if the program is not completed on-time.

Initial only after you have had sufficient time to read and understand the information.

Date:

Student's Initials:



Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2022	2.7%	33%	0	33%
2023	0.0%	0%	0	0

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

CDR reported by the U.S. Department or	f Education.	
Student's Initials: Date: Initial only after you have had sufficien	nt time to read and understand the information.	
	Private Postsecondary Education. Regardless of any information cement rates, starting salaries, or license exam passage rates, to ulated pursuant to state law.	-
answered by the institution may be di 1747 North Market Boulevard, Suite	egarding this fact sheet that have not been satisfactorily frected to the Bureau for Private Postsecondary Education a 225, Sacramento, CA 95834, www.bppe.ca.gov , toll-free foll Free: (888) 370-7589 or by fax (916) 263-1897.	at
Student Name – Print	_	
Student Signature	Date	
School Official	Date	



Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the
 announcement of the examination results for the first examination available after a student completes
 an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

THE REFUND POLICY FOR SOUTHEASTERN UNIVERSITY IS AS FOLLOWS:

If Southeastern University has substantially failed to furnish the training program agreed upon in the enrollment agreement, the institution shall refund to the student all the money the student has paid.

When a student submits written notice of cancellation to the Admission Office or the Office of the Registrar prior to the first day of classes, a full refund (100%) of institutional charges is made. If a student withdraws from the university on or before the add/drop deadline after classes have begun, a full refund (100%) of tuition are made.

A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstances arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro- rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Bachelor of Science in Organizational Leadership – 4 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	0	0	0	0%
2023	0	0	0	0%

Student's Initia	ls: Date:	
Initial only after	you have had suf	ficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's	Initials	s:	Date:				
Initial only	after y	ou have h	ad sufficient	time to read	and unders	tand the in	formation.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	0	0	0	0	0%
2022				_	• , •

This program does not lead to employment.



<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Student's Initials:	Date:	
Initial only afte	er you have had suffic	ient time to read and understand the information.



This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.

Student's Initials: Date:

- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initial only	Initials: after you have h	Date: ad sufficient (time to read	and underst	and the info	ormation.	
License Examination Passage Rates (includes data for the two calendar years prior to reporting) A license examination is not applicable to this program of study.							
Student's Initial only	Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.						
<u>Salar</u>	Salary and Wage Information (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field.						
Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2022	0	0	0	0	0	0	0
2023	0	0	0	0	0	0	0
A list of sources used to substantiate salary disclosures is available from the school. The student may also find information at http://www.edeps.org/ and https:bls.gov/.							
Student's Initials: Date:Initial only after you have had sufficient time to read and understand the information.							
		Cost	of Education	onal Progra	<u>m</u>		
Total charg	es for the prograr	n for students o	completing or	n-time in <u>202</u>	<u>2: \$18,720; 2</u>	2023: \$18,87	<u>9</u>
Additional of	charges may be in	ncurred if the p	rogram is no	t completed	on-time.		

Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2022	2.7%	0%	0	0%
2023	0.0%	0%	0	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

CDR reported by the U.S. Department of	of Education.	
Student's Initials: Date: Initial only after you have had sufficier	nt time to read and understand the information.	
	Private Postsecondary Education. Regardless of any cement rates, starting salaries, or license exam passaculated pursuant to state law.	•
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Student Name – Print	_	
Student Signature	Date	
School Official	Date	



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 for which the state requires passing an examination, the six months period begins after the
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 an applicable educational program.
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- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
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- "Salary" is as reported by graduate or graduate's employer.
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STUDENT'S RIGHT TO CANCEL

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A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

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When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro- rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Bachelor of Science in Psychology – 4 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	0	0	0	0%
2023	0	0	0	0%

Student's Initials	s: Date:	
Initial only after y	ou have had sufficient time to	read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's	Initials	s:	Date:				
Initial only	after y	ou have h	ad sufficient	time to read	and unders	tand the in	formation.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	0	0	0	0	0%
2022				_	• , •

This program does not lead to employment.



<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Student's Initials:	Date:	
Initial only afte	er you have had suffic	ient time to read and understand the information.



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- This type of work may not be consistent.

Student's Initials: Date:

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- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
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- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initial only	Initials: after you have h	Date: ad sufficient (time to read	and underst	and the info	ormation.	
<u>License l</u>	Examination Pa A lice	assage Rates nse examination					r to reporting)
Student's Initial only	Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.						
Salary and Wage Information (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field.							
Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
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2023	0	0	0	0	0	0	0
A list of sources used to substantiate salary disclosures is available from the school. The student may also find information at http://www.edeps.org/ and https:bls.gov/.							
	Initials: stand the inform		Initia	al only after y	you have ha	d sufficient	time to read
		Cost	of Education	onal Progra	<u>m</u>		
Total charg	es for the prograr	n for students o	completing or	n-time in <u>202</u>	<u>2: \$18,720; 2</u>	2023: \$18,87	<u>9</u>
Additional of	charges may be in	ncurred if the p	rogram is no	t completed	on-time.		

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Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2022	2.7%	0%	0	0%
2023	0.0%	0%	0	0%

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CDR reported by the U.S. Department of	of Education.	
Student's Initials: Date: Initial only after you have had sufficier	nt time to read and understand the information.	
	Private Postsecondary Education. Regardless of any cement rates, starting salaries, or license exam passaculated pursuant to state law.	•
answered by the institution may be did 1747 North Market Boulevard, Suite 2	egarding this fact sheet that have not been satisfalirected to the Bureau for Private Postsecondary Edwards, Sacramento, CA 95834, www.bppe.ca.gov , Foll Free: (888) 370-7589 or by fax (916) 263-189	ducation at toll-free
Student Name – Print	_	
Student Signature	Date	
School Official	Date	



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- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
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A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstances arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro- rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Bachelor of Science in Worship Ministries – 4 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	0	0	0	0%
2023	0	0	0	0%

Student's Initials	: Date:	
Initial only after y	ou have had sufficient	time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's	Initials	s:	Date:				
Initial only	after y	ou have h	ad sufficient	time to read	and unders	tand the in	formation.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	0	0	0	0	0%
2022				_	• , •

This program does not lead to employment.



<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Student's Initials:	Date:	
Initial only afte	er you have had suffic	ient time to read and understand the information.



This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.

Student's Initials: Date:

- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initial only	Initials: after you have h	Date: ad sufficient (time to read	and underst	and the info	ormation.	
<u>License l</u>	Examination Pa A lice	assage Rates nse examination					r to reporting)
Student's Initial only	Initials: after you have h	Date: ad sufficient t	time to read	and underst	and the info	ormation.	
<u>Salar</u>	y and Wage Inf Annual salary	•			-	-	
Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2022	0	0	0	0	0	0	0
2023	0	0	0	0	0	0	0
	urces used to subs	•			rom the scho	ool. The stud	ent may also
	Initials: stand the inform		Initia	al only after y	you have ha	d sufficient	time to read
		Cost	of Education	onal Progra	<u>m</u>		
Total charg	es for the prograr	n for students o	completing or	n-time in <u>202</u>	<u>2: \$18,720; 2</u>	2023: \$18,87	<u>9</u>
Additional of	charges may be in	ncurred if the p	rogram is no	t completed	on-time.		

Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2022	2.7%	0%	0	0%
2023	0.0%	0%	0	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

CDR reported by the U.S. Department of	of Education.	
Student's Initials: Date: Initial only after you have had sufficier	nt time to read and understand the information.	
	Private Postsecondary Education. Regardless of any cement rates, starting salaries, or license exam passaculated pursuant to state law.	•
answered by the institution may be did 1747 North Market Boulevard, Suite 2	egarding this fact sheet that have not been satisfalirected to the Bureau for Private Postsecondary Edwards, Sacramento, CA 95834, www.bppe.ca.gov , Foll Free: (888) 370-7589 or by fax (916) 263-189	ducation at toll-free
Student Name – Print	_	
Student Signature	Date	
School Official	Date	



Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
 who were scheduled to complete the program within 100% of the published program length within the
 reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the
 announcement of the examination results for the first examination available after a student completes
 an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

THE REFUND POLICY FOR SOUTHEASTERN UNIVERSITY IS AS FOLLOWS:

If Southeastern University has substantially failed to furnish the training program agreed upon in the enrollment agreement, the institution shall refund to the student all the money the student has paid.

When a student submits written notice of cancellation to the Admission Office or the Office of the Registrar prior to the first day of classes, a full refund (100%) of institutional charges is made. If a student withdraws from the university on or before the add/drop deadline after classes have begun, a full refund (100%) of tuition are made.

A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstances arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro- rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Master of Arts in Ministerial Leadership

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	0	0	0	0%
2023	0	0	0	0%

Student's Initials	s: Date:	
Initial only after y	ou have had sufficien	t time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's	Initials	s:	Date:				
Initial only	after y	ou have h	ad sufficient	time to read	and unders	tand the in	formation.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	0	0	0	0	0%
2022				_	• , •

This program does not lead to employment.



<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Student's Initials:	Date:	
Initial only afte	er you have had suffic	ient time to read and understand the information.



This program *MAY* result in freelance or self-employment.

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- This type of work may not be consistent.

Student's Initials: Date:

- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
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- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initial only	Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.						
<u>License l</u>	Examination Pa A lice		•				r to reporting)
	A license examination is not applicable to this program of study. Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.						
<u>Salar</u>	<u>y and Wage Inf</u> Annual salary	•				·	
Calendar	Graduates	Graduates	\$20,001		\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2022	0	0	0	0	0	0	0
2023	0	0	0	0	0	0	0
A list of sources used to substantiate salary disclosures is available from the school. The student may also find information at http://www.edeps.org/ and https:bls.gov/.							
Student's Initials: Date:Initial only after you have had sufficient time to read and understand the information.							
		Cost	of Education	onal Progra	<u>m</u>		
•	es for the prograr charges may be i		. •	· · · · · · · · · · · · · · · · · · ·		2023: \$20,32	<u>0</u>

Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2022	2.7%	0%	0	0%
2023	0.0%	0%	0	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

CDR reported by the U.S. Department of	of Education.	
Student's Initials: Date: Initial only after you have had sufficier	nt time to read and understand the information.	
	Private Postsecondary Education. Regardless of any cement rates, starting salaries, or license exam passaculated pursuant to state law.	•
answered by the institution may be did 1747 North Market Boulevard, Suite 2	egarding this fact sheet that have not been satisfalirected to the Bureau for Private Postsecondary Edwards, Sacramento, CA 95834, www.bppe.ca.gov , Foll Free: (888) 370-7589 or by fax (916) 263-189	ducation at toll-free
Student Name – Print	_	
Student Signature	Date	
School Official	Date	



Definitions

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- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the
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- "Salary" is as reported by graduate or graduate's employer.
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STUDENT'S RIGHT TO CANCEL

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When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro- rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Master of Arts in Organizational Leadership

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	0	0	0	0%
2023	0	0	0	0%

Student's Initials	: Date:	
Initial only after y	ou have had sufficient	time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's	Initials	s:	Date:				
Initial only	after y	ou have h	ad sufficient	time to read	and unders	tand the in	formation.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	0	0	0	0	0%
2022				_	• , •

This program does not lead to employment.



<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Student's Initials:	Date:	
Initial only afte	er you have had suffic	ient time to read and understand the information.



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- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.

Student's Initials: Date:

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- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.							
License Examination Passage Rates (includes data for the two calendar years prior to reporting) A license examination is not applicable to this program of study.							
	Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.						
<u>Salar</u>	<u>y and Wage Inf</u> Annual salary	•				·	
Calendar	Graduates	Graduates	\$20,001		\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2022	0	0	0	0	0	0	0
2023	0	0	0	0	0	0	0
A list of sources used to substantiate salary disclosures is available from the school. The student may also find information at http://www.edeps.org/ and https:bls.gov/.							
Student's Initials: Date:Initial only after you have had sufficient time to read and understand the information.							
		Cost	of Education	onal Progra	<u>m</u>		
•	es for the prograr charges may be i		. •	· · · · · · · · · · · · · · · · · · ·		2023: \$20,32	<u>0</u>

Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2022	2.7%	0%	0	0%
2023	0.0%	0%	0	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

CDR reported by the U.S. Department of	of Education.	
Student's Initials: Date: Initial only after you have had sufficier	nt time to read and understand the information.	
	Private Postsecondary Education. Regardless of any cement rates, starting salaries, or license exam passaculated pursuant to state law.	•
answered by the institution may be did 1747 North Market Boulevard, Suite 2	egarding this fact sheet that have not been satisfalirected to the Bureau for Private Postsecondary Edwards, Sacramento, CA 95834, www.bppe.ca.gov , Foll Free: (888) 370-7589 or by fax (916) 263-189	ducation at toll-free
Student Name – Print	_	
Student Signature	Date	
School Official	Date	



Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
 who were scheduled to complete the program within 100% of the published program length within the
 reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the
 announcement of the examination results for the first examination available after a student completes
 an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

THE REFUND POLICY FOR SOUTHEASTERN UNIVERSITY IS AS FOLLOWS:

If Southeastern University has substantially failed to furnish the training program agreed upon in the enrollment agreement, the institution shall refund to the student all the money the student has paid.

When a student submits written notice of cancellation to the Admission Office or the Office of the Registrar prior to the first day of classes, a full refund (100%) of institutional charges is made. If a student withdraws from the university on or before the add/drop deadline after classes have begun, a full refund (100%) of tuition are made.

A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstances arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro- rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Master of Arts in Theological Studies

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	0	0	0	0%
2023	0	0	0	0%

Student's Initials	s: Date:	
Initial only after y	ou have had sufficient time to	read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's	Initials	s:	Date:				
Initial only	after y	ou have h	ad sufficient	time to read	and unders	tand the in	formation.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	0	0	0	0	0%
2022				_	• , •

This program does not lead to employment.



<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Student's Initials:	Date:			
Initial only after	you have had suffi	cient time to read	and understand t	he information.



This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.

Student's Initials: _____ Date:

- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Initial only	after you have h	ad sufficient	time to read	and underst	tand the info	rmation.	
License Examination Passage Rates (includes data for the two calendar years prior to reporting							
	A lice	nse examinatio	on is not appli	icable to this	program of s	tudy.	
Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.							
<u>Salar</u>	<u>y and Wage Inf</u>	ormation (in	<u>cludes data</u>	for the two	<u>calendar ye</u>	ars prior to I	reporting)
Annual salary and wages reported for graduates employed in the field.							
Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2022	0	0	0	0	0	0	0
2023	0	0	0	0	0	0	0
A list of sources used to substantiate salary disclosures is available from the school. The student may also find information at http://www.edeps.org/ and https:bls.gov/.							
Student's Initials: Date:Initial only after you have had sufficient time to read and understand the information.							
Cost of Educational Program							
•	les for the prograr charges may be i		. •	· · · · · · · · · · · · · · · · · · ·		<u>2023: \$27,03</u>	<u>5</u>
Student's Initials:Date: Initial only after you have had sufficient time to read and understand the information.							



Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2022	2.7%	0%	0	0%
2023	0.0%	0%	0	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

CDR reported by the U.S. Department o	f Education.	
Student's Initials: Date: Initial only after you have had sufficien	nt time to read and understand the information.	
	Private Postsecondary Education. Regardless of any information cement rates, starting salaries, or license exam passage rates, thulated pursuant to state law.	•
answered by the institution may be di 1747 North Market Boulevard, Suite	egarding this fact sheet that have not been satisfactorily rected to the Bureau for Private Postsecondary Education at 225, Sacramento, CA 95834, www.bppe.ca.gov , toll-free foll Free: (888) 370-7589 or by fax (916) 263-1897.	t
Student Name – Print	-	
Student Signature	Date	
School Official	Date	



Definitions

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 for which the state requires passing an examination, the six months period begins after the
 announcement of the examination results for the first examination available after a student completes
 an applicable educational program.
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A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstances arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro- rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

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SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Master of Divinity

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	0	0	0	0%
2023	0	0	0	0%

Student's Initial	s: Date:	
Initial only after	you have had suffic	ient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's	Initials	s:	Date:				
Initial only	after y	ou have h	ad sufficient	time to read	and unders	tand the in	formation.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	0	0	0	0	0%
2023	0	0	0	0	0%

This program does not lead to employment.



<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Student's Initials:	Date:	
Initial only afte	er you have had suffic	ient time to read and understand the information.



This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Initial only	after vou have h	nad sufficient t	time to read	and underst	and the infe		
Initial only after you have had sufficient time to read and understand the information.							
License Examination Passage Rates (includes data for the two calendar years prior to reporting)							
A license examination is not applicable to this program of study.							
04	l!4! - l	D-1					
Student's	Initials: after you have h	Date:					
initial only	after you nave r	iad sufficient	ime to read	and underst	and the info	rmation.	
Salar	<u>y and Wage Inf</u>	ormation (in	<u>cludes data</u>	tor the two d	<u>calendar ye</u>	<u>ars prior to i</u>	<u>reporting)</u>
					<u>.</u>		
	Annual salary		•				
Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2022	0	0	0	0	0	0	0
						•	_
2023	0	0	0	0	0	0	0
	0 urces used to sub			U	J		
A list of sou	J	stantiate salary	disclosures	is available f	J		
A list of sou	urces used to sub	stantiate salary	disclosures	is available f	J		
A list of sou	urces used to subs	stantiate salary	disclosures g/ and https	is available f :bls.gov/.	rom the scho	ool. The stud	ent may also
A list of sou find inform	urces used to sub	stantiate salary ww.edeps.org	disclosures g/ and https	is available f :bls.gov/.	rom the scho	ool. The stud	ent may also
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A list of sou find inform Student's and under	urces used to substantion at http://w Initials: stand the inform	stantiate salary www.edeps.org Date: nation. Cost	disclosures g/ and httpsInitia of Educatio	is available f :bls.gov/. Il only after y	rom the scho	ool. The stud	ent may also
A list of sou find inform Student's and under	urces used to submation at http://w Initials: stand the inform	stantiate salary www.edeps.org Date: nation. Cost	disclosures g/ and httpsInitia of Educatio	is available f :bls.gov/. al only after y onal Progra n-time in 202	rom the scho /ou have ha m 2: \$40,640; 2	ool. The stud	ent may also
A list of sou find inform Student's and under	urces used to substantion at http://w Initials: stand the inform	stantiate salary www.edeps.org Date: nation. Cost	disclosures g/ and httpsInitia of Educatio	is available f :bls.gov/. al only after y onal Progra n-time in 202	rom the scho /ou have ha m 2: \$40,640; 2	ool. The stud	ent may also

Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2022	2.7%	0%	0	0%
2023	0.0%	0%	0	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

CDR reported by the U.S. Department of	of Education.	
Student's Initials: Date: Initial only after you have had sufficier	nt time to read and understand the information.	
	Private Postsecondary Education. Regardless of any cement rates, starting salaries, or license exam passaculated pursuant to state law.	•
answered by the institution may be did 1747 North Market Boulevard, Suite 2	egarding this fact sheet that have not been satisfalirected to the Bureau for Private Postsecondary Edwards, Sacramento, CA 95834, www.bppe.ca.gov , Foll Free: (888) 370-7589 or by fax (916) 263-189	ducation at toll-free
Student Name – Print	_	
Student Signature	Date	
School Official	Date	



Definitions

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- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the
 announcement of the examination results for the first examination available after a student completes
 an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

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If Southeastern University has substantially failed to furnish the training program agreed upon in the enrollment agreement, the institution shall refund to the student all the money the student has paid.

When a student submits written notice of cancellation to the Admission Office or the Office of the Registrar prior to the first day of classes, a full refund (100%) of institutional charges is made. If a student withdraws from the university on or before the add/drop deadline after classes have begun, a full refund (100%) of tuition are made.

A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstances arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro- rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



SCHOOL PERFORMANCE FACT SHEET

CALENDAR YEARS 2022 & 2023

Master of Science in Pastoral Care and Counseling

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2022	0	0	0	0%
2023	0	0	0	0%

Student's Initials	s: Date:	
Initial only after y	ou have had sufficient time to	read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2022	n/a	n/a	n/a	n/a
2023	n/a	n/a	n/a	n/a

Student's	Initials	s:	Date:				
Initial only	after y	ou have h	ad sufficient	time to read	and unders	tand the in	formation.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	0	0	0	0	0%
2023	0	0	0	0	0%

This program does not lead to employment.



<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting) You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training. Contact: Robin Aitchinson, Site Director, at 209.529.9262 / rmaitchison@seu.edu.

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	0	0	0
2023	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	0
2023	0	0

Student's Initials:	Date:	
Initial only afte	er you have had suffic	ient time to read and understand the information.



This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.

Student's Initials: _____ Date: ____

- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Initial only	Initial only after you have had sufficient time to read and understand the information.						
License I	License Examination Passage Rates (includes data for the two calendar years prior to reporting						
		nse examinatio	•			-	
	Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.						
<u>Salar</u>	y and Wage Inf	•			-	·	
0-1	Annual salary						
Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	•	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2022	0	0	0	0	0	0	0
2023	0	0	0	0	0	0	0
find inform	A list of sources used to substantiate salary disclosures is available from the school. The student may also find information at http://www.edeps.org/ and https:bls.gov/.						
	Student's Initials: Date:Initial only after you have had sufficient time to read and understand the information.						
		<u>Cost</u>	of Education	<u>onal Progra</u>	<u>ım</u>		
_	es for the prograr charges may be in					<u>2023: \$31,10</u>	<u>0</u>
	Initials: after you have h		time to read	and underst	tand the info	rmation.	



Federal Student Loan Debt

Calendar Year	Most recent three- year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2022	2.7%	0%	0	0%
2023	0.0%	0%	0	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

CDR reported by the U.S. Department of	f Education.	
Student's Initials: Date: Initial only after you have had sufficier	nt time to read and understand the information.	
	Private Postsecondary Education. Regardless of any cement rates, starting salaries, or license exam passaculated pursuant to state law.	•
answered by the institution may be di 1747 North Market Boulevard, Suite 2	egarding this fact sheet that have not been satisfa irected to the Bureau for Private Postsecondary E 225, Sacramento, CA 95834, <u>www.bppe.ca.gov</u> , Foll Free: (888) 370-7589 or by fax (916) 263-189	ducation at toll-free
Student Name – Print	_	
Student Signature	Date	
School Official	Date	



Definitions

- "Number of Students Who Began the Program" means the number of students who began a program
 who were scheduled to complete the program within 100% of the published program length within the
 reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations
 for which the state requires passing an examination, the six months period begins after the
 announcement of the examination results for the first examination available after a student completes
 an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

THE REFUND POLICY FOR SOUTHEASTERN UNIVERSITY IS AS FOLLOWS:

If Southeastern University has substantially failed to furnish the training program agreed upon in the enrollment agreement, the institution shall refund to the student all the money the student has paid.

When a student submits written notice of cancellation to the Admission Office or the Office of the Registrar prior to the first day of classes, a full refund (100%) of institutional charges is made. If a student withdraws from the university on or before the add/drop deadline after classes have begun, a full refund (100%) of tuition are made.

A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstances arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a pro- rata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.