
Theoria Technical College

SPFS

STUDENT PERFORMANCE FACT SHEET

2022-2023

PROPOSED TO: Bureau for Private and Postsecondary Education

5857 OWENS AVENUE, SUITE 300, CARLSBAD, CA 92008
OFFICE: (760) 487-8436 | FAX: (800) 608-5994
EMAIL: INFO@THEORiatechnical.com
WEBSITE: [HTTPS://WWW.THEORiatechnical.com](https://www.theoriatechnical.com)



THEORIA TECHNICAL COLLEGE
5857 OWENS AVE., STE. 300 CARLSBAD, CA, 92008 | 760-487-8436 |
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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2022 & 2023

ECE/CDA-100 Child Growth and Development
90 hours

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	680	680	530	77%
2023	736	736	579	79%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	680	530	530	416	78%
2023	736	579	579	529	91%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. <https://www.theoriatechnical.com/jobclassifications>



Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	40	325	416
2023	60	423	529

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	416	0	416
2023	526	3	529

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	1	416
2023	2	529



Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	416
2023	0	529

Student's Initials: _____ Date: _____

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This Program does not require State Licensure

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # graduates.

Graduates from the ECE/CDA-100 Child Growth and Development program do not need to pass a state licensing examination in order to work in the field.

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$0	\$5,001	\$10,001	\$15,001	\$20,001	\$25,001
			-	-	-	-	-	-
			\$5,000	\$10,000	\$15,000	\$20,000	\$25,000	\$30,000
2022	530	416	3	16	11	25	17	36
2023	579	529	7	18	6	27	31	31

Data fields Continued below

Calendar Year	\$30,001	\$35,001	\$40,001	\$45,001	\$50,001	\$55,001	\$60,001	\$65,001	\$70,001
	-	-	-	-	-	-	-	-	-
	\$35,000	\$40,000	\$45,000	\$50,000	\$55,000	\$60,000	\$65,000	\$70,000	\$75,000
2022	115	81	43	15	8	4	3	1	3
2023	161	136	34	27	5	5	2	4	2

Calendar Year	\$75,001	\$80,001	\$85,001	\$90,001	\$95,001	\$100,001	No Salary Information Reported
	-	-	-	-	-	-	
	\$80,000	\$85,000	\$90,000	\$95,000	\$100,000	+	
2022	1	0	0	0	0	1	33
2023	5	1	1	0	1	1	24

A list of sources used to substantiate salary disclosures is available from the school. Contact the Operations department at Operations@theoriatechnical.com or call Operations Department at 760-487-8436

Student's Initials: _____ Date: _____

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Cost of Educational Program

Total charges for the program for students completing on time in 2022: \$383.00
 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2023: \$383.00
 Total charges may be higher for students that do not complete on time.

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Federal Student Loan Debt

Students at **THEORIA TECHNICAL COLLEGE** are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.

Student's Initials: _____ Date: _____

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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

Date

School Official

Date



Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.



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- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT’S RIGHT TO CANCEL

I. STUDENT'S RIGHT TO CANCEL: You have the right to cancel this Agreement for educational service, any equipment or other goods and services if notice of cancellation is made through attendance at the first-class session, or the seventh day after enrollment, whichever is later. §94920(b) Class Day means, except for home study or correspondence, a day on which students were scheduled to attend a class session. Cancellation occurs when you give written notice of cancellation at School address shown on the front page of this Agreement. You can do this by mail, email, FAX, or telegram. The notice of cancellation, if mailed, is effective when deposited in the mail, properly addressed with postage prepaid. This notice need not take any form; it needs only to state you wish to cancel the Agreement. You will be given a notice of cancellation form on the first day of class, but you can use any written notice that you wish. If you cancel this Agreement, School will refund any money that you paid, less an application/registration fee not to exceed \$250, within 45 days after your notice is received. If the Student is rejected for training or if a course is canceled, the student will receive a refund of all monies paid.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2022 & 2023

ECE/CDA-200 Child Family and Community

90 hours

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	772	772	608	78%
2023	885	885	717	81%

Student's Initials: _____ Date: _____

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	772	608	608	487	80%
2023	885	717	717	670	93%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. <https://www.theoriatechnical.com/jobclassifications>



Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	40	403	487
2023	71	539	670

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	487	0	487
2023	669	1	670

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	1	487
2023	3	670



Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	487
2023	0	670

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This Program does not require State Licensure

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # graduates.

Graduates from the ECE/CDA-200 Child Growth and Development program do not need to pass a state licensing examination in order to work in the field.

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Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$0	\$5,001	\$10,001	\$15,001	\$20,001	\$25,001
			- \$5,000	- \$10,000	- \$15,000	- \$20,000	- \$25,000	- \$30,000
2022	608	487	7	15	15	23	24	52
2023	717	670	7	28	4	33	42	41

Data fields Continued below

Calendar Year	\$30,001	\$35,001	\$40,001	\$45,001	\$50,001	\$55,001	\$60,001	\$65,001	\$70,001
	- \$35,000	- \$40,000	- \$45,000	- \$50,000	- \$55,000	- \$60,000	- \$65,000	- \$70,000	- \$75,000
2022	132	105	42	21	13	4	2	4	2
2023	211	153	53	33	10	5	2	5	2

Calendar Year	\$75,001	\$80,001	\$85,001	\$90,001	\$95,001	\$100,001	No Salary Information Reported
	- \$80,000	- \$85,000	- \$90,000	- \$95,000	- \$100,000	- +	
2022	2	1	0	0	2	0	21
2023	3	0	1	0	1	2	34

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Student Name - Print

Student Signature

Date

School Official

Date



Definitions

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- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT’S RIGHT TO CANCEL

I. STUDENT'S RIGHT TO CANCEL: You have the right to cancel this Agreement for educational service, any equipment or other goods and services if notice of cancellation is made through attendance at the first-class session, or the seventh day after enrollment, whichever is later. §94920(b) Class Day means, except for home study or correspondence, a day on which students were scheduled to attend a class session. Cancellation occurs when you give written notice of cancellation at School address shown on the front page of this Agreement. You can do this by mail, email, FAX, or telegram. The notice of cancellation, if mailed, is effective when deposited in the mail, properly addressed with postage prepaid. This notice need not take any form; it needs only to state you wish to cancel the Agreement. You will be given a notice of cancellation form on the first day of class, but you can use any written notice that you wish. If you cancel this Agreement, School will refund any money that you paid, less an application/registration fee not to exceed \$250, within 45 days after your notice is received. If the Student is rejected for training or if a course is canceled, the student will receive a refund of all monies paid.



SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2022 & 2023

**ECE/CDA-300 Program Curriculum Theories,
Methods, and Materials**

90 hours

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	700	700	548	78%
2023	824	824	673	82%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	700	548	548	457	83%
2023	824	673	673	634	94%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. <https://www.theoriatechnical.com/jobclassifications>



Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	43	373	457
2023	81	489	634

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	457	0	457
2023	633	1	634

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	1	457
2023	4	634



Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	457
2023	0	634

Student's Initials: _____ Date: _____

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This Program does not require State Licensure

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # graduates.

Graduates from the ECE/CDA-300 Child Growth and Development program do not need to pass a state licensing examination in order to work in the field.

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

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Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$0	\$5,001	\$10,001	\$15,001	\$20,001	\$25,001
			-	-	-	-	-	-
			\$5,000	\$10,000	\$15,000	\$20,000	\$25,000	\$30,000
2022	548	457	6	16	9	18	19	54
2023	673	634	9	24	10	44	40	31

Data fields Continued below

Calendar Year	\$30,001	\$35,001	\$40,001	\$45,001	\$50,001	\$55,001	\$60,001	\$65,001	\$70,001
	-	-	-	-	-	-	-	-	-
2022	126	91	45	24	13	3	4	3	1
2023	191	142	47	30	5	8	3	6	2

Calendar Year	\$75,001	\$80,001	\$85,001	\$90,001	\$95,001	\$100,001	No Salary Information Reported
	-	-	-	-	-	-	
2022	2	0	0	0	0	1	22
2023	4	0	1	0	1	2	34

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Cost of Educational Program

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Student Name - Print

Student Signature

Date

School Official

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STUDENT’S RIGHT TO CANCEL

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THEORIA TECHNICAL COLLEGE
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**SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2022 & 2023**

ECE/CDA-310 S.T.E.M. for Preschool

90 hours

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	13	13	9	69%
2023	23	23	20	87%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	13	9	9	7	77%
2023	23	20	20	16	80%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. <https://www.theoriatechnical.com/jobclassifications>



Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	5	7
2023	1	12	16

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	7	0	7
2023	16	0	16

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	7
2023	0	16



Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	7
2023	0	16

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This Program does not require State Licensure

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # graduates.

Graduates from the ECE/CDA-310 Child Growth and Development program do not need to pass a state licensing examination in order to work in the field.

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$0	\$5,001	\$10,001	\$15,001	\$20,001	\$25,001
			-	-	-	-	-	-
			\$5,000	\$10,000	\$15,000	\$20,000	\$25,000	\$30,000
2022	9	7	0	0	1	0	0	1
2023	20	16	0	1	2	0	0	1

Data fields Continued below

Calendar Year	\$30,001	\$35,001	\$40,001	\$45,001	\$50,001	\$55,001	\$60,001	\$65,001	\$70,001
	-	-	-	-	-	-	-	-	-
	\$35,000	\$40,000	\$45,000	\$50,000	\$55,000	\$60,000	\$65,000	\$70,000	\$75,000
2022	1	0	1	0	0	1	0	0	1
2023	3	7	1	1	0	0	0	0	0

Calendar Year	\$75,001	\$80,001	\$85,001	\$90,001	\$95,001	\$100,001	No Salary Information Reported
	-	-	-	-	-	-	
	\$80,000	\$85,000	\$90,000	\$95,000	\$100,000	+	
2022	0	0	0	0	0	0	1
2023	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Contact the Operations department at Operations@theoriatechnical.com or call Operations Department at 760-487-8436

Student's Initials: _____ Date: _____

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Cost of Educational Program

Total charges for the program for students completing on time in 2022: \$383.00

Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2023: \$383.00

Total charges may be higher for students that do not complete on time.

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Federal Student Loan Debt

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Student's Initials: _____ **Date:** _____

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Student Name - Print

Student Signature

Date

School Official

Date



Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.



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- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2022 & 2023

ECE/CDA-400 Infant Toddler Development and Care
90 hours

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	765	765	620	81%
2023	930	930	757	81%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	765	620	620	522	84%
2023	930	757	757	719	95%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. <https://www.theoriatechnical.com/jobclassifications>



Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	32	453	522
2023	70	583	719

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	522	0	522
2023	715	4	719

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	1	522
2023	3	719



Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	522
2023	0	719

Student's Initials: _____ Date: _____

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This Program does not require State Licensure

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # graduates.

Graduates from the ECE/CDA-400 Child Growth and Development program do not need to pass a state licensing examination in order to work in the field.

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$0	\$5,001	\$10,001	\$15,001	\$20,001	\$25,001
			-	-	-	-	-	-
			\$5,000	\$10,000	\$15,000	\$20,000	\$25,000	\$30,000
2022	620	522	5	18	10	18	14	48
2023	757	719	5	30	5	37	34	33

Data fields Continued below

Calendar Year	\$30,001	\$35,001	\$40,001	\$45,001	\$50,001	\$55,001	\$60,001	\$65,001	\$70,001
	-	-	-	-	-	-	-	-	-
	\$35,000	\$40,000	\$45,000	\$50,000	\$55,000	\$60,000	\$65,000	\$70,000	\$75,000
2022	151	117	54	23	14	6	7	5	4
2023	214	184	53	41	10	9	4	5	2

Calendar Year	\$75,001	\$80,001	\$85,001	\$90,001	\$95,001	\$100,001	No Salary Information Reported
	-	-	-	-	-	-	
	\$80,000	\$85,000	\$90,000	\$95,000	\$100,000	+	
2022	2	1	1	0	0	2	22
2023	5	1	0	0	1	3	43

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Cost of Educational Program

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Student Name - Print

Student Signature

Date

School Official

Date



Definitions

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2022 & 2023

ECE/CDA-500 Early Childhood Program
Administration and Management

90 hours

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	293	293	248	84%
2023	347	347	288	83%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	293	248	248	231	93%
2023	347	288	288	274	95%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. <https://www.theoriatechnical.com/jobclassifications>



Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	12	200	231
2023	25	232	274

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	231	0	231
2023	263	11	274

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	1	231
2023	3	274



Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	231
2023	0	274

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This Program does not require State Licensure

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # graduates.

Graduates from the ECE/CDA-500 Child Growth and Development program do not need to pass a state licensing examination in order to work in the field.

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$0	\$5,001	\$10,001	\$15,001	\$20,001	\$25,001
			-	-	-	-	-	-
			\$5,000	\$10,000	\$15,000	\$20,000	\$25,000	\$30,000
2022	248	231	4	6	2	5	6	9
2023	288	274	2	9	2	10	10	20

Data fields Continued below

Calendar Year	\$30,001	\$35,001	\$40,001	\$45,001	\$50,001	\$55,001	\$60,001	\$65,001	\$70,001
	-	-	-	-	-	-	-	-	-
	\$35,000	\$40,000	\$45,000	\$50,000	\$55,000	\$60,000	\$65,000	\$70,000	\$75,000
2022	45	50	34	21	13	5	3	1	2
2023	40	53	29	31	10	17	7	6	2

Calendar Year	\$75,001	\$80,001	\$85,001	\$90,001	\$95,001	\$100,001	No Salary Information Reported
	-	-	-	-	-	-	
	\$80,000	\$85,000	\$90,000	\$95,000	\$100,000	+	
2022	2	2	0	0	0	2	19
2023	3	1	1	0	1	3	17

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Student's Initials: _____ Date: _____

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Cost of Educational Program

Total charges for the program for students completing on time in 2022: \$383.00
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Student Name - Print

Student Signature

Date

School Official

Date



Definitions

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- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.



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- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT’S RIGHT TO CANCEL

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2022 & 2023

ECE/CDA-510 Adult Supervision and Leadership

90 hours

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	28	28	23	82%
2023	32	32	26	81%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	28	23	23	21	91%
2023	32	26	26	25	96%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. <https://www.theoriatechnical.com/jobclassifications>



Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	0	19	21
2023	2	20	25

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	21	0	21
2023	23	2	25

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	21
2023	1	25



Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	21
2023	0	25

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This Program does not require State Licensure

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # graduates.

Graduates from the ECE/CDA-510 Child Growth and Development program do not need to pass a state licensing examination in order to work in the field.

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$0	\$5,001	\$10,001	\$15,001	\$20,001	\$25,001
			-	-	-	-	-	-
			\$5,000	\$10,000	\$15,000	\$20,000	\$25,000	\$30,000
2022	23	21	0	1	1	0	0	1
2023	26	25	1	0	1	0	1	1

Data fields Continued below

Calendar Year	\$30,001	\$35,001	\$40,001	\$45,001	\$50,001	\$55,001	\$60,001	\$65,001	\$70,001
	-	-	-	-	-	-	-	-	-
	\$35,000	\$40,000	\$45,000	\$50,000	\$55,000	\$60,000	\$65,000	\$70,000	\$75,000
2022	3	9	3	1	2	0	0	0	0
2023	6	8	2	1	0	1	0	0	0

Calendar Year	\$75,001	\$80,001	\$85,001	\$90,001	\$95,001	\$100,001	No Salary Information Reported
	-	-	-	-	-	-	
	\$80,000	\$85,000	\$90,000	\$95,000	\$100,000	+	
2022	0	0	0	0	0	0	0
2023	0	0	0	0	0	0	3

A list of sources used to substantiate salary disclosures is available from the school. Contact the Operations department at Operations@theoriatechnical.com or call Operations Department at 760-487-8436

Student's Initials: _____ Date: _____

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Cost of Educational Program

Total charges for the program for students completing on time in 2022: \$383.00

Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2023: \$383.00

Total charges may be higher for students that do not complete on time.

Student's Initials: _____ Date: _____

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Federal Student Loan Debt

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Student's Initials: _____ **Date:** _____

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Student Name - Print

Student Signature

Date

School Official

Date



Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
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STUDENT’S RIGHT TO CANCEL

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2022 & 2023

ECE/CDA-600 Preventative Health, Safety, and
Nutrition with Pediatric First Aid and CPR

90 hours

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	108	108	87	80%
2023	88	88	79	90%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	108	87	87	80	91%
2023	88	79	79	72	91%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. <https://www.theoriatechnical.com/jobclassifications>



Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	9	60	80
2023	8	55	72

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	80	0	80
2023	71	1	72

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	1	80
2023	1	72



Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	80
2023	0	72

Student's Initials: _____ Date: _____

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This Program does not require State Licensure

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # graduates.

Graduates from the ECE/CDA-600 Child Growth and Development program do not need to pass a state licensing examination in order to work in the field.

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$0	\$5,001	\$10,001	\$15,001	\$20,001	\$25,001
			-	-	-	-	-	-
			\$5,000	\$10,000	\$15,000	\$20,000	\$25,000	\$30,000
2022	87	80	1	2	3	4	3	7
2023	79	72	5	3	0	5	5	7

Data fields Continued below

Calendar Year	\$30,001	\$35,001	\$40,001	\$45,001	\$50,001	\$55,001	\$60,001	\$65,001	\$70,001
	-	-	-	-	-	-	-	-	-
	\$35,000	\$40,000	\$45,000	\$50,000	\$55,000	\$60,000	\$65,000	\$70,000	\$75,000
2022	20	12	7	0	5	4	2	1	2
2023	18	13	3	5	0	1	0	0	0

Calendar Year	\$75,001	\$80,001	\$85,001	\$90,001	\$95,001	\$100,001	No Salary Information Reported
	-	-	-	-	-	-	
	\$80,000	\$85,000	\$90,000	\$95,000	\$100,000	+	
2022	1	0	0	0	0	0	6
2023	2	0	0	0	0	1	4

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Student's Initials: _____ Date: _____

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Cost of Educational Program

Total charges for the program for students completing on time in 2022: \$383.00

Total charges may be higher for students that do not complete on time.

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Federal Student Loan Debt

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Student's Initials: _____ **Date:** _____

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Student Name - Print

Student Signature

Date

School Official

Date



Definitions

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**SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2022 & 2023**

Associates of Science Degree in Early Childhood Education

60 Semester Unit Hours

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	12	1	1	100%
2023	20	3	3	100%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	12	1	1	1	100%
2023	20	3	3	3	100%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. <https://www.theoriatechnical.com/jobclassifications>



Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	1	0	1
2023	0	3	3

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	1	0	1
2023	3	0	3

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	0	1
2023	1	3



Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	0	1
2023	0	3

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This Program does not require State Licensure

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # graduates.

Graduates from the Associates of Science degree in Early Childhood Education program do not need to pass a state licensing examination in order to work in the field.

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$0	\$5,001	\$10,001	\$15,001	\$20,001	\$25,001
			-	-	-	-	-	-
			\$5,000	\$10,000	\$15,000	\$20,000	\$25,000	\$30,000
2022	1	1	0	0	0	1	0	0
2023	3	3	0	0	0	0	0	0

Data fields Continued below

Calendar Year	\$30,001	\$35,001	\$40,001	\$45,001	\$50,001	\$55,001	\$60,001	\$65,001	\$70,001
	-	-	-	-	-	-	-	-	-
2022	0	0	0	0	0	0	0	0	0
2023	1	2	0	0	0	0	0	0	0

Calendar Year	\$75,001	\$80,001	\$85,001	\$90,001	\$95,001	\$100,001	No Salary Information Reported
	-	-	-	-	-	-	
2022	0	0	0	0	0	0	0
2023	0	0	0	0	0	0	0

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Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on time in 2022: \$4980.00

Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2023: \$4980.00

Total charges may be higher for students that do not complete on time.

Student's Initials: _____ Date: _____

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Student's Initials: _____ Date: _____

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Student Name - Print

Student Signature

Date

School Official

Date



Definitions

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- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.



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- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT’S RIGHT TO CANCEL

I. STUDENT'S RIGHT TO CANCEL: You have the right to cancel this Agreement for educational service, any equipment or other goods and services if notice of cancellation is made through attendance at the first-class session, or the seventh day after enrollment, whichever is later. §94920(b) Class Day means, except for home study or correspondence, a day on which students were scheduled to attend a class session. Cancellation occurs when you give written notice of cancellation at School address shown on the front page of this Agreement. You can do this by mail, email, FAX, or telegram. The notice of cancellation, if mailed, is effective when deposited in the mail, properly addressed with postage prepaid. This notice need not take any form; it needs only to state you wish to cancel the Agreement. You will be given a notice of cancellation form on the first day of class, but you can use any written notice that you wish. If you cancel this Agreement, School will refund any money that you paid, less an application/registration fee not to exceed \$250, within 45 days after your notice is received. If the Student is rejected for training or if a course is canceled, the student will receive a refund of all monies paid.