Arizona State University

Academic Catalog Archive - California

2024-2025

This document provides an archival record of the academic programs offered during the 2024-2025 academic year in California. It is a printable option of the online catalog for accreditation organizations, agencies and university offices for data collection, evaluation purposes and referencing. The information and links presented in this archive may no longer be accurate. For current catalog information, refer to the online version of the academic catalog.

Corrections or additions to the Academic Catalog Archive – California 2024-2025 program information and major maps, as of July 2024, may be provided in a future addendum. For inquiries or questions, please contact academic.catalog@asu.edu.

About this Document

To navigate this version of the Academic Catalog – California 2024-2025, refer to the table of contents and the bookmarks provided. The table of contents provides a hyperlinked listing of resources in the order in which they appear in this document. Keyword searches may be employed as an additional means of locating resources within this document.

This document contains program descriptions and requirements for graduate degrees and certificates, undergraduate degrees, minors and undergraduate certificates. Major maps, included for undergraduate degrees, outline each degree's requirements and a recommended sequence of courses.

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Faculty

Our approach: ASU mission and goals

ASU charter

ASU is a comprehensive public research university, measured not by whom it excludes, but by whom it includes and how they succeed; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural and overall health of the communities it serves.

ASU Charter video [1] on Youtube

Mission and goals

Demonstrate leadership in enabling academic excellence and accessibility at scale

Maintain the fundamental principle of accessibility to all students qualified to study at a research university.

Maintain university accessibility to match Arizona's socioeconomic diversity, with undifferentiated outcomes for success.

Ensure that more than 90 percent of students continue studies beyond their first year.

Enhance university graduation rate to greater than 85 percent and more than 40,000 graduates.

Continuously enhance quality while maintaining affordability.

Overcome geographic and financial barriers to education by enrolling 150,000 degree-seeking students.

Continuously increase measured student development and learning outcomes.

Engage learners of all socioeconomic, geographic and demographic backgrounds.

Establish national standing in academic quality and impact of colleges and schools in every field

Advance and maintain national standing in academic quality for each college and school.

Attain national standing in the learning and post-graduation outcomes for students in all colleges and schools.

Become the leading university academically (faculty, discovery, research, creativity) in at least one department or school within each college and school.

Expand ASU's role as the leading global center for interdisciplinary research, discovery and development by 2029

Launch the prototype medical center for the planet.

Become the leading American center for discovery and scholarship in the integrated social sciences, and comprehensive arts and sciences.

Enhance research competitiveness to more than $1 billion in annual research expenditures.

Drive regional economic competitiveness through research, discovery and socioeconomically integrated programs.

Serve as a leading American center for innovation, entrepreneurship and sustainability.
Create the leading American center for education and learning technology.

Enhance our local impact and social embeddedness

Leverage ASU as a public enterprise to strengthen Arizona's interactive network of teaching, learning and discovery resources.

Co-develop solutions to the critical social, technical, cultural and environmental issues facing 21st-century Arizona, ensuring sustainability and resilience.

Meet the needs of 21st-century Universal Learners through personalized learning pathways that promote adaptability to emergent social and technological changes.

Design and launch ASU Health as a comprehensive cluster of teaching, learning and discovery health systems for the enhancement of social-scale health outcomes

Design and launch the Health Observatory at ASU.

Design and launch the School of Medicine and Advanced Medical Engineering.

Design and launch a school to advance the future of public health technology.

Triple current nursing production and increase our nursing research ten-fold.

A New American University

Arizona State University exemplifies a new prototype for the American public research university.

More than a decade ago, ASU set forth a new and ambitious trajectory to become a comprehensive knowledge enterprise dedicated to the simultaneous pursuit of excellence, broad access to quality education, and meaningful societal impact. From that point forward, and founded on a vision for a new "gold standard", all of its energy, creativity and manpower have been brought to bear on the design of a uniquely adaptive and transdisciplinary university committed to producing master learners.

Learn more [2]

Nine design aspirations

Nine design aspirations guide the ongoing evolution of ASU as a New American University. These institutional objectives are integrated in innovative ways throughout the university to achieve excellence, access and impact.

Leverage our place
ASU embraces its culture, socioeconomic and physical setting.

Transform society
ASU catalyzes social change by being connected to social needs.

Value entrepreneurship
ASU uses its knowledge and encourages innovation.

Conduct use-inspired research
ASU research has purpose and impact.

Enable student success
ASU is committed to the success of each unique student.

Fuse intellectual disciplines
ASU creates knowledge by transcending academic disciplines.

Be socially embedded
ASU connects with communities through mutually beneficial partnerships.

Engage globally
ASU engages with people and issues locally, nationally and internationally.

Practice principled innovation
ASU places character and values at the center of decisions and actions.

Download New American University: Toward 2029 and Beyond

- English (PDF) [3]
- Spanish (PDF) [4]

Source URL: https://president.asu.edu/asu-mission-and-goals#asu-charter

Links:
[1] https://www.youtube.com/watch?v=N2C6If8s2rM
[2] https://newamericanuniversity.asu.edu/
[3] https://president.asu.edu/sites/default/files/2024-03/ASU_Charter_Mission_Goals_2029_Beyond_Final_Feb2024_0.pdf
[4] https://president.asu.edu/read/new-american-university-hacia-el-2029-y-mas-alla

Ideas and issues

Under President Crow's leadership, ASU pursues a broadly-scoped and ambitious trajectory to create meaningful change in the lives of its students and the communities it serves

Excellence
ASU demonstrates that comprehensive excellence and broad access can coexist and thrive in one institution.

Learn More [1]

Access
ASU is dedicated to providing all learners with accessible and valuable pathways to knowledge, and preparing universal learners capable of lifelong adaptation.

Learn More [2]

Student success
ASU is advancing a student-centric, adaptive design that is nimble and responsive to the needs of learners and the imaginations of faculty and leadership.

Learn More [3]

University design
ASU embraces a design mindset focused on relevance, perpetual innovation, outcomes, and creative collaboration that promotes effective solutions.

Learn More [4]

Sustainability
Sustainability is a guiding principle at ASU, which drives the development of education, discovery and practices that empower individuals to create a sustainable world.

Learn More [5]

Social embeddedness
ASU listens and advances solutions by fostering meaningful partnerships with individuals and organizations across the community who share our vision.
Learn More [6]

Global engagement
Global engagement is a core design aspiration that inspires ASU's innovative international alliances and expands the scope of our education and discovery programs.

Learn More [7]

Science policy
ASU is committed to the pursuit of use-inspired, world-class research capable of having meaningful social impact.

Learn More [8]

Inclusive excellence
ASU is committed to inclusion -- ethnic, intellectual, socioeconomic and cultural -- and advancing knowledge that reflects the deepest possible grasp of broad perspectives.

Learn More [9]

Source URL: https://president.asu.edu/ideas-and-issues

Links:
[1] https://president.asu.edu/ideas-and-issues/excellence
[2] https://president.asu.edu/ideas-and-issues/access
[3] https://president.asu.edu/ideas-and-issues/student-success
[4] https://president.asu.edu/ideas-and-issues/university-design
[5] https://president.asu.edu/ideas-and-issues/sustainability
[6] https://president.asu.edu/ideas-and-issues/social-embeddedness
[7] https://president.asu.edu/ideas-and-issues/global-engagement
[8] https://president.asu.edu/ideas-and-issues/science-policy
[9] https://president.asu.edu/ideas-and-issues/inclusive-excellence

Academic accreditation

University Program Review and Accreditation Office

Welcome to the University Program Review and Accreditation (UPRA) Office

The University Program Review and Accreditation Office is housed within the Office of the University Provost, and is responsible for ensuring the quality education provided at Arizona State University. We do this through a few branches of work which are outlined below. Please visit our individual web pages to get a more detailed overview of each section.

Verify status here [1].

All Arizona State University academic programs are fully accredited by the Higher Learning Commission.

Liaison to the Higher Learning Commission (HLC)

The UPRA Office monitors institutional compliance with HLC policies and assumed practices and coordinates the institutional reviews for continuing accreditation by the HLC. UPRA also facilitates HLC approval of program and/or institutional changes when required. Currently, our big project is preparing for our ten-year HLC comprehensive reaccreditation visit [2] in 2022–2023.

Specialized accreditation oversight

The UPRA Office works closely with academic units and programs that seek new accreditation or seek re-accreditation [3] from external governing bodies. These accreditations ensure our programs adhere to industry and national standards. Our oversight includes coordinating meetings between site visitors and university administrators, reviewing self-studies and briefing papers, collecting site visitor reports and responses to the report, as well as acting as the repository for all accreditation documents.

Academic program review oversight

The Arizona Board of Regents (2-208) requires academic program reviews [4] at least once every seven years. Periodic program reviews provide a mechanism for faculty to evaluate the effectiveness, progress and status of their academic programs on a continuous basis. The UPRA Office is responsible for oversight of program reviews. Our office coordinates the academic program review process, which covers all program inventory of an academic unit including undergraduate and graduate programs as well as other curricular and co-curricular offerings. The reviews include a review of faculty contributions to the unit, facilities and resources, attention to missions, and many other aspects of the unit to ensure continuous quality improvement.

Centers and institutes oversight

Arizona State University is home to various centers and institutes [5] that blend the passions of exceptional teachers and scholars across disciplines. Our centers and institutes address large, complex problems and challenges facing society in hopes of finding solutions and making the world a better place. University Program Review and Accreditation Office provides review oversight for these centers and institutes.

Source URL: https://provost.asu.edu/upra

Links:
[1] https://www.hlcommission.org/General/mark-of-accreditation-status-verification.html?104108099+118097108105100097116105111110+108111103111046112110103+10411611611211505804704711211411111811111511604609711511704610110011704 7&UGxEQk3X8u80qdqfdWHqzSO3iuZO2NztTROJ5Vuon7A%3d
[2] https://provost.asu.edu/hlc
[3] https://provost.asu.edu/accreditation/programs-specialized-accreditation
[4] https://provost.asu.edu/upra/academic-program-review
[5] https://www.asu.edu/academics/centers-and-institutes

Academic program review

Academic Program Review is part of the University Program Review and Accreditation Office. Return to the main UPRA site [1]

Purpose and guiding principles

The Arizona Board of Regents (2-208) requires Academic Program Reviews at least once every seven years. Periodic program reviews provide a mechanism for faculty to evaluate the effectiveness, progress and status of their academic programs on a continuous basis. At Arizona State University, the Executive Director for the University Program Review and Accreditation (UPRA) Office also serves as the Accreditation Liaison Officer (ALO) for ASU with the Higher Learning Commission. The UPRA Office in the Office of the University Provost coordinates the Academic Program Review process, which covers all program inventory of an academic unit including undergraduate and graduate programs as well as other curricular offerings housed within the unit under review.

The program review process is intended to provide a comprehensive assessment of the current status of an academic unit based on its programs, activities and achievements since its last program review while also providing the unit the opportunity to think strategically regarding its curricular offerings and its future direction. In doing so, the unit provides comparisons with its peers, identifies strengths and weaknesses in its curricula and pedagogy; assesses student quality and learning outcomes; provides an account of faculty contributions in teaching, research/creative activities, and service; assesses resource availability and needs; and summarizes special features or services provided by the unit. Finally, and perhaps most importantly, the program review should allow the unit, in conjunction with the university, to plan to build on existing strengths, maximize opportunities for growth and innovatively problem solve.

APR for units with specialized accreditation

Arizona Board of Regents Policy allows specialized accreditation reports to substitute for an APR, although expectations are that areas missed in the specialized review are addressed separately. For example, ABET reviews only undergraduate engineering programs, so the UPRA Office also gathers a review of graduate programs using a modified self-study template (see the example from the School of Electrical, Computer and Energy Engineering [2]).

The APR process allows the unit to evaluate thoroughly and candidly:

- The mission and goals of the program and it's relation to those of the university.
- Its future direction and strategic initiatives.
- The reputation of the program among peers in the discipline.
- The educational objectives, curriculum, and student learning outcomes of undergraduate and graduate programs.
- The quality of teaching and retention and graduation rates for undergraduate and graduate students.
- The quality and diversity of faculty and staff (including retention rates for underrepresented faculty) and their contributions to program mission and goals.
- Resources (e.g., laboratories, physical facilities)
- Readiness for accreditation, if appropriate.

The guiding principles for the APR process include:

- The process should be broadly participatory involving faculty, students, staff administrators, and relevant community constituents.
- The APR should provide a framework for excellence; an opportunity to explore, enhance, and integrate student learning and faculty teaching, service and scholarly efforts into the unit's mission and goals.
- The process should facilitate short-term and long-term strategic planning in areas such as curricula development, resource allocation (e.g., financial, physical), faculty/staff hiring/workload and research foci.
- The APR provides the opportunity for the university to account for its use of public resources and facilitate relationships with its various constituencies.

Those directly responsible for the APR process should familiarize themselves with all parts of the manual [3] along with the related checklists and appendices [4].

Source URL: https://provost.asu.edu/upra/academic-program-review

Links:
[1] https://provost.asu.edu/upra
[2] https://provost.asu.edu/sites/default/files/page/2268/ecee-self-study-2021-22-final.pdf
[3] https://provost.asu.edu/upra/academic-program-review/manual
[4] https://provost.asu.edu/upra/academic-program-review/appendices

Statement of Accreditation Status

as of July 24, 2024

Arizona State University

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www.asu.edu

**Previous names: Institution name changed from Arizona State Teachers College to Arizona State College at Tempe. (1945) Institution name changed from Arizona State College at Tempe to Arizona State University. (1959)*

The information on this page describes the accreditation relationship between this institution and the Higher Learning Commission (HLC). General information about HLC and the accreditation process is provided at the end of this document.

Accreditation Information

Current status: Accredited

- Action Letter - Reaffirmation of Accreditation

Accreditation granted: 01/01/1931 - Present

Most recent reaffirmation of accreditation: 2022 - 2023

Next reaffirmation of accreditation: 2032 - 2033

Upcoming or In-Progress Reviews

Date	Event	Description
2026 - 2027:	Assurance Review	
2032 - 2033:	Comprehensive Evaluation	

Most Recent History With HLC

Date	Event	Description
07/17/2023:	Comprehensive Evaluation	Reaffirm Accreditation
09/27/2017:	Assurance Review	Review Completed
07/27/2015:	Focused Visit	Accepted
09/25/2013:	Reaffirmation of Accreditation	

Student Success Outcomes

Student outcome information, including graduation rates and other measures, is available on the institution's website and the U.S. Department of Education's College Scorecard and College Navigator.

- Arizona State University Student Achievement Data
- College Scorecard: Arizona State University
- College Navigator: Arizona State University

Note: The College Scorecard and College Navigator links above will take you to information about the institution's main campus. Some colleges or universities may report separate information on these websites for certain divisions or branch campuses. Search these sites to find this additional information.

Institutional Characteristics

Please note: All institutions are required to represent themselves accurately and consistently to multiple agencies. Information about the institution that is published by other agencies may appear differently, depending on the timing of the institution's updates to those agencies or those agencies' definitions or standards. For example, an institution's control may be categorized differently by the U.S. Department of Education for other purposes under its standards.

Control

Public

Number of Educational Programs

Degree programs:

- Associate's: 4
- Bachelor's: 224
- Master's: 233
- Doctoral: 103

Certificate programs: 245

Branch Campuses and Additional Locations

Approved Branch Campuses and Additional Locations

The institution's accreditation includes courses and programs offered at the branch campuses and additional locations listed below. This list includes campuses and locations that are active and inactive (i.e., not currently enrolling students).

Last updated: 11/09/2023

In-State

Branch Campuses

None.

Additional Locations

Arizona Western College - Yuma, Arizona

ASU at Mesa City Center - Mesa, Arizona

ASU at the Polytechnic Campus - Mesa, Arizona

ASU at the Downtown Phoenix Campus - Phoenix, Arizona

ASU West Valley - Glendale, Arizona

ASU@Northeastern Arizona - Show Low, Arizona

Central Arizona College - Coolidge, Arizona

Cochise College - Downtown Center - Sierra Vista, Arizona

Eastern Arizona College - Thatcher, Arizona

Foundation for Blind Children - Phoenix, Arizona

Lake Havasu - Lake Havasu City, Arizona

Mayo Clinic Hospital - Phoenix, Arizona

Mesa Public Schools Administrative Services Center - Mesa, Arizona

Phoenix College (Phoenix Metro Area) - Phoenix, Arizona

Pima Community College - Northwest Campus - Tucson, Arizona

Pima Community College - West Campus - Tucson, Arizona

Red Mountain Campus (Mesa CC) - Mesa, Arizona

SkySong - Scottsdale, Arizona

Sonoran Sky Elementary (Pendergast PDS Site) - Glendale, Arizona

Tucson - Tucson, Arizona

Out-of-State

Branch Campuses

None.

Additional Locations

ASU at Los Angeles - Los Angeles, California

ASU California Center - Broadway - Los Angeles, California

ASU California Center - Grand - Los Angeles, California

Washington Center - Washington, District of Columbia

International

Branch Campuses

None.

Additional Locations

Hainan University - Haikou Hainan Province, China

Shanghai - Shanghai, China

Shanghai Advanced Institute of Finance - Shanghai, China

HLC's Notification Program for Additional Locations

Institutions that meet certain eligibility criteria may apply to participate in HLC's Notification Program for Additional Locations. This program allows institutions to open new locations after notifying HLC and receiving confirmation that the location has been added to our records, rather than applying for approval through the standard substantive change process.

Participation Status

The institution participates in the Notification Program for Additional Locations.

About HLC and Accreditation

HLC is an institutional accreditation agency that accredits degree-granting colleges and universities that are based in the United States.

Institutional accreditation validates the quality of an institution as a whole and evaluates multiple aspects of an institution, including its academic offerings, governance and administration, mission, finances, and resources. HLC's accreditation includes all degree levels as well as on-site and online course delivery. Institutions of higher education in the United States may also seek accreditation through specialized or programmatic accreditation agencies, which accredit programs, departments or schools within a college or university.

Evaluation Process

Institutions that HLC accredits are evaluated against its Criteria for Accreditation and other HLC requirements. HLC accreditation assures quality by verifying that an institution (1) meets threshold requirements and (2) is engaged in continuous improvement. In addition, all institutions

are required to report data annually in the Institutional Update, undergo annual monitoring of financial and non-financial indicators, and adhere to HLC policies and practices.

The accreditation process is based on a system of peer review. Faculty and staff from institutions of higher education serve as HLC peer reviewers conducting accreditation evaluations for other institutions. They make recommendations to HLC's decision-making bodies, which take final action on institutional evaluations.

Decision Making

HLC's decision-making bodies evaluate and make decisions, called actions, on recommendations from peer reviewers and staff that review institutions for their compliance with HLC's Criteria for Accreditation and other requirements. The decision-making bodies are comprised of institutional representatives and public members. See Decision-Making Bodies and Processes for more information.

Public Information

HLC is committed to providing information to the public regarding accreditation decisions made regarding individual institutions.

Actions that are taken by HLC regarding an institution's accreditation status are disclosed to the public. In cases of reaffirming continued accreditation, placing an institution on or reviewing a sanction, or withdrawing accreditation, the Action Letter issued to the institution is made available on the institution's Statement of Accreditation Status, found by searching the institution's name through HLC's online directory. Public Disclosure Notices (PDNs) are also issued and posted in the directory in cases of sanction, assigning or removing an institutional designation, resignation of accreditation or candidacy, institutional closing or withdrawal of accreditation by HLC. The PDN provides the public with the most applicable information from the posted Action Letter. HLC decision-making outcomes also are summarized on the HLC Institutional Actions page.

Complaints Against Institutions

HLC has a formal complaint process, consisting of an online complaint form for faculty, students and other parties to submit information regarding a member institution's potential non-compliance with HLC requirements. As stated in HLC policy, the complaints process is designed to enable HLC to review, in a timely and fair manner, information that suggests potential substantive non-compliance with an institution's ability to meet HLC requirements.

© Higher Learning Commission
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info@hlcommission.org 800.621.7440 / 312.263.0456

Academic organizations 2024-2025

Academic organizations 2024-2025

*Effective July 1, 2024

Organized under the multiple campuses of ASU are colleges, schools, departments, and other administrative units whose faculty offer courses.

Design and the Arts, Herberger Institute for

Art, School of

ASU FIDM

Design School, The

Sidney Poitier New American Film School, The

Global Management, Thunderbird School of

Journalism and Mass Communication, Walter Cronkite School of

State authorization

How is ASU authorized in my state?

Select your state in the dropdown to see how ASU is authorized to operate in your state and to learn about policies and program exceptions in your state.

The State Authorization Reciprocity Agreement (SARA) is a national initiative that helps expand students' access to educational opportunities while maintaining compliance with state regulations. Institutions participating in SARA may offer educational opportunities in SARA member states without seeking individual approval in each state. To learn more about SARA, visit https://nc-sara.org/. [1]

The State of Arizona was approved as a SARA member state on November 11, 2014. Arizona State University is approved as a SARA participating institution by the Arizona SARA Council [2] and the National Council for State Authorization Reciprocity Agreements [1] (NC-SARA).

Relocating to a different state after admission into a degree program may impact whether a student can remain in the degree program, meet the state licensure requirements and/or continue to receive financial aid funding. Prior to considering relocating, it is recommended that students contact their program advisor to discuss authorization and licensure eligibility requirements. It is the students responsibility to notify the institution of a change in physical location.

California

Arizona State University is a public university established in the State of Arizona. ASU is approved to operate in the state of California by the Bureau for Private Postsecondary Education [3] and is approved to offer select programs in-person at the ASU at Los Angeles location. For additional information, please see: https://california.asu.edu/ [4] and https://catalog.asu.edu/bppe-policies. [5]

Complaint procedure
Arizona State University will take appropriate action to seek resolution when a student complaint is brought to our

attention. Students wishing to file a complaint are encouraged to first utilize the University's internal complaint policies. Distance education students should see Policies [6] for further information.

Students in an ASU at Los Angeles academic program, or any member of the public, can share concerns with the Bureau for Private Postsecondary Education at the following website:
https://www.bppe.ca.gov/enforcement/complaint.shtml. [7]

Source URL: https://admission.asu.edu/academics/authorizations

Links:
[1] https://nc-sara.org/
[2] https://azsara.arizona.edu/
[3] https://www.bppe.ca.gov/
[4] https://california.asu.edu/
[5] https://catalog.asu.edu/bppe-policies
[6] https://asuonline.asu.edu/about-us/policies/
[7] https://www.bppe.ca.gov/enforcement/complaint.shtml

Academic calendar

Related links
Final Exam Schedule [1]
Tuition Deadlines [2]
Financial Aid Calendar [2]
Religious Holidays [3]

ASU regularly offers classes in the fall, spring and summer terms with the following components:

Fall/Spring Session A:
first 7.5-week session
Fall/Spring Session B:
second 7.5-week session
Fall/Spring Session C:
full semester (15 weeks plus final exams)

Summer Session A:
first 6-week session
Summer Session B:
second 6-week session
Summer Session C:
8-week session

If a class is scheduled in a session other than Session A, B or C, the drop/add/withdrawal deadlines are prorated based on the length of the class. Check the calendar icon deadlines next to each class on your schedule in My ASU [4] for the prorated deadline dates

Fall 2024

Session A: Thursday, 8/22/2024 – Friday, 10/11/2024
Session B: Wednesday,10/16/2024 – Friday, 12/6/2024
Session C: Thursday, 8/22/2024 – Friday, 12/6/2024 (Final Exams 12/9/2024 - 12/14/2024)

Schedule of Classes Available [5]	February 26, 2024		
Registration and Tuition Guide Available	February 26, 2024		
Registration Dates Begin [6]	February 29, 2024		
$50.00 Late Registration Fee Begins [7] (does not apply to ASU Online students)	Session A August 13, 2024	Session B October 8, 2024	Session C August 13, 2024
Classes Begin	**Session A** **August 22, 2024**	**Session B** **October 16, 2024**	**Session C** **August 22, 2024**
Academic Status Reports [9] – Faculty have the opportunity to provide weekly feedback during each session. Students can view ASRs in My ASU within 24 hours after each weekly reporting period closes on Sundays	Session A TBD	Session B TBD	Session C TBD

Last Day to Register or Add a Class Without College Approval [10]	Session A August 23, 2024	Session B October 17, 2024	Session C August 28, 2024
Last Day to Drop a Class [10] - this is the last day to drop a class without receiving a grade of 'W' (withdrawal) on your transcript.	Session A August 28, 2024	Session B October 22, 2024	Session C September 4, 2024
Tuition Fee Payment Deadline - for registration through 8/18/2024. For more information see Tuition and Deadlines [8]	August 25, 2024		
Residency Classification Petition Deadline [11]	August 28, 2024		
Automatic ASU Payment Plan Enrollment - Students who registered through August 18 and who have unpaid tuition and other eligible payment plan charges will be automatically enrolled in the ASU Payment Plan [12].	August 27, 2024		
Tuition & Fees 100% Refund Deadline - For more information see Tuition and Deadlines [8]	Session A August 28, 2024	Session B October 22, 2024	Session C September 4, 2024
Labor Day Observed ***Classes excused/University closed***	September 2, 2024		
University 21st Day	Session A September 11, 2024	Session B November 5, 2024	Session C September 11, 2024
Tuition Fee Payment Deadline - for registration from 8/19/2024 through 9/18/2024. For more information see Tuition and Deadlines [8]	September 25, 2024		
Deadline to Apply for Graduation	October 1, 2024		
University 45th Day	October 5, 2024		
Fall Break ***Classes excused/University open***	October 12-15, 2024		

Tuition Fee Payment Deadline - for registration from 9/19/2024 through 10/25/2024. For more information see Tuition and Deadlines [8]	October 25, 2024		
Course Withdrawal Deadline	Session A September 11, 2024	Session B November 5, 2024	Session C November 6, 2024
Veterans Day Observed ***Classes excused/University closed***	November 11, 2024		
Thanksgiving Holiday Observed ***Classes excused/University closed***	November 28-29, 2024		
Complete Session Withdrawal Deadline [10] As part of a complete session withdrawal a student must withdraw from all classes in a session. Beginning the first day of classes, undergraduate students are required to contact their college/school to facilitate the withdrawal process. For more information click here [13].	Session A October 11, 2024	Session B December 6, 2024	Session C December 6, 2024
Classes End/ Last Day to Process Transactions	Session A October 11, 2024	Session B December 6, 2024	Session C December 6, 2024
Study Days	Session A N/A	Session B N/A	Session C December 7-8, 2024
Final Exams [14]	Session A Last Day of Classes	Session B Last Day of Classes	Session C December 9 - 14, 2024
Final Grades Due	Session A October 14, 2024	Session B December 9 - 16, 2024	Session C December 9 - 16, 2024
Commencement Ceremony (Graduate and Undergraduate) http://graduation.asu.edu [15]	December 16, 2024		
Degree Conferral Date	December 16, 2024		
Grade Replacement/Academic Standing Processing	December 17-18, 2024		

Holiday Break ***Classes excused/University closed***	December 25-26, 2024

Spring 2025

Session A: Monday, 1/13/2025 – Tuesday, 3/4/2025
Session B: Monday, 3/17/2025 – Friday, 5/2/2025 (ASU Online and iCourses may end on Tuesday, 5/6/2025)
Session C: Monday, 1/13/2025 – Friday, 5/2/2025 (Final Exams 5/5/2025 – 5/10/2025)

Schedule of Classes Available [5]	September 23, 2024		
Registration and Tuition Guide Available	September 23, 2024		
Registration Dates Begin [6]	ASU Online students: September 30, 2024 In-Person students: October 21, 2024		
$50.00 Late Registration Fee Begins [7] (does not apply to ASU Online students)	Session A January 5, 2025	Session B March 9, 2025	Session C January 5, 2025
Classes Begin	**Session A** **January 13, 2025**	**Session B** **March 17, 2025**	**Session C** **January 13, 2025**
Academic Status Reports [9] – Faculty have the opportunity to provide weekly feedback during each session. Students can view ASRs in My ASU within 24 hours after each weekly reporting period closes on Sundays	Session A TBD	Session B TBD	Session C TBD
Last Day to Register or Add a Class Without College Approval [10]	Session A January 14, 2025	Session B March 18, 2025	Session C January 19, 2025
Residency Classification Petition Deadline [11]	January 19, 2025		
Drop Deadline [10]	Session A January 19, 2025	Session B March 23, 2025	Session C January 26, 2025
Tuition & Fees 100% Refund Deadline - For more information see Tuition and Refund Policy [16]. **Note:** If you choose to drop a class [17] or withdraw from ASU [18] after this deadline, you may receive a bill for the financial aid used to cover those classes.	Session A January 19, 2025	Session B March 23, 2025	Session C January 26, 2025
Martin Luther King Jr. Holiday Observed	January 20, 2025		

Classes excused/University closed			
Tuition Fee Payment Deadline - for registration through 1/18/25. For more information see Tuition and Deadlines [8]	January 25, 2025		
Automatic ASU Payment Plan Enrollment - Students who registered through 1/18/25 and who have unpaid tuition and other eligible payment plan charges will be automatically enrolled in the ASU Payment Plan [12].	January 27, 2025		
University 21st Day	Session A February 3, 2025	Session B April 7, 2025	Session C February 3, 2025
Deadline to Apply for Graduation	February 15, 2025		
Tuition Fee Payment Deadline - for registration from 1/19/25 through 2/18/25. For more information see Tuition and Deadlines [8]	February 25, 2025		
University 45th Day	February 26, 2025		
Spring Break ***Classes Excused/University open***	March 9-16, 2025		
Tuition Fee Payment Deadline - for registration from 2/19/25 through 3/18/25. For more information see Tuition and Deadlines [8]	March 25, 2025		
Course Withdrawal Deadline [10]	Session A January 31, 2025	Session B April 4, 2025	Session C April 6, 2025
Complete Session Withdrawal Deadline [10] As part of a complete session withdrawal a student must withdraw from all classes in a session. Beginning the first day of classes, undergraduate students are required to contact their college/school to facilitate the withdrawal process. For more information click here. [13]	Session A March 4, 2025	Session B May 2, 2025	Session C May 2, 2025

Classes End Last Day to Process Transactions (Session B ASU Online & iCourses may end Tuesday, 5/6/2025)	Session A March 4, 2025	Session B May 2, 2025	Session C May 2, 2025
Study Days	Session A N/A	Session B N/A	Session C May 3-4, 2025
Final Exams [14]	Session A Last day of classes	Session B Last day of classes	Session C May 5-10, 2025
Final Grades Due	Session A March 7, 2025	Session B May 5-12, 2025	Session C May 5-12, 2025
Commencement [15] - (Graduate and Undergraduate)	May 12, 2025		
Degree Conferral Date	May 12, 2025		
Grade Replacement/Academic Standing Processing	May 13-14, 2025		

Add the ASU Academic Calendar to your iCal or Google Calendar

ASU Academic Calendar iCal Download [19] (right click to copy and paste into any calendar product that supports the iCal format)

Source URL: https://registrar.asu.edu/academic-calendar

Links:
[1] https://registrar.asu.edu/final-exam-schedule
[2] https://tuition.asu.edu/billing-finances/deadlines
[3] https://eoss.asu.edu/cora/holidays
[4] https://my.asu.edu/
[5] https://webapp4.asu.edu/catalog/
[6] https://registrar.asu.edu/
[7] https://tuition.asu.edu/cost-calculator/tuition-fees/fee-descriptions
[8] https://tuition.asu.edu/billing-finances/deadlines
[9] http://asu.force.com/kb/articles/FAQ/What-is-an-Academic-Status-Report
[10] https://registrar.asu.edu/drop-add
[11] https://registrar.asu.edu/residency
[12] https://tuition.asu.edu/billing-finances/payment-plan
[13] https://registrar.asu.edu/forms/withdrawal
[14] https://registrar.asu.edu/final-exam-schedule#Spring
[15] http://graduation.asu.edu/
[16] https://tuition.asu.edu/billing-finances/tuition-refund
[17] https://tuition.asu.edu/policies/census
[18] https://tuition.asu.edu/policies/fa-withdrawal
[19] https://calendar.google.com/calendar/ical/asu.edu_q065bkoducouhbr42c83548dgk%40group.calendar.google.com/public/basic.ics

Residency

Residency navigator

Use the residency navigator to help determine your eligibility for residency

Residency for tuition purposes

Your residency classification for tuition purposes is determined based on Arizona revised statutes and guidelines provided by the Arizona Board of Regents' (ABOR) [2]. Students who have been classified as non-residents can request reclassification by submitting a Residency Petition. Use the Residency Navigator and the links below to learn more.

Students who graduated from an Arizona high school but do not otherwise qualify to be classified as residents for tuition purposes may be eligible to receive the Non-Resident Tuition Rate for Arizona High School Graduates [3].

Information about Arizona Prop. 308 [4].

ASU campuses and locations in other states

Per Arizona revised statutes, a person having a domicile other than the state of Arizona is not eligible for classification as an in-state student for tuition purposes. If you are a student at an ASU campus or location outside of Arizona, you will be classified as a nonresident unless you provide objective evidence that you are domiciled in Arizona (i.e., Arizona is your true, fixed and permanent home).

Requesting residency reclassification

Once you know which petition is best for you, this is what you need to do.

1. Residency Navigator
2. Review requirements
3. Submit your petition

Residency navigator

We’ve designed this tool to help you determine which residency classification category may apply to you. Using the residency navigator will not have any influence on the outcome of your residency petition. It is not intended to predict whether your petition will be approved or denied.

Start here
[Archivist’s Note: In-page Residency Navigator tool unable to be captured.]

Residency petition section

You may fit into multiple categories. Determine which is the most appropriate for your situation.

Independent student

Requirements

The independent student petition requires you to:

- Provide proof of domicile and continuous physical presence in Arizona for 12 months
- Provide proof of financial independence
- Overcome the presumption that you are in Arizona primarily to be a student

Read more about this petition. [5]

Request reclassification

Your petition is completed in three steps:
Step 1: Start [6] and submit your online questionnaire prior to the petition deadline. [7]
Step 2: Submit [6] your documents prior to the document deadline [7]
Step 3: Pay [6] the petition fee prior to the document deadline [7]

Deadlines

Don't miss your deadlines: [7]

- **Petition deadline** – t this is the last day to complete step 1.
- **Document deadline** – this is the last day to complete step 2 & 3
- **Priority deadline** – this is the last day to complete steps 1, 2, & 3 if you want a decision before classes start.

Dependent student

Requirements

The dependent student petition requires you to:

- Provide proof that you and your parent(s) are domiciled in Arizona and your parent(s) are entitled to claim you as a dependent for tax purposes.

Read more about this petition. [8]

Request Reclassification

Your petition is completed in three steps:
Step 1: Start [6] and submit your online questionnaire prior to the petition deadline [7]
Step 2: Submit [6] your documents prior to the document deadline [7]
Step 3: Pay [6] the petition fee prior to the document deadline [7]

Deadlines

Don't miss your deadlines: [7]

- **Petition deadline** – this is the last day to complete step 1
- **Document deadline** – this is the last day to complete step 2 & 3
- **Priority deadline** – this is the last day to complete steps 1, 2, & 3 if you want a decision before classes start.

Spouse

Requirements

The spouse petition requires you to:

- Provide proof that you are domiciled in Arizona
- Provide proof that your spouse has maintained domicile in Arizona for 12 continuous months
- Provide proof that your spouse is financially independent
- Provide proof of marriage

Read more about this petition. [9]

Request reclassification

Your petition is completed in three steps:
Step 1: Start [6] and submit your online questionnaire prior to the petition deadline [7]
Step 2: Submit [6] your documents prior to the document deadline [7]
Step 3: Pay [6] the petition fee prior to the document deadline [7]

Deadlines

Don't miss your deadlines: [7]

- **Petition deadline** – this is the last day to complete step 1.
- **Document deadline** – this is the last day to complete step 2 & 3

- **Priority deadline** – this is the last day to complete steps 1, 2, & 3 if you want a decision before classes start.

Transferred employee

Requirements

The transferred employee petition requires you to:

- Provide proof that you are domiciled in Arizona
- Provide proof that you were transferred you to Arizona for employment purposes OR provide proof that your spouse was transferred to Arizona for employment purposes
- Provide proof the transfer to Arizona meets the conditions described here.

Read more about this petition. [10]

Request reclassification

Your petition is completed in three steps:
Step 1: Start [6] and submit your online questionnaire prior to the petition deadline [7]
Step 2: Submit [6] your documents prior to the document deadline [7]
Step 3: Pay [6] the petition fee prior to the document deadline [7]

Deadlines

Don't miss your deadlines: [7]

- **Petition deadline** – this is the last day to complete step 1
- **Document deadline** – this is the last day to complete step 2 & 3
- **Priority deadline** – this is the last day to complete steps 1, 2, & 3 if you want a decision before classes start.

Qualifying federal service/military

Requirements

This petition applies if you are member (or the spouse or dependent of a member) of a Qualifying Federal Service who is on active duty for a period of more than 30 days and whose domicile or permanent duty station is in Arizona;

OR

Is a member of the Armed Forces of the United States stationed outside of Arizona pursuant to military orders and claimed Arizona as the service member's legal residence for at least twelve consecutive months;

OR

Is a dependent of a U.S. military member who is using transferred Post-9/11 G.I. Bill (Chapter 33) benefits during a time in which the member of the U.S. uniformed services is serving on active duty of 90 days or more. Read more about this petition. [11]

Request reclassification

Your petition is completed in two steps:
Step 1: Start [6] and submit your online questionnaire prior to the petition deadline [7]
Step 2: Submit [6] your documents prior to the document deadline [7]

Deadlines

Don't miss your deadlines: [7]

- **Petition deadline** – this is the last day to complete step 1
- **Document deadline** – this is the last day to complete step 2
- **Priority deadline** – this is the last day to complete steps 1 & 2 if you want a decision before classes start.

Veteran

Requirements

The veteran petition applies to veterans of the U.S. military and requires you to:

- Provide proof that the veteran was discharged with a character of service of “honorable”, and proof of intent to establish domicile in Arizona.

OR

- Provide proof of active duty of 90 days or more, use of Ch. 30, 31, 33 or 35 educational benefits and proof of intent to establish domicile in Arizona.

The veteran petition applies to dependents and requires the student to:

- Provide proof that the student is using transferred Ch. 30, 31, 33 or 35 benefits and proof of intent to establish domicile in Arizona.

OR

- Provide proof of receiving benefits certified under the Marine Gunnery Sergeant John David Fry Scholarship and proof of intent to establish domicile in Arizona.

Read more about this petition. [12]

Request reclassification

Your petition is completed in two steps:
Step 1: Start [6] and submit your online questionnaire prior to the petition deadline [7]
Step 2: Submit [6] your documents prior to the document deadline [7]

Deadlines

Don’t miss your deadlines: [7]

- **Petition deadline** – this is the last day to complete step 1
- **Document deadline** – this is the last day to complete step 2
- **Priority deadline** – this is the last day to complete steps 1 & 2 if you want a decision before classes start.

Native American

Requirements

The American Indian petition applies if you are an enrolled member of an Indian tribe whose reservation land lies wholly or partially in Arizona.

Read more about this petition. [13]

Request reclassification

Your petition is completed in two steps:
Step 1: Start [6] and submit your online questionnaire prior to the petition deadline [7]
Step 2: Submit [6] your documents prior to the document deadline [7]

Deadlines

Don’t miss your deadlines: [7]

- **Petition deadline** – this is the last day to complete step 1
- **Document deadline** –this is the last day to complete step 2
- **Priority deadline** – this is the last day to complete steps 1 & 2 if you want a decision before classes start.

Teacher

Requirements

The teacher waiver applies if you are currently employed as a full-time teacher or classroom aide in an Arizona public school district, an approved Arizona charter school or an approved Arizona private school.

Teacher waivers are effective only for the semester for which they are submitted. A new teacher waiver petition must be submitted for subsequent semesters.

Read more about this petition. [14]

Request reclassification

Your petition is completed in two steps:
Step 1: Start [6] and submit your online questionnaire prior to the petition deadline [7]
Step 2: Submit [6] your documents prior to the document deadline [7]

Deadlines

Don't miss your deadlines: [7]

- **Petition deadline** –this is the last day to complete step 1
- **Document deadline** – this is the last day to complete step 2
- **Priority deadline** – this is the last day to complete steps 1 & 2 if you want a decision before classes start.

AmeriCorps/VISTA

Requirements

The AmeriCorps/VISTA exception applies if you have served one year in Arizona in either an AmeriCorps or Volunteers in Service to America (VISTA) program.

Read more about this petition. [15]

Request reclassification

Your petition is completed in two steps:
Step 1: Start [6] and submit your online questionnaire prior to the petition deadline [7]
Step 2: Submit [6] your documents prior to the document deadline [7]

Deadlines

Don't miss your deadlines: [7]

- **Petition deadline** – this is the last day to complete step 1
- **Document deadline** – this is the last day to complete step 2
- **Priority deadline** – this is the last day to complete steps 1 & 2 if you want a decision before classes start.

Declaring Arizona residency

Are there any hardship exceptions?
No. Any person requesting classification as a resident for tuition purposes must prove they meet ABOR requirements or that they meet one of the approved exceptions.

Does living in Arizona with a relative other than my parents have any effect on residency status?
No. Your status will be determined based on a review of your situation, but living with family members or friends is not an indicator of intent or domicile and will not influence your status.

How long does it take to review my petition and where can I track its progress?
Average processing time is 4-6 weeks. Petitions submitted closer to the deadline may take longer. If you need a decision prior to the first day of classes, you should submit everything (petition and all required documents) no later than the priority deadline [7]. You can monitor the status of your petition from the residency reclassification application portal [16]. When a decision is made, an email will be sent to your @ASU email address.

I am a continuing student; will my residency automatically change after one year?
No. Your status will remain non-resident and any student wanting to be re-classified must initiate the process by contacting the residency office and submitting a petition by the appropriate deadline. Simply being a student at ASU for one year is not sufficient for residency purposes per ABOR policy, which reads, "No individual has established residency

for tuition purposes in Arizona while attending any education institution in Arizona as a full-time student in the absence of objective evidence to the contrary."

I am a dual resident of Arizona; can I be considered a resident for tuition purposes?
No. Any person wishing to be classified as a resident would need to provide objective evidence of intent to be a permanent resident of Arizona and demonstrate that all ties to the former state have been severed.

I am a research assistant, teaching assistant or graduate assistant and have been paying resident tuition. Am I a resident?
No. These positions are funded by waivers submitted by your college or department that pays the out-of-state portion of your tuition and fees; but, your status for residency purposes remains non-resident. To request reclassification, you would need to submit residency petition and appropriate supporting documentation.

I am currently attending a community college in Arizona as a resident; does that make me a resident at ASU? Not necessarily. Residency for tuition purposes for the three state universities is determined according to guidelines established by the Arizona Board of Regents (ABOR). The community colleges are not governed by ABOR and your classification as a resident at the community college may or may not be in compliance with current ABOR policies.

I attended an Arizona institution using the WUE (Western University Exchange) or WICHE (Western Interstate Commission for Higher Education) program; will I be considered a resident?
The WUE/WICHE program allows residents of a participating state to pay a special, reduced tuition rate at participating institutions in other states. However, the student must maintain residency in the originating state. In other words, by participating as a WUE/WICHE student you are affirming that you are not an Arizona resident. ABOR requirements for physical presence and intent to be an Arizona resident cannot be satisfied as a WUE/WICHE student. Refer to the ASU WUE page for more information.

I indicated that I was an Arizona resident on my admissions application, yet I am classified as a non-resident and was charged the non-resident application fee? How can I fix this?
Your residency classification is determined by a review of all of the information provided on your admissions application in accordance with guidelines provided by the Arizona Board of Regents. Your status as a non-resident is a result of one or more factors used to determine this classification. Please review the Residency Classification [17] web page and contact a residency specialist [18] if you have any questions.

I own property in Arizona; doesn't that make me a resident?
Owning property in Arizona does not automatically qualify you as a resident for tuition purposes. Property ownership is one factor to be considered, but would not be sufficient without other objective evidence of domicile and intent.

I was born and raised in Arizona then left for a short period of time before returning, can I still be classified as an Arizona resident for tuition purposes?
Leaving Arizona will not result in a loss of Arizona residency unless your absence is accompanied by actions that indicate intent to establish a new domicile elsewhere. Former residents of Arizona who established domicile elsewhere would be classified as non-residents upon return and would not be eligible for residency until current ABOR policies are met. Residency classification is re-visited after any break in enrollment or absence from the university.

I'm an ASU employee who is classified as a nonresident for tuition purposes, but am otherwise eligible for the Qualified Tuition Reduction Program. How should I proceed?
Please submit your Qualified Tuition Reduction Form (QTR) [19] to the Student Accounts Office. Once submitted, that office will notify the Residency Office who will adjust your residency status for the term in question.

If I marry an Arizona resident, can I be classified as a resident?
Yes. There is a provision in current ABOR guidelines that would allow you to be re-classified if you marry a resident of Arizona. You would request reclassification by submitting a residency petition and providing appropriate documentation to support that both you and your spouse meet current ABOR guidelines for the spouse exception.

My parent is an ASU alumnus; does it have any effect on my residency classification?
No. Your residency classification is evaluated against current ABOR policy and your parent's status as an alumnus is not a consideration.

My parents live out-of-state but I attend an Arizona high school; will I be considered a resident if I graduate from an Arizona high school?
No, you would be classified as a non-resident. Per ABOR guidelines, “The domicile of an unemancipated person is that of either parent.” You may, however, qualify for the Non-Resident Tuition Rate for Arizona High School Graduates [20], which is 150% of in-state tuition.

Common residency questions

Still have unanswered questions? Take a look through our frequently asked questions below to see if your question is listed there. If not, we're happy to help. [18]

Source URL: https://registrar.asu.edu/residency

Links:
[1] https://www.azleg.gov/arstitle/
[2] https://www.azregents.edu/policy-manual
[3] https://registrar.asu.edu/non-resident-tuition-rate-arizona-high-school-graduates
[4] https://tuition.asu.edu/Prop308
[5] https://registrar.asu.edu/sites/default/files/2023-08/in_petition_instructions_september_2022%20%281%29.pdf
[6] https://go.oasis.asu.edu/residencypetition/
[7] https://registrar.asu.edu/residency-deadlines
[8] https://registrar.asu.edu/sites/default/files/2023-08/de_petition_instructions_aug_2021%20%281%29.pdf
[9] https://registrar.asu.edu/sites/default/files/2023-08/sp_petition_instructions_aug_2021%20%281%29.pdf
[10] https://registrar.asu.edu/sites/default/files/2023-08/tr_petition_instructions_aug_2021%20%281%29.pdf
[11] https://registrar.asu.edu/sites/default/files/Instructions_Qualifying_Federal_Service_Military_Petition_July02_2024.pdf
[12] https://registrar.asu.edu/sites/default/files/2023-08/vt_petition_instructions_july_2022%20%281%29.pdf
[13] https://registrar.asu.edu/sites/default/files/2023-08/na_petition_instructions_aug_2021%20%281%29.pdf
[14] https://registrar.asu.edu/sites/default/files/2023-08/tw_petition_instructions_aug_2021%20%281%29.pdf
[15] https://registrar.asu.edu/sites/default/files/2023-08/am_petition_instructions_aug_2021%20%281%29.pdf
[16] https://www.asu.edu/go/residencypetition
[17] https://registrar.asu.edu/residency
[18] https://registrar.asu.edu/residency-classification-contact-us
[19] https://cfo.asu.edu/reduced-tuition
[20] https://registrar.asu.edu/non-resident-tuition

Non-Resident Tuition Rate for Arizona High School Graduates

The Arizona Board of Regents' "Non-Resident Tuition Rate for Arizona High School Graduates" is a non-resident undergraduate tuition rate that is 150% of in-state tuition for Arizona high school graduates who don’t otherwise qualify for in-state tuition.

Arizona Board of Regents (ABOR) Policy

A. A student who graduated from an Arizona high school, but is not otherwise eligible for resident tuition status will be eligible for a non-resident undergraduate tuition rate of 150% of undergraduate resident tuition, if the student has attended high school in Arizona for a minimum of three years while physically present in Arizona and graduated from an Arizona high school (or attained the equivalent while physically present in Arizona for a minimum of three years).

B. The non-resident rate for Arizona high school graduates would apply to tuition for undergraduate students. This rate does not apply to differential tuition, or tuition for on-line, accelerated or distributed programs.

C. “High School” is defined as grades 9-12. Completion of the 9th grade while physically present in Arizona, whether at an Arizona middle school or high school or equivalent, will count toward the Arizona high school attendance requirement. The three years of Arizona high school attendance do not need to be consecutive.

D. A student who meets the requirements of this policy will be eligible for the non-resident undergraduate rate regardless of when the student graduated from an Arizona high school.

E. The policy is effective beginning with the fall 2015 semester.

ASU Procedure for Applying

Submit final Arizona high school transcript showing at least 3 years of attendance with graduation date to Admission Services. [1]

After you have submitted this information your record will automatically be reviewed to determine if you are eligible for the Non-Resident Tuition Rate for Arizona High School Graduates.

You will be notified by email if you qualify or if we need further documentation.

If you have not received confirmation that you are eligible for this tuition rate, or if you completed the equivalent of a high school degree while physically present in Arizona for a minimum of three years, please complete and submit the Non-Resident Tuition Rate for Arizona High School Graduates Application [2] with supporting documentation.

Residency Classification and Financial Aid

- Eligible students remain classified as non-residents. Visit Residency [3] for information about requesting reclassification.
- Changes to your tuition can affect financial aid awards. Contact Financial Aid [4] for questions about your aid.

To see total cost of attendance, visit tuition.asu.edu/cost. [5]

Source URL: https://registrar.asu.edu/non-resident-tuition

Links:
[1] https://admission.asu.edu/apply/transcripts
[2] https://registrar.asu.edu/sites/default/files/application_for_nr_tuition_rate_for_arizona_high_school_graduates_feb_17_2023.pdf
[3] https://registrar.asu.edu/residency
[4] https://tuition.asu.edu/
[5] http://tuition.asu.edu/cost

Residency requirements

Student/petition types

ABOR policy broadly defines nine different paths to residency. Each has a unique set of requirements, which are summarized below. Choosing the right petition is an important first step and we encourage you to read carefully and contact us [1] if you have questions. Please note that with the passage of Arizona Prop. 308 [2], some students who qualify as noncitizens may now be eligible for an in-state tuition rate.

How to Petition [3].

Independent student

The Independent Student petition is best suited for students that:

- Have been continuously and physically present in Arizona for more than 12 months (with no absences of more than 30 days)
- Are residents of Arizona and have maintained the legal and customary ties that would be expected of someone who claims Arizona as their “true, fixed and permanent home” for the same 12 months of continuous presence.
- Can provide objective evidence of being financially independent for 12 months.
- Are not in Arizona primarily to be a student and can overcome or rebut these basic presumptions:
    - Non-resident students are in Arizona is primarily for the purpose of education and not to establish domicile;
    - Students can’t establish domicile while in Arizona primarily for the purposes of education;
    - Students can’t establish domicile in Arizona while enrolled at any educational institution in Arizona as a full-time student;
    - Decisions about permanent domicile are generally made after the completion of an education, and not before.

Additional information about the Independent Student petition can be found here:

More information [4]

Dependent student

The Dependent Student petition is best suited for students that:

- Can provide objective evidence that they are domiciled in Arizona
- Have parents (or a parent) who are domiciled in Arizona
- Can document that your parent (who is domiciled in Arizona) is entitled to claim you as an exemption for federal and state tax purposes.

Additional information about the Dependent Student petition can be found here:

More information [5]

Spouse

The Spouse petition is best suited for students that:

- Are married but don't meet all requirements for the Independent Student petition
- Can provide objective evidence that they are domiciled in Arizona
- Can provide objective evidence that their spouse has been domiciled in Arizona for 12 months or more
- Can provide objective evidence that their spouse is financially independent

Additional information about the Spouse petition can be found here:

More information [6]

Transferred employee

The Transferred Employee petition is best suited for students that:

- Can provide objective evidence that they have established domiciled in Arizona
- Are currently employed by an employer who transferred them to Arizona for employment purposes
- Were transferred within the last 12 months
- Are not self-employed or employed in a family-owned business that did not previously operate in Arizona
- Were transferred at the direction of and for the benefit of their employer.

Additional information about the Transferred Employee petition can be found here:

More information [7]

Qualifying federal service/military

The Qualifying Federal Service/Military Petition is best suited a student that:

- Is a member of a Qualifying Federal Service who is on active duty for a period of more than 30 days and whose domicile or permanent duty station is in Arizona or is the spouse or dependent child of a Member of a Qualifying Federal Service, or
- Is a member of the Armed Forces of the United States stationed outside of Arizona pursuant to military orders and claimed Arizona as the service member's legal residence for at least twelve consecutive months, or
- Is the spouse or dependent child of a member of the Armed Forces of the United States stationed outside of Arizona pursuant to military orders and the service member claimed Arizona as the service member's legal residence for at least twelve consecutive months, or
- Is a dependent of a U.S. military member who is using transferred Post-9/11 G.I. Bill (Chapter 33) benefits during a time in which the member of the U.S. uniformed services is serving on active duty of 90 days or more.

Additional information about the Qualifying Federal Service/Military Petition can be found here:

More information [8]

Veterans

The Veteran petition is best suited for students that:

- can provide objective evidence of intent to be an Arizona resident
- meet any of the following conditions:
- student is a veteran discharged with a character of service of “honorable”
- student is a veteran and is using Ch. 30, 31, 33, or 35 benefits
- student is the spouse or dependent of a veteran who was discharged from active duty service of ninety days or more and is using Ch. 30, 31, 33, or 35 benefits
- student is receiving benefits certified under the Marine Gunnery Sergeant John David Fry Scholarship

Additional information about the Veteran petition can be found here:

More information [9]

American Indian

The American Indian petition is best suited for students that:

- Are enrolled members of an Indian tribe whose reservation land lies wholly or partially in Arizona. Eligible tribes are:
    - Ak Chin Indian Community of Maricopa
    - Cocopah Tribe of Arizona
    - Colorado River Indian Tribes of the Colorado River Indian Reservation–includes Chemehuevi, Hopi,
    - Mohave and Navajo
    - Fort McDowell Yavapai Nation
    - Fort Mojave Indian Tribe
    - Gila River Indian Community
    - Havasupai Tribe
    - Hopi Tribe
    - Hualapai Indian Tribe
    - Kaibab Band of Paiute Indians
    - Navajo Nation
    - Pascua Yaqui Tribe
    - Pueblo of Zuni
    - Quechan Tribe
    - Salt River Pima-Maricopa Indian Community
    - San Carlos Apache Tribe
    - San Juan Southern Paiute Tribe
    - Tohono O’odham Nation
    - Tonto Apache Tribe
    - White Mountain Apache Tribe
    - Yavapai-Apache Nation
    - Yavapai-Prescott Tribe

Additional information about the American Indian petition can be found here:

More information [10]

Teacher

The Teacher waiver is best suited for students that:

- Are domiciled in Arizona
- Under contract to either teach either teach on a full-time basis or work as a full-time classroom aide in:
    - an Arizona public school district, or
    - an approved Arizona charter school, or
    - an approved Arizona private school.

Teacher waivers are based on enrollment and are effective only for the semester in which they are submitted. A new teacher waiver petition must be submitted for subsequent semesters. The Teacher Waiver does not change your

residency classification, but does allow the student to pay in-state tuition for courses required for teacher certification in Arizona.

Additional information about the Teacher Waiver can be found here:

More information [11]

AmeriCorps/Vista

The AmeriCorps/VISTA petition is best suited for students that:

- have completed one year of service in Arizona in either an AmeriCorps or Volunteers in Service to America (VISTA) program.

Additional information about the AmeriCorps/VISTA petition can be found here:

More information [12]

Freely Associated States

Effective July 1, 2024: A citizen of the three Freely Associated States: the Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau is eligible to be classified as resident for tuition purposes.

Please contact the Residency Classification Office [16] for additional information about this exception.

Residency guidelines

Your initial residency classification is determined when you apply for admission to the University based on residency guidelines provided by the Arizona Board of Regents (ABOR) [13]. ABOR policy 4-204 defines the process for requesting reclassification and places the burden of proof on the student. Students seeking reclassification are responsible for providing objective evidence for all factors necessary to provide a basis for this change.

Residency petition

This is your formal request for reclassification. Your petition will consist of an online questionnaire and your supporting documentation. The online residency petition [14] is only available to current, active, non-resident students. New or future students do not become current or active until they are admitted to the University and enrollment begins for the student's semester of admission (see the ASU Academic Calendar [15] for enrollment dates).

When you are ready to submit your petition, here are the steps:
Step One: Start [14] and submit your online questionnaire prior to the petition deadline.
Step Two: Submit [14] your documents prior to the document deadline
Step Three: Pay [14] the $50 petition fee prior to the document deadline (if applicable)

Complete the steps in this order and Contact the Residency Office [16] if you need more information.

Deadlines

Deadlines are critical. Missing a deadline [17] means you have forfeited your right to request reclassification for that semester.

Requirements

Specific requirements are summarized, paraphrased and iterated in various places, including above. Before you start you petition, we encourage you to understand the requirements for your petition and ask questions when you need help. Don't make assumptions about what you think is required or what you need to provide. Successful petitions require you to do your homework and spend some time gathering thorough and credible documentation. Unsuccessful petitions are most often characterized by a lack of documentation or an incorrect understanding of the requirements.

Documentation

Your required documentation will be as unique as you are. The documents requested are based on how you answer the online questionnaire and there is not a fixed list of documents that applies to everyone. Petitions that are lacking sufficient documentation will be denied. Written or verbal statements of intent will not meet your burden to provide objective evidence. You will also have the ability to submit something we didn't ask for. It can be hard to know what might be helpful to students in every situation, but feel free to submit anything you think will support your request.

Burden of proof

The burden of proof is yours. Your documentation will need to support your claim that you are meeting all requirements for in-state classification. Per ABOR policy, verbal testimony and statements of intent are weighed in light of the fact that you understand a change in classification will result in a substantial reduction in tuition.

Petition fee

There is a $50, non-refundable fee required if you are requesting reclassification as an independent student, dependent student, spouse or transferred employee. The petition fee can be paid online after you submit your petition. The Residency Classification Office cannot accept or process any fee payments. There are no fees associated with the following petition types: Military, Veteran, Native American, AmeriCorps/VISTA and Teacher Waiver.

Integrity

Misrepresentation or falsification of any information related to your residency classification can result in significant penalties. Students who have omitted, falsified, or misrepresented any information in effort to obtain resident status will be referred to Student Rights and Responsibilities [18] for disciplinary action. This may include dismissal from the university or forfeiting your right to request reclassification for current and future terms.

Processing time

Processing times vary and are largely dependent on when your petition and supporting docs are submitted. Average processing time is 4-6 weeks, but decisions will take longer for petitions that are submitted within one month of the petition deadline. If you need a decision prior to the first day of classes, you should submit everything (petition and all required documents) no later than the priority deadline. [19]

Checking your petition status

The status of your petition can be viewed from the residency petition dashboard [20]. This is also where you submit your petition and all supporting documents.

The lifespan of a petition is characterized by different statuses and will vary from student to student: In most cases, the progression will look like this:

- **In queue:** You've submitted everything and your petition is now ready to be reviewed.
- **Documents needed:** Your petition has been reviewed, but we need additional documents. We will send you an email with details, including instructions on how to upload your new documents.
- **Contact residency**: Your petition has been reviewed, but we would like to talk with you about something. Give us call or send us an email so we can finish reviewing your petition.
- **Pending:** New information has been added to your petition and is ready for a 2nd review.
- **In review:** A decision will be sent to you in the next 7-10 days. We have all that we need, but need a little time to make our finalize our decision.
- **Approved:** Congrats! Your request has been approved. You will also get an email with details – please read this carefully as residency changes can affect other things besides tuition – for example, refunds or financial aid.
- **Denied:** Your request has been denied. We will also notify you via email. If denied, you will also be given a detailed decision summary that explains our decision.
- **Withdrawal Warning:** You have not submitted all of your required documentation and your petition is at risk of being withdrawn. Submit all required documents prior to the document deadline so that your petition can be put "in queue".
- **Withdrawn:** Your petition has been withdrawn and a decision will not be rendered.

Your petition may skip steps or bounce between different statuses. This is normal and how we manage workflow for hundreds of petitions every semester. Keep an eye on your email and track your status from the dashboard. [20]

Petition outcome

Decisions are based on the quality of your documentation and the extent to which you have met your burden of proof. There are no exceptions granted due to unusual circumstances or financial hardship. ABOR policy defines the circumstances under which a student can be classified as a resident for tuition purposes and the Residency Classification Office and university does not have the authority to make exceptions.

Committee review

If your residency petition is denied and you believe this decision is erroneous, you can request a committee review. [21] This is a formal request to have your petition reviewed by the Residency Review Committee. The deadline to request a review will be indicated on your denial notification. Requests made after your deadline will not be processed.

Tuition and fees

Your tuition and fees are dependent on your residency classification. Until your classification is changed, you are a nonresident for tuition purposes and having a petition pending does not absolve you from your responsibility to pay your tuition and fees in full by the published deadline [15] per university policy. If your petition is approved, overpayments will be refunded to you; however, late fees and payment plan fees (if applied) are non-refundable.

Financial aid

Financial aid is calculated based partly on cost of attendance. Changes to your residency classification may cause your financial aid to be recalculated and adjusted accordingly. In some cases, your aid may be reduced or cancelled and you may be required to return funds that have already been disbursed to you. If you have questions, contact Financial Aid and Scholarship Services. [22]

Visa types and residency for international students

Students who hold a visa that requires them to maintain a foreign domicile or that otherwise prohibits establishing domicile in Arizona cannot be classified as residents for tuition purposes. Temporary or non-immigrant visas do not allow an individual to obtain a permanent status in Arizona regardless of the length of the visa or the number of times it is renewed. Students who are classified as residents but are then issued a non-eligible visa type will be changed to non-resident. Please see visa types and residency eligibility list [23] for additional information.

Proposition 308

Information about Prop. 308 can be viewed: here [2]

Additional information

Arizona Board of Regents (ABOR) Policy Manual [24]

Source URL: https://registrar.asu.edu/residency-requirements

Links:
[1] https://registrar.asu.edu/contact/office-university-registrar
[2] https://tuition.asu.edu/Prop308
[3] https://registrar.asu.edu/sites/default/files/how_to_petition_sept2021.pdf
[4] https://registrar.asu.edu/sites/default/files/2023-08/in_petition_instructions_september_2022%20%282%29.pdf
[5] https://registrar.asu.edu/sites/default/files/2023-08/de_petition_instructions_aug_2021%20%282%29.pdf
[6] https://registrar.asu.edu/sites/default/files/2023-08/sp_petition_instructions_aug_2021%20%282%29.pdf
[7] https://registrar.asu.edu/sites/default/files/2023-08/tr_petition_instructions_aug_2021%20%282%29.pdf

[8] https://registrar.asu.edu/sites/default/files/Instructions_Qualifying_Federal_Service_Military_Petition_July02_2024.pdf
[9] https://registrar.asu.edu/sites/default/files/2023-08/vt_petition_instructions_july_2022%20%282%29.pdf
[10] https://registrar.asu.edu/sites/default/files/2023-08/na_petition_instructions_aug_2021%20%282%29.pdf
[11] https://registrar.asu.edu/sites/default/files/TW_Petition_Instructions_Jan_2024_01.pdf
[12] https://registrar.asu.edu/sites/default/files/2023-08/am_petition_instructions_aug_2021%20%282%29.pdf
[13] http://www.azregents.edu/board-committees/policy-manual
[14] https://go.oasis.asu.edu/residencypetition/
[15] https://registrar.asu.edu/academic-calendar
[16] https://registrar.asu.edu/residency-classification-contact-us
[17] https://registrar.asu.edu/residency-deadlines [18] https://eoss.asu.edu/dos/srr
[19] https://registrar.asu.edu/residency-deadlines
[20] https://www.asu.edu/go/residencypetition
[21] https://registrar.asu.edu/residency-appeal
[22] https://registrar.asu.edu/financial-aid/contact
[23] https://registrar.asu.edu/forms/visa-types-and-residency-eligibility [24] https://www.azregents.edu/policy-manual

Residency petition documentation

Your documentation is a critical part of your petition. However, the list of documents needed can only be generated after you have completed the online questionnaire portion of your petition. Use the residency navigator [1] to help determine which petition type is most applicable to your situation and start your petition from here. [2]

If you have questions or need assistance, contact the residency office [3] for help.

Submitting documentation

You will use the residency petition dashboard [2] to upload and submit all required documentation. This is a secure application that stores your documents directly to your student record. Be sure to submit all documents prior to the document deadline [4].

Here are some tips to help you with uploading your documents:

- Each requested item requires a separate file. For example, you will have one file for your driver's license, one for your voter registration, etc.
- You can and should upload multiple files for specific items. For example, 12 months of bank statements would be uploaded as 12 separate files. This simplifies the review process and makes it easier to keep track of your documents.
- You can add descriptions to your uploaded documents to clarify what that document is or why it is being provided.
- You can delete documents that were added by mistake; however, once you hit the "Submit Documents" button, your documents are saved to your student record and cannot be removed.
- Your required documents list is generated based on how you answer certain questions. All documents are important and not providing something may cause your petition to be denied.
- Per ABOR guidelines, "Objective Evidence" means documentation or information other than an individual's own statement(s) of intent. Statements of intent will not meet your burden to provide objective evidence.
- You can upload some documents and then return at a later date to finish, but nothing is official until you click on the "Submit Documents" button.
- You won't be able to submit your documents until request documents have been uploaded.
- Acceptable file types are: .BMP, .CSV, .DOC, .DOCX, .JPEG, .JPG, .PDF, .PNG, .RTF, .TIF, .TIFF, .TXT, .XLS, .XLSX
- Make it easy for your evaluator to quickly make sense of your documents by giving each file a unique or descriptive name, e.g., "May_2021_Bank_Statement".

If you get stuck or have an issue, try this: How to Upload Documents [5]. Or, let us know - we can help you through the process.

Petition fees

Petition fees can be paid from the Residency Petition Dashboard [6]. If payment is required for your petition type, your petition will not be reviewed until this fee is paid. The Residency Classification Office cannot accept or process any fee payments.

Petition instructions

Click on the link below to find instructions for your petition type.

$50 fee required

Independent Student [6]
Dependent Student [7]
Spouse of an Arizona Resident [8] Transferred
Employee [9]

No fee

Military Exception [10]
Veteran Exception [11]
American Indian Exception [12] Teacher
Waiver [13]
AmeriCorps/VISTA Exception [14]

Additional information

- Petitions are processed based on when they are completed (and marked as “in queue”). Submit your petition and supporting documents as early as possible.
- When you submit a petition, a priority task will appear in My ASU [15] to remind you to support your petition with appropriate documentation. Once we have what we need, this task will be removed.
- The university considers all information relevant to your request – this includes anything in your academic record – e.g. admissions application, financial aid awards, etc.
- We may verify the authenticity of all documents provided and may add our own research or findings to your petition.
- You are expected to provide all required documents. If there is something you can’t provide, please submit a written explanation instead.
- Your documentation must be clear and legible.
- All students are advised to redact sensitive information prior to the submission of certain documents, e.g., your social security number on your tax return.
- You may be asked for additional documents or written explanation.
- The burden of proof belongs to you. It is your responsibility to support your petition with appropriate documentation.
- Applications and accompanying documentation will be retained by Arizona State University in accordance with university approved requirements. All information will be kept confidential as required by law and university policy.

Resources

- Moving to Arizona? Arizona Department of Revenue [16]
- New to Arizona? Arizona Motor Vehicle Division [17]
- Request a copy of an Arizona tax return from the Arizona Department of Revenue [18]
- Request a motor vehicle record from the Arizona Motor Vehicle Division [19]
- Request a tax transcript from the Internal Revenue Service [20]
- U.S. Citizenship and Immigration Services [21]
- Deferred Action for Childhood Arrivals (DACA) [22]
- Arizona Board of Regents Residency Classification [22]

Source URL: https://registrar.asu.edu/residency-petition-documentation

Links:
[1] https://registrar.asu.edu/residency
[2] https://go.oasis.asu.edu/residencypetition/
[3] mailto:residency@asu.edu
[4] https://registrar.asu.edu/residency-deadlines
[5] https://registrar.asu.edu/sites/default/files/2023-06/how_to_upload_your_petition_documents_apr2020.pdf
[6] https://registrar.asu.edu/sites/default/files/2023-06/in_petition_instructions_september_2022.pdf
[7] https://registrar.asu.edu/sites/default/files/2023-06/de_petition_instructions_aug_2021.pdf
[8] https://registrar.asu.edu/sites/default/files/2023-06/sp_petition_instructions_aug_2021.pdf
[9] https://registrar.asu.edu/sites/default/files/2023-06/tr_petition_instructions_aug_2021.pdf
[10] https://registrar.asu.edu/sites/default/files/2023-06/mi_petition_instructions_aug_2021.pdf
[11] https://registrar.asu.edu/sites/default/files/2023-06/vt_petition_instructions_july_2022.pdf
[12] https://registrar.asu.edu/sites/default/files/2023-06/na_petition_instructions_aug_2021.pdf
[13] https://registrar.asu.edu/sites/default/files/2023-06/tw_petition_instructions_aug_2021.pdf
[14] https://registrar.asu.edu/sites/default/files/2023-06/am_petition_instructions_aug_2021.pdf
[15] http://my.asu.edu/
[16] https://azdor.gov/individual-income-tax-information/moving-arizona
[17] http://www.azdot.gov/mvd/driver-services/NewtoAZ
[18] https://azdor.gov/forms/other-forms/request-copies-tax-documents
[19] http://www.azdot.gov/mvd/driver-services/driver-license-information/motor-vehicle-records
[20] http://www.irs.gov/Individuals/Get-Transcript
[21] http://www.uscis.gov/
[22] http://www.dhs.gov/deferred-action-childhood-arrivals [23] http://www.dhs.gov/deferred-action-childhood-arrivals

Residency deadlines

Deadlines are critical and missing a deadline can have significant consequences. Refer to the table below to ensure your petition is submitted in a timely manner.

Deadlines - what they mean & why they are important	Fall 2024	Spring 2025
Petition Deadline - This is the most important deadline. *Don't miss this deadline.* Failure to submit a petition by this deadline constitutes a waiver of your right to petition for this semester. Exceptions are not granted and there is no option to appeal a missed deadline.	8/28/2024	1/19/2025
Document Deadline - This is the last day to submit supporting documentation and pay the fee for your petition (if applicable). Petitions that are lacking supporting documentation will be withdrawn.	9/12/2024	2/3/2025
Petition Availability - Petitions for each semester are only available to students during this time-frame	2/1/2024 - 8/28/2024	9/12/2024 - 1/19/2025
Priority Deadline - Petitions submitted and supported by all required documents prior to this date will be reviewed before the tuition payment deadline. [1]	6/1/2024	11/1/2024
All dates are subject to change		

Petition availability

The petition is only available to non-resident students who are both admitted and term-activated for the semester in which they wish to petition (which means the semester in question has been enabled for the student – this usually coincides with registration and enrollment). The petition is not available to parents, spouses, or anyone except the student (i.e. petition can only be accessed using the student's asurite ID).

When to submit your petition

Submit your petition before the petition deadline and as early as possible. However, don't submit your petition prior to meeting all stated requirements. For example, independent students who won't meet the continuous physical presence requirement until August 1, should submit their petition after August 1; dependent students who qualify because a parent is moving to Arizona should not submit their petition until after their parent has moved to Arizona. Submitting your petition before you meet requirements may result in your petition being denied or delayed (pending additional documents).

Processing time

Processing times vary and are largely dependent on petition type and when all supporting docs are submitted. Average processing time is 2-6 weeks. Petitions submitted within one month of the petition deadline tend to take longer and often are not completed before classes begin. If you need an early decision, please submit everything (petition and all required documents) no later than the priority deadline (see above).

Source URL: https://registrar.asu.edu/residency-deadlines

Links:
[1] https://registrar.asu.edu/academic-calendar

Residency petition committee review

Students that petitioned for residency reclassification [1] but were denied by the residency office can request a review of their decision per ABOR 4-205. Reviews are only conducted only after the student's petition has been denied by the residency office.

The petition review process gives the student an opportunity to meet with the Residency Classification Review Committee and to provide additional information in support of their request to be classified as a resident for tuition purposes. Decisions made by the review committee are final.

Deadlines

Per policy, all requests for review must be filed no later than 35 days after the last day of registration [2] for the term for which your petition was submitted. Failure to file a request for a review hearing within the time prescribed shall constitute a waiver of the right to request a review hearing and the determination made by the Residency Classification Office shall be final. Students cannot request a review until their residency petition has been denied. The deadline to request a committee review will be noted on the decision summary prepared by the residency office.

Submit your review request

Before submitting your request, please review your decision summary and denial letter [1] (and current Arizona Board of Regents (ABOR) guidelines. [3]) If you do not have a denial letter or decision summary, you are not yet eligible to request a committee review.

- Form: Residency Petition Committee Review Request [4]
- Additional instructions are included on the form.

New documentation

New documentation should be submitted with your review request. You will have 7 days after submitting your request to upload and submit additional documentation. This ensures that all review committee members have sufficient time to consider this new information prior to your hearing.

Scheduling

Hearing schedules are created prior to each semester based on committee member availability. Every effort will be made to accommodate your class schedule; however, with limited dates and times there can be no guarantee that your hearing will be compatible with your schedule. Requests for changes must be submitted in writing no later than 5 business days prior to your scheduled hearing.

- Reviews are prioritized and scheduled based on receipt date of your request.
- You will receive notification of your scheduled review at least 7 business days prior to your hearing.
- Hearings are only scheduled on weekdays and may be scheduled during spring, fall or winter breaks.

Review hearing

All review hearings will be conducted via Zoom and hosted by a representative from the University (who otherwise does not participate). Committees will have 3, 4 or 5 voting members, all of whom will have a thorough understanding of your situation and applicable residency requirements. Members will review all aspects of your petition and ask questions relevant to your situation. Your hearing is limited to 30 minutes and a decision will made at either the conclusion of your hearing or within 10 business days.

Attendance

It is preferable, but not required, that you attend this hearing. If you choose to not attend, your hearing will be held in absentia and the committee will make their final decision based on all information available to them. Hearings held in absentia cannot be rescheduled.

Counsel or representation

You are allowed to invite witnesses or have legal representation at your hearing. If an attorney or other person(s) will be representing you at your hearing, please provide the Residency Office with that information in advance. The format of your hearing will be determined by the committee.

Review committee decision

Decisions of the Residency Classification Review Committee are final. Overturning the decision to deny your petition requires a majority vote from the committee. In the unlikely event of a tie vote, the original decision made by the Residency Office shall stand.

Written notice of the decision made by the committee will be sent to the email address assigned to you by the University, i.e., your @asu email address.

Per ABOR policy, if your decision is upheld by the review committee (i.e. denied), there are no further procedures within the university available to you, but you may have the right to seek judicial review in the state courts. See ABOR 4-205 [5] for additional information.

Other considerations:

- All review hearings are recorded, as required by ABOR policy.
- If the decision to deny your petition is overturned, your tuition will be adjusted and/or refunded for the term in question, as applicable.
- Committee members must comply with ABOR guidelines and have no authority to make exceptions.
- Having a review scheduled does not excuse you from other deadlines, obligations or commitments, including submitting a new petition for subsequent semesters.

Source URL: https://registrar.asu.edu/residency-appeal

Links:
[1] https://go.oasis.asu.edu/residencypetition/
[2] https://registrar.asu.edu/academic-calendar
[3] https://www.azregents.edu/board-committees/policy-manual
[4] https://registrar.asu.edu/forms/residency-appeal-form [5] https://www.azregents.edu/policy-manual

Residency classification - contact us

Email

Email is great for questions you can't find an answer to. Be sure to include your full name and ASU ID or date of birth.

Email us [1]

Appointments

Schedule a 15-minute Zoom appointment if you don't find what you need on the residency web pages. [2]

Book Now [3]

Phone

Give us a call if you have a quick question or need help finding a resource.

480-965-7712

Petition & documents

Check the status of your petition or upload documentation for your residency petition from the residency petition dashboard.

Residency Petition Dashboard [4]

FAQs

Your questions may be answered on our requirements [5] page or in our frequently answered questions.

FAQs [6]

Future Sun Devils

Your residency will be determined when you apply for admission. You are encouraged to apply first, and then contact us if you have questions about your classification.

Future Sun Devil [7]

Source URL: https://registrar.asu.edu/residency-classification-contact-us

Links:
[1] mailto:residency@asu.edu
[2] https://registrar.asu.edu/residency
[3] https://outlook.office365.com/owa/calendar/ResidencyClassification@arizonastateu.onmicrosoft.com/bookings/
[4] https://go.oasis.asu.edu/residencypetition/

[5] https://registrar.asu.edu/residency-requirements
[6] https://registrar.asu.edu/faqs?field_topic_target_id=1
[7] https://registrar.asu.edu/residency-requirements

Tuition and fees

Definitions of tuition costs and fees

As an ASU student, you will pay tuition (the cost of taking your classes) and fees (a charge for the use of something like technology or the gym). Your tuition and fees will differ from other students based on a variety of factors.

What are the tuition and fees at ASU?

ASU tuition costs vary on a number of things, the biggest being whether you are a resident or nonresident of Arizona. To determine your tuition and fees, visit our Tuition Estimator. [1]

ASU fees also vary by student type, but there are some fees, such as the athletics fee, that all students are required to pay. (But by paying it you get to attend all ASU Athletics events. Go Devils!) View a complete list of ASU fees. [2]

Types of ASU tuition

Resident tuition

Students who have established that they are Arizona residents for tuition purposes typically attend college at a lower rate than out of state students. Students are asked to prove their residency status by meeting certain criteria. [3]

Nonresident tuition

Students who are not residents of Arizona will pay an out of state tuition rate. Some non-resident students may be eligible for reduced tuition through programs such as the Western Undergraduate Exchange. [4]

International tuition

As an international student, you'll pay ASU for tuition and fees. Housing and food, books, course materials, supplies, and equipment, transportation, and personal expenses will vary. Learn more about tuition as an international student. [5]

Online tuition

Online tuition and fees are closely aligned with campus tuition and fees, and ASU doesn't have out-of-state tuition for online students. Exact tuition costs will depend on your program, transfer credits and course load. Learn more about ASU Online tuition. [6]

Common ASU fees

Colleges charge students various fees to support certain programs that in turn support students. These fees vary depending on the college. Read on for some examples of ASU student fees. This is not a complete list of ASU student fees, but is intended to give you an idea of what they are and what they're for.

- **Recreation fee ($25)** to support programs and services at the Sun Devil Fitness Complex.
- **Student Service Facility fee ($75)** to build and refurbish common student spaces.
- **Student Programs fee ($35)** for programs that support the student experience.
- **Health and Wellness fee ($55)** for health and counseling services.
- **Student Athletic fee ($75)** to support Sun Devil Athletics (and get free tickets in return).
- **College and school fees** These fees vary depending on your college. Check with them for more details.

See a complete list of fees [2]

How can I find out how much my tuition will be?

1. Identify which ASU degree you want to earn.
2. Determine whether you are an in-state resident, or if you are an out-of-state, or international student.
3. Determine your general costs by using the tuition estimator [7] and list of common fees. [2]
4. Explore your financial aid options.
5. Receive an estimate of how much financial aid you can apply to tuition costs.

6. Existing students will receive monthly eBills on My ASU.

More questions about tuition, fees and costs?

Frequently asked questions [8]

Source URL: https://tuition.asu.edu/cost/tuition-fees

Links:
[1] https://tuition.asu.edu/cost/tuition-estimator
[2] https://tuition.asu.edu/cost-calculator/tuition-fees/fee-descriptions
[3] https://registrar.asu.edu/residency
[4] https://admission.asu.edu/wue
[5] https://admission.asu.edu/aid/international
[6] https://asuonline.asu.edu/what-it-costs/
[7] https://tuition.asu.edu/cost/tuition-estimator
[8] https://tuition.asu.edu/contact-resources/faq/

Qualified tuition reduction

The Qualified Tuition Reduction Program permits eligible employees to take advantage of educational opportunities at the University.

For additional information
Please review SPP 505 [1], Employee-Reduced In-State Tuition, for additional information regarding eligibility and benefits.

Qualified tuition reduction program eligibility

Reduced in-state tuition is available to faculty and staff who are employed at least 50% within the state university system, their spouses and dependent children. You must be employed on the first day of the session to be eligible for employee reduced in-state tuition. At ASU, the Qualified Tuition Reduction Form must be submitted on or before the first day of a session to qualify for reduced tuition.

Institutional merit-based aid provided by the University [2] will not exceed the value of stated resident tuition for each respective academic year when combined with the Qualified Tuition Reduction (QTR, a benefit for faculty and staff) or other tuition reduction programs (or waivers). Students offered multiple awards designated for base tuition, cannot receive more than 100% of base tuition. For questions regarding how your qualified tuition reduction benefit may impact your other financial aid awards, please contact Financial Aid. [3]

Additional information

Qualified tuition reduction form(s)

ASU employees must complete and submit the Qualified Tuition Reduction Form each semester to receive the reduced in-state tuition benefit for classes taken at ASU, University of Arizona and Northern Arizona University. Forms can be signed and submitted electronically utilizing Adobe Sign. Forms can be obtained online [4] and will be routed accordingly to Student Business Services for review and processing upon electronic signature by the employee. Please allow 3-5 business days before your qualified tuition reduction benefit will be reflected on your ASU student account. Forms should be submitted prior to the first day of classes and early to ensure timely processing. The outstanding balance of the ASU tuition will remain on your student account and should be paid by the tuition payment deadline to avoid late fees.

NAU and U of A classes; ASU retirees

Please note there is a separate qualified tuition reduction form for classes at U of A or NAU and for ASU retirees taking classes at U of A, NAU or ASU. The qualified tuition reduction form for U of A/NAU/Retiree staff must be approved by staff in ASU Human Resources and then will be forwarded accordingly to the tuition payment office at the campus where classes are being taken.

Affiliate organizations

Employees of ASU affiliate organizations are also eligible for the qualified tuition reduction benefit upon verification of their employment with the affiliate organization. A different form is necessary for employees of ASU affiliates. Upon submission of the form, ASU Student Business Services will verify employment with the applicable affiliate contact and, when confirmed, will apply the tuition reduction benefit. Due to the additional verification involved, please allow 7-10 business days for your benefit to be reflected on your ASU student account.

All forms are available on the CFO website [5] along with additional information about the qualified tuition reduction benefit. For questions or for employees preferring to manually sign their qualified tuition reduction form, please contact Student Business Services at tuitionreduction@asu.edu. [6]

Source URL: https://tuition.asu.edu/cost/tuition-reduction

Links:
[1] http://www.asu.edu/aad/manuals/spp/spp505.html
[2] https://www.loom.com/share/4241e18164944ee58dde890eec1ab97b
[3] https://tuition.asu.edu/contact-resources
[4] https://cfo.asu.edu/reduced-tuition
[5] https://cfo.asu.edu/
[6] mailto:tuitionreduction@asu.edu

Prop 308

What is Prop. 308?

Arizona Proposition 308 is a legislative referral that was on the November 2022 ballot. Voters passed Prop. 308, and it became effective Dec. 5, 2022, after the election results were certified and proclaimed to be law by Governor Ducey. The Arizona Board of Regents approved Prop. 308 for implementation on Dec. 13, 2022.

With the passage of Arizona Prop. 308, some students who qualify as noncitizens may be eligible for an in-state college tuition rate. Students will be notified via email of any impact to the status of their tuition. Arizona State University is currently reviewing how Prop. 308 will impact ASU financial aid eligibility criteria.

Understanding Proposition 308: Frequently Asked Questions

What does Prop. 308 do?
Prop. 308 made two significant changes to Arizona law.

First, with the passage of Prop. 308, a qualifying non-citizen student, with statutorily defined exceptions [1], is eligible for in-state resident tuition at state universities and community colleges if the student both:

1. Attended an Arizona public or private high school, or homeschool for a minimum of two years; and
2. Graduated from an Arizona public or private high school, or homeschool equivalent, or obtained an Arizona high school equivalency diploma, e.g., a general equivalency diploma (GED).

Second, Prop. 308 repealed A.R.S. § 15-1825, and now non-citizen students are eligible to receive financial aid funded in whole, or in part, with state monies, regardless of immigration status.

In-state tuition and Prop 308

Who qualifies for in-state tuition under Prop. 308?
A qualifying noncitizen student, other than the nonimmigrant aliens described under 8 U.S. Code § 1101(a)(15), are eligible for in-state tuition under Prop. 308, regardless of immigration status, if the student meets both of the following criteria:

1. The student attended any public or private high school or homeschool equivalent while physically present in Arizona for at least two years; and
2. The student graduated from any public or private high school or homeschool equivalent in Arizona or obtained a high school equivalency diploma in Arizona a, i.e., a GED.

Do the two years of physical presence in Arizona while attending high school need to be consecutive?

No. Students do not need to have two years of consecutive presence. However, to be eligible, they still must provide documentation that they both:

1. Attended any public or private high school option or homeschool equivalent while physically present in Arizona for at least two years; and
2. Graduated from a public or private high school option or homeschool equivalent or obtained a high school equivalency diploma in Arizona.

Will students with visas be eligible for in-state tuition?
Nonimmigrant aliens described under 8 U.S. C. § 1101(a)(15) are not eligible for in-state tuition under Prop. 308. This includes, but is not limited to, students who hold F1, F2, J1, H4 or H1 visas. For a complete list, please look at 8 U.S. C. § 1101(a)(15).

Nonimmigrant aliens described under 8 U.S. Code § 1101(a)(15) are not eligible for in-state tuition under Prop. 308.

Do the qualifying noncitizen students eligible for in-state tuition under Prop. 308 also need to prove domicile under A.R.S. § 15-1802?
No. A qualifying noncitizen student will pay in-state tuition if they meet the requirements of A.R.S. § 15-1803(B):

1. The student attended any public or private high school or homeschool equivalent while physically present in Arizona for at least two years; and
2. The student graduated from any public or private high school or homeschool equivalent in Arizona or obtained a high school equivalency diploma in Arizona, i.e., a GED.

When will these qualifying noncitizen students be eligible to receive in-state tuition?
Prop. 308 became effective Dec. 5, 2022, after the election results were certified, and proclaimed to be law by Governor Ducey. ASU will begin to apply it toward the spring 2023 semester.

Are current qualifying noncitizen students eligible for in-state tuition?
Yes. Students who meet the requirements of Prop. 308 are eligible for in-state tuition for any semester that starts after Dec. 13, 2022. Prop. 308 does not have a retroactive effect, so students will not be reclassified for semesters that began prior to Dec. 13, 2022.

What should I do if I have questions about my residency status?
Please contact a team member at residency@asu.edu [2] about your ability to qualify for in-state tuition under Prop. 308.

Financial Aid and Prop 308

How does Prop. 308 impact eligibility for financial aid?
Prop. 308 repealed an Arizona law (A.R.S. § 15-1825) that prohibited students who were not citizens of the United States and who were “without lawful immigration status” from receiving financial assistance subsidized or paid in whole, or in part, with state monies, such as tuition waivers, fee waivers, grants, scholarships, and any other type of financial aid or assistance.

With the passage of Prop. 308, all students – regardless of immigration status – may be eligible to receive financial aid paid in whole or in part with state monies to attend an Arizona public university or an Arizona community college. While Prop. 308 eliminated barriers to eligibility for financial aid based on immigration status, a student must still meet all other requirements of the state financial aid they are seeking.

To be eligible for state financial aid, a student does NOT need to meet the Arizona high school attendance or graduation criteria. That applies only to eligibility for in-state tuition.

Prop. 308 does not impact the eligibility requirements to receive federal financial aid.

When the law takes effect, are students who are eligible for in-state tuition under Prop. 308 also eligible for the Arizona Promise Program?
No. To qualify for the Arizona Promise Program, a student must meet all the eligibility requirements under A.R.S. § 15-1701. One requirement of the Promise Program is that a student must qualify for a Pell Grant, which is federal need-based financial aid. Aliens without legal immigration status, who are not citizens or legal permanent residents, do not qualify for federal financial aid. More information about the Arizona Promise Program, including eligibility requirements, is available at: www.azregents.edu/programs/arizona-promise-program. [3]

Students impacted by Prop. 308 may be eligible for other state or college financial aid, in addition to private scholarships.

What other scholarships are the students impacted by Prop. 308 now eligible to apply for?
ASU offers a number of financial aid opportunities, including merit scholarships and need-based aid. Students who meet the requirements of ASU scholarships and financial aid programs are now eligible to receive them, regardless of immigration status. For additional information, visit the New American University scholarship page [4] or use the first-year merit scholarship estimator [5].

Should the students who are impacted by Prop. 308 complete the FAFSA application?
Any student who wants to apply for financial aid and who can complete the FAFSA, should complete the FAFSA. However, a student must have a Social Security number to complete a FAFSA application and some of the students who are impacted by Prop. 308 may not be eligible to complete the FAFSA. Students can visit ssa.gov/pubs/EN-05-10009.pdf [6] for more information on how to obtain an SSN.

CSS Profile: CSS Profile [7] is an online application used by colleges to award nonfederal institutional aid. The tool helps us determine eligibility and understand your specific financial situation. CSS Profile is available to qualifying domestic noncitizens who are unable to complete the FAFSA. ASU's CSS Code is 4007.

Please note: If you are eligible to submit the FAFSA, do not submit a CSS Profile application.

Have questions?

Please contact a team member at residency@asu.edu [2] about your ability to qualify for in-state tuition under Prop. 308.

Source URL: https://tuition.asu.edu/Prop308

Links:
[1] https://tuition.asu.edu/Prop308#accordion-content-787
[2] mailto:residency@asu.edu
[3] https://www.azregents.edu/programs/arizona-promise-program
[4] https://tuition.asu.edu/new-american-university
[5] https://scholarships.asu.edu/estimator
[6] https://www.ssa.gov/pubs/EN-05-10009.pdf
[7] https://cssprofile.collegeboard.org/

Tuition and fee descriptions

What are ASU tuition and fee descriptions?

ASU tuition and fees are approved annually by the Arizona Board of Regents. In addition to resident and nonresident tuition, commonly billed tuition and fees include:

Differential tuition and program tuition

Certain colleges and programs assess additional differential and program tuition as approved by the Arizona Board of Regents. Visit the Tuition and Fees Schedules [1] for college and program specific tuition and fees.

Excess hours tuition

The Arizona Legislature enacted legislation in 2005 (A.R.S. § 15-1626) that establishes credit hour thresholds for undergraduate students who attend a public university in Arizona. Undergraduate students who enroll for credit hours beyond the applicable threshold are required to pay an Excess Hours Tuition Surcharge. Students who have more than 145 credit hours will be assessed the Undergraduate Excess Hours Tuition Surcharge.

See exemptions [2]

Undergraduate college fee 1-4

The Undergraduate College Fee is one of four fee categories based on a student's program of study. ASU conducted a comprehensive review of all instructional costs for every program. Programs of study with similar costs were grouped together, and those fees were averaged to determine an amount of each category. Please note that some programs of

study are categorized differently based on a student's online or immersion status. *Visit the Tuition Estimator [3] to determine your Undergraduate College Fee.

	Online	Immersion
Undergraduate college fee 1		Mary Lou Fulton Teachers College Integrative Sciences and Arts: Humanities and Social Sciences New College and Interdisciplinary Arts and Sciences: Humanities and Social Sciences
Undergraduate college fee 2	Herberger Institute for Design and the Arts The College of Liberal Arts and Sciences: Humanities and Social Sciences Integrative Sciences and Arts: Humanities and Social Sciences New College of Interdisciplinary Arts and Sciences: Humanities and Social Sciences	The College of Liberal Arts and Sciences: Humanities and Social Sciences College of Public Programs Integrative Sciences and Arts: Sciences New College of Interdisciplinary Arts and Sciences: Sciences School of Global Futures
Undergraduate college fee 3	Mary Lou Fulton Teachers College The College of Liberal Arts and Sciences: Sciences College of Nursing and Health Innovation College of Public Programs Integrative Sciences and Arts: Sciences New College of Interdisciplinary Arts and Sciences: Sciences School of Global Futures	College of Nursing and Health Innovation College of Health Solutions

Undergraduate college fee 4	W.P. Carey School of Business Thunderbird School of Global Management Ira A. Fulton School of Engineering College of Health Solutions Walter Cronkite School of Journalism and Mass Communication	W.P. Carey School of Business Walter Cronkite School of Journalism and Mass Communication Thunderbird School of Global Management Herberger Institute for Design and the Arts Ira A. Fulton School of Engineering The College of Liberal Arts and Sciences: Sciences

Technology fee

The Technology Fee assessed to students funds technology initiatives including implementation of ASU's wireless network, delivering University-licensed software to all students, increasing the number of technology-enabled classrooms, reducing dependence on computing labs and expanding and improving online self-service environment.

Graduate student support fee

The Graduate Student Support Fee helps fund resources and services that support graduate students, including technology resources and services, instructional and laboratory expenses in departments and schools, and graduate student services.

Special class, hybrid, oCourse, iCourse fees

Special Class, Hybrid, oCourse and iCourse fees are assessed based on enrollment in specific classes. These fees are published with each class through Class Search.

Late registration fee

All students who register beginning the week before the first day of the semester will be assessed a late registration fee of $50.00, with the exception of students enrolling only in late start sessions. Students enrolling exclusively in late start sessions, will be assessed the late registration fee beginning one week before the session start date. Please see Tuition Deadlines [4] for specific dates. Registration after the published deadline may be permitted under extraordinary circumstances if approved by an authorized College designee. Late fees are not refundable.

**The College of Nursing and Health Innovation post-bac BSN will continue to maintain a separate fee. All other nursing programs will be in Undergraduate College Fee 3

Student initiated fee

ASU's student government leaders, on behalf of the students they represent, sought and received ABOR approval for the following Student Initiated Fees. Funding from these fees will be used to enrich the student experience.

Recreation fee

The Recreation Fee of $25.00 per semester supports programs and services at the Sun Devil Fitness Complexes. Additionally, these funds are used to provide support for programs/services like intramural sports and activities, a broad array of fitness classes, aquatics programs, instructional classes, and health education workshops, events and programs. It also supplements student employment opportunities for over 500 on-campus student positions. There is an advisory board that provides routine feedback on services, hours and programs to support guidance for overall student well-being. Students interested in serving on a Sun Devil Fitness Advisory Board are encouraged to apply. [5]

Student service facility fee

Students pay $100.00 per semester to a combined fund which is then utilized to build and refurbish student spaces such as Memorial Union, Sun Devil Fitness Complexes, etc. The Student Service Facility Fee allows for the enhancements of existing facilities and the planning and development of new student service facilities to meet the needs of a growing student population. For a list of facilities built and supported by the fee click here [6]. Students interested in serving on the Facility Fee University Board to participate in discussions on these building projects are encouraged to apply. [5]

Student programs fee

The Student Programs Fee provides funding for student programming initiatives. Undergraduate students pay $35.00 per semester and Graduate students pay $35.00. Managed by the student government at each location, this fee is used to create programming that supports the student experience, student needs and interests. Recipients of the programs fee funding include: Programming and Activities Board (PAB) [7], Clubs and Organizations [8], Sports Clubs [9], Council of Coalitions [10], and the Childcare Subsidy [11]. In addition to these, each USG and GPSA also uses this fee to help support professional development, travel funding to support research and attend conferences, and large scale student programs and activities — to apply for these funding opportunities visit your student government website [12]. For detailed information about each student government's budget please visit this website. To provide feedback or ask questions about the fiscal budget please reach out to your respective Student Government President [13].

Health and wellness fee

Students pay $80.00 per semester to the Health and Wellness Fee supplement the operation of ASU Health and Counseling Services. Funding supports a portion of the operating budget for medical and psychological services and health education and promotion. The Health Services Advisory Board provides routine feedback to the Director of Health Services on services provided, quality and efficiency of care, new innovations, and student needs. Students interested in serving on the Health Services Advisory Board are encouraged to apply. [5]

Student athletic fee

Students pay $75.00 per semester for the Student Athletic Fee which supplements and supports the operations of Sun Devil Athletics, in exchange for a reinvestment of university funds into student identified priorities. Through the establishment of this fee, the tuition dollars traditionally allocated to Sun Devil Athletics will be reinvested into the university system in order to grant additional resources and services as identified by the Associated Students of Arizona State University, thereby establishing students as effective stakeholders in both Sun Devil Athletics and the university system, and furthering transparency between the university and the Associated Students of Arizona State University [14] over tuition dollars. These priorities were established by the Athletic Fee Operations Board and over the years have included salary increases for Research and Teaching Assistants to a minimum standard, expanding transportation services to include weekends and holidays, free attendance to all ASU football games, and free graduate test prep programs [15]. Students interested in serving on the Athletic Fee Operations Board are encouraged to apply. [5]

***Financial aid trust fee

The Financial Aid Trust Fee [16] assessed to all students as authorized by the Arizona Legislature.***This is a fee that all ABOR students pay, including online students.***

Student Financial Aid Trust grants are assistance provided in partnership between ASU students and the state legislature. All students are assessed this fee to create a Financial Aid Trust Fund, from which Financial Aid Trust Grants are awarded under the usual aid eligibility criteria. Fees collected from students are matched by the State of Arizona. Priority for these limited awards is given to eligible undergraduate students who file their FAFSA by the priority filing date of January 1 and who are Arizona residents or underrepresented students with high financial need.

Source URL: https://tuition.asu.edu/cost-calculator/tuition-fees/fee-descriptions

Links:
[1] http://www.asu.edu/admissions/tuitionandfees/
[2] https://tuition.asu.edu/tuition-surcharge
[3] https://tuition.asu.edu/cost/tuition-estimator
[4] https://tuition.asu.edu/billing-finances/deadlines
[5] https://eoss.asu.edu/studentgov/get-involved/boards-committees
[6] https://tuition.asu.edu/cost-calculator/tuition-fees/fee-descriptions
[7] https://eoss.asu.edu/pab
[8] https://eoss.asu.edu/clubs/

[9] https://fitness.asu.edu/programs/sportclubs
[10] https://eoss.asu.edu/student-and-cultural-engagement/get-involved
[11] https://eoss.asu.edu/students-families/oncampus/sun-devil-child-care-subsidy
[12] https://eoss.asu.edu/studentgov/about
[13] https://eoss.asu.edu/studentgov/about/contact-us
[14] https://eoss.asu.edu/studentgov
[15] https://career.asu.edu/
[16] https://public.azregents.edu/Policy%20Manual/4-322%20State%20Supported%20Financial%20Aid%20Programs.pdf

Tuition and fees schedules

All amounts shown in the Tuition and Fees Schedules or in other University publications or web pages represent tuition and fees [1] as currently approved. However, Arizona State University reserves the right to increase or modify tuition and fees without prior notice, upon approval by the Arizona Board of Regents or as otherwise consistent with Board policy and to make such modifications applicable to students enrolled at ASU at that time as well as to incoming students. In addition, all tuition amounts and fees are subject to change at any time for correction of errors. Finally, please note that fee amounts billed for any period may be adjusted at a future date.

Source URL: https://catalog.asu.edu/tuitionandfees

Links:
[1] https://tuition.asu.edu/cost/tuition-fees

Fall 2024 tuition and fees schedules

All amounts shown in the Tuition and Fees Schedules or in other University publications or webpages represent tuition and fees as currently approved for 2024-2025. However, Arizona State University reserves the right to increase or modify tuition and fees without prior notice, upon approval by the Arizona Board of Regents or as otherwise consistent with Board policy and to make such modifications applicable to students enrolled at ASU at that time as well as to incoming students. In addition, all tuition amounts and fees are subject to change at any time for correction of errors. Finally, please note that fee amounts billed for any period may be adjusted at a future date.

Per semester tuition and fees - fall 2024

General tuition and fees

[Archivist’s note: dropdown tool not able to be archived; see individual items below]

Program-specific tuition and fees

Certain Graduate and Undergraduate programs charge program-specific tuition. Use the ASU Tuition and Cost of Attendance Estimator [1] to review program-specific tuition and fees.

Source URL: https://catalog.asu.edu/tuitionandfees/fees_fall2024

Links:
[1] https://tuition.asu.edu/cost/tuition-estimator

General tuition & fees

* Arizona resident undergraduate degree program and nondegree-seeking ASU California Center

UNDERGRADUATE COLLEGE FEE 4 [1, 2, 3] Includes: Herberger Institute for Design and the Arts							
RESIDENT	**ENROLLED HOURS**						
	1	2	3	4	5	6	7 & Over
Arizona resident undergraduate tuition *	$820	$1,640	$2,460	$3,280	$4,100	$4,920	$5,739
Undergraduate college fee 4	79	158	237	316	395	474	555
Student-initiated fee [4]	47	47	47	47	47	47	93
Total resident undergraduate tuition and fees	$946	$1,845	$2,744	$3,643	$4,542	$5,441	$6,387

General tuition & fees

Non-resident undergraduate degree program and nondegree-seeking ASU California Center

UNDERGRADUATE COLLEGE FEE 4 [1, 2, 3] Includes: Herberger Institute for Design and the Arts												
NON-RESIDENT	**ENROLLED HOURS**											
	1	2	3	4	5	6	7	8	9	10	11	12 & Over
Non-resident undergraduate tuition	$1,042	$2,084	$3,126	$4,168	$5,210	$6,252	$7,294	$8,336	$9,378	$10,420	$11,462	$12,500
Undergraduate college fee 4	80	160	240	320	400	480	560	640	720	800	880	955
Student-initiated fee [4]	47	47	47	47	47	47	93	93	93	93	93	93
Total non-resident undergraduate tuition and fees	$1,169	$2,291	$3,413	$4,535	$5,657	$6,779	$7,947	$9,069	$10,191	$11,313	$12,435	$13,548

General tuition & fees

International undergraduate degree program and nondegree-seeking ASU California Center

UNDERGRADUATE COLLEGE FEE 4 [1, 2, 3] Includes: Herberger Institute for Design and the Arts												
INTERNATIONAL	**ENROLLED HOURS**											
	1	2	3	4	5	6	7	8	9	10	11	12 & Over
International undergraduate tuition	$1,476	$2,952	$4,428	$5,904	$7,380	$8,856	$10,332	$11,808	$13,284	$14,760	$16,236	$17,715
Undergraduate college fee 4	80	160	240	320	400	480	560	640	720	800	880	955
Student-initiated fee [4]	47	47	47	47	47	47	93	93	93	93	93	93
Total international undergraduate tuition and fees	$1,603	$3,159	$4,715	$6,271	$7,827	$9,383	$10,939	$12,541	$14,097	$15,653	$17,209	$18,763

*The resident rate above pertains to Arizona residents. For additional information on residency classification requirements, students should refer to Residency for Tuition Purposes. [1]

[1] Undergraduate students with total credit hours in excess of the threshold established by the Arizona Legislature are required to pay tuition on these excess hours. For resident students, the excess hours tuition is $164 per credit hour up to a maximum of $1,148 for enrollment in 7 or more credit hours. For non-resident students, the excess hours tuition is $270 per credit hour up to a maximum of $3,240 for enrollment in 12 or more credit hours. Students should see Undergraduate Excess Hours [2] for additional information.

[2] Students admitted to Barrett, the Honors College are assessed a $1,000 honors fee each fall and spring semester in addition to the tuition and fees presented above.

[3] All amounts shown in the Tuition and Fees Schedules or in other University publications or webpages represent tuition and fees as currently approved for the 2024-2025 academic year. Arizona State University reserves the right to increase or modify tuition and fees without prior notice, upon approval by the Arizona Board of Regents. Students should note that all tuition amounts and fees are subject to change at any time for correction of errors and may be adjusted at a future date.

[4] ASU's student government leaders, on behalf of the students they represent, have sought and received ABOR approval for the Health and Wellness fee, Student Athletics fee, Student Programs fee, Student Services Facility fee and Recreation fee. Funding from these fees will be used to enrich the student experience. Included with the Student-initiated fee is the Financial Aid Trust fee as authorized by the Arizona Legislature to create a Financial Aid Trust Fund.

Source URL: https://catalog.asu.edu/tuitionandfees/fall24undergraddegreecalifornia
Links:
[1] https://registrar.asu.edu/residency
[2] https://tuition.asu.edu/tuition-surcharge

General tuition & fees

Graduate degree program
ASU California Center, all residencies

ARIZONA RESIDENT [1]							
	ENROLLED HOURS						
	1	2	3	4	5	6	7 & Over
Graduate Arizona resident tuition *	$820	$1,640	$2,460	$3,280	$4,100	$4,920	$5,739
Student-initiated fee [2]	64	64	64	64	64	64	92
Total resident graduate tuition and fees [3]	$884	$1,704	$2,524	$3,344	$4,164	$4,984	$5,831

NON-RESIDENT [1]												
	ENROLLED HOURS											
	1	2	3	4	5	6	7	8	9	10	11	12 & Over
Graduate non-resident tuition	$1,042	$2,084	$3,126	$4,168	$5,210	$6,252	$7,294	$8,336	$9,378	$10,420	$11,462	$12,500
Student-initiated fee [2]	64	64	64	64	64	64	92	92	92	92	92	92
Total non-resident graduate tuition and fees [3]	$1,106	$2,148	$3,190	$4,232	$5,274	$6,316	$7,386	$8,428	$9,470	$10,512	$11,554	$12,592

INTERNATIONAL [1]												
	ENROLLED HOURS											
	1	2	3	4	5	6	7	8	9	10	11	12 & Over
Graduate international tuition	$1,605	$3,210	$4,815	$6,420	$8,025	$9,630	$11,235	$12,840	$14,445	$16,050	$17,655	$19,263
Student-initiated fee [2]	64	64	64	64	64	64	92	92	92	92	92	92
Total international graduate tuition and fees [3]	$1,669	$3,274	$4,879	$6,484	$8,089	$9,694	$11,327	$12,932	$14,537	$16,142	$17,747	$19,355

*The resident rate above pertains to Arizona residents. For additional information on residency classification requirements, students should refer to Residency for Tuition Purposes. [1]

[1] All amounts shown in the Tuition and Fees Schedules or in other University publications or webpages represent tuition and fees as currently approved for the 2024-2025 academic year. Arizona State University reserves the right to increase or modify tuition and fees without prior notice, upon approval by the Arizona Board of Regents. Please note all tuition amounts and fees are subject to change at any time for correction of errors and may be adjusted at a future date.

[2] ASU's government leaders, on behalf of the students they represent, have sought and received ABOR approval for the Health and Wellness fee, Student Athletics fee, Student Programs fee, Student Services fee and Recreation fee. Funding from these fees will be used to enrich the student experience. Included with the Student-initiated fee is the Financial Aid Trust fee as authorized by the Arizona Legislature to create a Financial Aid Trust Fund.

[3] Certain graduate programs are assessed differential tuition or program fees, depending on the college or program. Students should use the Tuition and Cost of Attendance Estimator [2] to review program specific tuition and fees.

Source URL: https://catalog.asu.edu/tuitionandfees/fall24graddegreecalifornia

Links:
[1] https://registrar.asu.edu/residency
[2] https://students.asu.edu/tuition

Tuition payment options

Paying your bill

Students and parents have a variety of options for easily paying their tuition and charges. Our team is here to help you figure out which option is right for you so that you can stay on track and keep your account current. Keep in mind that in order for a parent or guest to make a payment, they need to have guest access in My ASU.

Watch video: How to make a payment. [1]

Watch video: How to grant guest access. [2]

How can I make payments?

You have a choice of convenient options to make your payments. See which option is best for you.

Pay online

To pay online, you can submit your payment on My ASU.

1. Sign in to My ASU. [3]
2. Select the Finances link at the top of the page.
3. Click Pay Bill to be transferred to QuikPAY.

eChecks (electronic check payment)

eChecks are a fast and simple online payment method that can be made from a U.S. checking or savings accounts. You'll need your bank's routing number and your account number, which you'll find on the bottom of your checks or you can get it from your account with your financial institution. eChecks are ASU's preferred payment method and are free. Read the eCheck FAQs [4] for more information.

Credit and debit cards

ASU does not directly accept credit or debit card payments for tuition and student account charges, but has arranged for a third-party processor to accept Visa, MasterCard, Discover and American Express payments online through QuikPAY. *The processor charges a non-refundable 2.5% service fee for credit and debit card payments.* Credit and debit card payments are only accepted online and are not accepted by mail, over the phone or in person. Read the credit card FAQs [4] for additional information.

International payments - Flywire

International students can make payments safely and securely through Flywire. With Flywire, you can make payments from banks worldwide with favorable exchange rates, typically in your home currency. You also have 24-hour multilingual customer support via email, live chat or phone to assist you with payment-related questions. See additional information about Flywire. [5]

Note: Please be aware that Flywire is the only vendor authorized by ASU to facilitate international payments. For safety and security reasons, you should not attempt to make international payments through other companies or third-party vendors or via direct wire transfers to the university, especially those requesting My ASU login credentials, which should be kept private at all times.

In person

Personal checks, cashier's checks, money orders and cash payments are accepted in person at Cashiering Services locations on all four campuses. [6]

By mail-in check or prepaid college savings plan

ASU accepts personal checks, cashier's checks, money orders, and prepaid or college savings plan (529) payments by mail. Please make the check or money order payable to the order of Arizona State University and include your student ID number on the memo line. Checks should be mailed to the following address:

ASU Cashiering Services
1151 S. Forest Ave., Ste. 244
PO Box 870303
Tempe, AZ 85287-0303

Mail checks at least two weeks prior to your tuition due date to avoid automatic enrollment in the ASU payment plan.

Federal Perkins Loan repayment

ASU is your lender, and you'll repay ASU once your Perkins Loan moves to repayment status (typically nine months after graduation, withdrawl from school or dropping below half-time enrollment). Monthly payments depend on your loan amount and length of your repayment period. Payments can be made online. For complete details on repaying your Federal Perkins Loan, visit tuition.asu.edu/perkins-loan-repayment. [7]

***Please note that effective September 30, 2017, new Perkins loans are no longer available as this program was discontinued.

What happens if I can't pay my charges on time?

If you miss paying your charges by the deadline, you'll be assessed late fees beginning at 30 days past due.

See the late fees that you may be assessed. [8]

Other things to know

Using your financial aid to pay your charges
Learn more [9]

Pay for college with third-party sponsorships
Learn more [10]

Payment plan
Learn more [11]

ASU tuition refund policy
Learn more [12]

Incoming on-campus students

Incoming on-campus first-year and transfer students
Connect with your admission team member. [13]

Incoming graduate students
Connect with your admission team member. [14]

Incoming military/veteran students
Connect with your Pat Tillman Veterans Center team member. [15]

Incoming International students
Connect with your admission team member. [16]

Incoming ASU Online students

Call us at

1-855-278-5080

or visit the My ASU [3] Help tab to email a specific question.

Current students

Call us
1-855-278-5080

Email us

Visit the My ASU [3] Help tab to email a specific question.

Chat with us

Launch a chat session [17]

Source URL: https://tuition.asu.edu/billing-finances/pay-options

Links:
[1] https://www.loom.com/share/4241e18164944ee58dde890eec1ab97b

[2] https://www.loom.com/share/cd649a92853c4f5abc380e4356f2bf0a
[3] https://my.asu.edu/
[4] https://tuition.asu.edu/contact-resources/faq
[5] https://tuition.asu.edu/flywire
[6] https://tuition.asu.edu/contact-resources
[7] https://dev-tuition-asu.ws.asu.edu/perkins-loan-repayment
[8] https://tuition.asu.edu/billing-finances/pay-options/late-fees-checks
[9] https://tuition.asu.edu/financial-aid/disbursement
[10] https://tuition.asu.edu/billing-finances/pay-options/sponsorships
[11] https://tuition.asu.edu/billing-finances/payment-plan
[12] https://tuition.asu.edu/billing-finances/tuition-refund
[13] https://admission.asu.edu/contact/undergraduate
[14] https://admission.asu.edu/contact/graduate
[15] https://veterans.asu.edu/about-staff
[16] https://admission.asu.edu/contact
[17] https://webapp4.asu.edu/myasu/student/servicecenter

Tuition payment plan

What is the ASU payment plan?

The ASU payment plan is an option to help you attend ASU if you cannot afford to pay your tuition charges by the tuition due date.

How does the ASU payment plan work?

The ASU payment plan offers you the option to budget your payment of certain university charges over several months within the semester. Eligible charges include tuition, housing, food plans, parking permits and health insurance. See chart below that outlines specific ASU payment plan enrollment fee amounts and due dates. [1]

Get enrolled

There are two ways you can enroll in an ASU payment plan.

Automatic enrollment

If you have outstanding charges of $500 or more after the payment deadline, you'll be automatically enrolled in the ASU Payment Plan and be billed an ASU Payment Plan fee. If you wish to withdraw from your classes and avoid being enrolled in the ASU Payment Plan, you must do so before the semester or session starts. ASU does not withdraw students for nonpayment.

Voluntary enrollment

If you want to enroll in the ASU Payment Plan, log in to My ASU and select the Finances tab. Then click "ASU Payment Plan" in the Financial Success box. Note that you have to re-enroll in the ASU Payment Plan each semester.

ASU payment plan due dates

Fall

ASU payment plan due dates

- August 25
- September 25
- October 25

ASU payment plan enrollment

- $100 Resident Students
- $200 Nonresident Students

Spring

ASU payment plan due dates

- January 25
- February 25
- March 25

ASU payment plan enrollment

- $100 Resident Students
- $200 Nonresident Students

Summer

ASU payment plan due dates

- May 25
- June 25
- July 25

ASU payment plan enrollment

- $50 Resident Students
- $100 Nonresident Students

*The summer sessions enrollment fee is $50 for resident students or $100 for nonresident students for each summer session registered in up to a maximum of two sessions.

Who is the payment plan for?

- Students who know they're not able to pay a full bill by the billing deadline.
- Students who have a past due balance of $500 or more.
- Students who receive financial aid, if aid does not cover all charges.

Payment plan FAQs

How do I avoid enrollment in the ASU payment plan?
Make sure your balance is paid in full by the tuition due date, or is at least under $500 to avoid automatic enrollment in the ASU Payment Plan. Note that if you owe a balance of under $500, you will still be subject to a late fee. Review the ASU Late Charge Policy [2] for more information.

Do I need to re-enroll in the payment plan every session?
Yes. Because your financial circumstances can change from semester to semester, you have the option to enroll each semester.

If I enroll in the ASU payment plan before the semester begins and ends up not having a $500 balance, am I still enrolled in the plan?
Yes. If you voluntarily enroll and charges are paid before the initial designated payment deadline, you will still be assessed the nonrefundable enrollment plan fee.

Can I pay ASU in payments?
Yes. You can enroll in a payment plan each semester, for an additional fee.

Source URL: https://tuition.asu.edu/billing-finances/payment-plan

Links:
[1] https://tuition.asu.edu/billing-finances/payment-plan#webspark-anchor-link--19
[2] https://tuition.asu.edu/billing-finances/pay-options/late-fees-checks

Tuition refund policy

Things to know about the ASU tuition refund policy

When you register for classes, you're obligated to pay all the tuition and registration fees. If you drop a class or officially cancel your enrollment during the 100 percent refund period, you'll get all your money back. If you're looking for information about a financial aid refund (financial aid funds left over after your tuition and charges are paid), visit the aid disbursement page.

Nonrefundable charges

After the 100 percent refund period passes, tuition and fee payments become nonrefundable.

Beginning Fall 2023, this date is the same as the drop deadline for classes offered in Sessions A, B and C

Amount of refund

If you owe any university charges, they will be deducted from your refund and be subject to payment holding periods.

Withdrawal/cancellation date

Withdrawal or cancellation officially occurs on the calendar date that you request it, whether in person or online.

Refund by semester

Please note that if you cancel your enrollment after the refund period, you will be required to pay the tuition and fees charges.

Fall and spring

For regular semester classes (session C) and sessions that are eight weeks or longer, the 100 percent refund period extends through the first two weeks of the semester.

For sessions that are shorter than eight weeks (sessions A and B) and dynamically dated classes, the 100 percent refund period is one week after the semester begins.

For classes that begin prior to the first day of the regular semester, the applicable 100 percent refund period begins on the class start date, not the semester start date.

Summer

For the summer session classes (sessions A, B and C, and dynamically dated classes), the 100 percent refund period is the first five days of the applicable summer session.

For classes that begin prior to the first day of the regular semester (dynamically dated classes), the applicable 100 percent refund period begins on the class start date, not the semester start date.

If you cancel your enrollment after the refund period, you will be required to pay the tuition and fee charges.

Medical or compassionate withdrawal

The tuition refund policy does not apply to medical and compassionate withdrawals. Partial tuition adjustments or nonrefundable credits may be granted in these cases. Each request will be determined by individual circumstances on a case-by-case basis, and is an option only if approved within two years of the end of the semester. For specific semester or session deadlines, please refer to Tuition Dates and Deadlines. [2]

Source URL: https://tuition.asu.edu/billing-finances/tuition-refund

Links:
[1] https://tuition.asu.edu/financial-aid/disbursement

[2] https://tuition.asu.edu/billing-finances/deadlines

Tuition assistance return policy

ASU recognizes that active duty members may not always be able to complete their classes, due to unforeseen military commitments. Department of Defense (DoD) policy requires a return of TA funds, when a class is withdrawn, prior to completing at least 60% of the course. Returns of tuition assistance are prorated based on the percentage of completed class time, as noted in the schedules below. Students will be responsible for reimbursing ASU for the amount of TA that ASU refunds to the DoD.

For additional questions, please contact sponsorbilling@asu.edu [1] or call 855-278-5080 and ask to be connected to a Sponsored Billing Specialist.

Fall/spring session A and B		
	% Completed	% Refunded to DOD
Week 1	0%-15%	100%
Week 2	30%	80%
Week 3	45%	65%
Week 4	55%	45%
Week 5 - 7	60% and above	0%

Fall/spring session C		
	% Completed	% Refunded to DOD
Week 1-2	0%-15%	100%
Week 3	20%	85%
Week 4	30%	80%
Week 5	35%	70%
Week 6	45%	65%
Week 7	50%	50%
Week 8	55%	45%
Week 9-14	60% and above	0%

Summer session A and B		
	% Completed	% Refunded to DOD
Week 1	0%-15%	100%
Week 2	30%	80%
Week 3	50%	50%
Week 4-6	60% and above	0%

Summer session C		
	% Completed	% Refunded to DOD
Week 1	0%-15%	100%
Week 2	25%	90%
Week 3	40%	75%
Week 4	50%	50%
Week 5-8	60% and above	0%

Source URL: https://veterans.asu.edu/tuition-assistance-return-policy

Links:
[1] mailto:sponsorbilling@asu.edu

Student consumer disclosure

A

Academic Programs [1]

Accreditation [2]

Annual Report [3]

ASU General and Graduate Catalog [4]

About Athletic Graduation Rates at ASU [5]

Athletic Program Participation Rates [6]

C

Campus Safety [7]

Class Search and Course Catalog [8]

Clery Act (Campus Security Report) [9]

College Navigator [10]

Complaint Resolution for Distance/Online Learning [11] Complaints and Resolutions - Arizona Board of Regents (ABOR) [12]

Complaints and Resolutions - Higher Learning Commission (ASU's accrediting body) [13]

Complete Withdrawal [14]

Constitution Day [15]

Copyright Infringement [16]

Cost Calculator [17]

D

Disability Resource Center [18]

Drug and Alcohol Abuse Prevention [19]

Drug Free Campus Environment [20]

E

Equity in Athletics [21]

F

Facts & Figures [22]

FERPA (Family Educational Rights and Privacy Act) [23]

Fire Safety Annual Report [24]

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Institutional Information [25]

M

Missing Student Notification [26]

P

Professional Licensure and Certification [27]

S

Safeguarding Consumer Information [28]

Satisfactory Academic Progress (SAP) Policies [29]

State Authorization [30]

Study Abroad Programs and Financing [31]

T

Teachers Preparation Report [32]

Title IV Aid Recipients [33]

Transfer Credit Policies and Guide [34]

Tuition Refund Policy [35]

V

Vaccination Requirements [36]

Voter Registration [37]

W

Withdrawing as a Financial Aid Recipient [38]

Written Arrangement [39]

Source URL: https://tuition.asu.edu/contact/consumer-info

Links:
[1] http://asu.edu/programs
[2] https://provost.asu.edu/upra
[3] http://annualreport.asu.edu/
[4] http://catalog.asu.edu/
[5] https://thesundevils.com/news/2020/11/17/s-a-development-sun-devil-athletics-earns-all-time-best-graduation-success-rate.aspx
[6] https://ope.ed.gov/athletics/#/institution/search
[7] http://eoss.asu.edu/DOS/safety
[8] http://my.asu.edu/
[9] http://cfo.asu.edu/police-campuscrime-crimestatistics
[10] https://nces.ed.gov/collegenavigator/?q=Arizona+State+University&s=AZ&id=104151
[11] http://asuonline.asu.edu/about-us/state-regulatory-authorizations
[12] http://www.azregents.edu/about/help-and-support
[13] http://www.higherlearningcommission.org/HLC-Institutions/complaints.html
[14] http://students.asu.edu/forms/withdrawal
[15] http://libguides.asu.edu/content.php?pid=495045&sid=4067186
[16] http://provost.asu.edu/academicintegrity
[17] http://students.asu.edu/financialaid/tools
[18] http://eoss.asu.edu/drc
[19] https://wellness.asu.edu/explore-wellness/body/alcohol-and-drugs
[20] http://www.asu.edu/aad/manuals/acd/acd122.html
[21] http://ope.ed.gov/athletics/#/institution/search
[22] https://facts.asu.edu/
[23] http://students.asu.edu/policies/ferpa
[24] http://cfo.asu.edu/ehs-firesafety
[25] http://about.asu.edu/
[26] https://www.asu.edu/aad/manuals/ssm/ssm1001-07.html
[27] https://admission.asu.edu/academics/licensure
[28] http://uto.asu.edu/policy
[29] http://students.asu.edu/policies/sap
[30] https://admission.asu.edu/academics/authorizations
[31] http://studyabroad.asu.edu/
[32] https://students.asu.edu/teachers-preparation-report
[33] https://students.asu.edu/title-IV-aid-recipients
[34] http://transfer.asu.edu/credits
[35] https://students.asu.edu/tuitionrefundpolicy
[36] https://eoss.asu.edu/health/parents/immunization
[37] http://libguides.asu.edu/content.php?pid=495045&sid=4076781
[38] http://students.asu.edu/policies/fa-withdrawal
[39] https://students.asu.edu/written-arrangement

Undergraduate excess hours tuition

The Arizona Legislature enacted legislation in 2005 (A.R.S. § 15-1626) that establishes credit hour thresholds for undergraduate students who attend a public university in Arizona. Undergraduate students who enroll for credit hours

beyond the applicable threshold are required to pay an excess hours tuition surcharge. Students who have more than 145 credit hours will be assessed the Undergraduate Excess Hours Tuition Surcharge.

The Undergraduate Excess Hours Tuition Surcharge is billed in addition to tuition, program tuition, mandatory fees and class fees.

Exemptions

The excess hours tuition surcharge must be assessed in accordance with Arizona State Statutes and is not subject to appeal. The Arizona Legislature, however, provided for certain exemptions to the credit hour threshold and surcharge:

1. Undergraduate degree programs that require credit hours above the credit hour threshold.
2. Credits earned in pursuit of up to two baccalaureate degrees: The excess hours tuition surcharge is not assessed if (a) student has previously earned a baccalaureate degree and is currently admitted to one undergraduate degree program or (b) has not previously earned a baccalaureate degree and is admitted to two or more undergraduate degree programs simultaneously. This exemption does not apply to students who have previously earned two or more baccalaureate degrees or students who have earned one baccalaureate degree and are currently admitted to two or more undergraduate degree programs.
3. Credits earned in the pursuit of up to two state regulated licensures or certificates: Student is not required to be enrolled in both programs simultaneously. Examples include accounting, nursing, social work, and certain engineering degrees.
4. Credits earned in the pursuit of a teaching certification.
5. Credits transferred from a private institution of higher learning.
6. Credits transferred from an institution of higher education in another state.
7. Credits earned at another institution of higher education but that are not accepted as transfer credits at ASU.
8. Credits earned by students who enroll at a university under the jurisdiction of the board more than twenty-four months after the end of that student's previous enrollment at a public institution of higher education in this state.

Tuition waivers and scholarships

Employee waivers and tuition scholarships do not apply to the Undergraduate Excess Hours Tuition Surcharge.

Academic year 2024–2025 rates

For resident students the surcharge is $162 per credit hour up to a maximum of $1,134 for enrollment in 7 or more hours. For nonresident students the surcharge is $262 per credit hour up to a maximum of $3,144 for enrollment in 12 or more credit hours. For online students, the excess hours tuition rate is $113 per credit hour up to a maximum of $1,356 for enrollment in 12 or more credit hours.

Source URL: https://tuition.asu.edu/tuition-surcharge

Financial aid

About financial aid

You have lots of ways to pay for college

It's no secret that college is a major investment. But studies show that it's an investment that pays dividends. And the good news is, you have access to many forms of financial aid to help pay for it — you're not alone in this. Learn about the various types of financial aid, how to get them and everything else you need to know to get help paying for college.

Watch video: What type of aid is being offered? [1]

Watch video: Three things to know before classes start. [2]

How do I get financial aid at ASU?

1. Create an FSA ID

Whether you're a student or parent, you'll need to create your own account on studentaid.gov [3] to complete federal student aid tasks. You'll use the same FSA ID every year.

2. Fill out the Free Application for Federal Student Aid

You'll need your driver's license, bank statements, parent information and more. The FAFSA is officially open for the 2024–2025 academic year. The new FAFSA is a simplified and streamlined experience years in the making. Many students are ready to get started and will be completing their FAFSA this month, so if you experience a pause or can't log in, please just wait a few hours or set a reminder for the next day to jump back in with your FSA ID and complete the application. ASU's Federal School Code is 001081. Complete the FAFSA form here. [4]

CSS Profile: CSS Profile [5] is an online application used by colleges to award nonfederal institutional aid. The tool helps us determine eligibility and understand your specific financial situation. CSS Profile is available to qualifying domestic noncitizens who are unable to complete the FAFSA. ASU's CSS Code is 4007.

Please note: If you are eligible to submit the FAFSA, do not submit a CSS Profile application.

3. Review your Student Aid Report (SAR)

This will be emailed to you from the Department of Education 3-4 days after your FAFSA has been processed.

4. Look out for additional verification documents we need to process your FAFSA in My ASU

Return the documents quickly so that we can continue to process your file without delays.

5. Financial Aid and Scholarship Services will send you your financial aid offer letter

Review your offer through the finances tab in My ASU. About five days before classes start, financial aid disbursement begins. Your scholarship and grant money will automatically be applied. You will need to accept loan offers before those funds are available. If you have any financial aid funds left over after paying your tuition and other charges, you'll receive a refund. The quickest way to get your refund is to enroll in direct deposit.

6. Apply for scholarships

After you submit the FAFSA, you can explore scholarships using the scholarship search tool. [6] Scholarships are gift aid — money for college that you don't have to repay. And there are tons of scholarships out there for all kinds of students based on region, interests, majors, goals and lots more. Apply for any and all that you qualify for no matter how small they may seem. They add up quickly.

7. Enroll In direct deposit

If you have any financial aid funds left over after paying your tuition and other charges, you'll receive a refund. The quickest (and safest) way to get your refund is to enroll in direct deposit. [7]

8. Maintain eligibility

You'll need to maintain a certain GPA and complete relevant coursework in a certain timeframe. If you are a scholarship recipient, you'll need to meet renewal criteria. [8]

9. File a FAFSA every year

You'll need to submit a new FAFSA every year you're in college to continue receiving federal financial aid.

Frequently asked questions

Who can get financial aid at ASU?
Most ASU students qualify for some form of financial aid. To be eligible for most federal, state and ASU funding, you must:

- Meet eligibility requirements [9] set by the U.S. Department of Education.
- File a FAFSA for the current academic year.
- Be admitted as a degree-seeking student to a qualified undergraduate, post-baccalaureate, graduate or eligible certificate program. (For information about your particular certificate program, contact Financial Aid and Scholarship Services [10]). Some types of aid are restricted to certain degree levels and/or programs.
- Not be in default on any prior student loan.
- Not owe a repayment on any Title IV financial aid.
- Be making Satisfactory Academic Progress. [11]
- Submit all requested documents and those documents must not be found to limit your eligibility.
- Enroll in ASU classes such that it allows for disbursement of your offered financial aid (see ASU's census policy).

How much financial aid can I get?
The amount of financial aid you're eligible to receive depends on lots of variables. Try ASU's Net Price Calculator [12] to get an idea of how much financial aid you might receive and what your total costs could look like.

Scholarships

Scholarships provide free money that you apply for based on various criteria such as academic achievements, background, financial needs, interest and more.

Learn more [6]

Grants

Grants provide students who have a demonstrated need, money that doesn't need to be paid back.

Learn more [13]

Work-study

Federal Work-Study provides opportunities to work a part-time job.

Learn more [14]

Loans

A loan provides money from the government or a private institution that you borrow for school and that you have to repay with interest.

Learn more [15]

Important financial aid, scholarship and disbursement dates

November 1

Scholarship portal opens

ASU's Scholarship Portal opens and scholarship opportunities are available for the 2024–2025 academic year. Note that scholarship deadlines vary so start exploring and applying early.

December 2023

FAFSA opens

The FAFSA opens for the 2024–2025 academic year. The earlier you submit, the more financial aid you're likely to get. Get started on yours as soon as possible.

May 1

FAFSA priority date

Submit your FAFSA before ASU's priority filing date of May 1 to maximize the amount of aid you receive. Eligible students who apply by this date have a greater chance of receiving need-based aid.

Note: 10 days before the start of each semester – Financial aid funds begin to disburse and you can start paying your charges. Watch video: How does my financial aid pay for my charges? [16]

Incoming on-campus students

Incoming on-campus first-year and transfer students
Connect with your admission team member. [17]

Incoming graduate students
Connect with your admission team member. [18]

Incoming military/veteran students
Connect with your Pat Tillman Veterans Center team member. [19]

Incoming international students
Connect with your admission team member. [20]

Incoming ASU Online students

Call us at

1-855-278-5080

or visit the My ASU [21] Help tab to email a specific question.

Current students

Call us

1-855-278-5080

Email us

Visit the My ASU [21] Help tab to email a specific question.

Chat with us

Launch a chat session [22]

Source URL: https://tuition.asu.edu/financial-aid

Links:
[1] https://www.loom.com/share/722c5b59e23243e08587fcba7e39e775
[2] https://www.loom.com/share/30a4b3c4e0dd42398691e4c619ee26c9
[3] https://studentaid.gov/fsa-id/create-account/launch
[4] https://studentaid.gov/h/apply-for-aid/fafsa
[5] https://cssprofile.collegeboard.org/
[6] https://scholarships.asu.edu/
[7] https://tuition.asu.edu/contact/faq#accordion-content-3298
[8] https://dev-tuition-asu.ws.asu.edu/scholarship-renewal-guide
[9] https://studentaid.gov/understand-aid/eligibility/requirements
[10] https://tuition.asu.edu/contact-resources
[11] https://tuition.asu.edu/satisfactory-academic-progress
[12] https://asu.studentaidcalculator.com/survey.aspx
[13] https://tuition.asu.edu/financial-aid/grants
[14] https://students.asu.edu/employment/types
[15] https://tuition.asu.edu/financial-aid/loans
[16] https://www.loom.com/share/a585e6749cbb404b81f698a24763a7e6
[17] https://admission.asu.edu/contact/undergraduate
[18] https://admission.asu.edu/contact/graduate
[19] https://veterans.asu.edu/about-staff
[20] https://admission.asu.edu/contact
[21] https://my.asu.edu/
[22] https://webapp4.asu.edu/myasu/student/servicecenter

FAFSA

What is the FAFSA?

The Free Application for Federal Student Aid is an application you fill out annually to determine how much federal financial aid you're eligible for. The FAFSA will ask you things such as your parents' income, tax information and other financial information.

The FAFSA is officially open for the 2024–2025 academic year! If you have questions about completing the FAFSA, visit studentaid.gov/apply-for-aid/fafsa/filling-out [1] or call 1-800-4-FED-AID.

Filling Out the FAFSA® Form | Federal Student Aid [1]

Why do I need to submit a FAFSA?

The FAFSA enables a partnership between you, ASU, and the Department of Education. When you submit a FAFSA, you ensure that you are being considered for the maximum amount of aid to help pay for college.

You and your family
Your family needs it to know what college will cost once financial aid sources are factored in.

The department of education
The federal government needs it to determine if you're eligible for federal Pell grants.

Your college or university
ASU needs it to offer you need-based aid from the university.

What do the 2024–2025 FAFSA changes mean for me?

Several changes to the FAFSA will go into effect with the upcoming aid year. The FAFSA will be available in December 2023 for students enrolling in the fall 2024 semester. Here is what you need to know right now about the FAFSA updates.

Streamlined application
For most students there will be less than half of the questions than on prior FAFSAs. A direct data share from the IRS to the FAFSA has been implemented to simplify the student and parent experience.

Introducing contributors
A contributor is anyone who is required to provide information and consent on the FAFSA. This includes the student and, depending on the student situation, may also include their parent, parent's spouse or student's spouse.

FSA ID requirement
All contributors must have their own FSA ID to complete their section of the FAFSA. If you have not already, create your FSA ID today. [2]

How do I submit my FAFSA?

To file your FAFSA, go to FAFSA.gov. You will need the following:

1. Bank statements and records if applicable
2. Alien registration number [3] (if you are not a U.S citizen)
3. Tax returns, W-2s and other records of money earned from the prior-prior tax year.
4. Your Social Security number.
5. Record of untaxed income (if applicable).
6. A FSA ID to sign your FAFSA electronically. (If you're a dependent, your parent will to create one, too.)

Which FAFSA year?

Tip: Your FAFSA application will ask you things such as your family's income and how many people are in your family. These questions help determine how much aid you're eligible for. You have to submit a FAFSA every year because circumstances can change. But don't worry, it takes only about 30 minutes to fill out the FAFSA application and there are plenty of resources to help you. Start with this FAFSA guide. [4]

Watch this instructional video on how to submit the FAFSA

Frequently asked questions

What is ASU's FAFSA code?
ASU's Federal School Code is 001081.

Does my family earn too much for me to get financial aid through the FAFSA?
There are no income requirements to be considered for federal student aid. Many factors beyond income are important to determine eligibility, so we recommend that all students complete a FAFSA to be considered for the maximum amount of aid

Does FAFSA cover aid for graduate school?
Yes, students can file a FAFSA to receive financial aid for graduate school. Graduate students are considered independent and do not have to report parent or guardian earnings to be eligible for federal student aid.

Are international students eligible for funding through the FAFSA?
Most international students are not eligible to receive federal student aid, but there are opportunities to find private aid, such as scholarships. The FAFSA is open to U.S. citizens or eligible noncitizens. [5]

Should students who are impacted by Prop 308 complete the FAFSA application?
Any student who wants to apply for financial aid and who can complete the FAFSA, should complete the FAFSA. However, a student must have a Social Security number to complete a FAFSA application and some of the students who are impacted by Prop. 308 may not be eligible to complete the FAFSA. Students can visit ssa.gov/pubs/EN-05-10009.pdf [6] for more information on how to obtain an SSN.

CSS Profile: CSS Profile [7] is an online application used by colleges to award nonfederal institutional aid. The tool helps us determine eligibility and understand your specific financial situation. CSS Profile is available to qualifying domestic noncitizens who are unable to complete the FAFSA. ASU's CSS Code is 4007.

Please note: If you are eligible to submit the FAFSA, do not submit a CSS Profile application.

Who are Contributors on the 2024–2025 FAFSA?
Starting with the 2024–2025 FAFSA, a new term called “Contributor” has been introduced. A Contributor is someone who is required to provide information on a student’s FAFSA form. This can include:

1. The student.
2. The student’s biological or adopted parents.
3. The student’s spouse.
4. The parent’s spouse.

It’s important to note that a Contributor does not include:

1. A grandparent.
2. Foster parents.
3. Legal guardians.
4. Brother or sister.
5. Aunt or uncle.

Even if individuals from the above list helped provide for or raise the student, they are not considered Contributors for the FAFSA form.

It’s crucial to understand that having someone listed as a Contributor on the FAFSA form does not imply financial responsibility for the student’s education cost.

What if my parents are divorced? Who is the Contributor for my FAFSA?
The parent that is included on the FAFSA as a Contributor should be the parent that provides the most financial support to the student.

How does the student or other Contributor create an FSA ID?
Go to studentaid.gov/fsa-id/create-account/launch [2] and follow the steps to create an account. The student and the Contributor will each need their Social Security number, a valid email address and a phone number in order to complete the identity verification steps. Watch this video [8] for a step by step explanation.

Do contributors without a Social Security number have to create a FSA ID?
Yes — Contributors that do not have a Social Security number will still need to create a FSA ID. Follow these steps to create an FSA ID without a Social Security number.

1. Go to studentaid.gov/fsa-id/create-account/launch [2] and select “**Get Started**.”
2. Complete your personal information, including a valid email address.
3. Select “**I do not have a Social Security number**.”

4. A warning will pop up — click “**Continue without a SSN**.”
5. Input the required personal information, ensuring you provide a valid email address and phone number.
6. Confirm that all information is correct and set up two-step factor verification for future access.
7. Answer the Identity Verification questions. If you successfully answer the questions, your FSA ID will be created. If the FSA ID cannot be created, a case number will be provided.
8. FSA will send an email that will include guidance on documentation required to confirm identity, as well as an additional form to complete to verify identity
9. Once identify is confirmed, FSA will send an email confirming account creation

What if I or one of my Contributors do not want to provide consent when completing the 2024–2025 FAFSA?
Each Contributor must provide consent on the FAFSA or the FAFSA will be incomplete and you will not be eligible for financial aid.

What happens after I submit my FAFSA?

We may need help confirming information on your FAFSA so you get the right financial aid. This is called ‘verification,’ and it’s a common thing. If we need more information, you’ll be contacted. We hit pause on processing your financial aid during this time but start up again after you’ve submitted the documents we need.

Verification FAQs [9]

ASU FAFSA calendar and deadlines

Oct 1

FAFSA opens
The FAFSA opens for the following year. The earlier you submit, the more financial aid you're likely to get. Get started on yours as soon as possible.

May 1

FAFSA priority date
Submit your FAFSA before ASU's priority filing date of May 1 to maximize the amount of aid you receive. Eligible students who apply by this date have a greater chance of receiving need-based aid.

Incoming on-campus students

Incoming on-campus first-year and transfer students
Connect with your admission team member. [10]

Incoming graduate students
Connect with your admission team member. [11]

Incoming military/veteran students
Connect with your Pat Tillman Veterans Center team member. [12]

Incoming International students
Connect with your admission team member. [13]

Incoming ASU Online students

Call us at

1-855-278-5080

or visit the My ASU [14] Help tab to email a specific question.

Current students

Call us

1-855-278-5080

Email us

Visit the My ASU [14] Help tab to email a specific question.

Chat with us

Launch a chat session [15]

Source URL: https://tuition.asu.edu/financial-aid/fafsa

Links:
[1] https://studentaid.gov/apply-for-aid/fafsa/filling-out
[2] https://studentaid.gov/fsa-id/create-account/launch
[3] https://studentaid.gov/2122/help/alien-registration-number
[4] https://studentaid.gov/apply-for-aid/fafsa/filling-out
[5] https://studentaid.gov/understand-aid/eligibility/requirements/non-us-citizens
[6] https://www.ssa.gov/pubs/EN-05-10009.pdf
[7] https://cssprofile.collegeboard.org/
[8] https://www.youtube.com/watch?v=iTb7hMVtzco

[9] https://tuition.asu.edu/financial-aid/verification
[10] https://admission.asu.edu/contact/undergraduate
[11] https://admission.asu.edu/contact/graduate
[12] https://veterans.asu.edu/about-staff
[13] https://admission.asu.edu/contact
[14] https://my.asu.edu/
[15] https://webapp4.asu.edu/myasu/student/servicecenter

Financial aid disbursement and refunds

How financial aid payments work

Any financial aid you receive from ASU is automatically applied to your charges before the semester begins. Any funds left over after your tuition and charges are paid can be paid back to you in the form of a financial aid refund. To make sure your aid disburses and you receive your refund, complete the steps below. If you're looking for information about a tuition refund — money you paid out of pocket that you get back when you drop a course or withdraw — visit the tuition refund page. [1]

Watch video: How does my financial aid pay for my charges? [2]

Watch video: Three things to know before the first day of classes. [3]

Watch video: When will I get my refund? [4]

Watch video: How is financial aid split between fall and spring semesters? [5]

Make sure your financial aid file is complete

After you submit the FAFSA, you may need to submit additional documentation to help us confirm your financial eligibility. This is called "verification" and it's quite common. Check your Priority Tasks in My ASU [6] to see what, if any, verification items we may need.

Watch video: How to check Financing Tasks in My ASU. [7]

Enroll in direct deposit

By enrolling in direct deposit, any financial aid funds that remain after your charges have been paid will go directly into your bank account. Enroll in direct deposit by going to the Finances tab in My ASU [6] and clicking "Direct deposit enrollment."

Watch video: How to enroll in Direct Deposit [8]

Know how your enrollment impacts your aid

Changes in your enrollment can affect your financial aid awards, as one of the factors in your cost of attendance is the number of credit hours you take. If you drop a class, your aid will be decreased to match your enrollment hours. Other changes may adjust your cost of attendance and consequently your aid, including campus and residency status. Learn more about aid adjustment. [9]

How to know if your financial aid file is complete

Your financial aid tracker is there to help you understand where you are in the financial aid process. Visit the Finances tab in My ASU to view yours.

Watch video: How to know your financial aid file is complete [10]

When will my aid disburse?

Financial aid typically disburses about a week before the semester starts. Your financial aid tracker will show “in disbursement,” which means your aid is in the process of being applied to your account. Once disbursement is complete, you’ll see your account balance change to reflect that a payment has been made.

If you are offered loans, remember that you need to accept or decline them in My ASU in order for them to be disbursed.

Watch video: How do I accept my loans? [11]

Watch video: How do I change the amount of loans I accepted? [12]

Where is my refund?

The money left over after your charges have been paid is called a refund or a stipend. This may be scholarship money you have left over after your charges have been paid, or money you borrowed to help cover books and living expenses. You will receive these leftover funds in the form of a check or by direct deposit a few days after your charges have been paid.

Watch video: When will I get my refund? [4]

Frequently asked questions

When will my aid disburse?
Financial aid typically disburses about a week before the semester starts. Your financial aid tracker will say “disbursement is ready to begin,” which means your aid is in the process of being applied to your account. Once disbursement is complete, you’ll see your account balance change to reflect that a payment has been made.

How do I manage my financial aid?
It can be tempting to spend unwisely when you have extra money in your pocket after your charges are paid. Remember, loans need to be repaid with interest, and scholarship funds are intended to pay for housing and food, books, course materials, supplies, and equipment and should be used for those things only.

Why is financial wellness an important part of the financial aid process?
Smart borrowing, establishing good credit and creating a realistic budget are skills that you need to be successful. No matter what you’re studying, this is a great time to start building your best money habits.

ASU partners with iGrad to offer students and alumni lifelong financial wellness skills through customized courses, articles and tools to help you make important financial decisions. From how to manage your first credit card to refinancing your home, investing in the stock market and saving for retirement — you’ll learn it all. Get started with iGrad now [13] and begin a healthy, lifelong relationship with money.

What if I only need financial aid for one semester?
If you are a graduating senior and only attending one semester, Financial Aid and Scholarship Services is required to reduce your financial cost of attendance for the academic year to reflect one semester costs. In most cases, a reduction of your cost of attendance will reduce your financial aid eligibility and result in a reduction of some of your awards (even if you have already accepted them). If you plan on attending one semester, please contact us or visit our office [14] to see how your aid will be affected.

Important Notes

- You may not receive all of your fall/spring financial aid in the fall semester.
- You may not be considered a fall-only student if you are not graduating for the fall (i.e., you must apply for graduation [15] with the university).
- Your Federal Direct Subsidized and Unsubsidized Loans will prorate if you are an undergraduate or post-baccalaureate student (see below for details).
- If you were originally offered aid for the fall and spring semesters and do not end up attending the fall semester, your entire aid package may be cancelled mid-fall. If you plan on attending the following spring semester, please make sure to accept your aid on My ASU [16] and enroll for the spring semester.

Federal Direct Subsidized and Unsubsidized Loans
If you are an undergraduate or post-baccalaureate student, your Federal Direct Subsidized and Unsubsidized Loans must be prorated based on the number of credit hours for which you are enrolled. This means that you may not be eligible to

receive your maximum annual loan limit. Your aid will be adjusted at the time of disbursement according to your enrolled credit hours.

How will my Financial Aid refund be disbursed if I am also using Chapter 31 or Chapter 33 VA benefits?
Students electing to use VA educational benefits at ASU under Veteran Readiness and Employment (Chapter 31) or the Post-9/11 GI Bill® (Chapter 33) must first establish their benefits eligibility, then verify their intent each semester. In accordance with 38 U.S.C 3679 (e), students who successfully establish their eligibility and elect to use benefits in any given semester are automatically given a tuition deferment that will prevent any late fees or penalties from being incurred during that semester. The deferred tuition due dates are as follows:

- Fall Semesters – December 25
- Spring Semesters – May 25
- Summer Semesters – September 25

Additionally, students who have accepted financial aid may elect to receive a credit for the anticipated amount of their VA benefits. This credit will allow any excess financial aid to disburse in advance of the VA's actual payment. Students should understand that ASU's "anticipated VA payment" is an estimate, and that settling their student account balances can only take place once all VA payments for the semester are received. It will be the student's responsibility to return any money that had been refunded in excess. For more information on the steps required, please contact the Pat Tillman Veterans Center at 480-965-7723 or PTVC@asu.edu [17]. For questions about your individual student account, please contact Student Business Services at 855-278-5080 or SBS@asu.edu. [18]

Source URL: https://tuition.asu.edu/financial-aid/disbursement

Links:
[1] https://tuition.asu.edu/billing-finances/tuition-refund
[2] https://www.loom.com/share/a585e6749cbb404b81f698a24763a7e6
[3] https://www.loom.com/share/30a4b3c4e0dd42398691e4c619ee26c9
[4] https://www.loom.com/share/5ea7dea9e73947d4b7a17476b97442b0
[5] https://www.loom.com/share/3c5211fbfa6e4932a1268603c8be6eea
[6] https://my.asu.edu/
[7] https://www.loom.com/share/4b85547668524ecca4544272cb1820aa
[8] https://www.loom.com/share/1c4c6a7cd72d440095a80b20211898d1
[9] https://tuition.asu.edu/financial-aid/maintaining-aid
[10] https://www.loom.com/share/5d136c66a6ce491ca19d4f7906690d98
[11] https://www.loom.com/share/721032ea4c7e4245b93316ea32d40764
[12] https://www.loom.com/share/81967dd20d8148af91758317025ab5ed
[13] https://www.igrad.com/
[14] https://tuition.asu.edu/contact-resources
[15] https://registrar.asu.edu/graduation#how
[16] https://my.asu.edu/financialaid
[17] mailto:PTVC@asu.edu
[18] mailto:SBS@asu.edu

Maintaining your financial aid

How your aid may be impacted

The amount of aid you receive may go up or down depending on a variety of factors, including the number of hours you're enrolled in, whether or not you participate in your courses, and whether you are making satisfactory progress toward your degree. For example, if you drop a class and your cost of attendance goes down, your aid may go down to match it. If you add a class, it may go up. Similarly, if you do not participate in classes you receive aid for, or you do not meet standards for making progress toward your degree, your aid may be reduced or canceled.

Watch video: Why did my financial aid change? [1]

Earn your aid

It's important that you participate in classes to earn your financial aid. If you do not participate in the classes you're enrolled in, your aid can be reduced or canceled altogether. You will need to show participation in your courses by the 21st day after the course start date. If your participation is not confirmed by the 21st day of class, your aid may be

reduced or canceled, and you may be required to pay for charges without aid. For more information on earning your aid, and to learn which activities count as participation, visit here. [2]

Watch video: About confirmation of participation [3]

Maintain enrollment

Your cost of attendance and your awards are based on a number of factors, including the number of credit hours you are enrolled in for the term as well as your session enrollment.

Watch video: How many credits do I need to be enrolled in to keep my financial aid? [4]

*These are examples and may not reflect your actual costs and awards

Full-time online nonresident undergrad - fall/spring

	A classes only	B classes only	A and B classes
COA total	$11,016	$11,016	$14,593
Award total	$11,016	$11,016	$11,423

Half-time online nonresident undergrad - fall/spring

	A classes only	B classes only	A and B classes
COA total	$7,298	$7,298	$10,875
Award total	$7,298	$7,298	$8,837

Full-time online graduate - fall/spring

	A classes only	B classes only	A and B classes
COA total	$10,261	$10,261	$15,126
Award total	$10,261	$10,261	$15,126

Half-time online graduate - fall/spring

	A classes only	B classes only	A and B classes
COA total	$8,409	$8,409	$13,151
Award total	$8,409	$8,409	$13,151

Withdrawing as a financial aid recipient

If you don't finish your classes as scheduled, your financial aid could be recalculated or canceled. Learn about the various ways your aid can be affected by not completing a class. [5]

Dropping classes as a financial aid recipient

Learn how dropping classes can affect your financial aid. [6]

Satisfactory Academic Progress

To remain eligible for federal financial aid, you must make satisfactory academic progress as a student, meaning you need to complete classes in a timely manner and earn grades high enough to demonstrate that you are successfully working toward your degree.

Watch video: What is SAP? [7]

If you don't meet SAP standards, your aid may be adjusted. Arizona State University measures satisfactory academic progress yearly after the spring semester using three metrics:

GPA standard

You must maintain a minimum ASU GPA according to the ASU Undergraduate Academic Standards, [8] or the ASU Graduate Academic Standards [9]. Students on academic disqualification are not eligible for financial aid.

Undergraduate student minimum cumulative GPA: 2.00

Graduate student minimum cumulative GPA: 3.00

Watch video: SAP GPA Standard [10]

Pace rate standard

You must pass at least 67% of your total attempted ASU credit hours in your current degree program. You may need to consider reducing your course load in order to improve your cumulative pace rate. All courses must apply to your degree program.

Watch video: Pace rate standard [11]

Maximum credit hour standard

You must not exceed the maximum attempted credit hour limit for your degree program. This standard applies to all programs, including minors, dual majors, concurrent degrees and prior degrees. All transfer credit hours accepted by ASU are included in this measurement. Audited courses are excluded from this measurement.

Watch video: Maximum credit hour standard [12]

Your SAP status and how to appeal

Your SAP status is listed in the Finances tab of My ASU, in the Financial Aid and Scholarships box. Learn more about Satisfactory Academic Progress. [13]

Over-awards

An over-award occurs when your need-based awards exceed your financial need, or the total of your awards exceeds your cost of attendance. If you have been over-awarded, federal regulations require ASU to adjust your awards, which may result in a bill to your account. Need-based aid includes grants, scholarships, Federal Work-Study, subsidized Federal Stafford Loans and outside resources (i.e., faculty and staff tuition benefits, scholarships, stipends, etc.).

Non-need-based aid includes unsubsidized Federal Loans, Federal Parent PLUS Loans, Federal Graduate PLUS Loans and Private Education Loans.

Possible reasons an over-award can occur are:

- You receive additional awards.
- Your residency status changes.
- Your housing status changes.
- The verification process results in changes made to your FAFSA data.
- You have made changes in your enrollment that affect your cost of attendance.

Frequently asked questions

When are award adjustments made?
Award adjustments are updated in My ASU every Monday through Friday, except for university-recognized holidays. Any changes you make to your enrollment that cause your aid to adjust will need to be made by 5 p.m. Monday through Friday in order for you to see your award adjustment reflected in My ASU the following weekday.

How do credit hours and awards work?
Because financial aid can be impacted when you add or drop a class, it is important to make minimal changes after you register for classes — especially after the start of the semester. It is also important that you participate in the classes for which you receive financial aid. Failure to participate in your classes can result in a reduction or cancellation of your financial aid.

This is especially important if you enrolled in session B. Any changes to session B classes after the start of session A or at any time during the semester could impact your financial aid. Changes may require money already disbursed to you to be billed back, resulting in a charge on your account.

Work with your academic advisor to make sure you have a good plan at the beginning of session A for your registered courses throughout the semester.

Source URL: https://tuition.asu.edu/financial-aid/maintaining-aid

Links:
[1] https://www.loom.com/share/df7eb07517b14320878feaaf3c05aaea
[2] https://tuition.asu.edu/financial-aid/confirmation-of-participation
[3] https://www.loom.com/share/b2b1510c9eca4693a4e08a63d1e2622e
[4] https://www.loom.com/share/1ad90a9d33fb4cbdb7e1cf019dac1892
[5] https://live-tuition-asu.ws.asu.edu/policies/fa-withdrawal
[6] https://tuition.asu.edu/policies/census
[7] https://www.loom.com/share/2a9bffbdb01649fcbae27e2fb63f8add
[8] https://catalog.asu.edu/retention_standing
[9] https://graduate.asu.edu/sites/default/files/asu-graduate-policies-and-procedures.pdf
[10] https://www.loom.com/share/ebab616c0b824479aaa2d2bbf0972135
[11] https://www.loom.com/share/554f646024634de98b41289837cef4fb
[12] https://www.loom.com/share/5d2414d2055d46b88757d346a4a9e037
[13] https://tuition.asu.edu/satisfactory-academic-progress

Scholarships

Search Scholarships [1]

Investing the time to apply for scholarships can really pay off. Apply now!

Scholarship search (ASU and non-ASU)

Scholarships aren't just for "A" students. There are opportunities based on talent, personal stories, creativity, and more. Apply now before deadlines start to hit.

Scholarship Search
(ASU and non-ASU) [1]

New American University Scholarship estimator

ASU awards scholarships to incoming first-year students with outstanding academic ability upon admission to ASU in the fall semester. Are you on target? Find out.

Scholarship Estimator [2]

New American University Scholarship renewal

Are you on point to renew your New American University scholarship? Make sure you review your renewal criteria to stay fully funded at ASU.

Scholarship Renewal [3]

Financial assistance for AZ residents

ASU is committed to making college affordable for Arizona families. Learn about the programs Arizona residents may be eligible for.

Programs for AZ residents [4]

Military and Veteran financial assistance [5]
Foster Youth financial assistance [6]
American Indian Student Support Services [7]
College and Departmental Scholarships [8]

Source URL: https://scholarships.asu.edu/

Links:
[1] https://scholarships.asu.edu/scholarship-search
[2] https://scholarships.asu.edu/estimator
[3] https://tuition.asu.edu/scholarship-renewal-guide
[4] https://tuition.asu.edu/special-financial-assistance-programs-arizona-residents
[5] https://veterans.asu.edu/scholarships
[6] https://fosteryouth.asu.edu/bridging-success
[7] https://universitycollege.asu.edu/student-support/aisss/resources/scholarships
[8] https://scholarships.asu.edu/colleges

Student employment

Student jobs are more than just a paycheck.

You may need to work in order to meet educational and living expenses or you feel the experience could be a valuable part of your education. The skills you obtain from working complement your academic performance and communicate to future employers your ability to succeed in a professional setting.

Studies have shown that students who work do just as well or better academically than non-working students and grades improve as students work more hours per week (up to 20). In addition, working students are more likely to complete a degree program than non-workers.

Search for Student Jobs [1]

Student jobs podcast

Planning to work during college? Emily and Ben were two of the 11,000 students who work for ASU and you can be too. Find out what their work experience at ASU has been like, and hear what they say is the best part about working for ASU.

Inside ASU - "Take this job and love it: Being a student worker at ASU." podcast episode [2].

More information about student jobs

Benefits to working in a student job

- Additional financial resources.
- Acquire valuable work experience for your résumé.
- Reduce necessity for student loans.
- Opportunity for networking with professionals.
- Opportunity to sample different career choices.
- Valuable and practical career-related experiences.
- Exposure to the world of work.
- Opportunity to enhance fundamental work skills.
- Develop a sense of community and involvement with ASU.

Community service work-study jobs

Community service federal work-study (FWS) jobs are designed to engage a student in improving the quality of life for community residents, particularly low-income individuals, or to address issues such as: literacy training, social services, housing, neighborhood improvement, public safety, recreation, at-risk youth and community improvement. Find these rewarding positions by clicking on the advanced option and entering "Community Service FWS" in the Job Description text field when searching for jobs. [1]

Tips for completing a job application

Writing your Resume [3] | Strengthen your Interviewing Skills [3]

Remember, the job application is your first opportunity to make a good impression with a potential employer.

- The application provides the employer with specific information in a designated order. Never write "see resume" in any area of the application.
- Through the job application, the employer senses attitude, stability and motivation. It also reveals communicative skills. It should never be done illegibly, hastily or incompletely.
- Print or write neatly, or even better, type the information. Be sure to read the instructions on the application. Statements should be brief and concise.
- All questions must be answered; all sections must be completed. If it doesn't pertain to you, place a dash or N/A in that space.
- Know start/stop dates of your employment history, pay rates and your supervisors' name(s).
- Use action words to describe your responsibilities and accomplishments.
- It is a good idea to have a "dummy" application with history and references.

- Reasons for leaving: refrain from any negative statements. You want to present a positive picture of yourself. Use "further my education" or "interesting new job opportunity," etc.
- Salary: When the definite Pay Rate is unknown, write "open."
- References: Make sure you have correct addresses and phone numbers. Let your references know you list them and keep them informed.
- Additional remarks: Do not leave this area blank. Use this space constructively by inserting statements regarding your abilities, skills and reasons why you would be a desirable candidate for the position.
- If you have extensive experience in community service and volunteering, you may treat it as you would work experience. Keep in mind that this information provides a well-rounded profile of the type of person you are.

Resume, cover letter and interview tips

- The goal of the resume and cover letter is to attract sufficient attention to create an interview opportunity.
- The purpose of your interview is to evaluate your qualifications as they relate to specific job functions.

For helpful tips on these and other topics please review the tips on the Career Services Web site. [3]

Student employee responsibilities

You should consider your part-time position as an important job that can impact your future work experience. You are now part of the ASU work force and your department depends on you. The following are your responsibilities as a student employee at any ASU campus:

- To complete a new hire packet within 72 hours, if you have not worked for ASU during the last 12 months, and submit it to the Human Resources department located on your campus.
- To maintain enrollment necessary for student employment eligibility.
- To coordinate your work hours with your supervisor according to the department's needs and your own class and study schedule.
- To perform assigned duties promptly and competently.
- To be dependable and always report to work on time-excessive tardiness or absenteeism is grounds for disciplinary action.
- To arrive at the office prepared to work - refrain from studying or conducting personal business (phone/email) on the job.
- To refrain from having family or friends visit during scheduled work times.
- To attend all student staff meetings or training sessions *unless* you have a scheduled class or exam.
- To not work at your job during times you are scheduled to be in class.
- To observe policies on confidentiality for all University, department and student records, and information.
- To schedule your lunch and rest breaks in advance and get your supervisor's approval.
- To not eat or study during your scheduled shift, unless approved by your supervisor.
- To maintain appropriate dress and personal grooming.
- To notify your supervisor in advance if you will be absent from work - frequent absences are a justifiable cause for dismissal.
- US citizens or eligible non-citizens may not work more than an average of 25 hours a week (or 62.5 percent FTE) over a rolling twelve month period. This maximum applies to the combined total of all jobs, including hours associated with stipends paid for services. Graduate Assistants may work a total of 20 hours per week.
- To not work more than 20 hours per week during the academic semesters if you are an international student on a visa.
- To keep an accurate record of hours worked and submit correct payroll information to your supervisor by the stated deadlines.
- To inform your supervisor of any plans to end employment. The customary notification time period is two weeks.
- To stop your Hourly employment two weeks after your graduation from ASU, unless you are enrolled for the next semester.
- To stop your employment on your graduation day as an undergraduate international student.
- To stop your employment on your defense date, comprehensive exam date or which ever option you have for the completion of your degree program as a graduate international student.
- To stop your FWS employment on the last day of the spring semester or the day before the fall semester starts according to your FWS Notification specifying the term of your employment period.
- To stop your FWS employment on the day of your graduation from ASU.

Student employee rights

The following rights are available to all student employees.

- The right to be treated fairly and respectfully by the University – ASU follows equal employment opportunity and affirmative action principles.
- The right to a safe, clean and professional working environment.
- The right to know your specific job description including your supervisor's standards and expectations.
- The right to adequate training in skills and procedures necessary to perform assigned tasks.
- The right to be informed about your work performance through verbal communication or performance evaluations.
- The right to use your campus job as a reference for future employers.
- The right to a grievance procedure for stating concerns related to the job and/ or supervisor (see USI 304-12 [4]).
- The right to file a grievance with the AA/EO Office if you believe you have been sexually harassed or discriminated on the job (see USI 304-03 [5] and USI 304-04 [6]).

Standard wage scale

Student Employment offers a wide range of positions, which require different degrees of skill or experience. The student wage scale starts at $13.85/hour and pay rates should not exceed $50.00/hour. Four wage levels with different pay ranges have been provided below. Federal Work-Study and Hourly employment share the same wage levels and pay ranges. Wage placement must be in relation to the type of duties performed and in consideration of other student worker wage rates in similar jobs.

Students working in states/locations outside of Arizona may require pay rates above the Standard Wage Scale minimum. Please click here [7] to see current State Minimum wage rates. If you have any questions on setting rates in situations like this, please reach out to an ASU Compensation Partner at cfo.asu.edu/compensation.

Note: Due to Kenexa implementation, we can no longer use Open Range Wage Levels, we must use Standard Wage Scales. Student pay rate amounts must stay within the student wage levels.

Job Code Level	Job Level Descriptions	Arizona		California		District of Columbia	
		Min Pay Rate	Max Pay Rate	Min Pay Rate	Max Pay Rate	Min Pay Rate	Max Pay Rate
I	Duties are of a routine and simple nature; entry level. Requires direct supervision with relatively specific instructions. Little or no training or experience is required.	$13.85	$14.55	$16.78	$17.63	$17.00	$17.86
II	Duties are varied and less routine and involve a moderate degree of responsibility and judgment. May lead or coordinate activities of other student employees. Requires previous knowledge or skill and/or equivalent experience or training.	$14.25	$15.72	$17.26	$19.05	$17.49	$19.30

III	Duties are technical and complex and involve a high degree of responsibility and judgment. May supervise or direct activities of other student employees. A significant amount of specialized training or experience is required.	**$15.12**	**$18.12**	**$18.32**	**$21.95**	**$18.56**	**$22.24**
IV	Duties are highly technical and/or complex and involve a significant degree of responsibility and judgment. This classification is limited to teaching/research aide type work or those positions requiring highly specialized skills and/or technical knowledge.	**$16.90**	**$50.00**	**$20.48**	**$60.58**	**$20.74**	**$61.37**

Exceptions
Please note that many states have local/city minimums that exceed the state level. In Arizona, Flagstaff has a higher minimum than the rest of the state. California has over 30 local/city minimums that exceed the current state minimum of $15.50 per hour. Please see current state and major locality wage minimums. [7]

The Student Wage Scale includes all student hourly positions. It is not applicable for Research/Teaching Assistant, Internship, Fellowship or Mentorship opportunities as those positions are overseen by the Graduate College in accordance with the appropriate recruitment policies and procedures.

Federal work-study calculator

[Archivist Note: Work-Study Calculator unable to be archived]

Mandatory student employee training courses

Enterprise Technology security training
ASU is committed to preserving the confidentiality, integrity, and availability of University information resources. Our responsibility is in securing the information of students, faculty, and staff. Whether data is on your workstation, phone or tablet - the ASU community, and each of us in it, plays an important role in securely storing, sharing, and protecting electronic information. The course includes necessary information on how to protect both personal and ASU information, back up files, maintain your operating system, respond to incidents, and encrypt laptops, desktops and mobile devices.

To access the course, please visit **ASU Information Security Training** [8]

The course will take about 22 minutes to complete. It includes a presentation and a quiz. For those of you familiar with this material, you can go directly to the quiz. You must answer 12 of 15 quiz questions correctly to earn credit for the course and you may re-take the quiz if necessary. For questions or comments, please email utotraining@asu.edu.

Preventing harassment and discrimination training
This program is designed to increase awareness of ASU's policies regarding anti-harassment, non-discrimination, and non-retaliation. The program is also intended to educate the university community about what constitutes appropriate behavior, and how to properly report concerns about inappropriate behavior. This training, which was developed by the Office of Diversity, Equity and Inclusion (ODEI) and the Office of General Counsel, is mandatory for all student workers in all academic and administrative units.

To access the course, please visit **Preventing harassment and discrimination [9]**

- The self-paced training includes an online module, quiz and resource guide with information and policies to review.
- You must score 80% or better on the required quiz at the end of the session to receive a certification of completion. You can retake the quiz if you do not receive a score of at least 80%.
- Your dean or director will be able to track your completion of the training via dashboard and routine reports that will be available for University administrators.
- Student workers must complete this training within 60 days of their hire date.
- If you experience any technical difficulty with the training, please call 1-855-278-5080.
- Questions? Contact equityandinclusion@asu.edu [10]

Fire prevention training
To access or select from a range of Environmental Safety training topics, please visit **Fire Safety and Prevention** [11]

Title IX and your duty to report
To access the course, please visit **Title IX and Your Duty to Report** [12]

Contacting the student employment office

For full-time jobs or ASU career link
Please contact ASU Career Services at 480-965-2350 or by email at careerservices@asu.edu [13]

For internships
Please contact ASU Career Services at 480-965-2350 or by email at careerservices@asu.edu [13]

For part-time jobs
Please contact Student Employment at 480-965-5186, or use your My ASU Service Center to chat with us [14] or submit a case. [14]

Disclaimer

Arizona State University's Student Employment Office acts only as a referral service, advising individuals of employment opportunities submitted to the office. We make no recommendations or guarantees about the positions or employers listed through our office.

Arizona State University is not responsible for the safety, wages, working conditions, or other aspects of off-campus employment. Due to the volume of jobs received by the Student Employment Office, we are unable to research the integrity of every position listed. Therefore, students are urged to research positions and employers and conduct due diligence themselves. We encourage you to use common sense and caution when applying for positions, especially when applying for positions off-campus. Do not put yourself in a vulnerable situation. Carefully check any employer you are considering to be sure the job offered is legitimate. Watch the Federal Trade Commission's video on job scams [15]. Arizona State University assumes no responsibility for the positions or employers listed through the Student Employment Office. By using this service, you assume sole and full responsibility for researching and conducting due diligence regarding potential employers as well as any employment you obtain.

- Use common sense when applying for and engaging in off-campus employment. If a potential employer asks you to participate in an activity that makes you uncomfortable in any way, don't do it.
- Be wary of 'check cashing scams.' If someone asks you to deposit a check/money order into your personal account and send money to another individual, you should refuse and contact our office immediately.
- Please be aware that the Student Employment Office will list employment opportunities on this website only. We are unable to prevent other websites from copying our listings and reposting them elsewhere.

Arizona State University does not discriminate on the basis of race, color, national origin, sex, sexual orientation, gender identity, disability, religion, age or veteran status in the University's services, educational programs, and activities, including, but not limited to, admission to and employment by the University. The Office of Equity & Inclusion has been designated to handle inquiries regarding the University's non-discrimination policies: Director, Office of Equity and Inclusion, 1100 E. University Dr. Building A, Tempe, Arizona 85287, Intercampus Mail Code 1304. For information generally about ASU's non-discrimination policies and procedures for filing complaints, visit the Office of Equity & Inclusion online [16]. Some deadlines for filing complaints are as short as 30 days.

Source URL: https://students.asu.edu/employment

Links:
[1] https://students.asu.edu/employment/search
[2] https://www.podbean.com/ep/pb-5gndr-7a29e6
[3] https://career.asu.edu/career-resources
[4] https://www.asu.edu/aad/manuals/usi/usi304-12.html
[5] https://www.asu.edu/aad/manuals/usi/usi304-03.html
[6] https://www.asu.edu/aad/manuals/usi/usi304-04.html
[7] https://www.epi.org/minimum-wage-tracker/#/min_wage
[8] https://getprotected.asu.edu/training/asu-information-security-training
[9] https://asu.csod.com/ui/lms-learning-details/app/course/cf195b5d-7bdc-45f2-8a41-9cc1b41d91f5
[10] mailto:equityandinclusion@asu.edu
[11] https://cfo.asu.edu/ehs-training
[12] https://cfo.asu.edu/OEI-training
[13] mailto:careerservices@asu.edu
[14] https://myasu.force.com/
[15] http://www.youtube.com/watch?v=A-4N9z21U7o
[16] https://cfo.asu.edu/equity-and-inclusion

Student grants

What is a grant for college students?

A grant is free money — you don't have to pay it back. The most common types of student grants come from federal, state and university resources.

Eligibility

Who can get a grant?

Grants for college students are usually need-based — that is, if your family income is under a certain amount, then you may qualify. The purpose of a grant is to help you pay for college when you and your family might not otherwise be able to afford it.

Process

How do I get a grant?

All grants require the student to file a FAFSA by the ASU priority filing date of May 1 each year and are awarded to students who are eligible for need-based aid. Completion of the FAFSA by the priority filing date of May 1 is recommended due to the funding limitations of some programs. Monitor your My ASU account and submit all documents promptly. Your financial aid file must be complete before grant eligibility is considered.

Available grants for college

Federal Pell grant

Who is it for?
Undergraduate students with high financial need.

Who offers it?
The federal government.

How much is it worth?
Amounts can change yearly. The maximum Federal Pell Grant award is $7,395 for the 2023–24 award year (July 1, 2023, to June 30, 2024).

How do I get it?
File the FAFSA.
Learn more about Pell grants [1]

Federal TEACH grant

Who is it for?
Students who intend to teach in a public or private K-12 school that serves low-income students.

Who offers it?
The federal government.

How much is it worth?
Up to $4,000 per year.

How do I get it?
File a FAFSA and meet academic requirements. If you don't automatically qualify through your FAFSA, you can submit a TEACH Grant Request form [2] for further consideration.

Learn more about Federal TEACH Grants [3]

Financial Aid Trust grant

Who is it for?
Undergraduate students from Arizona or students from underrepresented populations with significant financial need. Limited funding is available and funds are not guaranteed each year.

Who offers it?
This is paid for through student fees and funding from the Arizona Legislature.

How much is it worth?
Up to $4,000 per year.

How do I get it?
File the FAFSA by March 1.

Federal Supplemental Educational Opportunity grant

Who is it for?
Undergraduate students with significant financial need.

Who offers it?
The federal government.

How much is it worth?
Between $100 and $1,000 a year.

How do I get it?
Complete the FAFSA and receive a Pell grant for consideration.

Source URL: https://tuition.asu.edu/financial-aid/grants#carouselExampleControls

Links:
[1] https://tuition.asu.edu/financial-aid/grants/pell
[2] https://tuition.asu.edu/find-a-form/teach-request
[3] https://tuition.asu.edu/financial-aid/grants/teach

Student loans

What is a student loan?

A student loan is money that you borrow to pay for college with the condition that it be paid back over a certain period of time with interest. Students often use student loans when family contributions, scholarships and grants do not cover the total cost of attendance.

How much should I take out?
We recommend borrowing only the amount you need. College is an investment in yourself and the responsible use of loans can be an important part of helping you attain a college education.

How do I act on loans I've been offered?
To accept or decline loans, visit the Financial Aid and Scholarships box in My ASU to view your loan offers. You can select the amount you want to borrow, if any, and click **accept** or **decline.**

Watch video: How to accept or decline loans I've been offered [1]

Types of loans

There are different types of loans for various situations. Click the cards below to learn about each one.

Federal Student loans for undergraduates
Learn more [2]

Federal Parent PLUS loans
Learn more [3]

Federal Grad PLUS loans
Learn more [4]

Private loans
Learn more [5]

Emergency short-term loans
Learn more [6]

How to apply for a student loan

Your first step in getting a loan is to fill out the FAFSA [7]. The FAFSA will reveal how much money you are eligible to borrow in federal loans. You may also receive a loan from a private lender such as a bank. More on private loans here, [5] but keep in mind that private loans almost always have a higher interest rate than federal loans, meaning you'll likely pay more over the life of the loan.

Borrowing tips

Student loan FAQs

How do I change the loan amount I accepted?
If you have accepted a loan and would like to increase or decrease the loan amount you accepted, you can visit the student aid adjustment page to submit an aid adjustment form. [8]

How do I request more aid?
If you would like to increase the loan amount you accepted, you can visit the student aid adjustment page to submit an aid adjustment form. [8] Select the aid type you would like to request more of, then select Increase. Then you can indicate how much you have already accepted, and how much you would like to increase your loan to. If you're not sure how much you've already accepted, you can find that in your Financial Aid and Scholarships box in My ASU. To see how much you're eligible for, view the chart on the student aid adjustment form, or visit the studentaid.gov loans page. [9]

Do I have to repay student loans?
Yes, with interest. It's an investment in your future, and your earning potential will increase with a degree. That said, you only want to borrow what you need. Learn more about loan repayment.

What are ASU loan limits?
1st Year/Freshman (0 - 24 credits)

- **Dependent Undergraduate Student:**
  $5,500—No more than $3,500 of this amount may be in subsidized loans.

- **Independent Undergraduate Student*:**
  $9,500—No more than $3,500 of this amount may be in subsidized loans
- **Graduate/Professional Student:**
  $20,500†

2nd Year/Sophomore (25 - 55 credits)

- **Dependent Undergraduate Student:**
  $6,500—No more than $4,500 of this amount may be in subsidized loans.
- **Independent Undergraduate Student*:**
  $10,500—No more than $4,500 of this amount may be in subsidized loans.
- **Graduate/Professional Student:**
  N/A

3rd Year/Junior, 4th Year/Senior (56+ credits)

- **Dependent Undergraduate Student:**
  $7,500—No more than $5,500 of this amount may be in subsidized loans.
- **Independent Undergraduate Student*:**
  $12,500—No more than $5,500 of this amount may be in subsidized loans.
- **Graduate/Professional Student:**
  N/A

Maximum Total Debt from Federal Direct Subsidized and Unsubsidized Loans When You Graduate (i.e., your aggregate loan limits)

- **Dependent Undergraduate Student:**
  $31,000—No more than $23,000 of this amount may be in subsidized loans.
- **Independent Undergraduate Student*:**
  $57,500—No more than $23,000 of this amount may be in subsidized loans.
- **Graduate/Professional Student:**
  $138,500†

*Also applies to dependent undergraduate students whose parent was denied a PLUS loan and post-baccalaureate students.† As of the 2012-2013 academic year, subsidized loans are no longer awarded to.

For more information on student loan limits, visit the federal student loan limits page. [9]

How do student loans work?
First, you should submit the FAFSA to learn how much you're eligible for in federal loans. Then decide how much of that you want to borrow. (Don't borrow any more than you need.) The interest rates are fixed as of the date you borrow and federal loan interest rates are typically significantly lower than private student loan interest rates. Once you decide whether you're going to accept or decline your loans, sign into My ASU and click "accept" or "decline" if it's a Federal Direct Subsidized or Unsubsidized loan.

Do I need a parent or guardian to get loans?
If you're a dependent student, you need your parents' information to submit the FAFSA and receive federal student loans. Private student loan requirements vary so check with the lender.

How do I pay back Federal Perkins Loans?
ASU is your lender, and you'll repay ASU once your Perkins Loan moves to repayment status (typically nine months after graduation, withdrawal from school or dropping below half-time enrollment). Monthly payments depend on your loan amount and length of your repayment period. Payments can be made online. For complete details on repaying your Federal Perkins Loan, visit tuition.asu.edu/perkins-loan-repayment. [10]

Source URL: https://tuition.asu.edu/financial-aid/loans
Links:
[1] https://www.loom.com/share/721032ea4c7e4245b93316ea32d40764
[2] https://tuition.asu.edu/financial-aid/loans/federal
[3] https://tuition.asu.edu/financial-aid/loans/parent-plus
[4] https://tuition.asu.edu/financial-aid/loans/grad-plus
[5] https://tuition.asu.edu/financial-aid/loans/private-loans
[6] https://tuition.asu.edu/financial-aid/loans/emergency-loans
[7] http://fafsa.gov/

[8] https://tuition.asu.edu/find-a-form/financial-aid-adjustment
[9] https://studentaid.gov/understand-aid/types/loans/subsidized-unsubsidized#how-much-can-i-borrow
[10] https://tuition.asu.edu/perkins-loan-repayment

Student loan repayment

Student loan deferment for current students

If you are a current ASU student enrolled at least half time (six credits per semester for undergraduate students or five credits per semester for graduate students), your student loans are automatically deferred until you graduate, unless you drop below half-time enrollment status.

Read more about student loan deferment. [1]

Repaying student loans

"On-ramp" to repayment

Monthly payments for federal student loans paused during COVID-19 will come out of forbearance [2] Sept. 1, 2023, and payments will be due again starting in October 2023. However, the Department of Education instituted an "on-ramp" period running from Oct. 1, 2023, to Sept. 30, 2024. Borrowers who may miss monthly payments during this period will not be considered delinquent, reported to credit bureaus, placed in default or referred to debt collection agencies.

New repayment plan introduced

The Saving on a Valuable Education (SAVE) [3] plan has been introduced to provide the lowest monthly payment option of any income-driven repayment plan. [4] It is available to student borrowers with a Direct Loan in good standing. To enroll in a SAVE income-driven repayment plan, you will need to contact your loan servicer. For information on who your loan servicer is, log in to the National Student Loan Data System. [5]

Fresh Start Default Resolution program

Fresh Start [6] is a one-time temporary Department of Education program that offers special benefits for borrowers with defaulted federal student loans. If you apply and qualify, your defaulted student loan will return to "in repayment" status and you can enter an affordable repayment plan. To see if you qualify for Fresh Start, visit myeddebt.ed.gov. [7]

Information on Parent Plus loans

The student loan repayment pause also applies to parents with Federal Direct Parent Plus loans. Parents should follow the same steps as students to obtain their FSA ID, [8] and then contact their loan provider for information on resuming payment. Parent Plus loan repayment follows a different timeline than student loans, and repayment will begin while the student is still in school. Interest will also begin to accumulate as repayment resumes. Please contact your loan provider for more information.

Student loan repayment

If you are no longer enrolled or are not enrolled in at least a half-time status, you will need to plan for your loans to go into repayment.

The first and most important step is to contact your federal loan servicer. If you don't know who your servicer is, visit the National Student Loan Data System. [5]

How to prepare [9]

Loan repayment resources

Learn more about student loan repayment from our financial wellness partner, iGrad.
Take a 10 minute student loan repayment course, [10] learn more about repayment options [11] and use the federal student loan repayment simulator [12] to calculate student loan payments and chose the best repayment option for you.

Establishing automatic payments

If you were on an automatic payment plan prior to the student loan repayment pause, you must contact your servicer and opt back in to the automatic payment plan. Not sure who your servicer [13] is? Go to StudentAid.gov, [12] find your account dashboard [14] and scroll down to the “My Loan Servicers” section. You can also call the Federal Student Aid Information Center at 1-800-433-3243.

Preparing for student loan repayment

Watch these informational NASFAA videos to help you understand student loan repayment and the first steps to get started.

Prepare for student loan repayment

How to Prepare for Successful Student Loan Repayment [15] on Youtube

Avoid scams

Stay Alert to Avoid Student Loan Scams [16] on Youtube.

Source URL: https://tuition.asu.edu/financial-aid/loans/repayment

Links:
[1] https://studentaid.gov/manage-loans/lower-payments/get-temporary-relief/deferment
[2] https://studentaid.gov/manage-loans/lower-payments/get-temporary-relief/forbearance
[3] https://studentaid.gov/announcements-events/save-plan
[4] https://studentaid.gov/manage-loans/repayment/plans/income-driven
[5] https://nslds.ed.gov/npas/index.htm
[6] https://studentaid.gov/announcements-events/default-fresh-start
[7] https://myeddebt.ed.gov/
[8] https://studentaid.gov/fsa-id/create-account/launch
[9] https://www.nasfaa.org/uploads/documents/Prepare_For_Repayment_Infographic.pdf
[10] http://asu.igrad.com/courses/repaying-your-student-loans
[11] http://asu.igrad.com/articles/student-loan-repayment-plans-choosing-a-plan-grace-period
[12] http://studentaid.gov/loan-simulator
[13] https://studentaid.gov/manage-loans/repayment/servicers
[14] https://studentaid.gov/dashboard/
[15] https://www.youtube.com/watch?v=DDlBmaueFRQ
[16] https://www.youtube.com/watch?v=Xes3FEKyNhg

Facilities

ASU California Center

Our California footprint

Arizona State University's inclusive mission to help people succeed knows no state boundaries. ASU has locations nationwide and throughout California, from the state-of-the-art and award-winning buildings of the ASU California Center in downtown Los Angeles to locations in Long Beach [1]. With a footprint in Los Angeles since 2013, we have continually welcomed students from across California, the nation and the world to study in our top-ranked degree programs.

Our downtown Los Angeles location enables ASU to serve adult learners and college-ready young adults — 36,000 of whom live within 7 miles of the ASU California Center.

Sign up for an in-person tour [2]

In the heart of downtown Los Angeles

The ASU California Center in downtown LA provides ASU students and learners access to undergraduate and graduate degree programs, executive education, workshops and hands-on learning.

ASU California Center Broadway

ASU California Center Broadway, formerly the Herald Examiner Building, stands out as a cultural landmark in a modern city. The building's design supports community gatherings and inspires entrepreneurship and innovation. There are state-of-the-art facilities, including a creative media center, virtual reality and editing studios, and special event spaces. ASU programs with a presence here include the Sidney Poitier New American Film School in the Herberger Institute for Design and the Arts, the Walter Cronkite School of Journalism and Mass Communication, California College of ASU, the Thunderbird School of Global Management, the W. P. Carey School of Business, the College of Global Futures and other local programs.

In 2021, ASU completed a $40 million preservation and restoration project on the iconic Herald Examiner building, designed by renowned architect Julia Morgan in 1913 for the headquarters of the William Randolph Hearst-owned Examiner newspaper.

Now, the building has six classrooms, 20 conference rooms, a work cafe, two kitchens, two wellness rooms, 12 enclave rooms, three editing bays, a computer lab, a library, two multi-function lounge and event spaces, and two virtual production studios.

The center's renovation was custom-designed to support emerging technology. It includes two studios: one with a large green screen that allows for virtual reality productions, virtual sets and a control room; and another with a large Planar LCD wall, which allows for immersive film and video shoots. Students have the opportunity to learn and work in these spaces to create compelling visual storytelling.

Nontraditional work spaces, including enclave rooms, co-working labs and hoteling workspaces, allow students to collaborate with fellow students, faculty and local business people to blur the lines of education, culture, business and philanthropy while sparking new ideas.

Now known as ASU California Center Broadway, the nearly 86,000-square-foot, five-level building has won multiple awards, including Grand Prize at the 53rd Annual Architectural Awards from the Los Angeles Business Council and Chair Award from the Los Angeles Conservancy as part of its 2021 Preservation Awards.

A landmark's new era: The ASU California Center: Arizona State University (ASU) video on Youtube. [3]

Take a virtual tour [4]

See building hours and directions [5]

A brief history of a storied building

Julia Morgan, the first licensed female architect in California, designed the five-story building on Broadway and 11th streets in a mix of Spanish Colonial Revival and the Mission Revival style of architecture popular throughout Southern California in the early 20th Century. Soaring ceilings, arched windows and carved pilasters gave the building an air of grandeur and cemented it as an architectural icon in the city's landscape. The building's showpiece was its lobby, which Morgan ornamented with hand-painted tiles, elaborate ironwork and magnificently carved wood details. Morgan went on to design the Hearst Castle.

For 76 years, the Examiner, which later became the Los Angeles Herald Examiner, reigned as Hearst's flagship newspaper and a dominant voice in Los Angeles life and politics. The building was shuttered after the Herald Examiner ceased publishing in 1989. It was used sporadically as a filming location until 2015 and ASU began renovating the building in 2020.

Modernizing the space while preserving the historic character of the building was a high priority during the renovation. The building's exterior was refurbished to its original state. New roofing and fire sprinklers were installed, dropped ceilings and walls were removed and the original skylights were brought back to life.

The tall, arched windows facing Broadway had been boarded up since workers hurled bricks through the windows during a labor dispute that spanned 10 years in 1967; they were restored. An interior stairwell Hearst used to get from the newsroom's third floor to his apartment on the fifth also was restored. The solid bronze handrail still bears dents from bat-wielding strikers.

Much of the renovation work was painstakingly delicate, especially the ornate lobby. To ensure that key architectural details were preserved, a conservator helped oversee the work — from cleaning tiles to repairing light fixtures and a grand two-faced clock.

The renovated building has an open, modern feel and visitors enter through a new, separate lobby with access to a two-story event space. The third and fourth floors house classrooms, conference rooms, small "huddle spaces," sizable open work areas and studios for broadcast and film production. Hearst's former apartment on the fifth floor was converted into offices.

"Not only does the building illuminate the city's rich history dating back more than a century, but with a new vision, it now bridges that tradition with innovation and enables us to help advance the downtown's intellectual, cultural and economic vibrancy," said ASU President Michael M. Crow.

Much of the building's history and renovation details first appeared in the Cronkite Journal [6]. Kasey Brammell, now a Walter Cronkite School of Journalism and Mass Communication alumna, contributed to that article as a student reporter.

ASU California Center Grand

ASU California Center Grand is a building designed to inspire creativity. It is part of the final space in a grand boulevard through downtown LA called the Los Angeles Open Space Network. The nearly 200,000-square-foot building is home to the largest fashion library on the West Coast, the world-class ASU FIDM Museum, and ASU FIDM, ASU's fashion program. Students in the program learn in state-of-the-industry classrooms on professional equipment and have coursework embedded with industry partners across LA that allow them to work alongside experts while earning their degrees.

The ASU California Center Grand is a five-floor building near the business, clothing and textile sectors of the city. It has 40 classrooms; 153 faculty and staff offices; three conference rooms; a break room for faculty and staff; a cafe/shop; two multi-function lounge and event spaces; student organization spaces; an Idea Center for tutoring and study space; computer labs; 18 other lab spaces, including a knitting lab, three visual labs, six pattern labs, two drafting labs, a denim lab, a pigment/dye lab, two textile testing labs, and two labs with Gerber hardware and software for CAD pattern-making and cutting; a library and a museum/archive.

The California Center Grand includes Grand Hope Park, a 2.5-acre greenspace designed as a collection of "outdoor rooms" by landscape architect Lawrence Halprin. It features several art pieces from California artists, a water feature and a clock tower.

Take a virtual tour [7]

See building hours and directions [5]

Student housing

ASU students in Los Angeles have the opportunity to live in student housing at Broadway Palace [8], a luxury apartment building with a unique design based on old Hollywood. The building is less than half a mile from the ASU California Center Grand and a couple blocks from ASU California Center Broadway.

The building has many amenities, including fitness centers, indoor volleyball and basketball courts, a 24/7 gym and two pools.

Learn more [9]

Source URL: https://california.asu.edu/asu-california-center

Links:
[1] https://asulocal.asu.edu/long-beach/
[2] https://visit.asu.edu/californiacenter
[3] https://www.youtube.com/watch?v=3c6quoD1d-Y
[4] https://tours.asu.edu/additional/california-center-broadway
[5] https://california.asu.edu/about/locations-maps-and-hours
[6] https://issuu.com/cronkiteschool/docs/2020-2021-cronkite-journal
[7] https://tours.asu.edu/additional/california-center-grand
[8] https://broadwaypalaceapartments.com/
[9] https://housing.asu.edu/housing-communities/residential-colleges/broadway-palace

Student services

Student resources

ASU offers California students, alumni, families, professionals and community members a wide-range of educational opportunities and resources.

We're here to support your success

Being a member of ASU means you have access to a world of new opportunities; exposure to new ideas, and experiences. Take advantage of them all, especially if you have never done them before.

Utilize important resources, including our 24/7 Open Call, Open Chat offered by ASU Counseling; free tutoring, math and writing center offered by your college and or university academic and support programs, or student employment for another meaningful experience to develop skills and talents.

Office of the Dean of Students

The Office of the Dean of Students [1] is dedicated to being a resource to students through support, advocacy, involvement, and accountability. With a goal of nurturing student success for all Sun Devils, we strive to foster a welcoming, inclusive and safe environment for learning and achievement in and out of the classroom while setting the standard of excellence in the delivery services for students facing challenges to their success. We are honored to support you in your efforts.

Contact us: Stacey.freeman@asu.edu [2] or call 213-510-6914

Student Advocacy and Assistance

Student Advocacy and Assistance [3] is a central resource for student assistance at ASU. Our office links students with campus and community resources to support the achievement of their academic goals and ensure their health and well-being. Notify our office if you or a student you know needs support by completing the Student Care Form.

Submit Form [4]

Advising

Advisors help students succeed academically by providing guidance and resources. Advisors help students through the complexities of higher education by guiding them through decisions about majors, courses, recommending helpful resources, facilitating registration, explaining complex policies, and coaching them through academic challenges.

For Herberger Institute Student Advising Contact:

480-965-4495 [5]
herbergeradvising@asu.edu [6]

For California College of ASU Advising Contact:

Sarah Kelley, Academic Advisor
800-785-0585 [7]
sarah.kelley@columbiacollege.edu [8]

Counseling Services

ASU Counseling Services offers confidential time-limited professional counseling and crisis services for students experiencing emotional concerns, problems in adjusting, and other factors that affect their ability to achieve their academic and personal goals. We will talk to you, help you identify solutions or support, and connect you with those services at ASU or in the community.

Counselor on Duty

8:00 a.m. to 5:00 p.m. MST, Monday thru Friday
480-965-6146
After Hours
EMPACT 480-921-1006
Counseling support is also available for Sun Devils 24/7 at no cost. ASU Counseling Services now offers Open Call and Open Chat services and telehealth appointments for you at anytime, anywhere across the world. This service offers brief individual tele-therapy at both traditional and non-traditional times of day.

To learn more, visit Open Call and Open Chat [9] and Where to Start. [10]

Career Services

Your major is just one piece of the puzzle. Discover career opportunities based upon your skills, interests and passions. Career and Professional Development Services has made it easier than ever to discover a career path that is right for you.

Career Services [11]
Contact: Ricky Randle [12] or call 480-965-2350

Health Services

ASU Health Services [13] is dedicated to the well-being and educational success of each individual student by providing high quality health care that is accessible, affordable, and compassionate.

Consultation
9:00 a.m. to 5:00 p.m. MST
480-965-3349

After Hours
480-965-3349

ID Card

Sun Card printing is available onsite at the ASU California Center. Students may order their Sun Card online and pick it up at the California Center. To order a Sun Card [14], submit an approved photo online and identify yourself as a Los Angeles student. When you receive email notification that your photo is approved, please contact our Workplace Experience Coordinator and Affiliate of Business and Finance Support Services, Jasmin Logrono [15], to pick up your Sun Card.

Public Transit

Students may purchase a U-Pass for unlimited rides on all LA Metro services. Purchase a U-Pass in your ASU Transportation Account [16]. After purchase, please contact Jasmin Logrono [15] to pick up your U-Pass sticker to attach to your ASU ID card (aka Sun Card).

Student Activities

ASU offers many different student events throughout the year. For all events and student programming, please contact Angela Leavitt at angelaleavitt@asu.edu. [17]

Veteran Support

The Pat Tillman Veterans [18] Center serves the students and families who have served our country by helping them succeed on their college journey and preparing them for life after they graduate.

ASU student contact:
480-965-7723 [19]

California College of ASU Veterans Contact:
Ashley Mendoza, Business Office & Payroll Manager
1-818-345-8414 [20]
amendoza@columbiacollege.edu [21]

Safety

The best way to stay connected to ASU safety services is the LiveSafe App livesafe.asu.edu [22]

Highlights

- SafeWalk option
- Request Security Escort Service
- Report Tips to ASUPD (real-time)
- Campus Alerts & Advisories
- Emergency options (i.e. call/text 911)
- Visit our ASU LiveSafe mobile app [23] page
    - How-To video [24]
    - Download App [25]
- Business Improvement District Public Safety: 213.228.8484 Ext. 210
    - The purpose of the Safe Team Program is to prevent, deter and report illegal activities taking place on the streets, sidewalks, storefronts, parking lots and alleys and to provide safety services in the form of patrolling bicycle personnel, and vehicle patrol
- Security Desk at FIDM: 213-324-1200 EXT 2020

Sexual and Relationship Violence Resources

Arizona State University cares deeply about your well-being, safety, and health.

It takes a community of care to support victims and survivors, and ASU provides a variety of reporting options, resources and educational programs to prevent sexual misconduct.

https://sexualviolenceprevention.asu.edu/ [26]

Student Financial Assistance

ASU is committed to offering you a top quality education that provides the most value for your investment and prepares you for a lifetime of success. Financial Aid and Scholarship Services [27] can assist via a network of resources

California College of ASU Contact:
Jason W. Cupp, EdD, Director of Financial Aid
800-785-0585 [7]
jcupp@columbiacollege.edu [28]

Brandie Henry, Financial Aid Manager
800-785-0585 [7]
bhenry@columbiacollege.edu [29]

University Housing

ASU University Housing [30]

Broadway Palace [31] is a luxury apartment in Downtown Los Angeles, featuring a unique design based on old Hollywood and is 0.4 miles from the ASU FIDM campus.

Offering a range of amenities such as fitness centers, an indoor basketball and volleyball courts, 24/7 state-of-the-art gym and sauna with complimentary Peloton and yoga classes, as well as a rooftop pool and a second resort-style pool. Additionally, they have a karaoke lounge, theater, study libraries, private conference rooms, and package lockers. The community also has 24/7 on-site security, as well as a mobile patrol app that allows door monitoring.

For additional information please contact University Housing.
Website: https://housing.asu.edu/ [30]
Phone Number: 480-965-3515 [32]

University Registrar

Connect with University Registrar Services [33] to help with enrollment and academic records.

For California College of ASU Registrar Contact:
Brianna Froehlich, Assistant Registrar
800-785-0585 [7]
bfroehlich@columbiacollege.edu [34]

Wellness Resources

ASU's Live Well Community [35] is dedicated to supporting you in your health and wellbeing journey.

Resources for ASU Online Students

No matter what you want to do during your time as an ASU Online student, from graduating to reaching the Dean's List to finding a job in your area, there is a resource available to help you succeed.

https://goto.asuonline.asu.edu/success/online-resources.html [36]

Student Accessibility

Student Accessibility [37] and Inclusive Learning Services is a great resource for students seeking guidance or accommodations inside and outside of the classroom.

Student Rights and Responsibilities (SRR)

As ASU and California College of ASU students, you are expected to abide by the Student Code of Conduct [38]. SRR investigates and adjudicates all reports of alleged violations of the Student Code of Conduct.

Source URL: https://eoss.asu.edu/california-student-resources

Links:
[1] https://eoss.asu.edu/dos
[2] mailto:Stacey.freeman@asu.edu
[3] https://eoss.asu.edu/dos/student-advocacy-and-assistance
[4] https://cm.maxient.com/reportingform.php?ArizonaStateUniv=&layout_id=2
[5] tel:480-965-4495
[6] mailto:herbergeradvising@asu.edu
[7] tel:800-785-0585
[8] mailto:sarah.kelley@columbiacollege.edu
[9] https://eoss.asu.edu/counseling/services/open-call-and-open-chat
[10] https://eoss.asu.edu/counseling/services/where-to-start
[11] https://career.asu.edu/
[12] mailto:rrandle@columbiacollege.edu
[13] https://eoss.asu.edu/health
[14] https://cfo.asu.edu/cardservices
[15] mailto:jasmin.logrono@asu.edu
[16] https://asuparking.t2hosted.com/cmn/auth_ext.aspx
[17] mailto:angelaleavitt@asu.edu
[18] https://veterans.asu.edu/
[19] tel:480-965-7723
[20] tel:1-818-345-8414
[21] mailto:amendoza@columbiacollege.edu
[22] https://eoss.asu.edu/livesafe.asu.edu
[23] https://cfo.asu.edu/livesafe-mobile-app
[24] https://cfo.asu.edu/livesafe-how-to-videos
[25] https://cfo.asu.edu/flyers-translations
[26] https://sexualviolenceprevention.asu.edu/
[27] https://tuition.asu.edu/financial-aid
[28] mailto:jcupp@columbiacollege.edu
[29] mailto:bhenry@columbiacollege.edu
[30] https://housing.asu.edu/
[31] https://housing.asu.edu/housing-communities/residential-colleges/broadway-palace
[32]
https://www.google.com/search?q=asu+housing+contact+information&rlz=1C1GCEA_enUS1017US1017&oq=asu+housi

ng+contact+information&gs_lcrp=EgZjaHJvbWUyBggAEEUYOTIICAEQABgWGB4yCggCEAAYhgMYigUyCggDEAAYhgMYigUyCggEEAAYhgMYigUyCggFEAAYhgMYigUyBggGEEUYQNIBCDM0ODdqMGo0qAIAsAIA&sourceid=chrome&ie=UTF-8
[33] https://registrar.asu.edu/contact/office-university-registrar
[34] mailto:bfroehlich@columbiacollege.edu
[35] https://wellness.asu.edu/
[36] https://goto.asuonline.asu.edu/success/online-resources.html
[37] https://eoss.asu.edu/accessibility
[38] https://eoss.asu.edu/dos/srr/codeofconduct

Library resources

About ASU library

At Arizona State University, we are building a new library for the 21st century – one that is as inspiring as it is welcoming, both an incubator of creativity and a monument to human complexity. As new technologies, disciplines and opportunities for discovery continue to emerge, the learning and research needs of ASU students and faculty demand a library that is both agile and robust, community-centered and service-minded, imaginative and engaged, and equipped to support a growing and dynamic New American University.

Mission and vision [1]
Who we are [2]
Inclusion [3]
Our libraries [4]
By the numbers [5]
Staff directory [6]

The library is your partner

A critical partner in realizing the New American University model and fulfilling ASU's charter.

We support the goals and mission of the university; embody and embolden the knowledge network of ASU; and are truly interdisciplinary, socially embedded, community-driven and use-inspired.

Public servants

Our focus is on service.

Problem-solvers and collaborators

We believe in partnerships and cross-disciplinary approaches.

Cultivators of inclusion

ASU Library is a space of potentiality, out of which many futures can be built and of which none are excluded.

Supporters of student success

We support the needs of learners.

Advocates of open access and discovery

We support open access principles.

Preservationists and futurists

Our services support, maximize and preserve discovery.

Work with us!

We are looking for innovative, creative, passionate information professionals, support staff, students and interns to join our team.

Employment opportunities [7]

Source URL: https://lib.asu.edu/about

Links:
[1] https://lib.asu.edu/about/mission
[2] https://lib.asu.edu/about/who-we-are
[3] https://lib.asu.edu/inclusion
[4] https://lib.asu.edu/locations
[5] https://lib.asu.edu/about/numbers
[6] https://lib.asu.edu/directory
[7] https://lib.asu.edu/employment

ASU FIDM library

The ASU FIDM Library is a specialized library on the third floor of the California Center Grand building in downtown Los Angeles. Resources and services are meticulously curated to fulfill the essential needs of ASU students, faculty, staff, alumni and industry members. The sizable collection is aligned with fashion, costume, visual arts, graphic design, architecture, interior design, film and music. Available resources include books, periodicals, audiovisual materials, digital databases, eBooks, clipping files, Visionaire, trend forecast services, a swatch room and a permanent collection of innovative and sustainable products. Resources and library staff provide research support and experiences that fuel creativity and innovation.

Hours

- Mon–Thu: 7:30 a.m. to 7 p.m.
- Friday: 7:30 a.m. to 6 p.m.
- Closed Saturdays and Sundays.

Please note: Hours vary during quarter break and are listed for local Pacific Time. Contact us for more information.

Information and resources

- ASU FIDM Library catalog [1]
- ASU FIDM Library floor plan [2]
- General FAQ [3]

Get in touch

Have questions? Contact us by phone or email!

Phone: 213-510-6965 [4]

Email: library@fidm.edu

Address

ASU FIDM Library
919 South Grand Avenue
Los Angeles, CA 90015

Where is this library? [5]

Norris Hambrick [6]
ASU FIDM Library Building Manager
norris.hambrick@asu.edu [7]

Source URL: https://lib.asu.edu/asu-fidm

Links:
[1] https://fidm.tlcdelivers.com:8443/#section=home
[2] https://lib.asu.edu/sites/default/files/docs/ASUFIDM_floorplan.pdf

[3] https://lib.asu.edu/asu-fidm/faq
[4] tel:+12135106965
[5] https://lib.asu.edu/locations/asu-fidm
[6] https://search.asu.edu/profile/4902540
[7] mailto:norris.hambrick@asu.edu

Placement services

Career development essentials

5 Reasons You Need Handshake More Than Other Career Sites

Find out why Handshake is the #1 way for college students to find jobs and internships

Read the article here. [1]

Be Career Ready

For students and new college graduates, career readiness is key to ensuring successful entrance into the workforce. There are eight career readiness competencies that show employers and graduate schools that you are ready for the next step in your career. These are demonstrated through your actions, application materials, and interviews when applying to an opportunity.

Interested in learning more?

Learn more about each of the 8 career competences, and evaluate your skills below!

Career and Self-Development [2]

Learn how you can proactively develop your personal and professional skills, and how you can leverage your strengths.

Communication [3]

How confident are you communicating your facts, ideas, and perspective? Evaluate your written and verbal communication skills.

Critical Thinking [4]

How well do you gather and analyze information from a diverse set of sources and individuals to fully understand a problem?

Equity & Inclusion [5]

Demonstrate the awareness, attitude and knowledge required to equitably engage and include people from various cultures.

Leadership [6]

How well do you use innovation to inspire, persuade and motivate those that you work with in and outside of the classroom?

Professionalism [7]

Professionalism looks different in each workplace and each culture. Be present, prepared and hold yourself accountable.

Teamwork [8]

How well do you listen to others and maintain collaborative relationships? Try to build strong working relationships.

Technology [9]

It is important to understand and leverage technologies to increase productivity, complete tasks, and accomplish goals.

Explore Career Resources

No matter what stage of career preparation you are at, there are a variety of career readiness resources available to you! To get started, explore some of the information and resources below:

- Career Support On-Demand [10]
- Career Advising & Appointments [11]
- Career Exploration & Assessment Tools [12]
- Resume & Application Materials [13]
- Graduate School Prep [14]
- Interview Practice & Preparation [15]
- Internships & Experiential Learning [16]
- Searching for a Job or Internship [17]
- Explore Career Handouts [18]
- Job Market Insights [19]

Source URL: https://career.eoss.asu.edu/channels/career-development-essentials/

Links:
[1] https://joinhandshake.com/blog/students/5-reasons-you-need-handshake-more-than-other-career-sites/
[2] https://cdn.uconnectlabs.com/wp-content/uploads/sites/175/2023/03/Career-and-self-development.pdf
[3] https://cdn.uconnectlabs.com/wp-content/uploads/sites/175/2023/03/Communication.pdf
[4] https://cdn.uconnectlabs.com/wp-content/uploads/sites/175/2023/03/Critical-thinking.pdf
[5] https://cdn.uconnectlabs.com/wp-content/uploads/sites/175/2023/03/Equity-Inclusion.pdf
[6] https://cdn.uconnectlabs.com/wp-content/uploads/sites/175/2023/03/Leadership.pdf
[7] https://cdn.uconnectlabs.com/wp-content/uploads/sites/175/2023/03/Professionalism.pdf
[8] https://cdn.uconnectlabs.com/wp-content/uploads/sites/175/2023/03/Teamwork.pdf
[9] https://cdn.uconnectlabs.com/wp-content/uploads/sites/175/2023/03/Technology-1.pdf
[10] https://career.eoss.asu.edu/classes/?ctag%5B%5D=career-courses
[11] https://career.eoss.asu.edu/channels/career-advising/
[12] https://career.eoss.asu.edu/channels/exploration-assessments/
[13] https://career.eoss.asu.edu/channels/resume-application-materials/
[14] https://career.eoss.asu.edu/channels/grad-school-test-prep/
[15] https://career.eoss.asu.edu/channels/interview-preparation/
[16] https://career.eoss.asu.edu/channels/internships/
[17] https://career.eoss.asu.edu/channels/search-for-a-job-internship/
[18] https://career.eoss.asu.edu/channels/explore-all-career-resource-handouts-modules/
[19] https://career.eoss.asu.edu/job-market-insights/

Career Development Essentials Resources

Be Internship Ready [1]
Review this Canvas course as you search for, interview, and prepare for an internship.

What can I do with this major? [2]
Whether you're exploring majors or searching for information about your chosen field, this website will help you connect majors to careers. Learn about typical career areas and types of employers that hire people with each major, as well as strategies to make you a more marketable candidate. Continue your research through the websites provided.

Me3 [3]
Learn how your interests align with majors and careers!

Handshake Profile Starter Info [4]

VMock – Resume Review [5]
VMock provides instant personalized resume feedback via an online platform that uses sophisticated algorithms and data science along with machine learning and artificial intelligence to assist you in optimizing your resume.

LinkedIn Profile Checklist [6]
Use this checklist to build a LinkedIn a strong, professional profile.

Build an Effective Job Search Strategy [7]

Technology [8]
Evaluate your technology skills.

Teamwork [9]
Evaluate your teamwork skills.

Professionalism [10]
Evaluate your skills!

Leadership [11]
Evaluate your leadership skills.

Equity and Inclusion [12]
Evaluate your skills.

Critical Thinking [13]
Evaluate your critical thinking skills.

Communication [14]
Evaluate your communication skills.

Career & Self-Development [15]
Evaluate your career and self-development skills.

Parker Dewey [16]
Explore paid Micro-internship opportunities to build skills and professional experience, as well as explore career paths
Resume Review [17]
Learn more about resume review options at ASU.

Forage [18]
Experience without boundaries. Learn direct from leading companies and gain valuable career skills by completing virtual work experiences on Forage

Interviewing [19]
Leverage this online tool to practice typical interview questions!

Handshake [20]
Visit handshake to search for jobs and internships.

Source URL: https://career.eoss.asu.edu/resources/?shared_category=career-development-essentials&not_ctag%5B0%5D=vault-guides

Links:
[1] https://canvas.asu.edu/enroll/8NTLY6
[2] https://career.eoss.asu.edu/resources/what-can-i-do-with-this-major/
[3] https://me3.careers/asu/landing
[4] https://cdn.uconnectlabs.com/wp-content/uploads/sites/175/2023/12/Handshake-Profile-Handout.pdf
[5] https://career.eoss.asu.edu/resources/vmock-resume-review/
[6] https://cdn.uconnectlabs.com/wp-content/uploads/sites/175/2023/04/linkedin-checklist-pdf.pdf
[7] https://cdn.uconnectlabs.com/wp-content/uploads/sites/175/2023/03/Job-Search-Strategy-1.pdf
[8] https://cdn.uconnectlabs.com/wp-content/uploads/sites/175/2023/03/Technology-1.pdf
[9] https://cdn.uconnectlabs.com/wp-content/uploads/sites/175/2023/03/Teamwork.pdf
[10] https://cdn.uconnectlabs.com/wp-content/uploads/sites/175/2023/03/Professionalism.pdf
[11] https://cdn.uconnectlabs.com/wp-content/uploads/sites/175/2023/03/Leadership.pdf
[12] https://cdn.uconnectlabs.com/wp-content/uploads/sites/175/2023/03/Equity-Inclusion.pdf
[13] https://cdn.uconnectlabs.com/wp-content/uploads/sites/175/2023/03/Critical-thinking.pdf
[14] https://cdn.uconnectlabs.com/wp-content/uploads/sites/175/2023/03/Communication.pdf
[15] https://cdn.uconnectlabs.com/wp-content/uploads/sites/175/2023/03/Career-and-self-development.pdf
[16] https://info.parkerdewey.com/asu
[17] https://career.asu.edu/channels/resume-application-materials/

[18] https://www.theforage.com/landing/Arizona%20State%20University/LtGogkoDJZzdvh3qt/Experience%20without%20boundaries?ref=cM6iNZrTpnEcG3HEy
[19] https://saml.interviewprep.app/client/asu
[20] https://asu.joinhandshake.com/

Housing

Downtown Los Angeles student housing

Where do I apply for housing?
Students interested in applying for university housing can apply via the housing portal, which can be accessed on the My ASU [1] Campus Service tab. Once Housing has received your application, information regarding your assignment will be sent by email within three weeks of applying.

Is there a deadline to apply for housing in downtown Los Angeles?
ASU's priority deadline for housing in downtown LA is May 15, 2024. We will review applications submitted after the priority deadline and assign if space is available.

Where is ASU housing offered for ASU students in Los Angeles?
Housing is located at Broadway Palace Apartments: 1026 S Broadway, Los Angeles, CA 90015. www.broadwaypalaceapartments.com. [2]

How will students pay for their housing charges?
Housing charges will be posted to the ASU student account on a semester basis. Students will pay for their housing charges in the Finances tab on My ASU. [3]
How much will housing cost for ASU students at Broadway Palace?
Housing rates are still being finalized, however for your planning purposes, the housing rate for Los Angeles for 2023-2024 was $7,900/semester, which includes a furnished apartment, utilities, internet, parking if needed, summer housing and an intentionally designed residential experience with university housing staff support on-site.

Are meal plans required for ASU students in downtown Los Angeles?
Meal plans will not be provided to ASU students in LA.

What if I need ADA accommodations for housing?
ASU students who need assistance or accommodations for their housing should contact the ASU SAILS office at eoss.asu.edu/accessibility [4] and schedule a meeting to discuss their needs.

What is provided in the apartment at Broadway Palace?
The units will be furnished with a twin-XL bed, desk and chair for each person along with a sofa, side chair, coffee table, side table and bar stools. Small housewares are not included.

How close is Broadway Palace to ASU classes in downtown Los Angeles?
Broadway Palace is less than half a mile away from classes — roughly a 10-minute walk.

What type of apartment and bedroom set-up will be available to ASU students?
Four students will share the two-bedroom apartment, splitting the bedrooms with two students per room. In the shared living space, there will be a kitchen, dining area and living room.

Can I request my roommate or provide preference on roommates?
ASU Housing staff will try its best to accommodate roommate preferences, but they are not guaranteed.

What is the duration of the license agreement between ASU Housing and an ASU FIDM student?
The license agreement for housing is for a full academic year. Information regarding the license agreement, including policies and procedures, can be found at housing.asu.edu/housing-resources/license-agreements. [5]

What security is present at Broadway Palace?
24-hour security is provided at Broadway Palace Apartments.

Who do I contact if there is a maintenance or facilities issue in my apartment?
If you encounter a facilities issue in your room, you can log in and complete a work request in your resident portal, or call the 24-hour concierge desk for assistance.

What other amenities are provided at Broadway Palace?
Broadway Palace has a variety of amenities from basketball courts, 24-hour fitness facilities, package concierge and four different resort-style pools. Additionally, Broadway Palace is in close proximity to the Crypto.com Arena, Fashions District and ASU California Center.

When will I be able to move into my apartment for the fall semester?
Move-in details and logistics will be shared as we near the start of classes, but plan to arrive just a few days before your classes begin.

Source URL: https://asufidm.asu.edu/fidm-transition/faqs

Links:
[1] https://webapp4.asu.edu/myasu/student/campusservices
[2] https://www.broadwaypalaceapartments.com/
[3] https://webapp4.asu.edu/myasu/student/finances
[4] https://eoss.asu.edu/accessibility
[5] https://housing.asu.edu/housing-resources/license-agreements

University policies

Bureau for Private Postsecondary Education compliance disclosures

Arizona State University is a public institution approved to operate in the state of California [1] by the California Bureau for Private Postsecondary Education and is approved to offer select programs in-person at the ASU at Los Angeles location. Approval to operate means that ASU is in compliance with California state standards for postsecondary education.

The BPPE Office of Student Assistance and Relief is available to support prospective students, current students or past students of private postsecondary educational institutions in making informed decisions, understanding their rights, and navigating available services and relief options. The office may be reached by calling 888-370-7589, option 5, or by visiting osar.bppe.ca.gov. [2]

Annual report

The annual reporting process begins in academic year 2024-2025.

Current academic catalog [3]

Any questions you may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to: Bureau for Private Postsecondary Education, 1747 N. Market Blvd. Ste 225, Sacramento CA 95834; www.bppe.ca.gov [4]; 888-370-7589 or by fax at 916-263-1897.

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement. You may also review the fact sheets below.

School Performance Fact Sheets (SPFS)

Apparel technical design associate of arts, AZ resident [5]
Apparel technical design associate of arts, nonresident [6]
Environmental design, AZ resident [7]
Environmental design, nonresident [8]
Fashion (apparel technical design), AZ resident [9]
Fashion (apparel technical design), nonresident [10]
Fashion, AZ resident [11]
Fashion, nonresident [12]
Fashion (design), AZ resident [13]
Fashion (design), nonresident [14]
Fashion styling associate of arts, AZ resident [15]
Fashion styling associate of arts, nonresident [16]
Filmmaking practices, AZ resident [17]
Filmmaking practices, nonresident [18]
Film and media production, AZ resident [19]
Film and media production, international [20]
Film and media production, nonresident [21]
Narrative and emerging media, AZ resident [22]
Narrative and emerging media, international [23]
Narrative and emerging media, nonresident [24]
Digital audiences (certificate), AZ resident [25]
Digital audiences (certificate), international [26]
Digital audiences (certificate), nonresident [27]
Digital audience strategy master of sciences, AZ resident [28]
Digital audience strategy master of sciences, international [29]
Digital audience strategy master of sciences, nonresident [30]

California enrollment agreement cancellation

If you wish to withdraw from your program and your ASU enrollment agreement, please fill out this cancellation form [31]. This will inform ASU that you no longer intend to be enrolled at a location under BPPE authority. Other steps for withdrawing or canceling your enrollment from ASU can be found here. [32]

Policies for students at ASU California Center [33]

Complaints

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling 888-370-7589 or by completing a complaint form, which can be obtained on the bureau's internet website at www.bppe.ca.gov. [4]

Source URL: https://admissions.asu.edu/academics/authorizations/bppe-compliance

Links:
[1] https://admission.asu.edu/sites/default/files/2023-09/Arizona-ABMA.pdf
[2] https://osar.bppe.ca.gov/
[3] https://catalog.asu.edu/sites/default/files/2023-09/2023-24_Academic_Catalog_California_0.pdf
[4] http://www.bppe.ca.gov/
[5] https://admission.asu.edu/sites/default/files/2024-08/bppe_pfs_ApparelTechDesignAZRes_2024.pdf
[6] https://admission.asu.edu/sites/default/files/2024-08/bppe_pfs_ApparelTechDesignNonRes_2024.pdf
[7] https://admission.asu.edu/sites/default/files/2024-08/bppe_pfs_EnvironmentalDesignAZRes_2024.pdf
[8] https://admission.asu.edu/sites/default/files/2024-08/bppe_pfs_EnvironmentalDesignNonRes_2024.pdf
[9] https://admission.asu.edu/sites/default/files/2024-08/bppe_pfs_FashionApparelTechDesignAZRes_2024.pdf
[10] https://admission.asu.edu/sites/default/files/2024-08/bppe_pfs_FashionApparelTechDesignNonRes_2024.pdf
[11] https://admission.asu.edu/sites/default/files/2024-08/bppe_pfs_FashionAZRes_2024.pdf
[12] https://admission.asu.edu/sites/default/files/2024-08/bppe_pfs_FashionNonRes_2024.pdf
[13] https://admission.asu.edu/sites/default/files/2024-08/bppe_pfs_FashionDesignAZRes_2024.pdf
[14] https://admission.asu.edu/sites/default/files/2024-08/bppe_pfs_FashionDesignNonRes_2024.pdf
[15] https://admission.asu.edu/sites/default/files/2024-08/bppe_pfs_FashionStylingAZRes_2024.pdf
[16] https://admission.asu.edu/sites/default/files/2024-08/bppe_pfs_FashionStylingNonRes_2024.pdf
[17] https://admission.asu.edu/sites/default/files/2024-08/bppe_pfs_FilmmakingPracticesAZRes_2024.pdf
[18] https://admission.asu.edu/sites/default/files/2024-08/bppe_pfs_FilmmakingPracticesInter_2024.pdf
[19] https://admission.asu.edu/sites/default/files/2024-08/bppe_pfs_FilmMediaProAZRes_2024.pdf
[20] https://admission.asu.edu/sites/default/files/2024-08/bppe_pfs_FilmMediaProInter_2024.pdf
[21] https://admission.asu.edu/sites/default/files/2024-08/bppe_pfs_FilmMediaProNonRes_2024.pdf
[22] https://admission.asu.edu/sites/default/files/2024-08/bppe_pfs_NarEmerMediaAZRes_2024.pdf
[23] https://admission.asu.edu/sites/default/files/2024-08/bppe_pfs_NarEmerMediaInter_2024%20%281%29.pdf
[24] https://admission.asu.edu/sites/default/files/2024-08/bppe_pfs_NarEmerMediaNonRes_2024.pdf
[25] https://admission.asu.edu/sites/default/files/2024-08/bppe_pfs_DigitalAudCertAZRes_2024.pdf
[26] https://admission.asu.edu/sites/default/files/2024-08/bppe_pfs_DigitalAudCertInter_2024.pdf
[27] https://admission.asu.edu/sites/default/files/2024-08/bppe_pfs_DigitalAudCertNonRes_2024.pdf
[28] https://admission.asu.edu/sites/default/files/2024-08/bppe_pfs_DigitalAudStratAZRes_2024.pdf
[29] https://admission.asu.edu/sites/default/files/2024-08/bppe_pfs_DigitalAudStratInter_2024.pdf
[30] https://admission.asu.edu/sites/default/files/2024-08/bppe_pfs_DigitalAudStratNonRes_2024.pdf
[31] https://asu.kualibuild.com/app/builder/app/64dab47e6648650110c39a58/run
[32] https://admission.asu.edu/apply/first-year/admitted/cancel-defer
[33] https://catalog.asu.edu/bppe-policies

Policies for students at ASU at Los Angeles

The following policies apply to students pursuing programs at the ASU at Los Angeles location. Students at this location are also responsible for knowing and adhering to all other academic policies of Arizona State University.

BPPE compliance disclosures

Most compliance disclosures [1] mandated by BPPE, including School Performance Fact Sheets, are available on the Admission Services website. Below are additional disclosures related to finances; drop, add and withdrawal; and university and student record policies.

Institution financial status

ASU does not have a pending petition in bankruptcy, is not operating as a debtor in possession, has not filed a petition within the preceding five years, and has not had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.).

University academic information

Prospective students are encouraged to review the ASU academic catalog [2] and Degree Search [3] prior to signing an enrollment agreement. They are also encouraged to review the School Performance Fact Sheets, which must be provided prior to signing an enrollment agreement.

The ASU academic catalog is published annually. Department, school, division, college and university requirements are upgraded often, and may change. A PDF archive [4] of the academic catalog for the catalog year [5] is published annually, which includes educational programs offered by ASU and their curriculum. ASU also publishes a list yearly of instructional faculty [6]; students can access the latest version of the catalog and requirements through the Academic Catalog website and Degree Search. [3]

Class sessions in California are held in two ASU locations:

ASU California Center - Broadway
1111 S Broadway
Los Angeles, CA 90015
(213) 510-6900

ASU California Center - Grand
919 South Grand Avenue
Los Angeles, CA 90015
(213) 510-6960

Notice concerning transferability of credits and credentials earned at this institution

The transferability of credits a student earns at Arizona State University is at the complete discretion of the institution to which they may seek to transfer. Acceptance of the degree or certificate the student earns in the educational program is also at the complete discretion of the institution to which they may seek to transfer.

If the degree or certificate a student earns at this institution is not accepted at the institution to which they seek to transfer, the student may be required to repeat some or all of their coursework at that institution. For this reason, students should make certain that their attendance at this institution will meet their educational goals. This may include contacting an institution to which they may seek to transfer after attending ASU to determine if their degree or certificate will transfer.

Student records

Arizona State University permanently retains student transcripts, graded class rosters, official grade reports, graduation audit reports, combined name and gender change authorizations, degree/certificate issuance records, and theses and dissertations. Records Management [7] retention schedules list other records and the amount of time required to keep them. Many student records, including transcripts, can be accessed through a student's My ASU [8] at any time. Students can contact University Registrar Services [9] or the appropriate department for other record requests.

Student Tuition Recovery Fund

Note: The Student Tuition Recovery Fund payment is included as part of ASU tuition and is not assessed as a separate fee.

The State of California established the Student Tuition Recovery Fund to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution who is or was a California resident while enrolled or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition and suffered an economic loss. Unless relieved of the obligation to do so, a student must pay the state-imposed assessment for the STRF, or it must be paid on their behalf if the student is in an educational program, who is a California resident or is enrolled in a residency program, and prepays all or part of the tuition.

Students are not eligible for protection from the STRF and are not required to pay the STRF assessment if they are not California residents or are not enrolled in a residency program.

It is important that students keep copies of their enrollment agreement, financial aid documents, receipts or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the:

Bureau for Private Postsecondary Education
1747 North Market Blvd., Suite 225

Sacramento, CA 95834
(916) 574-8900 or (888) 370-7589.

To be eligible for STRF, a student must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and the student did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. The student was enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or was enrolled in an educational program within the 120 day period before the program was discontinued.
3. The student was enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. The student has been awarded restitution, a refund or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but has been unable to collect the award from the institution.
7. The student sought legal counsel that resulted in the cancellation of one or more of their student loans and has an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four-year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

Drop, withdrawal and refund policy

Per California education code EDC § 94919, students pursuing a degree program at the ASU at Los Angeles location may withdraw from ASU and obtain a prorated refund of money paid for institutional charges if they have completed 60% of the semester or less at the time of withdrawal. The refund excludes disbursed federal financial aid funds.

If you drop a class or officially withdraw during the 100% refund period, you will receive a refund in accordance with the ASU refund policy. The applicable refund periods are:

- For regular semester classes (session C) and sessions that are eight weeks or longer, the 100% refund period extends through the first two weeks of the semester.
- For sessions that are shorter than eight weeks (sessions A and B) and dynamically dated classes, the 100% refund period is one week after the semester begins.
- For classes that begin prior to the first day of the regular semester, the applicable 100% refund period begins on the class start date, not the semester start date.
- For the summer session classes (sessions A, B and C, and dynamically dated classes), the 100% refund period is the first five days of the applicable summer session.

You may withdraw from ASU completely by providing notice through My ASU. To withdraw through My ASU, you must complete the steps below after contacting your advisor to discuss the withdrawal process:

1. Review the Academic Calendar for complete session withdrawal and tuition refund deadlines. ASU at Los Angeles students may withdraw from a course after instruction has started and receive a pro-rata refund for the unused portion of the tuition and other refundable charges if you have completed 60% or less of the instruction for the academic term.
2. Log into My ASU. [10]
3. Under the My Classes section, select Registration and then Drop/Withdrawal.

4. Indicate all classes and/or sessions for the withdrawal, answer the required questions, and select Submit Withdrawal Request.
5. Your request will be reviewed and you will be notified of the status. If approved, your Complete Session Withdrawal request will be sent to University Registrar Services for processing.

Students may also be subject to special types of withdrawal due to disruptive behavior, conduct or lack of attendance.

In addition to requesting withdrawal via My ASU, you must also withdraw from the enrollment agreement by completing the cancellation form.

Refunds will be paid within 45 days of cancellation or withdrawal.

If you received federal student financial aid funds, you are entitled to a refund of monies not paid from federal student financial aid program funds.

If you obtain a loan to pay for the educational program, you will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund. If you default on a federal or state loan, both of the following may occur:

- The federal or state government or a loan guarantee agency may take action against you, including applying any income tax refund to which you are entitled to reduce the balance owed on the loan.
- You may not be eligible for any other federal student financial aid at another institution or other government financial assistance until the loan is repaid.

Source URL: https://catalog.asu.edu/bppe-policies

Links:
[1] https://admission.asu.edu/academics/authorizations/bppe-compliance
[2] https://catalog.asu.edu/
[3] https://degrees.asu.edu/
[4] https://catalog.asu.edu/catalog_archives
[5] https://catalog.asu.edu/undergraduatereq#catalogyear
[6] https://catalog.asu.edu/faculty_list
[7] https://cfo.asu.edu/records-management
[8] https://webapp4.asu.edu/myasu/student
[9] https://students.asu.edu/contact/office-university-registrar
[10] https://webapp4.asu.edu/myasu/

Academic integrity

At Arizona State University, we place great value on the research and scholarship of our students and faculty and are committed to a culture of academic integrity and scholarly ethics. We welcome you into our culture of academic excellence and integrity and hope you will help foster and promote ethical and honest behavior in connection with your scholarly work and interactions with your peers.

Academic integrity and honesty at ASU: Arizona State University [1] on Youtube.

What is Academic integrity?

No matter what stage of your educational or professional career pursuits, acting with integrity is a cornerstone of leadership and good citizenship. Integrity is a character-driven commitment to honesty, doing what is right, and guiding others to do what is right. Arizona State University students and faculty are expected to act with integrity in their educational pursuits.

Academic dishonesty falls into five broad areas that include but are not limited to:
1. Cheating on an academic evaluation or assignment.
2. Plagiarizing. [2]
3. Academic deceit, such as fabricating data or information.
4. Aiding academic integrity policy violations and inappropriately collaborating.
5. Falsifying academic records.

It is important that you understand what constitutes a violation of academic integrity. The ASU community is here to help you stay informed and to provide resources to avoid these kinds of violations. Please read ASU's academic integrity policy found here and visit the student resource page found here.

Mostly importantly, if you are not sure if something is really cheating, ask your professors, academic integrity officers, T.A.s or academic advisors.

Source URL: https://provost.asu.edu/academic-integrity

Links:
[1] https://www.youtube.com/watch?v=_re07sKys_o
[2] https://provost.asu.edu/academic-integrity/resources/students#avoiding-plagiarism

ASU Student Honor Code

The ASU student honor code affirms the commitment of ASU students to uphold the values, principles, and ethics of academic integrity.

Honor Code

> "We, the students of Arizona State University, adopt this code as an affirmation of our commitment to academic integrity and our participation in ethical education.
>
> We embrace our duty to uphold ASU's Honor Code, and in light of that duty,
>
> We promise to refrain from academic dishonesty.
>
> We pledge to act with integrity and honesty and to promote these values among our peers. We agree to always abide by the Sun Devil Way [1] and uphold the values of the New American University [2]."

[Archivist's note: embedded Google slides presentation; no link available]

Source URL: https://provost.asu.edu/academic-integrity/honor-code

Links:
[1] https://eoss.asu.edu/sundevilway
[2] https://newamericanuniversity.asu.edu/about/asu-charter-mission-and-goals

Why is academic integrity important?

Foundational value

Academic integrity is a fundamental value and is paramount to your success as a student. Protecting the ASU community from violations of academic integrity is everyone's responsibility.

Academic integrity violations negatively impact:

You as a student

If you cheat in a course or another academic exercise, you are taking away your opportunity to learn, develop and improve your skills, and obtain an educational degree that reflects your own academic achievements.

The ASU community

ASU is an intellectual community focused on teaching, research and the values of the New American University. The creation, transmission, sharing and applying of knowledge are central activities of the community. Cheating violates fundamental values of the university community.

Future employers, clients or patients

Cheating can hurt the people you will work with in the future. You are preparing for careers where you will provide services to others—legal, journalistic, medical, research, etc. If you do not learn how to do this work, you have cheated your future employers and clients of a knowledgeable professional.

Student policy

Why is academic integrity important? [1] on Youtube.

Keon McGuire, Assistant Professor in Mary Lou Fulton Teacher College, shares why academic integrity is important. We want your time spent here at ASU to be enriching, engaging and full of wonderful educational experiences that prepare you for your future.

What is a violation of the academic integrity policy?

Academic dishonesty falls into five broad areas that include but are not limited to:

1. Cheating on an academic evaluation or assignment.
2. Plagiarizing.
3. Academic deceit, such as fabricating data or information.
4. Aiding academic integrity policy violations and inappropriately collaborating.
5. Falsifying academic records.

What are the consequences?

At Arizona State University, academic honesty is expected of all students in all examinations, papers, academic transactions and records. The possible sanctions include, but are not limited to: appropriate grade penalties, loss of registration privileges, disqualification and dismissal. ASU strictly adheres to the academic integrity policy.

This policy sets forth the ASU Student Academic Integrity Policy and appeal procedures.

View full policy [2]

Source URL: https://provost.asu.edu/academic-integrity/impact

Links:
[1] https://www.youtube.com/watch?v=Xl_LGLFhPPc
[2] https://provost.asu.edu/academic-integrity/policy

Student policy

At Arizona State University academic honesty is expected of all students in all examinations, papers, academic transactions and records. The possible sanctions include, but are not limited to: appropriate grade penalties, loss of registration privileges, disqualification and dismissal. ASU strictly adheres to the academic integrity policy. This policy sets forth the ASU Student Academic Integrity Policy and appeal procedures.

A. Purpose

1. This Policy sets forth the ASU Student Academic Integrity Policy and appeal procedures. These procedures are designed to encourage a fair and appropriate process for student and faculty to resolve allegations of academic dishonesty. They may be modified in individual cases, so long as the student is provided notice and an opportunity to respond to allegations of academic dishonesty.
2. This Policy does not apply to differences of opinion over grades issued by an instructor.

B. Definitions

Academic Deceit Any deceptive or fraudulent act that creates or attempts to create an advantage or disadvantage for any member of the academic community.

Academic Evaluation Any academic assignment, project, paper, performance, quiz, exam, comprehensive exam, candidacy exam, thesis, dissertation, clinical or internship experience, or other evaluation assigned or offered for credit (including extra or optional credit), intended to fulfill an academic requirement, or considered by the University to provide academic or research experience (such as a paid research position).

Academic Integrity Officer The person responsible for managing the academic integrity investigation and adjudication process in a College or School. The Academic Integrity Officer works with both the student and Instructor to ensure that all procedures are followed. The Academic Integrity Officer is responsible for guiding both the student and Instructor through the investigation and adjudication process. The Academic Integrity Officer may pursue the academic dishonesty allegation if, for any reason, the Instructor is unable or unwilling to do so.

Advisor An individual selected by the student to assist him/her during the academic integrity process. The advisor may be a faculty or staff member, student, or other representative of the student.

College/School Board College or School Board is appointed by the academic Dean to review allegations of academic dishonesty. Each College or School Board is a standing committee comprised of faculty members and at least one student.

University Academic Integrity Hearing Board Hearing board appointed by the Provost or designee to review allegations of academic dishonest, typically through student appeals from a College/School Board.

Instructor An academic supervisor or any person holding a faculty appointment as defined in the Arizona State University Academic Affairs Manual and is responsible for or authorized to conduct an academic evaluation. The Academic Integrity Officer may take the place of the Instructor throughout this process.

Day University business day, not including Saturday, Sunday, any officially recognized university employee holiday, or any day the University is closed.

C. Student obligations

1. All students must act with honesty and integrity. ASU believes that any form of Academic Dishonesty negatively impacts not only the student involved but all ASU students. The ASU student honor code affirms this commitment to integrity and can be found here.
2. Academic Dishonesty includes attempting or engaging in the following:
    a. Academic Deceit;
    b. Referring to unauthorized materials, sources, or devices (e.g., Internet resources, computer disks, audio recorders, cellular phones, personal electronic devices, text messages, crib sheets, calculators, solution manuals, materials from previous classes, or commercial research services) during an Academic Evaluation;
    c. Possessing, reviewing, buying, selling, obtaining, posting on a site accessible to others, reviewing materials from a site accessible to others, or using, without appropriate authorization, any materials intended to be used for an Academic Evaluation in advance of its administration;
    d. Using a substitute or acting as a substitute for another person in any Academic Evaluation;
    e. Relying on the aid of others, including other students, tutors, or for-hire agents, in connection with any Academic Evaluation to the extent that the work is not representative of the student's abilities;
    f. Providing inappropriate aid to another person in connection with any Academic Evaluation, including the unauthorized use of materials, cellular phones, text messages, photocopies, notes, or other means to copy or photograph materials used or intended for Academic Evaluation;
    g. Plagiarism, or the use of another’s words, ideas, materials, or work from the Internet or any other source without properly acknowledging and documenting the source. Students are responsible for knowing the rules governing the use of another’s work or materials and for acknowledging and documenting the source appropriately.
    h. Claiming credit for or submitting work done by another or through the unauthorized use of technology;
    i. Signing an attendance sheet for another student, allowing another person to sign on the student's behalf, or otherwise obtaining credit for attendance for oneself or another without attending;
    j. Falsifying or misrepresenting hours or activities regarding an internship, externship, field experience, clinical activity, or similar activity; or
    k. Attempting to influence or change any Academic Evaluation, or academic record for reasons having no relevance to academic achievement.

D. Academic dishonesty investigation and procedures

1. Anyone with a good faith basis for believing that a student has engaged in Academic Dishonesty may report the alleged violation to the Instructor or Academic Integrity Officer for the college or school in which the Academic Dishonesty occurred.

2. If the Instructor or Academic Integrity Officer conclude that there is a sufficient basis to believe the student engaged in Academic Dishonesty, the Academic Integrity Officer will notify the student of the alleged violation and initiate the investigative process.
3. Before concluding the investigation, the Academic Integrity Officer will provide the student a summary of the information gathered. The student will have 5 business days after the notice was sent to respond on his/her own behalf to the allegation.
4. At any point in the process, the student can contact the Academic Integrity Officer to seek consultation or clarification.
5. The student may be accompanied by an Advisor at any point in the process. The Advisor is not permitted to participate directly or speak for the student.
6. Once the investigation is complete, in consultation with the Academic Integrity Officer, the instructor will recommend a sanction. The student will be notified of the result of the investigation and the sanction to be imposed, if any.

E. Sanctions and appeal

1. The following sanctions may be imposed for Academic Dishonesty:
    a. Reduced or failing grade for the Academic Evaluation;
    b. Reduced or failing grade for the course.
    c. An XE grade as described in section K below;
    d. Withdrawal of credit for a previously accepted course or requirement;
    e. Suspension from the University for a specific period of time;
    f. Expulsion from the University without expectation of readmission; and/or
    g. Other sanctions as consistent with this policy and the Student Code of Conduct: https://eoss.asu.edu/dos/srr/codeofconduct [1]
2. At any time, the student and the Instructor may agree on the sanction and inform the Dean. The Dean may reject the proposed resolution and appoint a designee to pursue the case on behalf of the University.
3. The student will also be notified of their right to appeal to the Dean. The student must file their appeal no later than 10 business days after the date the notification was sent. If the student does not file a timely appeal, the sanction is final.
4. A student's appeal of a recommended sanction must be submitted in writing and include the following:
    a. A description of the alleged academic dishonesty, including a factual narrative of events, the dates and times of occurrences, and any other reason why the sanction should not be imposed;
    b. The names of persons having information about relevant circumstances or events; and
    c. The general nature and description of all evidence.
5. If the student files an appeal, the student must meet with the Academic Integrity Officer to discuss hearing procedures. The Academic Integrity Officer will help the student navigate the process and provide additional information when needed.
6. If the student wishes to dispute any aspect of the allegation or sanction, the student may file an appeal. If the student files a timely appeal, the sanction will not be imposed until the appeal is resolved. If the student files an appeal at the end of a semester, or during the last semester of enrollment, the course grade or degree may be withheld until the matter is resolved. If a grade or degree will be withheld for any period, the Academic Integrity Officer or Dean must notify the Registrar's Office.

F. College/school board hearing

1. The Academic Integrity Officer will forward a student's timely appeal to the Instructor.
2. Pre-Hearing Proceedings
    a. The Academic Integrity Officer will send a notice of hearing to the student, Instructor, College/School Board, and the head of the College/School/academic unit where the alleged dishonesty occurred. The notice will include the following information:
        I. Statement of time and place of the hearing before the College/School Board. Unless the parties and Academic Integrity Officer agree otherwise, the hearing will take place during the regular fall or spring semester;
        II. A copy of this Policy or instructions on accessing the Policy electronically;
        III. Requirement that the parties provide to each other and the College/School Board a written list of witnesses and a description of any documents or other evidence they intend to use at the hearing. Unless the Chair provides otherwise, this information must be exchanged at least 5 business days before the hearing.
        IV. The length of time set for the hearing, the time limitation for the presentation of evidence, and any other procedural requirements.
3. Conduct of the Hearing

a. In order to preserve the confidential nature of the disciplinary process and to protect the privacy of those involved, the hearing will be closed to the public.
b. The College/School Board Chair will preside at the hearing and will rule upon all procedural matters. The formal rules of evidence will not apply, although objections to the introduction of specific statements or documents may be considered by the Chair. Irrelevant, immaterial, privileged, or unduly repetitious information will be excluded.
c. The Instructor shall have the burden of showing it is more likely than not that the student engaged in Academic Dishonesty. The Instructor must also explain the reason for the sanction. If the student accepts responsibility for Academic Dishonesty, then the College/School Board may focus the hearing on the appropriate sanction.
d. Information regarding prior violations or informal resolutions of previous allegations may not be used as proof of a current violation, but may be admitted for other purposes, such as to show that the student had prior experience relevant to the allegations or to show that the student had been informed previously that the conduct was unacceptable. The College/School Board may also consider information regarding prior violations in determining an appropriate sanction.
e. A student who fails to appear or refuses to participate at the hearing will be deemed to have abandoned his/her appeal, unless the student can demonstrate that extraordinary circumstances prevented his/her appearance or participation.
f. The student and Instructor may each have an Advisor present, but the Advisors shall not be permitted to address the College/School Board directly, except as the College/School Board Chair deems necessary or appropriate.
g. The hearing will be recorded and the student may request a copy of the recording. The student may also request a transcript, but will be responsible for its cost.
h. Except as otherwise permitted by the College/School Board Chair, witnesses will be excluded from the hearing except during their own testimony. The Chair may remove a party, Advisor, or witness from the hearing if that person's conduct is disruptive.
i. When necessitated by fairness or extraordinary circumstances, the College/School Board may permit the parties to make arrangements for recorded, written, or telephonic testimony from their witness (es) for use in the proceeding.
j. The Instructor shall proceed first at each stage of the presentation.
    I. Each party may present an opening statement, which summarizes what information is expected to be presented.
    II. Each party will call witness(es) to provide statements under oath.
    III. At the conclusion of each witness's statement, he/she may be questioned by the other party.
    IV. The College/School Board may ask further questions of each witness.
    V. Each party may present a closing statement, which summarizes the information that was presented.

4. If the alleged Academic Dishonesty involves the work of multiple students, the College/School Board may modify these procedures to address the circumstances. The College/School Board should provide prior written notice of any modification of the procedures to all parties. Each student must file his/her own appeal. A student who has not filed an appeal should not expect to benefit from another student's appeal.

G. College/school board deliberations and recommendations

1. Following the presentation of information and closing statements, the College/School Board will discuss the information that has been presented and the reasonable inferences to be drawn from it. Only the Board, its legal advisor, if any, and the Academic Integrity Officer may be present during the deliberations. Neither the student nor the Instructor may be present during the deliberations.
2. Based solely upon the information presented, the College/School Board will formulate a recommendation to the Dean as to whether the student more likely than not engaged in academic dishonesty and the appropriate sanction. Recommendations must be supported by a simple majority of the Board.
3. The College/School Board will prepare and send a written recommendation to the Dean within 5 business days of the hearing. The written recommendation will include findings of fact and a statement of the reasons for the recommendation. It will also be signed by the College/School Board Chair. If the recommendation is not unanimous, dissenting opinions should be reflected in the recommendation.

H. Review and decision by Dean

1. After reviewing of the College/School Board's Recommendation, the Dean will render a written decision which affirms, denies, or accepts the College/School Board's recommendation with modifications.
2. The Dean may not make new findings adverse to the student or increase the severity of a sanction, unless
    1. The Dean provides the student notice and an opportunity to respond to the new findings or sanction, and

    2. Remands the matter to the College/School Board for further proceedings.
3. The Dean will provide written notice of the decision to the student, the Academic Integrity Officer, the instructor, the College/School Board, and the head of the College/School/academic unit where the alleged dishonesty occurred within 20 business days following receipt of the College/School Board's recommendation. A delay may occur if it becomes necessary to conduct further investigation or to remand the matter to the College/School Board. In those cases, the written decision will be transmitted no later than 20 business days following completion of the investigation or the College/School Board's subsequent recommendation.
4. The Dean's decision is final and may not be further appealed unless the Dean recommends that the Provost suspend or expel the student from the University.
5. If the Dean recommends the suspension or expulsion of an international student, both the student and Academic Integrity Officer should consult with the ASU International Students and Scholars Center.
6. If the Dean recommends that the Provost suspend or expel the student from the University, the letter from the Dean will state that the student may appeal the recommendation by filing a written request for review with the Provost within 10 business days of the date of the letter.
7. If the student does not timely appeal, the Provost or designee will review the Dean's recommendation and issue a final decision on suspensions or expulsions from the University.

I. Review and decision of a suspension or expulsion from the university

1. A student may seek to have a Dean's decision reviewed by the University Academic Integrity Hearing Board only if the Dean recommends that the Provost suspend or expel the student from the University. However, a student who failed to appeal or abandoned his/her appeal at the College/School Board hearing may not appeal to the University Academic Integrity Hearing Board.
2. The appeal must be in writing and must be filed with the Provost within 10 business days of the date of the Dean's decision letter.
3. The Provost or designee will appoint and charge a University Academic Integrity Hearing Board to conduct the hearing. The Hearing Board will be comprised of three members. One member must be a student and one of the other members will act as Hearing Board Chair. The hearing shall follow the procedures set forth in the Student Code of Conduct Procedures, except that the College/School will take the role of the Dean of Students and the Provost or designee will take the role of the Senior Vice President for Educational Outreach and Student Services.

J. Review and decision of a degree or certificate revocation

1. Anyone with a good faith basis to believe that an ASU alumnum has engaged in Academic Dishonesty may report the alleged violation to the Office of the University Provost.
2. The Provost's designee will investigate and make an initial determination as to whether there is a sufficient basis to believe that the alumnum engaged in Academic Dishonesty and whether the appropriate sanction includes degree or certificate revocation.
3. If the Provost's designee decides to initiate an Academic Dishonesty complaint, he/she will notify the alumnum of the allegations and provide the alumnum an opportunity to respond.
4. The Dean of the College/School that awarded the degree or certificate may choose to convene an ad hoc committee to review the evidence and make a recommendation as to whether the alumnum engaged in Academic Dishonesty and the appropriate sanction.
5. In cases not involving graduate students, after reviewing the evidence and committee recommendation, if any, the Dean of the College/School that awarded the degree or certificate will render a written decision as to whether the alumnum more likely than not engaged in Academic Dishonesty and the appropriate sanction.
6. In cases involving graduate students, after reviewing the evidence and committee recommendation, if any, the Dean of Graduate College in consultation with the Dean of the College/School that awarded the graduate degree or certificate, will render a written decision as to whether the alumnum more likely than not engaged in Academic Dishonesty and the appropriate sanction.
7. If the Dean recommends that the Provost revoke a degree or certificate, the letter from the Dean will state that the alumnum may appeal the recommendation by filing a written request for review with the Provost within 10 business days after the date the notification was sent.
8. If the alumnum does not timely appeal, the Provost or designee will review the recommendation and issue a final decision.
9. If the alumnum files a timely appeal, the Provost or designee will establish a University Academic Integrity Hearing Board to conduct the hearing. The hearing shall follow the procedures set forth in the Student Disciplinary/Grievance Procedures, except that the College/School will take the role of the Dean of Students and the Provost will take the role of the Senior Vice President for Educational Outreach and Student Services.

K. XE grade

1. The XE grade will be recorded on the student's official and unofficial transcript with the notation "failure due to academic dishonesty." The XE grade shall be treated in the same way as an E for the purposes of grade point average and determination of academic standing.
2. No student with an XE grade on his/her transcript shall be permitted to represent the University in any extracurricular activity or to run for or hold office in any recognized student organization.
3. Generally, the XE grade will remain on the transcript permanently. For other cases, after at least 12 months have elapsed since the XE grade was imposed, the student may file a written petition to the Dean to have the XE grade removed and replaced with an E grade. The decision to remove the XE grade and replace it with an E grade is within the discretion and judgment of the Dean.
4. Before replacing an XE grade with an E grade, the Dean may confer with other University officials and may require the student to attest that he/she has not been involved in any other act of academic dishonesty or similar disciplinary offense at ASU or another institution. If the student's representation is later discovered to be false, the Dean may reinstate the XE grade and recommend suspension or expulsion.

L. Procedures following final decision

1. If any student work affected by the finding of Academic Dishonesty has been placed in the library or forwarded to a third party in partial fulfillment of degree requirements, that work may be removed from the library or withdrawn from the third party.
2. A student's official and unofficial transcript may reflect that an XE grade, suspension from the university, expulsion from the university, or degree or certificate revocation was the result of Academic Dishonesty.
3. One year after the completion of a suspension for Academic Dishonesty, a student may petition to have the notation of suspension for Academic Dishonesty removed from his or her transcript. The student must submit a written petition to the Provost which summarizes his or her academic and personal history since the suspension which justifies removing the notation. The decision to remove the notation that the student was suspended for Academic Dishonesty is within the sole discretion and judgment of the Provost.
4. A notation of expulsion from the university or degree or certificate revocation resulting from Academic Dishonesty is permanent.
5. A degree may be revoked if its requirements were not adequately fulfilled.
6. If a degree is revoked and a transcript was forwarded to another institution, ASU will notify the institution of the revocation.

M. Other university policies

The University's Misconduct in Research Policy is independent of the Student Academic Integrity Policy and the Guidelines for Graduate Appeals. Individual conduct may also violate and be subject to review and sanctions under these policies.

Source URL: https://provost.asu.edu/academic-integrity/policy

Links:
[1] https://eoss.asu.edu/dos/srr/codeofconduct

Meet your Academic Integrity Officer

The Academic Integrity Officer for a college/school serves as the lead educator for faculty and students to sustain a culture of academic integrity at ASU and to increase awareness of the university's academic integrity policy. [1]

Both student and faculty can contact the Academic Integrity Officer for your College/School to report an academic integrity violation or to ask questions related to academic integrity policies and procedures.

Meet your academic integrity officers [2] on Youtube.

Meet some of your academic integrity officers in this video. They are here for you. They will help you find an answer that avoids problems with academic integrity. We invite you to meet with your academic integrity officer and know who they are.

Academic Integrity Officers

Lisa Anderson [3]
Associate Dean for Academic Affairs
Graduate College
lmanderson@asu.edu [4]

Stephani Etheridge Woodson [5]
Interim Associate Dean of Students
Herberger Institute for Design and the Arts
swoodson@asu.edu [6]

Laura Jakubczak [7]
Assistant Dean and Teaching Professor
Barrett, The Honors College
laura.jakubczak@asu.edu [8]

Brett Kurland [9]
Assistant Dean and Professor of Practice
Walter Cronkite School of Journalism and Mass Communication
bkurland@asu.edu [10]

Travis Leybeck [11]
Sr. Director, Student Engagement and Professional Services
Thunderbird School of Global Management
travis.leybeck@thunderbird.asu.edu [12]

Source URL: https://provost.asu.edu/academic-integrity/officers

Links:
[1] https://provost.asu.edu/academic-integrity/policy
[2] https://www.youtube.com/watch?v=wV9MccsROrM
[3] https://search.asu.edu/profile/285089
[4] mailto:lmanderson@asu.edu
[5] https://search.asu.edu/profile/96522
[6] mailto:swoodson@asu.edu
[7] https://search.asu.edu/profile/973834
[8] mailto:laura.jakubczak@asu.edu
[9] https://search.asu.edu/profile/1989762
[10] mailto:bkurland@asu.edu
[11] https://search.asu.edu/profile/422908
[12] mailto:travis.leybeck@thunderbird.asu.edu

Student resources

Over the course of your academic journey here at Arizona State University, you will be challenged to continually build upon your skills and academic abilities. At times, pressure and stress can arise from balancing busy schedules, academic commitments, and personal commitments. In these moments of adversity, it's important that you make ethical decisions and uphold a high standard of integrity for you and for others.

Behaviors and actions

What does Sun Devil Integrity look like?

To see the behaviors and actions of Sun Devil Integrity, view the infographic below or download the PDF. [1]

Sun Devil Integrity

Engages in learning

Chooses to engage in learning in college courses to fully understand the content so he/she can be a knowledgeable professional when entering the career world.

Takes notes

Diligently takes notes during class and during readings to begin preparing for exams. Studies his/her own notes, making flashcards and study materials, without seeking shortcuts.

Reports cheating

Reports cheating to the department's academic integrity officer.

Studies diligently

Studies for exams and assessments diligently and well in advance of exam day. Collaborates with classmates to study for exams by quizzing each other, but completes the exams entirely by himself/herself.

Cites sources

Cites all sources that are referenced, paraphrased, and/or quoted in full or in part, using appropriate source citation (such as APA or MLA format).

Avoids cheating

Avoids online or contract cheating websites where offers to complete college coursework, in full or in part, are made.

Completes tasks

Breaks long papers into parts (bibliography, outline, introduction, body, conclusion, and further sub-parts) to complete the task in stages ahead of deadlines.

Works in advance

Works in advance of assignment deadlines to plan out projects and papers, and create a checklist and a study plan with a daily or weekly schedule.

Encourages others

Encourages classmates to do their own work and to learn materials so they can be knowledgeable aspiring professionals.

Respects Honor Code

Treats instructors and classmates with respect and upholds the ASU Student Honor Code.

ASU Arizona State University

Academic Integrity at ASU tutorial

The Academic Integrity at ASU tutorial [2] also will walk you through the importance of academic integrity. Upon completion of the tutorial you will be able to:

- Describe the five types of academic integrity
- Identify the do's and don'ts of academic integrity at ASU
- Recognize the consequences of academic dishonesty

Strategies

Strategies for how to complete your work with integrity

Be informed: Understand ASU's expectations regarding academic integrity by understanding the Academic Integrity Policy [3] and Student Code of Conduct. [4]

Ask questions: If you are not sure if something is really cheating, ask your professors, T.A.s, academic integrity officers, or academic advisors.

Seek tutoring: Ask your professors and others in your department for help in finding academic support. Help is available from the following sources:

- On-campus, in-person writing support [5]
- Online support for citations and style manuals [6]
- Tutoring and academic success resources [7]

Stay healthy: Checkout the Live Well at ASU [8] webpages to obtain information, resources and involvement opportunities found in each element are designed to positively impact you academic performance, personal well-being and assist you in reaching your full potential.

Avoiding plagiarism

Plagiarism may be the most common form of academic dishonesty and is often unintentional. Protect yourself by understanding how to avoid plagiarism at Arizona State University using the following resources.

What is plagiarism?

Defining plagiarism

Acts of plagiarism can be glaringly obvious or very subtle. Understanding plagiarism, with all of its intricacies and nuances, provides a foundation of knowledge one can use to make sound decisions and avoid getting caught up in a plagiarism scandal—whether intentional or unintentional.

Document sources appropriately

Lapses in one's technique for paraphrasing ideas, quoting information or citing sources can make way for accusations of plagiarism. Make it a point to learn how to integrate the ideas of others and to document the sources of "borrowed" information appropriately. View citation styles. [6]

Avoiding unintentional plagiarism

Keeping track of the deluge of notes and source material can become a mind-boggling undertaking, and mistakes can lead to unintentional plagiarism. Learn about web-based citation management tools at ASU Library's Citation Management Tools [9] library guide.

Self-Plagiarism

Quoting words or borrowing ideas without reference to the author is a problem, even if you happen to be the author.

Same story – different outlets

You cannot:

- submit the same paper for different classes.
- use sections of your previous work for a comp exam answer.
- expand on your master's thesis for your dissertation.
- submit the same research article to different journals.

Learn more about the complicated issue of self-plagiarism. Talk to your Academic Integrity Officer about what this means for you.

Recycling is not always good

Not when it comes to your own words. Many researchers use the same literature, research methods or analyses across studies and find it time consuming to write new versions of these sections. Yet blind journal reviewers or electronic cross-checking may indicate you are plagiarizing. Take the time to rephrase and remember you need to cite yourself.

Avoid salami-slicing

Or publishing multiple studies from the same data set. You may need to reduce a complex set of distinct hypotheses into separate papers. If so, let the readers know you did this. If the slices can be combined to make a whole, then it is better to go with the whole salami. To learn more about the nuances of "salami-slicing" in your discipline just pop this term into Google scholar and it will open your eyes.

Self-plagiarism resources

1. Bretag, T. & Mahmud, S. (2009). Self-Plagiarism or Appropriate Textual Re-use? Journal of Academic Ethics, 7:193–205 http://www.springerlink.com.ezproxy1.lib.asu.edu/content/256280445158v940/ [10]
2. Scanlon, P. M. (2007). Song From Myself: An Anatomy of Self-Plagiarism. vol. II. Ann Arbor, MI: Scholarly Publishing Office, University of Michigan Library http://hdl.handle.net/2027/spo.5240451.0002.007 [11] retrieved July 2010

Plagiarism tutorial

Take the Plagiarism Awareness: Don't Stumble Into it Accidentally! [12] tutorial. Upon completion of the tutorial you will be able to:

- Define and recognize plagiarism.
- Explain the importance of citation in the scholarly environment.
- Demonstrated strategies to avoid unintentional plagiarism.
- Recognize and explain the consequences of plagiarism.

Resources for citations

Visit the ASU Library citation styles [13] webpage as a reference for citing resources appropriately using APA, MLA, Chicago, or other citation-style guidelines. The site also offers exercises to help you practice the appropriate use of citations.

Contract cheating

Definition of contract cheating

Contract cheating is a type of academic dishonesty where a student asks another person to complete all or part of their work for them. The student may ask someone they know to write a paper for them, as a favor, or they may pay someone to do it. Regardless of whether money changes hands or not, presenting someone else's work as your own is always cheating.

What are some of the ways contract cheating negatively impacts you and the ASU community?
There are numerous ways in which contract cheating negatively impacts you, your fellow students, and the ASU community. Here are a few:

- You do not acquire any of the knowledge that your instructor intended for you to learn when you have someone else do your work. By doing so, you are taking away your opportunity to grow as a student and professional contract cheating is a very serious academic integrity violation which could result in suspension or expulsion permanently from the University.
- Students who complete their work on their own are disadvantaged by students who are cheating.
- When you ask someone to do work for you, you are asking them to cheat on your behalf. Your request for their help will lead to negative consequences for them as well.

What are some things I can do if I am overwhelmed and notice that I am becoming tempted by contract cheating?
Part of the learning process as a college student is to work your way through challenging times in an honest and ethical manner. Spending time prioritizing your assignments and engaging in good time management practices is ideal. However, you may still experience times where you feel overwhelmed by multiple deadlines and projects.

There are resources to support you:

- Communicate and/or meet with your instructor.
- Schedule an appointment to talk to your advisor.
- Meet with the Academic Integrity Officer [14] in your college/school.
- Utilize your college/school tutoring resources.
- Utilize the ASU resources [15] offered from the Dean of students' office.
- Contact the ASU First Year Success Center. [16]
- Contact the International Students and Scholars Center. [17]

Remember, it is better to do poorly on an assignment or even fail an examination than it would be to commit an academic integrity violation. The skills you develop working through challenging situations, enhances your resiliency and makes you an even more effective college graduate.

Source URL: https://provost.asu.edu/academic-integrity/resources/students

Links:
[1] https://provost.asu.edu/sites/default/files/2023-01/academic-integrity-infographic-11x17-web.pdf
[2] https://www.asu.edu/lib/tutorials/rise/academic-integrity/#/
[3] https://provost.asu.edu/academic-integrity/policy
[4] https://www.asu.edu/studentaffairs/studentlife/srr/
[5] https://tutoring.asu.edu/student-services/writing-centers
[6] https://libguides.asu.edu/citing
[7] https://tutoring.asu.edu/
[8] https://wellness.asu.edu/
[9] https://libguides.asu.edu/CitationManagement
[10] http://www.springerlink.com.ezproxy1.lib.asu.edu/content/256280445158v940/
[11] http://hdl.handle.net/2027/spo.5240451.0002.007
[12] https://www.asu.edu/lib/tutorials/rise/plagiarism-awareness/#/
[13] https://libguides.asu.edu/c.php?g=263988&p=1762933
[14] https://provost.asu.edu/academic-integrity/officers
[15] https://eoss.asu.edu/resources
[16] https://success.asu.edu/
[17] https://issc.asu.edu/

Attendance

The instructor has full authority to decide whether class attendance is required.

Source URL: https://catalog.asu.edu/attendance

Confirmation of participation

Class participation

Students who receive financial aid are expected to earn their aid by participating in all of their classes every session.

Attending and participating in all of the courses a student is enrolled in not only ensures that they are getting the most out of the college experience, but it also helps students remain eligible for financial aid. Students must show participation in their courses by the 21st day after the course start date. If a student's participation is not confirmed by the 21st day of class, their aid may be reduced or canceled, and they may be required to pay for charges without aid.

Watch video: About confirmation of participation [1]

Confirming class participation

How does a student confirm participation?

- **Completing a survey in My ASU.** This is the simplest way to confirm participation. Survey links will be available seven days after classes begin. You can access the surveys you need to complete next to each course listed in the **My Courses** box in My ASU. You will also see a task listed in your Priority Tasks box.

How do I know if my participation still needs to be confirmed?

- A Priority task in **My ASU** will link you to the participation survey(s) you need to complete. You will be notified by ASU email only if your participation **has not** been confirmed. After the 21st day, if you still have not participated in a course, your aid may be reduced or canceled. You will see this change in the **Finances** tab in **My ASU** almost immediately.

Student FAQs

How do I confirm my participation?
Students, follow these steps to complete a quick survey that confirms participation:

- Log in to My ASU. [2]
- Visit **My Classes** on the left side of your home page.
- Click the $ icon next to each class.
- Complete the survey.

Click **Submit.**

Why the 21st day?
The Department of Education requires early participation in order to ensure students earn the financial aid eligibility for the class.

Why does ASU confirm participation?
Confirmation of participation helps ASU administer financial aid within the regulations established by the Department of Education. By confirming participation, ASU helps students stay on track to earn financial aid for the semester and keep their financial aid to pay charges.

Do I have to do this every session?
Yes. ASU must confirm participation for each class for each session start.

What happens if I don't participate by the 21st day?
If you are a loan recipient, your loans will be returned if you do not participate in at least one course.

If you are a Pell, Supplemental Education Opportunity Grant (SEOG) or Teacher Education Assistance for College and Higher Education (TEACH) grant recipient, your full grant amount will be canceled if you do not demonstrate participation in **every** course you are enrolled in.

In either case, the funds may be returned, any funds already disbursed to you will need to be paid back, and you will need to pay your charges without that aid.

What happens if my loans were returned and I don't plan on enrolling for any more courses?
If you do not enroll in more courses, you will be responsible for your bill.

My loans were returned but I am going to register for more courses.
If you enroll in more courses, and participation is confirmed by the 21st day of those courses, you will have aid eligibility reinstated for future sessions you are participating in, as long as you're attending at least half time for the semester (6 credits for undergraduates, 5 credits for graduates).

Will I be dropped from courses?
No. You will remain enrolled in the courses, but your aid will be reduced or canceled and you will be billed for your charges.

When does confirmation of participation start?
This requirement applies to all students receiving financial aid, beginning fall 2022.

I was going to participate, I just haven't yet. Can I get my aid back?
If you haven't participated in a course by the 21st day, and are still enrolled in the course, you can still complete a course survey to have your aid reinstated. Course surveys will remain posted in My ASU through the end of the term, as long as you are still enrolled in the course. Aid will be automatically reinstated once you complete the survey.

How does this affect my other financial aid, ie: private scholarships, etc…?
The confirmation of participation standard applies to all financial aid. Check your course list in My ASU [3] and complete the survey for any course that has the dollar sign icon next to it.

Who can I contact with questions?
You can email participation@asu.edu [4] with questions about this federal financial aid policy.

Faculty FAQs

What is confirmation of participation?
ASU must confirm students are participating in their courses to ensure eligibility for the financial aid they have been awarded for the semester.

What are the consequences for students who don't participate?
Students who are reported as "not participating" in the courses for which financial aid was awarded will have their aid recalculated and revoked as appropriate, and the student will have to pay back the remaining amount.

Where do I direct a student who comes to me with questions?
If a student has questions about their confirmation status, or about the status of their financial aid, direct them to the website, [5] or they may email questions to participation@asu.edu [4]

What is my responsibility to confirm a student's participation?
None. This is for your information only.

What questions are students asked in the participation survey?
Question 1: Describe one interesting thing you have learned in this course so far.

Question 2: How do you hope this course will contribute to your broader academic and career goals?

As the instructor of record, can I have access to how students enrolled in my course(s) answer the participation survey?
Survey responses will be made available to you in My ASU by the 21st day of courses via a faculty dashboard. You will receive a notification in My ASU when this dashboard is ready to view.

Will students enrolled in research hours and/or internships be required to demonstrate participation for financial aid purposes?
Yes. All students who receive financial aid will be required to demonstrate participation.

How do I share this information with my students?
You can include the following information in your syllabus or as an announcement in your Canvas course:

Students who receive financial aid are required by the Department of Education to demonstrate participation in courses by the 21st day of classes to maintain their aid. Students will be prompted to confirm their participation through survey links posted in My ASU after the seventh day of classes. You may review details about this financial aid policy at https://tuition.asu.edu/financial-aid/confirmation-of-participation. [5]

Source URL: https://tuition.asu.edu/financial-aid/confirmation-of-participation

Links:
[1] https://www.loom.com/share/b2b1510c9eca4693a4e08a63d1e2622e
[2] https://webapp4.asu.edu/myasu/student
[3] https://my.asu.edu/
[4] mailto:participation@asu.edu
[5] https://tuition.asu.edu/financial-aid/confirmation-of-participation

Distance education-specific policies

University policies

The U.S. Department of Education requires that certain information be disclosed in a clear, prominent, user-friendly and easily understood manner. The intent of the requirement is to enable students to make an informed choice.

Learn about complaint filing and resolution at Arizona State University, as well as out-of-state student policies, international students policies, and credit transfer and refund policies below.

ASU complaint procedure

ASU is committed to the success of each student and strives to resolve issues that may arise. All ASU distance education students should attempt to resolve complaints with the university through the university process first before contacting external agencies.

Available processes and links to policies and contacts are listed below.

University process

ASU greatly values the student experience and expects all students to adhere to the Student Code of Conduct [1]. Please refer to the Student Code of Conduct for student expectations and rights.

When an issue is brought to our attention, ASU takes appropriate action to seek resolution.

Academic issues
For academic concerns, a student is encouraged to first speak with the course instructor. If an issue cannot be resolved at that level, a student may contact the appropriate college or school for guidance on how to proceed. Please refer to our list of colleges and schools [2] for more information.

Non-academic issues
For non-academic concerns, please contact the Dean of Students [3]. The Office of Student Rights and Responsibilities is responsible for reviewing and handling student disciplinary incident reports.

Non-academic issues not resolved by the university process

ASU is an institutional participant of the State Authorization Reciprocity Agreement (SARA). If an issue has not been satisfactorily resolved through the university's internal process, a distance education student may submit a non-academic complaint to the Arizona SARA Council by filing a complaint form. [4]

Instructional complaints, such as grade grievances, are not reviewed by the council and should not be submitted for resolution.

Students located in American Samoa, California and Guam may not submit a complaint to the council. These territories and states do not participate in SARA.

Other agencies

A student may contact higher education regulatory agencies, accrediting agencies or consumer protection agencies for specific issues that are unresolved through the university process.

Arizona Board of Regents

If an issue submitted by a student is unresolved and involves a complaint arising under state law, an Arizona Board of Regents policy or any other matter, the student may contact the Arizona Board of Regents [5] (in accordance with 75 Fed. Reg. 66865-66, October 29, 2010).

Accrediting agencies

ASU is accredited by the Higher Learning Commission (HLC) [6]. If an issue is unable to be resolved through the university process, a student may follow the HLC complaint process. [7]

For specialized accreditation, please see this page. [8]

Professional licensure

There are certain careers or fields that require professional license to practice, and licensure requirements vary by state. ASU's professional licensure programs are designed to prepare students for a license in the State of Arizona. Students who wish to practice in a state other than Arizona should check the professional licensure each session for the most up-to-date information.

Professional licensure info [9]

Residency and student location

Course and program availability varies by state. Admission into a program is granted at the time of initial acceptance into the program and is dependent on program availability in the state where the student is physically located at the time of admission.

If a student moves to a different state after admission to the program, continuation within the program will depend on the availability of the program within the new state where the student is physically present. Relocating may impact whether a student can remain in the program, meet the state licensure requirements and/or continue to receive financial aid funding. Prior to considering relocation, please contact your program advisor to discuss authorization and licensure eligibility requirements. It is the student's responsibility to notify the institution of a change in physical location.

MILITARY PERSONNEL: The state where military personnel are stationed will determine whether they may enroll or continue in an ASU Online program.

Transfer of credit

ASU does not imply, promise or guarantee that credits earned at the university will transfer to other institutions, since such determinations are made according to the policies of the receiving institution. If a student is considering transferring to another school, prior to such transfer, the student will need to work with that school to determine if ASU's academic credits will be accepted.

Some medical schools and other health science schools may require additional information for alternative classroom experiences, such as online courses. Students may be asked to provide detailed information about the course or courses that transfer credit is being sought for and provide evidence to the requesting institution of the textbook and topics covered that can be found in a complete syllabus.

Learn more about being a transfer student [10]

Questions about university policies?

For additional information, please email: askcompliance@asu.edu [11]

Source URL: https://asuonline.asu.edu/about-us/policies/

Links:
[1] https://eoss.asu.edu/dos/srr/codeofconduct
[2] https://www.asu.edu/about/colleges-and-schools
[3] https://eoss.asu.edu/dos/srr/filingreport
[4] https://azsara.arizona.edu/complaints
[5] https://www.azregents.edu/
[6] https://www.hlcommission.org/
[7] https://www.hlcommission.org/Student-Resources/complaints.html
[8] https://provost.asu.edu/accreditation/programs-specialized-accreditation
[9] https://admission.asu.edu/academics/licensure
[10] https://asuonline.asu.edu/admission/transfer/
[11] mailto:askcompliance@asu.edu

Enrollment and degree verification

Arizona State University is frequently asked to certify a student's earned degrees and/or enrollment status (full-time, part-time, etc.). Enrollment status is determined by the number of credits for which a student is enrolled during the term in which certification is requested. Courses a student has withdrawn from are not included. Classes taken for audit are included in total enrolled hours. A student's enrollment status is also based on university policy and federal regulations.

ASU reports enrollment status (i.e., full-time, half-time) to the National Student Clearinghouse multiple times each semester. The enrollment statuses reported are based on federal regulations and are defined in the financial aid load tables below.

Obtain an enrollment or degree verification as a current or former student:

1. Log in to My ASU [1] and navigate to the **My Classes** box
2. Select **Grades & Transcripts**
3. Select **Transcripts & Test Scores**
4. Select **Enrollment Verification**

If you need special information on your Enrollment Verification, or if you need a specialty verification form completed such as the Canadian or Alaskan form, submit an Enrollment Verification Request [2] form at any University Registrar Services location [3] (photo ID required for in-person visits). Requests by email, mail or fax must include the student's verifiable signature. Please allow up to two business days for processing.

For students that attended the Thunderbird School of Global Management prior to December 31, 2014, information on how to obtain verification of your Thunderbird coursework or degree can be found here. [4]

Enrollment & degree verification for outside agencies and third parties

ASU has contracted with the National Student Clearinghouse [5] to process all enrollment and degree verification requests for employers, employment agencies, background search firms, and various other businesses that offer products or services based on the individual's status as an enrolled student.

- If you need assistance, contact National Student Clearinghouse [5] directly at 703-742-4200.
- If the National Student Clearinghouse can confirm the degree or enrollment, the response is immediate and requestors will be able to print or obtain a PDF version of the verification.
- Enrollment verifications for each term will be available starting the first week of classes for that term.
- A fee will be charged for this service.

Enrollment status defined

Undergraduate students

Academic load

Term	Full-time	3/4 time	Half time	Less than half time
Fall & Spring	12+ credits	9-11 credits	6-8 credits	1-5 credits
Summer	4+ credits	N/A	2-3 credits	1 credit

Financial aid load

Term	Full-time	3/4 time	Half time	Less than half time
Fall & Spring	12+ credits	9-11 credits	6-8 credits	1-5 credits
Summer	12+ credits	9-11 credits	6-8 credits	1-5 credits

Graduate & law students

Academic load

Term	Full-time	3/4 time	Half time	Less than half time
Fall & Spring	9+ credits	7-8 credits	5-6 credits	1-4 credits
Summer	3+ credits	N/A	2 credits	1 credit

Financial aid load

Term	Full-time	3/4 time	Half time	Less than half time
Fall & Spring	9+ credits	7-8 credits	5-6 credits	1-4 credits
Summer	9+ credits	7-8 credits	5-6 credits	1-4 credits

Financial aid recipients: Full-time and half-time credit requirements may be different for financial aid disbursement purposes. Please review the Award Disbursement Rules [6] to determine the required enrolled hours needed for financial aid disbursement.

Co-operative education: Students are required to be enrolled in a designated co-op course within their college for a minimum of one credit hour during the co-op semester. Co-op students will be identified for enrollment verification purposes as being in full-time status. This will include verification to the National Student Clearinghouse for loan deferment purposes. The co-op experience must meet the clock time in hours of work to meet the full- time enrollment requirement, as monitored by the student's college. A credit hour is defined as a minimum of 45 clock hours. Please review the Award Disbursement Rules [6] to determine the required enrolled hours needed for financial aid disbursement.

If you have questions or need additional information, please contact University Registrar Services, Records & Enrollment Services at registrar@asu.edu. [7]

Source URL: https://registrar.asu.edu/enrollment-verification

Links:
[1] https://webapp4.asu.edu/myasu/
[2] https://registrar.asu.edu/forms/enrollment-verification
[3] https://registrar.asu.edu/contact/office-university-registrar
[4] https://asu.secure.force.com/kb/articles/FAQ/How-Do-I-Request-Thunderbird-School-of-Global-Management-Enrollment-and-Degree-Verification/?q=thunderbird+enrollment&l=en_US&fs=Search&pn=1
[5] https://nscverifications.org/

[6] https://tuition.asu.edu/financial-aid/disbursement
[7] mailto:registrar@asu.edu

Glossary of academic terms

Student academic status terms

University academic good standing (undergraduate) [1]
2.00 cumulative GPA

- College-specific academic good standing rules can be developed; the college name in a policy title differentiates it from university policy. Example: W. P. Carey School of Business academic good standing.

University academic warning
An undergraduate student with a cumulative GPA of less than 2.00 at the end of their first semester (fall or spring) is considered to be in the status of university academic warning.

University academic probation [2]
An undergraduate student is placed on university academic probation if, at the end of a semester (fall or spring) that is not the student's first semester at ASU, the student has a cumulative GPA of less than 2.00, or the student received an academic warning in the prior term.

- Colleges may establish specific criteria for their own academic probation status; the college name in a policy title differentiates it from university policy. The college academic probation status may take the place of university academic probation but may not replace the university academic warning. Example: Ira A. Fulton Schools of Engineering academic probation.

University continuing academic probation [2]
A student is said to be on university continuing academic probation each semester (fall or spring) that student (previously on university academic probation) earns a semester GPA greater than 2.00, but yet has a cumulative GPA of less than 2.00.

- Colleges may establish individual time limits and specific semester GPA requirements for continuing academic probation; they are defined as "[College Name] continuing academic probation".

Co-enrolled continuing probation program [3]
Select disqualified students may participate in the co-enrolled continuing probation program at the discretion of their college or school. Under this program, the student takes the academic refresher course UNI 220 Mindset Connections plus one ASU course selected by the student’s advisor, and the student co-enrolls at a Maricopa Community College with a schedule selected in consultation with the ASU advisor. If, upon completion of the term, the student has a combined semester cumulative GPA of 2.50, the student may continue regular enrollment at ASU. Parameters regarding the number of co-enrolled hours required are at the discretion of each college or school.

Ineligible
A college designation for a student on university continuing academic probation who is not permitted to continue in the major based on college-specific academic requirements. The student may remain an ASU student, but is required to change their major. College-specific procedures are located on their college policies. [4]

Disqualified [5]
A student on university academic probation who does not earn a semester GPA of 2.00 or greater (fall or spring) will be disqualified. Students who are disqualified are not permitted to enroll at ASU in any subsequent fall or spring semester unless they are readmitted.

Catalog year
A catalog year runs from fall through summer, and a student who enters during the fall or spring semester follows the policies and requirements in effect for that catalog year. For example, catalog year 2024-2025 is the catalog year for students who enter in fall 2024 or spring 2025. Students who enter for the first time during the summer term follow the requirements in effect for the subsequent catalog year.

In most cases, a student's catalog year is the year in which they started at ASU. Students may be in a different catalog year for a variety of reasons, including:

- change of major
- continuous enrollment in an Arizona community college or public university
- student request to move to a newer catalog year
- significant changes to curriculum either due to accreditation or rapid changes to subject matter

More information and conditions of continuous enrollment can be found at Guidelines for Determination of Catalog Year. [6]

General Studies Gold
General studies requirements [7] for undergraduate students beginning with the 2024-25 catalog year.

General Studies Maroon
General studies requirements [8] for undergraduate students up through the 2023-24 catalog year.

Satisfactory progress [9]
This term is used in different ways for students, such as with regard to financial aid, sponsored international programs, athletics and veterans' benefits. Satisfactory progress is a complex calculation specific to major and situation. This term does not refer to academic standing.

Progression [9]
This term refers to how a student meets milestones and degree requirements in movement toward achieving degree completion. This term does not refer to academic standing.

Quick re-entry [10]
The term quick re-entry refers to a streamlined process in which students do not need to submit a new application or application fee if they are undergraduate degree-seeking students who previously attended ASU but have not been enrolled at ASU for up to seven consecutive fall or spring semesters. Students absent on military deployment, on service for official church missions, for foreign aid service of the Federal government, or for permanent disability reasons should follow leave of absence [11] procedures. Students who have not remained continuously enrolled [6] may have their catalog year adjusted upon quick re-entry.

Reinstatement [12]
A student who has previously been academically disqualified and seeks to return either for a fall or spring semester a) immediately or b) after a period of absence and has met college admission standards.

Readmitted [10]
Students not eligible for quick re-entry (i.e., because they have not been enrolled at ASU for seven or more semesters, completed their academic program or were academically disqualified), must apply for readmission and submit applicable fees. Candidates for readmission who are not in academic good standing are subject to college review. A disqualified student who has not already been absent for a semester may contact the college advisor to see if reinstatement is possible.

eAdvisor terms

eAdvisor [13]
A suite of tools used to monitor student progression towards degree completion, including Degree Search, major maps and the tracking of critical and necessary requirements (eight semester tracking application).

Academic year
The university year, counted as a fall semester and the following spring semester and can also include the following summer semester. Example: the 2024-25 academic year consists of the Fall 2024 semester, Spring 2025 semester and Summer 2025 semester.

Major map
A major map is an eight-semester, optimal course plan that outlines a recommended sequence of courses, enabling full-time students to graduate in four years. The major map is posted on a student's My ASU in the My Programs box under Degree Progress.

eAdvisor tracking
ASU's eAdvisor tracking outlines critical courses, GPA requirements and milestones that predict success in each major

and tracks students' progress toward meeting them. Sometimes called critical tracking, eAdvisor tracking evaluates how a student's completed courses meet degree requirements in a specific term, including both critical and necessary courses. Students who have not completed critical course requirements for two consecutive fall or spring semesters may be required to change their major.

Critical requirement [14]
As identified on the major map, a curricular or noncurricular degree requirement that the faculty have identified as critical predictors of success in a specific major. Critical requirements can be courses, grades, GPAs or noncurricular requirements such as submitting a fingerprint clearance card. Critical requirements appear in terms 1-4.

Necessary requirement
As identified on the major map, a curricular or noncurricular degree requirement that the faculty have identified as necessary for timely completion of degree requirements. Necessary requirements appear in terms 5-8.

Off track
This refers to a student who has not met one or more critical requirements as stated in terms 1-4, or one or more necessary requirements in terms 5-8 of their major map in a given fall or spring semester.

Twice off track
This refers to a student who has not met one or more critical requirements as stated in terms 1-4 of their major map in two consecutive fall or spring semesters. Students who are twice off track may be required to change their major.

On track
This refers to a student who has met all critical requirements identified in terms 1-4 or all necessary requirements in terms 5-8 of the major map in the current term and previous terms against which they are being evaluated.

Academic status reports
ASRs allow faculty to provide weekly feedback to students regarding class performance. Through My ASU, [15] students see an indicator notifying them that they have received an ASR, which can include suggested follow-up items and information about academic resources so that they can get the help they need to be successful.

Academic support team
Each student has an academic advising committee that helps them set personal academic goals, understand policies and create strategies for staying on track toward graduation. The committee is listed on the student's My ASU page. Also included is information about how advising services work in the student's department, how to get answers to advising questions, and how to make an appointment with an advisor.

Milestone
This is a curricular or noncurricular requirement that needs to be completed by a specific point in time. Examples: portfolio review or audition.

Progress reports
Progress reports from eAdvisor allow students to track their progress through audits available on My ASU. [15] The Graduation Audit (DARS) outlines a complete list of degree requirements, including university graduation requirements, general studies and major requirements. The DARS Graduation Audit is the official record used to verify degree completion. A major map is an eight-semester, optimal course plan that outlines a recommended sequence of courses, enabling full-time students to graduate in four years.

In addition to traditional progress reports, eAdvisor students can run a critical requirement audit and view their tracking status in My Major Map at any time during the semester. My Major Map, also available on My ASU, provides students the ability to track how their courses are meeting degree requirements as well as their progress toward completing other critical requirements (GPAs and milestones required to stay on track).

A student's record may change multiple times during the semester because of dropped courses, transferred credit, completed milestones or changed majors. The system accounts for changes to student records and updates eAdvisor status, My Major Map and the DARS Graduation Audit nightly.

Priority tasks
eAdvisor places important notes and reminders in the Priority Tasks box on students' My ASU page. If students become off track, an advising hold is placed on their record. While they may drop and withdraw from a course, they will not be able to add courses to the current semester. Students with off-track status will not be able to register for future fall and spring semesters until they have contacted their advisor and discussed strategies for getting back on track. The advisor will then

remove the hold. Other tasks, from student support areas such as Financial Aid and the Registrar's Office also appear in this box.

Course terms

Crosslisting
The same course offered under more than one subject, may be offered by more than one college or department, and may have different course numbers. Students get credit for only one course in the pair or group of crosslisted courses. Some programs may require students to enroll in a course under a certain subject to properly receive credit.
Examples: CDE 350/SOC 350 and AFR 363/HST 333

Corequisite
A course that must be taken while taking another course at the same time. Example: a lab that is required to be taken with a lecture.

Prerequisite
A requirement to be met before registering for a course, such as completing another particular course.

Omnibus course
A course offered on an experimental or tutorial basis, or in which the content is new or periodically changes is termed an omnibus course. The Classification of Courses Policy [16] contains more information about omnibus courses.

Subject [17]
The three-letter code that denotes the subject of a set of courses; sometimes referred to as a prefix.
Examples: AMS = American Studies; EEE = Electrical Engineering; SSP = Sports Science and Performance Programming

Program and degree terms

Accelerated Master's program [18]
Accelerated bachelor's plus master's degree programs are designed for high-achieving undergraduate students who want the opportunity to share undergraduate coursework with graduate coursework to accelerate completion of their master's degree. These programs feature the same high-quality curriculum taught by ASU's world-renowned faculty. These programs are preapproved combinations and are internal to ASU.

The terms 4+1 and 3+2 have been phased out, effective Fall 2023.

Concurrent degree [19]
Internal to the university, two degrees, same level, same time, and may include some shared courses. Concurrent degrees can either be preapproved combinations or unique combinations added by the student through an approval process. Examples: JD/PhD or BS/BSE. Two diplomas are awarded.

Disestablished program
A disestablished program is a major, minor or certificate which the institution has chosen to discontinue. Upon the effective term and year of disestablishment, ASU may choose to stop admitting new students into the program. This includes current ASU students seeking to change into the disestablished major, to add the disestablished major as a concurrent degree, or to add the disestablished minor or certificate. Active students in a disestablished program have a period of four academic years to complete the program requirements. This includes active, not enrolled students typically eligible for quick re-entry. Students choosing quick re-entry to the institution after a period of nonenrollment cannot re-enroll in a disestablished program if four academic years have passed since the effective term of disestablishment.

Students who have not completed the requirements for a disestablished program four academic years after disestablishment will be changed administratively to a different major, or have the minor or certificate removed from their record.

Dual degree
This is an offering that is both internal and external to ASU. The student pursues two degrees simultaneously, one with ASU and one with an external institution. Example: ASU and Mayo Clinic.

Exploratory program
Exploratory programs [20] are non-degree granting programs that allow students to explore their interests in different

major areas before they formally declare a major. Students formally declare their major by the time they have accumulated 45 credit hours.

Honors program
Offered by Barrett, the Honors College, [21] an honors program gives academically outstanding undergraduate students opportunities to enhance their degree program with an intellectually rigorous honors curriculum and resources only available to Barrett students. Upon graduation, students who complete the Barrett requirements along with their major requirements are awarded an honors endorsement on their transcript.

Joint degree
Joint programs, or jointly conferred degrees, are a single program of study offered by more than one college at ASU that provide opportunities for students to take advantage of the academic strengths of two or more academic units. Upon graduation, students are awarded one degree and one diploma conferred by both colleges. Both colleges will appear on the transcript and diploma.

Multiple concentration
Internal to the university, one degree awarded, same level, same time, some shared courses. For undergraduate degrees with multiple concentrations, students may not share coursework between the core concentration curricula. Multiple concentrations are typically added through an approval process. Example: Business (Global Leadership), BA and Business (Sustainability), BA.

Learning modality terms

ASU Local
ASU Local [22] programs combine the high-quality academics of ASU degrees offered online with in-person coaching and academic support. In addition to online learning, students also participate in two-day, local signature experiences, which are designed to harness the essence of the local community. An ASU Local coach is provided on-site and in-person to assist students with guidance, support and development of success skills.

ASU Sync
ASU Sync [23] programs utilize synchronous online courses, meaning students learn online, but the courses are scheduled at certain dates and times so that all students attend live classes together via Zoom. Classes are designed to foster active collaboration and discussion in real-time with faculty and peers.

Experiential learning
Experiential learning such as internships and co-ops are integral to the preparation of a ASU graduate.

- An **internship** is a structured practical experience, which allows students to gain work-based skills with the possibility of earning academic credit. Students follow a contract or a plan and are supervised by faculty or practitioners in the career field. Credit-bearing internships are an approved way to meet elective requirements and can count towards the university 120 credit hour graduation requirement at the bachelor's degree level. The department and individual faculty determine whether or not a specific internship experience meets the requirements of the unit and how many credit hours should be awarded.
- A **cooperative education program**, commonly known as a co-op, is a structured method of combining classroom-based education with practical work experience. Co-ops allow students to earn academic credit for structured job experience as well as a paycheck to help finance their college education. Co-ops are a joint venture between a college or university, a selected employer, and the student.

Source URL: https://catalog.asu.edu/glossary

Links:
[1] https://catalog.asu.edu/retention_standing#goodstanding
[2] https://catalog.asu.edu/retention_standing#probation
[3] https://catalog.asu.edu/retention_standing#coenrolled
[4] https://catalog.asu.edu/policies/college
[5] https://catalog.asu.edu/retention_standing#disqualified
[6] https://catalog.asu.edu/undergraduatereq#catalogyear
[7] https://catalog.asu.edu/ug_gsr
[8] https://catalog.asu.edu/ug_gsr#general_studies_maroon
[9] https://catalog.asu.edu/retention_standing#progress
[10] https://admission.asu.edu/undergrad/readmission
[11] https://registrar.asu.edu/leave-absence
[12] https://catalog.asu.edu/retention_standing#reinstatement

[13] https://eadvisor.asu.edu/
[14] https://catalog.asu.edu/undergraduatereq/#eadvisor
[15] https://my.asu.edu/
[16] https://catalog.asu.edu/course_classification#omnibus
[17] https://catalog.apps.asu.edu/catalog/courses/courselist/browsebysubject
[18] https://acceleratedmasters.asu.edu/
[19] https://catalog.asu.edu/undergraduatereq/#concurrent
[20] https://degrees.apps.asu.edu/bachelors/major-list/keyword/exploratory
[21] https://barretthonors.asu.edu/
[22] https://asulocal.asu.edu/
[23] https://provost.asu.edu/sync/students

Grade appeal policy — student procedures

The steps outlined here, beginning with step A, must be followed by any student seeking to appeal a grade. Student grade appeals must be processed in the regular semester immediately following the issuance of the grade in dispute (by commencement for fall or spring) regardless of whether the student is enrolled at the university. It is university policy that students filing grievances and those who are witnesses be protected from retaliation. A student who believes they are a victim of retaliation should immediately contact the dean of the college or school in which the course is offered.
Students enrolled in courses taught by another institution through a formal ASU partnership (e.g., the PLuS Alliance) must follow the grade grievance and appeal process of the institution teaching the course.

Informal

Step A

The aggrieved student must first undergo the informal procedure of conferring with the instructor, stating any evidence and reasons for questioning that the grade received was given in good faith. The instructor is obliged to review the matter, explain the grading procedure used and show how the grade in question was determined. If the instructor is a graduate assistant and this interview does not resolve the difficulty, the student may then take the problem to the faculty member in charge of the course (regular faculty member or director of the course sequence).

Step B

If the grading dispute is not resolved in step A, the student may appeal to the department chair or other appropriate chair of the area within the department (if any). The department chair may confer with the instructor to handle the problem. Step B applies only in departmentalized colleges or schools.

Step C

If these discussions are not adequate to settle the matter to the complainant's satisfaction, the student may then confer with the dean of the college or school concerned (or the dean-designate) who will review the case. If unresolved, the dean or designate may refer the case to the college or school academic grievance hearing committee to review the case formally. In most instances, however, the grievance procedure does not go beyond this level.

Formal

The following procedure takes place after steps A, B and C (or A and C) have been completed.

Step D

Each college or school has on file in the office of the dean (and in each department of the college or school) the procedures and composition of the undergraduate or graduate academic grievance hearing committee for student grievances. Each college or school committee operates under grievance procedures as stated, which satisfy due process requirements. The committee always meets with the student and the instructor in an attempt to resolve the differences. At the conclusion of the hearing, the committee sends its recommendations to the dean.

Step E

Final action in each case is taken by the dean after full consideration of the committee's recommendation. Any recommended grade changes may be made by the dean. The dean informs the student, instructor, department chairperson (if any), registrar and grievance committee of any action taken.

Source URL: https://catalog.asu.edu/appeal

Professional licensure and certification degree programs

Arizona State University offers degree programs that lead to professional licensure with the State of Arizona and may allow graduates to be eligible for licensure in other states. Students and prospective students are strongly encouraged to contact the state's licensure entity where they intend to practice using the links provided to review all licensure and certification requirements imposed by the state(s) of choice. This information is provided per U.S. Federal Regulations, 34 CFR § 668.50 (2016 Rules) [1], 34 CFR § 668.43 (2019 Rules) [2], and in compliance with the State Authorization Reciprocity Agreement [3] (SARA) Manual. These disclosures are strictly limited to the university's determination of whether the degree programs, if successfully completed, would be sufficient to meet the educational licensure or certification requirements in a state. States vary in which professions are required to be licensed and how licensure functions. The terms related to licensure and certification, among others, also vary by state as well. ASU cannot provide verification of an individual's ability to meet licensure or certification requirements unrelated to its educational programming. Some states require individuals to complete additional requirements that are unrelated to educational prerequisites.

These disclosures do not provide any guarantee that any particular state licensure or certification entity will approve or deny an application. Additionally, these disclosures do not account for changes in state law or regulation that may affect an application for licensure that occurs after these disclosures have been made. Students should check the Professional Licensure material before registering for classes each session for the most up-to-date information.

Arizona State University is a member of the National Council State Authorization Reciprocity Agreements (NC- SARA) [3], which allows the university to provide distance learning programs (both online and learning placements) and coursework to students located in states other than Arizona. Membership does not grant reciprocity or exemption from state professional licensing requirements. Licensing requirements in Arizona may not be recognized as sufficient to obtain a license in other states.

ASU shall not be held liable if a student is unable to qualify for licensure or certification in any jurisdiction.

Relocating to a different state after admission into a degree program may impact whether a student can remain in the degree program, meet the state licensure requirements and/or continue to receive financial aid funding. Prior to considering relocating, it is recommended that students contact their program advisor to discuss authorization and licensure eligibility requirements. It is the student's responsibility to notify the institution of a change in physical location.

Licensure by college

Select the college/school and then the program.

[Archivist's note: In-page selector tool for colleges and programs unable to be archived]

Source URL: https://admission.asu.edu/academics/licensure

Links:
[1] https://www.federalregister.gov/documents/2016/12/19/2016-29444/program-integrity-and-improvement
[2] https://www.federalregister.gov/documents/2019/11/01/2019-23129/student-assistance-general-provisions-the-secretarys-recognition-of-accrediting-agencies-the
[3] https://nc-sara.org/

Registration

Registering for classes at ASU

Registering for classes is easy no matter where you are on your academic journey. Start by determining the type of student you are below, and then follow the instructions provided.

Newly admitted students

Undergraduate students

If you have been admitted to ASU, you will register for classes at New Student Orientation. [1]

Graduate students

Connect with your academic department for more information on how to register for courses. You can find the contact information for your academic department in the Academic Support Team box on My ASU. [2]

Continuing students

If you are currently enrolled at ASU, follow the steps below to register for classes.

Returning students

If you previously attended ASU as an undergraduate student but have not remained consecutively enrolled at ASU each fall and spring semester, visit the re-entry page [3] for next steps.

Registering for classes

Step one

Clear any registration holds

Sign in to My ASU [2] to determine if you have any holds that will prevent you from registering for classes. Examples of registration holds include missing transcripts, unpaid fees, academic advising requirements and immunizations requirements. Clearing registration holds as quickly as possible avoids delays in registration which can impact your chances of getting the classes and schedule that are best for you.

For more information on a particular hold, select Help on My ASU and enter any questions.

Step two

Register for classes

Once you have cleared any registration holds, you are ready to register for classes. You may register for classes online [2] or in person [4]. You can also search for available classes online. [5]

Undergraduate students should check out this article [6] explaining how to use your major map and DARs, or watch this video [7] with step-by-step instructions on how to register.

Graduate students, you should review your plan of study [8] (iPOS) as your program roadmap to help you stay on track for graduation.

Step three

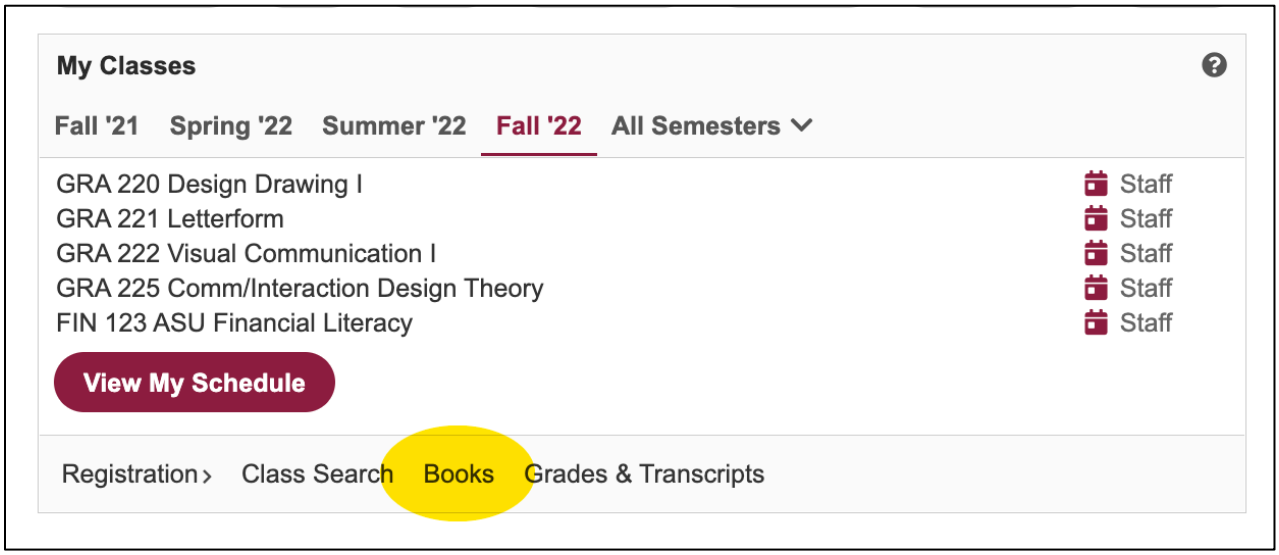
Pay tuition and fees

Once you are registered, sign in to the My ASU Finances tab [9] to view and pay your tuition and fees. More information regarding how tuition and fees are calculated and important deadlines for paying tuition and fees is available via Student Business Services [10] and the Registration and Tuition Payment Guide. [11]

Step four

Purchase textbooks

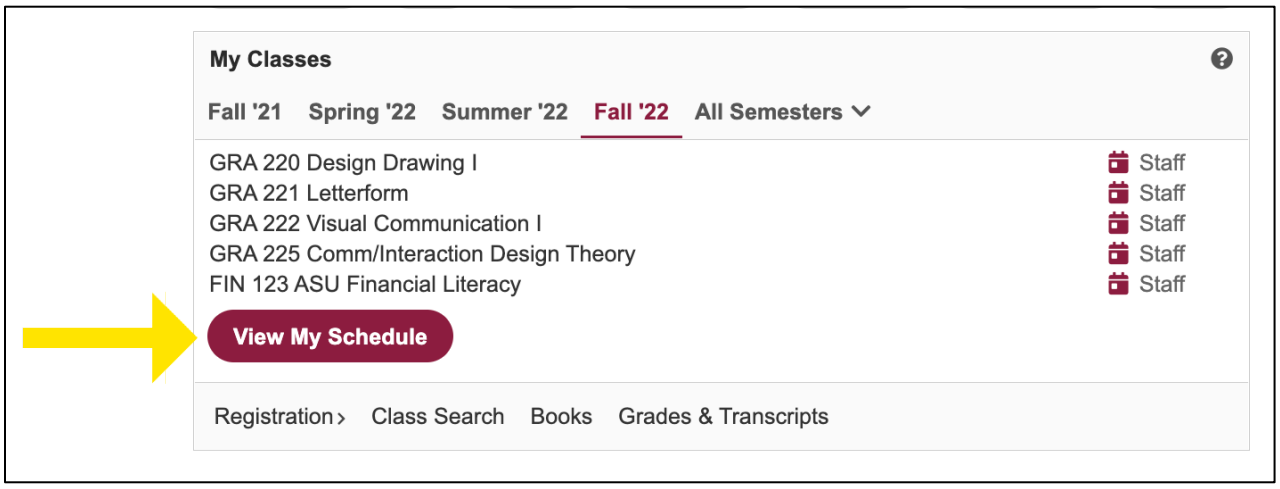
Sign in to My ASU [2] to obtain your required book list by selecting Books in the My Classes box and order textbooks through ASU Bookstores. [12]



Step five

Easily access your class schedule
Download to iCal

Sign in to My ASU [2] to download your class schedule and add it to your personal calendar. Click on View My Schedule and you'll be taken to a screen where you can download to iCal.



My Schedule

Fall '21 Spring '22 Summer '22 Fall '22 All Semesters

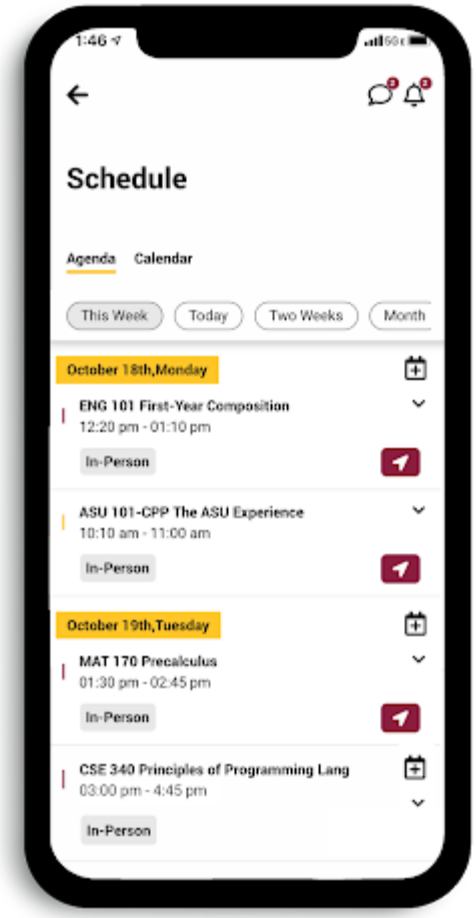
Class #	Course	Title	Units	Instructor(s)	Days	Times	Date(s)	Location
91332	GRA 220	Design Drawing I	3.0	Staff	Tu Th	4:30 PM - 7:15 PM	8/18/22 - 12/2/22	Tempe CDS 221
70778	GRA 221	Letterform	3.0	Staff	Tu Th	1:30 PM - 4:15 PM	8/18/22 - 12/2/22	Tempe CDN 265
91334	GRA 222	Visual Communication I	3.0	Staff	M W F	11:20 AM - 1:00 PM	8/18/22 - 12/2/22	Tempe CDN 269
70782	GRA 225	Comm/Interaction Design Theory	3.0	Staff	M W	4:30 PM - 5:45 PM	8/18/22 - 12/2/22	Tempe PSF 101
74771	FIN 123	ASU Financial Literacy	1.0	Staff		12:00 AM - 12:00 AM	8/18/22 - 10/7/22	iCourse

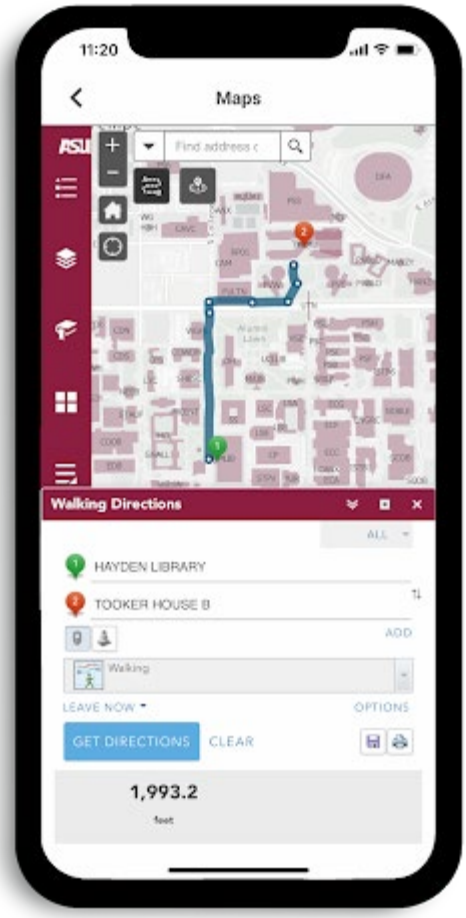
Total Units: 13.0 Weekly View Grades View Books iCal Download Print my Schedule

Add/Shopping Cart Drop/Withdraw Swap Edit/Update Class Search

View in the ASU Mobile App

Download the ASU Mobile App [13] to easily view your class schedule and navigate directions to all of your classes.





Source URL: https://registrar.asu.edu/register-for-classes

Links:
[1] https://eoss.asu.edu/orientation
[2] https://my.asu.edu/
[3] https://admission.asu.edu/undergrad/readmission
[4] https://registrar.asu.edu/contact/office-university-registrar
[5] https://webapp4.asu.edu/catalog/

[6] https://adulting.asu.edu/blog/need-know-tips-registration
[7] https://youtu.be/l2JnmT5sovY
[8] https://graduate.asu.edu/current-students/completing-your-degree/your-plan-study-ipos
[9] https://webapp4.asu.edu/myasu/student/finances
[10] https://tuition.asu.edu/cost/tuition-fees
[11] https://registrar.asu.edu/registration-and-tuition-payment-guides
[12] http://bookstore.asu.edu/
[13] https://m.asu.edu/

Drop/add and withdrawal

How to drop, add and withdraw

How to add a class

The easiest way to add a class is by signing into My ASU, [1] clicking on the **Registration** link in your **My Classes box**, and selecting **Add**. You may add a class to your schedule up until the add deadline for that class.

Adding a class after the add deadline is considered a Late Add [2] and requires instructor, department and college approval.

Policies and procedures for late adds vary by college/school, click here [2] for detailed instructions.

Dropping/withdrawing from a class

Beginning Fall 2023, the drop deadline and add deadline will be distinct. If you drop a class by the drop deadline, you may be eligible for a 100% refund of your tuition for that class.

How to drop/withdraw from a class

You may remove a class from your current schedule by dropping/withdrawing from it up until the appropriate deadline for that class. You can request a drop/withdrawal from a class by signing into My ASU, [1] clicking on the **Registration** link in your **My Classes box**, and selecting **Drop/Withdrawal**. Please refer to the Tuition Refund Policy [3] to determine if dropping or withdrawing from classes will generate a tuition refund. The timing of when you make your request determines whether it is a drop or a withdrawal.

Before the drop deadline

A drop/withdrawal request made prior to the drop deadline for your class will be considered a drop. A drop will remove the class from your current schedule with no record of your enrollment in the class on your official transcript. Beginning Fall 2023, dropping a course by the drop deadline may generate a 100% tuition refund for that class.

After the drop deadline

AA drop/withdrawal request made after the drop deadline but before the course withdrawal deadline for your class will be considered a withdrawal. A withdrawal will remove the class from your current schedule and will result in a grade of ‘W’ on your official transcript. The grade of ‘W’ has no impact on your GPA.

Swapping classes

How to swap classes

You may simultaneously add a class while dropping another by swapping them. You can swap classes by signing into My ASU [1], clicking on the “Registration” link in your My Classes box, and selecting “Swap.” A swap will not drop you from your original class unless your add request was successful. This is especially helpful when attempting to switch from one section of a class to another section of the same class. A swap must be completed by the appropriate add deadline for that class.

Complete session drop/withdrawal

How to completely withdraw from classes

If you no longer plan on attending or completing your classes in a given session, you can remove all of them from your current schedule by requesting a complete session drop/withdrawal up until the appropriate complete withdrawal deadline. This should be viewed as a last resort as there may be serious academic and financial consequences. Please refer to the Tuition Refund Policy [3] to determine if dropping/withdrawing from classes will generate a tuition refund. The timing of your request determines whether it is a drop or a withdrawal.

Before drop deadline

A complete session drop/withdrawal request made prior to the drop deadline for your classes will be considered a complete session drop. A drop will remove the class(es) from your current schedule with no record of your enrollment in the class(es) on your official transcript.

After the drop deadline

A complete session drop/withdrawal request made after the drop deadline for your classes will be considered a complete session withdrawal. A withdrawal will remove the classes from your current schedule and will result in a grade of 'W' on your official transcript for each class withdrawn. The grade of 'W' has no impact on your GPA.

The process for requesting a complete session drop/withdrawal will depend on whether you are an undergraduate or a graduate student.

Undergraduate students

Requesting a complete session drop/withdrawal is an important decision as it may result in serious academic and financial consequences. If you have questions about withdrawing or the academic or financial consequences of withdrawing contact your college/school [4] to discuss your situation. The timing of your request will determine the impact it will have as well as the steps you will need to take to complete the process.

- Before the start of the fall or spring semesters (or anytime during a summer session) you may request a complete session drop/withdrawal by signing into My ASU, [1] clicking on the "Registration" link in your **My Classes** box, and selecting "Drop/Withdrawal."
- After the start of the fall or spring semesters, contact your college/school [4] for more information.

Graduate students

You may request a complete session drop/withdrawal by signing into My ASU, [1] clicking on the "Registration" link in your My Classes box, and selecting "Drop/Withdrawal."

Other types of drops/withdrawals

This section covers special types of drops/withdrawals due to extenuating circumstances (such as a personal mental/physical condition, death or serious illness of a family member or close friend, or military duty/activation), lack of attendance or disruptive behavior.

Medical/compassionate withdrawal

You may be eligible for a medical/compassionate withdrawal if your withdrawal is due to extenuating circumstances such as a serious physical or mental illness (medical withdrawal) or the death/serious illness of a family member (compassionate withdrawal). To request a medical/compassionate withdrawal, you must submit a Request for Documented Medical/Compassionate Withdrawal [5] form along with appropriate documentation to the college of your major. Approved medical/compassionate withdrawals may generate tuition refund if approved within two years of the end of the semester, please see the Tuition Refund Policy [3] for more information.

Military activation withdrawal

A student who is a member (or the spouse of a member) of the National Guard, Reserve, or other U.S. Armed Forces branch and is unable to complete classes because of military activation, may request complete withdrawal or course withdrawals, incompletes, or grades, depending on the timing of the activation and the individual student's needs. Absences resulting from military activation will not adversely affect a student's catalog year.

To receive consideration under the military activation policy, a student should complete a Military Activation Form [6] and return the completed form, along with a copy of the military activation order, to the Pat Tillman Veterans Center. The Pat

Tillman Veterans Center staff will coordinate the processing of the form for the student, including verification of orders, counseling on available options, referrals to academic departments, referrals or notification to offices regarding potential refunds, and initiation of processing administrative withdrawals or incomplete grades.

Instructor-initiated drop

Instructors have full authority within departmental or other higher-level policies to decide whether or not class attendance is required. If you are unable to attend class it is your responsibility to notify your instructors and/or follow their attendance policy. If you are absent from class through the second week of classes (for a fall or spring semester) or the first four days of a summer session, your instructors may exercise the option to drop you from the class (this is often done to create an open seat for another student wishing to add the class).

Please be aware that nonattendance will not automatically result in you being dropped from a class. Instructors have the right to exercise this option at their discretion. If you are unable to attend or complete a class it is your responsibility to drop/withdraw from the class prior to the appropriate deadline.

Instructor-initiated drops for nonattendance must be based upon concrete evidence of nonattendance and be signed by the Dean or Dean's Designee of the college offering the class. The college will notify students that they have been dropped for nonattendance by mail at the students' currently posted mailing address. Nothing in this policy contradicts any other policy regarding attendance, religious holidays or the students' responsibility to notify instructors in case of their absences.

Instructor-initiated withdrawal

Instructor-initiated withdrawals are made when an instructor withdraws a student from a class with a grade of "W" or "E" in cases of disruptive behavior.

Add, drop and withdrawal deadlines

Registration deadlines determine the last day you are able to add, drop or withdraw from classes. Each class has its own set of registration deadlines which are based on the length of the class as well as the session in which the class is held. The individual add, drop and withdrawal deadlines drop/add/withdrawal or add deadlines listed on the Academic Calendar [7] apply to classes scheduled in the regular A/B/C sessions. If your class does not follow the A/B/C session timelines, the individual add, drop and withdrawal deadlines drop/add/withdrawal or add deadlines are prorated. The best way to determine the registration deadlines for a class you are registered for is to sign in to My ASU [1] and click on the calendar icon next to the class in the **My Classes** box. To determine the registration deadlines for a class you have not yet registered for, use the online Class Search and Course Catalog [8] to search for the class and click on the **Dates** column in the search results.

Add deadline

This is the last day to add a class. Adding a class after the deadline is considered a Late Add and requires instructor, department, and college approval.

Drop deadline

This is the last day to drop a class without receiving a grade of "W" on your transcript. All withdrawals after this date will result in a grade of "W" on your transcript for each class withdrawn.

Course withdrawal deadline

This is the last day to request a withdrawal from a class while staying enrolled in other classes in the same session. A withdrawal from a class after this date is only available as part of a complete session withdrawal (see below).

Complete session withdrawal deadline

This is the last day to request a complete withdrawal from a session. As part of a complete session withdrawal you must withdraw from all of your classes in the session. Beginning the first day of the fall and spring semesters undergraduate students are required to contact their college/school [4] to facilitate the withdrawal process.

Editing a class

Some classes allow you to select the number of credit hours, grading basis, and instructor for the class. If you are registered for one of these classes you may edit these options by signing into My ASU, [1] clicking on the **Registration** link in the **My Classes** box, and selecting **Edit**.
Registration and Tuition Payment Guide [9]

Enrollment Request Forms [10]

Contact University Registrar Services [11]

Source URL: https://registrar.asu.edu/drop-add

Links:
[1] http://my.asu.edu/
[2] https://registrar.asu.edu/lateregistration
[3] https://tuition.asu.edu/billing-finances/tuition-refund
[4] https://registrar.asu.edu/forms/withdrawal
[5] https://registrar.asu.edu/forms/medical-compassionate-withdrawal-request
[6] https://registrar.asu.edu/forms/military-activation-form
[7] https://registrar.asu.edu/academic-calendar
[8] https://webapp4.asu.edu/catalog/
[9] https://registrar.asu.edu/registration-and-tuition-payment-guide
[10] https://registrar.asu.edu/forms/registration
[11] https://registrar.asu.edu/contact/office-university-registrar

Complete session withdrawal

Undergraduate students

Beginning the first day of the fall and spring semesters, you are required to connect with your college/school of your major to facilitate the withdrawal process. Select your college or school below for instructions regarding the complete withdrawal process.

Herberger Institute for Design and the Arts [1]
Thunderbird School of Global Management [2]
Walter Cronkite School of Journalism and Mass Communication [3]

During the fall or spring semester, submit your withdrawal request by signing in to My ASU, [4] click on the **Registration** link in your **My Classes** box, and select **Drop/Withdrawal.** Your request will be electronically routed to your college or department for review and next steps. If the semester has not yet begun, or you wish to withdraw from a summer session, sign in to My ASU, [4] click on the **Registration** link in your **My Classes** box, and select **Drop/Withdrawal** and follow the steps to withdraw from your classes.

Graduate students

You may request a complete session drop/withdrawal by signing in to My ASU, [4] clicking on the **Registration** link in your **My Classes** box, and selecting **Drop/Withdrawal**, or by submitting the Complete Session Withdrawal [5] form to any University Registrar Services office location [6]. Be sure to review the Graduate College's continuous enrollment policy [7] and discuss your withdrawal with your program advisor, if needed.

Please refer to the Tuition Refund Policy [8] to determine if dropping/withdrawing from classes will generate a tuition refund.

ASU support resources & options

Withdrawing from one or two classes (course withdrawal)

After the drop/add deadline through the course withdrawal deadline for a class, students can withdraw from the class while remaining enrolled in other classes. Students are encouraged to contact their academic advisor to discuss the impact this may have on meeting critical requirements.

Medical/compassionate withdrawal

Medical/Compassionate withdrawals are available for students needing to withdraw from one or more classes due to a personal mental/physical health condition or the death or serious illness of a family member/close friend. More information concerning medical/compassionate withdrawal requests can be found here. [9]

Tutoring & academic support services

ASU tutoring centers provide a variety of services to help students become better learners and gain the confidence and skills to achieve their academic goals. Services include: writing centers, math tutoring, subject area tutoring, and supplemental instruction. More information about tutoring centers can be found here. [10]

ASU counseling services

Counseling and mental health services are provided at each of the four ASU campuses. ASU students may seek services at any of the campus counseling centers, regardless of their college affiliation. ASU Counseling Services locations and contact information can be found here. [11]

“I” (incomplete) grade

If approved, a mark of "I" (Incomplete) may be given by the instructor when students are otherwise doing acceptable work but are unable to complete the class because of illness or other conditions beyond their control. Students interested in incompletes should discuss this option with their instructors and arrange for the completion of the class requirements.

Possible consequences resulting from a complete session withdrawal:

- **Financial Aid:** Financial aid recipients who completely withdraw from the university may be responsible for immediate repayment of funds. The effect of a complete withdrawal on financial aid depends on when the withdrawal is dated and the type of financial aid. More information concerning the return of financial aid is available here. [12]
- **Tuition and Refunds:** The date of a complete withdrawal will determine whether or not a tuition refund will be generated. Please review the Tuition Refund Policy [8] for more information.
- **Health Insurance:** Students should contact their health insurance company to determine whether or not withdrawing from the university affects their coverage.
- **Residential Life:** Students who live on campus should contact their residential hall community staff to determine what impact withdrawing will have on their eligibility to live on campus, to complete a License Agreement Release (LAR) form, and to arrange an appointment to officially check out. More information concerning housing cancellations is available here. [13]
- **Veteran Benefits & Certifications:** Students should contact the appropriate Veteran Benefits & Certifications office to discuss information regarding veterans’ educational benefits and/or military activation. Veteran Benefits & Certifications office locations and contact information can be found here. [14]

For more information on Complete Withdrawals, contact University Registrar Services at registrar@asu.edu [15] or 480-965-3124.

Source URL: https://registrar.asu.edu/forms/withdrawal

Links:
[1] https://registrar.asu.edu/Session_Withdrawal/Herberger
[2] https://registrar.asu.edu/Session_Withdrawal/Thunderbird
[3] https://registrar.asu.edu/Session_Withdrawal/Cronkite
[4] http://my.asu.edu/
[5] https://registrar.asu.edu/sites/default/files/completesessionwithdrawal_nov5_2020.pdf
[6] https://registrar.asu.edu/contact/office-university-registrar
[7] https://graduate.asu.edu/key-policies
[8] https://tuition.asu.edu/billing-finances/tuition-refund
[9] https://registrar.asu.edu/forms/medical-compassionate-withdrawal-request
[10] https://tutoring.asu.edu/
[11] http://eoss.asu.edu/counseling
[12] https://tuition.asu.edu/policies/fa-withdrawal
[13] https://housing.asu.edu/contact-us/faq
[14] https://veterans.asu.edu/
[15] mailto:registrar@asu.edu

Late registration

Registering for any class after the deadline [1] requires approval from the college or school offering the course and is an exception to university policy. There is no guarantee that a late request will be approved.

Courses for which the deadline to register has passed are marked in the schedule of classes by a gray "add" button.

When this button is selected, students are directed to a page that prompts them to select the appropriate link for the college offering the course. The link connects the student to a customized page with step-by-step instructions on how to request a late add for that particular course. Policies and procedures vary by college/school. See the list below for detailed information and instructions.

Barrett, the Honors College [2]

Graduate Education [3]

Herberger Institute for Design and the Arts [4]

Thunderbird School of Global Management [5]

Walter Cronkite School of Journalism and Mass Communication [6]

Additional information about drop/add and withdraw. [7]

Source URL: https://registrar.asu.edu/lateregistration

Links:
[1] https://registrar.asu.edu/academic-calendar
[2] https://registrar.asu.edu/late-registration/barrett
[3] https://registrar.asu.edu/late-registration/graduate
[4] https://registrar.asu.edu/late-registration/design-arts
[5] https://registrar.asu.edu/late-registration/thunderbird
[6] https://registrar.asu.edu/late-registration/journalism
[7] https://registrar.asu.edu/drop-add

Transcripts

Official and unofficial ASU academic transcripts are available through University Registrar Services.

Sending your transcripts to ASU? Contact Admissions [1] for mailing address information.

Official transcripts

An official transcript is a copy of the student's permanent academic record issued by the University Registrar. It displays all courses taken for credit at ASU and includes all grades received. Unlike unofficial copies, paper and electronic copies of the official transcript display the ASU seal and list a print date. The official paper copies are also signed by the registrar. **Official transcripts are not issued for students with outstanding financial obligations to the university.**

For students that attended the **Thunderbird School of Global Management prior to December 31, 2014**, information on ordering official transcripts can be found here. [2]

ASU cannot send official transcripts by email or fax.

University Registrar Services has partnered with Parchment, a digital credentials service, to manage the ordering, processing, and secure electronic delivery of your official ASU transcripts.

All students are encouraged to go online to place their transcript order. This is the easiest and most efficient way to place an order for either a traditional paper transcript or electronic transcript delivery.

Electronic delivery of official transcripts

Official electronic transcripts may only be ordered using Parchment's online request system. Students choosing this option will identify their recipients by selecting them from a list within the ordering system or by providing the email address of their intended recipients.

To expedite and ensure accurate delivery, students should:

- Make sure the transcript recipient will accept the electronic transcripts, so they can avoid paying to send a replacement copy.
- Double check that the email address they provided for an institution or individual is correct, so they can avoid paying again to send a replacement electronic or paper copy.
- Provide their email addresses for notification purposes (the student's email address assists with tracking and confirming delivery by notifying the student when the transcript is sent and when it is received by the selected institution or individual).
- Instruct recipients to allow emails from Parchment (noreply@parchment.com [3]) to avoid potential problems with spam filters.

Orders are generally processed immediately, unless you request a hold for degree or grades. (Degrees are posted approximately 6 weeks after the conferral date for the semester.)

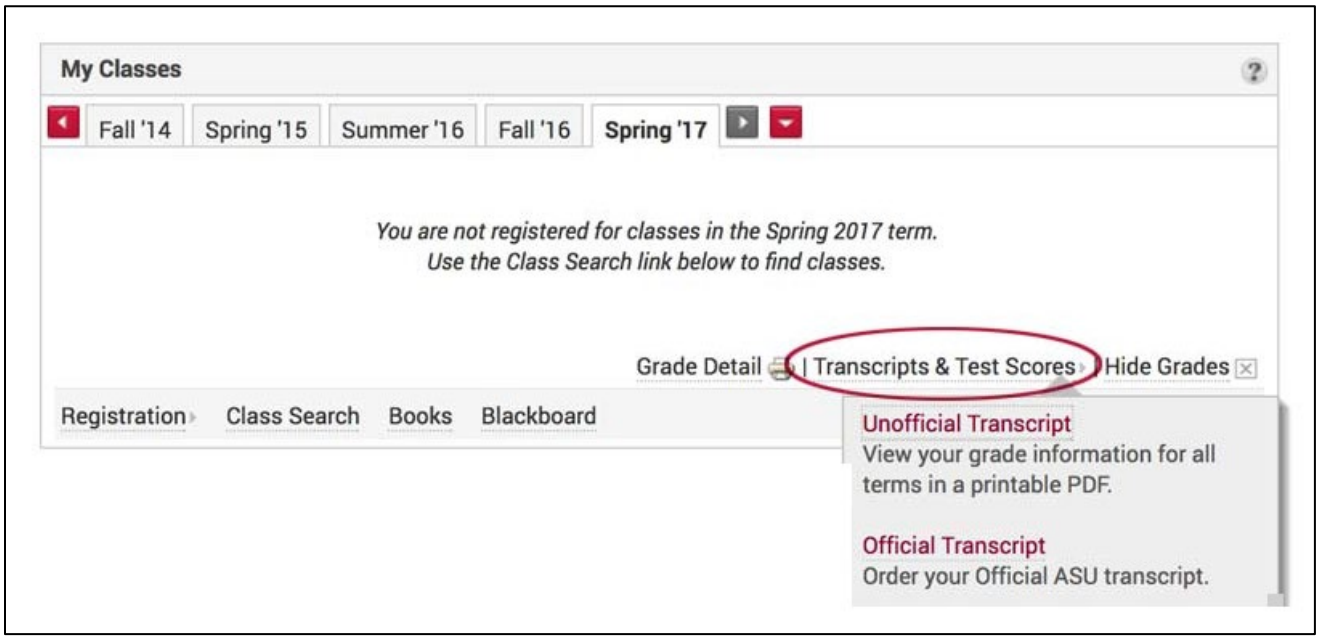
The transcript is not delivered by email; the recipient's email address is used for notification and reminder messages regarding delivery of the student's transcript to a secure site where it can be accessed.

Ordering official transcripts

Official transcripts can be ordered online or by mail.

Online

- Students who have an ASURITE ID — Sign in to My ASU [4] and order official transcripts online. In the **My Classes** box, click **Grades & Transcripts** and then **Transcripts & Test Scores** (see sample My ASU navigation screenshot below).
- Students who attended ASU after 1980 and who do not yet have an ASURITE ID [5] or do not know their ASURITE ID and password — Please contact the ASU Help Desk at 855-278-5080 for assistance requesting your ASURITE ID.
- Students who attended ASU prior to 1980 and do not have an ASURITE ID — Request transcripts in person or by mail.



By mail

Students may order transcripts by submitting a Request for Official Transcript Form [6] or signed letter including the following information:

- Name
- Former names (if applicable)
- Arizona State University identification number (or SSN)
- Date of birth
- First and last dates of attendance
- Current return address
- Daytime phone number
- Specific mailing address for each transcript ordered

Pre-payment is required. See costs for official transcripts below. Make check or money order payable to Arizona State University.

Send requests for official transcripts to:

Outgoing Transcripts
University Registrar Services
Arizona State University
P.O. Box 870312
Tempe, AZ 85287-0312

For further assistance, please contact Outgoing Transcripts at 480-965-7276 or academicfiles@asu.edu [7]

In person

Students presenting photo ID may order official transcripts in person at the Cashier's Office at the following locations:

- Downtown Phoenix campus — Mon. - Fri. 8:15 a.m. - 4:30 p.m., University Center Building, Suite 112
- Polytechnic campus — Mon. - Fri. 8:15 a.m. - 4:30 p.m., Administration Building, Room 160
- Tempe campus — Mon. - Fri. 8:15 a.m. - 4:30 p.m., Student Services Building, 244
- West campus — Mon. - Fri. 8:15 a.m. to 4:30 p.m., University Center Building, Room 101

Costs

All charges for official transcripts must be paid at time of request. Official transcripts cost $15.00 per official transcript copy requested.

Rush transcripts (same day service): $10.00 in addition to the costs for the total number of transcripts ordered. Available for in-person requests only.

- Special delivery in the U.S. — Special delivery processing, instead of regular mail, is available via FedEx or U.S. Express Mail at $22.00 per recipient, in addition to the costs for the total number of transcripts ordered.
- Special delivery outside the U.S. — Express delivery to addresses outside the U.S. is available through International FedEx Express or International Express Mail at $38.00 per recipient, in addition to the costs for the total number of transcripts ordered.

FedEx requires a street address for delivery. FedEx charges an additional fee for all returned shipments, and the student will be responsible for paying the total amount before the transcript(s) will be mailed.

Transcripts will not be reissued after 90 days from the processed date.

Fees subject to change without notice.

Apostille
For information on requesting an Apostille. [8]

Unofficial transcripts

An unofficial transcript is an uncertified copy of the student's academic record. In addition to courses taken for credit at ASU and grades received, unofficial transcripts also include information such as note records regarding Dean’s List achievement, grade changes, semester GPAs and probation/disqualification status.

For students that attended the Thunderbird School of Global Management prior to December 31, 2014, information on ordering unofficial transcripts can be found here. [9]

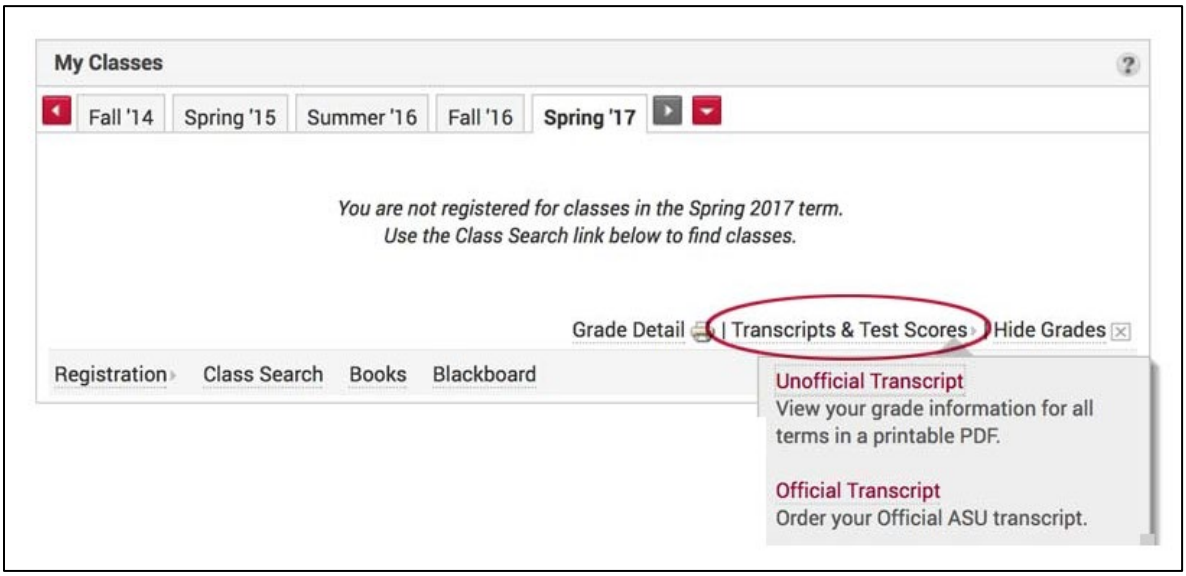
Accessing and ordering unofficial transcripts

Here's how to view and request unofficial transcripts:

Online

- Students and former students who have an ASURITE ID — Sign in to view and print an unofficial transcript [10]. You may need to temporarily disable pop-up blocker for this site to retrieve your transcript.
- Students who attended after 1980 and who do not have an ASURITE ID or do not know their ASURITE ID and password — Request an ASURITE ID [5] to access unofficial transcripts online by contacting the ASU Help Desk at 855-278-5080.
- Students who attended prior to 1980 — ASU does not offer online transcript services for students who attended prior to 1980. Request the unofficial transcript in person, by mail or by fax.

You should be in your My ASU student view to access your transcripts. If you have both a student and staff view, this will be indicated in the top right of your screen.



By mail or fax

Students may order an unofficial transcript by mailing or faxing a signed letter including the following information about the student:

- Name and former names (if applicable)
- Arizona State University identification number (or SSN)
- Date of birth
- First and last dates of attendance
- Current return address
- Daytime phone number
- Return Fax number or specific mailing address

Requests for unofficial transcripts by mail or fax must be signed by the student. No computer generated signatures will be accepted. Please send requests for unofficial transcripts to:

Outgoing Transcripts
University Registrar Services
Arizona State University
P.O. Box 870312
Tempe, AZ 85287-0312
Fax: 480-965-2295

In person

Students presenting photo ID may order unofficial transcripts in person at any campus registration site. [11]

Costs

There is no fee for an unofficial transcript. For assistance, please contact University Registrar Services. [11]

Transcript FAQs

Have questions? Here are the most common FAQs. [12]

If you have an ASURITE ID, want to order online, and are familiar with the applicable transcript policies, you can access your transcripts through My ASU. [4]

My ASU [4]

Click **Grades & Transcripts** in the My Classes box, then **Transcripts & Test Scores**.

Source URL: https://registrar.asu.edu/transcripts

Links:
[1] https://admission.asu.edu/contact
[2] https://registrar.asu.edu/Thunderbird_Transcripts
[3] mailto:noreply@parchment.com
[4] https://my.asu.edu/
[5] http://asu.force.com/kb/articles/FAQ/How-do-I-get-an-ASURITE-ID-if-I-m-a-former-student
[6] https://registrar.asu.edu/forms/official-transcript-request
[7] mailto:academicfiles@asu.edu
[8] https://registrar.asu.edu/apostille
[9] https://registrar.asu.edu/transcripts-thunderbird#unofficialtranscripts
[10] https://www.asu.edu/go/unofficialtranscript/
[11] https://registrar.asu.edu/contact/office-university-registrar
[12] https://registrar.asu.edu/transcript-faqs

Apostille

Some international organizations may ask for the attachment of an apostille to certain documents. An apostille is an additional level of authentication given to a notarized document to certify that the document is a true, i.e., exact, copy of the original.

Arizona State University can provide notarization of official transcripts or your diploma to submit to the Arizona Secretary of State's Office for apostille purposes. Before requesting notarization, please check with the agency requesting your documents to determine what level of document verification is required.

For more information on how to request notarized official transcripts, please contact Outgoing Transcripts at 480-965-7276 or academicfiles@asu.edu. [1]

For more information on how to request a notarized diploma, please visit this page [2] or contact Graduation at 480-965-3256 or graduation@asu.edu. [3]

You will be responsible for submitting the notarized document(s) to the Arizona Secretary of State's Office to request the apostille. Review the complete instructions for filing an apostille request. [4]

Source URL: https://registrar.asu.edu/apostille

Links:
[1] mailto:academicfiles@asu.edu
[2] https://registrar.asu.edu/diploma
[3] mailto:graduation@asu.edu
[4] https://azsos.gov/services/apostille-document-authentication

Transcript FAQs

Registration and transcripts

Can a student enroll in school after the drop/add deadline?
Provided that the student has been admitted to the university, college approval is required to register for classes after the Drop/Add deadline. Contact the college offering the desired course and follow the instructions given. For initial registration, contact the college of your major. Consult the academic calendar [1] for important deadlines and view detailed instructions on dropping and adding classes. [2]

Can someone else order/pick up my official transcript for me?
Yes, someone else may order or pick up your official transcript as long as you give written and signed authorization to do so. The request must include all the information requested for ordering an official transcript.

Does my ASU transcript list courses I transferred from other institutions?
No. Credit is awarded for traditional course work successfully completed at institutions of higher learning as indicated by ASU and the Arizona Board of Regents. However, only the name of the institution(s) and degrees awarded are listed on the ASU transcript.

How can I give my parent/guardian or another individual access to my records?
The Consent for Access to Educational Records or Proxy form [3] is available online. Follow the instructions on the form and turn it in to any registration location [4]. Read more about the privacy of your educational records. [5]

How can I obtain a copy of previous school transcripts?
You may request unofficial copies of transcripts from other schools if they were submitted to ASU and if they remain on file. If you are requesting transfer transcripts for official purposes, you must order transcripts from the issuing institutions.

How do I find my ID Number?
Your ASU ID or affiliate number can be found on your Sun Card [6] listed as a 10-digit number, or you can login to My ASU [7] and look under ID's on the My Profile tab.

How do I find out what Holds are on my record?
Holds are listed on your My ASU [7] page under the My Tasks section. There are two types of holds: financial aid disbursement holds and registration holds. Click on the title of Hold to find out how to have the hold removed.

How do I find the pre-requisites for a course?
Search for the course in the Schedule of Classes [8]. The pre-requisites are listed in the Enrollment Information section of the Class Detail.

How do I get a course description for courses listed on my ASU transcript?
Course descriptions for catalogs after 1996 can be printed from the web at the catalog web site [9]. For course descriptions prior to 1996, contact University Archives archives@asu.edu [10] or 480-965-4932.

How do I get an override for a class?
Contact the department offering the desired course, and follow the instructions they provide. Overrides are given either online or on paper. Paper forms must be processed in person at any registration location. [4]

How do I order official transcripts?
Official transcripts can be ordered online via My ASU [7], in person or through the mail. Read more detailed information about ordering official transcripts. [11]

How do I register for classes? How do I drop/add/swap a class?
To register for the first time or make any changes to your existing registration you have the following options: Log into My ASU [7] and navigate to the My Classes box. Use the registration link and follow the three easy steps listed there. Registration is available 24 hours per day, excluding scheduled outages. You may also visit any registration location [4] to register in person. See detailed instructions [12] and check the academic calendar [13] for important drop/add/withdrawal deadlines.

How long does it take for my degree to post to my transcript?
The majority of degrees are posted within 10-14 days of the degree conferral date. If you need to request an official transcript with your degree posted, you have the option to "hold for degree" which will ensure your official transcript will not be issued until your degree is posted.

How long does it take for my transfer work to appear on my record?
Once the transcript is received, normal processing time is four to six weeks.

I have an immunization hold. What do I need to do?
All students born after January 1, 1957 are required to meet the MMR (Measles, Mumps, Rubella) immunization requirement before class registration. Students have two options for completing this requirement and both are explained here [14]. The MMR vaccine is available for a fee at any of ASU's Health Services [15] locations.
Read additional information [16] about MMR. Read additional information [17] about ASU's Immunization Policy FAQ's [18].

What if I have a delinquent account? Can I still obtain a transcript?
You may obtain an unofficial transcript only. All financial obligations must be cleared before an official transcript will be issued. For further assistance call 480-965-7276 during business hours. The Delinquent Accounts Office can be reached at 480-965-5220.

What is the procedure to change my name on my ASU transcript?
Currently enrolled, newly admitted/readmitted or former ASU students may submit a Student Change of Legal Name Form electronically through DocuSign, by mail, in person or by scanning and e-mailing. All requests require two different forms of documentation, one of which must be picture identification (state/government issued photo ID or ASU Sun Card) and one of the following: marriage license/certificate, adoption papers, court order, divorce decree, social security card or passport/permanent visa. The link to the DocuSign form and paper form can be found at /forms/name-change [19]. For further assistance email registrar@asu.edu [20] or call 480-965-7276.

Where is the schedule of classes available?
The schedule of classes [21] can be found online. A link is also available in the My Classes box in My ASU. [7]

Who can I contact if I'm having problems registering for a class?
Contact any registration site on any campus. View locations and hours. [22]

Why isn't my class showing up in Canvas?
Once registered for a course, it can take 24 hours for the course to appear. If the course still does not appear, contact the Help Desk at 480-965-6500. Be sure to verify you are registered for the course by checking your class schedule on My ASU. [7]
Will ASU hold my transcript and not send it out until my degree or a specific grade is posted?
On the Request for Official Transcript form or the online ordering system, you may request one of the following holds:

- Hold until degree is posted - Your transcript will not be sent until your degree is posted to your ASU transcript.
- Hold until grades are posted - Your transcript will not be sent until all grades for the term you specified on your order are posted to your ASU transcript.

Source URL: https://registrar.asu.edu/transcript-faqs

Links:
[1] https://registrar.asu.edu/academic-calendar
[2] https://registrar.asu.edu/drop-add
[3] https://registrar.asu.edu/parent-guest-access
[4] https://registrar.asu.edu/contact/office-university-registrar
[5] http://students.asu.edu/policies/ferpa
[6] https://cfo.asu.edu/suncard
[7] https://my.asu.edu/
[8] https://www.asu.edu/go/classsearch/
[9] https://webapp4.asu.edu/catalog/
[10] mailto:archives@asu.edu
[11] http://students.asu.edu/transcripts
[12] https://registrar.asu.edu/drop-add
[13] https://registrar.asu.edu/academic-calendar
[14] https://eoss.asu.edu/health/parents/immunization
[15] https://eoss.asu.edu/health/contact
[16] https://www.cdc.gov/vaccines/hcp/vis/vis-statements/mmr.pdf
[17] https://www.asu.edu/aad/manuals/ssm/ssm106-01.html
[18] https://eoss.asu.edu/sites/default/files/ASU_MMR_Immunization_FAQ.pdf
[19] https://registrar.asu.edu/forms/name-change

[20] mailto:registrar@asu.edu
[21] http://www.asu.edu/schedule
[22] https://registrar.asu.edu/contact/office-university-registrar

Undergraduate policies and procedures

Admission

First-year students

We're here to help make each step toward becoming a Sun Devil a smooth experience. Follow the steps below to apply to become a first-year student at ASU.

Admission requirements

Course competency requirements

To be admitted to ASU, you need the following coursework:

- 4 years math
- 4 years English (non-ESL/ELL courses)
- 3 years lab sciences (1 year each from biology, chemistry, earth science, integrated sciences or physics)
- 2 years social sciences (including 1 year American history)
- 2 years same second language
- 1 year fine arts or 1 year career and technical education

Detailed course requirements [1]

Aptitude requirements

To be admitted to ASU, you will need one of the following:

- top 25% in high school graduating class
- 3.00 GPA in competency courses (4.00 = "A")
- ACT: 22 (24 nonresidents)
- SAT: 1120 (1180 nonresidents)

These are the general university admission requirements. Students who do not meet these aptitude requirements may be reviewed individually before a final admission decision is made. Some degree programs have higher aptitude requirements. To find the requirements for your specific program, please visit ASU's Degree Search. [2]

Applicants must successfully complete the ASU competency requirements. Admission may be granted with one deficiency in no more than two competency areas. Deficiencies cannot be in both math and laboratory science. Students must earn a minimum 2.00 in each subject area. Most competencies may also be met by test scores or college courses.
See detailed competency requirements [1] for more information.

How to apply to ASU

Step 01: Complete an undergraduate admission application
Apply online with ASU's Application for Admission [3] or Common Application [4]. You need to submit only one application to be considered for admission to ASU.

To expedite the admission decision, self-report your high school grades in the application.

Choose to not self-report → quicker application process, but takes a little longer for an admission decision.

Choose to self-report → application takes longer to complete, but the admission decision comes much faster.

ASU does not have a preference for which application you use to apply, and we do not require an essay or personal statement for either of these options.

ASU's Application for Admission [3] Common Application [4]

Step 02: Submit the nonrefundable application fee
Arizona residents: $50
Domestic nonresidents: $80
ASU Online: $70
International nonresidents: $85

You can pay using a credit card (Visa or Mastercard) or eCheck at the time you submit your application or when you log in to My ASU [5]. Or you can mail a check or money order to Admission Services (payable to Arizona State University) at the address below.

Admission Services Applicant Processing
Arizona State University
PO Box 871004
Tempe, AZ 85287-1004

If you applied for admission through the Common Application, [4] pay the application fee through that application.

Fee waivers
There is no form, paper or code to submit for an application fee waiver. If your financial circumstances qualify you for an application fee waiver, you will answer a series of questions in the application that will automatically qualify you and post to your account.

Step 03: Transcripts
If you do not self-report your high school grades in the application, you must have your high school send an official copy of your transcripts [6] to ASU.

If you have earned college or university credit, request to have your official transcripts [6] sent to ASU from the issuing institution.

Step 04: ACT or SAT scores (optional)
ACT or SAT scores are not required for admission, but may be submitted for ASU course placement or as supplemental information. Have your scores sent to ASU from ACT [7] or College Board [8] when you register for the test. Learn more about sending your test scores to ASU in our FAQ section. [9]

Step 05: Check application status
Once you've completed all these steps, ASU will review your application. To see if you have any missing items and to review your admission status, sign in to My ASU using your ASURITE UserID, which is sent to you after you apply for admission.

Check application status [5]

Step 06: Fill out the FAFSA
The Free Application for Federal Student Aid [10] is used to award grants, loans, Federal Work-Study and certain scholarships. We encourage you to compare financial aid and college costs. ASU's Federal School Code is 001081.

Submit your completed FAFSA by ASU's March 1 priority filing date to be considered for the most need-based aid.

Important deadlines

To help you stay on track with the admission and financial aid processes, here are the important deadlines you need to know.

FAFSA priority date

The 2025–2026 Free Application for Federal Student Aid [10] will be available beginning in fall 2024.

Students admitted to California Center degree programs are now eligible for federal financial aid.

ASU's Federal School Code is 001081.

Enrollment deposit

ASU's enrollment deposit opens in early October.

Housing portal is open

All first-year students live on campus in a residential community based on their academic major. Once a student has submitted their enrollment deposit, all they need to do is log into ASU's housing portal [12] to select their housing and meal plan preferences. Students should note that it may take 24 to 48 hours for their enrollment deposit status to reflect in the housing portal.

New Student Orientation Experience

Once the enrollment deposit is made, students can take their next steps in registering for an Academic Orientation Session to enroll in fall classes. Students are encouraged to attend a March or April orientation session to have the most options in selecting their class schedule.

Through ASU's New Student Orientation Experience, accessed online at links.asu.edu/nsoe [13] or in My ASU, [5] you will prepare to take classes by completing essential next steps for enrollment.

There are three steps as part of the New Student Orientation Experience:

1. ASU Essentials (open now).
2. Academic Orientation Session (select your date now for a session in spring or summer).
3. ASU Ready (opens mid-summer).

Obama Scholars Program priority date

Obama Scholars Program
Students must complete two steps by the dates below to be considered and evaluated for the Obama Scholars Program. [14]

Jan. 15 application deadline — Students must submit their complete ASU admission application. A complete application includes the admission application and application fee.

May 1 FAFSA submission deadline — Students must have their FAFSA submitted by May 1 to be eligible for Obama Scholars review.

Arizona Promise Program priority date

Arizona Promise Program
To be considered for the Arizona Promise Program, [15] you must submit a completed application for admission, including application fee or waiver, official transcripts, and the FAFSA, by April 1, 2024. The sooner you complete all these items, the sooner you receive your notification.

National Scholars and College Board National Recognition Program Awardees

Arizona residents who've been designated as National Scholar or College Board National Recognition Program Awardees [16] must apply to ASU in order to be eligible for their scholarship.

Nation Merit Finalists must select ASU by May 1 to be awarded their scholarship.

New American University Scholarships

New American University Scholarships are awarded in late fall. Students are automatically considered for NAMU awards (there is no additional application). Submitting your test scores is encouraged. Students must be admitted to ASU prior to May 1 to be eligible for a NAMU award.

Students will be notified by letter and email if NAMU is awarded.

ASU Scholarship Portal

ASU's Scholarship Portal [17] is open. The Scholarship Portal stores responses to basic questions such as your name and birthday to make it easier for you to fill out multiple applications.

Many scholarships have early spring deadlines for the upcoming term, so search and apply early.

Barrett, The Honors College regular admission date

Barrett, The Honors College [18] is a selective honors experience for outstanding students that offers exclusive research, internship and study abroad opportunities. You must apply to Barrett through a separate application to be admitted.

Submit the Barrett application on or before the March 15 late consideration deadline and you will receive an admission decision on April 19.

Next Generation Service Corps

Students who join the Next Generation Service Corps [19] at ASU are committed to more than academic achievement and career preparation. This program builds a culture of service in future leaders who will go on to tackle some of the world's toughest challenges.

The next deadline is March 15.

Edson Entrepreneurship + Innovation Fellows

For students who are ready to think big and make their mark at ASU, look no further than our Edson E+I Fellowship [20]. Entrepreneurship and innovation are big parts of what ASU is all about. With this scholar program, you will have the opportunity to express your creativity and inner innovator.

The next deadline is April 15.

Tips for applying to college

Higher admission requirements

If your first-choice major has higher requirements, you will be instructed to select a second major without higher requirements.

Explore degrees [2]

Common Application

ASU accepts the Common Application [4] and our own online application [3] for incoming first-year students. Only one application will be accepted, with no preference between the ASU application and the Common Application. If two applications are submitted, one will be canceled in our system. Application fees are nonrefundable.

Self-report your grades

ASU accepts self-reported high school grades on the undergraduate admission application. Submission of an ACT or SAT score is highly recommended for merit-based scholarship consideration.

Individual review

ASU admission decisions begin the first week of September. Students who do not meet the admission standards will be evaluated through individual review and may experience a longer wait time for an admission decision.

Homeschool or online/virtual high school students

ASU welcomes applications from home-educated students and students who have attended an accredited online/virtual high school. You can easily fill out the application and then include additional information to accurately demonstrate your accomplishments.

How to apply if you completed a high school equivalency diploma

Students may also meet admission requirements by meeting one of the following:

GED*
Battery average score:

- 50 or above for tests taken between 1998 and 2001.
- 500 or above for tests taken between 2002 and 2013.
- 170 or above for tests taken after 2013.

HiSet*
Total score of 75.

TASC (Test Assessing Secondary Completion)*
- Minimum total score of 2700.
- Minimum score of 500 on each of the five content areas.
- Score of 2 or above on essay.

California High School Proficiency Examination
The California High School Proficiency Examination and other high school equivalency diplomas are recognized as high school diplomas, but do not satisfy course competency and aptitude requirements needed for admission. Students should submit their diploma to show completion of high school, but will also need to submit additional high school transcripts or SAT or ACT scores to satisfy course competency and aptitude requirements for admission.

Alternatively, enrollment and successful completion of 24 semester credits with a 2.75 minimum GPA through Earned Admission, [21] or completion of 24 or more college credits from a regionally accredited college or university with a minimum of 2.50 cumulative GPA on a 4.00 scale may be used to satisfy requirements for admission.

College Credit Pathway
Some states, including Arizona, offer a College Credit Pathway as an option for students to obtain a high school equivalency (HSE). If the HSE is obtained, ASU will accept that credential as completion of the high school graduation requirement but the student may still need additional high school coursework and/or SAT/ACT scores to meet course competency requirements and high school aptitude if the student does not have 24 transferable credits taken post high school.

**Some higher requirement programs may require ACT/SAT scores or additional coursework in order to satisfy aptitude and/or course competency requirements.*

Contact an admission rep [22]

Get a jump-start on your college experience

Now is the perfect time to imagine what your future will look like, and ASU is here to help you get there. See how you can start earning scholarship money, find the perfect degree program and campus, and more — all while you're in high school.

Start now [23]

Frequently asked questions about applying to college

When should I apply to college as a first-year student?
The ASU application opens on or around July 1 each year. You are encouraged to apply to ASU as early as possible. Nov. 1 is ASU's priority admission date, and Jan. 15 is ASU's regular admission date. The earlier you apply, the earlier you'll receive an admission decision and the more likely you'll be to secure the most financial aid possible.

Is it OK to submit applications to several different universities?
Yes, you should apply to all the universities you are interested in possibly attending. Just be aware that universities charge application fees, which can add up. Many universities are part of the Common Application, [24] including ASU, which can save you time by using the information you enter once for several applications.

Other than the admission application, what information will I need to provide to complete the application process?
In addition to the application, you will need to submit the nonrefundable application fee, as well as self-report your high school grades or have your high school transcripts sent to ASU. ACT or SAT scores are not required for admission, but may be submitted for ASU course placement or as supplemental information.

View more FAQs [25]

Source URL: https://admission.asu.edu/apply/first-year/admission

Links:

[1] https://admission.asu.edu/first-year/competency-requirements
[2] https://degrees.asu.edu/
[3] https://webapp4.asu.edu/uga_admissionsapp
[4] https://apply.commonapp.org/Login?ma=901
[5] https://my.asu.edu
[6] https://admission.asu.edu/apply/transcripts
[7] https://www.act.org/content/act/en/products-and-services/the-act/scores/sending-your-scores.html
[8] https://collegereadiness.collegeboard.org/sat/scores/sending-scores/how-to-send
[9] https://admission.asu.edu/contact/faqs#general
[10] https://studentaid.gov/h/apply-for-aid/fafsa
[11] http://click.reply.asu.edu/
[12] https://asu.starrezhousing.com/StarRezPortalX/Login?returnUrl=/StarRezPortalX/A3E9F872/14/25/Home-Home%3FUrlToken%3DF7413F1E&isContact=False
[13] http://links.asu.edu/nsoe
[14] https://tuition.asu.edu/special-financial-assistance-programs-arizona-residents
[15] https://tuition.asu.edu/special-financial-assistance-programs-arizona-residents#webspark-anchor-link--530
[16] https://collegereadiness.collegeboard.org/psat-nmsqt-psat-10/scholarships-and-recognition/recognition-programs
[17] https://scholarships.asu.edu/myportal
[18] https://barretthonors.asu.edu
[19] https://psa.asu.edu/next-generation-service-corps
[20] https://students.asu.edu/scholar-programs/entrepreneurship
[21] https://ea.asu.edu
[22] https://admission.asu.edu/contact/undergraduate
[23] https://admission.asu.edu/first-year/highschool
[24] https://www.commonapp.org
[25] https://admission.asu.edu/contact/faqs#freshman

How to meet ASU course competency requirements

Competency requirements may be met with high school work, college work or test scores. These requirements must be met regardless of your major or the number of transferable hours you have earned. Students must earn a minimum 2.00 GPA in each competency area.

Admission may be granted with one deficiency in no more than two competency areas. Deficiencies in both math and laboratory science are not acceptable.

For exceptions to the competency requirements, see below. [1]

English competency requirement

Meet one of the following:

- Four years of high school English (composition- or literature-based).
- Minimum test score of 21 on ACT English, or 580 on SAT evidence-based reading and writing.
- One transferable 3-credit college English composition course.

English composition placement
All new students will be placed in First-Year Composition ENG 101. Students whose native language is not English will be enrolled in ENG 107. Enrollment in ENG 105, Advanced First Year composition, is based on placement test scores. [2]

If you have college-level transfer credit or test credit equivalent to ASU's first year composition course(s), that credit will be considered in placement. You can search ASU's equivalency database for transfer credit at tcg.asu.edu [3]. If applicable, be sure to include any of the above when you register for the Academic Orientation Session.

Mathematics competency requirement

Meet one of the following:

- Four years of high school courses: one year each of algebra I, geometry, algebra II and an advanced math class for which algebra II is a prerequisite.
- Minimum test score of 24 on ACT math, or 580 on SAT math.
- One transferable 3-credit college math course for which at least intermediate algebra is a prerequisite.

Laboratory science competency requirement

You may meet one of the following or any combination of the three as long as you have three different laboratory-based sciences.

- Three years of different high school laboratory sciences.
  Lab sciences should be an entire year in length. Please select three from the following list: biology, chemistry, earth science or physics. A laboratory-based integrated science course may be allowed to substitute for one of the three lab sciences. Additionally, an advanced placement course, a higher level international baccalaureate course, or other honors course taken in the last two years of high school in the same subject as a previous course can still satisfy one lab science requirement.
- Minimum test scores in three standardized tests from three different subject matters.
  The following tests may be taken: SAT II subject test score in chemistry-600, biology-590, physics-620 or ACT test score in science-20.
- Three transferable 4-credit college laboratory science courses from the following: biology, chemistry, earth science or physics.
  An integrated laboratory science or advanced level laboratory-based science may be substituted for one of these laboratory subjects.

Laboratory Science Courses (for online high schools only)
ASU requires students to complete three different lab sciences. In order to determine if your lab sciences meet our lab science requirement, we may need additional information from you. If we require additional information once your admission application reaches our evaluation team, you will see a Priority Task displayed on My ASU called **Course Description**.

You can provide the additional information required through one of the following:

- Have your high school submit your lab sciences to the courseapproval.asu.edu [4] website for ASU to review if it is not already listed on the website.
- Submit a course description form for each lab science taken in an accredited online high school environment if not already approved for your entire high school to ASU's homeschool representative.

Second language competency requirement

Meet one of the following:

- Two years of the same high school second language.
- Attainment of minimum score on a national standardized second language test or placement into a third semester college second language class based on university placement exam results.
- Two transferable 3- or 4-credit, college-level courses in the same second language.

Social science competency requirement

Meet one of the following options from Section A and one from Section B:

Section A

- One year of high school American history.
- Minimum SAT II subject test score of 560 on American history/social studies.
- One transferable 3-credit college American history course.

Section B

- One year of high school social science (e.g., European history, world history, economics, sociology, geography, government, psychology or anthropology).
- Minimum SAT II subject test score of 580 on world history.
- One transferable 3-credit college social science course.

Fine arts or career and technical education competency requirement

Meet one of the following:

- One year (or a combination of two semesters) of high school fine arts or career and technical education.
- One transferable 3-credit college fine arts course.

Exceptions

You do not need to meet competency requirements if one of the following statements is true:

- You have completed an associate or higher-level degree from a regionally accredited postsecondary institution with a minimum 2.00 GPA ("A" = 4.00) if you are an Arizona resident, or you have a minimum 2.50 GPA ("A" = 4.00) if you are a nonresident.
- You have completed the Arizona General Education Curriculum (AGEC) with a minimum 2.00 GPA ("A" = 4.00) if you are an Arizona resident or a 2.50 GPA ("A" = 4.00) if you are a nonresident.

View the Academic Catalog [5]

Source URL: https://admission.asu.edu/apply/first-year/competency-requirements

Links:
[1] https://admission.asu.edu/first-year/competency-requirements#exceptions
[2] https://english.asu.edu/admission/first-year-composition-courses/faqs
[3] https://webapp4.asu.edu/transfercreditguide/app/home
[4] https://courseapproval.asu.edu/
[5] https://catalog.asu.edu/

Admitted first-year student next steps

Welcome, new student

You're now on your way to becoming part of the most innovative and forward-thinking university in the nation.
They say the longest journey begins with a single step. Well, enrolling at ASU isn't really a "long journey," but it does begin with one step, followed by a few more. Start taking your steps and check them off as you complete them so you can get closer to becoming a Sun Devil.

Important deadlines

To help you stay on track with the fall 2024 admission and financial aid processes, check out our important deadlines page.
View deadlines [1]

Need help?

We're here for you.

ASU admission team members can answer your questions and guide you through each step of your enrollment process between now and the time you get started. Connect and get to know your admission representative.

Schedule an appointment [2]

First-year student next steps

Activate your ASURITE User ID

Your ASURITE User ID grants you access to My ASU and university services. You'll find reminders for things like submitting your final transcripts, sending in your test scores and submitting your immunization forms.

When you activate your ASURITE User ID, you will select to have your ASU email forwarded to a personal account. It's important to check your email often for time-sensitive notifications and next steps for enrollment. You'll have access to your official ASU email when classes begin. You can check which email your ASU email is forwarding to by looking in the profile tab in My ASU.

Activate ASURITE [3]

If you need help logging in, you can have your activation code for My ASU sent to you by visiting admission.asu.edu/resendcode [3] or by contacting your admission team member. [2]

My ASU tutorial [4]

Give your parents access to your records and account

Through My ASU Parent Guest Access, you can share your academic records with your parent or guardian, and even better, give them access to pay your tuition and bills. Go to My ASU, [5] select the Profile tab at the top and find “Add a Guest” under My ASU Guest Access Permissions.

Pay your enrollment deposit

Beginning Oct. 1, you can confirm your place in the incoming fall 2024 class by submitting your deposit. Then make sure to check My ASU [5] often for any Priority Tasks you need to complete to enroll for fall 2024.

Confirm your spot [6]

Submit your FAFSA and apply for scholarships

The FAFSA is officially open for the 2024–2025 academic year. The new FAFSA is a simplified and streamlined experience years in the making. Submit your completed FAFSA by ASU’s March 1 priority filing date to be considered for the most need-based aid. ASU’s Federal School Code is 001081.

Submit FAFSA [7]

Watch tutorial [8]

Interested in learning more about completing your FAFSA? Attend one of our live-hosted virtual programs focused on everything you need to know to submit and complete the FAFSA.

Search and apply for departmental and private scholarships through ASU’s Scholarship Portal. The general scholarship application, which is used for many ASU scholarships, will open Nov. 1.

Scholarship Portal [9]

Interested in learning more about paying for college? Register for one of our live-hosted virtual events [10] about this topic.

Submit your measles, mumps and rubella immunization record

All students born after Jan. 1, 1957, are required to meet the following MMR immunization requirement [11] before classes begin:

Option 1: Provide proof of two MMR (Measles, Mumps and Rubella) vaccinations. The first MMR must be given on or after your first birthday; The second MMR must be four weeks from the first, or later.

Option 2: Provide a copy of a Measles IgG or MMR IgG lab test showing positive immunity.

Upload required documentation in My Health Portal. [12]

Questions?

- Read additional information [13] about MMR.
- Read additional information [14] about ASU’s immunization policy.

Submit MMR [12]

ASU's New Student Orientation Experience

Through ASU’s New Student Experience, accessed online in My ASU, you will prepare to take classes in the fall by completing essential next steps for enrollment. There are three steps — view details here [15] and check My ASU for updates. As part of the New Student Orientation Experience, you’ll meet with your academic college and finalize your class schedule. All students must complete the New Student Orientation Experience in order to enroll in classes.

New Student Orientation Experience [15]

Confirm your housing and dining

ASU first-year students live in the residential college of their academic major. Barrett, The Honors College students live in the Barrett residential community for their first two years. The priority deadline to apply for housing is May 15. Students who do not meet the deadline will need to seek alternative housing arrangements for the 2024-2025 academic year. Once you've paid your enrollment deposit, you can select your housing and dining preferences.

Please note that it may take one to two business days for your enrollment deposit status to be reflected in the housing portal.

Learn more [16]

Prepare to take your next steps to become a Sun Devil

Check My ASU to stay on top of things like the New Student Orientation Experience module, where you will become prepared to attend classes in the fall by completing essential next steps for enrollment — including academic advising and finalizing your class schedule.

Your next steps [5]

Useful resources for first-year students

ASU Prep Digital [17]

ASU Student Success Center [18]

Athletics [19]

Degrees [20]

Find my admission team member [2]

Financial Aid and Scholarship Services [21]

Fraternity and Sorority Life [22]

Global Education Office [23]
Housing [16]

Pat Tillman Veterans Center [24]

Pre-health [25]

Pre-law [26]

Scholarship estimator [27]

Student Accessibility and Inclusive Learning Services [28]

Student and Cultural Engagement [29]

Universal Learner Courses [30]

Source URL: https://admission.asu.edu/apply/first-year/admitted

Links:
[1] https://yourfuture.asu.edu/importantdeadlines
[2] https://admission.asu.edu/contact/undergraduate
[3] https://weblogin.asu.edu/password/activation
[4] https://admission.asu.edu/sites/default/files/my-asu-tutorial/scormcontent//index.html#/
[5] https://my.asu.edu/
[6] https://admission.asu.edu/first-year/deposit
[7] http://fafsa.gov/

[8] https://www.youtube.com/watch?v=3mwJOUdrGvU&feature=youtu.be
[9] https://scholarships.asu.edu/myportal
[10] https://visit.asu.edu/live-hosted-visit
[11] https://eoss.asu.edu/health/parents/immunization
[12] https://asuportal.pointnclick.com/login_dualauthentication.aspx
[13] https://www.cdc.gov/vaccines/hcp/vis/vis-statements/mmr.pdf
[14] https://www.asu.edu/aad/manuals/ssm/ssm106-01.html
[15] https://eoss.asu.edu/orientation/new-student
[16] https://housing.asu.edu/
[17] https://asuprep.asu.edu
[18] https://success.asu.edu
[19] https://www.asu.edu/athletics
[20] https://degrees.asu.edu/
[21] https://tuition.asu.edu/
[22] https://eoss.asu.edu/fsl
[23] https://goglobal.asu.edu/
[24] https://veterans.asu.edu/
[25] https://prehealth.asu.edu/
[26] https://prelaw.asu.edu/
[27] https://scholarships.asu.edu/estimator
[28] https://eoss.asu.edu/accessibility
[29] https://eoss.asu.edu/cultural-connections
[30] https://ea.asu.edu/

First-year student FAQs

What does it mean to self-report my courses on the admission application?
During the application process, you will be asked to enter all your courses and grades for school years 9 to 11 as they appear on your official high school transcript. You will also be asked to enter your in-progress courses for year 12.

How do I enter my courses and grades into the admission application?
To accurately enter all information, you must have your high school transcript when filling out the Required High School Courses section in My Grades. All semester, trimester or quarter grades must be listed in the Required High School Courses section.

The information entered in the Required High School Courses section must match your official transcript if you have been admitted and intend to enroll. Any inaccurate information can result in your admission being revoked.

Am I able to include college courses or dual credit courses I have taken while in high school on my admission application?
Yes, the application gives you the option to self-report any college courses or dual credit courses you have taken before enrolling at ASU.

What should I do if my high school lists my grades numerically?
If your transcript includes a numerical grading scale, click on 100 point based in the Grading System section of your application and then you will select the number range for your grades in the Grades section.

When do I submit my final transcripts for admission to ASU?
If you have been admitted and intend to enroll at ASU, you will need to have your official high school transcripts sent directly to ASU once you graduate. Do not send any official transcripts during the application process or before you graduate.

Source URL: https://admission.asu.edu/contact/faqs

Admission for homeschool students

Homeschool students at ASU

Arizona State University welcomes homeschool students and recognizes the unique academic experiences these students contribute to our rich, scholarly environment. We have a growing community of home-educated students who thrive at ASU.

We understand that your academic background differs from students who attended traditional public, private or charter schools. As a homeschool student, you can fill out the ASU application for admission and then include additional information to accurately demonstrate your accomplishments.

Admission requirements

As a homeschool student, you must meet the general requirements for ASU admission, and include specific documentation [1] with your application to confirm your completion of the requirements.

First-year student requirements [2] Transfer student requirements [3]

Steps to apply to ASU as a homeschool student

Step 01: Complete an undergraduate admission application
Apply online with ASU's Application for Admission [4] or the Common Application [5]. You need to submit only one application to be considered for admission to ASU.

To expedite the admission decision, self-report your high school grades [6] in the application.

ASU does not have a preference for which application you use to apply, but submit only one. Additionally, ASU does not require an essay or personal statement to accompany either application.

ASU's Application for Admission [4] Common Application [5]

Step 02: Submit the nonrefundable application fee
Arizona residents: $50
Domestic nonresidents: $70
International nonresidents: $85

You can pay the application fee using a credit card (Visa or Mastercard) or eCheck at the time you submit your application or when you log in to My ASU [7]. Or you can mail a check or money order to Admission Services (payable to Arizona State University) at the address below.

Admission Services Applicant Processing
Arizona State University
PO Box 871004
Tempe AZ 85287-1004

If you applied for admission through the Common Application [5], pay the application fee through that application.

There is no form, paper or code to submit for an application fee waiver. If your financial circumstances qualify you for an application fee waiver, you will be asked to answer a series of questions in the application that will automatically determine if you qualify and post to your account if you do.

Step 03: Transcripts
If you do not self-report your high school grades in the application, you must have your high school send an official copy of your transcripts [8] to ASU.

If you have earned college or university credit, request to have your official transcripts [9] sent to ASU from the issuing institution.

Step 04: Laboratory Science Courses: (For online high schools ONLY)
ASU requires students to complete 3 different lab sciences. In order to determine if your lab sciences meet our lab science requirement, we may need additional information from you. If we require additional information once your admission application reaches our evaluation team, you will see a Priority Task displayed on My ASU titled "Course Description." You can provide the additional information required through one of the following:

1. You can have your high school submit your lab sciences to the courseapproval.asu.edu [9] website for ASU to review if it is not already listed on the website.
2. You can submit a course description form [10] for each lab science taken in an accredited online high school environment if not already approved for your entire high school to ASU's homeschool representative. [11]

3. You can choose to be evaluated without some or all of your lab science requirements met. Note, if you choose this option, you may not be admissible to the university.

Step 05: Send ACT or SAT scores (not required)
ACT or SAT scores are not required for admission, but may be submitted for ASU course placement and to meet aptitude requirements if you have less than a 3.00 GPA in your competency courses. To find the requirements for your specific program, please visit ASU's Degree Search [12]. Have your scores sent to ASU from ACT [13] or College Board [14] when you register for the test. Learn more about sending your test scores to ASU in our FAQ section. [15]

Step 06: Check application status
Once you've completed all these steps, ASU will review your application. To see if you have any missing items and to review your admission status, log in to My ASU [7] using your ASURITE User ID, which is sent to you after you apply for admission.

Step 07: Fill out the FAFSA
The Free Application for Federal Student Aid is used to award grants, loans, Federal Work-Study and certain scholarships. We encourage you to compare financial aid and college costs [15]. You can file the FAFSA [16] now. ASU's Federal School Code is 001081.

Step 08: Submit a secondary school education affidavit or high school transcript (if applicable)
Homeschool applicants may self-report their grades or send a homeschool transcript. A homeschool transcript is a list of courses you have taken and the credit and grade associated with each course. The transcript must include a signature from a parent or guardian who oversaw the education.

If you have completed courses through a traditional high school, you may self-report your grades or have your high school send an official copy of your transcripts [8] to ASU.

If you have coursework from both a traditional high school and from homeschool transcript (see above for requirements), please self-report grades for both or have a transcript sent to ASU.

If you have earned college or university credit, request to have your official transcripts [8] sent directly to ASU from the issuing institution.

Should a home school transcript not be available to submit and you only need proof of your high school graduation, you may complete the Affidavit of Completion of Secondary School Education [17] form in substitution of a home school transcript. The affidavit must be completed by a parent or guardian who oversaw the education.

Admission to Barrett, The Honors College

Homeschool students who want to be considered for admission to Barrett, The Honors College [18] are encouraged to submit a separate application — an early application is strongly suggested. Please contact the Barrett admission staff [19] for help with any questions about the college and application process.

Scholarship opportunities

Homeschool students will be considered for ASU scholarships upon admission. Explore scholarships and additional types of financial aid. [20]

Frequently asked questions about homeschool student admission at ASU

Can I be admitted to ASU as a homeschool student?
Yes, ASU welcomes and values all our homeschool students and the special academic experiences they bring to the university. Homeschool students submit the same ASU admission application as students who went to public or private school.

Are homeschool student admission requirements the same as high school student admission requirements?
Yes, like public and private high school students, homeschool students must meet and demonstrate completion of ASU's general requirements for university admission. [2]

Can homeschool students apply for financial aid?
Yes, homeschool students are eligible to apply for and receive financial aid. You should submit the Free Application for Federal Student Aid [21] to see how much federal aid you may be eligible to receive. By submitting ACT or SAT scores, ASU will automatically consider you upon admission for a merit scholarship.

View more FAQs [22]

Source URL: https://admission.asu.edu/apply/first-year/homeschool

Links:
[1] https://admission.asu.edu/first-year/homeschool/affidavit
[2] https://admission.asu.edu/first-year/apply
[3] https://admission.asu.edu/transfer/apply
[4] https://webapp4.asu.edu/uga_admissionsapp
[5] https://apply.commonapp.org/Login?ma=901
[6] https://admission.asu.edu/first-year/self-reporting
[7] https://my.asu.edu
[8] https://admission.asu.edu/apply/transcripts
[9] https://courseapproval.asu.edu/
[10] https://admission.asu.edu/sites/default/files/2022-02/science_form_home_school_applications-fillable.pdf
[11] https://admission.asu.edu/contact/undergraduate
[12] https://degrees.asu.edu
[13] https://www.act.org/content/act/en/products-and-services/the-act/scores/sending-your-scores.html
[14] https://collegereadiness.collegeboard.org/sat/scores/sending-scores/how-to-send
[15] https://admission.asu.edu/contact/faqs#general
[16] https://fafsa.gov/
[17] https://admission.asu.edu/sites/default/files/2022-07/home-school-affidavit.pdf
[18] https://barretthonors.asu.edu
[19] https://barretthonors.asu.edu/about/contact-us
[20] https://scholarships.asu.edu
[21] http://fafsa.gov/
[22] https://admission.asu.edu/contact/faqs#freshman

Homeschool transcript/affidavit of completion of secondary school education

For homeschool students only.
Homeschool applicants can submit their homeschool transcript with a signature from a parent/guardian to meet their proof of high school graduation. Should a homeschool transcript not be available, an Affidavit of Completion of Secondary School Education [1] can be completed in lieu of the homeschool transcript but note this affidavit will only meet the proof of high school graduation requirement. The affidavit must be completed/signed by the parent or guardian who oversaw the education.

Homeschool students without a high school transcript who need the high school transcript to meet the first year student requirement [2] may complete one of the following high school equivalency exams with scores mentioned below to fulfill their first year student requirement.

***GED** battery average score of
- 50 or above for tests taken between 1998-2001
- 500 or above for tests taken between 2002-2013
- 170 or above for tests taken after 2013

***HiSet** total score of 75

***TASC** (Test Assessing Secondary Completion):
- Minimum total score of 2700
- Minimum score of 500 on each of the five content areas
- Score 2 or above on essay

Laboratory science for online high schools or non standard homeschool laboratory science courses

For homeschool and online students only.

ASU requires students to complete three different lab sciences. In order to determine if your lab sciences meet our lab science requirement, we may need additional information from you. If we require additional information once your admission application reaches our evaluation team, you will see a Priority Task displayed on your MyASU page titled "Course Description." You can provide the additional information required through one of the following:
1. You can have your high school submit your lab sciences to the courseapproval.asu.edu [3] website for ASU to review if it is not already listed on the website.
2. You can submit a course description form [4] for each lab science taken in an accredited online high school environment if not already approved for your entire high school to ASU's homeschool representative. [4]
3. You can choose to be evaluated without some or all of your lab science requirements met. Note, if you choose this option, you may not be admissible to the university.

Affidavit of Completion of Secondary School Education [1]

Evaluation of Laboratory Science Courses [5]

Having issues downloading a form?
If you are having issues viewing one of the forms above, please follow these instructions:
1. Right-click on link and choose "Save link as...," or similar depending on your browser.
2. Choose the location to save the form.
3. Navigate to the location of the saved form on your computer and double-click it to open.

Source URL: https://admission.asu.edu/apply/first-year/homeschool/affidavit

Links:
[1] https://admission.asu.edu/sites/default/files/2022-07/home-school-affidavit.pdf
[2] https://admission.asu.edu/first-year/apply
[3] https://courseapproval.asu.edu/
[4] https://admission.asu.edu/contact/undergraduate
[5] https://admission.asu.edu/sites/default/files/2021-09/science_form_home_school_applications-fillable.pdf

Transfer student admission

Transfer and second bachelor's student admission requirements

A transfer applicant is a student who has attended one or more colleges or universities and has completed 12 or more transferable semester credits post-high school. Students with fewer than 12 transferable credits are considered incoming first-year students.

Competency requirement

You must have completed one of the following:

- Graduated from high school.
- Earned a GED.

Aptitude requirement

You must meet one of the following:

- Transfer students with 12–23 transferable credits must also have a minimum 2.50 cumulative transfer GPA and meet first-year student admission requirements. [1]
- Transfer students with 24 or more transferable credits must have a minimum 2.50 cumulative transfer GPA.
- Transfer students who have earned an associate degree or higher from a regionally accredited higher education institution must have a minimum 2.00 cumulative GPA (for Arizona residents) or 2.50 cumulative GPA (for nonresidents).

Download this infographic to help guide you through the transfer requirements.

Download [2]

Some degree programs have higher admission requirements. To find the requirements for your specific program, please visit ASU's Degree Search.

"A" = 4.00; ASU accepts college-level courses in which you have earned a "C-" or better.

How to complete the undergraduate application as a transfer student

In the transfer admission video series below, learn how to apply to Arizona State University using the undergraduate admission application. An ASU admission counselor guides you through each section of the application, answering frequently asked questions along the way.

Your info

Apply to ASU step 1: Your info [3] on Youtube.

The first step in completing the ASU undergraduate application is the My Information section. We walk you through each of these fields and address questions you might have about this section of the application.

Academic history

Apply to ASU step 2: Academic history [4] on Youtube.

The second section of the application focuses on your prior academic history, including high school and any colleges or universities you previously attended. Watch as we guide you through these scenarios and explain how to fill out each part based on your situation.

Grades

Apply to ASU step 3: Grades [5] on Youtube.

All students have the option to self-report high school grades in the My Grades section of the application, though self-reporting is not required. In this video, we walk you through this process and explain what courses you should include, how to add these courses to your application and more.

Residency

Apply to ASU step 4: Residency [6] on Youtube.

The information you share in the residency portion of the undergraduate application helps the admission office determine if you are an in-state, out-of-state or international student. In this video, we cover these terms in detail and explain how to accurately fill out this part of your application.

Choose a major

Apply to ASU step 5: Choose a degree [7] on Youtube.

One of the final sections of the undergraduate application is the Choose Major section. If you're unsure about what major is best for you, we offer resources that might help you decide. Of course, you can always change your major later.

Submit

Apply to ASU step 6: Submit [8] on Youtube.

Now all that's left is to review your application, submit it and pay the application fee. In this video, we review how to pay the application fee and what the next steps are now that you've submitted your application to ASU.

The ASU transfer student admission process

Follow these steps to apply to Arizona State University as a transfer student.

Step 01: Complete the undergraduate application for admission
Apply online with ASU's Application for Admission [9] or the Common Application [10]. ASU accepts only one application. We have no preference between the ASU application or the Common Application. If two applications are submitted, one will be canceled in our system. Application fees are nonrefundable.

ASU's Application for Admission [9] **Common Application** [10]

Step 02: Activate My ASU and your ASURITE UserID
You will receive your ASURITE UserID and activation code via email within one to three business days of submitting your application. If you have previously applied to ASU, your ASURITE UserID will remain the same. You'll use your ASURITE UserID to log in to My ASU.

Step 03: Submit the nonrefundable transfer application fee
Arizona residents: $50
Domestic nonresidents: $80
ASU Online: $70
International nonresidents: $85

You can pay for the ASU application fee using a credit card (Visa or MasterCard) or eCheck at the time you submit your transfer application or when you log in to My ASU [11]. Or you can mail a check or money order to Admission Services (payable to Arizona State University) at the address below.

Admission Services Applicant Processing
Arizona State University
PO Box 871004
Tempe, AZ 85287-1004

If you applied for admission through the Common Application [9], pay the application fee through that application.

Step 04: Request to have your official transcripts sent to ASU
College or university transcripts
ASU requires official transcripts from all previous institutions attended in order to process your application. Please contact the registrar's office at your college or university and request your official transcripts be sent directly to Admission Services. Official transcripts delivered by hand will be accepted only if they are sealed in the original envelope provided by the community college or university and bear the university seal and the signature of the registrar of the issuing institution.

If your college or university uses Parchment, eSCRIP or National Clearinghouse to send electronic transcripts, please request that your institution sends us your official transcripts by choosing Arizona State University on the request form.

Upon graduation or completion of your final semester at your current school, request a final transcript be sent directly to ASU Admission Services [12] to determine final admission status. Receipt of your final transcript impacts financial aid disbursement and your eligibility to register for classes. (Note: ASU does not accept faxed college transcripts.)

Find out more about transferring credits to ASU. [13]

High school transcripts
If you haven't completed an associate degree or higher from a regionally accredited university or college you must submit one of the following:

- Official high school transcript with a graduation date
- Official GED/HiSet transcripts
- Affidavit of Completion of Secondary School Education

ASU accepts hand-delivered official high school transcripts in sealed envelopes from applicants. (ASU does not accept faxed high school transcripts.)

NOTE: Transfer applicants with 24 or more transferable semester credit hours from a regionally accredited college or university, including previously completed ASU credits, and who will be 22 or older by the start of the requested semester of admission, will not be required to submit a high school transcript for admission. Once all prior college or university transcripts and outstanding admission items are received and verified, the high school transcript requirement will be waived. Transfer applicants are required to have graduated from an approved high school (or equivalent) prior to the semester of requested admission at ASU, and to include this information on the application for admission.

Test scores
If applicable, have your ACT or SAT scores sent directly to ASU. If you have taken AP, IB or CLEP exams, request your scores be sent directly to ASU.

Have your test scores (e.g., ACT, SAT, TOEFL) and official high school or college transcripts sent from the issuing institution to the address below.

Admission Services Applicant Processing
Arizona State University
PO Box 871004
Tempe, AZ 85287-1004

Second bachelor's degree students
Students seeking a second baccalaureate degree must meet admission criteria for that degree. High school transcripts are not required unless you have selected a higher requirement degree program that requires it. If admitted, a minimum of 30 credit hours in resident credit courses at ASU must be successfully completed to earn the second baccalaureate degree and all degree and university requirements of the second degree must be met. After admission, your academic advisor in your college will help you determine if there are enough courses to meet this criteria for your chosen program. For more information on additional degrees please visit https://catalog.asu.edu/ug_grad_req. [14]

Are you an international transfer student? See international transfer student information. [15]

Schedule a transfer appointment

Make a half-hour appointment with an ASU transfer specialist or college representative to learn more about studying at ASU and get all your questions answered.

Schedule an appointment [16]

Important transfer deadlines

Fall 2024:*

Dec. 2023
2024-2025 FAFSA opens
Feb. 1, 2024
Priority admission deadline
Late Feb. 2024
Class registration begins
May 1, 2024
FAFSA priority filling date
June 1, 2024
Enrollment deposit deadline
Aug. 22, 2024
Classes begin

Spring 2025:

Oct. 1, 2024
FAFSA priority filling date
Oct. 1, 2024
Priority admission deadline
Late Oct. 2024
Class registration begins
Dec. 1, 2024
Enrollment deposit deadline
Dec. 2024
Submit your final transcripts
Jan. 13, 2025
Classes begin

*Students must submit their FAFSA and application materials by May 1 to be considered for ASU merit- and need-based awards. Late applicants will be considered for university admission, but ASU undergraduate degree programs with higher transfer admission standards will give priority consideration to applications submitted by Feb. 1. You can find other important dates on ASU's academic calendar. [17]

Frequently asked questions about transferring to ASU

What are ASU transfer requirements?
To apply to ASU as a transfer student, you must have earned either a high school diploma or a GED. Additionally, you must have transferable college credits or an associate degree and meet GPA requirements.

When should I apply to ASU? What are the application deadlines?
ASU uses a rolling admission process that allows for a flexible time frame. ASU typically recommends that students start their steps to apply at least one semester prior to their starting term at ASU. It may take approximately two to six weeks to receive an admission decision once all requested materials are received. Although there are no "hard" deadlines to apply to ASU, there are a few priority dates to keep in mind if you'd like to maximize your opportunities for financial aid. You can review these dates, as well as admission requirements and steps to apply, at admission.asu.edu/transfer/apply. [18]

How do I apply for transfer admission to ASU?
If you meet university admission requirements, you can apply for transfer admission by completing the undergraduate student application [9], paying the application fee, and having your official transcripts and test scores sent to ASU.

View more FAQs [19]

Source URL: https://admission.asu.edu/apply/transfer/admission

Links:
[1] https://admission.asu.edu/first-year/apply
[2] https://admission.asu.edu/sites/default/files/2024-03/63443_TRN_TransferRequirements_V3.pdf
[3] https://www.youtube.com/watch?v=68o3q9HYvek
[4] https://www.youtube.com/watch?v=iYQIQgu2X2c
[5] https://www.youtube.com/watch?v=J7xwYf1NbTU
[6] https://www.youtube.com/watch?v=QvcgOihkme8
[7] https://www.youtube.com/watch?v=JSUsoRU-zl4
[8] https://www.youtube.com/watch?v=lcEiT0ylLJE
[9] https://webapp4.asu.edu/uga_admissionsapp
[10] https://apply.commonapp.org/Login?ma=901
[11] https://my.asu.edu/
[12] https://admission.asu.edu/transcripts
[13] https://admission.asu.edu/transfer/transferring-credits
[14] https://catalog.asu.edu/ug_grad_req
[15] https://admission.asu.edu/apply/international/transfer
[16] https://admission.asu.edu/contact/transfer
[17] https://registrar.asu.edu/academic-calendar
[18] https://admission.asu.edu/transfer/apply

[19] https://admission.asu.edu/contact/faqs#transfer

Transfer student FAQ

How do I know if I'm considered a transfer student?
At ASU, a transfer student is anyone applying for admission who has attended another college or university and has completed 12 or more transferable credits post-high school, at the time of application. If you are completing college courses while in high school you are considered a first-year student and not a transfer student.

Do I have to take the ACT or SAT to transfer to ASU?
It depends on your particular situation. If you transfer fewer than 24 transferable credits, you must also meet freshman admission requirements, which may require ACT or SAT scores. Also, some majors, such as business, require a particular ACT or SAT score for admission into the program. Take a peek at the ASU undergraduate Degree Search [1] for admission information specific to your major.

Who can I speak with about my transfer to ASU?
ASU's expert transfer specialists are available to answer your questions and help with your transfer to ASU. Find your transfer specialist. [2]

Do I need to send my high school transcripts to apply for admission?
Transfer applicants with 24 or more transferable semester credit hours from a regionally accredited college or university, and who will be 22 or older by the start of the requested semester of admission, will not be required to submit a high school transcript for admission. Once all prior college or university transcripts and outstanding admission items are received and verified, the high school transcript requirement will be waived. Transfer applicants are required to have graduated from an approved high school (or equivalent) prior to the semester of requested admission at ASU, and to include this information on the application for admission.

Do I have to send all my college transcripts as part of my admission application?
Yes, for ASU to determine whether you meet admission requirements, we must evaluate your entire academic history, including coursework completed at each college or university attended, regardless of academic performance. College transcripts should be sent directly from your college to:

ASU Admission Services
P.O. Box 871004
Tempe, AZ 85287-1004

I attended ASU previously. Am I a transfer student or a readmission student? Do I need to reapply?
If you have previously attended ASU as a degree-seeking student, you will be considered a readmission student. Please see readmission information. [3]

I applied to ASU and was admitted, but did not attend. Do I need to reapply?
Yes, you need to reapply. Be sure to sign in to My ASU [4] to see if any additional items are needed to complete your file.

Do I have to have an associate degree to transfer to ASU?
No, you can transfer to ASU at any time as long as you meet the transfer admission requirements. However, ASU recommends attaining your associate degree before transferring.

As a transfer student, how do I know how many credits can be applied toward my major?
Once you are admitted, you'll work with your academic advisor and review your DARS (Degree Audit Report System) to see which credits apply to you major.

What prerequisites do I need to complete before I can transfer to ASU?
There are no prerequisites required to be admitted to ASU, unless you have fewer than 24 transferable credits. Students with fewer than 24 transferable credits are required to meet freshman admission requirements [5], including aptitude and competency requirements.

Can I live on campus as a transfer student?
Yes, ASU has housing devoted specifically to upper-division students and strongly encourages all students to live on campus during their first year at ASU. For more information, please refer to University Housing. [6]

There are also a variety of off-campus housing options in close proximity to ASU's campuses. For more information on off-campus housing, check out Off-Campus Housing. [7]

If I'm attending a California community college, is the IGETC/CSU GE required to transfer to ASU?
The IGETC/CSU GE is not a requirement for admission to ASU but is highly recommended. Completing either of the GE patterns and getting certified by your community college will satisfy the General Studies requirements at ASU.

What does it mean to get IGETC/CSU GE certified?
Getting certified means you have completed all General Education requirements at your California community college. If you have confirmed with your community college counselor that you are eligible for the certification, ASU will require that you submit the official certification along with your official transcripts to Admission Services.

Currently, I don't meet the Western Undergraduate Exchange admission requirements. Should I wait to apply?
No. Even though you may not currently qualify for WUE, we will always reevaluate your admission to the program if you currently have courses in progress and submit your final transcripts.

I live in California but would like to meet with an ASU representative in person to discuss the transfer process. Is this possible?
ASU representatives will be attending college transfer fairs and hosting various visits at community colleges throughout California. Find your transfer specialist [8] to ask about upcoming opportunities near you.

How do my credits transfer to ASU?
ASU awards transfer credit for college-level coursework as long as it was completed at a regionally accredited institution, you earned a grade of “C” or higher, and ASU offers an equivalent course. To see how your credits transfer to ASU, use the online Transfer Guide [9]. Click on Course Search to get started. Read more about how your credits transfer to ASU [10], and if you have additional questions, contact your transfer representative [8].

When should I apply to ASU? What are the application deadlines?
ASU uses a rolling admission process that allows for a flexible time frame. ASU typically recommends that students start their steps to apply at least one semester prior to their starting term at ASU. It may take approximately two to six weeks to receive an admission decision once all requested materials are received. Although there are no “hard” deadlines to apply to ASU, there are a few priority dates to keep in mind if you’d like to maximize your opportunities for financial aid. You can review these dates, as well as admission requirements and steps to apply, at admission.asu.edu/transfer/apply [11].

How are pass/fail courses being accepted?
If the transcript key or the institution provides information that indicates a Pass grade is comparable to a C- or higher, the course will be counted as transferable but will not be calculated in the student’s transfer GPA for admission. A Fail grade will be counted as an “F” and calculated in the student’s GPA accordingly.

Will a pass/fail grade affect my transfer GPA to determine if I meet admission criteria?
Pass grades are not counted in the GPA, but may be transferable to ASU if the institution or transcript indicates the “P” grade is comparable to a C- or better. Fail grades are calculated as an “F” and will impact your GPA.

If I receive a pass/fail grade for a course, does it transfer to ASU?
If the transcript key indicates a Pass grade is comparable to a C- or higher, the course will be counted as transferable but will not be calculated in your GPA. A Fail grade will be counted as an “F” and calculated in your GPA.

If I receive a pass/fail grade, does it count toward my degree completion?
If the institution or transcript indicates the “P” grade is comparable to a C- or better and the course is on your degree map, it will count toward degree completion.

Can I be admitted to ASU with a pass/fail course on my transcripts?
The admission criteria remains the same. We will look at all submitted information to determine admissibility to ASU.

Can I be admitted into programs with higher admission requirements if I opt to receive a pass/fail grade for my courses?
GPA and test scores will still be used to determine admissibility. Pass grades are not calculated into your GPA for admission purposes, but may still be transferable. Opting for a Pass grade rather than a letter grade could impact your admissibility if you need to bring up your transfer GPA to meet the criteria for a program with higher requirements. If you have the option of being issued a Pass grade or a letter grade, opt for the letter grade.

Will ASU accept my AGEC completion with pass/fail grades on coursework?
Yes.

Will my associate degree transfer to ASU if I have coursework with a pass/fail grade?
Yes. Any coursework with a Pass grade that the institution indicates is comparable to C- or better is transferable.

Will pass/fail grades affect financial aid or scholarships that I receive from ASU?
No, maintaining eligibility for ASU financial aid or scholarships is based on your ASU GPA.

How does my coursework with grades transfer to ASU?
Refer to admission.asu.edu/transfer/transferring-credits [10] for information on how credits transfer to ASU.

How does academic renewal play into the evaluation process? For example, if a community college agrees to grant academic renewal to a particular grade and exclude it from their GPA calculation, would that also exclude the grade from ASU's GPA calculation?
If a grade was earned, ASU will calculate it into the transfer GPA for admission. Academic renewal at a prior institution does not carry over to ASU.

Source URL: https://admission.asu.edu/contact/faqs#transfer

Links:
[1] https://webapp4.asu.edu/programs
[2] https://transfer.asu.edu/contact
[3] https://admission.asu.edu/undergrad/readmission
[4] https://my.asu.edu
[5] https://admission.asu.edu/first-year/apply
[6] https://asu.edu/housing
[7] https://offcampushousing.asu.edu/
[8] https://admission.asu.edu/contact/undergraduate
[9] https://webapp4.asu.edu/transfercreditguide/app/home?init=false&nopassive=true
[10] https://admission.asu.edu/transfer/transferring-credits
[11] https://admission.asu.edu/transfer/apply

Transfer to ASU from a college or university

How does MyPath2ASU® work?

MyPath2ASU® is ASU's transfer admission guarantee. We are dedicated to providing exceptional transfer resources and robust academic pathways to our students. MyPath2ASU® ensures that the courses you complete at your transfer institution align with ASU's requirements. Our transfer planning tool identifies the courses that directly apply to your ASU major, saving you time and money by ensuring a smooth credit transfer process.

Get started with MyPath2ASU® [1]

Search MyPath2ASU® majors [2]

Nicolette's Transfer from Phoenix College to ASU made easy with MyPath2ASU program [3] from ASU Academic Alliances [4] on Vimeo. [5]

The MyPath2ASU® transfer process

Create MyPath2ASU® [2]

- Pick your ASU major.
- Sign up for MyPath2ASU®.
- Track progress towards transfer.

Complete your MyPath

- Apply [6] to transfer to ASU.
- Become a Sun Devil.

Finish your ASU degree

- You’re one step closer to achieving your academic goals.

The benefits of transferring with MyPath2ASU®

Guaranteed general admission

Earn guaranteed general admission to ASU and to your MyPath2ASU® major of choice if all requirements are satisfied. (Some majors have additional or higher admission requirements.)

Self service transfer tools

Fully connect your academic progress to ASU by gaining direct access to self service transfer tools that provide information about course applicability and degree progress tracking.

Save

Save time and money by planning your path to degree completion.

Connect

Connect with transfer student ambassadors and ASU transfer coordinators, access pre-enrollment services, and receive invitations to special ASU events.

Customized pathways

Select classes through customized course-by-course pathways to minimize loss of credit.

Personalized communication

Prepare academically with personalized communication for your major of choice.

Learn more by attending an ASU virtual event

Fun Friday MyPath2ASU® Transfer Session

ASU's Transfer Student Ambassadors, current ASU students who transferred from community colleges to ASU, will share their transfer experiences and provide tips for a successful transfer. They will also demonstrate the steps to sign up for MyPath2ASU®, ASU's transfer pathway program, and explain the benefits of being on a pathway.

Sign up [7]

Virtual visit options

Explore the many live-hosted sessions [8] with ASU enrollment and academic team members and current students who can answer your questions. Navigate the MyPath2ASU® transfer experience and learn more about ASU's admission and enrollment processes.

Sign Up [9]

Your next steps to applying to ASU

As you're completing your community college coursework, if you have questions about the admission process, requirements or transcripts, contact your transfer coordinator and they will be happy to help.

Or if you're ready to apply to ASU, you can begin your application for admission up to a year before you are ready to transfer.

How and when to apply [9] Contact a transfer coordinator [10]

If you signed a TAG agreement prior to summer 2017, find your degree program outline. [11]

College and university alliances

ASU strives to serve students and communities across Arizona and the country. Working in partnership with community colleges, local communities and other educational institutions, ASU specialty alliances offer high-demand programs for students in various modalities to allow customizable ways to finish their bachelor's degree.

Maricopa – MyPath2ASU® [12]

AAS to BAS [13]

ASU at Pinal [14]

ASU at Yuma [15]

ASU at Yavapai [16]

ASU at TheGilaValley [17]

ASU at Cochise [18]

ASU at Pima [19]

ASU at Northeastern [20]

BYU-Idaho [21]

Acceso ASU [22]

Admission requirements

General university admission is guaranteed upon successful completion of the following conditions: 1) Completion of an associate degree from a regionally accredited higher education institution with a minimum 2.00 cumulative GPA (Arizona residents) or 2.50 cumulative GPA (nonresidents) or 2) completion of 24 or more transferable semester credits post-high school with a minimum cumulative transfer GPA of 2.50 (4.00="A") and verification of high school graduation or the equivalent. NOTE: Some ASU colleges and schools have additional or higher requirements for admission into their majors. Students will also need to submit an Arizona State University admission application, including an application fee and other required documents, such as official college/university transcripts. MyPath2ASU® pathway programs are based on a minimum of 24 transfer credit hours; students with fewer than 24 credit transfer credit hours will need to meet the appropriate admission [9] requirements. International students will need to meet international admission requirements. [23]

Frequently asked questions about transfer pathway programs

What is MyPath2ASU® and how does it affect my MAPP, TAG or GPA agreement?
MyPath2ASU® is a new set of customized tools to help students transfer from community college to ASU. It makes transferring colleges seamless by allowing students to plan their path to transfer into their major at ASU by taking the right classes. Your MAPP, TAG or GPA agreement has been updated to a MyPath2ASU®. No changes are necessary.

When should I sign up for MyPath2ASU® and how long do I have to complete it?
Students can sign up for MyPath2ASU® when they enroll in community college. Upon signing your MyPath2ASU® agreement, you have four academic years to complete a MyPath2ASU®.

Can I change my major after I sign up for MyPath2ASU®?
Yes, you can change your major.

If you are a student from Maricopa County Community College District you can update your pathway agreement by signing up for a new MAPP MyPath2ASU®. For all other students, you can change your pathway agreement by logging in to My Transfer Guide account and updating your current MyPath2ASU® agreement.

View more FAQs [24]

Social media

Twitter [25]
Facebook [26]
Instagram [27]
Linkedin [28]
Youtube [29]
Vimeo [30]

Source URL: https://admission.asu.edu/apply/transfer/MyPath2ASU

Links:
[1] https://webapp4.asu.edu/transfercreditguide/app/institutionselection
[2] https://webapp4.asu.edu/transfercreditguide/app/transfermap
[3] https://vimeo.com/874842739
[4] https://vimeo.com/user122096351
[5] https://vimeo.com/
[6] https://webapp4.asu.edu/uga_admissionsapp
[7] https://asu.zoom.us/webinar/register/WN_WhkynvP6RuqiDVkYDtEvtw
[8] https://visit.asu.edu/live-hosted-visit
[9] https://admission.asu.edu/transfer/apply
[10] https://admission.asu.edu/contact/undergraduate

[11] https://webapp4.asu.edu/transfercreditguide/app/home
[12] https://admission.asu.edu/transfer/maricopa
[13] https://admission.asu.edu/transfer/aas-bas-pathways
[14] https://admission.asu.edu/transfer/pinal
[15] https://admission.asu.edu/transfer/asu-yuma
[16] https://admission.asu.edu/transfer/asuyavapai
[17] https://admission.asu.edu/transfer/the-gila-valley
[18] https://admission.asu.edu/transfer/asu-cochise
[19] https://admission.asu.edu/transfer/asu-pima
[20] https://admission.asu.edu/transfer/asu-northeastern-arizona
[21] https://admission.asu.edu/transfer/byu-idaho
[22] https://mexico.asu.edu
[23] https://admission.asu.edu/international/undergrad-student
[24] https://admission.asu.edu/contact/faqs#transfer
[25] https://twitter.com/mypath2asu
[26] https://www.facebook.com/Mypath2asu
[27] https://instagram.com/mypath2asu
[28] https://www.linkedin.com/company/asu-academic-alliances/
[29] https://youtube.com/@mypath2asu297
[30] https://vimeo.com/user122096351

Transferring credits to ASU

How credits transfer to ASU

When you transfer to ASU from another college or university, the following general standards for transfer credits apply. You can use ASU transfer tools to learn how credits will transfer and begin creating your roadmap to graduation.

Accepted credits
ASU accepts college-level (not remedial) courses in which transfer students have earned a grade of “C-“ (4.00=”A”) or better from regionally accredited colleges and universities. If a course is repeated, the first course in which a minimum of “C-“ grade was earned will be used.

Pass grades may be transferable to ASU if the institution or transcript indicates the "P" grade is comparable to a C- or better. Pass grades are not calculated into your transfer GPA for admission.

Applicability
The applicability of a specific transfer course toward an ASU degree program depends on the requirements of the department, division, college or school in which you are enrolled at ASU.

Credit hours
A maximum of 64 semester hours of credit will be accepted as lower-division credit when transferred from a regionally accredited community, junior or two-year college, with the exception of some special programs. An unlimited number of credit hours will be accepted from four-year institutions. Upon admission to the university, you will work with an ASU academic advisor to determine how your transferable credits apply toward your selected major.

Credit conversion
Acceptable academic credits earned at other institutions that are based on a different unit of credit than the one prescribed by the Arizona Board of Regents are subject to conversion before being transferred to ASU. All ASU students must meet graduation requirements (university, college, major and general studies requirements) to earn a four-year degree.

Degree requirements
The ASU college of your major determines how transfer courses fulfill the degree requirements of your ASU major. You should review the degree requirements of the program into which you intend to transfer and talk with an academic advisor about your transfer credits and how they will apply to your degree program.

Determining GPA
Grades and honor points that you earned at other colleges and universities are considered for admission, but your ASU cumulative grade point average is based solely on coursework taken at ASU.

Types of transfer credits not accepted by ASU:

- Courses in which you earned below “C-” as your final grade.
- Credit awarded by postsecondary schools in the United States that lack candidate status or are not accredited by a regional accrediting association.
- Credit awarded by postsecondary schools for life experience.
- Credit awarded by postsecondary schools for courses taken at noncollegiate institutions (e.g., governmental agencies, corporations, industrial firms, etc.).
- Credit awarded for continuing education units (CEU), continuing education credit, workshops, seminars, professional development courses and other not-for-credit courses through postsecondary institutions.
- A student who feels they have been unjustly denied credit for transfer may appeal the decision.
    - Prospective students can contact Admission Services [1] or Academic Transfer Credit Solutions. [2]
    - Admitted students can contact their academic advisor or academic unit (found on My ASU).

Transfer Guide

ASU’s Transfer Guide is a helpful online tool to assist you in your transfer planning process. Manage your Transfer Pathways, requested course evaluations, saved courses searches, saved exam searches and more.

View the Transfer Guide [3]

Military credits

ASU is proud to welcome transfer student veterans of the Army, Navy, Air Force, Marines, Coast Guard and National Guard to our undergraduate student community.

Evaluation of military transcripts

ASU uses the American Council on Education's Guide to the Evaluation of Educational Experiences in the Armed Services [4] to assess how to transfer military credits to ASU. In general, a military course must be similar to an ASU undergraduate course to transfer to ASU.

Military credits that transfer to ASU through educational experiences in the armed services are not applicable toward completing ASU’s general studies requirements [5] for graduation, but do count for total credits toward completion. No transfer credit is awarded for vocational certificate category ACE recommendations.

The JST is reviewed for potential transfer credit in accordance with VA guidelines and Arizona statutes related to awarding credit for military training and education. Credits are evaluated at the time of JST submission to ASU. It is recommended the JST be sent to ASU upon application to ensure timely processing and evaluation.

ASU accepts the following military transcripts for transfer credit:

Air Force and Space Force members
Enlisted members
The Community College of the Air Force is a regionally accredited community college. If you received credit for courses taken through the CCAF while in active service, submit this transcript as part of your application. You can request to have your official CCAF sent to ASU from the Community College of the Air Force transcripts [6] page. CCAF now offers electronic transcript delivery through Parchment, a digital credentialing service. Students are able to create an account on Parchment [7] to send transcripts.

Officers
Officer transcripts are maintained by Air University. First-time users must create an account by accessing the AU Service Desk [8]. This works better on non-NIPR and Google Chrome. On the homepage under the Quick Links tab, select Official Transcript Request. Complete the required components of the form, add the attachments and submit. The Service Desk can be accessed by any device that has internet access; it is Common Access Card (CAC) enabled, but this is not required. The AU Service Desk is a secure application and certified for submission of Privacy Act information.

Army, Marine Corps, Navy and Coast Guard members
- The Joint Services Transcript has replaced the Coast Guard Institute Transcript, the Army/American Council on Education Registry Transcript System and the Sailor/Marine American Council on Education Registry Transcript.
- All enlisted members, officers and warrant officers, both active and veterans from all Army components, Coast Guard, Marine Corps and Navy, are eligible for a JST. You do not have to be on active duty to access the JST website and your transcript. Active duty, reserve, veterans or National Guard personnel can use JSTs.
- Some students may have concerns about a security warning when accessing the website. This happens when a user logs in to a Department of Defense network from a non-networked computer without a CAC. You can confirm

the security exception to proceed to the JST request site. If you do not confirm this exception, you will be unable to place your order.
- Register [9] for a JST account, and direct the DoD to send your transcript to ASU.

Veterans exception

By Arizona statute, no failing grades received by a veteran at an Arizona university or community college before military service may be considered when determining admissibility. This exception may be used only one time and applies only to veterans who:
- Are honorably discharged.
- Have served in the armed forces of the United States for a minimum of two years.
- Have previously enrolled at a university or community college in Arizona.

Military service records must be submitted, including form DD 214.

Credit by exam

You may earn no more than 60 hours of credit by exam for any degree program, including ASU comprehensive and proficiency exams.

ASU's credit by exam policy [10]

Frequently asked questions about transferring college credits

How do I transfer college credits to ASU?
You can transfer credits to ASU by requesting your transcripts from all colleges you have attended and have them sent directly to ASU. Then, when you have completed the admission application, paid the application fee and are admitted to ASU, your qualifying credits will automatically be added to your ASU Degree Audit.

How many college credits can be transferred to ASU?
You can transfer a maximum of 64 college credits from a regionally accredited community, junior or two-year college for courses in which you have earned a “C” (4.00=“A”) or better.

What is the ASU Transfer Guide?
ASU’s Transfer Guide [11] is a useful tool that shows how college courses you’ve already taken will transfer to ASU. If you don’t see a particular course in the Transfer Guide, you can request a course evaluation.

View more FAQs [12]

Source URL: https://admission.asu.edu/apply/transfer/transferring-credits

Links:
[1] https://admission.asu.edu/contact/undergraduate
[2] mailto:articulation@asu.edu
[3] https://tcg.asu.edu
[4] http://www.acenet.edu/news-room/Pages/Military-Guide-Online.aspx
[5] https://catalog.asu.edu/ug_gsr
[6] https://www.airuniversity.af.edu/Barnes/CCAF/Display/Article/803247/
[7] https://www.parchment.com/u/registration/32882/institution
[8] https://auservicedesk.af.edu/education
[9] https://jst.doded.mil/jst/registration
[10] https://catalog.asu.edu/credit_exam
[11] https://webapp4.asu.edu/transfercreditguide/app/home
[12] https://admission.asu.edu/contact/faqs#transfer

Admitted transfer student next steps

Welcome to Arizona State University.

You’re now on your way to becoming part of the most innovative and forward-thinking university in the nation. And by choosing ASU, you will become a part of a community of master learners and doers who will support you during your journey at ASU.

We’ve gathered your next steps to help you prepare for your transition to ASU — plus we’ve added some extras for you to enjoy. You’ll be getting a lot of information about ASU in the coming months. This guide highlights the most important things to know so you’ll be prepared for your new Sun Devil status.

First day of classes

Enrolling for fall 2024
Classes begin Aug. 22, 2024

Enrolling for spring 2025
Classes begin Jan. 13, 2025

If you've been admitted for spring 2024 but didn't enroll you can still enroll for fall 2024.

View the Academic Calendar [1]

Countdown to ASU

As you prepare to attend Arizona State University, you might have some questions. Use this Countdown to ASU website as your go-to resource for everything you need to know about getting ready for college, and register for some helpful events to get all your questions answered.

View the countdown [2]

Need help?

ASU admission team members can answer your questions and guide you through each step of the enrollment process between now and the time you get here.

Find my admission team member [3]

Your next steps as an admitted transfer student

Activate your ASURITE User ID

Your ASURITE User ID grants you access to My ASU and university services. If you haven’t activated your ASURITE User ID yet, see your admission letter for details on how to do it.

When you activate your ASURITE User ID, you will select to have your ASU email forwarded to a personal account. It's important to check your email often for time-sensitive notifications and next steps about enrollment. You'll have access to your official ASU email when classes begin. You can check which email your ASU email is forwarding to by looking in the profile tab in My ASU.

If you previously applied to ASU, use your existing ASURITE User ID to activate and log in to My ASU and your ASU email.

Activate ASURITE [4]

Need help? You can find your activation code in an email from computer.accounts@asu.edu [5] with the subject line “ASU Account Activation.” If you need assistance, call 1-855-278-5080 or 480-965-6500.

Review your transfer credits

To review your transfer credits, visit the ASU Transfer Guide [6], log in with your ASURITE User ID and password, and click on **My Transfer Guide**. For questions about applying your transfer credits to your degree program, please connect with your academic advisor using the **Academic Support Team** box in My ASU. [7]

Transfer guide [6]

Pay your enrollment deposit

Confirm your place in ASU’s incoming class by submitting your enrollment deposit via My ASU [7]. Then, be sure to check My ASU often for any Priority Tasks you need to complete to enroll.

Transfer enrollment deposit [8]

Start the New Transfer Student Orientation Experience

In the New Transfer Student Orientation, you will prepare to take classes by completing essential next steps for enrollment. To access it, log in to My ASU [7] to view details under Priority Tasks, or check out the New Transfer Student Orientation Experience website. [9]

Transfer Orientation [9]

Register for classes

You must meet with an academic advisor before you can register for classes. You can find your advisor's contact information in My ASU [7] under the Academic Support Team box. You may want to review the Transfer Guide [10] to view course equivalencies before meeting with your academic advisor.

Register on My ASU [7]

Submit your FAFSA

The 2024-2025 Free Application for Federal Student Aid is available now. Submit your FAFSA to maximize the amount of aid you receive. ASU's Federal School Code is 001081.

Fall 2024: Complete the 2024-2025 FAFSA
Spring 2025: Complete the 2024-2025 FAFSA

Submit your FAFSA [11]

Apply for scholarships

Transfer scholarships are available to help pay for tuition, housing, books and other costs when you transfer to ASU.

Apply [12]

Submit your MMR immunization verification form

You must submit your measles (rubeola), mumps and rubella immunization form before classes begin. You can fax, email or mail your records to ASU Health Services. [13]

Immunization form [14]

Explore housing options

There are limited on-campus [15] options for transfer students; however, we strongly encourage you to take advantage of off-campus housing options surrounding each ASU campus. We understand that you may not be familiar with all of the housing options in the Phoenix metropolitan area, so we have developed the Off-Campus Housing Marketplace [16] to help you search for the apartment or house that works for you.

Learn more [16]

Request final transcripts

As soon as you graduate or complete your current semester or term, request an official final transcript be sent from your college or university to ASU's Admission Services.

Learn more [17]

Review parking and transportation

Cars are not the only way to get to ASU. The bus and light rail are affordable options, and students can walk, bike or skateboard on campus.

Review options [18]

Visit campus

If you haven't toured campus already, visiting is the best way to get an idea of what life is like as a Sun Devil. Schedule a walking tour [19] with a campus tour guide at all of ASU's campuses. If you can't make it in person, take a virtual tour [20] — or if you'd rather explore campus on your own, take a self-guided audio tour [21] to hear about every major campus attraction.

Visit campus [22]

Attend welcome events

Get to know your campus and meet other transfer students at ASU's free welcome events. Explore the event schedule to discover which ones to attend.

Explore events [23]

Virtual admit packet

Below you'll find the "Transfer students next steps" brochures and your guide to My ASU.

Spring 2024 transfer student next steps

Next steps guide [24]
Guide to My ASU [25]

Fall 2024 transfer student next steps

Next steps guide [26]
Guide to My ASU [27]

Source URL: https://admission.asu.edu/apply/transfer/admitted

Links:
[1] https://registrar.asu.edu/academic-calendar
[2] https://yourfuture.asu.edu/transfer/countdown
[3] https://admission.asu.edu/contact/undergraduate
[4] https://weblogin.asu.edu/password/activation
[5] mailto:computer.accounts@asu.edu
[6] https://transferguide.apps.asu.edu/app/home
[7] http://my.asu.edu
[8] https://admission.asu.edu/apply/first-year/deposit#transfer1
[9] https://newstudentorientation.apps.asu.edu
[10] https://tcg.asu.edu
[11] https://tuition.asu.edu/financial-aid/fafsa
[12] https://scholarships.asu.edu
[13] https://eoss.asu.edu/health/contact
[14] https://eoss.asu.edu/health/parents/immunization
[15] https://housing.asu.edu/upper-division-housing
[16] https://offcampushousing.asu.edu
[17] https://admission.asu.edu/apply/transcripts
[18] https://cfo.asu.edu/transportation
[19] https://visit.asu.edu/schedule
[20] https://tours.asu.edu
[21] https://app.adoraexperiences.com/arizona-state-university/
[22] https://visit.asu.edu
[23] https://eoss.asu.edu/welcome/events

[24] https://admission.asu.edu/sites/default/files/2023-10/63499_TRNAdmitPacket_Sp24_NextStepsBrochure_WEB.pdf
[25] https://admission.asu.edu/sites/default/files/2023-10/63499_TransferSpringAdmitPacket_MyASUInsert_WEB.pdf
[26] https://admission.asu.edu/sites/default/files/2023-10/63499_TRNAdmitPacket_Fa24_NextStepsBrochure_WEB.pdf
[27] https://admission.asu.edu/sites/default/files/2023-10/63499_TransferFallAdmitPacket_MyASUInsert_WEB%20%281%29.pdf

International first-year student admission

Review the requirements and follow the steps below to apply to become an international first-year student at ASU.

Applying to ASU as an international student

Academic requirements

First-year students must:
Have a 3.00 grade point average (GPA) (a "B" or better where "A"=4.00) from a secondary school. Some ASU programs may have higher admission or English proficiency requirements and may consider a minimum ACT or SAT score.
Must have three years of high school coursework. (If you are currently in high school, ASU needs to see 9–11 grade coursework. If you have completed high school, ASU needs to see 10–12 grade coursework.)

Must have and present a completed high school diploma or certificate.

Conditional admission

ASU may offer conditional undergraduate admission to international applicants to an on-campus program who meet the academic (aptitude) requirements but who are not proficient in English. This offer of conditional admission will give you time to improve your English proficiency before you start classes at ASU. Your conditional admission offer is good for up to three semesters, during which time you must meet one of these requirements [1] to begin your ASU experience.

Competency requirements

International students who completed high school outside the U.S. are required to meet the following competency requirements:

- Math: four years (algebra I, geometry, algebra II and one course requiring algebra II as a prerequisite).
- Laboratory science: three years total (one year each from any of the following areas are accepted: biology, chemistry, earth science, integrated sciences and physics).

International students who attended four years of high school in the U.S. are required to meet the competency requirements. [2]

Comparable degree requirements in different countries and territories

Arizona State University recognizes that educational systems are different across the world. To help you determine if your academic credentials are comparable to a U.S. high school degree and to understand the documents that need to be submitted for admission, please review the requirements for the country from which your credential was earned.

[Archivist’s Note: In-page by-country requirements tool unable to be captured.]

U.S citizen?

If you are a U.S. citizen and completed all of your coursework in the U.S., visit our domestic first-year admission web page. [3]

Find an international first-year ASU representative

Find my rep [4]

Find your degree program

Degree search [5]

How to apply to ASU

Step 01: Complete the undergraduate application for admission.
Apply online with ASU's Application for Admission [6] or the Common Application [7]. ASU accepts only one application. We have no preference between the ASU application or the Common Application. If two applications are submitted, one will be canceled in our system. Application fees are nonrefundable.
ASU's Application for Admission [6]
Common Application [7]

Step 02: Submit the nonrefundable application fee.
International nonresidents: $85 ($70 for ASU online programs)
You can pay using a credit card (Visa or Mastercard) at the time you submit your application or when you log in to My ASU [8]. Or you can mail a check or money order to Admission Services (payable to Arizona State University) at the address below.

Admission Services Applicant Processing
Arizona State University
PO Box 871004
Tempe, AZ 85287-1004

If you applied for admission through the Common Application [7], pay the application fee through that application.

My ASU [8]

Step 03: Have official transcript(s) and examination results sent directly from your school(s) or exam board to Admission Services. Provide English translations of all documents not issued in English.
Official transcripts are certified copies of official documents from each secondary school, college, university or technical school attended. Records must include courses completed, grades or marks earned, and certificates or degrees awarded. Include a certified English translation of all documents not issued in English.

Visit the transcripts page for detailed information on submitting international transcripts and English translations.

Transcripts information [9]

Step 04: Provide evidence of English language proficiency.
Have your TOEFL, IELTS, PTE, Duolingo English test, or Cambridge English exam score, sent directly to ASU, or provide proof of completion from Global Launch.

TOEFL
The official TOEFL score report can be sent directly to ASU from the Educational Testing Service. ASU's TOEFL institutional code is 4007. For information about this test and registration procedures, contact ETS at PO Box 6151, Princeton, NJ 08541-6151, USA or visit www.toefl.org [10].

Duolingo English test
Learn more about the Duolingo test. [11]

Global Launch
ASU accepts completion of the Global Launch **English Language program** or **English for Undergraduate Admission and Achievement** online self-paced course. Learn more about Global Launch. [12]

IELTS
For information about this test and registration procedures, contact the IELTS Office, University of Cambridge Local Examination Syndicate, 1 Hills Road, Cambridge/CB1 2EU, UK, or visit www.ielts.org. [13]

PTE
For information about the Pearson Test of English, visit www.pearsonpte.com. [14]

Cambridge English
ASU accepts the B2 First, C1 Advanced, and C2 Proficiency Exams. For information about Cambridge English Language Assessments, visit https://www.cambridgeenglish.org/exams-and-tests/. [15]

Undergraduate English proficiency [1]

Step 05: Secondary and post-secondary documentation.
All documents must be an original or an attested copy with an original institutional seal and/or signature. Photocopies, notarized copies, faxes or scans are not considered original documents. All documents must be translated into English if the original is not issued in English.

Note: Before mailing or sending any documentation, you must fill out an ASU application. Sending documents before doing so will delay the processing of your application. It is also recommended that you include your ASU EMPLID on the envelope of any documents being mailed to ASU.

Do you have any college credits?

- All college work must be reported at the time of filling out your application.
- We must see all transcripts/academic records from all institutions that you have ever attended (regardless if you have finished the program at that institution or not).
- All documents not issued in English must be accompanied by an English translation.
- Access the transfer credit guide [16] to check your college credits.

Professional third-party evaluations
ASU provides in-house credential evaluations of your secondary and postsecondary academic records at no extra cost. However, if you have already had your academic credentials evaluated, ASU will consider course-by-course evaluations from the four agencies below:

- Educational Credential Evaluators. [17]
- Foreign Credentials Service of America. [18]
- Academic Credentials Evaluation Institute. [19]
- Scholaro. [20]

Note: Official evaluations do not take the place of official academic records. The evaluation is in addition to the official academic record. If the evaluation agency includes academic records they used to complete their evaluation and indicates that the evaluation was based on official or authenticated records, we may accept those documents as official.

Transfer guide [21]

Step 06: Submit your ACT or SAT scores (optional).
ACT or SAT scores are not required for admission, but may be submitted for ASU course placement or as supplemental information. Have your scores sent to ASU from ACT [22] or College Board [23] when you register for the test.

Step 07: Check application status.
Once you've completed all these steps, ASU will review your application. To see if you have any missing items, and to review your admission status and I-20 status, sign in at My ASU using your ASURITE UserID, which is sent to you after you apply for admission.

Activate My ASU and your ASURITE UserID.
You will receive your ASURITE UserID and activation code via email within one to three business days of submitting your application. If you have previously applied to ASU, your ASURITE UserID will remain the same. You'll use your ASURITE UserID to log in to My ASU. If you have previously applied to ASU, your ASURITE UserID will remain the same. If you have not previously activated My ASU, have your activation code sent to you [24] by submitting your ASU ID number and last name. If you have trouble logging in with your ASURITE UserID, contact the ASU Help Desk at 855-278-5080 or contact.asu.edu. [25]

Check application status [8]

Step 08: Submit your student visa application.
All international students planning to attend Arizona State University will need to first apply for an I-20 in order to apply for an F-1 or J-1 student visa.

Student visa info [26]

Application deadlines

You must submit your application for admission to ASU, along with the application fee, by the deadline specified for each semester. To expedite the evaluation of your application, please remember to submit official transcripts, test scores and supporting credentials along with your application.

Fall 2024

Jan. 15, 2024
Application priority deadline

May 1, 2024
Enrollment deposit date
(first-year students only)

Aug. 22, 2024
First day of classes

Note: Applications for summer that are not completed in time for the start of the summer sessions will be reviewed for admission for the fall semester.

Note: International students who have been admitted for the fall semester who would like to begin attending classes during the summer must contact Admission Services [27] by May 1. Otherwise, I-20s will be created for the fall semester.

Make sure to apply as early as possible to allow time for all documentation and processes to be completed.

Virtual campus tours
Take a virtual tour [28]

What kind of student are you?
Take the quiz [29]

ASU rankings
View rankings [30]

Campus fit quiz
Take the quiz [31]

Phoenix life
Find out more [32]

Degree search
Search degrees [5]

Tuition estimator
Calculate costs [33]

Contact your rep
Contact [4]

Frequently asked questions about international first-year admission

How do I apply to an American university as an international student?
To apply to ASU as an international student, you must meet certain academic requirements, as well as demonstrate proof of English proficiency. Review this page for admission and English proficiency requirements, application procedures, and deadlines for undergraduate students.

Do I have to know English to study at ASU?
Yes. ASU requires proof of English proficiency from all international student applicants, or applicants whose native language is not English. ASU accepts TOEFL, PTE, IELTS or DuoLingo English test scores, or completion of ASU's Global Launch English and academic preparation courses as proof of English proficiency.

What is Global Launch?
Global Launch is Arizona State University's English language and academic preparation unit, providing face-to-face and online English and pathways programs for international students seeking admission to the university.

View more FAQs [34]

Source URL: https://admission.asu.edu/apply/international/first-year

Links:
[1] https://admission.asu.edu/international/undergrad/english-proficiency
[2] https://admission.asu.edu/first-year/competency-requirements
[3] https://admission.asu.edu/first-year/apply
[4] https://admission.asu.edu/contact/undergraduate
[5] https://degrees.asu.edu
[6] https://webapp4.asu.edu/uga_admissionsapp
[7] https://apply.commonapp.org/Login?ma=901
[8] https://my.asu.edu
[9] https://admission.asu.edu/apply/transcripts
[10] http://www.ets.org/toefl
[11] https://testcenter.zendesk.com/hc/en-us/sections/360001819272-Preparing-for-the-Duolingo-English-Test
[12] https://globallaunch.asu.edu/learn-english/asu-admission
[13] https://www.ielts.org/en-us/
[14] https://www.pearsonpte.com/
[15] https://www.cambridgeenglish.org/exams-and-tests/
[16] https://webapp4.asu.edu/transfercreditguide/app/home?init=false&nopassive=true
[17] https://www.ece.org/ECE
[18] https://foreigncredentials.org/
[19] https://www.acei-global.org/
[20] https://www.scholaro.com/
[21] https://transferguide.apps.asu.edu/app/home?init=false&nopassive=true
[22] https://www.act.org/content/act/en/products-and-services/the-act/scores/sending-your-scores.html
[23] https://collegereadiness.collegeboard.org/sat/scores/sending-scores/how-to-send
[24] https://weblogin.asu.edu/password/activation?step=resendCode
[25] https://contact.asu.edu
[26] https://admission.asu.edu/international/student-visa
[27] https://admission.asu.edu/contact
[28] https://visit.asu.edu
[29] https://admission.asu.edu/quiz/experience
[30] https://www.asu.edu/rankings
[31] https://yourfuture.asu.edu/campus-fit
[32] https://admission.asu.edu/campus-life/phoenix
[33] https://tuition.asu.edu/cost-calculator/tuition
[34] https://admission.asu.edu/contact/faqs#international

International transfer student admission

How to transfer colleges as an international student

Comparable requirements to a high school diploma

Arizona State University recognizes that educational systems are different across the world. To help you determine if your academic credentials are comparable to a U.S. high school degree and to understand the documents that need to be submitted for admission, please review the requirements for the country from which your credential was earned.

[Archivist's Note: In-page by-country requirements tool unable to be captured.]

U.S citizen?

If you are a U.S. citizen and completed all of your coursework in the U.S., visit our domestic transfer admission web page. [1]

International student guide

Download brochure [2]

How to complete the undergraduate application as an international transfer student

Your info

The first step in completing the ASU undergraduate application is the My Information section. We walk you through each of these fields and address questions you might have about this section of the application.

Apply to ASU step 1: Your info [3] on Youtube.

Academic history

The second section of the application focuses on your prior academic history, including high school and any colleges or universities you previously attended. Watch as we guide you through these scenarios and explain how to fill out each part based on your situation.

Apply to ASU step 2: Academic history [4] on Youtube.

Grades

All students have the option to self-report high school grades in the My Grades section of the application, though self-reporting is not required. In this video, we walk you through this process and explain what courses you should include, how to add these courses to your application and more.

Apply to ASU step 3: Grades [5] on Youtube.

Residency

The information you share in the residency portion of the undergraduate application helps the admission office determine if you are an in-state, out-of-state or international student. In this video, we cover these terms in detail and explain how to accurately fill out this part of your application.

Apply to ASU step 4: Residency [6] on Youtube.

Choose a major

One of the final sections of the undergraduate application is the Choose Major section. If you're unsure about what major is best for you, we offer resources that might help you decide. And, you can always change your major later.

Apply to ASU step 5: Choose a degree [7] on Youtube.

Submit

Now all that's left is to review your application, submit it and pay the application fee. In this video, we review how to pay the application fee and what the next steps are now that you've submitted your application to ASU.
Apply to ASU step 6: Submit [8] on Youtube.

International transfer student admission requirements

Academic requirements

Transfer students are considered anyone with 12 or more transferable credits completed post high school. Transfer students must have a minimum 2.50 cumulative GPA (a "C+" or better where "A"=4.00). Some majors have higher admission requirements. To find the requirements for your specific program, please visit ASU's Degree Search. [9]

Some ASU programs may have higher admission and English proficiency requirements and may consider a minimum ACT or SAT score.

You must have and present a completed high school diploma or certificate.

You must submit official transcripts from every high school, college and university you attended, regardless if a degree was earned.

For more information on the process, additional requirements for students with additional credits and other information, visit transfer apply. [1]

Aptitude requirement

You must meet one of the following:

- Transfer students with 12–23 transferable credits must also have a minimum 2.50 cumulative transfer GPA and meet first-year student admission requirements. [10]
- Transfer students with 24 or more transferable credits must have a minimum 2.50 cumulative transfer GPA.
- Transfer students who have earned an associate degree or higher from a regionally accredited higher education institution must have a minimum 2.00 cumulative GPA (for Arizona residents) or 2.50 cumulative GPA (for nonresidents).

Some majors have higher admission requirements. To find the requirements for your specific program, please visit ASU's Degree Search. [9]

"A" = 4.00; ASU accepts college-level courses in which you have earned a "C-" or better.

Competency requirements

International students who attended four years of high school in the U.S. are required to meet the competency requirements.

- **English:** four years (composition/literature based).
- **Math:** four years (algebra I, geometry, algebra II and one course requiring algebra II as a prerequisite).
- **Laboratory science:** three years total (one year each from any of the following areas are accepted: biology, chemistry, earth science, integrated sciences, and physics) .
- **Social science:** two years (including one year American history).
- **Foreign language:** two years (same language).
- **Fine arts:** one year.

International students who completed high school outside the U.S. are required to meet the following competency requirements:

- **Math**: four years (algebra I, geometry, algebra II and one course requiring algebra II as a prerequisite).
- **Laboratory science:** three years total (one year each from any of the following areas are accepted: biology, chemistry, earth science, integrated sciences and physics).

Important deadlines

You must submit your application for admission to ASU, along with the application fee, by the deadline specified for each semester. To expedite the evaluation of your application, please remember to submit official transcripts, test scores and supporting credentials along with your application.

Fall 2024

Feb. 1, 2024
Application priority deadline

July 22, 2024
Final day to issue I-20/DS-2019 outside the U.S.

July 22, 2024–Aug. 22, 2024
Mandatory SEVIS check-in with ISSC

Aug. 22, 2024
Final day to issue I-20/DS-2019 for SEVIS transfer students within the U.S.

Aug. 22, 2024
Final day to issue I-20/DS-2019 for transfer students within the U.S.

Aug. 22, 2024
First day of classes

Spring 2025

Nov. 1, 2024
Application priority deadline

Dec. 6, 2024
Final day to issue I-20/DS-2019 outside the U.S.

Jan. 13, 2025
Final day to issue I-20/DS-2019 for SEVIS transfer students within the U.S.

Jan. 13, 2025
First day of classes

Note: Applications for summer that are not completed in time for the start of the summer sessions will be reviewed for admission for the fall semester.

Note: International students who have been admitted for the fall semester who would like to begin attending classes during the summer must contact Admission Services [11] by May 1. Otherwise, I-20s will be created for the fall semester.

Make sure to apply as early as possible to allow time for all documentation and processes to be completed.

How to apply to ASU

Step 01: Complete the undergraduate application for admission and pay the nonrefundable application fee.
Apply online with ASU's Application for Admission [12] or the Common Application [13]. ASU accepts only one application. We have no preference between the ASU application and the Common Application. If two applications are submitted, one will be canceled in our system. The application fee is $85 (U.S. Dollars) and is nonrefundable.

ASU's Application for Admission [12]
Common Application [13]

Step 02: Activate My ASU and your ASURITE User ID.
You will receive your ASURITE User ID and activation code via email within one to three business days of submitting your application. If you have previously applied to ASU, your ASURITE User ID will remain the same. You'll use your ASURITE User ID to log in to My ASU. If you have previously applied to ASU, your ASURITE User ID will remain the same. If you have not previously activated My ASU, have your activation code sent to you [14] by submitting your ASU ID number and last name. If you have trouble logging in with your ASURITE User ID, contact the ASU Help Desk at 855-278-5080 or contact.asu.edu. [15]

Check application status [16]

Step 03: Have official transcript(s) and examination results sent directly from your school(s) or exam board to Admission Services. Provide English translations of all documents not issued in English.
Official transcripts are certified copies of official documents from each secondary school, college, university or technical school attended. Records must include courses completed, grades or marks earned, and certificates or degrees awarded. Include a certified English translation of all documents not issued in English.

For more detailed information on submission of international transcripts and English translations, please visit our transcripts page. [17]

High school transcripts
If you have not completed an associate degree or higher from a U.S. regionally accredited university or college, you must submit one of the following:

- Official high school transcript with a graduation date.
- Official U.S. GED/HiSet transcripts.
- Affidavit of Completion of Secondary School Education.

ASU accepts hand-delivered official high school transcripts in sealed envelopes from applicants. (ASU does not accept faxed high school transcripts.)

NOTE: Transfer applicants with 24 or more transferable semester credit hours from a regionally accredited college or university or recognized international university, including previously completed ASU credits, and who will be 22 or older

by the start of the requested semester of admission, will not be required to submit a high school transcript for admission. Once all prior college or university transcripts and outstanding admission items are received and verified, the high school transcript requirement will be waived. Transfer applicants are required to have graduated from an approved high school (or equivalent) prior to the semester of requested admission to ASU, and to include this information on the application for admission.

Step 04: Provide evidence of English language proficiency.
Have your TOEFL, IELTS, PTE, Duolingo English test or Cambridge English exam score sent directly to ASU, or provide proof of completion from Global Launch.

TOEFL
The official TOEFL score report can be sent directly to ASU from the Educational Testing Service. ASU's TOEFL institutional code is 4007. For information about this test and registration procedures, contact ETS at PO Box 6151, Princeton, NJ 08541-6151, USA or visit http://www.ets.org/toefl. [18]

IELTS
For information about this test and registration procedures, contact the IELTS Office, University of Cambridge Local Examination Syndicate, 1 Hills Road, Cambridge/CB1 2EU, UK or visit www.ielts.org. [19]

PTE
For information about the Pearson Test of English, visit www.pearsonpte.com. [20]

Global Launch
ASU accepts completion of the Global Launch **English Language program** or **English for Undergraduate Admission and Achievement** online self-paced course. Learn more about Global Launch. [21]

Duolingo English test
Learn more about the Duolingo test. [22]

Cambridge English
ASU accepts the B2 First, C1 Advanced and C2 Proficiency Exams. For information about Cambridge English Language Assessments, visit cambridgeenglish.org/exams-and-tests. [23]

Undergraduate English proficiency [24]

Step 05: American university admission reminders and secondary and post-secondary documentation.
All documents must be an original or an attested copy with an original institutional seal and/or signature. Photocopies, notarized copies, faxes or scans are not considered original documents. All documents must be translated into English if the original is not issued in English.

Note: Before mailing or sending any documentation, you must fill out an ASU application. Sending documents before doing so will delay the processing of your application. It is also recommended that you include your ASU EMPLID on the envelope of any documents being mailed to ASU.

Do you have any college credits?
- All college coursework must be reported at the time of filling out your application.
- We must see all transcripts/academic records from all institutions that you have ever attended (regardless of whether you have finished the program at that institution or not).
- All documents not issued in English must be accompanied by an English translation.
- Access the transfer credit guide [25] to check your college credits.

Professional third-party evaluations
ASU provides in-house credential evaluations of your secondary and postsecondary academic records at no extra cost. However, if you have already had your academic credentials evaluated, ASU will consider course-by-course evaluations from the four agencies below:
- Educational Credential Evaluators. [26]
- Foreign Credentials Service of America. [27]
- Academic Credentials Evaluation Institute. [28]
- Scholaro. [29]

Note: Official evaluations do not take the place of official academic records. The evaluation is in addition to the official academic record. If the evaluation agency includes academic records they used to complete their evaluation and indicates that the evaluation was based on official or authenticated records, we may accept those documents as official.

Step 06: Check application status.
Once you've completed all these steps, ASU will review your application. To see if you have any missing items, and to review your admission status and I-20 status, sign in to My ASU [16] using your ASURITE User ID, which is sent to you after you apply for admission.

Step 07: Submit your student visa application.
All international students planning to attend Arizona State University will need to first apply for an I-20 in order to apply for an F-1 or J-1 student visa.

Student visa info [30]

Schedule a transfer appointment

Contact an international transfer specialist to learn more about studying at ASU and get all your questions answered.

Contact us [31]

Additional resources

Attend a virtual event
Virtual campus tours
What kind of student are you?
Campus fit quiz
Phoenix life
Degree search
Tuition estimator
Contact your rep

Frequently asked questions about international transfer admission

How do I apply to ASU as an international transfer student?
To apply to ASU as an international transfer student, you must meet certain academic requirements, as well as demonstrate proof of English proficiency. Review this page [32] for admission and English proficiency requirements, application procedures, and deadlines for undergraduate students.

Requirements [32]

How do I transfer credits to an American university?
When you transfer to ASU from another college or university, the following general standards for transfer credits apply. Use ASU transfer tools [25] to learn how credits will transfer and begin creating your roadmap to graduation.

Transfer tools [25]

How many credits can be transferred to ASU?
You can transfer a maximum of 64 credits from a regionally accredited community, junior or two-year college for courses in which you have earned a "C" (4.00="A") or better.

View more FAQs [33]

Source URL: https://admission.asu.edu/apply/international/transfer

Links:
[1] https://admission.asu.edu/transfer/apply
[2] https://admission.asu.edu/sites/default/files/2021-09/internationaltransferbrochure_v5.pdf
[3] https://www.youtube.com/watch?v=68o3q9HYvek
[4] https://www.youtube.com/watch?v=iYQIQgu2X2c
[5] https://www.youtube.com/watch?v=J7xwYf1NbTU
[6] https://www.youtube.com/watch?v=QvcgOihkme8
[7] https://www.youtube.com/watch?v=JSUsoRU-zl4

[8] https://www.youtube.com/watch?v=lcEiT0ylLJE
[9] https://asu.edu/degrees
[10] https://admission.asu.edu/first-year/apply
[11] https://admission.asu.edu/contact
[12] https://webapp4.asu.edu/uga_admissionsapp
[13] https://apply.commonapp.org/Login?ma=901
[14] https://weblogin.asu.edu/password/activation?step=resendCode
[15] https://contact.asu.edu
[16] https://my.asu.edu
[17] https://admission.asu.edu/apply/transcripts
[18] http://www.ets.org/toefl
[19] https://www.ielts.org/en-us/
[20] https://www.pearsonpte.com/
[21] https://globallaunch.asu.edu/learn-english/asu-admission
[22] https://testcenter.zendesk.com/hc/en-us/sections/360001819272-Preparing-for-the-Duolingo-English-Test
[23] https://www.cambridgeenglish.org/exams-and-tests/
[24] https://admission.asu.edu/international/undergrad/english-proficiency
[25] https://webapp4.asu.edu/transfercreditguide/app/home?init=false&nopassive=true
[26] https://www.ece.org/ECE
[27] https://foreigncredentials.org/
[28] https://www.acei-global.org/
[29] https://www.scholaro.com/
[30] https://admission.asu.edu/international/student-visa
[31] https://admission.asu.edu/contact/undergraduate
[32] https://admission.asu.edu/transfer/transferring-credits
[33] https://admission.asu.edu/contact/faqs#international

International undergraduate applicants English proficiency

Pass the TOEFL, IELTS, PTE, Duolingo English test or Cambridge English exam

Test of English as a Foreign Language (TOEFL)
ASU accepts the TOEFL iBT® taken in a testing center. ASU does not accept TOEFL iBT® Home Edition, TOEFL iBT® Paper Edition or TOEFL Essentials Exams.

TOEFL iBT (internet-based test)
For the general requirement programs, the minimum score is 61 (iBT). ASU's institutional code is 4007. ASU accepts only electronic copies of the TOEFL score report.

Bachelor of Science in Nursing: minimum score of 76.

Ira. A Fulton Schools of Engineering (higher admission requirement programs only): minimum score of 79.

Walter Cronkite School of Journalism and Mass Communication: minimum score of 100.

Learn more about the TOEFL. [1]

International English Language Testing System (IELTS)
ASU accepts IELTS Academic, IELTS Online, IELTS UKVI and IELTS Indicator exams.

The overall band score requirement for the academic test is at least 6.0. The general training exam is not accepted. No institutional code is needed.

Bachelor of Science in Nursing: minimum score of 6.5.

Ira. A Fulton Schools of Engineering (higher admission requirement programs only): minimum score of 6.5.

Walter Cronkite School of Journalism and Mass Communication: minimum score of 7.0.

Learn more about IELTS. [2]

Pearson Test of English (PTE)

ASU requires a score of at least 53.

This test is not accepted for admission to the Bachelor of Science in Nursing program.

Ira. A Fulton Schools of Engineering (higher admission requirement programs only): minimum score of 58.

Walter Cronkite School of Journalism and Mass Communication: minimum score of 73.

ASU does not accept the PTE Academic Online exam.

Learn more about PTE. [3]

Duolingo English test
General requirement programs: minimum score of 95.

Bachelor of Science in Nursing: minimum score of 100.

Ira. A Fulton Schools of Engineering (higher admission requirement programs only): minimum score of 105.

Walter Cronkite School of Journalism and Mass Communication: minimum score of 120.

Learn more about the Duolingo English test. [4]

The exam may be taken from any computer that has a camera, audio and reliable internet connection. The exam portion of the Duolingo English test contains a series of speaking, reading, writing and listening exercises. Following the exam, there will be an interview portion that will ask you to respond to various prompts in 30 to 90 seconds. The exam will take about 45 minutes to complete and you will need either a passport, driver license, or national or state ID to show the camera. The score results are generally received within a few days of exam completion.

Should you choose to take the Duolingo English test, the access information is below.

Information on preparing for the exam [4] | Take the exam or practice exam [5]

A verification email will be sent to you a few days after completing the exam containing a link to send your score to ASU.

For additional information, please review the frequently asked questions. [6]

Cambridge English Exams
ASU accepts the B2 First, C1 Advanced, and C2 Proficiency Cambridge English exams.

General requirement programs overall minimum score requirement: 170.

Bachelor of Science in Nursing: minimum score of 176.

Ira. A Fulton Schools of Engineering (higher admission requirement programs only): minimum score of 176.

Walter Cronkite School of Journalism and Mass Communication: minimum score of 185.

Information on sending your Cambridge English Scores to ASU [7]

An IELTS, PTE, TOEFL, Duolingo exam, or Cambridge English exam must have been taken no longer than two years prior to the student's start date at ASU. Applicants who have scores that are more than two years old (or will be more than two years old by the time of their ASU start date) may be requested to submit updated test scores or demonstrate English proficiency through one of the other listed options.

Complete Global Launch courses at ASU*

English language program

Complete the highest level of the Campus or Online Immersion English language program with a passing grade of B- (80%) or better.

Online self-paced English course

Complete the English for Undergraduate Admission and Achievement online course with a passing score.

Learn more about Global Launch [8]

*Individual academic units may have higher requirements for English proficiency. Review your degree program of interest for details. Visit ASU's degree search to find your program.

Other ways to demonstrate English proficiency

1. U.S. citizens or U.S. permanent residents.
2. Citizen of a country/territory on the ASU English speaking country and territory list. [9]
3. Junior and senior year of high school completed in the U.S. AND ACT English score of 23 or higher or SAT EBRW score of 580 or higher, AND two years English.
4. Four years of high school in the U.S. with four years of English.
5. 48 transferable credits from a regionally accredited U.S. college or university with a GPA of 2.50 or higher, of which six credits are in first-year English (comparable to ASU ENG 107 and 108).
6. Undergraduate applicants who have earned a secondary or high school degree or higher from an international institution that is officially recognized by that country, and whose sole medium of instruction for the degree program was in English. If the transcript does not indicate language of instruction, the applicant should email asuinternational@asu.edu [10] to request exemption and include a letter from the institution on letterhead indicating language of instruction or provide information on the institution website to verify language of instruction.

Note: English as a Second Language (ESL) courses are not accepted as proof of English proficiency.

Source URL: https://admission.asu.edu/apply/international/undergrad/english-proficiency

Links:
[1] https://www.ets.org/toefl
[2] https://www.ielts.org/
[3] https://www.pearsonpte.com/
[4] https://testcenter.zendesk.com/hc/en-us/sections/360001819272-Preparing-for-the-Duolingo-English-Test
[5] https://englishtest.duolingo.com/applicants
[6] https://testcenter.zendesk.com/hc/en-us
[7] https://support.cambridgeenglish.org/hc/en-gb/articles/360021664771-Sending-your-results-to-a-recognising-organisation-
[8] https://globallaunch.asu.edu/learn-english/asu-admission
[9] https://admission.asu.edu/international/english-speaking-countries
[10] mailto:asuinternational@asu.edu

Global Launch at ASU program details

The Global Launch English language program is developed for a wide range of learners at the basic, intermediate and advanced levels. In each course, all students will learn and improve upon the four core competencies of reading, writing, listening and speaking.

When you apply for Global Launch, you will choose to learn in the Global Launch Campus Immersion or Online Immersion English language program.

Once you are admitted to Global Launch, you will take a placement test to determine which level you will begin your English studies. There are six levels and it takes eight weeks to complete each level. Short term, 4-week study is available to online immersion students and campus immersion students.

When you complete the highest level of the Global Launch English language program with a passing grade of B- (80%) or better, you will receive a certificate of completion that will satisfy the English language requirement for admission [1] to Arizona State University's undergraduate and graduate* degree programs.

Student success

Basic knowledge of the English language as well as skills like interacting with your classmates, speaking to your teachers, giving presentations and more are necessary to be successful at a top American university like Arizona State University.

These university skills cannot be measured or taught through tests like the TOEFL, IELTS or PTE. In fact, research shows that students who learn these extra skills do better in their university classes than other first-time ASU international students.

Source URL: https://globallaunch.asu.edu/learn-english/english-language-program

Links:
[1] https://admission.asu.edu/

English language program costs

The Global Launch English language program is offered in 8-week sessions at a time. The information below reflects all costs for new students attending an 8-week session.

	Campus Immersion	Online Immersion
Tuition	$2,950	$2,800
Fees	$575	—
Health Insurance	$225	—
Application Fee**	$125	$125
Total	**$3,875**	**$2,925**
Additional Costs (approximate)		
Textbooks	$250	—
Housing	$1,750	—
Meals	$500	—
Travel	$1,200	—

*Please note that all costs are subject to change at any time without notice.
** The application fee is **not** refundable.

Tuition is due within 5 days of the session start date. To view the tuition payment deadlines for upcoming sessions, visit our dates and deadlines page. [1]

Source URL: https://globallaunch.asu.edu/learn-english/english-language-program/costs

Links:
[1] https://globallaunch.asu.edu/learn-english/english-language-program/deadlines

International student visas

I-20 updates

We look forward to your arrival and have been hard at work making plans to welcome our new international students to campus.

What we want you to know

1. Do not delay in submitting your documents required for issuance of your I-20 to us. Upload the documents required to issue an I-20 through My ASU [1]. The upload tool on My ASU only allows the upload of each document type once, so please be sure to have all your documents ready prior to upload. If you upload financial documents that do not cover the full funding needed as shown on the financial guarantee, you will be requested to submit additional documentation to show the full funding, which will delay issuance of your I-20. Please make sure your financial documents show sufficient funding prior to uploading.
2. Once ASU has received all documents to issue an I-20 and has verified that the documents are complete, your I-20 will be emailed to you. Once received, you should print the I-20 and sign the document. You will not receive a physical I-20 via mail.
3. Once you have received your I-20, be sure to pay your I-901 fee [2]. Once the fee has been paid do not delay in contacting your consulate to obtain a visa appointment. Some consulates may have long wait times, so do not delay on securing an appointment time.
4. If you are unable to submit the documentation needed to receive an I-20 from ASU or are unable to obtain your F1 visa in time to arrive by the start of the semester of your admission, contact ASUinternational@asu.edu [3] and we can advise you on your options.
5. If you have any questions, please contact our International Admission Services team. We will work with you to keep you on track.

Helpful reminder

Be sure to check wait times for your local embassy [4] or consulate, as some areas may be experiencing wait times longer than 30 days. You can now apply for your visa up to 365 days before the start date listed on your I-20. Complete these steps as soon as possible so that when your local embassy can take your appointment, you will be ready to proceed with your next steps.

Types of international student visas

As an international student at Arizona State University, you will need to obtain an F-1 or J-1 student visa.

F-1 student visa

The F-1 visa is the most common student visa and is issued to full-time students enrolled in an academic or language program at a U.S. institution. Any student who is funded either by personal or outside funds, or a combination of the two, is eligible for F-1 status. If you are a student applying for an F-1 visa, you must request the SEVIS Form I-20 from the appropriate ASU admission office once admitted to ASU.

J-1 student visa

The J-1 visa is an exchange visitor visa issued to students at all academic levels. Students must have a substantial portion of their funding coming from a source other than their personal finances (e.g., their home institution or government). If you are a student applying for a J-1 visa, you must request Form DS-2019 from the appropriate ASU admission office once admitted to ASU.

F-2 dependent visa (undergraduate)

The F-2 visa is a nonimmigrant visa that allows dependent spouses and children of F-1 student visa holders to enter the U.S. and enroll in an educational institution. As a student with F-2 visa status, you can attend ASU only as a part-time student. For the undergraduate level, this means you may register for up to 11 credit hours for the spring and fall terms.

More F-2 information [5]

F-2 dependent visa (graduate)

The F-2 visa is a nonimmigrant visa that allows dependent spouses and children of F-1 student visa holders to enter the U.S. and enroll in an educational institution. As a student with F-2 visa status, you can attend ASU only as a part-time student. For the graduate level, this means you may register for up to eight credit hours for the spring and fall terms. Some graduate programs do not allow students to attend part time. For additional information, please contact your program of interest.

More F-2 information [5]

SEVIS form I-20

An initial I-20 is issued for students with a new SEVIS record. A transfer I-20 is issued for students who have an active SEVIS record at a U.S. high school or higher education institution, and are transferring their records to ASU.

Initial I-20

If you have not been issued an I-20 in the past, or if you have but the SEVIS record affiliated with that I-20 was terminated or completed, you should request an initial I-20.

Once you have uploaded all required documents in My ASU [6] for the I-20, ASU Admission Services will begin the process of creating your initial I-20.

Transfer I-20

If you have an active SEVIS record at another U.S. school (high school or higher education institution) and are requesting an I-20 through ASU, you should follow the Request Transfer SEVIS Form I-20 section below. Once you have uploaded all required documents in My ASU [6] for the I-20, ASU Admission Services will begin the process of creating your transfer I-20.

Transfer Sevis section [7]

Getting an I-20

An I-20 is an important immigration document that F-1 students need in order to obtain their student visa and enter the U.S. ASU guides each student through the process of obtaining their I-20. **Priority Tasks** on My ASU [6] alerts students to the steps they need to take. The process of obtaining an I-20 can take some time, so it is important not to wait until the last minute to begin gathering the necessary documents and uploading them.

For sponsored students, the steps to obtaining an I-20 are slightly different than for nonsponsored students. Students should use the descriptions below to determine whether or not they are a sponsored student.

Sponsored student

A sponsored student's school and living expenses are paid by a sponsoring agency recognized by ASU.

Some examples of sponsoring agencies are ADNOC, Aramco, Dubai Electricity & Water Authority, Kuwait Cultural Office, Oman Cultural Division, Qatar Airways, Qatar Defense Attaché, Qatar Higher Education Institute, QatarEnergy, RasGas, Saudi Arabian Cultural Mission, Sidra, UAE Cultural Division and the UAE Scholarship Coordination Office.

Most of ASU's sponsored students come from Saudi Arabia, Kuwait, United Arab Emirates, Qatar and Oman.

Note: Students receiving an ASU scholarship or TA/RA position are not considered sponsored students.

Once you have uploaded all required documents in My ASU [6] for the I-20, ASU Admission Services will begin the process of creating your initial I-20.

Nonsponsored student

A nonsponsored student's school and living expenses are paid for through personal or family funds, loans, or other means not associated with an ASU-recognized sponsoring agency.

Students who are unsure if they are a sponsored student should contact ASU Admission Services at ASUinternational@asu.edu [3] or +1 480-965-2437.

How to request an I-20

Step 01: Fill out the Financial Guarantee form
In compliance with the Department of Homeland Security and SEVIS regulations, all international applicants on the F-1 student visa must provide evidence of sufficient funds available for their studies in the U.S. For this purpose, a Financial Guarantee form [8] must be completed and submitted along with bank statements dated within the past 12 months and signed or wet stamped by an authorized bank or representative, or by a recognized sponsoring agency in the U.S. Please submit your Financial Guarantee form along with your bank statements or sponsor letter from an authorized sponsoring agency. ASU will not be able to process your SEVIS Form I -20 without receipt of your Financial Guarantee.

Please refer to the Financial Guarantee form to determine the amount of funds required for your specific program and campus. You can access the form here [8].

Students with dependents (e.g., spouse, child) who will be joining them in the U.S. during their time on an F-1 or J-1 visa will need to provide proof of the following additional funds:

Additional financial support needed for dependents:
Spouse – $7,000
Each child – $5,000

Financial Guarantee form [8]

Step 02: Provide bank statements
The Financial Guarantee form is separate from the financial documentation that you will need to provide. Examples of financial documents valid for I-20 processing are listed below.

Bank statements that show liquid funds (funds that can be immediately accessed and used). These can be one statement covering the entire amount displayed on the financial guarantee form for one year of attendance at the university, or a collection of bank statements from the people listed on the financial guarantee as sponsors. Note that the summary of available balances on these statements will still need to total the amount listed on the financial guarantee form for one year of attendance at the university. These statements need to be dated within the last 12 months. Please note that an Affidavit of Support cannot be used in lieu of a bank statement.

For sponsored students, a sponsor letter produced by a sponsoring agency recognized by ASU stating the applicant's full name, academic program in ASU, term of the sponsorship and amounts covered by it. Some of the agencies are: ADNOC, Aramco, Dubai Electricity & Water Authority, Kuwait Cultural Office, Oman Cultural Division, Qatar Airways, Qatar Defense Attaché, Qatar Higher Education Institute, QatarEnergy, RasGas, Saudi Arabian Cultural Mission, Sidra, UAE Cultural Division and the UAE Scholarship Coordination Office. You can read more about this in the sponsored student section.

Scholarship Letters and TA/RA (ASU teaching assistant/resident assistant) offer letters: If the scholarship and/or TA/RA offers do not cover the full costs indicated on the Financial Guarantee for your program, please make sure that additional funding support documentation is also submitted.

Step 03: Upload a copy of your passport
You may take a clear photo or scan of the biographic page of your passport and upload it to the link on My ASU [6]. The bio page is the page that shows your picture and personal details. Your passport must be valid for at least six months after your proposed date of entry into the U.S. If it is not valid, the I-20 will not be processed.

Step 04: Request initial SEVIS Form I-20
Undergraduate students
Once you are admitted to ASU and submit your Financial Guarantee form, you will need to complete two steps for us to create and send your SEVIS Form I-20. The tasks will appear in your Priority Tasks list on My ASU [6]. Upload the following items through My ASU. Once received, Admission Services will review the documents and if all items are complete will process the request for I-20. If any items are incomplete, you will receive an email and priority task on My ASU requesting updates.

- Financial Guarantee form. [6]
- Proof of finances (bank statement).
- Passport.

If you are already studying in the U.S. on a SEVIS Form I-20, you will need to have your records transferred to ASU by following the Transfer SEVIS Form I-20 steps (see Step 03 below).

Graduate students
Once you are admitted to a graduate program at ASU, you will see new items on your My ASU [6] Priority Tasks list. The items include:

- Financial Guarantee form.
- Proof of finances.
- Passport.

When you click on the items in your Priority Tasks, a pop-up box will provide you with additional information and directions for what you need to do.

You will also see two Graduate Admission Services holds, which will be removed when your SEVIS Form I-20 is issued.

When you submit your Financial Guarantee form and proof of finances, copy of your passport, and SEVIS Transfer form (if applicable), allow three business days for the items to be processed and removed from your Priority Tasks list. When the documentation has been added to your electronic file, the documentation will be reviewed within 7-10 business days for completeness and that the financial documents show sufficient funding for one academic year. If anything is found to be incomplete or lacking funds, you will receive an email and updated priority task requesting updated documentation. Once the documentation has been verified as complete, your I-20 will be emailed to you.

OR

Request transfer SEVIS form I-20
Print the ASU SEVIS Transfer Request form [9] and submit it to your current school informing your intent to enroll at ASU. Once the DSO at your transfer out institution has signed the SEVIS Transfer request form, upload the document through My ASU.

Once the SEVIS Transfer Form, Financial Guarantee, Financial Documents and copy of passport are received and verified to be accurate, ASU will email you the I-20 once the SEVIS release date indicated on the SEVIS Transfer Form has arrived. We are unable to transfer your SEVIS record and issue an I-20 until the date indicated on the form.

If you are going to travel outside the U.S. before your studies at ASU, you will need to reenter the U.S. with the ASU SEVIS Form I-20. Present the ASU SEVIS Form I-20 at the U.S. Port of Entry.

If you have any questions, please contact the international student advisor at the school that you are now attending or contact:

Admission Services
1151 S Forest Avenue
Tempe, AZ 85287-0112
Phone: 480-965-2437
Undergrad Email: asuinternational@asu.edu [3]
Graduate Email: GradI20@asu.edu [10]

Step 05: Review SEVIS form I-20
It is important to understand your SEVIS document; each page contains important information that you must read. You must ensure that all information is correct (spelling, dates, etc.). If there are any mistakes, please contact the admission office as soon as possible to have the information corrected. You will need the SEVIS Form I-20 or Form DS-2019, your ASU notification of admission, the Financial Guarantee form, and your passport in order to obtain your student visa at the U.S. consulate nearest you. [11]

Understanding the SEVIS form I-20
The SEVIS Form I-20 is a three-page government document used for students to obtain an F-1 visa.

- Page 1 contains program and biographical information.
    - Your SEVIS Identification Number is on the top right side of the form. You will need this number for your visa application and to pay the SEVIS fee.
    - F-1 students will be permitted to enter the U.S. 30 days prior to their report date, which is No. 5 on their SEVIS Form I-20. Please note that if you enter the U.S. after the report date, you may encounter difficulty with immigration officials at the Port of Entry. By signing the Student Certification No. 11 on the SEVIS

Form I-20, you are acknowledging that you have read and understand the terms and conditions of F-1 status.

- Page 2 contains instructions for the school and student. It is important that you read Page 2 of your SEVIS Form I-20, which has important immigration information for maintaining your F-1 status while pursuing your studies at ASU.
- Page 3 contains spaces for future travel authorization. You will not need a signature on this page when you travel to the U.S. using your SEVIS Form I-20 for the first time.

Note: Dependents accompanying the F-1 student in F-2 status must have their own SEVIS Form I-20 issued in the name of the dependent.

Understanding the SEVIS form DS-2019
The SEVIS Form DS-2019 is a two-page government document used for students and scholars to obtain a J-1 visa.

- Page 1 contains program and biographical information.
  - Your SEVIS Identification Number is on the top right side of the form. You will need this number for your visa application and to pay for the SEVIS fee.
  - This page also contains spaces for future travel authorization. You will not need a signature on this page when you travel to the U.S. using your SEVIS Form DS-2019 for the first time.
- Page 2 contains instructions for the school and student. It is important that you read Page 2 of SEVIS Form DS-2019, which has important immigration information for maintaining your J-1 status while pursuing your studies at ASU.

Note: Dependents accompanying the J-1 student in J-2 status must have their own SEVIS Form DS-2019 issued in the name of the dependent.

Step 06: Process SEVIS form I-901 and payment
Upon receipt of SEVIS Form I-20 or Form DS-2019, you will have the information needed to pay the SEVIS fee and the SEVIS Form I-901 [12] fee. You must pay the SEVIS fee and have a receipt prior to applying for a student visa.

The SEVIS Form I-901 [13] fee is mandated by the U.S. Congress to support the program office and the automated system that keeps track of students and exchange visitors, and ensures that they maintain their status while in the U.S.

I-20 and DS-2019 issuance timeline

The U.S. government has strict regulations on the issuance of I-20 and DS-2019 documents to international students who wish to attend an educational institution in the U.S. The dates below are for issuance of an I-20 or DS-2019, the latest date to report to the appropriate international student office, and the final day to be enrolled full time. Any noncompliance with these dates may preclude you from registering for classes. International students not enrolled full time will have their SEVIS record terminated and become subject to detainment and deportation.

Fall 2024 semester

Feb. 1, 2024
First day to issue I-20/DS-2019.

July 22, 2024
Final day to issue I-20/DS-2019 outside the U.S.

July 23–Aug. 22, 2024
Mandatory SEVIS check-in with the International Students and Scholars Center.

Aug. 22, 2024
Final day to issue I-20/DS-2019 for SEVIS transfer students within the U.S.

Aug. 22, 2024
First day of classes and deadline to check in with ISSC.

Spring 2025 semester

Sept. 1, 2024
First day to issue I-20/DS-2019.

Dec. 6, 2024
Final day to issue I-20/DS-2019 outside the U.S.

Dec. 6, 2024 –Jan. 13, 2025
Mandatory SEVIS check-in with the International Students and Scholars Center.

Jan. 13, 2025
Final day to issue I-20/DS-2019 for SEVIS transfer students within the U.S

Jan. 13, 2025
First day of classes and deadline to check in with ISSC.

The student visa application process

Step 01: Apply for nonimmigrant visa, DS-160
As a visa applicant, you must submit a completed DS-160: Online Nonimmigrant Visa Application [14] for all nonimmigrant visa categories. Read complete details about student visas. [15]

Note: After you have completed the DS-160, you will need to print and keep the DS-160 barcode page.

Step 02: Schedule visa interview
To schedule your interview, locate your local U.S. Embassy or Consulate [11]. Each consulate sets its own timeline for accepting and processing [4] student visa applications. If the consulate says apply "at least" 60 days before your program departure, this means no fewer than 60 days. To avoid problems, submit your visa application at the earliest date the consulate will accept it.

Step 03: Pay visa application fee
Please read information about nonimmigrant visa application fees [16]. Applicants must pay these fees as directed prior to their visa interview, and they must bring the receipt to their interview.

If the visa is issued, please note that a Visa Issuance Reciprocity Fee may be applicable based on your country of citizenship. Please refer to the Visa Reciprocity Table [17] to see if this fee applies to you.

Step 04: Prepare for visa interview
Start gathering the required documents for your student visa application the moment you apply to your program. Read through all information provided online by the U.S. Embassy or Consulate [11] that you will be visiting.

Gather and prepare the following required documents before your visa interview:
- **Passport** valid for at least six months after your proposed date of entry into the U.S.
- **Nonimmigrant Visa Application, Form DS-160 confirmation page**.
- **Application fee payment receipt,** if you are required to pay before your interview.
- **Photo.** You will upload while completing the online form DS-160. If the photo upload fails, you must bring a 2x2 inch photograph of yourself.
- **SEVIS Form I-20 or Form DS-2019** with your SEVIS record number issued by ASU. You must sign Form I-20.

Additional documentation may be required
A consular officer will interview you to determine your qualifications for a student visa, and may request additional documents. You should be prepared to provide evidence such as:
- A receipt of your SEVIS Form I-901 fee.
- Transcripts, diplomas, degrees or certificates from schools you attended.
- Standardized test scores required by your U.S. school.
- Your intent to depart the U.S. upon completion of the course of study.
- How you will pay all educational, living and travel costs, including financial evidence showing you, your parents or sponsor have sufficient funds to cover your tuition and living expenses during your study.

Tips on preparing for your interview [18]

In addition to visiting the U.S. State Department link above, here are some additional tips on preparing for your interview.
- A consular officer will interview you in English to determine whether you qualify for a student visa. Do not ask them to conduct the interview in another language.
- On average, visa interviews are about three minutes long. Students must be proactive at their visa interview to succeed. Be prepared if they ask you (1) why you want to study in the U.S., (2) why you chose your major and

why you chose to study at ASU, (3) what you are excited about, and (4) what you plan to do in the future and/or what ties you have to your home country.
- If asked for proof of funding, some officers look favorable upon students who can show more than the required amount on their I-20 as a way to show they can afford their education and time in the U.S. If funds from extended family members are submitted, be prepared to answer questions about how close you are to your relatives, if you are planning to pay them back, if they are funding your entire education, how much that person is providing you, etc.

For more information, please visit the U.S. Department of State [18] website.

Step 05: Prepare documents for travel
As you get ready to arrive in Arizona, be sure to prepare your documents for travel. Here are some items you should carry with you. It is advisable to keep a copy in your checked luggage and one with your family at home. Make sure you have these original documents available at all times while traveling to and within the U.S.:
- SEVIS Form I-20 or Form DS-2019.
- Valid passport.
- Current visa.
- Copy of immunization records.
- Original supporting financial documents.
- Dependents' I-20 or DS-2019 and passports if your spouse and children will be traveling with you.
- International travel coverage documents, if you purchased this coverage.

Frequently asked questions about student visas

How do I get a student visa?
To get a student visa, you must first apply and be admitted to ASU. Once admitted, you must apply for an I-20 through ASU by uploading the required documentation. Once you receive your SEVIS number from the I-20 created by ASU, you'll apply for your student visa through your country's embassy. The visa process includes some paperwork and an in-person interview with an immigration officer at your local embassy. The embassy then creates the student visa with your passport and will indicate the dates you can arrive in the U.S. for your studies.

What is SEVIS?
SEVIS stands for Student and Exchange Visitor Information System. You must complete a SEVIS form I-20 to get an F-1 student visa or a SEVIS form DS-2019 to get a J-1 student visa.

Can I get a job while in the U.S. as a student?
Yes, you may work as a student, though ASU recommends you work no more than 20 hours per week. Many international students work for ASU, as the university employs more than 10,000 students. You may also work off campus, but if you do, it's important that your employer understands that you are an ASU student and that your education is one of your top priorities.

View more FAQs [19]

Source URL: https://admission.asu.edu/apply/international/student-visa

Links:
[1] https://my.asu.edu
[2] https://www.fmjfee.com/i901fee/index.html#
[3] mailto:ASUinternational@asu.edu
[4] https://travel.state.gov/content/travel/en/us-visas/visa-information-resources/wait-times.html
[5] https://admission.asu.edu/sites/default/files/33056_f-2dependentsintous_handout_v8.pdf
[6] https://my.asu.edu
[7] https://admission.asu.edu/apply/international/student-visa#transfer
[8] https://students.asu.edu/sites/default/files/2024-02/Financial-Guarantee-Form-2024-2025-AY-%28FINAL%29.pdf
[9] https://students.asu.edu/sites/default/files/sevis-transfer-form.pdf
[10] mailto:GradI20@asu.edu
[11] http://www.usembassy.gov/
[12] https://www.fmjfee.com/
[13] https://www.fmjfee.com/index.html
[14] https://travel.state.gov/content/travel/en/us-visas/visa-information-resources/forms/ds-160-online-nonimmigrant-visa-application.html
[15] https://travel.state.gov/content/travel/en/us-visas/study/student-visa.html

[16] https://travel.state.gov/content/travel/en/us-visas/visa-information-resources/fees/fees-visa-services.html
[17] http://travel.state.gov/content/visas/en/fees/reciprocity-by-country.html
[18] http://travel.state.gov/content/visas/en/immigrate/immigrant-process/interview/prepare.html
[19] https://admission.asu.edu/contact/faqs#international

International first-year student next steps

Congratulations on your admission to ASU

It is our pleasure to welcome you.

We are excited that you have chosen to pursue your degree at Arizona State University.

This is your guide through the important steps you need to take to enroll in classes and prepare for the beginning of your academic year. Here you will find information about the visa application process, preparing for travel, arriving at ASU, registering for classes and much more.

Be sure to check My ASU [1] regularly and complete any pending items under your Priority Tasks. We look forward to seeing you in Arizona soon.

International student tips

Important deadlines

To help you stay on track with the fall 2024 admission and financial aid processes, check out our important deadlines page.

View dates [2]

Need help?

ASU admission team members can answer your questions and guide you through each step of the enrollment process between now and the time you get started.

Schedule an appointment [3]

Travel and arrival

ASU is committed to the safe and seamless transition from your home country to the U.S.

Travel info [4]

International first-year student next steps

Activate your ASU ID to check My ASU

After you applied to ASU, you were issued an ASURITE User ID in an email with the subject line “ASU Account Activation.” This ID gives you access to ASU’s online student services in My ASU [1], where you’ll see next steps and to-do items for enrollment. You must activate your ASURITE User ID online. [5]

When you activate your ASURITE User ID, you will select to have your ASU email forwarded to a personal account. It's important to check your email often for time-sensitive notifications and next steps about enrollment. You'll have access to your official ASU email when classes begin. You can check which email your ASU email is forwarding to by looking in the profile tab in My ASU.

Remember to save your admit letter, which is posted to My ASU, so you have it for travel.

Visit My ASU [1]

Request your I-20 and apply for your visa

International students who wish to pursue their studies at ASU must obtain an F-1 or J-1 visa. To obtain a visa, students must first receive a SEVIS number and I-20 document from ASU.

ASU guides each student through the process of obtaining their I-20 using the I-20 Tracker in My ASU.

More about I-20 [6]

Give your parents or family access to your records and account

Through My ASU Parent Guest Access, you can share your academic records with your parent or guardian and give them access to pay your tuition and bills. Go to My ASU, select the Profile tab at the top and find “Add a Guest” under My ASU Guest Access Permissions.

Visit My ASU [1]

Pay your enrollment deposit

Pay your enrollment deposit [7] through My ASU [1] to confirm you will attend.

Pay deposit [8]

Complete the math placement test

All first-year students are required to take the math placement test at least seven calendar days before their Academic Orientation Session. You will see the item “Take Math Placement Test” under **Priority Tasks** in My ASU [1], and you will also see this task in ASU’s New Student Orientation Experience step 2, Academic Orientation.

Submit your measles, mumps and rubella immunization record

All students born after Jan. 1, 1957, are required to meet the following MMR immunization requirement [8] before classes begin. You can upload required documentation in your ASU My Health Portal. [9]

The MMR vaccine is available for a fee at any of ASU's Health Services [10] locations.

My Health Portal [9]

ASU’s New Student Orientation Experience

Through ASU’s New Student Experience, accessed online in My ASU, you will prepare to take classes in the fall by completing essential next steps for enrollment. There are three steps — log in to My ASU [1] to view details. Step 2 is the Academic Orientation Session, where you’ll meet with your academic college and finalize your class schedule. All students must complete the New Student Orientation Experience in order to enroll in classes.

New Student Experience [11]

Confirm housing and dining options

All ASU first-year students live in the residential college of their academic major. Barrett students live in the Barrett residential community for their first two years. ASU's housing portal for fall 2024 is now open.
Once the housing portal opens and you've paid your enrollment deposit, you can select your housing and dining preferences. The priority housing deadline is May 15. We cannot guarantee your housing preference if you apply after the priority deadline. Visit ASU’s housing portal. [12]

Select housing [13]

Learn about housing options. [14]

Health insurance

Health insurance is mandatory for all registered international students and a condition of enrollment, and requires that international students have adequate medical and accident insurance coverage. Mandatory student health insurance is automatically charged for all international students.

Insurance info [15]

Learn about tuition and fees

Tuition charges will be billed to your student account and may be viewed online through My ASU. By registering for classes, you agree to pay all applicable tuition and registration fees. If you decide not to attend, you must completely withdraw from all classes before the semester begins.

If tuition is not paid by the applicable due date, you will automatically be enrolled in the tuition installment plan and charged a nonrefundable enrollment fee.

ASU has partnered with Flywire [16] to offer a streamlined and cost-effective payment method for you to send international payments. Flywire offers favorable exchange rates and a secure portal for processing your payment to ASU. Create a Flywire login to make payments and review your payment activity and history.

Visit the Tuition and Billing [17] website for more information.

Tuition and Billing [17]

Useful resources for international students

International Students and Scholars Center [18]

Find my admission team member [19]

ASU Prep Digital [20]

ASU Student Success Center [21]

Athletics [22]

Degrees [23]

Financial Aid and Scholarship Services [17]

Fraternity and Sorority Life [24]

Global Education Office [25]

Housing [13]

Pre-health [26]

Pre-law [27]

Scholarship estimator [28]

Student Accessibility and Inclusive Learning Services [29]

Student and Cultural Engagement [30]

Universal Learner Courses [31]

Source URL: https://admission.asu.edu/apply/international/admitted/first-year

Links:
[1] https://my.asu.edu
[2] https://yourfuture.asu.edu/importantdeadlines
[3] https://admission.asu.edu/contact/international
[4] https://admission.asu.edu/international/travel
[5] https://weblogin.asu.edu/password/activation
[6] https://admission.asu.edu/international/student-visa
[7] https://admission.asu.edu/first-year/deposit
[8] https://eoss.asu.edu/health/parents/immunization
[9] https://asuportal.pointnclick.com/login_dualauthentication.aspx
[10] https://eoss.asu.edu/health/contact
[11] https://eoss.asu.edu/orientation/new-student
[12] https://asu.starrezhousing.com/StarRezPortalX/EF39AF6A/14/25/Home-Home?UrlToken=0888FD2E
[13] https://housing.asu.edu
[14] https://admission.asu.edu/campus-life/housing-dining
[15] https://eoss.asu.edu/health/billing-insurance/international-students
[16] https://tuition.asu.edu/billing-finances/flywire-international-payments
[17] https://tuition.asu.edu/
[18] https://issc.asu.edu
[19] https://admission.asu.edu/contact/undergraduate

[20] https://asuprep.asu.edu
[21] https://success.asu.edu
[22] https://www.asu.edu/athletics
[23] https://degrees.asu.edu
[24] https://eoss.asu.edu/fsl
[25] https://goglobal.asu.edu
[26] https://prehealth.asu.edu
[27] https://prelaw.asu.edu
[28] https://scholarships.asu.edu/estimator
[29] https://eoss.asu.edu/accessibility
[30] https://eoss.asu.edu/student-and-cultural-engagement
[31] https://ea.asu.edu

Transcripts

Requesting official transcripts

Request that your official transcript(s) be sent to Admission Services.

Your official transcripts are certified copies from each high school, college, university or technical school you attended that show the courses you took, grades you earned, and certificates or degrees you were awarded. Arizona State University requires you to send transcripts from every institution you attended.

Upon graduation or the completion of the semester, request that your school or schools send a final transcript directly to ASU to determine final university admission status. Official transcripts must be sent directly to Admission Services at ASU from the issuing institution's records office either by mail or electronically through a secured transcript service approved by ASU.

- Transcripts may not be faxed.
- Transcripts sent via email may be accepted if sent directly from an authorized school official at the issuing institution to ASU at transcripts@asu.edu [1]. If ASU is unable to verify the sender is from the issuing institution, the emailed transcript will not be accepted as official.
- Official transcripts delivered by hand will be accepted only if they are sealed in the original envelope provided by the community college or university and bear the university seal and the signature of the registrar of the issuing institution.
- When possible, please include the student's full name and student number or application number in transcript submissions.
- Any transcripts submitted by students directly via email are considered unofficial and will not satisfy our official transcript priority task requirement.

Emails sent to transcripts@asu.edu [1] or gradtranscripts@asu.edu [2] must not exceed 25MB total and individual attachments must not exceed 5 MB. Any attachments must be in one of these approved file types.

Microsoft Word (.doc or .docx)
Microsoft Excel (.xls or .xlsx)
Image (.jpg .jpeg .gif .png
Adobe PDF (.pdf)
Text (.txt)

If the file size is exceeded and/or the document type is not supported, the email will be rejected.

Documents not accepted through the transcripts inboxes

NOTE: The transcript inboxes are only for transcripts/mark sheets sent to ASU directly from the sending institution or transcript vendor, English translations of transcripts, degree/graduation certificates, and transcript supporting documentation such as school profiles and degree program curriculum sheets. Please do NOT send the following documents to our transcript email addresses (transcripts@asu.edu [1] or gradtranscripts@asu.edu [2]) as they will not be added to the student record.

- English proficiency scores **not** sent by the testing service itself.
- I-20 documents such as bank statements, financial guarantees or passports.
- Letters of recommendation.
- Resumes.

For more information on submitting English proficiency test scores, I-20 or Letters of Recommendation documents, please see the following webpages:

- **I-20 information**: https://admission.asu.edu/international/student-visa [3]
- **English proficiency information**:
  - Undergraduate Admission: https://admission.asu.edu/international/undergrad/english-proficiency [4]
  - Graduate Admission: https://admission.asu.edu/international/graduate/english-proficiency [5]
- **Letters of Recommendation information**:
  - Graduate Letters of recommendation: https://admission.asu.edu/graduate/letter-of-recommendation [6]
  - Undergraduate Admission: Not needed unless we specifically ask you for this information.
- **Resume information**:
  - Graduate Admission: Should be uploaded at the time of application, if required for the program of application. https://admission.asu.edu/graduate/apply [7]
  - Undergraduate Admission: Not needed as part of the application process.

We will accept transcripts received from the following secured transcript services*:

- Accellion
- Acclaim / Credly
- Advanced Secure Technologies
- Arizona HSE State Tracking and Report System
- Barracuda
- BridgeU
- Cambridge International
- CDGDC
- CHESSIC
- Cialfo
- CISCO
- Concourse Global
- Credential Solutions
- Digitary
- Docswallet
- Elmira College
- Escript
- eTranscript California
- George Brown College
- Greenlight
- Kiteworks
- LinShare
- LiquidFiles
- MaiaLearning
- MyeQuals
- Nanyang Technological University Singapore
- National Archives at Riverside
- National Student Clearinghouse
- Naviance
- Overgrad
- Parchment
- Proofpoint
- Scoir
- Scribbles Software
- SendThisFile
- Serv-U
- SPEEDE
- Transcripts Plus
- Truecopy
- Unifrog
- Univariety
- University of Edinburgh
- Virtru

- Vitnemalsportalen
- XAP
- ZIX

* Note: List is subject to change.

- For transcripts sent through a secured transcript service, please select Arizona State University from the vendor's dropdown list to ensure the transcript is routed to the correct place. If an email address is requested you can route to transcripts@asu.edu [1], or for graduate applicants to gradtranscripts@asu.edu [2]. Please note that transcripts sent by students to transcripts@asu.edu [1] or gradtranscripts@asu.edu [2] will not be accepted as official. These addresses are only for transcripts received from secured and approved transcript services.

International transcript/degree certificate

- If you are required to submit a degree certificate along with your transcripts, a scan may be made of the front and back of your certificate and emailed to transcripts@asu.edu [1] for undergraduate applicants or gradtranscripts@asu.edu [2] for graduate applicants. Please make sure that ASU is in possession of your official, final degree posted transcript prior to submission of your degree certificate. The original certificate does not need to be mailed.
- For more information on country specific comparable degree requirements and transcript/degree certificate information per country, please refer to comparable requirements section on:
    - International First-Year Apply webpage [8]
    - International Transfer Apply webpage [9]
    - International Graduate Apply webpage [10]

Important: If you email a copy of your degree certificate, please email only the degree certificate. Do not include copies of transcripts. Transcripts will not be accepted as official if sent by you and will delay processing of your degree certificate. The transcripts@asu.edu [1] and gradtranscripts@asu.edu [2] email addresses are for receipt of transcripts from vendors and institutions and copies of degree certificates from students. This inbox does not respond to general questions. Questions should be routed to your admission representative. [11]

High school transcripts from the United States

Official transcripts must be sent directly to Admission Services at ASU from the issuing institution's records office either by mail or electronically. Domestic high school transcripts delivered by hand will be accepted only if they are sealed in the original envelope provided by the high school. High school transcripts must show courses, grades, GPA and date of graduation. Sealed official high school transcripts can be sent in the mail or dropped off at the Admission Services customer service counter on the first floor in the Student Services Building [12], window 5, on the Tempe campus.

Community college or university transcripts from the United States

An official college transcript must be in a sealed envelope sent directly from the issuing institution's records office either by mail or electronically. Transcripts delivered by hand will be accepted only if they are sealed in the original envelope provided by the community college or university.

International transcripts and exam results

Graduate applicants: Official, original or authenticated transcripts from every college or university from which you earned a comparable credential to a U.S. bachelor's degree or higher must be sent to ASU in the original language and accompanied by an English translation (if the original document was not issued in English).

Undergraduate applicants: Official, original or authenticated transcripts and exam results from every secondary or higher-secondary school (grades 9-12) and transcripts from any college or university attended must be sent to ASU in the original language and accompanied by an English translation (if the original document was not issued in English).

Request transcripts from each international educational institution you attended and exam boards from which you have official results. Official transcripts must be mailed or sent directly from the issuing institution's records office electronically, and must include a certified English translation of all documents not issued in English. ASU will accept transcripts sent as email attachments if the email can be verified as coming from an authorized school official at the sending institution.
If your school(s) cannot send them directly to ASU, you may send them yourself, making sure they meet one of the following requirements:

- Original academic credentials issued by the registrar of the institution attended, bearing the original raised or colored seal of the institution and the signature of the institution's registrar, academic official or recognized international organization.
- Photocopies of academic credentials that have been verified as true copies of the original by a responsible official of the institution attended or by an education representative of the country's government or embassy. Each page must bear the verifying official's signature and stamp.
- Photocopies of academic credentials that have been certified by a recognized international educational organization, such as EducationUSA, the U.S. Educational Foundation, AMIDEAST or the Institute for International Education.
- Photocopies of an international high school academic credential that has been verified as official by a recognized U.S. high school.

ASU recommends that you have your international transcripts sent to ASU directly from the issuing institution, utilize a secured transcript service (where available) or obtain an attested copy of the transcript (where possible). Sending your only original copy to ASU should be the last option.

- We recommend students sending documents from abroad use FedEx or DHL in order to obtain a tracking number. If possible, include your ASU student ID number and name written on each page of the transcript(s) you send.
- Any document ASU receives becomes property of ASU and will not be returned to you, unless it is a situation where another copy cannot be obtained.
- Photocopies certified by a notary public are not official and will not be accepted. Scanned copies are also not accepted in lieu of original official academic documents.

Transcripts can be sent by mail to the following locations:

Regular Mail

Admission Services Applicant Processing
Arizona State University
PO Box 871004
Tempe AZ 85287-1004

FedEx, DHL (any sender who will not send to a P.O. Box)

Arizona State University
Admission Services Applicant Processing
1150 East University Drive Building C, Room 226
Tempe, AZ 85281

International transcript translations

Transcripts and degree certificates not issued in English require submission of an English translation in addition to the original language documents. Translations must be literal, complete versions of the originals and must be translated by one of the following:

- Issuing university or college.
- Official translation services. Need assistance locating a translation service? Visit American Translators Association [13] to search for a translator for your target language.
- Ministry of Education, consulate or embassy.
- Education USA (EdUSA) [14], AMIDEAST [15], or U.S. Indian Education Foundation (USIEF) [16].

The translation does not take the place of submitting official academic records in the original language. The translation is in addition to the official academic record. Translations may not be completed by the student. Translations certified by a notary public are not acceptable.

You may not complete your own translation. Please have the translation service mail the official translation to ASU. Translations may also be emailed to transcripts@asu.edu [1] by the translation service.

Note: Some third party evaluation agencies are also members of American Translators Association and provide both translation and credential evaluation services. If using a third party evaluation agency for translation services, be sure you are requesting a literal translation. A literal translation is an exact translation of the document (including notation of seals,

signatures, etc). Credential Evaluation reports will have grade and credit conversions and interpretation of the document and are not literal translations.

Instructions for requesting original international transcript return (only in cases where another copy is unobtainable)

To request a return of your original documents (only in cases where another copy is unobtainable) use the eShipGlobal service to have your document(s) express mailed to you through FedEx, DHL or UPS at your own expense. To do so, visit https://study.eshipglobal.com [17] (do not visit FedEx, DHL or UPS websites directly). You will be required to create a user name and password to set up an eShipGlobal account. To request shipment, you will need your ASU ID number, mailing address, email address, phone number and payment information.

After creating your eShipGlobal account, follow the steps below to create your shipping label.

1. **Get started:** Click on the "Get started" link on the homepage and select "Receive documents from university."
2. **Choose university:** Proceed to the university selection and choose Arizona State University-All Locations. You will see two options. One for International Students and Scholars Center and one for Admission Services. Be sure to select Admission Services or your request will not be fulfilled.
3. **Confirm address:** The next page asks you to enter your shipping details. There will be a drop down on this page for type of document. Select "Documents/transcripts."
4. **Select carrier:** You will see a list of carriers that deliver to your area and the cost for delivery. Select the carrier and option you prefer.
5. **Confirm payment:** You will see a page requesting your payment information. The payment options for your country will be listed. Options may include one or more of the following: credit/debit, wire transfer or PayPal.

If you have questions about how to use this service, review the Help section of the eShipGlobal website or email support@eshipglobal.com. [18]

Once you have requested the shipment, please allow up to one month for return of your documents. Admission Services will review your request and if the request can be fulfilled you will receive an email from eShipGlobal to track your return. If a request for return is not made within 60 days of receipt of your documents, we cannot guarantee that we will still have the documents to return. We regularly purge all physical documents after scanning. Email transcriptreturn@asu.edu [19] with questions.

Applicants with credentials from India

If you have secondary or postsecondary study from India, you should have your credentials verified through Truecopy and Truecopy will send to ASU electronically through Parchment.

You can begin your order at http://www.electronictranscripts.com/about-us.php#etquery [20]

Applicants with credentials from China — required documents

Secondary education（中学在校生或毕业生 ）

Junior secondary (初中生)

1. Official transcript for grade 9 (初三成绩单) sent directly to ASU from issuing institution.

General senior secondary (普通高中生)

1. Official transcript (高中成绩单) sent directly to ASU from issuing institution.
2. Official verification report (认证报告) from CHSI* (学信网) for:
    1. Secondary school graduation certificate (高中毕业证书)
        1. You can begin your order at https://www.chsi.com.cn/en/help/howtoapply_p_en.jsp [21]. Your order will be sent electronically to ASU through Parchment.
3. Graduation certificate (高中毕业证书) (photocopy or scan sent to transcripts@asu.edu [1]).

Vocational secondary (中职/中专生)

1. Official transcript (高中成绩单) sent directly to ASU from issuing institution.
2. Graduation certificate (毕业证书) (photocopy or scan sent to transcripts@asu.edu [1]).

*CHSI: China Higher Education Student Information website is maintained by the Center for Student Services and Development (CSSD), Ministry of Education, P.R. China, CHSI is the only MOE-designed website for qualification verifications.

Post-secondary (university) programs (大学生或研究生) — complete and incomplete

Zhuanke (专科) required document

1. **Official verification report**
    1. CHSI* verification for zhuanke graduation certificate (学信网：学历在线验证报告或学历认证报告)
    2. CHSI* verification for zhuanke official transcript (学信网：成绩验证报告)
        1. Your fulfilled order will be sent to ASU electronically through Parchment. Please request the English language version. You can begin your order at https://www.chsi.com.cn/en/help/howtoapply_p_en.jsp. [21]
2. Graduation certificate (毕业证书) (photocopy or scan sent to transcripts@asu.edu [1]).
3. Official transcript (成绩单) (photocopy or scan sent to transcripts@asu.edu [1] if you have CHSI* send reports, otherwise official transcript should be sent directly to ASU by issuing institution).

Benke or higher (本科及以上学历) required documents

1. **Official verification report (认证报告)**
    1. CHSI* verification report for each degree certificate earned (学信网：学位在线验证报告或学位认证报告).
    2. CHSI* verification for each official transcript (学信网：成绩验证报告).
        1. Your fulfilled order will be sent to ASU electronically through Parchment. Please request the English language version. You can begin your order at https://www.chsi.com.cn/en/help/howtoapply_p_en.jsp. [21]
    3. Graduation certificate (毕业证书) (photocopy or scan sent to gradtranscripts@asu.edu [2]).
    4. Degree certificate (学位证书) (photocopy or scan sent to gradtranscripts@asu.edu [2]).
    5. Official transcript (成绩单) (photocopy or scan sent to gradtranscripts@asu.edu [2] if you have CHSI* verification reports sent, otherwise official transcripts should be sent directly to ASU by issuing institution).
    6. *CHSI: China Higher Education Student Information website is maintained by the Center for Student Services and Development (CSSD), Ministry of Education, P.R. China, CHSI is the only MOE-designed website for qualification verifications.

China Higher Education Student Information (CHSI: 学信网)

Center for Student Services and Development, Ministry of Education, P.R. China (CSSD: 学生发展中心)

- Email: info@chsi.com.cn [22] or kefu@chsi.com.cn [23]
- Website: https://www.chsi.com.cn/en/help/howtoapply_c_en.jsp [24]
- English website: http://www.chsi.com.cn/en/ [25]

Frequently asked questions

How do I submit my transcripts to ASU?
You must request official transcripts from each educational institution attended. Official transcripts must be mailed or sent electronically directly to Online Applications by the records office of the issuing institution(s). ASU does not accept transcripts transmitted by fax.

Please have your transcripts sent to:

Regular Mail (USPS)
Admission Services Applicant Processing
Arizona State University
PO Box 871004
Tempe AZ 85287-1004

FedEx, DHL, etc
Arizona State University
Admission Services Applicant Processing

1150 East University Drive Building C, Room 226
Tempe, AZ 85281

Why do I need to turn in my high school transcript?
We need your high school transcript in order to verify your credits fulfill ASU's competency requirements for admission.

Will my transfer credits be accepted?
In general, transfer credit is awarded for courses meeting all of the following requirements:

- Grade earned is a "C" or better (on a scale of 4.00).
- Completed at a regionally accredited postsecondary institution in the United States.
- Course is considered to be college-level (not remedial) and is not highly technical/vocational.
- A maximum of 64 community college credits may be transferred to ASU.

Do you have international credits? https://students.asu.edu/international/future/undergrad [26]

There isn't an expiration date for transfer credits that meet the eligibility requirements, although some courses (e.g., Computers and Economics) may need to be retaken depending on their relevancy to today's courses.

Certain types of credit cannot be transferred to ASU, including credit awarded by postsecondary institutions for life experience, workshops and seminars. Also, military SMART transcripts and experiences are not transferable.

Your enrollment counselor will tell you exactly how your transfer credits fit into your degree program.

When will I receive an admissions decision?
Once your application file is complete, we will process it with the highest priority, and you should expect an admission decision within a few weeks. To see if you have any missing items and to view your admission status, sign in to My ASU [27] using your ASURITE UserID, which is sent to you after you apply for admission.

How do I complete my application?
An admission application file is complete once ASU receives all of your required transcripts. If you haven't completed an Associate of Arts degree, have your official high school transcript sent as well. Please have your transcripts sent to:

Regular Mail (USPS)
Admission Services Applicant Processing
Arizona State University
PO Box 871004
Tempe AZ 85287-1004

FedEx, DHL, etc
Arizona State University
Admission Services Applicant Processing
1150 East University Drive Building C, Room 226
Tempe, AZ 85281

Source URL: https://admission.asu.edu/apply/transcripts

Links:
[1] mailto:transcripts@asu.edu
[2] mailto:gradtranscripts@asu.edu
[3] https://admission.asu.edu/international/student-visa
[4] https://admission.asu.edu/international/undergrad/english-proficiency
[5] https://admission.asu.edu/international/graduate/english-proficiency
[6] https://admission.asu.edu/graduate/letter-of-recommendation
[7] https://admission.asu.edu/graduate/apply
[8] https://admission.asu.edu/international/first-year-apply
[9] https://admission.asu.edu/international/transfer-apply
[10] https://admission.asu.edu/international/graduate-apply
[11] https://admission.asu.edu/contact
[12] https://maps.asu.edu/?id=120&mrkId=63156
[13] https://www.atanet.org/
[14] https://educationusa.state.gov/
[15] https://www.amideast.org/

[16] http://www.usief.org.in/
[17] https://study.eshipglobal.com/
[18] mailto:support@eshipglobal.com
[19] mailto:transcriptreturn@asu.edu
[20] http://www.electronictranscripts.com/about-us.php#etquery
[21] https://www.chsi.com.cn/en/help/howtoapply_p_en.jsp
[22] mailto:info@chsi.com.cn
[23] mailto:kefu@chsi.com.cn
[24] https://www.chsi.com.cn/en/help/howtoapply_c_en.jsp
[25] http://www.chsi.com.cn/en/
[26] https://admission.asu.edu/international/undergrad-student
[27] https://my.asu.edu

Military and veterans at ASU

Why so many veteran and military students choose ASU

ASU and the Pat Tillman Veterans Center [1] welcome you to your next adventure — accomplishing your education and career goals. Student veterans and active-duty service members are a valuable part of the ASU community and our academic environment. Whether you're planning to earn your degree online or on campus, you can:

- Continue serving as a leader by getting involved.
- Take advantage of job and career opportunities.
- Attend virtual or in-person career fairs.
- Earn your service honor stole to wear at graduation.

You've already proven you can succeed in one world-class organization. We believe in you and know you can succeed here as well. ASU's Pat Tillman Veterans Center team is here to help you every step of the way. It's why ASU is consistently included among the best schools for veterans and military students.

Benefits

You've earned your military benefits, but navigating the paperwork can be tricky. We're here to help.
Check out these steps [2] for getting your benefits started.

For additional assistance, contact ASU's veteran and military admission specialist.

Contact us [3]

Pat Tillman Veterans Center

ASU's Pat Tillman Veterans Center is one of the reasons ASU is a top university for veteran, military and dependent students. The center's mission is to empower and engage our ASU military and veteran community with their academic and personal success at ASU and beyond.

Pat Tillman Veterans Center [1]

Campuses and ASU Online

ASU lets you choose the best learning environment for you. We offer four metro Phoenix area campuses as well as a location in Lake Havasu City, known for its outdoor adventures and one-on-one attention. You can also study remotely with ASU Online, which offers the same degrees and professors as our on-campus programs.

Find your fit [4]

Not sure if you're ready for higher education?

Take our "Is College Right For Me?" survey. The veterans center has partnered with PreVeteran to create a survey our community can use to navigate common thoughts experienced when considering higher education after the military.

Start survey [5]

Are you looking for a veteran application to ASU?

We make it easy — there's no separate application for veteran and military applicants. Just submit the application for your student level.

First-year [6]
Transfer [7]
Graduate [8]

Connect with a veteran and military admission specialist [9] in the Pat Tillman Veterans Center if you have any questions about applying to ASU.

LIA 294: Student Success for Veterans

Have you registered for ASU's veteran-specific introductory course? Designed for the student veteran, LIA 294: Student Success for Veterans provides you with support systems, academic resources and transitional aid. Meet other student veterans and learn about how ASU, the state of Arizona and the VA can assist you throughout your college experience. There are only 19 seats per class on each campus, so secure your spot today.

If you are a veteran in need of an orientation class, then you have no business taking the regular ASU orientation course. Do yourself a favor and take LIA 294; it will put you at a running start for successful and expedient graduation.

Kenny Chiaghana, Marine Corps, philosophy major

At ASU, you'll join

20,016

ASU military and veteran students
(enrolled in person and online)

16,880

in bachelor's degree programs

3,136

in graduate degree programs

7,243

military spouses and dependents enrolled

(Source: ASU enrollment report, April 2024)

Transcripts

Undergraduate applicants:
Admission Services
Arizona State University
PO Box 871004
Tempe, AZ 85287-1004

Graduate applicants:
Graduate Admission Services
Arizona State University
PO Box 871004
Tempe, AZ 85287-1004

ASU accepts the following military transcripts for transfer credit:

Air Force and Space Force members

Enlisted members
The Community College of the Air Force is a regionally accredited community college. If you received credit for courses taken through the CCAF while in active service, submit this transcript as part of your application. You can request to have your official CCAF transcript sent to ASU from the Community College of the Air Force transcripts [10] page. CCAF now offers electronic transcript delivery through Parchment, a digital credentialing service. Students can create an account on Parchment [11] to send transcripts.

Officers
Officer transcripts are maintained by Air University. First-time users must create an account by accessing the AU Service Desk [12]. This works better on non-NIPR and Google Chrome. On the homepage under the Quick Links tab, select Official Transcript Request. Complete the required components of the form, add the attachments and submit. The Service Desk can be accessed by any device that has internet access; it is Common Access Card (CAC) enabled, but this is not required. The AU Service Desk is a secure application and certified for submission of Privacy Act information.

Army, Marine Corps, Navy and Coast Guard members

- The Joint Services Transcript has replaced the Coast Guard Institute Transcript, the Army/American Council on Education Registry Transcript System, and the Sailor/Marine American Council on Education Registry Transcript.
- All enlisted members, officers and warrant officers, both active and veterans from all Army components, Coast Guard, Marine Corps and Navy, are eligible for a JST. You do not have to be on active duty to access the JST website and your transcript. Active duty, reserve, veterans or National Guard personnel can use JSTs.
- Some students may have concerns about a security warning when accessing the website. This happens when a user logs in to a Department of Defense network from a non-networked computer without a CAC. You can confirm the security exception to proceed to the JST request site. If you do not confirm this exception, you will be unable to place your order.
- Register [13] for a JST account, and direct the DoD to send your transcript to ASU.

ASU is measured not by whom it excludes, but by whom it includes and how they succeed.
- Excerpt from ASU's Charter

Honoring our veteran community

Arizona State University is proud of our veteran and active-duty student population, and thankful for all they have done for our country.

Pat Tillman's life and legacy live on at ASU

Pat Tillman was an ASU student scholar and star football player who graduated in 3½ years and went on to play professionally with the Arizona Cardinals. In 2002, Pat walked away from a $3.6 million contract with the Cardinals to enlist in the U.S. Army. He died while serving in Afghanistan in 2004.

Celebrating military veterans and their service to our country: Arizona State University (ASU) [14] on Youtube

As a scholar, athlete and soldier, Pat Tillman performed at his best. ASU continues to honor Pat with the annual Pat's Run, the Pat Tillman Veterans Center, Tillman Tunnel and in countless other ways. His passion for life and expectations of excellence reverberate through everything we do.

Watch the video [15]

Frequently asked questions about being a veteran at ASU

What's it like to be a veteran or military student at ASU?
There are more than 20,000 veterans and military students on campus and online. You'll receive support from the Pat Tillman Veterans Center, the VA VetSuccess on Campus counselor, and ASU's faculty and staff to succeed in your goals — from applying to ASU, getting your benefits set up, making sure you are using your benefits to your best advantage, and getting connected to events and opportunities for veterans and military students.

Is ASU a military friendly school?
ASU is consistently recognized as one of the best schools in the country, both on campus and online, for veterans and the military community. We want veteran and military students and their families to succeed, achieve their goals and move on to the next chapter in their lives, and we're here to help you get there.

What are the steps to getting admitted as a student veteran?
We understand the admission process can be complicated, so we've created a checklist to help guide you through it. Start your application [6] and refer to this checklist [16] throughout the admission process for helpful tips about applying and succeeding as an active duty, veteran or military-affiliated student at ASU.

Are there any degree programs just for veterans or military students?
ASU does not offer exclusive degree programs for veteran or military students. However, we encourage you to take advantage of two courses specifically designed to connect you with other veteran and military students on campus and online, and introduce you to various resources available through the university, the state of Arizona and the Department of Veteran Affairs.

View more FAQs [17]

Source URL: https://admission.asu.edu/apply/veterans

Links:
[1] https://veterans.asu.edu
[2] https://veterans.asu.edu/benefits/start
[3] https://admission.asu.edu/contact/veterans
[4] https://yourfuture.asu.edu/content/find-asu-fits-you
[5] https://veterans.asu.edu/preveteran-college-survey
[6] https://admission.asu.edu/apply
[7] https://admission.asu.edu/transfer
[8] https://webapp4.asu.edu/dgsadmissions
[9] https://veterans.asu.edu/about-staff
[10] https://www.airuniversity.af.edu/Barnes/CCAF/Display/Article/803247/
[11] https://www.parchment.com/u/registration/32882/institution
[12] https://auservicedesk.af.edu/education
[13] https://jst.doded.mil/jst/registration
[14] https://www.youtube.com/watch?v=jWk5kVjYvNE
[15] https://www.youtube.com/watch?v=dJ61pzXLQ0s
[16] https://veterans.asu.edu/veteran-checklist
[17] https://admission.asu.edu/contact/faqs#veterans

Veteran and military dependent new student checklist

Admission and enrollment guidance for benefit users

The Pat Tillman Veterans Center is here to assist you in checking off your to-do list prior to attending Arizona State University. Your next steps are provided below to help you prepare for your enrollment, but we acknowledge that each students' experience and requirements differ. If you have any questions as you review these tasks, PTVC is here to help.

A veteran representative is here to help

Connect with a PTVC team member to receive additional assistance.

Connect with PTVC [1]

Steps to ASU enrollment

Prior to admission

Step 01: Apply or update my VA benefits
It takes approximately one to two months for benefits to be approved. Start the process early to ensure a smooth transition to the university.

Start VA benefit forms [2]

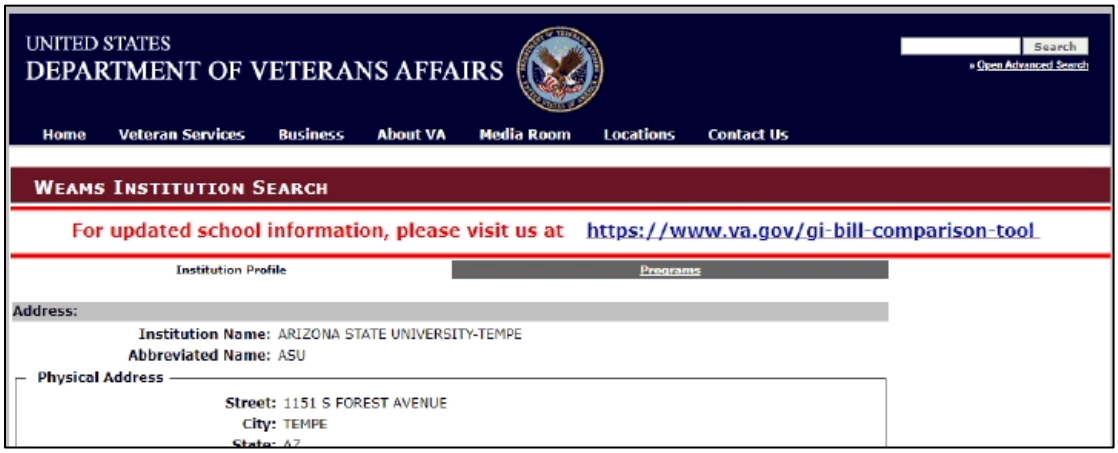
If you need to update the location of your VA benefits
Please complete the appropriate VA Request for Change of Program or Place of Training form. Submit this form to the VA as indicated in the form directions.

Submit to the Pat Tillman Veterans Center your VA Certificate of Eligibility or most recent letter from the VA that details your remaining benefits. You will receive your COE via mail from the VA or you can obtain a copy through VA/DoD eBenefits [3]. Once received, please submit to the Pat Tillman Veterans Center via the options below:

1. Scan and email the form to PTVCforms@asu.edu. [4]
2. Fax the form to the Pat Tillman Veterans Center at 480-522-3058.

3. Take the form to any Pat Tillman Veterans Center location. [5]

Step 02: Check to make sure your program is VA approved at ASU
On the webpage, go to Arizona, then Arizona State University, and select the "Programs" tab. Undergraduate and graduate degree programs, as well as graduate certificates, will be listed under IHL. Undergraduate certificates can be found under NCD.



Check VA approved programs [6]
Step 03: Apply to ASU
Learn how and when to apply to ASU.

Apply to ASU [7]

After admission to ASU

Step 04: Receive academic advising and register for classes
Incoming students are required to meet with an academic advisor to enroll in classes. [8]

Classes to consider
ASU offers a veteran-specific introductory course to support veterans' transition to academic life. Both first-year and transfer student veterans from any major are welcome to register.

Learn more [9]

What is full-time status? [10]

Step 05: Complete ASU's documents for VA benefits processing
Processing times vary. See PTVC/VA Benefits Flowchart. [11]

Please send a copy of your VA issued Certificate of Eligibility to ptvcforms@asu.edu [4] for processing.

How to obtain your COE. [12]

PTVC documents

VA Benefits Responsibility form
You'll fill this form out only once while at ASU. It notifies the Pat Tillman Veterans Center of your intent to use VA education benefits, such as the GI-Bill®, while at ASU. Please note that it contains important information regarding the use of VA benefits throughout your school enrollment. Fill out the form online and submit it directly to the Pat Tillman Veterans Center. You will receive a confirmation email indicating you have completed the form.

VA Benefits Responsibility form [13]

Prior to your first semester at ASU, fill out this form if you intend to use VA education benefits. The form provides important information about your particular benefit program. Your completed form will submit directly to the Pat Tillman Veterans Center, and you'll receive an email confirmation.

VA Enrollment Activity form
This form notifies the Pat Tillman Veterans Center of your intent to use (or not use) your VA education benefits for the semester's enrollment. Submit this form each semester after finalizing your schedule. Additionally, you can revise your EAF to tell us about classes you or your college may have added since your original submission. Once completed, the form will submit directly to PTVC, and a confirmation will be sent to your ASU email address.

Enrollment activity form [14]

Prior Credit Evaluation form
Submit this form following your acceptance to ASU to ensure that all your prior course credit and/or previous experience is evaluated for potential transfer credit. Follow the directions on the form and work with your academic advisor to complete and submit it to the Pat Tillman Veterans Center.

Prior Credit Evaluation form [15]

Step 05: Register for LIA 294 or another first year success course
LIA 294: Student Success for Veterans is designed for the student veteran, and provides you with support systems, academic resources and transitional aid. Meet other student veterans and learn about how ASU, the state of Arizona, and the VA can assist you throughout your college experience. Speak with your academic advisor to see if this class or another first year success course would benefit you. Find their contact information in MyASU.

My ASU [16]

Step 06: Register for a Veterans and Dependents Welcome event
The Veterans and dependents Welcome event is a seminar-style orientation. It is expected that all incoming graduate and undergraduate student veterans and dependents attend the welcome event prior to their first semester at ASU. Hosted by ASU and the Pat Tillman Veterans Center, the Veterans and Dependents Welcome event introduces you to valuable benefits information and procedures that will apply each semester that you use your benefits. Spouses and dependent students do not need to attend this event.

If you are a new student, you will receive notifications by mail and email prior to the event so you can RSVP and plan to attend. Events are scheduled before both fall and spring semesters. Refreshments are provided and space is limited, so we request that you don't bring guests. We look forward to seeing you there.

Register for welcome event [17]

Step 07: Complete your next steps for enrollment to the university
Select your student status to review your enrollment steps.

First-year [18]
Transfer [19]
Graduate [20]
Online [21]

"GI Bill®" is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at www.benefits.va.gov/gibill. [22]

Source URL: https://veterans.asu.edu/veteran-checklist

Links:
[1] mailto:ptvc@asu.edu
[2] https://www.va.gov/education/how-to-apply/
[3] https://www.ebenefits.va.gov/ebenefits/homepage
[4] mailto:PTVCforms@asu.edu
[5] https://veterans.asu.edu/about-staff#locations
[6] https://inquiry.vba.va.gov/weamspub/buildSearchInstitutionCriteria.do
[7] https://admission.asu.edu/apply
[8] https://registrar.asu.edu/register-for-classes
[9] https://veterans.asu.edu/veteran-student-resources#successclasses
[10] https://veterans.asu.edu/va-benefit-types
[11] https://veterans.asu.edu/sites/default/files/2022-02/38133_PTVCVABenefitsFlowChart_v3.pdf

[12] https://veterans.asu.edu/sites/default/files/2022-02/53331_COE_BenefitsUpdate%20.pdf
[13] https://go.oasis.asu.edu/ptvcbrf/
[14] https://go.oasis.asu.edu/ptvceaf
[15] https://veterans.asu.edu/sites/default/files/Prior%20Credit%20Eval%20%281%29.pdf
[16] https://webapp4.asu.edu/myasu/
[17] https://veterans.asu.edu/welcome-event
[18] https://admission.asu.edu/first-year/admitted
[19] https://admission.asu.edu/transfer/admitted
[20] https://admission.asu.edu/graduate/admitted
[21] mailto:militaryonline@asu.edu
[22] http://www.benefits.va.gov/gibill

Admitted veteran student next steps

Welcome to Arizona State University

You've already learned how to succeed in a world-class organization, and you're moving on to another one: ASU. We're glad you're joining us.

Student veterans and members of the military are a valuable part of the ASU community and our academic environment. We encourage you to continue serving as a leader and stay connected through student clubs and organizations, virtual career fairs, research positions, and other internship and career opportunities, whether you're an online or on-campus student.

View Academic Calendar [1]

A veteran admissions representative is here to help

Connect with a veteran admissions representative to receive additional assistance with veteran-specific items. asuveterans@asu.edu [2] | 480-965-5078

Schedule an appointment [3]

On-campus student next steps

Research and request your benefits

If you will be using VA benefits, such as the GI Bill®, this is the time to ensure that you have applied to use those benefits at ASU. If you will be using Tuition Assistance, make sure to reach out to your Education Service Officer to get the necessary paperwork completed.

Get started [4]

Connect with your academic advisor and register for classes

Schedule an appointment with your academic advisor before registering for your courses. They will help ensure you take courses that fit into your degree plan and keep you on track toward graduation.

Connect to My ASU [5]

If using VA benefits, complete ASU's documentation for processing.

Necessary forms will populate as tasks on My ASU. Be sure to first complete the VA Benefits Responsibility Form to start the initial benefits process. You can submit other necessary forms to ptvcforms@asu.edu. [6]

Check your residency status

Most veterans and military members are eligible for in-state residency for tuition purposes. You can check our Residency Navigator [7] for more information.

Learn more [8]

Connect with the Pat Tillman Veterans Center

All ASU students can connect with the PTVC for advocacy support, to find student resources and for any questions you might have regarding your education.

Visit the PTVC site [9]

Online student next steps

Research and request your benefits

If you will be using VA benefits, such as the GI Bill®, this is the time to ensure that you have applied to use those benefits at ASU. If you will be using Tuition Assistance, make sure to reach out to your Education Service Officer to get the necessary paperwork completed.

Learn more [4]

Connect with our ASU Online Enrollment Team

Reach out to our enrollment team to ensure you take courses that fit into your degree plan and keep you on track toward graduation. If you need help reaching our enrollment team, email us at militaryonline@asu.edu. [11]

If using VA benefits, complete ASU's documentation for processing

Necessary forms will populate as tasks on My ASU. Be sure to first complete the VA Benefits Responsibility Form to start the initial benefits process. View steps for submitting your VA Benefit forms at future.asuonline.asu.edu/military/va-benefits. [12]

Check your residency status

Most veterans and military members are eligible for in-state residency for tuition purposes. You can check our Residency Navigator [7] for more information.

Learn more [8]

Connect with the Pat Tillman Veterans Center
All ASU students can connect with the PTVC for advocacy support, to find student resources and for any questions you might have regarding your education.

Visit the PTVC site [9]

Visit the following links for more information on the enrollment process

ASU admission specialists can answer your questions and guide you through each step of the enrollment process between now and the time you get here. Get to know yours. We're here for you.

First-year student [13]
Transfer student [14]
ASU at Lake Havasu student [15]

"GI Bill®" is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at www.benefits.va.gov/gibill. [16]

Source URL: https://admission.asu.edu/apply/veterans/admitted

Links:
[1] https://registrar.asu.edu/academic-calendar
[2] mailto:asuveterans@asu.edu
[3] http://calendly.com/transfer-and-graduate-recruitment-team

[4] https://veterans.asu.edu/prospective
[5] https://my.asu.edu
[6] mailto:ptvcforms@asu.edu
[7] https://registrar.asu.edu/residency
[8] https://veterans.asu.edu/policies
[9] https://veterans.asu.edu
[10] https://veterans.asu.edu/prospective
[11] mailto:militaryonline@asu.edu
[12] https://veterans.asu.edu/veteran-checklist
[13] https://admission.asu.edu/first-year
[14] https://admission.asu.edu/transfer
[15] https://havasu.asu.edu
[16] http://click.reply.asu.edu

Barrett, The Honors College

Apply to Barrett

ASU offers 400+ undergraduate degree programs on four campuses and through ASU Online. Enhance your degree with the top ranked honors college experience in the country.

Barrett admission

Barrett, The Honors College is a community of students within Arizona State University who enjoy the considerable resources of a premier Research I university combined with the close, personal attention provided by the staff, faculty and deans of the highest ranked honors college in the nation. Students interested in Barrett must first apply to Arizona State University and then may begin the separate and free Barrett application. Prospective students should apply to ASU at least 4 - 6 weeks before the Barrett deadline to which they are applying. More information about the ASU Barrett application is below.

How and when to apply to Barrett

I am a:
First-year student [1]
Transfer student [2]
Current ASU student [3]
International student [4]
ASU Online student [5]

Apply to ASU

If you have not already applied to ASU, here are your university application options:
ASU application [6]
Common application [7]

Learn more about ASU

ASU offers a wide variety of learning opportunities, each with their own size and feel.

ASU Admission website [8]

Want more information?

Request info [9]

Source URL: https://barretthonors.asu.edu/admissions

Links:
[1] https://barretthonors.asu.edu/node/13
[2] https://barretthonors.asu.edu/node/14
[3] https://barretthonors.asu.edu/node/15
[4] https://barretthonors.asu.edu/node/16
[5] https://barretthonors.asu.edu/node/17

[6] https://webapp4.asu.edu/uga_admissionsapp
[7] https://apply.commonapp.org/login
[8] https://admission.asu.edu/
[9] https://barretthonors.asu.edu/request-info

Nondegree and visiting student admission

Some individuals may be interested in studying in a nondegree status, either through precollege summer programs or for their own personal learning experience. A nondegree student is one who has not attended ASU as a degree-seeking student, has not earned a bachelor's degree, is not attending full time and is not currently applying to a degree program.

If you are a visiting university student interested in taking classes, see this information on how to apply and enroll in classes. [1]

- Once admitted to a degree program, a student is not permitted to register in a nondegree status.
- Nondegree students can enroll in eight credit hours for each fall and spring semester, seven credit hours for each six-week summer session, and nine credit hours for the eight-week summer session, with a maximum limit of 24 credit hours over the course of the academic year.
- Nondegree students may apply up to 15 hours taken in nondegree status to a degree program if they choose to pursue an undergraduate degree in the future.
- Nondegree students are not eligible for financial aid.
- Nondegree students may not be eligible for academic advising.

Exceptions to these guidelines may be made for specific programs or partners with approval from the provost's office.

Nondegree admission requirements

To be admitted to ASU as a nondegree student, you must either be a high school graduate or currently enrolled in high school.

If you're currently enrolled in high school or under the age of 18, you may be admitted as a nondegree student by submitting an official high school transcript and a letter of approval from a high school counselor or principal. You must have a 3.00 cumulative GPA in Arizona Board of Regents competency courses to be considered for admission.

Apply now [2]

Application procedures

1. Complete an undergraduate admission application.

2. Submit the nonrefundable application fee.
Arizona residents – $50
Nonresidents – $80
ASU Online – $70
International – $85

3. If needed, have your transcripts sent directly to ASU.

ASU will review your application for admission once all materials are on file. To see if your file is complete, sign in to My ASU using your ASURITE User ID provided to you after you submit your application.

Mailing address (all materials, all campuses)
Admission Services Applicant Processing
Arizona State University
PO Box 871004
Tempe AZ 85287-1004

See undergraduate admission contact information and office locations. [3]

Frequently asked questions about nondegree admission

Can I apply to ASU as a nondegree-seeking student?

Yes, ASU accepts nondegree-seeking students. To be admitted as a nondegree-seeking student [4] you must meet certain requirements and follow certain guidelines. See if you qualify for nondegree admission.

Can I get financial aid as a nondegree-seeking student?
Nondegree-seeking students are not eligible for financial aid.

Will I need transcripts to apply as a nondegree-seeking student?
If you are currently enrolled in high school and under 18 years old, you are required to submit official high school transcripts and a letter of approval from a high school counselor or principal. If you are a high school graduate, you may be admitted as a nondegree-seeking student without submitting transcripts.

View more FAQs [5]

Source URL: https://admission.asu.edu/apply/nondegree

Links:
[1] https://admission.asu.edu/visiting
[2] https://webapp4.asu.edu/uga_admissionsapp
[3] https://admission.asu.edu/contact
[4] https://admission.asu.edu/apply/nondegree
[5] https://admission.asu.edu/contact/faqs

Undergraduate readmission

Quick re-entry

If you are an undergraduate degree-seeking student who previously attended ASU but who has not been enrolled at ASU for up to seven consecutive fall or spring semesters, you may be eligible to return through Quick Re-entry.* You do not need to submit a new application or application fee. You may sign in to My ASU and register for classes. You may have a hold or Priority Task that you need to complete before you are able to register for classes. Your catalog year upon re-entry will be determined via current policy.

International students are still responsible for all SEVIS requirements and should check with the International Students and Scholars Center at ASU.

If your absence is due to military deployment, service on an official church mission or with a foreign aid service of the federal government, or a permanent disability, you should submit a Leave of Absence. [1]

You must submit official transcript(s) from all institutions you attended during your absence from ASU. Official transcripts must be mailed or sent electronically directly to Admission Services by the records office of the issuing institutions. Please check the contact page for the mailing address [2]. ASU does not accept transcripts sent or carried by hand by applicants themselves or transmitted by fax.

International students (F1/J1 visa) eligible for quick re-entry should contact ASU's International Students and Scholars Center at ISSC@asu.edu [3] to submit documentation for issuance of an I-20 for visa purposes. Visit issc.asu.edu. [4]

*If you have completed an ASU bachelor's degree program and are seeking to pursue another program or were academically disqualified, you are not eligible for quick re-entry.

Readmission requirements

If you are not eligible for Quick Re-entry you must apply for readmission and submit applicable fees. An applicant for readmission must have an ASU GPA of 2.00 or higher, depending on the ASU school or college and must have left on good academic standing. Students who do not meet this GPA and academic standing requirement may appeal. In these cases, the completed application for readmission may be subject to a due date that is earlier than the application deadline.

If a readmission appeal is required, please note that the decisions may take 4-6 weeks.

Note: You must submit official transcripts from all institutions you attended during your absence from ASU. Official transcripts must be mailed or sent electronically directly to Admission Services by the records office of the issuing

institutions. ASU does not accept transcripts sent or carried by hand by applicants themselves or transmitted by fax. Please visit our contact page for the mailing address. [2]

Priority readmission application deadlines

Fall semester

The priority readmission application deadline for fall semester is June 1. Readmission applications received after June 1 will be considered on a space-available basis. Space is limited in some programs and admission to these programs is more competitive.

Spring semester

The priority readmission application deadline for spring semester is Dec. 1. Readmission applications received after Dec. 1 will be considered on a space-available basis. Space is limited in some programs and admission to these programs is more competitive.

Summer sessions

The priority readmission application deadline is May 1.

What needs to be submitted by the deadline?
You must submit the application for undergraduate admission, along with the application fee, by the deadline specified for each semester. In order to expedite the evaluation of your application, also submit official transcripts, test scores and supporting credentials immediately.

I was previously admitted to ASU but did not attend. Am I a readmission student?
If you have previously been admitted to ASU but did not attend, you will be considered a first-year student or a transfer student.

Steps to apply for readmission

Step 01: Complete the undergraduate admission application.
ASU accepts online applications only.

Apply now [5]

Step 02: Submit the nonrefundable application fee.

Arizona residents: $50
Nonresidents: $80
International: $85

If you're applying to an ASU Online degree program, a nonrefundable application fee of $70 will be charged regardless of residency classification.

Step 03: Request that your official transcripts be sent directly from your school(s) to Admission Services.
Upon completion of the semester, request that a final transcript be sent directly to ASU to determine final admission status. If you do not meet readmission requirements for your selected major, you must submit complete transcripts before an admission decision is made. Submit transcripts only from institutions other than ASU.

Note: Receipt of your final transcript impacts financial aid disbursement and eligibility to register for future classes.

Find out more about transferring credits to ASU. [6]

Veterans exception

By Arizona statute, no failing grades received by a veteran at an Arizona university or community college before military service may be considered when determining admissibility. This exception applies only to veterans who fulfill these three criteria:

- Are honorably discharged.
- Have served in the armed forces of the United States for a minimum of two years.

- Have previously enrolled at a university or community college in Arizona.

Military service records must be submitted, including form DD 214.

Disqualification

If you have been academically disqualified from ASU, you will need to wait for at least one fall or spring semester to pass immediately following your disqualification before applying for readmission. Some ASU colleges or schools may require you to wait for a longer period. Contact the college or school [7] of your desired major for more information.

Academic renewal

Academic renewal is a university policy administered to recalculate the cumulative ASU GPA of an undergraduate student who fulfills these three criteria.

- Is pursuing their first undergraduate degree and has not previously received an academic renewal.
- Has a cumulative ASU GPA below 2.00 (individual colleges may elect to consider applications for students whose GPA is a 2.00 or higher).
- Is readmitted to a degree program after an absence of at least five continuous calendar years (including summer sessions).

Courses (including transfer credits) completed before the five-year absence with a grade of “C” (2.00) or higher are treated in the same manner as if all the credits were transfer credits, up to a maximum of 60 credit hours.

The cumulative GPA is based only on credits earned subsequent to the student's re-entry. Graduation requirements for resident credit hours and GPA must be fulfilled after the academic renewal. Graduation requirements for academic recognition (resident credit hours and GPA) must also be fulfilled after the academic renewal.

Courses completed before and after the academic renewal remain on the transcript and may be considered when students apply for undergraduate professional or graduate programs.

A request for academic renewal follows this procedure:

1. Students interested in academic renewal must fill out the Application for Academic Renewal and submit the form to the Dean’s Office in the college of their major.
2. The Application for Academic Renewal may be submitted immediately upon readmission but must be submitted no later than the start of the third semester after readmission.
3. The Dean’s Office specifies in advance a minimum of 12 semester hours required for completion.
4. When the approved credits are completed with a cumulative GPA of 2.50 or higher, and no grade lower than "C" (2.00) in each course, the Dean’s Office will forward the Application for Academic Renewal to the University Registrar's Office for processing.

Only readmission students working toward their first undergraduate degree are eligible to apply for academic renewal, which may be implemented only once during a student's academic career.

Academic renewal is transferable among colleges.

All students with a cumulative ASU GPA below 2.00 and who have been absent from ASU for five consecutive calendar years or more are eligible to petition for academic renewal. Individual colleges may elect to entertain petitions for academic renewal from students with ASU GPAs above 2.00. College standards committees have final authorization on academic renewal petitions.

Undergraduate readmission contact information and office locations

Phone: 480-965-7788
Fax: 480-965-3610
Location: Student Services Building, [9] room 112, Tempe campus

Frequently asked questions about readmission

Am I eligible for Quick Re-entry?
If you’re an undergraduate degree-seeking student who has attended ASU before but have not been enrolled for up to seven consecutive fall or spring semesters, you are eligible for Quick Re-entry. If you haven’t been enrolled at ASU for eight or more semesters, you are not eligible for Quick Re-entry and must apply for readmission.

How do I know if I have to reapply for admission?
If you have not been enrolled at ASU for eight or more semesters, you have to apply for readmission and submit all applicable fees. If you have not been enrolled at ASU for one or two fall or spring semesters, you are eligible to return through Quick Re-entry.

Are readmission requirements different than when I was first admitted?
They may be, depending on when you were first admitted. ASU admission requirements change from time to time, so the admission standards you met previously may be different than they are currently.

View more FAQs [9]

Source URL: https://admission.asu.edu/apply/first-year/readmission

Links:
[1] https://registrar.asu.edu/leave-absence
[2] https://admission.asu.edu/contact
[3] mailto:ISSC@asu.edu
[4] https://issc.asu.edu
[5] https://webapp4.asu.edu/uga_admissionsapp
[6] https://admission.asu.edu/transfer/transferring-credits
[7] https://students.asu.edu/advising
[8] https://maps.asu.edu
[9] https://admission.asu.edu/contact/faqs

Visiting university students

Arizona State University welcomes visiting university students and is proud to provide students enrolled in other colleges and universities with opportunities to stay on track academically and advance toward your goals.

Apply as a visiting student [1]

If you are a current high school student, you can earn university credit.

We're embedding the university experience in high school [2] to give students an accelerated path toward university admission and careers of the future. Our concurrent courses offer the opportunity to earn both high school and university credit toward a major.

Learn more [2]

Courses for visiting university students

As a national leader in online and remote learning, ASU's robust catalog of classes is available wherever you are. ASU has the class you need to get back on track or get ahead on progress toward your degree.

Humanities courses

Literature, history, film studies, Shakespeare and more offered online (self-paced) or through live, digital classes.

Search humanities courses [3]

Science courses

Geography, marine biology, software engineering and more offered online (self-paced) or through live, digital classes.

Search science courses [4]

Art and design courses

Architecture, art history, animation, dance and more offered online (self-paced) or through live, digital classes.

Search art and design courses [5]

Social sciences courses

Criminal justice, forensic anthropology, counseling and more offered online (self-paced) or through live, digital classes.

Search social sciences courses [6]

Health courses

Biostatistics, health care management, psychopharmacology and more offered online (self-paced) or through live, digital classes.

Search health courses [7]

Business courses

Accounting, data analytics, information systems and more offered online (self-paced) or through live, digital classes.

Search business courses [8]

Engineering courses

Aviation, civil engineering, computer science, digital design and more offered online (self-paced) or through live, digital classes.

Search engineering courses [9]

Search for courses

Browse the Class Search tool for classes available for visiting university students, including courses offered in person and via ASU Sync, as well as fully online iCourses and classes offered through ASU Online.

Search courses [10]

Steps to become a visiting university student at ASU

Step 01: Find a course [10] you want to take.
Search the entire catalog of ASU classes — find those available to help you catch up, stay on track or accelerate your degree.

Step 02: Submit your application. [11]
Our Visiting University Student application is streamlined, taking only 10 to 15 minutes to complete. Decisions are made within 24 to 48 hours.

Step 03: Get an ASU email and activate your account. [12]
Check your email for ASURITE User ID credentials to activate My ASU.

Step 04: Register [13] for classes and pay your bill. [14]
Though financial aid is not available for visiting university students, affordable tuition rates have been set to support students interested in advancing their degree through ASU credits.

We recommend checking the course number and name with your home institution advisor before you register to make sure it transfers back to your home institution.

Tuition for visiting university students is set at ASU Online tuition rates [15] regardless of course modality.

Step 05: Take the class.
Your admission to ASU with nondegree-seeking status permits you to register for up to eight credit hours per semester. You may apply a maximum of 15 credit hours toward a degree at ASU. Nondegree-seeking students are not eligible for financial aid. For more information, visit this page. [16]

Step 06: Order your ASU transcript. [17]
Use this official document to submit to your home institution and apply toward your degree.

Visiting university student frequently asked questions

Are all classes taught online?
All classes are offered remotely. Some are offered as our traditional ASU Online courses, some are iCourses and some are taught remotely through ASU Sync.

What is an ASU Online class?
ASU Online courses are part of our industry-leading online education platform and most are delivered asynchronously, meaning they do not have specific dates and times that the class meets. These classes are listed in ASU's course search as "ASU Online Classes".

What is an iCourse?
iCourses are online classes and may be offered asynchronously or they may be taught in live, digital sessions, or other synchronous methods. If an iCourse has a day and time listed, you will meet remotely during that time. If there is no specific time listed, this means that the class is asynchronous, meaning they do not have specific dates and times that the class meets. These classes are listed in ASU's course search as "In-Person & iCourses".

What is ASU Sync?
ASU Sync allows any student to attend a live-taught, on-campus class via Zoom during it's regularly scheduled day and time. These classes include a live lecture or class presentation by a faculty member alongside other virtual learners in Zoom and students in the classroom.

How much does a class cost?
ASU is committed to providing our high-quality instruction at an affordable tuition rate. Tuition for visiting university students is set at ASU Online tuition rates [15] regardless of course modality.

When do classes start?
ASU classes begin six times a year. ASU regularly offers classes in the fall, spring and summer terms. Follow this link to review the start dates for upcoming terms: https://registrar.asu.edu/academic-calendar [18]

Is there a credit limit that visiting university students can take?
Yes. Visiting university students can enroll in eight credit hours for each fall and spring semester, seven credit hours for each six-week summer session, and nine credit hours for the eight-week summer session, with a maximum limit of 24 credit hours over the course of the academic year.

Can students who already have a bachelor's degree take undergraduate or graduate classes as a visiting university student?
While we do not have a visiting university student application for those with a bachelor's degree already completed, students who already have a bachelor's degree and are looking to enroll in courses at the undergraduate or graduate level are welcome to apply as a graduate nondegree-seeking applicant.

Who is eligible to be a visiting university student?
If you are an undergraduate student in good academic standing at any community college, college or university, you are eligible to take courses for credit with ASU as a visiting university student.

Can master's students take graduate-level classes as a visiting university student?
Yes, students who already have a bachelor's degree or are looking to enroll in ASU courses at the graduate (master's) level are welcome to apply as a Graduate Nondegree applicant. [19]

How long does it take to apply and get accepted?
We have worked to make the application process as simple as possible. The application takes 10-15 minutes to complete. You'll have an answer on your application within 48 hours.

Do all classes transfer back to my home college or university?
Most of ASU's courses do transfer and count toward your degree at your home institution. **However, we strongly encourage you to speak with your advisor at your home institution** to ensure that the ASU class or classes you are taking will transfer back to your home institution. Ultimately, it is up to your home school to determine if ASU classes count toward your degree.

Source URL: https://admission.asu.edu/visiting

Links:
[1] https://webapp4.asu.edu/uga_admissionsapp/?visiting2020

[2] https://asuprepdigital.asu.edu
[3] https://catalog.apps.asu.edu/catalog/classes/classlist?campusOrOnlineSelection=A&gen_studies=GS-HU&honors=F&promod=F&searchType=all&term=2241
[4] https://catalog.apps.asu.edu/catalog/classes/classlist?campusOrOnlineSelection=A&honors=F&keywords=science&promod=F&searchType=all&term=2241
[5] https://catalog.apps.asu.edu/catalog/classes/classlist?campusOrOnlineSelection=A&gen_studies=GS-HU&honors=F&promod=F&searchType=all&term=2241
[6] https://catalog.apps.asu.edu/catalog/classes/classlist?campusOrOnlineSelection=A&gen_studies=GS-SB&honors=F&promod=F&searchType=all&term=2241
[7] https://catalog.apps.asu.edu/catalog/classes/classlist?campusOrOnlineSelection=A&honors=F&keywords=health&promod=F&searchType=all&term=2241
[8] https://catalog.apps.asu.edu/catalog/classes/classlist?campusOrOnlineSelection=A&honors=F&keywords=business&promod=F&searchType=all&term=2241
[9] https://catalog.apps.asu.edu/catalog/classes/classlist?campusOrOnlineSelection=A&honors=F&keywords=engineering&promod=F&searchType=all&term=2241
[10] https://webapp4.asu.edu/catalog/
[11] https://webapp4.asu.edu/uga_admissionsapp/?visiting2020
[12] https://weblogin.asu.edu/password/activation
[13] https://registrar.asu.edu/drop-add
[14] https://tuition.asu.edu/
[15] https://asuonline.asu.edu/what-it-costs
[16] https://admission.asu.edu/undergrad/nondegree
[17] https://registrar.asu.edu/transcripts
[18] https://registrar.asu.edu/academic-calendar
[19] https://admission.asu.edu/graduate/nondegree

Contact ASU Admission Services

We're here to help

To find your personal admission representative's email and phone number, select undergraduate or graduate below and answer a couple quick questions.

Undergraduate representative [1]
Graduate representative [2]

Admission Services mailing address

Have your test scores (e.g., ACT, SAT, TOEFL) and official high school or college transcripts sent from the issuing institution to the address below. Any written inquiries should be sent to this address as well.

Admission Services Applicant Processing
Arizona State University
PO Box 871004
Tempe AZ 85287-1004

If sending by FedEx, DHL or UPS (recommended method for international students):
Arizona State University
Admission Services Applicant Processing
1150 East University Drive Building C, Room 226
Tempe, AZ 85281

Contact ASU Admission Services by email or phone

Undergraduate admission (first-year students and transfer students)

Downtown Phoenix campus
University Center Building, Suite 130 [3]
Monday–Friday, 8 a.m.–5 p.m.
Phone number: 480-965-7788
Fax: 480-965-3610
Email: First-year students [1] | Transfer [1] | International [1]
Street address: 411 N. Central Ave. Phoenix, AZ 85004

Polytechnic campus
Administration Building [4]
Monday–Friday, 8 a.m.–5 p.m.
Phone number: 480-965-7788
Fax: 480-965-3610
Email: First-year students [1] | Transfer [1] | International [1]
Street address: 5990 S Sterling Mall Mesa, Arizona 85212

ASU at Lake Havasu
Santiago Hall [5]
Monday–Friday, 8 a.m.–5 p.m.
Phone number: 928-854-9745
Email: First-year students [1] | Transfer [1] | International [1]
Street address: 100 University Way, Lake Havasu City, AZ 86403

Tempe campus
Student Services Building, [6] Room 150
Monday–Friday, 8 a.m.—5 p.m.
Phone number: 480-965-7788
Fax: 480-965-3610
Email: First-year students [1] | Transfer [1] | International [1] | Graduate [7]
Street address: 1151 S. Forest Ave. Tempe, AZ 85281

West Valley campus
University Center, Room 120 [8]
Monday–Friday, 8 a.m.–5 p.m.
Phone number: 480-965-7788
Fax: 480-965-3610
Email: First-year students [1] | Transfer [1] | International [1]
Street address: 13590 N. 47th Ave. Phoenix, AZ 85306

ASU Online
Phone number: 866-277-6589
Email: enrollmentonline@asu.edu [9]

Follow us @FutureSunDevils

Facebook [10]
Apply [11]
Visit ASU [12]
Request info [13]

Source URL: https://admission.asu.edu/contact

Links:
[1] https://admission.asu.edu/contact/undergraduate
[2] https://admission.asu.edu/contact/graduate
[3] https://www.asu.edu/map/interactive/?campus=downtown&building=UCENT
[4] https://www.asu.edu/map/interactive/?id=120&mrkId=62667
[5] https://www.asu.edu/map/interactive/?id=120&mrkId=62663

[6] https://www.asu.edu/map/interactive/?campus=tempe&building=SSV
[7] https://admission.asu.edu/contact/graduate
[8] https://www.asu.edu/map/interactive/?campus=west&building=UCB
[9] mailto:enrollmentonline@asu.edu
[10] https://www.facebook.com/FutureSunDevils/
[11] https://admission.asu.edu/apply
[12] https://visit.asu.edu
[13] https://admission.asu.edu/contact/request-info

Course load and concurrent enrollment

Course load

A minimum full-time course load for an undergraduate student is 12 credit hours.
The maximum course load for which a degree-seeking student may register in a fall or spring semester across all three sessions (A, B and C) is 18 credit hours, with a maximum of nine credit hours in each A or B session. The limit is 19 credit hours for students enrolled in the Ira A. Fulton Schools of Engineering. A student wishing to register for more than the maximum must petition the standards committee of the college in which the student is enrolled and must obtain an approved overload before registration.

Summer session credit hour load

The summer session credit hour load limit is seven credit hours for each six-week session and nine credit hours for the eight-week session, and the load limit is 14 credit hours for any combination of sessions.

Graduate credits earned by undergraduate students

ASU undergraduate students who have achieved senior status (they cannot be postbaccalaureate) with a cumulative GPA of 3.00 or higher may count up to 12 credit hours of graduate-level coursework toward their graduate degree at ASU (termed: preadmission credit hours). Only graduate courses with a grade of "B" (3.00) or higher may be included on a graduate plan of study. Preadmission graduate courses cannot be used to meet any baccalaureate graduation requirements. Before registering for these courses, students are advised to check with their academic advisor to ensure the correct internal academic unit or college process is followed. Permission to take a preadmission graduate course does not guarantee admission to a graduate degree program or that the course may be used toward graduate degree requirements.

Use of graduate course credit by undergraduates

Graduate course credit earned by an undergraduate student that is used to fulfill requirements for an undergraduate degree program cannot also be used in a graduate degree program unless the student is enrolled in an approved accelerated master's degree program. Students must contact their advisor before enrolling in a graduate course they wish to use toward a future graduate program at ASU.

Concurrent enrollment

Provided that the other institution's regulations concerning enrollment, graduation requirements and transfer of credits are not violated, a student may enroll in classes at other institutions or in independent learning courses while enrolled at ASU. However, the student is urged to seek advising before concurrent enrollment to ensure orderly progress toward a degree. If the total credit hours exceed the maximum course load, prior permission must be granted by the college standards committee.

Enrollment verification guidelines

The registrar is responsible for verifying enrollment, according to general guidelines; students should review the enrollment verification page.

Source URL: https://catalog.asu.edu/course_load

Links:

[1] https://registrar.asu.edu/enrollment-verification

Credit by examination

Students may receive credit for an ASU course by taking an examination in place of the actual course. Some exams may be taken prior to admission to ASU. Information is provided below for each type of exam, the courses that are equivalent and other conditions that may apply to credit being awarded.

- A student may earn no more than 60 hours of credit by examination for any or all programs, including ASU comprehensive and proficiency exams.
- Credit is not awarded for any course in which the student has been given credit from any educational institution.
- Credit is not granted for a course taken at an educational institution after credit by examination has been awarded.
  Exception: There may be instances in which a student wishes to remove exam credit earned through Advanced Placement, College-Level Examination Program, DANTES Subject Standardized Test, Cambridge International Exam or International Baccalaureate exams. If the student elects to remove exam credit, the cumulative university hours are adjusted, and the student can complete the corresponding ASU course. When a student decides to complete the ASU course, the earned credit and grades always apply. Students should see below for additional details on each exam and its equivalent scores.
- Credit may not be received for a lower-level or prerequisite course when credit has already been received in a higher-level course within the same field.
- Only credit earned by comprehensive examination counts toward the resident credit requirement for graduation.
- Credit by exam is awarded based on the date the exam was taken. Students who take the exam during the current catalog year (August 2024–July 2025) earn credit based on the credit equivalency found in the current catalog. If the test was taken in a prior academic year, the student should refer to the catalog of that year or search the Transfer Guide [1] for more information.

Types of examinations

College-Level Examination Program (CLEP) [2] can be taken before or during enrollment at ASU.

Advanced Placement (AP) [3] is taken during secondary school or before enrollment at ASU.

DANTES or DSST [4] (Defense Activity for Nontraditional Education Support Subject Standardized Test) is taken by military or approved government personnel before or during enrollment at ASU.

International Baccalaureate (IB) exam [5] credit is earned by students of an International Baccalaureate®-approved school before enrollment at ASU.

Cambridge International Exam [6] is taken by students who have completed a Cambridge course in their secondary school.

Comprehensive examinations [7] can be taken by current ASU students.

Proficiency examinations [8] can be taken by current ASU students.

For information about placement testing for mathematics and English classes prior to orientation, students should refer to the placement and testing requirements [9] in the ASU Catalog.

College-Level Examination Program (CLEP)

Students who have taken a College-Level Examination of the College Entrance Examination Board may receive university credit. The table of CLEP credit applies to all students enrolled in the university for the first time in August 1975 and any student enrolling thereafter. CLEP examination credit is not given where it duplicates credit previously earned by the student at the university or accepted by the university for work done elsewhere. All examinations are given monthly by University Testing and Scanning Services. [10]

Neither the general studies requirements in natural science (SQ and SG) and literacy and critical inquiry (L) with General Studies Maroon, nor scientific thinking in the natural sciences (SCIT) within General Studies Gold are satisfied by CLEP. There is no limit to the number of CLEP credits that can be used to fulfill the other parts of the general studies

requirements within either system. A student who has received ASU credit for a course due to special programs credit may not duplicate the credit by enrolling in the same class for credit at ASU or transferring it to another institution.

Subject examinations

To obtain credit or placement for all subject exams except English, History, French, German, and Spanish, a student must receive a score of 50 (computer-based testing scale) or higher. To obtain credit for College Composition, a student must receive a standard score of 610 (1978 scale), 500 (1986 scale), or 50 (computer-based testing scale). Test scores for French, German, History and Spanish are shown below in the CLEP credit table.

All equivalency is subject to future review and possible catalog change. Students should refer to the Transfer Credit Guide for equivalencies of exams taken outside of the current catalog year. For more information on registering for CLEP testing [1], students should contact University Testing and Scanning Services [11] at 480-965-7146 or uts@asu.edu [12].

*Credit awarded as a department elective will display as DEC. A DEC course is not directly equivalent to a current ASU course but could be used for graduation requirements. Students should see their advisor to determine how these courses may apply to their major.

CLEP credit

Examination	Credit Hours	Equivalency
American Government	3	POS 110
American Literature	3	ENG DEC* (Students must score 55 or higher.)
Analyzing and Interpreting Literature	3	ENG DEC*
Biology	3	BIO DEC*
Calculus	3 4	MAT 265 MAT 270
Chemistry	4	CHM 113
College Algebra	3	MAT 117
College Composition	3	Placement into ENG 105 and elective credit (3) Transfer students who have credit for ENG 102 and who completed the exam (with a score of 50 or higher) prior to enrolling in ENG 102 may receive ENG 101 credit for the exam.
College Composition Modular	0	No credit
College Mathematics	0	No credit

English Literature	3	ENG DEC* (Students must score 55 or higher.)
Financial Accounting	3	Elective credit
French Language: Levels 1 and 2	4 8 12 16	FRE 101 (Students must score 50–54.) FRE 101, 102 (Students must score 55–61.) FRE 101, 102, 201 (Students must score 62–65.) FRE 101, 102, 201, 202 (Students must score 66 or higher.)
German Language: Levels 1 and 2	4 8 12 16	GER 101 (Students must score 39–45.) GER 101, 102 (Students must score 46–50.) GER 101, 102, 201 (Students must score 51–59.) GER 101, 102, 201, 202 (Students must score 60 or higher.)
History of the United States I: Early Colonization to 1877	3	HST 109 (Students must score 56 or higher.)
History of the United States II: 1865 to the Present	3	HST 110 (Students must score 56 or higher.)
Human Growth and Development	3	CDE 232
Humanities	3	Elective credit
Information Systems	3	CIS DEC*
Introduction to Educational Psychology	0	No credit
Introductory Business Law	3	LAW 210
Introductory Psychology	3	PGS 101 or PSY 101
Introductory Sociology	3	SOC 101
Natural Sciences	3 6	Elective credit (Students must score 53–55.) Elective credit (Students must score 56 or higher.)

Precalculus (replaces College Algebra/Trigonometry)	3	MAT 170
Principles of Macroeconomics	3	ECN 211
Principles of Management	0	No credit
Principles of Marketing	0	No credit
Principles of Microeconomics	3	ECN 212
Social Sciences and History	6	Elective credit (Students must score 56 or higher.)
Spanish Language: Levels 1 and 2	4 8 12 16	SPA 101 (Students must score 50–54.) SPA 101, 102 (Students must score 55–65.) SPA 101, 102, 201 (Students must score 66–67.) SPA 101, 102, 201, 202 (Students must score 68 or higher.)
Spanish with Writing: Levels 1 and 2	8 16	SPA 101, 102 (Students must score 50–59.) SPA 101, 102, 201, 202 (Students must score 60 or higher.)
Western Civilization I: Ancient Near East to 1648	3	HST 102 (Students must score 56 or higher.)
Western Civilization II: 1648 to the Present	3	HST 104 (Students must score 56 or higher.)

Advanced Placement

Students who have taken an Advanced Placement course of the College Entrance Examination Board in their secondary school and who have taken an AP examination of the CEEB may receive university credit. No credit is given for any examination with a score of 2 or 1. There is no limit to the number of AP credits that can be used to meet the general studies requirement, including the requirements in natural sciences (SQ and SG) and literacy and critical inquiry (L) within General Studies Maroon, and those in scientific thinking in the natural sciences (SCIT) within General Studies Gold.

When the scores are received by the university directly from the CEEB, credit is awarded as shown in the Advanced Placement Credit table below.

Advanced Placement credit

Examination	Score	Credit Hours	Equivalency
2-D Art and Design	5 or 4	3	ART 112
3-D Art and Design	5 or 4	3	ART 115
Art History	5 or 4 3	6 3	ARS 101, 102 ARS 101 or 102
Biology	5 or 4 3	8 4	BIO 181, 182 BIO 100
Calculus AB	5, 4 or 3	4	MAT 270
Calculus AB sub score*	3	4	MAT 270
Calculus BC	5 or 4 3	8 4	MAT 270, MAT 271 MAT 270
*Students who receive a score of 1 or 2 on the Calculus BC exam will receive credit for MAT 270 if the AB sub-score is 3 or higher			
Capstone Research	5, 4 or 3	3	Elective
Capstone Seminar	5, 4 or 3	3	Elective
Chemistry	5 4	8 4	CHM 113, 116 CHM 113
Chinese Language and Culture	5 4 3	20 15 10	CHI 101, 102, 201, 202 CHI 101, 102, 201 CHI 101, 102

Comparative Government and Politics	5 or 4	3	POS 150
Computer Science A	5 or 4	3	CSE 110 or ACO 101
Computer Science Principles	5, 4 or 3	3	IFT 101
Drawing	5 or 4	3	ART 111
English Language and Composition	5 or 4	3	Placement into ENG 105 and elective credit (3) Transfer students who have credit for ENG 102 and who completed the exam (with a score of 4 or 5) prior to enrolling in ENG 102 may receive ENG 101 credit for the exam.
English Literature and Composition	5 or 4	3	Placement into ENG 105 and elective credit (3) Transfer students who have credit for ENG 102 and who completed the exam (with a score of 4 or 5) prior to enrolling in ENG 102 may receive ENG 101 credit for the exam.
Environmental Science	5 or 4	3	SOS 110
European History	5 or 4	6	HST 103 and 104
French Language and Culture	5 4 3	14 11 8	FRE 201, 202, 311, 312 FRE 201, 202, 311 FRE 201, 202
German Language and Culture	5 4 3	14 11 8	GER 201, 202, 311, 312 GER 201, 202, 311 GER 201, 202
Human Geography	5 or 4	3	GCU 102
Italian Language and Culture	5 4 3	16 12 8	ITA 101, 102, 201, 202 ITA 101, 102, 201 ITA 101, 102

Japanese Language and Culture	5 4 3	20 15 10	JPN 101, 102, 201, 202 JPN 101, 102, 201 JPN 101, 102
Latin	5 4 3	16 12 8	LAT 101, 102, 201, 202 LAT 101, 102, 201 LAT 101, 102
Macroeconomics	5 or 4	3	ECN 211
Microeconomics	5 or 4	3	ECN 212
Music Theory	5 or 4	3	MTC 125
Physics 1: Algebra-based	5 or 4	4	PHY 111, 113
Physics 2: Algebra-based	5 or 4	4	PHY 112, 114
Physics C: Electricity and Magnetism	5, 4 or 3	4	PHY 112, 114
Physics C: Mechanics	5, 4 or 3	4	PHY 111, 113
Precalculus	5, 4 or 3	3	MAT 170
Psychology	5 or 4	3	PGS 101 or PSY 101
Spanish Language and Culture	5 4 3	14 11 8	SPA 201, 202, 294 and 313 SPA 201, 202 and 294 SPA 201, 202
Spanish Literature and Culture	5 4 3	12 11 8	SPA 201, 202, 313 and 394 SPA 201, 202 and 313 SPA 201, 202
Statistics	5, 4 or 3	3	STP 226

United States Government and Politics	5 or 4	3	POS 110
United States History	5 or 4	6	HST 109 and 110
World History: Modern	5 or 4	3	HST 101

DANTES/DSST

Students who have taken a Defense Activity for Nontraditional Education Support Subject Standardized Test, known as DSST, may receive university credit. Credit is awarded for score results equal to or above the American Council on Education's recommended score if the subject examination is applicable to a program of study at ASU, or credit may be assigned as elective. To receive credit, a transcript showing the DSST results must be received by ASU directly from the Educational Testing Service.

Students should refer to the Transfer Credit Guide for equivalencies of exams taken outside of the current catalog year. To register for the exam [13] or for more information about exam fees, students should contact University Testing and Scanning Services [14] at 480-965-7146 or uts@asu.edu. [12]

*Credit awarded as a department elective displays as DEC. A DEC course is not directly equivalent to a current ASU course but could be used for graduation requirements. Students should see their advisor to determine how these courses may apply to their major.

DANTES/DSST credit

DSST Exam	ASU Credit	Score	Credit Hours
A History of the Vietnam War	Elective credit	400	3
Art of the Western World	ARS 101 or 102	400	3
Astronomy	No credit		
Business Ethics and Society	Elective credit	400	3
Business Mathematics	No credit		
Computing and Information Technology	No credit		
Criminal Justice	CRJ 100	400	3
Environmental Science	Elective credit	400	3
Ethics in America	No credit		

Ethics in Technology	Elective credit	400	3
Foundations of Education	TEL DEC*	400	3
Fundamentals of College Algebra	No credit		
Fundamentals of Counseling	Elective credit	400	3
Fundamentals of Cybersecurity	Elective credit	400	3
General Anthropology	No credit		
Health and Human Development (formerly Here's to Your Health)	No credit		
History of the Soviet Union	HST DEC*	400	3
Human Resource Management	No credit		
Introduction to Business	Elective credit	400	3
Introduction to Geography (formerly Human/Cultural Geography)	GCU 102	400	3
Introduction to Geology	GLG 101	400	3
Introduction to Law Enforcement	CRJ DEC*	400	3
Introduction to World Religions	No credit		
Lifespan Developmental Psychology	Elective credit	400	3
Management Information Systems	Elective credit	400	3
Math for Liberal Arts	MAT 142	400	3
Money and Banking	No credit		
Organizational Behavior	Elective credit	400	3
Personal Finance	Elective credit	400	3

Physical Geology	No credit		
Principles of Advanced English Composition	No credit		
Principles of Finance	Elective credit	400	3
Principles of Public Speaking	Elective credit	400	3
Principles of Statistics	STP 226	400	3
Principles of Supervision	Elective credit	400	3
Substance Abuse	No credit		
Technical Writing	ENG DEC*	400	3
The Civil War and Reconstruction	HST DEC*	400	3

International Baccalaureate (IB) exam

Students who present an International Baccalaureate exam may qualify for university credit, depending on the level of the examination and the grade received. Arizona State University grants credit for higher-level courses and some standard-level courses. A high level grade of 5 qualifies the student to receive credit for up to two introductory courses while a grade of 4 qualifies a student to receive credit for one introductory course. No credit is awarded for English as a second language (English B). Credit is awarded according to the International Baccalaureate credit table below.

*Credit awarded as a department elective displays as DEC. A DEC course is not directly equivalent to a current ASU course but could be used for graduation requirements. Students should see their advisor to determine how these courses may apply to their major.

International Baccalaureate exam credit

Examination**	**Score**	**Credit Hours**	**Equivalency**
Art/Design-high level	any	0	No credit
Biology-standard level	7, 6 or 5	4	BIO 100
	4	3	BIO DEC*
Biology-high level	7, 6 or 5	8	BIO 181, 182
	4	4	BIO 100
Business management-standard level	7, 6, 5 or 4	3	Elective
Business management-high level	7, 6 or 5	3	Elective

	4	0	No credit
Chemistry-standard level Chemistry-high level	any 7, 6 or 5 4	0 8 4	No credit CHM 113, 116 CHM 113
Chinese B-standard level Chinese B-high level	any 7 6 5 4	0 20 15 10 5	No credit CHI 101, 102, 201 and 202 CHI 101, 102 and 201 CHI 101 and 102 CHI 101
Classical Languages (Latin)-standard level Classical Languages (Latin)-high level	any 7 6 5 4	0 16 12 8 4	No credit LAT 101, 102, 201 and 202 LAT 101, 102 and 201 LAT 101 and 102 LAT 101
Computer Science-standard level Computer Science-high level	7, 6, 5 or 4 7, 6 or 5	3 3	Elective ACO 101 or CSE 110
Dance-standard level Dance-high level	7, 6, 5 or 4 7, 6, 5 or 4	3 3	DCE 201 DCE 201
Design Technology-standard level Design Technology-high level	7, 6, 5 or 4 7, 6, 5 or 4	3 3	Elective Elective
Economics-standard level Economics-high level	any 7, 6 or 5	0 6	No credit ECN 211, 212
Environmental Systems and Societies-standard level	7, 6 or 5	3	SOS 110
Extended Essay	any	0	No credit
Film-standard level Film-high level	7, 6, 5 or 4 7, 6, 5 or 4	3 3	FMS 100 FMS 110 or 201

French B-standard level French B-high level	any 7 6 5 4	0 16 12 8 4	No credit FRE 101, 102, 201 and 202 FRE 101, 102 and 201 FRE 101 and 102 FRE 101
Further Mathematics-high level	7, 6 or 5	4	MAT DEC*
Geography-standard level Geography-high level	7, 6, 5 or 4 7, 6 or 5	3 3	GCU DEC* GCU 102
German B-standard level German B-high level	any 7 6 5 4	0 16 12 8 4	No credit GER 101, 102, 201 and 202 GER 101, 102 and 201 GER 101 and 102 GER 101
Global Politics-standard level Global Politics-high level	any 7, 6, 5 or 4	0 3	No credit POS 160
History-standard level	7, 6 or 5	3	HST DEC*
History Africa and the Middle East-high level	7, 6 or 5 4	6 0	Elective No credit
History Americas-high level	7, 6 or 5 4	6 3	HST 109 and 110 HST 109
History Asia and Oceania-high level	7, 6 or 5 4	6 3	HST 107 and 240 HST 107
History Europe-high level	7, 6 or 5 4	6 3	HST 103 and 104 HST 103
Information Technology in a Global Society-standard level Information Technology in a Global Society-high level	7, 6 or 5 4 7, 6 or 5	3 0 3	Elective No credit Elective
Japanese B-standard level	any	0	No credit

Japanese B-high level	7 6 5 4	20 15 10 5	JPN 101, 102, 201 and 202 JPN 101, 102 and 201 JPN 101 and 102 JPN 101
Language ab Initio-standard level	any	0	No credit
Language A: Language and Literature-standard level Language A: Language and Literature-high level	any 7, 6 or 5	0 3	No credit ENG 101 or Elective
Language A: Literature-standard level Language A: Literature-high level	any 7, 6 or 5	0 3	No credit ENG 101 or Elective
Literature and Performance-standard level	any	0	No credit
Mathematical Studies-standard level	any	0	No credit
Mathematics: Applications & Interpretations-standard level Mathematics: Applications & Interpretations-high level	7, 6 or 5 4 7, 6 or 5 4	3 0 3 0	MAT DEC* No credit MAT 142 No credit
Mathematics: Analysis & Approaches-standard level Mathematics: Analysis & Approaches-high level	7, 6 or 5 4 7, 6 or 5 4	3 0 4 0	MAT DEC* No credit MAT 270 No credit
Modern Languages: Chinese B-high level	7 6 5 4	20 15 10 5	CHI 101, 102, 201 and 202 CHI 101, 102 and 201 CHI 101 and 102 CHI 101
Modern Languages: French B-high level	7 6 5 4	16 12 8 4	FRE 101, 102, 201 and 202 FRE 101, 102 and 201 FRE 101 and 102 FRE 101

Modern Languages: German B-high level	7 6 5 4	16 12 8 4	GER 101, 102, 201 and 202 GER 101, 102 and 201 GER 101 and 102 GER 101
Modern Languages: Japanese B-high level	7 6 5 4	20 15 10 5	JPN 101, 102, 201 and 202 JPN 101, 102 and 201 JPN 101 and 102 JPN 101
Modern Languages: Spanish B-high level	7 6 5 4	16 12 8 4	SPA 101, 102, 201 and 202 SPA 101, 102 and 201 SPA 101 and 102 SPA 101
Music-high level	7, 6 or 5 4	4 0	MUS DEC* No credit
Philosophy-standard level Philosophy-high level	7, 6, 5 or 4 5 or 4	0 0	No credit No credit
Physics-standard level Physics-high level	7 or 6 5 or 4 7, 6 5	4 0 8 4	PHY 111, 113 No credit PHY 111, 112, 113, 114 PHY 111, 113
Political Thought-standard level	any	0	No credit
Psychology-standard level Psychology-high level	7, 6, 5 or 4 7, 6, 5	3 3	PSY DEC* PGS 101 or PSY 101
Social and Cultural Anthropology-standard level Social and Cultural Anthropology-high level	7, 6 or 5 7, 6, 5 or 4	3 3	ASB DEC* ASB 102
Spanish B-standard level Spanish B-high level	any 7 6 5 4	0 16 12 8 4	No credit SPA 101, 102, 201 and 202 SPA 101, 102 and 201 SPA 101 and 102 SPA 101

Sports, Exercise and Health Science-standard level Sports, Exercise and Health Science-high level	7, 6 or 5 7, 6, 5 or 4	3 3	HEP 100 KIN 100 or HEP 100
Theory and Knowledge	7, 6, 5 or 4	0	No credit
Theatre-standard level Theatre-high level	7, 6, 5 or 4 7, 6, 5 or 4	3 3	THE 100 THE 100
Visual Arts-standard level Visual Arts-high-level	7, 6 or 5 4 7, 6 or 5 4	6 3 6 3	ART 111 and ART DEC* ART 111 ART 111, 112 ART 112
World Religions-standard level	7, 6 or 5 4	3 0	REL DEC* No credit
** No credit is awarded if the language is the student's native language.			

Cambridge International exam

Students who have completed a Cambridge course in their secondary school and who have taken a Cambridge International AS or A level examination may receive university credit. When the scores are received by the university, credit is awarded as shown in the Cambridge International Exam table below.

*Credit awarded as a department elective will display as DEC. A DEC course is not directly equivalent to a current ASU course but could be used for graduation requirements. Students should see their advisor to determine how these courses may apply to their major.

Cambridge International exam credit

Examination	Score	ASU Score Translation	Credit Hours	Equivalency
Accounting AS-Level Accounting A-Level	E or better E or better	1–5 1–5	3 6	Elective credit Elective credit
Art and Design AS-Level** Art and Design A-Level**	E or better E or better	1–5 1–5	3 6	ART DEC* ART DEC*
Biology AS-Level Biology A-Level	D or better E D or better E	2–5 1 2–5 1	4 4 8 4	BIO 100 or BIO DEC* BIO 100 BIO 181, 182 BIO 181

Business Studies AS-Level Business Studies A-Level	E or better E or better	1–5 1–5	3 6	Elective credit Elective credit
Chemistry AS-Level Chemistry A-Level	D or better A B or C D or E	2–5 5 4 or 3 2 or 1	4 8 4 4	CHM 101 CHM 113 and CHM 116 CHM 113 CHM 101
Chinese Language AS-Level Chinese A-Level	C or better C or better	3–5 3–5	5 10	CHI 101 CHI 101 and CHI 102
Computer Science AS-Level Computer Science A-Level	E or better E or better	1–5 1–5	3 3	IFT 100 CSE 100 or CSE 110 or IFT 100
Design and Technology AS-Level Design and Technology A-Level	E or better E or better	1–5 1–5	0 0	No credit No credit
Design and Textiles AS-Level Design and Textiles A-Level Digital Media and Design AS-Level Digital Media and Design A-Level	E or better E or better C or better E or better	1–5 1–5 3–5 1–5	3 6 3 3	FSH 201 FSH 201 and FSH DEC* ART DEC* ART 116
Drama AS-Level Drama A-Level	C or better C or better	3–5 3–5	3 6	THE 100 THE 100 and THE DEC*
Economics AS-Level Economics A-Level	E or better D or better	1–5 2–5	0 6	No credit ECN 211 and ECN 212
English Language AS-Level English Language A-Level	E or better E or better	1–5 1–5	0 3	No credit Placement into ENG 105 and elective credits (3)
English Literature AS-Level English Literature A-Level	E or better E or better	1–5 1–5	0 3	No credit ENG DEC*
Environmental Management AS-Level	D or better	2–5	4	BIO 130

Food Studies AS-Level	E or better	1–5	0	No credit
French Language AS-Level French Literature AS-Level French A-Level	C or better E or better C or better	3–5 1–5 3–5	4 0 8	FRE 101 No credit FRE 101 and FRE 102
General Paper (Writing) AS-Level	E or better	1–5	3	Placement into ENG 105 and elective credits (3)
German Language AS-Level German A-Level	C or better C or better D or E	3–5 3–5 2 or 1	4 8 0	GER 101 GER 101 and GER 102 No credit
Geography AS-Level Geography A-Level	E or better E or better	1–5 1–5	3 6	GCU DEC* GCU 102 and GPH DEC*
Global Perspectives and Research AS-Level Global Perspectives and Research A-Level	E or better E or better	1–5 1–5	3 6	Elective credit Elective credit
History AS-Level History A-Level	E or better E or better	1–5 1–5	3 6	HST DEC* HST DEC*
Information Technology AS-Level Information Technology A-Level	E or better E or better	1–5 1–5	3 3	Elective credit Elective credit
Marine Science AS-Level Marine Science A-Level	E or better E or better	1–5 1–5	0 0	No credit No credit
Mathematics AS-Level Mathematics A-Level	E or better E or better	1–5 1–5	3 3 to 4	MAT 117 MAT 170 or 171
Mathematics-Further AS-Level Mathematics-Further A-Level	E or better E or better	1–5 1–5	4 8	MAT 270 MAT 270 and MAT 271
Media Studies AS-Level Media Studies A-Level	E or better E or better	1–5 1–5	0 3	No credit FMP 201

Music AS-Level Music A-Level	E or better E or better	1–5 1–5	3 3	MUS DEC* MUS DEC*
Physical Science AS-Level	E or better	1–5	3	Elective credit
Physics AS-Level Physics A-Level	E or better E or better	1–5 1–5	0 8	No credit PHY 111, PHY 113, PHY 112 and PHY 114
Portuguese - Language AS-Level Portuguese A-Level	C or better C or better	3–5 3–5	4 8	POR 101 POR 101 and POR 102
Psychology AS-Level Psychology A-Level	E or better E or better	1–5 1–5	3 6	PSY 101 PSY 101 and PSY DEC*
Sociology AS-Level Sociology A-Level	E or better E or better	1–5 1–5	0 0	No credit No credit
Spanish First Language AS-Level Spanish Language AS-Level Spanish A-Level	C or better C or better C or better	3–5 3–5 3–5	4 4 8	SPA 101 SPA 101 SPA 101 and SPA 102
Thinking Skills AS-Level Thinking Skills A-Level	E or better E or better	1–5 1–5	3 6	Elective credit Elective credit
Travel and Tourism AS-Level Travel and Tourism A-Level	E or better E or better	1–5 1–5	3 6	TDM 205 TDM 205 and TDM DEC*
**Credit awarded depends on the content of the course completed; students should see an advisor once admitted.				

Comprehensive examinations

A comprehensive examination is intended to permit a student to establish academic credit in a field in which the student has gained experience or competence equivalent to an established university course. Applications are given only for courses listed in the current catalog and only for courses in which a comprehensive examination can serve as a satisfactory measure of accomplishment.

A number of restrictions apply. To be eligible to apply to take a comprehensive examination to establish undergraduate course equivalence, a student must:

1. have earned not more than 60 credit hours through comprehensive, CLEP, International Baccalaureate and Advanced Placement examinations
2. have earned no credit for a duplicate course
3. have earned no credit for a course for which this course is a prerequisite

The decision on the suitability of course material for a comprehensive examination, the development of a comprehensive examination and the administration of an examination are strictly departmental functions. An application is for one course

only. The student should complete an application form with the number, title and number of credit hours for the course. When completed, the application must be approved by the student's advisor and the chairperson of the department responsible for offering the course.

The student must then pay the stated fee for such examinations at cashiering services. The receipt must be taken to the departmental office.

The examination is prepared by the instructor who normally conducts the course, and it is comprehensive in nature and scope. The instructor and other experts designated by the chairperson grade the examination, using letter grades "A+", "A", "A-", "B+", "B", "B-", "C+", "C", "D" or "E". If the grade is "C" or higher, a mark of "Y" is entered on the student's permanent record; otherwise, no entry is made. Credit by examination is indicated as such on the record. The student is notified by mail of the result of the examination. In cases of failure ("D" or "E"), the student is not given an opportunity to repeat the examination.

A student pursuing a second baccalaureate degree may not receive credit by comprehensive examination, but with prior approval of the college, the student may use the examination to waive a course requirement if a grade of "C" or higher is earned.

Proficiency examinations

Proficiency examinations and auditions are given:

1. to waive a course requirement
2. to validate certain transfer credits in professional programs
3. to determine a student's ability in a field where competence is an important consideration

Detailed information may be obtained from the dean's office of the college in which the student is registered.

Source URL: https://catalog.asu.edu/credit_exam

Links:
[1] https://transferguide.apps.asu.edu/app/home
[2] https://catalog.asu.edu/credit_exam#CLEP
[3] https://catalog.asu.edu/credit_exam#AP
[4] https://catalog.asu.edu/credit_exam#DANTES
[5] https://catalog.asu.edu/credit_exam#IB
[6] https://catalog.asu.edu/credit_exam#cambridge
[7] https://catalog.asu.edu/credit_exam#COMP
[8] https://catalog.asu.edu/credit_exam#PRO
[9] https://catalog.asu.edu/test_req
[10] https://uoeee.asu.edu/exam/clep
[11] https://uoeee.asu.ed/testing
[12] mailto:uts@asu.edu
[13] https://uoeee.asu.edu/exam/dsst
[14] https://uoeee.asu.edu/testing

Leave of absence (undergraduate)

The Undergraduate Leave of Absence (LOA) policy assists and encourages undergraduate degree-seeking students to return and graduate after an absence due to military deployment, service on an official church mission or with a foreign aid service of the Federal government, or a permanent disability. If your absence is for any other reason, you may be eligible to return to ASU through Quick Re-entry [1], which permits undergraduate students to enroll without submitting a new application or application fee if they previously attended ASU but have not enrolled at ASU for up to seven consecutive fall or spring semesters.

Eligibility requirements

To be eligible for an Undergraduate LOA, students must be eligible to register for classes and meet the following criteria:

1. Be a degree-seeking undergraduate student.
2. Be registered during the semester immediately prior to the beginning of the LOA.
    - Students who were admitted as new first semester freshmen or transfer students but did not attend will not be eligible for an LOA. Instead, they should contact the Undergraduate Admissions office.

    - Students who were readmitted but did not attend will not be eligible for an LOA. Instead, they should contact the Undergraduate Admissions office.
    - Students who are participating in an ASU-sponsored study abroad program need not apply for an LOA.
3. Be in academic good standing, warning, probation, or continuing probation with their college.
4. Have no hold (e.g., disciplinary, financial, testing, etc.) which would restrict registration. *Note: Students with financial holds may be given consideration for an LOA if authorized by the Collections Office.* [2]
5. Have submitted any outstanding high school and/or transfer transcripts, if prior admission/readmission and continued enrollment was contingent upon receipt of those transcripts.

Download the Undergraduate Leave of Absence Request [3] form

Leave of absence FAQ's

Information for students returning from a Leave of Absence.

Am I able to view my unofficial transcripts?
Yes. Student can view their unofficial transcripts through their My ASU [4] page.

Can I attend another institution while on an LOA?
Yes. Once all coursework is complete and graded, please request official transcripts to be sent directly from the transfer institution to ASU at the following address:

Arizona State University
PO Box 870112
Tempe, AZ 85287-0112

Can I come back earlier than what my original LOA was processed for?
Yes. If you wish to return to ASU prior to the end of your scheduled leave you will need to contact University Registrar Services at 480-965-3124 so that your return may be updated immediately to maximize enrollment opportunities and meet any college, financial aid, etc. deadlines.

Can I request an extension of my LOA?
Yes. If you are unable to return to ASU by the term you initially identified, then you may request an extension through the college of your major. To extend your LOA, please complete the LOA form [3] and submit to your college for approval.

How will the university inform me regarding upcoming enrollment, deadlines and holds that may occur while on I'm on an LOA?
We recommend checking your My ASU [4] page often during your LOA so that you may stay informed about registration dates, financial aid and tuition deadlines and advising holds that may occur prior to the end of your leave.

If I qualify for an LOA, does this defer my scholarship?
No. In order to request a deferment of your scholarship, you will need to complete the Scholarship Deferment Application [5] found on the Scholarship website. To have your scholarship reinstated after the deferment period, you will need to complete the Scholarship Reinstatement Request [6] form.

My LOA is about to expire; what do I do now?
View your registration date as well as any current registration holds and "To Do" list items on My ASU [4]. Schedule an appointment with your advisor to discuss course selection. Submit transcripts for coursework you completed during your LOA.

Will my loans be deferred while on an LOA?
No. In order to defer loans, students must be currently enrolled. While the LOA keeps student records up to date, it does not allow for deferment. Please contact your lender for more information.

Registration and Tuition Payment Guide [7]
Enrollment Request Forms [8]
Contact University Registrar Services [9]

Source URL: https://registrar.asu.edu/leave-absence

Links:
[1] https://admission.asu.edu/undergrad/readmission

[2] https://tuition.asu.edu/contact
[3] https://registrar.asu.edu/sites/default/files/undergraduate_leave_of_absence_request_2.11.2020.pdf
[4] http://my.asu.edu/
[5] https://tuition.asu.edu/forms/scholarship-deferment-application
[6] https://tuition.asu.edu/forms/scholarship-reinstatement
[7] https://registrar.asu.edu/registration-and-tuition-payment-guides
[8] https://registrar.asu.edu/forms/registration
[9] https://registrar.asu.edu/contact/office-university-registrar

Placement and testing requirements

English placement

All students must meet the university first-year composition requirement through completion of both ENG 101 and ENG 102 or ENG 105 with a grade of "C" (2.00) or higher. Students for whom English is not a native language should complete ENG 107 and ENG 108 to satisfy this requirement.

Math placement

Prior to attending orientation and enrolling in classes, incoming first-year students must complete the ASU mathematics placement assessment [1]. ASU uses the placement assessment score and major math requirements [2] to identify the appropriate math course for students' math skills and academic goals.

Source URL: https://catalog.asu.edu/test_req

Links:
[1] https://students.asu.edu/math
[2] https://catalog.asu.edu/ug_math

Retention and academic standards

Class standing

A student’s class standing is determined by the number of credit hours earned, as shown in the table below.

Student	Credit Hours Earned
Freshman	24 or fewer credit hours earned
Sophomore	25 to 55 credit hours earned
Junior	56 to 86 credit hours earned
Senior	87 or more credit hours earned
Graduate	bachelor's degree from accredited institution

Academic good standing

For the purpose of retention, university academic good standing [1] for degree-seeking students is defined as maintaining a minimum cumulative GPA of 2.00. This standard is in effect for all students regardless of catalog year.

Academic warning

An ASU student who does not achieve the minimum GPA standard at the completion of the first term of study will receive an academic warning [2]. If after one term with an academic warning a student still does not achieve the minimum GPA standard, the student is placed on probation for at least one additional term. If a student's minimum GPA first falls below the standard in a term that is not the student's first term at ASU, the student is placed on probation. Failure to return to good academic standing after being placed on probation may result in disqualification.

A student with an academic warning or on academic probation is considered in conditional good standing and is permitted to enroll.

Whether a student has received an academic warning or is on probation, the student must meet with an academic success advisor to discuss academic success strategies for the subsequent semester and develop a success plan for returning to university academic good standing. That plan may require successful completion of the academic refresher course UNI 220 Mindset Connections.

Dean’s list

Undergraduate students are eligible for the dean’s list if they earn 12 or more graded credit hours (“A+”, “A”, “A-”, “B+”, “B”, “B-”, “C+”, “C”, “D” or “E”) during a semester in residence at ASU with a GPA of 3.50 or higher. A notation regarding dean’s list achievement appears on the unofficial transcript. The dean's list is generated at the completion of the fall and spring semesters.

Satisfactory academic progress

The university is required to publish and enforce standards of satisfactory academic progress for certain students (e.g., student-athletes, students receiving financial aid and students receiving veterans benefits).

Certification of satisfactory progress for student-athletes is verified by the academic advisor and the dean’s designee for certifying satisfactory progress. Certification of satisfactory progress [3] for students receiving financial aid or veterans benefits is verified by Financial Aid and Scholarship Services or the Pat Tillman Veterans Center, respectively. Students should contact their advisors or the appropriate office for additional information on satisfactory progress requirements.

Probation

A student’s college assumes responsibility for enforcing academic standards and may place on university academic probation [4] any student who has failed to maintain good standing as previously defined. For purposes of probation and retention, an individual college may set higher GPA standards. A student on academic probation is required to observe any rules or limitations the college may impose as a condition for retention, including college-established policies regarding continuing probation.

Co-enrolled continuing probation program

Select disqualified students may participate in the co-enrolled continuing probation program at the discretion of their college or school. Under this program, the student takes UNI 220 Mindset Connections plus one ASU course selected by the student’s advisor. The student co-enrolls at a Maricopa County Community College with a schedule selected in consultation with the ASU advisor. Upon completion of the term, students with a combined semester cumulative GPA of 2.50 may continue regular enrollment at ASU. Parameters regarding the number of co-enrolled hours required are at the discretion of each college or school.

Disqualification

A student who is placed on probation at the end of a semester is subject to disqualification [5] by the college or school at the end of the following semester if the conditions imposed for retention are not met.

Disqualification is exercised at the discretion of the college or school. A student is notified of disqualification by the dean of the college and is not allowed to register in a fall or spring semester at the university. If the student has already

registered for a future fall or spring semester, the registration is canceled. A disqualified student who has not already been absent for a semester may contact the college advisor to see if reinstatement is possible. A disqualified student may not attend as a nondegree-seeking student. If a disqualified student elects to attend another university or two-year college, any credits earned there will not affect the ASU cumulative GPA. A course repeated elsewhere will not result in a replacement of a grade earned at ASU. Disqualified students must consult with an academic advisor to determine eligibility to attend ASU in the summer session in order to raise their ASU cumulative GPA.

Select disqualified students may participate in the co-enrolled continuing probation program. Information about this is available in the Glossary of Academic Terms, at Probation. [4]

Readmission

Students not eligible for quick re-entry [6] (i.e., because they have not been enrolled at ASU for seven or more semesters, completed their academic program, or were academically disqualified) must apply for readmission [7] and submit applicable fees.

Candidates for readmission who are not in academic good standing are subject to college review.

A disqualified student who has not already been absent for a semester may contact the college advisor to see if reinstatement is possible.

Academic integrity

All students should be familiar with ASU's Academic Integrity Policy. [8]

Source URL: https://catalog.asu.edu/retention_standing

Links:
[1] https://catalog.asu.edu/glossary#goodstanding
[2] https://catalog.asu.edu/glossary#warning
[3] https://catalog.asu.edu/glossary#progress
[4] https://catalog.asu.edu/glossary#probation
[5] https://catalog.asu.edu/glossary#disqualified
[6] https://catalog.asu.edu/glossary#quickreentry
[7] https://admission.asu.edu/undergrad/readmission
[8] https://provost.asu.edu/academic-integrity

University undergraduate general studies requirement

In addition to preparing students for careers and advanced study, a baccalaureate education should prepare students for satisfying personal, social and civic lives. Students should both acquire a depth of knowledge in a particular academic or professional discipline and also be broadly educated, with knowledge of interdisciplinary and transdisciplinary approaches to address an array of questions. They should develop the general intellectual skills required to continue learning throughout their lives. The ASU general studies requirements complement the undergraduate major by developing critical learning skills, investigating the traditional branches of knowledge, and introducing students to approaches applicable to addressing contemporary challenges.

Students in a 2024-2025 catalog year and beyond - General Studies Gold

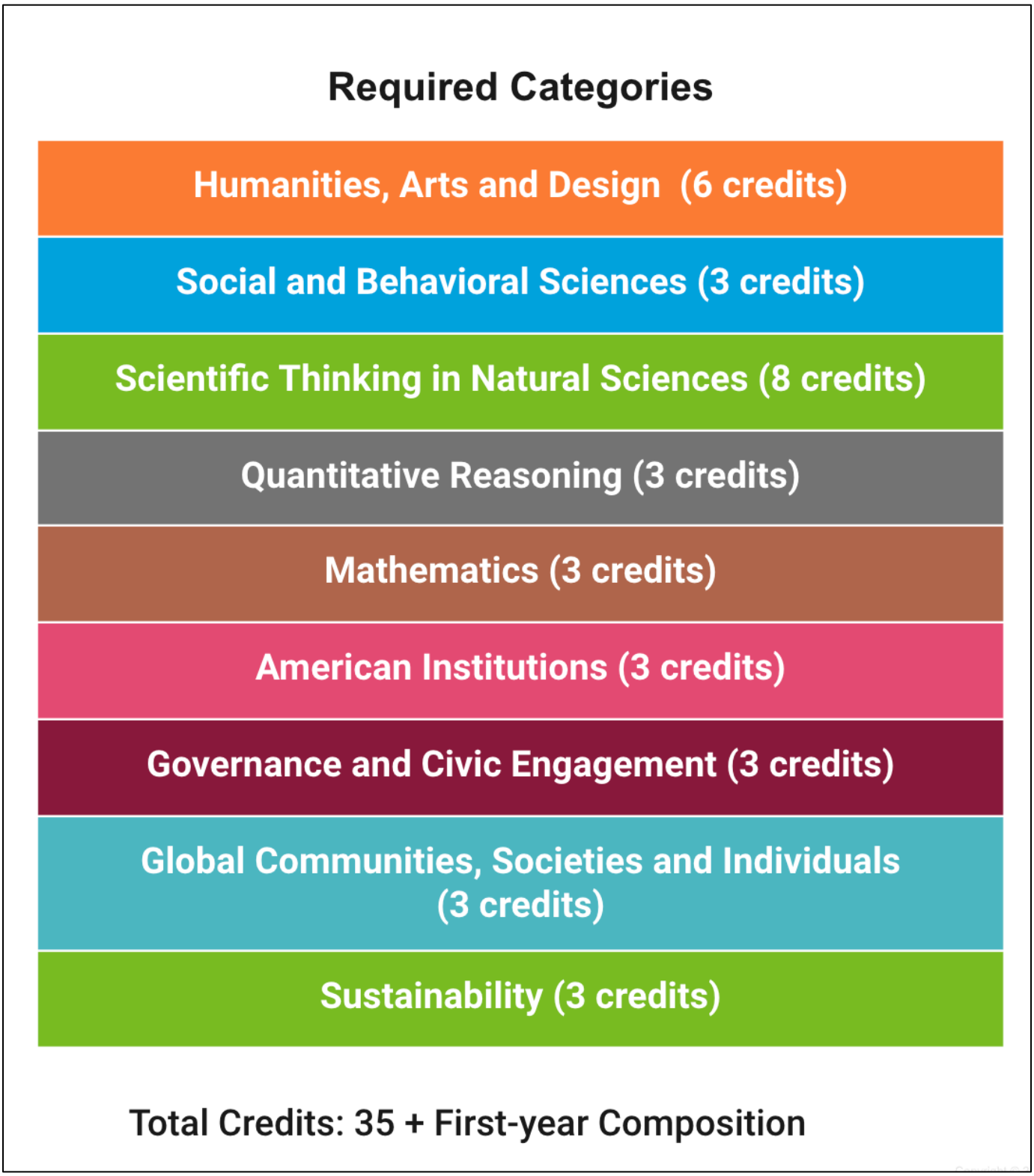
Effective fall 2024, ASU undergraduate students are required to complete the General Studies Gold requirements. Students who began their degree at ASU before fall 2024 and are in a catalog year previous to 2024-2025, are required to complete the General Studies Maroon [1] requirements. More information about what these changes mean and answers to some frequently asked questions are available on the Provost general studies [2] page.

The degree requirements applicable for a student's catalog year are displayed on their major map. For more information on the determination of catalog year, students should reference the undergraduate graduation requirements. [3]

General Studies Gold includes courses in nine required categories. Courses fulfilling each category are noted in the course catalog [4]. General studies courses are regularly reviewed and are occasionally added to and deleted from the list. A student receives the general studies credit that a course carries during the semester in which the course is

taken. Students should consult the course catalog [4] each semester to determine which courses meet general studies requirements.

General Studies Gold requirements



Humanities, arts and design (six credit hours - two courses)

The humanities explore questions of human existence and meaning, the nature of thinking and knowing, and moral and aesthetic experience. Humanities reflect on values of all kinds and seek to make the human mind more analytical, contemplative and expansive. They are often concerned with the study of textual and artistic practices of cultures, such as traditions in literature, philosophy, religion, ethics, history and aesthetics; the humanities also explore human thought and

action and its application to human environments. They deepen awareness of the breadth of human heritages, traditions and histories; build literacy and critical thinking skills in evidence analysis and argumentation; and implicitly or explicitly promote the application of this knowledge to contemporary societies.

The study of arts and design deepens our awareness of human societies and cultures. The arts have as a primary purpose the creation and study of objects, installations, performances and other means of expressing or conveying aesthetic concepts and ideas. Design study concerns itself with material objects, images and spaces; their historical development; and their significance in society and culture. Disciplines in the arts and design often employ nonverbal modes of thought and communication, and courses in these areas tend to focus on sounds, objects, images and structures, or on the practical techniques and historical development of, and innovation in, artistic and design traditions.

Learning outcomes

Upon completion of a course in Humanities, Arts and Design, students will be able to complete all outcomes in one of the two following groups.

Group 1:
1. analyze cultural creations or practices in historical or contemporary context
2. interpret the formal, aesthetic and creative elements in literary, visual or cultural texts
3. articulate relationships among tradition, innovation, individual creativity and communal expression in cultural creations or practices
4. communicate narratives, ideas or arguments using such elements as evidence, creativity and critical thinking

Group 2:
1. analyze cultural, political or social practices, texts or discourses in historical or contemporary context
2. communicate coherent arguments or narratives using evidence drawn from qualitative or quantitative sources
3. identify perspectives or values as manifested in a given philosophical or religious framework or a given historical or cultural context

Social and behavioral sciences (three credit hours)

Courses in social sciences and behavioral sciences expose students to the systematic investigation of human institutions, relationships, social structures, behavior, emotions, communication and health. Students learn about evidence, methods and approaches that social and behavioral scientists use to analyze, understand and describe human activities, experiences and systems. They learn how social scientists and behavioral scientists conduct research, how they disseminate their findings, and how the findings from social and behavioral science can be used in the pursuit of individual, societal and policy goals.

Learning outcomes

Upon completion of a course in Social and Behavioral Sciences, students will be able to do the following:
1. utilize behavioral or social science approaches, qualitative or quantitative, to examine aspects of human experiences or explain social or behavioral phenomena
2. describe the strengths and limitations of behavioral or social science methods in predicting or understanding human behavior
3. communicate coherent arguments using evidence drawn from qualitative or quantitative sources

Scientific thinking in natural sciences (eight credit hours - two courses)

Courses in scientific thinking in natural sciences promote public scientific literacy, which is critical for sound decisions about scientifically infused issues such as climate change. Scientific thinking in natural sciences includes understanding basic science concepts, such as the fundamental behavior of matter and energy, as well as understanding that science is not an encyclopedic collection of facts. Science is a process of exploration that embraces curiosity, inquiry, testing and communication to reduce uncertainty about nature. In Scientific Thinking in the Natural Sciences courses, students engage in the scientific process through lab experiences.

Learning outcomes

Upon completion of a course in Scientific Thinking in the Natural Sciences, students will be able to do the following:
1. obtain and interpret qualitative or quantitative data and communicate the findings
2. employ evidence to construct and test scientific hypotheses
3. assess the validity of scientific claims using evidence from biological or physical science
4. create models to explain observable phenomena and understand biological or physical processes in the natural world

5. communicate coherent arguments using evidence drawn from qualitative or quantitative sources

Quantitative reasoning (three credit hours)

Quantitative and computational reasoning is essential for success in modern careers, for critically evaluating information in the age of "big data," for assessing the quality of arguments conveyed through digital media, for informed participation in community and social life, and for contributing to the formulation of effective solutions for achieving a sustainable and just future. Quantitative reasoning enables students to apply relevant mathematical, statistical, computational and visualization methods in academic, social and personal settings.

In a Quantitative Reasoning course, students learn about data, data management, data summaries, data visualization, and the use of computational tools with data. Data can take many forms, including numerical data, textual data and images. Students also learn about how quantitative reasoning can be used to make arguments clear, precise and verifiable. Finally, they learn to build quantitative models, make predictions, and communicate their findings based on available data. This may include some combination of mathematical, statistical, computational or network models, or visualizations.

Learning outcomes

Upon completion of a course in Quantitative Reasoning, students will be able to do the following:

1. understand variables, measurement and data, including how they can be used to pose and answer questions about society and nature, and to manipulate, organize, classify and visualize quantitative data
2. evaluate arguments from everyday life or academic fields of study that are represented mathematically, statistically, computationally or in visualizations
3. formulate hypotheses, mathematical models or narratives that are consistent with quantitative data
4. communicate how quantitative data, interpretations or models are connected to outcomes, predictions, decisions, explanations or future states
5. employ one or more digital tools effectively to accomplish these outcomes

Mathematics (three credit hours)

The Mathematics studies requirement is intended to ensure that students have skill in basic mathematics and can use mathematical analysis in their chosen field of study. The mathematics requirement requires the student to complete a course in college mathematics, college algebra, or precalculus, or demonstrate a higher level of skill by completing a mathematics course for which a course in the above three categories is a prerequisite. A course in mathematics will include the application of mathematical skills in the solution of real-life problems and introduces or makes significant use of fundamental mathematical skills and concepts.

Learning outcomes

Upon completion of a course in Mathematics, students will be able to do the following:

1. demonstrate an understanding of mathematical relationships from multiple perspectives, such as functions from graphical, numerical and analytic points of view
2. apply mathematical skills in the solution of real-life problems

American institutions (three credit hours)

In each American Institutions course, students discuss people, ideas, institutions, movements and structural forces that have created and transformed the United States. Students will analyze struggles over the meaning of America’s constitutional democracy. Throughout the course, students analyze a wide range of sources drawn from both past and present and contemplate American history, ideals, and institutions in global as well as national contexts. In doing so, students refine their ability to make and evaluate reasoned arguments, engage in civil debate, and participate constructively in civic life.

Learning outcomes

Upon completion of a course in American Institutions, students will be able to do the following:

1. demonstrate how ideas and groups have historically shaped the creation of and change in U.S. institutions
2. identify key institutions in U.S. politics and their impacts on social, economic or political outcomes. This will include differential impacts on disparate communities.
3. describe the impact of key ideas, people, events, institutions or movements on the nature, history and boundaries of American citizenship and the various forms of civic participation in a self-governing society
4. communicate coherent arguments using evidence drawn from qualitative or quantitative sources

To achieve these goals, students must be exposed to the following knowledge or sources:

- principles of American constitutional democracy and how they are applied under a republican form of government
- the U.S. Constitution and major American constitutional debates
- founding documents that have shaped American institutions
- landmark policy achievements and Supreme Court cases
- economic knowledge necessary to assess policy options affecting both the public and private sectors
- international context of American institutions and the evolution of America's role in international affairs

Governance and civic engagement (three credit hours)

Courses in the Governance and Civic Engagement category explore ways in which humans confront the dilemmas and opportunities of community life and develop skills of civic communication.

Governance and Civic Engagement courses analyze principles and practices of decision-making in historical and contemporary contexts, and will explore ways in which people have defined and pursued justice and the common good. Courses in the Governance and Civic Engagement category broaden students' understanding of how collective decisions are made, how they impact communities positively or negatively, and how various groups are included, or excluded, from the decision-making process. Students will have the opportunity to explore dynamics between governance and civic engagement, which can include perceived inequality or marginalization related to a variety of factors including race, class, citizenship, gender and disability. This category also develops students' skills in civic communication, including listening, deliberation, negotiation, consensus building, and productive use of conflict, which are essential to participating more fully in their communities. Courses in this category may be entirely focused on developing skills in civic communication.

Learning outcomes

Upon completion of a course in Governance and Civic Engagement, students will be able to complete all outcomes in one of the two following groups.

Group 1:
1. analyze the context and consequences of one or more collective decision-making theories or practices
2. define an element of the common good and propose a way to pursue it within a specific contemporary context
3. communicate coherent arguments using evidence drawn from qualitative or quantitative sources

Group 2:
1. articulate diverse perspectives on the common or collective good
2. demonstrate the ability to collaborate effectively in the presence of dissenting opinions and experiences
3. communicate arguments, narratives or information using qualitative or quantitative evidence

Global communities, societies and individuals (three credit hours)

Courses in the Global Communities, Societies and Individuals knowledge area explore the world from multiple vantage points. They consider historical, ongoing or transforming global issues across multiple scales and types of human experiences. Students will analyze ways that geographical and historical contexts influence communities, societies and individuals. In addition to courses focused entirely on non-U.S. American issues, courses structured to include comparative or transnational connections between the United States and other countries, i.e., courses that consider a global issue in multiple locations one of which is the United States, fall into this knowledge area. Courses focused mostly or only on U.S. American issues or populations, however, even across diverse communities, are not included in this knowledge area. This knowledge area develops students' skills in global awareness, and the analysis of social, political, economic or cultural systems, skills essential to participating more fully in communities.

Learning outcomes

Upon completion of a course in Global Communities, Societies and Individuals, students will be able to do the following:
1. describe historical, contemporary or transforming global issues through the perspective of specific individuals, communities or societies
2. analyze the interactions among social, political, economic or cultural systems across local, regional and global scales or spaces
3. articulate ways in which dimensions of difference such as race, gender, socio-economic status, religion, language or citizenship separately and together affect individuals and communities
4. communicate coherent arguments using evidence drawn from qualitative or quantitative sources

Sustainability (three credit hours)

The Sustainability requirement provides students with an interdisciplinary understanding of socio-ecological systems in relation to global challenges and opportunities. The learning objectives emphasize systems thinking, where human and

non-human systems are understood as intimately connected, with human actions affecting all life on a planet with limits and boundaries. Students should also become familiar with how cultural, political, economic, social and ethical beliefs, practices and systems are related to and impact planetary systems. Students will use course concepts and systems and futures thinking to address contemporary questions or challenges.

Learning outcomes

Upon completion of a course in Sustainability, students will be able to do the following:

1. demonstrate an understanding of the earth and its ecosphere, including the measures that indicate their capacities and limits
2. trace historical impacts of a range of socio-economic, political or cultural choices on integrated human-environmental well-being
3. envision pathways toward futures characterized by integrated human-environmental well-being
4. articulate an approach to addressing contemporary questions or challenges that employs concepts or practices of sustainability

Meeting the general studies requirement

All students enrolled in a baccalaureate or associate degree program must successfully complete a minimum of 35 credit hours of approved general studies courses.

There is no limit to the number of Advanced Placement [5] credits that can be used to meet the general studies requirement. Credits earned through College-Level Examination Program [6] may be applied to General Studies Gold requirements with the exception of scientific thinking in natural sciences. A student may earn no more than 60 hours of credit by examination, including ASU comprehensive and proficiency exams, for any or all programs.

Transfer credit

Completion of general studies and composition requirements, as documented on an official transcript, from regionally accredited institutions of higher education within the United States will fulfill ASU's General Studies Gold and first-year composition requirements. Certification of completed general studies includes completion of a general education package recognized by ASU, an associate of arts degree, bachelor's degree or comparable. General studies packages and recognized degrees do not waive program requirements and prerequisites within major and minor areas of study. Transfer students without completed and documented general education packages or degrees will receive credit for general studies based on course-by-course equivalency. Students transferring from Arizona community colleges should see the Arizona General Education Curriculum [7] page for more information.

University requirements - first year composition

In addition to the 35 credit hours of General Studies coursework, university graduation requirements [8] also require completion of both ENG 101 and ENG 102, or ENG 105 with a grade of "C" (2.00) or higher for graduation from ASU in any baccalaureate or associate degree program. Students for whom English is not a native language may meet the first-year composition requirement by completing ENG 107 and 108 with a grade of "C" (2.00) or higher.
Students who are required to take first year composition must enroll in their first required composition course within the first year and continue to enroll in required composition courses every term until composition requirements are met.

College or school and major requirements

In addition to the general studies requirement, students must also complete college or school and major requirements. Students are encouraged to work with their academic advisors to develop a program of study that efficiently meets all graduation requirements. A well-planned program should enable a student to satisfy concurrently requirements at the university, college or school levels, and within their major.

Students in catalog years prior to fall 2024 - General Studies Maroon

In effect for students who began their degree at ASU before fall 2024 and are in a catalog year previous to 2024-2025, the General Studies Maroon requirements include courses in five core areas and three awareness areas. Relevant courses are noted in the course catalog [4]. Effective fall 2024, new General Studies Maroon courses will no longer be added to the course catalog. General Studies Maroon courses will retain their general studies designations to ensure students may complete their degree requirements. A student receives the general studies credit that a course carries during the semester in which the course is taken. Students should consult the course catalog [4] each semester to determine which courses meet general studies requirements.

Five core areas (General Studies Maroon)

L: Literacy and critical inquiry (three credit hours)

Literacy is competence in written and oral discourse. Critical inquiry is the gathering, interpretation and evaluation of evidence. The literacy and critical inquiry requirement helps students sustain and extend their ability to reason critically and communicate clearly through language.

Students must complete three credit hours from courses designated as L. Students must have completed ENG 101, ENG 105 or ENG 107 to take an L course.

The three credit hours required to meet the general studies L requirement are in addition to the upper-division L university graduation requirement. Students should review the university baccalaureate graduation requirements [8] for more information.

MA and CS: Mathematical studies (combined six credit hours)

This core area has two categories. Mathematics (MA) is the acquisition of essential skills in basic mathematics. Computer/statistics/quantitative applications (CS) applies mathematical reasoning and requires students to complete a course in either the use of statistics and quantitative analysis or the use of a computer to assist in serious analytical math work.

This requirement has two parts: At least three credit hours must be selected from courses designated MA and at least three credit hours must be selected from courses designated CS, and all students are expected to fulfill the MA requirement by the time they accumulate 30 credit hours in residence at ASU. Any student who has more than 30 hours of resident ASU credit and has not fulfilled the MA requirement must enroll in an MA course or an appropriate prerequisite and continue to do so every semester until the mathematics requirement is met. College officers may grant waivers to the immediate and continual enrollment requirement only when there are scheduling conflicts detrimental to the student's academic progress.

HU: Humanities, arts and design and SB: Social-behavioral sciences (combined 12 credit hours)

The study of the humanities and the disciplines of art and design deepen awareness of the complexities of the human condition and its diverse histories and cultures. Courses in the humanities are devoted to the productions of human thought and imagination, particularly in philosophical, historical, religious and artistic traditions. Courses with an emphasis in arts and design comprise the study of aesthetic experiences and the processes of artistic creation. They also may feature a design emphasis in which material culture is studied as a product of human thought and imagination.

The social-behavioral sciences provide scientific methods of inquiry and empirical knowledge about human behavior, within society and individually. The forms of study may be cultural, economic, geographic, historical, linguistic, political, psychological or social. The courses in this area address the challenge of understanding the diverse natures of individuals and cultural groups who live together in a world of diminishing economic, linguistic, military, political and social distance.

Twelve credit hours must be completed in the following two core areas: humanities, arts and design (HU) and social-behavioral sciences (SB). At least six credit hours must be taken in each of these two core areas.

The 12 credit hours required to meet the General Studies HU/SB requirement are in addition to the upper-division HU/SB university graduation requirement. Students should review the university baccalaureate graduation requirements [8] for more information.

SQ and SG: Natural sciences (combined eight credit hours)

The natural sciences help students appreciate the scope and limitations of science and its contributions to society. Natural science areas of study include anthropology, astronomy, biology, biochemistry, chemistry, experimental psychology, geology, microbiology, physical geography, physics and plant biology. Knowledge of the methods of scientific inquiry and mastery of basic scientific principles and concepts are stressed, specifically those that relate to matter and energy in living and nonliving systems. Firsthand exposure to scientific phenomena in the laboratory is important for developing and understanding the concepts, principles and vocabulary of science.

General studies courses that satisfy the natural science requirement are given one of two classifications: quantitative (SQ) and general (SG).

- quantitative (SQ): These laboratory courses include a substantial introduction to the fundamental behavior of matter and energy in physical and biological systems.
- general (SG): These laboratory courses cover aspects of scientific inquiry that lend themselves to more qualitative or descriptive discussions of science.

Eight credit hours of courses designated SQ or SG must be selected. Of these, at least four credit hours must be taken from the SQ category.

Three awareness areas (general studies)

Students must complete courses that satisfy three awareness areas. Courses that are listed for a core area and one or more awareness areas may satisfy requirements concurrently, up to a maximum of two of the awareness areas listed for that course. These awareness areas promote appreciation of cultural diversity within the contemporary U.S., the development of an international perspective and an understanding of current human events through study of the past.

1. Cultural diversity in the united states (C)

The objective of the cultural diversity (C) requirement is to promote awareness and appreciation of cultural diversity within the contemporary U.S. This is accomplished through the study of the cultural, social or scientific contributions of women and minority groups, examination of their experiences in the U.S., or exploration of successful or unsuccessful interactions between and among cultural groups. Awareness of cultural diversity and its multiple sources can illuminate the collective past, present and future and also help students achieve greater mutual understanding and respect.

2. Global awareness (G)

The objective of the global awareness (G) requirement is to help students recognize the need for an understanding of the values, elements and social processes of cultures other than those of the U.S. The global awareness area includes courses that recognize other contemporary cultures and the relationship of the American cultural system to generic human goals and welfare.

3. Historical awareness (H)

The objective of the historical awareness (H) requirement is to help students develop knowledge of the past, which can be useful in shaping the present and future. History is present in languages, art, music, literature, philosophy, religion and the natural sciences as well as in the social science traditionally called history.

Meeting the general studies requirement

All students enrolled in a baccalaureate or associate degree program must successfully complete a minimum of 29 credit hours of approved general studies courses. Many general studies courses are approved as satisfying more than one requirement. The following conditions govern the application of courses toward the general studies requirements:

- A single course may be used to satisfy one core area and a maximum of two awareness area requirements.
- A single course may be used to satisfy a maximum of two awareness area requirements.
- A single course cannot be used to satisfy two core area requirements, even if it is approved for more than one core area.

There is no limit to the number of Advanced Placement [5] or College-Level Examination Program [6] credits that can be used to meet the general studies requirement. However, CLEP credits do not satisfy the natural sciences (SQ and SG) and literacy and critical inquiry (L) portions of the General Studies Maroon requirements.

Transfer credit

Completion of general studies and composition requirements, as documented on an official transcript, from regionally accredited institutions of higher education within the United States will fulfill ASU's lower-division General Studies Maroon and first year composition requirements. Certification of completed general studies includes completion of a general education package recognized by ASU, an associate of arts degree, bachelor's degree or comparable. General studies packages and recognized degrees do not waive lower-division program requirements and prerequisites within major and minor areas of study. Additionally, students still must take six upper-division credit hours (three for L and three for SB or HU) to complete the ASU university-level graduation requirements.

Transfer students without completed and documented general education packages or degrees will receive credit for general studies based on course-by-course equivalency. Students transferring from Arizona community colleges should see the Arizona General Education Curriculum [7] page for more information.

University requirements

In addition to the 29 credit hours of lower-division general education coursework, university baccalaureate graduation requirements [8] also require students to take six additional upper-division credit hours. Three hours with a literacy (L) designation are required to be chosen from approved upper-division courses, preferably in the major. Three hours with either a humanities, arts and design (HU) or social-behavioral sciences (SB) designation should also be chosen from approved upper-division courses, preferably in the major. Additionally, students must complete the First year Composition [9] requirement.

College or school and major requirements

In addition to the general studies requirement, students also must complete college or school and major requirements. Students are encouraged to work with their academic advisors to develop a program of study that efficiently meets all graduation requirements. A well-planned program should enable a student to satisfy concurrently requirements at the university, college or school levels, and within their major.

Source URL: https://catalog.asu.edu/ug_gsr

Links:
[1] https://catalog.asu.edu/ug_gsr/#general_studies_maroon
[2] https://provost.asu.edu/asu-general-studies-gold
[3] https://catalog.asu.edu/undergraduatereq
[4] https://catalog.apps.asu.edu/catalog/courses
[5] https://catalog.asu.edu/credit_exam#AP
[6] https://catalog.asu.edu/credit_exam#CLEP
[7] https://catalog.asu.edu/agec
[8] https://catalog.asu.edu/ug_grad_req
[9] https://catalog.asu.edu/undergraduatereq#first_year_composition

University associate degree graduation requirements

All students enrolled in an associate degree program must fulfill the following university requirements to graduate.

Credit requirements

A minimum of 60 credit hours is required for graduation with an associate degree. Students should check the program's graduation audit and major map for graduation requirements.

Grade point requirement

A minimum cumulative GPA of 2.00 for all courses taken at ASU is required to graduate. Some programs may require a cumulative GPA higher than 2.00; students should refer to the specific program's graduation audit and major map for graduation requirements.

General studies requirement

All students enrolled in an associate degree program must satisfy the university required minimum number of approved lower-division general studies courses. Students should refer to the General Studies Policy [1] page for more information.

Completion of general studies and composition requirements at a domestic institution accredited by an organization recognized by ASU as certified on the official transcript will fulfill ASU’s lower-division general studies and composition requirements. Certification of completed general studies curriculum may include students' completion of a general education package (ex: AGEC, CSUGE, IGETC), an associate of arts degree or bachelor’s degree or comparable, as documented on an official transcript. If students transfer from Arizona community colleges without completing the AGEC or from other accredited postsecondary institutions, they receive credit for general studies based on course-by-course equivalency. Students should review the Arizona General Education Curriculum [2] page.

Mathematics requirement

All associate degree-seeking students are expected to fulfill the university's mathematics requirement by the time they have accumulated 30 credit hours in residence at ASU. Any student who has more than 30 credit hours and has not

fulfilled the mathematics requirement must enroll in a mathematics course or an appropriate prerequisite course and continue to do so every semester until the mathematics requirement is met. A waiver may be granted for continuous enrollment if there are scheduling conflicts detrimental to the student's academic progress.

First-year composition requirement

All students must meet the university first-year composition requirement through completion of both ENG 101 and ENG 102, or ENG 105 with a grade of "C" (2.00) or higher. Students for whom English is not a native language should complete ENG 107 and 108 with a grade of "C" (2.00) or higher to satisfy this requirement. All incoming students will be placed [3] in ENG 101 or an appropriate first-year composition course based on submission of test scores, exam scores or transfer credit.

Transfer credit

Composition courses transferred from other postsecondary institutions may require evaluation. After consultation with an advisor, if evaluation is necessary, the student should submit a request for evaluation through the ASU Transfer Guide [4]. The process should be completed upon transfer of coursework to ASU so the student is able to enroll in additional courses if required to do so. Students who are required to take first-year composition must enroll in their first required composition course within the first year and continue to enroll in required composition courses every term until composition requirements are met.

Resident credit requirement

Resident credit refers to a course completed at ASU in a regular semester or summer session. Credit earned through ASU comprehensive examinations also is included when calculating ASU resident hours. Credit earned through independent learning, Advanced Placement testing, the College-Level Examination Program or an International Baccalaureate exam are excluded when calculating ASU resident hours.

Every candidate for an associate degree is required to earn a minimum of 15 credit hours in resident-credit courses at ASU.

Definition of a catalog year

The ASU Academic Catalog is published annually. A catalog year runs from fall through summer, and a student who enters during the fall or spring semester follows the policies and requirements in effect for that catalog year. For example, catalog year 2024-2025 is the catalog year for students who enter in fall 2024 or spring 2025. Students who enter for the first time during the summer term follow the requirements in effect for the subsequent catalog year.

In most cases, a student’s catalog year is the year in which they started at ASU. Students may be in a different catalog year for a variety of reasons, including:

- change of major
- continuous enrollment in an Arizona community college or public university
- student request to move to a newer catalog year
- significant changes to curriculum either due to accreditation or rapid changes to subject matter

More information and conditions of continuous enrollment can be found at Guidelines for Determination of Catalog Year. [5]

Transfer credit

Students can review the general transfer credit requirements. [6]

Application for graduation

Students can review the ASU Graduation [7] website for information on how to apply for graduation, associated fees and deadline dates.

Petition for variance from degree

Any student wishing to have a college or university degree requirement variance must petition the standards committee of the college in which the student is enrolled. All petitions must originate with the student's advisor.

The University Undergraduate Standards Committee advises the Office of the University Provost regarding undergraduate student petitions that concern university-level academic requirements. These requirements include: requirements on the amount of transfer credit, graduation requirements, and limits on credit by examination. To petition for a variance from such university requirements, the University Undergraduate Standards Committee petition [8] is used. Most petitions heard by the University Undergraduate Standards Committee start at the college level and are forwarded for final review and decision to the university-level committee.

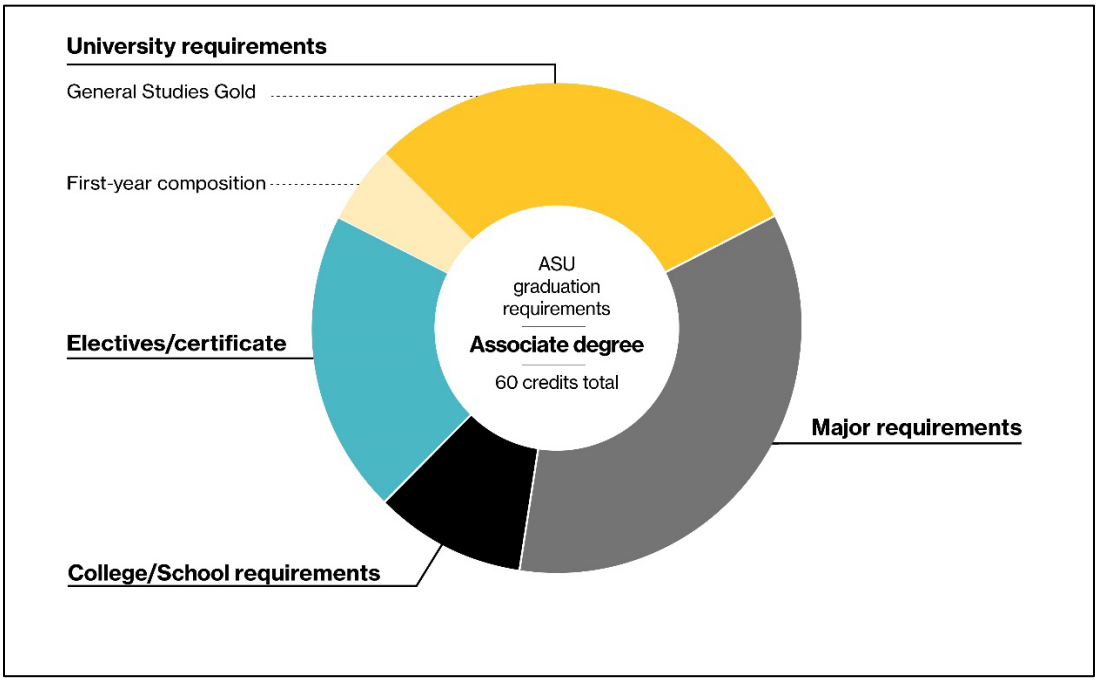
Overview of graduation requirements

Students in the AA in Military Studies, AS in Logistics (Maritime) or AA in Organizational Leadership should refer to the credit requirements for U.S. Naval Community College programs. [9]

The associate degrees comprise four parts: university requirements, college/school requirements, major requirements and electives.

University requirements include general studies and first-year composition requirements. Some colleges and schools at ASU have college-specific requirements applicable across all degrees offered within that academic unit. Major requirements represent the majority of the disciplinary content of the degree. Some degrees may also have room for electives, allowing students to complete credit hours toward the minimum number of credits required for graduation while exploring areas of personal and professional interest. Some students choose to declare a certificate, which typically adds 15-25 hours of coursework; this can also be used for elective credit. Students are encouraged to consult with their academic advisor in planning a program to ensure it meets all requirements.

Associate degrees are 60 credit hours. Some courses may fulfill two or more types of requirements, but other courses fulfill only one requirement. As such, the size of the circle segment attributed to each requirement category in the graphic below does not necessarily correspond to the exact number of credits required for each.



Changing majors

Some majors may have specific requirements that a student must meet to be eligible for acceptance to the new major. A degree-seeking undergraduate student may view the requirements for changing majors on Degree Search [10] and visit the Changing your major site [11] for more information and resources on major exploration.

Changing from an associate degree to a bachelor’s degree program may impact financial aid.

Graduation with academic recognition

Graduation with academic recognition is applicable only to bachelor's degree programs.

Concurrent degrees

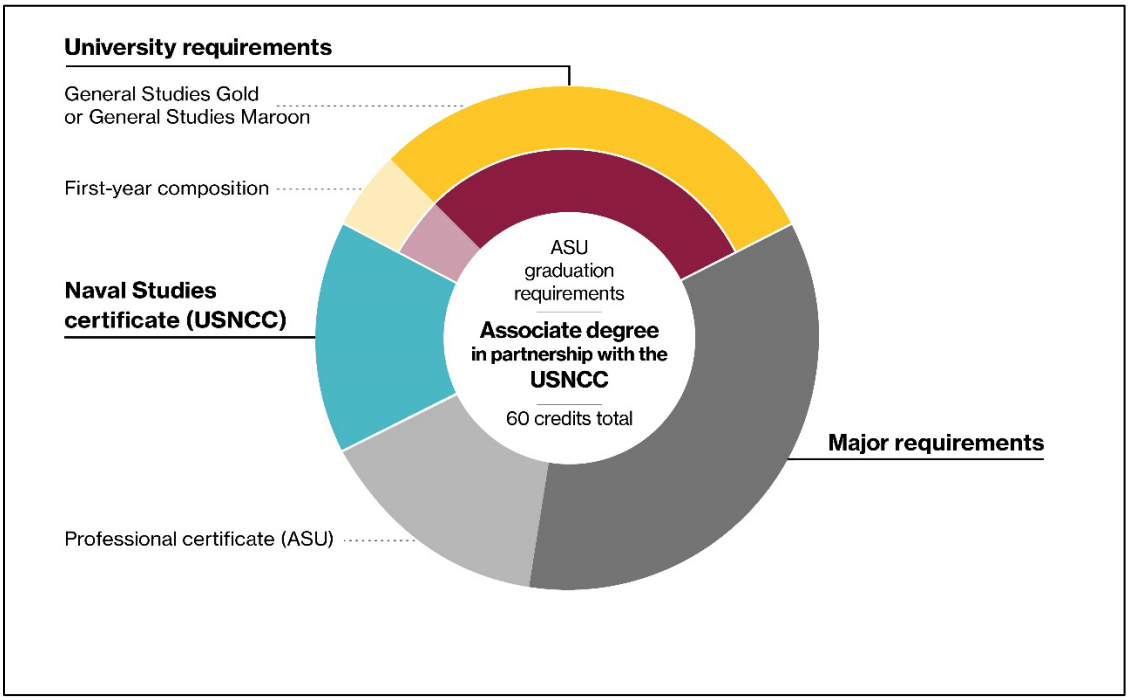
If prior approval is given by the colleges or schools offering the degrees, more than one associate degree may be pursued concurrently. Students may receive concurrent degrees if they meet the minimum requirements for both degrees. Specific combinations of degrees may be deemed inappropriate due to high curricular overlap. Pursuing concurrent degrees may impact financial aid disbursement.

Associate degree programs offered in partnership with the U.S. Naval Community College

Associate degrees offered in partnership with the U.S. Naval Community College have been jointly designed with ASU specifically for enlisted personnel (Navy, Marines and Coast Guard).

Overview of graduation requirements specific to U.S. Naval Community College programs

The associate degrees developed in partnership with USNCC comprise four parts: the Naval Studies certificate courses, the professional certificate courses, general education and university requirements. As illustrated in the graduation requirements diagram below, some courses may fulfill two or more types of requirements, but other courses fulfill only one requirement. The total credit hours needed to graduate are represented by the largest circle. The university minimum is 60 credit hours for an associate degree.



Minors and certificates

Students enrolled in an associate degree offered in partnership with the U.S. Naval Community College are not permitted to add a minor or additional certificates.

Changing majors

Students enrolled in associate degree programs offered in partnership with the U.S. Naval Community College may only change to another USNCC associate degree program.

Disestablished programs

A disestablished program is a major, minor or certificate that the institution has chosen to discontinue. Upon the effective term and year of disestablishment, ASU may choose to stop admitting new students into the program. This includes current ASU students seeking to change to the disestablished major, to add the disestablished major as a concurrent degree, or to add the disestablished minor or certificate. Active students in a disestablished program have a period of four academic years to complete the program requirements. This includes active, not enrolled students typically eligible for quick re-entry. Students choosing quick re-entry to the institution after a period of nonenrollment cannot re-enroll in a disestablished program if four academic years have passed since the effective term of disestablishment.

Students who have not completed the requirements for a disestablished program four academic years after disestablishment are changed administratively to a different major, or have the minor or certificate removed from their record.

Nondegree credit

Some individuals may be interested in studying in a nondegree status, either through pre-college summer programs or for their own personal learning experience. An undergraduate nondegree-seeking student is one who has not attended ASU as a degree-seeking student, has not earned a bachelor's degree, is not attending full time, and is not, at this time, applying to a degree program.

- Once admitted to a degree program, a student is not permitted to register in a nondegree status.
- Nondegree-seeking students may enroll in eight credit hours each fall or spring semester, seven credit hours for each six-week summer session, and nine credit hours for the eight-week summer session with a maximum limit of 24 credit hours over the course of the academic year.
- Nondegree-seeking students may apply up to 15 credit hours taken in nondegree status to a degree program if they choose to pursue an undergraduate degree in the future.
- Nondegree-seeking students are not eligible for financial aid.
- Students in a nondegree status may not be eligible for academic advising.

Exceptions to these guidelines may be made for specific programs or partners with approval from the Office of the University Provost. Students enrolled in ASU Prep may apply 30 credit hours earned at ASU while in a nondegree status toward a degree program.

Additional policies

Students enrolled in these degree programs are held to all other ASU and appropriate college policies [12], including:

Academic Good Standing and Probation [13]

Grades and Grading Policies [14]

Repeating Courses [15]

Source URL: https://catalog.asu.edu/associatereq

Links:
[1] https://catalog.asu.edu/ug_gsr
[2] https://catalog.asu.edu/agec
[3] https://english.asu.edu/admission/first-year-composition-courses/faqs
[4] https://transferguide.apps.asu.edu/app/home
[5] https://catalog.asu.edu/undergraduatereq#catalogyear
[6] https://catalog.asu.edu/transfer
[7] https://registrar.asu.edu/graduation
[8] https://provost.asu.edu/committees/university-undergraduate-standards-committee
[9] https://catalog.asu.edu/associatereq#USNCC_requirements
[10] https://degrees.apps.asu.edu/bachelors
[11] https://changingmajors.asu.edu/
[12] https://catalog.asu.edu/policies/sls
[13] https://catalog.asu.edu/retention_standing
[14] https://registrar.asu.edu/grades
[15] https://registrar.asu.edu/grades#repeating

University undergraduate graduation requirements (baccalaureate)

All students enrolled in a baccalaureate degree program must fulfill the following university requirements to graduate.

Credit requirements

A minimum of 120 credit hours is required for graduation with a baccalaureate degree; at least 45 credit hours must be in upper-division courses. Associate degrees require a minimum of 60 credit hours. Students should check the program's graduation audit and major map for graduation requirements.

No more than 60 credit hours earned in independent learning courses or earned by comprehensive examination (including Advanced Placement, College-Level Examination Program, DANTES Subject Standardized Test, Cambridge International Exam and International Baccalaureate exams) are accepted for credit toward the baccalaureate degree. Credit is not granted for courses taken at an educational institution after credit by examination has been awarded.

There may be instances in which students wish to remove exam credit earned through Advanced Placement, College-Level Examination Program, DANTES Subject Standardized Test, Cambridge International Exam and International Baccalaureate exams. If the student elects to remove exam credit, the cumulative university hours are adjusted, and the student can complete the corresponding ASU course. When the student decides to complete the ASU course, the earned credit and grade always apply.

Grade point requirement

A minimum cumulative grade point average of 2.00 for all courses taken at ASU is required to graduate with an undergraduate degree. Some programs may require a cumulative GPA higher than 2.00; students should refer to the specific program's graduation audit and major map for graduation requirements.

General studies requirement

All students enrolled in an undergraduate degree program must satisfy the university requirement for a minimum number of approved credit hours of general studies coursework. Effective fall 2024, ASU has approved a revised general studies curriculum. Students beginning in the 2024-2025 catalog year will complete the requirements in the General Studies Gold [1] curriculum. Students who attended ASU before fall 2024, and are in a catalog year prior to 2024-2025, complete the requirements defined by the General Studies Maroon [2] curriculum. The requirements applicable for a student's catalog year are displayed on their major map and graduation audit. Students should refer to the General Studies Policy [1] page for more information on their specific general studies requirements.

Completion of general studies and composition requirements, as documented on an official transcript from regionally accredited institutions of higher education within the United States will fulfill ASU's lower-division general studies requirements within the Gold and Maroon systems as well as first-year composition requirements. Certification of completed general studies includes completion of a general education package recognized by ASU, an associate of arts degree, bachelor's degree, or comparable. General studies packages and recognized degrees do not waive program requirements and prerequisites within major and minor areas of study.

Transfer students without completed and documented general education packages or degrees receive credit for general studies based on course-by-course equivalency. Students transferring from Arizona community colleges should see the Arizona General Education Curriculum [3] page for more information.

Mathematics requirement

All undergraduate degree-seeking students are expected to fulfill the university's mathematics requirement by the time they have accumulated 30 credit hours in residence at ASU. Any student who has more than 30 credit hours and has not fulfilled the mathematics requirement must enroll in a mathematics course or an appropriate prerequisite course and continue to do so every semester until the mathematics requirement is met. A waiver may be granted for continuous enrollment if there are scheduling conflicts detrimental to the student's academic progress. Students should also see the Math Intensive Programs: Required Course Policy. [4]

First-year composition requirement

Completion of both ENG 101 and ENG 102, or ENG 105 with a grade of "C" (2.00) or higher is required for graduation from ASU in any baccalaureate or associate program. Students for whom English is not a native language may meet the first-year composition requirement by completing ENG 107 and 108 with a grade of "C" (2.00) or higher. Students who are required to take first-year composition must enroll in their first required composition course within the first year and continue to enroll in required composition courses every term until composition requirements are met.

Transfer credit

Composition courses transferred from other postsecondary institutions may require evaluation. After consultation with an advisor, if evaluation is necessary, the student should submit a request for evaluation through the ASU Transfer Guide [5]. The process should be completed upon transfer of coursework to ASU so the student is able to enroll in additional courses if required to do so. Students who are required to take first-year composition must enroll in their first required composition course within the first year and continue to enroll in required composition courses every term until composition requirements are met.

Resident credit requirement

Resident credit refers to a course that is offered in a regular semester or summer session. Credit earned through comprehensive examinations also is included when calculating ASU resident hours. Credit earned through independent learning, Advanced Placement testing, the College-Level Examination Program or an International Baccalaureate exam is excluded when calculating ASU resident hours.

Every candidate for an undergraduate degree is required to earn a minimum of 30 credit hours in resident-credit courses at ASU.

Definition of a catalog year

The ASU Academic Catalog is published annually. A catalog year runs from fall through summer, and a student who enters during the fall or spring semester follows the policies and requirements in effect for that catalog year. For example, catalog year 2024-2025 is the catalog year for students who enter in fall 2024 or spring 2025. Students who enter for the first time during the summer term follow the requirements in effect for the subsequent catalog year.

In most cases, a student's catalog year is the year in which they started at ASU. Students may be in a different catalog year for a variety of reasons, including:

- change of major
- continuous enrollment in an Arizona community college or public university
- student request to move to a newer catalog year
- significant changes to curriculum that are due either to accreditation or rapid changes to subject matter

Guidelines for determination of catalog year

The ASU Academic Catalog is published annually. Department, school, division, college and university requirements are upgraded often and may change. In determining graduation requirements, an undergraduate student uses only one edition of the catalog but may elect to follow any subsequent catalog edition under which the student attends. Students may not use an edition of the catalog that was in effect before their high school graduation or completion of their GED. Students maintaining continuous enrollment at any Arizona community college or public university may graduate according to the requirements of the catalog in effect at the time of initial enrollment following high school graduation or completion of a GED, or according to the requirements of any single catalog in effect during subsequent terms of continuous enrollment. Students may maintain continuous enrollment while pursuing their degrees, whether attending a single Arizona community college or public university, or transferring among public institutions in Arizona. Students transferring among Arizona public higher education institutions must meet all requirements of the degree-granting institution: admission, residency, curricular and academic.

1. A semester in which a student earns course credit is counted toward continuous enrollment. Noncredit courses, audited courses, failed courses and courses from which the student withdraws do not count toward the determination of continuous enrollment for catalog purposes (examples A and B in the continuous enrollment table below).
2. Students who do not meet the minimum enrollment standard stipulated above during three consecutive semesters (fall/spring/fall or spring/fall/spring) and the intervening summer term at any Arizona community college or public university are no longer considered continuously enrolled. These students must meet requirements of the Arizona

community college or public university catalog in effect at the time they are readmitted or of any single catalog in effect during subsequent terms of continuous enrollment after readmission (examples C and D in the continuous enrollment table below). Students are not obligated to enroll and earn course credit during summer terms, but summer enrollment may be used to maintain continuous enrollment status.

3. Students admitted or readmitted to an Arizona community college or public university during a summer term must follow the requirements of the catalog in effect for the following fall semester or of any single catalog in effect during subsequent terms of continuous enrollment (example E in the continuous enrollment table below).
4. In areas of study in which the subject matter changes rapidly, material in courses taken long before graduation may become obsolete or irrelevant.
5. Coursework that is more than eight years old is applicable to completion of degree requirements at the discretion of the department of the student's major. Departments may accept or reject such coursework or request that the student revalidate the substance of the coursework. The eight-year limit on coursework applies except when program accreditation agencies limit the life of coursework to fewer than eight years. Departments also may require students to satisfy current major requirements rather than major requirements stated in earlier catalogs when completing earlier requirements is no longer possible or educationally sound.
6. Enrollment by Arizona community college students in nontransferable courses still constitutes enrollment for purposes of determining whether the student has been continuously enrolled. For example, if a student takes two semesters of cooperative education classes that are not transferable to the university but constitute continuous enrollment at the community college, the university should consider it continuous enrollment.
7. Exceptions made by an institution apply only to the institution that made the exception. For example, if the community college departments accepted credit that was more than eight years old, the university department to which the student transfers might not; the university department has the right and the obligation to reevaluate any credit more than eight years old.

Inquiries about these guidelines may be directed to the student's academic advisor.

Figuring out catalog year by enrollment

Continuous Enrollment		
Student's Activity	**Semester/Year**	**Status**
Example A		
Admitted and earned course credit at an Arizona community college	Fall 2022	Active
Continued at an Arizona community college	Spring 2023 Fall 2023	Active
Transferred to an Arizona university	Spring 2024	Student enrolled under 2022–2023 or any subsequent catalog
Example B		
Admitted and earned course credit at an Arizona community college	Fall 2021	Active
Enrolled but earned all "W"s or "E"s (0.00)	Spring 2022	Inactive

Enrolled in audit courses only	Fall 2022	Inactive
Nonattendance	Spring 2023	Inactive
Transferred to an Arizona university	Fall 2024	Student enrolled under 2024–2025 or any subsequent catalog
Example C		
Admitted and earned course credit at an Arizona community college	Fall 2021	Active
Nonattendance	Spring 2022 Fall 2022 Spring 2023	Inactive
Readmitted and earned course credit at an Arizona community college	Fall 2023	Active
Transferred to an Arizona university	Spring 2024	Student enrolled under 2023–2024 or any subsequent catalog
Example D		
Admitted and earned course credit at an Arizona community college	Fall 2022	Active
Nonattendance	Spring 2023	Inactive
Readmitted and earned course credit at an Arizona community college	Summer 2023	Active
Nonattendance	Fall 2023 Spring 2024	Inactive
Transferred to an Arizona university	Fall 2024	Student enrolled under 2022–2023 or any subsequent catalog
Example E		
Admitted and earned course credit at an Arizona community college	Summer 2021	Active

Continued at an Arizona community college	Fall 2022 Spring 2023	Active
Nonattendance	Fall 2023	Inactive
Readmitted and earned course credit at an Arizona community college	Spring 2024	Active
Transferred to an Arizona university	Summer 2024	Student enrolled under 2022–2023 or any subsequent catalog
Example F		
Admitted and earned course credit at an Arizona university	Summer 2022	Active
Nonattendance	Fall 2022	Inactive
Nonattendance	Spring 2023	Inactive
Readmitted and earned course credit at an Arizona university	Fall 2023	Active
Continued at an Arizona community college	Spring 2024	Student enrolled under 2022–2023 or any subsequent catalog

Application for graduation

Students should visit the ASU Graduation [6] website for information on how to apply for graduation, associated fees and deadline dates.

Petition for variance from degree

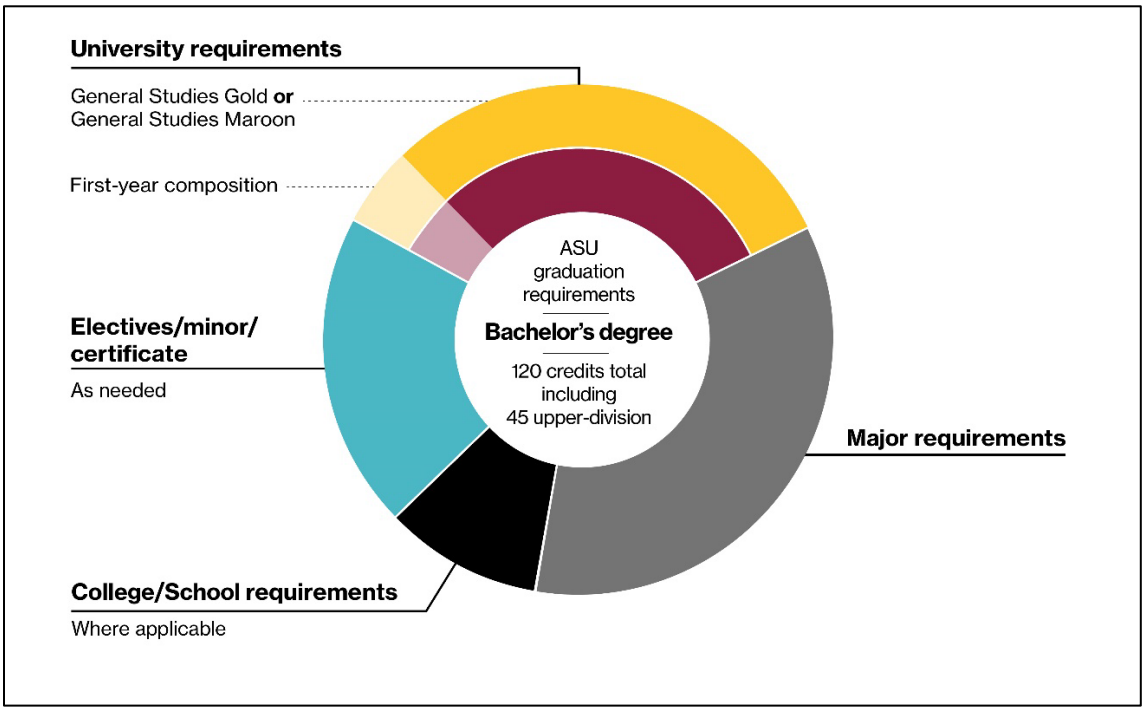
Any student wishing to have a college or university degree requirement variance must petition the standards committee of the college in which the student is enrolled. All petitions must originate with the student's advisor.

The University Undergraduate Standards Committee advises the Office of the University Provost regarding undergraduate student petitions that concern university-level academic requirements. These include: requirements on the amount of transfer credit, graduation requirements, limits on credit by examination and requirements for a second baccalaureate degree. To petition for a variance from such university requirements, the University Undergraduate Standards Committee petition [7] is used. Most petitions heard by the University Undergraduate Standards Committee start at the college level and are forwarded for final review and decision to the university-level committee.

Overview of graduation requirements

At ASU, students take classes that fulfill four types of requirements: university requirements, college/school requirements, major requirements and electives.

University requirements include general studies and first-year composition requirements. Some colleges and schools at ASU have college-specific requirements applicable across all degrees offered within that academic unit. Major requirements represent the majority of the disciplinary content of the degree. Many degrees also have room for electives, allowing students to complete credit hours toward the minimum number of credits required for graduation while exploring area of personal and professional interest. Some students choose to declare a minor or certificate, which typically adds 15 to 25 credit hours of coursework; this can also be used for elective credit. Students are encouraged to consult with their academic advisor in planning a program to ensure it meets all requirements for their specific combination of credentials. Bachelor's degrees are 120 credit hours, 45 of which must be upper-division. Some courses may fulfill two or more types of requirements, but other courses fulfill only one requirement. As such, the size of the circle segment attributed to each requirement category in the graphic below does not necessarily correspond to the exact number of credits required for each.



Change of major

Some majors may have specific requirements that a student must meet to be eligible for acceptance to the new major. A degree-seeking undergraduate student may view the requirements for changing majors on Degree Search [8] and visit the Changing your major site [9] for more information and resources on major exploration.

Changing from a bachelor’s degree to an associate degree program may impact financial aid.

Graduation with academic recognition

An undergraduate student must have completed at least 56 hours of resident credit at ASU to qualify for graduation with academic recognition for a baccalaureate degree.

The ASU cumulative GPA determines the designation, as shown in the academic recognition table below.

Academic Recognition	
ASU Cumulative GPA	**Designation**
3.40–3.59	cum laude
3.60–3.79	magna cum laude
3.80–4.00	summa cum laude

The cumulative GPA for these designations is based on ASU resident coursework only. All designations of graduation with academic recognition are indicated on the diploma and the ASU transcript. Graduation with academic recognition applies only to undergraduate bachelor's degrees.

A student who has a baccalaureate degree from ASU and is pursuing a second baccalaureate degree at ASU (with a minimum of 30 hours of resident credit) is granted academic recognition on the second degree based on the credit hours earned subsequent to the posting of the first degree. If fewer than 56 credit hours are completed at ASU subsequent to completion of the first ASU degree, the level of academic recognition can be no higher than that obtained on the first degree. If 56 or more credit hours are completed at ASU after completion of the first ASU degree, the level of academic recognition is based on the GPA earned for the second ASU degree. Inquiries about graduation with academic recognition may be directed to University Registrar Services. [6]

Additional degrees

Second baccalaureate degree

Students seeking a second baccalaureate degree must meet admission criteria for that degree. After conferral of the first degree, a minimum of 30 additional credit hours in resident credit courses at ASU must be successfully completed to earn the second baccalaureate degree. The student must meet all degree and university requirements of the second degree.

Admission to a specific second baccalaureate degree program may be deemed inappropriate based on the discipline or degree type of the original baccalaureate degree, regardless of whether that degree was earned at ASU or another institution (e.g., admission to a BS program in psychology after earning a BA in psychology).

A student pursuing a second baccalaureate degree in the same discipline as a minor previously conferred by ASU will have the minor removed from the original academic record upon completion of the second degree.

Students who wish to use courses taken while in graduate nondegree status toward a second bachelor’s degree may have up to 15 credit hours applied toward this degree.

Concurrent degrees

If prior approval is given by the colleges or schools offering the degrees, more than one baccalaureate degree may be pursued concurrently. Students may receive concurrent degrees if they meet the minimum requirements for both degrees. Specific combinations of degrees may be deemed inappropriate because of high curricular overlap.

For additional information, students are asked to review the glossary description. [10]

eAdvisor and critical requirements

eAdvisor [11] ensures that students get off to a good start and stay on track toward graduation by helping them find a major that fits their talents and career goals and then monitors progress. Students use eAdvisor to do the following:

1. Learn more about graduation requirements for their major.
2. Discern the critical courses and grades that are required to stay on track to successfully complete their degree.

3. Plan for and schedule appropriate courses in the correct sequence to maximize success.
4. Monitor progress toward their degree.
5. Find out how courses may fit into other majors if they decide to change majors.

Through eAdvisor, students follow a major map that outlines the critical requirements and optimal eight-semester plan. If students do not meet the critical requirements, an advising hold may be placed on the students' records, and an advising session is required before future registration activities can take place. When students do not meet the critical requirements for two consecutive semesters, they are considered off track and may be advised to change majors.

Critical requirements are identified by the faculty and academic units as predictors of success in a major. To ensure students are able to enroll in critical courses, ASU academic units coordinate to offer sufficient seats to meet demand. Specific class schedules (days and times) are not guaranteed.

Math-intensive programs: required course policy

ASU undergraduate degree programs are categorized in the area of math intensity [12] as either general, moderate or substantial based on the number and type of required math courses. Students enrolled in a degree program categorized as substantial in math intensity who receive a failing grade of “E” twice in the same required math course may be required to change their major to a major categorized as general or moderate. This policy is applicable even if the required math course is not marked as critical through the eAdvisor tracking tool.

Disestablished programs

A disestablished program is a major, minor or certificate that the institution has chosen to discontinue. Upon the effective term and year of disestablishment, ASU may choose to stop admitting new students into the program. This includes current ASU students seeking to change to the disestablished major, to add the disestablished major as a concurrent degree, or to add the disestablished minor or certificate. Active students in a disestablished program have a period of four academic years to complete the program requirements. This includes active, not enrolled students typically eligible for quick re-entry. Students choosing quick re-entry to the institution after a period of nonenrollment cannot re-enroll in a disestablished program if four academic years have passed since the effective term of disestablishment.

Students who have not completed the requirements for a disestablished program four academic years after disestablishment are changed administratively to a different major, or have the minor or certificate removed from their record.

Nondegree credit

Some individuals may be interested in studying in a nondegree status, either through pre-college summer programs or for their own personal learning experience. An undergraduate nondegree-seeking student is one who has not attended ASU as a degree-seeking student, has not earned a bachelor's degree, is not attending full time, and is not, at this time, applying to a degree program.

- Once admitted to a degree program, a student is not permitted to register in a nondegree status.
- Nondegree-seeking students may enroll in eight credit hours each fall or spring semester, seven credit hours for each six-week summer session, and nine credit hours for the eight-week summer session with a maximum limit of 24 credit hours over the course of the academic year.
- Nondegree-seeking students may apply up to 15 credit hours taken in nondegree status to a degree program if they choose to pursue an undergraduate degree in the future.
- Nondegree-seeking students are not eligible for financial aid.
- Students in a nondegree status may not be eligible for academic advising.

Exceptions to these guidelines may be made for specific programs or partners with approval from the Office of the University Provost. Students enrolled in ASU Prep may apply 30 credit hours earned at ASU while in a nondegree status toward a degree program.

Source URL: https://catalog.asu.edu/undergraduatereq

Links:
[1] https://catalog.asu.edu/ug_gsr
[2] https://catalog.asu.edu/ug_gsr#general_studies_maroon
[3] https://catalog.asu.edu/agec
[4] https://catalog.asu.edu/undergraduatereq#mathintensity

[5] https://transferguide.apps.asu.edu/app/home
[6] https://registrar.asu.edu/graduation
[7] https://provost.asu.edu/committees/university-undergraduate-standards-committee
[8] https://degrees.apps.asu.edu/bachelors
[9] https://changingmajors.asu.edu/
[10] https://catalog.asu.edu/glossary#concurrent
[11] https://eadvisor.asu.edu/
[12] https://catalog.asu.edu/mathintensity

Graduate policy manual

Introduction

The Graduate College admits students into programs leading to both professional and research-oriented advanced degrees and certificates beyond the bachelor's degree. The master's and doctoral degrees are awarded to students completing programs that culminate in research and creative endeavors. The doctoral degree is the highest university award, conferred on candidates who have proven their ability as scholars and original researchers.

Students are admitted, therefore, both to their academic programs and to the Graduate College of Arizona State University. This Policy and Procedures Manual outlines those policies and procedures that apply across the board to all graduate students who matriculate at Arizona State University, from application to graduation. Graduate College policies supersede all academic program policies, although units may impose stricter policies. The Vice Provost and Dean of the Graduate College, hereafter referred to as "Dean," has final authority in matters of Graduate College policy and procedure.

Academic integrity

The highest standards of academic integrity [1] and compliance with the university's Student Code of Conduct [2] are expected of all graduate students in academic coursework and research activities. The failure of any graduate student to uphold these standards may result in serious consequences including suspension or expulsion from the university and/or other sanctions as specified in the academic integrity policies of individual colleges as well as the university.

Violations of academic integrity include, but are not limited to: cheating, fabrication of data, tampering, plagiarism, or aiding and/or facilitating such activities. At the graduate level, it is expected that students be familiar with these issues and that students assume personal responsibility in their work. Toward this end, the Graduate College makes available an online Academic Integrity Tutorial, which all newly admitted graduate students are expected to complete within their first semester of coursework. This Tutorial appears under "Priority Tasks" in their My ASU [3] screen.

Additionally, graduate students pursuing research that is funded by external sponsors are responsible for understanding and undertaking the trainings necessary to ensure the responsible conduct of such research. It is very important that students check with their thesis/dissertation advisor well in advance of data collection to ensure compliance with university regulations, and may seek further assistance from the university's Office for Research Integrity Assurance [4]. It is very important that students check with their thesis/dissertation advisor well in advance of data collection to ensure compliance with university regulations regarding the collection of research data. Please see the section of this guide titled "Research Involving Human and Animal Subjects."

Notice of nondiscrimination

ASU prohibits all forms of discrimination, harassment and retaliation. [5]

Title IX protects individuals from discrimination based on sex in any educational program or activity operated by recipients of federal financial assistance. As required by Title IX, ASU does not discriminate on the basis of sex in the education programs or activities that we operate, including in admission and employment. Inquiries concerning the application of Title IX may be referred to the Title IX Coordinator or to the U.S. Department of Education, Assistant Secretary, or both. Contact titleixcoordinator@asu.edu [6] or 480-965-0696 for more information. Information on making a report [7] can be found online.

Inclusive excellence

As part of the ASU community, the Graduate College upholds, values, and enacts the ASU Charter [8] on behalf of its graduate students and postdoctoral scholars. Our commitment to just and equitable treatment starts with our policies, continues with our processes, and imbues our practices in all we do, from admissions to alumni relations. That means treating every graduate student and postdoctoral fellow fairly and justly, demonstrating our commitment to inclusive excellence [9] and our promise to whom we include and how they succeed.

Graduate student responsibilities

Graduate students are responsible for familiarizing themselves with all university and graduate policies and procedures. Students should also communicate directly with their academic unit to be clear on expectations for degree completion.

Communications with the graduate college

Important information from the Graduate College is provided to students via their My ASU [3] portal, their interactive plan of study (iPOS) and their ASU email account. Students should frequently check their My ASU [3] account, iPOS and ASU email account for the most up-to-date information regarding their status, holds, items to attend to and other important information. All email communication to the Graduate College must come from the secure ASU email account.

Expressing concerns and resolving conflicts

Occasionally, it may happen that a student will run into difficulties with a peer, faculty member, or even advisor or supervisor that seem to defy resolution. While every situation is different, we encourage the following steps for reporting issues within and beyond a program or school:

For matters related to sexual harassment, discrimination, and/or retaliation, follow the reporting procedures [10].

For matters that appear to be outside the scope of formal reporting to the Title IX Office or Office of University Rights and Responsibilities, but are nevertheless difficult to resolve and interfere with the student's effective academic progress, we recommend the following:

1) If possible, students should report program-specific issues to the program area head or area coordinator.
2) If this report does not resolve the issue or the student is uncomfortable speaking to the program area head or area coordinator, the student may approach the appropriate graduate administrator in their school (e.g., Director of Graduate Studies).
3) If a student feels that their concern has not been adequately heard or resolved, they may schedule a meeting with the Director of their school.
4) If a student feels that their concern has not been adequately heard or addressed after meeting with individuals in the school, they may report to the appropriate Dean's Office representative.
5) If a student is uncomfortable working through the school procedure for any reason, they may go directly to the Dean's Office representative.

Graduate student government

Graduate Student Government (GSG) is the graduate student government for Arizona State University. We advocate for students, not only on the university level, but in all levels of government and provide services and resources that facilitate and empower student success in all aspects of academic and professional life. From travel grants to research grants and professional development initiatives, we enhance the graduate student experience. Join us in championing graduate student concerns on all levels. Visit the GSG webpage [11] for more information and join us on social media [12] to stay informed of real time events and resources.

Ombudspersons

Designated as impartial fact-finders who can facilitate problem-solving, ombudspersons at the university can help students who are unsure how to resolve their complaints or unsure where to go next. Refer to the list of designated ombudspersons [13] at ASU.

Application

Submission of an application

General admission information and procedures [14] are available online. Applications for all graduate degree programs, certificate programs and/or non-degree seeking students must be submitted via the graduate application portal [15].

Prior to applying to the Graduate College, applicants should review information regarding their specific graduate program [16] and academic unit application requirements and deadlines.

Note: Students who are returning to school after an approved Leave of Absence are not required to re-apply, so long as the following applies: they must have a Graduate College-approved Leave of Absence on file with the Graduate College prior to their semester of non-registration, and be reentering the same graduate program for the semester immediately following the approved request.

Application deadlines

Application deadlines are set by the graduate programs. Consult the program website or the Graduate Degree and Certificate Search [17] tool for specific application deadlines.

International students wishing to attend an in-person program must apply to Sessions A or C only (Applications for Session B are not available to international students due to visa requirements).

Application fee

Each application to an ASU graduate program must be accompanied by a non-refundable application fee, payable by credit or debit card at the time of submission. The application fee covers Graduate Admission Services' administrative costs of processing all applications and is not refundable under any circumstance.

Applicants receive an email acknowledgement once the application has been successfully submitted. The acknowledgement includes an ASURITE ID and activation code so that students may follow the progress of their application through My ASU [3]. Applicants should review My ASU [3] to monitor their application status, "To Do" items and "Holds".

Application requirements

Applicants must submit official transcripts from their bachelors granting post-secondary institution. Additional transcripts may be required. 1. To verify that international credentials are comparable to a U.S. bachelors. 2. If significant coursework used towards the bachelor's degree was completed at another institution. 3. If the applicant intends on transferring coursework into a graduate program. Information about specific program requirements [18] and general requirements [15] are available online.

Academic units may have admission requirements in addition to those of Graduate Admission Services. Many graduate programs require scores from a national admissions test such as the Graduate Record Examination (GRE), Graduate Management Admission Test (GMAT) or the Miller Analogies Test. Some programs require a portfolio, letters of recommendation, a statement of goals and/or a resume.

Applicants should consult the academic unit regarding program admission requirements prior to submitting an online application. Programs will submit a recommendation to the Dean of the Graduate College regarding their willingness to admit an applicant.

All documents received by Graduate Admission Services in connection with an application become property of ASU and will not be returned.

Academic credentials

Applicants must have earned a bachelor's degree or higher from a regionally accredited institution in the U.S. or the equivalent of a U.S. bachelor's degree [19] from an international institution that is officially recognized by that country. Effective spring 2025, international three-year bachelor's degree programs are acceptable for admission purposes. Applicants are required to have completed their bachelor's degree prior to the start of their graduate program, and provide the final, official documents [20] to ASU showing completion and attainment of a bachelor's or graduate degree prior to registration in the second semester of graduate studies at ASU.

If original credentials are issued in a language other than English, applicants must provide the original language transcripts as well as an official and literal translation. Photocopied documents certified by a notary public are not official. Professional third-party credential evaluation reports may not be used in place of official transcripts or in place of literal English translations.

Applicants must have maintained a minimum grade point average of 3.00 (scale is 4.00 = "A") in the last 60 semester hours or 90 quarter hours of undergraduate coursework. Students may be admitted with additional requirements, often referred to as provisions or deficiencies.

Because ASU receives applications from many highly qualified students, some applicants may be denied admission for reasons not related to their academic performance. Examples include, but are not limited to: program capacity, mentor availability and/or program match.

ASU may make an exception to the U.S. equivalent bachelor's requirement for admission to certain preapproved programs. This exception may require specific documentation including, but not limited to: postsecondary education, significant work experience in the discipline and/or a non-U.S. equivalent degree that the college leadership and the ASU Graduate College Dean deems equivalent to the learned skills of a bachelor's in that discipline. For specific program requirements are available in degree search. [18]

ASU Personalized Graduate Admissions

ASU undergraduate students who meet the eligibility criteria for specific participating master's degree programs will receive an offer for ASU Personalized Graduate Admissions [21] in their final undergraduate semester. Students who accept an ASU Personalized Graduate Admissions offer will be automatically admitted to one selected ASU graduate degree program without submitting a graduate admission application or supplemental materials.

Additional international requirements

International applicants

Please consult the Graduate Admission Services [14] and international student visas [22] websites for complete information.

Applicants who will hold an F-1 or J-1 visa must:

1) Meet the regulations of the U.S. Immigration and Customs Enforcement (ICE) agency.
2) Obtain insurance coverage against illness and accidents before being permitted to register for classes. Insurance must be maintained throughout the students' enrollment at the university.
3) Submit proof of English proficiency. [23]
4) Submit additional materials as outlined on the Graduate Admission Services website. [15]

Verify that they have the financial resources to cover their expenses during graduate study at ASU. The Financial Guarantee form [24]. In addition to the Financial Guarantee form, if ASU is providing an assistantship, an official offer letter must be sent to the Graduate Admission Services office. Similarly, if a governmental entity is funding the student, an official letter from the government must be submitted to the Graduate Admission Services office in addition to the Financial Guarantee form.

The I-20 or the DS-2019 (documents needed to obtain a student visa) is issued only after the completed and properly verified Financial Guarantee form, proof of English proficiency [25] and supporting documents have been received by Graduate Admission Services. International students may enroll at ASU only if they have been admitted to a degree program or the post-baccalaureate teacher education program.

International students must be enrolled in a graduate degree program to enroll in an in-person certificate program.

English language requirement

English proficiency is required for all students who wish to enter an ASU graduate program. There are several ways to meet the English proficiency requirement [23]:

- TOEFL [26] score of at least 66 (PBT) or 80 (iBT). The TOEFL is administered by TOEFL/TSE Services. ASU's institutional code is 4007. ASU accepts only electronic copies of the TOEFL score report. ASU does not accept TOEFL iBT® Home Edition, TOEFL iBT® Paper Edition, or TOEFL Essentials Exams.
- IELTS [27] overall band score of at least 6.5. The IELTS is administered by the University of Cambridge. No institutional code is needed.
- Pearson [28] Test of English (PTE) score of at least 60. The PTE is administered by Pearson.
- Duolingo [29] English Test score of at least 105.

Alternatively, Global Launch [30] provides options for satisfying the ASU English Proficiency requirement with completion of Advanced Level 2. It is recommended that students check with their department first before enrolling to ensure the college which their program resides in will accept one of these options.

Graduate options:

- English for Graduate Admissions and Achievement Online Course.
- Completion of online course with a passing score.
- English Language Program – In-person or Online.
- Complete Advanced Level 2 with passing score.

Individual academic units may have higher requirements for English proficiency.
Consult the academic unit's website. English proficiency is only valid for two years and must be taken within two years from the beginning of the semester for which the student applied.

Some applicants are exempt from the English proficiency requirement. The following exceptions must be met exactly to be considered for an exemption:

- Applicants who are U.S. Citizens or U.S. Permanent Residents.
- Applicants who have earned a bachelor's degree or higher from a regionally accredited college/university in the United States.
- Applicants who have earned the equivalent of a U.S. bachelor's degree or higher from an international institution that is officially recognized by that country, and the country is on the ASU English Speaking Country and Territory List (official transcript required).
- Applicants who have earned the equivalent of a U.S. bachelor's degree or higher from an international institution that is officially recognized by that country, and the sole medium of instruction for the program was in English (official transcript required). Student should email gograd@asu.edu [31] to request exemption and include a letter from the institution on letterhead indicating language of instruction or provide information on the institution website to verify language of instruction.
- Applicants who have completed at least 9 semester hours of graduate coursework with a cumulative GPA of 3.0 (on a 4.0 scale) or higher at a regionally accredited college/university in the United States or from an international institution that is officially recognized in that country and is on the ASU English Speaking Country and Territory List [32] (official transcript required).
- Applicants who have completed at least 90 semester hours of undergraduate coursework with a cumulative GPA of 3.0 (on a 4.0 scale) or higher in residence at a regionally accredited college/university in the United States (official transcript required).
- Applicants who have completed ASU Global Launch's English for Graduate Admissions and Achievement Online Course with a passing score.
- Applicants who have completed Advanced Level 2 of ASU Global Launch's English Language Program [33] – either in-person or online with passing scores.
- Applicants who have a U.S. High School Diploma (official transcript required).
- Applicants who are citizens from a country or territory listed on the ASU English Speaking Country and Territory List. [32]

All international applicants from countries where the native language is not English must pass an examination that certifies their skill in speaking English before applying for teaching assistantships. English proficiency for admission may not fulfill the English proficiency requirements for teaching assistantships. Visit the International Teaching Assistant website for information on how to fulfill this requirement. Departmental requirements may differ so it is recommended that applicants contact their departments for specific details.

Nondegree seeking applicants

Applicants who do not immediately intend to pursue a graduate degree may apply as non-degree seeking students. [34] The application process does not require the submission of academic credentials or test scores

Non-degree applicants must have earned a bachelor's degree or higher from a U.S. regionally accredited institution or the equivalent of a U.S. bachelor's or graduate degree from an international institution that is officially recognized by that country.

There is no limit to the total cumulative credit hours students can take as non-degree students. However, to apply the credit hours toward an ASU master's or doctoral degree, students are limited to twelve credit hours taken within three years of admission to the degree program.

Non-degree students may not be eligible to enroll in some classes. Students should check the enrollment requirements before registering and contact the academic unit offering the courses with questions regarding qualification for registration. See "Non-Degree Students" in the section "Registration and Enrollment" for more information.

Financial aid is not available to non-degree students.

In-person non-degree study is typically not available to international students on F-1 or J-1 visas. For exceptions, prior to applying, students must contact their Designated School Official (DSO) at the school managing their SEVIS record to inform them that they have applied to take non-degree classes at ASU.

After applying

Applicants receive an email acknowledgement once the application has been successfully submitted. The acknowledgement includes an ASURITE ID and activation code so that students may follow the progress of their application through My ASU [3]. Applicants should review My ASU [3] to monitor their application status, “To Do” items and “Holds”.

Admissions

A minimum grade point average of 3.00 (scale is 4.00 = “A”) in the last 60 semester hours or 90 quarter hours of undergraduate coursework is required to be considered for admission to an ASU graduate degree program.

Academic units submit recommendations regarding admission decisions to Graduate Admission Services, but only the Dean of the Graduate College can make formal offers of admission.

Applicants monitor the status of their application through My ASU [3]. If admitted, the formal letter of admission can be downloaded from My ASU [3]. If denied admission, letters are sent via email to the address on record.

Upon admission

Students may apply to programs that are both campus-based immersion programs, as well as online-based digital immersion. However, students have to choose one modality to attend if admitted to both.

Admission requirements

Applicants may be admitted with additional admissions requirements and a deadline, as determined by the program of admission. These requirements may include successful completion of specific coursework or minimum grades and/or GPA. Additional admission requirements are outlined in the student admission letter and will appear on the iPOS.

Admission deferrals

Students may, with the recommendation of the degree program, defer their initial start semester and year of admission. Requests for deferrals must be submitted by the last day to drop a class for session C for campus immersion students and the last day to drop a class for session B for ASU online students. Students who miss the deferral deadlines have the option to submit a petition for an enrollment exception for the original admit term.

International student admission

International students planning to attend ASU on an F-1 student visa or a J-1 exchange visitor visa must provide documentation required by the United States Citizenship and Immigration Services. Visa documents [22] are only issued for international students enrolled in a degree program or the post baccalaureate teacher education program. There are strict regulations regarding when an I-20 or DS-2019 can be issued.

Academic renewal

Academic renewal is a university policy administered to reset the graduate cumulative ASU GPA of a returning ASU graduate student. To request an academic renewal, applicants must have:

- Not previously received an academic renewal; and
- A cumulative ASU GPA below 3.0; and
- Been admitted to a graduate degree program after an absence from ASU of at least five calendar years; and
- Not been previously dismissed from ASU due to Academic Integrity or Student Conduct violations.

Students approved for academic renewal cannot apply any previously completed coursework or credit hours to their degree program and must complete all degree requirements after admission. All courses completed before and after the academic renewal remain on the transcript and may be considered when students apply for other graduate programs. To pursue an academic renewal, students should seek advising from the intended program of admission.

Registration and enrollment

Graduate students register through My ASU [3] according to their enrollment appointment. Details regarding registration and course drop/add procedures are provided in the Registration and Tuition Payment Guide.

My ASU [36] is an important tool to use during your ASU experience. Among other helpful information, students can access next steps and to-do items for enrollment and registration holds that need attention.

Enrollment deposit

All master's students admitted to campus immersion programs are required to submit a graduate enrollment deposit [37] prior to registration.

Immunizations

All students admitted to campus immersion programs are required to have proof of measles immunizations on file with Student Health [38] prior to registration.

Enrollment verification guidelines

The University's Registrar's Office will verify student enrollment each semester according to the general guidelines that follow.

Enrollment guidelines for graduate students

Term	Full-time	3/4 time	Half time	Less than half time
Fall & Spring	9+ credits	7-8 credits	5-6 credits	1-4 credits
Summer	3+ credits	N/A	2 credits	1 credit

*Audited courses do not count toward full-time enrollment

International F-1 and J-1 students are required to maintain full-time enrollment status. Any exception to full-time enrollment must be previously approved by the International Students and Scholars Center (ISSC)

Registration for students holding graduate appointments

Students with Graduate Research or Teaching appointments [39] (RA/TA) must maintain enrollment in a minimum of 6 non-audit credit hours during each Fall and Spring semester appointments, and a minimum of one non-audit credit hour for Summer semester appointments. Academic units may have specific requirements regarding RA/TA appointments; students should consult with their degree program unit. Failure to maintain enrollment in the minimum required hours will result in the termination of their appointment.

Full-time equivalent (FTE) is a unit of measurement used to determine the number of hours students are involved in appointment activities. An FTE of 1.0 is equivalent to 40 hours per week. An FTE of 0.50 or 50% represents an appointment of 20 hours per week and is the maximum graduate appointment allowed by ASU.

RAs and TAs appointed for 50% FTE (20 hour per week) receive a tuition award (reflected as RA/TA Remission on their student account) for 100% of ASU graduate tuition. This appointment also provides premium coverage for ASU individual

health insurance if the student elects for health insurance coverage. Please note, if health insurance is needed, students must select that option when registering for classes on My ASU; if they decline, they will be without coverage from the university. The university will not cover premiums for any other insurance plan.

RAs and TAs appointed for 25% FTE (10 hours per week) will receive a partial tuition award (reflected as RA/TA Remission on their student account). Students are responsible for 50% of the Arizona base resident tuition costs. This appointment does not provide premium coverage for ASU individual health insurance.

RA and TA appointments do not cover university mandatory fees, program tuition and/or fees for the academic year or summer sessions; these are the responsibility of the student.

Due to federal regulations, international students may be appointed a maximum of 20 hours per week during fall and spring semesters.

International students may be allowed to work 40 hours per week during summer sessions. International students typically are not allowed to seek employment outside the university and should consult with the International Students and Scholars Center (ISSC) [40] to confirm eligibility.

Maximum course load

The Graduate College does not have a maximum credit hour enrollment policy for degree-seeking students. It is expected that academic units will set course loads for their students that facilitate academic success.

Continuous enrollment

Once admitted to a graduate degree program or graduate certificate program, students must be registered for a minimum of one graduate-level credit hour during all phases of their graduate education, including the terms in which they were admitted and graduate. This includes periods when students are engaged in research, conducting a doctoral prospectus, working on or defending theses or dissertations, taking comprehensive examinations, taking Graduate Foreign Language Examinations or in any other way utilizing university resources, facilities or faculty time.

Registration for every fall semester and spring semester is required. Summer registration is required for students taking examinations, completing culminating experiences, conducting a doctoral prospectus defense, defending theses or dissertations or graduating from the degree program. Summer registration is also required for students whose first matriculation term is the summer and for those graduating in the summer.

To maintain continuous enrollment, the credit hour(s) must satisfy one or more of the following:

- Appear on the student's Interactive Plan of Study (iPOS).
- Be research (592, 692, 792), thesis (599, 699), dissertation (799), or continuing registration (595, 695, 795).
- Be a graduate-level course.
- Be a 400-level course that is listed on an approved iPOS.
- Be a deficiency course that is listed on the student's admit letter.

Grades of "W" and/or "X" are not considered valid registration for continuous enrollment purposes. "W" grades are received when students officially withdraw from a course after the drop/add period.

"X" grades are received for audit courses. All other grades, including "E," "EU" and/or "EN" are considered valid registration for continuous enrollment purposes despite receiving no credit. "E" is a failing grade, "EU" is for failing and did not complete the course, and "EN" is for failing and never participated in the course. Undergraduate courses not included on the iPOS do not satisfy the Graduate College continuous enrollment policy.

Additionally, students completing work for a course in which they received an incomplete grade [41] of "I" must maintain continuous enrollment as defined previously. Graduate students have one year to complete work for an incomplete grade; if the work is not complete and the grade changed within one year, the "I" grade becomes permanent and will remain on the students' transcripts.

Leaves of absence

Graduate students planning to discontinue registration for a semester or more must submit a Leave of Absence request via their Interactive Plan of Study (iPOS). This request must be submitted and approved before the anticipated semester of non-registration. Students may request a maximum of two semesters of leave during their entire program. Having an

approved Leave of Absence by the Graduate College will enable students to re-enter their program without re-applying to the university.

Students who do not register for a fall or spring semester without an approved Leave of Absence are considered withdrawn from the university under the assumption that they have decided to discontinue their program. Students removed for this reason may re-apply for admission to resume their degree program; the application will be considered along with all other new applications to the degree program.

Students with a Graduate College approved Leave of Absence are not required to pay tuition and/or fees, but in turn are not permitted to place any demands on university faculty or use any university resources. These resources include university libraries, laboratories, recreation facilities or faculty and staff time.

Voluntary withdrawal from ASU

Students who wish to withdraw from their graduate degree or certificate program and the university must complete and submit a Voluntary Withdrawal form [42]. Students must separately complete the appropriate forms with the University Registrar to withdraw from their courses. International students should contact the International Students and Scholars Center (ISSC) [40] before submitting a Voluntary Withdrawal form, as it most likely will affect their visa status.

Voluntary withdrawal for choosing a new program

Students who wish to discontinue a graduate program should complete and submit a Voluntary Withdrawal form [42]. Students should not take this action until they have been admitted to the other graduate degree program.

Medical/compassionate withdrawal

There are appropriate circumstances when students may need to withdraw from the university (i.e., medical withdrawal, compassionate leave). The policies for such withdrawals are the same for both undergraduate and graduate students. An approved Medical/Compassionate Complete Withdrawal [43] is valid towards meeting the continuous enrollment policy.

Nondegree students

Continuous enrollment is not required for students admitted as non-degree seeking. Students should check the enrollment requirements for courses before registering and contact the academic unit offering the course regarding registration questions. Non-degree seeking students who decide to apply to a degree program may be allowed to apply up to 12 applicable credit hours taken within three years of admission to the degree program. Students should seek advising from the intended program for applicable course options.

Academic progress

Satisfactory academic progress

All graduate students are expected to make systematic progress toward completion of their graduate program. This progress includes satisfying the conditions listed below, and achieving the benchmarks and requirements set by the individual graduate programs as well as the Graduate College. If a student fails to satisfy the requirements of their program and/or the benchmarks outlined below, the student may be dismissed from their program based on the academic unit’s recommendation to the Graduate College, at which time the Dean of the Graduate College makes the final determination.

Satisfactory academic progress includes:

1) Maintain a minimum 3.00 for all GPAs (see definitions below).
2) Satisfy all requirements of the graduate program.
3) Satisfy the maximum time limit for graduation for the student’s graduate program (six years for masters and certificates, ten years for doctoral), see "Time Limit" sections.
4) Successfully pass comprehensive exams, qualifying exams, foreign language exams, and the oral defense of the proposal/prospectus for the thesis or dissertation.
5) Successfully complete the culminating experience.

6) Remain continuously enrolled in their graduate program. Failing to do so without a Graduate College approved Leave of Absence is considered to be lack of academic progress and may result in the Graduate College withdrawing the student from their program. See full Leave of Absence rules above.

Grade point averages

Graduate students must maintain a minimum 3.00 (scale is 4.00 = “A”) grade point average (GPA) to maintain satisfactory academic progress and to graduate. The minimum 3.00 GPA must be maintained on all GPA’s (Plan of Study (iPOS) GPA, Overall Graduate GPA and Cumulative GPA).

1) The iPOS GPA is calculated on all courses that appear on the student’s approved iPOS.
2) The Cumulative GPA represents all courses completed at ASU during the graduate career.
3) The Overall Graduate GPA is based on all courses numbered 500 or higher that appear on the transcript after admission to a graduate program (or graduate non-degree). This includes shared 500-level coursework taken as part of an approved accelerated bachelor’s/master’s program.

Transfer credits and some courses taken in the Sandra Day O’Connor College of Law are not calculated on in the iPOS GPA or the Graduate GPA.

Courses lower than a “C” cannot appear on the iPOS but will be included when calculating the Graduate GPA. Courses with an “I” grade cannot appear on the iPOS.

Academic dismissal by the graduate college

Students who do not comply with Graduate College policies for continuous enrollment or satisfactory academic progress may be dismissed from their graduate program after review by the Dean of the Graduate College.

In addition, academic units may recommend dismissal of students from graduate programs for lack of compliance with published departmental policies or lack of satisfactory academic progress. All such recommendations must be submitted to the Graduate College with appropriate documentation (e.g., nature of issue, communications with student). Students may appeal such recommendations at the level of their program, department, and/or college level. When they come to the Graduate College, they will be reviewed for procedural due diligence only. If the Dean of the Graduate College (or the Dean’s designee) concurs with the recommendation, the student will receive the official notification of dismissal from the Graduate College. Only the Dean of the Graduate College may dismiss students from a graduate program due to lack of compliance with satisfactory academic progress policies.

Students who have been dismissed from a graduate program due to lack of compliance with published departmental or Graduate College policies, or lack of satisfactory academic progress are eligible to apply for admission to the same program only after one year has passed from the term of the dismissal.

It is important to note that program dismissal is not an option for students who have been found in serious violation of ASU’s Academic Integrity policies by their unit; they must be recommended either for suspension (for a specified period of time) or expulsion (with no expectation of readmission) to the Provost’s office, which has the ultimate authority in matters of suspension and expulsion. Students are afforded a final appeal at the university level in such cases. For further information on policy and procedures, consult the Academic Integrity Student Policy. [44]

Graduate program requirements

Determination of academic requirements

The requirements and policies that students must follow are based on the catalog and manuals for the semester and year of their admission to a graduate program. Students who fail to maintain continuous enrollment and are re-admitted to the graduate program, graduate under the requirements and policies in effect at the time of the new admission date. All programs are required to have program handbooks specifying all program requirements and to make them available to students at the beginning of their degree programs.

Master’s degree programs

A minimum of 30 credit hours of graduate-level coursework including a culminating experience is required for a master’s degree, although individual programs may have higher requirements. The culminating experience may be a written comprehensive examination, a capstone course, an applied project, a written portfolio, a thesis or equivalent.

Students who have a capstone or applied project course requirement must receive a grade of “B” or better. Students who fail to achieve a final grade of “B” or better must retake the course and earn a “B” or better to complete the program.

Interactive Plan of Study (iPOS)

The Interactive Plan of Study (iPOS) [45] functions as an agreement between the student, the academic unit and the Graduate College. The iPOS contains certain requirements such as coursework, a committee and a culminating experience which must be specified before the final plan of study can be approved. The academic unit’s graduate support staff should be the primary contact for questions regarding iPOS, degree and certificate requirements. The iPOS must be approved by a student’s committee, the head of the academic unit, and the Dean of the Graduate College.

Graduate students are required to complete their iPOS in their first enrolled semester. This requirement will be monitored by the student’s academic unit and is considered critical to satisfactory academic progress.

Coursework

Graduate-level courses are those numbered 500 or higher. All core courses required by a graduate program must be at least 500-level. A maximum of 6 credit hours of 400-level coursework can be included on an iPOS with program approval. 400-level courses taken prior to admission and 400level courses graded as “Pass/Fail” are not acceptable. Courses with grades of “D”, “E”, or “W” and audited courses (graded as “X”) cannot be included on an iPOS. Courses applied to a previously awarded degree cannot be included on an iPOS unless the student is enrolled in an approved course-sharing degree program.

Any course with a grade of Incomplete (“I”) must be completed within one calendar year of the end of the scheduled course. If a regular grade is not assigned within the calendar year, the “I” becomes permanent. The student will have to re-register for the course to receive credit. For additional information regarding incomplete grades, consult the Student Services Manual. [5]

Graduate students may register to audit one or more courses with the approval of the supervisory committee chair and the consent of the instructor involved. An audited course does not count toward the minimum number of credits required for international students with visa restrictions, students employed as TA/RAs or students receiving financial assistance. Courses taken for audit do not satisfy the Graduate College continuous enrollment policy.

Undergraduate courses not included on the iPOS do not automatically satisfy the Graduate College continuous enrollment policy unless they are notated on the admission letter as an additional requirement (deficiency).

Master’s degree students whose culminating experience is a thesis must include 6 (and only 6) credit hours of 599 Thesis on the iPOS. Doctoral students whose culminating experience is a dissertation must include 12 (and only 12) credit hours of 799 Dissertation on the iPOS. Thesis and Dissertation credit hours may only receive grades of “Z” (research is in progress), or “Y” (research is satisfactorily complete). PhD students may apply up to 30 credit hours, sometimes referred to as a blanket 30, of appropriate coursework from a previously awarded master’s degree toward their

PhD plan of study with approval of their academic unit and the Graduate College. Professional doctorates may apply either up to 15 or up to 30 credit hours of appropriate coursework from a previously awarded master’s degree toward their doctoral plan of study with approval of their academic unit and the Graduate College. Students should consult their program handbook for specific rules regarding their professional doctorate.

Petitions

A formal request for an exception to any Graduate College policy requires a petition to be completed by the student, and must be approved by the committee chair and the head of the academic unit. The Graduate College office will review the petition and make a final determination. Petitions to utilize coursework older than 3 years may result in maximum time limit being adjusted. The Graduate College Dean has final authority in all matters of Graduate College policy.

Preadmission credits

Credit hours completed at ASU or at another regionally accredited U.S. institution or international institution officially recognized by that country, before the semester and year of admission to an ASU graduate degree program, are considered pre-admission credits. With approval of the academic unit and the Graduate College, students may include a maximum of 12 graduate-level credit hours with grades of “B” or better that were not used towards a previous degree. Coursework taken while completing another degree awarded at another institution cannot apply to an ASU graduate degree, except for the blanket credit hours of appropriate coursework from a previously awarded master’s degree that can be used towards a doctoral degree, or unless enrolled in an approved course-sharing degree program.

Pre-admission credits must have been taken within 3 years of admission to the ASU degree or certificate program to be accepted. If special approval is granted for coursework older than 3 years from the admission term to apply towards the program, the maximum time limit may be updated to reflect the start date of the pre-admission coursework.

Note: All ASU credits used to earn a certificate may also be used towards a graduate degree as part of an approved stackable degree program. The certificate must have been completed within the last three years with grades of “B” or better in applicable coursework.

Accelerated Master’s programs may use a maximum of 12 pre-admission credit hours which may be shared between a Bachelor’s and Master’s program. Students may not exceed the 12-credit hour pre-admission policy. Students in accelerated programs should contact their advisor to ensure proper sharing of credit hours. See “Accelerated Master’s Programs” under “Master’s Degree” for more information.

With program and Graduate College approval, former ASU graduate students who are admitted and reenroll in a program in which they were previously enrolled may apply previously completed ASU coursework to their program. Returning ASU graduate students may have additional flexibility in the pre-admission time limit and credit hour limit. The maximum time limit may be updated to reflect the start date of the pre-admission coursework.

Official transcripts must be sent to Graduate Admission Services from the records office of the institution where the credits were earned.

Certain types of graduate credits cannot be applied, including credits awarded in the following situations:

- By postsecondary institutions that lack candidate status or accreditation by a regional accrediting association, or an equivalent international institution.
- Life experience.
- Courses taken at non-collegiate institutions (e.g., government agencies, corporations, and industrial firms).
- Courses, workshops and seminars offered by other postsecondary institutions as part of continuing education programs.
- Extension courses.

Academic credits earned at institutions other than ASU that base their credit calculation on a different scale from ASU’s are subject to conversion before inclusion on the iPOS. In all cases, the inclusion of transfer courses on the iPOS is subject to approval by the academic unit and the Dean of the Graduate College.

Graduate credits earned by ASU undergraduate students

ASU students enrolled in an approved Accelerated Master’s degree program (formerly referred to as 4+1), may share ASU credit hours. Students must contact their ASU undergraduate advisor and graduate support staff to ensure proper sharing of credit hours. Accelerated Master’s students may earn up to a maximum of 12 graduate credit hours during their undergraduate degree to be used later towards the master’s degree.

Reserved Credit -Upon approval by the unit and the Graduate College, undergraduate ASU seniors with at least a 3.0 cumulative GPA may reserve up to 12 graduate-level credit hours (6 credits of which may be 400-level), for possible use towards a future ASU graduate program. Reserved courses must have grades of “B” or better for use in a future graduate program and have been completed within 3 years of enrollment in the graduate program. Courses must be officially reserved in the Degree Audit System (DARS) for eligibility, and may not be used towards any baccalaureate graduation requirement. Students may not exceed the 12-credit hour pre-admission policy.

An undergraduate degree and a graduate degree may not be awarded during the same term of enrollment. Students must be admitted and be registered as graduate students to earn a master’s or doctoral degree at ASU. See “Accelerated Master’s Programs” under “Master’s Degree” for more detailed information.

Repeating ASU courses

Graduate students (degree or non-degree) may retake any course at ASU; however, all grades are part of the students' permanent academic record, remain on the transcript and are used in all GPA calculations.

Graduate Foreign Language Examination (FLE)

Graduate programs may require at least a reading level proficiency of a foreign language relevant to the area of study. Students who are required to demonstrate proficiency in a foreign language must pass the Graduate Foreign Language Examination [46] specific to their particular graduate program. Students must be enrolled for a minimum of one credit hour during the term in which they take the examination.

Students must successfully complete the Foreign Language Examination before taking any required comprehensive examinations or scheduling the final oral defense of the thesis or 21 08/01/2024
dissertation. Students may submit a petition to the Graduate College for a re-examination but must pass the examination in no more than three attempts.

Completing degree programs concurrently

Students may pursue concurrent degrees in different academic areas with prior written approval from the head of the academic unit for each degree program and the Graduate College. A separate online application is required for each degree program, except in the case of predefined concurrent programs. For concurrent master's programs, a maximum of 20% of the minimum total credit hours for the completion of both degrees may be shared. For concurrent programs that include a doctoral program, a maximum of 12 credit hours may be shared. The total number of credit hours common to both degree programs may vary from this maximum value only when the Graduate College has formally approved coordinated degree programs.

Coursework common to both programs must constitute a well-planned and meaningful part of each of the programs and may only include coursework completed after admission to both degree programs. In all cases, the guidelines below must be followed:

1) Students must maintain continuous enrollment as previously defined. Registration in both programs *may* be required each semester. Please see the academic unit for specific satisfactory academic progress and program rules. Students may request a leave of absence to maintain continuous enrollment, but a separate request must be submitted for each program. Students may not be registered for coursework for either program while on a leave of absence.
2) Graduate credit transferred from another institution may be applied toward only one of the degree programs.
3) Culminating experiences (e.g. capstone courses, theses, applied projects) and comprehensive examinations cannot be shared between concurrent programs.
4) The 15 to 30 blanket hours allowed for doctoral programs from a previously awarded master's degree may only be applied to one of the doctoral programs.
5) The maximum time limit for completing degree requirements and graduation apply to each concurrent degree individually (6 years for master's; 10 years for doctoral).

Pre-approved concurrent degree programs

The Graduate College has formally approved coordinated concurrent degree programs that students can pursue. These programs have specific set shared hours approved in their proposals. Units should refer to these to review the proper shared credit hours and other applicable policies.

Master's degree

Master's degree Plan of Study (iPOS)

Graduate students are required to complete their iPOS in their first enrolled semester. This requirement will be monitored by their academic unit and is considered critical to satisfactory academic progress. Students are not eligible to schedule a comprehensive examination or defense without an approved iPOS. 22 08/01/2024

Master’s degree minimum credit hours

A minimum of 30 credit hours of graduate work is required for a master’s degree at ASU. If a thesis is required, 6 (and only 6) of the minimum required credit hours on an iPOS must be 599 Thesis credits. Interactive Plans of Study submitted for master’s degrees that do not have a thesis requirement cannot include 599 Thesis credits. If an applied project is required, the Applied Project course (XXX 593) must be included on the iPOS and requires a grade of “B” or better.

Master’s degree maximum time limit

All work toward a master’s degree must be completed within six consecutive years. The six years begin with the semester and year of admission to the program. Graduate courses taken prior to admission that are included on the iPOS must have been completed within three years of the semester and year of admission to the program. If coursework completed over 3 years ago is being applied towards a degree program as pre-admission coursework, the maximum time limit may be updated to reflect the start date of the pre-admission coursework. Programs may require a shorter time limit for degree completion in the program’s handbook.

Any exception to the time limit policy must be approved by the supervisory committee, the head of the academic unit and the Dean of the Graduate College. The Graduate College may withdraw students who are unable to complete all degree requirements and graduate within the allowed maximum time limits.

Master’s degree supervisory committee

A master’s supervisory committee must be appointed before the student may apply for the comprehensive examination or before the student can register for 599 Thesis credits (if applicable). The committee is appointed by the Dean of the Graduate College upon the recommendation of the head of the academic unit. For programs requiring a thesis or written examination, the supervisory committee comprises a minimum of three members, including a chair or two co-chairs. At a minimum, the Chair or Co-Chair of the committee is required to be ASU faculty or an approved faculty affiliate.

Tenured/tenure-track faculty may serve as members of a master’s graduate supervisory committee, chair or co-chair. The chair of the committee is typically from the student’s degree program and should be carefully selected by the student to guide their work.

Master’s thesis/thesis defense

Students must be in good academic standing regarding GPA requirements (see previous section titled “Satisfactory Academic Progress”) prior to scheduling a defense. See the Supervisory Committee section and the Thesis/Dissertation section below for more information.

Other master’s culminating experiences

A written comprehensive examination, capstone course, applied project or written portfolio is required as a culminating experience in master’s programs that do not have a thesis requirement. The Graduate College office requires a written component to the comprehensive examination; academic units may also require an oral component. Students must have an approved iPOS prior to scheduling their comprehensive examination and/or registering for their applied project or capstone course. An applied project requires registration in the Applied Projects course (XXX 593) and requires a grade of “B” or better. A capstone course requires a grade of “B” or better.

Students must be in good academic standing regarding GPA requirements (see previous section titled “Satisfactory Academic Progress”) in the semester of the culminating experience.

Students are required to register for at least one semester hour of credit that appears on the iPOS or one hour of appropriate graduate-level credit during the fall, spring or summer session in which they complete their culminating experience.

Master’s comprehensive examination

Students must be in good academic standing regarding GPA requirements (see previous section titled “Satisfactory Academic Progress”) prior to taking master’s comprehensive examinations. Foreign language requirements, if applicable, must be fulfilled before taking the comprehensive examinations.

Students are required to register for at least one semester hour of credit that appears on the iPOS or one hour of appropriate graduate-level credit during the fall, spring or summer session in which they take their comprehensive examinations. If the date of defense falls between semesters, the student is required to register for the next available semester.

The master's comprehensive examination must have a written component; however, individual master's degree programs may require an additional oral component of the comprehensive exam for all of their students based on the academic progress policy of the program.

Students must schedule the comprehensive examination with their academic unit. All comprehensive examination results must be reported to the Graduate College office via the students' iPOS immediately upon completion.

Failing the comprehensive examination(s) is considered final unless the supervisory committee and the head of the academic unit recommend, and the Dean of the Graduate College approves, a reexamination. Only one re-examination is permitted. A petition with substantial justification for reexamination, endorsed by the members of the students' supervisory committee and the head of the academic unit, must be approved by the Dean of the Graduate College before students can take the examination a second time.

Re-examination may be administered on a timeline recommended by the committee chair and made in consultation with the committee, which should be no later than 12 months from the date of the original examination. The Graduate College office may dismiss a student from the degree program if the student's petition for re-examination is not approved, or if the student fails to successfully pass the retake of the comprehensive examination(s).

Students choosing to appeal the results of their comprehensive examinations must follow the grade appeals process outlined by their academic unit.

Students who have received a final result of failure in the comprehensive examination will be recommended for dismissal by the academic unit.

Graduate certificates

Graduate certificates

The graduate certificate is a programmatic series of linked courses. Graduate certificates facilitate professional growth for people who already hold the baccalaureate degree. For more information on current graduate certificates see the Graduate Degree and Certificate search. [17]

Certificate admission

All applications for graduate certificate programs must be submitted through graduate application portal. [14]

Certificate requirements

A minimum of 9 semester hours of graduate work is required to complete a graduate certificate as specified in degree search. No more than 20% of the minimum required credit hours for a graduate certificate may be transferred from another university. All transfer work must meet the Graduate College transfer policies. All coursework used to complete an ASU graduate certificate must be completed within a six-year time limit. Courses at a 400-level may be allowed with prior approval from the appropriate certificate program; however, a minimum of two-thirds of the courses taken to complete the certificate must be at the 500-level or above.

All credit hours earned in a certificate program can be applied towards a degree program, and all credit hours earned in a degree program can be applied towards one certificate with these restrictions:

- standard pre-admission policies are followed
- there is no sharing of a culminating experience
- admission to the certificate must occur prior to completion of all courses for the certificate.

If a student completes two certificates, they may share no more than 20% of the total minimum required credit hours for both certificates.

Awarding of a graduate certificate

Students will be eligible for the official posting of the graduate certificate to their transcripts when all applicable coursework has been successfully completed and Graduate College requirements have been met (including a 3.0 minimum iPOS, Graduate and Cumulative GPA). Students must submit an approved Interactive Plan of Study, and apply for graduation in order to complete the certificate program.

Thesis/dissertation

Format Manual and Format Wizard

Students must use the Format Manual [27] to prepare their thesis/dissertation. The Format Manual is a comprehensive guide to formatting a thesis, dissertation or equivalent document and it always overrides a style guide if the two conflict. Questions regarding the Format Manual requirements should be directed to gradformat@asu.edu. [48]

Use of the Graduate College's Format Wizard [49] is required for all students going through the format process. The Format Wizard generates a template into which students can insert their document's text. It is designed to help students with the basic format requirements such as margins and spacing, and greatly improves the format review process for students.

Thesis/dissertation research

The master's thesis and doctoral dissertation (or equivalent) must be based on original and independent research/creative activity conducted by students, under the guidance of the graduate supervisory committee. The thesis is an introduction to scholarly writing and is intended to create an understanding of theory and methods applicable to one's field. The dissertation should demonstrate the candidates' mastery of research and scholarly methodologies, theory and tools of the discipline. Both the thesis and dissertation should demonstrate the candidates' ability to address a major intellectual problem and to propose meaningful questions and hypotheses, as well as utilize the methods with which to study the proposed research question(s) and related hypotheses, and draw justifiable conclusions based on the research conducted.

The written doctoral dissertation is based on original and substantial scholarly work that constitutes a significant contribution to knowledge in the student's discipline. The dissertation research must be conducted during the time of the student's doctoral studies at ASU, under guidance of ASU Graduate Faculty and in accordance with Graduate College policies and procedures. The composition of the dissertation is defined by the degree program with the approval of the Dean of the Graduate College.

Research involving human and animal subjects

Theses or dissertations that make use of research involving human or animal subjects must include an official statement indicating that the research has been approved by the appropriate university body.

Research involving human subjects conducted under the auspices of Arizona State University is reviewed by the University Human Subjects Institutional Review Board (IRB) in compliance with federal regulations. Documents containing any data collection from human subjects require that applications be submitted to the ASU Office of Research Integrity and Assurance [50] for approval before data collection or recruitment of subjects is initiated.

Research involving the use of animals conducted under the auspices of Arizona State University is reviewed by the Institutional Animal Care and Use Committee (IACUC) in compliance with federal regulations. Documents containing any data collection from animal research require that applications be submitted to the ASU Office of Research Integrity and Assurance [51] for approval.

It is very important that students check with their supervisory committee or chair well in advance of data collection to ensure compliance with university regulations regarding the collection of research data. Students who are required to submit their document through Graduate College format review must attach the IRB (or IACUC) approval as an appendix to their document.

Generative artificial intelligence (AI) in culminating experience

Generative artificial intelligence (AI) is rapidly evolving, and the Graduate College at Arizona State University upholds standards for academic integrity and rigor. This document provides guidance on the use of generative AI within the context of the graduate culminating experience, including written and oral examinations, portfolios, applied projects, capstone courses, master's theses, and doctoral dissertations. Updated guidance and policies may be issued in the future to adapt to changing technology, legal frameworks and ethical standards.

The graduate student's committee is responsible for determining permissible amounts and types of generative AI–if any–to use as a support tool for the student's culminating experience. It is the student's responsibility to consult with their committee to understand appropriate and allowable uses of generative AI for their culminating experience. If the committee permits the use of generative AI, the student must be transparent about their use of generative AI and correctly attribute all uses in their document(s).

If a committee finds that a student utilized an unallowed generative AI tool or produced a significant portion of their culminating work using generative AI, they should report the violation according to the ASU Student Academic Integrity Policy [44]. When in doubt refer to the ASU Student Academic Integrity Policy.

Additional information and resources
Refer to the ASU Artificial Intelligence site [52], Office of the University Provost site [53] and ASU Library Guide [54] on generative AI for frequently asked questions (FAQs) and more information about citing AI models, permanent links to AI results, and uses of AI in research. All culminating experience documents are required to use the ASU Format Wizard [49] and Format Manual [55] for proper formatting before submission in the iPOS. Students and their committee chair(s) are responsible for ensuring that documents meet ASU format requirements.

Thesis/dissertation defense

Thesis and dissertation defenses are open to all members of the university community and the general public. The oral defense engages the supervisory committee and the candidate in a critical and analytical discussion of the research and findings of the study, as well as a review of the contribution of the research topic to advancing knowledge in that discipline. The presentation of a thesis or dissertation defense in an open forum fosters a broader awareness of the state of graduate research at ASU, promotes a wider scholarly dialogue among disciplines, and recognizes publicly the scholarly contributions of master's or doctoral candidates. The defense information will be published on the Graduate College Master's/Doctoral Defense Calendar. [56]

Scheduling and holding the defense

Students with a thesis or dissertation as a culminating event are required to present and defend it in a public oral examination and to the satisfaction of the supervisory committee. Students must schedule the defense in the iPOS at least 10 business days prior to the planned defense and have it approved by the program and the Graduate College. See Graduation Deadlines. [57]

Students work with their supervisory committee and the academic unit's graduate support staff to identify a suitable date and reserve a room (for in-person defenses). Defenses that are held without being scheduled with the Graduate College are considered invalid.

Students must be registered for:

- At least one semester hour of credit that appears on the Interactive Plan of Study; OR
- At least one semester hour of appropriate graduate-level credit, for example: Research (592/792), Thesis (599/799), or Continuing Registration (595 or 795)

Students must be physically present at the oral defense of their thesis, dissertation or equivalent document unless the student is in an online program that requires a thesis/dissertation and the defense was approved by the committee and the Graduate College. It is expected that oral defenses will be held on an ASU campus (for in-person defenses) and during regular business hours (8 a.m. to 5 p.m. AZ Mountain Standard Time) in order to facilitate student, faculty, and public accessibility. A student has the option to include a virtual link to encourage audience attendance. When there are sound educational reasons for holding a defense under different circumstances, contact the Graduate College for approval before scheduling the defense.

All members of a student's supervisory committee must attend the final oral defense of a thesis or dissertation. However, there are situations (e.g. faculty travel, faculty emergencies and/or faculty leave) that may necessitate holding a defense with one or more committee member(s) absent. The committee chair must be in attendance, but if a committee member

cannot attend, a qualified substitute must be appointed to attend in their place. The substitute should be a regular faculty member within the academic unit. In these circumstances, the Graduate College must be notified with the name of the member who will be absent, the faculty member who will attend as a substitute, and the student's name and ID number. This information must be submitted **before** the defense.

Once a defense has been scheduled and approved in the iPOS, students must submit within 10 days, a complete draft copy of the thesis/dissertation to be defended by uploading the document to their Interactive Plan of Study. 33 08/01/2024

Passing the defense

At the completion of the defense, faculty will determine if the student has passed or failed the defense, or if the submitted document requires revisions. The preliminary defense results must be submitted by all committee members via the defense results tab in the iPOS within 10 days after the defense occurrence. If there are revisions required by the committee, they will need to be completed and approved by the committee before a full "Pass" can be designated in the iPOS. If the committee's requested revisions are not completed by the graduation deadlines for the semester of the defense, the student will need to maintain continuous enrollment until they are completed. If they are not successfully completed within one year of the defense, re-submission of the document and a re-defense of the thesis or dissertation may be required in order to ensure currency of the research.

Format review

Students who are required to complete a thesis or dissertation as part of their graduate program must submit their document to the Graduate College for format review [47]. Format revisions are typical and must be completed in a timely manner. If students are unable to complete format revisions and submit to UMI/ProQuest by the deadline for the semester in which the defense is held, they must complete the revisions, remain continuously enrolled and present the final document to UMI/ProQuest within one year of the defense. Failure to do so will require the re-submission of the document for format review and may result in re-defense of the thesis or dissertation to ensure currency of the research.

If supported by the supervising faculty chair and committee (if applicable), students may request an alternative format for their culminating experience by emailing gradformat@asu.edu [48]. All exceptions will be reviewed by the Vice Provost and Dean of the Graduate College.

All students who have a culminating event document that requires format review are also required to complete the Design Aspirations tab within the iPOS. In addition, all PhD students are required to complete the Survey of Earned Doctorates (SED) as part of the format process.

ProQuest ETD submission

ProQuest ETD requires all students to submit a PDF version of their final culminating event document. Students are required to create a new user account specific to the submission of their document, and must use their ASU email address. The Graduate College requires that the PDF document follow the formatting standards presented in the format manual. Students will receive final format approval only after the submitted PDF document has successfully passed a format review. Students are able to order bound copies of their document for themselves through ProQuest ETD. The final document will also appear archived in the ASU Digital Repository. [58]

Graduate-level disestablished programs

A disestablished graduate program is a graduate certificate, master's, or doctoral program that the institution has chosen to discontinue. Upon effective term and year of disestablishment, ASU may choose to stop admitting new students into the program. This includes students seeking to change into the disestablished program or pursue it concurrently with another program. Active students in a disestablished program will have the option to continue to pursue the program provided continuous enrollment, and satisfactory academic progress policies are followed, including maximum time limits which are 6 years for masters and certificates, and 10 years for doctoral programs. Students who are discontinued from the program for any reason are not eligible to reenroll in the disestablished program. Students who return and are in good academic standing will be required to choose a new program that is accepting applications. Students may have the option to choose a new program under the guidance of leadership from their discontinued graduate program.

Degree conferral

Graduation

Students must apply for graduation through My ASU in accordance with the University Registrar policies. See Application for Graduation [59]. Students must meet all University and Graduate College degree requirements prior to the conferral date, including achieving a 3.0 GPA in the graduate GPA, the iPOS GPA, and the cumulative GPA. Students must continue to be registered until all degree requirements have been met. All students seeking a degree or certificate must apply for graduation.

The graduation deadlines and procedures are set by the Graduate College and are available online at graduation deadlines [57]. Deadline dates vary slightly depending on the calendar year, so students should check them carefully in advance of the semester they plan to defend their thesis/dissertation. It is very important that students become familiar with these deadlines so that graduation can occur during the expected term.

Helpful websites

The following list contains URLs for all websites embedded in this manual.

ASU policies	
ASU policy manuals	policy.asu.edu/
Academic integrity policy	provost.asu.edu/academic-integrity
ASU charter	newamericanuniversity.asu.edu/about/asu-charter-mission-and-goals
Discrimination, harassment, and retaliation reporting and investigation procedure	provost.asu.edu/policies/procedures/p20
Inclusive excellence	inclusion.asu.edu/
Ombudsperson	provost.asu.edu/committees/ombudspersonscommittee
Reporting policy violations	asu.edu/reportit/
Student code of conduct	eoss.asu.edu/dos/srr/codeofconduct
Admission	
ASU personalized graduate admissions	graduate.asu.edu/personalized-graduate-admissions
Graduate admission	admission.asu.edu/apply/graduate
Graduate admission application	admission.asu.edu/apply/graduate/admission
Nondegree graduate admission	admission.asu.edu/graduate/nondegree
Graduate degree search	degrees.apps.asu.edu/masters-phd

Graduate enrollment deposit	admission.asu.edu/apply/first-year/deposit#graduate
Immunization requirements	eoss.asu.edu/health/parents/immunization
Transcripts for admission	admission.asu.edu/apply/transcripts
Graduate student government	
GSG webpage	eoss.asu.edu/gsg
GSG social media	instagram.com/asugpsa/
International students	
English Language Program – Global Launch	globallaunch.asu.edu/learn-english/english-language-program
English proficiency	admission.asu.edu/apply/international/graduate/englis h-proficiency
English proficiency – global launch	globallaunch.asu.edu/learn-english/asu-admission
English speaking countries	admission.asu.edu/international/english-speaking-countries
Financial guarantee form	students.asu.edu/forms/financialguarantee
International graduate admission	admission.asu.edu/apply/international/graduate
International student visas	students.asu.edu/international/immigration
International Students and Scholars Center	issc.asu.edu/
International teaching assistants	globallaunch.asu.edu/learn-english/other-services/international-teaching-assistant
On-campus employment	issc.asu.edu/f-1j-1-students/employment/on-campus
Degree requirements	
Graduate foreign language exam	silc.asu.edu/student-life/academic-advising/language-testing
Incomplete grades	policy.asu.edu/#doc1560530

Interactive Plan of Study (iPOS)	graduate.asu.edu/current-students/completing-your-degree/your-plan-study-ipos
Medical and compassionate withdrawal request	registrar.asu.edu/forms/medical-compassionate-withdrawal-request
My ASU	asu.edu/myasu
Voluntary withdrawal form	students.asu.edu/forms/voluntary-withdrawal-form
Research	
Animal research	researchintegrity.asu.edu/animals
Human subjects research	researchintegrity.asu.edu/human-subjects
Office for Research Integrity Assurance	researchintegrity.asu.edu/responsible-conduct
Registration and tuition payment guides	registrar.asu.edu/registration-and-tuition-paymentguides
Artificial intelligence	
Artificial intelligence	ai.asu.edu/
Generative artificial intelligence	provost.asu.edu/generative-ai
Generative AI library guide	libguides.asu.edu/generativeai
Finishing your degree	
Application for graduation	registrar.asu.edu/graduation-apply
Defense calendar	graduateapps.asu.edu/defensecal
Format Manual	graduate.asu.edu/current-students/completing-your-degree/formatting-your-thesis-or-dissertation/asu-graduate-college
Format Wizard	graduateapps.asu.edu/formatadvising
Formatting your thesis or dissertation	graduate.asu.edu/current-students/completing-your-degree/formatting-your-thesis-or-dissertation
Graduate faculty	graduateapps.asu.edu/graduate-faculty
Graduate faculty guidelines	graduate.asu.edu/sites/default/files/graduate-faculty-guidelines.pdf

Graduation deadlines	graduate.asu.edu/current-students/policies-formsand-deadlines/graduation-deadlines
ASU digital repository	https://repository.asu.edu
Other	
Graduate appointments	graduate.asu.edu/current-students/funding-opportunities/graduate-appointments-andassistantships

Source URL: https://graduate.asu.edu/sites/default/files/2024-08/gc_policy_manual_2024-2025.pdf

Links:
[1] http://provost.asu.edu/academicintegrity
[2] https://eoss.asu.edu/dos/srr/codeofconduct
[3] http://asu.edu/myasu
[4] https://researchintegrity.asu.edu/responsible-conduct
[5] https://policy.asu.edu/#doc1541854
[6] mailto:titleixcoordinator@asu.edu
[7] http://www.asu.edu/reportit/
[8] https://newamericanuniversity.asu.edu/about/asu-charter-mission-and-goals
[9] https://inclusion.asu.edu/
[10] https://provost.asu.edu/policies/procedures/p20
[11] https://eoss.asu.edu/gsg
[12] https://www.instagram.com/asugpsa/
[13] https://provost.asu.edu/committees/ombudspersons-committee
[14] https://admission.asu.edu/apply/graduate
[15] https://admission.asu.edu/apply/graduate/admission
[16] https://webapp4.asu.edu/programs/t5/graduate/false
[17] https://webapp4.asu.edu/programs/t5/graduate/false?init=false&nopassive=true
[18] https://degrees.apps.asu.edu/masters-phd
[19] https://admission.asu.edu/apply/international/graduate
[20] https://admission.asu.edu/apply/transcripts
[21] https://graduate.asu.edu/personalized-graduate-admissions
[22] https://admission.asu.edu/apply/international/student-visa
[23] https://admission.asu.edu/apply/international/graduate/english-proficiency
[24] https://students.asu.edu/forms/financialguarantee
[25] http://graduate.asu.edu/admissions/international/english_proficiency
[26] http://www.ets.org/toefl
[27] https://ielts.org/
[28] https://www.pearsonpte.com/
[29] https://englishtest.duolingo.com/applicants
[30] https://globallaunch.asu.edu/learn-english/asu-admission
[31] mailto:gograd@asu.edu
[32] https://admission.asu.edu/international/english-speaking-countries
[33] https://globallaunch.asu.edu/learn-english/english-language-program
[34] https://admission.asu.edu/graduate/nondegree
[35] https://registrar.asu.edu/registration-and-tuition-payment-guides
[36] https://my.asu.edu/
[37] https://admission.asu.edu/apply/first-year/deposit#graduate
[38] https://eoss.asu.edu/health/parents/immunization
[39] https://graduate.asu.edu/current-students/funding-opportunities/graduate-appointments-and-assistantships
[40] https://issc.asu.edu/f-1j-1-students/employment/on-campus
[41] http://www.asu.edu/aad/manuals/ssm/ssm203-09.html
[42] https://students.asu.edu/voluntary-withdrawal-form
[43] https://registrar.asu.edu/forms/medical-compassionate-withdrawal-request
[44] https://provost.asu.edu/academic-integrity/policy
[45] https://graduate.asu.edu/current-students/completing-your-degree/your-plan-study-ipos
[46] https://silc.asu.edu/student-life/academic-advising/language-testing

[47] https://graduate.asu.edu/current-students/completing-your-degree/formatting-your-thesis-or-dissertation/asu-graduate-college
[48] mailto:gradformat@asu.edu
[49] https://graduateapps.asu.edu/formatadvising
[50] https://researchintegrity.asu.edu/human-subjects
[51] http://researchintegrity.asu.edu/animals
[52] https://ai.asu.edu/
[53] https://provost.asu.edu/generative-ai
[54] https://libguides.asu.edu/generativeai
[55] https://graduate.asu.edu/sites/default/files/2022-02/asu-graduate-college-format-manual.pdf
[56] https://graduateapps.asu.edu/defensecal
[57] https://graduate.asu.edu/current-students/policies-forms-and-deadlines/graduation-deadlines
[58] https://repository.asu.edu/
[59] https://registrar.asu.edu/graduation-apply

College policies

Herberger Institute for Design and the Arts policies

The Herberger Institute for Design and the Arts is built on a combination of disciplines unlike that in any other program in the nation, comprising the schools of Art [1]; Arts, Media and Engineering [2]; Music, Dance and Theatre [3]; The Design School [4]; The Sidney Poitier New American Film School [5]; and the ASU Art Museum [6].

The institute is dedicated to the following design principles:

- **Creativity is a core 21st-century competency.** Students in the institute develop the ability to be generative and enterprising, work collaboratively within and across artistic fields, and generate nonroutine solutions to complex problems. With this broad exposure to creative thinking and problem-solving, graduates are well-prepared to lead in every arena of the economy, society and culture.
- **Design and the arts are critical resources for transforming society.** Designers and artists must be embedded in their communities and dedicate their creative energy and talent to building, reimagining and sustaining the world. Design and the arts must be socially relevant and never viewed as extras or as grace notes. The institute is committed to placing designers, artists and arts-trained graduates at the center of public life.
- **The institute is committed to enterprise and entrepreneurship.** For most college graduates today, the future of work is unpredictable, nonlinear and constantly evolving. A recent study found that 47% of current occupations likely will not exist in the next few decades. Design and the Arts faculty, students and graduates are inventing the jobs and the businesses of the future; reimagining how design, art and culture get made and distributed; and coming up with new platforms and technology for the exchange of culture and the enrichment of the human experience. Legendary author and expert on city life Jane Jacobs talks about the abundance of "squelchers" — parents, educators, managers and leaders who tend to say no to new ideas. At the institute, there are no squelchers. All embrace the cardinal rule of improvisation: Always say, "Yes, and…"
- **Every person, regardless of social background, deserves an equal chance to help tell the stories of this nation and the world.** Creative expression defines everyone, what each aspires to, and how all hope to live together. The institute is committed to projecting all voices — to providing an affordable education to every student who has the talent and the desire to boldly add their creative voice to the world's evolving story.
- **Effectiveness requires excellence.** The ability to solve problems, build enterprises, and create compelling and socially relevant design and art requires high levels of mastery. By each being the best in their chosen fields, all can stretch themselves and their talents to make a difference in the world.

Students with questions about Herberger Institute for Design and the Arts policies or procedures may review the Herberger Institute Office of Student Success [7] website, contact the office at 480-965-4495 to speak with advising staff, or contact the institute's dean's office at 480-965-0050.

Academic integrity

The Herberger Institute for Design and the Arts strictly adheres to the ASU Student Academic Integrity Policy [8]. Academic honesty is expected of all students in all examinations, papers, academic transactions and records. Possible sanctions include appropriate grade penalties, loss of registration privileges, disqualification and dismissal. Information about academic integrity also can be found on the school's academic integrity page. [9]

Professionalism

Professionalism entails a set of skills critical for workplace and creative successes, and professional behavior creates an atmosphere promoting safe and high-quality spaces for constructive learning as well as individual and community well-being. The institute expects students to show professional behavior with clients, members of the community and others in the university environment (e.g., classrooms, clinics, labs, studios) including members of the faculty and administration, other students and staff. Students are expected to conduct themselves in a professional manner, including arriving on time with an open attitude to learning, engaging in ethical behavior, resolving conflicts in an appropriate manner at all times, holding partnership information confidential, and using prudence in written and verbal communications. Professionalism includes:

- attendance and punctuality
- following all university and studio safety protocols and behavioral expectations
- honesty and integrity
- respectful communication
- self-control

Notice of nondiscrimination

ASU prohibits all forms of discrimination, harassment and retaliation. Students should review ASU's policy ACD 401: Prohibition Against Discrimination, Harassment and Retaliation. [10]

Title IX protects individuals from discrimination based on sex in any educational program or activity operated by recipients of federal financial assistance. As required by Title IX, ASU does not discriminate on the basis of sex in the education programs or activities that we operate, including in admission and employment. Inquiries concerning the application of Title IX may be referred to the ASU Title IX coordinator or to the U.S. Department of Education Office for Civil Rights or to both. For more information, students should email titleixcoordinator@asu.edu [11], call 480-965-0696 for more information, or visit the office located at 1120 S. Cady Mall, INTDSB 284. For information on making a report, students should reference the Report It [12] website.

Undergraduate policies

Academic standing

University academic warning

A new incoming freshman or transfer student with a cumulative GPA that has dropped below 2.00 at the end of the first semester (fall or spring) at ASU is placed on academic warning. All students who are placed on academic warning are encouraged to complete academic success modules online through Canvas. Students are also encouraged to meet with their academic advisor to discuss any challenges they may have experienced in order to develop a plan to improve their standing.

If a student does not earn a cumulative GPA of a 2.00 or higher in their second semester, the student is placed on probation.

On-campus students are required to enroll in UNI 220 Mindset Connections during their academic warning semester; this becomes a graduation requirement once a student’s cumulative GPA falls below 2.00. If a student is not successful in this course, they must enroll in the course until they successfully complete it.

Herberger Institute for Design and the Arts academic probation

Students in any of the institute's degree programs are placed on probation when they fail to maintain a minimum cumulative GPA of 2.00. Students on probation must observe rules or limitations the institute imposes on their probation as a condition of retention. All students who are placed on probation are required to complete academic success modules online through Canvas. Students also are required to attend mandatory advising appointments in an effort to improve their academic standing.

On-campus students are required to enroll in UNI 220 Mindset Connections in the semester of their probation; this becomes a graduation requirement once a student’s cumulative GPA falls below 2.00. If a student is not successful in this course, they must enroll in the course until they successfully complete it.

Continuing probation

A student who is already on probation and earns a GPA of 2.00 or higher for the term but is not successful in raising their cumulative GPA above 2.00 is placed on continuing probation. Continuing probation is meant to acknowledge the student’s academic progress while still providing academic support to help them reach the required 2.00 GPA. Students on continuing probation must continue to attend mandatory advising appointments until they earn a cumulative GPA of 2.00 or higher.

Disqualification

If the student's ASU cumulative GPA is not 2.00 or higher and the conditions of probation have not been met after one semester on probation, the student is disqualified for a minimum of two full academic semesters. Disqualification is exercised at the discretion of the institute and becomes effective on the first day of the fall or spring semester following institute action. A disqualified student is notified by the dean’s office of the institute and is not allowed to register for a fall or spring semester at the university until reinstated. Students should consult with their academic advisor to discuss this academic standing and their options for returning to ASU.

Co-enrolled continuing probation program

Select disqualified students may participate in the co-enrolled continuing probation program at the discretion of their college or school. This program allows the student the opportunity to attend ASU during the fall or spring semester part time to take UNI 220 plus one ASU course co-enrolled with at least eight credit hours at a Maricopa County Community College. The student selects these courses in consultation with their ASU academic advisor. If the student achieves a combined semester cumulative GPA of 2.50 upon completion of the term, they may continue regular enrollment at ASU for the upcoming semester.

If the student is receiving financial aid, they need to check with the financial aid office to see how participation in this program will affect their eligibility for financial aid.

Reinstatement

A student who has been academically disqualified and seeks to return to ASU for either a fall or spring semester, at any time, and has met college admission standards is required to seek readmission to the university [13] and reinstatement to the institute. Applications for readmission to ASU must be made to ASU Admission Services; the application for readmission automatically generates a letter of appeal for reinstatement to the institute for consideration.

All disqualified students should contact the Herberger Office of Student Success [14] regarding procedures and guidance for reinstatement and returning to academic good standing. Disqualified students may attend summer sessions at ASU to raise their cumulative GPA. If a cumulative GPA of 2.00 or higher is achieved upon completion of summer coursework, the student may petition the institute for early reinstatement. The possibility of successful reinstatement is enhanced when students follow recommendations and meet established standards for summer coursework or coursework completed at other institutions. All students who are academically disqualified should contact an institute advisor to discuss their options.

Also available in the Office of Student Success is information on the college policies and procedures for student grievances with respect to grades [15] and various petitions regarding standards and graduation requirements.

Advising

Undergraduate academic advising is handled as a centralized activity within the institute. Students are encouraged to make appointments through the Herberger Institute Office of Student Success [14]. Appointments are recommended and should be scheduled in advance with the lead academic advisor.

There are multiple ways to schedule an advising appointment:

- online through My ASU [16]
- phone: 480-965-4495
- email: HerbergerAdvising@asu.edu [17]
- in-person: Design South (CDS), room 101 (M-F, 8 a.m-5 p.m.) or Fusion on First (FOF), Room 320 (M-F, 8 a.m.-noon; 1-5 p.m.)

While the institute provides academic advising, it is ultimately each student's responsibility to fulfill academic and program requirements. Administration of program requirements is the responsibility of the head of the academic unit and the dean.

Credit and registration

Course load

First-semester freshmen and entering transfer students are not permitted to register for more than 18 credit hours in session C or nine credit hours in session A and nine credit hours in session B. Continuing students who wish to register for more than 18 credit hours must meet the academic criteria for an overload petition and work with their academic advisor in the Herberger Office of Student Success. No student should assume that the petition for overload will be granted.

For summer sessions, the maximum course load is 14 credit hours, seven per six-week summer session. Overloads are rarely granted for these sessions, and requests must be petitioned to the Herberger Office of Student Success.

Audit grade option

Students may choose to audit certain courses; this option allows them to attend regularly scheduled class sessions, but they do not earn credit. Students should obtain instructor approval before registering for these courses. The option to audit is not available for all courses.

This grade option may not be changed after the add period.

Pass/fail or credit/no credit

The only courses accepted toward graduation with a grade of pass/fail or credit/no credit are those designated by the academic unit as such, or internships and field studies.

Transfer credits

While the university accepts credits transferred from other accredited institutions, transfer coursework must be equivalent in content and level of offering. Arts or design transfer credits are not applied to specific degree programs until they are reviewed and accepted by the appropriate academic units. The Design School and the School of Art require a review of samples of work in portfolio format from previous studio classes to evaluate some transfer studio credits.

Incompletes

Students are responsible for contacting their course instructors regarding the process of requesting and fulfilling requests for an incomplete. The grade of "I" (incomplete) can only be given by an instructor (and it is subject to unit director approval) when a student who is doing otherwise acceptable work is unable to complete a course (e.g., final exam or term paper) because of illness or other conditions beyond the student's control. The student must submit a request to the instructor to be considered for a grade of "I." A completed request must have the Incomplete Grade Request form [18] and include a justification, a listing of requirements that have not been fulfilled, and a proposed schedule of completion. The instructor reviews the request and determines whether to accept or deny the request. The instructor may propose modifications when submitting a copy of the accepted request to the appropriate office.

A grade of "I" in any course that is a prerequisite for sequential courses automatically denies the student enrollment in subsequent courses and could result in the student being administratively dropped from a subsequent course in which they are enrolled.

The student has a maximum of one calendar year from the date the grade of "I" is recorded to complete the course, but faculty can place lesser time limitations at their discretion. A student does not re-register or pay fees for a course for which an "I" has been received in order to complete the course. A grade of "I" for undergraduate coursework that has been on a student's record for more than one calendar year automatically changes to "E."

Withdrawals

University withdrawal regulations apply to all courses. In certain degree programs of the institute, curricula are modular and sequential; because space in these programs is limited, a student is expected to progress through the curriculum with the class. To fully understand all potential repercussions of withdrawal from any courses, the student should discuss their plans with their academic advisor.

Degree requirements

Associate degrees

Students in the Associate of Arts programs should refer to their major map and the University Associate Degree Graduate Requirements Policy [19] for minimum credit hour, GPA and other degree requirements.

Critical requirements

All Design and the Arts students must meet the program and critical requirements for their majors. Students who do not comply with the critical requirements are considered off track, and their records are placed on hold; students are required to meet with an institute academic advisor to have a hold removed. For more information about critical requirements, students should refer to the corresponding major map.

Concurrent degrees

A student who wishes to obtain concurrent degrees must submit a concurrent degree request form [20] through the university approval process and meet the following criteria: minimum cumulative GPA of 3.00, successful completion of six credit hours in both majors, and successful admission to both intended programs of study. A student pursuing concurrent degrees within the institute must complete 24 unique credit hours in each major.

Change of major

A current ASU student who wishes to change majors [21] to one of the institute's degrees must have a cumulative ASU GPA of 2.50 or higher. Students who wish to enter a major that requires an audition, interview, milestone or portfolio review may be required to successfully complete this requirement before changing their major.

Reinstatement/readmission

Undergraduate degree-seeking students who previously attended ASU in the Herberger Institute for Design and the Arts but have not been enrolled at ASU for up to seven consecutive fall or spring semesters may be eligible to return through quick re-entry [22]. Students do not need to submit a new application or application fee, but they must contact an academic advisor in their program for registration.

Undergraduates who have been away from the university for eight or more semesters and want to return to ASU in a Herberger Institute for Design and the Arts program are required to apply for readmission [23] through the ASU Admission Services office.

- Readmission is only considered after a student has remained out of the institute for a minimum of eight semesters.
- A student is required to supply proof that they are now capable of successfully completing courses in the discipline by the completion of at least 12 credit hours of appropriate coursework with a GPA of 2.50 or higher.
- If the readmission request requires a change of major, then admission decisions are made by the college that offers the intended major.
- If a student seeks readmission to their previous Design and the Arts major and that major requires a creative review, a new review may be required.
- If readmission is approved within the institute, the student returns with continuing probation status in the appropriate degree program.

Once readmitted, returning students are required to meet with an institute advisor before enrolling in courses at ASU.

Other special requirements

Creative reviews

A creative review (audition, interview, milestone, portfolio submission) is required for entrance into many majors in the Herberger Institute for Design and the Arts. Students should visit the school's admission page [24] for details.

Graduate policies

Advising is handled as a decentralized activity within the institute. To offer personalized attention, each academic unit establishes its own graduate advising procedures. Students are encouraged to make appointments through the central office of their major discipline. Students should consult their academic unit's website for general information about the programs, admission and advising procedures:

- School of Art [1]; 480-965-6303
- School of Arts, Media and Engineering [2]; 480-965-9438
- School of Music, Dance and Theatre [3]; 480-965-3371
- The Design School [25]; 480-965-3536
- The Sidney Poitier New American Film School [5]; 602-496-5555

Students must fulfill all requirements of their graduate program to remain in good academic standing, and they must abide by all university policies, including those of the Graduate College [26] and the Herberger Institute for Design and the Arts.

Source URL: https://catalog.asu.edu/policies/design_and_arts

Links:
[1] https://art.asu.edu/
[2] https://artsmediaengineering.asu.edu/
[3] https://musicdancetheatre.asu.edu/
[4] https://design.asu.edu/
[5] https://film.asu.edu/
[6] https://asuartmuseum.org
[7] https://students.herbergerinstitute.asu.edu/
[8] https://provost.asu.edu/academic-integrity
[9] https://students.herbergerinstitute.asu.edu/academic-advising/academic-integrity-grading-disputes
[10] https://public.powerdms.com/ASU/documents/1541854
[11] mailto:titleixcoordinator@asu.edu
[12] https://www.asu.edu/reportit/
[13] https://admission.asu.edu/undergrad/readmission
[14] https://students.herbergerinstitute.asu.edu/academic-advising
[15] https://students.herbergerinstitute.asu.edu/academic-advising/academic-integrity-grading-disputes
[16] https://webapp4.asu.edu/myasu/
[17] mailto:HerbergerAdvising@asu.edu
[18] https://registrar.asu.edu/forms/incomplete-grade-request
[19] https://catalog.asu.edu/associatereq
[20] https://students.asu.edu/concurrent-degrees
[21] https://changingmajors.asu.edu/
[22] https://catalog.asu.edu/glossary#quickreentry
[23] https://admission.asu.edu/apply/first-year/readmission
[24] https://herbergerinstitute.asu.edu/admission
[25] https://design.asu.edu/degree-programs
[26] https://graduate.asu.edu/current-students/policies-forms-and-deadlines/policy-manuals

Thunderbird School of Global Management policies

For more than 75 years, Thunderbird School of Global Management has been the vanguard for global leadership and management education. Since 1946, Thunderbird has guided exceptional individuals to shape meaningful and impactful careers all over the world — as entrepreneurs and innovators; as leaders of multinational corporations and family businesses; and as individuals in government agencies, international organizations and the nonprofit sector

Today, people live in a time of great upheaval across the globe. The advent of the Fourth Industrial Revolution is transforming people's lives and poses seemingly unlimited opportunities for the achievement of sustainable prosperity and peace in the world. At the same time, the rise of reactionary nationalisms and parochialisms poses a fundamental challenge to the progress made from decades of global openness and integration, while the perils of overconsumption and climate change have made the planet ever more fragile.

Thus, perhaps more than ever, the world needs Thunderbird graduates, those who possess contextual global mindsets and unparalleled fluencies that enable them to work across countries, across sectors and across cultures.

Academic integrity

Academic honesty is expected of all students in all examinations, papers, laboratory work, academic transactions and records. The ASU Student Academic Integrity Policy [1] is strictly enforced for students found in violation of this policy. Possible sanctions include appropriate grade penalties, loss of registration privileges, disqualification and dismissal.

For more information on graduate-specific policies, students should review the Graduate College's academic integrity page. [2]

Notice of nondiscrimination

ASU prohibits all forms of discrimination, harassment and retaliation. Students should review ASU's policy ACD 401: Prohibition Against Discrimination, Harassment, and Retaliation. [3]

Title IX protects individuals from discrimination based on sex in any educational program or activity operated by recipients of federal financial assistance. As required by Title IX, ASU does not discriminate on the basis of sex in the education programs or activities that we operate, including in admission and employment. Inquiries concerning the application of Title IX may be referred to the ASU Title IX coordinator or to the U.S. Department of Education Office for Civil Rights or to both. For more information, students should email titleixcoordinator@asu.edu [4], call 480-965-0696, or visit the office located at 1120 S. Cady Mall, INTDSB 284. For information on making a report, students should reference the Report It [5] website.

Undergraduate policies

Academic standing

To maintain satisfactory academic progress, all students in the Thunderbird School of Global Management must:

1. maintain a minimum GPA of 2.00 each semester
2. maintain a minimum cumulative GPA of 2.00

Probation

A student is placed on probation at the end of the fall or spring semester if their GPA is lower than 2.00.

Continuing probation

A student is placed on continuing probation when their cumulative GPA is lower than 2.00 for two consecutive semesters, but they have shown academic progress.

eAdvisor tracking

In addition to being in good academic standing with the university, all students at Thunderbird School of Global Management must adhere to ASU critical tracking requirements, per the pertinent major map [6]. Students are off track if they fail to meet ASU critical tracking requirements.

Students who remain in off-track status for two or more consecutive semesters may be required to change majors.

Remediation

Students are required to meet with an academic advisor if they are placed on probation, continuing probation, or off-track status or are at risk for disqualification, at which point an appropriate remediation plan is discussed.

Disqualification

Students are disqualified from ASU if their cumulative GPA remains lower than 2.00 for more than two consecutive semesters. Students who are disqualified are not allowed to enroll in the following fall or spring semester. They may take courses during the summer to raise their GPA; however, this does not guarantee reinstatement for the following fall semester. Disqualified students must follow the procedures for readmission, and requests are reviewed by the college on a case-by-case basis.

Advising

Thunderbird School of Global Management is committed to the personal, social and academic experiences of students by providing high-quality, student-centered academic advising, ensuring the accuracy and accessibility of information and resources, and partnering with students to help them reach their career goals.

Academic advising is required for the following students:

- All first-year and new transfer students are required to meet with an academic advisor before course registration. Thus, first-year students are required to meet with an academic advisor prior to both their first and second semesters.
- Students not in good academic standing status (i.e., on probation, continuing probation, off-track status, disqualification, etc.) are required to meet with an academic advisor to discuss a remediation plan.

Faculty and staff use academic status reports [7] to provide students feedback over the course of the academic semester and year. Academic status reports may be used to identify students who are struggling academically or professionally or to recognize students who are exceeding in coursework. Academic advisors and faculty mentors may access ASRs to provide students with valuable insight into performance improvement.

Credit and registration

Course load

Students are allowed to register for a maximum of 18 credit hours per semester. To register for more than the maximum allowable, students may petition their Thunderbird School of Global Management academic advisor. No student should assume that a petition for overload will be granted. For more information, students should review the Course Load and Concurrent Enrollment policy. [8]

Transfer work

Transfer credits from other institutions may be accepted and applied based on the student's major. Credit is granted for transferred courses deemed equivalent to corresponding courses in the selected program of study, subject to grade and ASU resident credit requirements. No grades lower than "C" (2.00) transfer to ASU. Credits transferred from a community college or two-year institution are applied as lower-division credits. Thunderbird School of Global Management recommends that students work closely with their academic advisor to determine the process for applying pertinent transfer credit hours to their program of study. For more information on the transfer process and a list of the courses transferable to the various degree programs, students should consult their advisor and refer to the ASU transfer tools. [9]

Course prerequisites

Course prerequisites are established to ensure student success in a course. Students must complete all course prerequisites prior to enrolling in the desired course. Prerequisite overrides may be granted under the following conditions:

- A transfer course has been accepted by an advisor to fulfill a required course prerequisite.
- A prerequisite override has been granted by an advisor, instructor or other authority.

Grade of incomplete

A grade of "I" (incomplete) [10] for a course may be granted by permission of the instructor under the following conditions:

- The student is in good standing academically at ASU.

- The student has completed a substantial portion of the required coursework.
- The student has experienced extenuating circumstances prior to the end of the semester, preventing completion of the course.

If qualified, students have one calendar year to complete course requirements. If requirements are not met per the standards agreed upon with the course instructor after one calendar year, the incomplete is adjusted to reflect a course failure.

Pass/fail grade option

A grade of "Y" (satisfactory) contributes to a student's earned credit hours but does not affect the GPA. A grade of "E" (failing) is calculated into the GPA.

The pass/fail grade option may be used under the following conditions:
- Approval has been granted by the instructor and college offering the course.
- The pass/fail option was chosen during initial registration for the course, if available.

Thunderbird students may not enroll under the pass/fail option in the following courses:
- those taken to satisfy first-year composition requirements
- those taken from the student's major, minor or certificate program
- those taken for honors credits
- those counted toward satisfying Thunderbird general studies requirements
- those counted toward satisfying Thunderbird language and culture proficiency requirements

Pass/fail credit taken at another institution may be petitioned for use, but only if the student can demonstrate proof that the pass grade was equivalent to a "C" (2.00) or higher.

Withdrawal

Complete session withdrawal information

Because a complete session withdrawal from the university can be a difficult decision and could result in serious academic and financial consequences, undergraduate students are required to contact the college or school of their major to facilitate the withdrawal process.

Students must complete the following steps in the order in which they are listed:
1. fill out a complete session withdrawal form [11]
2. meet with a Thunderbird academic advisor

ASU has many resources in place to help students. Students may want to consider one or more of the following:
- **Withdraw from just one or two classes (course withdrawal).** Students may withdraw from a class while remaining enrolled in other classes as long as the withdrawal is completed between the drop deadline and the course withdrawal deadline. Students are encouraged to contact their academic advisor to discuss the impact this may have on meeting critical requirements. Students also are encouraged to contact a financial aid representative to consider any impact that withdrawing will have on scholarships, grants and loan packages.
- **Request a medical or compassionate withdrawal.** Medical or compassionate withdrawals are available for students withdrawing from one or more classes because of extraordinary personal mental or physical health conditions or the death or serious illness of a family member or close friend. If approved, students are allowed one medical or compassionate withdrawal during their academic career with Thunderbird. For information concerning medical or compassionate withdrawal requests, students should see the Medical and Compassionate Withdrawal policy [12], and they may obtain the form online (PDF). [13]
- **Seek tutoring or academic support services.** University Academic Success Programs [14] provides a variety of services to help students become better learners and gain the confidence and skills they need to achieve their academic goals. Services include writing centers, math tutoring, subject area tutoring and supplemental instruction.
- **Make an appointment with ASU Counseling Services.** Counseling and mental health services are provided at each of the four ASU campuses and via telehealth appointments. ASU students may seek services at any of the campus counseling centers [15], regardless of their college affiliation.
- **Explore the possibility of an "I" (incomplete) grade.**

The following are possible consequences of a complete session withdrawal:

- **financial aid** — Financial aid recipients who completely withdraw from the university may be responsible for immediate repayment of funds. The effect of a complete withdrawal of financial aid depends on when the withdrawal is dated and the type of financial aid. More information is at ASU Financial Aid and Scholarship Services. [16]
- **tuition and refunds** — The date of a complete withdrawal determines whether or not a tuition refund is generated. Students should review the Tuition Refund policy [17] for more information.
- **health insurance** — Students should contact their health insurance company to determine whether or not withdrawing from the university affects their coverage.
- **University Housing** — Students who live on campus should contact their residence hall community staff to determine what impact withdrawing would have on their eligibility to live on campus; to complete a license agreement release [18] form; and to arrange an appointment to officially check out. More information is at the University Housing [19] website.
- **veteran benefits and certifications** — Students should contact the appropriate veteran benefits and certifications office to discuss information regarding veterans' educational benefits and military activation. For more information, students should email ptvc@asu.edu [20] or visit the Pat Tillman Veterans Center [21] website.

For general university withdrawal procedures, students should review the university Add, Drop and Withdrawal policies. [22]

Degree requirements

All candidates for graduation in the BGM or BS curricula are required to present at least 120 credit hours, of which at least 45 must consist of upper-division coursework. A minimum cumulative GPA of 2.00 is required for graduation.

It is the student's responsibility to be aware of the degree program requirements and to select courses accordingly.

To graduate, a student must satisfy the following requirements:

1. ASU 101 or equivalent (first-year students)
2. college proficiency requirements for language
3. university first-year composition [23] and general studies [24] requirements
4. an additional six credit hours consisting of three credit hours of literacy (L) and three hours total of humanities, arts and design (HU)/social-behavioral sciences (SB) at the upper-division level, in addition to 29 credit hours of general studies coursework (General Studies Maroon only)
5. major requirements that involve concentrated coursework in one program
6. successful completion of critical-tracking courses as required on the student's major map

For more information regarding eAdvisor tools, students should visit the eAdvisor [25] website.

Language proficiency requirement

Each student is required to demonstrate proficiency in the analysis of language by passing an examination or by completing the courses specified below with a grade of "C" (2.00) or higher in each course. Students considering graduate work after completion of the bachelor's degree should consult with faculty advisors regarding language requirements in their intended areas of study. Students should see the program major map for the specific language requirement and contact the advising office for information on applicable coursework.

The language proficiency requirement may be satisfied through one of the following:

- completion of secondary education at a school in which the language of instruction is not English
- completion of a language course at the intermediate level (202 or equivalent)
- completion of an upper-division course or courses taught in a foreign language, taken in the United States or the relevant country
- completion of six credit hours of upper-division courses that have the global communities, societies and individuals (GCSI) designation (General Studies Gold), or six credit hours of upper-division courses that have the global awareness (G) designation or cultural diversity in the U.S. (C) designation (General Studies Maroon) in addition to the courses used to meet the university general studies requirements

Students whose native language is not English who choose to take a second language must meet or exceed a TOEFL score of 100 or higher to register for a non-English language class in the first or second semester. All students whose native language is not English may register for a language class in their third semester. The first two semesters of English immersion aim to solidify students' English proficiency before a new language is attempted.

Concurrent degrees

Thunderbird School of Global Management allows students to request approval to pursue a concurrent degree through the university approval process [26]. A minimum of 30 unique credit hours must be taken for each degree program, and degree combinations with significant curricular overlap might not be approved.

Students interested in applying for a concurrent degree should consult with their academic success advisor about the feasibility of a concurrent degree and also must meet the following criteria:

1. have attained sophomore standing or higher
2. have a minimum cumulative GPA of 3.00
3. have completed a minimum of 12 credit hours of coursework in the first major
4. follow approval criteria procedures for both colleges

Incompatible concurrent degrees

BGM in global management/BS in international trade
For more information on degree requirements, students should reference Degree Search. [27]

Minors

Thunderbird students may pursue minors [28] in other colleges at ASU. Courses taken for the minor may not be used for the student's major program.

Readmission

Undergraduate degree-seeking students are eligible to return through quick re-entry [29] if they previously attended ASU but have not enrolled at ASU for up to seven consecutive semesters. These students are not required to submit a new application or application fee, but they must contact a Thunderbird academic advisor to enroll.

Undergraduates who have been away from the university for eight or more semesters and want to return to ASU in a Thunderbird program are required to apply for readmission [30] through ASU Admission Services.

Disqualified students must follow the procedures for readmission; requests are reviewed by the college on a case-by-case basis.

Other special requirements

Grievance policy

Undergraduate students with grievances pertaining to an enrolled course should first address issues with the course instructor. If an identified grievance is not resolved with the course instructor, the student should next seek resolution through the academic advisor, and then from Thunderbird's senior associate dean of undergraduate programs. Finally, if no resolution has been achieved, the student should contact the deputy dean of the Thunderbird academic enterprise.

Graduate policies

Academic progression

Each graduate program in the Thunderbird School of Global Management adheres to specific academic requirements. Students are strongly encouraged to become familiar with the expectations listed for their respective graduate program and review ASU Graduate College policies [31] and the Thunderbird Graduate Student Handbook (PDF) [32]. Each student should also communicate directly with their program coordinator or academic advisor to ensure a clear understanding of all degree requirements and program expectations. Students must fulfill all requirements of their individual graduate programs to remain in good academic standing and must abide by all university policies, including those of the Graduate College and the Thunderbird School of Global Management.

All Thunderbird graduate programs require a minimum cumulative, graduate and iPOS GPA of 3.00. Students should see the individual graduate degree programs for additional requirements on satisfactory academic progress, probation and disqualification.

Credit and registration

Because of the intensity of the Thunderbird graduate programs, the number of credit hours that students may take each semester may be limited. Students should see the Thunderbird Graduate Student Handbook (PDF) [32] for more information.

Students may petition the Thunderbird School of Global Management Standards Committee through their academic director to register for more than the maximum allowable number of credit hours. No student should assume that a petition for overload will be granted.

Source URL: https://catalog.asu.edu/policies/global-management

Links:
[1] https://provost.asu.edu/academic-integrity
[2] https://graduate.asu.edu/current-students/policies-forms-and-deadlines/academic-integrity
[3] https://public.powerdms.com/ASU/documents/1541854
[4] mailto:titleixcoordinator@asu.edu
[5] https://www.asu.edu/reportit/
[6] https://degrees.apps.asu.edu/majormaps
[7] https://students.asu.edu/academic-status-report
[8] https://catalog.asu.edu/course_load
[9] https://admission.asu.edu/apply/transfer/transferring-credits
[10] https://registrar.asu.edu/forms/incomplete-grade-request
[11] https://registrar.asu.edu/forms/withdrawal
[12] https://registrar.asu.edu/forms/medical-compassionate-withdrawal-request
[13] https://registrar.asu.edu/sites/default/files/medicalcompassionatewithdrawalrequest04182022.pdf
[14] https://tutoring.asu.edu/
[15] https://eoss.asu.edu/counseling/about-us/location-and-hours
[16] https://tuition.asu.edu/financial-aid
[17] https://tuition.asu.edu/billing-finances/tuition-refund
[18] https://housing.asu.edu/housing-resources/license-agreements/release
[19] https://housing.asu.edu/housing-communities/residential-colleges/thunderbird-school-of-management
[20] mailto:ptvc@asu.edu
[21] https://veterans.asu.edu/
[22] https://registrar.asu.edu/drop-add
[23] https://english.asu.edu/admission/first-year-composition-courses
[24] https://catalog.asu.edu/ug_gsr
[25] https://eadvisor.asu.edu/
[26] https://students.asu.edu/concurrent-degrees
[27] https://degrees.apps.asu.edu/bachelors
[28] https://catalog.asu.edu/minors
[29] https://catalog.asu.edu/glossary#quickreentry
[30] https://admission.asu.edu/apply/first-year/readmission
[31] https://graduate.asu.edu/current-students/policies-forms-and-deadlines/policy-manuals
[32] https://thunderbird.asu.edu/gradhandbook

Walter Cronkite School of Journalism and Mass Communication policies

The Walter Cronkite School of Journalism and Mass Communication has a student-centered culture focused on helping students complete their degrees in a timely manner. Students are encouraged to visit the school website [1] or contact its student services center at 602-496-5055 with questions about any of the school's policies.

Academic integrity

Academic dishonesty in any form is not tolerated in the Walter Cronkite School of Journalism and Mass Communication. The crux of democracy is the ability of citizens to obtain honest, truthful and balanced information, and the credibility and integrity of individual journalists and communications professionals are crucial in that effort. In light of the school's mission to prepare students to become journalists and communications professionals, it is critical that credibility and integrity be fostered within the educational environment of the school.

The school has zero tolerance for academic dishonesty; academic integrity is enforced within every course and educational activity offered or sanctioned by the school. Any allegation of academic dishonesty is referred to an appointed academic integrity officer for investigation, with cases elevated to the school's Standards Committee for review and recommendation to the dean of the school. If any student is found to have engaged in academic dishonesty in any form — including cheating, plagiarizing and fabricating (see examples (PDF) [2]) — that student shall receive a grade of XE for the class and may face suspension or expulsion from ASU.

At the beginning of every Cronkite School class, every student must digitally agree to uphold the school's commitment to academic integrity, as well as the ASU Academic Integrity Policy [3] and the Student Honor Code [4]. This agreement indicates that each student has read and understands the terms of academic integrity violations and all potential sanctions.

Per ASU's policy, anyone with a good faith basis for believing that a student has engaged in academic dishonesty may report the alleged violation. In any case, the alleged violation should be brought to the attention of the faculty member or instructor who oversees the academic activity in question. Students can use this link to report an alleged violation [5] to an Academic Integrity Officer.

If the Cronkite School dean determines that a graduate student has violated the ASU Academic Integrity Policy and should be suspended or dismissed from the program, they will notify ASU's Graduate College and make a formal recommendation for dismissal or suspension. The Graduate College dean makes the final determination of sanctions.

Responsibilities related to academic integrity

Accuracy: Because accuracy is the most important aspect of journalism, students must adhere to rigid standards for all submitted work, regardless of the intent to publish. Any major error of fact, anything that would require a printed correction if the story were to appear in a newspaper — a misspelled proper name, an erroneous phone number, an incorrect address, a libelous statement or a misstatement of a major fact — results in a grade of "E" (59%) on that assignment. Minor misspellings or errors of grammar bring down the grade. Carelessness causes students to lose points fast.

Attendance and makeup work: Students must attend all classes for their full duration — as well as examinations as noted by the ASU final exam schedule — on the days and times and in the locations indicated on the class syllabus and My ASU. If a student experiences extreme personal circumstances, they must notify their instructor immediately. The instructor is obligated to report extreme or extenuating circumstances to the dean's office for the coordination of student support.

Course content: Course content, including lectures, is copyrighted material. Students may not share outside the class, upload, sell or distribute course content, assessments, access codes or notes. Students must refrain from uploading to any course shell, discussion board or website used by the instructor or other course forum any material that is not the student's original work unless the student first complies with all applicable copyright laws; faculty members reserve the right to delete materials on the grounds of suspected copyright infringement.

Classroom etiquette: Students must keep mobile devices stored out of reach during class unless prompted by the instructor. Students may use computers, phones and other devices during class only to take notes and engage with course content. Food and drinks other than water are not allowed in the classroom. Students should arrive on time and be prepared to engage meaningfully with their instructor, peers and course content.

Deadlines: Meeting deadlines is crucial to success in any Cronkite course. The instructor holds students to the same standards as professional communicators. Students are expected to meet all deadlines, including testing technology and equipment well ahead of those deadlines. Assignments submitted even one minute past the deadline are not accepted; students receive a zero. There are no exceptions, including for technical difficulties. For example, students with unreliable internet connections have been unable to submit their assignments on time and, thus, earned no points for those assignments.

If a student begins an assignment but runs out of time to complete it, the student should remember that submitting a partially completed assignment is better than not submitting anything at all (as long as the work meets all expectations for academic integrity and does not compromise the work of other students).

Extreme personal circumstances: Students should notify their instructor as soon as possible if an extreme individual circumstance interferes with the ability to complete coursework. Examples include hospitalization of a student, death of an immediate family member, or a natural disaster.

Active duty military: Students who are on active duty with the military and, because of deployment or service responsibilities, experience Internet connectivity issues that prevent them from participating in course activities or meeting assignment deadlines must notify the instructor as soon as possible to discuss appropriate accommodations.

Religious accommodations: Students who need to be absent from class because of religious observance should notify their instructors at the beginning of the semester.

Diversity principles: The Walter Cronkite School of Journalism and Mass Communication embraces inclusivity [6] in student, staff and faculty populations to create an academic environment that fosters diversity of thought and acceptance of all people. To this end, the school directs efforts to the following four principles:

- Actively seek out and encourage diverse populations to become productive members of the faculty, staff and the student body.
- Create and maintain a work, learning and social environment that is cognizant and supportive of a diversity of human differences and beliefs.
- Incorporate within the formal content of the curriculum and in each course an affirmation of the core values of accuracy, fairness, ethical behavior and sensitivity when reflecting an increasingly multicultural world.
- Foster and support a climate in which events and activities of the school reflect diversity of awareness, and sensitivity to and support for people of different origins, orientations and abilities.

Expectations of professionalism: Students must exhibit professionalism in all course-related activities, assessments and communications. It is vital to the learning process that each student respect their instructor, classmates, clients, partners, sources, technology, equipment and course content. Students who engage in damaging or abusive behavior — and those who consistently make disruptive, disrespectful or intimidating comments in person or online — are referred to the Office of Student Rights and Responsibilities [7] for investigation and possible consideration for dismissal from the program.

The Walter Cronkite School of Journalism and Mass Communication strives to create a respectful, civil learning environment for everyone; however, some course content and discussions may evoke emotional responses based on personal experiences and backgrounds. Students should bring any concerns to the attention of their instructor or, alternatively, to school leadership.

According to ASU policy SSM 104-02 [8], “Students, faculty, staff, and other individuals do not have an unqualified right of access to university grounds, property or services. Interfering with the peaceful conduct of university-related business or activities or remaining on campus grounds after a request to leave may be considered a crime."

ACEJMC values and competencies: As a member of the Accrediting Council on Education in Journalism and Mass Communication, the school is committed to classroom learning that achieves ACEJMC professional values and competencies (http://www.acejmc.org/policies-process/principles/ [9]). These include the core areas of freedom of speech, ethics, diversity, critical thinking, research, writing and use of tools and technologies related to the field.

Social media guidelines: It is important that students of journalism and communication know how to use social media ethically and professionally. The school has developed standards [10] drawn from The Poynter Institute for Media Studies and the Society of Professional Journalists.

Original work and collaborations: All work submitted for classes must be original work, created solely for the current session of the class. This includes photos, text, video and images. Students may not submit assignments or evaluations done for any other class, for any other organization or for a previous session of the class. ASU offers resources to learn

more about plagiarism and self-plagiarism [11]. Students who violate this clause are referred to an academic integrity officer.

All assignments must be the student's own work — from concept to execution — unless the instructor specifies some type of collaboration. Even when part of a team, not all elements of the assignment may be team-based. For example, the assignment may call for a team discussion of a topic, but a writing assignment based on that discussion must be the student's individual work. Violating this policy may qualify as academic dishonesty. Students are responsible for understanding what elements of an assignment or task (if any) require peer collaboration or individual completion.

Notice of nondiscrimination

ASU prohibits all forms of discrimination, harassment and retaliation. Students should review ASU's policy ACD 401: Prohibition Against Discrimination, Harassment and Retaliation. [12]

Title IX protects individuals from discrimination based on sex in any educational program or activity operated by recipients of federal financial assistance. As required by Title IX, ASU does not discriminate on the basis of sex in the education programs or activities that we operate, including in admission and employment. Inquiries concerning the application of Title IX may be referred to the ASU Title IX coordinator or to the U.S. Department of Education Office for Civil Rights or to both. For more information, students should email titleixcoordinator@asu.edu [13], call 480-965-0696, or visit the office located at 1120 S. Cady Mall, INTDSB 284. For information on making a report, students should reference the Report It [14] website.

Undergraduate policies

Academic standing

Probation and Walter Cronkite School of Journalism and Mass Communication continuing academic probation

All ASU students, freshman through senior, must maintain a minimum GPA of 2.00 for all courses completed at ASU. If this standard is not maintained, the student is placed on probation. Students on probation must see an advisor before further registration and must do one of the following:

- Achieve an ASU GPA of 2.00 or greater to return to academic good standing.
- Obtain a semester GPA of 2.50 with no grade lower than "C" to be granted one additional semester on continuing probation. At the end of the continuing probation, the student must return to academic good standing (a minimum cumulative ASU GPA of 2.00) to avoid disqualification.

Disqualification

Students who do not meet probation requirements are academically disqualified. Disqualified students should meet with their academic advisors. These students may attend ASU only during the summer session immediately following disqualification.

Journalism and mass communication and sports journalism majors: Students in these majors must maintain a minimum cumulative GPA of 2.50 for all courses completed at ASU to be in good standing in the major. Students who have a cumulative GPA lower than 2.50 have one semester to raise their cumulative GPA to meet the requirement. Students who fail to raise their cumulative GPA to 2.50 or higher must change their major from journalism and mass communication or sports journalism.

Mass communication and media studies, digital media literacy and digital audiences majors: Students in these majors follow the university policies on Retention and Academic Standards [15] for GPA requirements, probation and disqualification.

Advising

Undergraduate students are assigned an advisor according to the student's last name. Students should see the school advising [16] page for specifics.

To ensure that students are making progress toward their degrees, the school encourages students to check in with their advisors each semester. Advising is mandatory for:

- first-time, first-year students, both semesters during their first year at ASU
- students on academic probation
- students who are off track in their major
- students who have completed 75 credit hours
- transfer students prior to enrolling for their first semester at ASU

ASU Online students are strongly encouraged to make an appointment with their respective advisors before enrolling for their first semester.

For additional information, students should contact the school's advising center at 602-496-5055.

Students should follow the sequence of courses outlined on major maps and online degree audits and contact their advisor with any questions. Critical requirements for first-year students in the school are available at the school website.

Credit and registration

Changes of major

Students are eligible to change their major [17] if they meet the criteria below.

Journalism and mass communication and sports journalism degree programs: Current ASU students are eligible to change their major to this program if they have a cumulative GPA of at least 3.00 in 12 or more credit hours earned at ASU in courses that can be used to satisfy the school's nonelective general studies requirements.

Mass communication and media studies, digital audiences and digital media literacy degree programs: Current ASU students are eligible to change their major to these programs if they have a cumulative GPA of at least 2.00.

Transfer credit

Students may apply up to 64 credits of coursework from an accredited two-year institution to their degree. Students may apply up to nine credit hours of approved upper-division journalism coursework from a four-year, ACEJMC-accredited institution to meet the school's BA in journalism and mass communication and BA in sports journalism degree requirements. Students interested in having these courses reviewed should collect detailed syllabi and course schedules, review the ASU transfer credit criteria [18] and consult a Cronkite academic advisor [16] or admissions specialist [19] for assistance.

Degree requirements

All students must meet the critical requirements for their majors. Students who are required to follow eAdvisor tracking requirements and do not comply with the critical requirements are off track, and a hold is placed on their records. These students must meet with an advisor to have the hold removed.

- specific requirements for the journalism and mass communication degree [20]
- specific requirements for the sports journalism degree [21]
- specific requirements for the mass communication and media studies degree [22]
- specific requirements for the digital audiences degree [23]
- specific requirements for the digital media literacy degree [24]

Major proficiency requirements

All students must receive a "C" (2.00) or higher in all JMC and MCO courses applied toward major requirements. Journalism and mass communication and sports journalism majors must also receive a grade of "B-" (80%) or higher in JMC 101 Grammar for Journalists and must maintain, at minimum, a cumulative GPA of 2.50 to be eligible to enroll in JMC and MCO classes.

Concurrent degrees

The primary degree is the one that appears at the top of a student's transcript. A concurrent degree is an additional degree that a student pursues.

Following are general rules for students pursuing concurrent degrees in the Walter Cronkite School of Journalism and Mass Communication:

- Currently enrolled journalism and mass communication or sports journalism majors who would like to add a concurrent degree must have a cumulative ASU GPA of 2.50 or higher and must have completed 30 credit hours of coursework.
- Currently enrolled mass communication and media studies, digital audiences or digital media literacy majors who would like to add a concurrent degree must have a cumulative ASU GPA of 2.00 or higher and must have completed 30 credit hours of coursework.
- ASU students not enrolled in the school who would like to add a concurrent degree in journalism and mass communication or sports journalism must be in good academic standing within ASU, must have a cumulative GPA of at least 3.00 and must have completed 30 credit hours of coursework.
- ASU students not enrolled in the school who would like to add a concurrent degree in mass communication and media studies or digital audiences must be in good academic standing, must have a cumulative GPA of at least 2.00 in a degree program and must have completed 30 credit hours of coursework.
- The school requires that students enrolled in journalism and mass communication or sports journalism majors take a minimum of 36 credit hours of the school's courses.
- The school requires that students enrolled in the mass communication and media studies, digital media literacy or the digital audiences majors take a minimum of 30 credit hours of the school's courses.
- A student may not pursue concurrent degrees in journalism and mass communication, sports journalism, mass communication and media studies, digital audiences, or digital media literacy.

Procedures for adding a concurrent degree:

1. Once a student has decided to declare a concurrent degree, they should inform the academic advisor for each degree in order to receive proper information about requirements such as degree requirements and courses.
2. When a student meets the requirements for a concurrent degree, they should contact the assigned academic advisor for each major to review and complete the university's approval process [25]. Students in the school are assigned an academic advisor [26] by the student's last name.
3. If a student no longer wishes to pursue a concurrent degree, they should email that intention to the academic advisor. The message should include the student's full name and ASU ID number, and specify the degree that the student wants to have removed from the academic record.

Any questions should be directed to Cronkiteadvising@asu.edu. [27]

Reinstatement/readmission

Students seeking readmission after being discontinued from the university should contact admission services. [28]

Graduate policies

The Walter Cronkite School of Journalism and Mass Communication is a nationally recognized professional program that prepares students for careers as reporters, editors, producers, correspondents, anchors, multimedia journalists and strategic communicators. Students go on to work for news organizations, digital media and production companies, public relations firms, nonprofit organizations and corporate brands around the world.

More information on the school's academic standards, policies and procedures can be found in the program handbook. Students must fulfill all requirements of their individual graduate programs to remain in good academic standing, and they must abide by all university policies, including those of the Graduate College [29] and the Walter Cronkite School of Journalism and Mass Communication.

Admission

Candidates for the on-campus MMC, MA in investigative journalism or Master of Arts in sports journalism degrees apply online. [30]

The graduate application opens Sept. 1. Applications are reviewed on a rolling basis. Applications received before Dec. 1 are given priority for both admission and funding. The final application deadline is June 1.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree from a regionally accredited institution.

They must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program or a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

1. graduate admission application and application fee
2. official transcripts
3. three letters of recommendation
4. personal statement of interest (350–500 words in length)
5. resume
6. proof of English proficiency

An applicant whose native language is not English must provide proof of English proficiency [31] regardless of their current residency. TOEFL scores must be at least 100 for the iBT® taken in a testing center.

Students should see the program website for application deadlines and admission terms [32]. Applicants must meet all deadlines and application requirements to be considered. The school's master's degree committee reviews complete and on-time applications. Recommendations for admission are made to admission services, where the final admission decisions are made.

Candidates for the online MS in digital audience strategy, offered online and at ASU's California Center in Los Angeles, apply online [30]. Candidates must submit a graduate application, application fee, resume, statement of personal interest (300–500 words) and official transcripts. An applicant whose native language is not English must provide proof of English proficiency regardless of their current residency, with an iBT® TOEFL score greater than 100 (test taken in a testing center). The Master of Science in digital audience strategy is only available to candidates who have not completed the BS in digital audiences or the undergraduate minor in digital audiences.

Candidates for the Master of Arts in narrative and emerging media, offered at ASU's California Center in Los Angeles in collaboration with ASU's Herberger Institute for Design and the Arts, apply online [30]. Candidates must submit a graduate application, application fee, resume, statement of personal interest (300–500 words), two letters of application and official transcripts. An applicant whose native language is not English must provide proof of English proficiency regardless of their current residency, with an iBT® TOEFL score (taken in a testing center) equal to or greater than 80.

Degree requirements

Plan of study

Graduate students are required to complete their interactive plan of study [33] (iPOS) in their first enrolled semester. This requirement is monitored by the academic unit and is considered critical to satisfactory academic progress. The plan of study is available online in the My Programs box on My ASU. [34]

The student selects the ASU courses that have been taken, those in progress and those the student plans to take in future semesters. Once the POS is completed, it is electronically forwarded to the school's graduate advisor. It must be approved by the school's director of master's degree programs. The completed POS is sent to the Graduate College and then to the graduation office. The approved POS is a contract between the student and the school, verifying the classes the student intends to take during the course of study. Students who do not have an approved POS on file are not eligible for graduation. Changes in the POS may be made by using the form Course Changes to the Graduate Plan of Study available on My ASU. [34]

Students who need to file a POS are notified by the Graduate College via email. If the student fails to file the POS within the specified period, a hold is placed on the student's ASU record. The hold prevents the student from registering for classes. Once the student has filed the POS and it has been approved, the hold is removed. The Graduate College monitors students' iPOS statuses and places or removes the holds.

Academic standing

Satisfactory academic progress

All graduate students are expected to make systematic progress toward completion of their degree. This progress includes satisfying the conditions listed below, achieving the benchmarks, and meeting the requirements set by the individual degree programs. Each degree program should have in place policies for satisfactory academic progress. Students are responsible for verifying additional satisfactory progress policies as described in the program handbook. If a student fails to meet the requirements of their degree program and the benchmarks outlined below, the student may be

dismissed from their program based on the academic unit's recommendation to the Graduate College. The dean of the Graduate College makes the final determination.

1. Maintain a minimum GPA of 3.00 on the iPOS, graduate and cumulative GPAs. If a GPA is lower than 3.00, the student must develop, with their advisor, an academic performance improvement plan that includes the conditions and time frames for making satisfactory academic progress in the degree program.

   The iPOS GPA is calculated from all courses that appear on the student's approved iPOS.

   The graduate GPA is calculated from all courses numbered 500 or higher that appear on the transcript, with the exception of courses counted toward an undergraduate degree at ASU (unless shared with a master's degree in an approved bachelor's and master's degree program) and from courses identified as deficiencies in the original letter of admission. The student is considered to be on academic probation until the conditions specified in the academic performance improvement plan are met and both GPAs are 3.00 or higher.

   The cumulative ASU GPA represents all courses completed at ASU during the graduate career.

2. Satisfy all requirements of the graduate degree program.

3. Satisfy the maximum time limit for graduation from the student's graduate degree program.

4. Students have three years from the start of their program to complete the Master of Science in digital audience strategy, six years from the start of their program to complete other Cronkite School master's degrees, and 10 years from the start of their program to complete the doctoral degree program.

5. Successfully pass any comprehensive exams, qualifying exams, foreign language exams, and the oral defense of the proposal or prospectus for the thesis or dissertation that are required for the specific graduate program.

6. Successfully complete the culminating experience and, if required, the oral defense of the culminating experience.

7. Stay continuously enrolled in the graduate program. Failing to do so without a Graduate College-approved Request to Maintain Continuous Enrollment is considered a lack of academic progress and may lead to automatic dismissal of the student from the graduate program. Persistent "W" (withdrawal) and "I" (incomplete) grades during multiple semesters on a POS or transcript may reflect a lack of academic progress.

In addition to the Graduate College satisfactory academic progress policies, the Walter Cronkite School of Journalism and Mass Communication has adopted the following:

- If any of a student's GPAs are lower than 3.00, the student is placed on academic probation. If the student's GPAs are not raised to at least 3.00 by the end of the next semester, the Cronkite School may recommend dismissal to ASU's Graduate College.
- If a student in the Master of Mass Communication, Master of Arts in investigative journalism or Master of Arts in sports journalism earns lower than a "C" (2.00) in MCO 502 Journalism Skills (Bootcamp), the school recommends to the Graduate College that the student should be removed from the program immediately.
- To receive their degrees, Master of Mass Communication, Master of Arts in investigative journalism and Master of Arts in sports journalism students who have MCO 570 Capstone as their culminating experience are required to earn at least a "B" (3.00).
- Students in the Master of Science in digital audience strategy program must earn a "B" (3.00) or higher in MCO 561 Defining the Digital Audience before enrolling in MCO 562, 563, 564 or 565. To receive their degrees, students also are required to earn at least a "B" (3.00) in MCO 566 Digital Audience Management (Capstone). To enroll in the MCO 566, students must earn a "B" (3.00) or higher in MCO 561, and a "C" (2.00) or higher in all other courses.
- Students in the Master of Arts in narrative and emerging media program should consult their program handbook for applicable policies from the Herberger Institute for Design and the Arts.

Appeals

Students who want to appeal a course grade must first discuss the issue with the instructor. If the issue is not resolved, the student may appeal the decision to the school's standards committee; the standards committee reviews the issue and makes a recommendation to the dean. The dean's decision is final. Students should be aware that the standards committee may recommend a grade lower than the one awarded by the course instructor.

If a student fails to make satisfactory academic progress, and a recommendation is made to the Graduate College to remove the student from their graduate program, the student has 10 business days to file a written appeal with the dean. The dean's decision regarding appeals is final.

Credit and registration

Transfer credit

Students admitted to the 30 credit hour, midcareer MMC program may transfer up to six credit hours of approved coursework taken before beginning the program and not used toward a previous degree; the six credit hours may include nondegree coursework. Only courses with a grade of "A" (4.00) or "B" (3.00) and taken within three years of admission to an ASU graduate program may be accepted as transfer credit.

To have graduate coursework that was completed at other accredited institutions included on a POS, a student must petition the school's master's or doctoral committee. The student also must complete the petition section of the POS.

Students who are in the 36 credit hour, professional master's degree programs are not permitted to transfer coursework from another institution or from another ASU program.

400-level courses taken for graduate credit

The Walter Cronkite School of Journalism and Mass Communication may allow graduate students to enroll in and use up to two three-credit, 400-level courses on their plans of study (a total of six credit hours). Students must receive permission from the program director prior to enrolling in any 400-level course they intend to include in their plans of study. Students taking these courses are responsible for obtaining and completing the 400-level course contract form. This form specifies what the student must do to receive graduate credit for the course. It must be signed by the professor.

Preadmission credit

Credit earned in graduate-level courses (per the Graduate College preadmission policy) by undergraduate students may count toward their graduate degrees at ASU, provided the credit hours have not been used toward a previously awarded degree. Before they are awarded a bachelor's degree, ASU undergraduate students should contact their undergraduate advisor to set aside graduate courses for use toward a graduate degree.

Reserving a course does not guarantee that the student will be admitted to a graduate degree program or that the course will be used to meet graduate degree requirements. A maximum of nine credit hours may be reserved, and only courses with a grade of "B" (3.00) or higher are applicable. Reserved credit is classified as nondegree credit and must be taken within the six-year limit to be included on a POS.

Grades of incomplete

A grade of "I" (incomplete) may be given by the instructor when a student who is otherwise doing acceptable work is unable to complete the course because of illness or other conditions beyond their control. The student must request an incomplete, [35] which must be approved by the instructor and the director of the master's degree or doctoral program.

The Graduate College requires students who receive an "I" in graduate coursework (500 level and higher) to complete the necessary work within one calendar year or a shorter time frame as agreed upon by the instructor and student. If the "I" is not removed within one calendar year, it becomes part of the student's permanent transcript and cannot be used on a student's POS. To receive credit for the course, the student must repeat the course by re-registering, paying fees and fulfilling all course requirements.

Master's degree students with more than one "I" at any time are considered failing to make adequate progress, and they are placed on probation. If the student does not complete the work to remove the "I" and earn a letter grade by the end of the calendar year, a recommendation may be made to the Graduate Collage to remove the student from the program.

With 400-level courses taken for graduate credit, students are required to complete the necessary work to remove an incomplete grade within one calendar year. If the incomplete grade is not removed within one calendar year, the "I" becomes an "E" (failing) grade. An "E" cannot be used to meet the requirements for a graduate degree, but it is used to calculate the student's GPA. Students may retake the class to earn a higher grade; however, both the "E" and the new grade are used in calculating the student's GPA. If this results in a GPA lower than 3.00, a recommendation to withdraw the student from the program is made to the Graduate College.

Other special requirements

Time limitations

Students have three years from the start of their program to complete the Master of Science in digital audience strategy, six years from the start of their program to complete other Cronkite School master's degrees, and 10 years from the start of their program to complete the doctoral degree programs.

Financial aid

Many graduate students receive financial aid from ASU [36] to assist in financing their education.

Applied project

Students enrolled in the 30 credit hour, midcareer Master of Mass Communication program have the option of completing an applied project and are eligible to enroll in MCO 593 Applied Project when they have no more than six credit hours of coursework remaining on their POS. Students interested in completing an applied project are encouraged to meet with the master's program director no later than the end of their first year in the program.

Source URL: https://catalog.asu.edu/policies/journalism

Links:
[1] https://cronkite.asu.edu/
[2] https://cronkite.asu.edu/wp-content/uploads/2021/08/Cronkite-Resources-on-Plagiarism-Fabrication-and-Sourcing-1.pdf
[3] https://provost.asu.edu/academic-integrity/policy
[4] https://provost.asu.edu/academic-integrity/honor-code
[5] https://asuacademicaffairs-advocate.symplicity.com/public_report/index.php/pid640303?
[6] https://cronkite.asu.edu/about/dei/
[7] https://eoss.asu.edu/dos/srr
[8] https://public.powerdms.com/ASU/documents/1560490
[9] http://www.acejmc.org/policies-process/principles/
[10] https://cronkite.asu.edu/about/policies/social-media-guidelines/
[11] https://provost.asu.edu/academic-integrity/resources/students#nav-avoiding-plagiarism
[12] https://public.powerdms.com/ASU/documents/1541854
[13] mailto:titleixcoordinator@asu.edu
[14] https://www.asu.edu/reportit/
[15] https://catalog.asu.edu/retention_standing
[16] https://cronkite.asu.edu/students/advising/
[17] https://changingmajors.asu.edu/
[18] https://admission.asu.edu/apply/transfer/transferring-credits
[19] https://cronkite.asu.edu/undergraduate-programs/transfer/
[20] https://degrees.apps.asu.edu/bachelors/major/ASU00/CSJMCBA/journalism-and-mass-communication
[21] https://degrees.apps.asu.edu/bachelors/major/ASU00/CSSPJBA/sports-journalism
[22] https://degrees.apps.asu.edu/bachelors/major/ASU00/CSMCMSTBA/mass-communication-and-media-studies
[23] https://degrees.apps.asu.edu/bachelors/major/ASU00/CSDIGABS/digital-audiences
[24] https://degrees.apps.asu.edu/bachelors/major/ASU00/CSDMLBA/digital-media-literacy
[25] https://students.asu.edu/concurrent-degrees
[26] https://cronkite.asu.edu/advising/
[27] mailto:Cronkiteadvising@asu.edu
[28] https://admission.asu.edu/contact
[29] https://graduate.asu.edu/current-students/policies-forms-and-deadlines/policy-manuals
[30] https://admission.asu.edu/apply/graduate/admission
[31] https://admission.asu.edu/apply/international/graduate/english-proficiency
[32] https://cronkite.asu.edu/admissions/
[33] https://graduate.asu.edu/current-students/completing-your-degree/your-plan-study-ipos
[34] https://webapp4.asu.edu/myasu/
[35] https://registrar.asu.edu/forms/incomplete-grade-request
[36] https://graduate.asu.edu/current-students/funding-opportunities

Graduate degrees and certificates

Design and the Arts, Herberger Institute for

Narrative and Emerging Media, MA (CSNEMMA)

Online Degree Search Title: Narrative and Emerging Media, MA
Campus: ASU at Los Angeles

Program description: In the MA program in narrative and emerging media, students learn how to tell stories that aren't just watched or read --- they're experienced. In under one year, students learn innovative storytelling techniques, explore the emerging media marketplace, connect with the field's top professionals and develop critical media project management skills.

Through hands-on learning, students explore the entire landscape of emerging immersive media techniques --- including augmented reality, virtual reality, extended reality, 360 video, animated graphics, short-form digital video and documentary production --- to tell creative fictional stories or create nonfiction journalistic work. Students capture and create content for workflow in multiple industries, and they learn to lead teams of producers, engineers, writers and artists across different technologies. They build business acumen and gain enhanced insight into the research, development, and finance and business models driving the future of emerging media, which are central to the program.

Delivered exclusively at the ASU California Center --- Broadway in downtown Los Angeles, the program immerses students in a state-of-the-art emerging media hub. The building includes a state-of-the-art virtual production stage --- one of only a handful of U.S. universities to provide this incredible studio. In addition, the building has a green screen studio that allows for virtual reality productions and live broadcasts, as well as markerless motion capture. Students learn and work in these spaces to create compelling visual storytelling for client productions and their own passion projects.

Students engage in courses that anchor content creation and project management with communication theory and current case studies, along the way building a cohesive portfolio of professional work aligned with industry standards. Students also network and get critiques from industry professionals whose work may inspire their own. Students who complete the program are well-prepared to leap into creation, production and project management roles across the media industry or to pursue independent work.

This is a joint program offered by The Sidney Poitier New American Film School and the Walter Cronkite School of Journalism and Mass Communication.

STEM-OPT for international students on F-1 visas
This program may be eligible for an Optional Practical Training extension for up to 24 months. This OPT work authorization term may help international students gain skills and experience in the U.S. Those interested in an OPT extension should review ASU degrees that qualify for the STEM-OPT extension (https://issc.asu.edu/f-1j-1-students/employment/stem) at ASU's International Students and Scholars Center website.

The OPT extension only applies to students on an F-1 visa and does not apply to students completing a degree through ASU Online.

Degree requirements
30 credit hours including the required applied project course (NEM 693)

Required Core (21 credit hours)
NEM 501 Emerging Media (3)
NEM 510 Narrative Development and Pre-Production (3)
NEM 515 Emerging Media Production (3)
NEM 530 Emerging Media Project Management (3)
NEM 550 Diversity and Ethics in Emerging Media (3)
NEM 585 Portfolio (3)
NEM 630 Emerging Media for Clients (3)

Other Requirements (3 credit hours)
NEM 520 AR/VR/XR for Storytelling (3)
NEM 525 Virtual Production for Storytelling (3)
NEM 601 Short Form and 360 Video Production (3)

Electives (3 credit hours)

Culminating Experience (3 credit hours)
NEM 593 Applied Project (3)

Additional Curriculum Information
NEM 585 is a one credit hour course that must be taken three times, for a total of three credit hours.

Students must complete one course from the Other Requirements list.

Admission requirements: Applicants must fulfill the requirements of the Graduate College, the Walter Cronkite School of Journalism and Mass Communication and the Herberger Institute for Design and the Arts.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree in a related field from a regionally accredited institution.

Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program or a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

- graduate admission application and application fee
- official transcripts
- personal statement
- professional resume
- two letters of recommendation
- proof of English proficiency

Additional Application Information
An applicant whose native language is not English must provide proof of English proficiency (https://admission.asu.edu/apply/international/graduate/english-proficiency) regardless of their current residency.

Global Opportunities:
Global Experience: Students may use elective slots to participate in applicable study abroad experiences. Students are also encouraged to pursue work globally for their applied projects.

Career Opportunities: This degree prepares students to thrive in a growing, emerging media industry. According to a Burning Glass industry report in tandem with Epic Games, "Demand for 3D technology skills is growing quickly in the job market --- so quickly, in fact, that demand for these skills is outpacing the growth of the labor market overall." And according to EMSI data, postings for jobs that require skills in virtual reality are at an all time high. More than 13,000 jobs were posted in August alone for roles such as advertising specialist and product developer at firms from Facebook to Deloitte.

Graduates are well-suited to careers in AR, VR, and XR production; immersive storytelling; virtual production; journalism and documentary production; and media project management, or to become entrepreneurial storytellers ready to seek funding for their own projects.

Career	ONET Codes	*Growth	*Median Salary
Executive Producer	27-2012.00	8%	$82,510
Technical Director	27-2012.05	8%	$82,510
Communications Specialist	27-3043.00	4%	$73,690
Film Editor	27-4032.00	9%	$63,520

* Data obtained from the Occupational Information Network (O*NET) under sponsorship of the U.S. Department of Labor/Employment and Training Administration (USDOL/ETA).

Bright Outlook (https://www.onetcenter.org/initiatives.html#bright-outlook)

Contact Information:
Journalism and Mass Communication, Walter Cronkite School of
The Sidney Poitier New American Film School
https://film.asu.edu/degree-programs/narrative-and-emerging-media?dept=392827&id=1
HEXB 510-512
MANEM@asu.edu
602-496-5555

Global Management, Thunderbird School of

Leadership and Management (Global Creative Industries), MLM (TBLDMGCMLM)

Online Degree Search Title: Leadership and Management (Global Creative Industries), MLM
Campus: ASU at Los Angeles

Program description
The MLM program with a concentration in global creative industries is for creatives seeking management training, and managers who lead creative teams. This 11-month graduate degree program delivers leadership and management fundamentals for success across sectors in the global creative industries, as well as a digital global mindset and a holistic approach to the global creative industries.

In this program, students gain the hard and soft skills needed to navigate and thrive in the Fourth Industrial Revolution (e.g., finance, accounting, marketing, data analytics, negotiation, cross-cultural communication and emerging digital technologies) and gain a deeper understanding of the creative process. Students attain a comprehensive set of practices that foster generative and sustainable innovation and implementation geared toward opportunity recognition within tomorrow's increasingly cross-border and trans-industry marketplace. The program prioritizes industry immersion in every class and focuses on the nexus of art and commerce, emphasizing creativity for managers and management for creatives.

Degree requirements
30 credit hours including the required capstone course (TAM 541)

Required Core (3 credit hours)
TAM 582 Communicating and Negotiating in a Dynamic Global World (3)
TGM 506 Communicating and Negotiating Across Cultures (3)

Concentration (9 credit hours)
HDA 521 Counting Arts and Culture: Reasoning with Empirical Evidence (3)
HDA 598 Topic: Creativity and Design Thinking (3)
TGM 503 Global Marketing (3)
TGM 549 Global Leadership (3)
TGM 567 Career Development for the Global Creative Industries (3)
TGM 568 Metaverse and the Global Enterprise (3)

Electives (15 credit hours)

Culminating Experience (3 credit hours)
TAM 541 Strategy in a Competitive World (3)

Admission requirements
Applicants must fulfill the requirements of both the Graduate College and the Thunderbird School of Global Management. Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree in leadership and management or a related field from a regionally accredited institution.

Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

Applicants are required to submit:
- graduate admissions application and application fee
- official transcripts
- one letter of recommendation
- professional resume
- written statement
- proof of English proficiency

Additional Application Information
An applicant whose native language is not English must provide proof of English proficiency (https://admission.asu.edu/apply/international/graduate/english-proficiency) regardless of their current residency.

An applicant interview is also required.

Program learning outcomes
Program learning outcomes identify what a student will learn or be able to do upon completion of their program. This program has the following program outcomes:

- Develop the ability to inspire others in the global creative industries.
- Develop the ability to analyze complex global issues concisely.
- Apply design thinking to identify challenges to and opportunities for success in the creative industries.

Career opportunities
Graduates are well qualified for global leadership and management careers in film, television and new media; music; augmented reality, virtual reality and extended reality; gaming; design; the arts; location-based entertainment; e-sports; advertising; branding; and Metaverse tech such as gaming, blockchain, crypto and NFTs.

Career opportunities include professional titles such as:

- business development executive
- creative industries entrepreneur
- executive producer
- general manager
- graphic design manager
- marketing manager
- media relations manager
- product development executive
- production manager
- talent acquisition manager

Career	**ONET Codes**	***Growth**	***Median Salary**
General Manager (GM)	11-1021.00	4%	$101,280
Marketing Manager	11-2021.00	8%	$157,620
Public Relations Manager (PR Manager)	11-2032.00	8%	$134,760
Talent Agent	13-1011.00	8%	$84,900
Event Planner	13-1121.00	8%	$56,920
Executive Producer	27-2012.00	8%	$82,510
Music Producer	27-2041.00	1.1%	$62,940

* Data obtained from the Occupational Information Network (O*NET) under sponsorship of the U.S. Department of Labor/Employment and Training Administration (USDOL/ETA).

Bright Outlook (https://www.onetcenter.org/initiatives.html#bright-outlook)

Contact Information:
Global Management, Thunderbird School of
Thunderbird School of Global Management

https://thunderbird.asu.edu/degree/graduate/masters-leadership-and-management-global-creative-industries
TGHB 209
admissions.tbird@asu.edu
602-496-7100

Journalism and Mass Communication, Walter Cronkite School of

Digital Audiences (Graduate Certificate) (CSDASGRCT)

Online Degree Search Title: Digital Audiences (Graduate Certificate)
Campus: ASU at Los Angeles, Online

Program description
The graduate certificate in digital audiences prepares students to drive audience growth and engagement in any industry.

Students learn to measure and analyze how consumers interact with content online, on social media and on mobile devices. Using those measurement skills, students develop strategies and tactics to grow audiences through search engine optimization, search engine marketing, paid and organic social media campaigns, and digital analytics.

This program is designed for professionals who want to develop new skills, take on new responsibilities or more effectively promote their work.

Degree Requirements:
15 credit hours.

Required Core (15 credit hours)
MCO 561 Defining the Digital Audience (3)
MCO 562 Search Engine Strategy for Digital Audience Acquisition (3)
MCO 563 Social Media Campaigns and Engagement (3)
MCO 564 Digital Audience Research and Behavior (3)
MCO 565 Digital Audience Analytics (3)

Admission Requirements: Applicants must fulfill the requirements of both the Graduate College and the Walter Cronkite School of Journalism and Mass Communication.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree in communications, political science, business or a related field from a regionally accredited institution. Admission to this program is limited to students who do not have an undergraduate degree or minor in digital audiences.

Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:
- graduate admission application and application fee
- official transcripts
- professional resume
- proof of English proficiency

Additional Application Information
An applicant whose native language is not English must provide proof of English proficiency (https://admission.asu.edu/apply/international/graduate/english-proficiency) regardless of their current residency. TOEFL scores must be at least 100 for the internet-based TOEFL (iBT).

Program learning outcomes
Program learning outcomes identify what a student will learn or be able to do upon completion of their program. This program has the following program outcomes:
- Able to use professional tools, technology and techniques to develop audiences, content and behavior, and be prepared for analytics tasks in media careers.
- Able to use professional tools, technology and techniques to create effective, strategic social media campaigns and be prepared for paid and organic social media work in media careers.
- Able to use professional tools, technology techniques and audience research to create effective, optimized content and campaigns for search engines, and be prepared for paid and organic search engine work in media careers.

Career opportunities
Those with a graduate certificate in digital audiences can help advance knowledge of the digital sector. Students who complete the digital audiences graduate certificate are able to pursue careers in digital marketing, communications, digital strategy and social media.

Careers in this field include:
- digital marketer
- marketing associate
- market research analyst
- SEO specialist
- social media specialist

Career	ONET Codes	*Growth	*Median Salary
Marketing Associate	11-2011.00	4%	$131,870
Public Relations Specialist	27-3031.00	8%	$66,750
Marketing Manager	11-2021.00	6.6%	$140,40
Public Relations Manager (PR Manager)	11-2032.00	5.9%	$129,430
Market Research Analyst	13-1161.00	13.4%	$68,230

* Data obtained from the Occupational Information Network (O*NET) under sponsorship of the U.S. Department of Labor/Employment and Training Administration (USDOL/ETA).

Bright Outlook (https://www.onetcenter.org/initiatives.html#bright-outlook)

Contact Information:
Journalism and Mass Communication, Walter Cronkite School of
Walter Cronkite School of Journalism and Mass Comm
https://cronkite.asu.edu/programs/t5/majorinfo/ASU00/csdasgrct/
CRONK 302
cronkitegrad@asu.edu
602-496-5055

Digital Audience Strategy, MS (CSDASMS)

Online Degree Search Title: Digital Audience Strategy, MS
Campus: ASU at Los Angeles, Online
Admission to this program is limited to students who do not have an undergraduate degree or minor in digital audiences.
Program Description: The MS program in digital audience strategy prepares students to design and execute digital strategies that connect audiences to goals through a data-driven, multidisciplinary, hands-on curriculum.

Students learn to measure and analyze how consumers interact with content online, on social media and on mobile devices. Using those measurement skills, students develop strategies and tactics to grow audiences through search engine optimization, search engine marketing, paid and organic social media campaigns, and digital content creation. They work with clients to develop, test and execute audience growth strategies in real time.

Through required coursework in media law and entrepreneurship, students learn to make sound business decisions regarding consumer privacy, digital data security and community engagement. Through elective courses, students develop additional expertise in areas such as management, audience data and intellectual property. Graduate students may also pursue an internship for elective credit.

Students graduate from the program ready to drive audience growth, lead digital marketing and further business development in the digital age.

The Master of Science in digital audience strategy is offered as an accelerated bachelor's plus master's degree with the BA in journalism and mass communication (https://degrees.apps.asu.edu/bachelors/major/ASU00/CSJMCBA/journalism-and-mass-communication). Interested students should visit Cronkite's accelerated master's program (https://cronkite.asu.edu/accelerated-masters-degrees/) page to learn about eligibility requirements and review how to apply (https://acceleratedmasters.asu.edu/how-apply).

STEM-OPT for International Students on F-1 Visas:
This program may be eligible for an Optional Practical Training extension for up to 36 months. This OPT work authorization term may help international students gain skills and experience in the U.S. Those interested in an OPT extension should review ASU degrees that qualify for the STEM-OPT extension (https://issc.asu.edu/f-1j-1-students/employment/stem) at ASU's International Students and Scholars Center website.

The OPT extension only applies to students on an F-1 visa and does not apply to students completing the degree through ASU Online.

Accelerated Program Options:
This program allows students to obtain both a bachelor's and master's degree in as little as five years. It is offered as an accelerated bachelor's plus master's degree with:

Journalism and Mass Communication, BA

Acceptance to the graduate program requires a separate application. Students typically receive approval to pursue the accelerated master’s during the junior year of their bachelor's degree program. Interested students can learn about eligibility requirements and how to apply (https://acceleratedmasters.asu.edu/how-apply).

Degree Requirements:
30 credit hours including the required capstone course (MCO 566).

Required Core (21 credit hours)
MCO 506 Media Law for Strategic Communication (3)
MCO 556 Media Entrepreneurship (3)
MCO 561 Defining the Digital Audience (3)
MCO 562 Search Engine Strategy for Digital Audience Acquisition (3)
MCO 563 Social Media Campaigns and Engagement (3)
MCO 564 Digital Audience Research and Behavior (3)
MCO 565 Digital Audience Analytics (3)

Electives or Internship (6 credit hours)

Culminating Experience (3 credit hours)
MCO 566 Digital Audience Management (3)

Additional Curriculum Information
For electives or internship, students should see the academic unit for the approved course list. Other coursework may be used with the approval of the academic unit.

Admission Requirements: Applicants must fulfill the requirements of both the Graduate College and the Walter Cronkite School of Journalism and Mass Communication.

Applicants are eligible to apply to the program if they have earned a bachelor's or master's degree in journalism, communications, public relations or a related field from a regionally accredited institution.

Applicants must have a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in the last 60 hours of their first bachelor's degree program, or a minimum cumulative GPA of 3.00 (scale is 4.00 = "A") in an applicable master's degree program.

All applicants must submit:

- graduate admission application and application fee
- official transcripts
- personal statement of intent
- professional resume
- proof of English proficiency

Additional Application Information
An applicant whose native language is not English must provide proof of English proficiency (https://admission.asu.edu/apply/international/graduate/english-proficiency) regardless of their current residency. TOEFL scores must be at least 100 for the TOEFL iBT.

In 300 to 500 words, the personal statement of intent should describe the applicant's interest in the Master of Science program in digital audience strategy, explain how previous academic or professional experience will inform the applicant's work in the program, and how the program will help achieve personal or career goals of the applicant.

Attend Online:
ASU Online: ASU offers this program in an online format with multiple enrollment sessions throughout the year. Applicants may view the program's ASU Online page (https://asuonline.asu.edu/online-degree-programs/graduate/digital-audience-strategy-ms/) for program descriptions and to request more information.

Program Learning Outcomes:
Program learning outcomes identify what a student will learn or be able to do upon completion of their program. This program has the following program outcomes:

- Lead audience growth strategies using digital platforms.
- Use professional tools, technology, techniques and audience research to create effective, optimized content and campaigns for search engines, and be prepared for paid and organic search engine work in media careers.
- Able to use professional tools, technology and techniques to develop audiences, content and behavior, and be prepared for analytics tasks in media careers.
- Able to use professional tools, technology and techniques to create effective, strategic social media campaigns and be prepared for paid and organic social media work in media careers.

Global Opportunities:
Global Experience: Studying abroad is possible for graduate students. There are more than 50 program opportunities, with programs on every continent. Faculty-directed programs tend to be the best fit for graduate students; taking courses with ASU professors over the summer or during academic breaks offers students close mentorship and professional network growth in many fields of study while they earn ASU credit. Exchange program participation is also possible with careful planning. Students can find more information on the Global Education Office (https://goglobal.asu.edu/students/graduate-students) website.

Career Opportunities: The digital field is rapidly growing and true experts are highly sought after. The Master of Science program in digital audience strategy equips students with the knowledge and skills they need to launch a new career in digital marketing, content creation, social media and SEO. Graduates are empowered and ready to accelerate their current communications career, able to step into leadership positions to steer digital marketing and communications teams.

Careers in this field include:

- marketing associate
- marketing manager
- market research analyst
- SEO specialist

Career	ONET Codes	*Growth	*Median Salary
Communication Professor	25-1122.00	4%	$79,910
Marketing Manager ☀	11-2021.00	8%	$157,620
Public Relations Manager (PR Manager) ☀	11-2032.00	8%	$134,760
Marketing Associate	11-2011.00	1.9%	$127,830
Fundraising Consultant	13-1131.00	5.2%	$61,190
Market Research Analyst	13-1161.00	13.4%	$68,230
Public Relations Specialist	27-3031.00	6.1%	$67,440
Film Editor	27-4032.00	9.4%	$63,520

* Data obtained from the Occupational Information Network (O*NET) under sponsorship of the U.S. Department of Labor/Employment and Training Administration (USDOL/ETA).

☀ Bright Outlook (https://www.onetcenter.org/initiatives.html#bright-outlook)

Contact Information:
Journalism and Mass Communication, Walter Cronkite School of
Walter Cronkite School of Journalism and Mass Comm
https://cronkite.asu.edu/programs/t5/majorinfo/ASU00/csdasms/
CRONK 222
cronkitegrad@asu.edu
602-496-5055

Undergraduate Programs (Program Descriptions)

Design and the Arts, Herberger Institute for

Apparel Technical Design, AA (HIATDAA)

Campus: ASU at Los Angeles

Program Description: The AA program in apparel technical design is a distinctly professional, hands-on degree program that prepares students for a dynamic career in the fashion industry. Students gain key skills sought across this global industry, such as flat and digital patternmaking and development, technical design, garment construction, technology for design, tech pack making and fit analysis.

Studio and lecture courses guides students in developing a strong foundation of industry acumen, design aesthetics, and garment and pattern construction valuable for technical design career paths. All courses are embedded within the principles of sustainability, producing the next generation of environmentally conscious industry leaders.

Los Angeles location
Students interested in using GI Bill® benefits should consider another ASU program.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs. More information about education benefits offered by VA is available at the official U.S. government website at https://www.benefits.va.gov/gibill/ (https://www.benefits.va.gov/gibill/).

The Los Angeles location is not available for international students seeking an F-1 or J-1 visa. Visa-eligible students should consider another ASU program.

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

Concurrent Program Options:
Students pursuing concurrent degrees (also known as a "double major") earn two distinct degrees and receive two diplomas. Working with their academic advisors, students can create their own concurrent degree combination. Some combinations are not possible due to high levels of overlap in curriculum.

Admission Requirements:
General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://admission.asu.edu/freshman/apply)
Transfer (https://admission.asu.edu/transfer/apply)
International (https://admission.asu.edu/international/undergrad-apply)
Readmission (https://admission.asu.edu/undergrad/readmission)

Change of Major Requirements: A current ASU student has no additional requirements for changing majors to another associate degree program.

Students wishing to change majors to a bachelor's degree program should talk to their academic advisor.

Students should visit the Change of Major form (https://changemajor.apps.asu.edu) for information about how to change a major to this program.

Transfer Options:
ASU is committed to helping students thrive by offering tools that allow personalization of the transfer path to ASU. Students may use MyPath2ASU® (https://webapp4.asu.edu/transfercreditguide/app/transfermap?major=HIATDAA~null + &college=CHI) to outline a list of recommended courses to take prior to transfer.

ASU has transfer partnerships (https://admission.asu.edu/transfer/MyPath2ASU) in Arizona and across the country to create a simplified transfer experience for students. These pathway programs include exclusive benefits, tools and resources, and they help students save time and money in their college journey.

Career Opportunities: Graduates are prepared for careers such as patternmaker, technical designer, garment construction worker and apparel production manager.

Example job titles and salaries listed below are not necessarily entry level, and students should take into consideration how years of experience and geographical location may affect pay scales. Some jobs also may require advanced degrees, certifications or state-specific licensure.

Career	*Growth	*Median salary
Fabric and Apparel Designer (https://degrees.apps.asu.edu/career-details/51-6092.00)	-7.4%	$60,320
Fashion Designer (https://degrees.apps.asu.edu/career-details/27-1022.00)	3.3%	$76,700

* Data obtained from the Occupational Information Network (O*NET) under sponsorship of the U.S. Department of Labor/Employment and Training Administration (USDOL/ETA).

Bright Outlook (https://www.onetcenter.org/initiatives.html#bright-outlook)

Contact Information:
Design and the Arts, Herberger Institute for
ASU FIDM
https://asufidm.asu.edu/
ART 151
asufidm@asu.edu
480-965-8521

Environmental Design, BS (HIEDSBS)

Campus: Tempe, ASU at Los Angeles

Program Description: The BS program in environmental design at The Design School has an integrated curriculum designed to create a deep awareness and knowledge of issues that influence the design of built environments.

The program of study emphasizes general knowledge and design research, and offers focus areas that include innovation, technology and design strategies; and sustainability in environmental design. The curriculum provides special understanding of theories, technologies, social issues and management aspects related to the student's chosen focus area.

This program provides students with a broad base of skills and knowledge drawn from natural science, social science, arts, and engineering and integrated into environmental design.

Los Angeles location
The Los Angeles location is not available to international students seeking an F-1 or J-1 visa. Visa-eligible students should consider the program on the ASU Tempe campus.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

Concurrent Program Options:
Students pursuing concurrent degrees (also known as a "double major") earn two distinct degrees and receive two diplomas. Working with their academic advisors, students can create their own concurrent degree combination. Some combinations are not possible due to high levels of overlap in curriculum.

Accelerated Program Options:
This program allows students to obtain both a bachelor's and master's degree in as little as five years. It is offered as an accelerated bachelor's plus master's degree with:

Creative Enterprise and Cultural Leadership, MA

Acceptance to the graduate program requires a separate application. Students typically receive approval to pursue the accelerated master's during the junior year of their bachelor's degree program. Interested students can learn about eligibility requirements and how to apply (https://acceleratedmasters.asu.edu/how-apply).

Admission Requirements:
General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://admission.asu.edu/freshman/apply)
Transfer (https://admission.asu.edu/transfer/apply)
International (https://admission.asu.edu/international/undergrad-apply)
Readmission (https://admission.asu.edu/undergrad/readmission)

Change of Major Requirements: A current ASU student has no additional requirements for changing majors. Students should visit the Change of Major form (https://changemajor.apps.asu.edu) for information about how to change a major to this program.

Transfer Options:
ASU is committed to helping students thrive by offering tools that allow personalization of the transfer path to ASU. Students may use MyPath2ASU® (https://webapp4.asu.edu/transfercreditguide/app/transfermap?major=HIEDSBS~null + &college=CHI) to outline a list of recommended courses to take prior to transfer.

ASU has transfer partnerships (https://admission.asu.edu/transfer/MyPath2ASU) in Arizona and across the country to create a simplified transfer experience for students. These pathway programs include exclusive benefits, tools and resources, and they help students save time and money in their college journey.

Program Learning Outcomes:
Program learning outcomes identify what a student will learn or be able to do upon completion of their program. This program has the following program outcomes:

- Examine design creative processes through theory and research articles as measured through the final assignment.
- Apply key skills in the field related to the analysis of existing landscape conditions and the design of new proposals
- Synthesize iterative ideas and design concepts into plans for built works that meet professional standards.

Global Opportunities:
Global Experience: Students can complement their ASU coursework with study abroad programs. Programs that focus on topics such as sustainability, design and ecotourism increase a student's multicultural engagement and expose them to the design of built environments in other parts of the world. More information on available programs can be found on the Global Education Office website (https://goglobal.asu.edu/).

Career Opportunities: Graduates of this program may take on roles in offices, businesses, public institutions and industries that require an awareness of issues that affect environmental design. Additionally, graduates may apply to graduate programs in related disciplines to pursue professional or other graduate degrees.

Example job titles and salaries listed below are not necessarily entry level, and students should take into consideration how years of experience and geographical location may affect pay scales. Some jobs also may require advanced degrees, certifications or state-specific licensure.

Career	*Growth	*Median salary
Architect (https://degrees.apps.asu.edu/career-details/17-1011.00)	4.8%	$82,840
Landscape Architect (https://degrees.apps.asu.edu/career-details/17-1012.00)	0.7%	$73,210
Drafting Technician (https://degrees.apps.asu.edu/career-details/17-3011.00)	0.6%	$59,820
Engineering Manager (https://degrees.apps.asu.edu/career-details/11-9041.00)	4.1%	$159,920
Industrial Designer (https://degrees.apps.asu.edu/career-details/27-1021.00)	2.0%	$75,910
Interior Designer (https://degrees.apps.asu.edu/career-details/27-1025.00)	3.9%	$61,590

* Data obtained from the Occupational Information Network (O*NET) under sponsorship of the U.S. Department of Labor/Employment and Training Administration (USDOL/ETA).

Bright Outlook (https://www.onetcenter.org/initiatives.html#bright-outlook)

Contact Information:
Design and the Arts, Herberger Institute for
The Design School
https://design.asu.edu
CDS 101
herbergeradvising@asu.edu
480-965-4495

Fashion, BA (HIFSHBA)

Campus: Downtown Phoenix, ASU at Los Angeles

Program Description: The BA program in fashion takes a transdisciplinary approach to provide students with a foundation that enables them to work across many segments in the fashion industry.

The fashion program combines history, business practices and hands-on studio experience to prepare students for a variety of roles in this global industry. Gaining proficiency in illustration and fluency with materials, traditional techniques and digital technologies, students are prepared for interdisciplinary collaborations through coursework across marketing and merchandising, wearable technology, sustainability, management and leadership, international experience, and fashion and culture. In the capstone experience, students develop a substantial project within an area of focus. Opportunities for internships and study abroad further advance students' professional goals.

Through the leadership of well-known industry professionals, students with this degree are connected globally to leaders in the industry.

Los Angeles location
The Los Angeles location is not available to international students seeking an F-1 or J-1 visa. Visa-eligible students should consider the program on the ASU Downtown Phoenix campus.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics or any math course that meets the MATH designation
Program Math Intensity: General

Concurrent Program Options:
Students pursuing concurrent degrees (also known as a "double major") earn two distinct degrees and receive two diplomas. Working with their academic advisors, students can create their own concurrent degree combination. Some combinations are not possible due to high levels of overlap in curriculum.

Admission Requirements:
General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://admission.asu.edu/freshman/apply)
Transfer (https://admission.asu.edu/transfer/apply)
International (https://admission.asu.edu/international/undergrad-apply)
Readmission (https://admission.asu.edu/undergrad/readmission)

Change of Major Requirements: A current ASU student has no additional requirements for changing majors. Students should visit the Change of Major form (https://changemajor.apps.asu.edu) for information about how to change a major to this program.

Transfer Options:
ASU is committed to helping students thrive by offering tools that allow personalization of the transfer path to ASU. Students may use MyPath2ASU® (https://webapp4.asu.edu/transfercreditguide/app/transfermap?major=HIFSHBA~null + &college=CHI) to outline a list of recommended courses to take prior to transfer.

ASU has transfer partnerships (https://admission.asu.edu/transfer/MyPath2ASU) in Arizona and across the country to create a simplified transfer experience for students. These pathway programs include exclusive benefits, tools and resources, and they help students save time and money in their college journey.

Program Learning Outcomes:
Program learning outcomes identify what a student will learn or be able to do upon completion of their program. This program has the following program outcomes:

- Learn design and commercial production techniques.
- Demonstrate ability to successfully utilize industry-based information.
- Produce projects relevant to fashion industry practices.

Global Opportunities:
Global Experience: Fashion varies from country to country, city to city and culture to culture. Studying abroad (https://goglobal.asu.edu) exposes students to unique cultural environments and enables students to expand their fashion knowledge in diverse settings. Students are challenged to adapt and persevere under unfamiliar social and cultural circumstances, which allows them to grow and prosper in their professional and personal lives. Students have the opportunity to enhance their resume and portfolio with a global perspective gained by studying abroad.

The Herberger Institute for Design and the Arts recommends these programs (https://goglobal.asu.edu/students/major/fashion) for students majoring in fashion.

Career Opportunities: Graduates are prepared to enter the fashion industry in any of a number of roles. Some examples are:

- curator
- fabric designer
- fashion business analyst
- fashion designer
- marketing researcher
- merchandise display and window designer
- supply chain manager
- textile and apparel production manager

Example job titles and salaries listed below are not necessarily entry level, and students should take into consideration how years of experience and geographical location may affect pay scales. Some jobs also may require advanced degrees, certifications or state-specific licensure.

Career	*Growth	*Median salary

Marketing Manager (https://degrees.apps.asu.edu/career-details/11-2021.00)	8%	$157,620
Fashion Designer (https://degrees.apps.asu.edu/career-details/27-1022.00)	3.3%	$76,700
Designer (General) (https://degrees.apps.asu.edu/career-details/27-1029.00)	3.1%	$65,390
Manufacturing Sales Representative (https://degrees.apps.asu.edu/career-details/41-4012.00)	0.7%	$63,230
Merchandiser (https://degrees.apps.asu.edu/career-details/13-1022.00)	-7.7%	$67,620
Museum Curator (https://degrees.apps.asu.edu/career-details/25-4012.00)	11.1%	$60,380
Supply Chain Manager (https://degrees.apps.asu.edu/career-details/11-3071.04)	8.2%	$98,560

* Data obtained from the Occupational Information Network (O*NET) under sponsorship of the U.S. Department of Labor/Employment and Training Administration (USDOL/ETA).

Bright Outlook (https://www.onetcenter.org/initiatives.html#bright-outlook)

Contact Information:
Design and the Arts, Herberger Institute for
ASU FIDM
https://asufidm.asu.edu/
ART 102
asufidm@asu.edu
480-965-8521

Fashion (Apparel Technical Design), BA (HIFSHATDBA)

Campus: Downtown Phoenix, ASU at Los Angeles

Program Description: The BA program in fashion with a concentration in apparel technical design is a distinctly professional, hands-on degree program that prepares students for a dynamic career in apparel technical design. Students gain key skills sought across the fashion industry such as flat and digital patternmaking and development, technical design, garment construction, technology for design, tech pack making and fit analysis.

Studio and lecture courses guide students in developing a strong foundation of industry acumen, design aesthetics, and garment and pattern construction valuable for technical design career paths in the fashion industry. Students also create digital capsule collections as part of their capstone experience, giving them even more training in the technical design world. All courses are embedded within the principles of sustainability, producing the next generation of environmentally conscious industry leaders.

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

Concurrent Program Options:
Students pursuing concurrent degrees (also known as a "double major") earn two distinct degrees and receive two diplomas. Working with their academic advisors, students can create their own concurrent degree combination. Some combinations are not possible due to high levels of overlap in curriculum.

Admission Requirements:

General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://admission.asu.edu/freshman/apply)
Transfer (https://admission.asu.edu/transfer/apply)
International (https://admission.asu.edu/international/undergrad-apply)
Readmission (https://admission.asu.edu/undergrad/readmission)

Change of Major Requirements: A current ASU student has no additional requirements for changing majors. Students should visit the Change of Major form (https://changemajor.apps.asu.edu) for information about how to change a major to this program.

Transfer Options:
ASU is committed to helping students thrive by offering tools that allow personalization of the transfer path to ASU. Students may use MyPath2ASU® (https://webapp4.asu.edu/transfercreditguide/app/transfermap?major=HIFSHATDBA~null + &college=CHI) to outline a list of recommended courses to take prior to transfer.

ASU has transfer partnerships (https://admission.asu.edu/transfer/MyPath2ASU) in Arizona and across the country to create a simplified transfer experience for students. These pathway programs include exclusive benefits, tools and resources, and they help students save time and money in their college journey.

Global Opportunities:
Global Experience: Fashion varies from country to country, city to city and culture to culture. Studying abroad exposes students to unique cultural environments and allows students to expand their fashion knowledge in diverse settings. Students are challenged to adapt and persevere under unfamiliar social and cultural circumstances, which allows them to grow and prosper in their professional and personal lives. Students have the opportunity to enhance their resume and portfolio with a global perspective gained by studying abroad.

Study abroad is available through the Global Education Office (https://goglobal.asu.edu/). Students have the opportunity to spend a summer term in France in the "Exploration of French Fashion, Language and Culture" program led by fashion faculty.

Career Opportunities: Graduate are prepared to enter the fashion industry in any of a number of roles. Some examples include:

- apparel designer
- design assistant
- fashion designer
- manufacturing
- product developer
- technical designer

Career	*Growth	*Median salary
Fashion Designer (https://degrees.apps.asu.edu/career-details/27-1022.00)	3.3%	$76,700
Technical Director (https://degrees.apps.asu.edu/career-details/27-2012.05)	6.7%	$85,320

* Data obtained from the Occupational Information Network (O*NET) under sponsorship of the U.S. Department of Labor/Employment and Training Administration (USDOL/ETA).

Bright Outlook (https://www.onetcenter.org/initiatives.html#bright-outlook)
Contact Information:
Design and the Arts, Herberger Institute for
ASU FIDM
https://asufidm.asu.edu
ART 151
asufidm@asu.edu
480-965-8521

Fashion (Design), BA (HIFSHDBA)

Campus: Downtown Phoenix, ASU at Los Angeles

Program Description: The BA program in fashion with a concentration in design is a transdisciplinary program that provides students with a foundation that enables them to work across many segments in the fashion design industry.

The fashion program combines history, business practices and hands-on studio experience to prepare students for a variety of roles in this global industry. Gaining a proficiency in illustration skills and fluency with materials, traditional techniques and digital technologies, students are prepared for interdisciplinary collaborations through coursework across design, construction, wearable technology, sustainability, management and leadership, international experience, and fashion and culture. In the capstone experience, students develop a substantial project within an area of focus. Opportunities for internships and study abroad further advance students' professional goals.

Through the leadership of well-known industry professionals, students with this bachelor's degree in fashion are connected globally to leaders in the industry and ready to pursue a dynamic career in fashion.

GI Bill® benefits
This new program is not yet approved for use with GI Bill® benefits.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs. More information about education benefits offered by VA is available at the official U.S. government website at https://www.benefits.va.gov/gibill/ (https://www.benefits.va.gov/gibill/).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

Concurrent Program Options:
Students pursuing concurrent degrees (also known as a "double major") earn two distinct degrees and receive two diplomas. Working with their academic advisors, students can create their own concurrent degree combination. Some combinations are not possible due to high levels of overlap in curriculum.

Admission Requirements:
General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://admission.asu.edu/freshman/apply)
Transfer (https://admission.asu.edu/transfer/apply)
International (https://admission.asu.edu/international/undergrad-apply)
Readmission (https://admission.asu.edu/undergrad/readmission)

Change of Major Requirements: A current ASU student has no additional requirements for changing majors. Students should visit the Change of Major form (https://changemajor.apps.asu.edu) for information about how to change a major to this program.

Transfer Options:
ASU is committed to helping students thrive by offering tools that allow personalization of the transfer path to ASU. Students may use MyPath2ASU® (https://webapp4.asu.edu/transfercreditguide/app/transfermap?major=HIFSHDBA~null + &college=CHI) to outline a list of recommended courses to take prior to transfer.

ASU has transfer partnerships (https://admission.asu.edu/transfer/MyPath2ASU) in Arizona and across the country to create a simplified transfer experience for students. These pathway programs include exclusive benefits, tools and resources, and they help students save time and money in their college journey.

Global Opportunities:
Global Experience: More than 300 study abroad opportunities are available through the Global Education Office (https://goglobal.asu.edu/), giving students the ability to tailor their experience to their unique interests and skill sets. Students in this program can spend a summer term in France in the "Exploration of French Fashion, Language, and Culture" program led by fashion faculty.

Career Opportunities: Graduates are prepared for a variety of roles within the fashion industry. Career examples include:

- costume designer
- curator
- design assistant
- fashion designer
- fashion illustrator
- seamstress
- textile designer

Career	*Growth	*Median salary
Art Director (https://degrees.apps.asu.edu/career-details/27-1011.00)	6.1%	$105,180
Educator (https://degrees.apps.asu.edu/career-details/25-9099.00)	2.3%	$47,650
Fashion Designer (https://degrees.apps.asu.edu/career-details/27-1022.00)	3.3%	$76,700

* Data obtained from the Occupational Information Network (O*NET) under sponsorship of the U.S. Department of Labor/Employment and Training Administration (USDOL/ETA).

Bright Outlook (https://www.onetcenter.org/initiatives.html#bright-outlook)

Contact Information:
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Fashion Styling, AA (HIFSHAA)

Campus: ASU at Los Angeles

Program Description: The AA program in fashion styling is a distinctly professional, hands-on degree program that prepares students for an exciting career in fashion styling. Students learn key skills sought across the fashion industry such as flat and digital patternmaking and development, technical design, garment construction, merchandising, supply chain management, retail management and branding.

Studio and lecture courses guide students in developing a strong foundation of industry acumen, design aesthetics, and garment construction and creative styling skills valuable for all career paths in the industry. All courses are embedded within the principles of sustainability so students can develop into the next generation of environmentally conscious industry leaders.

Los Angeles location
Students interested in using GI Bill® benefits should consider another ASU program.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs. More information about education benefits offered by VA is available at the official U.S. government website at https://www.benefits.va.gov/gibill/ (https://www.benefits.va.gov/gibill/).

The Los Angeles location is not available for international students seeking an F-1 or J-1 visa. Visa-eligible students should consider another ASU program.

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

Concurrent Program Options:
Students pursuing concurrent degrees (also known as a "double major") earn two distinct degrees and receive two diplomas. Working with their academic advisors, students can create their own concurrent degree combination. Some combinations are not possible due to high levels of overlap in curriculum.

Admission Requirements:
General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://admission.asu.edu/freshman/apply)
Transfer (https://admission.asu.edu/transfer/apply)
International (https://admission.asu.edu/international/undergrad-apply)
Readmission (https://admission.asu.edu/undergrad/readmission)

Change of Major Requirements: A current ASU student has no additional requirements for changing majors to another associate degree program.

Students wishing to change majors to a bachelor's degree program should talk to their academic advisor.

Students should visit the Change of Major form (https://changemajor.apps.asu.edu) for information about how to change a major to this program.

Transfer Options:
ASU is committed to helping students thrive by offering tools that allow personalization of the transfer path to ASU. Students may use MyPath2ASU® (https://webapp4.asu.edu/transfercreditguide/app/transfermap?major=HIFSHAA~null + &college=CHI) to outline a list of recommended courses to take prior to transfer.

ASU has transfer partnerships (https://admission.asu.edu/transfer/MyPath2ASU) in Arizona and across the country to create a simplified transfer experience for students. These pathway programs include exclusive benefits, tools and resources, and they help students save time and money in their college journey.

Global Opportunities:
Global Experience: With more than 300 Global Education program opportunities (https://goglobal.asu.edu/) available, students are able to tailor their experience to their unique interests and skill sets. Whether in a foreign country, in the U.S. or online, students build communication skills, learn to adapt and persevere, and are exposed to research and internships across the world, increasing their professional network.

Career Opportunities: Graduates of the Associate of Arts in fashion styling are prepared to enter the fashion industry in any of a number of roles.

Some examples are:
- commercial stylist
- creative director
- editorial stylist
- fashion editor
- fashion show stylist
- personal stylist
- personal shopper
- retail salesperson

Students may also continue on to a bachelor's degree in fashion at ASU or elsewhere.

Example job titles and salaries listed below are not necessarily entry level, and students should take into consideration how years of experience and geographical location may affect pay scales. Some jobs also may require advanced degrees, certifications or state-specific licensure.

Career	*Growth	*Median salary
Art Director (https://degrees.apps.asu.edu/career-details/27-1011.00)	6.1%	$105,180

Fashion Designer (https://degrees.apps.asu.edu/career-details/27-1022.00)	3.3%	$76,700
Sales Associate (https://degrees.apps.asu.edu/career-details/41-9099.00)	4.5%	$44,120
Sales Manager (https://degrees.apps.asu.edu/career-details/11-2022.00)	4.0%	$130,600

* Data obtained from the Occupational Information Network (O*NET) under sponsorship of the U.S. Department of Labor/Employment and Training Administration (USDOL/ETA).

Bright Outlook (https://www.onetcenter.org/initiatives.html#bright-outlook)

Contact Information:
Design and the Arts, Herberger Institute for
ASU FIDM
https://asufidm.asu.edu/
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Film (Filmmaking Practices), BA (FAFPRBA)

Campus: Tempe, ASU at Los Angeles

Program Description: A BA degree at The Sidney Poitier New American Film School empowers students with critical thinking skills to navigate new, complex and changing environments in the film industry. With a foundation in ethical and collaborative practices and project-based learning using state-of-the art technology, the school offers the most inclusive, affordable and innovative film programs in the country. Programs nurture the next generation of creatives, emphasizing the interdisciplinarity of filmmaking, the evolving landscape of the screen and the journey of a story from idea to intended audience.

This degree program builds on storytelling and equips students with the resilience and insight necessary not just to survive in the industry, but to excel in their craft.

The bachelor's in film is a holistic degree that provides students with a comprehensive understanding of the art, craft and business of filmmaking. It equips them with a broad tool set, production skills and knowledge base to pursue diverse career paths in the entertainment industry.

Los Angeles location
The Los Angeles location for The Sidney Poitier New American Film School's Bachelor of Arts degree program in film is accepting transfer students with an associate degree in film or media production (or applicable credits) from Arizona and California community colleges.

The Los Angeles location is not available to international students seeking an F-1 or J-1 visa. Visa-eligible students should consider the program on the ASU Tempe campus.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics or any math course that meets the MATH designation.
Program Math Intensity: General

Concurrent Program Options:
Students pursuing concurrent degrees (also known as a "double major") earn two distinct degrees and receive two diplomas. Working with their academic advisors, students can create their own concurrent degree combination. Some combinations are not possible due to high levels of overlap in curriculum.

Accelerated Program Options:

This program allows students to obtain both a bachelor's and master's degree in as little as five years. It is offered as an accelerated bachelor's plus master's degree with:

Creative Enterprise and Cultural Leadership, MA

Acceptance to the graduate program requires a separate application. Students typically receive approval to pursue the accelerated master's during the junior year of their bachelor's degree program. Interested students can learn about eligibility requirements and how to apply (https://acceleratedmasters.asu.edu/how-apply).

Admission Requirements:
General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://admission.asu.edu/freshman/apply)
Transfer (https://admission.asu.edu/transfer/apply)
International (https://admission.asu.edu/international/undergrad-apply)
Readmission (https://admission.asu.edu/undergrad/readmission)

Change of Major Requirements: A current ASU student has no additional requirements for changing majors. Students should visit the Change of Major form (https://changemajor.apps.asu.edu) for information about how to change a major to this program.

Transfer Options:
ASU is committed to helping students thrive by offering tools that allow personalization of the transfer path to ASU. Students may use MyPath2ASU® (https://webapp4.asu.edu/transfercreditguide/app/transfermap?major=FAFPRBA~null + &college=CHI) to outline a list of recommended courses to take prior to transfer.

ASU has transfer partnerships (https://admission.asu.edu/transfer/MyPath2ASU) in Arizona and across the country to create a simplified transfer experience for students. These pathway programs include exclusive benefits, tools and resources, and they help students save time and money in their college journey.

Program Learning Outcomes:
- Apply technical, creative, and project management skills when undertaking the collaborative process of filmmaking.
- Produce a comprehensive, coherent literature review by synthesizing relevant professional and scholarly literature regarding the artistic value and cultural impact of film, television, and digital media making.
- Generate a media-based project following all of the stages required for successful completion.

Global Opportunities:
Global Experience: The Sidney Poitier New American Film School's Semester in Los Angeles program is an opportunity for upperclassmen to live and study in Los Angeles, California, for one semester. The program offers the opportunity for an internship with a film industry company, as well as networking events, screenings and site visits to Panavision, Universal Studios, the Academy Museum and more. This is a chance for students to take LA exclusive in-person courses at the ASU California Center locations while staying on their path to graduation.

Study abroad provides students a once-in-a-lifetime opportunity to explore the globe while developing unique skills that can help them stand out in the competitive field of film.

With more than 300 Global Education programs (https://goglobal.asu.edu) available to them, students have an opportunity to explore their creative side through an intercultural lens and acquire a breadth of knowledge in arts and culture uniquely different from their own. Not only do the programs encourage students to build communication skills, but they also challenge them, as artists, to think differently. Besides acquiring intercultural, communication and leadership skills, students have the chance to learn languages and expand their international network.

Whether in a foreign country, in the U.S. or online, Global Education programs challenge students to adapt and persevere and provide them with a chance to look inside themselves in a way they haven't done before, growing their self-confidence along the way.

Career Opportunities: The concentration in filmmaking practices prepares students for the film production and entertainment industry, including in public relations and marketing, management and legal careers. Some graduates find entry-level positions in media and entertainment production, and others continue to advanced graduate-level education.

Example job titles and salaries listed below are not necessarily entry level, and students should take into consideration how years of experience and geographical location may affect pay scales. Some jobs also may require advanced degrees, certifications or state-specific licensure.

Career	*Growth	*Median salary
Audio-Visual Technician (https://degrees.apps.asu.edu/career-details/27-4011.00)	4.7%	$50,660
Camera Operator (https://degrees.apps.asu.edu/career-details/27-4031.00)	2.8%	$58,230
Casting Director (https://degrees.apps.asu.edu/career-details/27-2012.04)	6.7%	$85,320
Executive Producer (https://degrees.apps.asu.edu/career-details/27-2012.00)	6.7%	$85,320
Production Assistant (https://degrees.apps.asu.edu/career-details/27-3099.00)	4.3%	$65,000
Technical Director (https://degrees.apps.asu.edu/career-details/27-2012.05)	6.7%	$85,320

* Data obtained from the Occupational Information Network (O*NET) under sponsorship of the U.S. Department of Labor/Employment and Training Administration (USDOL/ETA).

Bright Outlook (https://www.onetcenter.org/initiatives.html#bright-outlook)

Contact Information:
Design and the Arts, Herberger Institute for
The Sidney Poitier New American Film School
https://film.asu.edu/
GHALL 232
filmadmissions@asu.edu
480-727-7132

Film and Media Production, BFA (HIFMPBFA)

Campus: Tempe, ASU at Los Angeles

Program Description: A BFA program at The Sidney Poitier New American Film School empowers students with the critical thinking skills to navigate new, complex and changing environments in the film industry. Programs nurture the next generation of creatives, emphasizing the interconnectivity of filmmaking, the evolving landscape of the screen and the journey of a story from idea to intended audience. With a foundation in ethical and collaborative practices and project-based learning using state-of-the-art technology, the school offers the most inclusive, affordable and innovative film programs in the country.

This degree program takes aspiring filmmakers beyond theory and teaches them how to communicate a vision and manage resources to take a story from page to screen.

The Bachelor of Fine Arts program in film and media production provides a deep dive into film production, highly encouraging students to choose two areas of focus within production or postproduction. Students can choose to complete the general degree or pursue focus areas in screenwriting, directing, cinematography, postproduction and sound.

Los Angeles location
Students interested in using GI Bill® benefits should consider the program at the Tempe campus.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs. More information about education benefits offered by VA is available at the official U.S. government website at https://www.benefits.va.gov/gibill/ (https://www.benefits.va.gov/gibill/).

The Los Angeles location is not available for international students seeking an F-1 or J-1 visa. Visa-eligible students should consider the program on the ASU Downtown Phoenix campus.

Additional Program Fee: Y
Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

Concurrent Program Options:
Students pursuing concurrent degrees (also known as a "double major") earn two distinct degrees and receive two diplomas. Working with their academic advisors, students can create their own concurrent degree combination. Some combinations are not possible due to high levels of overlap in curriculum.

Admission Requirements:
General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://admission.asu.edu/freshman/apply)
Transfer (https://admission.asu.edu/transfer/apply)
International (https://admission.asu.edu/international/undergrad-apply)
Readmission (https://admission.asu.edu/undergrad/readmission)

Change of Major Requirements: An ASU student who would like to change their major to this program and would be new to this major must have a minimum cumulative GPA of 2.25 and understand that their GPA must be brought up to a 2.50 or above within one semester to remain in good standing. An ASU student who is returning to this major (having studied this major in a prior semester) must have a minimum cumulative GPA of 2.50.

Students should visit the Change of Major form (https://changemajor.apps.asu.edu) for information about how to change a major to this program.

Transfer Options:
ASU is committed to helping students thrive by offering tools that allow personalization of the transfer path to ASU. Students may use MyPath2ASU® (https://webapp4.asu.edu/transfercreditguide/app/transfermap?major=HIFMPBFA~null + &college=CHI) to outline a list of recommended courses to take prior to transfer.

ASU has transfer partnerships (https://admission.asu.edu/transfer/MyPath2ASU) in Arizona and across the country to create a simplified transfer experience for students. These pathway programs include exclusive benefits, tools and resources, and they help students save time and money in their college journey.

Program learning outcomes
Program learning outcomes identify what a student will learn or be able to do upon completion of their program. This program has the following program outcomes:

- Present a digital portfolio that represents and reflects the student's unique creative voice, advanced technical skills, successful production experience, and professional vision.
- Apply technical, creative, and project management skills when undertaking the collaborative process of filmmaking.
- Demonstrate understanding of cultural institutions through a synthesis of research, critical thinking, and communication skills from multiple disciplines, drawn from American cultural institutions and storytelling traditions, as applied to the making, viewing, and study of film/media

Global Opportunities:
Global Experience: The Sidney Poitier New American Film School's Semester in Los Angeles program is an opportunity for upperclassmen to live and study in Los Angeles, California, for one semester. The program includes an internship with a film industry company as well as networking events, screenings and site visits to Panavision, Universal Studios, the Academy Museum and more. This is a chance for students to take LA exclusive in-person courses at the ASU California Centers while staying on their path to graduation.

Study abroad provides students a once-in-a-lifetime opportunity to explore the globe while developing unique skills that can help them stand out in the competitive field of film.

With more than 300 Global Education programs (https://goglobal.asu.edu) available to them, students have an opportunity to explore their creative side through an intercultural lens and acquire a breadth of knowledge in arts and culture uniquely different from their own. Not only do the programs encourage students to build communication skills, but they also challenge them, as artists, to think differently. Besides acquiring intercultural, communication and leadership skills, students have the chance to learn languages and expand their international network.

Whether in a foreign country, in the U.S. or online, Global Education programs challenge students to adapt and persevere, providing them with a chance to look inside themselves in a way they haven't done before, growing their self-confidence along the way.

Career Opportunities: Graduates are equipped with the technical know-how and critical thinking skills to thrive in a quickly changing media industry and to pioneer new media careers that require advanced production skills and a strong creative voice.

Graduates who earn this degree are prepared to pursue a wide array of skilled professions, including:

- cinematographer or director of photography
- editor
- film, television and documentary writer or director
- producer
- sound designer or sound recording engineer
- visual effects artist

Example job titles and salaries listed below are not necessarily entry level, and students should take into consideration how years of experience and geographical location may affect pay scales. Some jobs also may require advanced degrees, certifications or state-specific licensure.

Career	*Growth	*Median salary
Audio-Visual Technician (https://degrees.apps.asu.edu/career-details/27-4011.00)	4.7%	$50,660
Camera Operator (https://degrees.apps.asu.edu/career-details/27-4031.00)	2.8%	$58,230
Executive Producer (https://degrees.apps.asu.edu/career-details/27-2012.00)	6.7%	$85,320
Film Editor (https://degrees.apps.asu.edu/career-details/27-4032.00)	9.4%	$63,520
Production Assistant (https://degrees.apps.asu.edu/career-details/27-3099.00)	4.3%	$65,000
Public Relations Specialist (https://degrees.apps.asu.edu/career-details/27-3031.00)	6.1%	$67,440
Sound Recording Engineer (https://degrees.apps.asu.edu/career-details/27-4014.00)	-1.2%	$60,670
Talent Agent (https://degrees.apps.asu.edu/career-details/13-1011.00)	8.2%	$82,530

* Data obtained from the Occupational Information Network (O*NET) under sponsorship of the U.S. Department of Labor/Employment and Training Administration (USDOL/ETA).

Bright Outlook (https://www.onetcenter.org/initiatives.html#bright-outlook)

Contact Information:
Design and the Arts, Herberger Institute for
The Sidney Poitier New American Film School
https://film.asu.edu
GHALL 232
filmadmissions@asu.edu
480-727-7132

Merchandising, AA (HIMERCHAA)

Campus: ASU at Los Angeles

Program Description: The AA program in merchandising at Arizona State University is a distinctly professional, hands-on degree program that teaches students the fundamentals of fashion merchandising.

Course offerings emphasize key skills sought across the fashion retail industry such as merchandising, trend forecasting, consumer behavior analysis, retail management and branding. All courses are embedded within the principles of sustainability, producing the next generation of environmentally conscious industry leaders.

Los Angeles location
Students interested in using GI Bill® benefits should consider another ASU program.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs. More information about education benefits offered by VA is available at the official U.S. government website at https://www.benefits.va.gov/gibill/ (https://www.benefits.va.gov/gibill/).

The Los Angeles location is not available for international students seeking an F-1 or J-1 visa. Visa-eligible students should consider another ASU program.

GI Bill© benefits
This new program is not yet approved for use with GI Bill® benefits.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs. More information about education benefits offered by VA is available at the official U.S. government website at https://www.benefits.va.gov/gibill/ (https://www.benefits.va.gov/gibill/).

Additional Program Fee: N
Second Language Requirement: N
First Required Math Course: MAT 142 - College Mathematics
Program Math Intensity: General

Concurrent Program Options:
Students pursuing concurrent degrees (also known as a "double major") earn two distinct degrees and receive two diplomas. Working with their academic advisors, students can create their own concurrent degree combination. Some combinations are not possible due to high levels of overlap in curriculum.

Admission Requirements:
General University Admission Requirements:
All students are required to meet general university admission requirements.
Freshman (https://admission.asu.edu/freshman/apply)
Transfer (https://admission.asu.edu/transfer/apply)
International (https://admission.asu.edu/international/undergrad-apply)
Readmission (https://admission.asu.edu/undergrad/readmission)

Change of Major Requirements: A current ASU student has no additional requirements for changing majors to another associate degree program.

Students wishing to change majors to a bachelor's degree program should talk to their academic advisor.

Students should visit the Change of Major form (https://changemajor.apps.asu.edu) for information about how to change a major to this program.

Transfer Options:

ASU is committed to helping students thrive by offering tools that allow personalization of the transfer path to ASU. Students may use MyPath2ASU® (https://webapp4.asu.edu/transfercreditguide/app/transfermap?major=HIMERCHAA~null + &college=CHI) to outline a list of recommended courses to take prior to transfer.

ASU has transfer partnerships (https://admission.asu.edu/transfer/MyPath2ASU) in Arizona and across the country to create a simplified transfer experience for students. These pathway programs include exclusive benefits, tools and resources, and they help students save time and money in their college journey.

Global Opportunities:
Global Experience: With more than 300 Global Education program opportunities (https://goglobal.asu.edu/) available, students are able to tailor their experience to their unique interests and skill sets. Whether in a foreign country, in the U.S. or online, students build communication skills, learn to adapt and persevere, and are exposed to research and internships across the world, increasing their professional network.

Career Opportunities: Career opportunities for graduates of this program include merchandising, buying, trend forecasting, market research, visual merchandising and retail management.

Example job titles and salaries listed below are not necessarily entry level, and students should take into consideration how years of experience and geographical location may affect pay scales. Some jobs also may require advanced degrees, certifications or state-specific licensure.

Career	*Growth	*Median salary
Buyer (https://degrees.apps.asu.edu/career-details/13-1021.00)	-7.7%	$67,620
Merchandiser (https://degrees.apps.asu.edu/career-details/13-1022.00)	-7.7%	$67,620
Purchasing Agent (https://degrees.apps.asu.edu/career-details/13-1023.00)	-7.7%	$67,620
Purchasing Manager (https://degrees.apps.asu.edu/career-details/11-3061.00)	4.4%	$131,350
Sales Associate (https://degrees.apps.asu.edu/career-details/41-9099.00) ☀️	4.5%	$44,120
Sales Manager (https://degrees.apps.asu.edu/career-details/41-9099.00)	4.0%	$130,600
Store Manager (https://degrees.apps.asu.edu/career-details/41-1011.00) ☀️	-6.7%	$45,250

* Data obtained from the Occupational Information Network (O*NET) under sponsorship of the U.S. Department of Labor/Employment and Training Administration (USDOL/ETA).

☀️ Bright Outlook (https://www.onetcenter.org/initiatives.html#bright-outlook)

Contact Information:
Design and the Arts, Herberger Institute for
ASU FIDM
https://asufidm.asu.edu/
ART 151
asufidm@asu.edu
480-965-8521

2024 - 2025 Major Map
Apparel Technical Design, AA

School/College: Herberger Institute for Design and the Arts
HIATDAA

Term 1 0 - 16 Credit Hours	Hours	Minimum Grade	Notes
ARA 101: ASU: The Art Experience	1	C	• ARA 101 ASU: The Art Experience is required of all first-year art majors only. • Join a student club or professional organization.
ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	
FSH 108: Digital Literacy for the Arts (QTRS OR CS)	3	C	
FSH 125: Survey of the Fashion Industry (HUAD OR HU)	3	C	
Mathematics (MATH)	3		
Sustainability (SUST)	3		
Term hours subtotal:	16		

Term 2 16 - 32 Credit Hours	Hours	Minimum Grade	Notes
ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	• Create a first draft resume.
FSH 205: Fundamentals of Fashion Design	3	C	
FSH 208: Fashion Technology I	3	C	
Governance and Civic Engagement (CIVI)	3		
Scientific Thinking in Natural Sciences (SCIT)	4		
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).			
Term hours subtotal:	16		

Term 3 32 - 48 Credit Hours	Hours	Minimum Grade	Notes
FSH 204: Social Aspects of Fashion (SOBE OR L or HU or SB)	3	C	• Gather professional references.
FSH 256: Digital Patternmaking and Fit Analysis I	3	C	
FSH 258: Technical Design I	3	C	
American Institutions (AMIT)	3		
Scientific Thinking in Natural Sciences (SCIT)	4		
Complete Mathematics (MATH) requirement.			
Term hours subtotal:	16		

Term 4 48 - 60 Credit Hours	Hours	Minimum Grade	Notes
FSH 300: Global Fashion Industry (GCSI OR G)	3	C	• Research employment opportunities.
FSH 356: Digital Patternmaking and Fit Analysis II	3	C	
FSH 358: Technical Design II	3	C	
Humanities, Arts and Design (HUAD)	3		
Term hours subtotal:	12		

Hide Course List(s)/Track Group(s)

- **Total Hours:** 60
- University Undergraduate Graduation Requirements

Notes:

- Mathematics Placement Assessment score determines placement in first mathematics course.

General Studies designations listed next to courses on the major map were valid for the 2024 - 2025 academic year. Please refer to the course catalog for current General Studies designations at time of class registration. General Studies credit is applied according to the designation the course carries at the time the class is taken.

2024 - 2025 Major Map
Environmental Design, BS

School/College: Herberger Institute for Design and the Arts
HIEDSBS

Term 1 0 - 16 Credit Hours Critical course signified by !	Hours	Minimum Grade	Notes
ALA 100: Introduction to Environmental Design (HUAD OR HU & H & G)	3		• ASU 101 or college-specific equivalent First-Year Seminar required of all first-year students. DSC 100 fulfills this requirement. • Join a student club or professional organization.
DSC 100: ASU Design Experience	1	C	
Design Fundamentals and Principles I	3	C	
ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	
Mathematics (MATH)	3		
Social and Behavioral Sciences (SOBE)	3		
Term hours subtotal:	16		

Term 2 16 - 31 Credit Hours Critical course signified by !	Hours	Minimum Grade	Notes
ALA 102: Landscapes and Sustainability (SUST OR HU & G)	3	C	• Please work with your academic advisor for Social-Behavioral Sciences (SOBE) General Studies course options related to your focus area. • Students choose one Focus Area from below and complete seven courses (21 credit hours) from that course list.
Design Fundamentals and Principles II	3-4	C	
ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	
Main Focus Area Elective	3	C	
Global Communities, Societies and Individuals (GCSI)	3		
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).			
Term hours subtotal:	15-16		

Term 3 31 - 47 Credit Hours Critical course signified by !	Hours	Minimum Grade	Notes
EDS 223: Design Thinking	3	C	• Develop your professional online presence. • The following courses are recommended to fulfill theScientific Thinking in Natural Sciences (SCIT) requirement: BIO 100, OR PHY 101, OR PHY 111 and 113, OR GPH 111 and 112.
Design Culture and Literacy	3	C	
Quantitative Reasoning (QTRS) (LAP 231 recommended)	3		
Scientific Thinking in Natural Sciences (SCIT)	4		
Elective	3		
Complete Mathematics (MATH) requirement.			
Complete First-Year Composition requirement.			
Term hours subtotal:	16		

Term 4 47 - 63 Credit Hours Critical course signified by !	Hours	Minimum Grade	Notes

EDS 200: Design Literacy and Communication	3	C
Main Focus Area Elective	3	C
American Institutions (AMIT)	3	
Scientific Thinking in Natural Sciences (SCIT)	4	
Elective	3	
Term hours subtotal:	16	

Term 5 63 - 78 Credit Hours Necessary course signified by	Hours	Minimum Grade	Notes
LAP 352: Ecosystems and Sustainable Design	3	C	• Students interested in pursuing a Master in Landscape Architecture or Master of Urban Design can accelerate the graduate degree with LAUDED courses in Term 7 and Term 8 please contact your academic advisor for more information. • Develop your skills.
EDS 301: Sustainable Community Design and Practices (SUST OR HU)	3	C	
Complete 2 courses: Upper Division Main Focus Area Elective	6	C	
Elective	3		
Term hours subtotal:	15		

Term 6 78 - 93 Credit Hours Necessary course signified by	Hours	Minimum Grade	Notes
ENG 301: Writing for the Professions (L)	3	C	• Complete an in person or virtual practice interview
Upper Division Design Entrepreneurship	3	C	
Upper Division Design History Elective	3	C	
Upper Division Main Focus Area Elective	3	C	
Governance and Civic Engagement (CIVI)	3		
Term hours subtotal:	15		

Term 7 93 - 108 Credit Hours Necessary course signified by	Hours	Minimum Grade	Notes
EDS 401: Environmental Design Synthesis I	3	C	• Gather professional references
Upper Division Design History Elective	3	C	
Upper Division Main Focus Area Elective	3	C	
Humanities, Arts and Design (HUAD)	3		
Upper Division Elective	3		
Term hours subtotal:	15		

Term 8 108 - 120 Credit Hours Necessary course signified by	Hours	Minimum Grade	Notes
EDS 402: Environmental Design Synthesis II	3	C	
Upper Division Main Focus Area Elective	3	C	
Upper Division Elective	6		
Term hours subtotal:	12		

- Students choose one Focus Area and complete seven courses (21 credit hours) from that course list.

Hide Course List(s)/Track Group(s)

Design Culture and Literacy Courses (3 credit hours)	Design Entrepreneurship (3 credit hours)	Design Fundamentals and Principles I Courses (3 credit hours)
	DSC 394: Design Entrepreneurship & Society	

ARC 112: Architecture of Architecture II

COM 100: Introduction to Human Communication (SOBE OR SB)

COM 110: Elements of Interpersonal Communication (SOBE OR SB)

CON 101: Construction and Culture: a Built Environment (HUAD OR HU & H)

DSC 101: Design Awareness (GCSI OR HU & G)

GRA 101: Designing Life

GRA 111: Graphic Design History I (HUAD)

GRA 112: Graphic Design History II

INT 111: Interior Design Issues and Theories (HUAD OR HU)

INT 131: Design and Human Behavior (SOBE OR SB)

PHI 103: Principles of Sound Reasoning (QTRS OR L or HU)

PHI 105: Intro to Ethics (HUAD OR HU)

DSC 494: Practice Management

ALA 121: Design Fundamentals I

ARC 101: Architecture Project I

GRA 121: Principles for Graphic Design I

IND 120: Drawing for Industrial Design

INT 120: Design Fundamentals I

INT 121: Introduction to Computer Modeling for Interior Design (QTRS OR CS)

Design Fundamentals and Principles II Courses (3-4 credit hours)

ALA 122: Design Fundamentals II AND ALA 124: Design Fundamentals II Lecture

ARC 101: Architecture Project I

GRA 122: Principles for Graphic Design II

GRA 225: Communication/Interaction Design Theory

GRA 294: Dynamic Visual Representation

IND 121: Principles for Industrial Design I AND IND 122: Principles for Industrial Design II

INT 122: Principles of Design AND INT 124: Design Fundamentals II Lecture

INT 123: Introduction to Computer-Aided Design and Building Information Modeling

Design History Elective (6 credit hours)

ARC 330: World and Western Architecture for Nonmajors (HU & H & G) or ARC 331: World and Western Architecture I ((L or HU) & G & H)

ARC 332: World and Western Architecture II ((L or HU) & G & H)

ARC 431: Contemporary Architecture and Urbanism 1970 to the Present (HUAD OR HU & H)

ARC 434: Great Cities (HUAD OR (L or HU) & H)

ARC 436: Charles and Ray Eames (HU)

APH 494: Peter Zumthor

APH 494: Frank Lloyd Wright

APH 494: The Image of Rome

IND 316: 20th-Century Design I (HUAD OR HU & H)

IND 317: 20th-Century Design II (HUAD OR HU & H)

INT 310: History of Interior Design I (HUAD OR HU & H)

INT 311: History of Interior Design II (HUAD OR HU & H)

Design Management, Innovation and Strategy Focus Area

ACC 382: Accounting and Financial Analysis

ARA 396: Professional Practices for Design and the Arts

COM 100: Introduction to Human Communication (SOBE OR SB)

COM 110: Elements of Interpersonal Communication (SOBE OR SB)

COM 225: Public Speaking (CIVI OR L)

COM 230: Small Group Communication (SOBE OR SB)

COM 250: Communication and the Workplace (SOBE OR SB)

COM 259: Communication in Business and the Professions (CIVI)

COM 263: Elements of Intercultural Communication (GCSI OR SB & C & G)

COM 312: Communication, Conflict, and Negotiation (CIVI)

CON 294: Deductive Logic, Leadership/Management Techniques

CON 494: Facilities Management Operations and Maintenance

INT 415: Latin American Design

INT 494: Contemporary Design Issues in Europe

INT 494: Design and Context

LAP 311: History of Landscape Architecture (HUAD OR HU & H)

LAP 312: 20th-Century Landscape Architecture (HU)

LAP 485: International Field Studies (G)

DSC 494: Economics of Building Design

DSC 494: Practice Management

ECN 211: Macroeconomic Principles (SOBE OR SB)

ECN 212: Microeconomic Principles (SOBE OR SB)

ECN 382: Managerial Economics

EDS 484: Internship

ENT 290: Entrepreneurship: Opportunity to Impact

FIN 380: Personal Financial Management

GRA 345: Design Rhetoric

GRA 401: Creative Environment

HDA 210: Creativity and Innovation in Design and the Arts

HDA 252: Foundations Arts and Design Entrepreneurship

HDA 420: Design and the Arts Business Administration

IND 242: Materials and Design

IND 344: Human Factors in Design

IND 354: Principles of Product Design

INT 471: Facilities Management

INT 472: Professional Practice for Interior Design

LES 380: Consumer Perspective of Business Law

MGT 380: Management and Strategy

MKT 390: Essentials of Marketing

MKT 391: Essentials of Selling

MKT 395: Essentials of Advertising and Marketing Communication

PHI 103: Principles of Sound Reasoning (QTRS OR L or HU)

PHI 105: Intro to Ethics (HUAD OR HU)

PHI 306: Applied Ethics (CIVI OR HU)

PHI 360: Business and Professional Ethics (HUAD OR HU)

SOC 324: Sociology of Work and Organizations (GCSI OR SB & H)

THP 452: Arts Entrepreneurship Seminar

TWC 301: Fundamentals of Writing for Digital Media (L)

TWC 347: Written Communication for Managers (L)

Design, Environment and Sustainability Focus Area

BMY 230: How Nature Works

BMY 304: The Practice of Biomimicry

BMY 302: Principles of Life

CON 294: Deductive Logic, Leadership/Management Techniques

DSC 494: Economics of Building Design

EDS 484: Internship

GRA 401: Creative Environment

IND 242: Materials and Design

IND 344: Human Factors in Design

INT 341: Interior Codes: Public Welfare and Safety

INT 351: Ambient Environment

INT 471: Facilities Management

LAP 251: Plant Materials for Sustainable Landscapes

PHI 103: Principles of Sound Reasoning (QTRS OR L or HU)

PHI 105: Intro to Ethics (HUAD OR HU)

PHI 360: Business and Professional Ethics (HUAD OR HU)

PUP 301: Introduction to Urban Planning (L)

PUP 363: History of Planning

PUP 420: Theory of Urban Design (HUAD OR HU)

SOS 111: Sustainable Cities (SUST OR (HU or SB) & G)

SOS 300: Advanced Concepts and Integrated Approaches in Sustainability

SOS 320: Society and Sustainability (SOBE OR L or SB)

SOS 323: Sustainable Urban Dynamics

SOS 324: Sustainable Energy Technology and Systems

SOS 325: The Economics of Sustainability

- **Total Hours:** 120
- **Upper Division Hours:** 45 minimum
- University Undergraduate Graduation Requirements

Notes:
Mathematics Placement Assessment score determines placement in first mathematics course.

General Studies designations listed next to courses on the major map were valid for the 2024 - 2025 academic year. Please refer to the course catalog for current General Studies designations at time of class registration. General Studies credit is applied according to the designation the course carries at the time the class is taken.

2024 - 2025 Major Map

Fashion - Apparel Technical Design & Dev, BA

School/College: Herberger Institute for Design and the Arts
HIFSHBA

Term 1 0 - 16 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes
ARA 101: ASU: The Art Experience	1	C	• ARA 101 ASU: The Art Experience is required of all first-year art majors only. • Join a student club or professional organization.
ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	
FSH 108: Digital Literacy for the Arts (QTRS OR CS)	3	C	
FSH 122: Apparel Construction I	3	C	
FSH 125: Survey of the Fashion Industry (HUAD OR HU)	3	C	
FSH 155: Product Development Fundamentals	3	C	
Term hours subtotal:	16		

Term 2 16 - 32 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes
ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	
FSH 158: Fundamentals of Technical Flat Sketching	3	C	
FSH 200: Textiles Science Lab AND FSH 201: Textiles Science	4	C	
FSH 208: Fashion Technology I	3	C	
Mathematics (MATH)	3		
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).			
Complete FSH 108 course(s).			
Term hours subtotal:	16		

Term 3 32 - 46 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes
FSH 204: Social Aspects of Fashion (SOBE OR L or HU or SB)	3	C	
FSH 205: Fundamentals of Fashion Design OR FSH 206: Fashion Design I	3	C	
FSH 256: Digital Patternmaking and Fit Analysis I	3	C	
Sustainability (SUST)	3		
Elective	2		
Complete Mathematics (MATH) requirement.			
Complete First-Year Composition requirement.			
Term hours subtotal:	14		

Term 4 46 - 62 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes

FSH 175: Merchandising Essentials OR FSH 280: Fashion Merchandising	3	C	• Explore an internship.
FSH 258: Technical Design I	3	C	
FSH 356: Digital Patternmaking and Fit Analysis II	3	C	
Governance and Civic Engagement (CIVI)	3		
Scientific Thinking in Natural Sciences (SCIT)	4		
Complete FSH 208 course(s).			
Term hours subtotal:	16		

Term 5 62 - 77 Credit Hours Necessary course signified by	Hours	Minimum Grade	Notes
FSH 300: Global Fashion Industry (GCSI OR G)	3	C	• Explore an internship; complete Internship Application Form to request course credit. • Choose Apparel Technical Design and Product Development courses from the list at the bottom of the major map. • Transferred courses related to fashion history such as costume history, fashion trends, or history of textiles, etc. may apply in lieu of THE 430. See advisor.
FSH 358: Technical Design II	3	C	
FSH 484: Internship	3	C	
THE 430: History of Fashion I (HUAD OR HU) OR THE 431: History of Fashion II: 20th-Century Fashion	3	C	
Apparel Technical Design and Product Development Course	3	C	
Term hours subtotal:	15		

Term 6 77 - 92 Credit Hours Necessary course signified by	Hours	Minimum Grade	Notes
FSH 397: Fashion Capstone Development	1	C	• Choose Fashion Business Management Related Electives from the list at the bottom of the major map. • Create a first draft resume.
FSH 396: Professional Practices for Fashion	1	C	
Complete 2 courses: Upper Division Apparel Technical Design and Product Development Course	6	C	
Fashion Business Management Related Elective	3	C	
Scientific Thinking in Natural Sciences (SCIT)	4		
Term hours subtotal:	15		

Term 7 92 - 107 Credit Hours Necessary course signified by	Hours	Minimum Grade	Notes
FSH 495: Fashion Capstone	3	C	• Gather professional references.
FSH 435: Contemporary Fashion (HUAD OR L or HU)	3	C	
FSH 484: Internship OR Upper Division Elective	3		
Upper Division Apparel Technical Design and Product Development Course	3	C	
Upper Division Elective	3		
Term hours subtotal:	15		

Term 8 107 - 120 Credit Hours Necessary course signified by	Hours	Minimum Grade	Notes
FSH 495: Fashion Capstone	3	C	• Research employment opportunities.
Upper Division Apparel Technical Design and Product Development Course	3	C	
Fashion Business Management Related Elective	3	C	
American Institutions (AMIT)	3		
Upper Division Elective	1		
Term hours subtotal:	13		

Hide Course List(s)/Track Group(s)

Fashion Business Management Related Electives
FSH 304: Equity and Inclusion in Fashion
FSH 326: Fashion Styling
FSH 360: Sustainable Systems in Fashion
FSH 375: Fashion Branding Strategies
FSH 380: Fashion Forecasting
FSH 385: Fashion Visual Merchandising
FSH 394: Fashion Entrepreneurship
FSH 475: Communication Strategies for Fashion
FSH 480: Fashion Retail Development
FSH 484: Internship
Business or Communication courses such as:
ACC OR COM OR ECN OR ENT OR FIN OR MCO OR MGT OR MKT OR OGL OR STP OR TWC Elective

Apparel Technical Design and Product Development Courses
FSH 394: Apparel Computerized Production Systems
FSH 456: Digital Patternmaking and Fit Analysis III
FSH 458: Technical Design III
FSH 494: Senior Portfolio I
FSH 494: Senior Portfolio II

- **Total Hours:** 120
- **Upper Division Hours:** 45 minimum
- University Undergraduate Graduation Requirements

Notes:
Mathematics Placement Assessment score determines placement in first mathematics course.

General Studies designations listed next to courses on the major map were valid for the 2024 - 2025 academic year. Please refer to the course catalog for current General Studies designations at time of class registration. General Studies credit is applied according to the designation the course carries at the time the class is taken.

2024 - 2025 Major Map

Fashion - Fashion Business Management, BA

School/College: Herberger Institute for Design and the Arts
HIFSHBA

Term 1 0 - 16 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes
ARA 101: ASU: The Art Experience	1	C	• ARA 101 ASU: The Art Experience is required of all first-year art majors only. • Join a student club or professional organization.
ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	
FSH 125: Survey of the Fashion Industry (HUAD OR HU)	3	C	
FSH 135: Foundations in Fashion Design Communications	3	C	
FSH 175: Merchandising Essentials	3	C	
Mathematics (MATH)	3		
Term hours subtotal:	16		

Term 2 16 - 32 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes
ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	
FSH 108: Digital Literacy for the Arts (QTRS OR CS) OR ART 108: Digital Literacy for the Arts (QTRS OR CS)	3	C	
FSH 122: Apparel Construction I	3	C	
FSH 158: Fundamentals of Technical Flat Sketching OR FSH 203: Fashion Illustration I	3	C	
FSH 200: Textiles Science Lab AND FSH 201: Textiles Science	4	C	
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).			
Term hours subtotal:	16		

Term 3 32 - 47 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes
FSH 204: Social Aspects of Fashion (SOBE OR L or HU or SB)	3	C	
FSH 208: Fashion Technology I	3	C	
FSH 275: Merchandising Applications	3	C	
Scientific Thinking in Natural Sciences (SCIT)	4		
Elective	2		
Complete Mathematics (MATH) requirement.			
Complete First-Year Composition requirement.			
Term hours subtotal:	15		

Term 4 47 - 63 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes

FSH 205: Fundamentals of Fashion Design OR FSH 206: Fashion Design I	3	C	• Explore an internship
FSH 300: Global Fashion Industry (GCSI OR G)	3	C	
Fashion Business Management Related Elective	3	C	
Scientific Thinking in Natural Sciences (SCIT)	4		
Sustainability (SUST)	3		
Complete FSH 275 course(s).			
Term hours subtotal:	16		

Term 5 63 - 78 Credit Hours Necessary course signified by	Hours	Minimum Grade	Notes
Business Communication Course	3	C	
Upper Division Fashion Business Management Course (FSH 394: Merchandising Practice recommended)	3	C	
Upper Division Fashion Business Management Related Elective	3	C	
History of Fashion Course OR Fashion History Related Course	3	C	
Governance and Civic Engagement (CIVI)	3		
Term hours subtotal:	15		

Term 6 78 - 93 Credit Hours Necessary course signified by	Hours	Minimum Grade	Notes
Complete 2 courses: Upper Division Fashion Business Management Course	6	C	• Create a first draft resume.
FSH 484: Internship	3	C	
History of Fashion Course OR Fashion History Related Course	3	C	
Upper Division Elective	3		
Term hours subtotal:	15		

Term 7 93 - 107 Credit Hours Necessary course signified by	Hours	Minimum Grade	Notes
FSH 397: Fashion Capstone Development	1	C	• Gather professional references. • Explore an internship; complete Internship Application Form to request course credit.
FSH 396: Professional Practices for Fashion	1	C	
FSH 435: Contemporary Fashion (HUAD OR L or HU)	3	C	
Upper Division Fashion Business Management Course	3	C	
Complete 2 courses: Upper Division Elective	6		
Term hours subtotal:	14		

Term 8 107 - 120 Credit Hours Necessary course signified by	Hours	Minimum Grade	Notes
FSH 495: Fashion Capstone	3	C	• Research employment opportunities.
Upper Division Fashion Business Management Course	3	C	
American Institutions (AMIT)	3		
Upper Division Elective	4		
Term hours subtotal:	13		

Hide Course List(s)/Track Group(s)

Business Communication	History of Fashion Course	Fashion History Related Course

COM 225: Public Speaking (CIVI OR L)
COM 263: Elements of Intercultural Communication (GCSI OR SB & C & G)
COM Elective
ENG 301: Writing for the Professions (L) or ENG 302: Business Writing (L)
TWC 347: Written Communication for Managers (L)
TWC 401: Fundamentals of Technical Communication (L)
TWC Elective

THE 430: History of Fashion I (HUAD OR HU)
THE 431: History of Fashion II: 20th-Century Fashion

ARS 294: Jewelry Design and Character in Film
ARS 331: 18th- and 19th-Century European Jewelry Design or FSH 331: 18th- and 19th-Century European Jewelry Design
ARS 394: 20th Century American & European Jewelry Design
FSH 335: Fashion and Dress in Visual Culture
FSH 494: Paris Fashion and Culture Experience
THE 430: History of Fashion I (HUAD OR HU)
THE 431: History of Fashion II: 20th-Century Fashion
Transferred courses related to fashion history such as costume history, fashion trends, or history of textiles, etc. may also apply towards this category.

Upper Division Fashion Business Management
FSH 304: Equity and Inclusion in Fashion
FSH 326: Fashion Styling
FSH 360: Sustainable Systems in Fashion
FSH 375: Fashion Branding Strategies
FSH 380: Fashion Forecasting
FSH 385: Fashion Visual Merchandising
FSH 394: Fashion Entrepreneurship
FSH 394: Merchandising Practice
FSH 475: Communication Strategies for Fashion
FSH 480: Fashion Retail Development
FSH 484: Internship

Fashion Business Management Related Electives
FSH 155: Product Development Fundamentals
FSH 158: Fundamentals of Technical Flat Sketching
FSH 280: Fashion Merchandising or MKT 280: Fashion Merchandising
FSH 304: Equity and Inclusion in Fashion
FSH 326: Fashion Styling
FSH 360: Sustainable Systems in Fashion
FSH 375: Fashion Branding Strategies
FSH 380: Fashion Forecasting
FSH 385: Fashion Visual Merchandising
FSH 475: Communication Strategies for Fashion
FSH 480: Fashion Retail Development
FSH 484: Internship
Business or Communication courses such as:
ACC OR COM OR ECN OR ENT OR FIN OR MCO OR MGT OR MKT OR OGL OR STP OR TWC Elective

- **Total Hours:** 120
- **Upper Division Hours:** 45 minimum
- University Undergraduate Graduation Requirements

Notes:
Mathematics Placement Assessment score determines placement in first mathematics course.

General Studies designations listed next to courses on the major map were valid for the 2024 - 2025 academic year. Please refer to the course catalog for current General Studies designations at time of class registration. General Studies credit is applied according to the designation the course carries at the time the class is taken.

2024 - 2025 Major Map
Fashion - Fashion Design, BA

School/College: Herberger Institute for Design and the Arts
HIFSHBA

Term 1 0 - 16 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes
ARA 101: ASU: The Art Experience	1	C	• ARA 101 ASU: The Art Experience is required of all first-year art majors only. • Join a student club or professional organization.
ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	
FSH 122: Apparel Construction I	3	C	
FSH 125: Survey of the Fashion Industry (HUAD OR HU)	3	C	
FSH 135: Foundations in Fashion Design Communications	3	C	
Mathematics (MATH)	3		
Term hours subtotal:	16		

Term 2 16 - 32 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes
ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	
FSH 108: Digital Literacy for the Arts (QTRS OR CS) OR ART 108: Digital Literacy for the Arts (QTRS OR CS)	3	C	
FSH 200: Textiles Science Lab AND FSH 201: Textiles Science	4	C	
FSH 203: Fashion Illustration I	3	C	
FSH 222: Apparel Construction II	3	C	
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).			
Term hours subtotal:	16		

Term 3 32 - 46 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes
FSH 204: Social Aspects of Fashion (SOBE OR L or HU or SB)	3	C	
FSH 206: Fashion Design I	3	C	
FSH 208: Fashion Technology I	3	C	
Sustainability (SUST)	3		
Elective	2		
Complete Mathematics (MATH) requirement.			
Complete First-Year Composition requirement.			
Term hours subtotal:	14		

Term 4 46 - 62 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes

FSH 175: Merchandising Essentials OR FSH 280: Fashion Merchandising	3	C	• Explore an internship.
FSH 303: Fashion Illustration II	3	C	
FSH 306: Fashion Design II	3	C	
Governance and Civic Engagement (CIVI)	3		
Scientific Thinking in Natural Sciences (SCIT)	4		
Complete FSH 206 course(s).			
Term hours subtotal:	16		

Term 5 62 - 77 Credit Hours Necessary course signified by	Hours	Minimum Grade	Notes
FSH 300: Global Fashion Industry (GCSI OR G)	3	C	
FSH 484: Internship	3	C	
Upper Division Fashion Design Elective	3	C	
Fashion Design Elective	3	C	
History of Fashion OR Fashion History Related Course	3	C	
Term hours subtotal:	15		

Term 6 77 - 92 Credit Hours Necessary course signified by	Hours	Minimum Grade	Notes
FSH 397: Fashion Capstone Development	1	C	• Create a first draft resume.
FSH 477: Fashion Collection Development	3	C	
FSH 396: Professional Practices for Fashion	1	C	
Upper Division Fashion Design Elective	3	C	
History of Fashion OR Fashion History Related Course	3	C	
Scientific Thinking in Natural Sciences (SCIT)	4		
Term hours subtotal:	15		

Term 7 92 - 105 Credit Hours Necessary course signified by	Hours	Minimum Grade	Notes
FSH 495: Fashion Capstone	3	C	• Gather professional references. • Explore an internship; complete Internship Application Form to request course credit.
FSH 435: Contemporary Fashion (HUAD OR L or HU)	3	C	
Fashion Business Management Elective	3	C	
Upper Division Elective	4		
Term hours subtotal:	13		

Term 8 105 - 120 Credit Hours Necessary course signified by	Hours	Minimum Grade	Notes
FSH 495: Fashion Capstone	3	C	• Research employment opportunities.
FSH 484: Internship OR Upper Division Elective	3		
American Institutions (AMIT)	3		
Complete 2 courses: Upper Division Elective	6		
Term hours subtotal:	15		

Hide Course List(s)/Track Group(s)

Fashion Design Electives	Fashion Business Management Elective	Fashion History Related Course

FSH 155: Product Development Fundamentals	FSH 155: Product Development Fundamentals	ARS 294: Jewelry Design and Character in Film
FSH 158: Fundamentals of Technical Flat Sketching	FSH 158: Fundamentals of Technical Flat Sketching	ARS 394: 20th Century American & European Jewelry Design
FSH 224: Accessories Design	FSH 275: Merchandising Applications	FSH 331: 18th- and 19th-Century European Jewelry Design or ARS 331: 18th- and 19th-Century European Jewelry Design
FSH 322: Apparel Construction III	FSH 280: Fashion Merchandising or MKT 280: Fashion Merchandising	FSH 335: Fashion and Dress in Visual Culture
FSH 342: Materials and Techniques	FSH 304: Equity and Inclusion in Fashion	FSH 494: Paris Fashion and Culture Experience
FSH 344: Fashion Design and Wearable Technology	FSH 326: Fashion Styling	THE 430: History of Fashion I (HUAD OR HU)
FSH 394: Draping for Fashion Design I	FSH 360: Sustainable Systems in Fashion	THE 431: History of Fashion II: 20th-Century Fashion
FSH 394: Sustainable Design Studio	FSH 375: Fashion Branding Strategies	Transferred courses related to fashion history such as costume history, fashion trends, or history of textiles, etc. may also apply towards this category.
FSH 412: Power Play	FSH 380: Fashion Forecasting	
FSH 484: Internship	FSH 385: Fashion Visual Merchandising	
FSH 494: Paris Fashion and Culture Experience	FSH 394: Fashion Entrepreneurship	
FSH 494: Senior Portfolio I	FSH 394: Merchandising Practice	
Transferred courses in construction or design topics such as bridal/formal wear alterations, footwear design, industrial sewing, knits, pattern drafting, tailoring, etc. may also apply towards this category.	FSH 475: Communication Strategies for Fashion	
History of Fashion Course	FSH 480: Fashion Retail Development	
THE 430: History of Fashion I (HUAD OR HU)		
THE 431: History of Fashion II: 20th-Century Fashion		

- **Total Hours:** 120
- **Upper Division Hours:** 45 minimum
- University Undergraduate Graduation Requirements

Notes:
Mathematics Placement Assessment score determines placement in first mathematics course.

General Studies designations listed next to courses on the major map were valid for the 2024 - 2025 academic year. Please refer to the course catalog for current General Studies designations at time of class registration. General Studies credit is applied according to the designation the course carries at the time the class is taken.

2024 - 2025 Major Map
Fashion - Fashion Studies, BA

School/College: Herberger Institute for Design and the Arts
HIFSHBA

Term 1 0 - 16 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes
ARA 101: ASU: The Art Experience	1	C	• ARA 101 ASU: The Art Experience is required of all first-year art majors only. • Join a student club or professional organization.
ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	
FSH 108: Digital Literacy for the Arts (QTRS OR CS) OR ART 108: Digital Literacy for the Arts (QTRS OR CS)	3	C	
FSH 125: Survey of the Fashion Industry (HUAD OR HU)	3	C	
FSH 135: Foundations in Fashion Design Communications	3	C	
Mathematics (MATH) (MAT 142 recommended)	3		
Term hours subtotal:	16		

Term 2 16 - 32 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes
ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	
FSH 122: Apparel Construction I	3	C	
FSH 158: Fundamentals of Technical Flat Sketching OR FSH 203: Fashion Illustration I	3	C	
FSH 175: Merchandising Essentials	3	C	
FSH 200: Textiles Science Lab AND FSH 201: Textiles Science	4	C	
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).			
Term hours subtotal:	16		

Term 3 32 - 48 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes
FSH 204: Social Aspects of Fashion (SOBE OR L or HU or SB)	3	C	• Students will complete a total of five courses from their campus-specific Fashion Studies Track at the bottom of the major map.
FSH 208: Fashion Technology I	3	C	
Fashion Studies Track	3	C	
Scientific Thinking in Natural Sciences (SCIT)	4		
Sustainability (SUST)	3		
Complete Mathematics (MATH) requirement.			
Complete First-Year Composition requirement.			
Term hours subtotal:	16		

Term 4 48 - 64 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes

FSH 205: Fundamentals of Fashion Design OR FSH 206: Fashion Design I	3	C	• Explore an internship. • Students will complete a total of five courses from their campus-specific Fashion Studies Track at the bottom of the major map.
Fashion Studies Track	3	C	
American Institutions (AMIT)	3		
Governance and Civic Engagement (CIVI)	3		
Scientific Thinking in Natural Sciences (SCIT)	4		
Complete FSH 204 course(s).			
Term hours subtotal:	16		

Term 5 64 - 79 Credit Hours Necessary course signified by	Hours	Minimum Grade	Notes
FSH 300: Global Fashion Industry (GCSI OR G)	3	C	• Explore an internship; complete Internship Application Form to request course credit. • Students will complete a total of five courses from their campus-specific Fashion Studies Track at the bottom of the major map.
FSH 484: Internship	3	C	
Upper Division Fashion Business Management Elective	3	C	
Upper Division Fashion Studies Track	3	C	
History of Fashion Course OR Fashion History Related Course	3	C	
Term hours subtotal:	15		

Term 6 79 - 95 Credit Hours Necessary course signified by	Hours	Minimum Grade	Notes
FSH 397: Fashion Capstone Development	1	C	• Create a first draft resume. • Students will complete a total of five courses from their campus-specific Fashion Studies Track at the bottom of the major map.
FSH 484: Internship OR Upper Division Elective	3		
Upper Division Fashion Studies Track	3	C	
Fashion Business Management Related Elective	3	C	
History of Fashion Course OR Fashion History Related Course	3	C	
FSH Upper Division Elective	3	C	
Term hours subtotal:	16		

Term 7 95 - 108 Credit Hours Necessary course signified by	Hours	Minimum Grade	Notes
FSH 495: Fashion Capstone	3	C	• Gather professional references. • Students will complete a total of five courses from their campus-specific Fashion Studies Track at the bottom of the major map.
FSH 396: Professional Practices for Fashion	1	C	
FSH 435: Contemporary Fashion (HUAD OR L or HU)	3	C	
Upper Division Fashion Studies Track	3	C	
Upper Division Elective	3		
Term hours subtotal:	13		

Term 8 108 - 120 Credit Hours Necessary course signified by	Hours	Minimum Grade	Notes
FSH 495: Fashion Capstone OR FSH Upper Division Elective	3	C	• Research employment opportunities. • Students will complete a total of five courses from their campus-specific Fashion Studies Track at the bottom of the major map.
FSH 484: Internship OR Upper Division Elective	3		
Upper Division Elective	4		
Elective	2		
Term hours subtotal:	12		

Hide Course List(s)/Track Group(s)

History of Fashion Course	Fashion History Related Course

THE 430: History of Fashion I (HUAD OR HU)

THE 431: History of Fashion II: 20th-Century Fashion

ARS 294: Jewelry Design and Character in Film

ARS 394: 20th Century American & European Jewelry Design

FSH 331: 18th- and 19th-Century European Jewelry Design or ARS 331: 18th- and 19th-Century European Jewelry Design

FSH 335: Fashion and Dress in Visual Culture

FSH 494: Paris Fashion and Culture Experience

THE 430: History of Fashion I (HUAD OR HU)

THE 431: History of Fashion II: 20th-Century Fashion

Transferred courses related to fashion history such as costume history, fashion trends, or history of textiles, etc. may also apply towards this category.

Upper Division Fashion Business Management

FSH 304: Equity and Inclusion in Fashion

FSH 326: Fashion Styling

FSH 360: Sustainable Systems in Fashion

FSH 375: Fashion Branding Strategies

FSH 380: Fashion Forecasting

FSH 385: Fashion Visual Merchandising

FSH 394: Fashion Entrepreneurship

FSH 475: Communication Strategies for Fashion

FSH 480: Fashion Retail Development

FSH 484: Internship

Fashion Business Management Related Electives

FSH 155: Product Development Fundamentals

FSH 158: Fundamentals of Technical Flat Sketching

FSH 203: Fashion Illustration I

FSH 275: Merchandising Applications

FSH 280: Fashion Merchandising

MKT 280: Fashion Merchandising or FSH 304: Equity and Inclusion in Fashion

FSH 326: Fashion Styling

FSH 360: Sustainable Systems in Fashion

FSH 375: Fashion Branding Strategies

FSH 380: Fashion Forecasting

FSH 385: Fashion Visual Merchandising

FSH 394: Fashion Entrepreneurship

FSH 475: Communication Strategies for Fashion

FSH 480: Fashion Retail Development

FSH 484: Internship

Business or Communication courses such as:

ACC OR COM OR ECN OR ENT OR FIN OR MCO OR MGT OR MKT OR OGL OR STP OR TWC Elective

Fashion Studies Sustainability Track (Phoenix only)

FSH 275: Merchandising Applications

FSH 360: Sustainable Systems in Fashion

FSH 394: Sustainable Design Studio

SOS 100: Introduction to Sustainability (SUST OR G) or SOS 110: Sustainable World (SUST OR SB)

SOS 300: Advanced Concepts and Integrated Approaches in Sustainability

SOS 310: Equity, Justice and Sustainability

SOS 311: Future Thinking and Strategies

SOS 320: Society and Sustainability (SOBE OR L or SB)

SOS 326: Sustainable Ecosystems

SOS Elective

Fashion Studies Curation Track (Los Angeles only)

ARS 102: Art from Renaissance to Modernism (HUAD OR HU & H)

ARS 201: Art of Asia (GCSI OR HU & H & G)

ARS 202: Art of Africa, Oceania, and the Americas (GCSI OR HU & H & G)

ARS 294: Jewelry Design and Character in Film

ARS 331: 18th- and 19th-Century European Jewelry Design or FSH 331: 18th- and 19th-Century European Jewelry Design

ARS 335: Fashion and Dress in Visual Culture

ARS 438: Art of the 20th Century I (HUAD OR HU & H)

ARS 439: Art of the 20th Century II (HU & H)

ARS Elective

FSH 304: Equity and Inclusion in Fashion

HST 101: Global History Since 1500 (GCSI OR HU & H & G)

HST 104: Modern Europe: French Revolution to European Union (GCSI OR (HU or SB) & G & H)

HST 110: United States Since 1865 (AMIT OR SB & H)

HST 314: American Cultural History Since 1865

HST 332: Mexican American History Since 1900 (GCSI OR SB & H & C)

HST 334: African American History Since 1865 (HUAD OR (HU or SB) & C & H)

HST 339: Islam in the Modern World (GCSI OR HU & G)

HST 372: Modern Middle East (GCSI OR SB & G & H)

HST 413: Contemporary America (HUAD OR (L or SB) & H)

HST Elective

Choose a maximum of two HST courses for this track.

THE 430: History of Fashion I (HUAD OR HU)

THE 431: History of Fashion II: 20th-Century Fashion

- **Total Hours:** 120
- **Upper Division Hours:** 45 minimum
- University Undergraduate Graduation Requirements

Notes:
Mathematics Placement Assessment score determines placement in first mathematics course.

General Studies designations listed next to courses on the major map were valid for the 2024 - 2025 academic year. Please refer to the course catalog for current General Studies designations at time of class registration. General Studies credit is applied according to the designation the course carries at the time the class is taken.

2024 - 2025 Major Map

Fashion (Apparel Technical Design), BA

School/College: Herberger Institute for Design and the Arts
HIFSHATDBA

Term 1 0 - 16 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes
ARA 101: ASU: The Art Experience	1	C	• ARA 101 ASU: The Art Experience is required of all first-year art majors only. • Join a student club or professional organization.
ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	
FSH 108: Digital Literacy for the Arts (QTRS OR CS)	3	C	
FSH 122: Apparel Construction I	3	C	
FSH 125: Survey of the Fashion Industry (HUAD OR HU)	3	C	
FSH 155: Product Development Fundamentals	3	C	
Term hours subtotal:	16		

Term 2 16 - 32 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes
ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	
FSH 158: Fundamentals of Technical Flat Sketching	3	C	
FSH 200: Textiles Science Lab AND FSH 201: Textiles Science	4	C	
FSH 208: Fashion Technology I	3	C	
Mathematics (MATH)	3		
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).			
Complete FSH 108 course(s).			
Term hours subtotal:	16		

Term 3 32 - 46 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes
FSH 204: Social Aspects of Fashion (SOBE OR L or HU or SB)	3	C	
FSH 205: Fundamentals of Fashion Design OR FSH 206: Fashion Design I	3	C	
FSH 256: Digital Patternmaking and Fit Analysis I	3	C	
Sustainability (SUST)	3		
Elective	2		
Complete Mathematics (MATH) requirement.			
Complete First-Year Composition requirement.			
Term hours subtotal:	14		

Term 4 46 - 62 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes

FSH 175: Merchandising Essentials OR FSH 280: Fashion Merchandising	3	C	• Explore an internship.
FSH 258: Technical Design I	3	C	
FSH 356: Digital Patternmaking and Fit Analysis II	3	C	
Governance and Civic Engagement (CIVI)	3		
Scientific Thinking in Natural Sciences (SCIT)	4		
Complete FSH 208 course(s).			
Term hours subtotal:	16		

Term 5 62 - 77 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
★ FSH 300: Global Fashion Industry (GCSI OR G)	3	C	• Explore an internship; complete Internship Application Form to request course credit. • Choose Apparel Technical Design and Product Development courses from the list at the bottom of the major map. • Transferred courses related to fashion history such as costume history, fashion trends, or history of textiles, etc. may apply in lieu of THE 430. See advisor.
FSH 358: Technical Design II	3	C	
FSH 484: Internship	3	C	
THE 430: History of Fashion I (HUAD OR HU) OR THE 431: History of Fashion II: 20th-Century Fashion	3	C	
Apparel Technical Design and Product Development Course	3	C	
Term hours subtotal:	15		

Term 6 77 - 92 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
★ FSH 397: Fashion Capstone Development	1	C	• Choose Fashion Business Management Related Electives from the list at the bottom of the major map. • Create a first draft resume.
FSH 396: Professional Practices for Fashion	1	C	
Complete 2 courses: Upper Division Apparel Technical Design and Product Development Course	6	C	
Fashion Business Management Related Elective	3	C	
Scientific Thinking in Natural Sciences (SCIT)	4		
Term hours subtotal:	15		

Term 7 92 - 107 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
★ FSH 495: Fashion Capstone	3	C	• Gather professional references.
FSH 435: Contemporary Fashion (HUAD OR L or HU)	3	C	
FSH 484: Internship OR Upper Division Elective	3		
Upper Division Apparel Technical Design and Product Development Course	3	C	
Upper Division Elective	3		
Term hours subtotal:	15		

Term 8 107 - 120 Credit Hours Necessary course signified by ★	Hours	Minimum Grade	Notes
★ FSH 495: Fashion Capstone	3	C	• Research employment opportunities.
Upper Division Apparel Technical Design and Product Development Course	3	C	
Fashion Business Management Related Elective	3	C	
American Institutions (AMIT)	3		
Upper Division Elective	1		
Term hours subtotal:	13		

Hide Course List(s)/Track Group(s)

Fashion Business Management Related Electives
FSH 304: Equity and Inclusion in Fashion
FSH 326: Fashion Styling
FSH 360: Sustainable Systems in Fashion
FSH 375: Fashion Branding Strategies
FSH 380: Fashion Forecasting
FSH 385: Fashion Visual Merchandising
FSH 394: Fashion Entrepreneurship
FSH 475: Communication Strategies for Fashion
FSH 480: Fashion Retail Development
FSH 484: Internship
Business or Communication courses such as:
ACC OR COM OR ECN OR ENT OR FIN OR MCO OR MGT OR MKT OR OGL OR STP OR TWC Elective

Apparel Technical Design and Product Development Courses
FSH 394: Apparel Computerized Production Systems
FSH 456: Digital Patternmaking and Fit Analysis III
FSH 458: Technical Design III
FSH 494: Senior Portfolio I
FSH 494: Senior Portfolio II

- **Total Hours:** 120
- **Upper Division Hours:** 45 minimum
- University Undergraduate Graduation Requirements

Notes:
Mathematics Placement Assessment score determines placement in first mathematics course.

General Studies designations listed next to courses on the major map were valid for the 2024 - 2025 academic year. Please refer to the course catalog for current General Studies designations at time of class registration. General Studies credit is applied according to the designation the course carries at the time the class is taken.

2024 - 2025 Major Map
Fashion (Design), BA

School/College: Herberger Institute for Design and the Arts
HIFSHDBA

Term 1 0 - 16 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes
ARA 101: ASU: The Art Experience	1	C	• ARA 101 ASU: The Art Experience is required of all first-year art majors only. • Join a student club or professional organization.
ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	
FSH 122: Apparel Construction I	3	C	
FSH 125: Survey of the Fashion Industry (HUAD OR HU)	3	C	
FSH 135: Foundations in Fashion Design Communications	3	C	
Mathematics (MATH)	3		
Term hours subtotal:	16		

Term 2 16 - 32 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes
ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	
FSH 108: Digital Literacy for the Arts (QTRS OR CS) OR ART 108: Digital Literacy for the Arts (QTRS OR CS)	3	C	
FSH 200: Textiles Science Lab AND FSH 201: Textiles Science	4	C	
FSH 203: Fashion Illustration I	3	C	
FSH 222: Apparel Construction II	3	C	
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).			
Term hours subtotal:	16		

Term 3 32 - 46 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes
FSH 204: Social Aspects of Fashion (SOBE OR L or HU or SB)	3	C	
FSH 206: Fashion Design I	3	C	
FSH 208: Fashion Technology I	3	C	
Sustainability (SUST)	3		
Elective	2		
Complete Mathematics (MATH) requirement.			
Complete First-Year Composition requirement.			
Term hours subtotal:	14		

Term 4 46 - 62 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes

FSH 175: Merchandising Essentials OR FSH 280: Fashion Merchandising	3	C	• Explore an internship.
FSH 303: Fashion Illustration II	3	C	
FSH 306: Fashion Design II	3	C	
Governance and Civic Engagement (CIVI)	3		
Scientific Thinking in Natural Sciences (SCIT)	4		
Complete FSH 206 course(s).			
Term hours subtotal:	16		

Term 5 62 - 77 Credit Hours Necessary course signified by	Hours	Minimum Grade	Notes
FSH 300: Global Fashion Industry (GCSI OR G)	3	C	
FSH 484: Internship	3	C	
Upper Division Fashion Design Elective	3	C	
Fashion Design Elective	3	C	
History of Fashion OR Fashion History Related Course	3	C	
Term hours subtotal:	15		

Term 6 77 - 92 Credit Hours Necessary course signified by	Hours	Minimum Grade	Notes
FSH 397: Fashion Capstone Development	1	C	• Create a first draft resume.
FSH 477: Fashion Collection Development	3	C	
FSH 396: Professional Practices for Fashion	1	C	
Upper Division Fashion Design Elective	3	C	
History of Fashion OR Fashion History Related Course	3	C	
Scientific Thinking in Natural Sciences (SCIT)	4		
Term hours subtotal:	15		

Term 7 92 - 105 Credit Hours Necessary course signified by	Hours	Minimum Grade	Notes
FSH 495: Fashion Capstone	3	C	• Gather professional references. • Explore an internship; complete Internship Application Form to request course credit.
FSH 435: Contemporary Fashion (HUAD OR L or HU)	3	C	
Fashion Business Management Elective	3	C	
Upper Division Elective	4		
Term hours subtotal:	13		

Term 8 105 - 120 Credit Hours Necessary course signified by	Hours	Minimum Grade	Notes
FSH 495: Fashion Capstone	3	C	• Research employment opportunities.
FSH 484: Internship OR Upper Division Elective	3		
American Institutions (AMIT)	3		
Complete 2 courses: Upper Division Elective	6		
Term hours subtotal:	15		

Hide Course List(s)/Track Group(s)

Fashion Design Electives	Fashion Business Management Elective	Fashion History Related Course

FSH 155: Product Development Fundamentals

FSH 158: Fundamentals of Technical Flat Sketching

FSH 224: Accessories Design

FSH 322: Apparel Construction III

FSH 342: Materials and Techniques

FSH 344: Fashion Design and Wearable Technology

FSH 394: Draping for Fashion Design I

FSH 394: Sustainable Design Studio

FSH 412: Power Play

FSH 484: Internship

FSH 494: Paris Fashion and Culture Experience

FSH 494: Senior Portfolio I

Transferred courses in construction or design topics such as bridal/formal wear alterations, footwear design, industrial sewing, knits, pattern drafting, tailoring, etc. may also apply towards this category.

History of Fashion Course

THE 430: History of Fashion I (HUAD OR HU)

THE 431: History of Fashion II: 20th-Century Fashion

FSH 155: Product Development Fundamentals

FSH 158: Fundamentals of Technical Flat Sketching

FSH 275: Merchandising Applications

FSH 280: Fashion Merchandising or MKT 280: Fashion Merchandising

FSH 304: Equity and Inclusion in Fashion

FSH 326: Fashion Styling

FSH 360: Sustainable Systems in Fashion

FSH 375: Fashion Branding Strategies

FSH 380: Fashion Forecasting

FSH 385: Fashion Visual Merchandising

FSH 394: Fashion Entrepreneurship

FSH 394: Merchandising Practice

FSH 475: Communication Strategies for Fashion

FSH 480: Fashion Retail Development

ARS 294: Jewelry Design and Character in Film

ARS 394: 20th Century American & European Jewelry Design

FSH 331: 18th- and 19th-Century European Jewelry Design or ARS 331: 18th- and 19th-Century European Jewelry Design

FSH 335: Fashion and Dress in Visual Culture

FSH 494: Paris Fashion and Culture Experience

THE 430: History of Fashion I (HUAD OR HU)

THE 431: History of Fashion II: 20th-Century Fashion

Transferred courses related to fashion history such as costume history, fashion trends, or history of textiles, etc. may also apply towards this category.

- **Total Hours:** 120
- **Upper Division Hours:** 45 minimum
- University Undergraduate Graduation Requirements

Notes:
Mathematics Placement Assessment score determines placement in first mathematics course.

General Studies designations listed next to courses on the major map were valid for the 2024 - 2025 academic year. Please refer to the course catalog for current General Studies designations at time of class registration. General Studies credit is applied according to the designation the course carries at the time the class is taken.

2024 - 2025 Major Map
Fashion Styling, AA

School/College: Herberger Institute for Design and the Arts
HIFSHAA

Term 1 0 - 16 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes
ARA 101: ASU: The Art Experience	1	C	• ARA 101 ASU: The Art Experience is required of all first-year art majors only. • Join a student club or professional organization.
ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	
FSH 122: Apparel Construction I	3	C	
FSH 125: Survey of the Fashion Industry (HUAD OR HU)	3	C	
FSH 135: Foundations in Fashion Design Communications	3	C	
Mathematics (MATH) (MAT 142 recommended)	3		
Term hours subtotal:	16		

Term 2 16 - 32 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes
ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	• Create a first draft resume.
FSH 108: Digital Literacy for the Arts (QTRS OR CS)	3	C	
FSH 175: Merchandising Essentials	3	C	
Humanities, Arts and Design (HUAD)	3		
Scientific Thinking in Natural Sciences (SCIT)	4		
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).			
Term hours subtotal:	16		

Term 3 32 - 48 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes
FSH 204: Social Aspects of Fashion (SOBE OR L or HU or SB)	3	C	• Gather professional references.
FSH 206: Fashion Design I OR FSH 205: Fundamentals of Fashion Design	3	C	
FSH 326: Fashion Styling	3	C	
Governance and Civic Engagement (CIVI)	3		
Scientific Thinking in Natural Sciences (SCIT)	4		
Complete Mathematics (MATH) requirement.			
Term hours subtotal:	16		

Term 4 48 - 60 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes
FSH 300: Global Fashion Industry (GCSI OR G)	3	C	• Research employment opportunities.
Fashion Styling Elective	3	C	
American Institutions (AMIT)	3		
Sustainability (SUST)	3		
Term hours subtotal:	12		

Hide Course List(s)/Track Group(s)

Fashion Styling Elective
FSH 203: Fashion Illustration I
FSH 275: Merchandising Applications
FSH 280: Fashion Merchandising or MKT 280: Fashion Merchandising
FSH 375: Fashion Branding Strategies
FSH 380: Fashion Forecasting
FSH 385: Fashion Visual Merchandising
FSH 435: Contemporary Fashion (HUAD OR L or HU)
FSH 475: Communication Strategies for Fashion
FSH 480: Fashion Retail Development
FSH 484: Internship
MKT Elective
Transferred courses related to fashion styling, such as styling, marketing, branding, visual merchandising, retailing, etc. may also apply towards this category.

- **Total Hours:** 60
- University Undergraduate Graduation Requirements

Notes:

- Mathematics Placement Assessment score determines placement in first mathematics course.

General Studies designations listed next to courses on the major map were valid for the 2024 - 2025 academic year. Please refer to the course catalog for current General Studies designations at time of class registration. General Studies credit is applied according to the designation the course carries at the time the class is taken.

2024 - 2025 Major Map
Film (Filmmaking Practices), BA

School/College: Herberger Institute for Design and the Arts
FAFPRBA

Term 1 0 - 16 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes
FMP 101: Orientation to Film	1	C	• ASU 101 or college-specific equivalent First-Year Seminar required of all first-year students. FMP 101: Orientation to Film fulfills this requirement for film majors. • Join a student club or professional organization.
ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	
FMP 180: Principles of Production Technology	3	C	
FMS 100: Introduction to Film and Media Studies (HUAD OR HU)	3	C	
THF 160: Introduction to Storytelling (HUAD OR HU)	3	C	
Mathematics (MATH)	3		
Maintain 2.50 GPA in Film courses.			
Term hours subtotal:	16		

Term 2 16 - 32 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes
FMP 280: Introduction to Film and Media Production	3	C	• Establish career interests
ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	
FMP 210: Principles of Creative Producing	3	C	
FMP 285: Portfolio Preparation and Review I	1	C	
Global Communities, Societies and Individuals (GCSI)	3		
Quantitative Reasoning (QTRS) (FMP 255 recommended)	3		
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).			
Maintain 2.50 GPA in Film courses.			
Term hours subtotal:	16		

Term 3 32 - 46 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes
FMP 205: Introduction to Post-Production	2	C	
FMP 245: Concepts of Cinematography	2	C	
FMP 261: Principles of Screenwriting	3	C	
Scientific Thinking in Natural Sciences (SCIT)	4		
Sustainability (SUST)	3		
Complete FMP 180 AND FMP 280 AND THF 160 course(s).			
Complete Mathematics (MATH) requirement.			

Complete First-Year Composition requirement.		
Maintain 2.50 GPA in Film courses.		
Term hours subtotal:	14	

Term 4 46 - 60 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes
FMP 300: Short Film Production	3	C	
FMP 288: Understanding Ethics in Filmmaking	3	C	
Scientific Thinking in Natural Sciences (SCIT)	4		
Social and Behavioral Sciences (SOBE)	3		
Elective	1		
Maintain 2.50 GPA in Film courses.			
Term hours subtotal:	14		

Term 5 60 - 75 Credit Hours Necessary course signified by	Hours	Minimum Grade	Notes
FMP 380: Film Practicum OR FMP 484: Internship	1	C	• Film Electives may be taken from any of the course lists at the bottom of the major map. Choose electives that will build skills for your desired career path.
FMP 360: The Filmmaker's Voice	3	C	
FMP 385: Development of an Artist's Portfolio	2		
Complete 2 courses: Film Elective	6	C	
American Institutions (AMIT)	3		
Maintain 2.50 GPA in Film courses.			
Term hours subtotal:	15		

Term 6 75 - 90 Credit Hours Necessary course signified by	Hours	Minimum Grade	Notes
FMP 397: Senior Thesis Development OR FMP 398: Capstone Development	3	C	• Capstone/Senior Thesis requires three semesters to complete. It cannot be condensed into two semesters. (FMP 397, FMP 495, FMP 496) or (FMP 398, FMP 480, FMP 481).
FMP 388: Application of Ethical Filmmaking	3	C	
Complete 2 courses: Film Elective	6	C	
Governance and Civic Engagement (CIVI)	3		
Maintain 2.50 GPA in Film courses.			
Term hours subtotal:	15		

Term 7 90 - 105 Credit Hours Necessary course signified by	Hours	Minimum Grade	Notes
FMP 485: Portfolio Preparation and Review II	1	C	• Capstone/Senior Thesis requires three semesters to complete. It cannot be condensed into two semesters. (FMP 397, FMP 495, FMP 496) or (FMP 398, FMP 480, FMP 481). • Suggested semester in Los Angeles. Interested students should discuss with their advisor. • Gather professional references.
FMP 495: Senior Thesis I OR FMP 480: Film Lab I: Production	3	C	
FMP 330: Professional and Technical Writing for Film/TV Industry OR FMP 335: Careers in Film and Media Industry OR FMP 411: Welcome to Hollywood OR FMP 417: Business and Legal Practices in Entertainment	3	C	
Complete 2 courses: Upper Division Film Elective	6	C	
Upper Division Elective	2		
Maintain 2.50 GPA in Film courses.			
Term hours subtotal:	15		

Term 8 105 - 120 Credit Hours Necessary course signified by	Hours	Minimum Grade	Notes

FMP 496: Senior Thesis II OR FMP 481: Film Lab II: Post-Production	3	C	
Complete 3 courses: Upper Division Film Elective	9	C	
Upper Division Elective	3		
Maintain 2.50 GPA in Film courses.			
Term hours subtotal:	15		

- Capstone/Senior Thesis requires three semesters to complete. It cannot be condensed into two semesters. (FMP 397, FMP 495, FMP 496) or (FMP 398, FMP 480, FMP 481)
- Suggested semester in Los Angeles. Interested students should discuss with their advisor.
- Transfer students must complete one additional hour of elective credit in Term 8 to reach the university required 120 hours to graduate, because FMP 101: Orientation to Film (Term 1) is not required for transfer students.

- Film Electives may be taken from any of the course lists below. Choose electives that will build skills for your desired career path.

Hide Course List(s)/Track Group(s)

Cinematography Electives	Directing Electives	Entertainment Industry Electives
FMP 345: Cinematography I	FMP 294: Directing for Television	FMP 330: Professional and Technical Writing for Film/TV Industry
FMP 445: Cinematography II	FMP 318: Directing for Film and Media I	FMP 335: Careers in Film and Media Industry
FMP 494: Advanced Camera Workshop	FMP 350: Directing for Documentary Media	FMP 411: Welcome to Hollywood
	FMP 418: Directing for Film and Media II	FMP 417: Business and Legal Practices in Entertainment
	FMP 494: Directing the Personal Documentary	
	FMP 494: Film Director: Actor Collaboration Lab	
	FMP 494: Performing in the Virtual	
	THF 101: Acting Introduction	

Producing Electives	Production Electives	Post-Production Electives
FMP 370: Producing for Film and Media	FMP 294: Youth Media Production	FMP 215: Beginning Post-Production for Film and Television: Adobe Premiere Pro
FMP 475: Producing Series	FMP 394: Intermediate Documentary Production	FMP 225: Principles of Visual Effects Compositing
	FMP 400: Advanced Short Film Production	FMP 320: Film and Media Post-Production I
	FMP 494: Commercial Media Production	FMP 325: Intermediate Visual Effects Compositing
	FMP 494: Video Production Lab	FMP 420: Film and Media Post-Production II
		FMP 494: Advanced VFX

Screenwriting Electives	Sound Electives
FMP 361: Writing the Short Film	FMP 194: Sound Aesthetics in Film and Media
FMP 365: Developing a Series	FMP 294: Production Sound: On Set Audio

FMP 496: Senior Thesis II OR FMP 481: Film Lab II: Post-Production	3	C	• Capstone/Senior Thesis requires three semesters to complete. It cannot be condensed into two semesters. (FMP 397, FMP 495, FMP 496) or (FMP 398, FMP 480, FMP 481) • Suggested semester in Los Angeles. Interested students should discuss with their advisor. • Transfer students must complete one additional hour of elective credit in Term 8 to reach the university required 120 hours to graduate, because FMP 101: Orientation to Film (Term 1) is not required for transfer students.
Complete 3 courses: Upper Division Film Elective	9	C	
Upper Division Elective	3		
Maintain 2.50 GPA in Film courses.			
Term hours subtotal:	15		

- Film Electives may be taken from any of the course lists below. Choose electives that will build skills for your desired career path.

Hide Course List(s)/Track Group(s)

Cinematography Electives	Directing Electives	Entertainment Industry Electives
FMP 345: Cinematography I	FMP 294: Directing for Television	FMP 330: Professional and Technical Writing for Film/TV Industry
FMP 445: Cinematography II	FMP 318: Directing for Film and Media I	FMP 335: Careers in Film and Media Industry
FMP 494: Advanced Camera Workshop	FMP 350: Directing for Documentary Media	FMP 411: Welcome to Hollywood
	FMP 418: Directing for Film and Media II	FMP 417: Business and Legal Practices in Entertainment
	FMP 494: Directing the Personal Documentary	
	FMP 494: Film Director: Actor Collaboration Lab	
	FMP 494: Performing in the Virtual	
	THF 101: Acting Introduction	

Producing Electives	Production Electives	Post-Production Electives
FMP 370: Producing for Film and Media	FMP 294: Youth Media Production	FMP 215: Beginning Post-Production for Film and Television: Adobe Premiere Pro
FMP 475: Producing Series	FMP 394: Intermediate Documentary Production	FMP 225: Principles of Visual Effects Compositing
	FMP 400: Advanced Short Film Production	FMP 320: Film and Media Post-Production I
	FMP 494: Commercial Media Production	FMP 325: Intermediate Visual Effects Compositing
	FMP 494: Video Production Lab	FMP 420: Film and Media Post-Production II
		FMP 494: Advanced VFX

Screenwriting Electives	Sound Electives
FMP 361: Writing the Short Film	FMP 194: Sound Aesthetics in Film and Media
FMP 365: Developing a Series	FMP 294: Production Sound: On Set Audio

FMP 461: Advanced Screenwriters Workshop	FMP 294: Pro Tools: Post-Production
FMP 465: Series Writers Workshop	FMP 294: Pro Tools: Production
	FMP 294: Recordings in Post (ADR, Foley and Field)
	FMP 315: Sound Design for Film and Media I
	FMP 394: Pro Tools: Mixing Techniques
	FMP 415: Sound Design for Film and Media II
	FMP 494: Sound Mixing for Film and Media

- **Total Hours:** 120
- **Upper Division Hours:** 45 minimum
- University Undergraduate Graduation Requirements

Notes:
Mathematics Placement Assessment score determines placement in first mathematics course.

General Studies designations listed next to courses on the major map were valid for the 2024 - 2025 academic year. Please refer to the course catalog for current General Studies designations at time of class registration. General Studies credit is applied according to the designation the course carries at the time the class is taken.

2024 - 2025 Major Map

Film and Media Production, BFA

School/College: Herberger Institute for Design and the Arts
HIFMPBFA

Term 1 0 - 16 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes
FMP 101: Orientation to Film	1	C	• ASU 101 or college-specific equivalent First-Year Seminar required of all freshman students. FMP 101: Orientation to Film fulfills this requirement for film majors. • Join a student club or professional organization.
ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	
FMP 180: Principles of Production Technology	3	C	
FMS 100: Introduction to Film and Media Studies (HUAD OR HU)	3	C	
THF 160: Introduction to Storytelling (HUAD OR HU)	3	C	
Mathematics (MATH)	3		
Maintain 3.00 GPA in Film courses.			
Minimum 2.50 GPA ASU Cumulative.			
Term hours subtotal:	16		

Term 2 16 - 32 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes
FMP 285: Portfolio Preparation and Review I	1	C	• Establish career interests.
ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	
FMP 210: Principles of Creative Producing	3	C	
FMP 280: Introduction to Film and Media Production	3	C	
Global Communities, Societies and Individuals (GCSI)	3		
Quantitative Reasoning (QTRS) (FMP 255 recommended)	3		
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).			
Complete FMP 180 course(s).			
Maintain 3.00 GPA in Film courses.			
Minimum 2.50 GPA ASU Cumulative.			
Term hours subtotal:	16		

Term 3 32 - 46 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes
FMP 205: Introduction to Post-Production	2	C	
FMP 245: Concepts of Cinematography	2	C	
FMP 261: Principles of Screenwriting	3	C	
Scientific Thinking in Natural Sciences (SCIT)	4		

Sustainability (SUST)	3	
Complete FMP 280 course(s).		
Complete Mathematics (MATH) requirement.		
Complete First-Year Composition requirement.		
Maintain 3.00 GPA in Film courses.		
Minimum 2.50 GPA ASU Cumulative.		
Term hours subtotal:	14	

Term 4 46 - 60 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes
FMP 300: Short Film Production	3	C	• Choose focus areas for desired filmmaking skills.
FMP 288: Understanding Ethics in Filmmaking	3	C	
Scientific Thinking in Natural Sciences (SCIT)	4		
Social and Behavioral Sciences (SOBE)	3		
Elective	1		
Maintain 3.00 GPA in Film courses.			
Minimum 2.50 GPA ASU Cumulative.			
Term hours subtotal:	14		

Term 5 60 - 75 Credit Hours Necessary course signified by	Hours	Minimum Grade	Notes
FMP 385: Development of an Artist's Portfolio	2	C	• Film Electives may be taken from any of the course lists at the bottom of the major map. Choose electives that will build skills for your desired career path.
FMP 360: The Filmmaker's Voice	3	C	
FMP 380: Film Practicum OR FMP 484: Internship	1	C	
Complete 2 courses: Film Elective	6	C	
Governance and Civic Engagement (CIVI)	3		
Maintain 3.00 GPA in Film courses.			
Minimum 2.50 GPA ASU Cumulative.			
Term hours subtotal:	15		

Term 6 75 - 90 Credit Hours Necessary course signified by	Hours	Minimum Grade	Notes
FMP 398: Capstone Development	3	C	• Capstone requires three semesters to complete (FMP 398, FMP 480, and FMP 481). It cannot be condensed into two semesters.
FMP 388: Application of Ethical Filmmaking	3	C	
Complete 2 courses: Film Elective	6	C	
American Institutions (AMIT)	3		
Maintain 3.00 GPA in Film courses.			
Minimum 2.50 GPA ASU Cumulative.			
Term hours subtotal:	15		

Term 7 90 - 105 Credit Hours Necessary course signified by	Hours	Minimum Grade	Notes
FMP 480: Film Lab I: Production	3	C	• Capstone requires three semesters to complete (FMP 398, FMP 480, and FMP 481). It cannot be condensed into two semesters.
FMP 485: Portfolio Preparation and Review II	1	C	

FMP 330: Professional and Technical Writing for Film/TV Industry OR FMP 335: Careers in Film and Media Industry OR FMP 411: Welcome to Hollywood OR FMP 417: Business and Legal Practices in Entertainment	3	C	• Suggested semester in Los Angeles. Interested students should discuss with their advisor. • Gather professional references.
Complete 2 courses: Upper Division Film Elective	6	C	
Upper Division Elective	2		
Maintain 3.00 GPA in Film courses.			
Minimum 2.50 GPA ASU Cumulative.			
Term hours subtotal:	15		

Term 8 105 - 120 Credit Hours Necessary course signified by ⭐	Hours	Minimum Grade	Notes
⭐ FMP 481: Film Lab II: Post-Production	3	C	• Capstone requires three semesters to complete (FMP 398, FMP 480, and FMP 481). It cannot be condensed into two semesters. • Suggested semester in Los Angeles. Interested students should discuss with their advisor. • Transfer students will complete one additional hour of elective credit in Term 8 to reach the university required minimum of 120 hours, because FMP 101 in Term 1 is not required for transfer students.
Complete 3 courses: Upper Division Film Elective	9	C	
Upper Division Elective	3		
Maintain 3.00 GPA in Film courses.			
Minimum 2.50 GPA ASU Cumulative.			
Term hours subtotal:	15		

- Film Electives may be taken from any of the course lists below. Choose electives that will build skills for your desired career path.

Hide Course List(s)/Track Group(s)

Cinematography Electives	Directing Electives	Entertainment Industry Electives
FMP 345: Cinematography I	FMP 294: Directing for Television	FMP 330: Professional and Technical Writing for Film/TV Industry
FMP 445: Cinematography II	FMP 318: Directing for Film and Media I	FMP 335: Careers in Film and Media Industry
FMP 494: Advanced Camera Workshop	FMP 350: Directing for Documentary Media	FMP 411: Welcome to Hollywood
	FMP 418: Directing for Film and Media II	FMP 417: Business and Legal Practices in Entertainment
	FMP 494: Directing the Personal Documentary	
	FMP 494: Film Director: Actor Collaboration Lab	
	THF 101: Acting Introduction	

Post-Production Electives	Producing Electives	Production Electives
FMP 215: Beginning Post-Production for Film and Television: Adobe Premiere Pro	FMP 370: Producing for Film and Media	FMP 294: Youth Media Production
FMP 225: Principles of Visual Effects Compositing	FMP 475: Producing Series	FMP 394: Intermediate Documentary Production
FMP 320: Film and Media Post-Production I		FMP 400: Advanced Short Film Production
		FMP 494: Commercial Media Production

FMP 325: Intermediate Visual Effects Compositing

FMP 420: Film and Media Post-Production II

FMP 494: Advanced VFX

Sound Electives
FMP 194: Sound Aesthetics in Film and Media
FMP 294: Production Sound: On Set Audio
FMP 294: Pro Tools: Post-Production
FMP 294: Pro Tools: Production
FMP 294: Recordings in Post (ADR, Foley and Field)
FMP 315: Sound Design for Film and Media I
FMP 394: Pro Tools: Mixing Techniques
FMP 415: Sound Design for Film and Media II
FMP 494: Sound Mixing for Film and Media

Screenwriting Electives
FMP 361: Writing the Short Film
FMP 365: Developing a Series
FMP 461: Advanced Screenwriters Workshop
FMP 465: Series Writers Workshop

FMP 494: Video Production Lab

- **Total Hours:** 120
- **Upper Division Hours:** 45 minimum
- University Undergraduate Graduation Requirements

Notes:
Mathematics Placement Assessment score determines placement in first mathematics course.

General Studies designations listed next to courses on the major map were valid for the 2024 - 2025 academic year. Please refer to the course catalog for current General Studies designations at time of class registration. General Studies credit is applied according to the designation the course carries at the time the class is taken.

2024 - 2025 Major Map
Merchandising, AA

School/College: Herberger Institute for Design and the Arts
HIMERCHAA

Term 1 0 - 16 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes
ARA 101: ASU: The Art Experience	1	C	• ARA 101 ASU: The Art Experience is required of all first-year art majors only. • Join a student club or professional organization.
ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	
FSH 108: Digital Literacy for the Arts (QTRS OR CS)	3	C	
FSH 125: Survey of the Fashion Industry (HUAD OR HU)	3	C	
FSH 175: Merchandising Essentials	3	C	
Mathematics (MATH) (MAT 142 recommended)	3		
Term hours subtotal:	16		

Term 2 16 - 32 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes
ENG 101 or ENG 102: First-Year Composition OR ENG 105: Advanced First-Year Composition OR ENG 107 or ENG 108: First-Year Composition	3	C	• Create a first draft resume.
FSH 208: Fashion Technology I	3	C	
FSH 275: Merchandising Applications	3	C	
Humanities, Arts and Design (HUAD)	3		
Scientific Thinking in Natural Sciences (SCIT)	4		
Complete ENG 101 OR ENG 105 OR ENG 107 course(s).			
Term hours subtotal:	16		

Term 3 32 - 48 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes
FSH 204: Social Aspects of Fashion (SOBE OR L or HU or SB)	3	C	• Gather professional references.
FSH 375: Fashion Branding Strategies	3		
Fashion Merchandising or Business Related Elective	3	C	
Governance and Civic Engagement (CIVI)	3		
Scientific Thinking in Natural Sciences (SCIT)	4		
Complete Mathematics (MATH) requirement.			
Term hours subtotal:	16		

Term 4 48 - 60 Credit Hours Critical course signified by	Hours	Minimum Grade	Notes
FSH 300: Global Fashion Industry (GCSI OR G)	3	C	• Research employment opportunities.
Fashion Merchandising Elective	3	C	
American Institutions (AMIT)	3		
Sustainability (SUST)	3		
Term hours subtotal:	12		

Hide Course List(s)/Track Group(s)

Fashion Merchandising or Business Related Elective
FSH 280: Fashion Merchandising or MKT 280: Fashion Merchandising
FSH 326: Fashion Styling
FSH 380: Fashion Forecasting
FSH 385: Fashion Visual Merchandising
FSH 475: Communication Strategies for Fashion
FSH 480: Fashion Retail Development
FSH 484: Internship
ACC OR COM OR ECN OR FIN OR MCO OR MGT OR MKT Elective
Transferred courses related to business or merchandising, such as branding, visual merchandising, retailing, styling, etc. may also apply towards this category.

Fashion Merchandising Elective
FSH 280: Fashion Merchandising or MKT 280: Fashion Merchandising
FSH 326: Fashion Styling
FSH 380: Fashion Forecasting
FSH 385: Fashion Visual Merchandising
FSH 475: Communication Strategies for Fashion
FSH 480: Fashion Retail Development
FSH 484: Internship
Transferred courses related to fashion merchandising, such as branding, visual merchandising, retailing, styling, etc. may also apply towards this category.

- **Total Hours:** 60
- University Undergraduate Graduation Requirements

Notes:

- Mathematics Placement Assessment score determines placement in first mathematics course.

General Studies designations listed next to courses on the major map were valid for the 2024 - 2025 academic year. Please refer to the course catalog for current General Studies designations at time of class registration. General Studies credit is applied according to the designation the course carries at the time the class is taken.

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2022 & 2023

APPAREL TECHNICAL DESIGN ASSOCIATE OF ARTS - ARIZONA RESIDENT - 2 YEARS

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates *(includes data for the two calendar years prior to reporting)*

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. At the Arizona State University webpage here

Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)*

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This program does not require state licensure.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination.

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information *(includes data for the two calendar years prior to reporting)*

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	$20,001 - $25,000	$35,001 - $40,000	$40,001 - $45,000	$45,001 - $50,000	$50,001 - $55,000
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	$55,001 - $60,000	$60,001 - $65,000	$65,001 - $70,000	$70,001 - $75,000	$75,001 - $80,000	$80,001 - $95,000	No Salary Information Reported
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. **Contact your academic advisor for more information.**

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on time in 2023: $25,886 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2024: $25,886 Total charges may be higher for students that do not complete on time.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education.[1]	The percentage of enrolled students in 22/23 receiving federal student loans to pay for this program.	The percentage of graduates in 22/23 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 22/23 graduates who took out federal student loans at this institution.
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

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Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

ARIZONA STATE UNIVERSITY - CALIFORNIA CENTER GRAND
919 South Grand Ave, Los Angeles, CA 90015 | (213) 510-6900 | ASU.EDU

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program began on 08/17/2023. As of 08/17/2025 two full years of data for this program will be available.

_____

Student Name - Print

_____ _____

Student Signature Date

_____ _____

School Official Date

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

You have the right to cancel this agreement and receive a refund of charges paid (less any nonrefundable charge) through attendance at the first class session, or the seventh day after enrollment, whichever is later.

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2022 & 2023

APPAREL TECHNICAL DESIGN ASSOCIATE OF ARTS - NON-RESIDENT - 2 YEARS

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates *(includes data for the two calendar years prior to reporting)*

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. At the Arizona State University webpage here

Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)*

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This program does not require state licensure.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination.

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information *(includes data for the two calendar years prior to reporting)*

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	$20,001 - $25,000	$35,001 - $40,000	$40,001 - $45,000	$45,001 - $50,000	$50,001 - $55,000
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	$55,001 - $60,000	$60,001 - $65,000	$65,001 - $70,000	$70,001 - $75,000	$75,001 - $80,000	$80,001 - $95,000	No Salary Information Reported
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. **Contact your academic advisor for more information.**

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on time in 2023: $54,250 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2024: $54,250 Total charges may be higher for students that do not complete on time.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education.[1]	The percentage of enrolled students in 22/23 receiving federal student loans to pay for this program.	The percentage of graduates in 22/23 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 22/23 graduates who took out federal student loans at this institution.
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

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This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program began on 08/17/2023. As of 08/17/2025 two full years of data for this program will be available.

_____

Student Name - Print

_____ _____

Student Signature Date

_____ _____

School Official Date

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
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- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

You have the right to cancel this agreement and receive a refund of charges paid (less any nonrefundable charge) through attendance at the first class session, or the seventh day after enrollment, whichever is later.

SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2022 & 2023

DIGITAL AUDIENCES (CERTIFICATE) - ARIZONA RESIDENT - 1 YEAR

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates *(includes data for the two calendar years prior to reporting)*

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. At the Arizona State University webpage here

Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)*

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This program does not require state licensure.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination.

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information *(includes data for the two calendar years prior to reporting)*

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	$20,001 - $25,000	$35,001 - $40,000	$40,001 - $45,000	$45,001 - $50,000	$50,001 - $55,000
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	$55,001 - $60,000	$60,001 - $65,000	$65,001 - $70,000	$70,001 - $75,000	$75,001 - $80,000	$80,001 - $95,000	No Salary Information Reported
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. **Contact your academic advisor for more information.**

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on time in 2023: $11,663 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2024: $11,663 Total charges may be higher for students that do not complete on time.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education.[1]	The percentage of enrolled students in 22/23 receiving federal student loans to pay for this program.	The percentage of graduates in 22/23 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 22/23 graduates who took out federal student loans at this institution.
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

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This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program began on 08/17/2023. As of 08/17/2025 two full years of data for this program will be available.

_____

Student Name - Print

_____ _____

Student Signature Date

_____ _____

School Official Date

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
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- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

You have the right to cancel this agreement and receive a refund of charges paid (less any nonrefundable charge) through attendance at the first class session, or the seventh day after enrollment, whichever is later.

SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2022 & 2023

DIGITAL AUDIENCES (CERTIFICATE) - INTERNATIONAL - 1 YEAR

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates *(includes data for the two calendar years prior to reporting)*

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. At the Arizona State University webpage here

Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)*

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This program does not require state licensure.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination.

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information *(includes data for the two calendar years prior to reporting)*

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	$20,001 - $25,000	$35,001 - $40,000	$40,001 - $45,000	$45,001 - $50,000	$50,001 - $55,000
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	$55,001 - $60,000	$60,001 - $65,000	$65,001 - $70,000	$70,001 - $75,000	$75,001 - $80,000	$80,001 - $95,000	No Salary Information Reported
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. **Contact your academic advisor for more information.**

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on time in 2023: $41,876 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2024: $41,876 Total charges may be higher for students that do not complete on time.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education.[1]	The percentage of enrolled students in 22/23 receiving federal student loans to pay for this program.	The percentage of graduates in 22/23 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 22/23 graduates who took out federal student loans at this institution.
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

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Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program began on 08/17/2023. As of 08/17/2025 two full years of data for this program will be available.

_____

Student Name - Print

_____ _____

Student Signature Date

_____ _____

School Official Date

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

You have the right to cancel this agreement and receive a refund of charges paid (less any nonrefundable charge) through attendance at the first class session, or the seventh day after enrollment, whichever is later.

SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2022 & 2023

DIGITAL AUDIENCES (CERTIFICATE) - NON-RESIDENT - 1 YEAR

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates *(includes data for the two calendar years prior to reporting)*

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. At the Arizona State University webpage here

Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)*

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This program does not require state licensure.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination.

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information *(includes data for the two calendar years prior to reporting)*

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	$20,001 - $25,000	$35,001 - $40,000	$40,001 - $45,000	$45,001 - $50,000	$50,001 - $55,000
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	$55,001 - $60,000	$60,001 - $65,000	$65,001 - $70,000	$70,001 - $75,000	$75,001 - $80,000	$80,001 - $95,000	No Salary Information Reported
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. **Contact your academic advisor for more information.**

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on time in 2023: $25,185 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2024: $25,185 Total charges may be higher for students that do not complete on time.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education.[1]	The percentage of enrolled students in 22/23 receiving federal student loans to pay for this program.	The percentage of graduates in 22/23 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 22/23 graduates who took out federal student loans at this institution.
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program began on 08/17/2023. As of 08/17/2025 two full years of data for this program will be available.

_____

Student Name - Print

_____ _____

Student Signature Date

_____ _____

School Official Date

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

You have the right to cancel this agreement and receive a refund of charges paid (less any nonrefundable charge) through attendance at the first class session, or the seventh day after enrollment, whichever is later.

SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2022 & 2023

DIGITAL AUDIENCE STRATEGY MASTER OF SCIENCES - ARIZONA RESIDENT - 2 YEARS

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates *(includes data for the two calendar years prior to reporting)*

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. At the Arizona State University webpage here

Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)*

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This program does not require state licensure.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination.

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information *(includes data for the two calendar years prior to reporting)*

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	$20,001 - $25,000	$35,001 - $40,000	$40,001 - $45,000	$45,001 - $50,000	$50,001 - $55,000
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	$55,001 - $60,000	$60,001 - $65,000	$65,001 - $70,000	$70,001 - $75,000	$75,001 - $80,000	$80,001 - $95,000	No Salary Information Reported
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. **Contact your academic advisor for more information.**

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on time in 2023: $15,399 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2024: $20,494 Total charges may be higher for students that do not complete on time.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education.[1]	The percentage of enrolled students in 22/23 receiving federal student loans to pay for this program.	The percentage of graduates in 22/23 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 22/23 graduates who took out federal student loans at this institution.
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program began on 08/17/2023. As of 08/17/2025 two full years of data for this program will be available.

_____

Student Name - Print

_____ _____

Student Signature Date

_____ _____

School Official Date

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
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- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

You have the right to cancel this agreement and receive a refund of charges paid (less any nonrefundable charge) through attendance at the first class session, or the seventh day after enrollment, whichever is later.

SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2022 & 2023

DIGITAL AUDIENCE STRATEGY MASTER OF SCIENCE - INTERNATIONAL - 2 YEARS

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates *(includes data for the two calendar years prior to reporting)*

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. At the Arizona State University webpage here

Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)*

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This program does not require state licensure.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination.

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information *(includes data for the two calendar years prior to reporting)*

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	$20,001 - $25,000	$35,001 - $40,000	$40,001 - $45,000	$45,001 - $50,000	$50,001 - $55,000
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	$55,001 - $60,000	$60,001 - $65,000	$65,001 - $70,000	$70,001 - $75,000	$75,001 - $80,000	$80,001 - $95,000	No Salary Information Reported
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. **Contact your academic advisor for more information.**

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on time in 2023: $56,175 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2024: $56,175 Total charges may be higher for students that do not complete on time.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education.[1]	The percentage of enrolled students in 22/23 receiving federal student loans to pay for this program.	The percentage of graduates in 22/23 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 22/23 graduates who took out federal student loans at this institution.
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program began on 08/17/2023. As of 08/17/2025 two full years of data for this program will be available.

_____

Student Name - Print

_____ _____

Student Signature Date

_____ _____

School Official Date

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

You have the right to cancel this agreement and receive a refund of charges paid (less any nonrefundable charge) through attendance at the first class session, or the seventh day after enrollment, whichever is later.

SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2022 & 2023

DIGITAL AUDIENCE STRATEGY MASTER OF SCIENCE - NON-RESIDENT - 2 YEARS

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates *(includes data for the two calendar years prior to reporting)*

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. At the Arizona State University webpage here

Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)*

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This program does not require state licensure.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination.

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information *(includes data for the two calendar years prior to reporting)*

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	$20,001 - $25,000	$35,001 - $40,000	$40,001 - $45,000	$45,001 - $50,000	$50,001 - $55,000
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	$55,001 - $60,000	$60,001 - $65,000	$65,001 - $70,000	$70,001 - $75,000	$75,001 - $80,000	$80,001 - $95,000	No Salary Information Reported
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. **Contact your academic advisor for more information.**

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on time in 2023: $29,091 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2024: $34,537 Total charges may be higher for students that do not complete on time.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education.[1]	The percentage of enrolled students in 22/23 receiving federal student loans to pay for this program.	The percentage of graduates in 22/23 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 22/23 graduates who took out federal student loans at this institution.
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

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Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

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This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program began on 08/17/2023. As of 08/17/2025 two full years of data for this program will be available.

_____

Student Name - Print

_____ _____

Student Signature Date

_____ _____

School Official Date

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

You have the right to cancel this agreement and receive a refund of charges paid (less any nonrefundable charge) through attendance at the first class session, or the seventh day after enrollment, whichever is later.

SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2022 & 2023

ENVIRONMENTAL DESIGN BACHELOR OF SCIENCE - ARIZONA RESIDENT - 4 YEARS

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates *(includes data for the two calendar years prior to reporting)*

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. At the Arizona State University webpage here

Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)*

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This program does not require state licensure.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination.

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information *(includes data for the two calendar years prior to reporting)*

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	$20,001 - $25,000	$35,001 - $40,000	$40,001 - $45,000	$45,001 - $50,000	$50,001 - $55,000
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	$55,001 - $60,000	$60,001 - $65,000	$65,001 - $70,000	$70,001 - $75,000	$75,001 - $80,000	$80,001 - $95,000	No Salary Information Reported
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. **Contact your academic advisor for more information.**

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on time in 2023: $50,260 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2024: $51,172 Total charges may be higher for students that do not complete on time.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education.[1]	The percentage of enrolled students in 22/23 receiving federal student loans to pay for this program.	The percentage of graduates in 22/23 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 22/23 graduates who took out federal student loans at this institution.
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

.

Student's Initials:_____Date: _____
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This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program began on 08/17/2023. As of 08/17/2025 two full years of data for this program will be available.

_____

Student Name - Print

_____ _____

Student Signature Date

_____ _____

School Official Date

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
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- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2022 & 2023

ENVIRONMENTAL DESIGN BACHELOR OF SCIENCE - NON-RESIDENT - 4 YEARS

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates *(includes data for the two calendar years prior to reporting)*

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. At the Arizona State University webpage here

Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)*

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This program does not require state licensure.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination.

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information *(includes data for the two calendar years prior to reporting)*

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	$20,001 - $25,000	$35,001 - $40,000	$40,001 - $45,000	$45,001 - $50,000	$50,001 - $55,000
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	$55,001 - $60,000	$60,001 - $65,000	$65,001 - $70,000	$70,001 - $75,000	$75,001 - $80,000	$80,001 - $95,000	No Salary Information Reported
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. **Contact your academic advisor for more information.**

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on time in 2023: $113,652 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2024: $108,500 Total charges may be higher for students that do not complete on time.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education.[1]	The percentage of enrolled students in 22/23 receiving federal student loans to pay for this program.	The percentage of graduates in 22/23 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 22/23 graduates who took out federal student loans at this institution.
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

.

Student's Initials:_____Date: _____
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This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program began on 08/17/2023. As of 08/17/2025 two full years of data for this program will be available.

_____

Student Name - Print

_____ _____

Student Signature Date

_____ _____

School Official Date

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
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- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

You have the right to cancel this agreement and receive a refund of charges paid (less any nonrefundable charge) through attendance at the first class session, or the seventh day after enrollment, whichever is later.

SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2022 & 2023

FASHION BACHELOR OF ARTS - ARIZONA RESIDENT- 4 YEARS

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates *(includes data for the two calendar years prior to reporting)*

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. At the Arizona State University webpage here

Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)*

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This program does not require state licensure.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination.

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information *(includes data for the two calendar years prior to reporting)*

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	$20,001 - $25,000	$35,001 - $40,000	$40,001 - $45,000	$45,001 - $50,000	$50,001 - $55,000
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	$55,001 - $60,000	$60,001 - $65,000	$65,001 - $70,000	$70,001 - $75,000	$75,001 - $80,000	$80,001 - $95,000	No Salary Information Reported
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. **Contact your academic advisor for more information.**

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on time in 2023: $50,260 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2024: $51,172 Total charges may be higher for students that do not complete on time.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education.[1]	The percentage of enrolled students in 22/23 receiving federal student loans to pay for this program.	The percentage of graduates in 22/23 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 22/23 graduates who took out federal student loans at this institution.
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

.

Student's Initials:_____Date: _____
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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program began on 08/17/2023. As of 08/17/2025 two full years of data for this program will be available.

_____

Student Name - Print

_____ _____

Student Signature Date

_____ _____

School Official Date

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
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- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

You have the right to cancel this agreement and receive a refund of charges paid (less any nonrefundable charge) through attendance at the first class session, or the seventh day after enrollment, whichever is later.

SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2022 & 2023

FASHION BACHELOR OF ARTS - NON-RESIDENT- 4 YEARS

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates *(includes data for the two calendar years prior to reporting)*

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. At the Arizona State University webpage here

Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)*

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This program does not require state licensure.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination.

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information *(includes data for the two calendar years prior to reporting)*

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	$20,001 - $25,000	$35,001 - $40,000	$40,001 - $45,000	$45,001 - $50,000	$50,001 - $55,000
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	$55,001 - $60,000	$60,001 - $65,000	$65,001 - $70,000	$70,001 - $75,000	$75,001 - $80,000	$80,001 - $95,000	No Salary Information Reported
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. **Contact your academic advisor for more information.**

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on time in 2023: $113,652 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2024: $108,500 Total charges may be higher for students that do not complete on time.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education.[1]	The percentage of enrolled students in 22/23 receiving federal student loans to pay for this program.	The percentage of graduates in 22/23 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 22/23 graduates who took out federal student loans at this institution.
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

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This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program began on 08/17/2023. As of 08/17/2025 two full years of data for this program will be available.

_____

Student Name - Print

_____ _____

Student Signature Date

_____ _____

School Official Date

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
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- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

You have the right to cancel this agreement and receive a refund of charges paid (less any nonrefundable charge) through attendance at the first class session, or the seventh day after enrollment, whichever is later.

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2022 & 2023

FASHION (APPAREL TECHNICAL DESIGN) BACHELOR OF ARTS - ARIZONA RESIDENT - 4 YEARS

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates *(includes data for the two calendar years prior to reporting)*

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. At the Arizona State University webpage here

Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)*

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This program does not require state licensure.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination.

Student's Initials:_____Date: _____

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Salary and Wage Information *(includes data for the two calendar years prior to reporting)*

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	$20,001 - $25,000	$35,001 - $40,000	$40,001 - $45,000	$45,001 - $50,000	$50,001 - $55,000
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	$55,001 - $60,000	$60,001 - $65,000	$65,001 - $70,000	$70,001 - $75,000	$75,001 - $80,000	$80,001 - $95,000	No Salary Information Reported
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. **Contact your academic advisor for more information.**

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on time in 2023: $50,260 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2024: $51,172 Total charges may be higher for students that do not complete on time.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education.[1]	The percentage of enrolled students in 22/23 receiving federal student loans to pay for this program.	The percentage of graduates in 22/23 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 22/23 graduates who took out federal student loans at this institution.
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

.

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Student Name - Print

_____ _____

Student Signature Date

_____ _____

School Official Date

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2022 & 2023

FASHION (APPAREL TECHNICAL DESIGN)
BACHELOR OF ARTS - NON-RESIDENT- 4 YEARS

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates *(includes data for the two calendar years prior to reporting)*

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. At the Arizona State University webpage here

Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)*

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This program does not require state licensure.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination.

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information *(includes data for the two calendar years prior to reporting)*

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	$20,001 - $25,000	$35,001 - $40,000	$40,001 - $45,000	$45,001 - $50,000	$50,001 - $55,000
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	$55,001 - $60,000	$60,001 - $65,000	$65,001 - $70,000	$70,001 - $75,000	$75,001 - $80,000	$80,001 - $95,000	No Salary Information Reported
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. **Contact your academic advisor for more information.**

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on time in 2023: $113,652 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2024: $108,500 Total charges may be higher for students that do not complete on time.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education.[1]	The percentage of enrolled students in 22/23 receiving federal student loans to pay for this program.	The percentage of graduates in 22/23 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 22/23 graduates who took out federal student loans at this institution.
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program began on 08/17/2023. As of 08/17/2025 two full years of data for this program will be available.

_____

Student Name - Print

_____ _____

Student Signature Date

_____ _____

School Official Date

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

You have the right to cancel this agreement and receive a refund of charges paid (less any nonrefundable charge) through attendance at the first class session, or the seventh day after enrollment, whichever is later.

SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2022 & 2023

FASHION (DESIGN) BACHELOR OF ARTS - ARIZONA RESIDENT - 4 YEARS

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates *(includes data for the two calendar years prior to reporting)*

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. At the Arizona State University webpage here

Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)*

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This program does not require state licensure.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination.

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information *(includes data for the two calendar years prior to reporting)*

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	$20,001 - $25,000	$35,001 - $40,000	$40,001 - $45,000	$45,001 - $50,000	$50,001 - $55,000
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	$55,001 - $60,000	$60,001 - $65,000	$65,001 - $70,000	$70,001 - $75,000	$75,001 - $80,000	$80,001 - $95,000	No Salary Information Reported
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. **Contact your academic advisor for more information.**

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on time in 2023: $50,260 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2024: $51,172 Total charges may be higher for students that do not complete on time.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education.[1]	The percentage of enrolled students in 22/23 receiving federal student loans to pay for this program.	The percentage of graduates in 22/23 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 22/23 graduates who took out federal student loans at this institution.
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

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This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program began on 08/17/2023. As of 08/17/2025 two full years of data for this program will be available.

_____

Student Name - Print

_____ _____

Student Signature Date

_____ _____

School Official Date

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

You have the right to cancel this agreement and receive a refund of charges paid (less any nonrefundable charge) through attendance at the first class session, or the seventh day after enrollment, whichever is later.

SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2022 & 2023

FASHION (DESIGN) BACHELOR OF ARTS - NON-RESIDENT - 4 YEARS

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates *(includes data for the two calendar years prior to reporting)*

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. At the Arizona State University webpage here

Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)*

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This program does not require state licensure.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination.

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information *(includes data for the two calendar years prior to reporting)*

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	$20,001 - $25,000	$35,001 - $40,000	$40,001 - $45,000	$45,001 - $50,000	$50,001 - $55,000
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	$55,001 - $60,000	$60,001 - $65,000	$65,001 - $70,000	$70,001 - $75,000	$75,001 - $80,000	$80,001 - $95,000	No Salary Information Reported
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. **Contact your academic advisor for more information.**

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on time in 2023: $113,652 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2024: $108,500 Total charges may be higher for students that do not complete on time.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education.[1]	The percentage of enrolled students in 22/23 receiving federal student loans to pay for this program.	The percentage of graduates in 22/23 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 22/23 graduates who took out federal student loans at this institution.
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

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This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program began on 08/17/2023. As of 08/17/2025 two full years of data for this program will be available.

_____

Student Name - Print

_____ _____

Student Signature Date

_____ _____

School Official Date

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
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- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
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- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
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- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

You have the right to cancel this agreement and receive a refund of charges paid (less any nonrefundable charge) through attendance at the first class session, or the seventh day after enrollment, whichever is later.

SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2022 & 2023

FASHION STYLING ASSOCIATE OF ARTS - ARIZONA RESIDENT- 2 YEARS

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates *(includes data for the two calendar years prior to reporting)*

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. At the Arizona State University webpage here

Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)*

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This program does not require state licensure.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination.

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information *(includes data for the two calendar years prior to reporting)*

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	$20,001 - $25,000	$35,001 - $40,000	$40,001 - $45,000	$45,001 - $50,000	$50,001 - $55,000
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	$55,001 - $60,000	$60,001 - $65,000	$65,001 - $70,000	$70,001 - $75,000	$75,001 - $80,000	$80,001 - $95,000	No Salary Information Reported
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. **Contact your academic advisor for more information.**

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on time in 2023: $25,886 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2024: $25,886 Total charges may be higher for students that do not complete on time.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education.[1]	The percentage of enrolled students in 22/23 receiving federal student loans to pay for this program.	The percentage of graduates in 22/23 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 22/23 graduates who took out federal student loans at this institution.
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

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Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program began on 08/17/2023. As of 08/17/2025 two full years of data for this program will be available.

_____

Student Name - Print

_____ _____

Student Signature Date

_____ _____

School Official Date

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

You have the right to cancel this agreement and receive a refund of charges paid (less any nonrefundable charge) through attendance at the first class session, or the seventh day after enrollment, whichever is later.

SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2022 & 2023

FASHION STYLING ASSOCIATE OF ARTS - NON-RESIDENT - 2 YEARS

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates *(includes data for the two calendar years prior to reporting)*

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. At the Arizona State University webpage here

Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)*

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This program does not require state licensure.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination.

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information *(includes data for the two calendar years prior to reporting)*

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	$20,001 - $25,000	$35,001 - $40,000	$40,001 - $45,000	$45,001 - $50,000	$50,001 - $55,000
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	$55,001 - $60,000	$60,001 - $65,000	$65,001 - $70,000	$70,001 - $75,000	$75,001 - $80,000	$80,001 - $95,000	No Salary Information Reported
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. **Contact your academic advisor for more information.**

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on time in 2023: $54,250 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2024: $54,250 Total charges may be higher for students that do not complete on time.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education.[1]	The percentage of enrolled students in 22/23 receiving federal student loans to pay for this program.	The percentage of graduates in 22/23 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 22/23 graduates who took out federal student loans at this institution.
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

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Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

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This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program began on 08/17/2023. As of 08/17/2025 two full years of data for this program will be available.

_____

Student Name - Print

_____ _____

Student Signature Date

_____ _____

School Official Date

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

You have the right to cancel this agreement and receive a refund of charges paid (less any nonrefundable charge) through attendance at the first class session, or the seventh day after enrollment, whichever is later.

SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2022 & 2023

FILM (FILMMAKING PRACTICES) BACHELOR OF ARTS - ARIZONA RESIDENT- 4 YEARS

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates *(includes data for the two calendar years prior to reporting)*

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. At the Arizona State University webpage here

Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)*

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This program does not require state licensure.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination.

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information *(includes data for the two calendar years prior to reporting)*

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	$20,001 - $25,000	$35,001 - $40,000	$40,001 - $45,000	$45,001 - $50,000	$50,001 - $55,000
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	$55,001 - $60,000	$60,001 - $65,000	$65,001 - $70,000	$70,001 - $75,000	$75,001 - $80,000	$80,001 - $95,000	No Salary Information Reported
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. **Contact your academic advisor for more information.**

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on time in 2023: $50,260 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2024: $51,172 Total charges may be higher for students that do not complete on time.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education.[1]	The percentage of enrolled students in 22/23 receiving federal student loans to pay for this program.	The percentage of graduates in 22/23 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 22/23 graduates who took out federal student loans at this institution.
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

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This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program began on 08/17/2023. As of 08/17/2025 two full years of data for this program will be available.

_____

Student Name - Print

_____ _____

Student Signature Date

_____ _____

School Official Date

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

You have the right to cancel this agreement and receive a refund of charges paid (less any nonrefundable charge) through attendance at the first class session, or the seventh day after enrollment, whichever is later.

SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2022 & 2023

FILM (FILMMAKING PRACTICES) BACHELOR OF ARTS - INTERNATIONAL - 4 YEARS

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates *(includes data for the two calendar years prior to reporting)*

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. At the Arizona State University webpage here

Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)*

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This program does not require state licensure.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination.

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information *(includes data for the two calendar years prior to reporting)*

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	$20,001 - $25,000	$35,001 - $40,000	$40,001 - $45,000	$45,001 - $50,000	$50,001 - $55,000
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	$55,001 - $60,000	$60,001 - $65,000	$65,001 - $70,000	$70,001 - $75,000	$75,001 - $80,000	$80,001 - $95,000	No Salary Information Reported
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. **Contact your academic advisor for more information.**

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on time in 2023: $164,576 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2024: $164,576 Total charges may be higher for students that do not complete on time.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education.[1]	The percentage of enrolled students in 22/23 receiving federal student loans to pay for this program.	The percentage of graduates in 22/23 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 22/23 graduates who took out federal student loans at this institution.
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

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Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

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This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program began on 08/17/2023. As of 08/17/2025 two full years of data for this program will be available.

_____

Student Name - Print

_____ _____

Student Signature Date

_____ _____

School Official Date

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

You have the right to cancel this agreement and receive a refund of charges paid (less any nonrefundable charge) through attendance at the first class session, or the seventh day after enrollment, whichever is later.

SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2022 & 2023

FILM (FILMMAKING PRACTICES) BACHELOR OF ARTS - NON-RESIDENT - 4 YEARS

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates *(includes data for the two calendar years prior to reporting)*

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. At the Arizona State University webpage here

Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)*

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This program does not require state licensure.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination.

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information *(includes data for the two calendar years prior to reporting)*

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	$20,001 - $25,000	$35,001 - $40,000	$40,001 - $45,000	$45,001 - $50,000	$50,001 - $55,000
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	$55,001 - $60,000	$60,001 - $65,000	$65,001 - $70,000	$70,001 - $75,000	$75,001 - $80,000	$80,001 - $95,000	No Salary Information Reported
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. **Contact your academic advisor for more information.**

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on time in 2023: $113,652 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2024: $108,500 Total charges may be higher for students that do not complete on time.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education.[1]	The percentage of enrolled students in 22/23 receiving federal student loans to pay for this program.	The percentage of graduates in 22/23 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 22/23 graduates who took out federal student loans at this institution.
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

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Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program began on 08/17/2023. As of 08/17/2025 two full years of data for this program will be available.

_____

Student Name - Print

_____ _____

Student Signature Date

_____ _____

School Official Date

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

You have the right to cancel this agreement and receive a refund of charges paid (less any nonrefundable charge) through attendance at the first class session, or the seventh day after enrollment, whichever is later.

SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2022 & 2023

FILM AND MEDIA PRODUCTION BACHELOR OF FINE ARTS - ARIZONA RESIDENT - 4 YEARS

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates *(includes data for the two calendar years prior to reporting)*

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. At the Arizona State University webpage here

Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)*

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This program does not require state licensure.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination.

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information *(includes data for the two calendar years prior to reporting)*

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	$20,001 - $25,000	$35,001 - $40,000	$40,001 - $45,000	$45,001 - $50,000	$50,001 - $55,000
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	$55,001 - $60,000	$60,001 - $65,000	$65,001 - $70,000	$70,001 - $75,000	$75,001 - $80,000	$80,001 - $95,000	No Salary Information Reported
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. **Contact your academic advisor for more information.**

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on time in 2023: $50,260 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2024: $51,172 Total charges may be higher for students that do not complete on time.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education.[1]	The percentage of enrolled students in 22/23 receiving federal student loans to pay for this program.	The percentage of graduates in 22/23 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 22/23 graduates who took out federal student loans at this institution.
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program began on 08/17/2023. As of 08/17/2025 two full years of data for this program will be available.

_____

Student Name - Print

_____ _____

Student Signature Date

_____ _____

School Official Date

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

You have the right to cancel this agreement and receive a refund of charges paid (less any nonrefundable charge) through attendance at the first class session, or the seventh day after enrollment, whichever is later.

SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2022 & 2023

FILM AND MEDIA PRODUCTION BACHELOR OF FINE ARTS - INTERNATIONAL - 4 YEARS

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates *(includes data for the two calendar years prior to reporting)*

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. At the Arizona State University webpage here

Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)*

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This program does not require state licensure.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination.

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information *(includes data for the two calendar years prior to reporting)*

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	$20,001 - $25,000	$35,001 - $40,000	$40,001 - $45,000	$45,001 - $50,000	$50,001 - $55,000
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	$55,001 - $60,000	$60,001 - $65,000	$65,001 - $70,000	$70,001 - $75,000	$75,001 - $80,000	$80,001 - $95,000	No Salary Information Reported
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. **Contact your academic advisor for more information.**

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on time in 2023: $164,576 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2024: $164,576 Total charges may be higher for students that do not complete on time.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education.[1]	The percentage of enrolled students in 22/23 receiving federal student loans to pay for this program.	The percentage of graduates in 22/23 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 22/23 graduates who took out federal student loans at this institution.
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

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Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

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This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program began on 08/17/2023. As of 08/17/2025 two full years of data for this program will be available.

_____

Student Name - Print

_____ _____

Student Signature Date

_____ _____

School Official Date

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
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- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

You have the right to cancel this agreement and receive a refund of charges paid (less any nonrefundable charge) through attendance at the first class session, or the seventh day after enrollment, whichever is later.

SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2022 & 2023

FILM AND MEDIA PRODUCTION BACHELOR OF FINE ARTS - NON-RESIDENT - 4 YEARS

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates *(includes data for the two calendar years prior to reporting)*

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. At the Arizona State University webpage here

Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)*

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This program does not require state licensure.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination.

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information *(includes data for the two calendar years prior to reporting)*

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	$20,001 - $25,000	$35,001 - $40,000	$40,001 - $45,000	$45,001 - $50,000	$50,001 - $55,000
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	$55,001 - $60,000	$60,001 - $65,000	$65,001 - $70,000	$70,001 - $75,000	$75,001 - $80,000	$80,001 - $95,000	No Salary Information Reported
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. **Contact your academic advisor for more information.**

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on time in 2023: $113,652 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2024: $108,500 Total charges may be higher for students that do not complete on time.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education.[1]	The percentage of enrolled students in 22/23 receiving federal student loans to pay for this program.	The percentage of graduates in 22/23 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 22/23 graduates who took out federal student loans at this institution.
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program began on 08/17/2023. As of 08/17/2025 two full years of data for this program will be available.

_____

Student Name - Print

_____ _____

Student Signature Date

_____ _____

School Official Date

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

You have the right to cancel this agreement and receive a refund of charges paid (less any nonrefundable charge) through attendance at the first class session, or the seventh day after enrollment, whichever is later.

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2022 & 2023

GLOBAL CREATIVE INDUSTRIES MASTER OF LEADERSHIP AND MANAGEMENT - ARIZONA RESIDENT - 2 YEARS

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates *(includes data for the two calendar years prior to reporting)*

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. At the Arizona State University webpage here

Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)*

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This program does not require state licensure.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination.

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information *(includes data for the two calendar years prior to reporting)*

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	$20,001 - $25,000	$35,001 - $40,000	$40,001 - $45,000	$45,001 - $50,000	$50,001 - $55,000
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	$55,001 - $60,000	$60,001 - $65,000	$65,001 - $70,000	$70,001 - $75,000	$75,001 - $80,000	$80,001 - $95,000	No Salary Information Reported
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. **Contact your academic advisor for more information.**

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on time in 2023: $58,895 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2024: $58,895 Total charges may be higher for students that do not complete on time.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education.[1]	The percentage of enrolled students in 22/23 receiving federal student loans to pay for this program.	The percentage of graduates in 22/23 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 22/23 graduates who took out federal student loans at this institution.
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program began on 08/17/2023. As of 08/17/2025 two full years of data for this program will be available.

_____

Student Name - Print

_____ _____

Student Signature Date

_____ _____

School Official Date

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

You have the right to cancel this agreement and receive a refund of charges paid (less any nonrefundable charge) through attendance at the first class session, or the seventh day after enrollment, whichever is later.

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2022 & 2023

GLOBAL CREATIVE INDUSTRIES MASTER OF LEADERSHIP AND MANAGEMENT - INTERNATIONAL - 2 YEARS

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates *(includes data for the two calendar years prior to reporting)*

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. At the Arizona State University webpage here

Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)*

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This program does not require state licensure.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination.

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information *(includes data for the two calendar years prior to reporting)*

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	$20,001 - $25,000	$35,001 - $40,000	$40,001 - $45,000	$45,001 - $50,000	$50,001 - $55,000
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	$55,001 - $60,000	$60,001 - $65,000	$65,001 - $70,000	$70,001 - $75,000	$75,001 - $80,000	$80,001 - $95,000	No Salary Information Reported
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. **Contact your academic advisor for more information.**

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on time in 2023: $62,060 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2024: $62,060 Total charges may be higher for students that do not complete on time.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education.[1]	The percentage of enrolled students in 22/23 receiving federal student loans to pay for this program.	The percentage of graduates in 22/23 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 22/23 graduates who took out federal student loans at this institution.
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program began on 08/17/2023. As of 08/17/2025 two full years of data for this program will be available.

_____

Student Name - Print

_____ _____

Student Signature Date

_____ _____

School Official Date

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

You have the right to cancel this agreement and receive a refund of charges paid (less any nonrefundable charge) through attendance at the first class session, or the seventh day after enrollment, whichever is later.

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2022 & 2023

GLOBAL CREATIVE INDUSTRIES MASTER OF LEADERSHIP AND MANAGEMENT - NON-RESIDENT - 2 YEARS

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates *(includes data for the two calendar years prior to reporting)*

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. At the Arizona State University webpage here

Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)*

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This program does not require state licensure.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination.

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information *(includes data for the two calendar years prior to reporting)*

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	$20,001 - $25,000	$35,001 - $40,000	$40,001 - $45,000	$45,001 - $50,000	$50,001 - $55,000
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	$55,001 - $60,000	$60,001 - $65,000	$65,001 - $70,000	$70,001 - $75,000	$75,001 - $80,000	$80,001 - $95,000	No Salary Information Reported
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. **Contact your academic advisor for more information.**

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on time in 2023: $58,895 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2024: $58,895 Total charges may be higher for students that do not complete on time.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education.[1]	The percentage of enrolled students in 22/23 receiving federal student loans to pay for this program.	The percentage of graduates in 22/23 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 22/23 graduates who took out federal student loans at this institution.
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

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Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program began on 08/17/2023. As of 08/17/2025 two full years of data for this program will be available.

_____

Student Name - Print

_____ _____

Student Signature Date

_____ _____

School Official Date

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

You have the right to cancel this agreement and receive a refund of charges paid (less any nonrefundable charge) through attendance at the first class session, or the seventh day after enrollment, whichever is later.

SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2022 & 2023

MERCHANDISING ASSOCIATE OF ARTS - ARIZONA RESIDENT - 2 YEARS

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates *(includes data for the two calendar years prior to reporting)*

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. At the Arizona State University webpage here

Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)*

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This program does not require state licensure.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination.

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information *(includes data for the two calendar years prior to reporting)*

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	$20,001 - $25,000	$35,001 - $40,000	$40,001 - $45,000	$45,001 - $50,000	$50,001 - $55,000
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	$55,001 - $60,000	$60,001 - $65,000	$65,001 - $70,000	$70,001 - $75,000	$75,001 - $80,000	$80,001 - $95,000	No Salary Information Reported
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. **Contact your academic advisor for more information.**

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on time in 2023: $25,886 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2024: $25,886 Total charges may be higher for students that do not complete on time.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education.[1]	The percentage of enrolled students in 22/23 receiving federal student loans to pay for this program.	The percentage of graduates in 22/23 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 22/23 graduates who took out federal student loans at this institution.
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

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Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

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This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program began on 08/17/2023. As of 08/17/2025 two full years of data for this program will be available.

_____

Student Name - Print

_____ _____

Student Signature Date

_____ _____

School Official Date

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

You have the right to cancel this agreement and receive a refund of charges paid (less any nonrefundable charge) through attendance at the first class session, or the seventh day after enrollment, whichever is later.

SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2022 & 2023

MERCHANDISING ASSOCIATE OF ARTS - NON-RESIDENT - 2 YEARS

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates *(includes data for the two calendar years prior to reporting)*

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. At the Arizona State University webpage here

Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)*

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This program does not require state licensure.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination.

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information *(includes data for the two calendar years prior to reporting)*

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	$20,001 - $25,000	$35,001 - $40,000	$40,001 - $45,000	$45,001 - $50,000	$50,001 - $55,000
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	$55,001 - $60,000	$60,001 - $65,000	$65,001 - $70,000	$70,001 - $75,000	$75,001 - $80,000	$80,001 - $95,000	No Salary Information Reported
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. **Contact your academic advisor for more information.**

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on time in 2023: $54,250 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2024: $54,250 Total charges may be higher for students that do not complete on time.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education.[1]	The percentage of enrolled students in 22/23 receiving federal student loans to pay for this program.	The percentage of graduates in 22/23 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 22/23 graduates who took out federal student loans at this institution.
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

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This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program began on 08/17/2023. As of 08/17/2025 two full years of data for this program will be available.

_____

Student Name - Print

_____ _____

Student Signature Date

_____ _____

School Official Date

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
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- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

You have the right to cancel this agreement and receive a refund of charges paid (less any nonrefundable charge) through attendance at the first class session, or the seventh day after enrollment, whichever is later.

SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2022 & 2023

NARRATIVE AND EMERGING MEDIA MASTER OF ARTS - ARIZONA RESIDENT - 2 YEARS

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates *(includes data for the two calendar years prior to reporting)*

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. At the Arizona State University webpage here

Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)*

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This program does not require state licensure.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination.

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information *(includes data for the two calendar years prior to reporting)*

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	$20,001 - $25,000	$35,001 - $40,000	$40,001 - $45,000	$45,001 - $50,000	$50,001 - $55,000
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	$55,001 - $60,000	$60,001 - $65,000	$65,001 - $70,000	$70,001 - $75,000	$75,001 - $80,000	$80,001 - $95,000	No Salary Information Reported
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. **Contact your academic advisor for more information.**

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on time in 2023: $23,697 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2024: $20,494 Total charges may be higher for students that do not complete on time.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education.[1]	The percentage of enrolled students in 22/23 receiving federal student loans to pay for this program.	The percentage of graduates in 22/23 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 22/23 graduates who took out federal student loans at this institution.
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

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Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

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This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program began on 08/17/2023. As of 08/17/2025 two full years of data for this program will be available.

_____

Student Name - Print

_____ _____

Student Signature Date

_____ _____

School Official Date

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

You have the right to cancel this agreement and receive a refund of charges paid (less any nonrefundable charge) through attendance at the first class session, or the seventh day after enrollment, whichever is later.

SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2022 & 2023

NARRATIVE AND EMERGING MEDIA - INTERNATIONAL - 2 YEARS

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates *(includes data for the two calendar years prior to reporting)*

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. At the Arizona State University webpage here

Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)*

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This program does not require state licensure.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination.

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information *(includes data for the two calendar years prior to reporting)*

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	$20,001 - $25,000	$35,001 - $40,000	$40,001 - $45,000	$45,001 - $50,000	$50,001 - $55,000
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	$55,001 - $60,000	$60,001 - $65,000	$65,001 - $70,000	$70,001 - $75,000	$75,001 - $80,000	$80,001 - $95,000	No Salary Information Reported
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. **Contact your academic advisor for more information.**

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on time in 2023: $51,960 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2024: $51,960 Total charges may be higher for students that do not complete on time.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education.[1]	The percentage of enrolled students in 22/23 receiving federal student loans to pay for this program.	The percentage of graduates in 22/23 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 22/23 graduates who took out federal student loans at this institution.
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

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Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program began on 08/17/2023. As of 08/17/2025 two full years of data for this program will be available.

_____

Student Name - Print

_____ _____

Student Signature Date

_____ _____

School Official Date

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

You have the right to cancel this agreement and receive a refund of charges paid (less any nonrefundable charge) through attendance at the first class session, or the seventh day after enrollment, whichever is later.

SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2022 & 2023

NARRATIVE AND EMERGING MEDIA - NON-RESIDENT - 2 YEARS

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates *(includes data for the two calendar years prior to reporting)*

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. At the Arizona State University webpage here

Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)*

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2022	N/A	N/A	N/A
2023	N/A	N/A	N/A

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2022	N/A	N/A
2023	N/A	N/A

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This program does not require state licensure.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2022	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination.

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information *(includes data for the two calendar years prior to reporting)*

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	$20,001 - $25,000	$35,001 - $40,000	$40,001 - $45,000	$45,001 - $50,000	$50,001 - $55,000
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Calendar Year	$55,001 - $60,000	$60,001 - $65,000	$65,001 - $70,000	$70,001 - $75,000	$75,001 - $80,000	$80,001 - $95,000	No Salary Information Reported
2022	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosures is available from the school. **Contact your academic advisor for more information.**

Student's Initials:_____Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on time in 2023: $44,237 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2024: $35,138 Total charges may be higher for students that do not complete on time.

Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education.[1]	The percentage of enrolled students in 22/23 receiving federal student loans to pay for this program.	The percentage of graduates in 22/23 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 22/23 graduates who took out federal student loans at this institution.
2022	N/A	N/A	N/A	N/A
2023	N/A	N/A	N/A	N/A

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Student's Initials:_____Date: _____
Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

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This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program began on 08/17/2023. As of 08/17/2025 two full years of data for this program will be available.

_____

Student Name - Print

_____ _____

Student Signature Date

_____ _____

School Official Date

Definitions

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- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
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- "Salary" is as reported by graduate or graduate's employer.
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Subject	CatalogNbr	Course Title	Allow Mult Enroll	Component Primary	Crse Repeatable	Grading Basis	General Studies	Units
Course Description			College		Department		Requirements	
ARA	**101**	ASU: The Art Experience	N	REC	N	GNA	-	1
Introduces the culture, challenges and opportunities of the School of Art. Addresses essentials for academic and personal success within the university.			Herberger Inst Design & Arts		Art Sch T			
COM	**263**	Elements of Intercultural Communication	N	LEC	N	OPT	GCSI OR SB & C & G	3
Basic concepts, principles, and skills for improving communication among persons from different minority, racial, ethnic, and cultural backgrounds.			Liberal Arts and Sciences		Human Communication Sch T		Prerequisite(s): minimum 2.00 GPA OR Visiting University Student	
ENG	**101**	First-Year Composition	N	LEC	N	OPT	-	3
Discovers, organizes and develops ideas in relation to the writer's purpose, subject and audience. Emphasizes modes of written discourse and effective use of rhetorical principles.			Liberal Arts and Sciences		English Dpt T		Prerequisite(s): All students; For students for whom English is not the native language, enroll in ENG 107 (or WAC 107); Credit is allowed for only ENG 101 or ENG 105	
ENG	**105**	Advanced First-Year Composition	N	LEC	N	OPT	-	3
Concentrated composition course for students with superior writing skills; intensive reading; research papers; logical and rhetorical effectiveness.			Liberal Arts and Sciences		English Dpt T		Prerequisite(s): ACT English score of 26 or above, or SAT Verbal score of 660 or above (or SAT Verbal score of 620 or above if taken before 2016), or Accuplacer score of 8 or above; Credit is allowed for ENG 101 or ENG 105 OR Visiting University Student	
FMP	**101**	Orientation to Film	N	LEC	N	GNA	-	1
Introduces film majors to the university, institute and school resources and procedures with an emphasis on developing habits for success as a life-long learner and creative. Students meet in small recitation sections for peer-mentorship, community building and to practice story making through group projects.			Herberger Inst Design & Arts		The Sidney Poitier New Americ		Prerequisite(s): Film (Filmmaking Practices) BA or Film and Media Production BFA major; freshman standing; Credit is allowed for only FMP 101 or THE 125 (THF 125) OR Visiting University Student	
FMP	**180**	Principles of Production Technology	N	LEL	N	OPT	-	3
Introduces the basic terms, functions, theories and applications of film and media-making equipment and technology related to camera, sound and editing. First in a three-part sequence.			Herberger Inst Design & Arts		The Sidney Poitier New Americ			
FMP	**280**	Introduction to Film and Media Production	N	LEL	Y	GNA	-	3
Hands-on production course where students learn firsthand how to make films in a structured, informative environment that works through all phases of production, focusing on collaboration and application of basic mediamaking skills and technology. Second in a three-part sequence.			Herberger Inst Design & Arts		The Sidney Poitier New Americ		Pre- or corequisite(s): FMP 180 or 194 (Principles of Production Technology) OR Visiting University Student	

Subject	CatalogNbr	Course Title	Allow Mult Enroll	Component Primary	Crse Repeatable	Grading Basis	General Studies	Units
Course Description			College		Department		Requirements	
FMP	**361**	Writing the Short Film	N	LEC	N	GNA	-	3
An advanced exploration of screenwriting where students focus on story creation, structure, themes, character development, conflict, pace, tone and dialogue in a mentored and peer-sharing environment, culminating in the creation of two short film screenplays designed to develop the student's unique screenwriting voice.			Herberger Inst Design & Arts		The Sidney Poitier New Americ		Prerequisite(s): FMP 261 with C or better OR Visiting University Student	
FMP	**405**	Film and Television: Pioneers, Practices and Innovations	Y	LEC	Y	OPT	-	3
Examines major historical figures, generic conventions and institutional practices in the global film, television and media industries.			Herberger Inst Design & Arts		The Sidney Poitier New Americ		Prerequisite(s): ENG 102, 105, or 108 with C or better OR Visiting University Student	
FMP	**411**	Welcome to Hollywood	N	LEC	N	GNA	-	3
Students gain a sense of how the entertainment industry works by examining the product life cycle of filmed entertainment products including inception, development, casting, packaging, financing, production, marketing and distribution.			Herberger Inst Design & Arts		The Sidney Poitier New Americ		Prerequisite(s): minimum junior standing; Credit is allowed for only FMP 411 or FMP 494 (Welcome to Hollywood) OR Visiting University Student	
FMP	**484**	Internship	Y	PRA	Y	Z1	-	1-12
Structured practical experience following a contract or plan, supervised by faculty and practitioners.			Herberger Inst Design & Arts		The Sidney Poitier New Americ		Prerequisite(s): minimum 45 hours	
FMP	**494**	Special Topics	Y	LEL	Y	OPT	-	1-4
Covers topics of immediate or special interest to a faculty member and students.			Herberger Inst Design & Arts		The Sidney Poitier New Americ		Prerequisite(s): Sidney Poitier New American Film School major or Film and Media Production minor OR Visiting University Student	
FSH	**122**	Apparel Construction I	N	STO	N	GNA	-	3
Prepares students for a career in the apparel industry or for continued study in graduate school. Introduces core concepts of fashion materials and construction: cutting, sewing and finishing techniques for creating garment prototypes. Focuses on the fashion industry as well as apparel construction and production.			Herberger Inst Design & Arts		Art Sch T			
FSH	**125**	Survey of the Fashion Industry	N	LEC	N	GNA	HUAD OR HU	3
Prepares the student to know how the fashion industry operates and what to expect when working in it. From manufacturing to retail, it is important for all members of the fashion industry to understand how the processes interrelate.			Herberger Inst Design & Arts		Art Sch T		Credit is allowed for only FSH 125 or HDA 125	

Subject	CatalogNbr	Course Title	Allow Mult Enroll	Component Primary	Crse Repeatable	Grading Basis	General Studies	Units
Course Description			College		Department		Requirements	
FSH	**135**	Foundations in Fashion Design Communications	N	STO	N	GNA	-	3
Immerses students in the language and practices of fashion design through drawing communications. Through in-class exercises, students learn to analyze, describe and critically think about editorial and design-related content. Provides an opportunity to consider and practice figure and clothing essentials such as creating line, shapes, shading, folds, forms, proportions, silhouettes, prints and color theories.			Herberger Inst Design & Arts		Art Sch T			
FSH	**175**	Merchandising Essentials	N	LEC	N	GNA	-	3
Introduces merchandising concepts that support assortment planning, pricing strategy, open-to-buy management and inventory management as a fashion merchandiser. Teaches technical retail math concepts and explains their conceptual functions in industry context. Utilizes a mix of lecture to introduce key topics and computer-lab workshop to practice application of merchandising concepts.			Herberger Inst Design & Arts		Art Sch T			
FSH	**200**	Textiles Science Lab	N	LAB	N	GNA	-	1
Complements and supports the learning objectives and outcomes for the textiles survey lecture. Hands-on, interactive experience conducted in a lab setting. Includes identification of fibers, yarns and fabrics using various methods of observation, scientific testing and activities to reinforce the student¿s understanding of textile characteristics and performance properties, along with their end uses.			Herberger Inst Design & Arts		Art Sch T		Corequisite(s): FSH 201; Credit is allowed for only FSH 200 or FSH 294 (Textiles Lab) OR Visiting University Student	
FSH	**201**	Textiles Science	N	LEC	N	GNA	-	3
Comprehensive, practical analysis of the basic components of textiles from their molecular and chemical makeup through the methods of manufacturing and their ultimate relationship to performance. Couples laboratory study with lecture to reinforce concepts and examination of the characteristics and behaviors of fibers, yarns, methods of fabric construction, concluding with an analysis of the chemical base of dyes, prints and finishes. Considers mechanical, thermal, optical, frictional, electrical and moisture management properties, as well as geo-textiles and environmental impacts. Emphasizes performance and the determination of fabric suitability for various end uses.			Herberger Inst Design & Arts		Art Sch T		Corequisite(s): FSH 200 OR Visiting University Student	
FSH	**203**	Fashion Illustration I	N	STO	N	GNA	-	3
In this studio setting, students practice drawing the fashion figure from a live model, both in leotard and in clothing, facilitating understanding of drape, shape, shadow, silhouette and how it relates to fashion design. Demonstrates and practices fundamental skills of visual communication and problem solving, including fabric rendering and proportion and how it relates to the fashion designer's sketch. Brief lectures, demos and critiques are an integral component of each class. Materials used in class include, yet are not limited to, charcoal and gouache.			Herberger Inst Design & Arts		Art Sch T		Prerequisite(s): ART 110, ART 111, or FSH 135 OR Visiting University Student	

Subject	CatalogNbr	Course Title	Allow Mult Enroll	Component Primary	Crse Repeatable	Grading Basis	General Studies	Units
Course Description			College		Department		Requirements	
FSH	**204**	Social Aspects of Fashion	N	LEC	N	GNA	SOBE OR L or HU or SB	3
Introduces ways of examining clothing and fashion in context. How do we read images and representations of clothing and how do they manipulate the meaning of the garment and its wearer? In what ways is this visual language used to select and produce fashion? What influences how we dress on a daily basis and over time? These are just some of the questions about appearance, clothing and culture that are used to embark on a participatory research project and as a point of departure for class discussions and related readings.			Herberger Inst Design & Arts		Art Sch T		Prerequisite(s): ENG 101, 102, 105, 107, or 108 with C or better OR Visiting University Student	
FSH	**206**	Fashion Design I	N	STO	N	GNA	-	3
Provides a foundation for the design process through drafting, flat pattern, construction and draping the professional way. In this hands-on setting, students apply principles of art to clothing design. Develops an understanding of the design concept based on the relationship of the two-dimensional pattern shape to the three-dimensional body.			Herberger Inst Design & Arts		Art Sch T		Prerequisite(s): FSH 122 (FSH 202) OR Visiting University Student	
FSH	**208**	Fashion Technology I	N	STO	N	GNA	-	3
Introduces the fundamental concepts, procedures and techniques used for manipulating images and documents in digital imaging software and data management software for fashion applications.			Herberger Inst Design & Arts		Art Sch T		Prerequisite(s): FSH 108 or INT 121 OR Visiting University Student	
FSH	**222**	Apparel Construction II	N	STO	N	GNA	-	3
Provides quality preparation for a profession in the apparel industry. In this hands-on setting, students continue to work on the core concepts of sewing, construction and finishing techniques for fashion garment as demonstrated in class.			Herberger Inst Design & Arts		Art Sch T		Prerequisite(s): FSH 122 (FSH 202) with C or better; Credit is allowed for only FSH 222 or FSH 394 (Fashion Construction II) OR Visiting University Student	
FSH	**275**	Merchandising Applications	N	LEC	N	GNA	-	3
Explores and practices the application of merchandising concepts in real-world settings. Exposes challenges facing the ever-changing fashion industry and specific challenges faced in fashion merchandising. Further develops students' creativity, critical thinking and retail math skills to address merchandising challenges. As a foundation to applying merchandising concepts, students study business models that are vertically integrated including mono-brand, multi-brand, and fashion resell models. Further examines channels of client engagement and distribution (e.g., omni-channel, e-commerce or private showroom). Interactive course engages students through vivid experiences, interaction with experienced professionals and application of retail math concepts that bring merchandising to life.			Herberger Inst Design & Arts		Art Sch T		Prerequisite(s): FSH 175 OR Visiting University Student	

Subject	CatalogNbr	Course Title	Allow Mult Enroll	Component Primary	Crse Repeatable	Grading Basis	General Studies	Units
Course Description			**College**		**Department**		**Requirements**	
FSH	**303**	Fashion Illustration II	N	STO	N	GNA	-	3
Studies fashion illustration as a means of communicating, documenting and promoting fashion. Focuses on refining the fashion figure, rendering fabrics and apparel, and exploring a variety of illustration media and techniques. Also explores the evolution of fashion illustration and illustrators. Emphasizes page design and layout for advertising and promotion. Builds upon previously learned skills and acquired concepts, expanding students' abilities to illustrate fashion figures and render garments and fabrics, and create two-dimensional collections. Enables students to clearly communicate design ideas, and effectively present their designs to critics in junior- and senior-level design courses.			Herberger Inst Design & Arts		Art Sch T		Prerequisite(s): FSH 203; Credit is allowed for only FSH 303 or FSH 394 (Fashion Illustration II) OR Visiting University Student	
FSH	**306**	Fashion Design II	N	STO	N	GNA	-	3
Reviews the principles of flat pattern making and the use of a library of block patterns and pattern manipulations. Develops advanced pattern-making skills. Introduces the torso, jacket and pant blocks. Students develop a strong understanding of flat pattern principles by applying these techniques to create designs for apparel. Students focus on conceptual design through sketching. then apply that two-dimensional idea into patterns to continue the design process through to a garment. Students work in full scale and half scale and learn techniques to move easily between the two.			Herberger Inst Design & Arts		Art Sch T		Prerequisite(s): FSH 206 with C or better; FSH 222 or FSH 394 (Fashion Construction II) with C or better; Credit is allowed for only FSH 306 or FSH 394 (Fashion Design II) OR Visiting University Student	
FSH	**326**	Fashion Styling	N	LEC	N	GNA	-	3
Focuses on the teachings of different sectors of the fashion industry in the styling division. Oversees aspects of what it means to be a fashion stylist/wardrobe stylist in the fashion industry with a comprehensive detailed outline of the responsibilities in the field.			Herberger Inst Design & Arts		Art Sch T		Prerequisite(s): minimum 30 hours; Credit is allowed for only FSH 326 or FSH 394 (Fashion Styling) OR Visiting University Student	
FSH	**375**	Fashion Branding Strategies	N	LEC	N	GNA	-	3
What is branding? What makes a fashion brand unique? In the trend-oriented fashion world, branding is what encourages consumers to pick one brand over another. For instance, to spend $100 for a plain white t-shirt from their favorite designer with just one small logo, over the plain white t-shirt from a high-street brand. Branding also enables sneakers to transcend function and wearability to cultural icon status. Fashion branding transforms a company from a business selling product into a trusted friend. How is a brand created? It is a sum of the creative direction bridging product, packaging and consumer interactions that create a holistic identity. Students gain exposure into the evolution of fashion branding, including iconic brand strategies and market disrupters. Covers how to interweave marketing messages and brand communication strategies to utilize storytelling as a central tool in creating a strong brand identity.			Herberger Inst Design & Arts		Art Sch T		Prerequisite(s): minimum 45 hours; Credit is allowed for only FSH 375 or FSH 394 (Branding for Future Fashion Professionals) OR Visiting University Student	

Subject	CatalogNbr	Course Title	Allow Mult Enroll	Component Primary	Crse Repeatable	Grading Basis	General Studies	Units
Course Description			College		Department		Requirements	
FSH	**380**	Fashion Forecasting	N	LEC	N	GNA	-	3
Uses lecture and workshop formats to explore the many facets of trend research and forecasting. Topics include trend research, managing inspiration sources and trend ideas, product adoption and turning a trend forecast into a fashion plan. Examines the application of trend forecasting, who does it and how it fits into various careers. Takes a hands-on approach with discussion and additive projects.			Herberger Inst Design & Arts		Art Sch T		Prerequisite(s): minimum 45 hours; Credit is allowed for only FSH 380 or FSH 394 (Fashion Forecasting) OR Visiting University Student	
FSH	**394**	Special Topics	Y	LEC	Y	OPT	-	1-4
Covers topics of immediate or special interest to a faculty member and students.			Herberger Inst Design & Arts		Art Sch T		Prerequisite(s): minimum 45 hours OR Visiting University Student	
FSH	**396**	Professional Practices for Fashion	N	LEC	Y	GNA	-	1
Guest speaker series engages students with fashion industry professionals from across the field who have agreed to participate and discuss their career development paths, their jobs and personal information and provide general advice about working in the fashion industry. Provides students with a better understanding of careers in fashion and pathways to finding them.			Herberger Inst Design & Arts		Art Sch T		Prerequisite(s): minimum 45 hours; Credit is allowed for only FSH 394 (Professional Practices for Fashion) or FSH 396 OR Visiting University Student	
FSH	**435**	Contemporary Fashion	N	LEC	N	GNA	HUAD OR L or HU	3
Identifies and analyzes contemporary fashion designers and brands in relation to fashion research and inspiration for design and branding. Provides a comprehensive understanding to their approach to silhouettes, construction innovation, textiles, garment details and accessories.			Herberger Inst Design & Arts		Art Sch T		Prerequisite(s): ENG 101, 105, or 107 with C or better; minimum 45 hours OR Visiting University Student	
FSH	**484**	Internship	Y	PRA	Y	Z1	-	1-12
Structured practical experience following a contract or plan, supervised by faculty and practitioners.			Herberger Inst Design & Arts		Art Sch T		Prerequisite(s): minimum 45 hours	
FSH	**499**	Individualized Instruction	Y	IND	Y	Z1	-	1-3
Provides an opportunity for original study or investigation in the major or field of specialization, on an individual and more autonomous basis.			Herberger Inst Design & Arts		Art Sch T		Prerequisite(s): minimum 45 hours	
HDA	**521**	Counting Arts and Culture: Reasoning with Empirical Evidence	N	LEC	N	GNA	-	3
Builds understanding of economic concepts as applied to the arts and culture sector, with specific attention to how art and culture enterprises work as businesses, how such enterprises function in our wider economic system, which are growing and which disappearing (and why), all toward the goal of building the student's capacity to lead arts and culture enterprise in a complex economic environment.			Herberger Inst Design & Arts		Dean, Herberger Inst Dsgn Art		Prerequisite(s): degree- or nondegree-seeking graduate student	

Subject	CatalogNbr	Course Title	Allow Mult Enroll	Component Primary	Crse Repeatable	Grading Basis	General Studies	Units
Course Description			College		Department		Requirements	
JMC	**478**	Cronkite News Bureau	Y	LEL	Y	OPT	-	3-9
Cronkite News is an immersive learning experience inside an award-winning newsroom that reaches nearly 2 million homes each day. Students activate their reporting and storytelling skills across newsroom roles, including digital reporters, TV reporters, news producers, digital producers and visual producers.			Cronkite School-Journ/Mass Com		School of Journ/Mass Comm D		Prerequisite(s): JMC 301 or 302 with C or better; minimum 2.50 GPA OR Visiting University Student	
JMC	**481**	Cronkite News: Los Angeles Sports Bureau	Y	LEL	Y	OPT	-	3-9
Students gain valuable experience in sports journalism reporting, shooting, editing and voicing packages for partnership outlets.			Cronkite School-Journ/Mass Com		School of Journ/Mass Comm D		Prerequisite(s): JMC 302 with C or better; JMC 306 with C or better; minimum 2.50 GPA OR Visiting University Student	
JMC	**483**	Los Angeles Content Creation Studio	Y	LEL	Y	OPT	-	3-9
Helps students become successful content creators with demonstrated audience growth and engagement. Through hands-on learning, cultivates storytelling skills as independent content creators; develops a content strategy; creates compelling strategic digital, video and social content; and measures and monetizes that content. Students also experiment with VR, AR and other immersive storytelling techniques and their impact on audience engagement. Students work along parallel paths, building their own independent media brand and partnering with an existing brand to tell its story through innovative strategic content creation. Students emerge with their own media platform to build on, client experience, a strong sense of how to effectively reach and serve broad and diverse audiences, and a keen understanding of the opportunities within the creator economy.			Cronkite School-Journ/Mass Com		School of Journ/Mass Comm D		Prereqs w/minC: Journ&MassComm or Sports Journ BA maj; JMC 301, 302; JMC 305, 306; JMC 345, 346, 351, 352, 448, or MCO 307 OR non-Jrn&MassCom, non-SportJrn maj; MCO 307; Credit allowed for JMC 483 or 498 (LA Content Studio) OR Visiting University Student	
LAW	**791**	Seminar	Y	SEM	Y	OP6	-	1-12
A small class emphasizing discussion, presentations by students, and written research papers.			College of Law		College of Law T			
MAT	**142**	College Mathematics	N	LEL	N	OPT	MATH OR MA	3
Applies basic college-level mathematics to real-life problems. Topics include numerical reasoning, sets, counting techniques, probability, basic statistics and finance. Appropriate for students whose major does not require MAT 117 or 170.			Liberal Arts and Sciences		Math & Statistical Sci Sch T		Prerequisite(s): MAT 110 with Y grade or ALEKS score of 0-60 or higher OR Visiting University Student	
MCO	**570**	Master of Mass Communication Capstone	Y	LEL	Y	OPT	-	3-9
Students synthesize and apply their knowledge and skills in these full-day immersive programs that are powered by students and led by faculty. Students may choose from among several programs, including newsroom environments, sports bureaus, strategic communications agencies, special projects labs and more. Students emerge with real professional experience, portfolio work and preparedness for careers across the media industry. Programs are available in Phoenix, Los Angeles and Washington, D.C.			Cronkite School-Journ/Mass Com		School of Journ/Mass Comm D		Prerequisite(s): Investigative Journalism MA, Master of Mass Communication, Sports Journalism MA, or Strategic Communication MA student	

Subject	CatalogNbr	Course Title	Allow Mult Enroll	Component Primary	Crse Repeatable	Grading Basis	General Studies	Units
Course Description			**College**		**Department**		**Requirements**	
NEM	**501**	Emerging Media	N	SEM	N	Z1	-	3
Driven by contemporary case studies, this seminar course overviews the current emerging media markets by exploring latest developments in short-form video, AR/VR, extended reality, documentaries, live digital immersive theatre, virtual production and more. Reviews the history of these emerging media markets and considers the influences of various genres--gaming, theatre, film, TV and art--that inform content created in these new formats. Also looks ahead to the future of emerging media, examining development best practices, funding models including crowdsourcing and grant-funding, audience development as well as client-based commissioned productions that may be critical to their own practice.			Herberger Inst Design & Arts		The Sidney Poitier New Americ		Prerequisite(s): Narrative and Emerging Media MA student	
NEM	**510**	Narrative Development and Pre-Production	N	LEL	N	Z1	-	3
Why are some stories more engaging than others? What are the narrative tools that pull in audiences--to touch, teach and inspire? What are the kinds of stories that move you? Students learn the foundations of good storytelling and pre-production, particularly for short form and emerging media. Assesses the potential interest and impact of different storylines; conducts background research and interviews; develops compelling story arcs and characters; writes voiceover and narrative scripts; explores multiple emerging storytelling modes, including animation and immersive; and applies best practices for pitching and accepting/implementing critique. While primarily focused on nonfiction storytelling, also considers fiction.			Herberger Inst Design & Arts		The Sidney Poitier New Americ		Prerequisite(s): Cronkite School of Journalism and Mass Communication graduate student or Herberger Institute for Design and the Arts graduate student	
NEM	**515**	Emerging Media Production	N	LEL	N	Z1	-	3
Immersive storytelling breaks through the fourth wall, bringing audiences into the heart of the story. Viewers are no longer bystanders peering through a screen or a window. Explores the XR techniques artists, filmmakers and producers can use to ensure their audiences are immersed in the narrative. Deepens familiarity with the techniques required to produce emerging media, including exploration of game engine and other technologies for AR/VR/XR and successful short form video techniques. Explorations also include in-class experiments, readings, discussions and viewings. Students become familiar with theoretical understanding of spatial and embodied experience, in contrast to two-dimensional approaches and the development of how that might inform a personal approach for advanced artistic and professional production practices.			Herberger Inst Design & Arts		The Sidney Poitier New Americ			

Subject	CatalogNbr	Course Title	Allow Mult Enroll	Component Primary	Crse Repeatable	Grading Basis	General Studies	Units
Course Description			**College**		**Department**		**Requirements**	
NEM	**530**	Emerging Media Project Management	N	LEL	N	Z1	-	3
Students master advanced skills in emerging media project management, including conceptualization and production workflows for AR/VR/XR, 360 and short-form film and the agile process. Focuses on essential project management techniques from pre-production, a topline budget, production tracking and delivery onto current potential distribution platforms as well as roll out/transmission on those platforms. Students become familiar with project timeline creation, tools for milestone tracking, licensing, audience insight/testing and the key emerging distribution channels such as new social media platforms and social virtual reality spaces. At the end of the course, students complete a fully formed pitch-deck, including concept, project overview narrative summary, budget, schedule, distribution goals and how to assemble a team.			Herberger Inst Design & Arts		The Sidney Poitier New Americ		Prerequisite(s): Narrative and Emerging Media MA student	
NEM	**585**	Portfolio	Y	SEM	Y	OPT	-	1
Centers the relationship of artists and journalists to their own work by documenting process and progress through professional asset development and display. Students learn how to craft portfolios representing conceptual and developmental processes, critical thinking, creative ideation and evaluation with strong technical, production and communication skills. During this course, students have access to visiting professionals, specialized professional development opportunities and industry networking, and they build material for both assessment and evaluation of their progress as well as culminating materials for immediate transfer into professional portfolio platforms.			Herberger Inst Design & Arts		The Sidney Poitier New Americ		Prerequisite(s): Narrative and Emerging Media MA student	
NEM	**593**	Applied Project	Y	LEC	Y	Z1	-	1-12
Preparation of a supervised applied project that is a graduation requirement in some professional majors.			Herberger Inst Design & Arts		The Sidney Poitier New Americ		Prerequisite(s): degree- or nondegree-seeking graduate student	
THF	**160**	Introduction to Storytelling	N	LEC	N	OPT	HUAD OR HU	3
Introduces the nature, structure, and operations of story, as well as the functions of narrative in societies and cultures. Several modules introduce a different mode of storytelling. Students learn to create their own stories utilizing several of the approaches introduced in the modules.			Herberger Inst Design & Arts		Sch of Music, Dance & Theatre			

Subject	CatalogNbr	Course Title	Allow Mult Enroll	Component Primary	Crse Repeatable	Grading Basis	General Studies	Units
Course Description			**College**		**Department**		**Requirements**	
ENG	**101**	First-Year Composition	N	LEC	N	OPT	-	3
Discovers, organizes and develops ideas in relation to the writer's purpose, subject and audience. Emphasizes modes of written discourse and effective use of rhetorical principles.			Liberal Arts and Sciences		English Dpt T		Prerequisite(s): All students; For students for whom English is not the native language, enroll in ENG 107 (or WAC 107); Credit is allowed for only ENG 101 or ENG 105	
ENG	**102**	First-Year Composition	N	LEC	N	OPT	-	3
Critical reading and writing; emphasizes strategies of academic discourse. Research paper required.			Liberal Arts and Sciences		English Dpt T		Prerequisite(s): ENG 101 or 107 with C or better OR Visiting University Student	
FMP	**180**	Principles of Production Technology	N	LEL	N	OPT	-	3
Introduces the basic terms, functions, theories and applications of film and media-making equipment and technology related to camera, sound and editing. First in a three-part sequence.			Herberger Inst Design & Arts		The Sidney Poitier New Americ			
FMP	**210**	Principles of Creative Producing	N	LEC	N	GNA	-	3
How does an idea, an article, a novel become a film? A creative producer is responsible for finding and shepherding a story from its origins to its audience. Students learn how an idea is developed and how a creative producer builds a strategy and team to lead a project from conception through pre-production, production, post-production, marketing and distribution.			Herberger Inst Design & Arts		The Sidney Poitier New Americ		Prerequisite(s): Sidney Poitier New American Film School major; FMP 180 with C or better OR Visiting University Student	
FMP	**280**	Introduction to Film and Media Production	N	LEL	Y	GNA	-	3
Hands-on production course where students learn firsthand how to make films in a structured, informative environment that works through all phases of production, focusing on collaboration and application of basic mediamaking skills and technology. Second in a three-part sequence.			Herberger Inst Design & Arts		The Sidney Poitier New Americ		Pre- or corequisite(s): FMP 180 or 194 (Principles of Production Technology) OR Visiting University Student	
FMP	**285**	Portfolio Preparation and Review I	N	PRA	N	OPT	-	1
Introduces the basics of Digication e-Portfolio platform, including preparation and presentation of sophomore portfolio milestone for faculty review and admission to upper-division.			Herberger Inst Design & Arts		The Sidney Poitier New Americ		Prerequisite(s): Film and Media Production BFA major; minimum 32 hours OR Visiting University Student	
FMP	**361**	Writing the Short Film	N	LEC	N	GNA	-	3
An advanced exploration of screenwriting where students focus on story creation, structure, themes, character development, conflict, pace, tone and dialogue in a mentored and peer-sharing environment, culminating in the creation of two short film screenplays designed to develop the student's unique screenwriting voice.			Herberger Inst Design & Arts		The Sidney Poitier New Americ		Prerequisite(s): FMP 261 with C or better OR Visiting University Student	
FMP	**405**	Film and Television: Pioneers, Practices and Innovations	Y	LEC	Y	OPT	-	3
Examines major historical figures, generic conventions and institutional practices in the global film, television and media industries.			Herberger Inst Design & Arts		The Sidney Poitier New Americ		Prerequisite(s): ENG 102, 105, or 108 with C or better OR Visiting University Student	

Subject	CatalogNbr	Course Title	Allow Mult Enroll	Component Primary	Crse Repeatable	Grading Basis	General Studies	Units
Course Description			**College**		**Department**		**Requirements**	
FMP	**411**	Welcome to Hollywood	N	LEC	N	GNA	-	3
Students gain a sense of how the entertainment industry works by examining the product life cycle of filmed entertainment products including inception, development, casting, packaging, financing, production, marketing and distribution.			Herberger Inst Design & Arts		The Sidney Poitier New Americ		Prerequisite(s): minimum junior standing; Credit is allowed for only FMP 411 or FMP 494 (Welcome to Hollywood) OR Visiting University Student	
FMP	**418**	Directing for Film and Media II	N	LEL	N	GNA	-	3
Expands on effective techniques for working with actors and on the director's preparation for shooting scenes and films. Students learn while directing with professional set protocols in this hands-on, set-driven class.			Herberger Inst Design & Arts		The Sidney Poitier New Americ		Prerequisite(s): Film (Film and Media Production) BA or Film and Media Production BFA major; FMP 318 with C or better OR Visiting University Student	
FMP	**484**	Internship	Y	PRA	Y	Z1	-	1-12
Structured practical experience following a contract or plan, supervised by faculty and practitioners.			Herberger Inst Design & Arts		The Sidney Poitier New Americ		Prerequisite(s): minimum 45 hours	
FMP	**485**	Portfolio Preparation and Review II	N	PRA	N	OPT	-	1
Helps students in the advanced development, design, preparation and presentation of senior portfolio milestone for faculty review, as well as mentors fellow students in early portfolio development.			Herberger Inst Design & Arts		The Sidney Poitier New Americ		Prerequisite(s): Sidney Poitier New American Film School major; senior standing OR Visiting University Student	
FMP	**494**	Special Topics	Y	LEL	Y	OPT	-	1-4
Covers topics of immediate or special interest to a faculty member and students.			Herberger Inst Design & Arts		The Sidney Poitier New Americ		Prerequisite(s): Sidney Poitier New American Film School major or Film and Media Production minor OR Visiting University Student	
FSH	**122**	Apparel Construction I	N	STO	N	GNA	-	3
Prepares students for a career in the apparel industry or for continued study in graduate school. Introduces core concepts of fashion materials and construction: cutting, sewing and finishing techniques for creating garment prototypes. Focuses on the fashion industry as well as apparel construction and production.			Herberger Inst Design & Arts		Art Sch T			
FSH	**125**	Survey of the Fashion Industry	N	LEC	N	GNA	HUAD OR HU	3
Prepares the student to know how the fashion industry operates and what to expect when working in it. From manufacturing to retail, it is important for all members of the fashion industry to understand how the processes interrelate.			Herberger Inst Design & Arts		Art Sch T		Credit is allowed for only FSH 125 or HDA 125	
FSH	**135**	Foundations in Fashion Design Communications	N	STO	N	GNA	-	3
Immerses students in the language and practices of fashion design through drawing communications. Through in-class exercises, students learn to analyze, describe and critically think about editorial and design-related content. Provides an opportunity to consider and practice figure and clothing essentials such as creating line, shapes, shading, folds, forms, proportions, silhouettes, prints and color theories.			Herberger Inst Design & Arts		Art Sch T			

Subject	CatalogNbr	Course Title	Allow Mult Enroll	Component Primary	Crse Repeatable	Grading Basis	General Studies	Units
Course Description			**College**		**Department**		**Requirements**	
FSH	**175**	Merchandising Essentials	N	LEC	N	GNA	-	3
Introduces merchandising concepts that support assortment planning, pricing strategy, open-to-buy management and inventory management as a fashion merchandiser. Teaches technical retail math concepts and explains their conceptual functions in industry context. Utilizes a mix of lecture to introduce key topics and computer-lab workshop to practice application of merchandising concepts.			Herberger Inst Design & Arts		Art Sch T			
FSH	**200**	Textiles Science Lab	N	LAB	N	GNA	-	1
Complements and supports the learning objectives and outcomes for the textiles survey lecture. Hands-on, interactive experience conducted in a lab setting. Includes identification of fibers, yarns and fabrics using various methods of observation, scientific testing and activities to reinforce the student¿s understanding of textile characteristics and performance properties, along with their end uses.			Herberger Inst Design & Arts		Art Sch T		Pre- or corequisite(s): FSH 201; Credit is allowed for only FSH 200 or FSH 294 (Textiles Lab) OR Visiting University Student	
FSH	**201**	Textiles Science	N	LEC	N	GNA	-	3
Comprehensive, practical analysis of the basic components of textiles from their molecular and chemical makeup through the methods of manufacturing and their ultimate relationship to performance. Couples laboratory study with lecture to reinforce concepts and examination of the characteristics and behaviors of fibers, yarns, methods of fabric construction, concluding with an analysis of the chemical base of dyes, prints and finishes. Considers mechanical, thermal, optical, frictional, electrical and moisture management properties, as well as geo-textiles and environmental impacts. Emphasizes performance and the determination of fabric suitability for various end uses.			Herberger Inst Design & Arts		Art Sch T		Pre- or corequisite(s): FSH 200 OR Visiting University Student	
FSH	**203**	Fashion Illustration I	N	STO	N	GNA	-	3
In this studio setting, students practice drawing the fashion figure from a live model, both in leotard and in clothing, facilitating understanding of drape, shape, shadow, silhouette and how it relates to fashion design. Demonstrates and practices fundamental skills of visual communication and problem solving, including fabric rendering and proportion and how it relates to the fashion designer's sketch. Brief lectures, demos and critiques are an integral component of each class. Materials used in class include, yet are not limited to, charcoal and gouache.			Herberger Inst Design & Arts		Art Sch T		Prerequisite(s): ART 110, ART 111, or FSH 135 OR Visiting University Student	
FSH	**204**	Social Aspects of Fashion	N	LEC	N	GNA	SOBE OR L or HU or SB	3
Introduces ways of examining clothing and fashion in context. How do we read images and representations of clothing and how do they manipulate the meaning of the garment and its wearer? In what ways is this visual language used to select and produce fashion? What influences how we dress on a daily basis and over time? These are just some of the questions about appearance, clothing and culture that are used to embark on a participatory research project and as a point of departure for class discussions and related readings.			Herberger Inst Design & Arts		Art Sch T		Prerequisite(s): ENG 101, 102, 105, 107, or 108 with C or better OR Visiting University Student	

Subject	CatalogNbr	Course Title	Allow Mult Enroll	Component Primary	Crse Repeatable	Grading Basis	General Studies	Units
Course Description			**College**		**Department**		**Requirements**	
FSH	**206**	Fashion Design I	N	STO	N	GNA	-	3
Provides a foundation for the design process through drafting, flat pattern, construction and draping the professional way. In this hands-on setting, students apply principles of art to clothing design. Develops an understanding of the design concept based on the relationship of the two-dimensional pattern shape to the three-dimensional body.			Herberger Inst Design & Arts		Art Sch T		Prerequisite(s): FSH 122 (FSH 202) OR Visiting University Student	
FSH	**222**	Apparel Construction II	N	STO	N	GNA	-	3
Provides quality preparation for a profession in the apparel industry. In this hands-on setting, students continue to work on the core concepts of sewing, construction and finishing techniques for fashion garment as demonstrated in class.			Herberger Inst Design & Arts		Art Sch T		Prerequisite(s): FSH 122 (FSH 202) with C or better; Credit is allowed for only FSH 222 or FSH 394 (Fashion Construction II) OR Visiting University Student	
FSH	**275**	Merchandising Applications	N	LEC	N	GNA	-	3
Explores and practices the application of merchandising concepts in real-world settings. Exposes challenges facing the ever-changing fashion industry and specific challenges faced in fashion merchandising. Further develops students' creativity, critical thinking and retail math skills to address merchandising challenges. As a foundation to applying merchandising concepts, students study business models that are vertically integrated including mono-brand, multi-brand, and fashion resell models. Further examines channels of client engagement and distribution (e.g., omni-channel, e-commerce or private showroom). Interactive course engages students through vivid experiences, interaction with experienced professionals and application of retail math concepts that bring merchandising to life.			Herberger Inst Design & Arts		Art Sch T		Prerequisite(s): FSH 175 OR Visiting University Student	
FSH	**300**	Global Fashion Industry	N	LEC	N	GNA	GCSI OR G	3
Considers the textile and apparel industries in a global context. Examines issues from several viewpoints providing the facts and data needed to consider the ramifications of events with unbiased perspectives.			Herberger Inst Design & Arts		Art Sch T		Prerequisite(s): FSH 175 or 208 with C or better OR Supply Chain Management BS major; minimum 54 hours OR Visiting University Student	
FSH	**303**	Fashion Illustration II	N	STO	N	GNA	-	3
Studies fashion illustration as a means of communicating, documenting and promoting fashion. Focuses on refining the fashion figure, rendering fabrics and apparel, and exploring a variety of illustration media and techniques. Also explores the evolution of fashion illustration and illustrators. Emphasizes page design and layout for advertising and promotion. Builds upon previously learned skills and acquired concepts, expanding students' abilities to illustrate fashion figures and render garments and fabrics, and create two-dimensional collections. Enables students to clearly communicate design ideas, and effectively present their designs to critics in junior- and senior-level design courses.			Herberger Inst Design & Arts		Art Sch T		Prerequisite(s): FSH 203; Credit is allowed for only FSH 303 or FSH 394 (Fashion Illustration II) OR Visiting University Student	

Subject	CatalogNbr	Course Title	Allow Mult Enroll	Component Primary	Crse Repeatable	Grading Basis	General Studies	Units
Course Description			**College**		**Department**		**Requirements**	
FSH	**306**	Fashion Design II	N	STO	N	GNA	-	3
Reviews the principles of flat pattern making and the use of a library of block patterns and pattern manipulations. Develops advanced pattern-making skills. Introduces the torso, jacket and pant blocks. Students develop a strong understanding of flat pattern principles by applying these techniques to create designs for apparel. Students focus on conceptual design through sketching. then apply that two-dimensional idea into patterns to continue the design process through to a garment. Students work in full scale and half scale and learn techniques to move easily between the two.			Herberger Inst Design & Arts		Art Sch T		Prerequisite(s): FSH 206 with C or better; FSH 222 or FSH 394 (Fashion Construction II) with C or better; Credit is allowed for only FSH 306 or FSH 394 (Fashion Design II) OR Visiting University Student	
FSH	**375**	Fashion Branding Strategies	N	LEC	N	GNA	-	3
What is branding? What makes a fashion brand unique? In the trend-oriented fashion world, branding is what encourages consumers to pick one brand over another. For instance, to spend $100 for a plain white t-shirt from their favorite designer with just one small logo, over the plain white t-shirt from a high-street brand. Branding also enables sneakers to transcend function and wearability to cultural icon status. Fashion branding transforms a company from a business selling product into a trusted friend. How is a brand created? It is a sum of the creative direction bridging product, packaging and consumer interactions that create a holistic identity. Students gain exposure into the evolution of fashion branding, including iconic brand strategies and market disrupters. Covers how to interweave marketing messages and brand communication strategies to utilize storytelling as a central tool in creating a strong brand identity.			Herberger Inst Design & Arts		Art Sch T		Prerequisite(s): minimum 45 hours; Credit is allowed for only FSH 375 or FSH 394 (Branding for Future Fashion Professionals) OR Visiting University Student	
FSH	**380**	Fashion Forecasting	N	LEC	N	GNA	-	3
Uses lecture and workshop formats to explore the many facets of trend research and forecasting. Topics include trend research, managing inspiration sources and trend ideas, product adoption and turning a trend forecast into a fashion plan. Examines the application of trend forecasting, who does it and how it fits into various careers. Takes a hands-on approach with discussion and additive projects.			Herberger Inst Design & Arts		Art Sch T		Prerequisite(s): minimum 45 hours; Credit is allowed for only FSH 380 or FSH 394 (Fashion Forecasting) OR Visiting University Student	
FSH	**394**	Special Topics	Y	LEC	Y	OPT	-	1-4
Covers topics of immediate or special interest to a faculty member and students.			Herberger Inst Design & Arts		Art Sch T		Prerequisite(s): minimum 45 hours OR Visiting University Student	
FSH	**397**	Fashion Capstone Development	N	LEC	Y	GNA	-	1
Guides students in the development of a detailed capstone project proposal. Capstone projects are completed with faculty/staff guidance in subsequent fashion capstone course. Students arrive at a project to be completed in one or two semesters that represents the culmination of their education.			Herberger Inst Design & Arts		Art Sch T		Prerequisite(s): minimum 60 hours OR Visiting University Student	

Subject	CatalogNbr	Course Title	Allow Mult Enroll	Component Primary	Crse Repeatable	Grading Basis	General Studies	Units
Course Description			**College**		**Department**		**Requirements**	
FSH	**477**	Fashion Collection Development	N	STO	N	GNA	-	3
Focuses on the process of designing a fashion collection. Collection development is a "holistic," studio-based practice that requires integration of all the technical skills acquired by students: different types of research, ideation, conceptualization, fabric sourcing, fabric manipulation, surface design, sketching, technical drawing, illustration, design and execution. Provides a step-by-step approach to designing a fashion collection and guides students through different stages of the process. Gives special attention to organization and line planning to create a cohesive fashion collection for a catwalk show or digital exhibition space.			Herberger Inst Design & Arts		Art Sch T		Prerequisite(s): FSH 203; FSH 306; Credit is allowed for only FSH 477 or FSH 394 (Fashion Collection Development) OR Visiting University Student	
FSH	**484**	Internship	Y	PRA	Y	Z1	-	1-12
Structured practical experience following a contract or plan, supervised by faculty and practitioners.			Herberger Inst Design & Arts		Art Sch T		Prerequisite(s): minimum 45 hours	
FSH	**494**	Special Topics	Y	LEC	Y	GNA	-	1-4
Covers topics of immediate or special interest to a faculty member and students.			Herberger Inst Design & Arts		Art Sch T		Prerequisite(s): minimum 45 hours OR Visiting University Student	
JMC	**478**	Cronkite News Bureau	Y	LEL	Y	OPT	-	3-9
Cronkite News is an immersive learning experience inside an award-winning newsroom that reaches nearly 2 million homes each day. Students activate their reporting and storytelling skills across newsroom roles, including digital reporters, TV reporters, news producers, digital producers and visual producers.			Cronkite School-Journ/Mass Com		School of Journ/Mass Comm D		Prerequisite(s): JMC 301 or 302 with C or better; minimum 2.50 GPA OR Visiting University Student	
JMC	**481**	Cronkite News: Los Angeles Sports Bureau	Y	LEL	Y	OPT	-	3-9
Students gain valuable experience in sports journalism reporting, shooting, editing and voicing packages for partnership outlets.			Cronkite School-Journ/Mass Com		School of Journ/Mass Comm D		Prerequisite(s): JMC 302 with C or better; JMC 306 with C or better; minimum 2.50 GPA OR Visiting University Student	
JMC	**483**	Los Angeles Content Creation Studio	Y	LEL	Y	OPT	-	3-9
Helps students become successful content creators with demonstrated audience growth and engagement. Through hands-on learning, cultivates storytelling skills as independent content creators; develops a content strategy; creates compelling strategic digital, video and social content; and measures and monetizes that content. Students also experiment with VR, AR and other immersive storytelling techniques and their impact on audience engagement. Students work along parallel paths, building their own independent media brand and partnering with an existing brand to tell its story through innovative strategic content creation. Students emerge with their own media platform to build on, client experience, a strong sense of how to effectively reach and serve broad and diverse audiences, and a keen understanding of the opportunities within the creator economy.			Cronkite School-Journ/Mass Com		School of Journ/Mass Comm D		Prereqs w/minC: Journ&MassComm or Sports Journ BA maj; JMC 301, 302; JMC 305, 306; JMC 345, 346, 351, 352, 448, or MCO 307 OR non-Jrn&MassCom, non-SportJrn maj; MCO 307; Credit allowed for JMC 483 or 498 (LA Content Studio) OR Visiting University Student	
LAW	**691**	Seminar	Y	LEC	Y	OP6	-	1-12

Subject	CatalogNbr	Course Title	Allow Mult Enroll	Component Primary	Crse Repeatable	Grading Basis	General Studies	Units
Course Description			**College**		**Department**		**Requirements**	
A small class emphasizing discussion, presentations by students, and written research papers.			College of Law		College of Law T		Prerequisite(s): College of Law student	
MAT	**142**	College Mathematics	N	LEL	N	OPT	MATH OR MA	3
Applies basic college-level mathematics to real-life problems. Topics include numerical reasoning, sets, counting techniques, probability, basic statistics and finance. Appropriate for students whose major does not require MAT 117 or 170.			Liberal Arts and Sciences		Math & Statistical Sci Sch T		Prerequisite(s): MAT 110 with Y grade or ALEKS score of 0-60 or higher OR Visiting University Student	
MCO	**570**	Master of Mass Communication Capstone	Y	LEL	Y	OPT	-	3-9
Students synthesize and apply their knowledge and skills in these full-day immersive programs that are powered by students and led by faculty. Students may choose from among several programs, including newsroom environments, sports bureaus, strategic communications agencies, special projects labs and more. Students emerge with real professional experience, portfolio work and preparedness for careers across the media industry. Programs are available in Phoenix, Los Angeles and Washington, D.C.			Cronkite School-Journ/Mass Com		School of Journ/Mass Comm D		Prerequisite(s): Investigative Journalism MA, Master of Mass Communication, Sports Journalism MA, or Strategic Communication MA student	
NEM	**520**	AR/VR/XR for Storytelling	N	LEL	N	Z1	-	3
Applies game engine technology and techniques to create original and compelling AR/VR/XR work. Students gain advanced skills in game engine workflows and development mechanics to gain an understanding of how 3D programs can create fully immersive narratives. Using techniques previously applied to video games, this course deepens understanding how narrative, interactive and linear, can be powerfully employed using these new technologies. Students learn the strengths and limitations of game engine tools available to ensure immersion, exploring audience interaction techniques as well as 3D environment creation, to create agency for audiences or viewers and to center the story using embodiment.			Herberger Inst Design & Arts		The Sidney Poitier New Americ		Prerequisite(s): Narrative and Emerging Media MA student	
NEM	**525**	Virtual Production for Storytelling	N	STO	N	Z1	-	3
Taught directly on the Planar virtual production stage at the California Center's Hearst Building, provides professional skills necessary for working in virtual production. Techniques used in virtual production are derived from techniques devised for live action production, cinematography, animation and video games, but merge them in using real-time technologies to produce cinematic content. With major Hollywood film and television productions turning to virtual production to capture scenes once reliant on costly visual effects, this course familiarizes students with the crucial workflows to successfully manage and produce narrative using the virtual production pipeline with a focus on the core underlying technologies used in virtual production, including motion capture, performance capture, virtual cinematography, "simulcam" and others. Upon completion of this course, students produce cinematic content captured fully in a game engine that can be directly edited into the professional-level film or television content.			Herberger Inst Design & Arts		The Sidney Poitier New Americ		Prerequisite(s): Narrative and Emerging Media MA student	

Subject	CatalogNbr	Course Title	Allow Mult Enroll	Component Primary	Crse Repeatable	Grading Basis	General Studies	Units
Course Description			**College**		**Department**		**Requirements**	
NEM	**550**	Diversity and Ethics in Emerging Media	N	SEM	N	Z1	-	3
What is the dominant narrative in emerging media and how can we make sure diverse voices and viewpoints are ethically represented? Students explore these questions and evaluate current ethical and inclusive practices in narrative development, artistic practice and collaboration frameworks. Also focuses on a critical understanding of the importance of and best practices for ethically and diversely sourcing/portraying subjects in projects, particularly children and vulnerable characters; applying ethical decision-making models; analyzing diversity in storytelling; respecting privacy of subjects; as well as exploring content co-creation and collaboration with nonfiction characters. Using one or more forms of emerging media, students create a piece of storytelling anchored in a diverse community and/or subject matter.			Herberger Inst Design & Arts		The Sidney Poitier New Americ		Prerequisite(s): Narrative and Emerging Media MA student	
NEM	**585**	Portfolio	Y	SEM	Y	OPT	-	1
Centers the relationship of artists and journalists to their own work by documenting process and progress through professional asset development and display. Students learn how to craft portfolios representing conceptual and developmental processes, critical thinking, creative ideation and evaluation with strong technical, production and communication skills. During this course, students have access to visiting professionals, specialized professional development opportunities and industry networking, and they build material for both assessment and evaluation of their progress as well as culminating materials for immediate transfer into professional portfolio platforms.			Herberger Inst Design & Arts		The Sidney Poitier New Americ		Prerequisite(s): Narrative and Emerging Media MA student	
NEM	**630**	Emerging Media for Clients	N	STO	N	Z1	-	3
Gives students a unique opportunity to work with a leading emerging media industry client to gain invaluable experience developing and producing an emerging media project. Students work to a real-world brief set out by the emerging media company for a live project. The briefs varies according to the needs/project of the emerging media company, but could include projects such as background research, market insight and user testing, writing pitches and R&D experimental work. By the end of the course, students have developed a professional-level understanding of how creative productions are conceived, produced and delivered within emerging media industries.			Herberger Inst Design & Arts		The Sidney Poitier New Americ		Prerequisite(s): Narrative and Emerging Media MA student	

California Faculty

Full Name	Department	Degree
Title	**Institution**	**Year Issued**
Adams, Allysa	Journalism & Mass Communication	MA
Associate Teaching Professor	University of Missouri-Columbia	1994
Ali, Zaheer	Thunderbird School Global Mgmt	MGM
Professor of Practice	Arizona State University	2019
Autry, Gregory	Thunderbird School Global Mgmt	PhD
Clinical Professor	University of California-Irvine	2013
Baker Waters, Joanne	ASU FIDM	BA
Professor of Practice	University of Northumbria	2001
Barragan, Miguel	School of Art	BA
Clinical Assistant Professor	University of California-Riverside	2006
Bening, Brianna	ASU FIDM	BFA
Faculty Associate	Otis College of Art and Design	2008
Bloom, Cullanete	School of Art	BSD
Associate Teaching Professor	Shenkar College of Engineering, Design and Art	2005
Boone Isaacs, Cheryl	SP New American Film School	BA
Professor	Whittier College	1971
Cordero, Paul	ASU FIDM	
Faculty Associate		
Collis, Adam	SP New American Film School	MFA
Professor of Practice	University of Southern California	1997
Cornish, Christopher	Sch of Social & Behavioral Sciences	MA
Faculty Associate	York University	2009
Craig, Nicole	Herberger Inst Design & Arts	BA
Instructor	New York University	1996
de la Pena, Anna Maria	SP New American Film School	PhD
Professor of Practice	University of Southern California	2019
Dieffenbach, Paola	Journalism & Mass Communication	BA
Professor of Practice	University of Illinois Urbana-Champaign	1982
Evans, James	Sch of Humanities, Arts & Cultural Std	MFA
Faculty Associate	Columbia University	2001
Fink, Charles	SP New American Film School	MFA
Faculty Associate	Art Institute of Chicago	1983
Fizzy, Leila	College of Law	JD
Faculty Associate	Arizona State University	2002
Fuentes, Angela	School of Art	MA
Faculty Associate	University of California-Los Angeles	2017
Hinckley, Elisabeth	School of Art	BA
Assistant Teaching Professor	New York University	1982
Horn, Allison	ASU FIDM	BS
Instructor	Oregon State University	2017

California Faculty

Full Name	Department	Degree
Title	**Institution**	**Year Issued**
Ibarra, Cristina	SP New American Film School	BA
Associate Professor	University of Texas-Austin	1997
Kane, Rachel	Journalism & Mass Communication	BS
Professor of Practice	Arizona State University	
Karuletwa, Jennifer	ASU FIDM	AA
	Fashion Institute of Design and Merchandising	1999
Leight, Marina	School of Art	MA
Clinical Assistant Professor	Accademia Koefia	
Matheson, Mary	SP New American Film School	MA
Professor of Practice	University of Edinburgh	1991
Murrieta, Peter	SP New American Film School	BA
Professor of Practice	University of Arizona	
Newsome, Vanessa	School of Art	BS
Assistant Teaching Professor	Westwood College	2016
Nguyen, Fonzie	School of Math & Natural Sciences	MA
Faculty Associate	California State University-San Bernardino	2014
Olaño, Jesus Jet	SP New American Film School	MA
Learning Technology Specialist	Art Institute of Los Angeles	2009
Rivera, Alexander	SP New American Film School	BA
Associate Professor	Hampshire College	1995
Samson, Shaun	School of Art	BA
Assistant Teaching Professor	University of the Arts London	2011
Seibel, Deborah	SP New American Film School	
Clinical Associate Professor		
Sewell, Dennita	ASU FIDM	MFA
Professor of Practice	Yale Univeristy	1995
Singer, Katie	Sch of Humanities, Arts & Cultural Std	PhD
Faculty Associate	Rutgers University-Newark	2017
Su, Mimi	ASU FIDM	BA
Faculty Associate	California State University-Fullerton	2004
Thompson, Dionne	ASU FIDM	BFA
Faculty Associate	Fashion Institute of Technology	2005
Thompson, Julia	Journalism & Mass Communication	BA
Professor of Practice	University of Missouri-Columbia	2006
Toney, Daniel	School of Art	MFA
Clinical Assistant Professor	Academy of Art University	2015
Torres-Vives, Andres	SP New American Film School	MFA
Professor of Practice	University of California-Los Angeles	2009
Sewell, Dennita	School of Art	MFA
Professor of Practice	Yale Univeristy	1995

California Faculty

Full Name	Department	Degree
Title	**Institution**	**Year Issued**
Yezbick, Rachel (Ryat)	SP New American Film School	MFA
Learning Resources Specialist	California Institute of the Arts	2016
Young, Deborah	School of Art	MFA
Clinical Assistant Professor	California State University-Long Beach	2001
Zaffar, Ehsan	College of Law	JD
Professor of Practice	Pepperdine University	2008

Arizona State University

Academic Catalog Archive Addendum - California
2024-2025

This document, published in October 2024, is a supplement to the Academic Catalog Archive – California 2024-2025 published in September 2024. It is the record of policies that experienced changes since the publication of the Academic Catalog Archive – California 2024-2025. It also contains additional policies that were not provided within the catalog archive for California because information was unavailable at the time of publication or was missed.

This addendum is a printable publication for accreditation organizations, agencies and university offices for data collection, evaluation purposes and referencing. Academic advisors, faculty and current students should refer to the online version of the academic catalog.

To navigate this document version of the Academic Catalog Addendum – California 2024-2025, refer to the table of contents and the bookmarks provided.

For inquiries or questions, please contact academic.catalog@asu.edu.

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ASU administrators and school officials

Michael M. Crow

Distinguished Regents President

Michael M. Crow is an educator, knowledge enterprise architect, science and technology policy scholar and higher education leader. He became the sixteenth president of Arizona State University in July 2002 and has spearheaded ASU's rapid and groundbreaking transformative evolution into one of the world's best public metropolitan research universities. As a model "New American University," ASU simultaneously demonstrates comprehensive excellence, inclusivity representative of the ethnic and socioeconomic spectrum of the United States, and consequential societal impact.

Biography and curriculum vitae

Michael Crow is the 16th president of Arizona State University and the guiding force behind its evolving model for a 21st century public research university. Get the facts and download additional resources.

Learn more [1]

Featured work

Review select works by President Crow that explains ASU's origin, its evolution as a 21st century public research university, and its aspirations.

Learn more [2]

Source URL: https://president.asu.edu/the-president

Links:
[1] https://president.asu.edu/the-president/biography
[2] https://president.asu.edu/the-president/featured-work

Nancy Gonzales

Executive Vice President and University Provost | ASU Search profile [1]

Nancy Gonzales is the executive vice president and university provost of Arizona State University.

Prior to leading as university provost, Dr. Gonzales was the dean of natural sciences in The College of Liberal Arts and Sciences. During her time as dean, the six academic units she managed produced exciting educational innovations, substantial growth in student enrollment, pioneering fundamental science, and research on grand challenges in human health, energy, sustainability, materials science and space exploration, among others.

As a Foundation Professor in the Department of Psychology, she conducted groundbreaking research on culturally informed models of human health and development with the goal of developing public health strategies

to reduce health disparities in vulnerable communities. She also served as director of the REACH Institute, an interdisciplinary center of excellence dedicated to the implementation and dissemination of evidence-based interventions in settings such as primary health care, schools, family courts and community mental health agencies to improve mental and physical health outcomes.

Dr. Gonzales is a fellow of the American Psychological Association and the recipient of many professional honors, including distinguished career awards from the American Psychological Association, the Society for Research on Adolescence and the Society for Prevention Research. She was named an Arizona Latina Trailblazer, received the Founder's Day Award for Research from the ASU Alumni Association and was named one of the 2021 Most Influential Women in Arizona.

A welcome message from Provost Gonzales [2]

Vice presidents and vice provosts

Tamara Deuser [3]
Vice President and Chief Operating Officer

Patricia Friedrich [4]
Vice Provost of Academic Personnel

Sherine Gabriel [5]
Executive Vice President

Kent Hopkins [6]
Vice President of Academic Enterprise Enrollment

Cheryl Hyman [7]
Vice Provost of Academic Alliances

Sukhwant Jhaj [8]
Vice Provost of Academic Innovation and Student Achievement

Anne Jones [9]
Vice Provost of Undergraduate Education

Patrick Kenney [10]
Executive Vice Provost of Academic Enterprise

Amalia Pallares [11]
Vice Provost of Inclusive Excellence

Philip Regier [12]
University Dean of Educational Initiatives and CEO of EdPlus

Julia Rosen [13]
Vice President of Global Academic Initiative

Peter Schlosser [14]
Vice President and Vice Provost of Julie Ann Wrigley Global Futures Laboratory

Elizabeth Wentz [15]
Vice Provost

Source URL: https://provost.asu.edu/about/staff

Links:
[1] https://search.asu.edu/profile/10780
[2] https://youtu.be/fCFV1cWK7mQ
[3] https://search.asu.edu/profile/898460
[4] https://search.asu.edu/profile/643707
[5] https://search.asu.edu/profile/1111105
[6] https://search.asu.edu/profile/1508248
[7] https://search.asu.edu/profile/3416009
[8] https://search.asu.edu/profile/2951307
[9] https://search.asu.edu/profile/972567
[10] https://search.asu.edu/profile/10848
[11] https://search.asu.edu/profile/4932796
[12] https://search.asu.edu/profile/10868
[13] https://search.asu.edu/profile/420854
[14] https://search.asu.edu/profile/3245127
[15] https://search.asu.edu/profile/108171

Academic calendar

Summer 2025

Session A: Monday, 5/19/2025 – Friday, 6/27/2025
Session B: Wednesday, 7/2/2025 – Tuesday, 8/12/2025
Session C: Monday, 5/19/2025 – Friday, 7/11/2025

Schedule of Classes Available [1]	February 6, 2025		
Registration Dates Begin [2]	February 7, 2025		
$50.00 Late Registration Fee Begins [3] (does not apply to ASU Online students)	Session A May 11, 2025	Session B June 24, 2025	Session C May 11, 2025
Classes Begin	**Session A** **May 19, 2025**	**Session B** **July 2, 2025**	**Session C** **May 19, 2025**
Academic Status Reports [4] – Faculty have the opportunity to provide weekly feedback during each session. Students can view ASRs in MyASU within 24 hours after each weekly reporting period closes on Sundays	Session A May 19 - Jun 22, 2025	Session B Jul 2 - Aug 3, 2025	Session C May 19 - Jul 6, 2025
Last Day to Register or Add a Class Without College Approval [5]	Session A May 20, 2025	Session B July 3, 2025	Session C May 20, 2025
Residency Classification Petition Deadline [6]	May 20, 2025		
Drop Deadline [5] - this is the last day to drop a class without receiving a grade of 'W' (withdrawal) on your transcript.	Session A May 23, 2025	Session B July 6, 2025	Session C May 23, 2025

Tuition & Fees 100% Refund Deadline - For more information see Tuition and Deadlines [7].	Session A May 23, 2025	Session B July 6, 2025	Session C May 23, 2025
Tuition Fee Payment Deadline - for registration through 5/18/2025. For more information see Tuition and Deadlines [8]	May 25, 2025		
Memorial Day Observed ***Classes excused/University closed***	May 26, 2025		
Automatic ASU Payment Plan Enrollment - Students who registered through 5/18/25 and who have unpaid tuition and other eligible payment plan charges will be automatically enrolled in the ASU Payment Plan [9].	May 27, 2025		
Course Withdrawal Deadline [5]	Session A June 8, 2025	Session B July 22, 2025	Session C June 8, 2025
Deadline to Apply for Graduation	June 15, 2025		
Tuition Fee Payment Deadline - for registration from 5/19/2025 through 6/18/2025. For more information see Tuition and Deadlines [8]	June 25, 2025		
Independence Day Observed ***Classes excused/University closed***	July 4, 2025		
Tuition Fee Payment Deadline - for registration from 6/19/2025 through 7/18/2025. For more information see Tuition and Deadlines [8]	July 25, 2025		

Complete Session Withdrawal Deadline [10] As part of a complete session withdrawal a student must withdraw from all classes in a session. Beginning the first day of classes, undergraduate students are required to contact their college/school to facilitate the withdrawal process. For more information click here [11].	Session A June 27, 2025	Session B August 12, 2025	Session C July 11, 2025
Classes End/ Last Day to Process Transactions	Session A June 27, 2025	Session B August 12, 2025	Session C July 11, 2025
Final Grades Due	Session A June 29, 2025	Session B August 14, 2025	Session C July 13, 2025
Degree Conferral Date	August 12, 2025		
Grade Replacement Processing	August 15, 2025		

Source URL: https://registrar.asu.edu/academic-calendar#summer2025

Links:
[1] https://webapp4.asu.edu/catalog
[2] https://students.asu.edu/registration
[3] https://students.asu.edu/tuitiondescriptions
[4] https://asu.force.com/kb/articles/FAQ/What-is-an-Academic-Status-Report
[5] https://students.asu.edu/drop-add
[6] https://students.asu.edu/residency
[7] https://students.asu.edu/tuitionrefundpolicy
[8] https://students.asu.edu/tuitiondeadlines
[9] https://students.asu.edu/payment-plan
[10] https://students.asu.edu/drop-add#comp_wd
[11] https://students.asu.edu/forms/withdrawal

University policies

Grades and grading policies

Credit enrollment

The semester hour is the unit on which credit is computed. It represents one 50-minute class exercise per week per semester. To obtain credit, a student must be properly registered and must pay fees for the course.

Grading options and definitions

Ordinarily a grade of "A+," "A," "A-," "B+," " B," "B-," "C+," "C," "D," or "E" is given upon completion of a course, unless another grading option such as "audit" or "pass/fail" is indicated at the time of registration. Grading options cannot be changed after the close of the add period.

The instructor of a course has full discretion in selecting which grades to use and report from the available grading options on the grade roster.

Fall 2004 and After[1]

Grade	*Undergraduate Definition*	*Graduate Definition*	*Value*
A+			4.33
A	Excellent	Excellent	4.00
A-			3.67
B+			3.33
B	Good	Good	3.00
B-			2.67
C+			2.33
C	Average	Passing	2.00

D	Passing	No Graduate Credit	1.00
E	Failure	Failure	0.00
EN	Failing Never Participated[2]	Failing Never Participated[2]	0.00
EU	Failing Did Not Complete[3]	Failing Did Not Complete[3]	0.00
I	Incomplete	Incomplete	—
NR	No Report	No Report	—
P	Pass	n/a[4]	—
W	Withdrawal	Withdrawal	—
X	Audit	Audit	—
Y	Satisfactory	Satisfactory	—
Z	Course in Progress	Course in Progress	—
XE	Academic Dishonesty	Academic Dishonesty	0.00

[1] Although the plus/minus scale includes a grade of A+ with a value of 4.33, the cumulative GPA is capped at 4.00. Questions about the grade scales may be referred to the University Registrar Services at registrar@asu.edu [1]. For grading scales prior to fall 2004 click here [2].

[2] Effective fall 2016 and later.

[3] Effective fall 2019 and later.

[4] Not applicable for graduate classes.

Law Grading				
Fall 2009 and after			Fall 2009 and after Additional Grades	
A+		4.33	CR	Credit
A	Excellent	4.00	NR	No Report
A-		3.67	P	Pass
B+		3.33	X	Audit
B	Good	3.00	W	Withdrawal
B-		2.67	I	Incomplete
C+		2.33	H	Honors
C	Average	2.00	HH	High Honors
D	Deficient	1.00	XE	Academic Dishonesty
E	Failing	0.00		
EN	Failing Never Participated[4]	0.00		
EU	Failing Did Not Complete[5]	0.00		

[4] Effective fall 2016 and later.

[5] Effective fall 2019 and later.

For grading scales prior to fall 2009, click here [2].

Incomplete (I)

A mark of "I" (incomplete) is given by the instructor when you are otherwise doing acceptable work but are unable to complete the course because of illness or other conditions beyond your control. You are required to arrange with the instructor for the completion of the course requirements. The arrangement is recorded on the Request for Grade of Incomplete form [3]. Do not re-register or pay fees to complete the course. The completion date is determined by the instructor but may not exceed one calendar year from the date the mark of “I” is recorded. When you complete the course, the instructor must submit an online grade change request. If you receive an "I" in an undergraduate course in the fall 1983 or thereafter, your grade will be automatically changed to a failing grade "E" if you do not complete the course within one calendar year. If you receive an "I" in a graduate course (500-level or above) your "I" grade will become a permanent part of your transcript if you do not complete the course within one year, and you will have to reregister and pay fees to repeat the course for credit. Marks of "I" are changed to a grade of "E" (0.00) for purposes of evaluating graduation requirements for undergraduate students.

No Report (NR)

The "NR" grade simply means that a grade has not yet been reported. Once final grade processing takes place for the semester, most classes will have an actual grade posted instead of the "NR". If an "NR" grade appears for a course in a prior semester, you should contact the instructor of the course to find out why a final grade was not recorded.

Pass (P)

The "P" grading option is used to indicate a passing grade in a class when an individual student receives permission from both the class instructor and his/her college or school. For further information about this grading option, contact your advisor. If you earn a "P" grade, you will earn hours, but the grade is not used for computing your GPA.

A "P" grade should only be assigned when an individual student receives permission to take a course as pass/fail. Permission is recorded on the Pass/Fail Enrollment form [4]. If the course only awards pass/fail grades, the "Y" grade should be utilized to indicate successful completion of the course.

Withdrawal (W)

If you withdraw from a class after the first week of school, you will receive a mark of "W" on your transcript. You earn no credit or grade for withdrawn classes.

Audit (X)

A student may choose to audit a course, in which case the student attends regularly scheduled class sessions, but no credit is earned. The student should obtain the instructor's approval before registering and paying the fees for the course. Selected courses may not be audited. Veteran students using education benefits should see Veterans Services.

The mark of "X" is recorded for completion of an audited course unless the instructor determines that the student's participation or attendance has been inadequate, in which case the mark of "W" (withdrawal) may be recorded. This grading option may not be changed after the close of the add period. The "X" is not included in earned hours and is not computed in the GPA.

Satisfactory (Y)

The "Y" grade is generally used as a grade for successfully completed internships, projects, readings and conference, research, seminars, theses, dissertations, and workshops. You earn hours for a "Y" grade, but the grade is not used for computing your GPA.

Course in Progress (Z)

The "Z" grade is typically used for courses where work will not be completed within one semester's time, such as research, thesis, and dissertation. Once coursework is complete, your instructor will submit a grade change to assign an appropriate grade. Some courses, such as continued registration, do not earn credit and the "Z" grade will remain on your transcript.

Failing Never Participated (EN)

The grade of "EN" denotes failure due to the student never participating in a course and is treated the same as an "E" for the purposes of GPA, course repeatability, and academic standing determination. The "EN" grade assists ASU in determining a student's financial aid eligibility. For federal aid purposes, we must determine if a student participated in all courses for which they received federal aid. When a student does not participate, the financial aid office must recalculate the student's eligibility. A grade of "EN" will display on the student's transcript beginning fall 2016. Please review the "Grades and Grade Selection" section of the Grade Posting FAQs [5] page for more information about the "EN" grade.

Failing Did Not Complete (EU)

The grade of "EU" should be used to indicate that a student never officially withdrew from the course, but failed to participate in course activities through the end of the course. The EU grade should be used when, in the opinion of the instructor, the student's completed assignments, course activities or both were insufficient to make normal evaluation of academic performance possible because the student stopped participating in the course. This grade distinction is critical to federal financial aid administration. A grade of "EU" will display on the student's transcript beginning fall 2019. Please review the "Grades and Grade Selection" section of the Grade Posting FAQs [5] page for more information about the "EU" grade.

Academic Dishonesty (XE)

The grade of "XE" denotes failure due to academic dishonesty and is treated the same as an "E" for the purposes of GPA, course repeatability, and academic standing determination. A student may not avoid any penalty for academic dishonesty by withdrawing from a course. A student may be reinstated to a course to receive a penalty of a reduced or failing grade or XE. The grade of XE may only be assigned in accordance with ASU's Student Academic Integrity Policy, and not as part of the normal end of the semester grading process.

Grading resources for faculty and staff

Support and roster contacts [6].

Grade Reports

You can obtain your final grades after every semester by using any of the following methods:

- To view or print your grades, sign in to My ASU [7] using your ASURITE User ID and Password.

- Submit a request for an official grade report that will show the grades for the last semester in which grades have been processed. You may submit a request to any registration site [8].

Grade changes

Ordinarily the instructor of a course has the sole and final responsibility for any grade reported. Once the grade has been reported to the registrar, it may be changed upon the authorization of the faculty member who issued the original grade, a department chair, and the dean of the college concerned. This policy also applies to the grade of "I" (incomplete).

Grade changes are submitted online and receive approval by the department chair (or designee) and the dean of the college (or designee) in which the course is offered. Once approvals are received, the new grade will be reflected on your transcript immediately.

Repeating Courses

An undergraduate course taken by undergraduate students at ASU may be repeated for credit if the grade or mark of "D", "E", (including EU, EN, and XE) "W", "X" is received. To be eligible for the deletion of "D" or "E" grades from calculations of the GPA, the course must be repeated at ASU. Independent Learning courses may not be used to repeat "D" or "E" grades. Students who have graduated are not eligible to delete the grade for a course taken before the award of the ASU bachelor's degree. Undergraduate courses in which grades of "D" or "E" (including EU, EN, and XE) are received may be repeated only once. Generally, students may not repeat an undergraduate course for credit when a grade of "C" or higher is earned.

For additional information on repeating courses please refer to the following policies:
SSM 203-06: Deletion of a "D" or "E" Grade Received by an Undergraduate in an Undergraduate Course [9]
SSM 203-05: Duplication of Credit by an Undergraduate Student [10]
Graduate students see the ASU Graduate Policies and Procedures [11].

Financial Aid & Repeating Courses

Federal regulations limit the number of times a student may repeat a course and receive federal financial aid for that course.

- A student may receive federal financial aid when repeating a course that was previously failed.
- A student may receive federal financial aid to repeat a previously passed course (with a D or better) one additional time, whether or not a student received federal financial aid for an earlier enrollment of the course.
- Once a student has completed any course twice and earned a passing grade (with a D or better) they are no longer eligible to receive federal financial aid for that course
- If a student retakes a course that is no longer eligible for financial aid, the units are excluded from the total enrollment calculated for financial aid and the student's financial aid will be adjusted to exclude these units.

Grade adjustments will be processed automatically after the grades are reported each term. For additional information on repeating a course or the deletion process, contact Records & Enrollment Services at registrar@asu.edu [1].

Demonstration of mastery

An undergraduate student who receives a "D" in a course in which a "C" or higher is required may use the grade from an equivalent course taken elsewhere to demonstrate mastery at the "C" or higher level. However, the course may neither be transferred to ASU (since credit has already been given for the course) nor computed in the student's GPA.

Grades appeal

ASU has informal and formal processes students may follow to appeal a grade. See the Catalog [12].

GPA calculation

The following grades and their values are used in computing your semester and cumulative ASU GPA:

Grade*	**Grade Point Value**
A+	4.33
A	4.00
A-	3.67
B+	3.33
B	3.00
B-	2.67
C+	2.33
C	2.00
D	1.00
E**	0.00
*Other grades (W, X, Y, etc.) are not included in the GPA calculation.	

**Grades EN, EU, XE, E1, E2, E3, E4, E5, and E8 are equivalent to an E for GPA calculation purposes.

To calculate your GPA, follow these steps below, or use the GPA Calculator [13].

1. Multiply the **grade point** value by the number of semester hours for which the course was taken to determine the honor points.
2. Add together all the **honor points**.
3. Add together all the semester hours that received one of the above grades to determine **net hours**.
4. Divide the honor points by the net hours to calculate the GPA.
   Honor Points ÷ Net Hours = GPA
   GPAs are rounded to the nearest 100th of a decimal point.
   Semester GPA is based on semester net hours. Cumulative GPA is based on total net hours.
   Although the plus/minus scale includes a grade of A+ with a value of 4.33, the cumulative GPA is capped at 4.00.

Example:

Course	Semester Hours	Grade	Grade Point Value	Honor Points
ENG 101	3.0	A	4.00	12.00
MAT 117	3.0	B-	2.67	8.01
ECN 111	3.0	E	0.00	0.00
Total:	(net hours) 9.0			20.01

20.01 ÷ 9.0 = 2.22 GPA

Students may receive credit for an ASU course by taking an examination in place of the actual course. Learn more [14].

Source URL: https://registrar.asu.edu/grades

Links:
[1] mailto:registrar@asu.edu
[2] https://students.asu.edu/prior-grading-scales
[3] https://registrar.asu.edu/forms/incomplete-grade-request
[4] https://registrar.asu.edu/forms/application-pass-fail-enrollment
[5] https://registrar.asu.edu/grade-posting-faq
[6] https://registrar.asu.edu/facultycenter
[7] https://my.asu.edu
[8] https://registrar.asu.edu/contact/office-university-registrar

[9] https://www.asu.edu/aad/manuals/ssm/ssm203-06.html
[10] https://www.asu.edu/aad/manuals/ssm/ssm203-05.html
[11] https://graduate.asu.edu/current-students/policies-forms-and-deadlines/policy-manuals
[12] https://catalog.asu.edu/appeal
[13] https://registrar.asu.edu/gpa-calculator
[14] https://catalog.asu.edu/credit_exam

Student privacy: Family Educational Rights and Privacy Act (FERPA)

The federal Family Educational Rights and Privacy Act (also called FERPA or the Buckley Amendment) affords students certain privacy rights regarding their education records. Those rights are summarized below. For more detailed information about FERPA, consult SSM 107-01: Release of Student Information [1] or contact University Registrar Services [2].

The right to inspect

The right to inspect and review the student's education records within 45 days of the day the university receives a request for access. Students should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The university official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the university official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
Note: Students must provide photo identification in order to access their education records.

The right to amend

The right to request the amendment of the student's education records that the student believes are inaccurate or misleading. Students who believe their record is inaccurate or misleading should write to the university official responsible for the record. Clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the university decides not to amend the record as requested by the student, the university will notify the student of the decision and advise the student of his or her right to a hearing about the request for amendment. Additional information about the hearing procedures will be provided to the student when notified of the right to a hearing.

Note: FERPA does not address grade disputes or grievances, which are pursued through other university and/or college procedures.

The right to consent

The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. School officials are administrators, faculty, professional staff, academic advisors, clerical or support employees, including ASU law enforcement unit personnel and ASU health staff; volunteers; a person or company with whom the university has contracted as its agent, acting with a legitimate educational interest, to provide a service instead of using university employees or officials (such as an attorney, auditor, collection agent, service provider); a person

serving on the Board of Regents; staff in the Alumni Association and ASU Foundation offices; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the interest in an education record is justified under one or more of the following conditions:

- the information or records requested are relevant and necessary to accomplish some task or determination related to the legitimate educational interest of the student
- the official needs to review an education record in order to fulfill his or her professional responsibilities for the university
- the task or determination is an employment responsibility or a properly assigned subject for the inquirer's determination and/or
- the task or determination is consistent with the purpose for which the records, information, or data are maintained.

Note: A parent of a dependent student may challenge denial of access to the dependent student's record by producing the most current copy of Internal Revenue Form 1040. (Dependency is defined in Section 152 of the Internal Revenue Code.) If that form lists the student in question as a dependent, the parent will be required to sign an Affidavit of Dependency which affirms that the student is his/her tax dependent. The affidavit will be retained by the University Registrar's Office and must be renewed each tax year. Upon receipt of these documents, the dependent student records may be made available to the parent as specified under FERPA.

The right to file a complaint

The right to file a complaint with the U.S. Department of Education concerning alleged failures by Arizona State University to comply with the requirements of FERPA. Students are encouraged to first contact University Registrar Services at (480) 965-7302. A complaint may be filed in writing with the Department of Education at the following address: Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue, SW Washington, DC, 20202

Definitions

Student —Any individual formally admitted who is or has been in attendance at ASU. The term does not apply to applicants for admission, nor does it apply to persons who have been admitted but who have not registered.

Education Record —Any record(s) directly related to a student and maintained by ASU or by a party acting for the university. Education records include any information or data recorded in any medium, including but not limited to handwriting, print, computer media, video or audio tape, film, microfilm, and microfiche.

Directory Information — Information that may be released to anyone without the consent of the student, unless the student indicates otherwise, except to the extent that FERPA authorizes disclosure without consent:

- Student name
- Addresses (e.g., local, home, mailing and ASU e-mail, including directory number)
- Telephone numbers
- Date of birth
- Degrees, honors and awards received (including Dean's List, National Merit, National Achievement, and National Hispanic Scholars)
- Most recently attended educational institution
- Academic level
- Major

- College
- Dates of attendance
- Enrollment status (e.g., undergraduate or graduate, full-time or part-time)
- Participation in officially recognized activities/sports
- Weight/height of members of athletic teams

Personally Identifiable Information —Includes not only the name of the student and other personal identifiers, but also a list or description of personal characteristics or any other information that, alone or in combination, is linked or linkable to a specific student that would allow a reasonable person in the school community, who does not have personal knowledge of the student and/or relevant circumstances, to identify the student with reasonable certainty. Further, personally identifiable information includes all information about a student that is not defined as directory information, as well as any information that the student has indicated may not be released, including directory information.

My ASU Parent Guest Access

My ASU Parent Guest Access is an online tool that allows students to share FERPA-protected information with parents and guests. Students have the choice to share some or all of their FERPA-protected information with parents and guests. For more information visit My ASU Parent Guest Access [3].

Student Control of Directory Information

Students may control release of directory information by submitting a Withhold Directory Information Request [4] form.

Unless otherwise requested, a student's name, college, major, enrollment status (undergraduate or graduate), and ASU e-mail address will appear in the directory of faculty, staff, and students in ASU's online directory. To avoid the release of directory information on the web or in general, the Withhold Directory Information Request [4] form must be submitted.

ASU has a policy that regulates and permits the sale of enrolled student directory information only through University Registrar Services. If a FERPA directory hold is on the student's record, the directory information will not be included in these requests.

Students accessing education records or receiving university services must provide proof of identification.

For more detailed information on ASU's FERPA policy, please see SSM 107-01: Release of Student Information [1].

Questions or requests for additional information may be directed to University Registrar Services' Records & Enrollment Services at registrar@asu.edu [5].

Transaction by Proxy

Students unable to process transactions in person or via My ASU [6] may designate another person to process transactions on their behalf by proxy [7].

FAQs

FERPA FAQs for Students [8]
FERPA FAQs for Faculty & Staff [9]

Related Policies

SSM 107-02: Lost, Stolen, or Inappropriately Disclosed Student Records Information [10]
ACD 304-01: Examinations and Grade Posting [11]

Source URL: https://registrar.asu.edu/policies/ferpa

Links:
[1] https://www.asu.edu/aad/manuals/ssm/ssm107-01.html
[2] https://registrar.asu.edu/contact/office-university-registrar
[3] https://registrar.asu.edu/parent-guest-access
[4] https://registrar.asu.edu/forms/withhold-directory-information-request
[5] mailto:registrar@asu.edu
[6] https://my.asu.edu
[7] https://registrar.asu.edu/forms/Proxy
[8] https://registrar.asu.edu/faqs?field_topic_target_id=5
[9] https://registrar.asu.edu/faqs?field_topic_target_id=3
[10] https://www.asu.edu/aad/manuals/ssm/ssm107-02.html
[11] https://www.asu.edu/aad/manuals/acd/acd304-01.html

Courses

Classification of courses

Course numbering system

Lower-division courses

Lower-division courses, numbered from 100 to 299, are designed primarily for first-year students and sophomores. Certain classes are closed to first-year students who lack the designated prerequisites or whose majors are outside the units offering the courses. This information is available in the course catalog [1] or from the student's academic advisor.

Upper-division courses

Upper-division courses, numbered from 300 to 499, are designed primarily for juniors and seniors. Prerequisites and other restrictions should be noted before registration. Courses at the 400 level apply to graduate degree requirements for some graduate programs when approved by the Graduate College.

Graduate-level courses

Graduate-level courses, numbered from 500 to 799, are designed primarily for graduate students. However, an upper-division undergraduate student may enroll in courses numbered 500-599 with the approval of the student's advisor, course instructor, department chair and dean of the college in which a course is offered. If such a course does not meet an undergraduate graduation requirement, it may be eligible for use in a future graduate program on the same basis as work taken by a nondegree-seeking graduate student. Undergraduate students should review additional information about graduate credits earned by undergraduate students [2].

Omnibus courses

Omnibus numbers are used for courses offered on an experimental or tutorial basis or for courses in which the content is new or periodically changes. Each academic unit uses that unit's prefixes with omnibus course numbers. The general nature of the work required for a particular omnibus course is consistent from unit to unit but subject matter varies. Omnibus courses often are offered for a variable number of credit hours.
Within the academic catalog and course catalog, abbreviations are frequently used with a colon to introduce specific omnibus course topics, which are shown in the omnibus course abbreviations chart below (e.g., MGT 494 ST: Cultural Factors in International Business).

Omnibus Course Abbreviations		
Abbreviation	**Title**	**Number**
AP	Applied Project	593, 693, 793

Omnibus Course Abbreviations		
CW	Conference and Workshop	594
FW	Fieldwork	583, 683, 783
FYS	First-Year Seminar	191
HC	Honors Colloquium	497
I	Internship	484, 584, 684, 784
P	Practicum	580, 680, 780
PS	Pro-Seminar	498
R	Research	592, 692, 792
RC	Reading and Conference	590, 690, 790
RM	Research Methods	500, 600, 700
S	Seminar	591, 691, 791
ST	Special Topics	194, 294, 394, 494, 598

Omnibus undergraduate courses

191 First-Year Seminar (1-3)
Small course emphasizing student-faculty discussion and interaction.

194, 294, 394, 494 Special Topics (0.25-4)
Covers topics of immediate or special interest to a faculty member and students.

484 Internship (1-12)
Structured practical experience following a contract or plan, supervised by faculty and practitioners.

498 Pro-Seminar (1-7)
Small-group study and research for advanced students within their majors.

499 Individualized Instruction (1-3)
Provides an opportunity for original study or investigation in the major or field of specialization, on an individual and more autonomous basis.

Honors Courses

These courses and all with the HON prefix are reserved for students in Barrett, The Honors College.

298 Honors Directed Study (1-6)
Independent study or practicum under the supervision of a faculty member.

492 Honors Directed Study (1-6)
Independent study in which a student, under the supervision of a faculty member, conducts research or creative work that is expected to lead to an undergraduate honors thesis or creative project.

493 Honors Thesis (1-6)
Supervised research or creative activity focused on preparation and completion of an undergraduate honors thesis or creative project.

497 Honors Colloquium (1-6)
A class emphasizing discussion, written and/or oral presentation by students, and active participation.

Omnibus graduate courses

The following courses are described in the Graduate College announcements and are also available from the respective departments. Under special circumstances, at the dean's request and through the approval of the executive vice president and provost of the university, arrangements may be made to increase the standard number of credit hours.

500, 600, 700 Research Methods (1-12)
Course on research methods in a specific discipline.

580, 680, 780 Practicum (1-12)
Structured practical experience in a professional program, supervised by a practitioner or faculty member with whom the student works closely.

583, 683, 783 Fieldwork (1-12)
Structured, supervised field experience in a field science or other discipline requiring experience in field techniques.

584, 684, 784 Internship (1-12)
Structured practical experience following a contract or plan, supervised by faculty and practitioners.

590, 690, 790 Reading and Conference (1-12)
Independent study in which a student meets regularly with a faculty member to discuss assignments. Course may include such assignments as intensive reading in a specialized area, writing a synthesis of literature on a specified topic or writing a literature review of a topic.

591, 691, 791 Seminar (1-12)
A small class emphasizing discussion, presentations by students and written research papers.

592, 692 Research (1-12)
Independent study in which a student, under the supervision of a faculty member, conducts research that is expected to lead to a specific project such as a thesis or dissertation, report, or publication. Assignments might include data collection, experimental work, data analysis or preparation of a manuscript.

593, 693, 793 Applied Project (1-12)
Preparation of a supervised applied project that is a graduation requirement in some professional majors.

594 Conference and Workshop (1-12)
Topical instruction, usually in compressed format, leading to academic credit. Often offered off campus to groups of professionals.

595, 695, 795 Continuing Registration (1)
Used in situations where registration is necessary but where credit is not needed. Replaces arbitrary enrollment in reading and conference, research, thesis, dissertation, etc. Used by students when taking comprehensive examinations, defending theses or dissertations, or fulfilling the continuous enrollment requirement in doctoral programs. Credit is not awarded and no grade is assigned.

598 Special Topics (1-4)
Topical courses not offered in regular course rotation (e.g., new courses not in the catalog, courses by visiting faculty, courses on timely topics and highly specialized courses responding to unique student demand).

599 Thesis (1-12)
Supervised research focused on preparation of a thesis, including literature review, research, data collection and analysis, and writing.

792 Research (1-15)
Independent study in which a student, under the supervision of a faculty member, conducts research that is expected to lead to a specific project such as a dissertation, report or publication. Assignments might include data collection, experimental work, data analysis or preparation of a manuscript.

799 Dissertation (1-15)
Supervised research focused on preparation of a dissertation, including literature review, research, data collection and analysis, and writing.

Other subjects

Visiting student program

The numbers 597, 697 and 797 in the LAW subject are reserved for the visiting student program in the Sandra Day O'Connor College of Law.

Global education programs

Courses with the subject SAO are reserved for participants in programs offered through the Global Education Office [3]. Courses with an SAO subject are used in two ways: either to provide general university elective credit

for specific programs or courses or as a placeholder course for participation in partnership and exchange programs.

In the case of a placeholder course, the course remains on the student's academic record until the student's record is updated by the Global Education Office following completion of the student's study abroad program. The SAO-subject course is then dropped from the student's record and replaced with the ASU courses, credits and grades equivalent to the coursework completed abroad. Students must register for at least the number of credit hours equivalent to full-time study at ASU (i.e., 12 credit hours for undergraduate students and nine credit hours for graduate students during the fall and spring semesters, or one to six credit hours during the summer session). Students participating in a GEO partnership program must register for the subtopic "SAO: Study Abroad Program," whereas participants in an GEO exchange program must register for the subtopic "SAO: Exchange Program." The SAO placeholder course is not an indication of the level of coursework or the total number of credit hours the student may complete abroad.

Courses completed as part of these programs that do not have direct ASU course equivalencies are awarded "Department Elective" credit, using a respective subject with a course number of 1DE, 2DE, 3DE or 4DE. Lower-division courses at the 100-level are given 1DE, and 200-level are given 2DE. Upper-division courses at the 300-level are given 3DE, and 400-level are given 4DE.

Source URL: https://catalog.asu.edu/course_classification

Links:
[1] https://catalog.apps.asu.edu/catalog/courses
[2] https://catalog.asu.edu/course_load
[3] https://goglobal.asu.edu

Course code descriptions

Course Prefix	Description
ARA	Art Auxiliary
COM	Communication
ENG	English
FMP	Film and Media Production
FSH	Fashion
HDA	Herberger Institute for Design and the Arts
JMC	Journalism and Mass Communication
LAW	Law
MAT	Mathematics
MCO	Mass Communication
NEM	Narrative and Emerging Media
THF	School of Theatre and Film

Course component descriptions

Each course is composed of one or more components, different instructional modes or meeting types such as labs, studios, lectures and seminars. A course can have more than one component. However, all components must be scheduled. The primary component is always the graded component.

Course Component	Description
Individualized Instruction (IND)	This is a class in which an individual student is provided an opportunity for original study or investigation in a major or field of specialization on a more autonomous basis. Normally a contract or plan is used, and the student is supervised by faculty or practitioners.
Integrated Lecture/Lab (LEL)	The integrated lecture/lab is a class that has some lecture and some hands-on components but does not require a separate time like a traditional lab. It is scheduled like a lecture. This is primarily used in educational technology, computer science, technology, and engineering. As per ABOR: “At least fifteen (15) contact hours of recitation, lecture, discussion, testing or evaluation, seminar, or colloquium, as well as a minimum of thirty (30) hours of student homework is required for each unit of credit.”
Laboratory (LAB)	The hands-on, workshop component of a class is usually held in a laboratory. The laboratory time is separate from the lecture although it is often associated to a lecture. This is primarily used in science and engineering. As per ABOR: “Laboratory courses require a minimum of forty-five (45) contact hours per unit of credit.”
Lecture (LEC)	A lecture is the traditional method of instruction in which students are taught a subject by a member of the faculty. As per ABOR: “At least fifteen (15) contact hours of recitation, lecture, discussion, testing or evaluation, seminar, or colloquium, as well as a minimum of thirty (30) hours of student homework is required for each unit of credit.”
Practicum (PRA)	A practicum is structured practical experience in a professional program, supervised by a practitioner and/or faculty member with whom the student works closely. Internships and student teaching fit into this category. These classes are often held off campus at a professional location. The practicum component should also be used for internships and field studies courses. As per ABOR: “Each unit of internship or practicum must require a minimum of forty-five (45) contact hours per unit of credit.”
ProMod (PRO)	In ProMod courses the role of lectures is deemphasized in favor of learning based on projects. The learning is driven by the needs of the project, not by predetermined lecture topics. Students will go where the questions take them, leading to an individualized exploration of the issues at hand.

Course Component	Description
Recitation (REC)	A recitation is a small interactional meeting that combines formal presentation, review and interaction between the students and an instructor, and it is usually combined with a lecture as the primary component. Recitations are often lead by teaching assistants (TAs) or graduate assistants (GAs) to supplement a lecture. TAs/GAs will review the lecture, expand on the concepts and usually allow for question-and-answer time. The recitation component should also be used for courses previously categorized as discussion (also known as break-outs). As per ABOR: “At least fifteen (15) contact hours of recitation, lecture, discussion, testing or evaluation, seminar, or colloquium, as well as a minimum of thirty (30) hours of student homework is required for each unit of credit.”
Research (RSC)	Under the supervision of a faculty member or group of faculty, the student conducts research that is expected to lead to a specific project such as dissertation, thesis, report or publication. Assignments might include data collection, experimental work, data analysis or preparation of a manuscript. This component is appropriate to use for continuing registration, dissertation, thesis, individualized instruction, research, etc.
Seminar (SEM)	A seminar is a small class that emphasizes discussion, presentations by students, and written research papers. As per ABOR: “At least fifteen (15) contact hours of recitation, lecture, discussion, testing or evaluation, seminar, or colloquium, as well as a minimum of thirty (30) hours of student homework is required for each unit of credit.”
Studio (STO)	The studio is a hands-on workshop component of design and the arts courses. As per ABOR: “Studios must involve at least thirty (30) contact hours and at least fifteen (15) hours of homework for each unit of credit.”

ABOR Policy # 2-224 regarding Academic Credit can be found at https://public.powerdms.com/ABOR/documents/1491660

ABOR Definition of a Unit of Credit: An hour of work is the equivalent of 50 minutes of class time (often called a "contact hour") or 60 minutes of independent study work. A minimum of 45 hours of work by each student is required for each unit of credit. Ordinarily, a course must cover a one-week period for every unit of credit given.

During summer sessions, however, six units of credit may be given over a five-week period.

Course grading basis descriptions

Grading Option	Grading Basis Description
ELG	Enhanced Learning Grading Basis
GNA	Graded with No Audit
NOG	No Grade Associated

OP2	Student Option – Standard Grading or Audit
OP3	Student Option – Grade, Z or Audit
OP4	Student Option – P/F/Z or Audit
OP6	Student Option – GNA or Audit
OPT	Student Option – Standard Grading or Audit
YGB	Y (Satisfactory) Grading Basis
Z1	Standard Grading with Z Option
Z2	Pass/Fail with Z Option
Z3	Continuing registration