

UNIVERSAL SCHOOLS & COLLEGES OF HEALTH & HUMAN SERVICES



2024 Catalog

Riverside

Montclair

Santa Ana

San Diego

Van Nuys

Victorville

Catalog Supplements:

Insert A - Faculty List

Catalog Addendum

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UNIVERSAL SCHOOLS & COLLEGES OF HEALTH & HUMAN SERVICES

SCHOOL OF:
Medical Administration

BPPE # 3302801
Owned by

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Class sessions will be held at the following locations:

Riverside Campus

Chicago Business Center
2023 Chicago Avenue, Suite B-5
Riverside, CA 92507
Riverside County, California
Phone: (951) 784-4466
Fax: (951) 680-4151

Montclair Campus

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San Bernardino County, California
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Van Nuys Campus

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Van Nuys, CA 91405
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Santa Ana Campus

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WELCOME TO UNIVERSAL SCHOOLS & COLLEGES OF HEALTH & HUMAN SERVICES

MISSION STATEMENT

Driving personal and community transformation by empowering students to make a positive and enduring life change.

OBJECTIVES

It is the objective of the Universal Schools & Colleges of Health & Human Services to train individuals for entry level or higher positions in the growth-oriented fields of Allied Health and Business Occupations. In order to achieve this goal, the staff and faculty are committed to:

1. Educate students with modern and relevant equipment in the fields of Phlebotomy Technician I, Clinical Medical Assistant, Emergency Medical Technician and Nurse Assistant Training Program. Please refer to the course descriptions in this catalog for more detailed objectives for each specific course offered.
2. Maintain a skilled, experienced staff of instructors who are committed to the personal and professional development of every student.
3. Continuously develop and update all curricula in accordance with current business needs and demands.
4. Maintain contact with the business community and associated organizations through semi-annual Advisory Board meetings assuring feedback and input as to labor market conditions and skill shortages.
5. Furnish placement assistance for all graduates through a job bank network of public and private sector business contacts, corporations, and small companies.

PHILOSOPHY

Universal Schools & Colleges of Health & Human Services has designed and developed a highly successful individualized education program in the vocational fields described within this catalog.

Our primary function is to provide each graduate with the technical skills, motivation, and information required to perform a varied number of jobs within the Medical Occupational and Business professions.

Our ultimate goal is to develop professional, career-oriented individuals who can obtain permanent employment and career advancement, leading to maximum employment opportunities.

Prospective enrollees are encouraged to visit Universal Schools & Colleges of Health & Human Services' facilities and discuss personal educational and occupational plans with our staff prior to actual enrollment.

Universal Schools & Colleges of Health & Human Services is committed to provide equal opportunities regardless of race, creed, color, religion, sex, sexual orientation or disability in all educational programs, activities, facilities, employment, and promotional practices.

This institution, the facilities it occupies, and the equipment it utilizes, fully comply with any and all federal, state, and local ordinances and regulations, including those requirements as to fire safety, building safety, and health.

APPROVAL & DISCLOSURE STATEMENTS

Universal Schools & Colleges of Health & Human Services is a private institution, that it is approved to operate by the Bureau for Private Postsecondary Education (BPPE). Approval to operate means the institution is in compliance with state standards as set forth in the CEC and 5, CCR. The address of the Bureau of Private Postsecondary Education is: 1747 North Market, Suite 225, Sacramento, CA. 95834 Telephone: (916) 431-6959. www.bppe.ca.gov

The school does not participate in federal and state financial aid programs.

Universal Schools & Colleges of Health & Human Services has never filed for bankruptcy petition, operated as a debtor in possession or had a petition of bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.).

All courses are taught in English and require students to be proficient in reading, writing, and speaking in English. Students must be able to read and write at the 10th grade level or higher. Universal Schools & Colleges of Health & Human Services does not offer instruction of English as a second language. The school does not recruit students in a language other than English.

Universal Schools & Colleges of Health & Human Services does not provide visa services to students from other countries.

Universal Schools & Colleges of Health & Human Services does not offer distance education and does not award credit for prior experiential learning.

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the

Bureau for Private Postsecondary Education
1747 North Market, Suite 225, Sacramento, CA. 95834
P.O. Box 980818, West Sacramento, CA 95798-0818
www.bppe.ca.gov
Phone: (888) 370-7589 or (916) 574-8900
Fax: (916) 263-1897

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's internet Web site www.bppe.ca.gov

Universal Schools & Colleges of Health & Human Services is a d/b/a of UEI Fresno/IEC Holdings, Inc., a California Corporation.

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

The school catalog updated annually and is revised periodically through inserts and addendums.

The institution provides a new or prospective student with a school catalog electronically or printed form upon request.

The institution does not admit non-immigrant foreign students.

The institution is not accredited by an accrediting agency recognized by the United States Department of Education.

STUDENT COMPLAINT PROCEDURE

Students are encouraged to bring any complaints or grievances to the attention of their instructor, if appropriate. If the instructor is not successful in resolving the issue, the instructor will notify the Director of Education. The Executive Director will investigate and assess the issue and make a resolution.

If the determination made by the Executive Director is not satisfactory to the student, the student may make an appeal in writing to the company's Complaint Hotline, "The Student Hotline", send an email to: studenthotline@ieccolleges.com or call toll free (866) 591-8588. The appropriate individual in the corporate office will be assigned to the concern immediately and will contact the student to discuss the situation.

Student Hotline
International Education Corporation
16485 Laguna Canyon Road, Suite 300
Irvine, California 92618

In the event the complaint or concern has not been resolved at the school level or by the Company's Student Hotline, a student or any member of the public may file a complaint about the institution with the Bureau for Private Postsecondary Education (BPPE) by calling the Bureau at (888) 370-7589 or (916) 431-6959 or by completing a complaint form, which can be obtained on the bureau's Internet Web site, www.bppe.ca.gov.

The Office of Student Assistance and Relief is available to support prospective students, current students, or past students of private postsecondary educational institutions in making informed decisions, understanding their rights, and navigating available services and relief options. The office may be reached by calling (888) 370- 7589, option #5, or by visiting www.osar.bppe.ca.gov

STUDENT TUITION RECOVERY FUND (STRF)

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 North Market, Suite 225, Sacramento, CA. 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of non-collection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

ADMISSION REQUIREMENTS

Applicants can interview by phone or on campus. During this interview, an Admissions Representative or Director will evaluate an applicant's history, career goals and potential for academic success. This interview will also provide applicants with the opportunity to determine whether the programs of study meet their individual objectives.

An applicant must:

Be 17 years of age and provide a current government issued picture identification card. The ID card must have a photograph of the individual and contain name, date of birth, valid issue date or expiration. The following bodies will be acceptable:

- United States
- United States Possession
- United States Government or Entity such as the Military, VA, Coastguard, INS (permanent resident card, I-151, I-551, I-776 as long as they contain a photograph)
- Native American Tribal Photo ID card

In certain circumstances, students may be required to provide additional identification documents.

Any questions concerning acceptability of documents will be resolved by the Director of Admissions.

No person shall be excluded from participation in US Colleges or be subject to any form of discrimination because of race, color, sex, origin, religion, age or disability.

All prospective students will participate in the following admissions requirements:

- Personal interview
- Orientation
- Review of the School Performance Fact Sheet
- Review of School Catalog (rules and regulations of the school and student rights)

Program Specific Admissions Requirements:

Applicants for **Phlebotomy Technician I** must have:

Proof of High School graduation is required for this program. A standard high school diploma or General Education Development (GED) certificate is required. Applicants are required to provide a copy of their high school transcripts at time of enrollment. Additionally, when applying for state licensure with the Department of Health Services, students must have their sealed official high school transcripts or GED certificate sent directly to the Department of Health Services. As part of the licensure application process, the Department of Health Services requires foreign transcripts to be evaluated by a current member of the National Association of Credential Evaluation Services (NACES) or endorsed members of the Association of International Credential Evaluators, Inc. (AICE). Phlebotomy Technician I students will also be subject to a background check by the Department of Health Services before as part of the licensure eligibility determination.

Applicants for admission into the **Clinical Medical Assistant** Program must have:

1. A standard High School Diploma or General Education Development (GED) certificate with proof of graduation.

Applicants for admission into the **Emergency Medical Technician** Program must have:

1. A standard High School Diploma or General Education Development (GED) certificate with proof of graduation.
2. The student must at all times maintain a current Basic Life Support for Healthcare Provider certification from the American Heart Association, or a Professional Rescuer certificate from the American Red Cross. No other certifying or training entity nor their curriculum will be accepted.

Applicants for admission into the **Nurse Assistant Training Program** must have:

1. A standard High School Diploma or General Education Development (GED) certificate with proof of graduation.
2. Must pass a criminal background check on or before the first day of class via Live Scan.
3. A medical history and physical examination signed by the examiner indicating that the student does not have any health condition that would create a hazard to themselves, fellow employees, or patients and must be done within 90 days prior to the start date of the program.
4. A test for tuberculosis infection that is recommended by the federal Centers for Disease Control and Prevention (CDC) and licensed by the federal Food and Drug Administration (FDA), unless medically contraindicated. If a positive test result is obtained, a chest x-ray shall be taken, unless medically contraindicated. This test must be done within 90 days prior to the start date of the program.

ADMISSION PROCEDURE

The admission procedure starts with the exchange of information between the applicant and the school. Our Admissions representatives interview applicants on campus. During this interview, an admissions representative evaluates an applicant's history, career goals, and potential for academic success. If the applicant has special needs and circumstances, it is discussed at this time to ensure that the school can provide what is needed to enable the student to successfully complete their program prior to enrolling in the school. Tuition and payment options are also presented in writing and discussed prior to enrollment.

ACCEPTANCE OF CREDITS EARNED AT OTHER INSTITUTIONS

Universal Schools & Colleges of Health & Human Services does not accept credits earned at other institution or through challenge examinations or achievement tests.

TRANSFER OR ARTICULATION AGREEMENTS

This institution has not entered into a transfer or articulation agreement with any other college or university.

NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION

The transferability of clock hours you earn at Universal Schools & Colleges of Health & Human Services is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the certificate you earn in the educational program is also at the complete discretion of the institution to which you may seek to transfer. If the certificate that you earn at this institution is not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Universal Schools & Colleges of Health & Human Services to determine if your certificate will transfer.

FINANCIAL ASSISTANCE

Universal Schools & Colleges of Health & Human Services offers lending options through an independent student loan company for all programs. In order to qualify for a student loan, the student must apply with the student loan company, additional information will be provided by your admissions advisor. If a student defaults on their loan, they will be considered as non-graduates of the program in which they enrolled.

Students who finance their program must keep their account current by making on-time payments. Any late/non-payment of a loan may result in a negative report to the student's credit bureaus and may also result in not being allowed to progress through the program and/or termination from the program.

If a student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund.

Graduate Scholarship

Graduates from any US Colleges or UEI College program may be eligible for a 20% off the tuition price for any subsequent programs that he/she enrolls in at US Colleges. This scholarship will be credited to the student's account upon starting and attending classes and cannot be combined with any other tuition credits or scholarship programs. There is no form or application to complete in order to participate in this scholarship program.

Work Innovation and Opportunity Act

WIOA or the Federally Funded Work Innovation and Opportunity Act provides students the chance to be successful in the job market by providing them with access to training, employment, and support services while working to match them with employers based on their skills and training.

HOLIDAYS

Nine (9) official holidays are observed during the calendar year. They are as follows:

New Year's Day	Martin Luther King Jr. Day
Spring Holiday	Memorial Day
Independence Day	Labor Day
Thanksgiving Day, Friday After	Christmas Eve
Christmas Day	

The school closes for classes for one to two weeks between Christmas and New Year's depending on where the holidays fall in relation to the school schedule.

ATTENDANCE POLICY

All Clinical Medical Assistant students must attend 80 percent of their schedule. Attendance is monitored daily, recorded in the student's files, and reported every two weeks in the progress report. **All Phlebotomy, Emergency Medical Technician and Nurse Assistant Training Program students must complete 100% of their hours for program completion.**

Progress of attendance is monitored, and the cumulative number of absences are counted each module of the program and recorded on the student's progress report.

Students who have been absent for three consecutive days must receive advising from a member of Administration or their instructor before returning to his/her classes. . If a student is absent for fourteen (14) consecutive calendar days the student will be withdrawn from school. The 14 consecutive calendar days will not include school-scheduled breaks (winter, spring, and summer breaks only) and any school-scheduled holidays published in the academic calendar in the catalog.

ATTENDANCE PROBATION

The student must maintain a cumulative attendance of 80%. If a student's attendance is 70 to 79% for the mid-point or formal grading period, they will be placed on attendance probation for the next half of their program. The probation can be cleared during the following half of their program by improving their cumulative attendance record during that period to 80% or above. If at the end of the probation period, the student's attendance is 79% or lower it will result in termination of the student from the program of study.

GRADING POLICY

At the end of each module (one week for day courses or two weeks for evening courses), one or more tests will be administered, and a grade will be issued. If the student has failed to complete all the required work, a zero grade will be issued. The student is given an opportunity to submit the required class work within 7 calendar days. At the end of the 7 days, a final grade will be issued..

If a student fails a test, he/she will have the opportunity to retake the test. A test retake shall be arranged with the instructor. If a test is taken for the second time, the highest score possible to obtain will be 70% and recorded in the student's transcript. A final examination, with the exception of Clinical Medical Assistant which has no final exam, is administered upon completion of the course.

If the student does not achieve a 2.0 grade point average by the end of the course, the student must repeat the program or retake courses to graduate.

Incomplete grades are not given at this institution.

NOTE: As a matter of policy, no test can be taken after the testing date unless permission has been obtained from the instructor before the examination.

GRADING PROCEDURE

The grading procedure system of the Institute is based upon recognition of the individual abilities of the student. The values of grades are shown below:

Grade	Scale	Range
A	4.00	95-100
A-	3.90	90-94
B+	3.80	87-89
B	3.50	84-86
B-	3.00	80-83
C+	2.80	77-79
C	2.50	74-76
C-	2.00	70-72
D+	1.50	67-69
D	1.20	64-66
D-	1.00	60-63
F	0.00	0-59
W	Withdrawal	
P	Pass	
NP	Non-Pass	

SUSPENSION & TERMINATION

Universal Schools & Colleges of Health & Human Services reserves the right to suspend or terminate any student whose attendance, academic progress or personal behavior does not comply with the standards and rules of the School. Reinstatement is only possible upon approval of the School's Director.

RE-ENTRY POLICY

A student who has withdrawn or has been terminated may apply for re-admission by contacting the Director of Education. The school reserves the right to refuse readmittance based upon the attendance, academic, and conduct history of the student during previous enrollment periods. Students who apply for re-entry into the same program may do so within 6 months from their last date of attendance and will be given credit for any class that was successfully completed. A student re-entering the school over 6 months from their last date of attendance may be required to repeat the entire program.

ACADEMIC ADVISING & PROBATION STATUS

The instructor, as needed, will conduct academic advising. Upon recognition of an academic deficiency, the Director of Education and Instructor shall have a private meeting to discuss an appropriate course of action. The Director of Education will then have a private meeting with the student to discuss trouble areas and prepare a plan to remedy the deficiency. A follow-up meeting will be scheduled to measure and document plan effectiveness.

Progress Reports will be issued to each student after every two weeks of their program. The formal grade review is at midpoint and the end of the program.

- The student will be advised to establish a written work plan for corrective action(s). A specific time period will be given to the student to make up the work to meet satisfactory progress standards.

GRADUATION REQUIREMENTS & CERTIFICATE OF COMPLETION

Students must complete all required course work with a passing grade of "C" (2.0) or better and pass their Final Exam(s) with a "C" or better. Students must have a cumulative attendance rate of 80% or better. Phlebotomy Technician I, Emergency Medical Technician and Nurse Assistant Training Program students must have an accumulative attendance rate of 100% of their required hours. Clinical externships are offered in which students obtain clinical experience in their related field of study. Clinical externship sites are assigned by a representative of the School and each student must attend his/her assigned site. Phlebotomy Technician I students must complete 100% of their coursework. Completion of an externship is required for all programs. Students completing the requirements will receive a Certificate of Completion.

TUTORING

Tutoring is available to students who fail to make satisfactory progress or require remediation. The instructor may offer tutoring or tutoring may be requested by the student at no charge to the student.

LEAVE OF ABSENCE

A leave of absence of up to 90 days may be granted based upon the discretion of the Director. This request must be made in writing. Reasons for Leave of Absence may include military reasons, family or personal emergency, jury duty, or circumstances covered under the Family and Medical Leave Act of 1993.

If the student does not return on their scheduled return date, they must get an extension, or they will be withdrawn from the program. A student may be granted only one leave of absence during their enrollment.

INTENT TO RETURN

If after 7th day of attendance student wants to change sessions or if a module is unavailable due to unexpected schedule changes making it necessary for a student to interrupt his/her training, the school may permit a student to remain enrolled if student meets the following requirements:

1. The student must request Intent to Return by using a Student Status Change Form available from the school.
2. The intent to return may not exceed 45 calendar days from the student's last date of attendance.
3. Intent to Return may be approved only if the school can determine there is a reasonable assurance that the student will return on the scheduled return date.
4. Upon approval of and during the Intent to Return period, the school does not assess the student any additional institutional charges.
5. Students must return on a class start date of a module needed for program completion.
6. Existing Financial Obligations remain in effect during an Intent to Return period.
7. Students who fail to return to class on their scheduled Intent to Return returned date or they will be withdrawn from the program.

MAKE-UP WORK/TESTS

Students are expected to make necessary arrangements with instructors for any make up assignments, test, or hours that are required due to absence. The student has a maximum of 7 calendar days from the class end date to hand in any assignments or test. All make-up work must be completed within 7 days after the class ends. Students cannot use Make-up work to make up class attendance hours missed.

APPEAL PROCEDURE

A former student who has been placed on probation, terminated, dismissed, or denied reinstatement may appeal the action by submitting a written request to the Executive Director or Director. Based upon the written request of the student, such action may be reversed at the discretion of the Executive Director or Director.

STUDENT'S RIGHT TO CANCEL

California Education Code Section 94919(d) provides that the student has the right to cancel and obtain a refund of charges paid (excluding the registration fee) through attendance at the first-class session, or the seventh day after enrollment, whichever is later. In accordance with California Education Code Section 94919(d), the institution's policy is that all new and re-entry students have the right to cancel the enrollment agreement through the seventh (7) day from the scheduled start date.

In accordance with California Education Code Section 94919(b), students shall notify the school in writing of the cancellation of their enrollment agreement ("Notice of Cancellation"). If the Notice of Cancellation is received by mail, it is effective when deposited in the mail properly addressed with postage prepaid. A student may cancel the enrollment agreement in the event the school cancels the program. All monies paid (with the exception of the registration fee) will be returned to the student within thirty (30) days after either the school receives the applicant's Notice of Cancellation, or if the school cancels this agreement as described below.

If a student fails to attend the first three (3) consecutive class days of the program, the student must notify the school of his/her intent to remain in the program by midnight of the fifth (5) calendar day of the program.

If the student is not admitted to the School, all monies paid to the School by the student are refunded.

If the student has received federal student financial aid funds, the student is entitled to a refund of the monies not paid from federal student financial aid program funds.

A cancellation determination will be made by the institution for new and re-entry students on or before midnight of the seventh (7) calendar day after the date of enrollment based on the following criteria:

1. Violation of the Student Code of Conduct.
2. Unable to obtain proof of high school graduation or equivalent, if applicable.

3. Incomplete arrangements to fulfill financial obligations.
4. Student fails to notify the School of his/her intent to remain in the program (as described above).

WITHDRAWAL FROM THE PROGRAM

A student may withdraw from the school at any time after the cancellation period (described above) and receive a pro rata refund if they have completed 60 percent or less of the period of attendance. The amount of that refund is to be "pro-rated" according to the not completed portion of the program less the cost of any equipment returned in good condition (good condition does not include equipment that a seal is broken log-on occurred or is marked or damaged in any way). The refund is to be paid within 45 days of withdrawal.

For the purpose of determining a refund under this section, a student shall be deemed to have withdrawn from a program of instruction when any of the following occurs:

1. The student notifies the institution of the student's withdrawal in writing.
2. The institution terminates the student's enrollment for failure to maintain satisfactory progress; failure to abide by the rules and regulations of the institution; absences in excess of maximum set forth by the institution; and/or failure to meet financial obligations to the School.
3. The student has failed to attend class for 14 consecutive days.
4. The student fails to return from a leave of absence.

For the purpose of determining the amount of the refund, the date of the student's withdrawal shall be deemed the last date of recorded attendance. For the purpose of determining when the refund must be paid, the student shall be deemed to have withdrawn on the date any of the events listed above occurred.

If a student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund, and if the student has received federal student financial aid funds, the student is entitled to a refund of the monies not paid from federal student financial aid program funds.

DISMISSALS

A student may be dismissed from the school for one or more of the following reasons:

- A. Excessive absenteeism or tardiness.
- B. Lack of satisfactory progress toward graduation.
- C. Misconduct.
- D. Failure to meet financial responsibilities.

Dismissals for any reason must be approved by one of the administrative officials of Universal Schools and Colleges of Health & Human Services. All dismissals are subject to the refund policy as stated herein.

SCHOOL RECORDS

Enrollees are advised and cautioned that state law requires all post-secondary vocational educational institutions to maintain school files and student records for no less than five years. Student transcripts are maintained indefinitely.

STUDENT CODE OF CONDUCT

Students are expected to follow all the rules and regulations of U.S. Colleges and to conduct themselves within the parameters of acceptable behavior at all times. While on school premises or externship sites, students shall conduct themselves in a professional manner. Disruptive behavior, including but not limited to fighting, harassment, cheating, use of profanity, and stealing is not acceptable and may lead to termination from U.S. Colleges. Use of cell phones for personal use is not permitted during any class or lab sessions and should be kept to a minimum while on campus.

NON-DISCRIMINATION POLICY

Universal Schools & Colleges of Health & Human Services does not discriminate in its enrollment of students or hiring of staff based upon a person's race, gender, sexual preferences, color, national origin, marital status, religion or disability.

CLASS SIZE

A typical class consists of twelve to fourteen (12-14) students or less and one (1) instructor per program.

DRUG AND ALCOHOL PREVENTION

Universal Schools & Colleges of Health & Human Services is a drug free workplace. Any student suspected of being under the influence of drugs or alcohol will be sent home for the day. Prior to returning to school, the student will be counseled and the

student may be referred to appropriate community agencies by the school staff. Repeated offenses may result in student termination.

HOURS OF OPERATION

Monday-Friday Office hours: 9:00 a.m. to 6:00 p.m.
Saturday Office hours: By Appointment Only
Monday-Friday Instruction hours: 8:00 a.m. to 10:00 p.m.
Saturday and Sunday Instruction hours: 8:00 a.m. to 4:00 p.m.

DRESS CODE

Since the objective of the school is to prepare students for professional careers in the Allied Health world, each student is expected to formulate habits of dress that meet the requirements of the medical and business community. While enrolled at the institute, students must observe the following dress code:

- Women's acceptable attire includes: scrubs/polo shirt; flat shoes; appropriate hairstyle and make-up.
- Men's acceptable attire includes: scrubs/polo shirt; casual or dress shoes; neat and trim hairstyles.
- Women's attire which is not considered acceptable includes: mini-length hemlines or high slits on skirts; back-less or halter tops; low cut or strapless tops; bare midriffs; tank tops; cut off sweatshirts or warm-ups; sheer tops without proper undergarments. Hats and sunglasses in the classroom are also unacceptable.
- Men's attire which is not considered acceptable includes: warm-ups or cut off sweatshirts; tank tops; T-shirts with insignias. Hats and sunglasses in the classroom are also unacceptable.

Clinical Medical Assistant students are issued two sets of scrubs upon enrollment. Phlebotomy Technician I students are issued one set of scrubs. Additional sets of scrubs may be purchased from the school for a fee of \$20 per set. It is mandatory that the students enrolled in these programs will wear their scrubs to school and to their externship sites.

In addition to the requirements above, hair should be clean and neat. Nails should be kept trim and clean. Neutral or pale shades should be worn.

STUDENT SERVICES

The following are available to all students:

1. Library and Learning Resources are available to all students and consists of a reading room with hard copy library resources and computers/printer at each campus and may also use the school's computer lab with Internet access when signed on by a school representative. Access to the learning resource center is between the hours 8am - 8pm Monday through Friday.
2. Lounge: An area has been designated for the students to use during breaks and lunch. Reading matter and periodicals pertaining to the various courses may also be provided.
3. Food Services: Some campuses of Universal Schools & Colleges of Health & Human Services of Health & Human Services have in-house vending machines that are available to students during break time. Students are also encouraged to request a list of eating establishments in the area.

Housing

The institution has no responsibility to find or assist a student in finding housing and does not offer any dormitory facilities nor does it offer any assistance locating off-site housing; however, ample housing options are available near all campuses. Per the California Student Aid Commission statistics for 2023-2024, average housing costs are \$1,440.00 per month. Per the California Student Aid Commission statistics for 2024-2025, average housing costs are \$1,637.00 per month.

PLACEMENT ASSISTANCE

Universal Schools & Colleges of Health & Human Services maintains an active placement assistance service for its graduates. Following graduation or at any time thereafter, graduates may use the placement assistance program of the school. In order to participate in the placement program, the student must be current with the payments on their student loan, if applicable. The Placement staff will assist students with resume writing, interviewing skills, job searches and obtaining interviews with employers. The Placement staff keeps an employer job bank that lists known employment vacancies and upcoming openings for employment. **However, no guarantee of placement or entry level salary can or will be made. US Colleges does not promise or guarantee employment to any student or graduate.**

STUDENT PRIVACY RIGHTS & DISCLOSURE OF STUDENT RECORDS

In compliance with the Family Educational Rights and Privacy Act of 1974, Universal Schools & Colleges of Health & Human Services has established both policies and procedures to protect the privacy of individuals, to establish the right of students to inspect and review their educational records, and to provide guidelines for the correction of inaccurate or misleading data through informal or formal hearings. Adult students, parents of minor students, and tax dependent students have the right to inspect, review, and

challenge information contained in their educational records or those of their minor or tax dependent child. Educational records are defined as files, materials, and documents that contain information directly related to a student and are maintained by the Executive Director of the school. Students are not entitled to inspect the financial records of their parents. The only other person/s that has the right to inspect your files are government agencies that authorize schools to operate and teach the programs offered by the school.

Universal Schools & Colleges of Health & Human Services reserves the right to amend, change, cancel, review policies, procedures, curriculum, and class schedules in order to benefit the students.

FACULTY

The faculty of Universal Schools & Colleges of Health & Human Services is represented by a team of highly motivated individuals whose direction and private sector experience serves to facilitate instruction and advising of each student to identify goals and achieve the preparation necessary for success. Please refer to our Catalog supplement "Insert A" for a list of our faculty and their qualifications.

PROGRAM TUITION, BOOKS AND FEES

Program	Tuition	Registration Fee*	Student Tuition Recovery Fund**	Books & Supplies	Total Charges for the Program***
Phlebotomy Technician I	\$2,795.00	\$200.00	\$0.00	\$0.00	\$2,995.00
Clinical Medical Assistant	\$3,280.00	\$200.00	\$0.00	\$0.00	\$3,480.00
Emergency Medical Technician (EMT)	\$2,200.00	\$200.00	\$0.00	\$0.00	\$2,400.00
Nurse Assistant Training Program (NATP)	\$2,000.00	\$200.00	\$0.00	\$0.00	\$2,200.00

* Non- Refundable Fee

** The State of California Student Tuition Recovery Fund (STRF). (Non- Refundable)

*** Total charges for a period of attendance and schedule of total charges for the entire educational program.

¹ This non-refundable fee consists of the Registration fee and the required Department of Transportation physical exam and drug test fees.

Additional fees which might be incurred include the following:

Additional copies of Official Transcripts	\$30
Additional Official Diploma	\$30
Additional unofficial transcripts	\$5
Education Verification	\$2

PROGRAMS OFFERED & PERIOD OF ATTENDANCE

NON-DEGREE COURSES

PROGRAM HOURS

PHLEBOTOMY TECHNICIAN I
16 WEEKS

118 HOURS

PHLEBOTOMY TECHNICIAN I (Effective June 1, 2024)
16 WEEKS

104 HOURS

CLINICAL MEDICAL ASSISTANT

300 HOURS

Effective for students who start the program prior to December 1, 2024

16 WEEKS

Effective for students who start the program on or after December 1, 2024

12 WEEKS

EMERGENCY MEDICAL TECHNICIAN

178 HOURS

8 WEEKS

NURSE ASSISTANT TRAINING PROGRAM (NATP)

160 HOURS

4 WEEKS

Programs and Campus Chart

	Riverside Campus	Santa Ana Campus	Montclair Campus	San Diego Campus	Van Nuys Campus	Victorville Campus
Phlebotomy Technician I	X ¹	X ¹	X ¹	X ¹	X ¹	X ¹
Clinical Medical Assistant	X	X	X	X	X	X
Emergency Medical Technician (EMT)		X	X	X		
Nurse Assistant Training Program	X ¹	X ¹			X ¹	X ¹

X = Currently Offering

X¹= Currently not enrolling

PHLEBOTOMY TECHNICIAN I COURSE

Effective for all students starting class prior to June 1, 2024

The Phlebotomy Technician I course is designed to provide the student with the skills and knowledge necessary to work in a clinical laboratory, hospital, clinic, or physician's office setting. The student will be required to perform and document a minimum of 50 successful venipunctures and 10 successful skin punctures while in the clinical setting. The student will be required to pass a written examination in phlebotomy administered by a certifying agency approved by the California Department of Health, Laboratory Field Services Branch.

Upon successful completion of the course, and successful completion of the written examination by a certified agency approved by the California Department of Health, Laboratory Field Services administered and paid for one time by the school, the student will receive a certification of completion as a Phlebotomy Technician I and have their application submitted and paid for by the school directly to the California Department of Health, Laboratory Field Services for certification as a Certified Phlebotomy Technician I. The student will be required to have their official high schools' transcripts sent directly to the California Department of Health, Laboratory Field Services. If the student fails the written examination by a certified agency, the student may retake the test a total of three times at a cost of \$90 to be paid for by the student for each subsequent exam.

PHLEBOTOMY TECHNICIAN I

	Hours
Phlebotomy Practice and Healthcare settings, Proper Identification and Preparation of Site, Post Puncture Care, Disposal of Sharps, Needles, Biohazardous Waste, Instructions to Client, Infection Control	8
Basic Anatomy and Physiology of Organ Systems	8
Basic Anatomy and Physiology of Organ Systems: Circulatory System (Continued) & Phlebotomy Equipment	8
Phlebotomy Technique	8
Phlebotomy Technique (Continued) & Challenge of Phlebotomy Lecture, Basic Final Exam & Venipuncture Lab	8
Caring for the Pediatric Patient	8
Sample Considerations and Special Procedures	8
Sample Preparation and Handling & Customer Service	8
Compliance, Legal, and Ethical Issues & Competency Lecture	8
Practical Assessment & Final Exam	6
Externship-Mandatory	<u>40</u>
Total Hours	118

Equipment Used: whiteboard, overhead projector, TV/DVD, centrifuge, medical laboratory supplies, phlebotomy chair, needles, syringes, butterflies, tourniquets, blood collection tubes, bio-hazardous waste containers, and computers. Students are issued 1 sets of scrubs upon enrollment, and they may purchase additional sets for \$20 per set.

Requirements for State Certification/Licensure:

1. Must be 18 years of age and possess a valid high school diploma or GED.
2. Must complete a State of California Department of Health, Laboratory Field Services approved 80 hours of Full Phlebotomy course that includes a mandatory 40-hour externship.
3. Must take and pass a national exam administered by an agency approved by CDPH.
4. Applicants with misdemeanors and/or felonies are approved on a case-by-case basis and must disclose them on the attestation page.

PHLEBOTOMY TECHNICIAN I COURSE

Effective for all students starting class on or after June1, 2024

The Phlebotomy Technician I course is designed to provide the student with the skills and knowledge necessary to work in a clinical laboratory, hospital, clinic, or physician's office setting. The student will then perform a mandatory externship of forty hours of practical instruction and experience in phlebotomy. The student will be required to perform and document a minimum of 50 successful venipunctures and 10 successful skin punctures while in the clinical setting. The student will be required to pass a written examination in phlebotomy administered by a certifying agency approved by the California Department of Health, Laboratory Field Services Branch.

PHLEBOTOMY TECHNICIAN I

	Hours
Phlebotomy Practice and Healthcare settings, Proper Identification and Preparation of Site, Post Puncture Care, Disposal of Sharps, Needles, Biohazardous Waste, Instructions to Client, Infection Control	7
Basic Anatomy and Physiology of Organ Systems	7
Basic Anatomy and Physiology of Organ Systems: Circulatory System (Continued) & Phlebotomy Equipment	7
Phlebotomy Technique	7
Phlebotomy Technique (Continued) & Challenge of Phlebotomy Lecture, Basic Final Exam & Venipuncture Lab	7
Caring for the Pediatric Patient	6
Sample Considerations and Special Procedures	6
Sample Preparation and Handling & Customer Service	6
Compliance, Legal, and Ethical Issues & Competency Lecture	6
Practical Assessment & Final Exam	5
Externship-Mandatory	40
Total Hours	104

Equipment Used: whiteboard, overhead projector, TV/DVD, centrifuge, medical laboratory supplies, phlebotomy chair, needles, syringes, butterflies, tourniquets, blood collection tubes, bio-hazardous waste containers, and computers. Students are issued 1 sets of scrubs upon enrollment, and they may purchase additional sets for \$20 per set.

Requirements for State Certification/Licensure:

1. Must be 18 years of age and possess a valid high school diploma or GED.
2. Must complete a State of California Department of Health, Laboratory Field Services approved 80 hours of Full Phlebotomy course that includes a mandatory 40-hour externship.
3. Must take and pass a national exam administered by an agency approved by CDPH.
4. Applicants with misdemeanors and/or felonies are approved on a case-by-case basis and must disclose them on the attestation page.

PHLEBOTOMY TECHNICIAN I COURSE

Effective for all students starting class on or after September 1, 2024

The Phlebotomy Technician I course is designed to provide the student with the skills and knowledge necessary to work in a clinical laboratory, hospital, clinic, or physician's office setting. The student will then perform a mandatory externship of forty hours of practical instruction and experience in phlebotomy. The student will be required to perform and document a minimum of 50 successful venipunctures and 10 successful skin punctures while in the clinical setting. The student will be required to pass a written examination in phlebotomy administered by a certifying agency approved by the California Department of Health, Laboratory Field Services Branch.

PHLEBOTOMY TECHNICIAN I	Hours
Phlebotomy Practice and Healthcare settings, Proper Identification and Preparation of Site, Post Puncture Care, Disposal of Sharps, Needles, Biohazardous Waste, Instructions to Client, Infection Control	7
Basic Anatomy and Physiology of Organ Systems	7
Basic Anatomy and Physiology of Organ Systems: Circulatory System (Continued) & Phlebotomy Equipment	7
Phlebotomy Technique	7
Phlebotomy Technique (Continued) & Challenge of Phlebotomy Lecture,	7
Basic Final Exam & Venipuncture Lab	
Caring for the Pediatric Patient	6
Sample Considerations and Special Procedures	6
Sample Preparation and Handling & Customer Service	6
Compliance, Legal, and Ethical Issues & Competency Lecture	6
Practical Assessment, Certification Preparation & Final Exam	5.5
Externship - Mandatory	40
Total Hours	104.5

Equipment Used: whiteboard, overhead projector, TV/DVD, centrifuge, medical laboratory supplies, phlebotomy chair, needles, syringes, butterflies, tourniquets, blood collection tubes, bio-hazardous waste containers, and computers. Students are issued 1 set of scrubs upon enrollment, and they may purchase additional sets for \$20 per set.

Requirements for State Certification/Licensure:

1. Must be 18 years of age and possess a valid high school diploma or GED.
2. Must complete a State of California Department of Health, Laboratory Field Services approved 80 hours of Full Phlebotomy course that includes a mandatory 40-hour externship.
3. Must take and pass a national exam administered by an agency approved by CDPH.
4. Applicants with misdemeanors and/or felonies are approved on a case-by-case basis and must disclose them on the attestation page.

CLINICAL MEDICAL ASSISTANT COURSE

100 SERIES

The Clinical Medical Assistant course is designed to provide the student with the skills and knowledge necessary to successfully perform multi-faceted functions in the physician's office. Back-office skills are emphasized along with basic medical terminology and anatomy. An extensive hand-on lab is also provided and the student will demonstrate proficiency in various back-office skills including vital signs, physical examination, minor office surgery, medication doses and administration.

The Clinical Medical Assistant program is also offered via a Hybrid (blended) online format. The faculty's response or evaluation of student assignments and tests will occur with 1 to 2 days of receipt.

CLINICAL MEDICAL ASSISTANT

COURSE NAMES

100 SERIES

HOURS

Introduction to Medical Assisting and Job Seeking	20
Fundamentals of Clinical Medical Assisting	20
Introduction to Anatomy and Physiology and Infection Control	20
Nutrition, Gastro and Endocrinology Systems	20
Human Reproduction Systems and Urinalysis	20
Cardiopulmonology Systems and Medical Emergencies	20
Assisting with Medication	20
Special Senses, Allergy, and Infectious Disease	20
Fundamentals of Basic Surgical Procedures, Neurology and Behavioral Health	20
Health Care Across the Lifespan	15
Clinical Laboratory	25
Externship	80
TOTAL HOURS	300

Equipment used: Textbook, workbook, medical terminology book, whiteboard, overhead projector, TV/DVD, stethoscope, B/P cuff, medical lab supplies, EKG machine, syringes, needles, blood tubes, bio-hazardous waste containers, autoclave, centrifuge, exam table, and medical instruments. Students are issued 2 sets of scrubs upon enrollment, and they may purchase additional sets for \$20 per set. **Optional Licensure Requirement:** Student must have a high school diploma or GED prior to enrolling in this course if the student chooses to obtain a national certification.

EMERGENCY MEDICAL TECHNICIAN (EMT)

The EMT course is 8 weeks in length, and a total of 178 clock hours of basic training is required for completion. Lectures are held five days/evenings per week, and students must also complete 24 clinical observation hours in either a hospital Emergency Department or Ambulance, or a combination of both. All lectures and skills practices are held on campus and the observation shifts take place in a hospital emergency room or ambulance setting.

Designed to develop students into proficient and compassionate prehospital emergency professionals who conduct themselves with integrity and humility. Covers the cognitive, psychomotor, and affective aspects of Basic Life Support level prehospital care as identified in the National EMS Education Standards. Students must achieve an overall final grade of 70% or above in the program, and successfully complete all requirements for the EMT Clinical Observation. The certificate is required to take the National Registry EMT written examination and become certified as an EMT.

Upon successful completion of the course, the student will receive a Certificate of Completion in Emergency Medical Technician. The student may also be eligible to take the National Registry of Emergency Medical Technicians Cognitive Exam for EMT certification.

Emergency Medical Technician

	HOURS
Preparatory Introduction to Emergency Medicine Services	18
Airway Management	18
Patient Assessment/Documentation	18
Medical, Behavioral, Obstetrics, Gynecological Emergencies	22
Trauma Assessment	18
Infants and Children Assessment /Care	18
Operations System of Emergency Medicine Services	18
Professional Developments and CPR Training	24
Clinical Observation	24
TOTAL HOURS	178

Equipment used: Textbook, workbook, computer, printer, Microsoft Office

Requirements for Emergency Medical Technician (EMT) National Certification:

1. Must be 18 years of age or older.
2. Applicants are subject to a background check. The National Registry may deny an applicant eligibility to sit for a certification examination, and deny certification based on an applicant's felony criminal convictions or misdemeanor.
3. Successful completion of the Emergency Medical Technician (EMT) psychomotor examination, to be taken on site at the institution.

Course Outline:

The EMT course consists of 154 didactic hours and 24 clinical hours consisting of emergency room and/or ambulance observation. Topics covered during the lecture and lab portion of the course consist of the following:

1. The EMS System and basic human anatomy will be studied. Students will practice primary and secondary assessment skills, the use of airway adjuncts, oxygen delivery, and suctioning equipment. Successful scene management and the County Trauma Training Plan will be discussed and practiced.
2. Treatment of burns and soft tissue injuries, hemorrhage control, cardiovascular emergencies and cerebral vascular accidents will be studied. Other topics presented include: types of shock, death and dying, critical incident stress disorder and ambulance orientation.
3. The recognition and treatment of respiratory and diabetic emergencies, poisonings, overdoses, seizures, and head injuries will be studied. Students will practice spinal immobilization procedures, mass casualty protocols, and learn to assess altered levels of consciousness.
4. Treatments for environmental emergencies, chest and abdominal injuries and emergency childbirth will be studied and practiced. Students will also study prehospital pediatrics.
5. Theory and practice for vehicle extrication will be addressed. Students will practice spinal immobilization and removal of the patient from a vehicle. Other topics presented include: access and rescue, trauma plan and mass casualty incident scenarios.

NATIONAL REGISTRY PROCESS

If an Emergency Medical Technician ("EMT") student has successfully completed their didactic (classroom) portion of the program and the two externship/clinical rotations and is current on any applicable tuition payment plan may be eligible to take the National Registry of Emergency Medical Technicians (NREMT) Cognitive Exam. This exam is administered at an off-site 3rd party testing facility. An exam application will be facilitated on campus by an instructor and the Program Director to help the student correctly complete the application and to properly affiliate the application to our program. Once the application is complete, the student is responsible to pay an **\$98.00** exam fee to the NREMT through their website at <https://www.nremt.org/rwd/public/document/emt>. This fee is not covered in the EMT tuition cost and all students applying to take this exam are responsible for paying the exam fee.

STATE CERTIFICATION PROCESS

Upon successful completion of the NREMT Cognitive Exam, the student will receive a letter and card certifying them as an Emergency Medical Technician. The student may then send this card, along with an application and application fee to the state in which they wish to provide emergency medical care. The NREMT card gives them reciprocity in all 50 states as well as the associated territories. Students wishing to provide emergency medical care in California can accomplish this by applying directly through the county website in which they desire to work. Successful applicants are eligible to work in the California County they applied through. If the EMT desires to practice in multiple counties, they would need to submit their credentials to each county they desire to practice in, along with any additional required fees per county.

Below are the combined state/county fees for Riverside, San Bernardino, Los Angeles, Orange and San Diego counties. Please note all students applying for state/county certifications are responsible for paying the additional state and county fees.

Riverside County: <https://www.rivcoems.org/> Fee of \$100 (county+state)

San Bernardino County: <https://www.sbcounty.gov/icema/main/EMSCredentialing.aspx> Fee of \$145 (county+state)

Los Angeles County: <https://dhs.lacounty.gov/emergency-medical-services-agency/home/certification-and-accreditation/emt-info/> Fee of \$160 (county+state)

Orange County: <https://www.ochealthinfo.com/ems> Fee of \$200 (county+state)

San Diego County:
https://www.sandiegocounty.gov/content/sdc/hhsa/programs/mcsd/emergency_medical_services/certification_and_accreditation/emt_initial.html Fee of \$161 (county+state)

NURSE ASSISTANT TRAINING PROGRAM (NATP)

Program Version Effective for Students Starting on and after April 24, 2023

In this program, students will learn the basic responsibilities of the nurse assistant and the duties performed on the job, as well as documentation skills, admission, discharge, and transfer procedures. This course also presents the concepts and skills for nursing assistant and meets the California standards and requirements. The program consists of 60 hours classroom/didactic, and 100 hours of externship/clinical. The course represents all 17 modules required by the state of California. Topics include (but are not limited to) patient rights, interpersonal skills, prevention management of catastrophe and unusual occurrences, body mechanics, medical and surgical asepsis (infection control), weights and measures, patient care skills and procedures, vital signs, nutrition, emergency procedures, long-term care and rehabilitative nursing, observation and charting, and death and dying.

Upon successful completion of the didactic part of the program, students will participate in a hands-on experience in the field working under the direction of their Instructor, in a clinical facility. Prerequisites: Must be at least 18 years of age, be able to pass required physical, and have a background check (Live Scan).

Nurse Assistant Training Program

Module	Name of Module	Classroom/ Theory Hours	Clinical Hours
Module I	Introduction	2	
Module II	Patients' Rights	3	1
Module III	Interpersonal Skills	2	
Module IV	Prevention and Management of Catastrophe & Unusual Occurrence	1	1
Module V	Body Mechanics	2	4
Module VI	Medical and Surgical Asepsis; Infection Control	2	8
Module VII	Weights and Measures	1	1
Module VIII	Patient Care Skills	14	40
Module IX	Patient Care Procedures	7	20
Module X	Vital Signs	3	6
Module XI	Nutrition	2	6
Module XII	Emergency Procedures	2	1
Module XIII	Long Term Care Patient	5	4
Module XIV	Rehabilitative Nursing	2	4
Module XV	Observation and Charting	4	4
Module XVI	Death and Dying	2	
Module XVII	Abuse	6	
Total	Classroom & Clinical Hours	60	100
Total	Total Program Hours		160

Requirements for State Certification:

1. Must pass Nurse Assistant Training Program.
2. Must complete required minimum hours of sixty (60) classroom hours and one hundred (100) externship/clinical hours in a facility that includes a federally mandated 16 hours of training regarding specific topics listed on NATP prior to patient contact.
3. The Pearson View test is made up of both a written and oral examination in addition to a skills evaluation. The purpose of the examination is to make sure that the student understands and can safely perform the job of an entry-level nurse aide and qualifies as industry certification. . The student will fill out the "Certified Nursing Assistant Application." The student can then take a look on the Regional Testing Center website at: www.regionaltestingcenter.org to look at times and locations open for testing. Once there, 2 different times/dates of choice can be picked for testing. For testing before sending payment out. The student can then take a COPY of the application along with a money order or cashier's check, made payable to:

Regional Testing Center

Hosted at Golden West College at:

15744 Golden West College, 15744 Golden West Street, Forum I, Room 112A Huntington Beach, CA 92647 Regional Testing
phone number (for any questions): (714) 895-8708

The student will then send both the application and payment at that time. Please go over the application to make sure it is correct and complete before mailing to the testing center. Incomplete applications will not be processed. The student will receive a card in the mail with the testing date, time, and location where both the manual and written test will be taken for certification.

The student will bring a Social Security card, government photo ID, Original 283B Initial Application form and original application to the testing site the day of examination.

If the student fails to bring any of the above listed documents on the day of testing, the testing site will reschedule the test of which there will be a fee.

Testing Fees

Both manual and written test	\$120
Manual skills only	\$80
Written test only	\$40
Oral written test (additional fee)	\$15
Rescheduling fee	\$25

****Money order or cashier's check only**

Equipment used: Textbook, workbook, medical terminology book, whiteboard, overhead projector, TV/DVD, stethoscope, B/P cuff, medical lab supplies.

CAREER OUTCOMES

(Listed are the possible employment positions for which each program prepares its graduates)

US Colleges does not promise or guarantee employment to any student or graduate.

Clinical Medical Assistant: (31-9092.00, 31-1014.00)

This program prepares students for entry-level positions, such as Medical Assistant, Clinical Assistant and Nursing Clinical Assistant.

Phlebotomy Technician I: (31-9097.00, 29-2012.00)

This program prepares students for entry-level positions, such as Phlebotomists, Clinical Lab Assistant, Lab Assistant, Lab Specimen Processor, Accessioner, Mobile Phlebotomists, Clinical Assistant, Floor Donor Technician, Research Assistant and Health Screener.

Emergency Medical Technician: (29-2041.00)

This course assists graduates with skills needed for entry-level positions such as an Emergency Medical Technician (EMT), Basic (EMT, B), Emergency Medical Technician/Driver (EMT/DRIVER), First Responder.

Nurse Assistant: (31-1014.00, 31-1011.00)

This program prepares students for entry-level positions, such as Nursing Assistant and Home Health Aides.

INSTRUCTIONAL FACILITIES

Santa Ana

The school's physical address (and location where classes are held) is 1840 E. 17th Street, 1st Floor, Santa Ana, CA 92705-8605. The school consists of 5,367 square feet of classrooms and offices on one floor. There are four administrative offices, a reception area, one classroom, a computer lab, and three clinical labs, each with a capacity for 12 to 25 students per 1 teacher ratio, with teaching equipment sufficient to meet educational needs. The restrooms are located in the common lobby area.

Montclair

The school's physical address (and location where classes are held) is 5478 Moreno Street, Montclair, CA 91763. The school consists of 3,846 square feet of classrooms and offices. There are four administrative offices, a large reception area, three classrooms, employee break area, two computer/medical labs, each with a capacity for 12-25 students per 1 teacher ratio, with teaching equipment sufficient to meet educational needs. Two restrooms are located in the rear of the building.

Riverside

The school's physical address (and location where classes are held) is 2023 Chicago Avenue, Suite B-5, Riverside, CA 92507, close to the 91/215 & 60 freeway interchange. The school consists of 8,300 square feet of classrooms and offices on one floor specifically designed as a business school. There are five administrative offices, reception area, and a medical lab and a computer lab, each with a capacity for 12-25 students per 1 teacher ratio, with teaching equipment sufficient to meet educational needs.

San Diego

The school's physical address (and location where classes are held) is 2878 Camino Del Rio S, Suite 410, San Diego, CA 92108, near the 163, 15, and 8 freeways. The school consists of 4,600 square feet of classrooms and offices on one floor specifically designed for programs centered around the healthcare industry. There are administrative offices, a reception area, two medical labs, and three computer classrooms, each with a capacity for 12-16 students per 1 teacher ratio, with teaching equipment sufficient to meet educational needs. Two restrooms are located just outside in the hallway of the building.

Van Nuys

The school's physical address (and location where classes are held) is 7335 Van Nuys Boulevard, Unit 210-217, Van Nuys, CA 91405. The school consists of 5,000 square feet of classrooms and offices specifically designed for programs centered around the healthcare industry. There are 3 administrative offices, a reception area, 2 large lecture rooms, a large medical lab, and one computer lab, each with a capacity for 12-20 students per 1 teacher ratio, with teaching equipment sufficient to meet educational needs. Two restrooms are located just outside down the hallway from the entrance to the school.

Victorville

The school's physical address (and location where classes are held) is 14594 7th Street, Victorville, CA, 92395. The school consists of 5,000 square feet of classrooms and offices specifically designed for programs centered around the healthcare industry. There are 3 administrative offices, a reception area, 3 large lecture rooms, a large medical lab, and one computer lab, each with a capacity for 12-20 students per 1 teacher ratio, with teaching equipment sufficient to meet educational needs.

Academic Calendar

START CYCLE	CAMPUS	MOD START	7th Day Cancel Date	PROG	SESSION	CMA END	CA PHLEB END	FL PHLEB END	EMT END	HOLIDAY	SCHOOL BREAK
WEEKEND	USC-ALL	1/27/2024	2/2/2024	PHLEB + EMT	0800-SS		2/25/2024		4/7/2024	3/30/24, 3/31/24	
A	USC-ALL	1/29/2024	2/4/2024	ALL	AM/PM	4/15/2024	2/22/2024	2/22/2024	3/21/2024		
WEEKEND	USC-ALL	2/24/2024	3/1/2024	PHLEB	0800-SS		3/24/2024				
A	USC-ALL	2/26/2024	3/3/2024	ALL	AM/PM	5/13/2024	3/21/2024	3/21/2024	4/19/2024		
WEEKEND	USC-ALL	3/23/2024	3/29/2024	PHLEB	0800-SS		4/28/2024	4/21/2024		3/30/24, 3/31/24	
A	USC-ALL	3/25/2024	3/31/2024	ALL	AM/PM	6/11/2024	4/18/2024	4/18/2024	5/17/2024	3/29/2024	
WEEKEND	USC-MON/SD	4/13/2024	4/19/2024	EMT	0800-SS				6/16/2024		
A	USC-ALL	4/23/2024	4/29/2024	ALL	AM/PM	7/11/2024	5/20/2024	5/20/2024	6/17/2024	5/27/2024	
WEEKEND	USC-ALL	4/27/2024	5/3/2024	PHLEB	0800-SS		5/26/2024	5/19/2024			
WEEKEND	USC-ALL	5/25/2024	5/31/2024	PHLEB	0800-SS		6/23/2024	6/16/2024			
A	USC-ALL	5/29/2024	6/4/2024	ALL	AM/PM	8/16/2024	6/25/2024	6/28/2024	7/24/2024		
WEEKEND	USC-MON/SD	6/22/2024	6/28/2024	EMT	0800-SS				8/25/2024		
A	USC-ALL	6/26/2024	7/2/2024	ALL	AM/PM	9/16/2024	7/24/2024	7/24/2024	8/21/2024		7/4/24 - 7/5/24
WEEKEND	USC-ALL	6/29/2024	7/5/2024	PHLEB	0800-SS		7/21/2024	7/21/2024			
WEEKEND	USC-ALL	7/27/2024	8/2/2024	PHLEB	0800-SS		8/18/2024	8/18/2024			
A	USC-ALL	7/29/2024	8/4/2024	ALL	AM/PM	10/14/2024	8/22/2024	8/22/2024	9/20/2024		
WEEKEND	USC-ALL	8/24/2024	8/30/2024	PHLEB	0800-SS		9/15/2024	9/15/2024			
A	USC-ALL	8/26/2024	9/1/2024	ALL	AM/PM	11/11/2024	9/23/2024	9/23/2024	10/18/2024	9/2/2024	
WEEKEND	USC-MON/SD	9/7/2024	9/13/2024	EMT	0800-SS				11/10/2024		
A	USC-ALL	9/24/2024	9/30/2024	CMA, EMT, FL PHLEB	AM/PM	12/19/2024		10/21/2024	11/15/2024		
WEEKEND	USC-ALL	9/28/2024	10/4/2024	PHLEB	0800-SS		10/20/2024	10/20/2024			
A	USC-ALL	9/30/2024	10/6/2024	CA PHLEB	AM/PM		11/14/2024				
A	USC-ALL	10/21/2024	10/27/2024	CA PHLEB	AM/PM		12/5/2024				
A	USC-ALL	10/22/2024	10/28/2024	CMA, EMT, FL PHLEB	AM/PM	1/21/2025		11/18/2024	12/18/2024		
WEEKEND	USC-ALL	10/26/2024	11/1/2024	PHLEB	0800-SS		11/24/2024	11/17/2024			
A	USC-ALL	11/11/2024	11/17/2024	CA PHLEB	AM/PM		12/26/2024			11/27/24 - 12/1/24	
WEEKEND	USC-MON/SD	11/16/2024	11/22/2024	EMT	0800-SS				1/26/2025	11/30/24, 12/1/24	
A	USC-ALL	11/19/2024	11/25/2024	CMA, EMT, FL PHLEB	AM/PM	3/16/2025		12/18/2024	1/24/2025	11/27/24 - 12/1/24	12/23/24 - 12/29/24
WEEKEND	USC-ALL	11/23/2024	11/29/2024	PHLEB	0800-SS		12/22/2024	12/22/2024		11/30/24, 12/1/24	
A	USC-ALL	12/9/2024	12/15/2024	CA PHLEB	AM/PM		1/23/2025			12/23/24 - 12/29/24, 1/1/25	
WEEKEND	USC-ALL	12/28/2024	1/3/2025	PHLEB	0800-SS		1/19/2025	1/19/2025			
A	USC-ALL	12/30/2024	1/5/2025	CMA, EMT, FL PHLEB	AM/PM	4/26/2025		1/28/2025	2/24/2025	1/1/25, 1/20/25	



U.S. COLLEGES

Montclair Campus Staff/Faculty

EDGAR CHAVEZ
EXECUTIVE DIRECTOR

OPEN
DIRECTOR OF CAREER SERVICES

JAMEELA FRIERSON
DIRECTOR OF ADMISSIONS

OPEN
ASSOCIATE DIRECTOR OF ADMISSIONS

SAHARAH GARDNER
DIRECTOR OF EDUCATION

CAROL MIRANDO
ASSOCIATE DIRECTOR OF EDUCATION

WALTER GARCIA - Paramedic
EMT PROGRAM DIRECTOR

JACYN BRASKET, RN, MSN, MBA
PHLEBOTOMY PROGRAM DIRECTOR

JESSE OCHOA
EXTERNSHIP MANAGER

Faculty

Emergency Medical Technician

Dennis Hernandez

Education: Chaffey College - Rancho Cucamonga, CA
Degrees/Certification: California Certified EMT
Professional Experience: 11 Years

Joshua Martinez

Education: Moreno Valley College - Riverside, CA
Degrees/Certificates: California Certified EMT
Professional Experience: 7 years

Keanu Kobashigawa

Education: Mount San Antonio College Walnut - Walnut, CA
Degrees/Certificates: California Certified EMT
Professional Experience: 14 years

Holly Harris

Education: U.S. Colleges, Montclair, CA
Degrees/Certificates: California State Certified EMT
Professional Experience: 3 years

Clinical Medical Assistant

Aline Dorado

Degrees/Certification: ASMA SanJoaquin Valley College
Professional Experience: 8 Years

Erika Rodriguez

Degrees/Certification: CMA- Palladium Technical Academy
Professional Experience: 11 Years

Phlebotomy Technician I

Brenda Cardona

Degrees/Certification: CPT1-Kapiolani Community College
Professional Experience: 14 years

Carol Melendez

Degrees/Certification: MA-Bryman College
Degrees/Certification: CPT1-Quest Diagnostics
Professional Experience: 38 years



U.S. COLLEGES

Riverside Campus Staff/Faculty

EDGAR CHAVEZ
EXECUTIVE DIRECTOR

OPEN
DIRECTOR OF CAREER SERVICES

JAMEELA FRIERSON
DIRECTOR OF ADMISSIONS

OPEN
ASSOCIATE DIRECTOR OF ADMISSIONS

SAHARAH GARDNER
DIRECTOR OF EDUCATION

CAROL MIRANDO
ASSOCIATE DIRECTOR OF EDUCATION

JACYN BRASKET, RN, MSN, MBA
PHLEBOTOMY PROGRAM DIRECTOR

JESSE OCHOA
EXTERNSHIP MANAGER

Faculty

Clinical Medical Assistant

Gilbert Ponce P/T
Degree/ Certificate: MA Everest College
Professional Experience: 12 Years

Phlebotomy Technician I

Ladasha Henderson
Degrees/Certification: CPT-1 US Colleges
Professional Experience: 7 years

Angelica Galeana
Degrees/Certification: CPT1-Wagner Training Institute
Degrees/Certification: Certified Medical Assistant-Skadron College
Professional Experience: 16 years

Gladys Reyes
Degrees/Certification: CPT1- Mission Career College
Professional Experience: 15 Years

Monica Perez
Degrees/Certification: CPT1 Riverside City College
Professional Experience: 14 years



San Diego Campus Staff/Faculty

Executive Director- Edgar Chavez

Director of Career Services

Open

Admissions

Director of Admissions: Jameela Frierson

Associate Director of Admissions: Open

Program Director (NATP/Phlebotomy)

Jacyn Brasket-RN/MSN/MBA

Education

Director of Education: Saharah Gardner

Associate Director of Education: Carol Mirando

Externship Manager: Jesse Ochoa

Faculty

Clinical Medical Assistant

Shanna Pselio (FT)

Degree/Certifications: CMA- ECPI College of Technology

Professional Experience: 17 years

Janess Ruiz PIT

Degrees/ Cert ficate: CCMA/CPT-1 US Colleges

Professional Experience: 4

Emergency Medical Technician

Walter Garcia (Program Director) (FT)

Degrees/Certification: B.S. Chemistry UCLA

Degrees/Certification: California Licensed Paramedic

Certs: American Heart Association BLS, ACLS, PALS Instructor

Professional Experience: 20 years

Daniel Rusackas (FT)

Education: Mount San Antonio College - Walnut, CA

Degree/Certifications: CIEMT California Institute of Emergency Medical Training

Certs: California State Certified Emergency Medical Technician

Professional Experience: 14 years

Anthony Amparan (PT)

Education: San Gabriel Valley ROP, EMT

Degree/Certifications: California Licensed Paramedic

Years of experience: 16 years

Jahaziel Palma (PT)

Education: Palomar College – San Marcos, CA

Degree/Certifications: California Licensed Paramedic

Years of experience: 15 years

Jerome Fermin (Sub)

Education: UC Davis – Neurobiology

Degree/Certification(s): UC Davis Fire Dept., EMT

Certification(s); California Certified EMT, AHA BLS CPR Instructor

Phlebotomy Technician I

Maritza Perez-Gonzalez (Lead Instructor)-(FT)

Degree/Certifications: CPT1 and MA-Pacific College

Professional Experience: 15 years

Antonio Gama (PT)

Degree/Certification: MA-Grossmont Health Occupational Institute

Degree/Certifications: Associates in Allied Health-San Diego City Professional

Professional Experience: 16 years

Elizabeth Pina (PT)

Degree/Certifications: CPT1-U.S. Colleges

Degree/Certifications: BS in Clinical Lab Science-National University

Professional Experience: 10 years

Jeanette Bailey (FT)

Degrees/Certificates: CPT-1 US Colleges

Professional Experience: 12 years

Rosa Rodriguez (PT)

Degrees/Certificates: CPT-1 Nova Institute of health Technology

Professional Experience: 30 years



U.S. COLLEGES

Santa Ana Campus Staff/Faculty

EDGAR CHAVEZ
EXECUTIVE DIRECTOR

OPEN
DIRECTOR OF CAREER SERVICES

JAMEELA FRIERSON
DIRECTOR OF ADMISSIONS

OPEN
ASSOCIATE DIRECTOR OF ADMISSIONS

SAHARAH GARDNER
DIRECTOR OF EDUCATION

CAROL MIRANDO
ASSOCIATE DIRECTOR OF EDUCATION

WALTER GARCIA
EMT PROGRAM ADMINISTRATOR

JACYN BRASKET, RN, MSN, MBA
PHLEBOTOMY PROGRAM DIRECTOR

JESSE OCHOA
EXTERNSHIP MANAGER

Faculty

Clinical Medical Assistant

Andrea Davila (PT)
Degrees/Certificates: Certified Medical Assistant- A-Technical College
Professional Experience: 5 Years

Carlos Jose Calderon (PT)
Degrees/Certificate: Certified Medical Assistant- Bryman College
Professional Experience: 14 years

Nada Basma
Degree/ Certificate: CMA/CPT1 US Colleges
Professional Experience: 5 Years

Phlebotomy Technician I

Irica Williams (Lead Instructor)-(FT)
Degrees/Certification: CPT1-University of California Irvine Medical Center
Degrees/Certification: Medical Laboratory Technician-Whittier Institute of Technology
Certs: NCCT-MMCI
Professional Experience: 28 years

Arlene Santome (PT)
Degrees/Certification: CPT1 and NCCT-Saddleback College
Professional Experience: 15 years

Sarah Hernandez-Long (PT)
Degrees/Certification: CPT1-U.S. Colleges
Degrees/Certification: MA-Bryman College
Professional Experience: 22 years

Deep Singh (PT)
Degrees/Certification: Bachelor's in Accounting-College North Orange Community
Certs: CMA and CPT
Professional Experience: 16 years

Marilou Beller (PT)
Degrees/Certificates: CPT-1 US Colleges
Professional Experience: 12 years

Ryan Momsen (PT)
Degrees/Certificates: CPT-1
Professional Experience: 19 Years

Melissa Jara (PT)
Degrees/Certificates: CPT-1 East Los Angeles Colleges
Years of Experience: 10 Years

Emergency Medical Technician

Walter Garcia Program Director (FT)
Degrees/Certification: B.S. Chemistry University of California
Degrees/Certification: Paramedic
Degrees/Certification: American Heart Association BLS, ACLS and PALS Instructor
Professional Experience: 20 years

Jorge Fazzini (FT)
Degrees/Certification: California Certified EMT
Education: Pasadena City College, Pasadena, CA
Professional Experience: 25 years

Emergency Medical Technician (cont.)

Cristian Vela (FT)

Degrees/Certifications: Rio Hondo College, EMT

Certifications: California State Certified EMT and American Heart

Association BLS CPR Instructor

Lily Hodgins

Degrees/Certifications: B.S. Applied Health Sciences – Nazarene University,
San Diego

Degrees/Certifications: California State Certified EMT and ACLS

Professional Experience: 4 years

Alec Peters

Degrees/Certifications: Associate of Science, Fire Technology

Degrees/Certifications: State of California Paramedic License and ACLS
Certified

Professional Experience: 4 years



U.S. COLLEGES

Van Nuys Campus Staff/Faculty

EDGAR CHAVEZ
EXECUTIVE DIRECTOR

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JAMEELA FRIERSON
DIRECTOR OF ADMISSIONS

OPEN
ASSOCIATE DIRECTOR OF ADMISSIONS

SAHARAH GARDNER
DIRECTOR OF EDUCATION

CAROL MIRANDO
ASSOCIATE DIRECTOR OF EDUCATION

WALTER GARCIA - Paramedic
EMT PROGRAM DIRECTOR

JACYN BRASCKET, RN, MSN, MBA
PHLEBOTOMY PROGRAM DIRECTOR

JESSE GARCIA
EXTERNSHIP MANAGER

Faculty

Clinical Medical Assistant

Michelle Benedict (PT)

Degrees/Certification: CMA-Conejo Adult School
Professional Experience: 10 years

Lilit Mushegyan (PT)

Degrees/Certificates: Diploma of Vocational Nursing-Concorde Career College
Certified Medical Assistant- Kaplan Career College
Professional Experience: 14 Years

Florenda Corral

Degrees/Certification: Doctor of Medicine, University of Santo Tomas
Professional Experience: 30+ years

Phlebotomy Technician I

Michael Brothers (PT)

Degrees/Certification: CPT1, CTI -Training Institute
Professional Experience: 14 years

Liza McClain (FT)

Degrees/Certification: CPT1 – American Career College
Professional Experience: 13 years

Velvet Rushing (PT)

Degrees/Certification: CPT1- California Nurses Educational Institute.
Degrees/Certification: Medical Assistant- Concorde Career Institute
Professional Experience: 20 years

Victoria Grosdidier (PT)

Degrees/ Certificate: MSN CSULB
Professional Experience: 20+ years



U.S. COLLEGES

Victorville Campus Staff/Faculty

EDGAR CHAVEZ
EXECUTIVE DIRECTOR

OPEN
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JAMEELA FRIERSON
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DIRECTOR OF EDUCATION

CAROL MIRANDO
ASSOCIATE DIRECTOR OF EDUCATION

JACYN BRASKET, RN, MSN, MBA
PHLEBOTOMY PROGRAM DIRECTOR

JESSE OCHOA
EXTERNSHIP MANAGER

Faculty

Clinical Medical Assistant

Breanne Edwards
Degrees/Certification: MA certificate-California Learning Center
Huntington Park
Professional Experience: 5 years

Candy Felix
Degrees/Certification: MA certificate- West Coast College
Professional Experience: 20 years

Franshella Hopkins-Jernigan (F/T)
Degree/ Certificates: MA Bryman College
Professional Experience: 24 years

Phlebotomy Technician I

Paul Pendlebury
Degree/Certification: CPT1-Nova Institute of Technology
Professional Experience: 29 years

Britney Anderwald
Degrees/Certification: CPT1- Health Staffing Training Institute
Professional Experience: 5 years



U.S. COLLEGES

**US Colleges
2024 School Catalog Addendum**

Amendment to the November 18, 2024 School Catalog

This bulletin is an integral part of the College's Academic Catalog. The purpose of this bulletin is to amend current information or include additional information in the catalog. The information published herein is effective 11/18/24.

Note: There is no additional information to include in this addendum. The catalog is current as published.