



Student Handbook

Your guide to academic success, campus life, and achieving your English language goals.



2025
2026

01/01/2025 to 12/31/2026

**CALIFORNIA COLLEGE OF
COMMUNICATIONS**

English as a Second Language Programs

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Campbell | California | United States



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www.calcc.edu

School's Catalog for 2025 - 2026

"As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement."



CalCC Language Programs are nationally accredited by the Accrediting Council for Continuing Education and Training. ACCET is listed by the U.S. Department of Education as a nationally recognized accrediting agency.



"This institution is a private institution approved to operate by the California Bureau for Private Postsecondary Education. Approval to operate means the institution is compliant with the minimum standards contained in the California Private Postsecondary Education Act of 2009 (as amended) and Division 7.5 of Title 5 of the California Code of Regulations."



CalCC is authorized by the U.S. Department of Homeland Security to issue I-20's to support foreign student visas.

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Dear Prospective Student,

On behalf of the faculty and staff at California College of Communications, I would like to welcome you to our English Language School. We look forward to helping you start your English language training and supporting your needs to attain your goals.

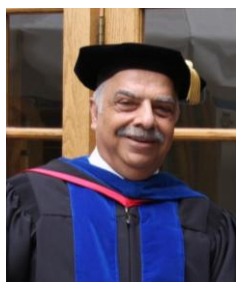
CalCC's programs are designed to help non-native speakers of English master the conventions of academic English for both college and university level courses, the TOEFL exam, as well as their personal growth and development. By taking ESL courses at CalCC, students learn how to meet the high standards demanded by the academic community and professional workplace. Our alumni have transferred to various local universities and colleges including: San Jose State, UC Santa Cruz, Cal State East Bay and San Francisco State Universities, and Mission, De Anza, Foothill and West Valley, San Jose Colleges.

Our dedicated, knowledgeable and multi-lingual instructors believe that our education style and our family-like atmosphere are incomparable. Our school is committed to the following goals:

1. To facilitate cultural and intercultural adaptation for students.
2. To refine and enhance the English language skills of international students to support their global aspirations.
3. To offer comprehensive support and services to aid students in transitioning from their home countries to life in the United States.
4. To gain recognition for our teaching and learning excellence, aligned with rigorous accreditation standards.
5. To create opportunities for students to explore various academic pathways available in the United States.
6. To foster curiosity about American culture and equip students with conversational skills necessary for active participation.
7. To promote cultural diversity, foster good citizenship, raise global awareness, and uphold human dignity.
8. To attract and retain highly skilled and experienced English language specialists and staff, supporting their ongoing professional growth.
9. To promote the organization's long-term viability by creating career growth opportunities, delivering valuable services, and seeking innovative ways to enhance value for students.
10. To establish a comprehensive marketing strategy that effectively communicates the CalCC brand, expanding its reputation and increasing awareness among a wider audience.
11. to guarantee the responsible and ethical management of all financial aspects of our institution.
12. To procure a spacious and modern building for CalCC, equipped with a vibrant lounge to foster a sense of community among students, encourage cultural exchange, and facilitate their seamless integration into the United States. This financial goal aims to provide a welcoming environment where students can come together, share their diverse backgrounds, and enhance their adaptation and overall college experience.

We invite you to visit our facility.

Where we will evaluate your Language skills and place you in the appropriate program that best suits your needs.



Best wishes,
Omer Uyuklu, Ph.D.
President

MISSION STATEMENT

The mission of CalCC ESL Program is to help non-native speakers of English master the conventions of academic English for college and university level courses and enhance their language skills through cultural exchange. CalCC offers opportunities for students to develop personal and professional English skills. Additionally, our conversation courses promote practical English usage with diverse individuals in real world scenarios. By taking ESL courses at CalCC, students learn how to meet the high standards demanded by the academic community and professional workplace.

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Academic Policies

Application Process

ADMISSION FOR LOCAL STUDENTS	
Requirements	<p>Students applying for admission to California College of Communications are required to have a High School Diploma, a GED certificate or its equivalent.</p> <p>All applicants are required to complete a personal interview with the Admissions Advisor. This gives applicants and their families an opportunity to see the school's equipment and facilities, meet the staff and faculty and ask questions relating to the campus, curriculum and career objectives. Personal interviews also enable school administrators to determine whether an applicant is acceptable for enrollment into the program.</p> <p>Once an applicant has completed and submitted the Application Form, the school reviews the information and notifies the applicant of the decision. If an applicant is not accepted, all fees paid to the school are refunded, except for the registration fee.</p> <p>Students can enroll every four weeks on the dates shown in the school academic calendar. They can also apply up to one year in advance of a scheduled class start.</p>
The following items must be completed at the time of application:	<ul style="list-style-type: none"> Enrollment Agreement (if applicant is under 18 years of age, it must be signed by parent or guardian). Payment of registration fee (\$100 non-refundable). The school reserves the right to reject students if the above items are not complete.
<ul style="list-style-type: none"> Prospective students who have a high school diploma or a recognized equivalency certificate (GED) need to submit proof that they received the diploma. This is indicated in the enrollment agreement. 	

ADMISSION FOR INTERNATIONAL STUDENTS	
Overview	The school offers training in English as a Second Language programs for the international students coming to this country to improve their English or to continue pursuing their education in other higher education institutions.
Requirements	<p>International students who apply to CalCC for admission must provide the following before they are admitted to the school:</p> <p>Documented evidence of financial support:</p> <ul style="list-style-type: none"> Letter from sponsor (either from their country of origin or from a sponsor in the U.S.). Bank statement showing sponsor has the funds necessary to cover the student's stay in the United States (minimum \$20,000 per year). An international student registration fee (\$200 non-refundable) The I-901 SEVIS fee (\$350 non-refundable to USCIS). <p>Training must be on a continuous basis for the student to be in Status:</p> <ul style="list-style-type: none"> The students may not take a leave of absence, until after 6 months of continuous attendance, except in case of extreme emergency (i.e. Serious personal illness, death in the family). The school has short winter and summer breaks. Major holidays observed in the U.S. are also off. A non-immigrant student is not allowed to hold a job unless permission is granted by the Department of Homeland Security.

STEPS TO APPLY - INTERNATIONAL STUDENTS

OVERVIEW	<p>To study in the United States, you need to comply with the following requisites:</p> <ol style="list-style-type: none"> 1. Apply to a school authorized by the U.S. Department of Homeland Security 2. Request a student visa at the U.S. Embassy or Consulate in your country 3. Enter the U.S. only according to your program start date <p>We highly recommend you get information from the U.S. Department of Homeland Security about all the aspects on how to become a F-1 visa holder. You can access the information through the website: https://studyinthestates.dhs.gov/students</p>
1. APPLYING TO AN AUTHORIZED SCHOOL WHICH SUPPORTS THE F-1 VISA	<p>CalCC is authorized by the U.S. Department of Homeland Security to enroll international students. In order to apply to our school, you can follow these steps:</p> <ol style="list-style-type: none"> 1. Complete and submit the "Application Form" on our website http://www.calcc.edu/application.html 2. You will receive an email confirming that we received your application 3. Send us by email info@calcc.edu the following documents: <ul style="list-style-type: none"> o Copy of the picture page of your passport o Your 'Financial Support Statement' o Your (or your sponsor's) Bank Statement o Copy of health/travel insurance 4. Send the registration fee and SEVIS fee (\$550) by wire transfer to Citibank or by credit card. You will find the bank information ahead. If you pay by credit card there is a transaction fee of \$25. 5. Your documents will be sent by express mail unless you give us different instructions. Please add \$90 for the express mail. <p>If you are in the U.S. you can make the payment and get the documents in person 700 W. Hamilton Ave, Suite #200, Campbell, CA, 95008.</p> <p>ABOUT THE PAYMENT FOR THE ADMISSION PROCESS: The payment for the admission process can be by credit card or wire transfer.</p> <ul style="list-style-type: none"> - by credit card: \$575 (\$200 application + \$350 SEVIS fee + \$25 credit card fee) <p>If you want to pay by credit card, we can send you our Authorization Form</p> <p>OR</p> <ul style="list-style-type: none"> - by wire transfer: \$550 (\$200 application + \$350 SEVIS fee). <p>If you are planning to send the application fees through wire transfer please ask us the Bank Information through our email: info@calcc.edu</p>

2. REQUESTING A STUDENT VISA AT THE U.S. CONSULATE

Once we receive all the above documents and the payment, we will proceed to issue the required documents that are necessary to take to the American Embassy or Consulate in your country and will send them to you via FedEx or USPS. We will email you the tracking number for you to check the arrival time of the documents.

Once you receive the documents, please:

- o Fill out the Visa Request Form DS-160 <https://ceac.state.gov/genniv/>
- o Make an appointment at the American Embassy or Consulate in your country. It might take some time to get the appointment. You need to check with your local U.S. Embassy or Consulate <https://travel.state.gov/content/travel/en/us-visas/visa-information-resources/wait-times.html>

You need to provide the SEVIS number that is on your I-20, in order to make the appointment and to request the visa. There will be a separate fee for this appointment, which you need to pay in your country.

Since the whole process to obtain your student visa (F-1) might take some time, please keep in mind that you need to schedule your start date at our school within a reasonable period of time, we suggest around 4-6 weeks.

TAKE WITH YOU THE FOLLOWING DOCUMENTS TO THE AMERICAN EMBASSY OR CONSULATE:

- o Valid Passport (needs to be valid for at least 6 more months)
- o Acceptance letter (sent in the envelope)
- o I-20 form (sent in the envelope. Make sure you sign and date it where indicated)
- o SEVIS I-901 fee receipt for \$350 (do not pay again, it is already paid, and the receipt is included in the envelope)
- o Recent Bank statement showing minimum \$20,000 US dollars per academic year, in your, your family's or your sponsor's account. (This amount is proportional if you decide to only study for 6 months -> \$10,000 or 3 Months -> \$5,000).

Your financial support might also be combined, for example your own funds plus your parents, or your parents plus the sponsor. (Your sponsor can be in your country or in the U.S.)

Financial letter written and signed by you or your sponsor showing that you (or your sponsor) will cover all your expenses during the time you remain in the U.S.

Sample financial letter (personal or sponsor):

Date

FINANCIAL GUARANTEE

TO WHOM IT MAY CONCERN,

This is a letter of intention to indicate that I have financial capability and I'm willing to support my son/daughter Mr./Ms. _____(the student name)_____ while he/she will be studying in the United States. I understand that he/she has his/her own savings, nevertheless, I will be responsible for whatever he/she may need financially. My support will include his/her studying costs, his/her living expenses and, travelling expenses to and back from the United States.

Sincerely, Signature

Sponsor's name (printed)

3. ENTERING THE U.S. ACCORDING TO YOUR PROGRAM START DATE

This is how your I-20 looks like, this is the document which proves that you are enrolled in a school in the U.S. Pay attention to the Program Start Date and the Earliest Admission Date. The Program Start Date is when your classes will start, and the Earliest Admission Date is the first day you can arrive in the U.S., usually, 30 days before your Program Start Date.

Department of Homeland Security U.S. Immigration and Customs Enforcement		I-20, Certificate of Eligibility for Nonimmigrant Student Status OMB NO. 1653-0058	
SEVIS ID: N001234567			
SURNAME/PRIMARY NAME MUSTAFA, Mustafa Ali		GIVEN NAME Mustafa	Class of Admission F-1 ACADEMIC AND LANGUAGE
PREFERRED NAME Mustafa		PASSPORT NAME MUSTAFA, Mustafa Ali	
COUNTRY OF BIRTH Syria		COUNTRY OF CITIZENSHIP Syria	
DATE OF BIRTH 15 JANUARY 1995		ADMISSION NUMBER 1234567890	
FORM ISSUE REASON INITIAL ATTENDANCE		LEGACY NAME	
SCHOOL INFORMATION			
SCHOOL NAME California College of Communications		SCHOOL ADDRESS 1265 El Camino Real, #250, Santa Clara, CA 95050	
SCHOOL OFFICIAL TO CONTACT UPON ARRIVAL Regina Orla Sandoz Chief Operating Officer		SCHOOL CODE AND APPROVAL DATE 2F9214F0175600 27 JANUARY 2003	
PROGRAM OF STUDY			
EDUCATION LEVEL Language Training		MAJOR 1 Second Language Learning 32.0109	MAJOR 2 English Language and Literature, General 33.6000
PROGRAM ENGLISH PROFICIENCY Not Required		ENGLISH PROFICIENCY NOTES The student will be in the ESL Program.	
START OF CLASSES 29 APRIL 2019		PROGRAM START/END DATE 29 APRIL 2019 - 20 DECEMBER 2019	
		EARLIEST ADMISSION DATE 29 MARCH 2019	



4. ORIENTATION SESSION AND YOUR FIRST DAY AT SCHOOL

All new students must attend our International Student Orientation on the date indicated in their Acceptance Letter. In your Acceptance Letter there is a date when your program starts and another date when you have to attend the Orientation Session and take the Placement Test. You will receive an email reminding you about these dates and you must confirm your participation by answering that email. In case of any adversity, like you cannot attend, please contact us (408) 374-5066 or info@calcc.edu.

During this orientation the students will learn about academic and general policies, find out about the students' services as well as review important immigration requirements to stay in status with your student visa F-1, during your stay in the U.S.

The same day, after the orientation, a Placement Test is given to each student in order to measure general English language skills prior to starting training at CalCC. This will allow us to place the student in the appropriate level of English.

Also, this day the students will complete their registration process. They must bring the following documents: passport with visa notification showing student visa (F-1) status and stamped entry date into the U.S.; current Bank Statement; signed and dated I-20 form, and proof of medical insurance. (If the student doesn't have the insurance, CalCC can help obtain it).

After your test, you will be assisted individually to complete your registration. You need to be prepared to pay for your Tuition. Payments can be made by cash, debit card, check or credit card (with a charge of \$25 for credit card)

OTHER CONSIDERATIONS

Enrollment Agreement: All students must sign an enrollment agreement once they register for a program at the school. This is a legal contract between the student and the school. It contains important refund information, please read it carefully. There will be an addendum to the original enrollment agreement for each additional level of English that the student enrolls in.

Visa Denial: You must inform CalCC in writing if the U.S. Consulate in your country refuses to issue you a student visa. There is no refund for the \$200 Registration fee or the \$200 SEVIS fee, if a visa is denied. However, if the student would like another I-20 within five months of their initial I-20 program start date, CalCC will create one at no additional cost.

Tuition & Fees

Registration Fee – Initial International Student	\$ 200.00 (non-refundable)
Registration Fee – Transfer International Student	\$ 100.00 (non-refundable)
Registration Fee – Local Student	\$ 100.00 (non-refundable)
SEVIS fee	\$ 350.00 (non-refundable to USCIS)
Academic ESL Program Tuition (18hrs per week) F-1 Student	\$ 1,075.00 / session * (4-weeks)
Academic ESL Program Tuition (16hrs per week) Local Student	\$ 950.00 / session * (4-weeks)
Professional ESL Program Tuition (18hrs per week)	\$ 1,075 / session* (4-weeks)
Communication in Culture ESL Program Tuition (18hrs per week)	\$ 1,075 / session* (4-weeks)
Conversation ESL Program Tuition (12hrs per week)	\$ 800 / session* (4-weeks)
Tuition for 3 sessions – 12 weeks Payment in advance	\$ 3,025
Books for 3 sessions (estimate)	\$ 180.00
International Express Mail Fee	\$ 90.00 (non-refundable)
Transcript: 1 st copy free. Additional copies	\$ 10.00 each
Airport Transfer - SFO Airport	\$ 75.00 (non-refundable)
Airport Transfer - San Jose Airport	\$ 50.00 (non-refundable)
Credit Card Fee	\$ 25.00 (non-refundable)
*Each session is 4-weeks long	

Other Important Issues For Payments
International Students are required to pay 4 week session tuition (\$1,075) together with other applicable fees, at the time of registration. See the Refund Policy in case of withdrawal from the program.
Tuition is divided by the number of sessions (one session is equal to 4 weeks) in the program.
Tuition is due by the 5 th day of each session. After this date a \$50 penalty fee for late payment will be charged.
Discounted rate The student can pay 3 months together (\$3,025). The refund issued will be based on the regular monthly tuition fee, not on the discounted rate paid by the student.
We accept credit or debit card, cash, Zelle, Wire Transfer or check. For other kind of payments, please ask the Administrative Assistants.
Once the student is registered at CalCC he/she is academically recommended to complete minimum ONE full quarter of study. During this time they can still transfer to another program by following the school's rules and SEVIS regulations for transfer.
Transfer or Leave Students are requested to submit a written notice to CalCC, by the 5 th day of the session (yellow form or email), informing us that they intend to transfer or to leave the school.

Terms	TUITION DUE DATES - 2026		
	Starts	Ends	Last day for payment without penalty
1st QUARTER	January 5	January 30	January 9
	February 2	February 27	February 6
	March 2	March 27	March 6
2nd QUARTER	April 6	May 1	April 10
	May 4	May 29	May 8
	June 1	June 26	June 5
3rd QUARTER	July 6	July 31	July 10
	August 3	August 28	August 7
	August 31	September 25	September 4
4th QUARTER	October 5	October 30	October 9
	November 2	November 25	November 6
	November 30	December 18	December 4

Scholarship

CalCC offers scholarships based on your academic merit. You can have your tuition discounted \$50 depending on your grades and attendance. The discount will be applied on the next tuition payment after you receive your Progress Report for the prior session.



IT'S TIME TO SAVE MONEY!

SPECIAL SCHOLARSHIP

SCHOLARSHIP ON TUITION

\$50 off

Combination of minimum GPA 3.65 and 96% of attendance



Academic Calendar

Terms	2025		2026	
	Starts	Ends	Starts	Ends
1st QUARTER	January 6	January 31	January 5	January 30
	February 3	February 28	February 2	February 27
	March 03	March 28	March 2	March 27
	1 st Quarter Week Off – March 29 to April 06		1 st Quarter Week Off – March 28 to April 05	
2nd QUARTER	April 7	May 2	April 6	May 1
	May 5	May 30	May 4	May 29
	June 2	June 27	June 1	June 26
	2 nd Quarter Week Off – June 28 to July 06		2 nd Quarter Week Off – June 27 to July 05	
3rd QUARTER	July 7	August 1	July 6	July 31
	August 4	August 29	August 3	August 28
	September 2	September 26	August 31	September 25
	3 rd Quarter Week Off – September 27 to October 05		3 rd Quarter Week Off – September 26 to October 04	
4th QUARTER	October 6	October 31	October 5	October 30
	November 3	November 26	November 2	November 25
	December 1	December 23	November 30	December 18
	4 th Quarter Week Off – December 23 to January 4, 2026		4 th Quarter Week Off – December 19 to January 5, 2027	

School is Closed	2025	2026
	May 26 – Memorial Day	January 18 - Martin Luther King Day
	July 4 – Independence Day	February 15 – President’s Day
	September 1 – Labor Day	May 31 – Memorial Day
	November 27 and 28 – Thanksgiving	June 19 - Juneteenth
	-	July 5 – Independence Day
	-	September 6 – Labor Day
	-	October 11 – Columbus Day
	-	November 11 – Veterans Day
	-	November 25 and 26 – Thanksgiving
	-	

English Level Placement Procedures

A placement test is given to all students a few days before classes begin. This test measures general English language skills. It is just one tool the School uses to place the students in the appropriate English level of the ESL Program.

- New students are placed in ESL classes based on our placement test, which consists of an oral interview, a writing sample and a multiple-choice exam on listening, reading and grammar. They are given up to four days to try those classes and then the teachers will make a second recommendation of their correct level.
- If a student feels misplaced, she/he should talk to their teacher(s) towards the end of the first week of each session. The teacher(s) will observe the student's performance for the following 2-3 class meetings and decide if the student's placement should be adjusted. The office will notify the student, whether the change request has been approved.
- Continuing students advance to the next level based on the recommendations from their teachers as a result of their academic success, at the end of each quarter.
- The placement test is mandatory for all new students. It starts promptly at 10:00 am. The test and the orientation will take approximately 3 hours. After the orientation each student will be assisted individually.

PLACEMENT TEST / ORIENTATION			
2026			
	Starts	Ends	Test/Orientation date at 10:00 am
1st QUARTER	January 5	January 30	January 5
	February 2	February 27	January 28
	March 2	March 27	February 25
2nd QUARTER	April 6	May 1	April 1
	May 4	May 29	April 29
	June 1	June 26	May 27
3rd QUARTER	July 6	July 31	July 1
	August 3	August 28	July 29
	August 31	September 25	August 26
4th QUARTER	October 5	October 30	September 30
	November 2	November 25	October 28
	November 30	December 18	November 25

ESL Programs

ACADEMIC ESL PROGRAM	
Program Description	<p>This program prepares students for college participation and enables survived in an English-speaking environment by improving written and communication skills such as listening and speaking, reading, writing, grammar, and vocabulary development.</p> <p>Students will learn the basic skills needed to survive in an English-speaking environment. Listening and reading comprehension will be stressed strongly during the first level.</p> <p>In the second and third levels, students will improve their communication, grammar and pronunciation skills along with their vocabulary. They will also be introduced to the cultural values of American society enabling them to assimilate with ease. They will be introduced to additional terminology and hands-on training using word processing. Computer assisted instruction will be utilized with Internet to create international communications.</p> <p>Fourth and fifth level ESL students will improve their communication skills. They will prepare documents using the basic guidelines of developing an outline, researching and composing the findings of this research around the defined outline. Vocabulary and grammar skills will be improved to reach the level required to prepare such documents.</p> <p>Sixth level ESL students will utilize language skills learned in earlier levels and apply them to content requiring critical thinking. Students research, analyze and discuss topics related to literary content. They are expected to produce presentations and convey their ideas orally and clearly. They are assigned to draft and write topical and thematic essays.</p>
Objectives	<p>Upon completion of this program, students will be able to:</p> <ol style="list-style-type: none"> 1. Use correct English in an English-speaking environment. 2. Understand verbal and written communications in an ethnically mixed environment. 3. Understand the cultural connotations of the language in its context. 4. Understand, accept and adapt the social values in the USA. 6. Develop grammatically correct documents. 7. Perform a critical analysis of literature, both orally and in writing. 8. Conduct research related to the assigned topic / theme.
Skills to be Learned and Measured	Ability to read and understand English content in all aspects; ability to communicate orally in both academic and social settings; ability to write clear and concise essays.
Instructional Methods	Classroom lecture, small group discussions, computer assisted teaching, classroom assignments, homework, quizzes, exams, formal presentations, analysis and field trips.
Placement Test	Students will be placed in the appropriate level of English classes, according to the results of the Placement Test which is given to them before they start their ESL training.
Remark	Students who are enrolling in this institution are studying to improve their English language skills for their personal or professional development. They start the programs at a level that matches with their English language skills and study as much time as they like. They are not supposed to finish a complete program from the beginning to end. The only requirements for their admission are to be 16 years or older and have at least a high school. Therefore, the institution does not have any policy for students transferring from any other college or university.
Facilities, Equipment & Materials	Our school is equipped with modern facilities and state-of-the-art equipment to enhance the learning experience. Each classroom features a teacher's laptop, high-quality speakers, reliable internet access, a projector, and a screen for multimedia presentations. Additionally, we have whiteboards and markers for interactive teaching.
ESTIMATED SCHEDULE OF TOTAL CHARGES FOR THE ENTIRE EDUCATIONAL PROGRAM	
Level 1 (3 sessions) Basic Basic Listening & Speaking 48 hrs Basic Reading 48 hrs Basic Writing 48 hrs Basic Grammar 48 hrs Practical English 24 hrs SCHEDULE OF TOTAL CHARGES FOR A PERIOD OF ATTENDANCE (1 Quarter) Cost : Tuition \$3,225 Instructional Materials \$180	Level 2 (3 sessions) Low Intermediate Low Intermediate Listening & Speaking 48 hrs Low Intermediate Reading 48 hrs Low Intermediate Writing 48 hrs Low Intermediate Grammar 48 hrs Practical English 24 hrs SCHEDULE OF TOTAL CHARGES FOR A PERIOD OF ATTENDANCE (1 Quarter) Cost : Tuition \$3,225 Instructional Materials \$180

Level 3 (3 sessions) Intermediate Intermediate Listening & Speaking 48 hrs Intermediate Reading 48 hrs Intermediate Writing 48 hrs Intermediate Grammar 48 hrs Practical English 24 hrs SCHEDULE OF TOTAL CHARGES FOR A PERIOD OF ATTENDANCE (1 Quarter) Cost : Tuition \$3,225 Instructional Materials \$180	Level 4 (3 sessions) High Intermediate High Intermediate Listening & Speaking 48 hrs High Intermediate Reading 48 hrs High Intermediate Writing 48 hrs High Intermediate Grammar 48 hrs Practical English 24 hrs SCHEDULE OF TOTAL CHARGES FOR A PERIOD OF ATTENDANCE (1 Quarter) Cost : Tuition \$3,225 Instructional Materials \$180
Level 5 (3 sessions) Advanced Advanced Listening & Speaking 48 hrs Advanced Reading 48 hrs Advanced Writing 48 hrs Advanced Grammar 48 hrs Practical English 24 hrs SCHEDULE OF TOTAL CHARGES FOR A PERIOD OF ATTENDANCE (1 Quarter) Cost : Tuition \$3,225 Instructional Materials \$180	Level 6 (3 sessions) High Advanced High Advanced Listening & Speaking 48 hrs High Advanced Reading 48 hrs High Advanced Writing 48 hrs High Advanced Grammar 48 hrs Practical English 24 hrs SCHEDULE OF TOTAL CHARGES FOR A PERIOD OF ATTENDANCE (1 Quarter) Cost : Tuition \$3,225 Instructional Materials \$180

PROFESSIONAL ESL PROGRAM	
Program Description	Professional ESL program provides non-native speakers with the necessary tools and practice to effectively communicate in English and succeed in the ever-changing global market. Learning professional English is one way to climb the corporate ladder, as your speeches, proposals, letters, and more will capture attention and make you stand out. Learn how to give and receive constructive criticism in order to successfully re-write reports, resumes and presentations. Gain confidence in managing difficult situations and intercultural communication.
Objectives	Upon completion of this program, students will be able to: <ul style="list-style-type: none"> • Successfully engage in conversation in professional and social settings. • Write e-mails, reports and correspondence that are clear, businesslike and conforms to current standards. • Read articles, reports and information in English and be able to summarize the main points verbally and in writing. • Communicate clearly and appropriately over the telephone and by text message. • Outline and lead a topic for a meeting, discussion or debate.
Skills to be Learned and Measured	Learn how to give and receive constructive criticism in order to successfully re-write reports, resumes and presentations. Gain confidence in managing difficult situations and intercultural communication.
Instructional Methods	Classroom lecture, small group discussions, classroom assignments, homework, quizzes and exams.
Placement Test	Students will be placed in the appropriate level of English classes, according to the results of the Placement Test which is given to them before they start their ESL training.
Remark	Students who are enrolling in this institution are studying to improve their English language skills for their personal or professional development. They start the programs at a level that matches with their English language skills and study as much time as they like. They are not supposed to finish a complete program from the beginning to end. The only requirements for their admission are to be 16 years or older and have at least a high school. Therefore, the institution does not have any policy for students transferring from any other college or university.
Facilities, Equipment & Materials	Our school is equipped with modern facilities and state-of-the-art equipment to enhance the learning experience. Each classroom features a teacher's laptop, high-quality speakers, reliable internet access, a projector, and a screen for multimedia presentations. Additionally, we have whiteboards and markers for interactive teaching.

ESTIMATED SCHEDULE OF TOTAL CHARGES FOR THE ENTIRE EDUCATIONAL PROGRAM			
Upper Level only (3 sessions) MODULE 1		SCHEDULE OF TOTAL CHARGES FOR A PERIOD OF ATTENDANCE (1 Quarter)	
Communication Strategies	48 hrs	Cost :	
Advanced Writing Skills	48 hrs	Tuition	\$3,225
American Business Culture	96 hrs	Instructional Materials	\$180
Field Trips to Colleges and universities	24 hrs		
Upper Level only (3 sessions) MODULE 2		SCHEDULE OF TOTAL CHARGES FOR A PERIOD OF ATTENDANCE (1 Quarter)	
Communication Strategies	48 hrs	Cost :	
Advanced Writing Skills	48 hrs	Tuition	\$3,225
American Business Culture	96 hrs	Instructional Materials	\$180
Field Trips to Colleges and universities	24 hrs		
Upper Level only (3 sessions) MODULE 3		SCHEDULE OF TOTAL CHARGES FOR A PERIOD OF ATTENDANCE (1 Quarter)	
Communication Strategies	48 hrs	Cost :	
Advanced Writing Skills	48 hrs	Tuition	\$3,225
American Business Culture	96 hrs	Instructional Materials	\$180
Field Trips to Colleges and universities	24 hrs		
Upper Level only (3 sessions) MODULE 4		SCHEDULE OF TOTAL CHARGES FOR A PERIOD OF ATTENDANCE (1 Quarter)	
Communication Strategies	48 hrs	Cost :	
Advanced Writing Skills	48 hrs	Tuition	\$3,225
American Business Culture	96 hrs	Instructional Materials	\$180
Field Trips to Colleges and universities	24 hrs		

COMMUNICATION AND CULTURE ESL PROGRAM	
Program Description	<p>The program is designed to address the evolving needs of students preparing for higher education in a globalized world. Unlike our traditional academic program, which focuses primarily on academic English proficiency and preparation for college, this new program emphasizes practical communication skills, cultural awareness, and real-world application.</p> <p>In today's interconnected society, effective communication transcends language proficiency. This program equips students with both written and spoken communication skills essential for success in diverse academic and professional environments. By focusing on tasks such as creating advertisements, delivering presentations, and participating in discussions, students will gain confidence and competence in their communication abilities.</p> <p>By integrating various components of communication—such as listening, speaking, reading, and writing—within a culturally relevant framework, students will develop a comprehensive skill set that prepares them for real-life scenarios. This integrated approach fosters a deeper understanding of how language functions in different contexts and enhances students' overall language proficiency.</p> <p>As students study in the U.S., they will encounter diverse perspectives and cultural contexts. This program incorporates a cultural approach, exposing students to aspects of American culture—such as holidays and traditions, muscle cars and motorcycles, Hollywood, national parks, and food. This not only enhances their communication skills but also cultivates cultural sensitivity, an essential attribute in any academic setting.</p> <p>The program's emphasis on task-oriented learning provides students with hands-on experiences that bridge theory and practice. Through projects, field trips, and interactive activities, students will engage in authentic learning experiences that encourage collaboration, critical thinking, and creativity—skills that are highly valued in college and beyond.</p> <p>In summary, the "Communication and Culture - ESL Program" represents a forward-thinking approach to language education, addressing the need for comprehensive communication skills and cultural awareness. This program will not only enhance our students' readiness for higher education but also equip them with the tools necessary for lifelong success in a diverse and dynamic world.</p> <p>Lower Level has 2 modules (A and B) – 6 months total Upper Level has 2 modules (C and D) – 6 months total</p>

Objectives	<p>Upon completion of this program, students will be able to:</p> <p>Panel Discussion: Participate in a culturally sensitive discussion, demonstrating clear communication and respect for different perspectives.</p> <p>Email Writing: Compose culturally appropriate emails</p> <p>Role-Play Exercises: Engage in role-plays to handle misunderstandings, demonstrating communication skills and cultural awareness.</p> <p>Research Presentation: Present on an American cultural icon (e.g., muscle cars, Hollywood), with clear organization and visuals.</p> <p>Paragraph Writing: Write about American fast food, music, or holidays, focusing on thesis clarity, cultural insights, and grammar.</p> <p>Class Debates: Participate in debates, articulating points and responding to opposing views with fluency and cultural relevance.</p> <p>Film Review: Write a review of a Hollywood film, analyzing cultural themes and American values, critical thinking and language.</p> <p>Product Launch Simulation: Create and pitch a mock product campaign, demonstrating advertising skills and cultural references, meeting communication and creativity criteria.</p> <p>Advertising Flier: Design a flyer for a classic American product and present it with fluency and persuasion.</p> <p>Group Presentation: Present an American cultural package, with each student focusing on one landmark and demonstrating persuasive communication.</p> <p>Field Trip Debrief: Discuss and summarize field trip experiences, demonstrating listening and engagement, with proficiency in accuracy and interaction.</p> <p>Podcast Episode: Create a podcast on American pop culture reflections, with peer and instructor feedback on clarity and engagement.</p>
Skills to be Learned and Measured	<p>Students will develop and measure skills across cross-cultural communication, critical thinking, and both spoken and written expression. They will learn to articulate ideas clearly and respectfully in discussions and debates, compose culturally appropriate written communications, and analyze American cultural themes through media and personal reflections. Presentation skills will be honed through research projects on American cultural topics, where students will practice organization and public speaking, while role-plays and field trips will build adaptability and sensitivity in real-world scenarios. Creative expression is encouraged through the design of advertising campaigns and persuasive materials, while teamwork and reflective thinking are developed through group projects and personal podcast episodes, fostering a comprehensive understanding of American communication and cultural dynamics.</p> <p>In all the different courses constituting the “Communication and Culture - ESL Program”, the assessment tools allowing us to measure students’ achievements are rubrics, peer feedback and instructor evaluation.</p>
Instructional Methods	<p>Classroom lecture, small group discussions, computer assisted teaching, classroom assignments, homework, quizzes, exams, formal presentations, analysis and field trips.</p> <p>America eats - This course is based on a task-based, learner-centered, and collaborative approach. It is tailored to provide multiple and various situations where, after learning customized grammar points and vocabulary words, students will be given a task to complete allowing them to practice what they’ve learned.</p> <p>Let’s Read About it! - This course is based on comprehension-based and content-based strategies. It is tailored to provide multiple and various situations where, after learning how to give their opinion or make suggestions, students will be given a task to complete allowing them to practice what they’ve learned.</p> <p>Written communication - This course is based on task-based learning and learner-centered and collaborative approaches. It is tailored to provide skills so that students can produce multiple and various writings.</p> <p>Cross Cultural communication - This course is based on the communicative approach. It is tailored to provide intercultural skills so that students can navigate any given situation in the U.S.</p> <p>Improv - This course is based on the communicative approach. It is tailored to provide intercultural skills so that students can navigate any given situation in the U.S..</p> <p>Movies and TV shows - This course is based on the learner-centered, collaborative, task-based learning approaches. It provides a large panel of topics that give a comprehensive knowledge of the movie and TV shows industry in the U.S.</p> <p>Recreation - This course is based on comprehension based and content-based strategies. It provides a large panel of topics that give a comprehensive knowledge of recreation possibilities in the U.S.</p>

Placement Test	<p>Students will be placed in the appropriate level of English classes based on their results from the Placement Test, which they take prior to starting their ESL training. The test evaluates four key areas: Listening, Speaking, Reading, and Writing. Each section's score contributes to placing students in the right level. The Communication & Culture Program offers two levels: Lower Level and Upper Level. Students who score within Levels 3 and 4 qualify for the Lower Level, while those who score within Levels 5 and 6 qualify for the Upper Level.</p> <p>Lower Level has 2 modules (A and B) – 6 months total Upper Level has 2 modules (C and D) – 6 months total</p>
Remarks	<p>Students enrolling in this institution aim to enhance their English language skills for personal or professional growth. Each student begins at a level suited to their English proficiency at the time of enrollment and has the flexibility to continue studying for as long as they wish. Completing a full program from start to finish is not required. Admission is open to individuals 16 years or older with at least a high school education.</p> <p>To enroll in the Communication and Culture ESL Program, students must meet specific English placement criteria. Those scoring within Levels 3 and 4 are placed in the Lower Level, while scores within Levels 5 and 6 qualify for the Upper Level. Students who score below Level 3 may begin in our Academic ESL Program; upon completing Level 2, they will become eligible for the Communication and Culture ESL Program.</p> <p>Students cannot use the Communication and Culture ESL Program to transfer to a partner college or university. To transfer, students must complete our Academic Level 6 or meet the receiving institution's English proficiency requirements through a qualifying test.</p>
Facilities, Equipment, Materials & Resources	<p>Our school is equipped with modern facilities and state-of-the-art equipment to enhance the learning experience. Each classroom features a teacher's laptop, high-quality speakers, reliable internet access, a projector, and a screen for multimedia presentations. Additionally, we have whiteboards, markers for interactive teaching and stationary material to create posters and flyers. Google Classroom, Kahoot, Baamboozle, LearnHip, etc.</p>

ESTIMATED SCHEDULE OF TOTAL CHARGES FOR THE ENTIRE EDUCATIONAL PROGRAM

Lower Level (6 sessions – 24 weeks) Modules A and B		Upper Level (6 sessions – 24 weeks) Modules C and D	
Cross Cultural communication	72 hrs	Cross Cultural communication	72 hrs
America Eats	72 hrs	America Eats	72 hrs
Let's Read About it!	72 hrs	Let's Read About it!	72 hrs
Written Communication	48 hrs	Written Communication	48 hrs
Improv	48hrs	Improv	48hrs
Movies and TV shows	72 hrs	Movies and TV shows	72 hrs
Recreation	48hrs	Recreation	48hrs
SCHEDULE OF TOTAL CHARGES FOR A PERIOD OF ATTENDANCE (1 Quarter)		SCHEDULE OF TOTAL CHARGES FOR A PERIOD OF ATTENDANCE (1 Quarter)	
Cost :		Cost :	
Tuition	\$3,225	Tuition	\$3,225
Instructional Materials	\$ 60	Instructional Materials	\$ 60

CONVERSATION ESL PROGRAM – **PAUSED**

Program Description	<p>The Conversation in Culture program is a wonderful opportunity for international students to practice speaking and understanding conversational English in small groups with classmates who are at approximately the same level of English proficiency.</p> <p>Students will be studying English using different cultural topics of the United States like Food , Movies, Drama, and Outdoor Activities. They will also develop cultural understanding in today's global community by connecting with people from different cultures through conversation. This program is specifically designed for Beginning, Intermediate and Advanced level English Language Learners to improve both speaking and listening skills and explore aspects of the English language in various life and professional scenarios.</p>
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Objectives	By participating in this program, students will be able to: <ol style="list-style-type: none">1. Gain experience speaking English as a global language with peers from a variety of language backgrounds in a social context using life-skill vocabulary and other linguistic features.2. Speak and understand American English with more confidence in classes which focus on real-life communication through cultural themes. Understand and recognize the appropriate American culture and manners in various situations.3. Immerse themselves in global cultures as the focus of their listening, speaking, reading, and writing practice.4. To refresh their language skills before attending an American college or university.5. Visit nearby spots of historic and cultural interest through class field trips and practice of the language skills they have developed, engaging in intercultural exchange and developing cultural sensitivity.6. Identify formal and informal uses of English and use the correct register per situation.	
Skills to be Learned and Measured	Listen to the instructor, special speaker and each other courteously and respond appropriately. Apply the vocabulary related to the language of the cultural theme studied. Recognize a variety of high-frequency idioms in conversation. Be able to ask questions and interact effectively after hearing a presentation. To express one’s opinions and respond to questions clearly, demonstrate skills in employing vocabulary and other linguistic features. Perform dialogues and role plays using correct intonations, expressions, and emotions.	
Instructional Methods	Classroom lecture, small group discussions, media exposure, student presentations, course readings, field trips, classroom assignments and homework.	
Placement Test	Students placing at the institution's Academic ESL Beginning (Level 1) or Academic ESL Low Intermediate (Level 2) can enroll in Conversation in Culture Beginning. Students placing at the institution's Academic ESL Intermediate (Level 3) or Academic ESL High Intermediate (Level 4) can enroll in Conversation in Culture Intermediate. Students placing at the institution's Academic ESL Advanced (Level 5) or Academic ESL , High Advanced (Level 6) can enroll in Conversation in Culture Advanced. In order to determine this, CalCC gives a Placement Test for the new students and Level Advancement test for the current students. Students can choose to enroll for 4, 8 or 12 weeks for the level they are qualified. The clock hours vary depending on the weeks booked: 4 weeks = 48 hours of classes / 8 weeks = 96 hours of classes / 12 weeks = 144 hours of classes.	
Remarks	Students who are enrolling in this institution are studying to improve their English language skills for their personal or professional development. They start the programs at a level that matches with their English language skills and study as much time as they like. They are not supposed to finish a complete program from the beginning to end. The only requirements for their admission are to be 16 years or older and have at least a high school. Therefore, the institution does not have any policy for students transferring from any other college or university.	
Facilities, Equipment & Materials	Our school is equipped with modern facilities and state-of-the-art equipment to enhance the learning experience. Each classroom features a teacher's laptop, high-quality speakers, reliable internet access, a projector, and a screen for multimedia presentations. Additionally, we have whiteboards and markers for interactive teaching.	
ESTIMATED SCHEDULE OF TOTAL CHARGES FOR THE ENTIRE EDUCATIONAL PROGRAM		
Conversation in Culture ESL, BEGINNING (4 weeks) Cross-Cultural Conversation Reading & Writing Practice Survival English	16 hrs 16 hrs 16 hrs	SCHEDULE OF TOTAL CHARGES FOR A PERIOD OF ATTENDANCE Tuition = 4 weeks: \$800 Instr. Materials = 4 weeks: \$60
Conversation in Culture ESL, BEGINNING (4 weeks) Cross-Cultural Conversation Reading & Writing Practice Survival English	16 hrs 16 hrs 16 hrs	SCHEDULE OF TOTAL CHARGES FOR A PERIOD OF ATTENDANCE Tuition = 4 weeks: \$800 Instr. Materials = 4 weeks: \$60
Conversation in Culture ESL, BEGINNING (4 weeks) Cross-Cultural Conversation Reading & Writing Practice Survival English	16 hrs 16 hrs 16 hrs	SCHEDULE OF TOTAL CHARGES FOR A PERIOD OF ATTENDANCE Tuition = 4 weeks: \$800 Instr. Materials = 4 weeks: \$60

Course Description

LEVEL	CLASS	DESCRIPTION
Basic	Listening & Speaking	This course focuses on improving students' listening and communication skills by helping them acquire new vocabulary and recognize and become familiar with the spoken form of English. Students will be given ample opportunity to employ the vocabulary /expressions they have learned during pair work, group, and class discussions. (48 clock hours)
	Reading	This course aims to develop students' reading comprehension skills and vocabulary by teaching them to make a quick survey of the reading and guess the meaning of unknown words from context. Students will engage in pre-reading activities and discussion of the reading passage. (48 clock hours)
	Writing	This course is designed to improve students' writing skills through constructing basic sentences. The class will emphasize on sentence order, subject and verbs, spelling, and punctuation. In this course, students will learn to write in complete sentences, and transform them into short paragraphs. (48 clock hours)
	Grammar	In this course, students will learn the basic grammar structures focusing on the verbs and its tenses. Students will also learn the different usage of the different nouns and pronouns as well as subject and object pronouns. Other than grammar exercises, students will also practice grammar through interaction. This course is designed so that students will build a stronger foundation in grammar and be able use them inside and outside the class. (48 clock hours)
	Practical English	Emphasis is on content comprehension and development of vocabulary in context and part of speech. Students will also develop important dictionary skills. The course also will addresses common prefixes, suffixes, and basic root forms. (24 clock hours)
Low Intermediate	Listening & Speaking	This course is designed to develop students' listening and speaking skills through new vocabulary, expressions, stresses and intonation, and pronunciation. Students will demonstrate their understanding through taking notes on main ideas from different listening passages. Students will also have a great amount of speaking opportunities through sharing ideas and talking about themselves, their culture, and their personal views and experiences. (48 clock hours)
	Reading	This course is designed to develop students' reading strategies through vocabulary, summarizing, and critical thinking. This course will help students to build their reading skills through learning new vocabulary, getting meaning from context, and identifying main ideas in a paragraph. It helps students understand the major and minor details in a paragraph and their relationship to the main idea. (48 clock hours)
	Writing	The emphasis of this course is to help students understand basic understanding of paragraph structure, connect their ideas in a narrative paragraph, compose a paragraph that provides reasons for their opinions, use compound nouns, coordinators, maintain verb tense consistency and use correct prepositions of time and place. (48 clock hours)
	Grammar	This course focuses on helping students learn certain grammatical structures, form, meaning, and grammar usage. Students will learn to use correct tenses, form questions in writing, use correct prepositions, understand nouns and quantifiers, and learn to write a comparison using comparative and superlative forms of an adjective. (48 clock hours)
	Practical English	The emphasis is on content comprehension and development of vocabulary through different topics, such as, sports, movies, shopping, and jobs. It includes extensive practice with fill in exercises, matching, discussion, and writing, which allows the students to use all four skills of English to practice the new words in each unit. (24 clock hours)

Intermediate	Listening & Speaking	Class work will involve individual, pair, and group work that will encourage maximum student involvement with a focus on achieving greater comprehension and fluency and promoting a cooperative learning approach. Students will participate in conversations and group discussions, expressing their opinions, understanding conversations. Also, students will identify intonations and understand reduced form, as well as listen for stressed words. (48 clock hours)
	Reading	This course will work on expanding students' knowledge of academic-related issues. The class will focus on improving reading comprehension skills and vocabulary. Students will also practice understanding context, finding details, drawing conclusions. They will work on responding critically and expressing their personal point of views. Students will also expand their understanding of idioms and phrasal verb expressions. (48 clock hours)
	Writing	Through carefully modeled and exemplified practice, students will be working on brainstorming, organizing, composing and refining ideas into the sentences. Learning the structure of the essay requirement for academic writing. Incorporating and utilizing correct grammar sentences. (48 clock hours)
	Grammar	This course stresses on the acquisition and improvement of building grammatically correct sentences. Students will learn to use perfect tenses, correct subject verb agreement, adjectives, nouns as well as pronouns and quantifiers. (48 clock hours)
	Practical English	This course focuses on vocabulary building. Students will learn to decipher the meaning of vocabulary using context clues and decoding skills. It will help develop students' contextual analytical skills and increase their knowledge of synonyms and antonyms. Students will understand derivations and inflections of high frequency vocabulary, learn compound words, phrasal verbs, adjective plus preposition, preposition plus noun combinations. Students will work on vocabulary tasks individually or in pairs. In this course, students will also have an opportunity to engage in discussions that can contribute to their vocabulary development. (24 clock hours)
High Intermediate	Listening & Speaking	This course focuses on strengthening listening and note-taking skills when listening to a variety of topics, lectures, and dialogues. Students also develop their speaking skills through idioms/slang and vocabulary through a variety of conversations and information. They build verbal skills by incorporating new expressions and vocabulary during discussions, pair work, and presentations. (48 clock hours)
	Reading	This course is designed to develop students' reading strategies, vocabulary, and critical thinking skills. Students learn to identify main ideas and supporting details, make inferences, organize information into a chart, read critically, and understand cause and effect. Students will learn to identify new words that signal contrast in the text and determine pronoun reference. (48 clock hours)
	Writing	This course will develop students' writing skills in English by understanding the development of sentence and paragraph structures by introducing essay structure with an effective hook, body, and conclusion. Students will learn how to plan, develop, and write 3-paragraph essays on genres such as narrative, comparison, cause/effect, and argumentation. (48 clock hours)
	Grammar	This course provides both controlled and communicative exercises to help students identify grammatical structures in writing and in conversation. Students will learn the structure of English words, phrases, clauses, and sentences to develop language skills by understanding various forms and functions of noun clauses, adjective clauses, gerunds & infinitives, and passive voice. (48 clock hours)
	Practical English	The emphasis is on development of vocabulary and conversation. Students will develop basic figurative language, such as metaphor and simile. The course will include additional practice in multiple meaning words, homophones and homographs, and pronunciation of minimal pairs. (24 clock hours)

Advanced	Listening & Speaking	In this class, students will develop strategies to improve listening skills by academic lectures on different topics. For each listening, students will take notes, summarize and evaluate what they heard. In addition, students will strengthen speaking skills by giving presentations on topics of their choice. (48 clock hours)
	Reading	This is a class designed to broaden students' knowledge of American short stories. The class will focus on improving reading comprehension skills and vocabulary, guessing meaning from context, and making inferences. Critical thinking will be emphasized in discussions, and creative and analytical skills will be developed through written responses to the stories. (48 clock hours)
	Writing	In this course, students will compose a well-organized 5-paragraph essay on genres such as narrative, comparison, cause/effect, argumentation, and research. They will also learn to conduct peer and self-editing. (48 clock hours)
	Grammar	This course is designed to expand students' use and knowledge of English Grammar. The class focuses on reviewing the verb tenses as well as going in depth into count and non-count nouns, modals, and active and passive voice. (48 clock hours)
	Practical English	The emphasis is on advanced usage of idiomatic expressions, word collocations and academic vocabulary. Students will understand and use puns and double entendres and high frequency idioms in spontaneous conversation. There will be further analysis and practice of minimal pairs pronunciation. Students are encouraged to develop context analysis skills as they relate to the university level subject matter. (24 clock hours)
High Advanced	Listening & Speaking	Students will acquire note taking skills while listening to recorded lectures, conversational turn-taking. Students will reflect and discuss listening selections and share their ideas and opinions in both whole and small groups. Practice in oral presentations will be both an informal and formal critical analysis and the appropriate organization of information. (48 clock hours)
	Reading	The Advanced ESL course is an integration of Reading & Vocabulary, and American Culture. The focus is to analyze fiction and explore American history and culture using literary texts (articles, short stories, novellas) while improving comprehension skills by analyzing themes, symbolism, characterization, figurative language. (48 clock hours)
	Writing	This course is designed for non-native speakers of English (one level below English 1A). Students will develop their academic writing skills by using academic texts that focus on organizational, relationship of paragraphs within the essays, and understanding its purpose, audience, tone, and mood. Essays will focus on literary analysis and research, development and organization of ideas using complex sentences in coherent, well-developed paragraphs. Concurrent enrollment in High Advance Reading is required. (48 clock hours)
	Grammar	This course is designed for non-native speakers of English (one level below English 1A). Students will refine their academic knowledge by developing more complex sentence structures such as, noun, adjective and adverb clauses, infinitive and gerunds, and conditions. The course will focus on sentence structures and their interrelationship with writing a coherent and well-developed essay. Concurrent enrollment in Advanced Writing and Reading is required. (48 clock hours)
	Practical English	The emphasis is on advanced usage of idiomatic expressions, word collocations and academic vocabulary. Students will understand and use puns and double entendres and high frequency idioms in spontaneous conversation. There will be further analysis and practice of minimal pairs pronunciation. Students are encouraged to develop context analysis skills as they relate to the university level subject matter. (24 clock hours)

Professional ESL	American Business Culture	This advanced English course focuses on developing fluency, accuracy and communication skills for professionals seeking to work in the American English-speaking business world, and prospect college or university students with ambitions to complete their graduate studies. This course assists students in improving English core skill areas such as listening, speaking and reading and vocabulary expansion while over viewing key areas of business. Also, students taking this course will learn how to effectively communicate in business meetings, give presentations, negotiate and express themselves with confidence and assertiveness. (108 clock hours)
	Advanced Writing Skills	In this class, students will develop advanced level writing skills for academic and/or working professional purposes. The focus will be on vocabulary development and collocations, sentence and paragraph structure, business related correspondence and longer research papers. Students will gain the ability and confidence to be able to write well in a variety of professional settings. (48 clock hours)
	Communication Strategies	Designed for working professionals, graduate students or advanced level ESL students, this course emphasizes developing and/or improving verbal competence in communicating at work, in university or in professional contexts. Current business etiquette is included such as introducing oneself and one's organization, writing an agenda and minutes/action item memos, etc. (60 clock hours)
Conversation ESL	Cross-Cultural Conversation	This course is designed to increase students' English competency, cultural awareness, as well as cultural sensitivity. Students learn cultural aspects and essential skills they need to build effective relationship and interaction with people from other cultures. Students get ample opportunity to practice English and use essential vocabulary, idioms, share their point of view on a variety of subjects, and engage in cultural exchange in pairs or small groups. (16 clock hours)
	Reading & Writing Practice	This course combines comprehension-based, content-based, and task-based learning strategies with a learner-centered, collaborative approach. It is designed to immerse students in diverse scenarios where they can practice skills like giving opinions and making suggestions. Additionally, students will engage in tasks that develop their ability to produce a variety of written works, applying what they've learned. (16 clock hours)
	Survival English	A practical course focused on essential language skills for everyday situations. Students will learn to communicate effectively in scenarios like shopping, dining, transportation, and basic social interactions, building confidence for real-world experiences. (16 clock hours)
Comm. in Culture ESL	America Eats	This course is based on a task-based, learner-centered, and collaborative approach. It is tailored to provide multiple and various situations where, after learning customized grammar points and vocabulary words, students will be given a task to complete allowing them to practice what they've learned. (36 clock hours)
	Let's Read About it!	This course is based on comprehension-based and content-based strategies. It is tailored to provide multiple and various situations where, after learning how to give their opinion or make suggestions, students will be given a task to complete allowing them to practice what they've learned. (36 clock hours)
	Recreation in the U.S.	In this course, students will learn certain aspects of the U.S., build vocabulary skills, engage in discussion about places, traditions, and recreational activities, give directions, make presentations, and use idioms for recreation. Students will also explore outdoor activities while learning English. (24 clock hours)
	Written Comm.	This course is based on task-based learning and learner-centered and collaborative approaches. It is tailored to provide skills so that students can produce multiple and various writings. (24 clock hours)
	Cross Cultural Comm.	This course is based on the communicative approach. It is tailored to provide intercultural skills so that students can navigate any given situation in the U.S. (36 clock hours)
	Movies and TV shows	This course is based on the learner-centered, collaborative, task-based learning approaches. It provides a large panel of topics that give a comprehensive knowledge of the movie and TV shows industry in the U.S. (36 clock hours)
	Improv	This course is based on the communicative approach. It is tailored to provide intercultural skills so that students can navigate any given situation in the U.S. (24 clock hours)

Class Schedule

Programs for F-1 visa holders - 18hrs per week

ACADEMIC ESL PROGRAM (Levels 1 to 6)			
CLASS	MONDAY	WEDNESDAY	FRIDAY
Listening & Speaking	8:30 to 9:20 9:25 to 10:15	8:30 to 9:20	8:30 to 9:20
Reading	10:20 to 11:10	9:25 to 10:15 10:20 to 11:10	9:25 to 10:15
Writing	11:15 to 12:05 / Lunch Break 12:35 to 1:25	11:15 to 12:05 / Lunch Break	10:20 to 11:10
Grammar	1:30 to 2:20	12:35 to 1:25 1:30 to 2:20	11:15 to 12:05 / Lunch Break
Practical English	-	-	12:35 to 2:20

ACADEMIC ESL PROGRAM (Levels 1 to 6)		
CLASS	TUESDAY	THURSDAY
Writing	8:30 to 9:20 9:25 to 10:15	8:30 to 9:20 9:25 to 10:15
Grammar	10:20 to 11:10 11:15 to 12:05 // Lunch Break	10:20 to 11:10 11:15 to 12:05 // Lunch Break
Listening & Speaking	12:35 to 1:25 1:30 to 2:20	12:35 to 1:25 1:30 to 2:20
Reading	2:25 to 3:15 3:20 to 4:10	2:25 to 3:15 3:20 to 4:10
Practical English	4:15 to 5:05	4:15 to 5:05

PROFESSIONAL ESL PROGRAM				
PROGRAM	CLASS	MONDAY	WEDNESDAY	FRIDAY
Professional ESL Program	Advanced Writing Skills	8:30 to 9:20 9:25 to 10:15	8:30 to 9:20	8:30 to 9:20
	Communication Strategies	10:20 to 11:10	9:25 to 10:15 10:20 to 11:10	9:25 to 10:15
	American Business Culture	11:15 to 12:05 Lunch Break 12:35 to 2:20	11:15 to 12:05 Lunch Break 12:35 to 2:20	10:20 to 12:05 Lunch Break 12:35 to 2:20

PROFESSIONAL ESL PROGRAM			
PROGRAM	CLASS	TUESDAY	THURSDAY
Professional ESL Program	American Business Culture	8:30 to 12:05 // Lunch Break 12:35 to 1:15	8:30 to 12:05//Lunch Break 12:35 to 1:15
	Advanced Writing Skills	1:30 to 2:20	1:30 to 2:20
		2:25 to 3:15 3:20 to 4:10	2:25 to 3:15 3:20 to 4:10
	Communication Strategies	4:15 to 5:05	4:15 to 5:05

"Definition of class hour in 50 minutes Class + Break."

COMMUNICATION & CULTURE ESL PROGRAM (Lower and Upper Levels)

CLASS	MONDAY	CLASS	WEDNESDAY
Cross Cultural Communication	8:30 to 9:20 9:25 to 10:15	Cross Cultural Communication	8:30 to 9:20
Written Communication	10:20 to 11:10	Written Communication	9:25 to 10:15
Let's Read About it!	11:15 to 12:05 // Lunch Break	Let's Read About it!	10:20 to 11:10 11:15 to 12:05 // Lunch Break
Recreation	12:35 to 1:25 1:30 to 2:20	Improv	12:35 to 1:25 1:30 to 2:20
America Eats	2:25 to 3:15 3:20 to 4:10	America Eats	2:25 to 3:15
Movies and TV Shows	4:15 to 5:05	Movies and TV Shows	3:20 to 4:10 4:15 to 5:05

Programs for non-F-1 visa holders - 16hrs and 12hrs per week**ACADEMIC ESL PROGRAM (Levels 1 to 6)**

CLASS	MONDAY	WEDNESDAY	FRIDAY
Listening & Speaking	8:30 to 9:20 9:25 to 10:15	8:30 to 9:20	8:30 to 9:20
Reading	10:20 to 11:10	9:25 to 10:15 10:20 to 11:10	9:25 to 10:15
Writing	11:15 to 12:05 / Lunch Break 12:35 to 1:25	11:15 to 12:05 / Lunch Break	10:20 to 11:10
Grammar	1:30 to 2:20	12:35 to 1:25 1:30 to 2:20	11:15 to 12:05

ACADEMIC ESL PROGRAM (Levels 1 to 6)

CLASS	TUESDAY	THURSDAY
Writing	8:30 to 9:20 9:25 to 10:15	8:30 to 9:20 9:25 to 10:15
Grammar	10:20 to 11:10 11:15 to 12:05 // Lunch Break	10:20 to 11:10 11:15 to 12:05 // Lunch Break
Listening & Speaking	12:35 to 1:25 1:30 to 2:20	12:35 to 1:25 1:30 to 2:20
Reading	2:25 to 3:15 3:20 to 4:10	2:25 to 3:15 3:20 to 4:10

Attendance

Good attendance and punctuality are fundamental expectations for all students at CalCC. Regular attendance is essential for the successful completion of each program of study. This policy establishes the importance of attendance, outlines the consequences of non-compliance, and emphasizes the impact on international student status.

Requirements:

1. **Full-Time Status:** All students are required to maintain good attendance and arrive on time for all classes. Consistent attendance is vital for academic success, active participation in the learning process, and maximizing educational opportunities.
2. **Minimum Attendance Requirement:** As a student holding a F-1 visa, it is mandatory to fulfill a minimum attendance requirement of 18 hours of instruction per week.
3. **Schedule Agreement:** During the enrollment process, each student is required to select a weekly schedule that satisfies the minimum attendance requirement and sign an agreement acknowledging their commitment. Students are expected to adhere to the class schedules they agreed. By doing so, students can demonstrate their commitment to fulfilling the necessary obligations and responsibilities associated with their status.
4. **Attendance Percentage:** All students are expected to attend a minimum of 80% of their scheduled classes.
5. **Consequences of Non-Attendance:** Failure to meet the minimum required attendance may result in the student being dropped from the school, potentially leading to a loss of their international student status.
6. **Unannounced Immigration Visits:** Unannounced visits by immigration officers may occur at any time at our school. It is imperative that students maintain regular attendance and punctuality in their classes to ensure compliance with immigration requirements and maintain their legal status.
7. **Attendance Tracking:** Attendance records will be maintained for all classes. Faculty members or designated staff will record student attendance accurately and consistently. These records serve as evidence of each student's attendance and form the basis for evaluating their compliance with the attendance policy.
8. **Consequences of Non-Attendance:** Failure to attend classes may result in negative consequences, including but not limited to:
 - a. **Lowering of Grades:** Non-attendance or excessive absences can lead to a reduction in grades. The specific impact on grades will be determined by individual faculty members in accordance with their respective course requirements.
 - b. **Loss of International Student Status:** For international students, consistent attendance is crucial to maintain their lawful student status. Failure to comply with attendance requirements may result in the loss of international student status, which can have serious immigration and academic implications.
10. **Communication and Documentation:** Students will be informed of the attendance policy during orientation or at the beginning of their program. The policy will be clearly communicated in writing, ensuring students have a comprehensive understanding of their attendance obligations and the potential consequences of non-compliance.

Tardiness and Early Leave:

- Students arriving up to 15 minutes after the scheduled starting time will be marked as tardy.
- Students leaving class before the scheduled completion time will be marked as having left early.
- Accumulating three instances of tardiness and/or early departures will result in one absence being recorded.

Other Issues:

- Regular attendance is mandatory for all classes, except for approved leave of absence.
- Students absent during the first week of classes will receive a warning letter to rectify the situation promptly.
- Students with an attendance rate below 80% in a session will be placed on attendance probation and receive a warning letter to improve attendance in the following session. Failure to resolve attendance issues may result in the loss of legal immigration status for F-1 visa holders.
- Students will be notified in advance if an instructor is unable to meet during a scheduled class period. If the instructor does not arrive within 15 minutes after the scheduled start time, and substitute teachers are unavailable, students are excused from attending the class.

Consecutive Absence:

- Absences will be considered “consecutive” when a student is absent for more than one consecutive school day.
- To maintain their student status, it is crucial for students to notify the school promptly, providing a valid reason for their absence or requesting a medical Leave of Absence according to CalCC’s Leave of Absence policy.
- The maximum duration for a medical Leave of Absence is 30 days. Failure to comply with these requirements may result in the termination of the student’s student status, unless there are extenuating circumstances.
- Students must communicate their absences and adhere to the school’s policies to ensure the continuity of their student status.

Progress Reports:

- Instructors have the responsibility of accurately completing class rosters for each student at the end of every session.
- Once the rosters are finalized, the administrative assistant conducts a thorough review and sends electronic copies to the students, retaining one copy in the student's file.
- The Progress Report provides a comprehensive overview of the student's attendance for each session of the quarter, including the total hours of classes attended and hours absent.
- This information determines the percentage of Attendance. If a student's attendance percentage falls below 80% in each month, they will be placed on attendance probation.
- Detailed information regarding the consequences of continued lack of attendance can be found in the Termination Procedure for Lack of Attendance.
- It is vital for students to maintain satisfactory attendance to avoid any adverse actions on their academic standing.

Excused Absences: Excused absences may be granted in exceptional circumstances, such as illness, family emergencies, or official school activities. Students must follow the procedure outlined by the institution to request excused absences and provide appropriate documentation when necessary. Excused absences, however, do not exempt students from meeting the attendance requirements and may still impact their grades or international student status.

Support and Resources: The institution will provide support and resources to help students maintain good attendance.

Reporting and Monitoring: Faculty members or designated staff will regularly monitor and report attendance to relevant administrative departments. This ensures timely intervention, tracking of patterns, and appropriate follow-up actions when necessary.

Implementation and Compliance: The institution, faculty, and staff are responsible for enforcing the attendance policy consistently and fairly. Compliance with the attendance policy is mandatory for all students, and it is the student's responsibility to maintain good attendance and punctuality.

Textbooks

Textbooks are mandatory for class participation. Each session, by the second week, students are required to have their own textbook for each class. Otherwise, their participation grade will be diminished. Lists of the textbooks are available at the front desk. Generally, full-time ESL students should plan to spend around \$180 per quarter for brand new textbooks.

Due to copyright laws it is illegal to photocopy any or all portions of a textbook. Students are not allowed to use copies of books. Sharing textbooks is not allowed. Cell phone pictures or textbook paper copies are not allowed.

In some cases, you will have the opportunity to buy your books online at your choice of Internet booksellers. The CalCC Administrative Assistants will provide the specific title and ISBN number, so you are sure to purchase the correct textbook. It is the student's responsibility to use this information to order the correct titles and ensure the books arrive on time (this may require paying for faster shipping/delivery).

Classwork, Homework and Exams

ESL faculty will give class assignments, quizzes and tests. The student is expected to be prepared at all times.

- It is your responsibility to make up missed assignments or tests if you are absent.
- Assignments are to be completed legibly, neatly, and completely, or points may be deducted from any given assignment, or the assignment may not be graded.
- Your teacher will deduct points when an assignment or test is late OR may not accept late assignments. It is your responsibility to be aware of each teacher's policy regarding late assignments.
- Homework is due on the announced date at the beginning of class, and all assignments should be completed and prepared to turn in at the beginning of class, NOT during class.

- Every day, you should plan to dedicate 2 hours of time to homework for each of your classes. Homework is to be completed outside of class time and is due during the next class period. Doing your homework well will help you advance in your classes.

Exit Test

Exit Test is **MANDATORY** for all the students who are transferring, completing their course, or being terminated for any reason.

It is a very important last step for the students because it is necessary to measure their knowledge and ability in the English language and the result obtained will be mentioned in their Certificate of Achievement.

CalCC measures the success of its programs by using the valid and reliable exit proficiency exam Versant English Placement Test.

This is a comprehensive test that evaluates students in all four English areas: speaking, listening, reading, and writing. The test takes 50 minutes to complete, during which students complete different tasks, such as reading aloud, sentence building, passage reconstruction, and writing a summary and opinion. The variety of tasks ensure that students are evaluated on every aspect of their language ability and therefore helps the institution understand students' performance in each of the courses they completed.

The test is administered on a computer and results are reported immediately. The report includes a unique score that details the student's performance in each area, along with suggestions for improvement and it is a valid comparison with Common European Framework of Reference for Languages (CEFR)

We invite you to watch this video, click on the link, is about 15 minutes long and it will give you an overview of the test and how to pass it successfully. <https://www.youtube.com/watch?v=w3mUDKaoNC4&t=14s>

The score on the certificate is a good proof of your level of English, if you're planning to continue your studies, and you are registering at a college or university.

Vacation

In accordance with **F-1 visa regulations**, students may qualify for a vacation session if they meet the following criteria:

- they have completed **12 consecutive study sessions** at CalCC,
- are in **good academic standing**,
- and **intend to resume their studies** at CalCC immediately following their vacation

A vacation session is **not permitted** if a student plans to transfer to another school during the vacation period or does not plan to return to CalCC afterward.

Students accrue one week of vacation per quarter, which can be used once they have accumulated at least four weeks. The total vacation time cannot exceed six weeks at any time.

Vacation can be anticipated according to the student's needs; however, **the student must complete at least three months of study** in the current cycle before requesting an anticipated vacation. Authorization for an anticipated vacation is subject to review and approval by the **Designated School Official (DSO)**.

Anticipated Vacation Balance Policy - If a student receives authorization for an anticipated vacation but does not complete the **12-month study cycle**, they will be required to pay a balance for the months not studied. This balance is calculated as: one month tuition divided by 12 months = \$X multiplied to the number of missing months to complete the current cycle. For example, if tuition is \$1,075/month and the student leaves 3 months early, the balance would be: $\$1,075 \div 12 = \$90 \times 3 = \$270$ owed.

The student must request a vacation in writing in advance of the beginning date of the vacation and attest to understanding the procedures and implications for returning or failing to return to his/her course of study following the vacation.

The annual vacation is distinct from regular “**school breaks**” (such as winter break, spring break, summer break and fall break), which occur while the school is closed; those breaks do **not count** as the annual vacation.

For students who leave the U.S. temporarily during vacation, reentry is allowed if the student has a properly endorsed I-20 (by the DSO) and a valid visa (or other necessary reentry documents).

A student is allowed to be enrolled at an institution for no more than 36 months of training. As a leave of absence, medical leave, or vacation is not time spent in training, institutions are not required to count them as part of the 36 months of training.

Leave of Absence

This policy outlines the procedures and conditions under which F-1 international students at CalCC may request a **Leave of Absence (LOA)** or **Medical Leave (Reduced Course Load)** while maintaining compliance with **U.S. federal regulations (SEVP)** and **ACCET accreditation standards**.

1. General Leave of Absence (LOA)

A Leave of Absence is an authorized, temporary break from study during which an international F-1 student must remain **outside the United States** but is considered to be continuously enrolled at CalCC.

Eligibility & Requirements

Students who have medical reasons proven by an official doctor's or hospital note may take time off depending on the seriousness of their medical situation. In order to do that, students must comply with the following requirements:

- Students must submit a **written LOA request** in advance of the beginning date of the leave, unless unforeseen circumstances prevent timely submission. The student must sign a Leave of Absence Request Form attesting to their understanding of the procedures and implications for returning or failing to return to his/her course of study. The student must specify a reason for the leave. The reason must be explained in detail in order for the School to have a reasonable expectation of the student's return within the timeframe of the leave of absence, as requested.
- Requests must be submitted within the timeframe set by CalCC's consecutive absence policy (30 consecutive calendar days of absence); otherwise, the student will be withdrawn.
- The school must **document its decision** regarding the LOA in accordance with this policy.
- No additional tuition or fees will be charged during an approved LOA.
- The LOA must not **exceed five months**, consistent with federal regulations.
- The length and frequency of LOAs must be **reasonable** and must not impede student progress.
- Upon return, if exceeds 12-weeks of LOA, students' **language proficiency** will be assessed to ensure proper placement and academic progress.
- A student who does not intend to return after the LOA will be withdrawn.

Immigration Compliance

- The DSO will authorize an **Early Withdrawal** in SEVIS and the student must depart the U.S. within the **15-day grace period**.
- If the LOA is **5 months or less**, the DSO may request **SEVIS record reactivation** to allow the student to return on the same I-20. Contact the DSO **at least 30 days before returning** to resume studies.

The DSO will send the proper documents to SEVIS to request the re-activation of the I-20.

- If the LOA exceeds **5 months**, the student must obtain a **new I-20**, **pay the SEVIS fee again**, and **re-enter in Initial F-1 status**.

2. Medical Leave of Absence (Reduced Course Load)

A Medical Leave is a temporary break in study due to a documented medical condition. During this period, the F-1 student may **remain in the United States** with an approved **Reduced Course Load (RCL)**, consistent with SEVP regulations.

Eligibility & Requirements

- Students must submit a **written request** for medical leave along with **supporting medical documentation** from a licensed medical doctor, doctor of osteopathy, or licensed clinical psychologist.
- Requests should be made in advance unless unforeseen circumstances prevent it.
- The school must **document its decision** in accordance with this policy.
- No additional tuition or fees will be charged during a medical LOA.
- Medical leave must be **reasonable** and not impede overall academic progress.
- A maximum of **12 months of medical leave per academic level** is permitted, authorized in increments of no more than 6 months.
- Upon return, if exceeds 12-weeks of LOA, students' **language proficiency** will be assessed for proper placement.

Immigration Compliance

- The DSO must authorize the RCL or zero course load in SEVIS.
- Students must remain in the U.S. in Active SEVIS status during the approved medical LOA.
- Failure to maintain communication or provide required documentation may result in SEVIS termination.

3. Student Responsibilities

- Submit LOA or Medical LOA requests **in writing** with required documentation.
- Depart the U.S. within the grace period if on general LOA.
- Stay in regular communication with the DSO regarding return date and travel plans.
- Contact the DSO **at least 30 days before returning** to resume studies.
- Hold a valid visa and properly endorsed I-20 for reentry into the U.S.

A student is allowed to be enrolled at our school for no more than 36 months of training. As a leave of absence or medical leave is not time spent in training, the school is not required to count them as part of the 36 months of training allowed.



LEAVE OF ABSENCE / MEDICAL LEAVE / VACATION REQUEST FORM

First Name _____ Last Name _____ Date ____ / ____ / ____

1st day of absence ____ / ____ / ____ 1st day of return to class ____ / ____ / ____

☐ **VACATION** (Students can only take one month vacation/time off for every 12 months of schooling)

☐ **LEAVE OF ABSENCE**

☐ **SERIOUS ILLNESS** (Must bring a document to prove)

☐ **SICKNESS / DEATH IN THE IMMEDIATE FAMILY** (Must bring a document to prove)

☐ **OTHER**

☐ **MEDICAL LEAVE**

☐ **SERIOUS ILLNESS** (Must bring a document to prove)

☐ **SICKNESS / DEATH IN THE IMMEDIATE FAMILY** (Must bring a document to prove)

☐ **OTHER**

For L.O.A. and Medical Leave please give detailed justification for requested leave. Use additional sheets if necessary. Attach any relevant documentation and in case of L.O.A. plane ticket is required.

REASON: _____

I understand that I am taking _____ week(s) of vacation time, even though right now I have only accumulated _____ week(s) of vacation so this is "advanced" vacation time for me.

After I come back from my vacation I will still attend California College of Communications for _____ more sessions to satisfy the required length of time that I was supposed to attend school before taking the vacation.

I also understand that I need to pay in advance for the session that follows my vacation time.

Student Signature

Director Signature

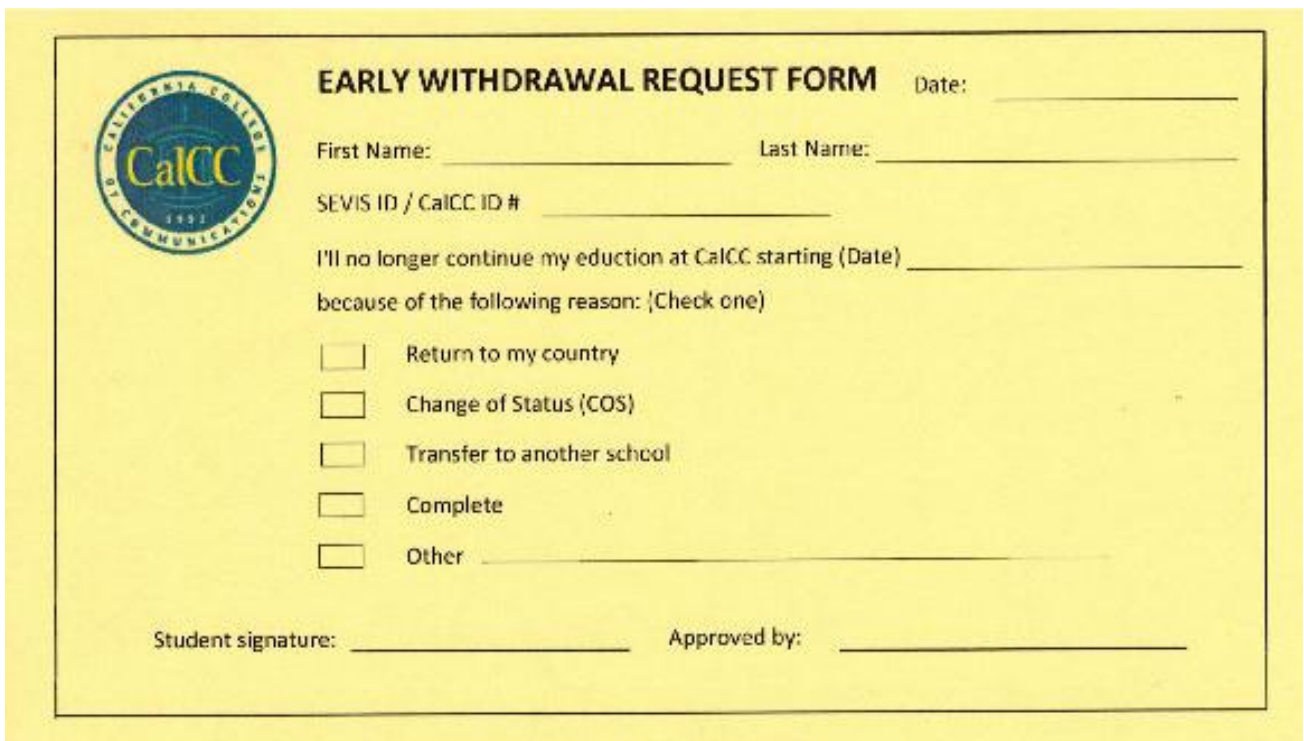
By signing this form, I understand the procedures and implications for returning or failing to return to my course of study. Those are included in the Student Handbook and on the Homeland Security website <https://studyinthestates.dhs.gov/>

Transfer to Another School

Once the student is registered at CalCC he/she is academically recommended to complete minimum **ONE full quarter** of study. During this time, they can still transfer to another program by following the school's rules and SEVIS regulations for transfer.

Students are requested to submit a written notice to CalCC, by the 5th day of the session (yellow form or email), informing us that they intend to transfer or to leave the school. To transfer, the student must first apply and be accepted to the new school, then bring an acceptance letter and Transfer Form from the new school to CalCC, to be kept in the student's file.

Students are eligible to do a regular transfer to another school at any time.



The form is titled "EARLY WITHDRAWAL REQUEST FORM" and includes the CalCC logo on the left. It contains fields for "Date:", "First Name:", "Last Name:", and "SEVIS ID / CalCC ID #". Below these is a statement: "I'll no longer continue my education at CalCC starting (Date) _____ because of the following reason: (Check one)". There are five checkboxes with corresponding options: "Return to my country", "Change of Status (COS)", "Transfer to another school", "Complete", and "Other". At the bottom, there are lines for "Student signature:" and "Approved by:".

Assessment

CalCC uses a variety of assessment instruments to ensure that students are linguistically prepared for promotion to the next level. Students are asked to take standardized level tests at the end of each quarter to be qualified for level advancement.

Level Advancement

CalCC has 6 levels of Academic ESL programs. Students take a Placement test to be placed in the correct level of English at the beginning of their program. The levels are: Basic, Low Intermediate, Intermediate, High Intermediate, Advanced and High Advanced. Each level is designed to last for 3 sessions of 4 weeks long.

When students finish 3 sessions or 12 weeks at one level they are expected to go to the next level in each subject (Listening & Speaking, Reading*, Writing, Grammar, Vocabulary*). In order to advance to the next level, they need to have the following qualifications per subject:

- Their GPA must be C (2.0) or higher for the current level (**in each class – average in the quarter**)

- Satisfactory score on the level test **(The score will be factored as 35% of the average grade, but only for the Mid-Quarter Starters Level test score must be minimum 70%)**
- Their attendance must be 80% or above **

*The success in Reading and Vocabulary courses are tied together in determining student's advancement to the next level.

**In case the student satisfies the requirements for GPA and Level Test but low in attendance in the last session of the quarter, he/she will go to the next level with Attendance Probation.

If the student is not qualified to advance to the next level for each subject, he/she has to repeat the same level for 3 more sessions with the teacher's written and well-documented rationale. Yet, if the student meets all requirements to advance for each subject, but the teacher recommends retention, written and well-documented rationale must be provided. Students may also request to repeat a level that they have passed by requesting for the teacher who will decide based on academic issues if the student should repeat or not. In this case, also, is necessary the teacher write a well-documented rationale. Students can only make such request once for every level. Teachers will use Weekly Progress Logs to document struggling student's progress. These logs will be kept in students' files with any other supporting documents.

This may create some students to become dual level students based on their performance at the end of each level.

Students have the right to appeal the teachers' decision about their level advancement. Please see Satisfactory Academic Progress Policy for the student appeal rights.

If students enroll in the middle of a quarter, they will be placed in the appropriate level according to their placement test. At the end of the quarter they will take the Level Advancement Test. If they satisfy all requirements: 2.0 GPA, 80% attendance*, and a satisfactory score on the level test, they will advance to the next level. Otherwise, they will be required to repeat their current level.

When a dual level student finishes the highest level of the Academic ESL Program for some subjects, he/she must continue his/her studies by taking courses from Professional ESL, Conversation in Culture programs until the other subjects reach the highest level. This is done in order to maintain the Federal requirement of 18 hours of instruction per week until the completion of their program. Then, the student can graduate with all courses having reached the highest level of the Academic ESL Program.



Rationale for Level Repetition

Date _____

This is to confirm that _____

(student's name)

(level) _____

(class) _____

Cannot move up to the next level because:



Student is in **probation** and did not receive a Passing Grade (no justification is required).



Student is in **good standing**, but teacher decided to keep him/her in the same level for the next quarter. (Justification below)

JUSTIFICATION

Reinforcement of Foundational Language Skills:

- ☐ The level repetition will provide the student above named with an opportunity to reinforce and solidify their foundational language skills. Language learning involves complex processes, and revisiting fundamental concepts and structures through repetition helps learners build a stronger linguistic foundation, enabling them to progress more effectively in subsequent levels.

Individualized Learning Pace:

- ☐ Each student has a unique learning pace, and level repetition allows the instructor to cater to individual needs. The student above requires more time to grasp certain language aspects, and repeating a level will allow them to progress at a pace that aligns with their capabilities, fostering a more inclusive and supportive learning environment.

Enhanced Language Mastery:

- ☐ Repetition is a crucial component of skill acquisition, including language learning. By repeating this level, the student above can attain a higher degree of language mastery. They will become more proficient in (grammar, reading, writing, vocabulary, speaking, pronunciation), and overall language comprehension, leading to improved communication abilities in both written and spoken contexts.

Increased Confidence and Reduced Anxiety:

- ☐ Language learners often face challenges in expressing themselves, especially in a new cultural and linguistic environment. By repeating this level, the student above will experience a boost in confidence as they become more familiar with the language. This increased self-assurance can alleviate anxiety and reluctance to participate in classroom activities, leading to more active engagement and greater language fluency.

Preparation for Advanced Language Proficiency:

- ☐ Achieving fluency in a new language is a gradual process. The level repetition will ensure that the student above is adequately prepared for more advanced language proficiency levels. Without a solid grasp of the fundamentals, learners may struggle in higher-level courses, hindering their overall language development. By repeating a level, the student above can bridge the gaps in their language knowledge and be better equipped to tackle more challenging linguistic concepts in subsequent stages of language learning.

Insufficient Language Proficiency:

- ☐ The student's language skills are not yet at the level required for the next level of instruction, so repeating the current level can provide additional time and support to improve their language proficiency. Academic Reason: _____

Consolidation of Language Skills:

- ☐ Repeating a level will allow the student above to reinforce and solidify their knowledge of (grammar, reading, writing, vocabulary, speaking, pronunciation), and general language structures, which can be essential for building a strong foundation for future learning.

Comprehension and Communication:

- ☐ The student above still struggles with understanding and communicating effectively in English, which can hinder their academic progress. Repeating this level can give them more time to work on these skills.

Confidence Building:

- ☐ The student above lacks confidence in their language abilities, repeating a level can offer an opportunity to gain more self-assurance and feel better prepared to move on to the next level.

Personal Circumstances: (use in very specific cases)

- ☐ The student above faced personal challenges or disruptions that affect their academic performance. Repeating this level can allow them to overcome these difficulties and regain focus on their studies.

Individual Progress:

- ☐ Students' progress at different rates and repeating this level will provide an opportunity for the student above to catch up with their peers and achieve better academic outcomes.

Student's Signature

Teacher's Signature

School Administrator

Termination

Full-time F-1 students must show normal progress in classes to maintain student status. Students should maintain at least a 2.0 GPA (grade point average) to meet the minimum grade standard. In addition to excessive absences, if a student does not meet the minimum grade standard (80% of attendance), does not participate in class or habitually does not turn in assignments or homework, the student's visa status or future enrollment will be in jeopardy.

<p>WARNING LETTER FOR INITIAL STUDENTS</p>	<p>If initial students are absent for five consecutive days at the beginning of their first session, a Warning Letter will be sent to them, signed by CalCC Admissions and Records Office by email and regular mail, and a copy will be placed in the student's file. This email will be sent at the beginning of the second week on the days <i>s c h e d u l e d</i> for this action as shown on the attached calendar. The Warning Letter will notify the students that they will be on Attendance Probation for the rest of the session where they have to improve attendance over 80% by the end of that session. If the student has an important reason to justify his/her absence, this must be discussed with the Admissions and Records Office immediately to find other solutions.</p>
<p>WARNING LETTER FOR CONTINUING STUDENTS</p>	<p>If a continuing active student is present less than 80% (1% to 79%) of his/her class time in one session, a Warning Letter will be given to the student signed by CalCC Admissions and Records Office in person, by email and regular mail, and a copy will be placed in the student's file. This letter will be sent at the beginning of the following session on the days scheduled for this action. Every month a school administrator discusses Warning Letters with the students who are getting one, and this is recorded on the Termination Process Signup sheet. These dates are shown on the attached calendar. The Warning Letter will notify the students that they will be on Attendance Probation from the time they receive the letter, and they have to improve their attendance over 80% by the end of that session. If the students have an important reason to justify their absence, this must be discussed with the Admissions and Records Office immediately to find other solutions. Students are not allowed to get more than 4 Warning letters per year during the time they are enrolled at the school. If they exceed this limit they will be automatically terminated.</p>
<p>INTENT OF TERMINATION LETTER</p>	<p>At the end of the Attendance Probation period Admissions and Records office will verify with each teacher to see if the students have corrected their required attendance (80%) (1% to 79%). If not, an Intent of Termination letter will be sent to the same students signed by the Chief Operating Officer by email and regular mail, and a copy will be placed in their files. This letter will be sent at the beginning of the following session on the days scheduled for this action. Every month a school representative discusses Intend of Termination Letters with the students who are getting one, and this is recorded on the Termination Process Signup sheet. These dates are shown on the attached calendar. The Intent of Termination Letter will notify the students that they have not improved their attendance during the Attendance Probation period, and they have been given one last chance to fix this in the current session. By the end of that session, they have to improve to 80% attendance in order to avoid termination. Students are not allowed to get more than 2 Intend of Termination letters per year during the time they are enrolled at the school. If they exceed this limit they will be automatically terminated.</p>
<p>TERMINATION NOTICE</p>	<p>At the end of the session when students get the Intent of Termination letter, Admissions and Records office will verify with each teacher to see if students have corrected the required attendance. If not, the students will be informed through a Termination letter signed by the Chief Operating Officer by email and certified mail, and a copy will be placed in his/her file. The Termination notice will notify the students that they are on the school termination list and will not be able to register as a student in this school anymore. If a student wants to transfer to another school, he/she can do that only as a terminated student where the next school will need to apply for Reinstatement of his/her student status.</p>

<p>TERMINATION NOTICE</p>	<p>Consecutive Absence:</p> <ul style="list-style-type: none"> • Absences will be considered “consecutive” when a student is absent for more than one consecutive school day. • To maintain their student status, it is crucial for students to notify the school promptly, providing a valid reason for their absence or requesting a medical Leave of Absence according to CalCC’s Leave of Absence policy. • Regardless of the reason for the absence, the student’s status will be terminated if they absent for a period of 30 consecutive calendar days. Failure to comply with these requirements will result in the termination of the student’s status.
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SATISFACTORY ACADEMIC PROGRESS

<p>Satisfactory Academic Progress</p>	<p>California College of Communications uses a quarterly system. The total length for each level of ESL program is 216 hours per quarter. A quarter is also divided into three sessions. Each session is 4 weeks long and 72 hours total. Satisfactory progress is evaluated for every quarter throughout the program.</p> <p>The grades are given at a 4.0 scale with letter grades. Since our quarters are 12 weeks long, we give two mid-term grades at the end of 1st and 2nd sessions. The final grade of the quarter is calculated by taking the average of the three sessions that the student is enrolled in. At the end of every session (4-week), students receive progress reports summarizing their academic progress together with their attendance record.</p> <p>Evaluation of student achievement will be made in relation to the specific objectives met for each course. At the beginning of a course, the instructor will provide students with a syllabus detailing these objectives and the basis upon which grades are determined. Minimum 2.0 (C) average is required for graduation from each level. The final grade will be based on assessments, homework, class assignments and participation.</p> <p>When students satisfactorily finish the current level with 2.0 GPA and minimum 80% attendance and get a satisfactory score on the level test they are qualified to go up one level with the approval from their teacher.</p> <p>A student who fails a subject in one session is permitted to continue as long as the student makes satisfactory progress towards graduation of the level. To do this, his/her average grade for the Quarter needs to be "C" or above.</p>
<p>Academic Probation</p>	<p>Pre-probation Period: Teachers can use Weekly Progress Logs to document struggling students’ progress anytime and in any number of courses. Teachers must start using weekly progress logs as soon as they notice any weaknesses that need to be improved. These logs will be kept in students’ files.</p> <p>If a student receives less than 2.0 GPA for the quarter, he/she will be given an Academic Probation notice within his/her Progress Report by Admissions & Records Office. This means that the student will repeat the whole quarter.</p> <p>Students can be taken off probation if they improve their Grade Point Average to a minimum 2.0 at the end of the repeated quarter. Students will be “in status” in terms of their visa during the probation period. If students do not improve their GPA to minimum 2.0 during their probationary period, they will be placed on the Termination List at the end of the Academic Probation quarter.</p>
<p>Level Repetition</p>	<p>If the student is not qualified to advance to the next level, in each subject, he/she has to repeat the same level which consists of 3 sessions. Yet, if the student meets all requirements to advance in each subject (good standing), but the teacher recommends retention, written and well-documented rationale must be provided. Students can only repeat a level up to two times. In very special cases, with a bold academic justification and an individualized learning plan from the teachers, the student may repeat for the third time. This may create for some students to become dual level students based on their performance at the end of each level.</p>

"I" Grade	<p>I – Incomplete – Students may qualify for an "I" grade only if a minimum of 60% of the total coursework for that term has been completed. The student must complete any and all missing parts of the coursework (homework, quiz, tests) in order to obtain a final letter grade.</p> <p>A form for improving the grade has to be filled out by the instructor. Both the instructor and the student have to sign this form and a copy is given to the student.</p> <p>An incomplete grade must be removed within one session (4 weeks) by completion of the missing parts under the supervision of the instructor. An incomplete not converted to a passing grade will automatically convert to the actual grade earned by student.</p> <p>Notices for correcting the "I" grade or repeating the whole quarter on Academic Probation are given to the students together with their progress reports right after each session or each quarter.</p>
Appeal	<p>Students have the right to appeal their grade that does not meet the Satisfactory Progress standards. Students are required to turn in their written appeals within one week with substantiating documentation, where appropriate, to the Administrative Director who is responsible for deciding the appeal.</p> <p>The Administrative Director will review their appeal and, if necessary, will appoint a Student Appeals Committee, who will review their written statement, examine any relevant course materials, and if necessary, hear from the involved parties. Within one week of appointment, the committee will submit a written recommendation to the Administrative Director. After reviewing the recommendations of the Student Appeals Committee, Administrative Director will make a final decision and will provide the decision in writing to the student within 3 days.</p>

Grade Scale and Definitions	Letter Grade	GPA	Numeric Value	Letter Grade	GPA	Numeric Value
	A+	4.00 Superior	98-100	D-	0.67	60-62
	A	4.00 Excellent	93-97	F	0.00 Failing	0-59
	A-	3.67	90-92			
	B+	3.33	87-89	P	Pass	73-76
	B	3.00 Good	83-86	NP	No Pass	0-59
	B-	2.67	80-82			
	C+	2.33	77-79		An improperly dropped course will result in an "F" grade	
	C	2.00 Satisfactory	73-76			
	C-	1.67	70-72			
Other Marks of Student Progress	D+	1.33	67-69			
	D	1.00	63-66			
	Levels may be repeated, based on a sound written and well-documented justification established by CalCC, provided that the students' maximum cumulative total length of the language training is no more than 36 months. Teachers will use Weekly Progress Logs to document struggling students' progress. These logs will be kept in students' files.					
Grade Point Average (GPA)	A student's quarterly and cumulative grade point average (GPA) is computed on courses completed at California College of Communications. The GPA is computed by dividing the total grade points accumulated by the total number of courses attempted in residence.					



GRADE IMPROVEMENT FOR 'I' GRADE STUDENT

California College of Communications
1765 El Camino Real, Suite 250, Santa Clara, CA 95050
(408) 374-5060 Fax: (408) 894-4964
Email: info@calcc.edu Website: www.calcc.edu

You have received "I" grade in this course. Although your work in the class was satisfactory and you were almost passing; you either did not complete all homework or couldn't take quiz or test because of a justifiable reason that I will accept at this time. You have to complete this course in order to get your passing grade. Otherwise, it will be replaced by 'F'.

Student		
Course		
Level		Session

Please follow the Learning Plan below to complete your coursework.

LEARNING PLAN: _____

You must complete your learning plan by the end of current session and give it to the Admissions & Records Office.

Please attach your work to this form if it is applicable before you turn it back to me.

Completion Date ____/____/____. _____ Students's Signature _____ Instructor's Signature

This is to confirm that the above student improved his / her grade by completing the specified assignment which satisfied the course requirements to receive a passing grade in this course.	New grade <input type="text"/>
	_____ Instructor's Signature

Retention of Student Records

Student records will be maintained in California, according to the following policy:

1. Transcripts will be retained permanently as required by section 94900 (b) of the Code.
2. All other records will be maintained for 5 years as described in Section 71920 from the student's date of completion or withdrawal.

A record is considered current for 3 years following a student's completion or withdrawal. A record may be stored on computer disk, or any other method of record storage only if all of the following apply:

- (1) The record may be stored without loss of information or legibility for the period within which the record is required to be maintained by the Act;
- (2) For a record that is current, the institution maintains functioning devices that can immediately reproduce exact, legible printed copies of stored records. The devices shall be maintained in reasonably close proximity to the stored records at the institution's primary administrative location in California. For a record that is no longer current, the institution shall be able to reproduce exact, legible printed copies within two (2) business days.
- (3) The institution has personnel scheduled to be present at all times during normal business hours who know how to operate the devices and can explain the operation of the devices to any person authorized by the Act to inspect and copy records.

Completion

CalCC ensures the value and effectiveness of its programs by regularly assessing, documenting, and validating the quality of the training services provided through completion rates, sponsor and student/graduate satisfaction. CalCC is committed to the use of measurable outcomes as objective criteria for addressing the Standards for Accreditation. We follow ACCET's guidelines to evaluate and improve the performance of the programs we offer. We want to exceed the completion benchmark of 67%.

Enrollment agreements are prepared separately for each program. If a student starts an ESL Intensive Program at any level, he/she will complete it in 12 weeks maximum. After that, he/she can elect one of the three options below:

1. **Leave** the school after completing a single program (no more schooling)
2. **Transfer** to another school's program
3. **Continue** to take another single level program in this institution

Satisfaction completion of a level requires a minimum of:

- 2.0 GPA (by quarter)
- 80% Attendance (by session)
- For the first 2 options above leaving the school for no more schooling or transferring to another school) an Exit test
- In order to continue, students must pass their current level according to the school's policy. The Exit test is postponed, and they may re-enroll for the next program in this school without paying a registration fee.

Therefore, each student who meets the completion requirements for categories 1, 2 or 3 above is considered a **COMPLETER**.

Students who do not have proper attendance records in their current program are **TERMINATED**.

Students who leave any 12-week program before completion are designated as **WITHDRAWN**.

Completion/Placement Benchmarks: The evaluation of the benchmarks applies to each program. If the completion rate of any program falls below the stated benchmarks of 67%, we will complete a narrative report with a detailed analysis and explanation of the reasons for the below-benchmark rates. This report will provide any mitigating circumstances that are pertinent to one or more of the programs offered which do not meet the benchmarks. The report will also include an operational plan for improving these rates within a designated time frame.

Transcripts

CalCC students receive a letter grade in each course to rate their work at school. Students are given a transcript at the end of their program. The first copy of transcripts will be free of charge.

There will be a \$10 charge for additional copies requested.

Certificates

The following requirements must be met by a student in order to qualify for a Certificate/Diploma:

Certificate	<ul style="list-style-type: none"> • Student will receive the CalCC Certificate of completion if he/she attends at least 80% of each of his/her classes of any level with a 2.0 or higher-grade point average (GPA). • Student will receive the CalCC Certificate of participation if he/she attends less than 216hrs of classes. • Students must attend the CalCC Graduation Ceremony, which takes place once a year, in June, in order to receive the certificates or diplomas which they have earned. Students who cannot attend the Graduation Ceremony in person can request the certificate or diploma sent by regular mail. • Unclaimed certificates will be kept in the students' files.
Graduation Requirements	<ul style="list-style-type: none"> • Achieve a cumulative grade point average of 2.0 or higher. • Attend at least 80% of the scheduled hours of the program. • Complete all designated requirements (tests, assignments, etc.) of the program. • Satisfy all financial obligations to the school. • Complete the program within 36 months maximum. • Successfully complete all required courses.

General Policies

Cancellation & Refund

The student has the right to cancel and obtain a refund of charges paid through. To receive a refund of any portion of tuition and registration before they start their program. The student has the right to cancel and obtain a refund of charges paid through attendance at the first-class session, or the seventh day after enrollment, whichever is later.

- If students cancel their enrollment or give notice of withdrawal to CalCC or CalCC terminates the student, the refund must be calculated using the last date of attendance (LDA) and must be paid within forty-five (45) calendar days from the documented date of determination (DOD). The date of determination is the date the student gives written notice of withdrawal to the institution or the date the institution terminates the student.

If a student fails to inform the school of his/her decision to drop out from the program and he/she is absent for **30 consecutive days** of class, CalCC has the right to withdraw him/her and automatically terminate the student. In these cases, this definitive time frame would determine clearly the student's Date of Determination (DOD).

The refund issued will be based on the regular monthly tuition fee, not on the discounted rate.

This policy is amended on September 23, 2024, in order to be in compliance with BPPE's regulations, section 71750 as well as with the requirements of ACCET's Cancellation and Refund policy.

Cancellation Before Start of Class	<ul style="list-style-type: none"> • Rejection of Applicant: If an applicant is rejected for enrollment by CalCC, or a prospective student has his/her visa application rejected, a full refund of all monies paid will be made to the applicant, less a maximum of \$250 non-refundable charges if such charges are clearly itemized in the enrollment agreement as non-refundable. • Program Cancellation: If CalCC cancels a program subsequent to a student's enrollment, the institution will refund all monies paid by the student. • Cancellation Prior to the Start of Class or No Show for Initial/Transfer Applicants: If an applicant accepted by CalCC enters the United States with an I-20 obtained through the institution and subsequently cancels prior to the start of scheduled classes or never attends class (no show), the institution shall refund 100 percent of the amount paid for institutional charges, less a reasonable deposit or application fee not to exceed two hundred fifty dollars (\$250), if notice of cancellation is made through attendance at first class session, or the seventh day after enrollment, whichever is later.
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Withdrawal or Termination After Start of Class	<ul style="list-style-type: none"> • First Term/Session – Four Weeks or Less: For students whose last day of attendance (LDA) occurs at any point in the first four weeks of their initial period of financial obligation, CalCC will retain all the tuition charges for the first four weeks. • For students who withdraw after the first four weeks but before or at the mid-point of the term/session, CalCC may retain a prorated amount of tuition. For students who withdraw after the midpoint, the institution may retain all of the charges for that term. • Prorated refunds will be calculated on a weekly basis. When determining the number of weeks, CalCC will consider a partial week the same as if a whole week was completed, provided the student was present at least one day during the scheduled week. • Subsequent Terms/Sessions: For students who withdraw before or at the midpoint of any subsequent term/session, the institution may retain a prorated amount of tuition up to the midpoint. For students who withdraw after the midpoint of any subsequent session, the institution may retain all of the tuition for that term/session. • For students who want to transfer right after they arrive in the U.S. with CalCC's I-20, the institution charges \$250 early withdrawal Administrative Fee. 		
Charges Other Than Tuition	CalCC collects the following fees other than tuition: Application Fee (\$200), international express mail fee (\$90), credit card fee(\$25), airport pick-up fee(\$50/\$75), and housing search fee (\$50), . All these charges are non-refundable. SEVIS fee (\$350) is also non-refundable but paid directly to USCIS.		
Instructional Materials	If the school has given any books or learning materials to the student, he/she shall return them to the school within 10 days following the date of his/her notice of withdrawal. If a student fails to return the books or learning materials in good condition within the 10-day period, the school may deduct the documented cost from any refund that may be due to the student.		
Cancellation Before Start	PROGRAMS UP TO 12 WEEKS		
	School keeps the tuition charges for 4 weeks + Nonrefundable fees up to \$250.		
	PROGRAMS 12 WEEKS OR MORE		
	School keeps the tuition charges for 6 weeks + Nonrefundable fees up to \$250.		
Withdrawal or Termination After Start	DURING THE FIRST FOUR WEEKS	AFTER THE FOUR WEEKS BUT BEFORE OR AT THE MID OF NEXT SESSION	AFTER THE FOUR WEEKS AND AFTER THE MID OF NEXT SESSION
	School keeps all the tuition charges	School keeps all tuition for first 4 weeks + prorated weekly after that	School keeps all tuition for both sessions

Student Grievance Procedure

A student may pursue a grievance if he or she believes that a member of the School has violated his or her rights. This student grievance procedure applies to alleged discrimination on the basis of race, color, religion, sex, age, national origin, or disability. This also includes problems arising in the relationship between a student and the school that are not governed by other specific grievance procedures. Upon request from any student, the Office of the Dean of Education will provide guidance about the appropriate system for redress of a particular complaint.

INITIAL REVIEW

Student must present the grievance in writing to the Dean of Education. The Dean of Education should conduct an informal investigation as warranted to resolve any factual disputes. Upon the student's request, the Dean of Education shall appoint an impartial fact-finding panel of no more than three persons to conduct an investigation. The panel's conclusions shall be limited to determining and presenting facts to the Dean of Education in a written report.

Based upon the report of the fact-finding panel if any, the Dean of Education shall make a determination and submit the decision in writing to the student and to the person alleged to have caused the grievance within ten calendar days of receipt of the panel's report. The written determination shall include the reasons for the decision and indicate the remedial action to be taken, if any.

APPEAL PROCEDURES

Within ten calendar days of receipt of the Dean of Education's decision, a student who is not satisfied with the response of the Dean of Education after the initial review, has the right and is encouraged to take the following steps:

1. Complaints should be submitted in writing and mailed or emailed to the Dean of Education. Complaints received by phone will be documented, but the complainant will be requested to submit the complaint in writing.

2. The letter of complaint must contain the following:

- a) Name and location of the school;
- b) A detailed description of the alleged problem(s);
- c) The approximate date(s) that the problem(s) occurred;
- d) The names and titles/positions of all individual(s) involved in the problem(s), including faculty, staff, and/or other students;
- e) What was previously done to resolve the complaint, along with evidence demonstrating that the school's complaint procedure was closely followed;
- f) The name, email address, telephone number, and mailing address of the complainant; and
- g) The status of the complainant with the school (e.g. current student, former student, etc).

FILING A COMPLAINT

In addition to submit an appeal to the institution, copies of any relevant documentation should be forwarded to ACCET and BPPE at the addresses below:

ACCET CHAIR , COMPLAINT REVIEW COMMITTEE 1722 N Street, NW Washington, DC 20036 Telephone (202) 955-1113 Fax (202) 955-1118 or (202) 955-5306 Email: complaints@accet.org ACCET Online Complaints with QR code	BPPE – Bureau for Private Postsecondary Education 1747 N. Market Blvd. Ste 225, Sacramento, CA 95834 P.O. Box. 980818, West Sacramento, CA 95798-0818 Telephone (888) 370-7589 Toll-free or (916) 574-8900 Fax (916) 263-1897 Website: http://www.bppe.ca.gov/enforcement/complaint.shtml
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Student Code of Conduct

Students are expected to conduct themselves in a manner appropriate to a professional work environment. The following list, while not limited to, includes violations of the school's students conduct policy.

- a. Destroying or damaging school property
- b. Abusing any illegal drugs or alcohol
- c. Cheating on a school examination
- d. Engaging in any unlawful or improper action
- e. Acting with disrespect toward a member of the school staff or another student.

Academic / Classroom Misconduct	<p>Students are expected to conduct themselves appropriately at all times. Academic and classroom misconduct will not be tolerated.</p> <ul style="list-style-type: none"> • Be respectful of your classmates and teacher. • Show respect for the property of others and school property. • Pay attention in class. Students may not sleep during class hour. • Use "inside voices" when in the classroom, student lounge, and walking in the hallways. • No running. • No inappropriate language or cursing in any language.
Use of Electronic Devices	<ul style="list-style-type: none"> • The use of cell phones and other electronic devices is prohibited during class and labs as it is disrespectful and a distraction to your instructors and other classmates. Please turn off all electronic devices. This includes: <ul style="list-style-type: none"> ◦ Cell phones, MP3 players or iPods, Tablets, Laptops, Game devices, etc. • Text messaging is not allowed. • Audio-visual recording of the class is not allowed. <p>The students will be asked to leave their electronic devices with the instructor; If they don't follow the rules.</p>
Plagiarism / Cheating Policy	<p>Plagiarism and cheating are serious offenses and can result in a failing grade for the assignment/course. Plagiarism is taking another person's idea or written work and using it as (or part of) your own work without appropriate credit. At no time is it acceptable to hand in class work which has been taken from someone else's work – this includes the Internet.</p>
Copyright Infringement Policy	<p>Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). Their rights include the right to reproduce or distribute a copyright work. In the sharing of educational materials, making unjust copies and reproducing such material without permission from the proper authority constitutes an infringement.</p> <p>Any copyright infringement, including peer-to-peer information sharing using California College of Communications educational materials, information and/or products, is strictly prohibited. Any student caught violating copyright laws may be subjected to sanction, including, but not limited to, loss of privileges, suspension or even termination from California College of Communications.</p> <p>California College of Communications encourages all students to seek legal alternatives to copyright infringement. Students should check with services and websites to ensure that content acquired through those sites does not violate copyright law.</p>

Parking

We provide ample parking spaces for staff, faculty, and students to conveniently park their cars. However, we strongly recommend that individuals take certain precautions to ensure the safety of their belongings and vehicles.

1. **Secure Your Vehicle:** It is important to double-check that you have locked all the doors of your car before leaving it unattended. This simple step can help prevent unauthorized access and potential theft.
2. **Remove Valuables:** We advise everyone to remove any valuable items from their vehicles or keep them out of sight. This includes electronic devices, wallets, bags, and other valuable possessions. By doing so, you minimize the risk of attracting unwanted attention and potential break-ins.
3. **Follow Traffic Regulations:** While using the parking facilities, it is crucial to abide by all traffic regulations, including designated parking areas, speed limits, and signage. This ensures a safe and organized parking environment for everyone.
4. **Report Any Incidents:** If you notice any suspicious activities or witness any incidents within the parking areas, please report them to school manager or the appropriate authorities promptly. Your vigilance helps maintain a secure environment for the CalCC community.

Students Services

CalCC offers a wide range of services to the international students to help them adapt to life in the United States and to make them feel more comfortable during their stay in the country. CalCC's website offers a link to the Student Handbook which an excellent tool is to help them find out answers to many of their most common questions. CalCC organizes a lot of activities during the year and students get informed through regular emails and fliers around the school.

Student Concerns

The school's International Students Advisor will provide guidance to students with problems affecting course work, career problems or professional services. All efforts will be made to provide a superior environment to assist each student in maintaining, continuing and completing his/her studies.

Special attention is given to those students that need additional assistance. Academic tutoring is available to students that need further assistance in basic language skills. The students get the additional training in small groups where they can also integrate with their classmates.

If a student has any complaints or problems regarding certain class or teacher, the student should first talk with the teacher and work together to address the situation and come to a mutual agreement. If the student is not satisfied with the outcome, the student should then make an appointment with the Dean of Education, who will try to work with both the student and the teacher to reach a satisfactory resolution.

In order to assist students, CalCC has developed a form that any student can get from the Administration Office. This form offers a variety of services from which the students can benefit from. All they need to do is check in the form what they need and one of our Administrative Assistants will be able to help them find what they are looking for.

Guaranteed Admission to University / College

California College of Communications has a guaranteed Admission agreement with several accredited colleges and universities in the United States.

Students who wish to participate in the guaranteed admission program must have successfully completed Level 6 of the ESL program at CalCC. Each Level of ESL program consists of 3 sessions which are 4 weeks long each. Students start the ESL program at a level assigned according to the placement test results they take at the time of their registration.

A student must also maintain acceptable attendance in all courses while attending CalCC, as the student's entire educational performance will be evaluated by the college or university chosen by the student. Students who meet the above requirement are eligible to participate in the program.

In order to be considered for guaranteed admission, students must follow the standard application and enrollment procedures, observe the application deadlines and take the English placement test of the selected schools.

Four-year institutions offering Bachelor's and Master's degrees	<ul style="list-style-type: none">Southern Utah University, Cedar City, Utah http://www.suu.edu/DeVry University, Fremont, California, and other campuses nationwide http://www.devry.edu/
Two-year institutions offering Associate degrees	<ul style="list-style-type: none">San Jose City College, San Jose, California http://www.sjcc.edu/Mission College https://missioncollege.edu/

	<ul style="list-style-type: none"> De Anza College https://www.deanza.edu/ Foothill College https://foothill.edu West Valley College https://westvalley.edu Evergreen Valley College https://www.evc.edu/
Certificate Programs	<ul style="list-style-type: none"> UCSC Extension – Silicon Valley, Santa Clara, California https://www.ucsc-extension.edu/

CALCC PATHWAY TRACK

Your structured path to mastering English, earning a degree, and gaining invaluable work experience in the United States.

Guiding You to Global Competence

PATHWAY STEPS:

#1 Comprehensive English Language Training

#2 Transition to College or University

#3 Internship Practical Experience

#4 Global Competence Higher Qualification

UNLOCK YOUR POTENTIAL WITH CALCC PATHWAY TRACK!
Transform your academic journey into a gateway to global competence and career success.

Supported by CalCC and college career centers, the Pathway Track offers comprehensive guidance and tailored paths based on your background and goals. Whether you're a recent graduate, degree holder, or exploring a new major, our track provides customized pathways to match your aspirations.

Visit our website calcc.edu

Take Charge of Your Future!

Our Pathway Track is designed to guide you through each step of your educational and career development.

Pathway Track:
Your Journey to Excellence and Success Begins Here!

Comprehensive Language Training

- Structured Curriculum:** Our English Language Program offers a well-structured academic curriculum that progressively enhances language skills.
- Immersive Learning:** Students benefit from an immersive learning environment that accelerates language acquisition.

Smooth Transition to Higher Education

- Partner Colleges and Universities:** Students can transfer to prestigious partner community colleges, and universities ensuring a smooth transition to specialized academic studies waived from any English Proficiency test.
- Associate / Bachelor / Master Degrees:** Students earn a degree in their chosen field, establishing a solid foundation for further education.

Practical Work Experience

- Optional Practical Training (OPT):** Students gain hands-on experience in their field of study, providing invaluable real-world insights after they complete the college degree.
- Extended OPT for STEM:** For STEM majors, the OPT period can be extended up to three years, offering more extensive professional experience.

Global Competence and Higher Qualification

- Enhanced Employability:** Graduates return to their home countries with a competitive edge, holding a diploma from reputable U.S. institutions and practical work experience.
- Career Prospects:** The combination of language proficiency, academic credentials, and work experience significantly boosts career prospects.

Cultural Exposure and Personal Growth

- Personal Development:** The program encourages personal growth, resilience, and adaptability, preparing students for success in a globalized world.
- Cultural Immersion:** Living and studying in the United States offers students a rich cultural experience, enhancing their global perspective.

Empower Your Future: Plan Your Path to Success!
California College of Communications

+1 (408) 374-5066
info@calcc.edu
@calcc.esl
www.calcc.edu

APPLY NOW!

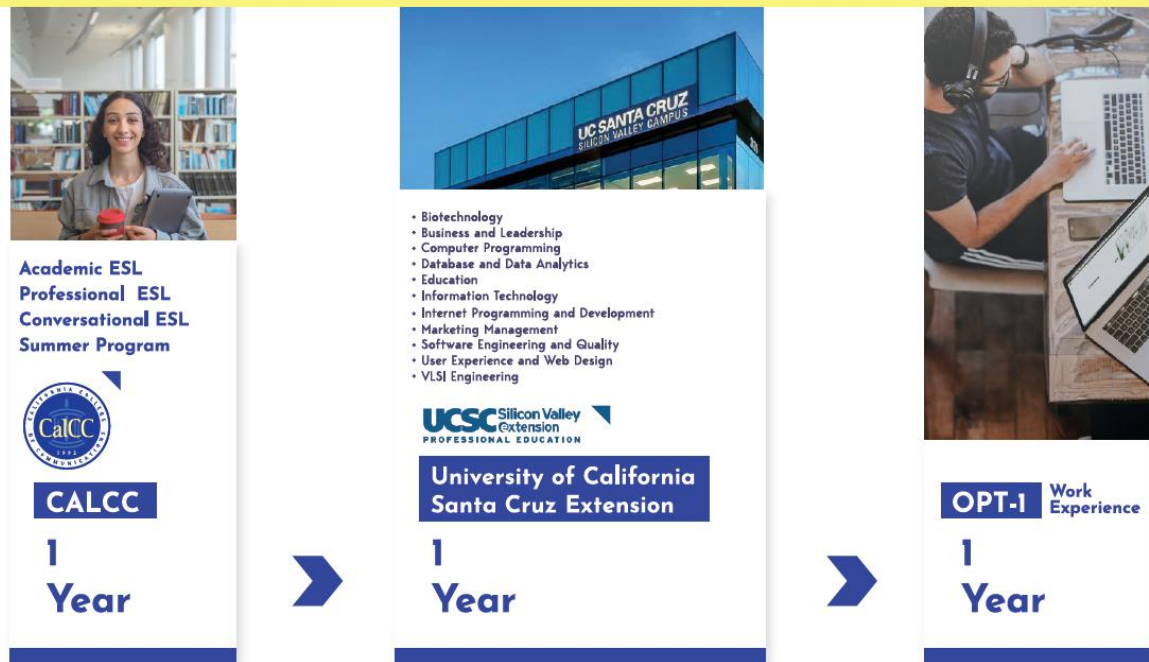
UNIVERSITY & COLLEGE PATHWAYS

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IF YOU HAVE A UNIVERSITY DEGREE

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Student Orientation

All new students must attend our International Student Orientation.

During this orientation the students will learn about academic and general policies, find out about the students' services as well as review important immigration requirements for F-1 visa.

The same day after the orientation, a placement test is given to each student in order to measure general English language skills prior to their training at CalCC. This will allow us to place the student in the appropriate level of English.

Also on this day the students will complete their registration process. They must bring the following documents: passport with visa notification showing F-1 visa status and stamped entry date into the U.S., current Bank Statement, signed and dated I-20 form and proof of medical insurance.

Courses Guidelines	<ol style="list-style-type: none"> 1. Come on time. 2. Speak English as much as possible while class is in session. This will help you move forward in your language development. 3. Be respectful of classmates and instructors (participate and listen when others are speaking). No cell phones, tablets or computers should be on during class, except with permission from the instructor. Please do not: Answer or talk on cell phones during class or ignore the class by playing with your phone or tablet. 4. Students should not leave the classroom during class for any reason, except for emergency situations with permission from the instructor. 5. If a student is absent from class, they are responsible for any assignments missed or due. 6. Beverages with lids are allowed in the classrooms (no open cups/mugs). 7. Food is only allowed with permission from the instructor. No chewing gum while class is in session. 	<ol style="list-style-type: none"> 8. Bring your books, paper and pens. 9. Smoking is NOT allowed in and around the building. The only place you can smoke is at the designated area in the corner of the underground parking garage. 10. Noise: Remember we are sharing this building with other people, so we need to keep our voice levels down at all times. This also means that there is no running in the building. 11. Keeping Clean: Let's keep the school clean. This means bathroom, classrooms, computer lab, kitchen, hallways and elevator. 12. Restrooms: CalCC has one private bathroom next to the kitchen for students, staff and faculty use. But, there is also another set of restrooms in the building that everybody can use. 13. Unannounced Immigration Visits: We may have people coming to visit our school anytime. The students need to attend classes regularly and always be on time. Also, the students need to follow the class schedules they signed for when they registered at the school.
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CalCC Student Identification Cards

Each student will be issued an identification card. This card will identify the student by name, birth date and photograph. Students may use this card to gain access to several school services as well as getting a student discount outside the campus. It will also be considered as second photo ID next to the passport before the student gets a CA driver's license. There will be a cost of \$5 to replace lost cards.

Airport Transfer

CalCC makes the necessary arrangements to pick-up the international students from San Francisco or San Jose airport.

Costs	Airport Transfer - SFO Airport	\$ 75.00
	Airport Transfer - San Jose Airport	\$ 50.00

Housing

The perspective of moving to a new area and beginning studies can be both exciting and daunting. In this handbook we offer resources to guide you in the process of securing living accommodations for the duration of your study.

CalCC has no dormitory facilities under its control. However, CalCC established a partnership with Student Room Stay. Please see details below:

Homestay Partner

Connection you with Caring American Families.









StudentRoomStay is the trusted student housing partner for California College of Communications. Secure a safe and unforgettable homestay experience! They are ready to match you with a caring American host family who will welcome you, support you, and create lasting memories with you during your time abroad.



RoomStay is simply a way for college students to find secure student housing—in a safe home or apartment, near their school—for a great price.

Many of our trusted host families have an extra room to spare that they'd like to rent out to a local college student. Unlike homestay, the host takes a more hands-off approach and will not be closely involved with the student's life. Students will have more independence and a room to call their own.



Our hosts are an integral part of a homestay for international students, as they're responsible for opening up their home, welcoming a student, and providing the highest form of hospitality throughout the entire experience.



Your host family will guide you through your U.S. journey and help you with any questions, concerns or issues that arise.

- 24/7 support
- Personalized student/family matches
- Vetted selection of households
- Lifelong friendship opportunities
- Extra assistance transitioning to American student life
- Help navigating the local community



Former Student Testimonials'

“

This is my first time coming to America. I feel very wonderful. My homestay family is friendly. They will take me to play every week. The school has many activities After class, I always participate in conversations with students. It has improved my vision of the world. This is my great life.

Sitao
High School Student

“

Can't believe I improved my English so much in five months! Here is just like my family. I love my life in America!



Jason
High School Student

“

I've been living with my host family for almost two years, they love me so much. My host mom is kindly and she took great care of me as her son. She also cares about my grades, she usually helps me doing my homework, fixes my writing. I really appreciated that she helped me so much.

Hengyuan Zhong
High School Student



We Are

The Better Way To Stay

Empowering hosted accommodation and cross cultural connection for international students and fellows globally.

<https://studentroomstay.com/california-college-of-communications>



Student Room Stay

Outlined below is the general process of searching for housing. This Handbook will help you as a guide through the basic steps.

Determine what type(s) of housing you are interested in	Host Families are selected by CalCC and they like to offer rooms in their house for international students for a reasonable amount of rent. They are not just landlords, but they also treat the international students like part of their own family. The rooms are furnished, and all utilities are included in the monthly rent. CalCC has a partnership with Student Room Stay that can be accessible by the below link: https://go.studentroomstay.com/california-college-of-communications
	Short term room rentals are the houses around the school that rent out furnished rooms to any student. Laundry & utilities expenses are extra. They may ask first and last month's rent plus a security deposit.
	Long term apartments are normally for two students sharing. They are usually unfurnished, and utilities and laundry expenses are extra. They usually rent these for minimum 1-year term. They may ask first & last month's rent plus a security deposit.
Choose two to three regions or neighborhoods where you would like to live	Use the link below to familiarize yourself with the area. https://www.google.com/maps/search/neighborhood+campbell/@37.2807964,-121.9756477,14z/data=!3m1!4b1?entry=ttu
Begin your search in neighborhoods by	<ul style="list-style-type: none"> • Requesting a list of housing opportunities from CalCC Administrative Assistants. • Finding community members who post a variety of housing opportunities, ranging from house-sitting, to apartments for rent, to homes for sale. To receive an e-mail with the current list, submit your request at: info@calcc.edu. • Looking for advertisements in the classified sections of local newspapers. Online versions are available at: <ul style="list-style-type: none"> ◦ http://www.metroactive.com ◦ http://www.pennysaverusa.com/classifieds • Checking other websites including: <ul style="list-style-type: none"> ◦ www.craigslist.com ◦ www.rent.com ◦ www.padmapper.com
Contact the landlord to schedule a viewing	<ul style="list-style-type: none"> • Get the address and directions to the property. • Ask any questions that are not answered in the advertisement.
Visit the apartments in which you are interested	<ul style="list-style-type: none"> • Inspect the condition of the rental unit and the surrounding community. • Note the travel time to/from CalCC. Schedule your visit during peak weekday travel times (7-9 am or 4-7pm) to get an accurate estimate of the commute.
Choose the apartment that best suits your needs and your budget	<ul style="list-style-type: none"> • Make sure you know the rental price as well as any additional cost that may not be included (for example, utilities, parking or laundry). • Sign a lease and pay the security deposit; in that way you are securing your rental.

Student can rent apartments that are furnished or unfurnished. Furnished apartments will be more expensive than unfurnished ones. If you rent an unfurnished apartment, you will need to buy basic furniture such as a bed, dresser, nightstand, couch and desk. For a furnished place, before you sign a lease, check to see what appliances are included with the apartment. Many times, apartments come with a refrigerator/freezer, dishwasher, stove and possibly washer and dryer.

Retail Stores Relatively inexpensive new furniture and other items are available at many stores. Please check the following stores' websites to find locations in your area:	<ul style="list-style-type: none"> • Target various locations http://www.target.com • Wal-Mart various locations http://www.walmart.com • Ikea http://www.ikea.com/us/en/
Thrift Stores and Used Furniture dealers:	<ul style="list-style-type: none"> • Hotel Furniture Liquidators, 775 N. 10th Street Suite 112, San Jose, CA 95112 408 293-9765 http://www.hotelfurnitureliquidators.net/ • Goodwill Industries various locations http://www.goodwill.org

Maintaining The Student Status

There are many statutory rules and school policies that affect international students. It's the students responsibility to get familiar with the government rules and school policies!

- **F-1 visa holders must take full responsibility for understanding and following the law.** For more information, not included in this presentation or the school's handbook, read the "Instructions to Students" section on the second page of the I-20 form.
- Please read the "Maintaining Status" section on Study in the States website:
<https://studyinthestates.dhs.gov/students/maintaining-status>
- CalCC must inform the government if students withdraw from the program, stop coming to class, fall below the required weekly hours or fail to be responsible financially.
- Being "**out of status**" is a serious violation which may result in deportation and/or a ban on re-entry to the United States in the future.
- If you have any questions about your status, please ask to the DSO

HOW TO MAINTAIN YOUR LEGAL STATUS

- Keep a valid passport at all times
- Sustain a full course-load of study
- Report any changes to the school and Immigration such as: address, email, telephone number, status, dependents, etc.
- Be aware of your I-20 expiration date and ask for extension when necessary.
- Keep proof of your immigration status with you at all times, even if you are traveling within the United States.
- The Director of Admissions does not work for the United States Citizenship and Immigration Services (USCIS), but he/she does have to report status issues to USCIS. The Director of Admissions works for CalCC and is here to help you understand the immigration regulations, so please feel free to ask him/her should you have any immigration-related questions.
- Keep your documents valid. Talk to the Director of Admissions if you see that your documents will expire in the near future.

F-1 Student Visa	<ul style="list-style-type: none"> •As an international student and to keep your F-1 visa status you are required to attend minimum 18 hours a week. All students must attend at least 80% of their classes and keep a Grade Point Average of minimum 2.0. If students do not correct their grades and attendance to the minimum required level, they will be dropped from the school and they may lose their international student status as a result of this. •If you move, you must update your present local address. You need to notify CalCC within 10 days of any change of local address. • Notify any changes that may impact your F-1 student status (i.e. course load, change of status, marriage) • Make sure I-20 is always valid. Notify one month prior to the expiration date. You will need to submit official bank verification to cover the costs of education program extension. • Apply for a program extension before the expiration date on your I-20, if you need to continue studying in the ESL program. • See the International Students Advisor for approval if you have to miss several classes due to illness or an emergency, or if you plan to withdraw from the ESL program. • Inform the Dean of Education before registering concurrently at another institution. You must remain enrolled in these courses throughout the semester and receive a grade of "D" or higher in each class. The courses MUST be completed by the end date of the program that you are enrolled in at CalCC. • Before the end of your last quarter in attendance, inform the International Students Advisor of any intent to transfer to another institution. • No off-campus employment is allowed for F-1 students on an I-20 issued for the ESL program. You can work on campus for up to 20 hours per week during the term of your study. • All F-1 students have a 60-day grace period to remain in the US after they complete the ESL program. • Read and comply with the instructions stated on page 2 of the Form I-20.
F-2 and Other Dependent Visa Categories	<ul style="list-style-type: none"> •Your status depends on the primary (F-1) visa holder. If the F-1 student is not in status or has left the U.S., you lose your legal immigration status. • F-2's are not allowed to work on or off campus. • F-2 dependents can enroll part-time in a program of study but cannot take courses toward a degree. Full-time enrollment is a violation of F-2 status. • Contact an International Students Advisor if you want to be a full-time student and would like to change your status to F-1.

<p>TRAVEL REMINDERS</p>	<p>When traveling outside the United States, request & obtain signature on the 2nd page of your current I-20 from DSO/PDSO at least 2 weeks prior to your travel.</p> <p>Documents required by the U.S. Customs and Border Protection officers at the first Port of Entry when you re-enter the United States:</p> <p>It is important that students hand-carry (instead of packing in checked luggage) the following documents:</p> <ul style="list-style-type: none"> • Valid passport with valid F or M visa (if applicable) • Signed Form I-20, "Certificate of Eligibility for Nonimmigrant Status" • Proof of financial support • Your contact information, including a 24-hour emergency phone number, if necessary <p>They also should consider bringing the following:</p> <ul style="list-style-type: none"> • Evidence of acceptance to your school, like a recent tuition payment receipt or acceptance letter • Proof of paying the I-901 Student and Exchange Visitor Information System (SEVIS) fee • Official Transcripts and current schedule for verification as an F-1 at CalCC • Each dependent must have his or her own I-20, even if traveling with the primary visa holder • Valid visa for third country, if required
<p>Change of Status to F-1</p>	<p>Nonimmigrant in the United States (with J, H, B1/B2, R visas) may apply for a change of status to student (F1) for the following reasons:</p> <ul style="list-style-type: none"> • They might be interested in studying English before they leave the United States. • Studying English will give them an extra advantage to get better jobs in their countries. • They may also continue studying for higher degrees in the United States after they learn English. <p>CalCC will assist the prospective student in filing the proper forms and paying the right fees. Currently the USCIS is taking 3 months to complete a Change of Status request.</p>
<p>Extending your I-20</p>	<p>Your CalCC I-20 Form indicates that the normal length of study at CalCC is 3 to 18 months. If your I-20 is going to expire soon, and if you need more time to finish your program because of academic or medical reasons you may apply to CalCC for a Program Extension within the last 30 days before the expiration date.</p> <p>Please ask for the I-20 extension to your International Students Advisor. You will also need to submit a current bank statement with your request. If you are granted a program extension, you will be issued a new I-20 Form, reflecting the additional time you need to complete your course of study.</p> <p>When you complete your studies in the U.S. and return to your home country, you should keep your I-20s and ID's from all the schools you have attended, in your permanent record. You may need to use them as supporting documents for a future change of status.</p>
<p>Visa Renewal</p>	<p>Your F-1 visa is the document issued when you were approved by the United States Embassy or Consulate to study in the United States. Check to make sure you have a multiple entry visa. It will be indicated with an "M" for multiple entries. We often have students concerned about their visa expiration date. Even if your visa expires, you are still in F-1 status and can still study in the United States as long as your I-20, passport, and I-94 are valid. You only have to renew an expired visa if you leave and reenter the United States.</p>
<p>Employment</p>	<p>International students are only permitted to work up to 20 hours per week on campus. There are limited employment opportunities on campus and most jobs require proficiency in English.</p> <p>Off-campus employment for F-1 students is a violation of student visa regulations and will result in the student becoming out of status.</p>

Accessibility

Our school is fully accessible for students using wheelchairs. We are not able to teach or train students with other special needs at this time. Applicants are not discriminated on the basis of sex, race, ethnic origin or religion.

Any student who has a disability that affects his or her academic performance is encouraged to make an appointment with the International Students Advisor to discuss the matter and explore other options.

Employment

International students are only permitted to work up to 20 hours per week on campus. **Off-campus employment for F-1 students is a violation of student visa regulations and will result in the student becoming out of status.**

There are limited employment opportunities on campus and most jobs require proficiency in English.

California Driver License or California ID Card

F-1 students, who have an immigration document for at least 6-months, and who plan to drive a car, should obtain a California Driver License from the California Department of Motor Vehicles (DMV). Students who do not plan to drive a car, but still have an immigration document for at least 6 months, should apply for an ID card at DMV.

Note: A person 18 to 75 years of age with a valid out-of-country driver license in their possession may drive a car for up to one year from the date of entry into the US provided there is an international reciprocity agreement for driving licenses between the U.S. and the country that issued the driver's license.

Steps To Apply	<ol style="list-style-type: none"> 1. Request an Enrollment Verification Letter to CalCC Adm Assistants. This letter replace Social Security number for Driver License purposes. 2. Study the information about traffic laws in the California Driver's Handbook: http://www.dmv.ca.gov/portal/home/dmv.htm 3. Take the written and in-car exam for driving at any DMV office. If you do not have a driver license from another state, you must take both a written and a driving test. There is a \$32.00 fee, valid for three opportunities to take the test within a 90-day period. 4. You will need the following documents to apply for the California Driver License OR California ID card: Passport with the stamped Visa in good standing, I-20 (with a program end date of at least 6 months into the future), current acceptance letter from CalCC, and Social Security Card. If you are NOT eligible for a Social Security Number, you will need to sign a "Social Security Affidavit" at the DMV office when applying for your California Driver License. <p>There is \$27.00 fee for the California ID card.</p> <p>Dependents can also apply for California Driver License or California ID Card. Dependents follow steps 1-3 above and provide primary visa holders current acceptance letter, and copies of primary visa holder immigration documents.</p>	
DMV Office near CalCC	DMV Office Santa Clara Office Hours Mon., Tues., Thurs., Friday: 8:00 AM - 5:00 PM Wednesday: 9:00 AM - 5:00 PM 3665 Flora Vista Avenue Santa Clara, 95051 (800) 777-0133	DMV Office San Jose Office Hours Mon., Tues., Thurs., Friday: 8:00 AM - 5:00 PM Wednesday: 9:00 AM - 5:00 PM 111 W. Alma Avenue San Jose, 95110 (800) 777-0133





Banking Information

Student banking is pretty easy! To find a list of banks that are convenient to you, check on the internet for the nearest banks or pick up the information sheet on banking available in the lobby.

Basic Information to Know about the Banks	<p>It is usually necessary to go to the bank to open an account. The following are questions to consider when opening an account at a bank or credit union:</p> <ul style="list-style-type: none"> • How much is the minimum deposit to open an account? • Are there monthly service charges? Any other fees? 	<ul style="list-style-type: none"> • What are the bank's business hours? How does online banking work? • What checking and saving options do you offer? • Do you offer telephone and/or Internet banking? • Do you offer international exchange for my currency? <p>What do I need to bring to open an account?</p>
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Banks you Can Find in the Neighborhood	The following banks are located near campus. These banks do not require a Social Security Number to open an account. However, you will need your passport or other identification to open an account.		
	Bank of America 1875 S Bascom Ave, Campbell, CA 95008 (408) 369-2124 www.bankofamerica.com	Chase 1605 S Winchester Blvd, Campbell, CA 95008 (408) 379-0980 www.chase.com	Bank of the West 1705 El Camino Real Santa Clara, CA (408) 261-1861 bankofthewest.com
	Citibank 1310 El Paseo de Saratoga, San Jose, CA 95130 (408) 680-2921 citi.com	Wells Fargo 781 W Hamilton Ave, Campbell, CA 95008 (408) 340-1141 wellsfargo.com	U.S. Bank - Campbell 1998 S Bascom Ave, Campbell, CA 95008 (408) 558-1460 usbank.com
Note: If you ever lose or have your checkbook or debit/credit card stolen, you should contact your bank or credit card company immediately. This will limit your liability for any checks written or charges made to your account by another person.			

Extracurricular Activities

Conversation Club	CalCC invites local business people or government officials once a month to have a conversation hour with the international students. After the short presentation, students may ask questions to these guests. This kind of activity will enable the students to practice their English language skills with people other than their teachers and classmates.
Potluck Parties	CalCC holds a Potluck Party once per session where students bring a dish from their home country to share with classmates and teachers. These parties also follow certain themes depending on the month.
CalCC Social Media	<p>Many students are on social media and it is a good way to connect with your classmates and meet new friends. Join CalCC's online communities by adding us as a friend, following or liking us.</p> <div>  @CalCCPage  www.pinterest.com/calcc_esl/ </div> <div>  @calcc.esl  calcc </div>
Internet Access	<p>For all students, it is available through Wi Fi Internet: Login CalCC_StudentG2 Password iNternational!! Also in the Language Labs you can access internet through any computer.</p>
Educational Field Trips	Occasionally CalCC's faculty or staff organizes field trips to local museums, libraries and government buildings.
Touristic Short Trips	Students are invited to go for one-day trip to San Francisco, Santa Cruz or Monterey.
Camping	Traditionally every year students go to Yosemite or Sunset Beach for camping and stay 1-3 days in outdoor tents.
Holidays Celebration parties	Special parties with lunch or dinner and lots of fun are organized on Valentine's Day, Halloween, Thanksgiving, and Christmas.

Health Insurance

Medical care in the United States is extremely costly, so most people have health insurance to cover the high cost of health care. Medical insurance is a "MUST" for all F-1 students. If you would like more information regarding Student Health Insurance, please speak to CalCC Administrative Assistants or check out the following websites.

CISI - Cultural Insurance Services Inter. www.culturalinsurance.com (203) 399-5121 / 399-5596	International Student Organization Compass Health Insurance http://www.isoa.org/compass_main.aspx
Student Secure http://www.mnui.com/products.asp?prod=studentsecure	International Student Insurance.com http://www.internationalstudentinsurance.com/student-health-insurance/

Medical Resources

Getting sick when you are away from home can be a traumatic experience. Being informed about health care before getting sick can make the experience a lot less problematic. Please see the Professional Resources List for doctors and dental centers and hospitals below. All these places are within reasonable distance from CalCC.

You can access low-cost online medical services through: <https://sesamecare.com/>

LOW COST MEDICAL RESOURCES			
STD Testing Sites	Eating Disorders Support	Vision Resources	Resources for Hearing Impaired
Alviso Health Center 1621 Gold St. Alviso (408) 935-3900 Confidential testing by appt. or walk-in.	Overeaters Anonymous For Locations call: (408) 268-7243 12 Step Group led by peers. No Fee.	Gardner Family Health Network Alviso Health Center 1621 Gold St. Alviso (408) 935-3900	Sandretto Hearing Aid Center Screenings, Hearing Aid Loaners. 1635 Meridian Ave San Jose (408) 269-4636
Comprecare 3030 Alum Rock Ave San Jose (408) 259-8400 Confidential Testing by appt	Nutrition Hotline American Dietetic Association 1-800-366-1655	Gardner Family Health Network St. James Health Center 55 E. Julian St. San Jose (408) 918-2600	Golden Gate Audiology Associates 1275 Lincoln Ave, Ste. 6B San Jose (408) 294-0644
St. James Health Center 55 E. Julian Street San Jose (408) 918-2600 Confidential Testing by appt Cost: Sliding fee, \$16 - \$30	Eating Disorder Referral and Information Edreferral.com	Family Vision Center 488 Blossom Hill Road San Jose Appts (408) 578-2020	Santa Clara Public Health Department
			HIV Clinic / TB Clinic Immunization Clinic Sliding fee scale. 976 Lenzen Ave. San Jose (408) 792-3720 / 792-5200
Planned Parenthood Clinics 1-800-711-9848 call for locations Confidential Testing by appt only. Cost: Sliding fee, \$25 - \$40	National Eating Disorders Information and Referral Helpline 1-800-931-2237	Santa Clara Valley Medical Center Tully Eye Clinic 500 Tully Road, San Jose 1-888-334-1000	Santa Clara Valley Medical Center
			24 HOURS EMERGENCY CARE 751 S. Bascom Avenue San Jose (408) 885-6900

The Crane Center 976 Lenzen Ave, Room 1800 (408) 792-3720 No charge for anonymous (verbal) report. Photo ID required. Walk-ins welcome or call for appt.	Dental Resources	Indian Health Center of Santa Clara Valley	Planned Parenthood Primary Care Clinics
	Santa Clara County Dental Society (408) 289-1480 Call for low cost dental clinics. Must be San Jose Resident.	Medical and Dental care for adults. Sliding fee scale. 1333 Meridian Ave. San Jose Appts (408) 445-3400	General medical care for adults. Sliding fee scale. San Jose 1691 The Alameda (408) 287-7526
National Aids Hotline 1-800-324-2437 /1-800-232-4636	Pacific School of Dentistry 2155 Webster St., San Francisco Walk-in hours : M-F 8:30am - 5pm (415) 929-6400	Gardner Health Center	Sunnyvale 604 E. Evelyn (408) 739-5151
		Medical and dental care for adults 195 E. Virginia St. San Jose Appts (408) 998-8815	Santa Clara County Public Health Clinics Lenzen 976 Lenzen Ave. San Jose
National Testing Service AIDS Anonymous Testing 1-800-584-8183	Nahid Hadameh D.D.S. 1210 E. Arques Ave. Ste 201 Sunnyvale (408) 746-0379		Bascom 750 S. Bascom Ave. San Jose
Home Access HIV Test HIV test kits for home testing. Anonymous results in 3 to 7 days. Call 1-800-HIV-TEST			Fair Oaks 660 S. Fair Oaks Ave. Sunnyvale

Emergency Procedures

Students should contact the nearest instructor, administrator or support staff in case of an emergency or crime.

In the event of an immediate emergency call the following number	911 From any phone: fix or cell phone
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Emergency Response Plan

CalCC has developed a comprehensive emergency response program to ensure a prompt and effective response to emergencies of all types and scales. The institution's top priority during an emergency is the safety and well-being of its employees, students, and guests, as well as the implementation of appropriate emergency response measures. Their second priority is focused on disaster recovery and business continuity to ensure the continuation of institutional operations following an emergency.

The plan is available in hardcopy format and distributed across key areas of the campus, including the reception area, administration office, and student lounge. This ensures that individuals have easy access to the plan and can familiarize themselves with emergency procedures.

Emergency Procedures are prominently displayed throughout all CalCC facilities. These procedures serve as a visual reminder and reference for individuals in the event of an emergency, helping them understand the necessary steps to take to ensure their safety. To further enhance emergency preparedness, CalCC conducts regular training sessions and holds discussions about the Emergency Plan at least once a year. These training sessions provide faculty, staff, and students with the knowledge and skills needed to respond appropriately in emergency situations.

BPPE Requirements

This Catalog is valid for the academic years of 2025 and 2026, with expiration date on 12/31/2026.

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 North Market Blvd. Suite 225 Sacramento, CA 95834- P.O. Box 980818, west Sacramento, CA 95798-0818 - Web site Address: www.bppe.ca.gov – Telephone #'s: (888) 370-7589 (Toll-free) or (916) 574-8900, also by fax (916) 263-1897.

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's internet Web www.bppe.ca.gov .

CalCC has no pending petition in bankruptcy, is not operating as a debtor in possession, has not filed a petition within the preceding five years, and has not had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.).

NOTICE CONCERNING THE TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION. The transferability of credits you earn at CalCC is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the Certificate of Achievement you earn in Academic ESL Program, or Professional ESL Program or Conversations in Culture Program is also at the complete discretion of the institution to which you may seek to transfer. If the Certificate of Achievement that you earn at this institution is not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting as institution to which you may seek to transfer after attending CalCC to determine if your certificate of achievement will transfer.

Students who are enrolling in this institution are studying to improve their English language skills for their personal or professional development. They start the programs at a level that matches with their English language skills and study as much time as they like. They are not supposed to finish a complete program from the beginning to end. The only requirements for their admission are to be 16 years or older and have at least a high school diploma. Therefore, the institution does not have any policy for students transferring from any other college or university.

CalCC do not provide visa services. CalCC only suggests guidance for the prospective student in how to obtain the visa with a step-by-step guideline. See pg 5 to 8

CalCC does not accept credit for prior experiential learning.

STUDENT TUITION RECOVERY FUND (STRF)

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition. You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program. It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, (916) 431-6959 or (888) 370-7589. To be eligible

for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following: 1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau. 2. You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120-day period before the program was discontinued. 3. You were enrolled at an institution or a location of the institution more than 120-days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure. 4. The institution has been ordered to pay a refund by the Bureau but has failed to do so. 5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs. 6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution. 7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans. To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF. A student whose loan is revived by a loan holder or debt collector after a period of no collection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law. However, no claim can be paid to any student without a social security or a taxpayer identification number. Note: Authority cited: Sections 94803, 94877 and 94923, Education Code. Reference: Section 94923, 94924 and 94925, Education Code.

CalCC does not participate in any form of federal and state financial aid programs.

If a student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund, and that, if the student has received federal student aid funds, the student is entitled to a refund of the money not paid from federal student financial aid program funds.

If the student is eligible for a loan guaranteed by the federal or state government and the student defaults on the loan, both of the following may occur: (1) The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan. (2) The student not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

CalCC does not provide job placement services.