



CATALOG

SEPTEMBER 1, 2024 TO AUGUST 31, 2025

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ABOUT NEWPORT PSYCHOANALYTIC INSTITUTE

Mission Statement

The mission of the Newport Psychoanalytic Institute (NPI) is to promote the vitality and practice of psychoanalysis and psychoanalytic psychotherapy. NPI is committed to offering compelling educational programs while fostering a warm, vibrant psychoanalytic community. The Institute encourages individuals to develop their own distinct psychoanalytic voices through encounters with broadly pluralistic views and enlivening, collaborative exchanges.

History

The Newport Psychoanalytic Institute was established in 1983 to promote the theories and techniques that have evolved in psychoanalysis from the foundational work of Sigmund Freud to the work of contemporary psychoanalytic thinkers and practitioners. We are committed to providing an education and an atmosphere that welcomes pluralism and diversity in the theory and practice of psychoanalysis. NPI is dedicated to the study of all psychoanalytic schools of thought. Our training preserves the core essentials of psychoanalytic traditions and incorporates contemporary theoretical, technical, and neuroscientific contributions in the field. We seek to promote curiosity, openness and critical thinking for the professional therapists who train here, as we support the ongoing development of each individual's clinical skills and thinking.

Purpose and Objective of Training at NPI

At NPI, our objective is to train and certify psychoanalysts and psychoanalytic psychotherapists and our purpose is for everyone who studies and trains with us to develop and expand their knowledge of psychoanalysis and to deeply understand their psychological self, enhancing their ability to work with patients.

Our students are typically drawn to our warm ambiance and small colloquia with talented faculty clinicians from diverse psychoanalytic perspectives. Our small classes and open collegial environment foster rich personal and professional relationships.

When training at NPI, whether it's to become a psychoanalyst or to incorporate psychoanalytic theory into your clinical practice, we strive to increase your options for handling difficult clinical situations. Through curiosity, openness, and critical thinking, we facilitate the evolution of your own personal clinical and theoretical identity.

The Institute is open to licensed and qualifying pre-licensed psychotherapists from the field of psychology, medicine, social work, and marriage and family therapy, as well as doctorate level scholars from related disciplines who wish to study and practice psychoanalysis under the California Research Psychoanalyst Law. The Newport Psychoanalytic Institute is a training institute for the practice of psychoanalysis and psychoanalytic psychotherapy with adults, infants, children, and adolescents, and with couples. It is a free-standing, non-profit, private institution.

Certificate Program in Psychoanalysis

Trainees in the Certificate Program in Psychoanalysis are traditionally referred to as "candidates." Training to become a certified psychoanalyst at NPI involves a tripartite process established early in psychoanalytic history:

a personal training analysis, supervision of several cases by seasoned analysts, and didactic coursework. The personal analysis and supervised cases help candidates understand themselves both personally and in clinical settings. Coursework complements the candidates' experiential learning by offering theories, techniques, and extensive discussions of case material. Together, these three strands of training provide graduates with rich personal experiences that are both meaningful and intellectually enlightening.

NPI is committed to an open-system training model and teaches a broad array of psychoanalytic theories without championing any one approach. Our community coexists comfortably with practitioners from many different schools of thought, welcoming the richness and variety inherent in the myriad approaches to psychoanalysis. Candidates are free to choose psychoanalysts and supervisors from outside of NPI, as long as the analysts meet NPI standards and receive Training Committee approval. This open system expands candidates' geographical, theoretical, and personal options.

Psychoanalytic Psychotherapy Programs (PPP)

NPI also welcomes students who want a deeper understanding of psychoanalytic theory as an adjunct to their clinical practice. The Psychoanalytic Psychotherapy Programs cater to individuals seeking a more extensive comprehension of psychoanalytic principles, offering a structured curriculum that explores the complexities of the human psyche. Through a blend of theoretical study, clinical practice, and experiential learning, participants hone their analytical skills, cultivating a nuanced understanding of human behavior and the therapeutic process.

ADMINISTRATION

The President

The President is the general manager and chief executive officer of the Newport Center for Psychoanalytic Studies (NCPS) Nonprofit for Public Benefit Corporation, its Board of Directors, and each of its Entities. The President is elected by the Board of Directors for three-year terms of office. The President, as an agent of the Board of Directors, shall be responsible for the administrative oversight of the following as determined by the Board of Directors, including but not limited to:

- Administrative functions
- Management of operations and facilities
- Fiscal health of the corporation
- Development of the corporation and its entities, including public relations and endowments

The Administrator/Registrar

The Administrator reports directly to the President and serves as Registrar for NPI. In their capacity as Registrar, the Administrator maintains the confidential records of each candidate and facilitates the administrative progression of each candidate through the different requirements of training. The Registrar oversees administrative training forms, approvals, requests, and documentation on behalf of the institute.

The Dean of Education

The Dean of Education oversees the training policies, mentoring and counseling of candidates, academic program and standards, and faculty and supervisor participation at NPI. The Dean chairs the Education Committee and

works in close collaboration with the Training Committee, the Chairs of Faculty, Admissions and Curriculum Committees, the Candidates, and Registrar to facilitate the individual training and community experience at NPI.

Training Committee

The Chair of the Training Committee and the Training Committee members focus on the development of the candidate through the training process. The Training Committee holds responsibility for approving the candidate's movement throughout the requirements of the program with concern for supporting the highest quality experience for each individual candidate. The Training Committee seeks to know and understand each candidate and the development of their clinical thinking and clinical work. The Training Committee welcomes ongoing dialogue with each candidate in the service of their training at NPI.

Faculty

NPI draws its faculty from Graduate Psychoanalysts who are expert clinician teachers. In consonance with NPI's philosophy, we seek faculty who have been trained or who identify in different traditions of psychoanalysis, whose teaching of a particular theoretical tradition or clinical issue is a living concern for that faculty member. All faculty offer their expertise on a voluntary basis. Our NPI policy preserves that tradition for both candidates and faculty.

The Board of Directors

The Board of Directors of NPI governs the Institute; NPI's President, Dean, and Chair of the Training Committee serve at the behest of the Board. The board approves and is ultimately responsible for the policies of the Institute. Members of the Board of Directors are elected by the membership and serve for three-year terms.

ADMISSIONS POLICIES

NPI admits qualified applicants and does not discriminate based on race, color, gender, sexual orientation, religion, age, handicap, or national or ethnic origin.

NPI selects professionals for training in the Certificate in Psychoanalysis and the Psychoanalytic Psychotherapy Programs (PPP) who are licensed or qualified pre-licensed clinicians and have completed an advanced graduate degree in a mental health specialty: Ph.D. or Psy.D. in Psychology, MSW (Masters in Social Work, MFT (Marriage & Family Therapy), MD/Psychiatry.

Successful acceptance is determined based on prior education, clinical training, clinical experience, and evidence of potential in psychoanalytic competence.

- Must be currently licensed to practice as a mental health practitioner within the state or country licensed;
- Research psychoanalysts must have a PhD, PsyD or terminal degree in an academic discipline and must become approved by the Board of Psychology for a research psychoanalyst registration.

Applicants must possess character traits and ethical values appropriate for the responsibility and demands of the conduct of psychoanalysis, which will be assessed during the interview process, as well as through the recommendations associated with the application. These traits and values include: emotional maturity, capacity for self-reflection, intelligence and clarity of thinking, genuine honesty, integrity, flexibility, and strength of character.

The NPI application is available from the administrative office or on our website at www.npi.edu/admissions. The application details the documentation and materials to be submitted for consideration. These are also outlined below under **Procedure for Admissions**.

While the Newport Psychoanalytic Institute does admit students from other countries, all instruction occurs in English. NPI does not offer visa services and will not vouch for a student's status as English language services are not provided by the school. Newport Psychoanalytic Institute does not offer English as a Second Language instruction. For applicants whose second language is English, a test of English as a Foreign Language (TOEFL) score of 550 must document the level of English language proficiency required.

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

Procedure for Admissions

Applicants must meet the following criteria:

1. Minimum age of twenty-five years.
2. License to practice psychotherapy in the State of California.
Under certain conditions, license-eligible persons may be accepted for qualified enrollment until license is achieved and documented.
3. Pre-licensed applicants are required to be fully licensed no later than the end of their first year of acceptance into the Certificate in Psychoanalysis program.
4. Submission of completed application, including official transcripts documenting an earned Master's or doctoral degree, licensure, insurance, three letters of recommendation, curriculum vitae, autobiography, and application fee, and TOEFL score if required.
5. Successful completion of required enrollment interviews. A presentation of clinical work is required for one of the interviews.
 - a. Applicants to the Certification Program in Psychoanalysis (Research and Clinical tracks) whose submission meet the criteria will be invited to three interviews, one of which requires the presentation of clinical work.
 - b. Applicants to the Psychoanalytic Psychotherapy Programs in Couples, Adults, or Infants, Children, and Adolescents whose submission meet the criteria will be invited to two interviews, one of which requires the presentation of clinical work.

Applicants for admission will be notified of acceptance by July 10th prior to the beginning of the school year in the Fall.

Transfer Credit

Credit is granted for courses taken on the Institute's campus or other designated sites, taught by approved faculty members, and attended in real time by the candidate. Any requests for credit for coursework done at another recognized institute is by petition to the Dean and the Training Committee, and will be evaluated on a case-by-

case basis by the Dean and the Training Committee. ***Transfer classes must have been taken within the last 5 years.*** No transfer classes will be accepted from another institution for any one-year certificate program.

Newport Psychoanalytic Institute does not accept hours or credit earned through challenge examinations, achievement tests, or experiential learning.

Newport Psychoanalytic Institute has not entered into any transfer or articulation agreements with any other college or university.

Prior to matriculation at NPI, a candidate may have previously completed coursework as part of psychoanalytic training at a psychoanalytic institute approved by the Board of Directors (any Institute approved by ACPEinc, APA, APsA, or a Psychoanalytic Institute with equivalent standards). In such cases, the candidate may petition the Training Committee to receive credit for coursework that is equivalent to that required at NPI.

All transfer credits requested must be submitted with a transcript of courses taken.

Regardless of the amount of training previously acquired, the candidate must have, at a minimum, two years of enrollment in the NPI psychoanalytic training program to graduate from NPI's training program.

Clinical work (for Research Psychoanalyst Student) may not be transferred.

Should the candidate request credit for previous coursework, it is the responsibility of the Dean to review the candidate's documentation of previously completed studies and assist the candidate in petitioning the Training Committee. All coursework the candidate is requesting to transfer must be submitted to the training committee prior to matriculation. No transfer credit will be approved after matriculation.

Newport Psychoanalytic Institute does not evaluate nor accept credit by means of experiential learning, challenge examinations, or achievement tests. The Institute does not accept transfer of credit for the Psychoanalytic Psychotherapy Programs (PPP).

Notice Concerning Transferability of Credits and Credentials Earned at Newport Psychoanalytic Institute:

The transferability of credits earned at Newport Psychoanalytic Institute is at the complete discretion of the institution to which you may seek to transfer. Acceptance of the certificate you earn in the educational program is also at the complete discretion of the institution to which you may seek to transfer. If the credits or certificate that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution.

For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Newport Psychoanalytic Institute to determine if your credits or certificate will transfer.

NPI PROGRAMS

Psychoanalytic Psychotherapy Programs (PPP)

NPI currently offers four certificate programs in Psychoanalytic Psychotherapy (PPP). These year-long programs are in Adult Psychoanalytic Psychotherapy, Infants, Children, and Adolescents Psychoanalytic Psychotherapy, Psychoanalytic Psychotherapy for Couples.

The Adult Psychoanalytic Psychotherapy Program and the Couples Psychoanalytic Psychotherapy Program include three courses in basic psychoanalytic technique and thinking. These courses are:

Clinical Issues I: Introduction to The Psychoanalytic Setting

This course introduces fundamentals of the psychoanalytic setting. Psychoanalytic listening and interpreting will be introduced. Basic concepts of psychoanalysis will be covered, including the use of the couch, the analytic frame, the holding environment, and the treatment alliance. Questions about psychotherapy versus psychoanalysis will also be considered.

Clinical Issues II: Transference/Countertransference; Unconscious Experience

This course offers candidates an introduction to psychoanalytic practice. Unconscious process, unconscious communication, transference, and countertransference will be examined in relation to the practice of psychoanalysis.

Clinical Issues III: The Frame & Boundary Dilemmas

This course focuses on the psychoanalytic frame and boundary dilemmas in psychoanalytic practice. Issues such as confidentiality, dual relationships and the frame in institutes, the frame in analysis, and physical will be addressed.

Transfer Requirements

Upon completion of any Psychoanalytic Psychotherapy Program, the candidate will have three years to choose to return and continue on to the Certificate in Psychoanalysis program. If the candidate elects to transfer, a Transfer Candidate's Progression checklist form and application fee are submitted and a third clinical interview is scheduled. Approval by the Board of Directors is then required. Transferable Courses are:

- Clinical Issues I, II and III.
- Developmental Theories I, II, and III

Classes from other institutes cannot be transferred into any certificate program in Psychoanalytic Psychotherapy.

Psychoanalytic Psychotherapy Program: Adults

This introductory, year-long program provides 6 courses, 90-clock hours to expand clinicians' knowledge of psychodynamic psychotherapy. Courses are designed to broaden participants' conceptual understanding and clinical options using psychodynamic process and thinking. Curiosity and a reflective attitude will help deepen and expand the clinical process. Three courses can be applied to full psychoanalytic training.

COURSES

Clinical Issues I: Introduction to The Psychoanalytic Setting

Clinical Issues II: Transference/Countertransference; Unconscious Experience

Clinical Issues III: The Frame & Boundary Dilemmas

Models of the Mind and Technique I: Classical, Relational, Object Relations

This two-course series introduces a range of psychoanalytic models of the mind, starting with the Classical, the Kleinian, Ego Psychology, and Object Relational models. Students read and discuss selected material from the various schools in order to understand the many varieties of psychoanalytic thinking, and the implications of each approach.

Models of the Mind and Technique II: Self Psychology, Relational, Intersubjectivity

As the second course in the series, this class covers more recent psychoanalytic models of the mind, including Self-Psychological, Relational, and Intersubjective approaches. Using the material from both Models of the Mind courses, class discussions, and shared case material, students will begin identifying what's distinctive and what's shared by the various schools of thought. Having multiple dynamic approaches to work from gives participants' options for diverse clients and clinical situations. In addition, different theoretical approaches are likely to resonate differently with each student.

Psychoanalytic Psychotherapy – Case Discussion I

This course focuses on the applications of clinical techniques. Selected candidates present ongoing material from their own cases, allowing class members to explore the possible impacts of various treatment options upon specific clients and particular clinical dyads.

Psychoanalytic Psychotherapy Program: Couples

This one year, 6 course series provides 90-clock hours of instruction for qualified professionals who desire advanced training in the **treatment of conjoined relationships**. The didactic content of this course series covers assessment and consultation, establishing and maintaining perspective in treatment, understanding and utilizing the therapist's countertransference responses, and dealing with common challenges in polarizing identifications, aggression, lack of motivation for treatment, and trauma histories. Analyst led case consultations give participants the opportunity to present and discuss cases and think collaboratively with other student clinicians.

COURSES

Clinical Issues I: Introduction to The Psychoanalytic Setting

Clinical Issues II: Transference/Countertransference; Unconscious Experience

Clinical Issues III: The Frame & Boundary Dilemmas

Introduction to Psychoanalytic Couples Therapy

Troubled marriages and long-term partnerships have long presented some of the more challenging treatment situations for therapists. The pandemic, volatile political climate, rising costs, and other stressors have exacerbated the pressures on couples, resulting in increased volatility and discord. In this time of vulnerability, many couples seek help for their relationships. Most graduate and post-graduate training programs offer little or no training in couples therapy and psychoanalytic training programs are no exception. Although there are many different approaches to couples therapy, EFT, Gottman and Imago to name a few, there is little in psychoanalytic literature addressing the deeper issues and primitive defenses underlying problems in the marital dyad. Psychoanalytic couple therapy is a growing application of psychoanalytic concepts that this course will begin to address. Drawing on recent authors and those who pioneered psychoanalytic couples therapy, this course will provide an introduction to psychoanalytic couples therapy and the use of psychoanalytic theory to think about the couples and help them think about themselves.

Special Topics in Psychoanalytic Couples Therapy

This course involves theoretical aspects of psychodynamic work with couples facing unique interpersonal conflicts and the challenges these conflicts may bring to our clinical work. The format of the course will involve some didactic presentation with group discussion of articles in order to best apply them to your work. It will also include lots of group discussion of clinical case material presented by both the instructor and students.

Couples Case Conference:

The Case Conference is at the heart of learning to work effectively in the clinical setting. In weekly small-group meetings, students will integrate theory and practice, considering what it means to think critically and function effectively as psychoanalytic psychotherapists with couples.

Psychoanalytic Psychotherapy Program: Infants, Children, and Adolescents

This 90-clock hour CE program offers a deep clinical training in developmental issues. Following a child's development from birth through adolescence, we look at the interacting dynamics of body, mind, and world from a child's perspective. The program invites those who work with infants, children, adolescents and adults to become more knowledgeable in treating the complex intrapsychic, interpersonal, environmental and neurobiological challenges of those who come to see us, while building a community of clinicians to think together about their work. This program accepts participants from a variety of disciplines, including psychiatry, social work, marriage and family counseling, psychology, occupational therapy, physical therapy and nursing.

COURSES

Developmental Theories I, II, and III: Infancy, Childhood, and Adolescence from a Psychoanalytic Perspective

A three-course series covers psychological development from an array of theoretical and clinical perspectives, as well as on how development can go awry. Together with a seasoned clinician, participants explore ways to think clinically and to intervene from informed perspectives.

Psycho-neurobiology for Clinicians

This course exposes students to the contributions of the body to psychological development through psychoanalytic perspectives, this class will be taught by a neuropsychologist with psychoanalytic background, by an occupational therapist expert in sensory integration, and by a psychoanalyst with expertise in infancy and toddlerhood.

Models and Modalities

Seasoned psychoanalytic psychotherapists will offer clinical case presentations illustrating different modalities of working from psychoanalytic perspectives: play therapy, dyadic therapy, integrating body-based treatment with psychodynamic understanding, combining CBT techniques with psychoanalytic and psychodynamic ones, and psychoanalytic talk therapy.

ICA Case Discussion

Participants will have the opportunity to bring in their cases for us to think about together from psychoanalytic perspectives: anxiety, depression, trauma, autism spectrum disorder, attention and learning differences, eating disorders, sleeping disorders, psychosomatic collapse, constrictions of play, gender dysmorphia, and adoption.

Psychoanalytic Psychotherapy Program: Advanced Concepts

The certificate in Advanced Concepts is open to graduates of the one-year certificate program (90 clock hours) in Psychoanalytic Psychotherapy. In this second program, theoretical and clinical materials are presented concurrently so the two areas can be more readily integrated through class discussions. Courses include such topics as dreams, developmental issues, affects and mental states and electives rotate from year to year. Some courses may transfer into the Certificate Program in Psychoanalysis.

Program requirements:

- Prerequisite: Certificate in Psychoanalytic Psychotherapy
- Five trimester courses of topic-oriented seminars per year.
- One trimester course of psychoanalytic psychotherapy case discussion per year.

COURSES

Affect Regulation: Interplay of Individual, Couple and Family Dynamics

This course studies affect states from a developmental perspective. Using experimental and neurobiological research alongside psychoanalytic perspectives, we explore this rich mix of views as they contribute to our understanding of affective development. The interplay that arises between nature (instinctual, constitutional, genetic) and nurture (environmental, attachment, relational) shapes profound and fascinating developmental processes. In addition, issues of affective regulation will lead us into questions of regression in treatment. How and why do affect regulation and dysregulation involve regression? Why do some patients and analysts experience regressions or defend against them? Understanding these issues can help guide our treatment efforts.

Contributions of Developmental Theories to Clinical Practice

This course examines the relationship between psychoanalytic and neurobiological views of development. Focusing on birth through young adulthood, we'll investigate attachment, hemispheric development, memory and state systems, plus other areas contributing to optimal relational capabilities. From there we'll turn to the relational failures and other trauma in order to understand their sequela. Psychoanalytic concepts and techniques appropriate for the treatment of such issues will be explored.

States of Mind and Body: Dreams and Primitive Mental States

Dreams and primitive mental states are reflections of the earliest and deepest layers of the psyche. This course offers psychoanalytic concepts relevant to these impactful states of mind and body. Both didactic material and group discussions of case vignettes will focus on our primary concern with the clinical applications of these theories.

Psychoanalytic Psychotherapy - Case Discussion II

This course focuses on the applications of clinical techniques. Selected candidates present ongoing material from their own cases, allowing class members to explore the possible impacts of various treatment options upon specific clients and particular clinical dyads. Each student's theoretical leanings and personality will influence their choices and contributions to the discussion.

Two rotating electives in Advanced Concepts, with topics to be determined.

Certificate in Psychoanalysis

The Certificate in Psychoanalysis at NPI offers a broad foundation in psychoanalytic theory and practice. It is designed to foster the development of psychoanalysts who may choose to practice, teach, or contribute to the improvement of humankind through a wide range of psychoanalytic endeavors.

NPI seeks to provide our candidates a balanced and humane training of the highest caliber in psychoanalytic theory and in psychoanalytic clinical work. NPI introduces the candidate to the extensive body of psychoanalytic traditions and literature, while holding the tension between breadth and depth. Our required core courses offer breadth while our elective requirements offer depth through multiple and changing topics. NPI encourages each candidate to develop their own philosophy and way of working by drawing on these rich traditions and selecting electives that follow their interest and needs.

Our program requirements are designed to articulate together to give meaningful lived experience to the body of psychoanalytic theory that is studied in seminar. In this three-pronged model, NPI requires a personal training analysis with a training and supervising analyst, supervision over cases with training and supervising analysts, and a minimum of four years of didactic coursework, clinical case conferences, and special lectures.

An overview of the training requirements is given below in our catalog, including progression through the program, the milestones of the training process, and course descriptions of the required core courses and samples of recent electives. The details of documentation and movement through the three required training avenues are provided in a progressions manual.

A candidate may not enroll in any course taught by his or her personal training analyst. This conflict is an impingement on both the analytic process and the group process. NPI makes every effort to avoid situations where a candidate must change the sequence of courses taken with their cohort. Should this arise, other arrangements can be made through the dean or through the chair of the Training Committee.

COURSE REQUIREMENTS: 40 courses, 40 units, 15 trimesters

The program requires twenty core classes, ten electives, and ten continuous case conferences. This program involves 600 clock hours of instruction, 400 clock hours of personal analysis, and 200 clock hours of supervision.

Required Core Courses (20 Courses)

Clinical Issues Series: Introduction (3 Courses)

The Introductory Clinical Issues Series is typically taken during the first year of classes in sequence.

Clinical Issues I: Introduction to the Psychoanalytic Setting

Clinical Issues I introduces the first-year candidate to the fundamentals of the psychoanalytic setting and process. Themes of the treatment alliance, the holding environment, psychoanalytic listening,

psychoanalytic interpretation, enactment, parallel process, the nature of time and memory. Particular attention is given to the basic language of psychoanalysis and to the question of distinguishing psychotherapy and psychoanalysis.

Clinical Issues II: Transference/Countertransference; Unconscious Experience

Clinical Issues II introduces the candidate to the most fundamental and difficult psychoanalytic concepts: the unconscious, unconscious communication, transference, and countertransference. These are made real through sharing the discussion of these processes in the dynamics of the lived experience in the practice of psychoanalysis.

Clinical Issues III: The Frame & Boundary Dilemmas

Clinical Issues III explores dilemmas involving the frame and boundary issues, exploring the complexity of both internal and external dynamics for the patient and the analyst. A variety of situations that present clinical dilemmas will be explored: love in the analytic relationship, erotic feelings, hate, provision and abstinence, self-disclosure, working with difficult patients, use of the couch, use of consultation, session beginnings and endings, and terminations.

The Writings of Freud I

The first course will examine the original writings of Sigmund Freud, and will focus on his early work from 1895 on dreams, hysteria, sexuality, and other topics covered in this period. The development of Freud's early theories will be studied considering their historical and philosophical context.

The Writings of Freud II

(Prerequisite: Freud I)

The second course examines the original writings of Sigmund Freud from about 1910, exploring the development of his earlier theories on sexuality, the unconscious, psychoanalytic technique, and other topics.

Comparative History of Psychoanalysis

Comparative Psychoanalysis offers an overview of the theory and practice of psychoanalysis through a comparative study of notable individuals and their contributions to the field of psychoanalysis. Moving historically and thematically, it engages the ideas, personalities and dialogues that generated the great traditions of psychoanalysis. As an overview, it gives sweep and context to the core traditions that will be more deeply studied in the core and elective courses of the training.

Ego Psychology I

This course examines the development of the theory and clinical practice that came to be known as Ego Psychology. Beginning with Freud's articulation of the Ego through Anna Freud's elaborations, the course will look at such historical and contemporary figures as Hartmann, Kris, Erikson, Brenner, Ellman, Gray, Busch, Rangell and today's conflict theorists.

The Writings of Melanie Klein I

This course provides candidates with the experience of reading and discussing Melanie Klein's theories through her original writings. It will track the development of her thinking through such concepts as splitting, the Oedipus conflict, anxiety, superego, projective identification, unconscious phantasy and of course the paranoid-schizoid and depressive positions in both child and adult work and appreciate the importance of her ideas as a pioneer of object relations theory.

The British Independent Tradition

The British Independent Tradition emerged in the clash between the figures and ideas of Anna Freud and Melanie Klein. Forging independence in their thinking, major figures include Donald Winnicott, Ronald Fairbairn, Michael Balint, Masud Khan, Christopher Bollas.

Developmental Theories in Psychoanalysis Series (3 Courses)

The primary objective of this required year long, three trimester series is to convey an understanding of early experience on the personality of the developing child and the recapitulation of these themes and states of mind throughout the lifespan. Situating development as a complex interplay of body mind and world, it looks at developmental processes from a multiplicity of perspectives including theories of internalization and identification, affect regulation, attachment and individuation, the development of the self, the function of memory, relational ways of knowing, the building of states. The perspectives of Freud, Klein, Winnicott and Bowlby as well as Stern, Brazelton, Greenspan, Sandler, Fonagy, Beebe, Benjamin, Seligman, Waddell and Bion are integrated into the understanding of the nonlinearity of development – at what goes well and what goes awry, the sources of trauma and of resilience.

Developmental Theories in Psychoanalysis I: Infancy, Toddlerhood, Early Childhood

Developmental Theories in Psychoanalysis II: Later Childhood & Latency

Developmental Theories in Psychoanalysis III: Puberty and Adolescence

The Writings of Fairbairn and Guntrip

(Prerequisite: British Independent Tradition)

This course examines the original work of the Scottish psychoanalyst Ronald Fairbairn and the development of his ideas in the context of object relations theory. It moves through further elaboration of Fairbairn's thinking in the work of British psychoanalyst Harry Guntrip. It follows the rediscovery and importance of Fairbairn's radical ideas on the development of more recent psychoanalytic traditions including the Relational movement in psychoanalysis.

The Writings of Winnicott I

(Prerequisite: British Independent Tradition)

This course examines the original works of the British pediatrician and psychoanalyst D.W. Winnicott in the context of the British Psychoanalytic Society and his relationship with Melanie Klein. Through exploring his ideas regarding the psychic achievements such as the capacity to be alone, of transitional phenomena, of play. Reading his original work, immersing in his idiosyncratic yet clinically resonant language, reveals the importance of Winnicott's ideas in psychoanalytic traditions today.

Self-Psychology & Intersubjectivity

This course introduces Self-Psychology with an emphasis on clinical application. The seminal contributions of Heinz Kohut are considered as well as those of contemporary self-psychologists. Developmental theory is briefly presented to examine normative development and to describe the genesis of disorders of the self. The course aims to develop familiarity with the major concepts and to provide a foundation for future study.

The Writings of Bion

(Prerequisite: The Writings of Melanie Klein I)

The first course in this series examines the original writings of Wilfred Bion. Attention will be given to the development of his thought from the work of Melanie Klein, focusing on his own unique contributions. Topics include his “Theory of Thinking, The Grid” as well as his work with severely disturbed patients, and his “Theory of Schizophrenia”.

Relational Psychoanalysis

This seminar will present fundamental concepts in Relational Psychoanalytic Theory, and the ways in which these theoretical approaches inform and enliven psychoanalytic and psychotherapy practice. The course will focus on clinical practice and will include relational approaches to core psychoanalytic concepts such as transference and countertransference, enactment, dissociation and self-states, analytic impasses, “crunch moments,” privacy and disclosure, and the application of infancy research to clinical practice.

Dreams In Psychoanalysis

This course is designed to provide a historical perspective as well as a variety of psychoanalytic views on dreams and dream interpretation. Each week the ideas from the readings will be discussed and a class member will be asked to present dreams for discussion. Implications for the interpretation of dreams in the clinical setting will be explored.

Psychoanalytic Research and Writing

This course instructs candidates in the methods and modalities of writing a clinical paper and/or journal article. The course follows the process from the idea stage to submission of the finished product.

Advanced Clinical Issues Series: (2 Courses)

The Advanced Clinical Issues series is open to advanced candidates. Prerequisite for admission to the class is completion of the Introduction to Clinical Issues series I, II and III and engagement in a second control case process. These classes are not required to be taken in sequence.

Advanced Clinical Issues I: Regression, Provision/Abstinence

(Matriculated candidates who are involved in or have completed a second control case)

This course will examine the different theoretical perspectives in relation to issues of provision and abstinence in psychoanalysis. Freud and classical analysts’ rationale for abstinence will be compared with later perspectives such as those of Ferenczi, Winnicott, Balint and Kohut. In addition, contemporary writers such as Lindon, the Shanes, Bacal and others addressing optimal forms of provision versus frustration will also be discussed. Lastly, the clinical issues relating to the provision of touch and self-disclosure will be discussed.

Advanced Clinical Issues II: Impasse/Termination

(Matriculated candidates who are involved in or have completed a second control case)

The first half of this course will review the historical psychoanalytic views of impasse in the therapeutic process, consider recent theoretical developments that have influenced clinical perspectives on impasse, and explore clinically, the new opportunities and challenges introduced by these new theoretical paradigms. The second half of this course will review various theoretical views on termination.

Elective Courses (A Sample List – 10 Electives required)

Treatment Of Borderline and Narcissistic Disorders

This course will familiarize candidates with the description, diagnosis, and treatment of borderline and narcissistic conditions from several theoretical perspectives. The theoretical emphasis will be placed on the developmental object relations perspective.

Relational Psychoanalysis II & III

This course examines the core concepts of relational psychoanalysis, such as mutuality, authenticity, enactments, therapeutic action, and the use of countertransference. The role of the unconscious, neutrality and objectivity will also be explored. Readings include the works of Aron, Bromberg, Greenberg, Mitchell, and others.

Infant Observation I, II & III

Three consecutive seminars on infant observation. Each candidate observes a baby and a mother in the family home for one hour per week over a one-year period. Notes for presentation at the weekly seminar are written in detail. In the seminar, a small group of candidates meet to discuss their observations. Each one takes a turn in presenting material to trace the early roots. Reading on observation or theory of infancy may be assigned.

The Life and Writings of Sandor Ferenczi

This course is designed to offer candidates an understanding of: the historical influence of Ferenczi's ideas in the development of psychoanalysis; Ferenczi's major writings and the theoretical basis for his clinical work and the relevance of his ideas to the technique of contemporary psychoanalysis. In addition, the impact of the politics of psychoanalysis on the acceptance of Ferenczi's legacy and work will be assessed.

The Writings of Thomas Ogden

In this course, we will reflect on the evolution of Ogden's thinking through the reading of primary sources. We will take as our mode of experiencing and contemplating Ogden that which he adopts in his recent studies of Loewald, Bion, Searles, and Winnicott, among others. We will listen "to (through) the roar of the destruction from its edge, not ever being certain where that edge lies" —for the intersubjective third that comes into being as we listen and read together.

Women Psychoanalysts

This 15-hour course of Women Psychoanalysts concerns itself with three overarching areas of learning. The first is to discover the innovative thinking of each woman analyst presented. Within that endeavor, the second area is to examine the historical position each woman analyst inhabited and her own individual striving to be a force within the analytic field as it developed. The analytic contributions from this array of theoretical and clinical female thinkers are often unknown or lacking in attribution to them. The course begins in the 1920s, and follows an approximate chronological line. The third area of exploration is to explore the relevance of these women's thinking to each candidate's emergent thinking and to his or her own clinical practice.

Case Conference Courses

Candidates must complete a total of 10 Case Conference courses - which must include a minimum of seven Matriculated Case Conferences. Each candidate is required to present a control case in a Case Conference course at least once during training. One extra matriculated case conference can be applied as an elective.

Introduction To Case Conference

The Case Conference series begins in the first year of the program with the Introduction to Case Conference. Over the 10-week course, clinical case material will be presented by a senior or graduate analyst/facilitator.

Pre-Matriculation Case Conference

Case Conference I-III are open to candidates who have not yet matriculated and entered the control case process. **A maximum of three pre-matriculation Case Conference courses may be taken for credit.** Selected candidates will present ongoing case material from their own patients for analysis, discussion, and suggestion by the instructor and other candidates.

Matriculated Case Conference

A minimum of seven Matriculated Case Conference courses in total are required for the core curriculum.

Independent Study

NPI has designed its curriculum to balance a required core program of studies with a flexible elective program that allows candidates to pursue their individual interests and training needs. As part of this flexibility, candidates are encouraged to collaborate in identifying topics or instructors they wish to engage with and to present these ideas to the Dean for potential inclusion in the course offerings. This initiative empowers candidates to shape their educational journey according to their academic and professional goals.

Recognizing the importance of dialogue and interactive learning in the classroom, NPI also offers the option for candidates to petition for up to two Independent Study courses during their training. This option provides an avenue for personalized learning experiences, aligning closely with the candidate's unique academic interests and career aspirations.

Candidates may request an Independent Study course under the following circumstances:

- To avoid a conflict of interest by not taking a course with their analyst.
- If a required course is not available in a timely manner before graduation.
- If a course critical to their current training needs is not offered according to the candidate's progression.
- As an adjunct to regular training a candidate with a particular interest may engage with a senior analyst to create a specialized course of instruction. This independent course must be submitted to the Training Committee for approval.

All requests for Independent Study, as well as any exceptions to the two-course limit, must be submitted in writing to the Training Committee for approval. These courses must be completed within a ten-week period, ensuring a structured yet flexible approach to meeting individual learning objectives.

Research Psychoanalyst

A Research Psychoanalyst is an individual who has graduated from an approved psychoanalytic institution and is registered with the Board of Psychology. Additionally, students who are currently enrolled in an approved psychoanalytic institution and are registered with the Board of Psychology as a Research Psychoanalyst, may engage in psychoanalysis under supervision.

Per the California Board of Psychology, once graduated, the Research Psychoanalyst may engage in psychoanalysis as an adjunct to teaching, training or research. "Adjunct" means that the Research Psychoanalyst may not render psychoanalytic services on a fee-for-service basis for more than an average of one-third of their total professional time including time spent in practice, teaching, training or research. Such teaching, training or research shall be the primary activity of the Research Psychoanalyst. This primary activity may be demonstrated by the following:

- A full-time faculty appointment at the University of California, a state university or college, or an accredited or approved educational institution as defined in Section 94310 (a) and (b), of the Education Code.
- Significant ongoing responsibility for teaching or training as demonstrated by the amount of time devoted to such teaching or training or the number of students trained; or
- A significant research effort demonstrated by publications in professional journals or publication of books.

Additional Requirements for the Research Psychoanalyst Registration Program

Supervision:

The research psychoanalyst student must complete a minimum of 1500 supervised patient hours, which are fulfilled in two ways:

- Completion of NPI's pre-matriculation and control case requirements ("control hours")
- Completion of additional supervised patient hours that provide a broad base of experience ("additional hours")

Ratio of clinical hours to supervisory hours

- 1 supervisory hour per every 5 clinical hours during pre-matriculation
- 1 supervisory hour per every 10 clinical hours, upon Matriculation and approval by the Training Committee

All qualifying hours must be supervised by a Training and Supervising Psychoanalyst

- Up to 500 "additional hours" (not directly on control case work) can be supervised by a Graduate Analyst.
- Clinical hours must be tracked and signed off by a supervisor on a monthly basis to track the ratio.

Advertising and Informed Consent for Research Psychoanalyst Students (RPS)

Per the Board of Psychology, candidates and graduates are not entitled to state or imply that they are licensed to practice psychology, nor may they hold themselves out by any title or description of services incorporating the words: psychological, psychologist, psychology, psychometrists, psychometrics or psychometry.

- “Research Psychoanalyst Student” must be clearly spelled out on all Advertising. The RPS must also state that they are working under the supervision of a Training and Supervising Analyst and under the sponsorship of Newport Psychoanalytic Institute.
- The RPS must also provide and maintain a signed Informed Consent by all patients including that they are working under the supervision of a Training and Supervising Analyst and under the legal responsibility of Newport Psychoanalytic Institute.

Additional Required Courses

- Law and Ethics for the Clinician: to be taken within the first year of enrollment
- Psychopathology: to be taken within the second year of enrollment
- Differential Diagnosis: to be taken within the second year of enrollment

Additional Recommended Courses [See Operations Manual for Resources]

- Basic Psychopharmacology
- Addiction

It is the responsibility of the Research Psychoanalyst Student to submit proof of completion to the Administrator to add to their file as these additional requirements are completed.

All Research Psychoanalyst Students are encouraged to visit the Board of Psychology to review all requirements and updates. <https://www.psychology.ca.gov/>

PHILOSOPHY & STANDARDS OF TRAINING, SUPERVISION & PERSONAL TRAINING AT NPI

NPI seeks to offer a training experience that supports the development of each candidate’s psychological self as each clinician deepens the work with patients. NPI strives to create a training structure and a training atmosphere through which this development can take place; our policies seek to offer candidates the opportunity to experience different psychoanalytic modes of working and thinking as each progress towards becoming a graduate

psychoanalyst. A candidate, therefore, is encouraged to discuss training experience and concerns with the Dean, the Training Committee, or their Faculty Advisor.

When a candidate identifies a training requirement that does not appear to be a fit, the candidate is encouraged to petition the Training Committee in writing and to engage in a dialogue about what might be a better choice for the training experience. Approval from the Training Committee in writing prior to any undertaking is required to assure the documentation of an individual's training requirements and accomplishments.

At NPI, training and supervising psychoanalysts must have five years of clinical experience after graduation from a Psychoanalytic Institute as recognized by the Newport Psychoanalytic Institute and be engaged in ongoing consultation or reading groups to extend their learning and skills.

Ethics of Training

Candidates at NPI conduct psychotherapy under their own license. As such, they shall abide by and conform to all ethical requirements of the state licensing board (Medical Board of California, California Board of Psychologists, California Board of Behavioral Sciences) under which they practice, as well as the ethical requirements set forth in the NPI Ethics Statement.

Candidates at NPI may not represent themselves as graduate psychoanalysts and they may not conduct psychoanalysis without supervision until authorized by the Training Committee.

Candidates at NPI shall agree to inform their psychoanalytic patients if they withdraw from training or if their status is otherwise changed before graduation.

CANDIDATE PROGRESSION THROUGH TRAINING

PRE-MATRICULATION

Upon acceptance into the Certificate in Psychoanalysis Program, the candidate receives provisional admission to the Institute as a pre-matriculated candidate.

The program begins in the Fall Trimester.

1. The candidate begins classes and must maintain full time enrollment at a minimum of two classes per trimester.
2. The candidate must begin personal training analysis no later than the end of the first year of classes.
3. The candidate must begin pre-matriculated supervision in the first year of training.

Personal Training Analysis

Selection of an analyst remains a personal matter subject only to prior approval of the training analyst's credentials and documented verification of the experience according to the Institute's requirements. Supervisors and Training and Supervising Analysts must be, or become a member of the Newport Psychoanalytic Institute and are required to maintain membership throughout the course of the candidate's analysis and supervision.

Candidates may choose their analyst, subject to approval by the NPI Training Committee. We believe that confidentiality is essential to the conduct of analysis. Consequently, the analyst will verify only that the candidate is in analysis and when the hours requirement has been fulfilled.

The candidate's personal analysis must be conducted by a qualified Training and Supervising Analyst. The candidate submits a PRIOR APPROVAL FORM to the Training Committee via the administrative office and arranges to work with a Training and Supervising analyst of their choosing; the training analyst must be affiliated through membership with the Newport Psychoanalytic Institute throughout the required hours of analysis.

NPI holds with the traditional method of personal analysis being held in person, however when this is not possible for special circumstances, the use of telehealth may be worked through between the analyst and analysand. Any time the number of telehealth sessions exceeds 25% of the total analysis, it must be submitted to the training committee for approval.

The candidate's personal training analysis must be conducted continuously through the end of NPI's requirement. The following structure is offered in the service of a confidential and depth experience in the training context.

- a. The personal and training analysis must proceed through the candidate's successful attainment of Advanced Candidacy.
- b. The personal and training analysis must entail a minimum of 400 hours.
- c. NPI holds with the traditional method of personal analysis being held in person, however when this is not possible for special circumstances the use of telehealth may be worked through between the analyst and analysand. Any time the number of telehealth sessions exceeds 25% of the total analysis, it must be submitted to the training committee for approval.
- d. The personal and training analysis may take place at 3 times a week for a maximum of 100 hours and 4 times a week for 300 hours or until the requirement is met.
- e. The candidate and Training and Supervising Analyst must work out together the fee, time of meeting, cancellation policy and other conditions of the analysis.

Selection of a Training and Supervising Analyst

Criteria for Training and Supervising Analyst

NPI is an open training institute. As such, NPI welcomes and encourages each candidate to find the Training and Supervising Analyst who serves as the best fit for their process.

NPI requires all supervision and training analyses to be conducted by a Training and Supervising Psychoanalyst approved by the NPI Training Committee. The Training and Supervising Psychoanalyst must be affiliated with NPI for the duration of their service towards the candidate's requirement.

NPI recognizes the importance and significance of the experience of meaningful training analysis and supervision over control cases in the training and certification of our candidates. In support of that experience, and in support of entering into the NPI community as a Training and Supervising Psychoanalyst, NPI has identified these criteria to be recognized as a Training and Supervising Psychoanalyst:

1. Graduation and certification as a psychoanalyst from a recognized psychoanalytic institute
2. Current good ethical standing in the psychoanalytic profession and in your professional licensing board.
3. A minimum of 5 years after graduation in a practice immersed in psychoanalytic work and community
4. Completion of NPI's application process to become a Training and Supervising Psychoanalyst.
 - a. Completing our application form and its documentation
 - b. Provision of a curriculum vita
 - c. Provision of a current license and current insurance
 - d. Provision of a narrative attesting to the above
 - e. Clinical Dialogue with the Training Committee
5. Immersion in psychoanalytic work and the psychoanalytic community.

The Training Committee recognizes that immersion in psychoanalytic work and the psychoanalytic community can be demonstrated through a combination of these criteria:

- a. Providing psychoanalysis and psychoanalytic psychotherapy in your practice
- b. Participating regularly in consultation over your own cases, either privately or through a peer psychoanalytic consultation group
- c. Further personal psychoanalysis
- d. Participating in ongoing study groups with other psychoanalysts
- e. Teaching psychoanalysis
- f. Membership in a psychoanalytic institute
- g. Service to a psychoanalytic institute or to furthering psychoanalysis in the wider community.
- h. Providing psychoanalytic consultation with others
- i. Participating in psychoanalytic conferences
- j. Publishing about psychoanalysis
- k. Offering consultation groups in psychoanalysis
- l. Continuing Education Credits in Psychoanalysis Presenting at psychoanalytic conferences
- m. Conduct psychoanalytic research in their chosen field
- n. Further psychoanalytic coursework at an institution of higher learning
- o. Certification of Training and Supervising Status at another recognized institute, including ACPE, APsA, and IPA

Confidentiality

The personal training analysis is confidential. To ensure confidentiality, NPI requires and permits only simple signed documentation of the candidate's request for approval for psychoanalysis with the analyst and the psychoanalyst's documentation of analytic hours. Only the Registrar, Dean, and Chair of the Training

Committee have access to this information. The candidate's training psychoanalyst does not participate in any evaluative relationship with the candidate for admission, training, or teaching.

Supervision Over Cases

NPI encourages candidates to experience supervision in person however when this is not possible for special circumstances the use of telehealth may be worked through between the supervisor and the candidate. At least one of the 3 control cases should be supervised in person. As an open institute, NPI also encourages candidates to explore and experience a diversity of supervisors and points of view. We consider the value of both in the course of your training. The Training Committee welcomes dialogue around your training requests in support of your development as a psychoanalyst.

NPI requires 200 hours of supervision by a Training and Supervising Analyst over cases.

Supervision for the Pre-Matriculated Candidate: Pre-Matriculated Supervision

In the pre-matriculation phase of training, the provisional candidate or pre-matriculant enters into supervision over their existing case load with a training and supervising analyst. The purpose of this supervision is to facilitate psychoanalytic thinking about their cases and to consider the feasibility of converting an existing patient into a control case.

1. Pre-matriculated supervision begins during the first year of the candidate's training.
2. Pre-matriculated supervision prepares the candidate for psychoanalytic work with a control case through psychoanalytic supervision over a candidate's existing practice.
3. Pre-matriculated supervision may make up a maximum of 25 hours of NPI's required 200 hours of supervision over cases.
4. The pre-matriculated candidate may petition the Training Committee to matriculate to full candidacy after a minimum of 8 hours of pre-control supervision, with the approval and written recommendation of the pre-matriculation case supervisor.
5. The remaining pre-matriculated supervision hours are converted to matriculated supervision hours, thereby preserving NPI's requirement of 200 hours of supervision.

MATRICULATION

A candidate is ready to apply for matriculation when the following requirements have been met and submitted to the Training Committee for approval:

1. Complete 9 trimester courses, with a maximum of 3 pre-matriculation case conferences.
2. Complete 50 hours of personal training psychoanalysis.
3. Complete pre-matriculated supervision.
4. 25 hours Pre-matriculation [after 8 weeks of supervision, candidate may petition Training Committee to have met the pre-matriculation requirement and to serve the rest of these hours after matriculation]

When all requirements are fulfilled, the candidate may request a matriculation interview with the Training Committee. *Forms are available on the website (npi.edu) or through the Administrator.*

Matriculation Interview

The Matriculation Interview is an opportunity for the Training Committee to meet with each candidate in person to aid the committee in getting to know the candidate and in establishing a relationship that will follow the candidate through her or his development as a psychoanalyst. Based upon the interview and based upon the candidate's work and qualifications as documented in course and supervisor evaluations, the Training Committee determines whether the candidate is ready for matriculation or needs further preparation. The candidate may be accepted for matriculation or additional requirements may be identified for the candidate before being accepted for matriculation, according to the Training Committee's decision about an individual's training needs.

Progression to Matriculation

After the candidate completes the Matriculation Interview and receives approval for matriculation from the Training Committee, the matriculated candidate moves from Pre-matriculation, a provisional acceptance, to Matriculation, full acceptance as a candidate. The Matriculated Candidate is now approved to begin their first control case as part of psychoanalytic training and participate in Matriculated Case Conferences in their coursework.

Control Case Overview

A case that is seen in psychoanalysis under supervision and constitutes a part of psychoanalytic training is called a control case. NPI requires a candidate to complete a minimum of three such cases, each with a different supervisor.

The following are the training criteria for the Control Case requirement:

1. Two of the control case subjects must be an adult 18 years or older. A third control case patient may be an adolescent or an adult. Each control case must be supervised by a Training and Supervising Analyst. Supervision over a control case takes place at one supervision hour for each week of treatment for a total of 50 supervision hours. This typically requires twelve to eighteen months of treatment to fulfill the requirement.
2. One control case may be conducted at three patient session hours per week on three different days.
3. Two cases must meet a minimum of four patient hours per week on four different days.
4. All sessions are conducted in person unless approved by the Training Committee for other arrangements.
5. The candidate must work with at least two differently gendered patients [cis male, cis female, transmasculine, transfeminine, nonbinary, or agender]
6. Each control case must be completed prior to starting the next control case.
7. The candidate is required to present two written papers to the supervisor about the work and process of the control case: one upon completing 25 weeks of supervision and one upon completing 50 weeks of supervision.
8. The supervisor will evaluate the clinical work and clinical thinking of the candidate and submit a letter to the Training Committee about the progress of the candidate in conducting psychoanalytic clinical work.
9. As fully licensed therapists, the candidate is legally and ethically responsible for their patient's treatment. The candidate is not required to follow a supervisor's recommendations.

Supervision

1. All supervisors must be Training and Supervising Analysts. They must be a member of NPI for the duration of the supervision.
2. Supervisory relationships are professional: issues of times, fees, missed appointments, and so on are to be arranged with the supervisor.
3. Both supervisor and candidate are responsible for selecting the control case; the control case must be a case appropriate for intensive psychoanalysis.
4. Detailed process notes are to be kept for use with the supervisor. Your supervisor may ask for verbatim notes.
5. Candidates must work with no less than two differently gendered control case supervisors [cis male, cis female, transmasculine, transfeminine, nonbinary, or agender]. Research psychoanalyst candidates see patients under the auspices of NPI. Therefore, all control case subjects must be approved by the Training Committee prior to beginning each case.
6. The supervisor will submit a written progress evaluation of the candidate's clinical development in the control case process to the Training Committee to help the Committee determine the readiness of the candidate for their next step in training.

ADVANCED CANDIDACY

A candidate is ready to apply for advanced candidacy when the following requirements have been completed and verified by the Administrator and Training Committee:

1. Complete a minimum of 18 trimester courses.
2. Complete 3 trimesters of Matriculated Case Conference Courses.
3. Complete 2 control cases, including required papers and submission of supervisor's signed evaluation.
4. Continuing personal training analysis.

When all requirements are fulfilled, the candidate may request an Advanced Candidacy interview with the Training Committee. *Forms are available on the website (npi.edu) or through the Administrator.*

Advanced Candidacy Interview

The Advanced Candidacy Interview is a one-hour interview with the Training Committee. As part of this interview, the candidate is asked to present an analytic case to the Committee. Typically, the candidate will bring process notes for the Training Committee to follow; these notes are confidential and must be handed back to the candidate or shredded upon completion of the interview.

The interview is an opportunity for a dialogue with the training committee about the candidate's clinical work and clinical thinking about the process. It is also a chance to reflect upon the candidate's strengths and vulnerabilities and to discuss with the Training Committee what would be needed in the last phase of the candidate's training.

The Training Committee may approve the candidate for Advanced Candidacy or specify further steps before granting approval. At the discretion of the Training Committee, additional requirements may be identified to be completed before graduation.

Upon approval by the Training Committee, the candidate now enters the final phase before graduation: Advanced Candidacy.

1. The Advanced Candidate may now begin their third control case.
2. The Advanced Candidate may submit final paperwork, documenting that they have met the requirement for their personal training analysis, provided 400 hours have been completed.

GRADUATION

Preparing to Graduate

The Advanced Candidate must notify the Training Committee of their intent to graduate by the first day of the academic year in which they expect to graduate. In addition to the completion of the requirements for coursework, supervision and control case work, and personal training analysis, the candidate must submit a graduation paper and appear before the Training Committee for final approval for graduation.

Graduation Paper

The clinical paper or clinical project with theoretical integration is a non-published paper or project protected by the constraints of confidentiality. The paper or project is chosen by the candidate in accordance with the candidate's clinical or theoretical interest. The Dean and the Chair of the Training Committee are available to help the candidate choose their topic. The candidate may also seek the help of other faculty and/or mentors to assist in the formation of their Graduation Project or Paper.

1. The Graduation Paper must be turned in by ***February 15th*** of the graduation year
2. The Graduation Paper must be a minimum of 40 and a maximum of 100 pages long
3. The Graduation Paper follows the American Psychological Association's publication guidelines, unless another format is approved by the Training Committee
4. Copies of the Graduation Paper must be submitted for each member of the Training Committee

Graduation Interview

The graduation interview is a one-hour interview with the Training Committee. It includes the candidate's oral presentation about their graduation paper and a dialogue with the Training Committee. It is an opportunity for the candidate to share their clinical work and to reflect with the Committee on the training process.

At the end of the interview, the candidate collects each copy of the paper or project held by the Committee members. The Committee considers the candidate's readiness to graduate. The Committee may approve the candidate's paper, may identify further steps necessary to refine the paper, or may identify further needs to demonstrate readiness to become a Graduate Psychoanalyst.

Graduation Ceremony

Following the approval of the Training Committee, the candidate becomes a Graduate Psychoanalyst. A ceremonial awarding of the certificate generally takes place at a formal graduation ceremony in May.

Since mentoring relationships are central to psychoanalytic training, a faculty member who has been important in a candidate's training may be chosen by the candidate to introduce the graduate at their graduation ceremony.

PROGRAM COSTS

Program	Application Fee Non-Refundable	***Student Tuition Recovery Fund Non-Refundable	**Library Fee Non-Refundable after the start of the trimester. \$60 per trimester.	**Candidate Activity Fee Non-Refundable after the start of the trimester up to \$215 per trimester	Tuition \$385 per unit	*Total Cost
Certificate in Psychoanalysis 40 Units	\$150.00	\$0.00	\$900.00	\$3225.00	\$15,400.00	\$19,675.00
Psychoanalytic Psychotherapy Program: Adults 6 Units	\$150.00	\$0.00	\$180	\$645.00	\$2,310.00	\$3,285.00
Psychoanalytic Psychotherapy Program: Couples 6 Units	\$150.00	\$0.00	\$180	\$645.00	\$2,310.00	\$3,285.00
Psychoanalytic Psychotherapy Program: Infants, Children & Adolescents 6 Units	\$150.00	\$0.00	\$180	\$645.00	\$2,310.00	\$3,285.00
Certificate in Advanced Concepts in Psychoanalytic Psychotherapy 6 Units	\$150.00	\$0.00	\$180	\$645.00	\$2,310.00	\$3,285.00

* Estimated charges for the entire program.

** Library and Activity fees are not optional.

*** Student Tuition Recovery Fund of \$7.50 per year is assessed by the Bureau for Private Postsecondary Education (BPPE). There are years when this fee is waived.

Additional Fees, Required, Paid to a Third Party:

- Books & Materials - Estimated additional cost of \$150 for certificate program.
- Training Analysis – Based on fee charged by the Member, estimated to be \$75 to \$250 an hour.
- Supervision – Based on fee charged by the Member, estimated to be \$75 to \$250.

Note: Training analysis and supervision fees are negotiated on a personal basis between the candidate and their respective analyst or supervisors and are considered a part of the confidential, professional relationship.

Additional Fees, as applicable (non-refundable):

Transcript (per set) \$20, Late Registration Fee \$100, Late Tuition Payment Fee \$80, Late Payment Plan Fee \$40, Repeat Auditor Fee, \$192.50 per course. Leave of Absence fee \$275.00 per trimester with prior approval from Training Committee.

Tuition:

Tuition is \$385.00 per 1 unit trimester course. Full-time status requires a minimum of 2 courses. It is recommended that first year candidates take 3 courses. All courses are 1 unit unless otherwise noted. Each class meets 15 hours, 1.5 hours per week, 10 weeks.

Estimated Tuition and Fees per Trimester to NPI:

Program	Library Fee Non-Refundable after the start of the trimester. \$60 per trimester.	Candidate Activity Fee Non-Refundable after the start of the trimester up to \$215 per trimester	Tuition \$385 per unit	Total Cost
Certificate in Psychoanalysis 3 Units Per Trimester	\$60.00	\$215.00	\$1,155	\$1,430.00
Psychoanalytic Psychotherapy Program: Adults 2 Units Per Trimester	\$60.00	\$215.00	\$770.00	\$1,045.00
Psychoanalytic Psychotherapy Program: Couples 2 Units Per Trimester	\$60.00	\$215.00	\$770.00	\$1,045.00
Psychoanalytic Psychotherapy Program: Infants, Children & Adolescents 2 Units Per Trimester	\$60.00	\$215.00	\$770.00	\$1,045.00
Certificate in Advanced Concepts in Psychoanalytic Psychotherapy 2 Units Per Trimester	\$60.00	\$215.00	\$770.00	\$1,045.00

Payment of Tuition and Late Fees

Tuition for each trimester is due no later than the first day of class. Late tuition fee is \$40.00. NPI does provide a payment plan in which you may make 3 equal monthly payments throughout the trimester with a low

finance charge. An additional late fee of \$10.00 will be assessed for financial contract payments received later than the 10th. Tuition rates and fees are subject to periodic revision.

Student's Right to Cancel

1. You have the right to cancel your agreement for a program of instruction, without any penalty or obligations, and obtain a refund of charges paid through attendance at the first-class session or the seventh calendar day after enrollment, whichever is later. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro rata refund if you have completed 60 percent or less of the scheduled days in the current payment period in your program through the last day of attendance.
2. Cancellation may occur when the student provides a written notice of cancellation at the following address: 17821 E. 17th Street, Suite 260, Tustin, CA 92780. This can be done by email to admin@npi.edu, mail or by hand delivery.
3. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
4. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
5. If the Enrollment Agreement is canceled the school will refund the student any money he/she paid, less an application fee not to exceed \$250.00 and within 45 days after the notice of cancellation is received.

Withdrawal From the Program

You may withdraw from the school at any time after the cancellation period (described above) and receive a pro rata refund if you have completed 60 percent or less of the scheduled days in the current payment period in your program through the last day of attendance. The refund will be less an application fee not to exceed \$250.00, within 45 days of withdrawal. If the student has completed more than 60% of the period of attendance for which the student was charged, the tuition is considered earned and the student will receive no refund.

For the purpose of determining a refund under this section, a student may be deemed to have withdrawn from a program of instruction when any of the following occurs:

- The student notifies the institution of the student's withdrawal or as of the date of the student's withdrawal, whichever is later.
- The institution terminates the student's enrollment for failure to maintain satisfactory progress; failure to abide by the rules and regulations of the institution; absences in excess of maximum set forth by the institution; and/or failure to meet financial obligations to the school.
- The student has failed to attend class during the trimester for three days.
- Failure to return from a leave of absence.

For the purpose of determining the amount of the refund, the date of the student's withdrawal shall be deemed the last date of recorded attendance. The amount owed equals the daily charge for the program (total institutional charge, minus non-refundable fees, divided by the number of days in the program), multiplied by the number of days scheduled to attend, prior to withdrawal.

For programs beyond the current "payment period," if you withdraw prior to the next payment period, all charges collected for the next period will be refunded. If any portion of the tuition was paid from the proceeds of a loan

or third party, the refund shall be sent to the lender, third party or, if appropriate, to the state or federal agency that guaranteed or reinsured the loan. Any amount of the refund in excess of the unpaid balance of the loan shall be first used to repay any student financial aid programs from which the student received benefits, in proportion to the amount of the benefits received, and any remaining amount shall be paid to the student.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

Student Tuition Recovery Fund

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition. You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or (916) 574-8900 or by fax (916) 263-1897.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120-day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of non-collection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

CANDIDATE ACTIVITIES

Continuing Education and Social Events

Throughout the year the Institute provides ongoing Continuing Education programs. Candidate Activity Fees include the Annual Spring Conference, Holiday Party, Graduation ceremonies and several additional seminars to be determined annually. Check with the NPI Administrator to verify which events are covered by your Candidate Activity Fee. Candidate Activity Fees are not optional.

Committees

The Institute is committed to an educational atmosphere where candidates take an active part in the creation of their own learning experience and approach their training with open and critical minds. In keeping with this goal, candidates and faculty participate together on committees, including Extensions, Social, and Curriculum committees. Candidates in this way are jointly involved in the ongoing decision making of the Institute. No faculty is required for this process. The head of a committee is a graduate analyst and member of NPI who has a stated interest in the subject matter and is able to facilitate discussion and decision making at each meeting.

Candidate Representative

Candidates have a representative on the Board of Directors. The candidate representative is a part of all deliberations of the board except those that involve admissions to NPI or matters pertaining to particular members and/or candidates.

The Candidate Representative on the Board of Directors provides representation of candidate concerns to the administration of the Institute. The Candidate Representative must be a candidate in good standing, at least second year and above. The Candidate Representative is elected yearly by the candidates at the last candidate lunch meeting of the year for the term of September to June of the following academic year.

Candidate Organizations are structured around participation in the various committees cited above. The candidates have a monthly candidate luncheon without faculty or administration present where they may discuss concerns, hear reports from various committee members, and the Candidate Representative's report of the Board meeting's proceedings. This lunch forum is one where candidates voice their concerns to their representative to report back to the Board of Directors.

CANDIDATE/STUDENT SERVICES

Progressions Assistance & Transcripts

The Dean and Administrator will educate all first-year candidates as to the requirements for progressions in the program. The administrative office will track each candidate's progress in a computer file. At the beginning of each academic year, a copy of the candidate's data file will be printed and given to the candidate for review and sign-off. If there are any discrepancies it is up to the candidate to inform the administrative office to research the discrepancy. If a candidate has questions throughout the year, the candidate may request a copy of his or her progressions form. The Dean and the Administration has oversight in the tracking of the candidates' standing within the progressions process. The Training Committee determines progressions decisions, including but not limited to, the movement through progression milestones and the granting of waivers and exceptions. The Administrator provides documentation of training via transcripts upon request. The cost of each set of official transcripts is \$20.00 and must be requested in writing.

Publications

During the regular school year at the Institute the monthly Newsletter is sent to all candidates and faculty members via email. This newsletter includes reminders, dates of conferences, seminars, and continuing education courses.

Tutorial Programs

The Institute does not offer any formal tutorial program for didactic coursework.

Library

NPI uses the Psychoanalytic Electronic Publishing (PEP-web) as our virtual library. The PEP-WEB is a digital archive of many of the major works of psychoanalysis. It includes the complete works of Sigmund Freud, an archive of works from twenty psychoanalytic journals, and complete versions of other, classic psychoanalytic texts. Candidates and members also have access to the PEP WEB online via internet access. The PEP-WEB provides our candidates with the full text of 59 journals dating back to 1918, cross-linked to each other and full bibliographic references to external sources, and where a multi-source psychoanalytic glossary allows access to any technical term. Additionally, a curated collection of archival video lectures and documentaries, are available with full-text transcription allowing full-text search and direct access to any part of the video by clicking on the text.

Candidates who need access to a general library are encouraged to purchase a card from the University of California at Irvine. Candidates may contact the "Friends of the Library" to obtain a card that will entitle the card bearer to full library usage, which provides access to a professional librarian. Since the basis for psychoanalytic research comes from each candidate's clinical private practice, performed in their own offices, there are no laboratory clinical observation rooms.

Referrals

Referrals of patients to candidates are commonly made both by fellow candidates as well as by faculty as a function of the community life of colleagues within the Institute. NPI cannot be responsible for developing a candidate's practice nor for identifying individuals suitable for the control case requirements. However, from time to time, NPI receives inquiries from the wider community for psychoanalysis or psychoanalytic psychotherapy. As a service to the community, the Referral Coordinators help to facilitate the connection

between these potential patients and candidates looking for control cases. We encourage candidates to be in touch with the Dean and Administrator if they are interested in this service.

Candidates and potential patients must work out together whether or not the therapeutic relationship is a fit and what fees are acceptable.

Employment Placement Services

NPI does not provide employment placement services.

Housing Information

NPI does not assume responsibility for student housing, does not have dormitory facilities under its control, nor offers student housing assistance.

Financial Assistance

The Institute does not offer financial assistance, nor does it participate in any state or federal aid programs.

POLICIES AND PROCEDURES

Internships/Externships

There are no required internships or externships, as all our students are licensed in the mental health field in the State of California or are pursuing licensure under their appropriate licensing board.

Trimester System

The Institute offers its curriculum on a trimester system. Each trimester consists of 10 weekly sessions of one and one-half hours each for a total of 15 hours, resulting in 1 trimester unit. Three trimesters will constitute one year of course study. The trimesters will be titled as follows:

1. Fall Trimester (September through November)
2. Winter Trimester (December through February)
3. Spring Trimester (March through May)

No courses of study are offered during the summer, June through August at this time.

Curriculum & Enrollment

NPI has designed a curriculum around a core of required didactic classes, a core of eight case conference experiences, and eight elective classes. The core of required classes is designed to move through a process of introduction and immersion in psychoanalytic theory and clinical practice and to recognize the deepening work, experience and understanding of the candidate through the progression of the program.

The curriculum is organized in advance by the Education, Curriculum and Faculty Committees and is approved by the Board of Directors. Candidates are advised to follow the designated progression because it is intended to flow through the psychoanalytic genealogy and to move from overview courses to in depth theoretical writings and topics. Each trimester the course offerings include core classes at a variety of levels as well as elective

classes. If a candidate wishes to take a course that does not follow the normal progression, the candidate must receive approval from the Training Committee prior to the beginning of the trimester.

A candidate may not enroll in a case conference course or didactic course taught by his or her own personal analyst. Should a required academic course be taught by the analyst of a candidate, the candidate may postpone the course and take it out of sequence or the candidate may arrange for an individual tutorial with another faculty member.

A candidate may audit a class for which he or she has already obtained credit with the approval of the course instructor and the Training Committee. Tuition will be half the usual tuition cost. A class is open for audit if the maximum enrollment for that class has not been reached. Regular costs for CEs apply over and above tuition for auditing members and the standard policy to make up missed class sessions applies to receive CEs.

- Auditors are permitted one absence per trimester for emergency purposes where no make-up work will be required. If a second class is missed, regardless of reason, a 2-to-5-page paper demonstrating an understanding of the week's readings for didactic classes will be required.
- All work must be submitted to the instructor no later than 30 days from the end of the trimester unless an extension is granted by the Training Committee.
- If an auditor is late to class by 20 minutes or more for 2 classes within a trimester, one absence will be charged toward his or her attendance record. **The maximum number of classes that may be missed per trimester is 2 in order to receive credit for the class,** unless petitioned to the Training Committee.
- CEs cannot be granted to auditors if they have not completed the course.

Course & Faculty Evaluations

After the last day of each course, candidates will be asked to evaluate the course and the instructor using an electronic form provided by the institute. Return of this form is necessary to receive credit for the course, as well as Continuing Education credits. This feedback will be reviewed by the Curriculum Chair, the Faculty Chair and Dean of Education. Feedback will then be forwarded to each faculty member. This feedback is very useful in assessing whether the course met its objectives, and in evaluating the faculty member's teaching strengths and weaknesses. It will be used to help improve or maintain a positive learning experience in the classroom.

Each Faculty member is also required by the Institute to fill out and return a Candidate Evaluation form on each candidate in their class. The evaluation includes level of class participation and involvement as well as completion of weekly assignments. These evaluations are to be completed within thirty days of the conclusion of the course and returned to the candidate so they are aware of their progress in the program and any areas they may need to work on. This feedback is also reviewed by the Dean of Education, and the Training Committee as part of their ongoing evaluation of candidates.

Grading and Standards of Candidate Achievement

Grading is determined by the candidate's demonstration of proficiency, both from assigned presentations and in direct response to the instructor's questioning and group discussion throughout the trimester. No credit is given for life experiences.

Since each course is taught as a seminar, the instructor has first-hand awareness as to the candidate's progress in the course. Grading is on a pass/no pass basis, with written reported progress and the following criteria used for evaluation:

1. Did the candidate fulfill the requirements as delineated by the instructor?
2. Did the candidate complete course assignments and readings?
3. Did the candidate meet the standard on the instructor's final evaluation form to pass the course?
4. Did the candidate attend class regularly (with no more than 1 absence) or complete required make up assignments?

Candidates who are not performing up to the expectation of the course instructor must be notified by the fifth week of the trimester. The Dean of Education must also be notified. A candidate not passing a course is referred to the Training Committee. The Training Committee then decides the appropriate action to be taken, which may be probation for the remainder of the course and/or the next trimester, or dismissal from the program.

ATTENDANCE AND LATE POLICY

The classroom experience is an important part of learning to process psychoanalytic material. It is also the venue through which an instructor gets to know the candidates and their level of understanding of both clinical data and theoretical concepts. Attendance at all regularly scheduled class sessions is expected and necessary. NPI does not condone absence from classes for reasons other than illness or emergency and lateness is discouraged as it is disruptive to the flow of the class and the learning of other students.

Attendance Policy

For those students who wish to receive APA CE credit, the APA attendance policy is as follows:

- The APA attendance and tardiness policy is as follows:

A candidate is permitted up to 2 absences per trimester. Make-up may be done by a 2-to-5-page paper and must be submitted demonstrating an understanding of the week's readings or some other make-up process identified by the instructor.

If more than two (2) classes are missed, please notify the Administrative Office. All makeup papers must be submitted to the instructor no more than 30 days from the end of the trimester in order to receive credit, unless an extension is made with the Training Committee. If a candidate is late to class 20 minutes or more for two classes within the trimester this will be counted as an absence. This policy is for all 10-week classes including case conferences and case discussions.

Only didactic courses are eligible for CE credit. Case Conferences are not eligible for CE credit.

For those students who wish to receive NPI credit only and do not want or cannot receive CE credit, NPI attendance policy is as follows:

- A candidate is permitted up to 2 absences per trimester. Only one class requires make-up. If more than 2 classes are missed, please notify the Administrative Office.
- Make-up of the class may be done by a 2–5-page paper demonstrating an understanding of the week’s readings or some other make-up process identified by the instructor.
- If more than two (2) classes are missed, please notify the Administrative Office. All makeup papers must be submitted to the instructor no more than 30 days from the end of the trimester in order to receive credit, unless an extension is made with the Training Committee.
- NPI tardiness policy is as follows:

If a candidate is late to class 20 minutes or more for two classes within the trimester this will be counted as an absence. This policy is for all 10-week classes including case conferences and case discussions.

Academic Status & Leave of Absence

Candidates are expected to maintain full time status until didactic course work is complete. Full time status entails enrollment in two or more courses each trimester. Requests to change to part-time status or to take a Leave of Absence must be submitted to the Training Committee for approval, using the appropriate forms.

An approved leave of absence (LOA) is defined as an excused absence per trimester up to one year and may be renewed for up to two years. All petitions for a Leave of Absence must be submitted to the Training Committee, in writing, for approval. A LOA may be granted during the course of the analytic training based on compelling individual circumstances and may be renewed. The Candidates making the request must indicate on the LOA request the dates the LOA is to begin, the estimated return date and the reason for the request. Decisions are made on the basis of individual need and appropriateness. A personal LOA enables a Candidate to take time off, in extenuating circumstances, to address issues of a personal nature including those related to the health or well-being of a family member or partner. LOA fee is \$200 per trimester or \$500 per year. *While on leave, a student may not take courses and will not be granted credit for ongoing supervision, control case hours or ongoing recorded personal analytic hours, as applicable to the student’s program.* A student may not hold graduation committee meetings for their graduation paper during this time. All other activities, such as committee membership, student activities and access to the pep-web, are suspended during the LOA. At the end of the LOA, it is the Candidate’s responsibility to notify NPI of their intention to resume progression, and with their assistance, determine which requirements need to be completed.

If a LOA needs to exceed more than two years, the Candidate will be considered withdrawn and will have to re-apply to the institute if they wish to return. If this time exceeds five years, prior coursework completed may need to be repeated. For example, from the beginning of the sixth year, all class credits from the first year will not be credited; in the seventh year, the credits from the second year will not be credited. This policy regards didactic coursework only and does not apply to other requirements. The purpose of this policy is to ensure that a graduate is in fact current in understanding recent development in psychoanalysis.

Should a candidate complete all required coursework prior to the completion of the supervision, analysis, or writing requirements, the candidate is required to remain enrolled in the program by continued enrollment in didactic coursework or case conference.

Dismissal

Candidates and Members are bound by the legal and ethical codes of their respective professions and violations of such may result in dismissal at the discretion of the school administration. Final action must be recommended by the Training Committee and approved by the Board of Directors.

Candidates who are not performing up to the expectation of the course instructor must be notified by the fifth week of the trimester. The Dean of Education must also be notified. A candidate not passing a course is referred to the Training Committee. The Training Committee then decides the appropriate action to be taken, which may be probation for the remainder of the course and/or the next trimester, or dismissal from the program.

A candidate's work and experience in the supervisory process and in meetings with the Training Committee serve as opportunities for assessing the ongoing development of the candidate's personal and professional qualifications appropriate for the responsibility and demand of psychoanalytic work. As in the admissions process, these qualifications include emotional maturity, capacity for self-reflection, clarity of thinking, genuine honesty, integrity, flexibility, and strength of character. Should a concern arise about a candidate's qualifications, the Training Committee will identify the appropriate remedy. Should cause for dismissal arise, final action must be recommended by the Training Committee and approved by the Board of Directors.

Readmission after Withdrawal

Written notification of intent to withdraw must be submitted to the Administrative Office. If a candidate should choose to withdraw, they will have a maximum of five academic years in which to re-enroll without penalty of losing course credit.

All candidates applying for readmission from a withdrawal will go through the application and interview process.

Upon returning the candidate must complete a new application, submit a current copy of his or her license and insurance, updated autobiography, vitae, and letters of recommendation, and remit a \$150.00 re-admittance fee.

Ethical Principles and Practices

Since candidates are already licensed professionals upon entering the Institute, each is bound by the respective ethical principles and practices governed by their professional associations, (American Psychiatric Association, American Psychological Association, American Association for Marriage and Family Therapists, National Association for Social Workers), as well as their respective licensing boards in the State of California, (Medical Board, and the Board of Behavioral Science Examiners). Research Psychoanalyst candidate's ethical practices are governed by the Medical Board of California. NPI's Ethics Policy and Statement are given under separate cover.

Physical Facilities

The main administration offices and classrooms of the Newport Psychoanalytic Institute are located at 17821 E. 17th Street, Suite 260, Tustin, California, 92780. This location includes Classrooms, gathering area, restrooms, and a conference room. NPI's lounge area will have coffee and tea and provides a refrigerator and microwave oven for the candidates' use on Fridays.

Equipment used within the program includes a couch and chairs for weekly classes which are conducted in a seminar/discussion style.

Since the Institute is not large, and classes typically contain less than 10 candidates, the Institute does not provide separate offices for the faculty. However, all faculty do make themselves accessible to the candidates as needed.

Health & Safety

The Institute does not provide health or medical insurance benefits for candidates. The Institute facilities meet state, county, and municipal construction codes for safety of the public. While at the Institute, candidates are expected to conduct themselves in a professional manner and to take all possible precautions to prevent accidents and ensure the safety of classmates.

If an accident or injury should occur, notify the instructor or the Institute Administrator immediately and assistance will be made available. All accidents and/or injuries must be reported.

The candidate is advised of all health and safety regulations during his/ her orientation to the Institute during his/her initial tour of the campus, including all emergency exit routes for fire, earthquake, and any other emergency. If the candidate is unsure of any such emergency escape routes, he/she should immediately contact the Institute Administrator.

CANDIDATE RIGHTS & GRIEVANCE PROCEDURES

Academic or General Grievances

The Newport Psychoanalytic Institute is committed to an open learning atmosphere that promotes creativity and dialogue within the NPI community. Should a candidate or student feel that they have a grievance with any member, faculty, or other candidate/student, they are encouraged to explore and resolve issues through a relational process of dialogue with the responsible parties. If a candidate feels their concern cannot be resolved through dialogue with the responsible party, the candidate is encouraged to seek a resolution to the problem or complaint through contact with the Dean of Education, the President of NPI, or any member of the Board of Directors. It may be suggested that the persons involved meet with an objective third party of their choosing. If the persons involved are unable to reach resolution further action may be requested of the Board of Directors by submitting a Grievance Form and a letter detailing the history of the issue from the candidate's perspective and a grievance process will be activated. Forms may be obtained from the Administrator.

Policy on Sexual Harassment and Ethics Violations

The Newport Psychoanalytic Institute is dedicated to creating and maintaining an environment free from all forms of unlawful practice, exploitation, harassment, or intimidation, including sexual. Specifically, every individual of the Newport Psychoanalytic Institute including candidates, faculty members, staff, and other employees and nonemployees should be aware that NPI is opposed to unlawful practices, hostile environment and sexual harassment, and that such behaviors are prohibited by Federal Law and the State of California, and by the Ethics Policy of Newport Psychoanalytic Institute. It is the intention of the Newport Psychoanalytic Institute to take appropriate action to prevent, correct, and if necessary, discipline behavior that violates this policy.

NPI Maintains an Ad Hoc Ethics Committee

Complaints regarding unlawful practices, exploitation, harassment, or intimidation, including sexual can be made to the Ethics Committee through the Ombudsman. Statements or complaints can be made using the Ombudsman email at ombudsman@npi.edu.

The ombudsman will keep the identity of the complainant anonymous and forward it to the Ethics Chair who will form an Ethics Committee to deal with the complaint. The Ethics committee will be made up of members who hold no office or position of responsibility at NPI. This includes, Board members, Officers, members of the training committee, or the Dean.

The Ethics Committee will then address the complaint by informing the subject of the grievance that a complaint or statement has been received. The committee will offer the subject the opportunity to refute or disprove the complaint.

After careful discussion, the Ethics Committee will make recommendations of specific action or no action to the Board of Directors. After deliberations in an Executive Session, the Board will make the final decision of action.

Actions that Constitute Sexual Harassment

1. Submission to such conduct is made, either explicitly or implicitly, a term or condition of employment, instruction, or participation in other Newport Psychoanalytic Institute activity.
2. Submission to or rejection of such conduct is used as a basis for academic evaluation or employment decisions.
3. Such conduct has the purpose or effect of unreasonably interfering with an individual's academic or work performance or creating an intimidating hostile or offensive academic or work environment, or in the case of clinical patients interfering with a proper therapeutic setting.
4. In determining whether the alleged conduct constitutes sexual harassment, the record of the incident as a whole and totality of the circumstances, including the context in which the alleged incident occurred, shall be considered.
5. Normal, courteous, and pleasant, mutually respectful, and non-coercive interactions that are mutually acceptable to the persons involved are not sexual harassment. Examples of sexual harassment include:
 - Unwelcome or unwanted physical advances of a sexual nature. This includes brushing up against, cornering, fondling, hugging, kissing, patting, pinching, or any other similar physical contact unacceptable to another individual.
 - Demands or requests for sexual favors. This includes blatant or subtle expectations, pressures, or requests for any type of sexual favor accompanied by an implied or stated promise of preferential treatment or threat of negative consequences concerning one's academic or employment status, or therapeutic relationship.
 - Verbal abuse or joking that is sexually oriented and unacceptable to another individual. This includes comments about an individual's appearance or body that are beyond complementary; "dirty jokes" that are offensive to and unwanted by others, or any tasteless, sexually oriented actions, comments or innuendos that offend others. ○ Any type of sexually oriented conduct that unreasonably interferes with academic or work performance or with the therapeutic relationship.

Actions that Constitute a Hostile Learning Environment

1. Unwelcome conduct, or harassment, is based on race, sex, pregnancy, religion, national origin, age, disability or genetics
2. Harassment is continued and long lasting
3. Conduct is severe enough that the environment becomes intimidating, offensive or abusive
4. Creates a negative atmosphere that inhibits a candidate or student from participating and benefitting from an open and inviting classroom, or supervisory situation.

Complaint Resolution:

Anyone who believes he or she has been subjected to unlawful sexual harassment, hostility or intimidation is strongly encouraged to bring the matter to the immediate attention of the Ombudsman. The complainant will require a written statement and the complaint will be disclosed to the subject of the complaint. All records pertaining to the complaint, including the identity of the complainant, shall be kept confidential to the maximum extent permitted by law, but law may require disclosure of these records. The complaint will be promptly investigated by the Ethics Committee and an attempt made to informally resolve the matter. If this is not possible, The Ethics Committee will meet to address the matter, determine and recommend sanctions or corrective action, and when necessary, disciplinary action against the alleged offender to the Board of Directors for final decision.

Complaints about Newport Psychoanalytic Institute

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling toll-free (888) 370-7589 or (916) 574-8900 or faxing (916) 263-1897 or by completing a complaint form, which can be obtained on the bureau's Internet website, www.bppe.ca.gov.

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd. Suite 225, Sacramento, CA 95834, P.O. Box 980818, West Sacramento, CA 95798-0818, www.bppe.ca.gov Tel (888) 370-7589 or (916) 574-8900 or fax (916) 263-1897

Appeals Process

If a candidate has a question or complaint regarding her or his experience or evaluation with an instructor or supervisor, the candidate is encouraged to contact the instructor or supervisor to try to work through the issue. If that process is not satisfactory, the candidate is encouraged to bring the matter to the Dean to facilitate a resolution among the parties. The candidate may request further action in the form of a written appeal to the Training Committee, documenting the basis of the question or issue.

If a candidate has a question or complaint regarding her or his experience with the Training Committee, the candidate is encouraged to bring the matter to the chair of the Training Committee for further processing and resolution. If that process is not satisfactory, the candidate is encouraged to bring the matter to the Dean to facilitate a resolution of the issue. The candidate may request further action in the form of a written appeal to the Board of Directors and a grievance process will be activated. Candidates are encouraged to explore and resolve training issues through a relational process of dialogue with the responsible Institute parties.

Retention of Candidate Records

Candidate records are maintained at the Institute office. These records are available for inspection by the Bureau or the Attorney General of California during normal business hours. State law requires the Institute to maintain school and student records for five years from the last date of attendance. Transcripts are maintained permanently. In the event of a school closure, school records will be maintained by the Newport Psychoanalytic Institute at the site of its library holdings or at a site designated to meet the state requirements at the time of such closing.

NPI DIRECTORY

Officers and Administration

President: Deborah Farnsworth, PsyD. deborah.farnsworth.psyd@gmail.com 949-257-7178

Vice President: Holly Han, Psy.D. hollyhanmft@msn.com 562-858-6427

CFO: Ray Calabrese rmcafp@aol.com 714-538-5225

Secretary of the Board: Glenda Corstorphine Psy.D. glendacor@mac.com 626-449-9927

Administrator/Registrar: Eileen Cornish admin@npi.edu 714-505-9080

Academic Training

Dean of Education - Cheryl Farole-Roman PsyD, MFT, FIPA. cfaroleroman@gmail.com
714-488-6428

Board of Directors

Deborah Farnsworth PsyD, MFT FIPA - Director - President

Holly Han PsyD, MFT - Director - Vice President

Ray Calabrese - Director - CFO

Judy Chamberlin PsyD, LCSW - Director

Glenda Corstorphine PsyD, MFT, FIPA Director -Secretary

Cheryl Farole-Roman PsyD, MFT – Director - Dean of Education

Robin Goldberg, PhD. PsyD RP- Director

Ricardo Gonsalves, Ed.D., MFT, Director

Shirley Liao PhD - Director

Judy Zevin PsyD. LCSW - Director - Training Committee Chair

Stephanie Sulea-Boone MFT - Candidate Representative

CONSUMER INFORMATION

This institution is a private institution approved to operate by the California Bureau for Private Postsecondary Education. Approval to operate means the institution is compliant with the minimum standards contained in the California Private Postsecondary Education Act of 2009 (as amended) and Division 7.5 of Title 5 of the California Code of Regulations.

This Institute is also approved to operate by the Medical Board of California and the California Board of Behavioral Science. Our programs do not qualify the recipient to sit for the licensing examination in the field of psychology, marriage and family therapy or clinical social work. They do, however, qualify for continuing education units in those fields.

Newport Psychoanalytic Institute programs are unaccredited and are not recognized by the United States Department of Education (USDE) therefore:

- A graduate of NPI programs will not be eligible to sit for any applicable licensure exams in California or other states.
- NPI is an unaccredited institution and students are not eligible for federal financial aid programs.

All NPI programs only provide continuing education to already gainfully employed persons in the United States Department of Labor's Standard Occupational Classification Codes 21-1011 through 21-1029.

NPI does not have a pending petition in bankruptcy, has never filed a bankruptcy petition, has never operated as a debtor in possession, has never filed a petition within the preceding five years or ever, nor has NPI had a petition of bankruptcy filed against it under Chapter 11 of the United States Bankruptcy code.

NPI does not accept ability-to-benefit students.

NPI does not have a cumulative final test or examination required for the completion of any of the programs.

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the school may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or (916) 574-8900 or by fax (916) 263-1897.

The Office of Student Assistance and Relief is available to support prospective students, current students, or past students of private postsecondary educational institutions in making informed decisions, understanding their rights, and navigating available services and relief options. The office may be reached by calling (888) 370-7589, option #5 or by visiting osar.bppe.ca.gov