

DAOM  
C A T A L O G  
September 1, 2025 - August 31, 2027

A C C H S



All classes held at:  
Academy of Chinese Culture and Health Sciences  
1600 Broadway, Oakland, CA 94612  
Office: (510) 763-7787 Clinic: (510) 763-1299 FAX: (510) 834-8646  
Web site: <http://www.acchs.edu> E-mail address: [info@acchs.edu](mailto:info@acchs.edu)

---



# Catalog Contents

- ACADEMIC CALENDAR 2025-2026.....4
- ACADEMIC CALENDAR 2026-2027.....4
- ACADEMIC CALENDAR 2027-2028.....4
- APPROVAL DISCLOSURE STATEMENT.....5
- BOARD OF DIRECTORS .....6
- ADMINISTRATION.....6
- INSTITUTIONAL MISSION .....7
- OBJECTIVES.....7
  - DAOM Program Statement of Purpose .....7
  - DAOM Program Goals
  - Program Learning Outcomes .....8
- GENERAL INFORMATION .....9
  - Location and Facilities .....9
  - Library.....9
  - Living and Housing Costs.....9
  - Institutional Fiscal Disclaimer .....10
  - Financial Aid .....10
  - Veterans Benefits .....10
  - DAOM Overview.....11
- ADMISSIONS.....12
  - Admissions Statement.....12
  - Open House .....12
  - Admissions for Foreign Students.....12
  - Admission Requirements.....13
  - TOEFL Requirements.....13
  - STRF .....15
  - Transfer Credit Policies .....16
  - Admissions for Non-Matriculated Students .....16
  - Transfer Credit for Experiential Professional Learning.....16
- REGISTRATION.....17
  - Registration Statement: .....17
  - Add/Drop Classes.....17
  - Cancellation of Admissions or Registration .....17
- CURRICULUM .....18
  - The Doctorate of Acupuncture and Oriental Medicine Program .....18
  - Unit / Clock Hour Conversion .....18
  - Time Constraints and Limitations .....18
  - Notice Concerning Transferability Of Credits And Credentials Earned At Our Institution.19
  - DAOM Program (Course) Overview .....20



FINANCIAL INFORMATION .....22

- Fees and Expenses .....22
- Other Expenses .....23
- Payment of Tuition and Fees .....23
- Office of Student Assistance and Relief .....23
- Tuition Refund Policies .....24

ACADEMIC REGULATIONS .....25

- Attendance and Decorum .....25
- Course Grades .....25
- Grade of Incomplete .....26
- Auditing .....26
- Leave of Absence / Withdrawal .....26
- Academic Probation and Dismissal .....26
- Academic Notice .....27
- Involuntary Withdrawal .....27
- Student Conduct .....27
- Unlawful (Sexual) Harassment Policy .....27
- Disciplinary Action .....27
- Academic Integrity / Dishonesty Policy .....27
- A Drug-Free Environment .....27
- Student Rights and Grievance Procedure .....27
- Student Records .....27

STUDENT SERVICES .....28

- Advising and Consultation .....28
- Computer Facilities .....28
- Student Lounge .....28
- Student ID .....28
- Student Tutoring Center .....28
- Bookstore .....28
- Health Care .....28
- Student Support Services .....28
- Student Request Form .....28
- Orientation .....28
- Refusal of Service to Students .....28

GRADUATION REQUIREMENTS .....29

POST GRADUATION .....29

- Placement .....29

FACULTY .....30

COURSE NUMBERS & DESCRIPTIONS .....36

NOTES .....64



Academic  
Calendar

**ACADEMIC CALENDAR 2025 - 2026**

	Fall 2025	Spring 2026	Summer 2026
New course schedule available:	July 23, 2025	Nov. 12, 2025	March 25, 2026
Registration for current students:	July 30 - Aug. 20, 2025	Nov. 19 - Dec. 10, 2025	Apr. 1 - Apr. 15, 2026
Last day for admissions application:	August 1, 2025	Dec. 1, 2025	April 1, 2026
New student orientation:	Betw. Aug. 26 - 29, 2025	Betw. Jan 2 - 3, 2026	Betw. April 29 - May 1, 2026
Classes begin:	<b>September 2, 2025</b>	<b>January 5, 2026</b>	<b>May 4, 2026</b>
Add / drop fee applied: (VA students last day for full drop)	After 1st week of school	After 1st week of school	After 1st week of school
Last day to drop with "W":	Nov. 2, 2025	March 8, 2026	July 5, 2026
Comprehensive exam:	2nd week of school	2nd week of school	2nd week of school
Final examinations (last day of class):	Dec. 8 - 14, 2025	April 13 - 19, 2026	Aug. 10 - 16, 2026
Holidays (school closed):	Labor Day, Thanksgiving	Martin Luther King Day	4th of July, Juneteenth

**ACADEMIC CALENDAR 2026 - 2027**

	Fall 2026	Spring 2027	Summer 2027
New course schedule available:	July 22, 2026	Nov. 11, 2026	March 24, 2027
Registration for current students:	July 29 - Aug. 19, 2026	Nov. 18 - Dec. 9, 2026	Mar. 31 - Apr. 21, 2027
Last day for admissions application:	August 1, 2026	Dec. 1, 2026	April 1, 2027
New student orientation:	Betw. Aug. 26 - 28, 2026	Betw. Dec 29 - 31, 2026	Betw. April 28 - 30, 2027
Classes begin:	<b>August 31, 2026</b>	<b>January 4, 2027</b>	<b>May 3, 2027</b>
Add / drop fee applied: (VA students last day for full drop)	After 1st week of school	After 1st week of school	After 1st week of school
Last day to drop with "W":	Nov. 1, 2026	March 7, 2027	July 4, 2027
Comprehensive exam:	2nd week of school	2nd week of school	2nd week of school
Final examinations (last day of class):	Dec. 7 - 13, 2026	April 12 - 18, 2027	Aug. 9 - 15, 2027
Holidays (school closed):	Labor Day, Thanksgiving	Martin Luther King Day	4th of July, Juneteenth

**ACADEMIC CALENDAR 2027 - 2028**

	Fall 2027	Spring 2028	Summer 2028
New course schedule available:	July 21, 2027	Nov. 10, 2027	March 22, 2028
Registration for current students:	July 28 - Aug. 18, 2027	Nov. 17 - Dec. 8, 2027	Mar. 29 - Apr. 19, 2028
Last day for admissions application:	August 1, 2027	Dec. 1, 2027	
New student orientation:	Betw. Aug. 25 - 27, 2027	Betw. Dec. 29 - 31, 2027	
Classes begin:	<b>August 30, 2027</b>	<b>January 3, 2028</b>	<b>May 1, 2028</b>
Add / drop fee applied: (VA students last day for full drop)	After 1st week of school	After 1st week of school	After 1st week of school
Last day to drop with a "W":	Oct. 31, 2027	March 5, 2028	July 2, 2028
Comprehensive exam:	2nd week of school	2nd week of school	2nd week of school
Final examinations (last day of class):	Dec. 6 - 12, 2027	April 10 - 17, 2028	Aug. 7- 13, 2028
Holidays (school closed):	Labor Day, Thanksgiving	Martin Luther King Day	4th of July, Juneteenth



## APPROVAL DISCLOSURE STATEMENT

Graduates of the Doctor of Acupuncture and Chinese Herbal Medicine (DAcCHM) and Master of Science in Acupuncture and Chinese Herbal Medicine (MAcCHM) degree program are eligible to sit for the acupuncture licensure examination given by the California State Acupuncture Board and sit for the National Commission for the Certification of Acupuncturists and Oriental Medicine (NCCAOM) exam.

The Academy of Chinese Culture and Health Sciences and its following programs are accredited by the Accreditation Commission for Acupuncture and Herbal Medicine (ACAHM):

(1) Master of Acupuncture with a Chinese herbal medicine specialization (offered in English and in Mandarin)

(2) Doctor of Acupuncture and Oriental Medicine

ACAHM does not accredit any programs at the undergraduate/bachelor level.

The Certificate in Asian medical bodywork offered by ACCHS is approved to begin enrolling students but is not accredited by ACAHM. This program is eligible for ACAHM accreditation, and ACCHS is currently in the process of seeking ACAHM accreditation for the program. However, ACCHS can provide no assurance that accreditation will be granted by ACAHM. Graduates of an unaccredited program are not considered to have graduated from an ACAHM-accredited program and may not rely on ACAHM accreditation for professional licensure or other purposes.

The entry-level professional Doctor of Acupuncture and Chinese Herbal Medicine (DAcCHM) degree program offered by ACCHS is approved to begin enrolling students but is not accredited by ACAHM. This program is eligible for ACAHM accreditation, and ACCHS is currently in the process of seeking ACAHM accreditation for the program. However, ACCHS can provide no assurance that accreditation will be granted by ACAHM. Graduates of an unaccredited program are not considered to have graduated from an ACAHM-accredited program and may not rely on ACAHM accreditation for professional licensure or other purposes. Accreditation status and notes may be viewed on the ACAHM Directory.

ACAHM is recognized by the United States Department of Education as the specialized accreditation agency for institutions/programs preparing acupuncture practitioners. ACAHM is located at 500 Lake Street, Suite 204, Excelsior, Minnesota 55331; phone 952/212-2434; <https://acahm.org>

Public Disclosure Statement Effective as of August 13, 2025

The Academy of Chinese Culture and Health Sciences is approved by the California Acupuncture Board as a continuing education provider for licensed acupuncturists. California Acupuncture Board is located at 1747 N. Market Blvd. Suite 180, Sacramento, CA. 95834; telephone (916) 515-5200; fax (916) 928-2204. Website: <http://www.acupuncture.ca.gov>

**The Academy is a Private Not-For-Profit California Public Benefit Corporation that has been approved to operate by the Bureau for Private Postsecondary Education. "Approved to operate" means compliance with state standards as set forth in the California Private Postsecondary Act of 2009. The Academy has been granted tax exempt status under 501(c)(3) of the U.S. Internal Revenue Code of 1954.**

Persons seeking to resolve problems or complaints should utilize the grievance procedure as presented in this catalog. Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education (BPPE) at Address: 1747 N. Market Blvd. Ste 225, Sacramento, CA. 95834; P.O. Box 980818, West Sacramento, CA. 95798-0818; Web site Address: [www.bppe.ca.gov](http://www.bppe.ca.gov); Telephone and fax #s (888) 370-7589 or by fax (916) 263-1897; (916) 574-8900 or by fax (916) 263-1897. A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 toll-free or by completing a complaint form, which can be obtained on the Bureau's web site [www.bppe.ca.gov](http://www.bppe.ca.gov).

This catalog outlines curriculum requirements, faculty information and course descriptions as per the effective date of issuance. The materials presented herein constitute the rules and regulations of the Academy and are intended to be accurate, complete, and binding. However, the Academy reserves the right to update or change any or all of these regulations to meet with all of the above accreditation requirements and/or the Academy's changing conditions. In the event of any change, written notice will be given, and such notice will post as an addendum to the catalog. All information in this school catalog is current and correct and is so certified as true by Andres Bella, President.

Effective dates 8/31/2025 - 8/30/2027

[acchs.edu](http://acchs.edu)



## BOARD OF DIRECTORS

Eva Wu-Choi, MBA, Chairman,

Jane Zhang, BA, Rongyuan Zhao, MD (China), L.Ac, Leon Jew, JD, Hongji Hu, DAOM, L.Ac.

### ADMINISTRATION

**Bella, Andres** M.A., President

**Zhao, Rongyuan**, MD (China), MSTCM, L.Ac., Vice-president

**Laurenzi, Joshua**, DAOM, L.Ac., Dean of Programs (Title IX Decision-Maker)

**Kuo, Zheng-jie (Gerry)**, DAOM, L.Ac., Director of Clinical Education & Associate Dean of Programs

**Feng, Sihan (Rebecca)**, MSTCM, L.Ac., Dean of Students (Title IX Coordinator)

**Morris, Beth**, MLIS, Librarian

**Diskin, Jon**, MSTCM, L.Ac. Director of Admissions (jdiskin@acchs.edu)

**Alvarez, Christopher**, B.A., English Program Administrator (calvarez@acchs.edu)

**Ha, My Thi**, MA, Associate Director of Clinical Education (hamt@acchs.edu)

**Chen, Hongli**, Chinese Program Admissions Administrator (honglich@acchs.edu)

**Dang, Jessica**, Registrar (jdang@acchs.edu)

**Yu, Mandy**, A.A., Financial Controller (mandy@acchs.edu)

**Spartos, Dmitrius**, MSTCM, L.Ac. Student Affairs Coordinator

**Ma, Wendy**, Clinic Receptionist

**Ramirez, Sarah**, Clinic Receptionist

## INSTITUTIONAL MISSION

The Academy of Chinese Culture and Health Sciences was established in 1982 to offer professional education in traditional Chinese medicine within the context of Chinese culture.

## OBJECTIVES

### DAOM PROGRAM STATEMENT OF PURPOSE

The purpose of the ACCHS DAOM program is to provide an advanced, clinically-oriented program of study based on a foundation of Classical Chinese medicine and integrated orthopedics and pain management.

**The job classification code associated with the DAOM program under the United States Department of Labor's Standard Occupational Classification code is 51.3302**

### DAOM PROGRAM GOALS

Chinese Medicine has a rich history with many notable figures who embodied the ideals of the scholar physician. Through deep understanding of principles, these doctors were able to respond to the myriad manifestations of disease creatively and effectively, rather than applying pre-existing treatments in a formulaic or reflexive way. Striving towards this ideal necessitates a deep investigation of Chinese Medicine's theoretical principles, guided by scholar clinicians who are leaders of the resurgence of Classical Chinese Medicine. DAOM program goals include:

- To provide instruction in the areas of acupuncture, herbal medicine, qi cultivation and energetics, diet and nutrition, and manual therapy.
- To enable our DAOM candidates to navigate areas of clinical assessment, diagnosis and intervention with greater confidence and ability.
- To foster a spirit of inquiry in our students, and provide them with the solid foundation in knowledge synthesis and analysis that will encourage their growth as lifelong students of Chinese Medicine.
- To empower our students to become leaders in the Chinese Medical field, developing along the ideal of the scholar-physician.
- To strengthen interdisciplinary clinical and academic training by integrating acupuncture practitioners into collaborative healthcare environments.

By learning the Classics in the context of clinical practice and advanced biomedical study, the Classical tenets will be grounded in a reality-based learning environment, enabling the DAOM candidate to communicate clearly and effectively with patients and other healthcare practitioners. In this way, clinical efficacy will guide our students' understanding and application of theoretical principles.

Throughout all stages of ACCHS' DAOM program, academic discourse between faculty and students will be encouraged and facilitated through mediated online forum. This will allow the DAOM candidates to remain actively engaged in the course material between DAOM program weekends.



A vertical calligraphic phrase in black ink on a white background. The characters are written in a fluid, cursive style. The first character is 'Action', the second is 'Mind', and the third is 'Breath'.

Action Mind Breath

## DAOM PROGRAM LEARNING OUTCOMES

At the time of graduation, a DAOM student from ACCHS will be able to:

- Draw upon an enhanced familiarity with the Chinese Medical classics (Neijing, Nanjing, Shang Han Lun, Jin Gui Yao Lue), and a deeper understanding of Chinese Medicine's foundational theory (such as classical physiology, formula architecture and modification, constitutional body-typing, meridian energetics, etc.) in order to guide their clinical reasoning in the areas of assessment, diagnosis and intervention.
- Precisely locate and effectively treat the source of musculoskeletal and pain conditions using knowledge of anatomy, orthopedic testing, and Chinese medical principles and techniques.
- Apply major Oriental medicine modalities - including herbal medicine, acupuncture, and manual therapy - with greater knowledge and skill.
- Assess appropriate care for their patients, and communicate clearly with patients and other healthcare practitioners, using an advanced understanding of biomedical physiology and pathology.
- Synthesize knowledge from different sources, engage in original scientific and scholarly inquiry, think critically and creatively, and communicate their ideas to different audiences.
- Utilize the resources necessary to further develop their knowledge, skills and attitude, as lifelong learners of Chinese Medicine.
- Actively and constructively engage with the greater Chinese Medicine community, advancing the profession and contributing to the development of future generations.
- Assess, measure and monitor their patients' conditions, and document their work appropriately in order to communicate effectively with other healthcare practitioners, as well as work with insurance companies, worker's compensation and personal injury cases.

## GENERAL INFORMATION

The Academy of Chinese Culture and Health Sciences is located in vibrant Oakland, California, just across the bay from San Francisco. The Academy campus is near Oakland's City Center, and is easily accessed by the Bay Area Rapid Transit (BART) public transportation system. It is within two blocks of federal, state, and city government buildings, within a few blocks of Oakland's growing Chinatown community, which has an abundance of restaurants, shops, and herbal pharmacies. Also within walking distance are bookstores, copy shops, cafes, and many businesses, which represent Oakland's rich ethnic diversity.

The Academy's facilities provide lecture classrooms, a teaching clinic, an herbal pharmacy, a library, a computer room, administrative offices, and lounges for faculty and students. Didactic courses are taught using white boards, projectors, anatomical models, and other media devices, such as Chromebooks. The Academy's distance education courses are taught using NEO Learning Management Software and Zoom. Clinical training materials include acupuncture needles, moxibustion, cupping devices, and diagnostic medical equipment, such as stethoscopes and sphygmomanometers.

The Academy offers DAOM courses both through distance education and through hands-on courses that require physical, on-site, classroom attendance. The DAOM education courses may be comprised of in-person and/or online-synchronous and/or online-asynchronous learning courses. Students will participate in in-person and online learning activities simultaneously, in real-time and asynchronously. In-person synchronous learning requires students to complete the courses according to published course expectations and deadlines and engage in learning activities together at scheduled times and in the same physical location with the instructor and students. Course activities and assignments typically facilitate synchronous engagement with other students. Instructors provide substantive formative and summative feedback in real-time and at regular intervals within the defined academic term to promote development that aligns with the published course expectations and deadlines.

ACCHS does not participate in educational reciprocity agreements with other U.S. states. Thus, all students enrolled in the DAOM program must be residents of California during the time of their matriculation.

The school maintains limited parking facilities. Reasonably-priced parking is available nearby. However the school is located one block from two nearby BART stations.

## LIBRARY

The library is divided into two sections (Chinese and English) with a total of 3,200 volumes of traditional Chinese medical and related publications. It is open five days a week. Students can borrow books with their student ID cards. Students can also do individual research or have group study in the reading rooms. Computers, TV, a copier, periodicals, and dictionaries, as well as videos and slides are available for student and faculty use.

## LIVING AND HOUSING COSTS

There is no on-campus or dormitory housing, but the Academy in downtown Oakland is five miles from Berkeley and in the heart of the East Bay. Both Oakland and Berkeley have ample rental units available at a reasonable cost - from \$500 (shared housing) to \$1100 (studio apartment). The Academy bears no responsibility in assisting a student with housing, yet the Academy maintains a small bulletin board for a shared housing network as well as other community and professional listings.

## THE NEIGHBORHOOD: OAKLAND, CA

- #1 Most exciting city in the US – Movoto (2013)
- #8 Top destination in the US – Lonely Planet (2015)
- #2 Best Small Business Cities in America – Biz2Credit (2016)
- #6 Top 10 Cities with Highest Healthiest Cities Scores – Sperling Report Card (2015)
- #6 Best Rising Star Destination – Huffington Post
- #5 Hippest City in the US – The Thrillist
- #5 Place to go in the World – New York Times
- #9 Most walkable large city in the US – Walkscore.com
- Oakland Named the Most Diverse City in America – Priceonomics, December 15, 2014
- 20 Best Cities in America for Bicycling – Redfin
- No. 5 Best Cities for Foodies – Nerd Wallet
- #2 Best Mid-sized American Cities of the Future – FDI Magazine



#### INSTITUTIONAL FISCAL DISCLAIMER

ACCHS has no pending petition in bankruptcy, is not operating as a debtor in possession, has not filed a petition within the preceding five years, and has not had a petition of bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.)

#### FINANCIAL AID (School Code :G32883)

The Academy provides access to several Title IV financial aid programs. Federal Direct Loans and Work-Study may be utilized DAOM degree-seeking students who qualify. Eligibility for ACCHS SFA programs is based on completion of the FAFSA (Free Application for Federal Student Aid). A student must enroll at least half time to be eligible for Financial Aid at ACCHS. The Academy does not participate in any state financial aid programs.

If you obtain a loan to pay for an educational program, you will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund. If you default on a federal loan, the federal government or a loan guarantee agency may take action against you, including garnishing an income tax refund; and you may not be eligible for any other government financial assistance at another institution until the loan is repaid. You have the right to cancel and obtain a refund of charge paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. You can do this by submitting your written intent to cancel by email ([admissions@acchs.edu](mailto:admissions@acchs.edu)), mail (1600 Broadway, Suite 200, Oakland, CA. 94612), fax (510-834-8646), or hand delivery.

The institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. The unused portion of tuition will be calculated, based on clock hours paid for versus clock hours passed. You will be charged from the first day of school until the last day of attendance, including the classes not attended in between and the documented cost of any books or equipment that were not returned. If you have received federal student financial aid fund, you are entitled to a refund of moneys not paid from federal student financial aid program funds.

#### VETERANS BENEFITS

Students who are veterans may receive the appropriate related benefits. Contact an Academy administrator or advisor for more information. This institution will conduct an evaluation of previous education and training per CFR 21.4256(d)(3), grant appropriate credit, shorten the veteran or eligible person's duration of course proportionally, and notify the VA and student accordingly. This evaluation must be completed within the first two terms during which one received veteran educational benefits. If not completed in a timely manner, the student will not be certified again until the evaluation is complete. Eligible veteran students are exempt from related late fees found on page 22 of this catalog.

## DAOM OVERVIEW

### WHY FOCUS ON THE CLASSICS?

The primary goal of most Chinese Medical physicians is to address the root and branches of a patient's condition, with the intention of helping to facilitate a positive health outcome. In working towards this goal, the study and practice of Chinese Medicine can take on many forms and be guided by diverse philosophies. Two such philosophies are the ideal of the technical expert, who strives towards skillful application of useful protocols, and that of the scholar physician, guided by clinical reasoning based on principles.

By learning protocols, a clinician learns to apply useful treatments to general conditions. Over time most clinicians will have compiled a mental "cheat-sheet" of a number of protocols that they find to be most effective and reliable, and these serve as important tools in their clinical arsenal.

By focusing on the application of principles, a Chinese Medicine practitioner learns how to think. They will thus be able to respond to the specific circumstances of each clinical encounter with intelligence and creativity. In this way, medical practice is spontaneous and insightful, and every clinical outcome serves to refine one's understanding of the application of those theoretical principles.

These principles, or "rules" of Chinese Medicine, that have guided its thought and practice for roughly 2,000 years, were laid out in the Classical texts of the Han Dynasty. These rules are not simply statements to be memorized, but rather inform a worldview that allows us to frame health and disease in a unique and imminently useful way. Furthermore, learning the rules of the system will often allow a practitioner to deduce why or when an empirical approach or protocol is indicated, and so techniques that are generally useful can be employed more deliberately and with greater specificity.

The goal of learning from the Classics is to become a superior physician, who practices Chinese Medicine according to a deep understanding of its tenets, fulfilling the dual role of benefiting patients and carrying forward a rich tradition.

### WHY FOCUS ON TREATING PAIN CONDITIONS?

In the US, pain is one of the primary reasons patients seek medical treatment, and musculoskeletal complaints currently account for 30% to 50% of all visits to acupuncturists. The systemic problems in the way pain is managed and treated serve to emphasize the role that acupuncture and Chinese Medicine can play in improving the lives of our patients and communities who struggle with pain.

Pain has many sources, and many of them respond very well to the traditional approaches of Chinese Medicine. There are also other sources of pain that do not adequately fall into the categories of internal or external disease, and are not always alleviated through local-channel-distal acupuncture methods. By developing their understanding of the anatomical, physiological (both Chinese and biomedical) and neurological sources of pain, and of ways in which this refined knowledge can inform the use Chinese Medicine's traditional modalities, our candidates will be able to more precisely assess, and more skillfully treat the roots of their patients' pain conditions.

In addition, the transition to national healthcare that will take place over the next few years will see more worker's comp, personal injury and MD-referred cases, dealing primarily with musculoskeletal issues. Learning to diagnose, treat and chart according to standards set up for this multi-disciplinary style of healthcare will prove invaluable for DAOM candidates.



## ADMISSIONS

### ADMISSIONS STATEMENT

The Academy is committed to a policy of equal opportunity. Admission is open to all qualified applicants. Equal educational opportunities will be provided to all persons, regardless of race, religion, gender, national origin, marital status, sexual preference, age, or physical handicap.

Candidates for admission are considered in the order in which their applications are completed. The Admissions Committee does not grant full admission to an applicant until all required information has been received by the Academy. Prospective students are encouraged to visit the school and discuss educational plans with the Admissions office. As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you signing an enrollment agreement.

The Academy seeks and prioritizes applicants who wish to study traditional Chinese medicine within the context of Chinese philosophy and Chinese culture. A personal commitment to the study and practice of the medical arts, combined with a sound undergraduate and post-graduate academic background, are qualities common to the Academy student body. The Academy's DAOM curriculum is now presented in English only. Students participate in lectures and clinical training four days per month for the entire program. Several options exist for clinical training, including an internship at the ACCHS clinical facility.

**English program:** Friday, Saturday, Sunday, Monday (one weekend per month). Some online-asynchronous courses available.

The Academy's program supports the professional development of working adults by offering the option of either full-time or part-time studies. (note- there is no specifically designated part-time track).

**Part-time studies** - It is possible to complete the DAOM program on a part-time basis. Part-time students will take the same courses as full-time students; however part-time students may be precluded from participating every month. Each complete course will be completed during the designated weekend of the designated month. If a student registers for a particular weekend, they must complete the weekend and the courses associated in order to receive credit for the course. A part-time student can register to participate during the months in which they are registered. By comparison, a full-time student will attend every month. All courses must be completed within 4 academic years or 6 calendar years (to accommodate any student leave of absence).

### OPEN HOUSE

Several times a year, the Academy hosts an Open House, which gives prospective students the opportunity to receive pertinent school information and to experience the school first hand. Prospective students are invited to participate in special informational seminars and campus tours. For exact dates, contact the Academy administration offices or visit the Academy website.

### ADMISSIONS FOR FOREIGN STUDENTS

1. The Academy accepts international students and is approved under the United States Department of Justice to enroll non immigrant alien students (USCIS school file number SFR 214F 1515 [E-21]). As an academic institution of higher education, the Academy is authorized to issue a Certificate of Eligibility, Form I-20 for F-1 student status. Visa services are not provided by the Academy, and the Academy will not vouch for student status and any associated charges.
2. International students interested in enrolling at the Academy must comply with all admissions requirements listed under Admission Requirements section of this catalog.
3. International students must also submit a Declaration of Finance form to be completed by their bank. This document must show sufficient financial resources, with a minimum of US \$20,000 for one academic year to cover education and living costs.
4. If written in a foreign language, international students must have their official transcript(s) accompanied by a certified document providing English translation of course names, hours and grading system. College work completed outside of the United States must be evaluated by an international transcript evaluation agency.

The Academy currently recommends the following evaluation agencies:

#### International Education Research Foundation Inc.

P.O. Box 3665  
Culver City, CA. 90231-3665  
Tel: 310-258-9451, Fax: 310-342-7086  
Email: info@ierf.org  
Web Site: <http://www.ierf.org>

or

#### Educational Records Evaluation Service

601 University Avenue, Suite 127  
Sacramento, CA. 95825-6738  
Tel: 916-921-0790, Fax: 916-921-0793  
Email: edu@eres.com  
Web Site: <http://www.eres.com>

5. A \$200 nonrefundable application fee and \$200.00 deductible admissions deposit fee.
6. All I-20 international students are required to enroll full-time, which is defined for the purposes of immigration as a minimum of 12 trimester units each term. Questions regarding visa status, accommodations, etc. should be directed to the Admissions office.

## ADMISSIONS REQUIREMENTS

Applicants are beyond the age of compulsory school attendance in the state of California. However, applicants must have the recognized equivalent of a high school diploma and must have completed sufficient undergraduate and graduate studies to undertake the advanced, specialized post-graduate, DAOM education. Applicants who possess a masters degree in acupuncture and herbal medicine, respectively, satisfy the prerequisite courses listed in Category A.

### General Education

General education for the DAOM program consists of the courses that must be fulfilled as part of a curriculum in a professional acupuncture and herbal medicine program, courses leading to a Master's degree from an ACAHM accredited institution, including courses in:

- Acupuncture medical theory, diagnosis, and treatment techniques in acupuncture and related studies;
- Herbal studies; clinical training; and biomedical clinical sciences.

Total minimum for Category A: 146 units / 2625 hours in a professional acupuncture and herbal medicine medical curriculum.

**A.** Applicants must have successfully completed a professional acupuncture and herbal medicine curriculum and have a Master's degree in acupuncture and herbal medicine from an ACAHM accredited institution. Applicants may possess a license in acupuncture through the California Acupuncture Board or a Diplomate of Medicine from the National Certification Commission for Acupuncture and Oriental Medicine (NCCAOM).

**B.** Applicants must have a GPA of at least 2.7 (B-) in all prerequisite course work and at least a 2.3 (C+) in any individual course if transferring from another DAOM program.

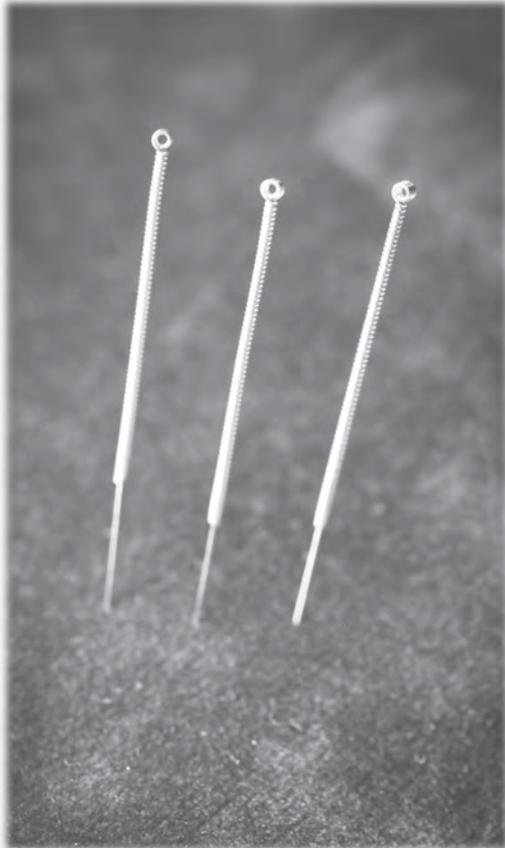
### C. English Language Proficiency Requirement:

The Academy requires that students maintain English proficiency for successful didactic and practical clinical training purposes. Students may complete the Test of English as a Foreign Language (TOEFL), the International English Language Testing System exam (IELTS), Duolingo English Test, China Standard of English Language (CSE), Cambridge First Certificate in English (FCE), Cambridge English Advanced (CAE), Common European Framework Reference (CEFR), Occupational English Test (OET), or Pearson Test of English (PTE) Academic.

The applicant must have one of the following assessments at the required level:

Assessment Tool	Acceptable Score
TOEFL iBT	Total: 61
IELTS, Academic Format	Overall band: 6
Duolingo English Test	90
China Standard of EL	CSE 6
Cambridge First Cert.	C
Cambridge English Adv.	C
CEFR	B2
OET	250, C
Pearson Test of English	Overall: 45

The Academy requires that international English program applicants meet the TOEFL or IELTS requirements at the time of admission. A student may be exempt from the English language assessment exams if he/she has successfully completed a two-year (60 semester credits or 90 quarter credits) baccalaureate level or graduate level education in an institution accredited by an agency recognized by the U.S. Secretary of Education. English language services, including ESL, are not provided by the Academy.



In addition to admissions requirements for the DAOM program, the following criteria applies:

- A. Applicants must have a GPA of at least 2.7 in all course work and at least a 2.3 in any individual course if transferring from another DAOM program.
- B. The application process requires the following:
  1. File a completed application form with a \$100 application fee, (\$400 for foreign students) and two (2) passport-sized color photos.
  2. Submit an updated resume, which outlines educational and professional development.
  3. Submit a typed, full page, single-spaced statement of purpose essay, which explores his/her personal reasons for wanting to study and practice Chinese medicine.
  4. Ensure that official transcripts, documenting all previous post-secondary education credit applicable to Academy admissions requirements, **display credit units/class hours** and are **sent directly to the Academy**.
  5. Two letters of recommendation.
  6. In the process of admissions application, an admissions interview may be arranged.
  7. Accepted applicants will be notified of the Admissions Office's decision in writing.
  8. An admissions packet will be provided prior to registration.

The admissions office will not consider an application from a student who has been dismissed from any school for legal, ethical, or moral reasons.

Under certain circumstances, ACCHS may consider DAOM applicants who do not meet all the above criteria. Candidates who do not meet the above criteria will be evaluated on a case-by-case basis.

After receiving and reviewing all submitted documents, the DAOM Admissions Committee will schedule an interview with the applicant. This interview may be held in person, or by phone, and will assess the applicant's aptitude, interest, and capacity to complete the program.

*If the Academy or the U.S. Department of Education has reason to believe an applicant's high school completion is not valid, the applicant must submit documentation from the secondary school that confirms the validity of the student's diploma. The Academy is required to confirm with the department or agency in which the applicant's secondary school is located that the high school completion is from a recognized provider of secondary school education.*

### STRF (Student Tuition Recovery Fund)

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 North Market Blvd., Suite 225, Sacramento, CA 95834, Phone: (916) 574-8900 or Toll Free: (888) 370-7589.

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of non collection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

### ADMISSIONS FOR NON-MATRICULATED STUDENTS

Non-matriculated students who wish to take courses for either credit or audit, must satisfy all of the ACCHS DAOM program admissions requirements before enrollment can occur. Audit may not occur unless a student has already successfully passed the DAOM course, for which they would like to audit, as for-credit, and they would like to retake the identical course for supplemental enrichment.

### TRANSFER CREDIT POLICIES

The Academy has not entered into an articulation or transfer agreement with any other college or university.

The Academy may grant academic credit for a DAOM curriculum course taken previously, provided it was completed at:

- a university or college accredited by an agency recognized by the U.S. Secretary of Education;
- a post-secondary educational institution approved or authorized by an appropriate governmental agency in the jurisdiction in which it is located, or
- a program approved by the California Acupuncture Board and accredited by ACAHM and if the course name, credits, and necessary course descriptions indicate that the course meets the requirement of the Academy.

Up to 20 credits may be awarded for coursework and clinical instruction completed successfully at another DAOM school or college which is accredited by ACAHM.

Any student who wishes to transfer prior credit must submit a blue, Transfer Credit Request form for Admissions Committee review and approval within the first year of enrollment in the program.

In addition:

- Courses must be completed with a grade of 2.3 (C+) or better;
- Courses completed at foreign institutions must first be evaluated by a foreign transcript evaluation agency. Foreign courses may be transferred only upon the approval of the Admissions Committee;
- Any student who wishes to transfer prior credit must submit a written Request Form for Admissions Committee review and receive approval within the first year of enrollment in the program.

### TRANSFER CREDIT FOR EXPERIENTIAL PROFESSIONAL LEARNING

Due to the specialized nature of the DAOM program curriculum, the Academy does not accept experiential professional learning transfer credit. Currently, there are no professional evaluation organizations that maintain assessment or testing procedures for DAOM level courses.

### CHALLENGE EXAMINATIONS

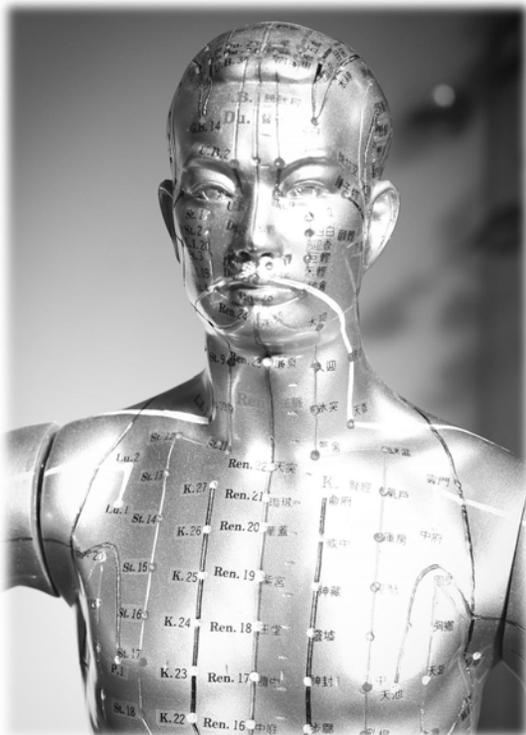
Students enrolled in the DAOM program may not challenge the courses in the DAOM curriculum through an examination or abbreviated assessment of any kind, either through ACCHS or any third-party entity.



## REGISTRATION

### REGISTRATION STATEMENT:

1. Registration for freshmen and transfer students is held during New Student Orientation week. Continuing students must register during their designated time, beginning three weeks prior to the end of each trimester. Each student will be provided with a registration packet, which includes all registration and academic advising information. Late registration fees may apply.
2. All students who wish to register must fill out registration forms, which are distributed prior to registration, and register with the approval of the program administrator.
3. Students can register for advanced courses: once completion of corresponding prerequisite courses has been verified; once the previous trimester's tuition has been fully paid; and with receipt of clinical training requirement materials.
4. Students who do not register during the announced designated time will be required to pay a late registration fee of \$50.00.



### ADD / DROP CLASSES:

Students may add and drop courses, without charge, during the first week of school, with approval from the administration. A fee of \$50 will be charged each time thereafter. All add / drop requests must be submitted in writing to the administration office for processing. See the Academic Calendar for exact drop deadline dates.

### CANCELLATION OF ADMISSIONS OR REGISTRATION:

The Academy reserves the right to cancel the admission or registration of individuals whose attendance at the Academy, in the opinion of the appropriate administrative officers and faculty, is not mutually beneficial to that person and to the institution.

Applicants must submit all academic records from all other institutions attended for an academic performance evaluation. If it is proven that an applicant has gained admission to the Academy through incomplete or fraudulent credentials, or that there are misrepresentations in the written application for admission, the individual may have his/her:

1. admission and registration canceled without any refund;
2. total credit rescinded that was earned following such admission; and
3. future registration at the Academy prohibited.

The Admissions Committee has the right to verify the accuracy of transcripts/documents. If it is determined that a student sought admission on the basis of incomplete or fraudulent credentials or misrepresentations in the written application for admission, the student will be notified in writing of the admissions office's intention to take one or all of the above actions.

The student has ten days thereafter to reply in writing. The admissions office will then make a determination and recommend appropriate actions to the president. Subsequently, the student will be notified in writing of the action to be taken. The student may file a written appeal to the president within ten days. The president's decision is final.

## CURRICULUM

### THE DOCTORATE OF ACUPUNCTURE AND ORIENTAL MEDICINE

The Doctorate in Acupuncture and Oriental Medicine program is a three academic year professional degree curriculum designed to provide an advanced, clinically-oriented program of study based on a foundation of Classical Chinese medicine and integrated orthopedics and pain management. The Academy's DAOM program can be completed in two calendar years/ three academic years by full-time students. The DAOM program curriculum will demonstrate an elevated competency in consultation and collaboration, the interaction between the Oriental medicine practitioner and others, including patients and health care professionals. The DAOM program curriculum will demonstrate competency in clinical supervision, clinical teaching with the goal of enhancing the supervisee's competencies. The DAOM program curriculum will demonstrate a broader understanding of clinical practice management, which consists of those activities, including practical aspects that direct or organize the provision of patient care services. The DAOM program curriculum will demonstrate a greater understanding of procedures relating to evaluation and research, enabling graduates to become critical consumers of the body of professional literature. These competencies will compliment the graduate's abilities to engage the clinical research project in Oriental medicine.

The Academy's DAOM curriculum relates directly to its purpose and objectives by offering a comprehensive advanced and specialized education in traditional Chinese medicine (TCM). The curriculum covers all the core areas of TCM as defined by state, national, and Chinese TCM college standards. Throughout the curriculum, there is continual emphasis on the interrelating influences of Chinese medicine and culture, as noted by the inclusion of more in-depth classes: the four classics of TCM -- Nei Jing, Shang Han Lun, Jin Kui, and Wen Bing; Philosophy of Chinese Medicine; Advanced integrated Orthopedics and pain management.

### UNIT / CLOCK HOUR CONVERSION

One academic unit is equal to 15 hours of didactic instruction or 30 hours of clinical instruction. Clinical studies receive half the units of lecture instruction hours; because, clinical studies require less outside preparation.

### TIME CONSTRAINTS AND LIMITATIONS

The Doctor of Acupuncture and Oriental Medicine curriculum is a three academic year program. The program can be accomplished within two years/24-months of full-time studies. Instruction within the academic program is presented over six consecutive terms consisting of three 15-week trimesters per each calendar year. All credit earned is awarded in terms of trimester units.

A student may elect to engage in part-time studies. In this case, a study plan will be designed to ensure that the program can be completed within the desired time period. For the Doctor of Acupuncture and Oriental Medicine degree to be awarded, students are required to complete all studies within four years of initial matriculation. All courses must be completed within 4 academic years (12 trimesters) or 6 calendar years (to accommodate any student leave of absence).

**NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS  
EARNED AT OUR INSTITUTION**

The transferability of credits you earn at the Academy of Chinese Culture and Health Sciences is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the DAOM degree you earn in the Doctor of Acupuncture and Oriental Medicine program is also at the complete discretion of the institution to which you may seek to transfer. If the DAOM degree that you earn at this institution is not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending the Academy of Chinese Culture and Health Sciences to determine if your DAOM credits will transfer.



### **ACCHS DAOM Curriculum (1,250 hours total)**

Within the Didactic portion of the ACCHS DAOM Program, students must fulfill a minimum number of hours in 3 distinct categories, and reach a minimum of 600 hours total. There will be some variation in courses offered from one cycle to the next, which is why more hours are listed below than the minimums required. Some of the courses below may not be offered within any 2-year cycle, and other courses not listed may be offered in their place. Any courses offered in the program are selected because they fit the areas of specialization, and fulfill the programmatic learning objectives. If a student has to miss a particular course, either the same course or a new course within the same category will be offered within the ensuing 2-4 years, guaranteeing the student will have the opportunity to meet the didactic minimums of the program.

Furthermore, if a didactic class is offered and a student does not require the didactic units to satisfy the minimum requirements of the program, they may take that course and write a clinical analysis of it for Clinical Professional Development credit (counting against their Clinical Minimums).

### **Didactic (600 Hours)**

#### **Ortho and Pain Management (OP) - minimum of 13 units / 195 hours required**

	Code	Course Name	Units	Hours
<b>Foundational</b>	OP101 PT101	Intro to Acupuncture Physical Medicine	2	30
	OP102 PT102	Intro to Tung Acupuncture	1	15
	OP103 PT103	Intro to Functional Assessment	0.5	7.5
	OP104 PT104	Introduction to Classical Anatomy: Jing Jin	2	30
	OP105 PT105	Intro to Neurovascular Acupuncture	1	15
<b>Intermediate / Advanced</b>	OP121 PT121	Tung Acupuncture: Application of Neijing and Nanjing Treatment Stra	1	15
	OP122 PT122	Tung Acupuncture for Pain Conditions	1	15
	OP123 PT123	Tung Acupuncture for Internal Medicine	1	15
	OP124a PT124a	Orthopedic Acupuncture: Head, Neck and Thorax	1	15
	OP124b PT124b	Orthopedic Acupuncture: Hands-On Practice I	0.5	7.5
	OP124c PT124c	Orthopedic Acupuncture: Anatomy for Acupuncturists I	0.5	7.5
	OP125a PT125a	Orthopedic Acupuncture: Shoulder, Arm and Hand	1	15
	OP125b PT125b	Orthopedic Acupuncture: Hands-On Practice II	0.5	7.5
	OP125c PT125c	Orthopedic Acupuncture: Anatomy for Acupuncturists II	0.5	7.5
	OP126a PT126a	Orthopedic Acupuncture: Lumbo-Sacral Spine	1	15
	OP126b PT126b	Orthopedic Acupuncture: Hands-On Practice III	0.5	7.5
	OP126c PT126c	Orthopedic Acupuncture: Anatomy for Acupuncturists III	0.5	7.5
	OP127a PT127a	Orthopedic Acupuncture: Buttock, Hip, Thigh and Knee	1	15
	OP127b PT127b	Orthopedic Acupuncture: Hands-On Practice IV	0.5	7.5
	OP127c PT127c	Orthopedic Acupuncture: Anatomy for Acupuncturists IV	0.5	7.5
	OP128a PT128a	Orthopedic Acupuncture: Calf, Ankle, Foot	1	15
	OP128b PT128b	Orthopedic Acupuncture: Hands-On Practice V	0.5	7.5
	OP128c PT128c	Orthopedic Acupuncture: Anatomy for Acupuncturists V	0.5	7.5
	OP171 PT171	Exercise Therapy for Acupuncturists	0.5	7.5
	OP178 PT178	Neurovascular Acupuncture II	1	15
	OP179 PT179	Classical Needling and Imperial Chrono-Acupuncture Applications	0.5	7.5
	OP180 PT180	Motor Point Needling Applications	0.5	7.5
OP181 PT181	Intro to Acupuncture and Manual Therapy for Spinal Movement Dysf	1	15	
OP601 PT601	Dr Solos' s Yi Qi Gong Training	0.5	7.5	
OP602 PT602	Neuromodulation Acupuncture Level I	1	15	

#### **Classical Foundations (CF) - minimum of 13 units / 195 hours required**

	Code	Course Name	Units	Hours
<b>Foundational</b>	CF201 PT201	Introduction to the Neijing and Nanjing	0.5	7.5
	CF202 PT202	Introduction to the Shanghan Lun: History and Text	0.5	7.5
	CF203 PT203	Introduction to the Shanghan Lun: Liu Jing Theory	0.5	7.5
	CF204 PT204	Introduction to the Shanghan Lun: Formula Presentations	1	15
	CF205 PT205	Historical Schools of Chinese Medicine I	1	15
	CF207 PT207	Introduction to Sa'am Acupuncture	1	15
	CF208 PT208	Introduction to Shen-Hammer Pulse Diagnosis	1	15
	CF209 PT209	Introduction to Classical Chinese Medicine	0.5	7.5
	CF210 PT210	Introduction to Classical Chinese Physiology	0.5	7.5
	CF211 PT211	Introduction to Wu Yun Liu Qi	1	15
	CF212 PT212	Introduction to Fire Spirit School	1	15

Intermediate / Advanced	CF221	PT221	Historical Schools of Chinese Medicine II	1	15
	CF228	PT228	Sa'am Acupuncture II	1	15
	CF229	PT229	Shanghan Lun: Formula Presentations II	1	15
	CF230	PT230	Shanghan Lun: Formula Presentations III	1	15
	CF231	PT231	Shanghan Lun: Formula Presentations IV	1	15
	CF232	PT232	Shen-Hammer Pulse Diagnosis II	1	15
	CF233	PT233	Shen-Hammer Pulse Diagnosis III	1	15
	CF234	PT234	Classical Chinese Physiology II	0.5	7.5
	CF235	PT235	Classical Chinese Physiology III	0.5	7.5
	CF236	PT236	Wu Yun Liu Qi II	1	15
	CF237	PT237	SHL Pulses and Presentations	1	15
	CF238	PT238	Liu Jing Theory II	0.5	7.5
	CF274	PT274	Physiology and Pathology of Ministerial Fire	0.5	7.5
	CF275	PT275	Chinese Medical Psychology	1	15
	CF276	PT276	Huo Shen Pai II	1	15
	CF277	PT277	Shen-Hammer Pulse Diagnosis IV	1	15
	CF278	PT278	Shen-Hammer Pulse Diagnosis V	1	15

**Research and Integration - minimum of 6.5 units / 97.5 hours required**

	Code	Course Name	Units	Hours
Foundational	RM301	Medical Documentation and Report Writing	1	15
	RM302	Case Research and Presentation I	0.5	7.5
	RM303	The Science of Acupuncture	1	15
	RM304	Research Methodology and Intro to Capstone I	0.5	7.5
	RM305	Research Methodology and Intro to Capstone II	0.5	7.5
	RM306	Research Methodology and Intro to Capstone III	0.5	7.5
	RM307	Research Methodology and Intro to Capstone IV	0.5	7.5
	RM308	Research Methodology and Intro to Capstone V	0.5	7.5
	RM309	Research Methodology and Intro to Capstone VI	0.5	7.5
	RM310	Laws, Ethics and Safety for Acupuncture Clinics	0.5	7.5
	RM311	Pedagogy in CM	0.5	7.5
	RM312	Integrative Case Management and Herb-Drug Interactions	1	15
	RM313	Advanced Diagnostic Studies	0.5	7.5
	RM314	Comparative Medical Systems	1	15
	RM315	Scientific Research in Chinese Medicine	1	15
Intermediate / Advanced	RM321	Capstone Development I	0.5	7.5
	RM322	Capstone Development II	0.5	7.5

**Clinical (650 Hours)**

For the Clinical component of the program, there are several categories and minimum requirements for each, while reaching **650 hours** of clinical experience.

**Clinical Training (240 to 590 hours)**

Students must fulfill a minimum of 60 hours of observership training in each specialization.

Students must fulfill a minimum of 60 hours of internship.

Students must fulfill a minimum of 60 hours of **externship**, or which a minimum of 30 hours must be in a field other than TCM (Integrative)

**Professional Development (60 to 410 hours)**

A number of different activities are possible to fulfill Professional Development hours. These are found in the 2025 Clinical Training Outline.

## FINANCIAL INFORMATION (FEES AND EXPENSES)

Application Fee (nonrefundable):		
	U.S. Resident	\$100.00
	Foreign Student	200.00
Transfer (Transcript) Analysis (NON-REFUNDABLE)		50.00
Admissions Deposit for Foreign Student (deductible)		200.00
Registration Fee: (NON-REFUNDABLE)		100.00
	STRF (NON-REFUNDABLE)	.00 / \$1,000 tuition
	Facility Fee	25.00
	Credit Card Processing Fee (NON-REFUNDABLE)	2% on all transactions
Capstone Project Review		200.00
Tuition Fees for Credit:		
	Didactic Course Instruction	336.00 / unit
	Clinic Instruction	22.40 / hour
Malpractice Insurance for Clinic		40.00 / trimester
Transfer Credit Processing Fee:		30.00 / per unit
Late Registration Processing Fees		50.00
Late Tuition Payment Fee		50.00
Late Installment Payment Fee		50.00
Monthly Installment Interest:		10% / year
Add / Drop Fee (after one week of class teaching)		50.00 per form
Challenge Exam		70.00/ unit
Returned Check		25.00 each
Transcript Fee:		
	Official Copy	20.00 each
	Official Copy (certified mail)	30.00 each
	(two business day turnaround and two-day priority postage)	45.00 each
	Unofficial Copy	10.00 each
Fee for Additional Copy of Diploma:		
	With Cover	50.00 each
	No Cover	30.00 each
Letter of Recommendation or Verification		5.00 / each
Library Fee:		
	Overdue Charge Per Day	0.25 / each book
	Damaged Book	20.00 / each item
	Lost book	Replacement Price of Original Text
Student ID Replacement		10.00
Student Document Copy Fee		30.00

NOTE: To graduate or be issued a transcript, all fees, current and due, must be paid in full.

Doctor of Acupuncture and Oriental Medicine Program:

<b>Total Charges for a Period of Attendance (based on 12 units without clinical training hours):</b>	Tuition \$4,032.00
<b>Estimated Schedule of Total Fees - DAOM Program:</b>	Tuition \$28,000.00
	Fees \$1,000.00
	(Total: \$29,000.00)

The Academy reserves the right to raise or lower tuition or fees and the regulations governing them whenever deemed necessary by the governing board of directors of the Academy. The Academy reserves the right to change any or all fees, in which case 30 days prior notice will be given.

Tuition may be increased during the program at a rate similar to that of the national cost of living index increase; students should budget such a raise accordingly.

#### OTHER EXPENSES

In addition to the fees and estimated expenses outlined, when preparing a budget, all students should consider the costs of textbooks, housing and meals, health, transportation and miscellaneous expenses.

#### PAYMENT OF TUITION AND FEES

Students should be prepared to pay all tuition and fees each term at registration. All checks must be made payable to "ACCHS." Low-interest installment agreements are available to students experiencing financial difficulties. The down payment is one third (1/3) of the total amount. Students who do not pay in full or complete their installment contracts are ineligible to register for the following term, graduate, or receive transcripts of academic credit. Students will be charged \$30 for each late installment and the monthly interest is based on 10% annual interest. The processing fee for each returned check is \$25.

#### THE OFFICE OF STUDENT ASSISTANCE AND RELIEF

The Office of Student Assistance and Relief is available to support prospective students, current students, or past students of private postsecondary educational institutions in making informed decisions, understanding their rights, and navigating available services and relief options. The office may be reached by calling (888) 370-7589 or by visiting ([www.bppe.ca.gov](http://www.bppe.ca.gov))



The logo for Action Mind Breath Academy is written in a vertical, cursive script. The words "Action", "Mind", and "Breath" are stacked vertically, with "Academy" written in a smaller font at the bottom. The script is elegant and flowing.

## WITHDRAWAL AND TUITION REFUND POLICIES

Calculation of refunds is done based on pro rata refund formula. The amount owed equals the trimester charge for the program or course (total institutional charge, divided by the number of hours in the program), multiplied by the number of days student attended, or was scheduled to attend, prior to withdrawal. A student may withdraw and obtain a refund at any time before the end of the ninth week of the term (up to 60% of the trimester). Detailed explanation of these policies follows:

For refund purposes, an accepted applicant may only terminate enrollment in person or by certified mail. Withdrawal forms may be submitted to the Registrar or Program Administrator. Termination notices received by mail take effect on date of postmark.

### *Full refund period - Cancellation/Withdrawal after enrollment*

When an accepted student has notified the Academy of intent to enroll by paying registration fees, the student will be considered enrolled with the newly entered class. A student has the right to cancel the enrollment agreement and obtain a full refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

### *Cancellation/Withdrawal after the full refund period*

If a student cancels after the full refund period has expired, the Academy is entitled to retain the registration fee, but will refund other moneys paid according to the refund policies below.

### *Tuition refund after classes have begun*

A partial tuition refund will be permitted if a student cancels enrollment when classes have completed 60% or less of the instruction. The amount owed equals the trimester charge for the program or course (total institutional charge, divided by the number of hours in the program), multiplied by the number of days student attended, or was scheduled to attend, prior to withdrawal.

Students dismissed from the Academy for any reason will have their tuition returned according to the above schedule. All refunds are made within 30 days of cancellation of the enrollment agreement by either the student or the Academy.

### *Financial Aid Refunds*

If you have received federal student financial aid fund, you are entitled to a refund of moneys not paid from federal student financial aid program funds. Refunds, for students who receive financial aid to cover the costs of tuition and living expenses, who drop below their full-time or part-time status, will be returned to the lender(s) to reduce the loan debt.

## ACADEMIC REGULATIONS

Students must observe the applicable rules and regulations of the Academy. Failure to do so, may result in disciplinary action.

### ATTENDANCE AND DECORUM

Inconsistent attendance is a serious concern to the faculty and administration because it jeopardizes a student's eligibility to obtain licensure in many states, restricts the depth and scope of an individual's educational progress, and often results in only achieving the institution's minimum requirements, only achieving levels of professional development below the student's potential.

Faculty are required to take and record daily student attendance. Students who miss more than three classes must make an appointment with the administration within five days to assess their attendance problem. The administration may allow students with absences totaling less than five classes to return to class, depending on their mitigating circumstances. Otherwise, an "F" grade will be assigned and the course must be repeated. Three tardies will be counted as one absence. Using attendance forms provided by the administration office, instructors are directed to track and report any student attendance deficiencies by the middle of each trimester.

The Academy emphasizes the importance of knowledge of the healing arts, as well as maintaining respectful and ethical conduct. It is important to remember that in the classroom as well as in the clinic, decorum is an integral part of the learning process. Tardiness, absence, inappropriate attire, poor attitude, eating during class, etc. are viewed as showing a lack of respect and may be grounds for disciplinary action.

### COURSE GRADES

Grading is done on the four-point system, and their interpretations are as follows:

Grade	Interpretation	Grade Point	Equivalent %
A		4.0	94 -100
A-	Excellent	3.7	90 - 93
B+	Good	3.3	87 - 89
B		3.0	83 - 86
B-	Moderate	2.7	80 - 82
C+	Minimum Passing	2.3	77 - 79
C (CR)		2.0	73 - 76
C- to D-	Fail	1.7 - 0.7	60 - 72
F (NC)	Fail	0.0	0 - 59
In	Incomplete	0.0	0
P	Pass		
F	Fail	0.0	

Individual instructors may grade certain courses on a CR/NC basis (Credit / No Credit). A "No Credit" will be included in an individual's grade point average as 0.0. A "Credit" will be reflected in the GPA as a 2.0 and will be counted as completed credit. A failed course must be repeated and passed before the student enrolls in any course for which the failed course is a prerequisite.



## GRADE OF INCOMPLETE

For a didactic course in which the student fails to complete required work before the end of term, the instructor may optionally assign an Incomplete as an alternative to a grade of Fail only if:

- the student requests an Incomplete credit before the end of the term;
- the student has made arrangements in writing with the instructor for completion of the course requirements by a specified date;
- An incomplete for a DAOM course must be resolved per the recommendations of the instructor and/or the Dean of Programs or Assistant Dean of Programs.

*DAOM instructors will disclose the due dates for DAOM coursework, including final coursework (usually found in the course syllabus). DAOM students are required to submit all DAOM coursework before the stipulated deadline.*

## AUDITING

Auditing in the DAOM program is only permitted for courses that have already been taken for credit and upon approval of the administrator. Students auditing classes must follow the general rules and regulations that apply to all students, such as those regarding attendance, decorum, student conduct, etc. Failure to abide by school rules, as an audit student, will result in disciplinary action. Under no circumstances will an audit course be converted to credit.



## LEAVE OF ABSENCE / WITHDRAWAL

A student who chooses to interrupt his or her course of study may apply to the administration for a leave of absence. Each request will be considered individually and on its own merits. Students who drop a class before the last day to drop will receive a "W" on their transcript. Students who drop after the drop date will receive an "F" grade for the course(s).

## ACADEMIC PROBATION AND DISMISSAL

Students must maintain a 2.5 grade point average (GPA) each trimester in order to maintain good academic standing. A student whose GPA falls below 2.5 will be placed on a two-trimester academic probationary period, during which the student must maintain a 2.5 GPA for each trimester within the probationary period. Any class not completed with at least a 2.3 must be retaken at the next available time. Probationary students who have maintained a 2.5 GPA for the length of the probationary period will have their probationary status removed. If a student fails to maintain a 2.5 GPA for each trimester during the two-trimester, probationary period, he/she will be dismissed from the Academy.

If dismissed, students may be considered for readmission after a significant amount of time separated from the Academy and after the student has demonstrated some or all of the following: Remedial course work at an accredited college; academic or personal counseling; or demonstration of having overcome the difficulties that led to the dismissal. Once a student is readmitted, s/he is expected to maintain at least a 2.7 trimester GPA. Failure to do so after being readmitted may result in immediate and final dismissal from the Academy.

Restriction: The course credit load of a student who has been academically dismissed or is on probation will be determined through consultation with an academic advisor.

## ASSESSMENTS

ACCHS will use a variety of assessment activities in order to determine that student learning and achievement are in line with the educational objectives. Assessments include but are not limited to, examinations, essays, in class demonstrations, projects, case studies related to didactic materials, capstone research project, observations, clinical interactions, in-class discussions and presentations.

## ACADEMIC NOTICE

A student will be put on academic notice when s/he has failed a course twice. The Academy will dismiss the student if on the third attempt s/he is unsuccessful at passing the course.

## INVOLUNTARY WITHDRAWAL

A student's continued enrollment at ACCHS is a privilege based not only on satisfactory scholastic status and adequate clinical TCM psychomotor skills, but also upon good psychological health and personal conduct. If, in the opinion of the faculty, administration and/or dean of the Academy, a student demonstrates evidence of a psychological problem, an informal meeting will be scheduled with the student to inquire into his/her conduct or attitude. Subsequent to this meeting, the administration will seek professional opinions as to the likely implications of such conduct from the Academy. If it is determined that counseling is suggested or necessary, an effort will be made to have the student attend counseling on a voluntary basis. However, refusal to obtain counseling, initially or on a subsequent basis, shall be cause for involuntary withdrawal from the Academy. The administration shall inform the student, in writing, of the effective date of the involuntary withdrawal.

## STUDENT CONDUCT

After a review by the board of directors, a student may be dismissed for failure to follow Academy regulations or for disrespectful behavior to a student, administrator, faculty member, and/or clinic patient. Any conduct or action, which endangers life, violates the law, or violates the physician-patient relationship, is also grounds for dismissal. The name of any student so dismissed shall be reported to the California Acupuncture Board, Division of Allied Health Professions, and Board of Medical Quality Assurance.

## UNLAWFUL (SEXUAL) HARASSMENT POLICY

The Academy vehemently prohibits sexual, racial, and other forms of harassment by its faculty, staff, and students. The Academy maintains a policy that prohibits harassment on the basis of sex, race, religion, color, national origin, disability, medical condition, marital status, age, sexual orientation, or any other basis protected by federal, state, or local ordinance or regulation.

## DISCIPLINARY ACTION

Violation of regulations of the Academy could lead to suspension, expulsion, termination, and in the context of criminal activity, referral to law enforcement agencies. If you have further questions regarding the regulations of the Academy, please contact the admissions office at 510-763-

7787, Monday through Saturday between the hours of 9:00 A.M. - 5:00 P.M. Also, refer to section *Involuntary Withdrawal* of this catalog.

## ACADEMIC INTEGRITY / DISHONESTY POLICY

Plagiarism and cheating are offenses against the integrity of the courses in which they occur and against the ACCHS community as a whole. Plagiarism and cheating involve intellectual dishonesty, deception, and fraud, which inhibit the honest exchange of ideas. In accordance with the Academy of Chinese Culture and Health Sciences Student Conduct policy, students are entitled to notice of what constitutes plagiarism and cheating, and the right to appeal penalties. Plagiarism and cheating may be grounds for dismissal from the institution. For definitions, penalties, and procedures, refer to the current ACCHS *Student Handbook*.

## A DRUG-FREE ENVIRONMENT

Employees and students of the Academy are hereby notified that the unlawful manufacture, distribution, dispensation, or possession of alcohol or a controlled substance is prohibited in all areas of ACCHS. Action will be taken against any employees/students for violating such prohibition.

## STUDENT RIGHTS AND GRIEVANCE PROCEDURE

Students with concerns about academic or administrative rulings or procedures should first bring their concern directly to the instructor or administrator involved. If resolution is not possible, the complaint should then be presented in writing to the Grievance Committee, which will hear the matter and respond with a decision within ten working days of receipt. If the Grievance Committee's decision does not provide resolution, an appeal for review can be made to the Academy's president on behalf of the Board of Directors. Any resolution will be kept in both the student file and school grievance file. Also, after initiating the institutional Grievance Procedure, the student may report any grievances to BPPE and/or ACAOM, respectively (*see page 5 of this catalog for contact info.*).

## STUDENT RECORDS

Student records are kept in individual charts in a fireproof cabinet in the Academy administrative office. State law requires the Academy to maintain school and student records for at least a five-year period. Please note that all admission documents submitted to the Academy become the property of the Academy and will not be returned to the student.

## STUDENT SERVICES

### ADVISING AND CONSULTATION

The Academy's academic advisors and administration staff provide consultation services to students in order to either direct them to appropriate counseling agencies for personal services or help them solve their academic issues.

### COMPUTER FACILITIES

Students have access to word processors and the Internet in the computer room located on the 2nd floor. Also, Internet accessibility is provided in the Library. Students may go on-line during normal library hours. Students may access the Academy's wireless Internet services using their own Wi-Fi compatible devices. More information on wireless settings can be found in the Academy administration offices.

### STUDENT LOUNGE

Student lounges are available on the Academy's first and second floors, with microwave ovens and refrigerators for student convenience, and with a space for group or individual clinical case study.

### STUDENT ID

An ID will be issued to DAOM program students at the beginning of the trimester. Students must evidence their ID when checking out materials from the library or when purchasing herbs in the Academy clinic. Also, students may use their ID to receive discounts wherever applicable.

### BOOKSTORE

All textbooks, reference materials, herb samples, medical charts, etc. are available at the school bookstore, with discounts provided. Per specific requests, the bookstore helps place specific orders for student groups.

### HEALTH CARE

The Academy teaching clinic is available for students and their immediate family. Health care is provided at only \$20 per visit. Herbs are additional at a reduced price.

### STUDENT SUPPORT SERVICES

Prospective students are encouraged to contact ACCHS early in the admissions process in order to receive assistance and information about services. Students with disabilities need to apply for admission to the Academy using the standard admissions process. Current students may also be eligible for one or more services, depending on the specific nature of their disabilities. Disability verification must be provided to the Institutional Relations Office when registering at ACCHS. The Disability verification must be in the form of a certified document from a qualified medical professional.

### STUDENT REQUEST FORM

Student requests should be submitted on a "Student Request Form," which may be found in the administration office or on the ACCHS website. Completed student request forms should be given to an administration official or dropped in the administration mailbox (located outside the main administration door) if no counselor is available. When a determination is made by the administration regarding the request, the counselor will notify the student in writing.

### ORIENTATION

The Academy provides an opportunity for new students to become acquainted with the campus, the Academy system, and other aspects of ACCHS student life. In addition, s/he can meet classmates and professors and can begin to feel at home, sharing intellectual and social activities before the academic program begins.

### REFUSAL OF SERVICE TO STUDENTS

The Academy may refuse any type of service to a student who has an outstanding balance of unpaid tuition and/or fees. The Academy may refuse services to a student who has terminated college matriculation with financial obligations remaining unpaid.

**GRADUATION REQUIREMENTS**

All students will be held to graduation requirements, which were in effect at the time of their admittance to the Academy, barring a change in state law, or state or national authorization of the Academy’s degree program. All candidates for graduation from the Academy must:

1. Complete each class and term of clinic with a grade of 2.3.
2. Maintain a GPA of at least 2.5 overall
3. Successfully complete the Capstone project
4. File a Notice of Candidacy for Graduation during the final term before graduation.
5. Have cleared all financial obligations to the Academy, including the graduation fee, which covers the costs of: diploma and diploma cover; renting cap and gown; and attendance at the graduation ceremony.

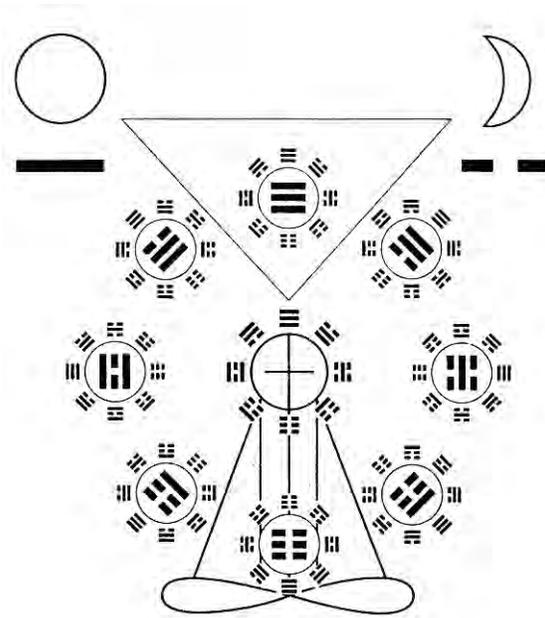
When a candidate for graduation has completed all requirements listed above, his or her file is reviewed for degree eligibility by the Academic Standards Committee. Those candidates who have satisfactorily met all the requirements set forth by the Committee are awarded the degree of Doctor of Acupuncture and Oriental Medicine.

**PLACEMENT**

The Academy posts notices of known job openings on a centrally located bulletin board and refers students to successful alumni and practitioners; though ACCHS offers no guarantee of employment.

**STUDENT RECORDS**

Student records are kept in individual charts in a fireproof cabinet in the Academy administrative office. The Academy maintains school and student records for 50 years and maintains transcripts permanently. Please note that all admission documents submitted to the Academy become the property of the Academy and will not be returned to the student.



## FACULTY

### **Dr. Jamie Bender, DAOM, L.Ac. (guest lecturer)**

#### **Educational Experience:**

Massage Therapy Training (650 hours) - Crestone Healing Arts Center, 2000. ; Yoga Teacher Training - The Mount Madonna Institute, 2002; Certificate in herbal studies - The Northwest School of Botanical Studies, 2002; Neuromuscular Reprogramming (NMR) and Exercise Rehab; MSTCM - Academy of Chinese Culture and Health Sciences, 2016 DAOM - Academy of Chinese Culture and Health Sciences, 2020.

**Present Positions:** Prior to her studies in Chinese Medicine, Jamie already had a background in massage therapy, yoga teacher training, herbal medicine, neuromuscular reprogramming (NMR) and exercise rehab. After 10 years of running an injury rehab practice, she went back to school to continue her studies and to complete her licensure in Acupuncture and Herbal Medicine at the Academy of Chinese Culture and Health Sciences. Jamie earned MSTCM, and then her DAOM, specializing in Orthopedic Acupuncture and Classical Chinese Medicine. Jamie sees studying the body not as a means to an end, but as a lifelong fascination and a way of life.

### **Dr. Edward Chiu, DAOM, L.Ac. (guest lecturer)**

#### **Educational Experience:**

B.A. in Biology from Harvard University; M.Ac. from New England School of Acupuncture; DAOM from Oregon College of Oriental Medicine; and National Teacher's University, Taipei, Taiwan.

**Present Positions:** Instructor at the Oregon College of Oriental Medicine, Masters program and DAOM program. Doctoral degree guest lecturer at American College of Traditional Chinese Medicine.

Private Practice, San Francisco; Sports Acupuncture Instructor, ACTCM, Clinical Supervisor, ACTCM.

Dr. Chiu is a licensed acupuncturist with many years experience. He is the creator of AcupunctureCaseReports.com, which is dedicated to collecting and organizing case reports in Acupuncture and Chinese medicine through building the evidence base of these systems and modalities.

### **Misha Cohen, OMD, L.Ac. (guest lecturer)**

#### **Educational Experience:**

Oriental Medicine Doctor at the San Francisco College of Acupuncture.

#### **Present Positions:**

Clinical Director, Chicken Soup Chinese Medicine; Executive Director, MRCE Foundation; Research Specialist of Integrative Medicine, University of California Institute for Health and Aging. Misha Cohen has over three decades of clinical experience treating the symptoms of HIV, hepatitis, cancer, and other diseases with Chinese Medicine. Her extensive experience in an integrative medical setting makes her the ideal instructor for herb-drug interactions and case management.

### **Dr. Daniel Eng, Ph.D., L.Ac. (guest lecturer)**

#### **Educational Experience:**

MSTCM from the American College of Traditional Chinese Medicine in San Francisco in 2011; PhD in classical herbal medicine from Nanjing University of Chinese Medicine, 2019.

#### **Present Positions:**

In addition to maintaining a private practice in California, Daniel Eng made annual trips to China for six years to study with well known herbalist Dr. Huang Huang, earning a PhD in classical herbal medicine from Nanjing University of Chinese Medicine under Dr. Huang's tutelage. Dan has supervised clinical training and continues to teach herbal medicine for doctoral students at the Academy of Chinese Culture and Health Sciences in Oakland, California.

### **Dr. Toby Daly, Ph.D., L.Ac. (guest lecturer)**

#### **Educational Experience:**

Doctor of Philosophy, American University of Complementary Medicine; Master of Sciences in Traditional Chinese Medicine, American College of Traditional Chinese Medicine.

#### **Present Positions:**

Private Practice, Flourish Medicine. Dr. Toby Daly began studying Chinese medicine in 1997 with Sunim Doam, a Korean monk trained in the Saam tradition. He has been using the Saam acupuncture system in his clinical practice extensively, making him the ideal instructor for teaching the Saam acupuncture system.

**Dr. Poney Chiang, Ph.D. (faculty)**

**Educational Experience:**

Doctoral degree in biomedical research from the Institute of Medical Science, University of Toronto; Master's degree in Traditional Oriental Medicine from Pacific College of Oriental Medicine in New York.

**Present Positions:**

Poney Chiang is an adjunct professor and founder of the Integrative Acupuncture Certificate Program for the Faculty of Health at York University (Toronto). Poney is also a professor at the American Neuro-Acupuncture Institute in Santa Fe, New Mexico. He is a leading expert in peripheral neuro-anatomy of acupoints and their associated neuro-modulation needle techniques. Poney has been invited to lecture at various international TCM and biomedical acupuncture symposiums and to conduct workshops in North/South America, Europe, and Australia. His current research interest involves an MRI-based study of the neuro-anatomy of acupoints on the scalp and their relationships to cortical functional regions.

**Joshua Margolis (guest lecturer)**

**Educational Experience:**

2010-2013 - Diplomate of Osteopathic Manipulative Theory and Practice (DOMTP); Osteopathic College of Ontario, Markham, Ontario; 1997-2000 - Masters of Science in Traditional Chinese Medicine (MSTCM) Academy of Chinese Culture and Health Sciences, Oakland, CA.

**Present Positions:**

Joshua Margolis has been practicing manual medicine and bodywork since 1995, and acupuncture and Chinese herbal medicine since 2001. From 2005 to 2009, he was on faculty at The Academy of Chinese Culture and Health Sciences in Oakland and The Acupuncture and Integrative Medicine College in Berkeley teaching anatomy, orthopedic acupuncture, advanced channel theory, and pain management. Currently, Joshua is on staff at The Osteopathic College of Ontario and teaches doctoral level orthopedic courses at several Bay Area acupuncture colleges. Additionally he teaches acclaimed manual therapy courses for acupuncturists around the US. Joshua regularly pursues high level trainings in cranial and visceral manipulation and has a profound understanding of the interplay between the nervous system, internal organs and the musculoskeletal system. In Joshua's years of practice in the Bay Area, he has gained a diverse and loyal following, comprised of professional musicians, dancers, yogis, restaurateurs, and athletes, as well as children, the elderly, and those with severe chronic illness. He has been practicing at Farmacopia, in Santa Rosa, CA since 2011.

**Michael Givens (guest lecturer)**

**Educational Experience:**

MS in Oriental Medicine from National College of Natural Medicine (now NUNM); MA in Eastern Classics from St. John's College.

**Present Positions:**

Michael Givens is a licensed acupuncturist with an MS in Oriental Medicine from National College of Natural Medicine (now NUNM). He also holds an MA in Eastern Classics from St. John's College, where he focused on classical Chinese language, the Yijing (Classic of Change), other Daoist and Confucian texts, and classical texts from India and Japan. In addition, Michael studied directly in a traditional clinical discipleship with Dr. Heiner Fruehauf.

He began teaching at NUNM upon graduation in 2009 and continues to teach classical Chinese herbal and formulas medicine through the College of Classical Chinese Medicine. Michael has self-published three books/translations and established the Shen Ming Press with two other colleagues, through which he annually publishes the Classical Almanac for each year.

**Dr. Sydney Malawer, DACM, LAc (guest lecturer)**

**Educational Experience:** Dr. Malawer is a Berkeley-based acupuncturist specializing in autoimmunity, dermatology, and complex internal medicine. She integrates Traditional Japanese Acupuncture (Ikeda Masakazu lineage), Classical Herbalism, and lab-based diagnostics to support patient care.

**Present Positions:** A member of the International TCM Dermatology Association, Dr. Malawer is also a faculty member at ACCHS, where she teaches Japanese acupuncture and integrative medicine. Her doctoral work focused on inflammatory disease through the lens of "yin fire" theory combined with modern lab testing.

**Dr. John McDonald, Ph.D. (faculty)**

**Educational Experience:**

Doctor of Philosophy, Griffith University School of Medicine; Master of Acupuncture with Distinction, University of Western Sydney.

**Present Positions:**

Adjunct Senior Lecturer, Griffith University School of Medicine; Registered Chinese Medicine Practitioner, Australia; Vice President and Head of Research, Acupuncture Now Foundation. Dr. John McDonald has extensive experience with both classical Chinese medicine and biomedical research on acupuncture, making him the ideal instructor for teaching acupuncture's biomedical mechanisms.

**Dr. Henry McCann, DAOM (guest lecturer)****Educational Experience:**

OCOM, Portland, OR Doctor of Acupuncture and Oriental Medicine, September 2008 ; Specializations in Women's Health and Geriatric Medicine CHENGDU UNIVERSITY OF CHINESE MEDICINE, Chengdu, China; Certificate, Advanced clinical training in Chinese medical gynecology, June 2008 NEW ENGLAND SCHOOL OF ACUPUNCTURE, Watertown, MA; Diploma; Certificate in Chinese Herbal Medicine; Certificate in Japanese Hari, August 1999; Practitioner in the Huo Shen Pai and Dong Shi Pai lineages of classical Chinese medicine; BCLS for Healthcare providers certified (American Heart Association); First Aid certification (American Heart Association); Language proficiency in Japanese, Spanish, Chinese (intermediate); working reading ability classical Chinese; Graduate of 2 year post-graduate course in Chinese medical classics with Jeffrey Yuen; Certificate in Huang Di Nei Jing with Dr. Henry Lu at International College of TCM of Vancouver Certificate of the Hunyuan Institute for Chinese Classics in Classical Chinese Medicine; Certificate in Japanese Psychology, ToDo Institute (Vermont); Certified teacher of the Pangu Shengong lineage of Qigong; 12th Generation Lineage Disciple Chen Style Taijiquan, 3rd Generation Lineage Disciple Hunyuan Chen Taiji.

**Present Positions:**

North Jersey for Acupuncture and Oriental Medicine, Madison, NJ Founding Partner, 2001 – present Practiced Oriental medicine in private practice setting; average between 60 – 80 patient visits per week; Professor: OCOM, Portland, OR Core Faculty Member, Doctoral Degree Program, 2009; ACTCM, San Francisco, CA Visiting Faculty, Doctoral Degree Program, 2012; PCOM, New York, NY Faculty Member, Clinical Supervisor, 2006 – present; Lecture: INSTITUTE FOR CLASSICAL ASIAN MEDICINE, Madison, NJ Director, 2005 – present

Dr. McCann is licensed to practice acupuncture and Oriental medicine in NJ, NY, MA and OR. He earned his diploma from the New England School of Acupuncture and his doctoral degree in acupuncture and Oriental medicine from the Oregon College of Oriental Medicine. As part of his doctoral studies he interned at the Chengdu University of Chinese Medicine in Sichuan, China. Medicine and is a core faculty member for the Oregon College of Oriental Medicine doctoral degree program. He is the author of two books and numerous articles on Chinese medicine and currently sits on the New Jersey State Board of Acupuncture by gubernatorial appointment.

**Dr. Suzanne Robidoux Ph.D. (guest lecturer)****Educational Experience:**

Post-Doctorate Fellowship, Beijing (2013 to present); PhD in Acupuncture and Tuina, Nanjing University of TCM (2007); College DEC Chinese Acupuncture (May 2001); MA in Oriental Medicine, International Institute of Chinese Medicine, Santa Fe, NM, USA (1999); BAC in Health Sciences, Bois de Boulogne, Quebec, Canada (1996); Executive council member, World Federation of Chinese Medicine Societies, WFCMS (2008); Publications 13 Publications, mostly with People's Medical Publishing House (2007 to 2012)

**Present Positions:**

12 International Speaking Engagements (2007 to present) University Professor, Southeast University, Nanjing, China (2004 to 2007); Post-Doctorate Fellowship in Chinese Medicine – Beijing University of Chinese Medicine, Beijing, China (2013 to present); Chinese Medicine Physician (1997 to present)

Dr. Suzanne Robidoux has now been living in China and Taiwan for the last 14 years studying with various masters with a focus on classics and clinical practice. She started by spending three years in the south of Taiwan to master mandarin while learning with clinical masters. Suzanne came to Beijing in 2007 and worked with several masters all over China to bring their life's work to the printing press and make the knowledge available to the West. She has translated and edited over 20 professional Chinese medical textbooks related to acupuncture and Chinese medicine, during which she had the chance to work with Dr. Shi Xuemin, specialist in neurological disorders and famous for getting the best results with his needling technique. Suzanne is now a fellow at the Beijing University of Chinese Medicine researching the clinical efficacy of the classical approach of the Zhang Zhongjing's classical texts "Shang Han Lun" and "Jin Gui Yao Lue" in Beijing. She also works at the Suicide Prevention Center in Beijing to contribute to the benefit of society providing acupuncture treatment severe cases of depression and suicidal tendencies. In her free time she continues to research and practice the art of Bagua Zhang and the Zhou yi.

**Z'ev Rosenberg, L. Ac., Dipl. Ac., F.N.A.A.O.M. (faculty)**

**Educational Experience:**

Master's in Oriental Medicine from Emperor's College of Oriental Medicine, 1989; Degree in Oriental Medicine from Southwest Acupuncture College, 1983; Private Apprenticeship with Michael Broffman, L.Ac. (1975 to 1985); Studies in Macrobiotics and Shiatsu, Kushi Institute, 1979; Degree in Herbology and Massage, Santa Fe School of Natural Medicine, 1976

**Present Positions:**

Full-time practice in Acupuncture and Chinese Herbology, since 1983; Professor Emeritus, Pacific College of Oriental Medicine (PCOM), San Diego, since 1999; Chair of the Department of Herbal Medicine at Pacific College of Oriental Medicine (PCOM), San Diego; Senior Researcher at Xinglin Institute in Early East Asian Medical Research.

Z'ev has lectured widely both to the public and to students of both Chinese medicine and macrobiotics over the last twenty-five years. He is the former president of the Acupuncture Association of Colorado, where he spearheaded a successful drive to the registration of acupuncture practitioners in that state. For the last twelve years he has served as a professor and Chair of the Department of Herbal Medicine at Pacific College of Oriental Medicine in San Diego, and he also maintains a private practice in Chinese internal medicine, specializing in autoimmune disorders. Z'ev has written several articles for professional Chinese medical journals, including Oriental Medicine magazine, Protocol Journal of Botanical Medicine and Journal of Oriental Medicine in America, Journal of Chinese Medicine, and is presently an associate editor for the Clinical Acupuncture and Oriental Medicine Journal. Z'ev also serves as consultant, writer and product developer for Kan Herbs in Scott's Valley, California. Kan Herb company distributes a line of his herb formulas, Alembic Herbals. Current projects include writing and compiling texts on 1) herbal prescriptions and pattern diagnosis and 2) pulse diagnosis according to the Nan Jing/ Difficult Classic. He is also designing new formulas for the Alembic Herbals line.

**Philip Settels, DAOM, MSTCM, L.Ac. (core faculty)**

**Educational Experience:**

Doctor of Acupuncture and Oriental Medicine - candidate, Academy of Chinese Culture and Health Sciences; Ph.D. - candidate, Nanjing University of Chinese Medicine; Master of Science in Traditional Chinese Medicine, Academy of Chinese Culture and Health Sciences.

**Present Positions:**

Private Practice, Lake Merritt Community Acupuncture; Acting Dean of Academic Affairs, ACCHS; Faculty Member, ACCHS. Phil Settels is highly active in both the administration and faculty of ACCHS. He has trained with several of the top Chinese Medical physicians in the US and China, with a focus on classical Chinese medicine and orthopedic acupuncture. In addition, he has studied the Shang Han Lun extensively, making him the ideal instructor for introductory Shang Han Lun courses.

**Dr. Mark Sodders DAOM, L.Ac. (core faculty)**

**Educational Experience:** Serves as an Assistant Research Investigator at the Helgott Research Institute. He holds a Doctorate in Acupuncture and Oriental Medicine (DAOM) from Pacific College of Oriental Medicine and a Master of Science in Health Services with a focus on Clinical and Translational Research from the University of Washington.

**Present Positions:** Dr. Sodders previously participated in the T90 BRIDG (Building Research across Inter-Disciplinary Gaps) training initiative and was a KL2 Scholar and Senior Fellow with the Harborview Injury Prevention and Research Center, through a program supported by the National Center for Complementary and Integrative Health. His past research has addressed challenges faced by family caregivers of traumatic brain injury (TBI) patients, communication barriers in emergency medical care, and the use of acupuncture in managing TBI and complex pain. His current work continues to explore integrative, non-drug-based approaches for managing symptoms associated with TBI.

**Dr. Loannis Solos, MD (China), PhD, LAc (guest lecturer)**

**Educational Experience:** A specialist in neuromodulation acupuncture with over 25 years of experience in Chinese medicine, orthopedics, and neurology. Trained extensively in top Chinese hospitals, he integrates classical acupuncture with internal martial arts to develop unique therapeutic techniques.

**Present Positions:** A faculty member at Yo San University and ACCHS, Dr. Solos is also a published author and serves on multiple boards, including the World Federation of Chinese Medicine Societies and the Neuro-Acupuncture Institute. His work emphasizes clinical innovation and the integration of Eastern and Western medical practices.

**Brandt Stickley, L.Ac., MSTCM (guest lecturer)**

**Educational Experience:**

Post-Graduate Training, Hangzhou, Zhejiang PRC; Master of Science in Traditional Chinese Medicine, American College of Traditional Chinese Medicine.

**Present Positions:**

Private Practice; Professor and Clinical Supervisor, Dragon Rises College of Oriental Medicine. Brandt Stickley is an acupuncturist, herbalist, educator, and writer practicing Acupuncture and Chinese medicine with a focus on neurology and psychiatry. He maintains a specialty in contemporary Chinese pulse diagnosis, Chinese medical psychology, and classical Chinese medicine. His experience in using classical Chinese medicine and contemporary pulse diagnosis to treat psychological disorders makes him the ideal instructor for Chinese medical psychology and pulse diagnosis courses.

**Dr. Anthony Von der Muhll, DAOM, L.Ac., DNBAO, FAAPM. (faculty)**

**Educational Experience:**

MSTCM, Five Branches University; Certificate in Integrative Sports Medicine, Five Branches University; Fellow, American Academy of Pain Management (FAAPM); Post-graduate training and national board certification in Acupuncture Orthopedics, Lerner Education, Cedars-Sinai Medical Center; Diplomate, National Board of Acupuncture Orthopedics; Certified Personal Trainer (American College of Sports Medicine); Acupressure Diploma, Acupressure Institute; Certificate in Sports and Deep Tissue Massage, McKinnon Institute.

**Present Positions:**

Private Practice, Licensed Acupuncturist, Santa Cruz; Clinical Instructor and Assistant Professor, Five Branches University of Traditional Chinese Medicine; Contracted acupuncture provider; Physical Therapy Aide and Athletic Training Assistant, Palo Alto/Santa Cruz Medical Foundation; Approved Continuing Education Instructor, California Acupuncture Board, "Recognition and Management of Serious Medical Conditions for Acupuncturists in Primary Care" and "Integrative Acupuncture Orthopedics."; Expert Witness, California Acupuncture Board. Anthony Von der Muhll's training and clinical experience includes four years of graduate studies at the Five Branches University of Traditional Chinese Medicine, and post-graduate training and national board certification in Acupuncture Orthopedics. He was the first Licensed Acupuncturist to graduate from Five Branches' Integrative Sports Medicine Certificate program, and has served as a Clinical Instructor in Integrative Sports Medicine at Five Branches since 2003. He combines traditional Chinese acupuncture with myofascial trigger point and neuro-anatomical dry needling techniques. Anthony cycles, runs, swims, plays racquetball, basketball and frisbee, and enjoys rock climbing and wilderness backpacking. He has also studied and practiced yoga and martial art forms including taiji, qi gong, and bagua.

**Dr. Allen Tsauro, DOM, L.Ac. (faculty)**

**Educational Experience:**

Doctor of Oriental Medicine, Maryland University of Integrative Health (MUIH); Master of Oriental Medicine, MUIH; Master of Acupuncture, MUIH

**Present positions:**

Private Practice, Wind Lake Acupuncture. Dr. Allen Tsauro has had the fortune to learn from Dr. Wei-Chieh Young and Dr. Michael Chung in acupuncture and canonical studies since 2016, and has practiced mainly Master Tung's Acupuncture since. He has also studied with Prof. Huang Huang in "Jing Fang" herbal medicine, and had extended training with Evan Robinowitz and Thea Elijah in channels theory, five phases theory, and herbal medicine. In addition to his clinical work, Allen has undertaken major translation projects of medical commentaries by Zhang Jingyue (1563-1640) and Xu Lingtai (1693-1771). He is a Buddhist practitioner who regularly attends to meditation retreats, having attended to more than 30 intensive week-long retreats since 2011. He has also run a bi-weekly charity acupuncture clinic at a local temple to serve the immigrants and underprivileged population ever since he obtained his license in 2017.

**Dr. Jennifer Williams, Ph.D. DACM, L.Ac. (faculty)**

**Educational Experience:**

Doctor of Acupuncture Medicine, Pacific College of Oriental Medicine; Doctor of Philosophy, Capella University; Master of Science in Traditional Chinese Medicine, Academy of Chinese Culture and Health Sciences.

**Present Positions:**

Private practice, Wood Element Acupuncture; Faculty, Walter Reed Military Medical Center; Faculty and Clinical Supervisor, Daoist Traditions

Dr. Jennifer Williams specializes in treating complex and complicated diseases. She has many years of experience using acupuncture in a military setting. She has participated in many different types of research, making her the ideal instructor for research methodology courses.

**Dr. Carla Wilson, Ph.D, DAOM, L.Ac. (faculty)**

**Educational Experience:**

Doctor of Philosophy, California Institute of Integral Studies; Doctor of Acupuncture and Oriental Medicine, American college of Traditional Chinese Medicine.

**Present Positions:**

Academic Collaborative for Integrative Health Development Officer; Associate Professor and Research Associate at California Institute for Integral Studies; Former Dean of the Doctoral Program at the ACTCM. Dr. Carla Wilson, former Dean of the Doctoral Program at ACTCM, has extensive experience with all aspects of running a doctoral program. She was also the Director of Research at ACTCM, promoting research literacy and overseeing student research capstone projects, making her the ideal instructor for doctoral level research courses.

## I. Integration and Research Module

### RM300 – Capstone Defense (0.5 units / 7.5 hours) didactic

**Description:** This course represents the final stage of the DAOM capstone process. Students will publicly present and defend their completed capstone research before a faculty committee. The course is structured around live Zoom-based defenses, where each student delivers a 20-minute presentation followed by a 10-minute Q&A and faculty feedback session. Students are responsible for securing a Capstone Chair, submitting required documents (e.g., Capstone paper, assessment form, slide deck, proposal), coordinating peer reviews, and scheduling their defense session. This course reinforces professional communication, critical thinking, and academic scholarship as students complete and share original research or applied clinical projects.

**Prerequisites:**

Successful completion of Research Methodology courses (RM309 or equivalent) and faculty-approved capstone proposal.

**Competencies:**

Advanced research application; clinical reasoning and case synthesis; academic writing and professional presentation skills.

**Methods of Instruction:**

Independent study, faculty mentorship, peer review, and live defense presentations via Zoom.

**Methods of Evaluation:**

Completion and defense of final capstone paper; submission of peer reviews, slide deck, and supporting documents.

**Faculty:**

Capstone Committee: Dr. Mark Sadders, Dr. Phil Settels, plus one assigned Chair. Capstone Chairs may include internal or approved external faculty. Faculty review and attend defenses and assess final research submissions.

### RM301 - Medical Documentation and Report Writing (1 unit / 15 hours) didactic

**Description:** This course teaches students to chart as medical professionals, with the benefits of improving patient outcomes, learning more from each patient visit, building referral relationships and improving communication with other medical professionals, supporting insurance reimbursement and re-authorization of treatment for worker's compensation and HMP patients. Students will learn the importance of incorporating a thoughtful strategy and specific tools for objective monitoring and evaluation of patient progress, in order to minimize bias and accurately communicate progress and outcomes. Students will also learn and hone charting skills, compare paper and electronic health records systems, learn the pros and cons of templates, checklists and narratives, and learn about custodianship and transfer of patient records. Finally students will review and go into greater depth in the essential contents of SOAP notes and HPI's, learning appropriate and inappropriate terminology.

**Prerequisites:** None

**Competencies Satisfied:** Clinical evaluation and research skills; consultation and collaboration skills.

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments.

**Methods of Evaluation:** In-class participation, essay, projects, examinations

**Faculty:** Dr. Anthony Von der Muhll, DAOM. **Reasoning:** Dr. Von der Muhll's experience running an orthopedics-heavy private practice, with constant communication with MD's (orthopedists, physiatrists, etc.), Insurance companies, worker's comp, etc. have led to his development of many systems and strategies to precisely measure and clearly communicate his findings, treatment approach, and reasoning. This makes him an ideal candidate to teach both Medical Documentation and Report Writing and the program's series of Orthopedics courses. Students will benefit from his systematic approach to assessment, diagnosis, treatment, and reporting of findings and clinical outcomes.

**RM302 - Case Research and Presentation I  
(0.5 units / 7.5 hours) didactic**

**Description:** This course teaches students about the importance of case report writing for acupuncture research and in clinical practice. As it pertains to both acupuncture research and clinical practice the growth and exchange of knowledge in the acupuncture field. Skills of how to research relevant biomedical and Chinese medical literature will be stressed, as well as the logic used to diagnose, generate treatment, and measure outcomes. In this course students will build on their existing clinical skills, knowledge and abilities, applying them to prepare a presentation based on a patient from their own practice.

**Prerequisites:** None

**Competencies Satisfied:** Consultation and collaboration skills; Clinical evaluation and research skills

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments.

**Methods of Evaluation:** In-class participation, essays, examination, case study report and presentation.

**Faculty:** TBD

**RM303 - The Science of Acupuncture  
(1.0 units / 15 hours)**

**Description:** This course will review the most recent literature and theories regarding the anatomical and physiological mechanisms through which acupuncture achieves its efficacy. These include the neurological, myo-fascial and circulatory models of acupuncture, gaso-transmission of nitrous oxide, Bonghan channels, and other models.

**Prerequisites:** None

**Competencies:** Consultation and collaboration skills.

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, out of class assignments, and presentations.

**Methods of Evaluation:** In-class participation, essay, examination, presentation

**Faculty:** Dr. John McDonald, PhD. **Reasoning:** Dr. John McDonald is a leader in the field of acupuncture research and advocacy. Dr. McDonald has conducted research himself, earning his PhD by writing and publishing a paper on the physiological mechanisms through which acupuncture can treat allergic rhinitis. Dr. McDonald possesses a grasp of research methodology, of the state of modern acupuncture research, and of the contents of the actual classics that are difficult to combine in any single teacher's qualifications. He holds a leadership role in several institutions that function to research, disseminate knowledge about and advocate for acupuncture and Chinese Medicine, including the Acupuncture Now Foundation, and the Acupuncture Evidence Project.

**RM304 - Research Methodology and Intro to Capstone I  
(0.5 units / 7.5 hours)**

**Description:** All the Research Methodology courses serve as to prepare and guide the students in working towards the completion of their capstone research projects. RM304 is the 1st class in a 7-class research methodology series designed to lead students through their capstone research project. This 1st class introduces students to the ethics surrounding research and its historical development. The importance of research for policy and clinical work will be introduced. The structure and framing of a research question will end the class to prepare students for the next in the research series. Students will be expected to formally define their research question appropriate for the capstone project.

**Prerequisites:** None

**Competencies Satisfied:** Consultation and collaboration skills; Clinical evaluation and research skills.

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments

**Methods of Evaluation:** In-class participation, Essays, Examination, Research Critique, Research Proposals, Case Studies, Literature Review and Sample Research Paper.

**Faculty:** Dr. Mark Sodders, DAOM. **Reasoning:** Dr. Mark Sodders serves as an Assistant Research Investigator at the Helfgott Research Institute. He holds a Doctorate in Acupuncture and Oriental Medicine (DAOM) from Pacific College of Oriental Medicine and a Master of Science in Health Services with a focus on Clinical and Translational Research from the University of Washington. Dr. Sodders previously participated in the T90 BRIDG (Building Research across Inter-Disciplinary Gaps) training initiative and was a KL2 Scholar and Senior Fellow with the Harborview Injury Prevention and Research Center, through a program supported by the National Center for Complementary and Integrative Health. His past research has addressed challenges faced by family caregivers of traumatic brain injury (TBI) patients, communication barriers in emergency medical care, and the use of acupuncture in managing TBI and complex pain. His current work continues to explore integrative, non-drug-based approaches for managing symptoms associated with TBI.

**RM305 - Research Methodology and Intro to Capstone II  
(0.5 units / 7.5 hours)**

**Description:** All the Research Methodology courses serve as to prepare and guide the students in working towards the completion of their capstone research projects. RM305 is the 2nd class in a 7-class research methodology series designed to lead students through their capstone research project. This class focuses on approaching the literature review, tailored to learning the fundamentals of searching the literature and tracking the results. Students will be expected to conduct the background section of their capstone, including the required supportive literature review.

**Prerequisites:** Demonstration of successful attainment of the learning objectives of RM 304 - Research Methodology and Intro to Capstone I.

**Competencies Satisfied:** Consultation and collaboration skills; Clinical evaluation and research skills.

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments

**Methods of Evaluation:** In-class participation, Essays, Examination, Research Critique, Research Proposals, Case Studies, Literature Review and Sample Research Paper.

**Faculty:** Dr. Phil Settels, DAOM. **Reasoning:** As a PhD Candidate at the Nanjing University of Chinese Medicine (NJUCM), as well as a graduate of a DAOM program here in the US, Dr. Settels has gained valuable experience in research as it pertains to the field of Chinese Medicine. Being the Dean of the ACCHS DAOM Program enables Dr. Settels to combine his familiarity with academic research and writing with his intimate knowledge of the ACCHS DAOM Curriculum, which helps make the capstone process relevant for the DAOM students.

**RM306 - Research Methodology and Intro to Capstone III  
(0.5 units / 7.5 hours)**

**Description:** All the Research Methodology courses serve as to prepare and guide the students in working towards the completion of their capstone research projects. RM306 is the 3rd class in a 7-class research methodology series designed to lead students through their capstone research project. This class focuses on multiple methodological approaches that may be undertaken by student for their capstone project. The class will focus on sections of research protocols, highlighting the similarities and differences between them. Students will be expected to know the strengths and weaknesses of each methodology and how to apply that knowledge to choosing an appropriate design for the capstone.

**Prerequisites:** Demonstration of successful attainment of the learning objectives of RM 305 - Research Methodology and Intro to Capstone II.

**Competencies:** Consultation and collaboration skills; Clinical evaluation and research skills

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments

**Methods of Evaluation:** In-class participation, Essays, Examination, Research Critique, Research Proposals, Case Studies, Literature Review and Sample Research Paper.

**Faculty:** Dr. Phil Settels, DAOM. **Reasoning:** As a PhD Candidate at the Nanjing University of Chinese Medicine (NJUCM), as well as a graduate of a DAOM program here in the US, Dr. Settels has gained valuable experience in research as it pertains to the field of Chinese Medicine. Being the Dean of the ACCHS DAOM Program enables Dr. Settels to combine his familiarity with academic research and writing with his intimate knowledge of the ACCHS DAOM Curriculum, which helps make the capstone process relevant for the DAOM students.

#### **RM307 - Research Methodology and Intro to Capstone IV**

**(0.5 units / 7.5 hours)**

**Description:** All the Research Methodology courses serve as to prepare and guide the students in working towards the completion of their capstone research projects. RM307 is the 4th class in a 7-class research methodology series designed to lead students through their capstone research project. This class continues the focus on multiple methodological approaches that may be undertaken by students for their capstone project. The class will build on the materials from Day 3. How to compose a Methods section will be reviewed. Students will be equipped to compose their capstone draft through the methods section, minus shell tables for relevant statistics.

**Prerequisites:** Demonstration of successful attainment of the learning objectives of RM 306 - Research Methodology and Intro to Capstone III.

**Competencies:** Consultation and collaboration skills; Clinical evaluation and research skills

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments

**Methods of Evaluation:** In-class participation, Essays, Examination, Research Critique, Research Proposals, Case Studies, Literature Review and Sample Research Paper.

**Faculty:** Dr. Phil Settels, DAOM. **Reasoning:** As a PhD Candidate at the Nanjing University of Chinese Medicine (NJUCM), as well as a graduate of a DAOM program here in the US, Dr. Settels has gained valuable experience in research as it pertains to the field of Chinese Medicine. Being the Dean of the ACCHS DAOM Program enables Dr. Settels to combine his familiarity with academic research and writing with his intimate knowledge of the ACCHS DAOM Curriculum, which helps make the capstone process relevant for the DAOM students.

#### **RM308 - Research Methodology and Intro to Capstone V (0.5 units / 7.5 hours)**

**Description:** All the Research Methodology courses serve as to prepare and guide the students in working towards the completion of their capstone research projects. RM308 is the 5th class in a 7-class research methodology series designed to lead students through their capstone research project. This class focuses on presenting your data through appropriate methods descriptively. Statistical approaches to comparing groups will also be introduced. Students will be equipped to construct a data analysis plan for their results section.

**Prerequisites:** Demonstration of successful attainment of the learning objectives of RM307 - Research Methodology and Intro to Capstone IV.

**Competencies:** Consultation and collaboration skills; Clinical evaluation and research skills

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments

**Methods of Evaluation:** In-class participation, Essays, Examination, Research Critique, Research Proposals, Case Studies, Literature Review and Sample Research Paper.

**Faculty:** Dr. Phil Settels, DAOM. **Reasoning:** As a PhD Candidate at the Nanjing University of Chinese Medicine (NJUCM), as well as a graduate of a DAOM program here in the US, Dr. Settels has gained valuable experience in research as it pertains to the field of Chinese Medicine. Being the Dean of the ACCHS DAOM Program enables Dr. Settels to combine his familiarity with academic research and writing with his intimate knowledge of the ACCHS DAOM Curriculum, which helps make the capstone process relevant for the DAOM students.

**RM309 - Research Methodology and Intro to Capstone VI****(0.5 units / 7.5 hours)**

**Description:** All the Research Methodology courses serve as to prepare and guide the students in working towards the completion of their capstone research projects. RM309 is the 6th class in a 7-class research methodology series designed to lead students through their capstone research project. This class focuses on how to compose the results section for the main types of accepted capstone methodologies. Students will be equipped to complete their results section after approval to collect data is received.

**Prerequisites:** Demonstration of successful attainment of the learning objectives of RM308 - Research Methodology and Intro to Capstone V.

**Competencies:** Consultation and collaboration skills; Clinical evaluation and research skills

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments

**Methods of Evaluation:** In-class participation, Essays, Examination, Research Critique, Research Proposals, Case Studies, Literature Review and Sample Research Paper.

**Faculty:** Dr. Phil Settels, DAOM. **Reasoning:** As a PhD Candidate at the Nanjing University of Chinese Medicine (NJUCM), as well as a graduate of a DAOM program here in the US, Dr. Settels has gained valuable experience in research as it pertains to the field of Chinese Medicine. Being the Dean of the ACCHS DAOM Program enables Dr. Settels to combine his familiarity with academic research and writing with his intimate knowledge of the ACCHS DAOM Curriculum, which helps make the capstone process relevant for the DAOM students.

**RM310 - Laws, Ethics and Safety for Acupuncture Clinics****(0.5 units / 7.5 hours)**

**Description:** This course covers medical values, professional ethics, laws and regulations, standards of care and risk management, as they pertain to the practice of acupuncture (specifically in California).

**Specifically:**

- The course explores the relationship of values, ethics, laws and standards.
- It covers the process and consequences of complaints to licensing boards and malpractice lawsuits.
- It covers alignment of patient and practitioner goals and importance of informed consent.
- It reviews "gray areas" of California scope of practice. It emphasizes what proper documentation entails.
- It introduces management of malpractice and recognition and management of high-risk patients
- It addresses financial issues such as fee setting, splitting, discounts, sales of herbs and self-dealing
- It addresses insurance billing and the avoidance of audits
- It covers patient abandonment, and custodianship of records

**Prerequisites:** None

**Competencies:** Consultation and collaboration skills; Clinical evaluation and research skills

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments

**Methods of Evaluation:** In-class participation, Essays, Examination.

**Faculty:** Dr. Anthony Von der Muhll, DAOM. **Reasoning:** Dr. Von der Muhll's experience running an orthopedics-heavy private practice, with constant communication with MD's (orthopedists, physiatrists, etc.), insurance companies, worker's comp, etc. have led to his development of many systems and strategies to precisely measure and clearly communicate his findings, treatment approach, and reasoning. Furthermore, his familiarity with laws and regulations and with matters pertaining to ethics and best practice have led to his being called to serve as an expert witness in acupuncture malpractice cases on multiple occasions. This makes him an ideal candidate to teach Professional Ethics.

### RM311 - Pedagogy in Chinese Medicine (0.5 units / 7.5 hours)

**Description:** This course teaches a modern understanding of knowledge acquisition, with focus on the particular teaching methods that are most relevant to the transmission of Chinese medical knowledge in both a classroom and clinical setting. Upon completion of the course, students will have learned the distinguishing features of effective teaching, and will have developed the skills necessary to be effective didactic teachers and clinical supervisors

**Prerequisites:** None

**Competencies:** Consultation and collaboration skills; Clinical evaluation and research skills

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments

**Methods of Evaluation:** In-class participation, essay, examination, presentation.

**Faculty:** Dr. Phil Settels, DAOM. **Reasoning:** As a PhD Candidate at the Nanjing University of Chinese Medicine (NJUCM), as well as a graduate of a DAOM program here in the US, Dr. Settels has gained valuable experience in research as it pertains to the field of Chinese Medicine. Being the Dean of the ACCHS DAOM Program enables Dr. Settels to combine his familiarity with academic research and writing with his intimate knowledge of the ACCHS DAOM Curriculum, which helps make the capstone process relevant for the DAOM students.

### RM312 - Integrative Case Management and Herb-Drug Interactions (1.0 units / 15 hours)

**Description:** This course will explore the management of complex cases in which multiple healthcare practitioners are involved, as well as inter-professional communication and research for optimal patient care. Students will learn about sources and methods for researching potential interactions between pharmaceuticals and Chinese medicinal herbs.

**Prerequisites:** None

**Competencies:** Advanced clinical intervention and treatment.

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments

**Methods of Evaluation:** In-class participation, essay, examination, Patient Drug-Herb reports

**Faculty:** Dr. Misha Cohen, OMD. **Reasoning:** Dr. Cohen's extensive experience practicing TCM in the Bay Area has involved pioneering programs and partnerships with biomedical colleagues and institutions. She has been managing her patients' cases for over 40 years, including

taking into the account the western pharmaceuticals they are taking. All this provides her with a strong basis from which to teach about herb-drug interactions, and about strategies to take these and other factors into account in managing a patient's health. Additionally, her many years of academic engagement as a teacher in both MSTCM and DAOM programs in the SF Bay Area, provide her with the experience needed to teach Chinese Medicine students at a high level.

### RM313- Advanced Diagnostic Studies (0.5 units / 7.5 hours)

**Description:** This course explores laboratory blood analysis through the lens of Chinese Medicine (CM). Students will examine how to order and interpret blood tests to enhance CM diagnosis and adjust treatment strategies using acupuncture and herbal medicine. The class provides integrative clinical tools to bridge Western diagnostics with CM thinking. The course will focus on key panels such as the Comprehensive Metabolic Panel (CMP), Complete Blood Count (CBC), Thyroid Tests, and Lipid Panel through case-based learning.

**Prerequisites:** None

**Competencies:** Clinical diagnostic reasoning; biomedical interpretation through a CM lens; integrative treatment planning.

**Methods of Instruction:** Teaching methods include lectures, discussion, handouts, slides, and case studies.

**Methods of Evaluation:** Evaluation will be based on in-class participation, case analysis, and engagement with clinical applications discussed during the session.

**Faculty:** Dr. Sydney Malawer brings her clinical expertise in integrative diagnostics to this course. Her teaching emphasizes practical skills in interpreting biomedical lab results to support Chinese medical assessments and treatment planning. Dr. Malawer's dynamic teaching style and case-based approach help students develop a practical understanding of modern diagnostic tools within a traditional medicine framework.

### RM314 - Comparative Medical Systems (1.0 units / 15 hours)

**Description:** This course provides an overview of healthcare systems, components, influences, and challenges, with an emphasis on how acupuncture and Chinese medicine are incorporated into these systems. Students will engage in discussions on the dynamics of U.S. and global healthcare systems, analyzing delivery models, funding strategies, and the evolving role of acupuncture within them. A focus is placed on comparing international healthcare frameworks and understanding how acupuncturists can operate and advocate within them.

**Prerequisites:** None

**Competencies:** Health systems literacy; integrative care awareness; advocacy and policy literacy; comparative analysis.

**Methods of Instruction:** Teaching methods include lectures, discussions, visual slide presentations, case studies, student presentations, and comparative analysis activities.

**Methods of Evaluation:** Student performance will be evaluated based on attendance and active participation, completion of assigned readings and activities, class presentations and contributions to discussions, and a final summary paper or presentation comparing healthcare systems and acupuncture inclusion. A minimum passing score of 80% is required to successfully complete the course.

**Faculty:** Dr. Jennifer M. Williams, PhD, DACM, L.Ac., brings expertise in integrative medicine policy, public health, and acupuncture education. Her research and teaching focus on enhancing the role of East Asian medicine in modern healthcare systems, both in the U.S. and internationally.

### RM314a-d – Scientific Research in Chinese Medicine (0.25 units / 4 hours each module; 1 unit / 16 hours total)

**Description:** This course explores the integration of scientific research and Chinese medicine, with emphasis on the scientific method, ethical use of animal research, and clinical application of research findings. Students will develop skills in evaluating the quality of scientific literature, interpreting terminology, and applying evidence-based insights into practice. Special focus is given to electroacupuncture research, combined herbal and acupuncture therapies, and differences in Chinese medicine education and research between the U.S. and China. This course provides students with tools to engage with research in meaningful and clinically applicable ways.

**Prerequisites:** There are no formal prerequisites; however, students are expected to have basic knowledge of Chinese medicine principles and clinical practice.

**Competencies:** Consultation and collaboration skills; Clinical evaluation and research skills; Ethical considerations in practice; Evidence-informed clinical decision-making

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, research article reviews, case-based learning, and out-of-class assignments.

**Methods of Evaluation:** In-class participation, literature analysis, take-home assignments, and a final research article critique.

**Faculty:** Dr. Ryan Au **Reasoning:** As an experienced practitioner and researcher in both Eastern and Western clinical traditions, Dr. Au brings a nuanced understanding of integrative diagnostics and research application. His ability to translate complex scientific findings into meaningful clinical strategies helps students engage with modern research while honoring classical Chinese medical thought.

### RM321 - Capstone Development I (0.5 units / 7.5 hours)

**Description:** This is the 7th class in a 7-class research methodology series designed to lead students through their capstone research project. This class is tailored to address common issues with conducting and writing the capstone. Students will have the opportunity to ask questions about the capstone process after going through their drafts for the benefit of the entire class. Special topics about challenges in CIH research will be presented.

**Prerequisites:** Demonstration of successful attainment of the learning objectives of RM 309 - Research Methodology and Intro to Capstone VI.

**Competencies:** Consultation and collaboration skills; clinical evaluation and research skills.

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments.

**Methods of Evaluation:** In-class participation, essays, examination, research critique, research proposals, case studies, literature review and sample research paper.

**Faculty:** Dr. Mark Soddors, DAOM. **Reasoning:** Dr. Mark Soddors serves as an Assistant Research Investigator at the Helfgott Research Institute. He holds a Doctorate in Acupuncture and Oriental Medicine (DAOM) from Pacific College of Oriental Medicine and a Master of Science in Health Services with a focus on Clinical and Translational Research from the University of Washington. Dr. Soddors previously participated in the T90 BRIDG (Building Research across Inter-Disciplinary Gaps) training initiative and was a KL2 Scholar and Senior Fellow with the Harborview Injury Prevention and Research Center, through a program supported by the National Center for Complementary and Integrative Health. His past research has addressed challenges faced by family caregivers of traumatic brain injury (TBI) patients, communication barriers in emergency medical care, and the use of acupuncture in managing TBI and complex pain. His current work continues to explore integrative, non-drug-based approaches for managing symptoms associated with TBI.

### RM322 - Capstone Development II

(0.5 units / 7.5 hours)

**Description:** This is the 8th class in a 8-class research methodology series designed to lead students to the completion of their capstone research project. Upon completion of this class students will be ready to defend their capstone research project.

**Prerequisites:** RM321

**Competencies:** Consultation and collaboration skills; clinical evaluation and research skills.

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments.

**Methods of Evaluation:** In-class participation, essays, examination, research critique, research proposals, case studies, literature review and sample research paper.

**Faculty:** Dr. Mark Soddors, DAOM. **Reasoning:** Dr. Mark Soddors serves as an Assistant Research Investigator at the Helfgott Research Institute. He holds a Doctorate in Acupuncture and Oriental Medicine (DAOM) from Pacific College of Oriental Medicine and a Master of Science in Health Services with a focus on Clinical and Translational Research from the University of Washington. Dr. Soddors previously participated in the T90 BRIDG (Building Research across Inter-Disciplinary Gaps) training initiative and was a KL2 Scholar and Senior Fellow with the Harborview Injury Prevention and Research Center, through a program supported by the National Center for Complementary and Integrative Health. His past research has addressed challenges faced by family caregivers of traumatic brain injury (TBI) patients, communication barriers in emergency medical care, and the use of acupuncture in managing TBI and complex pain. His current work continues to explore integrative, non-drug-based approaches for managing symptoms associated with TBI.

\*\*\*\*\*

### Classical Foundations Modules

#### CF201 - Introduction to the Neijing and Nanjing

(0.5 units, 7.5 hours didactic each), 2 unit / 30 hours

**Description:** This course introduces the history, structure

and significance of the Huangdi Neijing and the Nanjing. Students review the historical context in which these texts were created, compiled and edited throughout history. The course uses excerpts from selected chapters in order to explore the ancient Chinese worldview by highlight key concepts, and relate these concepts to modern life and medical practice. Topics from the Neijing include the importance of time and rhythms, yin-yang doctrine, five-phase doctrine, the body and its organs, blood and qi, the vessels, pathogenic agents, diseases, examination and therapy. Topics from the Nan Jing include pulse diagnosis and five-phase acupuncture systems. Students will learn the theory behind the Nan Jing-based pulse diagnosis system, get some time for hands-on practice, and discuss case studies in which pulse diagnosis and acupuncture informed by this text were used.

**Prerequisites:** None

**Competencies:** Advanced patient assessment and diagnosis; advanced clinical intervention and treatment; clinical evaluation and research skills.

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments

**Methods of Evaluation:** In-class participation, essays, and examinations.

**Faculty:** Allen Tsauro, DOM. **Reasoning:** Dr. Allen Tsauro has had the fortune to learn from Dr. Wei-Chieh Young and Dr. Michael Chung in acupuncture and canonical studies since 2016, and has practiced mainly Master Tung's Acupuncture since. He has also studied with Prof. Huang Huang in "Jing Fang" herbal medicine, and had extended training with Evan Robinowitz and Thea Elijah in channel theory, five-phase theory, and herbal medicine. In addition to his clinical work, Allen has undertaken major translation projects of medical commentaries by Zhang Jingyue (1563-1640) and Xu Lingtai (1693-1771). His commitment to learning from teachers who are well grounded in Classical thought in theory and in the applications of acupuncture and herbalism, as well as his direct study of Chinese Medical history and translation of historical texts, qualify him as a teacher of Historical Schools of Chinese Medicine.

#### CF202 - Introduction to the Shanghan Lun: History and Text

0.5 units, 7.5 hours didactic each, 2 unit / 30 hours

**Description:** This course introduces the history, structure and significance of the Shanghan Zabing Lun. Students review the historical context in which these texts were

created, compiled and edited throughout history. This exploration reveals insights about the text, and about the strategies scholars have used throughout different time periods to interpret and apply it.

**Prerequisites:** None

**Competencies:** Advanced patient assessment and diagnosis; advanced clinical intervention and treatment; clinical evaluation and research skills.

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments

**Methods of Evaluation:** In-class participation, essays, and examinations.

**Faculty:** Allen Tsauro, DOM. **Reasoning:** Dr. Allen Tsauro has had the fortune to learn from Dr. Wei-Chieh Young and Dr. Michael Chung in acupuncture and canonical studies since 2016, and has practiced mainly Master Tung's Acupuncture since. He has also studied with Prof. Huang Huang in "Jing Fang" herbal medicine, and had extended training with Evan Robinowitz and Thea Elijah in channel theory, five-phase theory, and herbal medicine. In addition to his clinical work, Allen has undertaken major translation projects of medical commentaries by Zhang Jingyue (1563-1640) and Xu Lingtai (1693-1771). His commitment to learning from teachers who are well grounded in Classical thought in theory and in the applications of acupuncture and herbalism, as well as his direct study of Chinese Medical history and translation of historical texts, qualify him as a teacher of Historical Schools of Chinese Medicine.

#### CF203 - Introduction to the Shanghan Lun: Liu Jing Theory

(0.5 units, 7.5 hours didactic each), 2 unit / 30 hours

**Description:** This course introduces Liu Jing theory as it applies to the Shanghan Lun, and delves into the perspectives of different historical scholars to provide

students a rich understanding of how Liu Jing may be interpreted and applied.

**Prerequisites:** None

**Competencies:** Advanced patient assessment and diagnosis; advanced clinical intervention and treatment; clinical evaluation and research skills.

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments

**Methods of Evaluation:** In-class participation, essays, and examinations.

**Faculty:** Allen Tsauro, DOM. **Reasoning:** Dr. Allen Tsauro has had the fortune to learn from Dr. Wei-Chieh Young and Dr. Michael Chung in acupuncture and canonical studies since 2016, and has practiced mainly Master Tung's Acupuncture since. He has also studied with Prof. Huang Huang in "Jing Fang" herbal medicine, and had extended training with Evan Robinowitz and Thea Elijah in channel theory, five-phase theory, and herbal medicine. In addition to his clinical work, Allen has undertaken major translation projects of medical commentaries by Zhang Jingyue (1563-1640) and Xu Lingtai (1693-1771). His commitment to learning from teachers who are well grounded in Classical thought in theory and in the applications of acupuncture and herbalism, as well as his direct study of Chinese Medical history and translation of historical texts, qualify him as a teacher of Historical Schools of Chinese Medicine.

#### CF204 - Introduction to the Shanghan Lun: Formula Presentations

(1 unit, 15 hours)

**Description:** This course introduces the Formula Presentation style of Shanghan Lun practice as taught by Dr. Huang Huang, and traced back to scholars such as Ke

Qin, Xu Dachun, and Yoshimasu Todo. Students will learn a three-part model of correspondence between patient characteristics, disease characteristics and formulas. Students will learn the concepts of Herb Presentations (Yao Zheng) and Formula Presentations (Fang Zheng), and will explore the presentations of Banxia and Chaihu, and of their respective formula families.

**Prerequisites:** None

**Competencies:** Advanced patient assessment and diagnosis; advanced clinical intervention and treatment

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments.

**Methods of Evaluation:** In-class participation, content summaries and reflections, case studies, essay.

**Faculty:** Dr. Daniel Eng, PhD (China), L.Ac. **Reasoning:** Dr. Daniel Eng, PhD (China) was awarded his PhD in Classical Chinese Herbalism from the Nan Jing University of Chinese Medicine, under the tutelage of Dr. Huang Huang. Over the last decade, Dr. Eng has devoted his study to the practice of Jing Fang (Classical Formulas). He has studied with most of the well-known teachers who are known in the West (Dr. Huang Huang, Drs. Feng Shi Lun and Suzanne Robidoux).

#### CF205 - Historical Schools of Chinese Medicine I (1 units / 15 hours)

**Description:** This course presents the important historical schools of Chinese Medical thought in chronological order. Students will learn about the important figures, works and movements, with an emphasis on the worldview at the

heart of each school. Students will learn ways to apply the strategies and treatments of historical doctors in their own clinical practice. This course covers the origins of Chinese Medicine, from antiquity up to the end of the Song Dynasty (900 CE to 1100 CE). In prehistory this includes the mythical figures of Huangdi and Shennong. In the Han Dynasty, it covers Zhang Zhongjing and his Shanghan Zabing Lun, and the Zhongzang Jing allegedly written by Hua Tuo. In the Tang Dynasty, it includes Wang Shuhe and the Mai Jing, Ge Hong and Zhouhou Beiji Fang, Chao Yuanfang and the Zhubing Yuanhou Lun, Sun Simiao and his Beiji Qianjin Yao Fang and Qianjin Yi Fang, and the Waitai Miyao. In the Song Dynasty, known as the Renaissance of Chinese Medicine Renaissance period (900 CE to 1100 CE). It also explores the emergence of the early Shanghan Lun School, including contributions from scholars such as Pang Anshi, Cheng Wuji and Xu Shuwei.

**Prerequisites:** None

**Competencies:** Advanced patient assessment and diagnosis; advanced clinical intervention and treatment, clinical evaluation and research skills

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments

**Methods of Evaluation:** In-class participation, essays, examinations.

**Faculty:** Allen Tsaour, DOM. **Reasoning:** Dr. Allen Tsaour has had the fortune to learn from Dr. Wei-Chieh Young and Dr. Michael Chung in acupuncture and canonical studies since 2016, and has practiced mainly Master Tung's Acupuncture since. He has also studied with Prof. Huang Huang in "Jing Fang" herbal medicine, and had extended training with Evan Robinowitz and Thea Elijah in channel theory, five-phase theory, and herbal medicine. In addition to his clinical work, Allen has undertaken major translation projects of medical commentaries by Zhang Jingyue (1563-1640) and Xu Lingtai (1693-1771). His commitment to learning from teachers who are well grounded in Classical thought in theory and in the applications of acupuncture and herbalism, as well as his direct study of Chinese Medical history and translation of historical texts, qualify him as a teacher of Historical Schools of Chinese Medicine.

#### CF221 - Historical Schools of Chinese Medicine II (1 units / 15 hours)

**Description:** This course presents the important historical schools of Chinese Medical thought in chronological order. Students will learn about the important figures, works and movements, with an emphasis on the worldview at the

heart of each school. Students will learn ways to apply the strategies and treatments of historical doctors in their own clinical practice. This course covers the Jin-Yuan Dynasty through the Ming, Qing and Republic. It covers the contributions of Liu Wansu and his Cooling and Cold School, Zhang Congzheng and the Attacking and Purging School, Li Dongyuan and the Spleen/Stomach School, Zhu Danxi and the Yin Nourishing School. It also covers the Late Imperial period to the present time, including Warm Disease authors such as Liu Wansu, Ye Tianshi and Wu Jutong, as well as more modern schools such as the Menghe tradition and modern Jing Fang traditions.

**Prerequisites:** None

**Competencies:** Advanced patient assessment and diagnosis; advanced clinical intervention and treatment, clinical evaluation and research skills

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments

**Methods of Evaluation:** In-class participation, essays, examinations.

**Faculty:** Allen Tsaur, DOM. **Reasoning:** Dr. Allen Tsaur has had the fortune to learn from Dr. Wei-Chieh Young and Dr. Michael Chung in acupuncture and canonical studies since 2016, and has practiced mainly Master Tung's Acupuncture since. He has also studied with Prof. Huang Huang in "Jing Fang" herbal medicine, and had extended training with Evan Robinowitz and Thea Elijah in channel theory, five-phase theory, and herbal medicine. In addition to his clinical work, Allen has undertaken major translation projects of medical commentaries by Zhang Jingyue (1563-1640) and Xu Lingtai (1693-1771). His commitment to learning from teachers who are well grounded in Classical thought in theory and in the applications of acupuncture and herbalism, as well as his direct study of Chinese Medical history and translation of historical texts, qualify him as a teacher of Historical Schools of Chinese Medicine.

#### CF207 - Introduction to Sa'am Acupuncture (1 units / 15 hours)

**Description:** This course explores Sa'am Acupuncture, a specific style of Korean acupuncture using four points to tonify or sedate a specific channel diagnosed as either deficient or excess according to a combination of Yin Yang,

Six-Conformation, and Five-Phase theories. In this course students will learn the underlying theory, and the images of excess of each of the 12 channels. Students will then work on case studies, and finally participate in in-class diagnoses and demonstrations in which the tonification methods are used.

**Prerequisites:** None

**Competencies:** Advanced patient assessment and diagnosis; advanced clinical intervention and treatment.

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments.

**Methods of Evaluation:** In-class participation, case studies, essays, final examination.

**Faculty:** Toby Daly, L.Ac. **Reasoning:** Dr. Toby Daly began studying Chinese medicine in 1997 with Sunim Doam, a Korean monk trained in the Sa'am tradition. He has been using the Sa'am acupuncture system in his clinical practice exclusively over 15 years, and is now teaching in private seminars throughout the United States. He is thus a well-qualified instructor for teaching the Sa'am acupuncture system in the DAOM program.

#### CF208 - Introduction to Shen-Hammer Pulse Diagnosis (1.0 units / 15 hours)

**Description:** This course explores a specific style of pulse diagnosis as taught by Dr. Leon Hammer, MD, as a result of the collaboration between himself and John HF Shen, OMD. Students will learn the theory behind this Contemporary

Chinese Pulse Diagnosis, primary pulse positions and images and get some time for hands-on practice. Students will also learn the meanings of the pulse findings, with reference to both diagnostic principles and classical herbalism.

**Prerequisites:** None

**Competencies:** Advanced patient assessment and diagnosis; advanced clinical intervention and treatment.

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments.

**Methods of Evaluation:** In-class participation, case studies, essays, final examination.

**Faculty:** Brandt Stickley, L.Ac. **Reasoning:** Brandt Stickley is an acupuncturist, herbalist, educator, and writer practicing Acupuncture and Chinese medicine with a focus on neurology and psychiatry. He maintains a specialty in contemporary Chinese pulse diagnosis, Chinese medical psychology, and classical Chinese medicine. His experience in using classical Chinese medicine and contemporary pulse diagnosis to treat psychological disorders makes him the ideal instructor for Chinese medical psychology and pulse diagnosis courses.

#### **CF209 – Introduction to Classical Chinese Medicine (1 units / 15 hours) didactic**

**Description:** In this course, the concept of “Classical” is examined with respect to Chinese Medicine. A historical overview is provided with examples that serve to reinforce the students’ ability to critically evaluate works and concepts in order to situate them in a historical time line. Students will gain an understanding of the contributions of various other professions, such as medical anthropologists and translators, in the field of Chinese Medicine.

**Prerequisites:** None

**Competencies:** Advanced patient assessment and diagnosis; advanced clinical intervention and treatment.

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments.

**Methods of Evaluation:** In-class participation, Essay, Final Examination.

**Faculty:** Dr. Sabine Wilms, Sharon Weizenbaum, L.Ac. **Reasoning:** Dr. Wilms is one of the most celebrated medical historians and translators of Chinese Medicine in the West. Sharon Weizenbaum is a senior practitioner and educator of Chinese medicine who has been running one of the most successful and academically rigorous private mentorship programs in the US.

#### **CF210 – Introduction to Classical Chinese Physiology (0.5 units / 7.5 hours)**

**Description:** In this course, students will delve into the classical view of physiology presented in the Nei Jing and Shanghan Lun using the Five-Phase (Wu Xing) and Six-Conformation (Liu Jing) models. It will also introduce the Qi Transformation models from the Nei Jing of Open, Close, Pivot (Kai He Shu) and Manifestation, Root and Middle Qi (Biao, Ben, Zhong Qi) that scholars have used to make sense of and apply the Shanghan Lun. Reconciling the five and the six allows students to interpret symptoms according to underlying movements and patterns in way that is elegant, flexible and clinically effective.

**Prerequisites:** None

**Competencies:** Advanced patient assessment and diagnosis; advanced clinical intervention and treatment.

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments.

**Methods of Evaluation:** In-class participation, essays, final examination.

**Faculty:** Brandt Stickley, L.Ac. **Reasoning:** Brandt Stickley is an acupuncturist, herbalist, educator, and writer practicing Acupuncture and Chinese medicine with a focus on neurology and psychiatry. He maintains a specialty in contemporary Chinese pulse diagnosis, Chinese medical psychology, and classical Chinese medicine. His experience in using classical Chinese medicine and contemporary pulse diagnosis to treat psychological disorders makes him the ideal instructor for Chinese medical psychology and pulse diagnosis courses.

#### **CF211 – Introduction to Wu Yun Liu Qi (1 units / 15 hours)**

**Description:** This course will introduce the cosmological, philosophical, astronomical, and medical background to the theory found in chapters 66-74 in the Huangdi Neijing Suwen (as edited by Wang Bing in the Song Dynasty). Students will

learn about microcosmic-macrocosmic physiology, ancient astronomy and science, the form, function and resonance of the four directions, five planets and the six atmospherical influences, a holistic view of physiology involving the Jing, Qi and Shen, and about the relevance of the eight trigrams and the nine squares to the practice of medicine.

**Prerequisites:** None

**Competencies:** Advanced patient assessment and diagnosis; advanced clinical intervention and treatment.

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments.

**Methods of Evaluation:** In-class participation, essays, final examination.

**Faculty:** Michael Givens, L.Ac. **Reasoning:** Michael Givens is a licensed acupuncturist with an MS in Oriental Medicine from National College of Natural Medicine (now NUNM). He also holds an MA in Eastern Classics from St. John's College, where he focused on classical Chinese language, the Yijing (Classic of Change), other Daoist and Confucian texts, and classical texts from India and Japan. In addition, Michael studied directly in a traditional clinical discipleship with Dr. Heiner Fruehauf. Michael has self-published three books/translations and established the Shen Ming Press with two other colleagues, through which he annually publishes the Classical Almanac for each year.

#### CF228 - Sa'am Acupuncture II (1 units / 15 hours)

**Description:** This course follows from CF 207 - Introduction to Sa'am Acupuncture, and delves deeper into the system. Students review the basic theory of the system, based on Wu Xing and Liu Jing, and the basic patterns related to the

excesses of the 12 channels. Students then work with more case studies, with a focus on combinations of patterns, sequencing or combining 4-point protocols, and the use of the sedation protocols.

**Prerequisites:** Demonstration of successful attainment of the learning objectives of CF 207 - Introduction to Sa'am Acupuncture.

**Competencies:** Advanced patient assessment and diagnosis; advanced clinical intervention and treatment.

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments.

**Methods of Evaluation:** In-class participation, case studies, essays, final examination.

**Faculty:** Toby Daly, L.Ac. **Reasoning:** Dr. Toby Daly began studying Chinese medicine in 1997 with Sunim Doam, a Korean monk trained in the Sa'am tradition. He has been using the Sa'am acupuncture system in his clinical practice exclusively over 15 years, and is now teaching in private seminars throughout the United States. He is thus a well-qualified instructor for teaching the Sa'am acupuncture system in the DAOM program.

#### CF229 - Shanghan Lun: Formula Presentations II (1 units / 15 hours)

**Description:** This course follows from CF 204 - Introduction to the Shanghan Lun: Formula Presentations, and covers Herb Presentations (Yao Zheng) and Formula Presentations (Fang Zheng) of Guizhi and Mahuang. Students will learn

the physical and emotional characteristics, as well as the tendencies and signs and symptoms that relate to these herbs and to the following formulas: Guizhi Tang, Guizhi Jia Longgu Muli Tang, Xiao Jianzhong Tang, Danggui Sini Tang, Wenjing Tang, Ling Gui Zhu Gan Tang, Mahuang Tang, Gegen Tang, Ma Xing Shi Gan Tang, Yue Bi Tang, Xiao Qinglong Tang and Da Qinglong Tang.

**Prerequisites:** Demonstration of successful attainment of the learning objectives of CF 204 - Introduction to the Shanghan Lun: Formula Presentations.

**Competencies:** Advanced patient assessment and diagnosis; advanced clinical intervention and treatment

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments.

**Methods of Evaluation:** In-class participation, content summaries and reflections, case studies, essay.

**Faculty:** Dr. Daniel Eng, PhD (China), L.Ac. **Reasoning:** Dr. Daniel Eng, PhD (China) was awarded his PhD in Classical Chinese Herbalism from the Nan Jing University of Chinese Medicine, under the tutelage of Dr. Huang Huang. Over the last decade, Dr. Eng has devoted his study to the practice of Jing Fang (Classical Formulas). He has studied with most of the well-known teachers who are known in the West (Dr. Huang Huang, Drs. Feng Shi Lun and Suzanne Robidoux).

#### CF230 - Shanghan Lun: Formula Presentations III (1 units / 15 hours)

**Description:** This course follows from CF 204 - Introduction to the Shanghan Lun: Formula Presentations, and covers Herb Presentations (Yao Zheng) and Formula Presentations (Fang Zheng) of Ganjiang, Fuzi, Huangqin/Huanglian. Students will learn the physical and emotional characteristics, as well as the tendencies and signs and symptoms that relate to these herbs and to important formulas that utilize these herbal methods.

**Prerequisites:** Demonstration of successful attainment of the learning objectives of CF 204 - Introduction to the Shanghan Lun: Formula Presentations.

**Competencies:** Advanced patient assessment and diagnosis; advanced clinical intervention and treatment.

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments.

**Methods of Evaluation:** In-class participation, content summaries and reflections, case studies, essay.

**Faculty:** Dr. Daniel Eng, PhD (China), L.Ac. **Reasoning:** Dr. Daniel Eng, PhD (China) was awarded his PhD in Classical Chinese Herbalism from the Nan Jing University of Chinese Medicine, under the tutelage of Dr. Huang Huang. Over the

last decade, Dr. Eng has devoted his study to the practice of Jing Fang (Classical Formulas). He has studied with most of the well-known teachers who are known in the West (Dr. Huang Huang, Drs. Feng Shi Lun and Suzanne Robidoux).

#### CF231 - Shanghan Lun: Formula Presentations IV (1 units / 15 hours)

**Description:** This course follows from CF 204 - Introduction to the Shanghan Lun: Formula Presentations, and covers Herb Presentations (Yao Zheng) and Formula Presentations (Fang Zheng) of Baishao, Huangqi, and Danggui. Students will learn the physical and emotional characteristics, as well as the tendencies and signs and symptoms that relate to these herbs and to important formulas that utilize these herbal methods.

**Prerequisites:** Demonstration of successful attainment of the learning objectives of CF204 - Introduction to the Shanghan Lun: Formula Presentations.

**Competencies:** Advanced patient assessment and diagnosis; advanced clinical intervention and treatment.

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments.

**Methods of Evaluation:** In-class participation, content summaries and reflections, case studies, essay.

**Faculty:** Dr. Daniel Eng, PhD (China), L.Ac. **Reasoning:** Dr. Daniel Eng, PhD (China) was awarded his PhD in Classical Chinese Herbalism from the Nan Jing University of Chinese Medicine, under the tutelage of Dr. Huang Huang. Over the last decade, Dr. Eng has devoted his study to the practice of Jing Fang (Classical Formulas). He has studied with most of the well-known teachers who are known in the West (Dr. Huang Huang, Drs. Feng Shi Lun and Suzanne Robidoux).

#### CF232 - Shen-Hammer Pulse Diagnosis II (1.0 units / 15 hours)

**Description:** This course follows CF 208 - Introduction to Shen-Hammer Pulse Diagnosis. Students will review the basic theory and the primary qualities of the important pulse presentations, and delve deeper into secondary pulse

positions and images. Students will also learn the meanings of the pulse findings, with reference to both diagnostic principles and classical herbalism.

**Prerequisites:** Demonstration of successful attainment of the learning objectives of CF 208 - Introduction to the Shen-Hammer Pulse Diagnosis.

**Competencies:** Advanced patient assessment and diagnosis; advanced clinical intervention and treatment.

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments.

**Methods of Evaluation:** In-class participation, case studies, essays, final examination.

**Faculty:** Brandt Stickley, L.Ac. **Reasoning:** Brandt Stickley is an acupuncturist, herbalist, educator, and writer practicing Acupuncture and Chinese medicine with a focus on neurology and psychiatry. He maintains a specialty in contemporary Chinese pulse diagnosis, Chinese medical psychology, and classical Chinese medicine. His experience in using classical Chinese medicine and contemporary pulse diagnosis to treat psychological disorders makes him the ideal instructor for Chinese medical psychology and pulse diagnosis courses.

### CF233 - Shen-Hammer Pulse Diagnosis III (1.0 units / 15 hours)

**Description:** This course follows CF 231 - Shen-Hammer Pulse Diagnosis II. Students will review the basic theory and the primary qualities of the important pulse presentations, and then spend a great deal of time with hands-on practice, filling out pulse diagnosis sheets, comparing findings to those of the instructor's, and then proposing treatment using acupuncture and herbal formulas.

**Prerequisites:** Demonstration of successful attainment of the learning objectives of CF 231 - Shen-Hammer Pulse Diagnosis II.

**Competencies:** Advanced patient assessment and diagnosis; advanced clinical intervention and treatment.

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments.

**Methods of Evaluation:** In-class participation, case studies, essays, final examination.

**Faculty:** Brandt Stickley, L.Ac. **Reasoning:** Brandt Stickley is an acupuncturist, herbalist, educator, and writer practicing Acupuncture and Chinese medicine with a focus on neurology and psychiatry. He maintains a specialty in

contemporary Chinese pulse diagnosis, Chinese medical psychology, and classical Chinese medicine. His experience in using classical Chinese medicine and contemporary pulse diagnosis to treat psychological disorders makes him the ideal instructor for Chinese medical psychology and pulse diagnosis courses.

### CF234 – Classical Chinese Physiology II (0.5 units / 7.5 hours)

**Description:** Each of the Six Conformations has distinctive elements of its own physiology, and corresponding ways in which pathomechanisms tend to manifest. This course will explore the most important pathomechanisms of each conformation, along with the use of herbs and formulas that correspond to specific movements to correct these deviations from optimal physiology.

**Prerequisites:** Demonstration of successful attainment of the learning objectives of CF 210 - Introduction to Classical Physiology.

**Competencies:** Advanced patient assessment and diagnosis; advanced clinical intervention and treatment.

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments.

**Methods of Evaluation:** In-class participation, essays, final examination.

**Faculty:** Brandt Stickley, L.Ac. **Reasoning:** Brandt Stickley is an acupuncturist, herbalist, educator, and writer practicing Acupuncture and Chinese medicine with a focus on neurology and psychiatry. He maintains a specialty in contemporary Chinese pulse diagnosis, Chinese medical psychology, and classical Chinese medicine. His experience in using classical Chinese medicine and contemporary pulse diagnosis to treat psychological disorders makes him the ideal instructor for Chinese medical psychology and pulse diagnosis courses.

### CF235 – Classical Chinese Physiology III (0.5 units / 7.5 hours)

**Description:** In this course, students will go over the physiology and pathophysiology of common, uncommon and favorite formulas, and delve deeply into psycho-emotional disease categories such as vexation, heart

vexation, anguish, mania, inability to sleep, fright, running piglet, lily bulb disease, and plumpit qi.

**Prerequisites:** Demonstration of successful attainment of the learning objectives of CF234 - Classical Chinese Physiology II.

**Competencies:** Advanced patient assessment and diagnosis; advanced clinical intervention and treatment.

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments.

**Methods of Evaluation:** In-class participation, essays, final examination.

**Faculty:** Brandt Stickley, L.Ac. **Reasoning:** Brandt Stickley is an acupuncturist, herbalist, educator, and writer practicing Acupuncture and Chinese medicine with a focus on neurology and psychiatry. He maintains a specialty in contemporary Chinese pulse diagnosis, Chinese medical psychology, and classical Chinese medicine. His experience in using classical Chinese medicine and contemporary pulse diagnosis to treat psychological disorders makes him the ideal instructor for Chinese medical psychology and pulse diagnosis courses.

#### CF236 – Wu Yun Liu Qi II (1.0 units / 15 hours)

**Description:** This course will further introduce the cosmological, philosophical, astronomical, and medical background to the theory found in chapters 66-74 in the Huangdi neijing suwen (as edited by Wang Bing in the Song

Dynasty). We will continue to explore the worldviews and perspectives from different time periods in ancient (classical and medieval) China that form a basis for the 7 Great Chapters (Qipian Dalun). We will then look at classical sources as well as the alternative fields of divination practice related to the Wuyun Liuqi practice, and the basic structures of the systems. This theory opens up the possibility of perceiving and understanding medicine from a holistic worldview beyond that of the authors, and for this reason, as well as its clinical significance and usefulness, we will explore the depths and profundity of these systems in relation to modern diseases, including epidemics. We will compare “epidemics” with the classical perspective of the “movements of heaven” (Tianxing), and conclude by looking at the Wuyun Liuqi for 2021 leading up to 2022, and the clinical prescriptions (of Wei (flavor) and Qi) that are appropriate.

**Prerequisites:** Demonstration of successful attainment of the learning objectives of CF 211 - Introduction to Wu Yun Liu Qi.

**Competencies:** Advanced patient assessment and diagnosis; advanced clinical intervention and treatment.

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments.

**Methods of Evaluation:** In-class participation, essays, final examination, case studies.

**Faculty:** Michael Givens, L.Ac. **Reasoning:** Michael Givens is a licensed acupuncturist with an MS in Oriental Medicine from National College of Natural Medicine (now NUNM). He also holds an MA in Eastern Classics from St. John's College, where he focused on classical Chinese language, the Yijing (Classic of Change), other Daoist and Confucian texts, and classical texts from India and Japan. In addition, Michael studied directly in a traditional clinical discipleship with Dr. Heiner Fruehauf. Michael has self-published three books/translations and established the Shen Ming Press with two other colleagues, through which he annually publishes the Classical Almanac for each year.

#### CF238 - Liu Jing Theory II (0.5 units, 7.5 hours)

**Description:** This course continues Liu Jing theory as it applies to the Shanghan Lun, and delves into the perspectives of different historical scholars to provide students a rich understanding of how Liu Jing may be interpreted and

applied.

**Prerequisites:** None

**Competencies:** Advanced patient assessment and diagnosis; advanced clinical intervention and treatment; clinical evaluation and research skills.

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments.

**Methods of Evaluation:** In-class participation, essays, and examinations.

**Faculty:** Allen Tsaour, DOM. **Reasoning:** Dr. Allen Tsaour has had the fortune to learn from Dr. Wei-Chieh Young and Dr. Michael Chung in acupuncture and canonical studies since 2016, and has practiced mainly Master Tung's Acupuncture since. He has also studied with Prof. Huang Huang in "Jing Fang" herbal medicine, and had extended training with Evan Robinowitz and Thea Elijah in channel theory, five-phase theory, and herbal medicine. In addition to his clinical work, Allen has undertaken major translation projects of medical commentaries by Zhang Jingyue (1563-1640) and Xu Lingtai (1693-1771). His commitment to learning from teachers who are well grounded in Classical thought in theory and in the applications of acupuncture and herbalism, as well as his direct study of Chinese Medical history and translation of historical texts, qualify him as a teacher of Liu Jing Theory.

#### CF274 – Physiology and Pathology of Ministerial Fire (0.5 units / 7.5 hours)

**Description:** This course examines foundational philosophical and clinical questions in Chinese medicine through the lens of Ministerial Fire. Students will be guided to reflect on what constitutes medicine, the relevance of classical Chinese medical paradigms in modern contexts, and the practitioner's role in the healing process. Emphasis will be placed on understanding the physiology and pathology of Ministerial Fire and how its historical evolution deepens clinical insight—particularly for addressing complex and chronic conditions. Through lectures and discussions, students will engage with classical ideas and their application to contemporary clinical settings.

**Prerequisites:** None

**Competencies:** Foundational medical theory; classical diagnosis and internal medicine; reflective clinical thinking.

**Methods of Instruction:** Teaching methods include lectures, class discussion, handouts, and self-directed written reflection assignments to fulfill Carnegie Hour requirements.

**Methods of Evaluation:** Attendance and participation ;

Take-home written assignments ; Full attendance is required for DAOM credit.

**Faculty:** Prof. Z'ev Rosenberg. **Reasoning:** Z'ev Rosenberg is a senior practitioner, educator, and author with decades of experience teaching classical Chinese medicine. He is a widely respected figure in the field, known for his work exploring the philosophical foundations of Chinese medicine and bridging ancient theory with modern clinical relevance. He is the author of *Afterglow*, a recommended reading for this course.

#### CF275 – Chinese Medical Psychology (1.0 unit / 15 hours)

**Description:** This course reintroduces classical Chinese physiology through the lens of Five Phase theory and Six Conformations, serving as a foundation for exploring the psychological dimensions of health and illness. Students will analyze repletion and vacuity patterns of the zangfu, linking emotional presentations to classical herbal formulas, primarily from the *Shanghan Lun* and *Jingui Yaolue*. Emphasis is placed on archetypal diagnosis and the use of traditional formulas in the treatment of psycho-emotional conditions, bridging physiological pattern recognition with psychological insight in clinical practice.

**Prerequisites:** Master's-level Herbology and Formulas coursework or equivalent.

**Competencies:** Advanced clinical diagnosis; classical herbal therapeutics; psychosomatic pattern interpretation.

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, slides, handouts, and out-of-class assignments.

**Methods of Evaluation:** Attendance and participation, Final examination , Written reflection on psychological applications of formulas , Course evaluation submission

**Faculty:** Dr. Brandt Stickley, DAOM, L.Ac. **Reasoning:** Dr. Stickley is a seasoned practitioner and teacher of Chinese medicine with a focus on the classical texts and their modern-day application to mental and emotional health. His work bridges classical theory and clinical experience, with a deep emphasis on the psycho-emotional presentation of physiological disharmony.

#### CF277 - Shen-Hammer Pulse Diagnosis IV (1.0 units / 15 hours) didactic

**Description:** This course follows CF 233 - Shen-Hammer Pulse Diagnosis II. Students will review the basic theory and the primary qualities of the important pulse presentations, and then spend a great deal of time with hands-on practice,

filling out pulse diagnosis sheets, comparing findings to those of the instructor's, and then proposing treatment using acupuncture and herbal formulas.

**Prerequisites:** Demonstration of successful attainment of the learning objectives of CF 233 - Shen-Hammer Pulse Diagnosis III.

**Competencies:** Advanced patient assessment and diagnosis; advanced clinical intervention and treatment.

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments.

**Methods of Evaluation:** In-class participation, case studies, essays, final examination.

**Faculty:** Brandt Stickley, L.Ac. **Reasoning:** Brandt Stickley is an acupuncturist, herbalist, educator, and writer practicing Acupuncture and Chinese medicine with a focus on neurology and psychiatry. He maintains a specialty in contemporary Chinese pulse diagnosis, Chinese medical psychology, and classical Chinese medicine. His experience in using classical Chinese medicine and contemporary pulse diagnosis to treat psychological disorders makes him the ideal instructor for Chinese medical psychology and pulse diagnosis courses.

#### CF278 - Shen-Hammer Pulse Diagnosis V (1.0 units / 15 hours) didactic

**Description:** This course follows CF 277 - Shen-Hammer Pulse Diagnosis II. Students will review the basic theory and the primary qualities of the important pulse presentations, and then spend a great deal of time with hands-on practice, filling out pulse diagnosis sheets, comparing findings to those of the instructor's, and then proposing treatment using acupuncture and herbal formulas.

**Prerequisites:** Demonstration of successful attainment of the learning objectives of CF 277 - Shen-Hammer Pulse Diagnosis IV.

**Competencies:** Advanced patient assessment and diagnosis; advanced clinical intervention and treatment.

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, and out of class assignments.

**Methods of Evaluation:** In-class participation, case studies, essays, final examination.

**Faculty:** Brandt Stickley, L.Ac. **Reasoning:** Brandt Stickley is an acupuncturist, herbalist, educator, and writer practicing Acupuncture and Chinese medicine with a focus on neurology and psychiatry. He maintains a specialty in contemporary Chinese pulse diagnosis, Chinese medical psychology, and classical Chinese medicine. His experience in using classical Chinese medicine and contempo-

rary pulse diagnosis to treat psychological disorders makes him the ideal instructor for Chinese medical psychology and pulse diagnosis courses.

\*\*\*\*\*

#### Orthopedic Medicine & Pain Management Module

##### OP101 - Intro to Acupuncture Physical Medicine (2.5 units / 37.5 hours) didactic

**Description:** This foundational class provides knowledge and skills to examine, diagnose and plan treatment of a wide range of common, significant orthopedic injuries, pain and disabilities. It uses neck and shoulder injuries and pain to serve as a clinical example to demonstrate theory, principles, modalities and techniques of acupuncture orthopedics. It covers the theory of assessment using range of motion, orthopedic and neurological testing, treatment using anatomically relevant points, and case management and planning in the treatment of musculoskeletal conditions. In this course, students will gain the foundation for the rest of the Advanced Orthopedics courses, and also learn the language with which they can communicate with other healthcare professionals.

**Prerequisites:** None

**Competencies:** Consultation and collaboration skills; advanced patient assessment and diagnosis; advanced clinical intervention and treatment.

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, demonstrations and out of class assignments.

**Methods of Evaluation:** In-class participation, In-class demonstrations, examination, essays.

**Faculty:** Anthony Von der Muhll, L.Ac. **Reasoning:** Dr. Von der Muhll's experience running an orthopedics-heavy private practice, with constant communication with MD's (orthopedists, physiatrists, etc.), insurance companies, worker's comp, etc. have led to his development of many systems and strategies to precisely measure and clearly communicate his findings, treatment approach, and reasoning. This makes him an ideal candidate to teach both Medical Documentation and Report Writing and the program's series of Orthopedics courses. Students will benefit from his systematic approach to assessment, diagnosis, treatment, and reporting of findings and clinical outcomes.

##### OP102 - Intro to Tung Acupuncture (1 unit / 15 hours) didactic

**Description:** This course serves to lay a theoretical foundation for the understanding and application of Tung Acupuncture, as well as to cover key points of the system.

acchs.edu Students will learn the historical and theoretical background

and therapeutic strategies of Tung's system. They will learn the principles of image, channel and tissue correspondence which guide high level point selection. They will cover the majority of the points from all the different zones in Tung's acupuncture system, including location, needling method, indications, functions and combinations.

**Prerequisites:** None

**Competencies:** Advanced patient assessment and diagnosis; advanced clinical intervention and treatment.

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, demonstrations and out of class assignments.

**Methods of Evaluation:** In-class participation, demonstrations, examinations, essays, case studies.

**Faculty:** Dr. Henry McCann, DAOM. **Reasoning:** Dr. Henry McCann has published one of the most highly regarded Tung Acupuncture Manuals in the English language. His in-depth study of Tung's Acupuncture, combined with his study of the Chinese classics, allow him to ground the former in the context of the latter, in a way that clarifies and reinforces Chinese Medical theory and channel theory, rather than simply learning point protocols for specific symptoms or illnesses. His background and his style of teaching make him an ideal candidate to teach Tung acupuncture within a program that has a strong focus on the Chinese medical classics.

#### **OP103 - Intro to Functional Assessment (0.5 unit / 7.5 hours) didactic**

**Description:** This course introduces functional assessment which complements orthopedic testing in clinical practice. It also introduces osteopathic techniques that acupuncturists may utilize within their scope of practice. It uses cross syndromes to demonstrate the main characteristics, benefits and a survey of techniques within these systems.

**Prerequisites:** None

**Competencies:** Advanced patient assessment and diagnosis; advanced clinical intervention and treatment.

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, demonstrations and out of class assignments.

**Methods of Evaluation:** In-class participation, demonstrations, examination, essays, case studies.

**Faculty:** Joshua Margolis, L.Ac. **Reasoning:**

Joshua Margolis has complemented his training as a licensed acupuncturist by completing the educational program at the Canadian College of Osteopathy. He has been utilizing orthopedic and osteopathic perspectives and techniques in his clinical practice for many years, and has

taught in private seminars and doctoral programs across the United States.

#### **OP104 - Introduction to Classical Anatomy: Jing Jin (2 units / 30 hours)**

**Description:** This course covers the anatomy related to the Jing Jin (tendino-muscular meridians), physical examination and summary of treatment for the all six channels. Relevant muscles that form part of these channels will be explored, and trigger points will be identified and located for a great number of them.

**Prerequisites:** Demonstration of successful attainment of the learning objectives of OP101 – Intro to Acupuncture Physical Medicine

**Competencies:** Advanced patient assessment and diagnosis; advanced clinical intervention and treatment.

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, demonstrations and out of class assignments.

**Methods of Evaluation:** In-class participation, in-class demonstrations, examination, essays.

**Faculty:** Anthony Von der Muhll, L.Ac. **Reasoning:**

Dr. Von der Muhll's experience running an orthopedics-heavy private practice, with constant communication with MD's (orthopedists, physiatrists, etc.), insurance companies, worker's comp, etc. have led to his development of many systems and strategies to precisely measure and clearly communicate his findings, treatment approach, and reasoning. This makes him an ideal candidate to teach both Medical Documentation and Report Writing and the program's series of Orthopedics courses. Students will benefit from his systematic approach to assessment, diagnosis, treatment, and reporting of findings and clinical outcomes.

#### **OP121 - Tung Acupuncture: Application of Neijing and Nanjing Treatment Strategies (1 units / 15 hours)**

**Description:** The Huang Di Neijing and Nanjing are Han Dynasty texts that laid out the very foundation of acupuncture. While some people think that Tung's acupuncture is

separate from these, the truth is that all acupuncture when applied correctly exhibits the same basic expression of core theory. This course will explore how Tung's acupuncture utilizes clinical strategies from the Neijing and the Nanjing, supplemented with other pre-modern literature. We will explore the classical basis of distant point needling that is characteristic of Tung's approach, and then explore how Tung's points exemplify other strategies including using the Five Phases, and Yin/Yang theory. Advanced considerations for point selection will include local timing of day, seasonal variations, root and tip (branch), pulse diagnosis, and supplementing and draining.

**Prerequisites:** Demonstration of successful attainment of the learning objectives of OP 102 – Intro to Tung Acupuncture.

**Competencies:** Advanced patient assessment and diagnosis; advanced clinical intervention and treatment

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, demonstrations and out of class assignments.

**Methods of Evaluation:** In-class participation, demonstrations, examination, case study.

**Faculty:** Dr. Henry McCann, DAOM. **Reasoning:** Dr. Henry McCann has published one of the most highly regarded Tung Acupuncture Manuals in the English language. His in-depth study of Tung's Acupuncture, combined with his study of the Chinese classics, allow him to ground the former in the context of the latter, in a way that clarifies and reinforces Chinese Medical theory and channel theory, rather than simply learning point protocols for specific symptoms or illnesses. His background and his style of teaching make him an ideal candidate to teach Tung acupuncture within a program that has a strong focus on the Chinese medical classics.

#### OP122 - Tung Acupuncture for Pain Conditions (1 unit / 15 hours)

**Description:** In this course students will focus on the treatment of pain conditions using Tung Acupuncture, moving through specific regions of the body. Students will learn the points that are often effective for specific types

of pain, considering region, channel, chronicity, and other diagnostic criteria.

**Prerequisites:** Demonstration of successful attainment of the learning objectives of OP 102 – Intro to Tung Acupuncture

**Competencies:** Advanced patient assessment and diagnosis; advanced clinical intervention and treatment

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, demonstrations and out of class assignments.

**Methods of Evaluation:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, demonstrations and out of class assignments

**Faculty:** Dr. Henry McCann, DAOM. **Reasoning:** Dr. Henry McCann has published one of the most highly regarded Tung Acupuncture Manuals in the English language. His in-depth study of Tung's Acupuncture, combined with his study of the Chinese classics, allow him to ground the former in the context of the latter, in a way that clarifies and reinforces Chinese Medical theory and channel theory, rather than simply learning point protocols for specific symptoms or illnesses. His background and his style of teaching make him an ideal candidate to teach Tung acupuncture within a program that has a strong focus on the Chinese medical classics.

#### OP124a - Orthopedic Acupuncture: Head, Neck and Thorax (1 units / 15 hours)

**Description:** This course will emphasize a clinical approach to diagnosis that will steer the students towards specific treatments for soft tissue issues involving syndromes of the

head, neck and thorax. The methods involved will include orthopedic, neurological and manual muscle testing of the relevant joints and muscles, always with the goal of ruling out red flag conditions that require prompt referral, and then diagnosing precisely. Treatments will include an integration of acupuncture, myofascial techniques, cupping and guasha. There will be a significant hands-on component in order to help students develop both clarity and skill with the techniques being covered.

**Prerequisites:** Demonstration of successful attainment of the learning objectives of OP101 – Intro to Acupuncture Physical Medicine

**Competencies:** Advanced patient assessment and diagnosis; advanced clinical intervention and treatment.

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, demonstrations and out of class assignments.

**Methods of Evaluation:** In-class participation, demonstrations, examination, essays, case studies.

**Faculty:** Dr. Anthony Von der Muhll, DAOM. **Reasoning:** Dr. Von der Muhll's experience running an orthopedics-heavy private practice, with constant communication with MD's (orthopedists, physiatrists, etc.), insurance companies, worker's comp, etc. have led to his development of many systems and strategies to precisely measure and clearly communicate his findings, treatment approach, and reasoning. This makes him an ideal candidate to teach both Medical Documentation and Report Writing and the program's series of Orthopedics courses. Students will benefit from his systematic approach to assessment, diagnosis, treatment, and reporting of findings and clinical outcomes.

#### **OP124b - Orthopedic Acupuncture: Hands-on Practice I (1 unit / 15 hours)**

**Description:** This course will emphasize hands-on practice related to assessment and treatment of the head, neck and thorax. Assessment includes neurological, orthopedic and functional testing, and treatments include an integration of

acupuncture, myofascial techniques, cupping and guasha.

**Prerequisites:** None

**Competencies:** Demonstration of successful attainment of the learning objectives of OP101 – Intro to Acupuncture Physical Medicine

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, hands-demonstrations and out of class assignments

**Methods of Evaluation:** In-class participation, in-class demonstrations, examination, case study.

**Faculty:** Dr. Anthony Von der Muhll, DAOM. **Reasoning:** Dr. Von der Muhll's experience running an orthopedics-heavy private practice, with constant communication with MD's (orthopedists, physiatrists, etc.), insurance companies, worker's comp, etc. have led to his development of many systems and strategies to precisely measure and clearly communicate his findings, treatment approach, and reasoning. This makes him an ideal candidate to teach both Medical Documentation and Report Writing and the program's series of Orthopedics courses. Students will benefit from his systematic approach to assessment, diagnosis, treatment, and reporting of findings and clinical outcomes.

#### **OP124c – Head, Neck, Thorax: Anatomy Lab for Acupuncturists (0.5 units / 7.5 hours)**

**Description:** This course provides hands-on instruction in palpatory anatomy, focusing on body regions covered in the OP124 class series. Students will develop the ability to identify and palpate muscles, bones, blood vessels,

and nerves critical to acupuncture point location and needle safety. Emphasis is placed on applying anatomical knowledge in a clinical context to support safe and effective acupuncture treatment.

**Prerequisites:** None

**Competencies:** Applied anatomical palpation; acupuncture safety; clinical acumen in point location and structural assessment.

**Methods of Instruction:** Instructional methods include in-person palpation labs, guided hands-on practice, anatomical models, visual aids, and interactive discussion.

**Methods of Evaluation:** Attendance & Participation, Quizzes, End-of-course survey

**Faculty:** Dr. Jamie Bender, DAOM, LAc is a licensed acupuncturist and doctoral-level instructor with clinical and academic expertise in acupuncture safety and musculoskeletal anatomy. Her work emphasizes practical, kinesthetic learning approaches that bridge classroom instruction with clinical practice.

#### **OP125a - Orthopedic Acupuncture: Shoulder, Arm and Hand**

**(1 unit / 15 hours)**

**Description:** This course will emphasize a clinical approach to diagnosis that will steer the students towards specific treatments for soft tissue issues involving syndromes of the shoulder, arm and hand. The methods involved will include orthopedic, neurological and manual muscle testing of the relevant joints and muscles, always with the goal of ruling out red flag conditions that require prompt referral, and then diagnosing precisely. Treatments will include an integration of acupuncture, myofascial techniques, cupping and guasha. There will be a significant hands-on component in order to help students develop both clarity and skill with the techniques being covered.

**Prerequisites:** Demonstration of successful attainment of the learning objectives of OP101 – Intro to Acupuncture Physical Medicine.

**Competencies:** Advanced patient assessment and diagnosis; advanced clinical intervention and treatment.

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, demonstrations and out of class assignments.

**Methods of Evaluation:** In-class participation, demonstrations, examination, essays, case study.

**Faculty:** Anthony Von der Muhll, L.Ac. **Reasoning:**

Dr. Von der Muhll's experience running an orthopedics-heavy private practice, with constant communication with MD's (orthopedists, physiatrists, etc.), insurance companies, worker's comp, etc. have led to his development of many systems and strategies to precisely measure and

clearly communicate his findings, treatment approach, and reasoning. This makes him an ideal candidate to teach both Medical Documentation and Report Writing and the program's series of Orthopedics courses. Students will benefit from his systematic approach to assessment, diagnosis, treatment, and reporting of findings and clinical outcomes.

#### **OP125b - Orthopedic Acupuncture: Hands-on Practice II (0.5 units / 7.5 hours)**

**Description:** This course will emphasize hands-on practice related to assessment and treatment of the shoulder, arm and hand. Assessment includes neurological, orthopedic and functional testing, and treatments include an integration of acupuncture, myofascial techniques, cupping and guasha.

**Prerequisites:** Demonstration of successful attainment of the learning objectives of OP101 – Intro to Acupuncture Physical Medicine.

**Competencies:** Advanced patient assessment and diagnosis; advanced clinical intervention and treatment.

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, hands-demonstrations and out of class assignments.

**Methods of Evaluation:** In-class participation, in-class demonstrations, examination, case study.

**Faculty:** Dr. Anthony Von der Muhll, DAOM. **Reasoning:** Dr. Von der Muhll's experience running an orthopedics-heavy private practice, with constant communication with MD's (orthopedists, physiatrists, etc.), insurance companies, worker's comp, etc. have led to his development of many systems and strategies to precisely measure and clearly communicate his findings, treatment approach, and reasoning. This makes him an ideal candidate to teach both Medical Documentation and Report Writing and the program's series of Orthopedics courses. Students will benefit from his systematic approach to assessment, diagnosis, treatment, and reporting of findings and clinical outcomes.

#### **OP125c – Acupuncture–Shoulder, Arm, Hand : Anatomy Lab for Acupuncturists (0.5 units / 7.5 hours)**

**Description:** This course provides hands-on instruction in palpatory anatomy, focusing on body regions covered in

the OP125 class series. Students will develop the ability to identify and palpate muscles, bones, blood vessels, and nerves critical to acupuncture point location and needle safety. Emphasis is placed on applying anatomical knowledge in a clinical context to support safe and effective acupuncture treatment.

**Prerequisites:** None

**Competencies:** Applied anatomical palpation; acupuncture safety; clinical acumen in point location and structural assessment.

**Methods of Instruction:** Instructional methods include in-person palpation labs, guided hands-on practice, anatomical models, visual aids, and interactive discussion.

**Methods of Evaluation:** Attendance & Participation, Quizzes, End-of-course survey

**Faculty:** Dr. Jamie Bender, DAOM, LAc is a licensed acupuncturist and doctoral-level instructor with clinical and academic expertise in acupuncture safety and musculoskeletal anatomy. Her work emphasizes practical, kinesthetic learning approaches that bridge classroom instruction with clinical practice.

#### **OP126a - Orthopedic Acupuncture- Lumbo-Sacral Spine**

**(1 unit / 15 hours)**

**Description:** This course will emphasize a clinical approach to diagnosis that will steer the students towards specific treatments for soft tissue issues involving syndromes of the lumbo-sacral spine. The methods involved will include orthopedic, neurological and manual muscle testing of the relevant joints and muscles, always with the goal of ruling out red flag conditions that require prompt referral, and then diagnosing precisely. Treatments will include an integration of acupuncture, myofascial techniques, cupping and guasha. There will be a significant hands-on component in order to help students develop both clarity and skill with the techniques being covered.

**Prerequisites:** Demonstration of successful attainment of the learning objectives of OP101 – Intro to Acupuncture Physical Medicine.

**Competencies:** Advanced patient assessment and diagnosis; advanced clinical intervention and treatment.

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, demonstrations and out of class assignments.

**Methods of Evaluation:** In-class participation, in-class demonstrations, examination, essays.

**Faculty:** Anthony Von der Muhll, L.Ac. **Reasoning:** Dr. Von der Muhll's experience running an orthopedics-heavy private practice, with constant communication with MD's (orthopedists, physiatrists, etc.), insurance

companies, worker's comp, etc. have led to his development of many systems and strategies to precisely measure and clearly communicate his findings, treatment approach, and reasoning. This makes him an ideal candidate to teach both Medical Documentation and Report Writing and the program's series of Orthopedics courses. Students will benefit from his systematic approach to assessment, diagnosis, treatment, and reporting of findings and clinical outcomes.

#### **OP126b - Orthopedic Acupuncture: Hands-on Practice III**

**(0.5 unit / 7.5 hours)**

**Description:** This course will emphasize hands-on practice related to assessment and treatment of the lumbo-sacral spine. Assessment includes neurological, orthopedic and functional testing, and treatments include an integration of acupuncture, myofascial techniques, cupping and guasha.

**Prerequisites:** Demonstration of successful attainment of the learning objectives of OP101 – Intro to Acupuncture Physical Medicine.

**Competencies:** Advanced patient assessment and diagnosis; advanced clinical intervention and treatment.

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, hands-demonstrations and out of class assignments.

**Methods of Evaluation:** In-class participation, in-class demonstrations, examination, essays, case study.

**Faculty:** Dr. Anthony Von der Muhll, DAOM. **Reasoning:** Dr. Von der Muhll's experience running an orthopedics-heavy private practice, with constant communication with MD's (orthopedists, physiatrists, etc.), insurance companies, worker's comp, etc. have led to his development of many systems and strategies to precisely measure and clearly communicate his findings, treatment approach, and reasoning. This makes him an ideal candidate to teach both Medical Documentation and Report Writing and the program's series of Orthopedics courses. Students will benefit from his systematic approach to assessment, diagnosis, treatment, and reporting of findings and clinical outcomes.

#### **OP126c – Acupuncture- Lumbo-Sacral Spine : Anatomy Lab for Acupuncturists**

**(0.5 units / 7.5 hours)**

**Description:** This course provides hands-on instruction in palpatory anatomy, focusing on body regions covered in the OP126 class series. Students will develop the ability

to identify and palpate muscles, bones, blood vessels, and nerves critical to acupuncture point location and needle safety. Emphasis is placed on applying anatomical knowledge in a clinical context to support safe and effective acupuncture treatment.

**Prerequisites:** None

**Competencies:** Applied anatomical palpation; acupuncture safety; clinical acumen in point location and structural assessment.

**Methods of Instruction:** Instructional methods include in-person palpation labs, guided hands-on practice, anatomical models, visual aids, and interactive discussion.

**Methods of Evaluation:** Attendance & Participation, Quizzes, End-of-course survey

**Faculty:** Dr. Jamie Bender, DAOM, LAc is a licensed acupuncturist and doctoral-level instructor with clinical and academic expertise in acupuncture safety and musculoskeletal anatomy. Her work emphasizes practical, kinesthetic learning approaches that bridge classroom instruction with clinical practice.

### **OP127a -Orthopedic Acupuncture – Buttock, Hip, Thigh and Knee**

(1 unit / 15 hours)

**Description:** This course will emphasize a clinical approach to diagnosis that will steer the students towards specific treatments for soft tissue issues involving syndromes of the buttock, hip, thigh and knee. The methods involved will include orthopedic, neurological and manual muscle testing of the relevant joints and muscles, always with the goal of ruling out red flag conditions that require prompt referral, and then diagnosing precisely. Treatments will include an integration of acupuncture, myofascial techniques, cupping and guasha. There will be a significant hands-on component in order to help students develop both clarity and skill with the techniques being covered.

**Prerequisites:** OP221 – Essentials of Integrative Acupuncture and Physical Medicine (or review of material and passing exam).

**Prerequisites:** Demonstration of successful attainment of the learning objectives of OP101 – Intro to Acupuncture Physical Medicine.

**Competencies:** Advanced patient assessment and diagnosis; advanced clinical intervention and treatment.

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, hands-demonstrations and out of class assignments.

**Methods of Evaluation:** In-class participation, in-class demonstrations, examination, essays, case study.

**Faculty:** Dr. Anthony Von der Muhll, DAOM. **Reasoning:** Dr. Von der Muhll's experience running an orthopedics-heavy private practice, with constant communication with MD's (orthopedists, physiatrists, etc.), insurance companies, worker's comp, etc. have led to his development of many systems and strategies to precisely measure and clearly communicate his findings, treatment approach, and reasoning. This makes him an ideal candidate to teach both Medical Documentation and Report Writing and the program's series of Orthopedics courses. Students will benefit from his systematic approach to assessment, diagnosis, treatment, and reporting of findings and clinical outcomes.

### **OP127b - Orthopedic Acupuncture: Hands-on Practice IV (1 unit / 15 hours)**

**Description:** This course will emphasize hands-on practice related to assessment and treatment of the buttock, hip, thigh and knee. Assessment includes neurological, orthopedic and functional testing, and treatments include an integration of acupuncture, myofascial techniques, cupping and guasha.

**Prerequisites:** Demonstration of successful attainment of the learning objectives of OP101 – Intro to Acupuncture Physical Medicine.

**Competencies:** Advanced patient assessment and diagnosis; advanced clinical intervention and treatment.

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, hands-demonstrations and out of class assignments.

**Methods of Evaluation:** In-class participation, in-class demonstrations, examination, essays, case study.

**Faculty:** Dr. Anthony Von der Muhll, DAOM. **Reasoning:** Dr. Von der Muhll's experience running an orthopedics-heavy private practice, with constant communication with MD's (orthopedists, physiatrists, etc.), insurance companies, worker's comp, etc. have led to his development of many systems and strategies to precisely measure and clearly communicate his findings, treatment approach, and reasoning. This makes him an ideal candidate to teach both Medical Documentation and Report Writing and the program's series of Orthopedics courses. Students will benefit from his systematic approach to assessment, diagnosis, treatment, and reporting of findings and clinical outcomes.

### **OP127c – – Buttock, Hip, Thigh and Knee: Anatomy Lab for Acupuncturists (0.5 units / 7.5 hours)**

**Description:** This course provides hands-on instruction in palpatory anatomy, focusing on body regions covered in the OP127 class series. Students will develop the ability to identify

and palpate muscles, bones, blood vessels, and nerves critical to acupuncture point location and needle safety. Emphasis is placed on applying anatomical knowledge in a clinical context to support safe and effective acupuncture treatment.

**Prerequisites:** None

**Competencies:** Applied anatomical palpation; acupuncture safety; clinical acumen in point location and structural assessment.

**Methods of Instruction:** Instructional methods include in-person palpation labs, guided hands-on practice, anatomical models, visual aids, and interactive discussion.

**Methods of Evaluation:** Attendance & Participation, Quizzes, End-of-course survey

**Faculty:** Dr. Jamie Bender, DAOM, LAc is a licensed acupuncturist and doctoral-level instructor with clinical and academic expertise in acupuncture safety and musculoskeletal anatomy. Her work emphasizes practical, kinesthetic learning approaches that bridge classroom instruction with clinical practice.

#### **OP128a - Advanced Orthopedics V – Calf, Ankle and Foot (1 unit / 15 hours)**

**Description:** This course will emphasize a clinical approach to diagnosis that will steer the students towards specific treatments for soft tissue issues involving syndromes of the calf, ankle and foot. The methods involved will include orthopedic, neurological and manual muscle testing of the relevant joints and muscles, always with the goal of ruling out red flag conditions that require prompt referral, and then diagnosing precisely. Treatments will include an integration of acupuncture, myofascial techniques, cupping and guasha. There will be a significant hands-on component in order to help students develop both clarity and skill with the techniques being covered.

**Prerequisites:** Demonstration of successful attainment of the learning objectives of OP101 – Intro to Acupuncture Physical Medicine.

**Competencies:** Advanced patient assessment and diagnosis; advanced clinical intervention and treatment.

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, hands-demonstrations and out of class assignments.

**Methods of Evaluation:** In-class participation, in-class

demonstrations, examination, essays, case study.

**Faculty:** Dr. Anthony Von der Muhll, DAOM. **Reasoning:** Dr. Von der Muhll's experience running an orthopedics-heavy private practice, with constant communication with MD's (orthopedists, physiatrists, etc.), insurance companies, worker's comp, etc. have led to his development of many systems and strategies to precisely measure and clearly communicate his findings, treatment approach, and reasoning. This makes him an ideal candidate to teach both Medical Documentation and Report Writing and the program's series of Orthopedics courses. Students will benefit from his systematic approach to assessment, diagnosis, treatment, and reporting of findings and clinical outcomes.

#### **OP128b - Orthopedic Acupuncture: Hands-on Practice IV (1 unit / 15 hours)**

**Description:** This course will emphasize hands-on practice related to assessment and treatment of the calf, ankle and foot. Assessment includes neurological, orthopedic and functional testing, and treatments include an integration of acupuncture, myofascial techniques, cupping and guasha.

**Prerequisites:** Demonstration of successful attainment of the learning objectives of OP101 – Intro to Acupuncture Physical Medicine.

**Competencies:** Advanced patient assessment and diagnosis; advanced clinical intervention and treatment.

**Methods of Instruction:** Teaching methods include pre-readings, lectures, discussion, handouts, slides, hands-demonstrations and out of class assignments.

**Methods of Evaluation:** In-class participation, in-class demonstrations, examination, essays, case study.

**Faculty:** Dr. Anthony Von der Muhll, DAOM. **Reasoning:** Dr. Von der Muhll's experience running an orthopedics-heavy private practice, with constant communication with MD's (orthopedists, physiatrists, etc.), insurance companies, worker's comp, etc. have led to his development of many systems and strategies to precisely measure and clearly communicate his findings, treatment approach, and reasoning. This makes him an ideal candidate to teach both Medical Documentation and Report Writing and the program's series of Orthopedics courses. Students will benefit from his systematic approach to assessment, diagnosis, treatment, and reporting of findings and clinical outcomes.

#### **OP128c – Calf, Ankle, and Foot: Anatomy Lab for Acupuncturists (0.5 units / 7.5 hours didactic)**

**Description:** This course provides hands-on instruction in palpatory anatomy, focusing on body regions covered in the OP128 class series. Students will develop the ability to identify

and palpate muscles, bones, blood vessels, and nerves critical to acupuncture point location and needle safety. Emphasis is placed on applying anatomical knowledge in a clinical context to support safe and effective acupuncture treatment.

**Prerequisites:** None

**Competencies:** Applied anatomical palpation; acupuncture safety; clinical acumen in point location and structural assessment.

**Methods of Instruction:** Instructional methods include in-person palpation labs, guided hands-on practice, anatomical models, visual aids, and interactive discussion.

**Methods of Evaluation:** Attendance & Participation, Quizzes, End-of-course survey

**Faculty:** Dr. Jamie Bender, DAOM, LAc is a licensed acupuncturist and doctoral-level instructor with clinical and academic expertise in acupuncture safety and musculoskeletal anatomy. Her work emphasizes practical, kinesthetic learning approaches that bridge classroom instruction with clinical practice.

\*\*\*\*\*

## Practicum Training

### PT302 - Clinical Training: Residency Observer

**Description:** This component of the DAOM candidate's clinical training will be completed at ACCHS, or at an approved off-site location meeting the standards of the ACCHS residency clinic experience. Students must complete one shift (60 hours) of this course for each area of specialization. In these courses, students will observe an advanced practitioner, and relate the clinical reasoning and treatments given to their own didactic learning in the DAOM program.

**Prerequisites:** None

**Competencies:** Advanced patient assessment and diagnosis; advanced clinical intervention and treatment; consultation and collaboration skills and clinical supervision.

**Methods of Instruction:** Direct observation of practitioner-patient interactions, case studies, discussions on Chinese Medicine topics.

**Faculty:** Various

### PT303 - Clinical Training: Residency Intern

**Description:** This component of the DAOM candidate's clinical training will be completed at ACCHS, or at an approved off-site location meeting the standards of the ACCHS residency clinic experience. Students must complete at least one shift (60 hours) of this course, in either area of specialization. In

these courses, students will consult with their supervisors, participate actively in patient treatment, and relate the clinical reasoning and treatments given to their own didactic learning in the DAOM program.

**Prerequisites:** Completion of PT 302 - Clinical Training: Residency Observer within that same area of specialization.

**Competencies:** Advanced patient assessment and diagnosis; advanced clinical intervention and treatment; consultation and collaboration skills and clinical supervision.

**Methods of Instruction:** Direct observation of practitioner-patient interactions, case studies, discussions on Chinese Medicine topics.

**Faculty:** Various

### PT305 - Clinical Training: Externship

**Description:** As part of their clinical training, DAOM candidates must complete a minimum of 60 hours of their clinical training with professional supervisors. Here there is an option to study with qualified practitioners (terminal degree, 10+ years experience, approved by DAOM Director) from outside the field of Chinese Medicine (Medical Doctor (MD), Doctor of Osteopathic (DO), Naturopathic Doctor (ND), Doctor of Chiropractic (DC), Doctor of Physical Therapy (DPT)). By doing so, DAOM candidates will be able to intern in settings with an adequate number of professional supervisors and provide a wide range of educational experiences, and they will have opportunities to engage in collaborative interactions with other medical providers in appropriate clinical settings.

**Prerequisites:** None

**Competencies:** Advanced patient assessment and diagnosis; advanced clinical intervention and treatment; consultation and collaboration skills and clinical supervision.

**Methods of Instruction:** Teaching methods include discussions, clinical interactions, case studies, and demonstrations.

**Faculty:** Various

### PT308 - Professional Development

**Description:** Professional development includes activities such as:

1. Clinical supervision/pedagogy
2. Clinical tutorials

3. Case study composition
4. Case study presentation
5. Scholarly writing for publication
6. Course review with clinical analysis
7. Supervised: teaching assignments
8. Supervised: participation in administration of services
9. Supervised: quality assurance activities
10. Supervised: clinical research activities
11. Supervised: supervision responsibilities

In fulfillment of the Professional Development component of their clinical experience, DAOM Candidates will fulfill the following competencies and objectives:

- (5) Synthesize knowledge from different sources, engage in original scientific and scholarly inquiry, think critically and creatively, and communicate their ideas to different audiences
- (7) Successfully navigate the evolving healthcare landscape by properly assessing, measuring and monitoring their patients' conditions, and properly documenting their work in order to share with other healthcare providers, and work with insurance companies, worker's compensation and personal injury cases
- (8) Manage patient flow, coordinate treatment plans, monitor patient progress and reassess accordingly

**Assessment:** Assessment depends on the nature of the activity. In the case of clinical supervision, the DAOM Candidate would be assessed by both their students and by the Clinical Director, with their final grade being the average of the two scores. The scoring is according to the following:

- Guide MSTCM students in conducting comprehensive yet focused intakes (20% of grade)
- Guide MSTCM students assessment and diagnosis, helping them draw logical conclusions from the data gathered during the intake (20% of grade)
- Guide the MSTCM students in selecting appropriate treatment plans, making use of all modalities of Chinese Medicine (20% of grade)
- Guide the MSTCM students in determining appropriate criteria for the measurement of treatment outcomes
- Guide the MSTCM students in charting effectively and efficiently, so that all relevant information is recorded without redundancy or undue loss of time
- Communicate clearly and effectively with patients and other healthcare providers in language that makes sense to them
- Provide patients with information and resources that

will help them make informed healthcare decisions, including information regarding lifestyle, diet and specific exercises

The specific means of assessment that will be used by both the MSTCM students and Clinic Directors who evaluate the DAOM Candidate are:

- Conversations - to determine the DAOM candidate's ability to reference clinically relevant information from a variety of sources
- Clinical Interaction - to DAOM candidate's ability to guide clinical reasoning in diagnosis according to physical examination and the principles of Chinese Medicine, as well as the DAOM candidate's ability to guide precise, accurate and objective (as much as is possible) measurement of the patient's condition/progress, and to guide effective and efficient charting strategies
- Patient Surveys - to assess accuracy of diagnosis and efficacy of treatment, as reported by the patient
- Patient Outcome Assessments - to assess the accuracy of diagnosis and efficacy of treatment as measured by the student
- Demonstrations - to assess the DAOM candidate's skillful demonstration of physical techniques (including but not limited to diagnostic testing and palpation, needling techniques, tuina, cupping, etc.)

#### OP601- – Dr. Solos's Yi Qi Gong Training (0.5 units / 7.5 hours)

**Description:** This course provides a foundational framework for understanding Yi Qi Gong as a health cultivation exercise, diagnostic approach, and therapeutic modality. Students will examine the historical and theoretical roots of

the practice, explore its energetic mechanisms, and identify common errors and misinterpretations in application. The class includes both conceptual lectures and experiential components to enhance integration of theory and practice.

**Prerequisites:** None

**Competencies:** Somatic awareness and clinical embodiment skills; energetic diagnostics; internal cultivation practices for practitioners.

**Methods of Instruction:** Teaching methods include pre-readings, lectures, in-class discussion, and hands-on internal cultivation training.

**Methods of Evaluation:** Evaluation will be based on class attendance and participation, a written reflection essay, and submission of the course evaluation.

**Faculty:** Dr. Ioannis Solos, MD (China), PhD, LAc is a globally recognized expert in Chinese Medicine and internal martial arts, with over 25 years of clinical and teaching experience. He is the author of *Developing Internal Energy for Effective Acupuncture Practice* and a leading educator in the field of Yi Qi Gong and neuromodulatory acupuncture. Dr. Solos integrates rigorous classical training with contemporary clinical insight.

#### OP602 - - Neuromodulation Acupuncture™ Level I (1.0 unit / 15 hours)

**Description:** This course introduces the theoretical and clinical framework for Neuromodulation Acupuncture™, combining principles from traditional Chinese medicine and contemporary neuroscience. Students will study historical

developments, the structure and function of Brodmann Areas, and the application of neuroplasticity in acupuncture. Key therapeutic strategies will be examined, including foundational elements of Jiao Scalp Acupuncture. The course prepares students for more advanced study in Level II.

**Prerequisites:** Master's-level acupuncture coursework

**Competencies:** Advanced neurological understanding in acupuncture practice; neuroanatomical localization; integrative therapeutic strategies for stroke, pain, and functional rehabilitation.

**Methods of Instruction:** Lectures, slide presentations, hands-on practice, discussion, and out-of-class assignments.

**Methods of Evaluation:** Evaluation will include attendance and participation, submission of a reflection essay, and completion of the course evaluation.

**Faculty:** Dr. Ioannis Solos, MD (China), PhD, LAc is an internationally recognized expert in Chinese medicine, neuromodulation, and internal cultivation practices. He is the President of the Neuromodulation Acupuncture™ Sub-Specialty and has taught extensively throughout the U.S. and China. Dr. Solos integrates modern neuroscience with traditional acupuncture systems to advance clinical efficacy in neurological care.



C A T A L O G  
*DACCHM & MACCHM*  
September 1, 2025 - August 31, 2027

A C C H S  
Graduate School of Traditional Chinese Medicine



All classes held at:  
Academy of Chinese Culture and Health Sciences  
1600 Broadway, Oakland, CA 94612  
Office: (510) 763-7787 Clinic: (510) 763-1299 FAX: (510) 834-8646  
Web site: <http://www.acchs.edu> E-mail address: [info@acchs.edu](mailto:info@acchs.edu)

---



## Catalog Contents

ACADEMIC CALENDAR 2025 - 2026.....	4
ACADEMIC CALENDAR 2026 - 2027.....	4
ACADEMIC CALENDAR 2027 - 2028.....	4
APPROVAL DISCLOSURE STATEMENT.....	5
BOARD OF DIRECTORS .....	6
ADMINISTRATION.....	6
INSTITUTIONAL MISSION .....	7
MESSAGE FROM THE PRESIDENT .....	7
HISTORY AND OBJECTIVES.....	8
ACCHS History.....	8
DAcCHM/MAcCHM Program Statement of Purpose.....	8
DAcCHM/MAcCHM Program Goals.....	8
DAcCHM/MAcCHM Learning Outcomes.....	8
WHO WE ARE (General Information) .....	9
Masters and Doctoral Programs.....	9
Library.....	9
Living and Housing Costs.....	9
Institutional Financial Disclaimer .....	9
PROGRAMS .....	10
Doctor of Acupuncture and Chinese Herbal Medicine and Master of Science in Acupuncture and Herbal Medicine Dual-Degree Program (DAcCHM/MAcCHM).....	10
Master of Science in Acupuncture and Chinese Herbal Medicine Program (MAcCHM) ..	10
Doctor of Acupuncture and Oriental Medicine (DAOM).....	10
DAcCHM Bridge Program .....	10
Continuing Education Program.....	10
FINANCIAL AID.....	11
Veterans Benefits .....	11
ADMISSIONS.....	12
Admissions Statement.....	12
Open House .....	13
Admissions Requirements.....	13
TOEFL Requirements.....	13
Admissions for International Students.....	14
Readmissions After Lapse in Attendance.....	15
Transfer Credit Policies .....	15
Transfer Credit for Experiential Professional Learning.....	15
Advanced Placement.....	16
DAcCHM Transfer for Current MAcCHM Students.....	16
DAcCHM Degree Admissions Requirements for Licensed Acupuncturists .....	16
REGISTRATION.....	17
Registration Statement: .....	17
Add/Drop Classes.....	17
Cancellation of Admissions or Registration .....	17
CURRICULUM .....	18
Unit / Clock Hour Conversion .....	18
Time Constraints and Limitations .....	18
Notice Concerning Transferability Of Credits And Credentials Earned At Our Institution.	19
1 Year (Full-Time) DAcCHM Bridge Curriculum Schedule .....	19
Curriculum Schedule 3.6-Year.....	20
Electives .....	22



Comprehensive Examinations.....	22
Clinical Training.....	23
Total Unit.Hour Breakdown.....	23
<b>FINANCIAL INFORMATION.....</b>	<b>24</b>
<b>Fees and Expenses.....</b>	<b>24</b>
Other Expenses.....	24
Student Tuition Recovery fund (STRF).....	25
Payment of Tuition and Fees.....	25
Tuition Refund Policies.....	26
<b>ACADEMIC REGULATIONS.....</b>	<b>27</b>
Attendance and Decorum.....	27
Course Grades.....	27
Grade of Incomplete.....	28
Transcript Grades for Repeated Courses or Cleared Incompletes.....	28
Late Examinations or Irregularly Scheduled Examinations.....	28
Auditing.....	29
Challenge Examinations.....	29
Leave of Absence / Withdrawal.....	29
Academic Probation and Dismissal.....	29
Academic Notice.....	30
Involuntary Withdrawal.....	30
Student Conduct.....	30
Unlawful (Sexual) Harassment Policy.....	30
Disciplinary Action.....	30
Academic Integrity / Dishonesty Policy.....	31
A Drug-Free Environment.....	31
Student Rights and Grievance Procedure.....	31
Student Records.....	31
<b>STUDENT SERVICES.....</b>	<b>32</b>
Advising and Consultation.....	32
Computer Facilities.....	32
Student Lounge.....	32
Student ID.....	32
Student Tutoring Center.....	32
Bookstore.....	32
Copying Service.....	32
Health Care.....	32
Student Support Services.....	32
Student Request Form.....	32
Orientation.....	32
Refusal of Service to Students.....	32
<b>GRADUATION REQUIREMENTS.....</b>	<b>33</b>
<b>POST GRADUATION.....</b>	<b>33</b>
Licensure.....	33
Placement.....	33
Office of Student Assistance and Relief.....	33
<b>FACULTY.....</b>	<b>34</b>
<b>COURSE NUMBERS &amp; DESCRIPTIONS.....</b>	<b>41</b>
<b>NOTES.....</b>	<b>52</b>



### ACADEMIC CALENDAR 2025 - 2026

	Fall 2025	Spring 2026	Summer 2026
New course schedule available:	July 23, 2025	Nov. 12, 2025	March 25, 2026
Registration for current students:	July 30 - Aug. 20, 2025	Nov. 19 - Dec. 10, 2025	Apr. 1 - Apr. 15, 2026
Last day for admissions application:	August 1, 2025	Dec. 1, 2025	April 1, 2026
New student orientation:	Betw. Aug. 26 - 29, 2025	Betw. Jan 2 - 3, 2026	Betw. April 29 - May 1, 2026
Classes begin:	<b>September 2, 2025</b>	<b>January 5, 2026</b>	<b>May 4, 2026</b>
Add / drop fee applied: (VA students last day for full drop)	After 1st week of school	After 1st week of school	After 1st week of school
Last day to drop with "W":	Nov. 2, 2025	March 8, 2026	July 5, 2026
Comprehensive exam:	2nd week of school	2nd week of school	2nd week of school
Final examinations (last day of class):	Dec. 8 - 14, 2025	April 13 - 19, 2026	Aug. 10 - 16, 2026
Holidays (school closed):	Labor Day, Thanksgiving	Martin Luther King Day	4th of July, Juneteenth

### ACADEMIC CALENDAR 2026 - 2027

	Fall 2026	Spring 2027	Summer 2027
New course schedule available:	July 22, 2026	Nov. 11, 2026	March 24, 2027
Registration for current students:	July 29 - Aug. 19, 2026	Nov. 18 - Dec. 9, 2026	Mar. 31 - Apr. 21, 2027
Last day for admissions application:	August 1, 2026	Dec. 1, 2026	April 1, 2027
New student orientation:	Betw. Aug. 26 - 28, 2026	Betw. Dec 29 - 31, 2026	Betw. April 28 - 30, 2027
Classes begin:	<b>August 31, 2026</b>	<b>January 4, 2027</b>	<b>May 3, 2027</b>
Add / drop fee applied: (VA students last day for full drop)	After 1st week of school	After 1st week of school	After 1st week of school
Last day to drop with "W":	Nov. 1, 2026	March 7, 2027	July 4, 2027
Comprehensive exam:	2nd week of school	2nd week of school	2nd week of school
Final examinations (last day of class):	Dec. 7 - 13, 2026	April 12 - 18, 2027	Aug. 9 - 15, 2027
Holidays (school closed):	Labor Day, Thanksgiving	Martin Luther King Day	4th of July, Juneteenth

### ACADEMIC CALENDAR 2027 - 2028

	Fall 2027	Spring 2028	Summer 2028
New course schedule available:	July 21, 2027	Nov. 10, 2027	March 22, 2028
Registration for current students:	July 28 - Aug. 18, 2027	Nov. 17 - Dec. 8, 2027	Mar. 29 - Apr. 19, 2028
Last day for admissions application:	August 1, 2027	Dec. 1, 2027	
New student orientation:	Betw. Aug. 25 - 27, 2027	Betw. Dec. 29 - 31, 2027	
Classes begin:	<b>August 30, 2027</b>	<b>January 3, 2028</b>	<b>May 1, 2028</b>
Add / drop fee applied: (VA students last day for full drop)	After 1st week of school	After 1st week of school	After 1st week of school
Last day to drop with a "W":	Oct. 31, 2027	March 5, 2028	July 2, 2028
Comprehensive exam:	2nd week of school	2nd week of school	2nd week of school
Final examinations (last day of class):	Dec. 6 - 12, 2027	April 10 - 17, 2028	Aug. 7- 13, 2028
Holidays (school closed):	Labor Day, Thanksgiving	Martin Luther King Day	4th of July, Juneteenth

## APPROVAL DISCLOSURE STATEMENT



Graduates of the Doctor of Acupuncture and Chinese Herbal Medicine (DAcCHM) and Master of Science in Acupuncture and Chinese Herbal Medicine (MAcCHM) degree program are eligible to sit for the acupuncture licensure examination given by the California State Acupuncture Board and sit for the National Commission for the Certification of Acupuncturists and Oriental Medicine (NCCAOM) exam.

The Academy of Chinese Culture and Health Sciences and its following programs are accredited by the Accreditation Commission for Acupuncture and Herbal Medicine (ACAHM):

- (1) Master of Acupuncture with a Chinese herbal medicine specialization (offered in English and in Mandarin)
- (2) Doctor of Acupuncture and Oriental Medicine

ACAHM does not accredit any programs at the undergraduate/bachelor level.

The Certificate in Asian medical bodywork offered by ACCHS is approved to begin enrolling students but is not accredited by ACAHM. This program is eligible for ACAHM accreditation, and ACCHS is currently in the process of seeking ACAHM accreditation for the program. However, ACCHS can provide no assurance that accreditation will be granted by ACAHM. Graduates of an unaccredited program are not considered to have graduated from an ACAHM-accredited program and may not rely on ACAHM accreditation for professional licensure or other purposes.

The entry-level professional Doctor of Acupuncture and Chinese Herbal Medicine (DAcCHM) degree program offered by ACCHS is approved to begin enrolling students but is not accredited by ACAHM. This program is eligible for ACAHM accreditation, and ACCHS is currently in the process of seeking ACAHM accreditation for the program. However, ACCHS can provide no assurance that accreditation will be granted by ACAHM. Graduates of an unaccredited program are not considered to have graduated from an ACAHM-accredited program and may not rely on ACAHM accreditation for professional licensure or other purposes.

Accreditation status and notes may be viewed on the ACAHM Directory.

ACAHM is recognized by the United States Department of Education as the specialized accreditation agency for institutions/programs preparing acupuncture practitioners. ACAHM is located at 500 Lake Street, Suite 204, Excelsior, Minnesota 55331; phone 952/212-2434; <https://acahm.org>

Public Disclosure Statement Effective as of August 13, 2025

The Academy of Chinese Culture and Health Sciences is approved by the California Acupuncture Board as a continuing education provider for licensed acupuncturists. California Acupuncture Board is located at 1747 N. Market Blvd. Suite 180, Sacramento, CA. 95834; telephone (916) 515-5200; fax (916) 928-2204. Website: <http://www.acupuncture.ca.gov>

**The Academy is a Private Not-For-Profit California Public Benefit Corporation that has been approved to operate by the Bureau for Private Postsecondary Education. "Approved to operate" means compliance with state standards as set forth in the California Private Postsecondary Act of 2009. The Academy has been granted tax exempt status under 501(c)(3) of the U.S. Internal Revenue Code of 1954.**

Persons seeking to resolve problems or complaints should utilize the grievance procedure as presented in this catalog. Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education (BPPE) at Address: 1747 N. Market Blvd. Ste 225, Sacramento, CA. 95834; P.O. Box 980818, West Sacramento, CA. 95798-0818; Web site Address: [www.bppe.ca.gov](http://www.bppe.ca.gov); Telephone and fax #s (888) 370-7589 or by fax (916) 263-1897; (916) 574-8900 or by fax (916) 263-1897. A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 toll-free or by completing a complaint form, which can be obtained on the Bureau's web site [www.bppe.ca.gov](http://www.bppe.ca.gov).

This catalog outlines curriculum requirements, faculty information and course descriptions as per the effective date of issuance. The materials presented herein constitute the rules and regulations of the Academy and are intended to be accurate, complete, and binding. However, the Academy reserves the right to update or change any or all of these regulations to meet with all of the above accreditation requirements and/or the Academy's changing conditions. In the event of any change, written notice will be given, and such notice will post as an addendum to the catalog. All information in this school catalog is current and correct and is so certified as true by Andres Bella, President. Effective dates 8/31/2025 - 8/30/2027



## BOARD OF DIRECTORS

Eva Wu-Choi, MBA, Chairman,

Jane Zhang, BA, Rongyuan Zhao, MD (China), L.Ac, Leon Jew, JD, Hongji Hu, DAOM, L.Ac.

### ADMINISTRATION

**Bella, Andres** M.A., President

**Zhao, Rongyuan**, MD (China), MSTCM, L.Ac., Vice-president

**Laurenzi, Joshua**, DAOM, L.Ac., Dean of Programs (Title IX Decision-Maker)

**Kuo, Zheng-jie (Gerry)**, DAOM, L.Ac., Director of Clinical Education & Associate Dean of Programs

**Feng, Sihan (Rebecca)**, MSTCM, L.Ac., Dean of Students (Title IX Coordinator)

**Morris, Beth**, MLIS, Librarian

**Diskin, Jon**, MSTCM, L.Ac. Director of Admissions (jdiskin@acchs.edu)

**Alvarez, Christopher**, B.A., English Program Administrator (calvarez@acchs.edu)

**Ha, My Thi**, MA, Associate Director of Clinical Education (hamt@acchs.edu)

**Chen, Hongli**, Chinese Program Admissions Administrator (honglich@acchs.edu)

**Dang, Jessica**, Registrar (jdang@acchs.edu)

**Yu, Mandy**, A.A., Financial Controller (mandy@acchs.edu)

**Spartos, Dmitrius**, MSTCM, L.Ac. Student Affairs Coordinator

**Ma, Wendy**, Clinic Receptionist

**Ramirez, Sarah**, Clinic Receptionist

**Lenssen, Henriette**, DAOM, L.Ac., Director of the Acupuncture Division

**Potts, Teo**, MSTCM, L.Ac., Director of the Herbology Division

**Zuo, Yu (James)**, DAOM, L.Ac., Director of the Research Management Division

**Laurenzi, Joshua**, DAOM, L.Ac., Director of the Graduate Education Division

**Kuo, Zheng-jie (Gerry)**, DAOM, L.Ac., Director of Clinical Academic Programs

**Pang, Kai**, MD (China), L.Ac, Director of the Western Medicine Division

**Su, Liying**, L.Ac., MSTCM, Director of the TCM Foundation Division

## INSTITUTIONAL MISSION

The Academy of Chinese Culture and Health Sciences was established in 1982 to offer professional education in traditional Chinese medicine within the context of Chinese culture.

**The job classification code associated with the DACCHM/MACCHM program under the United States Department of Labor's Standard Occupational Classification code is 51.3301**

## MESSAGE FROM THE PRESIDENT

Over 20 years ago, Sifu Wei Tsuei, the founder and president, asked me about my beliefs. He asked me what I found to be true in life. I remember the encounter because I answered that truth could be found in the nature of all things, if one knew how to look for it. At



the time, I did not realize the gravity of the moment. However, after he hired me, Dr. Tsuei explained that my answer intrigued him; because I had touched on the essence of ACCHS. He explained that the principle underlying the formation of ACCHS is the Tao of nature, the theory of Yin-Yang and the principles of oneness of the universal, earth, and human being (three into one). He then pointed to his calligraphy and recited, "Yin and Yang are the Tao (way) of heaven and earth."

As president of ACCHS, it is my honor to perpetuate Dr. Tsuei's legacy, his dream to unite East and West, America and China, Western medicine and Chinese medicine. Since my beginnings at ACCHS, TCM has become a popular and positive ally in the pursuit of balance and health. The world has witnessed the good that TCM has brought – and the phenomenon is spreading around the world faster than ever before. At ACCHS, we have always maintained that balance begins with understanding the oneness (three into one), the cultivation of the intellect, and the comprehension of human nature. As Dr. Tsuei always said, "you must first learn to heal yourself before you learn to heal others."

At ACCHS, our students learn to examine the physical and spiritual, to exercise balance and health through the lens of both philosophy and science. As one of the oldest schools of TCM in the nation, we believe our approach towards education best suits those individuals looking for more than a degree and license; because we offer much more than courses and grades. We offer the promise of evolution, community, and balance. This is what has always separated ACCHS from all other schools. Our aim has always been to pursue, through the medium of medical learning, the goal of an ideal society and civilization, and to make a significant contribution towards the development and prosperity of mankind. This is the principle underlying the Academy of Chinese Culture and Health Sciences today.

Sincerely,  
Andres Bella, MA  
President of ACCHS



## HISTORY AND OBJECTIVES

### ACCHS HISTORY

The Academy of Chinese Culture and Health Sciences was established in 1982 by Master Wei Tsuei. Master Tsuei was an accomplished practitioner of traditional Chinese medicine, Taiji Quan, and Taiji meditation. In addition, he was a sixth generation Qi Gong master. During Master Tsuei's youth, China was many years behind the west technologically. Even though, China had highly developed arts focused on cultivating longevity through maintenance of good health and an open mind. His grandfather, a traditional medical doctor, was a strong influence. From boyhood, Master Tsuei received instruction in the martial arts. Later he studied many forms of meditation and completed his formal medical training. He spent his life learning, practicing and sharing this knowledge.

### DAcCHM/MACCHM PROGRAM STATEMENT OF PURPOSE

The purpose of the Academy of Chinese Culture and Health Sciences Doctor and Master DAcCHM/MACCHM program is to provide to its students a professional graduate education in traditional Chinese medicine, with the skills necessary to obtain licensure and become competent primary health care providers.

### DAcCHM & MACCHM PROGRAM GOALS

The Doctoral and Masters programs emphasize the cultivation of the intellect and understanding of human nature. The corpus of Chinese medical knowledge is vast, and although rote learning is necessary, emphasis at the Academy is placed on the development of critical thinking. DAcCHM and MACCHM program goals include:

- The DAcCHM/MACCHM programs develop your ability to analyze, evaluate, and effectively translate Chinese medical information into practical clinical use.
- The DAcCHM/MACCHM programs are designed to stimulate students to develop professional skills, ethics, and confidence.
- The DAcCHM/MACCHM programs can enable students to cultivate health, well being, and inner harmony.
- Through the practice of Taiji, Qi Gong, and meditation, the Academy also strives to provide its students with the necessary roots for the development of self-awareness and growth.
- It is our goal to increase student understanding of human nature, so that our graduates can make a significant contribution toward the development, wellness, and prosperity of humanity.

The Academy further endeavors to promote the rooting of traditional Chinese medicine in the United States by establishing communication with existing medical establishments, by creating successful clinical programs, by promoting exchange of medical knowledge, and by facilitating the expansion of the public's perception of traditional Chinese medicine. We seek dedicated individuals who wish to study a classical Chinese curriculum and actively develop the roots of the Chinese medical profession in the U.S.A.

As an educational institution, we realize there are only certain parameters which can be used to assess our instructional methodologies. Because Chinese medicine is a regulated practice, we may verify its evolution by examining the success of the alumni after graduation. Over the years, according to our statistics, Academy graduates have proven their competence and excellence by passing their respective licensing exams, by developing successful practices, and by becoming prominent members of their profession in the Bay Area and around the U.S.

### DAcCHM/MACCHM PROGRAM LEARNING OUTCOMES

At the time of graduation, a student from ACCHS:

- Will be competent in the fundamental philosophy and methodologies which underline TCM, including acupuncture, herbal medicine, nutrition, and energy cultivation. (DAcCHM/MACCHM)
- Will be able to sit for and pass the California State Licensing exam and NCCAOM exam. (DAcCHM/MACCHM)
- Will be able to use medical knowledge to determine the course of a patient's ailments and apply the appropriate treatment to alleviate and to eliminate the source of the discomfort. (DAcCHM/MACCHM)
- Will be able to use TCM knowledge in guiding the general health care of his/her patients. (DAcCHM/MACCHM)
- Will be knowledgeable in the capabilities and differences between TCM and Western medicine. Will know some fundamental Western medicine techniques, such as first aid and CPR. (DAcCHM/MACCHM)
- Will know the ethical principles of conducting a medical practice. (DAcCHM/MACCHM)
- Will have the business knowledge to operate an independent clinic or group practice. (DAcCHM/MACCHM)
- Will be able to continue their education and advance their knowledge through independent study, research, or a post-professional program. (DAcCHM/MACCHM)
- Will demonstrate proficiency in biomedical and acupuncture diagnostic techniques, including interpretation of laboratory results, imaging studies, physical examinations, and case analyses to inform effective patient management. (DAcCHM)
- Will demonstrate professional communication and interprofessional collaboration skills to enhance teamwork and patient-centered care in diverse healthcare settings. (DAcCHM)



## WHO WE ARE

The Academy of Chinese Culture and Health Sciences is the 2nd oldest TCM school in the United States, and we are consistently known as one of the most authentic and reputable TCM institutions. We are located in vibrant Oakland, California, just across the bay from San Francisco. The Academy campus is near Oakland's City Center, and is easily accessed by the Bay Area Rapid Transit (BART) public transportation system. It is within two blocks of federal, state, and city government buildings, and is within a few blocks of Oakland's growing Chinatown community, which has an abundance of restaurants, shops, and herbal pharmacies. Also within walking distance are bookstores, copy shops, cafes, and many businesses, which represent Oakland's rich ethnic diversity.

The Academy's facilities provide lecture classrooms, a teaching clinic, an herbal pharmacy, a library, a computer room, administrative offices, and lounges for faculty and students. Didactic courses are taught using white boards, projectors, anatomical models, and other media devices, such as Chromebooks. The Academy's distance education courses are taught using NEO Learning Management Software and Zoom. Clinical training materials include acupuncture needles, moxibustion, cupping devices, and diagnostic medical equipment, such as stethoscopes and sphygmomanometers.

Our professional partnerships with U.S. hospitals and Nanjing University in China offer outstanding educational and career opportunities around the world.

Our DAcCHM/MACCHM graduates consistently achieve the highest passing scores on both the California acupuncture licensing exam and the national certification exams. Upon graduation, you will be qualified to enroll in our postgraduate Doctorate and Ph.D. programs, to apply for top paying positions at medical facilities or to establish a successful TCM practice anywhere in the world.

### MASTERS AND DOCTORAL PROGRAMS

The Doctor and Master of Science in Acupuncture and Herbal medicine (DAcCHM/ MACCHM) lead to state licensure and national certification and are offered as dual-degree programs. However, admissions for only the MACCHM may be pursued independent of the DAcCHM if the candidate desires.

The Academy offers courses both through distance education and through hands-on courses that require physical, on-site, classroom attendance. The distance education courses are primarily in-person, online, synchronous learning courses where students participate in in-person, online learning activities simultaneously, in real-time. In-person synchronous learning requires students to complete the course requirements according to published course expectations and deadlines and engage in learning activities together at scheduled times and in the same

physical location with the instructor and students. Course activities and assignments typically facilitate synchronous engagement with other students. Instructors provide substantive formative and summative feedback in real-time and at regular intervals within the defined academic term to promote development that aligns with the published course expectations and deadlines.

The DAcCHM Bridge for Masters degree graduates can be completed online and will include some asynchronous courses (BRIDGE ONLY).

The Academy's DAcCHM/MACCHM degree programs are primarily in-person and may include some distance-education, synchronous courses. The DAcCHM/MACCHM programs may include limited asynchronous, distance-education learning courses, course activities, and/or assignments. The approximate number of days that will elapse between the institution's receipt of student lessons, projects, or dissertations and the institution's mailing of its response or evaluation for courses is 10 business days.

### LIBRARY

The library is divided into two sections (Chinese and English) with over 4,000 volumes of traditional Chinese medical and related publications. Students can borrow books with their student ID cards. Students can also do individual research or have group study in the reading rooms. Computers, TV, a copier, periodicals, and dictionaries, as well as videos are available for student and faculty use. The library also subscribes to online databases. The library is open Tuesdays, Thursdays, Saturdays from 9am-5pm.

### LIVING AND HOUSING COSTS

There is no on-campus or dormitory housing, but the Academy in downtown Oakland is five miles from Berkeley and in the heart of the East Bay. Both Oakland and Berkeley have ample rental units available at a reasonable cost - from \$1000 (shared housing) to \$3500 (one-bedroom apartment). The Academy bears no responsibility in assisting a student with housing, yet the Academy maintains a small electronic bulletin board for a shared housing network as well as other community and professional listings.

### INSTITUTIONAL FISCAL DISCLAIMER

ACCHS has no pending petition in bankruptcy, is not operating as a debtor in possession, has not filed a petition within the preceding five years, and has not had a petition of bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.)

## PROGRAMS

### DOCTOR AND MASTER OF ACUPUNCTURE AND HERBAL MEDICINE DUAL-DEGREE PROGRAM (DACCHM/MACCHM)

The dual-degree Doctor and Master of Science in Acupuncture and Chinese Herbal Medicine program is a four academic-year professional graduate program totaling 3,385 hours and 191 units. This program awards both a Doctorate and the Master's degree required for eligibility to sit for State and National licensing and certification exams.

Taught by distinguished faculty in Traditional Chinese Medicine (TCM) education, the DAcCHM/MACCHM curriculum combines comprehensive instruction with hands-on clinical experience grounded in classical Chinese medicine and culture. The program emphasizes robust clinical training, integrative Western medicine, and the latest advancements in TCM research.

### MASTER OF ACUPUNCTURE AND HERBAL MEDICINE (MACCHM)

The Master of Science in Acupuncture and Chinese Herbal Medicine is similar the Doctor of Acupuncture and Chinese Herbal Medicine described above and differs only in length (one trimester shorter) and admissions requirements. The MACCHM requires 2 years of undergraduate studies (see Admissions section of this catalog), the equivalent of an Associates degree versus the three years of undergraduate studies requirement for the DAcCHM program. The MACCHM is comprised of 3205 total hours (181 units) of classroom and clinical training. Students who graduate from the MACCHM only are eligible to sit for the California Licensing Examination (state board) as well.

### DOCTOR OF ACUPUNCTURE & ORIENTAL MEDICINE (DAOM)

The ACCHS Doctorate of Acupuncture and Oriental Medicine (DAOM) program will provide licensed acupuncturists with an opportunity to deepen their studies of Chinese medicine, increase their clinical competence and confidence, and become leaders in the field of TCM. ACCHS DAOM candidates will specialize in Classical Chinese Medicine, as well as Orthopedics and Pain Management. This dual focus will bolster students' understanding of the foundational principles of Chinese medicine, greatly increase their proficiency with herbal medicine, and give them the tools to successfully treat and manage pain conditions in today's

integrative healthcare landscape. In addition, the curriculum will be designed to optimally prepare students to thrive in the changing landscape of US healthcare.

### DACCHM BRIDGE

The online DAcCHM Bridge offers a streamlined pathway to the Doctor of Acupuncture and Chinese Herbal Medicine (DAcCHM) degree for licensed practitioners with a Master's degree in Acupuncture and Chinese Herbal Medicine or Acupuncture. This set of courses focuses on integrative care, systems-based medicine, and professional development, providing tools and insights relevant to modern Acupuncture and Traditional Chinese Medicine practice.

Designed with flexibility in mind, the self-paced, on-demand format caters to busy professionals seeking a high-quality and convenient way to advance their education. Fully online and compliant with ACAHM standards, the program emphasizes the integration of lab tests, research, and systems-based approaches while supporting professional growth in the field. The DAcCHM Bridge is comprised of 135 hours of didactic courses and 172.5 hours of biomedical diagnostic applications (clinical practice).

### CONTINUING EDUCATION PROGRAM

The Academy offers a variety of continuing education classes and specialization programs in therapeutic massage, Asian Bodywork, Qigong, and Taiji, integrating wisdom from both Eastern and Western traditions. Individual courses are available for massage therapists, instructors, licensed acupuncturists, and other healing practitioners looking to enhance their skills.



## FINANCIAL AID (School Code :G32883)

The Academy participates in several Title IV financial aid programs. Federal Direct Loans and Work-Study may be utilized by degree-seeking students who qualify. Eligibility for ACCHS SFA programs is based on completion of the FAFSA (Free Application for Federal Student Aid). A student must enroll at least half time to be eligible for Financial Aid at ACCHS. For more information on eligibility requirements, refer to the ACCHS Student Handbook. The Academy does not participate in any state financial aid programs.

The Academy is an accredited institution of higher education approved to participate in Federal financial aid programs. Financial aid programs assist approximately 50% of our students in meeting the financial costs of their education. Federal financial aid programs provide financial assistance to students who, without such assistance, would be unable to meet educational costs at the Academy. Financial Aid for the DAcCHM/MAcCHM, and DAOM programs includes educational costs: tuition, fees, books and supplies, and a reasonable allowance for living during the academic year.

If you obtain a loan to pay for an educational program, you will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund. If you default on a federal loan, the federal government or a loan guarantee agency may take action against you, including garnishing an income tax refund; and you may not be eligible for any other government financial assistance at another institution until the loan is repaid. You have the right to cancel and obtain a refund of charge paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. You can do this by submitting your written intent to cancel by email ([admissions@acchs.edu](mailto:admissions@acchs.edu)), mail (1600 Broadway, Suite 200, Oakland, CA. 94612), fax (510-834-8646), or hand delivery.

The financial aid office can assist you in finding the sources of financial aid that best suit your educational needs. We understand that furthering your education requires a significant investment of your time, energy and resources and deciding how to fund your education involves solid information and careful planning. We recommend that you determine your financial plan as early as possible so you can focus on your academic responsibilities once the DAcCHM/MAcCHM programs begin. Students who believe they will need financial assistance to attend the Academy and who meet the eligibility requirements are encouraged to apply for financial aid. Financial aid awards are made for one academic year at a time and must be reapplied for each academic year. To receive financial aid from The Academy,

the applicant must meet the following eligibility criteria:

1. Be accepted for enrollment as a matriculated student,
2. Be a U.S citizen or eligible non-citizen,
3. Maintain measurable satisfactory academic progress according to the standards and practices established by ACCHS at all times,
4. Not owe a refund on or be in default of any Title IV loan previously received for attendance at any postsecondary institution,
5. Be in compliance with Selective Service.

The FAFSA application for student financial assistance can be found at <https://www.studentaid.gov>

The institution shall provide a pro rata refund of moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. You will be charged from the first day of school until the last day of attendance, including the classes not attended in between and the documented cost of any books or equipment that were not returned. Please see example from ACCHS catalog (pg. 26). If you have received federal student financial aid fund, you are entitled to a refund of moneys not paid from federal student financial aid program funds.

### VETERANS BENEFITS

Students who are veterans may receive the appropriate related benefits. Contact an Academy administrator or advisor for more information. This institution will conduct an evaluation of previous education and training per CFR 21.4256(d)(3), grant appropriate credit, shorten the veteran or eligible person's duration of course proportionally, and notify the VA and student accordingly. This evaluation must be completed within the first two terms during which one received veteran educational benefits. If not completed in a timely manner, the student will not be certified again until the evaluation is complete. Eligible veteran students are exempt from related late fees found on page 26 of this catalog.

## ADMISSIONS

### ADMISSIONS STATEMENT

The Academy is committed to a policy of equal opportunity. Admission is open to all qualified applicants. Equal educational opportunities will be provided to all persons, regardless of race, religion, gender, national origin, marital status, sexual preference, age, or physical handicap.

Candidates for admission are considered in the order in which their applications are completed. The Admissions Committee does not grant full admission to an applicant until all required information has been received by the Academy. Prospective students are encouraged to visit the school and discuss educational plans with the Admissions office. As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you upon signing an enrollment agreement.

The Academy seeks applicants who wish to study traditional Chinese medicine within the context of Chinese philosophy and Chinese culture. A personal commitment to the study and practice of the medical arts, combined with a sound undergraduate academic background, are qualities common to the Academy student body. The Academy's curriculum is now presented in English and Chinese, providing equal access to native speakers of each language. Students come for in-person lectures two days per week for the entire program:

**English program:** Tuesday & Thursday

**Chinese program:** Saturday & Sunday

The Academy's program supports the professional development of working adults by offering the option of either full-time or part-time studies.

### OPEN HOUSE

Several times a year, the Academy hosts an Open House, which gives prospective students the opportunity to receive pertinent school information and to experience TCM first hand. Prospective students are invited to participate in special TCM technique demonstration classes, informational seminars, and campus tours. For exact dates, contact the Academy offices ([admissions@acchs.edu](mailto:admissions@acchs.edu)) or visit the Academy website.

Action  
Mind  
Breath

## ADMISSIONS REQUIREMENTS

DACCHM/MACCHM applicants are beyond the age of compulsory school attendance in the state of California. However, applicants must have the recognized equivalent of a high school diploma and must have completed sufficient undergraduate studies (60 semester credits / 90 quarter credits, i.e. 900 hours), equivalent to at least two years of general education studies, or possess an A.A., B.A., or B.S. degree from an institution accredited by an agency recognized by the U.S. Secretary of Education.

### A. General Education Requirements:

**MAcCHM** -- 60 semester credits / 90 quarter credits (900 hours)

**DACCHM** -- 90 semester credits / 120 quarter credits (1200 hours)

**DACCHM Bridge** -- 90 semester credits / 120 quarter credits (1200 hours), a Masters degree in Acupuncture or Acupuncture and Herbal Medicine from an educational institution accredited by the Accreditation Commission for Acupuncture and Herbal Medicine (ACAHM).

### General Education Requirements (DACCHM and/or MACCHM):

English Composition/Language/Literature

Mathematics/Logic/Statistics

Humanities

Social Sciences

Natural Sciences

Electives

### B. Science Course Corequisites for DACCHM/MACCHM:

20 semester units (300 hours)

BS110 General Biology	3 units (45 hrs)
BS111 General Chemistry	2 units (30 hrs)
BS111bio Biochemistry	1 unit (15 hrs)
BS112 General Physics	1.5 units (22.5 hrs)
BS112bio Biophysics	0.5 units (7.5 hrs)
BS113 General Psychology	2 units (30 hrs)
BS116 Western Medical Terminology	2 units (30 hrs)
BS114 Human Anatomy	4 units (60 hrs)
BS115 Human Physiology	4 units (60 hrs)

- The Anatomy corequisite must be successfully completed before enrolling in Acupuncture courses; The Physiology prerequisite must be completed before enrolling in Pathology.
- All category B corequisites must be completed before the registration of advanced courses and before the Basic Comprehensive Exam. Students who have not met this requirement will need to show cause to the academic office and complete a study plan that must be approved by the Dean of Students or Dean of Programs.
- Category B courses may be offered pending faculty availability and minimum class size requirements.

### C. English Language Proficiency Requirement:

The Academy requires that students maintain English proficiency for successful didactic and practical clinical training purposes. International students may complete the Test of English as a Foreign Language (TOEFL), the International English Language Testing System exam (IELTS), Duolingo English Test, China Standard of English Language (CSE), Cambridge First Certificate in English (FCE), Cambridge English Advanced (CAE), Common European Framework Reference (CEFR), Occupational English Test (OET), or Pearson Test of English (PTE) Academic.

The international applicant must have one of the following assessments at the required level:

Assessment Tool	Acceptable Score
TOEFL iBT	Total: 61
IELTS, Academic Format	Overall band: 6
Duolingo English Test	90
China Standard of EL	CSE 6
Cambridge First Cert.	C
Cambridge English Adv.	C
CEFR	B2
OET	250, C
Pearson Test of English	Overall: 45

The Academy requires that international English and Chinese program applicants meet the TOEFL or IELTS requirements at the time of admission. A student may be exempt from the English language assessment exams if he/she has successfully completed a two-year (60 semester credits or 90 quarter credits) baccalaureate level or graduate level education in an institution accredited by an agency recognized by the U.S. Secretary of Education. English language services, including ESL, are not provided by the Academy.

**In addition to admissions requirements for the DAcCHM/MAcCHM program(s), the following criteria applies:**

- A. Applicants must have a GPA of at least 2.5 in all course work and at least a 2.0 in any individual course.
- B. The application process requires the following:
  1. File a completed application form with a \$100 application fee (\$400 for foreign students) and one (1) passport-sized color photo. Apply online - <http://acchs.edu>. (applicants must evidence a valid form of U.S. federal or local government-issued identification upon request).
  2. Submit an updated resume, which outlines educational and professional development.
  3. Submit a typed, full page, single-spaced statement of purpose essay, which explores his/her personal reasons for wanting to study and practice Chinese medicine.
  4. Ensure that official transcripts, documenting all previous post-secondary education credit applicable to Academy admissions requirements, **display credit units/class hours** and are **sent directly to the Academy**.
  5. Three letters of recommendation.
  6. In the process of admissions application, an admissions interview may be arranged.
  7. Accepted applicants will be notified of the Admissions Office's decision in writing.
  8. An admissions packet will be provided prior to registration.

The admissions office will not consider an application from a student who has been dismissed from any school for legal, ethical, or moral reasons.

#### ADMISSIONS FOR INTERNATIONAL STUDENTS

1. The Academy accepts international students and is approved under the United States Department of Justice to enroll non immigrant alien students (USCIS school file number SFR 214F 1515 [E-21]). As an academic institution of higher education, the Academy is authorized to issue a Certificate of Eligibility, Form I-20 for F-1 student status. Visa services are not provided by the Academy, and the Academy will not vouch for student status and any associated charges.
2. International students interested in enrolling at the Academy must comply with all admissions requirements listed under Admission Requirements section of this catalog. International students must submit \$400, which is a \$200 application fee and a \$200 non-refundable, deductible deposit, which will be applied to course registration.
3. International students must also submit a Declaration of Finance form to be completed by their bank. This document must show sufficient financial resources, with a minimum of US \$20,000 for one academic year to cover education and living costs.
4. If written in a foreign language, international students must have their official transcript(s) accompanied by a certified document providing English translation of course names, hours and grading system. College work completed outside of the United States must be evaluated by a foreign transcript evaluation agency.

The Academy currently recommends the following evaluation agencies:

**International Education Research Foundation Inc.**

P.O. Box 3665  
Culver City, CA. 90231-3665  
Tel: 310-258-9451  
Web Site: ierf.org

or

**Educational Records Evaluation Service**

601 University Avenue, Suite 127  
Sacramento, CA. 95825-6738  
Tel: 916-921-0790  
Web Site: eres.com

or

**International Education Evaluations**

7900 Matthews-Mint Hill Rd. Suite 1A  
Charlotte, NC. 28227  
Tel: 704-772-0109  
Web Site: myiee.org

5. A \$200 nonrefundable application fee and \$200.00 deductible admissions deposit fee.
6. All I-20 international students are required to enroll full-time, which is defined for the purposes of immigration as a minimum of 10 trimester units each term. Questions regarding visa status, accommodations, etc. should be directed to the Admissions office.

*If the Academy or the U.S. Department of Education has reason to believe an applicant's high school completion is not valid, the applicant must submit documentation from the secondary school that confirms the validity of the student's diploma. The Academy is required to confirm with the department or agency in which the applicant's secondary school is located that the high school completion is from a recognized provider of secondary school education.*

## READMISSIONS AFTER LAPSE IN ATTENDANCE

Students who have not registered for more than three trimesters (one year) must apply for readmission and may be required to submit a new application with supporting documentation. Applicants must meet the admissions and degree requirements in effect at the time of readmission, follow the new curriculum, and pay the tuition according to the most current standards. Students seeking readmission should write an application letter for readmission and have all official transcripts from any other institutions attended, during the period not attended, forwarded directly to the admissions office.

## TRANSFER CREDIT POLICIES

The Academy of Chinese Culture and Health Sciences has not entered into an articulation or transfer agreement with any other college or university.

The Academy may grant academic credit for a course taken previously, provided it was completed at:

- a university or college accredited by an agency recognized by the U.S. Secretary of Education;
- a program approved by the California Acupuncture Board and accredited by ACAHM and if the course name, credits, and necessary course descriptions indicate that the course meets the requirements of the Academy.
- a post-secondary educational institution (international) approved or authorized by an appropriate governmental agency in the jurisdiction in which it is located (this bullet is only applicable to international students and must be accompanied with a transcript evaluation from a U.S. transcript evaluation agency recognized by the National Association of Credential Evaluation Services NACES).

Up to 50% of the program's total credit requirements may be transferred when transferring from an Acupuncture Board and/or BPPE approved or ACAHM accredited school. Of that 50%, no more than 25% of the program clinical training requirements may be accepted as transfer credit. The maximum credit for traditional Chinese medicine (TCM) transfer courses from a school not approved by the Acupuncture Board (must be BPPE approved) is 50% of the ACCHS curriculum (DAcCHM/MACCHM) or required individual courses or subjects. 100% maximum transfer credit may be awarded for an applicant's corequisite Western medical science courses from an institution that is recognized by the U.S. Secretary of Education.

Up to 100% of transfer credit may be awarded for courses completed successfully in basic sciences and clinical medicine at a school which is approved under Article 4 (commencing with Section 94770) of Chapter 7 of Part 59 of the Education Code or by an accrediting agency recognized by the U.S. Secretary of Education.

Up to 50% credit, by transfer or challenge exam, for clinical practice coursework and instruction in acupuncture and Oriental medicine principles, theories and treatment procedures completed successfully at a school which is not approved by the Acupuncture Board may be awarded by a school approved by the Acupuncture Board, provided that at least 50% of the course hours in individual subjects are completed successfully at a school approved by the Acupuncture Board.

Any student who wishes to transfer prior credit must submit a written Transfer Credit Form to the program administrator for review and receive approval within the first year of enrollment in the program.

In addition:

- Courses must be completed with a grade of 2.0 (C) or better; and the overall GPA for such courses must be 2.3 (C+) or better.
- Transfer courses completed more than five years earlier must be evaluated and approved by the Admissions Committee;
- Courses completed at foreign institutions must first be evaluated by a foreign transcript evaluation agency. Foreign courses may be transferred only upon the approval of the Admissions Committee;
- DAcCHM/MACCHM courses completed at an institution not accredited by an agency recognized by the U.S. Secretary of Education are not eligible for transfer but must be reviewed by the Dean of Programs and will require a challenge examination for credit.

#### TRANSFER CREDIT FOR EXPERIENTIAL PROFESSIONAL LEARNING

The Academy recognizes that significant graduate level learning can be accomplished outside of the traditional classroom environment and that properly evaluated prior experiential professional learning can be used for completion of some curriculum requirements. For general education or Western science requirements (not MACCHM/DACCHM specific courses),

the Academy only accepts the **College Level Examination Program (CLEP)** assessment and testing procedures for prior learning evaluation. The Academy will accept a maximum combined 20 semester units of CLEP and/or challenge exam (p.29) credit, with a passing score in each subject. Please note that the Academy counts individual subject exams for transfer credit but does *not* count general exams. The student will be charged \$30/unit (transfer credit fee) for any course accepted as transfer through successful CLEP evaluations. Generally, CLEP exam scores are considered final once processed; thus credit not awarded may not be appealed. Information regarding the CLEP testing agency can be obtained from the Academy's admissions office.

#### ADVANCED PLACEMENT

The Academy may recognize advanced placement credit that has been awarded to Academy applicants from accredited schools, colleges, or universities approved by the U.S. Secretary of Education.

#### DACCHM TRANSFER FOR CURRENT MACCHM STUDENTS

Current MACCHM students who wish to transfer to the ACCHS DACCHM program will first need to satisfy the admissions requirements listed under category A of the DACCHM "General Education" requirements listed on page 13 of this catalog. If a student elects to use some of their currently completed MACCHM coursework to satisfy the 90 unit minimum, they will not be able to transfer those MACCHM courses to the DACCHM program. Additionally, up to 50% of the program's total credit requirements may be transferred when transferring from the MACCHM to the DACCHM. Of that 50%, no more than 25% of the program clinical training requirements may be accepted as transfer credit.

#### DACCHM DEGREE ADMISSIONS REQUIREMENTS FOR LICENSED ACUPUNCTURISTS

The Academy recognizes and credits the pre-professional education and training of all California licensed acupuncturists. A special program containing a minimum of 60 ACCHS advanced level units is offered to such applicants who wish to earn a DACCHM degree. Courses required are primarily selected from the graduate curriculum (terms VIII through XI), Western medical courses. Additionally, completion of 200 clinic hours onsite at the Academy's teaching clinic is required. One and a half years residency at the Academy is required of all students. All licensed, special DACCHM program students must successfully complete the Final Comprehensive Exam or evidence a GPA of at least 3.0 (B) in all coursework related to the special DACCHM degree program. Candidates are subject to all DACCHM admissions requirements found under "A. General Education Requirements" on page 13 of this catalog.

## REGISTRATION

### REGISTRATION STATEMENT:

1. Registration for first years and transfer students is held during New Student Orientation week. Continuing students must register online, using the ACCHS Student Portal, during their designated time, beginning three weeks prior to the end of each trimester. Each student will be provided with a registration packet, which includes all registration and academic advising information.
2. All students who wish to register for clinical training must fill out registration forms, which are distributed prior to registration, and register with the approval of the clinical administrator.
3. Students can register for advanced courses: once completion of corresponding prerequisite courses has been verified; once the previous trimester's tuition has been fully paid; and with receipt of clinical training requirement materials.
4. Students who do not register during the announced designated time will be required to pay a late registration fee of \$50.00.



*In the Clinical Theater class, students learn to distinguish and understand the many effects of acupuncture treatment.*

### ADD / DROP CLASSES:

Students may add and drop courses, without charge, during the first week of school, with approval from the administration. A fee of \$50 will be charged each time thereafter. **The end of the third week is the last day to add classes.** All add / drop requests must be submitted in writing to the administration office for processing. See the **Academic Calendar for exact drop deadline dates.** See **Academic Regulations policies on page 25.**

### CANCELLATION OF ADMISSIONS OR REGISTRATION:

The Academy reserves the right to cancel the admission or registration of individuals whose attendance at the Academy, in the opinion of the appropriate administrative officers and faculty, is not mutually beneficial to that person and to the institution.

Applicants must submit all academic records from all other institutions attended for an academic performance evaluation. If it is proven that an applicant has gained admission to the Academy through incomplete or fraudulent credentials, or that there are misrepresentations in the written application for admission, the individual may have his/her:

1. admission and registration canceled without any refund;
2. total credit rescinded that was earned following such admission; and
3. future registration at the Academy prohibited.

The Admissions Committee has the right to verify the accuracy of transcripts/documents. If it is determined that a student sought admission on the basis of incomplete or fraudulent credentials or misrepresentations in the written application for admission, the student will be notified in writing of the admissions office's intention to take one or all of the above actions.

The student has ten days thereafter to reply in writing. The admissions office will then make a determination and recommend appropriate actions to the president. Subsequently, the student will be notified in writing of the action to be taken. The student may file a written appeal to the president within ten days. The president's decision is final.

## CURRICULUM

### THE DOCTOR OF ACUPUNCTURE AND MASTER OF SCIENCE IN ACUPUNCTURE AND CHINESE HERBAL MEDICINE PROGRAMS (DACCHM/MACHM)

The Doctor of Acupuncture and Chinese Herbal Medicine and Master of Science in Acupuncture and Chinese Herbal Medicine dual degree program is a four academic year professional degree curriculum designed to prepare graduates to be effective, competent, and caring members of the Chinese medicine profession. The Academy's DACCHM/MACCHM program can be completed in 3.6 calendar years/ four academic years by full-time students. The curriculum is divided into two portions: the pre-professional courses of the first two calendar years; and the graduate courses of the final calendar year. The pre-professional courses are considered to be equivalent to the latter two upper division years of a baccalaureate program. Written and practical comprehensive examinations are given in order to assess and determine each student's eligibility for the next level of study and for graduation.

### THE MASTER OF SCIENCE IN ACUPUNCTURE AND CHINESE HERBAL MEDICINE PROGRAMS (MACCHM)

The Master of Science in Acupuncture and Chinese Herbal Medicine degree program is a four academic year professional degree curriculum designed to prepare graduates to be effective, competent, and caring members of the Chinese medicine profession. The Academy's MACCHM program can be completed in 3.3 calendar years/ four academic years by full-time students. The curriculum is divided into two portions: the pre-professional courses of the first two calendar years; and the graduate courses of the final calendar year. The pre-professional courses are considered to be equivalent to the latter two upper division years of a baccalaureate program. Written and practical comprehensive examinations are given in order to assess and determine each student's eligibility for the next level of study and for graduation.

### THE DOCTOR OF SCIENCE IN ACUPUNCTURE AND CHINESE HERBAL MEDICINE BRIDGE (DACCHM BRIDGE)

The Doctor of Science in Acupuncture and Chinese Herbal Medicine Bridge degree is a one academic year professional degree curriculum designed to augment the MACCHM curriculum and provide an additional 307.5 hours of upper division courses and practical training, which leads to a DACCHM degree.

The Chinese arts of acupuncture, acupressure, herbal prescription, Taiji and qigong, and meditation are all based upon the study of the foundational theories of yin and yang, the five elements, and eight principles. The practitioner of traditional Chinese medicine is able to determine the condition of the patient's health by feeling and studying the pulse, observing the tongue, and asking specific questions. Whether the diagnosis is understood and explained in terms of the meridians, the internal zangfu organs, qi and blood, nutrition, or lifestyle, the patient's imbalances and the practitioner's treatment plan are always unified by the coherent framework which is traditional Chinese medicine.

By practicing Taiji Quan and qigong, students learn that simple, graceful, moving meditation takes motivation, dedication, perseverance and sensitivity. Development of these character traits through meditative practice helps students to sustain the rigorous academic program and develop the perception necessary to practice an energetic form of medicine.

### UNIT / CLOCK HOUR CONVERSION

One academic unit is equal to 15 hours of didactic instruction or 30 hours of clinical instruction. Clinical studies receive half the units of lecture instruction hours; because, clinical studies require less outside preparation.

### TIME CONSTRAINTS AND LIMITATIONS

The dual DACCHM and MACCHM degree curriculum is a four academic year program. The program can be accomplished within 3.6 years/40-months of full-time studies. Instruction within the academic program is presented over nine consecutive terms consisting of three 15-week trimesters per each calendar year. All credit earned is awarded in terms of trimester units.

A student may elect to engage in part-time studies. In this case, a study plan will be designed to ensure that the program can be completed within the desired time period. For the Doctor of Acupuncture and Chinese Herbal Medicine and the Master of Science in Acupuncture and Chinese Herbal Medicine degree to be awarded, students are required to complete all studies within eight years of initial matriculation.

Bridge program students must complete all courses and clinic within two years of initial matriculation.

## NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION

The transferability of credits you earn at the Academy of Chinese Culture and Health Sciences is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the DAcCHM/MacCHM degree you earn in the DAcCHM/MacCHM program is also at the complete discretion of the institution to which you may seek to transfer. If the DAcCHM/MacCHM degree that you earn at this institution is not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending the Academy of Chinese Culture and Health Sciences to determine if your DAcCHM/MacCHM credits will transfer.

## 1 YEAR (FULL-TIME) DAcCHM BRIDGE CURRICULUM SCHEDULE

Course Name	Course No	Unit/Hour	Prerequisites	Total Unit/Hour
<b>TERM I: (15 weeks)</b>				<b>7.5 u / 120 hrs.</b>
Advanced Biomedical Diagnosis	WM711	3 / 45	None	
Acupuncture Physical Medicine	WM713	2 / 30	None	
Advanced Practice Management	PM720	2 / 30	None	
Advanced Clinical Documentation	CM701	0.5 / 15	None	
<b>TERM II: (15 weeks)</b>				<b>4.5 + 4 u / 187.5 hrs.</b>
Topics in Integrative Medicine	PD815	2.5 / 37.5	CM701	
Professional Development Planning	PM817	2 / 30	PM720	
Biomedical Diagnostic Applications	CM802	4 / 120	WM711	



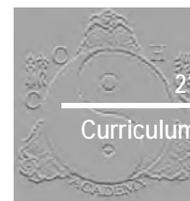
*"Your fellow students and classmates help you through the program...and you end up making best friends with the people around you."*

**3.6 YEAR (FULL-TIME) DAcCHM/MACCHM  
CURRICULUM SCHEDULE  
2025 - 2028**

PRE-PROFESSIONAL CURRICULUM (Course Levels 100 - 200)

GRADUATE CURRICULUM (Course Levels 300 - 400)

Course Name	Course No	Unit/Hour	Prerequisites	Total Unit/Hour
<b><u>TERM I: Fall (15 weeks) 1st Year</u></b>				<b>10 u / 150 hrs.</b>
Foundations of TCM I	OM141	3 / 45	None	<i>DAcCHM/MACCHM</i>
Taiji & Qigong I	OM146	2 / 30	None	
Meridian Theory & Point Classification	AT170	3 / 45	None	
History of Medicine	PD134	1 / 15	None	
TCM Terminology	OM139	1 / 15	None	
<b><u>TERM II: Spring (15 weeks) 1st Year</u></b>				<b>12 u / 180 hrs.</b>
Foundations of TCM II	OM142	3 / 45	OM141	<i>DAcCHM/MACCHM</i>
Taiji & Qigong II	OM147	2 / 30	None	
Acu Points I	AT172	3 / 45	BS114, AT170	
Herbology I	HM150	2 / 30	None	
Western Medical Pathology I	BS117	2 / 30	BS114, BS115	
<b><u>TERM III: Summer (15 weeks) 1st Year</u></b>				<b>14.5 u / 217.5 hrs.</b>
TCM Diagnosis I	OM143	3 / 45	OM142	<i>DAcCHM/MACCHM</i>
Acu Points II	AT173	3 / 45	AT172	
Acu Techniques I	AT174	2 / 30	AT172, AT173 (coreq)	
Herbology II	HM151	3 / 45	None	
Review I	RV126	0.5 / 7.5	OM142, HM150, BS117, AT172	
Western Medical Pathology II	BS118	2 / 30	BS117	
Clinic Procedures & Orientation	AT171B	0.5 / 7.5	None	
Clean Needle Technique (CNT)	AT171A	0.5 / 7.5	None	
<b><u>TERM IV: Fall (15 weeks) 1st Year</u></b>				<b>10 + 2 u / 210 hrs.</b>
<i>Pre-Comprehensive Examination</i>				<i>DAcCHM/MACCHM</i>
TCM Diagnosis II	OM144	2 / 30	OM143	
Acu Techniques II	AT175	2 / 30	AT174	
Herbology III	HM152	3 / 45	None	
Research Methodology	PD135	1 / 15	None	
Western Medical Diagnosis I (+ Lab)	WM221	2 / 30	BS118	
Clinic I (Observer I)	CP181	2 / 60	BS116, AT173, AT174, HM151, AT171, HM150	
<b><u>TERM V: Spring (15 weeks) 2nd Year</u></b>				<b>13 + 4 u / 315 hrs</b>
TCM Diagnosis III	OM245	2 / 30	OM144	<i>DAcCHM/MACCHM</i>
Western Medical Diagnosis II (+Lab)	WM222	3 / 45	WM221	
Tui Na - Acupressure Technique	AT239	4 / 60	None	
Acu Techniques III	AT276	2 / 30	AT175	
Herb Formulas I	HM253	2 / 30	HM150, HM151, HM152	
Clinic II (Observer I)	CP282	4 / 120	CP181	
<b><u>TERM VI: Summer (15 weeks) 2nd Year</u></b>				<b>14.5 + 4 u / 337.5 hrs</b>
Cosmology	OM140	3 / 45	None	<i>DAcCHM/MACCHM</i>
Orthopedic Acupuncture	AT277	3 / 45	AT276	
Herb Formulas II	HM254	3 / 45	HM253	
Nutrition & Vitamins	BS219	2 / 30	BS111	
Western Medical Pharmacology	WM120	3 / 45	BS118	
Review II	RV227	.5 / 7.5	OM245, HM253, AT276, WM222	
Clinic III (Observer II)	CP283	4 / 120	CP282, HM255	



Course Name	Course No	Unit/Hour	Prerequisites	Total Unit/Hour
<b>TERM VII: Fall (15 weeks) 2nd Year</b>				<b>13 + 4 u / 315 hrs.</b>
<i>Basic Comprehensive Examination</i>				<i>DAcCHM/MACCHM</i>
Acupuncture Treatment I	AT278	2 / 30	AT276	
Herb Formulas III	HM255	3 / 45	HM253	
Western Medical Sciences I	WM223	3 / 45	WM222, WM120	
Public Health	PH236	2 / 30	BS117	
Ethics	PM230	1 / 15	None	
Practice Management	PM231	2 / 30	None	
Clinic IV (Pre-Internship)	CP284	4 / 120	CP283, AT276, OM245, HM254	
<b>TERM VIII: Spring (15 weeks) 3rd Year</b>				<b>15 + 6 u / 405 hrs.</b>
<i>Basic Comprehensive Examination</i>				<i>DAcCHM/MACCHM</i>
Acupuncture Treatment II	AT379	2 / 30	AT278	
TCM Internal Medicine I	HM360	3 / 45	OM245, HM255	
TCM Gynecology	HM362	3 / 45	OM245, HM255	
Introduction to Four TCM Classics	HM365	4 / 60	OM245, HM255	
Western Medical Sciences II	WM324	3 / 45	WM223	
Clinic V (Pre-internship - Internship)	CP385	6 / 180	CP284	
<b>TERM IX: Summer (15 weeks) 3rd Year</b>				<b>12.5 + 6 u / 367.5 hrs.</b>
<i>Basic Comprehensive Examination</i>				<i>DAcCHM/MACCHM</i>
Acupuncture Treatment III	AT380	2 / 30	AT379	
TCM Internal Medicine II	HM361	3 / 45	OM245, HM255	
Herb Pharmacology & Chinese Nutrition	HM356	2 / 30	HM254, HM255	
Review III	RV328	.5 / 7.5	HM255, OM245, AT379, WM324	
Western Medical Sciences III	WM325	2 / 30	WM324	
Case Management I	CM332	3 / 45	WM324, OM245, HM255, HM360, AT379	
Clinic VI (Internship)	CP386	6 / 180	CP385	
<b>TERM X: Fall (15 weeks) 3rd Year</b>				<b>14.5 + 6 u / 397.5 hrs.</b>
<i>Final Comprehensive Examination</i>				<i>DAcCHM/MACCHM</i>
Clinical Applications of TCM (Case Studies)	OM348	3 / 45	OM245, HM255, HM361, AT380	
TCM Research Seminar	OM349	2 / 30	PD135, OM245, HM255, AT380	
TCM External Medicine	HM363	2 / 30	HM255, OM245	
TCM Traumatology	HM364	3 / 45	HM255, OM245	
Case Management II	CM333	3 / 45	CM332	
CALE Review	RV330	1.5 / 22.5	HM356, HM361, AT380, WM325	
Clinic VII (Internship)	CP387	6 / 180	CP386	
<b>TERM XI: Spring (15 weeks) 4th Year</b>				<b>8 + 2 u / 180 hrs.</b>
<i>Final Comprehensive Examination</i>				<i>DAcCHM curriculum</i>
Advanced Diagnosis and Biomedicine	WM411	3 / 45	WM325, AT380	
Physical Medicine in Acupuncture Practice	WM413	2 / 30	WM325, AT277	
Professional Practice Strategies	PM420	2 / 30	PM231, CM333	
Clinic Documentation and Integration	CM401	1 / 15	CM333	
Clinic VIII	CP488	2 / 60	CP387	

**ELECTIVES** (Optional; not limited to the following, and pending faculty availability):

Electives will be offered on a rotating basis. The school strives to bring experts in their area to ACCHS in order to offer the most relevant electives possible. As we review potential electives we will offer those we find meaningful and deem most useful.

### COMPREHENSIVE EXAMINATIONS

Comprehensive exams are given in order to assess the **students' readiness for the next level of study**. The first, pre-comprehensive exam, held in the fourth trimester, measures cognition of core TCM concepts. The second, basic comprehensive exam, held in the seventh trimester, **measures the students' academic readiness to progress to the professional curriculum**. The third, final comprehensive exam, held in the tenth trimester, **evaluates students' academic readiness to graduate**.

Students must obtain a passing score on each exam, determined by a criterion-referenced method of establishing the **passing point (73%)**. Specific information and requirements for the comprehensive exams are found in the student handbook and in the comprehensive exam preparation guide.

#### *Pre-Comprehensive Examination:*

Taken upon completion of the integral first-year courses, including the Review I course, Foundations of TCM II, Meridian Theory, Acu Points II, Acupuncture Techniques I, Herbology I, Anatomy, Physiology, and Western Medical Pathology II. Students who do not successfully complete and pass the pre-comp may be required to enroll in a tutoring program before advancing in the curriculum. Students must pass the pre-comp in order to take the Basic Comprehensive Examination.

#### *Basic Comprehensive Examination:*

Taken upon completion of and including material from all classes prior to the Basic Comprehensive Examination, including the Review II course, Acupuncture Techniques III, Herbology III, TCM Diagnosis III, Western Medical Diagnosis II, **and all corequisites**. Also, students must have **completed a minimum 180 hours of practical clinical training**. Successful completion of this examination is required in order to advance beyond 500 hours of clinical training. Successful completion of this examination is required prior to advancing in the practical clinical training. Practical clinical training registration may be blocked until the student can successfully complete the Basic Comprehensive Examination.

#### *Final Comprehensive Examination:*

Taken upon completion of and including materials from all DAcCHM/MAcCHM courses prior to the 10th term, as well as corequisite science courses. Also, students must have completed a minimum of 540 hours of practical clinical training. Successful completion of the final comprehensive examination is required for graduation.



**CLINICAL TRAINING**

Before enrolling in the teaching clinic, each student is individually responsible for completing the required didactic courses, submitting an HBV vaccine or waiver form, successfully completing a certified adult/child CPR& First Aid course (10 hours), as well as submitting the results of a health exam, which includes a Tuberculosis (TB) test.

In their 1020 hours of clinical training, DAcCHM/MAcCHM students advance from observer (0 - 300 hours) to pre-intern (301 - 540 hours) to intern (541 - 1020 hours) (541-960 for MAcCHM) only upon recommendation by their clinic supervisor and clinic director. A student must complete 350 patient treatments with at least 60 different patients. For the Bridge program, see clinical requirements below.

Students are expected to be professional both in appearance and attitude, being neat and clean at all times. Students engaged in the practical clinical training at ACCHS must purchase a white lab coat (details to be given) and wear the school ID lanyard with name tag appropriately identifying the students as observer, pre-intern, or intern. Attentiveness and sensitivity to the needs of patients, clinic supervisors, staff, and fellow students must be practiced. Additional information about clinic policies can be found in the clinic handbook.

Pending ACCHS approval, students may exercise the option to complete 200 hours of clinical externship training. Externship training is practical clinical training completed outside the Academy's on-site teaching clinic. For detailed information regarding externship clinical training, contact the ACCHS administration offices.

**TOTAL UNIT/HOUR BREAKDOWN**

<b>DAcCHM / MAcCHM Dual Degree:</b>	
<b>COREQUISITE HOURS:</b>	20 units / 300 clock hours
<b>TOTAL ACCHS CURRICULUM - didactic hour</b>	137 units / 2,055 clock hours
- clinic hours	34 units / 1,020 clock hours
- CPR & First Aid	10 clock hours
	191 units / 3,375.00 clock hours
<b>TOTAL CLOCK HOURS TOWARDS DAcCHM/MAcCHM:</b>	3,385.00 clock hours

---

<b>MAcCHM:</b>	
<b>COREQUISITE HOURS:</b>	20 units / 300 clock hours
<b>TOTAL ACCHS CURRICULUM - didactic hour</b>	129 units / 1,935 clock hours
- clinic hours	32 units / 960 clock hours
- CPR & First Aid	10 clock hours
	181 units / 3,195.00 clock hours
<b>TOTAL CLOCK HOURS TOWARDS MAcCHM:</b>	3,205.00 clock hours

---

<b>Bridge:</b>	
<b>COREQUISITE HOURS:</b>	MAcCHM Degree required
<b>TOTAL ACCHS CURRICULUM - didactic hour</b>	11.5 units / 172.5 clock hours
- clinic hours	4.5 units / 135 clock hours
- CPR & First Aid	Not required
	16 units / 307.5 clock hours
<b>TOTAL CLOCK HOURS TOWARDS DAcCHM Bridge:</b>	307.5 clock hours

*Action Planning Booth*

## FINANCIAL INFORMATION (FEES AND EXPENSES)

Application Fee (nonrefundable):		
U.S. Resident		\$100.00
Foreign Student (+ \$200 deductible registration deposit)		400.00
Transfer (Transcripts) Credit Analysis (NON-REFUNDABLE)		50.00
Registration Fee: (NON-REFUNDABLE)		40.00
STRF (NON-REFUNDABLE)		.00 / \$1,000 tuition
Facility Fee		40.00
Credit Card Processing Fee (NON-REFUNDABLE)		2% on all transactions
Graduation Fee / Graduation Processing Fee		200.00
Pre-Comprehensive Exam		70.00
Basic Comprehensive Exam		100.00
Final Comprehensive Exam		130.00
Tuition Fees for Credit:		
Didactic Course Instruction (DAcCHM / MAcCHM)		309.00 / unit
Didactic Course Instruction (BRIDGE)		351.00 / unit
Clinic Instruction (DAcCHM / MAcCHM)		20.60 / hour
Clinic Instruction (BRIDGE)		23.40 / hour
Malpractice Insurance for Clinic		50.00 / trimester
Transfer Credit Processing Fee (not applicable to GE courses):		30.00 / per unit
Late Registration Processing Fees		50.00
Late Tuition Payment Fee		50.00
Late Installment Payment Fee		50.00
Late Comp Exam Application Fee		50.00
Monthly Installment Interest:		10% / year
Add / Drop Fee (after one week of class teaching)		50.00 per form
Make-up Examination Fee :		
Course Exam		75.00 each
Pre-comprehensive Exam		50.00 each
Basic Comprehensive Exam		80.00 each
Final Comprehensive Exam		110.00 each
Challenge Exam		70.00/ unit
Tuition Fee for Audit: Matriculating Student and Alumni		90.00 / unit
Non-Matriculating Student		135.00 / unit
Returned Check		30.00 each
Transcript Fee:		
Official Copy		20.00 each
Official Copy (certified mail)		30.00 each
(two business day turnaround and two-day priority postage)		45.00 each
Unofficial Copy		10.00 each
Fee for Additional Copy of Diploma:		
With Cover		50.00 each
No Cover		30.00 each
Library Fee:		
Overdue Charge Per Day		0.25 / each book
Damaged Book		20.00 / each item
Lost book	Replacement Price of Original Text	
Student ID Replacement		10.00
Student Document Copy Fee		30.00

NOTE: To graduate or be issued a transcript, all fees, current and due, must be paid in full.

**Total Charges for a Period of Attendance (based on 12 units without clinical training hours):** (\$3,788.00)

**Total Estimated Schedule of Fees:**

·MAcCHM only Program: Tuition \$59,637.00; Fees \$2,000.00 (Total: \$61,637.00)

·MAcCHM/DAcCHM Program: Tuition \$63,345.00; Fees \$2,000.00 (Total: \$65,345.00)

·DAcCHM Bridge: Tuition \$7,195.50; Fees \$500.00 (Total: \$7,695.50)

## OTHER EXPENSES

In addition to the fees and estimated expenses outlined, when preparing a budget, all students should consider the costs of textbooks, housing and meals, health, transportation and miscellaneous expenses.



## PAYMENT OF TUITION AND FEES

Students should be prepared to pay all tuition and fees each term at registration. All checks must be made payable to "ACCHS." Low-interest installment agreements are available to students experiencing financial difficulties. The down payment is one third (1/3) of the total amount. Students who do not pay in full or complete their installment contracts are ineligible to register for the following term, graduate, or receive transcripts of academic credit. Students will be charged \$30 for each late installment and the monthly interest is based on 10% annual interest. The processing fee for each returned check is \$25.

## STRF (Student Tuition Recovery Fund)

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 North Market Blvd., Suite 225, Sacramento, CA 95834. Phone: (916) 574-8900 or Toll Free: (888) 370-7589.

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

The Office of Student Assistance and Relief is available to support prospective students, current students, or past students of private post-secondary educational institutions in making informed decisions, understanding their rights, and navigating available services and relief options. The office may be reached by calling (888) 370-7589 or by visiting ([www.bppe.ca.gov](http://www.bppe.ca.gov))

A vertical calligraphic phrase in cursive script that reads "Action Mind Breath". The text is written in a dark, fluid style with varying line thicknesses and elegant flourishes.

## WITHDRAWAL AND TUITION REFUND POLICIES

Calculation of refunds is done based on pro rata refund formula. The amount owed equals the trimester charge for the program or course (total institutional charge, divided by the number of hours in the program), multiplied by the number of days student attended, or was scheduled to attend, prior to withdrawal. A student may withdraw and obtain a refund at any time before the end of the ninth week of the term (up to 60% of the trimester). Detailed explanation of these policies follows:

For refund purposes, an accepted applicant may only terminate enrollment in person or by certified mail. Withdrawal forms may be submitted to the Registrar or Program Administrator. Termination notices received by mail take effect on date of postmark.

### *Full refund period - Cancellation/Withdrawal after enrollment*

When an accepted student has notified the Academy of intent to enroll by paying registration fees, the student will be considered enrolled with the newly entered class. A student has the right to cancel the enrollment agreement and obtain a full refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

### *Cancellation/Withdrawal after the full refund period*

If a student cancels after the full refund period has expired, the Academy is entitled to retain the registration fee, but will refund other moneys paid according to the refund policies below.

### *Tuition refund after classes have begun*

A partial tuition refund will be permitted if a student cancels enrollment when classes have completed 60% or less of the instruction. The amount owed equals the trimester charge for the program or course (total institutional charge, divided by the number of hours in the program), multiplied by the number of days student attended, or was scheduled to attend, prior to withdrawal.

Students dismissed from the Academy for any reason will have their tuition returned according to the above schedule. All refunds are made within 30 days of cancellation of the enrollment agreement by either the student or the Academy.

### *Financial Aid Refunds*

If you have received federal student financial aid fund, you are entitled to a refund of moneys not paid from federal student financial aid program funds. Refunds, for students who receive financial aid to cover the costs of tuition and living expenses, who drop below their full-time or part-time status, will be returned to the lender(s) to reduce the loan debt.

## ACADEMIC REGULATIONS

Students must observe the applicable rules and regulations of the Academy. Failure to do so, may result in disciplinary action.

### ATTENDANCE AND DECORUM

Inconsistent attendance is a serious concern to the faculty and administration because it jeopardizes a student's eligibility to obtain licensure in many states, restricts the depth and scope of an individual's educational progress, and often results in only achieving the institution's minimum requirements, only achieving levels of professional development below the student's potential.

Faculty are required to take and record daily student attendance. Students who miss more than 20 percent of any individual class must make an appointment with the administration within five days to assess their attendance problem. The administration may allow students with absences totaling less than 30 percent, in any individual class, to return to class, depending on their mitigating circumstances. Otherwise, an "F" grade will be assigned and the course must be repeated. Three tardies will be counted as one absence. Instructors are directed to track and report any student attendance deficiencies by the middle of each trimester.

The Academy emphasizes the importance of knowledge of the healing arts, as well as maintaining respectful and ethical conduct. It is important to remember that in the classroom as well as in the clinic, decorum is an integral part of the learning process. Tardiness, absence, inappropriate attire, poor attitude, eating during class, etc. are viewed as showing a lack of respect and may be grounds for disciplinary action.

### COURSE GRADES

Grading is done on the four-point system, and their interpretations are as follows:

Grade	Interpretation	Grade Point	Equivalent %
A		4.0	94 - 100
A-	Excellent	3.7	90 - 93
B+	Good	3.3	87 - 89
B		3.0	83 - 86
B-	Moderate	2.7	80 - 82
C+		2.3	77 - 79
C (P)	Minimum Passing	2.0	73 - 76
C- to D-	Fail	1.7 - 0.7	60 - 72
F (NP)	Fail	0.0	0 - 59
In	Incomplete	0.0	0

Individual instructors may grade certain courses on a P/NP basis (Pass/ No Pass). A "No Pass" will be included in an individual's grade point average as 0.0. A "Pass" will be reflected in the GPA as a 2.0 and will be counted as completed credit. A failed course must be repeated and passed before the student enrolls in any course for which the failed course is a prerequisite.



Action Mind Breath

#### GRADE OF INCOMPLETE

For a didactic course in which the student fails to complete required work before the end of term, the instructor may optionally assign an Incomplete as an alternative to a grade of Fail only if:

- the student requests an Incomplete credit before the end of the term;
- the student has made arrangements in writing with the instructor for completion of the course requirements by a specified date;
- the arrangement has been approved in writing by the administration; and
- the Incomplete will be converted to a grade by the beginning of the following trimester.

#### TRANSCRIPT GRADES FOR REPEATED COURSES OR CLEARED INCOMPLETES

Grades for courses repeated to clear a failure, to improve a low grade(s), or to clear an incomplete will be transcribed on the student academic record, showing both the original grade and the new grade.

#### LATE EXAMINATIONS OR IRREGULARLY SCHEDULED EXAMINATIONS

Course examinations that are taken late or scheduled irregularly **must be requested in writing by the student within the first week of the following trimester and must be completed by the end of the second week of the following trimester.** All late, make-up, or irregularly scheduled examinations must first be approved by the instructor. Students will receive a "P" (Pass) or "NP" (Not Pass) on the make-up/retake exam, the exact determination to be made by the instructor. An irregular exam fee of \$75.00 will be charged for the time spent by the instructor in preparing an alternate exam and for added administrative costs. If the student does not schedule or take the make-up/retake exam before the specified time, the student will receive a "NP" for the course. The course must be retaken, and any newly registered courses, of which the original is a prerequisite, will be dropped automatically.



*In the ACCHS teaching clinic, students watch carefully as the supervisor demonstrates tongue diagnosis procedures.*

## AUDITING

Students may register to audit a class when they have completed all of the course prerequisites, and upon approval of the administrator. Students auditing classes must follow the general rules and regulations that apply to all students, such as those regarding attendance, decorum, student conduct, etc. Failure to abide by school rules, as an audit student, will result in disciplinary action. Under no circumstances will an audit course be converted to credit.

## CHALLENGE EXAMINATIONS

DACCHM/MACCHM specific courses (not general education) completed at an institution of higher learning not accredited by an agency recognized by the U.S. Secretary of Education will require a thorough review and a successfully completed challenge exam. The student must receive a passing score on the challenge exam for credit in the subject. The score will not be factored or reflected in the student's GPA. No more than 20 graduate trimester units may be transferred for credit toward a MACCHM/DACCHM degree. The student fee for challenge examination credit is \$70/unit.

## LEAVE OF ABSENCE / WITHDRAWAL

A student who chooses to interrupt their course of study may apply to the administration for a leave of absence. Each request will be considered individually and on its own merits. Students who drop a class before the last day to drop will receive a "W" on their transcript. Students who drop after the drop date will receive an "F" grade for the course(s).

## ACADEMIC PROBATION AND DISMISSAL

Students must maintain a 2.3 grade point average (GPA) each trimester in order to maintain good academic standing. A student whose GPA falls below 2.3 will be placed on a two-trimester academic probationary period, during which the student must maintain a 2.3 GPA for each trimester within the probationary period. Mandatory tutoring shall be required during the first trimester of probation. Any class not completed with at least a 2.0 must be retaken at the next available time. Probationary students who have maintained a 2.3 GPA for the length of the probationary period will have their probationary status removed. If a student fails to maintain a 2.3 GPA for each trimester during the two-trimester, probationary period, they will be dismissed from the Academy.

If dismissed, students may be considered for readmission after a significant amount of time separated from the Academy and after the student has demonstrated some or all of the following: Remedial course work at an accredited college; academic or personal counseling; or demonstration of having overcome the difficulties that led to the dismissal. Once a student is readmitted, they are expected to maintain at least a 2.7 trimester GPA. Failure to do so after being readmitted may result in immediate and final dismissal from the Academy.

Restriction: The course credit load of a student who has been academically dismissed or is on probation will be determined through consultation with an academic advisor.



## ACADEMIC NOTICE

A student will be put on academic notice when they have failed a course twice. The Academy will dismiss the student if on the third attempt s/he is unsuccessful at passing the course.

## ACADEMIC PROBATION AND FINANCIAL AID WARNING

Students who fail to meet the qualitative and/or quantitative progress requirements (see student handbook) in any term will be placed on Academic Probation and Financial Aid Warning for the following two terms of enrollment.

- Students are placed on academic probation for a period no longer than two (2) terms.
- During the Financial Aid Warning terms, students may receive financial aid and must meet all SAP requirements.
- A letter will notify students when they placed are on Academic Probation and Financial Aid Warning.

The reason(s) for the Financial Aid Warning and SAP Requirements for the following terms will be explained in the letter. If you receive federal financial aid and withdraw from the Academy after classes have begun, you will be subject to the Federal Return of Title IV Funds Regulations (see student handbook) and must notify the school according to school policy. The Return of Title IV Funds Regulations will be applied first, after which the school's refund policy will be applied. Both the Federal Aid Satisfactory Academic Progress Policy and the Return of Title IV Funds Policy are described in the student handbook.

During registration, state law requires all students to sign a contract to protect their student rights and specify their enrollment and financial agreement with the Academy.

## INVOLUNTARY WITHDRAWAL

A student's continued enrollment at ACCHS is a privilege based not only on satisfactory scholastic status and adequate clinical TCM psychomotor skills, but also upon good psychological health and personal conduct. If, in the opinion of the faculty, administration and/or dean of the Academy, a student demonstrates evidence of a psychological problem, an informal meeting will be scheduled with the student to inquire into their conduct or attitude. Subsequent to this meeting, the administration will seek professional opinions as to the likely implications of such conduct from the Academy.

If it is determined that counseling or a medical evaluation is suggested or necessary, an effort will be made to have the student attend counseling on a voluntary basis. Refusal to obtain counseling, initially or on a subsequent basis, shall be cause for involuntary withdrawal from the Academy. Additionally, after the student receives counseling, if it is determined that the student continues to demonstrate a psychological problem insofar that it affects matriculation, collaboration, erudition, or overall program quality, the student will be involuntarily withdrawn from the Academy. The administration shall inform the student, in writing, of the effective date of the involuntary withdrawal.

## STUDENT CONDUCT

After a review by the board of directors, a student may be dismissed for failure to follow Academy regulations or for disrespectful behavior to a student, administrator, faculty member, and/or clinic patient. Any conduct or action, which endangers life, violates the law, or violates the physician-patient relationship, is also grounds for dismissal. The name of any student so dismissed shall be reported to the California Acupuncture Board, Division of Allied Health Professions, and Board of Medical Quality Assurance.

## UNLAWFUL (SEXUAL) HARASSMENT POLICY

The Academy vehemently prohibits sexual, racial, and other forms of harassment by its faculty, staff, and students. The Academy maintains a policy that prohibits harassment on the basis of sex, race, religion, color, national origin, disability, medical condition, marital status, age, sexual orientation, or any other basis protected by federal, state, or local ordinance or regulation.

## DISCIPLINARY ACTION

Violation of regulations of the Academy could lead to suspension, expulsion, termination, and in the context of criminal activity, referral to law enforcement agencies. If you have further questions regarding the regulations of the Academy, please contact the admissions office at 510-763-7787, Monday through Saturday between the hours of 9:00 A.M. - 5:00 P.M. Also, refer to section *Involuntary Withdrawal* of this catalog.

## ACADEMIC INTEGRITY / DISHONESTY POLICY

Plagiarism and cheating are offenses against the integrity of the courses in which they occur and against the ACCHS community as a whole. Plagiarism and cheating involve intellectual dishonesty, deception, and fraud, which inhibit the honest exchange of ideas. In accordance with the Academy of Chinese Culture and Health Sciences Student Conduct policy, students are entitled to notice of what constitutes plagiarism and cheating, and the right to appeal penalties. Plagiarism and cheating may be grounds for dismissal from the institution. For definitions, penalties, and procedures, refer to the current ACCHS *Student Handbook*.

## A DRUG-FREE ENVIRONMENT

Employees and students of the Academy are hereby notified that the unlawful manufacture, distribution, dispensation, or possession of alcohol or a controlled substance is prohibited in all areas of ACCHS. Action will be taken against any employees/students for violating such prohibition.

## STUDENT RIGHTS AND GRIEVANCE PROCEDURE

Students with concerns about academic or administrative rulings or procedures should first bring their concern directly to the instructor or administrator involved. If resolution is not possible, the complaint should then be presented in writing (or online form submission) to the Grievance Committee, which will hear the matter and respond with a decision within ten working days of receipt. If the Grievance Committee's decision does not provide resolution, an appeal for review can be made to the Academy's president on behalf of the Board of Directors. Any resolution will be kept in both the student file and school grievance file. Also, after initiating the institutional Grievance Procedure, the student may report any grievances to BPPE and/or ACAHM, respectively (see page 5 of this catalog for contact info.).

## STUDENT RECORDS

Student records are kept in individual charts in a fireproof cabinet in the Academy administrative office. The Academy maintains school and student records for 50 years and maintains transcripts permanently. Please note that all admission documents submitted to the Academy become the property of the Academy and will not be returned to the student.

Action  
Jing  
Beath

## STUDENT SERVICES

### ADVISING AND CONSULTATION

The Academy's academic advisors and administration staff provide consultation services to students in order to either direct them to appropriate counseling agencies for personal services or help them solve their academic issues.

### WI-FI

Students have access to the Wi-Fi on the 1st and 2nd floors. Also, Internet accessibility is provided in the Library. Students may go on-line during normal business hours. Students may access the Academy's wireless Internet services using their own Wi-Fi compatible devices. More information on wireless settings can be found in the Academy administration offices.

### STUDENT LOUNGE

Student lounges are available on the Academy's 1st and 2nd floors, with microwave ovens and refrigerators for student convenience, and with a space for group or individual clinical case study.

### STUDENT ID

An ID will be issued to all students at the beginning of the trimester. Students must evidence their ID when checking out materials from the library or when purchasing herbs in the Academy clinic. Also, students may use their ID to receive discounts wherever applicable.

### STUDENT TUTORING CENTER

The ACCHS Tutoring Center offers free tutoring for students in need of extra academic assistance. Students may inquire about computerized tutoring exercises, tutoring appointments, and tutor assistance.

### BOOKSTORE

All textbooks, reference materials, medical charts, etc. are available at the school bookstore, with discounts provided. Per specific requests, the bookstore helps place specific orders for student groups.

### HEALTH CARE

The Academy teaching clinic is available for students and their immediate family. Health care is provided at only \$20 per visit. Herbs are additional at a reduced price.

### STUDENT SUPPORT SERVICES

Prospective students are encouraged to contact ACCHS early in the admissions process in order to receive assistance and information about services. Students with disabilities need to apply for admission to the Academy using the standard admissions process. Current students may also be eligible for one or more services, depending on the specific nature of their disabilities. Disability verification must be provided to the administration office when registering at ACCHS. The Disability verification must be in the form of a certified document from a qualified medical professional. Please see the *ACCHS Student Handbook* for more information.

### STUDENT REQUEST FORM

Student requests should be submitted on a "Student Request Form," which may be found in the administration office or on the ACCHS website. Completed student request forms should be given to an administration official or dropped in the administration mailbox (located outside the main administration door) if no counselor is available. When a determination is made by the administration regarding the request, the counselor will notify the student in writing.

### ORIENTATION

The Academy provides an opportunity for new students to become acquainted with the campus, the Academy system, and other aspects of ACCHS student life. In addition, new students can meet classmates and professors and can begin to feel at home, sharing intellectual and social activities before the academic program begins.

### REFUSAL OF SERVICE TO STUDENTS

The Academy may refuse any type of service to a student who has an outstanding balance of unpaid tuition and/or fees. The Academy may refuse services to a student who has terminated college matriculation with financial obligations remaining unpaid.

## GRADUATION REQUIREMENTS

All students will be held to graduation requirements, which were in effect at the time of their admittance to the Academy, barring a change in state law, or state or national authorization of the Academy's DAcCHM/MacCHM degree program. All candidates for graduation from the Academy must:

1. Complete each class and term of clinic with a grade of 2.0.
2. Maintain a GPA of at least 2.3 in overall graded work.
3. Pass all comprehensive examinations. (N/A Bridge)
4. File a Notice of Candidacy for Graduation during the final term before graduation.
5. Have cleared all financial obligations to the Academy, including the graduation fee, which covers the costs of: California licensure exam application processing; diploma and diploma cover; renting cap and gown; and attendance at the graduation ceremony.

When a candidate for graduation has completed all requirements listed above, their file is reviewed for degree eligibility by the Academic Standards Committee. Those candidates who have satisfactorily met all the requirements set forth by the Committee are awarded the degree of Doctor of Acupuncture and Chinese Herbal Medicine and/or the Master of Science in Acupuncture and Chinese Herbal Medicine degree(s). Bridge graduates will be awarded the Doctor of Acupuncture and Chinese Herbal Medicine degree.

## POST GRADUATION

### LICENSURE

Licensure to practice acupuncture in the State of California is regulated by the Acupuncture Board of California, located in Sacramento, California. Licensure in other states is regulated by individual states, respectively. Applicants should review the licensure regulations in their state.

The DAcCHM/MacCHM program prepares individuals to become licensed physicians of Chinese medicine and acupuncture, and the DAcCHM/MacCHM degree provides the eligibility for individuals to take the California state licensing exam (CALE) and the National certification exam (NCCAOM). For more information about licensure in California, contact the California Acupuncture Board, 1747 N. Market Blvd, Suite 180, Sacramento, CA 95834; telephone (916) 515-5200; fax (916) 928-2204 ([acupuncture.ca.gov](http://acupuncture.ca.gov))

Currently, the California Acupuncture Board requires successful completion of a DAcCHM or MacCHM program approved by the California Acupuncture Board for licensure examination eligibility.

For more information about the NCCAOM certification exam, contact the NCCAOM, 76 South Laura Street, Suite 1290, Jacksonville, FL, 32202, USA; telephone (904) 598-1005. Website: <http://www.nccaom.org>

### PLACEMENT

The Academy posts notices of known job openings on an online group forum and refers students to successful alumni and practitioners; though ACCHS offers no guarantee of employment.

### THE OFFICE OF STUDENT ASSISTANCE AND RELIEF

The Office of Student Assistance and Relief is available to support prospective students, current students, or past students of private postsecondary educational institutions in making informed decisions, understanding their rights, and navigating available services and relief options. The office may be reached by calling the toll-free telephone number (888) 370-7589 or by visiting (<https://osar.bppe.ca.gov/>).

## FACULTY

### **Nico Bishop, DAOM, L.Ac. (faculty)**

Educational Background: B.A., Chinese Literature from National Taiwan University; Tui Na certified from the American College of Traditional Chinese Medicine; MSTCM from Academy of Chinese Culture and Health Sciences. DAOM from at ACCHS.

Present Positions: Instructor/supervisor at ACCHS, private practice in Richmond, CA.

Previous Position: Freelance translator; massage therapist. Nico is a lifelong learner and practitioner in the healing arts and traditional Chinese medicine. She is experienced in many holistic healing modalities and techniques, including Reiki, Tui Na massage, Tai-chi, Chi gong, color and aromatic therapies, soul-mind-body medicine and TCM spiritual psychology.

### **Holly N. Boland, L.Ac. (faculty)**

Educational Background: MSOM from Meiji College of Oriental Medicine, 2000

Present Positions: Instructor/supervisor at ACCHS, private practice in San Francisco, CA.

Previous Position: Holly N. Boland is a licensed acupuncturist in San Francisco with a specialty in family practice. Since February 2001, she has treated adults and children of all ages with pain, digestive disorders, allergies, reproductive health, insomnia, and anxiety/depression. She currently teaches Western Medical Sciences and is a clinical supervisor at ACCHS.

### **Joe Davis, DAOM, L.Ac. (faculty)**

Educational Background: B.A. from UC Berkeley; MSTCM and DAOM from ACCHS; Certified NADA detoxification specialist from Lincoln Recovery Center, Bronx, NY; Healing apprenticeship and Daoist studies with Liu Ming.

Present Positions: Co-founder of Octagon North Oakland Community Acupuncture Clinic; Didactic Instructor and Clinical Supervisor at ACCHS; Instructor at Golden Gate School of Feng Shui; Acupuncturist for Crossover Health.

Previous Position: Clinical Intern at Lifang Liang's fertility clinic in SF, Taiji and Qi Gong instructor at Fitness SF and Club One.

### **Athene Eisenhardt, DAIM, L.Ac. (faculty)**

Educational Background: Graduate of Five Branches University (honors).

Present Positions: Instructor at ACCHS; private practice in Oakland, CA.

Previous Position: Athene found her path in medicine by way of the plant world. Working professionally as a field botanist for Yosemite National Park led her to begin wildcrafting and using native California plants as medicine, and to study the Taoist 5 elements in nature. Athene is an active volunteer with the migrant Latinx community. Athene teaches Case Studies and Gynecology at ACCHS, as well as offering Herb Walks whenever she can.

### **Jason Frye, MSTCM, L.Ac. (core faculty)**

Educational Background: MSTCM at ACCHS, 2009; Acupressure Institute, 1998.

Present Positions: Instructor at ACCHS, private practice in Oakland.

Previous Positions: Tuina practitioner and teacher, Acupressure Institute.

Jason Frye studied at ACCHS and quickly became renown for his Tuina work and skills. He has a certificate in Tuina, is certified in Jin Shin Jyutsu and continues to teach at ACCHS

### **Daniel Fields, DACM, L.Ac. (faculty)**

Educational Background: MSTCM at ACCHS, 2014, CMT from NHIm 2016, DACM at PCOM, 2022.

Present Positions: Instructor at ACCHS, Instructor at Wudang West Cultural Heritage Center, private practice in Oakland.

Previous Position: Instructor at Esteller Martial Arts, CMT and personal trainer at UFC Gym BJ Penn.

Dr. Fields is a naturopathic doctor committed to patient education. He is a member of the National Qigong Association, member of the National Certification Board for Therapeutic Massage and Bodywork (NCBTMB), and a member of the American Massage Therapy Association (AMTA). Dr. Fields is proprietor of Orcanit Wellness

**Jenna Frisch, MSTCM, L.Ac. (faculty)**

Educational Background: MSTCM at ACCHS, 2024, DAOM Candidate at ACCHS, McKinnon Body Therapy Center.

Present Positions: Private practice in Oakland. Instructor at ACCHS.

Previous Position: Massage therapist at Fountain Project.

Jenna is a licensed acupuncturist and bodyworker who has a private practice and has trained instructors for various facilities. Jenna is a current DAOM candidate at ACCHS.

**Han Hsiung Hsiao, B.A., MSTCM, L.Ac. (core faculty)**

Educational Background: B.A. from Fu Hsing College, Taipei, 1979; MSTCM from ACCHS, 2000.

Present Positions: Professor at ACCHS; Tuina massage therapist at ACCHS; acupuncturist and herbalist on the Buddhist Tzu-Chi Foundation Medical team.

Previous Positions: Ma Labs, San Jose, Ca.

Mr. Hsiao graduated from college in Taipei. He studied TCM at ACCHS and became a licensed acupuncturist and Tuina therapist.

**Amy Hess, MSTCM, L.Ac. (faculty)**

Educational Background: MSTCM from the Academy of Chinese Culture and Health Sciences. DAOM candidate.

Present Positions: Instructor/supervisor at the Academy of Chinese Culture and Health Sciences; practitioner at private clinic.

Previous Position: Amy is a licensed acupuncturist and ACCHS alumnus. Amy managed the ACCHS clinic pharmacy as an MSTCM student before graduating. Amy has created lesson plans and curriculum to improve the comprehensive review assessments at ACCHS.

**Pang Kai, L.Ac. (faculty)**

Educational Background: Harbin Medical University, In-service Master's Graduate Class (August 1997 - July 1999); Dalian Medical University, Adult Education College, Associate to bachelor's degree (August 1995 - July 1998) Shenyang Military Region Medical School, Teacher Training Class, associate degree (September 1982 - August 1983) China Medical University, Military Doctor Class (Entrusted Training), associate degree (September 1977 - July 1980)

Present Positions: Core Faculty Member at ACCHS, especially on the Western Medicine Science; Licensed Acupuncturist and Herbalist in private practice in the S. F. Bay Area.

Previous Positions: Anshan Iron and Steel Group Hospital, Resident Physician, Attending Physician, Associate Chief Physician (September 1983 - 2001); Shenyang Military Region 205 Hospital, Resident Physician (September 1980 - July 1982). Pang Kai, L.Ac., obtained his California

Acupuncturist License in March 2005. He possesses extensive medical education and clinical experience from China. Dr. Pang Kai pursued advanced studies at China Medical University and Harbin Medical University, and served as a Resident Physician, Attending Physician, and Associate Chief Physician at Shenyang Military Region 205 Hospital and Anshan Iron and Steel Group Hospital, accumulating a profound foundation in clinical practice. At ACCHS, he is recognized for his guiding students on the integration of Chinese and Western medicine. Dr. Pang continues to inspire students through his compassion, depth of knowledge, and commitment to integration of Chinese and Western medicine.

**Zheng-jie Kuo, B.S. DAOM, L.Ac. (core faculty)**

Educational Background: Master of Science, Computer Information Science from University of Massachusetts Dartmouth; MSTCM and DAOM from the Academy of Chinese Culture and Health Sciences.

Present Positions: Instructor/supervisor at the Academy of Chinese Culture and Health Sciences; practitioner at Healing Remedies.

Previous Position: Software engineer at Charles Schwab; software engineer at Institute of Information Industry.

**Joshua Laurenzi, L.Ac. DAOM (core faculty)**

Educational Background: Herbalist Certification from Blue Otter School; Tuina, MSTCM and DAOM from the Academy of Chinese Culture and Health Sciences.

Present Positions: Instructor and Dean of Programs at the Academy of Chinese Culture and Health Sciences

Previous Position: Musician, licensed massage therapist, and western herbalist

Dr. Laurenzi graduated from all programs at ACCHS and was given the title of Dean of Programs in 2025. He has a private practice in Oakland and is currently expanding the programs at ACCHS.

**Dave Dahe Liu, Ph.D., L.Ac.**

Educational Experience: Coming from four generations of family medical practitioners, Dave Liu has been learning TCM since 1970. B.M. in traditional Chinese medicine, Shanghai University of TCM, PRC, 1984. Received Masters, Doctorate, and a Fellowship in TCM/Oriental Medicine in the U.S.

Present Positions: Heads Research and Management division and is professor and academic advisor at ACCHS; President and professor at the American Institute of Acupuncture Orthopedics & Traumatology; Clinical Director, professor, and advisor for the Chinese Medicine Clinic and Education Center in San Francisco, CA.

Previous Positions: Staff physician, Hong Kow District Clinic, Shanghai, PRC; staff physician, Xin Jia Jiao Clinic, Shanghai, PRC; instructor, physician, and assistant to the president of Shu Guang Hospital, Shanghai, PRC.

Mr. Liu worked in the Shu Guang Teaching Hospital as an instructor to both Chinese and international students of Chinese medicine for W.H.O. He has numerous published articles and is the first TCM practitioner to speak at the Hepatitis B Conference hosted by the Asian Liver Foundation and Stanford University.

**Henriette Lensen, DAOM, L.Ac. (core faculty)**

Educational Background: Master of Science in Oriental Medicine from the Acupuncture and Integrative Medicine College in Berkeley, CA.; Master of Science in Biology from the University of Utrecht; DAOM from ACCHS.

Present Positions: Instructor at ACCHS; paractitioner at AIMC, private practice.

Previous Positions: Instructor of Taiji and Qi Gong.

Henriette treats many different syndromes and illnesses within the broader scope of family practice, but has a special interest in women's health and cancer patient support.

**Wei Lou, L.Ac. (faculty)**

Educational Background: Economic Law at Beijing University; acupuncture and massage at Beijing Jinhua Medical University and Beijing University.

Present Positions: Instructor at ACCHS

Previous Positions: Health consultant at Beijing University; instructor.

**Sapphyre Miria, DAOM, L.Ac. Dipl OM (faculty)**

Educational Background: BS Biochemistry from Virginia Tech. MSTCM from Academy of Chinese Culture and Health Sciences, DAOM at ACCHS.

Present Positions: Instructor at ACCHS, Lotus Professional College, clinical acupuncturist.

Previous Positions: Herbalist, Famer, Eye, Tissue and Organ Bank QA.

Sapphyre discovered her love for medicinal plants and began studying herbalism while she was a farmer after leaving the Western Biomedical field. She received her MSTCM and DAOM from ACCHS and is dedicated to ensuring the success of future students at ACCHS, just like ACCHS teachers have done before her. She currently teaches chemistry/biochemistry while treating patients at her private practice and pursuing her DAOM at ACCHS.

**Li-Chun Ou, Ph.D. DOM, L.Ac. (faculty)**

Educational Background: Doctor of Oriental Medicine from South Byalo Uiversity, 2006, Doctor of Philosophy from American Global University, 2000

Present Positions: Professor at ACCHS; Private practice in Oakland, CA.; acupuncturist for Concentra Medical Group Oakland.

Previous Positions: TCM instructor at NSUHS; Bay Area Comprehensive Spine and Sports Medical Group; Military Services General Hospital in Taiwan.

Dr. Ou received a fellowship from the American Institute of Acupuncture Orthopedics and Traumatology. He also holds a QME in California, has received numerous accolades in California.

**Jessica Parker, DAOM, L.Ac. (faculty)**

Educational Background: Master of Acupuncture and Oriental Medicine from Five Branches University; Doctor of Traditional Chinese Medicine from Five Branches University  
Present Positions: Instructor at ACCHS; Private practice in Oakland, CA.; acupuncturist for Concentra Medical Group Oakland.

Previous Positions: IM4US Conference at Tufts University  
Dr. Parker is the owner of Root & Stem Integrative Chinese Medicine with two locations in Northern California and serves as the ED for the East Bay Integrative Pregnancy Project. She created the CEU/PDA series "Functional Medicine for your Acupuncture Practice" drawing from years of clinical experience and research. She empowers fellow practitioners to bridge Eastern and Western methodologies to enhance patient outcomes and optimize care through a truly integrative approach.

**Elena Dakin Perez, L.Ac., Dipl.O.M., DACM, DAOM (faculty)**

Educational Background: B.A. in Anthropology from UC Berkeley; MSTCM and DAOM from the Academy of Chinese Culture and Health Sciences

Present Positions: Instructor at ACCHS; Private practice in Oakland, CA.; acupuncturist for Concentra Medical Group Oakland.

Previous Positions: Private massage practice at Wind & Water Bodywork; Acupuncture Intern/Assistant at Lifelong Medical Care and Kokko Wellness; Licensed acupuncturist in private practice at Dance with Life Chiropractic.

While earning her BA in anthropology, Dr. Perez became fascinated with traditional healing. She started her healing journey at the Acupressure Institute, working with reknown Brian O'Dea. She has a thriving practice in Fresno and enjoys teaching the acu-treatment series to third-year students, as they prepare to graduate.

**Teo Potts, MSOM, L.Ac. (faculty)**

Educational Background: B.A. in Art from UC Los Angeles; MSTCM from American College of Traditional Chinese Medicine.

Present Positions: Instructor at the Academy of Chinese Culture and Health Sciences; Private practice in Berkeley, CA.

Previous Position: Instructor and presenter of CEU classes. Teo Potts earned his undergraduate degree from UCLA and Master's degree at ACTCM in SF. With nearly 20 years experience in private practice, Teo is deeply committed to ongoing education, having completed a two-year Clinical Integration course with Lonny Jarrett, L.Ac. in 2016, along with continuing study and practice in the Shen Hammer Pulse style.

**Andrea Riveros, MD (Colombia) DAOM, L.Ac. (faculty)**

Educational Background: MD from Colombia; MSTCM from ACCHS, 2018; DAOM candidate at ACCHS.

Present Positions: Instructor at ACCHS; Clinical Administrator at ACCHS; private practice.

Previous Position: MD in Colombia

Ms. Riveros is an experienced instructor in Western medical sciences and is the current Clinical Administrator at ACCHS, overseeing clinical instruction and operations.

**Laura E. Reese, MSTCM, L.Ac. (faculty)**

Educational Background: MSTCM from ACCHS; National Holistic Institute; Kenyon College.

Present Positions: Instructor at ACCHS; Co-owner of Octogon Community Acupuncture; Private practice.

Previous Position: Certified massage therapist; Registered yoga instructor.

Ms. Reese is an exceptional practitioner and TCM instructor. Her passion for healing has proven effective through the many testimonials and support received at Octogon Community Clinic.

**Nina Saraceno, MSTCM, L.Ac. (faculty)**

Educational Background: B.A. in Psychology/Dance from Skidmore College; MSTCM from the Academy of Chinese Culture and Health Sciences.

Present Positions: Instructor at the Academy of Chinese Culture and Health Sciences.

Previous Position: Movement Specialist at The Cow Hollow School; Acupuncture Intern and Herbal Pharmacist at The Academy Clinic; Patient Care Coordinator at The Sage Place Acupuncture Clinic.

**Phil Settels, DAOM, L.Ac. (core faculty)**

Educational Background: MSTCM and DAOM from ACCHS.

Present Positions: Instructor and Clinical Administrator at ACCHS; Ph.D. candidate at Nanjing University; private practice.

Previous Position: Octagon Community Clinic; Alameda Acupuncture.

Mr. Settels' passion for Chinese Medicine has led him to pursue advanced learning of its classical sources. He has obtained a certificate of advanced herbal studies from the Institute of Canonical East Asian Medicine and finished a mentorship program with Dr. Feng Shilun.

**Jackie Shek, PhD., L.Ac. (faculty)**

Educational Background: M.S., California State University, San Francisco, 1989; Ph.D. in Epidemiology, University of California, San Francisco.

Present Positions: Associate professor at ACCHS; instructor, CSU-SF, research associate, UCSF, private practice in TCM, San Francisco, CA.

Previous Position: Professor, San Francisco College of Acupuncture and American College of Traditional Chinese Medicine. After earning her M.S. degree at San Francisco State University, Ms. Shek continued her graduate studies at the University of California, San Francisco. She is currently finishing a Ph.D. in Epidemiology. Ms. Shek has taught at San Francisco State University, as well as at colleges of traditional Chinese medicine throughout the Bay Area.

**Mia Stableford, DAOM, L.Ac. (faculty)**

Educational Background: DAOM and MSTCM from ACCHS; Acupressure Institute, variety of professional development.

Present Positions: Instructor at ACCHS; Supervisor at ACCHS Teaching Clinic; Private practice.

Previous Position: Practitioner at Double Happiness Health; Practitioner at Octagon Community Clinic; Massage therapist.

Dr. Stableford has demonstrative success as an instructor and practitioner. She has resided at various clinics throughout the Bay Area.

**Dmitrius Spartos, MSTCM, L.Ac. (faculty)**

Educational Background: MSTCM from the Academy of Chinese Culture and Health Sciences.

Present Positions: Instructor and Student Affairs Coordinator at the Academy of Chinese Culture and Health Sciences; Herbalist.

Previous Position: Assistant Program Director at Adult Art Education Program; Gardener at San Francisco Patient and Resource Center; Master Grower at MMJ Collective.

Dmitrius has studied and practiced herbal medicine and craniosacral therapy for over 20 years. He is currently a DAOM candidate at FBU, studying Chinese Medicine Psychology.

**Liyang Su, L.Ac., DAOM (core faculty)**

Educational Background: Bachelor of Medicine from Beijing University of Traditional Medicine; Master of Traditional Chinese Medicine and Medical Terminology.

Present Positions: Core Faculty Member and Clinic Supervisor at ACCHS; Licensed Acupuncturist and Herbalist in private practice in the S. F. Bay Area.

Previous Positions: Physician and lecturer at Beijing University of Chinese Medicine Third Affiliated Hospital and Deputy Director of internal Medicine of TCM in the Hospital.

Dr. Su Liyang brings a strong foundation in classical Chinese medicine as well as extensive clinical experience in both hospital and private settings. She is especially skilled in internal medicine and herbal formulation. At ACCHS, she is recognized for her precise clinical teaching, patient-centered approach, and dedication to preserving traditional TCM knowledge. Dr. Su continues to inspire students through her compassion, depth of knowledge, and commitment to clinical excellence.

Academy of Chinese Culture and Health Sciences

**Xin Zhu Xu (Hauling), B.M., MSTCM, L.Ac. (faculty)**

Educational Background: B.M. in Chinese Medicine, Guang Zhou University of TCM, China, 1975; Subspeciality: Ob/Gyn in Western and Chinese Medicine, training at Lan Zhou University Hospital of Western Medicine, China, 1979; MSTCM at Guang Zhou University of TCM, China, 1989.

Present Positions: Professor at ACCHS; Private practice in San Francisco, CA.

Previous Positions: Integrative Chinese and Western Medical OB/GYN physician in different hospitals in China for 15 years; author of several books and research papers on Gynecology; senior medical editor at Guang Dong publishing Company in China for 6 years; professor of various TCM and integrative medical courses at AIMC, U.S. for 17 years; professor at ACCHS since 1996. She has a wealth of medical expertise and clinical experience.

**Tong Zhang, B.M. L.Ac. (faculty)**

Educational Background: B.M. from Guangzhou University of TCM, 1983.

Present Positions: Instructor and clinical supervisor at ACCHS.

Mr. Zhang received his B.M. from Guangzhou University. In the United States, Mr. Zhang retained his L.Ac. and began practicing and teaching. He has a private practice in San Francisco.

**Zhi-Bin Zhang, MSTCM, L.Ac. (core faculty)**

Educational Background: Educational Background: B.M. in Chinese Medicine, Guang Zhou University of TCM, China, 1973; MSTCM at Guang Zhou University of TCM, China, 1988.

Present Positions: Professor at ACCHS and AIMC; private practice in San Francisco, CA.

Previous Positions: Mr. Zhang served as Instructor of Guang Zhou University of TCM and Ji Na University of Medicine for 22 years before coming to the United States. He has published numerous TCM books and articles reflecting his clinic research; professor of various TCM courses at ACCHS since 1993, at AIMC since 1997; acupuncturist at Acupuncture Department of NEMS (North East Medical Services) for 5years. He has a wealth of medical expertise and clinical experience.



**Ronyaun Zhao, MSTCM, L.Ac. (core faculty)**

Educational Background: Graduated from Western medicine, Jiaozuo Health and Medical School, PRC 1983; B.M. Western Medicine, Xinxiang Medical College, PRC 1999; MSTCM at ACCHS 2006

Present Positions: Professor at ACCHS; private practice in Fremont and Redwood City, CA.

Previous Positions: Physician in Jiaozuo Colliery Central Hospital in 1980-1995; Physician in Shanghai Xinhua Hospital, PRC 1995-1996; Deputy Chief Physician in Jiaozuo Colliery Hospital from 1999. Instructor at ACCHS, 2012.

He has been teaching at ACCHS since 2012 and has practiced acupuncture in Fremont and Redwood City since 2006.

**Yu Zuo, L.Ac., DAOM (core faculty)**

Educational Background: Bachelor of Medicine from Beijing University of Traditional Medicine; Doctor of Acupuncture and Oriental Medicine (DAOM) from the Five Branches University.

Present Positions: Core Faculty Member and Clinical Supervisor at ACCHS; Licensed Acupuncturist in private practice in the San Francisco Bay Area.

Previous Positions: Senior lecturer and practitioner at a number of integrative clinics in China. Bei Jing Ka win Bio-tech, Marketing. Dr. Yu Zuo brings over two decades of experience in both Eastern and Western integrative medical settings. His clinical expertise spans internal medicine, pain management, and TCM diagnostics. At ACCHS, he is known for his clear teaching style and deep knowledge of classical texts. He is committed to mentoring students in both theoretical foundations and hands-on clinical excellence. Dr. Zuo is passionate about fostering a new generation of practitioners who uphold the classical roots of Chinese medicine while adapting to modern healthcare needs.



## COURSE NUMBERS & DESCRIPTIONS

**General Biology BS110** (3 units/45 hrs.): The course is a study of the origin of life systems; of biological molecules, and organization of living things at the subcellular, cellular and organismic levels; and of the activities of living forms in obtaining and utilizing energy and materials in growth, maintenance and reproduction. The course is an examination of living things. It will include the principles of information storage, transmission and utilization at the levels of the cell and organism. There will be a discussion of the mechanisms of evolutionary change in the diversification of living things; and of energy flow and biochemical cycling.

Pre-requisites: None

**General Chemistry BS111** (2 units/30 hrs.): This is an introductory course in fundamental chemical concepts. Topics include atomic structure, periodic classification of elements, stoichiometry, solutions, acids and bases, pH and buffers, the gas laws, and chemical equilibrium.

Pre-requisites: None

**Biochemistry BS111bio** (1 unit/15 hrs.): An introduction to the study of the structures and physical properties of biological molecules, including proteins, carbohydrates, lipids, enzymes, vitamins, energy utilization in the cell (ATP), DNA and radioisotopes. Emphasis is placed on physiological function. Pre-requisites: None

**General Physics BS112** (1.5 units/22.5 hrs.): The course introduces fundamental principles of physics in mechanics, electricity, and modern physics as applied to conservation laws: energy, momentum, etc. An in-depth analysis of several selected topics including equilibrium, energy, momentum, rotation, electric fields and potentials, current and resistance, magnetic fields and forces, electromagnetic properties of matter, sound, electromagnetic waves, light, polarization and relativity. This course will include a survey of biophysics.

Pre-requisites: None

**Biophysics: BS112bio** (0.5 units/7.5 hrs.): The course is an introduction to the study of the application of physical sciences, to the structures of living organisms, and the mechanisms of life processes. Its subjects include bone, nerve impulses, muscle, and vision, as well as organic molecules, using such tools as paper chromatography, X-ray crystallography, optical methods, such as absorption spectroscopy and laser as well as the response of organisms to various kinds of radiations.

Pre-requisites: None

**General Psychology BS113** (2 units/30 hrs.): The course introduces the students to a broad spectrum of psychological research and thought. Topics will include biological psychology, perception, consciousness, memory, language, problem solving, intelligence, emotions, personality, psychotherapy, social interactions, and development. Emphasis will be placed on the science of psychology, the ways psychosocial science has impacted our understanding of human nature and behavior, and the training on psychological counseling skills.

Pre-requisites: None

**Human Anatomy BS114** (4 units/60 hrs.): The course is a study of basic structure, including cellular structure and histology. Topics covered will include: integumentary, skeletal, and nervous systems, blood and the circulatory, immune, respiratory, digestive, excretory, endocrine, and reproductive systems. The course will give an overview of normal structure as well as selected structural changes due to dysfunction of cells, tissues, and systems for in-depth study of both health and disease.

Pre-requisites: None

**Human Physiology BS115** (4 units/60 hrs.): The course is a study of function, including cellular function (including cellular respiration, protein synthesis, and cell division) and organ function. Topics will include integumentary, skeletal, and nervous systems, blood and the circulatory, immune, respiratory, digestive, excretory, endocrine, and reproductive systems. The course will give an overview of normal function as well as selected dysfunction of cells, tissues, and systems for in-depth study of both health and disease.

Pre-requisites: None

**Western Medical Terminology BS116** (2 units/30 hrs.): This course is an introduction to the specialized language of medicine through the study of Greek and Latin prefixes, suffixes, and root words. Students will develop a familiarity with the highly technical and specialized terminology of modern medicine.

Pre-requisites: None

\* \* \*

**Western Medical Pathology I BS117**(2 units/30 class hours): Western Pathology I is the first part of a survey of the nature and mechanisms of disease and illness, including cell injury, inflammation, neoplasm, immunopathology, chromosomal abnormalities, systemic pathology, psychopathology, microbiology, and epidemiology. At the end of BS117, students will have a basic understanding of pathologies at the molecular and cellular levels, and of the cardiovascular, hematological, respiratory, gastrointestinal, renal and urinary systems.

Pre-requisites: BS114, BS115

**Western Medical Pathology II BS118** (2 units/30 class hours): Western Pathology II is the second part of a survey of the nature and mechanisms of disease and illness, including cell injury, inflammation, neoplasm, immunopathology, chromosomal abnormalities, systemic pathology, psychopathology, microbiology and epidemiology. At the end of BS118, students will have a basic understanding of pathologies at the reproductive, endocrine, and nervous systems. An overview over dermatological and orthopedic pathologies will be given as well.

Pre-requisites: BS117

**Nutrition and Vitamins BS219** (2 units/ 30 hrs.): The course focuses on the study of human nutrition, which includes the assimilation and utilization of vitamins and minerals. The course uses a biochemical and medical paradigm.

Pre-requisites: BS111

\* \* \*

**Western Medical Pharmacology WM120** ( 3 units/45 hrs.): The course provides the student with an overview of basic pharmacological principles, terminology, and the use of drug references. These concepts are applied to help the student understand drugs and their application to the treatment process. At the end of the course, students understand the mechanisms and uses of most common prescription drug classes that their patients may be taking.

Pre-requisites: BS118

**Western Medical Diagnosis I + Lab WM221** (2 units/30 hrs.): In Western Medical Diagnosis I, students will be introduced to the Western medical diagnostic methods, such as history taking, physical examination, and diagnostic tests. Students will gain knowledge and skills essential for performing a medical history and physical examination. The Course emphasizes patient interviewing, acquiring a medical data base, and performing a comprehensive physical examination. Lectures and reading assignments emphasize the introduction to history taking, examination, and case write-ups. One hour didactic, one hour lab.

Pre-requisites: BS118

**Western Medical Diagnosis II + Lab WM222** (3 units/45 hrs.): In Western Medical Diagnosis II, students will learn the techniques of the physical examination and practice these techniques in the setting of a normal physical examination. Students will be able to orderly perform a complete physical examination and begin to differentiate between a screening physical examination and a more focused examination, and when each type of examination is indicated. Finally, students will demonstrate how to use instruments, including an otophthalmoscope, stethoscope, reflex hammer and tuning forks. Two hour didactic, one hour lab.

Pre-requisites: WM221

**Western Medical Sciences I WM223** (3 units/45 hrs.): Upon completion of Western Medical Sciences courses, students will have learned the clinical presentation and treatment of the current major diseases seen in Western medical practice. Furthermore, students will recognize red-flag cases that need urgent referral to an MD or emergency room, how to interact with Western medical practitioners, and demonstrate diagnostic skills and physical exam techniques. This first part of the Western Medical Sciences trilogy will focus on: Infectious diseases, Hematology, Neurology, Musculoskeletal Disorders and Endocrinology

Pre-requisites: WM222

**Western Medical Sciences II WM324** (3 units/45 hrs.): Upon completion of Western Medical Sciences courses,, students will have learned the clinical presentation and treatment of the major diseases seen in Western medical practice today. Furthermore, students will recognize red-flag cases that need urgent referral to an MD or emergency room, how to interact with Western medical practitioners, and demonstrate diagnostic skills and physical exam techniques. This second part of the Western Medical Sciences trilogy will focus on: Diabetes, Renal Disorders, Gastrointestinal, Liver, Gallbladder & Pancreatic Disorders, Gynecology & Immunology

Pre-requisites: WM223

**Western Medical Sciences III WM325 (2 units/30 hrs.):** Upon completion of Western Medical Sciences courses, students will have learned the clinical presentation and treatment of the major diseases seen in Western medical practice today. Furthermore, students will recognize red-flag cases that need urgent referral to an MD or emergency room, how to interact with Western medical practitioners, and demonstrate diagnostic skills and physical exam techniques. This third and last part of the Western Medical Sciences trilogy will focus on: Dermatology, Pulmonary Medicine, Cancer, Cardiology & Geriatrics & Gerontology.  
Pre-requisites: WM324

**Advanced Diagnostics and Biomedicine WM411 (3units/45 hrs.):** This course provides advanced training in the interpretation and clinical application of contemporary diagnostic studies. Students develop proficiency in analyzing laboratory data, diagnostic imaging, and clinical findings to enhance patient care and interprofessional communication.  
Pre-requisites: WM325, AT380

**Physical Medicine in Acupuncture Practice WM413 (2 units/30 hrs.):** This course introduces the assessment, diagnosis, and treatment of common orthopedic conditions, focusing on neck and shoulder pain as clinical examples. Students learn foundational acupuncture orthopedic principles, including physical exams, point selection, and case management, while building communication skills for interprofessional settings.  
Pre-requisites: WM325, AT277

**Advanced Biomedical Diagnosis WM711 (3 units/45 hours):** This course delivers in-depth instruction on the evaluation and practical use of modern diagnostic tools in clinical settings. Students will build expertise in interpreting lab results, imaging studies, and clinical indicators to support effective patient management and improve communication among healthcare professionals.  
Pre-requisites: None

**Acupuncture Physical Medicine WM713 (2 units/30 hours):** This course provides a foundational approach to identifying and managing common orthopedic conditions. Students will explore key diagnostic methods, acupuncture-based treatment strategies, and case planning techniques, while gaining the vocabulary needed to engage with other healthcare professionals.  
Pre-requisites: None

\* \* \*

**Ethics PM230 (1 unit/15 hrs.):** The course is designed to elaborate to students both American and Chinese medical ethics and state acupuncture laws.  
Pre-requisites: None

**Practice Management PM231 (2 units/ 30 hrs.):** The course introduces the basic knowledge of acupuncture practice requirements, teaches how to build up and develop an office, set up accounting and billing systems, insurance claims, professional liability, and record keeping, etc.  
Pre-requisites: None

**Professional Practice Strategies PM420 (2 units/30 hrs.):** This advanced course facilitates the development of interprofessional skills essential for contemporary healthcare practice. Students engage in structured learning experiences designed to enhance practice management skills and cross-disciplinary communication in healthcare settings.  
Pre-requisites: PM232, CM333

**Advanced Practice Management PM720 (2 units/30 hours):** This course offers advanced preparation for navigating the complexities of modern healthcare environments. Students will develop practical skills in healthcare management and refine their professional communication within multidisciplinary clinical settings.  
Pre-requisites: None

**Professional Development Planning PM817 (2 units/30 hours):** This course guides students through systematic professional development planning, emphasizing continuous growth and career advancement in East Asian medicine. Students engage in comprehensive self-assessment and strategic career planning.  
Pre-requisites: PM720

\* \* \*

**Case Management I CM332 (3 units/45 hrs.):** An introduction to appropriate theoretical case management procedures of acupuncturists. Included will be the nature of primary care responsibility, secondary and specialty care responsibilities, functional assessment testing, psychosocial assessment, treatment planning and communication, referrals and recommendations, prognosis and future medical care, final case review, and completion of patient care.

Pre-requisites: WM324, OM245, HM255, HM360, AT379

**Case Management II CM333 (3 units/45 hrs.):** The course covers practical, advanced, and special case management procedures, covers injury and illness prevention, CalOSHA policy, the workers compensation system, OME requirements, Medicare, and Medi-Cal, personal injury cases, medical testimony, Medical Legal Report writing, CPT coding, ICD-9 diagnostic coding, special care and seriously ill patients.

Prerequisites: CM332

**Clinical Documentation and Integration CM401 (1 unit/15 class hrs.):** This course emphasizes the practical integration of clinical competencies through comprehensive case management and clinical reasoning. Students demonstrate their ability to synthesize doctoral-level knowledge in clinical documentation and record-keeping.

Prerequisites: CM333

**Advanced Clinical Documentation CM701 (0.5 units/15 hours):** This course centers on the development of advanced skills in clinical documentation and record-keeping. Students learn to apply doctoral-level knowledge to produce clear, accurate, and compliant records that support effective patient care and professional accountability.

Prerequisites: None

**Biomedical Diagnostic Applications CM802 (4 units/120 hours):** This advanced clinical course provides students with an immersive experience in integrative healthcare settings. Through a combination of clinical observation, supervised practice, and interprofessional collaboration, students refine diagnostic and treatment skills by analyzing case studies and applying East Asian medicine within conventional medical environments. Emphasis is placed on clinical competency, patient-centered care, and effective communication across healthcare disciplines in preparation for professional practice.

Prerequisites: WM711

**History of Medicine PD134 (1 unit/15 hrs.):** A survey of the history of medicine, emphasizing Chinese medicine, and including transcultural healing practices.

Pre-requisites: None

**Research Methodology PD135 (1 unit/15 hrs.):** An introduction to research methods and basic statistics that will give students the ability to critically evaluate existing research studies and to employ sound methodological practices in their own research projects. This course is the theoretical base for the TCM Research class which follows.

Prerequisites: None

**Topics in Integrative Medicine PD815 (2.5 units/37.5 hours):** This course explores foundational concepts in TCM, emphasizing an integrative approach to health that encourages critical inquiry, evidence-based understanding, and ongoing learning within the field.

Prerequisites: CM701

\* \* \*

**Public Health PH236 (2 units/30 hrs.):** The course introduces students to public health by describing its history and its principles, including the following subjects: disease prevention, health education, health promotion, community health, the social, behavioral, and environmental factors to health and illnesses, chemical dependency, communicable diseases, public health alerts, and epidemiology.

Pre-requisites: BS117

**CPR and First-Aid (10 hrs.):** The course includes training in CPR and first-aid and includes topics: airway management; choking rescue; rescue breathing; CPR for adults, children and infants; first-aid for bleeding and shock victims; patient assessment; and familiarization with Automatic External Defibrillation. The student must provide an AHA CPR certificate and complete the 2-hour review session.

Pre-requisites: None

\* \* \*

\* \* \*

**TCM Terminology OM139 (1 unit/15 hrs.):** This course familiarizes students with the pronunciation of the Chinese language with an emphasis on terms commonly encountered in a traditional medical practice.

Pre-requisites: None

**Cosmology OM140 (3 units/45 hrs.):** The students will learn the philosophy and cosmology that existed at the time the medicine was being codified. This course includes an overview of Confucian, Daoist, and Buddhist Philosophy and an exploration of the Cosmologic symbol sciences.

Pre-requisites: None

**Foundations of TCM I OM141 (3 units/45 hrs.):** In the first part of Foundations, the student will learn the fundamental theories on which TCM is built, including Yin Yang theory, Five Phase theory, the fundamental substances and Zang/Fu theory in detail.

Pre-requisites: None

**Foundations of TCM II OM142 (3 units/45 hrs.):** In the second part of Foundations, the student will learn about the causes of disease, the prevention of disease and principles of treatment. Students learn in detail the signs and symptoms of the patterns of disharmony.

Pre-requisites: OM141

**TCM Diagnosis I OM143 (3 units/45 hrs.):** TCM Diagnosis I, the first of three diagnosis courses, introduces the four methods of diagnosis "Inspection, Auscultation, Olfaction, Inquiry and Palpation". OM143 covers Auscultation, Olfaction and Inspection. Inspection will focus on building a diagnostic hypothesis starting with body typing, age and complexion. The study continues with tongue diagnosis. After completing OM143, students will be able to build reasonable pattern differentiations based on observation, to support them by auscultation and olfaction, and confirm these conclusions by tongue observation. Pre-requisites: OM142

**TCM Diagnosis II OM144 (2 units/30 hrs.):** TCM Diagnosis II, the second of three diagnosis courses, continues the study of the four methods of diagnosis "Inspection, Auscultation, Olfaction, Inquiry and Palpation." OM144 covers Palpation pulse diagnosis. Students will learn the 28 pulse names, images and indications. In the practical portion, students will learn the proper pulse taking procedures as well as the documentation of diagnostic findings, as a preparation for clinical training in pulse diagnosis. Furthermore, students will learn in-depth differential diagnosis based on Zang-Fu organ, eight principles, six channels, four stages as well as qi, blood and body fluids differentiation. Pre-requisites: OM143

**TCM Diagnosis III OM245 (2 units/30 hrs.):** TCM Diagnosis III, the last of the diagnosis courses, continues the study of the four methods of diagnosis "Inspection, Auscultation, Olfaction, Inquiry and Palpation". OM245 covers Inquiry and is the culmination of all previous study of Foundations and Diagnosis courses. Upon completion of OM245, students will know how to deduce patterns based on the "10 Questions" of Chinese medicine. Students will be able to ask questions purposefully, draw reasonable conclusions and come to a proper diagnosis that leads to an appropriate treatment plan. Pre-requisites: OM144

**Taiji & Qi Gong I OM146 (2 units/30 hrs.):** The class covers the daily practice of Taiji Quan and Qi Gong, strengthens and harmonizes the body, enabling the student to learn the energy channels of the body firsthand. The practice of Taiji Quan functions as a bridge to good meditation. In turn, it leads to a dynamic understanding of traditional Chinese medicine through the unification of mind, breath and action. Pre-requisites: None

**Taiji & Qi Gong II OM147 (2 units/30 hrs.):** The class further explores the daily practice of Taiji Quan and Qi Gong, strengthens and harmonizes the body, enabling the student to learn the energy channels of the body firsthand. The student learns several foundational stretching, basic way of meditation and Qi Gong exercises, and the basic postures of the traditional short Taiji form.

Pre-requisites: None

**Tui Na Acupressure Technique OM239 (4 units/60 hrs.):** Chinese massage therapy is an integral part of Traditional Chinese Medicine, is a system of both diagnosis and treatment. Students learn the principles, characteristics, uses, and techniques of Tui Na; theory, functions and internal-external pathways of the 14 primary channels; and clinical applications.

Pre-requisites: None

**Clinical Applications of TCM (Case Studies) OM348 (3units/45hrs.):** The course emphasizes case studies and disease diagnosis through analysis of patients' history and examination, then applies TCM treatment and therapeutic methods.

Pre-requisites: HM361, AT379, OM245, HM255

**TCM Research Seminar OM349 (2 unit/30 hrs.):** Students will learn how to search TCM scientific information through classroom lecturing, discussion, and field training, through self study and academic references of selected topics. Students will design a TCM research subject, conduct TCM research and write a paper under the professor's instruction. Basic theories and ideas are presented and discussed.

Pre-requisites: PD135, OM245, HM255, AT380

\* \* \*

**Herbology I HM150 (2 units / 30 hrs.):** Herbology I marks the Students beginning of the studies of the Chinese medicine Materia Medica herbs. Upon completion of HM150, students will be able to recognize the names of all of these herbs when spoken, spell the names in proper pinyin and know how to pronounce them accurately. Students will be able to visually identify and correctly categorize these herbs into their proper chapters and subchapters according to the text. Finally, students will demonstrate understanding of the functions of herbs based on the chapter and subchapter that they are categorized in.

Pre-requisites: None

**Herbology II HM151 (3 units/45 hrs.):** The Herb II course provides a detailed introduction to herbs that release surface, clear heat, cool blood, clear damp heat; relieve toxicity; clear summer heat, purgatives, moist laxatives, harsh expellants; drain dampness; expel wind damp; expel hot and cold phlegm; stop cough and asthma, aromatic transform dampness.

Pre-requisites: None

**Herbology III HM152 (3 units/45 hrs.):** Part III provides a detailed introduction to herbs that relieve food stagnation; regulate qi; stop bleeding; invigorate blood, warm interior, and expel cold; tonify qi and blood; tonify yang, stabilize; settle the spirit; open orifices; stop internal wind; expel parasites and external application.

Pre-requisites: None

**Herbology-Formulas I HM253 (2 units/30 hrs.):** Formula I is an introductory course to formulas and serves as a bridge between the study of single herbs and complex formulas. The core of Chinese herbal Medicine is based on the relationships between various herbs. In this course, students will learn about the proper pairing of medicinals to improve results. Upon completion of HM253, students will have acquired knowledge of the foundational theories that govern herbal combination, including: A Brief History of Herbal Formulas in China, Techniques for Combining Herbs, Relationship of Formulas to Strategies, Hierarchies of Ingredients, Types of Formulations for Ingestion or External Application. Students will also learn 100 of the most common herbal combinations that appear frequently in herbal formulas. Through the proper pairing and combining of medicinals, students will be able to construct formulas using time-tested combinations, as well as modify standard formulas to fit individual needs.

Pre-requisites: HM150, HM151, HM152

**Herbology-Formulas II HM254 (3 units/45 hrs.):** The second part of Herb Formulas includes: release surface, clear qi level heat, cool the blood, clear heat toxin, clear heat form the organs, clear the false heat, purge, moisten the intestine, tonify and purge, harmonize the liver and spleen, stomach and intestine, stop malaria, warm interior and channels, tonify qi, blood etc.

Pre-requisites: HM253

**Herbology-Formulas III HM255 (3 units/45 hrs.):** This course includes: stabilize and bind, calm the spirit, open orifices, regulate qi, blood, relieve food stagnation, transform dampness, clear phlegm and stop coughing, extinguish internal wind, moisten the dryness, expel parasites etc.

Pre-requisites: HM253

**Herb Pharmacology & Chinese Nutrition HM356 (2 units/30 hrs.):** The course is an overview of herb pharmaceutical interactions in the clinical setting, including the prevention of adverse reaction to herb formulas. The course also introduces Chinese dietary theory and clinical dietetic practice as a branch of TCM.

Pre-requisites: HM254, HM255

**TCM Internal Medicine I HM360 (3 units/ 45 hrs.):** Through the study of this course, students will systematically understand the TCM pathogen and pathology from common diseases of Internal Medicine. Students will be able to determine treatment based on the differentiation of symptoms and signs, the rules of herb prescriptions, and also the principles of TCM treatments of acute and complicated diseases. Therefore, in future clinical practice, students will be able to independently treat common & frequently occurring disease by applying the basic theories, knowledge and skills of courses. This course emphasizes introduction of common diseases including flu, catch cold, fever, cough, asthma, fluid retention, abscess, tuberculosis, stomachache, vomiting, damp obstruction, edema, diarrhea, dysentery and cholera, etc. Cases studies will be presented and their diagnosis and treatments will be discussed.

Pre-requisites: OM245, HM255

**TCM Internal Medicine II HM361 (3 units/ 45 hrs.):** In the second part of the TCM internal med series, further introduction will be given on common diseases including constipation, flank pain, jaundice, dysuria, oliguria, low back pain, arthritis, diabetes, insomnia, palpitations, depression, chest pain, dizziness and vertigo, etc. Case studies will be presented and their diagnosis and vertigo, etc. Case studies will be presented and their diagnosis and treatments will be discussed.

Pre-requisites: OM245, HM255

**TCM Gynecology HM362 (3 units/45 hrs.):** Gynecology covers the traditional Chinese medical view of anatomy and physiology, and explores the special characteristics of female pathophysiology, the importance of the menstrual cycle as an indicator of systematic balance, and the principles of Chinese diagnosis and medical treatment, including menstrual diseases, diseases associated with pregnancy, postpartum diseases, and other gynecological diseases.

Pre-requisites: HM255, OM245

**TCM External Medicine HM363 (2 units/ 30 hrs.):** After reviewing the fundamentals of general care practice and previously learned related material (covered in other classes), students will examine in depth the diagnosis and treatment of both surgical and dermatological problems. Case histories will be presented and discussed.

Pre-requisites: HM255, OM245

**TCM Traumatology HM364 (3 units/ 45 hrs.):** Covers the classification of injuries and the diagnostic and therapeutic methods used in treating them. A range of bone, joint, and soft-tissue ailments will be covered, including fractures, dislocation, and internal injury.

Pre-requisites: HM255, OM245

**Introduction to Four TCM Classics HM365 (4 units/60 hrs.):** Having built a solid foundation in Traditional Chinese Medicine theory, students will be introduced to the general basic ideas from the classical texts: Daode Jing, Huainanzi, Huang Di Nei Jing, Shang Han Za Bing Lun and others.

Pre-requisites: HM255, OM245

\* \* \*

**Meridian Theory & Point Classification AT170 (3 unit/45 hrs.):** Meridian Theory will introduce the student to the various channel systems (primary, luo connecting, divergent, sinew, 8 extra), including their pathways and levels. Students will learn the point categories: the five shu (transport) points, the five phase points, the xi-cleft points, the yuan-source points, the luo connecting points, the back-shu points, the front-mu points, the hui-meeting points, the confluent points of the eight extraordinary vessels, the four and six command points, the points of the four seas. Upon completion students will have acquired knowledge of the internal and external pathways of the 12 primary channels and their associated luo connecting vessels, sinew vessels and divergent channels. Students will also know the paths of the 8 extraordinary vessels and their luo connecting vessels.

Pre-requisites: None

**Clinic Procedures & Orientation AT171B (0.5 units/7.5 hrs.):** The course introduces students to the skills and procedures that are required to maintain a safe and competent acupuncture practice. The course includes sections on sterility, asepsis, hygienic practices, and practical clinical guidelines. The course emphasizes practical technique and introduces clinic regulations, guidelines, and policies.

Prerequisites: None

**Clean Needle Technique (CNT) AT171BA (0.5 units/7.5 hrs.):** This course provides comprehensive training in the essential principles and practices of Clean Needle Technique (CNT) as required for the safe and effective application of acupuncture and East Asian medicine. Students will be instructed in sanitation, sterilization, and needle handling procedures aligned with OSHA standards and universal precautions to minimize infection risks and enhance patient safety. Through a blend of lectures, demonstrations, and supervised practice, participants will develop sound technical skills and ethical habits foundational to professional acupuncture practice. **Note:** This course is certified by the California Acupuncture Board (CAB) only and does not provide certification for national licensure.

Prerequisites: None

**Acu Points I AT172 (3 units/45 hrs.):** The course introduces the basic knowledge of Acupuncture and covers the following: meridians theory, the study of acupuncture points, the study of meridians methods of locating acupoints and the study of points theory-du meridian, ren meridian, lung meridian, large intestine meridian, stomach meridian, spleen meridian, and the pathways, symptoms, points, connecting points, indications and needling techniques along with precautions.

Pre-requisites: BS114, AT170

**Acu Points II AT173 (3 units/45 hrs.):** The course covers the following: heart meridian, small intestine meridian, urinary bladder meridian, kidney meridian, pericardium meridian, sanjiao meridian, gallbladder meridian, liver meridians—pathways, symptomatology, points, connecting points, point functions and indications, needling technique and precautions.

Pre-requisites: AT172

**Acupuncture Techniques I AT174 (2 units/30 hrs.):** Students will learn to differentiate styles of needles, their appropriate applications and their safe use by maintaining a clean field. Students will be able to name indications and contraindications of bleeding, moxibustion, cupping and guasha, apply these treatments, and know how to appropriately manage and effectively prevent accidents. Holographic systems such as ear, scalp, hand and foot micro-systems will be introduced. Students will be able to identify the different parts of the ear, and find and needle its major points.

Pre-requisites: AT172

Co-requisites: AT173

**Acupuncture Techniques II AT175 (2 units/30 hrs.):** In this course students will acquire a deeper theoretical knowledge of the acupuncture points, including indications, actions, and clinical relevance. Point classifications and special empirical points will be emphasized. Students will learn how to correctly needle points below the elbows and knees. Upon completion of AT175, students will be able to identify the proper needling depths, angles, precautions and contraindications for points throughout the body. Students will be able to needle points below the elbows and knees applying the proper technique, and will be able to discuss point indications and actions of the major points. Students will recognize the different styles of and be able to apply electro stimulation.

Pre-requisites: AT174

**Acupuncture Techniques III AT276 (2 units/30 hrs.):** Students will acquire a deeper theoretical knowledge of the acupuncture points, including their indications, actions, and clinical relevance. Students will learn, through practical application, how to correctly needle points throughout the body including torso, face and head. Upon completion students will be able to identify the proper needling depths and angles for all points and the precautions and contraindications for the major points. Students will be able to needle all clinically relevant points and apply the proper needling technique and be able to discuss point indications and actions of the channel as well as the extra points.

Pre-requisites: AT175

**Orthopedic Acupuncture AT277 (3 units/45 hrs.):** Orthopedic Acupuncture is an introductory course related to the evaluation and treatment of orthopedic and sports injuries. Students will learn to examine, diagnose and treat musculoskeletal injuries based on the meridian theory and acupuncture principles. Specific needling techniques and point combinations will be reviewed, and meridian palpation will be practiced. Students will be able to apply the sports acupuncture principles in the treatment of injuries, effectively diagnose and treat musculoskeletal injuries, apply the correct needling technique (depending on the patient's condition), palpate meridians to identify blockages and points of treatment, locate and use Master Tung points for the treatment of pain, and use microsystems and herbal formulas for pain management.

Pre-requisites: AT276

**Acupuncture Treatment I AT278 (2 units/30 hrs.):** This course introduces and discusses the following imbalances: wind stroke, dizziness, cold, cough, asthma, stomach pain, vomiting, hiccup, abdominal pain, diarrhea, abdomen bloating, jaundice, constipation, edema, retention of urine, impotence, premature seminal emission, insomnia, palpitation, epilepsy, forgetfulness, shen disturbance, manic depressive disorders, headache, facial pain, facial paralysis, back pain, hypochondriac pain, poor memory, deviation of eyes and mouth and other disease related point prescriptions.

Pre-requisites: AT276

**Acupuncture Treatment II AT379 (2 units/30 hrs.):** This course builds upon the information from AT 278 and covers the following imbalances: bi syndrome, wei syndrome, gynecologic conditions, pediatric conditions, skin conditions, deafness and tinnitus, eye problems, nose problems, toothache, sore throat, smoking and/or drug cessation and other point prescriptions related to patterns of disharmony.

Pre-requisites: AT278

**Acupuncture Treatment III AT380 (2 units/30 hrs.):** AT380 is the third of three Acupuncture Treatment Courses. Upon completion of the course, students will be able to assess a patient's condition and create the appropriate treatment plan. The treatment plan will be based on the fundamental principles of acupuncture point selection and include elements of the various systems of Chinese medicine.

Pre-requisites: AT379

\* \* \*

**Clinic I-VIII CP181, CP282, CP283, CP284, CP385, CP386, CP387, CP488:** The clinical portion of the Academy program is 1020 hours, part of which is devoted to the study of herbs in a clinical setting. Medical Terminology, an approved CPR course and a physical exam including TB test must be submitted before a student may enter the Teaching Clinic.

**Review I RV126 (.5 unit/7.5 hrs.):** Review I is the first of three review courses designed to reinforce the material students have learned, and prepare them for comprehensive examinations. This one-day course helps students have a general review of the main contents of each course they learned in the first year (Foundation of TCM I, Meridian Theory & Point Classification, Acupoints II, Herbology I, Human Anatomy, Human Physiology, Western Medical Pathology etc) and will offer short quizzes similar to the formatting for the Pre-Comp exam in order to offer a glimpse of what to expect. Students will leave this course well prepared for the Pre Comprehensive Exam.

Prerequisites: OM142, HM150, BS117, AT172

**Review II RV227 (.5 units/7.5 hrs.):** Review II is the second of three review courses designed to reinforce the material students have learned, and prepare them for comprehensive examinations. This one-day course helps students review the contents of each main course they learned in the first and second years (with primary emphasis on the second year)--TCM Diagnosis II, Acu Techniques III, Herbology III, Western Medical Diagnosis II, Western Pharmacology, Nutrition & Vitamins etc.. The course will offer short quizzes similar to the formatting for the Basic Comp exam in order to offer a glimpse of what to expect. The students will leave this course well prepared for the Basic Comprehensive Exam.

Prerequisites: OM245, HM253, AT276, WM222

**Review III RV328 (2 units/30 hrs.):** Review III is the third of three review courses designed to reinforce the material students have learned, and prepare them for comprehensive examinations. This course helps students review entirely the contents of the main courses they learned in the previous three years (with primary emphasis on the third year)--TCM Internal Medicine II, TCM Gynecology, Acu. Treatment III, Herbal Formulas III, Western Medical Sciences III etc.. The course will offer short quizzes similar to the formatting for the final Comp exam in order to offer a glimpse of what to expect. The students will leave this course well prepared for the Final Comprehensive Exam.

Prerequisites: HM255, OM245, AT379, WM324

**CALE Review RV330 (1.5 unit/22.5 hours):** This course prepares students for the California Acupuncture Licensing Exam (CALE) by covering key topics in acupuncture theory, biomedical sciences, and clinical practice. Through focused review sessions, practice exams, and case discussions, students develop the knowledge and test-taking skills needed for successful licensure and professional practice in California.

Prerequisites: HM356, HM361, AT380, WM325

Clinic is presented in three stages:

**1. Observer Level (1- 300 hours):** Observation I: 180 hours – supervised observation. The student does not take an active role in the evaluation, diagnosis, and treatment of patients. Student observes only. Observation II: 120 hours (181-300) – transition (at the discretion of supervisors), and while under constant supervision – clinical trainees may conduct evaluations and patient intakes, which may include observing the patient's tongue and pulse (evaluate patients etc.) Students can begin to record patient numbers. The student learns maintenance, preparation of needles, herb dispensing (including inventory control), patient record-keeping, and clerical duties. In the area of patient treatment, the student observes senior students, the supervisor and patient during interview, diagnosis, treatment and prescription of herbs, and performs some needling in the presence of the supervisor and Tui Na acupressure.

**2. Pre-internship Level (301-540 Hours):** The student is promoted to **pre-intern**. In this phase of clinical training, the student assists with taking medical history, performs Tui Na acupressure, and, under supervision, stimulates patients' needles. The student also performs patient treatments. The student assists the interns to interview patients, make initial diagnosis, and evaluate the patient's condition using Chinese and, when applicable, western diagnostic techniques. Under the supervisor's direction the student participates in discussions about the diagnosis and the principle of treatment, and administers needles, moxibustion, cupping, etc. Under supervision, the student starts to write patients' histories, prescribes and prepares herbal medicines for the patient.

**3. Internship Level (541-960 hours MAcCHM) (551-1020 hours DAcCHM):** In the final stage, as an **intern**, the student assumes primary responsibility for patient diagnosis and treatment, but discusses each case with the clinic supervisor before and after treatment. The Intern is responsible for demonstrating accurate clinical procedures when treating patients, is responsible for showing pre-interns methodologies characteristic to acupuncturists within a clinical environment. The intern must show leadership, poise, and confidence when addressing assistant pre-interns and observer questions. The Intern never assumes complete authority. Each case will be reviewed and signed by the on-duty supervisor in order to maintain consistency.

ELECTIVES

**TCM Psychology EL401 (2 units/30 class hours):** This class provides a non-pathologizing approach to the entire range of mental, emotional, and behavioral expression utilizing the model of Dr. Leon Hammer through herbal formulas and acupuncture.

**Chinese Herbal Dietetics EL402 (2 units/30 class hours):** Chinese herbal dietetics is one of the traditional healing arts. Building on the theories introduced in Combined Chinese and Western Nutrition, this course offers an in-depth study of the methods of herbal food preparation based on the fundamental theories of TCM, with emphasis on disease prevention. Students will learn the properties, functions, formulas and preparations of common foods, as they are used to regulate and treat commonly seen diseases.

**Advanced Studies in YiJing EL403 (2 units/30 class hours):** This class provides a deeper look at the YiJing and how it can be utilized in treatment.

**Advanced QiGong/TaiJi EL408 (2 units/30 class hours):** This course offers further study in the art of QiGong and TaiJi.

**Advanced Classical Studies EL404 (2 units/30 class hours):** This series offered by Dr. Givens, will explore various aspects of Classical Chinese Medical thought. Topics include Wu Yun Liu Qi; Knots, Stains, Thorns, and Obstructions; Tangye Jing, and Pediatrics.

**Medical Spanish EL405 (2 units/ 30 class hours):** This class offers an introduction to medical Spanish to help students be more confident when serving Hispanic patients.

**TCM Otolaryngology EL406 (2 units/30 class hours):** Based on the study of the physiology and pathology, this course will offer TCM diagnosis, prevention, and treatment of common problems of the eyes, ears, nose, throat, and mouth.

**Advanced Diagnosis EL407 (2 units/ 30 class hours):**

This course Introduces the important content of the TCM Diagnosis as well as the classic and advanced methods of diagnosis in details. This is a subject that includes the main points, interrelationship and comparison of the Four Major Methods of Diagnosis, Eight principals and Differential Diagnosis both vertically and horizontally, also, analyze the application of the different diagnosis methods in clinical case study and in the previous California Acupuncture Licensing Examination.

**Introduction to Combined Western & Chinese Medicine EL410 (2 units/30 class hours):**

The course shows its glamour by its new point of view in guiding the clinical practice, making many complicated diseases treated accordingly, hence open a new field in clinical sciences. The goal of the study of this subject is to let the students master the diagnosis and treatment methods of the combined western & Chinese Medicine, the idea of diagnosis by using the western medical theory, as well as differential diagnosis and treatment according to the TCM theory.

**TCM Dermatology EL411 (2 units/30 class hours):**

This class introduces to the students how to describe the appearance of different skin lesion accurately and the importance of the medical record; how to explain the symptoms of the skin problems in TCM theory, differentiation of the skin diseases according to the organs, differentiation according to the four levels, differentiation according to subjective skin sensation; the principle of the treatment, internally and externally herbs and acupuncture treatment; and the diagnosis and deferential diagnosis of some common skin diseases and their different treatment.

**TCM ENT EL412 (2 units/30 class hours):** This class includes TCM Ophthalmology and TCM Otolaryngology, is one of the major component of the various TCM clinical sciences. It is relatively independent among the various TCM clinical sciences with prosperous contents, introducing the diagnosis and treatment of Keratitis, Glaucoma, Cataract, Central Retinitis, Unspecified Chronic Suppurative Otitis Media, Tinnitus, Deafness, Sinusitis, Allergic Rhinitis, Tonsillitis, Pharyngitis, Thyroid related diseases, and other five sensory organ diseases.

**TCM Pulse Analysis Practice EL413 (2 units/30 class hours):** This course builds on the training begun in TCM Diagnosis. After reviewing the fundamental principles, the course will delve deeper into the classical basis for pulse diagnosis, the roots of analysis, and the energetics behind each image. Students will perform supervised practice of pulse reading on actual patients to compare the images presented with the pattern discrimination of that patient.

**Medical Chinese Conversation EL414 (1 unit/15 class hours):**

In this course, students will be able to warm up to what they learned in the Medical Chinese course and learn more medical terminology related to their future TCM practice. Also, students will be able to learn more about Chinese culture and language and speed up their everyday Chinese language communication skills.

**Meridian Qigong EL415 (1.5 unit/22.5 class hours):**

This course introduces Meridian Qigong forms. Students will trace the primary channel pathways, connect with each channel's associated internal organs and the major points of that channel. Participants will build an experiential understanding of the primary channel pathways as well as increase sensitivity to the presence and quality of qi as it moves through the points and channels. Finally, students will demonstrate their ability to teach Meridian Qigong to patients as a form of medical qigong and be able to select specific channels according to the pathology or utilize the entire form for general health benefits.

**Orthopedic Anatomy, Diagnostics and Acupuncture EL416 (2 units/30 class hours):**

In this course, students will learn orthopedic diagnostic and treatment protocols for classical conditions. There will be an emphasis on both Oriental and Western Medical diagnostics with Acupuncture treatment protocols from Oriental and Western modalities. Treatment methods will include acupuncture and manual manipulation. Classes will have both didactic and practical elements allowing hands-on practice of various treatment techniques.

**Constitutional Aesthetic Acupuncture EL417 (2 units/30 class hours):**

this class will show how treating the face, head and neck points can lead to both a healthier complexion and treat root issues.

**Focus on the Four Arts EL418 (2 units/30 class hours):**

This series will cover the Four Arts of Classical China-- Calligraphy, Painting, Weiqi, and Music.

**Mandarin EL419 (2 units/30 class hours):**

This class will offer an introduction to spoken and conversational Mandarin.

---

The Academy reserves the right to change any policy set forth in this catalog without prior notification to the extent that such changes do not conflict with state or federal law.



**The Academy of Chinese Culture  
and Health Sciences**

**Tui Na Massage Therapy Program  
Catalog**





Master Tsuei and his calligraphy in both Chinese and English:

Yin and Yang are the Tao (way) of Heaven and earth, the great principle and outline of everything, the parents of change, the root and source of birth and destruction, the palace of God.

— From «Nei Jing», it was written by ancient Chinese philosopher/physician about 2,500 years ago.

Yin and yang are the Tao (Way) of  
 Heaven and Earth 陰陽之大道  
 : The great principle and  
 Outline of Everything 萬物之綱紀,  
 The parents of Change 變化之父母,  
 The Root and Source of Birth and  
 Destruction 生殺之始末, The palace  
 of God 神明之府也。

Wu Tsuei 符華 試書 8.6.3.

Front cover: Most of the pictures were copied from a painted silk shroud that was excavated in 1972 in Changsha, China. It was identified as being 2,100 years old. The top images symbolize Yin and Yang with paintings of the sun holding a crow, and the moon holding a toad and a rabbit. The Five Elements are depicted as five birds, corresponding with a legend that the earliest form of acupuncture was a pecking bird.

ACCHS

Certificate in Asian Medical Bodywork Program

Catalog

Effective: January 1, 2025 - December 31, 2027



All classes held at:

Academy of Chinese Culture and Health Sciences

1600 Broadway, Oakland, CA 94612

Office: (510) 763-7787 Clinic: (510) 763-1299 FAX: (510) 834-8646

Web site: <http://www.acchs.edu> E-mail address: [info@acchs.edu](mailto:info@acchs.edu)

**INSTITUTIONAL FISCAL DISCLAIMER**

ACCHS has no pending petition in bankruptcy, is not operating as a debtor in possession, has not filed a petition within the preceding five years, and has not had a petition of bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.)

---



## Catalog Contents

President's Message	3
Academic Calendar	4
Institutional Statement of Purpose	4
Approval and Disclosure Statements	5
Board of Directors and Administration	7
CAMB Educational Goals	8
CAMB Learning Outcomes	9
Federal and State Financial Aid Programs	9
Placement	9
Location and Facilities	10
Library	10
Notice Concerning Transferability of Credits and Credentials	10
About the CAMB Program and Training	11
Admissions Statement	11
Admissions Requirements	12
Completion Requirements	13
STRF	14
Transfer Credit	16
Transfer Credit for Experiential Training and Challenge Exams	17
English Language Proficiency Requirement	18
Tui Na Curriculum	19
Practical Training	20
Schedule of Total Charges (Fees and Expenses for the Period of Attendance)	21
Estimated Schedule of Total Fees for the Entire Program	21
Withdrawal/Cancellation Tuition Refund Policy	22
Leave of Absence/Withdrawal	23
CAMTC Application and Eligibility	23
East Bay Works Training Program	23
Attendance	24
Academic Probation and Dismissal	25
Student Conduct and Regulations	25
Harassment Policy	26
Grievances	26
Student Services	26
Living and Housing Costs	28
Student Records	28
Hygiene, Decorum, Draping	28
Faculty	29
Course Numbers and Descriptions	34



## President's Message

Over 20 years ago, Sifu Wei Tsuei, the founder and president, asked me about my beliefs. He asked me what I found to be true in life. I remember the encounter because I answered that truth could be found in the nature of all things, if one knew how to look for it. At the time, I did not realize the gravity of the moment. However, after he hired me, Dr. Tsuei explained that my answer intrigued him; because I had touched on the essence of ACCHS. He explained that the principle underlying the formation of ACCHS is the Tao of nature, the theory of Ying-Yang and the principles of oneness of the universal, earth, and human being (three into one). He then pointed to his calligraphy and recited, "Ying and Yang are the Tao (way) of heaven and earth."

As Acting President of ACCHS, it is my honor to perpetuate Dr. Tsuei's legacy, his dream to unite East and West, America and China, Western medicine and Chinese medicine. Since my beginnings at ACCHS, TCM has become a popular and positive ally in the pursuit of balance and health. The world has witnessed the good that TCM has brought – and the phenomenon is spreading around the world faster than ever before. At ACCHS, we have always maintained that balance begins with understanding the oneness (three into one), the cultivation of the intellect, and the comprehension of human nature. As Dr. Tsuei always said, "you must first learn to heal yourself before you learn to heal others."

At ACCHS, our students learn to examine the physical and spiritual, to exercise balance and health through the lens of both philosophy and science. As one of the oldest schools of TCM in the nation, we believe our approach towards education best suits those individuals looking for more than a degree and license; because we offer much more than courses and grades. We offer the promise of evolution, community, and balance. This is what has always separated ACCHS from all other schools. Our aim has always been to pursue, through the medium of medical learning, the goal of an ideal society and civilization, and to make a significant contribution towards the development and prosperity of mankind. This is the principle underlying the Academy of Chinese Culture and Health Sciences today.

Sincerely,  
Andres Bella MA, President



**ACADEMIC CALENDAR 2025-2026**

Spring 2025	Summer 2025	Fall 2025
<b>Classes Begin</b> January 6, 2025	<b>Classes Begin</b> May 5, 2025	<b>Classes Begin</b> September 2, 2025
<b>Registration Date</b> Nov. 19 - Dec. 10, 2024	<b>Registration Date</b> Apr. 1 - Apr. 15, 2025	<b>Registration Date</b> July 30 - Aug. 20, 2025
<b>Last Day to Drop</b> March 23, 2025	<b>Last Day to Drop</b> July 7, 2025	<b>Last Day to Drop</b> November 2, 2025

**ACADEMIC CALENDAR 2026-2027**

Spring 2026	Summer 2026	Fall 2026
<b>Classes Begin</b> January 5, 2026	<b>Classes Begin</b> May 4, 2026	<b>Classes Begin</b> August 31, 2026
<b>Registration Date</b> Nov. 19 - Dec. 10, 2025	<b>Registration Date</b> Apr. 1 - Apr. 15, 2026	<b>Registration Date</b> July 29 - Aug. 19, 2026
<b>Last Day to Drop</b> March 8, 2026	<b>Last Day to Drop</b> July 5, 2026	<b>Last Day to Drop</b> Nov. 1, 2026

**Institutional Statement of Purpose**

The Academy of Chinese Culture and Health Sciences was established in 1982 as a non-profit institution offering a professional education in traditional Chinese medicine and Tui Na bodywork within the context of Chinese culture.



## Approval and Disclosure Statements

### Business and Professions Code - BPC

**DIVISION 2. HEALING ARTS [500 - 4999.129]** ( Division 2 enacted by Stats. 1937, Ch. 399. )

CHAPTER 10.5. Massage Therapy Act [4600 - 4621] ( Chapter 10.5 added by Stats. 2014, Ch. 406, Sec. 2. )

4611. (a) It is an unfair business practice for a person to do any of the following:

(1) To hold himself or herself out or to use the title of “certified massage therapist” or “certified massage practitioner,” or any other term, such as “licensed,” “certified,” “CMT,” or “CMP,” in any manner whatsoever that implies or suggests that the person is certified as a massage therapist or massage practitioner, unless that person currently holds an active and valid certificate issued by the council pursuant to this chapter.

(2) To falsely state or advertise or put out any sign or card or other device, or to falsely represent to the public through any print or electronic media, that he or she or any other individual is licensed, certified, or registered by a governmental agency as a massage therapist or massage practitioner.

(b) In addition to any other available remedies, engaging in any of the prohibited behaviors described in subdivision (a) constitutes unfair competition under Section 17200. (Added by Stats. 2014, Ch. 406, Sec. 2. (AB 1147) Effective January 1, 2015. Repealed as of January 1, 2021, pursuant to Section 4621.)

The ACCHS CAMTC school approval code is SCH0026. Attendance and/or graduation from a California Massage Therapy Council approved school does not guarantee certification by CAMTC. Applicants for certification shall meet all requirements as listed in California Business and Professions Code section 4600 et. seq.

A student or any member of the public with questions that have not been satisfactorily answered by the school or who would like to file a complaint about this school may contact the California Massage Therapy Council at One Capitol Mall, Suite 800, Sacramento, CA. 95814, [www.camtc.org](http://www.camtc.org), phone (916) 669-5336, or fax (916) 669-5337.



## Approval and Disclosure Statements (cont.)

The Academy of Chinese Culture and Health Sciences and its following programs are accredited by the Accreditation Commission for Acupuncture and Herbal Medicine (ACAHM):

(1) Master of Acupuncture with a Chinese herbal medicine specialization (offered in English and in Mandarin)

(2) Doctor of Acupuncture and Oriental Medicine

ACAHM does not accredit any programs at the undergraduate/bachelor level.

The Certificate in Asian medical bodywork offered by ACCHS is approved to begin enrolling students but is not accredited by ACAHM. This program is eligible for ACAHM accreditation, and ACCHS is currently in the process of seeking ACAHM accreditation for the program. However, ACCHS can provide no assurance that accreditation will be granted by ACAHM. Graduates of an unaccredited program are not considered to have graduated from an ACAHM-accredited program and may not rely on ACAHM accreditation for professional licensure or other purposes.

The entry-level professional Doctor of Acupuncture and Chinese Herbal Medicine (DAcCHM) degree program offered by ACCHS is approved to begin enrolling students but is not accredited by ACAHM. This program is eligible for ACAHM accreditation, and ACCHS is currently in the process of seeking ACAHM accreditation for the program. However, ACCHS can provide no assurance that accreditation will be granted by ACAHM. Graduates of an unaccredited program are not considered to have graduated from an ACAHM-accredited program and may not rely on ACAHM accreditation for professional licensure or other purposes. Accreditation status and notes may be viewed on the ACAHM Directory.

ACAHM is recognized by the United States Department of Education as the specialized accreditation agency for institutions/programs preparing acupuncture practitioners. ACAHM is located at 500 Lake Street, Suite 204, Excelsior, Minnesota 55331; phone 952/212-2434; <https://acahm.org>

Public Disclosure Statement Effective as of August 13, 2025

The Academy is a Private Not-For-Profit California Public Benefit Corporation that has been approved to operate by the Bureau for Private Postsecondary Education. "Approved to operate" means compliance with state standards as set forth in the California Private Postsecondary Act of 2009. The Academy has been granted tax exempt status under 501(c)(3) of the U.S. Internal Revenue Code of 1954.

Persons seeking to resolve problems or complaints should utilize the grievance procedure as presented in this catalog. Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education (BPPE) at Address: 1747 N. Market Blvd. Ste 225, Sacramento, CA. 95834; P.O. Box 980818, West Sacramento, CA. 95798-0818; Web site Address: [www.bppe.ca.gov](http://www.bppe.ca.gov); Telephone and fax #s (888) 370-7589 or by fax (916) 263-1897; (916) 574-8900 or by



fax (916) 263-1897. A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 toll-free or by completing a complaint form, which can be obtained on the Bureau's web site [www.bppe.ca.gov](http://www.bppe.ca.gov).

This catalog outlines curriculum requirements, faculty information and course descriptions as per the effective date of issuance. The materials presented herein constitute the rules and regulations of the Academy and are intended to be accurate, complete, and binding. However, the Academy reserves the right to update or change any or all of these regulations to meet with all of the above accreditation requirements and/or the Academy's changing conditions. In the event of any change, written notice will be given, and such notice will post as an addendum to the catalog. All information in this school catalog is current and correct and is so certified as true by Andres Bella, President. Effective dates 1/1/2025 - 12/31/2027

Prospective students are encouraged to visit the school and discuss educational plans with the Admissions office. As a prospective student, you are encouraged to review this catalog prior to signing an enrollment

## **Board of Directors and Administration**

Eva WuChoi, MBA

Jane Zhang, B.A

Leon Jew, JD

Hongji Hu, DAOM

Rong Yuan Zhao, MSTCM, L.Ac.

Bella, Andres M.A., President

Zhao, Rongyuan, MD (China), MSTCM, L.Ac., Vice-president

Laurenzi, Joshua, DAOM, L.Ac., Dean of Programs (Title IX Decision-Maker)

Kuo, Zheng-jie (Gerry), DAOM, L.Ac., Associate Dean of Programs

Feng, Sihan (Rebecca), MSTCM, L.Ac., Dean of Students (Title IX Coordinator)

Morris, Beth, MLIS, Librarian

Diskin, Jon, MSTCM, L.Ac. Director of Admissions

Alvarez, Christopher, B.A., English Program Administrator

Ha, My Thi, MA, Associate Director of Clinical Education

Chen, Hongli, Chinese Program Admissions Administrator

Dang, Jessica, Registrar

Yu, Mandy, A.A., Financial Controller

Spartos, Dmitrius, MSTCM, L.Ac. Student Affairs Coordinator



The job classification code associated with the Certificate in Asian Medical Bodywork (formerly know as the Tuina Massage Therapy Certificate program) under the United States Department of Labor’s Standard Occupational Classification code is 51.3501.

## Asian Medical Bodywork Statement of Purpose

The purpose of the Academy of Chinese Culture and Health Sciences CAMB program is to provide to its students a professional graduate level education in traditional Chinese medicine, with the skills necessary to obtain certificate and become competent health care providers in Asian Medical Bodywork.

## CAMB Educational Goals

The program emphasizes the cultivation of a holistic view of the human body and the understanding of human returning to nature. CAMB program goals include:

- The CAMB program develops the student’s ability to analyze, evaluate, and effectively translate Chinese medical information into practical TuiNa use TCM.
- The CAMB program is designed to stimulate students to develop professional Asian medical skills, ethics, and confidence and help students to cultivate patients’ health, well-being, and inner harmony.
- The CAMB program will help students to understand the applications of Tui Na which are related to physiology, anatomy, and pathology, understanding adjunct therapy, modality theory, and technique.
- It is our goal to increase student understanding of human nature, so that our CAMB graduates can make a significant contribution toward the development, wellness, and prosperity of humanity.



## **CAMB Learning Outcomes**

At the time of completion and CAMB student:

- Will be able to practice interpersonal massage therapy skills consistent with the techniques related to Chinese medicine.
- will be able to understand the applications of Tui Na as they are related to physiology, anatomy, and pathology of the body, understanding adjunct therapy, modality theory, and technique.
- Will understand and master professional skills, ethics, and confidence to help the patient develop their health, well-being, and inner harmony.
- Will have the business knowledge to operate an independent clinic or group practice.

## **Federal and State Financial Aid Programs**

Students enrolled in the ACCHS Asian Medical Bodywork Certificate Programs (CAMB) are not eligible for state or federal financial aid assistance programs. If a student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund, and that, if the student has received federal student financial aid funds, the student is entitled to a refund of the moneys not paid from federal student financial aid programs.

## **Placement**

The Academy posts notices of known job openings on a centrally located bulletin board and refers students to successful alumni and practitioners; though ACCHS offers no guarantee of employment.



## Location and Facilities

The Academy of Chinese Culture and Health Sciences is located in vibrant Oakland, California, just across the bay from San Francisco. The Academy campus is near Oakland's City Center, and is easily accessed by the Bay Area Rapid Transit (BART) public transportation system. It is within two blocks of federal, state, and city government buildings, within a few blocks of Oakland's growing Chinatown community, which has an abundance of restaurants, shops, and herbal pharmacies. Also within walking distance are bookstores, copy shops, cafes, and many businesses, which represent Oakland's rich ethnic diversity. The building/facility is comprised of two floors, each floor approximately 8,000 square feet. Throughout the program, instructors use classroom space, massage tables, white boards, lecture notes and handouts, projectors, and overhead screens to facilitate learning.

## Library

The library is divided into two sections (Chinese and English) with over 4,000 volumes of traditional Chinese medical and related publications. Students can borrow books with their student ID cards. Students can also do individual research or have group study in the reading rooms. Computers, TV, a copier, periodicals, and dictionaries, as well as videos are available for student and faculty use. The library also subscribes to online databases. The library is open Tuesdays, Thursdays, Saturdays from 9am-5pm.

## NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION

The transferability of credits you earn at the Academy of Chinese Culture and Health Sciences is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the Asian Medical Bodywork Certificate you earn in the CAMB program is also at the complete discretion of the institution to which you may seek to transfer. If the Asian Medical Bodywork certificate that you earn at this institution is not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending the Academy of Chinese Culture and Health Sciences to determine if your CAMB credits will transfer.



## About the CAMB Program and Training

The CAMB at ACCHS provides foundational and advanced training in Chinese therapeutic massage (Tuina), integrating principles of Traditional Chinese Medicine with practical clinical skills. Students gain expertise in meridian theory and acupoint location, Chinese orthopedic massage techniques, clinical assessment, treatment planning, and patient care. The program prepares graduates for professional practice as massage therapists specializing in Chinese manual therapy. It also provides an excellent pathway for students intending to pursue further study in acupuncture or Chinese herbal medicine. Throughout the program, instructors use classroom space, massage tables, white boards, lecture notes and handouts, projectors, and overhead screens to facilitate learning. A final exam is administered for every class.

The student must ensure that the clinical training, conducted under the supervision of program approved supervisors, consists of at least 60 treatments of student-delivered patient care, at least 30 minutes in duration, where student interns conduct patient interviews, perform diagnosis and treatment planning, perform appropriate medical bodywork treatments, and follow-up on patients' responses to treatment. The clinical training is separate and distinct from clinical training in other programs.

## Admissions Statement

The Academy is committed to a policy of equal opportunity. Admission is open to all qualified applicants. Equal educational opportunities will be provided to all persons, regardless of race, religion, gender, national origin, marital status, sexual preference, age, or physical handicap. Candidates for admission are considered in the order in which they are completed.

English Program: Wednesday, Saturday, Sunday  
Chinese Program: Monday - Friday

The Certificate in Asian Medical Bodywork program can be completed in three (3) x 15-week trimesters, which equals 45 weeks.



## Admissions Requirements

The CAMB program applicants are beyond the age of compulsory school attendance in the state of California. However, applicants must have the recognized equivalent of a high school diploma and must have completed sufficient undergraduate studies (60-semester credits / 90 quarter credits, i.e. 900 hours), equivalent to at least two years of general education studies, or possess an A.A., B.A., or B.S. degree from an institution accredited by an agency recognized by the U.S. Department of Education. To enroll in English classes, applicants must demonstrate proficient language communication skills, (an interview may be required for non-english speaking applicants). To enroll in Chinese classes, applicants must demonstrate English language comprehension.

International applicants whose native language is not English are required to provide proof of English proficiency for admission to degree, certificate, and non-degree graduate programs. This must be demonstrated by one of the following means:

- four years at a U.S. high school demonstrably delivered in English.
- at least two-years (60 semester credits or 90 quarter credits) of undergraduate or graduate-level education in an institution accredited by an agency recognized by the U.S. Secretary of Education.
- at least two-years (60 semester credits or 90 quarter credits) of undergraduate or graduate-level education demonstrably delivered in English.
- high school or two-years (60 semester credits or 90 quarter credits) of undergraduate- or graduate-level education in an institution in one of the following countries or territories: American Samoa; Anguilla; Antigua & Barbuda; Australia; Bahamas; Barbados; Belize; Bermuda; Botswana; British Virgin Islands; Cameroon; Canada (except Quebec); Cayman Islands; Christmas Island; Cook Islands; Dominica; Federated States of Micronesia; Fiji; The Gambia; Ghana; Gibraltar; Grenada; Guam; Guyana; Ireland; Isle of Man; Jamaica; Kenya; Lesotho; Liberia; Malawi; Montserrat; Namibia; New Zealand; Nigeria; Norfolk Island; Papua New Guinea; Philippines; Pitcairn Islands; Sierra Leone; Singapore; South Africa; South Sudan; St. Helena; St. Kitts & Nevis; St. Lucia; St. Vincent & the Grenadines; Swaziland; Tanzania; Trinidad and Tobago; Turks and Caicos Islands; United Kingdom; U.S. Virgin Islands; Uganda; Zambia; Zimbabwe.



Applications must include:

- Application form
- 60-semester credits / 90 quarter credits, i.e. 900 hours), equivalent to at least two years of general education studies, or possess an A.A., B.A., or B.S. degree from an institution accredited by an agency recognized by the U.S. Department of Education.
- Copy of government issued ID
- Two passport-sized photographs
- Health exam results
- English language comprehension

Class sizes are limited to approximately 30 students per program.

## Completion Requirements

In order to pass the CAMB program successfully, the student must:

- Complete all 555 hours and pass all courses related to the CAMB program.
- Have a good understanding of the concepts, modalities and techniques related to Asian medical bodywork therapy.
- Possess an independent ability to practice Asian medical bodywork techniques and therapies to patients and clients.

Attendance and/or graduation from a California Massage Therapy Council approved school does not guarantee certification by CAMTC. Applicants for certification shall meet all the requirements as listed in California Business and Professions Code section 4600 et. seq.



## STRF (Student Tuition Recovery Fund)

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 North Market Blvd., Suite 225, Sacramento, CA 95834. Phone: (916) 574-8900 or Toll Free: (888) 370-7589.

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution



more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.

4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

The Office of Student Assistance and Relief is available to support prospective students, current students, or past students of private postsecondary educational institutions in making informed decisions, understanding their rights, and navigating available services and relief options. The office may be reached by calling (888) 370-7589 or by visiting ([www.bppe.ca.gov](http://www.bppe.ca.gov))



## Transfer Credit

The Academy may consider transfer hours from schools accredited by an agency recognized by the U.S. Department of Education. Based on the current curriculum, The Academy may accept transfer hours that may not make up more than 20 percent of the 555 hours required for certification. The Academy of Chinese Culture and Health Sciences has not entered into an articulation or transfer agreement with any other college or university.

The Academy may grant academic credit for a course taken previously, provided it was completed at:

- a university or college accredited by an agency recognized by the U.S. Department of Education;
- a post-secondary institution accredited or pre-accredited by an agency recognized by the U.S. Secretary of Education;
- a program approved by ACAHM, and if the course name, credits, and necessary course descriptions indicate that the course meets the requirement of the Academy. Any student who wishes to transfer prior credit must submit a written Transfer Credit Form to the program administrator for review.



Any student who wishes to transfer prior credit must submit a written Transfer Credit Form to the program administrator for review and receive approval.

In addition:

- Courses must be completed with a grade of 2.0 (C) or better; and the overall GPA for such courses must be 2.3 (C+) or better.
- Transfer courses completed more than five years earlier must be evaluated and approved by the Admissions Committee;
- Courses completed at foreign institutions must first be evaluated by a foreign transcript evaluation agency. Foreign courses may be transferred only upon the approval of the Admissions Committee;
- CAMB courses completed at an institution not accredited by an agency recognized by the U.S. Department of Education are not eligible for transfer.

## **Transfer Credit for Experiential Professional Learning and Challenge Exams**

The Academy of Chinese Culture and Health Sciences does not accept or award credit for prior experiential learning. Challenge exams will not be allowed or considered.



## English Language Proficiency Requirement

The Academy of Chinese Culture and Health Sciences does not admit students from other countries for the CAMB program. A student may be exempt from the English language assessment exams if they have successfully completed a two-year (60 semester credits or 90 quarter credits) baccalaureate level or graduate level education in an institution accredited by an agency recognized by the U.S. Department of Education. English language services, including ESL, are not provided by the Academy. If the applicant does not have a two-year (60 semester credits or 90 quarter credits) baccalaureate level or graduate level education in an institution accredited by an agency recognized by the U.S. Department of Education The Academy requires that international English and Chinese program applicant meet the TOEFL or IELTS requirements at the time of admission.

Applicants The Academy requires a TOEFL Web-based test score of 61 for The Academy requires that students maintain English proficiency for successful didactic and practical clinical training purposes. International students may complete the Test of English as a Foreign Language (TOEFL), the International English Language Testing System exam (IELTS), Duolingo English Test, China Standard of English Language (CSE), Cambridge First Certificate in English (FCE), Cambridge English Advanced (CAE), Common European Framework Reference (CEFR), Occupational English Test (OET), or Pearson Test of English (PTE) Academic.

The international applicant must have one of the following assessments at the required level:

Assessment Tool	Acceptable Score
TOEFL iBT	Total: 61
IELTS, Academic Format	Overall band: 6
Duolingo English Test	90
China Standard of EL	CSE 6
Cambridge First Cert.	C
Cambridge English Adv.	C
CEFR	B2
OET	250, C
Pearson Test of English	Overall: 45



## Tui Na Curriculum

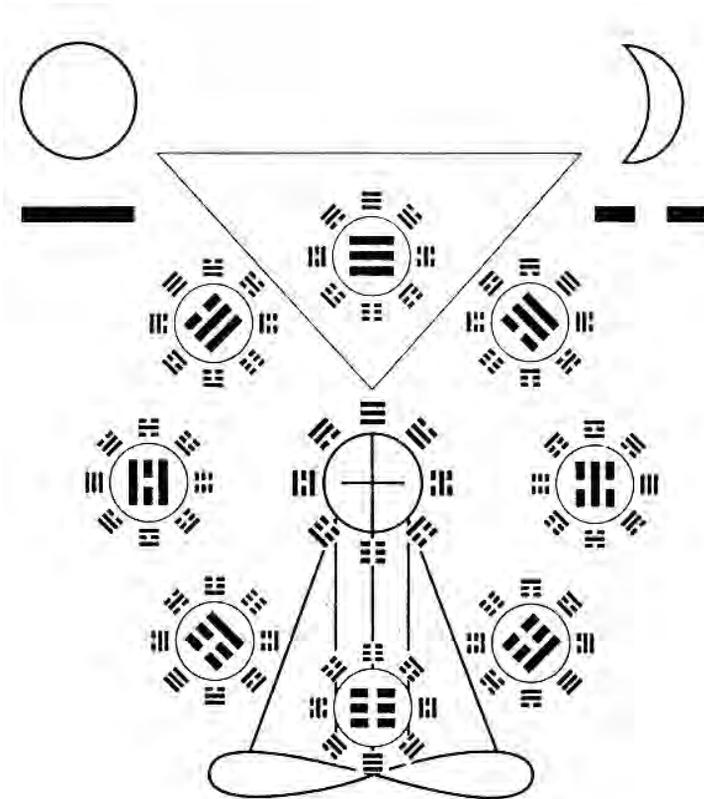
Course Name	Course No.	Units/Hours
Fundamental Anatomy & Physiology	MC01	4/60
General Physiology	MC02	2/30
Essentials of Tui Na Techniques (TT)	MC03	4/60
Fundamental TCM Theory & Pathology	MC04	2/30
Meridians and Acupoints	MC05	3/45
Medical Terminology	MC06	1/15
Ethics	MC07	1/15
Public Health	MC08	2/30
Western Medical Diagnosis	MC09	1/15
Practice Management	MC10	2/30
Treatment Planning and Pain Management	MC11	1/15
Treatment & Contraindications of Common Ailments	MC12	3/45
Massage Contraindications	MC13	1/15
Fundamental Kinesiology & Sports Injury Tuina	MC14	2/30
Clinical Applications (Case Studies)	MC15	2/30
Clinical Practice	MC16	3/90
Total Units/Hours required for completion		34/555



## Practical Training

Students undergoing the practical training portion of the program are encouraged to invite friends and family to the Tui Na clinic for treatment at a cost of only \$20 per visit.

During the practical training portion of the curriculum, students will apply Tui Na theories and practice acquired techniques and skills on patients from the community. Experienced practitioners and ACCHS instructors supervise performed treatments.





## Schedule of Total Charges (Fees and Expenses for the Period of Attendance)

Program tuition fee:	\$20.60/hour (555 Hours)
555 hours Tui Na program tuition:	\$11,433.00
1st Time Registration fee:	\$50 (non-refundable)
<b>Total tuition and fees:</b>	<b>\$11,483.00</b>

## Estimated Schedule of Total Fees for the Entire Program

Teaching material fee:	\$30
School facility fee:	\$40
Transcript Processing fee	\$20
<b>Total estimated fees:</b>	<b>\$90</b>

**Total Charges:** **\$11,573.00**

(NON-REFUNDABLE) California Student Tuition Recovery Fund:	\$.00 / \$1,000 of Tuition
Late tuition (installment) fee:	\$30.00
Add/Drop course fee:	\$50.00 per form
Missing-hours make-up fee:	\$25.00 per hour
Irregular examination fee	\$75 per course

Students should be prepared to pay all tuition and fees at the time of registration. All tuition is due on the first day of class. All checks must be made payable to "ACCHS." Interest-free installment agreements are available to students experiencing financial difficulties. The down payment is one third (1/3) of the total amount. Students who do not pay in full or who do not complete their installment contracts are ineligible to graduate or receive transcripts of academic credit. The processing fee for each returned check is \$25.

The Academy's CAMB Program does not lead to licensure of any kind. Graduates of the CAMB program are eligible for application of a bodywork certificate through CAMTC or per the laws and regulations of the local government and/or municipalities.



## Withdrawal/Cancellation and Tuition Refund Policy

Calculation of refunds is done based on pro rata refund formula (total institutional charge, divided by the number of hours in the program), multiplied by the number of days student attended, or was scheduled to attend, prior to withdrawal. A student may withdraw and obtain a refund at any time before the end of the ninth week of the term (up to 60% of the trimester). Detailed explanation of these policies follows:

For refund purposes, an accepted applicant may only terminate enrollment in person or by certified mail. Termination notices received by mail take effect on date of postmark. In order for a student to cancel or withdraw from the Tuina Massage Therapy Certificate program, a student must submit the ACCHS Add/Drop Course and Withdrawal Form and indicate "Withdrawal from Academy" on the ACCHS Add/Drop Course and Withdrawal Form. Withdrawal forms may be submitted to the Registrar or Program Administrator.

### **Full refund period - Cancellation/withdrawal after enrollment**

When an accepted student has notified the Academy of intent to enroll by paying registration fees, the student will be considered enrolled with the newly entered class. A student has the right to cancel the enrollment agreement and obtain a full refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

### **Cancellation/withdrawal after the full refund period**

If a student cancels after the full refund period has expired, the Academy is entitled to retain the registration fee, but will refund other moneys paid according to the refund policies below.

### **Tuition refund after classes have begun**

A partial tuition refund will be permitted if a student cancels enrollment when classes have completed 60% or less of the instruction. The amount owed equals the daily charge for the program (total institutional charge, divided by the number of hours in the program), multiplied by the number of days student attended, or was scheduled to attend, prior to withdrawal.



## Leave of Absence/Withdrawal

A student who chooses to interrupt his or her course of study may apply to the administration for a leave of absence. Each request will be considered individually and on its own merits. Students who drop a class before the last day to drop will receive a “W” on their transcript. Students who drop after the drop date will receive an “F” grade for the course(s).

## CAMTC Application and Eligibility ([www.camtc.org](http://www.camtc.org))

CAMTC (California Massage Therapy Council) provides oversight for the application, certification and renewal processes of Certified Massage Therapists (CMTs) and Certified Massage Practitioners (CMPs) to ensure that all standards have been met. CAMTC is required by state law California Business and Professions Code Section 4600 et seq. to:

1. Create and implement voluntary certification for the massage therapy profession that will enable consumers to easily identify credible Certified Massage Therapists (CMTs) and Certified Massage Practitioners (CMPs);
2. Ensure that CMTs and CMPs have completed sufficient training at approved schools; and
3. Increase education and training standards consistent with other states.

## East Bay Works Training Program

The Academy’s Tui Na Certificate Program has been placed on California’s Eligible Training Provider List (ETPL). If you are currently unemployed and have signed up with East Bay Works training program, you may consider applying funds from your Individual Training Account (ITA). Contact the Oakland PIC or East Bay Works in your area for more information.



## Attendance

Inconsistent attendance is a serious concern to the faculty and administration because it jeopardizes a student's eligibility to obtain licensure in many states, restricts the depth and scope of an individual's educational progress, and often results in only achieving the institution's minimum requirements, only achieving levels of professional development below the student's potential.

Faculty are required to take and record daily student attendance. Students who miss less than 20% of a course shall make up the missing hours before the completion of the program. Student tardies are disruptive to the program. Three tardies or early departures from a course or any combination thereof will be considered one absence. Students can apply for the make-up per the teacher's availability and pay the make-up fee within the current program or follow the next class to make up the missing hours without extra charge.

Students who miss more than 20% of a course are not eligible to apply for make-up and must retake the whole course.

## COURSE GRADES

Grading is done on the four-point system, and their interpretations are as follows:

Grade	Interpretation	Grade Point	Equivalent %
A		4.0	94 -100
A-	Excellent	3.7	90 - 93
B+	Good	3.3	87 - 89
B		3.0	83 - 86
B-	Moderate	2.7	80 - 82
C+		2.3	77 - 79
C (CR)	Minimum Passing	2.0	73 - 76
C- to D-	Fail	1.7 - 0.7	60 - 72
F (NC)	Fail	0.0	0 - 59
In	Incomplete	0.0	0



## Academic Probation and Dismissal

Students must maintain a 2.0 grade point average (GPA) in order to maintain good academic standing. Any class not completed with at least a 2.0 must be retaken at the next available time and the student will be placed on probation. Probationary students who have re-established a 2.0 GPA will have their probationary status removed. If a student fails to maintain a 2.0 GPA for subsequent classes that are taken at the next available period, he/she will be dismissed from the Academy.

If dismissed, students may be considered for readmission after a significant amount of time separated from the Academy and after the student has demonstrated some or all of the following: Remedial course work at an accredited college; academic or personal counseling; or demonstration of having overcome the difficulties that led to the dismissal. Once a student is readmitted, s/he is expected to maintain at least a 2.0 GPA. Failure to do so after being readmitted may result in immediate and final dismissal from the Academy.

## Student Conduct and Regulations

Students must observe the applicable rules and regulations of the Academy. Failure to do so, may result in disciplinary action.

After a review by the board of directors, a student may be dismissed for failure to follow Academy regulations or for disrespectful behavior to a student, administrator, faculty member, and/or clinic patient. Any conduct or action, which endangers life, violates the law, or violates the physician patient relationship could lead to suspension, expulsion, termination, and in the context of criminal activity, referral to law enforcement agencies. If you have further questions regarding the regulations of the Academy, please contact the admissions office at 510-763-7787, Monday through Saturday between the hours of 9:00A.M. - 5:00 P.M. The name of any student so dismissed shall be reported to the California Massage Therapy Council.



## Unlawful (Sexual) Harassment Policy

The Academy vehemently prohibits sexual, racial, and other forms of harassment by its faculty, staff, and students. The Academy maintains a policy that prohibits harassment on the basis of sex, race, religion, color, national origin, disability, medical condition, marital status, age, sexual orientation, or any other basis protected by federal, state, or local ordinance or regulation.

## Grievances

Students with concerns about academic or administrative rulings or procedures should first bring their concern directly to the instructor or administrator involved. If resolution is not possible, the complaint should then be presented in writing to the Grievance Committee, which will hear the matter and respond with a decision within ten working days of receipt. If the Grievance Committee's decision does not provide resolution, an appeal for review can be made to the Academy's president on behalf of the Board of Directors. Any resolution will be kept in both the student file and school grievance file. Also, after initiating the institutional Grievance Procedure, the student may report any grievances to BPPE, respectively (see page 4 of this catalog for contact info.).

## Student Services

### ADVISING AND CONSULTATION

The Academy's academic advisors and administration staff provide consultation services to students in order to either direct them to appropriate counseling agencies for personal services or help them solve their academic issues.

### COMPUTER FACILITIES

Students have access to word processors and the Internet in the computer room located on the 2nd floor. Also, Internet accessibility is provided in the Library. Students may go on-line during normal library hours. Students may access the Academy's wireless Internet services using their own Wi-Fi compatible devices. More information on wireless settings can be found in the Academy administration offices.



## STUDENT LOUNGE

Student lounges are available on the Academy's 1st and 2nd floors, with microwave ovens and refrigerators for student convenience, and with a space for group or individual clinical case study.

## STUDENT TUTORING CENTER

The ACCHS Tutoring Center on the second floor offers free tutoring for students in need of extra academic assistance. Students may inquire about computerized tutoring exercises, tutoring appointments, and tutor assistance.

## BOOKSTORE

All textbooks, reference materials, herb samples, medical charts, etc. are available at the school bookstore, with discounts provided. Per specific requests, the bookstore helps place specific orders for student groups.

## COPYING SERVICE

A copier is conveniently located in the library. A low-cost copy fee is applied for students' specific copy needs.

## HEALTH CARE

The Academy teaching clinic is available for students and their immediate family. Health care is provided at only \$19 per visit. Herbs are additional at half price.

## REFUSAL OF SERVICE TO STUDENTS

The Academy may refuse any type of service to a student who has an outstanding balance of unpaid tuition and/or fees. The Academy may refuse services to a student who has terminated college matriculation with financial obligations remaining unpaid.



## Living and Housing Costs

There is no on-campus or dormitory housing, but the Academy in downtown Oakland is five miles from Berkeley and in the heart of the East Bay. Both Oakland and Berkeley have ample rental units available at a reasonable cost - from \$500 (shared housing) to \$1100 (one-bedroom apartment). The Academy bears no responsibility in assisting a student with housing, yet the Academy maintains a small bulletin board for a shared housing network as well as other community and professional listings.

## Student Records

Student records are kept in individual charts in a fireproof cabinet in the Academy administrative office. The Academy maintains school and student records for a 50-year period and maintains student transcript records permanently. Please note that all admission documents submitted to the Academy become the property of the Academy and will not be returned to the student.

## Hygiene, Decorum, Draping

The Academy emphasizes the importance of knowledge of the healing arts, as well as maintaining respectful and ethical conduct. It is important to remember that in the classroom as well as in the clinic, decorum is an integral part of the learning process. Tardiness, absence, inappropriate attire, poor attitude, eating during class, etc. are viewed as showing a lack of respect and may be grounds for disciplinary action.

During all training in the ACCHS Tuina Massage Therapy Certification program, students shall wear clean, nontransparent outer garments. Any student attire deemed inappropriate by the ACCHS administration will result in removal of the student from the class or practical training session.

During any portion of the Tuina practical training curriculum, students shall use proper draping techniques. All genitalia shall be fully draped at all times. Draping shall occur at the navel line and across the torso and at the knees at all times. Additionally, females shall be draped on the breasts immediately above the top of the areola. Any student not following the ACCHS draping policies will be removed from the class or practical clinical training session.



## Faculty

**WINSTON CHUNG, B.A., L.Ac.** Winston has extensive training in TCM. He has a private practice in San Jose and clinical private practice in Taiwan. He attended San Diego State University in 1983 and studied TCM at SFCA.

**NICO BISHOP, MSTCM, L.Ac.** Freelance translator; massage therapist. Nico is a lifelong learner and practitioner in the healing arts and traditional Chinese medicine. She is experienced in many holistic healing modalities and techniques, including Reiki, Tui Na massage, Tai-chi, Chi gong, color and aromatic therapies, soul-mind-body medicine and TCM spiritual psychology.

**JENNA FRISCH, CMT** A massage therapist (cert. 59209), teacher, qigong practitioner and creative writing facilitator living on Chochenyo Ohlone land, Jenna is passionate about the depths and dynamics of self-expression and am guided by a practice of observing what is working well, both in people and in writing. Jenna has studied Tui Na, Acupressure and qigong at McKinnon Body Therapy Center with Brian O’Dea, Kathleen Davis, and Jason Frye, and Shiatsu with Carl Johns and Rocco Foronda.

**TONI HAFTER, CMT.** Ms. Hafter is a holistic intuitive massage therapist practicing an integrative approach to healing. Her work is based on Traditional Chinese Medicine principles with formal and intuitive healing methods that include Tui Na medical massage and other forms of clothed body therapies, including Qigong healing and Reiki healing. Her intention is to empower her students and patients by offering them the tools they can call upon to participate in their healing.

**LIXIN HAN, CMT.** Mr. Han has been in bodywork for approximately 30 years. He completed his physical education research education and obtained a Qigong certificate from China Higher Education in 1989. He completed a 650-hour massage teacher training program at Fuzhou Massage Hospital in China He received his massage certificate from the Academy of Chinese Culture and Health Sciences and has been a massage therapist in the Bay Area since 2011.



**HONG JI HU, L.Ac., CMT.** Hong Ji Hu received his massage education at the Acupuncture and Massage Institute of America in Hacienda, CA. He has held positions at Far East Wellness Center in Walnut Creek and A Perfect Day Spa in Millbrae, CA. He has worked as an instructor for more than ten years and has focused on health-care and sports training.

**AMANDA LIU, CMT.** Amanda has been in bodywork for over a decade and has many experiences with intuitive healing methods and health techniques. She also is a certified aesthetician.

**WEI LOU** He received a degree in Economic Law at Beijing University and then went on to complete an advanced degree in acupuncture and massage at Beijing Jinhua Medical University and Beijing University. Currently, Mr. Lou is an instructor at ACCHS.

**BRIAN O'DEA, L.Ac., CMT.** Brian has over 40 years of martial arts, meditation, and health care practice. As a Senior Instructor, he taught "Winds and Waters" Tui Na bodywork, Acupressure, Tai Chi, Qi Gong, and Traditional Chinese Philosophy at the Acupressure Institute and other acupuncture and bodywork schools since 1988. He completed over 1000 hours of study at the Acupressure Institute, and he is a graduate of Academy of Chinese Culture and Health Sciences. He has studied Jin Shin Jyutsu with Mary Burmeister and Pat Meador, and Qi Gong with Simu Ou Yang Min for over 25 years. Brian also studied Yang style Tai Chi Chuan with Prof. Cheng Man Ching and Aikido with Lou Kleinsmith, as well as Qi Gong, Tai Chi, Acupuncture, Tui Na, and Taoist Philosophy with Sifu Tsuei Wei since 1975.

**JANET OLIVER, L.Ac., CMT.** Janet has practiced and taught Asian Bodywork Therapy and Traditional Chinese Medicine for over 25 years. Janet began her career in Asian Bodywork Therapy at the Acupressure Institute in 1982, as a teacher and practitioner. She completed over 1000 hours of study at the Acupressure Institute. Also, Janet became a faculty member of Jin Shin Jyutsu in 1993. Furthermore, Janet has taught at various Acupuncture and Bodywork schools in California, where she developed the curriculum for her 500-hour Acupressure Therapy Program and wrote four textbooks. She studied Qi Gong with Simu Min Ou Yang for ten years, and apprenticed with Dr. Alex Feng in Acupuncture for several years. In addition, Janet studied Jin Shin Jyutsu for many years with Mary Burmeister. She has taught throughout the United States and internationally.



**CATHERINE POWER, MSTCM, L.AC.** Catherine completed her certification in Advanced Acupressure and Oriental Bodywork from the Acupressure Institute in 2000 and graduated from ACCHS in 2005. She has practiced Shiatsu, Chi Nei Tsang, Deep Tissue Massage, and acupuncture at her private clinic and throughout various community clinics.

**ZABIE SHARIFY, MSOM.** Mansoor is an expert on musculoskeletal acupressure having trained with Dr. Robert Levine and receiving private tutelage on Tibetan medicine and traditional medicine techniques. Mansoor teaches Tuina and is currently enrolled in the DAOM program.

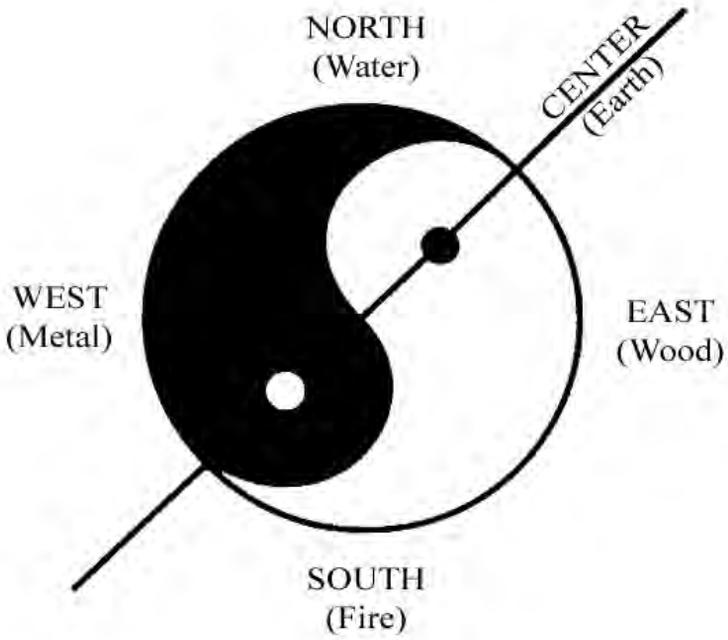
**PENG SONG, BS, MSTCM. L.Ac.** Peng Song graduated from Shandong University with a physical education major. He was highly experienced in basic and advanced tuina techniques. He has many years of teaching experience specifically to teach tuina massage and QiGong in both TCM and massage classes. and is California licensed acupuncturist. Experienced in treating various conditions, he uses his tuina techniques to heal people's bodily injuries.

**MARY WANG, CMT.** Mary graduated from Shanghai College of Traditional Chinese Medicine (TCM) and is a certified massage therapist since 2015. She has many work experiences with clients and worked as an instructor at ACCHS for years.

**RONGRONG YE, CMT,** graduated from Nanjing Chinese medicine college massage program in 2005. Highly experienced in basic and advanced tuina techniques, he teaches tuina massage around the United States as well as overseas. Currently, he teaches fundamental tuina techniques and treatment of common ailments in the ACCHS tuina program.

**FUTE YING, CMT.** Mr. Ying has been an instructor of massage for many years. He was a student of Chinese medicine in China and received an associates degree. He has held many teaching positions at many educational facilities in China and the U.S.







## Course Numbers and Descriptions

1. **Fundamental Anatomy & Physiology (MC01/60hrs):** The course will give an overview of basis structure, including skeletal, muscular, nervous, circulatory, immune, respiratory, digestive, endocrine and reproductive systems. The course will give an overview of normal function as well as selected dysfunction of cells, tissues, and systems for in-depth study of both health and disease.
2. **General Physiology (MC02/30hrs):** This course introduces the fundamental physiological processes of the human body, including cell function, nervous and muscular systems, cardiovascular and respiratory function, and homeostasis. Emphasis is placed on understanding how these systems relate to health, movement, and therapeutic massage practice.
3. **Essentials of Tui Na Techniques (MC03/60hrs):** This course provides a hands-on learning of the essential techniques of Tui Na massage and will include corrective exercises and Qi Gong as well. Students learn core hand techniques, body mechanics, and principles of meridian and acupoint application to address musculoskeletal conditions and promote overall health. Emphasis is placed on safe, effective practice and clinical readiness.
4. **Fundamental TCM Theory & Pathology (MC04/30hrs):** The course will introduce fundamental theoretical concepts of Traditional Chinese Medicine and introduce the foundational principles of Traditional Chinese Medicine (TCM), including Yin-Yang theory, the Five Elements, Qi, Blood, and Body Fluids, and Zang-Fu organ functions. Students explore TCM concepts of health and disease, patterns of disharmony, and the etiology and pathology of common conditions. Emphasis is placed on understanding the theoretical framework that supports Tui Na and other Chinese therapeutic modalities.



5. Meridians & Acupoints (MC05/45hrs): The course introduces the basic knowledge of meridians theory, as it applies to the practice of Asian Bodywork/Tui Na. The course focuses on the study of meridians methods, of locating acupressure points, the study of Du & Ren meridians, and the twelve major meridians. It also teaches the therapeutic functions of the major acupoints throughout the body.
6. Medical Terminology (MC06/15hrs): This course is focused on the study of word origin and structure through the introduction of prefixes, suffixes, root words, plurals, abbreviations and symbols. It will include definitions, spelling and pronunciation of medical terms more broadly.
7. Ethics (MC07/15hrs): This course is designed to give students, both American and Chinese, essential medical ethics and state laws. The course introduces students to the skills and procedures that are required to maintain a safe and competent massage practice. The course also introduces sections on sterility, asepsis, and hygienic practices, and practical clinical guidelines. The course emphasize professional service manner, attitude, and procedure.
8. Public Health (MC08/30hrs): The course focuses on blood pathogens and universal precautions to prevent transmitted diseases. Patient screening to prepare for public health crisis and practices on safety and mitigation of health hazards.
9. Western Medical Diagnosis (MC09/15hrs): This course introduces the basic principles of Western medical assessment and diagnosis relevant to massage therapy practice. Topics include common pathological conditions, red flag symptoms, and when to refer patients to other healthcare providers. Emphasis is placed on integrating Western diagnostic awareness with safe and effective Tuina treatment planning.



10. Practice Management (MC10/30hrs): This course includes how to build a practice, setup accounts, and the laws applicable to massage therapy, with special consideration given to office setup, office management, billing systems, medical insurance claims, record-keeping, professional liability, and insurance. The course also introduces the basic knowledge of practice management, including how to build up and develop an office, billing system, insurance information, professional liability, record keeping, etc
  
11. Treatment Planning and Pain Management (MC11/15hrs): This course will provide students with the opportunity for hands-on experience in treating a variety of conditions including treatment of the head, trunk, upper limbs, lower back, hips, and lower limbs, as well as the energy meridians and internal diseases, treating minor aches, pains, and stiffness. Basic stances and self-care will also be introduced along with set “packages” for major joints and areas of the body.
  
12. Treatment and Contraindications of Common Ailments (MC12/45hrs): This course will provide an overview of treatments for common ailments. We will consider each major section of the body and all major articulations. We will focus on treatment of pain from trauma, chronic postural misalignment, with structural integration techniques. All material will be hands on with no texts or handouts. Students are expected to stay focused and attentive and practice techniques outside of class weekly.
  
13. Massage Contraindications (MC13/15hrs): This course is designed to teach the conditions limited to massage practice: local contraindications and absolute contraindications. Caution must be exercised, and the massage therapist must adapt to certain conditions. This is done to protect the health and safety of the clients as well as the massage therapist.



14. Fundamental Kinesiology & Sports Injury Tuina (MC14/30hrs): This course will introduce Kinesiology and provide students with the opportunity for hands-on experience in treating a variety of sports injuries including treatment of the Head, Trunk, Upper Limbs, Lower Back, Hips and Lower Limbs. Students will be able to refine the previously learned Tui Na techniques and develop the use of their internal energy for healing. After completion, students will have a professional level of comfort in treating clients for a variety of sport injury condition.
  
15. Clinical Applications (Case Studies) (MC15/40hrs): This course emphasizes case studies based on anatomy and physiology, kinesiology, pathology, and contraindications, physiological effects of massage through client assessment. This course also focuses on ethics, laws, and regulations, along with professional guidelines, etc.



*The patient must also be aware of his or her body in order to recognize signs and symptoms and imbalances. The patient can then seek remedies at the earliest possible moment.*

*-Yellow Emperor's Classic of Medicine Huang Di (2700-2600 BCE)*



16. **Clinical Practice (MC16/90hrs):** The clinical portion of the academy Tuina program, part of which is devoted to the hands-on practice in a clinical setting. Evidence of completion of a physical exam, including a TB test, must be submitted before a student may enter the teaching clinic.

#### CONTINUING EDUCATION COURSES

**Hot Stone Therapy (MC17/16hrs):** Students will learn massage techniques using Basalt stones (water-heated), applying pressure and heat to the body, integrating the techniques with TCM meridian therapy. The stones are coated in oil and can also be used by therapists to deliver various massage strokes, which helps to release muscle tension and achieve a therapeutic effect.

**Reflexology (MC18/16hrs):** This unique Chinese method teaches you the technique of massage on parts of the feet, with foal to manipulate the areas on the foot, to regulate the function of internal organs. The benefit of pressure on the reflex zones is to be able to relieve stress and pain, and achieve the effect of body healing.

**Table Shiatsu (MC19/16hrs):** Shiatsu is based on a system of points on the body called meridians. You will learn several different techniques used in this modality including: pressure pint work, assisted stretching and movement. It can be relaxing and rejuvenating, help with general health and well beings, and be used for injury treatment.

**Chi Nei Tsang (MC20/16hrs):** Students participate in a practical, crossectionalsurvey of three Asian Healing Arts: Chi Nei Tsang, Japanese Hara diagnosis, and Mu points massage. All involve palpation and massage of the abdomen and internal organs: Students complete the class with enough hands-on practice to give basic abdominal treatments.

**Facial Massage (MC21/16hrs):** The instructor will share this gentle massage technique allowing students to master the skill for good skin-care for men and women, to maintain healthy and youthful skin. Students also can use this technique on face to treat several facial disorders and internal imbalance.



**Thai Massage** (MC22/16hrs): This course covers a sequence for the Supine position from feet to head, as well as a sitting sequence. Students will be able to apply stretches, acupuncture points, and proper use of body weight, thumbs, palms, elbows, knees, and feet, including focused abdominal work.

**General Aromatherapy** (MC23/16hrs): This course is a general introduction to the use of aroma therapy for optimized health and well-being. Students will learn aromatherapy use, plant material, and aromatic plant oils for improving psychological or physical stress reduction or pain management. Also, students will have essential oil study, methods of application, business skills, etc.

**Health and Hygiene** (MC24/5hrs.): The course teaches how to understand the disciplines of occupational hygiene in a clinical setting. The student will learn the prevention of ill-health from work through recognizing, evaluating, and controlling risks and health hazards in the environment with the objective of protecting the patient's health and well-being.



## Notes:



